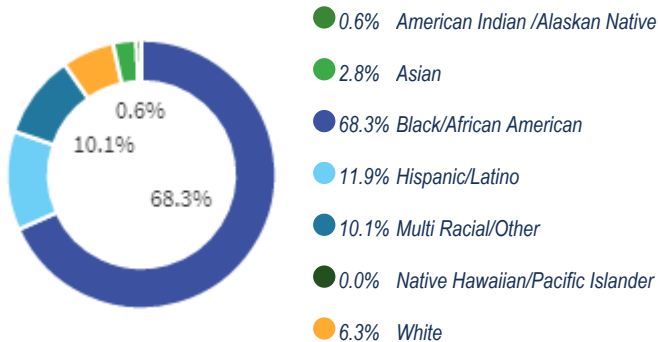


GOVERNOR TOM WOLF HIGH SCHOOL

2020-21 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5555 Sector | District Network | Network 18
 Principal Name | Dr. William Hite
 Address | 440 North Broad Street
 Phone | 215-400-4000 Website | philasd.org
 Report Type | High School Grades in Report | 12-Sep
 Admissions Category | Neighborhood
 Turnaround Model | N/A
 Receives Non-HS Report | No
 Oct 1 Enrollment | 600

Student Enrollment and Demographics



672

Total Number of students Served for 10+ Days Over the Year

27.4%

% Students with IEPs

15.0%

% English Learners

70.8%

% Economically Disadvantaged

SPREE Key Metrics - HS Report

Key Metric	Performance Tier
Proficiency - Keystone Algebra 1, Biology, and Literature	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Algebra 1	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Biology	Data Not Available Due to COVID-19 for SY2020-2021
Growth - Keystone Literature	Data Not Available Due to COVID-19 for SY2020-2021
Growth - English Learners	Data Not Available Due to COVID-19 for SY2020-2021
Career and Technical Education - Meeting Industry Standards	Data Not Available Due to COVID-19 for SY2020-2021
Graduation Rate - Four-Year Cohort	Not Meeting
Survey - Climate Score	Not Meeting
Survey - Instruction Score	Not Meeting
Attendance - 95% or more of days	Not Meeting
Attendance - 90% or more of days	Not Meeting
Survey - Relationship Score	Not Meeting
Suspensions - Zero Out-of-School	Data Unavailable for SY2020-2021

Due to COVID-19 related school closures and modified testing schedules, there was insufficient state assessment and growth data for SY2020-21 accountability reporting.

College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code| 5555 School Name| Governor Tom Wolf High School

Four-Year Cohort Graduation Rate

All Students: 161 Students

Score: 68.3 %



2020-2021 Target: 87.1 %

-18.8 pts from target

2025-2026 Goal: 90.0 %

-21.7 pts from target

NOT MEETING

no data prior year



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

American Indian / Alaskan Native, 1 students

Insufficient Sample

Asian, 5 students

Insufficient Sample

Black / African American, 107 students

Score: 66.4 %

NOT MEETING

no data prior year



Hispanic / Latino, 21 students

Score: 71.4 %

NOT MEETING

no data prior year



Multi Racial / Other, 14 students

Insufficient Sample

Native Hawaiian / Pacific Islander, 0 students

Insufficient Sample

White, 13 students

Insufficient Sample

English Learners, 30 students

Score: 73.3 %

NOT MEETING

no data prior year



Students with IEPs, 47 students

Score: 74.5 %

NOT MEETING

no data prior year



Economically Disadvantaged, 115 students

Score: 67.8 %

NOT MEETING

no data prior year



College & Career: Every Student Graduates Ready for College and Careers

Graduation and College Readiness

School Code| 5555 School Name| Governor Tom Wolf High School

AP, IB, or Dual Enrollment Courses Metrics

Other Key Metrics

% of Students Meeting Standard on AP Exam, on IB Exam, or in Dual Enrollment Courses by End of 12th Grade

11.0 %

16 out of 145 students

% of Students Participating but Not Passing AP, IB, Dual Enrollment by the End of 12th Grade

24.8 %

36 out of 145 students

% of Students Not Participating in AP, IB, or Dual Enrollment by the End of 12th Grade

64.1 %

93 out of 145 students

Ninth-Grade On-Track Rate

76.1 %

124 out of 163 students

First-Fall Matriculation

40.7 %

46 out of 113 students

% of Students Completing the FAFSA by End of 12th Grade

Data Unavailable

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code| 5555 School Name| Governor Tom Wolf High School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey
<p>Score: 6.6</p> <p>2020-2021 Target: 7.0 -0.4 pts from target</p> <p>2025-2026 Target: 7.0 -0.4 pts from target</p> <p>NOT MEETING no data prior year</p>	<p>7.5/10</p> <p>Student Rating MEETING no data prior year</p> <hr/> <p>8.2/10</p> <p>Parent Rating MEETING no data prior year</p> <hr/> <p>5.2/10</p> <p>Teacher Rating NOT MEETING no data prior year</p>
School Instruction Score	School Instruction Survey
<p>Score: 7.3</p> <p>2020-2021 Target: 8.0 -0.7 pts from target</p> <p>2025-2026 Target: 8.0 -0.7 pts from target</p> <p>NOT MEETING no data prior year</p>	<p>8.0/10</p> <p>Student Rating MEETING no data prior year</p> <hr/> <p>7.1/10</p> <p>Parent Rating NOT MEETING no data prior year</p> <hr/> <p>6.6/10</p> <p>Teacher Rating NOT MEETING no data prior year</p>

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year



Yes

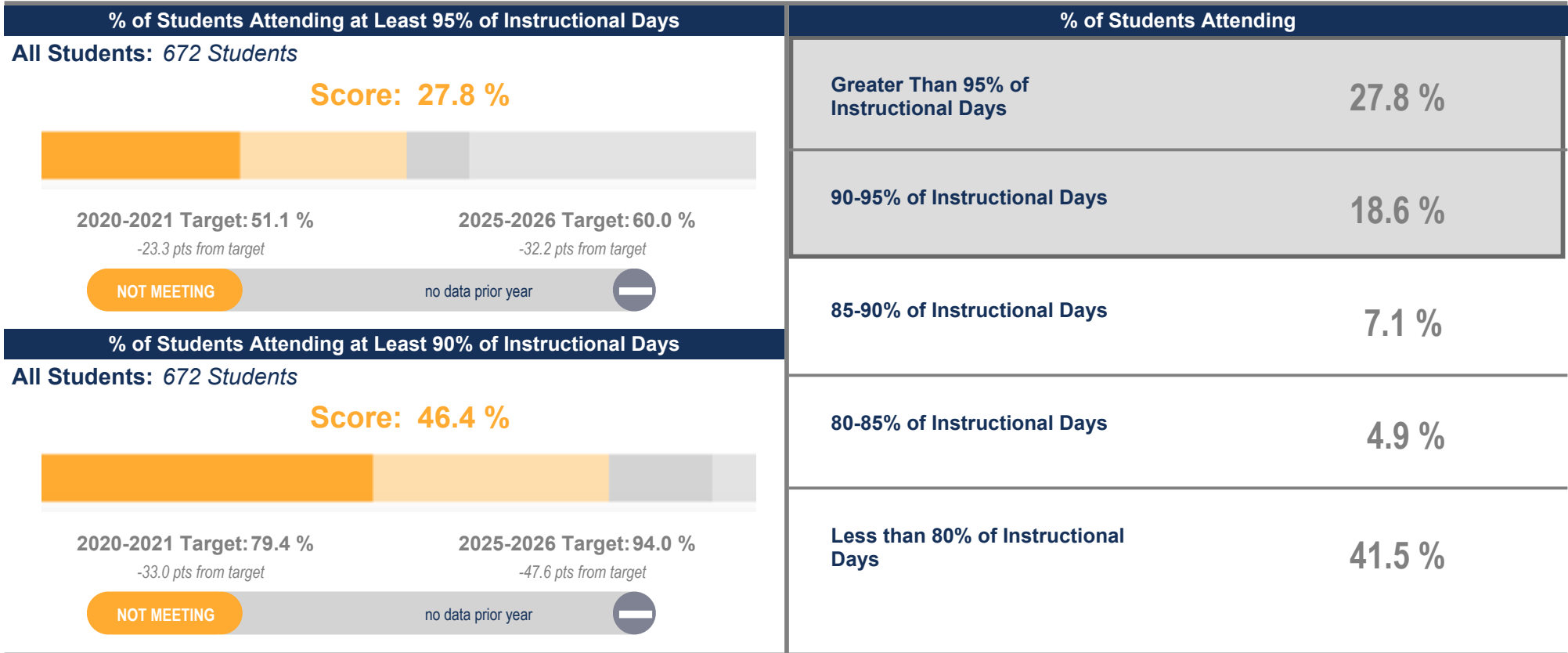
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code| 5555 School Name| Governor Tom Wolf High School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Co-Curricular/Athletics Activities

*% of Students
Participating in Co-
Curricular/Athletics
Activities*

Data Unavailable

School Relationship Score

Score: 7.4



2020-2021 Target: 8.0

-0.6 pts from target

NOT MEETING

no data prior year



Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



4

Number of SAC/Parent Advisory Group Meetings

- Meeting Target and Improving from Prior Year
- Meeting Target but Not Improving from Prior Year
- Not Meeting Target but Improving from Prior Year
- Not Meeting Target and Not Improving from Prior Year

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 5555 School Name | Governor Tom Wolf High School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality				% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students:		
All Students	(672)			Data Unavailable		
American Indian / Alaskan Native	0.6 %	(4)	Data Unavailable			
Asian	2.8 %	(19)	Data Unavailable			
Black / African American	68.3 %	(459)	Data Unavailable			
Hispanic / Latino	11.9 %	(80)	Data Unavailable			
Multi Racial / Other	10.1 %	(68)	Data Unavailable			
Native Hawaiian / Pacific Islander	0.0 %	(0)	Data Unavailable			
White	6.3 %	(42)	Data Unavailable			
English Learners	15.0 %	(101)	Data Unavailable			
Students with IEPs	27.4 %	(184)	Data Unavailable			
Economically Disadvantaged	70.8 %	(476)	Data Unavailable			
				Disproportionality in AP, IB, and Dual Enrollment Course Participation		
				All Students	Black / African American	Hispanic / Latino
				37.5 %	40.0 %	30.0 %
				<ul style="list-style-type: none"> ● Meeting Target and Improving from Prior Year ● Meeting Target but Not Improving from Prior Year ● Not Meeting Target but Improving from Prior Year ● Not Meeting Target and Not Improving from Prior Year 		