

# School Progress Report on Education and Equity (SPREE) Metrics and Metric Targets by Domain and Report Type

Office of Evaluation, Research, and Accountability  
School District of Philadelphia  
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**School Progress Report on Education and Equity (SPREE) Metrics by Domain and Report Type**

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## Reading/ELA (Elementary, Middle, and K-8 Schools)

<b>Metric Name</b>	<b>Grade Spans Receiving Metric</b>	<b>Scored or Informational</b>	<b>Method of Determining Rating</b>
PSSA ELA - % of Students Proficient/Advanced, Grades 3-8 - All Students, and - By Student Group	Elementary, K-8, Middle	Scored	Board targets
PSSA ELA - Strong Evidence of Exceeding State Growth Standard [Average Growth Index (AGI)] <sup>‡</sup> - All Students, and - By Student Group	Elementary, K-8, Middle	Scored	State targets
Within-Year ELA Assessments: % of Students at Grade Level by End of Year, Grades 3-8 <sup>‡</sup>	Elementary, K-8, Middle	Informational	-
Within-Year ELA Assessments: % of Students Participating, Grades 3-8 <sup>‡</sup>	Elementary, K-8, Middle	Informational	-
PSSA ELA - % of Students Proficient/Advanced, Grade 3 - All Students, and - By Student Group	Elementary, K-8	Scored	Board targets
Within-Year ELA Assessments: % of Students at Grade Level by End of Year, Grades K-3 <sup>‡</sup>	Elementary, K-8	Informational	-
Within-Year ELA Assessments: % of Students Participating, Grades K-3 <sup>‡</sup>	Elementary, K-8	Informational	-
% of English Learners Meeting Individual Growth Target <sup>‡</sup>	Elementary, K-8, Middle	Scored	State targets
% of English Learners Meeting 50-99% of Growth Target, % Meeting 0-49% of Growth Target, % Losing Ground <sup>‡</sup>	Elementary, K-8, Middle	Informational	-

<sup>‡</sup>Not displayed on SY2021-2022 reports

## Math/Science (Elementary, Middle, and K-8 Schools)

Metric Name	Grade Spans Receiving Metric	Scored or Informational	Method of Determining Rating
PSSA Math - % of Students Proficient/Advanced, Grades 3-8 - All Students, and - By Student Group	Elementary, K-8, Middle	Scored	Board targets
PSSA Math - Strong Evidence of Exceeding State Growth Standard [Average Growth Index (AGI)] <sup>‡</sup> - All Students, and - By Student Group	Elementary, K-8, Middle	Scored	State targets
Within-Year Math Assessments: % of Students at Grade Level by End of Year, Grades 3-8 <sup>‡</sup>	Elementary, K-8, Middle	Informational	-
Within-Year Math Assessments: % of Students Participating, Grades 3-8 <sup>‡</sup>	Elementary, K-8, Middle	Informational	-
PSSA Science - % of Students Proficient/Advanced, Grades 4 and 8	Elementary, K-8, Middle	Informational	-
PSSA Science - Strong Evidence of Exceeding State Growth Standard [Average Growth Index (AGI)] <sup>‡</sup>	Elementary, K-8, Middle	Informational	-

<sup>‡</sup>Not displayed on SY2021-2022 reports

## College and Career (High Schools)

<b>Metric Name</b>	<b>Grade Spans Receiving Metric</b>	<b>Scored or Informational</b>	<b>Method of Determining Rating</b>
% of 11th Graders Proficient on Algebra I, Biology, and Literature Keystones - All Students, and - By Student Group	High	Scored	Board targets
Keystone Algebra I - Strong Evidence of Exceeding State Growth Standard [Average Growth Index (AGI)], <sup>‡</sup> - All Students, and - By Student Group	High	Scored	State targets
Keystone Biology - Strong Evidence of Exceeding State Growth Standard [Average Growth Index (AGI)], <sup>‡</sup> - All Students, and - By Student Group	High	Scored	State targets
Keystone Literature - Strong Evidence of Exceeding State Growth Standard [Average Growth Index (AGI)], <sup>‡</sup> - All Students, and - By Student Group	High	Scored	State targets
% of 10th Graders Proficient on Algebra, Biology, and Literature Keystones <sup>‡</sup>	High	Informational	-
Within-Year ELA Assessments: % of Students at Grade Level by End of Year, Grades 9-11 <sup>‡</sup>	High	Informational	-
Within-Year ELA Assessments: % of Students Participating, Grades 9-11 <sup>‡</sup>	High	Informational	-
Within-Year Math Assessments: % of Students at Grade Level by End of Year, Grades 9-11 <sup>‡</sup>	High	Informational	-
Within-Year Math Assessments: % of Students Participating, Grades 9-11 <sup>‡</sup>	High	Informational	-
% of 12th Grade CTE Students Meeting Industry Standards on NOCTI/NIMS	High	Scored	Board targets
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<b>Metric Name</b>	<b>Grade Spans Receiving Metric</b>	<b>Scored or Informational</b>	<b>Method of Determining Rating</b>
% of 11th Grade CTE Students Passing Level 2 Coursework <sup>‡</sup>	High	Informational	-
% of 10th Grade CTE Students Passing Level 1 Coursework <sup>‡</sup>	High	Informational	-
Four-Year Cohort Graduation Rate, - All Students, and - By Student Group	High	Scored	State targets
Four-Year Cohort Continuation Rate, - All Students, and - By Student Group	High	Informational	-
Four-Year Cohort Dropout Rate, - All Students, and - By Student Group	High	Informational	-
Ninth-Grade On-Track Rate	High	Informational	
% of Students Meeting Standard on an AP Exam, on an IB Exam, or in Dual Enrollment Courses by End of 12th Grade	High	Informational	-
% of Students Participating but Not Meeting Standard on an AP Exam, on an IB Exam, or in Dual Enrollment Courses by the End of 12th Grade	High	Informational	-
% of Students Not Participating in an AP Exam, an IB Exam, or a Dual Enrollment Course by the End of 12th Grade	High	Informational	-
% of Students Completing FAFSA by the End of 12th Grade	High	Informational	-
First-Fall College Matriculation	High	Informational	-
% of English Learners Meeting Individual Growth Target <sup>‡</sup>	High	Scored	State targets
% of English Learners Meeting 50-99% of Growth Target, % Meeting 0-49% of Growth Target, % Losing Ground <sup>‡</sup>	High	Informational	-

<sup>‡</sup>Not displayed on SY2021-2022 reports

## Climate, Culture, and Opportunity (All Schools)

<b>Metric Name</b>	<b>Grade Spans Receiving Metric</b>	<b>Scored or Informational</b>	<b>Method of Determining Rating</b>
School Climate Score - District-Wide Survey	Elementary, K-8, Middle, High	Scored	Board targets
Student Climate Rating	Elementary, K-8, Middle, High	Informational	-
Parent Climate Rating	Elementary, K-8, Middle, High	Informational	-
Teacher Climate Rating	Elementary, K-8, Middle, High	Informational	-
School Instruction Score - District-Wide Survey	Elementary, K-8, Middle, High	Scored	Board targets
Student Instruction Rating	Elementary, K-8, Middle, High	Informational	-
Parent Instruction Rating	Elementary, K-8, Middle, High	Informational	-
Teacher Instruction Rating	Elementary, K-8, Middle, High	Informational	-
School Relationship Score - District-Wide Survey	Elementary, K-8, Middle, High	Scored	Board targets
# of Full Time Equivalents (FTEs) Providing Behavioral/Mental Health Supports	Elementary, K-8, Middle, High	Informational	-
Whether School has a SAC that Meets 4+ Times Per Year <sup>1</sup>	Elementary, K-8, Middle, High	Informational	-
% of Students Attending 95+ of Days	Elementary, K-8, Middle, High	Scored	Informed by State targets
% of Students Attending 90%+ of Days	Elementary, K-8, Middle, High	Scored	State targets
% of Students Attending 95+ of Days, 90-95%, 85-90%, 80-85%, or Less Than 80% of Days	Elementary, K-8, Middle, High	Informational	-
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<sup>1</sup> Prior to the 2021-2022 school year, the target for this metric was meeting 3+ times per year

<b>Metric Name</b>	<b>Grade Spans Receiving Metric</b>	<b>Scored or Informational</b>	<b>Method of Determining Rating</b>
% of Students Attending 95+ of Days, 90-95%, 85-90%, 80-85%, or Less Than 80% of Days	Elementary, K-8, Middle, High	Informational	-
% of Teacher Attending 95%+ of Days	Elementary, K-8, Middle, High	Informational	-
Year-to-Year Teacher Retention	Elementary, K-8, Middle, High	Informational	-
% of Black/African American and Hispanic/Latinx Students Qualified to Attend Criteria-Based High Schools	K-8, Middle	Informational	-
% of Students Participating in Visual/Performing Arts courses	Elementary, K-8, Middle	Informational	-
% of Students Participating in Co-Curricular Activities/Athletics	High	Informational	-
% of Students with Zero Out-of-School Suspensions	Elementary, Middle, K-8, High	Scored	Research-informed
% of Suspensions Given to Each Racial/Ethnic Subgroup, Compared to % of Students in Each Group	Elementary, Middle, K-8, High	Informational	-
% of Students Participating in AP, IB, and Dual Enrollment Courses by Racial/Ethnic Subgroup, Compared to % of Students in Each Group	High	Informational	-



## Metric Targets by Year

Metric	Domain	Target Alignment	2020-2021 Target	2021-2022 Target	2022-2023 Target	2023-2024 Target	2024-2025 Target	2025-2026 Target
PSSA ELA - % of Students Proficient/Advanced, Grades 3-8 <ul style="list-style-type: none"> <li>All Students, and</li> <li>By Student Group</li> </ul>	Reading/ELA	Board Goals	38.6%	42.5%	47.4%	52.7%	58.6%	65.0%
PSSA ELA - Strong Evidence of Exceeding State Growth Standard [Average Growth Index (AGI)] <ul style="list-style-type: none"> <li>All Students, and</li> <li>By Student Group</li> </ul>	Reading/ELA	State Targets	2.00	2.00	2.00	2.00	2.00	2.00
PSSA ELA - % of Students Proficient/Advanced, Grade 3 <ul style="list-style-type: none"> <li>All Students, and</li> <li>By Student Group</li> </ul>	Reading/ELA	Board Goals	35.4%	39.3%	44.3%	49.7%	55.6%	62.0%
% of English Learners Meeting Individual Growth Target	Reading/ELA (ES, MS, K-8); College & Career (HS)	State Targets	50.0%	52.0%	54.0%	57.0%	59.0%	61.0%

PSSA Math - % of Students Proficient/Advanced, Grades 3-8 <ul style="list-style-type: none"> <li>All Students, and</li> <li>By Student Group</li> </ul>	Math/Science	Board Goals	24.6%	28.7%	33.8%	39.4%	45.4%	52.0%
PSSA Math - Strong Evidence of Exceeding State Growth Standard [Average Growth Index (AGI)]	Math/Science	State Targets	2.00	2.00	2.00	2.00	2.00	2.00
% of 11th Graders Proficient on Algebra I, Biology, and Literature Keystones <ul style="list-style-type: none"> <li>All Students, and</li> <li>By Student Group</li> </ul>	College & Career	Board Goals	28.4%	31.7%	36.1%	40.9%	46.2%	52.0%
Keystone Algebra I - Strong Evidence of Exceeding State Growth Standard [Average Growth Index (AGI)], <ul style="list-style-type: none"> <li>All Students, and</li> <li>By Student Group</li> </ul>	College & Career	State Targets	2.00	2.00	2.00	2.00	2.00	2.00
Keystone Biology - Strong Evidence of Exceeding State Growth Standard [Average Growth Index (AGI)], <ul style="list-style-type: none"> <li>All Students, and</li> <li>By Student Group</li> </ul>	College & Career	State Targets	2.00	2.00	2.00	2.00	2.00	2.00

Keystone Literature - Strong Evidence of Exceeding State Growth Standard [Average Growth Index (AGI)], <ul style="list-style-type: none"> <li>All Students, and</li> <li>By Student Group</li> </ul>	College & Career	State Targets	2.00	2.00	2.00	2.00	2.00	2.00
% of 12th Grade CTE Students Meeting Industry Standards on NOCTI/NIMS <sup>2</sup>	College & Career	Board Goals	56.8%	60.0%	64.3%	69.0%	74.3%	80.0%
Four-Year Cohort Graduation Rate, <ul style="list-style-type: none"> <li>All Students, and</li> <li>By Student Group</li> </ul>	College & Career	State Targets	87.1%	87.7%	88.3%	88.9%	89.4%	90.0%
School Climate Score - District-Wide Survey	Climate, Culture, & Opportunity	Board Guardrails	7.0	7.0	7.0	7.0	7.0	7.0
School Instruction Score - District-Wide Survey	Climate, Culture, & Opportunity	Board Guardrails	8.0	8.0	8.0	8.0	8.0	8.0
School Relationship Score - District-Wide Survey	Climate, Culture, & Opportunity	Board Guardrails	8.0	8.0	8.0	8.0	8.0	8.0
% of Students Attending 95+ of Days	Climate, Culture, & Opportunity	State Targets	51.1%	52.9%	54.7%	56.5%	58.3%	60.0%
% of Students Attending 90%+ of Days	Climate, Culture, & Opportunity	State Targets	79.4%	82.3%	85.2%	88.2%	91.1%	94.0%

<sup>2</sup> The targets for this metric were updated subsequent to the release of the 2020-2021 SPREE. Previously, these values were 56.7%, 60.0%, 62.0%, 67.5%, 73.5%, and 80.0%.

% of Students with Zero Out-of-School Suspensions	Climate, Culture, & Opportunity	Research-Informed	95.0%	95.0%	95.0%	95.0%	95.0%	95.0%
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