

## Abram S. Jenks School

Address	2501 S. 13th St. Philadelphia, PA 19148	Grade Range	K-4
Phone / Fax	215.952.6224 / 215.952.6407	Comprehensive CTE	No
Website	www.philasd.org/schools/asjenks	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
49%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	23rd of 63 (-35)	7th of 8 (-35)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

72%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	2nd of 63 (-1)	2nd of 8 (-1)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

18%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	50th of 63 (-68)	7th of 8 (-66)
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### Climate

The Climate domain measures student engagement and school climate.

83%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	13th of 64 (-17)	5th of 8 (-17)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

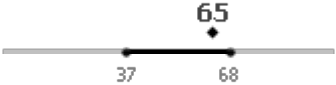

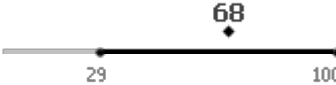



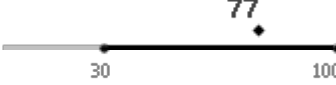

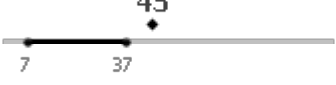

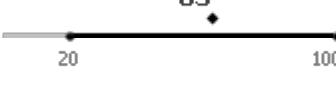



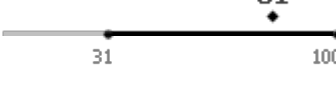

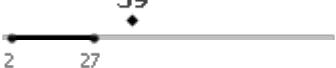

### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		 <b>93%</b>	<b>2.09</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 <b>55%</b>	<b>1.65</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		 <b>98%</b>	<b>0.74</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 <b>68%</b>	<b>4.08</b> out of 6.00
PSSA - Mathematics: % Advanced		 <b>100%</b>	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 <b>54%</b>	<b>3.24</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 <b>100%</b>	<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced		 <b>72%</b>	<b>2.16</b> out of 3.00
PSSA - Science: % Advanced		 <b>100%</b>	<b>0.75</b> out of 0.75

Achievement (Cont'd.)


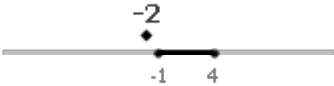
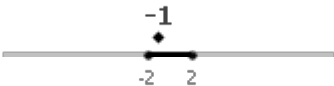
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		Not Applicable	
PSSA - Writing: % Advanced		Not Applicable	
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	

TOTAL

72%

17.71 out of 24.75

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>37%</div></div>	<b>6.48</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>17%</div></div>	<b>0.85</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index	<div></div>	Not Applicable	<div></div>
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>18%</div></div>	<b>7.33</b> out of 40.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>7.92</b> out of 8.00
Within-Year Retention Rate			<b>4.00</b> out of 4.00
Across-Year Retention Rate			<b>1.32</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.34</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>16.58</b> out of 20.00		

## Alexander K. McClure School

Address 600 W. Hunting Park Ave.  
Philadelphia, PA 19140

Phone / Fax 215.456.3001 / 215.456.5587

Website [www.philasd.org/schools/mcclure](http://www.philasd.org/schools/mcclure)

Grade Range K-5

Comprehensive CTE No

Admissions Category Neighborhood

Turnaround Model N/A

## Welcome





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## Scoring Summary

TIER:     INTERVENE (0-24%)    WATCH (25-49%)    REINFORCE (50-74%)    MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
23%	    INTERVENE	52nd of 63 (-61)	11th of 16 (-33)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

22%	    INTERVENE	35th of 63 (-51)	6th of 16 (-17)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

18%	    INTERVENE	50th of 63 (-68)	11th of 16 (-57)
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### Climate

The Climate domain measures student engagement and school climate.

37%	    WATCH	43rd of 64 (-63)	10th of 17 (-39)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.






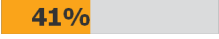
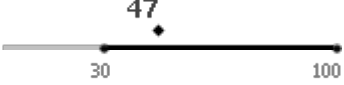



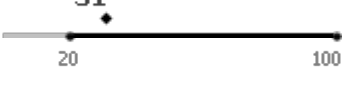
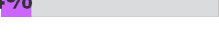


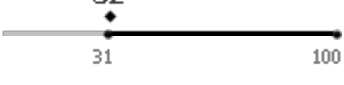
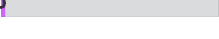

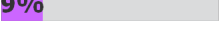
### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

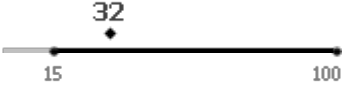
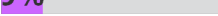

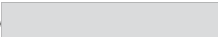
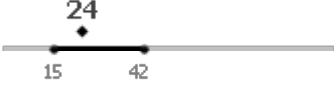
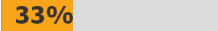
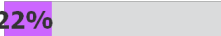
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>0.97</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.93</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.31</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.44</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.47</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.84</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.27</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.06</b> out of 3.00
PSSA - Science: % Advanced			<b>0.14</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		19% 	0.57 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		33% 	0.50 out of 1.50
TOTAL		22% 	6.50 out of 30.00



Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		10%	1.75 out of 17.50
PSSA - Reading: Average Growth Index		22%	3.85 out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		0%	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		67%	3.35 out of 5.00

TOTAL

18%

8.95 out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>1.60</b> out of 8.00
Within-Year Retention Rate			<b>1.28</b> out of 4.00
Across-Year Retention Rate			<b>1.12</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.40</b> out of 3.00
Teacher Attendance Rate	_____ Coming in 2014-2015 _____		
<b>TOTAL</b>			<b>7.40</b> out of 20.00

## Alexander Wilson School (CLOSED)

Address Closed

Grade Range K-6

Phone / Fax Closed

Comprehensive CTE No

Website Closed

Admissions Category Neighborhood

Turnaround Model N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
52%	<div><div></div><div></div><div></div><div></div></div> REINFORCE	20th of 63 (-32)	2nd of 14 (-1)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

25%	<div><div></div><div></div><div></div><div></div></div> WATCH	30th of 63 (-48)	2nd of 14 (-7)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

64%	<div><div></div><div></div><div></div><div></div></div> REINFORCE	16th of 63 (-22)	4th of 14 (-22)
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### Climate

The Climate domain measures student engagement and school climate.

60%	<div><div></div><div></div><div></div><div></div></div> REINFORCE	27th of 64 (-40)	Peer Leader
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.



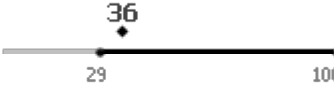


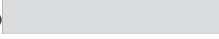
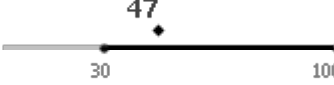



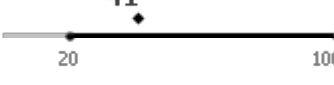
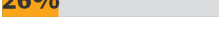






### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

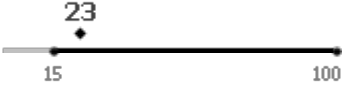



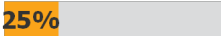
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.


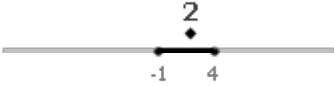
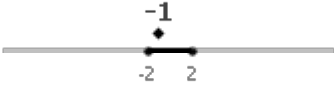
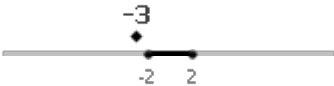
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.37</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.30</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.44</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.27</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.56</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>1.05</b> out of 1.50
PSSA - Science: % Proficient or Advanced		Insufficient Sample	
PSSA - Science: % Advanced		Insufficient Sample	

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		9% 	0.27 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	 25% 6.26 out of 24.75		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>98%</div></div>	<b>17.15</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>58%</div></div>	<b>10.15</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>26%</div></div>	<b>1.30</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>64%</div></div>	<b>28.60</b> out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 60%	4.80 out of 8.00
Within-Year Retention Rate		 61%	2.44 out of 4.00
Across-Year Retention Rate	_____	Not Applicable	_____
% of Students with Zero In-School Suspensions		 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 43%	1.29 out of 3.00
Teacher Attendance Rate	_____	Coming in 2014-2015	_____
TOTAL		 60%	9.53 out of 16.00

## Allen M. Stearne School

Address	1655 Unity St. Philadelphia, PA 19124	Grade Range	K-6
Phone / Fax	215.537.2522 / 215.537.2918	Comprehensive CTE	No
Website	www.philasd.org/schools/stearne	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome





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## Scoring Summary

TIER:     INTERVENE (0-24%)     WATCH (25-49%)     REINFORCE (50-74%)     MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
18%	    INTERVENE	59th of 63 (-66)	12th of 14 (-35)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

7%	    INTERVENE	53rd of 63 (-66)	8th of 14 (-25)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

32%	    WATCH	42nd of 63 (-54)	11th of 14 (-54)
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### Climate

The Climate domain measures student engagement and school climate.

5%	    INTERVENE	64th of 64 (-95)	14th of 14 (-55)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### Educator Effectiveness



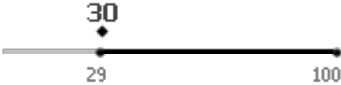
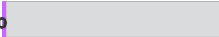

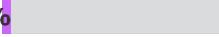
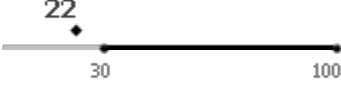
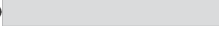

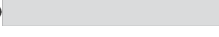
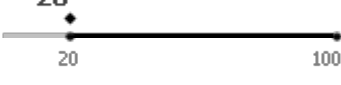
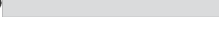


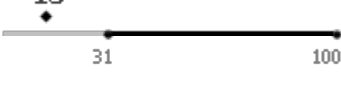
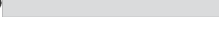


The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

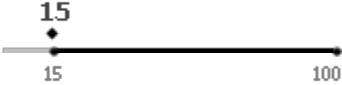
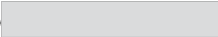

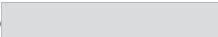

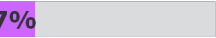
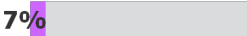
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.




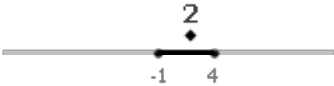
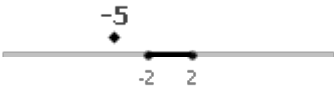
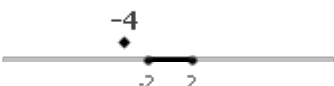
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.51</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.06</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.03</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.20</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.00</b> out of 3.00
PSSA - Science: % Advanced			<b>0.00</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0% 	<b>0.00</b> out of 3.00
PSSA - Writing: % Advanced		0% 	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		17% 	<b>0.26</b> out of 1.50
TOTAL		<div>7%</div>	<div><b>2.06</b> out of 30.00</div>

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>27%</div></div>	<b>4.73</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>55%</div></div>	<b>9.63</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>32%</div></div>	<b>14.36</b> out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		0% 	0.00 out of 4.00
Across-Year Retention Rate		0% 	0.00 out of 4.00
% of Students with Zero In-School Suspensions		100% 	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		0% 	0.00 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	<div><div>5% </div><div>1.00 out of 20.00</div></div>		

## Anna B. Pratt School (CLOSED)

Address	Closed	Grade Range	K-6
Phone / Fax	Closed	Comprehensive CTE	No
Website	Closed	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
39%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	34th of 63 (-45)	5th of 14 (-14)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

9%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	49th of 63 (-64)	6th of 14 (-23)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

68%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	10th of 63 (-18)	3rd of 14 (-18)
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### Climate

The Climate domain measures student engagement and school climate.

12%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	62nd of 64 (-88)	13th of 14 (-48)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

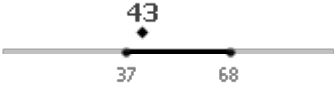
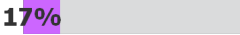
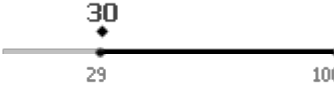
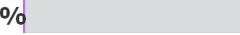

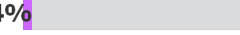
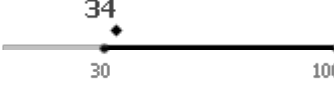
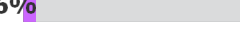

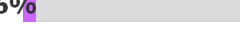
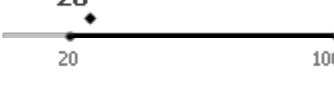
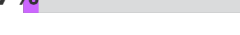


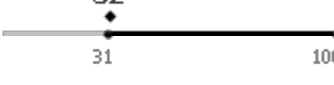
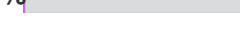

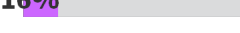
### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

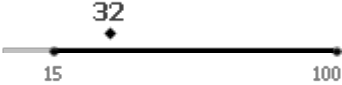
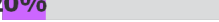

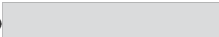
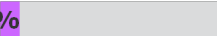
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.


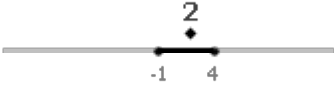
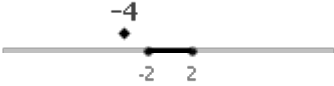
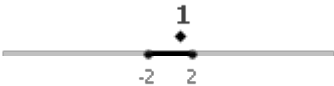
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		 17%	<b>0.38</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 1%	<b>0.03</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		 4%	<b>0.03</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 6%	<b>0.36</b> out of 6.00
PSSA - Mathematics: % Advanced		 6%	<b>0.09</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 7%	<b>0.42</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 29%	<b>0.44</b> out of 1.50
PSSA - Science: % Proficient or Advanced		 1%	<b>0.03</b> out of 3.00
PSSA - Science: % Advanced		 16%	<b>0.12</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		20% 	0.60 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div><div>9%</div><div>2.50 out of 28.50</div></div>		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>84%</div></div>	<b>14.70</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>72%</div></div>	<b>12.60</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>67%</div></div>	<b>3.35</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>68%</div></div>	<b>30.65</b> out of 45.00



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>0.80</b> out of 8.00
Within-Year Retention Rate			<b>0.00</b> out of 4.00
Across-Year Retention Rate	_____	Not Applicable	_____
% of Students with Zero In-School Suspensions			<b>0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.05</b> out of 3.00
Teacher Attendance Rate	_____	Coming in 2014-2015	_____
<b>TOTAL</b>	<div><b>1.85</b> out of 16.00</div>		

## Anne Frank School

Address	2000 Bowler St. Philadelphia, PA 19115	Grade Range	K-5
Phone / Fax	215.961.2005 / 215.961.2551	Comprehensive CTE	No
Website	www.philasd.org/schools/annefrank	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
84%	<div><div></div><div></div><div></div><div style="background-color: blue;"></div></div> MODEL	City Leader	Peer Leader

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

73%	<div><div></div><div></div><div style="background-color: green;"></div><div></div></div> REINFORCE	City Leader	Peer Leader
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

84%	<div><div></div><div></div><div></div><div style="background-color: blue;"></div></div> MODEL	2nd of 63 (-2)	Peer Leader
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### Climate

The Climate domain measures student engagement and school climate.

100%	<div><div></div><div></div><div></div><div style="background-color: blue;"></div></div> MODEL	City Leader	Peer Leader
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

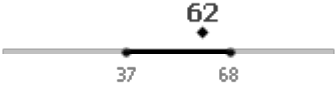

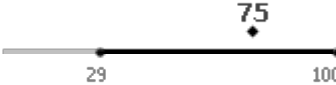



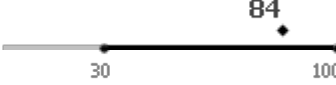

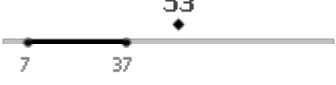

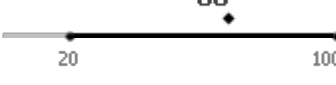



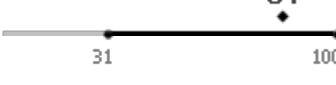



### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

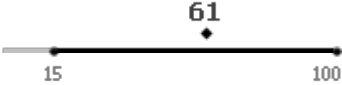
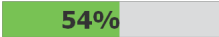

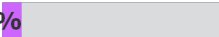



### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.


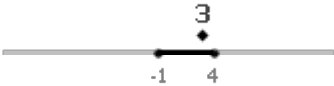
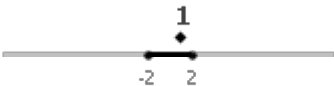
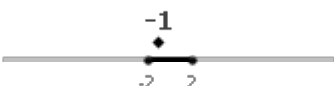

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.85</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.95</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.75</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>4.62</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>3.60</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>2.28</b> out of 3.00
PSSA - Science: % Advanced			<b>0.75</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 54%	1.62 out of 3.00
PSSA - Writing: % Advanced		 9%	0.07 out of 0.75
ACCESS for ELLs: % 4.5 or Above		 90%	1.35 out of 1.50
TOTAL		 73%	21.84 out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>100%</div></div>	<b>17.50</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>88%</div></div>	<b>15.40</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>63%</div></div>	<b>3.15</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>37%</div></div>	<b>1.85</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>82%</div></div>	<b>4.10</b> out of 5.00
TOTAL		<div><div>84%</div></div>	<b>42.00</b> out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 100%	8.00 out of 8.00
Within-Year Retention Rate		 100%	4.00 out of 4.00
Across-Year Retention Rate		 100%	4.00 out of 4.00
% of Students with Zero In-School Suspensions		 95%	0.95 out of 1.00
% of Students with Zero Out-of-School Suspensions		 100%	3.00 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 100% 19.95 out of 20.00		

## Avery D. Harrington School

Address	5300 Baltimore Ave. Philadelphia, PA 19143	Grade Range	K-6
Phone / Fax	215.471.2914 / 215.471.5087	Comprehensive CTE	No
Website	www.philasd.org/schools/harrington	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) ■ □ □ □ REINFORCE (50-74%) ■ □ □ □ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
43%	<span style="color: orange;">■</span> <span style="color: orange;">□</span> <span style="color: orange;">□</span> <span style="color: orange;">□</span> WATCH	29th of 63 (-41)	3rd of 14 (-10)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

32%	<span style="color: orange;">■</span> <span style="color: orange;">□</span> <span style="color: orange;">□</span> <span style="color: orange;">□</span> WATCH	24th of 63 (-41)	Peer Leader
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

49%	<span style="color: orange;">■</span> <span style="color: orange;">□</span> <span style="color: orange;">□</span> <span style="color: orange;">□</span> WATCH	32nd of 63 (-37)	8th of 14 (-37)
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### Climate

The Climate domain measures student engagement and school climate.

47%	<span style="color: orange;">■</span> <span style="color: orange;">□</span> <span style="color: orange;">□</span> <span style="color: orange;">□</span> WATCH	36th of 64 (-53)	2nd of 14 (-13)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

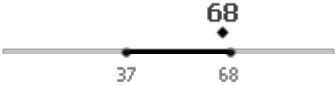




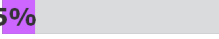




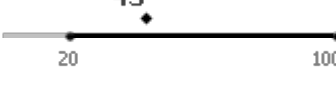
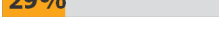


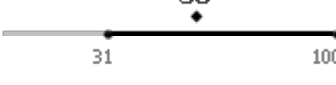
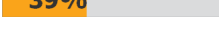


### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.


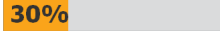

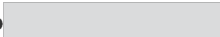
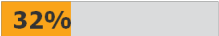
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		 <b>100%</b>	<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 <b>27%</b>	<b>0.81</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		 <b>15%</b>	<b>0.11</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 <b>26%</b>	<b>1.56</b> out of 6.00
PSSA - Mathematics: % Advanced		 <b>15%</b>	<b>0.23</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 <b>29%</b>	<b>1.74</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 <b>23%</b>	<b>0.35</b> out of 1.50
PSSA - Science: % Proficient or Advanced		 <b>39%</b>	<b>1.17</b> out of 3.00
PSSA - Science: % Advanced		 <b>11%</b>	<b>0.08</b> out of 0.75

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)



Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.90</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	 <b>9.20</b> out of 28.50		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>21%</div></div>	<b>3.68</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>96%</div></div>	<b>16.80</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>31%</div></div>	<b>1.55</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>49%</div></div>	<b>22.03</b> out of 45.00

## Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>5.60</b> out of 8.00
Within-Year Retention Rate			<b>0.36</b> out of 4.00
Across-Year Retention Rate			<b>0.64</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.90</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.89</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
<b>TOTAL</b>	 <b>9.39</b> out of 20.00		

## Bayard Taylor School

Address 3698 N. Randolph St.  
Philadelphia, PA 19140

Phone / Fax 215.227.4435 / 215.227.4900

Website [www.philasd.org/schools/taylor](http://www.philasd.org/schools/taylor)

Grade Range K-5

Comprehensive CTE No

Admissions Category Neighborhood

Turnaround Model N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
17%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	60th of 63 (-67)	15th of 16 (-39)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

6%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	55th of 63 (-67)	14th of 16 (-33)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

18%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	50th of 63 (-68)	11th of 16 (-57)
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### Climate

The Climate domain measures student engagement and school climate.

32%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	47th of 64 (-68)	12th of 17 (-44)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

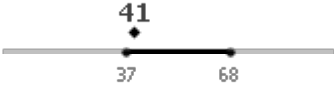
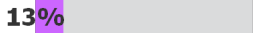
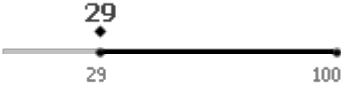
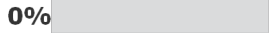

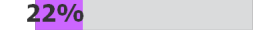
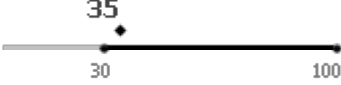
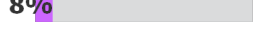

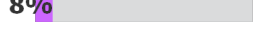
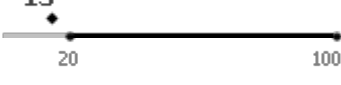
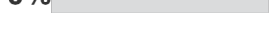


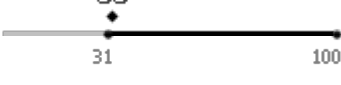
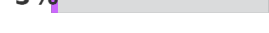

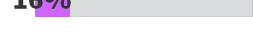
### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

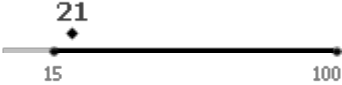
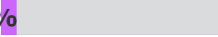

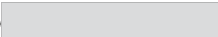
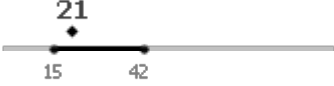
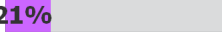
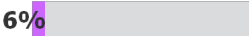
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>0.29</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.17</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.48</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.12</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.09</b> out of 3.00
PSSA - Science: % Advanced			<b>0.12</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		7% 	0.21 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		21% 	0.32 out of 1.50
TOTAL		6% 	1.80 out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>22%</div></div>	3.85 out of 17.50
PSSA - Reading: Average Growth Index		<div><div>26%</div></div>	4.55 out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>13%</div></div>	0.65 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>0%</div></div>	0.00 out of 5.00
TOTAL		<div><div>18%</div></div>	9.05 out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.12 out of 8.00
Within-Year Retention Rate			2.16 out of 4.00
Across-Year Retention Rate			0.00 out of 4.00
% of Students with Zero In-School Suspensions			0.91 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.16 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL			6.35 out of 20.00



## Benjamin B. Comegys School

Address	5100 Greenway Ave. Philadelphia, PA 19143	Grade Range	K-6
Phone / Fax	215.727.2162 / 215.727.2329	Comprehensive CTE	No
Website	www.philasd.org/schools/comegys	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
40%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	31st of 63 (-44)	4th of 14 (-13)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

4%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	59th of 63 (-69)	11th of 14 (-28)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

70%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	9th of 63 (-16)	2nd of 14 (-16)
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### Climate

The Climate domain measures student engagement and school climate.

26%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	53rd of 64 (-74)	7th of 14 (-34)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.


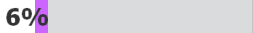
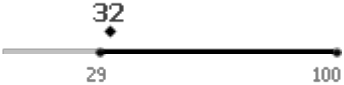
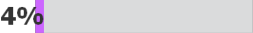

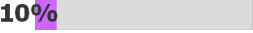
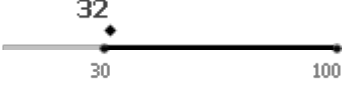
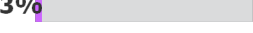

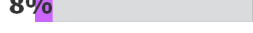
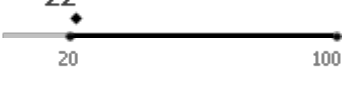
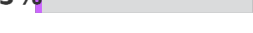


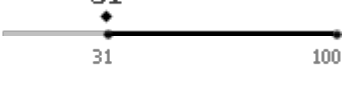
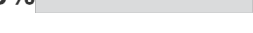

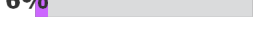
### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

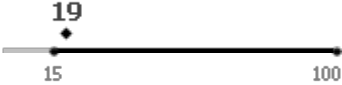
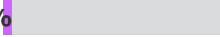

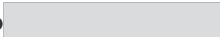
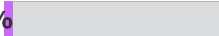
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



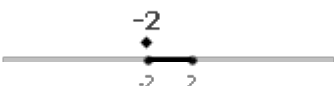
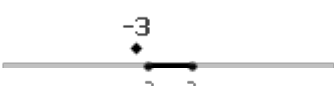
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>0.14</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.12</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.08</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.18</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.12</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.18</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.14</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.00</b> out of 3.00
PSSA - Science: % Advanced			<b>0.05</b> out of 0.75

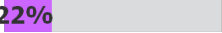


Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		4% 	0.12 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div><div>4%</div><div>1.13 out of 28.50</div></div>		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>100%</div></div>	<b>17.50</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>79%</div></div>	<b>13.83</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>70%</div></div>	<b>31.33</b> out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>1.76</b> out of 8.00
Within-Year Retention Rate			<b>0.00</b> out of 4.00
Across-Year Retention Rate			<b>1.76</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>0.60</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>5.12</b> out of 20.00		

## Bridesburg School

Address	2824 Jenks St. Philadelphia, PA 19137	Grade Range	K-5
Phone / Fax	215.537.2515 / 215.537.3145	Comprehensive CTE	No
Website	www.philasd.org/schools/bridesburg	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
29%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	42nd of 63 (-55)	8th of 8 (-55)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

45%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	12th of 63 (-28)	8th of 8 (-28)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

4%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	59th of 63 (-82)	8th of 8 (-80)
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### Climate

The Climate domain measures student engagement and school climate.

64%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	24th of 64 (-36)	7th of 8 (-36)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.


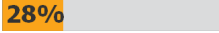

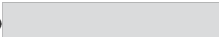

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.94</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.41</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.35</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.70</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.71</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>2.10</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.74</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.38</b> out of 3.00
PSSA - Science: % Advanced			<b>0.67</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.84</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>12.84</b> out of 28.50



Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		0%	0.00 out of 17.50
PSSA - Reading: Average Growth Index		9%	1.58 out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		0%	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
TOTAL			1.58 out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>2.40</b> out of 8.00
Within-Year Retention Rate			<b>4.00</b> out of 4.00
Across-Year Retention Rate			<b>2.68</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.70</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>12.78</b> out of 20.00		

## Cayuga School

Address	4344-4358 N. 5th St. Philadelphia, PA 19140	Grade Range	K-5
Phone / Fax	215.456.3167 / 215.456.5622	Comprehensive CTE	No
Website	www.philasd.org/schools/cayuga	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
22%	<span style="color: purple;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> INTERVENE	55th of 63 (-62)	13th of 16 (-34)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

5%	<span style="color: purple;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> INTERVENE	58th of 63 (-68)	15th of 16 (-34)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

31%	<span style="color: white;">■</span> <span style="color: orange;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> WATCH	44th of 63 (-55)	8th of 16 (-44)
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### Climate

The Climate domain measures student engagement and school climate.

27%	<span style="color: white;">■</span> <span style="color: orange;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> WATCH	51st of 64 (-73)	14th of 17 (-49)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

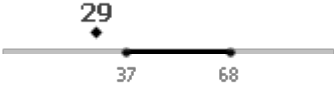
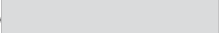
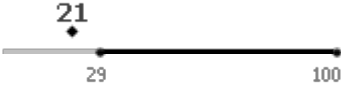
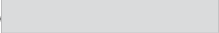

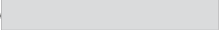
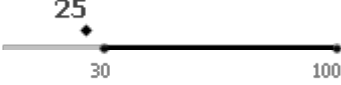
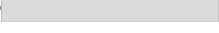

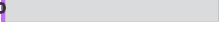
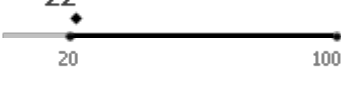
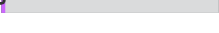


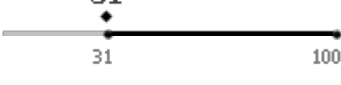
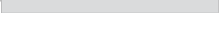

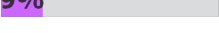
### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

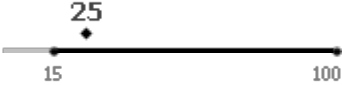
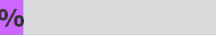

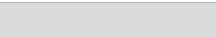

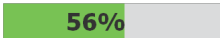
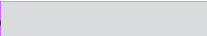
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



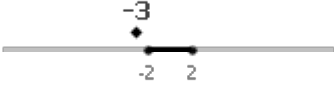
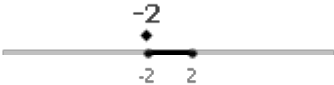

Achievement

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		0% 	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Reading (Grade 3): % Advanced		0% 	0.00 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		0% 	0.00 out of 6.00
PSSA - Mathematics: % Advanced		2% 	0.03 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		2% 	0.12 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0% 	0.00 out of 1.50
PSSA - Science: % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Science: % Advanced		19% 	0.14 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		11% 	0.33 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		56% 	0.84 out of 1.50
TOTAL		5% 	1.46 out of 30.00

Progress

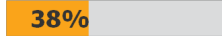


	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>17%</div></div>	<b>2.98</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>40%</div></div>	<b>7.00</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>12%</div></div>	<b>0.60</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>100%</div></div>	<b>5.00</b> out of 5.00

TOTAL

31%

**15.58** out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>0.08</b> out of 8.00
Within-Year Retention Rate			<b>1.08</b> out of 4.00
Across-Year Retention Rate			<b>1.52</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.68</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>5.36</b> out of 20.00		

## Clara Barton School

Address	4600 Rosehill St. Philadelphia, PA 19120	Grade Range	K-2
Phone / Fax	215.456.3007 / 215.456.5578	Comprehensive CTE	No
Website	www.philasd.org/schools/barton	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
	Insufficient Data		

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

	Insufficient Data	
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

	Insufficient Data	
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### Climate

The Climate domain measures student engagement and school climate.

59%	<span style="color: green;">■ ■ ■ ■ REINFORCE</span>	28th of 64 (-41)	5th of 17 (-17)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### Educator Effectiveness


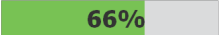
















The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		 66%	1.49 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		Not Applicable	
PSSA - Reading (Grade 3): % Advanced		Not Applicable	
PSSA - Mathematics: % Proficient or Advanced		Not Applicable	
PSSA - Mathematics: % Advanced		Not Applicable	
PSSA - Reading (Grades 4-8): % Proficient or Advanced		Not Applicable	
PSSA - Reading (Grades 4-8): % Advanced		Not Applicable	
PSSA - Science: % Proficient or Advanced		Not Applicable	
PSSA - Science: % Advanced		Not Applicable	

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	<div></div>	Not Applicable	<div></div>
PSSA - Writing: % Advanced	<div></div>	Not Applicable	<div></div>
ACCESS for ELLs: % 4.5 or Above	<div><div>9</div><div></div><div>1542</div></div>	0% <div></div>	0.00 out of 1.50

TOTAL

1.49 out of 3.75

NOTE: This school has insufficient data for a score in this domain.

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	_____	Not Applicable	_____
PSSA - Reading: Average Growth Index	_____	Not Applicable	_____
PSSA - Science (Grade 4): Average Growth Index	_____	Not Applicable	_____
PSSA - Writing (Grade 5): Average Growth Index	_____	Not Applicable	_____
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div><div>20</div><div>◆</div><div>1750</div></div>	10% <div></div>	0.50 out of 5.00

TOTAL

0.50 out of 5.00

NOTE: This school has insufficient data for a score in this domain.

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>1.28</b> out of 8.00
Within-Year Retention Rate			<b>2.60</b> out of 4.00
Across-Year Retention Rate			<b>4.00</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.97</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	<b>11.85</b> out of 20.00		

## Edwin Forrest School

Address	7300 Cottage St. Philadelphia, PA 19136	Grade Range	K-6
Phone / Fax	215.335.5652 / 215.335.5983	Comprehensive CTE	No
Website	www.philasd.org/schools/forrest	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
60%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	12th of 63 (-24)	3rd of 11 (-2)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

43%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	14th of 63 (-30)	4th of 11 (-14)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

66%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	12th of 63 (-20)	2nd of 11 (-6)
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### Climate

The Climate domain measures student engagement and school climate.

71%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	19th of 64 (-29)	7th of 11 (-26)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.



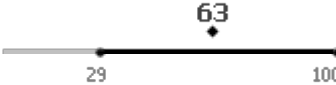







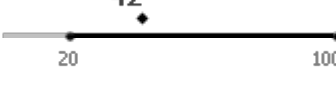
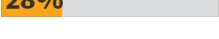


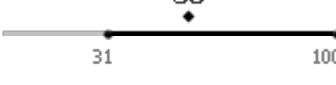
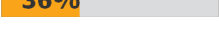


### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

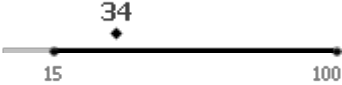
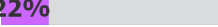

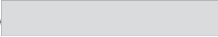



### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.


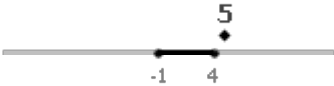
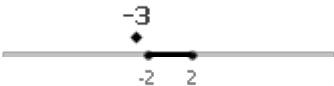
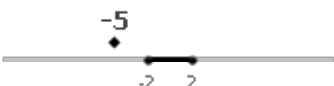
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.89</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.41</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.37</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.10</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.74</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.68</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>1.07</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.08</b> out of 3.00
PSSA - Science: % Advanced			<b>0.50</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 22%	<b>0.66</b> out of 3.00
PSSA - Writing: % Advanced		 0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		 100%	<b>1.50</b> out of 1.50
TOTAL		 43%	<b>13.00</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>69%</div></div>	<b>12.08</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>100%</div></div>	<b>17.50</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>66%</div></div>	<b>29.58</b> out of 45.00



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>4.40</b> out of 8.00
Within-Year Retention Rate			<b>2.24</b> out of 4.00
Across-Year Retention Rate			<b>3.88</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.76</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>14.28</b> out of 20.00		

## Eleanor C. Emlen School

Address	6501 Chew Ave. Philadelphia, PA 19119	Grade Range	K-6
Phone / Fax	215.951.4010 / 215.951.4131	Comprehensive CTE	No
Website	www.philasd.org/schools/emlen	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
47%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	24th of 63 (-37)	7th of 14 (-19)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

15%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	42nd of 63 (-58)	11th of 14 (-52)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

63%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	18th of 63 (-23)	5th of 14 (-20)
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### Climate

The Climate domain measures student engagement and school climate.

59%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	28th of 64 (-41)	9th of 14 (-31)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.


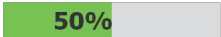

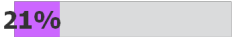

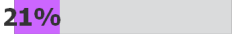
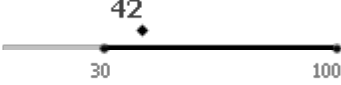
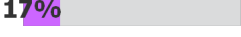

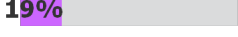
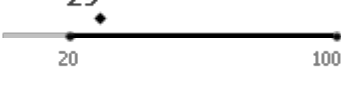
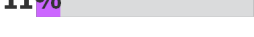


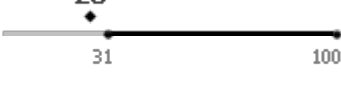
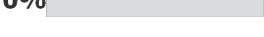


### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

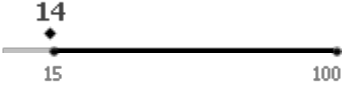


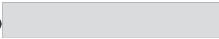
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.


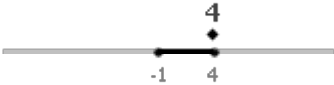

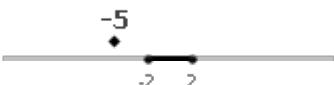
Achievement

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.13</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.63</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.16</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.02</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.29</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.66</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.30</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.00</b> out of 3.00
PSSA - Science: % Advanced			<b>0.05</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div><div>15%</div></div> 4.24 out of 28.50		

Progress

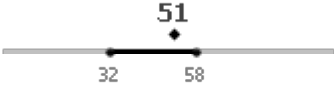




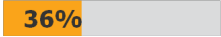
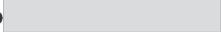



	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>61%</div></div>	10.68 out of 17.50
PSSA - Reading: Average Growth Index		<div><div>100%</div></div>	17.50 out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>0%</div></div>	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

TOTAL

63%

28.18 out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>5.84</b> out of 8.00
Within-Year Retention Rate			<b>2.52</b> out of 4.00
Across-Year Retention Rate			<b>1.44</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.07</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>11.87</b> out of 20.00		

## Ellwood School

Address	6701 N. 13th St. Philadelphia, PA 19126	Grade Range	K-5
Phone / Fax	215.276.5268 / 215.276.5876	Comprehensive CTE	No
Website	www.philasd.org/schools/ellwood	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
29%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	42nd of 63 (-55)	10th of 14 (-37)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

24%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	33rd of 63 (-49)	7th of 14 (-43)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

13%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	55th of 63 (-73)	12th of 14 (-70)
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### Climate

The Climate domain measures student engagement and school climate.

74%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	18th of 64 (-26)	5th of 14 (-16)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

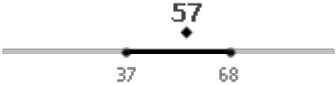




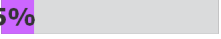
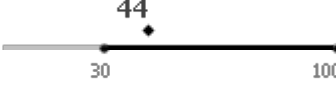



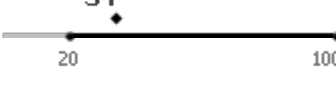
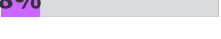



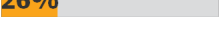

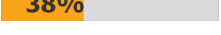
### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

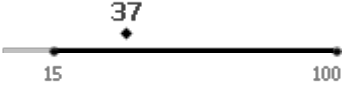
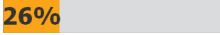

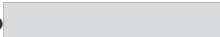
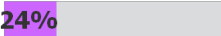
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement


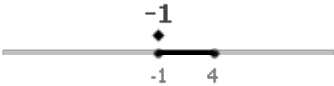
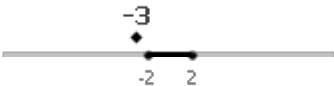
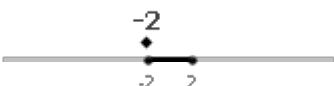
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		 <b>63%</b>	<b>1.42</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 <b>34%</b>	<b>1.02</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		 <b>15%</b>	<b>0.11</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 <b>20%</b>	<b>1.20</b> out of 6.00
PSSA - Mathematics: % Advanced		 <b>9%</b>	<b>0.14</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 <b>18%</b>	<b>1.08</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 <b>6%</b>	<b>0.09</b> out of 1.50
PSSA - Science: % Proficient or Advanced		 <b>26%</b>	<b>0.78</b> out of 3.00
PSSA - Science: % Advanced		 <b>38%</b>	<b>0.29</b> out of 0.75



Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.78</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	 <b>6.91</b> out of 28.50		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>33%</div></div>	<b>5.78</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>13%</div></div>	<b>5.78</b> out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>7.12</b> out of 8.00
Within-Year Retention Rate			<b>2.04</b> out of 4.00
Across-Year Retention Rate			<b>2.68</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.92</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>14.76</b> out of 20.00		

## Feltonville Intermediate School

Address	238 E. Wyoming Ave. Philadelphia, PA 19120	Grade Range	3-5
Phone / Fax	215.456.3012 / 215.456.0122	Comprehensive CTE	No
Website	www.philasd.org/schools/feltonville-intermediate	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
56%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	14th of 63 (-28)	Peer Leader

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

21%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	36th of 63 (-52)	7th of 16 (-18)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

75%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	7th of 63 (-11)	Peer Leader
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### Climate

The Climate domain measures student engagement and school climate.

58%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	31st of 64 (-42)	7th of 17 (-18)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### Educator Effectiveness


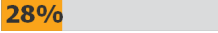

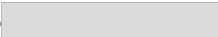


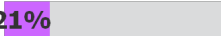
The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback


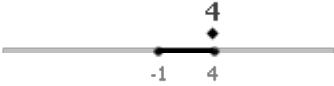
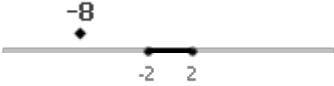
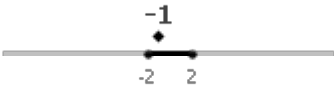

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

TIER: ■■■■ INTERVENE (0-24%)    ■■■■ WATCH (25-49%)    ■■■■ REINFORCE (50-74%)    ■■■■ MODEL (75-100%)


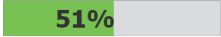
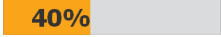





Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.84</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>1.32</b> out of 1.50
TOTAL			<b>5.90</b> out of 27.75

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>100%</div></div>	<b>17.50</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>100%</div></div>	<b>17.50</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>28%</div></div>	<b>1.40</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>25%</div></div>	<b>1.25</b> out of 5.00
TOTAL		<div><div>75%</div></div>	<b>37.65</b> out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>4.08</b> out of 8.00
Within-Year Retention Rate			<b>1.60</b> out of 4.00
Across-Year Retention Rate			<b>3.24</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.92</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.71</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>11.55</b> out of 20.00		



## Fox Chase School

Address	500 Rhawn St. Philadelphia, PA 19111	Grade Range	K-5
Phone / Fax	215.728.5016 / 215.728.5006	Comprehensive CTE	No
Website	www.philasd.org/schools/foxchase	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
70%	<div><div></div><div></div><div></div><div></div></div> REINFORCE	4th of 63 (-14)	4th of 8 (-14)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

64%	<div><div></div><div></div><div></div><div></div></div> REINFORCE	7th of 63 (-9)	6th of 8 (-9)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

68%	<div><div></div><div></div><div></div><div></div></div> REINFORCE	10th of 63 (-18)	3rd of 8 (-16)
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### Climate

The Climate domain measures student engagement and school climate.

83%	<div><div></div><div></div><div></div><div></div></div> MODEL	13th of 64 (-17)	5th of 8 (-17)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.



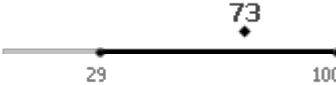



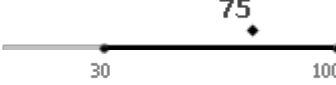

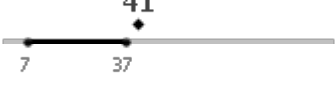

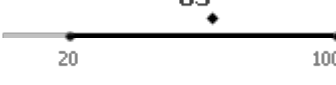



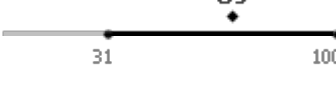



### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

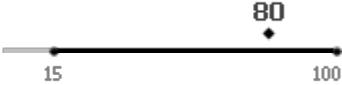


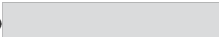



### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



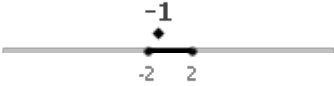
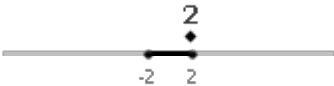
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		 <b>62%</b>	<b>1.40</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 <b>62%</b>	<b>1.86</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		 <b>91%</b>	<b>0.68</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 <b>64%</b>	<b>3.84</b> out of 6.00
PSSA - Mathematics: % Advanced		 <b>100%</b>	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 <b>53%</b>	<b>3.18</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 <b>96%</b>	<b>1.44</b> out of 1.50
PSSA - Science: % Proficient or Advanced		 <b>56%</b>	<b>1.68</b> out of 3.00
PSSA - Science: % Advanced		 <b>100%</b>	<b>0.75</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 76%	2.28 out of 3.00
PSSA - Writing: % Advanced		 0%	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		 44%	0.66 out of 1.50
TOTAL		 64%	19.27 out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>59%</div></div>	<b>10.33</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>80%</div></div>	<b>14.00</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>26%</div></div>	<b>1.30</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>96%</div></div>	<b>4.80</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>68%</div></div>	<b>30.43</b> out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>5.68</b> out of 8.00
Within-Year Retention Rate			<b>4.00</b> out of 4.00
Across-Year Retention Rate			<b>3.32</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.54</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>3.00</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	<b>16.54</b> out of 20.00		

## Frances E. Willard School

Address	1930 E. Elkhart St. Philadelphia, PA 19134	Grade Range	K-4
Phone / Fax	215.291.4714 / 215.291.4161	Comprehensive CTE	No
Website	www.philasd.org/schools/willard	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
45%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	27th of 63 (-39)	2nd of 16 (-11)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

35%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	22nd of 63 (-38)	3rd of 16 (-4)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

55%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	25th of 63 (-31)	3rd of 16 (-20)
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### Climate

The Climate domain measures student engagement and school climate.

34%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	45th of 64 (-66)	11th of 17 (-42)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.



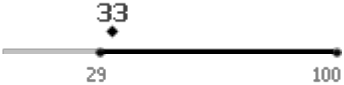


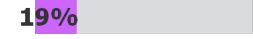
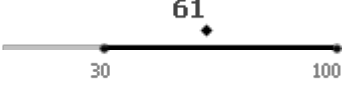



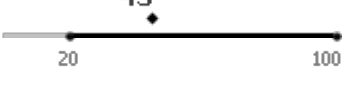
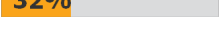



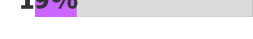

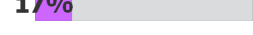
### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.


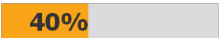
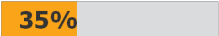
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement



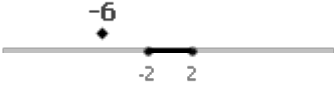
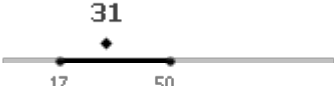
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.53</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.18</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.14</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.64</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>1.02</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.92</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.45</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.57</b> out of 3.00
PSSA - Science: % Advanced			<b>0.13</b> out of 0.75

Achievement (Cont'd.)


	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		Not Applicable	
PSSA - Writing: % Advanced		Not Applicable	
ACCESS for ELLs: % 4.5 or Above			<b>0.60</b> out of 1.50
TOTAL			<b>9.18</b> out of 26.25



Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>76%</div></div>	<b>13.30</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>54%</div></div>	<b>9.45</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index	<div></div>	Not Applicable	<div></div>
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>42%</div></div>	<b>2.10</b> out of 5.00
TOTAL		<div><div>55%</div></div>	<b>24.85</b> out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>0.16</b> out of 8.00
Within-Year Retention Rate			<b>1.52</b> out of 4.00
Across-Year Retention Rate			<b>2.68</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.63</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.86</b> out of 3.00
Teacher Attendance Rate	_____	Coming in 2014-2015	_____
TOTAL			<b>6.85</b> out of 20.00

## Francis S. Key School

Address	2230 S. 8th St. Philadelphia, PA 19148	Grade Range	K-6
Phone / Fax	215.952.6216 / 215.952.8505	Comprehensive CTE	No
Website	www.philasd.org/schools/key	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
56%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	14th of 63 (-28)	5th of 11 (-6)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

38%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	19th of 63 (-35)	8th of 11 (-19)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

51%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	30th of 63 (-35)	7th of 11 (-21)
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### Climate

The Climate domain measures student engagement and school climate.

94%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	4th of 64 (-6)	2nd of 11 (-3)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.


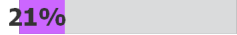
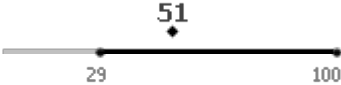
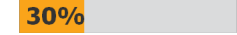

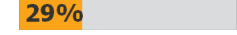
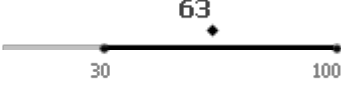



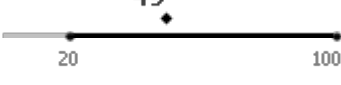
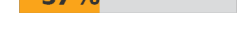


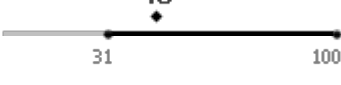
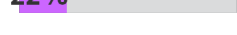


### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.


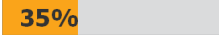

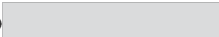
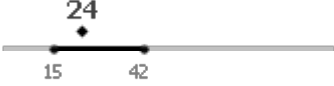
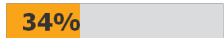
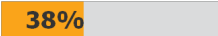
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



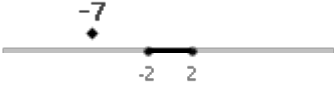
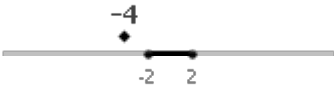

Achievement

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>0.47</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.90</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.22</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.82</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>1.14</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>2.22</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>1.19</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.66</b> out of 3.00
PSSA - Science: % Advanced			<b>0.34</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.05</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>0.51</b> out of 1.50
TOTAL			<b>11.52</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>85%</div></div>	<b>14.88</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>49%</div></div>	<b>8.58</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>44%</div></div>	<b>2.20</b> out of 5.00
TOTAL		<div><div>51%</div></div>	<b>25.66</b> out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>8.00</b> out of 8.00
Within-Year Retention Rate			<b>3.84</b> out of 4.00
Across-Year Retention Rate			<b>3.08</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.97</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>18.89</b> out of 20.00		

## Franklin S. Edmonds School

Address	8025 Thouron Ave. Philadelphia, PA 19150	Grade Range	K-6
Phone / Fax	215.276.5261 / 215.276.5811	Comprehensive CTE	No
Website	www.philasd.org/schools/edmonds	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
40%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	31st of 63 (-44)	9th of 14 (-26)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

25%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	30th of 63 (-48)	6th of 14 (-42)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

32%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	42nd of 63 (-54)	10th of 14 (-51)
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### Climate

The Climate domain measures student engagement and school climate.

82%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	16th of 64 (-18)	4th of 14 (-8)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### Educator Effectiveness



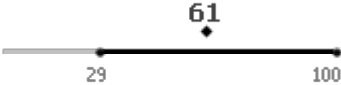


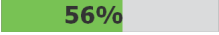

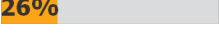


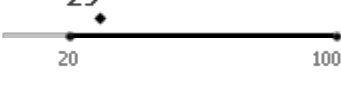
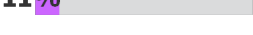


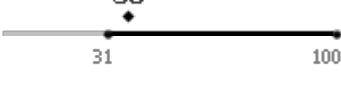
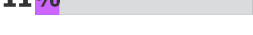


The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

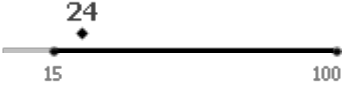
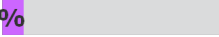

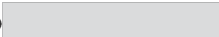
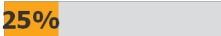
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.





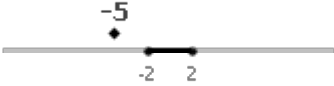
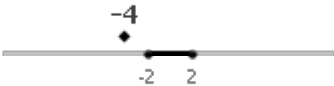
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.22</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.32</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.42</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.56</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.66</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.66</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.20</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.33</b> out of 3.00
PSSA - Science: % Advanced			<b>0.48</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		10% 	0.30 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			7.15 out of 28.50

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>37%</div></div>	<b>6.48</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>44%</div></div>	<b>7.70</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>32%</div></div>	<b>14.18</b> out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>8.00</b> out of 8.00
Within-Year Retention Rate			<b>2.68</b> out of 4.00
Across-Year Retention Rate			<b>2.68</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.13</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>16.49</b> out of 20.00		

## Henry W. Lawton School

Address	6101 Jackson St. Philadelphia, PA 19135	Grade Range	K-6
Phone / Fax	215.335.5659 / 215.335.5325	Comprehensive CTE	No
Website	www.philasd.org/schools/lawton	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
46%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	26th of 63 (-38)	9th of 11 (-16)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

26%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	29th of 63 (-47)	11th of 11 (-31)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

55%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	25th of 63 (-31)	5th of 11 (-17)
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### Climate

The Climate domain measures student engagement and school climate.

56%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	33rd of 64 (-44)	8th of 11 (-41)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.



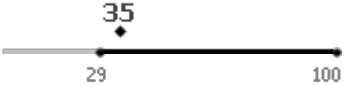


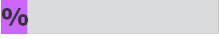
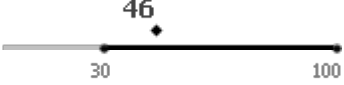



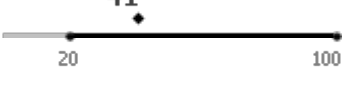
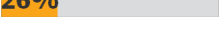



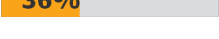


### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

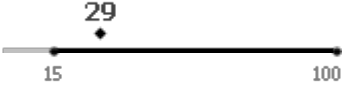
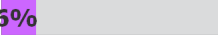

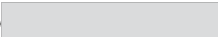
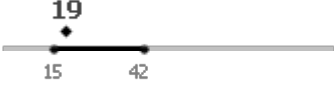
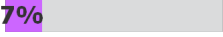
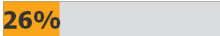
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



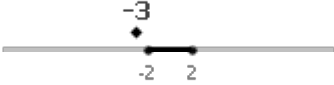
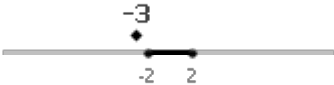

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.35</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.24</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.09</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.38</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.48</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.56</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.60</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.08</b> out of 3.00
PSSA - Science: % Advanced			<b>0.41</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		16% 	0.48 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		17% 	0.26 out of 1.50
TOTAL			7.93 out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>64%</div></div>	<b>11.20</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>92%</div></div>	<b>16.10</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>0%</div></div>	<b>0.00</b> out of 5.00

TOTAL

55%

**27.30** out of 50.00



Climate

	<u>Scored Range and Metric Score ( ◆ )</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
% of Students Attending 95% or More of Instructional Days			<b>3.12</b> out of 8.00
Within-Year Retention Rate			<b>3.48</b> out of 4.00
Across-Year Retention Rate			<b>1.36</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.19</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	<div><div>56%</div><div>11.15 out of 20.00</div></div>		

## Horatio B. Hackett School

Address	2161 E. York St. Philadelphia, PA 19125	Grade Range	K-6
Phone / Fax	215.291.4706 / 215.291.4169	Comprehensive CTE	No
Website	www.philasd.org/schools/hackett	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
68%	<div><div></div><div></div><div></div><div></div></div> REINFORCE	6th of 63 (-16)	6th of 8 (-16)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

58%	<div><div></div><div></div><div></div><div></div></div> REINFORCE	8th of 63 (-15)	7th of 8 (-15)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

79%	<div><div></div><div></div><div></div><div></div></div> MODEL	4th of 63 (-7)	2nd of 8 (-5)
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### Climate

The Climate domain measures student engagement and school climate.

57%	<div><div></div><div></div><div></div><div></div></div> REINFORCE	32nd of 64 (-43)	8th of 8 (-43)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.


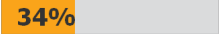
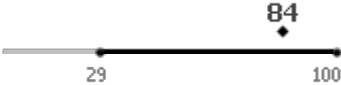



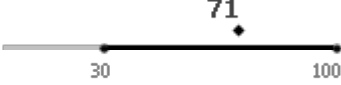

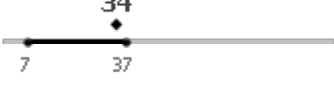

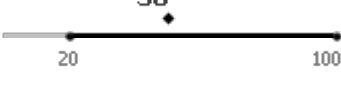
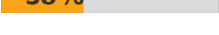


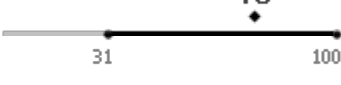



### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.




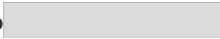

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.


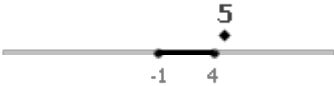
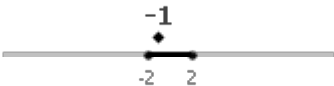
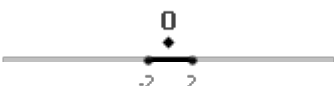
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>0.77</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>2.31</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.66</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>3.54</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>1.38</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>2.28</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>1.46</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.95</b> out of 3.00
PSSA - Science: % Advanced			<b>0.75</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 47%	1.41 out of 3.00
PSSA - Writing: % Advanced		 0%	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	 58% 16.51 out of 28.50		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>80%</div></div>	<b>14.00</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>100%</div></div>	<b>17.50</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>34%</div></div>	<b>1.70</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>48%</div></div>	<b>2.40</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>79%</div></div>	<b>35.60</b> out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>2.24</b> out of 8.00
Within-Year Retention Rate			<b>2.28</b> out of 4.00
Across-Year Retention Rate			<b>3.12</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.82</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	<b>11.46</b> out of 20.00		

## Isaac A. Sheppard School

Address	120 W. Cambria St. Philadelphia, PA 19133	Grade Range	K-4
Phone / Fax	215.291.4711 / 215.291.4156	Comprehensive CTE	No
Website	www.philasd.org/schools/sheppard	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
23%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	52nd of 63 (-61)	11th of 16 (-33)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

13%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	44th of 63 (-60)	10th of 16 (-26)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

33%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	41st of 63 (-53)	7th of 16 (-42)
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### Climate

The Climate domain measures student engagement and school climate.

12%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	62nd of 64 (-88)	17th of 17 (-64)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

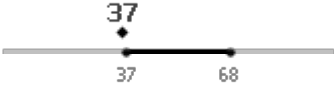
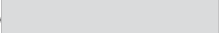
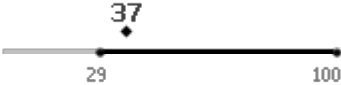
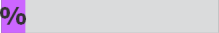

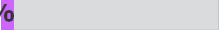

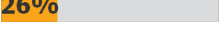

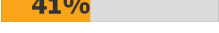
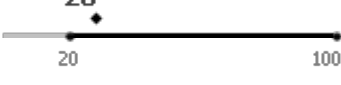
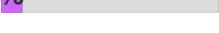


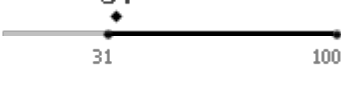
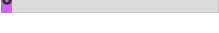

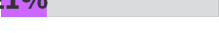
### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

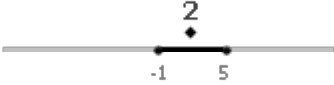

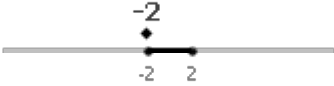
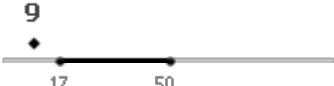
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		0% 	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		11% 	0.33 out of 3.00
PSSA - Reading (Grade 3): % Advanced		6% 	0.05 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		26% 	1.56 out of 6.00
PSSA - Mathematics: % Advanced		41% 	0.62 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		10% 	0.60 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0% 	0.00 out of 1.50
PSSA - Science: % Proficient or Advanced		5% 	0.15 out of 3.00
PSSA - Science: % Advanced		21% 	0.16 out of 0.75




Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	<div></div>	Not Applicable	<div></div>
PSSA - Writing: % Advanced	<div></div>	Not Applicable	<div></div>
ACCESS for ELLs: % 4.5 or Above	<div><div></div><div>15</div><div>42</div></div>	0% <div></div>	0.00 out of 1.50
TOTAL		<div><div></div>13%</div>	3.47 out of 26.25

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>44%</div></div>	7.70 out of 17.50
PSSA - Reading: Average Growth Index		<div><div>39%</div></div>	6.83 out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>3%</div></div>	0.15 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		Not Applicable	
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>0%</div></div>	0.00 out of 5.00
TOTAL		<div><div>33%</div></div>	14.68 out of 45.00

Climate

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		37%	1.48 out of 4.00
Across-Year Retention Rate		0%	0.00 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		0%	0.00 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	<div><div>12%</div></div> 2.48 out of 20.00		

## J. Hampton Moore School

Address 6900 Summerdale Ave.  
Philadelphia, PA 19111

Phone / Fax 215.728.5011 / 215.728.5692

Website [www.philasd.org/schools/moore](http://www.philasd.org/schools/moore)

Grade Range K-5

Comprehensive CTE No

Admissions Category Neighborhood

Turnaround Model N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
52%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	20th of 63 (-32)	7th of 11 (-10)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

40%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	17th of 63 (-33)	7th of 11 (-17)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

43%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	34th of 63 (-43)	8th of 11 (-29)
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### Climate

The Climate domain measures student engagement and school climate.

91%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	5th of 64 (-9)	3rd of 11 (-6)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

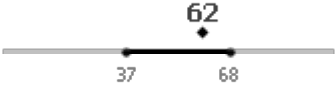




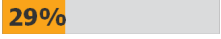




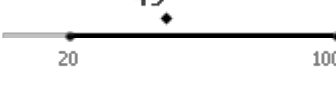
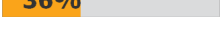


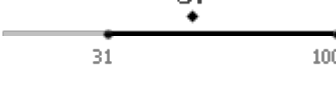
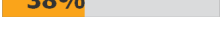


### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

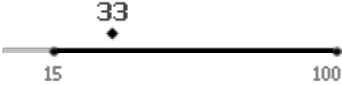
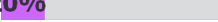

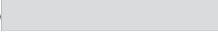
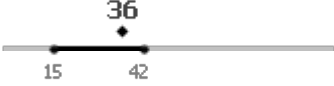

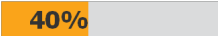
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.


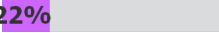


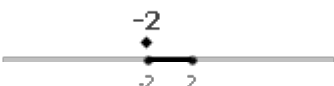
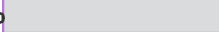

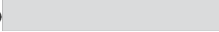
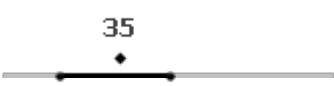


## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.80</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.72</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.22</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.04</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.68</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>2.16</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>1.04</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.14</b> out of 3.00
PSSA - Science: % Advanced			<b>0.42</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		20% 	0.60 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		76% 	1.14 out of 1.50
TOTAL		40% 	11.96 out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index			<b>3.85</b> out of 17.50
PSSA - Reading: Average Growth Index			<b>15.05</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index			<b>0.05</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index			<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above			<b>2.70</b> out of 5.00
TOTAL			<b>21.65</b> out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>8.00</b> out of 8.00
Within-Year Retention Rate			<b>3.56</b> out of 4.00
Across-Year Retention Rate			<b>3.28</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.68</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.73</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL			
	<b>18.25</b> out of 20.00		



## James J. Sullivan School

Address	5300 Ditman St. Philadelphia, PA 19124	Grade Range	K-5
Phone / Fax	215.537.2524 / 215.537.2984	Comprehensive CTE	No
Website	www.philasd.org/schools/sullivan	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome





The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER:     INTERVENE (0-24%)     WATCH (25-49%)     REINFORCE (50-74%)     MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
22%	    INTERVENE	55th of 63 (-62)	13th of 16 (-34)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

11%	    INTERVENE	45th of 63 (-62)	11th of 16 (-28)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

30%	    WATCH	46th of 63 (-56)	10th of 16 (-45)
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### Climate

The Climate domain measures student engagement and school climate.

23%	    INTERVENE	55th of 64 (-77)	15th of 17 (-53)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

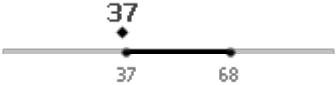
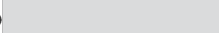
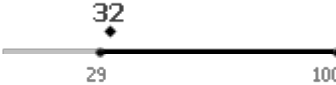
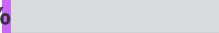

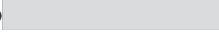
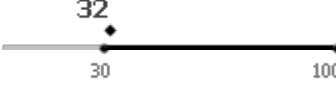
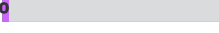

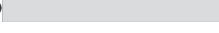
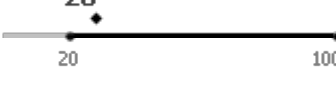
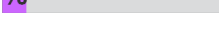


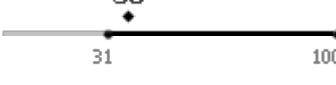
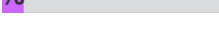

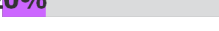
### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

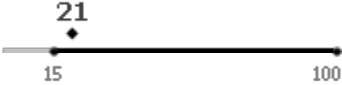
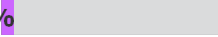

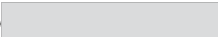


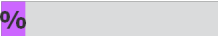
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



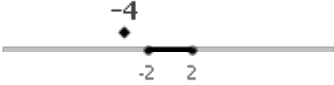
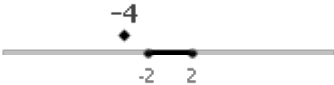

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		0% 	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		4% 	<b>0.12</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		0% 	<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		3% 	<b>0.18</b> out of 6.00
PSSA - Mathematics: % Advanced		0% 	<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		11% 	<b>0.66</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		6% 	<b>0.09</b> out of 1.50
PSSA - Science: % Proficient or Advanced		10% 	<b>0.30</b> out of 3.00
PSSA - Science: % Advanced		20% 	<b>0.15</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		6% 	0.18 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		100% 	1.50 out of 1.50
TOTAL		11% 	3.18 out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>12%</div></div>	<b>2.10</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>44%</div></div>	<b>7.70</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>100%</div></div>	<b>5.00</b> out of 5.00

TOTAL

30%

**14.80** out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		6%	0.24 out of 4.00
Across-Year Retention Rate		33%	1.32 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		65%	1.95 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	4.51 out of 20.00		

## James Logan School

Address	1700 Lindley Ave. Philadelphia, PA 19141	Grade Range	K-6
Phone / Fax	215.456.3006 / 215.456.0271	Comprehensive CTE	No
Website	www.philasd.org/schools/logan	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
54%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	16th of 63 (-30)	4th of 14 (-12)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

28%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	25th of 63 (-45)	4th of 14 (-39)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

66%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	12th of 63 (-20)	4th of 14 (-17)
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### Climate

The Climate domain measures student engagement and school climate.

61%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	26th of 64 (-39)	8th of 14 (-29)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

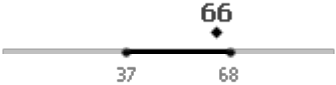









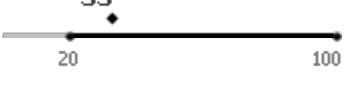
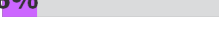


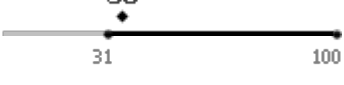
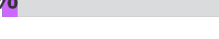


### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.


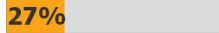

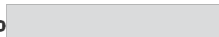
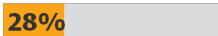
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement


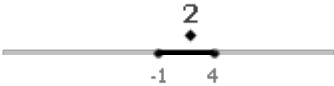
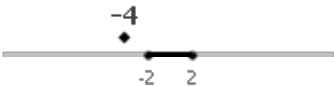
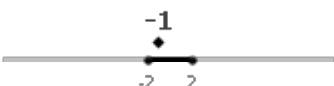
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>2.09</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.99</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.32</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.74</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.53</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.96</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.32</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.21</b> out of 3.00
PSSA - Science: % Advanced			<b>0.00</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned	
PSSA - Writing: % Proficient or Advanced			<b>0.81</b> out of 3.00	
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75	
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample			
TOTAL				<b>7.97</b> out of 28.50



Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>100%</div></div>	<b>17.50</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>65%</div></div>	<b>11.38</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>19%</div></div>	<b>0.95</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>66%</div></div>	<b>29.83</b> out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>4.32</b> out of 8.00
Within-Year Retention Rate			<b>1.52</b> out of 4.00
Across-Year Retention Rate			<b>2.40</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>3.00</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>12.24</b> out of 20.00		

## James R. Lowell School

Address	450 W. Nedro Ave. Philadelphia, PA 19120	Grade Range	K-4
Phone / Fax	215.276.5272 / 215.276.5278	Comprehensive CTE	No
Website	www.philasd.org/schools/lowell	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
29%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	42nd of 63 (-55)	8th of 16 (-27)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

28%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	25th of 63 (-45)	4th of 16 (-11)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

14%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	54th of 63 (-72)	14th of 16 (-61)
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### Climate

The Climate domain measures student engagement and school climate.

67%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	21st of 64 (-33)	3rd of 17 (-9)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.






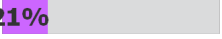
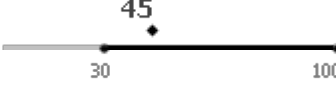



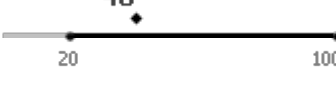
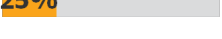



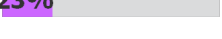


### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.


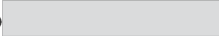

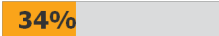
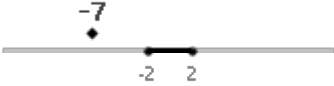
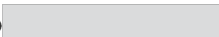



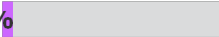
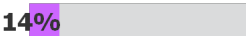
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.17</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.90</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.16</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.32</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.48</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.50</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.57</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.69</b> out of 3.00
PSSA - Science: % Advanced			<b>0.23</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	<div></div>	Not Applicable	<div></div>
PSSA - Writing: % Advanced	<div></div>	Not Applicable	<div></div>
ACCESS for ELLs: % 4.5 or Above	<div><div></div><div>19</div><div></div><div>15</div><div>42</div></div>	16% <div></div>	0.24 out of 1.50
TOTAL		28% <div></div>	7.26 out of 26.25

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		0% 	<b>0.00</b> out of 17.50
PSSA - Reading: Average Growth Index		34% 	<b>5.95</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0% 	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		Not Applicable	
ACCESS for ELLs: % Growth in 75th Percentile or Above		5% 	<b>0.25</b> out of 5.00
TOTAL		 14%	<b>6.20</b> out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>5.20</b> out of 8.00
Within-Year Retention Rate			<b>3.96</b> out of 4.00
Across-Year Retention Rate			<b>1.96</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.38</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.89</b> out of 3.00
Teacher Attendance Rate	_____	Coming in 2014-2015	_____
TOTAL			<b>13.39</b> out of 20.00

## John B. Kelly School

Address	5116 Pulaski Ave. Philadelphia, PA 19144	Grade Range	K-6
Phone / Fax	215.951.4011 / 215.951.4182	Comprehensive CTE	No
Website	www.philasd.org/schools/kelly	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
53%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	19th of 63 (-31)	Peer Leader

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

23%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	34th of 63 (-50)	3rd of 14 (-9)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

86%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	City Leader	Peer Leader
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### Climate

The Climate domain measures student engagement and school climate.

24%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	54th of 64 (-76)	8th of 14 (-36)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### Educator Effectiveness


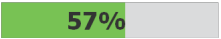
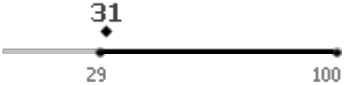


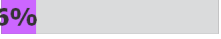
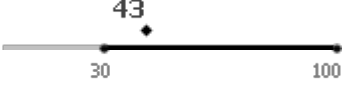



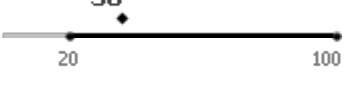
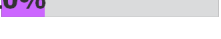



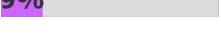

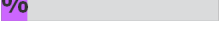
The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback


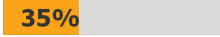

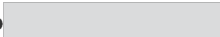
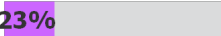
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.




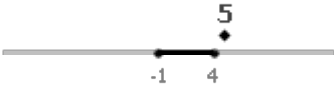
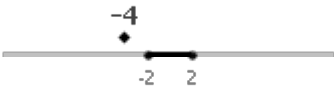
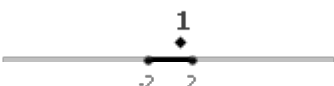
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		 <b>57%</b>	<b>1.28</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 <b>3%</b>	<b>0.09</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		 <b>16%</b>	<b>0.12</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 <b>19%</b>	<b>1.14</b> out of 6.00
PSSA - Mathematics: % Advanced		 <b>29%</b>	<b>0.44</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 <b>20%</b>	<b>1.20</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 <b>36%</b>	<b>0.54</b> out of 1.50
PSSA - Science: % Proficient or Advanced		 <b>19%</b>	<b>0.57</b> out of 3.00
PSSA - Science: % Advanced		 <b>12%</b>	<b>0.09</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.05</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>6.52</b> out of 28.50

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>100%</div></div>	<b>17.50</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>100%</div></div>	<b>17.50</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>75%</div></div>	<b>3.75</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>86%</div></div>	<b>38.75</b> out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>2.32</b> out of 8.00
Within-Year Retention Rate			<b>0.40</b> out of 4.00
Across-Year Retention Rate			<b>0.12</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>0.87</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>4.71</b> out of 20.00		

## John F. McCloskey School

Address	8500 Pickering St. Philadelphia, PA 19150	Grade Range	K-6
Phone / Fax	215.248.6600 / 215.248.6235	Comprehensive CTE	No
Website	www.philasd.org/schools/mccloskey	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
62%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	8th of 63 (-22)	2nd of 14 (-4)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

46%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	11th of 63 (-27)	2nd of 14 (-21)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

60%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	20th of 63 (-26)	6th of 14 (-23)
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### Climate

The Climate domain measures student engagement and school climate.

90%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	6th of 64 (-10)	Peer Leader
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

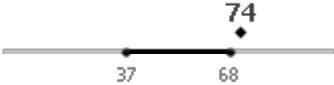


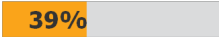

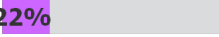

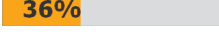


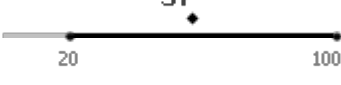



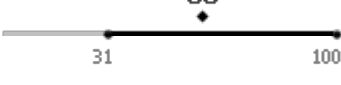



### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

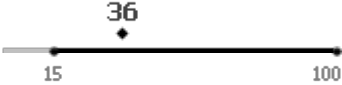
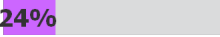

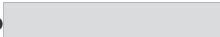

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

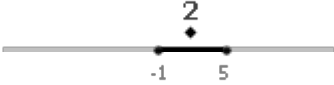

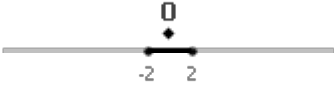
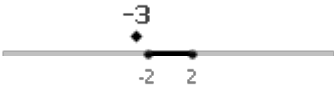
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		 <b>100%</b>	<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 <b>39%</b>	<b>1.17</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		 <b>22%</b>	<b>0.17</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 <b>36%</b>	<b>2.16</b> out of 6.00
PSSA - Mathematics: % Advanced		 <b>45%</b>	<b>0.68</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 <b>47%</b>	<b>2.82</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 <b>67%</b>	<b>1.01</b> out of 1.50
PSSA - Science: % Proficient or Advanced		 <b>43%</b>	<b>1.29</b> out of 3.00
PSSA - Science: % Advanced		 <b>93%</b>	<b>0.70</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.72</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	 <b>12.97</b> out of 28.50		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>55%</div></div>	<b>9.63</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>82%</div></div>	<b>14.35</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>59%</div></div>	<b>2.95</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>60%</div></div>	<b>26.93</b> out of 45.00



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>100%</div></div>	8.00 out of 8.00
Within-Year Retention Rate		<div><div>82%</div></div>	3.28 out of 4.00
Across-Year Retention Rate		<div><div>100%</div></div>	4.00 out of 4.00
% of Students with Zero In-School Suspensions		<div><div>0%</div></div>	0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>88%</div></div>	2.64 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	<div><div>90%</div></div> 17.92 out of 20.00		

## John G. Whittier School (CLOSED)

Address Closed

Grade Range K-6

Phone / Fax Closed

Comprehensive CTE No

Website Closed

Admissions Category Neighborhood

Turnaround Model N/A

## Welcome





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## Scoring Summary

TIER:     INTERVENE (0-24%)    WATCH (25-49%)    REINFORCE (50-74%)    MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
17%	    INTERVENE	60th of 63 (-67)	13th of 14 (-36)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

6%	    INTERVENE	55th of 63 (-67)	9th of 14 (-26)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

23%	    INTERVENE	48th of 63 (-63)	12th of 14 (-63)
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### Climate

The Climate domain measures student engagement and school climate.

18%	    INTERVENE	59th of 64 (-82)	11th of 14 (-42)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

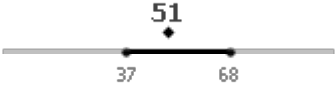

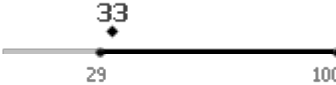
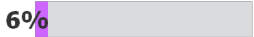

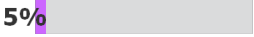
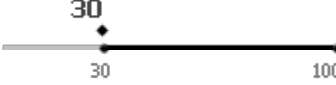
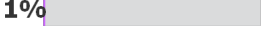

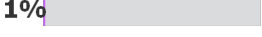
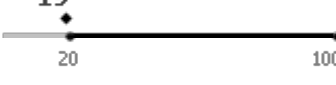
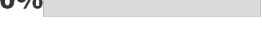


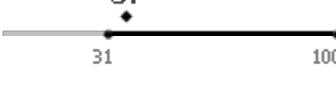
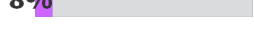


### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

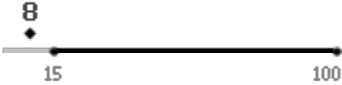


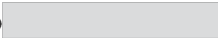
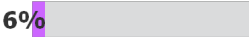
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



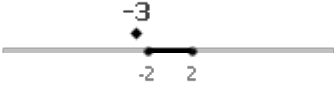
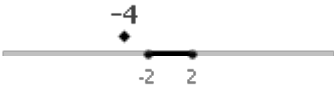
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.01</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.18</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.04</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.06</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.02</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.09</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.24</b> out of 3.00
PSSA - Science: % Advanced			<b>0.00</b> out of 0.75

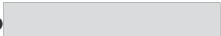
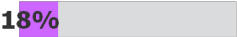
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0% 	<b>0.00</b> out of 3.00
PSSA - Writing: % Advanced		0% 	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div><div>6% </div><b>1.64</b> out of 28.50</div>		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>33%</div></div>	5.78 out of 17.50
PSSA - Reading: Average Growth Index		<div><div>26%</div></div>	4.55 out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>0%</div></div>	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>23%</div></div>	10.33 out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.88 out of 8.00
Within-Year Retention Rate			0.00 out of 4.00
Across-Year Retention Rate		Not Applicable	
% of Students with Zero In-School Suspensions			0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.00 out of 3.00
Teacher Attendance Rate		Coming in 2014-2015	
TOTAL			2.88 out of 16.00

## John H. Webster School

Address	3400 Frankford Ave. Philadelphia, PA 19134	Grade Range	K-5
Phone / Fax	215.537.2525 / 215.537.2517	Comprehensive CTE	No
Website	www.philasd.org/schools/webster	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome





The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER:     INTERVENE (0-24%)     WATCH (25-49%)     REINFORCE (50-74%)     MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
24%	    INTERVENE	50th of 63 (-60)	10th of 14 (-29)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

17%	    INTERVENE	41st of 63 (-56)	4th of 14 (-15)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

22%	    INTERVENE	49th of 63 (-64)	13th of 14 (-64)
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### Climate

The Climate domain measures student engagement and school climate.

42%	    WATCH	41st of 64 (-58)	3rd of 14 (-18)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

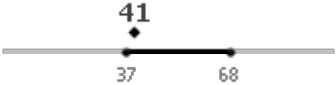
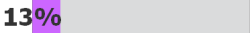

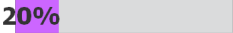

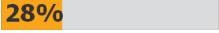
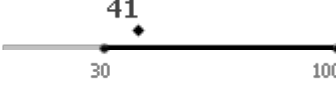
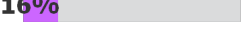

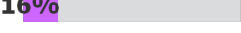
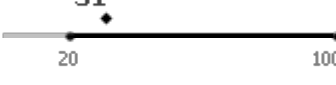
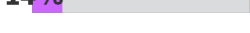


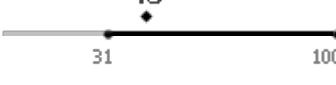
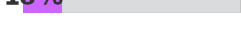

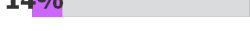
### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

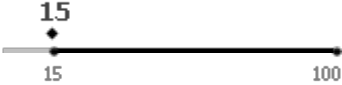
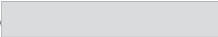

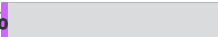
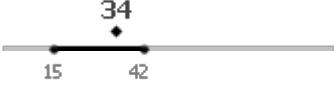

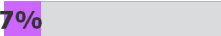
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement


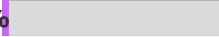


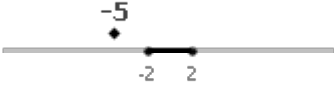
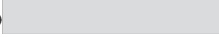
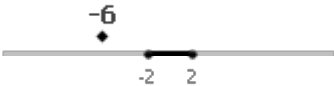

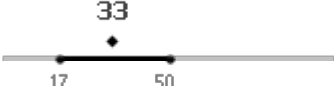

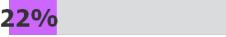
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>0.29</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.60</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.21</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.96</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.24</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.84</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.24</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.54</b> out of 3.00
PSSA - Science: % Advanced			<b>0.11</b> out of 0.75



Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0% 	<b>0.00</b> out of 3.00
PSSA - Writing: % Advanced		3% 	<b>0.02</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		69% 	<b>1.04</b> out of 1.50
TOTAL		 17%	<b>5.09</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		3% 	0.53 out of 17.50
PSSA - Reading: Average Growth Index		45% 	7.88 out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0% 	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		0% 	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		47% 	2.35 out of 5.00
TOTAL		22% 	10.76 out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.36 out of 8.00
Within-Year Retention Rate			2.08 out of 4.00
Across-Year Retention Rate			2.72 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.32 out of 3.00
Teacher Attendance Rate	_____ Coming in 2014-2015 _____		
TOTAL			8.48 out of 20.00

## John Hancock Demonstration School

Address	3700 Morrell Ave. Philadelphia, PA 19114	Grade Range	K-5
Phone / Fax	215.281.2604 / 215.281.5900	Comprehensive CTE	No
Website	www.philasd.org/schools/hancock	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
72%	<div><div></div><div></div><div style="background-color: green;"></div><div></div></div> REINFORCE	3rd of 63 (-12)	3rd of 8 (-12)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

69%	<div><div></div><div></div><div style="background-color: green;"></div><div></div></div> REINFORCE	3rd of 63 (-4)	3rd of 8 (-4)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

65%	<div><div></div><div></div><div style="background-color: green;"></div><div></div></div> REINFORCE	15th of 63 (-21)	5th of 8 (-19)
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### Climate

The Climate domain measures student engagement and school climate.

90%	<div><div></div><div></div><div></div><div style="background-color: blue;"></div></div> MODEL	6th of 64 (-10)	3rd of 8 (-10)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

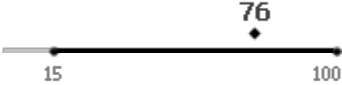


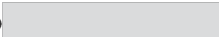
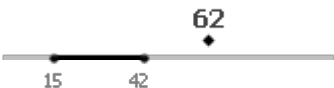


### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



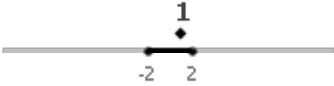
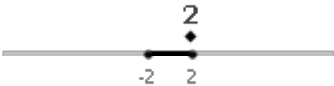
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		<b>88%</b>	<b>1.98</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		<b>61%</b>	<b>1.83</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		<b>90%</b>	<b>0.68</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		<b>59%</b>	<b>3.54</b> out of 6.00
PSSA - Mathematics: % Advanced		<b>100%</b>	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		<b>54%</b>	<b>3.24</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		<b>88%</b>	<b>1.32</b> out of 1.50
PSSA - Science: % Proficient or Advanced		<b>72%</b>	<b>2.16</b> out of 3.00
PSSA - Science: % Advanced		<b>100%</b>	<b>0.75</b> out of 0.75




Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 71%	2.13 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		 100%	1.50 out of 1.50
TOTAL		 69%	20.63 out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>70%</div></div>	12.25 out of 17.50
PSSA - Reading: Average Growth Index		<div><div>48%</div></div>	8.40 out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>87%</div></div>	4.35 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>89%</div></div>	4.45 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>65%</div></div>	29.45 out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>6.24</b> out of 8.00
Within-Year Retention Rate			<b>4.00</b> out of 4.00
Across-Year Retention Rate			<b>4.00</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.79</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>18.03</b> out of 20.00		



## John M. Patterson School

Address	7001 Buist Ave. Philadelphia, PA 19142	Grade Range	K-4
Phone / Fax	215.492.6453 / 215.492.6827	Comprehensive CTE	No
Website	www.philasd.org/schools/patterson	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
37%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	36th of 63 (-47)	5th of 16 (-19)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

18%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	40th of 63 (-55)	8th of 16 (-21)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

31%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	44th of 63 (-55)	8th of 16 (-44)
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### Climate

The Climate domain measures student engagement and school climate.

76%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	17th of 64 (-24)	Peer Leader
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.


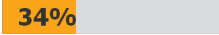
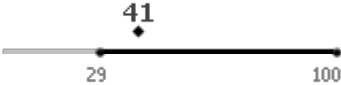
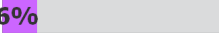

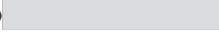
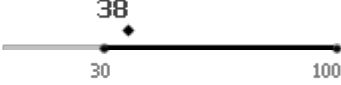
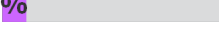

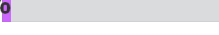
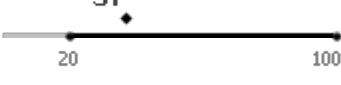
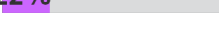


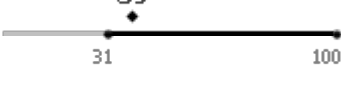
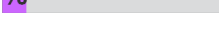

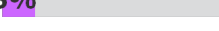
### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.



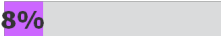
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>0.77</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.48</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.66</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.06</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.32</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.27</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.33</b> out of 3.00
PSSA - Science: % Advanced			<b>0.11</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		Not Applicable	
PSSA - Writing: % Advanced		Not Applicable	
ACCESS for ELLs: % 4.5 or Above			<b>0.65</b> out of 1.50
TOTAL			<b>4.65</b> out of 26.25

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>24%</div></div>	<b>4.20</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>50%</div></div>	<b>8.75</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		Not Applicable	
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>23%</div></div>	<b>1.15</b> out of 5.00
TOTAL		<div><div>31%</div></div>	<b>14.10</b> out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>7.68</b> out of 8.00
Within-Year Retention Rate			<b>2.32</b> out of 4.00
Across-Year Retention Rate			<b>1.92</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.25</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>15.17</b> out of 20.00		

## John Marshall School

Address	4500 Griscom St. Philadelphia, PA 19124	Grade Range	K-5
Phone / Fax	215.537.2521 / 215.537.2847	Comprehensive CTE	No
Website	www.philasd.org/schools/marshall	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	62nd of 63 (-74)	14th of 14 (-43)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

6%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	55th of 63 (-67)	9th of 14 (-26)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

9%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	56th of 63 (-77)	14th of 14 (-77)
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### Climate

The Climate domain measures student engagement and school climate.

20%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	58th of 64 (-80)	10th of 14 (-40)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

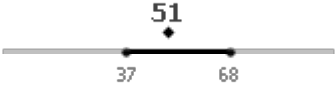

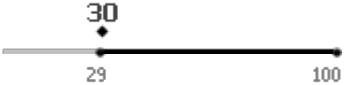
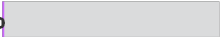

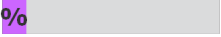
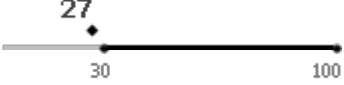
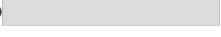

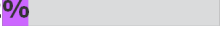
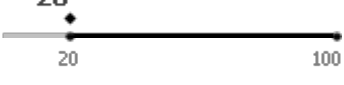
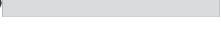


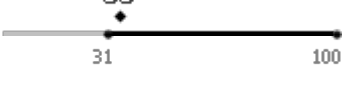
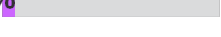


### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.01</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.03</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.08</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.18</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.18</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.18</b> out of 3.00
PSSA - Science: % Advanced			<b>0.15</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0%	<b>0.00</b> out of 3.00
PSSA - Writing: % Advanced		0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div><div>6%</div></div> <b>1.81</b> out of 28.50		



Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		17%	2.98 out of 17.50
PSSA - Reading: Average Growth Index		6%	1.05 out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		0%	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
TOTAL		9%	4.03 out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		36%	1.44 out of 4.00
Across-Year Retention Rate		20%	0.80 out of 4.00
% of Students with Zero In-School Suspensions		16%	0.16 out of 1.00
% of Students with Zero Out-of-School Suspensions		51%	1.53 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	<div><div>20%</div></div> 3.93 out of 20.00		

## John Moffet School

Address	127 W. Oxford St. Philadelphia, PA 19122	Grade Range	K-5
Phone / Fax	215.291.4721 / 215.291.5190	Comprehensive CTE	No
Website	www.philasd.org/schools/moffet	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
29%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	42nd of 63 (-55)	8th of 16 (-27)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

38%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	19th of 63 (-35)	2nd of 16 (-1)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

8%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	57th of 63 (-78)	15th of 16 (-67)
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### Climate

The Climate domain measures student engagement and school climate.

69%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	20th of 64 (-31)	2nd of 17 (-7)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.


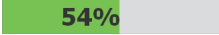
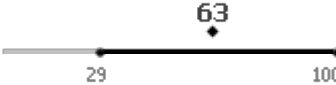
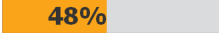



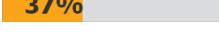


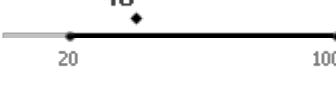
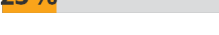


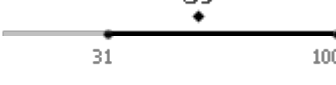
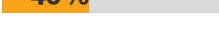

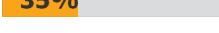
### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.


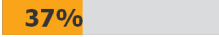

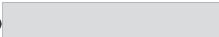

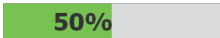
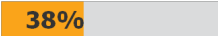
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.22</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.44</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.50</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.22</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.80</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.50</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.54</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.20</b> out of 3.00
PSSA - Science: % Advanced			<b>0.26</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.11</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>0.75</b> out of 1.50
TOTAL			<b>11.54</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		0%	0.00 out of 17.50
PSSA - Reading: Average Growth Index		0%	0.00 out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		47%	2.35 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		31%	1.55 out of 5.00
TOTAL		8%	3.90 out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>4.56</b> out of 8.00
Within-Year Retention Rate			<b>2.68</b> out of 4.00
Across-Year Retention Rate			<b>3.44</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.16</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>13.84</b> out of 20.00		

## John Wister School

Address	67 E. Brighthurst St. Philadelphia, PA 19144	Grade Range	K-6
Phone / Fax	215.951.4003 / 215.951.4534	Comprehensive CTE	No
Website	www.philasd.org/schools/wister	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
32%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	39th of 63 (-52)	7th of 14 (-21)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

4%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	59th of 63 (-69)	11th of 14 (-28)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

51%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	30th of 63 (-35)	7th of 14 (-35)
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### Climate

The Climate domain measures student engagement and school climate.

29%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	50th of 64 (-71)	5th of 14 (-31)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### Educator Effectiveness


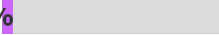
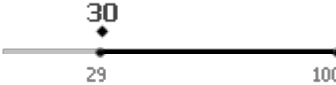
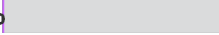

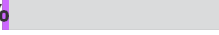
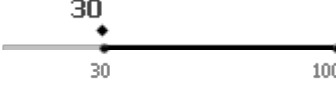
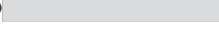

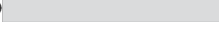
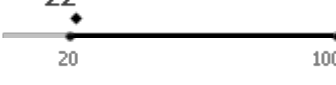
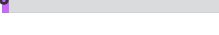


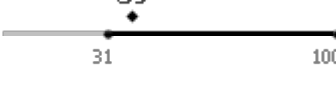
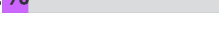

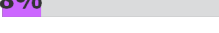
The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

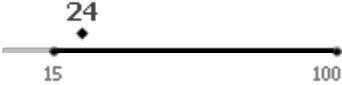
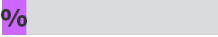

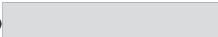
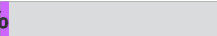
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.




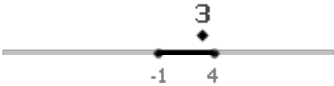
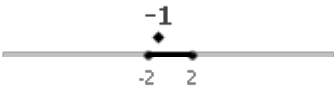
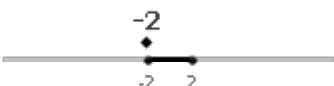
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>0.11</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.03</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.02</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.18</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.11</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.36</b> out of 3.00
PSSA - Science: % Advanced			<b>0.14</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		11% 	0.33 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div><div>4%</div><div>1.28 out of 28.50</div></div>		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>41%</div></div>	<b>7.18</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>83%</div></div>	<b>14.53</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>17%</div></div>	<b>0.85</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>10%</div></div>	<b>0.50</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>51%</div></div>	<b>23.06</b> out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>2.40</b> out of 8.00
Within-Year Retention Rate			<b>0.00</b> out of 4.00
Across-Year Retention Rate			<b>1.04</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.38</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>5.82</b> out of 20.00		

## Joseph H. Brown School

Address	3600 Stanwood St. Philadelphia, PA 19136	Grade Range	K-6
Phone / Fax	215.335.5650 / 215.335.5381	Comprehensive CTE	No
Website	www.philasd.org/schools/jhbbrown	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) ■ □ □ □ REINFORCE (50-74%) ■ □ □ □ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
47%	<span style="color: orange;">■</span> <span style="color: orange;">□</span> <span style="color: orange;">□</span> <span style="color: orange;">□</span> WATCH	24th of 63 (-37)	8th of 11 (-15)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

37%	<span style="color: orange;">■</span> <span style="color: orange;">□</span> <span style="color: orange;">□</span> <span style="color: orange;">□</span> WATCH	21st of 63 (-36)	9th of 11 (-20)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

53%	<span style="color: green;">■</span> <span style="color: green;">□</span> <span style="color: green;">□</span> <span style="color: green;">□</span> REINFORCE	28th of 63 (-33)	6th of 11 (-19)
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### Climate

The Climate domain measures student engagement and school climate.

45%	<span style="color: orange;">■</span> <span style="color: orange;">□</span> <span style="color: orange;">□</span> <span style="color: orange;">□</span> WATCH	38th of 64 (-55)	10th of 11 (-52)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

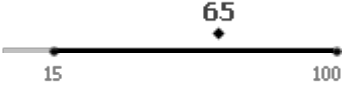


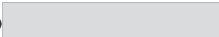


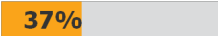
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.




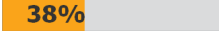
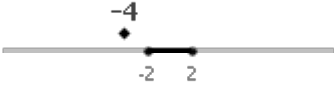
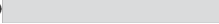
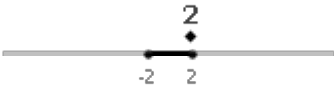



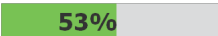
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>0.54</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.93</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.22</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.16</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.63</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.68</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.74</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.90</b> out of 3.00
PSSA - Science: % Advanced			<b>0.17</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 58%	1.74 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		 98%	1.47 out of 1.50
TOTAL		 37%	11.18 out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		 66%	11.55 out of 17.50
PSSA - Reading: Average Growth Index		 38%	6.65 out of 17.50
PSSA - Science (Grade 4): Average Growth Index		 0%	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		 98%	4.90 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		 68%	3.40 out of 5.00
TOTAL		 53%	26.50 out of 50.00



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.36 out of 8.00
Within-Year Retention Rate			3.72 out of 4.00
Across-Year Retention Rate			0.36 out of 4.00
% of Students with Zero In-School Suspensions			0.64 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.88 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 8.96 out of 20.00		

## Joseph Pennell School

Address	1800 Nedro Ave. Philadelphia, PA 19141	Grade Range	K-6
Phone / Fax	215.276.5267 / 215.549.4562	Comprehensive CTE	No
Website	www.philasd.org/schools/pennell	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
23%	<span style="color: purple;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> INTERVENE	52nd of 63 (-61)	13th of 14 (-43)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

9%	<span style="color: purple;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> INTERVENE	49th of 63 (-64)	14th of 14 (-58)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

26%	<span style="color: white;">■</span> <span style="color: orange;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> WATCH	47th of 63 (-60)	11th of 14 (-57)
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### Climate

The Climate domain measures student engagement and school climate.

33%	<span style="color: white;">■</span> <span style="color: orange;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> WATCH	46th of 64 (-67)	12th of 14 (-57)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.


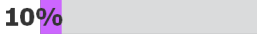

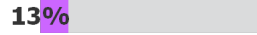

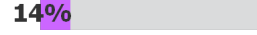
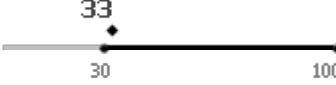
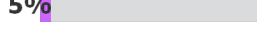

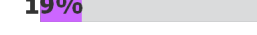
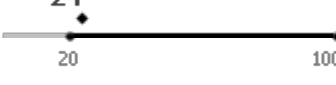
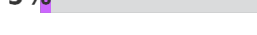


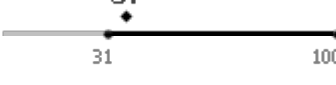
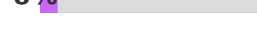

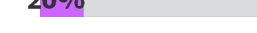
### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

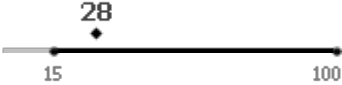
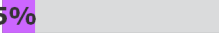

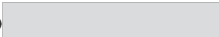
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



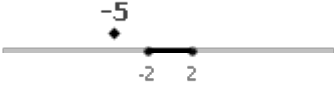
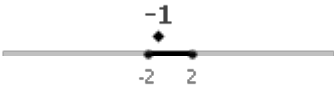
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>0.23</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.39</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.11</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.30</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.29</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.30</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.14</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.24</b> out of 3.00
PSSA - Science: % Advanced			<b>0.15</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		15% 	0.45 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div><div>9%</div><div>2.60 out of 28.50</div></div>		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>23%</div></div>	<b>4.03</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>41%</div></div>	<b>7.18</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>14%</div></div>	<b>0.70</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>26%</div></div>	<b>11.91</b> out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.32 out of 8.00
Within-Year Retention Rate			1.20 out of 4.00
Across-Year Retention Rate			2.12 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.00 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	<div><div></div>33%</div> <div>6.64 out of 20.00</div>		

## Joseph W. Catharine School

Address	6600 Chester Ave. Philadelphia, PA 19142	Grade Range	K-5
Phone / Fax	215.727.2155 / 215.727.5671	Comprehensive CTE	No
Website	www.philasd.org/schools/catharine	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
43%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	29th of 63 (-41)	3rd of 16 (-13)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

39%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	18th of 63 (-34)	Peer Leader
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

38%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	37th of 63 (-48)	5th of 16 (-37)
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### Climate

The Climate domain measures student engagement and school climate.

63%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	25th of 64 (-37)	4th of 17 (-13)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.


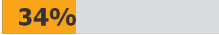
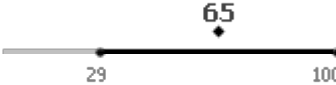
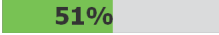


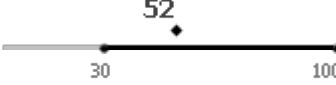
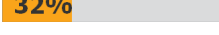


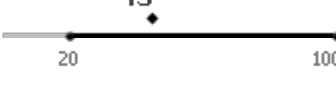
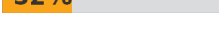


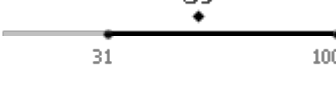
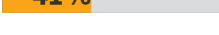


### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

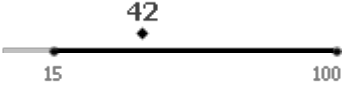
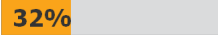

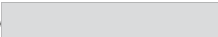
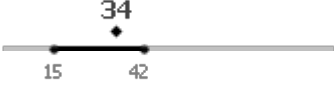

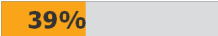
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>0.77</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.53</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.36</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.92</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.69</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.92</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.90</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.23</b> out of 3.00
PSSA - Science: % Advanced			<b>0.38</b> out of 0.75



Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.96</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>1.07</b> out of 1.50
TOTAL			<b>11.73</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>20%</div></div>	<b>3.50</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>61%</div></div>	<b>10.68</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>12%</div></div>	<b>0.60</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>83%</div></div>	<b>4.15</b> out of 5.00
TOTAL		<div><div>38%</div></div>	<b>18.93</b> out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>4.72</b> out of 8.00
Within-Year Retention Rate			<b>2.80</b> out of 4.00
Across-Year Retention Rate			<b>1.16</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>3.00</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>12.68</b> out of 20.00		

## Julia W. Howe School

Address	5800 N. 13th St. Philadelphia, PA 19141	Grade Range	K-5
Phone / Fax	215.276.5270 / 215.276.5380	Comprehensive CTE	No
Website	www.philasd.org/schools/howe	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
50%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	22nd of 63 (-34)	6th of 14 (-16)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

11%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	45th of 63 (-62)	12th of 14 (-56)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

78%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	5th of 63 (-8)	2nd of 14 (-5)
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### Climate

The Climate domain measures student engagement and school climate.

43%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	39th of 64 (-57)	11th of 14 (-47)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

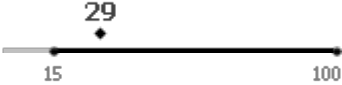
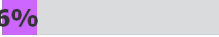

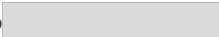
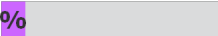
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.


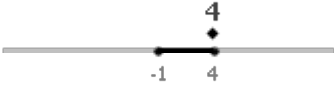
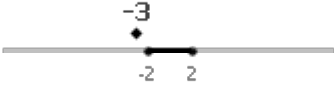
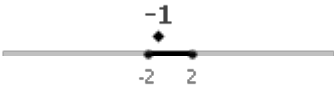
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>0.11</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.15</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.29</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.84</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.27</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.48</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.06</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.21</b> out of 3.00
PSSA - Science: % Advanced			<b>0.14</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		16% 	0.48 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div><div>11%</div><div>3.03 out of 28.50</div></div>		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>95%</div></div>	<b>16.63</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>97%</div></div>	<b>16.98</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>32%</div></div>	<b>1.60</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>78%</div></div>	<b>35.21</b> out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>2.00</b> out of 8.00
Within-Year Retention Rate			<b>1.88</b> out of 4.00
Across-Year Retention Rate			<b>1.80</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.92</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>8.60</b> out of 20.00		



## Kennedy C. Crossan School

Address	7350 Bingham St. Philadelphia, PA 19111	Grade Range	K-5
Phone / Fax	215.728.5014 / 215.728.5955	Comprehensive CTE	No
Website	www.philasd.org/schools/crossan	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
39%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	34th of 63 (-45)	10th of 11 (-23)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

57%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	9th of 63 (-16)	Peer Leader
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

6%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	58th of 63 (-80)	10th of 11 (-66)
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### Climate

The Climate domain measures student engagement and school climate.

85%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	11th of 64 (-15)	6th of 11 (-12)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

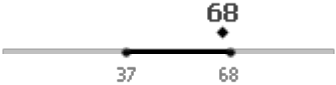

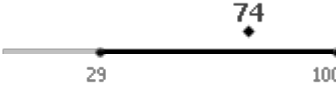



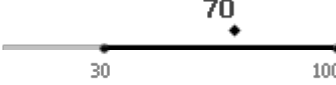

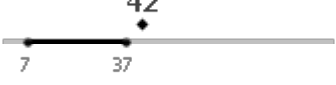

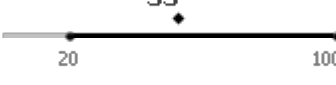
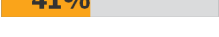


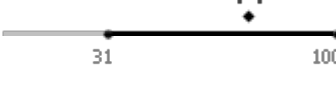



### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.


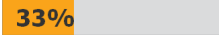

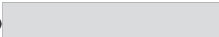
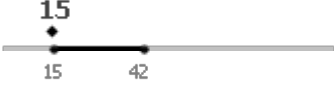
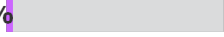

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		 <b>100%</b>	<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 <b>63%</b>	<b>1.89</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		 <b>100%</b>	<b>0.75</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 <b>58%</b>	<b>3.48</b> out of 6.00
PSSA - Mathematics: % Advanced		 <b>100%</b>	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 <b>41%</b>	<b>2.46</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 <b>69%</b>	<b>1.04</b> out of 1.50
PSSA - Science: % Proficient or Advanced		 <b>63%</b>	<b>1.89</b> out of 3.00
PSSA - Science: % Advanced		 <b>100%</b>	<b>0.75</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.99</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>0.05</b> out of 1.50
TOTAL			<b>17.05</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		10%	1.75 out of 17.50
PSSA - Reading: Average Growth Index		0%	0.00 out of 17.50
PSSA - Science (Grade 4): Average Growth Index		19%	0.95 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		0%	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
TOTAL		6%	2.70 out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 <b>100%</b>	<b>8.00</b> out of 8.00
Within-Year Retention Rate		 <b>58%</b>	<b>2.32</b> out of 4.00
Across-Year Retention Rate		 <b>92%</b>	<b>3.68</b> out of 4.00
% of Students with Zero In-School Suspensions		 <b>0%</b>	<b>0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions		 <b>100%</b>	<b>3.00</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>85%</b> <b>17.00</b> out of 20.00		

## Lewis C. Cassidy Academics Plus School

Address	6523 Lansdowne Ave. Philadelphia, PA 19151	Grade Range	K-6
Phone / Fax	215.581.5506 / 215.581.5581	Comprehensive CTE	No
Website	www.philasd.org/schools/cassidy	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
54%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	16th of 63 (-30)	4th of 14 (-12)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

27%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	28th of 63 (-46)	5th of 14 (-40)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

83%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	3rd of 63 (-3)	Peer Leader
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### Climate

The Climate domain measures student engagement and school climate.

30%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	49th of 64 (-70)	13th of 14 (-60)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.


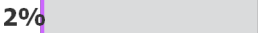
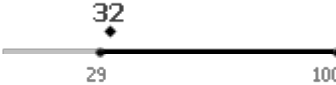
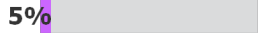

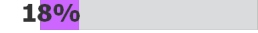
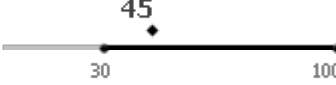
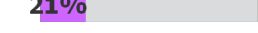


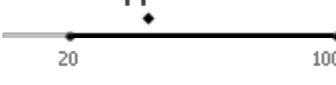
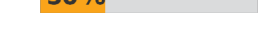


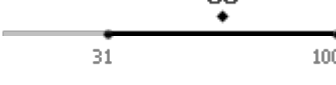



### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.


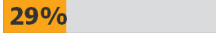

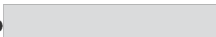
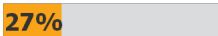
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement


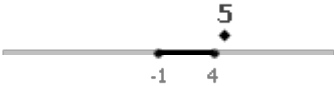
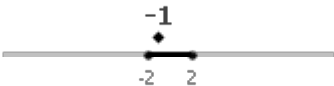
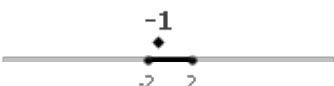
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>0.05</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.15</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.14</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.26</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.54</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.80</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.80</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.50</b> out of 3.00
PSSA - Science: % Advanced			<b>0.50</b> out of 0.75

Achievement (Cont'd.)




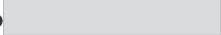

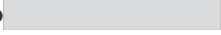




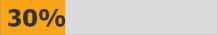
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned	
PSSA - Writing: % Proficient or Advanced			<b>0.87</b> out of 3.00	
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75	
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample			
TOTAL				<b>7.61</b> out of 28.50



Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>100%</div></div>	<b>17.50</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>100%</div></div>	<b>17.50</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>28%</div></div>	<b>1.40</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>18%</div></div>	<b>0.90</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>83%</div></div>	<b>37.30</b> out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			3.36 out of 8.00
Within-Year Retention Rate			0.00 out of 4.00
Across-Year Retention Rate			0.00 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.65 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 6.01 out of 20.00		

## Lewis Elkin School

Address	3199 D St. Philadelphia, PA 19134	Grade Range	K-4
Phone / Fax	215.291.4701 / 215.291.4876	Comprehensive CTE	No
Website	www.philasd.org/schools/elkin	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
40%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	31st of 63 (-44)	4th of 16 (-16)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

15%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	42nd of 63 (-58)	9th of 16 (-24)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

58%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	22nd of 63 (-28)	2nd of 16 (-17)
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### Climate

The Climate domain measures student engagement and school climate.

32%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	47th of 64 (-68)	12th of 17 (-44)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

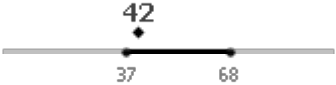
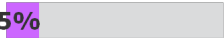
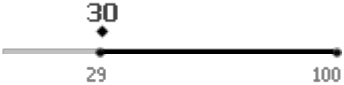


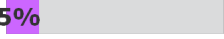
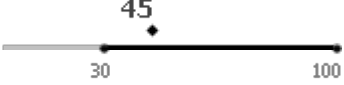



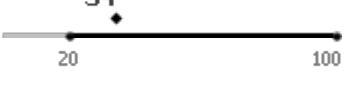
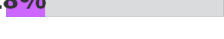


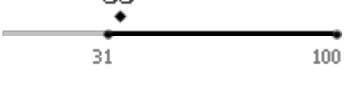
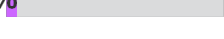

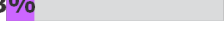
### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



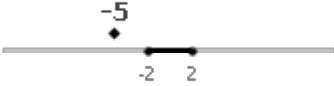
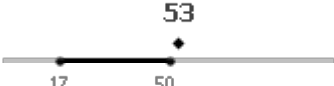
# Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>0.34</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.11</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.32</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.32</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.08</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.20</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.15</b> out of 3.00
PSSA - Science: % Advanced			<b>0.10</b> out of 0.75



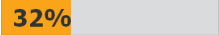
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	<div></div>	Not Applicable	<div></div>
PSSA - Writing: % Advanced	<div></div>	Not Applicable	<div></div>
ACCESS for ELLs: % 4.5 or Above	<div><div></div><div>21</div><div>1542</div></div>	<div><div>22%</div></div>	0.33 out of 1.50
TOTAL		<div><div>15%</div></div>	3.95 out of 26.25

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>40%</div></div>	<b>7.00</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>80%</div></div>	<b>14.00</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index	<div></div>	Not Applicable	<div></div>
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>100%</div></div>	<b>5.00</b> out of 5.00
TOTAL		<div><div>58%</div></div>	<b>26.00</b> out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		51%	2.04 out of 4.00
Across-Year Retention Rate		49%	1.96 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		48%	1.44 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 6.44 out of 20.00		

## Overbrook School

Address	2032 N. 62nd St. Philadelphia, PA 19151	Grade Range	K-5
Phone / Fax	215.581.5691 / 215.581.2175	Comprehensive CTE	No
Website	www.philasd.org/schools/overbrook	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
62%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	8th of 63 (-22)	2nd of 14 (-4)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

35%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	22nd of 63 (-38)	3rd of 14 (-32)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

77%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	6th of 63 (-9)	3rd of 14 (-6)
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### Climate

The Climate domain measures student engagement and school climate.

65%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	23rd of 64 (-35)	7th of 14 (-25)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### Educator Effectiveness

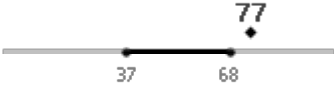


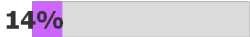

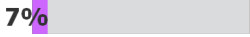
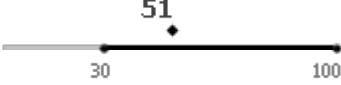
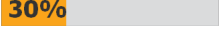

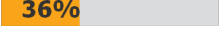
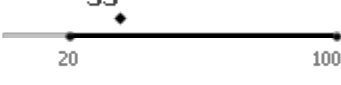
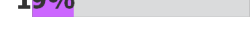


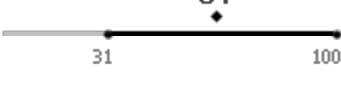



The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback




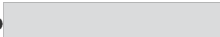
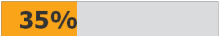
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.




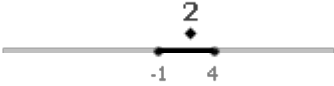
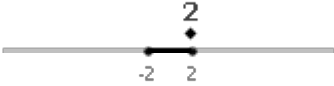
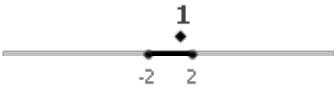
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.42</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.05</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.80</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.54</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.14</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.53</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.44</b> out of 3.00
PSSA - Science: % Advanced			<b>0.59</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 44%	<b>1.32</b> out of 3.00
PSSA - Writing: % Advanced		 0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	 35% <b>10.08</b> out of 28.50		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>72%</div></div>	12.60 out of 17.50
PSSA - Reading: Average Growth Index		<div><div>74%</div></div>	12.95 out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>100%</div></div>	5.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>85%</div></div>	4.25 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>77%</div></div>	34.80 out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>5.76</b> out of 8.00
Within-Year Retention Rate			<b>2.44</b> out of 4.00
Across-Year Retention Rate			<b>1.12</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.64</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>12.96</b> out of 20.00		

## Philip H. Sheridan School

Address	800 E. Ontario St. Philadelphia, PA 19134	Grade Range	K-4
Phone / Fax	215.291.4724 / 215.291.5615	Comprehensive CTE	No
Website	www.philasd.org/schools/sheridan	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome





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## Scoring Summary

TIER:     INTERVENE (0-24%)    WATCH (25-49%)    REINFORCE (50-74%)    MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
Less than 10%	    INTERVENE	63rd of 63 (N/A)	16th of 16 (N/A)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Less than 10%	    INTERVENE	63rd of 63 (N/A)	16th of 16 (N/A)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Less than 10%	    INTERVENE	62nd of 63 (N/A)	16th of 16 (N/A)
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### Climate

The Climate domain measures student engagement and school climate.

17%	    INTERVENE	60th of 64 (-83)	16th of 17 (-59)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

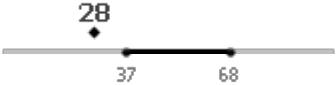
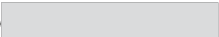
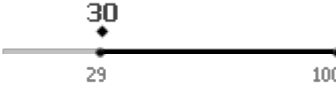
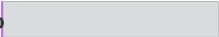

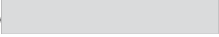
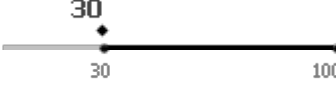
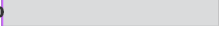

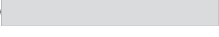
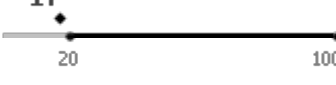
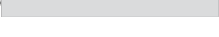


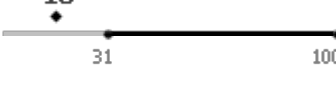
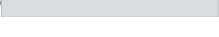


### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		0% 	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		1% 	0.03 out of 3.00
PSSA - Reading (Grade 3): % Advanced		0% 	0.00 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		1% 	0.06 out of 6.00
PSSA - Mathematics: % Advanced		0% 	0.00 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		0% 	0.00 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0% 	0.00 out of 1.50
PSSA - Science: % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Science: % Advanced		0% 	0.00 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	<div></div>	Not Applicable	<div></div>
PSSA - Writing: % Advanced	<div></div>	Not Applicable	<div></div>
ACCESS for ELLs: % 4.5 or Above	<div><div>11</div><div>1542</div></div>	0% <div></div>	0.00 out of 1.50

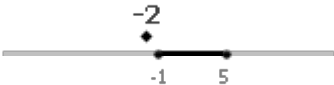
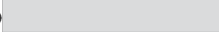
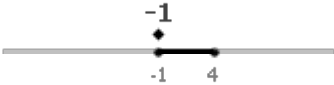
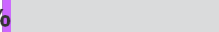
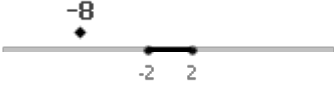
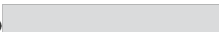



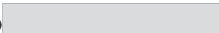
TOTAL

0%

0.09 out of 26.25

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		0% 	0.00 out of 17.50
PSSA - Reading: Average Growth Index		4% 	0.70 out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0% 	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		Not Applicable	
ACCESS for ELLs: % Growth in 75th Percentile or Above		0% 	0.00 out of 5.00

TOTAL


2% 

0.70 out of 45.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		20% 	0.80 out of 4.00
Across-Year Retention Rate		6% 	0.24 out of 4.00
% of Students with Zero In-School Suspensions		0% 	0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		78% 	2.34 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	<div><div>17% </div><div>3.38 out of 20.00</div></div>		

## Prince Hall School

Address	6101-6167 N. Gratz St. Philadelphia, PA 19141	Grade Range	K-5
Phone / Fax	215.276.5255 / 215.276.5803	Comprehensive CTE	No
Website	www.philasd.org/schools/princehall	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
25%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	48th of 63 (-59)	12th of 14 (-41)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

19%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	39th of 63 (-54)	10th of 14 (-48)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

4%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	59th of 63 (-82)	13th of 14 (-79)
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### Climate

The Climate domain measures student engagement and school climate.

83%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	13th of 64 (-17)	3rd of 14 (-7)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

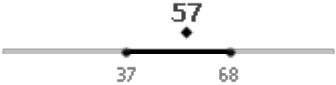




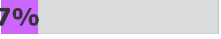
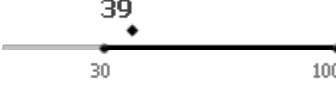



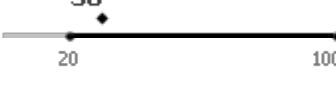
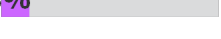



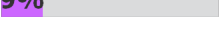

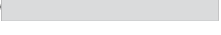
### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

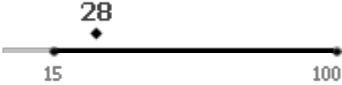

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.42</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.75</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.13</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.84</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.23</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.78</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.14</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.57</b> out of 3.00
PSSA - Science: % Advanced			<b>0.00</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		<div><div>14%</div></div>	<b>0.42</b> out of 3.00
PSSA - Writing: % Advanced		<div><div>0%</div></div>	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div><div>19%</div></div> <b>5.28</b> out of 28.50		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		9%	1.58 out of 17.50
PSSA - Reading: Average Growth Index		0%	0.00 out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		4%	0.20 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
TOTAL		4%	1.78 out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>7.12</b> out of 8.00
Within-Year Retention Rate			<b>3.00</b> out of 4.00
Across-Year Retention Rate			<b>3.72</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.87</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.80</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>16.51</b> out of 20.00		

## Rhawnhurst School

Address	7809 Castor Ave. Philadelphia, PA 19152	Grade Range	K-5
Phone / Fax	215.728.5013 / 215.728.5931	Comprehensive CTE	No
Website	www.philasd.org/schools/rhawnhurst	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
62%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	8th of 63 (-22)	Peer Leader

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

44%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	13th of 63 (-29)	3rd of 11 (-13)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

59%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	21st of 63 (-27)	4th of 11 (-13)
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### Climate

The Climate domain measures student engagement and school climate.

97%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	2nd of 64 (-3)	Peer Leader
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.



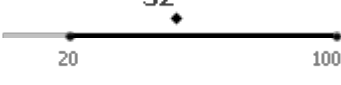


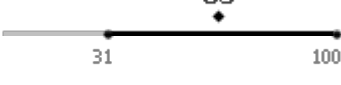



### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

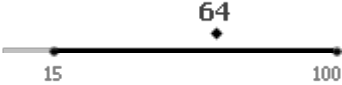


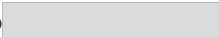

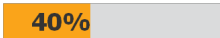

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement



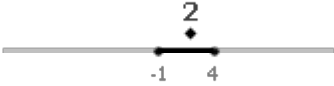

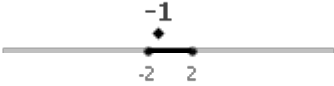
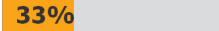
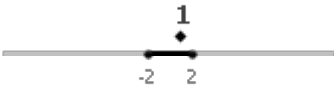


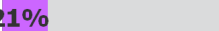

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.58</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.96</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.30</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.10</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.93</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>2.40</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.71</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.47</b> out of 3.00
PSSA - Science: % Advanced			<b>0.52</b> out of 0.75



Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 58%	1.74 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		 40%	0.60 out of 1.50
TOTAL		 44%	13.31 out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index			<b>10.68</b> out of 17.50
PSSA - Reading: Average Growth Index			<b>12.43</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index			<b>1.65</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index			<b>3.80</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above			<b>1.05</b> out of 5.00
TOTAL			<b>29.61</b> out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 <b>100%</b>	<b>8.00</b> out of 8.00
Within-Year Retention Rate		 <b>86%</b>	<b>3.44</b> out of 4.00
Across-Year Retention Rate		 <b>98%</b>	<b>3.92</b> out of 4.00
% of Students with Zero In-School Suspensions		 <b>100%</b>	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions		 <b>100%</b>	<b>3.00</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>97%</b> <b>19.36</b> out of 20.00		

## Richard R. Wright School

Address	2700 W. Dauphin St. Philadelphia, PA 19132	Grade Range	K-6
Phone / Fax	215.684.5076 / 215.684.7018	Comprehensive CTE	No
Website	N/A	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
24%	<span style="color: purple;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> INTERVENE	50th of 63 (-60)	10th of 14 (-29)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

2%	<span style="color: purple;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> INTERVENE	61st of 63 (-71)	13th of 14 (-30)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

41%	<span style="color: white;">■</span> <span style="color: orange;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> WATCH	36th of 63 (-45)	9th of 14 (-45)
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### Climate

The Climate domain measures student engagement and school climate.

16%	<span style="color: purple;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> INTERVENE	61st of 64 (-84)	12th of 14 (-44)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

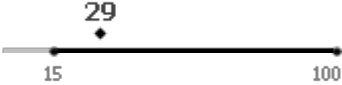
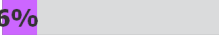

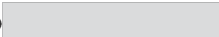
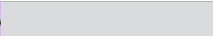
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



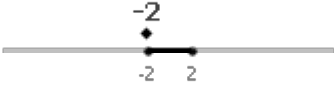
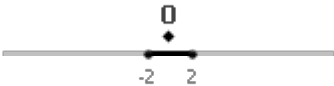
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		0%	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0%	0.00 out of 3.00
PSSA - Reading (Grade 3): % Advanced		0%	0.00 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		0%	0.00 out of 6.00
PSSA - Mathematics: % Advanced		0%	0.00 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		0%	0.00 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0%	0.00 out of 1.50
PSSA - Science: % Proficient or Advanced		0%	0.00 out of 3.00
PSSA - Science: % Advanced		12%	0.09 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		16% 	0.48 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div><div>2%</div><div>0.57 out of 28.50</div></div>		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>39%</div></div>	<b>6.83</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>52%</div></div>	<b>9.10</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>52%</div></div>	<b>2.60</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>41%</div></div>	<b>18.53</b> out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		33%	1.32 out of 4.00
Across-Year Retention Rate		23%	0.92 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		0%	0.00 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	<div><div></div>16%</div> <div>3.24 out of 20.00</div>		



## Richmond School

Address	2944 Belgrade St. Philadelphia, PA 19134	Grade Range	K-5
Phone / Fax	215.291.4718 / 215.291.4141	Comprehensive CTE	No
Website	N/A	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome





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## Scoring Summary

TIER:     INTERVENE (0-24%)    WATCH (25-49%)    REINFORCE (50-74%)    MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
19%	    INTERVENE	58th of 63 (-65)	11th of 11 (-43)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

28%	    WATCH	25th of 63 (-45)	10th of 11 (-29)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

3%	    INTERVENE	61st of 63 (-83)	11th of 11 (-69)
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### Climate

The Climate domain measures student engagement and school climate.

46%	    WATCH	37th of 64 (-54)	9th of 11 (-51)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.




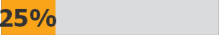

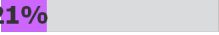

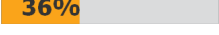

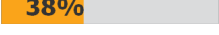
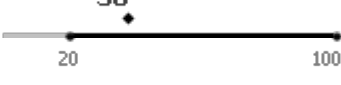
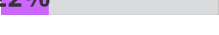


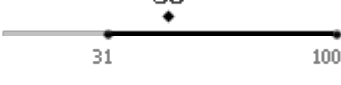
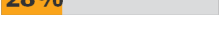


### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

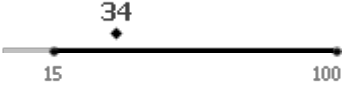


### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.


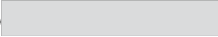
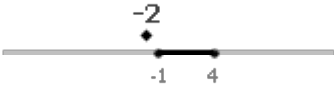
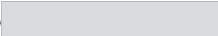

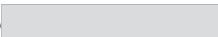
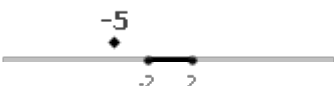
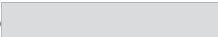

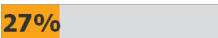
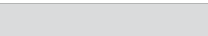
Achievement

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.13</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.75</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.16</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.16</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.57</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.32</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.53</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.84</b> out of 3.00
PSSA - Science: % Advanced			<b>0.34</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		<div><div>22%</div></div>	<b>0.66</b> out of 3.00
PSSA - Writing: % Advanced		<div><div>0%</div></div>	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		<div><div>0%</div></div>	<b>0.00</b> out of 1.50
TOTAL		<div><div>28%</div></div>	<b>8.46</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		0% 	<b>0.00</b> out of 17.50
PSSA - Reading: Average Growth Index		0% 	<b>0.00</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0% 	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		0% 	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		27% 	<b>1.35</b> out of 5.00
TOTAL		3% 	<b>1.35</b> out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned	
% of Students Attending 95% or More of Instructional Days			<b>1.04</b> out of 8.00	
Within-Year Retention Rate			<b>1.64</b> out of 4.00	
Across-Year Retention Rate			<b>3.28</b> out of 4.00	
% of Students with Zero In-School Suspensions			<b>0.58</b> out of 1.00	
% of Students with Zero Out-of-School Suspensions			<b>2.70</b> out of 3.00	
Teacher Attendance Rate	Coming in 2014-2015			
TOTAL				<b>9.24</b> out of 20.00

## Robert B. Pollock School

Address	2850 Welsh Rd. Philadelphia, PA 19152	Grade Range	K-6
Phone / Fax	215.961.2004 / 215.961.2597	Comprehensive CTE	No
Website	www.philasd.org/schools/pollock	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
54%	<div><div></div><div></div><div></div><div></div></div> REINFORCE	16th of 63 (-30)	6th of 11 (-8)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

57%	<div><div></div><div></div><div></div><div></div></div> REINFORCE	9th of 63 (-16)	Peer Leader
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

38%	<div><div></div><div></div><div></div><div></div></div> WATCH	37th of 63 (-48)	9th of 11 (-34)
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### Climate

The Climate domain measures student engagement and school climate.

90%	<div><div></div><div></div><div></div><div></div></div> MODEL	6th of 64 (-10)	4th of 11 (-7)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

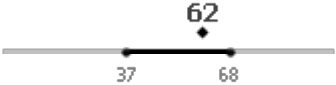





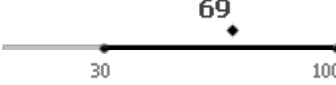

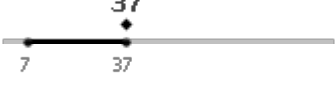

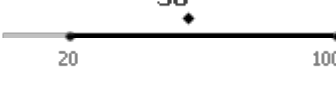



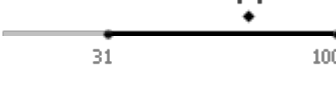



### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

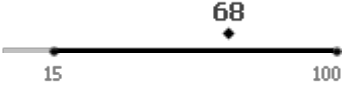


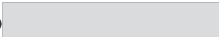



### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement



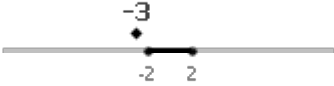
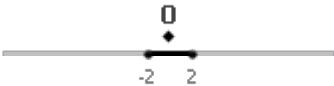

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.80</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.32</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.34</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>3.30</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>2.76</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>1.10</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.86</b> out of 3.00
PSSA - Science: % Advanced			<b>0.50</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 63%	<b>1.89</b> out of 3.00
PSSA - Writing: % Advanced		 0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		 57%	<b>0.86</b> out of 1.50
TOTAL		 57%	<b>17.23</b> out of 30.00



Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>38%</div></div>	6.65 out of 17.50
PSSA - Reading: Average Growth Index		<div><div>40%</div></div>	7.00 out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>41%</div></div>	2.05 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>61%</div></div>	3.05 out of 5.00
TOTAL		<div><div>38%</div></div>	18.75 out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>7.52</b> out of 8.00
Within-Year Retention Rate			<b>4.00</b> out of 4.00
Across-Year Retention Rate			<b>2.76</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.93</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.85</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	<b>18.06</b> out of 20.00		

## Robert Fulton School (CLOSED)

Address Closed

Grade Range K-6

Phone / Fax Closed

Comprehensive CTE No

Website Closed

Admissions Category Neighborhood

Turnaround Model N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
32%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	39th of 63 (-52)	7th of 14 (-21)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

1%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	62nd of 63 (-72)	14th of 14 (-31)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

53%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	28th of 63 (-33)	6th of 14 (-33)
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### Climate

The Climate domain measures student engagement and school climate.

27%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	51st of 64 (-73)	6th of 14 (-33)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

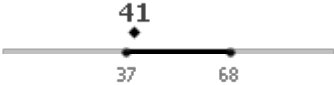
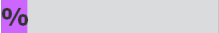
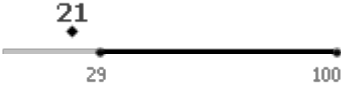
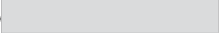

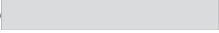
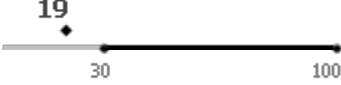
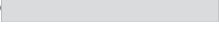

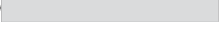
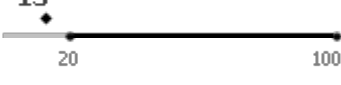
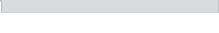


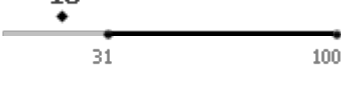
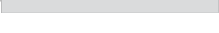

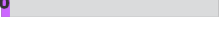
### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

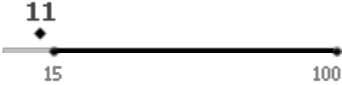


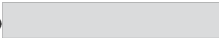
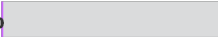
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.


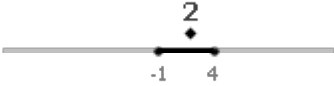
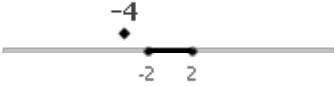
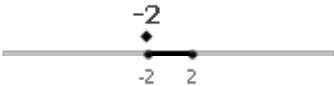
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		12% 	0.27 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Reading (Grade 3): % Advanced		0% 	0.00 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		0% 	0.00 out of 6.00
PSSA - Mathematics: % Advanced		0% 	0.00 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		0% 	0.00 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0% 	0.00 out of 1.50
PSSA - Science: % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Science: % Advanced		4% 	0.03 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div><div>1% </div>0.30 out of 28.50</div>		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>74%</div></div>	<b>12.95</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>62%</div></div>	<b>10.85</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>53%</div></div>	<b>23.80</b> out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>2.08</b> out of 8.00
Within-Year Retention Rate			<b>0.32</b> out of 4.00
Across-Year Retention Rate		Not Applicable	
% of Students with Zero In-School Suspensions			<b>0.73</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.14</b> out of 3.00
Teacher Attendance Rate		Coming in 2014-2015	
TOTAL			<b>4.27</b> out of 16.00

## S. Weir Mitchell School

Address	5500 Kingsessing Ave. Philadelphia, PA 19143	Grade Range	K-5
Phone / Fax	215.727.2160 / 215.727.2218	Comprehensive CTE	No
Website	www.philasd.org/schools/mitchell	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
25%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	48th of 63 (-59)	9th of 14 (-28)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

11%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	45th of 63 (-62)	5th of 14 (-21)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

36%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	39th of 63 (-50)	10th of 14 (-50)
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### Climate

The Climate domain measures student engagement and school climate.

22%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	56th of 64 (-78)	9th of 14 (-38)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### Educator Effectiveness

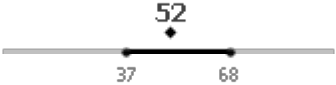

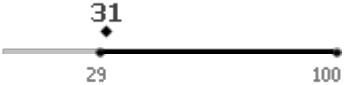
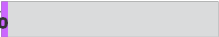

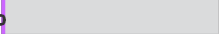
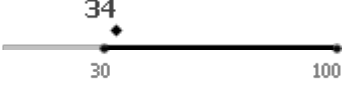
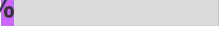

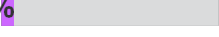
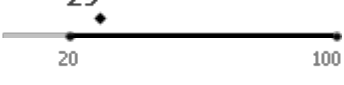
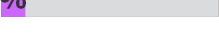


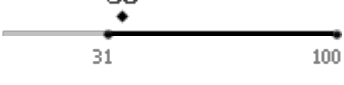
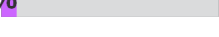

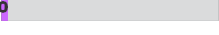
The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

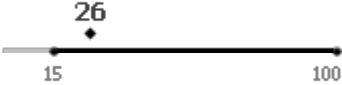
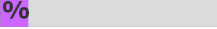

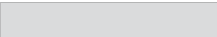
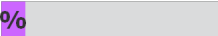
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.08</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.09</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.02</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.36</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.09</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.66</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.32</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.21</b> out of 3.00
PSSA - Science: % Advanced			<b>0.02</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		13% 	0.39 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div><div>11%</div><div>3.24 out of 28.50</div></div>		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>15%</div></div>	<b>2.63</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>74%</div></div>	<b>12.95</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>13%</div></div>	<b>0.65</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>36%</div></div>	<b>16.23</b> out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>1.52</b> out of 8.00
Within-Year Retention Rate			<b>1.80</b> out of 4.00
Across-Year Retention Rate			<b>0.00</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>0.00</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>4.32</b> out of 20.00		

## Samuel Gompers School

Address	5701 Wynnefield Ave. Philadelphia, PA 19131	Grade Range	K-6
Phone / Fax	215.581.5503 / 215.581.5686	Comprehensive CTE	No
Website	www.philasd.org/schools/gompers	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
28%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	46th of 63 (-56)	11th of 14 (-38)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

10%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	48th of 63 (-63)	13th of 14 (-57)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

42%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	35th of 63 (-44)	9th of 14 (-41)
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### Climate

The Climate domain measures student engagement and school climate.

21%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	57th of 64 (-79)	14th of 14 (-69)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.


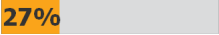

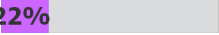

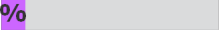
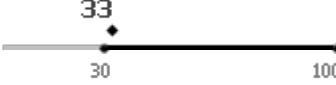
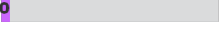

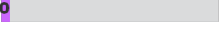
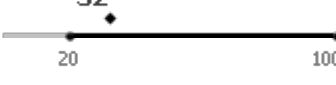
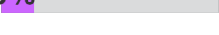


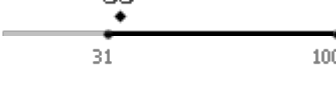
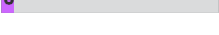

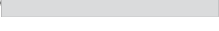
### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

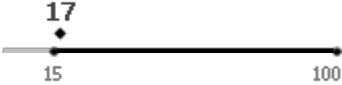
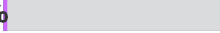

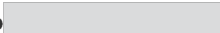
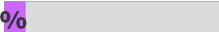
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

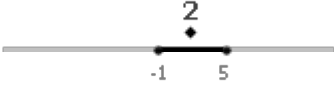
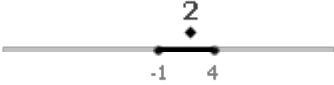
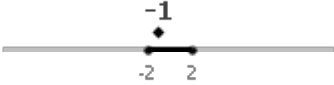
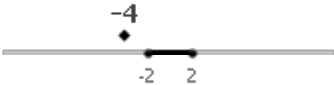
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>0.61</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.66</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.08</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.24</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.06</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.90</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.02</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.18</b> out of 3.00
PSSA - Science: % Advanced			<b>0.00</b> out of 0.75

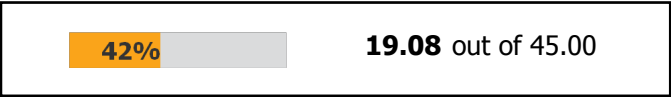
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		2% 	<b>0.06</b> out of 3.00
PSSA - Writing: % Advanced		0% 	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div><div>10% </div><div><b>2.81</b> out of 28.50</div></div>		

Progress



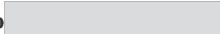

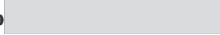

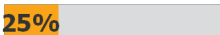
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>45%</div></div>	<b>7.88</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>60%</div></div>	<b>10.50</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>14%</div></div>	<b>0.70</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

TOTAL





Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>3.52</b> out of 8.00
Within-Year Retention Rate			<b>0.00</b> out of 4.00
Across-Year Retention Rate			<b>0.00</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>0.75</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>4.27</b> out of 20.00		

## Samuel Pennypacker School

Address	1858 E. Washington Ln. Philadelphia, PA 19138	Grade Range	K-6
Phone / Fax	215.276.5271 / 215.276.5886	Comprehensive CTE	No
Website	www.philasd.org/schools/pennypacker	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
45%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	27th of 63 (-39)	8th of 14 (-21)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

21%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	36th of 63 (-52)	8th of 14 (-46)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

56%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	24th of 63 (-30)	8th of 14 (-27)
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### Climate

The Climate domain measures student engagement and school climate.

55%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	34th of 64 (-45)	10th of 14 (-35)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.



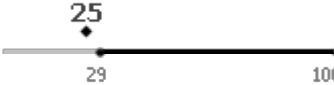


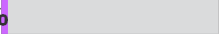
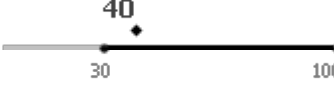



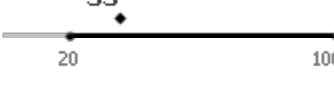
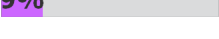


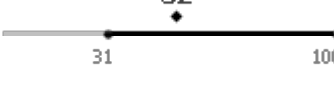
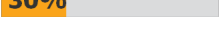

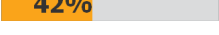
### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

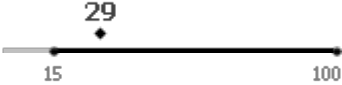
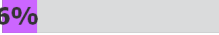

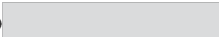
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.


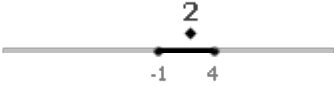
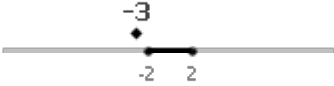
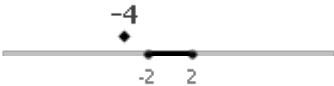
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		 <b>85%</b>	<b>1.91</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 <b>0%</b>	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		 <b>3%</b>	<b>0.02</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 <b>14%</b>	<b>0.84</b> out of 6.00
PSSA - Mathematics: % Advanced		 <b>11%</b>	<b>0.17</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 <b>19%</b>	<b>1.14</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 <b>18%</b>	<b>0.27</b> out of 1.50
PSSA - Science: % Proficient or Advanced		 <b>30%</b>	<b>0.90</b> out of 3.00
PSSA - Science: % Advanced		 <b>42%</b>	<b>0.32</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		16% 	0.48 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div><div>21%</div><div>6.05 out of 28.50</div></div>		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>71%</div></div>	<b>12.43</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>72%</div></div>	<b>12.60</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>56%</div></div>	<b>25.03</b> out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 70%	5.60 out of 8.00
Within-Year Retention Rate		 92%	3.68 out of 4.00
Across-Year Retention Rate		 16%	0.64 out of 4.00
% of Students with Zero In-School Suspensions		 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 0%	0.00 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 55%10.92 out of 20.00		

## Samuel Powel School

Address	301 N. 36th St. Philadelphia, PA 19104	Grade Range	K-4
Phone / Fax	215.823.8201 / 215.823.8215	Comprehensive CTE	No
Website	www.philasd.org/schools/powel	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
66%	<div><div></div><div></div><div></div><div></div></div> REINFORCE	7th of 63 (-18)	Peer Leader

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

67%	<div><div></div><div></div><div></div><div></div></div> REINFORCE	6th of 63 (-6)	Peer Leader
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

57%	<div><div></div><div></div><div></div><div></div></div> REINFORCE	23rd of 63 (-29)	7th of 14 (-26)
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### Climate

The Climate domain measures student engagement and school climate.

85%	<div><div></div><div></div><div></div><div></div></div> MODEL	11th of 64 (-15)	2nd of 14 (-5)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

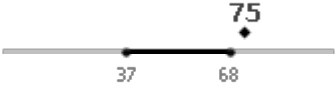

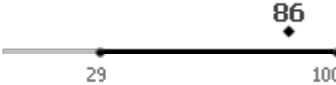



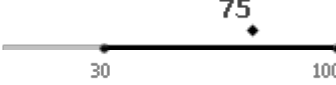



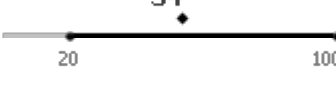



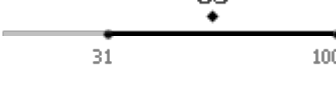



### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>2.40</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.66</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>3.90</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>1.44</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>2.52</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.38</b> out of 3.00
PSSA - Science: % Advanced			<b>0.53</b> out of 0.75





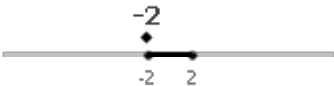
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	_____	Not Applicable	_____
PSSA - Writing: % Advanced	_____	Not Applicable	_____
ACCESS for ELLs: % 4.5 or Above	_____	Insufficient Sample	_____

TOTAL



Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>100%</div></div>	<b>17.50</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>30%</div></div>	<b>5.25</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index	<div></div>	Not Applicable	<div></div>
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>57%</div></div>	<b>22.75</b> out of 40.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>7.84</b> out of 8.00
Within-Year Retention Rate			<b>2.56</b> out of 4.00
Across-Year Retention Rate			<b>3.44</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.07</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>16.91</b> out of 20.00		

## Solomon Solis-Cohen School

Address	7001 Horrocks St. Philadelphia, PA 19149	Grade Range	K-6
Phone / Fax	215.728.5012 / 215.728.5982	Comprehensive CTE	No
Website	www.philasd.org/schools/solis-cohen	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
62%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	8th of 63 (-22)	Peer Leader

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

41%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	16th of 63 (-32)	6th of 11 (-16)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

64%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	16th of 63 (-22)	3rd of 11 (-8)
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### Climate

The Climate domain measures student engagement and school climate.

88%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	10th of 64 (-12)	5th of 11 (-9)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

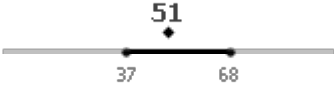


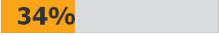

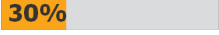

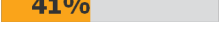


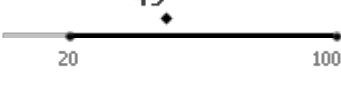
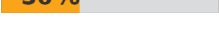


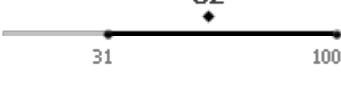



### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

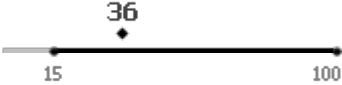
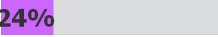

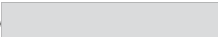
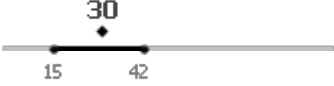
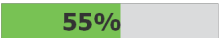
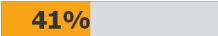
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.


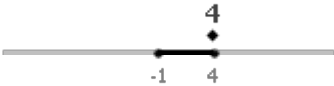
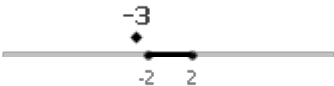
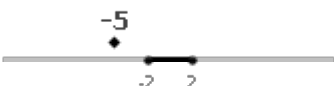

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>0.99</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.02</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.23</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.46</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.92</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>2.16</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.93</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.35</b> out of 3.00
PSSA - Science: % Advanced			<b>0.54</b> out of 0.75


Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.72</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>0.83</b> out of 1.50
<b>TOTAL</b>			<b>12.15</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>71%</div></div>	<b>12.43</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>100%</div></div>	<b>17.50</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>45%</div></div>	<b>2.25</b> out of 5.00
TOTAL		<div><div>64%</div></div>	<b>32.18</b> out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>6.24</b> out of 8.00
Within-Year Retention Rate			<b>3.80</b> out of 4.00
Across-Year Retention Rate			<b>3.96</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.61</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>17.61</b> out of 20.00		



## Stephen Girard School

Address	1800 Snyder Ave. Philadelphia, PA 19145	Grade Range	K-4
Phone / Fax	215.952.8554 / 215.952.6397	Comprehensive CTE	No
Website	www.philasd.org/schools/girard	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
28%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	46th of 63 (-56)	10th of 16 (-28)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

25%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	30th of 63 (-48)	5th of 16 (-14)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

16%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	53rd of 63 (-70)	13th of 16 (-59)
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### Climate

The Climate domain measures student engagement and school climate.

59%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	28th of 64 (-41)	5th of 17 (-17)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.



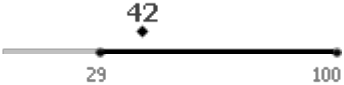
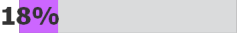

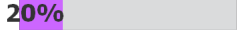
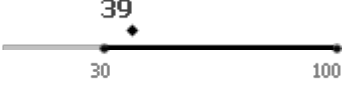
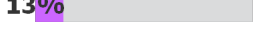

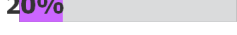
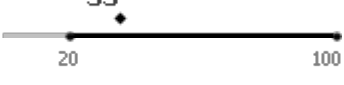
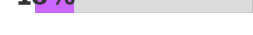


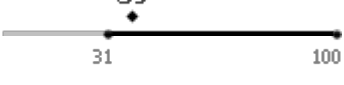
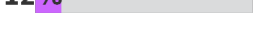

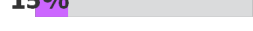
### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.


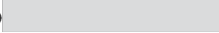

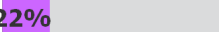
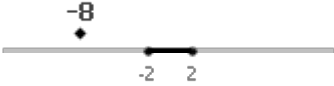
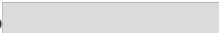




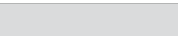
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		 <b>71%</b>	<b>1.60</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 <b>18%</b>	<b>0.54</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		 <b>20%</b>	<b>0.15</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 <b>13%</b>	<b>0.78</b> out of 6.00
PSSA - Mathematics: % Advanced		 <b>20%</b>	<b>0.30</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 <b>18%</b>	<b>1.08</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 <b>14%</b>	<b>0.21</b> out of 1.50
PSSA - Science: % Proficient or Advanced		 <b>12%</b>	<b>0.36</b> out of 3.00
PSSA - Science: % Advanced		 <b>15%</b>	<b>0.11</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	<div></div>	Not Applicable	<div></div>
PSSA - Writing: % Advanced	<div></div>	Not Applicable	<div></div>
ACCESS for ELLs: % 4.5 or Above	<div><div></div><div>40</div><div>1542</div></div>	<div><div>89%</div></div>	1.34 out of 1.50
TOTAL		<div><div>25%</div></div>	6.47 out of 26.25

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		0% 	0.00 out of 17.50
PSSA - Reading: Average Growth Index		22% 	3.85 out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0% 	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		Not Applicable	
ACCESS for ELLs: % Growth in 75th Percentile or Above		69% 	3.45 out of 5.00
TOTAL		16% 	7.30 out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>3.92</b> out of 8.00
Within-Year Retention Rate			<b>3.80</b> out of 4.00
Across-Year Retention Rate			<b>1.76</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.29</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>11.77</b> out of 20.00		

## Thomas G. Morton School

Address	2501 S. 63rd St. Philadelphia, PA 19142	Grade Range	K-5
Phone / Fax	215.727.2164 / 215.727.2341	Comprehensive CTE	No
Website	www.philasd.org/schools/morton	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
33%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	38th of 63 (-51)	6th of 16 (-23)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

7%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	53rd of 63 (-66)	13th of 16 (-32)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

46%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	33rd of 63 (-40)	4th of 16 (-29)
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### Climate

The Climate domain measures student engagement and school climate.

40%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	42nd of 64 (-60)	9th of 17 (-36)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

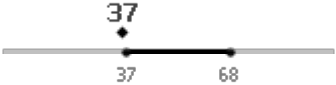
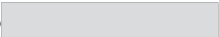
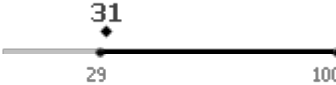
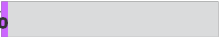

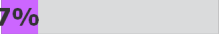
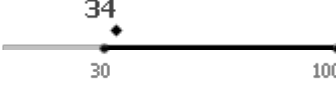
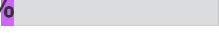

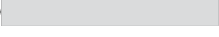
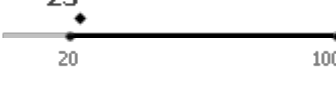
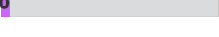


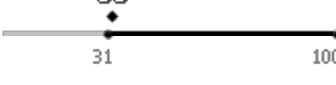
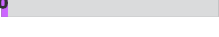

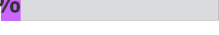
### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

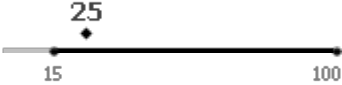
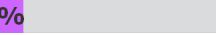

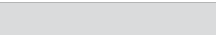


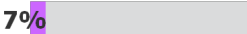
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

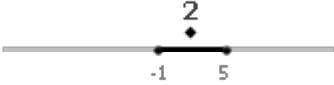
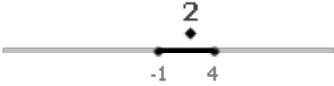
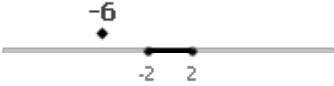
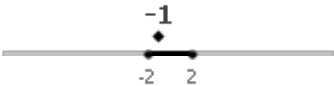

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		0% 	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		3% 	<b>0.09</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		17% 	<b>0.13</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		6% 	<b>0.36</b> out of 6.00
PSSA - Mathematics: % Advanced		0% 	<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		4% 	<b>0.24</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		6% 	<b>0.09</b> out of 1.50
PSSA - Science: % Proficient or Advanced		3% 	<b>0.09</b> out of 3.00
PSSA - Science: % Advanced		9% 	<b>0.07</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		11% 	0.33 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		43% 	0.65 out of 1.50
TOTAL		7% 	2.05 out of 30.00



Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>44%</div></div>	<b>7.70</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>71%</div></div>	<b>12.43</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>34%</div></div>	<b>1.70</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>27%</div></div>	<b>1.35</b> out of 5.00
TOTAL		<div><div>46%</div></div>	<b>23.18</b> out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.84 out of 8.00
Within-Year Retention Rate			1.72 out of 4.00
Across-Year Retention Rate			1.16 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.22 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 7.94 out of 20.00		

## Thomas Holme School

Address	9120 Academy Rd. Philadelphia, PA 19114	Grade Range	K-6
Phone / Fax	215.335.5656 / 215.335.5033	Comprehensive CTE	No
Website	www.philasd.org/schools/holme	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
58%	<span style="color: green;">□</span> <span style="color: green;">□</span> <span style="color: green;">■</span> <span style="color: green;">□</span> REINFORCE	13th of 63 (-26)	4th of 11 (-4)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

43%	<span style="color: orange;">□</span> <span style="color: orange;">■</span> <span style="color: orange;">□</span> <span style="color: orange;">□</span> WATCH	14th of 63 (-30)	4th of 11 (-14)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

72%	<span style="color: green;">□</span> <span style="color: green;">□</span> <span style="color: green;">■</span> <span style="color: green;">□</span> REINFORCE	8th of 63 (-14)	Peer Leader
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### Climate

The Climate domain measures student engagement and school climate.

43%	<span style="color: orange;">□</span> <span style="color: orange;">■</span> <span style="color: orange;">□</span> <span style="color: orange;">□</span> WATCH	39th of 64 (-57)	11th of 11 (-54)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

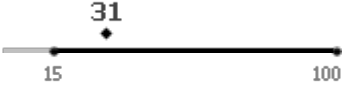
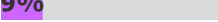

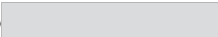
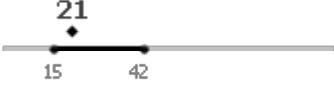
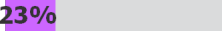

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.


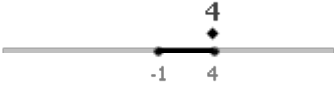
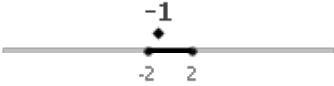
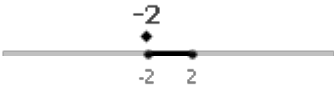

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.78</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.99</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.07</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.34</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>1.14</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>2.64</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>1.10</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.35</b> out of 3.00
PSSA - Science: % Advanced			<b>0.52</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		19% 	0.57 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		23% 	0.35 out of 1.50
TOTAL		 43%	12.85 out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>100%</div></div>	<b>17.50</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>97%</div></div>	<b>16.98</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>24%</div></div>	<b>1.20</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>11%</div></div>	<b>0.55</b> out of 5.00
TOTAL		<div><div>72%</div></div>	<b>36.23</b> out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>2.80</b> out of 8.00
Within-Year Retention Rate			<b>3.80</b> out of 4.00
Across-Year Retention Rate			<b>0.72</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.12</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.14</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>8.58</b> out of 20.00		

## Thomas M. Peirce School

Address	2300 W. Cambria St. Philadelphia, PA 19132	Grade Range	K-6
Phone / Fax	215.227.4411 / 215.227.4599	Comprehensive CTE	No
Website	N/A	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
37%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	36th of 63 (-47)	6th of 14 (-16)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

9%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	49th of 63 (-64)	6th of 14 (-23)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

54%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	27th of 63 (-32)	5th of 14 (-32)
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### Climate

The Climate domain measures student engagement and school climate.

37%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	43rd of 64 (-63)	4th of 14 (-23)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### Educator Effectiveness


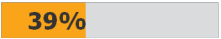
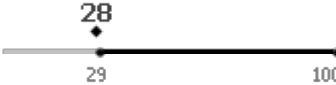


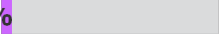
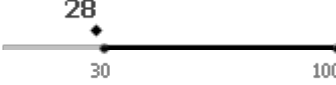



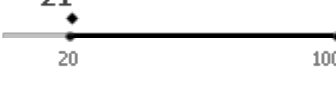
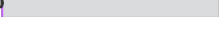


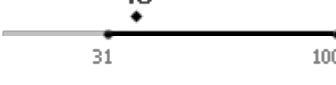
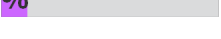

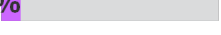
The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback


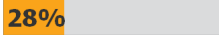

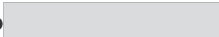
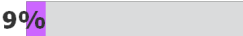
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>0.88</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.04</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.05</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.06</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.24</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.36</b> out of 3.00
PSSA - Science: % Advanced			<b>0.07</b> out of 0.75

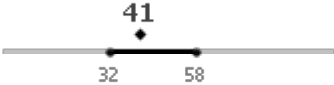
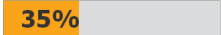

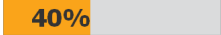

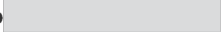




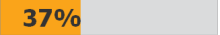
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.84</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>2.54</b> out of 28.50

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>56%</div></div>	<b>9.80</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>62%</div></div>	<b>10.85</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>0%</div></div>	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>71%</div></div>	<b>3.55</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
TOTAL		<div><div>54%</div></div>	<b>24.20</b> out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>2.80</b> out of 8.00
Within-Year Retention Rate			<b>1.60</b> out of 4.00
Across-Year Retention Rate			<b>0.00</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.88</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.19</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>7.47</b> out of 20.00		

## Watson Comly School

Address	1001 Byberry Rd. Philadelphia, PA 19116	Grade Range	K-5
Phone / Fax	215.961.2008 / 215.961.2555	Comprehensive CTE	No
Website	www.philasd.org/schools/comly	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
73%	<div><div></div><div></div><div></div><div></div></div> REINFORCE	2nd of 63 (-11)	2nd of 8 (-11)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

68%	<div><div></div><div></div><div></div><div></div></div> REINFORCE	4th of 63 (-5)	4th of 8 (-5)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

66%	<div><div></div><div></div><div></div><div></div></div> REINFORCE	12th of 63 (-20)	4th of 8 (-18)
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### Climate

The Climate domain measures student engagement and school climate.

97%	<div><div></div><div></div><div></div><div></div></div> MODEL	2nd of 64 (-3)	2nd of 8 (-3)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

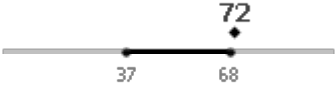

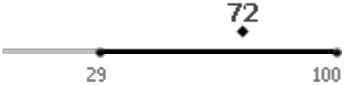



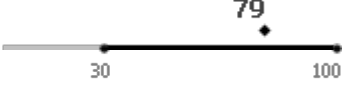



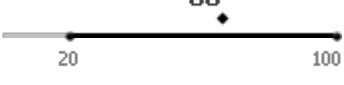



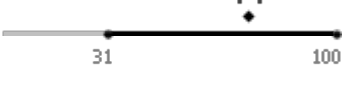
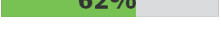


### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.


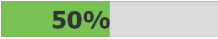

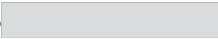



### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



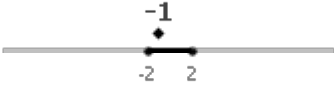
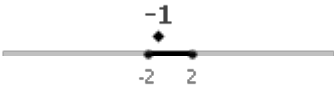

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		 <b>100%</b>	<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 <b>60%</b>	<b>1.80</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		 <b>69%</b>	<b>0.52</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 <b>70%</b>	<b>4.20</b> out of 6.00
PSSA - Mathematics: % Advanced		 <b>100%</b>	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 <b>57%</b>	<b>3.42</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 <b>100%</b>	<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced		 <b>62%</b>	<b>1.86</b> out of 3.00
PSSA - Science: % Advanced		 <b>92%</b>	<b>0.69</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.50</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>1.01</b> out of 1.50
<b>TOTAL</b>			<b>20.25</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		<div><div>78%</div></div>	<b>13.65</b> out of 17.50
PSSA - Reading: Average Growth Index		<div><div>87%</div></div>	<b>15.23</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		<div><div>26%</div></div>	<b>1.30</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		<div><div>27%</div></div>	<b>1.35</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>31%</div></div>	<b>1.55</b> out of 5.00
TOTAL		<div><div>66%</div></div>	<b>33.08</b> out of 50.00



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 <b>93%</b>	<b>7.44</b> out of 8.00
Within-Year Retention Rate		 <b>100%</b>	<b>4.00</b> out of 4.00
Across-Year Retention Rate		 <b>100%</b>	<b>4.00</b> out of 4.00
% of Students with Zero In-School Suspensions		 <b>100%</b>	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions		 <b>100%</b>	<b>3.00</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>97%</b> <b>19.44</b> out of 20.00		

## William Cramp School

Address	3449 N. Mascher St. Philadelphia, PA 19140	Grade Range	K-6
Phone / Fax	215.291.4704 / 215.291.5694	Comprehensive CTE	No
Website	N/A	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
30%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	41st of 63 (-54)	7th of 16 (-26)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

8%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	52nd of 63 (-65)	12th of 16 (-31)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

35%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	40th of 63 (-51)	6th of 16 (-40)
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### Climate

The Climate domain measures student engagement and school climate.

53%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	35th of 64 (-47)	8th of 17 (-23)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

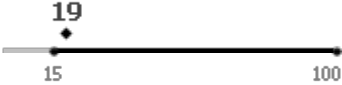
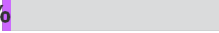

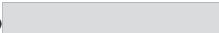

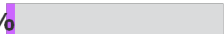
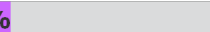
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.




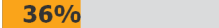
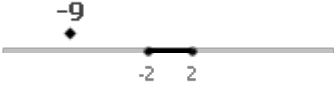
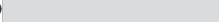
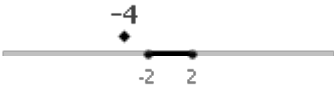
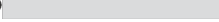

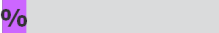
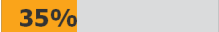
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		0%	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0%	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		16%	<b>0.12</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		12%	<b>0.72</b> out of 6.00
PSSA - Mathematics: % Advanced		19%	<b>0.29</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		14%	<b>0.84</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		16%	<b>0.24</b> out of 1.50
PSSA - Science: % Proficient or Advanced		2%	<b>0.06</b> out of 3.00
PSSA - Science: % Advanced		0%	<b>0.00</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		4% 	0.12 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		4% 	0.06 out of 1.50
TOTAL		<div><div>8%</div></div>	2.45 out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index			<b>10.50</b> out of 17.50
PSSA - Reading: Average Growth Index			<b>6.30</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index			<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index			<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above			<b>0.55</b> out of 5.00
TOTAL			<b>17.35</b> out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>2.08</b> out of 8.00
Within-Year Retention Rate			<b>3.12</b> out of 4.00
Across-Year Retention Rate			<b>3.16</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.85</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.29</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>10.50</b> out of 20.00		

## William H. Loesche School

Address	595 Tomlinson Rd. Philadelphia, PA 19116	Grade Range	K-5
Phone / Fax	215.961.2000 / 215.961.2559	Comprehensive CTE	No
Website	www.philasd.org/schools/loesche	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
69%	<div><div></div><div></div><div></div><div></div></div> REINFORCE	5th of 63 (-15)	5th of 8 (-15)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

68%	<div><div></div><div></div><div></div><div></div></div> REINFORCE	4th of 63 (-5)	4th of 8 (-5)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

63%	<div><div></div><div></div><div></div><div></div></div> REINFORCE	18th of 63 (-23)	6th of 8 (-21)
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### Climate

The Climate domain measures student engagement and school climate.

89%	<div><div></div><div></div><div></div><div></div></div> MODEL	9th of 64 (-11)	4th of 8 (-11)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

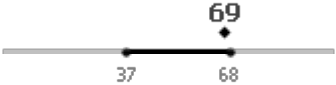

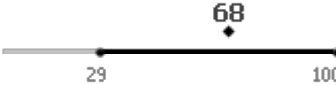
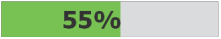


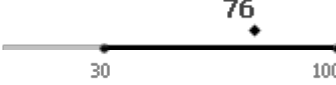

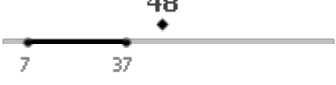

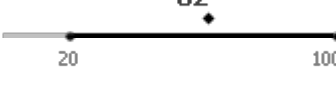



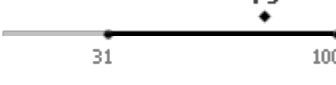



### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback




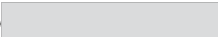



The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

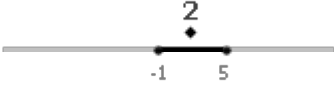

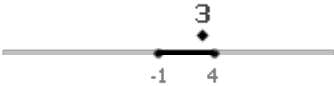

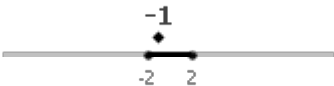
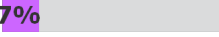
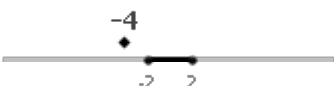
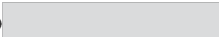



	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		 <b>100%</b>	<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 <b>55%</b>	<b>1.65</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		 <b>97%</b>	<b>0.73</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 <b>66%</b>	<b>3.96</b> out of 6.00
PSSA - Mathematics: % Advanced		 <b>100%</b>	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 <b>53%</b>	<b>3.18</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 <b>94%</b>	<b>1.41</b> out of 1.50
PSSA - Science: % Proficient or Advanced		 <b>69%</b>	<b>2.07</b> out of 3.00
PSSA - Science: % Advanced		 <b>100%</b>	<b>0.75</b> out of 0.75




Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 <b>45%</b>	<b>1.35</b> out of 3.00
PSSA - Writing: % Advanced		 <b>0%</b>	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		 <b>100%</b>	<b>1.50</b> out of 1.50
TOTAL		 <b>68%</b>	<b>20.35</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		 <b>56%</b>	<b>9.80</b> out of 17.50
PSSA - Reading: Average Growth Index		 <b>92%</b>	<b>16.10</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index		 <b>17%</b>	<b>0.85</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		 <b>0%</b>	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		 <b>90%</b>	<b>4.50</b> out of 5.00
TOTAL		 <b>63%</b>	<b>31.25</b> out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>6.16</b> out of 8.00
Within-Year Retention Rate			<b>4.00</b> out of 4.00
Across-Year Retention Rate			<b>4.00</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.81</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.91</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL			<b>17.88</b> out of 20.00

## William Rowen School

Address	6841 N. 19th St. Philadelphia, PA 19126	Grade Range	K-5
Phone / Fax	215.276.5251 / 215.276.5806	Comprehensive CTE	No
Website	www.philasd.org/schools/rowen	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome





The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER:     INTERVENE (0-24%)    WATCH (25-49%)    REINFORCE (50-74%)    MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
21%	    INTERVENE	57th of 63 (-63)	14th of 14 (-45)

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

21%	    INTERVENE	36th of 63 (-52)	8th of 14 (-46)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

0%	    INTERVENE	63rd of 63 (-86)	14th of 14 (-83)
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### Climate

The Climate domain measures student engagement and school climate.

67%	    REINFORCE	21st of 64 (-33)	6th of 14 (-23)
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## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.


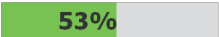

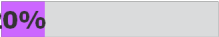

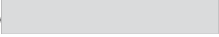

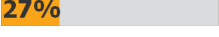

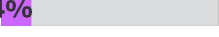
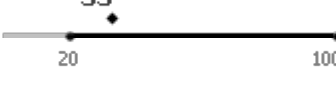
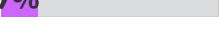



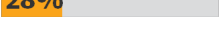

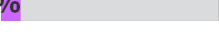
### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

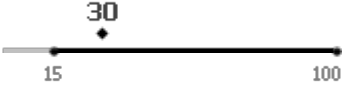
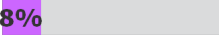

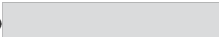
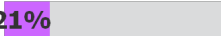
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.


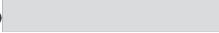
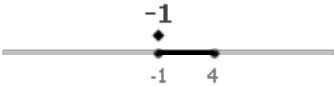
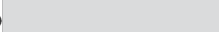
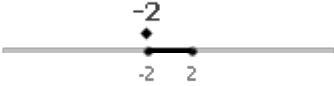
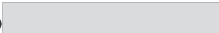
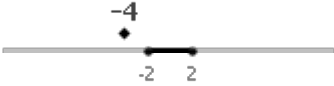
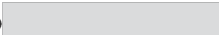


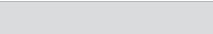
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level			<b>1.19</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.60</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.62</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.21</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.02</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.84</b> out of 3.00
PSSA - Science: % Advanced			<b>0.07</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		18% 	0.54 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div><div>21%</div><div>6.09 out of 28.50</div></div>		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		0% 	0.00 out of 17.50
PSSA - Reading: Average Growth Index		0% 	0.00 out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0% 	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index		0% 	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
TOTAL		0% 	0.00 out of 45.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>5.36</b> out of 8.00
Within-Year Retention Rate			<b>2.92</b> out of 4.00
Across-Year Retention Rate			<b>2.52</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.89</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.68</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 <b>13.37</b> out of 20.00		