

A. Philip Randolph Career and Technical High School

Address	2901 Henry Ave. Philadelphia, PA 19129	Grade Range	9-12
Phone / Fax	215.227.4407 / 215.227.8655	Comprehensive CTE	Yes
Website	www.philasd.org/schools/randolph	Admissions Category	Citywide
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
21%	■ □ □ □ INTERVENE	31st of 53 (-75)	11th of 12 (-40)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

2%	■ □ □ □ INTERVENE	46th of 53 (-96)	12th of 12 (-34)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

22%	■ □ □ □ INTERVENE	31st of 53 (-75)	11th of 12 (-51)
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Climate

The Climate domain measures student engagement and school climate.

29%	□ ■ □ □ WATCH	34th of 54 (-71)	11th of 12 (-56)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

59%	□ □ ■ □ REINFORCE	23rd of 53 (-41)	9th of 12 (-30)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		1%	0.06 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		0%	0.00 out of 3.00
Keystone Exam - Algebra I: % Advanced		0%	0.00 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		0%	0.00 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		0%	0.00 out of 3.00
Keystone Exam - Biology: % Advanced		0%	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		7%	0.42 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		5%	0.15 out of 3.00
Keystone Exam - Literature: % Advanced		0%	0.00 out of 0.60

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

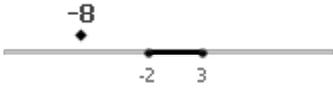
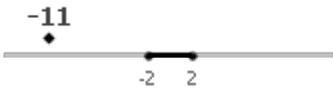
ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		0%	0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion		89%	7.12 out of 8.00
% of Off-Track Students Earning 5 or More Credits	_____	Insufficient Sample	_____
TOTAL		22%	7.12 out of 32.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.44 out of 8.00
Within-Year Retention Rate			2.12 out of 4.00
Across-Year Retention Rate			0.00 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.23 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL			
	5.79 out of 20.00		

TIER: ■ ■ ■ ■ INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			4.98 out of 6.00
First-Fall College Matriculation Rate			0.96 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			5.94 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Abraham Lincoln High School

Address	3201 Ryan Ave. Philadelphia, PA 19136	Grade Range	9-12
Phone / Fax	215.335.5653 / 215.335.5997	Comprehensive CTE	No
Website	www.philasd.org/schools/lincoln	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	16%	■ □ □ □ INTERVENE	35th of 53 (-80)	8th of 8 (-64)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	13%	■ □ □ □ INTERVENE	24th of 53 (-85)	8th of 8 (-38)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	11%	■ □ □ □ INTERVENE	41st of 53 (-86)	8th of 8 (-75)
Climate The Climate domain measures student engagement and school climate.	25%	□ ■ □ □ WATCH	39th of 54 (-75)	9th of 9 (-75)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	23%	■ □ □ □ INTERVENE	40th of 53 (-77)	9th of 9 (-71)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			0.66 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			0.12 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.04 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			0.42 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			0.33 out of 3.00
Keystone Exam - Biology: % Advanced			0.01 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			1.02 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			0.12 out of 3.00
Keystone Exam - Literature: % Advanced			0.00 out of 0.60

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

Achievement (Cont'd.)

ACCESS for ELLs:
% 4.5 or Above

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned



1.15 out of 1.20

TOTAL



3.87 out of 30.00

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		0%	0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		44%	1.76 out of 4.00
% of On-Track Students Earning Credits Required for Promotion		15%	1.20 out of 8.00
% of Off-Track Students Earning Five or More Credits		36%	1.44 out of 4.00

TOTAL



Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.28 out of 8.00
Within-Year Retention Rate			1.24 out of 4.00
Across-Year Retention Rate			1.20 out of 4.00
% of Students with Zero In-School Suspensions			0.71 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.60 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL			5.03 out of 20.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			1.38 out of 6.00
First-Fall College Matriculation Rate			0.88 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			2.26 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Academy at Palumbo

Address	1100 Catharine St. Philadelphia, PA 19147	Grade Range	9-12
Phone / Fax	215.351.7618 / 215.351.7685	Comprehensive CTE	No
Website	www.philasd.org/schools/palumbo	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
60%	□ □ ■ □ REINFORCE	10th of 53 (-36)	2nd of 8 (-20)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

51%	□ □ ■ □ REINFORCE	6th of 53 (-47)	Peer Leader
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

31%	□ ■ □ □ WATCH	19th of 53 (-66)	4th of 8 (-55)
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Climate

The Climate domain measures student engagement and school climate.

99%	□ □ □ ■ MODEL	5th of 54 (-1)	2nd of 9 (-1)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

94%	□ □ □ ■ MODEL	6th of 53 (-6)	Peer Leader
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			2.82 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			1.20 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.10 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			2.34 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced			0.08 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			4.62 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			1.83 out of 3.00
Keystone Exam - Literature: % Advanced			0.14 out of 0.60

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

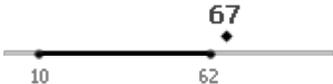
TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		27%	2.16 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion		98%	7.84 out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
TOTAL		31%	10.00 out of 32.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 100%	8.00 out of 8.00
Within-Year Retention Rate		 99%	3.96 out of 4.00
Across-Year Retention Rate		 97%	3.88 out of 4.00
% of Students with Zero In-School Suspensions		 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 100%	3.00 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 99% 19.84 out of 20.00		

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			5.40 out of 6.00
First-Fall College Matriculation Rate			4.00 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			9.40 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Arts Academy at Benjamin Rush

Address	11081 Knights Rd. Philadelphia, PA 19154	Grade Range	9-12
Phone / Fax	215.281.2603 / 215.281.2674	Comprehensive CTE	No
Website	N/A	Admissions Category	Special Admission
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
63%	□ □ ■ □ REINFORCE	7th of 53 (-33)	4th of 4 (-33)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

46%	□ ■ □ □ WATCH	8th of 53 (-52)	4th of 4 (-52)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

50%	□ □ ■ □ REINFORCE	13th of 53 (-47)	4th of 4 (-47)
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Climate

The Climate domain measures student engagement and school climate.

87%	□ □ □ ■ MODEL	8th of 54 (-13)	4th of 4 (-13)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

95%	□ □ □ ■ MODEL	5th of 53 (-5)	4th of 4 (-5)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			2.04 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			0.57 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.10 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			3.24 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced			0.11 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			4.38 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Literature: % Advanced			0.13 out of 0.60

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		70%	5.60 out of 8.00
Keystone Exam - Literature: Average Growth Index		34%	2.72 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion		95%	7.60 out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
TOTAL		50%	15.92 out of 32.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			5.92 out of 8.00
Within-Year Retention Rate			3.84 out of 4.00
Across-Year Retention Rate			3.76 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.79 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL			
	17.31 out of 20.00		

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate	<p>53 96 100</p>	<p>91%</p>	<p>5.46 out of 6.00</p>
First-Fall College Matriculation Rate	<p>23 79 79</p>	<p>100%</p>	<p>4.00 out of 4.00</p>
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL		<p>95%</p>	<p>9.46 out of 10.00</p>

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Benjamin Franklin High School

Address	550 N. Broad St. Philadelphia, PA 19130	Grade Range	9-12
Phone / Fax	215.299.4662 / 215.299.7285	Comprehensive CTE	No
Website	www.philasd.org/schools/benfranklin	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
Less than 10%	■ □ □ □ INTERVENE	51st of 53 (N/A)	17th of 19 (N/A)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Less than 10%	■ □ □ □ INTERVENE	50th of 53 (N/A)	16th of 19 (N/A)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Less than 10%	■ □ □ □ INTERVENE	52nd of 53 (N/A)	18th of 19 (N/A)
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Climate

The Climate domain measures student engagement and school climate.

18%	■ □ □ □ INTERVENE	46th of 54 (-82)	12th of 19 (-49)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

Less than 10%	■ □ □ □ INTERVENE	47th of 53 (N/A)	12th of 18 (N/A)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		0%	0.00 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		0%	0.00 out of 3.00
Keystone Exam - Algebra I: % Advanced		1%	0.01 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		0%	0.00 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced		0%	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		0%	0.00 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		5%	0.15 out of 3.00
Keystone Exam - Literature: % Advanced		0%	0.00 out of 0.60

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

Achievement (Cont'd.)

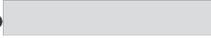
Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

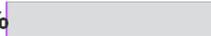
ACCESS for ELLs:
% 4.5 or Above



0% 

0.00 out of 1.20

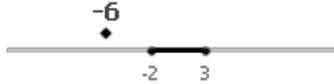
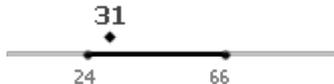
TOTAL

1% 

0.16 out of 27.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		0%	0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		14%	0.56 out of 4.00
% of On-Track Students Earning Credits Required for Promotion		0%	0.00 out of 8.00
% of Off-Track Students Earning Five or More Credits		15%	0.60 out of 4.00

TOTAL



NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.60 out of 8.00
Within-Year Retention Rate			0.40 out of 4.00
Across-Year Retention Rate			0.00 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.54 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	3.54 out of 20.00		

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

College & Career

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			0.06 out of 6.00
First-Fall College Matriculation Rate			0.40 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____

TOTAL



NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

TIER: ■ ■ ■ ■ INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Central High School

Address	1700 W. Olney Ave. Philadelphia, PA 19141	Grade Range	9-12
Phone / Fax	215.276.5262 / 215.276.4721	Comprehensive CTE	No
Website	www.centralhigh.net	Admissions Category	Special Admission
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ ■ □ □ WATCH (25-49%) ■ □ ■ □ REINFORCE (50-74%) ■ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
96%	 MODEL	City Leader	Peer Leader

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

92%	 MODEL	2nd of 53 (-6)	2nd of 4 (-6)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

97%	 MODEL	City Leader	Peer Leader
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Climate

The Climate domain measures student engagement and school climate.

100%	 MODEL	City Leader	Peer Leader
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

98%	 MODEL	2nd of 53 (-2)	2nd of 4 (-2)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			5.40 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			2.82 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.60 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			5.52 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			2.40 out of 3.00
Keystone Exam - Biology: % Advanced			0.60 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			5.82 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	<p style="text-align: center;">Insufficient Sample</p>		
Keystone Exam - Literature: % Advanced			0.60 out of 0.60

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

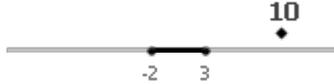
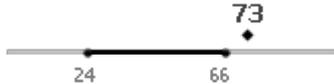
ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		 100%	8.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		 100%	8.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		 100%	8.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion		 86%	6.88 out of 8.00
% of Off-Track Students Earning Five or More Credits		 100%	4.00 out of 4.00
TOTAL		 97%	34.88 out of 36.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			8.00 out of 8.00
Within-Year Retention Rate			4.00 out of 4.00
Across-Year Retention Rate			4.00 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			3.00 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	20.00 out of 20.00		

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate	<p>53 100 99</p>	<p>97%</p>	<p>5.82 out of 6.00</p>
First-Fall College Matriculation Rate	<p>23 79 88</p>	<p>100%</p>	<p>4.00 out of 4.00</p>
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL		<p>98%</p>	<p>9.82 out of 10.00</p>

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Charles Carroll High School (CLOSED)

Address	Closed	Grade Range	9-12
Phone / Fax	Closed	Comprehensive CTE	No
Website	Closed	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
Less than 10%	■ □ □ □ INTERVENE	46th of 53 (N/A)	5th of 5 (N/A)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Less than 10%	■ □ □ □ INTERVENE	33rd of 53 (N/A)	3rd of 5 (N/A)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Less than 10%	■ □ □ □ INTERVENE	49th of 53 (N/A)	5th of 5 (N/A)
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Climate

The Climate domain measures student engagement and school climate.

15%	■ □ □ □ INTERVENE	47th of 54 (-85)	5th of 5 (-20)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

18%	■ □ □ □ INTERVENE	42nd of 53 (-82)	4th of 5 (-24)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			0.24 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			0.18 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.01 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			0.42 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			0.12 out of 3.00
Keystone Exam - Biology: % Advanced			0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			0.42 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			0.39 out of 3.00
Keystone Exam - Literature: % Advanced			0.00 out of 0.60

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

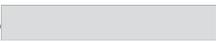
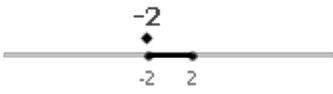
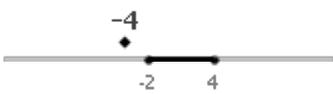
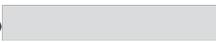
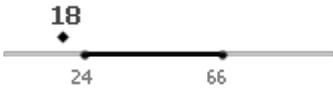
Insufficient Sample

TOTAL



NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Progress

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Keystone Exam - Algebra I: Average Growth Index		0% 	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		6% 	0.48 out of 8.00
Keystone Exam - Literature: Average Growth Index		0% 	0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion		21% 	1.68 out of 8.00
% of Off-Track Students Earning Five or More Credits		0% 	0.00 out of 4.00

TOTAL



NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		0%	0.00 out of 4.00
Across-Year Retention Rate	_____	Not Applicable	_____
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		47%	1.41 out of 3.00
Teacher Attendance Rate	_____	Coming in 2014-2015	_____
TOTAL		15%	2.41 out of 16.00

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			0.84 out of 6.00
First-Fall College Matriculation Rate			0.96 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			1.80 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Communications Technology High School (CLOSED)

Address	Closed	Grade Range	9-12
		Comprehensive CTE	Yes
Phone / Fax	Closed	Admissions Category	Citywide
Website	Closed	Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	34%	□ ■ □ □ WATCH	23rd of 53 (-62)	8th of 12 (-27)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	11%	■ □ □ □ INTERVENE	27th of 53 (-87)	8th of 12 (-25)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	49%	□ ■ □ □ WATCH	14th of 53 (-48)	5th of 12 (-24)
Climate The Climate domain measures student engagement and school climate.	32%	□ ■ □ □ WATCH	32nd of 54 (-68)	9th of 12 (-53)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	60%	□ □ ■ □ REINFORCE	22nd of 53 (-40)	8th of 12 (-29)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	<p>21</p>	<p>20%</p>	1.20 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	<p>16</p>	<p>12%</p>	0.36 out of 3.00
Keystone Exam - Algebra I: % Advanced	<p>1</p>	<p>5%</p>	0.03 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	<p>2</p>	<p>1%</p>	0.06 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	<p>3</p>	<p>3%</p>	0.09 out of 3.00
Keystone Exam - Biology: % Advanced	<p>0</p>	<p>0%</p>	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	<p>28</p>	<p>22%</p>	1.32 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	<p>12</p>	<p>3%</p>	0.09 out of 3.00
Keystone Exam - Literature: % Advanced	<p>0</p>	<p>0%</p>	0.00 out of 0.60

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



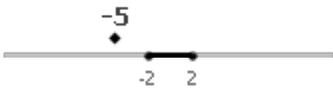
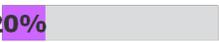
TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		 100%	8.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0% 	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		20% 	1.60 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion		 74%	5.92 out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
TOTAL		 49%	15.52 out of 32.00

TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.28 out of 8.00
Within-Year Retention Rate			2.20 out of 4.00
Across-Year Retention Rate	_____	Not Applicable	_____
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.66 out of 3.00
Teacher Attendance Rate	_____	Coming in 2014-2015	_____
TOTAL			5.14 out of 16.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			4.50 out of 6.00
First-Fall College Matriculation Rate			1.52 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			6.02 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Constitution High School

Address	18 S. 7th St. Philadelphia, PA 19106	Grade Range	9-12
Phone / Fax	215.351.7310 / 215.351.7694	Comprehensive CTE	No
Website	www.philasd.org/schools/constitution	Admissions Category	Citywide
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
41%	□ ■ □ □ WATCH	20th of 53 (-55)	5th of 5 (-46)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

23%	■ □ □ □ INTERVENE	17th of 53 (-75)	5th of 5 (-47)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

25%	□ ■ □ □ WATCH	27th of 53 (-72)	5th of 5 (-65)
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Climate

The Climate domain measures student engagement and school climate.

68%	□ □ ■ □ REINFORCE	17th of 54 (-32)	5th of 5 (-29)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

88%	□ □ □ ■ MODEL	11th of 53 (-12)	3rd of 5 (-10)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			1.02 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			0.24 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.04 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			1.02 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced			0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			2.76 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			0.69 out of 3.00
Keystone Exam - Literature: % Advanced			0.06 out of 0.60

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		23%	1.84 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion		78%	6.24 out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
TOTAL		25%	8.08 out of 32.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			3.44 out of 8.00
Within-Year Retention Rate			3.64 out of 4.00
Across-Year Retention Rate			3.60 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.83 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	13.51 out of 20.00		

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate	<p>53 94 100</p>	<p>86%</p>	<p>5.16 out of 6.00</p>
First-Fall College Matriculation Rate	<p>23 74 79</p>	<p>90%</p>	<p>3.60 out of 4.00</p>
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL		<p>88%</p>	<p>8.76 out of 10.00</p>

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Edward Bok High School (CLOSED)

Address	Closed	Grade Range	9-12
Phone / Fax	Closed	Comprehensive CTE	Yes
Website	Closed	Admissions Category	Citywide
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
21%	■ □ □ □ INTERVENE	31st of 53 (-75)	2nd of 5 (-2)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

11%	■ □ □ □ INTERVENE	27th of 53 (-87)	2nd of 5 (-1)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

21%	■ □ □ □ INTERVENE	33rd of 53 (-76)	2nd of 5 (-3)
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Climate

The Climate domain measures student engagement and school climate.

34%	□ ■ □ □ WATCH	30th of 54 (-66)	2nd of 5 (-1)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

37%	□ ■ □ □ WATCH	35th of 53 (-63)	2nd of 5 (-5)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	<p>9</p>	<p>8%</p>	0.48 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	<p>11</p>	<p>6%</p>	0.18 out of 3.00
Keystone Exam - Algebra I: % Advanced	<p>1</p>	<p>5%</p>	0.03 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	<p>4</p>	<p>2%</p>	0.12 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	<p>5</p>	<p>5%</p>	0.15 out of 3.00
Keystone Exam - Biology: % Advanced	<p>0</p>	<p>0%</p>	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	<p>19</p>	<p>12%</p>	0.72 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	<p>20</p>	<p>12%</p>	0.36 out of 3.00
Keystone Exam - Literature: % Advanced	<p>0</p>	<p>1%</p>	0.01 out of 0.60

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above



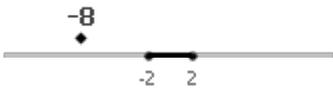
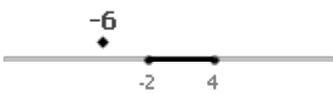
1.10 out of 1.20

TOTAL



3.15 out of 30.00

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		0%	0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		97%	3.88 out of 4.00
% of On-Track Students Earning Credits Required for Promotion		45%	3.60 out of 8.00
% of Off-Track Students Earning Five or More Credits		21%	0.84 out of 4.00

TOTAL



Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			0.96 out of 8.00
Within-Year Retention Rate			1.48 out of 4.00
Across-Year Retention Rate	_____	Not Applicable	_____
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.92 out of 3.00
Teacher Attendance Rate	_____	Coming in 2014-2015	_____
TOTAL			5.36 out of 16.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			3.54 out of 6.00
First-Fall College Matriculation Rate			0.20 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			3.74 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Frankford High School

Address	5000 Oxford Ave. Philadelphia, PA 19124	Grade Range	9-12
Phone / Fax	215.537.2519 / 215.537.2598	Comprehensive CTE	No
Website	www.philasd.org/schools/frankford	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
10%	■ □ □ □ INTERVENE	44th of 53 (-86)	11th of 19 (-22)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

6%	■ □ □ □ INTERVENE	33rd of 53 (-92)	4th of 19 (-6)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

9%	■ □ □ □ INTERVENE	46th of 53 (-88)	14th of 19 (-18)
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Climate

The Climate domain measures student engagement and school climate.

22%	■ □ □ □ INTERVENE	42nd of 54 (-78)	8th of 19 (-45)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

7%	■ □ □ □ INTERVENE	45th of 53 (-93)	11th of 18 (-52)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	 4 1 100	 3%	0.18 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	 8 5 100	 3%	0.09 out of 3.00
Keystone Exam - Algebra I: % Advanced	 1 0 25	 6%	0.04 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	 5 1 100	 4%	0.24 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	 6 0 100	 6%	0.18 out of 3.00
Keystone Exam - Biology: % Advanced	 1 0 25	 3%	0.02 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	 19 8 100	 11%	0.66 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	 9 9 100	 0%	0.00 out of 3.00
Keystone Exam - Literature: % Advanced	 0 0 25	 0%	0.00 out of 0.60

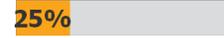
Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above



0.30 out of 1.20

TOTAL



1.71 out of 30.00

TIER: ■■■ INTERVENE (0-24%)

■ ■ ■ WATCH (25-49%)

■ ■ ■ REINFORCE (50-74%)

■ ■ ■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		0%	0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		59%	2.36 out of 4.00
% of On-Track Students Earning Credits Required for Promotion		0%	0.00 out of 8.00
% of Off-Track Students Earning Five or More Credits		26%	1.04 out of 4.00

TOTAL



Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<p>10 62</p>	<p>9%</p>	0.72 out of 8.00
Within-Year Retention Rate	<p>80 98</p>	<p>20%</p>	0.80 out of 4.00
Across-Year Retention Rate	<p>81 98</p>	<p>38%</p>	1.52 out of 4.00
% of Students with Zero In-School Suspensions	<p>89 100</p>	<p>0%</p>	0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions	<p>73 99</p>	<p>47%</p>	1.41 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>22%</p> </div> <p>4.45 out of 20.00</p>		

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			0.72 out of 6.00
First-Fall College Matriculation Rate			0.00 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			0.72 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ ■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Franklin Learning Center

Address	616 N. 15th St. Philadelphia, PA 19130	Grade Range	9-12
Phone / Fax	215.684.5916 / 215.684.8969	Comprehensive CTE	No
Website	www.flc.phila.k12.pa.us	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	—————	Insufficient Data	—————	—————
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	—————	Insufficient Data	—————	—————
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	—————	Insufficient Data	—————	—————
Climate The Climate domain measures student engagement and school climate.	78%	<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; border: 1px solid black; margin-right: 5px;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; margin-right: 5px;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; margin-right: 5px;"></div> <div style="width: 20px; height: 20px; background-color: blue; margin-right: 5px;"></div> </div> MODEL	12th of 54 (-22)	4th of 9 (-22)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	80%	<div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; border: 1px solid black; margin-right: 5px;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; margin-right: 5px;"></div> <div style="width: 20px; height: 20px; border: 1px solid black; margin-right: 5px;"></div> <div style="width: 20px; height: 20px; background-color: blue; margin-right: 5px;"></div> </div> MODEL	14th of 53 (-20)	4th of 9 (-14)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	_____	Not Available	_____
Keystone Exam - Algebra I: Re-Test Pass Rate	 5 33 100	 30%	0.90 out of 3.00
Keystone Exam - Algebra I: % Advanced	 0 1 25	 4%	0.02 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	_____	Not Available	_____
Keystone Exam - Biology: Re-Test Pass Rate	 0 10 100	 10%	0.30 out of 3.00
Keystone Exam - Biology: % Advanced	 0 0 25	 0%	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	_____	Not Available	_____
Keystone Exam - Literature: Re-Test Pass Rate	 9 44 100	 38%	1.14 out of 3.00
Keystone Exam - Literature: % Advanced	 0 0 25	 0%	0.00 out of 0.60

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL

2.36 out of 10.80

NOTE: This school has insufficient data for a score in this domain.

Progress

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Keystone Exam - Algebra I: Average Growth Index	_____	Not Available	_____
Keystone Exam - Biology: Average Growth Index	_____	Not Available	_____
Keystone Exam - Literature: Average Growth Index	_____	Not Available	_____
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion	_____	Not Available	_____
% of Off-Track Students Earning Five or More Credits	_____	Not Available	_____

TOTAL

0.00 out of 0.00

NOTE: This school has insufficient data for a score in this domain.

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<p>10 62 42</p>	<p>63%</p>	5.04 out of 8.00
Within-Year Retention Rate	<p>80 98 100</p>	<p>100%</p>	4.00 out of 4.00
Across-Year Retention Rate	<p>81 98 94</p>	<p>77%</p>	3.08 out of 4.00
% of Students with Zero In-School Suspensions	<p>89 100 100</p>	<p>100%</p>	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions	<p>73 99 96</p>	<p>85%</p>	2.55 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	<p>78% 15.67 out of 20.00</p>		

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			5.52 out of 6.00
First-Fall College Matriculation Rate			2.52 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			8.04 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Furness High School

Address	1900 S. 3rd St. Philadelphia, PA 19148	Grade Range	9-12
Phone / Fax	215.952.6226 / 215.952.8635	Comprehensive CTE	No
Website	www.philasd.org/schools/furness	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
29%	□ ■ □ □ WATCH	27th of 53 (-67)	7th of 8 (-51)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

14%	■ □ □ □ INTERVENE	23rd of 53 (-84)	7th of 8 (-37)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

25%	□ ■ □ □ WATCH	27th of 53 (-72)	7th of 8 (-61)
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Climate

The Climate domain measures student engagement and school climate.

51%	□ □ ■ □ REINFORCE	25th of 54 (-49)	6th of 9 (-49)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

44%	□ ■ □ □ WATCH	31st of 53 (-56)	8th of 9 (-50)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			0.78 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			0.15 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.07 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			0.66 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			0.39 out of 3.00
Keystone Exam - Biology: % Advanced			0.02 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			1.20 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			0.39 out of 3.00
Keystone Exam - Literature: % Advanced			0.01 out of 0.60

TIER: ■■■■ INTERVENE (0-24%) ■■■■ WATCH (25-49%) ■■■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

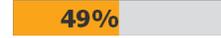
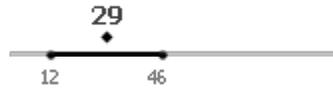
Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above



0.59 out of 1.20

TOTAL



4.26 out of 30.00

TIER: ■■■ INTERVENE (0-24%)

■ ■ ■ WATCH (25-49%)

■ ■ ■ REINFORCE (50-74%)

■ ■ ■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index			1.60 out of 8.00
Keystone Exam - Biology: Average Growth Index			0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index			0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above			3.52 out of 4.00
% of On-Track Students Earning Credits Required for Promotion			2.24 out of 8.00
% of Off-Track Students Earning Five or More Credits			2.68 out of 4.00
TOTAL			10.04 out of 40.00

Climate



College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate	<p>53 74 100</p>	<p>44%</p>	2.64 out of 6.00
First-Fall College Matriculation Rate	<p>23 47 79</p>	<p>43%</p>	1.72 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL		<p>44%</p>	4.36 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

George Washington High School

Address	10175 Bustleton Ave. Philadelphia, PA 19116	Grade Range	9-12
Phone / Fax	215.961.2001 / 215.961.2545	Comprehensive CTE	No
Website	www.philasd.org/schools/gwhs	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
35%	□ ■ □ □ WATCH	22nd of 53 (-61)	6th of 8 (-45)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

29%	□ ■ □ □ WATCH	13th of 53 (-69)	4th of 8 (-22)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

29%	□ ■ □ □ WATCH	22nd of 53 (-68)	6th of 8 (-57)
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Climate

The Climate domain measures student engagement and school climate.

43%	□ ■ □ □ WATCH	27th of 54 (-57)	8th of 9 (-57)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

58%	□ □ ■ □ REINFORCE	25th of 53 (-42)	6th of 9 (-36)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			0.96 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			0.87 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.10 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			1.14 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced			0.13 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			2.58 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Literature: % Advanced			0.15 out of 0.60

TIER: ■ ■ ■ ■ INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above



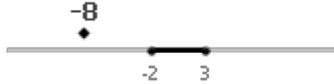
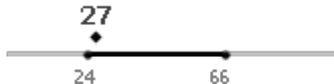
1.00 out of 1.20

TOTAL



6.93 out of 24.00

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		32%	2.56 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		100%	4.00 out of 4.00
% of On-Track Students Earning Credits Required for Promotion		61%	4.88 out of 8.00
% of Off-Track Students Earning Five or More Credits		7%	0.28 out of 4.00

TOTAL



Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.32 out of 8.00
Within-Year Retention Rate			2.52 out of 4.00
Across-Year Retention Rate			2.48 out of 4.00
% of Students with Zero In-School Suspensions			0.47 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.87 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL			
	8.66 out of 20.00		

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			3.78 out of 6.00
First-Fall College Matriculation Rate			2.04 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			5.82 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Germantown High School (CLOSED)

Address	Closed	Grade Range	9-12
Phone / Fax	Closed	Comprehensive CTE	No
Website	Closed	Admissions Category	Neighborhood
		Turnaround Model	Promise Academy

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	■ □ □ □ INTERVENE	46th of 53 (N/A)	13th of 19 (N/A)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	Less than 10%	■ □ □ □ INTERVENE	50th of 53 (N/A)	16th of 19 (N/A)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	11%	■ □ □ □ INTERVENE	41st of 53 (-86)	10th of 19 (-16)
Climate The Climate domain measures student engagement and school climate.	11%	■ □ □ □ INTERVENE	49th of 54 (-89)	14th of 19 (-56)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	18%	■ □ □ □ INTERVENE	42nd of 53 (-82)	9th of 18 (-41)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			0.18 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			0.00 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.02 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			0.00 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced			0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			0.00 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			0.00 out of 3.00
Keystone Exam - Literature: % Advanced			0.02 out of 0.60

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

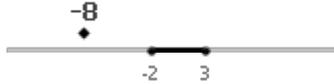
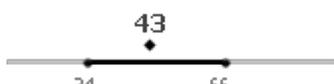
TOTAL

1%

0.22 out of 25.80

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		0%	0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion		25%	2.00 out of 8.00
% of Off-Track Students Earning Five or More Credits		46%	1.84 out of 4.00
TOTAL		11%	3.84 out of 36.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			0.80 out of 8.00
Within-Year Retention Rate			0.00 out of 4.00
Across-Year Retention Rate	_____	Not Applicable	_____
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.00 out of 3.00
Teacher Attendance Rate	_____	Coming in 2014-2015	_____
TOTAL			1.80 out of 16.00

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			1.20 out of 6.00
First-Fall College Matriculation Rate			0.56 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			1.76 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Girard Academic Music Program

Address	2136 W. Ritner St. Philadelphia, PA 19145	Grade Range	9-12
Phone / Fax	215.952.8589 / 215.952.6544	Comprehensive CTE	No
Website	www.philasd.org/schools/gamp	Admissions Category	Special Admission
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
77%	□ □ □ ■ MODEL	5th of 53 (-19)	3rd of 4 (-19)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

74%	□ □ ■ □ REINFORCE	3rd of 53 (-24)	3rd of 4 (-24)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

59%	□ □ ■ □ REINFORCE	10th of 53 (-38)	3rd of 4 (-38)
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Climate

The Climate domain measures student engagement and school climate.

100%	□ □ □ ■ MODEL	City Leader	Peer Leader
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

97%	□ □ □ ■ MODEL	4th of 53 (-3)	3rd of 4 (-3)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			2.94 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			2.07 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.33 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			4.98 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced			0.60 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			5.46 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Literature: % Advanced			0.44 out of 0.60

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

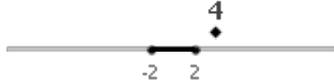
ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		100%	8.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		35%	2.80 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion		100%	8.00 out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
TOTAL		 59%	18.80 out of 32.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<p>10 62 66</p>	<p>100%</p>	8.00 out of 8.00
Within-Year Retention Rate	<p>80 98</p>	<p>99%</p>	3.96 out of 4.00
Across-Year Retention Rate	<p>81 98</p>	<p>100%</p>	4.00 out of 4.00
% of Students with Zero In-School Suspensions	<p>89 100</p>	<p>100%</p>	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions	<p>73 99 100</p>	<p>100%</p>	3.00 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	<p>100% 19.96 out of 20.00</p>		

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate	<p>53 98 100</p>	<p>97%</p>	<p>5.82 out of 6.00</p>
First-Fall College Matriculation Rate	<p>23 77 79</p>	<p>96%</p>	<p>3.84 out of 4.00</p>
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL		<p>97%</p>	<p>9.66 out of 10.00</p>

TIER: ■■■■ INTERVENE (0-24%) ■■■■ WATCH (25-49%) ■■■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

High School For Creative and Performing Arts

Address	901 S. Broad St. Philadelphia, PA 19147	Grade Range	9-12
Phone / Fax	215.952.2462 / 215.952.6472	Comprehensive CTE	No
Website	www.philasd.org/schools/capa	Admissions Category	Special Admission
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
59%	□ □ ■ □ REINFORCE	12th of 53 (-37)	3rd of 8 (-21)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

46%	□ ■ □ □ WATCH	8th of 53 (-52)	3rd of 8 (-5)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

39%	□ ■ □ □ WATCH	17th of 53 (-58)	3rd of 8 (-47)
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Climate

The Climate domain measures student engagement and school climate.

95%	□ □ □ ■ MODEL	7th of 54 (-5)	3rd of 9 (-5)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

89%	□ □ □ ■ MODEL	8th of 53 (-11)	3rd of 9 (-5)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			2.76 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			0.78 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.19 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			2.82 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			0.45 out of 3.00
Keystone Exam - Biology: % Advanced			0.19 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			5.04 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			0.90 out of 3.00
Keystone Exam - Literature: % Advanced			0.23 out of 0.60

TIER: ■ ■ ■ ■ INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		61%	4.88 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion		94%	7.52 out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
TOTAL		39%	12.40 out of 32.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			7.04 out of 8.00
Within-Year Retention Rate			4.00 out of 4.00
Across-Year Retention Rate			4.00 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.91 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL			
	18.95 out of 20.00		

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			5.04 out of 6.00
First-Fall College Matriculation Rate			3.84 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			8.88 out of 10.00

TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

High School of Engineering and Science

Address	1600 W. Norris St. Philadelphia, PA 19121	Grade Range	9-12
Phone / Fax	215.684.5079 / 215.684.5151	Comprehensive CTE	No
Website	www.carver.phila.k12.pa.us	Admissions Category	Special Admission
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
87%	□ □ □ ■ MODEL	3rd of 53 (-9)	Peer Leader

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

70%	□ □ ■ □ REINFORCE	4th of 53 (-28)	Peer Leader
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

90%	□ □ □ ■ MODEL	2nd of 53 (-7)	Peer Leader
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Climate

The Climate domain measures student engagement and school climate.

97%	□ □ □ ■ MODEL	6th of 54 (-3)	Peer Leader
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

98%	□ □ □ ■ MODEL	2nd of 53 (-2)	Peer Leader
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			4.26 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			1.65 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.41 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			4.14 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced			0.32 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			4.98 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Literature: % Advanced			0.12 out of 0.60

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

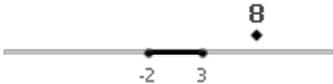
ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		 100%	8.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		 100%	8.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		 81%	6.48 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion		 78%	6.24 out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
TOTAL		 90%	28.72 out of 32.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			8.00 out of 8.00
Within-Year Retention Rate			4.00 out of 4.00
Across-Year Retention Rate			3.84 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.58 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	19.42 out of 20.00		

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			5.76 out of 6.00
First-Fall College Matriculation Rate			4.00 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			9.76 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

High School of the Future

Address 4021 Parkside Ave.
Philadelphia, PA 19104
Phone / Fax 215.823.5500 / 215.823.5504
Website www.philasd.org/schools/hsof

Grade Range 9-12
Comprehensive CTE No
Admissions Category Citywide
Turnaround Model N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
32%	□ ■ □ □ WATCH	25th of 53 (-64)	Peer Leader

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

12%	■ □ □ □ INTERVENE	25th of 53 (-86)	Peer Leader
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

20%	■ □ □ □ INTERVENE	34th of 53 (-77)	4th of 19 (-7)
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Climate

The Climate domain measures student engagement and school climate.

67%	□ □ ■ □ REINFORCE	19th of 54 (-33)	Peer Leader
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

59%	□ □ ■ □ REINFORCE	23rd of 53 (-41)	Peer Leader
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			0.72 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			0.54 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.03 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			0.06 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			0.03 out of 3.00
Keystone Exam - Biology: % Advanced			0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			1.68 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			0.45 out of 3.00
Keystone Exam - Literature: % Advanced			0.00 out of 0.60

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		0%	0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion			5.68 out of 8.00
% of Off-Track Students Earning Five or More Credits			1.36 out of 4.00
TOTAL			7.04 out of 36.00

TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ WATCH (25-49%)

■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			5.04 out of 8.00
Within-Year Retention Rate			2.48 out of 4.00
Across-Year Retention Rate			3.64 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.26 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	13.42 out of 20.00		

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			3.42 out of 6.00
First-Fall College Matriculation Rate			2.48 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			5.90 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

John Bartram High School

Address	2401 S. 67th St. Philadelphia, PA 19142	Grade Range	9-12
Phone / Fax	215.492.6450 / 215.492.6117	Comprehensive CTE	No
Website	N/A	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
21%	■ □ □ □ INTERVENE	31st of 53 (-75)	4th of 19 (-11)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

6%	■ □ □ □ INTERVENE	33rd of 53 (-92)	4th of 19 (-6)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

26%	□ ■ □ □ WATCH	25th of 53 (-71)	2nd of 19 (-1)
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Climate

The Climate domain measures student engagement and school climate.

28%	□ ■ □ □ WATCH	36th of 54 (-72)	6th of 19 (-39)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

30%	□ ■ □ □ WATCH	36th of 53 (-70)	6th of 18 (-29)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		0%	0.00 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		0%	0.00 out of 3.00
Keystone Exam - Algebra I: % Advanced		1%	0.01 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		0%	0.00 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced		0%	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		2%	0.12 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		12%	0.36 out of 3.00
Keystone Exam - Literature: % Advanced		0%	0.00 out of 0.60

Achievement (Cont'd.)

ACCESS for ELLs:
% 4.5 or Above

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned



1.10 out of 1.20

TOTAL



1.59 out of 27.00

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		0%	0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		86%	3.44 out of 4.00
% of On-Track Students Earning Credits Required for Promotion		49%	3.92 out of 8.00
% of Off-Track Students Earning Five or More Credits		80%	3.20 out of 4.00

TOTAL



Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	 10 62 ◆ 14	 7%	0.56 out of 8.00
Within-Year Retention Rate	 80 98 ◆ 88	 44%	1.76 out of 4.00
Across-Year Retention Rate	 81 98 ◆ 88	 42%	1.68 out of 4.00
% of Students with Zero In-School Suspensions	 89 100 ◆ 100	 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions	 73 99 ◆ 77	 17%	0.51 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> 28% </div> 5.51 out of 20.00		

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			2.52 out of 6.00
First-Fall College Matriculation Rate			0.48 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			3.00 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Jules E. Mastbaum Area Vocational Technical High School

Address	3116 Frankford Ave. Philadelphia, PA 19134	Grade Range	9-12
Phone / Fax	215.291.4703 / 215.291.5657	Comprehensive CTE	Yes
Website	www.philasd.org/schools/mastbaum	Admissions Category	Citywide
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	30%	□ ■ □ □ WATCH	26th of 53 (-66)	2nd of 19 (-2)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	8%	■ □ □ □ INTERVENE	30th of 53 (-90)	2nd of 19 (-4)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	27%	□ ■ □ □ WATCH	24th of 53 (-70)	Peer Leader
Climate The Climate domain measures student engagement and school climate.	57%	□ □ ■ □ REINFORCE	24th of 54 (-43)	2nd of 19 (-10)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	45%	□ ■ □ □ WATCH	30th of 53 (-55)	3rd of 18 (-14)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			0.36 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			0.12 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.02 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			0.06 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced			0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			0.48 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			0.39 out of 3.00
Keystone Exam - Literature: % Advanced			0.00 out of 0.60

Achievement (Cont'd.)

ACCESS for ELLs:
% 4.5 or Above

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned



0.82 out of 1.20

TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		0%	0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		0%	0.00 out of 4.00
% of On-Track Students Earning Credits Required for Promotion		86%	6.88 out of 8.00
% of Off-Track Students Earning Five or More Credits		100%	4.00 out of 4.00

TOTAL

27%

10.88 out of 40.00

TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.76 out of 8.00
Within-Year Retention Rate			3.36 out of 4.00
Across-Year Retention Rate			3.28 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.95 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	11.35 out of 20.00		

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			4.38 out of 6.00
First-Fall College Matriculation Rate			0.08 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			4.46 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■■ WATCH (25-49%) ■■■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Julia R. Masterman School

Address	1699 Spring Garden St. Philadelphia, PA 19130	Grade Range	9-12
Phone / Fax	215.299.4661 / 215.299.3425	Comprehensive CTE	No
Website	www.philasd.org/schools/masterman	Admissions Category	Special Admission
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
93%	■ ■ ■ ■ MODEL	2nd of 53 (-3)	2nd of 4 (-3)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

98%	■ ■ ■ ■ MODEL	City Leader	Peer Leader
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

83%	■ ■ ■ ■ MODEL	4th of 53 (-14)	2nd of 4 (-14)
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Climate

The Climate domain measures student engagement and school climate.

100%	■ ■ ■ ■ MODEL	City Leader	Peer Leader
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

100%	■ ■ ■ ■ MODEL	City Leader	Peer Leader
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			5.70 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Algebra I: % Advanced			0.60 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			5.88 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced			0.60 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			6.00 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Literature: % Advanced			0.60 out of 0.60

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆) Percentage Earned Points Earned

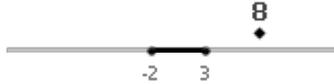
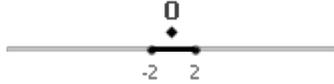
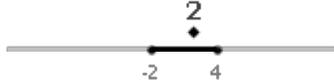
ACCESS for ELLs:
% 4.5 or Above

_____ Insufficient Sample _____

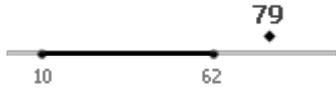
TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		 100%	8.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		 59%	4.72 out of 8.00
Keystone Exam - Literature: Average Growth Index		 72%	5.76 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion		 100%	8.00 out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
TOTAL		 83%	26.48 out of 32.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			8.00 out of 8.00
Within-Year Retention Rate			4.00 out of 4.00
Across-Year Retention Rate			4.00 out of 4.00
% of Students with Zero In-School Suspensions			0.96 out of 1.00
% of Students with Zero Out-of-School Suspensions			3.00 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	 19.96 out of 20.00		

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			6.00 out of 6.00
First-Fall College Matriculation Rate			4.00 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			10.00 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Kensington Health Sciences Academy

Address	2463 Emerald St. Philadelphia, PA 19125	Grade Range	9-12
Phone / Fax	215.291.5185 / 215.291.6320	Comprehensive CTE	No
Website	www.philasd.org/schools/kensington-health-sciences	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	15%	■ □ □ □ INTERVENE	37th of 53 (-81)	5th of 19 (-17)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	8%	■ □ □ □ INTERVENE	30th of 53 (-90)	2nd of 19 (-4)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	15%	■ □ □ □ INTERVENE	36th of 53 (-82)	6th of 19 (-12)
Climate The Climate domain measures student engagement and school climate.	33%	□ ■ □ □ WATCH	31st of 54 (-67)	4th of 19 (-34)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	2%	■ □ □ □ INTERVENE	48th of 53 (-98)	13th of 18 (-57)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			0.12 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			0.18 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.02 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			0.36 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced			0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			0.18 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			0.03 out of 3.00
Keystone Exam - Literature: % Advanced			0.00 out of 0.60

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above



1.20 out of 1.20

TOTAL



TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		0%	0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		48%	1.92 out of 4.00
% of On-Track Students Earning Credits Required for Promotion		15%	1.20 out of 8.00
% of Off-Track Students Earning Five or More Credits		67%	2.68 out of 4.00

TOTAL



Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	 10 62 ◆ 11	 2%	0.16 out of 8.00
Within-Year Retention Rate	 80 98 ◆ 87	 37%	1.48 out of 4.00
Across-Year Retention Rate	 81 98 ◆ 91	 59%	2.36 out of 4.00
% of Students with Zero In-School Suspensions	 89 100 ◆ 100	 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions	 73 99 ◆ 87	 52%	1.56 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> 33% </div> 6.56 out of 20.00		

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate		0%	0.00 out of 6.00
First-Fall College Matriculation Rate		5%	0.20 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL		2%	0.20 out of 10.00

TIER: ■ ■ ■ ■ INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Kensington High School for Creative and Performing Arts

Address	1901 N. Front St. Philadelphia, PA 19125	Grade Range	9-12
Phone / Fax	215.291.5010 / 215.291.6334	Comprehensive CTE	No
Website	N/A	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
25%	■ □ □ □ WATCH	28th of 53 (-71)	3rd of 19 (-7)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

3%	■ □ □ □ INTERVENE	41st of 53 (-95)	9th of 19 (-9)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

26%	■ □ □ □ WATCH	25th of 53 (-71)	2nd of 19 (-1)
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Climate

The Climate domain measures student engagement and school climate.

35%	■ □ □ □ WATCH	28th of 54 (-65)	3rd of 19 (-32)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

42%	■ □ □ □ WATCH	32nd of 53 (-58)	4th of 18 (-17)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		0%	0.00 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		2%	0.06 out of 3.00
Keystone Exam - Algebra I: % Advanced		2%	0.01 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced	_____	Insufficient Sample	_____
Keystone Exam - Literature: First-Time Pass Rate		7%	0.42 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		6%	0.18 out of 3.00
Keystone Exam - Literature: % Advanced		0%	0.00 out of 0.60

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

Achievement (Cont'd.)

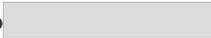
Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above



0% 

0.00 out of 1.20

TOTAL



TIER:     INTERVENE (0-24%)

    WATCH (25-49%)

    REINFORCE (50-74%)

    MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index	_____	Insufficient Sample	_____
Keystone Exam - Literature: Average Growth Index		0%	0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		31%	1.24 out of 4.00
% of On-Track Students Earning Credits Required for Promotion		76%	6.08 out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
TOTAL		26%	7.32 out of 28.00

Climate



TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			3.36 out of 6.00
First-Fall College Matriculation Rate			0.88 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			4.24 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Kensington International Business, Finance, and Entrepreneurship HS

Address	2501 Coral St. Philadelphia, PA 19125	Grade Range	9-12
Phone / Fax	215.291.5168 / 215.291.5708	Comprehensive CTE	No
Website	N/A	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
Less than 10%	■ □ □ □ INTERVENE	50th of 53 (N/A)	16th of 19 (N/A)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Less than 10%	■ □ □ □ INTERVENE	33rd of 53 (N/A)	4th of 19 (N/A)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Less than 10%	■ □ □ □ INTERVENE	49th of 53 (N/A)	16th of 19 (N/A)
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Climate

The Climate domain measures student engagement and school climate.

Less than 10%	■ □ □ □ INTERVENE	51st of 54 (N/A)	16th of 19 (N/A)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

Less than 10%	■ □ □ □ INTERVENE	49th of 53 (N/A)	14th of 18 (N/A)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		4%	0.24 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		2%	0.06 out of 3.00
Keystone Exam - Algebra I: % Advanced		0%	0.00 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		0%	0.00 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced		0%	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		15%	0.90 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		5%	0.15 out of 3.00
Keystone Exam - Literature: % Advanced		0%	0.00 out of 0.60

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

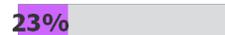
Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above



0.28 out of 1.20

TOTAL



1.63 out of 27.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		29%	2.32 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		0%	0.00 out of 4.00
% of On-Track Students Earning Credits Required for Promotion		0%	0.00 out of 8.00
% of Off-Track Students Earning 5 or More Credits		0%	0.00 out of 4.00

TOTAL



NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		0%	0.00 out of 4.00
Across-Year Retention Rate		10%	0.40 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		15%	0.45 out of 3.00
Teacher Attendance Rate	_____	Coming in 2014-2015	_____

TOTAL



NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

College & Career

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate		0%	0.00 out of 6.00
First-Fall College Matriculation Rate		0%	0.00 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____

TOTAL



NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Kensington Urban Education Academy

Address	2051 E. Cumberland St. Philadelphia, PA 19125	Grade Range	9-11
Phone / Fax	215.291.5420 / 215.291.5427	Comprehensive CTE	No
Website	N/A	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
12%	■ □ □ □ INTERVENE	40th of 53 (-84)	8th of 19 (-20)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

2%	■ □ □ □ INTERVENE	46th of 53 (-96)	13th of 19 (-10)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

12%	■ □ □ □ INTERVENE	40th of 53 (-85)	9th of 19 (-15)
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Climate

The Climate domain measures student engagement and school climate.

29%	□ ■ □ □ WATCH	34th of 54 (-71)	5th of 19 (-38)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

————— Not Applicable —————

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

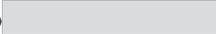
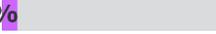
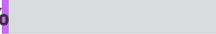
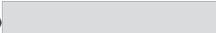
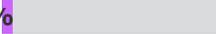
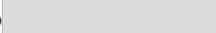
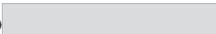
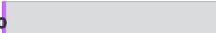
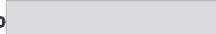
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	0 ◆ 1 ————— 100	0% 	0.00 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	11 ◆ 5 ————— 100	7% 	0.21 out of 3.00
Keystone Exam - Algebra I: % Advanced	1 ◆ 0 ————— 25	3% 	0.02 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	0 ◆ 1 ————— 100	0% 	0.00 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	5 ◆ 0 ————— 100	5% 	0.15 out of 3.00
Keystone Exam - Biology: % Advanced	0 ◆ 0 ————— 25	0% 	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	6 ◆ 8 ————— 100	0% 	0.00 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	11 ◆ 9 ————— 100	2% 	0.06 out of 3.00
Keystone Exam - Literature: % Advanced	0 ◆ 0 ————— 25	0% 	0.00 out of 0.60

TIER: ■ ■ ■ ■ INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		0%	0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion		48%	3.84 out of 8.00
% of Off-Track Students Earning 5 or More Credits	_____	Insufficient Sample	_____
TOTAL		12%	3.84 out of 32.00

TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			0.40 out of 8.00
Within-Year Retention Rate			1.36 out of 4.00
Across-Year Retention Rate			0.00 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			3.00 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL			
	5.76 out of 20.00		

TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate	_____	Not Applicable	_____
First-Fall College Matriculation Rate	_____	Not Applicable	_____
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____

TOTAL

0.00 out of 0.00

NOTE: This domain is not applicable for this school.

Lankenau High School

Address	201 Spring Lane Philadelphia, PA 19128	Grade Range	9-12
Phone / Fax	215.487.4465 / 215.487.4879	Comprehensive CTE	No
Website	www.philasd.org/schools/lankenau	Admissions Category	Special Admission
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
46%	□ ■ □ □ WATCH	16th of 53 (-50)	5th of 12 (-15)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

24%	■ □ □ □ INTERVENE	16th of 53 (-74)	3rd of 12 (-12)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

31%	□ ■ □ □ WATCH	19th of 53 (-66)	8th of 12 (-42)
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Climate

The Climate domain measures student engagement and school climate.

76%	□ □ □ ■ MODEL	16th of 54 (-24)	3rd of 12 (-9)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

89%	□ □ □ ■ MODEL	8th of 53 (-11)	Peer Leader
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			0.66 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			0.72 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.00 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			0.54 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced			0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			3.54 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			0.78 out of 3.00
Keystone Exam - Literature: % Advanced			0.04 out of 0.60

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

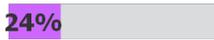
Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL

24%



6.28 out of 25.80

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		31%	2.48 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion		91%	7.28 out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
TOTAL		31%	9.76 out of 32.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			4.64 out of 8.00
Within-Year Retention Rate			3.64 out of 4.00
Across-Year Retention Rate			3.16 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.82 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	15.26 out of 20.00		

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			5.64 out of 6.00
First-Fall College Matriculation Rate			3.28 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			8.92 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Martin Luther King High School

Address	6100 Stenton Ave. Philadelphia, PA 19138	Grade Range	9-12
Phone / Fax	215.276.5253 / 215.276.5844	Comprehensive CTE	No
Website	www.philasd.org/schools/mlking	Admissions Category	Neighborhood
		Turnaround Model	Promise Academy

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
10%	■ □ □ □ INTERVENE	44th of 53 (-86)	11th of 19 (-22)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

3%	■ □ □ □ INTERVENE	41st of 53 (-95)	9th of 19 (-9)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

11%	■ □ □ □ INTERVENE	41st of 53 (-86)	10th of 19 (-16)
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Climate

The Climate domain measures student engagement and school climate.

21%	■ □ □ □ INTERVENE	44th of 54 (-79)	10th of 19 (-46)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

0%	■ □ □ □ INTERVENE	49th of 53 (-100)	14th of 18 (-59)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		2%	0.12 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		1%	0.03 out of 3.00
Keystone Exam - Algebra I: % Advanced		0%	0.00 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		0%	0.00 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced		0%	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		2%	0.12 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		0%	0.00 out of 3.00
Keystone Exam - Literature: % Advanced		0%	0.00 out of 0.60

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

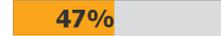
Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above



0.56 out of 1.20

TOTAL



TIER: ■■■ INTERVENE (0-24%)

■ ■ ■ WATCH (25-49%)

■ ■ ■ REINFORCE (50-74%)

■ ■ ■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		0%	0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion		1%	0.08 out of 8.00
% of Off-Track Students Earning Five or More Credits		100%	4.00 out of 4.00
TOTAL		11%	4.08 out of 36.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.04 out of 8.00
Within-Year Retention Rate			0.72 out of 4.00
Across-Year Retention Rate			0.00 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.38 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL			
	4.14 out of 20.00		

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate		0%	0.00 out of 6.00
First-Fall College Matriculation Rate		0%	0.00 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL		0%	0.00 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Motivation High School

Address	5900 Baltimore Ave. Philadelphia, PA 19143	Grade Range	9-12
Phone / Fax	215.471.2906 / 215.492.6924	Comprehensive CTE	No
Website	www.philasd.org/schools/motivation	Admissions Category	Special Admission
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
61%	□ □ ■ □ REINFORCE	8th of 53 (-35)	Peer Leader

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

29%	□ ■ □ □ WATCH	13th of 53 (-69)	2nd of 12 (-7)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

65%	□ □ ■ □ REINFORCE	7th of 53 (-32)	2nd of 12 (-8)
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Climate

The Climate domain measures student engagement and school climate.

85%	□ □ □ ■ MODEL	9th of 54 (-15)	Peer Leader
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

79%	□ □ □ ■ MODEL	15th of 53 (-21)	3rd of 12 (-10)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			1.14 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			0.72 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.04 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			0.96 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			0.75 out of 3.00
Keystone Exam - Biology: % Advanced			0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			3.90 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Literature: % Advanced			0.10 out of 0.60

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index			4.48 out of 8.00
Keystone Exam - Biology: Average Growth Index			3.28 out of 8.00
Keystone Exam - Literature: Average Growth Index			5.52 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion			7.52 out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
TOTAL			20.80 out of 32.00

TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			8.00 out of 8.00
Within-Year Retention Rate			3.40 out of 4.00
Across-Year Retention Rate			1.80 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.85 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL



College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			5.46 out of 6.00
First-Fall College Matriculation Rate			2.40 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			7.86 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Murrell Dobbins Career and Technical High School

Address	2150 W. Lehigh Ave. Philadelphia, PA 19132	Grade Range	9-12
Phone / Fax	215.227.4421 / 215.227.4944	Comprehensive CTE	Yes
Website	www.philasd.org/schools/dobbins	Admissions Category	Citywide
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
15%	■ □ □ □ INTERVENE	37th of 53 (-81)	5th of 19 (-17)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

5%	■ □ □ □ INTERVENE	38th of 53 (-93)	8th of 19 (-7)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

11%	■ □ □ □ INTERVENE	41st of 53 (-86)	10th of 19 (-16)
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Climate

The Climate domain measures student engagement and school climate.

20%	■ □ □ □ INTERVENE	45th of 54 (-80)	11th of 19 (-47)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

48%	□ ■ □ □ WATCH	29th of 53 (-52)	2nd of 18 (-11)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		0%	0.00 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		7%	0.21 out of 3.00
Keystone Exam - Algebra I: % Advanced		1%	0.01 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		7%	0.42 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		4%	0.12 out of 3.00
Keystone Exam - Biology: % Advanced		0%	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		8%	0.48 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		10%	0.30 out of 3.00
Keystone Exam - Literature: % Advanced		0%	0.00 out of 0.60

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL

5%

1.54 out of 28.80

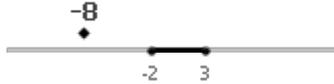
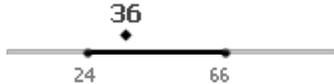
TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		0%	0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion		34%	2.72 out of 8.00
% of Off-Track Students Earning Five or More Credits		28%	1.12 out of 4.00
TOTAL		11%	3.84 out of 36.00

Climate



TIER: ■■■■ INTERVENE (0-24%) ■■■■ WATCH (25-49%) ■■■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			4.14 out of 6.00
First-Fall College Matriculation Rate			0.64 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			4.78 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Northeast High School

Address	1601 Cottman Ave. Philadelphia, PA 19111	Grade Range	9-12
Phone / Fax	215.728.5018 / 215.728.5004	Comprehensive CTE	No
Website	www.nehs.phila.k12.pa.us	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
42%	□ ■ □ □ WATCH	19th of 53 (-54)	4th of 8 (-38)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

29%	□ ■ □ □ WATCH	13th of 53 (-69)	4th of 8 (-22)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

47%	□ ■ □ □ WATCH	15th of 53 (-50)	2nd of 8 (-39)
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Climate

The Climate domain measures student engagement and school climate.

47%	□ ■ □ □ WATCH	26th of 54 (-53)	7th of 9 (-53)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

53%	□ □ ■ □ REINFORCE	28th of 53 (-47)	7th of 9 (-41)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			1.98 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			0.15 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.11 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			1.26 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			0.21 out of 3.00
Keystone Exam - Biology: % Advanced			0.03 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			3.36 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			0.36 out of 3.00
Keystone Exam - Literature: % Advanced			0.15 out of 0.60

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above



1.09 out of 1.20

TOTAL



8.70 out of 30.00

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index			4.08 out of 8.00
Keystone Exam - Biology: Average Growth Index			0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index			8.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above			4.00 out of 4.00
% of On-Track Students Earning Credits Required for Promotion			1.84 out of 8.00
% of Off-Track Students Earning Five or More Credits			1.00 out of 4.00

TOTAL



Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.24 out of 8.00
Within-Year Retention Rate			2.64 out of 4.00
Across-Year Retention Rate			3.00 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.51 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL			
			9.39 out of 20.00

TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			2.88 out of 6.00
First-Fall College Matriculation Rate			2.44 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			5.32 out of 10.00

TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

Overbrook High School

Address	5898 Lancaster Ave. Philadelphia, PA 19131	Grade Range	9-12
Phone / Fax	215.581.5507 / 215.581.3406	Comprehensive CTE	No
Website	www.philasd.org/schools/overbrookhs	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) ■ □ □ □ REINFORCE (50-74%) ■ □ □ □ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
Less than 10%	■ □ □ □ INTERVENE	46th of 53 (N/A)	13th of 19 (N/A)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Less than 10%	■ □ □ □ INTERVENE	33rd of 53 (N/A)	4th of 19 (N/A)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Less than 10%	■ □ □ □ INTERVENE	48th of 53 (N/A)	15th of 19 (N/A)
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Climate

The Climate domain measures student engagement and school climate.

13%	■ □ □ □ INTERVENE	48th of 54 (-87)	13th of 19 (-54)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

12%	■ □ □ □ INTERVENE	44th of 53 (-88)	10th of 18 (-47)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	<p>4</p> <p>1 100</p>	<p>3%</p>	0.18 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	<p>8</p> <p>5 100</p>	<p>4%</p>	0.12 out of 3.00
Keystone Exam - Algebra I: % Advanced	<p>1</p> <p>0 25</p>	<p>3%</p>	0.02 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	<p>2</p> <p>1 100</p>	<p>1%</p>	0.06 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		Insufficient Sample	
Keystone Exam - Biology: % Advanced	<p>0</p> <p>0 25</p>	<p>0%</p>	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	<p>19</p> <p>8 100</p>	<p>12%</p>	0.72 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	<p>24</p> <p>9 100</p>	<p>17%</p>	0.51 out of 3.00
Keystone Exam - Literature: % Advanced	<p>0</p> <p>0 25</p>	<p>0%</p>	0.00 out of 0.60

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

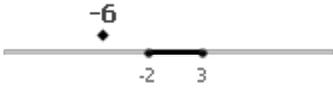
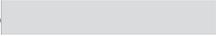
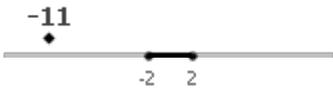
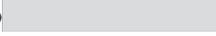
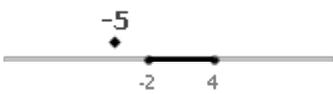
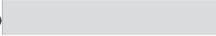
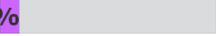
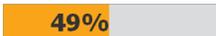
Insufficient Sample

TOTAL



NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0% 	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0% 	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		0% 	0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion		9% 	0.72 out of 8.00
% of Off-Track Students Earning Five or More Credits		49% 	1.96 out of 4.00

TOTAL



NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			0.00 out of 8.00
Within-Year Retention Rate			0.48 out of 4.00
Across-Year Retention Rate			1.12 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.00 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> 2.60 out of 20.00 </div>		

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			0.42 out of 6.00
First-Fall College Matriculation Rate			0.76 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			1.18 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Parkway Center City High School

Address	540 N. 13th St. Philadelphia, PA 19123	Grade Range	9-12
Phone / Fax	215.351.7095 / 215.351.7097	Comprehensive CTE	No
Website	www.philasd.org/schools/parkwaycc	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
61%	□ □ ■ □ REINFORCE	8th of 53 (-35)	Peer Leader

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

36%	□ ■ □ □ WATCH	11th of 53 (-62)	Peer Leader
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

73%	□ □ ■ □ REINFORCE	6th of 53 (-24)	Peer Leader
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Climate

The Climate domain measures student engagement and school climate.

63%	□ □ ■ □ REINFORCE	21st of 54 (-37)	6th of 12 (-22)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

78%	□ □ □ ■ MODEL	16th of 53 (-22)	4th of 12 (-11)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			2.70 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			0.63 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.13 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			0.78 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced			0.02 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			3.96 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Literature: % Advanced			0.09 out of 0.60

TIER: ■ ■ ■ ■ INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index			8.00 out of 8.00
Keystone Exam - Biology: Average Growth Index			0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index			8.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion			7.20 out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
TOTAL			23.20 out of 32.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			4.00 out of 8.00
Within-Year Retention Rate			3.12 out of 4.00
Across-Year Retention Rate			3.00 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.53 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL			
	12.65 out of 20.00		

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			4.74 out of 6.00
First-Fall College Matriculation Rate			3.08 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			7.82 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Parkway Northwest High School

Address	1100 E. Mt. Pleasant Ave. Philadelphia, PA 19150	Grade Range	9-12
Phone / Fax	215.248.6220 / 215.248.6015	Comprehensive CTE	No
Website	www.philasd.org/schools/parkwaynw	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
43%	□ ■ □ □ WATCH	18th of 53 (-53)	7th of 12 (-18)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

23%	■ □ □ □ INTERVENE	17th of 53 (-75)	4th of 12 (-13)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

39%	□ ■ □ □ WATCH	17th of 53 (-58)	7th of 12 (-34)
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Climate

The Climate domain measures student engagement and school climate.

60%	□ □ ■ □ REINFORCE	22nd of 54 (-40)	7th of 12 (-25)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

73%	□ □ ■ □ REINFORCE	19th of 53 (-27)	6th of 12 (-16)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			1.92 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			0.36 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.05 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			0.24 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced			0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			2.64 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			0.63 out of 3.00
Keystone Exam - Literature: % Advanced			0.00 out of 0.60

TIER: ■ ■ ■ ■ INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index			4.88 out of 8.00
Keystone Exam - Biology: Average Growth Index			0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index			0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion			7.68 out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
TOTAL			12.56 out of 32.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			3.28 out of 8.00
Within-Year Retention Rate			3.12 out of 4.00
Across-Year Retention Rate			2.88 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.68 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	11.96 out of 20.00		

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate	<p>53 93 100</p>	<p>85%</p>	5.10 out of 6.00
First-Fall College Matriculation Rate	<p>23 53 79</p>	<p>54%</p>	2.16 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL		<p>73%</p>	7.26 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Parkway West High School

Address	4725 Fairmount Ave. Philadelphia, PA 19139	Grade Range	9-12
Phone / Fax	215.581.5510 / 215.581.5600	Comprehensive CTE	No
Website	www.philasd.org/schools/parkwaywest	Admissions Category	Special Admission
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	53%	□ □ ■ □ REINFORCE	14th of 53 (-43)	3rd of 12 (-8)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	23%	■ □ □ □ INTERVENE	17th of 53 (-75)	4th of 12 (-13)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	63%	□ □ ■ □ REINFORCE	8th of 53 (-34)	3rd of 12 (-10)
Climate The Climate domain measures student engagement and school climate.	68%	□ □ ■ □ REINFORCE	17th of 54 (-32)	4th of 12 (-17)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	70%	□ □ ■ □ REINFORCE	20th of 53 (-30)	7th of 12 (-19)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			1.08 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			0.81 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.02 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			0.42 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			0.12 out of 3.00
Keystone Exam - Biology: % Advanced			0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			3.42 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Literature: % Advanced			0.00 out of 0.60

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index			7.44 out of 8.00
Keystone Exam - Biology: Average Growth Index			0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index			7.52 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion			5.20 out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
TOTAL			20.16 out of 32.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			3.52 out of 8.00
Within-Year Retention Rate			3.40 out of 4.00
Across-Year Retention Rate			3.60 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.98 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	13.50 out of 20.00		

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			4.26 out of 6.00
First-Fall College Matriculation Rate			2.72 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			6.98 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■■ WATCH (25-49%) ■■■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Paul Robeson High School for Human Services

Address	4125 Ludlow St. Philadelphia, PA 19104	Grade Range	9-12
Phone / Fax	215.823.8207 / 215.823.8252	Comprehensive CTE	No
Website	www.philasd.org/schools/robeson	Admissions Category	Citywide
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
34%	□ ■ □ □ WATCH	23rd of 53 (-62)	8th of 12 (-27)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

9%	■ □ □ □ INTERVENE	29th of 53 (-89)	9th of 12 (-27)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

28%	□ ■ □ □ WATCH	23rd of 53 (-69)	9th of 12 (-45)
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Climate

The Climate domain measures student engagement and school climate.

58%	□ □ ■ □ REINFORCE	23rd of 54 (-42)	8th of 12 (-27)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

76%	□ □ □ ■ MODEL	17th of 53 (-24)	5th of 12 (-13)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	2 ◆ 1 ————— 100	0%	0.00 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	11 ◆ 5 ————— 100	6%	0.18 out of 3.00
Keystone Exam - Algebra I: % Advanced	0 ◆ 0 ————— 25	0%	0.00 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	4 ◆ 1 ————— 100	3%	0.18 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	3 ◆ 0 ————— 100	3%	0.09 out of 3.00
Keystone Exam - Biology: % Advanced	0 ◆ 0 ————— 25	0%	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	35 ◆ 8 ————— 100	30%	1.80 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	21 ◆ 9 ————— 100	13%	0.39 out of 3.00
Keystone Exam - Literature: % Advanced	0 ◆ 0 ————— 25	0%	0.00 out of 0.60

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		34%	2.72 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion		77%	6.16 out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
TOTAL		28%	8.88 out of 32.00

Climate

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
% of Students Attending 95% or More of Instructional Days			2.64 out of 8.00
Within-Year Retention Rate			3.88 out of 4.00
Across-Year Retention Rate			1.76 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.28 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL			
			11.56 out of 20.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			5.16 out of 6.00
First-Fall College Matriculation Rate			2.40 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			7.56 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■■ WATCH (25-49%) ■■■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Philadelphia High School for Girls

Address	1400 W. Olney Ave. Philadelphia, PA 19141	Grade Range	9-12
Phone / Fax	215.276.5258 / 215.276.5738	Comprehensive CTE	No
Website	www.philasd.org/schools/girlshigh	Admissions Category	Special Admission
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
60%	□ □ ■ □ REINFORCE	10th of 53 (-36)	3rd of 5 (-27)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

45%	□ ■ □ □ WATCH	10th of 53 (-53)	3rd of 5 (-25)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

52%	□ □ ■ □ REINFORCE	12th of 53 (-45)	4th of 5 (-38)
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Climate

The Climate domain measures student engagement and school climate.

77%	□ □ □ ■ MODEL	13th of 54 (-23)	3rd of 5 (-20)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

89%	□ □ □ ■ MODEL	8th of 53 (-11)	2nd of 5 (-9)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			2.64 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			0.99 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.19 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			1.74 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			0.63 out of 3.00
Keystone Exam - Biology: % Advanced			0.05 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			5.22 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Literature: % Advanced			0.26 out of 0.60

TIER: ■ ■ ■ ■

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index			2.96 out of 8.00
Keystone Exam - Biology: Average Growth Index			0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index			8.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion			5.52 out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
TOTAL			16.48 out of 32.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			4.96 out of 8.00
Within-Year Retention Rate			3.60 out of 4.00
Across-Year Retention Rate			3.28 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.46 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	15.30 out of 20.00		

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			4.86 out of 6.00
First-Fall College Matriculation Rate			4.00 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			8.86 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Philadelphia Military Academy at Elverson

Address	2118 N. 13th St. Philadelphia, PA 19122	Grade Range	9-12
Phone / Fax	215.684.5091 / 215.684.5507	Comprehensive CTE	No
Website	N/A	Admissions Category	Citywide
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	45%	■ ■ ■ ■ WATCH	17th of 53 (-51)	6th of 12 (-16)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	22%	■ ■ ■ ■ INTERVENE	20th of 53 (-76)	6th of 12 (-14)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	41%	■ ■ ■ ■ WATCH	16th of 53 (-56)	6th of 12 (-32)
Climate The Climate domain measures student engagement and school climate.	85%	■ ■ ■ ■ MODEL	9th of 54 (-15)	Peer Leader
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	58%	■ ■ ■ ■ REINFORCE	25th of 53 (-42)	10th of 12 (-31)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			0.54 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			0.51 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.00 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			0.90 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			0.21 out of 3.00
Keystone Exam - Biology: % Advanced			0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			3.48 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Literature: % Advanced			0.00 out of 0.60

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index			1.84 out of 8.00
Keystone Exam - Biology: Average Growth Index			0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index			5.68 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion			5.52 out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
TOTAL			13.04 out of 32.00

TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 92%	7.36 out of 8.00
Within-Year Retention Rate		 85%	3.40 out of 4.00
Across-Year Retention Rate	_____	Not Applicable	_____
% of Students with Zero In-School Suspensions		 86%	0.86 out of 1.00
% of Students with Zero Out-of-School Suspensions		 67%	2.01 out of 3.00
Teacher Attendance Rate	_____	Coming in 2014-2015	_____
TOTAL		 85%	13.63 out of 16.00

College & Career

	Score Range and Metric Score (◆)	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			4.56 out of 6.00
First-Fall College Matriculation Rate			1.24 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			5.80 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Philadelphia Military Academy at Leeds

Address	2118 N. 13th St. Philadelphia, PA 19122	Grade Range	9-12
Phone / Fax	215.684.5091 / 215.684.5507	Comprehensive CTE	No
Website	N/A	Admissions Category	Citywide
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
52%	□ □ ■ □ REINFORCE	15th of 53 (-44)	4th of 12 (-9)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

20%	■ □ □ □ INTERVENE	22nd of 53 (-78)	7th of 12 (-16)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

62%	□ □ ■ □ REINFORCE	9th of 53 (-35)	4th of 12 (-11)
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Climate

The Climate domain measures student engagement and school climate.

65%	□ □ ■ □ REINFORCE	20th of 54 (-35)	5th of 12 (-20)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

83%	□ □ □ ■ MODEL	13th of 53 (-17)	2nd of 12 (-6)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			0.72 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			0.30 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.04 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			0.60 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			0.33 out of 3.00
Keystone Exam - Biology: % Advanced			0.01 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			3.00 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Literature: % Advanced			0.04 out of 0.60

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index			1.60 out of 8.00
Keystone Exam - Biology: Average Growth Index			2.32 out of 8.00
Keystone Exam - Literature: Average Growth Index			8.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion			8.00 out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
TOTAL			19.92 out of 32.00

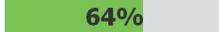
TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			5.12 out of 8.00
Within-Year Retention Rate			2.44 out of 4.00
Across-Year Retention Rate	_____	Not Applicable	_____
% of Students with Zero In-School Suspensions			0.49 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.37 out of 3.00
Teacher Attendance Rate	_____	Coming in 2014-2015	_____
TOTAL			10.42 out of 16.00

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			5.76 out of 6.00
First-Fall College Matriculation Rate			2.52 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			8.28 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Robert Lamberton High School (CLOSED)

Address	Closed	Grade Range	9-12
Phone / Fax	Closed	Comprehensive CTE	No
Website	Closed	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	22%	■ □ □ □ INTERVENE	30th of 53 (-74)	10th of 12 (-39)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	3%	■ □ □ □ INTERVENE	41st of 53 (-95)	11th of 12 (-33)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	24%	■ □ □ □ INTERVENE	29th of 53 (-73)	10th of 12 (-49)
Climate The Climate domain measures student engagement and school climate.	32%	□ ■ □ □ WATCH	32nd of 54 (-68)	9th of 12 (-53)
College & Career The College & Career domain measures college and career readiness and post-secondary outcomes.	56%	□ □ ■ □ REINFORCE	27th of 53 (-44)	11th of 12 (-33)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	 6 1 100	 4%	0.24 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	 1 5 100	 0%	0.00 out of 3.00
Keystone Exam - Algebra I: % Advanced	 1 0 25	 4%	0.02 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	 3 1 100	 1%	0.06 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	 0 0 100	 0%	0.00 out of 3.00
Keystone Exam - Biology: % Advanced	 0 0 25	 0%	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	 14 8 100	 7%	0.42 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	 14 9 100	 5%	0.15 out of 3.00
Keystone Exam - Literature: % Advanced	 0 0 25	 0%	0.00 out of 0.60

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index			1.44 out of 8.00
Keystone Exam - Biology: Average Growth Index			0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index			0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion			6.08 out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
TOTAL			7.52 out of 32.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.60 out of 8.00
Within-Year Retention Rate			1.60 out of 4.00
Across-Year Retention Rate	_____	Not Applicable	_____
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.93 out of 3.00
Teacher Attendance Rate	_____	Coming in 2014-2015	_____
TOTAL			5.13 out of 16.00

TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			4.26 out of 6.00
First-Fall College Matriculation Rate			1.36 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			5.62 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Roxborough High School

Address	6498 Ridge Ave. Philadelphia, PA 19128	Grade Range	9-12
Phone / Fax	215.487.4464 / 215.487.4843	Comprehensive CTE	No
Website	www.philasd.org/schools/roxborough	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
23%	■ □ □ □ INTERVENE	29th of 53 (-73)	Peer Leader

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

12%	■ □ □ □ INTERVENE	25th of 53 (-86)	Peer Leader
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

24%	■ □ □ □ INTERVENE	29th of 53 (-73)	Peer Leader
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Climate

The Climate domain measures student engagement and school climate.

35%	□ ■ □ □ WATCH	28th of 54 (-65)	Peer Leader
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

28%	□ ■ □ □ WATCH	37th of 53 (-72)	3rd of 5 (-14)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	 6	 5%	0.30 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	 12	 7%	0.21 out of 3.00
Keystone Exam - Algebra I: % Advanced	 1	 3%	0.02 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	 10	 9%	0.54 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	 3	 3%	0.09 out of 3.00
Keystone Exam - Biology: % Advanced	 0	 0%	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	 38	 32%	1.92 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	 19	 11%	0.33 out of 3.00
Keystone Exam - Literature: % Advanced	 1	 2%	0.01 out of 0.60

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		27%	2.16 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion		70%	5.60 out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
TOTAL		24%	7.76 out of 32.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.08 out of 8.00
Within-Year Retention Rate			2.24 out of 4.00
Across-Year Retention Rate			2.24 out of 4.00
% of Students with Zero In-School Suspensions			0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.45 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL			
			7.01 out of 20.00

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			1.62 out of 6.00
First-Fall College Matriculation Rate			1.20 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			2.82 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Samuel Fels High School

Address	5500 Langdon St. Philadelphia, PA 19111	Grade Range	9-12
Phone / Fax	215.537.2516 / 215.537.2556	Comprehensive CTE	No
Website	www.philasd.org/schools/fels	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
18%	■ □ □ □ INTERVENE	34th of 53 (-78)	12th of 12 (-43)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

7%	■ □ □ □ INTERVENE	32nd of 53 (-91)	10th of 12 (-29)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

22%	■ □ □ □ INTERVENE	31st of 53 (-75)	11th of 12 (-51)
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Climate

The Climate domain measures student engagement and school climate.

24%	■ □ □ □ INTERVENE	40th of 54 (-76)	12th of 12 (-61)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

24%	■ □ □ □ INTERVENE	39th of 53 (-76)	12th of 12 (-65)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			0.24 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			0.03 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.01 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			0.06 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			0.09 out of 3.00
Keystone Exam - Biology: % Advanced			0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			1.08 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			0.15 out of 3.00
Keystone Exam - Literature: % Advanced			0.00 out of 0.60

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

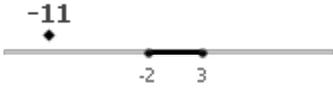
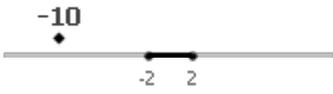
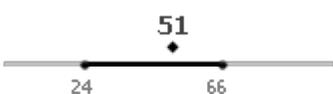


0.54 out of 1.20

TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		29%	2.32 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		31%	1.24 out of 4.00
% of On-Track Students Earning Credits Required for Promotion		35%	2.80 out of 8.00
% of Off-Track Students Earning Five or More Credits		65%	2.60 out of 4.00

TOTAL



Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.12 out of 8.00
Within-Year Retention Rate			1.60 out of 4.00
Across-Year Retention Rate			1.00 out of 4.00
% of Students with Zero In-School Suspensions			0.77 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.24 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	4.73 out of 20.00		

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			1.92 out of 6.00
First-Fall College Matriculation Rate			0.52 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			2.44 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Science Leadership Academy

Address	55 N. 22nd St. Philadelphia, PA 19103	Grade Range	9-12
Phone / Fax	215.979.5620 / 215.567.2809	Comprehensive CTE	No
Website	www.sla.fi.edu	Admissions Category	Special Admission
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
80%	□ □ □ ■ MODEL	4th of 53 (-16)	Peer Leader

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

51%	□ □ ■ □ REINFORCE	6th of 53 (-47)	Peer Leader
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

86%	□ □ □ ■ MODEL	3rd of 53 (-11)	Peer Leader
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Climate

The Climate domain measures student engagement and school climate.

100%	□ □ □ ■ MODEL	City Leader	Peer Leader
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

93%	□ □ □ ■ MODEL	7th of 53 (-7)	2nd of 9 (-1)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			3.42 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			1.20 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.43 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			1.20 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced			0.06 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			4.98 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Literature: % Advanced			0.33 out of 0.60

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

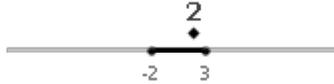
ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		 74%	5.92 out of 8.00
Keystone Exam - Biology: Average Growth Index	_____	Not Available	_____
Keystone Exam - Literature: Average Growth Index		 85%	6.80 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion		 100%	8.00 out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
TOTAL		 86%	20.72 out of 24.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			7.92 out of 8.00
Within-Year Retention Rate			4.00 out of 4.00
Across-Year Retention Rate			4.00 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			3.00 out of 3.00
Teacher Attendance Rate	_____ Coming in 2014-2015 _____		
TOTAL			19.92 out of 20.00

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			5.58 out of 6.00
First-Fall College Matriculation Rate			3.68 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			9.26 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

South Philadelphia High School

Address	2101 S. Broad St. Philadelphia, PA 19148	Grade Range	9-12
Phone / Fax	215.952.6220 / 215.551.2275	Comprehensive CTE	No
Website	www.philasd.org/schools/southphila	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
11%	■ □ □ □ INTERVENE	42nd of 53 (-85)	4th of 5 (-12)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

5%	■ □ □ □ INTERVENE	38th of 53 (-93)	4th of 5 (-7)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

9%	■ □ □ □ INTERVENE	46th of 53 (-88)	4th of 5 (-15)
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Climate

The Climate domain measures student engagement and school climate.

26%	□ ■ □ □ WATCH	38th of 54 (-74)	4th of 5 (-9)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

6%	■ □ □ □ INTERVENE	46th of 53 (-94)	5th of 5 (-36)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		4%	0.24 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		2%	0.06 out of 3.00
Keystone Exam - Algebra I: % Advanced		6%	0.04 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		1%	0.06 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced		0%	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		12%	0.72 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		0%	0.00 out of 3.00
Keystone Exam - Literature: % Advanced		0%	0.00 out of 0.60

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

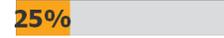
Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above



0.30 out of 1.20

TOTAL



1.42 out of 27.00

TIER: ■■■ INTERVENE (0-24%)

■ ■ ■ WATCH (25-49%)

■ ■ ■ REINFORCE (50-74%)

■ ■ ■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		0%	0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		57%	2.28 out of 4.00
% of On-Track Students Earning Credits Required for Promotion		0%	0.00 out of 8.00
% of Off-Track Students Earning Five or More Credits		32%	1.28 out of 4.00

TOTAL



Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.68 out of 8.00
Within-Year Retention Rate			0.00 out of 4.00
Across-Year Retention Rate			1.68 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.87 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL			
	5.23 out of 20.00		

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate		0%	0.00 out of 6.00
First-Fall College Matriculation Rate		14%	0.56 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL		6%	0.56 out of 10.00

TIER: ■ ■ ■ ■ □ □ □ □ **INTERVENE (0-24%)** **WATCH (25-49%)** **REINFORCE (50-74%)** **MODEL (75-100%)**

Stephen A. Douglas High School (CLOSED)

Address	Closed	Grade Range	9-12
Phone / Fax	Closed	Comprehensive CTE	No
Website	Closed	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
16%	■ □ □ □ INTERVENE	35th of 53 (-80)	3rd of 5 (-7)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

4%	■ □ □ □ INTERVENE	40th of 53 (-94)	5th of 5 (-8)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

13%	■ □ □ □ INTERVENE	39th of 53 (-84)	3rd of 5 (-11)
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Climate

The Climate domain measures student engagement and school climate.

27%	□ ■ □ □ WATCH	37th of 54 (-73)	3rd of 5 (-8)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

42%	□ ■ □ □ WATCH	32nd of 53 (-58)	Peer Leader
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	 2 1 100	0%	0.00 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	 9 5 100	4%	0.12 out of 3.00
Keystone Exam - Algebra I: % Advanced	 1 0 25	4%	0.02 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	 2 1 100	1%	0.06 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced	 0 0 25	0%	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	 20 8 100	13%	0.78 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	 11 9 100	2%	0.06 out of 3.00
Keystone Exam - Literature: % Advanced	 1 0 25	4%	0.02 out of 0.60

TIER: ■ ■ ■ ■ INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index			0.48 out of 8.00
Keystone Exam - Biology: Average Growth Index			0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index			0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion			3.60 out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
TOTAL			4.08 out of 32.00

TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			0.32 out of 8.00
Within-Year Retention Rate			1.76 out of 4.00
Across-Year Retention Rate	_____	Not Applicable	_____
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.29 out of 3.00
Teacher Attendance Rate	_____	Coming in 2014-2015	_____
TOTAL			4.37 out of 16.00

TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			4.08 out of 6.00
First-Fall College Matriculation Rate			0.08 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			4.16 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Strawberry Mansion High School

Address	3133 Ridge Ave. Philadelphia, PA 19132	Grade Range	9-12
Phone / Fax	215.684.5089 / 215.684.5380	Comprehensive CTE	No
Website	N/A	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
Less than 10%	■ □ □ □ INTERVENE	53rd of 53 (N/A)	19th of 19 (N/A)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Less than 10%	■ □ □ □ INTERVENE	46th of 53 (N/A)	13th of 19 (N/A)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Less than 10%	■ □ □ □ INTERVENE	53rd of 53 (N/A)	19th of 19 (N/A)
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Climate

The Climate domain measures student engagement and school climate.

Less than 10%	■ □ □ □ INTERVENE	54th of 54 (N/A)	19th of 19 (N/A)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

Less than 10%	■ □ □ □ INTERVENE	49th of 53 (N/A)	14th of 18 (N/A)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		0%	0.00 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		3%	0.09 out of 3.00
Keystone Exam - Algebra I: % Advanced		0%	0.00 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced		0%	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		3%	0.18 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		7%	0.21 out of 3.00
Keystone Exam - Literature: % Advanced		0%	0.00 out of 0.60

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

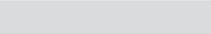
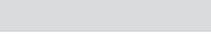
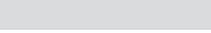
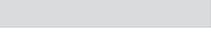
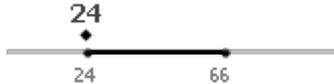
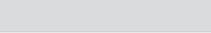
TOTAL

2%

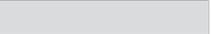
0.48 out of 19.80

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0% 	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0% 	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		0% 	0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion		0% 	0.00 out of 8.00
% of Off-Track Students Earning Five or More Credits		0% 	0.00 out of 4.00

TOTAL

0% 
0.00 out of 36.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		0%	0.00 out of 4.00
Across-Year Retention Rate		9%	0.36 out of 4.00
% of Students with Zero In-School Suspensions		0%	0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		0%	0.00 out of 3.00
Teacher Attendance Rate	_____	Coming in 2014-2015	_____

TOTAL



NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

College & Career

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate		0%	0.00 out of 6.00
First-Fall College Matriculation Rate		0%	0.00 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____

TOTAL



NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Swenson Arts and Technology High School

Address	2750 Red Lion Rd. Philadelphia, PA 19114	Grade Range	9-12
Phone / Fax	215.961.2009 / 215.961.2081	Comprehensive CTE	Yes
Website	www.swenson.phila.k12.pa.us	Admissions Category	Citywide
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
41%	□ ■ □ □ WATCH	20th of 53 (-55)	5th of 8 (-39)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

21%	■ □ □ □ INTERVENE	21st of 53 (-77)	6th of 8 (-30)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

30%	□ ■ □ □ WATCH	21st of 53 (-67)	5th of 8 (-56)
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Climate

The Climate domain measures student engagement and school climate.

77%	□ □ □ ■ MODEL	13th of 54 (-23)	5th of 9 (-23)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

64%	□ □ ■ □ REINFORCE	21st of 53 (-36)	5th of 9 (-30)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			1.26 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			0.12 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.05 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			0.30 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced			0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			1.80 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			0.78 out of 3.00
Keystone Exam - Literature: % Advanced			0.03 out of 0.60

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Achievement (Cont'd.)

ACCESS for ELLs:
% 4.5 or Above

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned



1.20 out of 1.20

TOTAL



5.54 out of 27.00

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		10%	0.80 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		60%	2.40 out of 4.00
% of On-Track Students Earning Credits Required for Promotion		100%	8.00 out of 8.00
% of Off-Track Students Earning Five or More Credits		24%	0.96 out of 4.00

TOTAL



Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			4.56 out of 8.00
Within-Year Retention Rate			3.72 out of 4.00
Across-Year Retention Rate			3.80 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.37 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL



College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			5.34 out of 6.00
First-Fall College Matriculation Rate			1.08 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			6.42 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Thomas A. Edison High School

Address	151 W. Luzerne St. Philadelphia, PA 19140	Grade Range	9-12
Phone / Fax	215.324.9599 / 215.329.5824	Comprehensive CTE	No
Website	www.philasd.org/schools/edison	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
11%	■ □ □ □ INTERVENE	42nd of 53 (-85)	10th of 19 (-21)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

1%	■ □ □ □ INTERVENE	50th of 53 (-97)	16th of 19 (-11)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

16%	■ □ □ □ INTERVENE	35th of 53 (-81)	5th of 19 (-11)
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Climate

The Climate domain measures student engagement and school climate.

22%	■ □ □ □ INTERVENE	42nd of 54 (-78)	8th of 19 (-45)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

0%	■ □ □ □ INTERVENE	49th of 53 (-100)	14th of 18 (-59)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

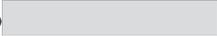
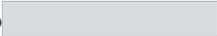
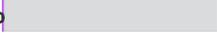
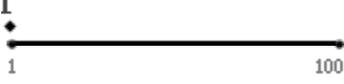
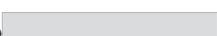
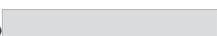
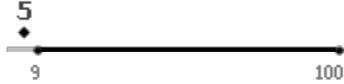
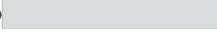
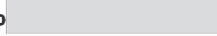
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	1 	0% 	0.00 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	3 	0% 	0.00 out of 3.00
Keystone Exam - Algebra I: % Advanced	0 	1% 	0.01 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	1 	0% 	0.00 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced	0 	0% 	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	5 	0% 	0.00 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	5 	0% 	0.00 out of 3.00
Keystone Exam - Literature: % Advanced	0 	0% 	0.00 out of 0.60

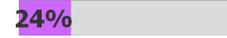
Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above



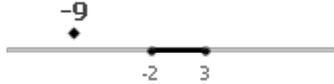
0.29 out of 1.20

TOTAL



0.30 out of 27.00

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		0%	0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		17%	0.68 out of 4.00
% of On-Track Students Earning Credits Required for Promotion		37%	2.96 out of 8.00
% of Off-Track Students Earning Five or More Credits		67%	2.68 out of 4.00

TOTAL



Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		1%	0.04 out of 4.00
Across-Year Retention Rate		57%	2.28 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		36%	1.08 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> 4.40 out of 20.00 </div>		

TIER: ■ ■ ■ ■ INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate		0%	0.00 out of 6.00
First-Fall College Matriculation Rate		0%	0.00 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL		0%	0.00 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ ■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

University City High School (CLOSED)

Address	Closed	Grade Range	9-12
Phone / Fax	Closed	Comprehensive CTE	No
Website	Closed	Admissions Category	Neighborhood
		Turnaround Model	Promise Academy

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
14%	■ □ □ □ INTERVENE	39th of 53 (-82)	7th of 19 (-18)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

3%	■ □ □ □ INTERVENE	41st of 53 (-95)	9th of 19 (-9)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

15%	■ □ □ □ INTERVENE	36th of 53 (-82)	6th of 19 (-12)
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Climate

The Climate domain measures student engagement and school climate.

23%	■ □ □ □ INTERVENE	41st of 54 (-77)	7th of 19 (-44)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

27%	□ ■ □ □ WATCH	38th of 53 (-73)	7th of 18 (-32)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		2%	0.12 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		0%	0.00 out of 3.00
Keystone Exam - Algebra I: % Advanced		0%	0.00 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		0%	0.00 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced		0%	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		10%	0.60 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		0%	0.00 out of 3.00
Keystone Exam - Literature: % Advanced		0%	0.00 out of 0.60

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index			1.28 out of 8.00
Keystone Exam - Biology: Average Growth Index			0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index			0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion			2.32 out of 8.00
% of Off-Track Students Earning 5 or More Credits			1.92 out of 4.00
TOTAL			5.52 out of 36.00

Climate

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
% of Students Attending 95% or More of Instructional Days			1.12 out of 8.00
Within-Year Retention Rate			0.80 out of 4.00
Across-Year Retention Rate	_____	Not Applicable	_____
% of Students with Zero In-School Suspensions			0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.77 out of 3.00
Teacher Attendance Rate	_____	Coming in 2014-2015	_____
TOTAL			3.69 out of 16.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			2.22 out of 6.00
First-Fall College Matriculation Rate			0.48 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			2.70 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Vaux High School (CLOSED)

Address	Closed	Grade Range	9-12
Phone / Fax	Closed	Comprehensive CTE	No
Website	Closed	Admissions Category	Neighborhood
		Turnaround Model	Promise Academy

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
12%	■ □ □ □ INTERVENE	40th of 53 (-84)	8th of 19 (-20)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

2%	■ □ □ □ INTERVENE	46th of 53 (-96)	13th of 19 (-10)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

15%	■ □ □ □ INTERVENE	36th of 53 (-82)	6th of 19 (-12)
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Climate

The Climate domain measures student engagement and school climate.

11%	■ □ □ □ INTERVENE	49th of 54 (-89)	14th of 19 (-56)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

38%	□ ■ □ □ WATCH	34th of 53 (-62)	5th of 18 (-21)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	 2 1 100	1%	0.06 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	 7 5 100	2%	0.06 out of 3.00
Keystone Exam - Algebra I: % Advanced	 0 0 25	0%	0.00 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	 2 1 100	1%	0.06 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	 0 0 100	0%	0.00 out of 3.00
Keystone Exam - Biology: % Advanced	 0 0 25	0%	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	 7 8 100	0%	0.00 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	 17 9 100	9%	0.27 out of 3.00
Keystone Exam - Literature: % Advanced	 0 0 25	0%	0.00 out of 0.60

TIER: ■ ■ ■ ■ INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆) Percentage Earned Points Earned

ACCESS for ELLs:
% 4.5 or Above

_____ Insufficient Sample _____

TOTAL



Progress

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Keystone Exam - Algebra I: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		0%	0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion			4.72 out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
TOTAL			4.72 out of 32.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		44%	1.76 out of 4.00
Across-Year Retention Rate	_____	Not Applicable	_____
% of Students with Zero In-School Suspensions		0%	0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		0%	0.00 out of 3.00
Teacher Attendance Rate	_____	Coming in 2014-2015	_____
TOTAL		11%	1.76 out of 16.00

TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			3.18 out of 6.00
First-Fall College Matriculation Rate			0.60 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			3.78 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Walter B. Saul High School

Address	7100 Henry Ave. Philadelphia, PA 19128	Grade Range	9-12
Phone / Fax	215.487.4467 / 215.487.4844	Comprehensive CTE	Yes
Website	www.philasd.org/schools/saul	Admissions Category	Special Admission
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
58%	□ □ ■ □ REINFORCE	13th of 53 (-38)	4th of 5 (-29)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

35%	□ ■ □ □ WATCH	12th of 53 (-63)	4th of 5 (-35)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

57%	□ □ ■ □ REINFORCE	11th of 53 (-40)	3rd of 5 (-33)
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Climate

The Climate domain measures student engagement and school climate.

77%	□ □ □ ■ MODEL	13th of 54 (-23)	3rd of 5 (-20)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

76%	□ □ □ ■ MODEL	17th of 53 (-24)	5th of 5 (-22)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			1.50 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			0.69 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.04 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			1.74 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced			0.09 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			3.72 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Literature: % Advanced			0.13 out of 0.60

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index			2.16 out of 8.00
Keystone Exam - Biology: Average Growth Index			0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index			8.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion			8.00 out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
TOTAL			18.16 out of 32.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			4.64 out of 8.00
Within-Year Retention Rate			3.80 out of 4.00
Across-Year Retention Rate			3.64 out of 4.00
% of Students with Zero In-School Suspensions			0.95 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.34 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		
TOTAL			
			15.37 out of 20.00

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			5.10 out of 6.00
First-Fall College Matriculation Rate			2.48 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			7.58 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

West Philadelphia High School

Address	4901 Chestnut St. Philadelphia, PA 19139	Grade Range	9-12
Phone / Fax	215.471.2902 / 215.471.6402	Comprehensive CTE	No
Website	www.philasd.org/schools/westphila	Admissions Category	Neighborhood
		Turnaround Model	Promise Academy

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
Less than 10%	■ □ □ □ INTERVENE	49th of 53 (N/A)	15th of 19 (N/A)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Less than 10%	■ □ □ □ INTERVENE	41st of 53 (N/A)	9th of 19 (N/A)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

10%	■ □ □ □ INTERVENE	45th of 53 (-87)	13th of 19 (-17)
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Climate

The Climate domain measures student engagement and school climate.

Less than 10%	■ □ □ □ INTERVENE	53rd of 54 (N/A)	18th of 19 (N/A)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

19%	■ □ □ □ INTERVENE	41st of 53 (-81)	8th of 18 (-40)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	 5 1 100	 4%	0.24 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	 8 5 100	 4%	0.12 out of 3.00
Keystone Exam - Algebra I: % Advanced	 0 0 25	 0%	0.00 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	 2 1 100	 0%	0.00 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	 1 0 100	 1%	0.03 out of 3.00
Keystone Exam - Biology: % Advanced	 0 0 25	 0%	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	 11 8 100	 3%	0.18 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	 14 9 100	 6%	0.18 out of 3.00
Keystone Exam - Literature: % Advanced	 0 0 25	 0%	0.00 out of 0.60

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆) Percentage Earned Points Earned

ACCESS for ELLs:
% 4.5 or Above

_____ Insufficient Sample _____

TOTAL



NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		5%	0.40 out of 8.00
Keystone Exam - Biology: Average Growth Index		0%	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		0%	0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion		16%	1.28 out of 8.00
% of Off-Track Students Earning Five or More Credits		50%	2.00 out of 4.00
TOTAL		10%	3.68 out of 36.00

TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ WATCH (25-49%)

■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		1%	0.08 out of 8.00
Within-Year Retention Rate		1%	0.04 out of 4.00
Across-Year Retention Rate		0%	0.00 out of 4.00
% of Students with Zero In-School Suspensions		45%	0.45 out of 1.00
% of Students with Zero Out-of-School Suspensions		0%	0.00 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL



NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			1.32 out of 6.00
First-Fall College Matriculation Rate			0.60 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			1.92 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

William L. Sayre High School

Address	5800 Walnut St. Philadelphia, PA 19139	Grade Range	9-12
Phone / Fax	215.471.2904 / 215.471.3486	Comprehensive CTE	No
Website	www.philasd.org/schools/sayre	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
Less than 10%	■ □ □ □ INTERVENE	52nd of 53 (N/A)	18th of 19 (N/A)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Less than 10%	■ □ □ □ INTERVENE	50th of 53 (N/A)	16th of 19 (N/A)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Less than 10%	■ □ □ □ INTERVENE	51st of 53 (N/A)	17th of 19 (N/A)
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Climate

The Climate domain measures student engagement and school climate.

Less than 10%	■ □ □ □ INTERVENE	52nd of 54 (N/A)	17th of 19 (N/A)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

Less than 10%	■ □ □ □ INTERVENE	49th of 53 (N/A)	14th of 18 (N/A)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

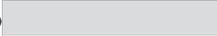
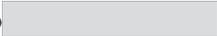
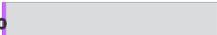
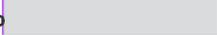
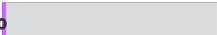
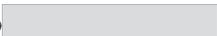
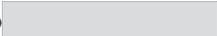
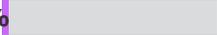
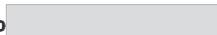
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	0 ◆ 1 ————— 100	0% 	0.00 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	2 ◆ 5 ————— 100	0% 	0.00 out of 3.00
Keystone Exam - Algebra I: % Advanced	1 ◆ 0 — 25 —————	2% 	0.01 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	2 ◆ 1 ————— 100	1% 	0.06 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	2 ◆ 0 ————— 100	2% 	0.06 out of 3.00
Keystone Exam - Biology: % Advanced	0 ◆ 0 — 25 —————	0% 	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	8 ◆ 8 ————— 100	0% 	0.00 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	12 ◆ 9 ————— 100	3% 	0.09 out of 3.00
Keystone Exam - Literature: % Advanced	0 ◆ 0 — 25 —————	0% 	0.00 out of 0.60

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆) Percentage Earned Points Earned

ACCESS for ELLs:
% 4.5 or Above

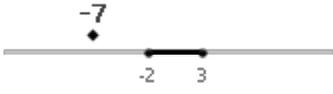
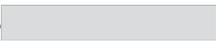
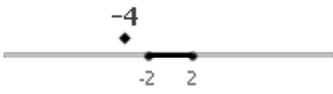
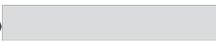
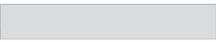
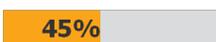
_____ Insufficient Sample _____

TOTAL

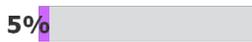


NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		0% 	0.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		0% 	0.00 out of 8.00
Keystone Exam - Literature: Average Growth Index		0% 	0.00 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion		0% 	0.00 out of 8.00
% of Off-Track Students Earning Five or More Credits		45% 	1.80 out of 4.00

TOTAL

 **5%**
1.80 out of 36.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		1%	0.08 out of 8.00
Within-Year Retention Rate		0%	0.00 out of 4.00
Across-Year Retention Rate		0%	0.00 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		0%	0.00 out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL



NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate		0%	0.00 out of 6.00
First-Fall College Matriculation Rate		0%	0.00 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____

TOTAL

0%	0.00 out of 10.00
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NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

William W. Bodine High School

Address	1101 N. 4th St. Philadelphia, PA 19123	Grade Range	9-12
Phone / Fax	215.351.7332 / 215.351.7370	Comprehensive CTE	No
Website	www.philasd.org/schools/bodine	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
77%	□ □ □ ■ MODEL	5th of 53 (-19)	2nd of 5 (-10)

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

62%	□ □ ■ □ REINFORCE	5th of 53 (-36)	2nd of 5 (-8)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

80%	□ □ □ ■ MODEL	5th of 53 (-17)	2nd of 5 (-10)
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Climate

The Climate domain measures student engagement and school climate.

85%	□ □ □ ■ MODEL	9th of 54 (-15)	2nd of 5 (-12)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

87%	□ □ □ ■ MODEL	12th of 53 (-13)	4th of 5 (-11)
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Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			4.08 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			1.38 out of 3.00
Keystone Exam - Algebra I: % Advanced			0.32 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			3.06 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced			0.23 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			4.86 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Literature: % Advanced			0.16 out of 0.60

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Achievement (Cont'd.)

Scored Range and Metric Score (◆)

Percentage Earned

Points Earned

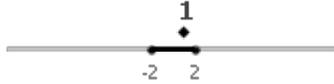
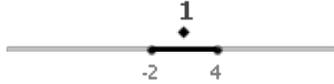
ACCESS for ELLs:
% 4.5 or Above

Insufficient Sample

TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index		 100%	8.00 out of 8.00
Keystone Exam - Biology: Average Growth Index		 80%	6.40 out of 8.00
Keystone Exam - Literature: Average Growth Index		 53%	4.24 out of 8.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	_____	Insufficient Sample	_____
% of On-Track Students Earning Credits Required for Promotion		 85%	6.80 out of 8.00
% of Off-Track Students Earning Five or More Credits	_____	Insufficient Sample	_____
TOTAL		 80%	25.44 out of 32.00

Climate



TIER: ■■■■ INTERVENE (0-24%)

■ ■ ■ ■ WATCH (25-49%)

■ ■ ■ ■ REINFORCE (50-74%)

■ ■ ■ ■ MODEL (75-100%)

College & Career

	<u>Scored Range and Metric Score (◆)</u>	<u>Percentage Earned</u>	<u>Points Earned</u>
Four-Year Cohort Graduation Rate			5.34 out of 6.00
First-Fall College Matriculation Rate			3.36 out of 4.00
Plan and PSAT: Participation and Performance	_____	Coming in 2014-2015	_____
AP, IB, and/or Dual Enrollment: Participation and Performance	_____	Coming in 2014-2015	_____
ACT and SAT: Participation and Performance	_____	Coming in 2014-2015	_____
TOTAL			8.70 out of 10.00

TIER: ■■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)