

# A.L. Fitzpatrick School

Address	11061 Knights Rd.	Grade Range	K-8
	Philadelphia, PA 19154	Comprehensive CTE	No
Phone / Fax	215.281.2602 / 215.281.3330	Admissions Category	Neighborhood
Website	www.philasd.org/schools/Fitzpatrick	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

# **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pro Illege & Career (for high schoo	ogress, Climate,	Score 42%	Performance Tier	City Rank (Gap to Leader) 39th of 98 (-39)	Peer Rank (Gap to Leader) 9th of 9 (-39)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	he DRA, PSSA,	55%	REINFORCE	13th of 98 (-33)	9th of 9 (-33)
standa	ress ogress domain measures grow rdized assessments and progre tion (for high schools only).		26%	WATCH	62nd of 98 (-63)	6th of 9 (-52)
	a <b>te</b> mate domain measures studer hool climate.	nt engagement	60%	REINFORCE	32nd of 98 (-40)	9th of 9 (-40)

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### **Educator Effectiveness**

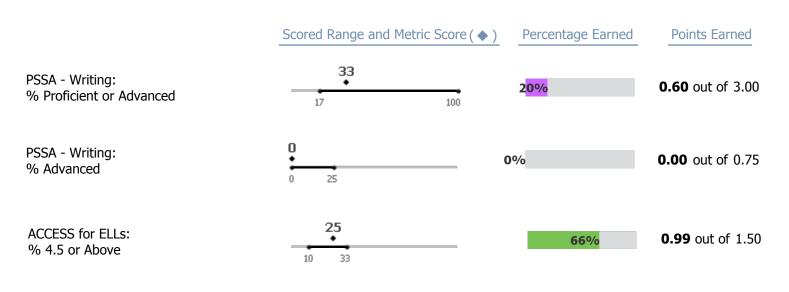
The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

# Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>71</b> 34 69	100%	<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	64 23 100	53%	<b>1.59</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	15 • 0 25	<b>60</b> %	<b>0.45</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	68 • 23 100	58%	<b>3.48</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>38</b> • 6 39	98%	<b>1.47</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	57 22 100	<mark>45%</mark>	<b>2.70</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	28 5 31	87%	<b>1.31</b> out of 1.50
PSSA - Science: % Proficient or Advanced	48 • 14 100	<mark>40%</mark>	<b>1.20</b> out of 3.00
PSSA - Science: % Advanced	14 1 25	53%	<b>0.40</b> out of 0.75

### Achievement (Cont'd.)



TOTAL

**16.44** out of 30.00

# Progress

	Scored Range and Metr	ric Score (   ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<b>59%</b>	<b>10.33</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	11 <mark>%</mark>	<b>1.93</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-5 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-6 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	- <b>6</b> -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-7 • -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		— Insufficient Sample —	
	TOTAL	<mark>26%</mark> 12.2	<b>6</b> out of 47.00
TIER:	<b>WATCH (25-49%)</b>	□ □ ■ □ REINFORCE (50-74%)	□ □ ■ MODEL (75-100%)

# Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	43 • 31 65	34%	<b>2.72</b> out of 8.00
Within-Year Retention Rate	96 88 98	77%	<b>3.08</b> out of 4.00
Across-Year Retention Rate	<b>87</b> 78 92	66%	<b>2.64</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	95 80 98	83%	<b>2.49</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

TOTAL

**60% 11.93** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

### 2012-2013 School Progress Report



## **Abigail Vare School**

Address	1198 S. 5th St.	Grade Range	K-8
	Philadelphia, PA 19147	Comprehensive CTE	No
Phone / Fax	215.952.8620 / 215.952.8508	Admissions Category	Neighborhood
Website	www.philasd.org/schools/avare	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	<b>INTERVENE</b> (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	(o)	MODEL (75-100%)
A scho perfor	<b>RALL</b> ool's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 44%	Performance Tier	City Rank (Gap to Leader) 34th of 98 (-37)	Peer Rank (Gap to Leader) 2nd of 9 (-6)
The Ad	evement chievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELL	the DRA, PSSA,	40%	WATCH	23rd of 98 (-48)	2nd of 9 (-1)
standa	ress ogress domain measures grow ardized assessments and progre ation (for high schools only).		44%	WATCH	41st of 98 (-45)	2nd of 9 (-9)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	52%	REINFORCE	43rd of 98 (-48)	5th of 9 (-43)

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### **Educator Effectiveness**

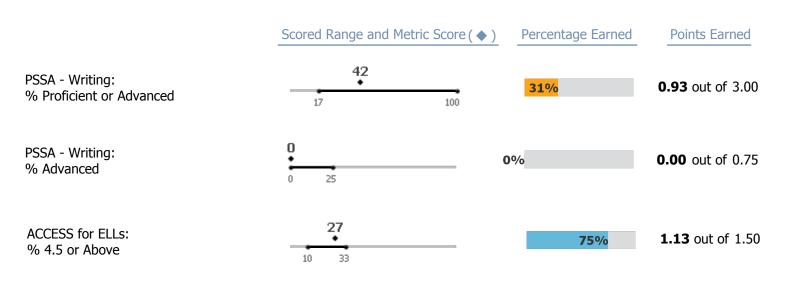
The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

# Achievement

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>49</b> 34 69	<mark>43%</mark>	<b>0.97</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	50 + 23 100	<mark>35%</mark>	<b>1.05</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	3 • 0 25	13 <mark>%</mark>	<b>0.10</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	61 23 100	50%	<b>3.00</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>27</b> • 6 39	<b>64</b> %	<b>0.96</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	47 22 100	<mark>31%</mark>	<b>1.86</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	17 5 31	<mark>46%</mark>	<b>0.69</b> out of 1.50
PSSA - Science: % Proficient or Advanced	45 • 14 100	<mark>36%</mark>	<b>1.08</b> out of 3.00
PSSA - Science: % Advanced	5 • 1 25	1 <mark>8%</mark>	<b>0.14</b> out of 0.75

### Achievement (Cont'd.)



TOTAL



TIER: **I I I I INTERVENE (0-24%)** 

□ ■ □ □ WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

# Progress

	Scored Range and Metric Score	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	77%	<b>13.48</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	<mark>45%</mark>	<b>7.88</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-1 -2 2	15 <mark>%</mark>	<b>0.45</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	5 • 14 40	0%	<b>0.00</b> out of 3.00
	TOTAL	<b>44</b> % <b>21.8</b>	<b>1</b> out of 50.00

# Climate

	Scored Range and Metric Score (  ) Percentage E	arned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>51</b> 31 65 <b>60%</b>	<b>4.80</b> out of 8.00
Within-Year Retention Rate	97 • • • • • • • • • • • • • • • • • • •	<b>3.48</b> out of 4.00
Across-Year Retention Rate	<b>63</b> • <b>0%</b>	<b>0.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	86 36% 80 98	<b>1.08</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015	
	TOTAL 52%	<b>10.36</b> out of 20.00

□ □ ■ □ REINFORCE (50-74%)





# Add B. Anderson School

Address	1034 S. 60th St.	Grade Range	K-8
	Philadelphia, PA 19143	Comprehensive CTE	No
Phone / Fax	215.471.2903 / 215.471.6718	Admissions Category	Neighborhood
Website	www.philasd.org/schools/anderson	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfor	CRALL pol's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 14%	Performance Tier	City Rank (Gap to Leader) 88th of 98 (-67)	Peer Rank (Gap to Leader) 21st of 21 (-55)
The A	evement chievement domain measures p ardized assessments, including one Exams, and ACCESS for ELI	the DRA, PSSA,	14%	INTERVENE	68th of 98 (-74)	20th of 21 (-37)
standa	ress rogress domain measures grow ardized assessments and progre ation (for high schools only).		9%	INTERVENE	89th of 98 (-80)	20th of 21 (-78)
	<b>ate</b> limate domain measures studer chool climate.	nt engagement	27%	WATCH	78th of 98 (-73)	21st of 21 (-46)

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

# Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>57</b> 34 69	65%	<b>1.46</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	33 23 100	13 <mark>%</mark>	<b>0.39</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	0 25	0%	<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	30 23 100	9%	<b>0.54</b> out of 6.00
PSSA - Mathematics: % Advanced	6 6 39	3%	<b>0.05</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	<b>29</b> 22 100	9 <mark>%</mark>	<b>0.54</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>8</b> 5 31	11 <mark>%</mark>	<b>0.17</b> out of 1.50
PSSA - Science: % Proficient or Advanced	32 14 100	2 <mark>1%</mark>	<b>0.63</b> out of 3.00
PSSA - Science: % Advanced	<b>5</b> • 1 25	1 <mark>8%</mark>	<b>0.14</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	12 • 17 100	0%	<b>0.00</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Ir	nsufficient Sample —	

TOTAL

14<mark>%</mark>

3.92 out of 28.50

# Progress

	Scored Range and Metric	Score ( ( ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	24%	<b>4.20</b> out of 17.50
PSSA - Reading: Average Growth Index	- <b>1</b> • •1 5	0%	<b>0.00</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-6 -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		- Insufficient Sample —	
	TOTAL	9 <mark>%</mark> 4.20	out of 47.00

# Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	37 31 65	1 <mark>6%</mark>	<b>1.28</b> out of 8.00
Within-Year Retention Rate	88 • 88 98	2%	<b>0.08</b> out of 4.00
Across-Year Retention Rate	75 • 78 92	0%	<b>0.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 ••• 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	98 80 98	100%	<b>3.00</b> out of 3.00
Teacher Attendance Rate	Comir	ng in 2014-2015	

TOTAL

**27% 5.36** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

### 2012-2013 School Progress Report



### **Alain Locke School**

Address	4550 Haverford Ave.	Grade Range	K-8
	Philadelphia, PA 19139	Comprehensive CTE	No
Phone / Fax	215.823.8202 / 215.823.5721	Admissions Category	Neighborhood
Website	www.philasd.org/schools/locke	Turnaround Model	N/A

### Welcome

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### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%	)	REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its mance on the Achievement, Pr ollege & Career (for high schoo	ogress, Climate,	_Score_ Less than 10%	Performance Tier	City Rank (Gap to Leader) 98th of 98 (N/A)	Peer Rank (Gap to Leader) 45th of 45 (N/A)
The Ac standa	evement chievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	Less than 10%	INTERVENE	97th of 98 (N/A)	44th of 45 (N/A)
standa	ress ogress domain measures grow rdized assessments and progra ation (for high schools only).		Less than 10%		96th of 98 (N/A)	44th of 45 (N/A)
	<b>ate</b> imate domain measures stude hool climate.	nt engagement	Less than 10%	INTERVENE	95th of 98 (N/A)	42nd of 45 (N/A)

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### **Educator Effectiveness**

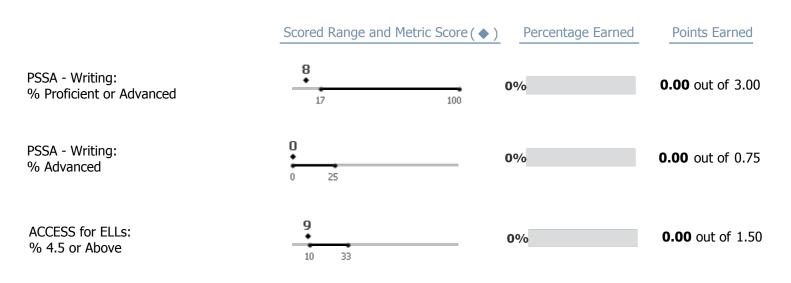
The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

# Achievement

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	36 34 69	7% <mark>0</mark>	<b>0.16</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	33 • 23 100	12 <mark>%</mark>	<b>0.36</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	2 0 25	90 <mark>/0</mark>	<b>0.07</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	19 • 23 100	0%	<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced	6 39	2%	<b>0.03</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	17 22 100	0%	<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>4</b> ◆ 5 31	0%	<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced	18 • 14 100	4%	<b>0.12</b> out of 3.00
PSSA - Science: % Advanced	0 • 1 25	0%	<b>0.00</b> out of 0.75

### Achievement (Cont'd.)



TOTAL

2%	<b>0.74</b> out of 30.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

## Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	- <b>1</b> -2 4	8%	<b>1.40</b> out of 17.50
PSSA - Reading: Average Growth Index	-3 • -1 5	0%	<b>0.00</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	- <b>5</b> -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-5 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	- <b>6</b> -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	In:	sufficient Sample —	

TOTAL

3%

**1.40** out of 47.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

TIER: **I I I INTERVENE (0-24%)** 

□ ■ □ □ WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

### Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	28 • 31 65	0%	<b>0.00</b> out of 8.00
Within-Year Retention Rate	84	0%	<b>0.00</b> out of 4.00
Across-Year Retention Rate	80 78 92	11 <mark>%</mark>	<b>0.44</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	73 80 98	0%	<b>0.00</b> out of 3.00
Teacher Attendance Rate	Com	ing in 2014-2015	

TOTAL

🗆 🗖 🗖 🖓 WATCH (25-49%)

<b>7% 1.44</b> out of 20.00	
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NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

□ □ ■ □ REINFORCE (50-74%)

□ □ □ ■ MODEL (75-100%)

### **Albert M. Greenfield School**

Address	2200 Chestnut St.	Grade Range	K-8
	Philadelphia, PA 19103	Comprehensive CTE	No
Phone / Fax	215.299.3566 / 215.299.3567	Admissions Category	Neighborhood
Website	www.centercityschools.com/Greenfield/	Turnaround Model	N/A

### Welcome

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### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	%) □□□■	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pro Ilege & Career (for high schoo	ogress, Climate,	Score 51%	Performance Tier	City Rank (Gap to Leader) 20th of 98 (-30)	Peer Rank (Gap to Leader) 6th of 9 (-30)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	70%	REINFORCE	6th of 98 (-18)	5th of 9 (-18)
standa	ress ogress domain measures grow rdized assessments and progre tion (for high schools only).		19%	INTERVENE	73rd of 98 (-70)	8th of 9 (-59)
	a <b>te</b> mate domain measures studer hool climate.	nt engagement	100%	MODEL	City Leader	Peer Leader

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback



# Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>84</b> 34 69	100%	<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	23 100	85%	<b>2.55</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	38 • 0 25	100%	<b>0.75</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	72 23 100	63%	<b>3.78</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>42</b> 6 39	100%	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	62 • 22 100	51%	<b>3.06</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	34 5 31	<b>100</b> %	<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced	65 • 14 100	<b>59%</b>	<b>1.77</b> out of 3.00
PSSA - Science: % Advanced	35 • 1 25	100%	<b>0.75</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score	(     Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	69 17 100	63%	<b>1.89</b> out of 3.00
PSSA - Writing: % Advanced	5 0 25	2 <mark>1%</mark>	<b>0.16</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

70%

19.96 out of 28.50

# Progress

	Scored Range and Metri	c Score ( <b>•</b> ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	- <b>1</b> -2 4	1 <mark>8%</mark>	<b>3.15</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	5% <mark>0</mark>	<b>0.88</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-2 2	73%	<b>2.19</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	84%	<b>2.52</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		— Insufficient Sample —	
	TOTAL	1 <mark>9%</mark> 8.74	out of 47.00
TIER:	<b>□</b> □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □ □	□ ■ MODEL (75-100%)

## Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	65 31 65	100%	<b>8.00</b> out of 8.00
Within-Year Retention Rate	99 88 98	<b>100</b> %	<b>4.00</b> out of 4.00
Across-Year Retention Rate	92 78 92	<b>100</b> %	<b>4.00</b> out of 4.00
% of Students with Zero In-School Suspensions	98100	<b>100</b> %	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	100 80 98	<b>100%</b>	<b>3.00</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

TOTAL

**20.00** out of 20.00

TIER: **I I I I INTERVENE** (0-24%)

🗆 📕 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)



### **Alexander Adaire School**

Address	1300 E. Palmer St.	Grade Range	K-8
	Philadelphia, PA 19125	Comprehensive CTE	No
Phone / Fax	215.291.4712 / 215.291.6350	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A sch perfoi	<b>ERALL</b> pol's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 51%	Performance Tier	City Rank (Gap to Leader) 20th of 98 (-30)	Peer Rank (Gap to Leader) 8th of 9 (-28)
The A standa	evement chievement domain measures p ardized assessments, including one Exams, and ACCESS for ELL	he DRA, PSSA,	46%	WATCH	19th of 98 (-42)	6th of 9 (-28)
The P stand	gress rogress domain measures grow ardized assessments and progre ation (for high schools only).		52%	REINFORCE	32nd of 98 (-37)	6th of 9 (-37)
	a <b>te</b> limate domain measures studer chool climate.	nt engagement	57%	REINFORCE	37th of 98 (-43)	9th of 9 (-43)

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

# Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>57</b> 34 69	<b>64</b> %	<b>1.44</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	44 • 23 100	<mark>28%</mark>	<b>0.84</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>6</b> 0 25	22%	<b>0.17</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	57 23 100	<mark>45%</mark>	<b>2.70</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>24</b> 6 39	57%	<b>0.86</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	22 100	<mark>42%</mark>	<b>2.52</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	26 5 31	<b>79</b> %	<b>1.19</b> out of 1.50
PSSA - Science: % Proficient or Advanced	54 • 14 100	<mark>47%</mark>	<b>1.41</b> out of 3.00
PSSA - Science: % Advanced	21 • 1 25	85%	<b>0.64</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	48 • 17 100	<mark>37%</mark>	<b>1.11</b> out of 3.00
PSSA - Writing: % Advanced	<b>4</b> 0 25	15 <mark>%</mark>	<b>0.11</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insuff	ficient Sample —	

TOTAL

46%

12.99 out of 28.50

# Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<b>50%</b>	8.75 out of 17.50
PSSA - Reading: Average Growth Index	-1 5	<b>69%</b>	<b>12.08</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-2 2	<mark>42%</mark>	<b>1.26</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	- <b>5</b> -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	- <b>1</b> -2 2	<mark>33%</mark>	<b>0.99</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	<b>41</b> %	<b>1.23</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insuff	icient Sample —	
	TOTAL 52%	24.31	out of 47.00

# Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>40</b> 31 65	<mark>25%</mark>	<b>2.00</b> out of 8.00
Within-Year Retention Rate	95 • 88 98	75%	<b>3.00</b> out of 4.00
Across-Year Retention Rate	<b>89</b> 78 92	77%	<b>3.08</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 98100	89%	<b>0.89</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	95 • 80 98	<b>84%</b>	<b>2.52</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015 —	

TOTAL

**11.49** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

57%



# **Andrew Hamilton School**

Address	5640 Spruce St.	Grade Range	K-8
	Philadelphia, PA 19139	Comprehensive CTE	No
Phone / Fax	215.471.2911 / 215.471.2724	Admissions Category	Neighborhood
Website	www.philasd.org/schools/hamilton	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 29%	Performance Tier	City Rank (Gap to Leader) 63rd of 98 (-52)	Peer Rank (Gap to Leader) 15th of 21 (-40)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	30%	WATCH	36th of 98 (-58)	8th of 21 (-21)
standa	ress ogress domain measures grow rdized assessments and progre ition (for high schools only).		26%	WATCH	62nd of 98 (-63)	15th of 21 (-61)
	<b>ate</b> imate domain measures stude hool climate.	nt engagement	36%	WATCH	59th of 98 (-64)	17th of 21 (-37)

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

# Achievement

	Scored Range and Metric	Score ( <b>•</b> ) Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>33</b> • 34 69	0%	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	<b>46</b> 23	<b>30%</b>	<b>0.90</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	8 0 25	33%	<b>0.25</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	52 	<b>37%</b>	<b>2.22</b> out of 6.00
PSSA - Mathematics: % Advanced	23 • 6 39	52%	<b>0.78</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	49 • 22	<b>35%</b>	<b>2.10</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	17 5 31	<b>47</b> %	<b>0.71</b> out of 1.50
PSSA - Science: % Proficient or Advanced	<b>26</b> • 14	<b>14%</b>	<b>0.42</b> out of 3.00
PSSA - Science: % Advanced	4 1 25	11 <mark>%</mark>	<b>0.08</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Sco	re ( ( ) Percentage Earned	Percentage Earned Points Earned		
PSSA - Writing: % Proficient or Advanced	44 • 17 10	• 33%	<b>0.99</b> out of 3.00		
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75		
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —			

TOTAL

30%

8.45 out of 28.50

# Progress

	Scored Range and Metric	Score (   ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<mark>39%</mark>	<b>6.83</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	31%	<b>5.43</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-7 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-5 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		– Insufficient Sample –	
	TOTAL	<mark>26%</mark> 12.2	<b>6</b> out of 47.00
TIER:	■	□ □ ■ □ REINFORCE (50-74%) □	□ □ ■ MODEL (75-100%)

# Climate

<b>3.36</b> out of 8.00
<b>1.68</b> out of 4.00
<b>0.56</b> out of 4.00
<b>0.00</b> out of 1.00
<b>1.53</b> out of 3.00

TOTAL

**36% 7.13** out of 20.00

🗆 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

### Andrew J. Morrison School

Address	5100 N. 3rd St.	Grade Range	K-8
	Philadelphia, PA 19120	Comprehensive CTE	No
Phone / Fax	215.456.3004 / 215.456.5564	Admissions Category	Neighborhood
Website	www.philasd.org/schools/morrison	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%)		%) □□□■	□ □ □ ■ MODEL (75-100%)	
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		Score 51%	Performance Tier	City Rank (Gap to Leader) 20th of 98 (-30)	Peer Rank (Gap to Leader) 4th of 21 (-18)		
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.		26%	WATCH	48th of 98 (-62)	14th of 21 (-25)		
standa	ress ogress domain measures grow rdized assessments and progra tion (for high schools only).		73%	REINFORCE	10th of 98 (-16)	2nd of 21 (-14)	
	a <b>te</b> mate domain measures stude hool climate.	nt engagement	36%	WATCH	59th of 98 (-64)	17th of 21 (-37)	

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

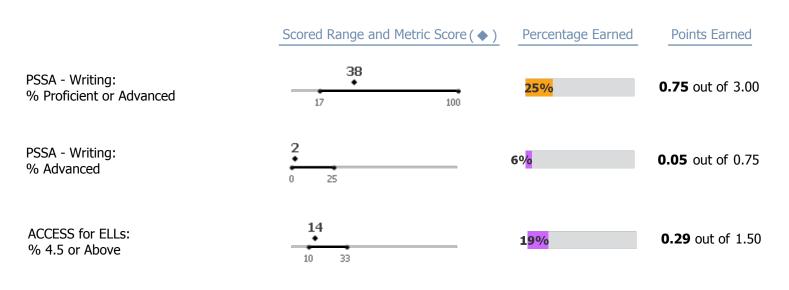
The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback



	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>44</b> 34 69	<mark>28%</mark>	<b>0.63</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	38 23 100	1 <mark>9%</mark>	<b>0.57</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	4 0 25	1 <mark>7%</mark>	<b>0.13</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	49 • 23 100	<mark>33%</mark>	<b>1.98</b> out of 6.00
PSSA - Mathematics: % Advanced	19 6 39	<b>40%</b>	<b>0.60</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	42 22 100	<mark>25%</mark>	<b>1.50</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	17 5 31	44%	<b>0.66</b> out of 1.50
PSSA - Science: % Proficient or Advanced	29 14 100	1 <mark>8%</mark>	<b>0.54</b> out of 3.00
PSSA - Science: % Advanced	5 1 25	15 <mark>%</mark>	<b>0.11</b> out of 0.75

### Achievement (Cont'd.)



TOTAL

**26% 7.81** out of 30.00

## Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	100%	17.50 out of 17.50
PSSA - Reading: Average Growth Index	-1 5	100%	17.50 out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-4	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 2	<mark>39%</mark>	<b>1.17</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-5	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	15 • 14 40	3% <mark>0</mark>	<b>0.09</b> out of 3.00
	TOTAL	73% 36.26	out of 50.00

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## Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	40 • 31 65	<b>27%</b>	<b>2.16</b> out of 8.00
Within-Year Retention Rate	94 • 88 98	57%	<b>2.28</b> out of 4.00
Across-Year Retention Rate	84 • 78 92	<b>41%</b>	<b>1.64</b> out of 4.00
% of Students with Zero In-School Suspensions	97 • 98100	0%	<b>0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	87	<b>40%</b>	<b>1.20</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015 —	

TOTAL

**36% 7.28** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)



## **Andrew Jackson School**

Address	1213 S. 12th St.	Grade Range	K-8
	Philadelphia, PA 19147	Comprehensive CTE	No
Phone / Fax	215.952.6223 / 215.952.6488	Admissions Category	Neighborhood
Website	www.philasd.org/schools/jackson	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pr Ilege & Career (for high schoo	ogress, Climate,	Score 43%	Performance Tier	City Rank (Gap to Leader) 37th of 98 (-38)	Peer Rank (Gap to Leader) 3rd of 9 (-7)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	41%	WATCH	22nd of 98 (-47)	Peer Leader
standa	ress ogress domain measures grow rdized assessments and progra tion (for high schools only).		23%	INTERVENE	67th of 98 (-66)	6th of 9 (-30)
	a <b>te</b> mate domain measures stude hool climate.	nt engagement	95%	MODEL	8th of 98 (-5)	Peer Leader

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

	Scored Range and Metric Score ( $\blacklozenge$ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	62 • 34 69	<b>79</b> %	<b>1.78</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	51 • 23 100	<mark>37%</mark>	<b>1.11</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	3 • 0 25	11 <mark>%</mark>	<b>0.08</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	61 23 100	<mark>49%</mark>	<b>2.94</b> out of 6.00
PSSA - Mathematics: % Advanced	21 • 6 39	<mark>48%</mark>	<b>0.72</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	22 100	<mark>36%</mark>	<b>2.16</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	24 5 31	71%	<b>1.07</b> out of 1.50
PSSA - Science: % Proficient or Advanced	<b>46</b> ▲ 14 100	<mark>37%</mark>	<b>1.11</b> out of 3.00
PSSA - Science: % Advanced	10 1 25	<mark>37%</mark>	<b>0.28</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	29 17 100	15 <mark>%</mark>	<b>0.45</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	20 10 33	<mark>42%</mark>	<b>0.63</b> out of 1.50

TOTAL



## Progress

	Scored Range and Metric	Score (  Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	- <b>3</b> • -2 4	0%	<b>0.00</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	64%	<b>11.20</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-3	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	- <b>5</b> -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 -2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-4 • -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	15 • 14 40	3%	<b>0.09</b> out of 3.00
	TOTAL	2 <mark>3%</mark> 11.2	<b>9</b> out of 50.00

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# Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	64 31 65	99%	<b>7.92</b> out of 8.00
Within-Year Retention Rate	97 88 98	94%	<b>3.76</b> out of 4.00
Across-Year Retention Rate	<b>91</b> 78 92	<b>90%</b>	<b>3.60</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	89%	<b>0.89</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	97 80 98	92%	<b>2.76</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

TOTAL

**18.93** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

### 2012-2013 School Progress Report



### Anna B. Day School

Address	6324 Crittenden St.	Grade Range	K-8
	Philadelphia, PA 19138	Comprehensive CTE	No
Phone / Fax	215.276.5250 / 215.276.5817	Admissions Category	Neighborhood
Website	www.philasd.org/schools/day	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfor	<b>CRALL</b> ool's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 50%	Performance Tier	City Rank (Gap to Leader) 24th of 98 (-31)	Peer Rank (Gap to Leader) 5th of 21 (-19)
The Ad	evement chievement domain measures p irdized assessments, including one Exams, and ACCESS for ELI	the DRA, PSSA,	43%	WATCH	21st of 98 (-45)	2nd of 21 (-8)
standa	ress rogress domain measures grow ardized assessments and progre ation (for high schools only).		53%	REINFORCE	30th of 98 (-36)	6th of 21 (-34)
	<b>ate</b> imate domain measures studer :hool climate.	nt engagement	55%	REINFORCE	39th of 98 (-45)	11th of 21 (-18)

# Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>58</b> 34 69	<b>67</b> %	<b>1.51</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	70 • 23 100	<b>60</b> %	<b>1.80</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	4 • 0 25	1 <mark>7%</mark>	<b>0.13</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	57 23 100	<mark>44%</mark>	<b>2.64</b> out of 6.00
PSSA - Mathematics: % Advanced	22 • 6 39	<mark>49%</mark>	<b>0.74</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	50 • 22 100	36%	<b>2.16</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>16</b> 5 31	<mark>42%</mark>	<b>0.63</b> out of 1.50
PSSA - Science: % Proficient or Advanced	34 • 14 100	<mark>24%</mark>	<b>0.72</b> out of 3.00
PSSA - Science: % Advanced	<b>7</b> 1 25	<mark>25%</mark>	<b>0.19</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Scored	re() Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	61 17 10	• <b>54%</b>	<b>1.62</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

<mark>43%</mark>

12.14 out of 28.50

## Progress

	Scored Range and Metric	Score (   ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	58%	<b>10.15</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	64%	<b>11.20</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	- <b>1</b> -2 2	14 <mark>%</mark>	<b>0.42</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-1 -2 2	<b>29%</b>	<b>0.87</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	81%	<b>2.43</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		- Insufficient Sample —	
	TOTAL	<mark>53%</mark> 25.0	<b>7</b> out of 47.00
TIER:	■ □ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □	□ □ ■ MODEL (75-100%)

Anna B. Day School

## Climate

	Scored Range and Metric Score (  ) Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>61</b> <b>87%</b> 31 65	<b>6.96</b> out of 8.00
Within-Year Retention Rate	87 0%	<b>0.00</b> out of 4.00
Across-Year Retention Rate	81 78 92 20%	<b>0.80</b> out of 4.00
% of Students with Zero In-School Suspensions	98 24% 98100	<b>0.24</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	97 80 98 97%	<b>2.91</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015 -	
	TOTAL <b>55%</b> 10.9	<b>1</b> out of 20.00

□ □ ■ □ REINFORCE (50-74%)

□ □ □ ■ MODEL (75-100%)

### Anna L. Lingelbach School

Address	6340 Wayne Ave.	Grade Range	K-8
	Philadelphia, PA 19144	Comprehensive CTE	No
Phone / Fax	215.951.4001 / 215.951.4514	Admissions Category	Neighborhood
Website	www.philasd.org/schools/lingelbach	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its nance on the Achievement, Pr illege & Career (for high schoo	ogress, Climate,	Score 46%	Performance Tier	City Rank (Gap to Leader) 32nd of 98 (-35)	Peer Rank (Gap to Leader) 7th of 21 (-23)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	39%	WATCH	25th of 98 (-49)	3rd of 21 (-12)
standa	ress ogress domain measures grow rdized assessments and progra tion (for high schools only).		42%	WATCH	42nd of 98 (-47)	9th of 21 (-45)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	67%	REINFORCE	25th of 98 (-33)	5th of 21 (-6)

# Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

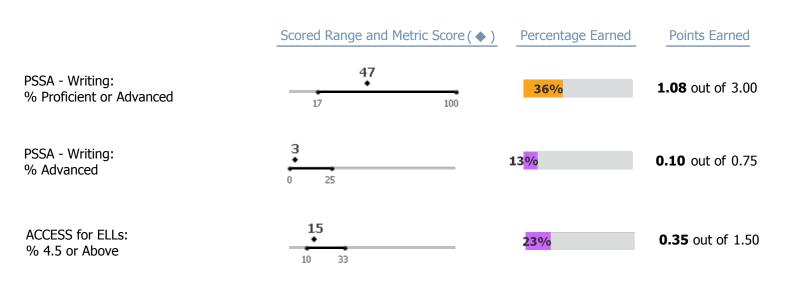
#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>57</b> 34 69	65%	<b>1.46</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	<b>49</b> 23 100	33%	<b>0.99</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	5 ↓ 0 25	1 <mark>9%</mark>	<b>0.14</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	23 100	<b>40%</b>	<b>2.40</b> out of 6.00
PSSA - Mathematics: % Advanced	25 6 39	58%	<b>0.87</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	22 100	<mark>38%</mark>	<b>2.28</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	21 5 31	<mark>60</mark> %	<b>0.90</b> out of 1.50
PSSA - Science: % Proficient or Advanced	38 • 14 100	<mark>28%</mark>	<b>0.84</b> out of 3.00
PSSA - Science: % Advanced	7 1 25	<mark>25%</mark>	<b>0.19</b> out of 0.75

### Achievement (Cont'd.)



TOTAL



## Progress

	Scored Range and Metric	Score ( <b>( )</b> Percentage Earne	d Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<b>44%</b>	<b>7.70</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	54%	<b>9.45</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 2	<b>45%</b>	<b>1.35</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	<mark>38%</mark>	<b>1.14</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		– Insufficient Sample ·	
	TOTAL	<mark>42%</mark> 19.	<b>64</b> out of 47.00
TIER:	□ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%)	□ □ ■ MODEL (75-100%)

## Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	55 31 65	71%	<b>5.68</b> out of 8.00
Within-Year Retention Rate	97 	89%	<b>3.56</b> out of 4.00
Across-Year Retention Rate	84 • 78 92	<b>42</b> %	<b>1.68</b> out of 4.00
% of Students with Zero In-School Suspensions	99 • 98100	<b>69%</b>	<b>0.69</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	91 80 98	62%	<b>1.86</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015 —	

TOTAL

**67% 13.47** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

### 2012-2013 School Progress Report



### **Bache-Martin School**

Address	2201 Brown St.	Grade Range	K-8
	Philadelphia, PA 19130	Comprehensive CTE	No
Phone / Fax	215.684.5074 / 215.684.5446	Admissions Category	Neighborhood
Website	www.philasd.org/schools/bachemartin	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	<b>INTERVENE</b> (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	(o)	MODEL (75-100%)
A scho perfor	<b>RALL</b> ool's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 23%	Performance Tier	City Rank (Gap to Leader) 72nd of 98 (-58)	Peer Rank (Gap to Leader) 17th of 21 (-46)
The Ac standa	evement chievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	27%	WATCH	42nd of 98 (-61)	11th of 21 (-24)
standa	ress ogress domain measures grow ardized assessments and progre ation (for high schools only).		0%	INTERVENE	97th of 98 (-89)	21st of 21 (-87)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	71%	REINFORCE	21st of 98 (-29)	3rd of 21 (-2)

# Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>58</b> 34 69	67%	<b>1.51</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	23 100	<mark>42%</mark>	<b>1.26</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	14 0 25	56%	<b>0.42</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	<b>41</b> 23 100	<mark>24%</mark>	<b>1.44</b> out of 6.00
PSSA - Mathematics: % Advanced	17 6 39	<mark>33%</mark>	<b>0.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	36 22 100	1 <mark>7%</mark>	<b>1.02</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	13 • 5 31	<mark>32%</mark>	<b>0.48</b> out of 1.50
PSSA - Science: % Proficient or Advanced	28 • 14 100	1 <mark>7%</mark>	<b>0.51</b> out of 3.00
PSSA - Science: % Advanced	1 1 25	2%	<b>0.02</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Score	e ( ( ) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	32 • 17 100	1 <mark>8%</mark>	<b>0.54</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

**27%** 

7.70 out of 28.50

## Progress

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-3 • -2 4	0%	<b>0.00</b> out of 17.50
PSSA - Reading: Average Growth Index	-2 • -1 5	0%	<b>0.00</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-4	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-3 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-4	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Ir	nsufficient Sample —	
	TOTAL 0%	0.00	out of 47.00

🗆 🗖 🗖 WATCH (25-49%)

## Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	50 31 65	55%	<b>4.40</b> out of 8.00
Within-Year Retention Rate	97 	88%	<b>3.52</b> out of 4.00
Across-Year Retention Rate	<b>89</b> 78 92	77%	<b>3.08</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	93 • 80 98	70%	<b>2.10</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015 —	

TOTAL

🗆 📕 🗖 🗖 WATCH (25-49%)

**71% 14.10** out of 20.00

### **Benjamin Franklin School**

Address	5735 Rising Sun Ave.	Grade Range	K-8
	Philadelphia, PA 19120	Comprehensive CTE	No
Phone / Fax	215.728.5017 / 215.728.5992	Admissions Category	Neighborhood
Website	www.philasd.org/schools/franklin	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	<b>INTERVENE</b> (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	(o)	MODEL (75-100%)
A scho perfor	<b>RALL</b> ool's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 54%	Performance Tier	City Rank (Gap to Leader) 17th of 98 (-27)	Peer Rank (Gap to Leader) 3rd of 21 (-15)
The Ad standa	evement chievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELL	the DRA, PSSA,	27%	WATCH	42nd of 98 (-61)	11th of 21 (-24)
standa	ress ogress domain measures grow ardized assessments and progre ation (for high schools only).		68%	REINFORCE	11th of 98 (-21)	3rd of 21 (-19)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	61%	REINFORCE	29th of 98 (-39)	8th of 21 (-12)

# Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>49</b> 34 69	<b>44%</b>	<b>0.99</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	<b>46</b> 23 100	<mark>29%</mark>	<b>0.87</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	4 0 25	1 <mark>6%</mark>	<b>0.12</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	44 • 23 100	<mark>28%</mark>	<b>1.68</b> out of 6.00
PSSA - Mathematics: % Advanced	19 6 39	<b>41%</b>	<b>0.62</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	40 22 100	<mark>23%</mark>	<b>1.38</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>16</b> 5 31	<mark>42%</mark>	<b>0.63</b> out of 1.50
PSSA - Science: % Proficient or Advanced	31 14 100	2 <mark>0%</mark>	<b>0.60</b> out of 3.00
PSSA - Science: % Advanced	7 1 25	<mark>25%</mark>	<b>0.19</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	21 • 17 100	4% <mark>0</mark>	<b>0.12</b> out of 3.00
PSSA - Writing: % Advanced	1 0 25	4% <mark>0</mark>	<b>0.03</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	25 • 10 33	65%	<b>0.98</b> out of 1.50

TOTAL

<mark>27%</mark>	8.21 out of 30.00

## Progress

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	86%	<b>15.05</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	100%	<b>17.50</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-5 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-4 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-6 -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	28 • 14 40	52%	<b>1.56</b> out of 3.00
	TOTAL	<mark>68%</mark> 34.11	L out of 50.00

🗆 📕 🗖 🗖 WATCH (25-49%)

## Climate

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	49 • 31 65	<b>52%</b>	<b>4.16</b> out of 8.00
Within-Year Retention Rate	94 	65%	<b>2.60</b> out of 4.00
Across-Year Retention Rate	<b>87</b> 78 92	63%	<b>2.52</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	96%	<b>0.96</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	92 80 98	64%	<b>1.92</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015 —	

TOTAL

**61% 12.16** out of 20.00



# **Charles W. Henry School**

Address	601 Carpenter Ln.	Grade Range	K-8
	Philadelphia, PA 19119	Comprehensive CTE	No
Phone / Fax	215.951.4006 / 215.951.4505	Admissions Category	Neighborhood
Website	www.philasd.org/schools/henry	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pro illege & Career (for high schoo	ogress, Climate,	Score 50%	Performance Tier	City Rank (Gap to Leader) 24th of 98 (-31)	Peer Rank (Gap to Leader) 3rd of 5 (-17)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	54%	REINFORCE	14th of 98 (-34)	2nd of 5 (-6)
standa	ress ogress domain measures grow rdized assessments and progre tion (for high schools only).		37%	WATCH	48th of 98 (-52)	4th of 5 (-26)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	76%	MODEL	17th of 98 (-24)	3rd of 5 (-21)

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>70</b> • 34 69	100%	<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	61 23 100	<mark>49%</mark>	<b>1.47</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	8 0 25	31%	<b>0.23</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	23 100	<mark>46%</mark>	<b>2.76</b> out of 6.00
PSSA - Mathematics: % Advanced	25 • 6 39	58%	<b>0.87</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	60 ◆ 22 100	<mark>49%</mark>	<b>2.94</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	29 • 5 31	<b>90%</b>	<b>1.35</b> out of 1.50
PSSA - Science: % Proficient or Advanced	56 • 14 100	<mark>49%</mark>	<b>1.47</b> out of 3.00
PSSA - Science: % Advanced	14 1 25	55%	<b>0.41</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Scored	e(  Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	64 • 17 100	<b>57%</b>	<b>1.71</b> out of 3.00
PSSA - Writing: % Advanced	1 0 25	5% <mark></mark>	<b>0.04</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

**54% 15.50** out of 28.50

TIER: **I I I INTERVENE (0-24%)** 

🗆 🗖 🗖 🖬 WATCH (25-49%)

## Progress

	Scored Range and Metric Score ( 🔶	) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	- <b>1</b> -2 4	2 <mark>1%</mark>	<b>3.68</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	58%	<b>10.15</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-3 .2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-1 -2 2	1 <mark>6%</mark>	<b>0.48</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	97%	<b>2.91</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Ins	ufficient Sample —	
	TOTAL 37%	o 17.22	<b>2</b> out of 47.00

# Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	61 • 31 65	<b>89%</b>	7.12 out of 8.00
Within-Year Retention Rate	95 ••• 88 98	73%	<b>2.92</b> out of 4.00
Across-Year Retention Rate	<b>86</b> 78 92	<b>59%</b>	<b>2.36</b> out of 4.00
% of Students with Zero In-School Suspensions	99 • 98100	70%	<b>0.70</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	93 80 98	73%	<b>2.19</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

TOTAL

**76% 15.29** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)



# **Chester A. Arthur School**

Address	2000 Catharine St.	Grade Range	K-8
	Philadelphia, PA 19146	Comprehensive CTE	No
Phone / Fax	215.875.5774 / 215.875.8057	Admissions Category	Neighborhood
Website	philasd.org/schools/arthur	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pro Ilege & Career (for high schoo	ogress, Climate,	Score 51%	Performance Tier	City Rank (Gap to Leader) 20th of 98 (-30)	Peer Rank (Gap to Leader) 3rd of 45 (-4)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	he DRA, PSSA,	27%	WATCH	42nd of 98 (-61)	4th of 45 (-6)
standa	ress ogress domain measures grow rdized assessments and progre tion (for high schools only).		61%	REINFORCE	21st of 98 (-28)	8th of 45 (-19)
	a <b>te</b> mate domain measures studer hool climate.	nt engagement	63%	REINFORCE	27th of 98 (-37)	2nd of 45 (-11)

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

	Scored Range and Metric Sco	ore ( <b>( )</b> Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	28 • 34 69	0%	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	38 23 1	- 2 <mark>0%</mark> 00	<b>0.60</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	0 25	0%	<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	<b>43</b> 23 11	<b>27%</b>	<b>1.62</b> out of 6.00
PSSA - Mathematics: % Advanced	16 6 39	<b>30%</b>	<b>0.45</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	22 1/	<b>43%</b>	<b>2.58</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	19 • 5 31	52%	<b>0.78</b> out of 1.50
PSSA - Science: % Proficient or Advanced	22 14	<b>→ 10%</b>	<b>0.30</b> out of 3.00
PSSA - Science: % Advanced	2 1 25	- 5% <mark>.</mark>	<b>0.04</b> out of 0.75

	Scored Range and Metric Score (  ) Percentage Ear		Points Earned
PSSA - Writing: % Proficient or Advanced	50 • 17 100	• <b>40%</b>	<b>1.20</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

**27%** 

7.57 out of 28.50

## Progress

	Scored Range and Metric Scored	e ( <b>•</b> ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	80%	<b>14.00</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	74%	<b>12.95</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 2	65%	<b>1.95</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample —	
	TOTAL	<mark>61%</mark> 28.90	<b>)</b> out of 47.00

## Climate

	Scored Range and Metric Score (  Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>49</b> 31 65 <b>52%</b>	<b>4.16</b> out of 8.00
Within-Year Retention Rate	98 100% 88 98	<b>4.00</b> out of 4.00
Across-Year Retention Rate	91 90% 78 92	<b>3.60</b> out of 4.00
% of Students with Zero In-School Suspensions	<b>98</b> 98100 <b>0%</b>	<b>0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	85 • • • • • • • • • • • • • • • • • • •	<b>0.78</b> out of 3.00
Teacher Attendance Rate	——————————————————————————————————————	
		]

TOTAL

**63% 12.54** out of 20.00

🗆 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)



Address	201 E. Salaignac St.	Grade Range	K-8
	Philadelphia, PA 19128	Comprehensive CTE	No
Phone / Fax	215.487.4463 / 215.487.4808	Admissions Category	Neighborhood
Website	www.philasd.org/schools/cookwissahickon	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

#### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its nance on the Achievement, Pr illege & Career (for high schoo	ogress, Climate,	Score 44%	Performance Tier	City Rank (Gap to Leader) 34th of 98 (-37)	Peer Rank (Gap to Leader) 8th of 9 (-37)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	63%	REINFORCE	8th of 98 (-25)	7th of 9 (-25)
standa	ress ogress domain measures grow rdized assessments and progra tion (for high schools only).		26%	WATCH	62nd of 98 (-63)	6th of 9 (-52)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	61%	REINFORCE	29th of 98 (-39)	8th of 9 (-39)

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



## Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>47</b> 34 69	<mark>37%</mark>	<b>0.83</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	23 100	67%	<b>2.01</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	21 0 25	85%	<b>0.64</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	73 • 23 100	65%	<b>3.90</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>38</b> • • • •	98%	<b>1.47</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	65 22 100	<b>55%</b>	<b>3.30</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>32</b> 5 31	<b>100</b> %	<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced	67 • 14 100	62%	<b>1.86</b> out of 3.00
PSSA - Science: % Advanced	<b>29</b> 1 25	100%	<b>0.75</b> out of 0.75

	Scored Range and Metric Score	(     Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	61 • 17 100	54%	<b>1.62</b> out of 3.00
PSSA - Writing: % Advanced	3 • 0 25	13 <mark>%</mark>	<b>0.10</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

63%

17.98 out of 28.50

TIER: **I I I I INTERVENE** (0-24%)

## Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	51%	<b>8.93</b> out of 17.50
PSSA - Reading: Average Growth Index	- <b>1</b> -1 5	0%	<b>0.00</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-2 2	100%	<b>3.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-5 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 -2 2	5% <mark>0</mark>	<b>0.15</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Ii	nsufficient Sample —	
	TOTAL 26%	o 12.08	out of 47.00

□ □ ■ □ REINFORCE (50-74%)

□ □ □ ■ MODEL (75-100%)

🗆 📕 🗖 🗖 WATCH (25-49%)

## Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	52 • 31 65	<b>60%</b>	<b>4.80</b> out of 8.00
Within-Year Retention Rate	92 88 98	<b>40%</b>	<b>1.60</b> out of 4.00
Across-Year Retention Rate	<b>89</b> 78 92	81%	<b>3.24</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100</b> %	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	89 80 98	<b>51%</b>	<b>1.53</b> out of 3.00
Teacher Attendance Rate	Coming	g in 2014-2015	
	· · · · · · · · · · · · · · · · · · ·		

TOTAL

12.17 out of 20.00

🗖 📕 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

61%

#### 2012-2013 School Progress Report



### **D. Newlin Fell School**

Address	900 W. Oregon Ave.	Grade Range	K-8
	Philadelphia, PA 19148	Comprehensive CTE	No
Phone / Fax	215.952.6237 / 215.952.6239	Admissions Category	Neighborhood
Website	www.philasd.org/schools/dnfell	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfor	RALL ol's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 66%	Performance Tier	City Rank (Gap to Leader) 8th of 98 (-15)	Peer Rank (Gap to Leader) 3rd of 9 (-13)
The Ad standa	evement chievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELL	he DRA, PSSA,	52%	REINFORCE	17th of 98 (-36)	5th of 9 (-22)
standa	ress ogress domain measures grow rdized assessments and progre ation (for high schools only).		76%	MODEL	7th of 98 (-13)	2nd of 9 (-13)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	61%	REINFORCE	29th of 98 (-39)	7th of 9 (-39)

# Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

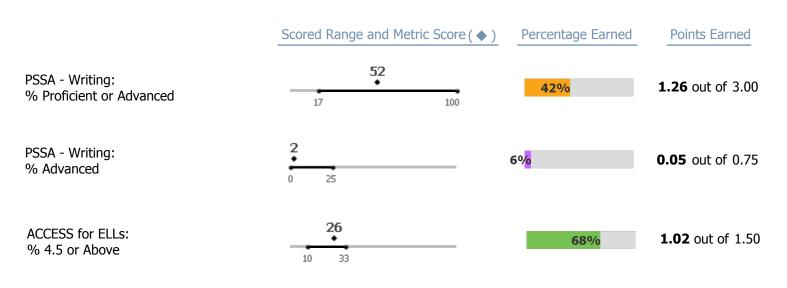
The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>46</b> 34 69	<mark>33%</mark>	<b>0.74</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	53 • 23 100	<mark>40</mark> %	<b>1.20</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	12 • 0 25	<b>47</b> %	<b>0.35</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	23 100	<b>55%</b>	<b>3.30</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>39</b> 6 39	100%	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	60 ◆ 22 100	<mark>48%</mark>	<b>2.88</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>32</b> 5 31	100%	<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced	52 • 14 100	<mark>45%</mark>	<b>1.35</b> out of 3.00
PSSA - Science: % Advanced	18 • 1 25	71%	<b>0.53</b> out of 0.75



TOTAL



TIER: **I I I I INTERVENE (0-24%)** 

□ ■ □ □ WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

## Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	100%	17.50 out of 17.50
PSSA - Reading: Average Growth Index	-1 5	100%	<b>17.50</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-1 -2 2	1 <mark>9%</mark>	<b>0.57</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	- <b>1</b> -2 2	<mark>36%</mark>	<b>1.08</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-1 -2 2	<mark>27%</mark>	<b>0.81</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-1 -2 2	1 <mark>6%</mark>	<b>0.48</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<b>16</b> • 14 40	10 <mark>%</mark>	<b>0.30</b> out of 3.00
	TOTAL	76% 38.24	out of 50.00

🗆 🗖 🗖 🖬 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

TIER: **I I I I INTERVENE** (0-24%)

# Climate

	Scored Range and Metric Score (   ) Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>49</b> → <b>52%</b>	<b>4.16</b> out of 8.00
Within-Year Retention Rate	<b>96</b> 88 98	<b>3.40</b> out of 4.00
Across-Year Retention Rate	<b>86</b> 78 92 55%	<b>2.20</b> out of 4.00
% of Students with Zero In-School Suspensions	<b>98</b> 98100 98100	<b>0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	94 80 98 80 98	<b>2.40</b> out of 3.00
Teacher Attendance Rate	——————————————————————————————————————	
	TOTAL 61% 12.16	out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

### **Delaplaine McDaniel School**

Address	1801 S. 22nd St.	Grade Range	K-8
	Philadelphia, PA 19145	Comprehensive CTE	No
Phone / Fax	215.952.6380 / 215.952.6379	Admissions Category	Neighborhood
Website	www.philasd.org/schools/mcdaniel	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfor	RALL ol's overall score represents its mance on the Achievement, Pr ollege & Career (for high schoo	ogress, Climate,	Score 13%	Performance Tier	City Rank (Gap to Leader) 89th of 98 (-68)	Peer Rank (Gap to Leader) 36th of 45 (-42)
The Ac standa	evement chievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	6%	INTERVENE	89th of 98 (-82)	37th of 45 (-27)
standa	ress ogress domain measures grow ardized assessments and progra ation (for high schools only).		18%		76th of 98 (-71)	33rd of 45 (-62)
	<b>ate</b> imate domain measures stude hool climate.	nt engagement	9%	INTERVENE	93rd of 98 (-91)	40th of 45 (-65)

# Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



# Achievement

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>43</b> 34 69	<mark>26%</mark>	<b>0.59</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	23 100	15 <mark>%</mark>	<b>0.45</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	3 • 0 25	10 <mark>%</mark>	<b>0.08</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	26 23 100	4% <mark></mark>	<b>0.24</b> out of 6.00
PSSA - Mathematics: % Advanced	5 6 39	0%	<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	22 100	0%	<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>5</b> 5 31	2%	<b>0.03</b> out of 1.50
PSSA - Science: % Proficient or Advanced	13 • 14 100	0%	<b>0.00</b> out of 3.00
PSSA - Science: % Advanced	0 • 1 25	0%	<b>0.00</b> out of 0.75

	Scored Range and Metric Score	(     Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	23 • 17 100	8 <mark>%</mark>	<b>0.24</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

**6%** 

1.63 out of 28.50

## Progress

	Scored Range and Metric Scor	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<b>49</b> %	<b>8.58</b> out of 17.50
PSSA - Reading: Average Growth Index	- <b>1</b> -1 5	0%	<b>0.00</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-8 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-7 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-4 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-5 • -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample —	
	TOTAL	<mark>3%</mark> 8.58	8 out of 47.00
TIER:	□ □ WATCH (25-49%) □ □	■ □ REINFORCE (50-74%) □ □	□ ■ MODEL (75-100%)

## Climate

Scored Range and Metric Score ( $\blacklozenge$ )	Percentage Earned	Points Earned
32 31 65	2%	<b>0.16</b> out of 8.00
<b>90</b> 88 98	<mark>26%</mark>	<b>1.04</b> out of 4.00
<b>78</b> 78 92	1%	<b>0.04</b> out of 4.00
99 98100	59%	<b>0.59</b> out of 1.00
72 80 98	0%	<b>0.00</b> out of 3.00
Comi	ng in 2014-2015	
	32 $32$ $31$ $65$ $90$ $90$ $88$ $98$ $78$ $78$ $78$ $78$ $99$ $99$ $99$ $99$ $9100$ $72$ $72$ $80$ $98$	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$

TOTAL

9<mark>%</mark>

1.83 out of 20.00

□ □ ■ □ REINFORCE (50-74%)

#### 2012-2013 School Progress Report



### **Dr. Ethel Allen School**

Address	3200 W. Lehigh Ave.	Grade Range	K-8
	Philadelphia, PA 19132	Comprehensive CTE	No
Phone / Fax	215.227.4404 / 215.227.2971	Admissions Category	Neighborhood
Website	www.philasd.org/schools/ethelallen	Turnaround Model	Promise Academy

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	<u>Score</u> Less than 10%	Performance Tier	City Rank (Gap to Leader) 95th of 98 (N/A)	Peer Rank (Gap to Leader) 42nd of 45 (N/A)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELL	the DRA, PSSA,	Less than 10%	INTERVENE	83rd of 98 (N/A)	31st of 45 (N/A)
standa	ress ogress domain measures grow rdized assessments and progre ition (for high schools only).		Less than 10%		93rd of 98 (N/A)	42nd of 45 (N/A)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	19%		85th of 98 (-81)	32nd of 45 (-55)

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>53</b> • 34 69	54%	<b>1.22</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	30 • 23 100	9%	<b>0.27</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	5 0 25	1 <mark>9%</mark>	<b>0.14</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	22 23 100	0%	<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>6</b> 6 39	1%	<b>0.02</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	25 22 100	4% <mark>0</mark>	<b>0.24</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>5</b> 5 31	0%	<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced	15 • 14 100	1%	<b>0.03</b> out of 3.00
PSSA - Science: % Advanced	<b>1</b> 1 25	0%	<b>0.00</b> out of 0.75

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	32 • 17 100	1 <mark>8%</mark>	<b>0.54</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL



2.46 out of 28.50

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

#### Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-3 -2 4	0%	<b>0.00</b> out of 17.50
PSSA - Reading: Average Growth Index	- <b>1</b> -1 5	0%	<b>0.00</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-6 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-4	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-4 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	72%	<b>2.16</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Ir	nsufficient Sample —	

TOTAL



NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

TIER: **I I I INTERVENE (0-24%)** 

□ ■ □ □ WATCH (25-49%)

TIER: **I** III INTERVENE (0-24%)

🗆 📕 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

# Climate

	Scored Range and Metric Score (  Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	38 21% 31 65	<b>1.68</b> out of 8.00
Within-Year Retention Rate	88 • 0%	<b>0.00</b> out of 4.00
Across-Year Retention Rate	82 30% 78 92	<b>1.20</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 100% 98100	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	80 80 80 98 0%	<b>0.00</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015	

TOTAL

**19% 3.88** out of 20.00

#### 2012-2013 School Progress Report



## **Edward Gideon School**

2817 W. Glenwood Ave.	Grade Range	K-8
Philadelphia, PA 19121	Comprehensive CTE	No
215.684.5072 / 215.684.8917	Admissions Category	Neighborhood
N/A	Turnaround Model	N/A
	Philadelphia, PA 19121 215.684.5072 / 215.684.8917	Philadelphia, PA 19121Comprehensive CTE215.684.5072 / 215.684.8917Admissions Category

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	<b>INTERVENE (0-24%)</b>	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its mance on the Achievement, Pr ollege & Career (for high schoo	ogress, Climate,	Score 50%	Performance Tier	City Rank (Gap to Leader) 24th of 98 (-31)	Peer Rank (Gap to Leader) 4th of 45 (-5)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	15%		65th of 98 (-73)	15th of 45 (-18)
standa	ress ogress domain measures grow rdized assessments and progre ation (for high schools only).		80%	MODEL	3rd of 98 (-9)	Peer Leader
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	31%	WATCH	73rd of 98 (-69)	21st of 45 (-43)

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>50</b> 34 69	<b>46%</b>	<b>1.04</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	25 23 100	2%	<b>0.06</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	3 • 0 25	11 <mark>%</mark>	<b>0.08</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	35 23 100	15 <mark>%</mark>	<b>0.90</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>8</b> € 39	7%	<b>0.11</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	28 • 22 100	<b>7%</b>	<b>0.42</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>8</b> 5 31	13 <mark>%</mark>	<b>0.20</b> out of 1.50
PSSA - Science: % Proficient or Advanced	21 • 14 100	8º <mark>⁄o</mark>	<b>0.24</b> out of 3.00
PSSA - Science: % Advanced	3 • 1 25	9%	<b>0.07</b> out of 0.75

	Scored Range and Metric Score (  ) Percentage Earned		Points Earned
PSSA - Writing: % Proficient or Advanced	49 • 17 10	<b>39%</b>	<b>1.17</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

15%

4.29 out of 28.50

## Progress

	Scored Range and Metric Score (	Percentage Earned Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<b>100% 17.50</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	<b>78% 13.65</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-2 2	<b>40% 1.20</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 2	<b>52% 1.56</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 2	<b>84% 2.52</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	<b>45% 1.35</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insu	fficient Sample —————
	TOTAL	<b>80% 37.78</b> out of 47.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REI	NFORCE (50-74%)

TIER: **I I I INTERVENE (0-24%)** 

🗆 🗖 🗖 WATCH (25-49%)

# Climate

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	33 • 31 65	6% <mark>0</mark>	<b>0.48</b> out of 8.00
Within-Year Retention Rate	92 88 98	<mark>46%</mark>	<b>1.84</b> out of 4.00
Across-Year Retention Rate	87 78 92	66%	<b>2.64</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	77%	<b>0.77</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	82 80 98	13 <mark>%</mark>	<b>0.39</b> out of 3.00
Teacher Attendance Rate	Comir	ng in 2014-2015 —	

TOTAL

6.12 out of 20.00 31%

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#### 2012-2013 School Progress Report



# **Edward Heston School**

Address	1621 N. 54th St.	Grade Range	K-8
	Philadelphia, PA 19131	Comprehensive CTE	No
Phone / Fax	215.581.5514 / 215.581.5724	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	(0-24%)	■ ■ ■ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
<b>OVERALL</b> A school's overall score rep performance on the Achiev and College & Career (for	vement, Prog	ress, Climate,	Score 11%	Performance Tier	City Rank (Gap to Leader) 92nd of 98 (-70)	Peer Rank (Gap to Leader) 39th of 45 (-44)
Achievement The Achievement domain r standardized assessments, Keystone Exams, and ACCI	including the		10%	INTERVENE	79th of 98 (-78)	27th of 45 (-23)
Progress The Progress domain meas standardized assessments graduation (for high schoo	and progress		15%		80th of 98 (-74)	35th of 45 (-65)
Climate The Climate domain measu and school climate.	ures student (	engagement	5%		97th of 98 (-95)	44th of 45 (-69)

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>45</b> 34 69	<mark>30%</mark>	<b>0.68</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	40 23 100	2 <mark>1%</mark>	<b>0.63</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	0 25	0%	<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	33 • 23 100	13 <mark>%</mark>	<b>0.78</b> out of 6.00
PSSA - Mathematics: % Advanced	10 • 6 39	13 <mark>%</mark>	<b>0.20</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	24 22 100	2%	<b>0.12</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>6</b> • 5 31	3%	<b>0.05</b> out of 1.50
PSSA - Science: % Proficient or Advanced	27 • 14 100	15 <mark>%</mark>	<b>0.45</b> out of 3.00
PSSA - Science: % Advanced	3 • 1 25	<b>7%</b>	<b>0.05</b> out of 0.75

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	13 • 17 100	0%	<b>0.00</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	II	nsufficient Sample —	

TOTAL

10<mark>%</mark>

2.96 out of 28.50

## Progress

	Scored Range and Metric	Score ( <b>( )</b> Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<mark>39%</mark>	<b>6.83</b> out of 17.50
PSSA - Reading: Average Growth Index	- <b>1</b> • -1 5	1%	<b>0.18</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-5 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-4 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-5 • -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		– Insufficient Sample –	
	Γ		
	TOTAL	15 <mark>%</mark> 7.0	<b>1</b> out of 47.00

🗆 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

# Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	26 31 65	0%	<b>0.00</b> out of 8.00
Within-Year Retention Rate	83	0%	<b>0.00</b> out of 4.00
Across-Year Retention Rate	<b>78</b> 78 92	0%	<b>0.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	78 • 80 98	0%	<b>0.00</b> out of 3.00
Teacher Attendance Rate	Com	ing in 2014-2015 —	

TOTAL

5%<mark>0</mark>

1.00 out of 20.00

TIER: **I** III INTERVENE (0-24%)

🗆 📕 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)



# **Edward T. Steel School**

Address	4301 Wayne Ave.	Grade Range	K-8
	Philadelphia, PA 19140	Comprehensive CTE	No
Phone / Fax	215.456.3008 / 215.457.1466	Admissions Category	Neighborhood
Website	www.philasd.org/schools/steel	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its nance on the Achievement, Pr illege & Career (for high schoo	ogress, Climate,	Score 15%	Performance Tier	City Rank (Gap to Leader) 87th of 98 (-66)	Peer Rank (Gap to Leader) 35th of 45 (-40)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	17%	INTERVENE	59th of 98 (-71)	11th of 45 (-16)
standa	ress ogress domain measures grow rdized assessments and progre tion (for high schools only).		7%	INTERVENE	90th of 98 (-82)	40th of 45 (-73)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	32%	WATCH	70th of 98 (-68)	19th of 45 (-42)

# Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>44</b> 34 69	<mark>29%</mark>	<b>0.65</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	39 • 23 100	2 <mark>1%</mark>	<b>0.63</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>4</b> 0 25	14 <mark>%</mark>	<b>0.11</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	34 • 23 100	14 <mark>%</mark>	<b>0.84</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>8</b> • 6 39	8 <mark>%</mark>	<b>0.12</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	30 • 22 100	10 <mark>%</mark>	<b>0.60</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>9</b> 5 31	14 <mark>%</mark>	<b>0.21</b> out of 1.50
PSSA - Science: % Proficient or Advanced	27 • 14 100	15 <mark>%</mark>	<b>0.45</b> out of 3.00
PSSA - Science: % Advanced	<b>4</b> 1 25	12 <mark>%</mark>	<b>0.09</b> out of 0.75

	Scored Range and Metric Sc	ore ( <b>( </b> ) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	47 • 17	<b>36%</b>	<b>1.08</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

17%

4.78 out of 28.50

	Scored Range and Metri	c Score ( <b>( )</b> Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-3 -2 4	0%	<b>0.00</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	6% <mark>0</mark>	<b>1.05</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-4 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	- <b>3</b> • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 2	63%	<b>1.89</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 -2 2	<b>7%</b>	<b>0.21</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		– Insufficient Sample —	
	r		
	TOTAL	7% 3.15	out of 47.00

🗆 🗖 🗖 WATCH (25-49%)

## Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	38 31 65	2 <mark>0%</mark>	<b>1.60</b> out of 8.00
Within-Year Retention Rate	<b>93</b> • 88 98	<mark>49</mark> %	<b>1.96</b> out of 4.00
Across-Year Retention Rate	<b>77</b> 78 92	0%	<b>0.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 98100	<b>100%</b>	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	90 80 98	<b>58%</b>	<b>1.74</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015 —	

TOTAL

🗆 🗖 🗖 WATCH (25-49%)

**6.30** out of 20.00



## **Edwin M. Stanton School**

Address	1700 Christian St.	Grade Range	K-8
	Philadelphia, PA 19146	Comprehensive CTE	No
Phone / Fax	215.875.3185 / 215.875.3711	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

#### Welcome

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#### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its nance on the Achievement, Pr illege & Career (for high schoo	ogress, Climate,	Score 39%	Performance Tier	City Rank (Gap to Leader) 44th of 98 (-42)	Peer Rank (Gap to Leader) 8th of 21 (-30)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	39%	WATCH	25th of 98 (-49)	3rd of 21 (-12)
standa	ress ogress domain measures grow rdized assessments and progra tion (for high schools only).		37%	WATCH	48th of 98 (-52)	10th of 21 (-50)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	42%	WATCH	53rd of 98 (-58)	14th of 21 (-31)

### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>60</b> 34 69	73%	<b>1.64</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	37 23 100	1 <mark>8%</mark>	<b>0.54</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	4 0 25	15 <mark>%</mark>	<b>0.11</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	23 100	<mark>35%</mark>	<b>2.10</b> out of 6.00
PSSA - Mathematics: % Advanced	18 • 6 39	<mark>38%</mark>	<b>0.57</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	51 22 100	<mark>37%</mark>	<b>2.22</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	22 • 5 31	66%	<b>0.99</b> out of 1.50
PSSA - Science: % Proficient or Advanced	41 • 14 100	32%	<b>0.96</b> out of 3.00
PSSA - Science: % Advanced	<b>9</b> • 1 25	<mark>32%</mark>	<b>0.24</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Score	e(  Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	63 • 17 100	55%	<b>1.65</b> out of 3.00
PSSA - Writing: % Advanced	2 0 25	90 <mark>⁄0</mark>	<b>0.07</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

39%

11.09 out of 28.50

	Scored Range and Metric	Score ( <b>♦</b> ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<b>41%</b>	<b>7.18</b> out of 17.50
PSSA - Reading: Average Growth Index	<b>1</b> • • • • • • • • • • • • • • • • • • •	36%	<b>6.30</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-3 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 2	<b>52%</b>	<b>1.56</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	75%	<b>2.25</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		- Insufficient Sample —	
	TOTAL	37% 17.29	out of 47.00
TIER:	■ ■ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □ [	<b>D</b> MODEL (75-100%)

## Climate

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>47</b> 31 65	<b>47%</b>	<b>3.76</b> out of 8.00
Within-Year Retention Rate	93 • 88 98	50%	<b>2.00</b> out of 4.00
Across-Year Retention Rate	80 78 92	15 <mark>%</mark>	<b>0.60</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	86 • 80 98	<mark>36%</mark>	<b>1.08</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

TOTAL

**42% 8.44** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

### Elizabeth B. Kirkbride School

Address	1501 S. 7th St.	Grade Range	K-8
	Philadelphia, PA 19147	Comprehensive CTE	No
Phone / Fax	215.952.6214 / 215.952.6253	Admissions Category	Neighborhood
Website	www.philasd.org/schools/kirkbride	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	%) □□□■	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pr Ilege & Career (for high schoo	ogress, Climate,	Score 59%	Performance Tier	City Rank (Gap to Leader) 11th of 98 (-22)	Peer Rank (Gap to Leader) 4th of 9 (-20)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	53%	REINFORCE	15th of 98 (-35)	4th of 9 (-21)
standa	ress ogress domain measures grow rdized assessments and progra tion (for high schools only).		47%	WATCH	37th of 98 (-42)	7th of 9 (-42)
	a <b>te</b> mate domain measures stude hool climate.	nt engagement	100%	MODEL	City Leader	Peer Leader

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



## Achievement

	Scored Range and Metric Score ( $\blacklozenge$ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>58</b> 34 69	<mark>68%</mark>	<b>1.53</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	<b>46</b> 23 100	<mark>30%</mark>	<b>0.90</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	10 0 25	<mark>39%</mark>	<b>0.29</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	63 23 100	<b>51%</b>	<b>3.06</b> out of 6.00
PSSA - Mathematics: % Advanced	38 • 6 39	99%	<b>1.49</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	54 22 100	<b>41%</b>	<b>2.46</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>30</b> • 5 31	94%	<b>1.41</b> out of 1.50
PSSA - Science: % Proficient or Advanced	41 • 14 100	<mark>31%</mark>	<b>0.93</b> out of 3.00
PSSA - Science: % Advanced	14 1 25	56%	<b>0.42</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	72 * 17 100	66%	<b>1.98</b> out of 3.00
PSSA - Writing: % Advanced	5 ◆ 0 25	1 <mark>8%</mark>	<b>0.14</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	28 10 33	<b>78</b> %	<b>1.17</b> out of 1.50

TOTAL



	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<mark>46%</mark>	<b>8.05</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	<b>41%</b>	<b>7.18</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-7 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-1 -2 2	<mark>30%</mark>	<b>0.90</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 2	80%	<b>2.40</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	100%	<b>3.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<b>32</b> • 14 40	<b>70%</b>	<b>2.10</b> out of 3.00
	TOTAL 47%	23.63	out of 50.00

🗆 🗖 🗖 🖬 WATCH (25-49%)

### Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	69 • 31 65	100%	<b>8.00</b> out of 8.00
Within-Year Retention Rate	98 88 98	100%	<b>4.00</b> out of 4.00
Across-Year Retention Rate	94 • 78 92	<b>100%</b>	<b>4.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100%</b>	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	99 80 98	100%	<b>3.00</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015 —	

TOTAL

**20.00** out of 20.00

TIER: **I I I I INTERVENE** (0-24%)

🗆 🗖 🗖 WATCH (25-49%)

### 2012-2013 School Progress Report



### **Ethan Allen School**

Address	6329 Battersby St.	Grade Range	K-8
	Philadelphia, PA 19149	Comprehensive CTE	No
Phone / Fax	215.537.2530 / 215.537.2599	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

#### **Scoring Summary**

TIER: TIER: TIER (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
<b>OVERALL</b> A school's overall score represents its performance on the Achievement, Pro and College & Career (for high schoo	ogress, Climate,	Score 27%	Performance Tier	City Rank (Gap to Leader) 66th of 98 (-54)	Peer Rank (Gap to Leader) 8th of 9 (-23)
Achievement The Achievement domain measures p standardized assessments, including Keystone Exams, and ACCESS for ELL	the DRA, PSSA,	34%	WATCH	31st of 98 (-54)	7th of 9 (-7)
Progress The Progress domain measures grow standardized assessments and progre graduation (for high schools only).		14%	INTERVENE	81st of 98 (-75)	8th of 9 (-39)
<b>Climate</b> The Climate domain measures studer and school climate.	nt engagement	48%	WATCH	46th of 98 (-52)	7th of 9 (-47)

### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>58</b> • • • • • • • • • • • • • • • • • • •	<b>69%</b>	<b>1.55</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	47 23 100	<mark>31%</mark>	<b>0.93</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		<mark>45%</mark>	<b>0.34</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	45 • 23 100	<mark>29%</mark>	<b>1.74</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>19</b> 6 39	<mark>40%</mark>	<b>0.60</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	41 • 22 100	23%	<b>1.38</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>15</b> 5 31	<mark>39%</mark>	<b>0.59</b> out of 1.50
PSSA - Science: % Proficient or Advanced	39 • 14 100	<mark>29%</mark>	<b>0.87</b> out of 3.00
PSSA - Science: % Advanced	<b>8</b> • 1 25	<mark>27%</mark>	<b>0.20</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	33 • 17 100	1 <mark>9%</mark>	<b>0.57</b> out of 3.00
PSSA - Writing: % Advanced	2 • 0 25	9%	<b>0.07</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	31 • 10 33	91%	<b>1.37</b> out of 1.50

TOTAL

34% 10.21 out of 30.00

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-3 • -2 4	0%	<b>0.00</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	32%	<b>5.60</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	- <b>6</b> -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-5 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-4 -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	26 • 14 40	<mark>46%</mark>	<b>1.38</b> out of 3.00
	TOTAL 14%	6.98	out of 50.00

## Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>49</b> 31 65	<b>52%</b>	<b>4.16</b> out of 8.00
Within-Year Retention Rate	90 • • • 88 98	<mark>26%</mark>	<b>1.04</b> out of 4.00
Across-Year Retention Rate	78 92	<b>57%</b>	<b>2.28</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 98100	85%	<b>0.85</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	87 • 80 98	<mark>40%</mark>	<b>1.20</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015 —	

TOTAL

🗆 📕 🗖 🗖 WATCH (25-49%)

**48% 9.53** out of 20.00



#### 2012-2013 School Progress Report



## F. Amedee Bregy School

Address	1700 Bigler St.	Grade Range	K-8
	Philadelphia, PA 19145	Comprehensive CTE	No
Phone / Fax	215.952.6218 / 215.952.0858	Admissions Category	Neighborhood
Website	www.philasd.org/schools/bregy	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

#### **Scoring Summary**

TIER:	<b>INTERVENE</b> (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfor	<b>RALL</b> ool's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 20%	Performance Tier	City Rank (Gap to Leader) 81st of 98 (-61)	Peer Rank (Gap to Leader) 9th of 9 (-30)
The Ad	evement chievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELL	he DRA, PSSA,	13%	INTERVENE	73rd of 98 (-75)	9th of 9 (-28)
standa	ress ogress domain measures grow ardized assessments and progre ation (for high schools only).		6%	INTERVENE	91st of 98 (-83)	9th of 9 (-47)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	60%	REINFORCE	32nd of 98 (-40)	3rd of 9 (-35)

### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>42</b> 34 69	2 <mark>2%</mark>	<b>0.50</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	39 23 100	2 <mark>1%</mark>	<b>0.63</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	3 • 0 25	11 <mark>%</mark>	<b>0.08</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	29 • 23 100	8%	<b>0.48</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>9</b> 6 39	10 <mark>%</mark>	<b>0.15</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	30 22 100	10 <mark>%</mark>	<b>0.60</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>9</b> 5 31	15 <mark>%</mark>	<b>0.23</b> out of 1.50
PSSA - Science: % Proficient or Advanced	33 • 14 100	<mark>23%</mark>	<b>0.69</b> out of 3.00
PSSA - Science: % Advanced	<b>6</b> 1 25	2 <mark>1%</mark>	<b>0.16</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Scor	e() Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	22 • 17 100	6% <mark>0</mark>	<b>0.18</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

13<mark>%</mark>

3.70 out of 28.50

	Scored Range and Metri	c Score ( <b>•</b> ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-4 -2 4	0%	<b>0.00</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	6% <mark>0</mark>	<b>1.05</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-4 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	- <b>1</b> -2 2	32%	<b>0.96</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 -2 2	12 <mark>%</mark>	<b>0.36</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	- <b>1</b> -2 2	1 <mark>9%</mark>	<b>0.57</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		— Insufficient Sample —	
	TOTAL	6% <mark>0 2.9</mark> 4	out of 47.00

### Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>43</b> 31 65	34%	<b>2.72</b> out of 8.00
Within-Year Retention Rate	95 • 88 98	75%	<b>3.00</b> out of 4.00
Across-Year Retention Rate	92 78 92	100%	<b>4.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	77%	<b>0.77</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	90 80 98	53%	<b>1.59</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

TOTAL

**60% 12.08** out of 20.00

TIER: **I I I INTERVENE** (0-24%)

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# PHILADE

## Fairhill School (CLOSED)

Closed	Grade Range	K-8
	Comprehensive CTE	No
Closed	Admissions Category	Neighborhood
Closed	Turnaround Model	N/A
	Closed	Closed Comprehensive CTE Admissions Category

#### Welcome

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#### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pro illege & Career (for high schoo	ogress, Climate,	Score 21%	Performance Tier	City Rank (Gap to Leader) 78th of 98 (-60)	Peer Rank (Gap to Leader) 28th of 45 (-34)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	7%	INTERVENE	84th of 98 (-81)	32nd of 45 (-26)
standa	ress ogress domain measures grow rdized assessments and progre ition (for high schools only).		28%	WATCH	58th of 98 (-61)	24th of 45 (-52)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	26%	WATCH	79th of 98 (-74)	26th of 45 (-48)

### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

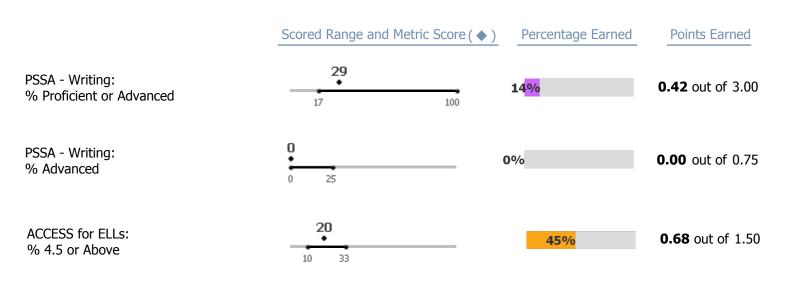
#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>50</b> • • • • • • • • • • • • • • • • • • •	<mark>47%</mark>	<b>1.06</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	19 • 23 100	0%	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	16 ◆ 23 100	0%	<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced	1 6 39	0%	<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	16 22 100	0%	<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	2 5 31	0%	<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced	14 14 14	0%	<b>0.00</b> out of 3.00
PSSA - Science: % Advanced	1 1 25	1%	<b>0.01</b> out of 0.75

#### Achievement (Cont'd.)



TOTAL

**7% 2.17** out of 30.00

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<b>41%</b>	<b>7.18</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	<mark>27%</mark>	<b>4.73</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-2 -2 2	11 <mark>%</mark>	<b>0.33</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-1 -2 2	13 <mark>%</mark>	<b>0.39</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-1 -2 2	22%	<b>0.66</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	20 • 14 40	22%	<b>0.66</b> out of 3.00
	TOTAL 28%	13.95	out of 50.00

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## Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	33 • 31 65	5% <mark>.</mark>	<b>0.40</b> out of 8.00
Within-Year Retention Rate	89 88 98	13 <mark>%</mark>	<b>0.52</b> out of 4.00
Across-Year Retention Rate	No	t Applicable ——	
% of Students with Zero In-School Suspensions	100 98100	<b>100</b> %	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	94 80 98	75%	<b>2.25</b> out of 3.00
Teacher Attendance Rate	Comi	ng in 2014-2015 —	

TOTAL

**26% 4.17** out of 16.00

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#### **Fitler Academics Plus School**

Address	140 W. Seymour St.	Grade Range	1-8
	Philadelphia, PA 19144	Comprehensive CTE	No
Phone / Fax	215.951.4009 / 215.951.4502	Admissions Category	Citywide
Website	www.philasd.org/schools/fitler	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

#### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pr illege & Career (for high schoo	ogress, Climate,	Score 63%	Performance Tier	City Rank (Gap to Leader) 10th of 98 (-18)	Peer Rank (Gap to Leader) 2nd of 21 (-6)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	51%	REINFORCE	18th of 98 (-37)	Peer Leader
standa	ress ogress domain measures grow rdized assessments and progra tion (for high schools only).		68%	REINFORCE	11th of 98 (-21)	3rd of 21 (-19)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	69%	REINFORCE	23rd of 98 (-31)	4th of 21 (-4)

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



## Achievement

	Scored Range and Metric Score ( $\blacklozenge$ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>69</b> 34 69	99%	<b>2.23</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	73 23 100	65%	<b>1.95</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>7</b> 0 25	<mark>27%</mark>	<b>0.20</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	61 23 100	<b>49%</b>	<b>2.94</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>28</b> 6 39	<b>67%</b>	<b>1.01</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	54 22 100	<mark>41</mark> %	<b>2.46</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	22 5 31	66%	<b>0.99</b> out of 1.50
PSSA - Science: % Proficient or Advanced	33 14 100	<mark>23%</mark>	<b>0.69</b> out of 3.00
PSSA - Science: % Advanced	<b>10</b> 1 25	<mark>38%</mark>	<b>0.29</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Scored	e(  Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	64 • 17 100	57%	<b>1.71</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

51% 14.47 out of 28.50

TIER: **I I I I INTERVENE (0-24%)** 

🗆 📕 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	Scored Range and Metric	c Score ( $\blacklozenge$ ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	72%	<b>12.60</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	94%	<b>16.45</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-4 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 -2 2	2%	<b>0.06</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	90%	<b>2.70</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		– Insufficient Sample –	
	TOTAL	<u>68%</u> 31.8	<b>1</b> out of 47.00
TIER:	■ ■ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%)	□ □ ■ MODEL (75-100%)

### Climate

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>55</b> 31 65	70%	<b>5.60</b> out of 8.00
Within-Year Retention Rate	93 • 88 98	50%	<b>2.00</b> out of 4.00
Across-Year Retention Rate	<b>89</b> 78 92	81%	<b>3.24</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	92 80 98	68%	<b>2.04</b> out of 3.00
Teacher Attendance Rate	Comine	g in 2014-2015	

TOTAL

**69% 13.88** out of 20.00

🗆 🗖 🗖 WATCH (25-49%)

### **Francis Hopkinson School**

Address	4001 L St.	Grade Range	K-8
	Philadelphia, PA 19124	Comprehensive CTE	No
Phone / Fax	215.537.2526 / 215.537.2900	Admissions Category	Neighborhood
Website	www.philasd.org/schools/hopkinson	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

#### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its mance on the Achievement, Pr ollege & Career (for high schoo	ogress, Climate,	Score 37%	Performance Tier	City Rank (Gap to Leader) 48th of 98 (-44)	Peer Rank (Gap to Leader) 11th of 21 (-32)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	20%	INTERVENE	54th of 98 (-68)	16th of 21 (-31)
standa	ress ogress domain measures grow rdized assessments and progra ition (for high schools only).		46%	WATCH	39th of 98 (-43)	7th of 21 (-41)
	<b>ate</b> imate domain measures stude hool climate.	nt engagement	41%	WATCH	56th of 98 (-59)	16th of 21 (-32)

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

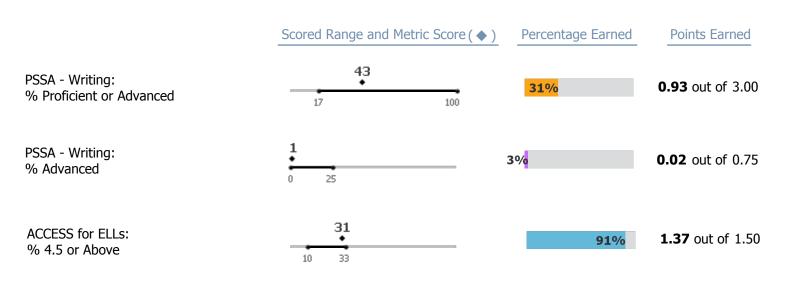
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



## Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>33</b> • 34 69	0%	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	23 100	1 <mark>7%</mark>	<b>0.51</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	2 • 0 25	8º <mark>⁄o</mark>	<b>0.06</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	39 23 100	2 <mark>1%</mark>	<b>1.26</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>14</b> 6 39	24%	<b>0.36</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	32 22 100	12 <mark>%</mark>	<b>0.72</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>10</b> • 5 31	1 <mark>8%</mark>	<b>0.27</b> out of 1.50
PSSA - Science: % Proficient or Advanced	27 • 14 100	15 <mark>%</mark>	<b>0.45</b> out of 3.00
PSSA - Science: % Advanced	3 • 1 25	8% <mark>/</mark> 0	<b>0.06</b> out of 0.75

#### Achievement (Cont'd.)



TOTAL

**6.01** out of 30.00

	Scored Range and Metric Score	(     Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	54%	<b>9.45</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	<mark>42%</mark>	<b>7.35</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-7 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 -2 2	12 <mark>%</mark>	<b>0.36</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	96%	<b>2.88</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<b>40</b> • 14 40	100%	<b>3.00</b> out of 3.00
	TOTAL	<mark>46%</mark> 23.04	out of 50.00

	Scored Range and Metric Score ( $\blacklozenge$ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>42</b> 31 65	<mark>33%</mark>	<b>2.64</b> out of 8.00
Within-Year Retention Rate	93 • 88 98	<b>47%</b>	<b>1.88</b> out of 4.00
Across-Year Retention Rate	<b>83</b> • 78 92	35%	<b>1.40</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100%</b>	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	88 80 98	<mark>43%</mark>	<b>1.29</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

TOTAL

**41% 8.21** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

### Francis P. Pastorius School

Address	5650 Sprague St.	Grade Range	K-8
	Philadelphia, PA 19138	Comprehensive CTE	No
Phone / Fax	215.951.5689 / N/A	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

### Welcome

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### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		■ REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pr illege & Career (for high schoo	ogress, Climate,	Score 37%	Performance Tier	City Rank (Gap to Leader) 48th of 98 (-44)	Peer Rank (Gap to Leader) 11th of 45 (-18)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	7%	INTERVENE	84th of 98 (-81)	32nd of 45 (-26)
standa	ress ogress domain measures grow rdized assessments and progra tion (for high schools only).		59%	REINFORCE	25th of 98 (-30)	11th of 45 (-21)
	<b>ate</b> imate domain measures stude hool climate.	nt engagement	23%	INTERVENE	82nd of 98 (-77)	29th of 45 (-51)

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	52 • 34 69	51%	<b>1.15</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	33 • 23 100	13 <mark>%</mark>	<b>0.39</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	7 • 0 25	<mark>30%</mark>	<b>0.23</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	23 23 100	0%	<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced	4 ▲ 6 39	0%	<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	22	0%	<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>5</b> 5 31	0%	<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced	12 • 14 100	0%	<b>0.00</b> out of 3.00
PSSA - Science: % Advanced	0 1 25	0%	<b>0.00</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score	e ( ( ) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	22 • 17 100	6%	<b>0.18</b> out of 3.00
PSSA - Writing: % Advanced	0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

**7%** 

1.95 out of 28.50

# Progress

	Scored Range and Metri	c Score (   ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	64%	<b>11.20</b> out of 17.50
PSSA - Reading: Average Growth Index	4 • -1 5	95%	<b>16.63</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-4 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	- <b>6</b> • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-3 -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		– Insufficient Sample –	
	TOTAL	<mark>59%</mark> 27.8	<b>3</b> out of 47.00
TIER:	□ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%)	] 🗆 🗖 MODEL (75-100%)

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	37 31 65	1 <mark>8%</mark>	<b>1.44</b> out of 8.00
Within-Year Retention Rate	90 • 88 98	1 <mark>9%</mark>	<b>0.76</b> out of 4.00
Across-Year Retention Rate	Not	Applicable —	
% of Students with Zero In-School Suspensions	100 • 98100	<b>100</b> %	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	83	1 <mark>8%</mark>	<b>0.54</b> out of 3.00
Teacher Attendance Rate	Comin	ıg in 2014-2015 —	

TOTAL

**3.74** out of 16.00

🗆 🗖 🗖 WATCH (25-49%)



# **General George A. McCall School**

Address	325 S. 7th St.	Grade Range	K-8
	Philadelphia, PA 19106	Comprehensive CTE	No
Phone / Fax	215.351.7350 / 215.351.7349	Admissions Category	Neighborhood
Website	www.philasd.org/schools/mccall	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pr Ilege & Career (for high schoo	ogress, Climate,	Score 78%	Performance Tier	City Rank (Gap to Leader) 3rd of 98 (-3)	Peer Rank (Gap to Leader) 2nd of 9 (-1)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	74%	REINFORCE	4th of 98 (-14)	Peer Leader
standa	ress ogress domain measures grow rdized assessments and progra tion (for high schools only).		74%	REINFORCE	9th of 98 (-15)	3rd of 9 (-15)
	a <b>te</b> mate domain measures stude hool climate.	nt engagement	96%	MODEL	7th of 98 (-4)	2nd of 9 (-4)

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

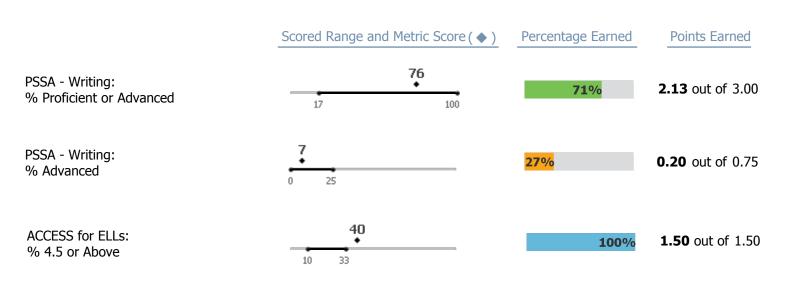
### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>58</b> 34 69	<b>67%</b>	<b>1.51</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	74 • 23 100	66%	<b>1.98</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	38 • 25	<b>100%</b>	<b>0.75</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	23 100	81%	<b>4.86</b> out of 6.00
PSSA - Mathematics: % Advanced	6 39	100%	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	68 22 100	59%	<b>3.54</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	43 • 5 31	100%	<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced	70 • 14 100	66%	<b>1.98</b> out of 3.00
PSSA - Science: % Advanced	<b>39</b> • 1 25	100%	<b>0.75</b> out of 0.75

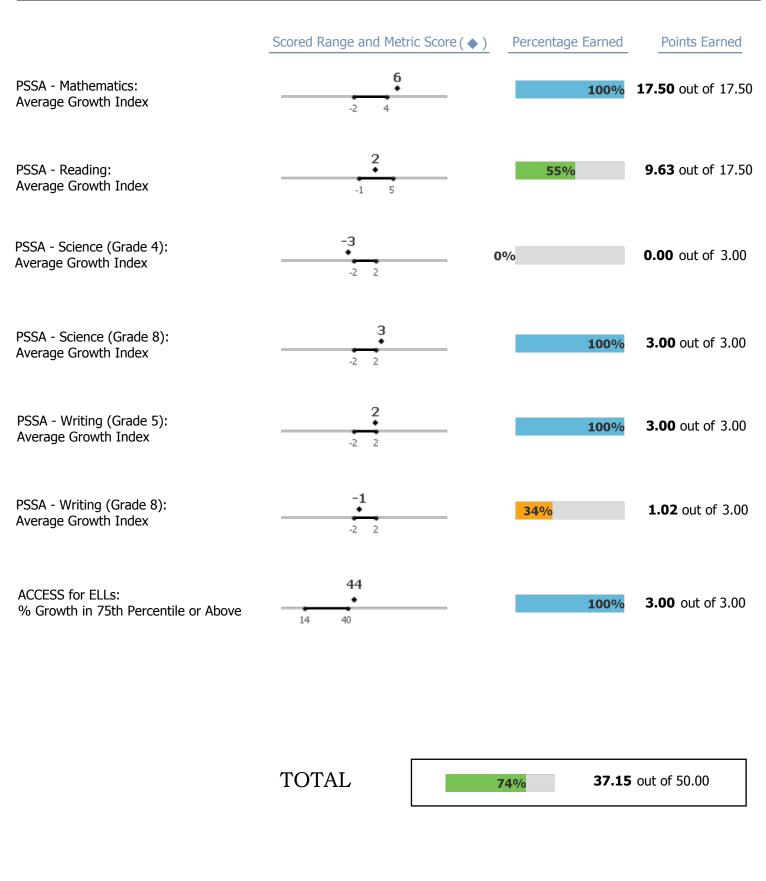
### Achievement (Cont'd.)



TOTAL

**74% 22.20** out of 30.00

### Progress



	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	77 31 65	100%	<b>8.00</b> out of 8.00
Within-Year Retention Rate	97 • 88 98	91%	<b>3.64</b> out of 4.00
Across-Year Retention Rate	<b>90</b> 78 92	87%	<b>3.48</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	99 80 98	100%	<b>3.00</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

TOTAL

**96% 19.12** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

## **General George G. Meade School**

Address	1600 N. 18th St.	Grade Range	K-8
	Philadelphia, PA 19121	Comprehensive CTE	No
Phone / Fax	215.684.5062 / 215.684.7006	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

### Welcome

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### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its nance on the Achievement, Pr illege & Career (for high schoo	ogress, Climate,	Score 36%	Performance Tier	City Rank (Gap to Leader) 52nd of 98 (-45)	Peer Rank (Gap to Leader) 13th of 45 (-19)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	10%	INTERVENE	79th of 98 (-78)	27th of 45 (-23)
standa	ress ogress domain measures grow rdized assessments and progra tion (for high schools only).		56%	REINFORCE	27th of 98 (-33)	13th of 45 (-24)
	<b>ate</b> imate domain measures stude hool climate.	nt engagement	28%	WATCH	76th of 98 (-72)	24th of 45 (-46)

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



# Achievement

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	45 34 69	<mark>32%</mark>	<b>0.72</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	14 • 23 100	0%	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	2 • 0 25	9º <mark>⁄₀</mark>	<b>0.07</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	26 23 100	4% <mark>0</mark>	<b>0.24</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>11</b> 6 39	1 <mark>7%</mark>	<b>0.26</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	25 22 100	4% <mark>0</mark>	<b>0.24</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>8</b> 5 31	12 <mark>%</mark>	<b>0.18</b> out of 1.50
PSSA - Science: % Proficient or Advanced	27 • 14 100	15 <mark>%</mark>	<b>0.45</b> out of 3.00
PSSA - Science: % Advanced	3 • 1 25	11 <mark>%</mark>	<b>0.08</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score	( <b>( </b> ) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	30 • 17 100	1 <mark>6%</mark>	<b>0.48</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

10<mark>%</mark>

2.72 out of 28.50

## Progress

	Scored Range and Metric	Score ( <b>•</b> ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<b>67</b> %	<b>11.73</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	75%	<b>13.13</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 -2 2	11 <mark>%</mark>	<b>0.33</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 -2 -2 2	2%	<b>0.06</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-1 -2 2	<mark>35%</mark>	<b>1.05</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample -	
	TOTAL	<mark>56%</mark> 26.3	<b>30</b> out of 47.00
TIER:	<b>WATCH (25-49%)</b>	□ □ ■ □ REINFORCE (50-74%)	□ □ ■ MODEL (75-100%)

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	35 • 31 65	12 <mark>%</mark>	<b>0.96</b> out of 8.00
Within-Year Retention Rate	88	4%	<b>0.16</b> out of 4.00
Across-Year Retention Rate	<b>81</b> 78 92	1 <mark>8%</mark>	<b>0.72</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100</b> %	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	97 80 98	93%	<b>2.79</b> out of 3.00
Teacher Attendance Rate	Comir	ng in 2014-2015 —	

TOTAL

<mark>28%</mark> 5.6

5.63 out of 20.00



# General John F. Reynolds School (CLOSED)

Address	Closed	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	Closed	Admissions Category	Neighborhood
Website	Closed	Turnaround Model	N/A

#### Welcome

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### **Scoring Summary**

TIER:	<b>INTERVENE (0-24%)</b>	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its mance on the Achievement, Pr ollege & Career (for high schoo	ogress, Climate,	Score 10%	Performance Tier	City Rank (Gap to Leader) 93rd of 98 (-71)	Peer Rank (Gap to Leader) 40th of 45 (-45)
The Ac standa	evement chievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	3%	INTERVENE	93rd of 98 (-85)	40th of 45 (-30)
standa	ress ogress domain measures grow rdized assessments and progre ation (for high schools only).		11%		87th of 98 (-78)	38th of 45 (-69)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	18%	INTERVENE	86th of 98 (-82)	33rd of 45 (-56)

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>45</b> 34 69	<mark>31%</mark>	<b>0.70</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	21 23 100	0%	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	0 25	0%	<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	24 • 23 100	1%	<b>0.06</b> out of 6.00
PSSA - Mathematics: % Advanced	6 39	1%	<b>0.02</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	16 22 100	0%	<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	4 5 31	0%	<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced	9 14 100	0%	<b>0.00</b> out of 3.00
PSSA - Science: % Advanced	2 • 1 25	4% <mark>0</mark>	<b>0.03</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score	e ( ( ) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	19 • 17 100	2%	<b>0.06</b> out of 3.00
PSSA - Writing: % Advanced	0 • • • • • • • • • • • • • • • • • • •	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

**3%** 

0.87 out of 28.50

Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<mark>29%</mark>	<b>5.08</b> out of 17.50
PSSA - Reading: Average Growth Index	- <b>1</b> -1 5	0%	<b>0.00</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-5 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 -2 2	2%	<b>0.06</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 -2 2	5% <mark>0</mark>	<b>0.15</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	I	nsufficient Sample —	
	TOTAL 11 <mark>%</mark>	5.29	out of 47.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □	REINFORCE (50-74%)	□ ■ MODEL (75-100%)

🗆 🗖 🗖 🖓 WATCH (25-49%)

	Scored Range and Metric Score ( $\blacklozenge$ ) Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	36 15%	<b>1.20</b> out of 8.00
Within-Year Retention Rate	87 0%	<b>0.00</b> out of 4.00
Across-Year Retention Rate	Not Applicable	
% of Students with Zero In-School Suspensions	100 • 100% 98100	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	84 * 23% 80 98	<b>0.69</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015	

TOTAL

**18% 2.89** out of 16.00

🗆 📕 🗖 🗖 WATCH (25-49%)

### **General Philip Kearny School**

Address	601 Fairmount Ave.	Grade Range	K-8
	Philadelphia, PA 19123	Comprehensive CTE	No
Phone / Fax	215.351.7343 / 215.351.7129	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	<b>INTERVENE</b> (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfor	RALL ol's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 33%	Performance Tier	City Rank (Gap to Leader) 58th of 98 (-48)	Peer Rank (Gap to Leader) 14th of 21 (-36)
The Ac standa	evement chievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	30%	WATCH	36th of 98 (-58)	8th of 21 (-21)
standa	ress ogress domain measures grow irdized assessments and progre ation (for high schools only).		19%	INTERVENE	73rd of 98 (-70)	16th of 21 (-68)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	73%	REINFORCE	19th of 98 (-27)	Peer Leader

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



# Achievement

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	52 34 69	50%	<b>1.13</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	39 • 23 100	2 <mark>1%</mark>	<b>0.63</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>6</b> 0 25	<b>24%</b>	<b>0.18</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	44 • 23 100	<mark>28%</mark>	<b>1.68</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>17</b> 6 39	<mark>36%</mark>	<b>0.54</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	41 • 22 100	<mark>24%</mark>	<b>1.44</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	14 5 31	<mark>35%</mark>	<b>0.53</b> out of 1.50
PSSA - Science: % Proficient or Advanced	34 14 100	<mark>23%</mark>	<b>0.69</b> out of 3.00
PSSA - Science: % Advanced	4 1 25	14 <mark>%</mark>	<b>0.11</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	56 • 17 100	<b>47%</b>	<b>1.41</b> out of 3.00
PSSA - Writing: % Advanced	3 • 0 25	10 <mark>%</mark>	<b>0.08</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insuff	icient Sample —	

TOTAL

30%

8.42 out of 28.50

## Progress

	Scored Range and Metri	c Score ( <b>•</b> ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	- <b>1</b> -2 4	24%	<b>4.20</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	5% <mark>0</mark>	<b>0.88</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-6 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-1 -2 2	<b>30%</b>	<b>0.90</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	92%	<b>2.76</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		— Insufficient Sample —	
	TOTAL [	1 <mark>9%</mark> 8.74	out of 47.00
TIER:	■ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%)	🗆 🗖 📕 MODEL (75-100%)

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	52 31 65	60%	<b>4.80</b> out of 8.00
Within-Year Retention Rate	96 88 98	77%	<b>3.08</b> out of 4.00
Across-Year Retention Rate	<b>88</b> 78 92	70%	<b>2.80</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100%</b>	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	99 80 98	100%	<b>3.00</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015 —	

TOTAL

**14.68** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

73%



# George W. Childs School

Address	1599 Wharton St.	Grade Range	K-8
	Philadelphia, PA 19146	Comprehensive CTE	No
Phone / Fax	215.952.6213 / 215.952.6443	Admissions Category	Neighborhood
Website	www.philasd.org/schools/childs	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		■ ■ REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 40%	Performance Tier	City Rank (Gap to Leader) 41st of 98 (-41)	Peer Rank (Gap to Leader) 4th of 9 (-10)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	40%	WATCH	23rd of 98 (-48)	2nd of 9 (-1)
standa	ress ogress domain measures grow rdized assessments and progre ition (for high schools only).		38%	WATCH	46th of 98 (-51)	3rd of 9 (-15)
	<b>ate</b> imate domain measures stude hool climate.	nt engagement	45%	WATCH	49th of 98 (-55)	9th of 9 (-50)

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

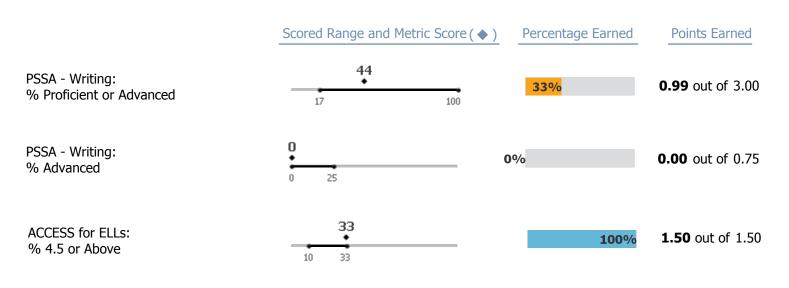
#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>60</b> • • • • • • • • • • • • • • • • • • •	74%	<b>1.67</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	58 23 100	<mark>45%</mark>	<b>1.35</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	0 25	<mark>24%</mark>	<b>0.18</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	23 100	<mark>43%</mark>	<b>2.58</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>25</b> 6 39	59%	<b>0.89</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	42 22 100	<mark>26%</mark>	<b>1.56</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	15 5 31	<mark>37%</mark>	<b>0.56</b> out of 1.50
PSSA - Science: % Proficient or Advanced	28 • 14 100	1 <mark>7%</mark>	<b>0.51</b> out of 3.00
PSSA - Science: % Advanced	<b>4</b> 1 25	11 <mark>%</mark>	<b>0.08</b> out of 0.75

### Achievement (Cont'd.)



TOTAL

**40% 11.87** out of 30.00

## Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	64%	<b>11.20</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	<mark>45%</mark>	<b>7.88</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	- <b>6</b> -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-5 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-3 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	14 • 14 40	0%	<b>0.00</b> out of 3.00
	TOTAL 38	<u>3%</u> 19.0	<b>8</b> out of 50.00

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	Scored Range and Metric Score (  ) Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	45 41% 31 65	<b>3.28</b> out of 8.00
Within-Year Retention Rate	<b>93</b> <b>49%</b> 88 98	<b>1.96</b> out of 4.00
Across-Year Retention Rate	<b>87</b> 60%	<b>2.40</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 100% 98100	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	83 <b>15%</b> 80 98	<b>0.45</b> out of 3.00
Teacher Attendance Rate	——————————————————————————————————————	

TOTAL

**45% 9.09** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

### George W. Nebinger School

Address	601 Carpenter St.	Grade Range	K-8
	Philadelphia, PA 19147	Comprehensive CTE	No
Phone / Fax	215.952.6202 / 215.952.6392	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
<b>OVERALL</b> A school's overall score represents its performance on the Achievement, Pr and College & Career (for high schoo	ogress, Climate,	Score 36%	Performance Tier	City Rank (Gap to Leader) 52nd of 98 (-45)	Peer Rank (Gap to Leader) 12th of 21 (-33)
Achievement The Achievement domain measures p standardized assessments, including Keystone Exams, and ACCESS for EL	the DRA, PSSA,	33%	WATCH	33rd of 98 (-55)	6th of 21 (-18)
Progress The Progress domain measures grow standardized assessments and progr graduation (for high schools only).		27%	WATCH	60th of 98 (-62)	14th of 21 (-60)
<b>Climate</b> The Climate domain measures stude and school climate.	nt engagement	64%	REINFORCE	26th of 98 (-36)	6th of 21 (-9)

## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

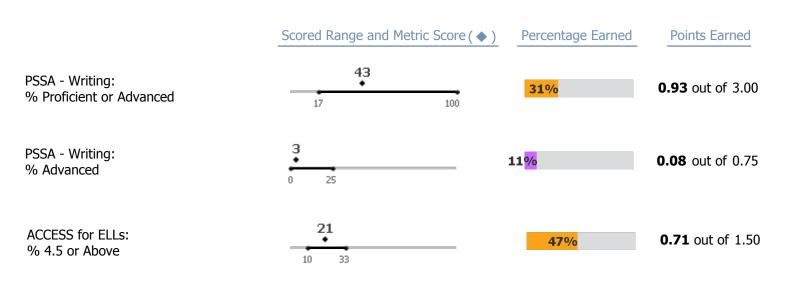
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



# Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>59</b> 34 69	71%	<b>1.60</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	39 23 100	2 <mark>0%</mark>	<b>0.60</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>6</b> 0 25	<mark>26%</mark>	<b>0.20</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	48 23 100	<mark>32%</mark>	<b>1.92</b> out of 6.00
PSSA - Mathematics: % Advanced	22 6 39	51%	<b>0.77</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	42 22 100	<mark>25%</mark>	<b>1.50</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	13 5 31	<mark>32%</mark>	<b>0.48</b> out of 1.50
PSSA - Science: % Proficient or Advanced	38 • 14 100	<mark>27%</mark>	<b>0.81</b> out of 3.00
PSSA - Science: % Advanced	<b>6</b> • 1 25	<mark>22%</mark>	<b>0.17</b> out of 0.75

### Achievement (Cont'd.)



TOTAL



TIER: **I I I I INTERVENE** (0-24%)

## Progress

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<mark>43%</mark>	<b>7.53</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	2 <mark>1%</mark>	<b>3.68</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-5 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	<mark>47%</mark>	<b>1.41</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Ins	ufficient Sample —	
	TOTAL 27%	12.62	out of 47.00

□ □ ■ □ REINFORCE (50-74%)

□ □ □ ■ MODEL (75-100%)

🗆 📕 🗖 🗖 WATCH (25-49%)

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>49</b> 31 65	53%	<b>4.24</b> out of 8.00
Within-Year Retention Rate	96 88 98	<b>81%</b>	<b>3.24</b> out of 4.00
Across-Year Retention Rate	<b>88</b> 78 92	68%	<b>2.72</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	89 * 80 98	53%	<b>1.59</b> out of 3.00
Teacher Attendance Rate	Coming	g in 2014-2015 —	

TOTAL

12.79 out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

64%

### George W. Sharswood School

Address	2300 S. 2nd St.	Grade Range	K-8
	Philadelphia, PA 19148	Comprehensive CTE	No
Phone / Fax	215.952.6212 / 215.952.6405	Admissions Category	Neighborhood
Website	www.philasd.org/schools/sharswood	Turnaround Model	N/A

#### Welcome

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### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pr Ilege & Career (for high schoo	ogress, Climate,	Score 56%	Performance Tier	City Rank (Gap to Leader) 12th of 98 (-25)	Peer Rank (Gap to Leader) 5th of 9 (-23)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	46%	WATCH	19th of 98 (-42)	6th of 9 (-28)
standa	ress ogress domain measures grow rdized assessments and progra tion (for high schools only).		62%	REINFORCE	19th of 98 (-27)	5th of 9 (-27)
	a <b>te</b> mate domain measures stude hool climate.	nt engagement	58%	REINFORCE	35th of 98 (-42)	8th of 9 (-42)

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback



## Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	51 • 34 69	<mark>49%</mark>	<b>1.10</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	23 100	<b>41%</b>	<b>1.23</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	5 0 25	2 <mark>2%</mark>	<b>0.17</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	23 100	<mark>45%</mark>	<b>2.70</b> out of 6.00
PSSA - Mathematics: % Advanced	27 6 39	65%	<b>0.98</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	49 • 22 100	<mark>35%</mark>	<b>2.10</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	22 5 31	65%	<b>0.98</b> out of 1.50
PSSA - Science: % Proficient or Advanced	45 • 14 100	<mark>36%</mark>	<b>1.08</b> out of 3.00
PSSA - Science: % Advanced	15 • 1 25	58%	<b>0.44</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric S	core (   ) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	57 •	<b>48%</b>	<b>1.44</b> out of 3.00
PSSA - Writing: % Advanced	3 • 0 25	11 <mark>%</mark>	<b>0.08</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	31 • 10 33	91%	<b>1.37</b> out of 1.50

TOTAL



TIER: **I I I INTERVENE (0-24%)** 

🗆 📕 🗖 🗖 WATCH (25-49%)

### Progress

	Scored Range and Metric Score (   )	Percentage Earned Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<b>63% 11.03</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	<b>76% 13.30</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-2 -2 2	<b>0% 0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	- <b>1</b> -2 2	<b>27% 0.81</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-3 • -2 2	<b>0% 0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	<b>93% 2.79</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	45 • 14 40	<b>100% 3.00</b> out of 3.00
		<b>20.02</b> aut of 50.00
	TOTAL	<b>30.93</b> out of 50.00

### Climate

	Scored Range and Metric Score ( $\blacklozenge$ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>44</b> 31 65	<mark>37%</mark>	<b>2.96</b> out of 8.00
Within-Year Retention Rate	95 88 98	70%	<b>2.80</b> out of 4.00
Across-Year Retention Rate	<b>87</b> 78 92	63%	<b>2.52</b> out of 4.00
% of Students with Zero In-School Suspensions	99 98100	76%	<b>0.76</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	<b>96</b> 80 98	86%	<b>2.58</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015 —	

TOTAL

**58% 11.62** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)



### **George Washington School (CLOSED)**

Address	Closed	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	Closed	Admissions Category	Neighborhood
Website	Closed	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	%)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its nance on the Achievement, Pro illege & Career (for high schoo	ogress, Climate,	Score 37%	Performance Tier	City Rank (Gap to Leader) 48th of 98 (-44)	Peer Rank (Gap to Leader) 6th of 9 (-13)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	he DRA, PSSA,	39%	WATCH	25th of 98 (-49)	4th of 9 (-2)
standa	ress ogress domain measures grow rdized assessments and progre tion (for high schools only).		19%	INTERVENE	73rd of 98 (-70)	7th of 9 (-34)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	89%	MODEL	9th of 98 (-11)	2nd of 9 (-6)

### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

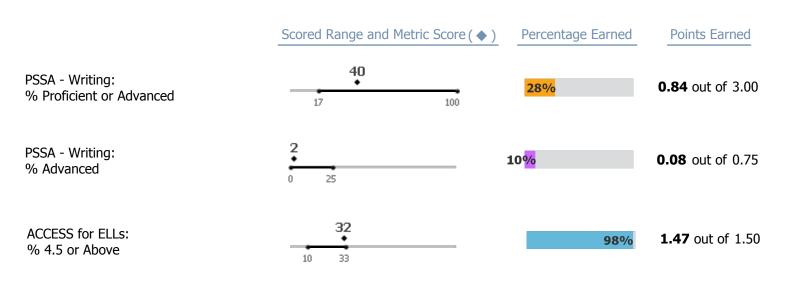
The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

## Achievement

	Scored Range and Metric S	Score ( <b>( )</b> Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	66 34 69	90%	<b>2.03</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		Insufficient Sample —	
PSSA - Reading (Grade 3): % Advanced		Insufficient Sample —	
PSSA - Mathematics: % Proficient or Advanced	44 • 23	<b>28%</b>	<b>1.68</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>19</b> 6 39	<b>39%</b>	<b>0.59</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	<b>42</b> 22	100 <b>26%</b>	<b>1.56</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	26 5 31	<b>79%</b>	<b>1.19</b> out of 1.50
PSSA - Science: % Proficient or Advanced	27 14	<b>16%</b>	<b>0.48</b> out of 3.00
PSSA - Science: % Advanced	12 1 25	<mark>45%</mark>	<b>0.34</b> out of 0.75

#### Achievement (Cont'd.)



TOTAL

**39% 10.26** out of 26.25

### Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	- <b>1</b> -2 4	23%	<b>4.03</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	14 <mark>%</mark>	<b>2.45</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-2 -2 2	12 <mark>%</mark>	<b>0.36</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	- <b>1</b> -2 2	1 <mark>8%</mark>	<b>0.54</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 -2 -2 2	9 <mark>%</mark>	<b>0.27</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	- <b>1</b> -2 2	36%	<b>1.08</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	19 • 14 40	1 <mark>8%</mark>	<b>0.54</b> out of 3.00
	TOTAL 19%	9.27	out of 50.00

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□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

Climate

	Scored Range and Metric Score ( $\blacklozenge$ ) Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	77 <b>100%</b> 31 65	<b>8.00</b> out of 8.00
Within-Year Retention Rate	99 100% 88 98	<b>4.00</b> out of 4.00
Across-Year Retention Rate	Not Applicable	
% of Students with Zero In-School Suspensions	99 • 34% 98100	<b>0.34</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	91 63% 80 98	<b>1.89</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015	
		]

TOTAL

**89% 14.23** out of 16.00

🗆 📕 🗖 🗖 WATCH (25-49%)



## **Gilbert Spruance School**

Address	6401 Horrocks St.	Grade Range	K-8
	Philadelphia, PA 19149	Comprehensive CTE	No
Phone / Fax	215.537.2514 / 215.537.2933	Admissions Category	Neighborhood
Website	www.philasd.org/schools/spruance	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

#### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pro illege & Career (for high schoo	ogress, Climate,	Score 50%	Performance Tier	City Rank (Gap to Leader) 24th of 98 (-31)	Peer Rank (Gap to Leader) Peer Leader
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	37%	WATCH	28th of 98 (-51)	5th of 9 (-4)
standa	ress ogress domain measures grow rdized assessments and progre tion (for high schools only).		53%	REINFORCE	30th of 98 (-36)	Peer Leader
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	59%	REINFORCE	34th of 98 (-41)	4th of 9 (-36)

### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

## Achievement

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	57 34 69	64%	<b>1.44</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	53 • 23 100	<mark>38%</mark>	<b>1.14</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	8 0 25	31%	<b>0.23</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	53 • 23 100	<mark>39%</mark>	<b>2.34</b> out of 6.00
PSSA - Mathematics: % Advanced	25 • 6 39	58%	<b>0.87</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	48 • 22 100	<mark>34%</mark>	<b>2.04</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	21 • 5 31	59%	<b>0.89</b> out of 1.50
PSSA - Science: % Proficient or Advanced	38 • 14 100	<mark>27%</mark>	<b>0.81</b> out of 3.00
PSSA - Science: % Advanced	8 1 25	<mark>30%</mark>	<b>0.23</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	26 • 17 100	11 <mark>%</mark>	<b>0.33</b> out of 3.00
PSSA - Writing: % Advanced	0 • 0 25	2%	<b>0.02</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	23 10 33	58%	<b>0.87</b> out of 1.50

TOTAL



### Progress

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	55%	<b>9.63</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	92%	<b>16.10</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-5 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-7 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	- <b>6</b> • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-8 • -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<b>22</b> • 14 40	<mark>31%</mark>	<b>0.93</b> out of 3.00
	TOTAL 53	<mark>%</mark> 26.66	out of 50.00

🗆 📕 🗖 🗖 WATCH (25-49%)

### Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	51 • 31 65	59%	<b>4.72</b> out of 8.00
Within-Year Retention Rate	94 • 88 98	59%	<b>2.36</b> out of 4.00
Across-Year Retention Rate	84 • 78 92	<mark>39%</mark>	<b>1.56</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	93%	<b>0.93</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	94 80 98	76%	<b>2.28</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

TOTAL

**59% 11.85** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)



## **Hamilton Disston School**

Address	6801 Cottage St.	Grade Range	K-8
	Philadelphia, PA 19135	Comprehensive CTE	No
Phone / Fax	215.335.5661 / 215.335.5030	Admissions Category	Neighborhood
Website	www.philasd.org/schools/disston	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pr illege & Career (for high schoo	ogress, Climate,	Score 40%	Performance Tier	City Rank (Gap to Leader) 41st of 98 (-41)	Peer Rank (Gap to Leader) 4th of 9 (-10)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	36%	WATCH	29th of 98 (-52)	6th of 9 (-5)
standa	ress ogress domain measures grow rdized assessments and progra tion (for high schools only).		38%	WATCH	46th of 98 (-51)	3rd of 9 (-15)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	50%	REINFORCE	45th of 98 (-50)	6th of 9 (-45)

### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

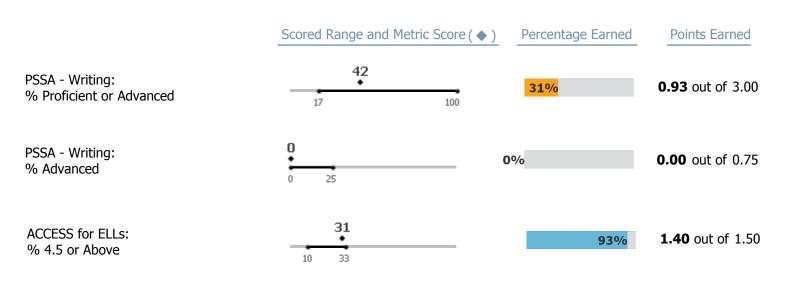
The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

### Achievement

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>58</b> 34 69	68%	<b>1.53</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	23 100	<mark>27%</mark>	<b>0.81</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	3 • 0 25	10 <mark>%</mark>	<b>0.08</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	47 23 100	<mark>31%</mark>	<b>1.86</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>16</b> 6 39	<mark>32%</mark>	<b>0.48</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	47 • 22 100	<mark>32%</mark>	<b>1.92</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>16</b> 5 31	<mark>42%</mark>	<b>0.63</b> out of 1.50
PSSA - Science: % Proficient or Advanced	<b>40</b> • 14 100	<mark>30%</mark>	<b>0.90</b> out of 3.00
PSSA - Science: % Advanced	<b>6</b> • 1 25	<mark>22%</mark>	<b>0.17</b> out of 0.75

### Achievement (Cont'd.)



TOTAL

**36% 10.71** out of 30.00

### Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	35%	<b>6.13</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	57%	<b>9.98</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-4 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-4 -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<b>38</b> • 14 40	<b>91%</b>	<b>2.73</b> out of 3.00
	TOTAL 38%	18.84	out of 50.00

### Climate

42		
31 65	<mark>33%</mark>	2.64 out of 8.00
<b>91</b> 88 98	<mark>36%</mark>	<b>1.44</b> out of 4.00
<b>86</b> 78 92	56%	<b>2.24</b> out of 4.00
100 98100	100%	<b>1.00</b> out of 1.00
96 80 98	88%	2.64 out of 3.00
Comin	g in 2014-2015 —	
	91 88 98 86 78 92 100 98100 96 80 98	31   65 91   36% 88   98 86   56% 78   92 100   100% 98100 96   88%

TOTAL

**50% 9.96** out of 20.00

🗆 🗖 🗖 WATCH (25-49%)



### Henry A. Brown School

Address	1946 E. Sergeant St.	Grade Range	K-8
	Philadelphia, PA 19125	Comprehensive CTE	No
Phone / Fax	215.291.4717 / 215.291.5836	Admissions Category	Neighborhood
Website	www.philasd.org/schools/habrown	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 29%	Performance Tier	City Rank (Gap to Leader) 63rd of 98 (-52)	Peer Rank (Gap to Leader) 7th of 9 (-21)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	23%	INTERVENE	51st of 98 (-65)	8th of 9 (-18)
standa	ress ogress domain measures grow rdized assessments and progre ition (for high schools only).		24%	INTERVENE	65th of 98 (-65)	5th of 9 (-29)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	48%	WATCH	46th of 98 (-52)	7th of 9 (-47)

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

## Achievement

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>51</b> 34 69	<mark>48%</mark>	<b>1.08</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	37 23 100	1 <mark>8%</mark>	<b>0.54</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>8</b> 0 25	<mark>31%</mark>	<b>0.23</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	<b>41</b> 23 100	<mark>24%</mark>	<b>1.44</b> out of 6.00
PSSA - Mathematics: % Advanced	14 6 39	<mark>25%</mark>	<b>0.38</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	33 22 100	14 <mark>%</mark>	<b>0.84</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>9</b> 5 31	1 <mark>7%</mark>	<b>0.26</b> out of 1.50
PSSA - Science: % Proficient or Advanced	24 14 100	11 <mark>%</mark>	<b>0.33</b> out of 3.00
PSSA - Science: % Advanced	<b>8</b> <b>•</b> 1 25	<mark>30%</mark>	<b>0.23</b> out of 0.75

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

## Achievement (Cont'd.)

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	31 • 17 100	1 <mark>7%</mark>	<b>0.51</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	28 10 33	<b>77%</b>	<b>1.16</b> out of 1.50

TOTAL

**23% 7.00** out of 30.00

### Progress

	Scored Range and Metric Score	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<b>41%</b>	<b>7.18</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	7% <mark>0</mark>	<b>1.23</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-5 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-1 -2 2	1 <mark>9%</mark>	<b>0.57</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 -2 2	4% <mark>0</mark>	<b>0.12</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-4 -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<b>43</b> • 14 40	100%	<b>3.00</b> out of 3.00
	TOTAL 24	<b>12.10</b>	out of 50.00

### Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	47 31 65	<b>46%</b>	<b>3.68</b> out of 8.00
Within-Year Retention Rate	<b>90</b> 88 98	1 <mark>9%</mark>	<b>0.76</b> out of 4.00
Across-Year Retention Rate	87 • 78 92	65%	<b>2.60</b> out of 4.00
% of Students with Zero In-School Suspensions	98100	<b>100</b> %	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	89 • 80 98	<b>49%</b>	<b>1.47</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

TOTAL

**48% 9.51** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

### 2012-2013 School Progress Report



### Henry C. Lea School

Address	4700 Locust St.	Grade Range	K-8
	Philadelphia, PA 19139	Comprehensive CTE	No
Phone / Fax	215.471.2915 / 215.471.4355	Admissions Category	Neighborhood
Website	www.philasd.org/schools/lea	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfor	<b>CRALL</b> ool's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 22%	Performance Tier	City Rank (Gap to Leader) 75th of 98 (-59)	Peer Rank (Gap to Leader) 18th of 21 (-47)
The A	evement chievement domain measures p ardized assessments, including one Exams, and ACCESS for ELL	the DRA, PSSA,	17%	INTERVENE	59th of 98 (-71)	18th of 21 (-34)
standa	ress rogress domain measures grow ardized assessments and progre ation (for high schools only).		12%	INTERVENE	84th of 98 (-77)	18th of 21 (-75)
	<b>ate</b> limate domain measures studer chool climate.	nt engagement	53%	REINFORCE	42nd of 98 (-47)	13th of 21 (-20)

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

## Achievement

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>51</b> 34 69	<mark>47%</mark>	<b>1.06</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	37 23 100	1 <mark>8%</mark>	<b>0.54</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	2 • 0 25	10 <mark>%</mark>	<b>0.08</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	30 • 23 100	90 <mark>/</mark> 0	<b>0.54</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>8</b> ◆ 6 39	89 <mark>⁄6</mark>	<b>0.12</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	32 22 100	13 <mark>%</mark>	<b>0.78</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>9</b> 5 31	14 <mark>%</mark>	<b>0.21</b> out of 1.50
PSSA - Science: % Proficient or Advanced	22 • 14 100	10 <mark>%</mark>	<b>0.30</b> out of 3.00
PSSA - Science: % Advanced	<b>7</b> 1 25	<mark>23%</mark>	<b>0.17</b> out of 0.75

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

## Achievement (Cont'd.)

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	21 • 17 100	5% <mark>0</mark>	<b>0.15</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	26 10 33	68%	<b>1.02</b> out of 1.50

TOTAL

1 <mark>7%</mark>	4.97 out of 30.00

### Progress

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	- <b>4</b> -2 4	0%	<b>0.00</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	10 <mark>%</mark>	<b>1.75</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 2	12 <mark>%</mark>	<b>0.36</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 2	<mark>42%</mark>	<b>1.26</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-4 • -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<b>38</b> • 14 40	93%	<b>2.79</b> out of 3.00
	TOTAL 12 <mark>%</mark>	6.16	out of 50.00

🗆 🗖 🗖 WATCH (25-49%)

## Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>49</b> 31 65	53%	<b>4.24</b> out of 8.00
Within-Year Retention Rate	94 • 88 98	<b>57%</b>	<b>2.28</b> out of 4.00
Across-Year Retention Rate	<b>83</b> • 78 92	<mark>36%</mark>	<b>1.44</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 98100	<b>79</b> %	<b>0.79</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	91 • 80 98	63%	<b>1.89</b> out of 3.00
Teacher Attendance Rate	Comir	ng in 2014-2015 —	
	TOTAL 53	<mark>%</mark> 10.64	out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

## Henry H. Houston School

Address	7300 Rural Ln.	Grade Range	K-8
	Philadelphia, PA 19119	Comprehensive CTE	No
Phone / Fax	215.248.6608 / 215.248.6683	Admissions Category	Neighborhood
Website	www.philasd.org/schools/houston	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pro illege & Career (for high schoo	ogress, Climate,	Score 44%	Performance Tier	City Rank (Gap to Leader) 34th of 98 (-37)	Peer Rank (Gap to Leader) 4th of 5 (-23)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.		34%	WATCH	31st of 98 (-54)	4th of 5 (-26)	
standa	ress ogress domain measures grow rdized assessments and progre ition (for high schools only).		50%	REINFORCE	35th of 98 (-39)	3rd of 5 (-13)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	43%	WATCH	52nd of 98 (-57)	5th of 5 (-54)

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback



## Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	66 • 34 69	90%	<b>2.03</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	23 100	35%	<b>1.05</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>7</b> 0 25	<mark>30%</mark>	<b>0.23</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	45 • 23 100	<mark>28%</mark>	<b>1.68</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>19</b> 6 39	<mark>40</mark> %	<b>0.60</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	45 • 22 100	<b>29%</b>	<b>1.74</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	17 5 31	<mark>47%</mark>	<b>0.71</b> out of 1.50
PSSA - Science: % Proficient or Advanced	33 • 14 100	<mark>23%</mark>	<b>0.69</b> out of 3.00
PSSA - Science: % Advanced	<b>6</b> 1 25	1 <mark>9%</mark>	<b>0.14</b> out of 0.75

#### Achievement (Cont'd.) Scored Range and Metric Score ( $\blacklozenge$ ) Percentage Earned **Points Earned** 40 • PSSA - Writing: 0.81 out of 3.00 **27%** % Proficient or Advanced 100 17 1 PSSA - Writing: 5% 0.04 out of 0.75 % Advanced 25 ACCESS for ELLs: **Insufficient Sample** % 4.5 or Above

TOTAL

<mark>34%</mark>

9.72 out of 28.50

# Progress

	Scored Range and Metr	ic Score (  ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	89%	<b>15.58</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	37%	<b>6.48</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-4 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	<b>48%</b>	<b>1.44</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		— Insufficient Sample -	
	TOTAL	50% 23.5	<b>60</b> out of 47.00
TIER:	■ ■ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%)	1 🗆 🗖 MODEL (75-100%)

### Climate

	Scored Range and Metric Score ( $\blacklozenge$ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	46 ◆ 31 65	<mark>44%</mark>	<b>3.52</b> out of 8.00
Within-Year Retention Rate	<b>91</b> 88 98	<mark>31%</mark>	<b>1.24</b> out of 4.00
Across-Year Retention Rate	<b>82</b> 78 92	<mark>30%</mark>	<b>1.20</b> out of 4.00
% of Students with Zero In-School Suspensions	98100	<b>100</b> %	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	90 • 80 98	<b>57%</b>	<b>1.71</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

TOTAL

**43% 8.67** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

### Honorable Luis Munoz-Marin School

Address	3300 N. 3rd St.	Grade Range	K-8
	Philadelphia, PA 19140	Comprehensive CTE	No
Phone / Fax	215.291.8825 / 215.291.8845	Admissions Category	Neighborhood
Website	www.philasd.org/schools/marin	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	(o)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pr llege & Career (for high schoo	ogress, Climate,	<u>Score</u> Less than 10%	Performance Tier	City Rank (Gap to Leader) 95th of 98 (N/A)	Peer Rank (Gap to Leader) 42nd of 45 (N/A)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	14%	INTERVENE	68th of 98 (-74)	18th of 45 (-19)
standa	r <b>ess</b> ogress domain measures grow rdized assessments and progra tion (for high schools only).		Less than 10%	INTERVENE	97th of 98 (N/A)	45th of 45 (N/A)
	a <b>te</b> mate domain measures studer nool climate.	nt engagement	26%	WATCH	79th of 98 (-74)	26th of 45 (-48)

### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback



	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>46</b> 34 69	<mark>35%</mark>	<b>0.79</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	<b>49</b> 23 100	<mark>34%</mark>	<b>1.02</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	9 0 25	<mark>36%</mark>	<b>0.27</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	33 • 23 100	13 <mark>%</mark>	<b>0.78</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>7</b> 6 39	4% <mark></mark>	<b>0.06</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	30 22 100	10 <mark>%</mark>	<b>0.60</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>6</b> • 5 31	4% <mark>.</mark>	<b>0.06</b> out of 1.50
PSSA - Science: % Proficient or Advanced	26 • 14 100	14 <mark>%</mark>	<b>0.42</b> out of 3.00
PSSA - Science: % Advanced	4 1 25	11 <mark>%</mark>	<b>0.08</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	17 • 17 100	0%	<b>0.00</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	9 10 33	0%	<b>0.00</b> out of 1.50

TOTAL

4.08 out of 30.00 14<mark>%</mark>

### Progress

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-8 • -2 4	0%	<b>0.00</b> out of 17.50
PSSA - Reading: Average Growth Index	- <b>1</b> -1 5	0%	<b>0.00</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-9 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-4	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	- <b>5</b> -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-4	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	13 • 14 40	0%	<b>0.00</b> out of 3.00

TOTAL

0%

**0.00** out of 50.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

TIER: **I I I I INTERVENE** (0-24%)

□ ■ □ □ WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

## Climate

	Scored Range and Metric Score ( $\blacklozenge$ ) Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>29</b> 31 65 <b>0%</b>	<b>0.00</b> out of 8.00
Within-Year Retention Rate	96 88 98 88 98	<b>3.20</b> out of 4.00
Across-Year Retention Rate	<b>84</b> 78 92 <b>39%</b>	<b>1.56</b> out of 4.00
% of Students with Zero In-School Suspensions	98 23% 98100	<b>0.23</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	82 99% 80 98	<b>0.27</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015	

TOTAL

<mark>26%</mark> 5.2

**5.26** out of 20.00

TIER: **I I I I INTERVENE** (0-24%)

🗆 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

### 2012-2013 School Progress Report



### **James Alcorn School**

Address	3200 Dickinson St.	Grade Range	K-8
	Philadelphia, PA 19146	Comprehensive CTE	No
Phone / Fax	215.952.4801 / 215.952.0853	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its mance on the Achievement, Pr ollege & Career (for high schoo	ogress, Climate,	Score 45%	Performance Tier	City Rank (Gap to Leader) 33rd of 98 (-36)	Peer Rank (Gap to Leader) 7th of 45 (-10)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	2%	INTERVENE	97th of 98 (-86)	44th of 45 (-31)
standa	ress ogress domain measures grow rdized assessments and progra tion (for high schools only).		78%	MODEL	4th of 98 (-11)	2nd of 45 (-2)
	<b>ate</b> imate domain measures stude hool climate.	nt engagement	21%	INTERVENE	83rd of 98 (-79)	30th of 45 (-53)

# Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>34</b> 34 69	0%	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	31 23 100	10 <mark>%</mark>	<b>0.30</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	5 → 0 25	2 <mark>1%</mark>	<b>0.16</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	21 23 100	0%	<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>6</b> 6 39	1%	<b>0.02</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	22 • 22 100	0%	<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>7</b> • • • • • • • • • • • • • • • • • • •	8º <mark>⁄o</mark>	<b>0.12</b> out of 1.50
PSSA - Science: % Proficient or Advanced	13 • 14 100	0%	<b>0.00</b> out of 3.00
PSSA - Science: % Advanced	<b>1</b> 1 25	0%	<b>0.00</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	16 • 17 100	0%	<b>0.00</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	I	nsufficient Sample —	

TOTAL

2%

0.60 out of 28.50

## Progress

	Scored Range and Metric Sco	re() Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	100%	<b>17.50</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	100%	<b>17.50</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-4 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	- <b>1</b> -2 2	<mark>24%</mark>	<b>0.72</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 2	38%	<b>1.14</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-4 -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample —	
	TOTAL	78% 36.80	<b>5</b> out of 47.00

Page 4

□ □ ■ □ REINFORCE (50-74%)

□ □ □ ■ MODEL (75-100%)

🗆 🗖 🗖 🖬 WATCH (25-49%)

James Alcorn School

## Climate

	Scored Range and Metric Score ( $\blacklozenge$ ) Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>34</b> 31 65 <b>8%</b>	<b>0.64</b> out of 8.00
Within-Year Retention Rate	92 46% 88 98	<b>1.84</b> out of 4.00
Across-Year Retention Rate	Not Applicable	
% of Students with Zero In-School Suspensions	100 92% 98100	<b>0.92</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	<b>76</b> 80 98 <b>0%</b>	<b>0.00</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015	

TOTAL

🗆 📕 🗖 🗖 WATCH (25-49%)

**3.40** out of 16.00



### 2012-2013 School Progress Report



# **James Dobson School**

Address	4667 Umbria St.	Grade Range	K-8
	Philadelphia, PA 19127	Comprehensive CTE	No
Phone / Fax	215.487.4460 / 215.487.4804	Admissions Category	Neighborhood
Website	www.philasd.org/schools/dobson	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	<b>INTERVENE</b> (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfor	<b>RALL</b> ool's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 64%	Performance Tier	City Rank (Gap to Leader) 9th of 98 (-17)	Peer Rank (Gap to Leader) 4th of 9 (-17)
The Ac standa	evement chievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELL	he DRA, PSSA,	71%	REINFORCE	5th of 98 (-17)	4th of 9 (-17)
standa	ress ogress domain measures grow ardized assessments and progre ation (for high schools only).		55%	REINFORCE	29th of 98 (-34)	4th of 9 (-23)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	78%	MODEL	15th of 98 (-22)	7th of 9 (-22)

# Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

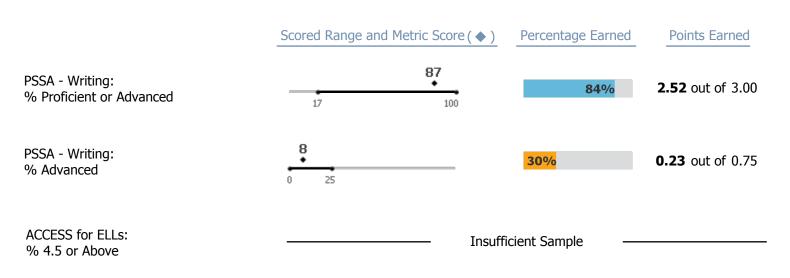
The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

	Scored Range and Metric	Score ( <b>( )</b> Percentage Earne	d Points Earned
DRA (Grades K-2): % at Target Level	68 34 69	<b>97</b> 9	<b>2.18</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		- Insufficient Sample	
PSSA - Reading (Grade 3): % Advanced		- Insufficient Sample	
PSSA - Mathematics: % Proficient or Advanced	23 72	<b>64%</b>	<b>3.84</b> out of 6.00
PSSA - Mathematics: % Advanced	39 • 6 39	100	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	22 22	100 <b>64%</b>	<b>3.84</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	34 • 5 31	100	<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced	52 •	<b>45%</b>	<b>1.35</b> out of 3.00
PSSA - Science: % Advanced	22 1 25	88%	<b>0.66</b> out of 0.75

### Achievement (Cont'd.)



TOTAL

**71%** 

17.62 out of 24.75

## Progress

	Scored Range and Metr	ic Score (  ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	55%	<b>9.63</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	61%	<b>10.68</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-2 2	<b>65%</b>	<b>1.95</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-4	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-1 -2 2	<b>17%</b>	<b>0.51</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2 -2 2	100%	<b>3.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		— Insufficient Sample —	
	TOTAL	<u>55%</u> 25.77	' out of 47.00
TIER:	■ 🗆 WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □ [	<b>D</b> MODEL (75-100%)

## Climate

	Scored Range and Metric Score (  Percentage Ear	ned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>52</b> 31 65 <b>62%</b>	<b>4.96</b> out of 8.00
Within-Year Retention Rate	97 • 91 88 98	% <b>3.64</b> out of 4.00
Across-Year Retention Rate	92 78 92 10	<b>4.00</b> out of 4.00
% of Students with Zero In-School Suspensions	97 0%	<b>0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	98 98 80 98	<b>3.00</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015	
	ΤΟΤΑΙ	

TOTAL

🗆 📕 🗖 🗖 WATCH (25-49%)

**15.60** out of 20.00

### 2012-2013 School Progress Report



## James G. Blaine School

Address	3001 W. Berks St.	Grade Range	K-8
	Philadelphia, PA 19121	Comprehensive CTE	No
Phone / Fax	215.684.5085 / 215.684.8858	Admissions Category	Neighborhood
Website	www.philasd.org/schools/blaine	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pro illege & Career (for high schoo	ogress, Climate,	Score 19%	Performance Tier	City Rank (Gap to Leader) 85th of 98 (-62)	Peer Rank (Gap to Leader) 34th of 45 (-36)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	23%	INTERVENE	51st of 98 (-65)	6th of 45 (-10)
standa	ress ogress domain measures grow rdized assessments and progre tion (for high schools only).		6%	INTERVENE	91st of 98 (-83)	41st of 45 (-74)
	a <b>te</b> mate domain measures studer hool climate.	nt engagement	42%	WATCH	53rd of 98 (-58)	8th of 45 (-32)

# Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	60 34 69	73%	<b>1.64</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	33 • 23 100	12 <mark>%</mark>	<b>0.36</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	5 • 0 25	1 <mark>9%</mark>	<b>0.14</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	<b>46</b> 23 100	<mark>29%</mark>	<b>1.74</b> out of 6.00
PSSA - Mathematics: % Advanced	14 • 6 39	<mark>25%</mark>	<b>0.38</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	31 • 22 100	11 <mark>%</mark>	<b>0.66</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>13</b> 5 31	<mark>29%</mark>	<b>0.44</b> out of 1.50
PSSA - Science: % Proficient or Advanced	24 • 14 100	12 <mark>%</mark>	<b>0.36</b> out of 3.00
PSSA - Science: % Advanced	3 • 1 25	7% <mark>.</mark>	<b>0.05</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Sco	pre (    ) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	39 • 17 10	→ <mark>26%</mark>	<b>0.78</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

23%

6.55 out of 28.50

## Progress

	Scored Range and Metr	ic Score ( <b>•</b> ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-4 • -2 4	0%	<b>0.00</b> out of 17.50
PSSA - Reading: Average Growth Index	-2 • -1 5	0%	<b>0.00</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-5 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-3	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 2	38%	<b>1.14</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	54%	<b>1.62</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		— Insufficient Sample –	
	TOTAL	6% <mark>0</mark> 2.7	<b>6</b> out of 47.00
TIER:	<b>WATCH (25-49%)</b>	□ □ ■ □ REINFORCE (50-74%) □	□ □ ■ MODEL (75-100%)

# Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	43 • 31 65	34%	<b>2.72</b> out of 8.00
Within-Year Retention Rate	94 • 88 98	57%	<b>2.28</b> out of 4.00
Across-Year Retention Rate	84 • 78 92	<b>40</b> %	<b>1.60</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	85 80 98	<mark>29%</mark>	<b>0.87</b> out of 3.00
Teacher Attendance Rate	Comin	ng in 2014-2015 —	

TOTAL

🗆 📕 🗖 🗖 WATCH (25-49%)

**42% 8.47** out of 20.00



### 2012-2013 School Progress Report



# James R. Ludlow School

Address	550 W. Master St.	Grade Range	K-8
	Philadelphia, PA 19122	Comprehensive CTE	No
Phone / Fax	215.684.5060 / 215.684.4387	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfor	CRALL pol's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 21%	Performance Tier	City Rank (Gap to Leader) 78th of 98 (-60)	Peer Rank (Gap to Leader) 28th of 45 (-34)
The A	evement chievement domain measures p ardized assessments, including one Exams, and ACCESS for ELI	the DRA, PSSA,	15%	INTERVENE	65th of 98 (-73)	15th of 45 (-18)
standa	ress rogress domain measures grow ardized assessments and progre ation (for high schools only).		20%	INTERVENE	71st of 98 (-69)	31st of 45 (-60)
	<b>ate</b> limate domain measures studer chool climate.	nt engagement	35%	WATCH	62nd of 98 (-65)	12th of 45 (-39)

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>47</b> 34 69	<mark>38%</mark>	<b>0.86</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	33 • 23 100	12 <mark>%</mark>	<b>0.36</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	5 • 0 25	1 <mark>9%</mark>	<b>0.14</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	38 23 100	1 <mark>9%</mark>	<b>1.14</b> out of 6.00
PSSA - Mathematics: % Advanced	12 6 39	2 <mark>1%</mark>	<b>0.32</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	26 22 100	5% <mark>0</mark>	<b>0.30</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>9</b> 5 31	15 <mark>%</mark>	<b>0.23</b> out of 1.50
PSSA - Science: % Proficient or Advanced	18 • 14 100	4% <mark>0</mark>	<b>0.12</b> out of 3.00
PSSA - Science: % Advanced	4 1 25	12 <mark>%</mark>	<b>0.09</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score ( $\blacklozenge$ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	30 • 17 100	1 <mark>6%</mark>	<b>0.48</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	16 • 10 33	<mark>26%</mark>	<b>0.39</b> out of 1.50

TOTAL

**15% 4.43** out of 30.00

TIER: **I I I INTERVENE (0-24%)** 

🗆 📕 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

## Progress

	Scored Range and Metric	Score ( <b>( </b> ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<mark>31%</mark>	<b>5.43</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	1 <mark>9%</mark>	<b>3.33</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	- <b>1</b> -2 2	13 <mark>%</mark>	<b>0.39</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 • -2 2	4% <mark>0</mark>	<b>0.12</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample —	
	F		
	TOTAL	2 <mark>0%</mark> 9.27	' out of 47.00
TIER:	🗖 🗖 WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □ [	□ ■ MODEL (75-100%)

# Climate

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	39 31 65	<mark>24%</mark>	<b>1.92</b> out of 8.00
Within-Year Retention Rate	<b>91</b> 88 98	<mark>31%</mark>	<b>1.24</b> out of 4.00
Across-Year Retention Rate	<b>83</b> 78 92	<mark>31%</mark>	<b>1.24</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	89 80 98	50%	<b>1.50</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

TOTAL

**6.90** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

### 2012-2013 School Progress Report



### **James Rhoads School**

Address	4901 Parrish St.	Grade Range	K-8
	Philadelphia, PA 19139	Comprehensive CTE	No
Phone / Fax	215.581.5504 / 215.581.3405	Admissions Category	Neighborhood
Website	www.philasd.org/schools/rhoads	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its nance on the Achievement, Pr illege & Career (for high schoo	ogress, Climate,	Score 36%	Performance Tier	City Rank (Gap to Leader) 52nd of 98 (-45)	Peer Rank (Gap to Leader) 13th of 45 (-19)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	12%	INTERVENE	76th of 98 (-76)	24th of 45 (-21)
standa	ress ogress domain measures grow rdized assessments and progra tion (for high schools only).		61%	REINFORCE	21st of 98 (-28)	8th of 45 (-19)
	<b>ate</b> imate domain measures stude hool climate.	nt engagement	11%	INTERVENE	92nd of 98 (-89)	39th of 45 (-63)

# Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	37 34 69	10 <mark>%</mark>	<b>0.23</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	19 • 23 100	0%	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	3 0 25	12 <mark>%</mark>	<b>0.09</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	34 23 100	14 <mark>%</mark>	<b>0.84</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>7</b> 6 39	4% <mark>.</mark>	<b>0.06</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	32 22 100	12 <mark>%</mark>	<b>0.72</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	8 • 5 31	10 <mark>%</mark>	<b>0.15</b> out of 1.50
PSSA - Science: % Proficient or Advanced	37 • 14 100	<mark>27%</mark>	<b>0.81</b> out of 3.00
PSSA - Science: % Advanced	<b>6</b> 1 25	2 <mark>0%</mark>	<b>0.15</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score	(  ) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	30 • 17 100	1 <mark>6%</mark>	<b>0.48</b> out of 3.00
PSSA - Writing: % Advanced	1 0 25	4% <mark>0</mark>	<b>0.03</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

12<mark>%</mark>

3.56 out of 28.50

## Progress

	Scored Range and Metric	Score ( <b>•</b> ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	52%	<b>9.10</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	100%	17.50 out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-1 -2 2	1 <mark>7%</mark>	<b>0.51</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 2	<u> </u>	<b>1.17</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-1 • -2 2	14 <mark>%</mark>	<b>0.42</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		- Insufficient Sample —	
	TOTAL	<b>61%</b> 28.70	out of 47.00
TIER:	<b>WATCH (25-49%)</b>	□ □ ■ □ REINFORCE (50-74%) □	🗆 🗖 📕 MODEL (75-100%)

## Climate

	Scored Range and Metric Score (  ) Percentage	Earned Points Earned
% of Students Attending 95% or More of Instructional Days	31 31 65 0%	<b>0.00</b> out of 8.00
Within-Year Retention Rate	90 <b>19%</b>	<b>0.76</b> out of 4.00
Across-Year Retention Rate	80 78 92 15%	<b>0.60</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 98100	<b>93% 0.93</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	77 • 0%	<b>0.00</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015	5

TOTAL

🗆 📕 🗖 🗖 WATCH (25-49%)

11<mark>%</mark>

2.29 out of 20.00

### 2012-2013 School Progress Report



### **Jay Cooke School**

Address	1300 W. Louden St.	Grade Range	K-8
	Philadelphia, PA 19141	Comprehensive CTE	No
Phone / Fax	215.456.3002 / 215.456.3185	Admissions Category	Neighborhood
Website	www.philasd.org/schools/jaycooke	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER: TIER: TIER (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
<b>OVERALL</b> A school's overall score represents its performance on the Achievement, Pro and College & Career (for high schoo	ogress, Climate,	Score 24%	Performance Tier	City Rank (Gap to Leader) 70th of 98 (-57)	Peer Rank (Gap to Leader) 23rd of 45 (-31)
Achievement The Achievement domain measures p standardized assessments, including Keystone Exams, and ACCESS for ELL	the DRA, PSSA,	20%	INTERVENE	54th of 98 (-68)	8th of 45 (-13)
Progress The Progress domain measures grow standardized assessments and progre graduation (for high schools only).		22%	INTERVENE	69th of 98 (-67)	29th of 45 (-58)
<b>Climate</b> The Climate domain measures studer and school climate.	nt engagement	33%	WATCH	65th of 98 (-67)	15th of 45 (-41)

# Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>49</b> 34 69	<b>44%</b>	<b>0.99</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	32 23 100	12 <mark>%</mark>	<b>0.36</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	0 25	0%	<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	47 23 100	<mark>31%</mark>	<b>1.86</b> out of 6.00
PSSA - Mathematics: % Advanced	18 • 6 39	<mark>37%</mark>	<b>0.56</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	35 22 100	1 <mark>6%</mark>	<b>0.96</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	13 5 31	<mark>32%</mark>	<b>0.48</b> out of 1.50
PSSA - Science: % Proficient or Advanced	19 • 14 100	6% <mark>0</mark>	<b>0.18</b> out of 3.00
PSSA - Science: % Advanced	<b>3</b> • 1 25	10 <mark>%</mark>	<b>0.08</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	28 • 17 100	13 <mark>%</mark>	<b>0.39</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	10 • 10 33	0%	<b>0.00</b> out of 1.50

TOTAL

2<mark>0% 5.86</mark> out of 30.00

🗆 🗖 🗖 🖬 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

# Progress

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	37%	<b>6.48</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	2 <mark>2%</mark>	<b>3.85</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-5 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-6 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-4 -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Inst	ufficient Sample —	
	TOTAL 22%	10.33	out of 47.00
	□ □ □ ₩ATCH (25-49%) □ □ ■ □ RE	TNFORCE (50-74%)	1 □ ■ MODEL (75-100%)

## Climate

	Scored Range and Metric Score (  ) Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>47</b> 31 65 <b>47%</b>	<b>3.76</b> out of 8.00
Within-Year Retention Rate	88 • 1%	<b>0.04</b> out of 4.00
Across-Year Retention Rate	76 78 92 0%	<b>0.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 100% 98100	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	91 61%	<b>1.83</b> out of 3.00
Teacher Attendance Rate	——————————————————————————————————————	

TOTAL

🗆 📕 🗖 🗖 WATCH (25-49%)

**6.63** out of 20.00

### 2012-2013 School Progress Report



### **John Barry School**

Address	5900 Race St.	Grade Range	K-8
	Philadelphia, PA 19139	Comprehensive CTE	No
Phone / Fax	215.471.2744 / 215.471.6320	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its nance on the Achievement, Pr illege & Career (for high schoo	ogress, Climate,	Score 32%	Performance Tier	City Rank (Gap to Leader) 59th of 98 (-49)	Peer Rank (Gap to Leader) 17th of 45 (-23)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	7%	INTERVENE	84th of 98 (-81)	32nd of 45 (-26)
standa	ress ogress domain measures grow rdized assessments and progra tion (for high schools only).		57%	REINFORCE	26th of 98 (-32)	12th of 45 (-23)
	<b>ate</b> imate domain measures stude hool climate.	nt engagement	8%	INTERVENE	94th of 98 (-92)	41st of 45 (-66)

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>51</b> 34 69	<mark>49%</mark>	<b>1.10</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	29 23 100	8%	<b>0.24</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	21 • 23 100	0%	<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>4</b> • • • • • • • • • • • • • • • • • • •	0%	<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	20 22 100	0%	<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>5</b> 5 31	0%	<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced	18 • 14 100	4% <mark>0</mark>	<b>0.12</b> out of 3.00
PSSA - Science: % Advanced	2 1 25	5% <mark>0</mark>	<b>0.04</b> out of 0.75

	Scored Range and Metric Score ( $\blacklozenge$	) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	33 • 17 100	1 <mark>9%</mark>	<b>0.57</b> out of 3.00
PSSA - Writing: % Advanced	2 0 25	7% <mark>/</mark> 0	<b>0.05</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Ins	sufficient Sample —	

TOTAL

**7%** 

2.12 out of 28.50

# Progress

	Scored Range and Metr	ic Score ( $\blacklozenge$ ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	75%	<b>13.13</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	62%	<b>10.85</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-4 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	94%	<b>2.82</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		— Insufficient Sample —	
	TOTAL	<b>57%</b> 26.8	<b>0</b> out of 47.00
TIER:	□ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □	□ □ ■ MODEL (75-100%)

# Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	32 31 65	2%	<b>0.16</b> out of 8.00
Within-Year Retention Rate	87 88 98	0%	<b>0.00</b> out of 4.00
Across-Year Retention Rate	<b>76</b> 78 92	0%	<b>0.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	95%	<b>0.95</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	83 80 98	1 <mark>8%</mark>	<b>0.54</b> out of 3.00
Teacher Attendance Rate	Comir	ng in 2014-2015 —	

TOTAL

🗆 🗖 🗖 🗖 WATCH (25-49%)

8%

1.65 out of 20.00

□ □ ■ □ REINFORCE (50-74%)

□ □ □ ■ MODEL (75-100%)

### 2012-2013 School Progress Report



### John F. Hartranft School

Address	720 W. Cumberland St.	Grade Range	K-8
	Philadelphia, PA 19133	Comprehensive CTE	No
Phone / Fax	215.684.5088 / 215.765.6515	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfor	CRALL pol's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 22%	Performance Tier	City Rank (Gap to Leader) 75th of 98 (-59)	Peer Rank (Gap to Leader) 27th of 45 (-33)
The A	evement chievement domain measures p ardized assessments, including one Exams, and ACCESS for ELI	the DRA, PSSA,	17%	INTERVENE	59th of 98 (-71)	11th of 45 (-16)
standa	ress rogress domain measures grow ardized assessments and progre ation (for high schools only).		20%	INTERVENE	71st of 98 (-69)	31st of 45 (-60)
	<b>ate</b> limate domain measures studer chool climate.	nt engagement	33%	WATCH	65th of 98 (-67)	15th of 45 (-41)

## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>59</b> • 34 69	72%	<b>1.62</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	45 23 100	<mark>29%</mark>	<b>0.87</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	5 • 0 25	1 <mark>8%</mark>	<b>0.14</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	40 23 100	2 <mark>2%</mark>	<b>1.32</b> out of 6.00
PSSA - Mathematics: % Advanced	15 6 39	<mark>27%</mark>	<b>0.41</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	26 22 100	4% <mark>0</mark>	<b>0.24</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>8</b> • • • • • • • • • • • • • • • • • • •	12 <mark>%</mark>	<b>0.18</b> out of 1.50
PSSA - Science: % Proficient or Advanced	11 • 14 100	0%	<b>0.00</b> out of 3.00
PSSA - Science: % Advanced	1 1 25	1%	<b>0.01</b> out of 0.75

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	15 • 17 100	0%	<b>0.00</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	15 • 10 33	2 <mark>2%</mark>	<b>0.33</b> out of 1.50

TOTAL

1 <mark>7%</mark>	5.12 out of 30.00

## Progress

	Scored Range and Metric	Score ( <b>( )</b> Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<mark>25%</mark>	<b>4.38</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	<mark>30%</mark>	<b>5.25</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-7 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-4 • -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample —	
	TOTAL	2 <mark>0%</mark> 9.63	<b>3</b> out of 47.00

🗆 🗖 🗖 🖓 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

# Climate

	Scored Range and Metric Score (  ) Percentage Earner	d Points Earned
% of Students Attending 95% or More of Instructional Days	36 13% 31 65	<b>1.04</b> out of 8.00
Within-Year Retention Rate	90 88 98 26%	<b>1.04</b> out of 4.00
Across-Year Retention Rate	87 • 65%	<b>2.60</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 98100	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	86 33% 80 98	<b>0.99</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015	

TOTAL

**6.67** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

### 2012-2013 School Progress Report



### John H. Taggart School

Address	400 W. Porter St.	Grade Range	K-8
	Philadelphia, PA 19148	Comprehensive CTE	No
Phone / Fax	215.952.6228 / 215.952.8502	Admissions Category	Neighborhood
Website	www.philasd.org/schools/taggart	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfor	RALL ol's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 31%	Performance Tier	City Rank (Gap to Leader) 62nd of 98 (-50)	Peer Rank (Gap to Leader) 9th of 9 (-48)
The Ac standa	evement thievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELL	he DRA, PSSA,	27%	WATCH	42nd of 98 (-61)	8th of 9 (-47)
standa	ress ogress domain measures grow rdized assessments and progre ation (for high schools only).		18%	INTERVENE	76th of 98 (-71)	9th of 9 (-71)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	71%	REINFORCE	21st of 98 (-29)	6th of 9 (-29)

## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>45</b> 34 69	<mark>31%</mark>	<b>0.70</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	23 100	15 <mark>%</mark>	<b>0.45</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	5 0 25	1 <mark>9%</mark>	<b>0.14</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	23 100	<mark>28%</mark>	<b>1.68</b> out of 6.00
PSSA - Mathematics: % Advanced	18 6 39	<mark>39%</mark>	<b>0.59</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	22 100	2 <mark>1%</mark>	<b>1.26</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>15</b> • 5 31	38%	<b>0.57</b> out of 1.50
PSSA - Science: % Proficient or Advanced	32 • 14 100	2 <mark>0%</mark>	<b>0.60</b> out of 3.00
PSSA - Science: % Advanced	<b>4</b> <b>•</b> 1 25	14 <mark>%</mark>	<b>0.11</b> out of 0.75

	Scored Range and Metric Score (	Percentage Earned Points Earne	
PSSA - Writing: % Proficient or Advanced	34 • 17 100	2 <mark>0%</mark>	<b>0.60</b> out of 3.00
PSSA - Writing: % Advanced	3 • 0 25	13 <mark>%</mark>	<b>0.10</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	28 • 10 33	78%	<b>1.17</b> out of 1.50

TOTAL

**27% 7.97** out of 30.00

## Progress

	Scored Range and Metric	Score ( $\blacklozenge$ ) Percentage Earne	d Points Earned
PSSA - Mathematics: Average Growth Index	-4 • -2 4	0%	<b>0.00</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	<mark>45%</mark>	<b>7.88</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-5 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-4 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 -2 2	12 <mark>%</mark>	<b>0.36</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<b>21</b> • 14 40	28%	<b>0.84</b> out of 3.00
	_		
	TOTAL	1 <mark>8%</mark> 9.	<b>08</b> out of 50.00

🗆 🗖 🗖 🖬 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

# Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>51</b> 31 65	58%	<b>4.64</b> out of 8.00
Within-Year Retention Rate	96 • 88 98	85%	<b>3.40</b> out of 4.00
Across-Year Retention Rate	<b>87</b> • 78 92	64%	<b>2.56</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>91</b> %	<b>0.91</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	96 80 98	87%	<b>2.61</b> out of 3.00
Teacher Attendance Rate	Comir	ng in 2014-2015 —	
	TOTAL	71% 14.12	out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

□ □ □ ■ MODEL (75-100%)



## John L. Kinsey School (CLOSED)

Address	Closed	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	Closed	Admissions Category	Neighborhood
Website	Closed	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER: TIER: TIER (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
<b>OVERALL</b> A school's overall score represents its performance on the Achievement, Pr and College & Career (for high schoo	ogress, Climate,	Score 22%	Performance Tier	City Rank (Gap to Leader) 75th of 98 (-59)	Peer Rank (Gap to Leader) 18th of 21 (-47)
Achievement The Achievement domain measures p standardized assessments, including Keystone Exams, and ACCESS for ELI	the DRA, PSSA,	4%	INTERVENE	91st of 98 (-84)	21st of 21 (-47)
Progress The Progress domain measures grow standardized assessments and progre graduation (for high schools only).		30%	WATCH	56th of 98 (-59)	12th of 21 (-57)
<b>Climate</b> The Climate domain measures studer and school climate.	nt engagement	32%	WATCH	70th of 98 (-68)	20th of 21 (-41)

## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>34</b> • 34 69	0%	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	20 23 100	0%	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	2 0 25	90 <mark>⁄0</mark>	<b>0.07</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	23 	0%	<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced	5 6 39	0%	<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	27 22 100	5% <mark>.</mark>	<b>0.30</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>6</b> 5 31	4% <mark>0</mark>	<b>0.06</b> out of 1.50
PSSA - Science: % Proficient or Advanced	24 14 100	11 <mark>%</mark>	<b>0.33</b> out of 3.00
PSSA - Science: % Advanced	4 1 25	12 <mark>%</mark>	<b>0.09</b> out of 0.75

	Scored Range and Metric Score	e(  Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	24 • 17 100	8 <mark>%</mark>	<b>0.24</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

**4%** 

1.09 out of 28.50

## Progress

	Scored Range and Metric	Score ( <b>•</b> ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-1 -2 4	10 <mark>%</mark>	<b>1.75</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	64%	<b>11.20</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-3 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	<mark>38%</mark>	<b>1.14</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		– Insufficient Sample —	
	TOTAL	<mark>30%</mark> 14.0	<b>9</b> out of 47.00
	ПП WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □	□ □ ■ MODEL (75-100%)

# Climate

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	38 • 31 65	2 <mark>1%</mark>	<b>1.68</b> out of 8.00
Within-Year Retention Rate	<b>90</b> 88 98	<mark>25%</mark>	<b>1.00</b> out of 4.00
Across-Year Retention Rate	Not	Applicable ——	
% of Students with Zero In-School Suspensions	100 • 98100	<b>100</b> %	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	88	<mark>46%</mark>	<b>1.38</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015 —	
	Comin	g in 2014-2015 —	

TOTAL

**32% 5.06** out of 16.00

🗆 📕 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

### 2012-2013 School Progress Report



## John S. Jenks School

Address	8301 Germantown Ave.	Grade Range	K-8
	Philadelphia, PA 19118	Comprehensive CTE	No
Phone / Fax	215.248.6604 / 215.248.6681	Admissions Category	Neighborhood
Website	www.philasd.org/schools/jsjenks	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pro illege & Career (for high schoo	ogress, Climate,	Score 43%	Performance Tier	City Rank (Gap to Leader) 37th of 98 (-38)	Peer Rank (Gap to Leader) 5th of 5 (-24)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	53%	REINFORCE	15th of 98 (-35)	3rd of 5 (-7)
standa	ress ogress domain measures grow rdized assessments and progre tion (for high schools only).		14%	INTERVENE	81st of 98 (-75)	5th of 5 (-49)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	97%	MODEL	5th of 98 (-3)	Peer Leader

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>70</b> 34 69	100%	<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	23 100	56%	<b>1.68</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	21 • 0 25	85%	<b>0.64</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	60 ◆ 23 100	<mark>48%</mark>	<b>2.88</b> out of 6.00
PSSA - Mathematics: % Advanced	25 6 39	<b>60%</b>	<b>0.90</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	57 22 100	44%	<b>2.64</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>29</b> 5 31	90%	<b>1.35</b> out of 1.50
PSSA - Science: % Proficient or Advanced	44 • 14 100	35%	<b>1.05</b> out of 3.00
PSSA - Science: % Advanced	13 1 25	51%	<b>0.38</b> out of 0.75

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	Scored Range and Metric Score (  ) Percentage Earned		Points Earned
PSSA - Writing: % Proficient or Advanced	53 • 17 10	• <b>44%</b> 0	<b>1.32</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

**15.09** out of 28.50

TIER: **I I I INTERVENE (0-24%)** 

# Progress

	Scored Range and Metri	c Score ( <b>( )</b> Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-3 • -2 4	0%	<b>0.00</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	<mark>30%</mark>	<b>5.25</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-5 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-5 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 2	50%	<b>1.50</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		– Insufficient Sample —	
	TOTAL	14 <mark>%</mark> 6.75	out of 47.00
TIER:	■	□ □ ■ □ REINFORCE (50-74%) □ □	□ ■ MODEL (75-100%)

# Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	68 31 65	100%	<b>8.00</b> out of 8.00
Within-Year Retention Rate	97 88 98	91%	<b>3.64</b> out of 4.00
Across-Year Retention Rate	93 78 92	<b>100%</b>	<b>4.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>81%</b>	<b>0.81</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	97 80 98	95%	<b>2.85</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

TOTAL

🗆 📕 🗖 🗖 WATCH (25-49%)

**97% 19.30** out of 20.00

### 2012-2013 School Progress Report



# John Welsh School

Address	2331 N. 4th St.	Grade Range	K-8
	Philadelphia, PA 19133	Comprehensive CTE	No
Phone / Fax	215.291.4708 / 215.291.4153	Admissions Category	Neighborhood
Website	www.philasd.org/schools/welsh	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	<b>INTERVENE</b> (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfor	<b>RALL</b> ool's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 52%	Performance Tier	City Rank (Gap to Leader) 19th of 98 (-29)	Peer Rank (Gap to Leader) 2nd of 45 (-3)
The Ad standa	evement chievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELL	the DRA, PSSA,	27%	WATCH	42nd of 98 (-61)	4th of 45 (-6)
standa	ress ogress domain measures grow ardized assessments and progre ation (for high schools only).		67%	REINFORCE	13th of 98 (-22)	5th of 45 (-13)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	52%	REINFORCE	43rd of 98 (-48)	4th of 45 (-22)

## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### **Educator Effectiveness**

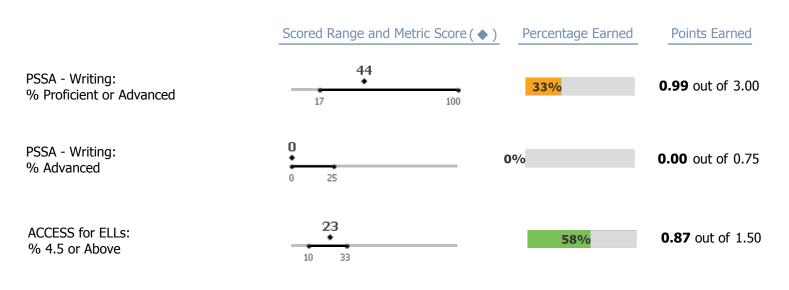
The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>49</b> 34 69	<mark>43%</mark>	<b>0.97</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	34 23 100	14 <mark>%</mark>	<b>0.42</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	5 0 25	1 <mark>9%</mark>	<b>0.14</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	23 100	<mark>29%</mark>	<b>1.74</b> out of 6.00
PSSA - Mathematics: % Advanced	14 6 39	<mark>25%</mark>	<b>0.38</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	39 22 100	2 <mark>1%</mark>	<b>1.26</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	13 5 31	<mark>30%</mark>	<b>0.45</b> out of 1.50
PSSA - Science: % Proficient or Advanced	34 14 100	<mark>23%</mark>	<b>0.69</b> out of 3.00
PSSA - Science: % Advanced	<b>6</b> 1 25	<mark>23%</mark>	<b>0.17</b> out of 0.75



TOTAL

**27% 8.08** out of 30.00

🗆 🗖 🗖 🖓 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)



## Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	73%	<b>12.78</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	98%	<b>17.15</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 2	<mark>41%</mark>	<b>1.23</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 -2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 .2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	36 • 14 40	85%	<b>2.55</b> out of 3.00
	TOTAL	5 <mark>7%</mark> 33.71	L out of 50.00

# Climate

	Scored Range and Metric Score ( $\blacklozenge$ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	42 • 31 65	<b>31%</b>	2.48 out of 8.00
Within-Year Retention Rate	94 • 88 98	<b>61</b> %	<b>2.44</b> out of 4.00
Across-Year Retention Rate	<b>85</b> • 78 92	<mark>49%</mark>	<b>1.96</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	95 • 80 98	85%	<b>2.55</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	
	Γ		

TOTAL

🗆 📕 🗖 🗖 WATCH (25-49%)

**52% 10.43** out of 20.00

□ □ ■ □ REINFORCE (50-74%)



# Joseph C. Ferguson School (CLOSED)

Address	Closed	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	Closed	Admissions Category	Neighborhood
Website	Closed	Turnaround Model	N/A

### Welcome

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### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfor	<b>CRALL</b> pol's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 23%	Performance Tier	City Rank (Gap to Leader) 72nd of 98 (-58)	Peer Rank (Gap to Leader) 25th of 45 (-32)
The A standa	evement chievement domain measures p ardized assessments, including one Exams, and ACCESS for ELI	he DRA, PSSA,	17%	INTERVENE	59th of 98 (-71)	11th of 45 (-16)
The P standa	<b>TRESS</b> rogress domain measures grow ardized assessments and progre ation (for high schools only).		22%	INTERVENE	69th of 98 (-67)	29th of 45 (-58)
	<b>ate</b> limate domain measures studer chool climate.	nt engagement	37%	WATCH	58th of 98 (-63)	10th of 45 (-37)

## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

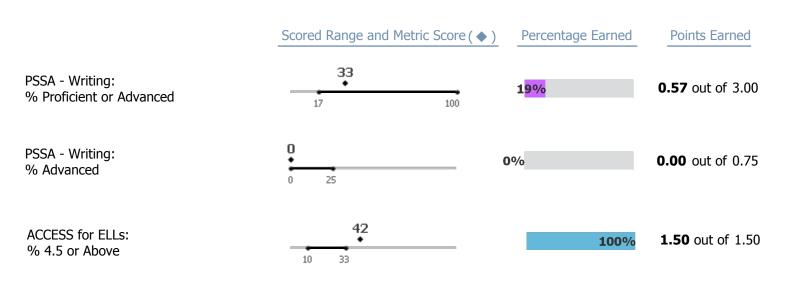
The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>47</b> 34 69	<mark>38%</mark>	<b>0.86</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	21 23 100	0%	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	35 23 100	15 <mark>%</mark>	<b>0.90</b> out of 6.00
PSSA - Mathematics: % Advanced	10 6 39	12 <mark>%</mark>	<b>0.18</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	32 22 100	13 <mark>%</mark>	<b>0.78</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>11</b> 5 31	<mark>24%</mark>	<b>0.36</b> out of 1.50
PSSA - Science: % Proficient or Advanced	15 • 14 100	2%	<b>0.06</b> out of 3.00
PSSA - Science: % Advanced	2 1 25	3% <mark>0</mark>	<b>0.02</b> out of 0.75



TOTAL

**17% 5.23** out of 30.00

## Progress

	Scored Range and Metric	Score ( ( ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-4 -2 4	0%	<b>0.00</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	54%	<b>9.45</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-6 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-1 -2 2	<b>27%</b>	<b>0.81</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-3 -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<b>19</b> • 14 40	1 <mark>8%</mark>	<b>0.54</b> out of 3.00
	попи.		
	TOTAL	2 <mark>2%</mark> 10.80	out of 50.00

# Climate

	Scored Range and Metric Score ( $\blacklozenge$ ) Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	40 → 25% 31 65	<b>2.00</b> out of 8.00
Within-Year Retention Rate	91 33% 88 98	<b>1.32</b> out of 4.00
Across-Year Retention Rate	Not Applicable	
% of Students with Zero In-School Suspensions	100 • 87% 98100	<b>0.87</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	91 60% 80 98	<b>1.80</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015	

TOTAL

**37% 5.99** out of 16.00

🗆 📕 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)



# Joseph Greenberg School

Address	600 Sharon Ln.	Grade Range	K-8
	Philadelphia, PA 19115	Comprehensive CTE	No
Phone / Fax	215.961.2002 / 215.961.2560	Admissions Category	Neighborhood
Website	www.philasd.org/schools/greenberg	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	<b>INTERVENE</b> (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-749	6)	MODEL (75-100%)
A scho perfor	<b>RALL</b> ool's overall score represents its mance on the Achievement, Pr ollege & Career (for high schoo	ogress, Climate,	Score 81%	Performance Tier	City Rank (Gap to Leader) City Leader	Peer Rank (Gap to Leader) Peer Leader
The Ac standa	evement chievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	77%	MODEL	3rd of 98 (-11)	3rd of 9 (-11)
standa	ress ogress domain measures grow ardized assessments and progra ation (for high schools only).		78%	MODEL	4th of 98 (-11)	Peer Leader
	<b>ate</b> imate domain measures stude hool climate.	nt engagement	97%	MODEL	5th of 98 (-3)	4th of 9 (-3)

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### **Educator Effectiveness**

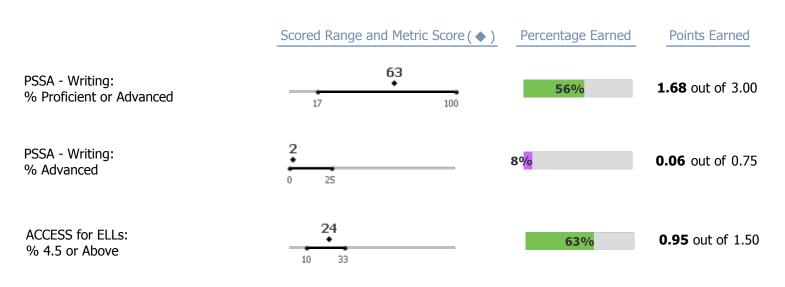
The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>79</b> • 34 69	100%	<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	23 100	82%	<b>2.46</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	32 • 0 25	100%	<b>0.75</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	83 • 23 100	78%	<b>4.68</b> out of 6.00
PSSA - Mathematics: % Advanced	6 39 61	100%	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	<b>78</b> 22 100	72%	<b>4.32</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>47</b> 5 31	100%	<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced	77 • 14 100	74%	<b>2.22</b> out of 3.00
PSSA - Science: % Advanced	<b>43</b> • 1 25	100%	<b>0.75</b> out of 0.75



TOTAL

77% 23.12 out of 30.00

## Progress

	Scored Range and Metric Score (   )	Percentage Earned Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<b>88% 15.40</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	<b>92% 16.10</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-2 2	<b>67% 2.01</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 2	<b>43% 1.29</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 2	<b>39% 1.17</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-7 • -2 2	<b>0% 0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<b>39</b> • 14 40	<b>94% 2.82</b> out of 3.00
	TOTAL	<b>78% 38.79</b> out of 50.00

## Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	68 31 65	100%	<b>8.00</b> out of 8.00
Within-Year Retention Rate	98 	100%	<b>4.00</b> out of 4.00
Across-Year Retention Rate	92 78 92	96%	<b>3.84</b> out of 4.00
% of Students with Zero In-School Suspensions	<b>99</b> 98100	<b>61%</b>	<b>0.61</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	99 80 98	100%	<b>3.00</b> out of 3.00
Teacher Attendance Rate	Coming	g in 2014-2015	

TOTAL

**97% 19.45** out of 20.00

TIER: **I I I INTERVENE** (0-24%)

🗆 📕 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

### 2012-2013 School Progress Report



### Julia de Burgos School

Address	401 W. Lehigh Ave.	Grade Range	K-8
	Philadelphia, PA 19133	Comprehensive CTE	No
Phone / Fax	215.291.4065 / 215.291.4084	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A
			-

#### Welcome

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### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 32%	Performance Tier	City Rank (Gap to Leader) 59th of 98 (-49)	Peer Rank (Gap to Leader) 17th of 45 (-23)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	29%	WATCH	40th of 98 (-59)	3rd of 45 (-4)
standa	ress ogress domain measures grow rdized assessments and progre ition (for high schools only).		34%	WATCH	51st of 98 (-55)	19th of 45 (-46)
	<b>ate</b> imate domain measures stude hool climate.	nt engagement	33%	WATCH	65th of 98 (-67)	15th of 45 (-41)

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

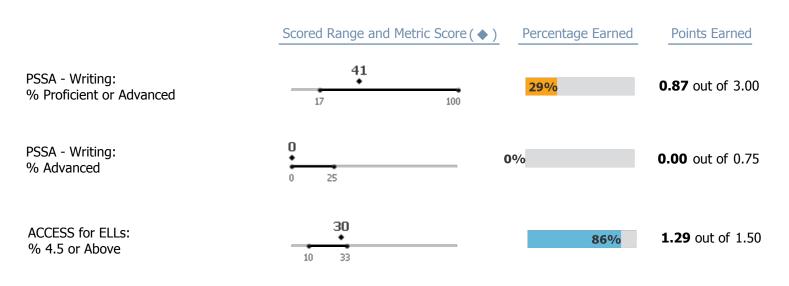
#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>41</b> 34 69	2 <mark>1%</mark>	<b>0.47</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	51 • 23 100	<mark>36%</mark>	<b>1.08</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>6</b> 0 25	<mark>26%</mark>	<b>0.20</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	<b>56</b> 23 100	<b>43%</b>	<b>2.58</b> out of 6.00
PSSA - Mathematics: % Advanced	21 6 39	<mark>46%</mark>	<b>0.69</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	32 22 100	13 <mark>%</mark>	<b>0.78</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>9</b> 5 31	1 <mark>6%</mark>	<b>0.24</b> out of 1.50
PSSA - Science: % Proficient or Advanced	21 • 14 100	9º <mark>%</mark>	<b>0.27</b> out of 3.00
PSSA - Science: % Advanced	4 • 1 25	11 <mark>%</mark>	<b>0.08</b> out of 0.75

### Achievement (Cont'd.)



TOTAL

**29% 8.55** out of 30.00

## Progress

	Scored Range and Metric Score	(     Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	73%	<b>12.78</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	1 <mark>7%</mark>	<b>2.98</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-5 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-7 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	- <b>1</b> • -2 2	<mark>37%</mark>	<b>1.11</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	2%	<b>0.06</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	16 • 14 40	7º <mark>⁄o</mark>	<b>0.21</b> out of 3.00
	TOTAL	4 <mark>%</mark> 17.1	<b>4</b> out of 50.00

🗆 🗖 🗖 🖓 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

□ □ ■ □ REINFORCE (50-74%)

□ □ □ ■ MODEL (75-100%)

## Climate

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	38 31 65	2 <mark>1%</mark>	<b>1.68</b> out of 8.00
Within-Year Retention Rate	91 • 88 98	<mark>30%</mark>	<b>1.20</b> out of 4.00
Across-Year Retention Rate	<b>85</b> 78 92	<mark>48%</mark>	<b>1.92</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 98100	93%	<b>0.93</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	85	<mark>28%</mark>	<b>0.84</b> out of 3.00
Teacher Attendance Rate	Comin	ıg in 2014-2015 —	

TOTAL

**6.57** out of 20.00

### 2012-2013 School Progress Report



### Juniata Park Academy

Address	801 E. Hunting Park Ave.	Grade Range	K-8
	Philadelphia, PA 19124	Comprehensive CTE	No
Phone / Fax	215.289.7930 / 215.289.7949	Admissions Category	Neighborhood
Website	www.philasd.org/schools/juniatapark	Turnaround Model	N/A

#### Welcome

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### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 69%	Performance Tier	City Rank (Gap to Leader) 6th of 98 (-12)	Peer Rank (Gap to Leader) Peer Leader
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	35%	WATCH	30th of 98 (-53)	5th of 21 (-16)
standa	ress ogress domain measures grow rdized assessments and progre ition (for high schools only).		87%	MODEL	2nd of 98 (-2)	Peer Leader
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	73%	REINFORCE	19th of 98 (-27)	Peer Leader

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>48</b> 34 69	<b>41%</b>	<b>0.92</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	39 23 100	2 <mark>1%</mark>	<b>0.63</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	5 0 25	1 <mark>9%</mark>	<b>0.14</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	<b>47</b> 23 100	<mark>31%</mark>	<b>1.86</b> out of 6.00
PSSA - Mathematics: % Advanced	17 6 39	<mark>34%</mark>	<b>0.51</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	42 • 22 100	<mark>25%</mark>	<b>1.50</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	18 • 5 31	<mark>49%</mark>	<b>0.74</b> out of 1.50
PSSA - Science: % Proficient or Advanced	<b>39</b> 14 100	<mark>29%</mark>	<b>0.87</b> out of 3.00
PSSA - Science: % Advanced	<b>8</b> 1 25	<mark>28%</mark>	<b>0.21</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	67 17 100	<b>60%</b>	<b>1.80</b> out of 3.00
PSSA - Writing: % Advanced	2 • 0 25	8 <mark>%</mark>	<b>0.06</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	30 • 10 33	88%	<b>1.32</b> out of 1.50

TOTAL

**35% 10.56** out of 30.00

## Progress

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	100%	17.50 out of 17.50
PSSA - Reading: Average Growth Index	-1 5	100%	<b>17.50</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-3 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 2	<mark>49%</mark>	<b>1.47</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 2	86%	<b>2.58</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2 4	100%	<b>3.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	28 • 14 40	<b>54%</b>	<b>1.62</b> out of 3.00
	TOTAL	<b>87%</b> 43.67	out of 50.00

□ □ ■ □ REINFORCE (50-74%)

Climate

Juniata Park Academy

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	53 • 31 65	<mark>64%</mark>	<b>5.12</b> out of 8.00
Within-Year Retention Rate	96 88 98	86%	<b>3.44</b> out of 4.00
Across-Year Retention Rate	<b>87</b> 78 92	63%	<b>2.52</b> out of 4.00
% of Students with Zero In-School Suspensions	98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	95 • 80 98	85%	<b>2.55</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

TOTAL

14.63 out of 20.00

🗆 🗖 🗖 🖬 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

73%

### 2012-2013 School Progress Report



## **Kenderton School**

Address	1500 W. Ontario St.	Grade Range	K-8
	Philadelphia, PA 19140	Comprehensive CTE	No
Phone / Fax	215.525.4141 / N/A	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER: TIER: TIER (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	(o)	MODEL (75-100%)
<b>OVERALL</b> A school's overall score represents its performance on the Achievement, Pro and College & Career (for high schoo	ogress, Climate,	Score 23%	Performance Tier	City Rank (Gap to Leader) 72nd of 98 (-58)	Peer Rank (Gap to Leader) 25th of 45 (-32)
Achievement The Achievement domain measures p standardized assessments, including Keystone Exams, and ACCESS for ELL	the DRA, PSSA,	7%		84th of 98 (-81)	32nd of 45 (-26)
Progress The Progress domain measures grow standardized assessments and progre graduation (for high schools only).		32%	WATCH	53rd of 98 (-57)	21st of 45 (-48)
<b>Climate</b> The Climate domain measures studer and school climate.	nt engagement	26%	WATCH	79th of 98 (-74)	26th of 45 (-48)

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>39</b> 34 69	1 <mark>6%</mark>	<b>0.36</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	27 23 100	5% <mark>0</mark>	<b>0.15</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	0 25	0%	<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	27 23 100	5% <mark>0</mark>	<b>0.30</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>6</b> 6 39	0%	<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	29 • 22 100	9%	<b>0.54</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>4</b> • • • • • • • • • • • • • • • • • • •	0%	<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced	24 • 14 100	11 <mark>%</mark>	<b>0.33</b> out of 3.00
PSSA - Science: % Advanced	3 • 1 25	9%	<b>0.07</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Score	e( ( ) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	27 • 17 100	12 <mark>%</mark>	<b>0.36</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

**7%** 

2.11 out of 28.50

## Progress

	Scored Range and Metric	Score ( <b>•</b> ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<u>44%</u>	<b>7.70</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	33%	<b>5.78</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-4 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	<b>47</b> %	<b>1.41</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		- Insufficient Sample —	
	TOTAL	32% 14.89	out of 47.00
TIER:	🗖 🗖 WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □	🗖 🗖 📕 MODEL (75-100%)

## Climate

	Scored Range and Metric Score (  ) Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	25 • 0%	<b>0.00</b> out of 8.00
Within-Year Retention Rate	<b>89</b> • <b>14%</b> 88 98	<b>0.56</b> out of 4.00
Across-Year Retention Rate	Not Applicable	
% of Students with Zero In-School Suspensions	100 89% 98100	<b>0.89</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	96 • • • 89% 80 98	<b>2.67</b> out of 3.00
Teacher Attendance Rate	——————————————————————————————————————	

TOTAL

🗆 📕 🗖 🗖 WATCH (25-49%)

**4.12** out of 16.00



## Laura H. Carnell School

Address	1100 Devereaux Ave.	Grade Range	K-8
	Philadelphia, PA 19111	Comprehensive CTE	No
Phone / Fax	215.537.2527 / 215.537.6305	Admissions Category	Neighborhood
Website	www.philasd.org/schools/carnell	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER: TIER: TIER (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	(o)	MODEL (75-100%)
<b>OVERALL</b> A school's overall score represents its performance on the Achievement, Pro and College & Career (for high schoo	ogress, Climate,	Score 18%	Performance Tier	City Rank (Gap to Leader) 86th of 98 (-63)	Peer Rank (Gap to Leader) 20th of 21 (-51)
Achievement The Achievement domain measures p standardized assessments, including Keystone Exams, and ACCESS for ELL	the DRA, PSSA,	17%	INTERVENE	59th of 98 (-71)	18th of 21 (-34)
Progress The Progress domain measures grow standardized assessments and progre graduation (for high schools only).		12%		84th of 98 (-77)	18th of 21 (-75)
<b>Climate</b> The Climate domain measures studer and school climate.	nt engagement	33%	WATCH	65th of 98 (-67)	19th of 21 (-40)

# Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>43</b> 34 69	<mark>27%</mark>	<b>0.61</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	37 23 100	1 <mark>8%</mark>	<b>0.54</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	5 ◆ 0 25	2 <mark>1%</mark>	<b>0.16</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	33 •	13 <mark>%</mark>	<b>0.78</b> out of 6.00
PSSA - Mathematics: % Advanced	12 6 39	2 <mark>0%</mark>	<b>0.30</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	31 • 22 100	11 <mark>%</mark>	<b>0.66</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>9</b> • 5 31	15 <mark>%</mark>	<b>0.23</b> out of 1.50
PSSA - Science: % Proficient or Advanced	18 • 14 100	5% <mark></mark>	<b>0.15</b> out of 3.00
PSSA - Science: % Advanced	4 • 1 25	13 <mark>%</mark>	<b>0.10</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	25 • 17 100	10 <mark>%</mark>	<b>0.30</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	1%	<b>0.01</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	30 • 10 33	88%	<b>1.32</b> out of 1.50

TOTAL

1 <mark>7%</mark>	5.16 out of 30.00

## Progress

	Scored Range and Metri	c Score ( <b>( )</b> Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	- <b>1</b> -2 4	1 <mark>6%</mark>	<b>2.80</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	13 <mark>%</mark>	<b>2.28</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-8 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-10 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-4 • -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<b>21</b> • 14 40	<mark>28%</mark>	<b>0.84</b> out of 3.00
	TOTAL	12 <mark>%</mark> 5.92	2 out of 50.00

🗆 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

# Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>44</b> 31 65	<mark>37%</mark>	<b>2.96</b> out of 8.00
Within-Year Retention Rate	92 • 88 98	<mark>45%</mark>	<b>1.80</b> out of 4.00
Across-Year Retention Rate	<b>79</b> 78 92	8% <mark>/</mark> 0	<b>0.32</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	83	1 <mark>6%</mark>	<b>0.48</b> out of 3.00
Teacher Attendance Rate	Comin	ıg in 2014-2015 —	

TOTAL

**6.56** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

### 2012-2013 School Progress Report



### Laura W. Waring School

Address	1801 Green St.	Grade Range	K-8
	Philadelphia, PA 19130	Comprehensive CTE	No
Phone / Fax	215.684.5073 / 215.684.5479	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pro illege & Career (for high schoo	ogress, Climate,	Score 35%	Performance Tier	City Rank (Gap to Leader) 55th of 98 (-46)	Peer Rank (Gap to Leader) 15th of 45 (-20)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	30%	WATCH	36th of 98 (-58)	2nd of 45 (-3)
standa	ress ogress domain measures grow rdized assessments and progre tion (for high schools only).		23%	INTERVENE	67th of 98 (-66)	28th of 45 (-57)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	74%	REINFORCE	18th of 98 (-26)	Peer Leader

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>69</b> 34 69	100%	<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	51 23 100	<mark>37%</mark>	<b>1.11</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	9 • 0 25	34%	<b>0.26</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	43 • 23 100	<mark>26%</mark>	<b>1.56</b> out of 6.00
PSSA - Mathematics: % Advanced	13 • 6 39	2 <mark>2%</mark>	<b>0.33</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	37 22 100	1 <mark>8%</mark>	<b>1.08</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>10</b> 5 31	1 <mark>8%</mark>	<b>0.27</b> out of 1.50
PSSA - Science: % Proficient or Advanced	33 • 14 100	<mark>23%</mark>	<b>0.69</b> out of 3.00
PSSA - Science: % Advanced	<b>7</b> 1 25	<mark>24%</mark>	<b>0.18</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Scor	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	37 • 17 100	24%	<b>0.72</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

30%

8.45 out of 28.50

## Progress

	Scored Range and Metric	Score ( <b>•</b> ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<b>29%</b>	<b>5.08</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	8 <mark>%</mark>	<b>1.40</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 2	58%	<b>1.74</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-1 -2 2	13 <mark>%</mark>	<b>0.39</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	<b>66%</b>	<b>1.98</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		- Insufficient Sample —	
	TOTAL	2 <mark>3%</mark> 10.59	<b>9</b> out of 47.00
TIER:	□ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □	□ □ ■ MODEL (75-100%)

# Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	54 31 65	<b>67%</b>	<b>5.36</b> out of 8.00
Within-Year Retention Rate	94 88 98	<b>57%</b>	<b>2.28</b> out of 4.00
Across-Year Retention Rate	<b>89</b> 78 92	80%	<b>3.20</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100%</b>	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	98 80 98	100%	<b>3.00</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

TOTAL

**74% 14.84** out of 20.00

🗆 🗖 🗖 🖬 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)



## Leidy School (CLOSED)

Closed	Grade Range	K-8
	Comprehensive CTE	No
Closed	Admissions Category	Neighborhood
Closed	Turnaround Model	N/A
	Closed	Closed Comprehensive CTE Admissions Category

#### Welcome

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### **Scoring Summary**

TIER: TIER: TIER (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	(o)	MODEL (75-100%)
<b>OVERALL</b> A school's overall score represents its performance on the Achievement, Pro and College & Career (for high schoo	ogress, Climate,	Score 26%	Performance Tier	City Rank (Gap to Leader) 68th of 98 (-55)	Peer Rank (Gap to Leader) 21st of 45 (-29)
Achievement The Achievement domain measures p standardized assessments, including Keystone Exams, and ACCESS for ELL	the DRA, PSSA,	19%	INTERVENE	56th of 98 (-69)	9th of 45 (-14)
Progress The Progress domain measures grow standardized assessments and progre graduation (for high schools only).		28%	WATCH	58th of 98 (-61)	24th of 45 (-52)
<b>Climate</b> The Climate domain measures studer and school climate.	nt engagement	32%	WATCH	70th of 98 (-68)	19th of 45 (-42)

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	44 34 69	<mark>30%</mark>	<b>0.68</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	23 100	<mark>37%</mark>	<b>1.11</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>6</b> • • • • • • • • • • • • • • • • • • •	<mark>26%</mark>	<b>0.20</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	37 	1 <mark>8%</mark>	<b>1.08</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>7</b> 6 39	4% <mark>0</mark>	<b>0.06</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	24 22 100	2%	<b>0.12</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	5 31	8%	<b>0.12</b> out of 1.50
PSSA - Science: % Proficient or Advanced	31 14 100	1 <mark>9%</mark>	<b>0.57</b> out of 3.00
PSSA - Science: % Advanced	0 1 25	0%	<b>0.00</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Sco	re ( ( ) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	57 • 17 10	• 48% 0	<b>1.44</b> out of 3.00
PSSA - Writing: % Advanced	0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

1<mark>9%</mark>

5.38 out of 28.50

## Progress

TIER:

INTERVENE (0-24%)

	Scored Range and Metric Sco	re ( <b>( )</b> Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<b>41%</b>	<b>7.18</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	1 <mark>7%</mark>	<b>2.98</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-2 -2 2	2%	<b>0.06</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 -2 2	1%	<b>0.03</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 2	<b>49%</b>	<b>1.47</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	<b>41%</b>	<b>1.23</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample —	
	TOTAL	<mark>28%</mark> 12.95	out of 47.00

□ □ ■ □ REINFORCE (50-74%)

□ □ □ ■ MODEL (75-100%)

🗆 🗖 🗖 🖬 WATCH (25-49%)

TOTAL

🗆 🗖 🗖 🗖 WATCH (25-49%)

**5.16** out of 16.00 32%

# Climate

	Scored Range and Metric Score (  ) Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>43</b> 31 65 <b>34%</b>	2.72 out of 8.00
Within-Year Retention Rate	91 36% 88 98	<b>1.44</b> out of 4.00
Across-Year Retention Rate	Not Applicable	
% of Students with Zero In-School Suspensions	100 • 100% 98100	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	80 80 98 80 98	<b>0.00</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015	



# Leslie P. Hill School (CLOSED)

Address	Closed	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	Closed	Admissions Category	Neighborhood
Website	Closed	Turnaround Model	N/A

#### Welcome

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### **Scoring Summary**

TIER: TIER: TIER (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	b)	MODEL (75-100%)
<b>OVERALL</b> A school's overall score represents its performance on the Achievement, Pr and College & Career (for high school	ogress, Climate,	Score 12%	Performance Tier	City Rank (Gap to Leader) 91st of 98 (-69)	Peer Rank (Gap to Leader) 38th of 45 (-43)
Achievement The Achievement domain measures p standardized assessments, including Keystone Exams, and ACCESS for EL	the DRA, PSSA,	3%	INTERVENE	93rd of 98 (-85)	40th of 45 (-30)
Progress The Progress domain measures grow standardized assessments and progre graduation (for high schools only).		16%		79th of 98 (-73)	34th of 45 (-64)
<b>Climate</b> The Climate domain measures studer and school climate.	nt engagement	18%		86th of 98 (-82)	33rd of 45 (-56)

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	32 • 34 69	0%	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	32 	12 <mark>%</mark>	<b>0.36</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	0 25	0%	<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	28 23 100	6% <mark>0</mark>	<b>0.36</b> out of 6.00
PSSA - Mathematics: % Advanced	2 6 39	0%	<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	20 • 22 100	0%	<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>5</b> 5 31	1%	<b>0.02</b> out of 1.50
PSSA - Science: % Proficient or Advanced	16 • 14 100	2%	<b>0.06</b> out of 3.00
PSSA - Science: % Advanced	0 1 25	0%	<b>0.00</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score (  ) Percentage Earned		Points Earned
PSSA - Writing: % Proficient or Advanced	7 • 17 100	0%	<b>0.00</b> out of 3.00
PSSA - Writing: % Advanced	0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

3%

0.80 out of 28.50

## Progress

TIER:

INTERVENE (0-24%)

	Scored Range and Metric Sc	core ( <b>( </b> ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	- <b>1</b> -2 4	1 <mark>9%</mark>	<b>3.33</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	2 <mark>3%</mark>	<b>4.03</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-4	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 -2 2	1%	<b>0.03</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-4 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample —	
	TOTAL	1 <mark>6%</mark> 7.39	out of 47.00

□ □ ■ □ REINFORCE (50-74%)

□ □ □ ■ MODEL (75-100%)

🗆 📕 🗖 🗖 WATCH (25-49%)

## Climate

	Scored Range and Metric Score (  ) Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>33</b> • <b>4%</b> 31 65	<b>0.32</b> out of 8.00
Within-Year Retention Rate	89 7%	<b>0.28</b> out of 4.00
Across-Year Retention Rate	Not Applicable	
% of Students with Zero In-School Suspensions	100 • 98100	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	88 42%	<b>1.26</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015	

TOTAL

**18% 2.86** out of 16.00

🗆 🗖 🗖 🖬 WATCH (25-49%)

### 2012-2013 School Progress Report



## Louis H. Farrell School

Address	8300 Castor Ave.	Grade Range	K-8
	Philadelphia, PA 19152	Comprehensive CTE	No
Phone / Fax	215.728.5009 / 215.728.5225	Admissions Category	Neighborhood
Website	www.philasd.org/schools/farrell	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6) 🗆 🗆 🗖 🗖	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pro Illege & Career (for high schoo	ogress, Climate,	Score 55%	Performance Tier	City Rank (Gap to Leader) 14th of 98 (-26)	Peer Rank (Gap to Leader) 7th of 9 (-24)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	56%	REINFORCE	12th of 98 (-32)	3rd of 9 (-18)
standa	ress ogress domain measures grow rdized assessments and progre tion (for high schools only).		42%	WATCH	42nd of 98 (-47)	8th of 9 (-47)
	<b>ate</b> Imate domain measures studer hool climate.	nt engagement	84%	MODEL	12th of 98 (-16)	3rd of 9 (-16)

# Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

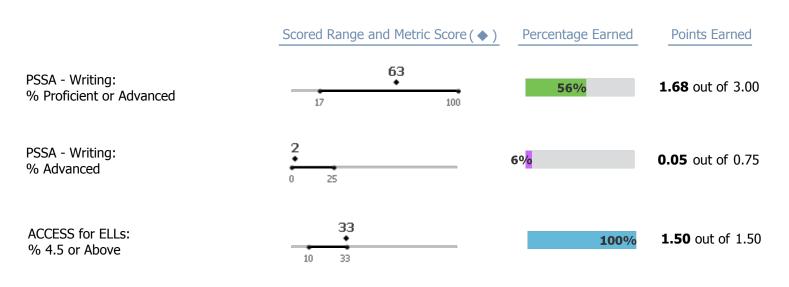
#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>63</b> 34 69	82%	<b>1.85</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	69 23 100	<b>59%</b>	<b>1.77</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	9 0 25	<mark>35%</mark>	<b>0.26</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	23 100	54%	<b>3.24</b> out of 6.00
PSSA - Mathematics: % Advanced	31 • 6 39	78%	<b>1.17</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	54 • 22 100	<b>41</b> %	<b>2.46</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	23 • 5 31	<mark>68%</mark>	<b>1.02</b> out of 1.50
PSSA - Science: % Proficient or Advanced	52 • 14 100	44%	<b>1.32</b> out of 3.00
PSSA - Science: % Advanced	13 • 1 25	51%	<b>0.38</b> out of 0.75

### Achievement (Cont'd.)



TOTAL



TIER: **I I I I INTERVENE (0-24%)** 

□ ■ □ □ WATCH (25-49%)

## Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	58%	<b>10.15</b> out of 17.50
PSSA - Reading: Average Growth Index	<b>1</b> -1 5	<mark>33%</mark>	<b>5.78</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 2	100%	<b>3.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	- <b>1</b> -2 2	<mark>36%</mark>	<b>1.08</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	25 • 14 40	<b>41%</b>	<b>1.23</b> out of 3.00
	TOTAL 42%	o 21.24	• out of 50.00

🗆 🗖 🗖 WATCH (25-49%)

TOTAL

**16.88** out of 20.00

🗆 🗖 🗖 WATCH (25-49%)

Climate			
	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>56</b> 31 65	74%	<b>5.92</b> out of 8.00
Within-Year Retention Rate	98 88 98	<b>100</b> %	<b>4.00</b> out of 4.00
Across-Year Retention Rate	<b>90</b> 78 92	88%	<b>3.52</b> out of 4.00
% of Students with Zero In-School Suspensions	98100	77%	<b>0.77</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	96 80 98	89%	<b>2.67</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015 —	
	Г		1



## M. Hall Stanton School (CLOSED)

Address	Closed	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	Closed	Admissions Category	Neighborhood
Website	Closed	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its nance on the Achievement, Pr illege & Career (for high schoo	ogress, Climate,	Score 10%	Performance Tier	City Rank (Gap to Leader) 93rd of 98 (-71)	Peer Rank (Gap to Leader) 40th of 45 (-45)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	4%	INTERVENE	91st of 98 (-84)	39th of 45 (-29)
standa	ress ogress domain measures grow rdized assessments and progra tion (for high schools only).		12%		84th of 98 (-77)	37th of 45 (-68)
	<b>ate</b> imate domain measures stude hool climate.	nt engagement	15%		90th of 98 (-85)	37th of 45 (-59)

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score ( $\blacklozenge$ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	33 • 34 69	0%	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	25 23 100	2%	<b>0.06</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	26 • 23 100	4% <mark>0</mark>	<b>0.24</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>6</b> 6 39	0%	<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	26 22 100	5% <mark>0</mark>	<b>0.30</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>5</b> 5 31	0%	<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced	22 • 14 100	10 <mark>%</mark>	<b>0.30</b> out of 3.00
PSSA - Science: % Advanced	3 • 1 25	10 <mark>%</mark>	<b>0.08</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	22 • 17 100	6º <mark>⁄o</mark>	<b>0.18</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

4%

1.16 out of 28.50

## Progress

TIER:

INTERVENE (0-24%)

	Scored Range and Metric	c Score ( <b>•</b> ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	- <b>1</b> -2 4	14 <mark>%</mark>	<b>2.45</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	14 <mark>%</mark>	<b>2.45</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-4 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 -2 2	3%	<b>0.09</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	- <b>1</b> • •2 2	2 <mark>0%</mark>	<b>0.60</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		– Insufficient Sample –	
	TOTAL [	12 <mark>%</mark> 5.59	<b>9</b> out of 47.00

□ □ ■ □ REINFORCE (50-74%)

□ □ □ ■ MODEL (75-100%)

🗆 📕 🗖 🗖 WATCH (25-49%)

## Climate

Scored Range and Metric Score (	Percentage Earned Points Earned	
<b>38</b> 31 65	1 <mark>9% 1.52</mark> out of 8.0	00
<b>90</b> 88 98	<b>23% 0.92</b> out of 4.0	00
Not	Applicable ————————————————————————————————————	
<b>90</b> • 98100	<b>0% 0.00</b> out of 1.0	00
67 • 80 98	<b>0% 0.00</b> out of 3.0	00
Comin	g in 2014-2015	
S	38 31 65 90 88 98 Not 90 88 98 Not	38 + 19% = 1.52  out of  8.0 $90 + 23% = 0.92  out of  4.0$ $90 + 0.00  out of  1.0$ $90 + 0.00  out of  1.0$

TOTAL

15<mark>%</mark> 2.

2.44 out of 16.00

TIER: **I I I I INTERVENE** (0-24%)

🗆 🗖 🗖 🖬 WATCH (25-49%)

### **Martha Washington School**

Address	766 N. 44th St.	Grade Range	K-8
	Philadelphia, PA 19104	Comprehensive CTE	No
Phone / Fax	215.823.8203 / 215.823.8292	Admissions Category	Neighborhood
Website	www.philasd.org/schools/marthawashington	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	<b>INTERVENE (0-24%)</b>	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its mance on the Achievement, Pr ollege & Career (for high schoo	ogress, Climate,	Score 27%	Performance Tier	City Rank (Gap to Leader) 66th of 98 (-54)	Peer Rank (Gap to Leader) 20th of 45 (-28)
The Ac standa	evement chievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	13%	INTERVENE	73rd of 98 (-75)	22nd of 45 (-20)
standa	ress ogress domain measures grow rdized assessments and progre ation (for high schools only).		31%	WATCH	54th of 98 (-58)	22nd of 45 (-49)
	<b>ate</b> imate domain measures stude hool climate.	nt engagement	36%	WATCH	59th of 98 (-64)	11th of 45 (-38)

# Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



# Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>53</b> 34 69	53%	<b>1.19</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	38 23 100	2 <mark>0%</mark>	<b>0.60</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	3 • 0 25	12 <mark>%</mark>	<b>0.09</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	27 • 23 100	6% <mark>0</mark>	<b>0.36</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>4</b> <b>6</b> 39	0%	<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	31 • 22 100	11 <mark>%</mark>	<b>0.66</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>8</b> 5 31	13 <mark>%</mark>	<b>0.20</b> out of 1.50
PSSA - Science: % Proficient or Advanced	19 • 14 100	6% <mark>0</mark>	<b>0.18</b> out of 3.00
PSSA - Science: % Advanced	0 1 25	0%	<b>0.00</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score (	(  ) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	31 • 17 100	1 <mark>6%</mark>	<b>0.48</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	:	Insufficient Sample —	

TOTAL

13<mark>%</mark>

3.76 out of 28.50

## Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<mark>40%</mark>	<b>7.00</b> out of 17.50
PSSA - Reading: Average Growth Index	5	33%	<b>5.78</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-1 -2 2	<mark>26%</mark>	<b>0.78</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 2	<mark>40%</mark>	<b>1.20</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insuf	ficient Sample —	
	TOTAL 31%	14.76	out of 47.00

## Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>41</b> 31 65	<mark>28%</mark>	<b>2.24</b> out of 8.00
Within-Year Retention Rate	90 • 88 98	1 <mark>9%</mark>	<b>0.76</b> out of 4.00
Across-Year Retention Rate	84 78 92	<b>44%</b>	<b>1.76</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	88 • 80 98	<mark>46%</mark>	<b>1.38</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

TOTAL

**36% 7.14** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)



## Mary M. Bethune School

Address	3301 Old York Rd.	Grade Range	K-8
	Philadelphia, PA 19140	Comprehensive CTE	No
Phone / Fax	215.227.4433 / 215.227.8658	Admissions Category	Neighborhood
Website	www.philasd.org/schools/bethune	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	(o)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pr illege & Career (for high schoo	ogress, Climate,	Score 13%	Performance Tier	City Rank (Gap to Leader) 89th of 98 (-68)	Peer Rank (Gap to Leader) 36th of 45 (-42)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	14%	INTERVENE	68th of 98 (-74)	18th of 45 (-19)
standa	ress ogress domain measures grow rdized assessments and progra tion (for high schools only).		5%	INTERVENE	93rd of 98 (-84)	42nd of 45 (-75)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	33%	WATCH	65th of 98 (-67)	15th of 45 (-41)

# Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	51 34 69	<mark>49%</mark>	<b>1.10</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	32 23 100	12 <mark>%</mark>	<b>0.36</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	1 0 25	6% <mark>0</mark>	<b>0.05</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	33 23 100	13 <mark>%</mark>	<b>0.78</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>9</b> 6 39	10%	<b>0.15</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	28 22 100	7%	<b>0.42</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>7</b> 5 31	6% <mark>0</mark>	<b>0.09</b> out of 1.50
PSSA - Science: % Proficient or Advanced	24 • 14 100	12 <mark>%</mark>	<b>0.36</b> out of 3.00
PSSA - Science: % Advanced	3 • 1 25	8% <mark>0</mark>	<b>0.06</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	13 • 17 100	0%	<b>0.00</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	24 10 33	<b>61%</b>	<b>0.92</b> out of 1.50

TOTAL

**4.29** out of 30.00

## Progress

	Scored Range and Metric So	core ( <b>•</b> ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-1 • -2 4	15 <mark>%</mark>	<b>2.63</b> out of 17.50
PSSA - Reading: Average Growth Index	- <b>1</b> + -1 5	0%	<b>0.00</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	- <b>6</b> -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-5 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-4 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-8 • -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<b>11</b> • 14 40	0%	<b>0.00</b> out of 3.00
	TOTAL	5% <mark>0 2.63</mark>	s out of 50.00

## Climate

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	36 • 31 65	14 <mark>%</mark>	<b>1.12</b> out of 8.00
Within-Year Retention Rate	91 	<mark>28%</mark>	<b>1.12</b> out of 4.00
Across-Year Retention Rate	<b>83</b> 78 92	<mark>35%</mark>	<b>1.40</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	92 80 98	64%	<b>1.92</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

TOTAL

**6.56** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

### 2012-2013 School Progress Report



### **Mayfair School**

Address	3001 Princeton Ave.	Grade Range	K-8
	Philadelphia, PA 19149	Comprehensive CTE	No
Phone / Fax	215.335.5651 / 215.335.5035	Admissions Category	Neighborhood
Website	www.philasd.org/schools/mayfair	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 79%	Performance Tier	City Rank (Gap to Leader) 2nd of 98 (-2)	Peer Rank (Gap to Leader) Peer Leader
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	63%	REINFORCE	8th of 98 (-25)	2nd of 9 (-11)
standa	ress ogress domain measures grow rdized assessments and progre ition (for high schools only).		89%	MODEL	City Leader	Peer Leader
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	77%	MODEL	16th of 98 (-23)	5th of 9 (-23)

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>57</b> 34 69	64%	<b>1.44</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	67 23 100	<b>57%</b>	<b>1.71</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	19 0 25	76%	<b>0.57</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	69 23 100	59%	<b>3.54</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>41</b> 6 39	<b>100%</b>	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	64 22 100	54%	<b>3.24</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>29</b> 5 31	92%	<b>1.38</b> out of 1.50
PSSA - Science: % Proficient or Advanced	59 • 14 100	52%	<b>1.56</b> out of 3.00
PSSA - Science: % Advanced	22 1 25	87%	<b>0.65</b> out of 0.75

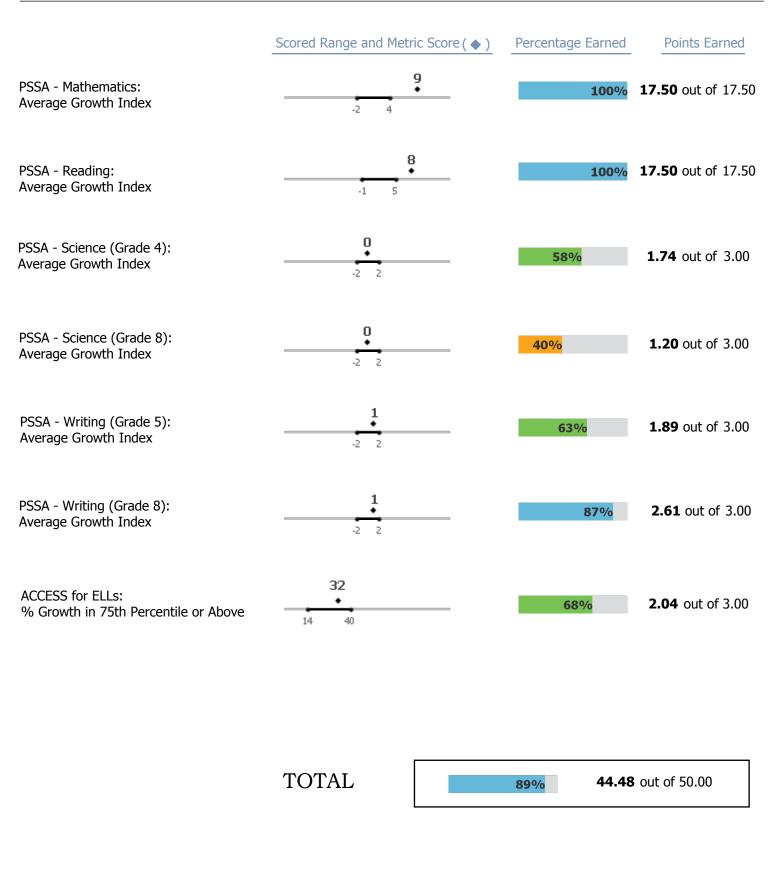
## Achievement (Cont'd.)

	Scored Range and M	letric Score ( 🔶 )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	17	76 100	71%	<b>2.13</b> out of 3.00
PSSA - Writing: % Advanced	3 • 0 25	:	11 <mark>%</mark>	<b>0.08</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	28 10 33		78%	<b>1.17</b> out of 1.50

TOTAL

63%	<b>18.97</b> out of 30.00
63%	<b>18.97</b> OUT OF 30.00

Progress



□ □ ■ □ REINFORCE (50-74%)

□ □ □ ■ MODEL (75-100%)

□ ■ □ □ WATCH (25-49%)

## Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	51 • 31 65	58%	<b>4.64</b> out of 8.00
Within-Year Retention Rate	97 • 88 98	94%	<b>3.76</b> out of 4.00
Across-Year Retention Rate	<b>90</b> 78 92	83%	<b>3.32</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	97 80 98	92%	<b>2.76</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

🗆 🗖 🗖 🖬 WATCH (25-49%)

TOTAL

□ □ ■ □ REINFORCE (50-74%)

77%



15.48 out of 20.00



# **Morton McMichael School**

Address	3543 Fairmount Ave.	Grade Range	K-8
	Philadelphia, PA 19104	Comprehensive CTE	No
Phone / Fax	215.823.8205 / 215.386.3549	Admissions Category	Neighborhood
Website	www.philasd.org/schools/mcmichael	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its mance on the Achievement, Pr ollege & Career (for high schoo	ogress, Climate,	Score 20%	Performance Tier	City Rank (Gap to Leader) 81st of 98 (-61)	Peer Rank (Gap to Leader) 31st of 45 (-35)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	3%		93rd of 98 (-85)	40th of 45 (-30)
standa	ress ogress domain measures grow rdized assessments and progra ation (for high schools only).		34%	WATCH	51st of 98 (-55)	19th of 45 (-46)
	<b>ate</b> imate domain measures stude hool climate.	nt engagement	12%	INTERVENE	91st of 98 (-88)	38th of 45 (-62)

# Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>45</b> 34 69	<mark>31%</mark>	<b>0.70</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	24 23 100	2%	<b>0.06</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	3 • 0 25	12 <mark>%</mark>	<b>0.09</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	22 23 100	0%	<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>5</b> • 6 39	0%	<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	18 22 100	0%	<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>5</b> 5 31	0%	<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced	10 • 14 100	0%	<b>0.00</b> out of 3.00
PSSA - Science: % Advanced	2 • 1 25	3%	<b>0.02</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Score (  ) Percentage Earne		Points Earned
PSSA - Writing: % Proficient or Advanced	17 17 100	0%	<b>0.00</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

3%

0.87 out of 28.50

TIER: **I I I I INTERVENE** (0-24%)

## Progress

	Scored Range and Metric S	core (   ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<b>70%</b>	<b>12.25</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	15 <mark>%</mark>	<b>2.63</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-5 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 2	<b>40%</b>	<b>1.20</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample –	
	TOTAL	<mark>34%</mark> 16.0	9 <b>8</b> out of 47.00

□ □ ■ □ REINFORCE (50-74%)

□ □ □ ■ MODEL (75-100%)

🗆 📕 🗖 🗖 WATCH (25-49%)

## Climate

	Scored Range and Metric Score ( $\blacklozenge$ ) Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>30</b> 31 65 <b>0%</b>	<b>0.00</b> out of 8.00
Within-Year Retention Rate	88 88 98 4%	<b>0.16</b> out of 4.00
Across-Year Retention Rate	81 78 92 17%	<b>0.68</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 100% 98100	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	83 <b>19%</b> 80 98	<b>0.57</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015	

TOTAL

12<mark>%</mark>

2.41 out of 20.00

### 2012-2013 School Progress Report



#### **Olney School**

Address	5301 N. Water St.	Grade Range	K-8
	Philadelphia, PA 19120	Comprehensive CTE	No
Phone / Fax	215.456.3003 / 215.456.5566	Admissions Category	Neighborhood
Website	www.philasd.org/schools/olney	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	<b>INTERVENE</b> (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfor	<b>RALL</b> ool's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 47%	Performance Tier	City Rank (Gap to Leader) 30th of 98 (-34)	Peer Rank (Gap to Leader) 6th of 21 (-22)
The Ad standa	evement chievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	18%	INTERVENE	57th of 98 (-70)	17th of 21 (-33)
standa	ress ogress domain measures grow ardized assessments and progre ation (for high schools only).		61%	REINFORCE	21st of 98 (-28)	5th of 21 (-26)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	54%	REINFORCE	40th of 98 (-46)	12th of 21 (-19)

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

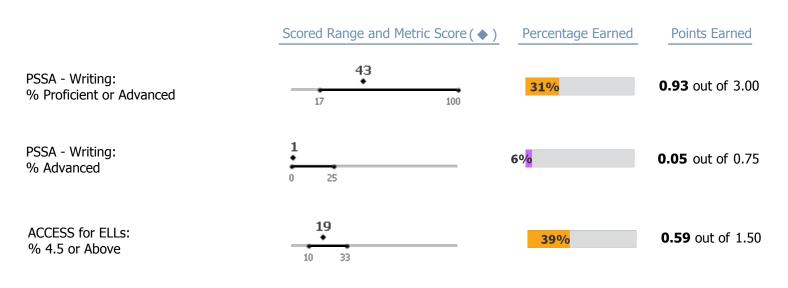
#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>32</b> • 34 69	0%	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	30 23 100	9%	<b>0.27</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	0 25	0%	<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	39 23 100	2 <mark>1%</mark>	<b>1.26</b> out of 6.00
PSSA - Mathematics: % Advanced	12 6 39	1 <mark>9%</mark>	<b>0.29</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	<b>36</b> 22 100	1 <mark>8%</mark>	<b>1.08</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	13 5 31	32%	<b>0.48</b> out of 1.50
PSSA - Science: % Proficient or Advanced	28 14 100	1 <mark>6%</mark>	<b>0.48</b> out of 3.00
PSSA - Science: % Advanced	5 • 1 25	15 <mark>%</mark>	<b>0.11</b> out of 0.75

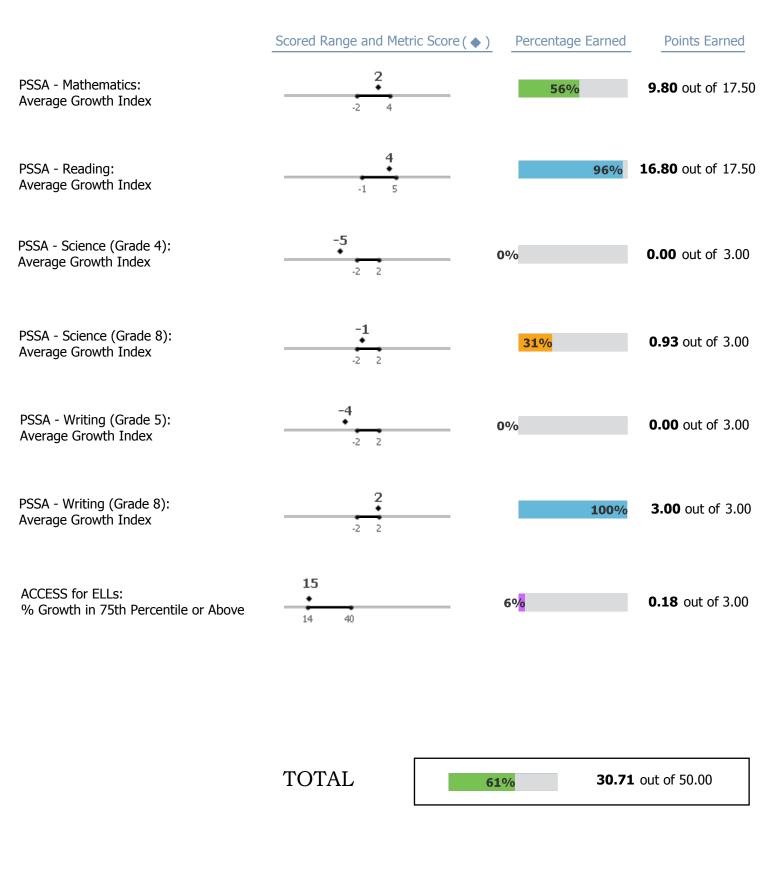
### Achievement (Cont'd.)



TOTAL

**18% 5.54** out of 30.00

Progress



□ □ ■ □ REINFORCE (50-74%)

□ □ □ ■ MODEL (75-100%)

□ ■ □ □ WATCH (25-49%)

# Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>46</b> 31 65	<mark>44%</mark>	<b>3.52</b> out of 8.00
Within-Year Retention Rate	<b>91</b> 88 98	35%	<b>1.40</b> out of 4.00
Across-Year Retention Rate	<b>87</b> 78 92	<b>61</b> %	<b>2.44</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 98100	<b>100%</b>	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	94 80 98	<b>79</b> %	<b>2.37</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015 —	

TOTAL

🗆 🗖 🗖 🥵 WATCH (25-49%)

**54% 10.73** out of 20.00



## **Overbrook Educational Center**

Address	6722 Lansdowne Ave.	Grade Range	K-8
	Philadelphia, PA 19151	Comprehensive CTE	No
Phone / Fax	215.581.5890 / 215.581.5677	Admissions Category	Citywide
Website	www.philasd.org/schools/oec	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pro illege & Career (for high schoo	ogress, Climate,	Score 67%	Performance Tier	City Rank (Gap to Leader) 7th of 98 (-14)	Peer Rank (Gap to Leader) Peer Leader
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	60%	REINFORCE	10th of 98 (-28)	Peer Leader
standa	ress ogress domain measures grow rdized assessments and progre ition (for high schools only).		62%	REINFORCE	19th of 98 (-27)	2nd of 5 (-1)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	87%	MODEL	10th of 98 (-13)	2nd of 5 (-10)

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

## Achievement

	Scored Range and Metric S	Score (   ) Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	27 34 69	0%	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		Insufficient Sample —	
PSSA - Reading (Grade 3): % Advanced		Insufficient Sample —	
PSSA - Mathematics: % Proficient or Advanced	23 71	100 62%	<b>3.72</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>39</b> • 6 39	100%	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	22	<b>68%</b>	<b>4.08</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	37 • 5 31	100%	<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced	<b>48</b> • 14	<b>39%</b> 100	<b>1.17</b> out of 3.00
PSSA - Science: % Advanced	10 • 1 25	<mark>39%</mark>	<b>0.29</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and M	etric Score ( 🔶 )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	17	83 • 100	79%	<b>2.37</b> out of 3.00
PSSA - Writing: % Advanced	4 • 0 25		1 <mark>7%</mark>	<b>0.13</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insuffi	cient Sample —	

TOTAL

60%

14.76 out of 24.75

## Progress

	Scored Range and Metric Score	(  ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	70%	<b>12.25</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	57%	<b>9.98</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-2 2	<mark>39%</mark>	<b>1.17</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	- <b>1</b> -2 2	1 <mark>9%</mark>	<b>0.57</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 2	87%	<b>2.61</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	<b>89</b> %	<b>2.67</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample —	
	TOTAL	<mark>62%</mark> 29.25	out of 47.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■	□ REINFORCE (50-74%) □ □	□ ■ MODEL (75-100%)

## Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	60 • 31 65	85%	<b>6.80</b> out of 8.00
Within-Year Retention Rate	98 88 98	<b>100</b> %	<b>4.00</b> out of 4.00
Across-Year Retention Rate	<b>90</b> 78 92	82%	<b>3.28</b> out of 4.00
% of Students with Zero In-School Suspensions	98100	<b>100</b> %	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	93 • 80 98	74%	<b>2.22</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

TOTAL

87% 17.30 out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

### 2012-2013 School Progress Report



## Paul L. Dunbar School

Address	1750 N. 12th St.	Grade Range	K-8
	Philadelphia, PA 19122	Comprehensive CTE	No
Phone / Fax	215.684.5065 / 215.684.8945	Admissions Category	Neighborhood
Website	www.philasd.org/schools/dunbar	Turnaround Model	Promise Academy

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	(o)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its mance on the Achievement, Pr ollege & Career (for high schoo	ogress, Climate,	Score 39%	Performance Tier	City Rank (Gap to Leader) 44th of 98 (-42)	Peer Rank (Gap to Leader) 10th of 45 (-16)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	14%		68th of 98 (-74)	18th of 45 (-19)
standa	ress ogress domain measures grow rdized assessments and progra ation (for high schools only).		51%	REINFORCE	33rd of 98 (-38)	14th of 45 (-29)
	<b>ate</b> imate domain measures stude hool climate.	nt engagement	45%	WATCH	49th of 98 (-55)	6th of 45 (-29)

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

# Achievement

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>41</b> 34 69	2 <mark>1%</mark>	<b>0.47</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	40 23 100	2 <mark>2%</mark>	<b>0.66</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	4 • 0 25	1 <mark>6%</mark>	<b>0.12</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	23 100	2 <mark>1%</mark>	<b>1.26</b> out of 6.00
PSSA - Mathematics: % Advanced	13 6 39	<mark>23%</mark>	<b>0.35</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	33 22 100	14 <mark>%</mark>	<b>0.84</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>8</b> 5 31	12 <mark>%</mark>	<b>0.18</b> out of 1.50
PSSA - Science: % Proficient or Advanced	20 • 14 100	7% <mark>/</mark>	<b>0.21</b> out of 3.00
PSSA - Science: % Advanced	0 1 25	0%	<b>0.00</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	15 • 17 100	0%	<b>0.00</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	I	nsufficient Sample —	

TOTAL

14<mark>%</mark>

4.09 out of 28.50

## Progress

	Scored Range and Metric	Score ( $\blacklozenge$ ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<b>59%</b>	<b>10.33</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	74%	<b>12.95</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-2 -2 2	3%	<b>0.09</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	- <b>1</b> -2 2	14 <mark>%</mark>	<b>0.42</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		– Insufficient Sample –	
	TOTAL	<b>51%</b> 23.7	<b>'9</b> out of 47.00
TIER:	🗖 🗖 WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □	□ □ ■ MODEL (75-100%)

□ ■ □ □ WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

# Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	43 • 31 65	35%	<b>2.80</b> out of 8.00
Within-Year Retention Rate	<b>94</b> • 88 98	60%	<b>2.40</b> out of 4.00
Across-Year Retention Rate	<b>81</b> 78 92	2 <mark>1%</mark>	<b>0.84</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	92 80 98	68%	<b>2.04</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

TOTAL

**45% 9.08** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

## 2012-2013 School Progress Report



## **Penrose School**

Address	2515 S. 78th St.	Grade Range	K-8
	Philadelphia, PA 19153	Comprehensive CTE	No
Phone / Fax	215.492.6455 / 215.492.6985	Admissions Category	Neighborhood
Website	www.philasd.org/schools/penrose	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6) 🗆 🗆 🗖 🗖	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pro Illege & Career (for high schoo	ogress, Climate,	Score 29%	Performance Tier	City Rank (Gap to Leader) 63rd of 98 (-52)	Peer Rank (Gap to Leader) 15th of 21 (-40)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	he DRA, PSSA,	30%	WATCH	36th of 98 (-58)	8th of 21 (-21)
standa	ress ogress domain measures grow rdized assessments and progre tion (for high schools only).		17%	INTERVENE	78th of 98 (-72)	17th of 21 (-70)
	a <b>te</b> mate domain measures studer hool climate.	nt engagement	58%	REINFORCE	35th of 98 (-42)	9th of 21 (-15)

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

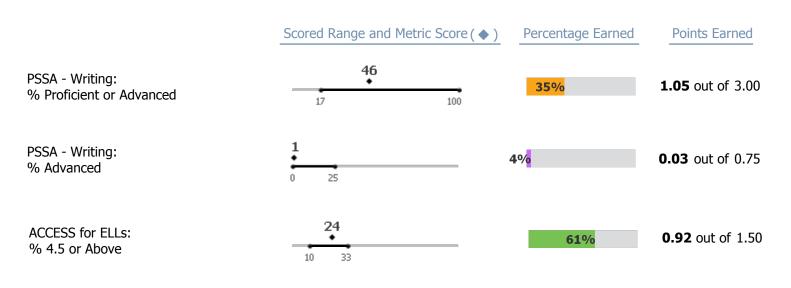
The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

# Achievement

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>50</b> 34 69	<b>47</b> %	<b>1.06</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	42 23 100	<mark>25%</mark>	<b>0.75</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>7</b> • • • • • • • • • • • • • • • • • • •	<mark>28%</mark>	<b>0.21</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	23 100	<mark>31%</mark>	<b>1.86</b> out of 6.00
PSSA - Mathematics: % Advanced	13 6 39	<mark>23%</mark>	<b>0.35</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	44 22 100	<mark>28%</mark>	<b>1.68</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>14</b> 5 31	<mark>34%</mark>	<b>0.51</b> out of 1.50
PSSA - Science: % Proficient or Advanced	31 • 14 100	1 <mark>9%</mark>	<b>0.57</b> out of 3.00
PSSA - Science: % Advanced	2 1 25	4% <mark>.</mark>	<b>0.03</b> out of 0.75

### Achievement (Cont'd.)



TOTAL



□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

# Penrose School

# Progress

	Scored Range and Met	ric Score ( <b>•</b> ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-1 • -2 4	10 <mark>%</mark>	<b>1.75</b> out of 17.50
PSSA - Reading: Average Growth Index	1 ◆ -1 5	25%	<b>4.38</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-7 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 -2 2	2%	<b>0.06</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-4 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	61%	<b>1.83</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		— Insufficient Sample —	
	TOTAL	1 <mark>7%</mark> 8.0	<b>2</b> out of 47.00
TIER:	🗖 🗖 WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □	□ □ ■ MODEL (75-100%)

# Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>51</b> 31 65	<mark>60%</mark>	<b>4.80</b> out of 8.00
Within-Year Retention Rate	<b>96</b> 88 98	78%	<b>3.12</b> out of 4.00
Across-Year Retention Rate	<b>85</b> 78 92	<mark>47%</mark>	<b>1.88</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	84	<mark>25%</mark>	<b>0.75</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

TOTAL

🗆 📕 🗖 🗖 WATCH (25-49%)

**58% 11.55** out of 20.00

□ □ ■ □ REINFORCE (50-74%)

### 2012-2013 School Progress Report



## **Potter-Thomas School**

Address	3001 N. 6th St.	Grade Range	K-8
	Philadelphia, PA 19133	Comprehensive CTE	No
Phone / Fax	215.227.4423 / 215.227.7196	Admissions Category	Neighborhood
Website	www.philasd.org/schools/potterthomas	Turnaround Model	Promise Academy

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## **Scoring Summary**

TIER: TIER: TIER (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
<b>OVERALL</b> A school's overall score represents its performance on the Achievement, Pro and College & Career (for high schoo	ogress, Climate,	Score 21%	Performance Tier	City Rank (Gap to Leader) 78th of 98 (-60)	Peer Rank (Gap to Leader) 28th of 45 (-34)
Achievement The Achievement domain measures p standardized assessments, including Keystone Exams, and ACCESS for ELL	the DRA, PSSA,	10%	INTERVENE	79th of 98 (-78)	27th of 45 (-23)
Progress The Progress domain measures grow standardized assessments and progre graduation (for high schools only).		27%	WATCH	60th of 98 (-62)	26th of 45 (-53)
<b>Climate</b> The Climate domain measures studer and school climate.	nt engagement	20%	INTERVENE	84th of 98 (-80)	31st of 45 (-54)

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

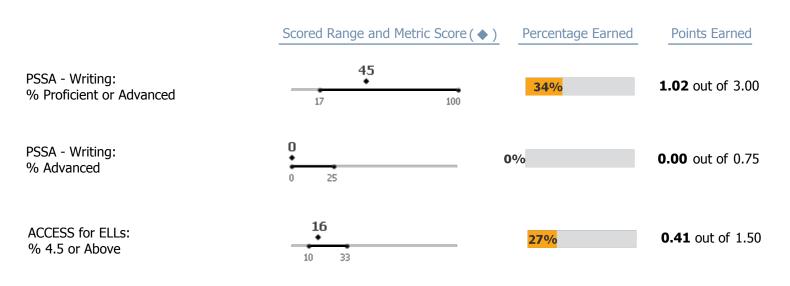
The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

## Achievement

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>44</b> 34 69	<mark>29%</mark>	<b>0.65</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	20 • 23 100	0%	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	2 • 0 25	8% <mark>/</mark>	<b>0.06</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	27 23 100	5% <mark>0</mark>	<b>0.30</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>8</b> 6 39	7%	<b>0.11</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	24 22 100	2%	<b>0.12</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>10</b> 5 31	2 <mark>0%</mark>	<b>0.30</b> out of 1.50
PSSA - Science: % Proficient or Advanced	17 14 100	3%	<b>0.09</b> out of 3.00
PSSA - Science: % Advanced	3 • 1 25	7%	<b>0.05</b> out of 0.75

### Achievement (Cont'd.)



TOTAL

**10% 3.11** out of 30.00

## Progress

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<mark>27%</mark>	<b>4.73</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	34%	<b>5.95</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	2 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-5 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 2	<b>47%</b>	<b>1.41</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	<mark>46%</mark>	<b>1.38</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	16 • 14 40	6% <mark>0</mark>	<b>0.18</b> out of 3.00
	TOTAL 27%	13.65	out of 50.00

🗆 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

## Climate

	Scored Range and Metric Score (  ) Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>24</b> 31 65 <b>0%</b>	<b>0.00</b> out of 8.00
Within-Year Retention Rate	89 • 11 <mark>%</mark> 88 98	<b>0.44</b> out of 4.00
Across-Year Retention Rate	79 78 92 7%	<b>0.28</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 100% 98100	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	93 • 74% 80 98	<b>2.22</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015	

TOTAL

🗆 🗖 🗖 WATCH (25-49%)

**3.94** out of 20.00

## **Robert E. Lamberton School**

Address	7501 Woodbine Ave.	Grade Range	K-8
	Philadelphia, PA 19151	Comprehensive CTE	No
Phone / Fax	215.581.5650 / 215.581.3403	Admissions Category	Neighborhood
Website	www.philasd.org/schools/lamberton	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pr illege & Career (for high schoo	ogress, Climate,	Score 53%	Performance Tier	City Rank (Gap to Leader) 18th of 98 (-28)	Peer Rank (Gap to Leader) 2nd of 5 (-14)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	28%	WATCH	41st of 98 (-60)	5th of 5 (-32)
standa	ress ogress domain measures grow rdized assessments and progre tion (for high schools only).		63%	REINFORCE	16th of 98 (-26)	Peer Leader
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	68%	REINFORCE	24th of 98 (-32)	4th of 5 (-29)

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback



## Achievement

	Scored Range and Metric	Score ( ( ) Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	29 • 34 69	0%	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	23 53	<b>39%</b>	<b>1.17</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>9</b> 0 25	<mark>38%</mark>	<b>0.29</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	50 • 23	<b>35%</b>	<b>2.10</b> out of 6.00
PSSA - Mathematics: % Advanced	13 6 39	23%	<b>0.35</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	<b>49</b> 22	100 <b>34%</b>	<b>2.04</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	14 5 31	34%	<b>0.51</b> out of 1.50
PSSA - Science: % Proficient or Advanced	<b>19</b> • 14	100 <b>6%</b>	<b>0.18</b> out of 3.00
PSSA - Science: % Advanced	3 • 1 25	10 <mark>%</mark>	<b>0.08</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Score	(     Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	49 • 17 100	<mark>39%</mark>	<b>1.17</b> out of 3.00
PSSA - Writing: % Advanced	1 0 25	4% <mark>0</mark>	<b>0.03</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

28%

7.92 out of 28.50

## Progress

	Scored Range and Metri	c Score ( ( ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<b>69%</b>	<b>12.08</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	99%	<b>17.33</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-4 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-5 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		— Insufficient Sample —	
	TOTAL	<b>63%</b> 29.4	<b>L</b> out of 47.00
TIER:	<b>U</b> UWATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □	🗆 🗖 🖿 MODEL (75-100%)

## Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>66</b> 31 65	100%	<b>8.00</b> out of 8.00
Within-Year Retention Rate	92 88 98	<b>41%</b>	<b>1.64</b> out of 4.00
Across-Year Retention Rate	<b>81</b> 78 92	23%	<b>0.92</b> out of 4.00
% of Students with Zero In-School Suspensions	98100	<b>100</b> %	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	92 80 98	<b>69%</b>	<b>2.07</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015 —	

TOTAL

**68% 13.63** out of 20.00

🗆 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

## 2012-2013 School Progress Report



## **Robert Morris School**

Address	2600 W. Thompson St.	Grade Range	K-8
	Philadelphia, PA 19121	Comprehensive CTE	No
Phone / Fax	215.684.5087 / 215.684.8881	Admissions Category	Neighborhood
Website	www.philasd.org/schools/morris	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 55%	Performance Tier	City Rank (Gap to Leader) 14th of 98 (-26)	Peer Rank (Gap to Leader) Peer Leader
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	33%	WATCH	33rd of 98 (-55)	Peer Leader
standa	ress ogress domain measures grow rdized assessments and progre ition (for high schools only).		77%	MODEL	6th of 98 (-12)	3rd of 45 (-3)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	31%	WATCH	73rd of 98 (-69)	21st of 45 (-43)

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

## Achievement

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	32 • 34 69	0%	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	<b>69</b> 23 100	<mark>60%</mark>	<b>1.80</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		<b>41%</b>	<b>0.31</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	58 • 23 100	<mark>46%</mark>	<b>2.76</b> out of 6.00
PSSA - Mathematics: % Advanced	26 • 6 39	<mark>62%</mark>	<b>0.93</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	41 22 100	<mark>25%</mark>	<b>1.50</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>13</b> 5 31	32%	<b>0.48</b> out of 1.50
PSSA - Science: % Proficient or Advanced	31 14 100	2 <mark>0%</mark>	<b>0.60</b> out of 3.00
PSSA - Science: % Advanced	<b>4</b> 1 25	14 <mark>%</mark>	<b>0.11</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Score (   ) Percentage Earne		Points Earned	
PSSA - Writing: % Proficient or Advanced	44 • 17 10	• 33% 0	<b>0.99</b> out of 3.00	
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75	
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —		

TOTAL

33%

9.48 out of 28.50

## Progress

	Scored Range and Metric Score	(	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	100%	17.50 out of 17.50
PSSA - Reading: Average Growth Index	-1 5	100%	<b>17.50</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 -2 2	5% <mark>0</mark>	<b>0.15</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 -2 2	3%	<b>0.09</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	- <b>1</b> -2 2	<mark>37%</mark>	<b>1.11</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample —	
	TOTAL	<b>77%</b> 36.35	out of 47.00

🗆 📕 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

## Climate

	Scored Range and Metric Score ( $\blacklozenge$ ) Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>46</b> → <b>42%</b> 31 65	<b>3.36</b> out of 8.00
Within-Year Retention Rate	90 22%	<b>0.88</b> out of 4.00
Across-Year Retention Rate	<b>78</b> 78 92 <b>0%</b>	<b>0.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 100% 98100	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	86 35% 80 98	<b>1.05</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015	

🗆 🗖 🗖 WATCH (25-49%)

TOTAL

**6.29** out of 20.00

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ ■

🗆 🗖 🗖 MODEL (75-100%)

## **Rudolph Blankenburg School**

Address	4600 W. Girard Ave.	Grade Range	K-8
	Philadelphia, PA 19131	Comprehensive CTE	No
Phone / Fax	215.581.5505 / 215.581.5922	Admissions Category	Neighborhood
Website	www.philasd.org/schools/blankenburg	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	(o)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 20%	Performance Tier	City Rank (Gap to Leader) 81st of 98 (-61)	Peer Rank (Gap to Leader) 31st of 45 (-35)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	15%	INTERVENE	65th of 98 (-73)	15th of 45 (-18)
standa	ress ogress domain measures grow rdized assessments and progre ition (for high schools only).		24%		65th of 98 (-65)	27th of 45 (-56)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	16%		88th of 98 (-84)	35th of 45 (-58)

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback



# Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>46</b> 34 69	<mark>36%</mark>	<b>0.81</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	33 • 23 100	12 <mark>%</mark>	<b>0.36</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	2 0 25	90 <mark>%</mark>	<b>0.07</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	33 • 23 100	13 <mark>%</mark>	<b>0.78</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>7</b> 6 39	5% <mark>.</mark>	<b>0.08</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	29 • 22 100	9º <mark>%</mark>	<b>0.54</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>8</b> • 5 31	12 <mark>%</mark>	<b>0.18</b> out of 1.50
PSSA - Science: % Proficient or Advanced	29 14 100	1 <mark>8%</mark>	<b>0.54</b> out of 3.00
PSSA - Science: % Advanced	<b>3</b> • 1 25	7%	<b>0.05</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Sco	Dre()     Percentage Earned	Points Earned	
PSSA - Writing: % Proficient or Advanced	42 • 17 1	<b>30%</b>	<b>0.90</b> out of 3.00	
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75	
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —		

TOTAL

15<mark>%</mark>

4.31 out of 28.50

## Progress

	Scored Range and Metr	ic Score ( <b>( )</b> Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-3 • -2 4	0%	<b>0.00</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	<b>48%</b>	<b>8.40</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-4 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 2	94%	<b>2.82</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 -2 2	<b>4%</b>	<b>0.12</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		— Insufficient Sample —	
	TOTAL	<mark>24%</mark> 11.34	out of 47.00
	<b>U WATCH (25-49%)</b>	□ □ ■ □ REINFORCE (50-74%) □ I	□ ■ MODEL (75-100%)

## Climate

	Scored Range and Metric Score (  ) Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	32 31 65 2%	<b>0.16</b> out of 8.00
Within-Year Retention Rate	88 88 98 0%	<b>0.00</b> out of 4.00
Across-Year Retention Rate	<b>83</b> 78 92 <b>36%</b>	<b>1.44</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 100% 98100	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	84 * 22% 80 98	<b>0.66</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015	

TOTAL

1<mark>6%</mark>

**3.26** out of 20.00

TIER: **I I I INTERVENE** (0-24%)

🗆 📕 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)



# Sadie Alexander School

Address	4209B Spruce St.	Grade Range	K-8
	Philadelphia, PA 19104	Comprehensive CTE	No
Phone / Fax	215.823.5465 / 215.382.2031	Admissions Category	Neighborhood
Website	www.philasd.org/schools/pennalexander	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%)		%) □□□■	□ □ □ ■ MODEL (75-100%)	
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pr illege & Career (for high schoo	ogress, Climate,	Score 74%	Performance Tier	City Rank (Gap to Leader) 4th of 98 (-7)	Peer Rank (Gap to Leader) 2nd of 9 (-7)	
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	88%	MODEL	City Leader	Peer Leader	
standa	ress ogress domain measures grow rdized assessments and progra tion (for high schools only).		56%	REINFORCE	27th of 98 (-33)	3rd of 9 (-22)	
	a <b>te</b> Imate domain measures studer hool climate.	nt engagement	100%	MODEL	City Leader	Peer Leader	

## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

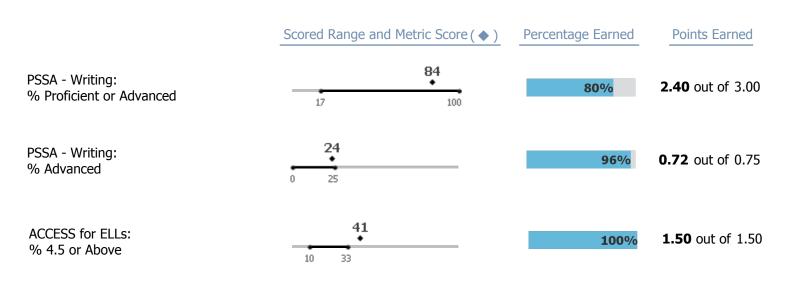
#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>89</b> 34 69	100%	<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	23 100	80%	<b>2.40</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	51 • 0 25	100%	<b>0.75</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	89 23 100	85%	<b>5.10</b> out of 6.00
PSSA - Mathematics: % Advanced	6 39	100%	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	22 100	82%	<b>4.92</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>64</b> 5 31	100%	<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced	<b>88</b> 14 100	86%	<b>2.58</b> out of 3.00
PSSA - Science: % Advanced	64 • 1 25	100%	<b>0.75</b> out of 0.75

#### Achievement (Cont'd.)



TOTAL

26.37 out of 30.00

88%

# Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<b>41%</b>	<b>7.18</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	52%	<b>9.10</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-2 2 2	100%	<b>3.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 2	55%	<b>1.65</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 2	<b>50%</b>	<b>1.50</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	100%	<b>3.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<b>34</b> • 14 40	78%	<b>2.34</b> out of 3.00
	TOTAL 569	27.77	out of 50.00

🗆 🗖 🗖 🖬 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

### Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	77 31 65	100%	<b>8.00</b> out of 8.00
Within-Year Retention Rate	100 88 98	100%	<b>4.00</b> out of 4.00
Across-Year Retention Rate	95 • 78 92	100%	<b>4.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	100 80 98	100%	<b>3.00</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015 —	

TOTAL

**100% 20.00** out of 20.00

🗆 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

#### 2012-2013 School Progress Report



# Samuel B. Huey School

Address	5200 Pine St.	Grade Range	K-8
	Philadelphia, PA 19143	Comprehensive CTE	No
Phone / Fax	215.471.2901 / 215.471.2720	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

#### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	<u>Score</u> Less than 10%	Performance Tier	City Rank (Gap to Leader) 95th of 98 (N/A)	Peer Rank (Gap to Leader) 42nd of 45 (N/A)
The Ac standa	evement chievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	Less than 10%	INTERVENE	93rd of 98 (N/A)	40th of 45 (N/A)
standa	ress ogress domain measures grow rdized assessments and progre ation (for high schools only).		14%	INTERVENE	81st of 98 (-75)	36th of 45 (-66)
	<b>ate</b> imate domain measures stude hool climate.	nt engagement	Less than 10%		97th of 98 (N/A)	44th of 45 (N/A)

### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>35</b> 34 69	2%	<b>0.05</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	23 100	1 <mark>7%</mark>	<b>0.51</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	3 • 0 25	12 <mark>%</mark>	<b>0.09</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	20 23 100	0%	<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>4</b> • 6 39	0%	<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	18 22 100	0%	<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	3 • 5 31	0%	<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced	7 • 14 100	0%	<b>0.00</b> out of 3.00
PSSA - Science: % Advanced	2 • 1 25	3%	<b>0.02</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Scor	e(  Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	18 • 17 100	1%	<b>0.03</b> out of 3.00
PSSA - Writing: % Advanced	1 0 25	4%	<b>0.03</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

3%<mark></mark>

0.73 out of 28.50

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

# Progress

	Scored Range and Metri	c Score ( <b>( )</b> Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<b>24%</b>	<b>4.20</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	13 <mark>%</mark>	<b>2.28</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-7 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-5 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-3 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		– Insufficient Sample —	
	TOTAL	14 <mark>%</mark> 6.48	<b>3</b> out of 47.00

🗆 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

### Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	31 31 65	0%	<b>0.00</b> out of 8.00
Within-Year Retention Rate	86 • 88 98	0%	<b>0.00</b> out of 4.00
Across-Year Retention Rate	78 78 92	0%	<b>0.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	77 80 98	0%	<b>0.00</b> out of 3.00
Teacher Attendance Rate	Com	ing in 2014-2015 —	

TOTAL

🗆 🗖 🗖 🖓 WATCH (25-49%)

5% <b>1.00</b> out of 20.00
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NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

□ □ ■ □ REINFORCE (50-74%)

□ □ □ ■ MODEL (75-100%)

### 2012-2013 School Progress Report



### **Shawmont School**

Address	535 Shawmont Ave.	Grade Range	K-8
	Philadelphia, PA 19128	Comprehensive CTE	No
Phone / Fax	215.487.4466 / 215.487.4815	Admissions Category	Neighborhood
Website	www.philasd.org/schools/shawmont	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfor	RALL ol's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 70%	Performance Tier	City Rank (Gap to Leader) 5th of 98 (-11)	Peer Rank (Gap to Leader) 3rd of 9 (-11)
The Ac standa	evement chievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELL	he DRA, PSSA,	68%	REINFORCE	7th of 98 (-20)	6th of 9 (-20)
standa	ress ogress domain measures grow irdized assessments and progre ation (for high schools only).		64%	REINFORCE	15th of 98 (-25)	2nd of 9 (-14)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	87%	MODEL	10th of 98 (-13)	5th of 9 (-13)

# Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>73</b> 34 69	<b>100%</b>	<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	78 23 100	72%	<b>2.16</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	22 0 25	87%	<b>0.65</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	71 • 23 100	62%	<b>3.72</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>39</b> 6 39	100%	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	63 • 22 100	53%	<b>3.18</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>31</b> 5 31	100%	<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced	66 14 100	<b>60</b> %	<b>1.80</b> out of 3.00
PSSA - Science: % Advanced	<b>17</b> 1 25	66%	<b>0.50</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	71 • 17 100	65%	<b>1.95</b> out of 3.00
PSSA - Writing: % Advanced	<b>7</b> 0 25	<mark>29%</mark>	<b>0.22</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insuf	ficient Sample —	

TOTAL

68%

19.43 out of 28.50

Shawmont School

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4 -2 4	100%	17.50 out of 17.50
PSSA - Reading: Average Growth Index	-1 5	<b>52%</b>	<b>9.10</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-3 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 -2 2	3% <mark>0</mark>	<b>0.09</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	- <b>1</b> -2 2	1 <mark>9%</mark>	<b>0.57</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	100%	<b>3.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	In	isufficient Sample —	
	TOTAL	<mark>64%</mark> 30.26	out of 47.00

🗆 🗖 🗖 WATCH (25-49%)

### Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>56</b> 31 65	72%	5.76 out of 8.00
Within-Year Retention Rate	98 88 98	<b>97</b> %	<b>3.88</b> out of 4.00
Across-Year Retention Rate	92 78 92	<b>100%</b>	<b>4.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	97 80 98	93%	<b>2.79</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

🗆 🗖 🗖 WATCH (25-49%)

TOTAL

**87% 17.43** out of 20.00

□ □ ■ □ REINFORCE (50-74%)

### 2012-2013 School Progress Report



### Southwark School

Address	1835 S. 9th St.	Grade Range	K-8
	Philadelphia, PA 19148	Comprehensive CTE	No
Phone / Fax	215.952.8606 / 215.952.8670	Admissions Category	Neighborhood
Website	www.philasd.org/schools/southwark/	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	%)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pro illege & Career (for high schoo	ogress, Climate,	Score 56%	Performance Tier	City Rank (Gap to Leader) 12th of 98 (-25)	Peer Rank (Gap to Leader) 5th of 9 (-23)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	26%	WATCH	48th of 98 (-62)	9th of 9 (-48)
standa	ress ogress domain measures grow rdized assessments and progre tion (for high schools only).		63%	REINFORCE	16th of 98 (-26)	4th of 9 (-26)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	84%	MODEL	12th of 98 (-16)	3rd of 9 (-16)

### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>38</b> 34 69	13 <mark>%</mark>	<b>0.29</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	38 • 23 100	1 <mark>9%</mark>	<b>0.57</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>2</b> 0 25	9º <mark>⁄₀</mark>	<b>0.07</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	51 23 100	<mark>36%</mark>	<b>2.16</b> out of 6.00
PSSA - Mathematics: % Advanced	26 • 6 39	61%	<b>0.92</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	38 22 100	2 <mark>1%</mark>	<b>1.26</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	16 5 31	<b>44%</b>	<b>0.66</b> out of 1.50
PSSA - Science: % Proficient or Advanced	34 • 14 100	<mark>24%</mark>	<b>0.72</b> out of 3.00
PSSA - Science: % Advanced	<b>6</b> 1 25	2 <mark>0%</mark>	<b>0.15</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	20 • 17 100	4% <mark>0</mark>	<b>0.12</b> out of 3.00
PSSA - Writing: % Advanced	1 • 0 25	5% <mark>.</mark>	<b>0.04</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	21 10 33	50%	<b>0.75</b> out of 1.50

TOTAL

<mark>26%</mark>	7.71 out of 30.00

🗆 📕 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

# Southwark School

# Progress

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	68%	<b>11.90</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	100%	17.50 out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-5 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-1 -2 2	1 <mark>9%</mark>	<b>0.57</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<b>29</b> • 14 40	<b>59%</b>	<b>1.77</b> out of 3.00
	TOTAL	<mark>63%</mark> 31.74	out of 50.00

# Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	67 31 65	<b>100</b> %	<b>8.00</b> out of 8.00
Within-Year Retention Rate	96 • 88 98	84%	<b>3.36</b> out of 4.00
Across-Year Retention Rate	<b>88</b> 78 92	68%	<b>2.72</b> out of 4.00
% of Students with Zero In-School Suspensions	<b>98</b> • 98100	<mark>27%</mark>	<b>0.27</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	95 80 98	<b>81%</b>	<b>2.43</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

TOTAL

🗆 🗖 🗖 WATCH (25-49%)

**16.78** out of 20.00

#### 2012-2013 School Progress Report



# **Spring Garden School**

Address	1146 Melon St.	Grade Range	K-8
	Philadelphia, PA 19123	Comprehensive CTE	No
Phone / Fax	215.684.5070 / 215.684.5059	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER: TIER: TIER (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	b)	MODEL (75-100%)
<b>OVERALL</b> A school's overall score represents its performance on the Achievement, Pro and College & Career (for high schoo	ogress, Climate,	Score 20%	Performance Tier	City Rank (Gap to Leader) 81st of 98 (-61)	Peer Rank (Gap to Leader) 31st of 45 (-35)
Achievement The Achievement domain measures p standardized assessments, including Keystone Exams, and ACCESS for ELL	the DRA, PSSA,	18%	INTERVENE	57th of 98 (-70)	10th of 45 (-15)
Progress The Progress domain measures grow standardized assessments and progre graduation (for high schools only).		11%		87th of 98 (-78)	38th of 45 (-69)
<b>Climate</b> The Climate domain measures studer and school climate.	nt engagement	45%	WATCH	49th of 98 (-55)	6th of 45 (-29)

### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>49</b> 34 69	<b>44%</b>	<b>0.99</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	53 • 23 100	<mark>39%</mark>	<b>1.17</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	3 • 0 25	13 <mark>%</mark>	<b>0.10</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	33 • • • • • • 23 100	13 <mark>%</mark>	<b>0.78</b> out of 6.00
PSSA - Mathematics: % Advanced	6 6 39	2%	<b>0.03</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	33 • 22 100	14 <mark>%</mark>	<b>0.84</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>6</b> 5 31	4% <mark>0</mark>	<b>0.06</b> out of 1.50
PSSA - Science: % Proficient or Advanced	32 • 14 100	2 <mark>1%</mark>	<b>0.63</b> out of 3.00
PSSA - Science: % Advanced	2 1 25	3% <mark>0</mark>	<b>0.02</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score	e ( ( ) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	29 • 17 100	14 <mark>%</mark>	<b>0.42</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

1<mark>8%</mark>

5.04 out of 28.50

TIER: **I I I I INTERVENE (0-24%)** 

# Progress

	Scored Range and Metri	c Score (   ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	- <b>1</b> -2 4	2 <mark>0%</mark>	<b>3.50</b> out of 17.50
PSSA - Reading: Average Growth Index	- <b>1</b> -1 5	2%	<b>0.35</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-6 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 2	<b>40%</b>	<b>1.20</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-3 .2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		— Insufficient Sample —	
	TOTAL	11 <mark>%</mark> 5.05	out of 47.00

□ □ ■ □ REINFORCE (50-74%)

□ □ □ ■ MODEL (75-100%)

🗆 🗖 🗖 🖬 WATCH (25-49%)

🗆 🗖 🗖 🥵 WATCH (25-49%)

Page 5

□ □ ■ □ REINFORCE (50-74%)

45%

# Climate

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>56</b> 31 65	72%	<b>5.76</b> out of 8.00
Within-Year Retention Rate	88	7%	<b>0.28</b> out of 4.00
Across-Year Retention Rate	<b>80</b> 78 92	14 <mark>%</mark>	<b>0.56</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100</b> %	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	88	<mark>46%</mark>	<b>1.38</b> out of 3.00
Teacher Attendance Rate	Comin	ng in 2014-2015 —	
			]

TOTAL

8.98 out of 20.00



# **Stephen Decatur School**

Address	3500 Academy Rd.	Grade Range	K-8
	Philadelphia, PA 19154	Comprehensive CTE	No
Phone / Fax	215.281.2606 / 215.281.5803	Admissions Category	Neighborhood
Website	www.philasd.org/schools/decatur	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pro illege & Career (for high schoo	ogress, Climate,	Score 55%	Performance Tier	City Rank (Gap to Leader) 14th of 98 (-26)	Peer Rank (Gap to Leader) 5th of 9 (-26)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	59%	REINFORCE	11th of 98 (-29)	8th of 9 (-29)
standa	ress ogress domain measures grow rdized assessments and progre ition (for high schools only).		40%	WATCH	44th of 98 (-49)	5th of 9 (-38)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	83%	MODEL	14th of 98 (-17)	6th of 9 (-17)

# Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

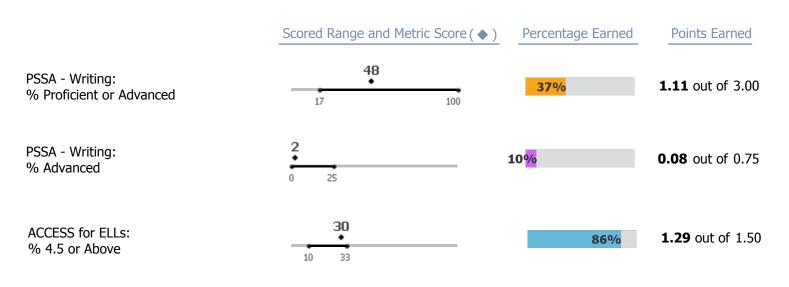
The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>74</b> 34 69	100%	<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	62 23 100	<b>50</b> %	<b>1.50</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		52%	<b>0.39</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	71 23 100	<b>62%</b>	<b>3.72</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>39</b> 6 39	100%	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	22 100	<mark>44%</mark>	<b>2.64</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>24</b> 5 31	71%	<b>1.07</b> out of 1.50
PSSA - Science: % Proficient or Advanced	57 • 14 100	51%	<b>1.53</b> out of 3.00
PSSA - Science: % Advanced	20 + 1 25	78%	<b>0.59</b> out of 0.75

#### Achievement (Cont'd.)



TOTAL

59%	<b>17.67</b> out of 30.00
3370	

# Progress

	Scored Range and Metric	Score ( <b>( )</b> Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	72%	<b>12.60</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	35%	<b>6.13</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-2 -2 2	5% <mark>0</mark>	<b>0.15</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	- <b>6</b> -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	- <b>6</b> -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-4 -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		- Insufficient Sample —	
	TOTAL	<mark>40%</mark> 18.8	<b>8</b> out of 47.00
TIER:	□ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □	□ □ ■ MODEL (75-100%)

# Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>51</b> 31 65	58%	<b>4.64</b> out of 8.00
Within-Year Retention Rate	99 ***********************************	100%	<b>4.00</b> out of 4.00
Across-Year Retention Rate	<b>94</b> 78 92	100%	<b>4.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	97 80 98	96%	<b>2.88</b> out of 3.00
Teacher Attendance Rate	Coming	g in 2014-2015 —	

TOTAL

16.52 out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

83%



Address	1501 W. Diamond St.	Grade Range	K-8
	Philadelphia, PA 19121	Comprehensive CTE	No
Phone / Fax	215.684.5066 / 215.684.8927	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

#### Welcome

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#### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	(o)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its nance on the Achievement, Pr illege & Career (for high schoo	ogress, Climate,	Score 35%	Performance Tier	City Rank (Gap to Leader) 55th of 98 (-46)	Peer Rank (Gap to Leader) 15th of 45 (-20)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	13%	INTERVENE	73rd of 98 (-75)	22nd of 45 (-20)
standa	ress ogress domain measures grow rdized assessments and progra tion (for high schools only).		49%	WATCH	36th of 98 (-40)	16th of 45 (-31)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	34%	WATCH	64th of 98 (-66)	14th of 45 (-40)

### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



	Scored Range and Metric Score ( $\blacklozenge$ )	) Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>44</b> 34 69	<mark>30%</mark>	<b>0.68</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	<b>39</b> 23 100	2 <mark>1%</mark>	<b>0.63</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>6</b> 0 25	<b>24%</b>	<b>0.18</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	32 23 100	11 <mark>%</mark>	<b>0.66</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>8</b> ● 6 39	7%	<b>0.11</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	31 22 100	11 <mark>%</mark>	<b>0.66</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>6</b> 5 31	3%	<b>0.05</b> out of 1.50
PSSA - Science: % Proficient or Advanced	12 • 14 100	0%	<b>0.00</b> out of 3.00
PSSA - Science: % Advanced	<b>4</b> 1 25	13 <mark>%</mark>	<b>0.10</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score	e(  Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	36 • 17 100	<mark>23%</mark>	<b>0.69</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

13<mark>%</mark>

3.76 out of 28.50

# Progress

	Scored Range and Metric Sco	re ( <b>•</b> ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<b>49%</b>	<b>8.58</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	79%	<b>13.83</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-3 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	- <b>1</b> -2 2	13 <mark>%</mark>	<b>0.39</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 -2 2	9 <mark>%</mark>	<b>0.27</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 -2 2	4% <mark>0</mark>	<b>0.12</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample —	
	TOTAL	<mark>49%</mark> 23.19	out of 47.00

🗆 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

### Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	39 31 65	2 <mark>2%</mark>	<b>1.76</b> out of 8.00
Within-Year Retention Rate	92 88 98	<mark>43%</mark>	<b>1.72</b> out of 4.00
Across-Year Retention Rate	82 78 92	<mark>24%</mark>	<b>0.96</b> out of 4.00
% of Students with Zero In-School Suspensions	93 98100	0%	<b>0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	94 • 80 98	80%	<b>2.40</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

TOTAL

**6.84** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

### **Thomas K. Finletter School**

Address	6101 N. Front St.	Grade Range	K-8
	Philadelphia, PA 19120	Comprehensive CTE	No
Phone / Fax	215.276.5265 / 215.276.5285	Admissions Category	Neighborhood
Website	www.philasd.org/schools/finletter	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

#### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 35%	Performance Tier	City Rank (Gap to Leader) 55th of 98 (-46)	Peer Rank (Gap to Leader) 13th of 21 (-34)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	26%	WATCH	48th of 98 (-62)	14th of 21 (-25)
standa	ress ogress domain measures grow rdized assessments and progre ition (for high schools only).		30%	WATCH	56th of 98 (-59)	12th of 21 (-57)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	62%	REINFORCE	28th of 98 (-38)	7th of 21 (-11)

### Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

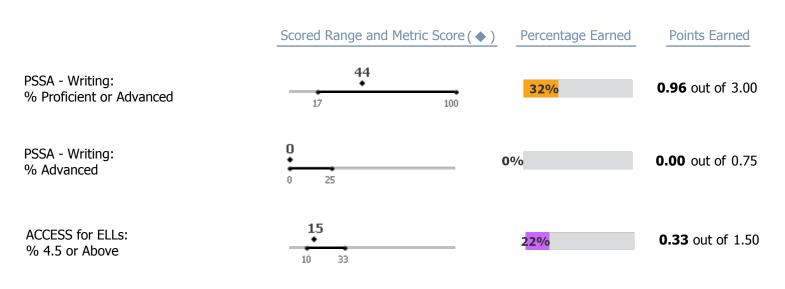
The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	65 34 69	<b>87</b> %	<b>1.96</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	40 • 23 100	2 <mark>2%</mark>	<b>0.66</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	5 • 0 25	2 <mark>0%</mark>	<b>0.15</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	39 • 23 100	2 <mark>1%</mark>	<b>1.26</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>9</b> 6 39	11 <mark>%</mark>	<b>0.17</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	38 22 100	2 <mark>0%</mark>	<b>1.20</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	12 5 31	<mark>28%</mark>	<b>0.42</b> out of 1.50
PSSA - Science: % Proficient or Advanced	30 14 100	1 <mark>9%</mark>	<b>0.57</b> out of 3.00
PSSA - Science: % Advanced	4 • 1 25	13 <mark>%</mark>	<b>0.10</b> out of 0.75



TOTAL

<mark>26%</mark>	7.78 out of 30.00

## Progress

	Scored Range and Metric Sco	pre() Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	- <b>1</b> -2 4	12 <mark>%</mark>	<b>2.10</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	59%	<b>10.33</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-5 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-6 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	73%	<b>2.19</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	16 • 14 40	9%	<b>0.27</b> out of 3.00
	TOTAL	<mark>30%</mark> 14.8	<b>9</b> out of 50.00

🗆 🗖 🗖 WATCH (25-49%)

## Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>50</b> 31 65	55%	<b>4.40</b> out of 8.00
Within-Year Retention Rate	93 • 88 98	56%	<b>2.24</b> out of 4.00
Across-Year Retention Rate	<b>88</b> 78 92	72%	<b>2.88</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	92 80 98	65%	<b>1.95</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

TOTAL

62% 12.47 out of 20.00

🗆 🗖 🗖 WATCH (25-49%)



# **Thomas Mifflin School**

Address	3624 Conrad St.	Grade Range	K-8
	Philadelphia, PA 19129	Comprehensive CTE	No
Phone / Fax	215.951.4007 / 215.951.4510	Admissions Category	Neighborhood
Website	www.philasd.org/schools/mifflin	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## **Scoring Summary**

TIER:	<b>INTERVENE (0-24%)</b>	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	%) □□□■	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its mance on the Achievement, Pr ollege & Career (for high schoo	ogress, Climate,	Score 39%	Performance Tier	City Rank (Gap to Leader) 44th of 98 (-42)	Peer Rank (Gap to Leader) 8th of 21 (-30)
The Ac standa	evement chievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	27%	WATCH	42nd of 98 (-61)	11th of 21 (-24)
standa	ress ogress domain measures grow rdized assessments and progre ation (for high schools only).		45%	WATCH	40th of 98 (-44)	8th of 21 (-42)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	42%	WATCH	53rd of 98 (-58)	14th of 21 (-31)

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>48</b> 34 69	<mark>39%</mark>	<b>0.88</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	64 23 100	53%	<b>1.59</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		<mark>44%</mark>	<b>0.33</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	40 • 23 100	2 <mark>2%</mark>	<b>1.32</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>8</b> • 6 39	7% <mark>o</mark>	<b>0.11</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	40 22 100	2 <mark>2%</mark>	<b>1.32</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>10</b> 5 31	2 <mark>0%</mark>	<b>0.30</b> out of 1.50
PSSA - Science: % Proficient or Advanced	33 • 14 100	<mark>23%</mark>	<b>0.69</b> out of 3.00
PSSA - Science: % Advanced	7 • 1 25	<mark>26%</mark>	<b>0.20</b> out of 0.75

	Scored Range and Metric Sco	ore ( <b>( )</b> Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	43 • 17 1	<b>31%</b>	<b>0.93</b> out of 3.00
PSSA - Writing: % Advanced	2 0 25	8%	<b>0.06</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

**27%** 

7.73 out of 28.50

## Progress

	Scored Range and Metric S	Score ( ( ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<mark>43%</mark>	<b>7.53</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	53%	<b>9.28</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 2	65%	<b>1.95</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	- <b>1</b> -2 2	<mark>28%</mark>	<b>0.84</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	<mark>45%</mark>	<b>1.35</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample —	
	TOTAL	<mark>45%</mark> 20.95	out of 47.00
TIER:	D D WATCH (25-49%)	□	□ ■ MODEL (75-100%)

TIER: I I INTERVENE (0-24%) I VATCH (25-49%)

TOTAL

□ □ ■ □ REINFORCE (50-74%)

42%

# Climate

	Scored Range and Metric Score (  Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>46</b> 31 65 <b>43%</b>	<b>3.44</b> out of 8.00
Within-Year Retention Rate	92 39%	<b>1.56</b> out of 4.00
Across-Year Retention Rate	88 78 92 78 92	<b>2.88</b> out of 4.00
% of Students with Zero In-School Suspensions	<b>89</b> 98100	<b>0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	83 • 15%	<b>0.45</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015	

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8.33 out of 20.00

## **Thurgood Marshall School**

Address	5120 N. 6th St.	Grade Range	K-8
	Philadelphia, PA 19120	Comprehensive CTE	No
Phone / Fax	215.456.0170 / 215.456.0187	Admissions Category	Neighborhood
Website	www.philasd.org/schools/tmarshall	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## **Scoring Summary**

TIER:	<b>INTERVENE (0-24%)</b>	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its mance on the Achievement, Pr ollege & Career (for high schoo	ogress, Climate,	Score 49%	Performance Tier	City Rank (Gap to Leader) 28th of 98 (-32)	Peer Rank (Gap to Leader) 5th of 45 (-6)
The Ac standa	evement chievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	14%	INTERVENE	68th of 98 (-74)	18th of 45 (-19)
standa	ress ogress domain measures grow rdized assessments and progra ation (for high schools only).		76%	MODEL	7th of 98 (-13)	4th of 45 (-4)
	<b>ate</b> imate domain measures stude hool climate.	nt engagement	35%	WATCH	62nd of 98 (-65)	12th of 45 (-39)

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

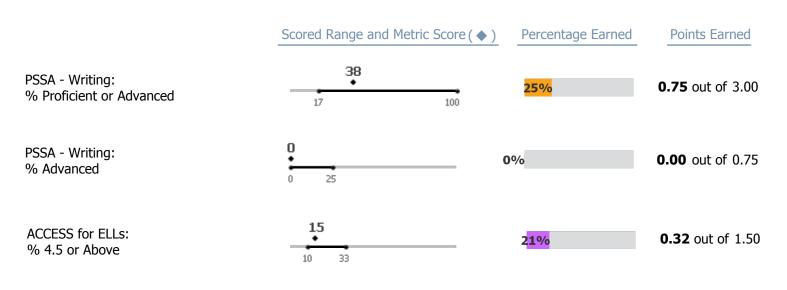
#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



# Achievement

	Scored Range and Metric Score ( $\blacklozenge$ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>40</b> 34 69	1 <mark>6%</mark>	<b>0.36</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	19 • 23 100	0%	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	1 0 25	6% <mark>0</mark>	<b>0.05</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	33 • 23 100	13 <mark>%</mark>	<b>0.78</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>9</b> 6 39	12 <mark>%</mark>	<b>0.18</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	34 22 100	14 <mark>%</mark>	<b>0.84</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>10</b> • 5 31	1 <mark>7%</mark>	<b>0.26</b> out of 1.50
PSSA - Science: % Proficient or Advanced	31 • 14 100	2 <mark>0%</mark>	<b>0.60</b> out of 3.00
PSSA - Science: % Advanced	3 • 1 25	9 <mark>%</mark>	<b>0.07</b> out of 0.75



TOTAL

**14**<sup>%</sup> **4.21** out of 30.00

## Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	100%	<b>17.50</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	100%	<b>17.50</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-1 -2 2	<mark>36%</mark>	<b>1.08</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 2	<b>40%</b>	<b>1.20</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	20 • 14 40	<mark>23%</mark>	<b>0.69</b> out of 3.00
	TOTAL	76% 37.97	out of 50.00

🗆 🗖 🗖 🖓 WATCH (25-49%)

## Climate

	Scored Range and Metric Score (  ) Percentage E	arned Points Earned
% of Students Attending 95% or More of Instructional Days	42 31 65 32%	<b>2.56</b> out of 8.00
Within-Year Retention Rate	94 ◆ 59%	<b>2.36</b> out of 4.00
Across-Year Retention Rate	82 78 92 28%	<b>1.12</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	80 80 98 80 98	<b>0.00</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015	

TOTAL

**7.04** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)



## Walter G. Smith School (CLOSED)

Address	Closed	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	Closed	Admissions Category	Neighborhood
Website	Closed	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its nance on the Achievement, Pr illege & Career (for high schoo	ogress, Climate,	Score 37%	Performance Tier	City Rank (Gap to Leader) 48th of 98 (-44)	Peer Rank (Gap to Leader) 11th of 45 (-18)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	7%	INTERVENE	84th of 98 (-81)	32nd of 45 (-26)
standa	ress ogress domain measures grow rdized assessments and progra tion (for high schools only).		63%	REINFORCE	16th of 98 (-26)	7th of 45 (-17)
	<b>ate</b> imate domain measures stude hool climate.	nt engagement	16%	INTERVENE	88th of 98 (-84)	35th of 45 (-58)

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>50</b> 34 69	<b>47%</b>	<b>1.06</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	29 23 100	7% <mark>/</mark> 0	<b>0.21</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	2 0 25	10 <mark>%</mark>	<b>0.08</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	25 • 23 100	3%	<b>0.18</b> out of 6.00
PSSA - Mathematics: % Advanced	6 39	0%	<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	19 • 22 100	0%	<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>5</b> 5 31	0%	<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced	18 • 14 100	5% <mark>0</mark>	<b>0.15</b> out of 3.00
PSSA - Science: % Advanced	1 1 25	1%	<b>0.01</b> out of 0.75

	Scored Range and Metric Scored	e ( <b>♦</b> ) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	25 • 17 100	10 <mark>%</mark>	<b>0.30</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

7%

1.99 out of 28.50

## Progress

	Scored Range and Metric Score (	Percentage Earned Poir	nts Earned
PSSA - Mathematics: Average Growth Index	-2 4	<b>84% 14.70</b>	out of 17.50
PSSA - Reading: Average Growth Index	-1 5	72% 12.60	out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-3 • -2 2	0% 0.00 0	out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 -2 2	9% 0.27	out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	- <b>1</b> -2 2	<b>31%</b> 0.93 (	out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	- <b>1</b> -2 2	<mark>37%</mark> 1.11	out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insu	ficient Sample ———	
	TOTAL	<b>3% 29.61</b> out of 4	7.00

# Climate

	Scored Range and Metric Score ( $\blacklozenge$ ) Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>30</b> • <b>0%</b> 31 65	<b>0.00</b> out of 8.00
Within-Year Retention Rate	90 24%	<b>0.96</b> out of 4.00
Across-Year Retention Rate	Not Applicable	
% of Students with Zero In-School Suspensions	100 • 100% 98100	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	84 * 22%	<b>0.66</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015	

TOTAL

1<mark>6%</mark>

2.62 out of 16.00

TIER: **I I I INTERVENE** (0-24%)

🗆 🗖 🗖 🖬 WATCH (25-49%)



## William C. Bryant School

Address	6001 Cedar Ave.	Grade Range	K-8
	Philadelphia, PA 19143	Comprehensive CTE	No
Phone / Fax	215.471.2910 / 215.471.8379	Admissions Category	Neighborhood
Website	www.philasd.org/schools/bryant	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its mance on the Achievement, Pr ollege & Career (for high schoo	ogress, Climate,	Score 26%	Performance Tier	City Rank (Gap to Leader) 68th of 98 (-55)	Peer Rank (Gap to Leader) 21st of 45 (-29)
The Ac standa	evement chievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	6%	INTERVENE	89th of 98 (-82)	37th of 45 (-27)
standa	ress ogress domain measures grow rdized assessments and progra ation (for high schools only).		47%	WATCH	37th of 98 (-42)	17th of 45 (-33)
	<b>ate</b> imate domain measures stude hool climate.	nt engagement	7%	INTERVENE	95th of 98 (-93)	42nd of 45 (-67)

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>42</b> 34 69	<mark>23%</mark>	<b>0.52</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	21 23 100	0%	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	0 25	0%	<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	22 • 23 100	0%	<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>6</b> 39	1%	<b>0.02</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	27 22 100	6% <mark>0</mark>	<b>0.36</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	4 5 31	0%	<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced	19 • 14 100	6% <mark>0</mark>	<b>0.18</b> out of 3.00
PSSA - Science: % Advanced	3 • 1 25	7% <mark>/</mark> 0	<b>0.05</b> out of 0.75

	Scored Range and Metric Score	e ( <b>♦</b> ) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	33 • 17 100	1 <mark>9%</mark>	<b>0.57</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

6%<mark></mark>

1.70 out of 28.50

## Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	<mark>26%</mark>	<b>4.55</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	85%	<b>14.88</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 2	68%	<b>2.04</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	- <b>1</b> -2 2	1 <mark>7%</mark>	<b>0.51</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	I	nsufficient Sample —	
	TOTAL	<mark>47%</mark> 21.98	out of 47.00

□ □ ■ □ REINFORCE (50-74%)

□ □ □ ■ MODEL (75-100%)

## Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	27 31 65	0%	<b>0.00</b> out of 8.00
Within-Year Retention Rate	81 • ****	0%	<b>0.00</b> out of 4.00
Across-Year Retention Rate	74 • 78 92	0%	<b>0.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100%</b>	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	83 80 98	15 <mark>%</mark>	<b>0.45</b> out of 3.00
Teacher Attendance Rate	Com	ning in 2014-2015 —	

TOTAL

7%<mark>0</mark>

1.45 out of 20.00

TIER: **I I I I INTERVENE (0-24%)** 

🗆 🗖 🗖 🖬 WATCH (25-49%)

## William C. Longstreth School

Address	5700 Willows Ave.	Grade Range	K-8
	Philadelphia, PA 19143	Comprehensive CTE	No
Phone / Fax	215.727.2158 / 215.727.2260	Admissions Category	Neighborhood
Website	www.philasd.org/schools/longstreth	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its mance on the Achievement, Pro ollege & Career (for high schoo	ogress, Climate,	Score 42%	Performance Tier	City Rank (Gap to Leader) 39th of 98 (-39)	Peer Rank (Gap to Leader) 8th of 45 (-13)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	12%	INTERVENE	76th of 98 (-76)	24th of 45 (-21)
standa	ress ogress domain measures grow rdized assessments and progre ition (for high schools only).		66%	REINFORCE	14th of 98 (-23)	6th of 45 (-14)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	31%	WATCH	73rd of 98 (-69)	21st of 45 (-43)

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



# Achievement

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>43</b> 34 69	<mark>26%</mark>	<b>0.59</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	23 23 100	0%	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	3 ◆ 0 25	10 <mark>%</mark>	<b>0.08</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	29 • 23 100	8 <mark>%</mark>	<b>0.48</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>8</b> 6 39	7% <mark>0</mark>	<b>0.11</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	35 22 100	1 <mark>6%</mark>	<b>0.96</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	11 • 5 31	<mark>22%</mark>	<b>0.33</b> out of 1.50
PSSA - Science: % Proficient or Advanced	25 14 100	13 <mark>%</mark>	<b>0.39</b> out of 3.00
PSSA - Science: % Advanced	4 1 25	11 <mark>%</mark>	<b>0.08</b> out of 0.75

	Scored Range and Metric Score	e(  Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	29 • 17 100	15 <mark>%</mark>	<b>0.45</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

12<mark>%</mark>

3.47 out of 28.50

# Progress

	Scored Range and Metr	ic Score ( <b>( )</b> Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	80%	<b>14.00</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	89%	<b>15.58</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-1 -2 2	2 <mark>2%</mark>	<b>0.66</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-4 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-1 -2 2	<mark>24%</mark>	<b>0.72</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		— Insufficient Sample —	
	TOTAL	<mark>66%</mark> 30.9	<b>6</b> out of 47.00
TIER:	■ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%)	□ □ ■ MODEL (75-100%)

## Climate

	Scored Range and Metric Score (  ) Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>41</b> → 31 65 <b>28%</b>	<b>2.24</b> out of 8.00
Within-Year Retention Rate	82 • 0%	<b>0.00</b> out of 4.00
Across-Year Retention Rate	<b>83</b> 78 92 <b>33%</b>	<b>1.32</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 100% 98100	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	89 • 53% 80 98	<b>1.59</b> out of 3.00
Teacher Attendance Rate	——————————————————————————————————————	

TOTAL

**6.15** out of 20.00

🗆 🗖 🗖 🖬 WATCH (25-49%)



# William D. Kelley School

Address	1601 N. 28th St.	Grade Range	K-8
	Philadelphia, PA 19121	Comprehensive CTE	No
Phone / Fax	215.684.5071 / 215.684.5179	Admissions Category	Neighborhood
Website	www.philasd.org/schools/kelley	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## **Scoring Summary**

TIER: TIER: TIER (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	(o)	MODEL (75-100%)
<b>OVERALL</b> A school's overall score represents its performance on the Achievement, Pro and College & Career (for high schoo	ogress, Climate,	Score 24%	Performance Tier	City Rank (Gap to Leader) 70th of 98 (-57)	Peer Rank (Gap to Leader) 23rd of 45 (-31)
Achievement The Achievement domain measures p standardized assessments, including Keystone Exams, and ACCESS for ELL	the DRA, PSSA,	10%		79th of 98 (-78)	27th of 45 (-23)
Progress The Progress domain measures grow standardized assessments and progre graduation (for high schools only).		31%	WATCH	54th of 98 (-58)	22nd of 45 (-49)
<b>Climate</b> The Climate domain measures studer and school climate.	nt engagement	28%	WATCH	76th of 98 (-72)	24th of 45 (-46)

## Coming in 2014-2015

#### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>44</b> 34 69	<mark>28%</mark>	<b>0.63</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	28 23 100	6% <mark>0</mark>	<b>0.18</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	32 23 100	12 <mark>%</mark>	<b>0.72</b> out of 6.00
PSSA - Mathematics: % Advanced	6 39	1%	<b>0.02</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	28 22 100	8%	<b>0.48</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	9 5 31	1 <mark>7%</mark>	<b>0.26</b> out of 1.50
PSSA - Science: % Proficient or Advanced	12 • 14 100	0%	<b>0.00</b> out of 3.00
PSSA - Science: % Advanced	1 25	0%	<b>0.00</b> out of 0.75

	Scored Range and Metric Score (	◆ ) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	32 • 17 100	1 <mark>8%</mark>	<b>0.54</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	I	Insufficient Sample —	

TOTAL

10<mark>%</mark>

2.83 out of 28.50

## Progress

	Scored Range and Metric Sco	re ( <b>•</b> ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-1 -2 4	2 <mark>2%</mark>	<b>3.85</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	<mark>49%</mark>	<b>8.58</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-4 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 -2 2	12 <mark>%</mark>	<b>0.36</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-1 -2 2	<mark>29%</mark>	<b>0.87</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-1 • -2 2	35%	<b>1.05</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample —	
	TOTAL	<mark>31%</mark> 14.71	out of 47.00

🗆 🗖 🗖 WATCH (25-49%)

## Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	39 31 65	<mark>23%</mark>	<b>1.84</b> out of 8.00
Within-Year Retention Rate	<b>90</b> 88 98	2 <mark>0%</mark>	<b>0.80</b> out of 4.00
Across-Year Retention Rate	<b>85</b> 78 92	<mark>46%</mark>	<b>1.84</b> out of 4.00
% of Students with Zero In-School Suspensions	93 • 98100	0%	<b>0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	86	<mark>34%</mark>	<b>1.02</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015 —	

TOTAL

**28% 5.50** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

## 2012-2013 School Progress Report



## William Dick School

Address	2498 W. Diamond St.	Grade Range	K-8
	Philadelphia, PA 19121	Comprehensive CTE	No
Phone / Fax	215.684.5081 / 215.684.8995	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its nance on the Achievement, Pr illege & Career (for high schoo	ogress, Climate,	Score 40%	Performance Tier	City Rank (Gap to Leader) 41st of 98 (-41)	Peer Rank (Gap to Leader) 9th of 45 (-15)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	17%		59th of 98 (-71)	11th of 45 (-16)
standa	ress ogress domain measures grow rdized assessments and progre tion (for high schools only).		51%	REINFORCE	33rd of 98 (-38)	14th of 45 (-29)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	47%	WATCH	48th of 98 (-53)	5th of 45 (-27)

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

## Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>49</b> 34 69	<b>44</b> %	<b>0.99</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	31 23 100	10 <mark>%</mark>	<b>0.30</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	2 0 25	10 <mark>%</mark>	<b>0.08</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	<b>41</b> 23 100	<mark>24%</mark>	<b>1.44</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>11</b> 6 39	1 <mark>7%</mark>	<b>0.26</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	29 22 100	8 <mark>%</mark>	<b>0.48</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	10 • 5 31	1 <mark>8%</mark>	<b>0.27</b> out of 1.50
PSSA - Science: % Proficient or Advanced	16 • 14 100	3% <mark>.</mark>	<b>0.09</b> out of 3.00
PSSA - Science: % Advanced	3 • 1 25	10 <mark>%</mark>	<b>0.08</b> out of 0.75

	Scored Range and Metric Scor	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	43 • 17 100	<b>31%</b>	<b>0.93</b> out of 3.00
PSSA - Writing: % Advanced	1 0 25	6% <mark>0</mark>	<b>0.05</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

17%

4.97 out of 28.50

	Scored Range and Metr	ic Score ( <b>•</b> ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	63%	<b>11.03</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	56%	<b>9.80</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	<b>100</b> %	<b>3.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		— Insufficient Sample —	
	TOTAL	<b>51%</b> 23.8	<b>3</b> out of 47.00
TIER:	■ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%)	□ □ ■ MODEL (75-100%)

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>47</b> 31 65	<mark>48%</mark>	<b>3.84</b> out of 8.00
Within-Year Retention Rate	92 • 88 98	<b>41%</b>	<b>1.64</b> out of 4.00
Across-Year Retention Rate	<b>83</b> 78 92	<mark>32%</mark>	<b>1.28</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 98100	<b>100</b> %	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	90 80 98	56%	<b>1.68</b> out of 3.00
Teacher Attendance Rate	Comin	ig in 2014-2015 —	
	TOTAL 47%	<mark>6</mark> 9.44	out of 20.00

🗆 🗖 🗖 WATCH (25-49%)

□ □ □ ■ MODEL (75-100%)

### William H. Hunter School

Address	2400 N. Front St.	Grade Range	K-8
	Philadelphia, PA 19133	Comprehensive CTE	No
Phone / Fax	215.291.4710 / 215.291.5177	Admissions Category	Neighborhood
Website	www.philasd.org/schools/hunter	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its mance on the Achievement, Pr ollege & Career (for high schoo	ogress, Climate,	Score 32%	Performance Tier	City Rank (Gap to Leader) 59th of 98 (-49)	Peer Rank (Gap to Leader) 17th of 45 (-23)
The Ac standa	evement chievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	12%	INTERVENE	76th of 98 (-76)	24th of 45 (-21)
standa	ress ogress domain measures grow rdized assessments and progre ation (for high schools only).		40%	WATCH	44th of 98 (-49)	18th of 45 (-40)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	41%	WATCH	56th of 98 (-59)	9th of 45 (-33)

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



# Achievement

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>46</b> 34 69	<mark>35%</mark>	<b>0.79</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	25 23 100	2%	<b>0.06</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	4 • 0 25	14 <mark>%</mark>	<b>0.11</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	35 23 100	15 <mark>%</mark>	<b>0.90</b> out of 6.00
PSSA - Mathematics: % Advanced	10 6 39	14 <mark>%</mark>	<b>0.21</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	28 22 100	7% <mark>0</mark>	<b>0.42</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>6</b> 5 31	4% <mark>0</mark>	<b>0.06</b> out of 1.50
PSSA - Science: % Proficient or Advanced	<b>21</b> • 14 100	8% <mark>0</mark>	<b>0.24</b> out of 3.00
PSSA - Science: % Advanced	1 1 25	0%	<b>0.00</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	34 17 100	2 <mark>1%</mark>	<b>0.63</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	14 • 10 33	1 <mark>9%</mark>	<b>0.29</b> out of 1.50

TOTAL

12<mark>%</mark> 3.71 out of 30.00

	Scored Range and Metric Score	e ( ( ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	48%	<b>8.40</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	56%	<b>9.80</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-8 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 -2 2	11 <mark>%</mark>	<b>0.33</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-5 • -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	26 • 14 40	<b>46%</b>	<b>1.38</b> out of 3.00
	TOTAL	<mark>40%</mark> 19.91	. out of 50.00

□ ■ □ □ WATCH (25-49%)

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	39 • 31 65	<mark>24%</mark>	<b>1.92</b> out of 8.00
Within-Year Retention Rate	94 	58%	<b>2.32</b> out of 4.00
Across-Year Retention Rate	<b>86</b> 78 92	55%	<b>2.20</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	83%	<b>0.83</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	86 80 98	<mark>32%</mark>	<b>0.96</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

TOTAL

8.23 out of 20.00

🗆 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

**41%** 



### William H. Ziegler School

Address	5935 Saul St.	Grade Range	K-8
	Philadelphia, PA 19149	Comprehensive CTE	No
Phone / Fax	215.537.2510 / 215.537.2987	Admissions Category	Neighborhood
Website	www.philasd.org/schools/ziegler	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perfori	RALL ol's overall score represents its nance on the Achievement, Pr illege & Career (for high schoo	ogress, Climate,	Score 39%	Performance Tier	City Rank (Gap to Leader) 44th of 98 (-42)	Peer Rank (Gap to Leader) 8th of 21 (-30)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	31%	WATCH	35th of 98 (-57)	7th of 21 (-20)
standa	ress ogress domain measures grow rdized assessments and progra tion (for high schools only).		37%	WATCH	48th of 98 (-52)	10th of 21 (-50)
	<b>ate</b> imate domain measures studer hool climate.	nt engagement	56%	REINFORCE	38th of 98 (-44)	10th of 21 (-17)

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

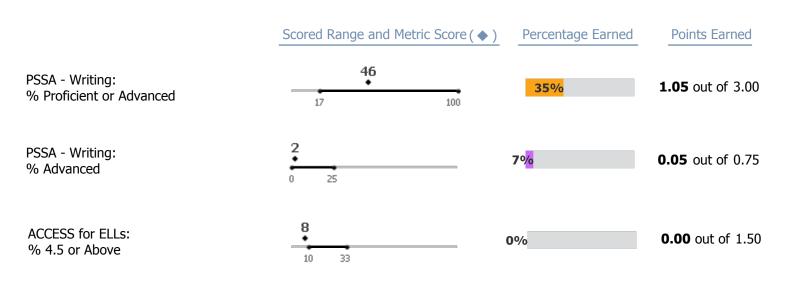
#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>56</b> 34 69	63%	<b>1.42</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	55 • 23 100	<mark>42%</mark>	<b>1.26</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	4 0 25	1 <mark>6%</mark>	<b>0.12</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	<b>49</b> 23 100	<mark>33%</mark>	<b>1.98</b> out of 6.00
PSSA - Mathematics: % Advanced	17 6 39	34%	<b>0.51</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	45 • 22 100	<mark>29%</mark>	<b>1.74</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>17</b> 5 31	<b>47%</b>	<b>0.71</b> out of 1.50
PSSA - Science: % Proficient or Advanced	28 • 14 100	1 <mark>6%</mark>	<b>0.48</b> out of 3.00
PSSA - Science: % Advanced	3 • 1 25	10 <mark>%</mark>	<b>0.08</b> out of 0.75

### Achievement (Cont'd.)



TOTAL

**31% 9.40** out of 30.00

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	- <b>1</b> -2 4	2 <mark>0%</mark>	<b>3.50</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	71%	<b>12.43</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-6 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	- <b>6</b> -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-1 -2 2	2 <mark>1%</mark>	<b>0.63</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	- <b>1</b> -2 2	1 <mark>8%</mark>	<b>0.54</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	28 • 14 40	54%	<b>1.62</b> out of 3.00
	TOTAL 37°	<mark>%</mark> 18.72	<b>2</b> out of 50.00

🗆 🗖 🗖 WATCH (25-49%)

	Scored Range and Metric Score (  ) Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>49</b> <b>53%</b> 31 65	<b>4.24</b> out of 8.00
Within-Year Retention Rate	93 48% 88 98	<b>1.92</b> out of 4.00
Across-Year Retention Rate	87 60%	<b>2.40</b> out of 4.00
% of Students with Zero In-School Suspensions	95 • 0% 98100	<b>0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	95 80 98 80 98	<b>2.55</b> out of 3.00
Teacher Attendance Rate	Coming in 2014-2015	

TOTAL

**11.11** out of 20.00

🗆 📕 🗖 🗖 WATCH (25-49%)

### William M. Meredith School

Address	725 S. 5th St.	Grade Range	K-8
	Philadelphia, PA 19147	Comprehensive CTE	No
Phone / Fax	215.351.7360 / 215.351.7190	Admissions Category	Neighborhood
Website	www.philasd.org/schools/meredith	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	%) □□□■	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its nance on the Achievement, Pr Ilege & Career (for high schoo	ogress, Climate,	Score 47%	Performance Tier	City Rank (Gap to Leader) 30th of 98 (-34)	Peer Rank (Gap to Leader) 7th of 9 (-34)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	79%	MODEL	2nd of 98 (-9)	2nd of 9 (-9)
standa	ress ogress domain measures grow rdized assessments and progra tion (for high schools only).		5%	INTERVENE	93rd of 98 (-84)	9th of 9 (-73)
	a <b>te</b> mate domain measures stude hool climate.	nt engagement	100%	MODEL	City Leader	Peer Leader

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



## Achievement

	Scored Range and Metric Score ( $\blacklozenge$ )	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>81</b> 34 69	100%	<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	84 23 100	<b>79%</b>	<b>2.37</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>49</b> • 0 25	<b>100%</b>	<b>0.75</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	84 23 100	<b>79</b> %	<b>4.74</b> out of 6.00
PSSA - Mathematics: % Advanced	54 6 39	100%	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	22 100	73%	<b>4.38</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>46</b> 5 31	100%	<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced	72 • 14 100	<mark>68%</mark>	<b>2.04</b> out of 3.00
PSSA - Science: % Advanced	33 • 1 25	100%	<b>0.75</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	71 • 17 100	65%	<b>1.95</b> out of 3.00
PSSA - Writing: % Advanced	6 ◆ 0 25	<mark>25%</mark>	<b>0.19</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insuff	icient Sample —	

TOTAL

79%

22.42 out of 28.50

	Scored Range and Metri	ic Score ( <b>•</b> ) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-3 • -2 4	0%	<b>0.00</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	8%	<b>1.40</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-4 -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-3	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	- <b>1</b> -2 2	33%	<b>0.99</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 -2 2	0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		— Insufficient Sample —	
	TOTAL	5% <mark>0</mark> 2.39	<b>9</b> out of 47.00
TIER:	<b>u</b> u WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □	🗆 🗖 📕 MODEL (75-100%)

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	65 31 65	100%	<b>8.00</b> out of 8.00
Within-Year Retention Rate	100 • • • • • • • • • • • • • • • • • • •	100%	<b>4.00</b> out of 4.00
Across-Year Retention Rate	94 • 78 92	100%	<b>4.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	100 80 98	100%	<b>3.00</b> out of 3.00
Teacher Attendance Rate	Comin	g in 2014-2015	

TOTAL

**100% 20.00** out of 20.00

TIER: **I I I I INTERVENE** (0-24%)

🗆 📕 🗖 🗖 WATCH (25-49%)



# William McKinley School

Address	2101 N. Orkney St.	Grade Range	K-8
	Philadelphia, PA 19122	Comprehensive CTE	No
Phone / Fax	215.291.4702 / 215.291.5613	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
A scho perforr	RALL ol's overall score represents its mance on the Achievement, Pr ollege & Career (for high schoo	ogress, Climate,	Score 48%	Performance Tier	City Rank (Gap to Leader) 29th of 98 (-33)	Peer Rank (Gap to Leader) 6th of 45 (-7)
The Ac standa	evement hievement domain measures p rdized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	22%	INTERVENE	53rd of 98 (-66)	7th of 45 (-11)
standa	ress ogress domain measures grow rdized assessments and progra ition (for high schools only).		61%	REINFORCE	21st of 98 (-28)	8th of 45 (-19)
	<b>ate</b> imate domain measures stude hool climate.	nt engagement	54%	REINFORCE	40th of 98 (-46)	3rd of 45 (-20)

# Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### **Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

# Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level	<b>50</b> 34 69	<b>47%</b>	<b>1.06</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	23 100	1 <mark>6%</mark>	<b>0.48</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>7</b> 0 25	<mark>29%</mark>	<b>0.22</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	42 23 100	<mark>24%</mark>	<b>1.44</b> out of 6.00
PSSA - Mathematics: % Advanced	15 • 6 39	<mark>29%</mark>	<b>0.44</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	34 22 100	1 <mark>6%</mark>	<b>0.96</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	10 5 31	2 <mark>1%</mark>	<b>0.32</b> out of 1.50
PSSA - Science: % Proficient or Advanced	24 • 14 100	12 <mark>%</mark>	<b>0.36</b> out of 3.00
PSSA - Science: % Advanced	2 1 25	4%	<b>0.03</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score (  ) Percentage Earned		Points Earned
PSSA - Writing: % Proficient or Advanced	54 • 17 100	<mark>45%</mark>	<b>1.35</b> out of 3.00
PSSA - Writing: % Advanced	2 • 0 25	9%	<b>0.07</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	4 10 33	0%	<b>0.00</b> out of 1.50

TOTAL

**6.73** out of 30.00

	Scored Range and Metr	ic Score ( <b>( )</b> Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index	-2 4	81%	<b>14.18</b> out of 17.50
PSSA - Reading: Average Growth Index	-1 5	56%	<b>9.80</b> out of 17.50
PSSA - Science (Grade 4): Average Growth Index	-2 -2 2	5% <mark>0</mark>	<b>0.15</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index	-3 • -2 2	0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index	-2 2	86%	<b>2.58</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index	-2 2	71%	<b>2.13</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		— Insufficient Sample –	
	TOTAL	<mark>61%</mark> 28.8	<b>4</b> out of 47.00
TIER:	□ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%)	□ □ ■ MODEL (75-100%)

Scored Range and Metric Score ( $\blacklozenge$ )	Percentage Earned	Points Earned
<b>44</b> 31 65	<mark>39%</mark>	<b>3.12</b> out of 8.00
95 ••• 88 98	<b>69</b> %	<b>2.76</b> out of 4.00
<b>83</b> • 78 92	<mark>34%</mark>	<b>1.36</b> out of 4.00
98100	100%	<b>1.00</b> out of 1.00
95 • 80 98	85%	<b>2.55</b> out of 3.00
Coming	g in 2014-2015	
	$ \begin{array}{c} 44\\ 31 & 65 \\ 95\\ 88 & 98 \\ \hline 98 & 98 \\ \hline 98 & 92 \\ \hline 100\\ 98100 \\ \hline 98100 \\ \hline 980 & 98 $	$ \begin{array}{c}                                     $

TOTAL

**10.79** out of 20.00

🗆 🗖 🗖 🖬 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

54%