A.L. Fitzpatrick School

Address	11061 Knights Rd. Philadelphia, PA 19154	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.281.2602 / 215.281.3330	Admissions Category	Neighborhood
Website	www.philasd.org/schools/Fitzpatrick	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	42%	WATCH	39th of 98 (-39)	9th of 9 (-39)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	55%	REINFORCE	13th of 98 (-33)	9th of 9 (-33)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	26%	WATCH	62nd of 98 (-63)	6th of 9 (-52)
Climate The Climate domain measures student engagement and school climate.	60%	REINFORCE	32nd of 98 (-40)	9th of 9 (-40)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

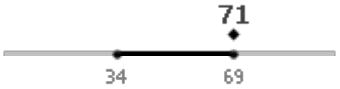
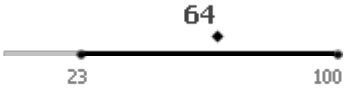
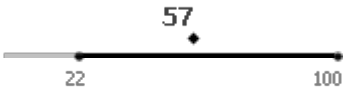
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

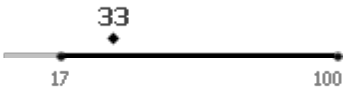
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		100%	**2.25** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		53%	**1.59** out of 3.00
PSSA - Reading (Grade 3): % Advanced		60%	**0.45** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		58%	**3.48** out of 6.00
PSSA - Mathematics: % Advanced		98%	**1.47** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		45%	**2.70** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		87%	**1.31** out of 1.50
PSSA - Science: % Proficient or Advanced		40%	**1.20** out of 3.00
PSSA - Science: % Advanced		53%	**0.40** out of 0.75

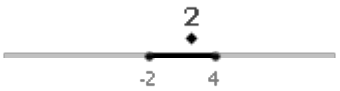
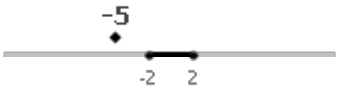
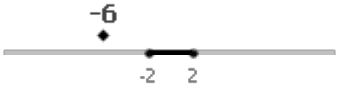
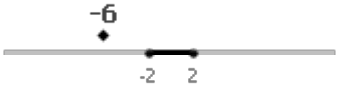
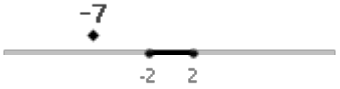
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		20%	**0.60** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		66%	**0.99** out of 1.50
TOTAL		55%	**16.44** out of 30.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

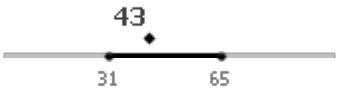
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		59%	**10.33** out of 17.50
PSSA - Reading: Average Growth Index		11%	**1.93** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	26%	**12.26** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		34%	**2.72** out of 8.00
Within-Year Retention Rate		77%	**3.08** out of 4.00
Across-Year Retention Rate		66%	**2.64** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		83%	**2.49** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	60%	**11.93** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Abigail Vare School

Address	1198 S. 5th St. Philadelphia, PA 19147	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.952.8620 / 215.952.8508	Admissions Category	Neighborhood
Website	www.philasd.org/schools/avare	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	44%	WATCH	34th of 98 (-37)	2nd of 9 (-6)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	40%	WATCH	23rd of 98 (-48)	2nd of 9 (-1)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	44%	WATCH	41st of 98 (-45)	2nd of 9 (-9)
Climate The Climate domain measures student engagement and school climate.	52%	REINFORCE	43rd of 98 (-48)	5th of 9 (-43)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

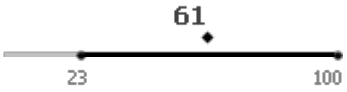
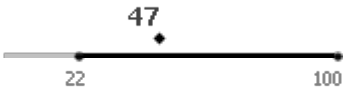
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

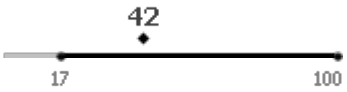
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		43%	**0.97** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		35%	**1.05** out of 3.00
PSSA - Reading (Grade 3): % Advanced		13%	**0.10** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		50%	**3.00** out of 6.00
PSSA - Mathematics: % Advanced		64%	**0.96** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		31%	**1.86** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		46%	**0.69** out of 1.50
PSSA - Science: % Proficient or Advanced		36%	**1.08** out of 3.00
PSSA - Science: % Advanced		18%	**0.14** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

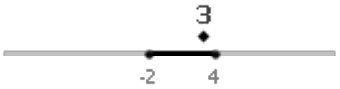
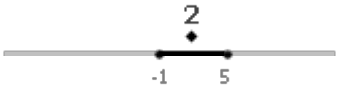
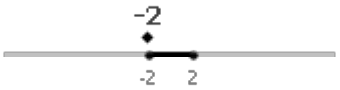
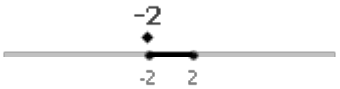
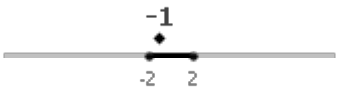
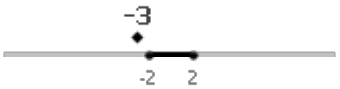
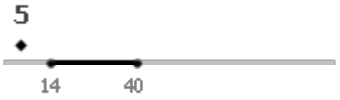
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		31%	**0.93** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		75%	**1.13** out of 1.50

TOTAL	40%	**11.91** out of 30.00

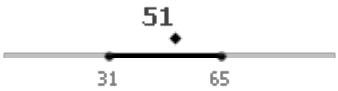
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		77%	**13.48** out of 17.50
PSSA - Reading: Average Growth Index		45%	**7.88** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		15%	**0.45** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		0%	**0.00** out of 3.00
TOTAL		44%	**21.81** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		60%	**4.80** out of 8.00
Within-Year Retention Rate		87%	**3.48** out of 4.00
Across-Year Retention Rate		0%	**0.00** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		36%	**1.08** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	52%	**10.36** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Add B. Anderson School

Address	1034 S. 60th St. Philadelphia, PA 19143	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.471.2903 / 215.471.6718	Admissions Category	Neighborhood
Website	www.philasd.org/schools/anderson	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	14%	INTERVENE	88th of 98 (-67)	21st of 21 (-55)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	14%	INTERVENE	68th of 98 (-74)	20th of 21 (-37)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	9%	INTERVENE	89th of 98 (-80)	20th of 21 (-78)
Climate The Climate domain measures student engagement and school climate.	27%	WATCH	78th of 98 (-73)	21st of 21 (-46)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

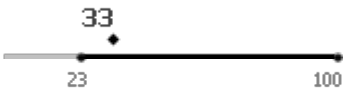
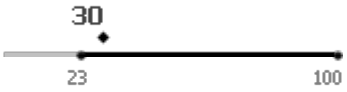
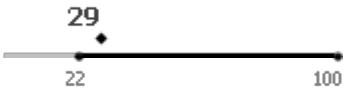
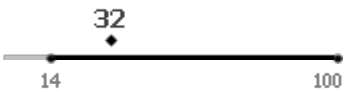
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

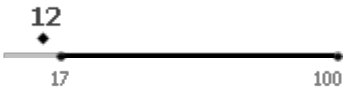
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		65%	**1.46** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		13%	**0.39** out of 3.00
PSSA - Reading (Grade 3): % Advanced		0%	**0.00** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		9%	**0.54** out of 6.00
PSSA - Mathematics: % Advanced		3%	**0.05** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		9%	**0.54** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		11%	**0.17** out of 1.50
PSSA - Science: % Proficient or Advanced		21%	**0.63** out of 3.00
PSSA - Science: % Advanced		18%	**0.14** out of 0.75

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

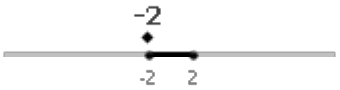
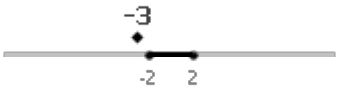
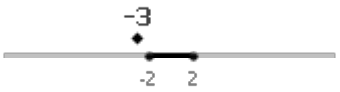
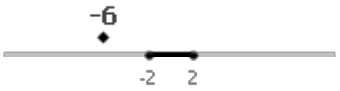
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL	14%	**3.92** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

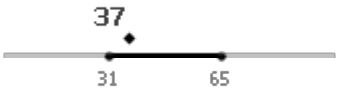
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		24%	**4.20** out of 17.50
PSSA - Reading: Average Growth Index		0%	**0.00** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	9%	**4.20** out of 47.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		16%	**1.28** out of 8.00
Within-Year Retention Rate		2%	**0.08** out of 4.00
Across-Year Retention Rate		0%	**0.00** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		100%	**3.00** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	27%	**5.36** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Alain Locke School

Address	4550 Haverford Ave.	Grade Range	K-8
	Philadelphia, PA 19139	Comprehensive CTE	No
Phone / Fax	215.823.8202 / 215.823.5721	Admissions Category	Neighborhood
Website	www.philasd.org/schools/locke	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	■□□□ INTERVENE	98th of 98 (N/A)	45th of 45 (N/A)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	Less than 10%	■□□□ INTERVENE	97th of 98 (N/A)	44th of 45 (N/A)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	■□□□ INTERVENE	96th of 98 (N/A)	44th of 45 (N/A)
Climate The Climate domain measures student engagement and school climate.	Less than 10%	■□□□ INTERVENE	95th of 98 (N/A)	42nd of 45 (N/A)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

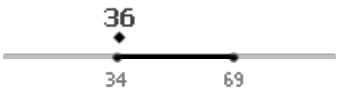
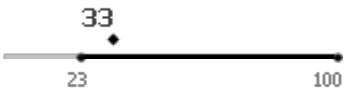
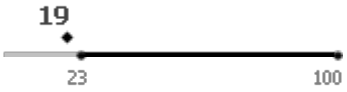
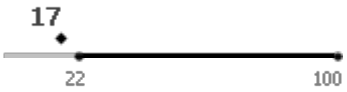
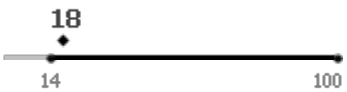
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

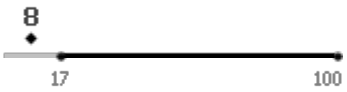
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		7%	**0.16** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		12%	**0.36** out of 3.00
PSSA - Reading (Grade 3): % Advanced		9%	**0.07** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		0%	**0.00** out of 6.00
PSSA - Mathematics: % Advanced		2%	**0.03** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		0%	**0.00** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0%	**0.00** out of 1.50
PSSA - Science: % Proficient or Advanced		4%	**0.12** out of 3.00
PSSA - Science: % Advanced		0%	**0.00** out of 0.75

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

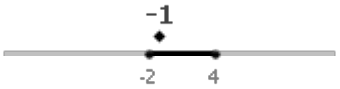
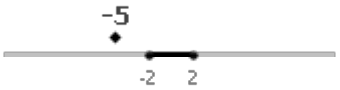
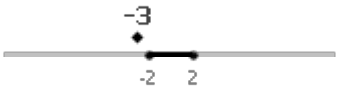
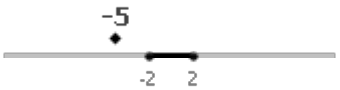
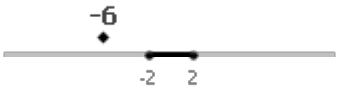
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		0%	**0.00** out of 1.50

TOTAL	2%	**0.74** out of 30.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

Progress

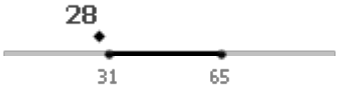
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		8%	**1.40** out of 17.50
PSSA - Reading: Average Growth Index		0%	**0.00** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	3%	**1.40** out of 47.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	**0.00** out of 8.00
Within-Year Retention Rate		0%	**0.00** out of 4.00
Across-Year Retention Rate		11%	**0.44** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		0%	**0.00** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	7%	**1.44** out of 20.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Albert M. Greenfield School

Address	2200 Chestnut St. Philadelphia, PA 19103	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.299.3566 / 215.299.3567	Admissions Category	Neighborhood
Website	www.centercityschools.com/Greenfield/	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	51%	REINFORCE	20th of 98 (-30)	6th of 9 (-30)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	70%	REINFORCE	6th of 98 (-18)	5th of 9 (-18)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	19%	INTERVENE	73rd of 98 (-70)	8th of 9 (-59)
Climate The Climate domain measures student engagement and school climate.	100%	MODEL	City Leader	Peer Leader

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

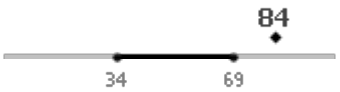
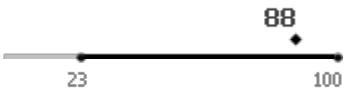
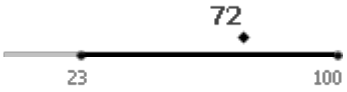
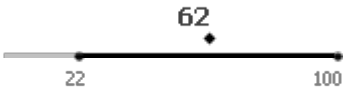
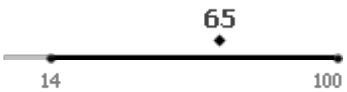
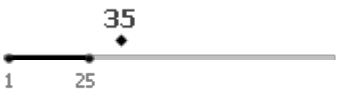
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

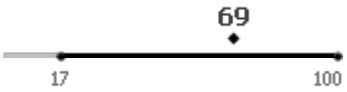
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		100%	**2.25** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		85%	**2.55** out of 3.00
PSSA - Reading (Grade 3): % Advanced		100%	**0.75** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		63%	**3.78** out of 6.00
PSSA - Mathematics: % Advanced		100%	**1.50** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		51%	**3.06** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		100%	**1.50** out of 1.50
PSSA - Science: % Proficient or Advanced		59%	**1.77** out of 3.00
PSSA - Science: % Advanced		100%	**0.75** out of 0.75

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

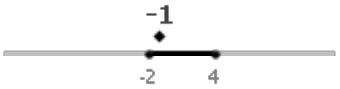
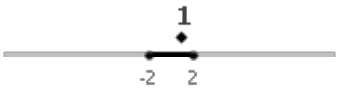
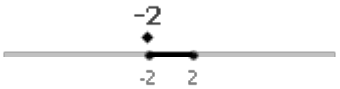
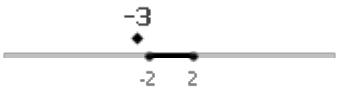
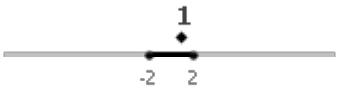
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		63%	**1.89** out of 3.00
PSSA - Writing: % Advanced		21%	**0.16** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL	70%	**19.96** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		18%	**3.15** out of 17.50
PSSA - Reading: Average Growth Index		5%	**0.88** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		73%	**2.19** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		84%	**2.52** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	19%	**8.74** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		100%	**8.00** out of 8.00
Within-Year Retention Rate		100%	**4.00** out of 4.00
Across-Year Retention Rate		100%	**4.00** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		100%	**3.00** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	100%	**20.00** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Alexander Adaire School

Address	1300 E. Palmer St. Philadelphia, PA 19125	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.291.4712 / 215.291.6350	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	51%	REINFORCE	20th of 98 (-30)	8th of 9 (-28)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	46%	WATCH	19th of 98 (-42)	6th of 9 (-28)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	52%	REINFORCE	32nd of 98 (-37)	6th of 9 (-37)
Climate The Climate domain measures student engagement and school climate.	57%	REINFORCE	37th of 98 (-43)	9th of 9 (-43)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

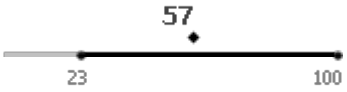
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		64%	**1.44** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		28%	**0.84** out of 3.00
PSSA - Reading (Grade 3): % Advanced		22%	**0.17** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		45%	**2.70** out of 6.00
PSSA - Mathematics: % Advanced		57%	**0.86** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		42%	**2.52** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		79%	**1.19** out of 1.50
PSSA - Science: % Proficient or Advanced		47%	**1.41** out of 3.00
PSSA - Science: % Advanced		85%	**0.64** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

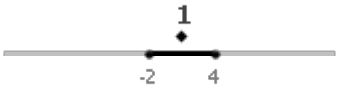
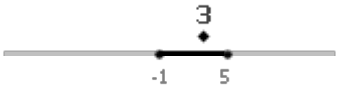
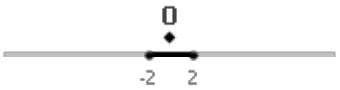
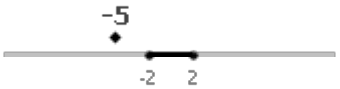
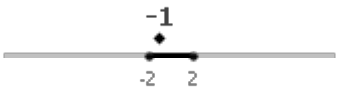
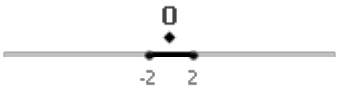
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		37%	**1.11** out of 3.00
PSSA - Writing: % Advanced		15%	**0.11** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL	46%	**12.99** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

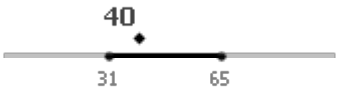
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		50%	**8.75** out of 17.50
PSSA - Reading: Average Growth Index		69%	**12.08** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		42%	**1.26** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		33%	**0.99** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		41%	**1.23** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	52%	**24.31** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		25%	**2.00** out of 8.00
Within-Year Retention Rate		75%	**3.00** out of 4.00
Across-Year Retention Rate		77%	**3.08** out of 4.00
% of Students with Zero In-School Suspensions		89%	**0.89** out of 1.00
% of Students with Zero Out-of-School Suspensions		84%	**2.52** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	57%	**11.49** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Andrew Hamilton School

Address	5640 Spruce St.	Grade Range	K-8
	Philadelphia, PA 19139	Comprehensive CTE	No
Phone / Fax	215.471.2911 / 215.471.2724	Admissions Category	Neighborhood
Website	www.philasd.org/schools/hamilton	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	29%	WATCH	63rd of 98 (-52)	15th of 21 (-40)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	30%	WATCH	36th of 98 (-58)	8th of 21 (-21)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	26%	WATCH	62nd of 98 (-63)	15th of 21 (-61)
Climate The Climate domain measures student engagement and school climate.	36%	WATCH	59th of 98 (-64)	17th of 21 (-37)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

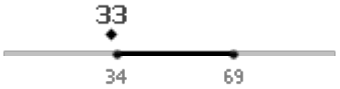
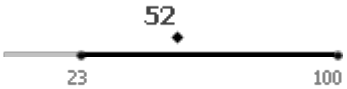
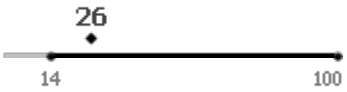
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		0%	**0.00** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		30%	**0.90** out of 3.00
PSSA - Reading (Grade 3): % Advanced		33%	**0.25** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		37%	**2.22** out of 6.00
PSSA - Mathematics: % Advanced		52%	**0.78** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		35%	**2.10** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		47%	**0.71** out of 1.50
PSSA - Science: % Proficient or Advanced		14%	**0.42** out of 3.00
PSSA - Science: % Advanced		11%	**0.08** out of 0.75

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

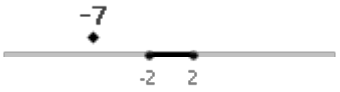
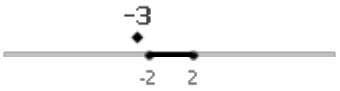
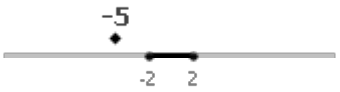
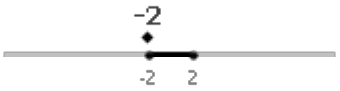
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		33%	**0.99** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	

TOTAL	30%	**8.45** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		39%	**6.83** out of 17.50
PSSA - Reading: Average Growth Index		31%	**5.43** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL — 26% — **12.26** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		42%	**3.36** out of 8.00
Within-Year Retention Rate		42%	**1.68** out of 4.00
Across-Year Retention Rate		14%	**0.56** out of 4.00
% of Students with Zero In-School Suspensions		0%	**0.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		51%	**1.53** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	36%	**7.13** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Andrew J. Morrison School

Address	5100 N. 3rd St. Philadelphia, PA 19120	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.456.3004 / 215.456.5564	Admissions Category	Neighborhood
Website	www.philasd.org/schools/morrison	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	51%	REINFORCE	20th of 98 (-30)	4th of 21 (-18)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	26%	WATCH	48th of 98 (-62)	14th of 21 (-25)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	73%	REINFORCE	10th of 98 (-16)	2nd of 21 (-14)
Climate The Climate domain measures student engagement and school climate.	36%	WATCH	59th of 98 (-64)	17th of 21 (-37)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

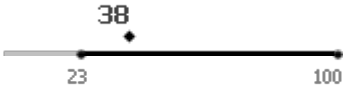
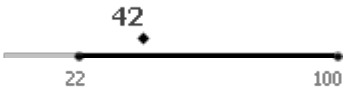
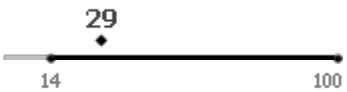
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		28%	**0.63** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		19%	**0.57** out of 3.00
PSSA - Reading (Grade 3): % Advanced		17%	**0.13** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		33%	**1.98** out of 6.00
PSSA - Mathematics: % Advanced		40%	**0.60** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		25%	**1.50** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		44%	**0.66** out of 1.50
PSSA - Science: % Proficient or Advanced		18%	**0.54** out of 3.00
PSSA - Science: % Advanced		15%	**0.11** out of 0.75

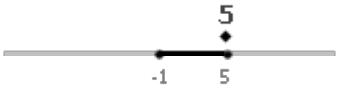
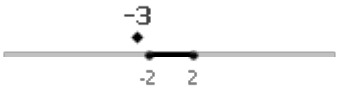
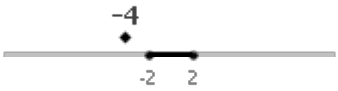
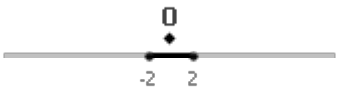
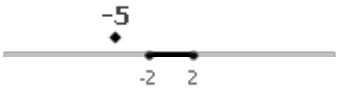
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		25%	**0.75** out of 3.00
PSSA - Writing: % Advanced		6%	**0.05** out of 0.75
ACCESS for ELLs: % 4.5 or Above		19%	**0.29** out of 1.50
TOTAL		26%	**7.81** out of 30.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Progress

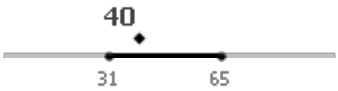
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		100%	**17.50** out of 17.50
PSSA - Reading: Average Growth Index		100%	**17.50** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		39%	**1.17** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		3%	**0.09** out of 3.00

TOTAL

73% **36.26** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		27%	**2.16** out of 8.00
Within-Year Retention Rate		57%	**2.28** out of 4.00
Across-Year Retention Rate		41%	**1.64** out of 4.00
% of Students with Zero In-School Suspensions		0%	**0.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		40%	**1.20** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	36%	**7.28** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Andrew Jackson School

Address	1213 S. 12th St. Philadelphia, PA 19147	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.952.6223 / 215.952.6488	Admissions Category	Neighborhood
Website	www.philasd.org/schools/jackson	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	43%	WATCH	37th of 98 (-38)	3rd of 9 (-7)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	41%	WATCH	22nd of 98 (-47)	Peer Leader
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	23%	INTERVENE	67th of 98 (-66)	6th of 9 (-30)
Climate The Climate domain measures student engagement and school climate.	95%	MODEL	8th of 98 (-5)	Peer Leader

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

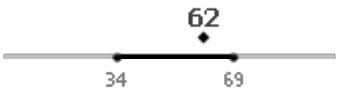
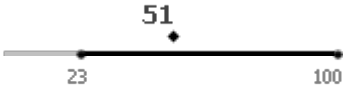
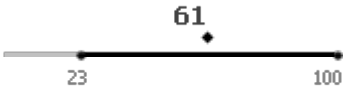
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

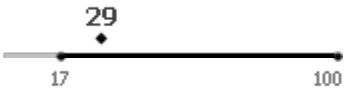
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		79%	**1.78** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		37%	**1.11** out of 3.00
PSSA - Reading (Grade 3): % Advanced		11%	**0.08** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		49%	**2.94** out of 6.00
PSSA - Mathematics: % Advanced		48%	**0.72** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		36%	**2.16** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		71%	**1.07** out of 1.50
PSSA - Science: % Proficient or Advanced		37%	**1.11** out of 3.00
PSSA - Science: % Advanced		37%	**0.28** out of 0.75

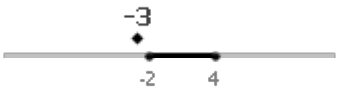
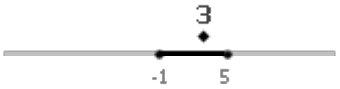
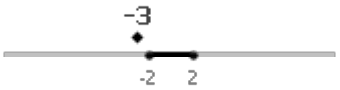
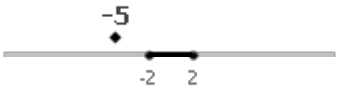
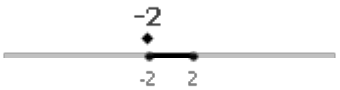
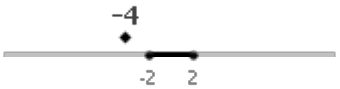
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		15%	**0.45** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		42%	**0.63** out of 1.50
TOTAL		41%	**12.33** out of 30.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		0%	**0.00** out of 17.50
PSSA - Reading: Average Growth Index		64%	**11.20** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		3%	**0.09** out of 3.00

TOTAL

23% **11.29** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		99%	**7.92** out of 8.00
Within-Year Retention Rate		94%	**3.76** out of 4.00
Across-Year Retention Rate		90%	**3.60** out of 4.00
% of Students with Zero In-School Suspensions		89%	**0.89** out of 1.00
% of Students with Zero Out-of-School Suspensions		92%	**2.76** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	95%	**18.93** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Anna B. Day School

Address	6324 Crittenden St. Philadelphia, PA 19138	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.276.5250 / 215.276.5817	Admissions Category	Neighborhood
Website	www.philasd.org/schools/day	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	50%	REINFORCE	24th of 98 (-31)	5th of 21 (-19)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	43%	WATCH	21st of 98 (-45)	2nd of 21 (-8)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	53%	REINFORCE	30th of 98 (-36)	6th of 21 (-34)
Climate The Climate domain measures student engagement and school climate.	55%	REINFORCE	39th of 98 (-45)	11th of 21 (-18)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

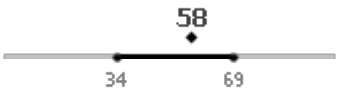
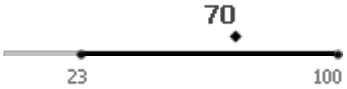
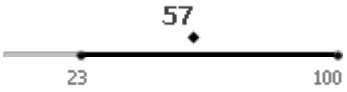
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

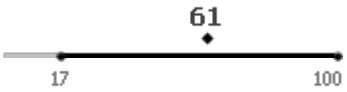
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		67%	**1.51** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		60%	**1.80** out of 3.00
PSSA - Reading (Grade 3): % Advanced		17%	**0.13** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		44%	**2.64** out of 6.00
PSSA - Mathematics: % Advanced		49%	**0.74** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		36%	**2.16** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		42%	**0.63** out of 1.50
PSSA - Science: % Proficient or Advanced		24%	**0.72** out of 3.00
PSSA - Science: % Advanced		25%	**0.19** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

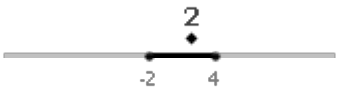
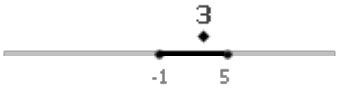
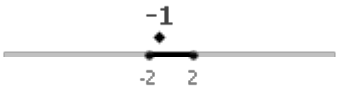
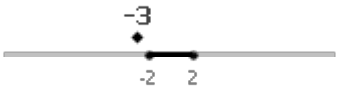
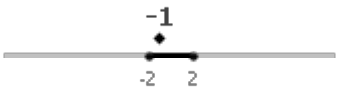
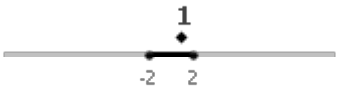
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		**54%**	**1.62** out of 3.00
PSSA - Writing: % Advanced		**0%**	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL		
	43%	**12.14** out of 28.50

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

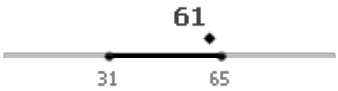
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		58%	**10.15** out of 17.50
PSSA - Reading: Average Growth Index		64%	**11.20** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		14%	**0.42** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		29%	**0.87** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		81%	**2.43** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	53%	**25.07** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		87%	**6.96** out of 8.00
Within-Year Retention Rate		0%	**0.00** out of 4.00
Across-Year Retention Rate		20%	**0.80** out of 4.00
% of Students with Zero In-School Suspensions		24%	**0.24** out of 1.00
% of Students with Zero Out-of-School Suspensions		97%	**2.91** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	55%	**10.91** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Anna L. Lingelbach School

Address	6340 Wayne Ave. Philadelphia, PA 19144	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.951.4001 / 215.951.4514	Admissions Category	Neighborhood
Website	www.philasd.org/schools/lingelbach	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	46%	WATCH	32nd of 98 (-35)	7th of 21 (-23)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	39%	WATCH	25th of 98 (-49)	3rd of 21 (-12)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	42%	WATCH	42nd of 98 (-47)	9th of 21 (-45)
Climate The Climate domain measures student engagement and school climate.	67%	REINFORCE	25th of 98 (-33)	5th of 21 (-6)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

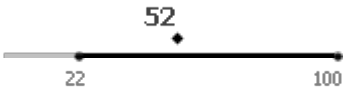
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		65%	**1.46** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		33%	**0.99** out of 3.00
PSSA - Reading (Grade 3): % Advanced		19%	**0.14** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		40%	**2.40** out of 6.00
PSSA - Mathematics: % Advanced		58%	**0.87** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		38%	**2.28** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		60%	**0.90** out of 1.50
PSSA - Science: % Proficient or Advanced		28%	**0.84** out of 3.00
PSSA - Science: % Advanced		25%	**0.19** out of 0.75

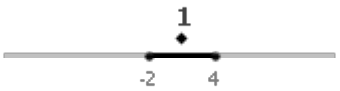
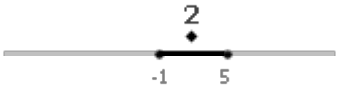
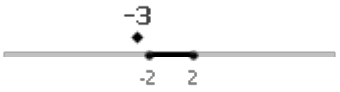
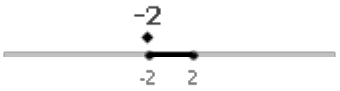
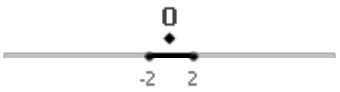
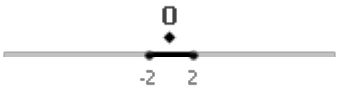
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		36%	**1.08** out of 3.00
PSSA - Writing: % Advanced		13%	**0.10** out of 0.75
ACCESS for ELLs: % 4.5 or Above		23%	**0.35** out of 1.50
TOTAL		39%	**11.60** out of 30.00

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		44%	**7.70** out of 17.50
PSSA - Reading: Average Growth Index		54%	**9.45** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		45%	**1.35** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		38%	**1.14** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	42%	**19.64** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		71%	**5.68** out of 8.00
Within-Year Retention Rate		89%	**3.56** out of 4.00
Across-Year Retention Rate		42%	**1.68** out of 4.00
% of Students with Zero In-School Suspensions		69%	**0.69** out of 1.00
% of Students with Zero Out-of-School Suspensions		62%	**1.86** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	67%	**13.47** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Bache-Martin School

Address	2201 Brown St. Philadelphia, PA 19130	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.684.5074 / 215.684.5446	Admissions Category	Neighborhood
Website	www.philasd.org/schools/bachemartin	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	23%	INTERVENE	72nd of 98 (-58)	17th of 21 (-46)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	27%	WATCH	42nd of 98 (-61)	11th of 21 (-24)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	0%	INTERVENE	97th of 98 (-89)	21st of 21 (-87)
Climate The Climate domain measures student engagement and school climate.	71%	REINFORCE	21st of 98 (-29)	3rd of 21 (-2)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

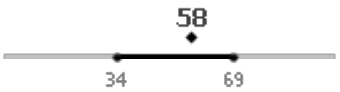
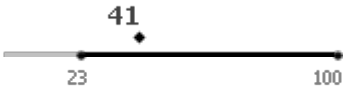
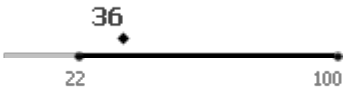
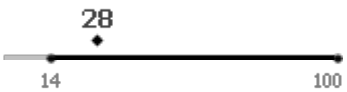
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

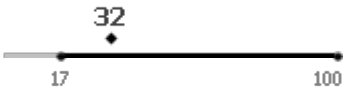
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		67%	**1.51** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		42%	**1.26** out of 3.00
PSSA - Reading (Grade 3): % Advanced		56%	**0.42** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		24%	**1.44** out of 6.00
PSSA - Mathematics: % Advanced		33%	**0.50** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		17%	**1.02** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		32%	**0.48** out of 1.50
PSSA - Science: % Proficient or Advanced		17%	**0.51** out of 3.00
PSSA - Science: % Advanced		2%	**0.02** out of 0.75

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

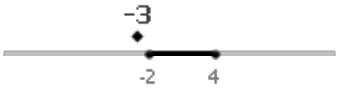
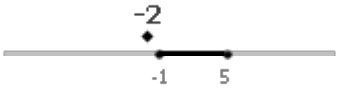
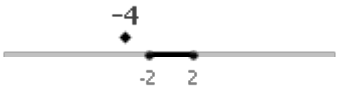
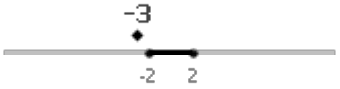
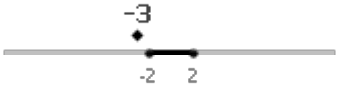
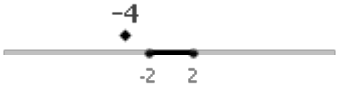
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		18%	**0.54** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL	27%	**7.70** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		0%	**0.00** out of 17.50
PSSA - Reading: Average Growth Index		0%	**0.00** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	0%	**0.00** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		55%	**4.40** out of 8.00
Within-Year Retention Rate		88%	**3.52** out of 4.00
Across-Year Retention Rate		77%	**3.08** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		70%	**2.10** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	71%	**14.10** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Benjamin Franklin School

Address	5735 Rising Sun Ave. Philadelphia, PA 19120	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.728.5017 / 215.728.5992	Admissions Category	Neighborhood
Website	www.philasd.org/schools/franklin	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	54%	REINFORCE	17th of 98 (-27)	3rd of 21 (-15)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	27%	WATCH	42nd of 98 (-61)	11th of 21 (-24)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	68%	REINFORCE	11th of 98 (-21)	3rd of 21 (-19)
Climate The Climate domain measures student engagement and school climate.	61%	REINFORCE	29th of 98 (-39)	8th of 21 (-12)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

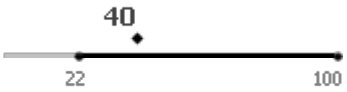
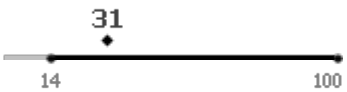
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

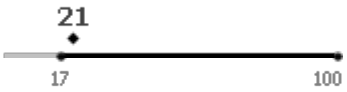
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		44%	**0.99** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		29%	**0.87** out of 3.00
PSSA - Reading (Grade 3): % Advanced		16%	**0.12** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		28%	**1.68** out of 6.00
PSSA - Mathematics: % Advanced		41%	**0.62** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		23%	**1.38** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		42%	**0.63** out of 1.50
PSSA - Science: % Proficient or Advanced		20%	**0.60** out of 3.00
PSSA - Science: % Advanced		25%	**0.19** out of 0.75

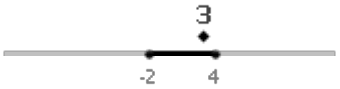
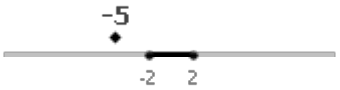
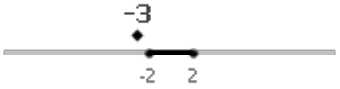
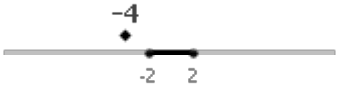
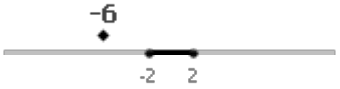
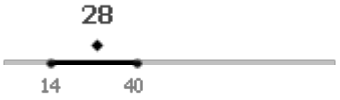
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		4%	**0.12** out of 3.00
PSSA - Writing: % Advanced		4%	**0.03** out of 0.75
ACCESS for ELLs: % 4.5 or Above		65%	**0.98** out of 1.50
TOTAL		27%	**8.21** out of 30.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		86%	**15.05** out of 17.50
PSSA - Reading: Average Growth Index		100%	**17.50** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		52%	**1.56** out of 3.00
TOTAL		68%	**34.11** out of 50.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		52%	**4.16** out of 8.00
Within-Year Retention Rate		65%	**2.60** out of 4.00
Across-Year Retention Rate		63%	**2.52** out of 4.00
% of Students with Zero In-School Suspensions		96%	**0.96** out of 1.00
% of Students with Zero Out-of-School Suspensions		64%	**1.92** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	61%	**12.16** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Charles W. Henry School

Address	601 Carpenter Ln. Philadelphia, PA 19119	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.951.4006 / 215.951.4505	Admissions Category	Neighborhood
Website	www.philasd.org/schools/henry	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	50%	REINFORCE	24th of 98 (-31)	3rd of 5 (-17)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	54%	REINFORCE	14th of 98 (-34)	2nd of 5 (-6)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	37%	WATCH	48th of 98 (-52)	4th of 5 (-26)
Climate The Climate domain measures student engagement and school climate.	76%	MODEL	17th of 98 (-24)	3rd of 5 (-21)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

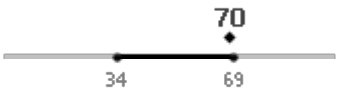
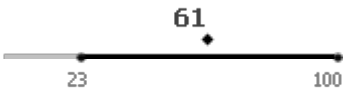
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		100%	**2.25** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		49%	**1.47** out of 3.00
PSSA - Reading (Grade 3): % Advanced		31%	**0.23** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		46%	**2.76** out of 6.00
PSSA - Mathematics: % Advanced		58%	**0.87** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		49%	**2.94** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		90%	**1.35** out of 1.50
PSSA - Science: % Proficient or Advanced		49%	**1.47** out of 3.00
PSSA - Science: % Advanced		55%	**0.41** out of 0.75

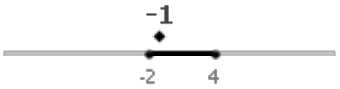
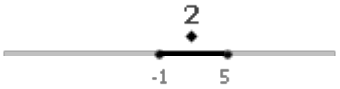
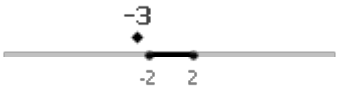
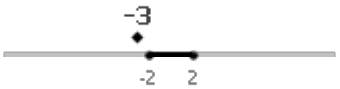
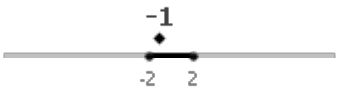
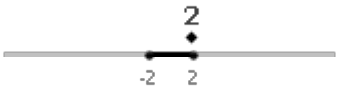
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		57%	**1.71** out of 3.00
PSSA - Writing: % Advanced		5%	**0.04** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL	54%	**15.50** out of 28.50

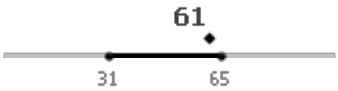
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		21%	**3.68** out of 17.50
PSSA - Reading: Average Growth Index		58%	**10.15** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		16%	**0.48** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		97%	**2.91** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	37%	**17.22** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		89%	**7.12** out of 8.00
Within-Year Retention Rate		73%	**2.92** out of 4.00
Across-Year Retention Rate		59%	**2.36** out of 4.00
% of Students with Zero In-School Suspensions		70%	**0.70** out of 1.00
% of Students with Zero Out-of-School Suspensions		73%	**2.19** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	76%	**15.29** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Chester A. Arthur School

Address	2000 Catharine St. Philadelphia, PA 19146	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.875.5774 / 215.875.8057	Admissions Category	Neighborhood
Website	philasd.org/schools/arthur	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	51%	REINFORCE	20th of 98 (-30)	3rd of 45 (-4)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	27%	WATCH	42nd of 98 (-61)	4th of 45 (-6)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	61%	REINFORCE	21st of 98 (-28)	8th of 45 (-19)
Climate The Climate domain measures student engagement and school climate.	63%	REINFORCE	27th of 98 (-37)	2nd of 45 (-11)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

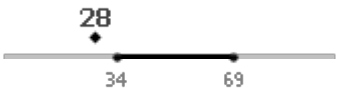
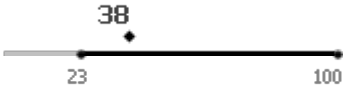
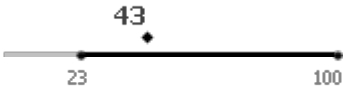
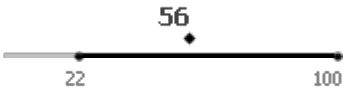
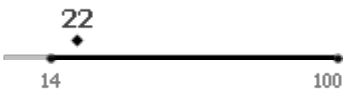
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		0%	**0.00** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		20%	**0.60** out of 3.00
PSSA - Reading (Grade 3): % Advanced		0%	**0.00** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		27%	**1.62** out of 6.00
PSSA - Mathematics: % Advanced		30%	**0.45** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		43%	**2.58** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		52%	**0.78** out of 1.50
PSSA - Science: % Proficient or Advanced		10%	**0.30** out of 3.00
PSSA - Science: % Advanced		5%	**0.04** out of 0.75

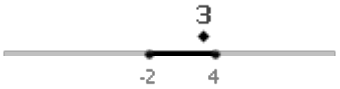
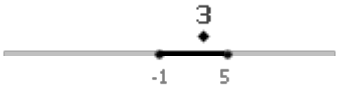
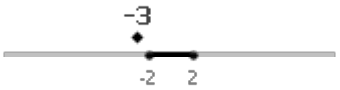
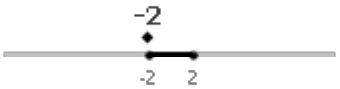
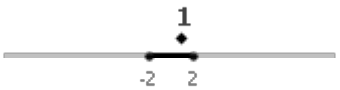
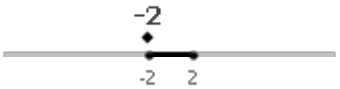
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		40%	**1.20** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL	27%	**7.57** out of 28.50

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		80%	**14.00** out of 17.50
PSSA - Reading: Average Growth Index		74%	**12.95** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		65%	**1.95** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	61%	**28.90** out of 47.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		52%	**4.16** out of 8.00
Within-Year Retention Rate		100%	**4.00** out of 4.00
Across-Year Retention Rate		90%	**3.60** out of 4.00
% of Students with Zero In-School Suspensions		0%	**0.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		26%	**0.78** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	63%	**12.54** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Cook-Wissahickon School

Address	201 E. Salaignac St. Philadelphia, PA 19128	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.487.4463 / 215.487.4808	Admissions Category	Neighborhood
Website	www.philasd.org/schools/cookwissahickon	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	44%	WATCH	34th of 98 (-37)	8th of 9 (-37)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	63%	REINFORCE	8th of 98 (-25)	7th of 9 (-25)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	26%	WATCH	62nd of 98 (-63)	6th of 9 (-52)
Climate The Climate domain measures student engagement and school climate.	61%	REINFORCE	29th of 98 (-39)	8th of 9 (-39)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

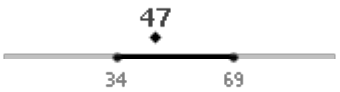
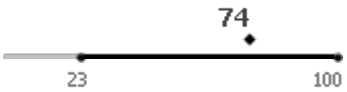
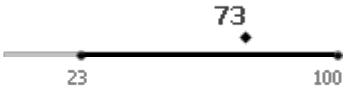
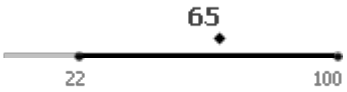
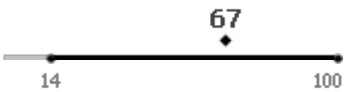
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

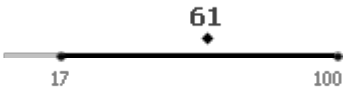
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		37%	**0.83** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		67%	**2.01** out of 3.00
PSSA - Reading (Grade 3): % Advanced		85%	**0.64** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		65%	**3.90** out of 6.00
PSSA - Mathematics: % Advanced		98%	**1.47** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		55%	**3.30** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		100%	**1.50** out of 1.50
PSSA - Science: % Proficient or Advanced		62%	**1.86** out of 3.00
PSSA - Science: % Advanced		100%	**0.75** out of 0.75

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

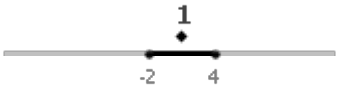
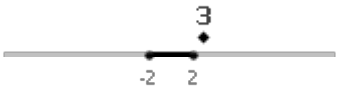
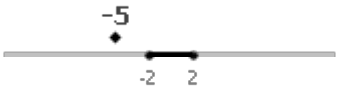
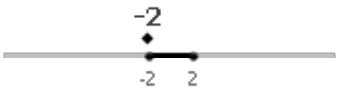
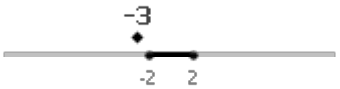
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		54%	**1.62** out of 3.00
PSSA - Writing: % Advanced		13%	**0.10** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL	63%	**17.98** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		51%	**8.93** out of 17.50
PSSA - Reading: Average Growth Index		0%	**0.00** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		100%	**3.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		5%	**0.15** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	26%	**12.08** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		60%	**4.80** out of 8.00
Within-Year Retention Rate		40%	**1.60** out of 4.00
Across-Year Retention Rate		81%	**3.24** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		51%	**1.53** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	61%	**12.17** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

D. Newlin Fell School

Address	900 W. Oregon Ave.	Grade Range	K-8
	Philadelphia, PA 19148	Comprehensive CTE	No
Phone / Fax	215.952.6237 / 215.952.6239	Admissions Category	Neighborhood
Website	www.philasd.org/schools/dnfell	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	66%	REINFORCE	8th of 98 (-15)	3rd of 9 (-13)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	52%	REINFORCE	17th of 98 (-36)	5th of 9 (-22)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	76%	MODEL	7th of 98 (-13)	2nd of 9 (-13)
Climate The Climate domain measures student engagement and school climate.	61%	REINFORCE	29th of 98 (-39)	7th of 9 (-39)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

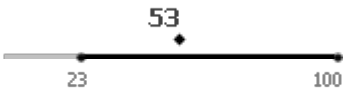
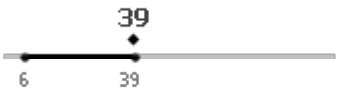
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		33%	**0.74** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		40%	**1.20** out of 3.00
PSSA - Reading (Grade 3): % Advanced		47%	**0.35** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		55%	**3.30** out of 6.00
PSSA - Mathematics: % Advanced		100%	**1.50** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		48%	**2.88** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		100%	**1.50** out of 1.50
PSSA - Science: % Proficient or Advanced		45%	**1.35** out of 3.00
PSSA - Science: % Advanced		71%	**0.53** out of 0.75

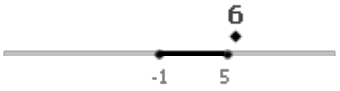
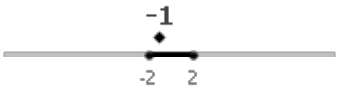
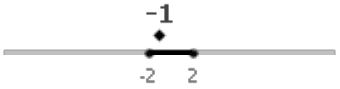
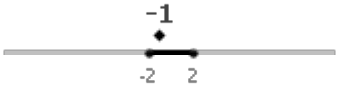
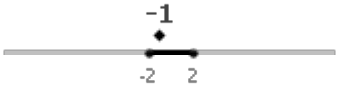
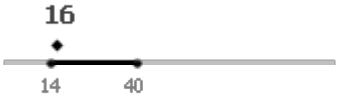
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		42%	**1.26** out of 3.00
PSSA - Writing: % Advanced		6%	**0.05** out of 0.75
ACCESS for ELLs: % 4.5 or Above		68%	**1.02** out of 1.50
TOTAL		52%	**15.68** out of 30.00

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		100%	**17.50** out of 17.50
PSSA - Reading: Average Growth Index		100%	**17.50** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		19%	**0.57** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		36%	**1.08** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		27%	**0.81** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		16%	**0.48** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		10%	**0.30** out of 3.00
TOTAL		76%	**38.24** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		52%	**4.16** out of 8.00
Within-Year Retention Rate		85%	**3.40** out of 4.00
Across-Year Retention Rate		55%	**2.20** out of 4.00
% of Students with Zero In-School Suspensions		0%	**0.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		80%	**2.40** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	61%	**12.16** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Delaplaine McDaniel School

Address	1801 S. 22nd St. Philadelphia, PA 19145	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.952.6380 / 215.952.6379	Admissions Category	Neighborhood
Website	www.philasd.org/schools/mcdaniel	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	13%	INTERVENE	89th of 98 (-68)	36th of 45 (-42)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	6%	INTERVENE	89th of 98 (-82)	37th of 45 (-27)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	18%	INTERVENE	76th of 98 (-71)	33rd of 45 (-62)
Climate The Climate domain measures student engagement and school climate.	9%	INTERVENE	93rd of 98 (-91)	40th of 45 (-65)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

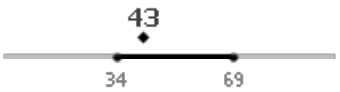
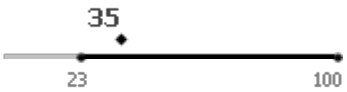
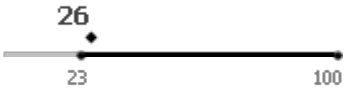
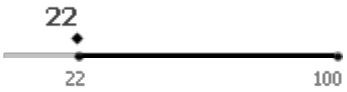
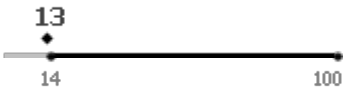
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

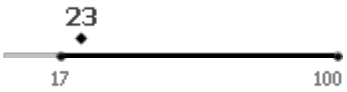
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		26%	**0.59** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		15%	**0.45** out of 3.00
PSSA - Reading (Grade 3): % Advanced		10%	**0.08** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		4%	**0.24** out of 6.00
PSSA - Mathematics: % Advanced		0%	**0.00** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		0%	**0.00** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		2%	**0.03** out of 1.50
PSSA - Science: % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Science: % Advanced		0%	**0.00** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

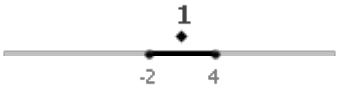
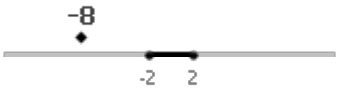
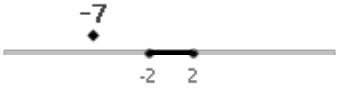
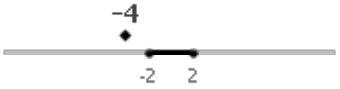
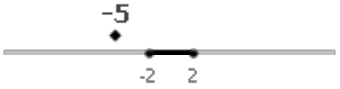
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		8%	**0.24** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	

TOTAL	6%	**1.63** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

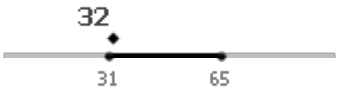
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		49%	**8.58** out of 17.50
PSSA - Reading: Average Growth Index		0%	**0.00** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	18%	**8.58** out of 47.00

TIER: ■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		2%	**0.16** out of 8.00
Within-Year Retention Rate		26%	**1.04** out of 4.00
Across-Year Retention Rate		1%	**0.04** out of 4.00
% of Students with Zero In-School Suspensions		59%	**0.59** out of 1.00
% of Students with Zero Out-of-School Suspensions		0%	**0.00** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	9%	**1.83** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Dr. Ethel Allen School

Address	3200 W. Lehigh Ave. Philadelphia, PA 19132	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.227.4404 / 215.227.2971	Admissions Category	Neighborhood
Website	www.philasd.org/schools/ethelallen	Turnaround Model	Promise Academy

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	INTERVENE	95th of 98 (N/A)	42nd of 45 (N/A)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	Less than 10%	INTERVENE	83rd of 98 (N/A)	31st of 45 (N/A)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	INTERVENE	93rd of 98 (N/A)	42nd of 45 (N/A)
Climate The Climate domain measures student engagement and school climate.	19%	INTERVENE	85th of 98 (-81)	32nd of 45 (-55)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

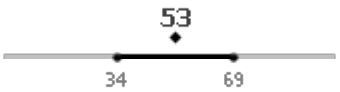
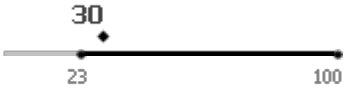
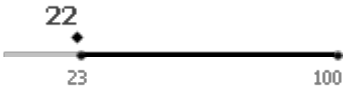
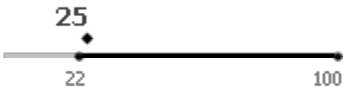
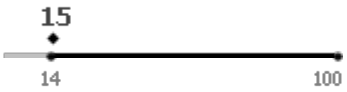
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

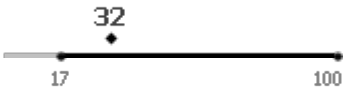
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		54%	**1.22** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		9%	**0.27** out of 3.00
PSSA - Reading (Grade 3): % Advanced		19%	**0.14** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		0%	**0.00** out of 6.00
PSSA - Mathematics: % Advanced		1%	**0.02** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		4%	**0.24** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0%	**0.00** out of 1.50
PSSA - Science: % Proficient or Advanced		1%	**0.03** out of 3.00
PSSA - Science: % Advanced		0%	**0.00** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

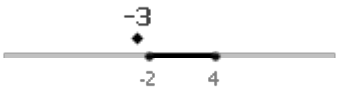
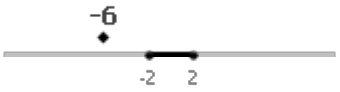
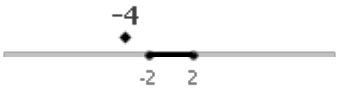
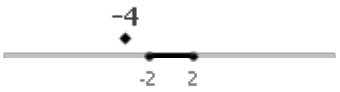
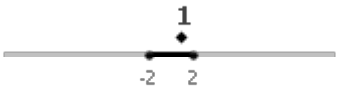
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		18%	**0.54** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL	9%	**2.46** out of 28.50

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

TIER: ■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		0%	**0.00** out of 17.50
PSSA - Reading: Average Growth Index		0%	**0.00** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		72%	**2.16** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL

5%	**2.16** out of 47.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		21%	**1.68** out of 8.00
Within-Year Retention Rate		0%	**0.00** out of 4.00
Across-Year Retention Rate		30%	**1.20** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		0%	**0.00** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	19%	**3.88** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Edward Gideon School

Address	2817 W. Glenwood Ave.	Grade Range	K-8
	Philadelphia, PA 19121	Comprehensive CTE	No
Phone / Fax	215.684.5072 / 215.684.8917	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	50%	REINFORCE	24th of 98 (-31)	4th of 45 (-5)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	15%	INTERVENE	65th of 98 (-73)	15th of 45 (-18)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	80%	MODEL	3rd of 98 (-9)	Peer Leader
Climate The Climate domain measures student engagement and school climate.	31%	WATCH	73rd of 98 (-69)	21st of 45 (-43)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

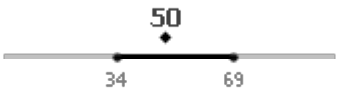
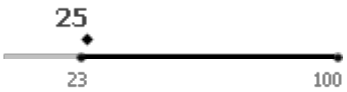
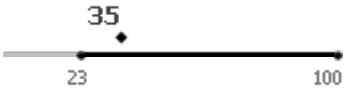
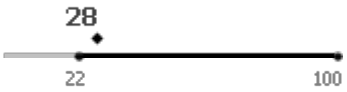
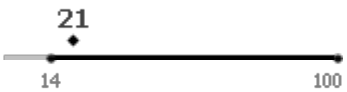
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		46%	**1.04** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		2%	**0.06** out of 3.00
PSSA - Reading (Grade 3): % Advanced		11%	**0.08** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		15%	**0.90** out of 6.00
PSSA - Mathematics: % Advanced		7%	**0.11** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		7%	**0.42** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		13%	**0.20** out of 1.50
PSSA - Science: % Proficient or Advanced		8%	**0.24** out of 3.00
PSSA - Science: % Advanced		9%	**0.07** out of 0.75

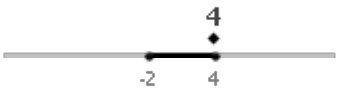
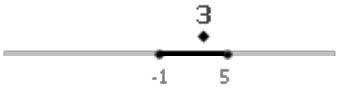
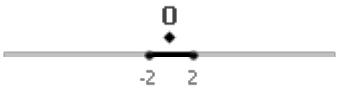
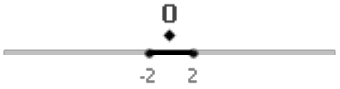
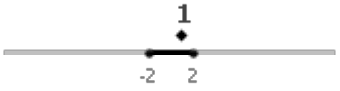
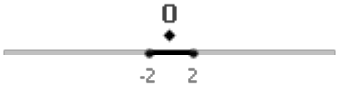
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		**39%**	**1.17** out of 3.00
PSSA - Writing: % Advanced		**0%**	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL		**15%**	**4.29** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

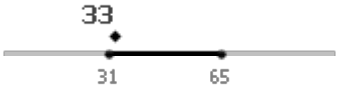
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		100%	**17.50** out of 17.50
PSSA - Reading: Average Growth Index		78%	**13.65** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		40%	**1.20** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		52%	**1.56** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		84%	**2.52** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		45%	**1.35** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL

80% **37.78** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		6%	**0.48** out of 8.00
Within-Year Retention Rate		46%	**1.84** out of 4.00
Across-Year Retention Rate		66%	**2.64** out of 4.00
% of Students with Zero In-School Suspensions		77%	**0.77** out of 1.00
% of Students with Zero Out-of-School Suspensions		13%	**0.39** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	31%	**6.12** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Edward Heston School

Address	1621 N. 54th St. Philadelphia, PA 19131	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.581.5514 / 215.581.5724	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	11%	INTERVENE	92nd of 98 (-70)	39th of 45 (-44)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	10%	INTERVENE	79th of 98 (-78)	27th of 45 (-23)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	15%	INTERVENE	80th of 98 (-74)	35th of 45 (-65)
Climate The Climate domain measures student engagement and school climate.	5%	INTERVENE	97th of 98 (-95)	44th of 45 (-69)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

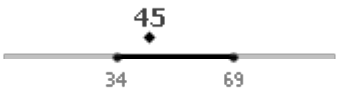
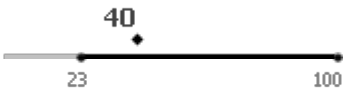
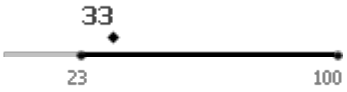
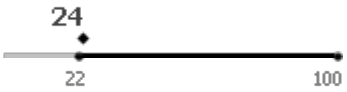
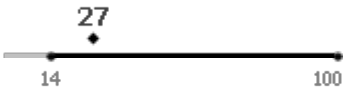
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

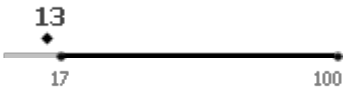
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		30%	**0.68** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		21%	**0.63** out of 3.00
PSSA - Reading (Grade 3): % Advanced		0%	**0.00** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		13%	**0.78** out of 6.00
PSSA - Mathematics: % Advanced		13%	**0.20** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		2%	**0.12** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		3%	**0.05** out of 1.50
PSSA - Science: % Proficient or Advanced		15%	**0.45** out of 3.00
PSSA - Science: % Advanced		7%	**0.05** out of 0.75

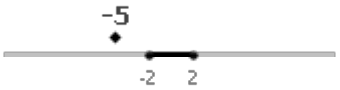
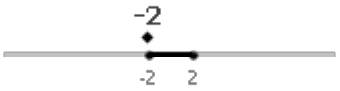
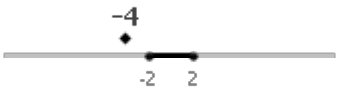
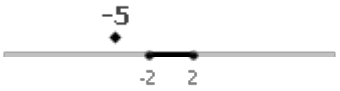
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL		10%	**2.96** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

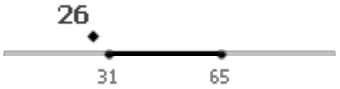
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		39%	**6.83** out of 17.50
PSSA - Reading: Average Growth Index		1%	**0.18** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL

15% **7.01** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	**0.00** out of 8.00
Within-Year Retention Rate		0%	**0.00** out of 4.00
Across-Year Retention Rate		0%	**0.00** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		0%	**0.00** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	5%	**1.00** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Edward T. Steel School

Address	4301 Wayne Ave. Philadelphia, PA 19140	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.456.3008 / 215.457.1466	Admissions Category	Neighborhood
Website	www.philasd.org/schools/steel	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	15%	INTERVENE	87th of 98 (-66)	35th of 45 (-40)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	17%	INTERVENE	59th of 98 (-71)	11th of 45 (-16)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	7%	INTERVENE	90th of 98 (-82)	40th of 45 (-73)
Climate The Climate domain measures student engagement and school climate.	32%	WATCH	70th of 98 (-68)	19th of 45 (-42)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

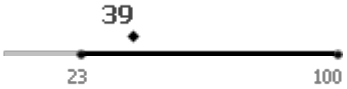
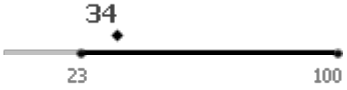
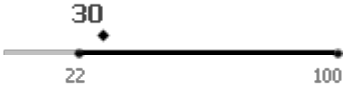
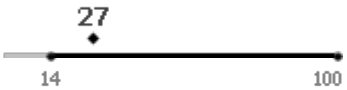
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		29%	**0.65** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		21%	**0.63** out of 3.00
PSSA - Reading (Grade 3): % Advanced		14%	**0.11** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		14%	**0.84** out of 6.00
PSSA - Mathematics: % Advanced		8%	**0.12** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		10%	**0.60** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		14%	**0.21** out of 1.50
PSSA - Science: % Proficient or Advanced		15%	**0.45** out of 3.00
PSSA - Science: % Advanced		12%	**0.09** out of 0.75

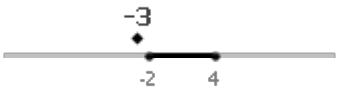
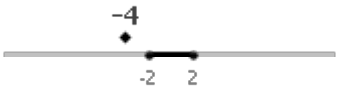
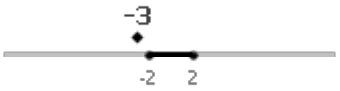
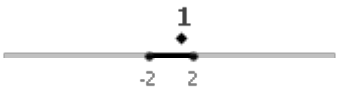
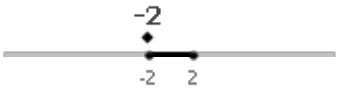
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		36%	**1.08** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL		17%	**4.78** out of 28.50

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		0%	**0.00** out of 17.50
PSSA - Reading: Average Growth Index		6%	**1.05** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		63%	**1.89** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		7%	**0.21** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	7%	**3.15** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		20%	**1.60** out of 8.00
Within-Year Retention Rate		49%	**1.96** out of 4.00
Across-Year Retention Rate		0%	**0.00** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		58%	**1.74** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	32%	**6.30** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Edwin M. Stanton School

Address	1700 Christian St. Philadelphia, PA 19146	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.875.3185 / 215.875.3711	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	39%	WATCH	44th of 98 (-42)	8th of 21 (-30)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	39%	WATCH	25th of 98 (-49)	3rd of 21 (-12)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	37%	WATCH	48th of 98 (-52)	10th of 21 (-50)
Climate The Climate domain measures student engagement and school climate.	42%	WATCH	53rd of 98 (-58)	14th of 21 (-31)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

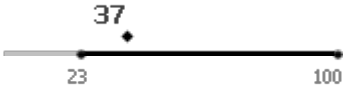
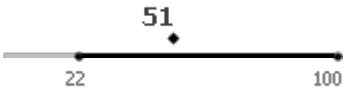
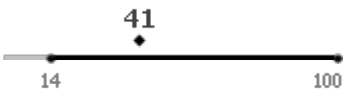
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		73%	**1.64** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		18%	**0.54** out of 3.00
PSSA - Reading (Grade 3): % Advanced		15%	**0.11** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		35%	**2.10** out of 6.00
PSSA - Mathematics: % Advanced		38%	**0.57** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		37%	**2.22** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		66%	**0.99** out of 1.50
PSSA - Science: % Proficient or Advanced		32%	**0.96** out of 3.00
PSSA - Science: % Advanced		32%	**0.24** out of 0.75

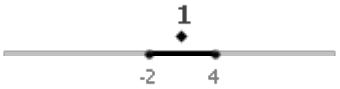
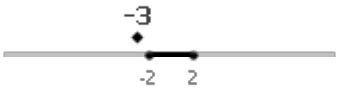
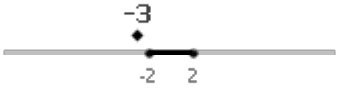
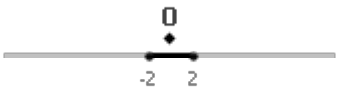
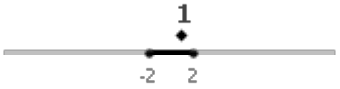
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		55%	**1.65** out of 3.00
PSSA - Writing: % Advanced		9%	**0.07** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL		39%	**11.09** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

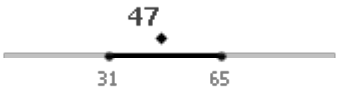
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		41%	**7.18** out of 17.50
PSSA - Reading: Average Growth Index		36%	**6.30** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		52%	**1.56** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		75%	**2.25** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	37%	**17.29** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		47%	**3.76** out of 8.00
Within-Year Retention Rate		50%	**2.00** out of 4.00
Across-Year Retention Rate		15%	**0.60** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		36%	**1.08** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	42%	**8.44** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Elizabeth B. Kirkbride School

Address	1501 S. 7th St. Philadelphia, PA 19147	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.952.6214 / 215.952.6253	Admissions Category	Neighborhood
Website	www.philasd.org/schools/kirkbride	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	59%	REINFORCE	11th of 98 (-22)	4th of 9 (-20)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	53%	REINFORCE	15th of 98 (-35)	4th of 9 (-21)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	47%	WATCH	37th of 98 (-42)	7th of 9 (-42)
Climate The Climate domain measures student engagement and school climate.	100%	MODEL	City Leader	Peer Leader

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

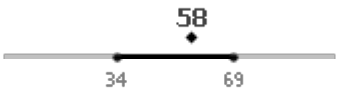
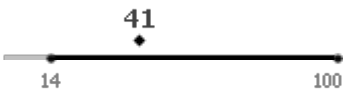
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

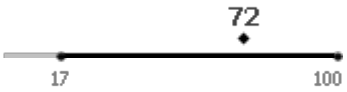
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		68%	**1.53** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		30%	**0.90** out of 3.00
PSSA - Reading (Grade 3): % Advanced		39%	**0.29** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		51%	**3.06** out of 6.00
PSSA - Mathematics: % Advanced		99%	**1.49** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		41%	**2.46** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		94%	**1.41** out of 1.50
PSSA - Science: % Proficient or Advanced		31%	**0.93** out of 3.00
PSSA - Science: % Advanced		56%	**0.42** out of 0.75

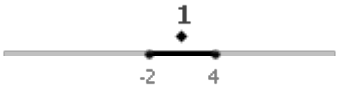
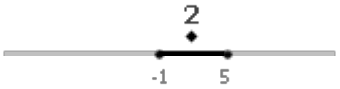
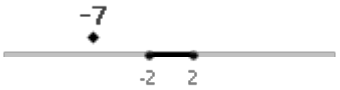
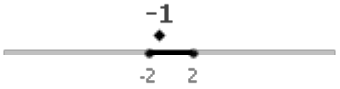
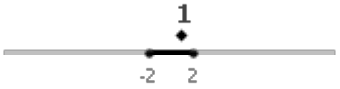
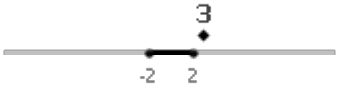
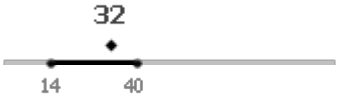
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		66%	**1.98** out of 3.00
PSSA - Writing: % Advanced		18%	**0.14** out of 0.75
ACCESS for ELLs: % 4.5 or Above		78%	**1.17** out of 1.50

TOTAL	53%	**15.78** out of 30.00

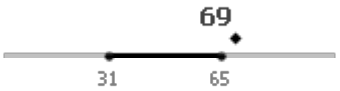
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		46%	**8.05** out of 17.50
PSSA - Reading: Average Growth Index		41%	**7.18** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		30%	**0.90** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		80%	**2.40** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		100%	**3.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		70%	**2.10** out of 3.00

TOTAL — 47% — **23.63** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		100%	**8.00** out of 8.00
Within-Year Retention Rate		100%	**4.00** out of 4.00
Across-Year Retention Rate		100%	**4.00** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		100%	**3.00** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	100%	**20.00** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Ethan Allen School

Address	6329 Battersby St. Philadelphia, PA 19149	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.537.2530 / 215.537.2599	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	27%	WATCH	66th of 98 (-54)	8th of 9 (-23)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	34%	WATCH	31st of 98 (-54)	7th of 9 (-7)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	14%	INTERVENE	81st of 98 (-75)	8th of 9 (-39)
Climate The Climate domain measures student engagement and school climate.	48%	WATCH	46th of 98 (-52)	7th of 9 (-47)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

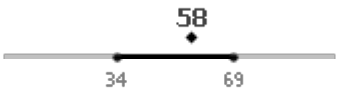
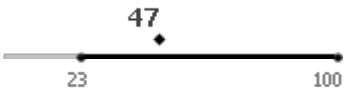
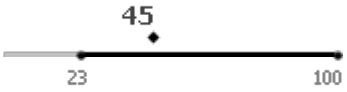
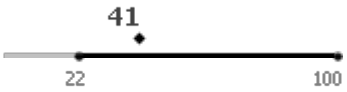
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

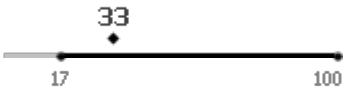
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		69%	**1.55** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		31%	**0.93** out of 3.00
PSSA - Reading (Grade 3): % Advanced		45%	**0.34** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		29%	**1.74** out of 6.00
PSSA - Mathematics: % Advanced		40%	**0.60** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		23%	**1.38** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		39%	**0.59** out of 1.50
PSSA - Science: % Proficient or Advanced		29%	**0.87** out of 3.00
PSSA - Science: % Advanced		27%	**0.20** out of 0.75

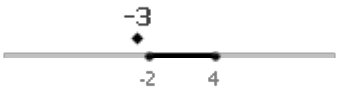
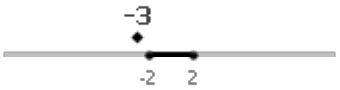
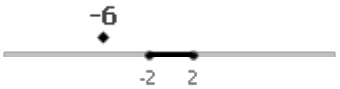
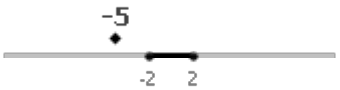
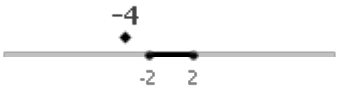
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		19%	**0.57** out of 3.00
PSSA - Writing: % Advanced		9%	**0.07** out of 0.75
ACCESS for ELLs: % 4.5 or Above		91%	**1.37** out of 1.50
TOTAL		34%	**10.21** out of 30.00

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		0%	**0.00** out of 17.50
PSSA - Reading: Average Growth Index		32%	**5.60** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		46%	**1.38** out of 3.00

TOTAL

14% **6.98** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		52%	**4.16** out of 8.00
Within-Year Retention Rate		26%	**1.04** out of 4.00
Across-Year Retention Rate		57%	**2.28** out of 4.00
% of Students with Zero In-School Suspensions		85%	**0.85** out of 1.00
% of Students with Zero Out-of-School Suspensions		40%	**1.20** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	48%	**9.53** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

F. Amedee Bregy School

Address	1700 Bigler St. Philadelphia, PA 19145	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.952.6218 / 215.952.0858	Admissions Category	Neighborhood
Website	www.philasd.org/schools/bregy	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	20%	INTERVENE	81st of 98 (-61)	9th of 9 (-30)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	13%	INTERVENE	73rd of 98 (-75)	9th of 9 (-28)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	6%	INTERVENE	91st of 98 (-83)	9th of 9 (-47)
Climate The Climate domain measures student engagement and school climate.	60%	REINFORCE	32nd of 98 (-40)	3rd of 9 (-35)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

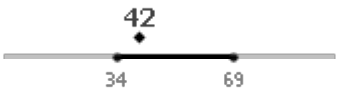
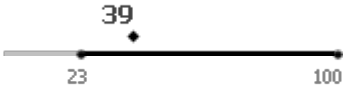
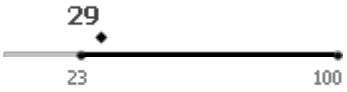
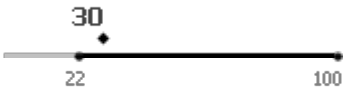
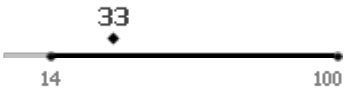
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

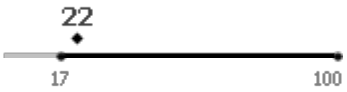
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		22%	**0.50** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		21%	**0.63** out of 3.00
PSSA - Reading (Grade 3): % Advanced		11%	**0.08** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		8%	**0.48** out of 6.00
PSSA - Mathematics: % Advanced		10%	**0.15** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		10%	**0.60** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		15%	**0.23** out of 1.50
PSSA - Science: % Proficient or Advanced		23%	**0.69** out of 3.00
PSSA - Science: % Advanced		21%	**0.16** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

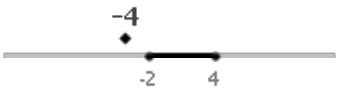
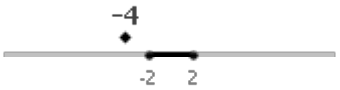
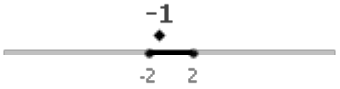
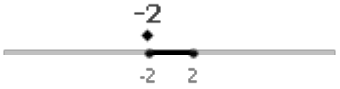
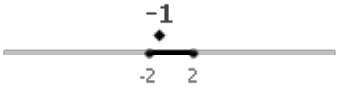
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		6%	**0.18** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL	13%	**3.70** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

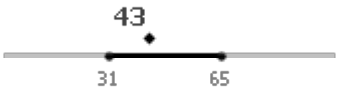
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		0%	**0.00** out of 17.50
PSSA - Reading: Average Growth Index		6%	**1.05** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		32%	**0.96** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		12%	**0.36** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		19%	**0.57** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	6%	**2.94** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		34%	**2.72** out of 8.00
Within-Year Retention Rate		75%	**3.00** out of 4.00
Across-Year Retention Rate		100%	**4.00** out of 4.00
% of Students with Zero In-School Suspensions		77%	**0.77** out of 1.00
% of Students with Zero Out-of-School Suspensions		53%	**1.59** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	60%	**12.08** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Fairhill School (CLOSED)

Address	Closed	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	Closed	Admissions Category	Neighborhood
Website	Closed	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	21%	INTERVENE	78th of 98 (-60)	28th of 45 (-34)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	7%	INTERVENE	84th of 98 (-81)	32nd of 45 (-26)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	28%	WATCH	58th of 98 (-61)	24th of 45 (-52)
Climate The Climate domain measures student engagement and school climate.	26%	WATCH	79th of 98 (-74)	26th of 45 (-48)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

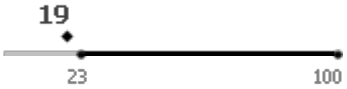
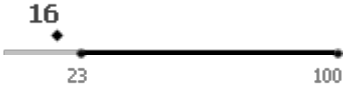
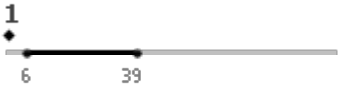
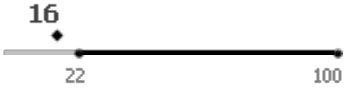
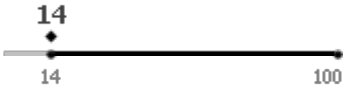
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

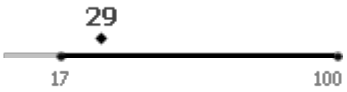
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		47%	**1.06** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Reading (Grade 3): % Advanced		0%	**0.00** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		0%	**0.00** out of 6.00
PSSA - Mathematics: % Advanced		0%	**0.00** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		0%	**0.00** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0%	**0.00** out of 1.50
PSSA - Science: % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Science: % Advanced		1%	**0.01** out of 0.75

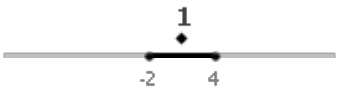
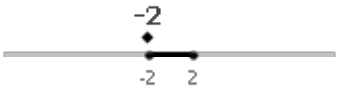
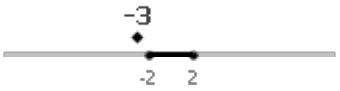
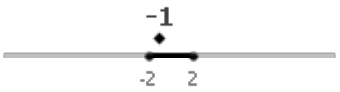
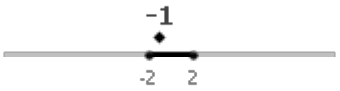
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		14%	**0.42** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		45%	**0.68** out of 1.50
TOTAL		7%	**2.17** out of 30.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

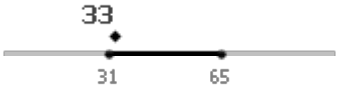
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		41%	**7.18** out of 17.50
PSSA - Reading: Average Growth Index		27%	**4.73** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		11%	**0.33** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		13%	**0.39** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		22%	**0.66** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		22%	**0.66** out of 3.00

TOTAL

28% **13.95** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		5%	**0.40** out of 8.00
Within-Year Retention Rate		13%	**0.52** out of 4.00
Across-Year Retention Rate		Not Applicable	
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		75%	**2.25** out of 3.00
Teacher Attendance Rate		Coming in 2014-2015	

TOTAL	26%	**4.17** out of 16.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Fitler Academics Plus School

Address	140 W. Seymour St. Philadelphia, PA 19144	Grade Range	1-8
		Comprehensive CTE	No
Phone / Fax	215.951.4009 / 215.951.4502	Admissions Category	Citywide
Website	www.philasd.org/schools/fitler	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	63%	REINFORCE	10th of 98 (-18)	2nd of 21 (-6)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	51%	REINFORCE	18th of 98 (-37)	Peer Leader
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	68%	REINFORCE	11th of 98 (-21)	3rd of 21 (-19)
Climate The Climate domain measures student engagement and school climate.	69%	REINFORCE	23rd of 98 (-31)	4th of 21 (-4)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

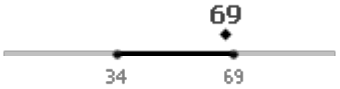
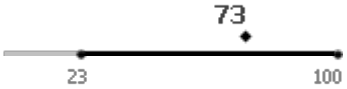
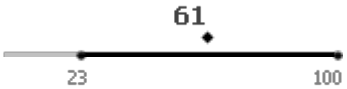
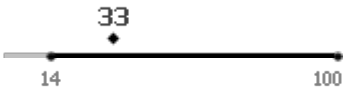
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		99%	**2.23** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		65%	**1.95** out of 3.00
PSSA - Reading (Grade 3): % Advanced		27%	**0.20** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		49%	**2.94** out of 6.00
PSSA - Mathematics: % Advanced		67%	**1.01** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		41%	**2.46** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		66%	**0.99** out of 1.50
PSSA - Science: % Proficient or Advanced		23%	**0.69** out of 3.00
PSSA - Science: % Advanced		38%	**0.29** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

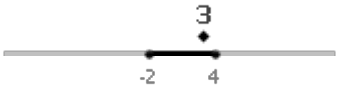
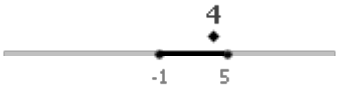
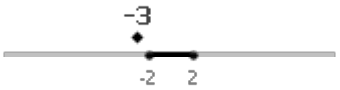
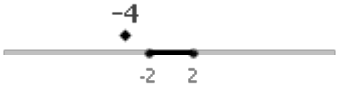
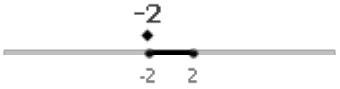
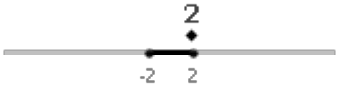
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		57%	**1.71** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL	51%	**14.47** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		72%	**12.60** out of 17.50
PSSA - Reading: Average Growth Index		94%	**16.45** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		2%	**0.06** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		90%	**2.70** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	68%	**31.81** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		70%	**5.60** out of 8.00
Within-Year Retention Rate		50%	**2.00** out of 4.00
Across-Year Retention Rate		81%	**3.24** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		68%	**2.04** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	69%	**13.88** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Francis Hopkinson School

Address	4001 L St.	Grade Range	K-8
	Philadelphia, PA 19124	Comprehensive CTE	No
Phone / Fax	215.537.2526 / 215.537.2900	Admissions Category	Neighborhood
Website	www.philasd.org/schools/hopkinson	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	37%	WATCH	48th of 98 (-44)	11th of 21 (-32)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	20%	INTERVENE	54th of 98 (-68)	16th of 21 (-31)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	46%	WATCH	39th of 98 (-43)	7th of 21 (-41)
Climate The Climate domain measures student engagement and school climate.	41%	WATCH	56th of 98 (-59)	16th of 21 (-32)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

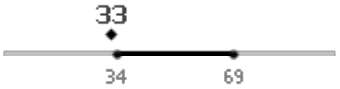
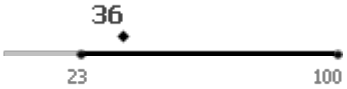
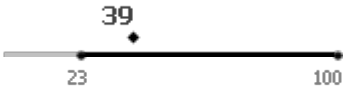
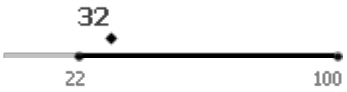
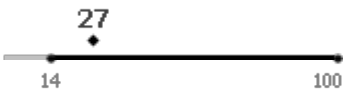
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

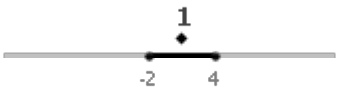
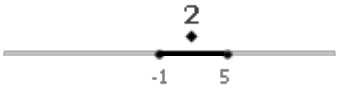
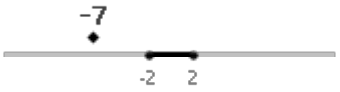
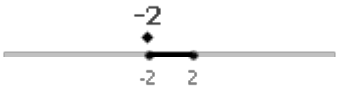
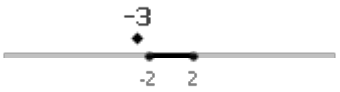
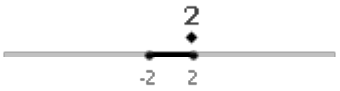
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		0%	**0.00** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		17%	**0.51** out of 3.00
PSSA - Reading (Grade 3): % Advanced		8%	**0.06** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		21%	**1.26** out of 6.00
PSSA - Mathematics: % Advanced		24%	**0.36** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		12%	**0.72** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		18%	**0.27** out of 1.50
PSSA - Science: % Proficient or Advanced		15%	**0.45** out of 3.00
PSSA - Science: % Advanced		8%	**0.06** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		31%	**0.93** out of 3.00
PSSA - Writing: % Advanced		3%	**0.02** out of 0.75
ACCESS for ELLs: % 4.5 or Above		91%	**1.37** out of 1.50
TOTAL		20%	**6.01** out of 30.00

Progress

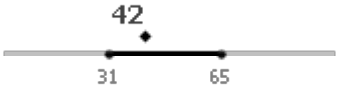
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		54%	**9.45** out of 17.50
PSSA - Reading: Average Growth Index		42%	**7.35** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		12%	**0.36** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		96%	**2.88** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		100%	**3.00** out of 3.00

TOTAL

46% **23.04** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		33%	**2.64** out of 8.00
Within-Year Retention Rate		47%	**1.88** out of 4.00
Across-Year Retention Rate		35%	**1.40** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		43%	**1.29** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	41%	**8.21** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Francis P. Pastorius School

Address	5650 Sprague St. Philadelphia, PA 19138	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.951.5689 / N/A	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	37%	WATCH	48th of 98 (-44)	11th of 45 (-18)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	7%	INTERVENE	84th of 98 (-81)	32nd of 45 (-26)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	59%	REINFORCE	25th of 98 (-30)	11th of 45 (-21)
Climate The Climate domain measures student engagement and school climate.	23%	INTERVENE	82nd of 98 (-77)	29th of 45 (-51)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

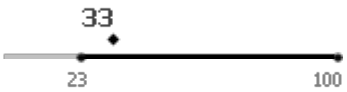
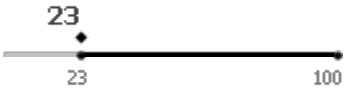
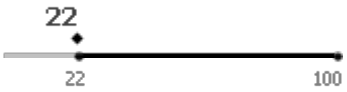
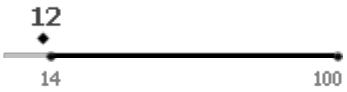
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

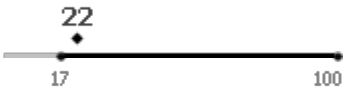
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		51%	**1.15** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		13%	**0.39** out of 3.00
PSSA - Reading (Grade 3): % Advanced		30%	**0.23** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		0%	**0.00** out of 6.00
PSSA - Mathematics: % Advanced		0%	**0.00** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		0%	**0.00** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0%	**0.00** out of 1.50
PSSA - Science: % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Science: % Advanced		0%	**0.00** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

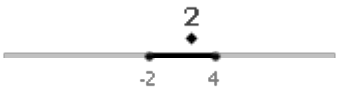
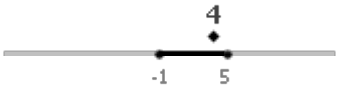
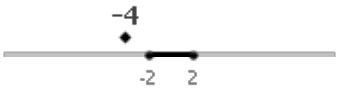
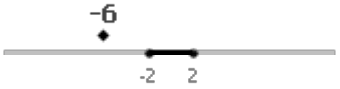
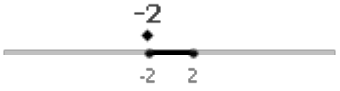
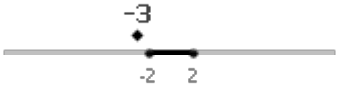
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		6%	**0.18** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	

TOTAL	7%	**1.95** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

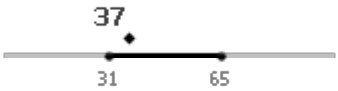
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		64%	**11.20** out of 17.50
PSSA - Reading: Average Growth Index		95%	**16.63** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL

59% **27.83** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		18%	**1.44** out of 8.00
Within-Year Retention Rate		19%	**0.76** out of 4.00
Across-Year Retention Rate	Not Applicable		
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		18%	**0.54** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	23%	**3.74** out of 16.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

General George A. McCall School

Address	325 S. 7th St. Philadelphia, PA 19106	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.351.7350 / 215.351.7349	Admissions Category	Neighborhood
Website	www.philasd.org/schools/mccall	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	78%	MODEL	3rd of 98 (-3)	2nd of 9 (-1)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	74%	REINFORCE	4th of 98 (-14)	Peer Leader
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	74%	REINFORCE	9th of 98 (-15)	3rd of 9 (-15)
Climate The Climate domain measures student engagement and school climate.	96%	MODEL	7th of 98 (-4)	2nd of 9 (-4)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

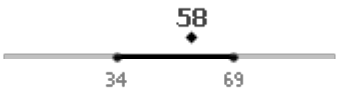
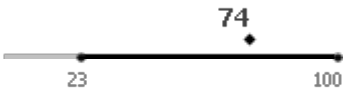
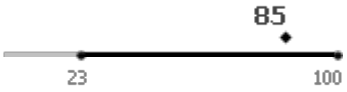
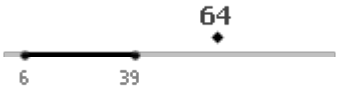
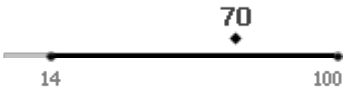
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

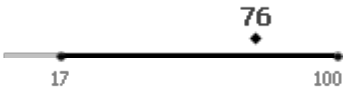
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		67%	**1.51** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		66%	**1.98** out of 3.00
PSSA - Reading (Grade 3): % Advanced		100%	**0.75** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		81%	**4.86** out of 6.00
PSSA - Mathematics: % Advanced		100%	**1.50** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		59%	**3.54** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		100%	**1.50** out of 1.50
PSSA - Science: % Proficient or Advanced		66%	**1.98** out of 3.00
PSSA - Science: % Advanced		100%	**0.75** out of 0.75

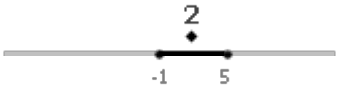
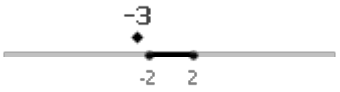
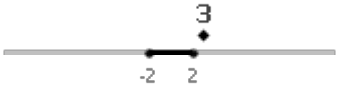
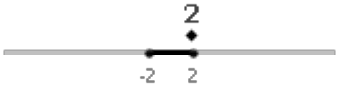
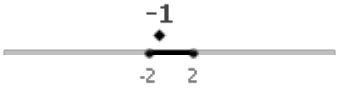
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		71%	**2.13** out of 3.00
PSSA - Writing: % Advanced		27%	**0.20** out of 0.75
ACCESS for ELLs: % 4.5 or Above		100%	**1.50** out of 1.50
TOTAL		74%	**22.20** out of 30.00

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

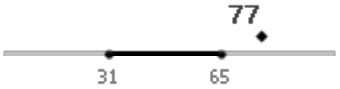
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		100%	**17.50** out of 17.50
PSSA - Reading: Average Growth Index		55%	**9.63** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		100%	**3.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		100%	**3.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		34%	**1.02** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		100%	**3.00** out of 3.00

TOTAL	74%	**37.15** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		100%	**8.00** out of 8.00
Within-Year Retention Rate		91%	**3.64** out of 4.00
Across-Year Retention Rate		87%	**3.48** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		100%	**3.00** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	96%	**19.12** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

General George G. Meade School

Address	1600 N. 18th St. Philadelphia, PA 19121	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.684.5062 / 215.684.7006	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	36%	WATCH	52nd of 98 (-45)	13th of 45 (-19)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	10%	INTERVENE	79th of 98 (-78)	27th of 45 (-23)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	56%	REINFORCE	27th of 98 (-33)	13th of 45 (-24)
Climate The Climate domain measures student engagement and school climate.	28%	WATCH	76th of 98 (-72)	24th of 45 (-46)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

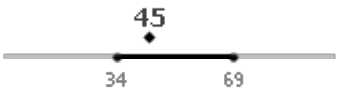
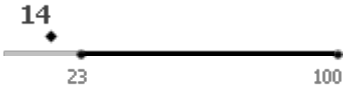
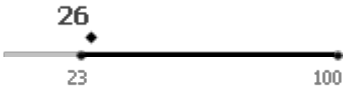
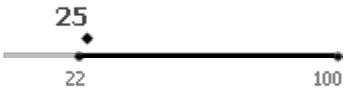
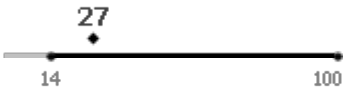
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

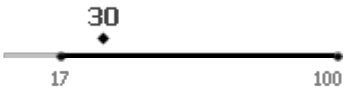
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		32%	**0.72** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Reading (Grade 3): % Advanced		9%	**0.07** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		4%	**0.24** out of 6.00
PSSA - Mathematics: % Advanced		17%	**0.26** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		4%	**0.24** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		12%	**0.18** out of 1.50
PSSA - Science: % Proficient or Advanced		15%	**0.45** out of 3.00
PSSA - Science: % Advanced		11%	**0.08** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

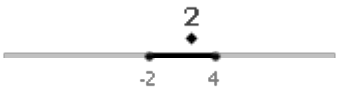
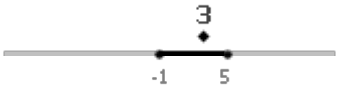
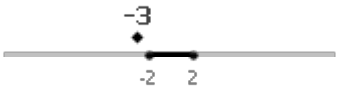
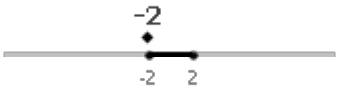
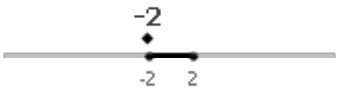
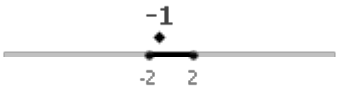
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		16%	**0.48** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	

TOTAL	10%	**2.72** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

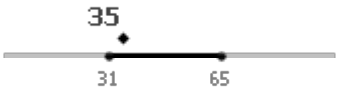
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		67%	**11.73** out of 17.50
PSSA - Reading: Average Growth Index		75%	**13.13** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		11%	**0.33** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		2%	**0.06** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		35%	**1.05** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	56%	**26.30** out of 47.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		12%	**0.96** out of 8.00
Within-Year Retention Rate		4%	**0.16** out of 4.00
Across-Year Retention Rate		18%	**0.72** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		93%	**2.79** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	28%	**5.63** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

General John F. Reynolds School (CLOSED)

Address	Closed	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	Closed	Admissions Category	Neighborhood
Website	Closed	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	10%	INTERVENE	93rd of 98 (-71)	40th of 45 (-45)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	3%	INTERVENE	93rd of 98 (-85)	40th of 45 (-30)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	11%	INTERVENE	87th of 98 (-78)	38th of 45 (-69)
Climate The Climate domain measures student engagement and school climate.	18%	INTERVENE	86th of 98 (-82)	33rd of 45 (-56)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

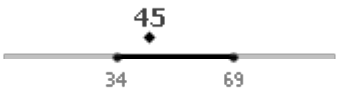
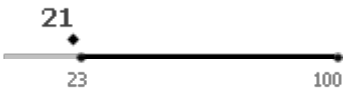
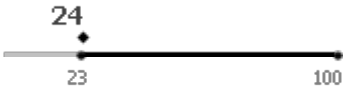
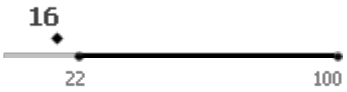
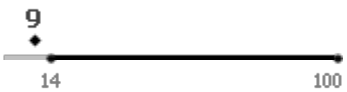
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

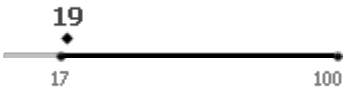
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

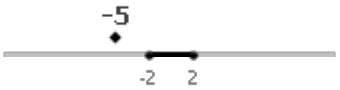
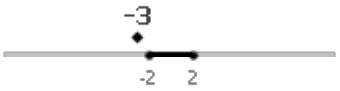
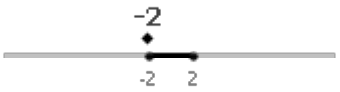
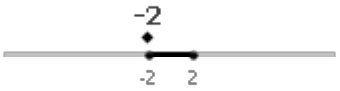
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		31%	**0.70** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Reading (Grade 3): % Advanced		0%	**0.00** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		1%	**0.06** out of 6.00
PSSA - Mathematics: % Advanced		1%	**0.02** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		0%	**0.00** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0%	**0.00** out of 1.50
PSSA - Science: % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Science: % Advanced		4%	**0.03** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		2%	**0.06** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		3%	**0.87** out of 28.50

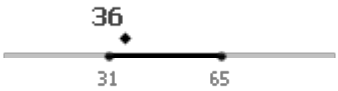
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		29%	**5.08** out of 17.50
PSSA - Reading: Average Growth Index		0%	**0.00** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		2%	**0.06** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		5%	**0.15** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	11%	**5.29** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		15%	**1.20** out of 8.00
Within-Year Retention Rate		0%	**0.00** out of 4.00
Across-Year Retention Rate		Not Applicable	
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		23%	**0.69** out of 3.00
Teacher Attendance Rate		Coming in 2014-2015	

TOTAL	18%	**2.89** out of 16.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

General Philip Kearny School

Address	601 Fairmount Ave. Philadelphia, PA 19123	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.351.7343 / 215.351.7129	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	33%	WATCH	58th of 98 (-48)	14th of 21 (-36)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	30%	WATCH	36th of 98 (-58)	8th of 21 (-21)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	19%	INTERVENE	73rd of 98 (-70)	16th of 21 (-68)
Climate The Climate domain measures student engagement and school climate.	73%	REINFORCE	19th of 98 (-27)	Peer Leader

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

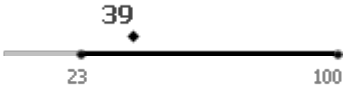
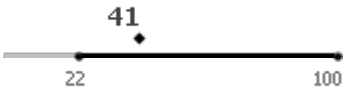
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		50%	**1.13** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		21%	**0.63** out of 3.00
PSSA - Reading (Grade 3): % Advanced		24%	**0.18** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		28%	**1.68** out of 6.00
PSSA - Mathematics: % Advanced		36%	**0.54** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		24%	**1.44** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		35%	**0.53** out of 1.50
PSSA - Science: % Proficient or Advanced		23%	**0.69** out of 3.00
PSSA - Science: % Advanced		14%	**0.11** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

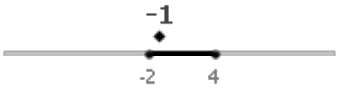
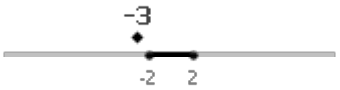
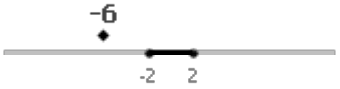
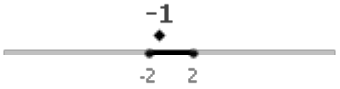
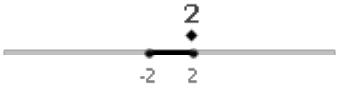
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		47%	**1.41** out of 3.00
PSSA - Writing: % Advanced		10%	**0.08** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL	30%	**8.42** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		24%	**4.20** out of 17.50
PSSA - Reading: Average Growth Index		5%	**0.88** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		30%	**0.90** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		92%	**2.76** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	19%	**8.74** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		60%	**4.80** out of 8.00
Within-Year Retention Rate		77%	**3.08** out of 4.00
Across-Year Retention Rate		70%	**2.80** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		100%	**3.00** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	73%	**14.68** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

George W. Childs School

Address	1599 Wharton St. Philadelphia, PA 19146	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.952.6213 / 215.952.6443	Admissions Category	Neighborhood
Website	www.philasd.org/schools/childs	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	40%	WATCH	41st of 98 (-41)	4th of 9 (-10)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	40%	WATCH	23rd of 98 (-48)	2nd of 9 (-1)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	38%	WATCH	46th of 98 (-51)	3rd of 9 (-15)
Climate The Climate domain measures student engagement and school climate.	45%	WATCH	49th of 98 (-55)	9th of 9 (-50)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

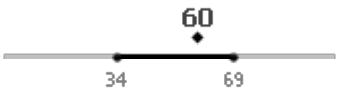
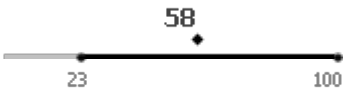
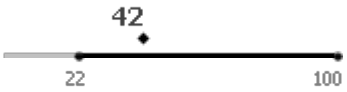
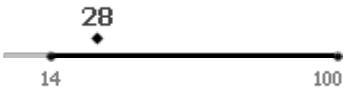
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		74%	**1.67** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		45%	**1.35** out of 3.00
PSSA - Reading (Grade 3): % Advanced		24%	**0.18** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		43%	**2.58** out of 6.00
PSSA - Mathematics: % Advanced		59%	**0.89** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		26%	**1.56** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		37%	**0.56** out of 1.50
PSSA - Science: % Proficient or Advanced		17%	**0.51** out of 3.00
PSSA - Science: % Advanced		11%	**0.08** out of 0.75

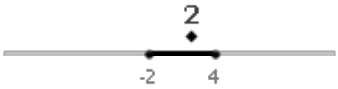
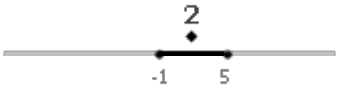
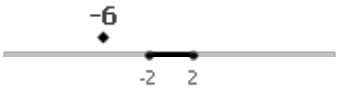
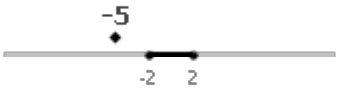
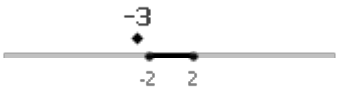
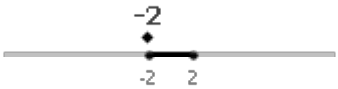
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		33%	**0.99** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		100%	**1.50** out of 1.50
TOTAL		40%	**11.87** out of 30.00

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		64%	**11.20** out of 17.50
PSSA - Reading: Average Growth Index		45%	**7.88** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		0%	**0.00** out of 3.00

TOTAL

38% **19.08** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		41%	**3.28** out of 8.00
Within-Year Retention Rate		49%	**1.96** out of 4.00
Across-Year Retention Rate		60%	**2.40** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		15%	**0.45** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	45%	**9.09** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

George W. Nebinger School

Address	601 Carpenter St.	Grade Range	K-8
	Philadelphia, PA 19147	Comprehensive CTE	No
Phone / Fax	215.952.6202 / 215.952.6392	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	36%	WATCH	52nd of 98 (-45)	12th of 21 (-33)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	33%	WATCH	33rd of 98 (-55)	6th of 21 (-18)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	27%	WATCH	60th of 98 (-62)	14th of 21 (-60)
Climate The Climate domain measures student engagement and school climate.	64%	REINFORCE	26th of 98 (-36)	6th of 21 (-9)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

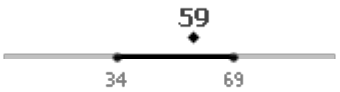
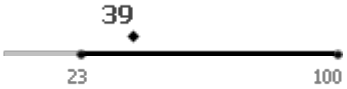
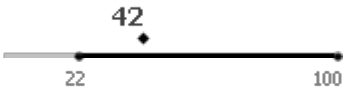
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		71%	**1.60** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		20%	**0.60** out of 3.00
PSSA - Reading (Grade 3): % Advanced		26%	**0.20** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		32%	**1.92** out of 6.00
PSSA - Mathematics: % Advanced		51%	**0.77** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		25%	**1.50** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		32%	**0.48** out of 1.50
PSSA - Science: % Proficient or Advanced		27%	**0.81** out of 3.00
PSSA - Science: % Advanced		22%	**0.17** out of 0.75

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

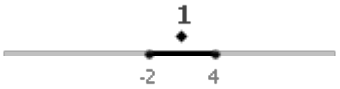
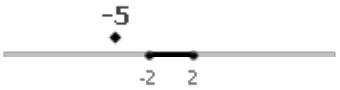
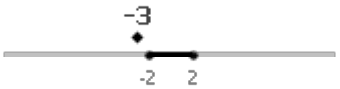
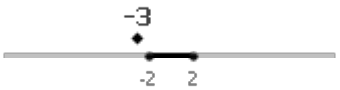
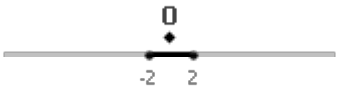
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		31%	**0.93** out of 3.00
PSSA - Writing: % Advanced		11%	**0.08** out of 0.75
ACCESS for ELLs: % 4.5 or Above		47%	**0.71** out of 1.50

TOTAL	33%	**9.77** out of 30.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		43%	**7.53** out of 17.50
PSSA - Reading: Average Growth Index		21%	**3.68** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		47%	**1.41** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	27%	**12.62** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		53%	**4.24** out of 8.00
Within-Year Retention Rate		81%	**3.24** out of 4.00
Across-Year Retention Rate		68%	**2.72** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		53%	**1.59** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	64%	**12.79** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

George W. Sharswood School

Address	2300 S. 2nd St. Philadelphia, PA 19148	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.952.6212 / 215.952.6405	Admissions Category	Neighborhood
Website	www.philasd.org/schools/sharswood	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	56%	REINFORCE	12th of 98 (-25)	5th of 9 (-23)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	46%	WATCH	19th of 98 (-42)	6th of 9 (-28)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	62%	REINFORCE	19th of 98 (-27)	5th of 9 (-27)
Climate The Climate domain measures student engagement and school climate.	58%	REINFORCE	35th of 98 (-42)	8th of 9 (-42)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

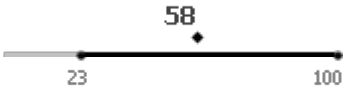
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		49%	**1.10** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		41%	**1.23** out of 3.00
PSSA - Reading (Grade 3): % Advanced		22%	**0.17** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		45%	**2.70** out of 6.00
PSSA - Mathematics: % Advanced		65%	**0.98** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		35%	**2.10** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		65%	**0.98** out of 1.50
PSSA - Science: % Proficient or Advanced		36%	**1.08** out of 3.00
PSSA - Science: % Advanced		58%	**0.44** out of 0.75

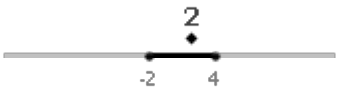
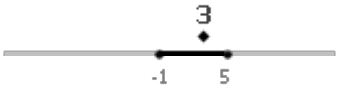
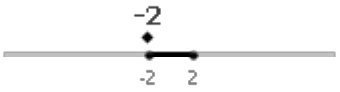
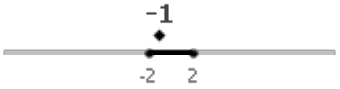
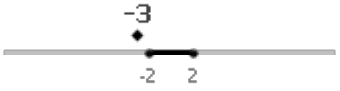
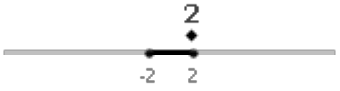
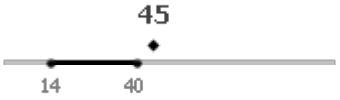
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		48%	**1.44** out of 3.00
PSSA - Writing: % Advanced		11%	**0.08** out of 0.75
ACCESS for ELLs: % 4.5 or Above		91%	**1.37** out of 1.50
TOTAL		46%	**13.67** out of 30.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		63%	**11.03** out of 17.50
PSSA - Reading: Average Growth Index		76%	**13.30** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		27%	**0.81** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		93%	**2.79** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		100%	**3.00** out of 3.00

TOTAL	62%	**30.93** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		37%	**2.96** out of 8.00
Within-Year Retention Rate		70%	**2.80** out of 4.00
Across-Year Retention Rate		63%	**2.52** out of 4.00
% of Students with Zero In-School Suspensions		76%	**0.76** out of 1.00
% of Students with Zero Out-of-School Suspensions		86%	**2.58** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	58%	**11.62** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

George Washington School (CLOSED)

Address	Closed	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	Closed	Admissions Category	Neighborhood
Website	Closed	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	37%	WATCH	48th of 98 (-44)	6th of 9 (-13)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	39%	WATCH	25th of 98 (-49)	4th of 9 (-2)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	19%	INTERVENE	73rd of 98 (-70)	7th of 9 (-34)
Climate The Climate domain measures student engagement and school climate.	89%	MODEL	9th of 98 (-11)	2nd of 9 (-6)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

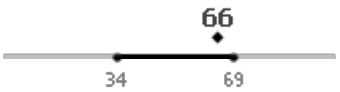
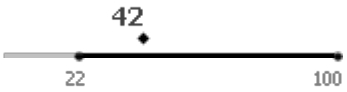
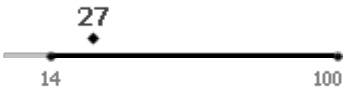
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		90%	**2.03** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		Insufficient Sample	
PSSA - Reading (Grade 3): % Advanced		Insufficient Sample	
PSSA - Mathematics: % Proficient or Advanced		28%	**1.68** out of 6.00
PSSA - Mathematics: % Advanced		39%	**0.59** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		26%	**1.56** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		79%	**1.19** out of 1.50
PSSA - Science: % Proficient or Advanced		16%	**0.48** out of 3.00
PSSA - Science: % Advanced		45%	**0.34** out of 0.75

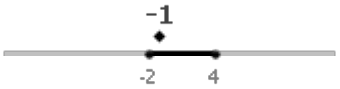
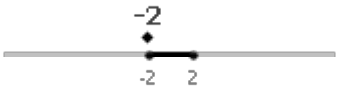
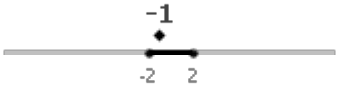
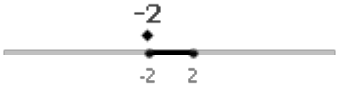
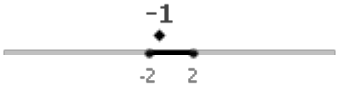
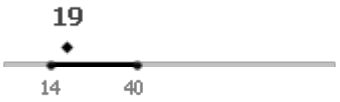
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		28%	**0.84** out of 3.00
PSSA - Writing: % Advanced		10%	**0.08** out of 0.75
ACCESS for ELLs: % 4.5 or Above		98%	**1.47** out of 1.50
TOTAL		39%	**10.26** out of 26.25

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

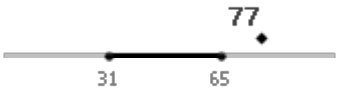
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		23%	**4.03** out of 17.50
PSSA - Reading: Average Growth Index		14%	**2.45** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		12%	**0.36** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		18%	**0.54** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		9%	**0.27** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		36%	**1.08** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		18%	**0.54** out of 3.00

TOTAL	19%	**9.27** out of 50.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		100%	**8.00** out of 8.00
Within-Year Retention Rate		100%	**4.00** out of 4.00
Across-Year Retention Rate	Not Applicable		
% of Students with Zero In-School Suspensions		34%	**0.34** out of 1.00
% of Students with Zero Out-of-School Suspensions		63%	**1.89** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	89%	**14.23** out of 16.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Gilbert Spruance School

Address	6401 Horrocks St. Philadelphia, PA 19149	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.537.2514 / 215.537.2933	Admissions Category	Neighborhood
Website	www.philasd.org/schools/spruance	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	50%	REINFORCE	24th of 98 (-31)	Peer Leader
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	37%	WATCH	28th of 98 (-51)	5th of 9 (-4)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	53%	REINFORCE	30th of 98 (-36)	Peer Leader
Climate The Climate domain measures student engagement and school climate.	59%	REINFORCE	34th of 98 (-41)	4th of 9 (-36)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

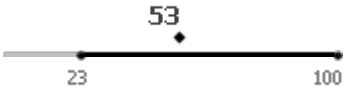
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

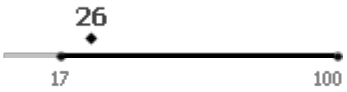
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		64%	**1.44** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		38%	**1.14** out of 3.00
PSSA - Reading (Grade 3): % Advanced		31%	**0.23** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		39%	**2.34** out of 6.00
PSSA - Mathematics: % Advanced		58%	**0.87** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		34%	**2.04** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		59%	**0.89** out of 1.50
PSSA - Science: % Proficient or Advanced		27%	**0.81** out of 3.00
PSSA - Science: % Advanced		30%	**0.23** out of 0.75

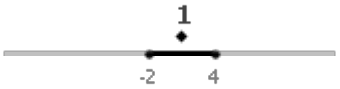
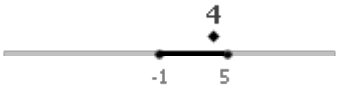
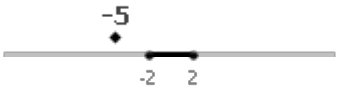
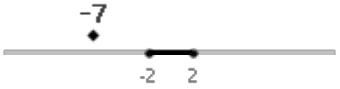
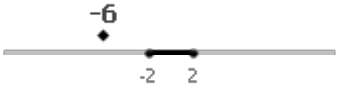
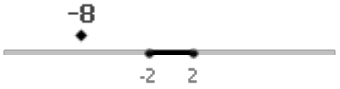
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		11%	**0.33** out of 3.00
PSSA - Writing: % Advanced		2%	**0.02** out of 0.75
ACCESS for ELLs: % 4.5 or Above		58%	**0.87** out of 1.50
TOTAL		37%	**11.21** out of 30.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

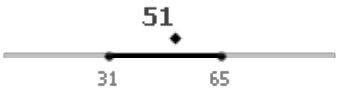
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		55%	**9.63** out of 17.50
PSSA - Reading: Average Growth Index		92%	**16.10** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		31%	**0.93** out of 3.00

TOTAL	53%	**26.66** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		59%	**4.72** out of 8.00
Within-Year Retention Rate		59%	**2.36** out of 4.00
Across-Year Retention Rate		39%	**1.56** out of 4.00
% of Students with Zero In-School Suspensions		93%	**0.93** out of 1.00
% of Students with Zero Out-of-School Suspensions		76%	**2.28** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	59%	**11.85** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Hamilton Disston School

Address	6801 Cottage St. Philadelphia, PA 19135	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.335.5661 / 215.335.5030	Admissions Category	Neighborhood
Website	www.philasd.org/schools/disston	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	40%	WATCH	41st of 98 (-41)	4th of 9 (-10)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	36%	WATCH	29th of 98 (-52)	6th of 9 (-5)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	38%	WATCH	46th of 98 (-51)	3rd of 9 (-15)
Climate The Climate domain measures student engagement and school climate.	50%	REINFORCE	45th of 98 (-50)	6th of 9 (-45)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

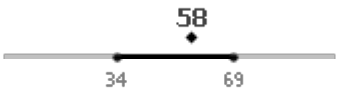
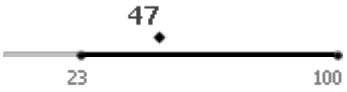
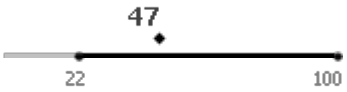
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

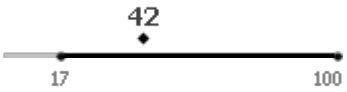
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		68%	**1.53** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		27%	**0.81** out of 3.00
PSSA - Reading (Grade 3): % Advanced		10%	**0.08** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		31%	**1.86** out of 6.00
PSSA - Mathematics: % Advanced		32%	**0.48** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		32%	**1.92** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		42%	**0.63** out of 1.50
PSSA - Science: % Proficient or Advanced		30%	**0.90** out of 3.00
PSSA - Science: % Advanced		22%	**0.17** out of 0.75

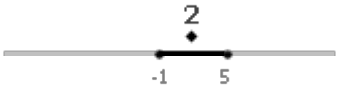
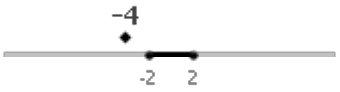
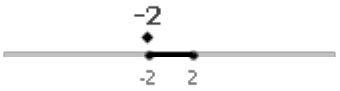
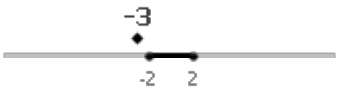
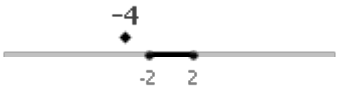
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		31%	**0.93** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		93%	**1.40** out of 1.50
TOTAL		36%	**10.71** out of 30.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

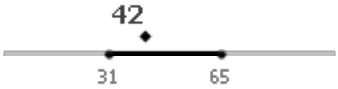
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		35%	**6.13** out of 17.50
PSSA - Reading: Average Growth Index		57%	**9.98** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		91%	**2.73** out of 3.00

TOTAL

38% **18.84** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		33%	**2.64** out of 8.00
Within-Year Retention Rate		36%	**1.44** out of 4.00
Across-Year Retention Rate		56%	**2.24** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		88%	**2.64** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	50%	**9.96** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Henry A. Brown School

Address	1946 E. Sergeant St. Philadelphia, PA 19125	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.291.4717 / 215.291.5836	Admissions Category	Neighborhood
Website	www.philasd.org/schools/habrown	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	29%	WATCH	63rd of 98 (-52)	7th of 9 (-21)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	23%	INTERVENE	51st of 98 (-65)	8th of 9 (-18)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	24%	INTERVENE	65th of 98 (-65)	5th of 9 (-29)
Climate The Climate domain measures student engagement and school climate.	48%	WATCH	46th of 98 (-52)	7th of 9 (-47)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

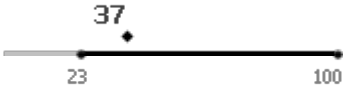
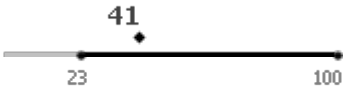
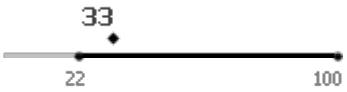
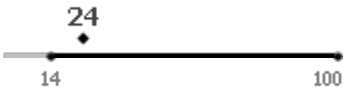
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

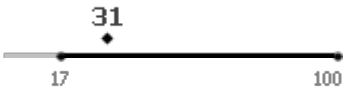
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		48%	**1.08** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		18%	**0.54** out of 3.00
PSSA - Reading (Grade 3): % Advanced		31%	**0.23** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		24%	**1.44** out of 6.00
PSSA - Mathematics: % Advanced		25%	**0.38** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		14%	**0.84** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		17%	**0.26** out of 1.50
PSSA - Science: % Proficient or Advanced		11%	**0.33** out of 3.00
PSSA - Science: % Advanced		30%	**0.23** out of 0.75

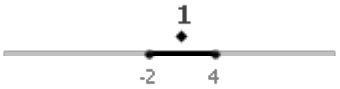
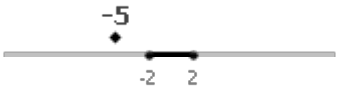
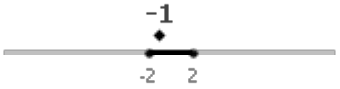
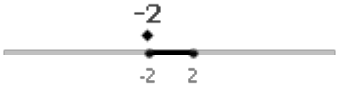
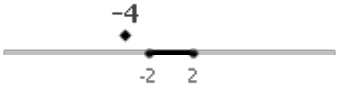
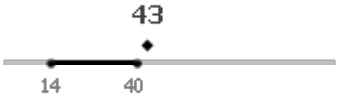
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		17%	**0.51** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		77%	**1.16** out of 1.50
TOTAL		23%	**7.00** out of 30.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

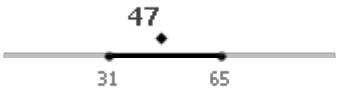
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		41%	**7.18** out of 17.50
PSSA - Reading: Average Growth Index		7%	**1.23** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		19%	**0.57** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		4%	**0.12** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		100%	**3.00** out of 3.00

TOTAL	24%	**12.10** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		46%	**3.68** out of 8.00
Within-Year Retention Rate		19%	**0.76** out of 4.00
Across-Year Retention Rate		65%	**2.60** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		49%	**1.47** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	48%	**9.51** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Henry C. Lea School

Address	4700 Locust St.	Grade Range	K-8
	Philadelphia, PA 19139	Comprehensive CTE	No
Phone / Fax	215.471.2915 / 215.471.4355	Admissions Category	Neighborhood
Website	www.philasd.org/schools/lea	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	22%	INTERVENE	75th of 98 (-59)	18th of 21 (-47)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	17%	INTERVENE	59th of 98 (-71)	18th of 21 (-34)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	12%	INTERVENE	84th of 98 (-77)	18th of 21 (-75)
Climate The Climate domain measures student engagement and school climate.	53%	REINFORCE	42nd of 98 (-47)	13th of 21 (-20)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

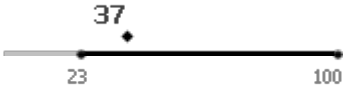
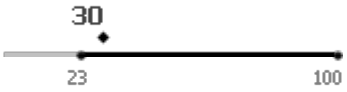
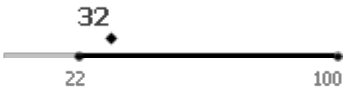
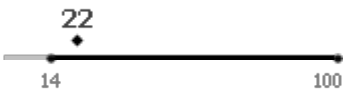
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

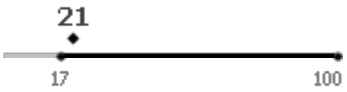
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		47%	**1.06** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		18%	**0.54** out of 3.00
PSSA - Reading (Grade 3): % Advanced		10%	**0.08** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		9%	**0.54** out of 6.00
PSSA - Mathematics: % Advanced		8%	**0.12** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		13%	**0.78** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		14%	**0.21** out of 1.50
PSSA - Science: % Proficient or Advanced		10%	**0.30** out of 3.00
PSSA - Science: % Advanced		23%	**0.17** out of 0.75

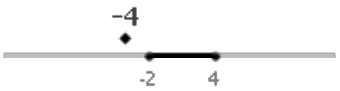
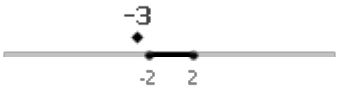
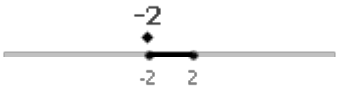
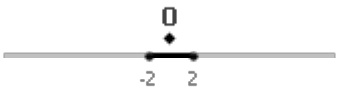
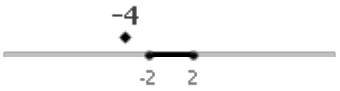
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		5%	**0.15** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		68%	**1.02** out of 1.50
TOTAL		17%	**4.97** out of 30.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		0%	**0.00** out of 17.50
PSSA - Reading: Average Growth Index		10%	**1.75** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		12%	**0.36** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		42%	**1.26** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		93%	**2.79** out of 3.00

TOTAL	12%	**6.16** out of 50.00

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		53%	**4.24** out of 8.00
Within-Year Retention Rate		57%	**2.28** out of 4.00
Across-Year Retention Rate		36%	**1.44** out of 4.00
% of Students with Zero In-School Suspensions		79%	**0.79** out of 1.00
% of Students with Zero Out-of-School Suspensions		63%	**1.89** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	53%	**10.64** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Henry H. Houston School

Address	7300 Rural Ln. Philadelphia, PA 19119	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.248.6608 / 215.248.6683	Admissions Category	Neighborhood
Website	www.philasd.org/schools/houston	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	44%	WATCH	34th of 98 (-37)	4th of 5 (-23)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	34%	WATCH	31st of 98 (-54)	4th of 5 (-26)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	50%	REINFORCE	35th of 98 (-39)	3rd of 5 (-13)
Climate The Climate domain measures student engagement and school climate.	43%	WATCH	52nd of 98 (-57)	5th of 5 (-54)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

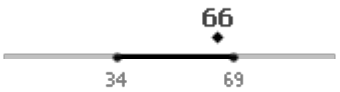
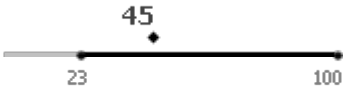
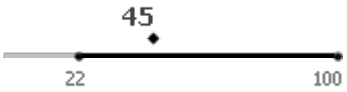
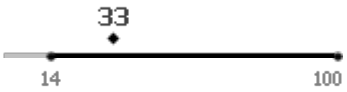
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		90%	**2.03** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		35%	**1.05** out of 3.00
PSSA - Reading (Grade 3): % Advanced		30%	**0.23** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		28%	**1.68** out of 6.00
PSSA - Mathematics: % Advanced		40%	**0.60** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		29%	**1.74** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		47%	**0.71** out of 1.50
PSSA - Science: % Proficient or Advanced		23%	**0.69** out of 3.00
PSSA - Science: % Advanced		19%	**0.14** out of 0.75

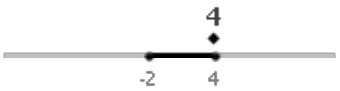
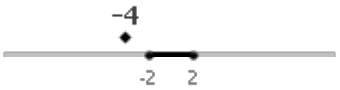
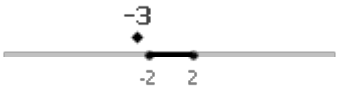
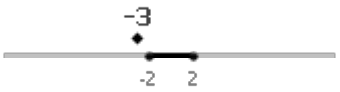
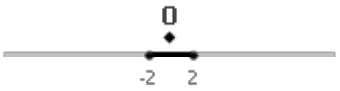
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		27%	**0.81** out of 3.00
PSSA - Writing: % Advanced		5%	**0.04** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL		34%	**9.72** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		89%	**15.58** out of 17.50
PSSA - Reading: Average Growth Index		37%	**6.48** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		48%	**1.44** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL

50%	**23.50** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		44%	**3.52** out of 8.00
Within-Year Retention Rate		31%	**1.24** out of 4.00
Across-Year Retention Rate		30%	**1.20** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		57%	**1.71** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	43%	**8.67** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Honorable Luis Munoz-Marin School

Address	3300 N. 3rd St.	Grade Range	K-8
	Philadelphia, PA 19140	Comprehensive CTE	No
Phone / Fax	215.291.8825 / 215.291.8845	Admissions Category	Neighborhood
Website	www.philasd.org/schools/marin	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	INTERVENE	95th of 98 (N/A)	42nd of 45 (N/A)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	14%	INTERVENE	68th of 98 (-74)	18th of 45 (-19)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	INTERVENE	97th of 98 (N/A)	45th of 45 (N/A)
Climate The Climate domain measures student engagement and school climate.	26%	WATCH	79th of 98 (-74)	26th of 45 (-48)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

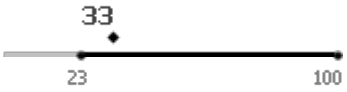
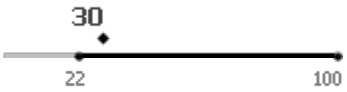
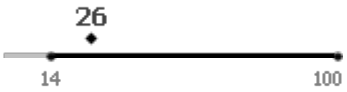
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

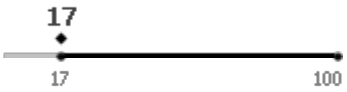
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		35%	**0.79** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		34%	**1.02** out of 3.00
PSSA - Reading (Grade 3): % Advanced		36%	**0.27** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		13%	**0.78** out of 6.00
PSSA - Mathematics: % Advanced		4%	**0.06** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		10%	**0.60** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		4%	**0.06** out of 1.50
PSSA - Science: % Proficient or Advanced		14%	**0.42** out of 3.00
PSSA - Science: % Advanced		11%	**0.08** out of 0.75

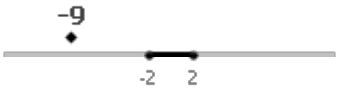
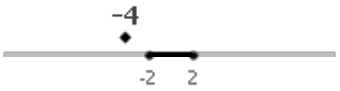
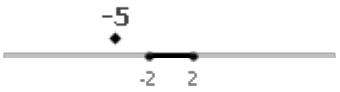
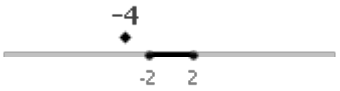
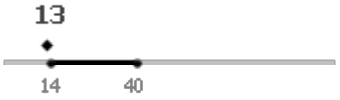
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		0%	**0.00** out of 1.50
TOTAL		14%	**4.08** out of 30.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		0%	**0.00** out of 17.50
PSSA - Reading: Average Growth Index		0%	**0.00** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		0%	**0.00** out of 3.00

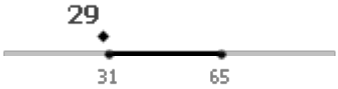
TOTAL

0% **0.00** out of 50.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	**0.00** out of 8.00
Within-Year Retention Rate		80%	**3.20** out of 4.00
Across-Year Retention Rate		39%	**1.56** out of 4.00
% of Students with Zero In-School Suspensions		23%	**0.23** out of 1.00
% of Students with Zero Out-of-School Suspensions		9%	**0.27** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	26%	**5.26** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

James Alcorn School

Address	3200 Dickinson St. Philadelphia, PA 19146	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.952.4801 / 215.952.0853	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	45%	WATCH	33rd of 98 (-36)	7th of 45 (-10)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	2%	INTERVENE	97th of 98 (-86)	44th of 45 (-31)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	78%	MODEL	4th of 98 (-11)	2nd of 45 (-2)
Climate The Climate domain measures student engagement and school climate.	21%	INTERVENE	83rd of 98 (-79)	30th of 45 (-53)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

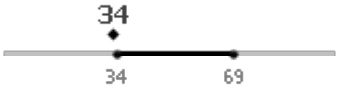
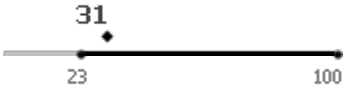
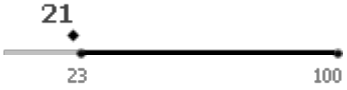
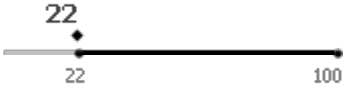
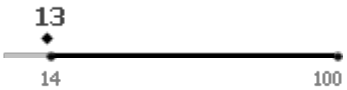
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

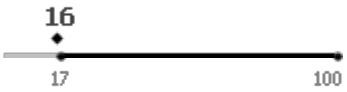
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		0%	**0.00** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		10%	**0.30** out of 3.00
PSSA - Reading (Grade 3): % Advanced		21%	**0.16** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		0%	**0.00** out of 6.00
PSSA - Mathematics: % Advanced		1%	**0.02** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		0%	**0.00** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		8%	**0.12** out of 1.50
PSSA - Science: % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Science: % Advanced		0%	**0.00** out of 0.75

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

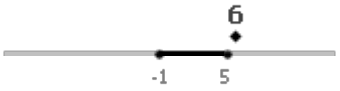
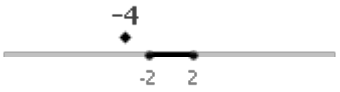
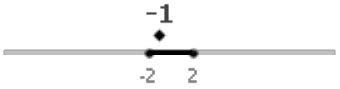
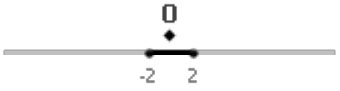
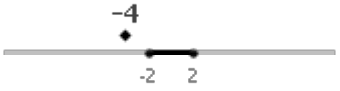
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL	2%	**0.60** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

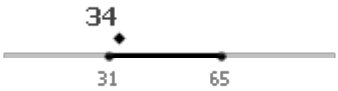
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		100%	**17.50** out of 17.50
PSSA - Reading: Average Growth Index		100%	**17.50** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		24%	**0.72** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		38%	**1.14** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	78%	**36.86** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		8%	**0.64** out of 8.00
Within-Year Retention Rate		46%	**1.84** out of 4.00
Across-Year Retention Rate	Not Applicable		
% of Students with Zero In-School Suspensions		92%	**0.92** out of 1.00
% of Students with Zero Out-of-School Suspensions		0%	**0.00** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	21%	**3.40** out of 16.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

James Dobson School

Address	4667 Umbria St. Philadelphia, PA 19127	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.487.4460 / 215.487.4804	Admissions Category	Neighborhood
Website	www.philasd.org/schools/dobson	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	64%	REINFORCE	9th of 98 (-17)	4th of 9 (-17)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	71%	REINFORCE	5th of 98 (-17)	4th of 9 (-17)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	55%	REINFORCE	29th of 98 (-34)	4th of 9 (-23)
Climate The Climate domain measures student engagement and school climate.	78%	MODEL	15th of 98 (-22)	7th of 9 (-22)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

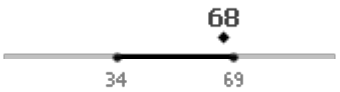
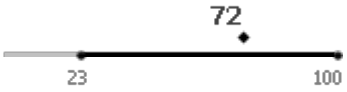
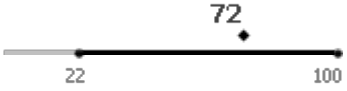
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

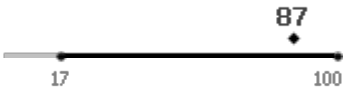
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		97%	**2.18** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		Insufficient Sample	
PSSA - Reading (Grade 3): % Advanced		Insufficient Sample	
PSSA - Mathematics: % Proficient or Advanced		64%	**3.84** out of 6.00
PSSA - Mathematics: % Advanced		100%	**1.50** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		64%	**3.84** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		100%	**1.50** out of 1.50
PSSA - Science: % Proficient or Advanced		45%	**1.35** out of 3.00
PSSA - Science: % Advanced		88%	**0.66** out of 0.75

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

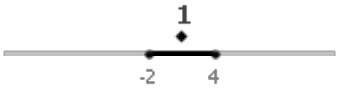
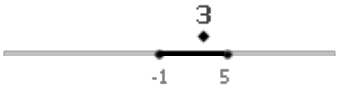
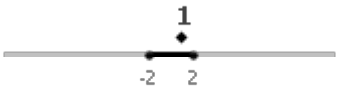
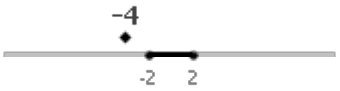
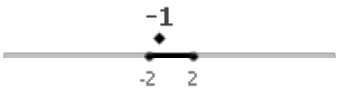
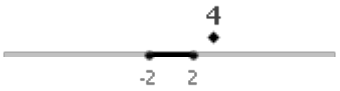
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		**84%**	**2.52** out of 3.00
PSSA - Writing: % Advanced		**30%**	**0.23** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL		
	71%	**17.62** out of 24.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		55%	**9.63** out of 17.50
PSSA - Reading: Average Growth Index		61%	**10.68** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		65%	**1.95** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		17%	**0.51** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		100%	**3.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	55%	**25.77** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		62%	**4.96** out of 8.00
Within-Year Retention Rate		91%	**3.64** out of 4.00
Across-Year Retention Rate		100%	**4.00** out of 4.00
% of Students with Zero In-School Suspensions		0%	**0.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		100%	**3.00** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	78%	**15.60** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

James G. Blaine School

Address	3001 W. Berks St.	Grade Range	K-8
	Philadelphia, PA 19121	Comprehensive CTE	No
Phone / Fax	215.684.5085 / 215.684.8858	Admissions Category	Neighborhood
Website	www.philasd.org/schools/blaine	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	19%	INTERVENE	85th of 98 (-62)	34th of 45 (-36)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	23%	INTERVENE	51st of 98 (-65)	6th of 45 (-10)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	6%	INTERVENE	91st of 98 (-83)	41st of 45 (-74)
Climate The Climate domain measures student engagement and school climate.	42%	WATCH	53rd of 98 (-58)	8th of 45 (-32)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

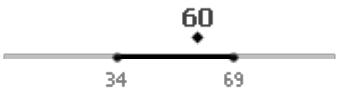
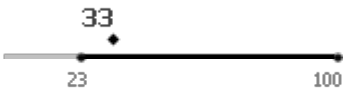
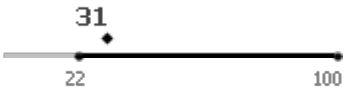
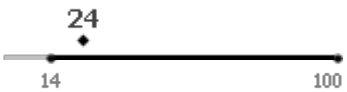
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		73%	**1.64** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		12%	**0.36** out of 3.00
PSSA - Reading (Grade 3): % Advanced		19%	**0.14** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		29%	**1.74** out of 6.00
PSSA - Mathematics: % Advanced		25%	**0.38** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		11%	**0.66** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		29%	**0.44** out of 1.50
PSSA - Science: % Proficient or Advanced		12%	**0.36** out of 3.00
PSSA - Science: % Advanced		7%	**0.05** out of 0.75

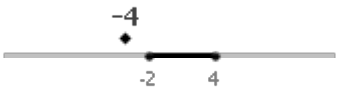
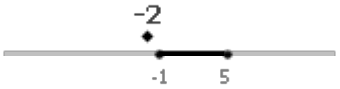
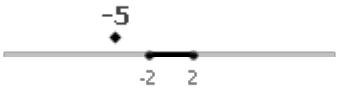
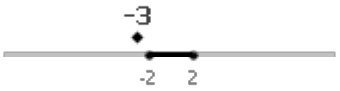
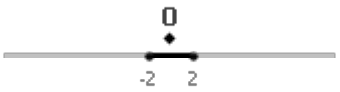
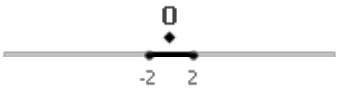
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		26%	**0.78** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL		23%	**6.55** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

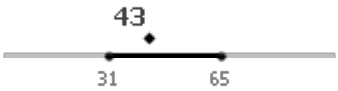
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		0%	**0.00** out of 17.50
PSSA - Reading: Average Growth Index		0%	**0.00** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		38%	**1.14** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		54%	**1.62** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	6%	**2.76** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		34%	**2.72** out of 8.00
Within-Year Retention Rate		57%	**2.28** out of 4.00
Across-Year Retention Rate		40%	**1.60** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		29%	**0.87** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	42%	**8.47** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

James R. Ludlow School

Address	550 W. Master St.	Grade Range	K-8
	Philadelphia, PA 19122	Comprehensive CTE	No
Phone / Fax	215.684.5060 / 215.684.4387	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	21%	INTERVENE	78th of 98 (-60)	28th of 45 (-34)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	15%	INTERVENE	65th of 98 (-73)	15th of 45 (-18)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	20%	INTERVENE	71st of 98 (-69)	31st of 45 (-60)
Climate The Climate domain measures student engagement and school climate.	35%	WATCH	62nd of 98 (-65)	12th of 45 (-39)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

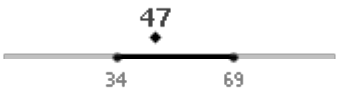
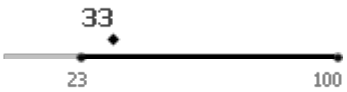
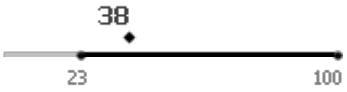
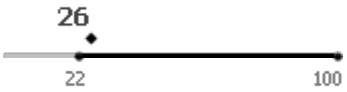
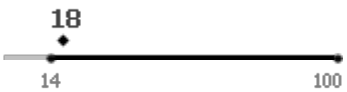
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

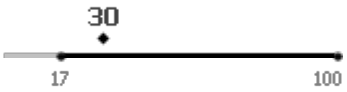
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		38%	**0.86** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		12%	**0.36** out of 3.00
PSSA - Reading (Grade 3): % Advanced		19%	**0.14** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		19%	**1.14** out of 6.00
PSSA - Mathematics: % Advanced		21%	**0.32** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		5%	**0.30** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		15%	**0.23** out of 1.50
PSSA - Science: % Proficient or Advanced		4%	**0.12** out of 3.00
PSSA - Science: % Advanced		12%	**0.09** out of 0.75

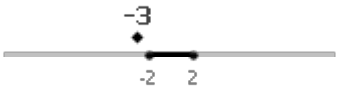
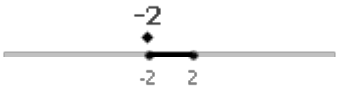
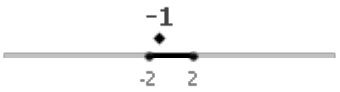
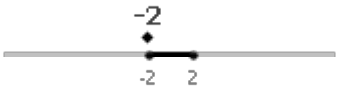
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		16%	**0.48** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		26%	**0.39** out of 1.50
TOTAL		15%	**4.43** out of 30.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

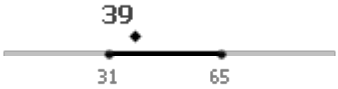
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		31%	**5.43** out of 17.50
PSSA - Reading: Average Growth Index		19%	**3.33** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		13%	**0.39** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		4%	**0.12** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	20%	**9.27** out of 47.00

TIER: ■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		24%	**1.92** out of 8.00
Within-Year Retention Rate		31%	**1.24** out of 4.00
Across-Year Retention Rate		31%	**1.24** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		50%	**1.50** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	35%	**6.90** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

James Rhoads School

Address	4901 Parrish St. Philadelphia, PA 19139	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.581.5504 / 215.581.3405	Admissions Category	Neighborhood
Website	www.philasd.org/schools/rhoads	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	36%	WATCH	52nd of 98 (-45)	13th of 45 (-19)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	12%	INTERVENE	76th of 98 (-76)	24th of 45 (-21)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	61%	REINFORCE	21st of 98 (-28)	8th of 45 (-19)
Climate The Climate domain measures student engagement and school climate.	11%	INTERVENE	92nd of 98 (-89)	39th of 45 (-63)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

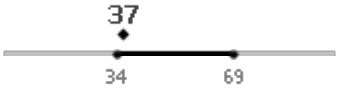
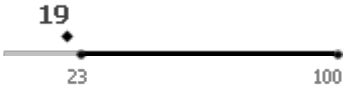
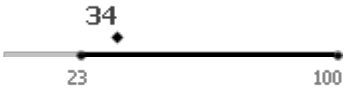
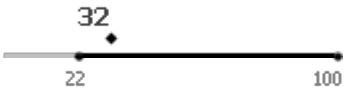
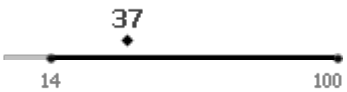
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

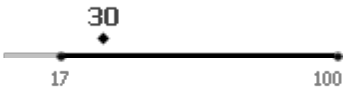
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		10%	**0.23** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Reading (Grade 3): % Advanced		12%	**0.09** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		14%	**0.84** out of 6.00
PSSA - Mathematics: % Advanced		4%	**0.06** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		12%	**0.72** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		10%	**0.15** out of 1.50
PSSA - Science: % Proficient or Advanced		27%	**0.81** out of 3.00
PSSA - Science: % Advanced		20%	**0.15** out of 0.75

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

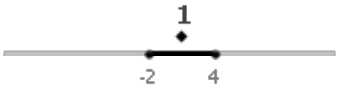
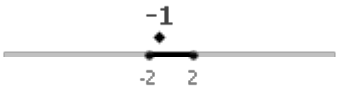
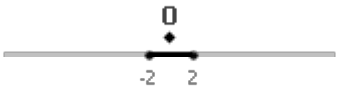
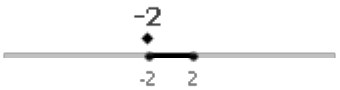
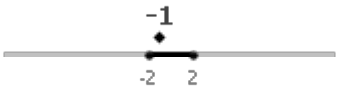
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		16%	**0.48** out of 3.00
PSSA - Writing: % Advanced		4%	**0.03** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL	12%	**3.56** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

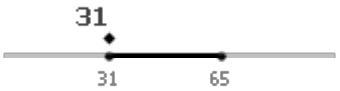
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		52%	**9.10** out of 17.50
PSSA - Reading: Average Growth Index		100%	**17.50** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		17%	**0.51** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		39%	**1.17** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		14%	**0.42** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	61%	**28.70** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	**0.00** out of 8.00
Within-Year Retention Rate		19%	**0.76** out of 4.00
Across-Year Retention Rate		15%	**0.60** out of 4.00
% of Students with Zero In-School Suspensions		93%	**0.93** out of 1.00
% of Students with Zero Out-of-School Suspensions		0%	**0.00** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	11%	**2.29** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Jay Cooke School

Address	1300 W. Louden St. Philadelphia, PA 19141	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.456.3002 / 215.456.3185	Admissions Category	Neighborhood
Website	www.philasd.org/schools/jaycooke	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	24%	INTERVENE	70th of 98 (-57)	23rd of 45 (-31)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	20%	INTERVENE	54th of 98 (-68)	8th of 45 (-13)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	22%	INTERVENE	69th of 98 (-67)	29th of 45 (-58)
Climate The Climate domain measures student engagement and school climate.	33%	WATCH	65th of 98 (-67)	15th of 45 (-41)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

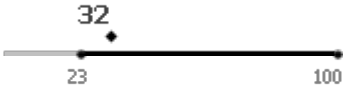
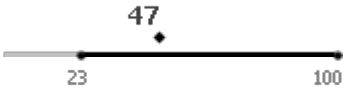
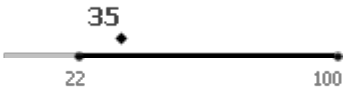
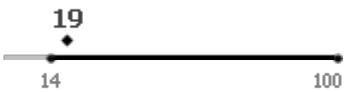
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

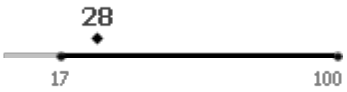
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		44%	**0.99** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		12%	**0.36** out of 3.00
PSSA - Reading (Grade 3): % Advanced		0%	**0.00** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		31%	**1.86** out of 6.00
PSSA - Mathematics: % Advanced		37%	**0.56** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		16%	**0.96** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		32%	**0.48** out of 1.50
PSSA - Science: % Proficient or Advanced		6%	**0.18** out of 3.00
PSSA - Science: % Advanced		10%	**0.08** out of 0.75

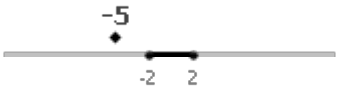
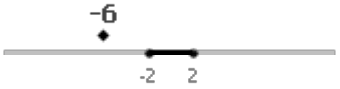
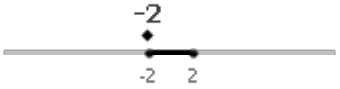
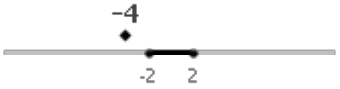
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		13%	**0.39** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		0%	**0.00** out of 1.50
TOTAL		20%	**5.86** out of 30.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

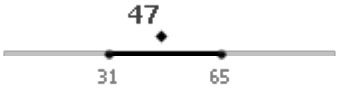
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		37%	**6.48** out of 17.50
PSSA - Reading: Average Growth Index		22%	**3.85** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	22%	**10.33** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		47%	**3.76** out of 8.00
Within-Year Retention Rate		1%	**0.04** out of 4.00
Across-Year Retention Rate		0%	**0.00** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		61%	**1.83** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	33%	**6.63** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

John Barry School

Address	5900 Race St.	Grade Range	K-8
	Philadelphia, PA 19139	Comprehensive CTE	No
Phone / Fax	215.471.2744 / 215.471.6320	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	32%	WATCH	59th of 98 (-49)	17th of 45 (-23)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	7%	INTERVENE	84th of 98 (-81)	32nd of 45 (-26)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	57%	REINFORCE	26th of 98 (-32)	12th of 45 (-23)
Climate The Climate domain measures student engagement and school climate.	8%	INTERVENE	94th of 98 (-92)	41st of 45 (-66)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

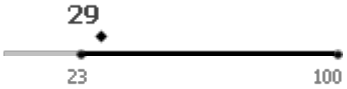
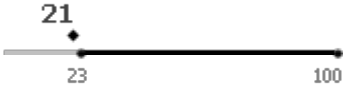
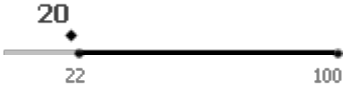
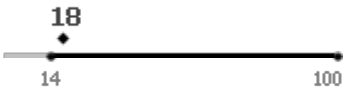
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

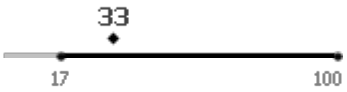
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		49%	**1.10** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		8%	**0.24** out of 3.00
PSSA - Reading (Grade 3): % Advanced		0%	**0.00** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		0%	**0.00** out of 6.00
PSSA - Mathematics: % Advanced		0%	**0.00** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		0%	**0.00** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0%	**0.00** out of 1.50
PSSA - Science: % Proficient or Advanced		4%	**0.12** out of 3.00
PSSA - Science: % Advanced		5%	**0.04** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

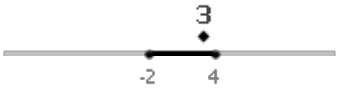
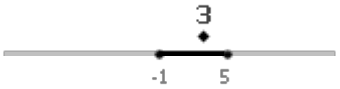
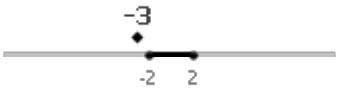
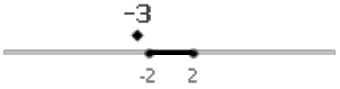
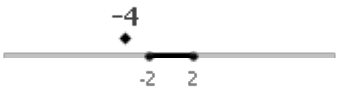
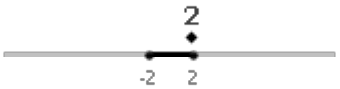
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		19%	**0.57** out of 3.00
PSSA - Writing: % Advanced		7%	**0.05** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL	7%	**2.12** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

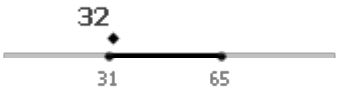
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		75%	**13.13** out of 17.50
PSSA - Reading: Average Growth Index		62%	**10.85** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		94%	**2.82** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	57%	**26.80** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		2%	**0.16** out of 8.00
Within-Year Retention Rate		0%	**0.00** out of 4.00
Across-Year Retention Rate		0%	**0.00** out of 4.00
% of Students with Zero In-School Suspensions		95%	**0.95** out of 1.00
% of Students with Zero Out-of-School Suspensions		18%	**0.54** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	8%	**1.65** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

John F. Hartranft School

Address	720 W. Cumberland St. Philadelphia, PA 19133	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.684.5088 / 215.765.6515	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	22%	INTERVENE	75th of 98 (-59)	27th of 45 (-33)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	17%	INTERVENE	59th of 98 (-71)	11th of 45 (-16)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	20%	INTERVENE	71st of 98 (-69)	31st of 45 (-60)
Climate The Climate domain measures student engagement and school climate.	33%	WATCH	65th of 98 (-67)	15th of 45 (-41)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

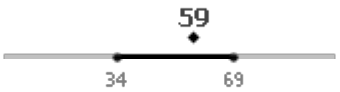
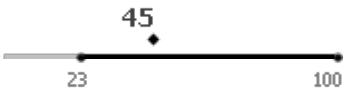
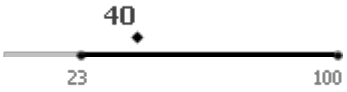
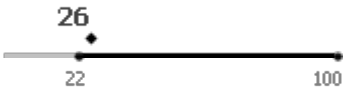
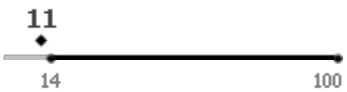
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

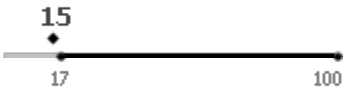
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		72%	**1.62** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		29%	**0.87** out of 3.00
PSSA - Reading (Grade 3): % Advanced		18%	**0.14** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		22%	**1.32** out of 6.00
PSSA - Mathematics: % Advanced		27%	**0.41** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		4%	**0.24** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		12%	**0.18** out of 1.50
PSSA - Science: % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Science: % Advanced		1%	**0.01** out of 0.75

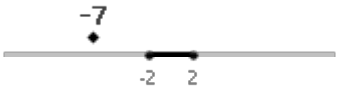
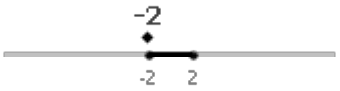
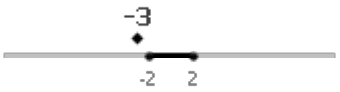
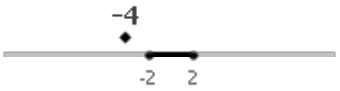
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		22%	**0.33** out of 1.50
TOTAL		17%	**5.12** out of 30.00

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

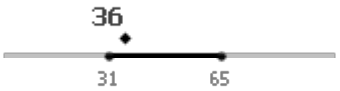
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		25%	**4.38** out of 17.50
PSSA - Reading: Average Growth Index		30%	**5.25** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	20%	**9.63** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		13%	**1.04** out of 8.00
Within-Year Retention Rate		26%	**1.04** out of 4.00
Across-Year Retention Rate		65%	**2.60** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		33%	**0.99** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	33%	**6.67** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

John H. Taggart School

Address	400 W. Porter St. Philadelphia, PA 19148	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.952.6228 / 215.952.8502	Admissions Category	Neighborhood
Website	www.philasd.org/schools/taggart	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	31%	WATCH	62nd of 98 (-50)	9th of 9 (-48)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	27%	WATCH	42nd of 98 (-61)	8th of 9 (-47)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	18%	INTERVENE	76th of 98 (-71)	9th of 9 (-71)
Climate The Climate domain measures student engagement and school climate.	71%	REINFORCE	21st of 98 (-29)	6th of 9 (-29)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

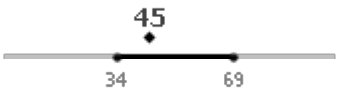
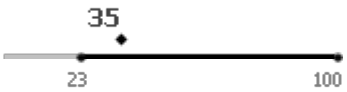
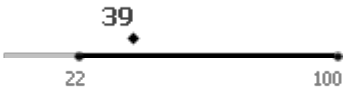
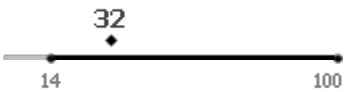
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		31%	**0.70** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		15%	**0.45** out of 3.00
PSSA - Reading (Grade 3): % Advanced		19%	**0.14** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		28%	**1.68** out of 6.00
PSSA - Mathematics: % Advanced		39%	**0.59** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		21%	**1.26** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		38%	**0.57** out of 1.50
PSSA - Science: % Proficient or Advanced		20%	**0.60** out of 3.00
PSSA - Science: % Advanced		14%	**0.11** out of 0.75

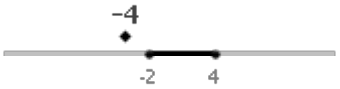
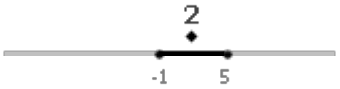
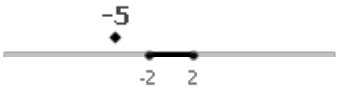
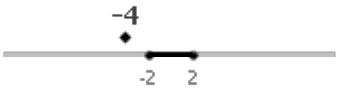
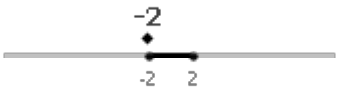
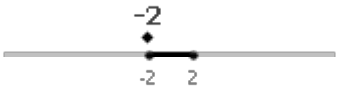
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		20%	**0.60** out of 3.00
PSSA - Writing: % Advanced		13%	**0.10** out of 0.75
ACCESS for ELLs: % 4.5 or Above		78%	**1.17** out of 1.50
TOTAL		27%	**7.97** out of 30.00

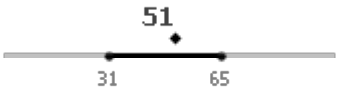
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		0%	**0.00** out of 17.50
PSSA - Reading: Average Growth Index		45%	**7.88** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		12%	**0.36** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		28%	**0.84** out of 3.00
TOTAL		18%	**9.08** out of 50.00

TIER: ■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		58%	**4.64** out of 8.00
Within-Year Retention Rate		85%	**3.40** out of 4.00
Across-Year Retention Rate		64%	**2.56** out of 4.00
% of Students with Zero In-School Suspensions		91%	**0.91** out of 1.00
% of Students with Zero Out-of-School Suspensions		87%	**2.61** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	71%	**14.12** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

John L. Kinsey School (CLOSED)

Address	Closed	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	Closed	Admissions Category	Neighborhood
Website	Closed	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	22%	INTERVENE	75th of 98 (-59)	18th of 21 (-47)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	4%	INTERVENE	91st of 98 (-84)	21st of 21 (-47)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	30%	WATCH	56th of 98 (-59)	12th of 21 (-57)
Climate The Climate domain measures student engagement and school climate.	32%	WATCH	70th of 98 (-68)	20th of 21 (-41)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

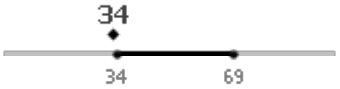
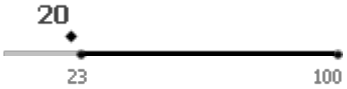
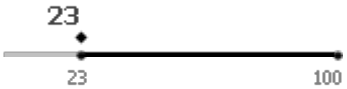
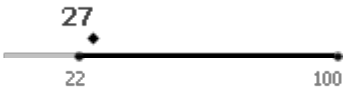
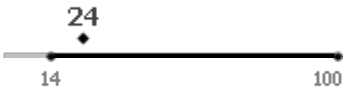
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

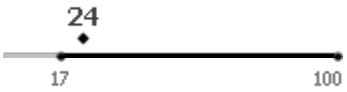
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		0%	**0.00** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Reading (Grade 3): % Advanced		9%	**0.07** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		0%	**0.00** out of 6.00
PSSA - Mathematics: % Advanced		0%	**0.00** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		5%	**0.30** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		4%	**0.06** out of 1.50
PSSA - Science: % Proficient or Advanced		11%	**0.33** out of 3.00
PSSA - Science: % Advanced		12%	**0.09** out of 0.75

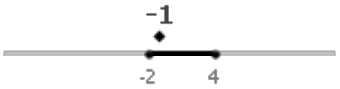
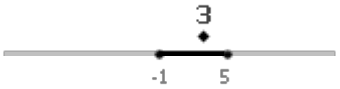
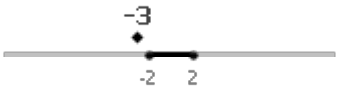
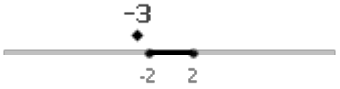
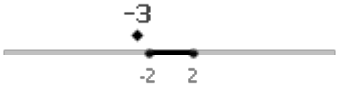
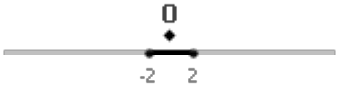
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		8%	**0.24** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	

TOTAL	4%	**1.09** out of 28.50

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		10%	**1.75** out of 17.50
PSSA - Reading: Average Growth Index		64%	**11.20** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		38%	**1.14** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	30%	**14.09** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		21%	**1.68** out of 8.00
Within-Year Retention Rate		25%	**1.00** out of 4.00
Across-Year Retention Rate		Not Applicable	
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		46%	**1.38** out of 3.00
Teacher Attendance Rate		Coming in 2014-2015	

TOTAL	32%	**5.06** out of 16.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

John S. Jenks School

Address	8301 Germantown Ave. Philadelphia, PA 19118	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.248.6604 / 215.248.6681	Admissions Category	Neighborhood
Website	www.philasd.org/schools/jsjenks	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	43%	WATCH	37th of 98 (-38)	5th of 5 (-24)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	53%	REINFORCE	15th of 98 (-35)	3rd of 5 (-7)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	14%	INTERVENE	81st of 98 (-75)	5th of 5 (-49)
Climate The Climate domain measures student engagement and school climate.	97%	MODEL	5th of 98 (-3)	Peer Leader

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

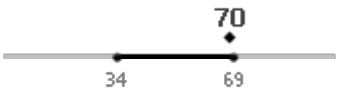
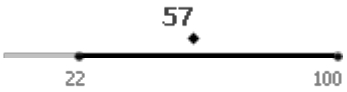
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

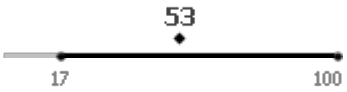
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		100%	**2.25** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		56%	**1.68** out of 3.00
PSSA - Reading (Grade 3): % Advanced		85%	**0.64** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		48%	**2.88** out of 6.00
PSSA - Mathematics: % Advanced		60%	**0.90** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		44%	**2.64** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		90%	**1.35** out of 1.50
PSSA - Science: % Proficient or Advanced		35%	**1.05** out of 3.00
PSSA - Science: % Advanced		51%	**0.38** out of 0.75

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

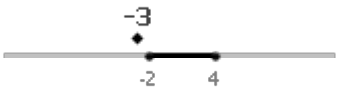
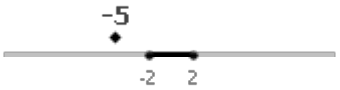
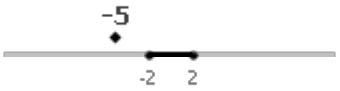
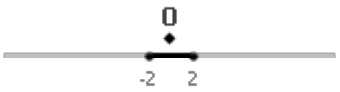
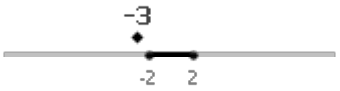
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		44%	**1.32** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL	53%	**15.09** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		0%	**0.00** out of 17.50
PSSA - Reading: Average Growth Index		30%	**5.25** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		50%	**1.50** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	14%	**6.75** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		100%	**8.00** out of 8.00
Within-Year Retention Rate		91%	**3.64** out of 4.00
Across-Year Retention Rate		100%	**4.00** out of 4.00
% of Students with Zero In-School Suspensions		81%	**0.81** out of 1.00
% of Students with Zero Out-of-School Suspensions		95%	**2.85** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	97%	**19.30** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

John Welsh School

Address	2331 N. 4th St. Philadelphia, PA 19133	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.291.4708 / 215.291.4153	Admissions Category	Neighborhood
Website	www.philasd.org/schools/welsh	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	52%	REINFORCE	19th of 98 (-29)	2nd of 45 (-3)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	27%	WATCH	42nd of 98 (-61)	4th of 45 (-6)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	67%	REINFORCE	13th of 98 (-22)	5th of 45 (-13)
Climate The Climate domain measures student engagement and school climate.	52%	REINFORCE	43rd of 98 (-48)	4th of 45 (-22)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

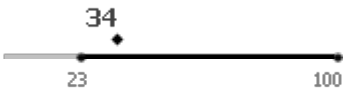
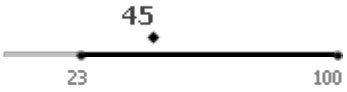
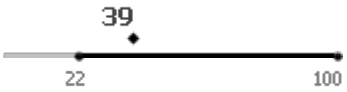
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		43%	**0.97** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		14%	**0.42** out of 3.00
PSSA - Reading (Grade 3): % Advanced		19%	**0.14** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		29%	**1.74** out of 6.00
PSSA - Mathematics: % Advanced		25%	**0.38** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		21%	**1.26** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		30%	**0.45** out of 1.50
PSSA - Science: % Proficient or Advanced		23%	**0.69** out of 3.00
PSSA - Science: % Advanced		23%	**0.17** out of 0.75

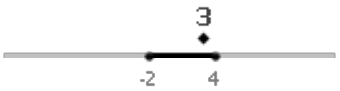
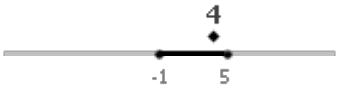
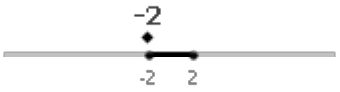
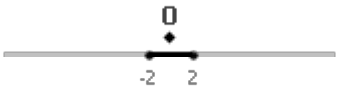
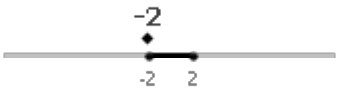
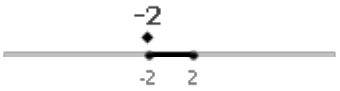
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		33%	**0.99** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		58%	**0.87** out of 1.50
TOTAL		27%	**8.08** out of 30.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

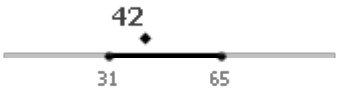
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		73%	**12.78** out of 17.50
PSSA - Reading: Average Growth Index		98%	**17.15** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		41%	**1.23** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		85%	**2.55** out of 3.00

TOTAL	67%	**33.71** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		31%	**2.48** out of 8.00
Within-Year Retention Rate		61%	**2.44** out of 4.00
Across-Year Retention Rate		49%	**1.96** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		85%	**2.55** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	52%	**10.43** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Joseph C. Ferguson School (CLOSED)

Address	Closed	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	Closed	Admissions Category	Neighborhood
Website	Closed	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	23%	INTERVENE	72nd of 98 (-58)	25th of 45 (-32)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	17%	INTERVENE	59th of 98 (-71)	11th of 45 (-16)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	22%	INTERVENE	69th of 98 (-67)	29th of 45 (-58)
Climate The Climate domain measures student engagement and school climate.	37%	WATCH	58th of 98 (-63)	10th of 45 (-37)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

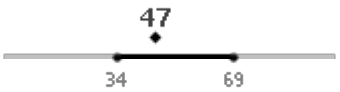
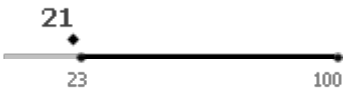
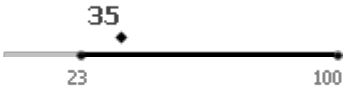
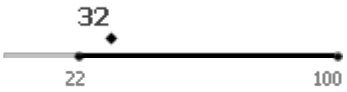
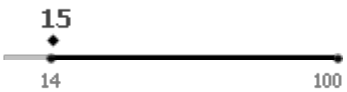
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

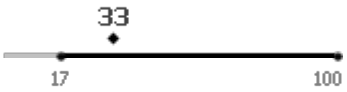
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		38%	**0.86** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Reading (Grade 3): % Advanced		0%	**0.00** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		15%	**0.90** out of 6.00
PSSA - Mathematics: % Advanced		12%	**0.18** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		13%	**0.78** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		24%	**0.36** out of 1.50
PSSA - Science: % Proficient or Advanced		2%	**0.06** out of 3.00
PSSA - Science: % Advanced		3%	**0.02** out of 0.75

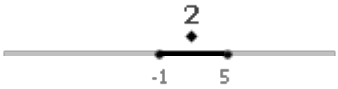
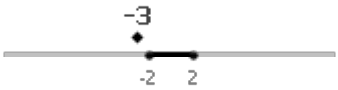
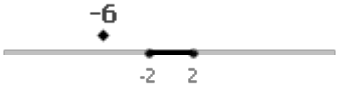
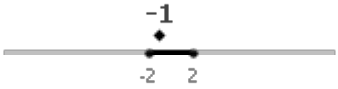
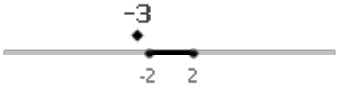
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		19%	**0.57** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		100%	**1.50** out of 1.50
TOTAL		17%	**5.23** out of 30.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

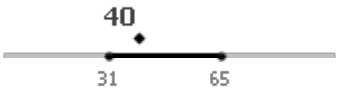
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		0%	**0.00** out of 17.50
PSSA - Reading: Average Growth Index		54%	**9.45** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		27%	**0.81** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		18%	**0.54** out of 3.00

TOTAL — 22% — **10.80** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		25%	**2.00** out of 8.00
Within-Year Retention Rate		33%	**1.32** out of 4.00
Across-Year Retention Rate		Not Applicable	
% of Students with Zero In-School Suspensions		87%	**0.87** out of 1.00
% of Students with Zero Out-of-School Suspensions		60%	**1.80** out of 3.00
Teacher Attendance Rate		Coming in 2014-2015	

TOTAL	37%	**5.99** out of 16.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Joseph Greenberg School

Address	600 Sharon Ln. Philadelphia, PA 19115	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.961.2002 / 215.961.2560	Admissions Category	Neighborhood
Website	www.philasd.org/schools/greenberg	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	81%	MODEL	City Leader	Peer Leader
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	77%	MODEL	3rd of 98 (-11)	3rd of 9 (-11)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	78%	MODEL	4th of 98 (-11)	Peer Leader
Climate The Climate domain measures student engagement and school climate.	97%	MODEL	5th of 98 (-3)	4th of 9 (-3)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

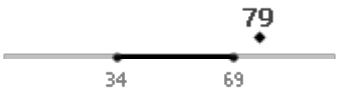
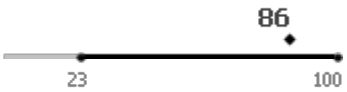
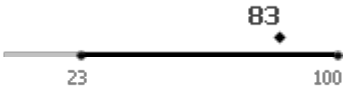
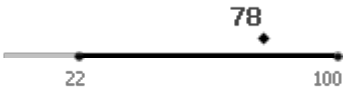
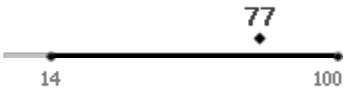
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		100%	**2.25** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		82%	**2.46** out of 3.00
PSSA - Reading (Grade 3): % Advanced		100%	**0.75** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		78%	**4.68** out of 6.00
PSSA - Mathematics: % Advanced		100%	**1.50** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		72%	**4.32** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		100%	**1.50** out of 1.50
PSSA - Science: % Proficient or Advanced		74%	**2.22** out of 3.00
PSSA - Science: % Advanced		100%	**0.75** out of 0.75

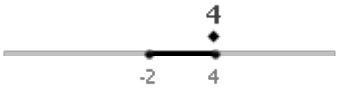
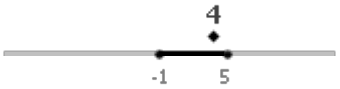
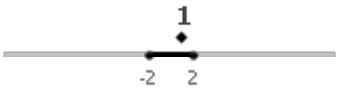
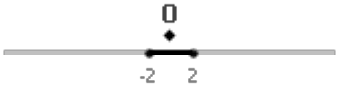
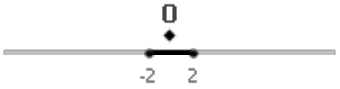
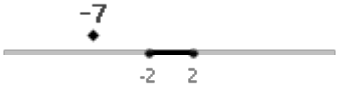
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		56%	**1.68** out of 3.00
PSSA - Writing: % Advanced		8%	**0.06** out of 0.75
ACCESS for ELLs: % 4.5 or Above		63%	**0.95** out of 1.50
TOTAL		77%	**23.12** out of 30.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		88%	**15.40** out of 17.50
PSSA - Reading: Average Growth Index		92%	**16.10** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		67%	**2.01** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		43%	**1.29** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		39%	**1.17** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		94%	**2.82** out of 3.00

TOTAL — 78% — **38.79** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		100%	**8.00** out of 8.00
Within-Year Retention Rate		100%	**4.00** out of 4.00
Across-Year Retention Rate		96%	**3.84** out of 4.00
% of Students with Zero In-School Suspensions		61%	**0.61** out of 1.00
% of Students with Zero Out-of-School Suspensions		100%	**3.00** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	97%	**19.45** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Julia de Burgos School

Address	401 W. Lehigh Ave. Philadelphia, PA 19133	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.291.4065 / 215.291.4084	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	32%	WATCH	59th of 98 (-49)	17th of 45 (-23)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	29%	WATCH	40th of 98 (-59)	3rd of 45 (-4)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	34%	WATCH	51st of 98 (-55)	19th of 45 (-46)
Climate The Climate domain measures student engagement and school climate.	33%	WATCH	65th of 98 (-67)	15th of 45 (-41)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

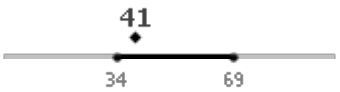
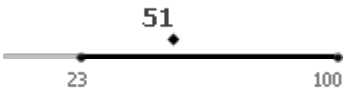
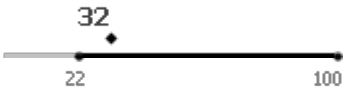
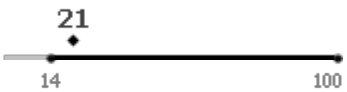
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

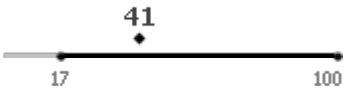
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		21%	**0.47** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		36%	**1.08** out of 3.00
PSSA - Reading (Grade 3): % Advanced		26%	**0.20** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		43%	**2.58** out of 6.00
PSSA - Mathematics: % Advanced		46%	**0.69** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		13%	**0.78** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		16%	**0.24** out of 1.50
PSSA - Science: % Proficient or Advanced		9%	**0.27** out of 3.00
PSSA - Science: % Advanced		11%	**0.08** out of 0.75

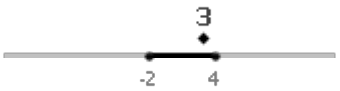
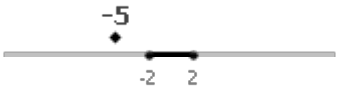
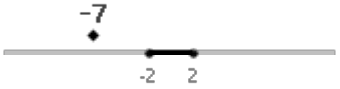
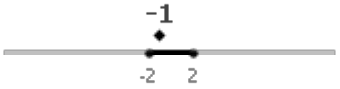
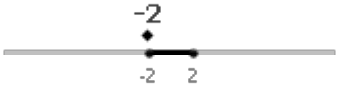
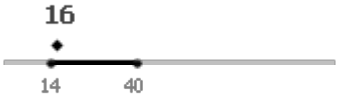
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		29%	**0.87** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		86%	**1.29** out of 1.50
TOTAL		29%	**8.55** out of 30.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		73%	**12.78** out of 17.50
PSSA - Reading: Average Growth Index		17%	**2.98** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		37%	**1.11** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		2%	**0.06** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		7%	**0.21** out of 3.00
TOTAL		34%	**17.14** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		21%	**1.68** out of 8.00
Within-Year Retention Rate		30%	**1.20** out of 4.00
Across-Year Retention Rate		48%	**1.92** out of 4.00
% of Students with Zero In-School Suspensions		93%	**0.93** out of 1.00
% of Students with Zero Out-of-School Suspensions		28%	**0.84** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	33%	**6.57** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Juniata Park Academy

Address	801 E. Hunting Park Ave. Philadelphia, PA 19124	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.289.7930 / 215.289.7949	Admissions Category	Neighborhood
Website	www.philasd.org/schools/juniatapark	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	69%	REINFORCE	6th of 98 (-12)	Peer Leader
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	35%	WATCH	30th of 98 (-53)	5th of 21 (-16)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	87%	MODEL	2nd of 98 (-2)	Peer Leader
Climate The Climate domain measures student engagement and school climate.	73%	REINFORCE	19th of 98 (-27)	Peer Leader

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

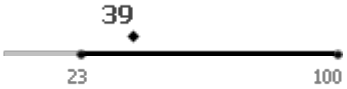
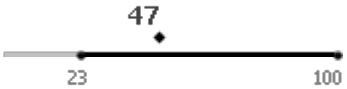
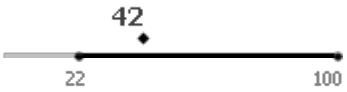
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

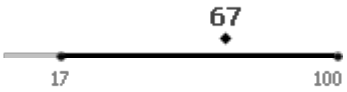
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		41%	**0.92** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		21%	**0.63** out of 3.00
PSSA - Reading (Grade 3): % Advanced		19%	**0.14** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		31%	**1.86** out of 6.00
PSSA - Mathematics: % Advanced		34%	**0.51** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		25%	**1.50** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		49%	**0.74** out of 1.50
PSSA - Science: % Proficient or Advanced		29%	**0.87** out of 3.00
PSSA - Science: % Advanced		28%	**0.21** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

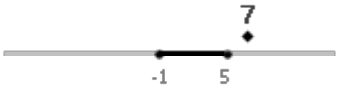
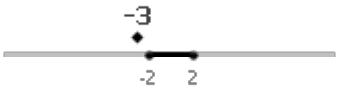
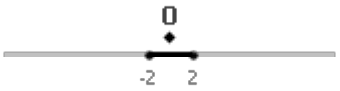
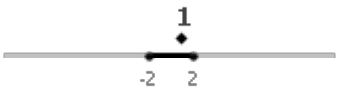
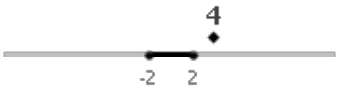
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		60%	**1.80** out of 3.00
PSSA - Writing: % Advanced		8%	**0.06** out of 0.75
ACCESS for ELLs: % 4.5 or Above		88%	**1.32** out of 1.50

TOTAL	35%	**10.56** out of 30.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		100%	**17.50** out of 17.50
PSSA - Reading: Average Growth Index		100%	**17.50** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		49%	**1.47** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		86%	**2.58** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		100%	**3.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		54%	**1.62** out of 3.00

TOTAL

87% **43.67** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		64%	**5.12** out of 8.00
Within-Year Retention Rate		86%	**3.44** out of 4.00
Across-Year Retention Rate		63%	**2.52** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		85%	**2.55** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	73%	**14.63** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Kenderton School

Address	1500 W. Ontario St. Philadelphia, PA 19140	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.525.4141 / N/A	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	23%	INTERVENE	72nd of 98 (-58)	25th of 45 (-32)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	7%	INTERVENE	84th of 98 (-81)	32nd of 45 (-26)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	32%	WATCH	53rd of 98 (-57)	21st of 45 (-48)
Climate The Climate domain measures student engagement and school climate.	26%	WATCH	79th of 98 (-74)	26th of 45 (-48)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

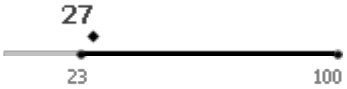
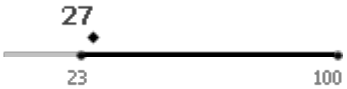
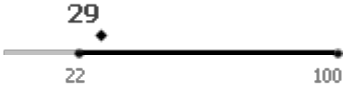
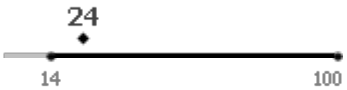
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

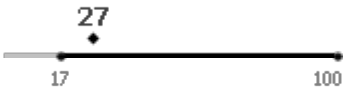
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		16%	**0.36** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		5%	**0.15** out of 3.00
PSSA - Reading (Grade 3): % Advanced		0%	**0.00** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		5%	**0.30** out of 6.00
PSSA - Mathematics: % Advanced		0%	**0.00** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		9%	**0.54** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0%	**0.00** out of 1.50
PSSA - Science: % Proficient or Advanced		11%	**0.33** out of 3.00
PSSA - Science: % Advanced		9%	**0.07** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

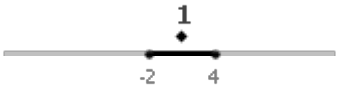
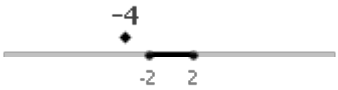
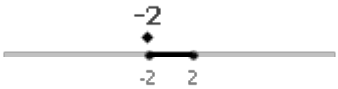
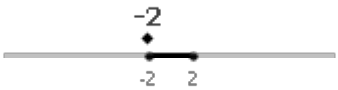
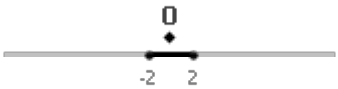
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		**12%**	**0.36** out of 3.00
PSSA - Writing: % Advanced		**0%**	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL		
	7%	**2.11** out of 28.50

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

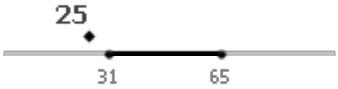
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		44%	**7.70** out of 17.50
PSSA - Reading: Average Growth Index		33%	**5.78** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		47%	**1.41** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	32%	**14.89** out of 47.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	**0.00** out of 8.00
Within-Year Retention Rate		14%	**0.56** out of 4.00
Across-Year Retention Rate		Not Applicable	
% of Students with Zero In-School Suspensions		89%	**0.89** out of 1.00
% of Students with Zero Out-of-School Suspensions		89%	**2.67** out of 3.00
Teacher Attendance Rate		Coming in 2014-2015	

TOTAL	26%	**4.12** out of 16.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Laura H. Carnell School

Address	1100 Devereaux Ave. Philadelphia, PA 19111	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.537.2527 / 215.537.6305	Admissions Category	Neighborhood
Website	www.philasd.org/schools/carnell	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	18%	INTERVENE	86th of 98 (-63)	20th of 21 (-51)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	17%	INTERVENE	59th of 98 (-71)	18th of 21 (-34)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	12%	INTERVENE	84th of 98 (-77)	18th of 21 (-75)
Climate The Climate domain measures student engagement and school climate.	33%	WATCH	65th of 98 (-67)	19th of 21 (-40)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

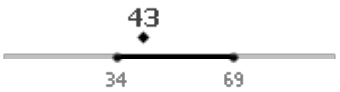
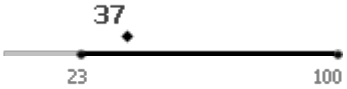
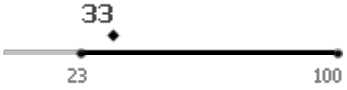
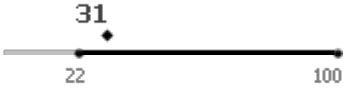
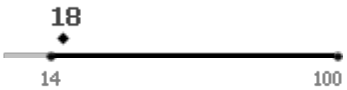
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

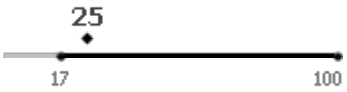
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		27%	**0.61** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		18%	**0.54** out of 3.00
PSSA - Reading (Grade 3): % Advanced		21%	**0.16** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		13%	**0.78** out of 6.00
PSSA - Mathematics: % Advanced		20%	**0.30** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		11%	**0.66** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		15%	**0.23** out of 1.50
PSSA - Science: % Proficient or Advanced		5%	**0.15** out of 3.00
PSSA - Science: % Advanced		13%	**0.10** out of 0.75

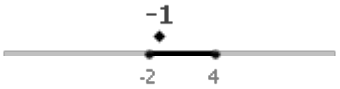
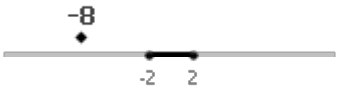
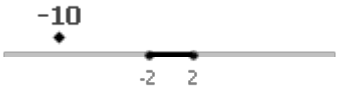
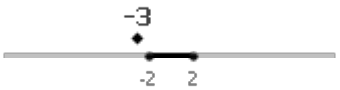
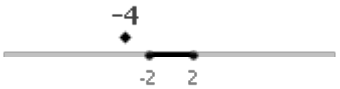
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		10%	**0.30** out of 3.00
PSSA - Writing: % Advanced		1%	**0.01** out of 0.75
ACCESS for ELLs: % 4.5 or Above		88%	**1.32** out of 1.50
TOTAL		17%	**5.16** out of 30.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		16%	**2.80** out of 17.50
PSSA - Reading: Average Growth Index		13%	**2.28** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		28%	**0.84** out of 3.00
TOTAL		12%	**5.92** out of 50.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		37%	**2.96** out of 8.00
Within-Year Retention Rate		45%	**1.80** out of 4.00
Across-Year Retention Rate		8%	**0.32** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		16%	**0.48** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	33%	**6.56** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Laura W. Waring School

Address	1801 Green St. Philadelphia, PA 19130	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.684.5073 / 215.684.5479	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	35%	WATCH	55th of 98 (-46)	15th of 45 (-20)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	30%	WATCH	36th of 98 (-58)	2nd of 45 (-3)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	23%	INTERVENE	67th of 98 (-66)	28th of 45 (-57)
Climate The Climate domain measures student engagement and school climate.	74%	REINFORCE	18th of 98 (-26)	Peer Leader

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

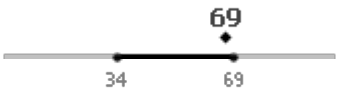
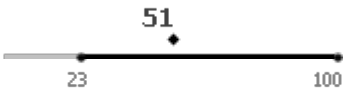
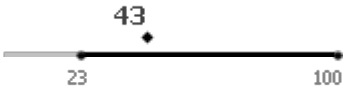
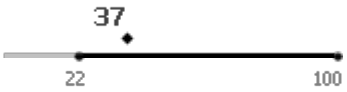
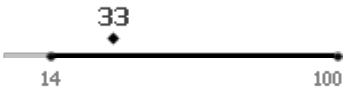
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

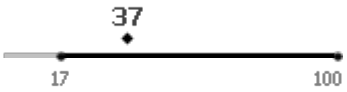
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		100%	**2.25** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		37%	**1.11** out of 3.00
PSSA - Reading (Grade 3): % Advanced		34%	**0.26** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		26%	**1.56** out of 6.00
PSSA - Mathematics: % Advanced		22%	**0.33** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		18%	**1.08** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		18%	**0.27** out of 1.50
PSSA - Science: % Proficient or Advanced		23%	**0.69** out of 3.00
PSSA - Science: % Advanced		24%	**0.18** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

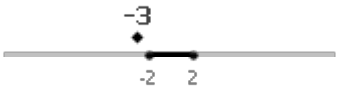
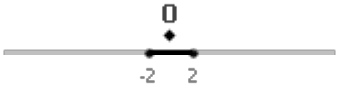
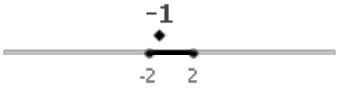
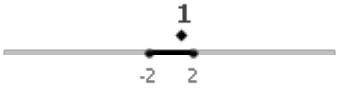
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		24%	**0.72** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	

TOTAL	30%	**8.45** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		29%	**5.08** out of 17.50
PSSA - Reading: Average Growth Index		8%	**1.40** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		58%	**1.74** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		13%	**0.39** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		66%	**1.98** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	23%	**10.59** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		67%	**5.36** out of 8.00
Within-Year Retention Rate		57%	**2.28** out of 4.00
Across-Year Retention Rate		80%	**3.20** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		100%	**3.00** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	74%	**14.84** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Leidy School (CLOSED)

Address	Closed	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	Closed	Admissions Category	Neighborhood
Website	Closed	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	26%	WATCH	68th of 98 (-55)	21st of 45 (-29)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	19%	INTERVENE	56th of 98 (-69)	9th of 45 (-14)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	28%	WATCH	58th of 98 (-61)	24th of 45 (-52)
Climate The Climate domain measures student engagement and school climate.	32%	WATCH	70th of 98 (-68)	19th of 45 (-42)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

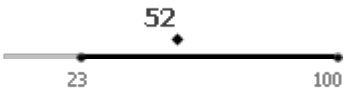
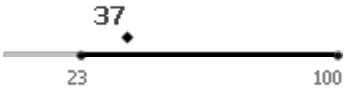
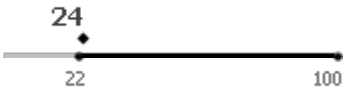
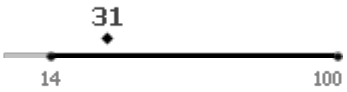
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		30%	**0.68** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		37%	**1.11** out of 3.00
PSSA - Reading (Grade 3): % Advanced		26%	**0.20** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		18%	**1.08** out of 6.00
PSSA - Mathematics: % Advanced		4%	**0.06** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		2%	**0.12** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		8%	**0.12** out of 1.50
PSSA - Science: % Proficient or Advanced		19%	**0.57** out of 3.00
PSSA - Science: % Advanced		0%	**0.00** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

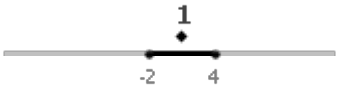
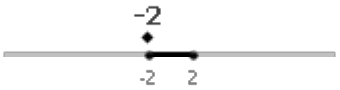
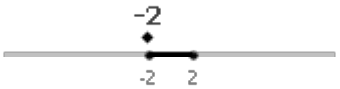
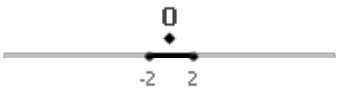
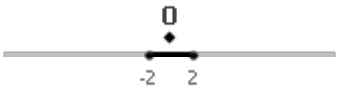
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		48%	**1.44** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL	19%	**5.38** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

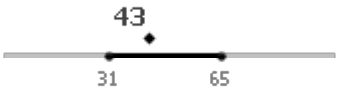
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		41%	**7.18** out of 17.50
PSSA - Reading: Average Growth Index		17%	**2.98** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		2%	**0.06** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		1%	**0.03** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		49%	**1.47** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		41%	**1.23** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	28%	**12.95** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		34%	**2.72** out of 8.00
Within-Year Retention Rate		36%	**1.44** out of 4.00
Across-Year Retention Rate		Not Applicable	
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		0%	**0.00** out of 3.00
Teacher Attendance Rate		Coming in 2014-2015	

TOTAL	32%	**5.16** out of 16.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Leslie P. Hill School (CLOSED)

Address	Closed	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	Closed	Admissions Category	Neighborhood
Website	Closed	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	12%	INTERVENE	91st of 98 (-69)	38th of 45 (-43)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	3%	INTERVENE	93rd of 98 (-85)	40th of 45 (-30)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	16%	INTERVENE	79th of 98 (-73)	34th of 45 (-64)
Climate The Climate domain measures student engagement and school climate.	18%	INTERVENE	86th of 98 (-82)	33rd of 45 (-56)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

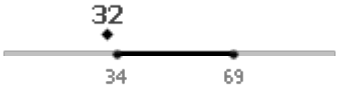
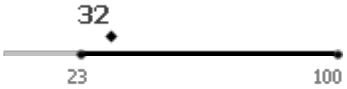
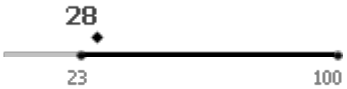
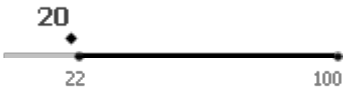
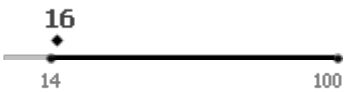
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

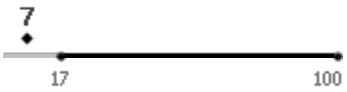
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		0%	**0.00** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		12%	**0.36** out of 3.00
PSSA - Reading (Grade 3): % Advanced		0%	**0.00** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		6%	**0.36** out of 6.00
PSSA - Mathematics: % Advanced		0%	**0.00** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		0%	**0.00** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		1%	**0.02** out of 1.50
PSSA - Science: % Proficient or Advanced		2%	**0.06** out of 3.00
PSSA - Science: % Advanced		0%	**0.00** out of 0.75

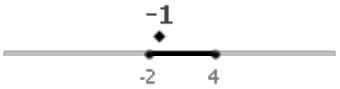
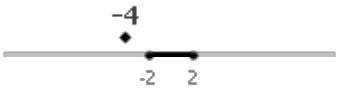
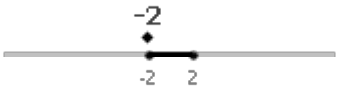
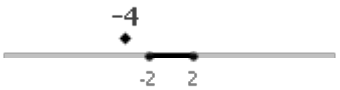
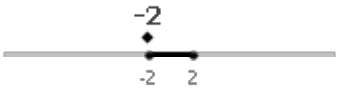
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL		3%	**0.80** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

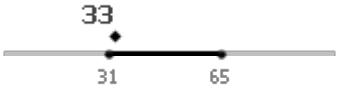
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		19%	**3.33** out of 17.50
PSSA - Reading: Average Growth Index		23%	**4.03** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		1%	**0.03** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	16%	**7.39** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		4%	**0.32** out of 8.00
Within-Year Retention Rate		7%	**0.28** out of 4.00
Across-Year Retention Rate		Not Applicable	
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		42%	**1.26** out of 3.00
Teacher Attendance Rate		Coming in 2014-2015	

TOTAL	18%	**2.86** out of 16.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Louis H. Farrell School

Address	8300 Castor Ave. Philadelphia, PA 19152	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.728.5009 / 215.728.5225	Admissions Category	Neighborhood
Website	www.philasd.org/schools/farrell	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	55%	REINFORCE	14th of 98 (-26)	7th of 9 (-24)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	56%	REINFORCE	12th of 98 (-32)	3rd of 9 (-18)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	42%	WATCH	42nd of 98 (-47)	8th of 9 (-47)
Climate The Climate domain measures student engagement and school climate.	84%	MODEL	12th of 98 (-16)	3rd of 9 (-16)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

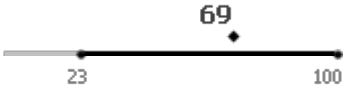
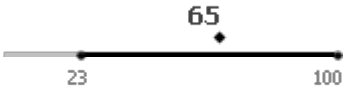
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		82%	**1.85** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		59%	**1.77** out of 3.00
PSSA - Reading (Grade 3): % Advanced		35%	**0.26** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		54%	**3.24** out of 6.00
PSSA - Mathematics: % Advanced		78%	**1.17** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		41%	**2.46** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		68%	**1.02** out of 1.50
PSSA - Science: % Proficient or Advanced		44%	**1.32** out of 3.00
PSSA - Science: % Advanced		51%	**0.38** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

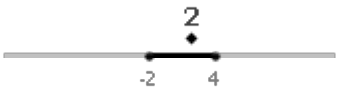
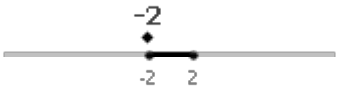
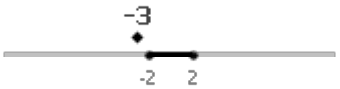
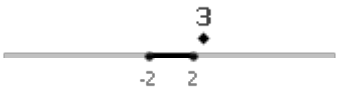
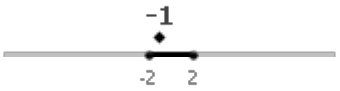
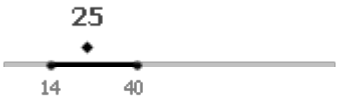
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		56%	**1.68** out of 3.00
PSSA - Writing: % Advanced		6%	**0.05** out of 0.75
ACCESS for ELLs: % 4.5 or Above		100%	**1.50** out of 1.50

TOTAL		
	56%	**16.70** out of 30.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

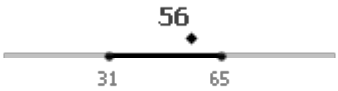
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		58%	**10.15** out of 17.50
PSSA - Reading: Average Growth Index		33%	**5.78** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		100%	**3.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		36%	**1.08** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		41%	**1.23** out of 3.00

TOTAL	42%	**21.24** out of 50.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		74%	**5.92** out of 8.00
Within-Year Retention Rate		100%	**4.00** out of 4.00
Across-Year Retention Rate		88%	**3.52** out of 4.00
% of Students with Zero In-School Suspensions		77%	**0.77** out of 1.00
% of Students with Zero Out-of-School Suspensions		89%	**2.67** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	84%	**16.88** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

M. Hall Stanton School (CLOSED)

Address	Closed	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	Closed	Admissions Category	Neighborhood
Website	Closed	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	10%	INTERVENE	93rd of 98 (-71)	40th of 45 (-45)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	4%	INTERVENE	91st of 98 (-84)	39th of 45 (-29)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	12%	INTERVENE	84th of 98 (-77)	37th of 45 (-68)
Climate The Climate domain measures student engagement and school climate.	15%	INTERVENE	90th of 98 (-85)	37th of 45 (-59)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

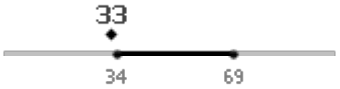
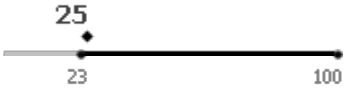
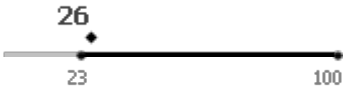
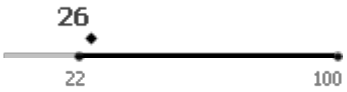
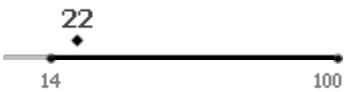
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

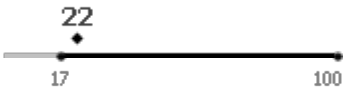
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

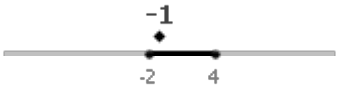
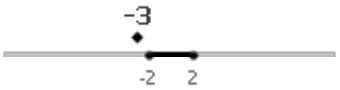
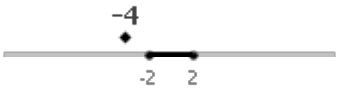
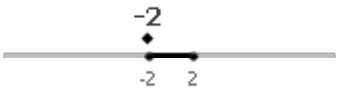
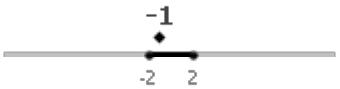
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		0%	**0.00** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		2%	**0.06** out of 3.00
PSSA - Reading (Grade 3): % Advanced		0%	**0.00** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		4%	**0.24** out of 6.00
PSSA - Mathematics: % Advanced		0%	**0.00** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		5%	**0.30** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0%	**0.00** out of 1.50
PSSA - Science: % Proficient or Advanced		10%	**0.30** out of 3.00
PSSA - Science: % Advanced		10%	**0.08** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		6%	**0.18** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		4%	**1.16** out of 28.50

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		14%	**2.45** out of 17.50
PSSA - Reading: Average Growth Index		14%	**2.45** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		3%	**0.09** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		20%	**0.60** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	12%	**5.59** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		19%	**1.52** out of 8.00
Within-Year Retention Rate		23%	**0.92** out of 4.00
Across-Year Retention Rate		Not Applicable	
% of Students with Zero In-School Suspensions		0%	**0.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		0%	**0.00** out of 3.00
Teacher Attendance Rate		Coming in 2014-2015	

TOTAL	15%	**2.44** out of 16.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Martha Washington School

Address	766 N. 44th St. Philadelphia, PA 19104	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.823.8203 / 215.823.8292	Admissions Category	Neighborhood
Website	www.philasd.org/schools/marthawashington	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	27%	WATCH	66th of 98 (-54)	20th of 45 (-28)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	13%	INTERVENE	73rd of 98 (-75)	22nd of 45 (-20)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	31%	WATCH	54th of 98 (-58)	22nd of 45 (-49)
Climate The Climate domain measures student engagement and school climate.	36%	WATCH	59th of 98 (-64)	11th of 45 (-38)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

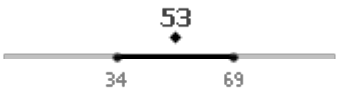
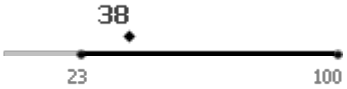
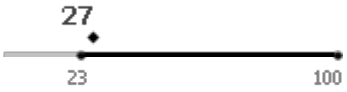
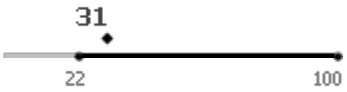
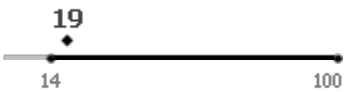
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

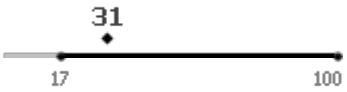
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		53%	**1.19** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		20%	**0.60** out of 3.00
PSSA - Reading (Grade 3): % Advanced		12%	**0.09** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		6%	**0.36** out of 6.00
PSSA - Mathematics: % Advanced		0%	**0.00** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		11%	**0.66** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		13%	**0.20** out of 1.50
PSSA - Science: % Proficient or Advanced		6%	**0.18** out of 3.00
PSSA - Science: % Advanced		0%	**0.00** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

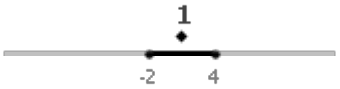
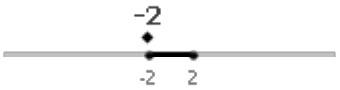
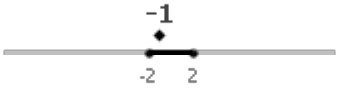
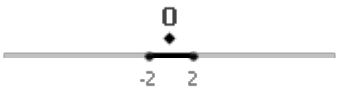
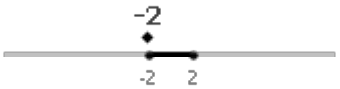
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		16%	**0.48** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL	13%	**3.76** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

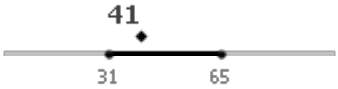
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		40%	**7.00** out of 17.50
PSSA - Reading: Average Growth Index		33%	**5.78** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		26%	**0.78** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		40%	**1.20** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	31%	**14.76** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		28%	**2.24** out of 8.00
Within-Year Retention Rate		19%	**0.76** out of 4.00
Across-Year Retention Rate		44%	**1.76** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		46%	**1.38** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	36%	**7.14** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Mary M. Bethune School

Address	3301 Old York Rd. Philadelphia, PA 19140	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.227.4433 / 215.227.8658	Admissions Category	Neighborhood
Website	www.philasd.org/schools/bethune	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	13%	INTERVENE	89th of 98 (-68)	36th of 45 (-42)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	14%	INTERVENE	68th of 98 (-74)	18th of 45 (-19)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	5%	INTERVENE	93rd of 98 (-84)	42nd of 45 (-75)
Climate The Climate domain measures student engagement and school climate.	33%	WATCH	65th of 98 (-67)	15th of 45 (-41)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

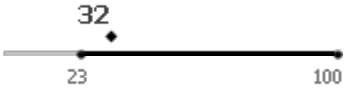
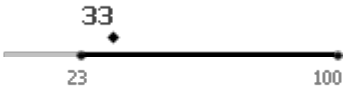
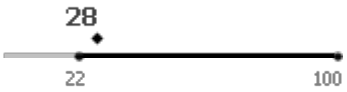
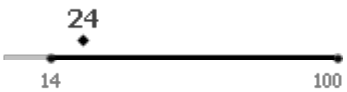
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

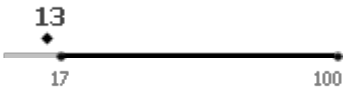
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		49%	**1.10** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		12%	**0.36** out of 3.00
PSSA - Reading (Grade 3): % Advanced		6%	**0.05** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		13%	**0.78** out of 6.00
PSSA - Mathematics: % Advanced		10%	**0.15** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		7%	**0.42** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		6%	**0.09** out of 1.50
PSSA - Science: % Proficient or Advanced		12%	**0.36** out of 3.00
PSSA - Science: % Advanced		8%	**0.06** out of 0.75

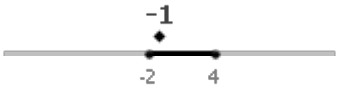
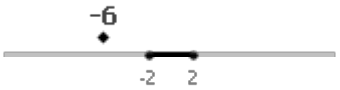
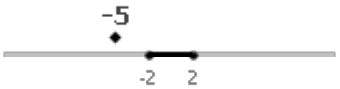
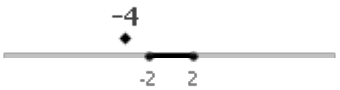
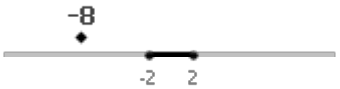
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		61%	**0.92** out of 1.50
TOTAL		14%	**4.29** out of 30.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

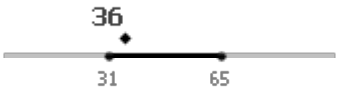
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		15%	**2.63** out of 17.50
PSSA - Reading: Average Growth Index		0%	**0.00** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		0%	**0.00** out of 3.00

TOTAL

5% **2.63** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		14%	**1.12** out of 8.00
Within-Year Retention Rate		28%	**1.12** out of 4.00
Across-Year Retention Rate		35%	**1.40** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		64%	**1.92** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	33%	**6.56** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Mayfair School

Address	3001 Princeton Ave. Philadelphia, PA 19149	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.335.5651 / 215.335.5035	Admissions Category	Neighborhood
Website	www.philasd.org/schools/mayfair	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	79%	MODEL	2nd of 98 (-2)	Peer Leader
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	63%	REINFORCE	8th of 98 (-25)	2nd of 9 (-11)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	89%	MODEL	City Leader	Peer Leader
Climate The Climate domain measures student engagement and school climate.	77%	MODEL	16th of 98 (-23)	5th of 9 (-23)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

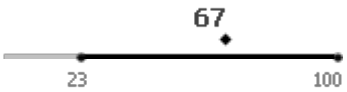
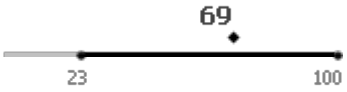
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

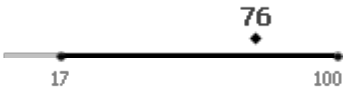
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		64%	**1.44** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		57%	**1.71** out of 3.00
PSSA - Reading (Grade 3): % Advanced		76%	**0.57** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		59%	**3.54** out of 6.00
PSSA - Mathematics: % Advanced		100%	**1.50** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		54%	**3.24** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		92%	**1.38** out of 1.50
PSSA - Science: % Proficient or Advanced		52%	**1.56** out of 3.00
PSSA - Science: % Advanced		87%	**0.65** out of 0.75

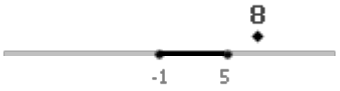
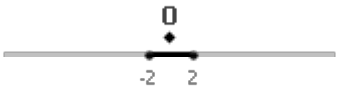
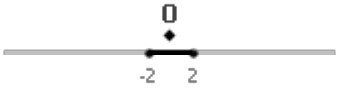
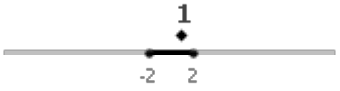
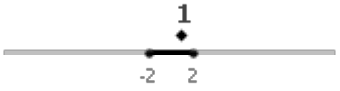
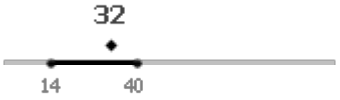
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		71%	**2.13** out of 3.00
PSSA - Writing: % Advanced		11%	**0.08** out of 0.75
ACCESS for ELLs: % 4.5 or Above		78%	**1.17** out of 1.50
TOTAL		63%	**18.97** out of 30.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

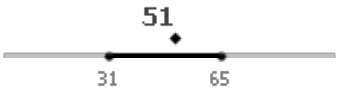
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		100%	**17.50** out of 17.50
PSSA - Reading: Average Growth Index		100%	**17.50** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		58%	**1.74** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		40%	**1.20** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		63%	**1.89** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		87%	**2.61** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		68%	**2.04** out of 3.00

TOTAL

89% **44.48** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		58%	**4.64** out of 8.00
Within-Year Retention Rate		94%	**3.76** out of 4.00
Across-Year Retention Rate		83%	**3.32** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		92%	**2.76** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	77%	**15.48** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Morton McMichael School

Address	3543 Fairmount Ave.	Grade Range	K-8
	Philadelphia, PA 19104	Comprehensive CTE	No
Phone / Fax	215.823.8205 / 215.386.3549	Admissions Category	Neighborhood
Website	www.philasd.org/schools/mcmichael	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	20%	INTERVENE	81st of 98 (-61)	31st of 45 (-35)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	3%	INTERVENE	93rd of 98 (-85)	40th of 45 (-30)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	34%	WATCH	51st of 98 (-55)	19th of 45 (-46)
Climate The Climate domain measures student engagement and school climate.	12%	INTERVENE	91st of 98 (-88)	38th of 45 (-62)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

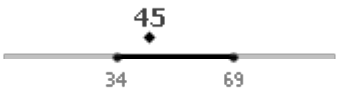
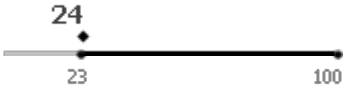
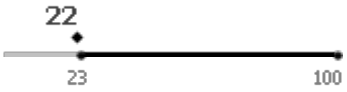
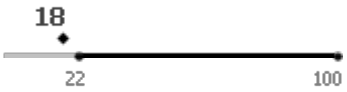
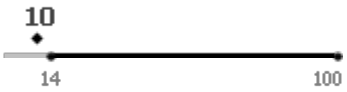
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

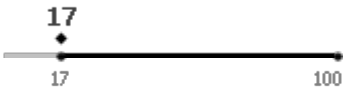
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

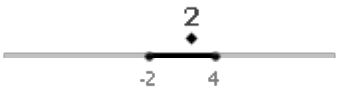
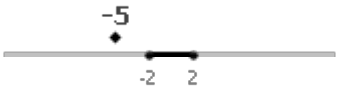
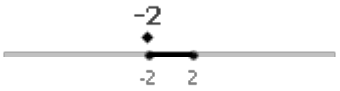
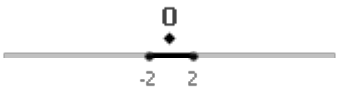
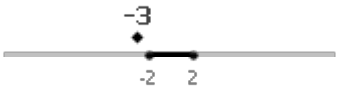
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		31%	**0.70** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		2%	**0.06** out of 3.00
PSSA - Reading (Grade 3): % Advanced		12%	**0.09** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		0%	**0.00** out of 6.00
PSSA - Mathematics: % Advanced		0%	**0.00** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		0%	**0.00** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0%	**0.00** out of 1.50
PSSA - Science: % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Science: % Advanced		3%	**0.02** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		3%	**0.87** out of 28.50

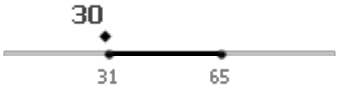
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		70%	**12.25** out of 17.50
PSSA - Reading: Average Growth Index		15%	**2.63** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		40%	**1.20** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	34%	**16.08** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	**0.00** out of 8.00
Within-Year Retention Rate		4%	**0.16** out of 4.00
Across-Year Retention Rate		17%	**0.68** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		19%	**0.57** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	12%	**2.41** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Olney School

Address	5301 N. Water St.	Grade Range	K-8
	Philadelphia, PA 19120	Comprehensive CTE	No
Phone / Fax	215.456.3003 / 215.456.5566	Admissions Category	Neighborhood
Website	www.philasd.org/schools/olney	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	47%	WATCH	30th of 98 (-34)	6th of 21 (-22)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	18%	INTERVENE	57th of 98 (-70)	17th of 21 (-33)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	61%	REINFORCE	21st of 98 (-28)	5th of 21 (-26)
Climate The Climate domain measures student engagement and school climate.	54%	REINFORCE	40th of 98 (-46)	12th of 21 (-19)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

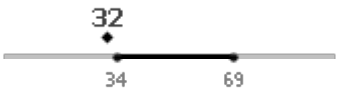
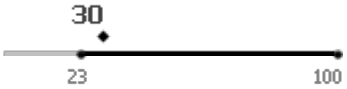
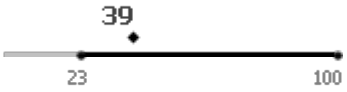
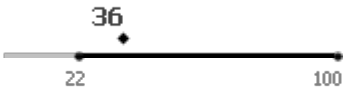
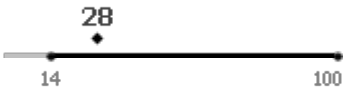
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		0%	**0.00** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		9%	**0.27** out of 3.00
PSSA - Reading (Grade 3): % Advanced		0%	**0.00** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		21%	**1.26** out of 6.00
PSSA - Mathematics: % Advanced		19%	**0.29** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		18%	**1.08** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		32%	**0.48** out of 1.50
PSSA - Science: % Proficient or Advanced		16%	**0.48** out of 3.00
PSSA - Science: % Advanced		15%	**0.11** out of 0.75

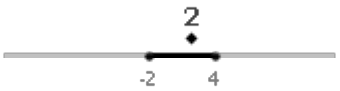
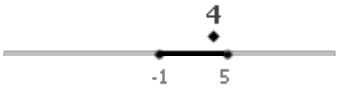
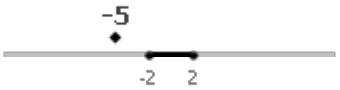
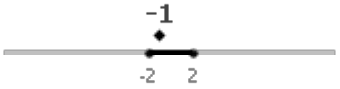
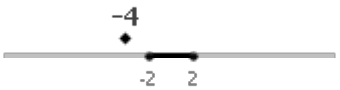
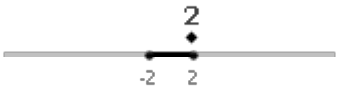
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		31%	**0.93** out of 3.00
PSSA - Writing: % Advanced		6%	**0.05** out of 0.75
ACCESS for ELLs: % 4.5 or Above		39%	**0.59** out of 1.50
TOTAL		18%	**5.54** out of 30.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		56%	**9.80** out of 17.50
PSSA - Reading: Average Growth Index		96%	**16.80** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		31%	**0.93** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		100%	**3.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		6%	**0.18** out of 3.00

TOTAL

61% **30.71** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		44%	**3.52** out of 8.00
Within-Year Retention Rate		35%	**1.40** out of 4.00
Across-Year Retention Rate		61%	**2.44** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		79%	**2.37** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	54%	**10.73** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Overbrook Educational Center

Address	6722 Lansdowne Ave. Philadelphia, PA 19151	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.581.5890 / 215.581.5677	Admissions Category	Citywide
Website	www.philasd.org/schools/oec	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	67%	REINFORCE	7th of 98 (-14)	Peer Leader
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	60%	REINFORCE	10th of 98 (-28)	Peer Leader
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	62%	REINFORCE	19th of 98 (-27)	2nd of 5 (-1)
Climate The Climate domain measures student engagement and school climate.	87%	MODEL	10th of 98 (-13)	2nd of 5 (-10)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

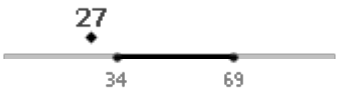
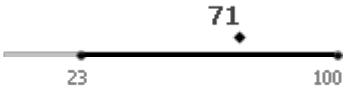
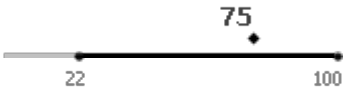
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

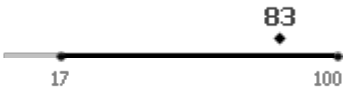
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		0%	**0.00** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		Insufficient Sample	
PSSA - Reading (Grade 3): % Advanced		Insufficient Sample	
PSSA - Mathematics: % Proficient or Advanced		62%	**3.72** out of 6.00
PSSA - Mathematics: % Advanced		100%	**1.50** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		68%	**4.08** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		100%	**1.50** out of 1.50
PSSA - Science: % Proficient or Advanced		39%	**1.17** out of 3.00
PSSA - Science: % Advanced		39%	**0.29** out of 0.75

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

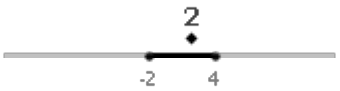
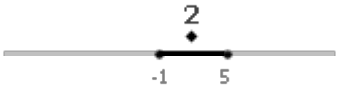
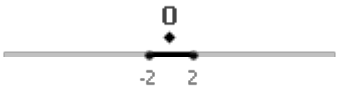
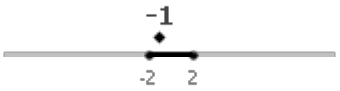
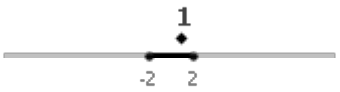
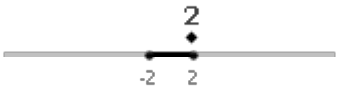
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		79%	**2.37** out of 3.00
PSSA - Writing: % Advanced		17%	**0.13** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL	60%	**14.76** out of 24.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

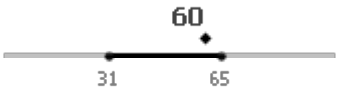
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		70%	**12.25** out of 17.50
PSSA - Reading: Average Growth Index		57%	**9.98** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		39%	**1.17** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		19%	**0.57** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		87%	**2.61** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		89%	**2.67** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	62%	**29.25** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		85%	**6.80** out of 8.00
Within-Year Retention Rate		100%	**4.00** out of 4.00
Across-Year Retention Rate		82%	**3.28** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		74%	**2.22** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	87%	**17.30** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Paul L. Dunbar School

Address	1750 N. 12th St. Philadelphia, PA 19122	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.684.5065 / 215.684.8945	Admissions Category	Neighborhood
Website	www.philasd.org/schools/dunbar	Turnaround Model	Promise Academy

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	39%	WATCH	44th of 98 (-42)	10th of 45 (-16)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	14%	INTERVENE	68th of 98 (-74)	18th of 45 (-19)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	51%	REINFORCE	33rd of 98 (-38)	14th of 45 (-29)
Climate The Climate domain measures student engagement and school climate.	45%	WATCH	49th of 98 (-55)	6th of 45 (-29)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

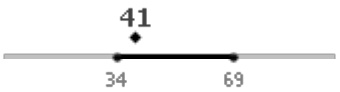
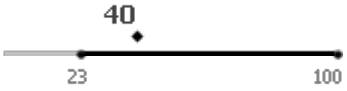
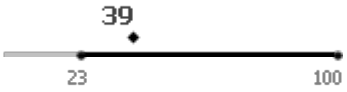
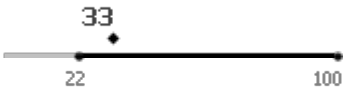
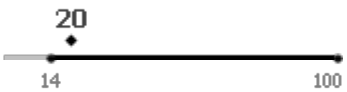
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

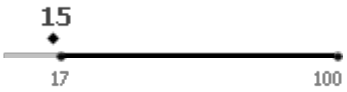
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		21%	**0.47** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		22%	**0.66** out of 3.00
PSSA - Reading (Grade 3): % Advanced		16%	**0.12** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		21%	**1.26** out of 6.00
PSSA - Mathematics: % Advanced		23%	**0.35** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		14%	**0.84** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		12%	**0.18** out of 1.50
PSSA - Science: % Proficient or Advanced		7%	**0.21** out of 3.00
PSSA - Science: % Advanced		0%	**0.00** out of 0.75

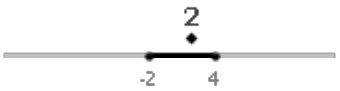
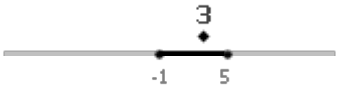
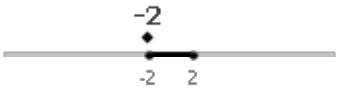
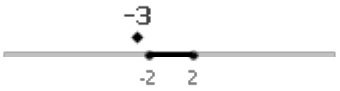
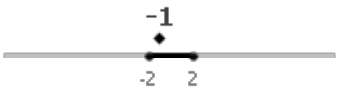
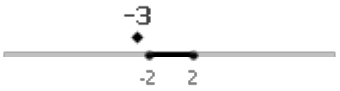
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL		14%	**4.09** out of 28.50

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

Progress

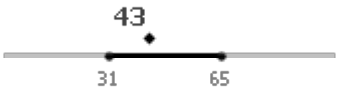
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		59%	**10.33** out of 17.50
PSSA - Reading: Average Growth Index		74%	**12.95** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		3%	**0.09** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		14%	**0.42** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL

51% **23.79** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		35%	**2.80** out of 8.00
Within-Year Retention Rate		60%	**2.40** out of 4.00
Across-Year Retention Rate		21%	**0.84** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		68%	**2.04** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	45%	**9.08** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Penrose School

Address	2515 S. 78th St. Philadelphia, PA 19153	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.492.6455 / 215.492.6985	Admissions Category	Neighborhood
Website	www.philasd.org/schools/penrose	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	29%	WATCH	63rd of 98 (-52)	15th of 21 (-40)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	30%	WATCH	36th of 98 (-58)	8th of 21 (-21)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	17%	INTERVENE	78th of 98 (-72)	17th of 21 (-70)
Climate The Climate domain measures student engagement and school climate.	58%	REINFORCE	35th of 98 (-42)	9th of 21 (-15)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

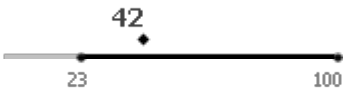
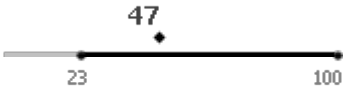
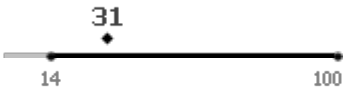
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		47%	**1.06** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		25%	**0.75** out of 3.00
PSSA - Reading (Grade 3): % Advanced		28%	**0.21** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		31%	**1.86** out of 6.00
PSSA - Mathematics: % Advanced		23%	**0.35** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		28%	**1.68** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		34%	**0.51** out of 1.50
PSSA - Science: % Proficient or Advanced		19%	**0.57** out of 3.00
PSSA - Science: % Advanced		4%	**0.03** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

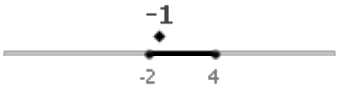
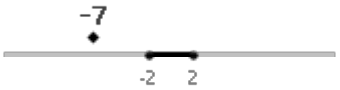
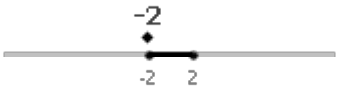
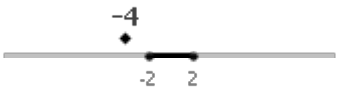
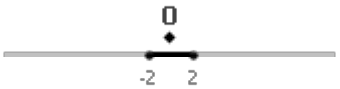
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		35%	**1.05** out of 3.00
PSSA - Writing: % Advanced		4%	**0.03** out of 0.75
ACCESS for ELLs: % 4.5 or Above		61%	**0.92** out of 1.50

TOTAL		
	30%	**9.02** out of 30.00

TIER: ■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

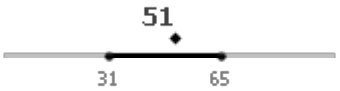
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		10%	**1.75** out of 17.50
PSSA - Reading: Average Growth Index		25%	**4.38** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		2%	**0.06** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		61%	**1.83** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	17%	**8.02** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		60%	**4.80** out of 8.00
Within-Year Retention Rate		78%	**3.12** out of 4.00
Across-Year Retention Rate		47%	**1.88** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		25%	**0.75** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	58%	**11.55** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Potter-Thomas School

Address	3001 N. 6th St. Philadelphia, PA 19133	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.227.4423 / 215.227.7196	Admissions Category	Neighborhood
Website	www.philasd.org/schools/potterthomas	Turnaround Model	Promise Academy

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	21%	INTERVENE	78th of 98 (-60)	28th of 45 (-34)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	10%	INTERVENE	79th of 98 (-78)	27th of 45 (-23)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	27%	WATCH	60th of 98 (-62)	26th of 45 (-53)
Climate The Climate domain measures student engagement and school climate.	20%	INTERVENE	84th of 98 (-80)	31st of 45 (-54)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

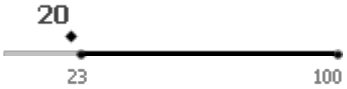
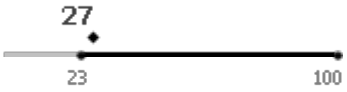
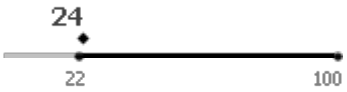
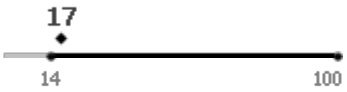
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		29%	**0.65** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Reading (Grade 3): % Advanced		8%	**0.06** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		5%	**0.30** out of 6.00
PSSA - Mathematics: % Advanced		7%	**0.11** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		2%	**0.12** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		20%	**0.30** out of 1.50
PSSA - Science: % Proficient or Advanced		3%	**0.09** out of 3.00
PSSA - Science: % Advanced		7%	**0.05** out of 0.75

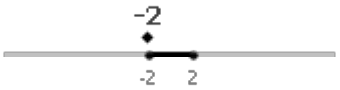
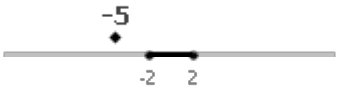
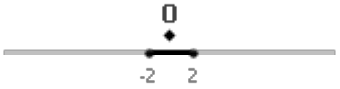
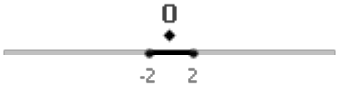
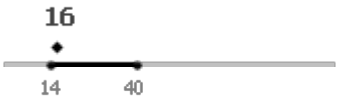
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		34%	**1.02** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		27%	**0.41** out of 1.50
TOTAL		10%	**3.11** out of 30.00

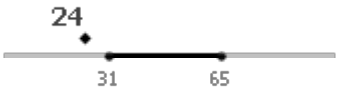
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		27%	**4.73** out of 17.50
PSSA - Reading: Average Growth Index		34%	**5.95** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		47%	**1.41** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		46%	**1.38** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		6%	**0.18** out of 3.00
TOTAL		27%	**13.65** out of 50.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	**0.00** out of 8.00
Within-Year Retention Rate		11%	**0.44** out of 4.00
Across-Year Retention Rate		7%	**0.28** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		74%	**2.22** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	20%	**3.94** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Robert E. Lamberton School

Address	7501 Woodbine Ave. Philadelphia, PA 19151	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.581.5650 / 215.581.3403	Admissions Category	Neighborhood
Website	www.philasd.org/schools/lamberton	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	53%	REINFORCE	18th of 98 (-28)	2nd of 5 (-14)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	28%	WATCH	41st of 98 (-60)	5th of 5 (-32)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	63%	REINFORCE	16th of 98 (-26)	Peer Leader
Climate The Climate domain measures student engagement and school climate.	68%	REINFORCE	24th of 98 (-32)	4th of 5 (-29)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

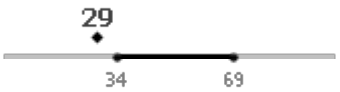
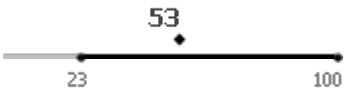
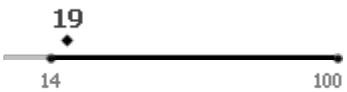
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		0%	**0.00** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		39%	**1.17** out of 3.00
PSSA - Reading (Grade 3): % Advanced		38%	**0.29** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		35%	**2.10** out of 6.00
PSSA - Mathematics: % Advanced		23%	**0.35** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		34%	**2.04** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		34%	**0.51** out of 1.50
PSSA - Science: % Proficient or Advanced		6%	**0.18** out of 3.00
PSSA - Science: % Advanced		10%	**0.08** out of 0.75

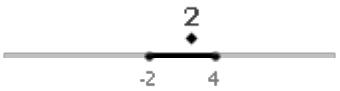
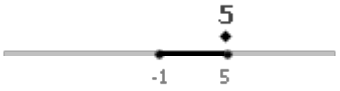
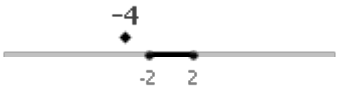
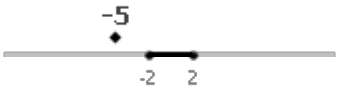
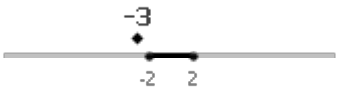
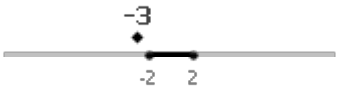
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		39%	**1.17** out of 3.00
PSSA - Writing: % Advanced		4%	**0.03** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL		28%	**7.92** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		69%	**12.08** out of 17.50
PSSA - Reading: Average Growth Index		99%	**17.33** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL

63% **29.41** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		100%	**8.00** out of 8.00
Within-Year Retention Rate		41%	**1.64** out of 4.00
Across-Year Retention Rate		23%	**0.92** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		69%	**2.07** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	68%	**13.63** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Robert Morris School

Address	2600 W. Thompson St. Philadelphia, PA 19121	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.684.5087 / 215.684.8881	Admissions Category	Neighborhood
Website	www.philasd.org/schools/morris	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	55%	REINFORCE	14th of 98 (-26)	Peer Leader
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	33%	WATCH	33rd of 98 (-55)	Peer Leader
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	77%	MODEL	6th of 98 (-12)	3rd of 45 (-3)
Climate The Climate domain measures student engagement and school climate.	31%	WATCH	73rd of 98 (-69)	21st of 45 (-43)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

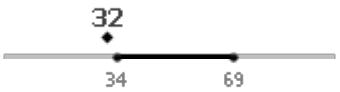
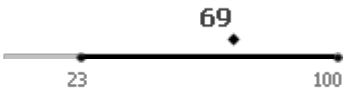
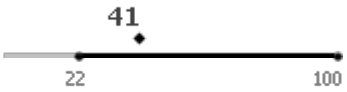
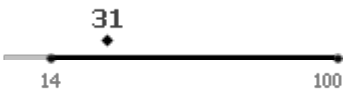
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		0%	**0.00** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		60%	**1.80** out of 3.00
PSSA - Reading (Grade 3): % Advanced		41%	**0.31** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		46%	**2.76** out of 6.00
PSSA - Mathematics: % Advanced		62%	**0.93** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		25%	**1.50** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		32%	**0.48** out of 1.50
PSSA - Science: % Proficient or Advanced		20%	**0.60** out of 3.00
PSSA - Science: % Advanced		14%	**0.11** out of 0.75

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

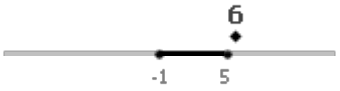
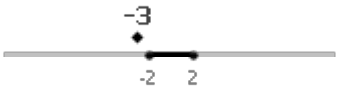
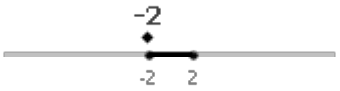
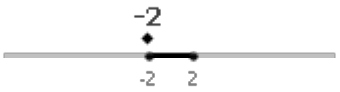
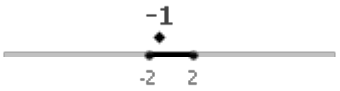
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		33%	**0.99** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL	33%	**9.48** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		100%	**17.50** out of 17.50
PSSA - Reading: Average Growth Index		100%	**17.50** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		5%	**0.15** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		3%	**0.09** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		37%	**1.11** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	77%	**36.35** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		42%	**3.36** out of 8.00
Within-Year Retention Rate		22%	**0.88** out of 4.00
Across-Year Retention Rate		0%	**0.00** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		35%	**1.05** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	31%	**6.29** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Rudolph Blankenburg School

Address	4600 W. Girard Ave.	Grade Range	K-8
	Philadelphia, PA 19131	Comprehensive CTE	No
Phone / Fax	215.581.5505 / 215.581.5922	Admissions Category	Neighborhood
Website	www.philasd.org/schools/blankenburg	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	20%	INTERVENE	81st of 98 (-61)	31st of 45 (-35)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	15%	INTERVENE	65th of 98 (-73)	15th of 45 (-18)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	24%	INTERVENE	65th of 98 (-65)	27th of 45 (-56)
Climate The Climate domain measures student engagement and school climate.	16%	INTERVENE	88th of 98 (-84)	35th of 45 (-58)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

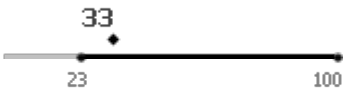
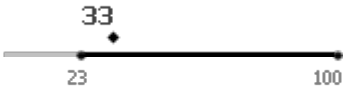
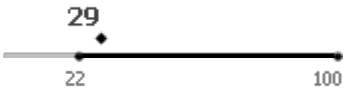
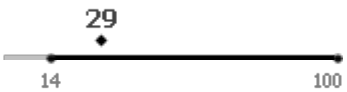
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

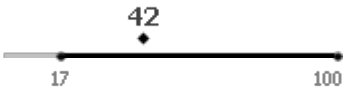
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		36%	**0.81** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		12%	**0.36** out of 3.00
PSSA - Reading (Grade 3): % Advanced		9%	**0.07** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		13%	**0.78** out of 6.00
PSSA - Mathematics: % Advanced		5%	**0.08** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		9%	**0.54** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		12%	**0.18** out of 1.50
PSSA - Science: % Proficient or Advanced		18%	**0.54** out of 3.00
PSSA - Science: % Advanced		7%	**0.05** out of 0.75

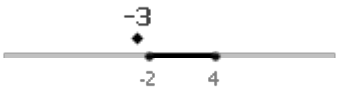
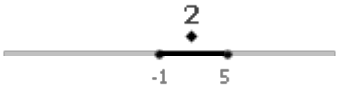
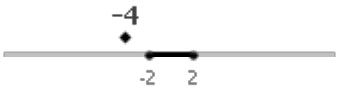
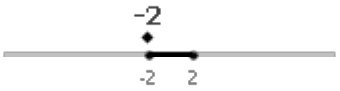
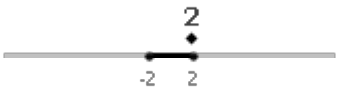
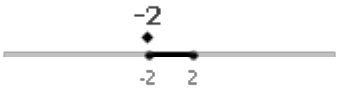
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		30%	**0.90** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		15%	**4.31** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

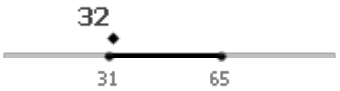
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		0%	**0.00** out of 17.50
PSSA - Reading: Average Growth Index		48%	**8.40** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		94%	**2.82** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		4%	**0.12** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	24%	**11.34** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		2%	**0.16** out of 8.00
Within-Year Retention Rate		0%	**0.00** out of 4.00
Across-Year Retention Rate		36%	**1.44** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		22%	**0.66** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	16%	**3.26** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Sadie Alexander School

Address	4209B Spruce St.	Grade Range	K-8
	Philadelphia, PA 19104	Comprehensive CTE	No
Phone / Fax	215.823.5465 / 215.382.2031	Admissions Category	Neighborhood
Website	www.philasd.org/schools/pennalexander	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	74%	REINFORCE	4th of 98 (-7)	2nd of 9 (-7)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	88%	MODEL	City Leader	Peer Leader
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	56%	REINFORCE	27th of 98 (-33)	3rd of 9 (-22)
Climate The Climate domain measures student engagement and school climate.	100%	MODEL	City Leader	Peer Leader

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

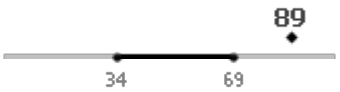
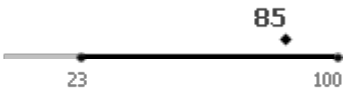
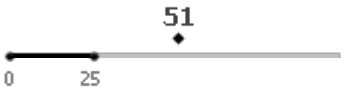
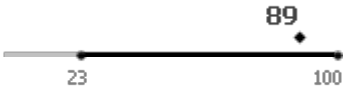
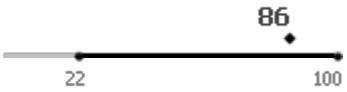
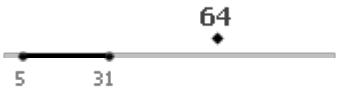
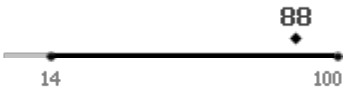
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

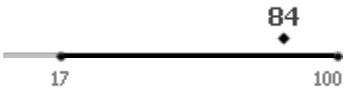
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		100%	**2.25** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		80%	**2.40** out of 3.00
PSSA - Reading (Grade 3): % Advanced		100%	**0.75** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		85%	**5.10** out of 6.00
PSSA - Mathematics: % Advanced		100%	**1.50** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		82%	**4.92** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		100%	**1.50** out of 1.50
PSSA - Science: % Proficient or Advanced		86%	**2.58** out of 3.00
PSSA - Science: % Advanced		100%	**0.75** out of 0.75

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

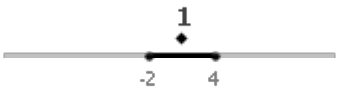
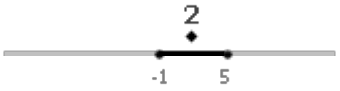
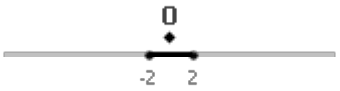
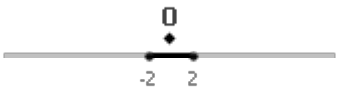
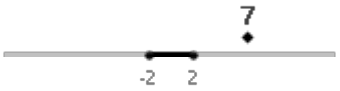
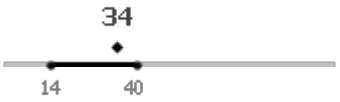
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		**80%**	**2.40** out of 3.00
PSSA - Writing: % Advanced		**96%**	**0.72** out of 0.75
ACCESS for ELLs: % 4.5 or Above		**100%**	**1.50** out of 1.50

TOTAL	**88%**	**26.37** out of 30.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

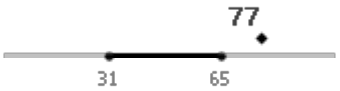
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		41%	**7.18** out of 17.50
PSSA - Reading: Average Growth Index		52%	**9.10** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		100%	**3.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		55%	**1.65** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		50%	**1.50** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		100%	**3.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		78%	**2.34** out of 3.00

TOTAL

56% **27.77** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		100%	**8.00** out of 8.00
Within-Year Retention Rate		100%	**4.00** out of 4.00
Across-Year Retention Rate		100%	**4.00** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		100%	**3.00** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	100%	**20.00** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Samuel B. Huey School

Address	5200 Pine St. Philadelphia, PA 19143	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.471.2901 / 215.471.2720	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	INTERVENE	95th of 98 (N/A)	42nd of 45 (N/A)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	Less than 10%	INTERVENE	93rd of 98 (N/A)	40th of 45 (N/A)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	14%	INTERVENE	81st of 98 (-75)	36th of 45 (-66)
Climate The Climate domain measures student engagement and school climate.	Less than 10%	INTERVENE	97th of 98 (N/A)	44th of 45 (N/A)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

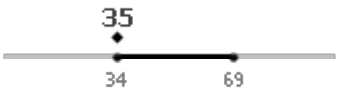
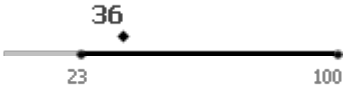
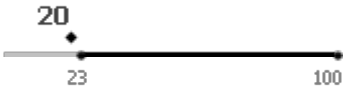
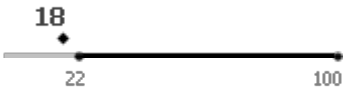
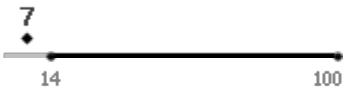
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

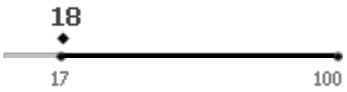
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		2%	**0.05** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		17%	**0.51** out of 3.00
PSSA - Reading (Grade 3): % Advanced		12%	**0.09** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		0%	**0.00** out of 6.00
PSSA - Mathematics: % Advanced		0%	**0.00** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		0%	**0.00** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0%	**0.00** out of 1.50
PSSA - Science: % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Science: % Advanced		3%	**0.02** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

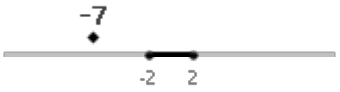
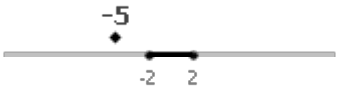
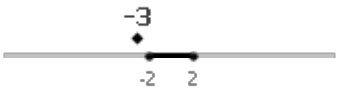
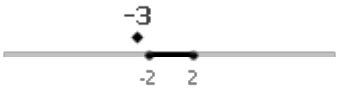
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		1%	**0.03** out of 3.00
PSSA - Writing: % Advanced		4%	**0.03** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL	3%	**0.73** out of 28.50

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

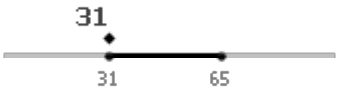
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		24%	**4.20** out of 17.50
PSSA - Reading: Average Growth Index		13%	**2.28** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL

14% **6.48** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	**0.00** out of 8.00
Within-Year Retention Rate		0%	**0.00** out of 4.00
Across-Year Retention Rate		0%	**0.00** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		0%	**0.00** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	5%	**1.00** out of 20.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Shawmont School

Address	535 Shawmont Ave. Philadelphia, PA 19128	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.487.4466 / 215.487.4815	Admissions Category	Neighborhood
Website	www.philasd.org/schools/shawmont	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	70%	REINFORCE	5th of 98 (-11)	3rd of 9 (-11)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	68%	REINFORCE	7th of 98 (-20)	6th of 9 (-20)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	64%	REINFORCE	15th of 98 (-25)	2nd of 9 (-14)
Climate The Climate domain measures student engagement and school climate.	87%	MODEL	10th of 98 (-13)	5th of 9 (-13)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

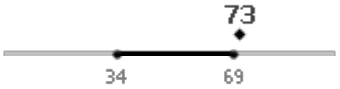
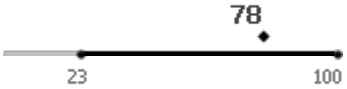
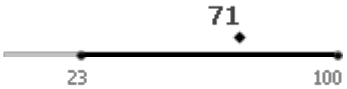
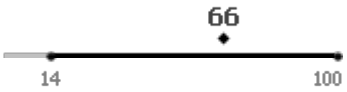
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

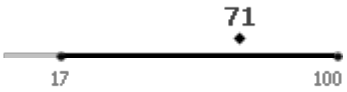
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		100%	**2.25** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		72%	**2.16** out of 3.00
PSSA - Reading (Grade 3): % Advanced		87%	**0.65** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		62%	**3.72** out of 6.00
PSSA - Mathematics: % Advanced		100%	**1.50** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		53%	**3.18** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		100%	**1.50** out of 1.50
PSSA - Science: % Proficient or Advanced		60%	**1.80** out of 3.00
PSSA - Science: % Advanced		66%	**0.50** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

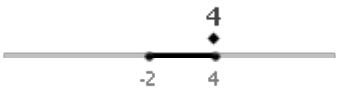
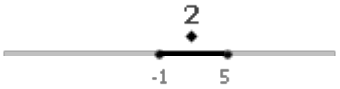
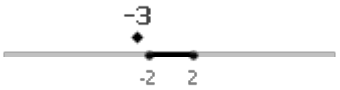
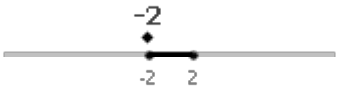
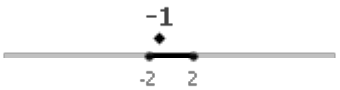
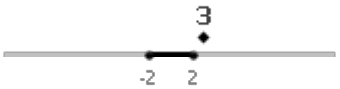
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		65%	**1.95** out of 3.00
PSSA - Writing: % Advanced		29%	**0.22** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL	68%	**19.43** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

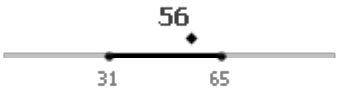
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		100%	**17.50** out of 17.50
PSSA - Reading: Average Growth Index		52%	**9.10** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		3%	**0.09** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		19%	**0.57** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		100%	**3.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	64%	**30.26** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		72%	**5.76** out of 8.00
Within-Year Retention Rate		97%	**3.88** out of 4.00
Across-Year Retention Rate		100%	**4.00** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		93%	**2.79** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	87%	**17.43** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Southwark School

Address	1835 S. 9th St. Philadelphia, PA 19148	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.952.8606 / 215.952.8670	Admissions Category	Neighborhood
Website	www.philasd.org/schools/southwark/	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	56%	REINFORCE	12th of 98 (-25)	5th of 9 (-23)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	26%	WATCH	48th of 98 (-62)	9th of 9 (-48)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	63%	REINFORCE	16th of 98 (-26)	4th of 9 (-26)
Climate The Climate domain measures student engagement and school climate.	84%	MODEL	12th of 98 (-16)	3rd of 9 (-16)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

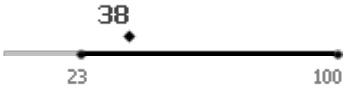
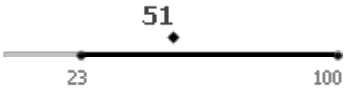
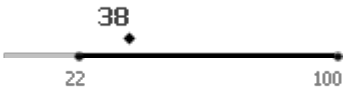
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

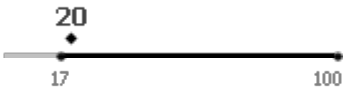
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		13%	**0.29** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		19%	**0.57** out of 3.00
PSSA - Reading (Grade 3): % Advanced		9%	**0.07** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		36%	**2.16** out of 6.00
PSSA - Mathematics: % Advanced		61%	**0.92** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		21%	**1.26** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		44%	**0.66** out of 1.50
PSSA - Science: % Proficient or Advanced		24%	**0.72** out of 3.00
PSSA - Science: % Advanced		20%	**0.15** out of 0.75

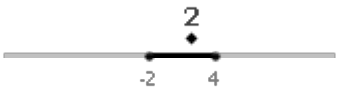
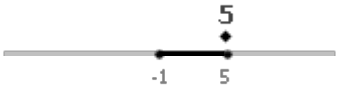
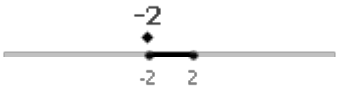
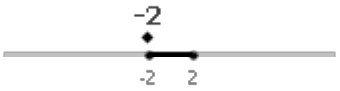
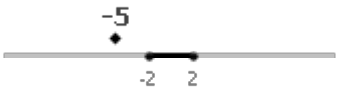
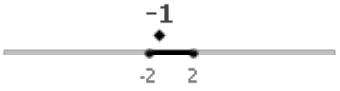
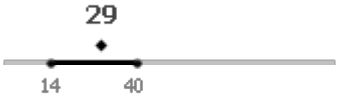
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		4%	**0.12** out of 3.00
PSSA - Writing: % Advanced		5%	**0.04** out of 0.75
ACCESS for ELLs: % 4.5 or Above		50%	**0.75** out of 1.50
TOTAL		26%	**7.71** out of 30.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		68%	**11.90** out of 17.50
PSSA - Reading: Average Growth Index		100%	**17.50** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		19%	**0.57** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		59%	**1.77** out of 3.00

TOTAL	63%	**31.74** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		100%	**8.00** out of 8.00
Within-Year Retention Rate		84%	**3.36** out of 4.00
Across-Year Retention Rate		68%	**2.72** out of 4.00
% of Students with Zero In-School Suspensions		27%	**0.27** out of 1.00
% of Students with Zero Out-of-School Suspensions		81%	**2.43** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	84%	**16.78** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Spring Garden School

Address	1146 Melon St. Philadelphia, PA 19123	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.684.5070 / 215.684.5059	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	20%	INTERVENE	81st of 98 (-61)	31st of 45 (-35)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	18%	INTERVENE	57th of 98 (-70)	10th of 45 (-15)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	11%	INTERVENE	87th of 98 (-78)	38th of 45 (-69)
Climate The Climate domain measures student engagement and school climate.	45%	WATCH	49th of 98 (-55)	6th of 45 (-29)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

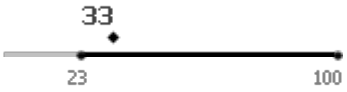
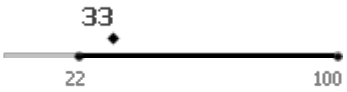
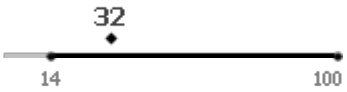
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

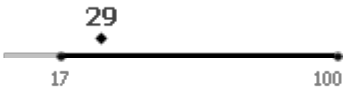
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		44%	**0.99** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		39%	**1.17** out of 3.00
PSSA - Reading (Grade 3): % Advanced		13%	**0.10** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		13%	**0.78** out of 6.00
PSSA - Mathematics: % Advanced		2%	**0.03** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		14%	**0.84** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		4%	**0.06** out of 1.50
PSSA - Science: % Proficient or Advanced		21%	**0.63** out of 3.00
PSSA - Science: % Advanced		3%	**0.02** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

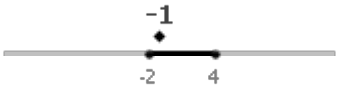
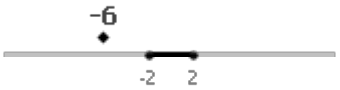
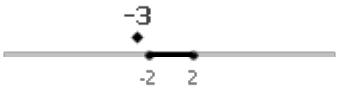
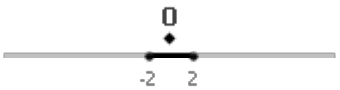
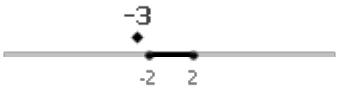
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		14%	**0.42** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL	18%	**5.04** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

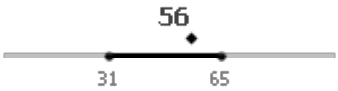
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		20%	**3.50** out of 17.50
PSSA - Reading: Average Growth Index		2%	**0.35** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		40%	**1.20** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	11%	**5.05** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		72%	**5.76** out of 8.00
Within-Year Retention Rate		7%	**0.28** out of 4.00
Across-Year Retention Rate		14%	**0.56** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		46%	**1.38** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	45%	**8.98** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Stephen Decatur School

Address	3500 Academy Rd. Philadelphia, PA 19154	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.281.2606 / 215.281.5803	Admissions Category	Neighborhood
Website	www.philasd.org/schools/decatur	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	55%	REINFORCE	14th of 98 (-26)	5th of 9 (-26)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	59%	REINFORCE	11th of 98 (-29)	8th of 9 (-29)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	40%	WATCH	44th of 98 (-49)	5th of 9 (-38)
Climate The Climate domain measures student engagement and school climate.	83%	MODEL	14th of 98 (-17)	6th of 9 (-17)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

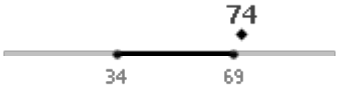
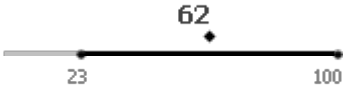
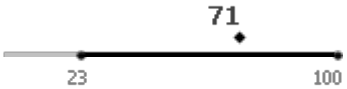
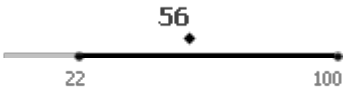
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		100%	**2.25** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		50%	**1.50** out of 3.00
PSSA - Reading (Grade 3): % Advanced		52%	**0.39** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		62%	**3.72** out of 6.00
PSSA - Mathematics: % Advanced		100%	**1.50** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		44%	**2.64** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		71%	**1.07** out of 1.50
PSSA - Science: % Proficient or Advanced		51%	**1.53** out of 3.00
PSSA - Science: % Advanced		78%	**0.59** out of 0.75

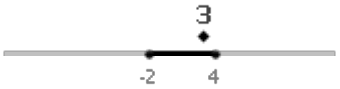
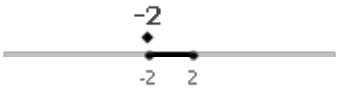
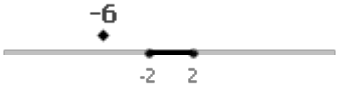
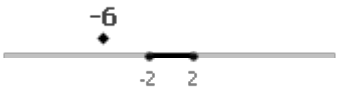
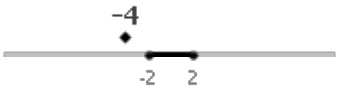
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		37%	**1.11** out of 3.00
PSSA - Writing: % Advanced		10%	**0.08** out of 0.75
ACCESS for ELLs: % 4.5 or Above		86%	**1.29** out of 1.50
TOTAL		59%	**17.67** out of 30.00

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

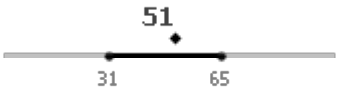
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		72%	**12.60** out of 17.50
PSSA - Reading: Average Growth Index		35%	**6.13** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		5%	**0.15** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	40%	**18.88** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		58%	**4.64** out of 8.00
Within-Year Retention Rate		100%	**4.00** out of 4.00
Across-Year Retention Rate		100%	**4.00** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		96%	**2.88** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL — 83% — **16.52** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Tanner G. Duckrey School

Address	1501 W. Diamond St. Philadelphia, PA 19121	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.684.5066 / 215.684.8927	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	35%	WATCH	55th of 98 (-46)	15th of 45 (-20)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	13%	INTERVENE	73rd of 98 (-75)	22nd of 45 (-20)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	49%	WATCH	36th of 98 (-40)	16th of 45 (-31)
Climate The Climate domain measures student engagement and school climate.	34%	WATCH	64th of 98 (-66)	14th of 45 (-40)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

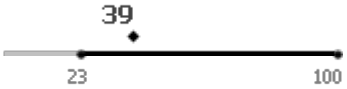
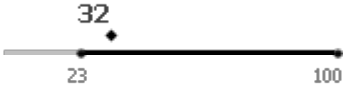
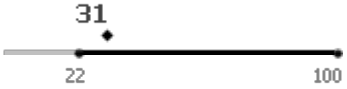
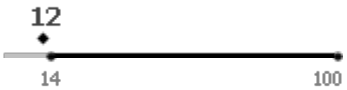
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

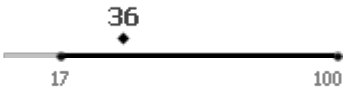
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		30%	**0.68** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		21%	**0.63** out of 3.00
PSSA - Reading (Grade 3): % Advanced		24%	**0.18** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		11%	**0.66** out of 6.00
PSSA - Mathematics: % Advanced		7%	**0.11** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		11%	**0.66** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		3%	**0.05** out of 1.50
PSSA - Science: % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Science: % Advanced		13%	**0.10** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

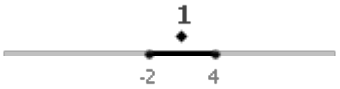
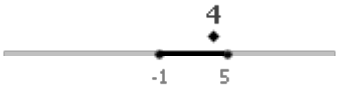
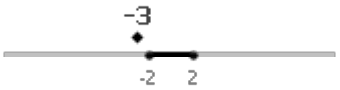
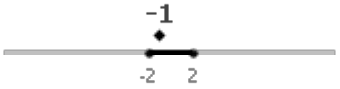
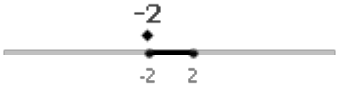
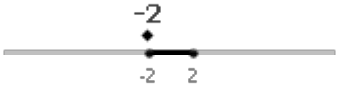
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		23%	**0.69** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	

TOTAL	13%	**3.76** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

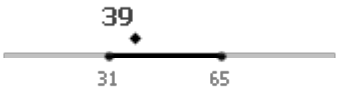
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		49%	**8.58** out of 17.50
PSSA - Reading: Average Growth Index		79%	**13.83** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		13%	**0.39** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		9%	**0.27** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		4%	**0.12** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL

49% **23.19** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		22%	**1.76** out of 8.00
Within-Year Retention Rate		43%	**1.72** out of 4.00
Across-Year Retention Rate		24%	**0.96** out of 4.00
% of Students with Zero In-School Suspensions		0%	**0.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		80%	**2.40** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	34%	**6.84** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Thomas K. Finletter School

Address	6101 N. Front St. Philadelphia, PA 19120	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.276.5265 / 215.276.5285	Admissions Category	Neighborhood
Website	www.philasd.org/schools/finletter	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	35%	WATCH	55th of 98 (-46)	13th of 21 (-34)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	26%	WATCH	48th of 98 (-62)	14th of 21 (-25)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	30%	WATCH	56th of 98 (-59)	12th of 21 (-57)
Climate The Climate domain measures student engagement and school climate.	62%	REINFORCE	28th of 98 (-38)	7th of 21 (-11)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

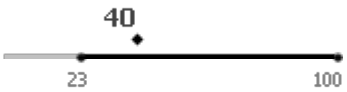
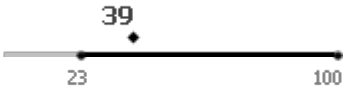
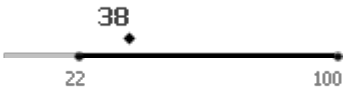
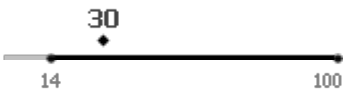
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		87%	**1.96** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		22%	**0.66** out of 3.00
PSSA - Reading (Grade 3): % Advanced		20%	**0.15** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		21%	**1.26** out of 6.00
PSSA - Mathematics: % Advanced		11%	**0.17** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		20%	**1.20** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		28%	**0.42** out of 1.50
PSSA - Science: % Proficient or Advanced		19%	**0.57** out of 3.00
PSSA - Science: % Advanced		13%	**0.10** out of 0.75

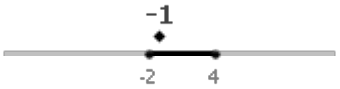
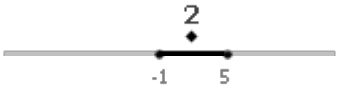
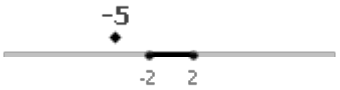
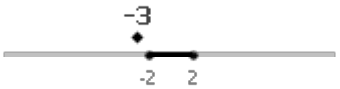
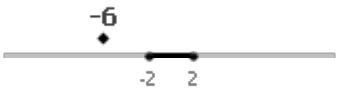
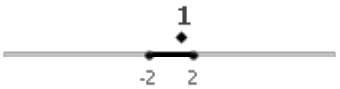
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		32%	**0.96** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		22%	**0.33** out of 1.50
TOTAL		26%	**7.78** out of 30.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		12%	**2.10** out of 17.50
PSSA - Reading: Average Growth Index		59%	**10.33** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		73%	**2.19** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		9%	**0.27** out of 3.00

TOTAL

30% **14.89** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		55%	**4.40** out of 8.00
Within-Year Retention Rate		56%	**2.24** out of 4.00
Across-Year Retention Rate		72%	**2.88** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		65%	**1.95** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	62%	**12.47** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Thomas Mifflin School

Address	3624 Conrad St. Philadelphia, PA 19129	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.951.4007 / 215.951.4510	Admissions Category	Neighborhood
Website	www.philasd.org/schools/mifflin	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	39%	WATCH	44th of 98 (-42)	8th of 21 (-30)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	27%	WATCH	42nd of 98 (-61)	11th of 21 (-24)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	45%	WATCH	40th of 98 (-44)	8th of 21 (-42)
Climate The Climate domain measures student engagement and school climate.	42%	WATCH	53rd of 98 (-58)	14th of 21 (-31)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

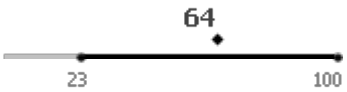
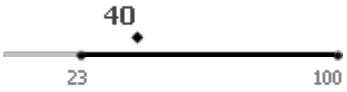
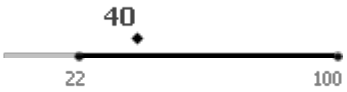
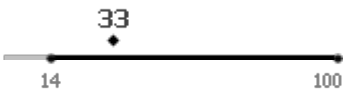
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		39%	**0.88** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		53%	**1.59** out of 3.00
PSSA - Reading (Grade 3): % Advanced		44%	**0.33** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		22%	**1.32** out of 6.00
PSSA - Mathematics: % Advanced		7%	**0.11** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		22%	**1.32** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		20%	**0.30** out of 1.50
PSSA - Science: % Proficient or Advanced		23%	**0.69** out of 3.00
PSSA - Science: % Advanced		26%	**0.20** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

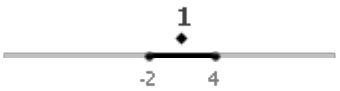
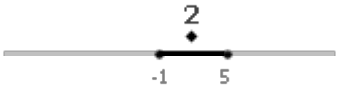
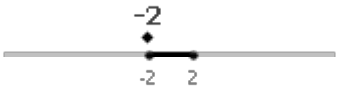
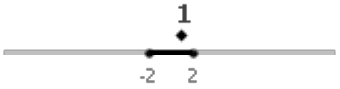
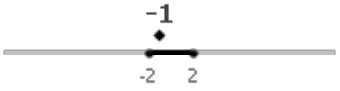
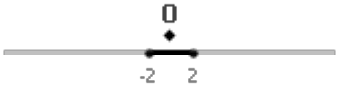
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		31%	**0.93** out of 3.00
PSSA - Writing: % Advanced		8%	**0.06** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL	27%	**7.73** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		43%	**7.53** out of 17.50
PSSA - Reading: Average Growth Index		53%	**9.28** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		65%	**1.95** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		28%	**0.84** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		45%	**1.35** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	45%	**20.95** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		43%	**3.44** out of 8.00
Within-Year Retention Rate		39%	**1.56** out of 4.00
Across-Year Retention Rate		72%	**2.88** out of 4.00
% of Students with Zero In-School Suspensions		0%	**0.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		15%	**0.45** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	42%	**8.33** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Thurgood Marshall School

Address	5120 N. 6th St. Philadelphia, PA 19120	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.456.0170 / 215.456.0187	Admissions Category	Neighborhood
Website	www.philasd.org/schools/tmarshall	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	49%	WATCH	28th of 98 (-32)	5th of 45 (-6)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	14%	INTERVENE	68th of 98 (-74)	18th of 45 (-19)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	76%	MODEL	7th of 98 (-13)	4th of 45 (-4)
Climate The Climate domain measures student engagement and school climate.	35%	WATCH	62nd of 98 (-65)	12th of 45 (-39)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

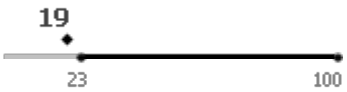
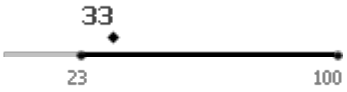
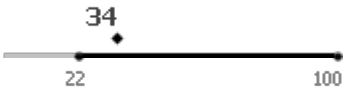
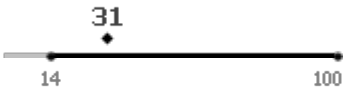
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		16%	**0.36** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Reading (Grade 3): % Advanced		6%	**0.05** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		13%	**0.78** out of 6.00
PSSA - Mathematics: % Advanced		12%	**0.18** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		14%	**0.84** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		17%	**0.26** out of 1.50
PSSA - Science: % Proficient or Advanced		20%	**0.60** out of 3.00
PSSA - Science: % Advanced		9%	**0.07** out of 0.75

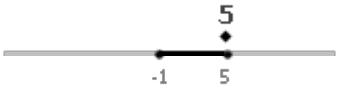
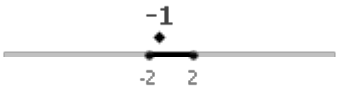
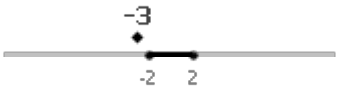
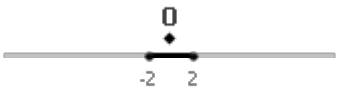
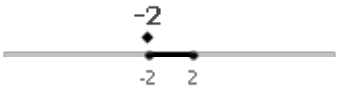
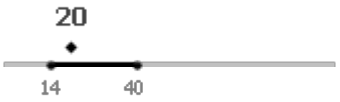
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

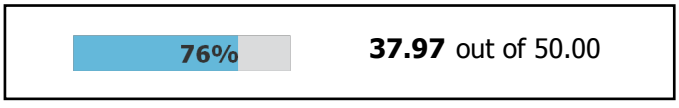
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		25%	**0.75** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		21%	**0.32** out of 1.50
TOTAL		14%	**4.21** out of 30.00

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

Progress

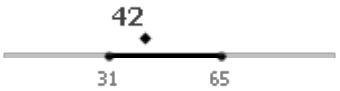
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		100%	**17.50** out of 17.50
PSSA - Reading: Average Growth Index		100%	**17.50** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		36%	**1.08** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		40%	**1.20** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		23%	**0.69** out of 3.00

TOTAL



TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		32%	**2.56** out of 8.00
Within-Year Retention Rate		59%	**2.36** out of 4.00
Across-Year Retention Rate		28%	**1.12** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		0%	**0.00** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	35%	**7.04** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Walter G. Smith School (CLOSED)

Address	Closed	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	Closed	Admissions Category	Neighborhood
Website	Closed	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	37%	WATCH	48th of 98 (-44)	11th of 45 (-18)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	7%	INTERVENE	84th of 98 (-81)	32nd of 45 (-26)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	63%	REINFORCE	16th of 98 (-26)	7th of 45 (-17)
Climate The Climate domain measures student engagement and school climate.	16%	INTERVENE	88th of 98 (-84)	35th of 45 (-58)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

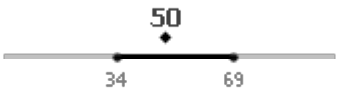
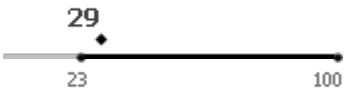
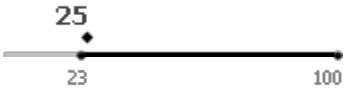
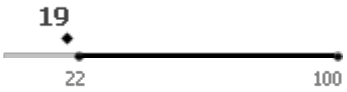
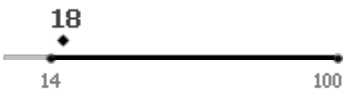
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

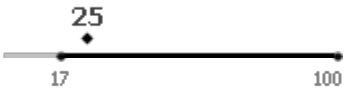
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

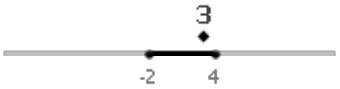
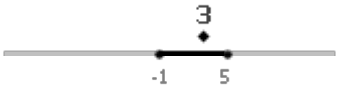
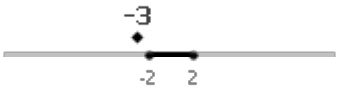
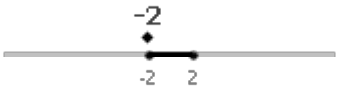
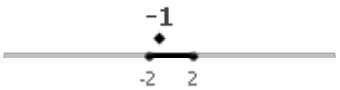
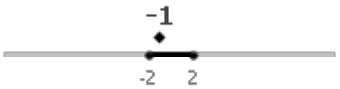
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		47%	**1.06** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		7%	**0.21** out of 3.00
PSSA - Reading (Grade 3): % Advanced		10%	**0.08** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		3%	**0.18** out of 6.00
PSSA - Mathematics: % Advanced		0%	**0.00** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		0%	**0.00** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0%	**0.00** out of 1.50
PSSA - Science: % Proficient or Advanced		5%	**0.15** out of 3.00
PSSA - Science: % Advanced		1%	**0.01** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		**10%**	**0.30** out of 3.00
PSSA - Writing: % Advanced		**0%**	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL		**7%**	**1.99** out of 28.50

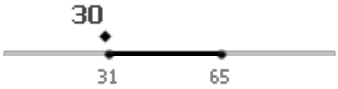
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		84%	**14.70** out of 17.50
PSSA - Reading: Average Growth Index		72%	**12.60** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		9%	**0.27** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		31%	**0.93** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		37%	**1.11** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL — 63% — **29.61** out of 47.00

TIER: ■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	**0.00** out of 8.00
Within-Year Retention Rate		24%	**0.96** out of 4.00
Across-Year Retention Rate		Not Applicable	
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		22%	**0.66** out of 3.00
Teacher Attendance Rate		Coming in 2014-2015	

TOTAL	16%	**2.62** out of 16.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

William C. Bryant School

Address	6001 Cedar Ave.	Grade Range	K-8
	Philadelphia, PA 19143	Comprehensive CTE	No
Phone / Fax	215.471.2910 / 215.471.8379	Admissions Category	Neighborhood
Website	www.philasd.org/schools/bryant	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	26%	WATCH	68th of 98 (-55)	21st of 45 (-29)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	6%	INTERVENE	89th of 98 (-82)	37th of 45 (-27)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	47%	WATCH	37th of 98 (-42)	17th of 45 (-33)
Climate The Climate domain measures student engagement and school climate.	7%	INTERVENE	95th of 98 (-93)	42nd of 45 (-67)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

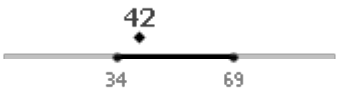
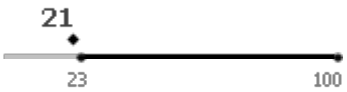
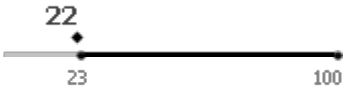
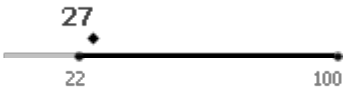
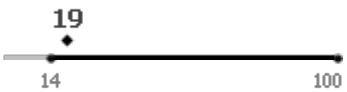
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

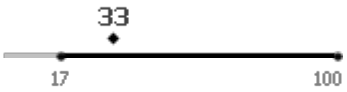
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		23%	**0.52** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Reading (Grade 3): % Advanced		0%	**0.00** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		0%	**0.00** out of 6.00
PSSA - Mathematics: % Advanced		1%	**0.02** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		6%	**0.36** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0%	**0.00** out of 1.50
PSSA - Science: % Proficient or Advanced		6%	**0.18** out of 3.00
PSSA - Science: % Advanced		7%	**0.05** out of 0.75

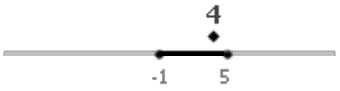
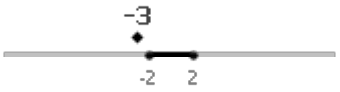
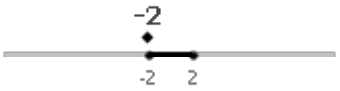
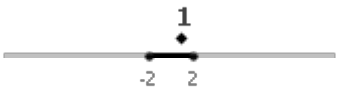
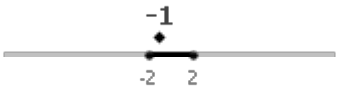
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		19%	**0.57** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL		6%	**1.70** out of 28.50

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

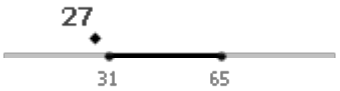
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		26%	**4.55** out of 17.50
PSSA - Reading: Average Growth Index		85%	**14.88** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		68%	**2.04** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		17%	**0.51** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	47%	**21.98** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	**0.00** out of 8.00
Within-Year Retention Rate		0%	**0.00** out of 4.00
Across-Year Retention Rate		0%	**0.00** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		15%	**0.45** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	7%	**1.45** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

William C. Longstreth School

Address	5700 Willows Ave. Philadelphia, PA 19143	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.727.2158 / 215.727.2260	Admissions Category	Neighborhood
Website	www.philasd.org/schools/longstreth	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	42%	WATCH	39th of 98 (-39)	8th of 45 (-13)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	12%	INTERVENE	76th of 98 (-76)	24th of 45 (-21)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	66%	REINFORCE	14th of 98 (-23)	6th of 45 (-14)
Climate The Climate domain measures student engagement and school climate.	31%	WATCH	73rd of 98 (-69)	21st of 45 (-43)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

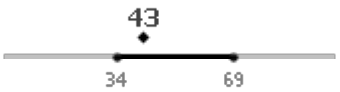
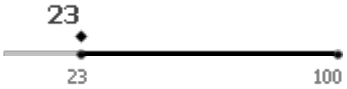
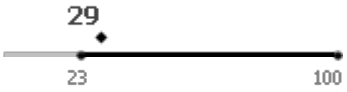
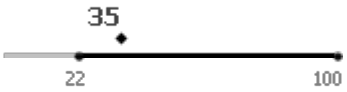
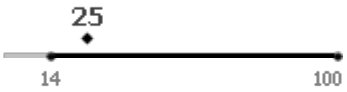
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

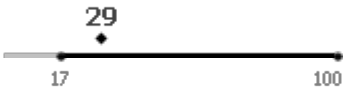
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

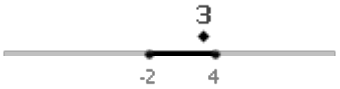
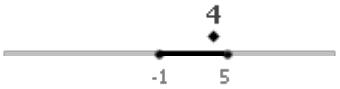
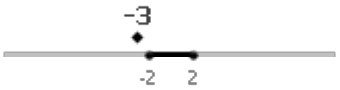
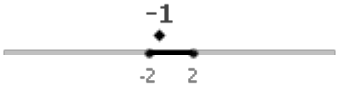
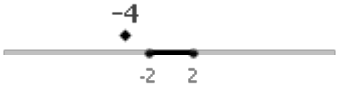
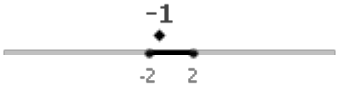
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		26%	**0.59** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Reading (Grade 3): % Advanced		10%	**0.08** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		8%	**0.48** out of 6.00
PSSA - Mathematics: % Advanced		7%	**0.11** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		16%	**0.96** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		22%	**0.33** out of 1.50
PSSA - Science: % Proficient or Advanced		13%	**0.39** out of 3.00
PSSA - Science: % Advanced		11%	**0.08** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		15%	**0.45** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL		12%	**3.47** out of 28.50

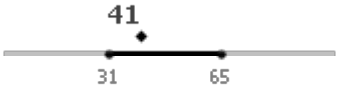
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		80%	**14.00** out of 17.50
PSSA - Reading: Average Growth Index		89%	**15.58** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		22%	**0.66** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		24%	**0.72** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	66%	**30.96** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		28%	**2.24** out of 8.00
Within-Year Retention Rate		0%	**0.00** out of 4.00
Across-Year Retention Rate		33%	**1.32** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		53%	**1.59** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	31%	**6.15** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

William D. Kelley School

Address	1601 N. 28th St. Philadelphia, PA 19121	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.684.5071 / 215.684.5179	Admissions Category	Neighborhood
Website	www.philasd.org/schools/kelley	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	24%	INTERVENE	70th of 98 (-57)	23rd of 45 (-31)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	10%	INTERVENE	79th of 98 (-78)	27th of 45 (-23)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	31%	WATCH	54th of 98 (-58)	22nd of 45 (-49)
Climate The Climate domain measures student engagement and school climate.	28%	WATCH	76th of 98 (-72)	24th of 45 (-46)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

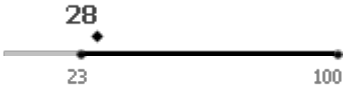
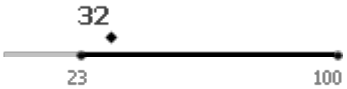
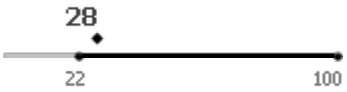
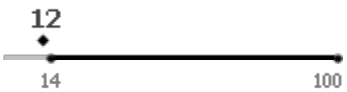
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

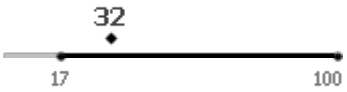
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

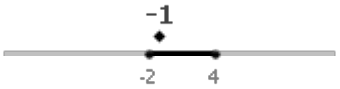
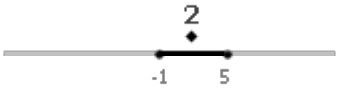
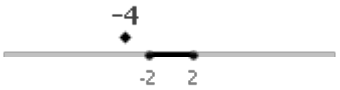
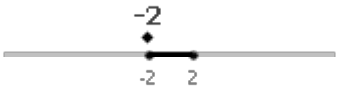
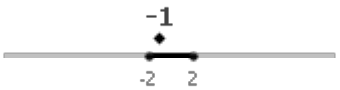
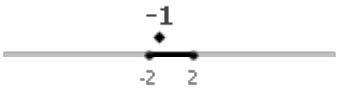
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		28%	**0.63** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		6%	**0.18** out of 3.00
PSSA - Reading (Grade 3): % Advanced		0%	**0.00** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		12%	**0.72** out of 6.00
PSSA - Mathematics: % Advanced		1%	**0.02** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		8%	**0.48** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		17%	**0.26** out of 1.50
PSSA - Science: % Proficient or Advanced		0%	**0.00** out of 3.00
PSSA - Science: % Advanced		0%	**0.00** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		18%	**0.54** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL		10%	**2.83** out of 28.50

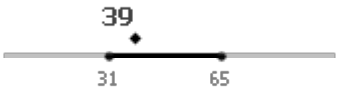
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		22%	**3.85** out of 17.50
PSSA - Reading: Average Growth Index		49%	**8.58** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		12%	**0.36** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		29%	**0.87** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		35%	**1.05** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	31%	**14.71** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		23%	**1.84** out of 8.00
Within-Year Retention Rate		20%	**0.80** out of 4.00
Across-Year Retention Rate		46%	**1.84** out of 4.00
% of Students with Zero In-School Suspensions		0%	**0.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		34%	**1.02** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	28%	**5.50** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

William Dick School

Address	2498 W. Diamond St. Philadelphia, PA 19121	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.684.5081 / 215.684.8995	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	40%	WATCH	41st of 98 (-41)	9th of 45 (-15)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	17%	INTERVENE	59th of 98 (-71)	11th of 45 (-16)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	51%	REINFORCE	33rd of 98 (-38)	14th of 45 (-29)
Climate The Climate domain measures student engagement and school climate.	47%	WATCH	48th of 98 (-53)	5th of 45 (-27)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

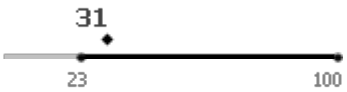
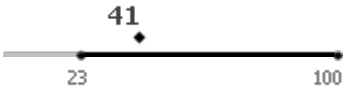
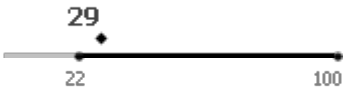
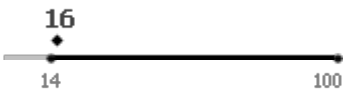
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		44%	**0.99** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		10%	**0.30** out of 3.00
PSSA - Reading (Grade 3): % Advanced		10%	**0.08** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		24%	**1.44** out of 6.00
PSSA - Mathematics: % Advanced		17%	**0.26** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		8%	**0.48** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		18%	**0.27** out of 1.50
PSSA - Science: % Proficient or Advanced		3%	**0.09** out of 3.00
PSSA - Science: % Advanced		10%	**0.08** out of 0.75

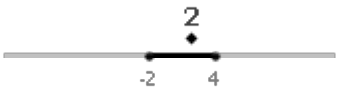
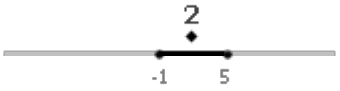
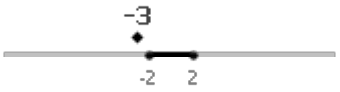
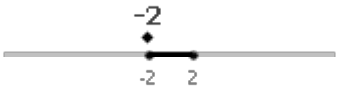
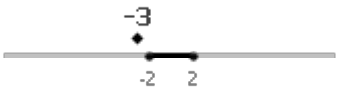
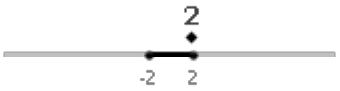
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		31%	**0.93** out of 3.00
PSSA - Writing: % Advanced		6%	**0.05** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL		17%	**4.97** out of 28.50

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

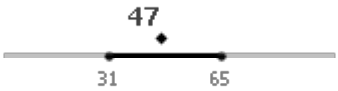
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		63%	**11.03** out of 17.50
PSSA - Reading: Average Growth Index		56%	**9.80** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		100%	**3.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	51%	**23.83** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		48%	**3.84** out of 8.00
Within-Year Retention Rate		41%	**1.64** out of 4.00
Across-Year Retention Rate		32%	**1.28** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		56%	**1.68** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	47%	**9.44** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

William H. Hunter School

Address	2400 N. Front St.	Grade Range	K-8
	Philadelphia, PA 19133	Comprehensive CTE	No
Phone / Fax	215.291.4710 / 215.291.5177	Admissions Category	Neighborhood
Website	www.philasd.org/schools/hunter	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	32%	WATCH	59th of 98 (-49)	17th of 45 (-23)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	12%	INTERVENE	76th of 98 (-76)	24th of 45 (-21)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	40%	WATCH	44th of 98 (-49)	18th of 45 (-40)
Climate The Climate domain measures student engagement and school climate.	41%	WATCH	56th of 98 (-59)	9th of 45 (-33)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

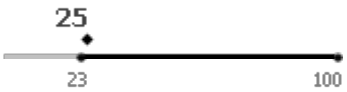
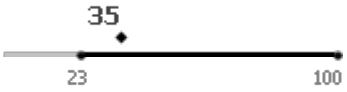
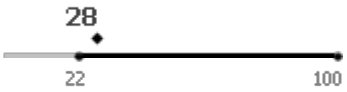
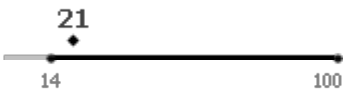
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		35%	**0.79** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		2%	**0.06** out of 3.00
PSSA - Reading (Grade 3): % Advanced		14%	**0.11** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		15%	**0.90** out of 6.00
PSSA - Mathematics: % Advanced		14%	**0.21** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		7%	**0.42** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		4%	**0.06** out of 1.50
PSSA - Science: % Proficient or Advanced		8%	**0.24** out of 3.00
PSSA - Science: % Advanced		0%	**0.00** out of 0.75

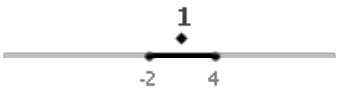
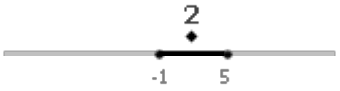
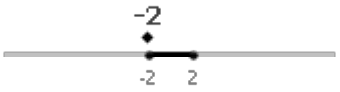
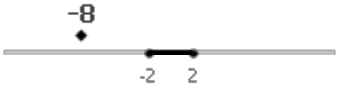
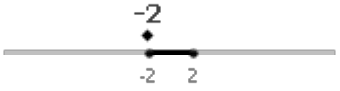
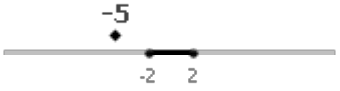
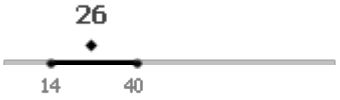
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		21%	**0.63** out of 3.00
PSSA - Writing: % Advanced		0%	**0.00** out of 0.75
ACCESS for ELLs: % 4.5 or Above		19%	**0.29** out of 1.50
TOTAL		12%	**3.71** out of 30.00

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		48%	**8.40** out of 17.50
PSSA - Reading: Average Growth Index		56%	**9.80** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		11%	**0.33** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		46%	**1.38** out of 3.00

TOTAL — 40% — **19.91** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		24%	**1.92** out of 8.00
Within-Year Retention Rate		58%	**2.32** out of 4.00
Across-Year Retention Rate		55%	**2.20** out of 4.00
% of Students with Zero In-School Suspensions		83%	**0.83** out of 1.00
% of Students with Zero Out-of-School Suspensions		32%	**0.96** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL

41% **8.23** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

William H. Ziegler School

Address	5935 Saul St.	Grade Range	K-8
	Philadelphia, PA 19149	Comprehensive CTE	No
Phone / Fax	215.537.2510 / 215.537.2987	Admissions Category	Neighborhood
Website	www.philasd.org/schools/ziegler	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	39%	WATCH	44th of 98 (-42)	8th of 21 (-30)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	31%	WATCH	35th of 98 (-57)	7th of 21 (-20)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	37%	WATCH	48th of 98 (-52)	10th of 21 (-50)
Climate The Climate domain measures student engagement and school climate.	56%	REINFORCE	38th of 98 (-44)	10th of 21 (-17)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

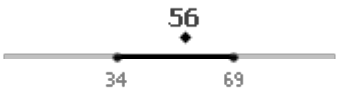
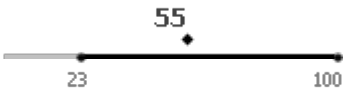
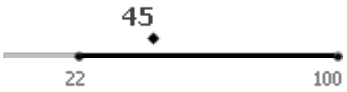
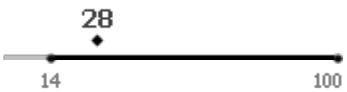
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		63%	**1.42** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		42%	**1.26** out of 3.00
PSSA - Reading (Grade 3): % Advanced		16%	**0.12** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		33%	**1.98** out of 6.00
PSSA - Mathematics: % Advanced		34%	**0.51** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		29%	**1.74** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		47%	**0.71** out of 1.50
PSSA - Science: % Proficient or Advanced		16%	**0.48** out of 3.00
PSSA - Science: % Advanced		10%	**0.08** out of 0.75

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

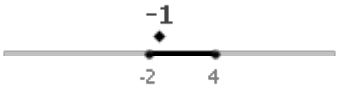
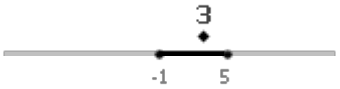
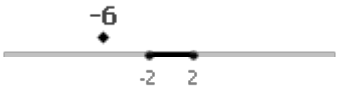
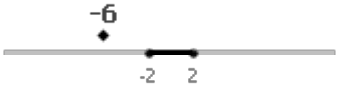
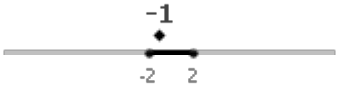
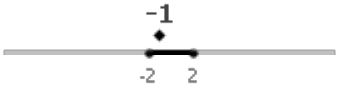
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		35%	**1.05** out of 3.00
PSSA - Writing: % Advanced		7%	**0.05** out of 0.75
ACCESS for ELLs: % 4.5 or Above		0%	**0.00** out of 1.50

TOTAL	31%	**9.40** out of 30.00

TIER: ■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		20%	**3.50** out of 17.50
PSSA - Reading: Average Growth Index		71%	**12.43** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		21%	**0.63** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		18%	**0.54** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		54%	**1.62** out of 3.00

TOTAL — 37% — **18.72** out of 50.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		53%	**4.24** out of 8.00
Within-Year Retention Rate		48%	**1.92** out of 4.00
Across-Year Retention Rate		60%	**2.40** out of 4.00
% of Students with Zero In-School Suspensions		0%	**0.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		85%	**2.55** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	56%	**11.11** out of 20.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

William M. Meredith School

Address	725 S. 5th St. Philadelphia, PA 19147	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.351.7360 / 215.351.7190	Admissions Category	Neighborhood
Website	www.philasd.org/schools/meredith	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	47%	WATCH	30th of 98 (-34)	7th of 9 (-34)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	79%	MODEL	2nd of 98 (-9)	2nd of 9 (-9)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	5%	INTERVENE	93rd of 98 (-84)	9th of 9 (-73)
Climate The Climate domain measures student engagement and school climate.	100%	MODEL	City Leader	Peer Leader

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

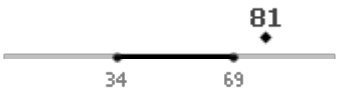
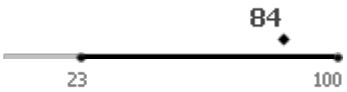
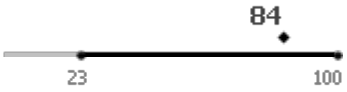
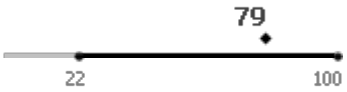
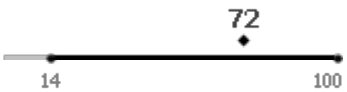
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

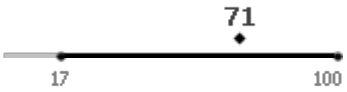
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		100%	**2.25** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		79%	**2.37** out of 3.00
PSSA - Reading (Grade 3): % Advanced		100%	**0.75** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		79%	**4.74** out of 6.00
PSSA - Mathematics: % Advanced		100%	**1.50** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		73%	**4.38** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		100%	**1.50** out of 1.50
PSSA - Science: % Proficient or Advanced		68%	**2.04** out of 3.00
PSSA - Science: % Advanced		100%	**0.75** out of 0.75

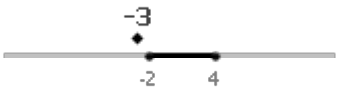
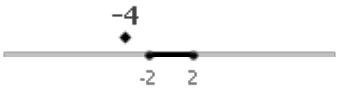
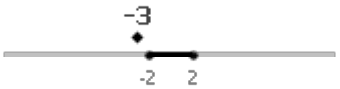
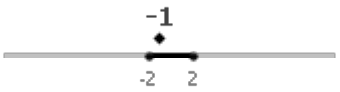
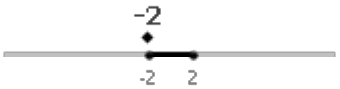
TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		65%	**1.95** out of 3.00
PSSA - Writing: % Advanced		25%	**0.19** out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL		79%	**22.42** out of 28.50

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		0%	**0.00** out of 17.50
PSSA - Reading: Average Growth Index		8%	**1.40** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		33%	**0.99** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	5%	**2.39** out of 47.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		100%	**8.00** out of 8.00
Within-Year Retention Rate		100%	**4.00** out of 4.00
Across-Year Retention Rate		100%	**4.00** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		100%	**3.00** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	100%	**20.00** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

William McKinley School

Address	2101 N. Orkney St. Philadelphia, PA 19122	Grade Range	K-8
		Comprehensive CTE	No
Phone / Fax	215.291.4702 / 215.291.5613	Admissions Category	Neighborhood
Website	N/A	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	48%	WATCH	29th of 98 (-33)	6th of 45 (-7)
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.	22%	INTERVENE	53rd of 98 (-66)	7th of 45 (-11)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	61%	REINFORCE	21st of 98 (-28)	8th of 45 (-19)
Climate The Climate domain measures student engagement and school climate.	54%	REINFORCE	40th of 98 (-46)	3rd of 45 (-20)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

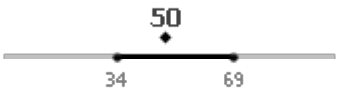
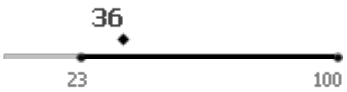
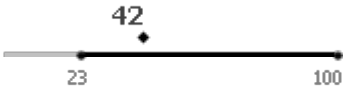
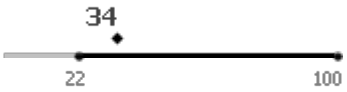
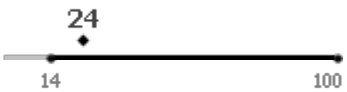
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
DRA (Grades K-2): % at Target Level		47%	**1.06** out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		16%	**0.48** out of 3.00
PSSA - Reading (Grade 3): % Advanced		29%	**0.22** out of 0.75
PSSA - Mathematics: % Proficient or Advanced		24%	**1.44** out of 6.00
PSSA - Mathematics: % Advanced		29%	**0.44** out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		16%	**0.96** out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		21%	**0.32** out of 1.50
PSSA - Science: % Proficient or Advanced		12%	**0.36** out of 3.00
PSSA - Science: % Advanced		4%	**0.03** out of 0.75

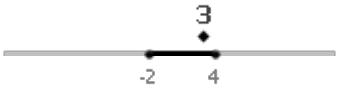
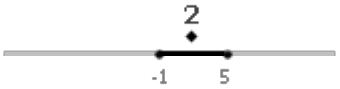
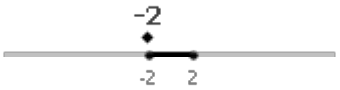
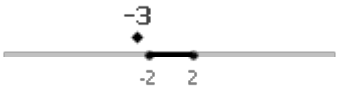
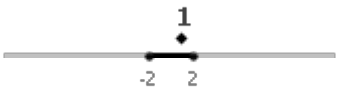
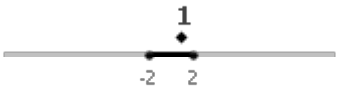
TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		45%	**1.35** out of 3.00
PSSA - Writing: % Advanced		9%	**0.07** out of 0.75
ACCESS for ELLs: % 4.5 or Above		0%	**0.00** out of 1.50
TOTAL		22%	**6.73** out of 30.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index		81%	**14.18** out of 17.50
PSSA - Reading: Average Growth Index		56%	**9.80** out of 17.50
PSSA - Science (Grade 4): Average Growth Index		5%	**0.15** out of 3.00
PSSA - Science (Grade 8): Average Growth Index		0%	**0.00** out of 3.00
PSSA - Writing (Grade 5): Average Growth Index		86%	**2.58** out of 3.00
PSSA - Writing (Grade 8): Average Growth Index		71%	**2.13** out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufficient Sample		

TOTAL	61%	**28.84** out of 47.00

TIER: INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		39%	**3.12** out of 8.00
Within-Year Retention Rate		69%	**2.76** out of 4.00
Across-Year Retention Rate		34%	**1.36** out of 4.00
% of Students with Zero In-School Suspensions		100%	**1.00** out of 1.00
% of Students with Zero Out-of-School Suspensions		85%	**2.55** out of 3.00
Teacher Attendance Rate	Coming in 2014-2015		

TOTAL	54%	**10.79** out of 20.00

TIER: ■□□□ INTERVENE (0-24%) □■□□ WATCH (25-49%) □□■□ REINFORCE (50-74%) □□□■ MODEL (75-100%)