Academy for the Middle Years at Northwest

Address	6000 Ridge Ave.	Grade Range		
	Philadelphia, PA 19128	Comprehensive CTE	No	

Phone / Fax 215.487.7600 / 215.487.7505 Admissions Category Special Admission

Website www.philasd.org/schools/amynw Turnaround Model N/A

Welcome

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Scoring Summary

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		■ □ REINFORCE (50-74%	6)	MODEL (75-100%)
A scho	CRALL pol's overall score represents its mance on the Achievement, Pr		Score 65%	Performance Tier REINFORCE	City Rank (Gap to Leader) 5th of 25 (-17)	Peer Rank (Gap to Leader) 3rd of 18 (-16)
and C	ollege & Career (for high school	ols only) domains.		REIN ORGE	,	()
The A	evement chievement domain measures ardized assessments, including one Exams, and ACCESS for EL	the DRA, PSSA,	64%	REINFORCE	5th of 25 (-32)	2nd of 18 (-25)
The P	ress rogress domain measures grow ardized assessments and progr ation (for high schools only).		51%	REINFORCE	12th of 25 (-41)	9th of 18 (-21)
	ate limate domain measures stude chool climate.	nt engagement	95%	MODEL	4th of 25 (-5)	2nd of 18 (-4)

Coming in 2014-2015

Equity

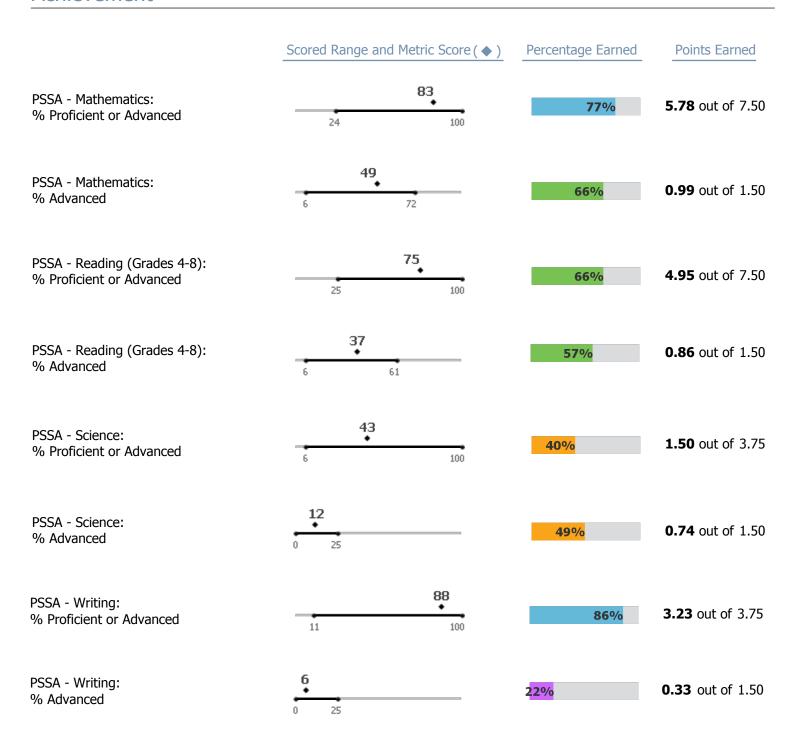
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

Achievement

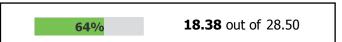


Academy for the Middle Years at Northwest

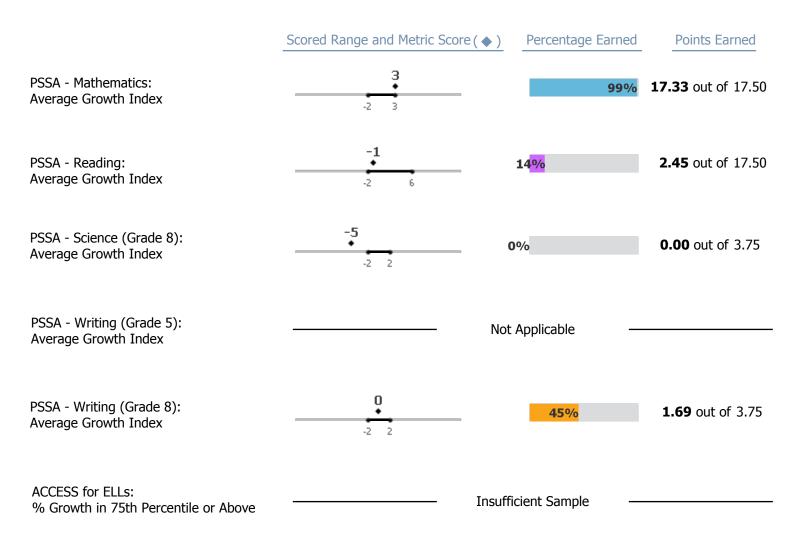
Achievement (Cont'd.)

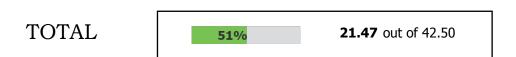


TOTAL

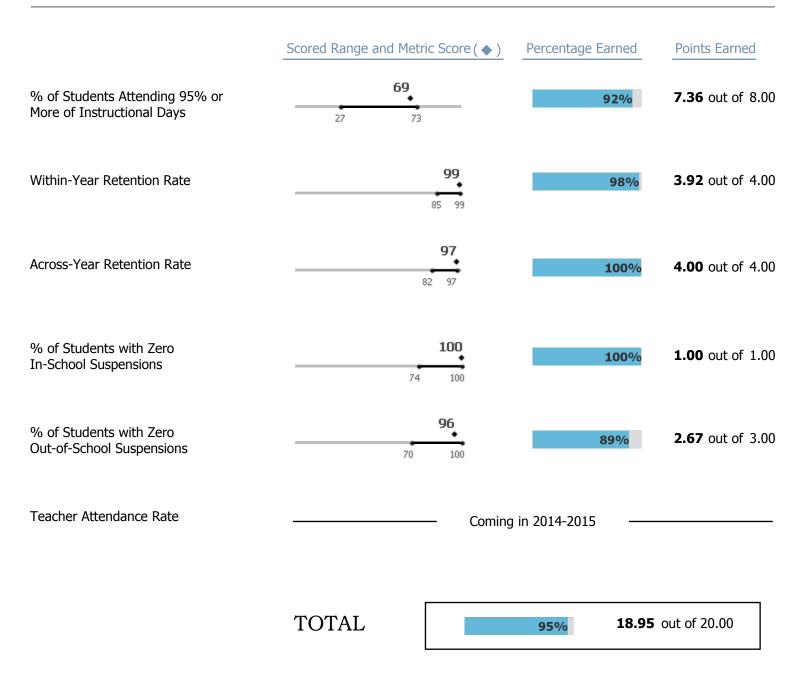


Progress





Climate



Alternative Middle Years at James Martin

Address	3380 Richmond St.	Grade Range	6-8
	Philadelphia, PA 19134	Comprehensive CTE	No
Phone / Fax	215.291.4172 / 215.291.5180	Admissions Category	Citywide
Website	www.philasd.org/schools/martin	Turnaround Model	N/A

Welcome

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Scoring Summary

TIER:	INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		■ □ REINFORCE (50-749	%) □□□■	MODEL (75-100%)
performance or	all score represents it n the Achievement, Pr Career (for high school	ogress, Climate,	Score 36%	Performance Tier WATCH	City Rank (Gap to Leader) 13th of 25 (-46)	Peer Rank (Gap to Leader) 5th of 7 (-46)
standardized as	nt nt domain measures sessments, including s, and ACCESS for EL	the DRA, PSSA,	48%	WATCH	8th of 25 (-48)	5th of 7 (-48)
standardized as	omain measures grov ssessments and progr high schools only).		24%	INTERVENE	17th of 25 (-68)	5th of 7 (-68)
Climate The Climate do and school clim	main measures stude ate.	nt engagement	42%	WATCH	12th of 25 (-58)	7th of 7 (-58)

Coming in 2014-2015

Equity

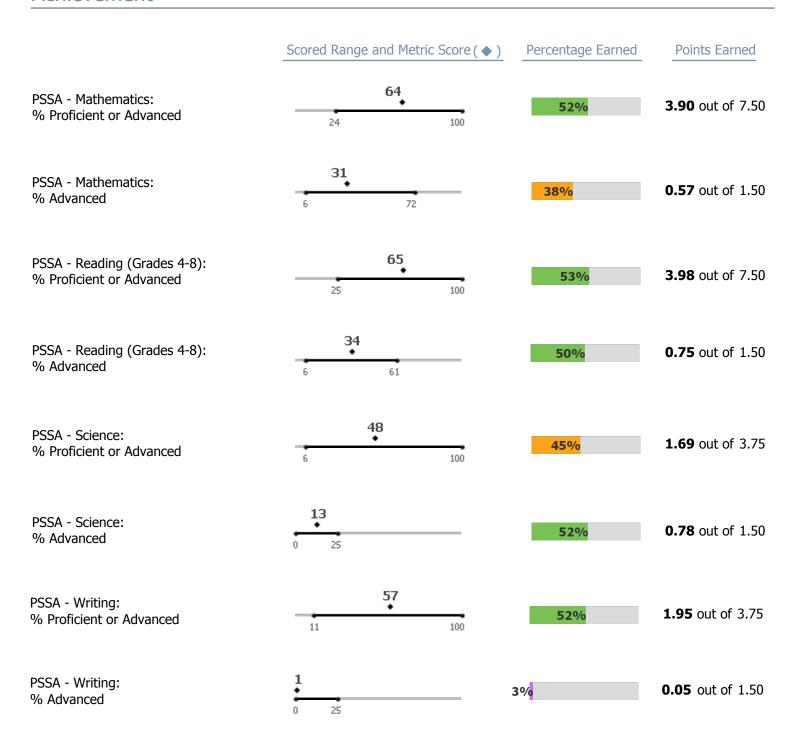
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

Achievement



Alternative Middle Years at James Martin

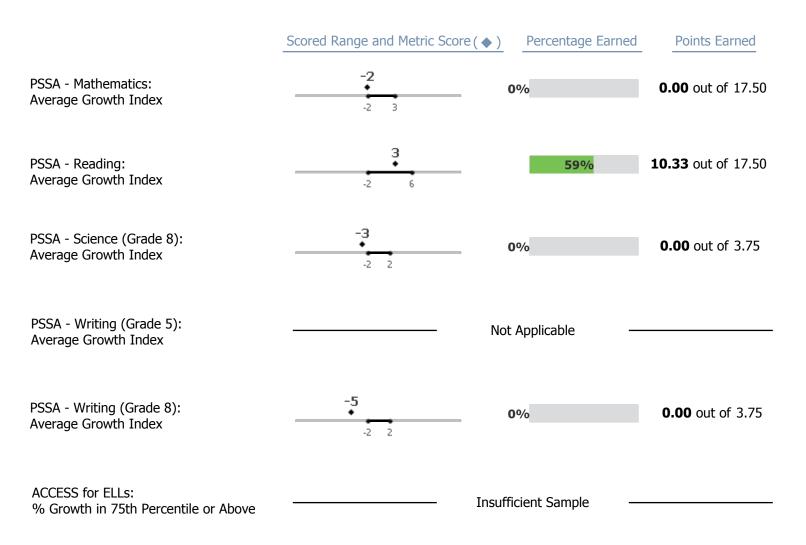
Achievement (Cont'd.)



TOTAL

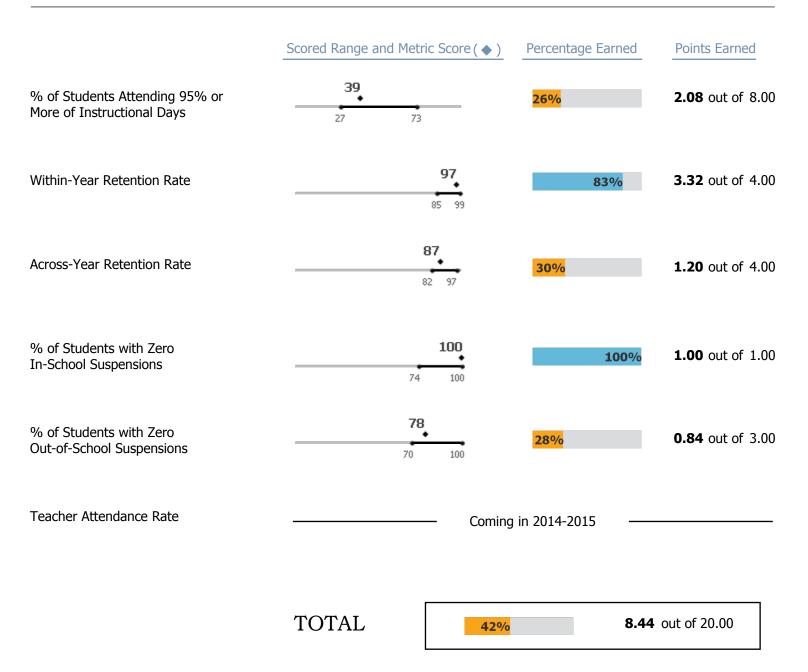


Progress





Climate



Anna H. Shaw School (CLOSED)

Address	Closed	Grade Range	7-8
		Comprehensive CTE	No
Phone / Fax	Closed	Admissions Category	Neighborhood
Website	Closed	Turnaround Model	N/A

Welcome

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Scoring Summary

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
perform	RALL ol's overall score represents its nance on the Achievement, Pr lege & Career (for high schoo	ogress, Climate,	Score Less than 10%	Performance Tier INTERVENE	City Rank (Gap to Leader) 25th of 25 (N/A)	Peer Rank (Gap to Leader) 18th of 18 (N/A)
The Ach	vement nievement domain measures p dized assessments, including ne Exams, and ACCESS for ELI	the DRA, PSSA,	Less than 10%	INTERVENE	20th of 25 (N/A)	13th of 18 (N/A)
standar	ess ogress domain measures grow dized assessments and progre ion (for high schools only).		Less than 10%	INTERVENE	25th of 25 (N/A)	18th of 18 (N/A)
	te mate domain measures studer ool climate.	nt engagement	16%	INTERVENE	23rd of 25 (-84)	16th of 18 (-83)

Coming in 2014-2015

Equity

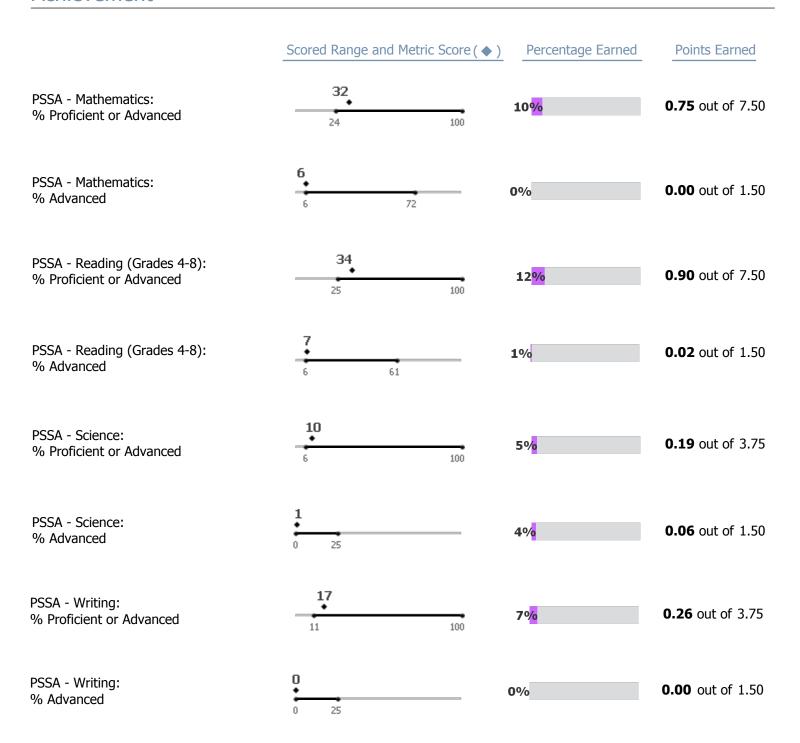
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

Achievement



Achievement (Cont'd.)

ACCESS for ELLs:

% 4.5 or Above

Scored Range and Metric Score (♠) Percentage Earned Points Earned

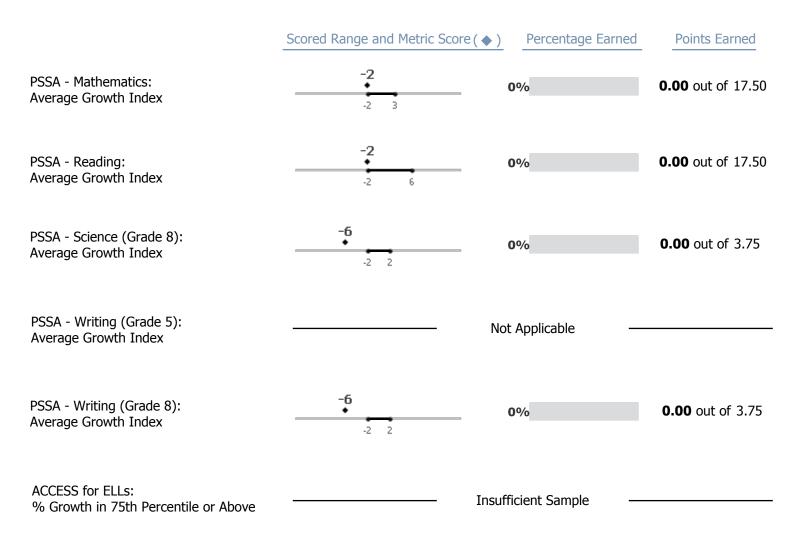
Insufficient Sample

TOTAL

2.18 out of 28.50

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Progress

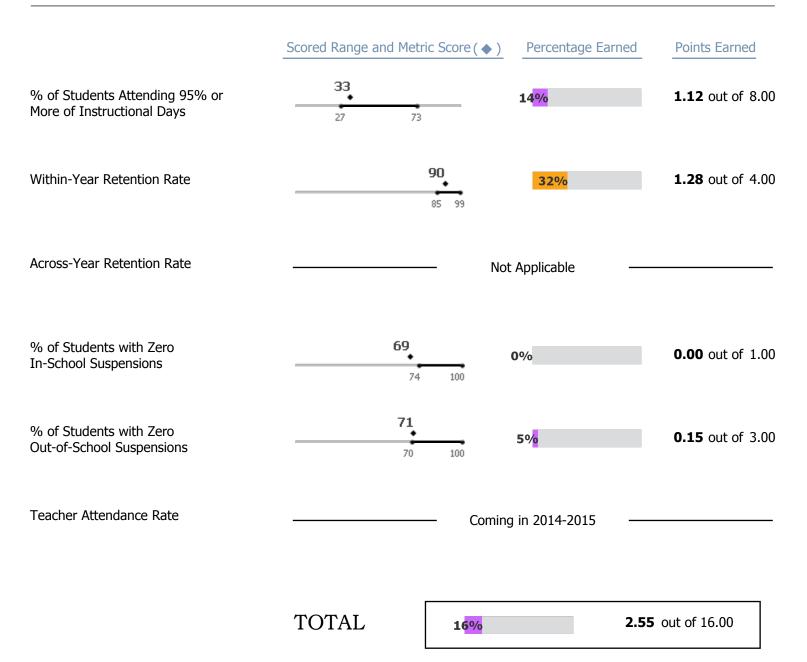


TOTAL

0.00 out of 42.50

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Climate



Austin Meehan School

Address 3001 Ryan Ave. Grade Range 7-8

Philadelphia , PA 19152 Comprehensive CTE No

Phone / Fax 215.335.5654 / 215.335.5992 Admissions Category Neighborhood

Website www.philasd.org/schools/meehan Turnaround Model N/A

Welcome

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Scoring Summary

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		■ □ REINFORCE (50-74%	6)	MODEL (75-100%)
A scho	RALL ol's overall score represents it mance on the Achievement, Pr ollege & Career (for high school	ogress, Climate,	Score 20%	Performance Tier INTERVENE	City Rank (Gap to Leader) 19th of 25 (-62)	Peer Rank (Gap to Leader) 7th of 7 (-62)
The Adstanda	evement chievement domain measures rdized assessments, including ne Exams, and ACCESS for EL	the DRA, PSSA,	31%	WATCH	11th of 25 (-65)	7th of 7 (-65)
standa	ress ogress domain measures grow rdized assessments and progr ation (for high schools only).		1%	INTERVENE	24th of 25 (-91)	7th of 7 (-91)
	ate imate domain measures stude hool climate.	nt engagement	46%	WATCH	11th of 25 (-54)	6th of 7 (-54)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

Achievement

Scored Range and Metric Score (◆) Percentage Earned **Points Earned** 56 **PSSA** - Mathematics: 3.08 out of 7.50 41% % Proficient or Advanced 24 24 **PSSA - Mathematics: 0.41** out of 1.50 27% % Advanced 52 PSSA - Reading (Grades 4-8): **2.70** out of 7.50 % Proficient or Advanced 36% 24 PSSA - Reading (Grades 4-8): 31% **0.47** out of 1.50 % Advanced 27 PSSA - Science: **0.83** out of 3.75 22% % Proficient or Advanced 100 PSSA - Science: **0.36** out of 1.50 24% % Advanced PSSA - Writing: 20% **0.75** out of 3.75 % Proficient or Advanced PSSA - Writing: **0.03** out of 1.50 2% % Advanced

Achievement (Cont'd.)

ACCESS for ELLs:

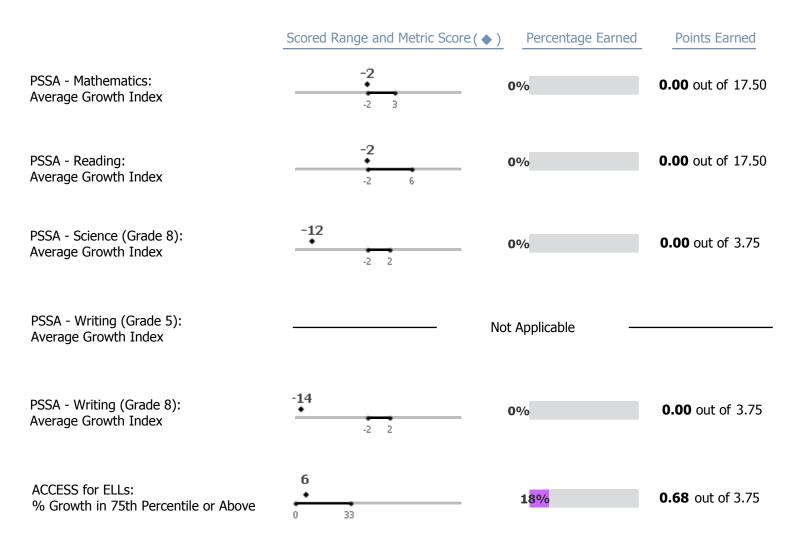
% 4.5 or Above

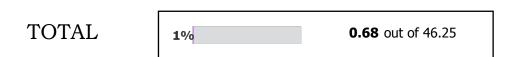
Scored Range and Metric Score () Percentage Earned Points Earned

19
0.53 out of 1.50

TOTAL 9.16 out of 30.00

Progress





Climate





Address	8801 Verree Rd.	Grade Range	6-8
	Philadelphia, PA 19115	Comprehensive CTE	No

Phone / Fax 215.961.2003 / 215.961.2116 Admissions Category Neighborhood

Website www.philasd.org/schools/baldi Turnaround Model N/A

Welcome

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Scoring Summary

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		■ □ REINFORCE (50-749)	%)	MODEL (75-100%)
A scho	RALL ool's overall score represents it mance on the Achievement, Pr ollege & Career (for high school	ogress, Climate,	Score 82%	Performance Tier MODEL	City Rank (Gap to Leader) City Leader	Peer Rank (Gap to Leader) Peer Leader
The Adstanda	evement chievement domain measures produced assessments, including one Exams, and ACCESS for EL	the DRA, PSSA,	69%	REINFORCE	4th of 25 (-27)	3rd of 7 (-27)
standa	ress rogress domain measures grow ordized assessments and progr ation (for high schools only).		92%	MODEL	City Leader	Peer Leader
	ate imate domain measures stude hool climate.	nt engagement	79%	MODEL	6th of 25 (-21)	3rd of 7 (-21)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

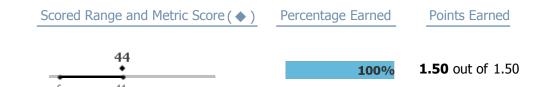
Achievement

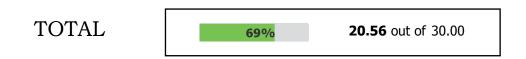
	Scored Range and Metric Score (•)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced	78 24 100	71%	5.33 out of 7.50
PSSA - Mathematics: % Advanced	51 6 72	68%	1.02 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	72 • 100	63%	4.73 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced	45 6 61	71%	1.07 out of 1.50
PSSA - Science: % Proficient or Advanced	52 6 100	49%	1.84 out of 3.75
PSSA - Science: % Advanced	16 • • 0 25	64%	0.96 out of 1.50
PSSA - Writing: % Proficient or Advanced	85 11 100	84%	3.15 out of 3.75
PSSA - Writing: % Advanced	16 0 25	64%	0.96 out of 1.50

ACCESS for ELLs:

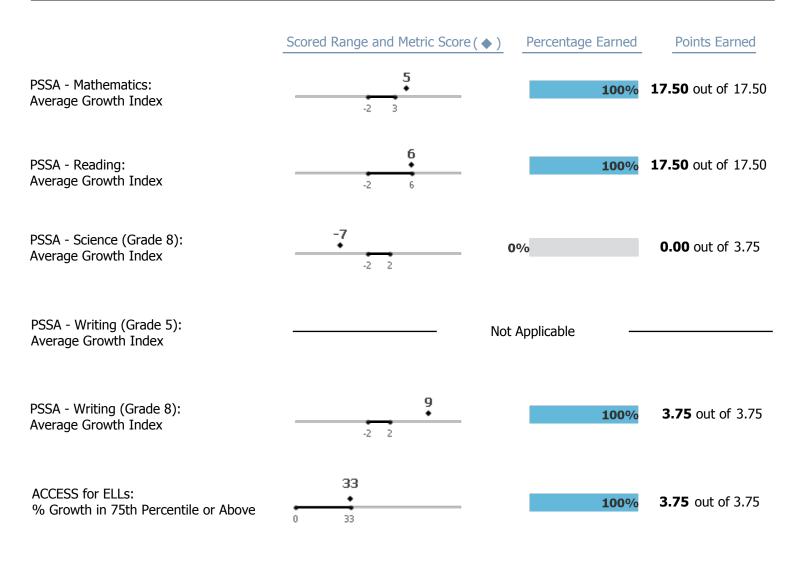
% 4.5 or Above

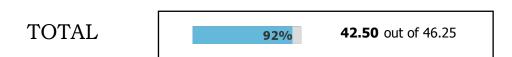
Achievement (Cont'd.)





Progress





Climate



Dimner Beeber School

Address	5925 Malvern Ave.	Grade Range		
	Philadelphia, PA 19131	Comprehensive CTE	No	

Phone / Fax 215.581.5513 / 215.581.5694 Admissions Category Neighborhood

Website www.philasd.org/schools/beeber Turnaround Model N/A

Welcome

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Scoring Summary

TIER: □□□□ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		■ REINFORCE (50-74%	%)	MODEL (75-100%)
OVERALL A school's overall score represents in performance on the Achievement, Fland College & Career (for high schools)	rogress, Climate,	Score 17%	Performance Tier INTERVENE	City Rank (Gap to Leader) 22nd of 25 (-65)	Peer Rank (Gap to Leader) 15th of 18 (-64)
Achievement The Achievement domain measures standardized assessments, including Keystone Exams, and ACCESS for E	the DRA, PSSA,	14%	INTERVENE	16th of 25 (-82)	9th of 18 (-75)
Progress The Progress domain measures gro standardized assessments and prog graduation (for high schools only).		22%	INTERVENE	18th of 25 (-70)	13th of 18 (-50)
Climate The Climate domain measures stude and school climate.	ent engagement	11%	INTERVENE	24th of 25 (-89)	17th of 18 (-88)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

Achievement

Scored Range and Metric Score (♠) Percentage Earned **Points Earned** 44 **PSSA** - Mathematics: **1.95** out of 7.50 26% % Proficient or Advanced **PSSA - Mathematics: 0.17** out of 1.50 **11**% % Advanced PSSA - Reading (Grades 4-8): **0.98** out of 7.50 **13**% % Proficient or Advanced PSSA - Reading (Grades 4-8): 8% **0.12** out of 1.50 % Advanced PSSA - Science: **0.00** out of 3.75 0% % Proficient or Advanced PSSA - Science: 0% **0.00** out of 1.50 % Advanced 33 PSSA - Writing: 24% **0.90** out of 3.75 % Proficient or Advanced PSSA - Writing: **0.00** out of 1.50 0% % Advanced

Achievement (Cont'd.)

% 4.5 or Above

Scored Range and Metric Score (♠) Percentage Earned Points Earned

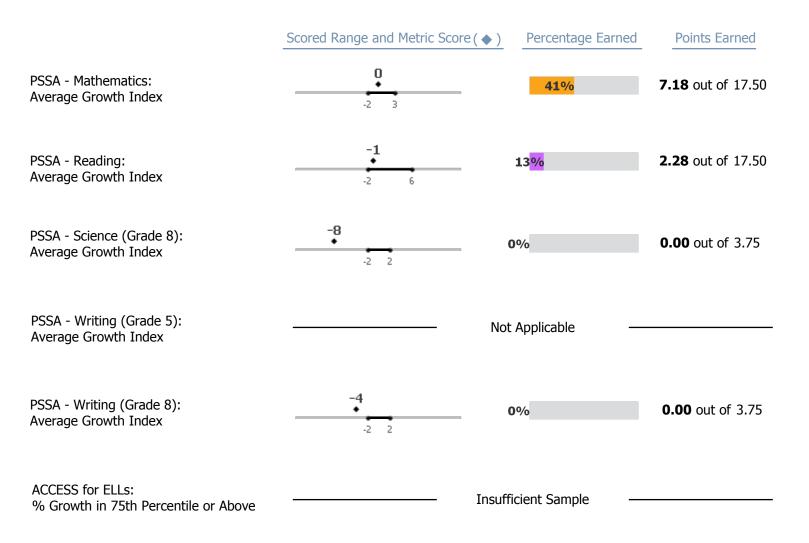
ACCESS for ELLs:

_______ Insufficient Sample

TOTAL

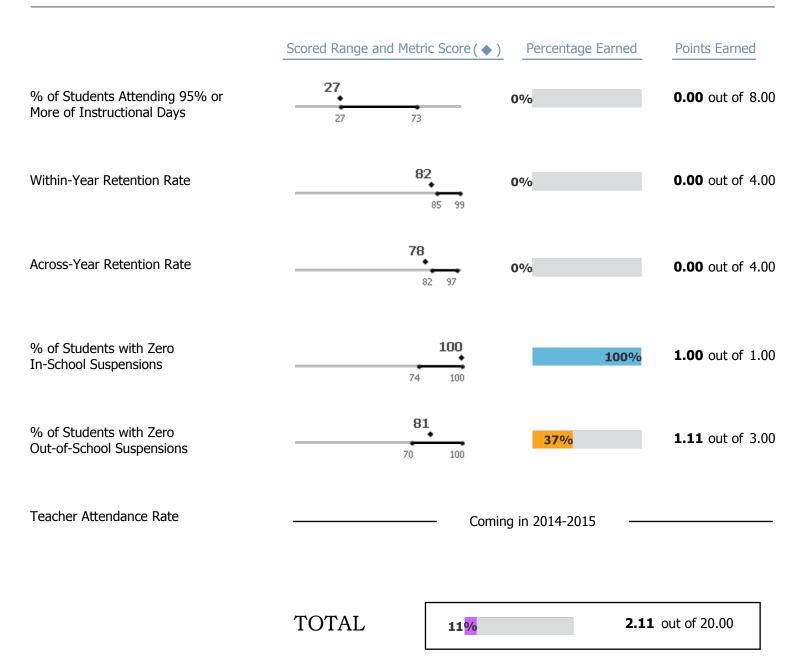
4.12 out of 28.50

Progress



TOTAL 22% 9.46 out of 42.50

Climate



Feltonville School of Arts and Sciences

Address 210 E. Courtland St. Grade Range 6-8
Philadelphia, PA 19120 Comprehensive CTE No

Phone / Fax 215.456.5603 / 215.456.5614 Admissions Category Neighborhood

Website www.philasd.org/schools/feltonville-arts-and- Turnaround Model N/A

sciences

Welcome

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Scoring Summary

TIER: INTERVENE (0-2	(4%) □ ■ □ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%)		%)	□□□■ MODEL (75-100%)	
OVERALL A school's overall score repre performance on the Achieven and College & Career (for hig	nent, Progress, Climate,	Score 36%	Performance Tier WATCH	City Rank (Gap to Leader) 13th of 25 (-46)	Peer Rank (Gap to Leader) 9th of 18 (-45)	
Achievement The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.		14%	INTERVENE	16th of 25 (-82)	9th of 18 (-75)	
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		54%	REINFORCE	10th of 25 (-38)	7th of 18 (-18)	
Climate The Climate domain measure and school climate.	s student engagement	27%	WATCH	19th of 25 (-73)	12th of 18 (-72)	

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

Achievement

Scored Range and Metric Score (♠) Percentage Earned **Points Earned** 41 **PSSA** - Mathematics: **1.73** out of 7.50 23% % Proficient or Advanced **PSSA - Mathematics:** 16% **0.24** out of 1.50 % Advanced PSSA - Reading (Grades 4-8): **0.45** out of 7.50 6% % Proficient or Advanced PSSA - Reading (Grades 4-8): 8% **0.12** out of 1.50 % Advanced PSSA - Science: **0.26** out of 3.75 7% % Proficient or Advanced PSSA - Science: **0.17** out of 1.50 11% % Advanced PSSA - Writing: 31% **1.16** out of 3.75 % Proficient or Advanced PSSA - Writing: **0.00** out of 1.50 0% % Advanced

Achievement (Cont'd.)

ACCESS for ELLs:

% 4.5 or Above

Scored Range and Metric Score () Percentage Earned Points Earned

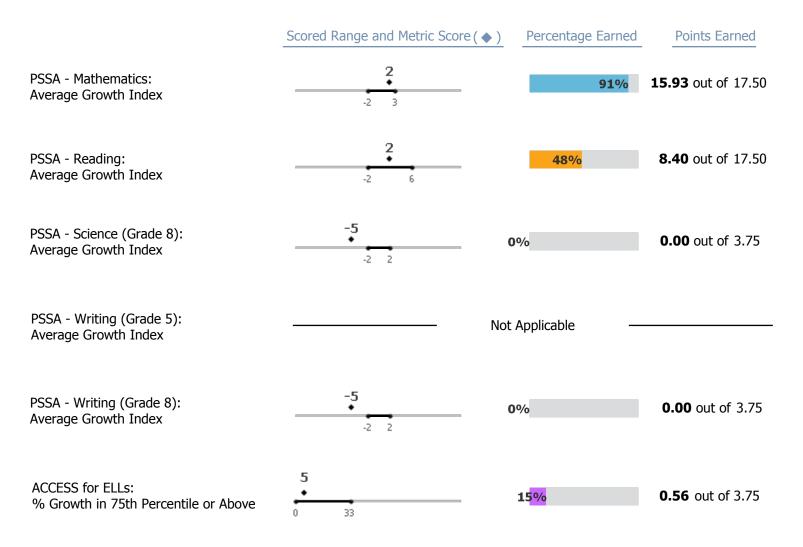
11

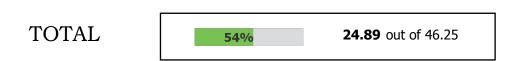
14%

0.21 out of 1.50

TOTAL 4.34 out of 30.00

Progress





Climate



General J. Harry LaBrum School

Address	10800 Hawley Rd.	Grade Range		
	Philadelphia, PA 19154	Comprehensive CTE	No	

Phone / Fax 215.281.2607 / 215.281.5800 Admissions Category Neighborhood

Website www.philasd.org/schools/labrum Turnaround Model N/A

Welcome

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Scoring Summary

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%)		6)	□ □ ■ MODEL (75-100%)	
A school	RALL ol's overall score represents its nance on the Achievement, Pr	ogress, Climate,	Score 32%	Performance Tier WATCH	City Rank (Gap to Leader) 15th of 25 (-50)	Peer Rank (Gap to Leader) 6th of 7 (-50)	
Achie The Acl	Rege & Career (for high school evement nievement domain measures prodized assessments, including	performance on the DRA, PSSA,	49%	WATCH	7th of 25 (-47)	4th of 7 (-47)	
Progr The Prostandar	ne Exams, and ACCESS for EL TESS ogress domain measures grow rdized assessments and progr tion (for high schools only).	rth on	9%	INTERVENE	22nd of 25 (-83)	6th of 7 (-83)	
	ate mate domain measures stude nool climate.	nt engagement	57%	REINFORCE	9th of 25 (-43)	5th of 7 (-43)	

Coming in 2014-2015

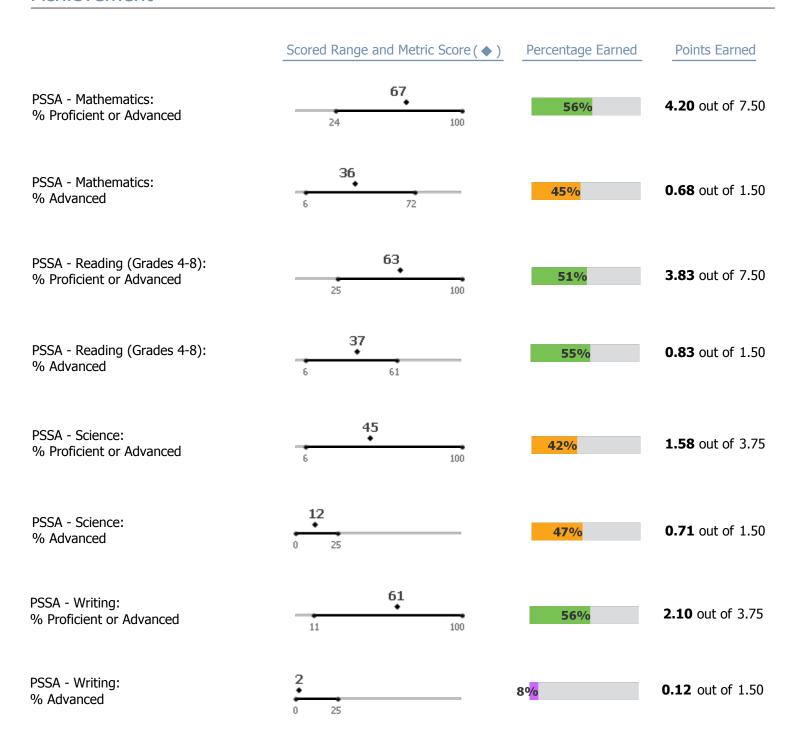
Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

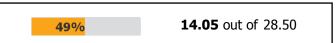
Stakeholder Feedback



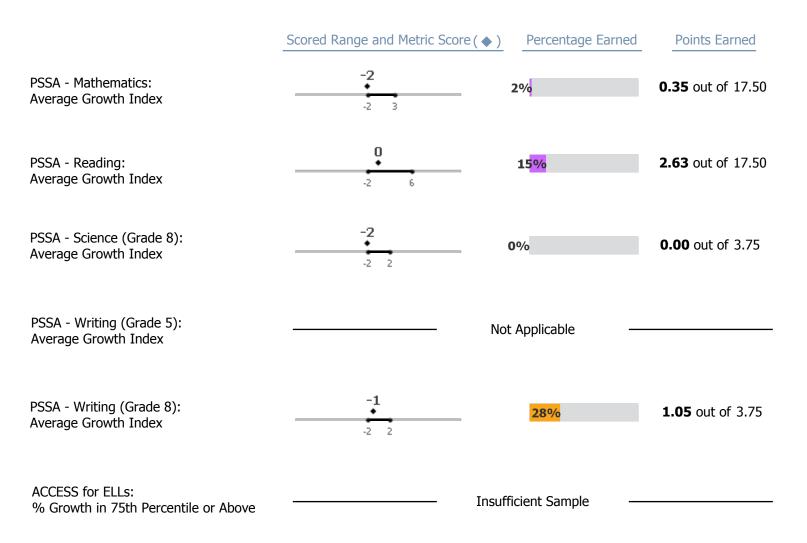
Achievement (Cont'd.)

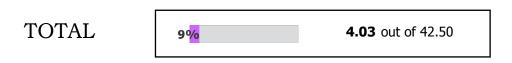


TOTAL



Progress





Climate



2012-2013 School Progress Report

General Louis Wagner School

Address	1701 Chelten Ave.	Grade Range	6-8	
	Philadelphia, PA 19126	Comprehensive CTE	No	

Phone / Fax 215.276.5252 / 215.276.5849 Admissions Category Neighborhood

Website www.philasd.org/schools/wagner Turnaround Model N/A

Welcome

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Scoring Summary

TIER: INTERV	'ENE (0-24%)	□ ■ □ □ WATCH (25-49%)		■ □ REINFORCE (50-74%	%)	MODEL (75-100%)
OVERALL A school's overall score performance on the Adand College & Career	chievement, Pr	ogress, Climate,	Score 43%	Performance Tier WATCH	City Rank (Gap to Leader) 10th of 25 (-39)	Peer Rank (Gap to Leader) 6th of 18 (-38)
Achievement The Achievement dom standardized assessme Keystone Exams, and	ents, including	the DRA, PSSA,	25%	WATCH	12th of 25 (-71)	5th of 18 (-64)
Progress The Progress domain standardized assessment graduation (for high se	ents and progr		62%	REINFORCE	7th of 25 (-30)	5th of 18 (-10)
Climate The Climate domain mand school climate.	neasures stude	nt engagement	28%	WATCH	18th of 25 (-72)	11th of 18 (-71)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Scored Range and Metric Score (◆) Percentage Earned **Points Earned** 38 **PSSA** - Mathematics: **1.35** out of 7.50 18% % Proficient or Advanced **PSSA - Mathematics: 0.11** out of 1.50 7% % Advanced PSSA - Reading (Grades 4-8): **1.50** out of 7.50 % Proficient or Advanced 20% PSSA - Reading (Grades 4-8): 10% **0.15** out of 1.50 % Advanced PSSA - Science: **0.75** out of 3.75 20% % Proficient or Advanced PSSA - Science: **0.27** out of 1.50 18% % Advanced 76 PSSA - Writing: 72% **2.70** out of 3.75 % Proficient or Advanced PSSA - Writing: **0.29** out of 1.50 19% % Advanced

Achievement (Cont'd.)

Scored Range and Metric Score (♠) Percentage Earned Points Earned

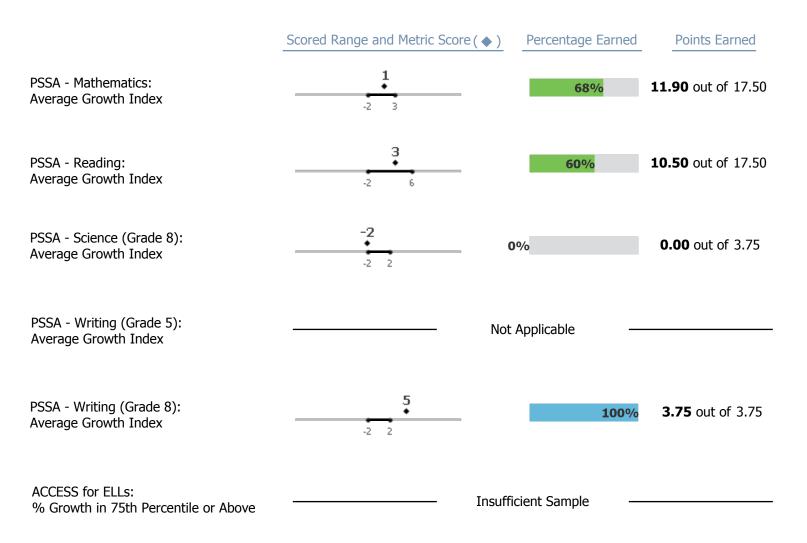
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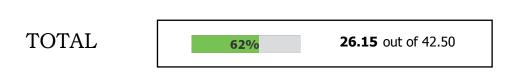
% 4.5 or Above

TOTAL

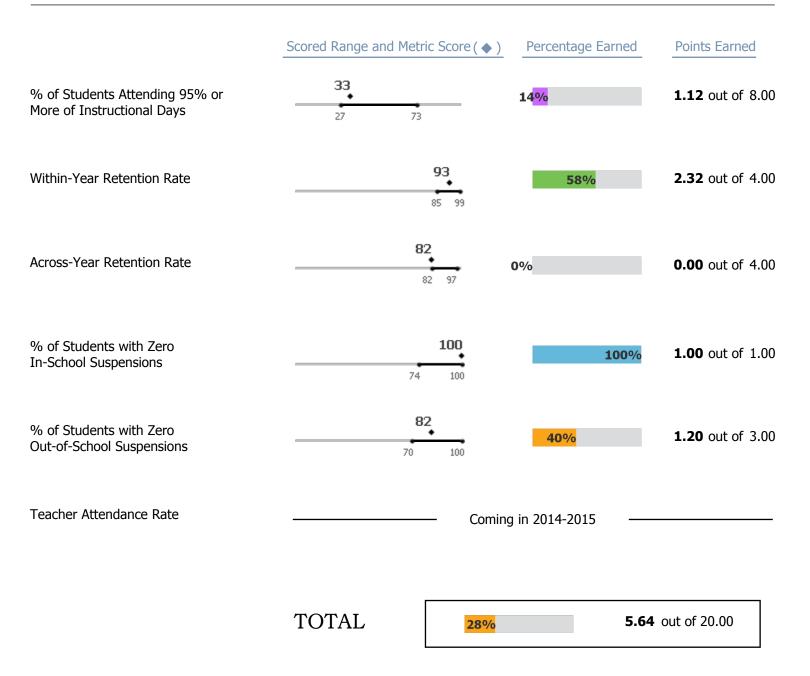
7.12 out of 28.50

Progress





Climate



2012-2013 School Progress Report

George Pepper School (CLOSED)

Address	Closed	Grade Range	5-8
		Comprehensive CTE	No
Phone / Fax	Closed	Admissions Category	Neighborhood
Website	Closed	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER:	■□□□ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-749	(6) □□□■	MODEL (75-100%)
A scho	ERALL pol's overall score represents its mance on the Achievement, Pr ollege & Career (for high schoo	ogress, Climate,	Score 10%	Performance Tier INTERVENE	City Rank (Gap to Leader) 24th of 25 (-72)	Peer Rank (Gap to Leader) 17th of 18 (-71)
The A	evement chievement domain measures ardized assessments, including one Exams, and ACCESS for EL	the DRA, PSSA,	4%	INTERVENE	22nd of 25 (-92)	15th of 18 (-85)
The P	gress rogress domain measures grow ardized assessments and progr ation (for high schools only).		7%	INTERVENE	23rd of 25 (-85)	17th of 18 (-65)
	ate limate domain measures stude chool climate.	nt engagement	30%	WATCH	17th of 25 (-70)	10th of 18 (-69)

Coming in 2014-2015

Equity

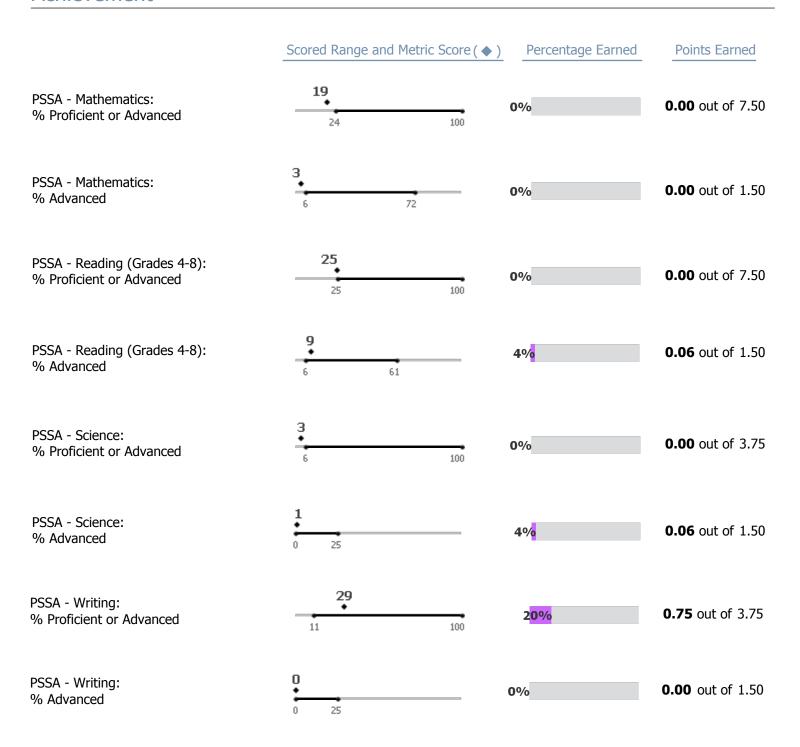
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



Achievement (Cont'd.)

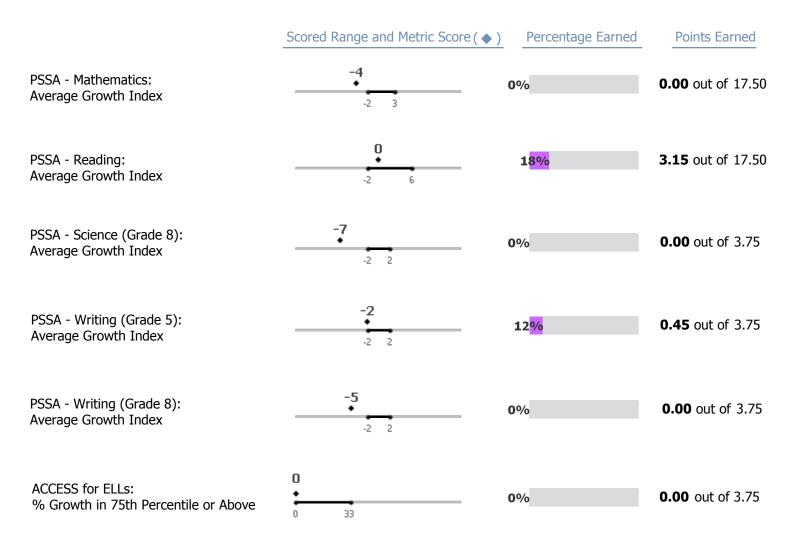
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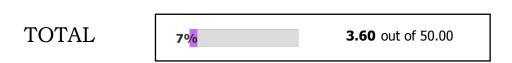
% 4.5 or Above





Progress





Climate



2012-2013 School Progress Report

Girard Academic Music Program

Address	2136 W. Ritner St.	Grade Range	5-8	
	Philadelphia, PA 19145	Comprehensive CTE	No	

Phone / Fax 215.952.8589 / 215.952.6544 Admissions Category Special Admission

Website www.philasd.org/schools/gamp Turnaround Model N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		■ □ REINFORCE (50-74%	(h)	MODEL (75-100%)
perform	RALL Il's overall score represents its nance on the Achievement, Pr lege & Career (for high school	ogress, Climate,	Score 65%	Performance Tier REINFORCE	City Rank (Gap to Leader) 5th of 25 (-17)	Peer Rank (Gap to Leader) 3rd of 7 (-17)
The Ach	vement nievement domain measures p dized assessments, including e Exams, and ACCESS for ELI	the DRA, PSSA,	83%	MODEL	3rd of 25 (-13)	2nd of 7 (-13)
standar	ess gress domain measures grow dized assessments and progra ion (for high schools only).		40%	WATCH	13th of 25 (-52)	4th of 7 (-52)
	te mate domain measures stude ool climate.	nt engagement	100%	MODEL	City Leader	Peer Leader

Coming in 2014-2015

Equity

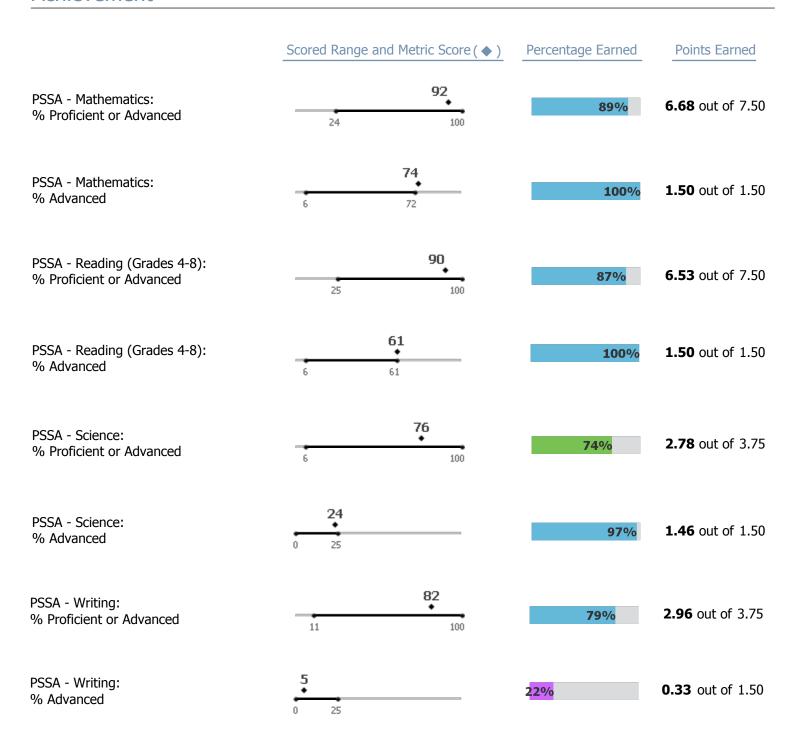
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



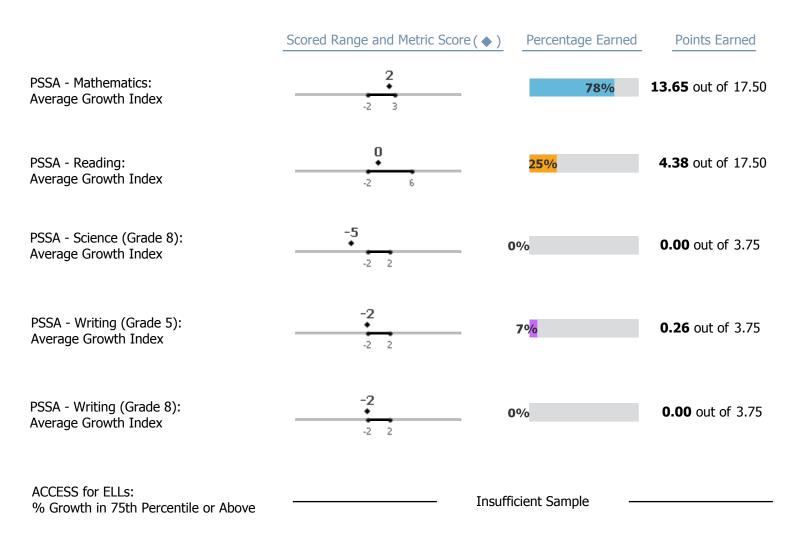
Girard Academic Music Program

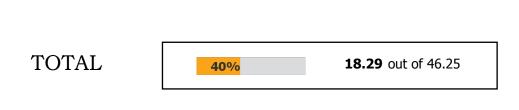
Achievement (Cont'd.)



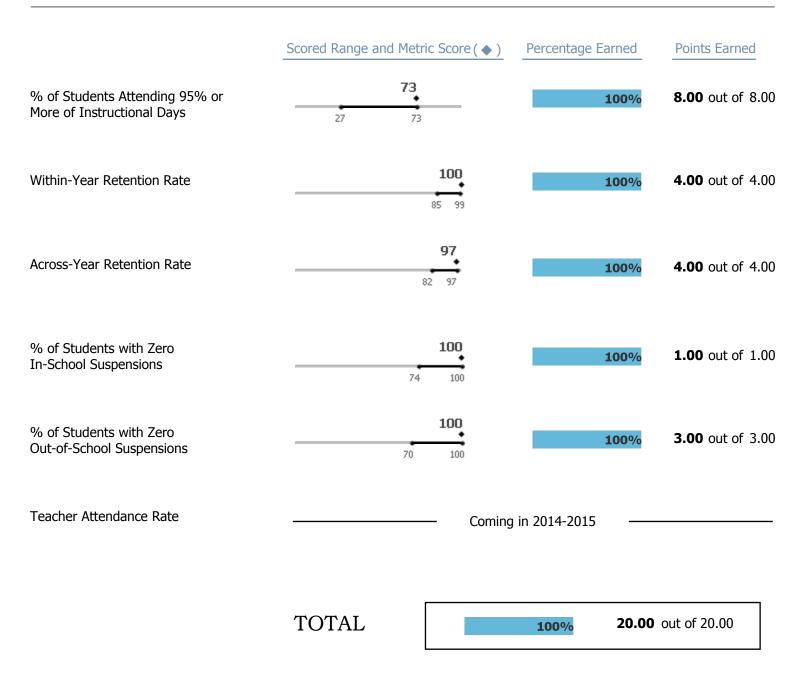
TOTAL 83% 23.74 out of 28.50

Progress





Climate



2012-2013 School Progress Report

Grover Washington, Jr. School

Address	201 E. Olney Ave.	Grade Range	5-8	
	Philadelphia, PA 19120	Comprehensive CTE	No	

Phone / Fax 215.456.0422 / 215.456.2181 Admissions Category Neighborhood

Website www.philasd.org/schools/grover Turnaround Model N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

	TIER: INTERVENE (0-24%)	■ ■ ■ WATCH (25-49%)		REINFORCE (50-74%)	b)	MODEL (75-100%)
	OVERALL		Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		53%	REINFORCE	8th of 25 (-29)	4th of 18 (-28)	
	Achievement The Achievement domain measures particularly standardized assessments, including Keystone Exams, and ACCESS for ELL	the DRA, PSSA,	21%	INTERVENE	14th of 25 (-75)	7th of 18 (-68)
	Progress The Progress domain measures grow standardized assessments and progregraduation (for high schools only).		72%	REINFORCE	2nd of 25 (-20)	Peer Leader
	Climate The Climate domain measures studer and school climate.	nt engagement	55%	REINFORCE	10th of 25 (-45)	5th of 18 (-44)

Coming in 2014-2015

Equity

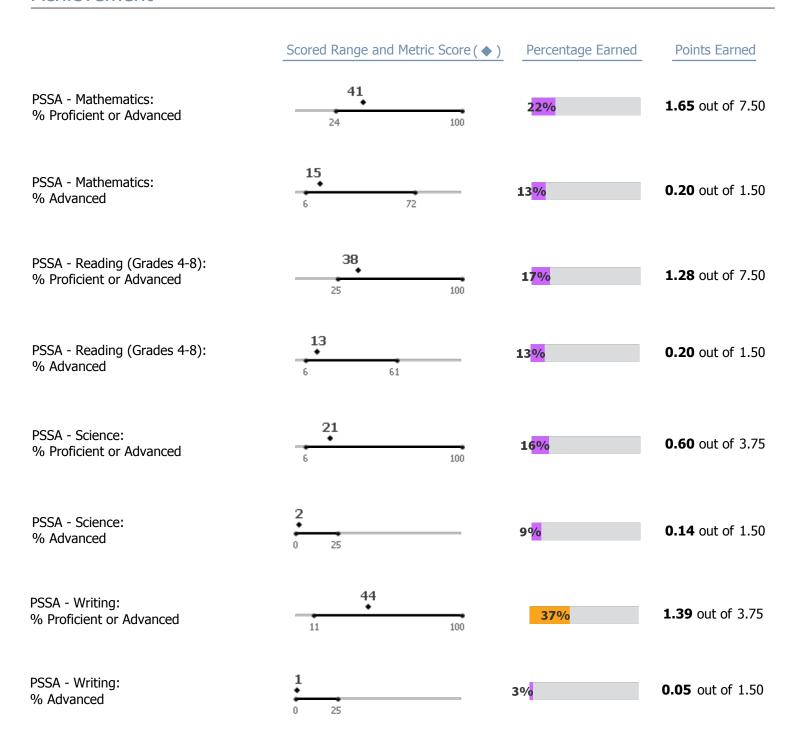
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

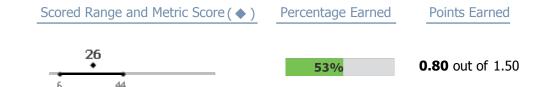
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

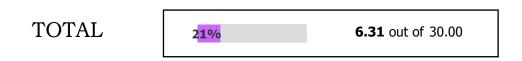


Achievement (Cont'd.)

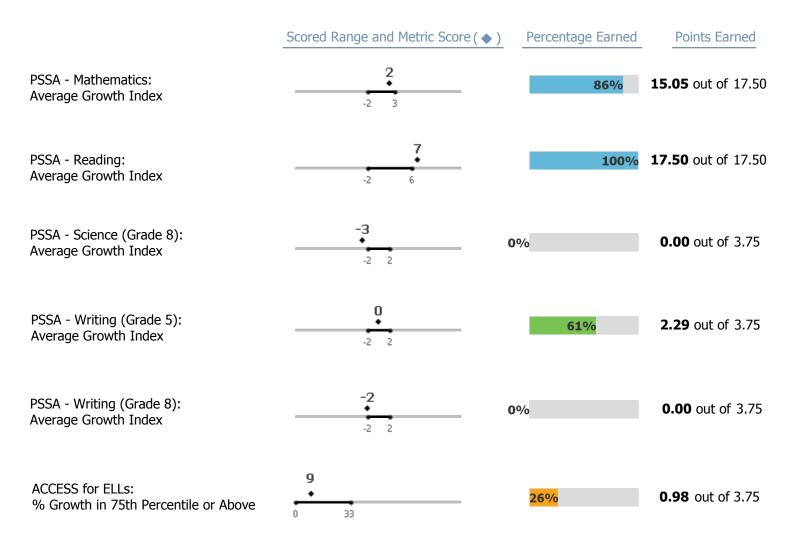
ACCESS for ELLs:

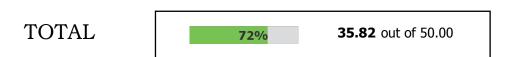
% 4.5 or Above





Progress





Climate



2012-2013 School Progress Report

Hill-Freedman School

Address 6200 Crittenden St. Grade Range 6-8
Philadelphia, PA 19138 Comprehensive CTE No

Phone / Fax 215.276.5260 / 215.276.5873 Admissions Category Special Admission

Website www.philasd.org/schools/hill-freedman Turnaround Model N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-749	%) □□□■	MODEL (75-100%)
A sch perfo	ERALL pool's overall score represents it rmance on the Achievement, Pr follege & Career (for high school	ogress, Climate,	Score 81%	Performance Tier MODEL	City Rank (Gap to Leader) 2nd of 25 (-1)	Peer Rank (Gap to Leader) Peer Leader
The A	evement chievement domain measures ardized assessments, including one Exams, and ACCESS for EL	the DRA, PSSA,	89%	MODEL	2nd of 25 (-7)	Peer Leader
The P	gress rogress domain measures grov ardized assessments and progr ation (for high schools only).		68%	REINFORCE	3rd of 25 (-24)	2nd of 18 (-4)
	ate limate domain measures stude chool climate.	nt engagement	99%	MODEL	3rd of 25 (-1)	Peer Leader

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Scored Range and Metric Score (♠) Percentage Earned **Points Earned** 92 **PSSA** - Mathematics: **6.75** out of 7.50 90% % Proficient or Advanced **PSSA - Mathematics: 1.50** out of 1.50 100% % Advanced 95 PSSA - Reading (Grades 4-8): **6.98** out of 7.50 % Proficient or Advanced 93% 71 PSSA - Reading (Grades 4-8): 100% **1.50** out of 1.50 % Advanced 75 PSSA - Science: **2.74** out of 3.75 73% % Proficient or Advanced PSSA - Science: **1.04** out of 1.50 69% % Advanced PSSA - Writing: 95% **3.56** out of 3.75 % Proficient or Advanced 11 19 PSSA - Writing: **1.16** out of 1.50 77% % Advanced

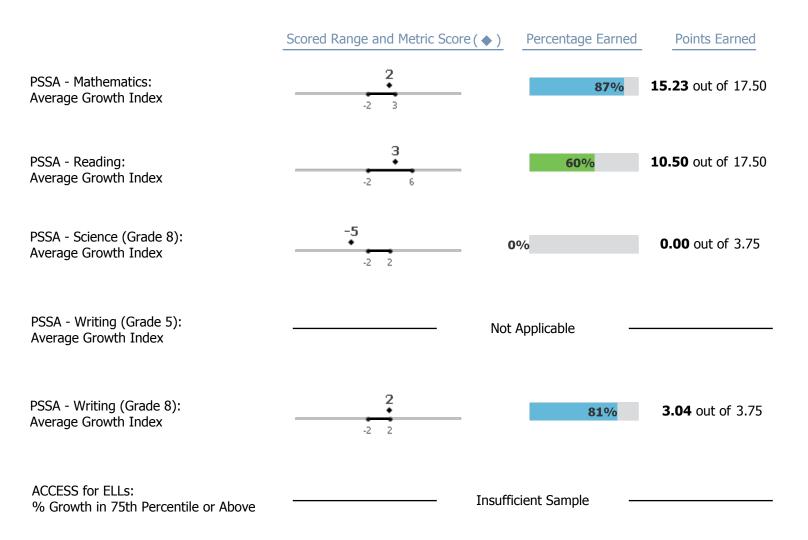
Achievement (Cont'd.)

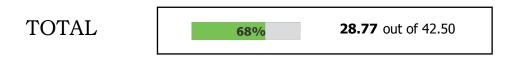


TOTAL 89% 25.23 out of 28.50

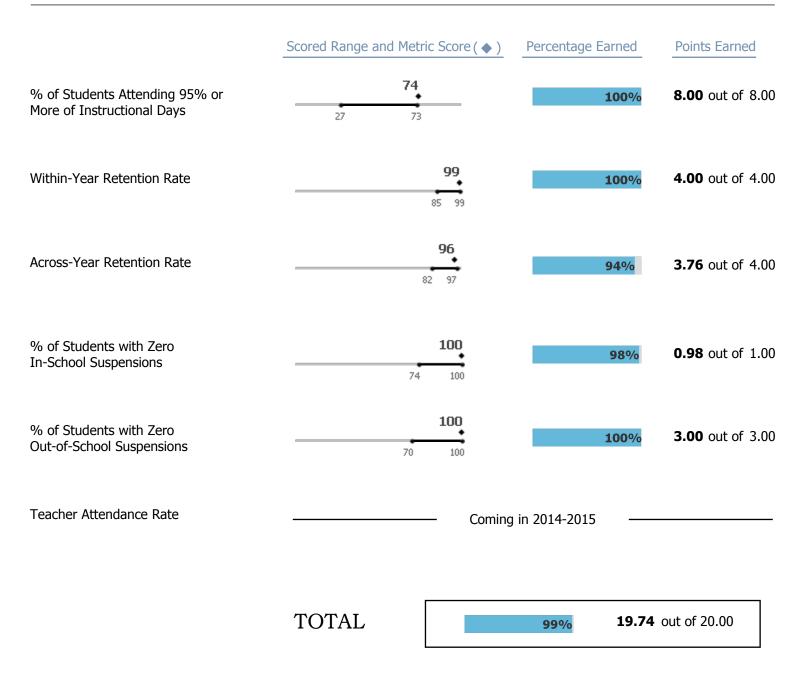
Page 3

Progress





Climate



2012-2013 School Progress Report

Julia R. Masterman School

Address	1699 Spring Garden St.	Grade Range		
	Philadelphia, PA 19130	Comprehensive CTE	No	

Phone / Fax 215.299.4661 / 215.299.3425 Admissions Category Special Admission

Website www.philasd.org/schools/masterman Turnaround Model N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)	
OVE	ERALL		Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)	
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		81%	MODEL	2nd of 25 (-1)	2nd of 7 (-1)		
The A	evement chievement domain measures ardized assessments, including one Exams, and ACCESS for EL	the DRA, PSSA,	96%	MODEL	City Leader	Peer Leader	
The P	gress rogress domain measures grov ardized assessments and progr ation (for high schools only).		64%	REINFORCE	6th of 25 (-28)	2nd of 7 (-28)	
	ate limate domain measures stude chool climate.	nt engagement	100%	MODEL	City Leader	Peer Leader	

Coming in 2014-2015

Equity

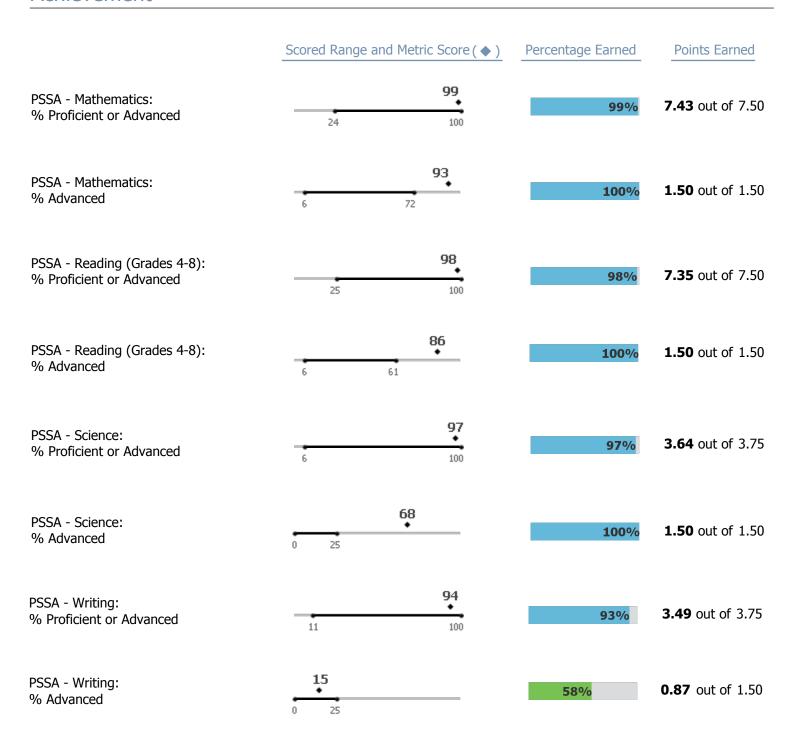
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.



Achievement (Cont'd.)

ACCESS for ELLs:

% 4.5 or Above

Percentage Earned

Points Earned

Points Earned

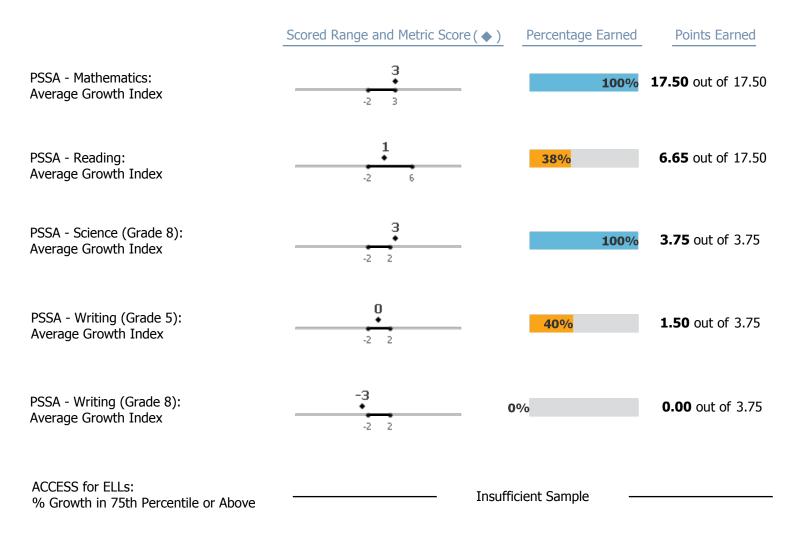
Insufficient Sample

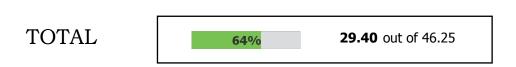
TOTAL

96%

27.28 out of 28.50

Progress





Climate



2012-2013 School Progress Report

Middle Years Alternative School

Address	4725 Fairmount Ave.	Grade Range	5-8
	Philadelphia, PA 19139	Comprehensive CTE	No
Phone / Fax	215.581.5633 / 215.581.5668	Admissions Category	Citywide
Website	www.philasd.org/schools/mya	Turnaround Model	N/A

Welcome

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Scoring Summary

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%)		(6) □□□■	□ □ ■ MODEL (75-100%)	
A scho	RALL ool's overall score represents it mance on the Achievement, Pr ollege & Career (for high school	ogress, Climate,	Score 51%	Performance Tier REINFORCE	City Rank (Gap to Leader) 9th of 25 (-31)	Peer Rank (Gap to Leader) 5th of 18 (-30)	
The Ads	evement chievement domain measures rdized assessments, including ne Exams, and ACCESS for EL	the DRA, PSSA,	39%	WATCH	9th of 25 (-57)	4th of 18 (-50)	
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		53%	REINFORCE	11th of 25 (-39)	8th of 18 (-19)		
	ate imate domain measures stude hool climate.	nt engagement	63%	REINFORCE	8th of 25 (-37)	4th of 18 (-36)	

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Scored Range and Metric Score (◆) Percentage Earned **Points Earned** 65 **PSSA** - Mathematics: **4.05** out of 7.50 54% % Proficient or Advanced 24 33 **PSSA - Mathematics: 0.62** out of 1.50 41% % Advanced 61 PSSA - Reading (Grades 4-8): **3.60** out of 7.50 % Proficient or Advanced 48% 25 PSSA - Reading (Grades 4-8): 35% **0.53** out of 1.50 % Advanced 29 PSSA - Science: **0.94** out of 3.75 25% % Proficient or Advanced 100 PSSA - Science: **0.47** out of 1.50 31% % Advanced 31 PSSA - Writing: **0.86** out of 3.75 23% % Proficient or Advanced PSSA - Writing: **0.11** out of 1.50 7% % Advanced

Achievement (Cont'd.)

Scored Range and Metric Score (♠) Percentage Earned Points Earned

ACCESS for ELLs:

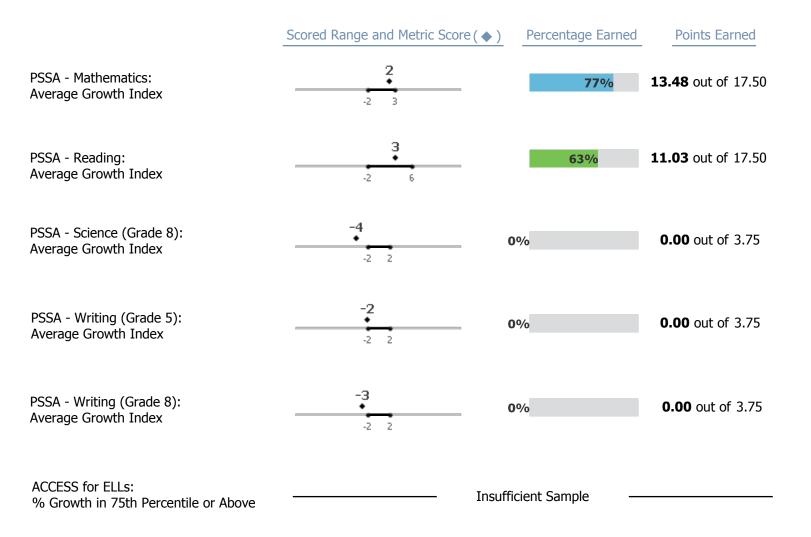
% 4.5 or Above

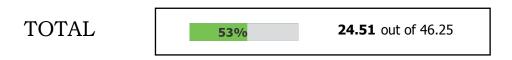
TOTAL

39% 11.18

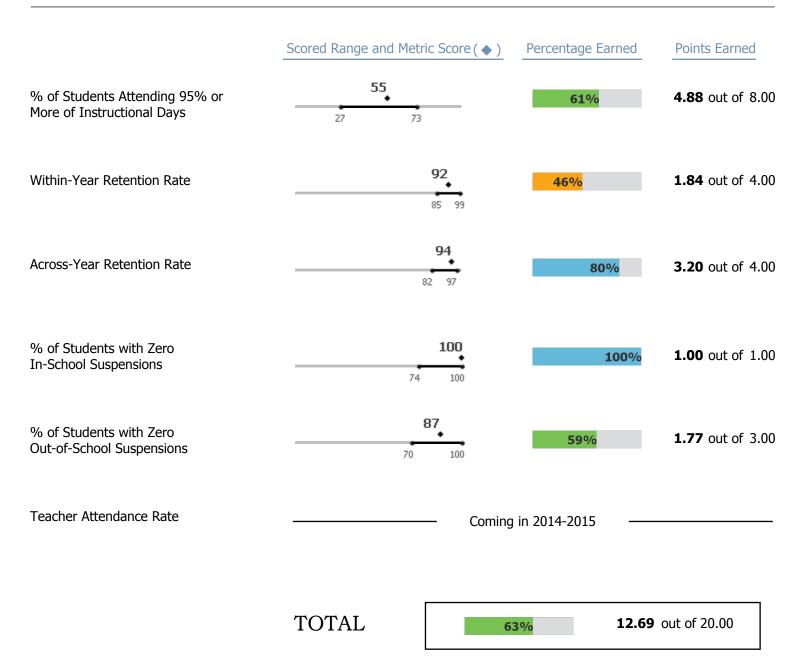
11.18 out of 28.50

Progress





Climate



2012-2013 School Progress Report

Morris E. Leeds School

Address	1100 E. Mt. Pleasant Ave.	Grade Range		
	Philadelphia, PA 19150	Comprehensive CTE	No	

Phone / Fax 215.248.6602 / 215.248.6223 Admissions Category Neighborhood

Website www.philasd.org/schools/leeds Turnaround Model N/A

Welcome

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Scoring Summary

TIER: INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	(6) □□□■	MODEL (75-100%)
OVERALL A school's overall score represents it performance on the Achievement, Prand College & Career (for high school)	ogress, Climate,	Score 23%	Performance Tier INTERVENE	City Rank (Gap to Leader) 17th of 25 (-59)	Peer Rank (Gap to Leader) 11th of 18 (-58)
Achievement The Achievement domain measures standardized assessments, including Keystone Exams, and ACCESS for EL	the DRA, PSSA,	23%	INTERVENE	13th of 25 (-73)	6th of 18 (-66)
Progress The Progress domain measures grow standardized assessments and progr graduation (for high schools only).		22%	INTERVENE	18th of 25 (-70)	13th of 18 (-50)
Climate The Climate domain measures stude and school climate.	nt engagement	24%	INTERVENE	21st of 25 (-76)	14th of 18 (-75)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

Scored Range and Metric Score (♠) Percentage Earned **Points Earned** 45 **PSSA** - Mathematics: **2.10** out of 7.50 28% % Proficient or Advanced **PSSA - Mathematics: 0.18** out of 1.50 12% % Advanced 42 PSSA - Reading (Grades 4-8): **1.65** out of 7.50 % Proficient or Advanced 22% PSSA - Reading (Grades 4-8): **15% 0.23** out of 1.50 % Advanced PSSA - Science: **0.23** out of 3.75 6% % Proficient or Advanced PSSA - Science: 0% **0.00** out of 1.50 % Advanced 62 PSSA - Writing: 58% **2.18** out of 3.75 % Proficient or Advanced 11 PSSA - Writing: **0.11** out of 1.50 7% % Advanced

Achievement (Cont'd.)

ACCESS for ELLs:

% 4.5 or Above

Scored Range and Metric Score (♠)

Percentage Earned

Points Earned

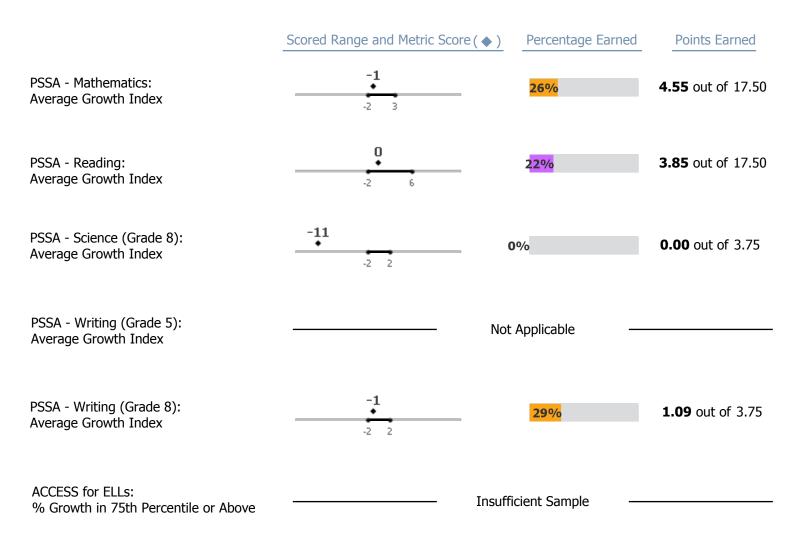
Insufficient Sample

TOTAL

23%

6.68 out of 28.50

Progress



TOTAL 22% 9.49 out of 42.50

Climate



2012-2013 School Progress Report

Penn Treaty Middle School

Address 600 E. Thompson St. Grade Range 6-8

Philadelphia , PA 19125 Comprehensive CTE No

Phone / Fax 215.291.4715 / 215.291.5172 Admissions Category Neighborhood

Website www.philasd.org/schools/penntreaty Turnaround Model N/A

Welcome

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Scoring Summary

TIER: INTERVENE	(0-24%) □ ■ □ □ WATCH (25-49%	<mark>6)</mark> □□	REINFORCE (50-749	%) □□□ ■	MODEL (75-100%)
•	presents its combined vement, Progress, Climate, high schools only) domains.	Score 40%	Performance Tier WATCH	City Rank (Gap to Leader) 12th of 25 (-42)	Peer Rank (Gap to Leader) 8th of 18 (-41)
Achievement The Achievement domain standardized assessments, Keystone Exams, and ACC	, including the DRA, PSSA,	15%	INTERVENE	15th of 25 (-81)	8th of 18 (-74)
Progress The Progress domain mea standardized assessments graduation (for high school	and progress towards	61%	REINFORCE	8th of 25 (-31)	6th of 18 (-11)
Climate The Climate domain meas and school climate.	ures student engagement	31%	WATCH	15th of 25 (-69)	8th of 18 (-68)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

Scored Range and Metric Score (♠) Percentage Earned **Points Earned** 47 **PSSA** - Mathematics: **2.25** out of 7.50 30% % Proficient or Advanced **PSSA - Mathematics: 0.29** out of 1.50 19% % Advanced PSSA - Reading (Grades 4-8): **1.28** out of 7.50 **17%** % Proficient or Advanced PSSA - Reading (Grades 4-8): 7% **0.11** out of 1.50 % Advanced PSSA - Science: **0.26** out of 3.75 7% % Proficient or Advanced PSSA - Science: **0.14** out of 1.50 9% % Advanced PSSA - Writing: 0% **0.00** out of 3.75 % Proficient or Advanced PSSA - Writing: **0.00** out of 1.50 0% % Advanced

Penn Treaty Middle School

Achievement (Cont'd.)

Scored Range and Metric Score (♠) Percentage Earned Points Earned

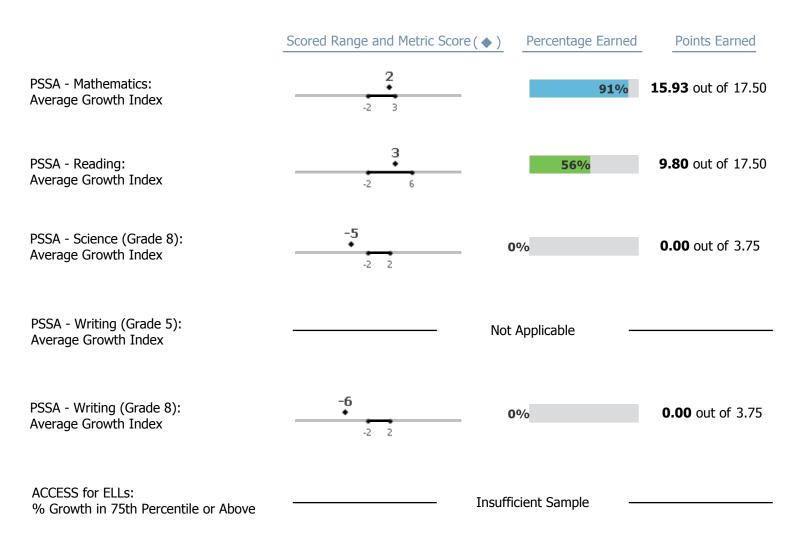
ACCESS for ELLs:
% 4.5 or Above

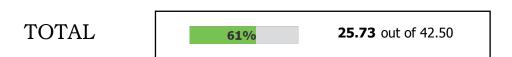
TOTAL

15%

4.33 out of 28.50

Progress





Climate



2012-2013 School Progress Report

Rhodes Middle School

Address	2900 W. Clearfield St.	Grade Range		
	Philadelphia, PA 19132	Comprehensive CTE	No	

Phone / Fax 215.227.4402 / 215.227.4926 Admissions Category Neighborhood

Website N/A Turnaround Model N/A

Welcome

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Scoring Summary

TIER:	INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		■ □ REINFORCE (50-74%	%)	MODEL (75-100%)
performance on	ll score represents it the Achievement, Pr areer (for high schoo	ogress, Climate,	Score 21%	Performance Tier INTERVENE	City Rank (Gap to Leader) 18th of 25 (-61)	Peer Rank (Gap to Leader) 12th of 18 (-60)
standardized ass	t domain measures sessments, including , and ACCESS for EL	the DRA, PSSA,	6%	INTERVENE	21st of 25 (-90)	14th of 18 (-83)
standardized as	main measures grov sessments and progr high schools only).		36%	WATCH	15th of 25 (-56)	11th of 18 (-36)
Climate The Climate dor and school climate	nain measures stude ate.	nt engagement	9%	INTERVENE	25th of 25 (-91)	18th of 18 (-90)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

Scored Range and Metric Score (♠) Percentage Earned **Points Earned** 40 **PSSA** - Mathematics: **1.58** out of 7.50 21% % Proficient or Advanced **PSSA - Mathematics:** 8% **0.12** out of 1.50 % Advanced PSSA - Reading (Grades 4-8): **0.00** out of 7.50 % Proficient or Advanced 0% PSSA - Reading (Grades 4-8): 0% **0.00** out of 1.50 % Advanced PSSA - Science: **0.00** out of 3.75 0% % Proficient or Advanced PSSA - Science: **0.00** out of 1.50 0% % Advanced PSSA - Writing: 0% **0.00** out of 3.75 % Proficient or Advanced PSSA - Writing: **0.00** out of 1.50 0% % Advanced

Achievement (Cont'd.)

ACCESS for ELLs:

% 4.5 or Above

Scored Range and Metric Score (♠)

Percentage Earned

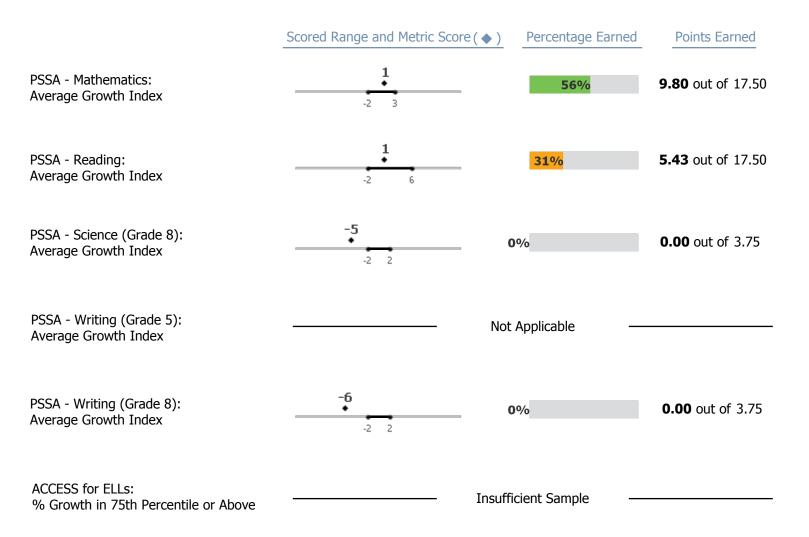
Points Earned

Insufficient Sample

TOTAL

1.70 out of 28.50

Progress





Climate



2012-2013 School Progress Report

Roberto Clemente School

Address	122 W. Erie Ave.	Grade Range		
	Philadelphia, PA 19140	Comprehensive CTE	No	

Phone / Fax 215.291.5400 / 215.291.5421 Admissions Category Neighborhood

Website www.philasd.org/schools/clemente Turnaround Model Promise Academy

Welcome

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Scoring Summary

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	(6)	MODEL (75-100%)
A sch perfo	ERALL ool's overall score represents its rmance on the Achievement, Pr College & Career (for high school	ogress, Climate,	Score 17%	Performance Tier INTERVENE	City Rank (Gap to Leader) 22nd of 25 (-65)	Peer Rank (Gap to Leader) 15th of 18 (-64)
The A	ievement schievement domain measures pardized assessments, including one Exams, and ACCESS for EL	the DRA, PSSA,	2%	INTERVENE	24th of 25 (-94)	17th of 18 (-87)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		21%	INTERVENE	21st of 25 (-71)	16th of 18 (-51)	
	nate Climate domain measures stude chool climate.	nt engagement	31%	WATCH	15th of 25 (-69)	8th of 18 (-68)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

Scored Range and Metric Score (♦) Percentage Earned **Points Earned** 20 **PSSA** - Mathematics: **0.00** out of 7.50 0% % Proficient or Advanced **PSSA - Mathematics: 0.00** out of 1.50 0% % Advanced PSSA - Reading (Grades 4-8): **0.00** out of 7.50 % Proficient or Advanced 0% PSSA - Reading (Grades 4-8): **0.00** out of 1.50 0% % Advanced PSSA - Science: **0.19** out of 3.75 5% % Proficient or Advanced PSSA - Science: **0.03** out of 1.50 2% % Advanced 21 PSSA - Writing: **11**% **0.41** out of 3.75 % Proficient or Advanced PSSA - Writing: **0.00** out of 1.50 0% % Advanced

Achievement (Cont'd.)

ACCESS for ELLs:

% 4.5 or Above

Scored Range and Metric Score () Percentage Earned Points Earned

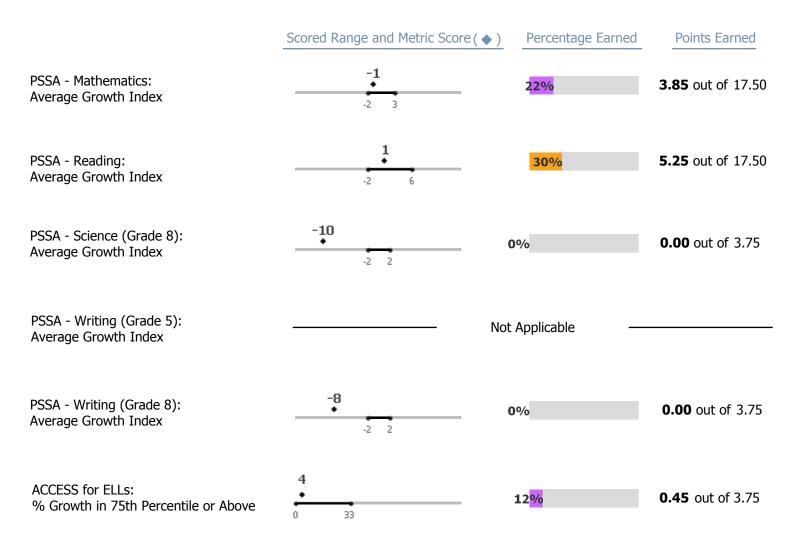
6

0%

0.00 out of 1.50

TOTAL 2% 0.63 out of 30.00

Progress





Climate



2012-2013 School Progress Report

Russell H. Conwell School

Address 1829 Clearfield St. Grade Range 5-8
Philadelphia, PA 19134 Comprehensive CTE No

Phone / Fax 215.291.4722 / 215.291.5019 Admissions Category Special Admission

Website www.philasd.org/schools/conwell Turnaround Model N/A

Welcome

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Scoring Summary

TIER: □□□□ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		■ □ REINFORCE (50-74%	6) 🗆 🗆 🗖	MODEL (75-100%)
OVERALL A school's overall score represents its performance on the Achievement, Proand College & Career (for high school)	ogress, Climate,	Score 68%	Performance Tier REINFORCE	City Rank (Gap to Leader) 4th of 25 (-14)	Peer Rank (Gap to Leader) 2nd of 18 (-13)
Achievement The Achievement domain measures parts standardized assessments, including the Keystone Exams, and ACCESS for ELL	the DRA, PSSA,	60%	REINFORCE	6th of 25 (-36)	3rd of 18 (-29)
Progress The Progress domain measures grow standardized assessments and progregraduation (for high schools only).		67%	REINFORCE	4th of 25 (-25)	3rd of 18 (-5)
Climate The Climate domain measures studer and school climate.	nt engagement	81%	MODEL	5th of 25 (-19)	3rd of 18 (-18)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

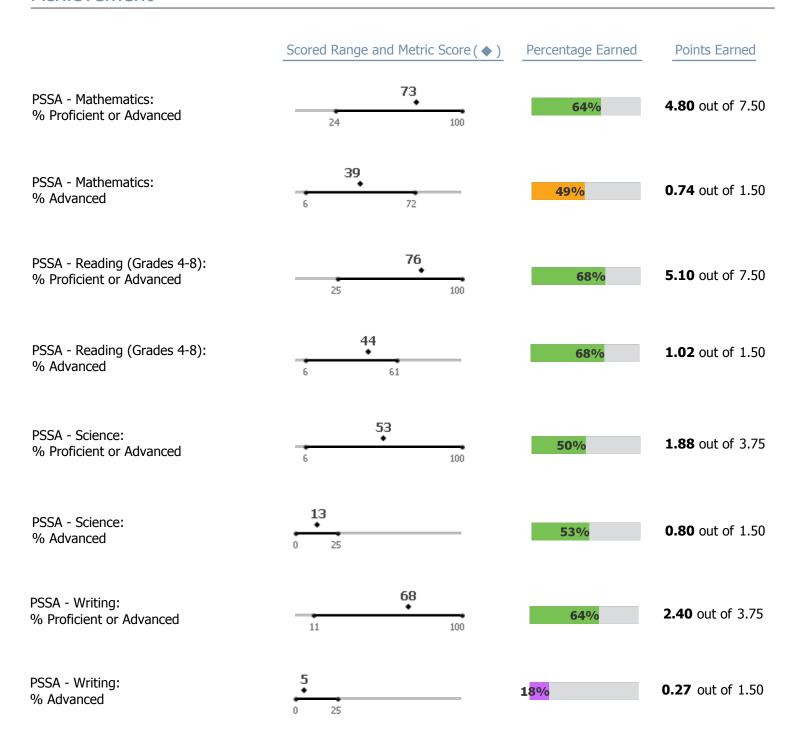
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

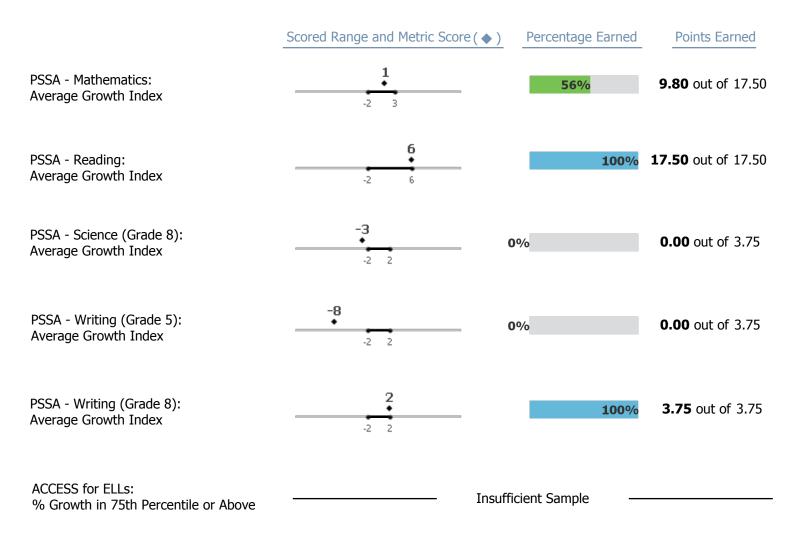


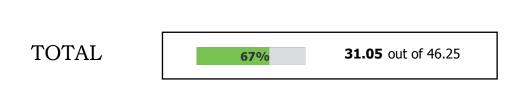
Achievement (Cont'd.)



TOTAL 60% 17.01 out of 28.50

Progress





Climate



2012-2013 School Progress Report

Sheridan West School (CLOSED)

Address	Closed	Grade Range	
		Comprehensive CTE	No
Phone / Fax	Closed	Admissions Category	Neighborhood
Website	Closed	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER:	■□□□ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		■ □ REINFORCE (50-74%	(6)	MODEL (75-100%)
A sch perfo	ERALL ool's overall score represents it: rmance on the Achievement, Pr College & Career (for high school	ogress, Climate,	Score 43%	Performance Tier WATCH	City Rank (Gap to Leader) 10th of 25 (-39)	Peer Rank (Gap to Leader) 6th of 18 (-38)
The A	ievement schievement domain measures ardized assessments, including one Exams, and ACCESS for EL	the DRA, PSSA,	11%	INTERVENE	18th of 25 (-85)	11th of 18 (-78)
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).		65%	REINFORCE	5th of 25 (-27)	4th of 18 (-7)	
	nate Climate domain measures stude chool climate.	nt engagement	40%	WATCH	13th of 25 (-60)	6th of 18 (-59)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

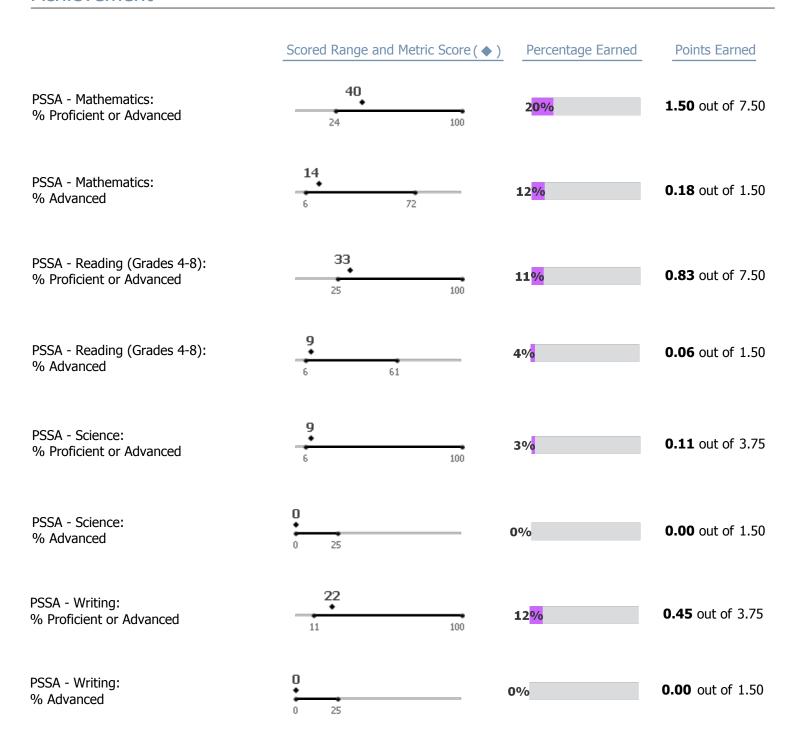
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement



Sheridan West School (CLOSED)

Achievement (Cont'd.)

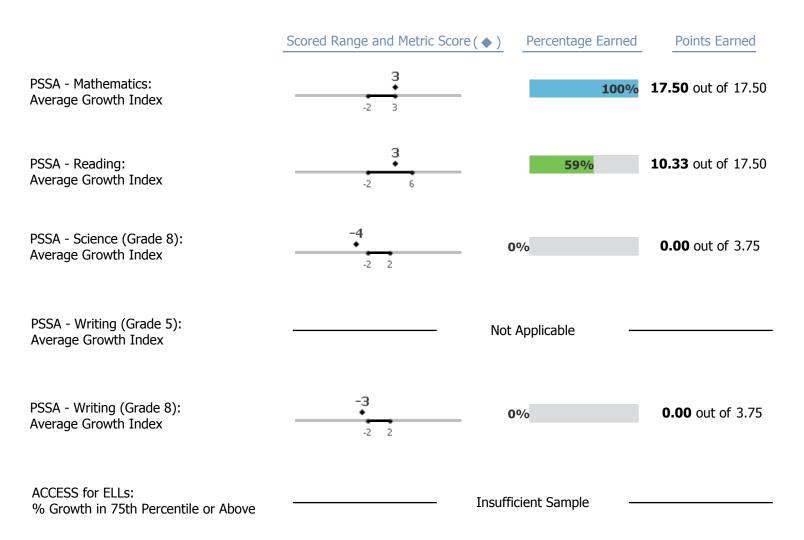
Scored Range and Metric Score (♠) Percentage Earned Points Earned

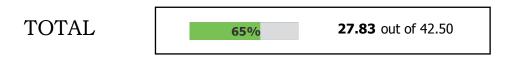
ACCESS for ELLs:
% 4.5 or Above

TOTAL

3.13 out of 28.50

Progress





Climate



2012-2013 School Progress Report

Theodore Roosevelt Middle School

Address	430 E. Washington Ln.	Grade Range		
	Philadelphia , PA 19144	Comprehensive CTE	No	

Phone / Fax 215.951.4170 / 215.951.7762 Admissions Category Neighborhood

Website N/A Turnaround Model N/A

Welcome

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Scoring Summary

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		■ □ REINFORCE (50-74%	6)	MODEL (75-100%)
A school	RALL ol's overall score represents its nance on the Achievement, Pr llege & Career (for high schoo	ogress, Climate,	Score 20%	Performance Tier INTERVENE	City Rank (Gap to Leader) 19th of 25 (-62)	Peer Rank (Gap to Leader) 13th of 18 (-61)
The Ac	evement hievement domain measures pr dized assessments, including ne Exams, and ACCESS for EL	the DRA, PSSA,	1%	INTERVENE	25th of 25 (-95)	18th of 18 (-88)
standa	ress ogress domain measures grow rdized assessments and progr tion (for high schools only).		25%	WATCH	16th of 25 (-67)	12th of 18 (-47)
	nte mate domain measures stude nool climate.	nt engagement	37%	WATCH	14th of 25 (-63)	7th of 18 (-62)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

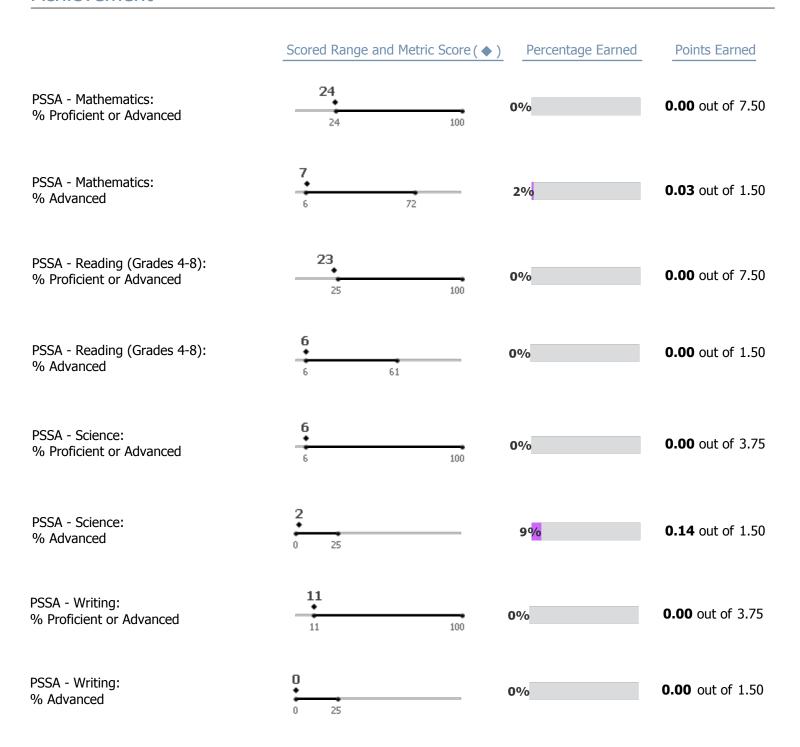
Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement



Achievement (Cont'd.)

ACCESS for ELLs:

% 4.5 or Above

Scored Range and Metric Score (♠)

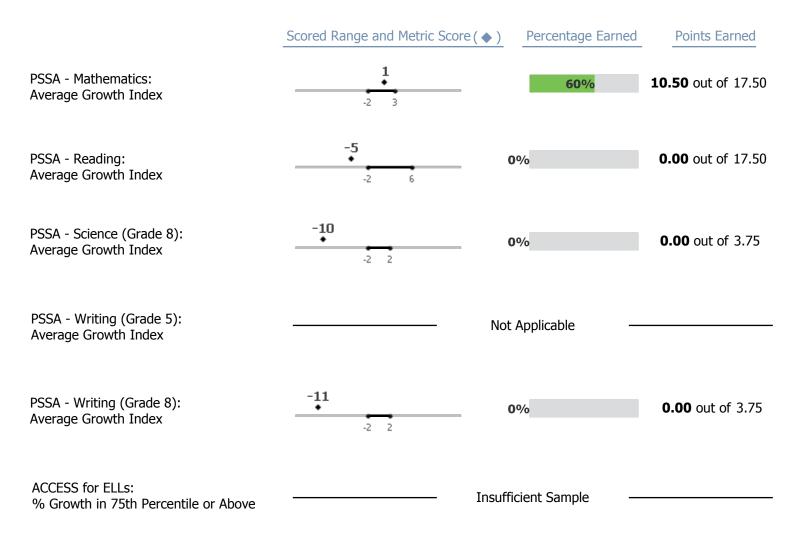
Percentage Earned

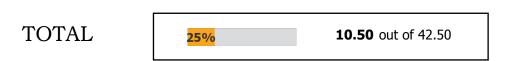
Points Earned

Insufficient Sample

TOTAL

0.17 out of 28.50







2012-2013 School Progress Report

Warren G. Harding School

Address 2000 Wakeling St. Grade Range 6-8
Philadelphia, PA 19124 Comprehensive CTE No

Phone / Fax 215.537.2528 / 215.537.2850 Admissions Category Neighborhood

Website www.philasd.org/schools/harding Turnaround Model N/A

Welcome

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Scoring Summary

TIER:	ERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-749)	%) □□□■	MODEL (75-100%)
OVERALL A school's overall so performance on the and College & Care	Achievement, Pr	ogress, Climate,	Score 18%	Performance Tier INTERVENE	City Rank (Gap to Leader) 21st of 25 (-64)	Peer Rank (Gap to Leader) 14th of 18 (-63)
Achievement The Achievement destandardized assess Keystone Exams, an	ments, including	the DRA, PSSA,	10%	INTERVENE	19th of 25 (-86)	12th of 18 (-79)
Progress The Progress doma standardized assess graduation (for high	sments and progr		22%	INTERVENE	18th of 25 (-70)	13th of 18 (-50)
Climate The Climate domain and school climate.	n measures stude	nt engagement	21%	INTERVENE	22nd of 25 (-79)	15th of 18 (-78)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

Scored Range and Metric Score (♦) Percentage Earned **Points Earned** 27 **PSSA** - Mathematics: **0.30** out of 7.50 4% % Proficient or Advanced **PSSA - Mathematics: 0.02** out of 1.50 1% % Advanced PSSA - Reading (Grades 4-8): **1.05** out of 7.50 14% % Proficient or Advanced 13 PSSA - Reading (Grades 4-8): **11**% **0.17** out of 1.50 % Advanced PSSA - Science: **0.19** out of 3.75 5% % Proficient or Advanced PSSA - Science: **0.14** out of 1.50 9% % Advanced 28 PSSA - Writing: 20% **0.75** out of 3.75 % Proficient or Advanced PSSA - Writing: **0.06** out of 1.50 4% % Advanced

Achievement (Cont'd.)

Scored Range and Metric Score () Percentage Earned Points Earned

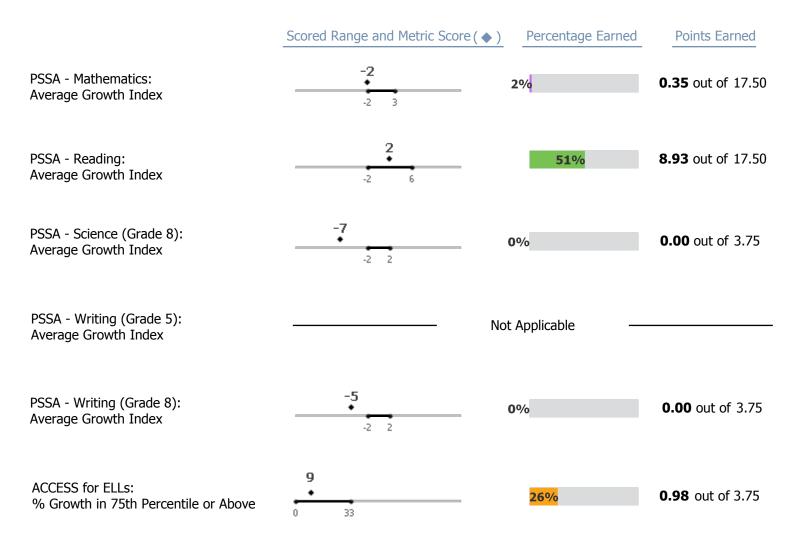
18

30%

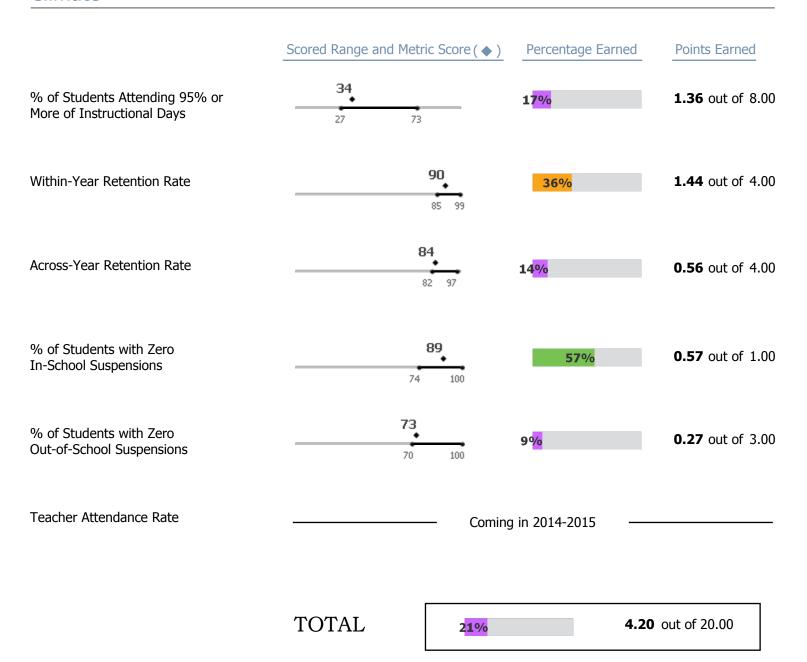
0.45 out of 1.50

ACCESS for ELLs: % 4.5 or Above

TOTAL 10% 3.13 out of 30.00







2012-2013 School Progress Report

William T. Tilden School

Address	6601 Elmwood Ave.	Grade Range		
	Philadelphia PA 19142	Comprehensive CTF	No	

Phone / Fax 215.492.6454 / 215.492.6128 Admissions Category Neighborhood

Website N/A Turnaround Model N/A

Welcome

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Scoring Summary

TIEF	: ■□□□ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		■ □ REINFORCE (50-749)	%)	MODEL (75-100%)
A so	ERALL hool's overall score represents its prmance on the Achievement, Pr College & Career (for high school	ogress, Climate,	Score 24%	Performance Tier INTERVENE	City Rank (Gap to Leader) 16th of 25 (-58)	Peer Rank (Gap to Leader) 10th of 18 (-57)
The stan	nievement Achievement domain measures p dardized assessments, including tone Exams, and ACCESS for EL	the DRA, PSSA,	4%	INTERVENE	22nd of 25 (-92)	15th of 18 (-85)
The stan	egress Progress domain measures grow dardized assessments and progre uation (for high schools only).		37%	WATCH	14th of 25 (-55)	10th of 18 (-35)
The	nate Climate domain measures stude school climate.	nt engagement	27%	WATCH	19th of 25 (-73)	12th of 18 (-72)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

Scored Range and Metric Score (♠) Percentage Earned **Points Earned** 26 **PSSA** - Mathematics: **0.23** out of 7.50 3% % Proficient or Advanced **PSSA - Mathematics: 0.11** out of 1.50 7% % Advanced PSSA - Reading (Grades 4-8): **0.15** out of 7.50 % Proficient or Advanced 2% PSSA - Reading (Grades 4-8): 7% **0.11** out of 1.50 % Advanced PSSA - Science: **0.15** out of 3.75 4% % Proficient or Advanced PSSA - Science: 0% **0.00** out of 1.50 % Advanced PSSA - Writing: 7% **0.26** out of 3.75 % Proficient or Advanced PSSA - Writing: **0.00** out of 1.50 0% % Advanced

Achievement (Cont'd.)

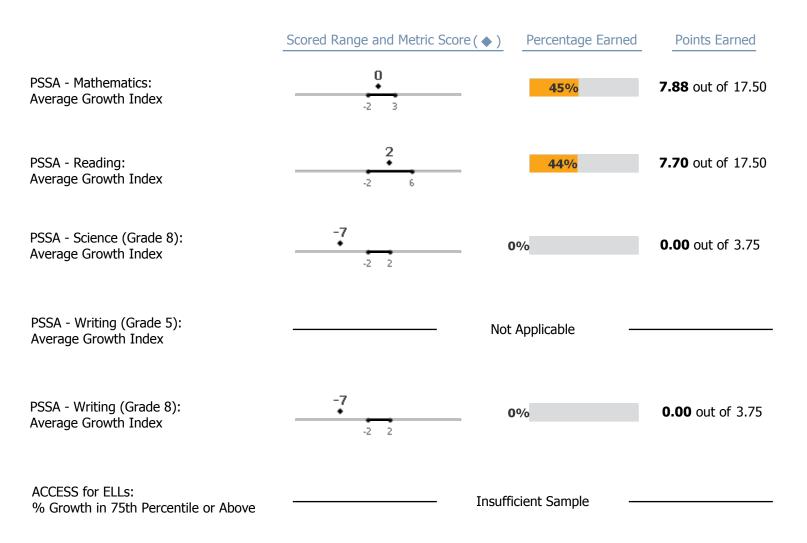
Scored Range and Metric Score (♠) Percentage Earned Points Earned

ACCESS for ELLs:

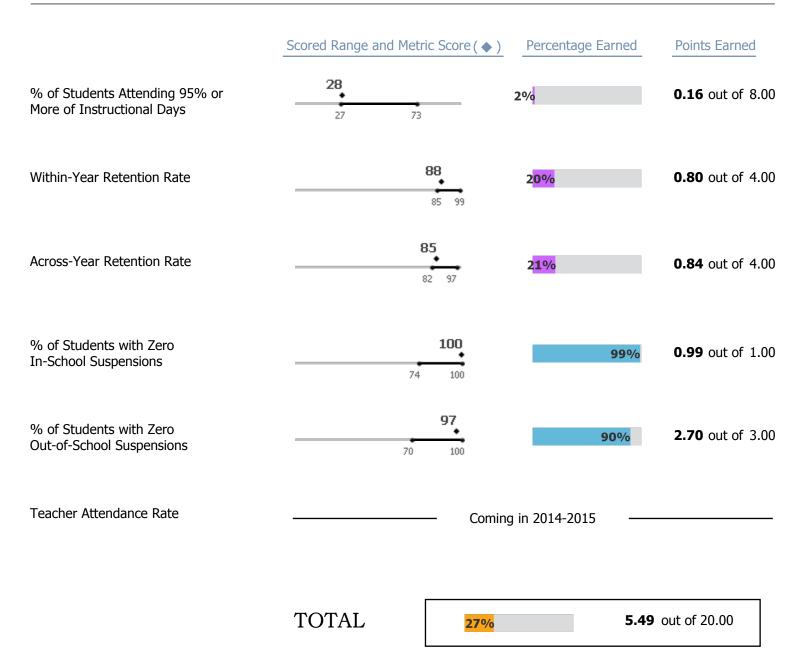
% 4.5 or Above

TOTAL

1.01 out of 28.50



TOTAL 37% 15.58 out of 42.50



2012-2013 School Progress Report

Woodrow Wilson School

Address	1800 Cottman Ave.	Grade Range		
	Philadelphia, PA 19111	Comprehensive CTE	No	

Phone / Fax 215.728.5015 / 215.728.5051 Admissions Category Neighborhood

Website www.philasd.org/schools/wilson Turnaround Model N/A

Welcome

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Scoring Summary

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%)	b)	MODEL (75-100%)
A school	RALL ol's overall score represents it: nance on the Achievement, Pr llege & Career (for high schoo	ogress, Climate,	Score 54%	Performance Tier REINFORCE	City Rank (Gap to Leader) 7th of 25 (-28)	Peer Rank (Gap to Leader) 4th of 7 (-28)
Achie The Acl	evement hievement domain measures produced assessments, including the Exams, and ACCESS for EL	performance on the DRA, PSSA,	39%	WATCH	9th of 25 (-57)	6th of 7 (-57)
standaı	cess ogress domain measures grow rdized assessments and progr tion (for high schools only).		60%	REINFORCE	9th of 25 (-32)	3rd of 7 (-32)
	nte mate domain measures stude nool climate.	nt engagement	64%	REINFORCE	7th of 25 (-36)	4th of 7 (-36)

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.

Achievement

Scored Range and Metric Score (◆) Percentage Earned **Points Earned** 57 **PSSA** - Mathematics: **3.23** out of 7.50 43% % Proficient or Advanced 31 **PSSA - Mathematics: 0.57** out of 1.50 38% % Advanced 55 PSSA - Reading (Grades 4-8): **3.00** out of 7.50 40% % Proficient or Advanced 29 PSSA - Reading (Grades 4-8): 41% **0.62** out of 1.50 % Advanced 35 PSSA - Science: **1.16** out of 3.75 31% % Proficient or Advanced PSSA - Science: **0.44** out of 1.50 29% % Advanced 49 PSSA - Writing: 43% **1.61** out of 3.75 % Proficient or Advanced 100 PSSA - Writing: **11**% **0.17** out of 1.50 % Advanced

Achievement (Cont'd.)

ACCESS for ELLs:

% 4.5 or Above

Scored Range and Metric Score () Percentage Earned Points Earned

25

51%

0.77 out of 1.50

TOTAL 39% 11.57 out of 30.00

