The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015

Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

<table>
<thead>
<tr>
<th>TIER</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>23%</td>
<td>INTERVENE</td>
<td>52nd of 63 (-61)</td>
<td>11th of 16 (-33)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>22%</td>
<td>INTERVENE</td>
<td>35th of 63 (-51)</td>
<td>6th of 16 (-17)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>18%</td>
<td>INTERVENE</td>
<td>50th of 63 (-68)</td>
<td>11th of 16 (-57)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>37%</td>
<td>WATCH</td>
<td>43rd of 64 (-63)</td>
<td>10th of 17 (-39)</td>
</tr>
</tbody>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015

Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Alexander Wilson School (CLOSED)

Grade Range: K-6
Comprehensive CTE: No
Admissions Category: Neighborhood
Turnaround Model: N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: 
- [ ] [ ] [ ] INTERVENE (0-24%)
- [ ] [ ] WATCH (25-49%)
- [ ] [ ] REINFORCE (50-74%)
- [ ] [ ] MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs. The school's score is 25%. The performance tier is Watch, and the City Rank is 30th of 63, with a gap to leader of -48. The Peer Rank is 2nd of 14, with a gap to leader of -7.

Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only). The school's score is 64%. The performance tier is Reinforce, and the City Rank is 16th of 63, with a gap to leader of -22. The Peer Rank is 4th of 14, with a gap to leader of -22.

Climate

The Climate domain measures student engagement and school climate. The school's score is 60%. The performance tier is Reinforce, and the City Rank is 27th of 64, with a gap to leader of -40. The Peer Rank is Peer Leader.

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Allen M. Stearne School

Address: 1655 Unity St. Philadelphia, PA 19124
Phone / Fax: 215.537.2522 / 215.537.2918
Website: www.philasd.org/schools/stearne

Grade Range: K-6
Comprehensive CTE: No
Admissions Category: Neighborhood
Turnaround Model: N/A

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

| TIER: | INTERVENE (0-24%) | WATCH (25-49%) | REINFORCE (50-74%) | MODEL (75-100%) |

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score: 18% Performance Tier: INTERVENE City Rank (Gap to Leader): 59th of 63 (-66) Peer Rank (Gap to Leader): 12th of 14 (-35)

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Score: 7% Performance Tier: INTERVENE City Rank (Gap to Leader): 53rd of 63 (-66) Peer Rank (Gap to Leader): 8th of 14 (-25)

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Score: 32% Performance Tier: WATCH City Rank (Gap to Leader): 42nd of 63 (-54) Peer Rank (Gap to Leader): 11th of 14 (-54)

Climate
The Climate domain measures student engagement and school climate.

Score: 5% Performance Tier: INTERVENE City Rank (Gap to Leader): 64th of 64 (-95) Peer Rank (Gap to Leader): 14th of 14 (-55)

Coming in 2014-2015

Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

**OVERALL**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement**
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

**Progress**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate**
The Climate domain measures student engagement and school climate.

**Coming in 2014-2015**

**Equity**
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**
The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

**TIER:**  ■  ■  ■  ■  INTERVENE (0-24%)  ■  ■  ■  ■  WATCH (25-49%)  ■  ■  ■  ■  REINFORCE (50-74%)  ■  ■  ■  ■  MODEL (75-100%)

**OVERALL**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement**
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

**Progress**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate**
The Climate domain measures student engagement and school climate.

**Coming in 2014-2015**
**Equity**
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**
The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

**OVERALL**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- **Score**: 43%
- **Performance Tier**: WATCH
- **City Rank (Gap to Leader)**: 29th of 63 (-41)
- **Peer Rank (Gap to Leader)**: 3rd of 14 (-10)

**Achievement**
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

- **Score**: 32%
- **Performance Tier**: WATCH
- **City Rank (Gap to Leader)**: 24th of 63 (-41)
- **Peer Rank (Gap to Leader)**: Peer Leader

**Progress**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- **Score**: 49%
- **Performance Tier**: WATCH
- **City Rank (Gap to Leader)**: 32nd of 63 (-37)
- **Peer Rank (Gap to Leader)**: 8th of 14 (-37)

**Climate**
The Climate domain measures student engagement and school climate.

- **Score**: 47%
- **Performance Tier**: WATCH
- **City Rank (Gap to Leader)**: 36th of 64 (-53)
- **Peer Rank (Gap to Leader)**: 2nd of 14 (-13)

Coming in 2014-2015

**Equity**
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**
The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Bayard Taylor School

Address 3698 N. Randolph St.
Philadelphia, PA 19140
Phone / Fax 215.227.4435 / 215.227.4900
Website www.philasd.org/schools/taylor

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER:  ■ □ □ □ INTERVENE (0-24%)  □ □ □ □ WATCH (25-49%)  □ □ □ □ REINFORCE (50-74%)  □ □ □ □ MODEL (75-100%)

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
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**Scoring Summary**

**OVERALL**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>40%</td>
<td>WATCH</td>
<td>31st of 63</td>
<td>4th of 14</td>
</tr>
<tr>
<td></td>
<td>(-44)</td>
<td></td>
<td>(-13)</td>
</tr>
</tbody>
</table>

**Achievement**

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>4%</td>
<td>INTERVENE</td>
<td>59th of 63</td>
<td>11th of 14</td>
</tr>
<tr>
<td></td>
<td>(-69)</td>
<td></td>
<td>(-28)</td>
</tr>
</tbody>
</table>

**Progress**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>70%</td>
<td>REINFORCE</td>
<td>9th of 63</td>
<td>2nd of 14</td>
</tr>
<tr>
<td></td>
<td>(-16)</td>
<td></td>
<td>(-16)</td>
</tr>
</tbody>
</table>

**Climate**

The Climate domain measures student engagement and school climate.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>26%</td>
<td>WATCH</td>
<td>53rd of 64</td>
<td>7th of 14</td>
</tr>
<tr>
<td></td>
<td>(-74)</td>
<td></td>
<td>(-34)</td>
</tr>
</tbody>
</table>

**Coming in 2014-2015**

**Equity**

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

<table>
<thead>
<tr>
<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

**OVERALL**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement**
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

**Progress**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate**
The Climate domain measures student engagement and school climate.

**Coming in 2014-2015**

**Equity**
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**
The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

<table>
<thead>
<tr>
<th>TIER:</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>22%</td>
<td>55th of 63 (-62)</td>
<td>13th of 16 (-34)</td>
<td></td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>5%</td>
<td>58th of 63 (-68)</td>
<td>15th of 16 (-34)</td>
<td></td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>31%</td>
<td>44th of 63 (-55)</td>
<td>8th of 16 (-44)</td>
<td></td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>27%</td>
<td>51st of 64 (-73)</td>
<td>14th of 17 (-49)</td>
<td></td>
</tr>
</tbody>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Clara Barton School

Address 4600 Rosehill St.  Grade Range K-2
Philadelphia, PA 19120  Comprehensive CTE No
Phone / Fax 215.456.3007 / 215.456.5578  Admissions Category Neighborhood
Website www.philasd.org/schools/barton  Turnaround Model N/A

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary
TIER:  ■ □ □ □ INTERVENE (0-24%)  □ □ □ □ WATCH (25-49%)  □ □ □ □ □ REINFORCE (50-74%)  □ □ □ MODEL (75-100%)

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
# Edwin Forrest School

**Address**: 7300 Cottage St., Philadelphia, PA 19136  
**Phone / Fax**: 215.335.5652 / 215.335.5983  
**Website**: www.philasd.org/schools/forrest

**Grade Range**: K-6  
**Comprehensive CTE**: No  
**Admissions Category**: Neighborhood  
**Turnaround Model**: N/A

---

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

---

## Scoring Summary

<table>
<thead>
<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OVERALL</strong></td>
<td>60%</td>
<td>REINFORCE</td>
<td>12th of 63 (-24)</td>
<td>3rd of 11 (-2)</td>
</tr>
<tr>
<td><strong>Achievement</strong></td>
<td>43%</td>
<td>WATCH</td>
<td>14th of 63 (-30)</td>
<td>4th of 11 (-14)</td>
</tr>
<tr>
<td><strong>Progress</strong></td>
<td>66%</td>
<td>REINFORCE</td>
<td>12th of 63 (-20)</td>
<td>2nd of 11 (-6)</td>
</tr>
<tr>
<td><strong>Climate</strong></td>
<td>71%</td>
<td>REINFORCE</td>
<td>19th of 64 (-29)</td>
<td>7th of 11 (-26)</td>
</tr>
</tbody>
</table>

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## Coming in 2014-2015

**Equity**

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Eleanor C. Emlen School

Address 6501 Chew Ave.
Philadelphia, PA 19119
Phone / Fax 215.951.4010 / 215.951.4131
Website www.philasd.org/schools/emlen

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

<table>
<thead>
<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE</td>
<td>47%</td>
<td>WATCH</td>
<td>24th of 63 (-37)</td>
<td>7th of 14 (-19)</td>
</tr>
<tr>
<td>WATCH</td>
<td>15%</td>
<td>INTERVENE</td>
<td>42nd of 63 (-58)</td>
<td>11th of 14 (-52)</td>
</tr>
<tr>
<td>REINFORCE</td>
<td>63%</td>
<td>REINFORCE</td>
<td>18th of 63 (-23)</td>
<td>5th of 14 (-20)</td>
</tr>
<tr>
<td>MODEL</td>
<td>59%</td>
<td>REINFORCE</td>
<td>28th of 64 (-41)</td>
<td>9th of 14 (-31)</td>
</tr>
</tbody>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Ellwood School

Address 6701 N. 13th St.
Philadelphia, PA 19126
Phone / Fax 215.276.5268 / 215.276.5876
Website www.philasd.org/schools/ellwood

Grade Range K-5
Comprehensive CTE No
Admissions Category Neighborhood
Turnaround Model N/A

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
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Coming in 2014-2015

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Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Feltonville Intermediate School

Address: 238 E. Wyoming Ave., Philadelphia, PA 19120
Phone / Fax: 215.456.3012 / 215.456.0122
Website: www.philasd.org/schools/feltonville-intermediate

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

<table>
<thead>
<tr>
<th>TIER</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>56%</td>
<td>REINFORCE</td>
<td>14th of 63 (-28)</td>
<td>Peer Leader</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>21%</td>
<td>INTERVENE</td>
<td>36th of 63 (-52)</td>
<td>7th of 16 (-18)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>75%</td>
<td>MODEL</td>
<td>7th of 63 (-11)</td>
<td>Peer Leader</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>58%</td>
<td>REINFORCE</td>
<td>31st of 64 (-42)</td>
<td>7th of 17 (-18)</td>
</tr>
</tbody>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
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<table>
<thead>
<tr>
<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OVERALL</td>
<td>Score</td>
<td>Performance Tier</td>
<td>City Rank (Gap to Leader)</td>
<td>Peer Rank (Gap to Leader)</td>
</tr>
<tr>
<td>-</td>
<td>70%</td>
<td>REINFORCE</td>
<td>4th of 63 (-14)</td>
<td>4th of 8 (-14)</td>
</tr>
<tr>
<td>Achievement</td>
<td>64%</td>
<td>REINFORCE</td>
<td>7th of 63 (-9)</td>
<td>6th of 8 (-9)</td>
</tr>
<tr>
<td>Progress</td>
<td>68%</td>
<td>REINFORCE</td>
<td>10th of 63 (-18)</td>
<td>3rd of 8 (-16)</td>
</tr>
<tr>
<td>Climate</td>
<td>83%</td>
<td>MODEL</td>
<td>13th of 64 (-17)</td>
<td>5th of 8 (-17)</td>
</tr>
</tbody>
</table>

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
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Scoring Summary

TIER:  ■□□□ INTERVENE (0-24%)  ■□□□ WATCH (25-49%)  ■□□□ REINFORCE (50-74%)  ■□□□ MODEL (75-100%)

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015

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Scoring Summary

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<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>56%</td>
<td>REINFORCE</td>
<td>14th of 63 (-28)</td>
<td>5th of 11</td>
</tr>
<tr>
<td>38%</td>
<td>WATCH</td>
<td>19th of 63 (-35)</td>
<td>8th of 11</td>
</tr>
<tr>
<td>51%</td>
<td>REINFORCE</td>
<td>30th of 63 (-35)</td>
<td>7th of 11</td>
</tr>
<tr>
<td>94%</td>
<td>MODEL</td>
<td>4th of 64 (-6)</td>
<td>2nd of 11</td>
</tr>
</tbody>
</table>

**Achievement**
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

**Progress**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate**
The Climate domain measures student engagement and school climate.

**Coming in 2014-2015**

**Equity**
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**
The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Franklin S. Edmonds School

Address 8025 Thouron Ave.
Philadelphia, PA 19150
Phone / Fax 215.276.5261 / 215.276.5811
Website www.philasd.org/schools/edmonds

Grade Range K-6
Comprehensive CTE No
Admissions Category Neighborhood
Turnaround Model N/A

**Welcome**
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

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<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>40%</td>
<td>WATCH</td>
<td>31st of 63 (-44)</td>
<td>9th of 14 (-26)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>25%</td>
<td>WATCH</td>
<td>30th of 63 (-48)</td>
<td>6th of 14 (-42)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>32%</td>
<td>WATCH</td>
<td>42nd of 63 (-54)</td>
<td>10th of 14 (-51)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>82%</td>
<td>MODEL</td>
<td>16th of 64 (-18)</td>
<td>4th of 14 (-8)</td>
</tr>
</tbody>
</table>

**OVERALL**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement**
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

**Progress**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate**
The Climate domain measures student engagement and school climate.

**Coming in 2014-2015**

**Equity**
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**
The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Henry W. Lawton School

Address 6101 Jackson St.  
Philadelphia, PA 19135  
Phone / Fax 215.335.5659 / 215.335.5325  
Website www.philasd.org/schools/lawton

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
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Scoring Summary

<table>
<thead>
<tr>
<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score</td>
<td>68%</td>
<td>58%</td>
<td>79%</td>
<td>57%</td>
</tr>
</tbody>
</table>

**OVERALL**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement**
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

**Progress**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate**
The Climate domain measures student engagement and school climate.

**Coming in 2014-2015**

**Equity**
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**
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<tr>
<th>TIER</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OVERALL</td>
<td>Score</td>
<td>Performance Tier</td>
<td>City Rank (Gap to Leader)</td>
<td>Peer Rank (Gap to Leader)</td>
</tr>
<tr>
<td></td>
<td>23%</td>
<td>INTERVENE</td>
<td>52nd of 63 (-61)</td>
<td>11th of 16 (-33)</td>
</tr>
<tr>
<td>Achievement</td>
<td>13%</td>
<td>INTERVENE</td>
<td>44th of 63 (-60)</td>
<td>10th of 16 (-26)</td>
</tr>
<tr>
<td>Progress</td>
<td>33%</td>
<td>WATCH</td>
<td>41st of 63 (-53)</td>
<td>7th of 16 (-42)</td>
</tr>
<tr>
<td>Climate</td>
<td>12%</td>
<td>INTERVENE</td>
<td>62nd of 64 (-88)</td>
<td>17th of 17 (-64)</td>
</tr>
</tbody>
</table>

Coming in 2014-2015

Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
J. Hampton Moore School

Address: 6900 Summerdale Ave.
Philadelphia, PA 19111

Phone / Fax: 215.728.5011 / 215.728.5692
Website: www.philasd.org/schools/moore

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE</td>
<td>52%</td>
<td>REINFORCE</td>
<td>20th of 63 (-32)</td>
<td>7th of 11 (-10)</td>
</tr>
<tr>
<td>WATCH</td>
<td>40%</td>
<td>WATCH</td>
<td>17th of 63 (-33)</td>
<td>7th of 11 (-17)</td>
</tr>
<tr>
<td>REINFORCE</td>
<td>43%</td>
<td>WATCH</td>
<td>34th of 63 (-43)</td>
<td>8th of 11 (-29)</td>
</tr>
<tr>
<td>MODEL</td>
<td>91%</td>
<td>MODEL</td>
<td>5th of 64 (-9)</td>
<td>3rd of 11 (-6)</td>
</tr>
</tbody>
</table>

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015

Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

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Scoring Summary

**OVERALL**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- **Score**: 22%
- **Performance Tier**: INTERVENE (0-24%)
- **City Rank (Gap to Leader)**: 55th of 63 (-62)
- **Peer Rank (Gap to Leader)**: 13th of 16 (-34)

**Achievement**
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

- **Score**: 11%
- **Performance Tier**: INTERVENE (0-24%)
- **City Rank (Gap to Leader)**: 45th of 63 (-62)
- **Peer Rank (Gap to Leader)**: 11th of 16 (-34)

**Progress**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- **Score**: 30%
- **Performance Tier**: WATCH (25-49%)
- **City Rank (Gap to Leader)**: 46th of 63 (-56)
- **Peer Rank (Gap to Leader)**: 10th of 16 (-45)

**Climate**
The Climate domain measures student engagement and school climate.

- **Score**: 23%
- **Performance Tier**: INTERVENE (0-24%)
- **City Rank (Gap to Leader)**: 55th of 64 (-77)
- **Peer Rank (Gap to Leader)**: 15th of 17 (-53)

Coming in 2014-2015

**Equity**
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**
The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
# Welcome

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<tr>
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<th>Performance Tier</th>
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<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>54%</td>
<td>REINFORCE</td>
<td>16th of 63 (-30)</td>
<td>4th of 14 (-12)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>28%</td>
<td>WATCH</td>
<td>25th of 63 (-45)</td>
<td>4th of 14 (-39)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>66%</td>
<td>REINFORCE</td>
<td>12th of 63 (-20)</td>
<td>4th of 14 (-17)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>61%</td>
<td>REINFORCE</td>
<td>26th of 64 (-39)</td>
<td>8th of 14 (-29)</td>
</tr>
</tbody>
</table>

## OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

### Climate

The Climate domain measures student engagement and school climate.

## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
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Scoring Summary
TIER: □ □ □ □ INTERVENE (0-24%) □ □ □ □ WATCH (25-49%) □ □ □ □ REINFORCE (50-74%) □ □ □ □ MODEL (75-100%)

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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Scoring Summary

<table>
<thead>
<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>53%</td>
<td>REINFORCE</td>
<td>19th of 63 (-31)</td>
<td>Peer Leader</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>23%</td>
<td>INTERVENE</td>
<td>34th of 63 (-50)</td>
<td>3rd of 14 (-9)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>86%</td>
<td>MODEL</td>
<td>City Leader</td>
<td>Peer Leader</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>24%</td>
<td>INTERVENE</td>
<td>54th of 64 (-76)</td>
<td>8th of 14 (-36)</td>
</tr>
</tbody>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015

Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
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<td>INTERVENE (0-24%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>62%</td>
<td>REINFORCE</td>
<td>8th of 63 (-22)</td>
<td>2nd of 14 (-4)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>46%</td>
<td>WATCH</td>
<td>11th of 63 (-27)</td>
<td>2nd of 14 (-21)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>60%</td>
<td>MODEL</td>
<td>20th of 63 (-26)</td>
<td>6th of 14 (-23)</td>
</tr>
<tr>
<td></td>
<td>90%</td>
<td></td>
<td>6th of 64 (-10)</td>
<td>Peer Leader</td>
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</thead>
<tbody>
<tr>
<td>INTERVENE</td>
<td>24%</td>
<td>INTERVENE</td>
<td>50th of 63 (-60)</td>
<td>10th of 14 (-29)</td>
</tr>
<tr>
<td>WATCH</td>
<td>17%</td>
<td>INTERVENE</td>
<td>41st of 63 (-56)</td>
<td>4th of 14 (-15)</td>
</tr>
<tr>
<td>REINFORCE</td>
<td>22%</td>
<td>INTERVENE</td>
<td>49th of 63 (-64)</td>
<td>13th of 14 (-64)</td>
</tr>
<tr>
<td>MODEL</td>
<td>42%</td>
<td>WATCH</td>
<td>41st of 64 (-58)</td>
<td>3rd of 14 (-18)</td>
</tr>
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Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
2012-2013 School Progress Report

John M. Patterson School

Address 7001 Buist Ave.
Philadelphia, PA 19142
Phone / Fax 215.492.6453 / 215.492.6827
Website www.philasd.org/schools/patterson

Grade Range K-4
Comprehensive CTE No
Admissions Category Neighborhood
Turnaround Model N/A

Welcome
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Scoring Summary

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score 37% Performance Tier 36th of 63 City Rank (Gap to Leader) 5th of 16 Peer Rank (Gap to Leader) (-47) (-19)

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Score 18% Performance Tier 40th of 63 City Rank (Gap to Leader) 8th of 16 Peer Rank (Gap to Leader) (-55) (-21)

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Score 31% Performance Tier 44th of 63 City Rank (Gap to Leader) 8th of 16 Peer Rank (Gap to Leader) (-55) (-44)

Climate
The Climate domain measures student engagement and school climate.

Score 76% Performance Tier 17th of 64 City Rank (Gap to Leader) Peer Leader Peer Rank (Gap to Leader) (-24)

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
# John Marshall School

<table>
<thead>
<tr>
<th>Address</th>
<th>4500 Griscom St. Philadelphia, PA 19124</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone / Fax</td>
<td>215.537.2521 / 215.537.2847</td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.philasd.org/schools/marshall">www.philasd.org/schools/marshall</a></td>
</tr>
</tbody>
</table>

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</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE</td>
<td>10%</td>
<td>INTERVENE</td>
<td>62nd of 63 (-74)</td>
<td>14th of 14 (-43)</td>
</tr>
<tr>
<td>WATCH</td>
<td>6%</td>
<td>INTERVENE</td>
<td>55th of 63 (-67)</td>
<td>9th of 14 (-26)</td>
</tr>
<tr>
<td>REINFORCE</td>
<td>9%</td>
<td>INTERVENE</td>
<td>56th of 63 (-77)</td>
<td>14th of 14 (-77)</td>
</tr>
<tr>
<td>MODEL</td>
<td>20%</td>
<td>INTERVENE</td>
<td>58th of 64 (-80)</td>
<td>10th of 14 (-40)</td>
</tr>
</tbody>
</table>

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**Achievement**
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

**Progress**
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**Climate**
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**Coming in 2014-2015**

**Equity**
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**
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<td>29%</td>
<td>WATCH</td>
<td>42nd of 63 (-55)</td>
<td>8th of 16 (-27)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>38%</td>
<td>WATCH</td>
<td>19th of 63 (-35)</td>
<td>2nd of 16 (-1)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>8%</td>
<td>INTERVENE</td>
<td>57th of 63 (-78)</td>
<td>15th of 16 (-67)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>69%</td>
<td>REINFORCE</td>
<td>20th of 64 (-31)</td>
<td>2nd of 17 (-7)</td>
</tr>
</tbody>
</table>

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Stakeholder Feedback
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2012-2013 School Progress Report

John Wister School

Address
67 E. Bringhurst St.
Philadelphia, PA 19144

Phone / Fax
215.951.4003 / 215.951.4534

Website
www.philasd.org/schools/wister

Grade Range
K-6

Comprehensive CTE
No

Admissions Category
Neighborhood

Turnaround Model
N/A

Welcome
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Scoring Summary
TIER:  ■ ■ ■ ■ INTERVENE (0-24%)  ■ ■ ■ ■ WATCH (25-49%)  ■ ■ ■ ■ REINFORCE (50-74%)  ■ ■ ■ MODEL (75-100%)  

OVERALL
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<tr>
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<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
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</thead>
<tbody>
<tr>
<td>47%</td>
<td>■ ■ ■ ■ WATCH</td>
<td>24th of 63 (-37)</td>
<td>8th of 11 (-15)</td>
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</tbody>
</table>

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

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<tbody>
<tr>
<td>37%</td>
<td>■ ■ ■ ■ WATCH</td>
<td>21st of 63 (-36)</td>
<td>9th of 11 (-20)</td>
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Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
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<tbody>
<tr>
<td>53%</td>
<td>■ ■ ■ ■ REINFORCE</td>
<td>28th of 63 (-33)</td>
<td>6th of 11 (-19)</td>
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</tbody>
</table>

Climate
The Climate domain measures student engagement and school climate.

<table>
<thead>
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<th>Peer Rank (Gap to Leader)</th>
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<tbody>
<tr>
<td>45%</td>
<td>■ ■ ■ ■ WATCH</td>
<td>38th of 64 (-55)</td>
<td>10th of 11 (-52)</td>
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Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
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2012-2013 School Progress Report

Joseph Pennell School

Address 1800 Nedro Ave.  
Philadelphia, PA 19141  
Phone / Fax 215.276.5267 / 215.549.4562  
Website www.philasd.org/schools/pennell

Grade Range K-6  
Comprehensive CTE No  
Admissions Category Neighborhood  
Turnaround Model N/A

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<tr>
<td>23%</td>
<td>INTERVENE</td>
<td>52nd of 63 (-61)</td>
<td>13th of 14 (-43)</td>
</tr>
<tr>
<td>9%</td>
<td>INTERVENE</td>
<td>49th of 63 (-64)</td>
<td>14th of 14 (-58)</td>
</tr>
<tr>
<td>26%</td>
<td>WATCH</td>
<td>47th of 63 (-60)</td>
<td>11th of 14 (-57)</td>
</tr>
<tr>
<td>33%</td>
<td>WATCH</td>
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<td>12th of 14 (-57)</td>
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<tr>
<td>39%</td>
<td>□□□□ WATCH</td>
<td>18th of 63 (-34)</td>
<td>Peer Leader</td>
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<tr>
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<th>Performance Tier</th>
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</thead>
<tbody>
<tr>
<td>38%</td>
<td>□□□□ WATCH</td>
<td>37th of 63 (-48)</td>
<td>5th of 16 (-37)</td>
</tr>
</tbody>
</table>

Climate
The Climate domain measures student engagement and school climate.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>63%</td>
<td>□□□□ REINFORCE</td>
<td>25th of 64 (-37)</td>
<td>4th of 17 (-13)</td>
</tr>
</tbody>
</table>

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
2012-2013 School Progress Report

Julia W. Howe School

Address 5800 N. 13th St. Philadelphia, PA 19141 Phone / Fax 215.276.5270 / 215.276.5380 Website www.philasd.org/schools/howe

Welcome
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Scoring Summary

<table>
<thead>
<tr>
<th>TIER</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>50%</td>
<td>REINFORCE</td>
<td>22nd of 63 (-34)</td>
<td>6th of 14 (-16)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>11%</td>
<td>INTERVENE</td>
<td>45th of 63 (-62)</td>
<td>12th of 14 (-56)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>78%</td>
<td>MODEL</td>
<td>5th of 63 (-8)</td>
<td>2nd of 14 (-5)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>43%</td>
<td>WATCH</td>
<td>39th of 64 (-57)</td>
<td>11th of 14 (-47)</td>
</tr>
</tbody>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
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Educator Effectiveness
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Scoring Summary

<table>
<thead>
<tr>
<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

**OVERALL**
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**Achievement**
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Scoring Summary

<table>
<thead>
<tr>
<th>Tier Description</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>54%</td>
<td>REINFORCE</td>
<td>16th of 63 (-30)</td>
<td>4th of 14 (-12)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>27%</td>
<td>WATCH</td>
<td>28th of 63 (-46)</td>
<td>5th of 14 (-40)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>83%</td>
<td>MODEL</td>
<td>3rd of 63 (-3)</td>
<td>Peer Leader</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>49%</td>
<td>WATCH</td>
<td>49th of 64 (-70)</td>
<td>13th of 14 (-60)</td>
</tr>
</tbody>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

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Scoring Summary

<table>
<thead>
<tr>
<th>TIER</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OVERALL</td>
<td>40%</td>
<td>[ \boxed{\text{INTERVENE (0-24%)}} ]</td>
<td>31st of 63 (-44)</td>
<td>4th of 16 (-16)</td>
</tr>
<tr>
<td>[ \boxed{\text{WATCH (25-49%)}} ]</td>
<td>15%</td>
<td>[ \boxed{\text{INTERVENE}} ]</td>
<td>42nd of 63 (-58)</td>
<td>9th of 16 (-24)</td>
</tr>
<tr>
<td>[ \boxed{\text{REINFORCE (50-74%)}} ]</td>
<td>58%</td>
<td>[ \boxed{\text{REINFORCE}} ]</td>
<td>22nd of 63 (-28)</td>
<td>2nd of 16 (-17)</td>
</tr>
<tr>
<td>[ \boxed{\text{MODEL (75-100%)}} ]</td>
<td>32%</td>
<td>[ \boxed{\text{WATCH}} ]</td>
<td>47th of 64 (-68)</td>
<td>12th of 17 (-44)</td>
</tr>
</tbody>
</table>

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Overbrook School

Address: 2032 N. 62nd St.
Philadelphia, PA 19151
Phone / Fax: 215.581.5691 / 215.581.2175
Website: www.philasd.org/schools/overbrook

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

<table>
<thead>
<tr>
<th>Tier Description</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>62%</td>
<td>REINFORCE</td>
<td>8th of 63 (-22)</td>
<td>2nd of 14 (-4)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>35%</td>
<td>WATCH</td>
<td>22nd of 63 (-38)</td>
<td>3rd of 14 (-32)</td>
</tr>
<tr>
<td></td>
<td>77%</td>
<td>MODEL</td>
<td>6th of 63 (-9)</td>
<td>3rd of 14 (-6)</td>
</tr>
<tr>
<td></td>
<td>65%</td>
<td>REINFORCE</td>
<td>23rd of 64 (-35)</td>
<td>7th of 14 (-25)</td>
</tr>
</tbody>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Philip H. Sheridan School

Address 800 E. Ontario St.  Philadelphia, PA 19134
Phone / Fax 215.291.4724 / 215.291.5615
Website www.philasd.org/schools/sheridan

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary
Tier: ■ ■ ■ INTERVENE (0-24%)  ■ ■ ■ ■ WATCH (25-49%)  ■ ■ ■ ■ ■ REINFORCE (50-74%)  ■ ■ ■ ■ ■ MODEL (75-100%)

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
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Scoring Summary

<table>
<thead>
<tr>
<th>TIER:</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>25%</td>
<td>48th of 63 (-59)</td>
<td>12th of 14 (-41)</td>
<td></td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>19%</td>
<td>39th of 63 (-54)</td>
<td>10th of 14 (-48)</td>
<td></td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>4%</td>
<td>59th of 63 (-82)</td>
<td>13th of 14 (-79)</td>
<td></td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>83%</td>
<td>13th of 64 (-17)</td>
<td>3rd of 14 (-7)</td>
<td></td>
</tr>
</tbody>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
Equity
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Educator Effectiveness
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Stakeholder Feedback
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Scoring Summary

<table>
<thead>
<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>62%</td>
<td>REINFORCE</td>
<td>8th of 63 (-22)</td>
<td>Peer Leader</td>
</tr>
<tr>
<td>Achievement</td>
<td>44%</td>
<td>WATCH</td>
<td>13th of 63 (-29)</td>
<td>3rd of 11 (-13)</td>
</tr>
<tr>
<td>Progress</td>
<td>59%</td>
<td>REINFORCE</td>
<td>21st of 63 (-27)</td>
<td>4th of 11 (-13)</td>
</tr>
<tr>
<td>Climate</td>
<td>97%</td>
<td>MODEL</td>
<td>2nd of 64 (-3)</td>
<td>Peer Leader</td>
</tr>
</tbody>
</table>

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
2012-2013 School Progress Report

Richard R. Wright School
Address 2700 W. Dauphin St.  Grade Range K-6
Philadelphia, PA 19132  Comprehensive CTE No
Phone / Fax 215.684.5076 / 215.684.7018  Admissions Category Neighborhood
Website N/A  Turnaround Model N/A

Welcome
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Scoring Summary

<table>
<thead>
<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>24%</td>
<td>INTERVENE (-60)</td>
<td>50th of 63</td>
<td>10th of 14 (-29)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>2%</td>
<td>INTERVENE (-71)</td>
<td>61st of 63</td>
<td>13th of 14 (-30)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>41%</td>
<td>WATCH (-45)</td>
<td>36th of 63</td>
<td>9th of 14 (-45)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>16%</td>
<td>INTERVENE (-84)</td>
<td>61st of 64</td>
<td>12th of 14 (-44)</td>
</tr>
</tbody>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
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Scoring Summary
TIER: □ □ □ □ INTERVENE (0-24%) □ □ □ □ WATCH (25-49%) □ □ □ □ REINFORCE (50-74%) □ □ □ □ MODEL (75-100%)

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs. 28% 58th of 63 (-65) 25th of 63 (-45) 11th of 11 (-43)

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only). 3% 61st of 63 (-83) 11th of 11 (-69)

Climate
The Climate domain measures student engagement and school climate. 46% 37th of 64 (-54) 9th of 11 (-51)

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
**Robert B. Pollock School**

<table>
<thead>
<tr>
<th>Address</th>
<th>2850 Welsh Rd.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address</td>
<td>Philadelphia, PA 19152</td>
</tr>
<tr>
<td>Phone / Fax</td>
<td>215.961.2004 / 215.961.2597</td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.philasd.org/schools/pollock">www.philasd.org/schools/pollock</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade Range</th>
<th>K-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehensive CTE</td>
<td>No</td>
</tr>
</tbody>
</table>

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**Scoring Summary**

**Tier:**
- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**Overall Performance Tier**

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>54%</td>
<td>REINFORCE</td>
<td>16th of 63 (-30)</td>
<td>6th of 11 (-8)</td>
</tr>
</tbody>
</table>

**Achievement**

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>57%</td>
<td>REINFORCE</td>
<td>9th of 63 (-16)</td>
<td>Peer Leader</td>
</tr>
</tbody>
</table>

**Progress**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>38%</td>
<td>WATCH</td>
<td>37th of 63 (-48)</td>
<td>9th of 11 (-34)</td>
</tr>
</tbody>
</table>

**Climate**

The Climate domain measures student engagement and school climate.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>90%</td>
<td>MODEL</td>
<td>6th of 64 (-10)</td>
<td>4th of 11 (-7)</td>
</tr>
</tbody>
</table>

**Coming in 2014-2015**

**Equity**

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Robert Fulton School (CLOSED)

Address  Closed
Phone / Fax  Closed
Website  Closed

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TIER:  ■   ■   ■   ■   INTERVENE (0-24%)  ■   ■   ■   ■   WATCH (25-49%)  ■   ■   ■   ■   REINFORCE (50-74%)  ■   ■   ■   ■   MODEL (75-100%)

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<thead>
<tr>
<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OVERALL</td>
<td>Score</td>
<td>Performance Tier</td>
<td>City Rank (Gap to Leader)</td>
<td>Peer Rank (Gap to Leader)</td>
</tr>
<tr>
<td></td>
<td>25%</td>
<td>WATCH</td>
<td>48th of 63</td>
<td>9th of 14</td>
</tr>
<tr>
<td></td>
<td>11%</td>
<td>INTERVENE</td>
<td>45th of 63</td>
<td>5th of 14</td>
</tr>
<tr>
<td></td>
<td>36%</td>
<td>WATCH</td>
<td>39th of 63</td>
<td>10th of 14</td>
</tr>
<tr>
<td></td>
<td>22%</td>
<td>INTERVENE</td>
<td>56th of 64</td>
<td>9th of 14</td>
</tr>
</tbody>
</table>

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**2012-2013 School Progress Report**

---

**Samuel Gompers School**

<table>
<thead>
<tr>
<th>Grade Range</th>
<th>K-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comprehensive CTE</td>
<td>No</td>
</tr>
<tr>
<td>Admissions Category</td>
<td>Neighborhood</td>
</tr>
<tr>
<td>Turnaround Model</td>
<td>N/A</td>
</tr>
</tbody>
</table>

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**Tiering System**

- **INTervene (0-24%)**
- **Watch (25-49%)**
- **Reinforce (50-74%)**
- **Model (75-100%)**

**Overall**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>28%</td>
<td>[ ] [ ] [ ] [ ]</td>
<td>46th of 63 (-56)</td>
<td>11th of 14 (-38)</td>
</tr>
</tbody>
</table>

**Achievement**

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10%</td>
<td>[ ] [ ] [ ] [ ]</td>
<td>48th of 63 (-63)</td>
<td>13th of 14 (-57)</td>
</tr>
</tbody>
</table>

**Progress**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>42%</td>
<td>[ ] [ ] [ ] [ ]</td>
<td>35th of 63 (-44)</td>
<td>9th of 14 (-41)</td>
</tr>
</tbody>
</table>

**Climate**

The Climate domain measures student engagement and school climate.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>21%</td>
<td>[ ] [ ] [ ] [ ]</td>
<td>57th of 64 (-79)</td>
<td>14th of 14 (-69)</td>
</tr>
</tbody>
</table>

---

**Coming in 2014-2015**

**Equity**

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
2012-2013 School Progress Report

**Samuel Pennypacker School**

<table>
<thead>
<tr>
<th>Address</th>
<th>Grade Range</th>
<th>K-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>1858 E. Washington Ln.</td>
<td>Comprehensive CTE</td>
<td>No</td>
</tr>
<tr>
<td>Philadelphia, PA 19138</td>
<td>Admissions Category</td>
<td>Neighborhood</td>
</tr>
<tr>
<td>Phone / Fax</td>
<td>Turnaround Model</td>
<td>N/A</td>
</tr>
<tr>
<td>215.276.5271 / 215.276.5886</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Website</td>
<td></td>
<td><a href="http://www.philasd.org/schools/pennypacker">www.philasd.org/schools/pennypacker</a></td>
</tr>
</tbody>
</table>

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**Scoring Summary**

**TIER:**  ■ ■ ■ ■ ■ INTERVENE (0-24%)  ■ ■ ■ ■ WATCH (25-49%)  ■ ■ ■ ■ ■ ■ REINFORCE (50-74%)  ■ ■ ■ ■ ■ ■ ■ MODEL (75-100%)

**OVERALL**
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<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>45%</td>
<td></td>
<td>27th of 63 (-39)</td>
<td>8th of 14 (-21)</td>
</tr>
</tbody>
</table>

**Achievement**
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>21%</td>
<td>INTERVENE</td>
<td>36th of 63 (-52)</td>
<td>8th of 14 (-46)</td>
</tr>
</tbody>
</table>

**Progress**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>56%</td>
<td>REINFORCE</td>
<td>24th of 63 (-30)</td>
<td>8th of 14 (-27)</td>
</tr>
</tbody>
</table>

**Climate**
The Climate domain measures student engagement and school climate.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>55%</td>
<td>REINFORCE</td>
<td>34th of 64 (-45)</td>
<td>10th of 14 (-35)</td>
</tr>
</tbody>
</table>

**Coming in 2014-2015**

**Equity**
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**
The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Samuel Powel School

Address 301 N. 36th St.
Philadelphia, PA 19104
Phone / Fax 215.823.8201 / 215.823.8215
Website www.philasd.org/schools/powel

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<tr>
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<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

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<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score</td>
<td>28%</td>
<td>25%</td>
<td>16%</td>
<td>59%</td>
</tr>
<tr>
<td>City Rank (Gap to Leader)</td>
<td>46th of 63 (-56)</td>
<td>30th of 63 (-48)</td>
<td>53rd of 63 (-70)</td>
<td>28th of 64 (-41)</td>
</tr>
<tr>
<td>Peer Rank (Gap to Leader)</td>
<td>10th of 16 (-28)</td>
<td>5th of 16 (-14)</td>
<td>13th of 16 (-59)</td>
<td>5th of 17 (-17)</td>
</tr>
</tbody>
</table>

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TIER: □ □ □ □ INTRVENE (0-24%)  □ □ □ □ WATCH (25-49%)  □ □ □ □ REINFORCE (50-74%)  □ □ □ □ MODEL (75-100%)

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</tr>
</thead>
<tbody>
<tr>
<td>58%</td>
<td>□ □ □ □ REINFORCE</td>
<td>13th of 63 (-26)</td>
<td>4th of 11 (-4)</td>
</tr>
<tr>
<td>43%</td>
<td>□ □ □ □ WATCH</td>
<td>14th of 63 (-30)</td>
<td>4th of 11 (-14)</td>
</tr>
<tr>
<td>72%</td>
<td>□ □ □ □ REINFORCE</td>
<td>8th of 63 (-14)</td>
<td>Peer Leader</td>
</tr>
<tr>
<td>43%</td>
<td>□ □ □ □ WATCH</td>
<td>39th of 64 (-57)</td>
<td>11th of 11 (-54)</td>
</tr>
</tbody>
</table>

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<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>37%</td>
<td>WATCH</td>
<td>36th of 63 (-47)</td>
<td>6th of 14 (-16)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>9%</td>
<td>INTERVENE</td>
<td>49th of 63 (-64)</td>
<td>6th of 14 (-23)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>54%</td>
<td>REINFORCE</td>
<td>27th of 63 (-32)</td>
<td>5th of 14 (-32)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>37%</td>
<td>WATCH</td>
<td>43rd of 64 (-63)</td>
<td>4th of 14 (-23)</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>TIER: ☐ ☐ ☐ ☐ INTERVENE (0-24%)</th>
<th>☐ ☐ ☐ ☐ WATCH (25-49%)</th>
<th>☐ ☐ ☐ ☐ REINFORCE (50-74%)</th>
<th>☐ ☐ ☐ ☐ MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OVERALL</td>
<td>Score</td>
<td>Performance Tier</td>
<td>City Rank (Gap to Leader)</td>
</tr>
<tr>
<td></td>
<td>73%</td>
<td>REINFORCE</td>
<td>2nd of 63 (-11)</td>
</tr>
<tr>
<td>Achievement</td>
<td>68%</td>
<td>REINFORCE</td>
<td>4th of 63 (-5)</td>
</tr>
<tr>
<td>Progress</td>
<td>66%</td>
<td>REINFORCE</td>
<td>12th of 63 (-20)</td>
</tr>
<tr>
<td>Climate</td>
<td>97%</td>
<td>MODEL</td>
<td>2nd of 64 (-3)</td>
</tr>
</tbody>
</table>

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
William Cramp School

Address 3449 N. Mascher St.
Philadelphia, PA 19140
Phone / Fax 215.291.4704 / 215.291.5694
Website N/A

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Scoring Summary
TIER: ■ □ □ ■ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ □ ■ REINFORCE (50-74%) □ □ ■ MODEL (75-100%)

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The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

**OVERALL**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement**
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

**Progress**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate**
The Climate domain measures student engagement and school climate.

**Coming in 2014-2015**

**Equity**
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**
The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
William Rowen School

Address: 6841 N. 19th St. Philadelphia, PA 19126
Phone / Fax: 215.276.5251 / 215.276.5806
Website: www.philasd.org/schools/rowen

Grade Range: K-5
Comprehensive CTE: No
Admissions Category: Neighborhood
Turnaround Model: N/A

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Scoring Summary

<table>
<thead>
<tr>
<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OVERALL</td>
<td>Score</td>
<td>Performance Tier</td>
<td>City Rank (Gap to Leader)</td>
<td>Peer Rank (Gap to Leader)</td>
</tr>
<tr>
<td>Achievement</td>
<td>21%</td>
<td>INTERVENE</td>
<td>57th of 63 (-63)</td>
<td>14th of 14 (-45)</td>
</tr>
<tr>
<td>Progress</td>
<td>0%</td>
<td>INTERVENE</td>
<td>63rd of 63 (-86)</td>
<td>14th of 14 (-83)</td>
</tr>
<tr>
<td>Climate</td>
<td>67%</td>
<td>REINFORCE</td>
<td>21st of 64 (-33)</td>
<td>6th of 14 (-23)</td>
</tr>
</tbody>
</table>

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