Welcome
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Scoring Summary

**OVERALL**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement**
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

**Progress**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate**
The Climate domain measures student engagement and school climate.

**College & Career**
The College & Career domain measures college and career readiness and post-secondary outcomes.

**Coming in 2014-2015**

**Equity**
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**
The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Abraham Lincoln High School

Address 3201 Ryan Ave. Philadelphia, PA 19136
Phone / Fax 215.335.5653 / 215.335.5997
Website www.philasd.org/schools/lincoln

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

<table>
<thead>
<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OVERALL</strong></td>
<td>16%</td>
<td>INTERVENE</td>
<td>35th of 53 (-80)</td>
<td>8th of 8 (-64)</td>
</tr>
<tr>
<td><strong>Achievement</strong></td>
<td>13%</td>
<td>INTERVENE</td>
<td>24th of 53 (-85)</td>
<td>8th of 8 (-38)</td>
</tr>
<tr>
<td><strong>Progress</strong></td>
<td>11%</td>
<td>INTERVENE</td>
<td>41st of 53 (-86)</td>
<td>8th of 8 (-75)</td>
</tr>
<tr>
<td><strong>Climate</strong></td>
<td>25%</td>
<td>WATCH</td>
<td>39th of 54 (-75)</td>
<td>9th of 9 (-75)</td>
</tr>
<tr>
<td><strong>College &amp; Career</strong></td>
<td>23%</td>
<td>INTERVENE</td>
<td>40th of 53 (-77)</td>
<td>9th of 9 (-71)</td>
</tr>
</tbody>
</table>

Coming in 2014-2015

Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Welcome
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Scoring Summary

<table>
<thead>
<tr>
<th>TIER</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OVERALL</td>
<td>Score</td>
<td>Performance Tier</td>
<td>City Rank (Gap to Leader)</td>
<td>Peer Rank (Gap to Leader)</td>
</tr>
<tr>
<td></td>
<td>60%</td>
<td>REINFORCE</td>
<td>10th of 53 (-36)</td>
<td>2nd of 8 (-20)</td>
</tr>
<tr>
<td>Achievement</td>
<td>51%</td>
<td>REINFORCE</td>
<td>6th of 53 (-47)</td>
<td>Peer Leader</td>
</tr>
<tr>
<td>Progress</td>
<td>31%</td>
<td>WATCH</td>
<td>19th of 53 (-66)</td>
<td>4th of 8 (-55)</td>
</tr>
<tr>
<td>Climate</td>
<td>99%</td>
<td>MODEL</td>
<td>5th of 54 (-1)</td>
<td>2nd of 9 (-1)</td>
</tr>
<tr>
<td>College &amp; Career</td>
<td>94%</td>
<td>MODEL</td>
<td>6th of 53 (-6)</td>
<td>Peer Leader</td>
</tr>
</tbody>
</table>

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
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The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

<table>
<thead>
<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>63%</td>
<td>REINFORCE</td>
<td>7th of 53</td>
<td>4th of 4</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>46%</td>
<td>WATCH</td>
<td>8th of 53</td>
<td>4th of 4</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>50%</td>
<td>REINFORCE</td>
<td>13th of 53</td>
<td>4th of 4</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>87%</td>
<td>MODEL</td>
<td>8th of 54</td>
<td>4th of 4</td>
</tr>
</tbody>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

College & Career
The College & Career domain measures college and career readiness and post-secondary outcomes.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

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Coming in 2014-2015

Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Central High School

Address  1700 W. Olney Ave.  Philadelphia, PA 19141
Phone / Fax  215.276.5262 / 215.276.4721
Website  www.centralhigh.net
Grade Range  9-12
Comprehensive CTE  No
Admissions Category  Special Admission
Turnaround Model  N/A

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

<table>
<thead>
<tr>
<th>TIER</th>
<th>Intervene (0-24%)</th>
<th>Watch (25-49%)</th>
<th>Reinforce (50-74%)</th>
<th>Model (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score</td>
<td>96%</td>
<td>92%</td>
<td>97%</td>
<td>98%</td>
</tr>
<tr>
<td>Performance Tier</td>
<td>MODEL</td>
<td>MODEL</td>
<td>MODEL</td>
<td>MODEL</td>
</tr>
<tr>
<td>City Rank (Gap to Leader)</td>
<td>City Leader</td>
<td>2nd of 53 (-6)</td>
<td>City Leader</td>
<td>2nd of 4 (-6)</td>
</tr>
<tr>
<td>Peer Rank (Gap to Leader)</td>
<td>Peer Leader</td>
<td>Peer Leader</td>
<td>Peer Leader</td>
<td></td>
</tr>
</tbody>
</table>

OVERALL
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

College & Career
The College & Career domain measures college and career readiness and post-secondary outcomes.

Coming in 2014-2015

Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Charles Carroll High School (CLOSED)

**Address**  
Closed

**Phone / Fax**  
Closed

**Website**  
Closed

**Grade Range**  
9-12

**Comprehensive CTE**  
No

**Admissions Category**  
Neighborhood

**Turnaround Model**  
N/A

**Welcome**
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**Scoring Summary**

**TIER:**
- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement**
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

**Progress**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate**
The Climate domain measures student engagement and school climate.

**College & Career**
The College & Career domain measures college and career readiness and post-secondary outcomes.

**Coming in 2014-2015**

**Equity**
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**
The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Communications Technology High School (CLOSED)

Address: Closed
Phone / Fax: Closed
Website: Closed
Grade Range: 9-12
Comprehensive CTE: Yes
Admissions Category: Citywide
Turnaround Model: N/A

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

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<table>
<thead>
<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>34%</td>
<td>WATCH</td>
<td>23rd of 53 (-62)</td>
<td>8th of 12 (-27)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>11%</td>
<td>INTERVENE</td>
<td>27th of 53 (-87)</td>
<td>8th of 12 (-25)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>49%</td>
<td>WATCH</td>
<td>14th of 53 (-48)</td>
<td>5th of 12 (-24)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>32%</td>
<td>WATCH</td>
<td>32nd of 54 (-68)</td>
<td>9th of 12 (-53)</td>
</tr>
<tr>
<td></td>
<td>60%</td>
<td>REINFORCE</td>
<td>22nd of 53 (-40)</td>
<td>8th of 12 (-29)</td>
</tr>
</tbody>
</table>

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Constitution High School

Address 18 S. 7th St.  
Philadelphia, PA 19106
Phone / Fax 215.351.7310 / 215.351.7694
Website www.philasd.org/schools/constitution

Grade Range 9-12
Comprehensive CTE No
Admissions Category Citywide
Turnaround Model N/A

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER:  ■ □ □ □ INTERVENE (0-24%)  □ □ □ □ WATCH (25-49%)  □ □ □ □ □ REINFORCE (50-74%)  □ □ □ □ □ MODEL (75-100%)

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score  41%  
Performance Tier  WATCH
City Rank (Gap to Leader)  20th of 53 (-55)  
Peer Rank (Gap to Leader)  5th of 5 (-46)

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Score  23%  
Performance Tier  INTERVENE
City Rank (Gap to Leader)  17th of 53 (-75)  
Peer Rank (Gap to Leader)  5th of 5 (-47)

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Score  25%  
Performance Tier  WATCH
City Rank (Gap to Leader)  27th of 53 (-72)  
Peer Rank (Gap to Leader)  5th of 5 (-65)

Climate
The Climate domain measures student engagement and school climate.

Score  68%  
Performance Tier  REINFORCE
City Rank (Gap to Leader)  17th of 54 (-32)  
Peer Rank (Gap to Leader)  5th of 5 (-29)

College & Career
The College & Career domain measures college and career readiness and post-secondary outcomes.

Score  88%  
Performance Tier  MODEL
City Rank (Gap to Leader)  11th of 53 (-12)  
Peer Rank (Gap to Leader)  3rd of 5 (-10)

Coming in 2014-2015

Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Edward Bok High School (CLOSED)

Address: Closed
Phone / Fax: Closed
Website: Closed

Grade Range: 9-12
Comprehensive CTE: Yes
Admissions Category: Citywide
Turnaround Model: N/A

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>21%</td>
<td>INTERVENE</td>
<td>31st of 53 (-75)</td>
<td>2nd of 5 (-2)</td>
</tr>
</tbody>
</table>

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>11%</td>
<td>INTERVENE</td>
<td>27th of 53 (-87)</td>
<td>2nd of 5 (-1)</td>
</tr>
</tbody>
</table>

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>21%</td>
<td>INTERVENE</td>
<td>33rd of 53 (-76)</td>
<td>2nd of 5 (-3)</td>
</tr>
</tbody>
</table>

Climate
The Climate domain measures student engagement and school climate.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>34%</td>
<td>WATCH</td>
<td>30th of 54 (-66)</td>
<td>2nd of 5 (-1)</td>
</tr>
</tbody>
</table>

College & Career
The College & Career domain measures college and career readiness and post-secondary outcomes.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>37%</td>
<td>WATCH</td>
<td>35th of 53 (-63)</td>
<td>2nd of 5 (-5)</td>
</tr>
</tbody>
</table>

Coming in 2014-2015

Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
**Frankford High School**

<table>
<thead>
<tr>
<th>Address</th>
<th>5000 Oxford Ave.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Philadelphia, PA 19124</td>
</tr>
<tr>
<td>Phone / Fax</td>
<td>215.537.2519 / 215.537.2598</td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.philasd.org/schools/frankford">www.philasd.org/schools/frankford</a></td>
</tr>
</tbody>
</table>

**Grade Range** 9-12  
**Comprehensive CTE** No  
**Admissions Category** Neighborhood  
**Turnaround Model** N/A

### Welcome

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### Scoring Summary

<table>
<thead>
<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>10%</td>
<td>INTERVENE</td>
<td>44th of 53 (-86)</td>
<td>11th of 19 (-22)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>6%</td>
<td>INTERVENE</td>
<td>33rd of 53 (-92)</td>
<td>4th of 19 (-6)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>9%</td>
<td>INTERVENE</td>
<td>46th of 53 (-88)</td>
<td>14th of 19 (-18)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>22%</td>
<td>INTERVENE</td>
<td>42nd of 54 (-78)</td>
<td>8th of 19 (-45)</td>
</tr>
<tr>
<td></td>
<td>7%</td>
<td>INTERVENE</td>
<td>45th of 53 (-93)</td>
<td>11th of 18 (-52)</td>
</tr>
</tbody>
</table>

### Coming in 2014-2015

**Equity**

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Welcome
Franklin Learning Center
Address 616 N. 15th St. Philadelphia, PA 19130
Phone / Fax 215.684.5916 / 215.684.8969
Website www.flc.phila.k12.pa.us
Grade Range 9-12
Comprehensive CTE No
Admissions Category Special Admission
Turnaround Model N/A

Score Tier: □ □ □ □ INTERVENE (0-24%) □ □ □ □ WATCH (25-49%) □ □ □ □ REINFORCE (50-74%) □ □ □ MODEL (75-100%)

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

College & Career
The College & Career domain measures college and career readiness and post-secondary outcomes.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
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<tr>
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<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OVERALL</td>
<td>Score</td>
<td>Performance Tier</td>
<td>City Rank (Gap to Leader)</td>
<td>Peer Rank (Gap to Leader)</td>
</tr>
<tr>
<td>Furness High School</td>
<td>29%</td>
<td>WATCH</td>
<td>27th of 53 (-67)</td>
<td>7th of 8 (-51)</td>
</tr>
<tr>
<td>Achievement</td>
<td>14%</td>
<td>INTERVENE</td>
<td>23rd of 53 (-84)</td>
<td>7th of 8 (-37)</td>
</tr>
<tr>
<td>Progress</td>
<td>25%</td>
<td>WATCH</td>
<td>27th of 53 (-72)</td>
<td>7th of 8 (-61)</td>
</tr>
<tr>
<td>Climate</td>
<td>51%</td>
<td>REINFORCE</td>
<td>25th of 54 (-49)</td>
<td>6th of 9 (-49)</td>
</tr>
<tr>
<td>College &amp; Career</td>
<td>44%</td>
<td>WATCH</td>
<td>31st of 53 (-56)</td>
<td>8th of 9 (-50)</td>
</tr>
</tbody>
</table>

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<tr>
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<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>Less than 10%</td>
<td>INTERVENE</td>
<td>46th of 53 (N/A)</td>
<td>13th of 19 (N/A)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>Less than 10%</td>
<td>INTERVENE</td>
<td>50th of 53 (N/A)</td>
<td>16th of 19 (N/A)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>11%</td>
<td>INTERVENE</td>
<td>41st of 53 (-86)</td>
<td>10th of 19 (-16)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>11%</td>
<td>INTERVENE</td>
<td>49th of 54 (-89)</td>
<td>14th of 19 (-56)</td>
</tr>
<tr>
<td>INTERVENE</td>
<td>18%</td>
<td>INTERVENE</td>
<td>42nd of 53 (-82)</td>
<td>9th of 18 (-41)</td>
</tr>
</tbody>
</table>

**OVERALL**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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Welcome

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<table>
<thead>
<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>59%</td>
<td>REINFORCE</td>
<td>12th of 53 (-37)</td>
<td>3rd of 8 (-21)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>46%</td>
<td>WATCH</td>
<td>8th of 53 (-52)</td>
<td>3rd of 8 (-5)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>39%</td>
<td>WATCH</td>
<td>17th of 53 (-58)</td>
<td>3rd of 8 (-47)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>95%</td>
<td>MODEL</td>
<td>7th of 54 (-5)</td>
<td>3rd of 9 (-5)</td>
</tr>
<tr>
<td></td>
<td>89%</td>
<td>MODEL</td>
<td>8th of 53 (-11)</td>
<td>3rd of 9 (-5)</td>
</tr>
</tbody>
</table>

OVERALL
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

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Educator Effectiveness
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Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
**High School of Engineering and Science**

**Address**  
1600 W. Norris St.  
Philadelphia, PA 19121

**Phone / Fax**  
215.684.5079 / 215.684.5151

**Website**  
www.carver.phila.k12.pa.us

**Grade Range**  
9-12

**Comprehensive CTE**  
No

**Admissions Category**  
Special Admission

**Turnaround Model**  
N/A

---

**Welcome**

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

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<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
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<th>MODEL (75-100%)</th>
</tr>
</thead>
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**OVERALL**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement**

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

70%  
**Performance Tier**: REINFORCE  
**City Rank (Gap to Leader)**: 4th of 53 (-28)  
**Peer Rank (Gap to Leader)**: Peer Leader

**Progress**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

90%  
**Performance Tier**: MODEL  
**City Rank (Gap to Leader)**: 2nd of 53 (-7)  
**Peer Rank (Gap to Leader)**: Peer Leader

**Climate**

The Climate domain measures student engagement and school climate.

97%  
**Performance Tier**: MODEL  
**City Rank (Gap to Leader)**: 6th of 54 (-3)  
**Peer Rank (Gap to Leader)**: Peer Leader

**College & Career**

The College & Career domain measures college and career readiness and post-secondary outcomes.

98%  
**Performance Tier**: MODEL  
**City Rank (Gap to Leader)**: 2nd of 53 (-2)  
**Peer Rank (Gap to Leader)**: Peer Leader

---

**Coming in 2014-2015**

**Equity**

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
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<thead>
<tr>
<th>TIER:</th>
</tr>
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<tbody>
<tr>
<td>□ □ □ □ INTERVENE (0-24%)</td>
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</tbody>
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<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>32%</td>
<td>□ □ □ □ WATCH</td>
<td>25th of 53 (-64)</td>
<td>Peer Leader</td>
</tr>
</tbody>
</table>

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>12%</td>
<td>□ □ □ □ INTERVENE</td>
<td>25th of 53 (-86)</td>
<td>Peer Leader</td>
</tr>
</tbody>
</table>

### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>20%</td>
<td>□ □ □ □ INTERVENE</td>
<td>34th of 53 (-77)</td>
<td>4th of 19 (-7)</td>
</tr>
</tbody>
</table>

### Climate

The Climate domain measures student engagement and school climate.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>67%</td>
<td>□ □ □ □ REINFORCE</td>
<td>19th of 54 (-33)</td>
<td>Peer Leader</td>
</tr>
</tbody>
</table>

### College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>59%</td>
<td>□ □ □ □ REINFORCE</td>
<td>23rd of 53 (-41)</td>
<td>Peer Leader</td>
</tr>
</tbody>
</table>

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**Stakeholder Feedback**
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
John Bartram High School

Address: 2401 S. 67th St.
Philadelphia, PA 19142
Phone / Fax: 215.492.6450 / 215.492.6117
Website: N/A
Grade Range: 9-12
Comprehensive CTE: No
Admissions Category: Neighborhood
Turnaround Model: N/A

Welcome
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<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>21%</td>
<td>INTERVENE</td>
<td>31st of 53 (-75)</td>
<td>4th of 19 (-11)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>6%</td>
<td>INTERVENE</td>
<td>33rd of 53 (-92)</td>
<td>4th of 19 (-6)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>26%</td>
<td>WATCH</td>
<td>25th of 53 (-71)</td>
<td>2nd of 19 (-1)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>28%</td>
<td>WATCH</td>
<td>36th of 54 (-72)</td>
<td>6th of 19 (-39)</td>
</tr>
</tbody>
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<th>MODEL (75-100%)</th>
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</thead>
<tbody>
<tr>
<td>Score</td>
<td>30%</td>
<td>8%</td>
<td>27%</td>
<td>57%</td>
</tr>
<tr>
<td>Performance Tier</td>
<td>Watch</td>
<td>INTERVENE</td>
<td>Watch</td>
<td>REINFORCE</td>
</tr>
<tr>
<td>City Rank (Gap to Leader)</td>
<td>26th of 53 (-66)</td>
<td>30th of 53 (-90)</td>
<td>24th of 53 (-70)</td>
<td>24th of 54 (-43)</td>
</tr>
<tr>
<td>Peer Rank (Gap to Leader)</td>
<td>2nd of 19 (-2)</td>
<td>2nd of 19 (-4)</td>
<td>Peer Leader</td>
<td>2nd of 19 (-10)</td>
</tr>
</tbody>
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<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>93%</td>
<td>MODEL</td>
<td>2nd of 53 (-3)</td>
<td>2nd of 4 (-3)</td>
</tr>
<tr>
<td>98%</td>
<td>MODEL</td>
<td>City Leader</td>
<td>Peer Leader</td>
</tr>
<tr>
<td>83%</td>
<td>MODEL</td>
<td>4th of 53 (-14)</td>
<td>2nd of 4 (-14)</td>
</tr>
<tr>
<td>100%</td>
<td>MODEL</td>
<td>City Leader</td>
<td>Peer Leader</td>
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<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>15%</td>
<td>INTERVENE</td>
<td>37th of 53 (-81)</td>
<td>5th of 19 (-17)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>8%</td>
<td>INTERVENE</td>
<td>30th of 53 (-90)</td>
<td>2nd of 19 (-4)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>15%</td>
<td>INTERVENE</td>
<td>36th of 53 (-82)</td>
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</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>33%</td>
<td>WATCH</td>
<td>31st of 54 (-67)</td>
<td>4th of 19 (-34)</td>
</tr>
<tr>
<td>2%</td>
<td>INTERVENE</td>
<td>48th of 53 (-98)</td>
<td>13th of 18 (-57)</td>
<td></td>
</tr>
</tbody>
</table>

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
**Kensington High School for Creative and Performing Arts**

<table>
<thead>
<tr>
<th>Address</th>
<th>1901 N. Front St.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philadelphia, PA</td>
<td>19125</td>
</tr>
<tr>
<td>Phone / Fax</td>
<td>215.291.5010 / 215.291.6334</td>
</tr>
<tr>
<td>Website</td>
<td>N/A</td>
</tr>
<tr>
<td>Grade Range</td>
<td>9-12</td>
</tr>
<tr>
<td>Comprehensive CTE</td>
<td>No</td>
</tr>
<tr>
<td>Admissions Category</td>
<td>Neighborhood</td>
</tr>
<tr>
<td>Turnaround Model</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Welcome**

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**Scoring Summary**

**OVERALL**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>25%</td>
<td>WATCH</td>
<td>28th of 53 (-71)</td>
<td>3rd of 19 (-7)</td>
</tr>
<tr>
<td>3%</td>
<td>INTERVENED</td>
<td>41st of 53 (-95)</td>
<td>9th of 19 (-9)</td>
</tr>
<tr>
<td>26%</td>
<td>WATCH</td>
<td>25th of 53 (-71)</td>
<td>2nd of 19 (-1)</td>
</tr>
<tr>
<td>35%</td>
<td>WATCH</td>
<td>28th of 54 (-65)</td>
<td>3rd of 19 (-32)</td>
</tr>
<tr>
<td>42%</td>
<td>WATCH</td>
<td>32nd of 53 (-58)</td>
<td>4th of 18 (-17)</td>
</tr>
</tbody>
</table>

**Achievement**

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

**Progress**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate**

The Climate domain measures student engagement and school climate.

**College & Career**

The College & Career domain measures college and career readiness and post-secondary outcomes.

**Coming in 2014-2015**

**Equity**

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

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<table>
<thead>
<tr>
<th>TIER</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
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**Educator Effectiveness**
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**Stakeholder Feedback**
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
**Martin Luther King High School**

<table>
<thead>
<tr>
<th>Address</th>
<th>6100 Stenton Ave.</th>
<th>Grade Range</th>
<th>9-12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Philadelphia, PA 19138</td>
<td>Comprehensive CTE</td>
<td>No</td>
</tr>
<tr>
<td>Phone / Fax</td>
<td>215.276.5253 / 215.276.5844</td>
<td>Admissions Category</td>
<td>Neighborhood</td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.philasd.org/schools/mlking">www.philasd.org/schools/mlking</a></td>
<td>Turnaround Model</td>
<td>Promise Academy</td>
</tr>
</tbody>
</table>

**Welcome**

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**Scoring Summary**

<table>
<thead>
<tr>
<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score</td>
<td>10%</td>
<td>3%</td>
<td>11%</td>
<td>0%</td>
</tr>
<tr>
<td>Performance Tier</td>
<td>INTERVENE (Gap to Leader)</td>
<td>INTERVENE (Gap to Leader)</td>
<td>INTERVENE (Gap to Leader)</td>
<td>INTERVENE (Gap to Leader)</td>
</tr>
<tr>
<td>City Rank</td>
<td>44th of 53 (-86)</td>
<td>41st of 53 (-95)</td>
<td>41st of 53 (-86)</td>
<td>49th of 53 (-100)</td>
</tr>
<tr>
<td>Peer Rank</td>
<td>11th of 19 (-22)</td>
<td>9th of 19 (-9)</td>
<td>10th of 19 (-16)</td>
<td>14th of 18 (-59)</td>
</tr>
</tbody>
</table>

**OVERALL**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement**
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

**Progress**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate**
The Climate domain measures student engagement and school climate.

**College & Career**
The College & Career domain measures college and career readiness and post-secondary outcomes.

**Coming in 2014-2015**

**Equity**
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

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Scoring Summary

**OVERALL**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>61%</td>
<td>REINFORCE</td>
<td>8th of 53 (-35)</td>
<td>Peer Leader</td>
</tr>
</tbody>
</table>

**Achievement**
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>29%</td>
<td>WATCH</td>
<td>13th of 53 (-69)</td>
<td>2nd of 12 (-7)</td>
</tr>
</tbody>
</table>

**Progress**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>65%</td>
<td>REINFORCE</td>
<td>7th of 53 (-32)</td>
<td>2nd of 12 (-8)</td>
</tr>
</tbody>
</table>

**Climate**
The Climate domain measures student engagement and school climate.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>85%</td>
<td>MODEL</td>
<td>9th of 54 (-15)</td>
<td>Peer Leader</td>
</tr>
</tbody>
</table>

**College & Career**
The College & Career domain measures college and career readiness and post-secondary outcomes.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>79%</td>
<td>MODEL</td>
<td>15th of 53 (-21)</td>
<td>3rd of 12 (-10)</td>
</tr>
</tbody>
</table>

Coming in 2014-2015

**Equity**
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**
The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
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Scoring Summary

<table>
<thead>
<tr>
<th>Category</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>15%</td>
<td>INTERVENE</td>
<td>37th of 53 (-81)</td>
<td>5th of 19 (-17)</td>
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<tr>
<td>Achievement</td>
<td>5%</td>
<td>INTERVENE</td>
<td>38th of 53 (-93)</td>
<td>8th of 19 (-7)</td>
</tr>
<tr>
<td>Progress</td>
<td>11%</td>
<td>INTERVENE</td>
<td>41st of 53 (-86)</td>
<td>10th of 19 (-16)</td>
</tr>
<tr>
<td>Climate</td>
<td>20%</td>
<td>INTERVENE</td>
<td>45th of 54 (-80)</td>
<td>11th of 19 (-47)</td>
</tr>
<tr>
<td>College &amp; Career</td>
<td>48%</td>
<td>WATCH</td>
<td>29th of 53 (-52)</td>
<td>2nd of 18 (-11)</td>
</tr>
</tbody>
</table>

Coming in 2014-2015

Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Northeast High School

Address 1601 Cottman Ave.
Philadelphia, PA 19111
Phone / Fax 215.728.5018 / 215.728.5004
Website www.nehs.phila.k12.pa.us

Welcome
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Scoring Summary

<table>
<thead>
<tr>
<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>42%</td>
<td>WATCH</td>
<td>19th of 53 (-54)</td>
<td>4th of 8 (-38)</td>
</tr>
</tbody>
</table>

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>29%</td>
<td>WATCH</td>
<td>13th of 53 (-69)</td>
<td>4th of 8 (-22)</td>
</tr>
</tbody>
</table>

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>47%</td>
<td>WATCH</td>
<td>15th of 53 (-50)</td>
<td>2nd of 8 (-39)</td>
</tr>
</tbody>
</table>

Climate
The Climate domain measures student engagement and school climate.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>47%</td>
<td>WATCH</td>
<td>26th of 54 (-53)</td>
<td>7th of 9 (-53)</td>
</tr>
</tbody>
</table>

College & Career
The College & Career domain measures college and career readiness and post-secondary outcomes.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>53%</td>
<td>REINFORCE</td>
<td>28th of 53 (-47)</td>
<td>7th of 9 (-41)</td>
</tr>
</tbody>
</table>

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Parkway Center City High School

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Scoring Summary

<table>
<thead>
<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>43%</td>
<td>WATCH</td>
<td>18th of 53 (-53)</td>
<td>7th of 12 (-18)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>23%</td>
<td>INTERVENE</td>
<td>17th of 53 (-75)</td>
<td>4th of 12 (-13)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>39%</td>
<td>WATCH</td>
<td>17th of 53 (-58)</td>
<td>7th of 12 (-34)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>60%</td>
<td>REINFORCE</td>
<td>22nd of 54 (-40)</td>
<td>7th of 12 (-25)</td>
</tr>
<tr>
<td></td>
<td>73%</td>
<td>REINFORCE</td>
<td>19th of 53 (-27)</td>
<td>6th of 12 (-16)</td>
</tr>
</tbody>
</table>

Coming in 2014-2015

Equity

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Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

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Parkway West High School

<table>
<thead>
<tr>
<th>Address</th>
<th>Grade Range</th>
<th>Comprehensive CTE</th>
<th>Admissions Category</th>
<th>Turnaround Model</th>
</tr>
</thead>
<tbody>
<tr>
<td>4725 Fairmount Ave.</td>
<td>9-12</td>
<td>No</td>
<td>Special Admission</td>
<td>N/A</td>
</tr>
<tr>
<td>Philadelphia, PA 19139</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phone / Fax</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>215.581.5510 / 215.581.5600</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Website</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><a href="http://www.philasd.org/schools/parkwaywest">www.philasd.org/schools/parkwaywest</a></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

<table>
<thead>
<tr>
<th>Tier</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>53%</td>
<td>REINFORCE</td>
<td>14th of 53 (-43)</td>
<td>3rd of 12 (-8)</td>
</tr>
<tr>
<td>23%</td>
<td>INTERVENE</td>
<td>17th of 53 (-75)</td>
<td>4th of 12 (-13)</td>
</tr>
<tr>
<td>63%</td>
<td>REINFORCE</td>
<td>8th of 53 (-34)</td>
<td>3rd of 12 (-10)</td>
</tr>
<tr>
<td>68%</td>
<td>REINFORCE</td>
<td>17th of 54 (-32)</td>
<td>4th of 12 (-17)</td>
</tr>
<tr>
<td>70%</td>
<td>REINFORCE</td>
<td>20th of 53 (-30)</td>
<td>7th of 12 (-19)</td>
</tr>
</tbody>
</table>

Coming in 2014-2015

Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>34%</td>
<td>INTERVENE</td>
<td>23rd of 53 (-62)</td>
<td>8th of 12 (-27)</td>
</tr>
<tr>
<td></td>
<td>WATCH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9%</td>
<td>INTERVENE</td>
<td>29th of 53 (-89)</td>
<td>9th of 12 (-27)</td>
</tr>
<tr>
<td></td>
<td>REINFORCE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>28%</td>
<td>WATCH</td>
<td>23rd of 53 (-69)</td>
<td>9th of 12 (-45)</td>
</tr>
<tr>
<td></td>
<td>MODEL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>58%</td>
<td>REINFORCE</td>
<td>23rd of 54 (-42)</td>
<td>8th of 12 (-27)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>76%</td>
<td>MODEL</td>
<td>17th of 53 (-24)</td>
<td>5th of 12 (-13)</td>
</tr>
</tbody>
</table>

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate

The Climate domain measures student engagement and school climate.

College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

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Welcome
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Scoring Summary

OVERALL
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Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
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Climate
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College & Career
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Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
2012-2013 School Progress Report

Philadelphia Military Academy at Elverson

Address 2118 N. 13th St.  Grade Range 9-12
Philadelphia, PA 19122  Comprehensive CTE No
Phone / Fax 215.684.5091 / 215.684.5507  Admissions Category Citywide
Website N/A  Turnaround Model N/A

Welcome
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Scoring Summary

<table>
<thead>
<tr>
<th>TIER:</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>45%</td>
<td>WATCH</td>
<td>17th of 53 (-51)</td>
<td>6th of 12 (-16)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>22%</td>
<td>INTERVENE</td>
<td>20th of 53 (-76)</td>
<td>6th of 12 (-14)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>41%</td>
<td>WATCH</td>
<td>16th of 53 (-56)</td>
<td>6th of 12 (-32)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>85%</td>
<td>MODEL</td>
<td>9th of 54 (-15)</td>
<td>Peer Leader</td>
</tr>
<tr>
<td>(Gap to Leader)</td>
<td>58%</td>
<td>REINFORCE</td>
<td>25th of 53 (-42)</td>
<td>10th of 12 (-31)</td>
</tr>
</tbody>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

College & Career
The College & Career domain measures college and career readiness and post-secondary outcomes.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
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The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

<table>
<thead>
<tr>
<th>TIER</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OVERALL</td>
<td>Score</td>
<td>Performance Tier</td>
<td>City Rank (Gap to Leader)</td>
<td>Peer Rank (Gap to Leader)</td>
</tr>
<tr>
<td></td>
<td>52%</td>
<td>REINFORCE</td>
<td>15th of 53 (-44)</td>
<td>4th of 12 (-9)</td>
</tr>
<tr>
<td>Achievement</td>
<td>20%</td>
<td>INTERVENE</td>
<td>22nd of 53 (-78)</td>
<td>7th of 12 (-16)</td>
</tr>
<tr>
<td>Progress</td>
<td>62%</td>
<td>REINFORCE</td>
<td>9th of 53 (-35)</td>
<td>4th of 12 (-11)</td>
</tr>
<tr>
<td>Climate</td>
<td>65%</td>
<td>REINFORCE</td>
<td>20th of 54 (-35)</td>
<td>5th of 12 (-20)</td>
</tr>
<tr>
<td>College &amp; Career</td>
<td>83%</td>
<td>MODEL</td>
<td>13th of 53 (-17)</td>
<td>2nd of 12 (-6)</td>
</tr>
</tbody>
</table>

Coming in 2014-2015

Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Robert Lamberton High School (CLOSED)

Address  Closed
Phone / Fax  Closed
Website  Closed
Grade Range  9-12
Comprehensive CTE  No
Admissions Category  Neighborhood
Turnaround Model  N/A

Welcome
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<thead>
<tr>
<th>TIER</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>22%</td>
<td>INTERVENE</td>
<td>30th of 53 (-74)</td>
<td>10th of 12 (-39)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>3%</td>
<td>INTERVENE</td>
<td>41st of 53 (-95)</td>
<td>11th of 12 (-33)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>24%</td>
<td>INTERVENE</td>
<td>29th of 53 (-73)</td>
<td>10th of 12 (-49)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>32%</td>
<td>WATCH</td>
<td>32nd of 54 (-68)</td>
<td>9th of 12 (-53)</td>
</tr>
</tbody>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

College & Career
The College & Career domain measures college and career readiness and post-secondary outcomes.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
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<thead>
<tr>
<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>18%</td>
<td>INTERVENE</td>
<td>34th of 53 (-78)</td>
<td>12th of 12 (-43)</td>
</tr>
</tbody>
</table>

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7%</td>
<td>INTERVENE</td>
<td>32nd of 53 (-91)</td>
<td>10th of 12 (-29)</td>
</tr>
</tbody>
</table>

Climate
The Climate domain measures student engagement and school climate.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>24%</td>
<td>INTERVENE</td>
<td>40th of 54 (-76)</td>
<td>12th of 12 (-61)</td>
</tr>
</tbody>
</table>

College & Career
The College & Career domain measures college and career readiness and post-secondary outcomes.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>24%</td>
<td>INTERVENE</td>
<td>39th of 53 (-76)</td>
<td>12th of 12 (-65)</td>
</tr>
</tbody>
</table>

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Science Leadership Academy

Address: 55 N. 22nd St.
Philadelphia, PA 19103
Phone / Fax: 215.979.5620 / 215.567.2809
Website: www.sla.fi.edu

Grade Range: 9-12
Comprehensive CTE: No
Admissions Category: Special Admission
Turnaround Model: N/A

Welcome
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<tr>
<th>TIER</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score</td>
<td>80%</td>
<td>51%</td>
<td>86%</td>
<td>93%</td>
</tr>
<tr>
<td>Overall Performance Tier</td>
<td>4th of 53 (-16)</td>
<td>6th of 53 (-47)</td>
<td>3rd of 53 (-11)</td>
<td>7th of 53 (-7)</td>
</tr>
<tr>
<td>City Rank (Gap to Leader)</td>
<td>Peer Leader</td>
<td>Peer Leader</td>
<td>Peer Leader</td>
<td>2nd of 9 (-1)</td>
</tr>
<tr>
<td>Peer Rank (Gap to Leader)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
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Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

College & Career
The College & Career domain measures college and career readiness and post-secondary outcomes.

Coming in 2014-2015

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The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
South Philadelphia High School

Address 2101 S. Broad St. Philadelphia, PA 19148
Phone / Fax 215.952.6220 / 215.551.2275
Website www.philasd.org/schools/southphila

Grade Range 9-12
Comprehensive CTE No
Admissions Category Neighborhood
Turnaround Model N/A

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary
TIER: □ □ □ □ INTERVENE (0-24%) □ □ □ □ WATCH (25-49%) □ □ □ REINFORCE (50-74%) □ □ □ MODEL (75-100%)

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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The College & Career domain measures college and career readiness and post-secondary outcomes.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Stephen A. Douglas High School (CLOSED)

Address: Closed
Phone / Fax: Closed
Website: Closed
Grade Range: 9-12
Comprehensive CTE: No
Admissions Category: Neighborhood
Turnaround Model: N/A

Welcome
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<table>
<thead>
<tr>
<th>Tier Range</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>16%</td>
<td>INTERVENE</td>
<td>35th of 53 (-80)</td>
<td>3rd of 5 (-7)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>4%</td>
<td>INTERVENE</td>
<td>40th of 53 (-94)</td>
<td>5th of 5 (-8)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>13%</td>
<td>INTERVENE</td>
<td>39th of 53 (-84)</td>
<td>3rd of 5 (-11)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>27%</td>
<td>WATCH</td>
<td>37th of 54 (-73)</td>
<td>3rd of 5 (-8)</td>
</tr>
<tr>
<td></td>
<td>42%</td>
<td>WATCH</td>
<td>32nd of 53 (-58)</td>
<td>Peer Leader</td>
</tr>
</tbody>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

College & Career
The College & Career domain measures college and career readiness and post-secondary outcomes.

Coming in 2014-2015
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The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

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<table>
<thead>
<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE</td>
<td>Less than 10%</td>
<td>INTERVENE</td>
<td>53rd of 53 (N/A)</td>
<td>19th of 19 (N/A)</td>
</tr>
<tr>
<td>WATCH</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REINFORCE</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MODEL</td>
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2012-2013 School Progress Report

Swenson Arts and Technology High School

Address 2750 Red Lion Rd. Philadelphia, PA 19114
Phone / Fax 215.961.2009 / 215.961.2081
Website www.swenson.phila.k12.pa.us

Grade Range 9-12
Comprehensive CTE Yes
Admissions Category Citywide
Turnaround Model N/A

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TIER: □ □ □ □ INTERVENE (0-24%) □ □ □ □ WATCH (25-49%) □ □ □ □ REINFORCE (50-74%) □ □ □ □ MODEL (75-100%)

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<table>
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<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>41%</td>
<td>WATCH</td>
<td>20th of 53 (-55)</td>
<td>5th of 8 (-39)</td>
</tr>
<tr>
<td>21%</td>
<td>INTERVENE</td>
<td>21st of 53 (-77)</td>
<td>6th of 8 (-30)</td>
</tr>
<tr>
<td>30%</td>
<td>WATCH</td>
<td>21st of 53 (-67)</td>
<td>5th of 8 (-56)</td>
</tr>
<tr>
<td>77%</td>
<td>MODEL</td>
<td>13th of 54 (-23)</td>
<td>5th of 9 (-23)</td>
</tr>
<tr>
<td>64%</td>
<td>REINFORCE</td>
<td>21st of 53 (-36)</td>
<td>5th of 9 (-30)</td>
</tr>
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Thomas A. Edison High School

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</thead>
<tbody>
<tr>
<td>INTERVENE</td>
<td>12%</td>
<td>INTERVENE</td>
<td>40th of 53 (-84)</td>
<td>8th of 19 (-20)</td>
</tr>
<tr>
<td>WATCH</td>
<td>2%</td>
<td>INTERVENE</td>
<td>46th of 53 (-96)</td>
<td>13th of 19 (-10)</td>
</tr>
<tr>
<td>REINFORCE</td>
<td>15%</td>
<td>INTERVENE</td>
<td>36th of 53 (-82)</td>
<td>6th of 19 (-12)</td>
</tr>
<tr>
<td>MODEL</td>
<td>38%</td>
<td>WATCH</td>
<td>34th of 53 (-62)</td>
<td>5th of 18 (-21)</td>
</tr>
</tbody>
</table>

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<tbody>
<tr>
<td>58%</td>
<td>REINFORCE</td>
<td>13th of 53 (-38)</td>
<td>4th of 5 (-29)</td>
</tr>
<tr>
<td>35%</td>
<td>WATCH</td>
<td>12th of 53 (-63)</td>
<td>4th of 5 (-35)</td>
</tr>
<tr>
<td>57%</td>
<td>REINFORCE</td>
<td>11th of 53 (-40)</td>
<td>3rd of 5 (-33)</td>
</tr>
<tr>
<td>77%</td>
<td>MODEL</td>
<td>13th of 54 (-23)</td>
<td>3rd of 5 (-20)</td>
</tr>
<tr>
<td>76%</td>
<td>MODEL</td>
<td>17th of 53 (-24)</td>
<td>5th of 5 (-22)</td>
</tr>
</tbody>
</table>

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West Philadelphia High School

Address 4901 Chestnut St.  
Philadelphia, PA 19139  
Phone/Fax 215.471.2902 / 215.471.6402  
Website www.philasd.org/schools/westphila  
Grade Range 9-12  
Comprehensive CTE No  
Admissions Category Neighborhood  
Turnaround Model Promise Academy

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<tr>
<td>Less than 10%</td>
<td>INTERVENE</td>
<td>49th of 53 (N/A)</td>
<td>15th of 19 (N/A)</td>
</tr>
<tr>
<td>10%</td>
<td>INTERVENE</td>
<td>41st of 53 (N/A)</td>
<td>9th of 19 (N/A)</td>
</tr>
<tr>
<td>19%</td>
<td>INTERVENE</td>
<td>41st of 53 (-81)</td>
<td>8th of 18 (-40)</td>
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</tbody>
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<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>77%</td>
<td>MODEL</td>
<td>5th of 53 (-19)</td>
<td>2nd of 5 (-10)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>62%</td>
<td>REINFORCE</td>
<td>5th of 53 (-36)</td>
<td>2nd of 5 (-8)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>80%</td>
<td>MODEL</td>
<td>5th of 53 (-17)</td>
<td>2nd of 5 (-10)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>85%</td>
<td>MODEL</td>
<td>9th of 54 (-15)</td>
<td>2nd of 5 (-12)</td>
</tr>
<tr>
<td>100%</td>
<td>87%</td>
<td>MODEL</td>
<td>12th of 53 (-13)</td>
<td>4th of 5 (-11)</td>
</tr>
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