2012-2013 School Progress Report

A.L. Fitzpatrick School

Address 11061 Knights Rd. Philadelphia, PA 19154
Phone / Fax 215.281.2602 / 215.281.3330
Website www.philasd.org/schools/Fitzpatrick

Welcome
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Scoring Summary

Tier:
- □ □ □ □ INTERVENE (0-24%)
- □ □ WATCH (25-49%)
- □ □ □ REINFORCE (50-74%)
- □ □ □ MODEL (75-100%)

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>42%</td>
<td>□ □ □ WATCH</td>
<td>39th of 98 (-39)</td>
<td>9th of 9 (-39)</td>
</tr>
<tr>
<td>55%</td>
<td>□ □ □ REINFORCE</td>
<td>13th of 98 (-33)</td>
<td>9th of 9 (-33)</td>
</tr>
<tr>
<td>26%</td>
<td>□ □ □ WATCH</td>
<td>62nd of 98 (-63)</td>
<td>6th of 9 (-52)</td>
</tr>
<tr>
<td>60%</td>
<td>□ □ □ □ REINFORCE</td>
<td>32nd of 98 (-40)</td>
<td>9th of 9 (-40)</td>
</tr>
</tbody>
</table>

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Abigail Vare School

Address: 1198 S. 5th St.
Philadelphia, PA 19147
Phone / Fax: 215.952.8620 / 215.952.8508
Website: www.philasd.org/schools/avare

Grade Range: K-8
Comprehensive CTE: No
Admissions Category: Neighborhood
Turnaround Model: N/A

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<tr>
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<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE</td>
<td>0-24%</td>
<td>WATCH</td>
<td>34th of 98 (-37)</td>
<td>2nd of 9 (-6)</td>
</tr>
<tr>
<td>WATCH</td>
<td>25-49%</td>
<td>WATCH</td>
<td>23rd of 98 (-48)</td>
<td>2nd of 9 (-1)</td>
</tr>
<tr>
<td>REINFORCE</td>
<td>50-74%</td>
<td>WATCH</td>
<td>41st of 98 (-45)</td>
<td>2nd of 9 (-9)</td>
</tr>
<tr>
<td>MODEL</td>
<td>75-100%</td>
<td>REINFORCE</td>
<td>43rd of 98 (-48)</td>
<td>5th of 9 (-43)</td>
</tr>
</tbody>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
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Progress
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Educator Effectiveness
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Stakeholder Feedback
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2012-2013 School Progress Report

Add B. Anderson School

Address  1034 S. 60th St.
         Philadelphia, PA 19143
Phone / Fax  215.471.2903 / 215.471.6718
Website  www.philasd.org/schools/anderson

Welcome
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Scoring Summary

TIER:

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

### OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>14%</td>
<td>INTERVENE</td>
<td>88th of 98 (-67)</td>
<td>21st of 21 (-55)</td>
</tr>
</tbody>
</table>

### Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>14%</td>
<td>INTERVENE</td>
<td>68th of 98 (-74)</td>
<td>20th of 21 (-37)</td>
</tr>
</tbody>
</table>

### Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9%</td>
<td>INTERVENE</td>
<td>89th of 98 (-80)</td>
<td>20th of 21 (-78)</td>
</tr>
</tbody>
</table>

### Climate
The Climate domain measures student engagement and school climate.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>27%</td>
<td>WATCH</td>
<td>78th of 98 (-73)</td>
<td>21st of 21 (-46)</td>
</tr>
</tbody>
</table>

### Coming in 2014-2015

#### Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

#### Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

#### Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Alain Locke School

Address 4550 Haverford Ave. Philadelphia, PA 19139
Phone / Fax 215.823.8202 / 215.823.5721
Website www.philasd.org/schools/locke

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
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The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

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The Educator Effectiveness domain will measure the effectiveness of school staff.

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OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>51%</td>
<td>REINFORCE</td>
<td>20th of 98 (-30)</td>
<td>6th of 9 (-30)</td>
</tr>
<tr>
<td>70%</td>
<td>REINFORCE</td>
<td>6th of 98 (-18)</td>
<td>5th of 9 (-18)</td>
</tr>
<tr>
<td>19%</td>
<td>INTERVENE</td>
<td>73rd of 98 (-70)</td>
<td>8th of 9 (-59)</td>
</tr>
<tr>
<td>100%</td>
<td>MODEL</td>
<td>City Leader</td>
<td>Peer Leader</td>
</tr>
</tbody>
</table>

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015

Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

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Scoring Summary

<table>
<thead>
<tr>
<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OVERALL</td>
<td>Score</td>
<td>Performance Tier</td>
<td>City Rank (Gap to Leader)</td>
<td>Peer Rank (Gap to Leader)</td>
</tr>
<tr>
<td></td>
<td>51%</td>
<td>REINFORCE</td>
<td>20th of 98 (-30)</td>
<td>8th of 9 (-28)</td>
</tr>
<tr>
<td>Achievement</td>
<td>46%</td>
<td>WATCH</td>
<td>19th of 98 (-42)</td>
<td>6th of 9 (-28)</td>
</tr>
<tr>
<td>Progress</td>
<td>52%</td>
<td>REINFORCE</td>
<td>32nd of 98 (-37)</td>
<td>6th of 9 (-37)</td>
</tr>
<tr>
<td>Climate</td>
<td>57%</td>
<td>REINFORCE</td>
<td>37th of 98 (-43)</td>
<td>9th of 9 (-43)</td>
</tr>
</tbody>
</table>

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Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Andrew Hamilton School

Address 5640 Spruce St.  Grade Range K-8
Philadelphia, PA 19139  Comprehensive CTE No
Phone / Fax 215.471.2911 / 215.471.2724  Admissions Category Neighborhood
Website www.philasd.org/schools/hamilton  Turnaround Model N/A

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<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVEN (0-24%)</td>
<td>29%</td>
<td>WATCH</td>
<td>63rd of 98 (-52)</td>
<td>15th of 21 (-40)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>30%</td>
<td>WATCH</td>
<td>36th of 98 (-58)</td>
<td>8th of 21 (-21)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>26%</td>
<td>WATCH</td>
<td>62nd of 98 (-63)</td>
<td>15th of 21 (-61)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>36%</td>
<td>WATCH</td>
<td>59th of 98 (-64)</td>
<td>17th of 21 (-37)</td>
</tr>
</tbody>
</table>

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Achievement
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Tier: □ □ □ □ INTERVENE (0-24%) □ □ □ WATCH (25-49%) □ □ □ □ REINFORCE (50-74%) □ □ □ MODEL (75-100%)

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<tr>
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<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>50%</td>
<td>REINFORCE</td>
<td>24th of 98 (-31)</td>
<td>5th of 21 (-19)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>43%</td>
<td>WATCH</td>
<td>21st of 98 (-45)</td>
<td>2nd of 21 (-8)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>53%</td>
<td>REINFORCE</td>
<td>30th of 98 (-36)</td>
<td>6th of 21 (-34)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>55%</td>
<td>REINFORCE</td>
<td>39th of 98 (-45)</td>
<td>11th of 21 (-18)</td>
</tr>
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<tr>
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<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>46%</td>
<td>WATCH</td>
<td>32nd of 98 (-35)</td>
<td>7th of 21 (-23)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td></td>
<td></td>
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<td></td>
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Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
# 2012-2013 School Progress Report

## Bache-Martin School

<table>
<thead>
<tr>
<th>Address</th>
<th>2201 Brown St.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Philadelphia, PA 19130</td>
</tr>
<tr>
<td>Phone / Fax</td>
<td>215.684.5074 / 215.684.5446</td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.philasd.org/schools/bachemartin">www.philasd.org/schools/bachemartin</a></td>
</tr>
<tr>
<td>Grade Range</td>
<td>K-8</td>
</tr>
<tr>
<td>Comprehensive CTE</td>
<td>No</td>
</tr>
<tr>
<td>Admissions Category</td>
<td>Neighborhood</td>
</tr>
<tr>
<td>Turnaround Model</td>
<td>N/A</td>
</tr>
</tbody>
</table>

## Welcome

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<tr>
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<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>23%</td>
<td>72nd of 98 (-58)</td>
<td>17th of 21 (-46)</td>
<td></td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>27%</td>
<td>42nd of 98 (-61)</td>
<td>11th of 21 (-24)</td>
<td></td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>0%</td>
<td>97th of 98 (-89)</td>
<td>21st of 21 (-87)</td>
<td></td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>71%</td>
<td>21st of 98 (-29)</td>
<td>3rd of 21 (-2)</td>
<td></td>
</tr>
</tbody>
</table>

## Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

## Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

## Climate

The Climate domain measures student engagement and school climate.

## Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
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Scoring Summary

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>54%</td>
<td><img src="#" alt="REINFORCE" /></td>
<td>17th of 98 (-27)</td>
<td>3rd of 21 (-15)</td>
</tr>
<tr>
<td>27%</td>
<td><img src="#" alt="WATCH" /></td>
<td>42nd of 98 (-61)</td>
<td>11th of 21 (-24)</td>
</tr>
<tr>
<td>68%</td>
<td><img src="#" alt="REINFORCE" /></td>
<td>11th of 98 (-21)</td>
<td>3rd of 21 (-19)</td>
</tr>
<tr>
<td>61%</td>
<td><img src="#" alt="REINFORCE" /></td>
<td>29th of 98 (-39)</td>
<td>8th of 21 (-12)</td>
</tr>
</tbody>
</table>

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>50%</td>
<td>☐ ☐ ☐ ☐ REINFORCE (50-74%)</td>
<td>24th of 98 (-31)</td>
<td>3rd of 5 (-17)</td>
</tr>
</tbody>
</table>

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>54%</td>
<td>☐ ☐ ☐ ☐ REINFORCE (50-74%)</td>
<td>14th of 98 (-34)</td>
<td>2nd of 5 (-6)</td>
</tr>
</tbody>
</table>

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>37%</td>
<td>☐ ☐ ☐ ☐ WATCH (25-49%)</td>
<td>48th of 98 (-52)</td>
<td>4th of 5 (-26)</td>
</tr>
</tbody>
</table>

Climate
The Climate domain measures student engagement and school climate.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>76%</td>
<td>☐ ☐ ☐ ☐ MODEL (75-100%)</td>
<td>17th of 98 (-24)</td>
<td>3rd of 5 (-21)</td>
</tr>
</tbody>
</table>

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Chester A. Arthur School

Address: 2000 Catharine St.
Philadelphia, PA 19146
Phone / Fax: 215.875.5774 / 215.875.8057
Website: philasd.org/schools/arthur

Welcome
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Scoring Summary

TIER: □ □ □ □ INTERVENE (0-24%) □ □ □ □ WATCH (25-49%) □ □ □ □ REINFORCE (50-74%) □ □ □ □ MODEL (75-100%)

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

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<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>44%</td>
<td>WATCH</td>
<td>34th of 98 (-37)</td>
<td>8th of 9 (-37)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>63%</td>
<td>REINFORCE</td>
<td>8th of 98 (-25)</td>
<td>7th of 9 (-25)</td>
</tr>
<tr>
<td></td>
<td>26%</td>
<td>WATCH</td>
<td>62nd of 98 (-63)</td>
<td>6th of 9 (-52)</td>
</tr>
<tr>
<td></td>
<td>61%</td>
<td>REINFORCE</td>
<td>29th of 98 (-39)</td>
<td>8th of 9 (-39)</td>
</tr>
</tbody>
</table>

Cook-Wissahickon School

Address: 201 E. Salaignac St.
Philadelphia, PA 19128
Phone / Fax: 215.487.4463 / 215.487.4808
Website: www.philasd.org/schools/cookwissahickon

2012-2013 School Progress Report

Cook-Wissahickon School

Grade Range: K-8
Comprehensive CTE: No
Admissions Category: Neighborhood
Turnaround Model: N/A

Welcome
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<tr>
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<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>44%</td>
<td>WATCH</td>
<td>34th of 98 (-37)</td>
<td>8th of 9 (-37)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>63%</td>
<td>REINFORCE</td>
<td>8th of 98 (-25)</td>
<td>7th of 9 (-25)</td>
</tr>
<tr>
<td></td>
<td>26%</td>
<td>WATCH</td>
<td>62nd of 98 (-63)</td>
<td>6th of 9 (-52)</td>
</tr>
<tr>
<td></td>
<td>61%</td>
<td>REINFORCE</td>
<td>29th of 98 (-39)</td>
<td>8th of 9 (-39)</td>
</tr>
</tbody>
</table>

Coming in 2014-2015

Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
2012-2013 School Progress Report

D. Newlin Fell School

Address 900 W. Oregon Ave.  
Philadelphia, PA 19148
Phone / Fax 215.952.6237 / 215.952.6239
Website www.philasd.org/schools/dnfell

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

<table>
<thead>
<tr>
<th>TIER:</th>
<th>□ □ □ □ INTERVENE (0-24%)</th>
<th>□ □ □ □ WATCH (25-49%)</th>
<th>□ □ □ □ REINFORCE (50-74%)</th>
<th>□ □ □ □ MODEL (75-100%)</th>
</tr>
</thead>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>66%</td>
<td>REINFORCE</td>
<td>8th of 98 (-15)</td>
<td>3rd of 9 (-13)</td>
</tr>
</tbody>
</table>

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>52%</td>
<td>REINFORCE</td>
<td>17th of 98 (-36)</td>
<td>5th of 9 (-22)</td>
</tr>
</tbody>
</table>

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>76%</td>
<td>MODEL</td>
<td>7th of 98 (-13)</td>
<td>2nd of 9 (-13)</td>
</tr>
</tbody>
</table>

Climate
The Climate domain measures student engagement and school climate.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>61%</td>
<td>REINFORCE</td>
<td>29th of 98 (-39)</td>
<td>7th of 9 (-39)</td>
</tr>
</tbody>
</table>

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<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>13%</td>
<td></td>
<td>89th of 98 (-68)</td>
<td>36th of 45 (-42)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>6%</td>
<td></td>
<td>89th of 98 (-82)</td>
<td>37th of 45 (-27)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>18%</td>
<td></td>
<td>76th of 98 (-71)</td>
<td>33rd of 45 (-62)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>9%</td>
<td></td>
<td>93rd of 98 (-91)</td>
<td>40th of 45 (-65)</td>
</tr>
</tbody>
</table>

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**Achievement**
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**Progress**
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**Stakeholder Feedback**
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Dr. Ethel Allen School

Address 3200 W. Lehigh Ave. Philadelphia, PA 19132
Phone / Fax 215.227.4404 / 215.227.2971
Website www.philasd.org/schools/ethelallen

Welcome
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<thead>
<tr>
<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

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**Educator Effectiveness**
The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Edward Gideon School

Address: 2817 W. Glenwood Ave.
Philadelphia, PA 19121
Phone / Fax: 215.684.5072 / 215.684.8917
Website: N/A

Welcome
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<table>
<thead>
<tr>
<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score</td>
<td>50%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Performance Tier</td>
<td>REINFORCE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>City Rank (Gap to Leader)</td>
<td>24th of 98 (-31)</td>
<td></td>
<td></td>
<td>4th of 45 (-5)</td>
</tr>
<tr>
<td>Peer Rank (Gap to Leader)</td>
<td></td>
<td>65th of 98 (-73)</td>
<td></td>
<td>15th of 45 (-18)</td>
</tr>
</tbody>
</table>

OVERALL
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Educator Effectiveness
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Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Edward Heston School

Welcome
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<thead>
<tr>
<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OVERALL</td>
<td>Score</td>
<td>Performance Tier</td>
<td>City Rank (Gap to Leader)</td>
<td>Peer Rank (Gap to Leader)</td>
</tr>
<tr>
<td></td>
<td>11%</td>
<td>INTERVENE</td>
<td>92nd of 98 (-70)</td>
<td>39th of 45 (-44)</td>
</tr>
<tr>
<td>Achievement</td>
<td>10%</td>
<td>INTERVENE</td>
<td>79th of 98 (-78)</td>
<td>27th of 45 (-23)</td>
</tr>
<tr>
<td>Progress</td>
<td>15%</td>
<td>INTERVENE</td>
<td>80th of 98 (-74)</td>
<td>35th of 45 (-65)</td>
</tr>
<tr>
<td>Climate</td>
<td>5%</td>
<td>INTERVENE</td>
<td>97th of 98 (-95)</td>
<td>44th of 45 (-69)</td>
</tr>
</tbody>
</table>

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Edward T. Steel School

Address 4301 Wayne Ave.
Philadelphia, PA 19140
Phone / Fax 215.456.3008 / 215.457.1466
Website www.philasd.org/schools/steel

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

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<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>15%</td>
<td>INTERVENE</td>
<td>87th of 98 (-66)</td>
<td>35th of 45 (-40)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>17%</td>
<td>INTERVENE</td>
<td>59th of 98 (-71)</td>
<td>11th of 45 (-16)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>7%</td>
<td>INTERVENE</td>
<td>90th of 98 (-82)</td>
<td>40th of 45 (-73)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>32%</td>
<td>WATCH</td>
<td>70th of 98 (-68)</td>
<td>19th of 45 (-42)</td>
</tr>
</tbody>
</table>

Overall
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
## Edwin M. Stanton School

<table>
<thead>
<tr>
<th>Address</th>
<th>Grade Range</th>
<th>Grade Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>1700 Christian St.</td>
<td>K-8</td>
<td>Comprehensive CTE</td>
</tr>
<tr>
<td>Philadelphia, PA 19146</td>
<td>No</td>
<td>Neatborhood</td>
</tr>
<tr>
<td>Phone / Fax</td>
<td>Admissions Category</td>
<td>Turnaround Model</td>
</tr>
<tr>
<td>215.875.3185 / 215.875.3711</td>
<td>Neighborhood</td>
<td>N/A</td>
</tr>
</tbody>
</table>

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### Scoring Summary

**TIER:**
- Intervene (0-24%)
- Watch (25-49%)
- Reinforce (50-74%)
- Model (75-100%)

**OVERALL**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>39%</td>
<td>Watch</td>
<td>44th of 98 (-42)</td>
<td>8th of 21 (-30)</td>
</tr>
</tbody>
</table>

**Achievement**

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>39%</td>
<td>Watch</td>
<td>25th of 98 (-49)</td>
<td>3rd of 21 (-12)</td>
</tr>
</tbody>
</table>

**Progress**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>37%</td>
<td>Watch</td>
<td>48th of 98 (-52)</td>
<td>10th of 21 (-50)</td>
</tr>
</tbody>
</table>

**Climate**

The Climate domain measures student engagement and school climate.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>42%</td>
<td>Watch</td>
<td>53rd of 98 (-58)</td>
<td>14th of 21 (-31)</td>
</tr>
</tbody>
</table>

### Coming in 2014-2015

**Equity**

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
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Scoring Summary

**OVERALL**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>59%</td>
<td>REINFORCE</td>
<td>11th of 98 (-22)</td>
<td>4th of 9 (-20)</td>
</tr>
</tbody>
</table>

**Achievement**
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>53%</td>
<td>REINFORCE</td>
<td>15th of 98 (-35)</td>
<td>4th of 9 (-21)</td>
</tr>
</tbody>
</table>

**Progress**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>47%</td>
<td>WATCH</td>
<td>37th of 98 (-42)</td>
<td>7th of 9 (-42)</td>
</tr>
</tbody>
</table>

**Climate**
The Climate domain measures student engagement and school climate.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>MODEL</td>
<td>City Leader</td>
<td>Peer Leader</td>
</tr>
</tbody>
</table>

**Coming in 2014-2015**

**Equity**
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**
The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**
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Scoring Summary

<table>
<thead>
<tr>
<th>TIER</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>27%</td>
<td>WATCH</td>
<td>66th of 98 (-54)</td>
<td>8th of 9 (-23)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>34%</td>
<td>WATCH</td>
<td>31st of 98 (-54)</td>
<td>7th of 9 (-7)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>14%</td>
<td>INTERVENE</td>
<td>81st of 98 (-75)</td>
<td>8th of 9 (-39)</td>
</tr>
</tbody>
</table>

OVERALL
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

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Stakeholder Feedback
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Scoring Summary
TIER: □ □ □ □ INTERVENE (0-24%)  □ □ □ □ WATCH (25-49%)  □ □ □ □ REINFORCE (50-74%)  □ □ □ □ MODEL (75-100%)

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
2012-2013 School Progress Report

Fairhill School (CLOSED)

Address: Closed
Phone / Fax: Closed
Website: Closed

Grade Range: K-8
Comprehensive CTE: No
Admissions Category: Neighborhood
Turnaround Model: N/A

Welcome
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Scoring Summary

Score | Performance Tier | City Rank (Gap to Leader) | Peer Rank (Gap to Leader)
--- | --- | --- | ---
21% | INTERVENE | 78th of 98 (-60) | 28th of 45 (-34)

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Score | Performance Tier | City Rank (Gap to Leader) | Peer Rank (Gap to Leader)
--- | --- | --- | ---
7% | INTERVENE | 84th of 98 (-81) | 32nd of 45 (-26)

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Score | Performance Tier | City Rank (Gap to Leader) | Peer Rank (Gap to Leader)
--- | --- | --- | ---
28% | WATCH | 58th of 98 (-61) | 24th of 45 (-52)

Climate
The Climate domain measures student engagement and school climate.

Score | Performance Tier | City Rank (Gap to Leader) | Peer Rank (Gap to Leader)
--- | --- | --- | ---
26% | WATCH | 79th of 98 (-74) | 26th of 45 (-48)

Coming in 2014-2015

Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Fitler Academics Plus School

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015

Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
2012-2013 School Progress Report

Francis Hopkinson School

Address 4001 L St.
Philadelphia, PA 19124
Phone / Fax 215.537.2526 / 215.537.2900
Website www.philasd.org/schools/hopkinson

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>37%</td>
<td>INTERVENE (0-24%)</td>
<td>48th of 98</td>
<td>11th of 21</td>
</tr>
<tr>
<td>20%</td>
<td>INTERVENE (0-24%)</td>
<td>54th of 98</td>
<td>16th of 21</td>
</tr>
<tr>
<td>46%</td>
<td>INTERVENE (0-24%)</td>
<td>39th of 98</td>
<td>7th of 21</td>
</tr>
<tr>
<td>41%</td>
<td>INTERVENE (0-24%)</td>
<td>56th of 98</td>
<td>16th of 21</td>
</tr>
</tbody>
</table>

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Welcome

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Scoring Summary

TIER:  ■ ■ ■ ■ INTERVENE (0-24%)  ■ ■ ■ WATCH (25-49%)  ■ ■ ■ REINFORCE (50-74%)  ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate

The Climate domain measures student engagement and school climate.

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
2012-2013 School Progress Report

General George A. McCall School

Address 325 S. 7th St.  Grade Range K-8
Philadelphia, PA 19106  Comprehensive CTE No
Phone / Fax 215.351.7350 / 215.351.7349  Admissions Category Neighborhood
Website www.philasd.org/schools/mccall  Turnaround Model N/A

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

<table>
<thead>
<tr>
<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OVERALL</td>
<td>Score</td>
<td>Performance Tier</td>
<td>City Rank (Gap to Leader)</td>
<td>Peer Rank (Gap to Leader)</td>
</tr>
<tr>
<td></td>
<td>78%</td>
<td>MODEL</td>
<td>3rd of 98 (-3)</td>
<td>2nd of 9 (-1)</td>
</tr>
<tr>
<td>Achievement</td>
<td>74%</td>
<td>REINFORCE</td>
<td>4th of 98 (-14)</td>
<td>Peer Leader</td>
</tr>
<tr>
<td>Progress</td>
<td>74%</td>
<td>REINFORCE</td>
<td>9th of 98 (-15)</td>
<td>3rd of 9 (-15)</td>
</tr>
<tr>
<td>Climate</td>
<td>96%</td>
<td>MODEL</td>
<td>7th of 98 (-4)</td>
<td>2nd of 9 (-4)</td>
</tr>
</tbody>
</table>

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
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Scoring Summary

<table>
<thead>
<tr>
<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

**OVERALL**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>36%</td>
<td><img src="image" alt="Intervene" /></td>
<td>52nd of 98 (-45)</td>
<td>13th of 45 (-19)</td>
</tr>
</tbody>
</table>

**Achievement**

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10%</td>
<td><img src="image" alt="Intervene" /></td>
<td>79th of 98 (-78)</td>
<td>27th of 45 (-23)</td>
</tr>
</tbody>
</table>

**Progress**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>56%</td>
<td><img src="image" alt="Reinforce" /></td>
<td>27th of 98 (-33)</td>
<td>13th of 45 (-24)</td>
</tr>
</tbody>
</table>

**Climate**

The Climate domain measures student engagement and school climate.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>28%</td>
<td><img src="image" alt="Intervene" /></td>
<td>76th of 98 (-72)</td>
<td>24th of 45 (-46)</td>
</tr>
</tbody>
</table>

**Coming in 2014-2015**

**Equity**

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**

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Scoring Summary

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
2012-2013 School Progress Report

General Philip Kearny School

Address       601 Fairmount Ave.                          Grade Range       K-8
              Philadelphia, PA 19123                         Comprehensive CTE  No
Phone / Fax   215.351.7343 / 215.351.7129               Admissions Category Neighborhood
Website       N/A                                             Turnaround Model   N/A

Welcome
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Scoring Summary

<table>
<thead>
<tr>
<th>TIER:</th>
<th>□ □ □ □ INTERVENE (0-24%)</th>
<th>□ □ □ □ WATCH (25-49%)</th>
<th>□ □ □ □ REINFORCE (50-74%)</th>
<th>□ □ □ □ MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OVERALL</td>
<td>Score</td>
<td>Performance Tier</td>
<td>City Rank (Gap to Leader)</td>
<td>Peer Rank (Gap to Leader)</td>
</tr>
<tr>
<td></td>
<td>33%</td>
<td>WATCH</td>
<td>58th of 98 (-48)</td>
<td>14th of 21 (-36)</td>
</tr>
<tr>
<td>Achievement</td>
<td>30%</td>
<td>WATCH</td>
<td>36th of 98 (-58)</td>
<td>8th of 21 (-21)</td>
</tr>
<tr>
<td>Progress</td>
<td>19%</td>
<td>INTERVENE</td>
<td>73rd of 98 (-70)</td>
<td>16th of 21 (-68)</td>
</tr>
<tr>
<td>Climate</td>
<td>73%</td>
<td>REINFORCE</td>
<td>19th of 98 (-27)</td>
<td>Peer Leader</td>
</tr>
</tbody>
</table>

Coming in 2014-2015

Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
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<tr>
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<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>40%</td>
<td>WATCH</td>
<td>41st of 98 (-41)</td>
<td>4th of 9 (-10)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>40%</td>
<td>WATCH</td>
<td>23rd of 98 (-48)</td>
<td>2nd of 9 (-1)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>38%</td>
<td>WATCH</td>
<td>46th of 98 (-51)</td>
<td>3rd of 9 (-15)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>45%</td>
<td>WATCH</td>
<td>49th of 98 (-55)</td>
<td>9th of 9 (-50)</td>
</tr>
</tbody>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

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<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
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<tr>
<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OVERALL</td>
<td>Score</td>
<td>Performance Tier</td>
<td>City Rank (Gap to Leader)</td>
<td>Peer Rank (Gap to Leader)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>56%</td>
<td>REINFORCE</td>
<td>12th of 98 (-25)</td>
<td>5th of 9 (-23)</td>
</tr>
</tbody>
</table>

**Achievement**
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

<table>
<thead>
<tr>
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<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>46%</td>
<td>WATCH</td>
<td>19th of 98 (-42)</td>
<td>6th of 9 (-28)</td>
</tr>
</tbody>
</table>

**Progress**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>62%</td>
<td>REINFORCE</td>
<td>19th of 98 (-27)</td>
<td>5th of 9 (-27)</td>
</tr>
</tbody>
</table>

**Climate**
The Climate domain measures student engagement and school climate.

<table>
<thead>
<tr>
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<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>58%</td>
<td>REINFORCE</td>
<td>35th of 98 (-42)</td>
<td>8th of 9 (-42)</td>
</tr>
</tbody>
</table>

**Coming in 2014-2015**

**Equity**
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**
The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
# 2012-2013 School Progress Report

## George Washington School (CLOSED)

<table>
<thead>
<tr>
<th>Address</th>
<th>Closed</th>
<th>Grade Range</th>
<th>K-8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone / Fax</td>
<td>Closed</td>
<td>Comprehensive CTE</td>
<td>No</td>
</tr>
<tr>
<td>Website</td>
<td>Closed</td>
<td>Admissions Category</td>
<td>Neighborhood</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Turnaround Model</td>
<td>N/A</td>
</tr>
</tbody>
</table>

## Welcome

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<thead>
<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>37%</td>
<td>WATCH</td>
<td>48th of 98 (-44)</td>
<td>6th of 9 (-13)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>39%</td>
<td>WATCH</td>
<td>25th of 98 (-49)</td>
<td>4th of 9 (-2)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>19%</td>
<td>INTERVENE</td>
<td>73rd of 98 (-70)</td>
<td>7th of 9 (-34)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>89%</td>
<td>MODEL</td>
<td>9th of 98 (-11)</td>
<td>2nd of 9 (-6)</td>
</tr>
</tbody>
</table>

## Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

## Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

## Climate

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</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>50%</td>
<td>REINFORCE</td>
<td>24th of 98 (-31)</td>
<td>Peer Leader</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>37%</td>
<td>WATCH</td>
<td>28th of 98 (-51)</td>
<td>5th of 9 (-4)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>53%</td>
<td>REINFORCE</td>
<td>30th of 98 (-36)</td>
<td>Peer Leader</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>59%</td>
<td>REINFORCE</td>
<td>34th of 98 (-41)</td>
<td>4th of 9 (-36)</td>
</tr>
</tbody>
</table>

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<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>40%</td>
<td>WATCH</td>
<td>41st of 98 (-41)</td>
<td>4th of 9 (-10)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>36%</td>
<td>WATCH</td>
<td>29th of 98 (-52)</td>
<td>6th of 9 (-5)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>38%</td>
<td>WATCH</td>
<td>46th of 98 (-51)</td>
<td>3rd of 9 (-15)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>50%</td>
<td>REINFORCE</td>
<td>45th of 98 (-50)</td>
<td>6th of 9 (-45)</td>
</tr>
</tbody>
</table>

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</thead>
<tbody>
<tr>
<td>29%</td>
<td>INTERVENE</td>
<td>63rd of 98 (-52)</td>
<td>7th of 9 (-21)</td>
</tr>
</tbody>
</table>

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Score</th>
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<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>23%</td>
<td>INTERVENE</td>
<td>51st of 98 (-65)</td>
<td>8th of 9 (-18)</td>
</tr>
</tbody>
</table>

Climate
The Climate domain measures student engagement and school climate.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>48%</td>
<td>WATCH</td>
<td>46th of 98 (-52)</td>
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<tbody>
<tr>
<td>22%</td>
<td>INTERVENE</td>
<td>75th of 98 (-59)</td>
<td>18th of 21 (-47)</td>
</tr>
<tr>
<td>17%</td>
<td>INTERVENE</td>
<td>59th of 98 (-71)</td>
<td>18th of 21 (-34)</td>
</tr>
<tr>
<td>12%</td>
<td>INTERVENE</td>
<td>84th of 98 (-77)</td>
<td>18th of 21 (-75)</td>
</tr>
<tr>
<td>53%</td>
<td>REINFORCE</td>
<td>42nd of 98 (-47)</td>
<td>13th of 21 (-20)</td>
</tr>
</tbody>
</table>

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<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
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<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>Less than 10%</td>
<td>INTERVENE</td>
<td>95th of 98 (N/A)</td>
<td>42nd of 45 (N/A)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>14%</td>
<td>INTERVENE</td>
<td>68th of 98 (-74)</td>
<td>18th of 45 (-19)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>Less than 10%</td>
<td>INTERVENE</td>
<td>97th of 98 (N/A)</td>
<td>45th of 45 (N/A)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>26%</td>
<td>WATCH</td>
<td>79th of 98 (-74)</td>
<td>26th of 45 (-48)</td>
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<tbody>
<tr>
<td>45%</td>
<td>WATCH</td>
<td>33rd of 98 (-36)</td>
<td>7th of 45 (-10)</td>
</tr>
</tbody>
</table>

**Achievement**
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2%</td>
<td>INTERVENE</td>
<td>97th of 98 (-86)</td>
<td>44th of 45 (-31)</td>
</tr>
</tbody>
</table>

**Progress**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>78%</td>
<td>MODEL</td>
<td>4th of 98 (-11)</td>
<td>2nd of 45 (-2)</td>
</tr>
</tbody>
</table>

**Climate**
The Climate domain measures student engagement and school climate.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>21%</td>
<td>INTERVENE</td>
<td>83rd of 98 (-79)</td>
<td>30th of 45 (-53)</td>
</tr>
</tbody>
</table>

**Coming in 2014-2015**

**Equity**
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**
The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
James Dobson School

Address 4667 Umbria St. Philadelphia, PA 19127
Phone / Fax 215.487.4460 / 215.487.4804
Website www.philasd.org/schools/dobson

Welcome
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Scoring Summary
TIER: □ □ □ □ INTERVENE (0-24%) □ □ □ WATCH (25-49%) □ □ □ REINFORCE (50-74%) □ □ □ □ MODEL (75-100%)

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>19%</td>
<td>INTERVENE</td>
<td>85th of 98 (-62)</td>
<td>34th of 45 (-36)</td>
</tr>
<tr>
<td>23%</td>
<td>INTERVENE</td>
<td>51st of 98 (-65)</td>
<td>6th of 45 (-10)</td>
</tr>
<tr>
<td>6%</td>
<td>INTERVENE</td>
<td>91st of 98 (-83)</td>
<td>41st of 45 (-74)</td>
</tr>
<tr>
<td>42%</td>
<td>WATCH</td>
<td>53rd of 98 (-58)</td>
<td>8th of 45 (-32)</td>
</tr>
</tbody>
</table>

**Achievement**
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

**Progress**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate**
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<table>
<thead>
<tr>
<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OVERALL</td>
<td>Score</td>
<td>Performance Tier</td>
<td>City Rank</td>
<td>Peer Rank</td>
</tr>
<tr>
<td>21%</td>
<td>INTERVENE</td>
<td>78th of 98 (-60)</td>
<td>28th of 45 (-34)</td>
<td></td>
</tr>
<tr>
<td>Achievement</td>
<td>15%</td>
<td>INTERVENE</td>
<td>65th of 98 (-73)</td>
<td>15th of 45 (-18)</td>
</tr>
<tr>
<td>Progress</td>
<td>20%</td>
<td>INTERVENE</td>
<td>71st of 98 (-69)</td>
<td>31st of 45 (-60)</td>
</tr>
<tr>
<td>Climate</td>
<td>35%</td>
<td>WATCH</td>
<td>62nd of 98 (-65)</td>
<td>12th of 45 (-39)</td>
</tr>
</tbody>
</table>

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

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<thead>
<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>36%</td>
<td>WATCH</td>
<td>52nd of 98 (-45)</td>
<td>13th of 45 (-19)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>12%</td>
<td>INTERVENE</td>
<td>76th of 98 (-76)</td>
<td>24th of 45 (-21)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>61%</td>
<td>REINFORCE</td>
<td>21st of 98 (-28)</td>
<td>8th of 45 (-19)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>11%</td>
<td>INTERVENE</td>
<td>92nd of 98 (-89)</td>
<td>39th of 45 (-63)</td>
</tr>
</tbody>
</table>

**Achievement**
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

**Progress**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate**
The Climate domain measures student engagement and school climate.

**Coming in 2014-2015**

**Equity**
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<tr>
<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score</td>
<td>24%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Scoring Summary

**TIER:** □ □ □ □ INTERVENE (0-24%) □ □ □ □ WATCH (25-49%) □ □ □ □ REINFORCE (50-74%) □ □ □ □ MODEL (75-100%)

**OVERALL**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>32%</td>
<td>□ □ □ □ WATCH</td>
<td>59th of 98 (-49)</td>
<td>17th of 45 (-23)</td>
</tr>
</tbody>
</table>

**Achievement**
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7%</td>
<td>□ □ □ □ INTERVENE</td>
<td>84th of 98 (-81)</td>
<td>32nd of 45 (-26)</td>
</tr>
</tbody>
</table>

**Progress**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>57%</td>
<td>□ □ □ □ REINFORCE</td>
<td>26th of 98 (-32)</td>
<td>12th of 45 (-23)</td>
</tr>
</tbody>
</table>

**Climate**
The Climate domain measures student engagement and school climate.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>8%</td>
<td>□ □ □ □ INTERVENE</td>
<td>94th of 98 (-92)</td>
<td>41st of 45 (-66)</td>
</tr>
</tbody>
</table>

**Coming in 2014-2015**

**Equity**
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**
The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

<table>
<thead>
<tr>
<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OVERALL Score</td>
<td>22%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Performance Tier</td>
<td>INTERVENE</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>City Rank</td>
<td>75th of 98</td>
<td></td>
<td>27th of 45</td>
<td></td>
</tr>
<tr>
<td>(Gap to Leader)</td>
<td>-59</td>
<td></td>
<td>-33</td>
<td></td>
</tr>
<tr>
<td>Peer Rank</td>
<td>9th of 45</td>
<td></td>
<td>11th of 45</td>
<td></td>
</tr>
<tr>
<td>(Gap to Leader)</td>
<td>-71</td>
<td></td>
<td>-16</td>
<td></td>
</tr>
</tbody>
</table>

Achievement
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Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
John H. Taggart School

Address: 400 W. Porter St.
Philadelphia, PA 19148
Phone / Fax: 215.952.6228 / 215.952.8502
Website: www.philasd.org/schools/taggart

Welcome
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Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
John L. Kinsey School (CLOSED)

Address: Closed
Phone / Fax: Closed
Website: Closed

Grade Range: K-8
Comprehensive CTE: No
Admissions Category: Neighborhood
Turnaround Model: N/A

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<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>22%</td>
<td>INTERVENE</td>
<td>75th of 98 (-59)</td>
<td>18th of 21 (-47)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>4%</td>
<td>INTERVENE</td>
<td>91st of 98 (-84)</td>
<td>21st of 21 (-47)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>30%</td>
<td>WATCH</td>
<td>56th of 98 (-59)</td>
<td>12th of 21 (-57)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>32%</td>
<td>WATCH</td>
<td>70th of 98 (-68)</td>
<td>20th of 21 (-41)</td>
</tr>
</tbody>
</table>

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Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
John S. Jenks School

Address 8301 Germantown Ave.
Philadelphia, PA 19118
Phone / Fax 215.248.6604 / 215.248.6681
Website www.philasd.org/schools/jsjenks

2012-2013 School Progress Report

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

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<table>
<thead>
<tr>
<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

OVERALL
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Educator Effectiveness
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Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
2012-2013 School Progress Report

John Welsh School
Address 2331 N. 4th St.  
Philadelphia, PA 19133  
Phone / Fax 215.291.4708 / 215.291.4153  
Website www.philasd.org/schools/welsh

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

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<table>
<thead>
<tr>
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<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score</td>
<td>52%</td>
<td>27%</td>
<td>67%</td>
<td>52%</td>
</tr>
<tr>
<td>Performance Tier</td>
<td>REINFORCE</td>
<td>WATCH</td>
<td>REINFORCE</td>
<td>MODEL</td>
</tr>
<tr>
<td>City Rank (Gap to Leader)</td>
<td>19th of 98 (-29)</td>
<td>42nd of 98 (-61)</td>
<td>13th of 98 (-22)</td>
<td>43rd of 98 (-48)</td>
</tr>
<tr>
<td>Peer Rank (Gap to Leader)</td>
<td>2nd of 45 (-3)</td>
<td>4th of 45 (-6)</td>
<td>5th of 45 (-13)</td>
<td>4th of 45 (-22)</td>
</tr>
</tbody>
</table>

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Scoring Summary

<table>
<thead>
<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>23%</td>
<td>INTERVENE</td>
<td>72nd of 98 (-58)</td>
<td>25th of 45 (-32)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>17%</td>
<td>INTERVENE</td>
<td>59th of 98 (-71)</td>
<td>11th of 45 (-16)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>22%</td>
<td>INTERVENE</td>
<td>69th of 98 (-67)</td>
<td>29th of 45 (-58)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>37%</td>
<td>WATCH</td>
<td>58th of 98 (-63)</td>
<td>10th of 45 (-37)</td>
</tr>
</tbody>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
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<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>81%</td>
<td>[ ] [ ] [ ] [ ]</td>
<td>City Leader</td>
<td>Peer Leader</td>
</tr>
</tbody>
</table>

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>77%</td>
<td>[ ] [ ] [ ] [ ]</td>
<td>3rd of 98 (-11)</td>
<td>3rd of 9 (-11)</td>
</tr>
</tbody>
</table>

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>78%</td>
<td>[ ] [ ] [ ] [ ]</td>
<td>4th of 98 (-11)</td>
<td>Peer Leader</td>
</tr>
</tbody>
</table>

Climate
The Climate domain measures student engagement and school climate.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>97%</td>
<td>[ ] [ ] [ ] [ ]</td>
<td>5th of 98 (-3)</td>
<td>4th of 9 (-3)</td>
</tr>
</tbody>
</table>

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Julia de Burgos School

**Address**
401 W. Lehigh Ave.
Philadelphia, PA 19133

**Phone / Fax**
215.291.4065 / 215.291.4084

**Website**
N/A

**Grade Range**
K-8

**Comprehensive CTE**
No

**Admissions Category**
Neighborhood

**Turnaround Model**
N/A

**Welcome**
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<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>32%</td>
<td>WATCH</td>
<td>59th of 98 (-49)</td>
<td>17th of 45 (-23)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>29%</td>
<td>WATCH</td>
<td>40th of 98 (-59)</td>
<td>3rd of 45 (-4)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>34%</td>
<td>WATCH</td>
<td>51st of 98 (-55)</td>
<td>19th of 45 (-46)</td>
</tr>
</tbody>
</table>

**OVERALL**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement**
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**Coming in 2014-2015**

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**Stakeholder Feedback**
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<tr>
<th>TIER</th>
<th>Score</th>
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<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>69%</td>
<td>REINFORCE</td>
<td>6th of 98 (-12)</td>
<td>Peer Leader</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>35%</td>
<td>WATCH</td>
<td>30th of 98 (-53)</td>
<td>5th of 21 (-16)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>87%</td>
<td>MODEL</td>
<td>2nd of 98 (-2)</td>
<td>Peer Leader</td>
</tr>
<tr>
<td></td>
<td>73%</td>
<td>REINFORCE</td>
<td>19th of 98 (-27)</td>
<td>Peer Leader</td>
</tr>
</tbody>
</table>

**OVERALL**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement**

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

**Progress**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate**

The Climate domain measures student engagement and school climate.

**Coming in 2014-2015**

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<tr>
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<th>Score</th>
<th>Performance Tier</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>23%</td>
<td>INTERVENE</td>
<td>72nd of 98 (-58)</td>
<td>25th of 45 (-32)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>7%</td>
<td>INTERVENE</td>
<td>84th of 98 (-81)</td>
<td>32nd of 45 (-26)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>32%</td>
<td>WATCH</td>
<td>53rd of 98 (-57)</td>
<td>21st of 45 (-48)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>26%</td>
<td>WATCH</td>
<td>79th of 98 (-74)</td>
<td>26th of 45 (-48)</td>
</tr>
</tbody>
</table>

Overall
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

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<tr>
<th>Tier</th>
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<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>18%</td>
<td>□□□□</td>
<td>86th of 98 (-63)</td>
<td>20th of 21 (-51)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>17%</td>
<td>□□□□</td>
<td>59th of 98 (-71)</td>
<td>18th of 21 (-34)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>12%</td>
<td>□□□□</td>
<td>84th of 98 (-77)</td>
<td>18th of 21 (-75)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>33%</td>
<td>□□□□</td>
<td>65th of 98 (-67)</td>
<td>19th of 21 (-40)</td>
</tr>
</tbody>
</table>

OVERALL
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Laura W. Waring School

2012-2013 School Progress Report

Welcome
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<th>Peer Rank (Gap to Leader)</th>
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</thead>
<tbody>
<tr>
<td>35%</td>
<td>WATCH</td>
<td>55th of 98 (-46)</td>
<td>15th of 45 (-20)</td>
</tr>
</tbody>
</table>

**Achievement**
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<tr>
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<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>30%</td>
<td>WATCH</td>
<td>36th of 98 (-58)</td>
<td>2nd of 45 (-3)</td>
</tr>
</tbody>
</table>

**Progress**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
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<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>23%</td>
<td>INTERVENE</td>
<td>67th of 98 (-66)</td>
<td>28th of 45 (-57)</td>
</tr>
</tbody>
</table>

**Climate**
The Climate domain measures student engagement and school climate.

<table>
<thead>
<tr>
<th>Score</th>
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<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>74%</td>
<td>REINFORCE</td>
<td>18th of 98 (-26)</td>
<td>Peer Leader</td>
</tr>
</tbody>
</table>

**Coming in 2014-2015**

**Equity**
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**
The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
2012-2013 School Progress Report

Leidy School (CLOSED)

<table>
<thead>
<tr>
<th>Address</th>
<th>Closed</th>
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</thead>
<tbody>
<tr>
<td>Phone / Fax</td>
<td>Closed</td>
</tr>
<tr>
<td>Website</td>
<td>Closed</td>
</tr>
</tbody>
</table>

Grade Range       K-8
Comprehensive CTE No
Admissions Category Neighborhood
Turnaround Model   N/A

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</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>26%</td>
<td>WATCH</td>
<td>68th of 98 (-55)</td>
<td>21st of 45 (-29)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>19%</td>
<td>INTERVENE</td>
<td>56th of 98 (-69)</td>
<td>9th of 45 (-14)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>28%</td>
<td>WATCH</td>
<td>58th of 98 (-61)</td>
<td>24th of 45 (-52)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>32%</td>
<td>WATCH</td>
<td>70th of 98 (-68)</td>
<td>19th of 45 (-42)</td>
</tr>
</tbody>
</table>

OVERALL
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Achievement
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2012-2013 School Progress Report

Louis H. Farrell School

Address 8300 Castor Ave. Philadelphia, PA 19152
Phone / Fax 215.728.5009 / 215.728.5225
Website www.philasd.org/schools/farrell

Grade Range K-8
Comprehensive CTE No
Admissions Category Neighborhood
Turnaround Model N/A

Welcome
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<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>55%</td>
<td>REINFORCE</td>
<td>14th of 98 (-26)</td>
<td>7th of 9 (-24)</td>
</tr>
<tr>
<td>56%</td>
<td>REINFORCE</td>
<td>12th of 98 (-32)</td>
<td>3rd of 9 (-18)</td>
</tr>
<tr>
<td>42%</td>
<td>WATCH</td>
<td>42nd of 98 (-47)</td>
<td>8th of 9 (-47)</td>
</tr>
<tr>
<td>84%</td>
<td>MODEL</td>
<td>12th of 98 (-16)</td>
<td>3rd of 9 (-16)</td>
</tr>
</tbody>
</table>

Achievement
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<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10%</td>
<td>INTERVENE</td>
<td>93rd of 98 (-71)</td>
<td>40th of 45 (-45)</td>
</tr>
<tr>
<td>4%</td>
<td>INTERVENE</td>
<td>91st of 98 (-84)</td>
<td>39th of 45 (-29)</td>
</tr>
<tr>
<td>12%</td>
<td>INTERVENE</td>
<td>84th of 98 (-77)</td>
<td>37th of 45 (-68)</td>
</tr>
<tr>
<td>15%</td>
<td>INTERVENE</td>
<td>90th of 98 (-85)</td>
<td>37th of 45 (-59)</td>
</tr>
</tbody>
</table>

**Achievement**
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

**Progress**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate**
The Climate domain measures student engagement and school climate.

**Coming in 2014-2015**

**Equity**
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**
The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

**Scoring Summary**

<table>
<thead>
<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>27%</td>
<td></td>
<td>66th of 98 (-54)</td>
<td>20th of 45 (-28)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>13%</td>
<td>INTERVENE</td>
<td>73rd of 98 (-75)</td>
<td>22nd of 45 (-20)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>31%</td>
<td>WATCH</td>
<td>54th of 98 (-58)</td>
<td>22nd of 45 (-49)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>36%</td>
<td>WATCH</td>
<td>59th of 98 (-64)</td>
<td>11th of 45 (-38)</td>
</tr>
</tbody>
</table>

**OVERALL**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement**

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

**Progress**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate**

The Climate domain measures student engagement and school climate.

**Coming in 2014-2015**

**Equity**

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
2012-2013 School Progress Report

Mary M. Bethune School

Address 3301 Old York Rd.
Philadelphia, PA 19140
Phone / Fax 215.227.4433 / 215.227.8658
Website www.philasd.org/schools/bethune

Grade Range K-8
Comprehensive CTE No
Admissions Category Neighborhood
Turnaround Model N/A

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

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<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>13%</td>
<td>INTERVENE</td>
<td>89th of 98 (-68)</td>
<td>36th of 45 (-42)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>14%</td>
<td>INTERVENE</td>
<td>68th of 98 (-74)</td>
<td>18th of 45 (-19)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>5%</td>
<td>INTERVENE</td>
<td>93rd of 98 (-84)</td>
<td>42nd of 45 (-75)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>33%</td>
<td>WATCH</td>
<td>65th of 98 (-67)</td>
<td>15th of 45 (-41)</td>
</tr>
</tbody>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
2012-2013 School Progress Report

Mayfair School

Address 3001 Princeton Ave.
Philadelphia, PA 19149
Phone / Fax 215.335.5651 / 215.335.5035
Website www.philasd.org/schools/mayfair

Grade Range K-8
Comprehensive CTE No
Admissions Category Neighborhood
Turnaround Model N/A

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER:  ■ □ □ □ INTERVENE (0-24%)  □ □ □ □ WATCH (25-49%)  □ □ □ □ REINFORCE (50-74%)  □ □ □ □ MODEL (75-100%)

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
2012-2013 School Progress Report

Morton McMichael School

Address 3543 Fairmount Ave.  
Philadelphia, PA 19104  
Phone/Fax 215.823.8205 / 215.386.3549  
Website www.philasd.org/schools/mcmichael

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>20%</td>
<td>INTERVENE</td>
<td>81st of 98 (-61)</td>
<td>31st of 45 (-35)</td>
</tr>
<tr>
<td>3%</td>
<td>INTERVENE</td>
<td>93rd of 98 (-85)</td>
<td>40th of 45 (-30)</td>
</tr>
<tr>
<td>34%</td>
<td>WATCH</td>
<td>51st of 98 (-55)</td>
<td>19th of 45 (-46)</td>
</tr>
<tr>
<td>12%</td>
<td>INTERVENE</td>
<td>91st of 98 (-88)</td>
<td>38th of 45 (-62)</td>
</tr>
</tbody>
</table>

Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate

The Climate domain measures student engagement and school climate.

Coming in 2014-2015

Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

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The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
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Scoring Summary

<table>
<thead>
<tr>
<th>TIER</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>47%</td>
<td>INTERVENE</td>
<td>30th of 98 (-34)</td>
<td>6th of 21 (-22)</td>
</tr>
<tr>
<td>18%</td>
<td>INTERVENE</td>
<td>57th of 98 (-70)</td>
<td>17th of 21 (-33)</td>
</tr>
<tr>
<td>61%</td>
<td>REINFORCE</td>
<td>21st of 98 (-28)</td>
<td>5th of 21 (-26)</td>
</tr>
<tr>
<td>54%</td>
<td>REINFORCE</td>
<td>40th of 98 (-46)</td>
<td>12th of 21 (-19)</td>
</tr>
</tbody>
</table>

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

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<table>
<thead>
<tr>
<th>TIER</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score</td>
<td>67%</td>
<td>60%</td>
<td>62%</td>
<td>87%</td>
</tr>
<tr>
<td>Performance Tier</td>
<td>REINFORCE</td>
<td>REINFORCE</td>
<td>REINFORCE</td>
<td>MODEL</td>
</tr>
<tr>
<td>City Rank (Gap to Leader)</td>
<td>7th of 98 (-14)</td>
<td>10th of 98 (-28)</td>
<td>19th of 98 (-27)</td>
<td>10th of 98 (-13)</td>
</tr>
<tr>
<td>Peer Rank (Gap to Leader)</td>
<td>Peer Leader</td>
<td>Peer Leader</td>
<td>2nd of 5 (-1)</td>
<td>2nd of 5 (-10)</td>
</tr>
</tbody>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
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The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

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<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE</td>
<td>39%</td>
<td>WATCH</td>
<td>44th of 98 (-42)</td>
<td>10th of 45 (-16)</td>
</tr>
<tr>
<td>WATCH</td>
<td>14%</td>
<td>INTERVENE</td>
<td>68th of 98 (-74)</td>
<td>18th of 45 (-19)</td>
</tr>
<tr>
<td>REINFORCE</td>
<td>51%</td>
<td>REINFORCE</td>
<td>33rd of 98 (-38)</td>
<td>14th of 45 (-29)</td>
</tr>
<tr>
<td>MODEL</td>
<td>45%</td>
<td>WATCH</td>
<td>49th of 98 (-55)</td>
<td>6th of 45 (-29)</td>
</tr>
</tbody>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
2012-2013 School Progress Report

Penrose School

Address 2515 S. 78th St.  Grade Range K-8
Philadelphia, PA 19153  Comprehensive CTE No
Phone / Fax 215.492.6455 / 215.492.6985  Admissions Category Neighborhood
Website www.philasd.org/schools/penrose  Turnaround Model N/A

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

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<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE</td>
<td>29%</td>
<td>WATCH</td>
<td>63rd of 98 (-52)</td>
<td>15th of 21 (-40)</td>
</tr>
<tr>
<td>WATCH</td>
<td>30%</td>
<td>WATCH</td>
<td>36th of 98 (-58)</td>
<td>8th of 21 (-21)</td>
</tr>
<tr>
<td>REINFORCE</td>
<td>17%</td>
<td>INTERVENE</td>
<td>78th of 98 (-72)</td>
<td>17th of 21 (-70)</td>
</tr>
<tr>
<td>MODEL</td>
<td>58%</td>
<td>REINFORCE</td>
<td>35th of 98 (-42)</td>
<td>9th of 21 (-15)</td>
</tr>
</tbody>
</table>

OVERALL
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
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Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Potter-Thomas School

Address 3001 N. 6th St.  
Philadelphia, PA 19133  
Phone / Fax 215.227.4423 / 215.227.7196  
Website www.philasd.org/schools/potterthomas  
Grade Range K-8  
Comprehensive CTE No  
Admissions Category Neighborhood  
Turnaround Model Promise Academy

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

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<tr>
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<th>Performance Tier</th>
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<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OVERALL</td>
<td>21%</td>
<td>INTERVENE</td>
<td>78th of 98 (-60)</td>
<td>28th of 45 (-34)</td>
</tr>
<tr>
<td>Achievement</td>
<td>10%</td>
<td>INTERVENE</td>
<td>79th of 98 (-78)</td>
<td>27th of 45 (-23)</td>
</tr>
<tr>
<td>Progress</td>
<td>27%</td>
<td>WATCH</td>
<td>60th of 98 (-62)</td>
<td>26th of 45 (-53)</td>
</tr>
<tr>
<td>Climate</td>
<td>20%</td>
<td>INTERVENE</td>
<td>84th of 98 (-80)</td>
<td>31st of 45 (-54)</td>
</tr>
</tbody>
</table>

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
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The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary
TIER:

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
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<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>53%</td>
<td>REINFORCE</td>
<td>18th of 98 (-28)</td>
<td>2nd of 5 (-14)</td>
</tr>
<tr>
<td>28%</td>
<td>WATCH</td>
<td>41st of 98 (-60)</td>
<td>5th of 5 (-32)</td>
</tr>
<tr>
<td>63%</td>
<td>REINFORCE</td>
<td>16th of 98 (-26)</td>
<td>Peer Leader</td>
</tr>
<tr>
<td>68%</td>
<td>REINFORCE</td>
<td>24th of 98 (-32)</td>
<td>4th of 5 (-29)</td>
</tr>
</tbody>
</table>

OVERALL
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
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Progress
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Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Robert Morris School

Address 2600 W. Thompson St.  
Philadelphia, PA 19121  
Phone / Fax 215.684.5087 / 215.684.8881  
Website www.philasd.org/schools/morris

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

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A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
# 2012-2013 School Progress Report

## Rudolph Blankenburg School

<table>
<thead>
<tr>
<th>Address</th>
<th>4600 W. Girard Ave. Philadelphia, PA 19131</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone / Fax</td>
<td>215.581.5505 / 215.581.5922</td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.philasd.org/schools/blankenburg">www.philasd.org/schools/blankenburg</a></td>
</tr>
<tr>
<td>Grade Range</td>
<td>K-8</td>
</tr>
<tr>
<td>Comprehensive CTE</td>
<td>No</td>
</tr>
<tr>
<td>Admissions Category</td>
<td>Neighborhood</td>
</tr>
<tr>
<td>Turnaround Model</td>
<td>N/A</td>
</tr>
</tbody>
</table>

## Welcome

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<thead>
<tr>
<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
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<tr>
<td>Score</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>20%</td>
<td>15%</td>
<td>24%</td>
<td>16%</td>
</tr>
<tr>
<td></td>
<td>INTERVENE</td>
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<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>Less than 10%</td>
<td>□□□□ INTVNVE</td>
<td>95th of 98 (N/A)</td>
<td>42nd of 45 (N/A)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>Less than 10%</td>
<td>□□□□ INTVNVE</td>
<td>93rd of 98 (N/A)</td>
<td>40th of 45 (N/A)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>14%</td>
<td>□□□□ INTVNVE</td>
<td>81st of 98 (-75)</td>
<td>36th of 45 (-66)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>Less than 10%</td>
<td>□□□□ INTVNVE</td>
<td>97th of 98 (N/A)</td>
<td>44th of 45 (N/A)</td>
</tr>
</tbody>
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## OVERALL
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### Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Shawmont School

Address 535 Shawmont Ave. Philadelphia, PA 19128
Phone / Fax 215.487.4466 / 215.487.4815
Website www.philasd.org/schools/shawmont

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

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<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>70%</td>
<td>REINFORCE</td>
<td>5th of 98 (-11)</td>
<td>3rd of 9 (-11)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>68%</td>
<td>REINFORCE</td>
<td>7th of 98 (-20)</td>
<td>6th of 9 (-20)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>64%</td>
<td>REINFORCE</td>
<td>15th of 98 (-25)</td>
<td>2nd of 9 (-14)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>87%</td>
<td>MODEL</td>
<td>10th of 98 (-13)</td>
<td>5th of 9 (-13)</td>
</tr>
</tbody>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015

Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
2012-2013 School Progress Report

Southwark School

Address 1835 S. 9th St. Philadelphia, PA 19148
Phone / Fax 215.952.8606 / 215.952.8670
Website www.philasd.org/schools/southwark/

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

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<tr>
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<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
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<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>56%</td>
<td>REINFORCE</td>
<td>12th of 98 (-25)</td>
<td>5th of 9 (-23)</td>
</tr>
<tr>
<td>26%</td>
<td>WATCH</td>
<td>48th of 98 (-62)</td>
<td>9th of 9 (-48)</td>
</tr>
<tr>
<td>63%</td>
<td>REINFORCE</td>
<td>16th of 98 (-26)</td>
<td>4th of 9 (-26)</td>
</tr>
<tr>
<td>84%</td>
<td>MODEL</td>
<td>12th of 98 (-16)</td>
<td>3rd of 9 (-16)</td>
</tr>
</tbody>
</table>

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Spring Garden School

Address: 1146 Melon St.
Philadelphia, PA 19123
Phone/Fax: 215.684.5070 / 215.684.5059
Website: N/A

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%)  □ ■ □ □ WATCH (25-49%)  □ □ ■ □ REINFORCE (50-74%)  □ □ □ ■ MODEL (75-100%)

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<th>Peer Rank (Gap to Leader)</th>
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</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>55%</td>
<td>REINFORCE</td>
<td>14th of 98 (-26)</td>
<td>5th of 9 (-26)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>59%</td>
<td>REINFORCE</td>
<td>11th of 98 (-29)</td>
<td>8th of 9 (-29)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>40%</td>
<td>WATCH</td>
<td>44th of 98 (-49)</td>
<td>5th of 9 (-38)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>83%</td>
<td>MODEL</td>
<td>14th of 98 (-17)</td>
<td>6th of 9 (-17)</td>
</tr>
</tbody>
</table>

Overall
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Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Tanner G. Duckrey School

Address 1501 W. Diamond St. 
Philadelphia, PA 19121
Phone / Fax 215.684.5066 / 215.684.8927
Website N/A

Grade Range K-8
Comprehensive CTE No
Admissions Category Neighborhood
Turnaround Model N/A

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<tr>
<td>INTERVENE (0-24%)</td>
<td>35%</td>
<td></td>
<td>55th of 98 (-46)</td>
<td>15th of 45 (-20)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td></td>
<td></td>
<td>73rd of 98 (-75)</td>
<td>22nd of 45 (-20)</td>
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<tr>
<td>REINFORCE (50-74%)</td>
<td></td>
<td></td>
<td>36th of 98 (-40)</td>
<td>16th of 45 (-31)</td>
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<td>8th of 21 (-30)</td>
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Stakeholder Feedback
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William C. Bryant School

Address: 6001 Cedar Ave. Philadelphia, PA 19143
Phone / Fax: 215.471.2910 / 215.471.8379
Website: www.philasd.org/schools/bryant

Welcome
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</thead>
<tbody>
<tr>
<td>INTERVENE</td>
<td>26%</td>
<td>WATCH</td>
<td>68th of 98 (-55)</td>
<td>21st of 45 (-29)</td>
</tr>
<tr>
<td>WATCH</td>
<td>6%</td>
<td>INTERVENE</td>
<td>89th of 98 (-82)</td>
<td>37th of 45 (-27)</td>
</tr>
<tr>
<td>REINFORCE</td>
<td>47%</td>
<td>WATCH</td>
<td>37th of 98 (-42)</td>
<td>17th of 45 (-33)</td>
</tr>
<tr>
<td>MODEL</td>
<td>7%</td>
<td>INTERVENE</td>
<td>95th of 98 (-93)</td>
<td>42nd of 45 (-67)</td>
</tr>
</tbody>
</table>

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Coming in 2014-2015

Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
# William C. Longstreth School

**Address**  
5700 Willows Ave.  
Philadelphia, PA 19143

**Phone / Fax**  
215.727.2158 / 215.727.2260

**Website**  
www.philasd.org/schools/longstreth

Grade Range: K-8  
Comprehensive CTE: No  
Admissions Category: Neighborhood  
Turnaround Model: N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

**TIER:**  
- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

### OVERALL

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>42%</td>
<td>Watch</td>
<td>39th of 98 (-39)</td>
<td>8th of 45 (-13)</td>
</tr>
</tbody>
</table>

### Achievement

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>12%</td>
<td>Intervene</td>
<td>76th of 98 (-76)</td>
<td>24th of 45 (-21)</td>
</tr>
</tbody>
</table>

### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>66%</td>
<td>Reinforce</td>
<td>14th of 98 (-23)</td>
<td>6th of 45 (-14)</td>
</tr>
</tbody>
</table>

### Climate

The Climate domain measures student engagement and school climate.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>31%</td>
<td>Watch</td>
<td>73rd of 98 (-69)</td>
<td>21st of 45 (-43)</td>
</tr>
</tbody>
</table>

## Coming in 2014-2015

### Equity

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

### Educator Effectiveness

The Educator Effectiveness domain will measure the effectiveness of school staff.

### Stakeholder Feedback

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
William D. Kelley School

Address 1601 N. 28th St.  
Philadelphia, PA 19121  
Phone / Fax 215.684.5071 / 215.684.5179  
Website www.philasd.org/schools/kelley

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary
TIER:  

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>24%</td>
<td>INTERVENE</td>
<td>70th of 98 (-57)</td>
<td>23rd of 45 (-31)</td>
</tr>
<tr>
<td>10%</td>
<td>INTERVENE</td>
<td>79th of 98 (-78)</td>
<td>27th of 45 (-23)</td>
</tr>
<tr>
<td>31%</td>
<td>WATCH</td>
<td>54th of 98 (-58)</td>
<td>22nd of 45 (-49)</td>
</tr>
<tr>
<td>28%</td>
<td>WATCH</td>
<td>76th of 98 (-72)</td>
<td>24th of 45 (-46)</td>
</tr>
</tbody>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

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The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>40%</td>
<td>WATCH</td>
<td>41st of 98 (-41)</td>
<td>9th of 45 (-15)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>17%</td>
<td>INTERVENE</td>
<td>59th of 98 (-71)</td>
<td>11th of 45 (-16)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>51%</td>
<td>REINFORCE</td>
<td>33rd of 98 (-38)</td>
<td>14th of 45 (-29)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>47%</td>
<td>WATCH</td>
<td>48th of 98 (-53)</td>
<td>5th of 45 (-27)</td>
</tr>
</tbody>
</table>

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<td>WATCH</td>
<td>59th of 98 (-49)</td>
<td>17th of 45 (-23)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>12%</td>
<td>INTERVENE</td>
<td>76th of 98 (-76)</td>
<td>24th of 45 (-21)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>40%</td>
<td>WATCH</td>
<td>44th of 98 (-49)</td>
<td>18th of 45 (-40)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>41%</td>
<td>WATCH</td>
<td>56th of 98 (-59)</td>
<td>9th of 45 (-33)</td>
</tr>
</tbody>
</table>

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<tr>
<td>39%</td>
<td>WATCH</td>
<td>44th of 98 (-42)</td>
<td>8th of 21 (-30)</td>
</tr>
<tr>
<td>31%</td>
<td>WATCH</td>
<td>35th of 98 (-57)</td>
<td>7th of 21 (-20)</td>
</tr>
<tr>
<td>37%</td>
<td>WATCH</td>
<td>48th of 98 (-52)</td>
<td>10th of 21 (-50)</td>
</tr>
<tr>
<td>56%</td>
<td>REINFORCE</td>
<td>38th of 98 (-44)</td>
<td>10th of 21 (-17)</td>
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TIER: 
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- □ ■ ■ WATCH (25-49%)
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<tr>
<td>INTERVENE (0-24%)</td>
<td>48%</td>
<td>WATCH</td>
<td>29th of 98 (-33)</td>
<td>6th of 45 (-7)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>22%</td>
<td>INTERVENE</td>
<td>53rd of 98 (-66)</td>
<td>7th of 45 (-11)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>61%</td>
<td>REINFORCE</td>
<td>21st of 98 (-28)</td>
<td>8th of 45 (-19)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>54%</td>
<td>REINFORCE</td>
<td>40th of 98 (-46)</td>
<td>3rd of 45 (-20)</td>
</tr>
</tbody>
</table>

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