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Scoring Summary

Overall
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Alternative Middle Years at James Martin

Score | Performance Tier | City Rank | Peer Rank
--- | --- | --- | ---
36% | INTERVENE | 13th of 25 (-46) | 5th of 7 (-46)
48% | WATCH | 8th of 25 (-48) | 5th of 7 (-48)
24% | INTERVENE | 17th of 25 (-68) | 5th of 7 (-68)
42% | WATCH | 12th of 25 (-58) | 7th of 7 (-58)

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<table>
<thead>
<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>Less than 10%</td>
<td>INTERVENE</td>
<td>25th of 25 (N/A)</td>
<td>18th of 18 (N/A)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td></td>
<td></td>
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<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
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Feltonville School of Arts and Sciences

Address: 210 E. Courtland St. Philadelphia, PA 19120
Phone / Fax: 215.456.5603 / 215.456.5614
Website: www.philasd.org/schools/feltonville-arts-and-sciences

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<thead>
<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>36%</td>
<td>WATCH</td>
<td>13th of 25 (-46)</td>
<td>9th of 18 (-45)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>14%</td>
<td>INTERVENE</td>
<td>16th of 25 (-82)</td>
<td>9th of 18 (-75)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>54%</td>
<td>REINFORCE</td>
<td>10th of 25 (-38)</td>
<td>7th of 18 (-18)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>27%</td>
<td>WATCH</td>
<td>19th of 25 (-73)</td>
<td>12th of 18 (-72)</td>
</tr>
</tbody>
</table>

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<tr>
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<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OVERALL</td>
<td>Score</td>
<td>Performance Tier</td>
<td>City Rank (Gap to Leader)</td>
<td>Peer Rank (Gap to Leader)</td>
</tr>
<tr>
<td></td>
<td>32%</td>
<td>WATCH</td>
<td>15th of 25 (-50)</td>
<td>6th of 7 (-50)</td>
</tr>
<tr>
<td>Achievement</td>
<td>49%</td>
<td>WATCH</td>
<td>7th of 25 (-47)</td>
<td>4th of 7 (-47)</td>
</tr>
<tr>
<td>Progress</td>
<td>9%</td>
<td>INTERVENE</td>
<td>22nd of 25 (-83)</td>
<td>6th of 7 (-83)</td>
</tr>
<tr>
<td>Climate</td>
<td>57%</td>
<td>REINFORCE</td>
<td>9th of 25 (-43)</td>
<td>5th of 7 (-43)</td>
</tr>
</tbody>
</table>

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Equity
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Educator Effectiveness
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Stakeholder Feedback
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2012-2013 School Progress Report

General Louis Wagner School

Address  1701 Chelten Ave.  Grade Range  6-8
Philadelphia, PA 19126  Comprehensive CTE  No
Phone / Fax  215.276.5252 / 215.276.5849  Admissions Category  Neighborhood
Website  www.philasd.org/schools/wagner  Turnaround Model  N/A

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Scoring Summary

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<table>
<thead>
<tr>
<th>Domain</th>
<th>Percentage</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achievement</td>
<td>25%</td>
<td>12th of 25 (-71)</td>
<td>5th of 18 (-64)</td>
</tr>
<tr>
<td>Progress</td>
<td>62%</td>
<td>7th of 25 (-30)</td>
<td>5th of 18 (-10)</td>
</tr>
<tr>
<td>Climate</td>
<td>28%</td>
<td>18th of 25 (-72)</td>
<td>11th of 18 (-71)</td>
</tr>
</tbody>
</table>

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<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>10%</td>
<td>INTERVENE</td>
<td>24th of 25 (-72)</td>
<td>17th of 18 (-71)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>4%</td>
<td>INTERVENE</td>
<td>22nd of 25 (-92)</td>
<td>15th of 18 (-85)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>7%</td>
<td>INTERVENE</td>
<td>23rd of 25 (-85)</td>
<td>17th of 18 (-65)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>30%</td>
<td>WATCH</td>
<td>17th of 25 (-70)</td>
<td>10th of 18 (-69)</td>
</tr>
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2012-2013 School Progress Report

Grover Washington, Jr. School

Address 201 E. Olney Ave.
Philadelphia, PA 19120
Phone / Fax 215.456.0422 / 215.456.2181
Website www.philasd.org/schools/grover

Grade Range 5-8
Comprehensive CTE No
Admissions Category Neighborhood
Turnaround Model N/A

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TIER:  ■  □  □  □  INTERVENE (0-24%)  ■  □  □  □  WATCH (25-49%)  ■  □  □  □  **REINFORCE (50-74%)**  ■  □  □  □  MODEL (75-100%)

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score 53%  Performance Tier  REINFORCE
City Rank (Gap to Leader) 8th of 25 (-29)  Peer Rank (Gap to Leader) 4th of 18 (-28)

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Score 21%  Performance Tier  INTERVENE
City Rank (Gap to Leader) 14th of 25 (-75)  Peer Rank (Gap to Leader) 7th of 18 (-68)

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Score 72%  Performance Tier  REINFORCE
City Rank (Gap to Leader) 2nd of 25 (-20)  Peer Rank (Gap to Leader) Peer Leader

Climate
The Climate domain measures student engagement and school climate.

Score 55%  Performance Tier  REINFORCE
City Rank (Gap to Leader) 10th of 25 (-45)  Peer Rank (Gap to Leader) 5th of 18 (-44)

Coming in 2014-2015

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<th>MODEL (75-100%)</th>
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<tbody>
<tr>
<td>Score</td>
<td>Performance Tier</td>
<td>City Rank (Gap to Leader)</td>
<td>Peer Rank (Gap to Leader)</td>
</tr>
<tr>
<td>81%</td>
<td>MODEL</td>
<td>2nd of 25 (-1)</td>
<td>Peer Leader</td>
</tr>
<tr>
<td>89%</td>
<td>MODEL</td>
<td>2nd of 25 (-7)</td>
<td>Peer Leader</td>
</tr>
<tr>
<td>68%</td>
<td>REINFORCE</td>
<td>3rd of 25 (-24)</td>
<td>2nd of 18 (-4)</td>
</tr>
<tr>
<td>99%</td>
<td>MODEL</td>
<td>3rd of 25 (-1)</td>
<td>Peer Leader</td>
</tr>
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TIER: □ □ □ □ INTERVENE (0-24%) □ □ □ □ WATCH (25-49%) □ □ □ □ REINFORCE (50-74%) □ □ □ □ MODEL (75-100%)

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<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>51%</td>
<td>REINFORCE</td>
<td>9th of 25 (-31)</td>
<td>5th of 18 (-30)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>39%</td>
<td>WATCH</td>
<td>9th of 25 (-57)</td>
<td>4th of 18 (-50)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>53%</td>
<td>REINFORCE</td>
<td>11th of 25 (-39)</td>
<td>8th of 18 (-19)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>63%</td>
<td>REINFORCE</td>
<td>8th of 25 (-37)</td>
<td>4th of 18 (-36)</td>
</tr>
</tbody>
</table>

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate
The Climate domain measures student engagement and school climate.

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Morris E. Leeds School

<table>
<thead>
<tr>
<th>Address</th>
<th>1100 E. Mt. Pleasant Ave.</th>
<th>Grade Range</th>
<th>7-8</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Philadelphia, PA 19150</td>
<td>Comprehensive CTE</td>
<td>No</td>
</tr>
<tr>
<td>Phone / Fax</td>
<td>215.248.6602 / 215.248.6223</td>
<td>Admissions Category</td>
<td>Neighborhood</td>
</tr>
<tr>
<td>Website</td>
<td><a href="http://www.philasd.org/schools/leeds">www.philasd.org/schools/leeds</a></td>
<td>Turnaround Model</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Welcome
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

<table>
<thead>
<tr>
<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

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Educator Effectiveness
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Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Penn Treaty Middle School

Address 600 E. Thompson St. Philadelphia, PA 19125
Phone / Fax 215.291.4715 / 215.291.5172
Website www.philasd.org/schools/penntreaty

Welcome
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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score 40% Performance Tier WATCH City Rank (Gap to Leader) 12th of 25 (-42) Peer Rank (Gap to Leader) 8th of 18 (-41)

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Score 15% Performance Tier INTERVENE City Rank (Gap to Leader) 15th of 25 (-81) Peer Rank (Gap to Leader) 8th of 18 (-74)

Progress
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Score 61% Performance Tier REINFORCE City Rank (Gap to Leader) 8th of 25 (-31) Peer Rank (Gap to Leader) 6th of 18 (-11)

Climate
The Climate domain measures student engagement and school climate.

Score 31% Performance Tier WATCH City Rank (Gap to Leader) 15th of 25 (-69) Peer Rank (Gap to Leader) 8th of 18 (-68)

Coming in 2014-2015

Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Rhodes Middle School

Address 2900 W. Clearfield St.
Philadelphia, PA 19132
Phone / Fax 215.227.4402 / 215.227.4926
Website N/A
Grade Range 7-8
Comprehensive CTE No
Admissions Category Neighborhood
Turnaround Model N/A

Welcome
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Scoring Summary

TIER: [ ] [ ] [ ] [ ] INTERVENE (0-24%) [ ] [ ] [ ] WATCH (25-49%) [ ] [ ] [ ] [ ] REINFORCE (50-74%) [ ] [ ] [ ] [ ] MODEL (75-100%)

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>21%</td>
<td>INTERVENE</td>
<td>18th of 25 (-61)</td>
<td>12th of 18 (-60)</td>
</tr>
<tr>
<td>6%</td>
<td>INTERVENE</td>
<td>21st of 25 (-90)</td>
<td>14th of 18 (-83)</td>
</tr>
<tr>
<td>36%</td>
<td>WATCH</td>
<td>15th of 25 (-56)</td>
<td>11th of 18 (-36)</td>
</tr>
<tr>
<td>9%</td>
<td>INTERVENE</td>
<td>25th of 25 (-91)</td>
<td>18th of 18 (-90)</td>
</tr>
</tbody>
</table>

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

Progress
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Scoring Summary

<table>
<thead>
<tr>
<th>TIER:</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>17%</td>
<td>□ □ □ □</td>
<td>22nd of 25 (-65)</td>
<td>15th of 18 (-64)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>2%</td>
<td>□ □ □ □</td>
<td>24th of 25 (-94)</td>
<td>17th of 18 (-87)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>21%</td>
<td>□ □ □ □</td>
<td>21st of 25 (-71)</td>
<td>16th of 18 (-51)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>31%</td>
<td>□ □ □ □ □ □</td>
<td>15th of 25 (-69)</td>
<td>8th of 18 (-68)</td>
</tr>
</tbody>
</table>

OVERALL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement
The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

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The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards District-wide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

**Scoring Summary**

**TIER:**

- [ ] [ ] [ ] [ ] **INTERVENE (0-24%)**
- [ ] [ ] [ ] **WATCH (25-49%)**
- [ ] [ ] [ ] [ ] **REINFORCE (50-74%)**
- [ ] [ ] [ ] **MODEL (75-100%)**

**OVERALL**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>68%</td>
<td>REINFORCE</td>
<td>4th of 25 (-14)</td>
<td>2nd of 18 (-13)</td>
</tr>
</tbody>
</table>

**Achievement**

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>60%</td>
<td>REINFORCE</td>
<td>6th of 25 (-36)</td>
<td>3rd of 18 (-29)</td>
</tr>
</tbody>
</table>

**Progress**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>67%</td>
<td>REINFORCE</td>
<td>4th of 25 (-25)</td>
<td>3rd of 18 (-5)</td>
</tr>
</tbody>
</table>

**Climate**

The Climate domain measures student engagement and school climate.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>81%</td>
<td>MODEL</td>
<td>5th of 25 (-19)</td>
<td>3rd of 18 (-18)</td>
</tr>
</tbody>
</table>

**Coming in 2014-2015**

**Equity**

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
**Sheridan West School (CLOSED)**

<table>
<thead>
<tr>
<th>Address</th>
<th>Closed</th>
<th>Grade Range</th>
<th>7-8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone / Fax</td>
<td>Closed</td>
<td>Comprehensive CTE</td>
<td>No</td>
</tr>
<tr>
<td>Website</td>
<td>Closed</td>
<td>Admissions Category</td>
<td>Neighborhood</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Turnaround Model</td>
<td>N/A</td>
</tr>
</tbody>
</table>

**Welcome**

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**Scoring Summary**

**TIER:**  
- [ ] [ ] [ ] [ ] **INTERVENE (0-24%)**  
- [ ] [ ] [ ] [ ] **WATCH (25-49%)**  
- [ ] [ ] [ ] [ ] **REINFORCE (50-74%)**  
- [ ] [ ] [ ] [ ] **MODEL (75-100%)**

**OVERALL**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>43%</td>
<td>[ ] [ ] [ ] [ ]</td>
<td>WATCH</td>
<td>10th of 25 (-39)</td>
</tr>
</tbody>
</table>

**Achievement**

The Achievement domain measures performance on standardized assessments, including the DRA, PSSA, Keystone Exams, and ACCESS for ELLs.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>11%</td>
<td>[ ] [ ] [ ] [ ]</td>
<td>INTERVENE</td>
<td>18th of 25 (-85)</td>
</tr>
</tbody>
</table>

**Progress**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>65%</td>
<td>[ ] [ ] [ ] [ ]</td>
<td>REINFORCE</td>
<td>5th of 25 (-27)</td>
</tr>
</tbody>
</table>

**Climate**

The Climate domain measures student engagement and school climate.

<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>40%</td>
<td>[ ] [ ] [ ] [ ]</td>
<td>WATCH</td>
<td>13th of 25 (-60)</td>
</tr>
</tbody>
</table>

**Coming in 2014-2015**

**Equity**

The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

**Educator Effectiveness**

The Educator Effectiveness domain will measure the effectiveness of school staff.

**Stakeholder Feedback**

The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Welcome
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Scoring Summary

OVERALL
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score | Performance Tier | City Rank (Gap to Leader) | Peer Rank (Gap to Leader)
---|---|---|---
20% | INTERVENE | 19th of 25 (-62) | 13th of 18 (-61)
1% | INTERVENE | 25th of 25 (-95) | 18th of 18 (-88)
25% | WATCH | 16th of 25 (-67) | 12th of 18 (-47)
37% | WATCH | 14th of 25 (-63) | 7th of 18 (-62)

Coming in 2014-2015
Equity
The Equity domain will measure growth on standardized assessments for the lowest performers in a school.

Educator Effectiveness
The Educator Effectiveness domain will measure the effectiveness of school staff.

Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
**Warren G. Harding School**

Address: 2000 Wakeling St. Philadelphia, PA 19124
Phone / Fax: 215.537.2528 / 215.537.2850
Website: www.philasd.org/schools/harding

**Welcome**
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**Scoring Summary**

<table>
<thead>
<tr>
<th>TIER:</th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

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<table>
<thead>
<tr>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>18%</td>
<td>INTERVENE</td>
<td>21st of 25 (-64)</td>
<td>14th of 18 (-63)</td>
</tr>
<tr>
<td>10%</td>
<td>INTERVENE</td>
<td>19th of 25 (-86)</td>
<td>12th of 18 (-79)</td>
</tr>
<tr>
<td>22%</td>
<td>INTERVENE</td>
<td>18th of 25 (-70)</td>
<td>13th of 18 (-50)</td>
</tr>
<tr>
<td>21%</td>
<td>INTERVENE</td>
<td>22nd of 25 (-79)</td>
<td>15th of 18 (-78)</td>
</tr>
</tbody>
</table>

**Coming in 2014-2015**

**Equity**
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**Educator Effectiveness**
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Scoring Summary

<table>
<thead>
<tr>
<th>Tier</th>
<th>Score</th>
<th>Performance Tier</th>
<th>City Rank (Gap to Leader)</th>
<th>Peer Rank (Gap to Leader)</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>24%</td>
<td>INTERVENE</td>
<td>16th of 25 (-58)</td>
<td>10th of 18 (-57)</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>4%</td>
<td>INTERVENE</td>
<td>22nd of 25 (-92)</td>
<td>15th of 18 (-85)</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>37%</td>
<td>WATCH</td>
<td>14th of 25 (-55)</td>
<td>10th of 18 (-35)</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>27%</td>
<td>WATCH</td>
<td>19th of 25 (-73)</td>
<td>12th of 18 (-72)</td>
</tr>
</tbody>
</table>

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Achievement
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Stakeholder Feedback
The Stakeholder Feedback domain will measure the engagement and satisfaction of parents, students, and teachers using feedback from the District-wide Surveys.
Woodrow Wilson School

Address 1800 Cottman Ave.
Philadelphia, PA 19111
Phone / Fax 215.728.5015 / 215.728.5051
Website www.philasd.org/schools/wilson

Grade Range 6-8
Comprehensive CTE No
Admissions Category Neighborhood
Turnaround Model N/A

Welcome
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