

Abram S. Jenks School

Governance	District	Report Type	Elementary School
Address	2501 S. 13th St. Philadelphia, PA 19148	Enrollment	302
Phone / Fax	215.952.6224 / 215.952.6407	Grades Scored	K-4
Website	www.philasd.org/schools/asjenks	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

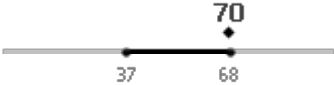

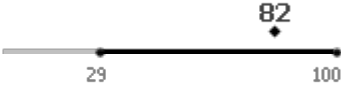



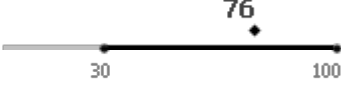



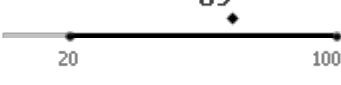



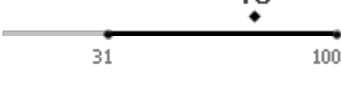



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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	46%	■ ■ ■ ■ WATCH	15th of 61 (-24)	5th of 6 (-24)
Achievement				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	74%	■ ■ ■ ■ REINFORCE	2nd of 61 (-1)	Peer Leader
Progress				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	10%	■ ■ ■ ■ INTERVENE	54th of 61 (-63)	5th of 6 (-48)
Climate				
The Climate domain measures school climate and student and parent/guardian engagement.	84%	■ ■ ■ ■ MODEL	11th of 62 (-16)	5th of 6 (-16)

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			2.25 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			2.22 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.75 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			3.96 out of 6.00
PSSA - Mathematics: % Advanced			1.50 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			3.66 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			1.41 out of 1.50
PSSA - Science: % Proficient or Advanced			1.98 out of 3.00
PSSA - Science: % Advanced			0.75 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	<div></div>	Not Applicable	<div></div>
PSSA - Writing: % Advanced	<div></div>	Not Applicable	<div></div>
ACCESS for ELLs: % 4.5 or Above	<div><div></div><div>30</div><div>1542</div></div>	<div><div>55%</div><div></div></div>	0.83 out of 1.50
TOTAL		<div><div>74%</div><div></div></div>	19.31 out of 26.25

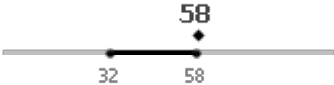













Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0%	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0%	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0%	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		Not Applicable	
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>15%</div></div>	0.60 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>83%</div></div>	3.32 out of 4.00
TOTAL		<div><div>10%</div></div>	3.92 out of 40.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 100%	8.00 out of 8.00
Within-Year Retention Rate		 100%	4.00 out of 4.00
Across-Year Retention Rate		 41%	1.64 out of 4.00
% of Students with Zero In-School Suspensions		 83%	0.83 out of 1.00
% of Students with Zero Out-of-School Suspensions		 79%	2.37 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 84%	16.84 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(8 of 18 teachers in this school were in a formal observation year)

13%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(8 of 18 teachers in this school were in a formal observation year)

25%



Percentage of Teachers Attending 95% or More of Days

67%



Student Survey: Student Perception of Teacher Practice
(0 of 100 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

Not Available

Alexander K. McClure School

Governance	District	Report Type	Elementary School
Address	600 W. Hunting Park Ave. Philadelphia, PA 19140	Enrollment	548
Phone / Fax	215.456.3001 / 215.456.5587	Grades Scored	K-5
Website	www.philasd.org/schools/mcclure	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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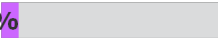

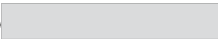

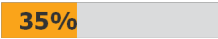
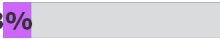
Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)




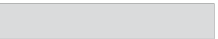
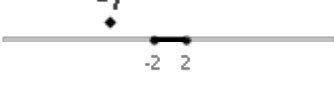

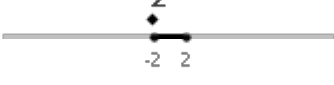
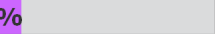
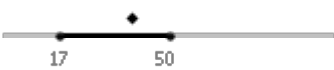

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	21%	■ □ □ □ INTERVENE	46th of 61 (-49)	15th of 20 (-26)
Achievement				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	13%	■ □ □ □ INTERVENE	41st of 61 (-62)	10th of 20 (-30)
Progress				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	16%	■ □ □ □ INTERVENE	45th of 61 (-57)	18th of 20 (-45)
Climate				
The Climate domain measures school climate and student and parent/guardian engagement.	47%	□ ■ □ □ WATCH	34th of 62 (-53)	8th of 21 (-23)

TIER: ■■■■ INTERVENE (0-24%) ■■■■ WATCH (25-49%) ■■■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

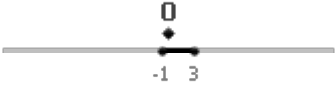

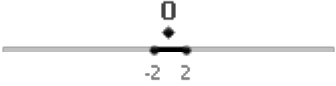
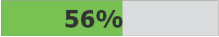

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		8% 	0.24 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		35% 	0.53 out of 1.50
TOTAL		13% 	3.86 out of 30.00

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		11% 	0.55 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		66% 	3.30 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			1.68 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			2.24 out of 4.00
TOTAL			7.77 out of 50.00

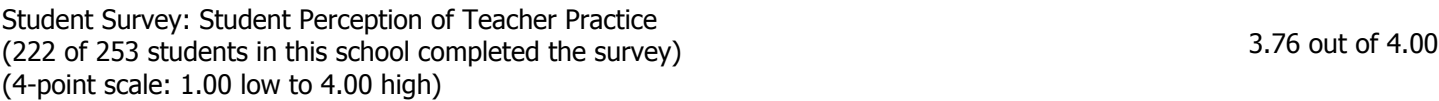
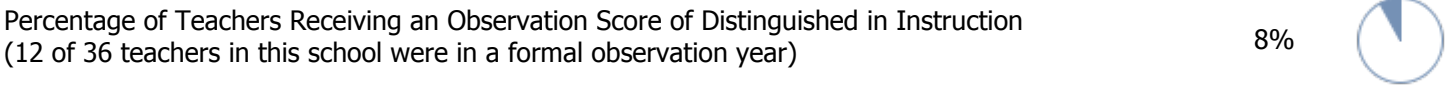
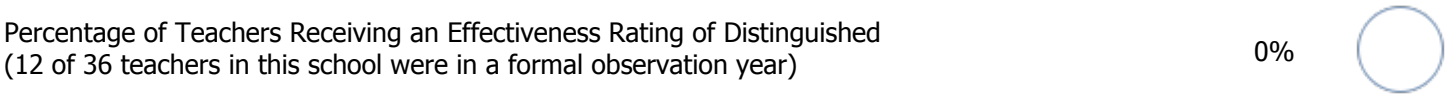
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.08 out of 8.00
Within-Year Retention Rate			0.44 out of 4.00
Across-Year Retention Rate			2.92 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.88 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			9.32 out of 20.00

Educator Effectiveness

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Anne Frank School

Governance	District	Report Type	Elementary School
Address	2000 Bowler St. Philadelphia, PA 19115	Enrollment	1,135
Phone / Fax	215.961.2005 / 215.961.2551	Grades Scored	K-5
Website	www.philasd.org/schools/annefrank	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
70%	■ ■ ■ ■ REINFORCE	City Leader	Peer Leader

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

72%	■ ■ ■ ■ REINFORCE	3rd of 61 (-3)	2nd of 6 (-2)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

58%	■ ■ ■ ■ REINFORCE	6th of 61 (-15)	Peer Leader
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Climate

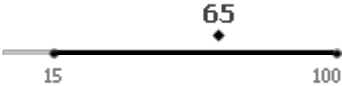


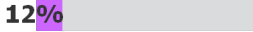



The Climate domain measures school climate and student and parent/guardian engagement.

100%	■ ■ ■ ■ MODEL	City Leader	Peer Leader
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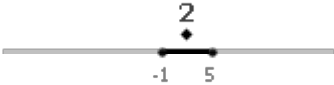

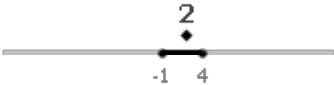

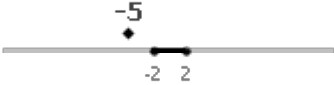
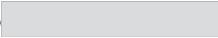
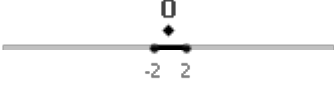

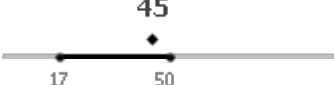

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		74%	1.67 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		65%	1.95 out of 3.00
PSSA - Reading (Grade 3): % Advanced		94%	0.71 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		73%	4.38 out of 6.00
PSSA - Mathematics: % Advanced		100%	1.50 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		66%	3.96 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		100%	1.50 out of 1.50
PSSA - Science: % Proficient or Advanced		74%	2.22 out of 3.00
PSSA - Science: % Advanced		100%	0.75 out of 0.75

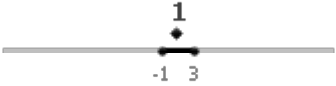

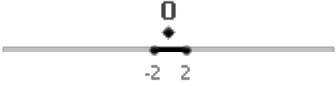


Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 59%	1.77 out of 3.00
PSSA - Writing: % Advanced		 12%	0.09 out of 0.75
ACCESS for ELLs: % 4.5 or Above		 64%	0.96 out of 1.50
TOTAL		 72%	21.46 out of 30.00







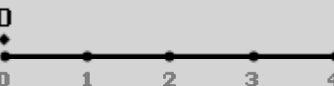

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)			7.56 out of 13.50
PSSA - Reading: Average Growth Index (AGI)			9.45 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)			0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)			3.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above			4.20 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		 58%	2.32 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		 57%	2.28 out of 4.00
TOTAL		 58%	28.81 out of 50.00

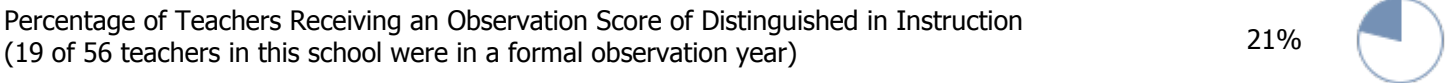
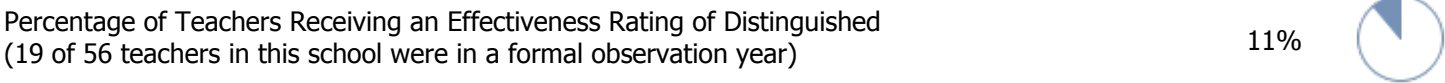
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>100%</div></div>	8.00 out of 8.00
Within-Year Retention Rate		<div><div>100%</div></div>	4.00 out of 4.00
Across-Year Retention Rate		<div><div>100%</div></div>	4.00 out of 4.00
% of Students with Zero In-School Suspensions		<div><div>100%</div></div>	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>100%</div></div>	3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		<div><div>100%</div></div>	20.00 out of 20.00

Educator Effectiveness

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Bayard Taylor School

Governance	District	Report Type	Elementary School
Address	3698 N. Randolph St. Philadelphia, PA 19140	Enrollment	526
Phone / Fax	215.227.4435 / 215.227.4900	Grades Scored	K-5
Website	www.philasd.org/schools/taylor	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
23%	■ ■ ■ ■ INTERVENE	40th of 61 (-47)	13th of 20 (-24)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

4%	■ ■ ■ ■ INTERVENE	55th of 61 (-71)	18th of 20 (-39)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

29%	■ ■ ■ ■ WATCH	29th of 61 (-44)	13th of 20 (-32)
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Climate


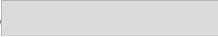

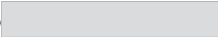

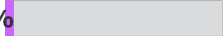
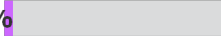
The Climate domain measures school climate and student and parent/guardian engagement.

36%	■ ■ ■ ■ WATCH	40th of 62 (-64)	11th of 21 (-34)
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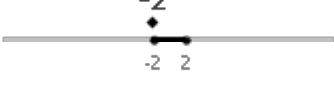
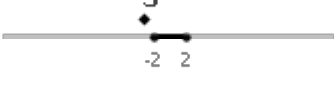

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		2%	0.05 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0%	0.00 out of 3.00
PSSA - Reading (Grade 3): % Advanced		6%	0.05 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		8%	0.48 out of 6.00
PSSA - Mathematics: % Advanced		19%	0.29 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		0%	0.00 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		4%	0.06 out of 1.50
PSSA - Science: % Proficient or Advanced		0%	0.00 out of 3.00
PSSA - Science: % Advanced		15%	0.11 out of 0.75

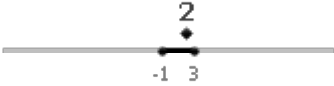

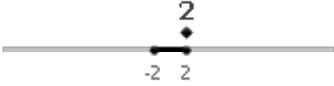

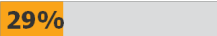
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		4% 	0.06 out of 1.50
TOTAL			1.10 out of 30.00









Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>18%</div></div>	2.43 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>34%</div></div>	4.59 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>9%</div></div>	0.45 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>12%</div></div>	0.60 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		 70%	2.80 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		 92%	3.68 out of 4.00
TOTAL		 29%	14.55 out of 50.00

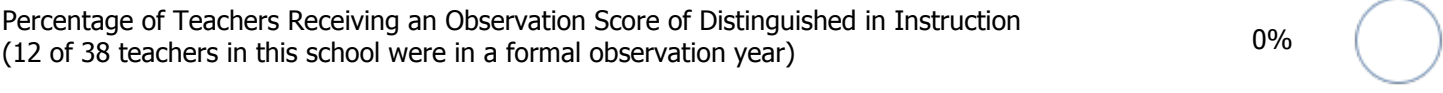
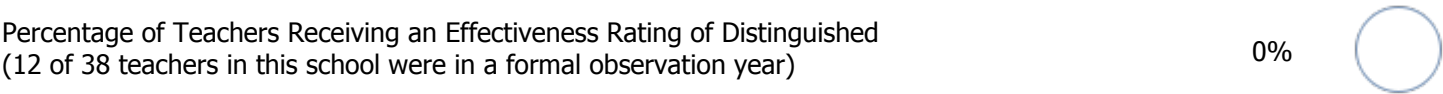
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		66%	2.64 out of 4.00
Across-Year Retention Rate		42%	1.68 out of 4.00
% of Students with Zero In-School Suspensions		91%	0.91 out of 1.00
% of Students with Zero Out-of-School Suspensions		64%	1.92 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		36%	7.15 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



Bridesburg School

Governance	District	Report Type	Elementary School
Address	2824 Jenks St. Philadelphia, PA 19137	Enrollment	492
Phone / Fax	215.537.2515 / 215.537.3145	Grades Scored	K-6
Website	www.philasd.org/schools/bridesburg	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
34%	■ ■ ■ ■ WATCH	31st of 61 (-36)	6th of 6 (-36)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

46%	■ ■ ■ ■ WATCH	13th of 61 (-29)	6th of 6 (-28)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



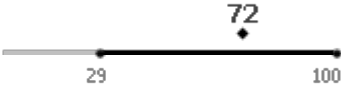




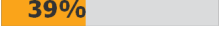


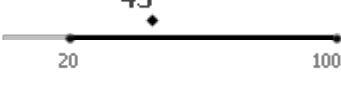
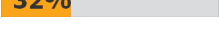


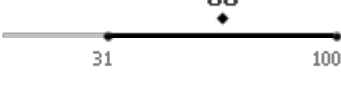



8%	■ ■ ■ ■ INTERVENE	55th of 61 (-65)	6th of 6 (-50)
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Climate

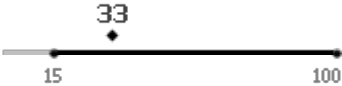
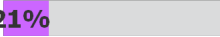

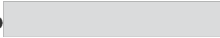
The Climate domain measures school climate and student and parent/guardian engagement.

73%	■ ■ ■ ■ REINFORCE	15th of 62 (-27)	6th of 6 (-27)
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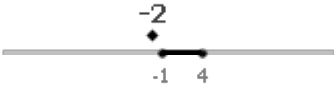
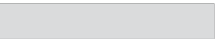
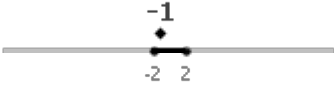
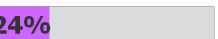
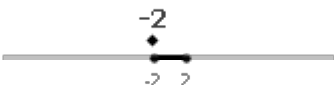
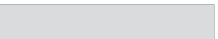


Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			1.82 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			1.80 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.66 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			2.34 out of 6.00
PSSA - Mathematics: % Advanced			0.96 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			1.92 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.77 out of 1.50
PSSA - Science: % Proficient or Advanced			1.50 out of 3.00
PSSA - Science: % Advanced			0.75 out of 0.75

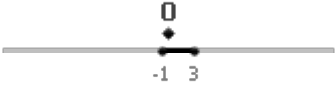
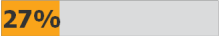
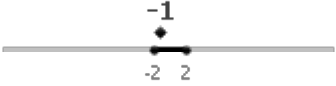
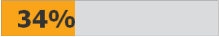
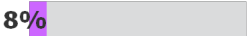
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			0.63 out of 3.00
PSSA - Writing: % Advanced			0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div><div></div><div>46%</div></div> 13.15 out of 28.50		












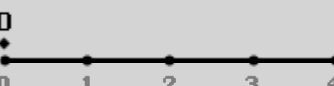
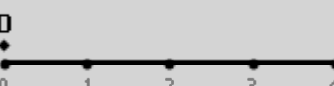

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		24% 	1.20 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		0% 	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			1.08 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			1.36 out of 4.00
TOTAL			3.64 out of 45.00

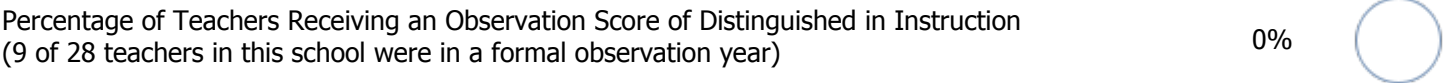
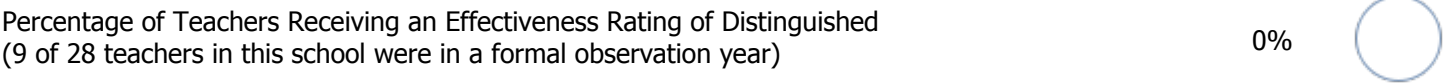
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			3.36 out of 8.00
Within-Year Retention Rate			3.76 out of 4.00
Across-Year Retention Rate			4.00 out of 4.00
% of Students with Zero In-School Suspensions			0.90 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.55 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			14.57 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



Cayuga School

Governance	District	Report Type	Elementary School
Address	4344-4358 N. 5th St. Philadelphia, PA 19140	Enrollment	437
Phone / Fax	215.456.3167 / 215.456.5622	Grades Scored	K-5
Website	www.philasd.org/schools/cayuga	Admissions Category	Neighborhood
		Turnaround Model	Promise Academy

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
26%	■ ■ ■ ■ WATCH	38th of 61 (-44)	12th of 20 (-21)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

3%	■ ■ ■ ■ INTERVENE	57th of 61 (-72)	20th of 20 (-40)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).


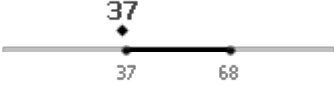
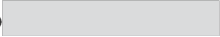
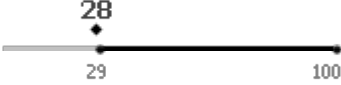
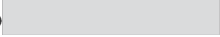

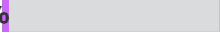
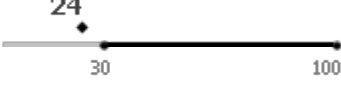



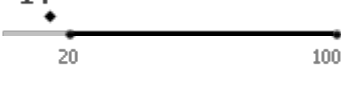
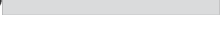



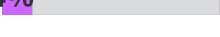

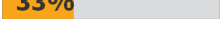
40%	■ ■ ■ ■ WATCH	19th of 61 (-33)	8th of 20 (-21)
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Climate


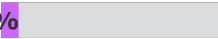

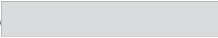

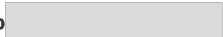
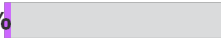
The Climate domain measures school climate and student and parent/guardian engagement.

26%	■ ■ ■ ■ WATCH	48th of 62 (-74)	14th of 21 (-44)
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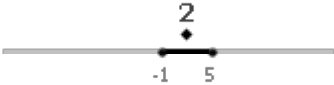


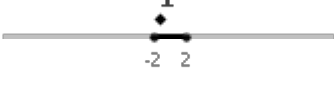

Achievement

	Scored Range and Metric Score ()	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		0% 	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Reading (Grade 3): % Advanced		3% 	0.02 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		0% 	0.00 out of 6.00
PSSA - Mathematics: % Advanced		0% 	0.00 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		0% 	0.00 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		4% 	0.06 out of 1.50
PSSA - Science: % Proficient or Advanced		14% 	0.42 out of 3.00
PSSA - Science: % Advanced		33% 	0.25 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			0.24 out of 3.00
PSSA - Writing: % Advanced			0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above			0.00 out of 1.50
TOTAL			0.99 out of 30.00


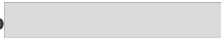

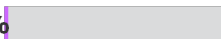

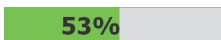





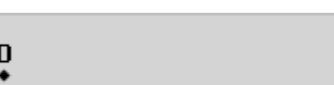


Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>45%</div></div>	6.08 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>42%</div></div>	5.67 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>60%</div></div>	3.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>18%</div></div>	0.90 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>0%</div></div>	0.00 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>72%</div></div>	2.88 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>32%</div></div>	1.28 out of 4.00
TOTAL		<div><div>40%</div></div>	19.81 out of 50.00

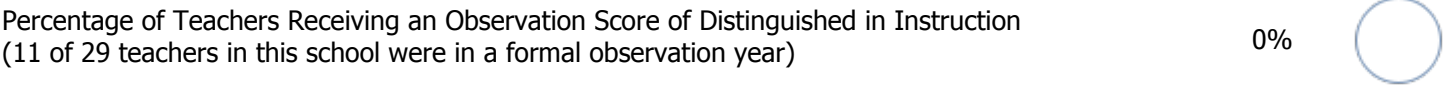
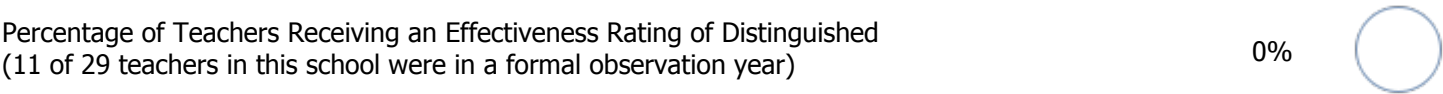
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		2% 	0.08 out of 4.00
Across-Year Retention Rate		53% 	2.12 out of 4.00
% of Students with Zero In-School Suspensions		100% 	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		64% 	1.92 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		26% 	5.12 out of 20.00

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



Clara Barton School

Governance	District	Report Type	Elementary School
Address	4600 Rosehill St. Philadelphia, PA 19120	Enrollment	834
Phone / Fax	215.456.3007 / 215.456.5578	Grades Scored	K-2
Website	www.philasd.org/schools/barton	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome



















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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	_____	Insufficient Data	_____	_____
Achievement The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	_____	Insufficient Data	_____	_____
Progress The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	_____	Insufficient Data	_____	_____
Climate The Climate domain measures school climate and student and parent/guardian engagement.	53%	<div> <div>□</div> <div>□</div> <div>■</div> <div>□</div> </div> REINFORCE	30th of 62 (-47)	6th of 21 (-17)

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 60%	1.35 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		Not Applicable	
PSSA - Reading (Grade 3): % Advanced		Not Applicable	
PSSA - Mathematics: % Proficient or Advanced		Not Applicable	
PSSA - Mathematics: % Advanced		Not Applicable	
PSSA - Reading (Grades 4-8): % Proficient or Advanced		Not Applicable	
PSSA - Reading (Grades 4-8): % Advanced		Not Applicable	
PSSA - Science: % Proficient or Advanced		Not Applicable	
PSSA - Science: % Advanced		Not Applicable	

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		Not Applicable	
PSSA - Writing: % Advanced		Not Applicable	
ACCESS for ELLs: % 4.5 or Above	<div><div>11</div><div>◆</div><div>1542</div></div>	0% <div></div>	0.00 out of 1.50
TOTAL			<div>1.35 out of 3.75</div> <div>NOTE: This school has insufficient data for a score in this domain.</div>

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	_____	Not Applicable	_____
PSSA - Reading: Average Growth Index (AGI)	_____	Not Applicable	_____
PSSA - Science (Grade 4): Average Growth Index (AGI)	_____	Not Applicable	_____
PSSA - Writing (Grade 5): Average Growth Index (AGI)	_____	Not Applicable	_____
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div><div></div><div>35</div><div>1750</div></div>	<div><div>54%</div></div>	2.70 out of 5.00

Progress, on Equity

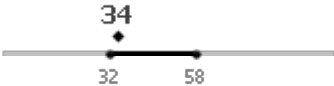
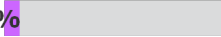









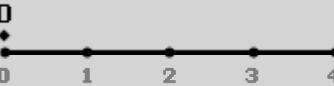
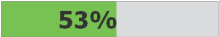
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		Not Applicable	
PSSA - Reading: AGI for Lowest-Performing 20% of Students		Not Applicable	

TOTAL

2.70 out of 5.00

NOTE: This school has insufficient data for a score in this domain.

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			0.56 out of 8.00
Within-Year Retention Rate			2.32 out of 4.00
Across-Year Retention Rate			3.76 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.88 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Not Applicable	
TOTAL			10.52 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(18 of 51 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(18 of 51 teachers in this school were in a formal observation year)

28%



Percentage of Teachers Attending 95% or More of Days

71%



Student Survey: Student Perception of Teacher Practice

Not Applicable

Edwin Forrest School

Governance	District	Report Type	Elementary School
Address	7300 Cottage St. Philadelphia, PA 19136	Enrollment	1,109
Phone / Fax	215.335.5652 / 215.335.5983	Grades Scored	K-6
Website	www.philasd.org/schools/forrest	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
30%	■ ■ ■ ■ WATCH	35th of 61 (-40)	13th of 13 (-29)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

36%	■ ■ ■ ■ WATCH	19th of 61 (-39)	6th of 13 (-22)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).




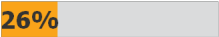

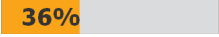

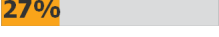

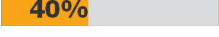
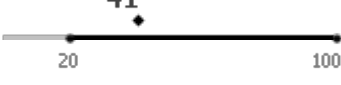
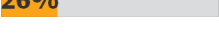


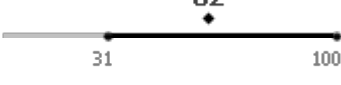



16%	■ ■ ■ ■ INTERVENE	45th of 61 (-57)	10th of 13 (-45)
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Climate

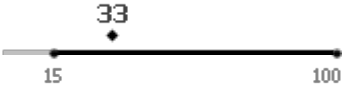
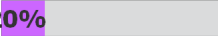

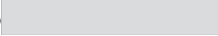


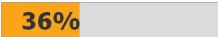
The Climate domain measures school climate and student and parent/guardian engagement.

55%	■ ■ ■ ■ REINFORCE	27th of 62 (-45)	10th of 13 (-44)
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Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			1.42 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			0.78 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.27 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			1.62 out of 6.00
PSSA - Mathematics: % Advanced			0.60 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			1.56 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.62 out of 1.50
PSSA - Science: % Proficient or Advanced			1.35 out of 3.00
PSSA - Science: % Advanced			0.51 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			0.60 out of 3.00
PSSA - Writing: % Advanced			0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above			1.37 out of 1.50
TOTAL			10.70 out of 30.00

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0%	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0%	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0%	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		0%	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above			5.00 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			0.84 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			1.96 out of 4.00
TOTAL			7.80 out of 50.00

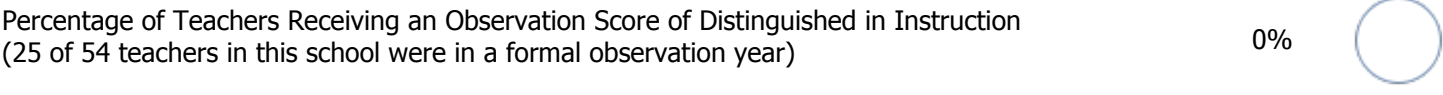
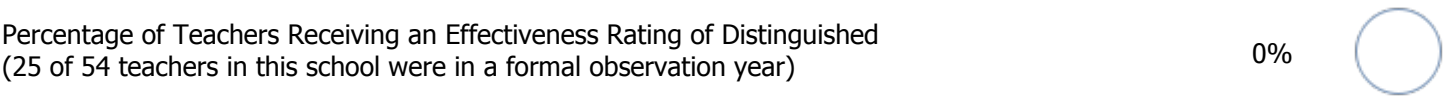
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			3.12 out of 8.00
Within-Year Retention Rate			2.92 out of 4.00
Across-Year Retention Rate			2.48 out of 4.00
% of Students with Zero In-School Suspensions			0.47 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.07 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			11.06 out of 20.00

Educator Effectiveness

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Eleanor C. Emlen School

Governance	District	Report Type	Elementary School
Address	6501 Chew Ave. Philadelphia, PA 19119	Enrollment	528
Phone / Fax	215.951.4010 / 215.951.4131	Grades Scored	K-5
Website	www.philasd.org/schools/emlen	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
15%	■ ■ ■ ■ INTERVENE	54th of 61 (-55)	17th of 22 (-54)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

11%	■ ■ ■ ■ INTERVENE	46th of 61 (-64)	15th of 22 (-64)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).




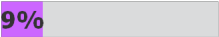

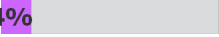
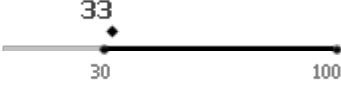
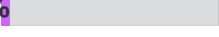

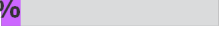
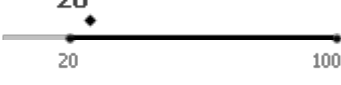
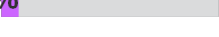


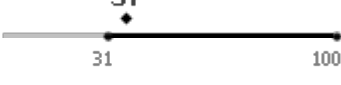
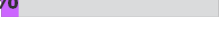


12%	■ ■ ■ ■ INTERVENE	51st of 61 (-61)	16th of 22 (-61)
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Climate


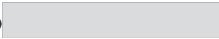

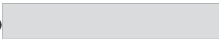


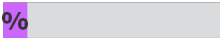
The Climate domain measures school climate and student and parent/guardian engagement.

26%	■ ■ ■ ■ WATCH	48th of 62 (-74)	16th of 22 (-67)
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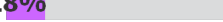

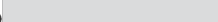
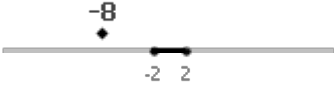
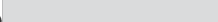
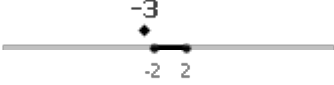
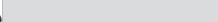


Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			1.08 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			0.57 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.11 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			0.24 out of 6.00
PSSA - Mathematics: % Advanced			0.14 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			0.48 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.26 out of 1.50
PSSA - Science: % Proficient or Advanced			0.24 out of 3.00
PSSA - Science: % Advanced			0.05 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL	<div><div>11%</div><div>3.17 out of 28.50</div></div>		






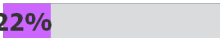

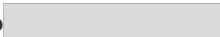



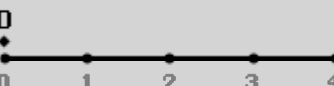
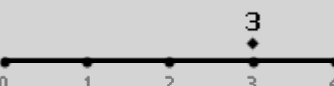
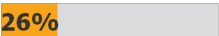
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		18% 	2.43 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		0% 	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			2.80 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			0.36 out of 4.00
TOTAL			5.59 out of 45.00

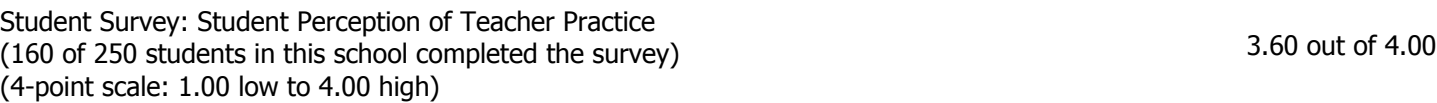
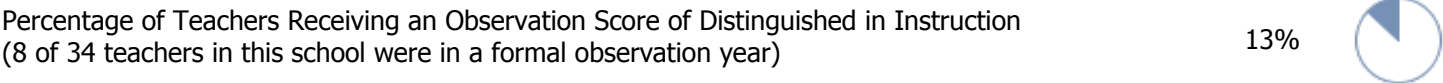
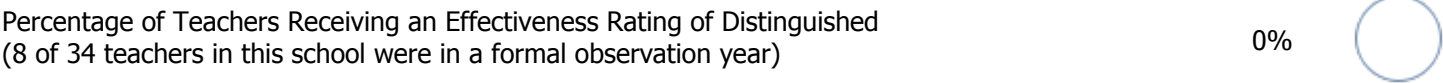
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			3.28 out of 8.00
Within-Year Retention Rate			0.84 out of 4.00
Across-Year Retention Rate			0.88 out of 4.00
% of Students with Zero In-School Suspensions			0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.27 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			5.27 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



Ellwood School

Governance	District	Report Type	Elementary School
Address	6701 N. 13th St. Philadelphia, PA 19126	Enrollment	320
Phone / Fax	215.276.5268 / 215.276.5876	Grades Scored	K-5
Website	www.philasd.org/schools/ellwood	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
31%	■ ■ ■ ■ WATCH	33rd of 61 (-39)	7th of 22 (-38)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

16%	■ ■ ■ ■ INTERVENE	36th of 61 (-59)	10th of 22 (-59)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

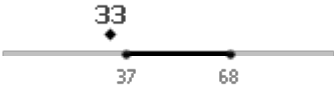
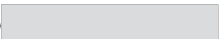

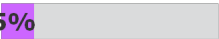

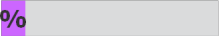
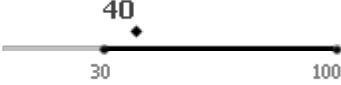



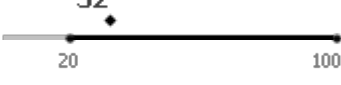
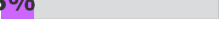


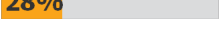
37%	■ ■ ■ ■ WATCH	22nd of 61 (-36)	4th of 22 (-36)
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Climate

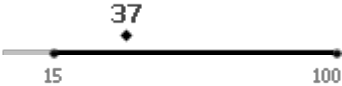
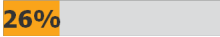

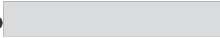

The Climate domain measures school climate and student and parent/guardian engagement.

39%	■ ■ ■ ■ WATCH	39th of 62 (-61)	10th of 22 (-54)
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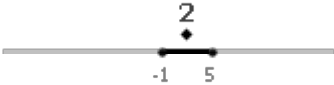

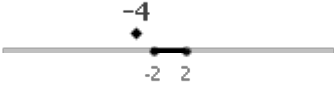
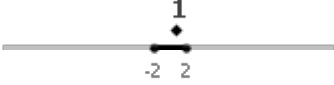


Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		0% 	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		15% 	0.45 out of 3.00
PSSA - Reading (Grade 3): % Advanced		11% 	0.08 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		15% 	0.90 out of 6.00
PSSA - Mathematics: % Advanced		17% 	0.26 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		15% 	0.90 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		16% 	0.24 out of 1.50
PSSA - Science: % Proficient or Advanced		28% 	0.84 out of 3.00
PSSA - Science: % Advanced		22% 	0.17 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			0.78 out of 3.00
PSSA - Writing: % Advanced			0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>48%</div></div>	6.48 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>27%</div></div>	3.65 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>72%</div></div>	3.60 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	




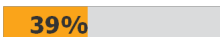

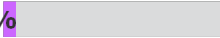



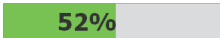

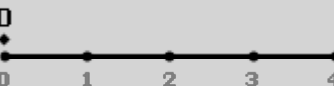

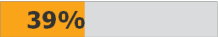
Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			3.44 out of 8.00
Within-Year Retention Rate			1.56 out of 4.00
Across-Year Retention Rate			0.24 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.56 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			7.80 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(6 of 18 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(6 of 18 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice
(0 of 156 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

Not Available

Feltonville Intermediate School

Governance	District	Report Type	Elementary School
Address	238 E. Wyoming Ave. Philadelphia, PA 19120	Enrollment	671
Phone / Fax	215.456.3012 / 215.456.0122	Grades Scored	3-5
Website	www.philasd.org/schools/feltonville-intermediate	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
31%	■ ■ ■ ■ WATCH	33rd of 61 (-39)	9th of 20 (-16)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

20%	■ ■ ■ ■ INTERVENE	33rd of 61 (-55)	7th of 20 (-23)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

29%	■ ■ ■ ■ WATCH	29th of 61 (-44)	13th of 20 (-32)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

52%	■ ■ ■ ■ REINFORCE	31st of 62 (-48)	7th of 21 (-18)
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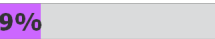
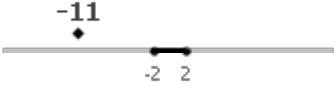
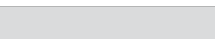
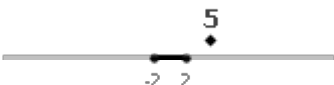



Achievement

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		Not Applicable	
PSSA - Reading (Grade 3): % Proficient or Advanced		14%	0.42 out of 3.00
PSSA - Reading (Grade 3): % Advanced		26%	0.20 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		17%	1.02 out of 6.00
PSSA - Mathematics: % Advanced		26%	0.39 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		11%	0.66 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		22%	0.33 out of 1.50
PSSA - Science: % Proficient or Advanced		3%	0.09 out of 3.00
PSSA - Science: % Advanced		17%	0.13 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			1.44 out of 3.00
PSSA - Writing: % Advanced			0.02 out of 0.75
ACCESS for ELLs: % 4.5 or Above			0.86 out of 1.50
TOTAL			5.56 out of 27.75

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)			3.92 out of 13.50
PSSA - Reading: Average Growth Index (AGI)			2.57 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)			0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)			5.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above			2.60 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		0%	0.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		16%	0.64 out of 4.00

TOTAL

29%

14.73 out of 50.00

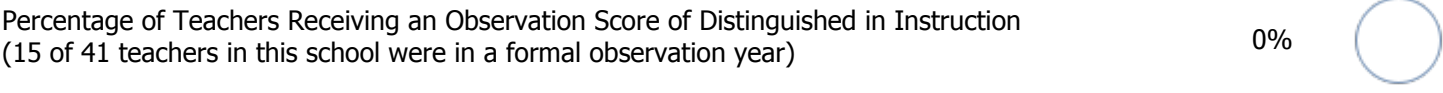
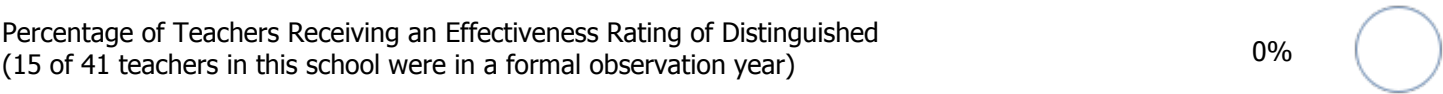
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.96 out of 8.00
Within-Year Retention Rate			2.64 out of 4.00
Across-Year Retention Rate			2.08 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.74 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			10.42 out of 20.00

Educator Effectiveness

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Fox Chase School

Governance	District	Report Type	Elementary School
Address	500 Rhawn St. Philadelphia, PA 19111	Enrollment	459
Phone / Fax	215.728.5016 / 215.728.5006	Grades Scored	K-5
Website	www.philasd.org/schools/foxchase	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
40%	■ ■ ■ ■ WATCH	23rd of 61 (-30)	10th of 13 (-19)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

56%	■ ■ ■ ■ REINFORCE	10th of 61 (-19)	2nd of 13 (-2)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

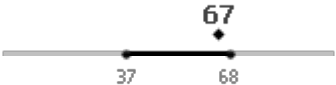

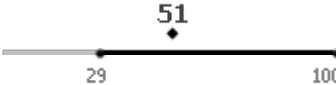



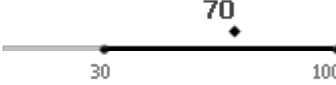



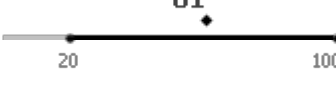



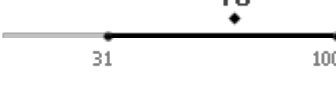



15%	■ ■ ■ ■ INTERVENE	48th of 61 (-58)	11th of 13 (-46)
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Climate




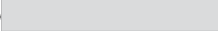



The Climate domain measures school climate and student and parent/guardian engagement.

79%	■ ■ ■ ■ MODEL	13th of 62 (-21)	6th of 13 (-20)
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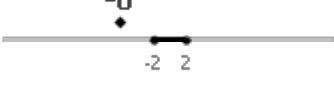
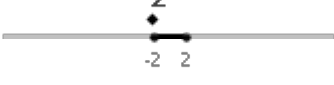

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			2.16 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			0.90 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.44 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			3.48 out of 6.00
PSSA - Mathematics: % Advanced			1.50 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			3.06 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.96 out of 1.50
PSSA - Science: % Proficient or Advanced			1.68 out of 3.00
PSSA - Science: % Advanced			0.44 out of 0.75

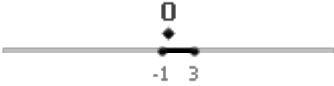
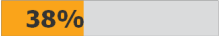
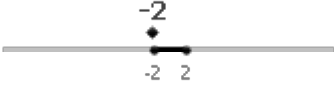
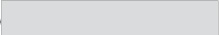

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			1.35 out of 3.00
PSSA - Writing: % Advanced			0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above			0.96 out of 1.50
TOTAL			16.93 out of 30.00

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>28%</div></div>	3.78 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>46%</div></div>	2.30 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			1.52 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			0.00 out of 4.00
TOTAL			7.60 out of 50.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			6.08 out of 8.00
Within-Year Retention Rate			3.76 out of 4.00
Across-Year Retention Rate			2.92 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.98 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL	15.74 out of 20.00		

Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(6 of 27 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(6 of 27 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice
(118 of 212 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

3.69 out of 4.00

Frances E. Willard School

Governance	District	Report Type	Elementary School
Address	1930 E. Elkhart St. Philadelphia, PA 19134	Enrollment	833
Phone / Fax	215.291.4714 / 215.291.4161	Grades Scored	K-4
Website	www.philasd.org/schools/willard	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
47%	■ ■ ■ ■ WATCH	12th of 61 (-23)	Peer Leader

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

28%	■ ■ ■ ■ WATCH	27th of 61 (-47)	4th of 20 (-15)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

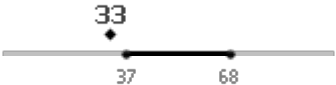
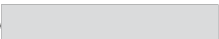

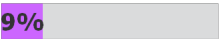

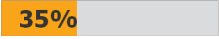




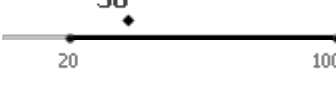
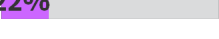


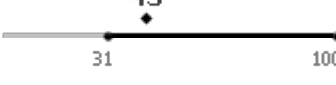
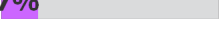

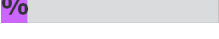
61%	■ ■ ■ ■ REINFORCE	3rd of 61 (-12)	Peer Leader
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

40%	■ ■ ■ ■ WATCH	38th of 62 (-60)	10th of 21 (-30)
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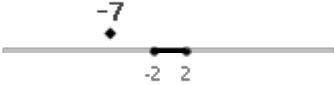
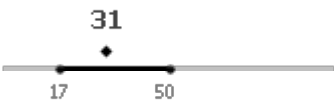
Achievement

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		0% 	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		19% 	0.57 out of 3.00
PSSA - Reading (Grade 3): % Advanced		35% 	0.26 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		41% 	2.46 out of 6.00
PSSA - Mathematics: % Advanced		58% 	0.87 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		22% 	1.32 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		39% 	0.59 out of 1.50
PSSA - Science: % Proficient or Advanced		17% 	0.51 out of 3.00
PSSA - Science: % Advanced		12% 	0.09 out of 0.75

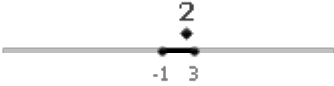

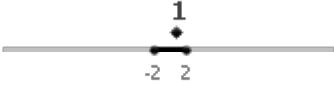


Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	<div></div>	Not Applicable	<div></div>
PSSA - Writing: % Advanced	<div></div>	Not Applicable	<div></div>
ACCESS for ELLs: % 4.5 or Above	<div><div></div><div>29</div><div>1542</div></div>	<div><div>51%</div><div></div></div>	0.77 out of 1.50
TOTAL		<div><div>28%</div><div></div></div>	7.44 out of 26.25

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>66%</div></div>	8.91 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>78%</div></div>	10.53 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	<div></div>	Not Applicable	<div></div>
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>41%</div></div>	2.05 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		 78%	3.12 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		 68%	2.72 out of 4.00
TOTAL		 61%	27.33 out of 45.00

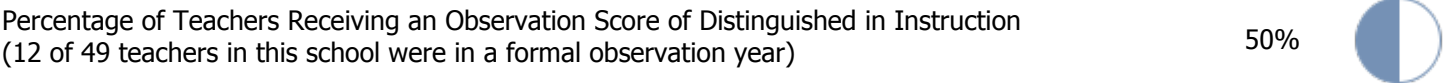
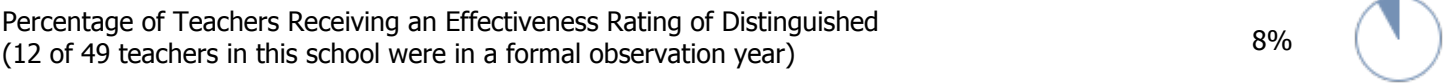
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			0.24 out of 8.00
Within-Year Retention Rate			1.92 out of 4.00
Across-Year Retention Rate			2.40 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.34 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			7.90 out of 20.00

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Francis S. Key School

Governance	District	Report Type	Elementary School
Address	2230 S. 8th St. Philadelphia, PA 19148	Enrollment	536
Phone / Fax	215.952.6216 / 215.952.8505	Grades Scored	K-6
Website	www.philasd.org/schools/key	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
49%	■ ■ ■ ■ WATCH	9th of 61 (-21)	4th of 13 (-10)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

32%	■ ■ ■ ■ WATCH	23rd of 61 (-43)	10th of 13 (-26)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

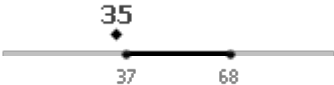
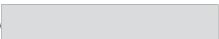
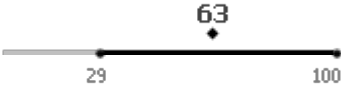
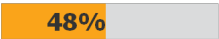

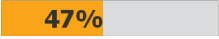
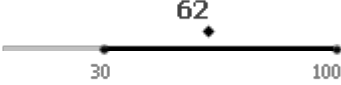



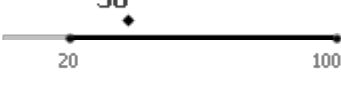
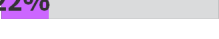


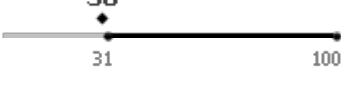
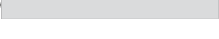

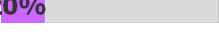
40%	■ ■ ■ ■ WATCH	19th of 61 (-33)	6th of 13 (-21)
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Climate

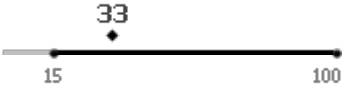
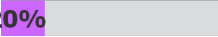

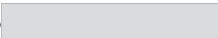

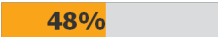
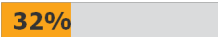
The Climate domain measures school climate and student and parent/guardian engagement.

97%	■ ■ ■ ■ MODEL	3rd of 62 (-3)	2nd of 13 (-2)
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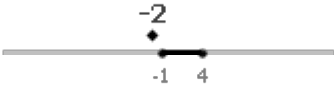
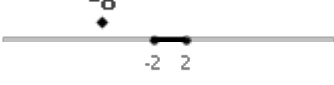
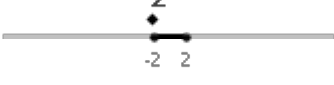

Achievement

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		0% 	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		48% 	1.44 out of 3.00
PSSA - Reading (Grade 3): % Advanced		47% 	0.35 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		45% 	2.70 out of 6.00
PSSA - Mathematics: % Advanced		100% 	1.50 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		22% 	1.32 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		56% 	0.84 out of 1.50
PSSA - Science: % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Science: % Advanced		20% 	0.15 out of 0.75


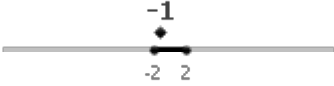
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			0.60 out of 3.00
PSSA - Writing: % Advanced			0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above			0.72 out of 1.50
TOTAL			9.62 out of 30.00

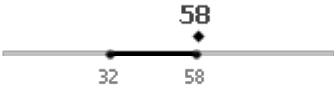







Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>100%</div></div>	13.50 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>17%</div></div>	0.85 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	4.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>35%</div></div>	1.40 out of 4.00
TOTAL		<div><div>40%</div></div>	19.75 out of 50.00

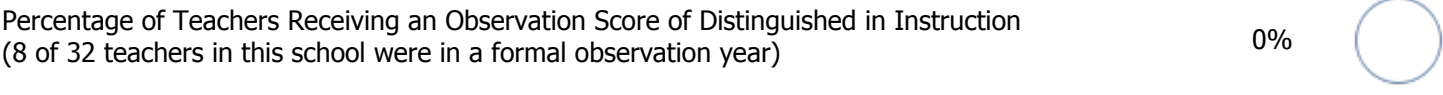
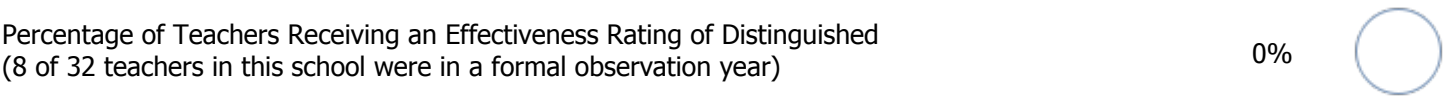
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>100%</div></div>	8.00 out of 8.00
Within-Year Retention Rate		<div><div>96%</div></div>	3.84 out of 4.00
Across-Year Retention Rate		<div><div>100%</div></div>	4.00 out of 4.00
% of Students with Zero In-School Suspensions		<div><div>100%</div></div>	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>87%</div></div>	2.61 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		<div><div>97%</div></div>	19.45 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



Franklin S. Edmonds School

Governance	District	Report Type	Elementary School
Address	8025 Thouron Ave. Philadelphia, PA 19150	Enrollment	486
Phone / Fax	215.276.5261 / 215.276.5811	Grades Scored	K-5
Website	www.philasd.org/schools/edmonds	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
37%	■ ■ ■ ■ WATCH	27th of 61 (-33)	6th of 22 (-32)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

30%	■ ■ ■ ■ WATCH	25th of 61 (-45)	5th of 22 (-45)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).




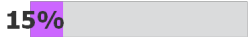

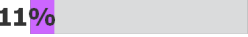

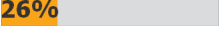

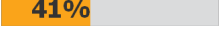
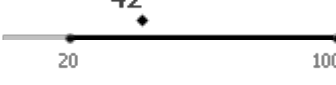
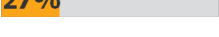


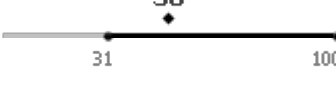
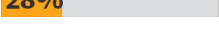


20%	■ ■ ■ ■ INTERVENE	38th of 61 (-53)	10th of 22 (-53)
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Climate


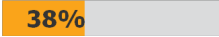

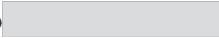


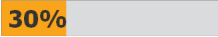
The Climate domain measures school climate and student and parent/guardian engagement.

84%	■ ■ ■ ■ MODEL	11th of 62 (-16)	2nd of 22 (-9)
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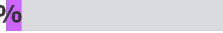

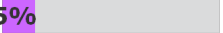
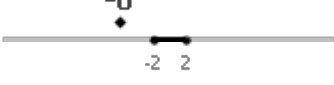
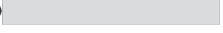
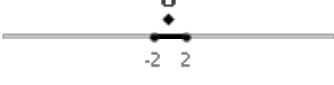



Achievement

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 61%	1.37 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 15%	0.45 out of 3.00
PSSA - Reading (Grade 3): % Advanced		 11%	0.08 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 26%	1.56 out of 6.00
PSSA - Mathematics: % Advanced		 41%	0.62 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 27%	1.62 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 28%	0.42 out of 1.50
PSSA - Science: % Proficient or Advanced		 28%	0.84 out of 3.00
PSSA - Science: % Advanced		 56%	0.42 out of 0.75

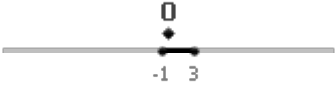

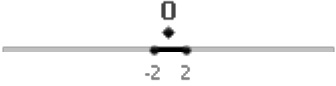
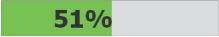
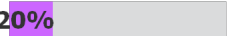
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			1.14 out of 3.00
PSSA - Writing: % Advanced			0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			8.52 out of 28.50

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		7% 	0.95 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		15% 	2.03 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		48% 	2.40 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			1.68 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			2.04 out of 4.00
TOTAL			9.10 out of 45.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			8.00 out of 8.00
Within-Year Retention Rate			1.80 out of 4.00
Across-Year Retention Rate			4.00 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.07 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			16.87 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(10 of 28 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(10 of 28 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice
(223 of 237 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

3.68 out of 4.00

Henry W. Lawton School

Governance	District	Report Type	Elementary School
Address	6101 Jackson St. Philadelphia, PA 19135	Enrollment	702
Phone / Fax	215.335.5659 / 215.335.5325	Grades Scored	K-5
Website	www.philasd.org/schools/lawton	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
44%	■ ■ ■ ■ WATCH	20th of 61 (-26)	8th of 13 (-15)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

21%	■ ■ ■ ■ INTERVENE	32nd of 61 (-54)	13th of 13 (-37)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

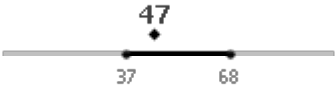
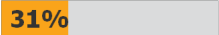

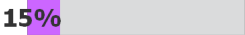

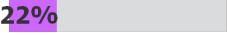

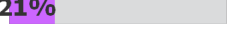

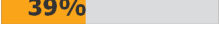
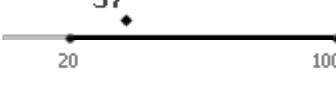
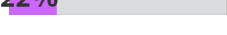

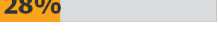
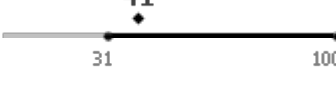
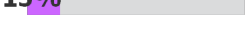

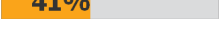
56%	■ ■ ■ ■ REINFORCE	7th of 61 (-17)	3rd of 13 (-5)
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Climate


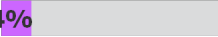

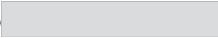

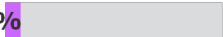
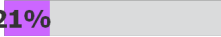
The Climate domain measures school climate and student and parent/guardian engagement.

51%	■ ■ ■ ■ REINFORCE	32nd of 62 (-49)	12th of 13 (-48)
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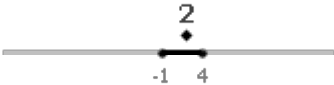
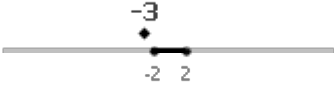



Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			0.70 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			0.45 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.17 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			1.26 out of 6.00
PSSA - Mathematics: % Advanced			0.59 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			1.32 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.42 out of 1.50
PSSA - Science: % Proficient or Advanced			0.45 out of 3.00
PSSA - Science: % Advanced			0.31 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		14% 	0.42 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		7% 	0.11 out of 1.50
TOTAL			6.20 out of 30.00

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>75%</div></div>	10.13 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>74%</div></div>	9.99 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>48%</div></div>	1.92 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>84%</div></div>	3.36 out of 4.00
TOTAL		<div><div>56%</div></div>	25.40 out of 45.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.84 out of 8.00
Within-Year Retention Rate			2.20 out of 4.00
Across-Year Retention Rate			2.72 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.37 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			10.13 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(15 of 43 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(15 of 43 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice
(0 of 341 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

Not Available

Horatio B. Hackett School

Governance	District	Report Type	Elementary School
Address	2161 E. York St. Philadelphia, PA 19125	Enrollment	332
Phone / Fax	215.291.4706 / 215.291.4169	Grades Scored	K-5
Website	www.philasd.org/schools/hackett	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
45%	■ ■ ■ ■ WATCH	17th of 61 (-25)	5th of 13 (-14)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

58%	■ ■ ■ ■ REINFORCE	7th of 61 (-17)	Peer Leader
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

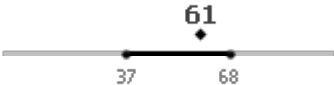


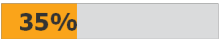

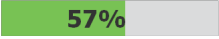
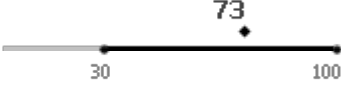



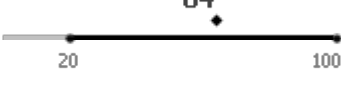



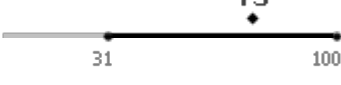



25%	■ ■ ■ ■ WATCH	32nd of 61 (-48)	9th of 13 (-36)
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Climate


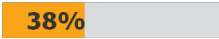

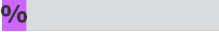



The Climate domain measures school climate and student and parent/guardian engagement.

63%	■ ■ ■ ■ REINFORCE	19th of 62 (-37)	8th of 13 (-36)
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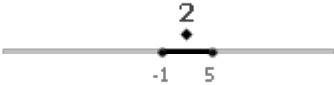

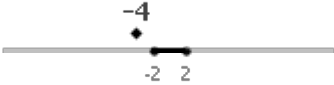
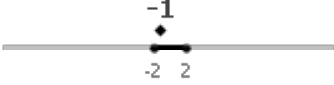


Achievement

	Score Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			1.71 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			1.05 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.43 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			3.66 out of 6.00
PSSA - Mathematics: % Advanced			1.25 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			3.30 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			1.22 out of 1.50
PSSA - Science: % Proficient or Advanced			1.92 out of 3.00
PSSA - Science: % Advanced			0.70 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			1.14 out of 3.00
PSSA - Writing: % Advanced			0.08 out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			16.46 out of 28.50

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>54%</div></div>	7.29 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>2%</div></div>	0.27 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>32%</div></div>	1.60 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



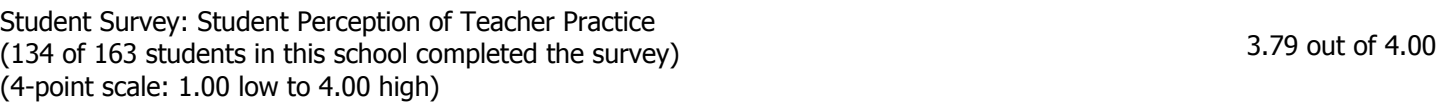
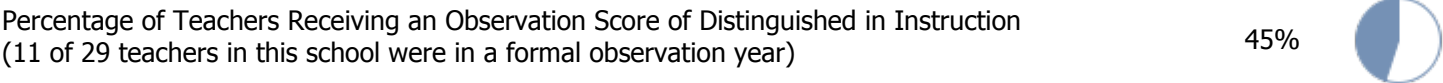
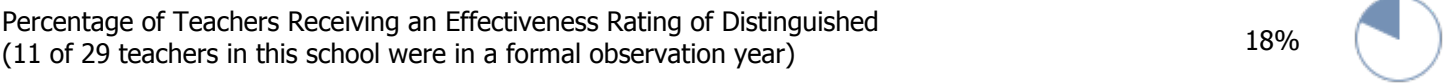
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.68 out of 8.00
Within-Year Retention Rate			3.72 out of 4.00
Across-Year Retention Rate			3.16 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			12.56 out of 20.00

Educator Effectiveness

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Isaac A. Sheppard School

Governance	District	Report Type	Elementary School
Address	120 W. Cambria St. Philadelphia, PA 19133	Enrollment	265
Phone / Fax	215.291.4711 / 215.291.4156	Grades Scored	K-4
Website	philasd.org/schools/sheppard	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
17%	■ ■ ■ ■ INTERVENE	52nd of 61 (-53)	18th of 20 (-30)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

12%	■ ■ ■ ■ INTERVENE	44th of 61 (-63)	12th of 20 (-31)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).


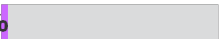
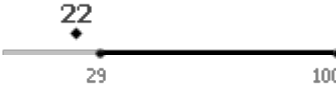
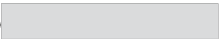

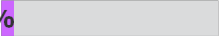
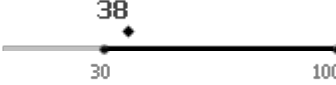



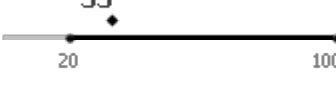
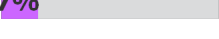


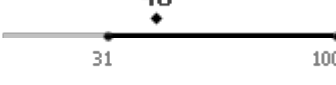
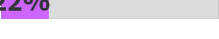

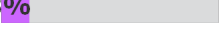
24%	■ ■ ■ ■ INTERVENE	33rd of 61 (-49)	15th of 20 (-37)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

12%	■ ■ ■ ■ INTERVENE	57th of 62 (-88)	19th of 21 (-58)
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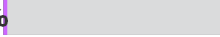

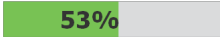
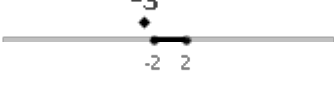




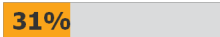
Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		3% 	0.07 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Reading (Grade 3): % Advanced		6% 	0.05 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		12% 	0.72 out of 6.00
PSSA - Mathematics: % Advanced		5% 	0.08 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		17% 	1.02 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		23% 	0.35 out of 1.50
PSSA - Science: % Proficient or Advanced		22% 	0.66 out of 3.00
PSSA - Science: % Advanced		13% 	0.10 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	<div></div>	Not Applicable	<div></div>
PSSA - Writing: % Advanced	<div></div>	Not Applicable	<div></div>
ACCESS for ELLs: % 4.5 or Above	<div><div></div><div>15</div><div>15</div><div>42</div></div>	1% <div></div>	0.02 out of 1.50
TOTAL		12% <div></div>	3.07 out of 26.25

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		2% 	0.27 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		53% 	7.16 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		Not Applicable	
ACCESS for ELLs: % Growth in 75th Percentile or Above		31% 	1.55 out of 5.00


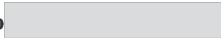



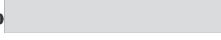



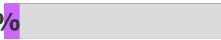

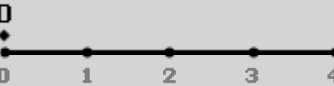
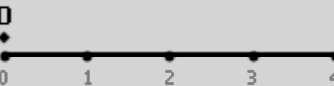

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



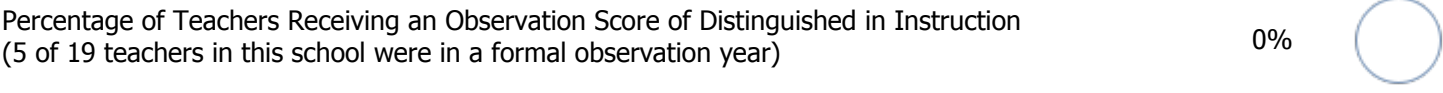
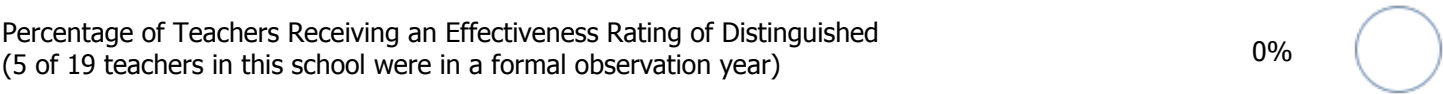
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		31% 	1.24 out of 4.00
Across-Year Retention Rate		0% 	0.00 out of 4.00
% of Students with Zero In-School Suspensions		100% 	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		7% 	0.21 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		12% 	2.45 out of 20.00

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



J. Hampton Moore School

Governance	District	Report Type	Elementary School
Address	6900 Summerdale Ave. Philadelphia, PA 19111	Enrollment	1,160
Phone / Fax	215.728.5011 / 215.728.5692	Grades Scored	K-5
Website	www.philasd.org/schools/moore	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
45%	■ ■ ■ ■ WATCH	17th of 61 (-25)	5th of 13 (-14)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

35%	■ ■ ■ ■ WATCH	22nd of 61 (-40)	9th of 13 (-23)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

35%	■ ■ ■ ■ WATCH	23rd of 61 (-38)	8th of 13 (-26)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.


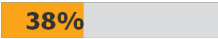

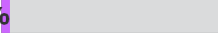


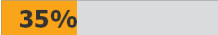
86%	■ ■ ■ ■ MODEL	10th of 62 (-14)	5th of 13 (-13)
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Achievement

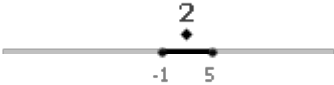


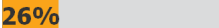
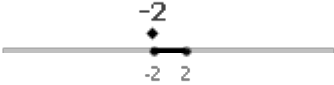
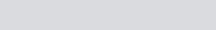
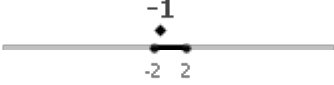
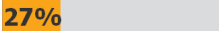
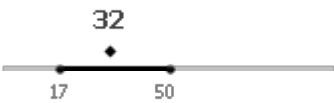

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			1.01 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			0.96 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.25 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			1.68 out of 6.00
PSSA - Mathematics: % Advanced			0.71 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			1.68 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.59 out of 1.50
PSSA - Science: % Proficient or Advanced			1.08 out of 3.00
PSSA - Science: % Advanced			0.52 out of 0.75

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

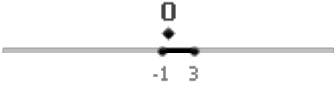

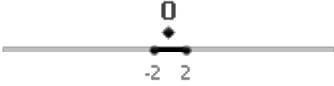
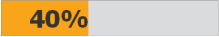
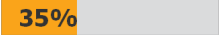
Achievement (Cont'd.)

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			1.14 out of 3.00
PSSA - Writing: % Advanced			0.03 out of 0.75
ACCESS for ELLs: % 4.5 or Above			0.83 out of 1.50
TOTAL			10.48 out of 30.00

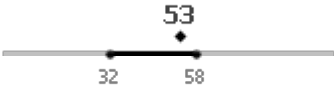










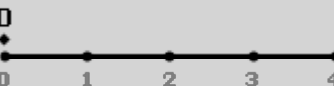


Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)			7.16 out of 13.50
PSSA - Reading: Average Growth Index (AGI)			3.51 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)			0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)			1.35 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above			2.20 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			1.76 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			1.60 out of 4.00
TOTAL			17.58 out of 50.00

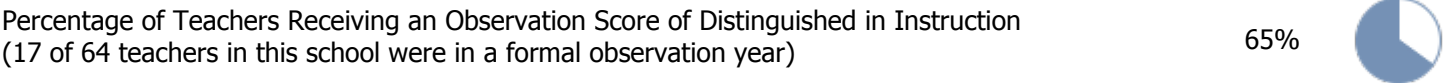
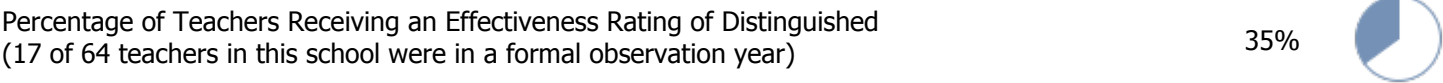
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			6.40 out of 8.00
Within-Year Retention Rate			3.52 out of 4.00
Across-Year Retention Rate			4.00 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.37 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			17.29 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



James J. Sullivan School

Governance	District	Report Type	Elementary School
Address	5300 Ditman St. Philadelphia, PA 19124	Enrollment	716
Phone / Fax	215.537.2524 / 215.537.2984	Grades Scored	K-5
Website	www.philasd.org/schools/sullivan	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
13%	■ ■ ■ ■ INTERVENE	57th of 61 (-57)	19th of 20 (-34)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

10%	■ ■ ■ ■ INTERVENE	48th of 61 (-65)	13th of 20 (-33)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).


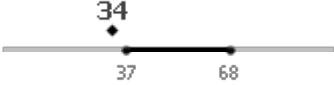
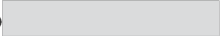
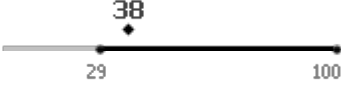
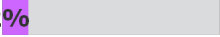

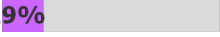
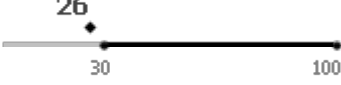



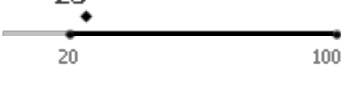
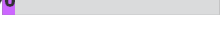


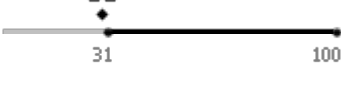
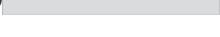

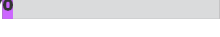
12%	■ ■ ■ ■ INTERVENE	51st of 61 (-61)	20th of 20 (-49)
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Climate




The Climate domain measures school climate and student and parent/guardian engagement.

21%	■ ■ ■ ■ INTERVENE	53rd of 62 (-79)	17th of 21 (-49)
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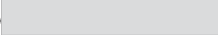
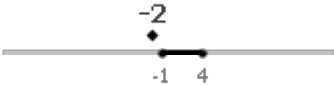
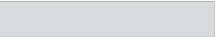
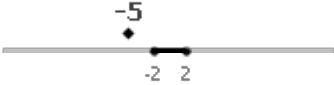
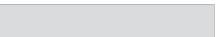
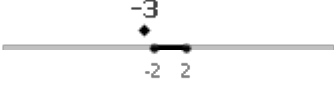
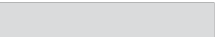
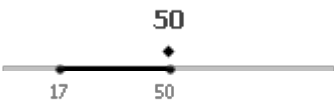

Achievement

	Scored Range and Metric Score ()	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		0% 	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		12% 	0.36 out of 3.00
PSSA - Reading (Grade 3): % Advanced		19% 	0.14 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		0% 	0.00 out of 6.00
PSSA - Mathematics: % Advanced		0% 	0.00 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		6% 	0.36 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		3% 	0.05 out of 1.50
PSSA - Science: % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Science: % Advanced		5% 	0.04 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		<div><div>15%</div></div>	0.45 out of 3.00
PSSA - Writing: % Advanced		<div><div>0%</div></div>	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		<div><div>100%</div></div>	1.50 out of 1.50
TOTAL		<div><div>10%</div></div>	2.90 out of 30.00


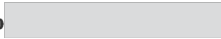

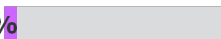

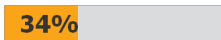






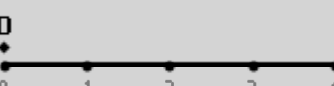
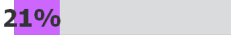
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		0% 	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		 100%	5.00 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			0.36 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			0.80 out of 4.00
TOTAL			6.16 out of 50.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		6% 	0.24 out of 4.00
Across-Year Retention Rate		34% 	1.36 out of 4.00
% of Students with Zero In-School Suspensions		100% 	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		55% 	1.65 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		21% 	4.25 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(14 of 44 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(14 of 44 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice
(2 of 320 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

4.00 out of 4.00

James Logan School

Governance	District	Report Type	Elementary School
Address	1700 Lindley Ave. Philadelphia, PA 19141	Enrollment	306
Phone / Fax	215.456.3006 / 215.456.0271	Grades Scored	K-5
Website	www.philasd.org/schools/logan	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
21%	■ ■ ■ ■ INTERVENE	46th of 61 (-49)	13th of 22 (-48)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

23%	■ ■ ■ ■ INTERVENE	30th of 61 (-52)	6th of 22 (-52)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



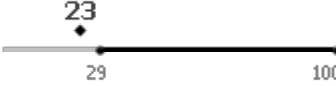
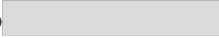

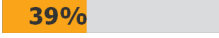
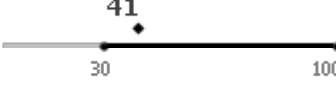
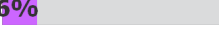

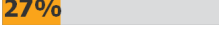
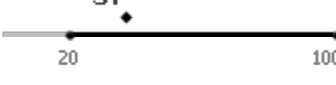
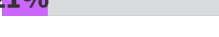


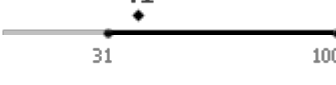
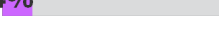

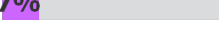
16%	■ ■ ■ ■ INTERVENE	45th of 61 (-57)	15th of 22 (-57)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

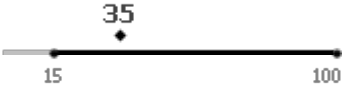
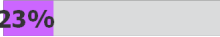

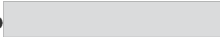


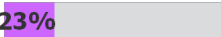
29%	■ ■ ■ ■ WATCH	43rd of 62 (-71)	13th of 22 (-64)
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Achievement



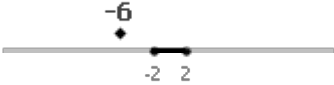
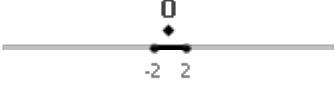
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 87%	1.96 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 0%	0.00 out of 3.00
PSSA - Reading (Grade 3): % Advanced		 39%	0.29 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 16%	0.96 out of 6.00
PSSA - Mathematics: % Advanced		 27%	0.41 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 21%	1.26 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 21%	0.32 out of 1.50
PSSA - Science: % Proficient or Advanced		 14%	0.42 out of 3.00
PSSA - Science: % Advanced		 17%	0.13 out of 0.75

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			0.69 out of 3.00
PSSA - Writing: % Advanced			0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			6.44 out of 28.50

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>30%</div></div>	4.05 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>1%</div></div>	0.14 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>38%</div></div>	1.90 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

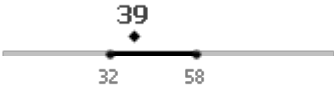
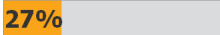

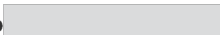










Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



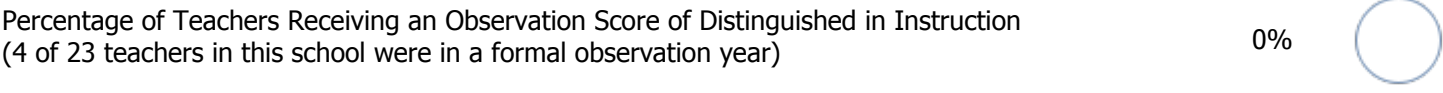
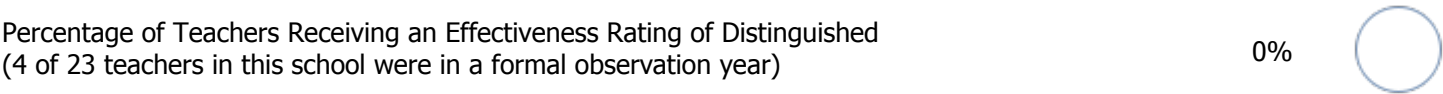
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.16 out of 8.00
Within-Year Retention Rate			0.00 out of 4.00
Across-Year Retention Rate			0.00 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.64 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			5.80 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



James R. Lowell School

Governance District
 Address 450 W. Nedro Ave.
 Philadelphia, PA 19120
 Phone / Fax 215.276.5272 / 215.276.5278
 Website www.philasd.org/schools/lowell

Report Type Elementary School
 Enrollment 943
 Grades Scored K-4
 Admissions Category Neighborhood
 Turnaround Model N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
34%	■ ■ ■ ■ WATCH	31st of 61 (-36)	8th of 20 (-13)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

24%	■ ■ ■ ■ INTERVENE	29th of 61 (-51)	6th of 20 (-19)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

30%	■ ■ ■ ■ WATCH	27th of 61 (-43)	11th of 20 (-31)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

56%	■ ■ ■ ■ REINFORCE	25th of 62 (-44)	4th of 21 (-14)
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Achievement





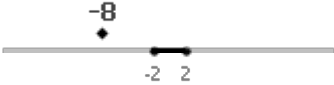
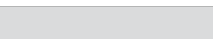


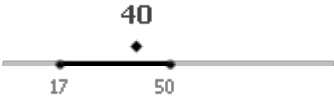

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		0%	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		14%	0.42 out of 3.00
PSSA - Reading (Grade 3): % Advanced		28%	0.21 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		29%	1.74 out of 6.00
PSSA - Mathematics: % Advanced		19%	0.29 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		25%	1.50 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		51%	0.77 out of 1.50
PSSA - Science: % Proficient or Advanced		21%	0.63 out of 3.00
PSSA - Science: % Advanced		21%	0.16 out of 0.75

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)


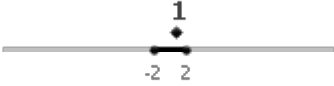
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	<div></div>	Not Applicable	<div></div>
PSSA - Writing: % Advanced	<div></div>	Not Applicable	<div></div>
ACCESS for ELLs: % 4.5 or Above	<div><div></div><div>23</div><div>1542</div></div>	<div><div>31%</div><div></div></div>	0.47 out of 1.50
TOTAL		<div><div>24%</div><div></div></div>	6.19 out of 26.25

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		44% 	5.94 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		Not Applicable	
ACCESS for ELLs: % Growth in 75th Percentile or Above		70% 	3.50 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>17%</div></div>	0.68 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>83%</div></div>	3.32 out of 4.00
TOTAL		<div><div>30%</div></div>	13.44 out of 45.00

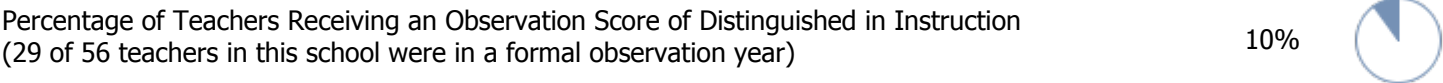
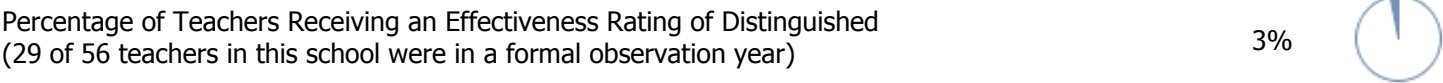
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			4.32 out of 8.00
Within-Year Retention Rate			1.96 out of 4.00
Across-Year Retention Rate			2.12 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.80 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			11.20 out of 20.00

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



John B. Kelly School

Governance	District	Report Type	Elementary School
Address	5116 Pulaski Ave. Philadelphia, PA 19144	Enrollment	676
Phone / Fax	215.951.4011 / 215.951.4182	Grades Scored	K-5
Website	www.philasd.org/schools/kelly	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
47%	■ ■ ■ ■ WATCH	12th of 61 (-23)	5th of 22 (-22)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

22%	■ ■ ■ ■ INTERVENE	31st of 61 (-53)	7th of 22 (-53)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

73%	■ ■ ■ ■ REINFORCE	City Leader	Peer Leader
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.




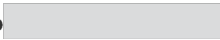


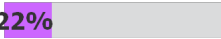
25%	■ ■ ■ ■ WATCH	50th of 62 (-75)	17th of 22 (-68)
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Achievement


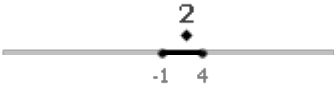
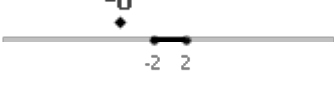
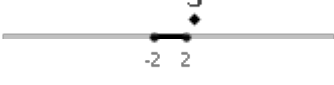


	Score Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			1.13 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			0.48 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.27 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			0.96 out of 6.00
PSSA - Mathematics: % Advanced			0.38 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			1.20 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.36 out of 1.50
PSSA - Science: % Proficient or Advanced			0.15 out of 3.00
PSSA - Science: % Advanced			0.08 out of 0.75

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			1.29 out of 3.00
PSSA - Writing: % Advanced			0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			6.30 out of 28.50

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>100%</div></div>	13.50 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>56%</div></div>	7.56 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>100%</div></div>	5.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	4.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>69%</div></div>	2.76 out of 4.00
TOTAL		<div><div>73%</div></div>	32.82 out of 45.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.12 out of 8.00
Within-Year Retention Rate			1.40 out of 4.00
Across-Year Retention Rate			0.00 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.38 out of 3.00
Parent/Guardian Survey: Participation Rate			0.00 out of 5.00
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			0.00 out of 4.00
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			0.00 out of 4.00
TOTAL			4.90 out of 20.00

Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(21 of 43 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(20 of 43 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice
(1 of 302 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

Insufficient Sample

John H. Webster School

Governance	District	Report Type	Elementary School
Address	3400 Frankford Ave. Philadelphia, PA 19134	Enrollment	899
Phone / Fax	215.537.2525 / 215.537.2517	Grades Scored	K-5
Website	www.philasd.org/schools/webster	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
18%	■ ■ ■ ■ INTERVENE	50th of 61 (-52)	16th of 20 (-29)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

14%	■ ■ ■ ■ INTERVENE	38th of 61 (-61)	8th of 20 (-29)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

18%	■ ■ ■ ■ INTERVENE	41st of 61 (-55)	16th of 20 (-43)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.


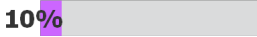

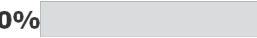


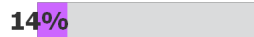
25%	■ ■ ■ ■ WATCH	50th of 62 (-75)	15th of 21 (-45)
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Achievement


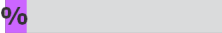
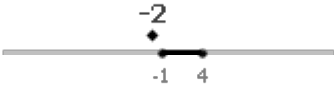
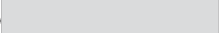
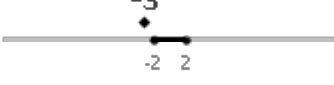
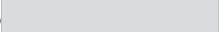
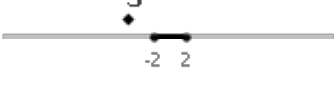
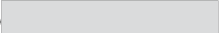

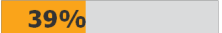
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			0.52 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			0.00 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.05 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			0.48 out of 6.00
PSSA - Mathematics: % Advanced			0.18 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			0.90 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.26 out of 1.50
PSSA - Science: % Proficient or Advanced			0.69 out of 3.00
PSSA - Science: % Advanced			0.17 out of 0.75

TIER: ■ ■ ■ ■ INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)


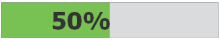
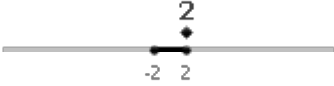

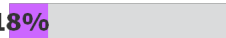
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 10%	0.30 out of 3.00
PSSA - Writing: % Advanced		 0%	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		 46%	0.69 out of 1.50
TOTAL		 14%	4.24 out of 30.00









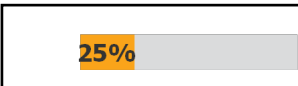
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		10% 	1.35 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		0% 	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		39% 	1.95 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			2.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			3.68 out of 4.00
TOTAL			8.98 out of 50.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		44%	1.76 out of 4.00
Across-Year Retention Rate		18%	0.72 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		48%	1.44 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		4.92 out of 20.00	

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(18 of 54 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(18 of 54 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice
(146 of 436 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

3.63 out of 4.00

John Hancock Demonstration School

Governance	District	Report Type	Elementary School
Address	3700 Morrell Ave. Philadelphia, PA 19114	Enrollment	521
Phone / Fax	215.281.2604 / 215.281.5900	Grades Scored	K-5
Website	www.philasd.org/schools/hancock	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
47%	■ ■ ■ ■ WATCH	12th of 61 (-23)	4th of 6 (-23)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

57%	■ ■ ■ ■ REINFORCE	8th of 61 (-18)	5th of 6 (-17)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).







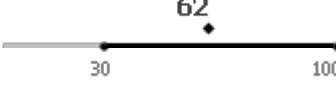



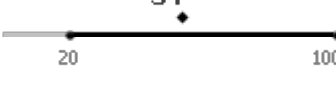
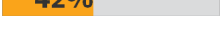


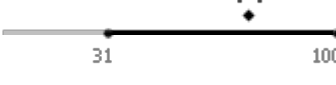



23%	■ ■ ■ ■ INTERVENE	35th of 61 (-50)	4th of 6 (-35)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

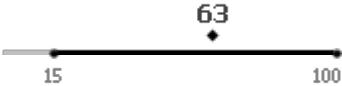
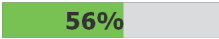

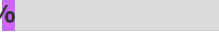



93%	■ ■ ■ ■ MODEL	4th of 62 (-7)	2nd of 6 (-7)
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Achievement


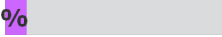

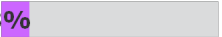
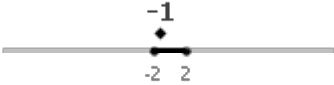
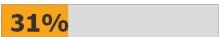
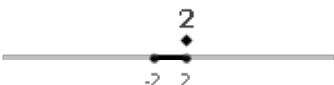


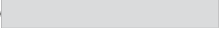
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			2.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			1.26 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.56 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			2.76 out of 6.00
PSSA - Mathematics: % Advanced			1.07 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			2.52 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			1.37 out of 1.50
PSSA - Science: % Proficient or Advanced			1.89 out of 3.00
PSSA - Science: % Advanced			0.72 out of 0.75

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			1.68 out of 3.00
PSSA - Writing: % Advanced			0.05 out of 0.75
ACCESS for ELLs: % 4.5 or Above			1.13 out of 1.50
TOTAL			17.01 out of 30.00

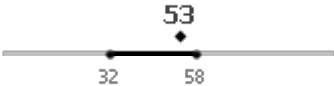










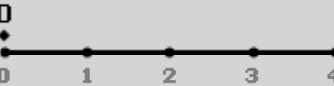
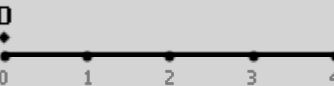

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)			1.35 out of 13.50
PSSA - Reading: Average Growth Index (AGI)			1.76 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)			1.55 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)			4.85 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above			0.00 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			1.84 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			0.32 out of 4.00
TOTAL			11.67 out of 50.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			6.64 out of 8.00
Within-Year Retention Rate			4.00 out of 4.00
Across-Year Retention Rate			4.00 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.97 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			18.61 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(15 of 33 teachers in this school were in a formal observation year)

53%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(15 of 33 teachers in this school were in a formal observation year)

73%



Percentage of Teachers Attending 95% or More of Days

82%



Student Survey: Student Perception of Teacher Practice
(3 of 239 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

3.00 out of 4.00

John M. Patterson School

Governance	District	Report Type	Elementary School
Address	7001 Buist Ave. Philadelphia, PA 19142	Enrollment	643
Phone / Fax	215.492.6453 / 215.492.6827	Grades Scored	K-4
Website	www.philasd.org/schools/patterson	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
42%	■ ■ ■ ■ WATCH	21st of 61 (-28)	3rd of 20 (-5)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

13%	■ ■ ■ ■ INTERVENE	41st of 61 (-62)	10th of 20 (-30)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

53%	■ ■ ■ ■ REINFORCE	9th of 61 (-20)	3rd of 20 (-8)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

55%	■ ■ ■ ■ REINFORCE	27th of 62 (-45)	5th of 21 (-15)
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Achievement




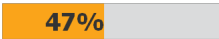
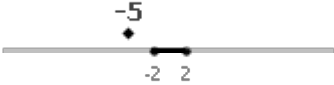
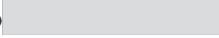



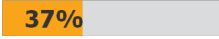
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		0%	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		1%	0.03 out of 3.00
PSSA - Reading (Grade 3): % Advanced		1%	0.01 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		15%	0.90 out of 6.00
PSSA - Mathematics: % Advanced		10%	0.15 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		25%	1.50 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		5%	0.08 out of 1.50
PSSA - Science: % Proficient or Advanced		8%	0.24 out of 3.00
PSSA - Science: % Advanced		3%	0.02 out of 0.75

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)


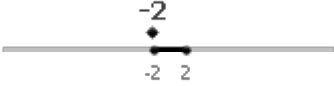
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	<div></div>	Not Applicable	<div></div>
PSSA - Writing: % Advanced	<div></div>	Not Applicable	<div></div>
ACCESS for ELLs: % 4.5 or Above	<div><div></div><div>22</div><div>1542</div></div>	<div><div>28%</div><div></div></div>	0.42 out of 1.50
TOTAL		<div><div>13%</div><div></div></div>	3.35 out of 26.25

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		 86%	11.61 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		 47%	6.35 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		 0%	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		Not Applicable	
ACCESS for ELLs: % Growth in 75th Percentile or Above		 37%	1.85 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	4.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>0%</div></div>	0.00 out of 4.00

TOTAL



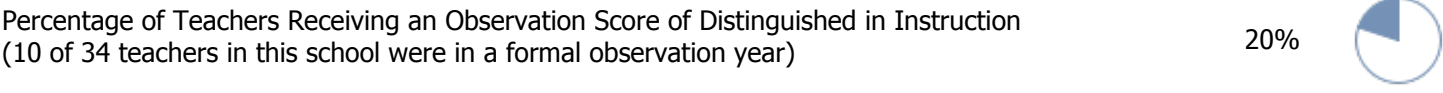
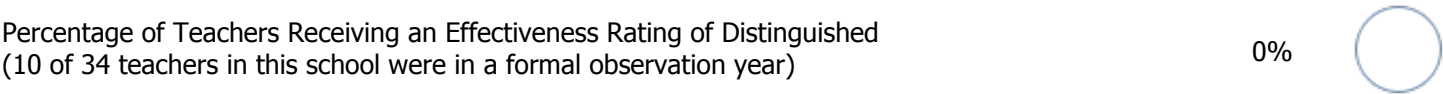
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			4.32 out of 8.00
Within-Year Retention Rate			1.64 out of 4.00
Across-Year Retention Rate			1.80 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.19 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			10.95 out of 20.00

Educator Effectiveness

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John Marshall School

Governance	District	Report Type	Elementary School
Address	4500 Griscom St. Philadelphia, PA 19124	Enrollment	454
Phone / Fax	215.537.2521 / 215.537.2847	Grades Scored	K-5
Website	www.philasd.org/schools/marshall	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
10%	■ ■ ■ ■ INTERVENE	58th of 61 (-60)	20th of 20 (-37)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

5%	■ ■ ■ ■ INTERVENE	52nd of 61 (-70)	16th of 20 (-38)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

14%	■ ■ ■ ■ INTERVENE	50th of 61 (-59)	19th of 20 (-47)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.


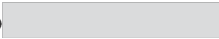

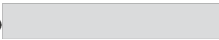



8%	■ ■ ■ ■ INTERVENE	58th of 62 (-92)	20th of 21 (-62)
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Achievement




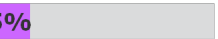
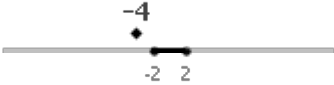
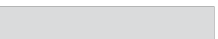
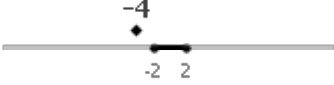
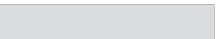


	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		0%	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		20%	0.60 out of 3.00
PSSA - Reading (Grade 3): % Advanced		18%	0.14 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		5%	0.30 out of 6.00
PSSA - Mathematics: % Advanced		15%	0.23 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		2%	0.12 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		3%	0.05 out of 1.50
PSSA - Science: % Proficient or Advanced		3%	0.09 out of 3.00
PSSA - Science: % Advanced		3%	0.02 out of 0.75

TIER: ■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

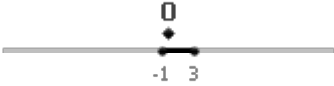
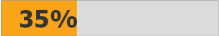
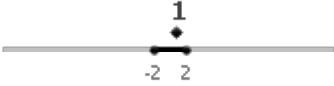

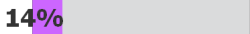
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			1.55 out of 28.50


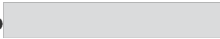

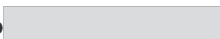









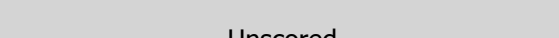
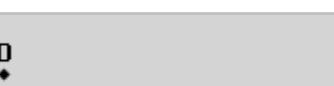


Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		15% 	2.03 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		0% 	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			1.40 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			2.76 out of 4.00
TOTAL			6.19 out of 45.00

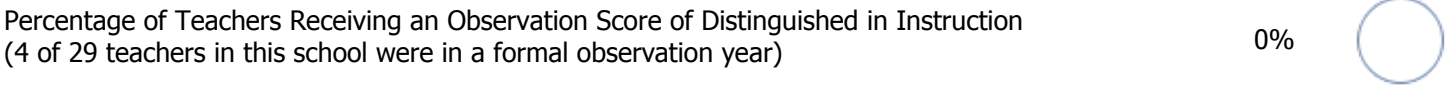
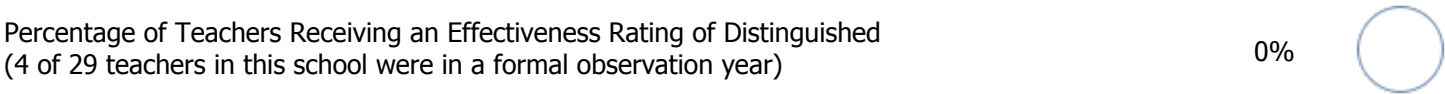
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		0% 	0.00 out of 4.00
Across-Year Retention Rate		0% 	0.00 out of 4.00
% of Students with Zero In-School Suspensions		0% 	0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		53% 	1.59 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored 	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored 	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored 	
TOTAL		8% 	1.59 out of 20.00

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



John Moffet School

Governance	District	Report Type	Elementary School
Address	127 W. Oxford St. Philadelphia, PA 19122	Enrollment	425
Phone / Fax	215.291.4721 / 215.291.5190	Grades Scored	K-5
Website	www.philasd.org/schools/moffet	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
36%	■ ■ ■ ■ WATCH	29th of 61 (-34)	7th of 20 (-11)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

43%	■ ■ ■ ■ WATCH	15th of 61 (-32)	Peer Leader
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

18%	■ ■ ■ ■ INTERVENE	41st of 61 (-55)	16th of 20 (-43)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.


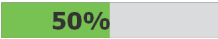

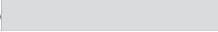



70%	■ ■ ■ ■ REINFORCE	17th of 62 (-30)	Peer Leader
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Achievement


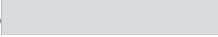

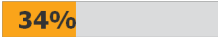
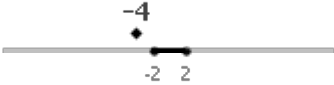
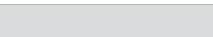
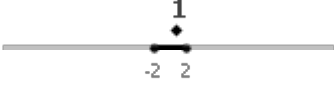


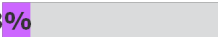
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			1.10 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			1.14 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.34 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			1.98 out of 6.00
PSSA - Mathematics: % Advanced			0.66 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			2.46 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.72 out of 1.50
PSSA - Science: % Proficient or Advanced			1.29 out of 3.00
PSSA - Science: % Advanced			0.47 out of 0.75

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			1.50 out of 3.00
PSSA - Writing: % Advanced			0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above			1.29 out of 1.50
TOTAL			12.95 out of 30.00

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		34% 	4.59 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		67% 	3.35 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		13% 	0.65 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		0%	0.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		15%	0.60 out of 4.00
TOTAL		<div><div>18%</div></div>	9.19 out of 50.00

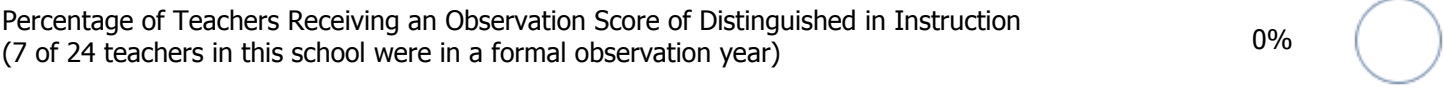
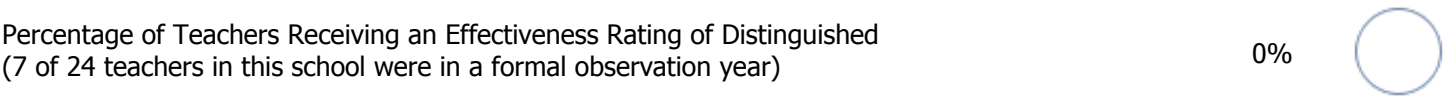
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			4.24 out of 8.00
Within-Year Retention Rate			3.68 out of 4.00
Across-Year Retention Rate			3.56 out of 4.00
% of Students with Zero In-School Suspensions			0.28 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.19 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			13.95 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



John Wister School

Governance	District	Report Type	Elementary School
Address	67 E. Bringhurst St. Philadelphia, PA 19144	Enrollment	407
Phone / Fax	215.951.4003 / 215.951.4534	Grades Scored	K-5
Website	www.philasd.org/schools/wister	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
14%	■ ■ ■ ■ INTERVENE	55th of 61 (-56)	18th of 22 (-55)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

5%	■ ■ ■ ■ INTERVENE	52nd of 61 (-70)	18th of 22 (-70)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

17%	■ ■ ■ ■ INTERVENE	43rd of 61 (-56)	13th of 22 (-56)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.




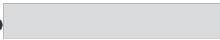
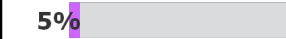
18%	■ ■ ■ ■ INTERVENE	55th of 62 (-82)	18th of 22 (-75)
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Achievement


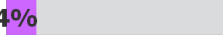
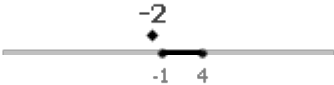
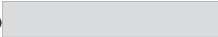
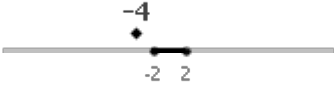
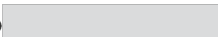




	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		2%	0.05 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		2%	0.06 out of 3.00
PSSA - Reading (Grade 3): % Advanced		0%	0.00 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		0%	0.00 out of 6.00
PSSA - Mathematics: % Advanced		0%	0.00 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		0%	0.00 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0%	0.00 out of 1.50
PSSA - Science: % Proficient or Advanced		0%	0.00 out of 3.00
PSSA - Science: % Advanced		19%	0.14 out of 0.75

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			1.29 out of 3.00
PSSA - Writing: % Advanced			0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div></div> 1.54 out of 28.50		


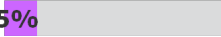

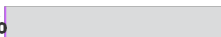

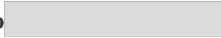





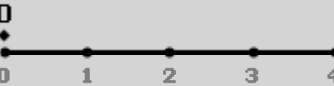
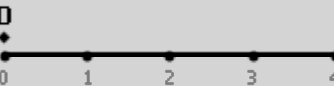
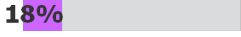
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		14% 	1.89 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		100% 	5.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>16%</div></div>	0.64 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>0%</div></div>	0.00 out of 4.00
TOTAL		<div><div>17%</div></div>	7.53 out of 45.00

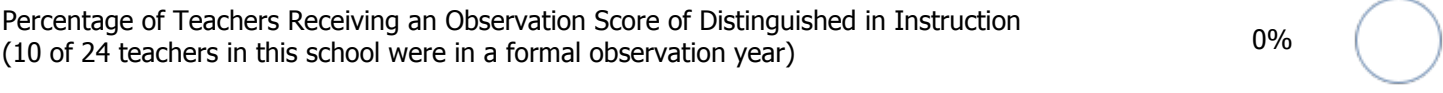
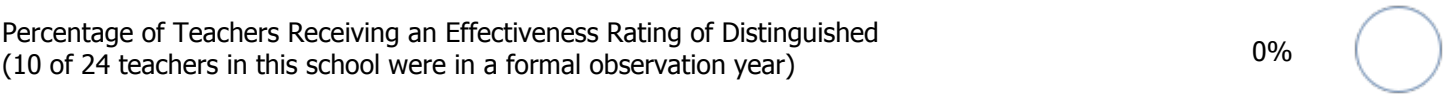
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.20 out of 8.00
Within-Year Retention Rate			0.04 out of 4.00
Across-Year Retention Rate			0.00 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.44 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			3.68 out of 20.00

Educator Effectiveness

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Joseph H. Brown School

Governance	District	Report Type	Elementary School
Address	3600 Stanwood St. Philadelphia, PA 19136	Enrollment	535
Phone / Fax	215.335.5650 / 215.335.5381	Grades Scored	K-6
Website	www.philasd.org/schools/jhbbrown	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
50%	■ ■ ■ ■ REINFORCE	8th of 61 (-20)	3rd of 13 (-9)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

32%	■ ■ ■ ■ WATCH	23rd of 61 (-43)	10th of 13 (-26)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

60%	■ ■ ■ ■ REINFORCE	5th of 61 (-13)	2nd of 13 (-1)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.


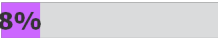

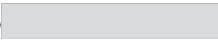

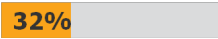
54%	■ ■ ■ ■ REINFORCE	29th of 62 (-46)	11th of 13 (-45)
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Achievement



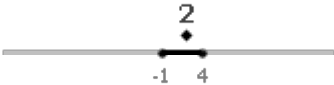
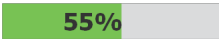
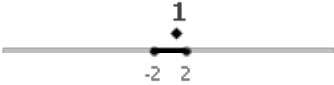

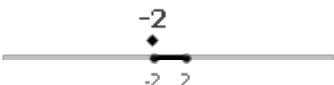
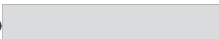
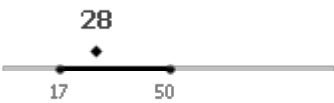
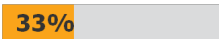
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			0.47 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			0.36 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.07 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			1.80 out of 6.00
PSSA - Mathematics: % Advanced			0.74 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			1.86 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.83 out of 1.50
PSSA - Science: % Proficient or Advanced			1.56 out of 3.00
PSSA - Science: % Advanced			0.65 out of 0.75

TIER: ■ ■ ■ ■ INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			0.54 out of 3.00
PSSA - Writing: % Advanced			0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above			0.69 out of 1.50
TOTAL			9.57 out of 30.00

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		 82%	11.07 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		 55%	7.43 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		 63%	3.15 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		 0%	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		 33%	1.65 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	4.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>63%</div></div>	2.52 out of 4.00
TOTAL		<div><div>60%</div></div>	29.82 out of 50.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.32 out of 8.00
Within-Year Retention Rate			2.92 out of 4.00
Across-Year Retention Rate			2.00 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.64 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			10.88 out of 20.00

Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(14 of 33 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(14 of 33 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice
(1 of 271 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

Insufficient Sample

Joseph Pennell School

Governance	District	Report Type	Elementary School
Address	1800 Nedro Ave. Philadelphia, PA 19141	Enrollment	368
Phone / Fax	215.276.5267 / 215.549.4562	Grades Scored	K-5
Website	www.philasd.org/schools/pennell	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

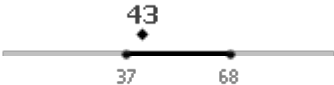
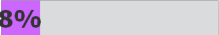
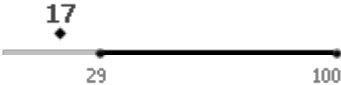
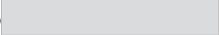

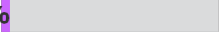
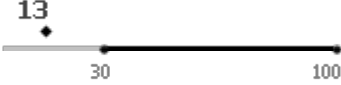
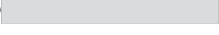

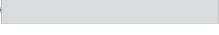
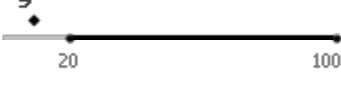
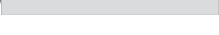


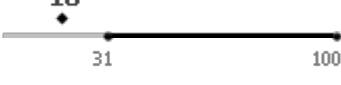
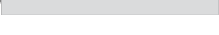

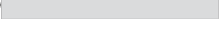
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Scoring Summary

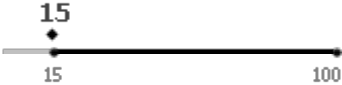
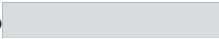

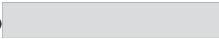


TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	■ ■ ■ ■ INTERVENE	61st of 61 (N/A)	22nd of 22 (N/A)
Achievement				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	■ ■ ■ ■ INTERVENE	59th of 61 (N/A)	20th of 22 (N/A)
Progress				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	■ ■ ■ ■ INTERVENE	60th of 61 (N/A)	21st of 22 (N/A)
Climate				
The Climate domain measures school climate and student and parent/guardian engagement.	Less than 10%	■ ■ ■ ■ INTERVENE	61st of 62 (N/A)	21st of 22 (N/A)

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			0.41 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			0.00 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.03 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			0.00 out of 6.00
PSSA - Mathematics: % Advanced			0.00 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			0.00 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.00 out of 1.50
PSSA - Science: % Proficient or Advanced			0.00 out of 3.00
PSSA - Science: % Advanced			0.00 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	

TOTAL

2% 

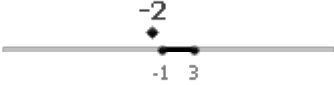

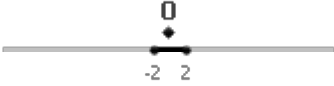

0.44 out of 28.50

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0%	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0%	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0%	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		0%	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		0% 	0.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		36% 	1.44 out of 4.00


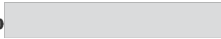

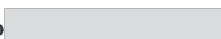









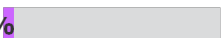
TOTAL

3% 

1.44 out of 45.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Climate

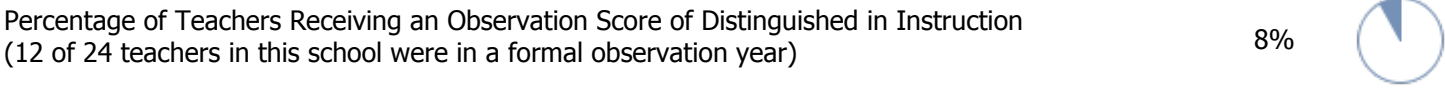
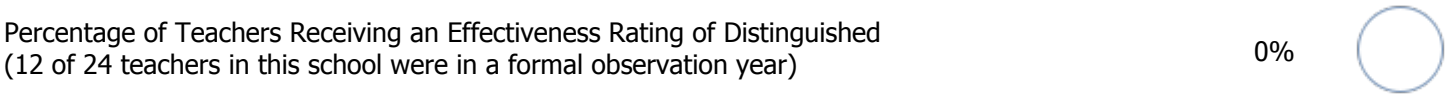
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		0% 	0.00 out of 4.00
Across-Year Retention Rate		0% 	0.00 out of 4.00
% of Students with Zero In-School Suspensions		100% 	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		0% 	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		5% 	1.00 out of 20.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Educator Effectiveness

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Joseph W. Catharine School

Governance	District	Report Type	Elementary School
Address	6600 Chester Ave. Philadelphia, PA 19142	Enrollment	598
Phone / Fax	215.727.2155 / 215.727.5671	Grades Scored	K-5
Website	www.philasd.org/schools/catharine	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
46%	■ ■ ■ ■ WATCH	15th of 61 (-24)	2nd of 20 (-1)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

41%	■ ■ ■ ■ WATCH	17th of 61 (-34)	2nd of 20 (-2)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).


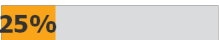

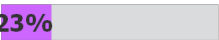



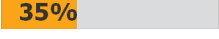


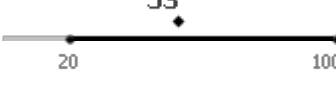
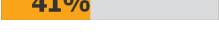


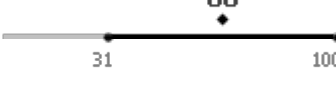



43%	■ ■ ■ ■ WATCH	17th of 61 (-30)	6th of 20 (-18)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

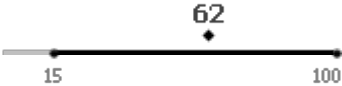


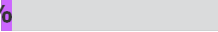


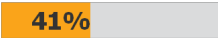
62%	■ ■ ■ ■ REINFORCE	20th of 62 (-38)	2nd of 21 (-8)
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Achievement



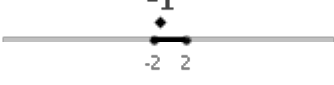
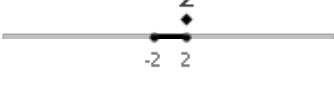

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			0.56 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			0.69 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.23 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			2.10 out of 6.00
PSSA - Mathematics: % Advanced			0.84 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			2.46 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.81 out of 1.50
PSSA - Science: % Proficient or Advanced			1.50 out of 3.00
PSSA - Science: % Advanced			0.65 out of 0.75

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)


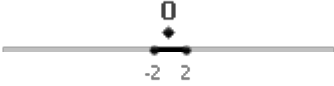
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			1.65 out of 3.00
PSSA - Writing: % Advanced			0.04 out of 0.75
ACCESS for ELLs: % 4.5 or Above			0.80 out of 1.50
TOTAL			12.33 out of 30.00

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>63%</div></div>	8.51 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>14%</div></div>	1.89 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>20%</div></div>	1.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>99%</div></div>	4.95 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>6%</div></div>	0.30 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>67%</div></div>	2.68 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>58%</div></div>	2.32 out of 4.00
TOTAL		<div><div>43%</div></div>	21.65 out of 50.00

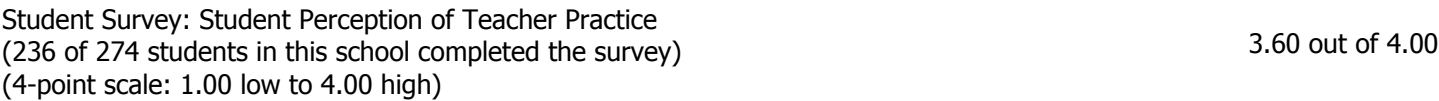
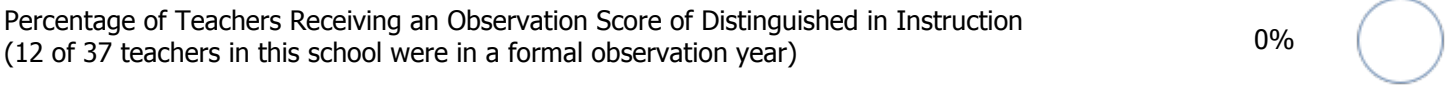
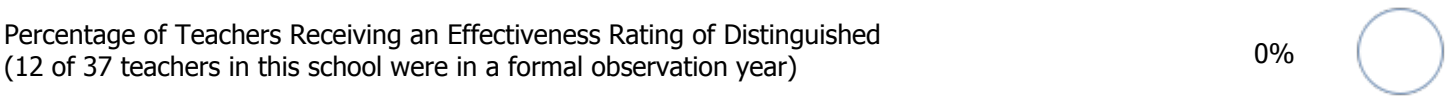
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.24 out of 8.00
Within-Year Retention Rate			2.84 out of 4.00
Across-Year Retention Rate			3.32 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			12.40 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



Julia W. Howe School

Governance	District	Report Type	Elementary School
Address	5800 N. 13th St. Philadelphia, PA 19141	Enrollment	265
Phone / Fax	215.276.5270 / 215.276.5380	Grades Scored	K-5
Website	www.philasd.org/schools/howe	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
23%	■ ■ ■ ■ INTERVENE	40th of 61 (-47)	9th of 22 (-46)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

11%	■ ■ ■ ■ INTERVENE	46th of 61 (-64)	15th of 22 (-64)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

26%	■ ■ ■ ■ WATCH	31st of 61 (-47)	6th of 22 (-47)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.


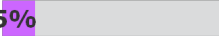

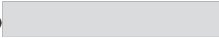
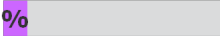
34%	■ ■ ■ ■ WATCH	42nd of 62 (-66)	12th of 22 (-59)
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Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			0.61 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			0.78 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.05 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			0.54 out of 6.00
PSSA - Mathematics: % Advanced			0.32 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			0.36 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.00 out of 1.50
PSSA - Science: % Proficient or Advanced			0.00 out of 3.00
PSSA - Science: % Advanced			0.02 out of 0.75

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			0.45 out of 3.00
PSSA - Writing: % Advanced			0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			3.13 out of 28.50

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>60%</div></div>	8.10 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>2%</div></div>	0.27 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>22%</div></div>	1.10 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		Insufficient Sample	
PSSA - Reading: AGI for Lowest-Performing 20% of Students		Insufficient Sample	

TOTAL



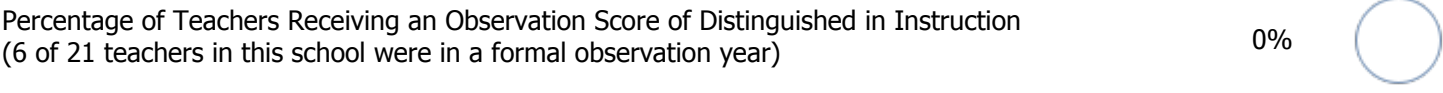
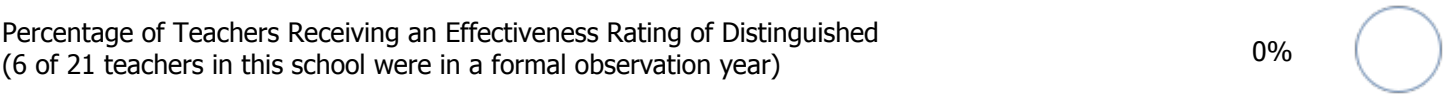
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.76 out of 8.00
Within-Year Retention Rate			0.68 out of 4.00
Across-Year Retention Rate			1.32 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.07 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			6.83 out of 20.00

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



Kennedy C. Crossan School

Governance	District	Report Type	Elementary School
Address	7350 Bingham St. Philadelphia, PA 19111	Enrollment	366
Phone / Fax	215.728.5014 / 215.728.5955	Grades Scored	K-5
Website	www.philasd.org/schools/crossan	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
37%	■ ■ ■ ■ WATCH	27th of 61 (-33)	11th of 13 (-22)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

49%	■ ■ ■ ■ WATCH	11th of 61 (-26)	3rd of 13 (-9)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

7%	■ ■ ■ ■ INTERVENE	57th of 61 (-66)	13th of 13 (-54)
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Climate


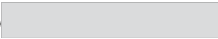




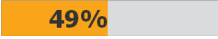
The Climate domain measures school climate and student and parent/guardian engagement.

88%	■ ■ ■ ■ MODEL	8th of 62 (-12)	3rd of 13 (-11)
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Achievement

	Score Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			1.51 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			1.53 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.75 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			3.12 out of 6.00
PSSA - Mathematics: % Advanced			1.41 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			1.98 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.86 out of 1.50
PSSA - Science: % Proficient or Advanced			2.04 out of 3.00
PSSA - Science: % Advanced			0.75 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		55% 	0.83 out of 1.50
TOTAL		49% 	14.78 out of 30.00






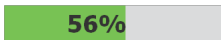





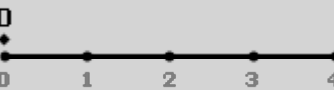
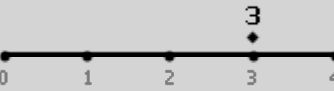

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0%	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0%	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		14%	0.70 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		0%	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			2.44 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			0.00 out of 4.00
TOTAL			3.14 out of 45.00

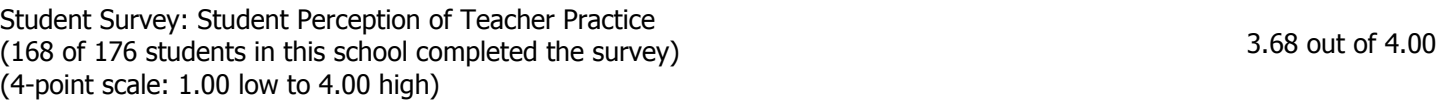
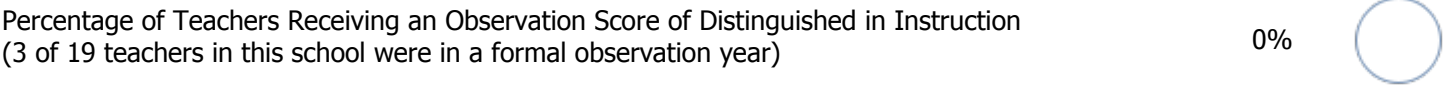
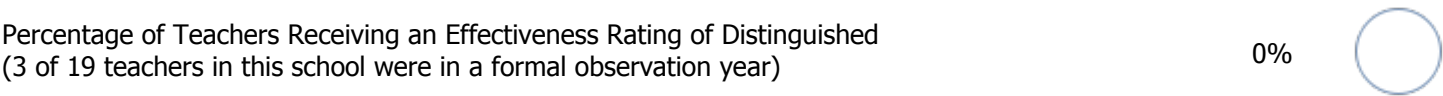
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			8.00 out of 8.00
Within-Year Retention Rate			3.60 out of 4.00
Across-Year Retention Rate			2.24 out of 4.00
% of Students with Zero In-School Suspensions			0.86 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.97 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			17.67 out of 20.00

Educator Effectiveness

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Laura H. Carnell School

Governance	District	Report Type	Elementary School
Address	1100 Devereaux Ave. Philadelphia, PA 19111	Enrollment	1,047
Phone / Fax	215.537.2527 / 215.537.6305	Grades Scored	K-5
Website	www.philasd.org/schools/carnell	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
30%	■ ■ ■ ■ WATCH	35th of 61 (-40)	10th of 20 (-17)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

7%	■ ■ ■ ■ INTERVENE	50th of 61 (-68)	15th of 20 (-36)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).


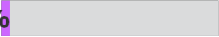
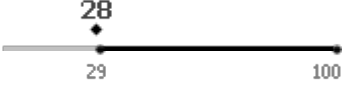
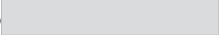

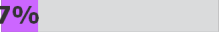
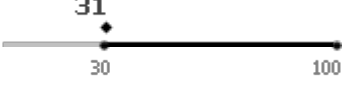



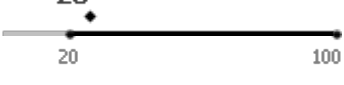
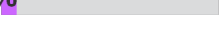


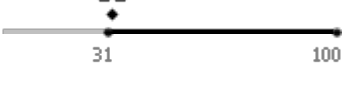
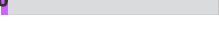

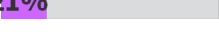
48%	■ ■ ■ ■ WATCH	12th of 61 (-25)	4th of 20 (-13)
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Climate

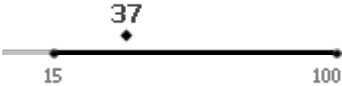
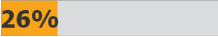

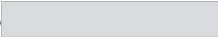

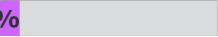
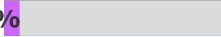
The Climate domain measures school climate and student and parent/guardian engagement.

20%	■ ■ ■ ■ INTERVENE	54th of 62 (-80)	18th of 21 (-50)
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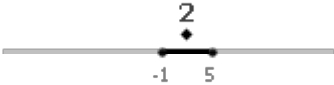

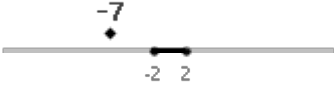
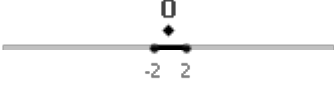

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		4% 	0.09 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Reading (Grade 3): % Advanced		17% 	0.13 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		2% 	0.12 out of 6.00
PSSA - Mathematics: % Advanced		10% 	0.15 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		7% 	0.42 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		10% 	0.15 out of 1.50
PSSA - Science: % Proficient or Advanced		3% 	0.09 out of 3.00
PSSA - Science: % Advanced		21% 	0.16 out of 0.75


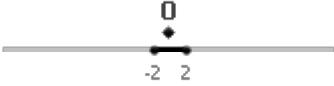
Achievement (Cont'd.)

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			0.78 out of 3.00
PSSA - Writing: % Advanced			0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above			0.14 out of 1.50
TOTAL			2.23 out of 30.00


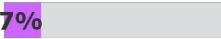



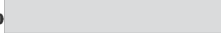



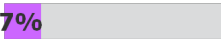

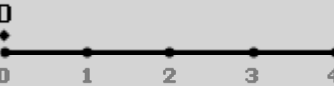
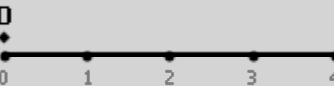

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>46%</div></div>	6.21 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>54%</div></div>	7.29 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>59%</div></div>	2.95 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>20%</div></div>	1.00 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	4.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>59%</div></div>	2.36 out of 4.00
TOTAL		<div><div>48%</div></div>	23.81 out of 50.00

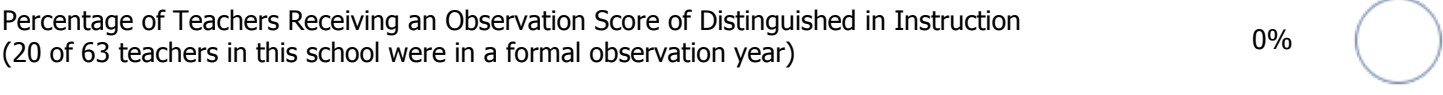
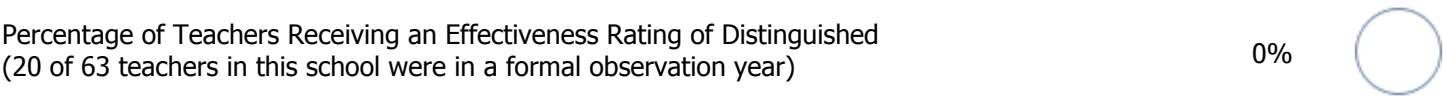
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.36 out of 8.00
Within-Year Retention Rate			1.08 out of 4.00
Across-Year Retention Rate			0.00 out of 4.00
% of Students with Zero In-School Suspensions			0.96 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.51 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			3.91 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



Lewis C. Cassidy Academics Plus School

Governance	District	Report Type	Elementary School
Address	6523 Lansdowne Ave. Philadelphia, PA 19151	Enrollment	564
Phone / Fax	215.581.5506 / 215.581.5581	Grades Scored	K-6
Website	www.philasd.org/schools/cassidy	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
23%	■ ■ ■ ■ INTERVENE	40th of 61 (-47)	9th of 22 (-46)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

18%	■ ■ ■ ■ INTERVENE	35th of 61 (-57)	9th of 22 (-57)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

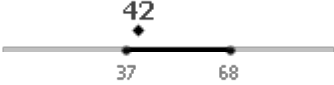
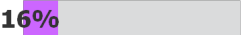
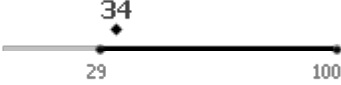
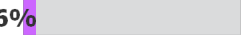

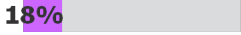
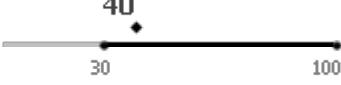
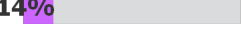

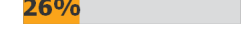
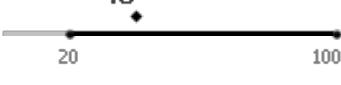
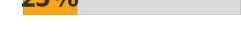


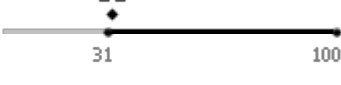
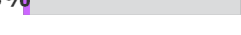

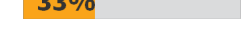
23%	■ ■ ■ ■ INTERVENE	35th of 61 (-50)	8th of 22 (-50)
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Climate


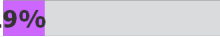

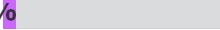
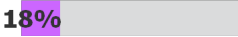
The Climate domain measures school climate and student and parent/guardian engagement.

28%	■ ■ ■ ■ WATCH	45th of 62 (-72)	15th of 22 (-65)
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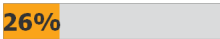
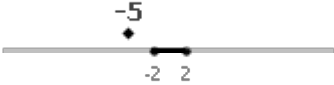
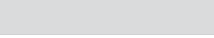
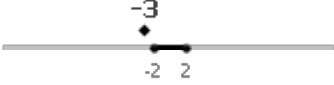
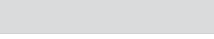


Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			0.36 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			0.18 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.14 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			0.84 out of 6.00
PSSA - Mathematics: % Advanced			0.39 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			1.50 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.62 out of 1.50
PSSA - Science: % Proficient or Advanced			0.09 out of 3.00
PSSA - Science: % Advanced			0.25 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			0.57 out of 3.00
PSSA - Writing: % Advanced			0.05 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			4.99 out of 28.50

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)			5.67 out of 13.50
PSSA - Reading: Average Growth Index (AGI)			3.51 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)			0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)			0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			0.40 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			0.96 out of 4.00
TOTAL			10.54 out of 45.00

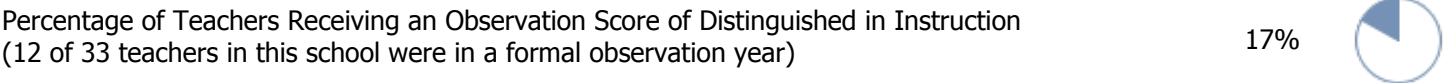
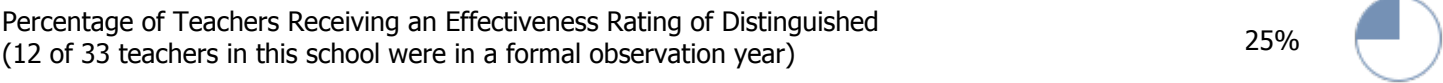
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.32 out of 8.00
Within-Year Retention Rate			0.28 out of 4.00
Across-Year Retention Rate			0.00 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.92 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			5.52 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



Lewis Elkin School

Governance	District	Report Type	Elementary School
Address	3199 D St. Philadelphia, PA 19134	Enrollment	894
Phone / Fax	215.291.4701 / 215.291.4876	Grades Scored	K-4
Website	www.philasd.org/schools/elkin	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
38%	■ ■ ■ ■ WATCH	26th of 61 (-32)	6th of 20 (-9)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

14%	■ ■ ■ ■ INTERVENE	38th of 61 (-61)	8th of 20 (-29)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).


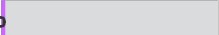
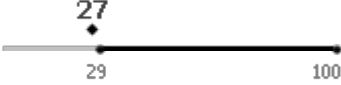
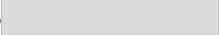

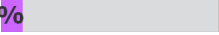
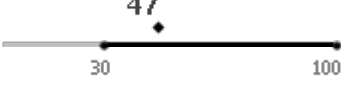
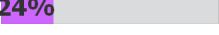

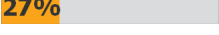
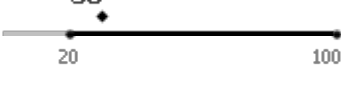
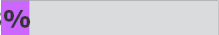

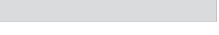
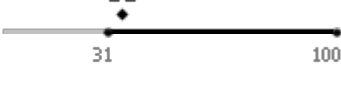
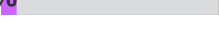

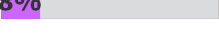
56%	■ ■ ■ ■ REINFORCE	7th of 61 (-17)	2nd of 20 (-5)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

28%	■ ■ ■ ■ WATCH	45th of 62 (-72)	12th of 21 (-42)
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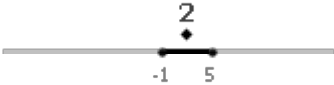

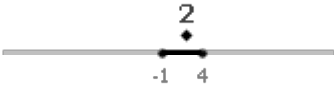

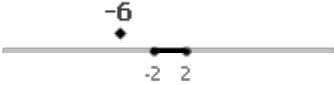
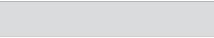


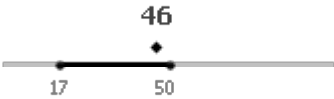

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		2% 	0.05 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Reading (Grade 3): % Advanced		10% 	0.08 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		24% 	1.44 out of 6.00
PSSA - Mathematics: % Advanced		27% 	0.41 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		13% 	0.78 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0% 	0.00 out of 1.50
PSSA - Science: % Proficient or Advanced		7% 	0.21 out of 3.00
PSSA - Science: % Advanced		18% 	0.14 out of 0.75



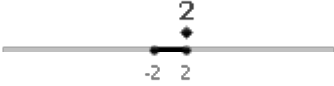


Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	<div></div>	Not Applicable	<div></div>
PSSA - Writing: % Advanced	<div></div>	Not Applicable	<div></div>
ACCESS for ELLs: % 4.5 or Above	<div><div></div><div>25</div><div>1542</div></div>	<div><div>36%</div><div></div></div>	0.54 out of 1.50
TOTAL		<div><div>14%</div><div></div></div>	3.65 out of 26.25

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		 47%	6.35 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		 63%	8.51 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		 0%	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		Not Applicable	
ACCESS for ELLs: % Growth in 75th Percentile or Above		 87%	4.35 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		 51%	2.04 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		 100%	4.00 out of 4.00
TOTAL		 56%	25.25 out of 45.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		36%	1.44 out of 4.00
Across-Year Retention Rate		37%	1.48 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		58%	1.74 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		28%	5.66 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(14 of 56 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(14 of 56 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice
(1 of 343 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

Insufficient Sample

Mastery Charter School at Mann

Governance	Charter	Report Type	Elementary School
Address	5376 W. Berks St. Philadelphia, PA 19131	Enrollment	549
Phone / Fax	215.581.5516 / 215.581.5610	Grades Scored	K-6
Website	www.masterycharter.org/schools/elementary-schools/mann-campus/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
55%	■ ■ ■ ■ REINFORCE	6th of 61 (-15)	2nd of 22 (-14)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

57%	■ ■ ■ ■ REINFORCE	8th of 61 (-18)	3rd of 22 (-18)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

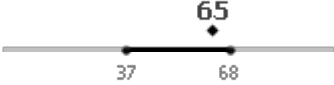


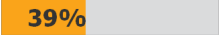

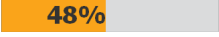
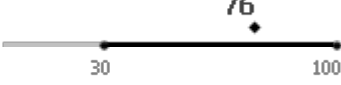

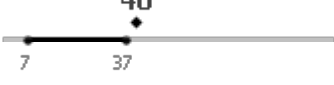

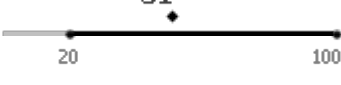
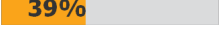



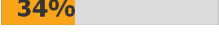


51%	■ ■ ■ ■ REINFORCE	11th of 61 (-22)	3rd of 22 (-22)
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Climate




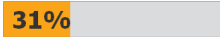

The Climate domain measures school climate and student and parent/guardian engagement.

62%	■ ■ ■ ■ REINFORCE	20th of 62 (-38)	5th of 22 (-31)
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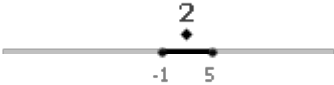

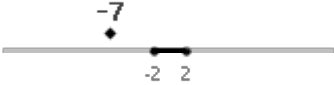
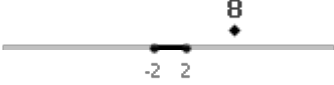


Achievement

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			2.03 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			1.17 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.36 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			3.96 out of 6.00
PSSA - Mathematics: % Advanced			1.50 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			2.34 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.86 out of 1.50
PSSA - Science: % Proficient or Advanced			1.02 out of 3.00
PSSA - Science: % Advanced			0.23 out of 0.75

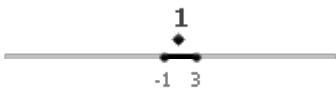
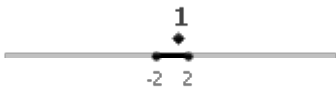
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 83%	2.49 out of 3.00
PSSA - Writing: % Advanced		 31%	0.23 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL		 57%	16.19 out of 28.50


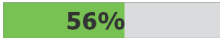





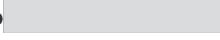

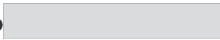


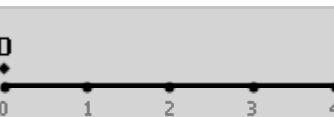

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>57%</div></div>	7.70 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>38%</div></div>	5.13 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>100%</div></div>	5.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>54%</div></div>	2.16 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>70%</div></div>	2.80 out of 4.00
TOTAL		<div><div>51%</div></div>	22.79 out of 45.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			4.48 out of 8.00
Within-Year Retention Rate			4.00 out of 4.00
Across-Year Retention Rate			4.00 out of 4.00
% of Students with Zero In-School Suspensions			0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			12.48 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 309 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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Mastery Charter School at Smedley

Governance	Charter	Report Type	Elementary School
Address	1790 Bridge St. Philadelphia, PA 19124	Enrollment	751
Phone / Fax	215.537.2523 / 215.537.3694	Grades Scored	K-6
Website	www.masterycharter.org/schools/smedley-campus/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
39%	■ ■ ■ ■ WATCH	24th of 61 (-31)	4th of 20 (-8)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

40%	■ ■ ■ ■ WATCH	18th of 61 (-35)	3rd of 20 (-3)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

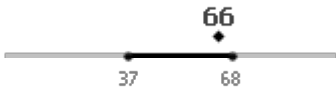





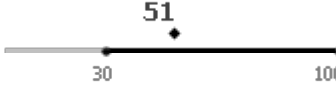
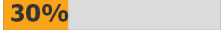
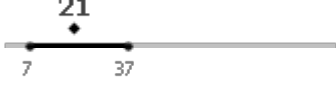

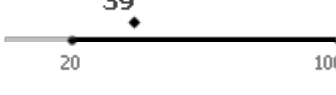







30%	■ ■ ■ ■ WATCH	27th of 61 (-43)	11th of 20 (-31)
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Climate

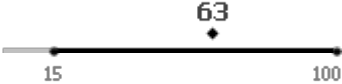
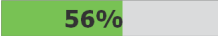

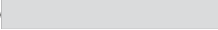


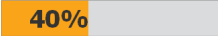
The Climate domain measures school climate and student and parent/guardian engagement.

61%	■ ■ ■ ■ REINFORCE	22nd of 62 (-39)	3rd of 21 (-9)
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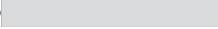

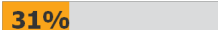
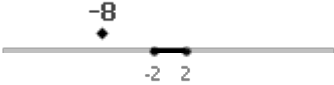
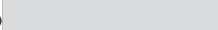
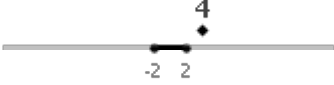

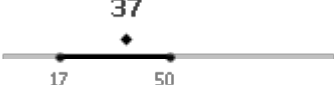
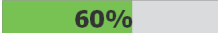
Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 94%	2.12 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 27%	0.81 out of 3.00
PSSA - Reading (Grade 3): % Advanced		 63%	0.47 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 30%	1.80 out of 6.00
PSSA - Mathematics: % Advanced		 46%	0.69 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 24%	1.44 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 47%	0.71 out of 1.50
PSSA - Science: % Proficient or Advanced		 21%	0.63 out of 3.00
PSSA - Science: % Advanced		 46%	0.35 out of 0.75


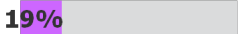
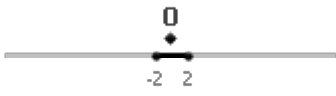

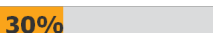
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 56%	1.68 out of 3.00
PSSA - Writing: % Advanced		 0%	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		 91%	1.37 out of 1.50
TOTAL		 40%	12.07 out of 30.00

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		31% 	4.19 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		100% 	5.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		60% 	3.00 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		 19%	0.76 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		 54%	2.16 out of 4.00
TOTAL		 30%	15.11 out of 50.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			4.24 out of 8.00
Within-Year Retention Rate			2.72 out of 4.00
Across-Year Retention Rate			4.00 out of 4.00
% of Students with Zero In-School Suspensions			0.58 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.63 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			12.17 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 396 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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Overbrook School

Governance	District	Report Type	Elementary School
Address	2032 N. 62nd St. Philadelphia, PA 19151	Enrollment	254
Phone / Fax	215.581.5691 / 215.581.2175	Grades Scored	K-6
Website	www.philasd.org/schools/overbrook	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
20%	■ ■ ■ ■ INTERVENE	48th of 61 (-50)	14th of 22 (-49)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

20%	■ ■ ■ ■ INTERVENE	33rd of 61 (-55)	8th of 22 (-55)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

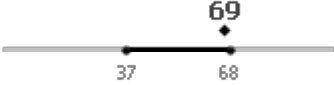


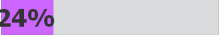

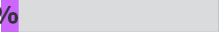
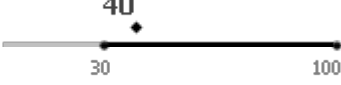



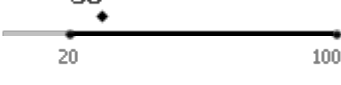
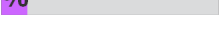


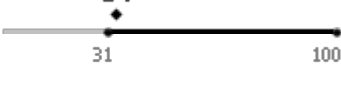
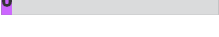

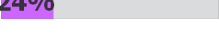
7%	■ ■ ■ ■ INTERVENE	57th of 61 (-66)	19th of 22 (-66)
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Climate


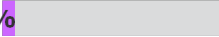

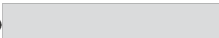
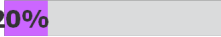
The Climate domain measures school climate and student and parent/guardian engagement.

46%	■ ■ ■ ■ WATCH	35th of 62 (-54)	8th of 22 (-47)
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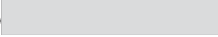

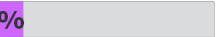
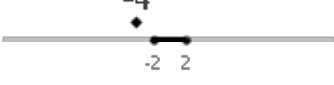

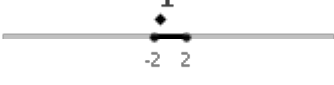
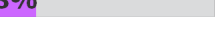


Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			2.25 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			0.72 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.06 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			0.90 out of 6.00
PSSA - Mathematics: % Advanced			0.29 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			0.72 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.35 out of 1.50
PSSA - Science: % Proficient or Advanced			0.15 out of 3.00
PSSA - Science: % Advanced			0.18 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		6% 	0.18 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			5.80 out of 28.50

Progress

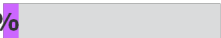
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		12% 	1.62 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		18% 	0.90 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____


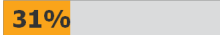



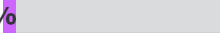








TOTAL

7%



2.52 out of 37.00

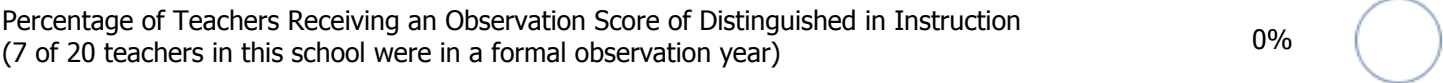
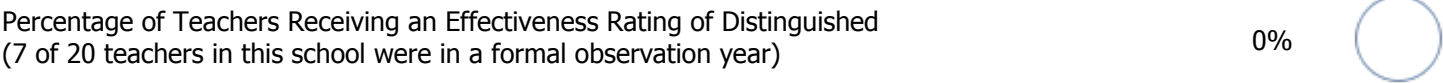
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.48 out of 8.00
Within-Year Retention Rate			2.68 out of 4.00
Across-Year Retention Rate			0.24 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.73 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			9.13 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



Philadelphia Montessori Charter School

Governance	Charter	Report Type	Elementary School
Address	2227 Island Ave. Philadelphia, PA 19142	Enrollment	177
Phone / Fax	215.365.4011 / 215.365.4367	Grades Scored	K-6
Website	www.philadelphiamentessori.org/	Admissions Category	Lottery
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
49%	■ ■ ■ ■ WATCH	9th of 61 (-21)	3rd of 22 (-20)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

48%	■ ■ ■ ■ WATCH	12th of 61 (-27)	4th of 22 (-27)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

34%	■ ■ ■ ■ WATCH	24th of 61 (-39)	5th of 22 (-39)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

79%	■ ■ ■ ■ MODEL	13th of 62 (-21)	3rd of 22 (-14)
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Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			2.25 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		Insufficient Sample	
PSSA - Reading (Grade 3): % Advanced		Insufficient Sample	
PSSA - Mathematics: % Proficient or Advanced			2.28 out of 6.00
PSSA - Mathematics: % Advanced			0.99 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			2.40 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.47 out of 1.50
PSSA - Science: % Proficient or Advanced			1.32 out of 3.00
PSSA - Science: % Advanced			0.41 out of 0.75



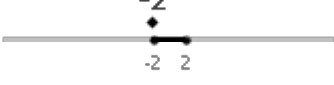
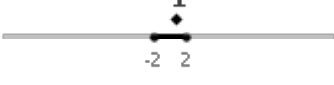


Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	_____	Insufficient Sample	_____
PSSA - Writing: % Advanced	_____	Insufficient Sample	_____
ACCESS for ELLs: % 4.5 or Above	_____	Insufficient Sample	_____

TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>41%</div></div>	5.54 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>26%</div></div>	3.51 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>70%</div></div>	3.50 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity















	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL

34%

12.55 out of 37.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			8.00 out of 8.00
Within-Year Retention Rate			3.40 out of 4.00
Across-Year Retention Rate			2.20 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.20 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			15.80 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 97 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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Philip H. Sheridan School

Governance	District	Report Type	Elementary School
Address	800 E. Ontario St. Philadelphia, PA 19134	Enrollment	724
Phone / Fax	215.291.4724 / 215.291.5615	Grades Scored	K-4
Website	www.philasd.org/schools/sheridan	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
18%	■ ■ ■ ■ INTERVENE	50th of 61 (-52)	16th of 20 (-29)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

5%	■ ■ ■ ■ INTERVENE	52nd of 61 (-70)	16th of 20 (-38)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

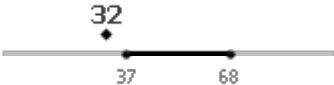
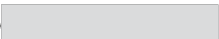
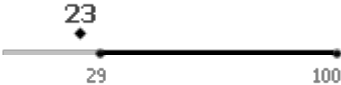
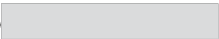

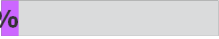
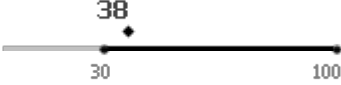



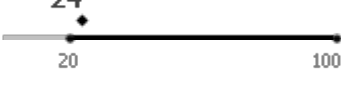
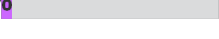


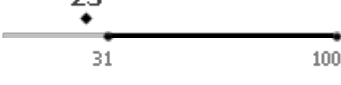
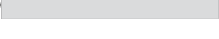

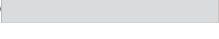
31%	■ ■ ■ ■ WATCH	26th of 61 (-42)	10th of 20 (-30)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

7%	■ ■ ■ ■ INTERVENE	59th of 62 (-93)	21st of 21 (-63)
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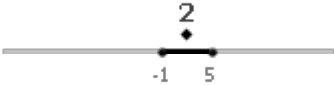


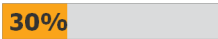
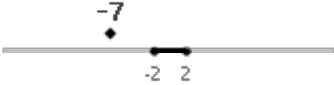
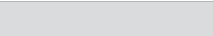



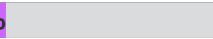
Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		0% 	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Reading (Grade 3): % Advanced		8% 	0.06 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		12% 	0.72 out of 6.00
PSSA - Mathematics: % Advanced		7% 	0.11 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		5% 	0.30 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		1% 	0.02 out of 1.50
PSSA - Science: % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Science: % Advanced		0% 	0.00 out of 0.75




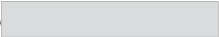
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	<div></div>	Not Applicable	<div></div>
PSSA - Writing: % Advanced	<div></div>	Not Applicable	<div></div>
ACCESS for ELLs: % 4.5 or Above	<div><div></div><div>9</div><div>1542</div></div>	0% <div></div>	0.00 out of 1.50
TOTAL		5% <div></div>	1.21 out of 26.25

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)			7.43 out of 13.50
PSSA - Reading: Average Growth Index (AGI)			4.05 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)			0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		Not Applicable	
ACCESS for ELLs: % Growth in 75th Percentile or Above			0.20 out of 5.00

Progress, on Equity


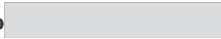

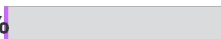

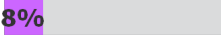







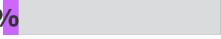
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		 61%	2.44 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		 0%	0.00 out of 4.00

TOTAL

**31%**

14.12 out of 45.00

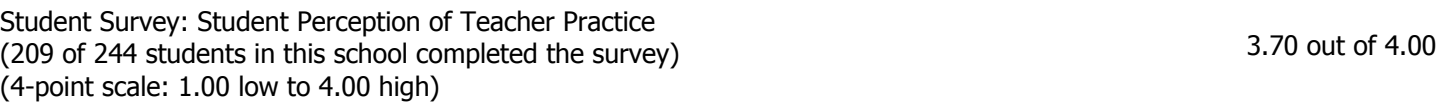
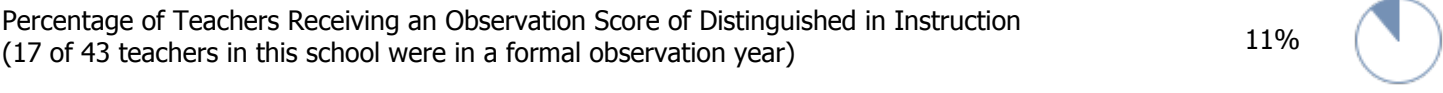
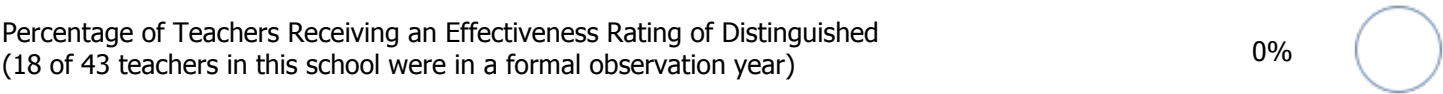
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		2% 	0.08 out of 4.00
Across-Year Retention Rate		18% 	0.72 out of 4.00
% of Students with Zero In-School Suspensions		0% 	0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		21% 	0.63 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		7% 	1.43 out of 20.00

Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



Prince Hall School

Governance	District	Report Type	Elementary School
Address	6101-6167 N. Gratz St. Philadelphia, PA 19141	Enrollment	533
Phone / Fax	215.276.5255 / 215.276.5803	Grades Scored	K-5
Website	www.philasd.org/schools/princehall	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
22%	■ ■ ■ ■ INTERVENE	43rd of 61 (-48)	11th of 22 (-47)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

12%	■ ■ ■ ■ INTERVENE	44th of 61 (-63)	14th of 22 (-63)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).


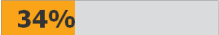
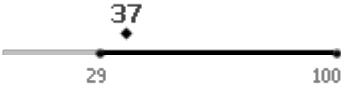
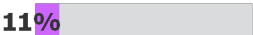

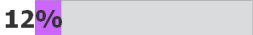
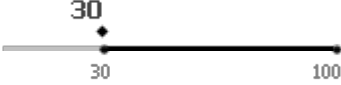
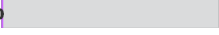

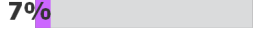
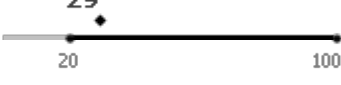
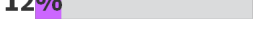


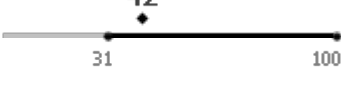
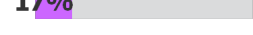


12%	■ ■ ■ ■ INTERVENE	51st of 61 (-61)	16th of 22 (-61)
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Climate


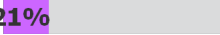

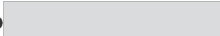
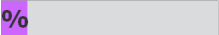
The Climate domain measures school climate and student and parent/guardian engagement.

58%	■ ■ ■ ■ REINFORCE	24th of 62 (-42)	7th of 22 (-35)
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Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			0.77 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			0.33 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.09 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			0.06 out of 6.00
PSSA - Mathematics: % Advanced			0.11 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			0.72 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.09 out of 1.50
PSSA - Science: % Proficient or Advanced			0.51 out of 3.00
PSSA - Science: % Advanced			0.23 out of 0.75



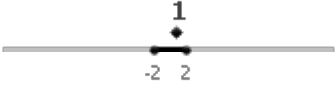

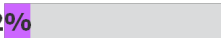
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 21%	0.63 out of 3.00
PSSA - Writing: % Advanced		 0%	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL		 12%	3.54 out of 28.50

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0%	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		10%	1.35 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0%	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		26%	1.30 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		0% 	0.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		66% 	2.64 out of 4.00
TOTAL		12% 	5.29 out of 45.00

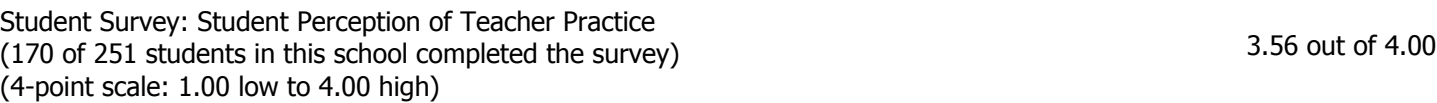
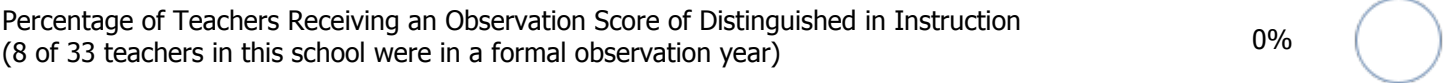
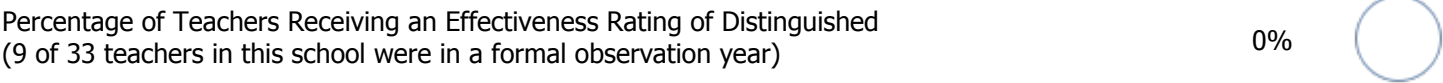
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			3.36 out of 8.00
Within-Year Retention Rate			2.08 out of 4.00
Across-Year Retention Rate			3.32 out of 4.00
% of Students with Zero In-School Suspensions			0.91 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.89 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			11.56 out of 20.00

Educator Effectiveness

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Rhawnhurst School

Governance	District	Report Type	Elementary School
Address	7809 Castor Ave. Philadelphia, PA 19152	Enrollment	585
Phone / Fax	215.728.5013 / 215.728.5931	Grades Scored	K-5
Website	www.philasd.org/schools/rhawnhurst	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
54%	■ ■ ■ ■ REINFORCE	7th of 61 (-16)	2nd of 13 (-5)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

36%	■ ■ ■ ■ WATCH	19th of 61 (-39)	6th of 13 (-22)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).




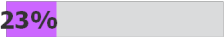

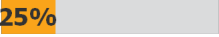
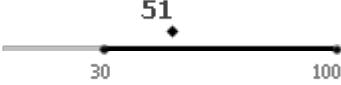
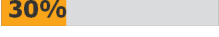


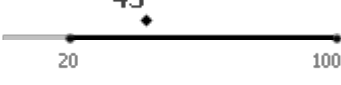
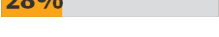



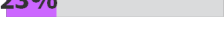


47%	■ ■ ■ ■ WATCH	13th of 61 (-26)	4th of 13 (-14)
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Climate




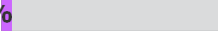


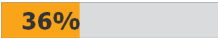
The Climate domain measures school climate and student and parent/guardian engagement.

99%	■ ■ ■ ■ MODEL	2nd of 62 (-1)	Peer Leader
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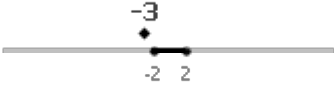
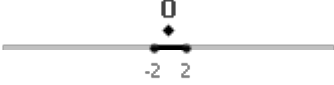

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 66%	1.49 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 23%	0.69 out of 3.00
PSSA - Reading (Grade 3): % Advanced		 25%	0.19 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 30%	1.80 out of 6.00
PSSA - Mathematics: % Advanced		 55%	0.83 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 28%	1.68 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 42%	0.63 out of 1.50
PSSA - Science: % Proficient or Advanced		 23%	0.69 out of 3.00
PSSA - Science: % Advanced		 75%	0.56 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			1.29 out of 3.00
PSSA - Writing: % Advanced			0.04 out of 0.75
ACCESS for ELLs: % 4.5 or Above			0.90 out of 1.50
TOTAL			10.79 out of 30.00












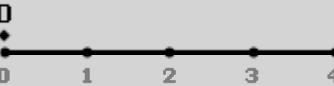
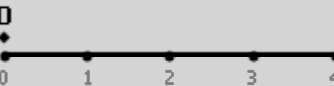

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>66%</div></div>	8.91 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>39%</div></div>	5.27 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>62%</div></div>	3.10 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>24%</div></div>	1.20 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>72%</div></div>	2.88 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>57%</div></div>	2.28 out of 4.00
TOTAL		<div><div>47%</div></div>	23.64 out of 50.00

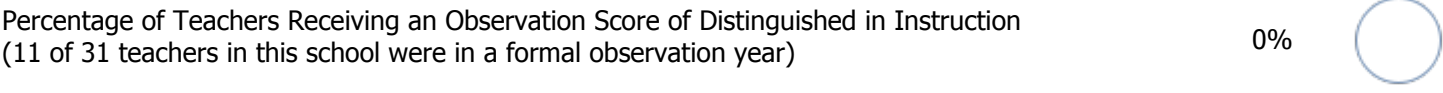
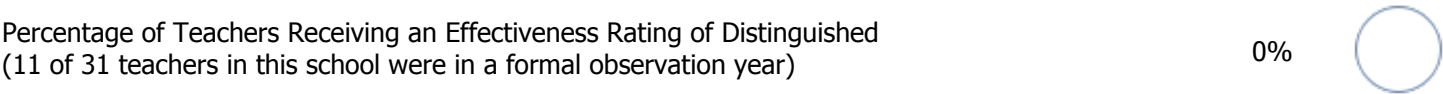
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 100%	8.00 out of 8.00
Within-Year Retention Rate		 97%	3.88 out of 4.00
Across-Year Retention Rate		 100%	4.00 out of 4.00
% of Students with Zero In-School Suspensions		 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 100%	3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 99%	19.88 out of 20.00

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



Richard R. Wright School

Governance	District	Report Type	Elementary School
Address	2700 W. Dauphin St. Philadelphia, PA 19132	Enrollment	369
Phone / Fax	215.684.5076 / 215.684.7018	Grades Scored	K-5
Website	www.philasd.org/schools/wright	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

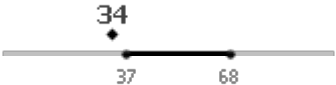
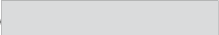
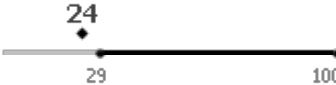
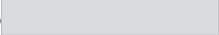

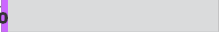
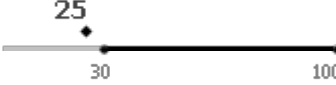
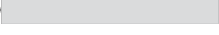

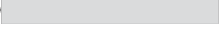
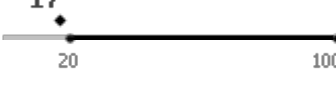
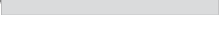


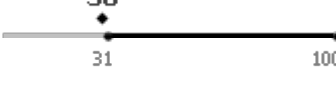
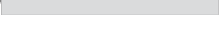

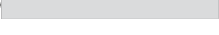
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

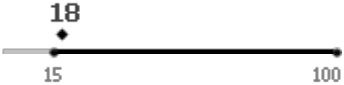
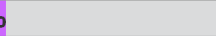

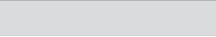
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	■ ■ ■ ■ INTERVENE	59th of 61 (N/A)	20th of 22 (N/A)
Achievement				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	■ ■ ■ ■ INTERVENE	61st of 61 (N/A)	22nd of 22 (N/A)
Progress				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	■ ■ ■ ■ INTERVENE	55th of 61 (N/A)	18th of 22 (N/A)
Climate				
The Climate domain measures school climate and student and parent/guardian engagement.	Less than 10%	■ ■ ■ ■ INTERVENE	59th of 62 (N/A)	20th of 22 (N/A)

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		0% 	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Reading (Grade 3): % Advanced		3% 	0.02 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		0% 	0.00 out of 6.00
PSSA - Mathematics: % Advanced		0% 	0.00 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		0% 	0.00 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0% 	0.00 out of 1.50
PSSA - Science: % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Science: % Advanced		0% 	0.00 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		3% 	0.09 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		


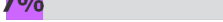

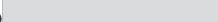
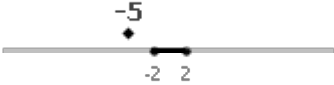
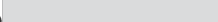
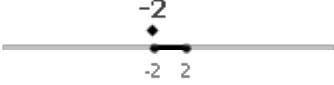
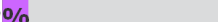


TOTAL

0%

0.11 out of 28.50

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		17% 	2.30 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		12% 	0.60 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Climate

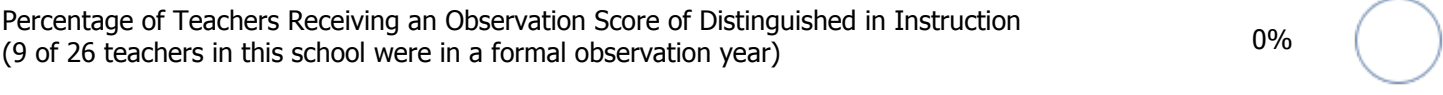
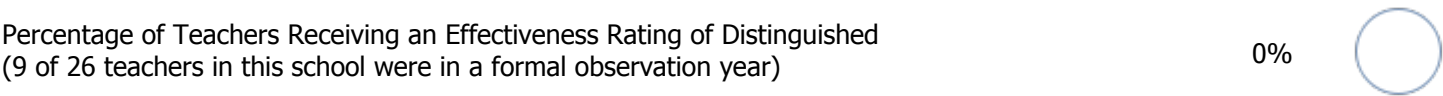
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		8%	0.32 out of 4.00
Across-Year Retention Rate		0%	0.00 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		0%	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		7%	1.32 out of 20.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



Richmond School

Governance	District	Report Type	Elementary School
Address	2944 Belgrade St. Philadelphia, PA 19134	Enrollment	658
Phone / Fax	215.291.4718 / 215.291.4141	Grades Scored	K-5
Website	www.philasd.org/schools/richmond	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
41%	■ ■ ■ ■ WATCH	22nd of 61 (-29)	9th of 13 (-18)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

30%	■ ■ ■ ■ WATCH	25th of 61 (-45)	12th of 13 (-28)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).


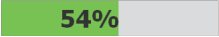

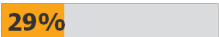

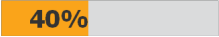

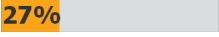

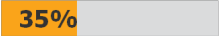
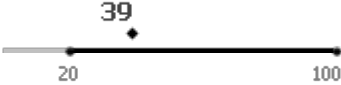
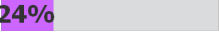

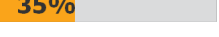

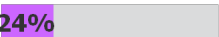

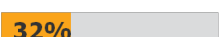
45%	■ ■ ■ ■ WATCH	14th of 61 (-28)	5th of 13 (-16)
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Climate




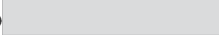

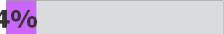
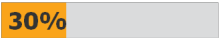
The Climate domain measures school climate and student and parent/guardian engagement.

50%	■ ■ ■ ■ REINFORCE	33rd of 62 (-50)	13th of 13 (-49)
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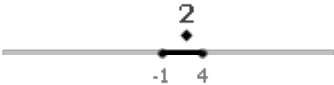

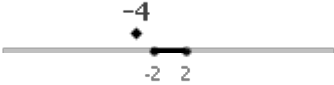
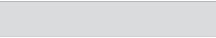
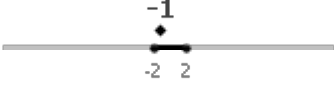
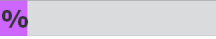

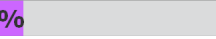
Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			1.22 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			0.87 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.30 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			1.62 out of 6.00
PSSA - Mathematics: % Advanced			0.53 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			1.44 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.53 out of 1.50
PSSA - Science: % Proficient or Advanced			0.72 out of 3.00
PSSA - Science: % Advanced			0.24 out of 0.75


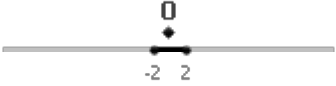
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			1.20 out of 3.00
PSSA - Writing: % Advanced			0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above			0.21 out of 1.50
TOTAL			8.88 out of 30.00


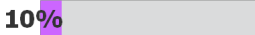









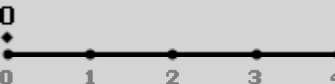
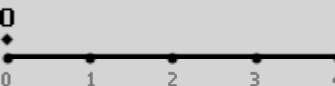
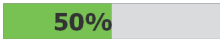
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		 59%	7.97 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		 56%	7.56 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		 0%	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		 13%	0.65 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		 11%	0.55 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	4.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>45%</div></div>	1.80 out of 4.00
TOTAL		<div><div>45%</div></div>	22.53 out of 50.00

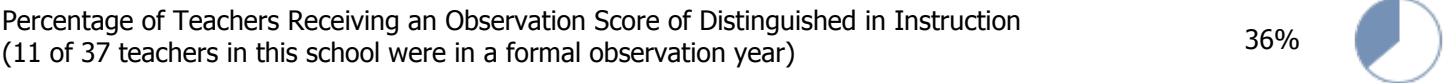
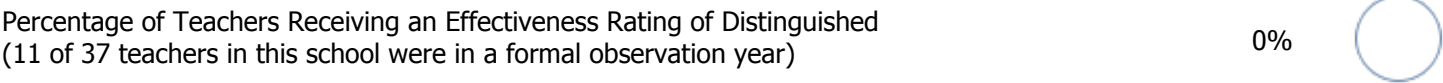
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			0.80 out of 8.00
Within-Year Retention Rate			3.44 out of 4.00
Across-Year Retention Rate			2.16 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.55 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL	 9.95 out of 20.00		

Educator Effectiveness

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Robert B. Pollock School

Governance	District	Report Type	Elementary School
Address	2850 Welsh Rd. Philadelphia, PA 19152	Enrollment	781
Phone / Fax	215.961.2004 / 215.961.2597	Grades Scored	K-6
Website	www.philasd.org/schools/pollock	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
35%	■ ■ ■ ■ WATCH	30th of 61 (-35)	12th of 13 (-24)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

43%	■ ■ ■ ■ WATCH	15th of 61 (-32)	5th of 13 (-15)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

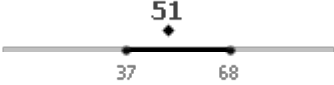


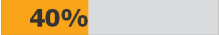

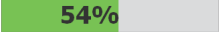
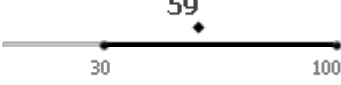
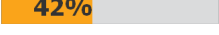


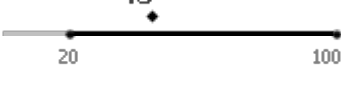
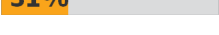



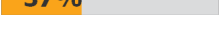


15%	■ ■ ■ ■ INTERVENE	48th of 61 (-58)	11th of 13 (-46)
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Climate


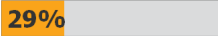

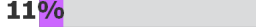



The Climate domain measures school climate and student and parent/guardian engagement.

73%	■ ■ ■ ■ REINFORCE	15th of 62 (-27)	7th of 13 (-26)
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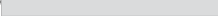
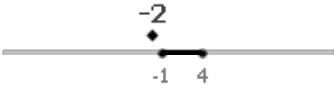
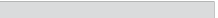
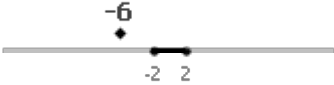
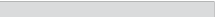
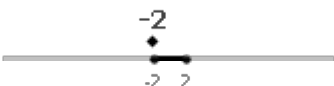
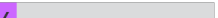


Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			0.99 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			1.20 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.41 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			2.52 out of 6.00
PSSA - Mathematics: % Advanced			1.22 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			1.86 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.93 out of 1.50
PSSA - Science: % Proficient or Advanced			1.11 out of 3.00
PSSA - Science: % Advanced			0.46 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			0.87 out of 3.00
PSSA - Writing: % Advanced			0.08 out of 0.75
ACCESS for ELLs: % 4.5 or Above			1.31 out of 1.50
TOTAL			12.96 out of 30.00

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		9% 	0.45 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		100% 	5.00 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		0%	0.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			2.04 out of 4.00
TOTAL			7.49 out of 50.00

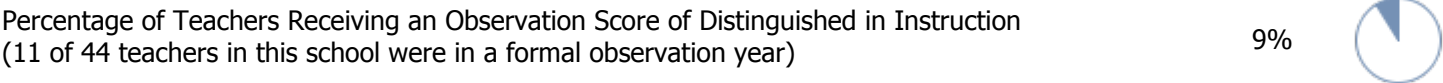
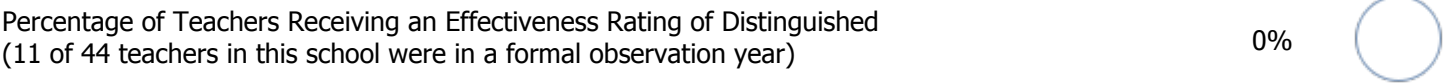
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			7.04 out of 8.00
Within-Year Retention Rate			3.36 out of 4.00
Across-Year Retention Rate			2.00 out of 4.00
% of Students with Zero In-School Suspensions			0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.13 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			14.53 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



Russell Byers Charter School

Governance Charter
 Address 1911 Arch St.
 Philadelphia, PA 19103
 Phone / Fax 215.972.1700 / 215.972.1701
 Website www.byersschool.org/

Report Type Elementary School
 Enrollment 487
 Grades Scored K-6
 Admissions Category Lottery
 Turnaround Model N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
48%	■ ■ ■ ■ WATCH	11th of 61 (-22)	4th of 22 (-21)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

62%	■ ■ ■ ■ REINFORCE	5th of 61 (-13)	2nd of 22 (-13)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

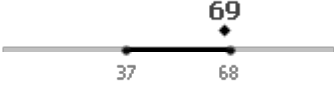

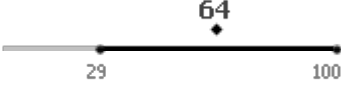



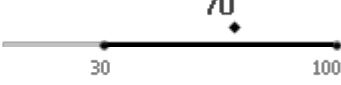



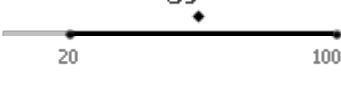



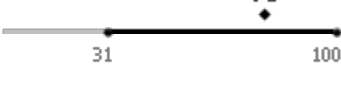



19%	■ ■ ■ ■ INTERVENE	40th of 61 (-54)	12th of 22 (-54)
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Climate

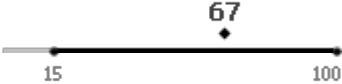


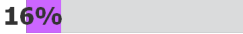

The Climate domain measures school climate and student and parent/guardian engagement.

93%	■ ■ ■ ■ MODEL	4th of 62 (-7)	Peer Leader
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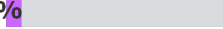

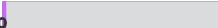
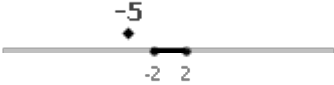
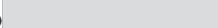
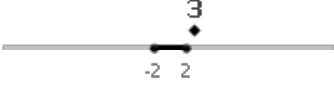



Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			2.25 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			1.47 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.46 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			3.42 out of 6.00
PSSA - Mathematics: % Advanced			1.08 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			2.94 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			1.23 out of 1.50
PSSA - Science: % Proficient or Advanced			2.10 out of 3.00
PSSA - Science: % Advanced			0.75 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			1.83 out of 3.00
PSSA - Writing: % Advanced			0.12 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			17.65 out of 28.50








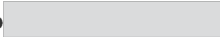



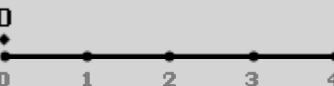


Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		7% 	0.95 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		2% 	0.27 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		100% 	5.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		0%	0.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		62%	2.48 out of 4.00
TOTAL		19%	8.70 out of 45.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			8.00 out of 8.00
Within-Year Retention Rate			4.00 out of 4.00
Across-Year Retention Rate			4.00 out of 4.00
% of Students with Zero In-School Suspensions			0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.64 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			18.64 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 252 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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S. Weir Mitchell School

Governance	District	Report Type	Elementary School
Address	5500 Kingsessing Ave. Philadelphia, PA 19143	Enrollment	657
Phone / Fax	215.727.2160 / 215.727.2218	Grades Scored	K-6
Website	www.philasd.org/schools/mitchell	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

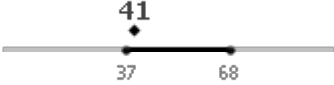
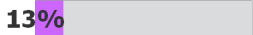
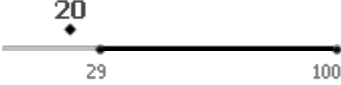
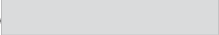

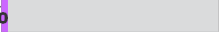
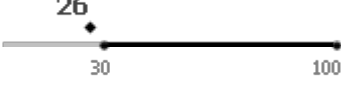
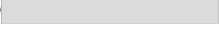

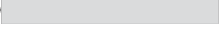
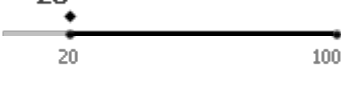
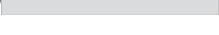


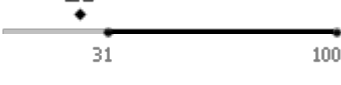
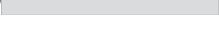

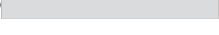
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Scoring Summary

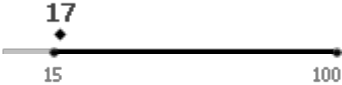
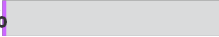

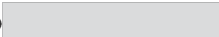


TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	■ ■ ■ ■ INTERVENE	60th of 61 (N/A)	21st of 22 (N/A)
Achievement				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	■ ■ ■ ■ INTERVENE	60th of 61 (N/A)	21st of 22 (N/A)
Progress				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	■ ■ ■ ■ INTERVENE	59th of 61 (N/A)	20th of 22 (N/A)
Climate				
The Climate domain measures school climate and student and parent/guardian engagement.	Less than 10%	■ ■ ■ ■ INTERVENE	61st of 62 (N/A)	21st of 22 (N/A)

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			0.29 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			0.00 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.02 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			0.00 out of 6.00
PSSA - Mathematics: % Advanced			0.00 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			0.00 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.05 out of 1.50
PSSA - Science: % Proficient or Advanced			0.00 out of 3.00
PSSA - Science: % Advanced			0.00 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		2% 	0.06 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	




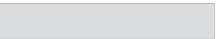
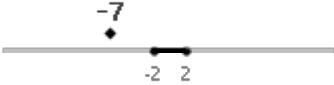
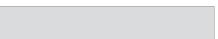
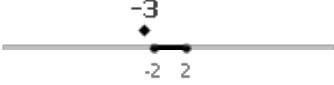
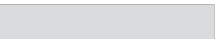


TOTAL

1% 

0.42 out of 28.50

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		0% 	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			0.68 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			1.52 out of 4.00


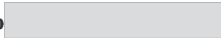

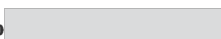












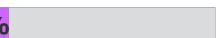
TOTAL

5%

2.20 out of 45.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Climate

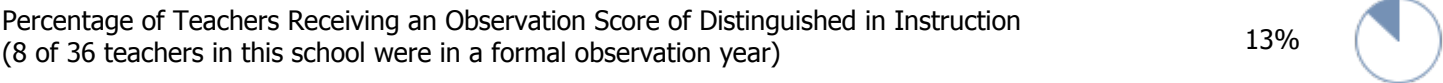
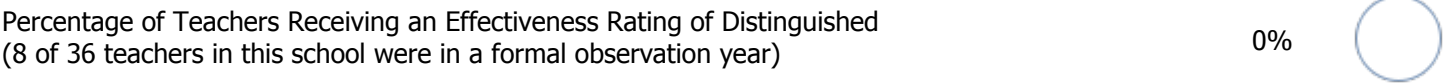
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		0% 	0.00 out of 4.00
Across-Year Retention Rate		0% 	0.00 out of 4.00
% of Students with Zero In-School Suspensions		100% 	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		0% 	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored 	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored 	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored 	
TOTAL			1.00 out of 20.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



Samuel Gompers School

Governance	District	Report Type	Elementary School
Address	5701 Wynnefield Ave. Philadelphia, PA 19131	Enrollment	337
Phone / Fax	215.581.5503 / 215.581.5686	Grades Scored	K-6
Website	www.philasd.org/schools/gompers	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
20%	■ ■ ■ ■ INTERVENE	48th of 61 (-50)	14th of 22 (-49)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

14%	■ ■ ■ ■ INTERVENE	38th of 61 (-61)	12th of 22 (-61)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).


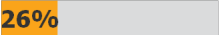
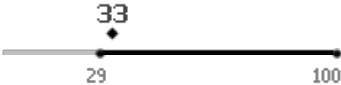
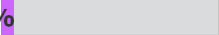

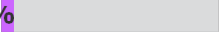
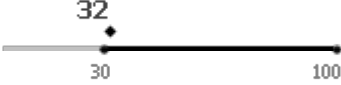
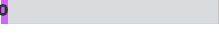

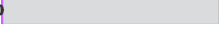
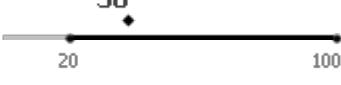
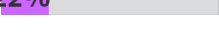


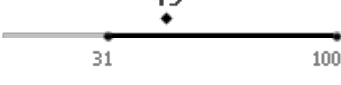
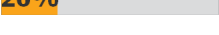


17%	■ ■ ■ ■ INTERVENE	43rd of 61 (-56)	13th of 22 (-56)
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Climate


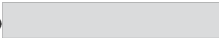




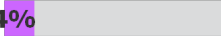
The Climate domain measures school climate and student and parent/guardian engagement.

36%	■ ■ ■ ■ WATCH	40th of 62 (-64)	11th of 22 (-57)
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Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			0.59 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			0.18 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.05 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			0.18 out of 6.00
PSSA - Mathematics: % Advanced			0.02 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			1.32 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.48 out of 1.50
PSSA - Science: % Proficient or Advanced			0.78 out of 3.00
PSSA - Science: % Advanced			0.38 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			3.98 out of 28.50

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		10%	1.35 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		33%	4.46 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		9%	0.45 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		0%	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	


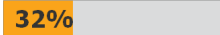



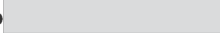








Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



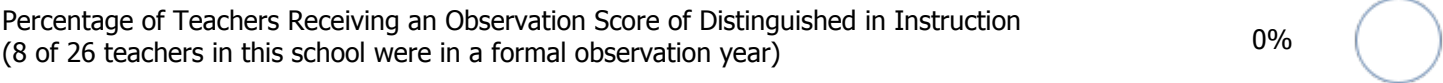
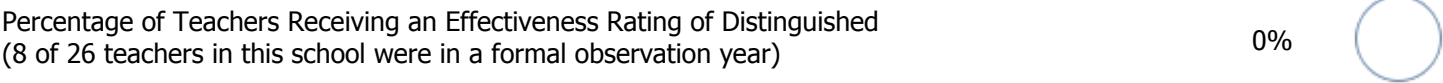
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.56 out of 8.00
Within-Year Retention Rate			2.72 out of 4.00
Across-Year Retention Rate			0.00 out of 4.00
% of Students with Zero In-School Suspensions			0.60 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.32 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			7.20 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



Samuel Pennypacker School

Governance	District	Report Type	Elementary School
Address	1858 E. Washington Ln. Philadelphia, PA 19138	Enrollment	406
Phone / Fax	215.276.5271 / 215.276.5886	Grades Scored	K-5
Website	www.philasd.org/schools/pennypacker	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
22%	■ ■ ■ ■ INTERVENE	43rd of 61 (-48)	11th of 22 (-47)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

16%	■ ■ ■ ■ INTERVENE	36th of 61 (-59)	10th of 22 (-59)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).


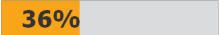

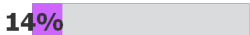

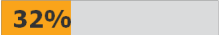
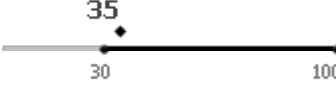
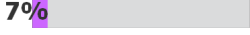

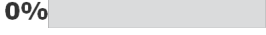
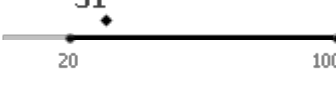
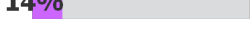


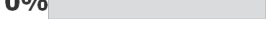


23%	■ ■ ■ ■ INTERVENE	35th of 61 (-50)	8th of 22 (-50)
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Climate


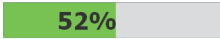

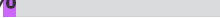
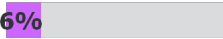
The Climate domain measures school climate and student and parent/guardian engagement.

29%	■ ■ ■ ■ WATCH	43rd of 62 (-71)	13th of 22 (-64)
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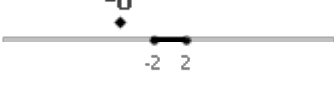
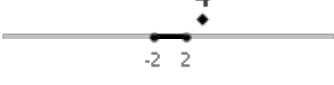
Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			0.81 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			0.42 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.24 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			0.42 out of 6.00
PSSA - Mathematics: % Advanced			0.00 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			0.84 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.21 out of 1.50
PSSA - Science: % Proficient or Advanced			0.00 out of 3.00
PSSA - Science: % Advanced			0.00 out of 0.75

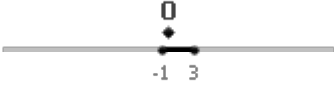
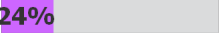
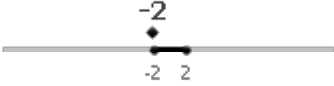
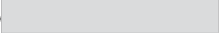
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			1.56 out of 3.00
PSSA - Writing: % Advanced			0.05 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			4.55 out of 28.50

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>18%</div></div>	2.43 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>13%</div></div>	1.76 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>100%</div></div>	5.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>


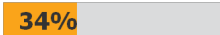

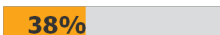

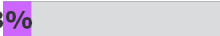



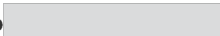

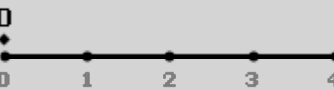
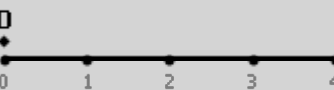
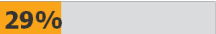
Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			0.96 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			0.00 out of 4.00

TOTAL

**10.15** out of 45.00

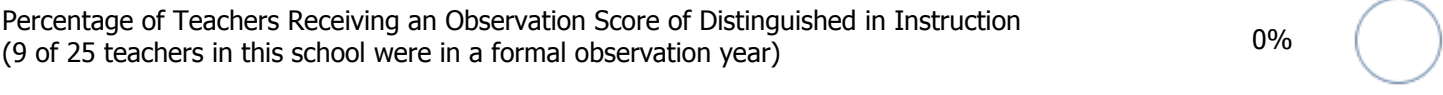
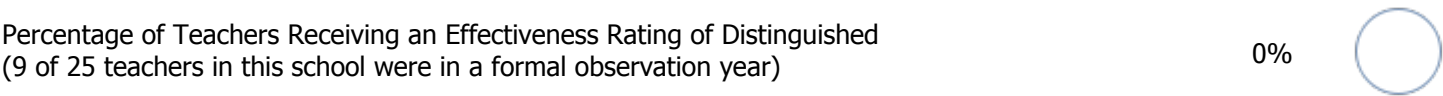
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.72 out of 8.00
Within-Year Retention Rate			1.52 out of 4.00
Across-Year Retention Rate			0.52 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			5.76 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



Samuel Powel School

Governance	District	Report Type	Elementary School
Address	301 N. 36th St. Philadelphia, PA 19104	Enrollment	277
Phone / Fax	215.823.8201 / 215.823.8215	Grades Scored	K-4
Website	www.philasd.org/schools/powel	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
69%	■ ■ ■ ■ REINFORCE	2nd of 61 (-1)	Peer Leader

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

75%	■ ■ ■ ■ MODEL	City Leader	Peer Leader
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



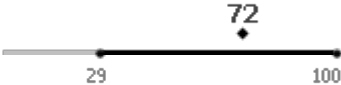



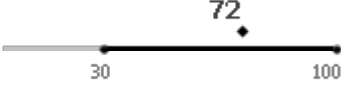



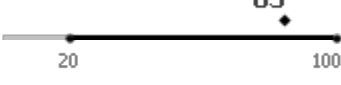



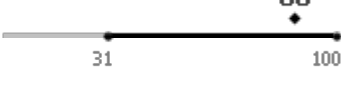



64%	■ ■ ■ ■ REINFORCE	2nd of 61 (-9)	2nd of 22 (-9)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

70%	■ ■ ■ ■ REINFORCE	17th of 62 (-30)	4th of 22 (-23)
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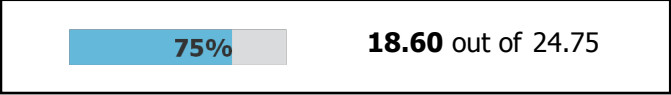
Achievement

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			1.35 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			1.80 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.75 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			3.60 out of 6.00
PSSA - Mathematics: % Advanced			1.50 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			4.86 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			1.50 out of 1.50
PSSA - Science: % Proficient or Advanced			2.49 out of 3.00
PSSA - Science: % Advanced			0.75 out of 0.75

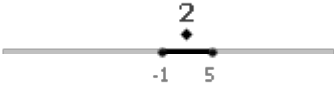
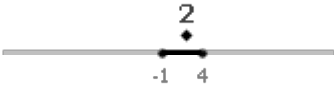
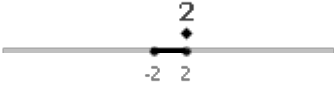
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	_____	Not Applicable	_____
PSSA - Writing: % Advanced	_____	Not Applicable	_____
ACCESS for ELLs: % 4.5 or Above	_____	Insufficient Sample	_____

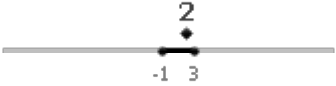
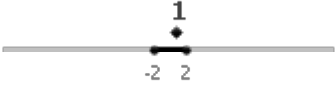
TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>53%</div></div>	7.16 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>60%</div></div>	8.10 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>90%</div></div>	4.50 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	<div></div>	Not Applicable	<div></div>
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>75%</div></div>	3.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>71%</div></div>	2.84 out of 4.00
TOTAL		<div><div>64%</div></div>	25.60 out of 40.00

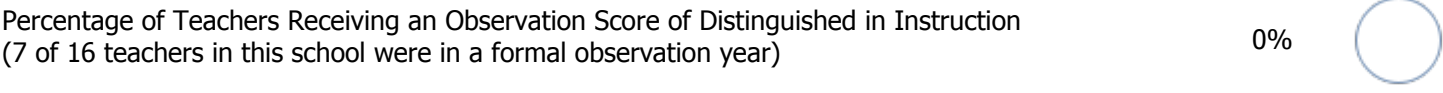
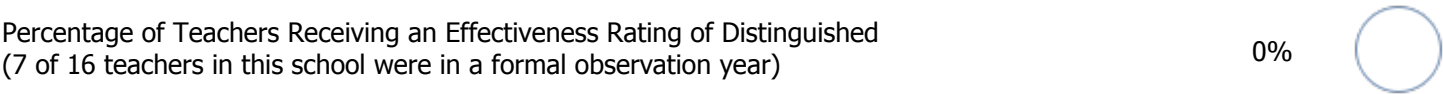
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			6.88 out of 8.00
Within-Year Retention Rate			0.84 out of 4.00
Across-Year Retention Rate			3.56 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.77 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			14.05 out of 20.00

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



Solomon Solis-Cohen School

Governance	District	Report Type	Elementary School
Address	7001 Horrocks St. Philadelphia, PA 19149	Enrollment	1,310
Phone / Fax	215.728.5012 / 215.728.5982	Grades Scored	K-6
Website	www.philasd.org/schools/solis-cohen	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
59%	■ ■ ■ ■ REINFORCE	5th of 61 (-11)	Peer Leader

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

36%	■ ■ ■ ■ WATCH	19th of 61 (-39)	6th of 13 (-22)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).


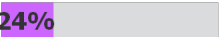

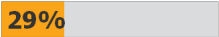

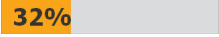

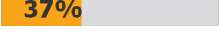


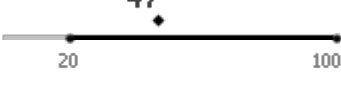
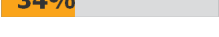


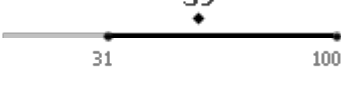
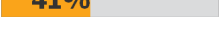


61%	■ ■ ■ ■ REINFORCE	3rd of 61 (-12)	Peer Leader
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

88%	■ ■ ■ ■ MODEL	8th of 62 (-12)	3rd of 13 (-11)
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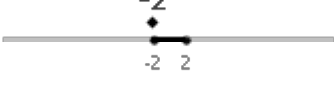
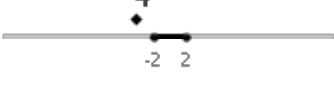

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			0.54 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			0.87 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.24 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			2.22 out of 6.00
PSSA - Mathematics: % Advanced			0.99 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			2.04 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			1.07 out of 1.50
PSSA - Science: % Proficient or Advanced			1.23 out of 3.00
PSSA - Science: % Advanced			0.44 out of 0.75

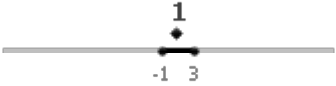
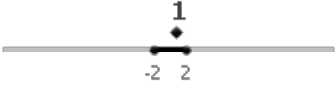
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			0.54 out of 3.00
PSSA - Writing: % Advanced			0.02 out of 0.75
ACCESS for ELLs: % 4.5 or Above			0.74 out of 1.50
TOTAL			10.94 out of 30.00

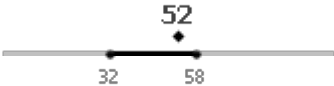










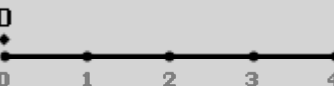


Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>93%</div></div>	12.56 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>77%</div></div>	10.40 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>44%</div></div>	2.20 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>56%</div></div>	2.24 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>73%</div></div>	2.92 out of 4.00
TOTAL		<div><div>61%</div></div>	30.32 out of 50.00

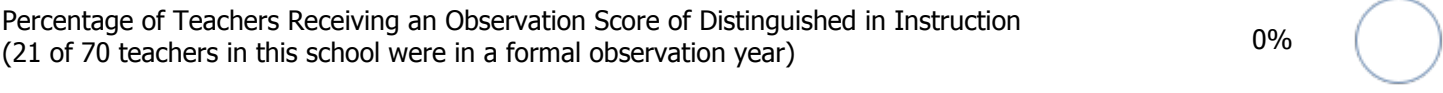
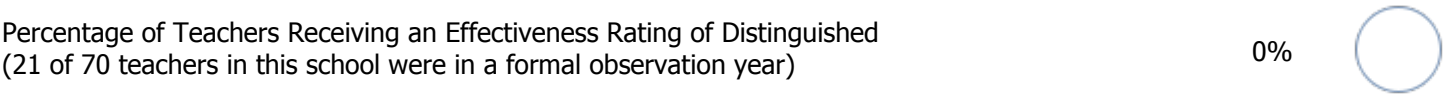
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			6.24 out of 8.00
Within-Year Retention Rate			3.52 out of 4.00
Across-Year Retention Rate			4.00 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.88 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			17.64 out of 20.00

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



Stephen Girard School

Governance	District	Report Type	Elementary School
Address	1800 Snyder Ave. Philadelphia, PA 19145	Enrollment	576
Phone / Fax	215.952.8554 / 215.952.6397	Grades Scored	K-4
Website	www.philasd.org/schools/girard	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
39%	■ ■ ■ ■ WATCH	24th of 61 (-31)	4th of 20 (-8)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

26%	■ ■ ■ ■ WATCH	28th of 61 (-49)	5th of 20 (-17)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).


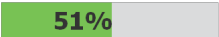
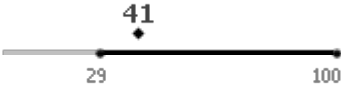
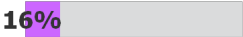

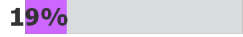
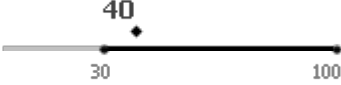
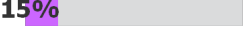

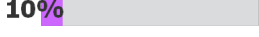
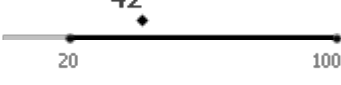
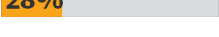


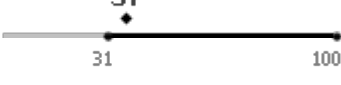
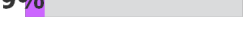


44%	■ ■ ■ ■ WATCH	16th of 61 (-29)	5th of 20 (-17)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

44%	■ ■ ■ ■ WATCH	37th of 62 (-56)	9th of 21 (-26)
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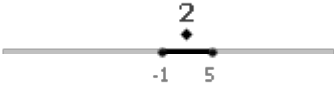

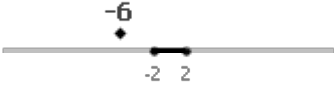
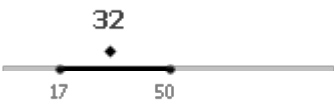
Achievement

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			1.15 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			0.48 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.14 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			0.90 out of 6.00
PSSA - Mathematics: % Advanced			0.15 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			1.68 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.92 out of 1.50
PSSA - Science: % Proficient or Advanced			0.27 out of 3.00
PSSA - Science: % Advanced			0.27 out of 0.75



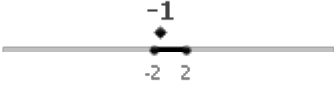
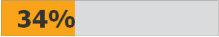

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	<div></div>	Not Applicable	<div></div>
PSSA - Writing: % Advanced	<div></div>	Not Applicable	<div></div>
ACCESS for ELLs: % 4.5 or Above	<div><div></div><div>33</div><div>1542</div></div>	<div><div>66%</div><div></div></div>	0.99 out of 1.50
TOTAL		<div><div>26%</div><div></div></div>	6.95 out of 26.25

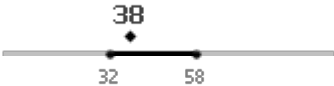
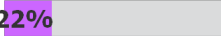









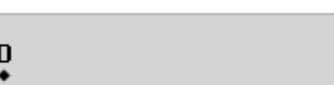


Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>49%</div></div>	6.62 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>52%</div></div>	7.02 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	<div></div>	Not Applicable	<div></div>
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>45%</div></div>	2.25 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		 68%	2.72 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		 34%	1.36 out of 4.00
TOTAL		 44%	19.97 out of 45.00

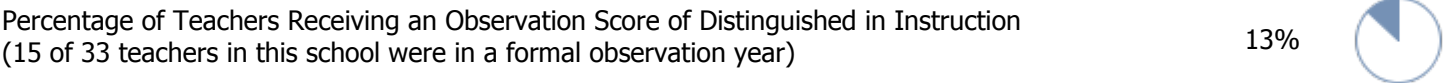
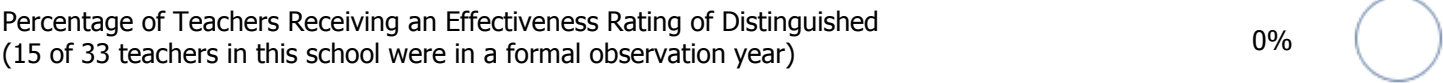
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.76 out of 8.00
Within-Year Retention Rate			2.64 out of 4.00
Across-Year Retention Rate			2.32 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.11 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			8.83 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



Thomas G. Morton School

Governance	District	Report Type	Elementary School
Address	2501 S. 63rd St. Philadelphia, PA 19142	Enrollment	832
Phone / Fax	215.727.2164 / 215.727.2341	Grades Scored	K-5
Website	www.philasd.org/schools/morton	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
29%	■ ■ ■ ■ WATCH	37th of 61 (-41)	11th of 20 (-18)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

9%	■ ■ ■ ■ INTERVENE	49th of 61 (-66)	14th of 20 (-34)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

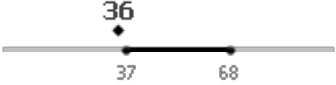
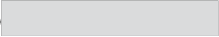
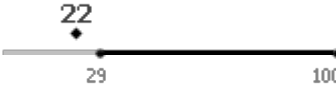
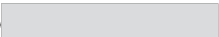

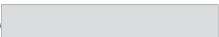
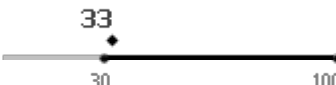
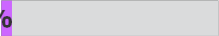

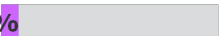
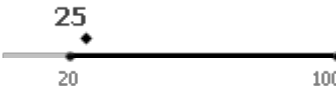
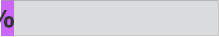

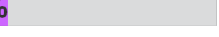
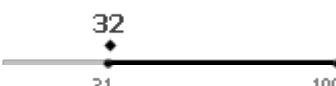


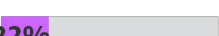
43%	■ ■ ■ ■ WATCH	17th of 61 (-30)	6th of 20 (-18)
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Climate


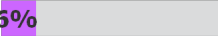

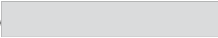


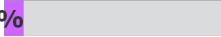
The Climate domain measures school climate and student and parent/guardian engagement.

27%	■ ■ ■ ■ WATCH	47th of 62 (-73)	13th of 21 (-43)
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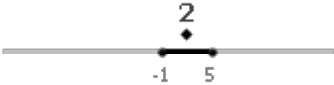

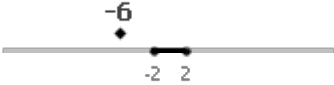
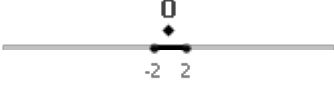
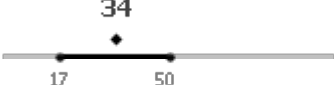
Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		0% 	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Reading (Grade 3): % Advanced		0% 	0.00 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		5% 	0.30 out of 6.00
PSSA - Mathematics: % Advanced		8% 	0.12 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		6% 	0.36 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		4% 	0.06 out of 1.50
PSSA - Science: % Proficient or Advanced		1% 	0.03 out of 3.00
PSSA - Science: % Advanced		22% 	0.17 out of 0.75

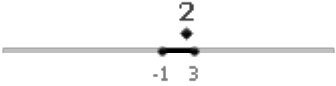

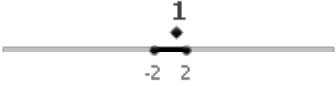


Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 16%	0.48 out of 3.00
PSSA - Writing: % Advanced		 0%	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		 73%	1.10 out of 1.50
TOTAL		 9%	2.62 out of 30.00


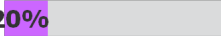

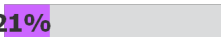

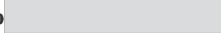





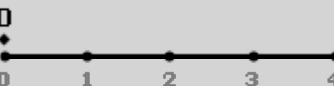
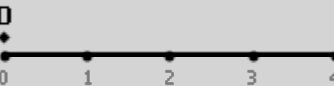
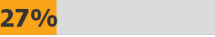
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>46%</div></div>	6.21 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>30%</div></div>	4.05 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>40%</div></div>	2.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>51%</div></div>	2.55 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		 92%	3.68 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		 72%	2.88 out of 4.00
TOTAL		 43%	21.37 out of 50.00

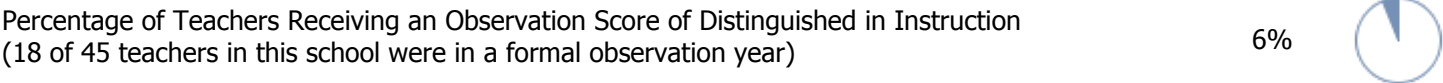
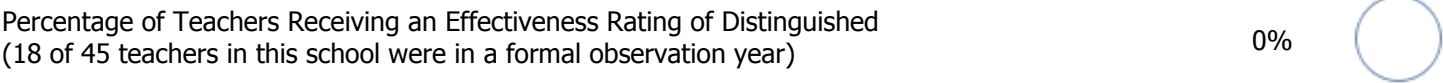
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.60 out of 8.00
Within-Year Retention Rate			0.84 out of 4.00
Across-Year Retention Rate			0.00 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.92 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			5.36 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



Thomas Holme School

Governance	District	Report Type	Elementary School
Address	9120 Academy Rd. Philadelphia, PA 19114	Enrollment	509
Phone / Fax	215.335.5656 / 215.335.5033	Grades Scored	K-6
Website	www.philasd.org/schools/holme	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
45%	■ ■ ■ ■ WATCH	17th of 61 (-25)	5th of 13 (-14)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

45%	■ ■ ■ ■ WATCH	14th of 61 (-30)	4th of 13 (-13)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).


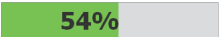

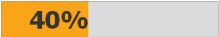



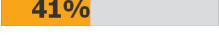



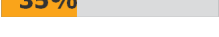


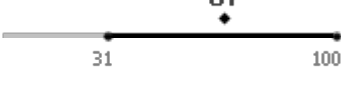



39%	■ ■ ■ ■ WATCH	21st of 61 (-34)	7th of 13 (-22)
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Climate


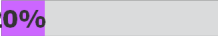

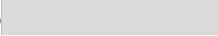
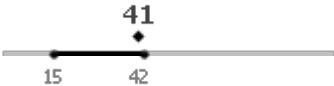


The Climate domain measures school climate and student and parent/guardian engagement.

56%	■ ■ ■ ■ REINFORCE	25th of 62 (-44)	9th of 13 (-43)
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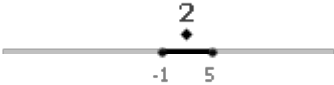

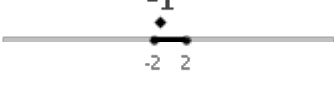
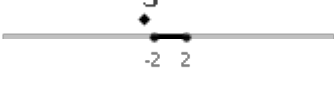


Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			1.22 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			1.20 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.53 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			2.46 out of 6.00
PSSA - Mathematics: % Advanced			1.04 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			2.10 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.80 out of 1.50
PSSA - Science: % Proficient or Advanced			1.56 out of 3.00
PSSA - Science: % Advanced			0.68 out of 0.75

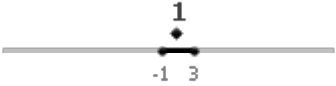


Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			0.60 out of 3.00
PSSA - Writing: % Advanced			0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above			1.43 out of 1.50
TOTAL			13.62 out of 30.00

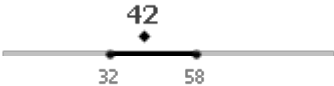
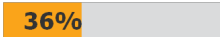









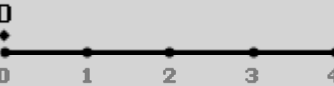
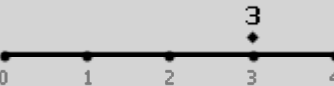

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>46%</div></div>	6.21 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>46%</div></div>	6.21 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>32%</div></div>	1.60 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>47%</div></div>	1.88 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		Insufficient Sample	
TOTAL		<div><div>39%</div></div>	15.90 out of 41.00

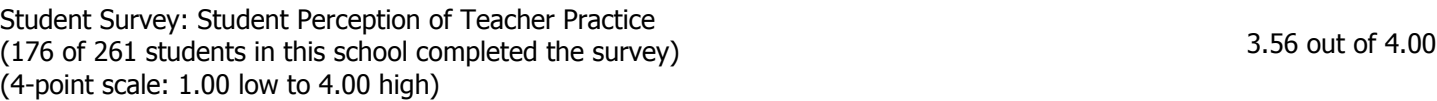
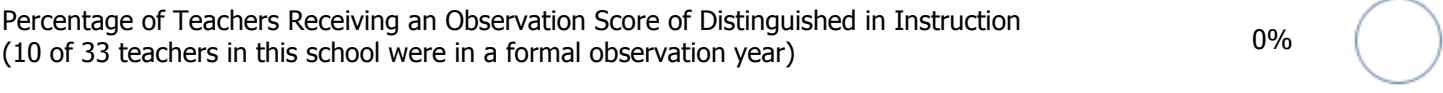
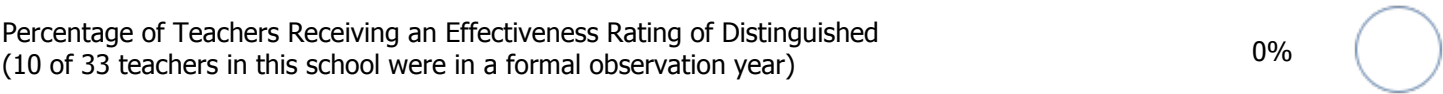
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.88 out of 8.00
Within-Year Retention Rate			2.28 out of 4.00
Across-Year Retention Rate			2.84 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.19 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			11.19 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



Thomas M. Peirce School

Governance	District	Report Type	Elementary School
Address	2300 W. Cambria St. Philadelphia, PA 19132	Enrollment	392
Phone / Fax	215.227.4411 / 215.227.4599	Grades Scored	K-6
Website	www.philasd.org/schools/tmpeirce	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
14%	■ ■ ■ ■ INTERVENE	55th of 61 (-56)	18th of 22 (-55)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

3%	■ ■ ■ ■ INTERVENE	57th of 61 (-72)	19th of 22 (-72)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

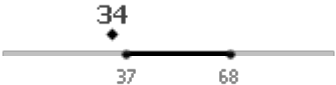
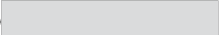
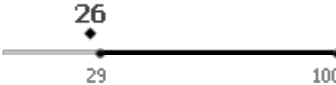
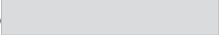

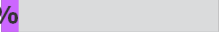
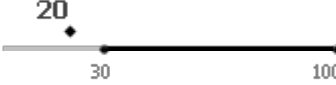
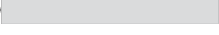

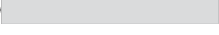
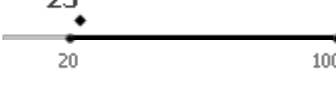
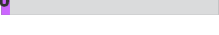


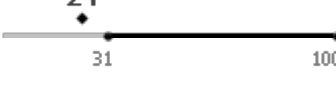
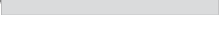

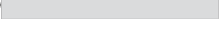
20%	■ ■ ■ ■ INTERVENE	38th of 61 (-53)	10th of 22 (-53)
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Climate


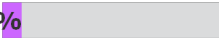

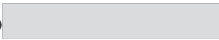
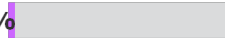
The Climate domain measures school climate and student and parent/guardian engagement.

17%	■ ■ ■ ■ INTERVENE	56th of 62 (-83)	19th of 22 (-76)
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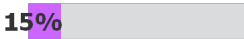
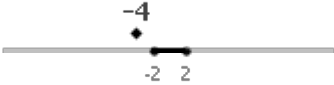
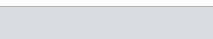
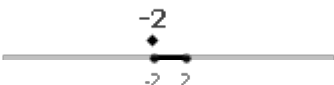
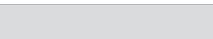


Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		0% 	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Reading (Grade 3): % Advanced		8% 	0.06 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		0% 	0.00 out of 6.00
PSSA - Mathematics: % Advanced		0% 	0.00 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		4% 	0.24 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		10% 	0.15 out of 1.50
PSSA - Science: % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Science: % Advanced		0% 	0.00 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			0.27 out of 3.00
PSSA - Writing: % Advanced			0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			0.72 out of 28.50

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)			5.54 out of 13.50
PSSA - Reading: Average Growth Index (AGI)			2.03 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)			0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)			0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	


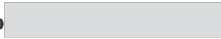

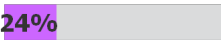








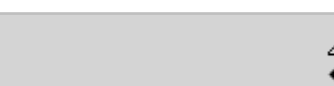

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		24% 	0.96 out of 4.00
Across-Year Retention Rate		1% 	0.04 out of 4.00
% of Students with Zero In-School Suspensions		100% 	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		46% 	1.38 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		17% 	3.38 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(6 of 26 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(6 of 26 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice
(58 of 171 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

3.88 out of 4.00

Universal Charter School at Bluford

Governance	Charter	Report Type	Elementary School
Address	5801 Media St. Philadelphia, PA 19131	Enrollment	513
Phone / Fax	215.581.5502 / 215.581.5725	Grades Scored	K-6
Website	www.universalcompanies.org/education/bluford-charter-school/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
17%	■ ■ ■ ■ INTERVENE	52nd of 61 (-53)	16th of 22 (-52)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

6%	■ ■ ■ ■ INTERVENE	51st of 61 (-69)	17th of 22 (-69)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

3%	■ ■ ■ ■ INTERVENE	60th of 61 (-70)	21st of 22 (-70)
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Climate

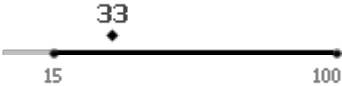
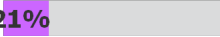

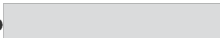
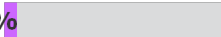
The Climate domain measures school climate and student and parent/guardian engagement.

61%	■ ■ ■ ■ REINFORCE	22nd of 62 (-39)	6th of 22 (-32)
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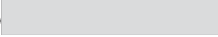
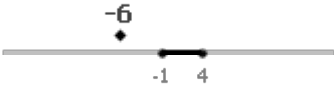
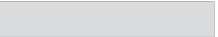
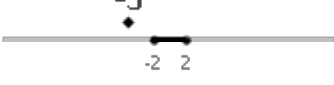

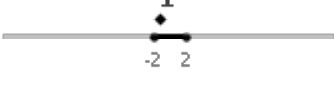
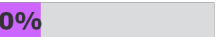


Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		Not Available	
PSSA - Reading (Grade 3): % Proficient or Advanced		4%	0.12 out of 3.00
PSSA - Reading (Grade 3): % Advanced		14%	0.11 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		0%	0.00 out of 6.00
PSSA - Mathematics: % Advanced		0%	0.00 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		4%	0.24 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		5%	0.08 out of 1.50
PSSA - Science: % Proficient or Advanced		12%	0.36 out of 3.00
PSSA - Science: % Advanced		2%	0.02 out of 0.75


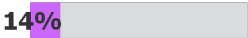
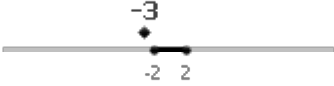
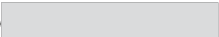
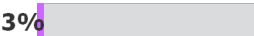
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 21%	0.63 out of 3.00
PSSA - Writing: % Advanced		 0%	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL		 6%	1.56 out of 26.25

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		20% 	1.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		 14%	0.56 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		 0%	0.00 out of 4.00
TOTAL		 3%	1.56 out of 45.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			4.00 out of 8.00
Within-Year Retention Rate			3.68 out of 4.00
Across-Year Retention Rate			4.00 out of 4.00
% of Students with Zero In-School Suspensions			0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.60 out of 3.00
Parent/Guardian Survey: Participation Rate			Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
TOTAL			12.28 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 310 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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Watson Comly School

Governance	District	Report Type	Elementary School
Address	1001 Byberry Rd. Philadelphia, PA 19116	Enrollment	490
Phone / Fax	215.961.2008 / 215.961.2555	Grades Scored	K-5
Website	www.philasd.org/schools/comly	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
61%	■ ■ ■ ■ REINFORCE	4th of 61 (-9)	3rd of 6 (-9)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

66%	■ ■ ■ ■ REINFORCE	4th of 61 (-9)	3rd of 6 (-8)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

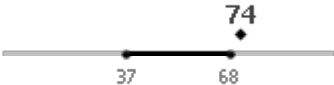

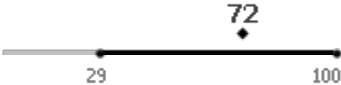



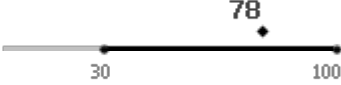



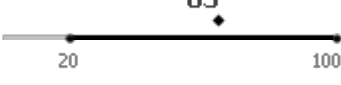



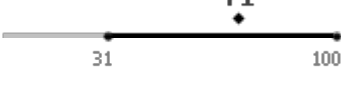



45%	■ ■ ■ ■ WATCH	14th of 61 (-28)	3rd of 6 (-13)
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Climate




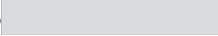

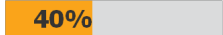

The Climate domain measures school climate and student and parent/guardian engagement.

93%	■ ■ ■ ■ MODEL	4th of 62 (-7)	2nd of 6 (-7)
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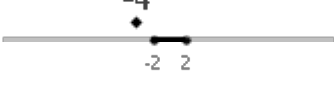
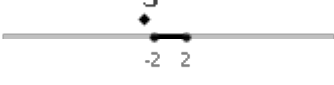

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			2.25 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			1.83 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.72 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			4.14 out of 6.00
PSSA - Mathematics: % Advanced			1.50 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			3.36 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			1.50 out of 1.50
PSSA - Science: % Proficient or Advanced			1.74 out of 3.00
PSSA - Science: % Advanced			0.75 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			1.38 out of 3.00
PSSA - Writing: % Advanced			0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above			0.60 out of 1.50
TOTAL			19.77 out of 30.00

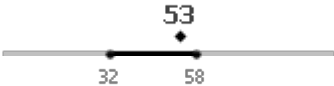










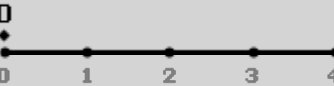
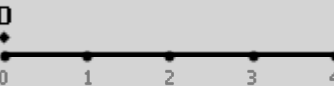

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>89%</div></div>	12.02 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>43%</div></div>	5.81 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>12%</div></div>	0.60 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			3.16 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			0.68 out of 4.00
TOTAL			22.27 out of 50.00

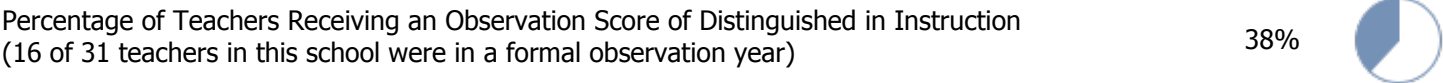
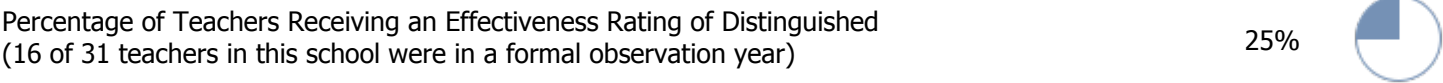
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			6.56 out of 8.00
Within-Year Retention Rate			4.00 out of 4.00
Across-Year Retention Rate			4.00 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			18.56 out of 20.00

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



William Cramp School

Governance	District	Report Type	Elementary School
Address	3449 N. Mascher St. Philadelphia, PA 19140	Enrollment	613
Phone / Fax	215.291.4704 / 215.291.5694	Grades Scored	K-5
Website	www.philasd.org/schools/cramp	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
22%	■ □ □ □ INTERVENE	43rd of 61 (-48)	14th of 20 (-25)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

4%	■ □ □ □ INTERVENE	55th of 61 (-71)	18th of 20 (-39)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

33%	□ ■ □ □ WATCH	25th of 61 (-40)	9th of 20 (-28)
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Climate


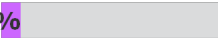

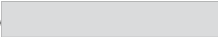

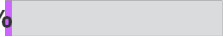
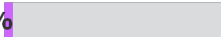
The Climate domain measures school climate and student and parent/guardian engagement.

23%	■ □ □ □ INTERVENE	52nd of 62 (-77)	16th of 21 (-47)
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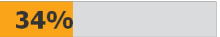
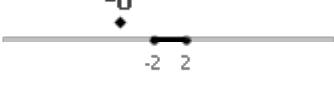

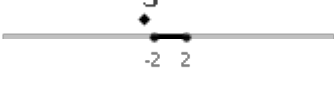
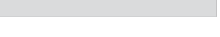

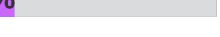
Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	<div><div></div><div>30</div><div>3768</div></div>	0% <div></div>	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	<div><div></div><div>34</div><div>29100</div></div>	6% <div></div>	0.18 out of 3.00
PSSA - Reading (Grade 3): % Advanced	<div><div></div><div>4</div><div>125</div></div>	13% <div></div>	0.10 out of 0.75
PSSA - Mathematics: % Proficient or Advanced	<div><div></div><div>32</div><div>30100</div></div>	4% <div></div>	0.24 out of 6.00
PSSA - Mathematics: % Advanced	<div><div></div><div>10</div><div>737</div></div>	10% <div></div>	0.15 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	<div><div></div><div>19</div><div>20100</div></div>	0% <div></div>	0.00 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<div><div></div><div>4</div><div>325</div></div>	5% <div></div>	0.08 out of 1.50
PSSA - Science: % Proficient or Advanced	<div><div></div><div>23</div><div>31100</div></div>	0% <div></div>	0.00 out of 3.00
PSSA - Science: % Advanced	<div><div></div><div>3</div><div>227</div></div>	5% <div></div>	0.04 out of 0.75

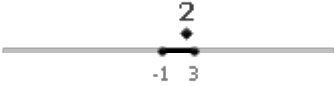
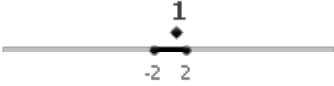
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			0.27 out of 3.00
PSSA - Writing: % Advanced			0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above			0.05 out of 1.50
TOTAL			1.11 out of 30.00

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)			5.67 out of 13.50
PSSA - Reading: Average Growth Index (AGI)			4.59 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)			0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)			0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above			0.35 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>69%</div></div>	2.76 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>76%</div></div>	3.04 out of 4.00
TOTAL		<div><div>33%</div></div>	16.41 out of 50.00

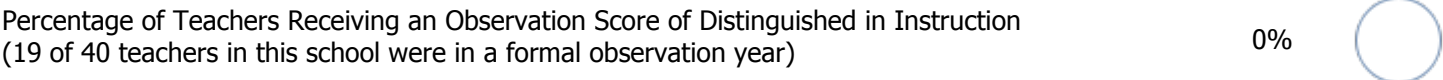
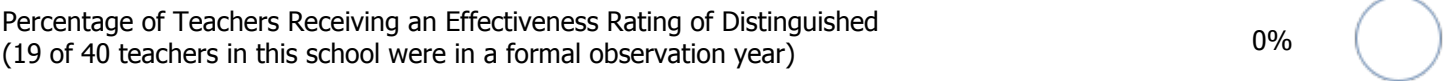
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		48%	1.92 out of 4.00
Across-Year Retention Rate		32%	1.28 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		15%	0.45 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		23%	4.65 out of 20.00

Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
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William H. Loesche School

Governance	District	Report Type	Elementary School
Address	595 Tomlinson Rd. Philadelphia, PA 19116	Enrollment	808
Phone / Fax	215.961.2000 / 215.961.2559	Grades Scored	K-5
Website	www.philasd.org/schools/loesche	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
62%	■ ■ ■ ■ REINFORCE	3rd of 61 (-8)	2nd of 6 (-8)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

61%	■ ■ ■ ■ REINFORCE	6th of 61 (-14)	4th of 6 (-13)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

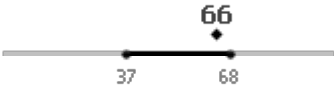

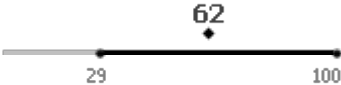



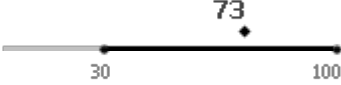



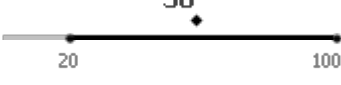



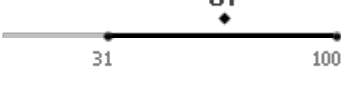



53%	■ ■ ■ ■ REINFORCE	9th of 61 (-20)	2nd of 6 (-5)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

89%	■ ■ ■ ■ MODEL	7th of 62 (-11)	4th of 6 (-11)
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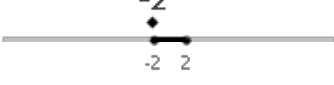
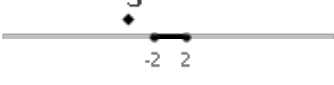

Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 96%	2.16 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 47%	1.41 out of 3.00
PSSA - Reading (Grade 3): % Advanced		 47%	0.35 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 61%	3.66 out of 6.00
PSSA - Mathematics: % Advanced		 100%	1.50 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 47%	2.82 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 100%	1.50 out of 1.50
PSSA - Science: % Proficient or Advanced		 52%	1.56 out of 3.00
PSSA - Science: % Advanced		 100%	0.75 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			0.96 out of 3.00
PSSA - Writing: % Advanced			0.03 out of 0.75
ACCESS for ELLs: % 4.5 or Above			1.50 out of 1.50
TOTAL			18.20 out of 30.00

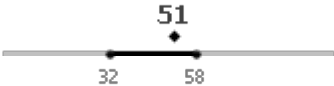










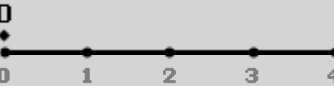
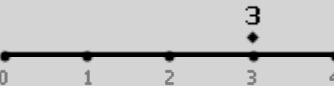

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>63%</div></div>	8.51 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>45%</div></div>	6.08 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>100%</div></div>	5.00 out of 5.00

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>69%</div></div>	2.76 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	4.00 out of 4.00
TOTAL		<div><div>53%</div></div>	26.35 out of 50.00

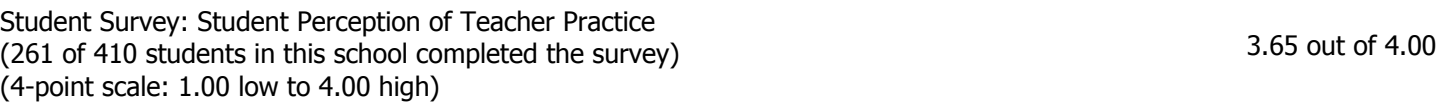
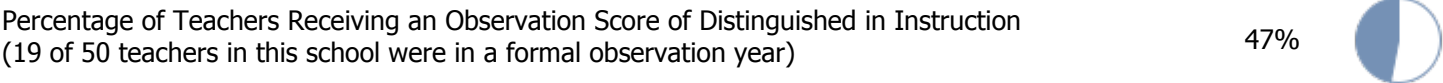
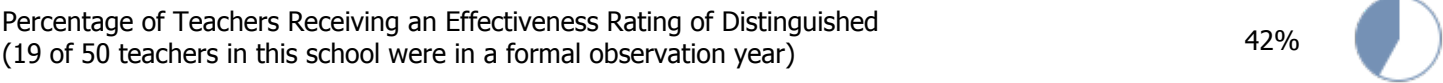
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			5.92 out of 8.00
Within-Year Retention Rate			4.00 out of 4.00
Across-Year Retention Rate			4.00 out of 4.00
% of Students with Zero In-School Suspensions			0.94 out of 1.00
% of Students with Zero Out-of-School Suspensions			3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			17.86 out of 20.00

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



William Rowen School

Governance	District	Report Type	Elementary School
Address	6841 N. 19th St. Philadelphia, PA 19126	Enrollment	535
Phone / Fax	215.276.5251 / 215.276.5806	Grades Scored	K-5
Website	www.philasd.org/schools/rowen	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
25%	■ ■ ■ WATCH	39th of 61 (-45)	8th of 22 (-44)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

13%	■ ■ ■ INTERVENE	41st of 61 (-62)	13th of 22 (-62)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

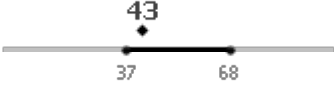
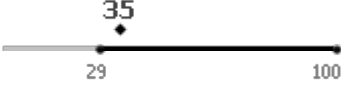

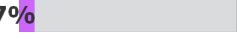


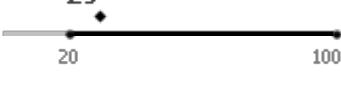
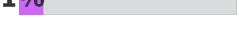



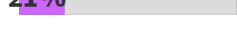
24%	■ ■ ■ INTERVENE	33rd of 61 (-49)	7th of 22 (-49)
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Climate


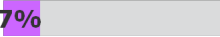

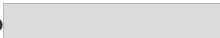
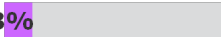
The Climate domain measures school climate and student and parent/guardian engagement.

46%	■ ■ ■ WATCH	35th of 62 (-54)	8th of 22 (-47)
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Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			0.43 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			0.27 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.05 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			0.66 out of 6.00
PSSA - Mathematics: % Advanced			0.05 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			0.66 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.21 out of 1.50
PSSA - Science: % Proficient or Advanced			0.63 out of 3.00
PSSA - Science: % Advanced			0.15 out of 0.75

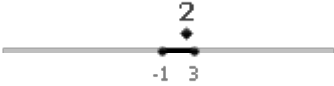
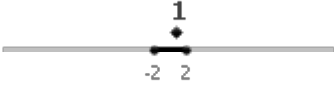
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			0.51 out of 3.00
PSSA - Writing: % Advanced			0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			3.62 out of 28.50


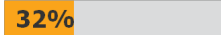



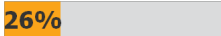








Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>10%</div></div>	1.35 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>29%</div></div>	3.92 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>71%</div></div>	2.84 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>62%</div></div>	2.48 out of 4.00
TOTAL		<div><div>24%</div></div>	10.59 out of 45.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.56 out of 8.00
Within-Year Retention Rate			2.72 out of 4.00
Across-Year Retention Rate			1.04 out of 4.00
% of Students with Zero In-School Suspensions			0.64 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.19 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			9.15 out of 20.00

Educator Effectiveness

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