2013-2014 School Progress Report



### Abram S. Jenks School

Governance	District	Report Type	Elementary School
Address	2501 S. 13th St.	Enrollment	302
	Philadelphia, PA 19148	Grades Scored	K-4
Phone / Fax	215.952.6224 / 215.952.6407	Admissions Category	Neighborhood
Website	www.philasd.org/schools/asjenks	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

#### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-1			MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	RALL ol's overall score represents its mance on the Achievement, Pro e & Career (for high schools or	ogress, Climate, and	46%	WATCH	15th of 61 (-24)	5th of 6 (-24)
The Ac standa	evement hievement domain measures p rdized assessments, including , ACCESS for ELLs, and reading	the PSSA, Keystone	74%	REINFORCE	2nd of 61 (-1)	Peer Leader
assess	<b>ress</b> ogress domain measures grow ments and progress towards g s only).		10%	INTERVENE	54th of 61 (-63)	5th of 6 (-48)
	ate imate domain measures schoo irent/guardian engagement.	climate and student	84%	MODEL	11th of 62 (-16)	5th of 6 (-16)

### Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	70 • 37 68	100%	<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	82 29 100	74%	<b>2.22</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	34 • 1 25	100%	<b>0.75</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	76 30 100	66%	<b>3.96</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>39</b> 7 37	100%	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	69 20 100	61%	<b>3.66</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	24 3 25	94%	<b>1.41</b> out of 1.50
PSSA - Science: % Proficient or Advanced	76 • 31 100	66%	<b>1.98</b> out of 3.00
PSSA - Science: % Advanced	<b>29</b> • 2 27	100%	<b>0.75</b> out of 0.75

#### **Achievement** (Cont'd.) Scored Range and Metric Score ( $\blacklozenge$ ) Percentage Earned **Points Earned** PSSA - Writing: Not Applicable % Proficient or Advanced PSSA - Writing: Not Applicable % Advanced 30 ACCESS for ELLs: ٠ 0.83 out of 1.50 55% % 4.5 or Above 15 42

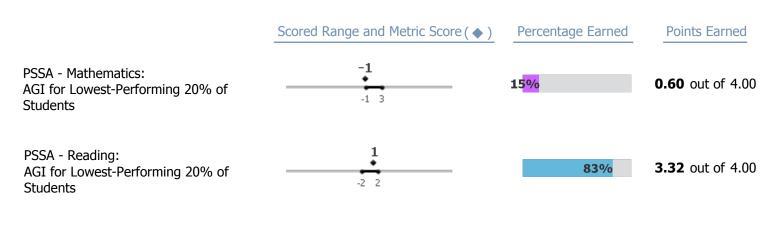
TOTAL



### Progress

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	- <b>1</b> -1 5	0%	<b>0.00</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-2 -1 4	0%	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-4 -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		Not Applicable —	
ACCESS for ELLs: % Growth in 75th Percentile or Above	Ir	nsufficient Sample —	

### Progress, on Equity

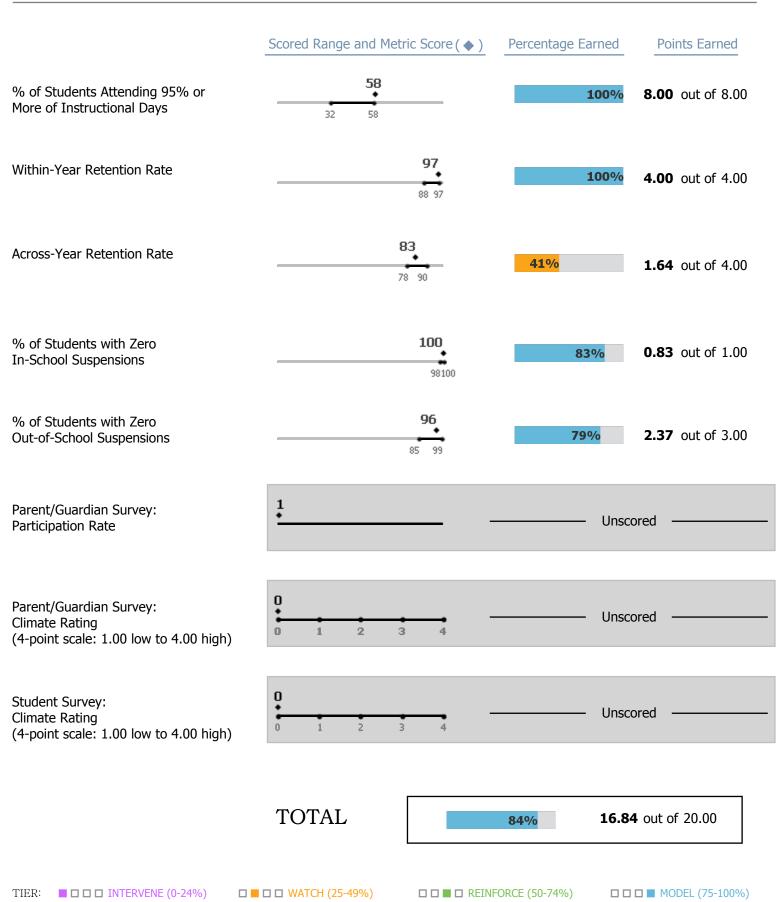


TOTAL

**10% 3.92** out of 40.00



Climate



### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (8 of 18 teachers in this school were in a formal observation year)	13%	
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (8 of 18 teachers in this school were in a formal observation year)	25%	
Percentage of Teachers Attending 95% or More of Days	67%	
Student Survey: Student Perception of Teacher Practice (0 of 100 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not A	vailable



#### **Alexander K. McClure School**

Governance	District	Report Type	Elementary School
Address	600 W. Hunting Park Ave.	Enrollment	548
	Philadelphia, PA 19140	Grades Scored	K-5
Phone / Fax	215.456.3001 / 215.456.5587	Admissions Category	Neighborhood
Website	www.philasd.org/schools/mcclure	Turnaround Model	N/A

#### Welcome

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#### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ <b>■</b> □ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75			MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	<b>CRALL</b> ool's overall score represents it mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	21%	INTERVENE	46th of 61 (-49)	15th of 20 (-26)
The Ad	evement chievement domain measures p ardized assessments, including a, ACCESS for ELLs, and reading	the PSSA, Keystone	13%		41st of 61 (-62)	10th of 20 (-30)
assess	r <b>ess</b> rogress domain measures grow sments and progress towards g is only).		16%	INTERVENE	45th of 61 (-57)	18th of 20 (-45)
	<b>ate</b> limate domain measures schoo arent/guardian engagement.	l climate and student	47%	WATCH	34th of 62 (-53)	8th of 21 (-23)

### Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	<b>60</b> 37 68	74%	<b>1.67</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	33 29 100	5% <mark>0</mark>	<b>0.15</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	4 1 25	12 <mark>%</mark>	<b>0.09</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	31 30 100	2%	<b>0.12</b> out of 6.00
PSSA - Mathematics: % Advanced	11 7 37	13 <mark>%</mark>	<b>0.20</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	25 20 100	7% <mark>0</mark>	<b>0.42</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>5</b> • 3 25	10 <mark>%</mark>	<b>0.15</b> out of 1.50
PSSA - Science: % Proficient or Advanced	35 31 100	5% <mark>0</mark>	<b>0.15</b> out of 3.00
PSSA - Science: % Advanced	<b>7</b> 2 27	1 <mark>9%</mark>	<b>0.14</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Score	( <b>•</b> ) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	22 • 15 100	8 <mark>%</mark>	<b>0.24</b> out of 3.00
PSSA - Writing: % Advanced	0 • 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	24 • 15 42	<mark>35%</mark>	<b>0.53</b> out of 1.50

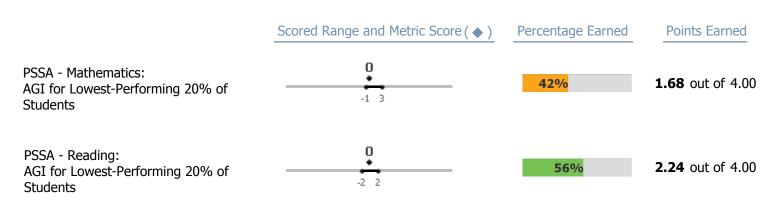
TOTAL

3.86 out of 30.00 13<mark>%</mark>

### Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-2 • -1 5	0%	<b>0.00</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-3 • -1 4	0%	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-7 -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 -2 2	11 <mark>%</mark>	<b>0.55</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<b>39</b> • 17 50	66%	<b>3.30</b> out of 5.00

#### Progress, on Equity



TOTAL



TIER: **I I I I INTERVENE** (0-24%)

🗆 🗖 🗖 🖬 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

□ □ □ ■ MODEL (75-100%)

### Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>39</b> 32 58	<b>26% 2.08</b> out of 8.00
Within-Year Retention Rate	89 88 97	<b>11% 0.44</b> out of 4.00
Across-Year Retention Rate	87 	<b>73% 2.92</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	98 85 99	<b>96% 2.88</b> out of 3.00
Parent/Guardian Survey: Participation Rate	<u>2</u>	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	<b>3</b> • • • • • • • • • • • • • • • • • • •	Unscored
	TOTAL 47	% 9.32 out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REI	NFORCE (50-74%)

#### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (12 of 36 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (12 of 36 teachers in this school were in a formal observation year)	8%	
Percentage of Teachers Attending 95% or More of Days	69%	
Student Survey: Student Perception of Teacher Practice (222 of 253 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	3.76 out	t of 4.00

## 2013-2014 School Progress Report



### **Anne Frank School**

Governance	District	Report Type	Elementary School
Address	2000 Bowler St.	Enrollment	1,135
	Philadelphia, PA 19115	Grades Scored	K-5
Phone / Fax	215.961.2005 / 215.961.2551	Admissions Category	Neighborhood
Website	www.philasd.org/schools/annefrank	Turnaround Model	N/A

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### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%)			MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVE	RALL					
perfori	ol's overall score represents its mance on the Achievement, Pro e & Career (for high schools on	gress, Climate, and	70%	REINFORCE	City Leader	Peer Leader
Achi	evement					
standa	hievement domain measures p rdized assessments, including t , ACCESS for ELLs, and reading	he PSSA, Keystone	72%	REINFORCE	3rd of 61 (-3)	2nd of 6 (-2)
assess	ress ogress domain measures grow ments and progress towards gr s only).		58%	REINFORCE	6th of 61 (-15)	Peer Leader
	ate imate domain measures school irent/guardian engagement.	climate and student	100%	MODEL	City Leader	Peer Leader

## Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	<b>60</b> 37 68	74%	<b>1.67</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	<b>75</b> 29 100	65%	<b>1.95</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>24</b> • 1 25	94%	<b>0.71</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	81 30 100	73%	<b>4.38</b> out of 6.00
PSSA - Mathematics: % Advanced	50 • 7 37	100%	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	73 20 100	66%	<b>3.96</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>34</b> 3 25	100%	<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced	82 • 31 100	74%	<b>2.22</b> out of 3.00
PSSA - Science: % Advanced	<b>35</b> 2 27	<b>100</b> %	<b>0.75</b> out of 0.75

### Achievement (Cont'd.)

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	65 • 15 100	59%	<b>1.77</b> out of 3.00
PSSA - Writing: % Advanced	3 • 0 25	12 <mark>%</mark>	<b>0.09</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	32 • 15 42	64%	<b>0.96</b> out of 1.50

TOTAL

21.46 out of 30.00

TIER: I I I INTERVENE (0-24%) I I WATCH (25-49%)

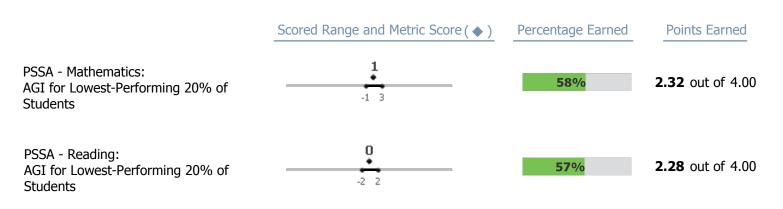
□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

72%

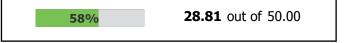
### Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	56%	<b>7.56</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	70%	<b>9.45</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	- <b>5</b> • -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 2	60%	<b>3.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<b>45</b> • 17 50	84%	<b>4.20</b> out of 5.00

### Progress, on Equity



TOTAL



□ □ ■ □ REINFORCE (50-74%)

🗆 🗖 🗖 🖓 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

## Climate

	Scored Range and Metric S	Score ( <b>♦</b> ) Percentage	e Earned Points Earned
% of Students Attending 95% or More of Instructional Days	61 • 32 58	_	<b>100% 8.00</b> out of 8.00
Within-Year Retention Rate		97 • 3 97	<b>100% 4.00</b> out of 4.00
Across-Year Retention Rate	78 90	96 ◆	<b>100% 4.00</b> out of 4.00
% of Students with Zero In-School Suspensions	1	98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Dut-of-School Suspensions		99	<b>100% 3.00</b> out of 3.00
Parent/Guardian Survey: Participation Rate	4 *		— Unscored ———
Parent/Guardian Survey: Climate Rating 4-point scale: 1.00 low to 4.00 high)		4	— Unscored ———
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3	4	— Unscored ———
	TOTAL	100%	<b>20.00</b> out of 20.00
ΓΙΕR: ■□□ INTERVENE (0-24%) □	■ □ □ WATCH (25-49%) □	I 🗖 ■ 🗖 REINFORCE (50-74%)	□ □ □ ■ MODEL (75-100%)

#### Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (19 of 56 teachers in this school were in a formal observation year)	11%	
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (19 of 56 teachers in this school were in a formal observation year)	21%	
Percentage of Teachers Attending 95% or More of Days	56%	
Student Survey: Student Perception of Teacher Practice (4 of 570 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	3.38 ou	ıt of 4.00

## 2013-2014 School Progress Report



#### **Bayard Taylor School**

Governance	District	Report Type	Elementary School
Address	3698 N. Randolph St.	Enrollment	526
	Philadelphia, PA 19140	Grades Scored	K-5
Phone / Fax	215.227.4435 / 215.227.4900	Admissions Category	Neighborhood
Website	www.philasd.org/schools/taylor	Turnaround Model	N/A

#### Welcome

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#### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ <b>■</b> □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	CRALL ool's overall score represents it mance on the Achievement, Pr e & Career (for high schools of	ogress, Climate, and	23%	INTERVENE	40th of 61 (-47)	13th of 20 (-24)
The Ad standa	evement chievement domain measures ardized assessments, including a, ACCESS for ELLs, and readin	the PSSA, Keystone	4%		55th of 61 (-71)	18th of 20 (-39)
assess	ress rogress domain measures grov sments and progress towards g is only).		29%	WATCH	29th of 61 (-44)	13th of 20 (-32)
	<b>ate</b> limate domain measures schoo arent/guardian engagement.	l climate and student	36%	WATCH	40th of 62 (-64)	11th of 21 (-34)

### Achievement

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	38 37 68	2%	<b>0.05</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	20 • 29 100	0%	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	2 1 25	6% <mark>0</mark>	<b>0.05</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	35 30 100	8 <mark>%</mark>	<b>0.48</b> out of 6.00
PSSA - Mathematics: % Advanced	12 * 7 37	1 <mark>9%</mark>	<b>0.29</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	13 • 20 100	0%	<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>4</b> • • • • • • • • • • • • • • • • • • •	4% <mark>0</mark>	<b>0.06</b> out of 1.50
PSSA - Science: % Proficient or Advanced	30 • 31 100	0%	<b>0.00</b> out of 3.00
PSSA - Science: % Advanced	<b>6</b> 2 27	15 <mark>%</mark>	<b>0.11</b> out of 0.75

□ □ ■ □ REINFORCE (50-74%)

## Achievement (Cont'd.)

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	10 • 15 100	0%	<b>0.00</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	16 • 15 42	4% <mark>0</mark>	<b>0.06</b> out of 1.50

TOTAL

4%<mark>0</mark>

1.10 out of 30.00

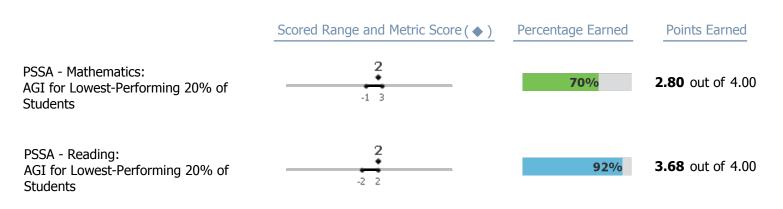
🗆 🗖 🗖 🥵 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

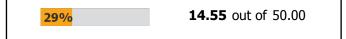
### Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	1 <mark>8%</mark>	<b>2.43</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	4	<mark>34%</mark>	<b>4.59</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-2 -2 2	9º <mark>⁄⁄</mark>	<b>0.45</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-3	0%	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	21 • 17 50	12 <mark>%</mark>	<b>0.60</b> out of 5.00

#### Progress, on Equity



TOTAL



□ □ ■ □ REINFORCE (50-74%)

# Climate

	Scored Range and Metric Score (  ) Percent	age Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>32</b> <b>0%</b> 32 58	<b>0.00</b> out of 8.00
Within-Year Retention Rate	94 88 97	<b>66% 2.64</b> out of 4.00
Across-Year Retention Rate	83 • 420 78 90	<b>1.68</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>91% 0.91</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	94 • 85 99	<b>64% 1.92</b> out of 3.00
Parent/Guardian Survey: Participation Rate	•	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored
	TOTAL 36%	<b>7.15</b> out of 20.00
TIER:	■ □ ■ WATCH (25-49%) □ □ ■ □ REINFORCE (50-7	4%) □□□■ MODEL (75-100%)

#### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (12 of 38 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (12 of 38 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Attending 95% or More of Days	77%	•
Student Survey: Student Perception of Teacher Practice (0 of 263 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not A	Available

## 2013-2014 School Progress Report



### **Bridesburg School**

Governance	District	Report Type	Elementary School
Address	2824 Jenks St.	Enrollment	492
	Philadelphia, PA 19137	Grades Scored	K-6
Phone / Fax	215.537.2515 / 215.537.3145	Admissions Category	Neighborhood
Website	www.philasd.org/schools/bridesburg	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6) 🗆 🗆 🗖 🗖	MODEL (75-100%)
0.05			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	RALL ool's overall score represents it: mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	34%	WATCH	31st of 61 (-36)	6th of 6 (-36)
The Ad standa	evement chievement domain measures p ardized assessments, including c, ACCESS for ELLs, and reading	the PSSA, Keystone	46%	WATCH	13th of 61 (-29)	6th of 6 (-28)
assess	ress ogress domain measures grow ments and progress towards g s only).		8%	INTERVENE	55th of 61 (-65)	6th of 6 (-50)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	l climate and student	73%	REINFORCE	15th of 62 (-27)	6th of 6 (-27)

## Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	62 37 68	81%	<b>1.82</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	72 29 100	60%	<b>1.80</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	22 • 1 25	88%	<b>0.66</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	57 30 100	<mark>39%</mark>	<b>2.34</b> out of 6.00
PSSA - Mathematics: % Advanced	26 7 37	64%	<b>0.96</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	45 20 100	32%	<b>1.92</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	14 3 25	51%	<b>0.77</b> out of 1.50
PSSA - Science: % Proficient or Advanced	<b>66</b> 31 100	<b>50%</b>	<b>1.50</b> out of 3.00
PSSA - Science: % Advanced	2 27	100%	<b>0.75</b> out of 0.75

□ □ ■ □ REINFORCE (50-74%)

### Achievement (Cont'd.)

	Scored Range and Metric Scor	e(  Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	33 • 15 100	2 <mark>1%</mark>	<b>0.63</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

**46**%

13.15 out of 28.50

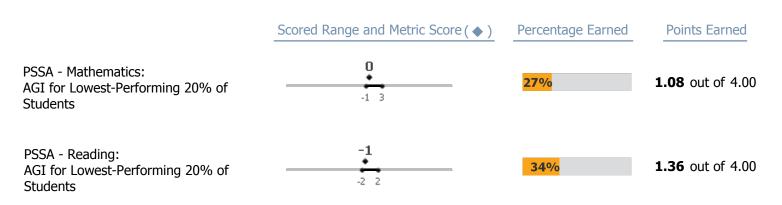
□ □ ■ □ REINFORCE (50-74%)

### Progress

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-2 -1 5	0%	<b>0.00</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-2 • -1 4	0%	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	- <b>1</b> -2 2	<b>24%</b>	<b>1.20</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 2	0%	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insu	ufficient Sample —	

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

### Progress, on Equity



TOTAL

**3.64** out of 45.00

□ □ ■ □ REINFORCE (50-74%)

🗆 🗖 🗖 🖬 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

### Climate

	Scored Range and Metric Score (  > )	Percentage Earned Points Earned
6 of Students Attending 95% or lore of Instructional Days	<b>43</b> 32 58	<b>42% 3.36</b> out of 8.00
Vithin-Year Retention Rate	97 • 88 97	<b>94% 3.76</b> out of 4.00
cross-Year Retention Rate	94 78 90	<b>100% 4.00</b> out of 4.00
6 of Students with Zero n-School Suspensions	100 98100	<b>90% 0.90</b> out of 1.00
6 of Students with Zero Out-of-School Suspensions	97 • 85 99	<b>85% 2.55</b> out of 3.00
arent/Guardian Survey: articipation Rate	<u>•</u>	Unscored
arent/Guardian Survey: limate Rating 4-point scale: 1.00 low to 4.00 high)	0 • 0 1 2 3 4	Unscored
tudent Survey: limate Rating 4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL	<b>73% 14.57</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REIN	IFORCE (50-74%)

#### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (9 of 28 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (9 of 28 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Attending 95% or More of Days	55%	
Student Survey: Student Perception of Teacher Practice (1 of 222 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Insufficio	ent Sample

## 2013-2014 School Progress Report



## Cayuga School

Governance	District	Report Type	Elementary School
Address	4344-4358 N. 5th St.	Enrollment	437
	Philadelphia, PA 19140	Grades Scored	K-5
Phone / Fax	215.456.3167 / 215.456.5622	Admissions Category	Neighborhood
Website	www.philasd.org/schools/cayuga	Turnaround Model	Promise Academy

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ <b>■</b> □ □ WATCH (25-49%)		REINFORCE (50-74%	%)	MODEL (75-100%)
~			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	CRALL ool's overall score represents it mance on the Achievement, Pr e & Career (for high schools on	ogress, Climate, and	26%	WATCH	38th of 61 (-44)	12th of 20 (-21)
The Ad standa	evement chievement domain measures ardized assessments, including a, ACCESS for ELLs, and readin	the PSSA, Keystone	3%	INTERVENE	57th of 61 (-72)	20th of 20 (-40)
assess	ress rogress domain measures grow sments and progress towards g is only).		40%	WATCH	19th of 61 (-33)	8th of 20 (-21)
	<b>ate</b> limate domain measures schoo arent/guardian engagement.	l climate and student	26%	WATCH	48th of 62 (-74)	14th of 21 (-44)

## Achievement

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	37 37 68	0%	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	28 • 29 100	0%	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	2 1 25	3%	<b>0.02</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	24 30 100	0%	<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>6</b> 7 37	0%	<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	14 20 100	0%	<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	3 • 3 25	4%	<b>0.06</b> out of 1.50
PSSA - Science: % Proficient or Advanced	41 31 100	14 <mark>%</mark>	<b>0.42</b> out of 3.00
PSSA - Science: % Advanced	10 2 27	<mark>33%</mark>	<b>0.25</b> out of 0.75

□ □ ■ □ REINFORCE (50-74%)

## Achievement (Cont'd.)

	Scored Range and Metric Score (  Percentage Earned		Points Earned
PSSA - Writing: % Proficient or Advanced	22 • 15 100	8 <mark>%</mark>	<b>0.24</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	1 • 15 42	0%	<b>0.00</b> out of 1.50

TOTAL

0.99 out of 30.00 3%

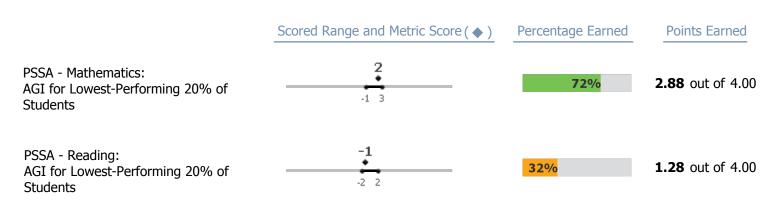
□ □ ■ □ REINFORCE (50-74%)

#### Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	<mark>45%</mark>	<b>6.08</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	<mark>42%</mark>	<b>5.67</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-2 2	<b>60</b> %	<b>3.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-1 -2 2	1 <mark>8%</mark>	<b>0.90</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	12 • 17 50	0%	<b>0.00</b> out of 5.00

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

#### Progress, on Equity



TOTAL



□ □ ■ □ REINFORCE (50-74%)

🗆 🗖 🗖 🥵 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

□ □ □ ■ MODEL (75-100%)

## Climate

	Scored Range and Metric Score ( $\blacklozenge$ ) Percentage Earned Poi	nts Earned
% of Students Attending 95% or More of Instructional Days	32 32 58 0% 0.00	out of 8.00
Within-Year Retention Rate	88 2% 0.08 88 97	out of 4.00
Across-Year Retention Rate	84 53% 2.12	out of 4.00
% of Students with Zero In-School Suspensions	100 98100 <b>100% 1.00</b>	out of 1.00
% of Students with Zero Out-of-School Suspensions	94 64% 1.92	out of 3.00
Parent/Guardian Survey: Participation Rate	• Unscored -	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4 Unscored -	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	Unscored -	
	TOTAL 26% 5.12 out o	f 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MO	DEL (75-100%)

#### Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (11 of 29 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (11 of 29 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Attending 95% or More of Days	48%	
Student Survey: Student Perception of Teacher Practice (1 of 218 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Insufficie	ent Sample

## 2013-2014 School Progress Report



#### **Clara Barton School**

Governance	District	Report Type	Elementary School
Address	4600 Rosehill St.	Enrollment	834
	Philadelphia, PA 19120	Grades Scored	K-2
Phone / Fax	215.456.3007 / 215.456.5578	Admissions Category	Neighborhood
Website	www.philasd.org/schools/barton	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

#### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □ □ ■ ■		MODEL (75-100%)	
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVE	RALL					
perfor	ool's overall score represents it mance on the Achievement, Pr e & Career (for high schools on	ogress, Climate, and		Insuffic	cient Data	
Achi	evement					
standa	chievement domain measures rdized assessments, including , ACCESS for ELLs, and readin	the PSSA, Keystone		—— Insuffic	cient Data	
assess	<b>ress</b> rogress domain measures grow ments and progress towards g s only).			Insuffic	cient Data	
Clim			53%		30th of 62	6th of 21
	imate domain measures schoc arent/guardian engagement.	l climate and student		REINFORCE	(-47)	(-17)

## Achievement

	Scored Range and Metric Score (	Percentage Earne	ed Points Earned
% Reading at Grade Level (Grades K-2)	<b>56</b> 37 68	<b>60</b> %	<b>1.35</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		Not Applicable	
PSSA - Reading (Grade 3): % Advanced		Not Applicable	
PSSA - Mathematics: % Proficient or Advanced		Not Applicable	
PSSA - Mathematics: % Advanced		Not Applicable	
PSSA - Reading (Grades 4-8): % Proficient or Advanced		Not Applicable	
PSSA - Reading (Grades 4-8): % Advanced		Not Applicable	
PSSA - Science: % Proficient or Advanced		Not Applicable	
PSSA - Science: % Advanced		Not Applicable	

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

#### Achievement (Cont'd.) Scored Range and Metric Score ( ) Percentage Earned **Points Earned** PSSA - Writing: Not Applicable % Proficient or Advanced PSSA - Writing: Not Applicable % Advanced 11 ACCESS for ELLs: 0.00 out of 1.50 0% ٠ % 4.5 or Above 42 15

TOTAL

1.35 out of 3.75

NOTE: This school has insufficient data for a score in this domain.

🗆 🗖 🗖 WATCH (25-49%)

### Progress

	Scored Range and Metric Score (	Percentage Earner	d Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		Not Applicable	
PSSA - Reading: Average Growth Index (AGI)		Not Applicable	
PSSA - Science (Grade 4): Average Growth Index (AGI)		Not Applicable -	
PSSA - Writing (Grade 5): Average Growth Index (AGI)		Not Applicable -	
ACCESS for ELLs: % Growth in 75th Percentile or Above	35 • 17 50	54%	<b>2.70</b> out of 5.00

## Progress, on Equity

	Scored Range and Metric Score (	Percentage Earned	d Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	Nc	ot Applicable -	
PSSA - Reading: AGI for Lowest-Performing 20% of Students	Nc	ot Applicable -	

TOTAL

2.70 out of 5.00

NOTE: This school has insufficient data for a score in this domain.

□ □ ■ □ REINFORCE (50-74%)

□ □ □ ■ MODEL (75-100%)

## Climate

	Scored Range and Metric Sc	ore (	Points Earned
% of Students Attending 95% or More of Instructional Days	<b>34</b> • 32 58	7% <mark>/</mark> 0	<b>0.56</b> out of 8.00
Within-Year Retention Rate	93	58%	<b>2.32</b> out of 4.00
Across-Year Retention Rate	89 78 90	94%	<b>3.76</b> out of 4.00
% of Students with Zero In-School Suspensions		100% 100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	9 85	<b>96</b> %	<b>2.88</b> out of 3.00
Parent/Guardian Survey: Participation Rate	•	<b>_</b> Un	scored ———
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • • • • • • • • • • • • • • • • • • •	Un	scored ———
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Not Applicable –	
	TOTAL	<b>53%</b> 10	. <b>52</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □	□ ■ □ REINFORCE (50-74%) □	□ □ ■ MODEL (75-100%)

### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (18 of 51 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (18 of 51 teachers in this school were in a formal observation year)	28%	
Percentage of Teachers Attending 95% or More of Days	71%	

Student Survey: Student Perception of Teacher Practice

Not Applicable

## 2013-2014 School Progress Report



#### **Edwin Forrest School**

Governance	District	Report Type	Elementary School
Address	7300 Cottage St.	Enrollment	1,109
	Philadelphia, PA 19136	Grades Scored	K-6
Phone / Fax	215.335.5652 / 215.335.5983	Admissions Category	Neighborhood
Website	www.philasd.org/schools/forrest	Turnaround Model	N/A

#### Welcome

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### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		■ ■ REINFORCE (50-74%	6) 🗆 🗆 🗖 🗖	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	CRALL ool's overall score represents its mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	30%	WATCH	35th of 61 (-40)	13th of 13 (-29)
The Ad standa	evement chievement domain measures p ardized assessments, including a, ACCESS for ELLs, and reading	the PSSA, Keystone	36%	WATCH	19th of 61 (-39)	6th of 13 (-22)
assess	r <b>ess</b> rogress domain measures grow sments and progress towards g is only).		16%		45th of 61 (-57)	10th of 13 (-45)
	<b>ate</b> limate domain measures schoo arent/guardian engagement.	l climate and student	55%	REINFORCE	27th of 62 (-45)	10th of 13 (-44)

## Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	56 • 37 68	63%	<b>1.42</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	<b>48</b> 29 100	<mark>26%</mark>	<b>0.78</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	10 1 25	<mark>36%</mark>	<b>0.27</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	48 30 100	<mark>27%</mark>	<b>1.62</b> out of 6.00
PSSA - Mathematics: % Advanced	19 7 37	<mark>40%</mark>	<b>0.60</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	41 20 100	<mark>26%</mark>	<b>1.56</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	12 • 3 25	<mark>41%</mark>	<b>0.62</b> out of 1.50
PSSA - Science: % Proficient or Advanced	62 • 31 100	<mark>45%</mark>	<b>1.35</b> out of 3.00
PSSA - Science: % Advanced	19 2 27	<mark>68%</mark>	<b>0.51</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Sc	core ( <b>( </b> ) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	33 • 15	<b>2<mark>0%</mark></b>	<b>0.60</b> out of 3.00
PSSA - Writing: % Advanced	0 • 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	<b>40</b> • 15 42	<b>91</b> %	<b>1.37</b> out of 1.50

TOTAL

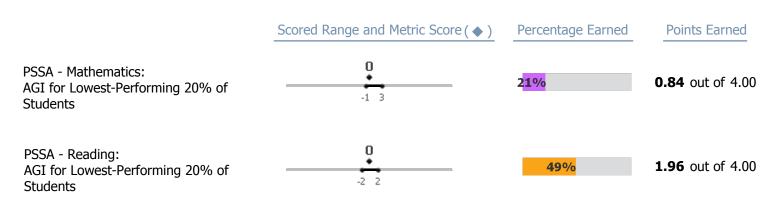
10.70 out of 30.00 36%

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

### Progress

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-4 • -1 5	0%	<b>0.00</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-4 • -1 4	0%	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-7 -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-4 • -2 2	0%	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<b>51</b> • 17 50	<b>100</b> %	<b>5.00</b> out of 5.00

### Progress, on Equity



TOTAL

**16% 7.80** out of 50.00

TIER: **I I I I INTERVENE** (0-24%)

🗆 🗖 🗖 🖬 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

## Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>42</b> 32 58	<b>39% 3.12</b> out of 8.00
Within-Year Retention Rate	95 ••• 88 97	<b>73% 2.92</b> out of 4.00
Across-Year Retention Rate	<b>85</b> 78 90	<b>62% 2.48</b> out of 4.00
% of Students with Zero In-School Suspensions	<b>99</b> 98100	<b>47% 0.47</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	94 • 85 99	<b>69% 2.07</b> out of 3.00
Parent/Guardian Survey: Participation Rate	•	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored
	TOTAL 55	% <b>11.06</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REIN	FORCE (50-74%)

#### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (25 of 54 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (25 of 54 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Attending 95% or More of Days	64%	
Student Survey: Student Perception of Teacher Practice (12 of 614 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	3.54 out	t of 4.00

## 2013-2014 School Progress Report



## Eleanor C. Emlen School

Governance	District	Report Type	Elementary School
Address	6501 Chew Ave.	Enrollment	528
	Philadelphia, PA 19119	Grades Scored	K-5
Phone / Fax	215.951.4010 / 215.951.4131	Admissions Category	Neighborhood
Website	www.philasd.org/schools/emlen	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	b)	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	CRALL ool's overall score represents its mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	15%	INTERVENE	54th of 61 (-55)	17th of 22 (-54)
The Ad standa	evement chievement domain measures p ardized assessments, including a, ACCESS for ELLs, and reading	the PSSA, Keystone	11%	INTERVENE	46th of 61 (-64)	15th of 22 (-64)
assess	r <b>ess</b> rogress domain measures grow sments and progress towards g is only).		12%	INTERVENE	51st of 61 (-61)	16th of 22 (-61)
	<b>ate</b> limate domain measures schoo arent/guardian engagement.	l climate and student	26%	WATCH	48th of 62 (-74)	16th of 22 (-67)

## Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	<b>52</b> 37 68	<mark>48%</mark>	<b>1.08</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	43 29 100	1 <mark>9%</mark>	<b>0.57</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	4 • 1 25	14 <mark>%</mark>	<b>0.11</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	33 • 30 100	4% <mark>0</mark>	<b>0.24</b> out of 6.00
PSSA - Mathematics: % Advanced	10 • 7 37	9º <mark>%</mark>	<b>0.14</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	26 20 100	8 <mark>%</mark>	<b>0.48</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	6 → 3 25	1 <mark>7%</mark>	<b>0.26</b> out of 1.50
PSSA - Science: % Proficient or Advanced	37 31 100	8%	<b>0.24</b> out of 3.00
PSSA - Science: % Advanced	4 2 27	<b>7%</b>	<b>0.05</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	14 • 15 100	0%	<b>0.00</b> out of 3.00
PSSA - Writing: % Advanced	0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Ins	sufficient Sample —	

TOTAL

11<mark>%</mark>

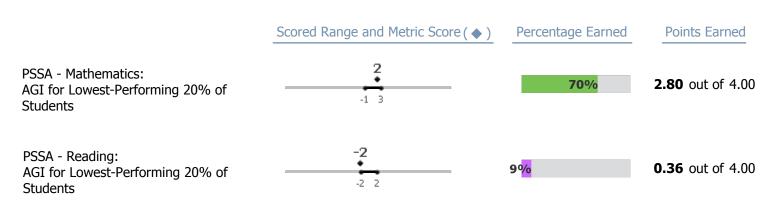
3.17 out of 28.50

### Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	1 <mark>8%</mark>	<b>2.43</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	- <b>1</b> • -1 4	0%	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-3	0%	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insuf	ficient Sample —	

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

#### Progress, on Equity



TOTAL

**12% 5.59** out of 45.00

□ □ ■ □ REINFORCE (50-74%)

# Climate

	Scored Range and Metric Score (  )	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>43</b> • 32 58	<b>41% 3.28</b> out of 8.00
Within-Year Retention Rate	90 88 97	2 <mark>1% 0.84</mark> out of 4.00
Across-Year Retention Rate	<b>81</b> 78 90	<b>22% 0.88</b> out of 4.00
% of Students with Zero In-School Suspensions	97 • 98100	<b>0% 0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	86	9% 0.27 out of 3.00
Parent/Guardian Survey: Participation Rate	<u>•</u>	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	<b>3</b> 0 1 2 3 4	Unscored
	TOTAL 26%	<b>5.27</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REIN	FORCE (50-74%)

#### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (8 of 34 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (8 of 34 teachers in this school were in a formal observation year)	13%	
Percentage of Teachers Attending 95% or More of Days	83%	
Student Survey: Student Perception of Teacher Practice (160 of 250 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	3.60 ou	t of 4.00

## 2013-2014 School Progress Report



## Ellwood School

Governance	District	Report Type	Elementary School
Address	6701 N. 13th St.	Enrollment	320
	Philadelphia, PA 19126	Grades Scored	K-5
Phone / Fax	215.276.5268 / 215.276.5876	Admissions Category	Neighborhood
Website	www.philasd.org/schools/ellwood	Turnaround Model	N/A

#### Welcome

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### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6) 🗆 🗆 🗖	□ □ □ ■ MODEL (75-100%)		
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)		
A scho perfor	CRALL ool's overall score represents it mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	31%	WATCH	33rd of 61 (-39)	7th of 22 (-38)		
The Ad standa	evement chievement domain measures p ardized assessments, including a, ACCESS for ELLs, and reading	the PSSA, Keystone	16%	INTERVENE	36th of 61 (-59)	10th of 22 (-59)		
assess	r <b>ess</b> rogress domain measures grow sments and progress towards g is only).		37%	WATCH	22nd of 61 (-36)	4th of 22 (-36)		
	<b>ate</b> limate domain measures schoo arent/guardian engagement.	l climate and student	39%	WATCH	39th of 62 (-61)	10th of 22 (-54)		

## Achievement

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	33 • 37 68	0%	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	29 100	15 <mark>%</mark>	<b>0.45</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	3 • 1 25	11 <mark>%</mark>	<b>0.08</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	40 30 100	15 <mark>%</mark>	<b>0.90</b> out of 6.00
PSSA - Mathematics: % Advanced	12 • 7 37	1 <mark>7%</mark>	<b>0.26</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	32 20 100	15 <mark>%</mark>	<b>0.90</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>6</b> • 3 25	1 <mark>6%</mark>	<b>0.24</b> out of 1.50
PSSA - Science: % Proficient or Advanced	50 • 31 100	<mark>28%</mark>	<b>0.84</b> out of 3.00
PSSA - Science: % Advanced	<b>8</b> 2 27	2 <mark>2%</mark>	<b>0.17</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Score (	) Percentage Earned	Points Earned	
PSSA - Writing: % Proficient or Advanced	37 • 15 100	<mark>26%</mark>	<b>0.78</b> out of 3.00	
PSSA - Writing: % Advanced	0 25	0%	<b>0.00</b> out of 0.75	
ACCESS for ELLs: % 4.5 or Above	In	sufficient Sample ——		

TOTAL

16%

4.62 out of 28.50

## Progress

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	<mark>48%</mark>	<b>6.48</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	<mark>27%</mark>	<b>3.65</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-4 • -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 2	72%	<b>3.60</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufi	icient Sample —	

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

## Progress, on Equity

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	Ins	sufficient Sample —	
PSSA - Reading: AGI for Lowest-Performing 20% of Students	Ins	sufficient Sample —	

TOTAL



 TIER:
 Image: Image:

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

🗆 🗖 🗖 🖬 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

## Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>43</b> 32 58	<b>43% 3.44</b> out of 8.00
Within-Year Retention Rate	92 • 88 97	<b>39% 1.56</b> out of 4.00
Across-Year Retention Rate	<b>79</b> 78 90	<b>6% 0.24</b> out of 4.00
% of Students with Zero In-School Suspensions	98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	92 85 99	<b>52% 1.56</b> out of 3.00
Parent/Guardian Survey: Participation Rate	<u>•</u>	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL 39%	<b>7.80</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REIN	FORCE (50-74%)

#### Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (6 of 18 teachers in this school were in a formal observation year)	17%	
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (6 of 18 teachers in this school were in a formal observation year)	17%	
Percentage of Teachers Attending 95% or More of Days	78%	•
Student Survey: Student Perception of Teacher Practice (0 of 156 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not A	vailable



### **Feltonville Intermediate School**

Governance	District	Report Type	Elementary School
Address	238 E. Wyoming Ave.	Enrollment	671
	Philadelphia, PA 19120	Grades Scored	3-5
Phone / Fax	215.456.3012 / 215.456.0122	Admissions Category	Neighborhood
Website	www.philasd.org/schools/feltonville-intermediate	Turnaround Model	N/A

#### Welcome

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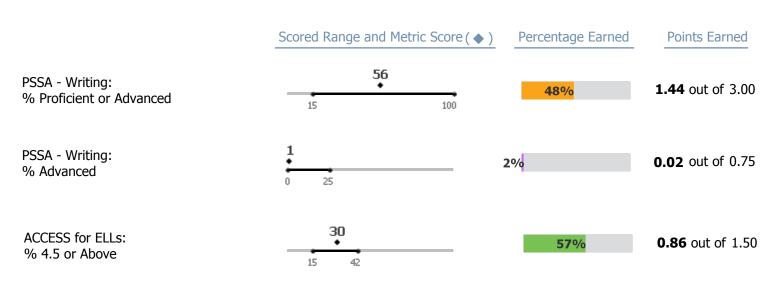
### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	RALL ool's overall score represents it: mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	31%	WATCH	33rd of 61 (-39)	9th of 20 (-16)
The Ad standa	evement chievement domain measures p ardized assessments, including b, ACCESS for ELLs, and reading	the PSSA, Keystone	20%	INTERVENE	33rd of 61 (-55)	7th of 20 (-23)
assess	ress ogress domain measures grow ments and progress towards g s only).		29%	WATCH	29th of 61 (-44)	13th of 20 (-32)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	l climate and student	52%	REINFORCE	31st of 62 (-48)	7th of 21 (-18)

## Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	Nc	ot Applicable —	
PSSA - Reading (Grade 3): % Proficient or Advanced	39 • 29 100	14 <mark>%</mark>	<b>0.42</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>7</b> • 1 25	<mark>26%</mark>	<b>0.20</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	42 • 100	1 <mark>7%</mark>	<b>1.02</b> out of 6.00
PSSA - Mathematics: % Advanced	15 • 7 37	<mark>26%</mark>	<b>0.39</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	28 20 100	11 <mark>%</mark>	<b>0.66</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>7</b> 3 25	<mark>22%</mark>	<b>0.33</b> out of 1.50
PSSA - Science: % Proficient or Advanced	33 • 31 100	3% <mark></mark>	<b>0.09</b> out of 3.00
PSSA - Science: % Advanced	2 27	1 <mark>7%</mark>	<b>0.13</b> out of 0.75

## Achievement (Cont'd.)



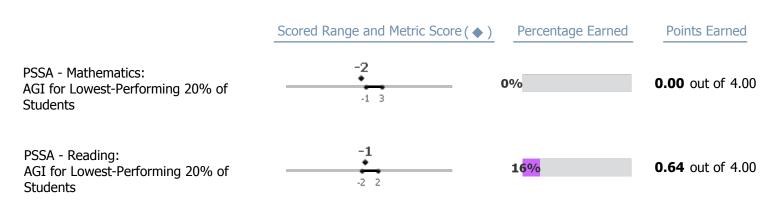
TOTAL

**20% 5.56** out of 27.75

## Progress

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	.1 5 -1 5	<mark>29%</mark>	<b>3.92</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	1 <mark>9%</mark>	<b>2.57</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-11 -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 2 5	100%	<b>5.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	34 • 17 50	<b>52%</b>	<b>2.60</b> out of 5.00

### Progress, on Equity



TOTAL



## Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>42</b> 32 58	<b>37% 2.96</b> out of 8.00
Within-Year Retention Rate	94 • 88 97	<b>66% 2.64</b> out of 4.00
Across-Year Retention Rate	<b>84</b> 78 90	<b>52% 2.08</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	93 • 85 99	<b>58% 1.74</b> out of 3.00
Parent/Guardian Survey: Participation Rate	•	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL 52	<b>10.42</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REI	NFORCE (50-74%)

### Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (15 of 41 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 41 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Attending 95% or More of Days	64%	
Student Survey: Student Perception of Teacher Practice (0 of 685 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Av	vailable

## 2013-2014 School Progress Report



## **Fox Chase School**

Governance	District	Report Type	Elementary School
Address	500 Rhawn St.	Enrollment	459
	Philadelphia, PA 19111	Grades Scored	K-5
Phone / Fax	215.728.5016 / 215.728.5006	Admissions Category	Neighborhood
Website	www.philasd.org/schools/foxchase	Turnaround Model	N/A

#### Welcome

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## **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (			MODEL (75-100%)
0.00			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	CRALL ool's overall score represents it mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	40%	WATCH	23rd of 61 (-30)	10th of 13 (-19)
The Ad standa	evement chievement domain measures p ardized assessments, including a, ACCESS for ELLs, and reading	the PSSA, Keystone	56%	REINFORCE	10th of 61 (-19)	2nd of 13 (-2)
assess	r <b>ess</b> rogress domain measures grow sments and progress towards g is only).		15%		48th of 61 (-58)	11th of 13 (-46)
	<b>ate</b> limate domain measures schoo arent/guardian engagement.	l climate and student	79%	MODEL	13th of 62 (-21)	6th of 13 (-20)

## Achievement

	Scored Range and Metric Score ( $\blacklozenge$ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	67 37 68	96%	<b>2.16</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	51 29 100	<mark>30%</mark>	<b>0.90</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>15</b> 1 25	59%	<b>0.44</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	70 30 100	58%	<b>3.48</b> out of 6.00
PSSA - Mathematics: % Advanced	37 • 7 37	100%	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	61 20 100	51%	<b>3.06</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	17 3 25	64%	<b>0.96</b> out of 1.50
PSSA - Science: % Proficient or Advanced	70 • 31 100	<mark>56%</mark>	<b>1.68</b> out of 3.00
PSSA - Science: % Advanced	<b>17</b> 2 27	59%	<b>0.44</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Score (		Percentage Earned	Points Earned	
PSSA - Writing: % Proficient or Advanced	54 • 15	100	<mark>45%</mark>	<b>1.35</b> out of 3.00	
PSSA - Writing: % Advanced	0 0 25	0'	%	<b>0.00</b> out of 0.75	
ACCESS for ELLs: % 4.5 or Above	32 15 42		64%	<b>0.96</b> out of 1.50	

TOTAL

16.93 out of 30.00 56%

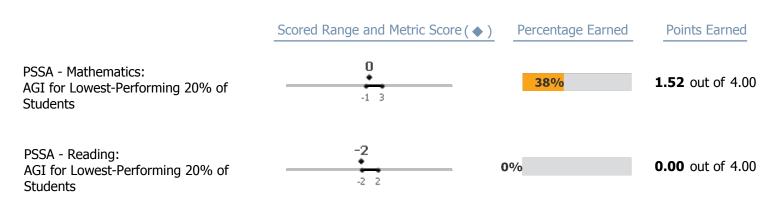
□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

## Progress

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned	
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	<mark>28%</mark>	<b>3.78</b> out of 13.50	
PSSA - Reading: Average Growth Index (AGI)	-4 • -1 4	0%	<b>0.00</b> out of 13.50	
PSSA - Science (Grade 4): Average Growth Index (AGI)	- <b>6</b> -2 2	0%	<b>0.00</b> out of 5.00	
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 2	0%	<b>0.00</b> out of 5.00	
ACCESS for ELLs: % Growth in 75th Percentile or Above	32 • 17 50	<mark>46%</mark>	<b>2.30</b> out of 5.00	

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

### Progress, on Equity



TOTAL

**15% 7.60** out of 50.00

🗆 🗖 🗖 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

## Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	52 • 32 58	<b>76% 6.08</b> out of 8.00
Within-Year Retention Rate	96 	<b>94% 3.76</b> out of 4.00
Across-Year Retention Rate	87 78 90	73% 2.92 out of 4.00
% of Students with Zero In-School Suspensions	98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	94 • 85 99	<b>66% 1.98</b> out of 3.00
Parent/Guardian Survey: Participation Rate	2 •	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	<b>3</b> 0 1 2 3 4	Unscored
	TOTAL	<b>79% 15.74</b> out of 20.00
		FORCE (50-74%)

### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (6 of 27 teachers in this school were in a formal observation year)	17%	
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (6 of 27 teachers in this school were in a formal observation year)	33%	
Percentage of Teachers Attending 95% or More of Days	59%	
Student Survey: Student Perception of Teacher Practice (118 of 212 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	3.69 out	t of 4.00

## 2013-2014 School Progress Report



## Frances E. Willard School

Governance	District	Report Type	Elementary School
Address	1930 E. Elkhart St.	Enrollment	833
	Philadelphia, PA 19134	Grades Scored	K-4
Phone / Fax	215.291.4714 / 215.291.4161	Admissions Category	Neighborhood
Website	www.philasd.org/schools/willard	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-			MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfori	RALL ol's overall score represents its mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	47%	WATCH	12th of 61 (-23)	Peer Leader
The Ac standa	evement hievement domain measures p rdized assessments, including , ACCESS for ELLs, and reading	the PSSA, Keystone	28%	WATCH	27th of 61 (-47)	4th of 20 (-15)
assess	<b>ress</b> ogress domain measures grow ments and progress towards g s only).		61%	REINFORCE	3rd of 61 (-12)	Peer Leader
	<b>ate</b> imate domain measures schoo irent/guardian engagement.	l climate and student	40%	WATCH	38th of 62 (-60)	10th of 21 (-30)

## Achievement

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	33 • 37 68	0%	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	43 • 29 100	1 <mark>9%</mark>	<b>0.57</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>9</b> 1 25	35%	<b>0.26</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	58 30 100	<b>41%</b>	<b>2.46</b> out of 6.00
PSSA - Mathematics: % Advanced	24 7 37	58%	<b>0.87</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	38 20 100	2 <mark>2%</mark>	<b>1.32</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	11 • 3 25	<mark>39%</mark>	<b>0.59</b> out of 1.50
PSSA - Science: % Proficient or Advanced	43 • 31 100	1 <mark>7%</mark>	<b>0.51</b> out of 3.00
PSSA - Science: % Advanced	<b>5</b> 2 27	12 <mark>%</mark>	<b>0.09</b> out of 0.75

Achievement (Cont'd.)			
	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	Not	Applicable	
PSSA - Writing: % Advanced	Not	Applicable —	
ACCESS for ELLs: % 4.5 or Above	29 • 15 42	51%	<b>0.77</b> out of 1.50

TOTAL

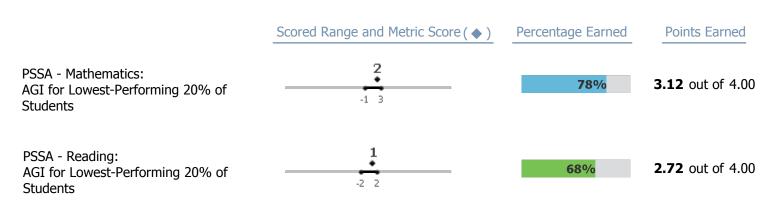
7.44 out of 26.25 28%

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

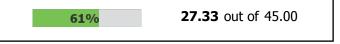
## Progress

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	66%	<b>8.91</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	78%	<b>10.53</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-7 -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	Not	Applicable –	
ACCESS for ELLs: % Growth in 75th Percentile or Above	31 • 17 50	<b>41%</b>	<b>2.05</b> out of 5.00

### Progress, on Equity



TOTAL



TIER: **I I I I INTERVENE** (0-24%)

🗆 🗖 🗖 🖬 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

# Climate

	Scored Range and Metric Score (	) Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	33 • 32 58	<b>3% 0.24</b> out of 8.00
Within-Year Retention Rate	92 • 88 97	<b>48% 1.92</b> out of 4.00
Across-Year Retention Rate	85 • 78 90	<b>60% 2.40</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	<b>96</b> 85 99	<b>78% 2.34</b> out of 3.00
Parent/Guardian Survey: Participation Rate	0 •	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL 40	% 7.90 out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ R	EINFORCE (50-74%)

### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (12 of 49 teachers in this school were in a formal observation year)	8%	
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (12 of 49 teachers in this school were in a formal observation year)	50%	
Percentage of Teachers Attending 95% or More of Days	82%	6
Student Survey: Student Perception of Teacher Practice (0 of 329 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not A	vailable

## 2013-2014 School Progress Report



## **Francis S. Key School**

Governance	District	Report Type	Elementary School
Address	2230 S. 8th St.	Enrollment	536
	Philadelphia, PA 19148	Grades Scored	K-6
Phone / Fax	215.952.6216 / 215.952.8505	Admissions Category	Neighborhood
Website	www.philasd.org/schools/key	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ <b>■</b> □ □ WATCH (25-49%)		REINFORCE (50-74%	6) 🗆 🗆 🗖	MODEL (75-100%)
~			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	CRALL ool's overall score represents it mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	49%	WATCH	9th of 61 (-21)	4th of 13 (-10)
The Ad standa	evement chievement domain measures p ardized assessments, including a, ACCESS for ELLs, and reading	the PSSA, Keystone	32%	WATCH	23rd of 61 (-43)	10th of 13 (-26)
assess	r <b>ess</b> rogress domain measures grow sments and progress towards g is only).		40%	WATCH	19th of 61 (-33)	6th of 13 (-21)
	<b>ate</b> limate domain measures schoo arent/guardian engagement.	l climate and student	97%	MODEL	3rd of 62 (-3)	2nd of 13 (-2)

## Achievement

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	35 • 37 68	0%	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	63 29 100	<mark>48%</mark>	<b>1.44</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	12 1 25	<b>47%</b>	<b>0.35</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	62 • 30 100	<mark>45%</mark>	<b>2.70</b> out of 6.00
PSSA - Mathematics: % Advanced	37 • 7 37	100%	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	38 20 100	2 <mark>2%</mark>	<b>1.32</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	15 3 25	56%	<b>0.84</b> out of 1.50
PSSA - Science: % Proficient or Advanced	30 • 31 100	0%	<b>0.00</b> out of 3.00
PSSA - Science: % Advanced	<b>7</b> 2 27	2 <mark>0%</mark>	<b>0.15</b> out of 0.75

□ □ ■ □ REINFORCE (50-74%)

## Achievement (Cont'd.)

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	33 • 15 100	2 <mark>0%</mark>	<b>0.60</b> out of 3.00
PSSA - Writing: % Advanced	0 • 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	28 • 15 42	<mark>48%</mark>	<b>0.72</b> out of 1.50

TOTAL

**32% 9.62** out of 30.00

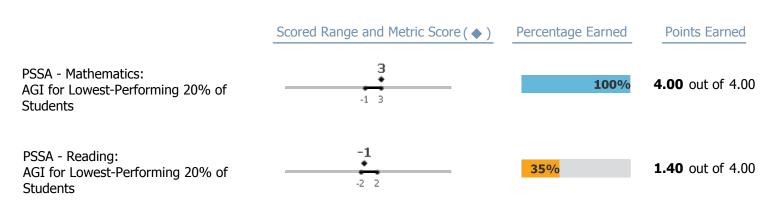
□ □ ■ □ REINFORCE (50-74%)

## Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	100%	<b>13.50</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-2 • -1 4	0%	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-8 -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 -2 2	0%	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	23 • 17 50	1 <mark>7%</mark>	<b>0.85</b> out of 5.00

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

### Progress, on Equity



TOTAL



□ □ ■ □ REINFORCE (50-74%)

# Climate

	Scored Range and Metric Score (   )	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>58</b> 32 58	<b>100% 8.00</b> out of 8.00
Within-Year Retention Rate	97 88 97	<b>96% 3.84</b> out of 4.00
Across-Year Retention Rate	<b>90</b> 78 90	<b>100% 4.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	97 85 99	<b>87% 2.61</b> out of 3.00
Parent/Guardian Survey: Participation Rate	•	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • • • • • • • • • 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL	<b>97% 19.45</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REI	INFORCE (50-74%)

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (8 of 32 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (8 of 32 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Attending 95% or More of Days	73%	
Student Survey: Student Perception of Teacher Practice (50 of 278 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	3.63 out	t of 4.00



### Franklin S. Edmonds School

Governance	District	Report Type	Elementary School
Address	8025 Thouron Ave.	Enrollment	486
	Philadelphia, PA 19150	Grades Scored	K-5
Phone / Fax	215.276.5261 / 215.276.5811	Admissions Category	Neighborhood
Website	www.philasd.org/schools/edmonds	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	<b>CRALL</b> ool's overall score represents it mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	37%	WATCH	27th of 61 (-33)	6th of 22 (-32)
The Ac standa	evement chievement domain measures p ardized assessments, including b, ACCESS for ELLs, and reading	the PSSA, Keystone	30%	WATCH	25th of 61 (-45)	5th of 22 (-45)
assess	ress ogress domain measures grow ments and progress towards g s only).		20%	INTERVENE	38th of 61 (-53)	10th of 22 (-53)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	I climate and student	84%	MODEL	11th of 62 (-16)	2nd of 22 (-9)

## Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	<b>56</b> 37 68	<b>61%</b>	<b>1.37</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	40 29 100	15 <mark>%</mark>	<b>0.45</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	4 • 1 25	11 <mark>%</mark>	<b>0.08</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	48 30 100	<mark>26%</mark>	<b>1.56</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>19</b> 7 37	<b>41%</b>	<b>0.62</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	42 20 100	<mark>27%</mark>	<b>1.62</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	9 3 25	<mark>28%</mark>	<b>0.42</b> out of 1.50
PSSA - Science: % Proficient or Advanced	<b>50</b> 31 100	<mark>28%</mark>	<b>0.84</b> out of 3.00
PSSA - Science: % Advanced	<b>16</b> 2 27	56%	<b>0.42</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric	Score ( <b>♦</b> ) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	47 •	<b>38%</b>	<b>1.14</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

30%

8.52 out of 28.50

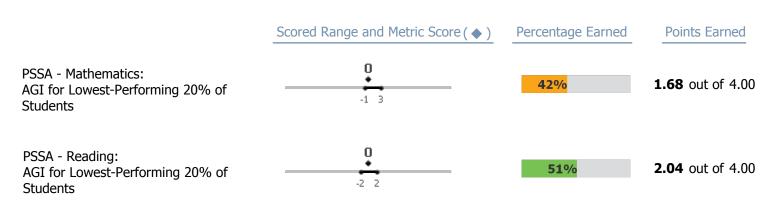
□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

## Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	- <b>1</b> • • • • • • • • • • • • • • • • • • •	7%	<b>0.95</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	15 <mark>%</mark>	<b>2.03</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-6 • -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 2	<mark>48%</mark>	<b>2.40</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insut	fficient Sample —	

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

### Progress, on Equity



TOTAL

2 <mark>0%</mark>	9.10 out of 45.00

□ □ ■ □ REINFORCE (50-74%)

# Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>58</b> • 32 58	<b>100% 8.00</b> out of 8.00
Within-Year Retention Rate	92 • 88 97	<b>45% 1.80</b> out of 4.00
Across-Year Retention Rate	<b>91</b> 78 90	<b>100% 4.00</b> out of 4.00
% of Students with Zero In-School Suspensions	98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	94 • 85 99	<b>69% 2.07</b> out of 3.00
Parent/Guardian Survey: Participation Rate	<u>3</u>	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4 	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	<b>3</b> 0 1 2 3 4	Unscored
	TOTAL	<b>16.87</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REINF	FORCE (50-74%)

### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (10 of 28 teachers in this school were in a formal observation year)	60%	
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (10 of 28 teachers in this school were in a formal observation year)	90%	ľ
Percentage of Teachers Attending 95% or More of Days	89%	
Student Survey: Student Perception of Teacher Practice (223 of 237 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	3.68 out	: of 4.00

## 2013-2014 School Progress Report



### Henry W. Lawton School

Governance	District	Report Type	Elementary School
Address	6101 Jackson St.	Enrollment	702
	Philadelphia, PA 19135	Grades Scored	K-5
Phone / Fax	215.335.5659 / 215.335.5325	Admissions Category	Neighborhood
Website	www.philasd.org/schools/lawton	Turnaround Model	N/A

#### Welcome

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### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	<b>CRALL</b> ool's overall score represents it: mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	44%	WATCH	20th of 61 (-26)	8th of 13 (-15)
The Ad standa	evement chievement domain measures p ardized assessments, including a, ACCESS for ELLs, and reading	the PSSA, Keystone	21%	INTERVENE	32nd of 61 (-54)	13th of 13 (-37)
assess	r <b>ess</b> rogress domain measures grow sments and progress towards g is only).		56%	REINFORCE	7th of 61 (-17)	3rd of 13 (-5)
	<b>ate</b> limate domain measures schoo arent/guardian engagement.	I climate and student	51%	REINFORCE	32nd of 62 (-49)	12th of 13 (-48)

## Achievement

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	<b>47</b> 37 68	<mark>31%</mark>	<b>0.70</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	40 29 100	15 <mark>%</mark>	<b>0.45</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>6</b> 1 25	2 <mark>2%</mark>	<b>0.17</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	45 • 30 100	2 <mark>1%</mark>	<b>1.26</b> out of 6.00
PSSA - Mathematics: % Advanced	19 • 7 37	<mark>39%</mark>	<b>0.59</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	37 20 100	<mark>22%</mark>	<b>1.32</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	9 • 3 25	<mark>28%</mark>	<b>0.42</b> out of 1.50
PSSA - Science: % Proficient or Advanced	41 31 100	15 <mark>%</mark>	<b>0.45</b> out of 3.00
PSSA - Science: % Advanced	12 2 27	<b>41%</b>	<b>0.31</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	27 15 100	14 <mark>%</mark>	<b>0.42</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	17 • 15 42	7% <mark>0</mark>	<b>0.11</b> out of 1.50

TOTAL

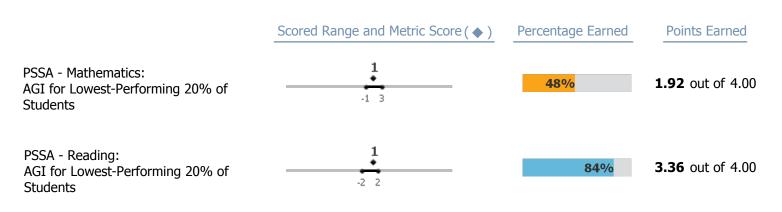
**6.20** out of 30.00

#### Progress

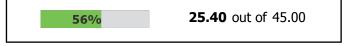
	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	75%	<b>10.13</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	74%	<b>9.99</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-3 • -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-3 • -2 2	)%	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insuff	icient Sample —	

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

#### Progress, on Equity



TOTAL



# Climate

	Scored Range and Metric Score (  )	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>38</b> • 32 58	<b>1.84</b> out of 8.00
Within-Year Retention Rate	93 • 88 97	<b>55% 2.20</b> out of 4.00
Across-Year Retention Rate	<b>86</b> 78 90	<b>68% 2.72</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	96 • 85 99	<b>79% 2.37</b> out of 3.00
Parent/Guardian Survey: Participation Rate	<u>•</u>	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • • • • • • • 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL 51	<b>10.13</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REIN	FORCE (50-74%)

#### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (15 of 43 teachers in this school were in a formal observation year)	7%	
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 43 teachers in this school were in a formal observation year)	13%	
Percentage of Teachers Attending 95% or More of Days	61%	
Student Survey: Student Perception of Teacher Practice (0 of 341 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not A	vailable



#### Horatio B. Hackett School

Governance	District	Report Type	Elementary School
Address	2161 E. York St.	Enrollment	332
	Philadelphia, PA 19125	Grades Scored	K-5
Phone / Fax	215.291.4706 / 215.291.4169	Admissions Category	Neighborhood
Website	www.philasd.org/schools/hackett	Turnaround Model	N/A

#### Welcome

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#### Scoring Summary

TIER:	■ □ □ □ INTERVENE (0-24%)	□ <b>■</b> □ □ WATCH (25-49%)		REINFORCE (50-74%	%)	MODEL (75-100%)
OUT			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	CRALL ool's overall score represents it mance on the Achievement, Pr e & Career (for high schools of	ogress, Climate, and	45%	WATCH	17th of 61 (-25)	5th of 13 (-14)
The Ad	evement chievement domain measures irdized assessments, including , ACCESS for ELLs, and readin	the PSSA, Keystone	58%	REINFORCE	7th of 61 (-17)	Peer Leader
assess	ress rogress domain measures grov ments and progress towards g s only).		25%	WATCH	32nd of 61 (-48)	9th of 13 (-36)
	ate imate domain measures schoo arent/guardian engagement.	l climate and student	63%	REINFORCE	19th of 62 (-37)	8th of 13 (-36)

### Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	61 37 68	76%	<b>1.71</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	54 29 100	<mark>35%</mark>	<b>1.05</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	15 1 25	57%	<b>0.43</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	73 	61%	<b>3.66</b> out of 6.00
PSSA - Mathematics: % Advanced	32 • 7 37	83%	<b>1.25</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	64 20 100	<b>55%</b>	<b>3.30</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	21 • 3 25	81%	<b>1.22</b> out of 1.50
PSSA - Science: % Proficient or Advanced	75 • 31 100	64%	<b>1.92</b> out of 3.00
PSSA - Science: % Advanced	2 27	93%	<b>0.70</b> out of 0.75

#### Achievement (Cont'd.)

	Scored Range and Metric	Score (   ) Percentage Earn	ed Points Earned
PSSA - Writing: % Proficient or Advanced	47 •	<b>38%</b>	<b>1.14</b> out of 3.00
PSSA - Writing: % Advanced	3 0 25	11 <mark>%</mark>	<b>0.08</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		- Insufficient Sample	

TOTAL

58%

16.46 out of 28.50

#### Progress

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	54%	<b>7.29</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	2%	<b>0.27</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-4 • -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	- <b>1</b> -2 2	<mark>32%</mark>	<b>1.60</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insuff	ficient Sample —	

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

## Progress, on Equity

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of	Insu	fficient Sample —	
Students			
PSSA - Reading:	Teor	fficient Comple	
AGI for Lowest-Performing 20% of Students	Insu	fficient Sample —	

TOTAL

9.16 out of 37.00 <mark>25%</mark>

TIER: I I I INTERVENE (0-24%) I I WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

## Climate

	Scored Range and Metric Score (  > )	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>38</b> 32 58	<b>1.68</b> out of 8.00
Within-Year Retention Rate	96 • 88 97	<b>93% 3.72</b> out of 4.00
Across-Year Retention Rate	87 • 78 90	<b>79% 3.16</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	99 85 99	<b>100% 3.00</b> out of 3.00
Parent/Guardian Survey: Participation Rate	<u>6</u>	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	<b>4</b> 0 1 2 3 4	Unscored
	TOTAL	<b>12.56</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REIN	IFORCE (50-74%)

#### Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (11 of 29 teachers in this school were in a formal observation year)	18%	
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (11 of 29 teachers in this school were in a formal observation year)	45%	
Percentage of Teachers Attending 95% or More of Days	83%	
Student Survey: Student Perception of Teacher Practice (134 of 163 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	3.79 out	t of 4.00



### **Isaac A. Sheppard School**

Governance	District	Report Type	Elementary School
Address	120 W. Cambria St.	Enrollment	265
	Philadelphia, PA 19133	Grades Scored	K-4
Phone / Fax	215.291.4711 / 215.291.4156	Admissions Category	Neighborhood
Website	philasd.org/schools/sheppard	Turnaround Model	N/A

#### Welcome

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#### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (			MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.			17%	INTERVENE	52nd of 61 (-53)	18th of 20 (-30)
The Ad standa	evement chievement domain measures p ardized assessments, including a, ACCESS for ELLs, and reading	the PSSA, Keystone	12%	INTERVENE	44th of 61 (-63)	12th of 20 (-31)
assess	ress ogress domain measures grow ments and progress towards g s only).		24%	INTERVENE	33rd of 61 (-49)	15th of 20 (-37)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	l climate and student	12%	INTERVENE	57th of 62 (-88)	19th of 21 (-58)

## Achievement

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	38 • 37 68	3%	<b>0.07</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	22 29 100	0%	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	2 1 25	6% <mark>0</mark>	<b>0.05</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	38 30 100	12 <mark>%</mark>	<b>0.72</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>8</b> 7 37	5% <mark>0</mark>	<b>0.08</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	33 20 100	1 <mark>7%</mark>	<b>1.02</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>8</b> 3 25	2 <mark>3%</mark>	<b>0.35</b> out of 1.50
PSSA - Science: % Proficient or Advanced	<b>46</b> 31 100	2 <mark>2%</mark>	<b>0.66</b> out of 3.00
PSSA - Science: % Advanced	<b>5</b> 2 27	13 <mark>%</mark>	<b>0.10</b> out of 0.75

#### Achievement (Cont'd.) Scored Range and Metric Score ( $\blacklozenge$ ) Percentage Earned **Points Earned** PSSA - Writing: Not Applicable % Proficient or Advanced PSSA - Writing: Not Applicable % Advanced 15 ACCESS for ELLs: 0.02 out of 1.50 1% ٠ % 4.5 or Above 15 42

TOTAL

12<mark>%</mark>

3.07 out of 26.25

#### Progress

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	- <b>1</b> -1 5	2%	<b>0.27</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	4	53%	<b>7.16</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-3 • -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	N	lot Applicable —	
ACCESS for ELLs: % Growth in 75th Percentile or Above	27 • 17 50	31%	<b>1.55</b> out of 5.00

## Progress, on Equity

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	Insu	ıfficient Sample —	
PSSA - Reading: AGI for Lowest-Performing 20% of Students	Insu	ıfficient Sample —	

TOTAL

8.98 out of 37.00 <mark>24</mark>%

TIER: I I I INTERVENE (0-24%) I VATCH (25-49%)

# Climate

	Scored Range and Metric Score (	) Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	32 32 58	<b>0% 0.00</b> out of 8.00
Within-Year Retention Rate	91 88 97	<b>31% 1.24</b> out of 4.00
Across-Year Retention Rate	77 • 78 90	<b>0% 0.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	86	7% 0.21 out of 3.00
Parent/Guardian Survey: Participation Rate	•	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL 12 <mark>%</mark>	<b>2.45</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ RI	EINFORCE (50-74%)

#### Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (5 of 19 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (5 of 19 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Attending 95% or More of Days	75%	
Student Survey: Student Perception of Teacher Practice (0 of 97 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not A	Available



#### J. Hampton Moore School

Governance	District	Report Type	Elementary School
Address	6900 Summerdale Ave.	Enrollment	1,160
	Philadelphia, PA 19111	Grades Scored	K-5
Phone / Fax	215.728.5011 / 215.728.5692	Admissions Category	Neighborhood
Website	www.philasd.org/schools/moore	Turnaround Model	N/A

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#### **Scoring Summary**

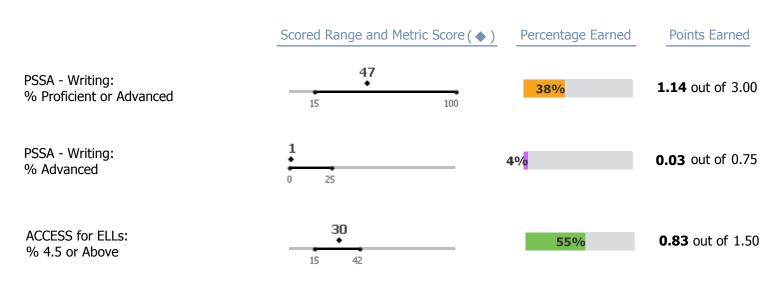
TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75			MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		45%	WATCH	17th of 61 (-25)	5th of 13 (-14)	
The Ad standa	evement chievement domain measures p ardized assessments, including a, ACCESS for ELLs, and reading	the PSSA, Keystone	35%	WATCH	22nd of 61 (-40)	9th of 13 (-23)
assess	ress ogress domain measures grow ments and progress towards g s only).		35%	WATCH	23rd of 61 (-38)	8th of 13 (-26)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	I climate and student	86%	MODEL	10th of 62 (-14)	5th of 13 (-13)

## Achievement

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	51 • 37 68	<b>45%</b>	<b>1.01</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	52 • 29 100	<mark>32%</mark>	<b>0.96</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>9</b> 1 25	<mark>33%</mark>	<b>0.25</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	49 → 30 100	28%	<b>1.68</b> out of 6.00
PSSA - Mathematics: % Advanced	21 • 7 37	<b>47%</b>	<b>0.71</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	42 20 100	28%	<b>1.68</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	11 3 25	<mark>39%</mark>	<b>0.59</b> out of 1.50
PSSA - Science: % Proficient or Advanced	<b>56</b> 31 100	<mark>36%</mark>	<b>1.08</b> out of 3.00
PSSA - Science: % Advanced	19 • 2 27	<b>69%</b>	<b>0.52</b> out of 0.75

🗆 🗖 🗖 🖬 WATCH (25-49%)

#### Achievement (Cont'd.)



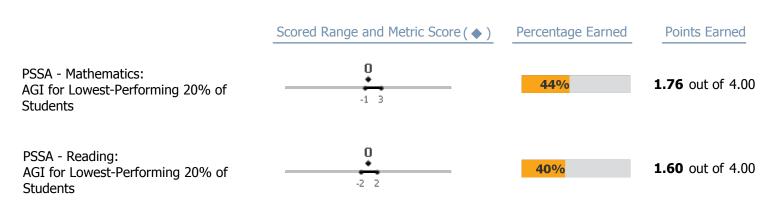
TOTAL

**10.48** out of 30.00

#### Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	53%	<b>7.16</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	<mark>26%</mark>	<b>3.51</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-2 -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-1 -2 2	<mark>27%</mark>	<b>1.35</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	32 • 17 50	<mark>44%</mark>	<b>2.20</b> out of 5.00

#### Progress, on Equity



TOTAL



# Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>53</b> • 32 58	<b>80% 6.40</b> out of 8.00
Within-Year Retention Rate	96 88 97	<b>88% 3.52</b> out of 4.00
Across-Year Retention Rate	<b>91</b> 78 90	<b>100% 4.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	96 • 85 99	<b>79% 2.37</b> out of 3.00
Parent/Guardian Survey: Participation Rate	<u>•</u>	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL	<b>86% 17.29</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ RE	INFORCE (50-74%)

#### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (17 of 64 teachers in this school were in a formal observation year)	35%	
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (17 of 64 teachers in this school were in a formal observation year)	65%	
Percentage of Teachers Attending 95% or More of Days	77%	0
Student Survey: Student Perception of Teacher Practice (5 of 594 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	3.90 out	t of 4.00

## 2013-2014 School Progress Report



#### James J. Sullivan School

Governance	District	Report Type	Elementary School
Address	5300 Ditman St.	Enrollment	716
	Philadelphia, PA 19124	Grades Scored	K-5
Phone / Fax	215.537.2524 / 215.537.2984	Admissions Category	Neighborhood
Website	www.philasd.org/schools/sullivan	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

#### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	RALL ol's overall score represents its mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	13%	INTERVENE	57th of 61 (-57)	19th of 20 (-34)
The Ac standa	evement hievement domain measures p rdized assessments, including , ACCESS for ELLs, and reading	the PSSA, Keystone	10%	INTERVENE	48th of 61 (-65)	13th of 20 (-33)
assess	<b>ress</b> ogress domain measures grow ments and progress towards g s only).		12%	INTERVENE	51st of 61 (-61)	20th of 20 (-49)
	ate imate domain measures schoo irent/guardian engagement.	I climate and student	21%	INTERVENE	53rd of 62 (-79)	17th of 21 (-49)

## Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	34 • 37 68	0%	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	38 29 100	12 <mark>%</mark>	<b>0.36</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>6</b> 1 25	1 <mark>9%</mark>	<b>0.14</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	26 30 100	0%	<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced	5 • 7 37	0%	<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	25 20 100	6% <mark>0</mark>	<b>0.36</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	3 3 25	3% <mark>0</mark>	<b>0.05</b> out of 1.50
PSSA - Science: % Proficient or Advanced	30 • 31 100	0%	<b>0.00</b> out of 3.00
PSSA - Science: % Advanced	<b>3</b> • • • • • • • • • • • • • • • • • • •	5% <mark>0</mark>	<b>0.04</b> out of 0.75

🗆 🗖 🗖 🥵 WATCH (25-49%)

## Achievement (Cont'd.)

	Scored Range and Metric S	Score ( ( ) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	28 • 15	15 <mark>%</mark>	<b>0.45</b> out of 3.00
PSSA - Writing: % Advanced	0 • 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	<b>47</b> 15 42	100%	<b>1.50</b> out of 1.50

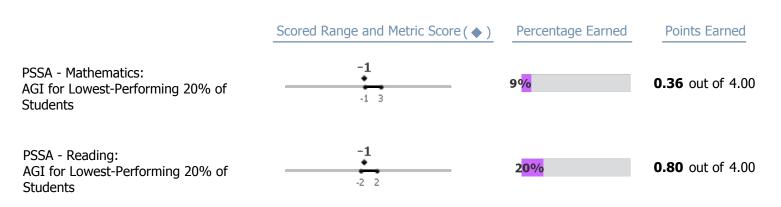
TOTAL

**10% 2.90** out of 30.00

#### Progress

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-3 • -1 5	0%	<b>0.00</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-2 • -1 4	0%	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-5 -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-3 -2 2	0%	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	50 • 17 50	100%	<b>5.00</b> out of 5.00

#### Progress, on Equity



TOTAL

**6.16** out of 50.00

# Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	25 • 32 58	<b>0% 0.00</b> out of 8.00
Within-Year Retention Rate	89 • 88 97	<b>6% 0.24</b> out of 4.00
Across-Year Retention Rate	82 78 90	<b>34% 1.36</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	93 ••• 85 99	<b>55% 1.65</b> out of 3.00
Parent/Guardian Survey: Participation Rate	0 •	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL 21%	<b>4.25</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REIN	IFORCE (50-74%)

#### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (14 of 44 teachers in this school were in a formal observation year)	7%	
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (14 of 44 teachers in this school were in a formal observation year)	36%	
Percentage of Teachers Attending 95% or More of Days	63%	
Student Survey: Student Perception of Teacher Practice (2 of 320 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	4.00 oi	ut of 4.00

## 2013-2014 School Progress Report



#### **James Logan School**

Governance	District	Report Type	Elementary School
Address	1700 Lindley Ave.	Enrollment	306
	Philadelphia, PA 19141	Grades Scored	K-5
Phone / Fax	215.456.3006 / 215.456.0271	Admissions Category	Neighborhood
Website	www.philasd.org/schools/logan	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

#### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ <b>■</b> □ □ WATCH (25-49%)		REINFORCE (50-74%	6) 🗆 🗆 🗖 🗖	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	<b>CRALL</b> ool's overall score represents it: mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	21%	INTERVENE	46th of 61 (-49)	13th of 22 (-48)
The Ad standa	evement chievement domain measures p ardized assessments, including a, ACCESS for ELLs, and reading	the PSSA, Keystone	23%	INTERVENE	30th of 61 (-52)	6th of 22 (-52)
assess	r <b>ess</b> rogress domain measures grow sments and progress towards g is only).		16%	INTERVENE	45th of 61 (-57)	15th of 22 (-57)
	<b>ate</b> limate domain measures schoo arent/guardian engagement.	l climate and student	29%	WATCH	43rd of 62 (-71)	13th of 22 (-64)

## Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	<b>64</b> 37 68	87%	<b>1.96</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	23 29 100	0%	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	10 1 25	<mark>39%</mark>	<b>0.29</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	41 30 100	1 <mark>6%</mark>	<b>0.96</b> out of 6.00
PSSA - Mathematics: % Advanced	15 • 7 37	<mark>27%</mark>	<b>0.41</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	37 20 100	2 <mark>1%</mark>	<b>1.26</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	7 3 25	2 <mark>1%</mark>	<b>0.32</b> out of 1.50
PSSA - Science: % Proficient or Advanced	41 • 31 100	14 <mark>%</mark>	<b>0.42</b> out of 3.00
PSSA - Science: % Advanced	<b>6</b> 2 27	1 <mark>7%</mark>	<b>0.13</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Score	(     Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	35 • 15 100	<mark>23%</mark>	<b>0.69</b> out of 3.00
PSSA - Writing: % Advanced	0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

<mark>23%</mark>

6.44 out of 28.50

## Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	<mark>30%</mark>	<b>4.05</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	- <b>1</b> -1 4	1%	<b>0.14</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-6 -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 2	<mark>38%</mark>	<b>1.90</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insuf	ficient Sample —	

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

## Progress, on Equity

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of	Insuff	ficient Sample ——	
Students PSSA - Reading:			
AGI for Lowest-Performing 20% of Students	Insuff	ficient Sample ——	

TOTAL

6.09 out of 37.00 16%

□ □ □ ■ MODEL (75-100%)

## Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	39 • 32 58	<b>27% 2.16</b> out of 8.00
Within-Year Retention Rate	88	<b>0% 0.00</b> out of 4.00
Across-Year Retention Rate	75 78 90	<b>0% 0.00</b> out of 4.00
% of Students with Zero In-School Suspensions	98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	97 85 99	<b>88% 2.64</b> out of 3.00
Parent/Guardian Survey: Participation Rate	<u>•</u>	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL 29%	<b>5.80</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ RE	INFORCE (50-74%)

## Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (4 of 23 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (4 of 23 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Attending 95% or More of Days	76%	
Student Survey: Student Perception of Teacher Practice (0 of 148 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Av	vailable



#### James R. Lowell School

Governance	District	Report Type	Elementary School
Address	450 W. Nedro Ave.	Enrollment	943
	Philadelphia, PA 19120	Grades Scored	K-4
Phone / Fax	215.276.5272 / 215.276.5278	Admissions Category	Neighborhood
Website	www.philasd.org/schools/lowell	Turnaround Model	N/A

#### Welcome

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## **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6) 🗆 🗆 🗖 🗖	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	<b>CRALL</b> ool's overall score represents its mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	34%	WATCH	31st of 61 (-36)	8th of 20 (-13)
The A standa	evement chievement domain measures p ardized assessments, including s, ACCESS for ELLs, and reading	the PSSA, Keystone	24%	INTERVENE	29th of 61 (-51)	6th of 20 (-19)
assess	ress rogress domain measures grow sments and progress towards g Is only).		30%	WATCH	27th of 61 (-43)	11th of 20 (-31)
	<b>ate</b> limate domain measures schoo arent/guardian engagement.	l climate and student	56%	REINFORCE	25th of 62 (-44)	4th of 21 (-14)

## Achievement

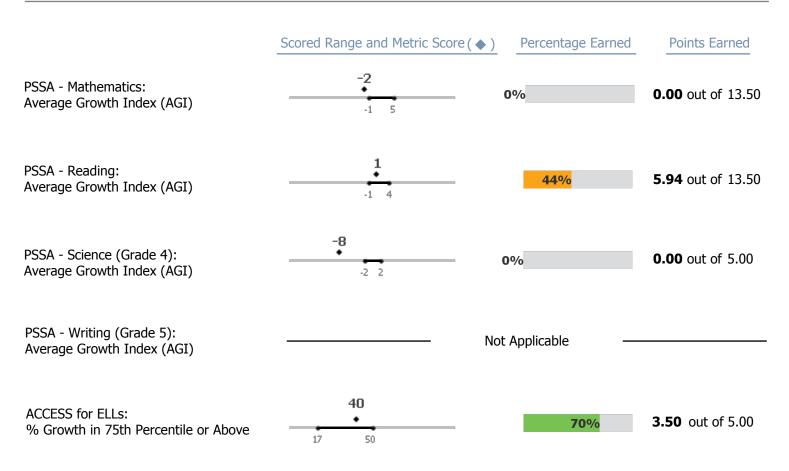
	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	36 • 37 68	0%	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	39 29 100	14 <mark>%</mark>	<b>0.42</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>8</b> 1 25	<mark>28%</mark>	<b>0.21</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	50 30 100	<mark>29%</mark>	<b>1.74</b> out of 6.00
PSSA - Mathematics: % Advanced	13 7 37	1 <mark>9%</mark>	<b>0.29</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	40 20 100	<mark>25%</mark>	<b>1.50</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	14 3 25	<b>51%</b>	<b>0.77</b> out of 1.50
PSSA - Science: % Proficient or Advanced	45 • 31 100	2 <mark>1%</mark>	<b>0.63</b> out of 3.00
PSSA - Science: % Advanced	2 27	2 <mark>1%</mark>	<b>0.16</b> out of 0.75

Achievement (Cont'd.)			
	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	Not	Applicable	
PSSA - Writing: % Advanced	Not	Applicable —	
ACCESS for ELLs: % 4.5 or Above	<b>23</b> • 15 42	<b>31%</b>	<b>0.47</b> out of 1.50

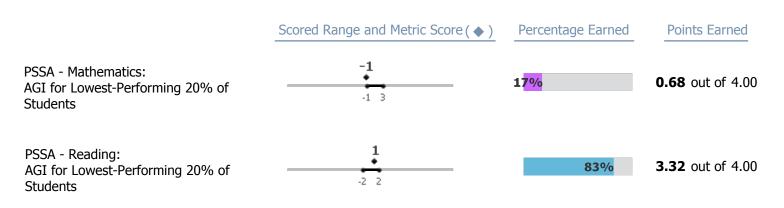
TOTAL

**24%** 6.19 out of 26.25

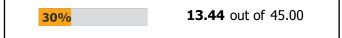
#### Progress



### Progress, on Equity



TOTAL



TIER: **I I I I INTERVENE** (0-24%)

🗆 📕 🗖 🗖 WATCH (25-49%)

# Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>46</b> 32 58	<b>54% 4.32</b> out of 8.00
Within-Year Retention Rate	93 ••• 88 97	<b>49% 1.96</b> out of 4.00
Across-Year Retention Rate	84 • 78 90	<b>53% 2.12</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	93 • 85 99	<b>60% 1.80</b> out of 3.00
Parent/Guardian Survey: Participation Rate	3 <u>◆</u>	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL 56	% <b>11.20</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REIN	FORCE (50-74%)

#### Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (29 of 56 teachers in this school were in a formal observation year)	3%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (29 of 56 teachers in this school were in a formal observation year)	10%	
Percentage of Teachers Attending 95% or More of Days	66%	
Student Survey: Student Perception of Teacher Practice (0 of 323 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Av	vailable

## 2013-2014 School Progress Report



#### John B. Kelly School

Governance	District	Report Type	Elementary School
Address	5116 Pulaski Ave.	Enrollment	676
	Philadelphia, PA 19144	Grades Scored	K-5
Phone / Fax	215.951.4011 / 215.951.4182	Admissions Category	Neighborhood
Website	www.philasd.org/schools/kelly	Turnaround Model	N/A

#### Welcome

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## **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ <b>■</b> □ □ WATCH (25-49%)		□ □ ■ □ REINFORCE (50-74%)		MODEL (75-100%)
0.115			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	RALL ool's overall score represents it mance on the Achievement, Pr e & Career (for high schools on	ogress, Climate, and	47%	WATCH	12th of 61 (-23)	5th of 22 (-22)
The Ad standa	evement chievement domain measures ardized assessments, including a, ACCESS for ELLs, and readin	the PSSA, Keystone	22%	INTERVENE	31st of 61 (-53)	7th of 22 (-53)
assess	ress ogress domain measures grow ments and progress towards g s only).		73%	REINFORCE	City Leader	Peer Leader
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	l climate and student	25%	WATCH	50th of 62 (-75)	17th of 22 (-68)

## Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	53 37 68	50%	<b>1.13</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	<b>41</b> 29 100	1 <mark>6%</mark>	<b>0.48</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	10 1 25	<mark>36%</mark>	<b>0.27</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	41 → 30 100	1 <mark>6%</mark>	<b>0.96</b> out of 6.00
PSSA - Mathematics: % Advanced	14 7 37	<mark>25%</mark>	<b>0.38</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	36 20 100	2 <mark>0%</mark>	<b>1.20</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	8 → 3 25	<mark>24%</mark>	<b>0.36</b> out of 1.50
PSSA - Science: % Proficient or Advanced	34 • 31 100	5% <mark>0</mark>	<b>0.15</b> out of 3.00
PSSA - Science: % Advanced	2 27	10 <mark>%</mark>	<b>0.08</b> out of 0.75

🗆 🗖 🗖 🥵 WATCH (25-49%)

## Achievement (Cont'd.)

	Scored Range and Metric	Score (   ) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	51 • 15	<b>43%</b>	<b>1.29</b> out of 3.00
PSSA - Writing: % Advanced	0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		– Insufficient Sample –	

TOTAL

<mark>22%</mark>

6.30 out of 28.50

🗆 🗖 🗖 🖬 WATCH (25-49%)

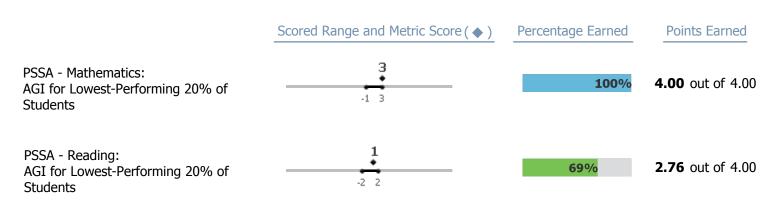
## Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	100%	<b>13.50</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	<b>56%</b>	<b>7.56</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-6 • -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 2	100%	<b>5.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insuff	icient Sample —	

🗆 🗖 🗖 🗖 WATCH (25-49%)

□ □ □ ■ MODEL (75-100%)

### Progress, on Equity



TOTAL



# Climate

	Scored Range and Metric Score (   ) Per	centage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>36</b> • <b>14</b> %	<b>1.12</b> out of 8.00
Within-Year Retention Rate	91 88 97	<b>1.40</b> out of 4.00
Across-Year Retention Rate	77 0%	<b>0.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	91 85 99	<b>1.38</b> out of 3.00
Parent/Guardian Survey: Participation Rate	•	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL 25%	<b>4.90</b> out of 20.00
TIER:	■ □ ■ WATCH (25-49%) □ □ ■ □ REINFORCE	(50-74%) □ □ □ ■ MODEL (75-100%)

#### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 43 teachers in this school were in a formal observation year)	5%	
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (20 of 43 teachers in this school were in a formal observation year)	14%	
Percentage of Teachers Attending 95% or More of Days	73%	
Student Survey: Student Perception of Teacher Practice (1 of 302 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Insufficie	ent Sample

## 2013-2014 School Progress Report



## John H. Webster School

Governance	District	Report Type	Elementary School
Address	3400 Frankford Ave.	Enrollment	899
	Philadelphia, PA 19134	Grades Scored	K-5
Phone / Fax	215.537.2525 / 215.537.2517	Admissions Category	Neighborhood
Website	www.philasd.org/schools/webster	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75)			MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	RALL ool's overall score represents it: mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	18%		50th of 61 (-52)	16th of 20 (-29)
The Ad standa	evement chievement domain measures p ardized assessments, including b, ACCESS for ELLs, and reading	the PSSA, Keystone	14%	INTERVENE	38th of 61 (-61)	8th of 20 (-29)
assess	ress ogress domain measures grow ments and progress towards g s only).		18%	INTERVENE	41st of 61 (-55)	16th of 20 (-43)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	l climate and student	25%	WATCH	50th of 62 (-75)	15th of 21 (-45)

## Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	44 37 68	<mark>23%</mark>	<b>0.52</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	29 100	0%	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	3 1 25	7%	<b>0.05</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	35 30 100	8%	<b>0.48</b> out of 6.00
PSSA - Mathematics: % Advanced	11 7 37	12 <mark>%</mark>	<b>0.18</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	32 20 100	15 <mark>%</mark>	<b>0.90</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>6</b> 3 25	1 <mark>7%</mark>	<b>0.26</b> out of 1.50
PSSA - Science: % Proficient or Advanced	47 31 100	<mark>23%</mark>	<b>0.69</b> out of 3.00
PSSA - Science: % Advanced	<b>7</b> 2 27	2 <mark>2%</mark>	<b>0.17</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Score (  ) Percentage Earned		Points Earned	
PSSA - Writing: % Proficient or Advanced	24 • 15 100	10 <mark>%</mark>	<b>0.30</b> out of 3.00	
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75	
ACCESS for ELLs: % 4.5 or Above	28 • 15 42	<mark>46%</mark>	<b>0.69</b> out of 1.50	

TOTAL

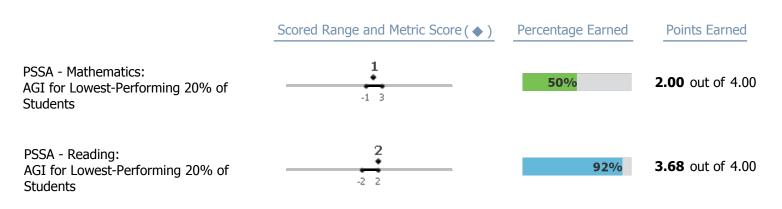
**4.24** out of 30.00

## Progress

	Scored Range and Metric Score ( $\blacklozenge$ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	- <b>1</b> -1 5	10 <mark>%</mark>	<b>1.35</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-2 • -1 4	0%	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-3 • -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-5 -2 2	0%	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	30 • 17 50	<mark>39%</mark>	<b>1.95</b> out of 5.00

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

## Progress, on Equity



TOTAL

1 <mark>8%</mark>	8.98 out of 50.00

# Climate

	Scored Range and Metric	c Score ( <b>♦</b> ) Percentage	Earned Points Earned
% of Students Attending 95% or More of Instructional Days	32 • 32 58	0%	<b>0.00</b> out of 8.00
Within-Year Retention Rate		92 44%	<b>1.76</b> out of 4.00
Across-Year Retention Rate	<b>80</b> 78	<b>1<mark>8%</mark></b>	<b>0.72</b> out of 4.00
% of Students with Zero In-School Suspensions		100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions		<b>92</b> • <b>48%</b>	<b>1.44</b> out of 3.00
Parent/Guardian Survey: Participation Rate	•		– Unscored –
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 0 1 2 3	4	– Unscored –
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	<b>3</b> 0 1 2 3	4	– Unscored ———
	TOTAL	<mark>25%</mark>	<b>4.92</b> out of 20.00
TIER:	<b>u</b> 🛛 WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%)	□ □ □ ■ MODEL (75-100%)

### Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (18 of 54 teachers in this school were in a formal observation year)	56%	
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (18 of 54 teachers in this school were in a formal observation year)	72%	
Percentage of Teachers Attending 95% or More of Days	67%	
Student Survey: Student Perception of Teacher Practice (146 of 436 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	3.63 out	t of 4.00



## John Hancock Demonstration School

Governance	District	Report Type	Elementary School
Address	3700 Morrell Ave.	Enrollment	521
	Philadelphia, PA 19114	Grades Scored	K-5
Phone / Fax	215.281.2604 / 215.281.5900	Admissions Category	Neighborhood
Website	www.philasd.org/schools/hancock	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

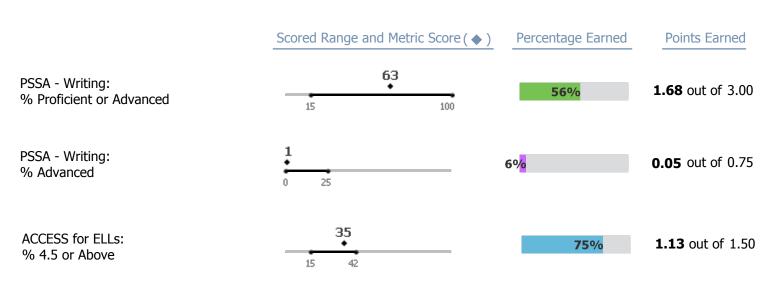
## Scoring Summary

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		■ □ REINFORCE (50-74%	6)	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	<b>CRALL</b> ool's overall score represents it mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	47%	WATCH	12th of 61 (-23)	4th of 6 (-23)
The Ac standa	evement chievement domain measures p ardized assessments, including b, ACCESS for ELLs, and reading	the PSSA, Keystone	57%	REINFORCE	8th of 61 (-18)	5th of 6 (-17)
assess	ress rogress domain measures grow ments and progress towards g s only).		23%		35th of 61 (-50)	4th of 6 (-35)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	l climate and student	93%	MODEL	4th of 62 (-7)	2nd of 6 (-7)

## Achievement

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	64 37 68	<b>89</b> %	<b>2.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	<b>59</b> • 29 100	<mark>42%</mark>	<b>1.26</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>19</b> 1 25	74%	<b>0.56</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	62 30 100	<mark>46%</mark>	<b>2.76</b> out of 6.00
PSSA - Mathematics: % Advanced	28 • 7 37	71%	<b>1.07</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	54 20 100	<mark>42%</mark>	<b>2.52</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	23 • 3 25	91%	<b>1.37</b> out of 1.50
PSSA - Science: % Proficient or Advanced	74 • 31 100	<mark>63%</mark>	<b>1.89</b> out of 3.00
PSSA - Science: % Advanced	2 27	96%	<b>0.72</b> out of 0.75

## Achievement (Cont'd.)



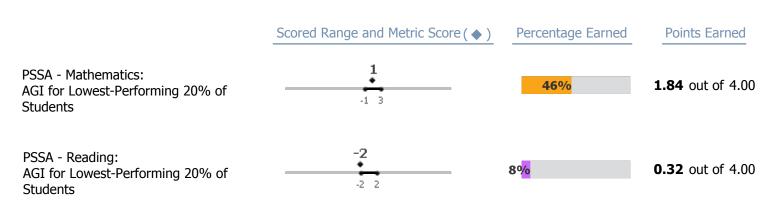
TOTAL

**17.01** out of 30.00

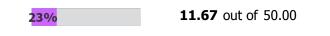
## Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	- <b>1</b> -1 5	10 <mark>%</mark>	<b>1.35</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	- <b>1</b> + -1 4	13 <mark>%</mark>	<b>1.76</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	- <b>1</b> -2 2	<mark>31%</mark>	<b>1.55</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 2	<b>97</b> %	<b>4.85</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	16 • 17 50	0%	<b>0.00</b> out of 5.00

### Progress, on Equity



TOTAL



TIER: **I I I I INTERVENE** (0-24%)

🗆 🗖 🗖 🖬 WATCH (25-49%)

# Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>53</b> • 32 58	<b>83% 6.64</b> out of 8.00
Within-Year Retention Rate	98 	<b>100% 4.00</b> out of 4.00
Across-Year Retention Rate	95 • 78 90	<b>100% 4.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	99 	<b>99% 2.97</b> out of 3.00
Parent/Guardian Survey: Participation Rate	2 •	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL	<b>93% 18.61</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □	REINFORCE (50-74%)

#### Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (15 of 33 teachers in this school were in a formal observation year)	53%	
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 33 teachers in this school were in a formal observation year)	73%	
Percentage of Teachers Attending 95% or More of Days	82%	6
Student Survey: Student Perception of Teacher Practice (3 of 239 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	3.00 out	t of 4.00



#### John M. Patterson School

Governance	District	Report Type	Elementary School
Address	7001 Buist Ave.	Enrollment	643
	Philadelphia, PA 19142	Grades Scored	K-4
Phone / Fax	215.492.6453 / 215.492.6827	Admissions Category	Neighborhood
Website	www.philasd.org/schools/patterson	Turnaround Model	N/A

#### Welcome

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## **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%)		I REINFORCE (50-74%) □□□	
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	<b>CRALL</b> ool's overall score represents it mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	42%	WATCH	21st of 61 (-28)	3rd of 20 (-5)
The Ad standa	evement chievement domain measures p ardized assessments, including b, ACCESS for ELLs, and reading	the PSSA, Keystone	13%	INTERVENE	41st of 61 (-62)	10th of 20 (-30)
assess	ress ogress domain measures grow ments and progress towards g s only).		53%	REINFORCE	9th of 61 (-20)	3rd of 20 (-8)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	I climate and student	55%	REINFORCE	27th of 62 (-45)	5th of 21 (-15)

## Achievement

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	36 • 37 68	0%	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	29 100	1%	<b>0.03</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>1</b> 1 25	1%	<b>0.01</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	<b>40</b> 30 100	15 <mark>%</mark>	<b>0.90</b> out of 6.00
PSSA - Mathematics: % Advanced	10 • 7 37	10 <mark>%</mark>	<b>0.15</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	40 20 100	<mark>25%</mark>	<b>1.50</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	4 • 3 25	5% <mark>0</mark>	<b>0.08</b> out of 1.50
PSSA - Science: % Proficient or Advanced	37 • 31 100	8 <mark>%</mark>	<b>0.24</b> out of 3.00
PSSA - Science: % Advanced	3 • 2 27	3% <mark>.</mark>	<b>0.02</b> out of 0.75

Achievement (Cont'd.)			
	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	Not	Applicable	
PSSA - Writing: % Advanced	Not	Applicable —	
ACCESS for ELLs: % 4.5 or Above	<b>22</b> • 15 42	<mark>28%</mark>	<b>0.42</b> out of 1.50

TOTAL

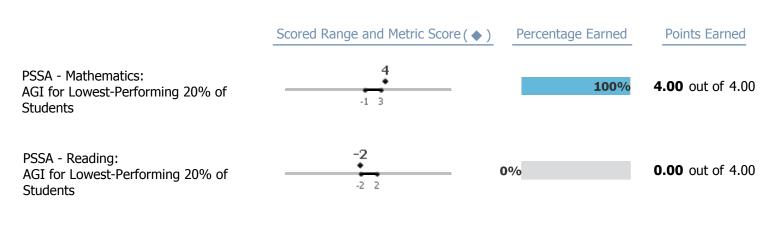
13<mark>%</mark>

3.35 out of 26.25

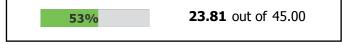
## Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	86%	<b>11.61</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	4 4	<b>47%</b>	<b>6.35</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-5 -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	Not	Applicable —	
ACCESS for ELLs: % Growth in 75th Percentile or Above	29 • 17 50	<mark>37%</mark>	<b>1.85</b> out of 5.00

### Progress, on Equity



TOTAL



# Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>46</b> 32 58	<b>54% 4.32</b> out of 8.00
Within-Year Retention Rate	92 • 88 97	<b>41% 1.64</b> out of 4.00
Across-Year Retention Rate	<b>84</b> 78 90	<b>45% 1.80</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	<b>95</b> 85 99	<b>73% 2.19</b> out of 3.00
Parent/Guardian Survey: Participation Rate	<u>+</u>	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • • • • • • • • • • • • • • • • • • •	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL 55	% 10.95 out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REIN	FORCE (50-74%)

#### Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (10 of 34 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (10 of 34 teachers in this school were in a formal observation year)	20%	
Percentage of Teachers Attending 95% or More of Days	68%	
Student Survey: Student Perception of Teacher Practice (0 of 213 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Av	vailable

## 2013-2014 School Progress Report



### John Marshall School

Governance	District	Report Type	Elementary School
Address	4500 Griscom St.	Enrollment	454
	Philadelphia, PA 19124	Grades Scored	K-5
Phone / Fax	215.537.2521 / 215.537.2847	Admissions Category	Neighborhood
Website	www.philasd.org/schools/marshall	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6) 🗆 🗆 🗖	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	RALL ol's overall score represents its mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	10%	INTERVENE	58th of 61 (-60)	20th of 20 (-37)
The Ac standa	evement hievement domain measures p rdized assessments, including , ACCESS for ELLs, and reading	the PSSA, Keystone	5%	INTERVENE	52nd of 61 (-70)	16th of 20 (-38)
assess	<b>ress</b> ogress domain measures grow ments and progress towards g s only).		14%	INTERVENE	50th of 61 (-59)	19th of 20 (-47)
	ate imate domain measures schoo irent/guardian engagement.	I climate and student	8%	INTERVENE	58th of 62 (-92)	20th of 21 (-62)

## Achievement

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	28 • 37 68	0%	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	43 	2 <mark>0%</mark>	<b>0.60</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	5 1 25	1 <mark>8%</mark>	<b>0.14</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	33 30 100	5% <mark>0</mark>	<b>0.30</b> out of 6.00
PSSA - Mathematics: % Advanced	11 • 7 37	15 <mark>%</mark>	<b>0.23</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	21 20 100	2%	<b>0.12</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	3 • 3 25	3%	<b>0.05</b> out of 1.50
PSSA - Science: % Proficient or Advanced	33 • 31 100	3%	<b>0.09</b> out of 3.00
PSSA - Science: % Advanced	3 • 2 27	3%	<b>0.02</b> out of 0.75

🗆 🗖 🗖 🥵 WATCH (25-49%)

### Achievement (Cont'd.)

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	9 • 15 100	0%	<b>0.00</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	·	Insufficient Sample ——	

TOTAL

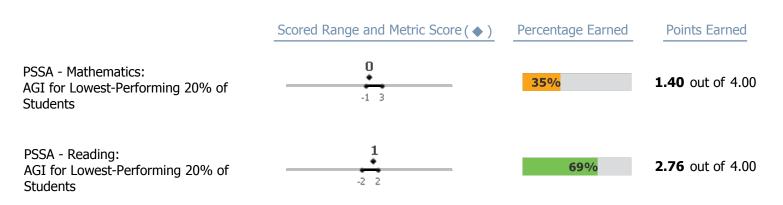
5%<mark>0</mark>

1.55 out of 28.50

### Progress

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	- <b>1</b> -1 5	0%	<b>0.00</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	15 <mark>%</mark>	<b>2.03</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-4 -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-4 -2 2	0%	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insi	ufficient Sample —	

#### Progress, on Equity



TOTAL

**14% 6.19** out of 45.00

🗆 🗖 🗖 🖬 WATCH (25-49%)

# Climate

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	28 • 32 58	0%	<b>0.00</b> out of 8.00
Within-Year Retention Rate	84 • 88 97	0%	<b>0.00</b> out of 4.00
Across-Year Retention Rate	73 • 78 90	0%	<b>0.00</b> out of 4.00
% of Students with Zero In-School Suspensions	96 98100	0%	<b>0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	92 85 99	53%	<b>1.59</b> out of 3.00
Parent/Guardian Survey: Participation Rate	?	Ur	iscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	3 • 0 1 2 3 4	Ur	iscored —————
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Ur	iscored ————
	TOTAL 8%	1	<b>.59</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ RE	EINFORCE (50-74%)	□

### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (4 of 29 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (4 of 29 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Attending 95% or More of Days	45%	
Student Survey: Student Perception of Teacher Practice (0 of 194 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Av	vailable

## 2013-2014 School Progress Report



### John Moffet School

Governance	District	Report Type	Elementary School
Address	127 W. Oxford St.	Enrollment	425
	Philadelphia, PA 19122	Grades Scored	K-5
Phone / Fax	215.291.4721 / 215.291.5190	Admissions Category	Neighborhood
Website	www.philasd.org/schools/moffet	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		■ □ REINFORCE (50-74%	6) 🗆 🗆 🗖	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	RALL ool's overall score represents its mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	36%	WATCH	29th of 61 (-34)	7th of 20 (-11)
The Ad	evement chievement domain measures p rdized assessments, including , ACCESS for ELLs, and reading	the PSSA, Keystone	43%	WATCH	15th of 61 (-32)	Peer Leader
assess	ress ogress domain measures grow ments and progress towards g s only).		18%		41st of 61 (-55)	16th of 20 (-43)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	l climate and student	70%	REINFORCE	17th of 62 (-30)	Peer Leader

### Achievement

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	<b>52</b> 37 68	<mark>49%</mark>	<b>1.10</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	<b>56</b> 29 100	<mark>38%</mark>	<b>1.14</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	12 • 1 25	<mark>45%</mark>	<b>0.34</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	53 30 100	<mark>33%</mark>	<b>1.98</b> out of 6.00
PSSA - Mathematics: % Advanced	20 * 7 37	44%	<b>0.66</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	53 • 20 100	<mark>41%</mark>	<b>2.46</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	13 • 3 25	<mark>48%</mark>	<b>0.72</b> out of 1.50
PSSA - Science: % Proficient or Advanced	61 • 31 100	<mark>43%</mark>	<b>1.29</b> out of 3.00
PSSA - Science: % Advanced	2 27	62%	<b>0.47</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metri	c Score (   ) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	58 •	<b>50%</b>	<b>1.50</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	<b>39</b> • 15 42	86%	<b>1.29</b> out of 1.50

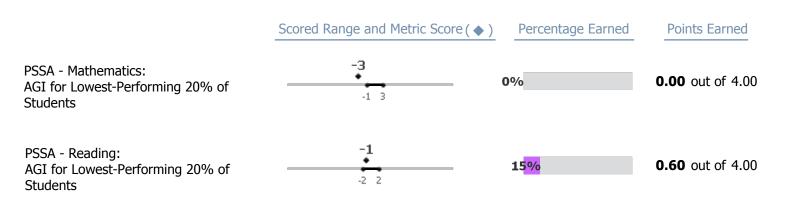
TOTAL

12.95 out of 30.00 43%

# Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-2 • -1 5	0%	<b>0.00</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	4	34%	<b>4.59</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-4	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 2	67%	<b>3.35</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	21 • 17 50	13 <mark>%</mark>	<b>0.65</b> out of 5.00

#### Progress, on Equity



TOTAL

**18% 9.19** out of 50.00

🗆 🗖 🗖 🤄 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

# Climate

<b>46</b> 32 58	96 88 97 89 78 90	<ul> <li>53%</li> <li>4.24 out of 8.</li> <li>92%</li> <li>3.68 out of 4.</li> <li>89%</li> <li>3.56 out of 4.</li> <li>0.28 out of 1.</li> </ul>
	88 97 89 78 90	89% 3.56 out of 4.
	78 90	
	99	<b>0.28</b> out of 1
	98100	
	95 85 99	<b>73% 2.19</b> out of 3.
		Unscored
• • 1 2	3 4	Unscored
	3 4	Unscored
1 2		
	1 2	1 2 3 4

### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (7 of 24 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (7 of 24 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Attending 95% or More of Days	63%	
Student Survey: Student Perception of Teacher Practice (0 of 200 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Av	vailable

## 2013-2014 School Progress Report



#### John Wister School

Governance	District	Report Type	Elementary School
Address	67 E. Bringhurst St.	Enrollment	407
	Philadelphia, PA 19144	Grades Scored	K-5
Phone / Fax	215.951.4003 / 215.951.4534	Admissions Category	Neighborhood
Website	www.philasd.org/schools/wister	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

#### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6) 🗆 🗆 🗖	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	RALL ool's overall score represents it: mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	14%	INTERVENE	55th of 61 (-56)	18th of 22 (-55)
The Ac	evement chievement domain measures p rdized assessments, including , ACCESS for ELLs, and reading	the PSSA, Keystone	5%	INTERVENE	52nd of 61 (-70)	18th of 22 (-70)
assess	ress ogress domain measures grow ments and progress towards g s only).		17%	INTERVENE	43rd of 61 (-56)	13th of 22 (-56)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	l climate and student	18%	INTERVENE	55th of 62 (-82)	18th of 22 (-75)

## Achievement

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	<b>38</b> • 37 68	2%	<b>0.05</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	31 29 100	2%	<b>0.06</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	0 1 25	0%	<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	26 30 100	0%	<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>6</b> 7 37	0%	<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	17 	0%	<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	2 • 3 25	0%	<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced	25 • 31 100	0%	<b>0.00</b> out of 3.00
PSSA - Science: % Advanced	<b>7</b> 2 27	1 <mark>9%</mark>	<b>0.14</b> out of 0.75

### Achievement (Cont'd.)

	Scored Range and Metric	Score ( ( ) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	51 •	<b>43%</b>	<b>1.29</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		- Insufficient Sample —	

TOTAL

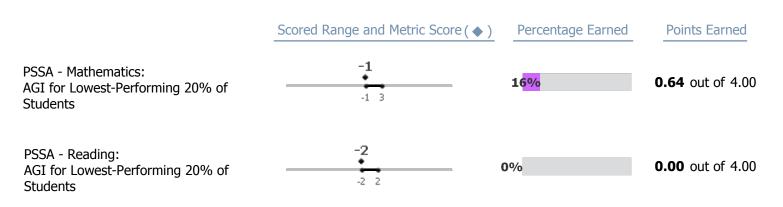
**5**%

1.54 out of 28.50

### Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	14 <mark>%</mark>	<b>1.89</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-2 • -1 4	0%	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-4 • -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 2	100%	<b>5.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insuf	fficient Sample —	

#### Progress, on Equity



TOTAL

**17% 7.53** out of 45.00

🗆 🗖 🗖 🥵 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

□ □ □ ■ MODEL (75-100%)

John Wister School

#### Climate

	Scored Range and Metric Score ( $\blacklozenge$	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	36 • 32 58	15 <mark>%</mark>	<b>1.20</b> out of 8.00
Within-Year Retention Rate	88	1%	<b>0.04</b> out of 4.00
Across-Year Retention Rate	77 78 90	0%	<b>0.00</b> out of 4.00
% of Students with Zero in-School Suspensions	100 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Dut-of-School Suspensions	92 85 99	<mark>48%</mark>	<b>1.44</b> out of 3.00
Parent/Guardian Survey: Participation Rate	<u>1</u>	Unsc	ored ———
Parent/Guardian Survey: Climate Rating 4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unsc	ored ———
Student Survey: Climate Rating '4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unsc	ored ———
	TOTAL 18%	3.6	<b>8</b> out of 20.00

#### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (10 of 24 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (10 of 24 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Attending 95% or More of Days	67%	
Student Survey: Student Perception of Teacher Practice (0 of 179 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Av	vailable

## 2013-2014 School Progress Report



### Joseph H. Brown School

Governance	District	Report Type	Elementary School
Address	3600 Stanwood St.	Enrollment	535
	Philadelphia, PA 19136	Grades Scored	K-6
Phone / Fax	215.335.5650 / 215.335.5381	Admissions Category	Neighborhood
Website	www.philasd.org/schools/jhbrown	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	b) 🗆 🗆 🗖	□ ■ MODEL (75-100%)	
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)	
A scho perfori	RALL ol's overall score represents its mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	50%	REINFORCE	8th of 61 (-20)	3rd of 13 (-9)	
The Ac standa	evement chievement domain measures p rdized assessments, including , ACCESS for ELLs, and reading	the PSSA, Keystone	32%	WATCH	23rd of 61 (-43)	10th of 13 (-26)	
assess	<b>ress</b> ogress domain measures grow ments and progress towards g s only).		60%	REINFORCE	5th of 61 (-13)	2nd of 13 (-1)	
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	l climate and student	54%	REINFORCE	29th of 62 (-46)	11th of 13 (-45)	

### Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	44 • 37 68	2 <mark>1%</mark>	<b>0.47</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	<b>38</b> 29 100	12 <mark>%</mark>	<b>0.36</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	3 • 1 25	9º <mark>⁄₀</mark>	<b>0.07</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	51 30 100	<mark>30%</mark>	<b>1.80</b> out of 6.00
PSSA - Mathematics: % Advanced	22 7 37	<mark>49%</mark>	<b>0.74</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	45 20 100	<mark>31%</mark>	<b>1.86</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	15 • 3 25	55%	<b>0.83</b> out of 1.50
PSSA - Science: % Proficient or Advanced	67 31 100	<b>52%</b>	<b>1.56</b> out of 3.00
PSSA - Science: % Advanced	23	86%	<b>0.65</b> out of 0.75

🗆 🗖 🗖 🥵 WATCH (25-49%)

### Achievement (Cont'd.)

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	31 • 15 100	1 <mark>8%</mark>	<b>0.54</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	27 15 42	<mark>46%</mark>	<b>0.69</b> out of 1.50

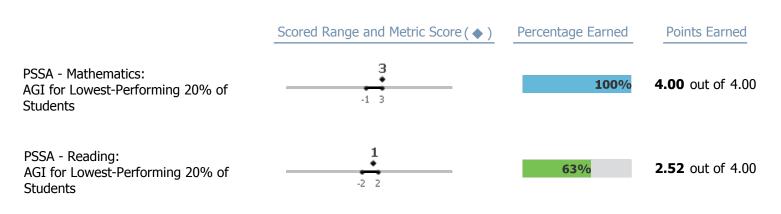
TOTAL

**32% 9.57** out of 30.00

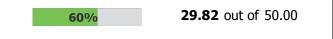
### Progress

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	82%	<b>11.07</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	55%	<b>7.43</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-2 2	63%	<b>3.15</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 -2 2	0%	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	28 • 17 50	<mark>33%</mark>	<b>1.65</b> out of 5.00

#### Progress, on Equity



TOTAL



TIER: **I I I I INTERVENE** (0-24%)

🗆 📕 🗖 🗖 WATCH (25-49%)

# Climate

% of Students Attending 95% or More of Instructional Days	Scored Range and Metric Score ( $\blacklozenge$ ) 40 $40$ $58$	Percentage EarnedPoints Earned29%2.32 out of 8.00
Within-Year Retention Rate	95 • 88 97	<b>73% 2.92</b> out of 4.00
Across-Year Retention Rate	84 • 78 90	<b>50% 2.00</b> out of 4.00
% of Students with Zero In-School Suspensions	98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	97 85 99	<b>88% 2.64</b> out of 3.00
Parent/Guardian Survey: Participation Rate	<u>•</u>	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL 54	% <b>10.88</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REIN	FORCE (50-74%)

#### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (14 of 33 teachers in this school were in a formal observation year)	7%	
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (14 of 33 teachers in this school were in a formal observation year)	7%	
Percentage of Teachers Attending 95% or More of Days	82%	
Student Survey: Student Perception of Teacher Practice (1 of 271 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Insuffici	ent Sample

## 2013-2014 School Progress Report



### **Joseph Pennell School**

Governance	District	Report Type	Elementary School
Address	1800 Nedro Ave.	Enrollment	368
	Philadelphia, PA 19141	Grades Scored	K-5
Phone / Fax	215.276.5267 / 215.549.4562	Admissions Category	Neighborhood
Website	www.philasd.org/schools/pennell	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		□ □ ■ □ REINFORCE (50-74%)		MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	<b>CRALL</b> ool's overall score represents its mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	Less than 10%		61st of 61 (N/A)	22nd of 22 (N/A)
The Ac standa	evement chievement domain measures p irdized assessments, including , ACCESS for ELLs, and reading	the PSSA, Keystone	Less than 10%		59th of 61 (N/A)	20th of 22 (N/A)
assess	ress ogress domain measures grow ments and progress towards g s only).		Less than 10%		60th of 61 (N/A)	21st of 22 (N/A)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	l climate and student	Less than 10%		61st of 62 (N/A)	21st of 22 (N/A)

### Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	<b>43</b> 37 68	1 <mark>8%</mark>	<b>0.41</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	17 29 100	0%	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	2 1 25	4% <mark>0</mark>	<b>0.03</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	13 • 30 100	0%	<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced	2 • 7 37	0%	<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	9 20 100	0%	<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>1</b> 3 25	0%	<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced	18 • 31 100	0%	<b>0.00</b> out of 3.00
PSSA - Science: % Advanced	0 2 27	0%	<b>0.00</b> out of 0.75

🗆 🗖 🗖 🥵 WATCH (25-49%)

### Achievement (Cont'd.)

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	15 15 100	0%	<b>0.00</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	In	sufficient Sample —	

2%

TOTAL

0.44 out of 28.50

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

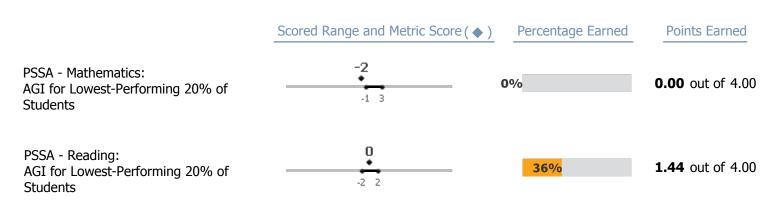
🗆 🗖 🗖 🖓 WATCH (25-49%)

### Progress

	Scored Range and Metric Score ( $\blacklozenge$ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-4 • ·1 5	0%	<b>0.00</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-2 • -1 4	0%	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	- <b>6</b> -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 2	0%	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insu	fficient Sample —	

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

#### Progress, on Equity



TOTAL

3% <mark></mark>	<b>1.44</b> out of 45.00
NOTE: This sources and	to a score of "I ass than 100/ "

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

# Climate

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	27 32 58	0%	<b>0.00</b> out of 8.00
Within-Year Retention Rate	87 • 88 97	0%	<b>0.00</b> out of 4.00
Across-Year Retention Rate	76 78 90	0%	<b>0.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	76 • 85 99	0%	<b>0.00</b> out of 3.00
Parent/Guardian Survey: Participation Rate	•	Unsc	ored ———
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unsc	ored ———
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unsc	ored ———
		<b>1.0</b> corresponds to a score of ng Summary.	<b>0</b> out of 20.00 "Less than 10%"
TIER:       Image 1       Image 1			

#### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (12 of 24 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (12 of 24 teachers in this school were in a formal observation year)	8%	
Percentage of Teachers Attending 95% or More of Days	50%	
Student Survey: Student Perception of Teacher Practice (0 of 184 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not A	vailable



### Joseph W. Catharine School

Governance	District	Report Type	Elementary School
Address	6600 Chester Ave.	Enrollment	598
	Philadelphia, PA 19142	Grades Scored	K-5
Phone / Fax	215.727.2155 / 215.727.5671	Admissions Category	Neighborhood
Website	www.philasd.org/schools/catharine	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

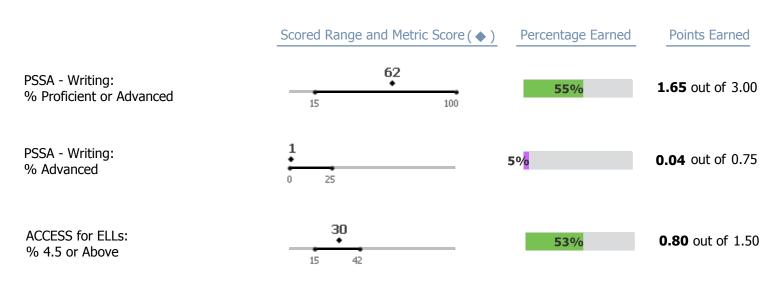
### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6) 🗆 🗆 🗖 🗖	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	CRALL ool's overall score represents it mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	46%	WATCH	15th of 61 (-24)	2nd of 20 (-1)
The Ad standa	evement chievement domain measures p ardized assessments, including a, ACCESS for ELLs, and reading	the PSSA, Keystone	41%	WATCH	17th of 61 (-34)	2nd of 20 (-2)
assess	r <b>ess</b> rogress domain measures grow sments and progress towards g is only).		43%	WATCH	17th of 61 (-30)	6th of 20 (-18)
	<b>ate</b> limate domain measures schoo arent/guardian engagement.	l climate and student	62%	REINFORCE	20th of 62 (-38)	2nd of 21 (-8)

# Achievement

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	45 37 68	<mark>25%</mark>	<b>0.56</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	45 29 100	<mark>23%</mark>	<b>0.69</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>8</b> 1 25	<mark>31%</mark>	<b>0.23</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	54 • 30 100	<mark>35%</mark>	<b>2.10</b> out of 6.00
PSSA - Mathematics: % Advanced	24 • 7 37	<b>56%</b>	<b>0.84</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	53 20 100	<b>41%</b>	<b>2.46</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>15</b> 3 25	54%	<b>0.81</b> out of 1.50
PSSA - Science: % Proficient or Advanced	66 € 31 100	<b>50%</b>	<b>1.50</b> out of 3.00
PSSA - Science: % Advanced	23 2 27	86%	<b>0.65</b> out of 0.75

### Achievement (Cont'd.)



TOTAL

**41% 12.33** out of 30.00

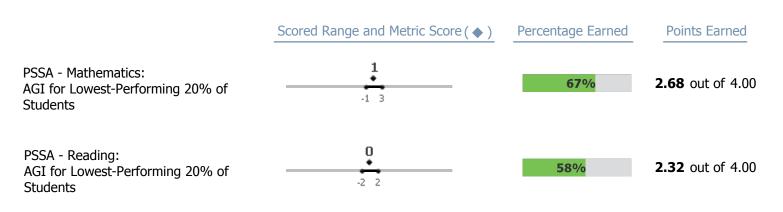
🗆 🗖 🗖 🖬 WATCH (25-49%)

### Progress

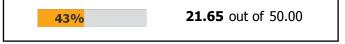
	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	63%	<b>8.51</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	14 <mark>%</mark>	<b>1.89</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	- <b>1</b> -2 2	2 <mark>0%</mark>	<b>1.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 2	99%	<b>4.95</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	19 • 17 50	6% <mark></mark>	<b>0.30</b> out of 5.00

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

#### Progress, on Equity



TOTAL



# Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>40</b> • 32 58	<b>28% 2.24</b> out of 8.00
Within-Year Retention Rate	95 • 88 97	<b>71% 2.84</b> out of 4.00
Across-Year Retention Rate	88 78 90	<b>83% 3.32</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	100 85 99	<b>100% 3.00</b> out of 3.00
Parent/Guardian Survey: Participation Rate	<u>+</u>	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	<b>3</b> • • • • • • • • • • • • • • • • • • •	Unscored
	TOTAL	<b>12.40</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REINI	FORCE (50-74%)

#### Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (12 of 37 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (12 of 37 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Attending 95% or More of Days	75%	
Student Survey: Student Perception of Teacher Practice (236 of 274 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	3.60 out	t of 4.00

# 2013-2014 School Progress Report



#### Julia W. Howe School

Governance	District	Report Type	Elementary School
Address	5800 N. 13th St.	Enrollment	265
	Philadelphia, PA 19141	Grades Scored	K-5
Phone / Fax	215.276.5270 / 215.276.5380	Admissions Category	Neighborhood
Website	www.philasd.org/schools/howe	Turnaround Model	N/A

#### Welcome

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### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ <b>■</b> □ □ WATCH (25-49%)		REINFORCE (50-74%	%)	MODEL (75-100%)
0.175			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	<b>CRALL</b> ool's overall score represents it mance on the Achievement, Pr e & Career (for high schools of	ogress, Climate, and	23%	INTERVENE	40th of 61 (-47)	9th of 22 (-46)
The Ad standa	evement chievement domain measures ardized assessments, including a, ACCESS for ELLs, and readin	the PSSA, Keystone	11%		46th of 61 (-64)	15th of 22 (-64)
assess	ress rogress domain measures grov sments and progress towards g is only).		26%	WATCH	31st of 61 (-47)	6th of 22 (-47)
	<b>ate</b> limate domain measures schoo arent/guardian engagement.	l climate and student	34%	WATCH	42nd of 62 (-66)	12th of 22 (-59)

# Achievement

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	<b>46</b> 37 68	<mark>27%</mark>	<b>0.61</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	48 29 100	<mark>26%</mark>	<b>0.78</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	2 1 25	6% <mark>0</mark>	<b>0.05</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	36 30 100	9%	<b>0.54</b> out of 6.00
PSSA - Mathematics: % Advanced	13 • 7 37	2 <mark>1%</mark>	<b>0.32</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	25 20 100	6% <mark>0</mark>	<b>0.36</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>3</b> • 3 25	0%	<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced	27 • 31 100	0%	<b>0.00</b> out of 3.00
PSSA - Science: % Advanced	3 • 2 27	3%	<b>0.02</b> out of 0.75

🗆 🗖 🗖 🥵 WATCH (25-49%)

# Achievement (Cont'd.)

	Scored Range and Metric Score	(     Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	28 • 15 100	15 <mark>%</mark>	<b>0.45</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

11<mark>%</mark>

3.13 out of 28.50

### Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	60%	<b>8.10</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	- <b>1</b> -1 4	2%	<b>0.27</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-5 -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	- <b>1</b> -2 2	2 <mark>2%</mark>	<b>1.10</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufi	ficient Sample —	

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

# Progress, on Equity

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of	Insuff	icient Sample —	
Students			
PSSA - Reading:	Insuff	icient Sample —	
AGI for Lowest-Performing 20% of Students	Insun		

TOTAL

9.47 out of 37.00 <mark>26%</mark>

TIER: I I I INTERVENE (0-24%) I VATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

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Julia W. Howe School
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# Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	38 32 58	<b>1.76</b> out of 8.00
Within-Year Retention Rate	<b>90</b> 88 97	<b>17% 0.68</b> out of 4.00
Across-Year Retention Rate	82 • 78 90	<b>33% 1.32</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	94 85 99	<b>69% 2.07</b> out of 3.00
Parent/Guardian Survey: Participation Rate	•	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • • • • • • • • • • • • • • • • • • •	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	<b>3</b> 0 1 2 3 4	Unscored
	TOTAL 34%	<b>6.83</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REIN	IFORCE (50-74%)

□ ■ □ □ WATCH (25-49%)

# Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (6 of 21 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (6 of 21 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Attending 95% or More of Days	60%	
Student Survey: Student Perception of Teacher Practice (86 of 132 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	3.68 out	t of 4.00



# Kennedy C. Crossan School

Governance	District	Report Type	Elementary School
Address	7350 Bingham St.	Enrollment	366
	Philadelphia, PA 19111	Grades Scored	K-5
Phone / Fax	215.728.5014 / 215.728.5955	Admissions Category	Neighborhood
Website	www.philasd.org/schools/crossan	Turnaround Model	N/A

#### Welcome

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### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ <b>■</b> □ □ WATCH (25-49%)		■ ■ REINFORCE (50-74%	(b)	□ □ □ ■ MODEL (75-100%)		
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)		
A scho perfor	RALL ool's overall score represents it: mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	37%	WATCH	27th of 61 (-33)	11th of 13 (-22)		
The Ac standa	evement chievement domain measures p ardized assessments, including b, ACCESS for ELLs, and reading	the PSSA, Keystone	49%	WATCH	11th of 61 (-26)	3rd of 13 (-9)		
assess	ress ogress domain measures grow ments and progress towards g s only).		7%		57th of 61 (-66)	13th of 13 (-54)		
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	l climate and student	88%	MODEL	8th of 62 (-12)	3rd of 13 (-11)		

# Achievement

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	<b>58</b> 37 68	<b>67</b> %	<b>1.51</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	65 29 100	<b>51%</b>	<b>1.53</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	28 1 25	<b>100%</b>	<b>0.75</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	66 30 100	52%	<b>3.12</b> out of 6.00
PSSA - Mathematics: % Advanced	35 • 7 37	94%	<b>1.41</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	<b>46</b> 20 100	<mark>33%</mark>	<b>1.98</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	15 3 25	57%	<b>0.86</b> out of 1.50
PSSA - Science: % Proficient or Advanced	78 31 100	68%	<b>2.04</b> out of 3.00
PSSA - Science: % Advanced	32 • 2 27	100%	<b>0.75</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	14 • 15 100	0%	<b>0.00</b> out of 3.00
PSSA - Writing: % Advanced	0 • • • • • • • • • • • • • • • • • • •	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	30 • 15 42	55%	<b>0.83</b> out of 1.50

TOTAL

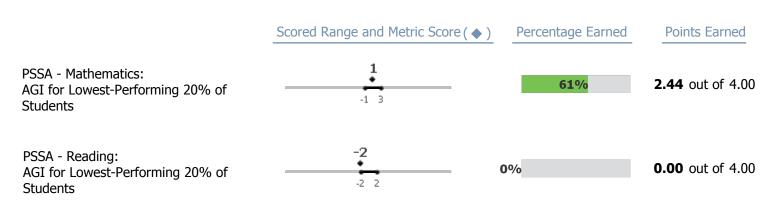
14.78 out of 30.00 **49**%

### Progress

	Scored Range and Metric Score ( $\blacklozenge$ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-3 • -1 5	0%	<b>0.00</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-3 • -1 4	0%	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	- <b>1</b> -2 2	14 <mark>%</mark>	<b>0.70</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-7	0%	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insu	ıfficient Sample —	

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

#### Progress, on Equity



TOTAL

**3.14** out of 45.00

# Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	61 • 32 58	<b>100% 8.00</b> out of 8.00
Within-Year Retention Rate	96 • 88 97	<b>90% 3.60</b> out of 4.00
Across-Year Retention Rate	85 • 78 90	<b>56% 2.24</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>86% 0.86</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	99 85 99	<b>99% 2.97</b> out of 3.00
Parent/Guardian Survey: Participation Rate	<u>1</u> •	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	<b>3</b> • • • • • • • • • • • • • • • • • • •	Unscored
	TOTAL	<b>88% 17.67</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REIN	FORCE (50-74%)

#### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (3 of 19 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (3 of 19 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Attending 95% or More of Days	76%	
Student Survey: Student Perception of Teacher Practice (168 of 176 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	3.68 out	t of 4.00



#### Laura H. Carnell School

Governance	District	Report Type	Elementary School
Address	1100 Devereaux Ave.	Enrollment	1,047
	Philadelphia, PA 19111	Grades Scored	K-5
Phone / Fax	215.537.2527 / 215.537.6305	Admissions Category	Neighborhood
Website	www.philasd.org/schools/carnell	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6) 🗆 🗆 🗖 🗖	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	<b>CRALL</b> ool's overall score represents it mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	30%	WATCH	35th of 61 (-40)	10th of 20 (-17)
The Ad standa	evement chievement domain measures p ardized assessments, including a, ACCESS for ELLs, and reading	the PSSA, Keystone	7%	INTERVENE	50th of 61 (-68)	15th of 20 (-36)
assess	ress ogress domain measures grow ments and progress towards g s only).		48%	WATCH	12th of 61 (-25)	4th of 20 (-13)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	l climate and student	20%	INTERVENE	54th of 62 (-80)	18th of 21 (-50)

# Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	<b>39</b> 37 68	4% <mark>0</mark>	<b>0.09</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	28 29 100	0%	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	5 • 1 25	1 <mark>7%</mark>	<b>0.13</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	31 30 100	2%	<b>0.12</b> out of 6.00
PSSA - Mathematics: % Advanced	10 7 37	10 <mark>%</mark>	<b>0.15</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	26 20 100	7º <mark>⁄o</mark>	<b>0.42</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>5</b> • 3 25	10 <mark>%</mark>	<b>0.15</b> out of 1.50
PSSA - Science: % Proficient or Advanced	33 • 31 100	3%	<b>0.09</b> out of 3.00
PSSA - Science: % Advanced	<b>7</b> 2 27	2 <mark>1%</mark>	<b>0.16</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score (		Percentage Earned Points Earr	
PSSA - Writing: % Proficient or Advanced	37 •	100	<mark>26%</mark>	<b>0.78</b> out of 3.00
PSSA - Writing: % Advanced	0 • 0 25	0'	%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	17 • 15 42		9%	<b>0.14</b> out of 1.50

TOTAL

**7%** 

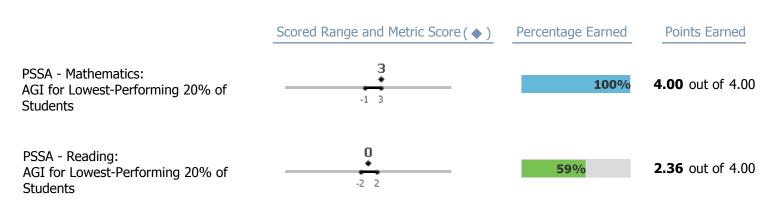
2.23 out of 30.00

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

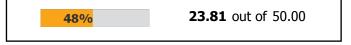
### Progress

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	<mark>46%</mark>	<b>6.21</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	4	54%	<b>7.29</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-7 • -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 2	59%	<b>2.95</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	24 • 17 50	2 <mark>0%</mark>	<b>1.00</b> out of 5.00

#### Progress, on Equity



TOTAL



# Climate

	Scored Range and Metric Score ( $\blacklozenge$ ) Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>37</b> <b>17% 1.36</b> out of 8.00
Within-Year Retention Rate	91 27% 1.08 out of 4.00
Across-Year Retention Rate	77 0% 0.00 out of 4.00
% of Students with Zero In-School Suspensions	<b>100</b> <b>96% 0.96</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	87 17% 0.51 out of 3.00 85 99
Parent/Guardian Survey: Participation Rate	• Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4 Unscored —
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	Unscored
	TOTAL 20% 3.91 out of 20.00
TIER:	■ □ ■ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ ■ ■ MODEL (75-100%)

#### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (20 of 63 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (20 of 63 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Attending 95% or More of Days	51%	
Student Survey: Student Perception of Teacher Practice (1 of 495 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Insufficie	ent Sample

# 2013-2014 School Progress Report



### Lewis C. Cassidy Academics Plus School

Governance	District	Report Type	Elementary School
Address	6523 Lansdowne Ave.	Enrollment	564
	Philadelphia, PA 19151	Grades Scored	K-6
Phone / Fax	215.581.5506 / 215.581.5581	Admissions Category	Neighborhood
Website	www.philasd.org/schools/cassidy	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-1			MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	<b>CRALL</b> ool's overall score represents its mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	23%		40th of 61 (-47)	9th of 22 (-46)
The Ad	evement chievement domain measures p irdized assessments, including , ACCESS for ELLs, and reading	the PSSA, Keystone	18%		35th of 61 (-57)	9th of 22 (-57)
assess	ress ogress domain measures grow ments and progress towards g s only).		23%		35th of 61 (-50)	8th of 22 (-50)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	l climate and student	28%	WATCH	45th of 62 (-72)	15th of 22 (-65)

# Achievement

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	42 • 37 68	1 <mark>6%</mark>	<b>0.36</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	34 29 100	6% <mark>0</mark>	<b>0.18</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	5 1 25	1 <mark>8%</mark>	<b>0.14</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	40 30 100	14 <mark>%</mark>	<b>0.84</b> out of 6.00
PSSA - Mathematics: % Advanced	15 7 37	<mark>26%</mark>	<b>0.39</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	40 20 100	<mark>25%</mark>	<b>1.50</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	12 • 3 25	<b>41%</b>	<b>0.62</b> out of 1.50
PSSA - Science: % Proficient or Advanced	33 • 31 100	3%	<b>0.09</b> out of 3.00
PSSA - Science: % Advanced	2 27	<mark>33%</mark>	<b>0.25</b> out of 0.75

🗆 🗖 🗖 🖬 WATCH (25-49%)

### Achievement (Cont'd.)

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	32 • 15 100	1 <mark>9%</mark>	<b>0.57</b> out of 3.00
PSSA - Writing: % Advanced	2 0 25	6% <mark>0</mark>	<b>0.05</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Ins	sufficient Sample —	

TOTAL

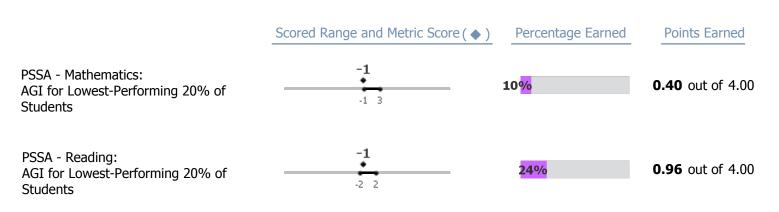
1<mark>8%</mark>

4.99 out of 28.50

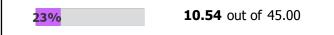
### Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	<mark>42%</mark>	<b>5.67</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	<mark>26%</mark>	<b>3.51</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-5 • -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-3 • -2 2	0%	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insuff	icient Sample —	

#### Progress, on Equity



TOTAL



# Climate

	Scored Range and Metric Score	(     Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>40</b> 32 58	<b>29% 2.32</b> out of 8.00
Within-Year Retention Rate	89	7% 0.28 out of 4.00
Across-Year Retention Rate	77	<b>0% 0.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	94 • 85 99	64% 1.92 out of 3.00
Parent/Guardian Survey: Participation Rate	•	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL	<b>5.52</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ [	□ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

#### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (12 of 33 teachers in this school were in a formal observation year)	25%	
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (12 of 33 teachers in this school were in a formal observation year)	17%	
Percentage of Teachers Attending 95% or More of Days	50%	
Student Survey: Student Perception of Teacher Practice (0 of 318 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not A	vailable

# 2013-2014 School Progress Report



## **Lewis Elkin School**

Governance	District	Report Type	Elementary School
Address	3199 D St.	Enrollment	894
	Philadelphia, PA 19134	Grades Scored	K-4
Phone / Fax	215.291.4701 / 215.291.4876	Admissions Category	Neighborhood
Website	www.philasd.org/schools/elkin	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	RALL ol's overall score represents its mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	38%	WATCH	26th of 61 (-32)	6th of 20 (-9)
The Ac standa	evement chievement domain measures p rdized assessments, including , ACCESS for ELLs, and reading	the PSSA, Keystone	14%	INTERVENE	38th of 61 (-61)	8th of 20 (-29)
assess	<b>ress</b> ogress domain measures grow ments and progress towards g s only).		56%	REINFORCE	7th of 61 (-17)	2nd of 20 (-5)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	l climate and student	28%	WATCH	45th of 62 (-72)	12th of 21 (-42)

# Achievement

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	<b>38</b> 37 68	2%	<b>0.05</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	27 29 100	0%	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	3 • 1 25	10 <mark>%</mark>	<b>0.08</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	47 30 100	<mark>24%</mark>	<b>1.44</b> out of 6.00
PSSA - Mathematics: % Advanced	15 7 37	<mark>27%</mark>	<b>0.41</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	30 20 100	13 <mark>%</mark>	<b>0.78</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>2</b> <b>3</b> 25	0%	<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced	36 • 31 100	7% <mark>/</mark> 0	<b>0.21</b> out of 3.00
PSSA - Science: % Advanced	<b>6</b> 2 27	1 <mark>8%</mark>	<b>0.14</b> out of 0.75

#### Achievement (Cont'd.) Scored Range and Metric Score ( ) Percentage Earned **Points Earned** PSSA - Writing: Not Applicable % Proficient or Advanced PSSA - Writing: Not Applicable % Advanced 25 ACCESS for ELLs: 0.54 out of 1.50 36% ٠ % 4.5 or Above 42 15

TOTAL

14<mark>%</mark>

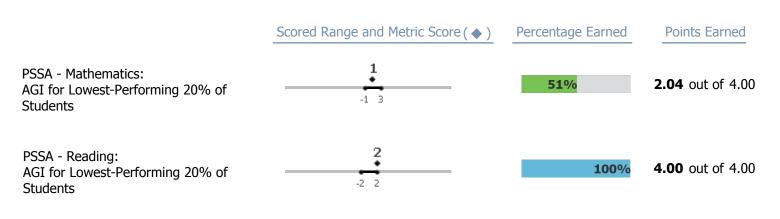
3.65 out of 26.25

## Progress

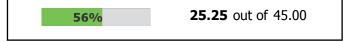
	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	<b>47%</b>	<b>6.35</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	<b>63%</b>	<b>8.51</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-6 -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	Not	Applicable —	
ACCESS for ELLs: % Growth in 75th Percentile or Above	<b>46</b> • 17 50	87%	<b>4.35</b> out of 5.00



#### Progress, on Equity



TOTAL



□ □ ■ □ REINFORCE (50-74%)

## Climate

	Scored Range and Metric Score (  ) Percentage	ge Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>28</b> • <b>0%</b>	<b>0.00</b> out of 8.00
Within-Year Retention Rate	91 • 36% 88 97	<b>1.44</b> out of 4.00
Across-Year Retention Rate	83 37% 78 90	<b>1.48</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	93 	<b>1.74</b> out of 3.00
Parent/Guardian Survey: Participation Rate	<u>1</u>	— Unscored — Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • 0 1 2 3 4	— Unscored —
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		— Unscored —
	TOTAL 28%	<b>5.66</b> out of 20.00
TIER:	■ □ ■ ■ □ REINFORCE (50-74)	%) □ □ □ ■ MODEL (75-100%)

#### Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (14 of 56 teachers in this school were in a formal observation year)	7%	
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (14 of 56 teachers in this school were in a formal observation year)	29%	
Percentage of Teachers Attending 95% or More of Days	67%	
Student Survey: Student Perception of Teacher Practice (1 of 343 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Insufficie	ent Sample



#### **Mastery Charter School at Mann**

Governance	Charter	Report Type	Elementary School
Address	5376 W. Berks St.	Enrollment	549
	Philadelphia, PA 19131	Grades Scored	K-6
Phone / Fax	215.581.5516 / 215.581.5610	Admissions Category	Neighborhood
Website	www.masterycharter.org/schools/elementary- schools/mann-campus/	Turnaround Model	Renaissance Charter

#### Welcome

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#### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfori	RALL ol's overall score represents its mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	55%	REINFORCE	6th of 61 (-15)	2nd of 22 (-14)
The Ac standa	evement hievement domain measures p rdized assessments, including , ACCESS for ELLs, and reading	the PSSA, Keystone	57%	REINFORCE	8th of 61 (-18)	3rd of 22 (-18)
assess	<b>ress</b> ogress domain measures grow ments and progress towards g s only).		51%	REINFORCE	11th of 61 (-22)	3rd of 22 (-22)
	<b>ate</b> imate domain measures schoo irent/guardian engagement.	l climate and student	62%	REINFORCE	20th of 62 (-38)	5th of 22 (-31)

## Achievement

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	65 • 37 68	<b>90%</b>	<b>2.03</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	57 29 100	<mark>39%</mark>	<b>1.17</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	12 • 1 25	<mark>48%</mark>	<b>0.36</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	76 30 100	66%	<b>3.96</b> out of 6.00
PSSA - Mathematics: % Advanced	40 7 37	100%	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	51 20 100	<mark>39%</mark>	<b>2.34</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	15 3 25	<b>57%</b>	<b>0.86</b> out of 1.50
PSSA - Science: % Proficient or Advanced	55 • 31 100	<mark>34%</mark>	<b>1.02</b> out of 3.00
PSSA - Science: % Advanced	<b>9</b> 2 27	<mark>30%</mark>	<b>0.23</b> out of 0.75

TIER: I I I INTERVENE (0-24%) I I WATCH (25-49%)

## Achievement (Cont'd.)

	Scored Range and Me	tric Score ( 🔶 )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	15	86 100	83%	<b>2.49</b> out of 3.00
PSSA - Writing: % Advanced	8 0 25		<mark>31%</mark>	<b>0.23</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		— Insuffi	cient Sample —	

TOTAL

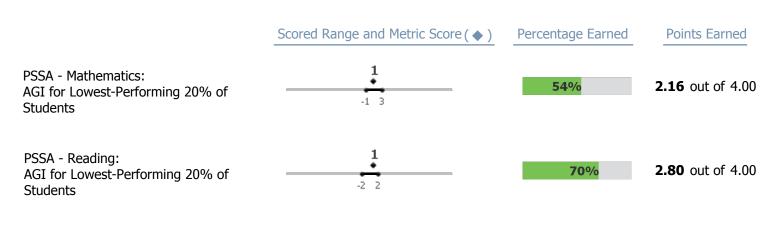
57%

16.19 out of 28.50

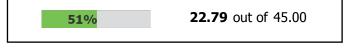
## Progress

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	57%	<b>7.70</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	<mark>38%</mark>	<b>5.13</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-7 • -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 2	100%	<b>5.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insuff	icient Sample —	

#### Progress, on Equity



TOTAL



□ □ ■ □ REINFORCE (50-74%)

# Climate

	Scored Range and Metric Score ( $\blacklozenge$ ) Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>47</b> <b>56% 4.48</b> out of 8.00
Within-Year Retention Rate	99 100% 4.00 out of 4.00 88 97
Across-Year Retention Rate	93 100% 4.00 out of 4.00 78 90
% of Students with Zero In-School Suspensions	95 • 0% 0.00 out of 1.00 98100
% of Students with Zero Out-of-School Suspensions	<b>85</b> 85 99 <b>0% 0.00</b> out of 3.00
Parent/Guardian Survey: Participation Rate	• Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4 Unscored —
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	Unscored
	TOTAL 62% 12.48 out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

#### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
Percentage of Teachers Attending 95% or More of Days	Not Available
Student Survey: Student Perception of Teacher Practice (0 of 309 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available



#### **Mastery Charter School at Smedley**

Governance	Charter	Report Type	Elementary School
Address	1790 Bridge St.	Enrollment	751
	Philadelphia, PA 19124	Grades Scored	K-6
Phone / Fax	215.537.2523 / 215.537.3694	Admissions Category	Neighborhood
Website	www.masterycharter.org/schools/smedley-campus/	Turnaround Model	Renaissance Charter

#### Welcome

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## **Scoring Summary**

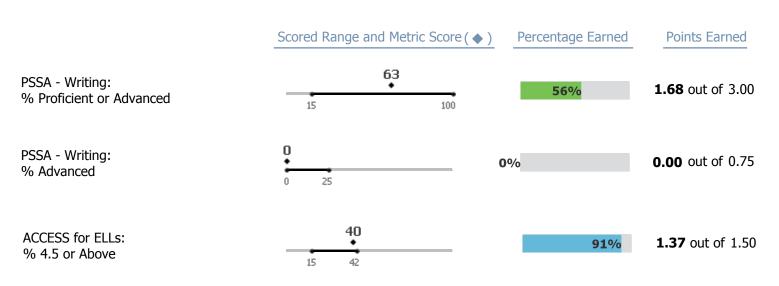
TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		■ □ REINFORCE (50-74%	6)	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	RALL ool's overall score represents it: mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	39%	WATCH	24th of 61 (-31)	4th of 20 (-8)
The Ad standa	evement chievement domain measures p ardized assessments, including b, ACCESS for ELLs, and reading	the PSSA, Keystone	40%	WATCH	18th of 61 (-35)	3rd of 20 (-3)
assess	ress ogress domain measures grow ments and progress towards g s only).		30%	WATCH	27th of 61 (-43)	11th of 20 (-31)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	I climate and student	61%	REINFORCE	22nd of 62 (-39)	3rd of 21 (-9)

## Achievement

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	<b>66</b> 37 68	94%	<b>2.12</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	<b>49</b> 29 100	<mark>27%</mark>	<b>0.81</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	16 • 1 25	63%	<b>0.47</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	51 30 100	<mark>30%</mark>	<b>1.80</b> out of 6.00
PSSA - Mathematics: % Advanced	21 • 7 37	<mark>46%</mark>	<b>0.69</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	39 20 100	<mark>24%</mark>	<b>1.44</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	13 • 3 25	<b>47%</b>	<b>0.71</b> out of 1.50
PSSA - Science: % Proficient or Advanced	<b>46</b> 31 100	2 <mark>1%</mark>	<b>0.63</b> out of 3.00
PSSA - Science: % Advanced	13 2 27	<mark>46%</mark>	<b>0.35</b> out of 0.75

 TIER:
 Image: Image:

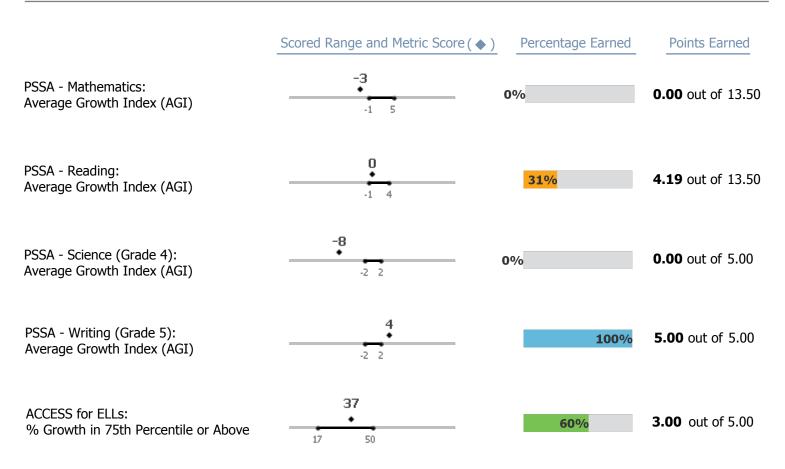
## Achievement (Cont'd.)



TOTAL

**40% 12.07** out of 30.00

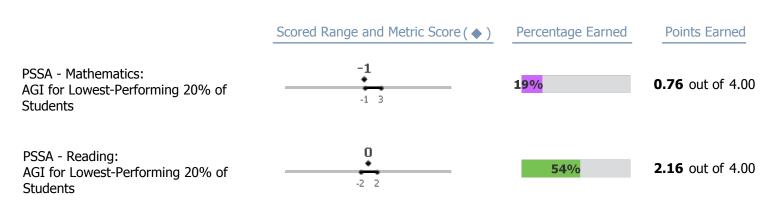
#### Progress



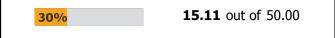
□ ■ □ □ WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

#### Progress, on Equity



TOTAL



□ □ ■ □ REINFORCE (50-74%)

# Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>46</b> 32 58	<b>53% 4.24</b> out of 8.00
Within-Year Retention Rate	94 • 88 97	<b>68% 2.72</b> out of 4.00
Across-Year Retention Rate	93 • 78 90	<b>100% 4.00</b> out of 4.00
% of Students with Zero In-School Suspensions	<b>99</b> • 98100	<b>58% 0.58</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	88	2 <mark>1% 0.63</mark> out of 3.00
Parent/Guardian Survey: Participation Rate	•	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • • • • • • • • • • • • • • • • • • •	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL	<b>12.17</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REIN	FORCE (50-74%)

#### Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
Percentage of Teachers Attending 95% or More of Days	Not Available
Student Survey: Student Perception of Teacher Practice (0 of 396 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available

# 2013-2014 School Progress Report



## **Overbrook School**

Governance	District	Report Type	Elementary School
Address	2032 N. 62nd St.	Enrollment	254
	Philadelphia, PA 19151	Grades Scored	K-6
Phone / Fax	215.581.5691 / 215.581.2175	Admissions Category	Neighborhood
Website	www.philasd.org/schools/overbrook	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	(b)	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	<b>CRALL</b> ool's overall score represents its mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	20%	INTERVENE	48th of 61 (-50)	14th of 22 (-49)
The Ad	evement chievement domain measures p irdized assessments, including , ACCESS for ELLs, and reading	the PSSA, Keystone	20%	INTERVENE	33rd of 61 (-55)	8th of 22 (-55)
assess	ress ogress domain measures grow ments and progress towards g s only).		7%	INTERVENE	57th of 61 (-66)	19th of 22 (-66)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	l climate and student	46%	WATCH	35th of 62 (-54)	8th of 22 (-47)

# Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	<b>69</b> 37 68	100%	<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	<b>46</b> 29 100	<mark>24%</mark>	<b>0.72</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	3 • 1 25	8%	<b>0.06</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	40 30 100	15 <mark>%</mark>	<b>0.90</b> out of 6.00
PSSA - Mathematics: % Advanced	13 • 7 37	1 <mark>9%</mark>	<b>0.29</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	<b>30</b> 20 100	12 <mark>%</mark>	<b>0.72</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	8 3 25	23%	<b>0.35</b> out of 1.50
PSSA - Science: % Proficient or Advanced	34 • 31 100	5% <mark>0</mark>	<b>0.15</b> out of 3.00
PSSA - Science: % Advanced	<b>8</b> 2 27	<mark>24%</mark>	<b>0.18</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Scored	e(  Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	21 • 15 100	6% <mark>.</mark>	<b>0.18</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

2<mark>0%</mark>

5.80 out of 28.50

# Progress

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-3 • -1 5	0%	<b>0.00</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	12 <mark>%</mark>	<b>1.62</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-4 -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	- <b>1</b> -2 2	1 <mark>8%</mark>	<b>0.90</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Inst	ufficient Sample —	

## Progress, on Equity

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of	Insufi	ficient Sample —	
Students			
PSSA - Reading:	Incuff	ficient Sample —	
AGI for Lowest-Performing 20% of Students	Insur		

TOTAL

**7%** 

2.52 out of 37.00

🗆 🗖 🗖 WATCH (25-49%)

## Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>40</b> • 32 58	<b>31% 2.48</b> out of 8.00
Within-Year Retention Rate	94 ••• 88 97	<b>67% 2.68</b> out of 4.00
Across-Year Retention Rate	<b>79</b> 78 90	<b>6%0.24</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	98 85 99	<b>91% 2.73</b> out of 3.00
Parent/Guardian Survey: Participation Rate	<u>•</u>	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • 0 1 2 3 4	Unscored
	TOTAL 46%	<b>9.13</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REIN	FORCE (50-74%)

#### Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (7 of 20 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (7 of 20 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Attending 95% or More of Days	55%	
Student Survey: Student Perception of Teacher Practice (0 of 157 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Av	vailable

## 2013-2014 School Progress Report



## Philadelphia Montessori Charter School

Governance	Charter	Report Type	Elementary School
Address	2227 Island Ave.	Enrollment	177
	Philadelphia, PA 19142	Grades Scored	K-6
Phone / Fax	215.365.4011 / 215.365.4367	Admissions Category	Lottery
Website	www.philadelphiamontessori.org/	Turnaround Model	N/A

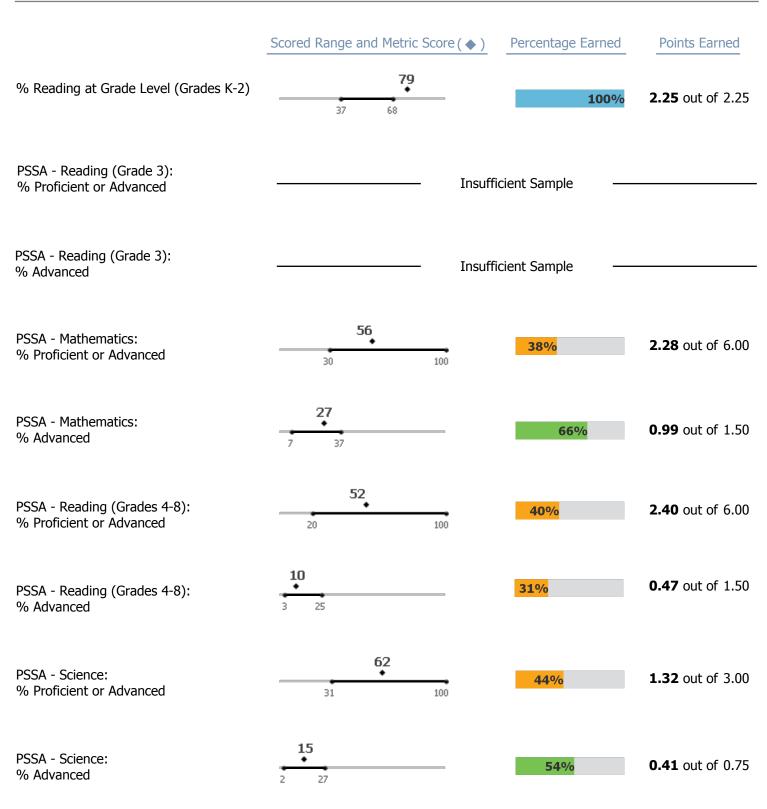
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## **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	b) 🗆 🗆 🗖	MODEL (75-100%)
~			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	CRALL ool's overall score represents its mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	49%	WATCH	9th of 61 (-21)	3rd of 22 (-20)
The Ad standa	evement chievement domain measures p ardized assessments, including a, ACCESS for ELLs, and reading	the PSSA, Keystone	48%	WATCH	12th of 61 (-27)	4th of 22 (-27)
assess	ress rogress domain measures grow sments and progress towards g is only).		34%	WATCH	24th of 61 (-39)	5th of 22 (-39)
	<b>ate</b> limate domain measures schoo arent/guardian engagement.	I climate and student	79%	MODEL	13th of 62 (-21)	3rd of 22 (-14)

#### Achievement



□ ■ □ □ WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

Achievement (Cont'd.)		
	Scored Range and Metric Score (	Percentage Earned Points Earned
PSSA - Writing: % Proficient or Advanced	Insuff	cient Sample
PSSA - Writing: % Advanced	Insuff	cient Sample
ACCESS for ELLs: % 4.5 or Above	Insuff	cient Sample

TOTAL

**48%** 

10.12 out of 21.00

## Progress

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	<b>41%</b>	<b>5.54</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	<mark>26%</mark>	<b>3.51</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-2 -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 2	70%	<b>3.50</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insuff	icient Sample —	

# Progress, on Equity

	Scored Range and Metric Score ( $\blacklozenge$ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	Insuff	icient Sample ——	
PSSA - Reading: AGI for Lowest-Performing 20% of Students	Insuff	icient Sample ——	

TOTAL



# Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	72 32 58	<b>100% 8.00</b> out of 8.00
Within-Year Retention Rate	96 • 88 97	<b>85% 3.40</b> out of 4.00
Across-Year Retention Rate	<b>85</b> 78 90	<b>55% 2.20</b> out of 4.00
% of Students with Zero In-School Suspensions	98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	91 85 99	<b>40% 1.20</b> out of 3.00
Parent/Guardian Survey: Participation Rate	•	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • • • • • • • • • 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL	<b>79% 15.80</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REIN	FORCE (50-74%)

#### Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
Percentage of Teachers Attending 95% or More of Days	Not Available
Student Survey: Student Perception of Teacher Practice (0 of 97 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available



## Philip H. Sheridan School

Governance	District	Report Type	Elementary School
Address	800 E. Ontario St.	Enrollment	724
	Philadelphia, PA 19134	Grades Scored	K-4
Phone / Fax	215.291.4724 / 215.291.5615	Admissions Category	Neighborhood
Website	www.philasd.org/schools/sheridan	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6) 🗆 🗆 🗖 🗖	□□□ ■ MODEL (75-100%)		
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)		
A scho perfor	<b>CRALL</b> ool's overall score represents it: mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	18%	INTERVENE	50th of 61 (-52)	16th of 20 (-29)		
The Ad standa	evement chievement domain measures p ardized assessments, including a, ACCESS for ELLs, and reading	the PSSA, Keystone	5%	INTERVENE	52nd of 61 (-70)	16th of 20 (-38)		
assess	r <b>ess</b> rogress domain measures grow sments and progress towards g is only).		31%	WATCH	26th of 61 (-42)	10th of 20 (-30)		
	<b>ate</b> limate domain measures schoo arent/guardian engagement.	l climate and student	7%	INTERVENE	59th of 62 (-93)	21st of 21 (-63)		

## Achievement

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	32 • 37 68	0%	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	23 29 100	0%	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	3 • 1 25	8º <mark>⁄o</mark>	<b>0.06</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	38 30 100	12 <mark>%</mark>	<b>0.72</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>9</b> 7 37	7% <mark>/</mark> 0	<b>0.11</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	24 20 100	5% <mark>0</mark>	<b>0.30</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>3</b> • 3 25	1%	<b>0.02</b> out of 1.50
PSSA - Science: % Proficient or Advanced	25 • 31 100	0%	<b>0.00</b> out of 3.00
PSSA - Science: % Advanced	2 2 27	0%	<b>0.00</b> out of 0.75

Achievement (Cont'd.)			
	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	Not	Applicable	
PSSA - Writing: % Advanced	Not	Applicable —	
ACCESS for ELLs: % 4.5 or Above	<b>9</b> • 15 42	0%	<b>0.00</b> out of 1.50

TOTAL

5%<mark>0</mark>

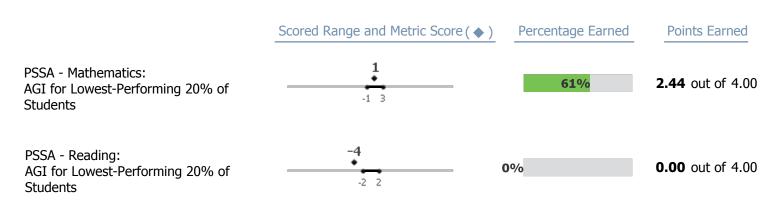
1.21 out of 26.25

□ □ ■ □ REINFORCE (50-74%)

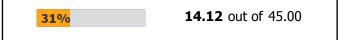
### Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	55%	<b>7.43</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	<mark>30%</mark>	<b>4.05</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-7 -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	Not	Applicable —	
ACCESS for ELLs: % Growth in 75th Percentile or Above	18 • 17 50	4% <mark>0</mark>	<b>0.20</b> out of 5.00

### Progress, on Equity



TOTAL



□ □ ■ □ REINFORCE (50-74%)

## Climate

	Scored Range and Metric Score ( $\blacklozenge$	) Percentage Ea	rned Points Earned
% of Students Attending 95% or More of Instructional Days	25 • 32 58	0%	<b>0.00</b> out of 8.00
Within-Year Retention Rate	88 • • • • • • • • • • • • • • • • • • •	2%	<b>0.08</b> out of 4.00
Across-Year Retention Rate	80 78 90	1 <mark>8%</mark>	<b>0.72</b> out of 4.00
% of Students with Zero In-School Suspensions	95 98100	0%	<b>0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	88	2 <mark>1%</mark>	<b>0.63</b> out of 3.00
Parent/Guardian Survey: Participation Rate	2 •		Unscored ———
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4		Unscored ———
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	<b>3</b> 0 1 2 3 4		Unscored ———
	TOTAL 7%		<b>1.43</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ RI	EINFORCE (50-74%)	□ □ □ ■ MODEL (75-100%)

### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (18 of 43 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (17 of 43 teachers in this school were in a formal observation year)	11%	
Percentage of Teachers Attending 95% or More of Days	68%	
Student Survey: Student Perception of Teacher Practice (209 of 244 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	3.70 out	t of 4.00

## 2013-2014 School Progress Report



## **Prince Hall School**

Governance	District	Report Type	Elementary School
Address	6101-6167 N. Gratz St.	Enrollment	533
	Philadelphia, PA 19141	Grades Scored	K-5
Phone / Fax	215.276.5255 / 215.276.5803	Admissions Category	Neighborhood
Website	www.philasd.org/schools/princehall	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □ □ ■ MODEL (75-			MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	RALL ool's overall score represents it: mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	22%	INTERVENE	43rd of 61 (-48)	11th of 22 (-47)
The Ac standa	evement chievement domain measures   rdized assessments, including , ACCESS for ELLs, and reading	the PSSA, Keystone	12%		44th of 61 (-63)	14th of 22 (-63)
assess	<b>ress</b> ogress domain measures grow ments and progress towards g s only).		12%	INTERVENE	51st of 61 (-61)	16th of 22 (-61)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	l climate and student	58%	REINFORCE	24th of 62 (-42)	7th of 22 (-35)

## Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	<b>48</b> 37 68	34%	<b>0.77</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	37 29 100	11 <mark>%</mark>	<b>0.33</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	4 1 25	12 <mark>%</mark>	<b>0.09</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	30 30 100	1%	<b>0.06</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>9</b> 7 37	<b>7%</b>	<b>0.11</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	29 20 100	12 <mark>%</mark>	<b>0.72</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	4 • 3 25	6% <mark>6</mark>	<b>0.09</b> out of 1.50
PSSA - Science: % Proficient or Advanced	42 31 100	1 <mark>7%</mark>	<b>0.51</b> out of 3.00
PSSA - Science: % Advanced	10 2 27	<mark>31%</mark>	<b>0.23</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Score (	♦ ) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	33 • 15 100	2 <mark>1%</mark>	<b>0.63</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample ——	

TOTAL

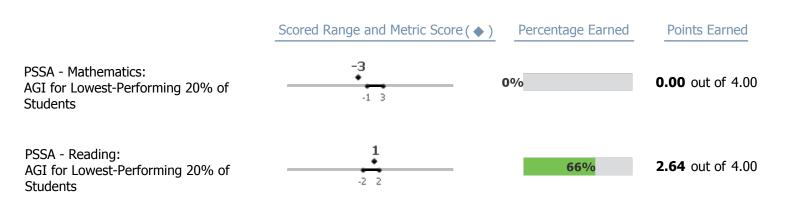
12<mark>%</mark>

3.54 out of 28.50

## Progress

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-3 • -1 5	0%	<b>0.00</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	- <b>1</b> -1 4	10 <mark>%</mark>	<b>1.35</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	- <b>5</b> -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	- <b>1</b> -2 2	<mark>26%</mark>	<b>1.30</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Ins	ufficient Sample —	

### Progress, on Equity



TOTAL

**5.29** out of 45.00

□ □ ■ □ REINFORCE (50-74%)

🗆 🗖 🗖 🖬 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

# Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	43 • 32 58	<b>42% 3.36</b> out of 8.00
Within-Year Retention Rate	93 ••• 88 97	<b>52% 2.08</b> out of 4.00
Across-Year Retention Rate	<b>88</b> 78 90	<b>83% 3.32</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>91% 0.91</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	<b>94</b> 85 99	<b>63% 1.89</b> out of 3.00
Parent/Guardian Survey: Participation Rate	<u>+</u>	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	<b>3</b> 0 1 2 3 4	Unscored
	TOTAL 58	<b>11.56</b> out of 20.00
		FORCE (50-74%)

### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (9 of 33 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (8 of 33 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Attending 95% or More of Days	91%	6
Student Survey: Student Perception of Teacher Practice (170 of 251 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	3.56 out	t of 4.00

## 2013-2014 School Progress Report



### **Rhawnhurst School**

Governance	District	Report Type	Elementary School
Address	7809 Castor Ave.	Enrollment	585
	Philadelphia, PA 19152	Grades Scored	K-5
Phone / Fax	215.728.5013 / 215.728.5931	Admissions Category	Neighborhood
Website	www.philasd.org/schools/rhawnhurst	Turnaround Model	N/A

#### Welcome

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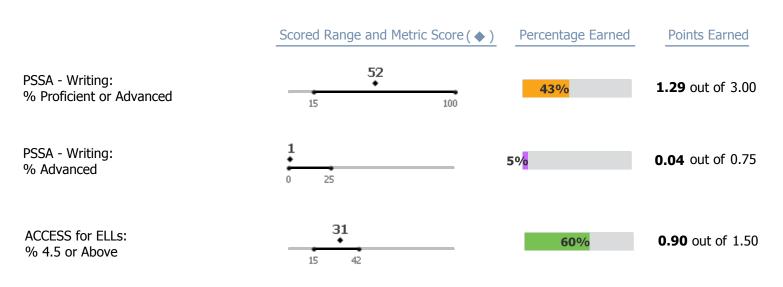
### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	() 🗆 🗆 🗖	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	RALL ol's overall score represents it: mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	54%	REINFORCE	7th of 61 (-16)	2nd of 13 (-5)
The Ac standa	evement chievement domain measures rdized assessments, including , ACCESS for ELLs, and reading	the PSSA, Keystone	36%	WATCH	19th of 61 (-39)	6th of 13 (-22)
assess	<b>ress</b> ogress domain measures grow ments and progress towards g s only).		47%	WATCH	13th of 61 (-26)	4th of 13 (-14)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	l climate and student	99%	MODEL	2nd of 62 (-1)	Peer Leader

## Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	57 • 37 68	66%	<b>1.49</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	45 • 29 100	<mark>23%</mark>	<b>0.69</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	7 • 1 25	<mark>25%</mark>	<b>0.19</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	51 • 30 100	<b>30%</b>	<b>1.80</b> out of 6.00
PSSA - Mathematics: % Advanced	24 7 37	<b>55%</b>	<b>0.83</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	43 20 100	28%	<b>1.68</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	12 3 25	<mark>42%</mark>	<b>0.63</b> out of 1.50
PSSA - Science: % Proficient or Advanced	47 31 100	<mark>23%</mark>	<b>0.69</b> out of 3.00
PSSA - Science: % Advanced	20 2 27	75%	<b>0.56</b> out of 0.75

## Achievement (Cont'd.)



TOTAL

36%

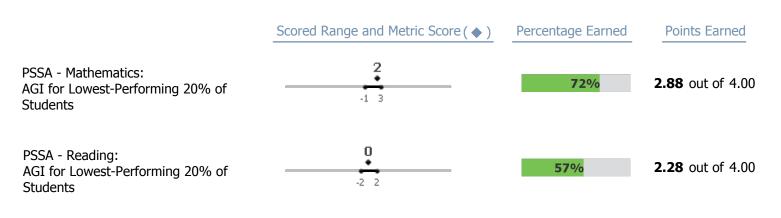
10.79 out of 30.00

## Progress

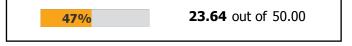
	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	<mark>66%</mark>	<b>8.91</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	4	<mark>39%</mark>	<b>5.27</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-3 • -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 2	62%	<b>3.10</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	25 • 17 50	<mark>24%</mark>	<b>1.20</b> out of 5.00

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

### Progress, on Equity



TOTAL



□ □ ■ □ REINFORCE (50-74%)

# Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>63</b> • 32 58	<b>100% 8.00</b> out of 8.00
Within-Year Retention Rate	97 	<b>97% 3.88</b> out of 4.00
Across-Year Retention Rate	<b>90</b> 78 90	<b>100% 4.00</b> out of 4.00
% of Students with Zero In-School Suspensions	98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	99 85 99	<b>100% 3.00</b> out of 3.00
Parent/Guardian Survey: Participation Rate	<u>2</u>	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • • • • • • • • • • • • • • • • • • •	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL	99% <b>19.88</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REIN	FORCE (50-74%)

### Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (11 of 31 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (11 of 31 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Attending 95% or More of Days	74%	
Student Survey: Student Perception of Teacher Practice (12 of 278 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	3.56 ou	t of 4.00



### **Richard R. Wright School**

Governance	District	Report Type	Elementary School
Address	2700 W. Dauphin St.	Enrollment	369
	Philadelphia, PA 19132	Grades Scored	K-5
Phone / Fax	215.684.5076 / 215.684.7018	Admissions Category	Neighborhood
Website	www.philasd.org/schools/wright	Turnaround Model	N/A

#### Welcome

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### **Scoring Summary**

TIER:	<b>INTERVENE</b> (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	)	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	RALL ool's overall score represents its mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	Less than 10%		59th of 61 (N/A)	20th of 22 (N/A)
The Ac standa	evement chievement domain measures p rdized assessments, including , ACCESS for ELLs, and reading	the PSSA, Keystone	Less than 10%		61st of 61 (N/A)	22nd of 22 (N/A)
assess	ress ogress domain measures grow ments and progress towards g s only).		Less than 10%		55th of 61 (N/A)	18th of 22 (N/A)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	l climate and student	Less than 10%		59th of 62 (N/A)	20th of 22 (N/A)

## Achievement

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	34	0%	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	24 29 100	0%	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>2</b> 1 25	3%	<b>0.02</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	25 30 100	0%	<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced	4 7 37	0%	<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	17 20 100	0%	<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>2</b> 3 25	0%	<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced	30 • 31 100	0%	<b>0.00</b> out of 3.00
PSSA - Science: % Advanced	0 2 27	0%	<b>0.00</b> out of 0.75

## Achievement (Cont'd.)

	Scored Range and Metric Scored	e( ( ) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	18 • 15 100	3%	<b>0.09</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

0%

TOTAL

0.11 out of 28.50

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

🗆 🗖 🗖 🖓 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

### Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	1 <mark>7%</mark>	<b>2.30</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-3 • -1 4	0%	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	- <b>5</b> -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 -2 2	12 <mark>%</mark>	<b>0.60</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insuf	ficient Sample —	

□ □ ■ □ REINFORCE (50-74%)

## Progress, on Equity

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	Insuff	icient Sample —	
PSSA - Reading: AGI for Lowest-Performing 20% of Students	Insuff	icient Sample —	

TOTAL

8% 2.90 out of 37.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

# Climate

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	20 • 32 58	0%	<b>0.00</b> out of 8.00
Within-Year Retention Rate	89 • 88 97	8%	<b>0.32</b> out of 4.00
Across-Year Retention Rate	77 	0%	<b>0.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	78 85 99	0%	<b>0.00</b> out of 3.00
Parent/Guardian Survey: Participation Rate	<u>1</u>	Unsc	ored ———
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	$ \begin{array}{c} 0\\ \bullet\\ 0\\ 1\\ 2\\ 3\\ 4 \end{array} $	Unsc	ored ————
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unsc	ored ————
		corresponds to a score of	<b>2</b> out of 20.00 "Less than 10%"
TIER:	in the Scorin WATCH (25-49%)		□ ■ MODEL (75-100%)

### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (9 of 26 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (9 of 26 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Attending 95% or More of Days	64%	
Student Survey: Student Perception of Teacher Practice (0 of 180 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Av	vailable

## 2013-2014 School Progress Report



## **Richmond School**

Governance	District	Report Type	Elementary School
Address	2944 Belgrade St.	Enrollment	658
	Philadelphia, PA 19134	Grades Scored	K-5
Phone / Fax	215.291.4718 / 215.291.4141	Admissions Category	Neighborhood
Website	www.philasd.org/schools/richmond	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ <b>■</b> □ □ WATCH (25-49%)		■ <b>■</b> REINFORCE (50-74%	%)	MODEL (75-100%)
OVE	RALL		Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	NALL ool's overall score represents it mance on the Achievement, Pr e & Career (for high schools on	ogress, Climate, and	41%	WATCH	22nd of 61 (-29)	9th of 13 (-18)
The Ad	evement chievement domain measures ardized assessments, including a, ACCESS for ELLs, and readin	the PSSA, Keystone	30%	WATCH	25th of 61 (-45)	12th of 13 (-28)
assess	ress rogress domain measures grow ments and progress towards g s only).		45%	WATCH	14th of 61 (-28)	5th of 13 (-16)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	l climate and student	50%	REINFORCE	33rd of 62 (-50)	13th of 13 (-49)

## Achievement

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	54 37 68	54%	<b>1.22</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	<b>49</b> • 29 100	<mark>29%</mark>	<b>0.87</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	11 1 25	<b>40</b> %	<b>0.30</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	49 30 100	<mark>27%</mark>	<b>1.62</b> out of 6.00
PSSA - Mathematics: % Advanced	17 • 7 37	<mark>35%</mark>	<b>0.53</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	39 20 100	<mark>24%</mark>	<b>1.44</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>10</b> 3 25	<mark>35%</mark>	<b>0.53</b> out of 1.50
PSSA - Science: % Proficient or Advanced	48 31 100	<mark>24%</mark>	<b>0.72</b> out of 3.00
PSSA - Science: % Advanced	2 27	<mark>32%</mark>	<b>0.24</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric	Score ( ( ) Percentage Earned	Points Earned	
PSSA - Writing: % Proficient or Advanced	<b>49</b> ◆ 15	<b>40%</b>	<b>1.20</b> out of 3.00	
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75	
ACCESS for ELLs: % 4.5 or Above	19 • 15 42	14 <mark>%</mark>	<b>0.21</b> out of 1.50	

TOTAL

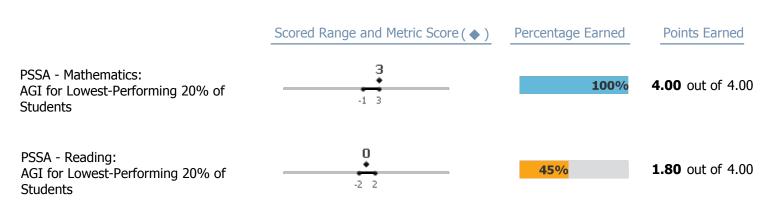
8.88 out of 30.00 30%

## Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	59%	<b>7.97</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	56%	<b>7.56</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-4 -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-1 -2 2	13 <mark>%</mark>	<b>0.65</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<b>21</b> • 17 50	11 <mark>%</mark>	<b>0.55</b> out of 5.00

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

### Progress, on Equity



TOTAL



□ □ ■ □ REINFORCE (50-74%)

🗆 🗖 🗖 🖓 WATCH (25-49%)

🗖 🗖 🗖 MODEL (75-100%)

## Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	35 • 32 58	<b>10% 0.80</b> out of 8.00
Within-Year Retention Rate	96 • 88 97	<b>86% 3.44</b> out of 4.00
Across-Year Retention Rate	<b>84</b> 78 90	<b>54% 2.16</b> out of 4.00
% of Students with Zero in-School Suspensions	100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Dut-of-School Suspensions	97 • 85 99	<b>85% 2.55</b> out of 3.00
Parent/Guardian Survey: Participation Rate	<u>+</u>	Unscored
Parent/Guardian Survey: Climate Rating 4-point scale: 1.00 low to 4.00 high)	0 • • • • • • • 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL 50	% 9.95 out of 20.00

### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (11 of 37 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (11 of 37 teachers in this school were in a formal observation year)	36%	
Percentage of Teachers Attending 95% or More of Days	77%	•
Student Survey: Student Perception of Teacher Practice (0 of 293 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not A	vailable

## 2013-2014 School Progress Report



### **Robert B. Pollock School**

Governance	District	Report Type	Elementary School
Address	2850 Welsh Rd.	Enrollment	781
	Philadelphia, PA 19152	Grades Scored	K-6
Phone / Fax	215.961.2004 / 215.961.2597	Admissions Category	Neighborhood
Website	www.philasd.org/schools/pollock	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6) 🗆 🗆 🗖 🗖	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	RALL ool's overall score represents it: mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	35%	WATCH	30th of 61 (-35)	12th of 13 (-24)
The Ad standa	evement chievement domain measures p ardized assessments, including a, ACCESS for ELLs, and reading	the PSSA, Keystone	43%	WATCH	15th of 61 (-32)	5th of 13 (-15)
assess	ress ogress domain measures grow ments and progress towards g s only).		15%	INTERVENE	48th of 61 (-58)	11th of 13 (-46)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	I climate and student	73%	REINFORCE	15th of 62 (-27)	7th of 13 (-26)

## Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	51 • 37 68	<b>44%</b>	<b>0.99</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	57 29 100	<mark>40%</mark>	<b>1.20</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	14 1 25	54%	<b>0.41</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	59 • 30 100	<mark>42%</mark>	<b>2.52</b> out of 6.00
PSSA - Mathematics: % Advanced	31 7 37	81%	<b>1.22</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	45 20 100	<mark>31%</mark>	<b>1.86</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>16</b> 3 25	<mark>62%</mark>	<b>0.93</b> out of 1.50
PSSA - Science: % Proficient or Advanced	<b>56</b> 31 100	<mark>37%</mark>	<b>1.11</b> out of 3.00
PSSA - Science: % Advanced	<b>17</b> 2 27	61%	<b>0.46</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	40 • 15 100	<mark>29%</mark>	<b>0.87</b> out of 3.00
PSSA - Writing: % Advanced	3 • 0 25	11 <mark>%</mark>	<b>0.08</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	<b>39</b> • 15 42	87%	<b>1.31</b> out of 1.50

TOTAL

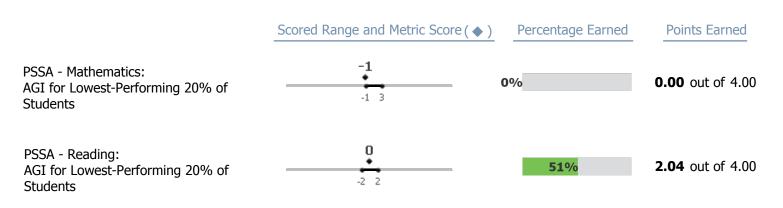
12.96 out of 30.00 43%

## Progress

	Scored Range and Metric Score ( $\blacklozenge$ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-4 • -1 5	0%	<b>0.00</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-2 • -1 4	0%	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	- <b>6</b> -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 2	9º <mark>⁄o</mark>	<b>0.45</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	54 + 17 50	<b>100</b> %	<b>5.00</b> out of 5.00

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

#### Progress, on Equity



TOTAL

**15% 7.49** out of 50.00

# Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>55</b> • 32 58	<b>88% 7.04</b> out of 8.00
Within-Year Retention Rate	96 88 97	<b>84% 3.36</b> out of 4.00
Across-Year Retention Rate	84 78 90	<b>50% 2.00</b> out of 4.00
% of Students with Zero In-School Suspensions	97 98100	0% 0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions	95 85 99	<b>71% 2.13</b> out of 3.00
Parent/Guardian Survey: Participation Rate	3 •	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL	<b>14.53</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REIN	NFORCE (50-74%)

#### Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (11 of 44 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (11 of 44 teachers in this school were in a formal observation year)	9%	
Percentage of Teachers Attending 95% or More of Days	67%	
Student Survey: Student Perception of Teacher Practice (0 of 428 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not A	vailable



#### **Russell Byers Charter School**

Governance	Charter	Report Type	Elementary School
Address	1911 Arch St.	Enrollment	487
	Philadelphia, PA 19103	Grades Scored	K-6
Phone / Fax	215.972.1700 / 215.972.1701	Admissions Category	Lottery
Website	www.byerschool.org/	Turnaround Model	N/A

#### Welcome

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### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		■ □ REINFORCE (50-74%	6) 🗆 🗆 🗖 🗖	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	CRALL ool's overall score represents it mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	48%	WATCH	11th of 61 (-22)	4th of 22 (-21)
The Ad standa	evement chievement domain measures p ardized assessments, including a, ACCESS for ELLs, and reading	the PSSA, Keystone	62%	REINFORCE	5th of 61 (-13)	2nd of 22 (-13)
assess	r <b>ess</b> rogress domain measures grow sments and progress towards g is only).		19%		40th of 61 (-54)	12th of 22 (-54)
	<b>ate</b> limate domain measures schoo arent/guardian engagement.	l climate and student	93%	MODEL	4th of 62 (-7)	Peer Leader

# Achievement

	Scored Range and Metric Score ( $\blacklozenge$ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	69 • 37 68	100%	<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	64 29 100	<mark>49%</mark>	<b>1.47</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	16 1 25	<b>61%</b>	<b>0.46</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	70 30 100	<b>57%</b>	<b>3.42</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>29</b> 7 37	72%	<b>1.08</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	59 20 100	<mark>49%</mark>	<b>2.94</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	21 • 3 25	82%	<b>1.23</b> out of 1.50
PSSA - Science: % Proficient or Advanced	<b>79</b> 31 100	70%	<b>2.10</b> out of 3.00
PSSA - Science: % Advanced	2 27	100%	<b>0.75</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric	Score ( ( ) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	67 •	100 <b>61%</b>	<b>1.83</b> out of 3.00
PSSA - Writing: % Advanced	4 0 25	1 <mark>6%</mark>	<b>0.12</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		– Insufficient Sample —	

TOTAL

62%

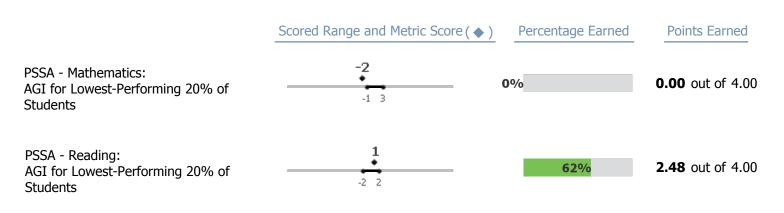
17.65 out of 28.50

## Progress

	Scored Range and Metric Score ( $\blacklozenge$ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	- <b>1</b> -1 5	7% <mark>/</mark> 0	<b>0.95</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	- <b>1</b> • -1 4	2%	<b>0.27</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-5 -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 2	100%	<b>5.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insuf	fficient Sample —	

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

#### Progress, on Equity



TOTAL

1<mark>9% 8.70</mark> out of 45.00

TIER: **I I I I INTERVENE** (0-24%)

🗆 📕 🗖 🗖 WATCH (25-49%)

# Climate

	Scored Range and Metric Score (	) Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	67 32 58	<b>100% 8.00</b> out of 8.00
Within-Year Retention Rate	98 	<b>100% 4.00</b> out of 4.00
Across-Year Retention Rate	91 78 90	<b>100% 4.00</b> out of 4.00
% of Students with Zero In-School Suspensions	95 98100	<b>0% 0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	97 85 99	<b>88% 2.64</b> out of 3.00
Parent/Guardian Survey: Participation Rate	•	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL	<b>93% 18.64</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ RE	EINFORCE (50-74%)

#### Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
Percentage of Teachers Attending 95% or More of Days	Not Available
Student Survey: Student Perception of Teacher Practice (0 of 252 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available



#### S. Weir Mitchell School

Governance	District	Report Type	Elementary School
Address	5500 Kingsessing Ave.	Enrollment	657
	Philadelphia, PA 19143	Grades Scored	K-6
Phone / Fax	215.727.2160 / 215.727.2218	Admissions Category	Neighborhood
Website	www.philasd.org/schools/mitchell	Turnaround Model	N/A

#### Welcome

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### **Scoring Summary**

TIER:	<b>INTERVENE</b> (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%		MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	RALL ool's overall score represents its mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	Less than 10%		60th of 61 (N/A)	21st of 22 (N/A)
The Ac standa	evement chievement domain measures p rdized assessments, including , ACCESS for ELLs, and reading	the PSSA, Keystone	Less than 10%		60th of 61 (N/A)	21st of 22 (N/A)
assess	<b>ress</b> ogress domain measures grow ments and progress towards g s only).	ui on standaruizeu	Less than 10%		59th of 61 (N/A)	20th of 22 (N/A)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	l climate and student	Less than 10%	INTERVENE	61st of 62 (N/A)	21st of 22 (N/A)

# Achievement

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	41 37 68	13 <mark>%</mark>	<b>0.29</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	20 29 100	0%	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	2 1 25	3%	<b>0.02</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	26 • 30 100	0%	<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>6</b> 7 37	0%	<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	20 20 20 100	0%	<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	3 • 3 25	3%	<b>0.05</b> out of 1.50
PSSA - Science: % Proficient or Advanced	23 • 31 100	0%	<b>0.00</b> out of 3.00
PSSA - Science: % Advanced	<b>0</b> 2 27	0%	<b>0.00</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Scor	re ( <b>( )</b> Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	17 • 15 100	• <b>2%</b>	<b>0.06</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

1%

TOTAL

0.42 out of 28.50

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

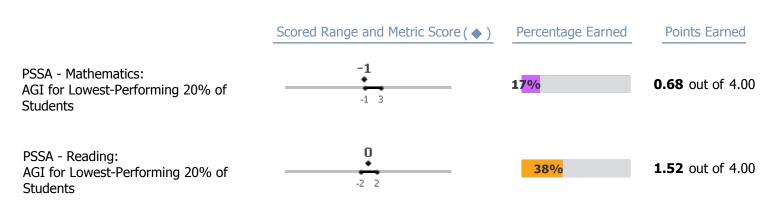
🗆 📕 🗖 🗖 WATCH (25-49%)

## Progress

	Scored Range and Metric Score ( $\blacklozenge$ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-3 • -1 5	0%	<b>0.00</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	- <b>1</b> • -1 4	0%	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-7	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-3 -2 2	0%	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insu	ıfficient Sample —	

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

#### Progress, on Equity



TOTAL



NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

# Climate

	Scored Range and Metric Score	e(  Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days	28 • 32 58	0%	<b>0.00</b> out of 8.00
Within-Year Retention Rate	80 • • • • • • • • • • • • • • • • • • •	0%	<b>0.00</b> out of 4.00
Across-Year Retention Rate	76 78 90	0%	<b>0.00</b> out of 4.00
% of Students with Zero In-School Suspensions	9810	<b>100%</b>	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	83 • 85 99	0%	<b>0.00</b> out of 3.00
Parent/Guardian Survey: Participation Rate	•	Uns	cored ————
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • 0 1 2 3 4	Uns	cored ————
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Uns	cored ————
	TOTAL 5%	This corresponds to a score o	<b>00</b> out of 20.00 f "Less than 10%"
TIER:	in the S	Scoring Summary.	□ ■ MODEL (75-100%)

#### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (8 of 36 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (8 of 36 teachers in this school were in a formal observation year)	13%	
Percentage of Teachers Attending 95% or More of Days	66%	
Student Survey: Student Perception of Teacher Practice (0 of 304 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not A	vailable



#### **Samuel Gompers School**

Governance	District	Report Type	Elementary School
Address	5701 Wynnefield Ave.	Enrollment	337
	Philadelphia, PA 19131	Grades Scored	K-6
Phone / Fax	215.581.5503 / 215.581.5686	Admissions Category	Neighborhood
Website	www.philasd.org/schools/gompers	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	RALL ol's overall score represents its mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	20%	INTERVENE	48th of 61 (-50)	14th of 22 (-49)
The Ac standa	evement hievement domain measures p rdized assessments, including , ACCESS for ELLs, and reading	the PSSA, Keystone	14%	INTERVENE	38th of 61 (-61)	12th of 22 (-61)
assess	<b>ress</b> ogress domain measures grow ments and progress towards g s only).		17%	INTERVENE	43rd of 61 (-56)	13th of 22 (-56)
	ate imate domain measures schoo irent/guardian engagement.	I climate and student	36%	WATCH	40th of 62 (-64)	11th of 22 (-57)

# Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	<b>45</b> • 37 68	<mark>26%</mark>	<b>0.59</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	33 • 29 100	6% <mark>.</mark>	<b>0.18</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	2 • 1 25	6% <mark>0</mark>	<b>0.05</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	32 30 100	3%	<b>0.18</b> out of 6.00
PSSA - Mathematics: % Advanced	7 7 7 37	1%	<b>0.02</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	38 20 100	2 <mark>2%</mark>	<b>1.32</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	10 3 25	<mark>32%</mark>	<b>0.48</b> out of 1.50
PSSA - Science: % Proficient or Advanced	49 • 31 100	<mark>26%</mark>	<b>0.78</b> out of 3.00
PSSA - Science: % Advanced	<b>14</b> 2 27	<b>50%</b>	<b>0.38</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	8 • 15 100	0%	<b>0.00</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	In	sufficient Sample —	

TOTAL

14<mark>%</mark>

3.98 out of 28.50

## Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	- <b>1</b> • -1 5	10 <mark>%</mark>	<b>1.35</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	<mark>33%</mark>	<b>4.46</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-2 -2 2	9º <mark>⁄⁄0</mark>	<b>0.45</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-3	0%	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insuf	ficient Sample —	

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

# Progress, on Equity

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	Insuff	ficient Sample —	
PSSA - Reading: AGI for Lowest-Performing 20% of Students	Insuff	ficient Sample —	

TOTAL

17% 6.26 out of 37.00

TIER: I I I INTERVENE (0-24%) I VATCH (25-49%)

# Climate

	Scored Range and Metric Score ( $\blacklozenge$ ) Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	41 32 58 32% 32% 32% 32% 32%
Within-Year Retention Rate	94 68% 2.72 out of 4.00
Across-Year Retention Rate	77 0% 0.00 out of 4.00
% of Students with Zero In-School Suspensions	99 60% 0.60 out of 1.00
% of Students with Zero Out-of-School Suspensions	91 44% 1.32 out of 3.00
Parent/Guardian Survey: Participation Rate	1 Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4 Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	Unscored
	TOTAL <b>36% 7.20</b> out of 20.00
TIER:	□ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ ■ MODEL (75-100%)

#### Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (8 of 26 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (8 of 26 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Attending 95% or More of Days	70%	
Student Survey: Student Perception of Teacher Practice (0 of 221 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Av	vailable



## Samuel Pennypacker School

Governance	District	Report Type	Elementary School
Address	1858 E. Washington Ln.	Enrollment	406
	Philadelphia, PA 19138	Grades Scored	K-5
Phone / Fax	215.276.5271 / 215.276.5886	Admissions Category	Neighborhood
Website	www.philasd.org/schools/pennypacker	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	RALL ool's overall score represents it: mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	22%	INTERVENE	43rd of 61 (-48)	11th of 22 (-47)
The Ad standa	evement chievement domain measures p ardized assessments, including a, ACCESS for ELLs, and reading	the PSSA, Keystone	16%	INTERVENE	36th of 61 (-59)	10th of 22 (-59)
assess	ress ogress domain measures grow ments and progress towards g s only).		23%	INTERVENE	35th of 61 (-50)	8th of 22 (-50)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	l climate and student	29%	WATCH	43rd of 62 (-71)	13th of 22 (-64)

# Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	<b>48</b> 37 68	<mark>36%</mark>	<b>0.81</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	39 29 100	14 <mark>%</mark>	<b>0.42</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>9</b> • 1 25	32%	<b>0.24</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	35 30 100	7%	<b>0.42</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>5</b> 7 37	0%	<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	31 20 100	14 <mark>%</mark>	<b>0.84</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	6 ◆ 3 25	14 <mark>%</mark>	<b>0.21</b> out of 1.50
PSSA - Science: % Proficient or Advanced	31 31 100	0%	<b>0.00</b> out of 3.00
PSSA - Science: % Advanced	2 27	0%	<b>0.00</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score	e(  Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	59 • 15 100	<b>52%</b>	<b>1.56</b> out of 3.00
PSSA - Writing: % Advanced	2 0 25	6% <mark>0</mark>	<b>0.05</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample —	

TOTAL

1<mark>6%</mark>

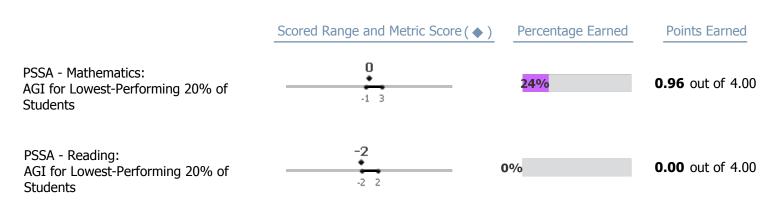
4.55 out of 28.50

## Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	1 <mark>8%</mark>	<b>2.43</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	- <b>1</b> -1 4	13 <mark>%</mark>	<b>1.76</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	- <b>6</b> -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 2 4	100%	<b>5.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insufi	ficient Sample —	

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

#### Progress, on Equity



TOTAL



# Climate

	Scored Range and Metric Score ( $\blacklozenge$ )	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>41</b> 32 58	<b>34% 2.72</b> out of 8.00
Within-Year Retention Rate	92 • 88 97	<b>38% 1.52</b> out of 4.00
Across-Year Retention Rate	<b>80</b> 78 90	<b>13% 0.52</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	83 85 99	<b>0% 0.00</b> out of 3.00
Parent/Guardian Survey: Participation Rate	•	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL 29%	<b>5.76</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REI	NFORCE (50-74%)

#### Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (9 of 25 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (9 of 25 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Attending 95% or More of Days	70%	
Student Survey: Student Perception of Teacher Practice (3 of 217 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	3.61 out	t of 4.00

# 2013-2014 School Progress Report



## **Samuel Powel School**

Governance	District	Report Type	Elementary School
Address	301 N. 36th St.	Enrollment	277
	Philadelphia, PA 19104	Grades Scored	K-4
Phone / Fax	215.823.8201 / 215.823.8215	Admissions Category	Neighborhood
Website	www.philasd.org/schools/powel	Turnaround Model	N/A

#### Welcome

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### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%)		b) 🗆 🗆 🗖	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	<b>RALL</b> ool's overall score represents its mance on the Achievement, Pro e & Career (for high schools on	ogress, Climate, and	69%	REINFORCE	2nd of 61 (-1)	Peer Leader
The Ac standa	evement chievement domain measures p irdized assessments, including a, ACCESS for ELLs, and reading	the PSSA, Keystone	75%	MODEL	City Leader	Peer Leader
assess	ress ogress domain measures grow ments and progress towards g s only).		64%	REINFORCE	2nd of 61 (-9)	2nd of 22 (-9)
	<b>ate</b> imate domain measures school arent/guardian engagement.	climate and student	70%	REINFORCE	17th of 62 (-30)	4th of 22 (-23)

# Achievement

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	56 • 37 68	60%	<b>1.35</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	<b>72</b> 29 100	<b>60</b> %	<b>1.80</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	28 1 25	100%	<b>0.75</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	72 30 100	60%	<b>3.60</b> out of 6.00
PSSA - Mathematics: % Advanced	38 • 7 37	100%	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	85 20 100	81%	<b>4.86</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>45</b> • 3 25	<b>100</b> %	<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced	31 100	83%	<b>2.49</b> out of 3.00
PSSA - Science: % Advanced	44 2 27	100%	<b>0.75</b> out of 0.75

Achievement (Cont'd.)			
	Scored Range and Metric Score (  )	Percentage Earned Points Ear	ned
PSSA - Writing: % Proficient or Advanced	Not	Applicable	
PSSA - Writing: % Advanced	Not	Applicable ————	
ACCESS for ELLs: % 4.5 or Above	Insuffi	cient Sample	

TOTAL

75%

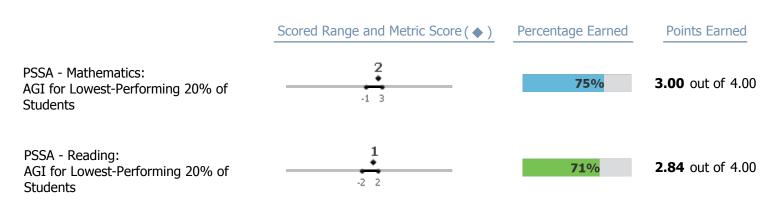
18.60 out of 24.75

# Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	<b>53%</b>	<b>7.16</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	<b>60%</b>	<b>8.10</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-2 2	90%	<b>4.50</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	Not	Applicable —	
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insuff	icient Sample —	

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

# Progress, on Equity



TOTAL



□ □ ■ □ REINFORCE (50-74%)

# Samuel Powel School

# Climate

	Scored Range and Metric Score (  )	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>54</b> 32 58	<b>86% 6.88</b> out of 8.00
Within-Year Retention Rate	90 88 97	<b>21% 0.84</b> out of 4.00
Across-Year Retention Rate	<b>89</b> 78 90	<b>89% 3.56</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	93 • 85 99	<b>59% 1.77</b> out of 3.00
Parent/Guardian Survey: Participation Rate	3 ◆	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL	<b>70% 14.05</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REIN	IFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

#### Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (7 of 16 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (7 of 16 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Attending 95% or More of Days	76%	
Student Survey: Student Perception of Teacher Practice (0 of 103 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Av	vailable



# Solomon Solis-Cohen School

Governance	District	Report Type	Elementary School
Address	7001 Horrocks St.	Enrollment	1,310
	Philadelphia, PA 19149	Grades Scored	K-6
Phone / Fax	215.728.5012 / 215.728.5982	Admissions Category	Neighborhood
Website	www.philasd.org/schools/solis-cohen	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

# **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6)	□ □ □ ■ MODEL (75-100%)		
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)		
A scho perfori	RALL ol's overall score represents its mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	59%	REINFORCE	5th of 61 (-11)	Peer Leader		
The Ac standa	evement chievement domain measures p rdized assessments, including , ACCESS for ELLs, and reading	the PSSA, Keystone	36%	WATCH	19th of 61 (-39)	6th of 13 (-22)		
assess	<b>ress</b> ogress domain measures grow ments and progress towards g s only).		61%	REINFORCE	3rd of 61 (-12)	Peer Leader		
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	l climate and student	88%	MODEL	8th of 62 (-12)	3rd of 13 (-11)		

# Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	45 37 68	<mark>24%</mark>	<b>0.54</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	49 • 29 100	<mark>29%</mark>	<b>0.87</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>9</b> • 1 25	<mark>32%</mark>	<b>0.24</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	55 • 30 100	<mark>37%</mark>	<b>2.22</b> out of 6.00
PSSA - Mathematics: % Advanced	7 37	66%	<b>0.99</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	47 20 100	<mark>34%</mark>	<b>2.04</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>19</b> 3 25	71%	<b>1.07</b> out of 1.50
PSSA - Science: % Proficient or Advanced	59 • 31 100	<mark>41</mark> %	<b>1.23</b> out of 3.00
PSSA - Science: % Advanced	<b>16</b> 2 27	59%	<b>0.44</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	31 • 15 100	1 <mark>8%</mark>	<b>0.54</b> out of 3.00
PSSA - Writing: % Advanced	1 ◆ 0 25	3%	<b>0.02</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	<b>28</b> <b>•</b> 15 42	<mark>49%</mark>	<b>0.74</b> out of 1.50

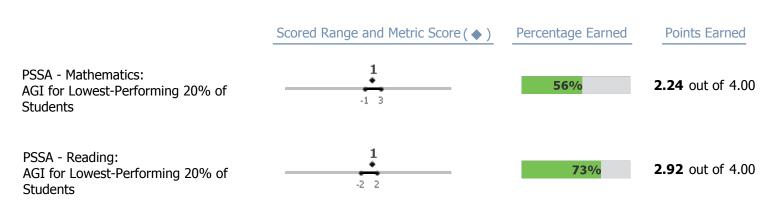
TOTAL

10.94 out of 30.00 36%

# Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	93%	<b>12.56</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	<b>77%</b>	<b>10.40</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-2 -2 2 -2 2	9%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-4 -2 2	9%	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	31 • 17 50	<mark>44%</mark>	<b>2.20</b> out of 5.00

#### Progress, on Equity



TOTAL



□ □ ■ □ REINFORCE (50-74%)

# Climate

	Scored Range and Metric	Score ( <b>( )</b> Percentage	Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>52</b> 32 58	7	<b>6.24</b> out of 8.00
Within-Year Retention Rate		96 • 88 97	<b>88% 3.52</b> out of 4.00
Across-Year Retention Rate	78	91 90	<b>100% 4.00</b> out of 4.00
% of Students with Zero In-School Suspensions		100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions		<b>98</b> 5 99	<b>96% 2.88</b> out of 3.00
Parent/Guardian Survey: Participation Rate	<u>+</u>		— Unscored ———
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • • • • • • • • • • • • • • • • • • •	4	— Unscored ———
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3	4	— Unscored ———
	TOTAL	88%	<b>17.64</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%)	□ □ □ ■ MODEL (75-100%)

# Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 70 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 70 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Attending 95% or More of Days	65%	
Student Survey: Student Perception of Teacher Practice (0 of 722 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Av	vailable

# 2013-2014 School Progress Report



#### **Stephen Girard School**

Governance	District	Report Type	Elementary School
Address	1800 Snyder Ave.	Enrollment	576
	Philadelphia, PA 19145	Grades Scored	K-4
Phone / Fax	215.952.8554 / 215.952.6397	Admissions Category	Neighborhood
Website	www.philasd.org/schools/girard	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

# **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ □			MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	CRALL ool's overall score represents it mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	39%	WATCH	24th of 61 (-31)	4th of 20 (-8)
The Ad standa	evement chievement domain measures p ardized assessments, including a, ACCESS for ELLs, and reading	the PSSA, Keystone	26%	WATCH	28th of 61 (-49)	5th of 20 (-17)
assess	r <b>ess</b> rogress domain measures grow sments and progress towards g is only).		44%	WATCH	16th of 61 (-29)	5th of 20 (-17)
	<b>ate</b> limate domain measures schoo arent/guardian engagement.	l climate and student	44%	WATCH	37th of 62 (-56)	9th of 21 (-26)

# Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	53 37 68	51%	<b>1.15</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	<b>41</b> 29 100	1 <mark>6%</mark>	<b>0.48</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	5 • 1 25	1 <mark>9%</mark>	<b>0.14</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	40 • 30 100	15 <mark>%</mark>	<b>0.90</b> out of 6.00
PSSA - Mathematics: % Advanced	10 • 7 37	10 <mark>%</mark>	<b>0.15</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	42 20 100	<mark>28%</mark>	<b>1.68</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	16 3 25	61%	<b>0.92</b> out of 1.50
PSSA - Science: % Proficient or Advanced	37 • 31 100	9% <mark>0</mark>	<b>0.27</b> out of 3.00
PSSA - Science: % Advanced	2 27	<mark>36%</mark>	<b>0.27</b> out of 0.75

□ □ ■ □ REINFORCE (50-74%)

Achievement (Cont'd.)			
	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	Not	Applicable	
PSSA - Writing: % Advanced	Not	Applicable —	
ACCESS for ELLs: % 4.5 or Above	<b>33</b> • 15 42	66%	<b>0.99</b> out of 1.50

TOTAL

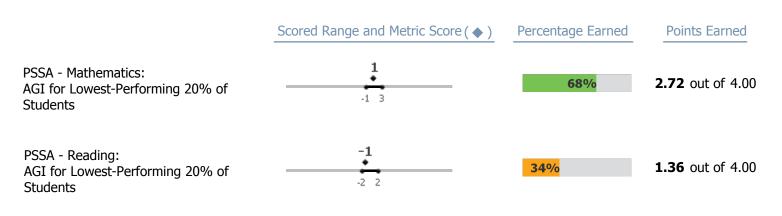
**6.95** out of 26.25

□ □ ■ □ REINFORCE (50-74%)

# Progress

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	<mark>49%</mark>	<b>6.62</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	4	52%	<b>7.02</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-6 -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	Not	: Applicable —	
ACCESS for ELLs: % Growth in 75th Percentile or Above	32 • 17 50	<mark>45%</mark>	<b>2.25</b> out of 5.00

#### Progress, on Equity



TOTAL



□ □ ■ □ REINFORCE (50-74%)

# Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	38 • 32 58	<b>1.76</b> out of 8.00
Within-Year Retention Rate	94 	<b>66% 2.64</b> out of 4.00
Across-Year Retention Rate	<b>85</b> 78 90	<b>58% 2.32</b> out of 4.00
% of Students with Zero In-School Suspensions	100 • 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	<b>90</b> • • • • • • • • • • • • • • • • • • •	<b>37% 1.11</b> out of 3.00
Parent/Guardian Survey: Participation Rate	<u>•</u>	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL 44%	8.83 out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REIN	FORCE (50-74%)

#### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (15 of 33 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 33 teachers in this school were in a formal observation year)	13%	
Percentage of Teachers Attending 95% or More of Days	67%	
Student Survey: Student Perception of Teacher Practice (1 of 214 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Insufficie	ent Sample

# 2013-2014 School Progress Report



# Thomas G. Morton School

Governance	District	Report Type	Elementary School
Address	2501 S. 63rd St.	Enrollment	832
	Philadelphia, PA 19142	Grades Scored	K-5
Phone / Fax	215.727.2164 / 215.727.2341	Admissions Category	Neighborhood
Website	www.philasd.org/schools/morton	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

# **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ <b>■</b> □ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-1			MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	<b>RALL</b> ool's overall score represents it mance on the Achievement, Pr e & Career (for high schools of	ogress, Climate, and	29%	WATCH	37th of 61 (-41)	11th of 20 (-18)
The Ad	evement chievement domain measures irdized assessments, including , ACCESS for ELLs, and readin	the PSSA, Keystone	9%		49th of 61 (-66)	14th of 20 (-34)
assess	ress rogress domain measures grov ments and progress towards g s only).		43%	WATCH	17th of 61 (-30)	6th of 20 (-18)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	l climate and student	27%	WATCH	47th of 62 (-73)	13th of 21 (-43)

# Achievement

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	36 • 37 68	0%	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	22 29 100	0%	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>1</b> 1 25	0%	<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	33 30 100	5% <mark>/</mark>	<b>0.30</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>9</b> 7 37	8 <mark>%</mark>	<b>0.12</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	25 20 100	6% <mark>0</mark>	<b>0.36</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	3 • 3 25	4%	<b>0.06</b> out of 1.50
PSSA - Science: % Proficient or Advanced	32 • 31 100	1%	<b>0.03</b> out of 3.00
PSSA - Science: % Advanced	<b>7</b> 2 27	2 <mark>.2%</mark>	<b>0.17</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score (	) Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	29 • 15 100	1 <mark>6%</mark>	<b>0.48</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	35 • 15 42	73%	<b>1.10</b> out of 1.50

TOTAL

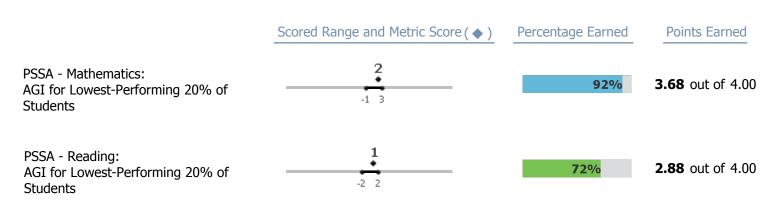
9%

2.62 out of 30.00

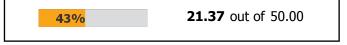
# Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	<mark>46%</mark>	<b>6.21</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	<mark>30%</mark>	<b>4.05</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-6 • -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 2	<mark>40%</mark>	<b>2.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	34 • 17 50	51%	<b>2.55</b> out of 5.00

#### Progress, on Equity



TOTAL



□ □ ■ □ REINFORCE (50-74%)

# Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	37 • 32 58	2 <mark>0% 1.60</mark> out of 8.00
Within-Year Retention Rate	90 88 97	<b>21% 0.84</b> out of 4.00
Across-Year Retention Rate	78 78 90	<b>0% 0.00</b> out of 4.00
% of Students with Zero In-School Suspensions	98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	94 * 85 99	64% 1.92 out of 3.00
Parent/Guardian Survey: Participation Rate	0 •	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL 27%	<b>5.36</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ R	REINFORCE (50-74%)

#### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (18 of 45 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (18 of 45 teachers in this school were in a formal observation year)	6%	
Percentage of Teachers Attending 95% or More of Days	72%	
Student Survey: Student Perception of Teacher Practice (0 of 359 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not A	vailable

# 2013-2014 School Progress Report



# **Thomas Holme School**

Governance	District	Report Type	Elementary School
Address	9120 Academy Rd.	Enrollment	509
	Philadelphia, PA 19114	Grades Scored	K-6
Phone / Fax	215.335.5656 / 215.335.5033	Admissions Category	Neighborhood
Website	www.philasd.org/schools/holme	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

# **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ <b>■</b> □ □ WATCH (25-49%)		■ ■ REINFORCE (50-74%	6)	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	CRALL ool's overall score represents it mance on the Achievement, Pr e & Career (for high schools on	ogress, Climate, and	45%	WATCH	17th of 61 (-25)	5th of 13 (-14)
The Ad standa	evement chievement domain measures ardized assessments, including a, ACCESS for ELLs, and readin	the PSSA, Keystone	45%	WATCH	14th of 61 (-30)	4th of 13 (-13)
assess	r <b>ess</b> rogress domain measures grow sments and progress towards g is only).		39%	WATCH	21st of 61 (-34)	7th of 13 (-22)
	<b>ate</b> limate domain measures schoo arent/guardian engagement.	l climate and student	56%	REINFORCE	25th of 62 (-44)	9th of 13 (-43)

# Achievement

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	54 37 68	54%	<b>1.22</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	57 29 100	<mark>40%</mark>	<b>1.20</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	<b>18</b> 1 25	71%	<b>0.53</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	<b>59</b> 30 100	<mark>41%</mark>	<b>2.46</b> out of 6.00
PSSA - Mathematics: % Advanced	28 • 7 37	<b>69%</b>	<b>1.04</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	48 20 100	<mark>35%</mark>	<b>2.10</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	14 • 3 25	53%	<b>0.80</b> out of 1.50
PSSA - Science: % Proficient or Advanced	67 • 31 100	52%	<b>1.56</b> out of 3.00
PSSA - Science: % Advanced	25 • 2 27	<b>91</b> %	<b>0.68</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	32 • 15 100	2 <mark>0%</mark>	<b>0.60</b> out of 3.00
PSSA - Writing: % Advanced	0 • 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	<b>41</b> • 15 42	95%	<b>1.43</b> out of 1.50

TOTAL

13.62 out of 30.00

45%

# Progress

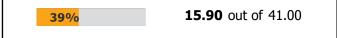
	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	<mark>46%</mark>	<b>6.21</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	<mark>46%</mark>	<b>6.21</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	- <b>1</b> -2 2	<mark>32%</mark>	<b>1.60</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-3	0%	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insuff	icient Sample —	

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

# Progress, on Equity

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	-1 3	<b>47%</b>	<b>1.88</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students	Insuff	icient Sample —	

TOTAL



# Climate

	Scored Range and Metric Score (  )	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	32 58	<b>36% 2.88</b> out of 8.00
Within-Year Retention Rate	93 • 88 97	<b>57% 2.28</b> out of 4.00
Across-Year Retention Rate	<b>86</b> 78 90	<b>71% 2.84</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	95 • 85 99	<b>73% 2.19</b> out of 3.00
Parent/Guardian Survey: Participation Rate	3 •	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • • • • • • • • • • • • • • • • • • •	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	<b>3</b> 0 1 2 3 4	Unscored
	TOTAL 56	% 11.19 out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REIN	FORCE (50-74%)

#### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (10 of 33 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (10 of 33 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Attending 95% or More of Days	70%	
Student Survey: Student Perception of Teacher Practice (176 of 261 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	3.56 out	t of 4.00

# 2013-2014 School Progress Report



# **Thomas M. Peirce School**

Governance	District	Report Type	Elementary School
Address	2300 W. Cambria St.	Enrollment	392
	Philadelphia, PA 19132	Grades Scored	K-6
Phone / Fax	215.227.4411 / 215.227.4599	Admissions Category	Neighborhood
Website	www.philasd.org/schools/tmpeirce	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

#### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6) 🗆 🗆 🗖 🗖	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	RALL ool's overall score represents it: mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	14%	INTERVENE	55th of 61 (-56)	18th of 22 (-55)
The Ac	evement chievement domain measures p rdized assessments, including , ACCESS for ELLs, and reading	the PSSA, Keystone	3%	INTERVENE	57th of 61 (-72)	19th of 22 (-72)
assess	ress ogress domain measures grow ments and progress towards g s only).		20%	INTERVENE	38th of 61 (-53)	10th of 22 (-53)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	l climate and student	17%	INTERVENE	56th of 62 (-83)	19th of 22 (-76)

# Achievement

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	34 • 37 68	0%	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	26 29 100	0%	<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	3 • 1 25	8% <mark>0</mark>	<b>0.06</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	20 30 100	0%	<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced	4 7 37	0%	<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	23 20 100	4% <mark>.</mark>	<b>0.24</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>5</b> • 3 25	10 <mark>%</mark>	<b>0.15</b> out of 1.50
PSSA - Science: % Proficient or Advanced	24 • 31 100	0%	<b>0.00</b> out of 3.00
PSSA - Science: % Advanced	2 2 27	0%	<b>0.00</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	23 • 15 100	9 <mark>%</mark>	<b>0.27</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	I	nsufficient Sample —	

TOTAL

3%

0.72 out of 28.50

# Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	<mark>41%</mark>	<b>5.54</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	15 <mark>%</mark>	<b>2.03</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-4 • -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2 -2 2	0%	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insuff	ficient Sample —	

# Progress, on Equity

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	Insu	ıfficient Sample —	
PSSA - Reading: AGI for Lowest-Performing 20% of Students	Insu	ıfficient Sample —	

TOTAL

2<mark>0%</mark>

**7.57** out of 37.00

## Climate

	Scored Range and Metric Score (	) Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	31 • 32 58	<b>0% 0.00</b> out of 8.00
Within-Year Retention Rate	90 • 88 97	<b>24% 0.96</b> out of 4.00
Across-Year Retention Rate	78 78 90	<b>1% 0.04</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	<b>91</b> 85 99	<b>46% 1.38</b> out of 3.00
Parent/Guardian Survey: Participation Rate	<u>1</u>	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	<b>4</b> 0 1 2 3 4	Unscored
	TOTAL 17%	<b>3.38</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ RE	EINFORCE (50-74%)

#### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (6 of 26 teachers in this school were in a formal observation year)	67%	
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (6 of 26 teachers in this school were in a formal observation year)	67%	
Percentage of Teachers Attending 95% or More of Days	46%	
Student Survey: Student Perception of Teacher Practice (58 of 171 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	3.88 out	of 4.00



### **Universal Charter School at Bluford**

Governance	Charter	Report Type	Elementary School
Address	5801 Media St.	Enrollment	513
	Philadelphia, PA 19131	Grades Scored	K-6
Phone / Fax	215.581.5502 / 215.581.5725	Admissions Category	Neighborhood
Website	www.universalcompanies.org/education/bluford- charter-school/	Turnaround Model	Renaissance Charter

#### Welcome

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### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □ □ ■ ■ MOD			MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	RALL ool's overall score represents its mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	17%		52nd of 61 (-53)	16th of 22 (-52)
The Ad	evement chievement domain measures p rdized assessments, including , ACCESS for ELLs, and reading	the PSSA, Keystone	6%	INTERVENE	51st of 61 (-69)	17th of 22 (-69)
assess	<b>ress</b> ogress domain measures grow ments and progress towards g s only).		3%		60th of 61 (-70)	21st of 22 (-70)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	I climate and student	61%	REINFORCE	22nd of 62 (-39)	6th of 22 (-32)

# Achievement

	Scored Range and Metric S	Score(♦)	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		Not	Available —	
PSSA - Reading (Grade 3): % Proficient or Advanced	32 29	100	4% <mark>0</mark>	<b>0.12</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	4 • 1 25		14 <mark>%</mark>	<b>0.11</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	26 • 30	100	%	<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced	7 7 37	— 0	%	<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	23	100	4% <mark>.</mark>	<b>0.24</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>4</b> ◆ 3 25	5	5% <mark>0</mark>	<b>0.08</b> out of 1.50
PSSA - Science: % Proficient or Advanced	39 • 31	100	12 <mark>%</mark>	<b>0.36</b> out of 3.00
PSSA - Science: % Advanced	2 27	2	2%	<b>0.02</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score (  > )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	33 • 15 100	2 <mark>1%</mark>	<b>0.63</b> out of 3.00
PSSA - Writing: % Advanced	0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insu	fficient Sample —	

TOTAL

**6%** 

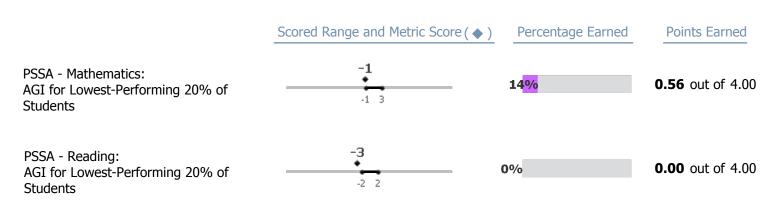
1.56 out of 26.25

## Progress

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-3 • -1 5	0%	<b>0.00</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-6 • -1 4	0%	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	- <b>5</b> -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-1 -2 2	2 <mark>0%</mark>	<b>1.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insu	ifficient Sample —	

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

#### Progress, on Equity



TOTAL

**3% 1.56** out of 45.00

□ □ ■ □ REINFORCE (50-74%)

# Climate

	Scored Range and Metric Score ( $\blacklozenge$ )	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>45</b> • 32 58	<b>50% 4.00</b> out of 8.00
Within-Year Retention Rate	96 • 88 97	<b>92% 3.68</b> out of 4.00
Across-Year Retention Rate	92 78 90	<b>100% 4.00</b> out of 4.00
% of Students with Zero In-School Suspensions	82 • 98100	<b>0% 0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	88	2 <mark>0% 0.60</mark> out of 3.00
Parent/Guardian Survey: Participation Rate	•	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL 6	<b>1% 12.28</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REIN	FORCE (50-74%)

#### Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
Percentage of Teachers Attending 95% or More of Days	Not Available
Student Survey: Student Perception of Teacher Practice (0 of 310 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available

# 2013-2014 School Progress Report



#### Watson Comly School

Governance	District	Report Type	Elementary School
Address	1001 Byberry Rd.	Enrollment	490
	Philadelphia, PA 19116	Grades Scored	K-5
Phone / Fax	215.961.2008 / 215.961.2555	Admissions Category	Neighborhood
Website	www.philasd.org/schools/comly	Turnaround Model	N/A

#### Welcome

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#### **Scoring Summary**

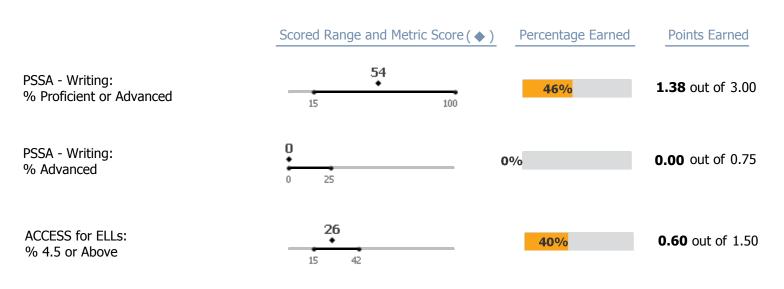
TIER:	■ □ □ □ INTERVENE (0-24%)	□ <b>■</b> □ □ WATCH (25-49%)		REINFORCE (50-74%	(b)	□ □ □ ■ MODEL (75-100%)	
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)	
A scho perfor	<b>CRALL</b> ool's overall score represents it mance on the Achievement, Pr e & Career (for high schools on	ogress, Climate, and	61%	REINFORCE	4th of 61 (-9)	3rd of 6 (-9)	
The Ad standa	evement chievement domain measures ardized assessments, including a, ACCESS for ELLs, and readin	the PSSA, Keystone	66%	REINFORCE	4th of 61 (-9)	3rd of 6 (-8)	
assess	r <b>ess</b> rogress domain measures grow sments and progress towards g is only).		45%	WATCH	14th of 61 (-28)	3rd of 6 (-13)	
	<b>ate</b> limate domain measures schoo arent/guardian engagement.	l climate and student	93%	MODEL	4th of 62 (-7)	2nd of 6 (-7)	

# Achievement

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	74 • 37 68	100%	<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	72 29 100	61%	<b>1.83</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	24 1 25	96%	<b>0.72</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	78 30 100	69%	<b>4.14</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>46</b> 7 37	100%	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	65 20 100	56%	<b>3.36</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	34 • 3 25	<b>100</b> %	<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced	71 • 31 100	58%	<b>1.74</b> out of 3.00
PSSA - Science: % Advanced	<b>29</b> 2 27	100%	<b>0.75</b> out of 0.75

□ □ ■ □ REINFORCE (50-74%)

## Achievement (Cont'd.)



TOTAL

**66%** 19.7

19.77 out of 30.00

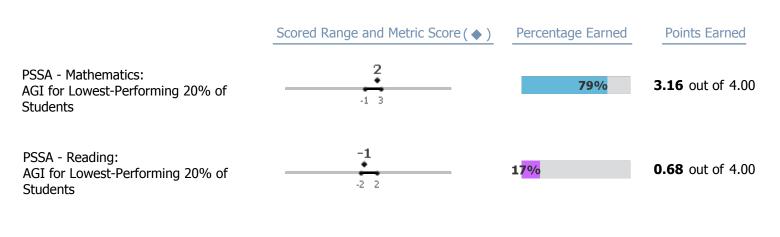
□ □ ■ □ REINFORCE (50-74%)

## Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	89%	<b>12.02</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	<mark>43%</mark>	<b>5.81</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-4 -2 2 0	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-3 • -2 2	0%	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<b>21</b> • 17 50	12 <mark>%</mark>	<b>0.60</b> out of 5.00

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

#### Progress, on Equity



TOTAL



TIER: **I I I I INTERVENE** (0-24%)

🗆 🗖 🗖 🖬 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

□ □ □ ■ MODEL (75-100%)

# Climate

	Scored Range and Metric Score (	Percentage Earned     Points Earned
% of Students Attending 95% or More of Instructional Days	53 • 32 58	<b>82%</b> 6.56 out of 8.00
Within-Year Retention Rate	97 88 97	<b>100% 4.00</b> out of 4.00
Across-Year Retention Rate	93 • 78 90	<b>100% 4.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	99 85 99	<b>100% 3.00</b> out of 3.00
Parent/Guardian Survey: Participation Rate	3 •	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • • • • • • • • • • • • • • • • • • •	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL	<b>93% 18.56</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □	REINFORCE (50-74%)

# Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (16 of 31 teachers in this school were in a formal observation year)	25%	
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (16 of 31 teachers in this school were in a formal observation year)	38%	
Percentage of Teachers Attending 95% or More of Days	79%	6
Student Survey: Student Perception of Teacher Practice (0 of 231 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not A	wailable



## William Cramp School

Governance	District	Report Type	Elementary School
Address	3449 N. Mascher St.	Enrollment	613
	Philadelphia, PA 19140	Grades Scored	K-5
Phone / Fax	215.291.4704 / 215.291.5694	Admissions Category	Neighborhood
Website	www.philasd.org/schools/cramp	Turnaround Model	N/A

#### Welcome

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### **Scoring Summary**

TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)		REINFORCE (50-74%	6) 🗆 🗆 🗖	MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	CRALL ool's overall score represents its mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	22%	INTERVENE	43rd of 61 (-48)	14th of 20 (-25)
The Ad standa	evement chievement domain measures p ardized assessments, including a, ACCESS for ELLs, and reading	the PSSA, Keystone	4%	INTERVENE	55th of 61 (-71)	18th of 20 (-39)
assess	r <b>ess</b> rogress domain measures grow sments and progress towards g is only).		33%	WATCH	25th of 61 (-40)	9th of 20 (-28)
	<b>ate</b> limate domain measures schoo arent/guardian engagement.	I climate and student	23%	INTERVENE	52nd of 62 (-77)	16th of 21 (-47)

# Achievement

	Scored Range and Metric Score (   )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	30 37 68	0%	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	34 29 100	6%	<b>0.18</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	4 1 25	13 <mark>%</mark>	<b>0.10</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	32 30 100	4%	<b>0.24</b> out of 6.00
PSSA - Mathematics: % Advanced	10 7 37	10 <mark>%</mark>	<b>0.15</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	19 20 100	0%	<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	4 • 3 25	5% <mark>0</mark>	<b>0.08</b> out of 1.50
PSSA - Science: % Proficient or Advanced	23 • 31 100	0%	<b>0.00</b> out of 3.00
PSSA - Science: % Advanced	3 • 2 27	5% <mark>0</mark>	<b>0.04</b> out of 0.75

□ □ ■ □ REINFORCE (50-74%)

# Achievement (Cont'd.)

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	23 • 15 100	9% <mark></mark>	<b>0.27</b> out of 3.00
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	16 • 15 42	3%	<b>0.05</b> out of 1.50

TOTAL

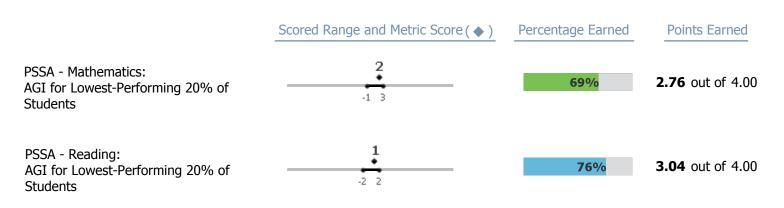
4%<mark>0</mark>

1.11 out of 30.00

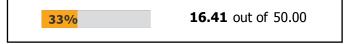
## Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	<mark>42%</mark>	<b>5.67</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	<mark>34%</mark>	<b>4.59</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-6 • -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-3 • -2 2	0%	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<b>19</b> <b>•</b> 17 50	7% <mark>0</mark>	<b>0.35</b> out of 5.00

#### Progress, on Equity



TOTAL



□ □ ■ □ REINFORCE (50-74%)

# Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	27 • 32 58	<b>0% 0.00</b> out of 8.00
Within-Year Retention Rate	93 • 88 97	<b>48% 1.92</b> out of 4.00
Across-Year Retention Rate	82 78 90	<b>32% 1.28</b> out of 4.00
% of Students with Zero In-School Suspensions	98100	<b>100% 1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	87	<b>15% 0.45</b> out of 3.00
Parent/Guardian Survey: Participation Rate	•	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL 23%	<b>4.65</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REIN	NFORCE (50-74%)

#### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (19 of 40 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (19 of 40 teachers in this school were in a formal observation year)	0%	$\bigcirc$
Percentage of Teachers Attending 95% or More of Days	73%	
Student Survey: Student Perception of Teacher Practice (1 of 297 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Insufficie	ent Sample

# 2013-2014 School Progress Report



## William H. Loesche School

Governance	District	Report Type	Elementary School
Address	595 Tomlinson Rd.	Enrollment	808
	Philadelphia, PA 19116	Grades Scored	K-5
Phone / Fax	215.961.2000 / 215.961.2559	Admissions Category	Neighborhood
Website	www.philasd.org/schools/loesche	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

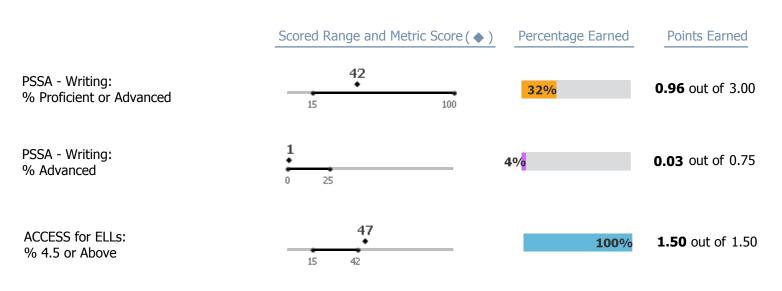
TIER:	■ □ □ □ INTERVENE (0-24%)	□ ■ □ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (7			MODEL (75-100%)
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.		62%	REINFORCE	3rd of 61 (-8)	2nd of 6 (-8)	
The Ac standa	evement chievement domain measures p rdized assessments, including , ACCESS for ELLs, and reading	the PSSA, Keystone	61%	REINFORCE	6th of 61 (-14)	4th of 6 (-13)
assess	<b>ress</b> ogress domain measures grow ments and progress towards g s only).		53%	REINFORCE	9th of 61 (-20)	2nd of 6 (-5)
	<b>ate</b> imate domain measures schoo arent/guardian engagement.	l climate and student	89%	MODEL	7th of 62 (-11)	4th of 6 (-11)

# Achievement

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	<b>66</b> 37 68	96%	<b>2.16</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	62 29 100	<b>47%</b>	<b>1.41</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	12 1 25	<mark>47%</mark>	<b>0.35</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	73 30 100	61%	<b>3.66</b> out of 6.00
PSSA - Mathematics: % Advanced	48 7 37	100%	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	58 20 100	<b>47%</b>	<b>2.82</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	26 • 3 25	100%	<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced	67 31 100	52%	<b>1.56</b> out of 3.00
PSSA - Science: % Advanced	2 27	100%	<b>0.75</b> out of 0.75

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

## Achievement (Cont'd.)



TOTAL

18.20 out of 30.00

TIER: **I I I I INTERVENE (0-24%)** 

□ ■ □ □ WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

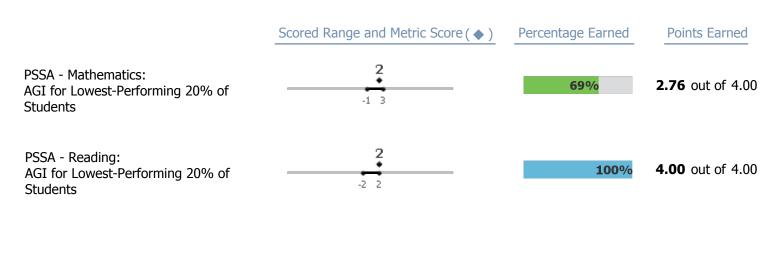
61%

□ □ □ ■ MODEL (75-100%)

## Progress

	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	-1 5	63%	<b>8.51</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	4	<mark>45%</mark>	<b>6.08</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-2 2 C	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-5 • -2 2	)%	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	54 + 17 50	<b>100</b> %	<b>5.00</b> out of 5.00

#### Progress, on Equity



TOTAL **53% 26.35** out of 50.00

🗆 🗖 🗖 🖬 WATCH (25-49%)

□ □ ■ □ REINFORCE (50-74%)

# Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	51 • 32 58	<b>74% 5.92</b> out of 8.00
Within-Year Retention Rate	97 ************************************	<b>100% 4.00</b> out of 4.00
Across-Year Retention Rate	94 78 90	<b>100% 4.00</b> out of 4.00
% of Students with Zero In-School Suspensions	100 98100	<b>94% 0.94</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	99 85 99	<b>100% 3.00</b> out of 3.00
Parent/Guardian Survey: Participation Rate	2 <u>•</u>	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 • 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	<b>3</b> • • • • • • • • • • • • • • •	Unscored
	TOTAL	<b>89% 17.86</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REIN	IFORCE (50-74%)

#### Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (19 of 50 teachers in this school were in a formal observation year)	42%	
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (19 of 50 teachers in this school were in a formal observation year)	47%	
Percentage of Teachers Attending 95% or More of Days	76%	•
Student Survey: Student Perception of Teacher Practice (261 of 410 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	3.65 out	: of 4.00

# 2013-2014 School Progress Report



#### William Rowen School

Governance	District	Report Type	Elementary School
Address	6841 N. 19th St.	Enrollment	535
	Philadelphia, PA 19126	Grades Scored	K-5
Phone / Fax	215.276.5251 / 215.276.5806	Admissions Category	Neighborhood
Website	www.philasd.org/schools/rowen	Turnaround Model	N/A

#### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### **Scoring Summary**

and parent/guardian engagement.

TIER:	■ □ □ □ INTERVENE (0-24%)	□ <b>■</b> □ □ WATCH (25-49%)	□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75			
			Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
A scho perfor	CRALL ool's overall score represents it mance on the Achievement, Pr e & Career (for high schools or	ogress, Climate, and	25%	WATCH	39th of 61 (-45)	8th of 22 (-44)
The Ad	evement chievement domain measures ardized assessments, including a, ACCESS for ELLs, and readin	the PSSA, Keystone	13%		41st of 61 (-62)	13th of 22 (-62)
assess	ress rogress domain measures grov sments and progress towards g is only).		24%		33rd of 61 (-49)	7th of 22 (-49)
	ate limate domain measures schoo arent/guardian engagement	l climate and student	46%	WATCH	35th of 62 (-54)	8th of 22 (-47)

# Achievement

	Scored Range and Metric Score (	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	<b>43</b> 37 68	1 <mark>9%</mark>	<b>0.43</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	35 29 100	9º <mark>⁄o</mark>	<b>0.27</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced	3 1 25	7% <mark>0</mark>	<b>0.05</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced	37 30 100	11 <mark>%</mark>	<b>0.66</b> out of 6.00
PSSA - Mathematics: % Advanced	<b>8</b> 7 37	3%	<b>0.05</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	29 20 100	11 <mark>%</mark>	<b>0.66</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<b>6</b> 3 25	14 <mark>%</mark>	<b>0.21</b> out of 1.50
PSSA - Science: % Proficient or Advanced	<b>46</b> 31 100	2 <mark>1%</mark>	<b>0.63</b> out of 3.00
PSSA - Science: % Advanced	2 27	2 <mark>0%</mark>	<b>0.15</b> out of 0.75

# Achievement (Cont'd.)

	Scored Range and Metric Score (	) Percentage Earned	Points Earned	
PSSA - Writing: % Proficient or Advanced	29 • 15 100	1 <mark>7%</mark>	<b>0.51</b> out of 3.00	
PSSA - Writing: % Advanced	0 0 25	0%	<b>0.00</b> out of 0.75	
ACCESS for ELLs: % 4.5 or Above	Insu	ufficient Sample —		

TOTAL

13<mark>%</mark>

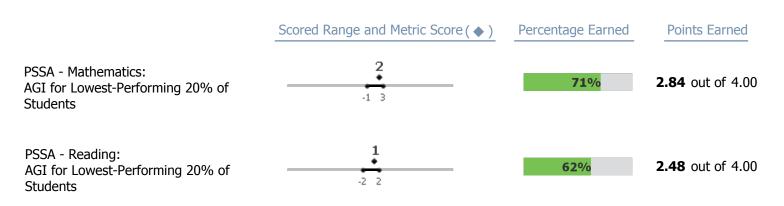
3.62 out of 28.50

## Progress

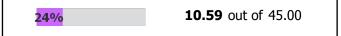
	Scored Range and Metric Score (	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)	- <b>1</b> • -1 5	10 <mark>%</mark>	<b>1.35</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)	-1 4	<mark>29%</mark>	<b>3.92</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-3 -2 2	0%	<b>0.00</b> out of 5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-3	0%	<b>0.00</b> out of 5.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	Insuf	ficient Sample —	

□ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

#### Progress, on Equity



TOTAL



□ □ ■ □ REINFORCE (50-74%)

# Climate

	Scored Range and Metric Score (	Percentage Earned Points Earned
% of Students Attending 95% or More of Instructional Days	<b>41</b> • 32 58	<b>32% 2.56</b> out of 8.00
Within-Year Retention Rate	94 ••• 88 97	<b>68% 2.72</b> out of 4.00
Across-Year Retention Rate	81 78 90	<b>1.04</b> out of 4.00
% of Students with Zero In-School Suspensions	<b>99</b> 98100	<b>64% 0.64</b> out of 1.00
% of Students with Zero Out-of-School Suspensions	95 85 99	<b>73% 2.19</b> out of 3.00
Parent/Guardian Survey: Participation Rate	• <u> </u>	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)	0 0 1 2 3 4	Unscored
	TOTAL 46%	<b>9.15</b> out of 20.00
TIER:	■ □ □ WATCH (25-49%) □ □ ■ □ REIN	FORCE (50-74%)

#### Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (9 of 29 teachers in this school were in a formal observation year)	11%	
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (9 of 29 teachers in this school were in a formal observation year)	44%	
Percentage of Teachers Attending 95% or More of Days	80%	0
Student Survey: Student Perception of Teacher Practice (0 of 255 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not A	vailable