

## A. Philip Randolph Career and Technical High School

Governance	District	Report Type	High School
Address	3101 Henry Ave. Philadelphia, PA 19129	Enrollment	534
Phone / Fax	215.227.4407 / 215.227.8655	Grade Range	9-12
Website	www.philasd.org/schools/randolph	Admissions Category	Citywide
		Turnaround Model	N/A

### Welcome

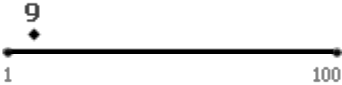
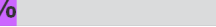
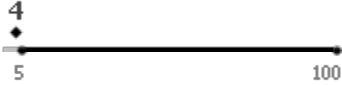
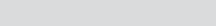

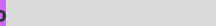
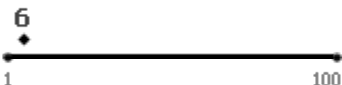
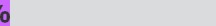
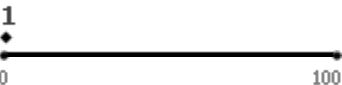
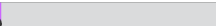

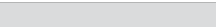
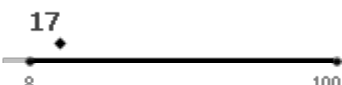
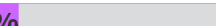




The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	25%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	45th of 71 (-57)	8th of 27 (-40)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	6%	<span style="color: purple;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> INTERVENE	46th of 70 (-78)	10th of 27 (-32)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	23%	<span style="color: purple;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> INTERVENE	46th of 71 (-61)	12th of 27 (-49)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	47%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	36th of 72 (-53)	6th of 28 (-31)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	43%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	49th of 70 (-55)	9th of 26 (-42)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		8% 	<b>0.48</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		0% 	<b>0.00</b> out of 3.00
Keystone Exam - Algebra I: % Advanced		3% 	<b>0.02</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		5% 	<b>0.30</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		1% 	<b>0.03</b> out of 3.00
Keystone Exam - Biology: % Advanced		0% 	<b>0.00</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		9% 	<b>0.54</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		15% 	<b>0.45</b> out of 3.00
Keystone Exam - Literature: % Advanced		0% 	<b>0.00</b> out of 0.60



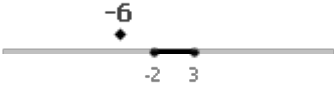

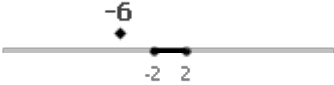
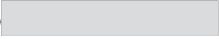
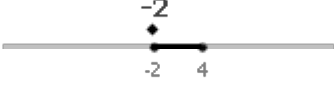
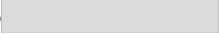






Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			

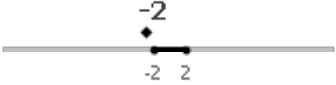
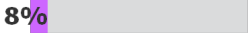

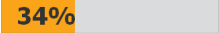
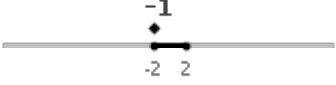
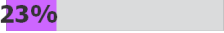
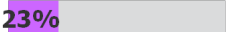
6%

1.82 out of 28.80

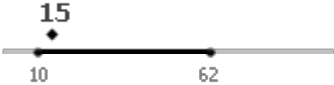
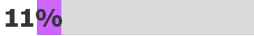









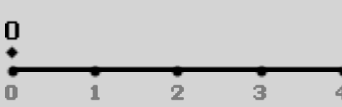
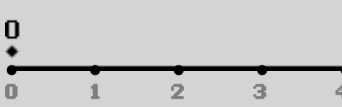

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		0% 	0.00 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		78% 	6.24 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students			<b>0.12</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students			<b>0.51</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students			<b>0.35</b> out of 1.50
TOTAL			<b>7.22</b> out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 11%	0.88 out of 8.00
Within-Year Retention Rate		 65%	2.60 out of 4.00
Across-Year Retention Rate		 71%	2.84 out of 4.00
% of Students with Zero In-School Suspensions		 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 66%	1.98 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 47%	9.30 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	<div><div></div><div>5386100</div></div>	<div><div></div><div>71%</div></div>	4.26 out of 6.00
First-Fall College Matriculation Rate	<div><div></div><div>232379</div></div>	<div><div></div><div>1%</div></div>	0.04 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	<div><div></div><div>0</div></div>	<div><div></div><div>Unscored</div></div>	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	<div><div></div><div>1</div></div>	<div><div></div><div>Unscored</div></div>	
FAFSA Completion Rate	<div><div></div><div>33</div></div>	<div><div></div><div>Unscored</div></div>	
TOTAL		<div><div></div><div>43%</div></div>	4.30 out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(11 of 38 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(11 of 38 teachers in this school were in a formal observation year)

9%



Percentage of Teachers Attending 95% or More of Days

63%



Student Survey: Student Perception of Teacher Practice  
(13 of 499 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.10 out of 4.00

## Abraham Lincoln High School

Governance	District	Report Type	High School
Address	3201 Ryan Ave. Philadelphia, PA 19136	Enrollment	1,574
Phone / Fax	215.335.5653 / 215.335.5997	Grade Range	9-12
Website	www.philasd.org/schools/lincoln	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

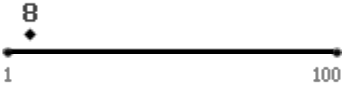
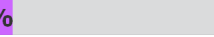
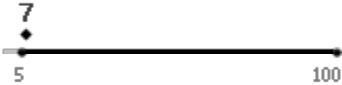
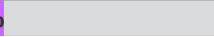

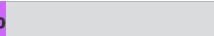
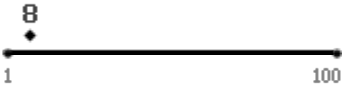
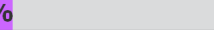
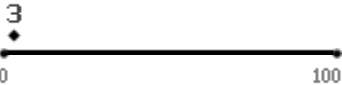
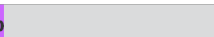

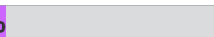
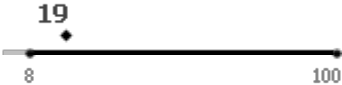
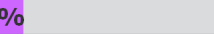
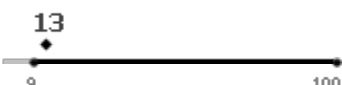
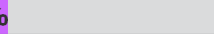

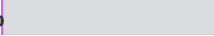
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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	21%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	49th of 71 (-61)	18th of 21 (-61)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	39th of 70 (-74)	17th of 21 (-56)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	29%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	36th of 71 (-55)	13th of 21 (-55)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	21%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	57th of 72 (-79)	19th of 21 (-75)
<b>College &amp; Career</b>				
The College & Career domain measures college and career readiness and post-secondary outcomes.	21%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	58th of 70 (-77)	21st of 21 (-77)

Achievement

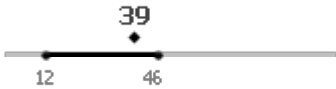
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		7% 	<b>0.42</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		3% 	<b>0.09</b> out of 3.00
Keystone Exam - Algebra I: % Advanced		4% 	<b>0.02</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		7% 	<b>0.42</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		3% 	<b>0.09</b> out of 3.00
Keystone Exam - Biology: % Advanced		4% 	<b>0.02</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		12% 	<b>0.72</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		5% 	<b>0.15</b> out of 3.00
Keystone Exam - Literature: % Advanced		1% 	<b>0.01</b> out of 0.60



Achievement (Cont'd.)

ACCESS for ELLs:  
% 4.5 or Above

Scored Range and Metric Score ( ♦ )



Percentage Earned



Points Earned



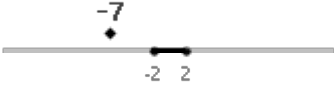
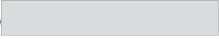
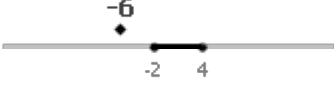
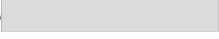



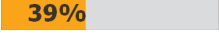
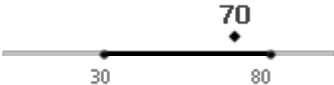

0.97 out of 1.20

TOTAL


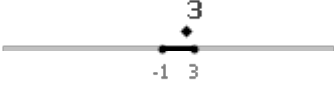
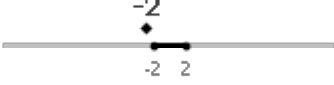


2.91 out of 30.00

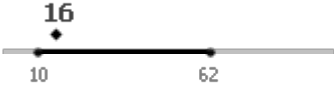
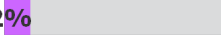

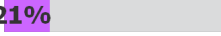



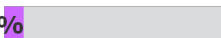

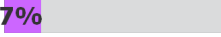

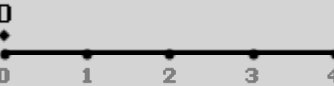
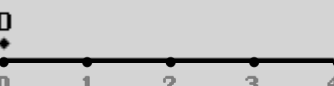
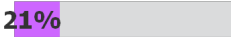
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		 79%	<b>1.58</b> out of 2.00
% of On-Track Students Earning Credits Required for Promotion		 39%	<b>3.12</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		 80%	<b>4.80</b> out of 6.00

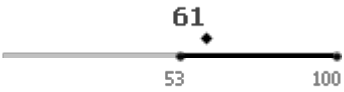
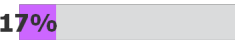






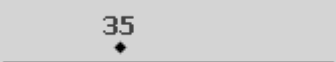

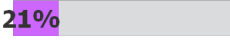
Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>49%</div></div>	<b>0.74</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>1.50</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>0%</div></div>	<b>0.00</b> out of 1.50
TOTAL		<div><div>29%</div></div>	<b>11.74</b> out of 40.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		12% 	0.96 out of 8.00
Within-Year Retention Rate		21% 	0.84 out of 4.00
Across-Year Retention Rate		46% 	1.84 out of 4.00
% of Students with Zero In-School Suspensions		9% 	0.09 out of 1.00
% of Students with Zero Out-of-School Suspensions		17% 	0.51 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		21% 	4.24 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			1.02 out of 6.00
First-Fall College Matriculation Rate			1.12 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam			Unscored
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark			Unscored
FAFSA Completion Rate			Unscored
TOTAL			2.14 out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(27 of 106 teachers in this school were in a formal observation year)

4%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(27 of 106 teachers in this school were in a formal observation year)

37%



Percentage of Teachers Attending 95% or More of Days

68%



Student Survey: Student Perception of Teacher Practice  
(49 of 1450 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.25 out of 4.00

## Academy at Palumbo

Governance	District	Report Type	High School
Address	1100 Catharine St. Philadelphia, PA 19147	Enrollment	816
Phone / Fax	215.351.7618 / 215.351.7685	Grade Range	9-12
Website	www.philasd.org/schools/palumbo	Admissions Category	Special Admission
		Turnaround Model	N/A

## Welcome

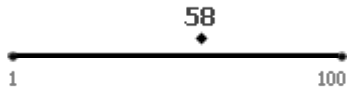

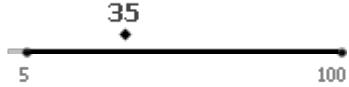
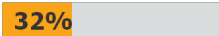

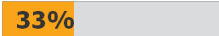
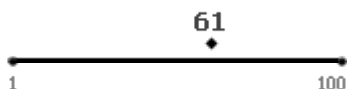

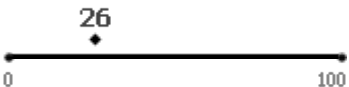
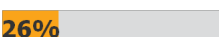


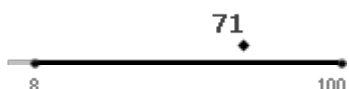

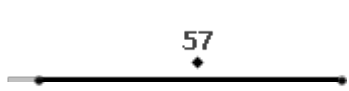



The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	55%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	15th of 71 (-27)	7th of 21 (-27)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	52%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	8th of 70 (-32)	4th of 21 (-14)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	26%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	40th of 71 (-58)	15th of 21 (-58)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	93%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	5th of 72 (-7)	3rd of 21 (-3)
<b>College &amp; Career</b>				
The College & Career domain measures college and career readiness and post-secondary outcomes.	86%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	13th of 70 (-12)	6th of 21 (-12)

Achievement



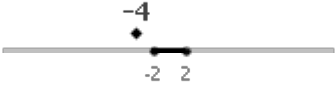
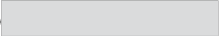
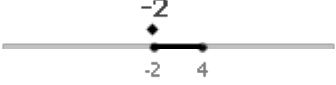
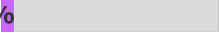






	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>3.42</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>0.96</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.20</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>3.60</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			<b>0.78</b> out of 3.00
Keystone Exam - Biology: % Advanced			<b>0.11</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>4.14</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			<b>1.59</b> out of 3.00
Keystone Exam - Literature: % Advanced			<b>0.05</b> out of 0.60



Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>52%</div></div>	14.85 out of 28.80

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		6% 	0.39 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		82% 	6.56 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	

Progress, on Equity

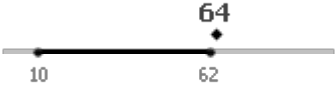










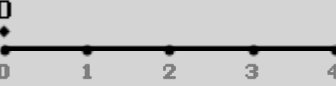
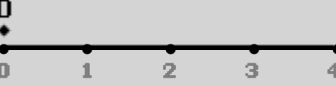

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		0%	0.00 out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		4%	0.06 out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		77%	1.16 out of 1.50

TOTAL

26%

8.17 out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 100%	8.00 out of 8.00
Within-Year Retention Rate		 97%	3.88 out of 4.00
Across-Year Retention Rate		 70%	2.80 out of 4.00
% of Students with Zero In-School Suspensions		 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 99%	2.97 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 93%	18.65 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			4.92 out of 6.00
First-Fall College Matriculation Rate			3.72 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Unscored	
TOTAL			8.64 out of 10.00

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(9 of 38 teachers in this school were in a formal observation year)

89%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(9 of 38 teachers in this school were in a formal observation year)

89%



Percentage of Teachers Attending 95% or More of Days

87%



Student Survey: Student Perception of Teacher Practice  
(20 of 803 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.30 out of 4.00

## Architecture and Design Charter School

Governance	Charter	Report Type	High School
Address	105 S. 7th St. Philadelphia, PA 19106	Enrollment	592
Phone / Fax	215.351.2900 / 215.351.9458	Grade Range	9-12
Website	www.chadphila.org/	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	50%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	18th of 71 (-32)	3rd of 18 (-8)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	18%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	31st of 70 (-66)	9th of 18 (-16)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	57%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	15th of 71 (-27)	4th of 18 (-15)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	80%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	12th of 72 (-20)	2nd of 18 (-5)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	59%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	33rd of 70 (-39)	11th of 18 (-29)

## Achievement

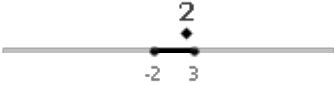

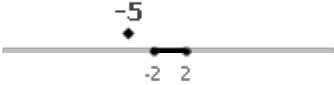
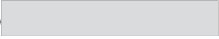
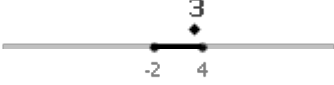







	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		16%	<b>0.96</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		21%	<b>0.63</b> out of 3.00
Keystone Exam - Algebra I: % Advanced		7%	<b>0.04</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		12%	<b>0.72</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		7%	<b>0.21</b> out of 3.00
Keystone Exam - Biology: % Advanced		0%	<b>0.00</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		26%	<b>1.56</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		31%	<b>0.93</b> out of 3.00
Keystone Exam - Literature: % Advanced		2%	<b>0.01</b> out of 0.60



Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>18%</div></div>	5.06 out of 28.80

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)			<b>5.40</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)			<b>0.00</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)			<b>5.07</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion			<b>4.32</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion			<b>3.30</b> out of 6.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>46%</div></div>	<b>0.69</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>1.50</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>90%</div></div>	<b>1.35</b> out of 1.50
TOTAL		<div><div>57%</div></div>	<b>21.63</b> out of 38.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		88%	7.04 out of 8.00
Within-Year Retention Rate		84%	3.36 out of 4.00
Across-Year Retention Rate		78%	3.12 out of 4.00
% of Students with Zero In-School Suspensions		48%	0.48 out of 1.00
% of Students with Zero Out-of-School Suspensions		64%	1.92 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		80%	15.92 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	<div><div></div><div>5381100</div></div>	<div><div></div><div>59%</div></div>	3.54 out of 6.00
First-Fall College Matriculation Rate	<div><div></div><div>235679</div></div>	<div><div></div><div>59%</div></div>	2.36 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	<div><div></div><div>0</div></div>	<div><div></div><div>Unscored</div></div>	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	<div><div></div><div>2</div></div>	<div><div></div><div>Unscored</div></div>	
FAFSA Completion Rate	<div><div></div><div>Not Available</div></div>	<div><div></div></div>	
TOTAL		<div><div></div><div>59%</div></div>	5.90 out of 10.00

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
Percentage of Teachers Attending 95% or More of Days	Not Available
Student Survey: Student Perception of Teacher Practice (0 of 558 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available

## Arts Academy at Benjamin Rush

Governance	District	Report Type	High School
Address	11081 Knights Rd. Philadelphia, PA 19154	Enrollment	561
Phone / Fax	215.281.2603 / 215.281.2674	Grade Range	9-12
Website	http://rushartsonline.org	Admissions Category	Special Admission
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	71%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	6th of 71 (-11)	5th of 5 (-9)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	53%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	7th of 70 (-31)	4th of 4 (-31)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	69%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	7th of 71 (-15)	2nd of 5 (-8)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	91%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	7th of 72 (-9)	4th of 5 (-9)
<b>College &amp; Career</b>				
The College & Career domain measures college and career readiness and post-secondary outcomes.	89%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	9th of 70 (-9)	5th of 5 (-9)

Achievement


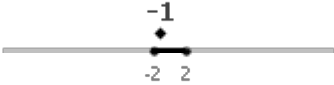
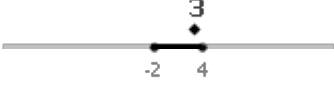





	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>3.84</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>0.93</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.32</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>3.36</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			<b>0.48</b> out of 3.00
Keystone Exam - Biology: % Advanced			<b>0.17</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>4.38</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			<b>1.68</b> out of 3.00
Keystone Exam - Literature: % Advanced			<b>0.09</b> out of 0.60




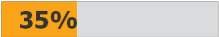


Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>53%</div></div>	15.25 out of 28.80

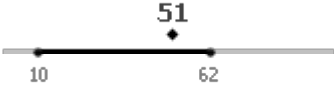










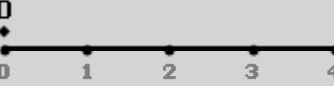
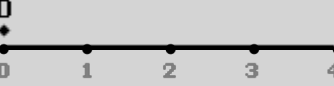

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		<div><div>100%</div></div>	<b>6.50</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		<div><div>21%</div></div>	<b>1.37</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		<div><div>76%</div></div>	<b>4.94</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		<div><div>92%</div></div>	<b>7.36</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	



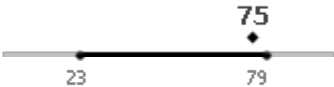





Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students			<b>0.32</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students			<b>0.53</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students			<b>0.96</b> out of 1.50
TOTAL			<b>21.98</b> out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 79%	6.32 out of 8.00
Within-Year Retention Rate		 100%	4.00 out of 4.00
Across-Year Retention Rate		 100%	4.00 out of 4.00
% of Students with Zero In-School Suspensions		 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 98%	2.94 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 91%	18.26 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			<b>5.22</b> out of 6.00
First-Fall College Matriculation Rate			<b>3.68</b> out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Unscored	
TOTAL			<b>8.90</b> out of 10.00

Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(13 of 29 teachers in this school were in a formal observation year)

8%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(13 of 29 teachers in this school were in a formal observation year)

23%



Percentage of Teachers Attending 95% or More of Days

72%



Student Survey: Student Perception of Teacher Practice  
(2 of 550 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.31 out of 4.00

## Aspira Charter School at Olney

Governance	Charter	Report Type	High School
Address	100 W. Duncannon Ave. Philadelphia, PA 19120	Enrollment	1,729
Phone / Fax	215.456.3014 / 215.456.3064	Grade Range	9-12
Website	www.aspirapa.org/schools/olney-charter/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)


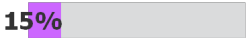
	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	25%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	45th of 71 (-57)	8th of 27 (-40)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	8%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	41st of 70 (-76)	7th of 27 (-30)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	41%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	26th of 71 (-43)	5th of 27 (-31)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	27%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	54th of 72 (-73)	14th of 28 (-51)
<b>College &amp; Career</b>				
The College & Career domain measures college and career readiness and post-secondary outcomes.	5%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	66th of 70 (-93)	22nd of 26 (-80)

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>0.72</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>0.33</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.04</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>0.42</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			<b>0.18</b> out of 3.00
Keystone Exam - Biology: % Advanced			<b>0.01</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>0.06</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			<b>0.42</b> out of 3.00
Keystone Exam - Literature: % Advanced			<b>0.01</b> out of 0.60



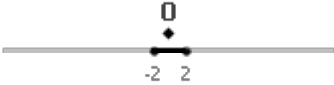
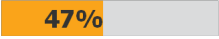
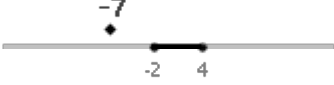
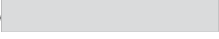

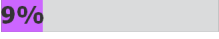


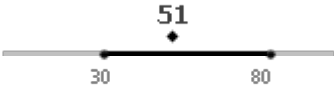
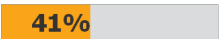


Achievement (Cont'd.)

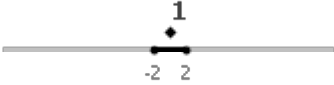

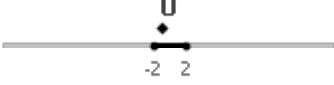
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		15% 	0.18 out of 1.20

TOTAL	<div><div>8%</div><div>2.37 out of 30.00</div></div>
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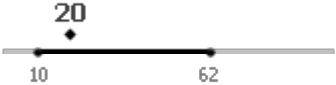
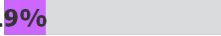

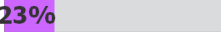



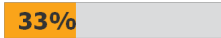

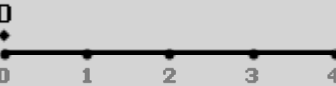
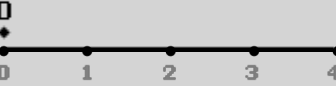
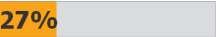
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		 <b>68%</b>	<b>4.42</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		 <b>47%</b>	<b>3.06</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		 <b>0%</b>	<b>0.00</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		 <b>19%</b>	<b>0.38</b> out of 2.00
% of On-Track Students Earning Credits Required for Promotion		 <b>34%</b>	<b>2.72</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		 <b>41%</b>	<b>2.46</b> out of 6.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>79%</div></div>	<b>1.19</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>1.50</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>44%</div></div>	<b>0.66</b> out of 1.50
TOTAL		<div><div>41%</div></div>	<b>16.39</b> out of 40.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 19%	1.52 out of 8.00
Within-Year Retention Rate		 23%	0.92 out of 4.00
Across-Year Retention Rate		 42%	1.68 out of 4.00
% of Students with Zero In-School Suspensions	_____	Not Applicable	_____
% of Students with Zero Out-of-School Suspensions		 33%	0.99 out of 3.00
Parent/Guardian Survey: Participation Rate		_____	Unscored _____
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		_____	Unscored _____
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		_____	Unscored _____
TOTAL		 27%	5.11 out of 19.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	<div><div></div><div>55◆</div><div>53100</div></div>	4% <div></div>	0.24 out of 6.00
First-Fall College Matriculation Rate	<div><div></div><div>27◆</div><div>2379</div></div>	7% <div></div>	0.28 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	<div><div></div><div>1◆</div><div></div></div>	Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	<div><div></div><div>1◆</div><div></div></div>	Unscored	
FAFSA Completion Rate		Not Available	
TOTAL		5% <div></div>	0.52 out of 10.00

Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 1659 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Benjamin Franklin High School

Governance	District	Report Type	High School
Address	550 N. Broad St. Philadelphia, PA 19130	Enrollment	843
Phone / Fax	215.299.4662 / 215.299.7285	Grade Range	9-12
Website	www.philasd.org/schools/benfranklin	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)


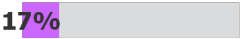
	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	64th of 71 (-72)	21st of 27 (-55)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	2%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	66th of 70 (-82)	23rd of 27 (-36)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	12%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	62nd of 71 (-72)	22nd of 27 (-60)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	15%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	61st of 72 (-85)	19th of 28 (-63)
<b>College &amp; Career</b>				
The College & Career domain measures college and career readiness and post-secondary outcomes.	16%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	60th of 70 (-82)	16th of 26 (-69)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	<div><div>4</div><div><div></div><div></div><div></div><div></div></div><div>1100</div></div>	3% <div></div>	0.18 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	<div><div>7</div><div><div></div><div></div><div></div><div></div></div><div>5100</div></div>	3% <div></div>	0.09 out of 3.00
Keystone Exam - Algebra I: % Advanced	<div><div>1</div><div><div></div><div></div><div></div><div></div></div><div>025</div></div>	6% <div></div>	0.04 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	<div><div>2</div><div><div></div><div></div><div></div><div></div></div><div>1100</div></div>	1% <div></div>	0.06 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	<div><div>1</div><div><div></div><div></div><div></div><div></div></div><div>0100</div></div>	1% <div></div>	0.03 out of 3.00
Keystone Exam - Biology: % Advanced	<div><div>0</div><div><div></div><div></div><div></div><div></div></div><div>025</div></div>	0% <div></div>	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	<div><div>6</div><div><div></div><div></div><div></div><div></div></div><div>8100</div></div>	0% <div></div>	0.00 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	<div><div>11</div><div><div></div><div></div><div></div><div></div></div><div>9100</div></div>	2% <div></div>	0.06 out of 3.00
Keystone Exam - Literature: % Advanced	<div><div>0</div><div><div></div><div></div><div></div><div></div></div><div>025</div></div>	0% <div></div>	0.00 out of 0.60



Achievement (Cont'd.)

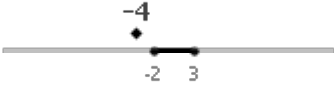
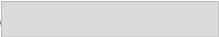
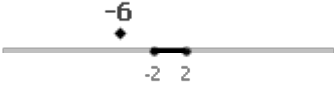
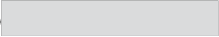
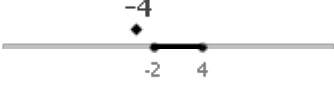
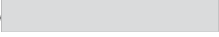



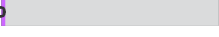

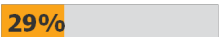
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		 17%	<b>0.20</b> out of 1.20

TOTAL

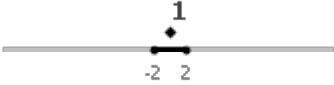


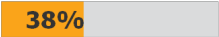
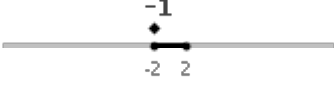
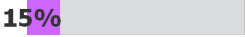
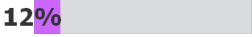
2%

**0.66** out of 30.00

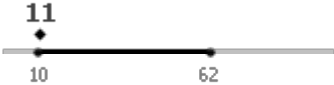
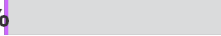

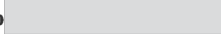







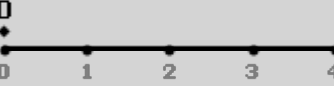
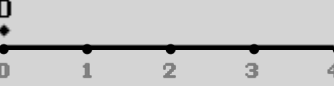
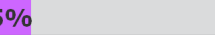
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		0% 	0.00 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		42% 	0.84 out of 2.00
% of On-Track Students Earning Credits Required for Promotion		2% 	0.16 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		29% 	1.74 out of 6.00

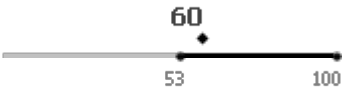
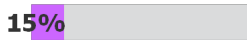
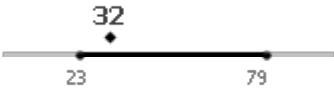





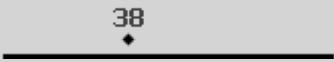

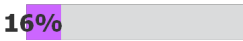
Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		 <b>82%</b>	<b>1.23</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		 <b>38%</b>	<b>0.57</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		 <b>15%</b>	<b>0.23</b> out of 1.50
TOTAL		 <b>12%</b>	<b>4.77</b> out of 40.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		2% 	0.16 out of 8.00
Within-Year Retention Rate		0% 	0.00 out of 4.00
Across-Year Retention Rate		0% 	0.00 out of 4.00
% of Students with Zero In-School Suspensions		100% 	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		58% 	1.74 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		15% 	2.90 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			<b>0.90</b> out of 6.00
First-Fall College Matriculation Rate			<b>0.68</b> out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam			Unscored
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark			Unscored
FAFSA Completion Rate			Unscored
TOTAL			<b>1.58</b> out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(17 of 56 teachers in this school were in a formal observation year)

12%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(17 of 56 teachers in this school were in a formal observation year)

35%



Percentage of Teachers Attending 95% or More of Days

59%



Student Survey: Student Perception of Teacher Practice  
(16 of 744 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.23 out of 4.00

## Boys' Latin of Philadelphia Charter School

Governance	Charter	Report Type	High School
Address	5501 Cedar Ave. Philadelphia, PA 19143	Enrollment	495
Phone / Fax	215.387.5149 / 215.387.5159	Grade Range	9-12
Website	www.boyslatin.org/pages/blmain	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome

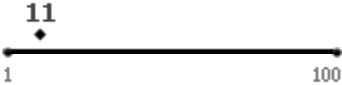
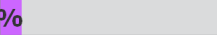
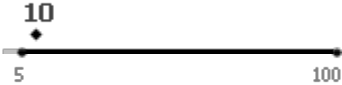
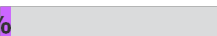


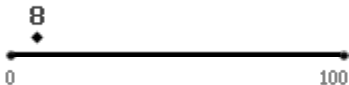
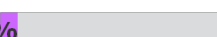


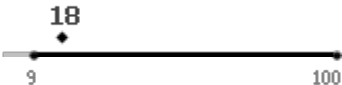
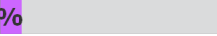

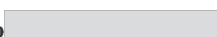
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	38%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	35th of 71 (-44)	11th of 18 (-20)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	8%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	41st of 70 (-76)	14th of 18 (-26)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	13%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	59th of 71 (-71)	16th of 18 (-59)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	85%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	10th of 72 (-15)	Peer Leader
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	71%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	26th of 70 (-27)	9th of 18 (-17)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		10% 	0.60 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		5% 	0.15 out of 3.00
Keystone Exam - Algebra I: % Advanced		2% 	0.01 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	Insufficient Sample		
Keystone Exam - Biology: Re-Test Pass Rate		8% 	0.24 out of 3.00
Keystone Exam - Biology: % Advanced		0% 	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	Insufficient Sample		
Keystone Exam - Literature: Re-Test Pass Rate		10% 	0.30 out of 3.00
Keystone Exam - Literature: % Advanced		0% 	0.00 out of 0.60



Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			

8%

1.30 out of 16.80

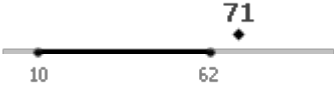










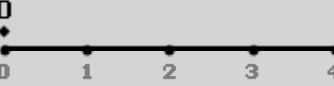
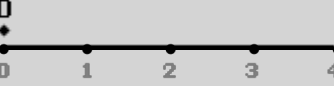

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0%	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0%	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		0%	0.00 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		44%	3.52 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>29%</div></div>	<b>0.44</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>13%</div></div>	<b>0.20</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>0%</div></div>	<b>0.00</b> out of 1.50
TOTAL		<div><div>13%</div></div>	<b>4.16</b> out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>8.00</b> out of 8.00
Within-Year Retention Rate			<b>2.92</b> out of 4.00
Across-Year Retention Rate			<b>2.60</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.46</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>16.98</b> out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	<div><div></div><div>5380100</div></div>	<div><div></div><div>58%</div></div>	3.48 out of 6.00
First-Fall College Matriculation Rate	<div><div></div><div>237479</div></div>	<div><div></div><div>91%</div></div>	3.64 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	<div><div></div><div>2</div></div>	<div><div></div><div>Unscored</div></div>	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	<div><div></div><div>8</div></div>	<div><div></div><div>Unscored</div></div>	
FAFSA Completion Rate	<div><div></div></div>	<div><div></div><div>Not Available</div></div>	
TOTAL		<div><div></div><div>71%</div></div>	7.12 out of 10.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 467 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Central High School

Governance	District	Report Type	High School
Address	1700 W. Olney Ave. Philadelphia, PA 19141	Enrollment	2,311
Phone / Fax	215.276.5262 / 215.276.4721	Grade Range	9-12
Website	www.centralhigh.net	Admissions Category	Special Admission
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	78%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	3rd of 71 (-4)	2nd of 5 (-2)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	84%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	City Leader	Peer Leader
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	58%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	14th of 71 (-26)	4th of 5 (-19)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	97%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	2nd of 72 (-3)	2nd of 5 (-3)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	98%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	City Leader	Peer Leader

Achievement


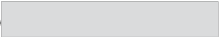
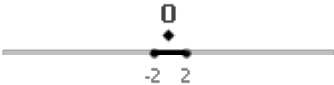

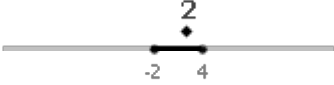





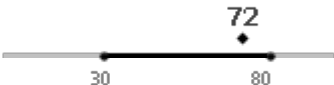

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>5.16</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>2.10</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.60</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>5.34</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			<b>1.65</b> out of 3.00
Keystone Exam - Biology: % Advanced			<b>0.60</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>5.76</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	Insufficient Sample		
Keystone Exam - Literature: % Advanced			<b>0.41</b> out of 0.60



Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>84%</div></div>	21.62 out of 25.80

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		61% 	3.97 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		75% 	4.88 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		83% 	6.64 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		85% 	5.10 out of 6.00

Progress, on Equity

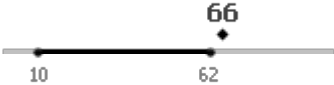










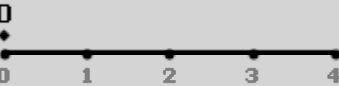
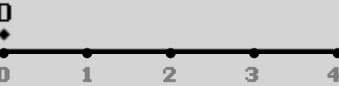

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		0%	<b>0.00</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		0%	<b>0.00</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		100%	<b>1.50</b> out of 1.50

TOTAL



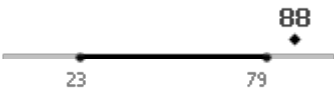

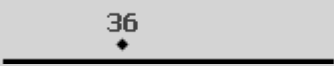



58%

**22.09** out of 38.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 <b>100%</b>	<b>8.00</b> out of 8.00
Within-Year Retention Rate		 <b>98%</b>	<b>3.92</b> out of 4.00
Across-Year Retention Rate		 <b>88%</b>	<b>3.52</b> out of 4.00
% of Students with Zero In-School Suspensions		 <b>100%</b>	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions		 <b>99%</b>	<b>2.97</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
<b>TOTAL</b>		 <b>97%</b>	<b>19.41</b> out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate		 96%	5.76 out of 6.00
First-Fall College Matriculation Rate		 100%	4.00 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Unscored	
TOTAL		 98%	9.76 out of 10.00

Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(36 of 104 teachers in this school were in a formal observation year)

8%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(36 of 104 teachers in this school were in a formal observation year)

28%



Percentage of Teachers Attending 95% or More of Days

84%



Student Survey: Student Perception of Teacher Practice  
(75 of 2249 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.18 out of 4.00

## Constitution High School

Governance	District	Report Type	High School
Address	18 S. 7th St. Philadelphia, PA 19106	Enrollment	369
Phone / Fax	215.351.7310 / 215.351.7694	Grade Range	9-12
Website	www.philasd.org/schools/constitution	Admissions Category	Citywide
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)


	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	39%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	32nd of 71 (-43)	14th of 21 (-43)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	25%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	24th of 70 (-59)	12th of 21 (-41)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	20%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	50th of 71 (-64)	19th of 21 (-64)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	66%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	25th of 72 (-34)	11th of 21 (-30)
<b>College &amp; Career</b>				
The College & Career domain measures college and career readiness and post-secondary outcomes.	89%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	9th of 70 (-9)	5th of 21 (-9)

Achievement



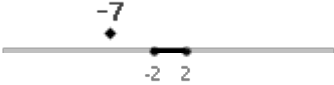
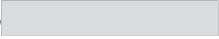
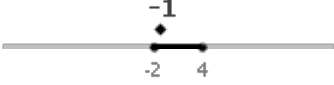
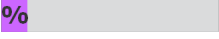






	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>1.50</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>0.33</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.03</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>1.26</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			<b>0.21</b> out of 3.00
Keystone Exam - Biology: % Advanced			<b>0.02</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>2.82</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			<b>1.05</b> out of 3.00
Keystone Exam - Literature: % Advanced			<b>0.05</b> out of 0.60



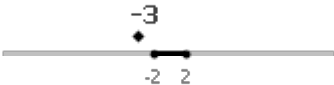
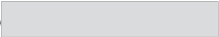
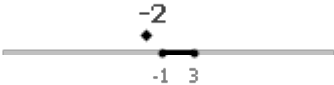
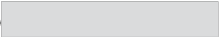
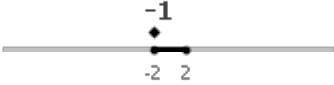
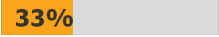
Achievement (Cont'd.)

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above	_____	Insufficient Sample	_____
TOTAL	<div><div><div>25%</div><div></div></div><div>7.27 out of 28.80</div></div>		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		12% 	0.78 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		65% 	5.20 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		0% 	0.00 out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		0% 	0.00 out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		33% 	0.50 out of 1.50

TOTAL



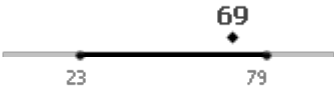





20%

6.48 out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		46%	3.68 out of 8.00
Within-Year Retention Rate		93%	3.72 out of 4.00
Across-Year Retention Rate		78%	3.12 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		55%	1.65 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		66%	13.17 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate		 94%	5.64 out of 6.00
First-Fall College Matriculation Rate		 82%	3.28 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Unscored	
TOTAL		 89%	8.92 out of 10.00

Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(4 of 18 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(4 of 18 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Attending 95% or More of Days

95%



Student Survey: Student Perception of Teacher Practice  
(11 of 359 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.23 out of 4.00

## Delaware Valley Charter High School

Governance	Charter	Report Type	High School
Address	5201 Old York Rd., Ste. A Philadelphia, PA 19141	Enrollment	695
Phone / Fax	215.455.2550 / 215.455.5701	Grade Range	9-12
Website	www.dvchs.net/	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	18%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	54th of 71 (-64)	13th of 27 (-47)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	3%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	61st of 70 (-81)	18th of 27 (-35)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	14%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	58th of 71 (-70)	19th of 27 (-58)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	31%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	52nd of 72 (-69)	13th of 28 (-47)
<b>College &amp; Career</b>				
The College & Career domain measures college and career readiness and post-secondary outcomes.	52%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	40th of 70 (-46)	7th of 26 (-33)

Achievement

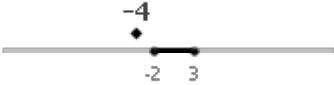
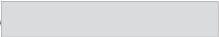
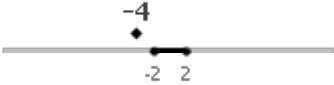
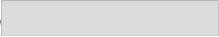
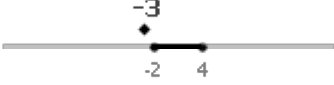
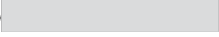



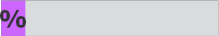
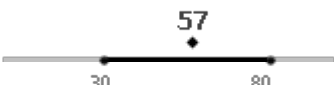
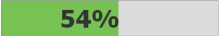
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	<div><div>4</div><div>1100</div></div>	3% <div></div>	0.18 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	<div><div>12</div><div>5100</div></div>	7% <div></div>	0.21 out of 3.00
Keystone Exam - Algebra I: % Advanced	<div><div>1</div><div>025</div></div>	2% <div></div>	0.01 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	<div><div>1</div><div>1100</div></div>	0% <div></div>	0.00 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	<div><div>4</div><div>0100</div></div>	4% <div></div>	0.12 out of 3.00
Keystone Exam - Biology: % Advanced	<div><div>0</div><div>025</div></div>	0% <div></div>	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	<div><div>9</div><div>8100</div></div>	1% <div></div>	0.06 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	<div><div>13</div><div>9100</div></div>	5% <div></div>	0.15 out of 3.00
Keystone Exam - Literature: % Advanced	<div><div>0</div><div>025</div></div>	0% <div></div>	0.00 out of 0.60



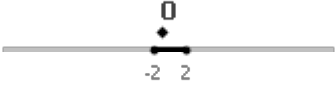





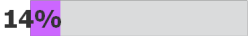
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL	<div><div>3%</div><div>0.73 out of 28.80</div></div>		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		0% 	0.00 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		11% 	0.88 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion			3.24 out of 6.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		 60%	<b>0.90</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		Insufficient Sample	
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		Insufficient Sample	
TOTAL		 14%	<b>5.02</b> out of 35.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>23%</div></div>	1.84 out of 8.00
Within-Year Retention Rate		<div><div>65%</div></div>	2.60 out of 4.00
Across-Year Retention Rate		<div><div>34%</div></div>	1.36 out of 4.00
% of Students with Zero In-School Suspensions		Not Applicable	
% of Students with Zero Out-of-School Suspensions		<div><div>0%</div></div>	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate			Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
TOTAL		<div><div>31%</div></div>	5.80 out of 19.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	<div><div></div><div>5376100</div></div>	<div><div>48%</div><div></div></div>	2.88 out of 6.00
First-Fall College Matriculation Rate	<div><div></div><div>235479</div></div>	<div><div>57%</div><div></div></div>	2.28 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	<div><div>1</div><div></div></div>	Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	<div><div>2</div><div></div></div>	Unscored	
FAFSA Completion Rate		Not Available	
TOTAL		<div><div>52%</div><div></div></div>	5.16 out of 10.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
---	---------------

Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 674 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Eastern University Academy Charter School

Governance	Charter	Report Type	High School
Address	3300 Henry Ave. Philadelphia, PA 19129	Enrollment	260
Phone / Fax	215.769.3131 / 215.769.3112	Grade Range	9-12
Website	www.euacademycs.org/	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	22%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	47th of 71 (-60)	16th of 18 (-36)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	8%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	41st of 70 (-76)	14th of 18 (-26)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	9%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	63rd of 71 (-75)	17th of 18 (-63)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	43%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	43rd of 72 (-57)	16th of 18 (-42)
<b>College &amp; Career</b>				
The College & Career domain measures college and career readiness and post-secondary outcomes.	68%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	28th of 70 (-30)	10th of 18 (-20)

Achievement



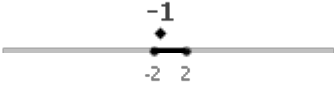
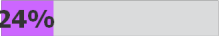
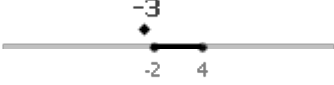
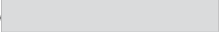



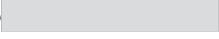
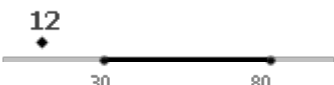

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	<div><div>◆</div><div>1</div><div>100</div></div>	0%	0.00 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	<div><div>◆</div><div>10</div><div>5</div><div>100</div></div>	6%	0.18 out of 3.00
Keystone Exam - Algebra I: % Advanced	<div><div>◆</div><div>1</div><div>0</div><div>25</div></div>	2%	0.01 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	<div><div>◆</div><div>10</div><div>1</div><div>100</div></div>	9%	0.54 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	<div><div>◆</div><div>16</div><div>0</div><div>100</div></div>	16%	0.48 out of 3.00
Keystone Exam - Biology: % Advanced	<div><div>◆</div><div>0</div><div>0</div><div>25</div></div>	0%	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	<div><div>◆</div><div>18</div><div>8</div><div>100</div></div>	11%	0.66 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	<div><div>◆</div><div>20</div><div>9</div><div>100</div></div>	12%	0.36 out of 3.00
Keystone Exam - Literature: % Advanced	<div><div>◆</div><div>0</div><div>0</div><div>25</div></div>	0%	0.00 out of 0.60



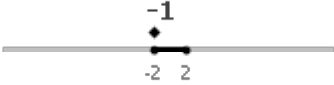
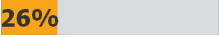
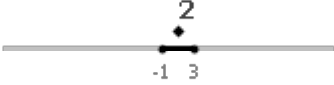

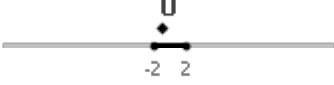
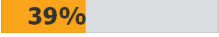
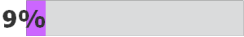
Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above	_____	Insufficient Sample	_____
TOTAL	<div><div>8%</div><div>2.23 out of 28.80</div></div>		

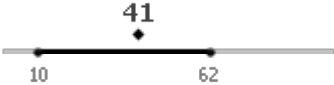


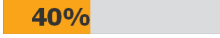

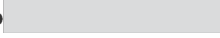







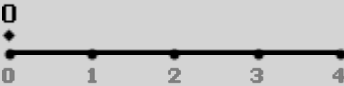


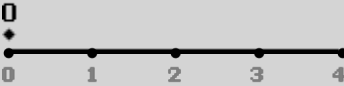



Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		24% 	1.56 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		0% 	0.00 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		0% 	0.00 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		0% 	0.00 out of 6.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students			<b>0.39</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students			<b>1.02</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students			<b>0.59</b> out of 1.50
TOTAL			<b>3.56</b> out of 38.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>4.72</b> out of 8.00
Within-Year Retention Rate			<b>1.60</b> out of 4.00
Across-Year Retention Rate			<b>0.00</b> out of 4.00
% of Students with Zero In-School Suspensions		Not Applicable	
% of Students with Zero Out-of-School Suspensions			<b>1.89</b> out of 3.00
Parent/Guardian Survey: Participation Rate			Unscored 
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored 
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored 
<b>TOTAL</b>			<b>8.21</b> out of 19.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	<div><div></div><div>5383100</div></div>	<div><div></div><div>64%</div></div>	3.84 out of 6.00
First-Fall College Matriculation Rate	<div><div></div><div>236579</div></div>	<div><div></div><div>74%</div></div>	2.96 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	<div><div></div><div>0</div></div>	<div><div></div><div>Unscored</div></div>	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	<div><div></div><div>2</div></div>	<div><div></div><div>Unscored</div></div>	
FAFSA Completion Rate	<div><div></div><div>Not Available</div></div>	<div><div></div></div>	
TOTAL		<div><div></div><div>68%</div></div>	6.80 out of 10.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 238 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Frankford High School

Governance District  
 Address 5000 Oxford Ave.  
 Philadelphia, PA 19124  
 Phone / Fax 215.537.2519 / 215.537.2598  
 Website www.philasd.org/schools/frankford

Report Type High School  
 Enrollment 1,347  
 Grade Range 9-12  
 Admissions Category Neighborhood  
 Turnaround Model N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
12%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	62nd of 71 (-70)	19th of 27 (-53)

### Achievement

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

4%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	56th of 70 (-80)	14th of 27 (-34)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

18%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	54th of 71 (-66)	16th of 27 (-54)
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### Climate

The Climate domain measures school climate and student and parent/guardian engagement.

18%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	59th of 72 (-82)	17th of 28 (-60)
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### College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

2%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	67th of 70 (-96)	23rd of 26 (-83)
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Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	<div><div>4</div><div><div></div><div></div><div></div><div></div></div><div>1100</div></div>	3% <div></div>	0.18 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	<div><div>3</div><div><div></div><div></div><div></div><div></div></div><div>5100</div></div>	0% <div></div>	0.00 out of 3.00
Keystone Exam - Algebra I: % Advanced	<div><div>0</div><div><div></div><div></div><div></div><div></div></div><div>025</div></div>	1% <div></div>	0.01 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	<div><div>2</div><div><div></div><div></div><div></div><div></div></div><div>1100</div></div>	1% <div></div>	0.06 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	<div><div>2</div><div><div></div><div></div><div></div><div></div></div><div>0100</div></div>	2% <div></div>	0.06 out of 3.00
Keystone Exam - Biology: % Advanced	<div><div>0</div><div><div></div><div></div><div></div><div></div></div><div>025</div></div>	0% <div></div>	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	<div><div>11</div><div><div></div><div></div><div></div><div></div></div><div>8100</div></div>	3% <div></div>	0.18 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	<div><div>10</div><div><div></div><div></div><div></div><div></div></div><div>9100</div></div>	1% <div></div>	0.03 out of 3.00
Keystone Exam - Literature: % Advanced	<div><div>0</div><div><div></div><div></div><div></div><div></div></div><div>025</div></div>	0% <div></div>	0.00 out of 0.60



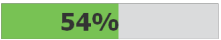
Achievement (Cont'd.)

ACCESS for ELLs:  
% 4.5 or Above

Scored Range and Metric Score ( ♦ )



Percentage Earned





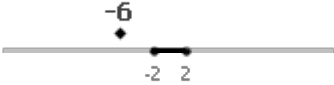
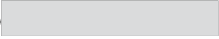
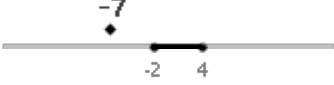
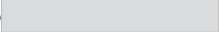



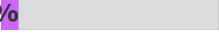


Points Earned

0.65 out of 1.20


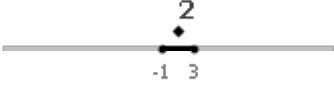
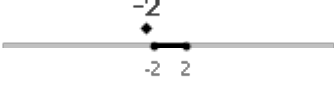
TOTAL



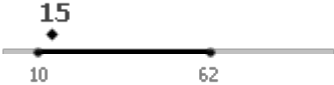
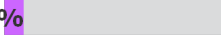

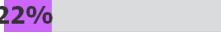

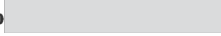



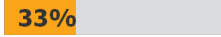

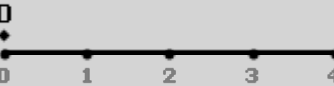
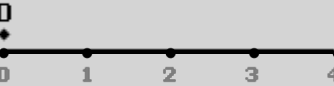
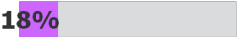
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		 79%	<b>1.58</b> out of 2.00
% of On-Track Students Earning Credits Required for Promotion		 8%	<b>0.64</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		 44%	<b>2.64</b> out of 6.00

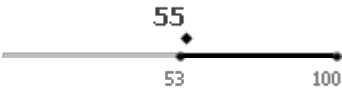
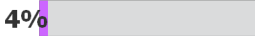
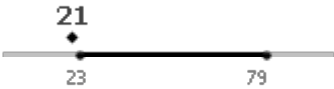
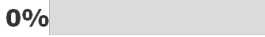


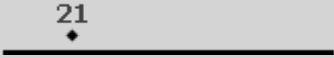
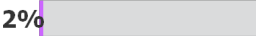
Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>54%</div></div>	<b>0.81</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>79%</div></div>	<b>1.19</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>9%</div></div>	<b>0.14</b> out of 1.50
TOTAL		<div><div>18%</div></div>	<b>7.00</b> out of 40.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 9%	<b>0.72</b> out of 8.00
Within-Year Retention Rate		 22%	<b>0.88</b> out of 4.00
Across-Year Retention Rate		 0%	<b>0.00</b> out of 4.00
% of Students with Zero In-School Suspensions		 98%	<b>0.98</b> out of 1.00
% of Students with Zero Out-of-School Suspensions		 33%	<b>0.99</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
<b>TOTAL</b>	 <b>3.57</b> out of 20.00		

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			<b>0.24</b> out of 6.00
First-Fall College Matriculation Rate			<b>0.00</b> out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Unscored	
TOTAL			<b>0.24</b> out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(37 of 85 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(37 of 85 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Attending 95% or More of Days

61%



Student Survey: Student Perception of Teacher Practice  
(20 of 1287 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.21 out of 4.00

## Franklin Learning Center

Governance	District	Report Type	High School
Address	616 N. 15th St. Philadelphia, PA 19130	Enrollment	818
Phone / Fax	215.684.5916 / 215.684.8969	Grade Range	9-12
Website	www.flc.phila.k12.pa.us	Admissions Category	Special Admission
		Turnaround Model	N/A

## Welcome


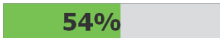
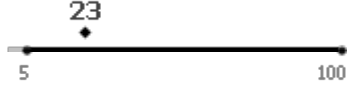
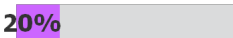

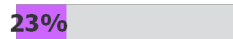
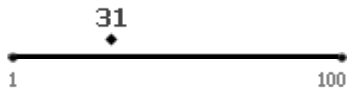
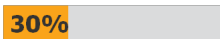
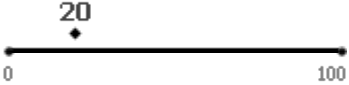
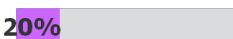

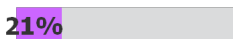
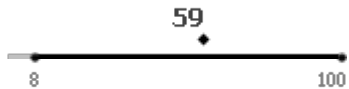


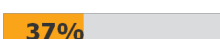


The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	43%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	25th of 71 (-39)	9th of 21 (-39)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	38%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	12th of 70 (-46)	8th of 21 (-28)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	23%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	46th of 71 (-61)	17th of 21 (-61)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	57%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	31st of 72 (-43)	13th of 21 (-39)
<b>College &amp; Career</b>				
The College & Career domain measures college and career readiness and post-secondary outcomes.	75%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	23rd of 70 (-23)	10th of 21 (-23)

## Achievement



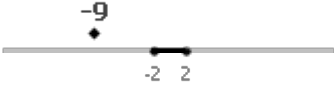
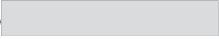





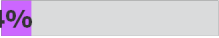


	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>3.24</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>0.60</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.14</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>1.80</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			<b>0.60</b> out of 3.00
Keystone Exam - Biology: % Advanced			<b>0.13</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>3.30</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			<b>1.11</b> out of 3.00
Keystone Exam - Literature: % Advanced			<b>0.04</b> out of 0.60



Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>38%</div></div>	10.96 out of 28.80

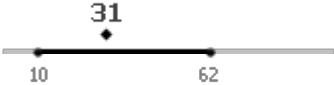




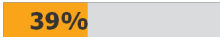





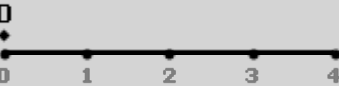
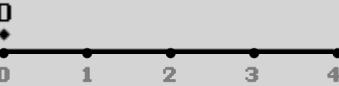
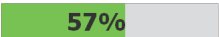
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		 <b>57%</b>	<b>3.71</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		 <b>0%</b>	<b>0.00</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		Insufficient Sample	
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		 <b>14%</b>	<b>1.12</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	



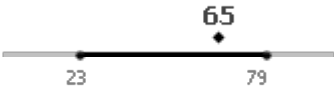





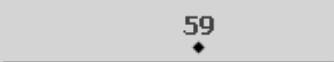
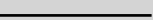

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>40%</div></div>	<b>0.60</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>0%</div></div>	<b>0.00</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		Insufficient Sample	
TOTAL		<div><div>23%</div></div>	<b>5.43</b> out of 24.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>3.20</b> out of 8.00
Within-Year Retention Rate			<b>3.12</b> out of 4.00
Across-Year Retention Rate			<b>1.56</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.61</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
<b>TOTAL</b>	 <b>11.49</b> out of 20.00		

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			4.50 out of 6.00
First-Fall College Matriculation Rate			3.00 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		 Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		 Unscored	
FAFSA Completion Rate		 Unscored	
TOTAL			7.50 out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(14 of 38 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(14 of 38 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Attending 95% or More of Days

71%



Student Survey: Student Perception of Teacher Practice  
(15 of 769 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

2.80 out of 4.00

## Freire Charter School

Governance	Charter	Report Type	High School
Address	2027 Chestnut St. Philadelphia, PA 19103	Enrollment	477
Phone / Fax	215.557.8555 / 215.557.9051	Grade Range	9-12
Website	www.freirecharterschool.org/	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	49%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	19th of 71 (-33)	4th of 18 (-9)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	31%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	17th of 70 (-53)	2nd of 18 (-3)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	61%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	12th of 71 (-23)	3rd of 18 (-11)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	48%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	35th of 72 (-52)	12th of 18 (-37)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	55%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	38th of 70 (-43)	14th of 18 (-33)

## Achievement


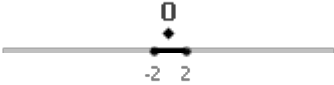
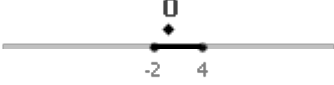

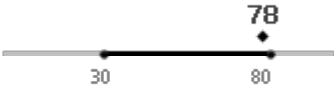
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>1.62</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>1.71</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.11</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>2.10</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			<b>0.57</b> out of 3.00
Keystone Exam - Biology: % Advanced			<b>0.03</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>1.98</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			<b>0.90</b> out of 3.00
Keystone Exam - Literature: % Advanced			<b>0.02</b> out of 0.60



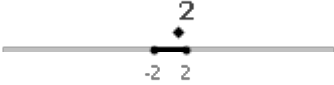
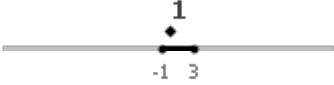
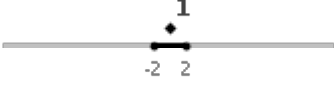
Achievement (Cont'd.)

	Scored Range and Metric Score ( <span>◆</span> )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>31%</div></div>	9.04 out of 28.80






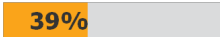

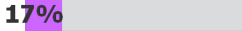

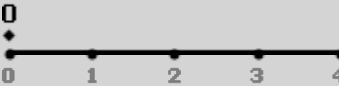
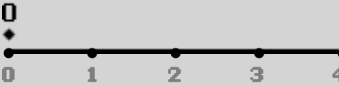
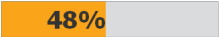
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		<div><div>100%</div></div>	<b>6.50</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		<div><div>57%</div></div>	<b>3.71</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		<div><div>37%</div></div>	<b>2.41</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
% of On-Track Students Earning Credits Required for Promotion		<div><div>17%</div></div>	<b>1.36</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		<div><div>97%</div></div>	<b>5.82</b> out of 6.00

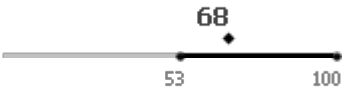
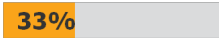
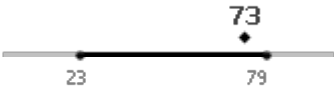




Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>1.50</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>51%</div></div>	<b>0.77</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>65%</div></div>	<b>0.98</b> out of 1.50
TOTAL		<div><div>61%</div></div>	<b>23.05</b> out of 38.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			5.36 out of 8.00
Within-Year Retention Rate			1.72 out of 4.00
Across-Year Retention Rate			1.56 out of 4.00
% of Students with Zero In-School Suspensions	_____	Not Applicable	_____
% of Students with Zero Out-of-School Suspensions			0.51 out of 3.00
Parent/Guardian Survey: Participation Rate		_____	Unscored _____
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		_____	Unscored _____
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		_____	Unscored _____
TOTAL			9.15 out of 19.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			1.98 out of 6.00
First-Fall College Matriculation Rate			3.56 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Not Available	
TOTAL			5.54 out of 10.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 449 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Furness High School

Governance	District	Report Type	High School
Address	1900 S. 3rd St. Philadelphia, PA 19148	Enrollment	698
Phone / Fax	215.952.6226 / 215.952.8635	Grade Range	9-12
Website	www.philasd.org/schools/furness	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
28%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	41st of 71 (-54)	16th of 21 (-54)

### Achievement

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

5%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	53rd of 70 (-79)	20th of 21 (-61)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

30%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	35th of 71 (-54)	12th of 21 (-54)
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### Climate

The Climate domain measures school climate and student and parent/guardian engagement.

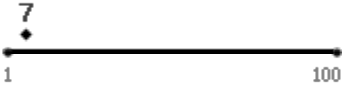
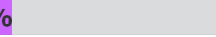
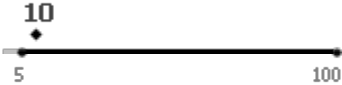


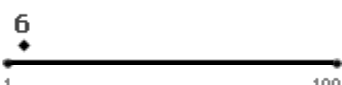
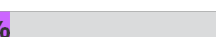







46%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	40th of 72 (-54)	14th of 21 (-50)
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### College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

51%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	42nd of 70 (-47)	16th of 21 (-47)
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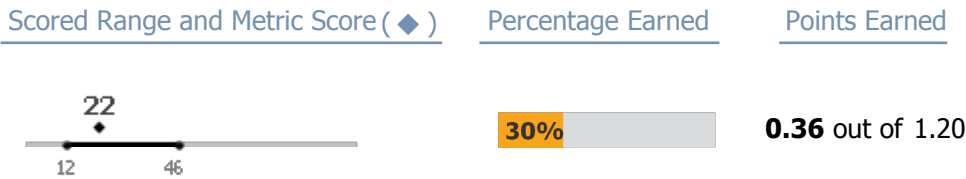
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		6% 	<b>0.36</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		6% 	<b>0.18</b> out of 3.00
Keystone Exam - Algebra I: % Advanced		5% 	<b>0.03</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		5% 	<b>0.30</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		3% 	<b>0.09</b> out of 3.00
Keystone Exam - Biology: % Advanced		0% 	<b>0.00</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		4% 	<b>0.24</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		0% 	<b>0.00</b> out of 3.00
Keystone Exam - Literature: % Advanced		0% 	<b>0.00</b> out of 0.60



Achievement (Cont'd.)


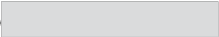
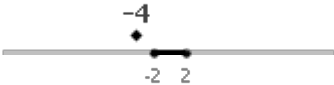
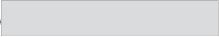
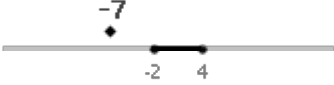
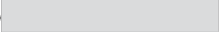



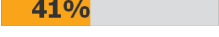
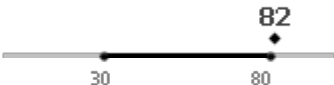

ACCESS for ELLs:  
% 4.5 or Above



TOTAL



Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		0% 	0.00 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		59% 	1.18 out of 2.00
% of On-Track Students Earning Credits Required for Promotion		41% 	3.28 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		100% 	6.00 out of 6.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>55%</div></div>	<b>0.83</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>38%</div></div>	<b>0.57</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>19%</div></div>	<b>0.29</b> out of 1.50
TOTAL		<div><div>30%</div></div>	<b>12.15</b> out of 40.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>25%</div></div>	2.00 out of 8.00
Within-Year Retention Rate		<div><div>49%</div></div>	1.96 out of 4.00
Across-Year Retention Rate		<div><div>63%</div></div>	2.52 out of 4.00
% of Students with Zero In-School Suspensions		<div><div>0%</div></div>	0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>90%</div></div>	2.70 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		<div><div>46%</div></div>	9.18 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			3.18 out of 6.00
First-Fall College Matriculation Rate			1.88 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Unscored	
TOTAL			5.06 out of 10.00

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(21 of 44 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(21 of 44 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Attending 95% or More of Days

77%



Student Survey: Student Perception of Teacher Practice  
(10 of 684 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.24 out of 4.00

## George Washington High School

Governance	District	Report Type	High School
Address	10175 Bustleton Ave. Philadelphia, PA 19116	Enrollment	1,680
Phone / Fax	215.961.2001 / 215.961.2545	Grade Range	9-12
Website	www.philasd.org/schools/gwhs	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)



	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	28%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	41st of 71 (-54)	16th of 21 (-54)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	22%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	27th of 70 (-62)	14th of 21 (-44)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	21%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	48th of 71 (-63)	18th of 21 (-63)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	41%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	45th of 72 (-59)	16th of 21 (-55)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	50%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	43rd of 70 (-48)	17th of 21 (-48)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		<div><div>20%</div></div>	<b>1.20</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		<div><div>9%</div></div>	<b>0.27</b> out of 3.00
Keystone Exam - Algebra I: % Advanced		<div><div>7%</div></div>	<b>0.04</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		<div><div>18%</div></div>	<b>1.08</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		<div><div>11%</div></div>	<b>0.33</b> out of 3.00
Keystone Exam - Biology: % Advanced		<div><div>12%</div></div>	<b>0.07</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		<div><div>29%</div></div>	<b>1.74</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		<div><div>23%</div></div>	<b>0.69</b> out of 3.00
Keystone Exam - Literature: % Advanced		<div><div>7%</div></div>	<b>0.04</b> out of 0.60



Achievement (Cont'd.)


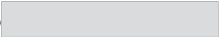
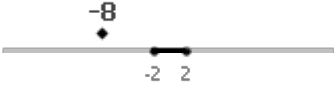
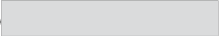
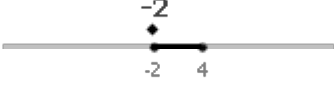
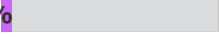





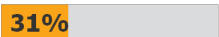
	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		 99%	1.19 out of 1.20

TOTAL

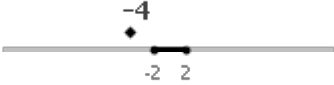
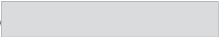

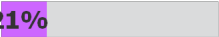
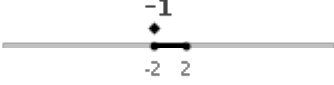
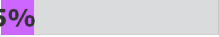
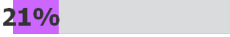


6.65 out of 30.00

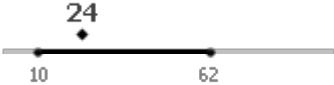
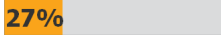



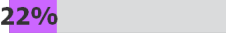





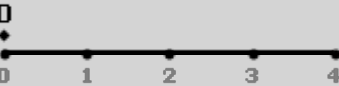
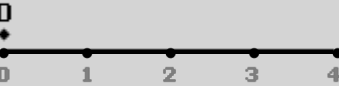
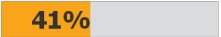
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		5% 	<b>0.33</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		 <b>91%</b>	<b>1.82</b> out of 2.00
% of On-Track Students Earning Credits Required for Promotion		 <b>47%</b>	<b>3.76</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		 <b>31%</b>	<b>1.86</b> out of 6.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		0% 	<b>0.00</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		21% 	<b>0.32</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		15% 	<b>0.23</b> out of 1.50
TOTAL			<b>8.32</b> out of 40.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.16 out of 8.00
Within-Year Retention Rate			2.80 out of 4.00
Across-Year Retention Rate			0.88 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.26 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			8.10 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	<div><div></div><div>5374100</div></div>	<div><div>44%</div><div></div></div>	2.64 out of 6.00
First-Fall College Matriculation Rate	<div><div></div><div>235579</div></div>	<div><div>58%</div><div></div></div>	2.32 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	<div><div></div><div>9</div></div>	<div><div></div><div>Unscored</div></div>	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	<div><div></div><div>10</div></div>	<div><div></div><div>Unscored</div></div>	
FAFSA Completion Rate	<div><div></div><div>47</div></div>	<div><div></div><div>Unscored</div></div>	
TOTAL		<div><div>50%</div><div></div></div>	4.96 out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(40 of 98 teachers in this school were in a formal observation year)

10%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(40 of 98 teachers in this school were in a formal observation year)

50%



Percentage of Teachers Attending 95% or More of Days

70%



Student Survey: Student Perception of Teacher Practice  
(69 of 1663 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.08 out of 4.00

## Girard Academic Music Program

Governance	District	Report Type	High School
Address	2136 W. Ritner St. Philadelphia, PA 19145	Enrollment	255
Phone / Fax	215.952.8589 / 215.952.6544	Grade Range	9-12
Website	www.philasd.org/schools/gamp	Admissions Category	Special Admission
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	76%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	4th of 71 (-6)	3rd of 5 (-4)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	64%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	3rd of 70 (-20)	2nd of 4 (-20)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	67%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	8th of 71 (-17)	3rd of 5 (-10)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	93%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	5th of 72 (-7)	3rd of 5 (-7)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	98%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	City Leader	Peer Leader

Achievement



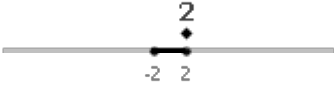

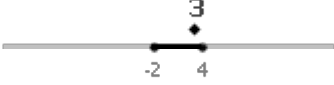







	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>3.18</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>1.47</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.20</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>3.90</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		Insufficient Sample	
Keystone Exam - Biology: % Advanced			<b>0.60</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>4.86</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		Insufficient Sample	
Keystone Exam - Literature: % Advanced			<b>0.44</b> out of 0.60



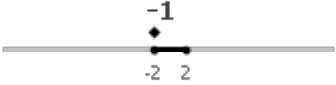
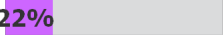
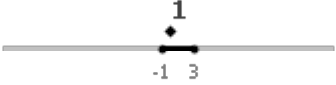
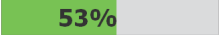
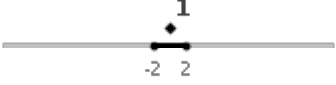


Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>64%</div></div>	14.65 out of 22.80

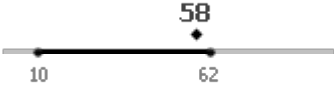










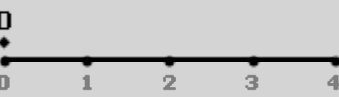
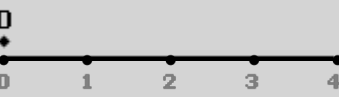

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		100% 	6.50 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		77% 	5.01 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		96% 	7.68 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	



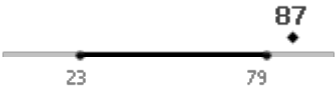





Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students			<b>0.33</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students			<b>0.80</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students			<b>1.11</b> out of 1.50
TOTAL			<b>21.43</b> out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 93%	7.44 out of 8.00
Within-Year Retention Rate		 99%	3.96 out of 4.00
Across-Year Retention Rate		 82%	3.28 out of 4.00
% of Students with Zero In-School Suspensions		 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 100%	3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 93%	18.68 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate		 <b>97%</b>	<b>5.82</b> out of 6.00
First-Fall College Matriculation Rate		 <b>100%</b>	<b>4.00</b> out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Unscored	
TOTAL		 <b>98%</b>	<b>9.82</b> out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(11 of 27 teachers in this school were in a formal observation year)

9%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(11 of 27 teachers in this school were in a formal observation year)

36%



Percentage of Teachers Attending 95% or More of Days

81%



Student Survey: Student Perception of Teacher Practice  
(3 of 248 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.44 out of 4.00

## High School for Creative and Performing Arts

Governance	District	Report Type	High School
Address	901 S. Broad St. Philadelphia, PA 19147	Enrollment	708
Phone / Fax	215.952.2462 / 215.952.6472	Grade Range	9-12
Website	www.philasd.org/schools/capa	Admissions Category	Special Admission
		Turnaround Model	N/A

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)


	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	56%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	14th of 71 (-26)	6th of 21 (-26)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	44%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	10th of 70 (-40)	6th of 21 (-22)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	39%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	27th of 71 (-45)	9th of 21 (-45)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	88%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	8th of 72 (-12)	4th of 21 (-8)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	77%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	21st of 70 (-21)	9th of 21 (-21)

Achievement

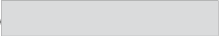
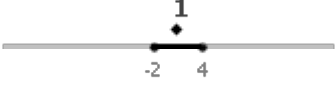


	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>2.70</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>0.51</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.11</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>2.82</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			<b>0.54</b> out of 3.00
Keystone Exam - Biology: % Advanced			<b>0.20</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>4.56</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			<b>1.17</b> out of 3.00
Keystone Exam - Literature: % Advanced			<b>0.20</b> out of 0.60



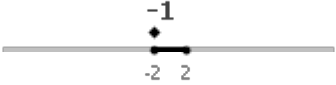
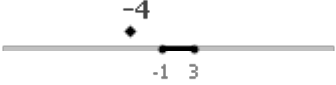
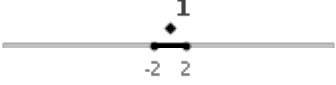
Achievement (Cont'd.)

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above	_____	Insufficient Sample	_____
TOTAL	<div><div><div>44%</div></div><div></div></div> <div>12.81 out of 28.80</div>		

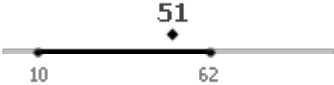










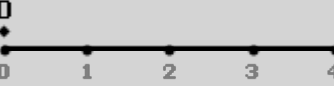
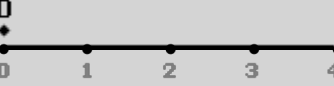

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		47% 	<b>3.06</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		99% 	<b>7.92</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>16%</div></div>	<b>0.24</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>0%</div></div>	<b>0.00</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>80%</div></div>	<b>1.20</b> out of 1.50
TOTAL		<div><div>39%</div></div>	<b>12.42</b> out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 79%	6.32 out of 8.00
Within-Year Retention Rate		 98%	3.92 out of 4.00
Across-Year Retention Rate		 86%	3.44 out of 4.00
% of Students with Zero In-School Suspensions		 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 96%	2.88 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 88%	17.56 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			4.86 out of 6.00
First-Fall College Matriculation Rate			2.88 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Unscored	
TOTAL			7.74 out of 10.00

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(13 of 36 teachers in this school were in a formal observation year)

15%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(13 of 36 teachers in this school were in a formal observation year)

15%



Percentage of Teachers Attending 95% or More of Days

58%



Student Survey: Student Perception of Teacher Practice  
(23 of 700 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.09 out of 4.00

## High School of Engineering and Science

Governance	District	Report Type	High School
Address	1600 W. Norris St. Philadelphia, PA 19121	Enrollment	755
Phone / Fax	215.684.5079 / 215.684.5151	Grade Range	9-12
Website	www.carver.phila.k12.pa.us	Admissions Category	Special Admission
		Turnaround Model	N/A

## Welcome

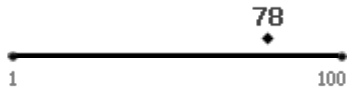





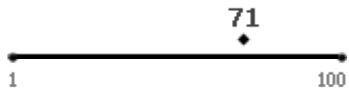


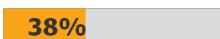


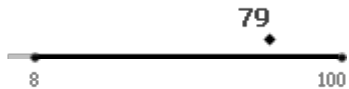

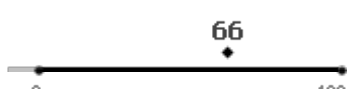



The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	82%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	City Leader	Peer Leader
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	66%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	2nd of 70 (-18)	Peer Leader
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	84%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	City Leader	Peer Leader
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	94%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	4th of 72 (-6)	2nd of 21 (-2)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	95%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	5th of 70 (-3)	2nd of 21 (-3)

## Achievement


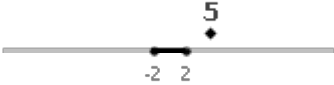
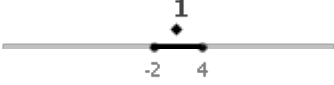



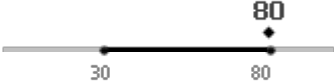
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		 78%	<b>4.68</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		 46%	<b>1.38</b> out of 3.00
Keystone Exam - Algebra I: % Advanced		 100%	<b>0.60</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		 70%	<b>4.20</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		 38%	<b>1.14</b> out of 3.00
Keystone Exam - Biology: % Advanced		 65%	<b>0.39</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		 77%	<b>4.62</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		 62%	<b>1.86</b> out of 3.00
Keystone Exam - Literature: % Advanced		 10%	<b>0.06</b> out of 0.60



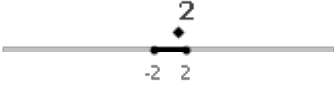
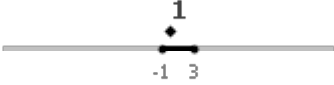
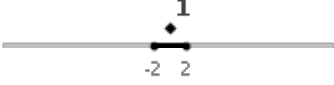
Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>66%</div></div>	18.93 out of 28.80

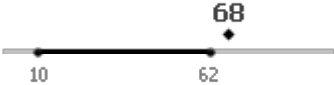










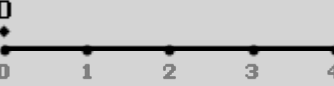
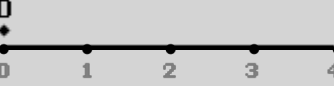

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		<div><div>100%</div></div>	<b>6.50</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		<div><div>100%</div></div>	<b>6.50</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		<div><div>47%</div></div>	<b>3.06</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		<div><div>80%</div></div>	<b>6.40</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		<div><div>100%</div></div>	<b>6.00</b> out of 6.00



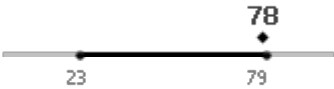





Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>99%</div></div>	<b>1.49</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>54%</div></div>	<b>0.81</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>72%</div></div>	<b>1.08</b> out of 1.50
TOTAL		<div><div>84%</div></div>	<b>31.84</b> out of 38.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 100%	8.00 out of 8.00
Within-Year Retention Rate		 100%	4.00 out of 4.00
Across-Year Retention Rate		 83%	3.32 out of 4.00
% of Students with Zero In-School Suspensions		 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 80%	2.40 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 94%	18.72 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate		 93%	5.58 out of 6.00
First-Fall College Matriculation Rate		 99%	3.96 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Unscored	
TOTAL		 95%	9.54 out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(5 of 34 teachers in this school were in a formal observation year)

80%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(5 of 34 teachers in this school were in a formal observation year)

60%



Percentage of Teachers Attending 95% or More of Days

82%



Student Survey: Student Perception of Teacher Practice  
(36 of 753 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.48 out of 4.00

## High School of the Future

Governance District  
Address 4021 Parkside Ave.  
Philadelphia, PA 19104  
Phone / Fax 215.823.5500 / 215.823.5504  
Website [www.philasd.org/schools/hsof](http://www.philasd.org/schools/hsof)

Report Type High School  
Enrollment 694  
Grade Range 9-12  
Admissions Category Citywide  
Turnaround Model N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
16%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	58th of 71 (-66)	16th of 27 (-49)

### Achievement

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

8%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	41st of 70 (-76)	7th of 27 (-30)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

4%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	70th of 71 (-80)	26th of 27 (-68)
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### Climate

The Climate domain measures school climate and student and parent/guardian engagement.

38%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	47th of 72 (-62)	10th of 28 (-40)
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### College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.


41%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	50th of 70 (-57)	10th of 26 (-44)
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Achievement

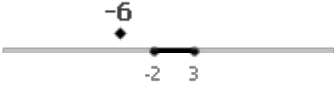
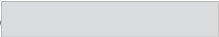
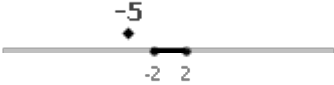
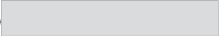
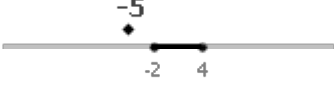
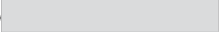



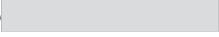

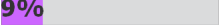
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	<div><div>◆</div><div>9</div><div>1100</div></div>	8% <div></div>	0.48 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	<div><div>◆</div><div>4</div><div>5100</div></div>	0% <div></div>	0.00 out of 3.00
Keystone Exam - Algebra I: % Advanced	<div><div>◆</div><div>1</div><div>025</div></div>	2% <div></div>	0.01 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	<div><div>◆</div><div>3</div><div>1100</div></div>	2% <div></div>	0.12 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	<div><div>◆</div><div>3</div><div>0100</div></div>	3% <div></div>	0.09 out of 3.00
Keystone Exam - Biology: % Advanced	<div><div>◆</div><div>0</div><div>025</div></div>	0% <div></div>	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	<div><div>◆</div><div>29</div><div>8100</div></div>	23% <div></div>	1.38 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	<div><div>◆</div><div>12</div><div>9100</div></div>	3% <div></div>	0.09 out of 3.00
Keystone Exam - Literature: % Advanced	<div><div>◆</div><div>0</div><div>025</div></div>	0% <div></div>	0.00 out of 0.60



Achievement (Cont'd.)

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above	_____	Insufficient Sample	_____
TOTAL	<div><div><div>8%</div><div></div></div><div>2.17 out of 28.80</div></div>		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		0% 	<b>0.00</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		19% 	<b>1.14</b> out of 6.00






Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		0%	0.00 out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		32%	0.48 out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		0%	0.00 out of 1.50
TOTAL		4%	1.62 out of 38.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>34%</div></div>	2.72 out of 8.00
Within-Year Retention Rate		<div><div>52%</div></div>	2.08 out of 4.00
Across-Year Retention Rate		<div><div>28%</div></div>	1.12 out of 4.00
% of Students with Zero In-School Suspensions		<div><div>100%</div></div>	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>25%</div></div>	0.75 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		<div><div>38%</div></div>	7.67 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			2.28 out of 6.00
First-Fall College Matriculation Rate			1.84 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam			Unscored
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark			Unscored
FAFSA Completion Rate			Unscored
TOTAL			4.12 out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(16 of 43 teachers in this school were in a formal observation year)

13%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(16 of 43 teachers in this school were in a formal observation year)

38%



Percentage of Teachers Attending 95% or More of Days

63%



Student Survey: Student Perception of Teacher Practice  
(9 of 627 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.25 out of 4.00

## Imhotep Institute Charter High School

Governance	Charter	Report Type	High School
Address	6201 N. 21st St. Philadelphia, PA 19138	Enrollment	621
Phone / Fax	215.438.4140 / 215.438.4160	Grade Range	9-12
Website	www.imhotepcharter.org/website/	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
35%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	37th of 71 (-47)	12th of 18 (-23)

### Achievement

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

13%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	36th of 70 (-71)	12th of 18 (-21)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

31%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	34th of 71 (-53)	11th of 18 (-41)
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### Climate

The Climate domain measures school climate and student and parent/guardian engagement.

57%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: orange;">■</span> REINFORCE	31st of 72 (-43)	10th of 18 (-28)
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### College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.


48%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	45th of 70 (-50)	15th of 18 (-40)
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Achievement



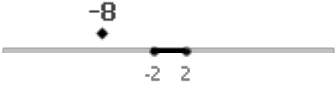
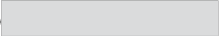
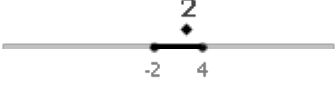







	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		Insufficient Sample	
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>0.30</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.02</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>0.42</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			<b>0.18</b> out of 3.00
Keystone Exam - Biology: % Advanced			<b>0.02</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>1.56</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		Insufficient Sample	
Keystone Exam - Literature: % Advanced			<b>0.01</b> out of 0.60



Achievement (Cont'd.)

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above	_____	Insufficient Sample	_____
TOTAL	<div><div><div>13%</div><div></div></div><div>2.51 out of 19.80</div></div>		


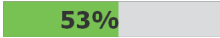

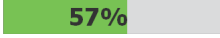

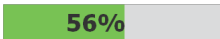



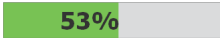

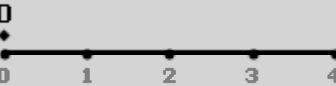
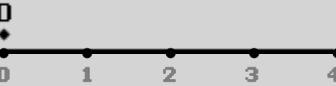

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		68% 	4.42 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		Not Available	
% of Off-Track Students Earning Credits Required for Promotion		Not Available	


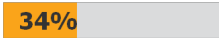



Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>41%</div></div>	<b>0.62</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>56%</div></div>	<b>0.84</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>1.50</b> out of 1.50
TOTAL		<div><div>31%</div></div>	<b>7.38</b> out of 24.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			4.24 out of 8.00
Within-Year Retention Rate			2.28 out of 4.00
Across-Year Retention Rate			2.24 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.59 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			11.35 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			2.04 out of 6.00
First-Fall College Matriculation Rate			2.80 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Not Available	
TOTAL			4.84 out of 10.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 586 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## John Bartram High School

Governance	District	Report Type	High School
Address	2401 S. 67th St. Philadelphia, PA 19142	Enrollment	1,058
Phone / Fax	215.492.6450 / 215.492.6117	Grade Range	9-12
Website	http://www.bartramhigh.net	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	15%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	60th of 71 (-67)	17th of 27 (-50)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	4%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	56th of 70 (-80)	14th of 27 (-34)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	21%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	48th of 71 (-63)	13th of 27 (-51)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	13%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	64th of 72 (-87)	21st of 28 (-65)
<b>College &amp; Career</b>				
The College & Career domain measures college and career readiness and post-secondary outcomes.	30%	<span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> <span style="color: purple;">■</span> WATCH	55th of 70 (-68)	14th of 26 (-55)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	<div><div>◆</div><div>1</div><div>100</div></div>	0% <div></div>	0.00 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	<div><div>◆</div><div>5</div><div>100</div></div>	0% <div></div>	0.00 out of 3.00
Keystone Exam - Algebra I: % Advanced	<div><div>◆</div><div>0</div><div>25</div></div>	2% <div></div>	0.01 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	<div><div>◆</div><div>3</div><div>1</div><div>100</div></div>	2% <div></div>	0.12 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	<div><div>◆</div><div>4</div><div>0</div><div>100</div></div>	4% <div></div>	0.12 out of 3.00
Keystone Exam - Biology: % Advanced	<div><div>◆</div><div>0</div><div>25</div></div>	0% <div></div>	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	<div><div>◆</div><div>9</div><div>8</div><div>100</div></div>	1% <div></div>	0.06 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	<div><div>◆</div><div>20</div><div>9</div><div>100</div></div>	12% <div></div>	0.36 out of 3.00
Keystone Exam - Literature: % Advanced	<div><div>◆</div><div>0</div><div>25</div></div>	0% <div></div>	0.00 out of 0.60



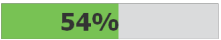
Achievement (Cont'd.)

ACCESS for ELLs:  
% 4.5 or Above

Scored Range and Metric Score ( ♦ )



Percentage Earned



Points Earned


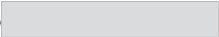
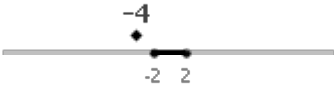
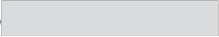
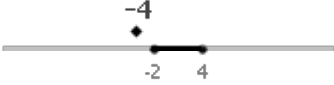
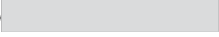

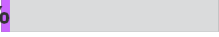

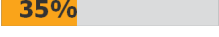
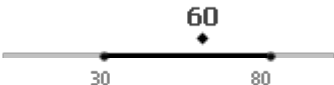

0.65 out of 1.20

TOTAL

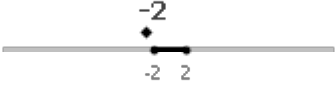
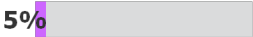
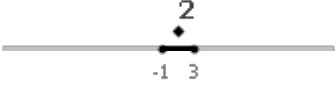


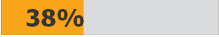
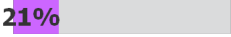


1.32 out of 30.00

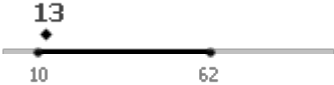
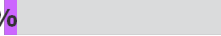

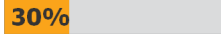

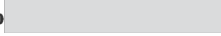



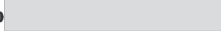

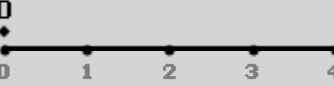
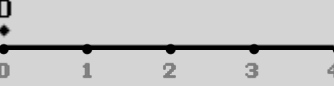
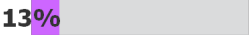
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		0% 	0.00 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		4% 	0.08 out of 2.00
% of On-Track Students Earning Credits Required for Promotion		35% 	2.80 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		59% 	3.54 out of 6.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students			<b>0.08</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students			<b>1.23</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students			<b>0.57</b> out of 1.50
<b>TOTAL</b>			<b>8.30</b> out of 40.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>0.48</b> out of 8.00
Within-Year Retention Rate			<b>1.20</b> out of 4.00
Across-Year Retention Rate			<b>0.00</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>0.00</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>2.68</b> out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	<div><div></div><div>72◆</div><div>53100</div></div>	<div><div>41%</div><div></div></div>	2.46 out of 6.00
First-Fall College Matriculation Rate	<div><div></div><div>30◆</div><div>2379</div></div>	<div><div>13%</div><div></div></div>	0.52 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	<div><div></div><div>0◆</div><div></div></div>	<div><div></div><div></div></div> Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	<div><div></div><div>0◆</div><div></div></div>	<div><div></div><div></div></div> Unscored	
FAFSA Completion Rate	<div><div></div><div>33◆</div><div></div></div>	<div><div></div><div></div></div> Unscored	
TOTAL		<div><div>30%</div><div></div></div>	2.98 out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(25 of 61 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(25 of 61 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Attending 95% or More of Days

55%



Student Survey: Student Perception of Teacher Practice  
(18 of 1039 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.04 out of 4.00

## Jules E. Mastbaum Area Vocational Technical High School

Governance	District	Report Type	High School
Address	3116 Frankford Ave. Philadelphia, PA 19134	Enrollment	754
Phone / Fax	215.291.4703 / 215.291.5657	Grade Range	9-12
Website	www.philasd.org/schools/mastbaum	Admissions Category	Citywide
		Turnaround Model	N/A

### Welcome

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### Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)




	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	22%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	47th of 71 (-60)	10th of 27 (-43)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	8%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	41st of 70 (-76)	7th of 27 (-30)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	17%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	55th of 71 (-67)	17th of 27 (-55)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	34%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	48th of 72 (-66)	11th of 28 (-44)
<b>College &amp; Career</b>				
The College & Career domain measures college and career readiness and post-secondary outcomes.	56%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	37th of 70 (-42)	6th of 26 (-29)

## Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>0.48</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>0.00</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.02</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>0.00</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			<b>0.00</b> out of 3.00
Keystone Exam - Biology: % Advanced			<b>0.00</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>0.90</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			<b>0.21</b> out of 3.00
Keystone Exam - Literature: % Advanced			<b>0.00</b> out of 0.60



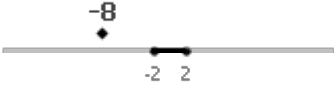
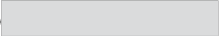
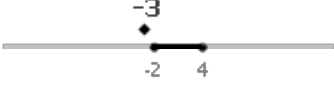
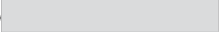








Achievement (Cont'd.)

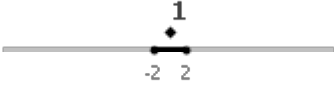

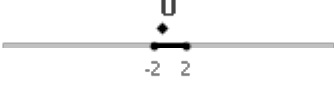
	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		 <b>74%</b>	<b>0.89</b> out of 1.20

TOTAL	<div><div><div>8%</div><div></div></div></div> <div><b>2.50</b> out of 30.00</div>
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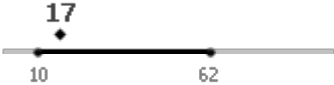
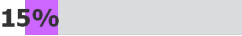



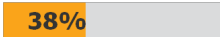



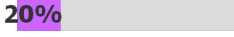

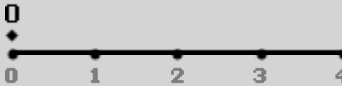
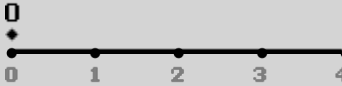
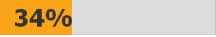
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		 <b>61%</b>	<b>1.22</b> out of 2.00
% of On-Track Students Earning Credits Required for Promotion		 <b>29%</b>	<b>2.32</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>66%</div></div>	<b>0.99</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>36%</div></div>	<b>0.54</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>40%</div></div>	<b>0.60</b> out of 1.50
TOTAL		<div><div>17%</div></div>	<b>5.67</b> out of 34.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 <b>15%</b>	<b>1.20</b> out of 8.00
Within-Year Retention Rate		 <b>63%</b>	<b>2.52</b> out of 4.00
Across-Year Retention Rate		 <b>38%</b>	<b>1.52</b> out of 4.00
% of Students with Zero In-School Suspensions		 <b>100%</b>	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions		 <b>20%</b>	<b>0.60</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
<b>TOTAL</b>		 <b>34%</b>	<b>6.84</b> out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			4.32 out of 6.00
First-Fall College Matriculation Rate			1.24 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Unscored	
TOTAL			5.56 out of 10.00

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(22 of 46 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(22 of 46 teachers in this school were in a formal observation year)

5%



Percentage of Teachers Attending 95% or More of Days

62%



Student Survey: Student Perception of Teacher Practice  
(15 of 692 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.27 out of 4.00

## Julia R. Masterman School

Governance	District	Report Type	High School
Address	1699 Spring Garden St. Philadelphia, PA 19130	Enrollment	421
Phone / Fax	215.299.4661 / 215.299.3425	Grade Range	9-12
Website	www.philasd.org/schools/masterman	Admissions Category	Special Admission
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
80%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	2nd of 71 (-2)	Peer Leader

### Achievement

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Insufficient Data

### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

55%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	16th of 71 (-29)	5th of 5 (-22)
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### Climate

The Climate domain measures school climate and student and parent/guardian engagement.

100%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	City Leader	Peer Leader
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### College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

96%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	4th of 70 (-2)	3rd of 5 (-2)
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Achievement



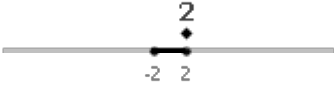

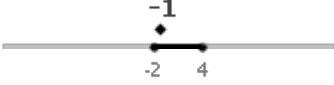
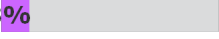






	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		Insufficient Sample	
Keystone Exam - Algebra I: Re-Test Pass Rate		Insufficient Sample	
Keystone Exam - Algebra I: % Advanced		Insufficient Sample	
Keystone Exam - Biology: First-Time Pass Rate			<b>5.94</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		Insufficient Sample	
Keystone Exam - Biology: % Advanced			<b>0.60</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>6.00</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		Insufficient Sample	
Keystone Exam - Literature: % Advanced			<b>0.60</b> out of 0.60



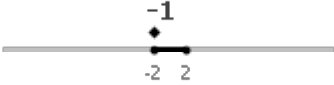
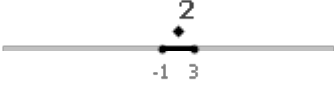
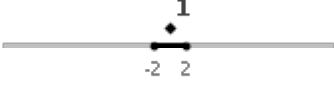
Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			13.14 out of 13.20
		NOTE: This school has insufficient data for a score in this domain.	

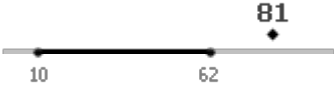





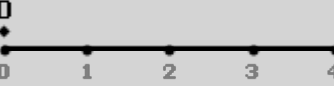
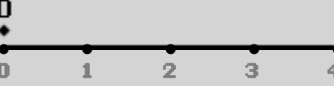
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		95% 	6.18 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		13% 	0.85 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		100% 	8.00 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>35%</div></div>	<b>0.53</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>68%</div></div>	<b>1.02</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>66%</div></div>	<b>0.99</b> out of 1.50
TOTAL		<div><div>55%</div></div>	<b>17.57</b> out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>100%</div></div>	8.00 out of 8.00
Within-Year Retention Rate		<div><div>100%</div></div>	4.00 out of 4.00
Across-Year Retention Rate		<div><div>100%</div></div>	4.00 out of 4.00
% of Students with Zero In-School Suspensions		<div><div>100%</div></div>	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>99%</div></div>	2.97 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		<div><div>100%</div></div>	19.97 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate		<div><div>94%</div></div>	5.64 out of 6.00
First-Fall College Matriculation Rate		<div><div>100%</div></div>	4.00 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Unscored	
TOTAL		<div><div>96%</div></div>	9.64 out of 10.00

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(19 of 58 teachers in this school were in a formal observation year)

63%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(19 of 58 teachers in this school were in a formal observation year)

26%



Percentage of Teachers Attending 95% or More of Days

79%



Student Survey: Student Perception of Teacher Practice  
(9 of 417 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.48 out of 4.00

## Kensington Health Sciences Academy

Governance	District	Report Type	High School
Address	2463 Emerald St. Philadelphia, PA 19125	Enrollment	392
Phone / Fax	215.291.5185 / 215.291.6320	Grade Range	9-12
Website	www.philasd.org/schools/kensingtonhealthsciences	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)


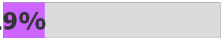
	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	12%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	62nd of 71 (-70)	19th of 27 (-53)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	2%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	66th of 70 (-82)	23rd of 27 (-36)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	13%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	59th of 71 (-71)	20th of 27 (-59)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	26%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> WATCH	55th of 72 (-74)	15th of 28 (-52)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	12%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	62nd of 70 (-86)	18th of 26 (-73)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		4%	0.24 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		1%	0.03 out of 3.00
Keystone Exam - Algebra I: % Advanced		0%	0.00 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		1%	0.06 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		4%	0.12 out of 3.00
Keystone Exam - Biology: % Advanced		0%	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		0%	0.00 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		2%	0.06 out of 3.00
Keystone Exam - Literature: % Advanced		0%	0.00 out of 0.60



Achievement (Cont'd.)


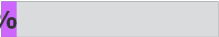
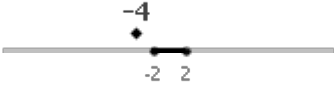
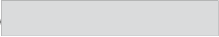
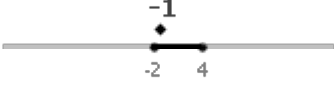
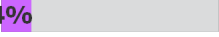



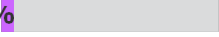

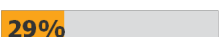
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		 19%	<b>0.23</b> out of 1.20

TOTAL

2%

**0.74** out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		7% 	<b>0.46</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		14% 	<b>0.91</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		6% 	<b>0.48</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		29% 	<b>1.74</b> out of 6.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	<div></div>	Insufficient Sample	<div></div>
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	<div></div>	Insufficient Sample	<div></div>
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	<div><div></div><div>◆</div><div></div><div>-2</div><div>2</div></div>	<div><div>73%</div><div></div></div>	<b>1.10</b> out of 1.50
TOTAL		<div><div>13%</div><div></div></div>	<b>4.69</b> out of 35.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		48%	1.92 out of 4.00
Across-Year Retention Rate		33%	1.32 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		31%	0.93 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		26%	5.17 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	<div><div></div><div>63◆</div><div>53100</div></div>	<div><div></div><div>20%</div></div>	1.20 out of 6.00
First-Fall College Matriculation Rate	<div><div></div><div>20◆</div><div>2379</div></div>	<div><div></div><div>0%</div></div>	0.00 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	<div><div></div><div>0◆</div><div></div></div>	<div><div></div><div>Unscored</div></div>	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	<div><div></div><div>0◆</div><div></div></div>	<div><div></div><div>Unscored</div></div>	
FAFSA Completion Rate	<div><div></div><div>39◆</div><div></div></div>	<div><div></div><div>Unscored</div></div>	
TOTAL		<div><div></div><div>12%</div></div>	1.20 out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(8 of 23 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(8 of 23 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Attending 95% or More of Days

78%



Student Survey: Student Perception of Teacher Practice  
(1 of 383 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

Insufficient Sample

## Kensington High School for Creative and Performing Arts

Governance	District	Report Type	High School
Address	1901 N. Front St. Philadelphia, PA 19122	Enrollment	447
Phone / Fax	215.291.5010 / 215.291.6334	Grade Range	9-12
Website	http://kensingtoncapa.wix.com/kensingtoncapa	Admissions Category	Neighborhood
		Turnaround Model	N/A

### Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

### Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)


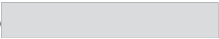
	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	21%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	49th of 71 (-61)	11th of 27 (-44)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	3%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	61st of 70 (-81)	18th of 27 (-35)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	20%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	50th of 71 (-64)	14th of 27 (-52)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	44%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	42nd of 72 (-56)	8th of 28 (-34)
<b>College &amp; Career</b>				
The College & Career domain measures college and career readiness and post-secondary outcomes.	35%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	52nd of 70 (-63)	11th of 26 (-50)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		5%	0.30 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		0%	0.00 out of 3.00
Keystone Exam - Algebra I: % Advanced		4%	0.02 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		0%	0.00 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		2%	0.06 out of 3.00
Keystone Exam - Biology: % Advanced		0%	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		6%	0.36 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		2%	0.06 out of 3.00
Keystone Exam - Literature: % Advanced		0%	0.00 out of 0.60



Achievement (Cont'd.)

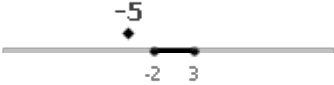
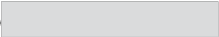
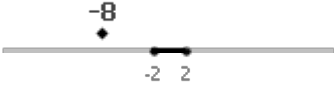
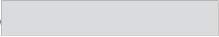
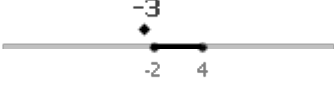
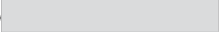

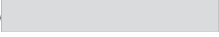


	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		0% 	0.00 out of 1.20

TOTAL

3%

0.80 out of 30.00

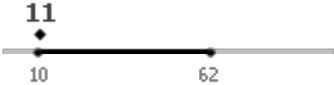
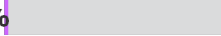









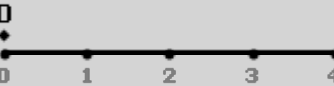
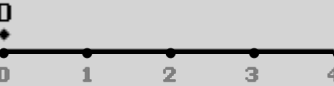

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		0% 	0.00 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		0% 	0.00 out of 2.00
% of On-Track Students Earning Credits Required for Promotion		57% 	4.56 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>48%</div></div>	<b>0.72</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>46%</div></div>	<b>0.69</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>60%</div></div>	<b>0.90</b> out of 1.50
TOTAL		<div><div>20%</div></div>	<b>6.87</b> out of 34.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 2%	<b>0.16</b> out of 8.00
Within-Year Retention Rate		 58%	<b>2.32</b> out of 4.00
Across-Year Retention Rate		 68%	<b>2.72</b> out of 4.00
% of Students with Zero In-School Suspensions		 100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions		 88%	<b>2.64</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
<b>TOTAL</b>	 <b>44%</b> <b>8.84</b> out of 20.00		

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	<div><div></div><div>5377100◆</div></div>	<div><div>51%</div><div></div></div>	3.06 out of 6.00
First-Fall College Matriculation Rate	<div><div></div><div>232879◆</div></div>	<div><div>10%</div><div></div></div>	0.40 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	<div><div></div><div>0◆</div></div>	<div><div></div><div></div></div> Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	<div><div></div><div>0◆</div></div>	<div><div></div><div></div></div> Unscored	
FAFSA Completion Rate	<div><div></div><div>50◆</div></div>	<div><div></div><div></div></div> Unscored	
TOTAL		<div><div>35%</div><div></div></div>	3.46 out of 10.00

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(16 of 33 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(16 of 33 teachers in this school were in a formal observation year)

6%



Percentage of Teachers Attending 95% or More of Days

76%



Student Survey: Student Perception of Teacher Practice  
(5 of 444 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.23 out of 4.00

## Kensington International Business, Finance, and Entrepreneurship HS

Governance	District	Report Type	High School
Address	2501 Coral St. Philadelphia, PA 19125	Enrollment	368
Phone / Fax	215.291.5168 / 215.291.5708	Grade Range	9-12
Website	www.philasd.org/schools/kensington-business	Admissions Category	Neighborhood
		Turnaround Model	N/A

### Welcome

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### Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

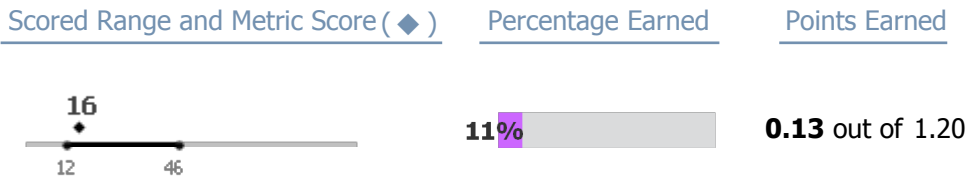
	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	66th of 71 (N/A)	22nd of 27 (N/A)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	61st of 70 (N/A)	18th of 27 (N/A)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	13%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	59th of 71 (-71)	20th of 27 (-59)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	66th of 72 (-90)	22nd of 28 (-68)
<b>College &amp; Career</b>				
The College & Career domain measures college and career readiness and post-secondary outcomes.	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	68th of 70 (N/A)	24th of 26 (N/A)

TIER: ■■■■ INTERVENE (0-24%)    ■■■■ WATCH (25-49%)    ■■■■ REINFORCE (50-74%)    ■■■■ MODEL (75-100%)



Achievement (Cont'd.)

ACCESS for ELLs:  
% 4.5 or Above


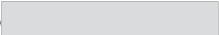
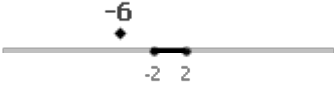
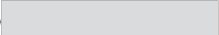
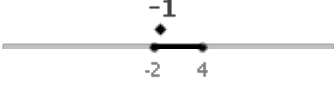
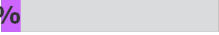

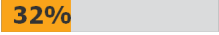

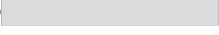
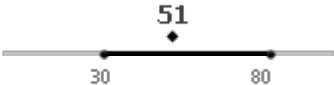
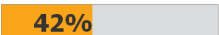


TOTAL

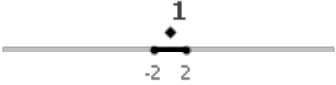




NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

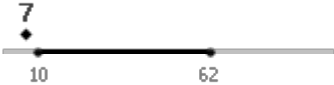
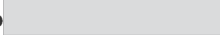

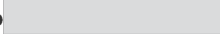

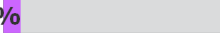



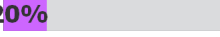

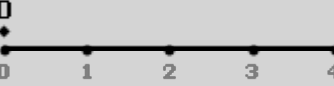
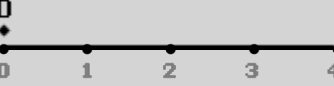
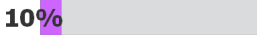
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		9% 	<b>0.59</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		32% 	<b>0.64</b> out of 2.00
% of On-Track Students Earning Credits Required for Promotion		0% 	<b>0.00</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		42% 	<b>2.52</b> out of 6.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>65%</div></div>	<b>0.98</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		Insufficient Sample	
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		Insufficient Sample	
TOTAL		<div><div>13%</div></div>	<b>4.73</b> out of 37.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		0% 	0.00 out of 4.00
Across-Year Retention Rate		8% 	0.32 out of 4.00
% of Students with Zero In-School Suspensions		100% 	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		20% 	0.60 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		10% 	1.92 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	<div><div></div><div>43</div><div>53100</div></div>	0% <div></div>	0.00 out of 6.00
First-Fall College Matriculation Rate	<div><div></div><div>15</div><div>2379</div></div>	0% <div></div>	0.00 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	<div><div></div><div>0</div><div></div></div>	<div></div> Unscored <div></div>	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	<div><div></div><div>0</div><div></div></div>	<div></div> Unscored <div></div>	
FAFSA Completion Rate	<div><div></div><div>17</div><div></div></div>	<div></div> Unscored <div></div>	

TOTAL

0%0.00 out of 10.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(14 of 33 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(14 of 33 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice  
(0 of 339 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

Not Available

## Kensington Urban Education Academy

Governance	District	Report Type	High School
Address	2051 E. Cumberland St. Philadelphia, PA 19125	Enrollment	311
Phone / Fax	215.291.5420 / 215.291.5427	Grade Range	9-12
Website	www.philasd.org/schools/kensington-urban	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

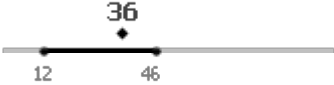

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	66th of 71 (N/A)	22nd of 27 (N/A)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	46th of 70 (N/A)	10th of 27 (N/A)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	68th of 71 (N/A)	25th of 27 (N/A)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	66th of 72 (-90)	22nd of 28 (-68)
<b>College &amp; Career</b>				
The College & Career domain measures college and career readiness and post-secondary outcomes.	17%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	59th of 70 (-81)	15th of 26 (-68)

## Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		0%	<b>0.00</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		0%	<b>0.00</b> out of 3.00
Keystone Exam - Algebra I: % Advanced		0%	<b>0.00</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		1%	<b>0.06</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		2%	<b>0.06</b> out of 3.00
Keystone Exam - Biology: % Advanced		0%	<b>0.00</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		6%	<b>0.36</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		11%	<b>0.33</b> out of 3.00
Keystone Exam - Literature: % Advanced		0%	<b>0.00</b> out of 0.60



Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		 70%	<b>0.84</b> out of 1.20

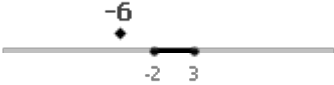
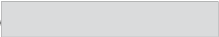
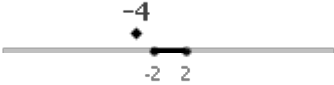
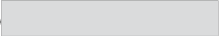
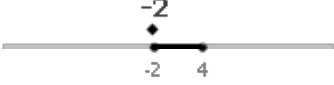
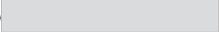



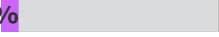


TOTAL

6%

**1.65** out of 30.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		0% 	0.00 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		8% 	0.64 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>34%</div></div>	<b>0.51</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>48%</div></div>	<b>0.72</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		Insufficient Sample	

TOTAL

6%

**1.87** out of 30.50

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		9%	0.36 out of 4.00
Across-Year Retention Rate		0%	0.00 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		21%	0.63 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		10%	1.99 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	<div><div></div><div>66</div><div>53100</div></div>	<div><div>28%</div><div></div></div>	1.68 out of 6.00
First-Fall College Matriculation Rate	<div><div></div><div>23</div><div>2379</div></div>	<div><div>1%</div><div></div></div>	0.04 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	<div><div></div><div>0</div><div></div></div>	<div><div></div><div>Unscored</div></div>	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	<div><div></div><div>3</div><div></div></div>	<div><div></div><div>Unscored</div></div>	
FAFSA Completion Rate	<div><div></div><div>22</div><div></div></div>	<div><div></div><div>Unscored</div></div>	
TOTAL		<div><div>17%</div><div></div></div>	1.72 out of 10.00

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(8 of 18 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(8 of 18 teachers in this school were in a formal observation year)

13%



Percentage of Teachers Attending 95% or More of Days

74%



Student Survey: Student Perception of Teacher Practice  
(4 of 320 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.02 out of 4.00

## KIPP Philadelphia Charter School

Governance	Charter	Report Type	High School
Address	2709 N. Broad St., 4th Flr. Philadelphia, PA 19132	Enrollment	467
Phone / Fax	215.227.1728 / 215.827.5942	Grade Range	9-12
Website	www.kippphiladelphia.org/	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)


	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	38%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	35th of 71 (-44)	5th of 27 (-27)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	19%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	30th of 70 (-65)	4th of 27 (-19)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	36%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	30th of 71 (-48)	7th of 27 (-36)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	47%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	36th of 72 (-53)	6th of 28 (-31)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	57%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	36th of 70 (-41)	5th of 26 (-28)

Achievement



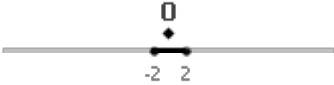
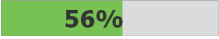
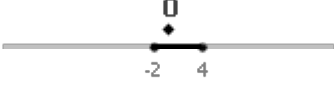
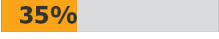



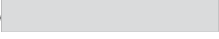
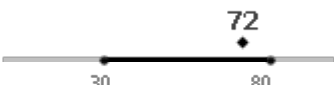

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		<div><div>19%</div></div>	<b>1.14</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		<div><div>26%</div></div>	<b>0.78</b> out of 3.00
Keystone Exam - Algebra I: % Advanced		<div><div>9%</div></div>	<b>0.05</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	Insufficient Sample		
Keystone Exam - Biology: Re-Test Pass Rate		<div><div>10%</div></div>	<b>0.30</b> out of 3.00
Keystone Exam - Biology: % Advanced		<div><div>0%</div></div>	<b>0.00</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	Insufficient Sample		
Keystone Exam - Literature: Re-Test Pass Rate		<div><div>31%</div></div>	<b>0.93</b> out of 3.00
Keystone Exam - Literature: % Advanced		<div><div>0%</div></div>	<b>0.00</b> out of 0.60



Achievement (Cont'd.)

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above	_____	Insufficient Sample	_____
TOTAL	<div><div><div>19%</div><div></div></div><div>3.20 out of 16.80</div></div>		




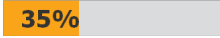

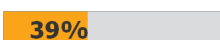



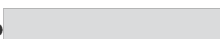

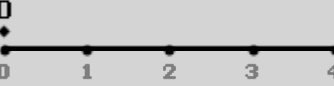
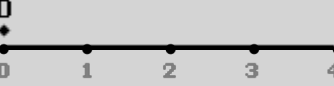

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		56% 	3.64 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		35% 	2.28 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		0% 	0.00 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		84% 	5.04 out of 6.00



Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>54%</div></div>	<b>0.81</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>1.50</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>23%</div></div>	<b>0.35</b> out of 1.50
TOTAL		<div><div>36%</div></div>	<b>13.62</b> out of 38.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 74%	5.92 out of 8.00
Within-Year Retention Rate		 35%	1.40 out of 4.00
Across-Year Retention Rate		 39%	1.56 out of 4.00
% of Students with Zero In-School Suspensions		 46%	0.46 out of 1.00
% of Students with Zero Out-of-School Suspensions		 0%	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 47%	9.34 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			2.22 out of 6.00
First-Fall College Matriculation Rate			3.48 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Not Available	
TOTAL			5.70 out of 10.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 451 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Lankenau High School

Governance	District	Report Type	High School
Address	201 Spring Ln. Philadelphia, PA 19128	Enrollment	314
Phone / Fax	215.487.4465 / 215.487.4879	Grade Range	9-12
Website	www.philasd.org/schools/lankenau	Admissions Category	Special Admission
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	42%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	27th of 71 (-40)	8th of 18 (-16)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	21%	<span style="color: purple;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> INTERVENE	28th of 70 (-63)	7th of 18 (-13)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	32%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	32nd of 71 (-52)	10th of 18 (-40)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	67%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	24th of 72 (-33)	8th of 18 (-18)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	88%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	11th of 70 (-10)	Peer Leader

Achievement

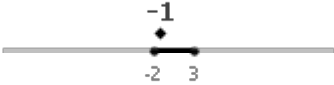

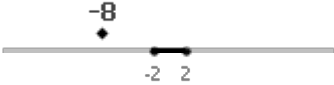
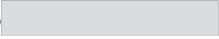
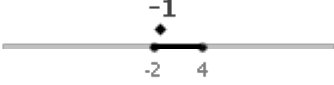
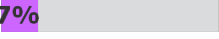






	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		<div><div>27%</div></div>	1.62 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		<div><div>26%</div></div>	0.78 out of 3.00
Keystone Exam - Algebra I: % Advanced		<div><div>10%</div></div>	0.06 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		<div><div>7%</div></div>	0.42 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		<div><div>12%</div></div>	0.36 out of 3.00
Keystone Exam - Biology: % Advanced		<div><div>2%</div></div>	0.01 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		<div><div>30%</div></div>	1.80 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		<div><div>33%</div></div>	0.99 out of 3.00
Keystone Exam - Literature: % Advanced		<div><div>0%</div></div>	0.00 out of 0.60



Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>21%</div></div>	6.04 out of 28.80

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)			<b>1.56</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)			<b>0.00</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)			<b>1.11</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion			<b>6.64</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		0%	0.00 out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		13%	0.20 out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		39%	0.59 out of 1.50
TOTAL		32%	10.10 out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			3.52 out of 8.00
Within-Year Retention Rate			3.04 out of 4.00
Across-Year Retention Rate			3.08 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.76 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			13.40 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			5.76 out of 6.00
First-Fall College Matriculation Rate			3.04 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Unscored	
TOTAL			8.80 out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(5 of 16 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(5 of 16 teachers in this school were in a formal observation year)

20%



Percentage of Teachers Attending 95% or More of Days

78%



Student Survey: Student Perception of Teacher Practice  
(74 of 300 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

2.89 out of 4.00

## Maritime Academy Charter School

Governance	Charter	Report Type	High School
Address	2275 Bridge St. Philadelphia, PA 19137	Enrollment	281
Phone / Fax	215.535.4555 / 215.535.4398	Grade Range	9-12
Website	www.maritimecharter.org/	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome

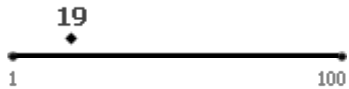
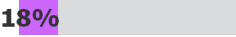
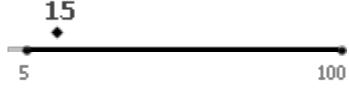
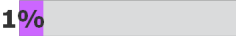

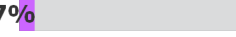
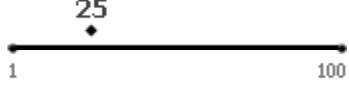
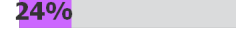
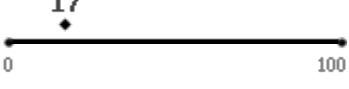
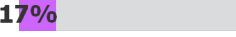

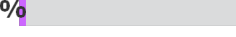
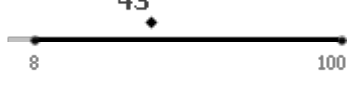


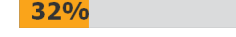

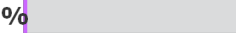
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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)


	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	41%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	29th of 71 (-41)	12th of 21 (-41)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	23%	<span style="color: purple;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> INTERVENE	25th of 70 (-61)	13th of 21 (-43)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	43%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	22nd of 71 (-41)	7th of 21 (-41)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	62%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	26th of 72 (-38)	12th of 21 (-34)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	47%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	46th of 70 (-51)	19th of 21 (-51)

## Achievement


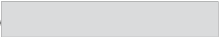
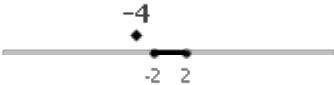
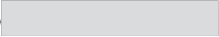
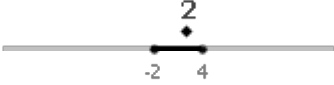







	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		 18%	<b>1.08</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		 11%	<b>0.33</b> out of 3.00
Keystone Exam - Algebra I: % Advanced		 7%	<b>0.04</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		 24%	<b>1.44</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		 17%	<b>0.51</b> out of 3.00
Keystone Exam - Biology: % Advanced		 3%	<b>0.02</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		 38%	<b>2.28</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		 32%	<b>0.96</b> out of 3.00
Keystone Exam - Literature: % Advanced		 2%	<b>0.01</b> out of 0.60



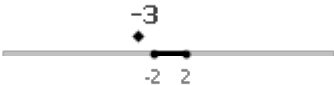
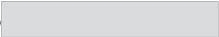

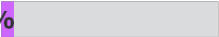



Achievement (Cont'd.)

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above	_____	Insufficient Sample	_____
TOTAL	<div><div><div>23%</div><div></div></div><div>6.67 out of 28.80</div></div>		

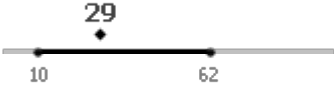
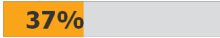










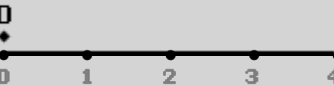

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		73% 	4.75 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		100% 	8.00 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		0% 	<b>0.00</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		6% 	<b>0.09</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		60% 	<b>0.90</b> out of 1.50
TOTAL		 43%	<b>13.74</b> out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.96 out of 8.00
Within-Year Retention Rate			2.84 out of 4.00
Across-Year Retention Rate			2.56 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			12.36 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	<div><div></div><div>5377100</div></div>	<div><div>50%</div></div>	3.00 out of 6.00
First-Fall College Matriculation Rate	<div><div></div><div>234779</div></div>	<div><div>42%</div></div>	1.68 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	<div><div></div><div>0</div></div>	<div><div></div></div> Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	<div><div></div><div>5</div></div>	<div><div></div></div> Unscored	
FAFSA Completion Rate	<div><div></div></div>	<div><div></div></div> Not Available	
TOTAL		<div><div>47%</div></div>	4.68 out of 10.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 281 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Martin Luther King High School

Governance	District	Report Type	High School
Address	6100 Stenton Ave. Philadelphia, PA 19138	Enrollment	1,084
Phone / Fax	215.276.5253 / 215.276.5844	Grade Range	9-12
Website	www.philasd.org/schools/mlking	Admissions Category	Neighborhood
		Turnaround Model	Promise Academy

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	71st of 71 (N/A)	27th of 27 (N/A)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	66th of 70 (N/A)	23rd of 27 (N/A)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	70th of 71 (N/A)	26th of 27 (N/A)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	68th of 72 (N/A)	24th of 28 (N/A)
<b>College &amp; Career</b>				
The College & Career domain measures college and career readiness and post-secondary outcomes.	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	64th of 70 (N/A)	20th of 26 (N/A)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	<div><div>2</div><div>◆</div><div>1100</div></div>	1% <div></div>	0.06 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	<div><div>5</div><div>◆</div><div>5100</div></div>	1% <div></div>	0.03 out of 3.00
Keystone Exam - Algebra I: % Advanced	<div><div>1</div><div>◆</div><div>025</div></div>	3% <div></div>	0.02 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	<div><div>0</div><div>◆</div><div>1100</div></div>	0% <div></div>	0.00 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	<div><div>4</div><div>◆</div><div>0100</div></div>	4% <div></div>	0.12 out of 3.00
Keystone Exam - Biology: % Advanced	<div><div>0</div><div>◆</div><div>025</div></div>	2% <div></div>	0.01 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	<div><div>12</div><div>◆</div><div>8100</div></div>	4% <div></div>	0.24 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	<div><div>13</div><div>◆</div><div>9100</div></div>	4% <div></div>	0.12 out of 3.00
Keystone Exam - Literature: % Advanced	<div><div>0</div><div>◆</div><div>025</div></div>	0% <div></div>	0.00 out of 0.60



Achievement (Cont'd.)


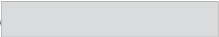
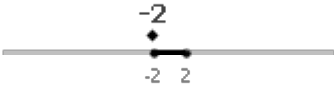
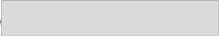
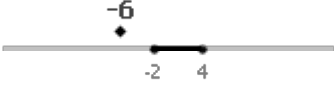
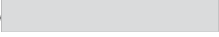



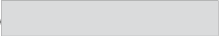
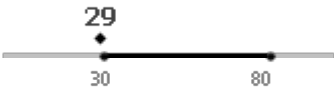
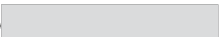
	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	

TOTAL



NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		0% 	0.00 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		0% 	0.00 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		0% 	0.00 out of 6.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		0%	0.00 out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		100%	1.50 out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		10%	0.15 out of 1.50

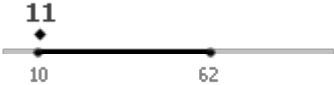
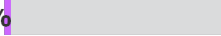

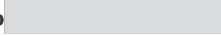





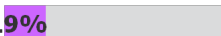

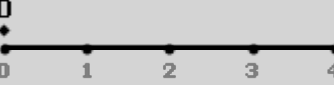
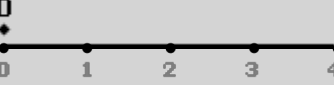
TOTAL

4%

1.65 out of 38.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		3% 	0.24 out of 8.00
Within-Year Retention Rate		0% 	0.00 out of 4.00
Across-Year Retention Rate		0% 	0.00 out of 4.00
% of Students with Zero In-School Suspensions		100% 	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		19% 	0.57 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	

TOTAL



9%1.81 out of 20.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	<div><div></div><div>57</div><div>53100</div></div>	<div><div></div><div>8%</div></div>	<b>0.48</b> out of 6.00
First-Fall College Matriculation Rate	<div><div></div><div>26</div><div>2379</div></div>	<div><div></div><div>6%</div></div>	<b>0.24</b> out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	<div><div></div><div>0</div></div>	<div><div></div><div>Unscored</div></div>	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	<div><div></div><div>0</div></div>	<div><div></div><div>Unscored</div></div>	
FAFSA Completion Rate	<div><div></div><div>24</div></div>	<div><div></div><div>Unscored</div></div>	
TOTAL		<div><div></div><div>7%</div></div>	<b>0.72</b> out of 10.00
NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.			

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(24 of 74 teachers in this school were in a formal observation year)

21%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(24 of 74 teachers in this school were in a formal observation year)

63%



Percentage of Teachers Attending 95% or More of Days

53%



Student Survey: Student Perception of Teacher Practice  
(12 of 1080 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.15 out of 4.00

## Mastery Charter School at Gratz

Governance	Charter	Report Type	High School
Address	1798 W. Hunting Park Ave. Philadelphia, PA 19140	Enrollment	1,193
Phone / Fax	215.227.4408 / 215.227.3694	Grade Range	9-12
Website	www.masterycharter.org/schools/simon-gratz-campus/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
18%	<span style="color: purple;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> INTERVENE	54th of 71 (-64)	13th of 27 (-47)

### Achievement

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

13%	<span style="color: purple;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> INTERVENE	36th of 70 (-71)	5th of 27 (-25)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

25%	<span style="color: white;">■</span> <span style="color: orange;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> WATCH	43rd of 71 (-59)	9th of 27 (-47)
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### Climate

The Climate domain measures school climate and student and parent/guardian engagement.

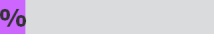
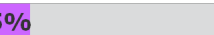
16%	<span style="color: purple;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> INTERVENE	60th of 72 (-84)	18th of 28 (-62)
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### College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.


12%	<span style="color: purple;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> INTERVENE	62nd of 70 (-86)	18th of 26 (-73)
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Achievement

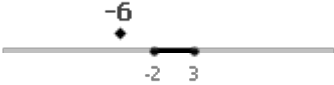
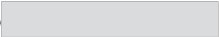


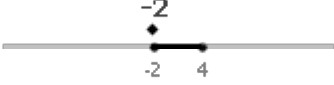
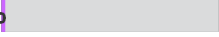


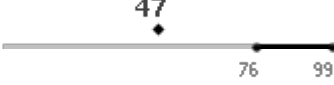
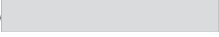
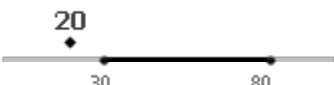
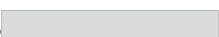
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		13% 	0.78 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		11% 	0.33 out of 3.00
Keystone Exam - Algebra I: % Advanced		3% 	0.02 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		15% 	0.90 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		6% 	0.18 out of 3.00
Keystone Exam - Biology: % Advanced		12% 	0.07 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		19% 	1.14 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		13% 	0.39 out of 3.00
Keystone Exam - Literature: % Advanced		3% 	0.02 out of 0.60



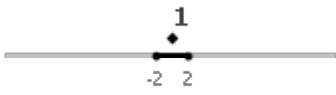
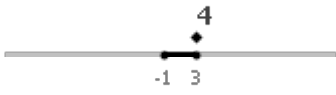

Achievement (Cont'd.)

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above	_____	Insufficient Sample	_____
TOTAL	<div><div><div>13%</div><div></div></div><div>3.83 out of 28.80</div></div>		

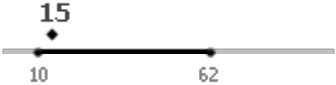





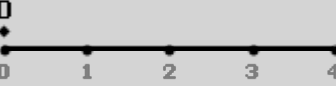
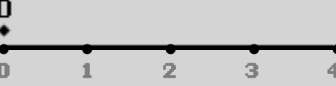
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		100% 	6.50 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		2% 	0.13 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		0% 	0.00 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		0% 	0.00 out of 6.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>79%</div></div>	<b>1.19</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>1.50</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>13%</div></div>	<b>0.20</b> out of 1.50
TOTAL		<div><div>25%</div></div>	<b>9.52</b> out of 38.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>10%</div></div>	<b>0.80</b> out of 8.00
Within-Year Retention Rate		<div><div>0%</div></div>	<b>0.00</b> out of 4.00
Across-Year Retention Rate		<div><div>34%</div></div>	<b>1.36</b> out of 4.00
% of Students with Zero In-School Suspensions		<div><div>98%</div></div>	<b>0.98</b> out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
Parent/Guardian Survey: Participation Rate		<div><div></div></div>	Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		<div><div></div></div>	Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		<div><div></div></div>	Unscored
TOTAL		<div><div>16%</div></div>	<b>3.14</b> out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	<div><div></div><div>55</div><div>53100</div></div>	<div><div></div><div>4%</div></div>	<b>0.24</b> out of 6.00
First-Fall College Matriculation Rate	<div><div></div><div>36</div><div>2379</div></div>	<div><div></div><div>24%</div></div>	<b>0.96</b> out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	<div><div></div><div>1</div></div>	<div><div></div><div>Unscored</div></div>	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	<div><div></div><div>1</div></div>	<div><div></div><div>Unscored</div></div>	
FAFSA Completion Rate	<div><div></div></div>	<div><div></div><div>Not Available</div></div>	
TOTAL		<div><div></div><div>12%</div></div>	<b>1.20</b> out of 10.00

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 1064 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Mastery Charter School at Hardy Williams Academy

Governance	Charter	Report Type	High School
Address	5400 Warrington St. Philadelphia, PA 19143	Enrollment	206
Phone / Fax	215.724.2343 / 215.724.2374	Grade Range	9-10
Website	www.masterycharter.org/schools/hardy-williams-campus	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
52%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	17th of 71 (-30)	2nd of 27 (-13)

### Achievement

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

27%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	20th of 70 (-57)	3rd of 27 (-11)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

71%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	6th of 71 (-13)	2nd of 27 (-1)
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### Climate

The Climate domain measures school climate and student and parent/guardian engagement.

51%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	33rd of 72 (-49)	5th of 28 (-27)
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### College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

_____	Not Applicable	_____
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Achievement

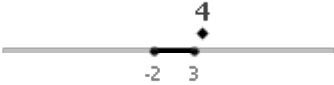

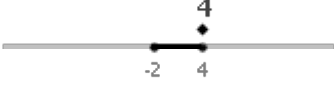





	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>1.14</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>1.59</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.10</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>1.14</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	Insufficient Sample		
Keystone Exam - Biology: % Advanced			<b>0.10</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>2.10</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	Insufficient Sample		
Keystone Exam - Literature: % Advanced			<b>0.02</b> out of 0.60



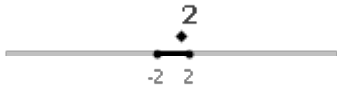
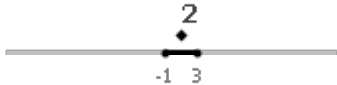

Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>27%</div></div>	6.19 out of 22.80

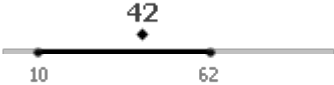








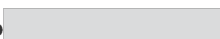

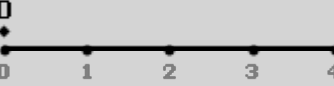
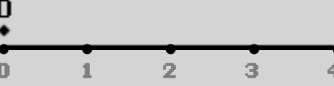
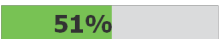
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		<div><div>100%</div></div>	<b>6.50</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		<div><div>100%</div></div>	<b>6.50</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		<div><div>99%</div></div>	<b>6.44</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		<div><div>0%</div></div>	<b>0.00</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>88%</div></div>	<b>1.32</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>79%</div></div>	<b>1.19</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>44%</div></div>	<b>0.66</b> out of 1.50
TOTAL		<div><div>71%</div></div>	<b>22.61</b> out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 62%	4.96 out of 8.00
Within-Year Retention Rate		 58%	2.32 out of 4.00
Across-Year Retention Rate		 50%	2.00 out of 4.00
% of Students with Zero In-School Suspensions		 87%	0.87 out of 1.00
% of Students with Zero Out-of-School Suspensions		 0%	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 51%	10.15 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	_____	Not Applicable	_____
First-Fall College Matriculation Rate	_____	Not Applicable	_____
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	_____	Not Applicable	_____
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	_____	Not Applicable	_____
FAFSA Completion Rate	_____	Not Applicable	_____

TOTAL

0.00

out of 0.00

NOTE: This domain is not applicable for this school.

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 202 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Mastery Charter School at Lenfest Campus

Governance	Charter	Report Type	High School
Address	35 S. 4th St. Philadelphia, PA 19106	Enrollment	337
Phone / Fax	215.922.1902 / 215.922.1903	Grade Range	9-12
Website	www.masterycharter.org/schools/middle-and-high-schools/lenfest-campus/	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	47%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	21st of 71 (-35)	5th of 18 (-11)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	34%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	15th of 70 (-50)	Peer Leader
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	28%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	37th of 71 (-56)	12th of 18 (-44)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	80%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	12th of 72 (-20)	2nd of 18 (-5)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	78%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	20th of 70 (-20)	5th of 18 (-10)

## Achievement

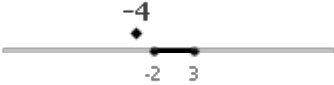
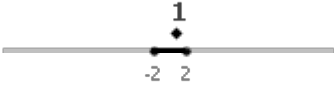

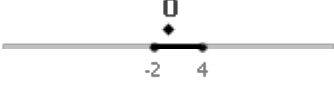
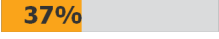



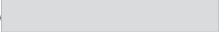


	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>0.66</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>1.32</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.04</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>2.46</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced			<b>0.25</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>3.06</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			<b>0.99</b> out of 3.00
Keystone Exam - Literature: % Advanced			<b>0.02</b> out of 0.60



Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>34%</div></div>	8.80 out of 25.80

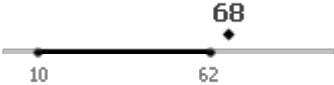








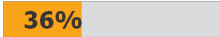

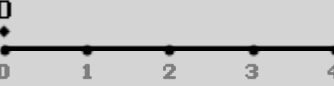
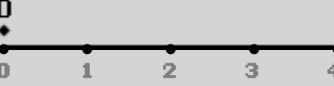

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		84% 	5.46 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		37% 	2.41 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		0% 	0.00 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		0%	0.00 out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		42%	0.63 out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		22%	0.33 out of 1.50
TOTAL		28%	8.83 out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 100%	8.00 out of 8.00
Within-Year Retention Rate		 80%	3.20 out of 4.00
Across-Year Retention Rate		 70%	2.80 out of 4.00
% of Students with Zero In-School Suspensions		 97%	0.97 out of 1.00
% of Students with Zero Out-of-School Suspensions		 36%	1.08 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 80%	16.05 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			3.78 out of 6.00
First-Fall College Matriculation Rate			4.00 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Not Available	
TOTAL			7.78 out of 10.00

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 322 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Mastery Charter School at Pickett Campus

Governance	Charter	Report Type	High School
Address	5700 Wayne Ave. Philadelphia, PA 19144	Enrollment	468
Phone / Fax	215.866.9000 / 215.866.9001	Grade Range	9-12
Website	www.masterycharter.org/schools/pickett-campus/	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
49%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	19th of 71 (-33)	3rd of 27 (-16)

### Achievement

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

32%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	16th of 70 (-52)	2nd of 27 (-6)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

50%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	17th of 71 (-34)	4th of 27 (-22)
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### Climate

The Climate domain measures school climate and student and parent/guardian engagement.

61%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	27th of 72 (-39)	2nd of 28 (-17)
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### College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

68%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	28th of 70 (-30)	4th of 26 (-17)
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Achievement

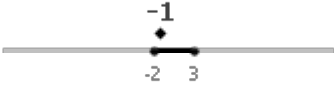



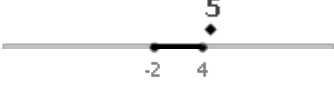




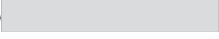


	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>1.08</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>0.84</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.07</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>1.92</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		Insufficient Sample	
Keystone Exam - Biology: % Advanced			<b>0.08</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>3.18</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			<b>1.11</b> out of 3.00
Keystone Exam - Literature: % Advanced			<b>0.05</b> out of 0.60



Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>32%</div></div>	8.33 out of 25.80










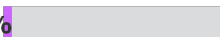

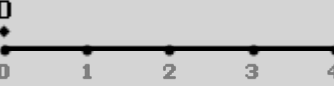
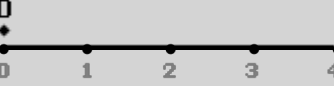

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)			<b>1.82</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)			<b>6.50</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)			<b>6.50</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion			<b>0.00</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	








Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		0%	<b>0.00</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		51%	<b>0.77</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		36%	<b>0.54</b> out of 1.50
TOTAL		50%	<b>16.13</b> out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 73%	5.84 out of 8.00
Within-Year Retention Rate		 57%	2.28 out of 4.00
Across-Year Retention Rate		 76%	3.04 out of 4.00
% of Students with Zero In-School Suspensions		 85%	0.85 out of 1.00
% of Students with Zero Out-of-School Suspensions		 4%	0.12 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 61%	12.13 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate		 67%	4.02 out of 6.00
First-Fall College Matriculation Rate		 70%	2.80 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Not Available	
TOTAL		 68%	6.82 out of 10.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 442 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Mastery Charter School at Shoemaker Campus

Governance	Charter	Report Type	High School
Address	5301 Media St. Philadelphia, PA 19131	Enrollment	469
Phone / Fax	267.296.7111 / 267.296.7112	Grade Range	9-12
Website	www.masterycharter.org/schools/shoemaker-campus/about-shoemaker.html	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

## Welcome

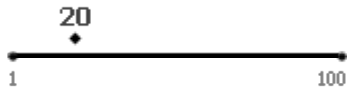
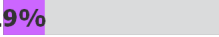
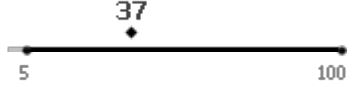
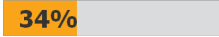

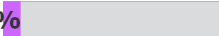




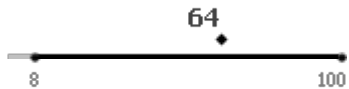

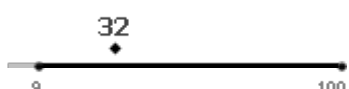
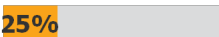

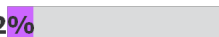
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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)


	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	65%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	8th of 71 (-17)	Peer Leader
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	38%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	12th of 70 (-46)	Peer Leader
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	72%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	4th of 71 (-12)	Peer Leader
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	78%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	15th of 72 (-22)	Peer Leader
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	84%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	16th of 70 (-14)	2nd of 26 (-1)

## Achievement

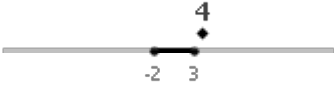
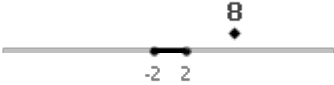
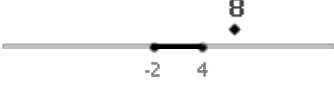





	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		 19%	<b>1.14</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		 34%	<b>1.02</b> out of 3.00
Keystone Exam - Algebra I: % Advanced		 8%	<b>0.05</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		 46%	<b>2.76</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced		 67%	<b>0.40</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		 61%	<b>3.66</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		 25%	<b>0.75</b> out of 3.00
Keystone Exam - Literature: % Advanced		 12%	<b>0.07</b> out of 0.60



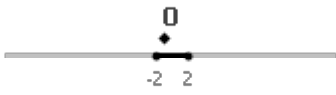
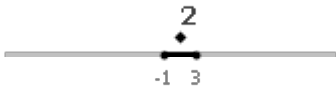
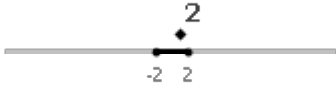
Achievement (Cont'd.)

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above	_____	Insufficient Sample	_____
TOTAL	<div><div><div>38%</div></div><div>9.85 out of 25.80</div></div>		

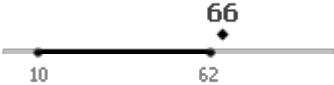










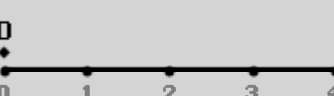
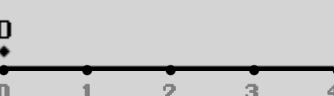

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		<div><div>100%</div></div>	<b>6.50</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		<div><div>100%</div></div>	<b>6.50</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		<div><div>100%</div></div>	<b>6.50</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		<div><div>0%</div></div>	<b>0.00</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	

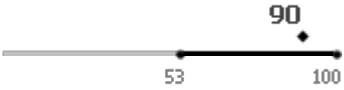

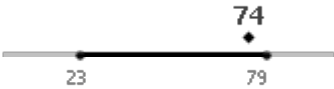

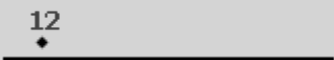


Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>48%</div></div>	<b>0.72</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>77%</div></div>	<b>1.16</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>1.50</b> out of 1.50
TOTAL		<div><div>72%</div></div>	<b>22.88</b> out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 100%	8.00 out of 8.00
Within-Year Retention Rate		 84%	3.36 out of 4.00
Across-Year Retention Rate		 68%	2.72 out of 4.00
% of Students with Zero In-School Suspensions		 83%	0.83 out of 1.00
% of Students with Zero Out-of-School Suspensions		 26%	0.78 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 78%	15.69 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			4.74 out of 6.00
First-Fall College Matriculation Rate			3.64 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Not Available	
TOTAL			8.38 out of 10.00

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 464 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Mastery Charter School at Thomas Campus

Governance	Charter	Report Type	High School
Address	927 Johnston St. Philadelphia, PA 19148	Enrollment	423
Phone / Fax	267.236.0036 / 267.236.0030	Grade Range	9-12
Website	www.masterycharter.org/schools/thomas-campus/	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	55%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	15th of 71 (-27)	7th of 21 (-27)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	42%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	11th of 70 (-42)	7th of 21 (-24)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	48%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	19th of 71 (-36)	6th of 21 (-36)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	79%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	14th of 72 (-21)	6th of 21 (-17)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	65%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	30th of 70 (-33)	11th of 21 (-33)

## Achievement



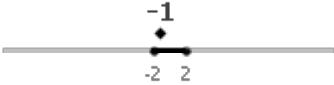
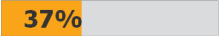
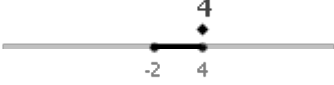




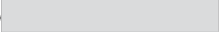


	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>1.44</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>0.93</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.02</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>2.94</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced			<b>0.40</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>3.84</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			<b>1.08</b> out of 3.00
Keystone Exam - Literature: % Advanced			<b>0.08</b> out of 0.60



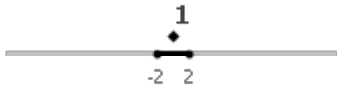


Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>42%</div></div>	10.73 out of 25.80

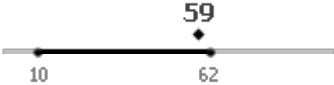








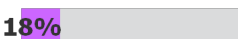

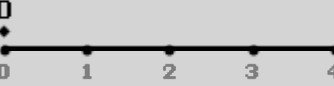
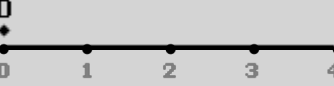

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		 <b>66%</b>	<b>4.29</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		 <b>37%</b>	<b>2.41</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		 <b>97%</b>	<b>6.31</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		 <b>0%</b>	<b>0.00</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>71%</div></div>	<b>1.07</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>32%</div></div>	<b>0.48</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>61%</div></div>	<b>0.92</b> out of 1.50
TOTAL		<div><div>48%</div></div>	<b>15.48</b> out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 95%	7.60 out of 8.00
Within-Year Retention Rate		 82%	3.28 out of 4.00
Across-Year Retention Rate		 85%	3.40 out of 4.00
% of Students with Zero In-School Suspensions		 91%	0.91 out of 1.00
% of Students with Zero Out-of-School Suspensions		 18%	0.54 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 79%	15.73 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			3.12 out of 6.00
First-Fall College Matriculation Rate			3.36 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Not Available	
TOTAL			6.48 out of 10.00

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 414 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Math, Civics and Sciences Charter School

Governance	Charter	Report Type	High School
Address	447 N. Broad St. Philadelphia, PA 19123	Enrollment	303
Phone / Fax	215.923.4880 / 215.923.4859	Grade Range	9-12
Website	www.mcscs.org/	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	41%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	29th of 71 (-41)	9th of 18 (-17)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	16%	<span style="color: purple;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> INTERVENE	33rd of 70 (-68)	10th of 18 (-18)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	48%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	19th of 71 (-36)	5th of 18 (-24)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	45%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	41st of 72 (-55)	15th of 18 (-40)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	84%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	16th of 70 (-14)	4th of 18 (-4)

## Achievement



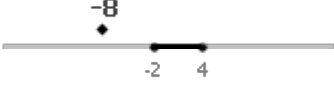
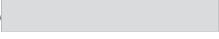




	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>0.78</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>0.30</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.01</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>1.26</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			<b>0.27</b> out of 3.00
Keystone Exam - Biology: % Advanced			<b>0.14</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>1.50</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			<b>0.27</b> out of 3.00
Keystone Exam - Literature: % Advanced			<b>0.02</b> out of 0.60



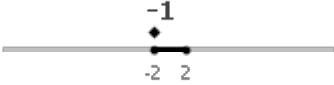
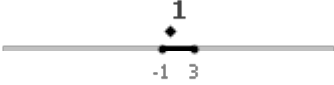
Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>16%</div></div>	4.55 out of 28.80

Progress

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		100% 	6.50 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		0% 	0.00 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		94% 	7.52 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	



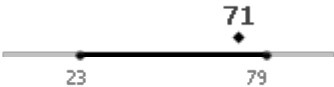




Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>34%</div></div>	<b>0.51</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>45%</div></div>	<b>0.68</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>0%</div></div>	<b>0.00</b> out of 1.50
TOTAL		<div><div>48%</div></div>	<b>15.21</b> out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		47%	3.76 out of 8.00
Within-Year Retention Rate		68%	2.72 out of 4.00
Across-Year Retention Rate		46%	1.84 out of 4.00
% of Students with Zero In-School Suspensions	_____	Not Applicable	_____
% of Students with Zero Out-of-School Suspensions		7%	0.21 out of 3.00
Parent/Guardian Survey: Participation Rate		_____	Unscored _____
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		_____	Unscored _____
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		_____	Unscored _____
TOTAL		45%	8.53 out of 19.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			5.04 out of 6.00
First-Fall College Matriculation Rate			3.40 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Not Available	
TOTAL			8.44 out of 10.00

Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 295 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Mathematics, Science, and Technology Community Charter School

Governance	Charter	Report Type	High School
Address	1800 Byberry Rd. Philadelphia, PA 19116	Enrollment	433
Phone / Fax	267.348.1100 / 267.348.1217	Grade Range	9-12
Website	www.mastccs.org/	Admissions Category	Lottery
		Turnaround Model	N/A

### Welcome

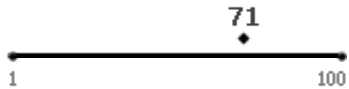


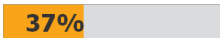

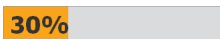
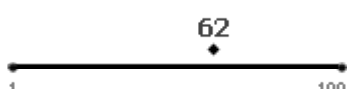









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### Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)


	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	76%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	4th of 71 (-6)	3rd of 5 (-4)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	58%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	5th of 70 (-26)	3rd of 4 (-26)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	77%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	2nd of 71 (-7)	Peer Leader
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	88%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	8th of 72 (-12)	5th of 5 (-12)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	92%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	7th of 70 (-6)	4th of 5 (-6)

## Achievement


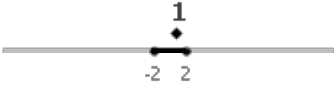
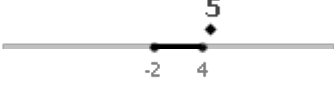



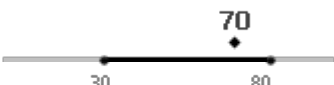
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>4.20</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>1.11</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.18</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>3.72</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			<b>0.75</b> out of 3.00
Keystone Exam - Biology: % Advanced			<b>0.41</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>4.50</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	Insufficient Sample		
Keystone Exam - Literature: % Advanced			<b>0.17</b> out of 0.60



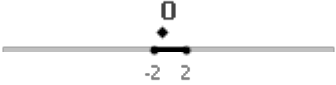
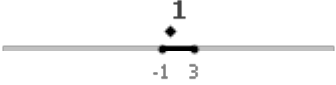

Achievement (Cont'd.)

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above	_____	Insufficient Sample	_____
TOTAL	<div><div><div></div><div>58%</div></div><div>15.04 out of 25.80</div></div>		

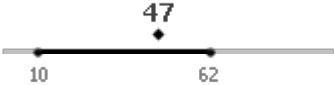










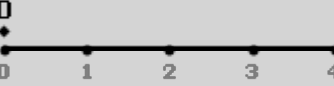
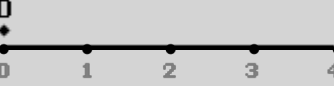

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		<div><div>100%</div></div>	6.50 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		<div><div>66%</div></div>	4.29 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		<div><div>100%</div></div>	6.50 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		<div><div>48%</div></div>	3.84 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		<div><div>80%</div></div>	4.80 out of 6.00



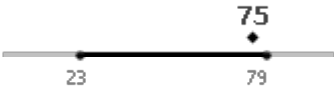

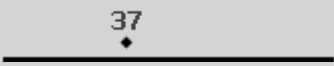
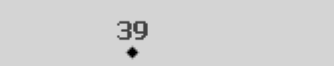

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>45%</div></div>	<b>0.68</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>65%</div></div>	<b>0.98</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>1.50</b> out of 1.50
TOTAL		<div><div>77%</div></div>	<b>29.09</b> out of 38.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 72%	5.76 out of 8.00
Within-Year Retention Rate		 100%	4.00 out of 4.00
Across-Year Retention Rate		 100%	4.00 out of 4.00
% of Students with Zero In-School Suspensions		 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 95%	2.85 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 88%	17.61 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			5.52 out of 6.00
First-Fall College Matriculation Rate			3.72 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Not Available	
TOTAL			9.24 out of 10.00

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 431 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Motivation High School

Governance	District	Report Type	High School
Address	5900 Baltimore Ave. Philadelphia, PA 19143	Enrollment	240
Phone / Fax	215.471.2906 / 215.492.6924	Grade Range	9-12
Website	www.philasd.org/schools/motivation	Admissions Category	Special Admission
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	45%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	24th of 71 (-37)	7th of 18 (-13)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	26%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	21st of 70 (-58)	4th of 18 (-8)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	38%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	28th of 71 (-46)	9th of 18 (-34)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	59%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	29th of 72 (-41)	9th of 18 (-26)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	86%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	13th of 70 (-12)	3rd of 18 (-2)

Achievement


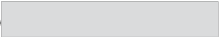
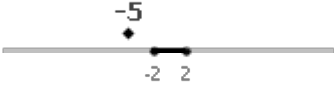
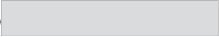
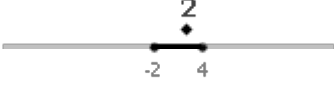







	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>1.80</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>0.45</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.07</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>0.84</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			<b>0.39</b> out of 3.00
Keystone Exam - Biology: % Advanced			<b>0.02</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>3.18</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	Insufficient Sample		
Keystone Exam - Literature: % Advanced			<b>0.03</b> out of 0.60



Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>26%</div></div>	6.78 out of 25.80

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		67% 	4.36 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		79% 	6.32 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>30%</div></div>	<b>0.45</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>8%</div></div>	<b>0.12</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>50%</div></div>	<b>0.75</b> out of 1.50
TOTAL		<div><div>38%</div></div>	<b>12.00</b> out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>58%</div></div>	4.64 out of 8.00
Within-Year Retention Rate		<div><div>91%</div></div>	3.64 out of 4.00
Across-Year Retention Rate		<div><div>13%</div></div>	0.52 out of 4.00
% of Students with Zero In-School Suspensions		<div><div>100%</div></div>	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>64%</div></div>	1.92 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		<div><div>59%</div></div>	11.72 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	<div><div></div><div>5395100</div></div>	<div><div></div><div>90%</div></div>	5.40 out of 6.00
First-Fall College Matriculation Rate	<div><div></div><div>236879</div></div>	<div><div></div><div>81%</div></div>	3.24 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	<div><div></div><div>0</div></div>	<div><div></div><div>Unscored</div></div>	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	<div><div></div><div>5</div></div>	<div><div></div><div>Unscored</div></div>	
FAFSA Completion Rate	<div><div></div><div>69</div></div>	<div><div></div><div>Unscored</div></div>	
TOTAL		<div><div></div><div>86%</div></div>	8.64 out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(4 of 13 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(4 of 13 teachers in this school were in a formal observation year)

25%



Percentage of Teachers Attending 95% or More of Days

82%



Student Survey: Student Perception of Teacher Practice  
(31 of 235 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.17 out of 4.00

## Multi-Cultural Academy Charter School

Governance	Charter	Report Type	High School
Address	3821 N. Broad St. Philadelphia, PA 19140	Enrollment	249
Phone / Fax	215.227.0513 / 215.227.0415	Grade Range	9-12
Website	www.macs.k12.pa.us/	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	47%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	21st of 71 (-35)	5th of 18 (-11)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	21%	<span style="color: purple;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> INTERVENE	28th of 70 (-63)	7th of 18 (-13)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	47%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	21st of 71 (-37)	6th of 18 (-25)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	71%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	19th of 72 (-29)	5th of 18 (-14)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	73%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	25th of 70 (-25)	8th of 18 (-15)

## Achievement

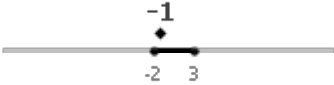

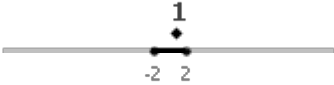

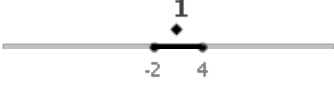







	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>0.60</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>1.08</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.04</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>1.26</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			<b>0.42</b> out of 3.00
Keystone Exam - Biology: % Advanced			<b>0.05</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>1.86</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			<b>0.87</b> out of 3.00
Keystone Exam - Literature: % Advanced			<b>0.01</b> out of 0.60



Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>21%</div></div>	6.19 out of 28.80

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		 <b>15%</b>	<b>0.98</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		 <b>74%</b>	<b>4.81</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		 <b>49%</b>	<b>3.19</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		 <b>46%</b>	<b>3.68</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>55%</div></div>	<b>0.83</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		Insufficient Sample	
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>55%</div></div>	<b>0.83</b> out of 1.50
TOTAL		<div><div>47%</div></div>	<b>14.32</b> out of 30.50

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		72%	5.76 out of 8.00
Within-Year Retention Rate		63%	2.52 out of 4.00
Across-Year Retention Rate		54%	2.16 out of 4.00
% of Students with Zero In-School Suspensions	_____	Not Applicable	_____
% of Students with Zero Out-of-School Suspensions		100%	3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		_____	Unscored _____
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		_____	Unscored _____
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		_____	Unscored _____
TOTAL		71%	13.44 out of 19.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			3.42 out of 6.00
First-Fall College Matriculation Rate			3.84 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Not Available	
TOTAL			7.26 out of 10.00

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 228 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Murrell Dobbins Career and Technical High School

Governance	District	Report Type	High School
Address	2150 W. Lehigh Ave. Philadelphia, PA 19132	Enrollment	614
Phone / Fax	215.227.4421 / 215.227.4944	Grade Range	9-12
Website	www.philasd.org/schools/dobbins	Admissions Category	Citywide
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	19%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	52nd of 71 (-63)	12th of 27 (-46)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	4%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	56th of 70 (-80)	14th of 27 (-34)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	20%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	50th of 71 (-64)	14th of 27 (-52)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	26%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	55th of 72 (-74)	15th of 28 (-52)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	47%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	46th of 70 (-51)	8th of 26 (-38)


Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	<div><div>3</div><div>◆</div><div>1100</div></div>	2% <div></div>	0.12 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	<div><div>9</div><div>◆</div><div>5100</div></div>	5% <div></div>	0.15 out of 3.00
Keystone Exam - Algebra I: % Advanced	<div><div>0</div><div>◆</div><div>025</div></div>	0% <div></div>	0.00 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	<div><div>5</div><div>◆</div><div>1100</div></div>	4% <div></div>	0.24 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	<div><div>1</div><div>◆</div><div>0100</div></div>	1% <div></div>	0.03 out of 3.00
Keystone Exam - Biology: % Advanced	<div><div>0</div><div>◆</div><div>025</div></div>	2% <div></div>	0.01 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	<div><div>11</div><div>◆</div><div>8100</div></div>	3% <div></div>	0.18 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	<div><div>22</div><div>◆</div><div>9100</div></div>	14% <div></div>	0.42 out of 3.00
Keystone Exam - Literature: % Advanced	<div><div>0</div><div>◆</div><div>025</div></div>	0% <div></div>	0.00 out of 0.60



Achievement (Cont'd.)


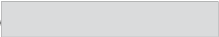
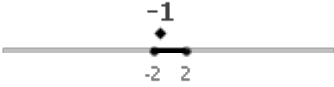
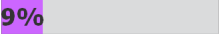
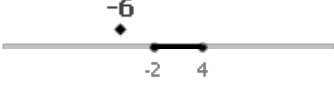
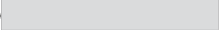



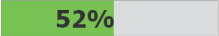


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	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above	_____	Insufficient Sample	_____

TOTAL


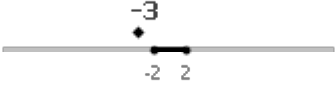
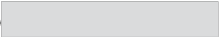
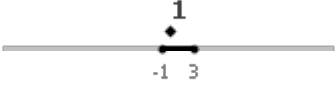
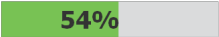
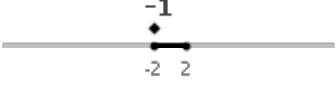
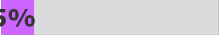
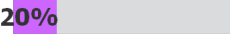


Progress

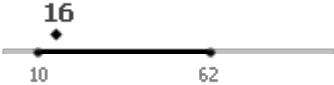
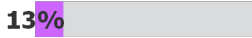

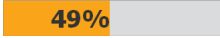

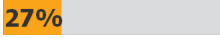



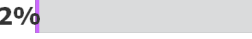


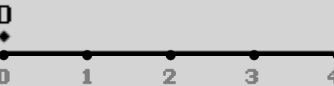

	Scored Range and Metric Score ( <span>◆</span> )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		19% 	<b>1.24</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		52% 	<b>4.16</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	

Progress, on Equity



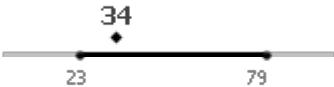



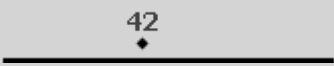

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	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		0% 	<b>0.00</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		 54%	<b>0.81</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		15% 	<b>0.23</b> out of 1.50
TOTAL		 20%	<b>6.44</b> out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 13%	1.04 out of 8.00
Within-Year Retention Rate		 49%	1.96 out of 4.00
Across-Year Retention Rate		 27%	1.08 out of 4.00
% of Students with Zero In-School Suspensions		 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 2%	0.06 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 26%	5.14 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			<b>3.90</b> out of 6.00
First-Fall College Matriculation Rate			<b>0.80</b> out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Unscored	
TOTAL			<b>4.70</b> out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(15 of 43 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(15 of 43 teachers in this school were in a formal observation year)

7%



Percentage of Teachers Attending 95% or More of Days

71%



Student Survey: Student Perception of Teacher Practice  
(18 of 548 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.21 out of 4.00

## New Media Technology Charter School

Governance	Charter	Report Type	High School
Address	8034 Thouron Ave. Philadelphia, PA 19150	Enrollment	334
Phone / Fax	267.286.6900 / 267.286.6904	Grade Range	9-12
Website	www.nmtcs.net/	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome

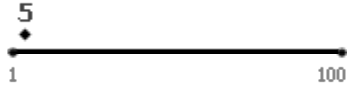
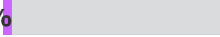
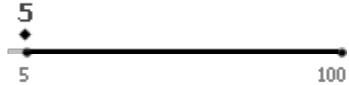
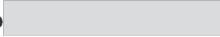

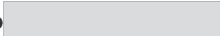
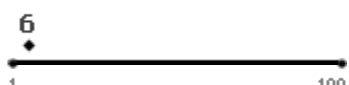
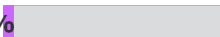

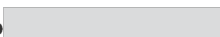
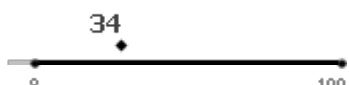





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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	32%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	39th of 71 (-50)	14th of 18 (-26)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	10%	<span style="color: purple;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> INTERVENE	39th of 70 (-74)	13th of 18 (-24)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	42%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	25th of 71 (-42)	8th of 18 (-30)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	47%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	36th of 72 (-53)	13th of 18 (-38)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	36%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	51st of 70 (-62)	17th of 18 (-52)

Achievement

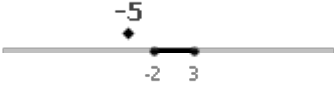
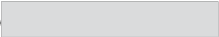
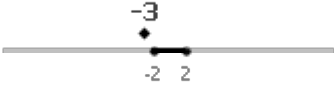
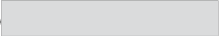
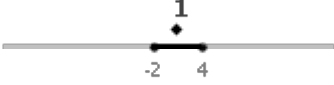
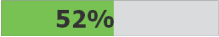



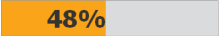
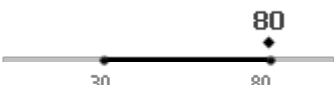

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		4% 	<b>0.24</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		0% 	<b>0.00</b> out of 3.00
Keystone Exam - Algebra I: % Advanced		0% 	<b>0.00</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		5% 	<b>0.30</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	Insufficient Sample		
Keystone Exam - Biology: % Advanced		0% 	<b>0.00</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		28% 	<b>1.68</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		9% 	<b>0.27</b> out of 3.00
Keystone Exam - Literature: % Advanced		2% 	<b>0.01</b> out of 0.60



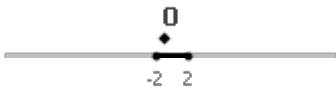
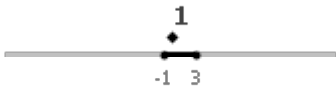
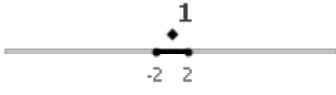
Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>10%</div></div>	2.50 out of 25.80


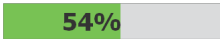



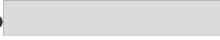

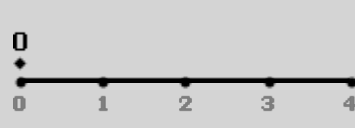
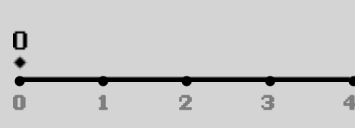

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		52% 	3.38 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		48% 	3.84 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		100% 	6.00 out of 6.00

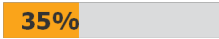

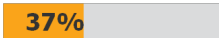

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>38%</div></div>	<b>0.57</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>50%</div></div>	<b>0.75</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>83%</div></div>	<b>1.25</b> out of 1.50
TOTAL		<div><div>42%</div></div>	<b>15.79</b> out of 38.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		Not Available	
Within-Year Retention Rate			2.16 out of 4.00
Across-Year Retention Rate			3.04 out of 4.00
% of Students with Zero In-School Suspensions		Not Applicable	
% of Students with Zero Out-of-School Suspensions			0.00 out of 3.00
Parent/Guardian Survey: Participation Rate			Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
TOTAL			5.20 out of 11.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			2.10 out of 6.00
First-Fall College Matriculation Rate			1.48 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Not Available	
TOTAL			3.58 out of 10.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
Percentage of Teachers Attending 95% or More of Days	Not Available
Student Survey: Student Perception of Teacher Practice (0 of 316 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available

## Northeast High School

Governance	District	Report Type	High School
Address	1601 Cottman Ave. Philadelphia, PA 19111	Enrollment	3,001
Phone / Fax	215.728.5018 / 215.728.5004	Grade Range	9-12
Website	www.nehs.phila.k12.pa.us	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	39%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	32nd of 71 (-43)	14th of 21 (-43)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	28%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	19th of 70 (-56)	10th of 21 (-38)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	43%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	22nd of 71 (-41)	7th of 21 (-41)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	42%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	44th of 72 (-58)	15th of 21 (-54)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	53%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	39th of 70 (-45)	14th of 21 (-45)

## Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>1.74</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>0.27</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.12</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>1.50</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			<b>0.51</b> out of 3.00
Keystone Exam - Biology: % Advanced			<b>0.13</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>2.58</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			<b>0.45</b> out of 3.00
Keystone Exam - Literature: % Advanced			<b>0.02</b> out of 0.60



Achievement (Cont'd.)

ACCESS for ELLs:  
% 4.5 or Above

Scored Range and Metric Score ( ♦ )

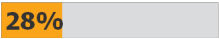
Percentage Earned

Points Earned



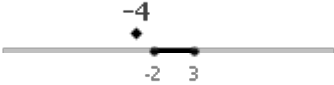

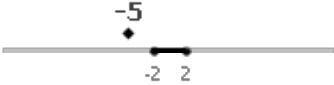
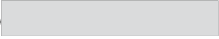
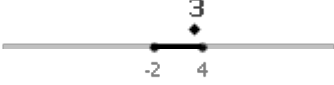




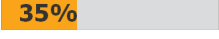
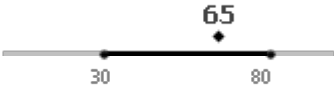

**1.20** out of 1.20

TOTAL

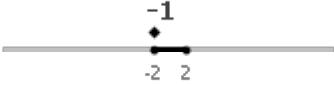
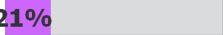
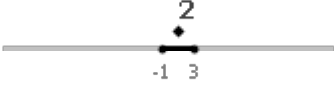

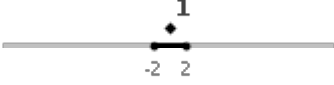




**8.52** out of 30.00

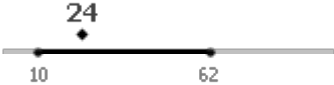
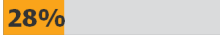



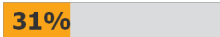



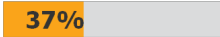

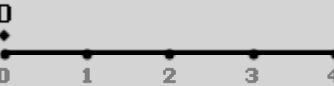
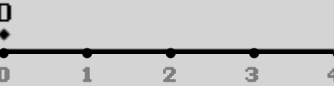
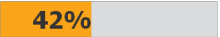
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		91% 	5.92 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		100% 	2.00 out of 2.00
% of On-Track Students Earning Credits Required for Promotion		35% 	2.80 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		69% 	4.14 out of 6.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students			<b>0.32</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students			<b>1.14</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students			<b>1.02</b> out of 1.50
TOTAL			<b>17.34</b> out of 40.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.24 out of 8.00
Within-Year Retention Rate			2.72 out of 4.00
Across-Year Retention Rate			1.24 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.11 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			8.31 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			2.64 out of 6.00
First-Fall College Matriculation Rate			2.64 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Unscored	
TOTAL			5.28 out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(48 of 149 teachers in this school were in a formal observation year)

13%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(48 of 149 teachers in this school were in a formal observation year)

19%



Percentage of Teachers Attending 95% or More of Days

77%



Student Survey: Student Perception of Teacher Practice  
(111 of 2867 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.08 out of 4.00

## Overbrook High School

Governance	District	Report Type	High School
Address	5898 Lancaster Ave. Philadelphia, PA 19131	Enrollment	969
Phone / Fax	215.581.5507 / 215.581.3406	Grade Range	9-12
Website	www.philasd.org/schools/overbrookhs	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	68th of 71 (N/A)	24th of 27 (N/A)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	53rd of 70 (N/A)	13th of 27 (N/A)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	66th of 71 (N/A)	24th of 27 (N/A)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	70th of 72 (N/A)	26th of 28 (N/A)
<b>College &amp; Career</b>				
The College & Career domain measures college and career readiness and post-secondary outcomes.	13%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	61st of 70 (-85)	17th of 26 (-72)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		5% 	<b>0.30</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		1% 	<b>0.03</b> out of 3.00
Keystone Exam - Algebra I: % Advanced		2% 	<b>0.01</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		3% 	<b>0.18</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		5% 	<b>0.15</b> out of 3.00
Keystone Exam - Biology: % Advanced		2% 	<b>0.01</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		9% 	<b>0.54</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		6% 	<b>0.18</b> out of 3.00
Keystone Exam - Literature: % Advanced		2% 	<b>0.01</b> out of 0.60



Achievement (Cont'd.)

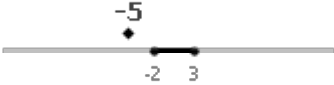

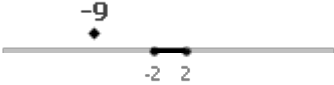
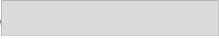
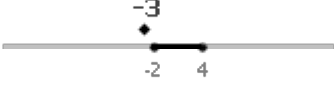
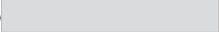



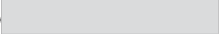

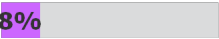
	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	

TOTAL



NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		0% 	0.00 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		0% 	0.00 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		18% 	1.08 out of 6.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>34%</div></div>	<b>0.51</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>55%</div></div>	<b>0.83</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>4%</div></div>	<b>0.06</b> out of 1.50

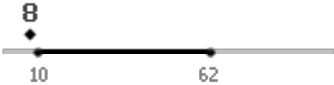
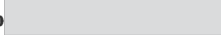

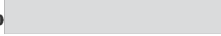





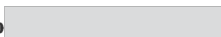

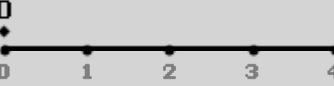
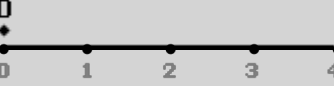
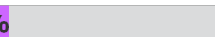
TOTAL

7%

2.48 out of 38.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		0% 	0.00 out of 4.00
Across-Year Retention Rate		0% 	0.00 out of 4.00
% of Students with Zero In-School Suspensions		100% 	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		0% 	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		5% 	1.00 out of 20.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	<div><div></div><div>51</div><div>53100</div></div>	0% <div></div>	0.00 out of 6.00
First-Fall College Matriculation Rate	<div><div></div><div>41</div><div>2379</div></div>	33% <div></div>	1.32 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	<div><div></div><div>0</div><div></div></div>	Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	<div><div></div><div>0</div><div></div></div>	Unscored	
FAFSA Completion Rate	<div><div></div><div>44</div><div></div></div>	Unscored	
TOTAL		13% <div></div>	1.32 out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(22 of 56 teachers in this school were in a formal observation year)

14%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(22 of 56 teachers in this school were in a formal observation year)

36%



Percentage of Teachers Attending 95% or More of Days

53%



Student Survey: Student Perception of Teacher Practice  
(13 of 904 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

2.82 out of 4.00

## Parkway Center City High School

Governance	District	Report Type	High School
Address	540 N. 13th St. Philadelphia, PA 19123	Enrollment	557
Phone / Fax	215.351.7095 / 215.351.7097	Grade Range	9-12
Website	www.philasd.org/schools/parkwaycc	Admissions Category	Special Admission
		Turnaround Model	N/A

## Welcome



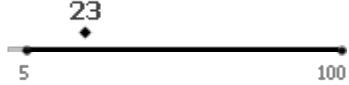
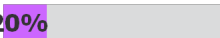

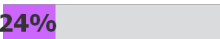
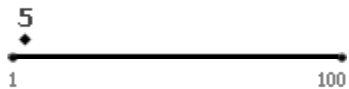
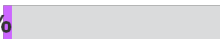
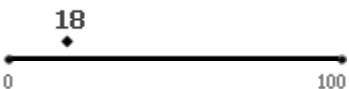





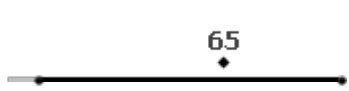



The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	57%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	13th of 71 (-25)	2nd of 18 (-1)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	31%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	17th of 70 (-53)	2nd of 18 (-3)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	63%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	10th of 71 (-21)	2nd of 18 (-9)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	69%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	20th of 72 (-31)	6th of 18 (-16)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	88%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	11th of 70 (-10)	Peer Leader

## Achievement


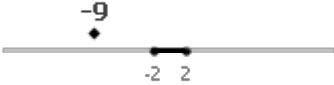
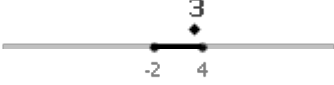

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>2.70</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>0.60</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.14</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>0.24</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			<b>0.54</b> out of 3.00
Keystone Exam - Biology: % Advanced			<b>0.00</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>2.94</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			<b>1.83</b> out of 3.00
Keystone Exam - Literature: % Advanced			<b>0.02</b> out of 0.60



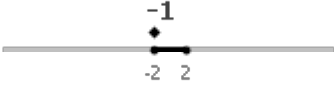
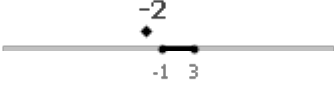
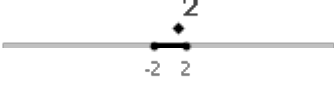
Achievement (Cont'd.)

	Scored Range and Metric Score ( <span>◆</span> )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>31%</div></div>	9.01 out of 28.80

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		<div><div>100%</div></div>	<b>6.50</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		<div><div>77%</div></div>	<b>5.01</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
% of On-Track Students Earning Credits Required for Promotion		<div><div>83%</div></div>	<b>6.64</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion	<div></div>	Insufficient Sample	<div></div>



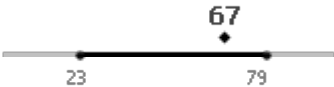





Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>37%</div></div>	<b>0.56</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>0%</div></div>	<b>0.00</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>88%</div></div>	<b>1.32</b> out of 1.50
TOTAL		<div><div>63%</div></div>	<b>20.03</b> out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			4.64 out of 8.00
Within-Year Retention Rate			3.00 out of 4.00
Across-Year Retention Rate			2.48 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.76 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			13.88 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			<b>5.70</b> out of 6.00
First-Fall College Matriculation Rate			<b>3.12</b> out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Unscored	
TOTAL			<b>8.82</b> out of 10.00

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(9 of 27 teachers in this school were in a formal observation year)

11%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(9 of 27 teachers in this school were in a formal observation year)

11%



Percentage of Teachers Attending 95% or More of Days

74%



Student Survey: Student Perception of Teacher Practice  
(25 of 535 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.23 out of 4.00

## Parkway Northwest High School

Governance	District	Report Type	High School
Address	1100 E. Mt. Pleasant Ave. Philadelphia, PA 19150	Enrollment	285
Phone / Fax	215.248.6220 / 215.248.6015	Grade Range	9-12
Website	www.philasd.org/schools/parkwaynw/	Admissions Category	Special Admission
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	34%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	38th of 71 (-48)	13th of 18 (-24)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	16%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	33rd of 70 (-68)	10th of 18 (-18)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	27%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	39th of 71 (-57)	13th of 18 (-45)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	49%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	34th of 72 (-51)	11th of 18 (-36)
<b>College &amp; Career</b>				
The College & Career domain measures college and career readiness and post-secondary outcomes.	74%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	24th of 70 (-24)	7th of 18 (-14)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		<div><div>16%</div></div>	<b>0.96</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		<div><div>16%</div></div>	<b>0.48</b> out of 3.00
Keystone Exam - Algebra I: % Advanced		<div><div>8%</div></div>	<b>0.05</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		<div><div>1%</div></div>	<b>0.06</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		<div><div>8%</div></div>	<b>0.24</b> out of 3.00
Keystone Exam - Biology: % Advanced		<div><div>0%</div></div>	<b>0.00</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		<div><div>36%</div></div>	<b>2.16</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		<div><div>21%</div></div>	<b>0.63</b> out of 3.00
Keystone Exam - Literature: % Advanced		<div><div>0%</div></div>	<b>0.00</b> out of 0.60

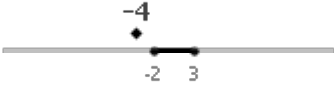
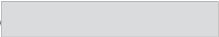
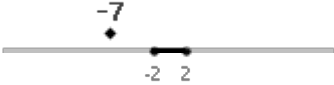
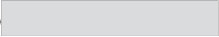
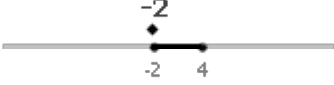
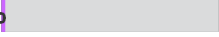








Achievement (Cont'd.)

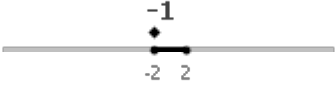
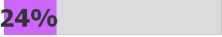




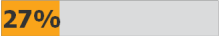
	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			



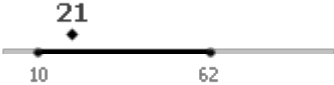
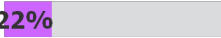



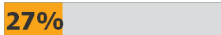





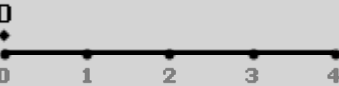
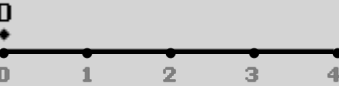

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		2% 	0.13 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		91% 	7.28 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	



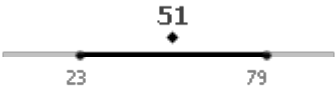
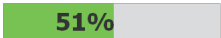




Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students			<b>0.36</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		Insufficient Sample	
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		Insufficient Sample	
TOTAL			<b>7.77</b> out of 29.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 22%	1.76 out of 8.00
Within-Year Retention Rate		 85%	3.40 out of 4.00
Across-Year Retention Rate		 27%	1.08 out of 4.00
% of Students with Zero In-School Suspensions		 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 88%	2.64 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 49%	9.88 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate		 90%	5.40 out of 6.00
First-Fall College Matriculation Rate		 51%	2.04 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Unscored	
TOTAL		 74%	7.44 out of 10.00

## Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(5 of 16 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(5 of 16 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Attending 95% or More of Days

50%



Student Survey: Student Perception of Teacher Practice  
(10 of 280 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

2.35 out of 4.00

## Parkway West High School

Governance	District	Report Type	High School
Address	4725 Fairmount Ave. Philadelphia, PA 19139	Enrollment	317
Phone / Fax	215.581.5510 / 215.581.5600	Grade Range	9-12
Website	www.philasd.org/schools/parkwaywest	Admissions Category	Special Admission
		Turnaround Model	N/A

## Welcome

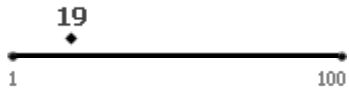
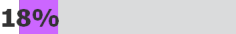
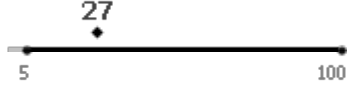
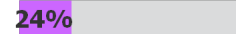

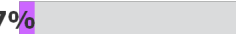
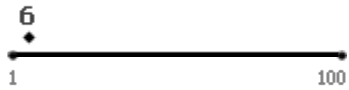
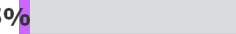
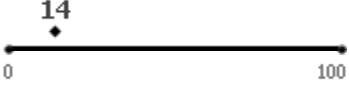
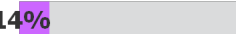

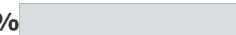
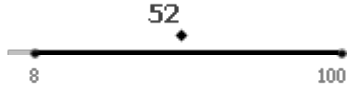


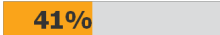

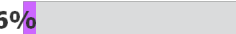
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)


	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	39%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	32nd of 71 (-43)	10th of 18 (-19)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	23%	<span style="color: purple;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> INTERVENE	25th of 70 (-61)	6th of 18 (-11)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	43%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	22nd of 71 (-41)	7th of 18 (-29)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	47%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	36th of 72 (-53)	13th of 18 (-38)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	59%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	33rd of 70 (-39)	11th of 18 (-29)

## Achievement

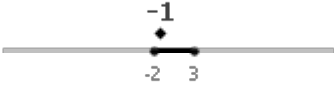

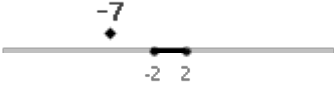
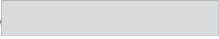
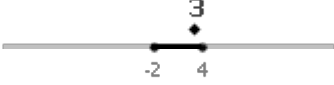


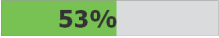


	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		 18%	<b>1.08</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		 24%	<b>0.72</b> out of 3.00
Keystone Exam - Algebra I: % Advanced		 7%	<b>0.04</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		 5%	<b>0.30</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		 14%	<b>0.42</b> out of 3.00
Keystone Exam - Biology: % Advanced		 0%	<b>0.00</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		 48%	<b>2.88</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		 41%	<b>1.23</b> out of 3.00
Keystone Exam - Literature: % Advanced		 6%	<b>0.04</b> out of 0.60



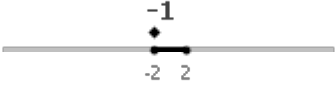

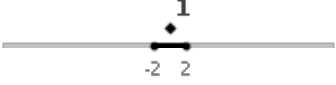
Achievement (Cont'd.)

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above	_____	Insufficient Sample	_____
TOTAL	<div><div><div>23%</div><div></div></div><div>6.71 out of 28.80</div></div>		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)			<b>1.82</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)			<b>0.00</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)			<b>5.66</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion			<b>4.24</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>23%</div></div>	<b>0.35</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>22%</div></div>	<b>0.33</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>82%</div></div>	<b>1.23</b> out of 1.50
TOTAL		<div><div>43%</div></div>	<b>13.63</b> out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>32%</div></div>	2.56 out of 8.00
Within-Year Retention Rate		<div><div>82%</div></div>	3.28 out of 4.00
Across-Year Retention Rate		<div><div>42%</div></div>	1.68 out of 4.00
% of Students with Zero In-School Suspensions		<div><div>100%</div></div>	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>31%</div></div>	0.93 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		<div><div>47%</div></div>	9.45 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			3.78 out of 6.00
First-Fall College Matriculation Rate			2.16 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Unscored	
TOTAL			5.94 out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(3 of 17 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(3 of 17 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Attending 95% or More of Days

70%



Student Survey: Student Perception of Teacher Practice  
(9 of 309 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.04 out of 4.00

## Paul Robeson High School for Human Services

Governance	District	Report Type	High School
Address	4125 Ludlow St. Philadelphia, PA 19104	Enrollment	265
Phone / Fax	215.823.8207 / 215.823.8252	Grade Range	9-12
Website	www.philasd.org/schools/robeson	Admissions Category	Citywide
		Turnaround Model	N/A

## Welcome

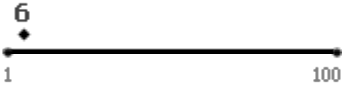
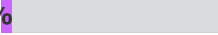
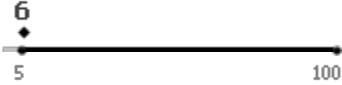
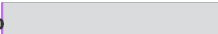

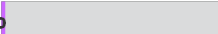
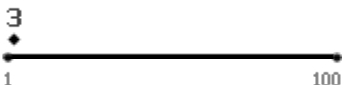
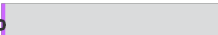
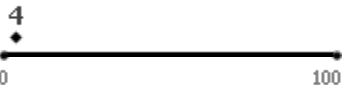
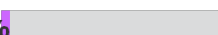


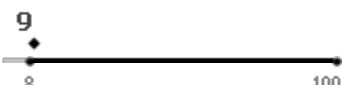
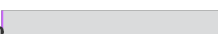




The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	32%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	39th of 71 (-50)	6th of 27 (-33)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	4%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	56th of 70 (-80)	14th of 27 (-34)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	26%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	40th of 71 (-58)	8th of 27 (-46)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	60%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	28th of 72 (-40)	3rd of 28 (-18)
<b>College &amp; Career</b>				
The College & Career domain measures college and career readiness and post-secondary outcomes.	71%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	26th of 70 (-27)	3rd of 26 (-14)

Achievement

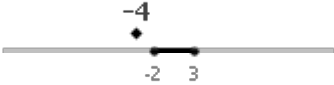
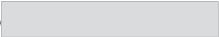
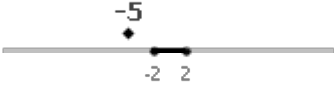
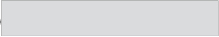
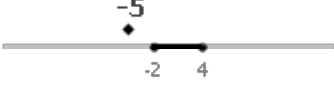
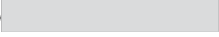






	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		5% 	<b>0.30</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		1% 	<b>0.03</b> out of 3.00
Keystone Exam - Algebra I: % Advanced		2% 	<b>0.01</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		2% 	<b>0.12</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		4% 	<b>0.12</b> out of 3.00
Keystone Exam - Biology: % Advanced		0% 	<b>0.00</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		1% 	<b>0.06</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		18% 	<b>0.54</b> out of 3.00
Keystone Exam - Literature: % Advanced		0% 	<b>0.00</b> out of 0.60



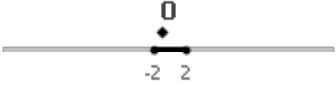
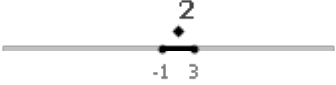
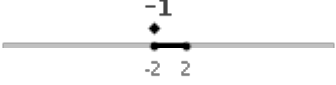
Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			<div><div>4%</div><div>1.18 out of 28.80</div></div>

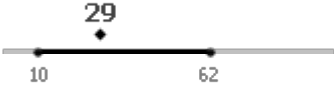
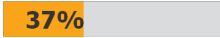









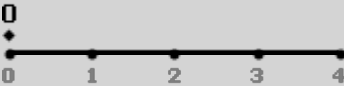
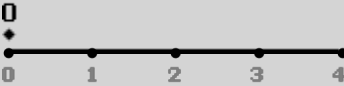

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		0% 	0.00 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		77% 	6.16 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>54%</div></div>	<b>0.81</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>66%</div></div>	<b>0.99</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>32%</div></div>	<b>0.48</b> out of 1.50
TOTAL		<div><div>26%</div></div>	<b>8.44</b> out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.96 out of 8.00
Within-Year Retention Rate			2.72 out of 4.00
Across-Year Retention Rate			3.00 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.31 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			11.99 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	<div><div></div><div>5391100</div></div>	<div><div>81%</div><div></div></div>	4.86 out of 6.00
First-Fall College Matriculation Rate	<div><div></div><div>235579</div></div>	<div><div>57%</div><div></div></div>	2.28 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	<div><div></div><div>0</div></div>	<div><div></div><div>Unscored</div></div>	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	<div><div></div><div>2</div></div>	<div><div></div><div>Unscored</div></div>	
FAFSA Completion Rate	<div><div></div><div>63</div></div>	<div><div></div><div>Unscored</div></div>	
TOTAL		<div><div>71%</div><div></div></div>	7.14 out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(5 of 18 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(5 of 18 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Attending 95% or More of Days

72%



Student Survey: Student Perception of Teacher Practice  
(8 of 259 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.23 out of 4.00

## Penn Treaty School

Governance	District	Report Type	High School
Address	600 E. Thompson St. Philadelphia, PA 19125	Enrollment	306
Phone / Fax	215.291.4715 / 215.291.5172	Grade Range	9-12
Website	www.philasd.org/schools/penntreaty	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	20%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	51st of 71 (-62)	19th of 21 (-62)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	6%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	46th of 70 (-78)	18th of 21 (-60)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	28%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	37th of 71 (-56)	14th of 21 (-56)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	13%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	64th of 72 (-87)	21st of 21 (-83)
<b>College &amp; Career</b>				
The College & Career domain measures college and career readiness and post-secondary outcomes.	50%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	43rd of 70 (-48)	17th of 21 (-48)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	<div><div>2</div><div>◆</div><div>1100</div></div>	0% <div></div>	0.00 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	<div><div>7</div><div>◆</div><div>5100</div></div>	2% <div></div>	0.06 out of 3.00
Keystone Exam - Algebra I: % Advanced	<div><div>0</div><div>◆</div><div>025</div></div>	0% <div></div>	0.00 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	<div><div>13</div><div>◆</div><div>1100</div></div>	12% <div></div>	0.72 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	<div><div>2</div><div>◆</div><div>0100</div></div>	2% <div></div>	0.06 out of 3.00
Keystone Exam - Biology: % Advanced	<div><div>0</div><div>◆</div><div>025</div></div>	0% <div></div>	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	<div><div>20</div><div>◆</div><div>8100</div></div>	13% <div></div>	0.78 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	<div><div>15</div><div>◆</div><div>9100</div></div>	7% <div></div>	0.21 out of 3.00
Keystone Exam - Literature: % Advanced	<div><div>0</div><div>◆</div><div>025</div></div>	0% <div></div>	0.00 out of 0.60



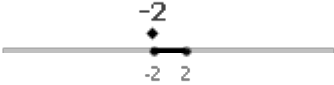
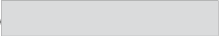
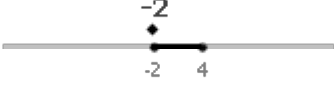
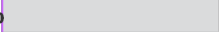



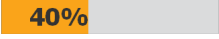
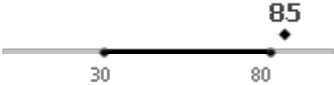



Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			



Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		1% 	0.07 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		40% 	3.20 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		100% 	6.00 out of 6.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____


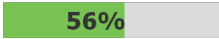

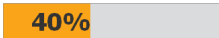




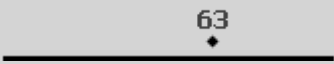

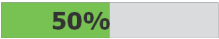
TOTAL



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		16%	0.64 out of 4.00
Across-Year Retention Rate		27%	1.08 out of 4.00
% of Students with Zero In-School Suspensions		84%	0.84 out of 1.00
% of Students with Zero Out-of-School Suspensions		0%	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		13%	2.56 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			3.36 out of 6.00
First-Fall College Matriculation Rate			1.60 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam			Unscored
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark			Unscored
FAFSA Completion Rate			Unscored
TOTAL			4.96 out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(27 of 44 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(27 of 44 teachers in this school were in a formal observation year)

22%



Percentage of Teachers Attending 95% or More of Days

74%



Student Survey: Student Perception of Teacher Practice  
(11 of 281 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.44 out of 4.00

## Philadelphia Electrical and Technology Charter School

Governance	Charter	Report Type	High School
Address	1420 Chestnut St. Philadelphia, PA 19102	Enrollment	575
Phone / Fax	267.514.1823 / 267.514.1834	Grade Range	9-12
Website	www.petchs.org/	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	43%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	25th of 71 (-39)	9th of 21 (-39)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	18%	<span style="color: purple;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> INTERVENE	31st of 70 (-66)	15th of 21 (-48)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	65%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	9th of 71 (-19)	3rd of 21 (-19)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	34%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	48th of 72 (-66)	17th of 21 (-62)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	60%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	32nd of 70 (-38)	13th of 21 (-38)

## Achievement

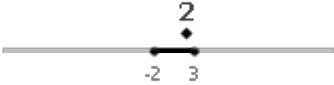
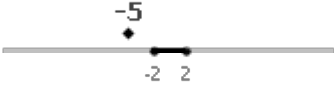
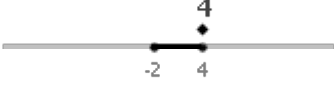




	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>0.90</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>0.63</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.05</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>0.42</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Biology: % Advanced			<b>0.02</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>1.80</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			<b>0.93</b> out of 3.00
Keystone Exam - Literature: % Advanced			<b>0.00</b> out of 0.60



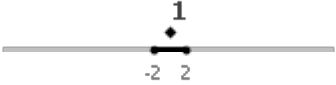
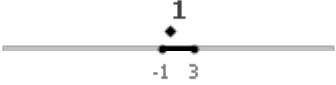
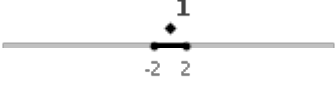
Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>18%</div></div>	4.75 out of 25.80

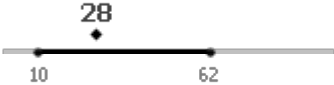
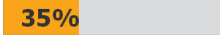



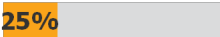



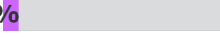



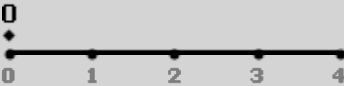


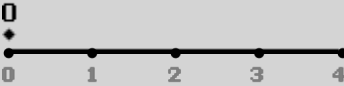


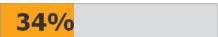
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		<div><div>77%</div></div>	<b>5.01</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		<div><div>100%</div></div>	<b>6.50</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		<div><div>80%</div></div>	<b>6.40</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	



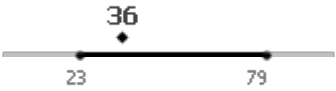




Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>63%</div></div>	<b>0.95</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>46%</div></div>	<b>0.69</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>73%</div></div>	<b>1.10</b> out of 1.50
TOTAL		<div><div>65%</div></div>	<b>20.65</b> out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>2.80</b> out of 8.00
Within-Year Retention Rate			<b>2.36</b> out of 4.00
Across-Year Retention Rate			<b>1.00</b> out of 4.00
% of Students with Zero In-School Suspensions		Not Applicable	
% of Students with Zero Out-of-School Suspensions			<b>0.21</b> out of 3.00
Parent/Guardian Survey: Participation Rate			Unscored 
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored 
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored 
<b>TOTAL</b>			<b>6.37</b> out of 19.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			<b>5.04</b> out of 6.00
First-Fall College Matriculation Rate			<b>0.92</b> out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Not Available	
TOTAL			<b>5.96</b> out of 10.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 603 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Philadelphia High School for Girls

Governance	District	Report Type	High School
Address	1400 W. Olney Ave. Philadelphia, PA 19141	Enrollment	1,110
Phone / Fax	215.276.5258 / 215.276.5738	Grade Range	9-12
Website	www.philasd.org/schools/girlshigh	Admissions Category	Special Admission
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)


	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	70%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	7th of 71 (-12)	2nd of 21 (-12)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	49%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	9th of 70 (-35)	5th of 21 (-17)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	77%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	2nd of 71 (-7)	2nd of 21 (-7)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	75%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	17th of 72 (-25)	8th of 21 (-21)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	94%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	6th of 70 (-4)	3rd of 21 (-4)

Achievement





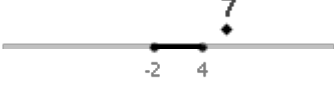





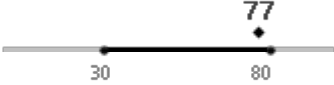

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>3.24</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>0.75</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.17</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>3.00</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			<b>0.81</b> out of 3.00
Keystone Exam - Biology: % Advanced			<b>0.17</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>4.26</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			<b>1.74</b> out of 3.00
Keystone Exam - Literature: % Advanced			<b>0.09</b> out of 0.60



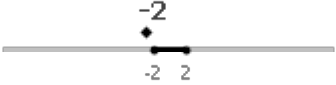
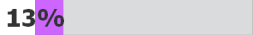
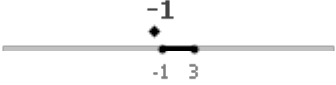
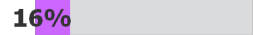
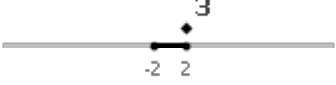


Achievement (Cont'd.)

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above	_____	Insufficient Sample	_____
TOTAL	<div><div><div>49%</div></div><div>14.23 out of 28.80</div></div>		












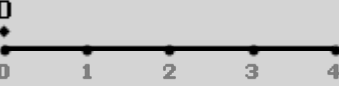
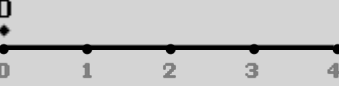

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		 <b>68%</b>	<b>4.42</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		 <b>100%</b>	<b>6.50</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		 <b>100%</b>	<b>6.50</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		 <b>55%</b>	<b>4.40</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		 <b>94%</b>	<b>5.64</b> out of 6.00



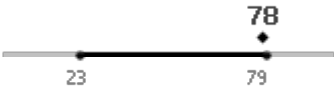





Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		 <b>13%</b>	<b>0.20</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		 <b>16%</b>	<b>0.24</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		 <b>100%</b>	<b>1.50</b> out of 1.50
TOTAL		 <b>77%</b>	<b>29.40</b> out of 38.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			4.56 out of 8.00
Within-Year Retention Rate			3.48 out of 4.00
Across-Year Retention Rate			2.96 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			15.00 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			5.46 out of 6.00
First-Fall College Matriculation Rate			3.92 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Unscored	
TOTAL			9.38 out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(15 of 50 teachers in this school were in a formal observation year)

20%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(15 of 50 teachers in this school were in a formal observation year)

20%



Percentage of Teachers Attending 95% or More of Days

66%



Student Survey: Student Perception of Teacher Practice  
(25 of 1078 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.33 out of 4.00

## Philadelphia Military Academy

Governance	District	Report Type	High School
Address	2118 N. 13th St. Philadelphia, PA 19122	Enrollment	325
Phone / Fax	215.684.5091 / 215.684.5507	Grade Range	9-12
Website	www.philasd.org/schools/pma	Admissions Category	Citywide
		Turnaround Model	N/A

## Welcome

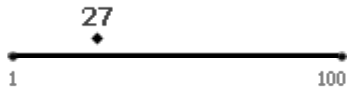
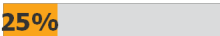
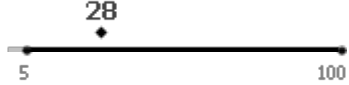
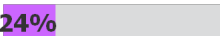

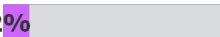
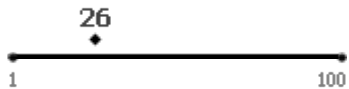
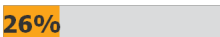
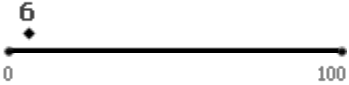


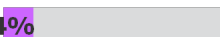
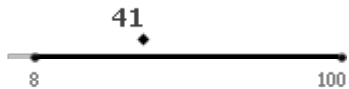

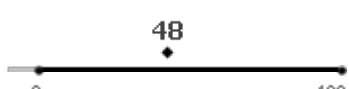



The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	58%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	12th of 71 (-24)	Peer Leader
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	26%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	21st of 70 (-58)	4th of 18 (-8)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	72%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	4th of 71 (-12)	Peer Leader
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	74%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	18th of 72 (-26)	4th of 18 (-11)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	76%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	22nd of 70 (-22)	6th of 18 (-12)

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>1.50</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>0.72</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.07</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>1.56</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			<b>0.18</b> out of 3.00
Keystone Exam - Biology: % Advanced			<b>0.08</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>2.16</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			<b>1.29</b> out of 3.00
Keystone Exam - Literature: % Advanced			<b>0.00</b> out of 0.60



Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>26%</div></div>	7.56 out of 28.80















Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		<div><div>29%</div></div>	<b>1.89</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		<div><div>96%</div></div>	<b>6.24</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		<div><div>74%</div></div>	<b>4.81</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		<div><div>100%</div></div>	<b>8.00</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>9%</div></div>	<b>0.14</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>73%</div></div>	<b>1.10</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>63%</div></div>	<b>0.95</b> out of 1.50
TOTAL		<div><div>72%</div></div>	<b>23.13</b> out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 59%	4.72 out of 8.00
Within-Year Retention Rate		 93%	3.72 out of 4.00
Across-Year Retention Rate		 65%	2.60 out of 4.00
% of Students with Zero In-School Suspensions		 89%	0.89 out of 1.00
% of Students with Zero Out-of-School Suspensions		 95%	2.85 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 74%	14.78 out of 20.00

College & Career

	Score Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	<div><div></div><div>53100◆</div></div>	<div><div>100%</div></div>	6.00 out of 6.00
First-Fall College Matriculation Rate	<div><div></div><div>2346◆79</div></div>	<div><div>41%</div></div>	1.64 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	<div><div></div><div>0◆</div></div>	<div><div></div></div> Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	<div><div></div><div>2◆</div></div>	<div><div></div></div> Unscored	
FAFSA Completion Rate	<div><div></div><div>39◆</div></div>	<div><div></div></div> Unscored	
TOTAL		<div><div>76%</div></div>	7.64 out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(4 of 18 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(4 of 18 teachers in this school were in a formal observation year)

75%



Percentage of Teachers Attending 95% or More of Days

81%



Student Survey: Student Perception of Teacher Practice  
(8 of 317 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.53 out of 4.00

## Preparatory Charter School of Mathematics, Science, Technology and Careers

Governance	Charter	Report Type	High School
Address	1928 Point Breeze Ave. Philadelphia, PA 19145	Enrollment	574
Phone / Fax	215.334.6144 / 215.334.6147	Grade Range	9-12
Website	www.theprepcharterschool.org/	Admissions Category	Lottery
		Turnaround Model	N/A

### Welcome

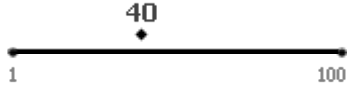
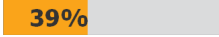
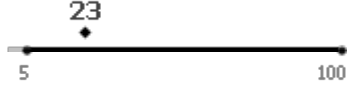
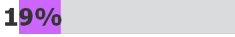

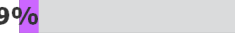
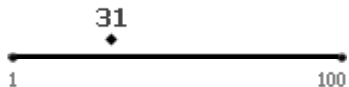
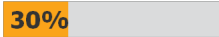
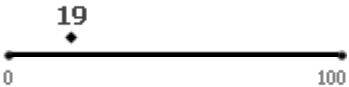
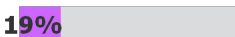

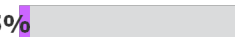
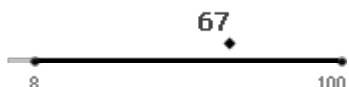





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### Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)


	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	59%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	11th of 71 (-23)	5th of 21 (-23)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	36%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	14th of 70 (-48)	9th of 21 (-30)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	63%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	10th of 71 (-21)	4th of 21 (-21)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	76%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	16th of 72 (-24)	7th of 21 (-20)
<b>College &amp; Career</b>				
The College & Career domain measures college and career readiness and post-secondary outcomes.	79%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	19th of 70 (-19)	8th of 21 (-19)

## Achievement


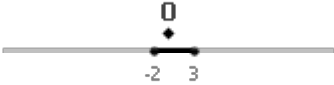
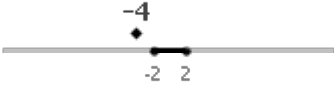
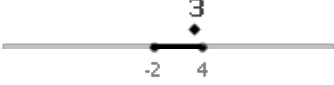

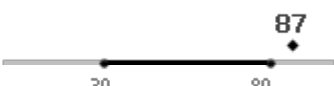
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>2.34</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>0.57</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.05</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>1.80</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			<b>0.57</b> out of 3.00
Keystone Exam - Biology: % Advanced			<b>0.03</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>3.84</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			<b>1.17</b> out of 3.00
Keystone Exam - Literature: % Advanced			<b>0.05</b> out of 0.60



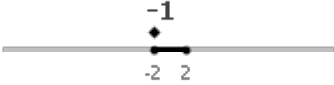

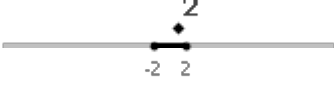
Achievement (Cont'd.)

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above	_____	Insufficient Sample	_____
TOTAL	<div><div><div>36%</div></div><div>10.42 out of 28.80</div></div>		

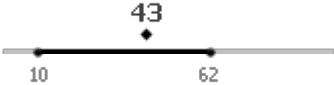










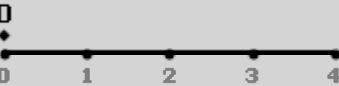
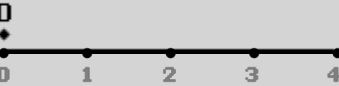

Progress

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		<div><div>38%</div></div>	<b>2.47</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		<div><div>90%</div></div>	<b>5.85</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>
% of On-Track Students Earning Credits Required for Promotion		<div><div>92%</div></div>	<b>7.36</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		<div><div>100%</div></div>	<b>6.00</b> out of 6.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>24%</div></div>	<b>0.36</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>25%</div></div>	<b>0.38</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>1.50</b> out of 1.50
TOTAL		<div><div>63%</div></div>	<b>23.92</b> out of 38.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 64%	5.12 out of 8.00
Within-Year Retention Rate		 94%	3.76 out of 4.00
Across-Year Retention Rate		 80%	3.20 out of 4.00
% of Students with Zero In-School Suspensions		 89%	0.89 out of 1.00
% of Students with Zero Out-of-School Suspensions		 76%	2.28 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 76%	15.25 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			4.26 out of 6.00
First-Fall College Matriculation Rate			3.60 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Not Available	
TOTAL			7.86 out of 10.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 583 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Roxborough High School

Governance	District	Report Type	High School
Address	6498 Ridge Ave. Philadelphia, PA 19128	Enrollment	617
Phone / Fax	215.487.4464 / 215.487.4843	Grade Range	9-12
Website	www.philasd.org/schools/roxborough	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	19%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	52nd of 71 (-63)	17th of 18 (-39)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	6%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	46th of 70 (-78)	16th of 18 (-28)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	16%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	56th of 71 (-68)	15th of 18 (-56)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	29%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	53rd of 72 (-71)	17th of 18 (-56)
<b>College &amp; Career</b>				
The College & Career domain measures college and career readiness and post-secondary outcomes.	45%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	48th of 70 (-53)	16th of 18 (-43)

Achievement


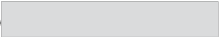

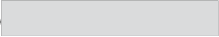
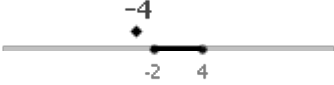
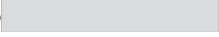




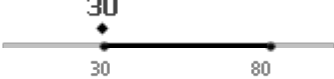
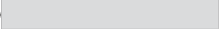
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		3%	<b>0.18</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		0%	<b>0.00</b> out of 3.00
Keystone Exam - Algebra I: % Advanced		1%	<b>0.01</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		3%	<b>0.18</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		6%	<b>0.18</b> out of 3.00
Keystone Exam - Biology: % Advanced		0%	<b>0.00</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		11%	<b>0.66</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		20%	<b>0.60</b> out of 3.00
Keystone Exam - Literature: % Advanced		0%	<b>0.00</b> out of 0.60



Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above	_____	Insufficient Sample	_____
TOTAL	<div><div>6%</div><div>1.81 out of 28.80</div></div>		

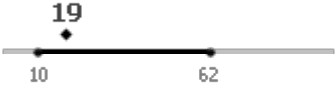
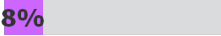

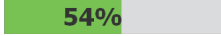



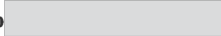

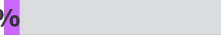

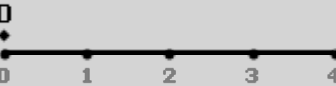
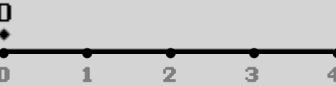
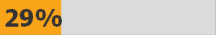
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		0% 	0.00 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		59% 	4.72 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		0% 	0.00 out of 6.00


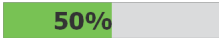

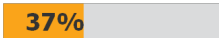




Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students			<b>0.30</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students			<b>0.92</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students			<b>0.20</b> out of 1.50
TOTAL			<b>6.14</b> out of 38.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.44 out of 8.00
Within-Year Retention Rate			2.16 out of 4.00
Across-Year Retention Rate			1.96 out of 4.00
% of Students with Zero In-School Suspensions			0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.21 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			5.77 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			3.00 out of 6.00
First-Fall College Matriculation Rate			1.48 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Unscored	
TOTAL			4.48 out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(20 of 46 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(20 of 46 teachers in this school were in a formal observation year)

25%



Percentage of Teachers Attending 95% or More of Days

60%



Student Survey: Student Perception of Teacher Practice  
(15 of 588 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.16 out of 4.00

## Samuel Fels High School

Governance	District	Report Type	High School
Address	5500 Langdon St. Philadelphia, PA 19124	Enrollment	1,297
Phone / Fax	215.537.2516 / 215.537.2556	Grade Range	9-12
Website	www.philasd.org/schools/fels	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)




	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	16%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	58th of 71 (-66)	18th of 18 (-42)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	6%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	46th of 70 (-78)	16th of 18 (-28)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	20%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	50th of 71 (-64)	14th of 18 (-52)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	20%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	58th of 72 (-80)	18th of 18 (-65)
<b>College &amp; Career</b>				
The College & Career domain measures college and career readiness and post-secondary outcomes.	28%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	56th of 70 (-70)	18th of 18 (-60)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	<div><div>2</div><div>◆</div><div>1100</div></div>	0% <div></div>	0.00 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	<div><div>2</div><div>◆</div><div>5100</div></div>	0% <div></div>	0.00 out of 3.00
Keystone Exam - Algebra I: % Advanced	<div><div>0</div><div>◆</div><div>025</div></div>	1% <div></div>	0.01 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	<div><div>2</div><div>◆</div><div>1100</div></div>	1% <div></div>	0.06 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	<div><div>3</div><div>◆</div><div>0100</div></div>	3% <div></div>	0.09 out of 3.00
Keystone Exam - Biology: % Advanced	<div><div>0</div><div>◆</div><div>025</div></div>	0% <div></div>	0.00 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	<div><div>16</div><div>◆</div><div>8100</div></div>	9% <div></div>	0.54 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	<div><div>14</div><div>◆</div><div>9100</div></div>	6% <div></div>	0.18 out of 3.00
Keystone Exam - Literature: % Advanced	<div><div>0</div><div>◆</div><div>025</div></div>	0% <div></div>	0.00 out of 0.60



Achievement (Cont'd.)


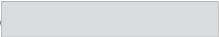
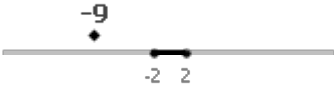
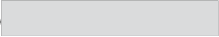
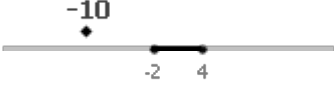
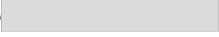



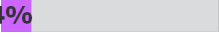
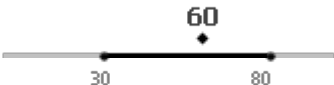

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		 <b>66%</b>	<b>0.79</b> out of 1.20

TOTAL

6%

**1.67** out of 30.00

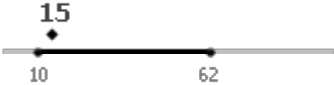
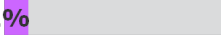



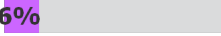


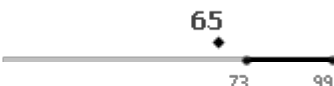
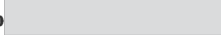

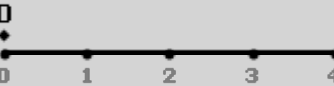
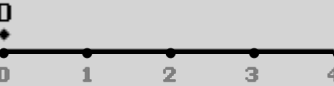
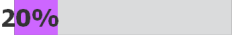
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		69% 	<b>1.38</b> out of 2.00
% of On-Track Students Earning Credits Required for Promotion		14% 	<b>1.12</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		60% 	<b>3.60</b> out of 6.00

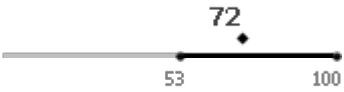
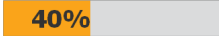
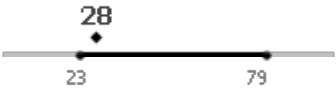
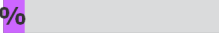

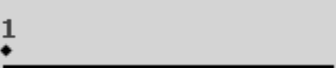

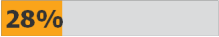
Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>29%</div></div>	<b>0.44</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>84%</div></div>	<b>1.26</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>0%</div></div>	<b>0.00</b> out of 1.50
TOTAL		<div><div>20%</div></div>	<b>7.80</b> out of 40.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 11%	0.88 out of 8.00
Within-Year Retention Rate		 41%	1.64 out of 4.00
Across-Year Retention Rate		 16%	0.64 out of 4.00
% of Students with Zero In-School Suspensions		 90%	0.90 out of 1.00
% of Students with Zero Out-of-School Suspensions		 0%	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 20%	4.06 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			2.40 out of 6.00
First-Fall College Matriculation Rate			0.40 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Unscored	
TOTAL			2.80 out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(31 of 73 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(31 of 73 teachers in this school were in a formal observation year)

10%



Percentage of Teachers Attending 95% or More of Days

66%



Student Survey: Student Perception of Teacher Practice  
(32 of 1232 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

2.99 out of 4.00

## Sankofa Freedom Academy Charter School

Governance	Charter	Report Type	High School
Address	4256 Paul St. Philadelphia, PA 19124	Enrollment	187
Phone / Fax	215.288.2001 / 215.288.2099	Grade Range	9-12
Website	www.sfacs.us/	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	47%	<span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> <span style="color: purple;">■</span> WATCH	21st of 71 (-35)	4th of 27 (-18)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	12%	<span style="color: purple;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> <span style="color: orange;">■</span> INTERVENE	38th of 70 (-72)	6th of 27 (-26)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	60%	<span style="color: green;">■</span> <span style="color: blue;">■</span> <span style="color: orange;">■</span> <span style="color: purple;">■</span> REINFORCE	13th of 71 (-24)	3rd of 27 (-12)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	59%	<span style="color: green;">■</span> <span style="color: blue;">■</span> <span style="color: orange;">■</span> <span style="color: purple;">■</span> REINFORCE	29th of 72 (-41)	4th of 28 (-19)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	85%	<span style="color: blue;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: purple;">■</span> MODEL	15th of 70 (-13)	Peer Leader

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		3%	<b>0.18</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		17%	<b>0.51</b> out of 3.00
Keystone Exam - Algebra I: % Advanced		5%	<b>0.03</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		10%	<b>0.60</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		13%	<b>0.39</b> out of 3.00
Keystone Exam - Biology: % Advanced		0%	<b>0.00</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		21%	<b>1.26</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		12%	<b>0.36</b> out of 3.00
Keystone Exam - Literature: % Advanced		0%	<b>0.00</b> out of 0.60



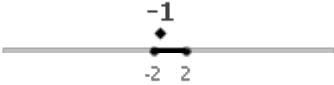
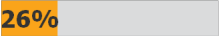
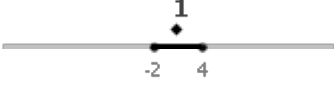
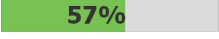








Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			






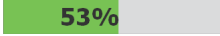





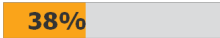

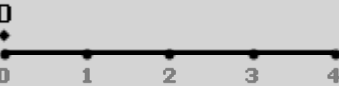
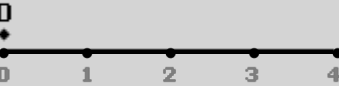

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		 57%	3.71 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		 26%	1.69 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		 57%	3.71 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		 87%	6.96 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>61%</div></div>	<b>0.92</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>84%</div></div>	<b>1.26</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>70%</div></div>	<b>1.05</b> out of 1.50
TOTAL		<div><div>60%</div></div>	<b>19.30</b> out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			5.28 out of 8.00
Within-Year Retention Rate			2.12 out of 4.00
Across-Year Retention Rate			2.32 out of 4.00
% of Students with Zero In-School Suspensions			0.91 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.14 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			11.77 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	<div><div></div><div>5391100</div></div>	<div><div></div><div>81%</div></div>	4.86 out of 6.00
First-Fall College Matriculation Rate	<div><div></div><div>237479</div></div>	<div><div></div><div>92%</div></div>	3.68 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	<div><div></div><div>0</div></div>	<div><div></div><div>Unscored</div></div>	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	<div><div></div><div>0</div></div>	<div><div></div><div>Unscored</div></div>	
FAFSA Completion Rate	<div><div></div><div>Not Available</div></div>		
TOTAL		<div><div></div><div>85%</div></div>	8.54 out of 10.00

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 185 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Science Leadership Academy

Governance	District	Report Type	High School
Address	55 N. 22nd St. Philadelphia, PA 19103	Enrollment	601
Phone / Fax	215.979.5620 / 215.567.2809	Grade Range	9-12
Website	www.scienceleadership.org	Admissions Category	Special Admission
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	62%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	10th of 71 (-20)	4th of 21 (-20)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	61%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	4th of 70 (-23)	2nd of 21 (-5)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	32%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	32nd of 71 (-52)	11th of 21 (-52)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	96%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	3rd of 72 (-4)	Peer Leader
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	98%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	City Leader	Peer Leader

Achievement



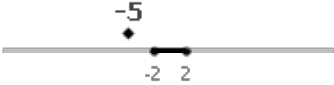
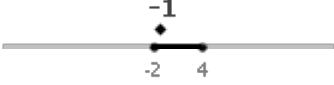
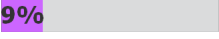



	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>3.54</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>1.20</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.35</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>3.96</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			<b>0.90</b> out of 3.00
Keystone Exam - Biology: % Advanced			<b>0.37</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>5.10</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	_____	Insufficient Sample	_____
Keystone Exam - Literature: % Advanced			<b>0.20</b> out of 0.60



Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>61%</div></div>	15.62 out of 25.80

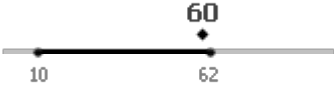










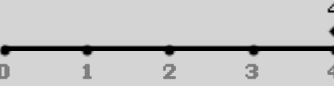
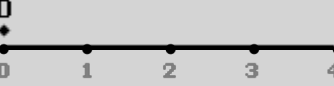

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		19% 	1.24 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		98% 	7.84 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	



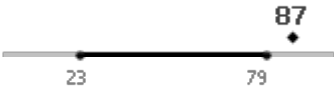


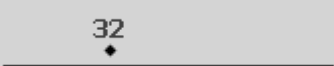


Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		0%	<b>0.00</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		16%	<b>0.24</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		62%	<b>0.93</b> out of 1.50
TOTAL			<b>10.25</b> out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 95%	7.60 out of 8.00
Within-Year Retention Rate		 100%	4.00 out of 4.00
Across-Year Retention Rate		 88%	3.52 out of 4.00
% of Students with Zero In-School Suspensions		 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 100%	3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 96%	19.12 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate		 96%	5.76 out of 6.00
First-Fall College Matriculation Rate		 100%	4.00 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Unscored	
TOTAL		 98%	9.76 out of 10.00

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(11 of 34 teachers in this school were in a formal observation year)

64%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(11 of 34 teachers in this school were in a formal observation year)

64%



Percentage of Teachers Attending 95% or More of Days

88%



Student Survey: Student Perception of Teacher Practice  
(14 of 604 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.37 out of 4.00

## South Philadelphia High School

Governance District  
 Address 2101 S. Broad St.  
 Philadelphia, PA 19148  
 Phone / Fax 215.952.6220 / 215.551.2275  
 Website [www.philasd.org/schools/southphila](http://www.philasd.org/schools/southphila)

Report Type High School  
 Enrollment 1,029  
 Grade Range 9-12  
 Admissions Category Neighborhood  
 Turnaround Model N/A

## Welcome

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## Scoring Summary



TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	64th of 71 (-72)	21st of 21 (-72)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	5%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	53rd of 70 (-79)	20th of 21 (-61)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	7%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	66th of 71 (-77)	20th of 21 (-77)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	15%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	61st of 72 (-85)	20th of 21 (-81)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	27%	<span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> <span style="color: purple;">■</span> WATCH	57th of 70 (-71)	20th of 21 (-71)

TIER: ■■■■ INTERVENE (0-24%)    ■■■■ WATCH (25-49%)    ■■■■ REINFORCE (50-74%)    ■■■■ MODEL (75-100%)



Achievement (Cont'd.)



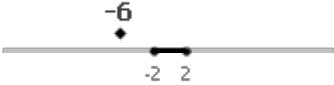
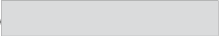
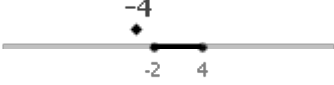
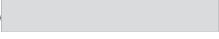

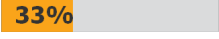


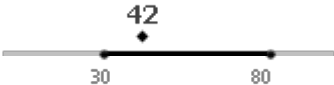
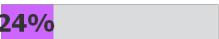
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		 45%	<b>0.54</b> out of 1.20

TOTAL

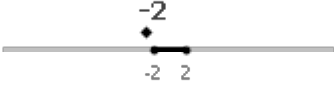
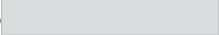
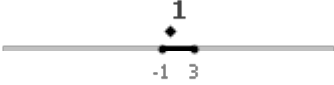

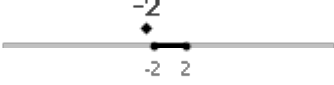
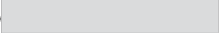
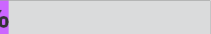
5%

**1.38** out of 30.00

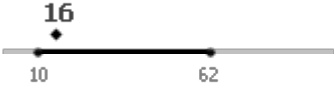
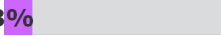

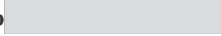





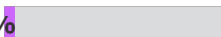


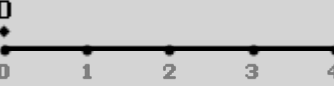

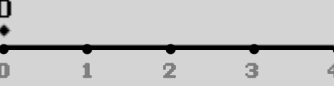

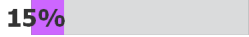
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		0% 	0.00 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		33% 	0.66 out of 2.00
% of On-Track Students Earning Credits Required for Promotion		0% 	0.00 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		24% 	1.44 out of 6.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		0% 	0.00 out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		43% 	0.65 out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		0% 	0.00 out of 1.50
TOTAL		7% 	2.75 out of 40.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		13% 	1.04 out of 8.00
Within-Year Retention Rate		0% 	0.00 out of 4.00
Across-Year Retention Rate		19% 	0.76 out of 4.00
% of Students with Zero In-School Suspensions		100% 	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		5% 	0.15 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored 	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored 	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored 	
TOTAL		15% 	2.95 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	<div><div></div><div>64◆</div><div>53100</div></div>	<div><div></div><div>23%</div><div></div></div>	1.38 out of 6.00
First-Fall College Matriculation Rate	<div><div></div><div>41◆</div><div>2379</div></div>	<div><div></div><div>32%</div><div></div></div>	1.28 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	<div><div></div><div>2◆</div><div></div></div>	<div><div></div><div></div><div>Unscored</div></div>	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	<div><div></div><div>0◆</div><div></div></div>	<div><div></div><div></div><div>Unscored</div></div>	
FAFSA Completion Rate	<div><div></div><div>42◆</div><div></div></div>	<div><div></div><div></div><div>Unscored</div></div>	
TOTAL		<div><div></div><div>27%</div><div></div></div>	2.66 out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(31 of 79 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(31 of 79 teachers in this school were in a formal observation year)

3%



Percentage of Teachers Attending 95% or More of Days

67%



Student Survey: Student Perception of Teacher Practice  
(8 of 895 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.40 out of 4.00

## Strawberry Mansion High School

Governance	District	Report Type	High School
Address	3133 Ridge Ave. Philadelphia, PA 19121	Enrollment	440
Phone / Fax	215.684.5089 / 215.684.5380	Grade Range	9-12
Website	www.philasd.org/schools/strawberry	Admissions Category	Neighborhood
		Turnaround Model	Pre-Promise Academy

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	68th of 71 (N/A)	24th of 27 (N/A)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	70th of 70 (N/A)	27th of 27 (N/A)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	15%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	57th of 71 (-69)	18th of 27 (-57)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	72nd of 72 (N/A)	28th of 28 (N/A)
<b>College &amp; Career</b>				
The College & Career domain measures college and career readiness and post-secondary outcomes.	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	68th of 70 (N/A)	24th of 26 (N/A)

TIER: ■■■■ INTERVENE (0-24%)    ■■■■ WATCH (25-49%)    ■■■■ REINFORCE (50-74%)    ■■■■ MODEL (75-100%)



Achievement (Cont'd.)



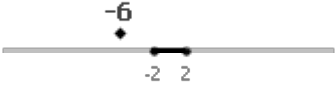
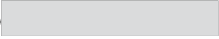
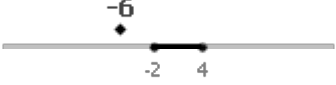
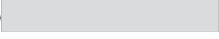



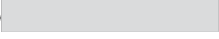
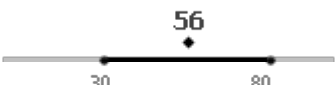

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	

TOTAL

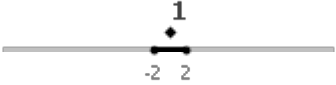

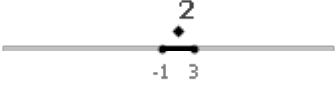



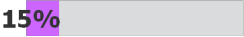


NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

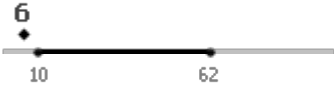
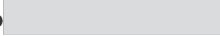

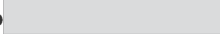



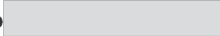

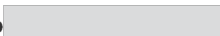


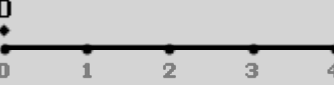

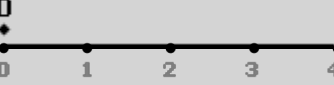

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		0% 	0.00 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		0% 	0.00 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		53% 	3.18 out of 6.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		 <b>80%</b>	<b>1.20</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		 <b>71%</b>	<b>1.07</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		Insufficient Sample	
TOTAL		 <b>15%</b>	<b>5.45</b> out of 36.50

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		0% 	0.00 out of 4.00
Across-Year Retention Rate		0% 	0.00 out of 4.00
% of Students with Zero In-School Suspensions		0% 	0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		0% 	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored 	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored 	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored 	

TOTAL

0%

0.00 out of 20.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

TIER: 

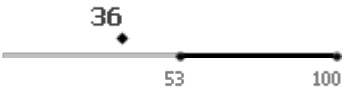
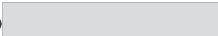
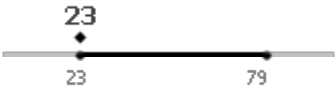
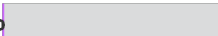
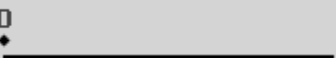

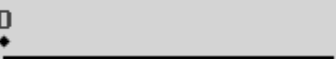

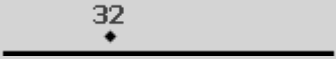

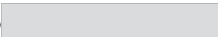
INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate		0% 	0.00 out of 6.00
First-Fall College Matriculation Rate		1% 	0.04 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored 	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored 	
FAFSA Completion Rate		Unscored 	
TOTAL		0% 	0.04 out of 10.00
NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.			

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(15 of 32 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(15 of 32 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Attending 95% or More of Days

58%



Student Survey: Student Perception of Teacher Practice  
(5 of 405 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.45 out of 4.00

## Swenson Arts and Technology High School

Governance	District	Report Type	High School
Address	2750 Red Lion Rd. Philadelphia, PA 19114	Enrollment	679
Phone / Fax	215.961.2009 / 215.961.2081	Grade Range	9-12
Website	www.philasd.org/schools/swenson	Admissions Category	Citywide
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	40%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	31st of 71 (-42)	13th of 21 (-42)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	16%	<span style="color: purple;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> INTERVENE	33rd of 70 (-68)	16th of 21 (-50)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	36%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	30th of 71 (-48)	10th of 21 (-48)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	69%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	20th of 72 (-31)	9th of 21 (-27)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	63%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	31st of 70 (-35)	12th of 21 (-35)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		11%	0.66 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		6%	0.18 out of 3.00
Keystone Exam - Algebra I: % Advanced		4%	0.02 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		5%	0.30 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	Insufficient Sample		
Keystone Exam - Biology: % Advanced		2%	0.01 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		20%	1.20 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		21%	0.63 out of 3.00
Keystone Exam - Literature: % Advanced		0%	0.00 out of 0.60



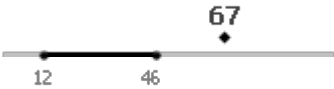
Achievement (Cont'd.)

ACCESS for ELLs:  
% 4.5 or Above

Scored Range and Metric Score ( ♦ )

Percentage Earned

Points Earned

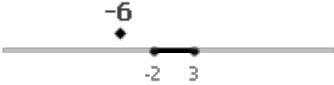

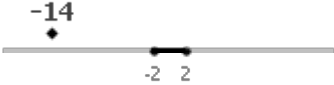
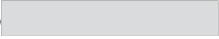
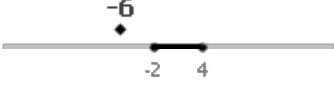
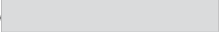
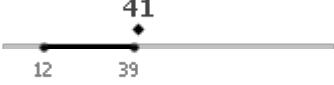



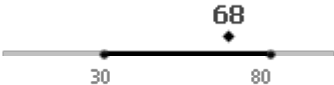



1.20 out of 1.20

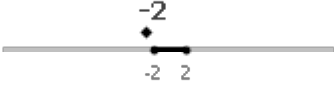
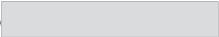
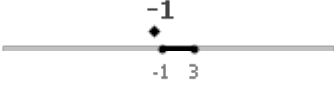
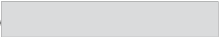
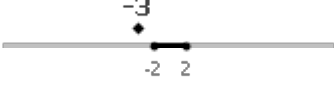
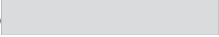
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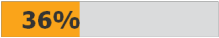
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		0% 	0.00 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		100% 	2.00 out of 2.00
% of On-Track Students Earning Credits Required for Promotion		96% 	7.68 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		76% 	4.56 out of 6.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		0% 	0.00 out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		0% 	0.00 out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		0% 	0.00 out of 1.50

TOTAL

36%

14.24 out of 40.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			4.32 out of 8.00
Within-Year Retention Rate			3.88 out of 4.00
Across-Year Retention Rate			2.80 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.89 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			13.89 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			5.16 out of 6.00
First-Fall College Matriculation Rate			1.12 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Unscored	
TOTAL			6.28 out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(13 of 48 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(13 of 48 teachers in this school were in a formal observation year)

8%



Percentage of Teachers Attending 95% or More of Days

71%



Student Survey: Student Perception of Teacher Practice  
(32 of 663 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.19 out of 4.00

## Tacony Academy Charter School

Governance Charter  
 Address 1330 Rhawn St.  
 Philadelphia, PA 19111  
 Phone / Fax 215.742.5100 / 215.742.5200  
 Website [www.ap-schools.org/taconyacademy/](http://www.ap-schools.org/taconyacademy/)

Report Type High School  
 Enrollment 408  
 Grade Range 9-12  
 Admissions Category Lottery with Preference  
 Turnaround Model N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)


	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	17%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	56th of 71 (-65)	20th of 21 (-65)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	6%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	46th of 70 (-78)	18th of 21 (-60)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	6%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	68th of 71 (-78)	21st of 21 (-78)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	33%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	51st of 72 (-67)	18th of 21 (-63)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	52%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	40th of 70 (-46)	15th of 21 (-46)

Achievement



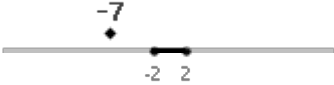
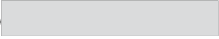
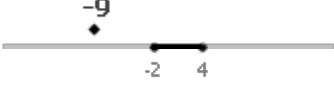
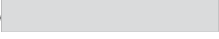



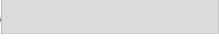


	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		4%	<b>0.24</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		6%	<b>0.18</b> out of 3.00
Keystone Exam - Algebra I: % Advanced		0%	<b>0.00</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		8%	<b>0.48</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		4%	<b>0.12</b> out of 3.00
Keystone Exam - Biology: % Advanced		1%	<b>0.01</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		8%	<b>0.48</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		11%	<b>0.33</b> out of 3.00
Keystone Exam - Literature: % Advanced		0%	<b>0.00</b> out of 0.60



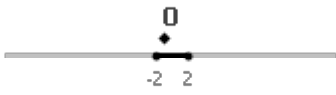
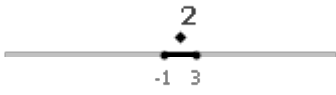

Achievement (Cont'd.)

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above	_____	Insufficient Sample	_____
TOTAL	<div><div><div>6%</div><div></div></div><div>1.84 out of 28.80</div></div>		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		0% 	0.00 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		0% 	0.00 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	


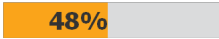


Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>50%</div></div>	<b>0.75</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>86%</div></div>	<b>1.29</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>0%</div></div>	<b>0.00</b> out of 1.50
TOTAL		<div><div>6%</div></div>	<b>2.04</b> out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>30%</div></div>	2.40 out of 8.00
Within-Year Retention Rate		<div><div>69%</div></div>	2.76 out of 4.00
Across-Year Retention Rate		<div><div>11%</div></div>	0.44 out of 4.00
% of Students with Zero In-School Suspensions		<div><div>100%</div></div>	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>0%</div></div>	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		<div><div>33%</div></div>	6.60 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			2.88 out of 6.00
First-Fall College Matriculation Rate			2.36 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Not Available	
TOTAL			5.24 out of 10.00

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 390 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Thomas A. Edison High School

Governance	District	Report Type	High School
Address	151 W. Luzerne St. Philadelphia, PA 19140	Enrollment	1,328
Phone / Fax	215.324.9599 / 215.329.5824	Grade Range	9-12
Website	philasd.org/schools/edison	Admissions Category	Neighborhood
		Turnaround Model	Pre-Promise Academy

## Welcome

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## Scoring Summary


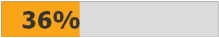
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	68th of 71 (N/A)	24th of 27 (N/A)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	61st of 70 (N/A)	18th of 27 (N/A)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	63rd of 71 (N/A)	23rd of 27 (N/A)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	70th of 72 (N/A)	26th of 28 (N/A)
<b>College &amp; Career</b>				
The College & Career domain measures college and career readiness and post-secondary outcomes.	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	68th of 70 (N/A)	24th of 26 (N/A)

TIER: ■■■■ INTERVENE (0-24%)    ■■■■ WATCH (25-49%)    ■■■■ REINFORCE (50-74%)    ■■■■ MODEL (75-100%)



Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above			<b>0.43</b> out of 1.20



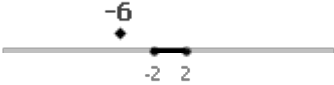
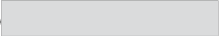
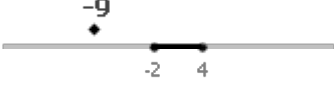
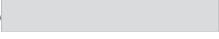

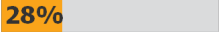



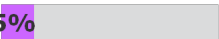
TOTAL

3%



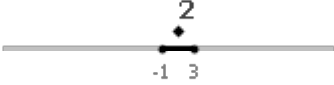

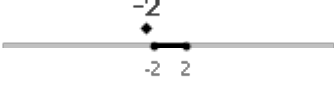
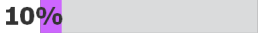
**0.94** out of 30.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		0% 	0.00 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		28% 	0.56 out of 2.00
% of On-Track Students Earning Credits Required for Promotion		0% 	0.00 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		15% 	0.90 out of 6.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students			<b>0.65</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students			<b>1.32</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students			<b>0.15</b> out of 1.50

TOTAL

9%

**3.58** out of 40.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		0%	0.00 out of 4.00
Across-Year Retention Rate		0%	0.00 out of 4.00
% of Students with Zero In-School Suspensions		98%	0.98 out of 1.00
% of Students with Zero Out-of-School Suspensions		0%	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	

TOTAL

5%

0.98 out of 20.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

TIER: 

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	<div><div></div><div>53</div><div>53</div><div>100</div></div>	0% <div></div>	0.00 out of 6.00
First-Fall College Matriculation Rate	<div><div></div><div>19</div><div>23</div><div>79</div></div>	0% <div></div>	0.00 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	<div><div></div><div>1</div><div>◆</div></div>	<div></div> Unscored <div></div>	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	<div><div></div><div>1</div><div>◆</div></div>	<div></div> Unscored <div></div>	
FAFSA Completion Rate	<div><div></div><div>21</div><div>◆</div></div>	<div></div> Unscored <div></div>	
TOTAL		0% <div></div>	0.00 out of 10.00
NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.			

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(36 of 86 teachers in this school were in a formal observation year)

28%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(36 of 86 teachers in this school were in a formal observation year)

58%



Percentage of Teachers Attending 95% or More of Days

76%



Student Survey: Student Perception of Teacher Practice  
(100 of 1193 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.23 out of 4.00

## Universal Charter School at Audenried

Governance	Charter	Report Type	High School
Address	3301 Tasker St. Philadelphia, PA 19145	Enrollment	693
Phone / Fax	215.952.4801 / 215.481.4805	Grade Range	9-12
Website	www.universalcompanies.org/education/audenried-charter-school/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	28%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	41st of 71 (-54)	7th of 27 (-37)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	6%	<span style="color: purple;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> INTERVENE	46th of 70 (-78)	10th of 27 (-32)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	38%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	28th of 71 (-46)	6th of 27 (-34)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	40%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	46th of 72 (-60)	9th of 28 (-38)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	32%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	53rd of 70 (-66)	12th of 26 (-53)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	<div><div>2</div><div>◆</div><div>1100</div></div>	1% <div></div>	0.06 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	<div><div>6</div><div>◆</div><div>5100</div></div>	1% <div></div>	0.03 out of 3.00
Keystone Exam - Algebra I: % Advanced	<div><div>0</div><div>◆</div><div>025</div></div>	1% <div></div>	0.01 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	<div><div>8</div><div>◆</div><div>1100</div></div>	7% <div></div>	0.42 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	<div><div>4</div><div>◆</div><div>0100</div></div>	4% <div></div>	0.12 out of 3.00
Keystone Exam - Biology: % Advanced	<div><div>1</div><div>◆</div><div>025</div></div>	2% <div></div>	0.01 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	<div><div>19</div><div>◆</div><div>8100</div></div>	12% <div></div>	0.72 out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	<div><div>17</div><div>◆</div><div>9100</div></div>	9% <div></div>	0.27 out of 3.00
Keystone Exam - Literature: % Advanced	<div><div>0</div><div>◆</div><div>025</div></div>	0% <div></div>	0.00 out of 0.60




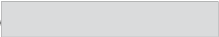
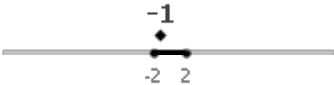
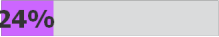
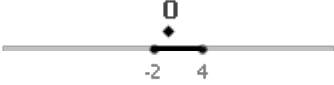
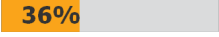






Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			

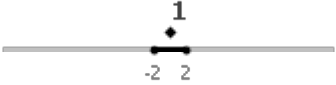
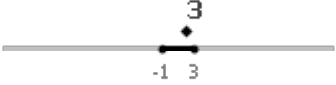

6%

1.64 out of 28.80




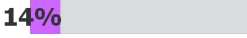







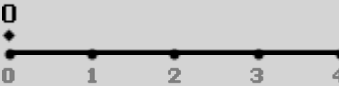
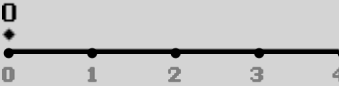
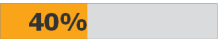
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		24% 	1.56 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		36% 	2.34 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		45% 	3.60 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		56% 	3.36 out of 6.00

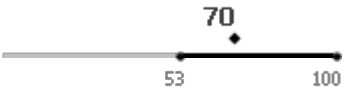
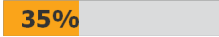

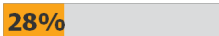


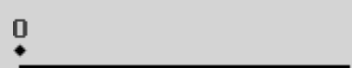


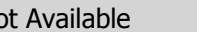
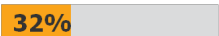
Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>81%</div></div>	<b>1.22</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>1.50</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>55%</div></div>	<b>0.83</b> out of 1.50
TOTAL		<div><div>38%</div></div>	<b>14.41</b> out of 38.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 47%	3.76 out of 8.00
Within-Year Retention Rate		 14%	0.56 out of 4.00
Across-Year Retention Rate		 57%	2.28 out of 4.00
% of Students with Zero In-School Suspensions		 99%	0.99 out of 1.00
% of Students with Zero Out-of-School Suspensions		 15%	0.45 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 40%	8.04 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate			2.10 out of 6.00
First-Fall College Matriculation Rate			1.12 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam			Unscored
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark			Unscored
FAFSA Completion Rate			Not Available
TOTAL			3.22 out of 10.00

Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 652 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Walter B. Saul High School

Governance	District	Report Type	High School
Address	7100 Henry Ave. Philadelphia, PA 19128	Enrollment	575
Phone / Fax	215.487.4467 / 215.487.4844	Grade Range	9-12
Website	www.philasd.org/schools/saul	Admissions Category	Special Admission
		Turnaround Model	N/A

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	42%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	27th of 71 (-40)	11th of 21 (-40)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	26%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	21st of 70 (-58)	11th of 21 (-40)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	26%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	40th of 71 (-58)	15th of 21 (-58)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	69%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	20th of 72 (-31)	9th of 21 (-27)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	83%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	18th of 70 (-15)	7th of 21 (-15)

## Achievement


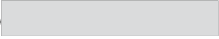
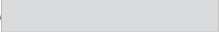



	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate			<b>1.98</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate			<b>0.42</b> out of 3.00
Keystone Exam - Algebra I: % Advanced			<b>0.10</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate			<b>1.26</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate			<b>0.54</b> out of 3.00
Keystone Exam - Biology: % Advanced			<b>0.05</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate			<b>2.10</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate			<b>1.14</b> out of 3.00
Keystone Exam - Literature: % Advanced			<b>0.00</b> out of 0.60



Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>26%</div></div>	7.59 out of 28.80

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)			<b>0.52</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)			<b>0.00</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)			<b>0.00</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion			<b>7.52</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	



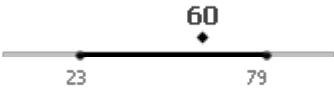


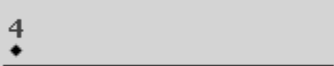


Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		0%	0.00 out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		15%	0.23 out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		5%	0.08 out of 1.50
TOTAL			8.35 out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			3.60 out of 8.00
Within-Year Retention Rate			3.40 out of 4.00
Across-Year Retention Rate			3.28 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.49 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			13.77 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate		 95%	5.70 out of 6.00
First-Fall College Matriculation Rate		 66%	2.64 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Unscored	
TOTAL		 83%	8.34 out of 10.00

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(19 of 33 teachers in this school were in a formal observation year)

32%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(19 of 33 teachers in this school were in a formal observation year)

89%



Percentage of Teachers Attending 95% or More of Days

94%



Student Survey: Student Perception of Teacher Practice  
(13 of 541 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.49 out of 4.00

## West Philadelphia High School

Governance District  
 Address 4901 Chestnut St.  
 Philadelphia, PA 19139  
 Phone / Fax 215.471.2902 / 215.471.6402  
 Website [www.philasd.org/schools/westphila](http://www.philasd.org/schools/westphila)

Report Type High School  
 Enrollment 660  
 Grade Range 9-12  
 Admissions Category Neighborhood  
 Turnaround Model Promise Academy

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	17%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	56th of 71 (-65)	15th of 27 (-48)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	3%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	61st of 70 (-81)	18th of 27 (-35)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	25%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	43rd of 71 (-59)	9th of 27 (-47)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	15%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	61st of 72 (-85)	19th of 28 (-63)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	32%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	53rd of 70 (-66)	12th of 26 (-53)

TIER: ■■■■ INTERVENE (0-24%)    ■■■■ WATCH (25-49%)    ■■■■ REINFORCE (50-74%)    ■■■■ MODEL (75-100%)

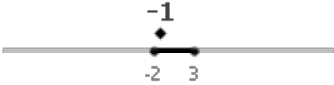

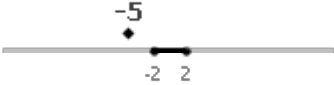
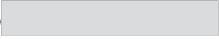
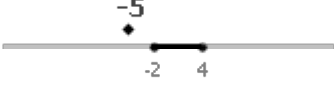
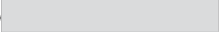




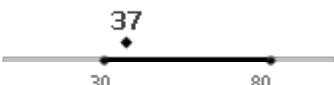



Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			



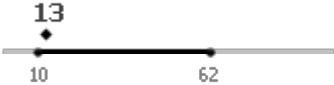
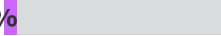

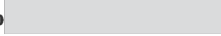










Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)			<b>2.02</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)			<b>0.00</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)			<b>0.00</b> out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion			<b>3.68</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion			<b>0.84</b> out of 6.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>86%</div></div>	<b>1.29</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>85%</div></div>	<b>1.28</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>31%</div></div>	<b>0.47</b> out of 1.50
TOTAL		<div><div>25%</div></div>	<b>9.58</b> out of 38.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 6%	<b>0.48</b> out of 8.00
Within-Year Retention Rate		 0%	<b>0.00</b> out of 4.00
Across-Year Retention Rate		 31%	<b>1.24</b> out of 4.00
% of Students with Zero In-School Suspensions		 100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions		 9%	<b>0.27</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
<b>TOTAL</b>		 15%	<b>2.99</b> out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	<div><div></div><div>68</div><div>53100</div></div>	<div><div>31%</div><div></div></div>	1.86 out of 6.00
First-Fall College Matriculation Rate	<div><div></div><div>42</div><div>2379</div></div>	<div><div>34%</div><div></div></div>	1.36 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	<div><div>0</div><div></div></div>	<div><div></div><div>Unscored</div></div>	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	<div><div>1</div><div></div></div>	<div><div></div><div>Unscored</div></div>	
FAFSA Completion Rate	<div><div></div><div>48</div></div>	<div><div></div><div>Unscored</div></div>	
TOTAL		<div><div>32%</div><div></div></div>	3.22 out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(18 of 52 teachers in this school were in a formal observation year)

17%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(18 of 52 teachers in this school were in a formal observation year)

39%



Percentage of Teachers Attending 95% or More of Days

60%



Student Survey: Student Perception of Teacher Practice  
(15 of 561 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.12 out of 4.00

## William L. Sayre High School

Governance District  
 Address 5800 Walnut St.  
 Philadelphia, PA 19139  
 Phone / Fax 215.471.2904 / 215.471.3486  
 Website [www.philasd.org/schools/sayre](http://www.philasd.org/schools/sayre)

Report Type High School  
 Enrollment 513  
 Grade Range 9-12  
 Admissions Category Neighborhood  
 Turnaround Model N/A

## Welcome

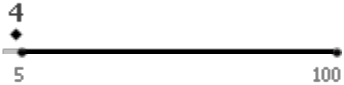
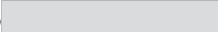

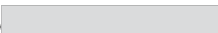
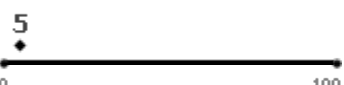


The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	13%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	61st of 71 (-69)	18th of 27 (-52)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	2%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	66th of 70 (-82)	23rd of 27 (-36)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	25%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	43rd of 71 (-59)	9th of 27 (-47)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	7%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	69th of 72 (-93)	25th of 28 (-71)
<b>College &amp; Career</b>				
The College & Career domain measures college and career readiness and post-secondary outcomes.	7%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	64th of 70 (-91)	20th of 26 (-78)

Achievement

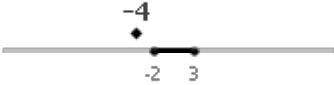
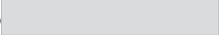
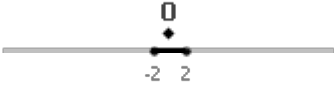

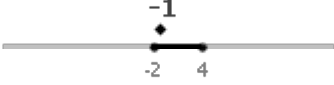
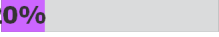



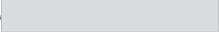


	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		2% 	<b>0.12</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		0% 	<b>0.00</b> out of 3.00
Keystone Exam - Algebra I: % Advanced		0% 	<b>0.00</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		0% 	<b>0.00</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		5% 	<b>0.15</b> out of 3.00
Keystone Exam - Biology: % Advanced		0% 	<b>0.00</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		1% 	<b>0.06</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate		10% 	<b>0.30</b> out of 3.00
Keystone Exam - Literature: % Advanced		0% 	<b>0.00</b> out of 0.60




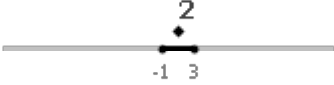
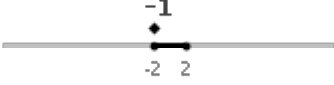
Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL	<div><div>2%</div><div>0.63 out of 28.80</div></div>		

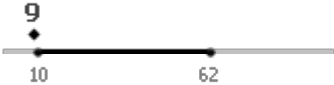
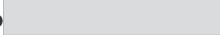

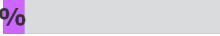





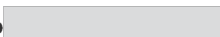

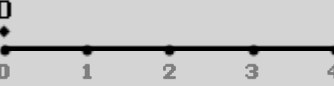
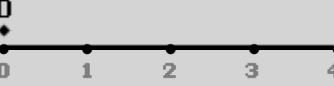
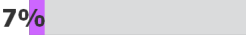
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		47% 	3.06 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		20% 	1.30 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		0% 	0.00 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		46% 	2.76 out of 6.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>47%</div></div>	<b>0.71</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>84%</div></div>	<b>1.26</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		<div><div>21%</div></div>	<b>0.32</b> out of 1.50
TOTAL		<div><div>25%</div></div>	<b>9.41</b> out of 38.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		10% 	0.40 out of 4.00
Across-Year Retention Rate		0% 	0.00 out of 4.00
% of Students with Zero In-School Suspensions		96% 	0.96 out of 1.00
% of Students with Zero Out-of-School Suspensions		0% 	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		7% 	1.36 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	<div><div></div><div>57◆</div><div>53100</div></div>	<div><div></div><div>8%</div><div></div></div>	<b>0.48</b> out of 6.00
First-Fall College Matriculation Rate	<div><div></div><div>26◆</div><div>2379</div></div>	<div><div></div><div>6%</div><div></div></div>	<b>0.24</b> out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	<div><div></div><div>0◆</div><div></div></div>	<div><div></div><div></div><div></div></div>	Unscored
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	<div><div></div><div>0◆</div><div></div></div>	<div><div></div><div></div><div></div></div>	Unscored
FAFSA Completion Rate	<div><div></div><div>31◆</div><div></div></div>	<div><div></div><div></div><div></div></div>	Unscored
TOTAL		<div><div></div><div>7%</div><div></div></div>	<b>0.72</b> out of 10.00

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(12 of 37 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(12 of 37 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Attending 95% or More of Days

77%



Student Survey: Student Perception of Teacher Practice  
(3 of 499 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.50 out of 4.00

## William W. Bodine High School

Governance	District	Report Type	High School
Address	1101 N. 4th St. Philadelphia, PA 19123	Enrollment	494
Phone / Fax	215.351.7332 / 215.351.7370	Grade Range	9-12
Website	www.philasd.org/schools/bodine	Admissions Category	Special Admission
		Turnaround Model	N/A

## Welcome

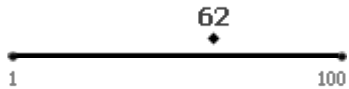

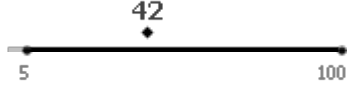
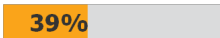


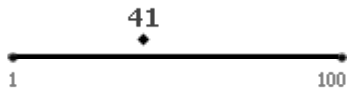
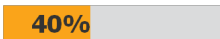
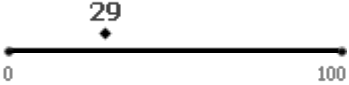
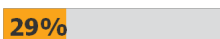

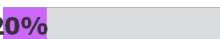
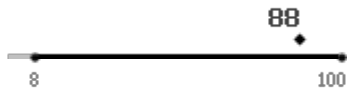



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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	64%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	9th of 71 (-18)	3rd of 21 (-18)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	54%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	6th of 70 (-30)	3rd of 21 (-12)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	49%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	18th of 71 (-35)	5th of 21 (-35)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	85%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	10th of 72 (-15)	5th of 21 (-11)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	92%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	7th of 70 (-6)	4th of 21 (-6)

## Achievement



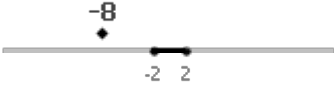
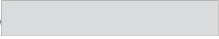
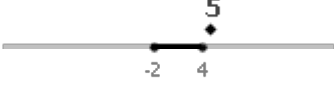







	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		 62%	<b>3.72</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		 39%	<b>1.17</b> out of 3.00
Keystone Exam - Algebra I: % Advanced		 43%	<b>0.26</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		 40%	<b>2.40</b> out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate		 29%	<b>0.87</b> out of 3.00
Keystone Exam - Biology: % Advanced		 20%	<b>0.12</b> out of 0.60
Keystone Exam - Literature: First-Time Pass Rate		 87%	<b>5.22</b> out of 6.00
Keystone Exam - Literature: Re-Test Pass Rate	Insufficient Sample		
Keystone Exam - Literature: % Advanced		 21%	<b>0.13</b> out of 0.60



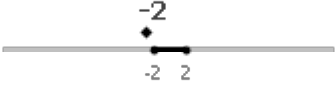

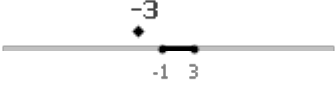

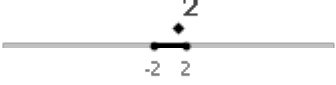


Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>54%</div></div>	13.89 out of 25.80

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		100% 	6.50 out of 6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		97% 	7.76 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	



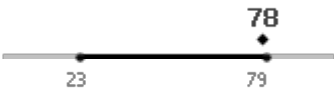





Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		0% 	<b>0.00</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		0% 	<b>0.00</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		98% 	<b>1.47</b> out of 1.50
TOTAL		49% 	<b>15.73</b> out of 32.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		66%	5.28 out of 8.00
Within-Year Retention Rate		100%	4.00 out of 4.00
Across-Year Retention Rate		93%	3.72 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		100%	3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		85%	17.00 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate		 88%	5.28 out of 6.00
First-Fall College Matriculation Rate		 98%	3.92 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam		Unscored	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark		Unscored	
FAFSA Completion Rate		Unscored	
TOTAL		 92%	9.20 out of 10.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(11 of 27 teachers in this school were in a formal observation year)

27%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(11 of 27 teachers in this school were in a formal observation year)

27%



Percentage of Teachers Attending 95% or More of Days

78%



Student Survey: Student Perception of Teacher Practice  
(67 of 486 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.12 out of 4.00

## The Workshop School

Governance	District	Report Type	High School
Address	221 S. Hanson St. Philadelphia, PA 19139	Enrollment	91
Phone / Fax	215.471.2960 / 215.471.2948	Grade Range	9-12
Website	http://www.workshopschool.org	Admissions Category	Citywide
		Turnaround Model	N/A

## Welcome

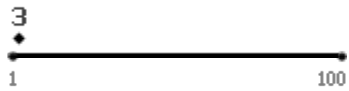
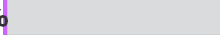


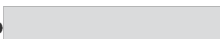












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## Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	_____	Insufficient Data	_____	_____
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	_____	Insufficient Data	_____	_____
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	_____	Insufficient Data	_____	_____
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	34%	<span style="color: orange;">□</span> <span style="color: orange;">■</span> <span style="color: orange;">□</span> <span style="color: orange;">□</span> WATCH	48th of 72 (-66)	11th of 28 (-44)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	_____	Insufficient Data	_____	_____

Achievement

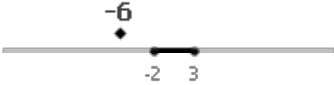







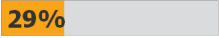


	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate		2% 	<b>0.12</b> out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate		Insufficient Sample	
Keystone Exam - Algebra I: % Advanced		0% 	<b>0.00</b> out of 0.60
Keystone Exam - Biology: First-Time Pass Rate		Insufficient Sample	
Keystone Exam - Biology: Re-Test Pass Rate		Insufficient Sample	
Keystone Exam - Biology: % Advanced		Insufficient Sample	
Keystone Exam - Literature: First-Time Pass Rate		Insufficient Sample	
Keystone Exam - Literature: Re-Test Pass Rate		Insufficient Sample	
Keystone Exam - Literature: % Advanced		Insufficient Sample	



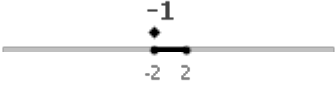
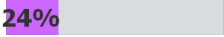




Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			0.12 out of 6.60
		NOTE: This school has insufficient data for a score in this domain.	

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	0.00 out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		Insufficient Sample	
Keystone Exam - Literature: Average Growth Index (AGI)		Insufficient Sample	
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		29% 	2.32 out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		Insufficient Sample	

Progress, on Equity

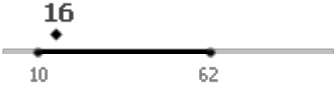
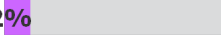



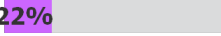



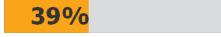

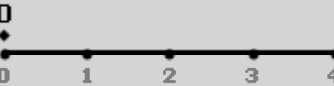
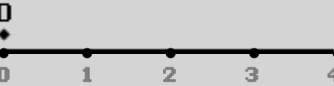
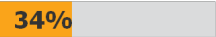
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students			<b>0.36</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		Insufficient Sample	
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		Insufficient Sample	

TOTAL

**2.68** out of 16.00

NOTE: This school has insufficient data for a score in this domain.

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 12%	<b>0.96</b> out of 8.00
Within-Year Retention Rate		 69%	<b>2.76</b> out of 4.00
Across-Year Retention Rate		 22%	<b>0.88</b> out of 4.00
% of Students with Zero In-School Suspensions		 100%	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions		 39%	<b>1.17</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
<b>TOTAL</b>		 34%	<b>6.77</b> out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	_____	Insufficient Sample	_____
First-Fall College Matriculation Rate	_____	Insufficient Sample	_____
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	_____	Insufficient Sample	_____
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	_____	Insufficient Sample	_____
FAFSA Completion Rate	_____	Insufficient Sample	_____

TOTAL

0.00 out of 0.00

NOTE: This school has insufficient data for a score in this domain.

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(5 of 7 teachers in this school were in a formal observation year)

40%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(5 of 7 teachers in this school were in a formal observation year)

60%



Percentage of Teachers Attending 95% or More of Days

100%



Student Survey: Student Perception of Teacher Practice  
(1 of 88 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

Insufficient Sample

## World Communications Charter School

Governance	Charter	Report Type	High School
Address	512 S. Broad St. Philadelphia, PA 19146	Enrollment	423
Phone / Fax	215.735.3198 / 215.735.3824	Grade Range	9-12
Website	www.worldcomcs.org/	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)


	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b> A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	28%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	41st of 71 (-54)	15th of 18 (-30)
<b>Achievement</b> The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	4%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	56th of 70 (-80)	18th of 18 (-30)
<b>Progress</b> The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	9%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	63rd of 71 (-75)	17th of 18 (-63)
<b>Climate</b> The Climate domain measures school climate and student and parent/guardian engagement.	69%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	20th of 72 (-31)	6th of 18 (-16)
<b>College &amp; Career</b> The College & Career domain measures college and career readiness and post-secondary outcomes.	58%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	35th of 70 (-40)	13th of 18 (-30)

Achievement

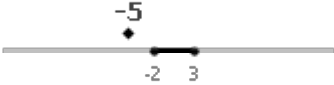

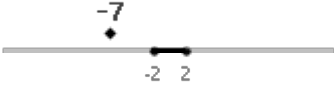
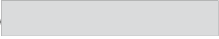





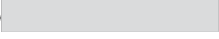


	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: First-Time Pass Rate	<div><div>◆</div><div>4</div><div>1100</div></div>	3% <div></div>	0.18 out of 6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	<div><div>◆</div><div>4</div><div>5100</div></div>	0% <div></div>	0.00 out of 3.00
Keystone Exam - Algebra I: % Advanced	<div><div>◆</div><div>1</div><div>025</div></div>	2% <div></div>	0.01 out of 0.60
Keystone Exam - Biology: First-Time Pass Rate	<div><div>◆</div><div>11</div><div>1100</div></div>	10% <div></div>	0.60 out of 6.00
Keystone Exam - Biology: Re-Test Pass Rate	<div><div>◆</div><div>0</div><div>0100</div></div>	0% <div></div>	0.00 out of 3.00
Keystone Exam - Biology: % Advanced	<div><div>◆</div><div>1</div><div>025</div></div>	4% <div></div>	0.02 out of 0.60
Keystone Exam - Literature: First-Time Pass Rate	<div></div>	Insufficient Sample	<div></div>
Keystone Exam - Literature: Re-Test Pass Rate	<div><div>◆</div><div>14</div><div>9100</div></div>	5% <div></div>	0.15 out of 3.00
Keystone Exam - Literature: % Advanced	<div><div>◆</div><div>0</div><div>025</div></div>	0% <div></div>	0.00 out of 0.60



Achievement (Cont'd.)

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above	_____	Insufficient Sample	_____
TOTAL	<div><div><div>4%</div><div></div></div><div>0.96 out of 22.80</div></div>		

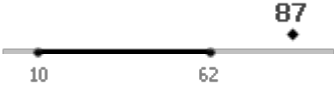




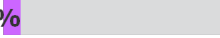





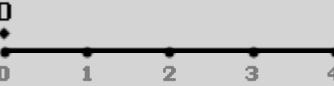
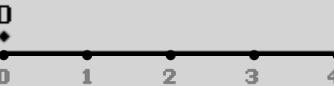

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
Keystone Exam - Biology: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 6.50
Keystone Exam - Literature: Average Growth Index (AGI)		Insufficient Sample	
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	
% of On-Track Students Earning Credits Required for Promotion		0% 	<b>0.00</b> out of 8.00
% of Off-Track Students Earning Credits Required for Promotion		32% 	<b>1.92</b> out of 6.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students		<div><div>12%</div></div>	<b>0.18</b> out of 1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students		<div><div>34%</div></div>	<b>0.51</b> out of 1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students		Insufficient Sample	
TOTAL		<div><div>9%</div></div>	<b>2.61</b> out of 30.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 100%	8.00 out of 8.00
Within-Year Retention Rate		 45%	1.80 out of 4.00
Across-Year Retention Rate		 8%	0.32 out of 4.00
% of Students with Zero In-School Suspensions		 74%	0.74 out of 1.00
% of Students with Zero Out-of-School Suspensions		 99%	2.97 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 69%	13.83 out of 20.00

College & Career

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
Four-Year Cohort Graduation Rate	<div><div></div><div>5376100</div></div>	<div><div>49%</div><div></div></div>	2.94 out of 6.00
First-Fall College Matriculation Rate	<div><div></div><div>236379</div></div>	<div><div>72%</div><div></div></div>	2.88 out of 4.00
AP/IB: % of 12th-Graders Scoring 3 (AP)/4 (IB) or Higher on an Exam	<div><div></div><div>0</div></div>	<div><div></div><div>Unscored</div></div>	
ACT/SAT: % of 12th-Graders Scoring College & Career Readiness Benchmark	<div><div></div><div>6</div></div>	<div><div></div><div>Unscored</div></div>	
FAFSA Completion Rate	<div><div></div></div>	<div><div>Not Available</div></div>	
TOTAL		<div><div>58%</div><div></div></div>	5.82 out of 10.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
Percentage of Teachers Attending 95% or More of Days	Not Available
Student Survey: Student Perception of Teacher Practice (0 of 379 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available