

## A.L. Fitzpatrick School

Governance	District	Report Type	K-8 School
Address	11061 Knights Rd. Philadelphia, PA 19154	Enrollment	853
Phone / Fax	215.281.2602 / 215.281.3330	Grade Range	K-8
Website	philasd.org/schools/fitzpatrick	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary


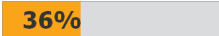

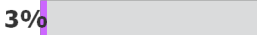

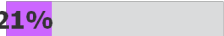

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	32%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> WATCH	76th of 126 (-53)	9th of 9 (-43)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	50%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	28th of 126 (-38)	9th of 9 (-38)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	9%	<span style="color: purple;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> INTERVENE	114th of 126 (-82)	9th of 9 (-53)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	60%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	54th of 126 (-40)	9th of 9 (-40)

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>2.23</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.14</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.40</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.94</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>1.43</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>2.58</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>1.22</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.38</b> out of 3.00
PSSA - Science: % Advanced			<b>0.33</b> out of 0.75

Achievement (Cont'd.)

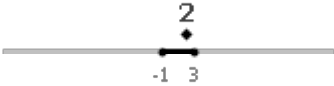


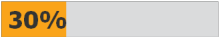

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.08</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.02</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>0.32</b> out of 1.50
TOTAL			<b>15.07</b> out of 30.00

Progress


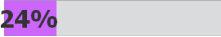












	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0%	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0%	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0%	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		0%	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		0%	0.00 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		0%	0.00 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	



Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			<b>3.12</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			<b>1.20</b> out of 4.00
TOTAL			<b>4.32</b> out of 47.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>1.92</b> out of 8.00
Within-Year Retention Rate			<b>3.52</b> out of 4.00
Across-Year Retention Rate			<b>3.16</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.34</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>11.94</b> out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(12 of 48 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(12 of 48 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice  
(1 of 545 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

Insufficient Sample

## Ad Prima Charter School

Governance Charter  
 Address 1922-24 N. 63rd St.  
 Philadelphia, PA 19151  
 Phone / Fax 267.403.2672 / 215.288.8673  
 Website www.adprimacharterschool.org/

Report Type K-8 School  
 Enrollment 549  
 Grade Range K-8  
 Admissions Category Lottery  
 Turnaround Model N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
52%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	26th of 126 (-33)	6th of 15 (-16)

### Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

77%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	8th of 126 (-11)	2nd of 15 (-7)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

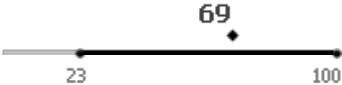



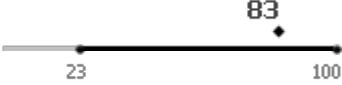

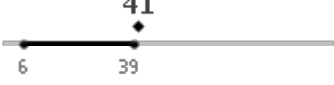

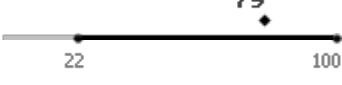

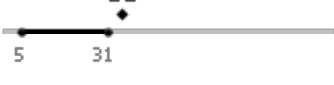

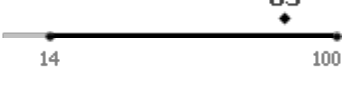



19%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	91st of 126 (-72)	13th of 15 (-46)
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### Climate




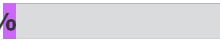

The Climate domain measures school climate and student and parent/guardian engagement.

98%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	5th of 126 (-2)	Peer Leader
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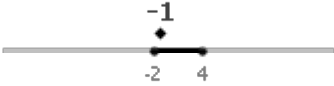

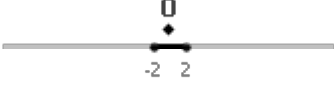
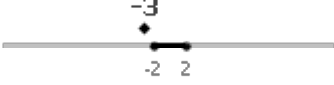
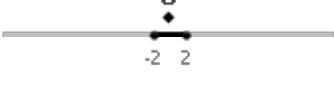
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		Not Available	
PSSA - Reading (Grade 3): % Proficient or Advanced		 59%	1.77 out of 3.00
PSSA - Reading (Grade 3): % Advanced		 65%	0.49 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 78%	4.68 out of 6.00
PSSA - Mathematics: % Advanced		 100%	1.50 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 73%	4.38 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 100%	1.50 out of 1.50
PSSA - Science: % Proficient or Advanced		 82%	2.46 out of 3.00
PSSA - Science: % Advanced		 100%	0.75 out of 0.75

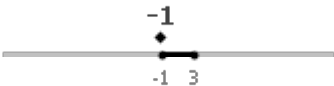
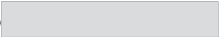
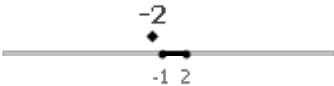
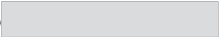
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>2.61</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.05</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>20.19</b> out of 26.25

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>10%</div></div>	<b>1.35</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>10%</div></div>	<b>1.35</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>50%</div></div>	<b>1.50</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>100%</div></div>	<b>3.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>52%</div></div>	<b>1.56</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		0% 	0.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		0% 	0.00 out of 4.00

TOTAL

19%

8.76 out of 47.00



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		100%	8.00 out of 8.00
Within-Year Retention Rate		92%	3.68 out of 4.00
Across-Year Retention Rate		100%	4.00 out of 4.00
% of Students with Zero In-School Suspensions	_____	Not Applicable	_____
% of Students with Zero Out-of-School Suspensions		100%	3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		_____	Unscored _____
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		_____	Unscored _____
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		_____	Unscored _____
TOTAL		98%	18.68 out of 19.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 292 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Add B. Anderson School

Governance	District	Report Type	K-8 School
Address	1034 S. 60th St. Philadelphia, PA 19143	Enrollment	531
Phone / Fax	215.471.2903 / 215.471.6718	Grade Range	K-8
Website	www.philasd.org/schools/anderson	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

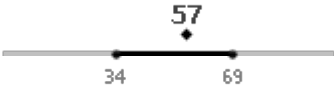

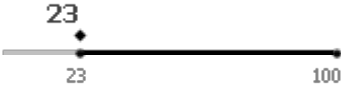
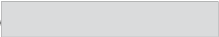

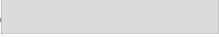
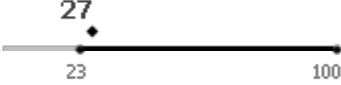
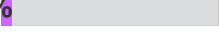

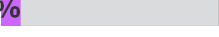
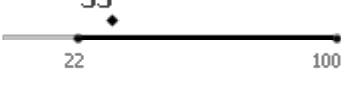
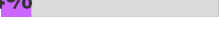


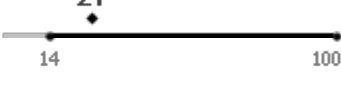
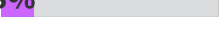


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## Scoring Summary


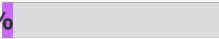

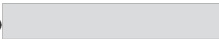
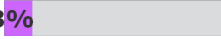
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	24%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	92nd of 126 (-61)	19th of 21 (-34)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	13%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	94th of 126 (-75)	20th of 21 (-36)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	25%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	75th of 126 (-66)	14th of 21 (-46)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	36%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	82nd of 126 (-64)	17th of 21 (-56)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 65%	1.46 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Reading (Grade 3): % Advanced		0% 	0.00 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		5% 	0.30 out of 6.00
PSSA - Mathematics: % Advanced		9% 	0.14 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		14% 	0.84 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		11% 	0.17 out of 1.50
PSSA - Science: % Proficient or Advanced		15% 	0.45 out of 3.00
PSSA - Science: % Advanced		22% 	0.17 out of 0.75

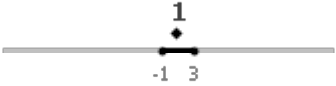

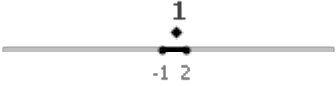

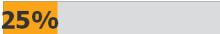
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.15</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>3.68</b> out of 28.50


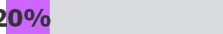

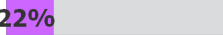

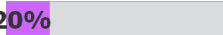






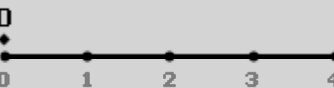

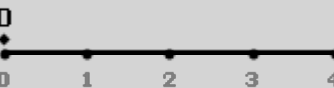

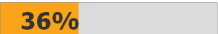
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>25%</div></div>	<b>3.38</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>15%</div></div>	<b>2.03</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>30%</div></div>	<b>0.90</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		 <b>68%</b>	<b>2.72</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		 <b>70%</b>	<b>2.80</b> out of 4.00
TOTAL		 <b>25%</b>	<b>11.83</b> out of 47.00

Climate

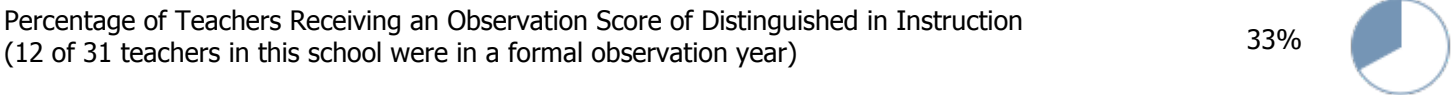
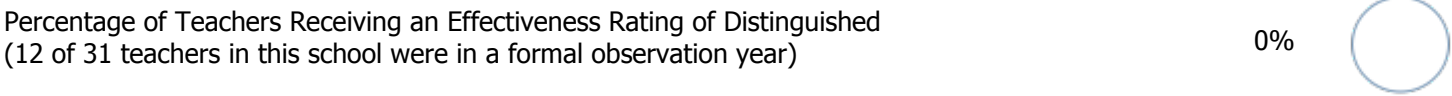
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>1.60</b> out of 8.00
Within-Year Retention Rate			<b>0.88</b> out of 4.00
Across-Year Retention Rate			<b>0.80</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>3.00</b> out of 3.00
Parent/Guardian Survey: Participation Rate			Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
TOTAL			<b>7.28</b> out of 20.00



Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Alain Locke School

Governance	District	Report Type	K-8 School
Address	4550 Haverford Ave. Philadelphia, PA 19139	Enrollment	487
Phone / Fax	215.823.8202 / 215.823.5721	Grade Range	K-8
Website	www.philasd.org/schools/locke	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome


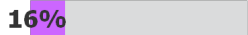
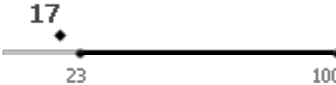
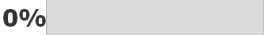

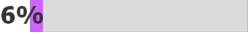
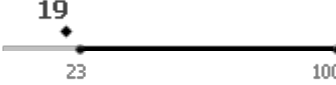
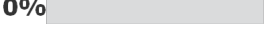

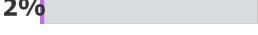
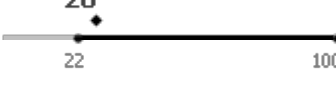
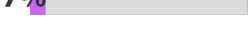


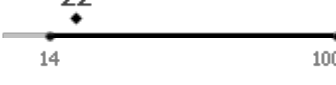
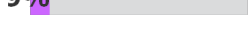

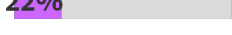
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary


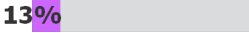

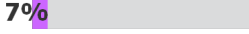

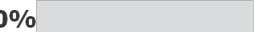
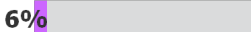
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	26%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	88th of 126 (-59)	19th of 51 (-47)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	6%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	116th of 126 (-82)	41st of 51 (-44)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	52%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	20th of 126 (-39)	6th of 51 (-39)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	5%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	121st of 126 (-95)	46th of 51 (-81)

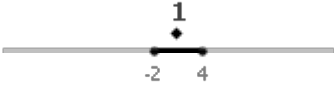

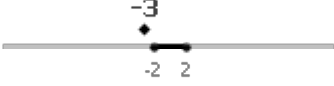
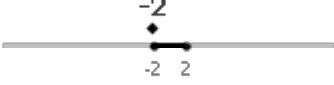
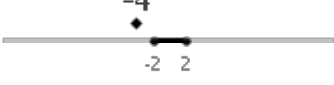
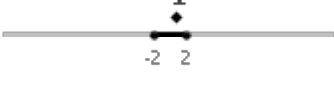
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.36</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.05</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.03</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.42</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.11</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.27</b> out of 3.00
PSSA - Science: % Advanced			<b>0.17</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.39</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.05</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>0.00</b> out of 1.50
TOTAL			<b>1.85</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>41%</div></div>	<b>5.54</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>93%</div></div>	<b>12.56</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>7%</div></div>	<b>0.21</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>70%</div></div>	<b>2.10</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

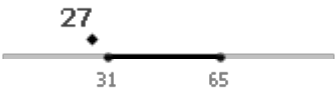
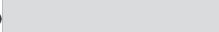

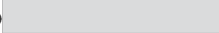

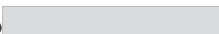







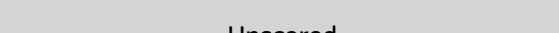



	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL

52%

20.41 out of 39.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		0% 	0.00 out of 4.00
Across-Year Retention Rate		0% 	0.00 out of 4.00
% of Students with Zero In-School Suspensions		100% 	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		0% 	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored 	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored 	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored 	
TOTAL		5% 	1.00 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(4 of 33 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(4 of 33 teachers in this school were in a formal observation year)

25%



Percentage of Teachers Attending 95% or More of Days

67%



Student Survey: Student Perception of Teacher Practice  
(7 of 292 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.49 out of 4.00



## Albert M. Greenfield School

Governance	District	Report Type	K-8 School
Address	2200 Chestnut St. Philadelphia, PA 19103	Enrollment	564
Phone / Fax	215.299.3566 / 215.299.3567	Grade Range	K-8
Website	www.centercityschools.com/Greenfield/	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome



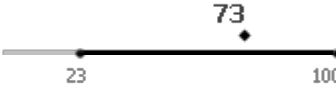



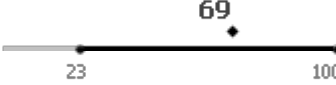



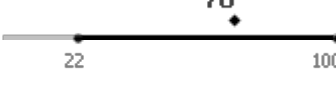



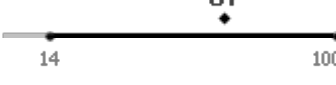



The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary


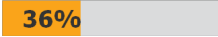

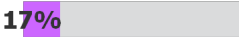

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	55%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	23rd of 126 (-30)	5th of 9 (-20)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	67%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	13th of 126 (-21)	6th of 9 (-21)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	30%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	65th of 126 (-61)	6th of 9 (-32)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	97%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	8th of 126 (-3)	6th of 9 (-3)

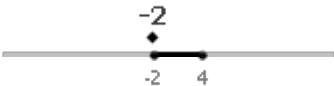
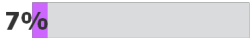

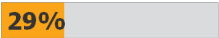
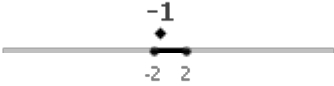
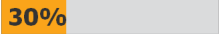
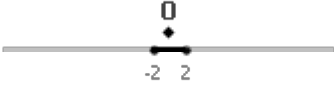

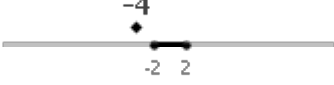
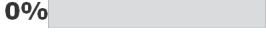
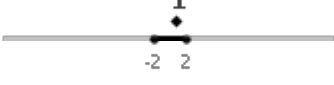



Achievement

	Score Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			2.25 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			1.95 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.75 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			3.54 out of 6.00
PSSA - Mathematics: % Advanced			1.50 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			3.66 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			1.50 out of 1.50
PSSA - Science: % Proficient or Advanced			1.86 out of 3.00
PSSA - Science: % Advanced			0.75 out of 0.75

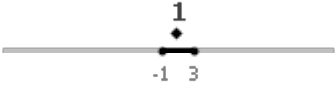
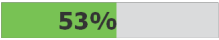
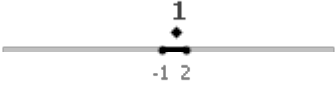


Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.08</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.13</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>18.97</b> out of 28.50

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)			<b>0.95</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)			<b>3.92</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)			<b>0.90</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)			<b>1.83</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)			<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)			<b>2.37</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			<b>2.12</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			<b>2.08</b> out of 4.00
TOTAL			<b>14.17</b> out of 47.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>93%</div></div>	7.44 out of 8.00
Within-Year Retention Rate		<div><div>100%</div></div>	4.00 out of 4.00
Across-Year Retention Rate		<div><div>100%</div></div>	4.00 out of 4.00
% of Students with Zero In-School Suspensions		<div><div>100%</div></div>	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>100%</div></div>	3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		<div><div>97%</div></div>	19.44 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(7 of 34 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(7 of 34 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice  
(11 of 322 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.02 out of 4.00

## Alexander Adaire School

Governance	District	Report Type	K-8 School
Address	1300 E. Palmer St. Philadelphia, PA 19125	Enrollment	378
Phone / Fax	215.291.4712 / 215.291.6350	Grade Range	K-8
Website	www.philasd.org/schools/adaire	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.


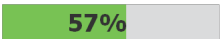
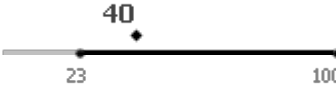
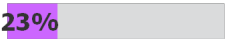


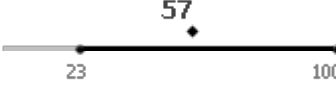



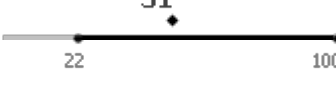
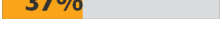


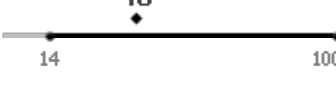
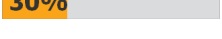

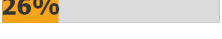
## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	41%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	47th of 126 (-44)	12th of 15 (-44)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	44%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	36th of 126 (-44)	12th of 15 (-38)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	35%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	56th of 126 (-56)	10th of 15 (-48)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	50%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	66th of 126 (-50)	14th of 15 (-49)




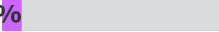



## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>1.28</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.69</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.57</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.64</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>1.02</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>2.22</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.99</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.90</b> out of 3.00
PSSA - Science: % Advanced			<b>0.20</b> out of 0.75

TIER: ■ ■ ■ ■ INTERVENE (0-24%)    ■ ■ ■ WATCH (25-49%)    ■ ■ ■ REINFORCE (50-74%)    ■ ■ ■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>2.01</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.07</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>12.59</b> out of 28.50

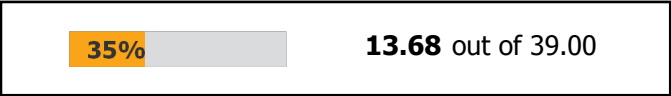
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>70%</div></div>	9.45 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>95%</div></div>	2.85 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>46%</div></div>	1.38 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

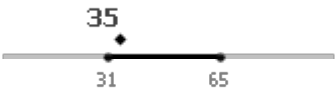
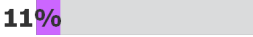










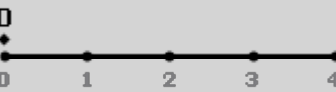

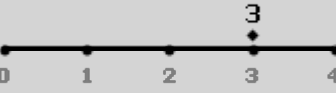


Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 <b>11%</b>	<b>0.88</b> out of 8.00
Within-Year Retention Rate		 <b>81%</b>	<b>3.24</b> out of 4.00
Across-Year Retention Rate		 <b>74%</b>	<b>2.96</b> out of 4.00
% of Students with Zero In-School Suspensions		 <b>100%</b>	<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions		 <b>64%</b>	<b>1.92</b> out of 3.00
Parent/Guardian Survey: Participation Rate		 Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		 Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		 Unscored	
TOTAL		 <b>50%</b>	<b>10.00</b> out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(11 of 26 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(11 of 26 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice  
(252 of 283 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.45 out of 4.00

## Allen M. Stearne School

Governance	District	Report Type	K-8 School
Address	1655 Unity St. Philadelphia, PA 19124	Enrollment	464
Phone / Fax	215.537.2522 / 215.537.2918	Grade Range	K-7
Website	www.philasd.org/schools/stearne	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome


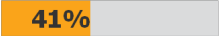
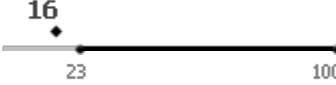
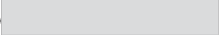

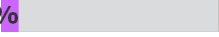
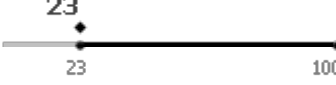



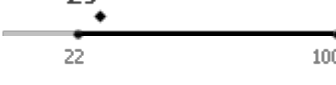
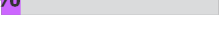


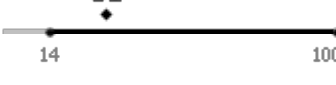
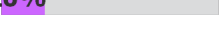

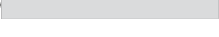
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

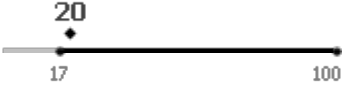
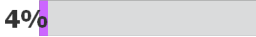

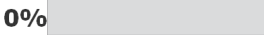


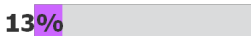
	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	33%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	70th of 126 (-52)	10th of 51 (-40)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	13%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	94th of 126 (-75)	22nd of 51 (-37)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	64%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	11th of 126 (-27)	4th of 51 (-27)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	8%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	119th of 126 (-92)	44th of 51 (-78)

Achievement

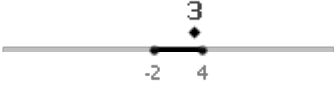


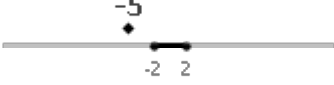

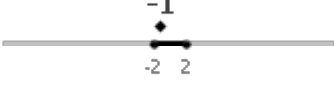
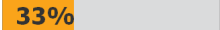


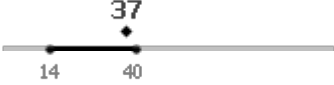

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.92</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.06</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.14</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.54</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.11</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.60</b> out of 3.00
PSSA - Science: % Advanced			<b>0.00</b> out of 0.75



Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.12</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>1.47</b> out of 1.50
TOTAL			<b>3.96</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		 <b>71%</b>	<b>9.59</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		 <b>74%</b>	<b>9.99</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		 <b>0%</b>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		Not Applicable	
PSSA - Writing (Grade 5): Average Growth Index (AGI)		 <b>33%</b>	<b>0.99</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		Not Applicable	
ACCESS for ELLs: % Growth in 75th Percentile or Above		 <b>87%</b>	<b>2.61</b> out of 3.00

Progress, on Equity

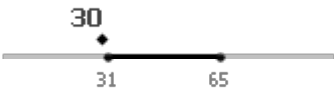
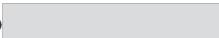







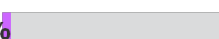


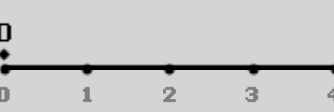
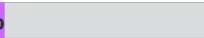
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL

64%

23.18 out of 36.00

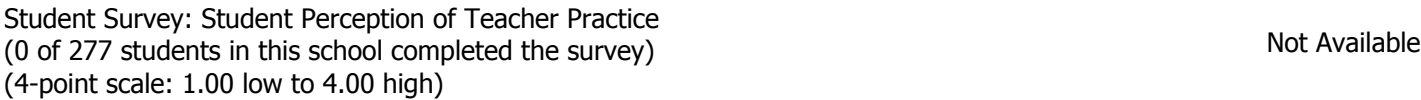
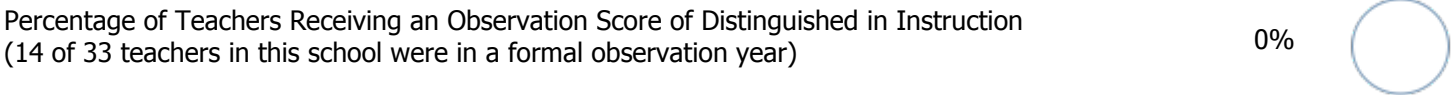
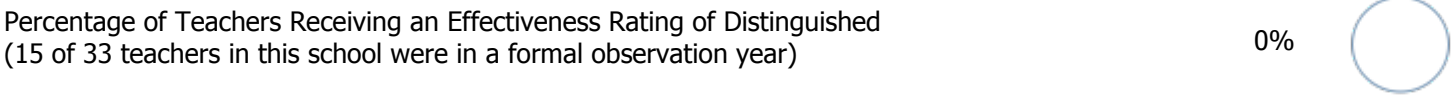
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		9% 	0.36 out of 4.00
Across-Year Retention Rate		4% 	0.16 out of 4.00
% of Students with Zero In-School Suspensions		100% 	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		4% 	0.12 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		8% 	1.64 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Alliance For Progress Charter School

Governance	Charter	Report Type	K-8 School
Address	1821 N. Cecil B. Moore Ave. Philadelphia, PA 19121	Enrollment	430
Phone / Fax	215.232.4892 / 215.232.4893	Grade Range	K-8
Website	www.afpcs.org/	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome

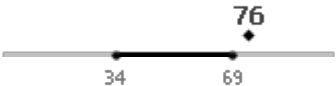

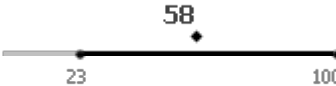



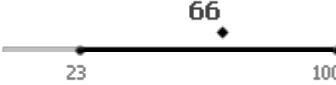




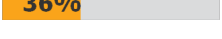


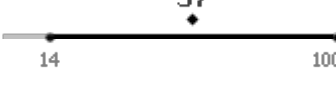
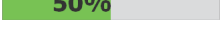


The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	51%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	29th of 126 (-34)	3rd of 51 (-22)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	50%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	28th of 126 (-38)	Peer Leader
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	35%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	56th of 126 (-56)	17th of 51 (-56)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	86%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	21st of 126 (-14)	Peer Leader

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 <b>100%</b>	<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 <b>45%</b>	<b>1.35</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		 <b>46%</b>	<b>0.35</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 <b>56%</b>	<b>3.36</b> out of 6.00
PSSA - Mathematics: % Advanced		 <b>72%</b>	<b>1.08</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 <b>36%</b>	<b>2.16</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 <b>52%</b>	<b>0.78</b> out of 1.50
PSSA - Science: % Proficient or Advanced		 <b>50%</b>	<b>1.50</b> out of 3.00
PSSA - Science: % Advanced		 <b>35%</b>	<b>0.26</b> out of 0.75

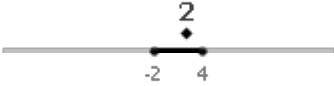


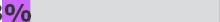
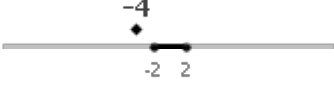
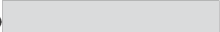
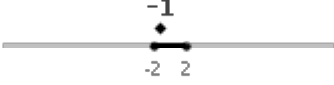
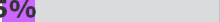
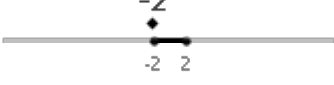
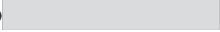
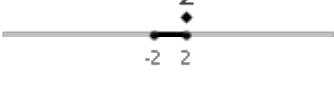



TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.99</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.04</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			<b>14.12</b> out of 28.50



Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		 65%	<b>8.78</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		 13%	<b>1.76</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		 0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		 15%	<b>0.45</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		 0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		 89%	<b>2.67</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL

35%

13.66 out of 39.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>100%</div></div>	<b>8.00</b> out of 8.00
Within-Year Retention Rate		<div><div>89%</div></div>	<b>3.56</b> out of 4.00
Across-Year Retention Rate		<div><div>100%</div></div>	<b>4.00</b> out of 4.00
% of Students with Zero In-School Suspensions		<div><div>57%</div></div>	<b>0.57</b> out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>35%</div></div>	<b>1.05</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		<div><div>86%</div></div>	<b>17.18</b> out of 20.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 272 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Andrew Hamilton School

Governance	District	Report Type	K-8 School
Address	5640 Spruce St. Philadelphia, PA 19139	Enrollment	582
Phone / Fax	215.471.2911 / 215.471.2724	Grade Range	K-8
Website	www.philasd.org/schools/hamilton	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

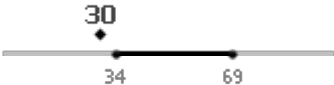
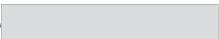
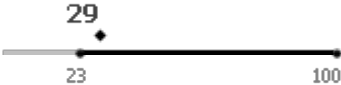
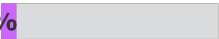

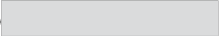




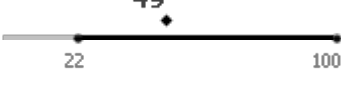
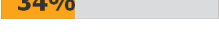


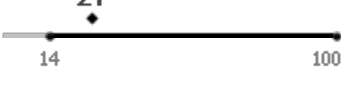
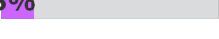

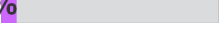
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

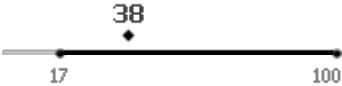
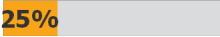

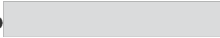
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	26%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	88th of 126 (-59)	17th of 21 (-32)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	24%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	68th of 126 (-64)	15th of 21 (-25)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	21%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	86th of 126 (-70)	16th of 21 (-50)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	42%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	75th of 126 (-58)	14th of 21 (-50)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		0% 	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		7% 	<b>0.21</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		0% 	<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		32% 	<b>1.92</b> out of 6.00
PSSA - Mathematics: % Advanced		54% 	<b>0.81</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		34% 	<b>2.04</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		44% 	<b>0.66</b> out of 1.50
PSSA - Science: % Proficient or Advanced		15% 	<b>0.45</b> out of 3.00
PSSA - Science: % Advanced		7% 	<b>0.05</b> out of 0.75

Achievement (Cont'd.)

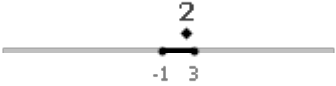

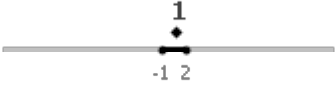


	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.75</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div><div></div><div>24%</div></div> <b>6.89</b> out of 28.50		

Progress

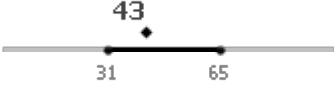
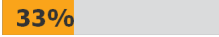







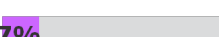




	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>35%</div></div>	<b>4.73</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>



Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			<b>3.00</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			<b>2.20</b> out of 4.00
TOTAL			<b>9.93</b> out of 47.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>2.64</b> out of 8.00
Within-Year Retention Rate			<b>2.44</b> out of 4.00
Across-Year Retention Rate			<b>1.72</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>0.51</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>8.31</b> out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(12 of 38 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(12 of 38 teachers in this school were in a formal observation year)

25%



Percentage of Teachers Attending 95% or More of Days

65%



Student Survey: Student Perception of Teacher Practice  
(25 of 428 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.15 out of 4.00

## Andrew J. Morrison School

Governance	District	Report Type	K-8 School
Address	5100 N. 3rd St. Philadelphia, PA 19120	Enrollment	674
Phone / Fax	215.456.3004 / 215.456.5564	Grade Range	K-8
Website	www.philasd.org/schools/morrison	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

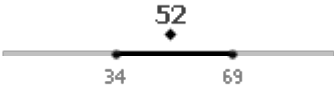

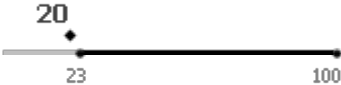
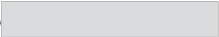

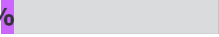
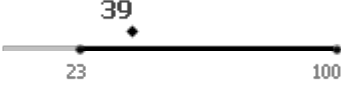
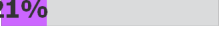

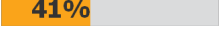
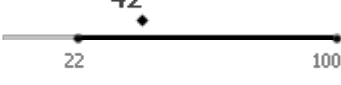
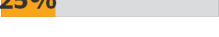


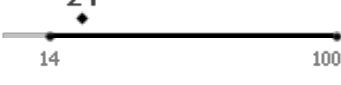
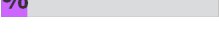


The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary


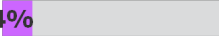

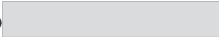

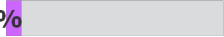
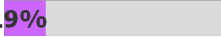
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	32%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	76th of 126 (-53)	13th of 51 (-41)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	19%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	81st of 126 (-69)	13th of 51 (-31)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	37%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	51st of 126 (-54)	15th of 51 (-54)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	36%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	82nd of 126 (-64)	14th of 51 (-50)



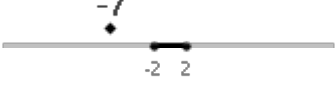
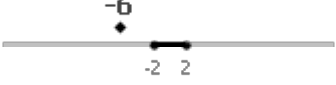
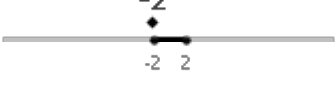
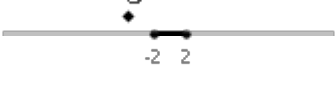
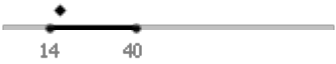
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>1.13</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.05</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.26</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.62</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.50</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.36</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.36</b> out of 3.00
PSSA - Science: % Advanced			<b>0.02</b> out of 0.75

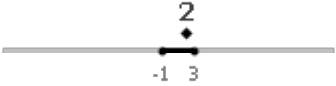

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 14%	<b>0.42</b> out of 3.00
PSSA - Writing: % Advanced		 0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		 7%	<b>0.11</b> out of 1.50
TOTAL		 19%	<b>5.83</b> out of 30.00

Progress

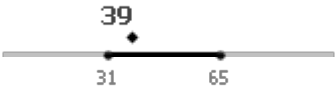
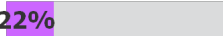

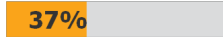





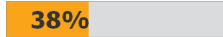

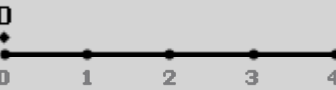
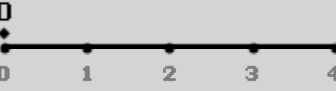
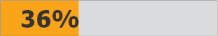
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>92%</div></div>	<b>12.42</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>6%</div></div>	<b>0.81</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>5%</div></div>	<b>0.15</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>12%</div></div>	<b>0.36</b> out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>79%</div></div>	<b>3.16</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>41%</div></div>	<b>1.64</b> out of 4.00
TOTAL		<div><div>37%</div></div>	<b>18.54</b> out of 50.00



Climate

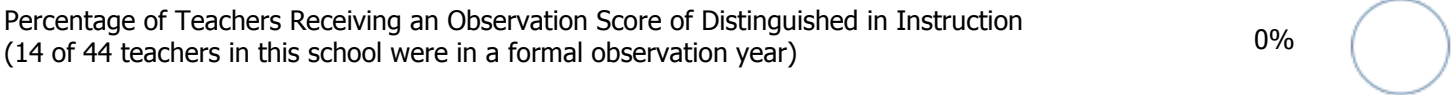
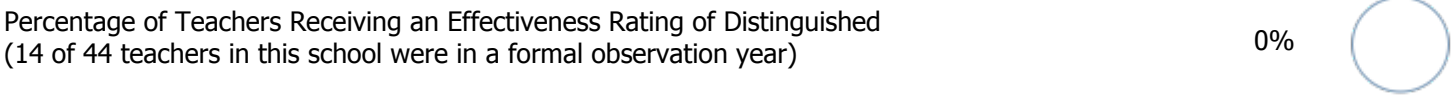
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>1.76</b> out of 8.00
Within-Year Retention Rate			<b>1.48</b> out of 4.00
Across-Year Retention Rate			<b>2.28</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.52</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.14</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>7.18</b> out of 20.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Andrew Jackson School

Governance	District	Report Type	K-8 School
Address	1213 S. 12th St. Philadelphia, PA 19147	Enrollment	451
Phone / Fax	215.952.6223 / 215.952.6488	Grade Range	K-8
Website	www.philasd.org/schools/jackson	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome


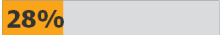

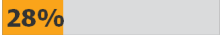

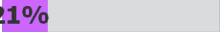
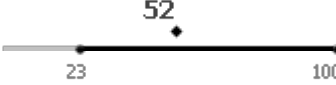
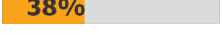


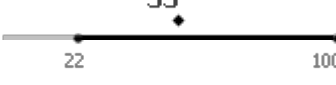
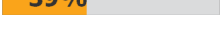


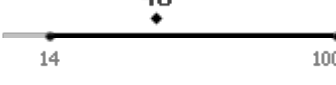
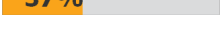

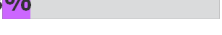
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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

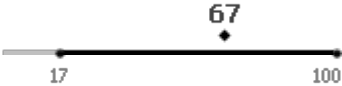


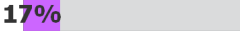


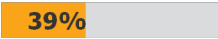
	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	40%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	51st of 126 (-45)	8th of 15 (-34)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	39%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	42nd of 126 (-49)	3rd of 15 (-23)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	21%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	86th of 126 (-70)	10th of 15 (-56)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	80%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	27th of 126 (-20)	2nd of 15 (-11)

## Achievement

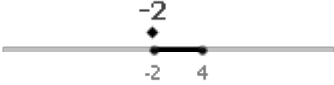
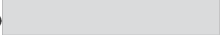

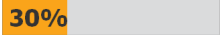
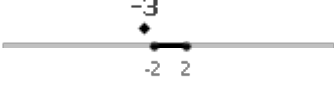
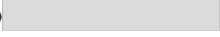
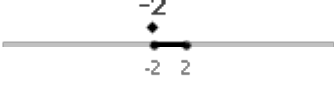
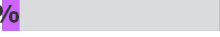


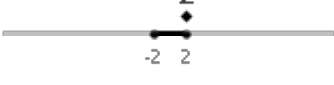

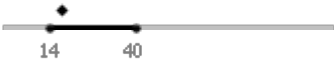

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.63</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.84</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.16</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.28</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.72</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>2.34</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.77</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.11</b> out of 3.00
PSSA - Science: % Advanced			<b>0.10</b> out of 0.75

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.80</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.13</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>0.96</b> out of 1.50
TOTAL			<b>11.84</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		30% 	4.05 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		8% 	0.24 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		43% 	1.29 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		100% 	3.00 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		14% 	0.42 out of 3.00

Progress, on Equity

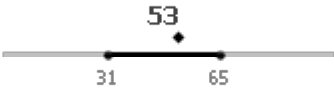










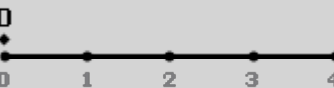
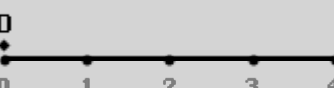

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL

21%

9.00 out of 42.00

Climate

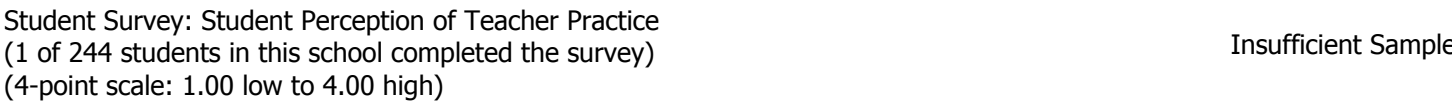
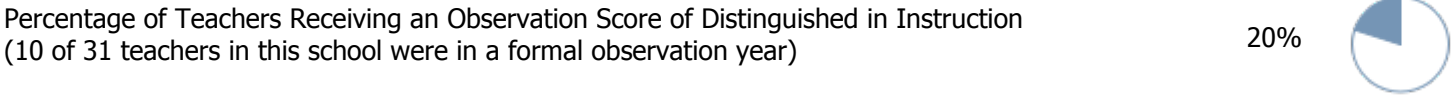
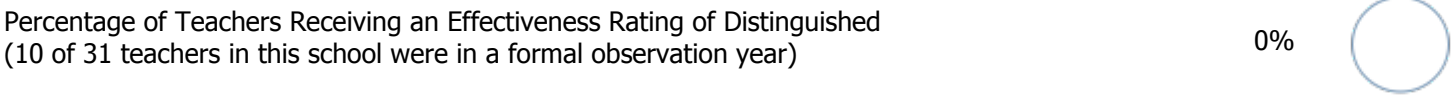
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>5.20</b> out of 8.00
Within-Year Retention Rate			<b>3.44</b> out of 4.00
Across-Year Retention Rate			<b>3.72</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.73</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
<b>TOTAL</b>			<b>16.09</b> out of 20.00



Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Anna B. Day School

Governance	District	Report Type	K-8 School
Address	6324 Crittenden St. Philadelphia, PA 19138	Enrollment	455
Phone / Fax	215.276.5250 / 215.276.5817	Grade Range	K-8
Website	www.philasd.org/schools/day	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome


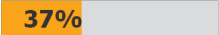
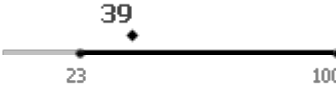
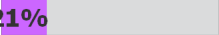

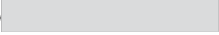

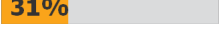


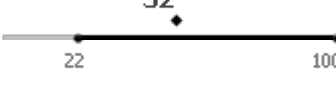
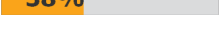


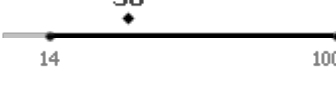
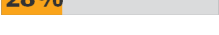

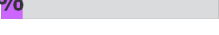
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary


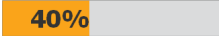

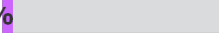
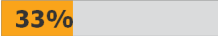
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	36%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	60th of 126 (-49)	13th of 21 (-22)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	33%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	55th of 126 (-55)	11th of 21 (-16)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	28%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	70th of 126 (-63)	12th of 21 (-43)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	58%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	58th of 126 (-42)	12th of 21 (-34)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.83</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.63</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.86</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.65</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>2.28</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.86</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.84</b> out of 3.00
PSSA - Science: % Advanced			<b>0.08</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.20</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.04</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>9.27</b> out of 28.50

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>24%</div></div>	<b>3.24</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>31%</div></div>	<b>4.19</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>74%</div></div>	<b>2.22</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>46%</div></div>	<b>1.38</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

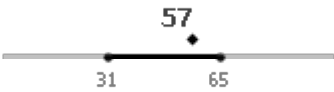


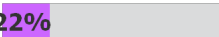

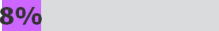








	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL

28%

11.03 out of 39.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>6.08</b> out of 8.00
Within-Year Retention Rate			<b>0.88</b> out of 4.00
Across-Year Retention Rate			<b>0.72</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.92</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.91</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>11.51</b> out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(13 of 29 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(13 of 29 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice  
(7 of 309 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.81 out of 4.00



## Anna L. Lingelbach School

Governance	District	Report Type	K-8 School
Address	6340 Wayne Ave. Philadelphia, PA 19144	Enrollment	415
Phone / Fax	215.951.4001 / 215.951.4514	Grade Range	K-8
Website	www.philasd.org/schools/lingelbach	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome


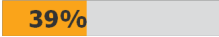
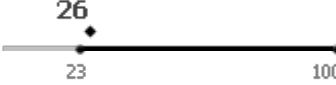
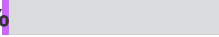

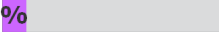
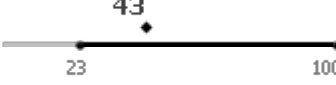



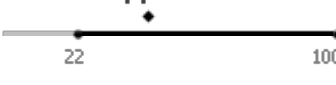
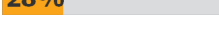



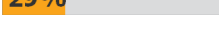

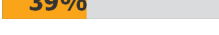
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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)


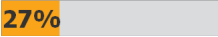

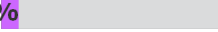

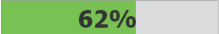
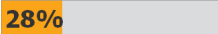
	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	33%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	70th of 126 (-52)	12th of 15 (-35)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	28%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	61st of 126 (-60)	10th of 15 (-56)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	23%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	82nd of 126 (-68)	12th of 15 (-42)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	65%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	48th of 126 (-35)	10th of 15 (-33)

## Achievement

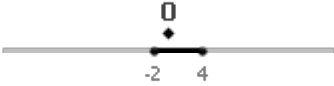

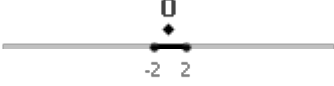
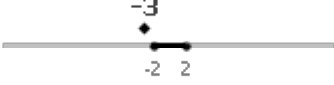
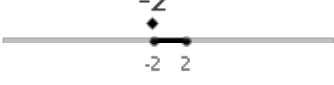
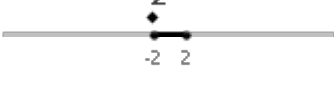
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.88</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.09</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.08</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.56</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.48</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.68</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.59</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.87</b> out of 3.00
PSSA - Science: % Advanced			<b>0.29</b> out of 0.75

TIER: ■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.81</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.06</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>0.93</b> out of 1.50
TOTAL			<b>8.32</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>31%</div></div>	<b>4.19</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>26%</div></div>	<b>3.51</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>46%</div></div>	<b>1.38</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>12%</div></div>	<b>0.36</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			<b>0.28</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		Insufficient Sample	
TOTAL			<b>9.72</b> out of 43.00

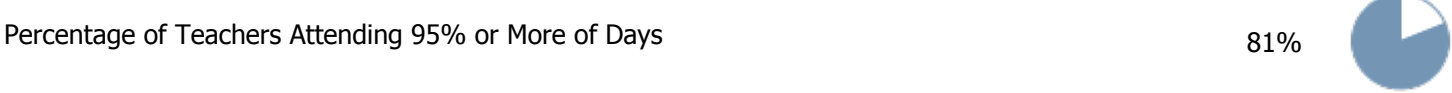
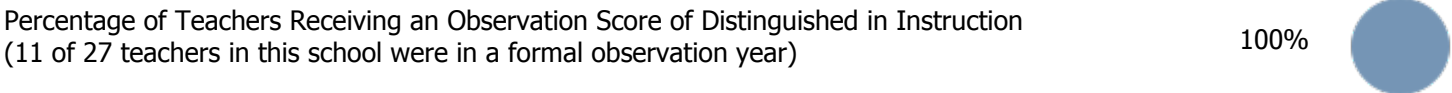
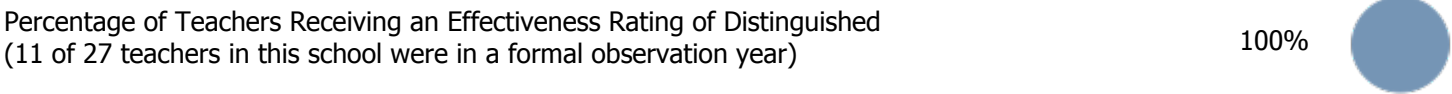
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>5.92</b> out of 8.00
Within-Year Retention Rate			<b>2.56</b> out of 4.00
Across-Year Retention Rate			<b>1.08</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.46</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
<b>TOTAL</b>			<b>13.02</b> out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Antonia Pantoja Charter School

Governance	Charter	Report Type	K-8 School
Address	4101 N. American St. Philadelphia, PA 19140	Enrollment	721
Phone / Fax	215.329.2733 / 215.329.2433	Grade Range	K-8
Website	www.aspirapa.org/schools/pantoja-charter/	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.



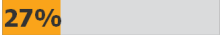

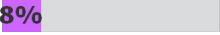

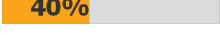


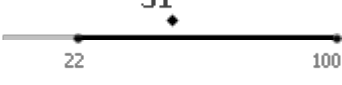
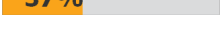


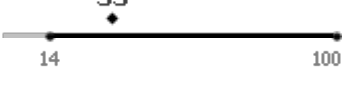
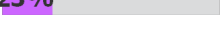

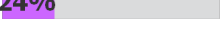
## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	40%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	51st of 126 (-45)	9th of 21 (-18)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	40%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	40th of 126 (-48)	7th of 21 (-9)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	25%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	75th of 126 (-66)	14th of 21 (-46)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	78%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	29th of 126 (-22)	5th of 21 (-14)



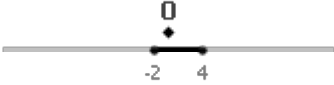
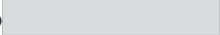
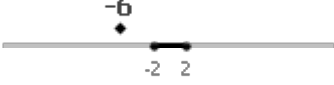
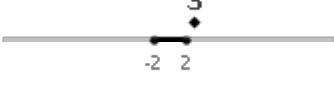
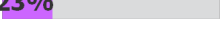

Achievement

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		Not Available	
PSSA - Reading (Grade 3): % Proficient or Advanced		 27%	0.81 out of 3.00
PSSA - Reading (Grade 3): % Advanced		 18%	0.14 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 40%	2.40 out of 6.00
PSSA - Mathematics: % Advanced		 56%	0.84 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 37%	2.22 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 34%	0.51 out of 1.50
PSSA - Science: % Proficient or Advanced		 23%	0.69 out of 3.00
PSSA - Science: % Advanced		 24%	0.18 out of 0.75



Achievement (Cont'd.)

	Scored Range and Metric Score ( <span>◆</span> )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			1.71 out of 3.00
PSSA - Writing: % Advanced			0.02 out of 0.75
ACCESS for ELLs: % 4.5 or Above			1.50 out of 1.50
TOTAL			11.02 out of 27.75

Progress

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		 <b>36%</b>	<b>4.86</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		 <b>0%</b>	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		 <b>0%</b>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		 <b>0%</b>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		 <b>100%</b>	<b>3.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		 <b>23%</b>	<b>0.69</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		 <b>76%</b>	<b>2.28</b> out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>14%</div></div>	<b>0.56</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>31%</div></div>	<b>1.24</b> out of 4.00
TOTAL		<div><div>25%</div></div>	<b>12.63</b> out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>5.36</b> out of 8.00
Within-Year Retention Rate			<b>4.00</b> out of 4.00
Across-Year Retention Rate			<b>4.00</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.19</b> out of 3.00
Parent/Guardian Survey: Participation Rate			Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
<b>TOTAL</b>			<b>15.55</b> out of 20.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 497 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Avery D. Harrington School

Governance	District	Report Type	K-8 School
Address	5300 Baltimore Ave. Philadelphia, PA 19143	Enrollment	510
Phone / Fax	215.471.2914 / 215.471.5087	Grade Range	K-7
Website	www.philasd.org/schools/harrington	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	33%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	70th of 126 (-52)	10th of 51 (-40)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	33%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	55th of 126 (-55)	5th of 51 (-17)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	28%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	70th of 126 (-63)	21st of 51 (-63)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	41%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	77th of 126 (-59)	10th of 51 (-45)


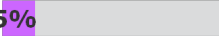

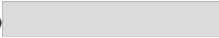
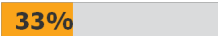
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.88</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.65</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.26</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.22</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.26</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>2.04</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.32</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.35</b> out of 3.00
PSSA - Science: % Advanced			<b>0.11</b> out of 0.75

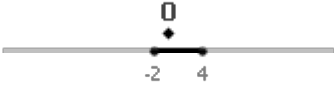

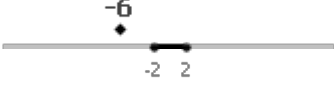
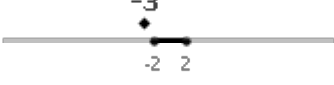
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)



Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 15%	<b>0.45</b> out of 3.00
PSSA - Writing: % Advanced		 0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL		 33%	<b>9.54</b> out of 28.50

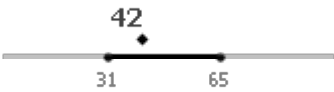
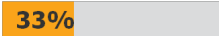

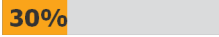








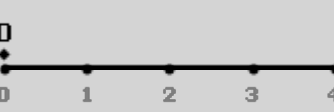
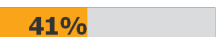
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>34%</div></div>	<b>4.59</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>38%</div></div>	<b>5.13</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)	<div></div>	Not Applicable	<div></div>
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)	<div></div>	Not Applicable	<div></div>
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>10%</div></div>	<b>0.40</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>32%</div></div>	<b>1.28</b> out of 4.00
TOTAL		<div><div>28%</div></div>	<b>11.40</b> out of 41.00

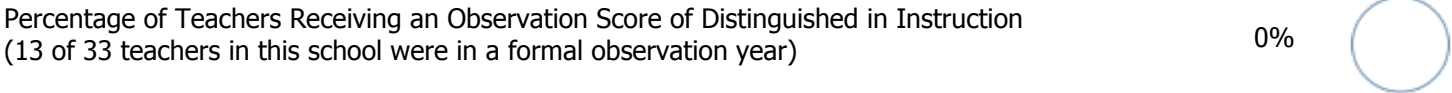
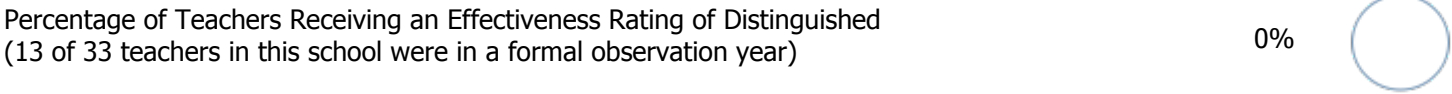
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>2.64</b> out of 8.00
Within-Year Retention Rate			<b>1.20</b> out of 4.00
Across-Year Retention Rate			<b>0.96</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.49</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>8.29</b> out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Bache-Martin School

Governance	District	Report Type	K-8 School
Address	2201 Brown St. Philadelphia, PA 19130	Enrollment	409
Phone / Fax	215.684.5074 / 215.684.5446	Grade Range	K-8
Website	www.philasd.org/schools/bachemartin	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome







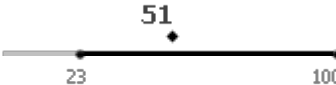
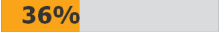

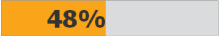

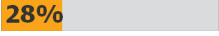

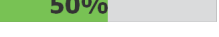
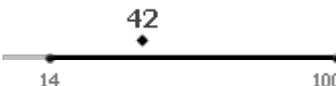
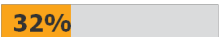

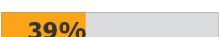
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary


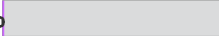

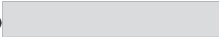
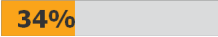
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	30%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	80th of 126 (-55)	12th of 15 (-44)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	34%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	50th of 126 (-54)	8th of 15 (-28)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	16%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	95th of 126 (-75)	13th of 15 (-61)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	52%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	63rd of 126 (-48)	10th of 15 (-39)

Achievement

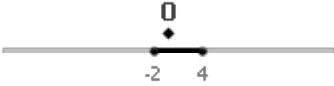

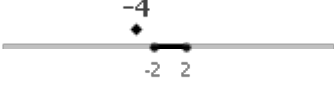
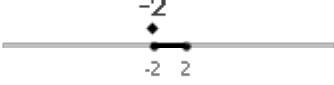
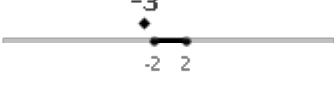
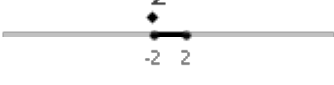
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>1.08</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.41</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.75</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.16</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.72</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.68</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.75</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.96</b> out of 3.00
PSSA - Science: % Advanced			<b>0.29</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.03</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			<b>9.83</b> out of 28.50



Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>27%</div></div>	<b>3.65</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>19%</div></div>	<b>2.57</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>2%</div></div>	<b>0.06</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>33%</div></div>	2.64 out of 8.00
Within-Year Retention Rate		<div><div>71%</div></div>	2.84 out of 4.00
Across-Year Retention Rate		<div><div>67%</div></div>	2.68 out of 4.00
% of Students with Zero In-School Suspensions		<div><div>79%</div></div>	0.79 out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>51%</div></div>	1.53 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		<div><div>52%</div></div>	10.48 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(10 of 31 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(10 of 31 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice  
(2 of 248 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.58 out of 4.00

## Belmont Charter School

Governance	Charter	Report Type	K-8 School
Address	4030 Brown St. Philadelphia, PA 19104	Enrollment	534
Phone / Fax	215.823.8208 / 215.823.8209	Grade Range	K-8
Website	www.cea-philly.org/index.php/our-schools/belmont-charter-school	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

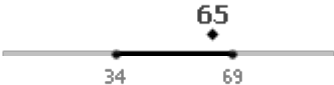

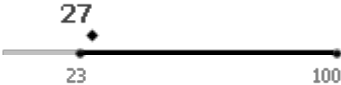
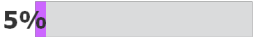

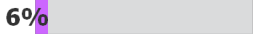
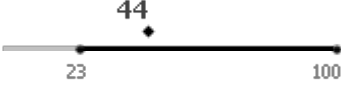
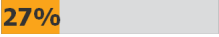

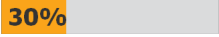
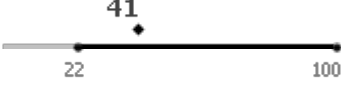
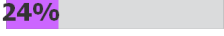

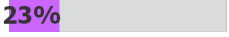

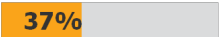

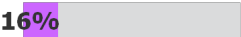
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## Scoring Summary

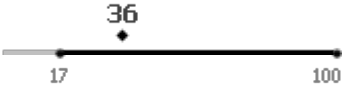
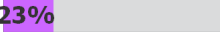

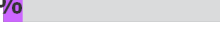
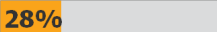
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	46%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	38th of 126 (-39)	5th of 51 (-27)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	28%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	61st of 126 (-60)	8th of 51 (-22)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	50%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	24th of 126 (-41)	8th of 51 (-41)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	63%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	51st of 126 (-37)	4th of 51 (-23)

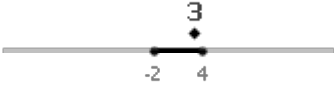
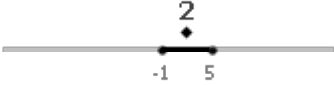
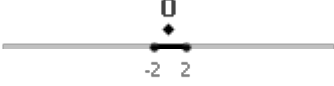
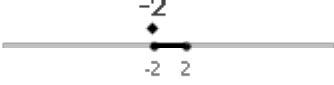
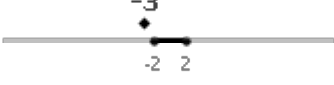
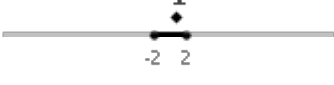
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>1.98</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.15</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.05</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.62</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.45</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.44</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.35</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.11</b> out of 3.00
PSSA - Science: % Advanced			<b>0.12</b> out of 0.75

Achievement (Cont'd.)

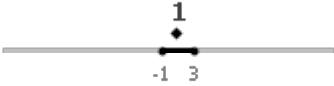

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.69</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.07</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>8.03</b> out of 28.50

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>79%</div></div>	<b>10.67</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>48%</div></div>	<b>6.48</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>47%</div></div>	<b>1.41</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>67%</div></div>	<b>2.01</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>



Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>50%</div></div>	2.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>28%</div></div>	1.12 out of 4.00
TOTAL		<div><div>50%</div></div>	23.69 out of 47.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			6.40 out of 8.00
Within-Year Retention Rate			2.28 out of 4.00
Across-Year Retention Rate			4.00 out of 4.00
% of Students with Zero In-School Suspensions			0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.00 out of 3.00
Parent/Guardian Survey: Participation Rate			Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
TOTAL			12.68 out of 20.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 362 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Benjamin B. Comegys School

Governance	District	Report Type	K-8 School
Address	5100 Greenway Ave. Philadelphia, PA 19143	Enrollment	534
Phone / Fax	215.727.2162 / 215.727.2329	Grade Range	K-7
Website	www.philasd.org/schools/comegys	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

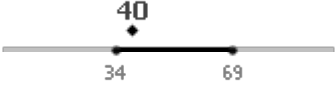
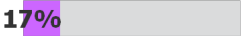
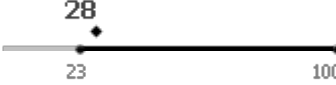
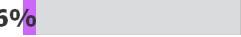

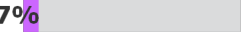
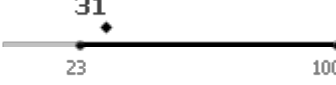



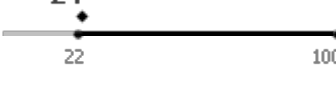
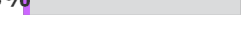



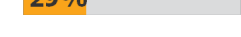

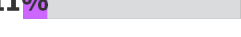
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

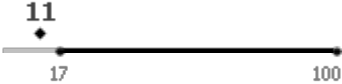
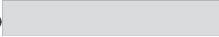

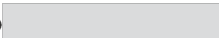


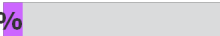
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	119th of 126 (-75)	45th of 51 (-63)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	9%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	108th of 126 (-79)	33rd of 51 (-41)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	112nd of 126 (-81)	41st of 51 (-81)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	13%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	113rd of 126 (-87)	38th of 51 (-73)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.38</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.18</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.05</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.66</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.18</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.18</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.05</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.87</b> out of 3.00
PSSA - Science: % Advanced			<b>0.08</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL	<div><div>9% </div><div>2.63 out of 28.50</div></div>		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>28%</div></div>	3.78 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)	<div></div>	Not Applicable	<div></div>
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)	<div></div>	Not Applicable	<div></div>
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	<div></div>	Insufficient Sample	<div></div>
PSSA - Reading: AGI for Lowest-Performing 20% of Students	<div><div></div><div>-2</div><div>-1 2</div></div>	0% <div></div>	0.00 out of 4.00
TOTAL		10% <div></div>	3.78 out of 37.00



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		0%	0.00 out of 4.00
Across-Year Retention Rate		0%	0.00 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		50%	1.50 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		13%	2.50 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(12 of 30 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(12 of 30 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice  
(0 of 303 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

Not Available

## Benjamin Franklin School

Governance	District	Report Type	K-8 School
Address	5735 Rising Sun Ave. Philadelphia, PA 19120	Enrollment	997
Phone / Fax	215.728.5017 / 215.728.5992	Grade Range	K-8
Website	www.philasd.org/schools/franklin	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome


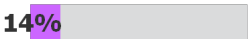
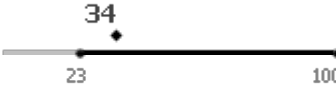
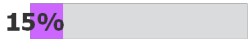

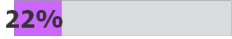
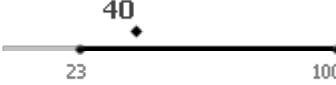



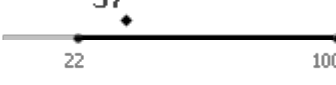
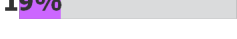


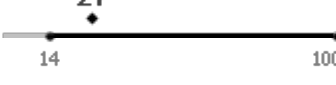
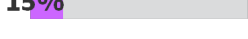

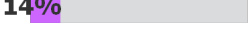
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## Scoring Summary

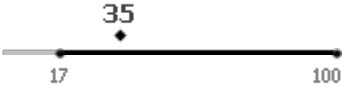
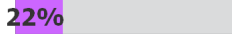

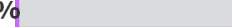


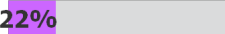
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	32%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	76th of 126 (-53)	14th of 15 (-36)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	22%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	73rd of 126 (-66)	14th of 15 (-62)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	29%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	67th of 126 (-62)	10th of 15 (-36)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	55%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	60th of 126 (-45)	12th of 15 (-43)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.32</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.45</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.17</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.32</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.47</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.14</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.39</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.45</b> out of 3.00
PSSA - Science: % Advanced			<b>0.11</b> out of 0.75

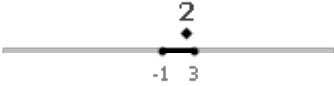

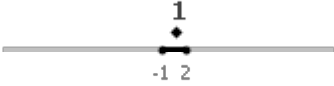
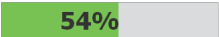
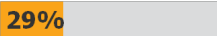
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.66</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.02</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>1.16</b> out of 1.50
TOTAL			<b>6.66</b> out of 30.00


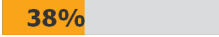











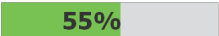
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>29%</div></div>	<b>3.92</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>22%</div></div>	<b>2.97</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>23%</div></div>	<b>0.69</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>36%</div></div>	<b>1.08</b> out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		 <b>89%</b>	<b>3.56</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		 <b>54%</b>	<b>2.16</b> out of 4.00
TOTAL		 <b>29%</b>	<b>14.38</b> out of 50.00

Climate

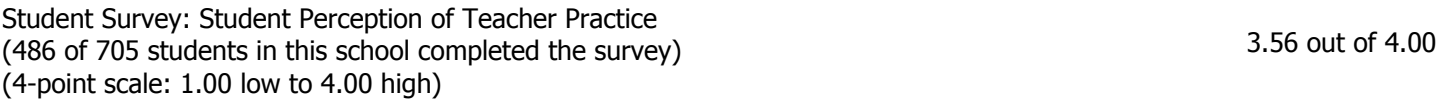
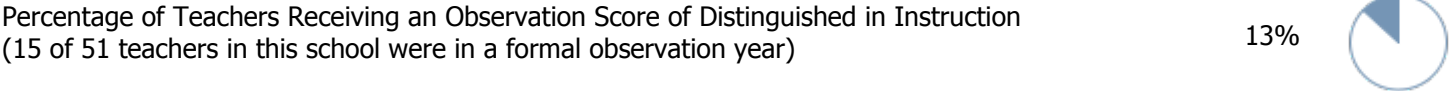
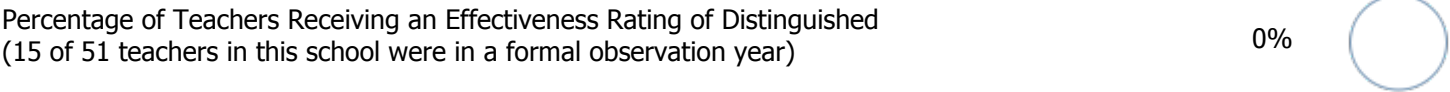
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>3.04</b> out of 8.00
Within-Year Retention Rate			<b>2.52</b> out of 4.00
Across-Year Retention Rate			<b>1.92</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.43</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>10.91</b> out of 20.00



Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Charles W. Henry School

Governance	District	Report Type	K-8 School
Address	601 Carpenter Ln. Philadelphia, PA 19119	Enrollment	474
Phone / Fax	215.951.4006 / 215.951.4505	Grade Range	K-8
Website	www.philasd.org/schools/henry	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome



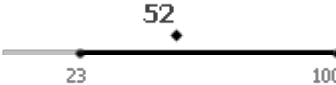
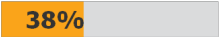






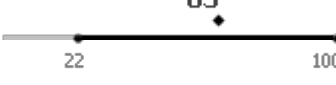



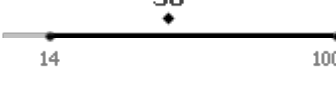



The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary




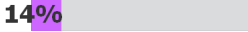
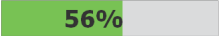
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	59%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	16th of 126 (-26)	4th of 15 (-9)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	56%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	23rd of 126 (-32)	6th of 15 (-28)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	54%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	19th of 126 (-37)	2nd of 15 (-11)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	74%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	36th of 126 (-26)	8th of 15 (-24)

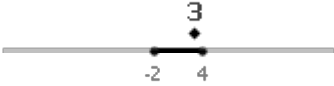
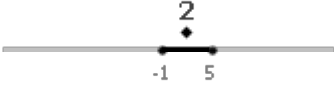
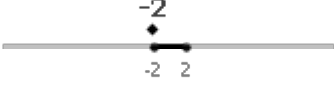
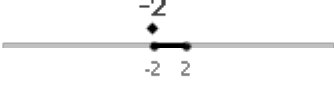
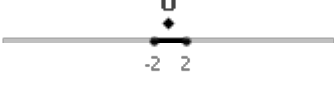
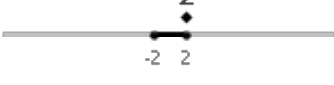
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.14</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.55</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.70</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.98</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>3.24</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>1.31</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.26</b> out of 3.00
PSSA - Science: % Advanced			<b>0.43</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.92</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.11</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>15.89</b> out of 28.50

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>72%</div></div>	9.72 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>50%</div></div>	6.75 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>6%</div></div>	0.18 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>48%</div></div>	1.44 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>93%</div></div>	2.79 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



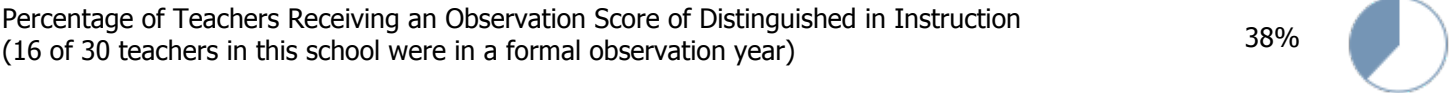
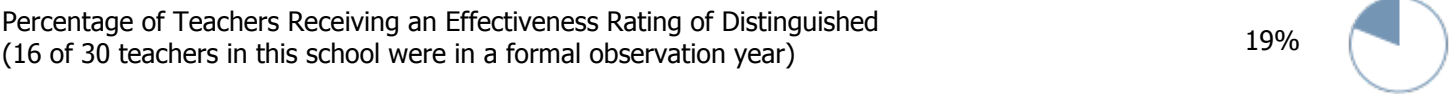
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>69%</div></div>	5.52 out of 8.00
Within-Year Retention Rate		<div><div>66%</div></div>	2.64 out of 4.00
Across-Year Retention Rate		<div><div>82%</div></div>	3.28 out of 4.00
% of Students with Zero In-School Suspensions		<div><div>91%</div></div>	0.91 out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>80%</div></div>	2.40 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		<div><div>74%</div></div>	14.75 out of 20.00

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.





## Chester A. Arthur School

Governance	District	Report Type	K-8 School
Address	2000 Catharine St. Philadelphia, PA 19146	Enrollment	300
Phone / Fax	215.875.5774 / 215.875.8057	Grade Range	K-8
Website	philasd.org/schools/arthur	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

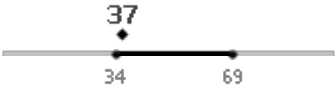
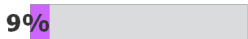
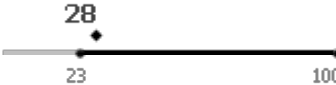
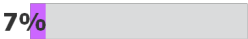

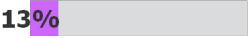
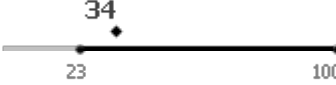



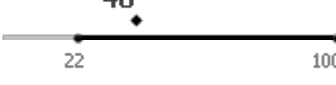
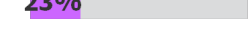


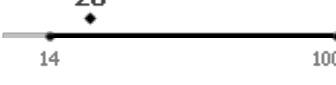
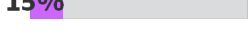

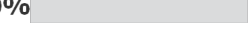
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## Scoring Summary


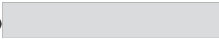

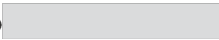


TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	119th of 126 (-75)	21st of 21 (-48)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	13%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	94th of 126 (-75)	20th of 21 (-36)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	2%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	123rd of 126 (-89)	21st of 21 (-69)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	21%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	106th of 126 (-79)	21st of 21 (-71)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.20</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.21</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.10</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.84</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.29</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.38</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.35</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.45</b> out of 3.00
PSSA - Science: % Advanced			<b>0.00</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL	<div><div>13%</div><div></div></div> <div>3.82 out of 28.50</div>		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		5%	<b>0.68</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0%	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		7%	<b>0.21</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

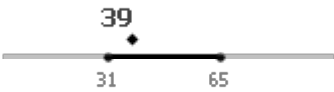
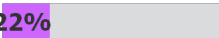







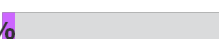


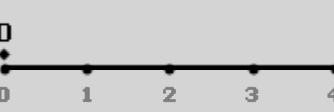
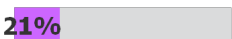
Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



Climate

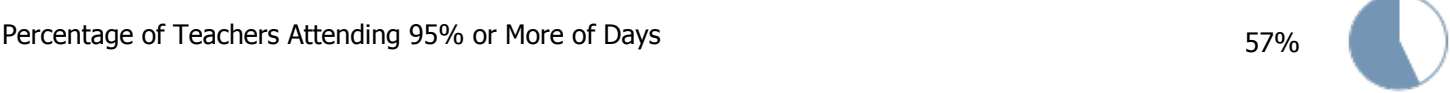
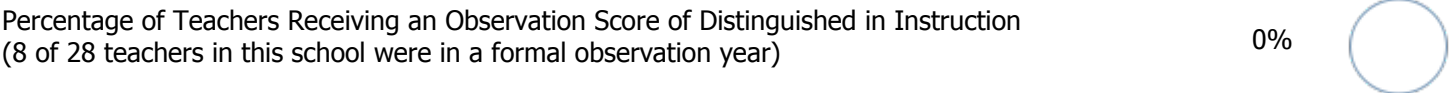
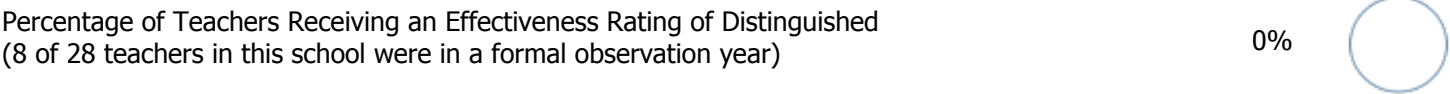
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>1.76</b> out of 8.00
Within-Year Retention Rate			<b>0.04</b> out of 4.00
Across-Year Retention Rate			<b>1.36</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.85</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>0.18</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>4.19</b> out of 20.00

Educator Effectiveness

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## Cook-Wissahickon School

Governance	District	Report Type	K-8 School
Address	201 E. Salignac St. Philadelphia, PA 19128	Enrollment	457
Phone / Fax	215.487.4463 / 215.487.4808	Grade Range	K-8
Website	www.philasd.org/schools/cookwissahickon	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.







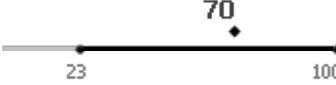

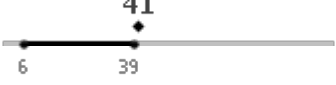

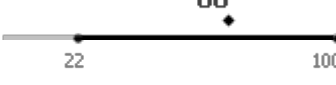



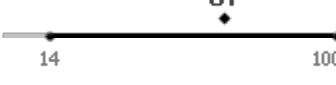



## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)




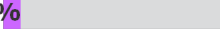

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	44%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	44th of 126 (-41)	10th of 15 (-41)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	63%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	16th of 126 (-25)	6th of 15 (-19)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	22%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	84th of 126 (-69)	14th of 15 (-61)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	70%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	41st of 126 (-30)	11th of 15 (-29)



Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 100%	2.25 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 42%	1.26 out of 3.00
PSSA - Reading (Grade 3): % Advanced		 44%	0.33 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 60%	3.60 out of 6.00
PSSA - Mathematics: % Advanced		 100%	1.50 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 59%	3.54 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 100%	1.50 out of 1.50
PSSA - Science: % Proficient or Advanced		 62%	1.86 out of 3.00
PSSA - Science: % Advanced		 100%	0.75 out of 0.75


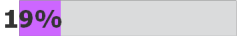
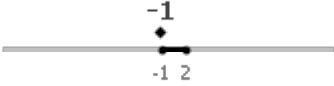
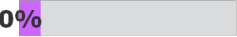
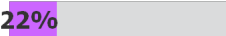
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.26</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.06</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>17.91</b> out of 28.50






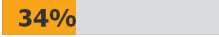




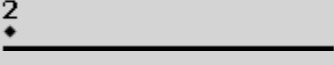



Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>37%</div></div>	<b>5.00</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>6%</div></div>	<b>0.81</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>100%</div></div>	<b>3.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>15%</div></div>	<b>0.45</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>1%</div></div>	<b>0.03</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			<b>0.76</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			<b>0.40</b> out of 4.00
TOTAL			<b>10.45</b> out of 47.00

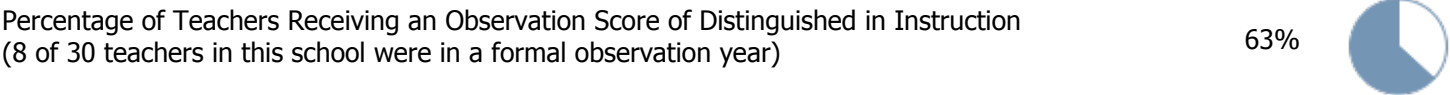
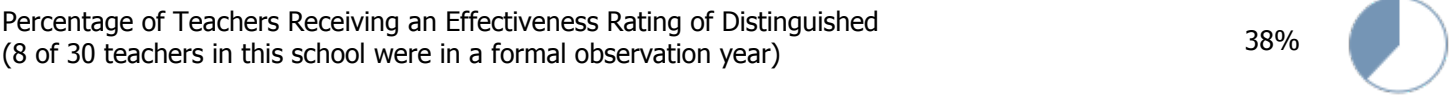
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 76%	6.08 out of 8.00
Within-Year Retention Rate		 89%	3.56 out of 4.00
Across-Year Retention Rate		 34%	1.36 out of 4.00
% of Students with Zero In-School Suspensions		 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 67%	2.01 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 70%	14.01 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## D. Newlin Fell School

Governance	District	Report Type	K-8 School
Address	900 W. Oregon Ave. Philadelphia, PA 19148	Enrollment	537
Phone / Fax	215.952.6237 / 215.952.6239	Grade Range	K-8
Website	www.philasd.org/schools/dnfell	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome



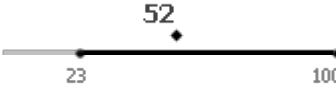
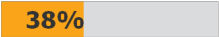

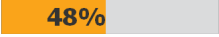
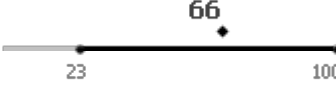

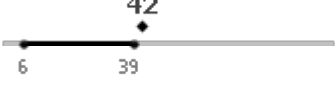

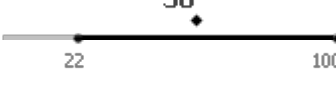







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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	52%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	26th of 126 (-33)	8th of 15 (-33)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	54%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	25th of 126 (-34)	10th of 15 (-28)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	43%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	36th of 126 (-48)	6th of 15 (-40)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	74%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	36th of 126 (-26)	10th of 15 (-25)

Achievement

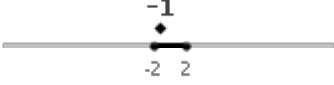
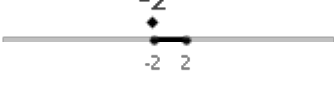
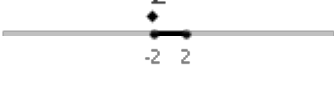
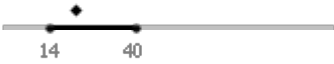
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 63%	1.42 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 38%	1.14 out of 3.00
PSSA - Reading (Grade 3): % Advanced		 48%	0.36 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 56%	3.36 out of 6.00
PSSA - Mathematics: % Advanced		 100%	1.50 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 46%	2.76 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 100%	1.50 out of 1.50
PSSA - Science: % Proficient or Advanced		 46%	1.38 out of 3.00
PSSA - Science: % Advanced		 70%	0.53 out of 0.75



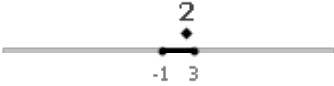

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.38</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.13</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>0.69</b> out of 1.50
TOTAL			<b>16.15</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>65%</div></div>	<b>8.78</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>45%</div></div>	<b>6.08</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>28%</div></div>	<b>0.84</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>2%</div></div>	<b>0.06</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>33%</div></div>	<b>0.99</b> out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>71%</div></div>	<b>2.84</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>46%</div></div>	<b>1.84</b> out of 4.00

TOTAL



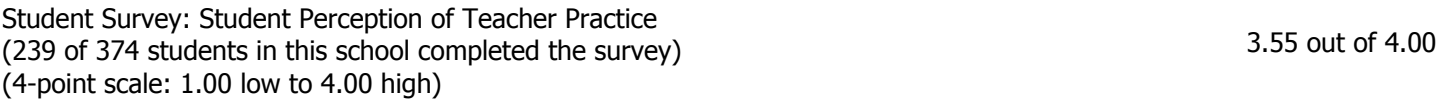
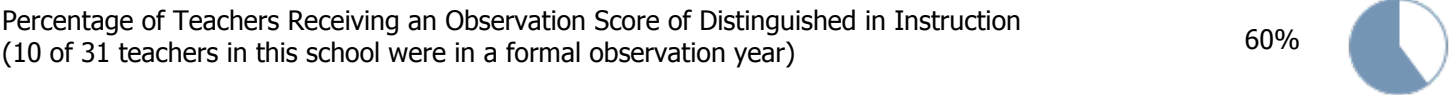
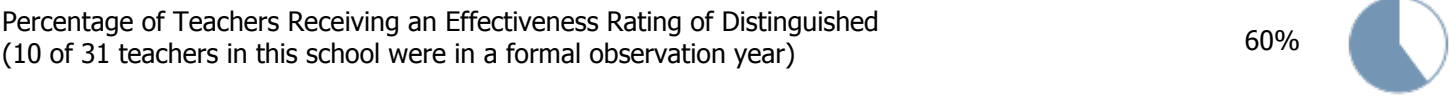
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>4.96</b> out of 8.00
Within-Year Retention Rate			<b>3.44</b> out of 4.00
Across-Year Retention Rate			<b>3.76</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.20</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.52</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
<b>TOTAL</b>		<b>14.88</b> out of 20.00	

Educator Effectiveness

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## Delaplaine McDaniel School

Governance	District	Report Type	K-8 School
Address	1801 S. 22nd St. Philadelphia, PA 19145	Enrollment	796
Phone / Fax	215.952.6380 / 215.952.6379	Grade Range	K-8
Website	www.philasd.org/schools/mcdaniel	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

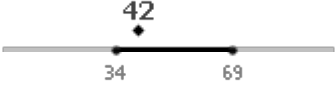
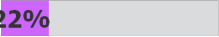
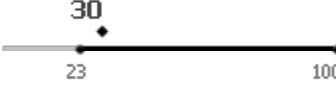
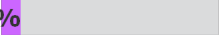

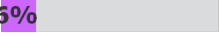
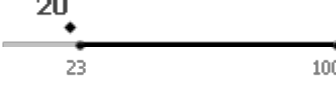



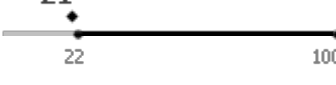
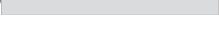


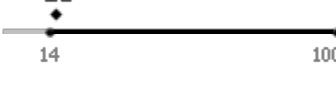
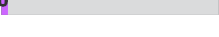

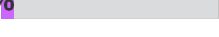
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## Scoring Summary


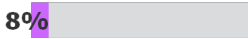

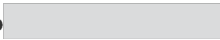
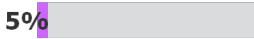
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	13%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	109th of 126 (-72)	35th of 51 (-60)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	5%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	118th of 126 (-83)	43rd of 51 (-45)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	21%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	86th of 126 (-70)	29th of 51 (-70)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	9%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	118th of 126 (-91)	43rd of 51 (-77)

Achievement

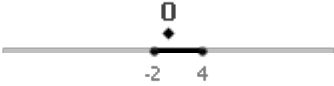

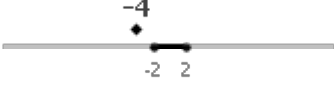
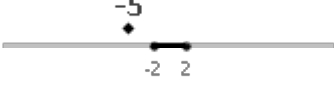
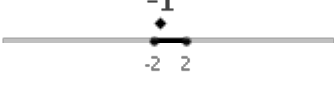
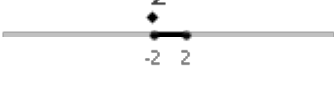
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.50</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.27</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.12</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.05</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.09</b> out of 3.00
PSSA - Science: % Advanced			<b>0.05</b> out of 0.75

Achievement (Cont'd.)

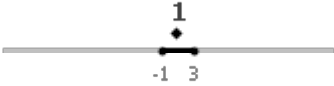
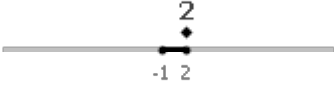
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.24</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div><b>1.32</b> out of 28.50</div>		



Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>24%</div></div>	<b>3.24</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>18%</div></div>	<b>0.54</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>47%</div></div>	<b>1.88</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>4.00</b> out of 4.00
TOTAL		<div><div>21%</div></div>	<b>9.66</b> out of 47.00

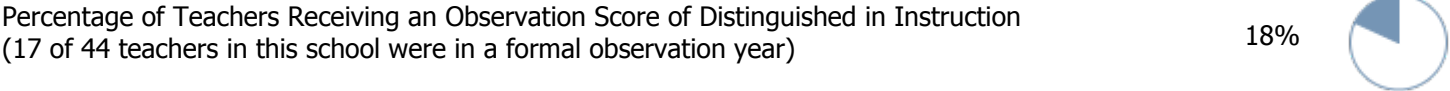
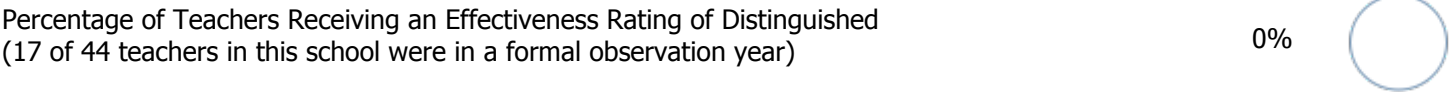
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		0%	0.00 out of 4.00
Across-Year Retention Rate		0%	0.00 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		26%	0.78 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		9%	1.78 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Dr. Ethel Allen School

Governance	District	Report Type	K-8 School
Address	3200 W. Lehigh Ave. Philadelphia, PA 19132	Enrollment	608
Phone / Fax	215.227.4404 / 215.227.2971	Grade Range	K-8
Website	www.philasd.org/schools/ethelallen	Admissions Category	Neighborhood
		Turnaround Model	Promise Academy

## Welcome

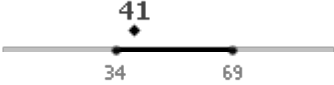
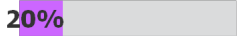
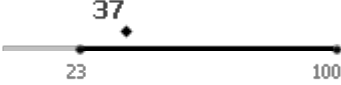
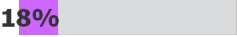

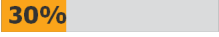
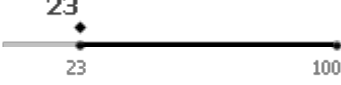



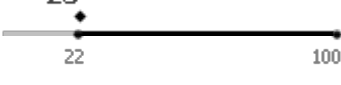
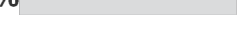


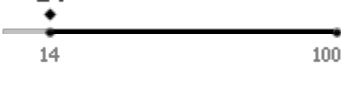
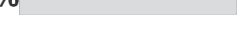

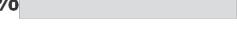
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

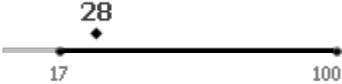
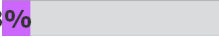

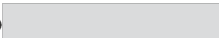
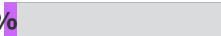
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	20%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	102nd of 126 (-65)	29th of 51 (-53)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	6%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	116th of 126 (-82)	41st of 51 (-44)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	29%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	67th of 126 (-62)	20th of 51 (-62)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	17%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	110th of 126 (-83)	35th of 51 (-69)

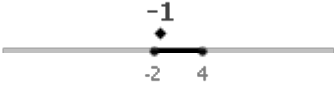
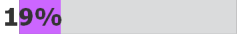

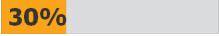
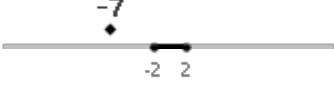
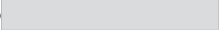
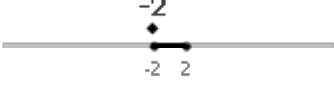
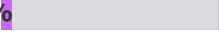
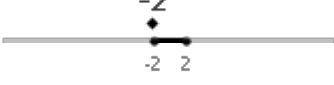
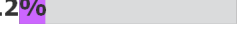
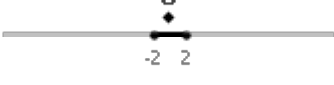



Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.45</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.54</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.23</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.06</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.02</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.06</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.00</b> out of 3.00
PSSA - Science: % Advanced			<b>0.00</b> out of 0.75

Achievement (Cont'd.)

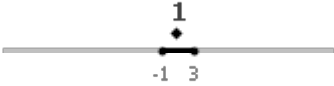
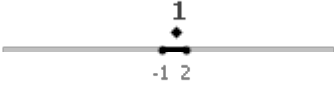
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.39</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			<b>1.75</b> out of 28.50

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)			<b>2.57</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)			<b>4.05</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)			<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)			<b>0.15</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)			<b>0.36</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)			<b>1.65</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	



Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>51%</div></div>	<b>2.04</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>70%</div></div>	<b>2.80</b> out of 4.00
TOTAL		<div><div>29%</div></div>	<b>13.62</b> out of 47.00

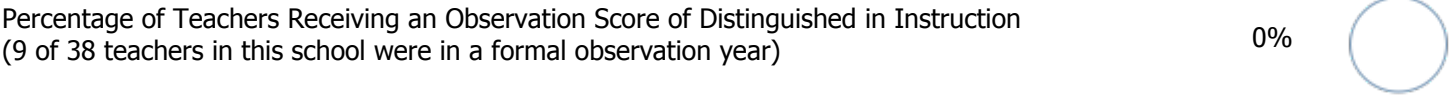
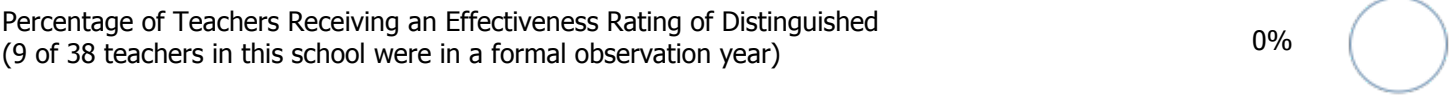
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		17%	0.68 out of 4.00
Across-Year Retention Rate		20%	0.80 out of 4.00
% of Students with Zero In-School Suspensions		93%	0.93 out of 1.00
% of Students with Zero Out-of-School Suspensions		31%	0.93 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		17%	3.34 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## E. Washington Rhodes School

Governance	District	Report Type	K-8 School
Address	2900 W. Clearfield St. Philadelphia, PA 19132	Enrollment	693
Phone / Fax	215.227.4402 / 215.227.4926	Grade Range	K-8
Website	www.philasd.org/schools/rhodes-elementary	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

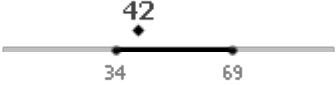
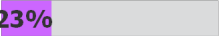
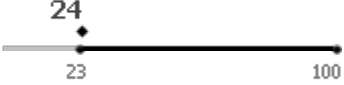
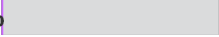

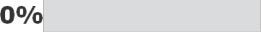
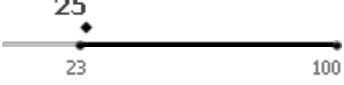



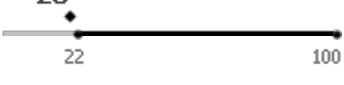
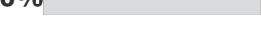


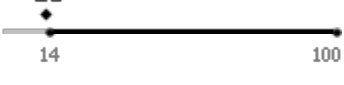
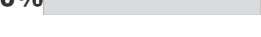

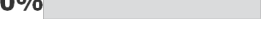
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## Scoring Summary

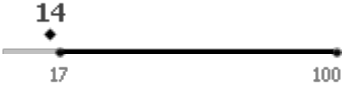
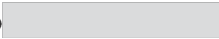

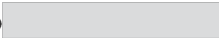


TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	<span style="color: purple;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> INTERVENE	124th of 126 (N/A)	49th of 51 (N/A)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	<span style="color: purple;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> INTERVENE	122nd of 126 (N/A)	47th of 51 (N/A)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	<span style="color: purple;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> INTERVENE	119th of 126 (N/A)	45th of 51 (N/A)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	10%	<span style="color: purple;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> INTERVENE	117th of 126 (-90)	42nd of 51 (-76)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.52</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.03</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.18</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.00</b> out of 3.00
PSSA - Science: % Advanced			<b>0.00</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0% 	<b>0.00</b> out of 3.00
PSSA - Writing: % Advanced		0% 	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	

TOTAL

3% 

**0.73** out of 28.50

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0%	<b>0.00</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0%	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		0%	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>31%</div></div>	<b>1.24</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>0%</div></div>	<b>0.00</b> out of 4.00

TOTAL


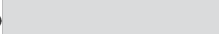

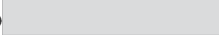

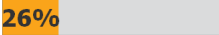



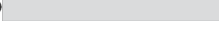


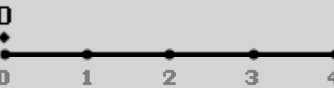

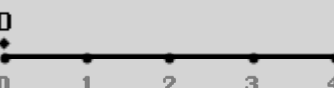

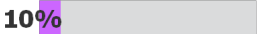
3%

**1.24** out of 47.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.



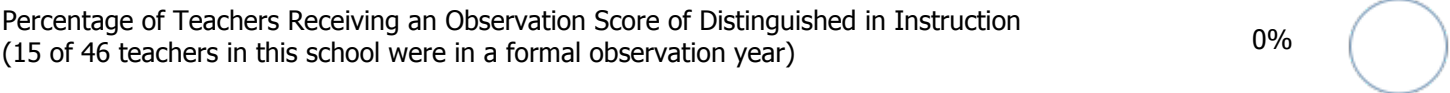
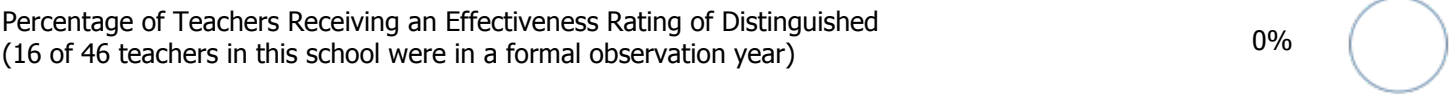
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		0% 	0.00 out of 4.00
Across-Year Retention Rate		26% 	1.04 out of 4.00
% of Students with Zero In-School Suspensions		100% 	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		0% 	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored 	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored 	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored 	
TOTAL		10% 	2.04 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Edward Gideon School

Governance	District	Report Type	K-8 School
Address	2817 W. Glenwood Ave. Philadelphia, PA 19121	Enrollment	369
Phone / Fax	215.684.5072 / 215.684.8917	Grade Range	K-8
Website	www.philasd.org/schools/gideon	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

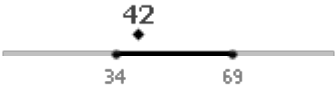
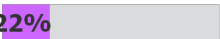
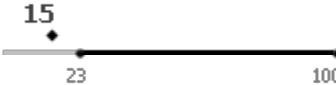
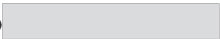

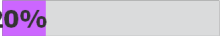
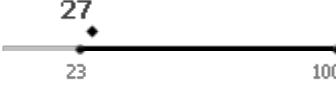



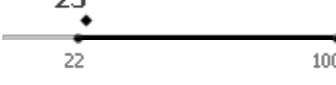
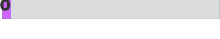


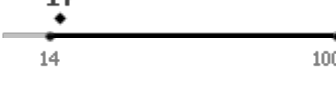
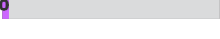

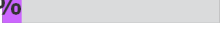
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## Scoring Summary


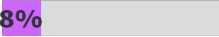

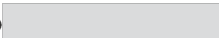
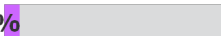
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	12%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	112nd of 126 (-73)	38th of 51 (-61)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	7%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	113rd of 126 (-81)	38th of 51 (-43)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	12%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	108th of 126 (-79)	38th of 51 (-79)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	18%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	109th of 126 (-82)	34th of 51 (-68)

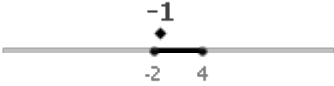
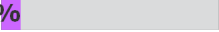

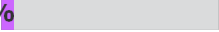
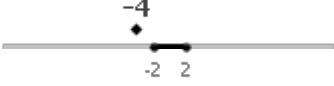
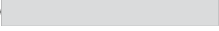
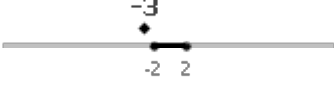
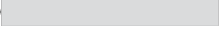
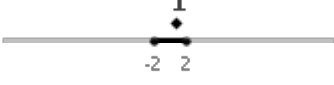

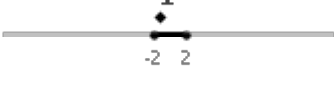
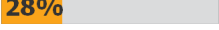


Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.50</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.15</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.30</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.05</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.24</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.09</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.09</b> out of 3.00
PSSA - Science: % Advanced			<b>0.07</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.54</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			<b>2.03</b> out of 28.50

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		9% 	1.22 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		6% 	0.81 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		63% 	1.89 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		28% 	0.84 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

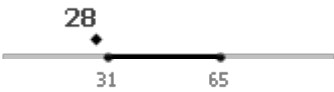




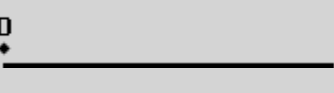


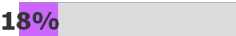
Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



Climate

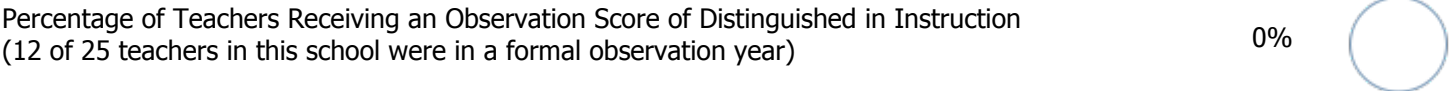
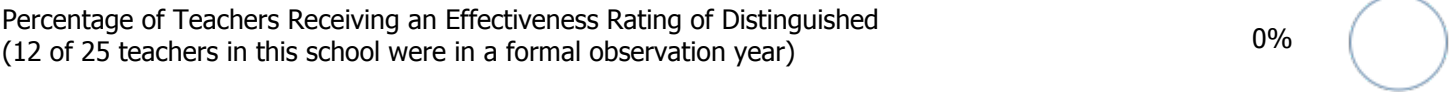
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		21%	0.84 out of 4.00
Across-Year Retention Rate		32%	1.28 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		16%	0.48 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			3.60 out of 20.00



Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Edward Heston School

Governance	District	Report Type	K-8 School
Address	1621 N. 54th St. Philadelphia, PA 19131	Enrollment	516
Phone / Fax	215.581.5514 / 215.581.5724	Grade Range	K-8
Website	www.philasd.org/schools/heston	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

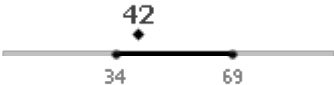
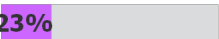
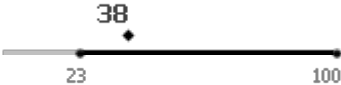
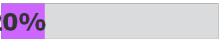

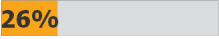
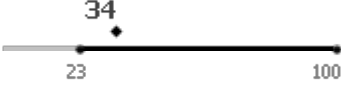



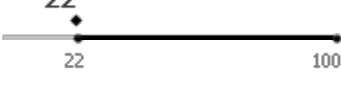
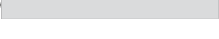


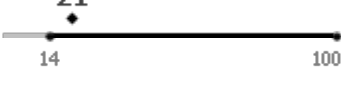
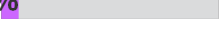

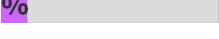
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary


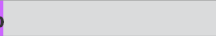

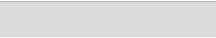
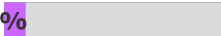
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	15%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	106th of 126 (-70)	33rd of 51 (-58)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	105th of 126 (-78)	30th of 51 (-40)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	24%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	80th of 126 (-67)	26th of 51 (-67)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	5%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	121st of 126 (-95)	46th of 51 (-81)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.52</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.60</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.20</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.90</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.23</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.24</b> out of 3.00
PSSA - Science: % Advanced			<b>0.09</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		2% 	<b>0.06</b> out of 3.00
PSSA - Writing: % Advanced		0% 	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>2.84</b> out of 28.50

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>57%</div></div>	<b>7.70</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>13%</div></div>	<b>1.76</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

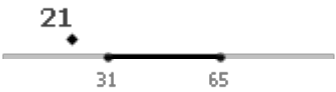
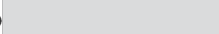

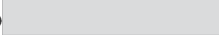

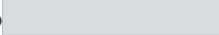



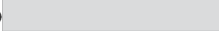

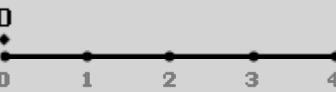

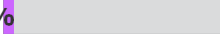
Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		0% 	0.00 out of 4.00
Across-Year Retention Rate		0% 	0.00 out of 4.00
% of Students with Zero In-School Suspensions		92% 	0.92 out of 1.00
% of Students with Zero Out-of-School Suspensions		0% 	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		5% 	0.92 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(13 of 30 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(13 of 30 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice  
(4 of 278 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.21 out of 4.00



## Edward T. Steel School

Governance	District	Report Type	K-8 School
Address	4301 Wayne Ave. Philadelphia, PA 19140	Enrollment	519
Phone / Fax	215.456.3008 / 215.457.1466	Grade Range	K-8
Website	www.philasd.org/schools/steel	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome



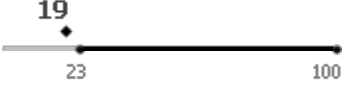
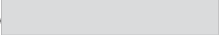

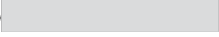
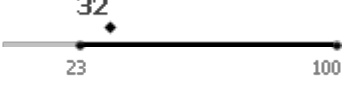



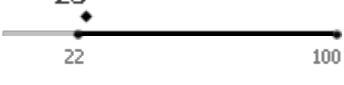
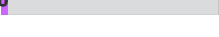


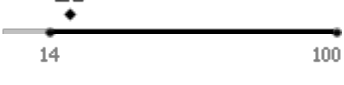
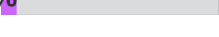

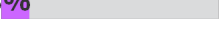
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

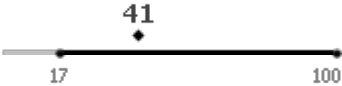
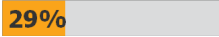

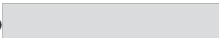
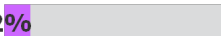
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	22%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	97th of 126 (-63)	24th of 51 (-51)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	12%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	101st of 126 (-76)	26th of 51 (-38)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	28%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> WATCH	70th of 126 (-63)	21st of 51 (-63)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	24%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	99th of 126 (-76)	25th of 51 (-62)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.97</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.66</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.23</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.18</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.15</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.21</b> out of 3.00
PSSA - Science: % Advanced			<b>0.10</b> out of 0.75


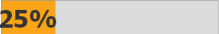
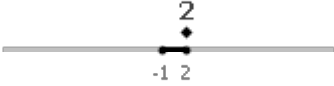

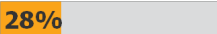
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.87</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>3.37</b> out of 28.50

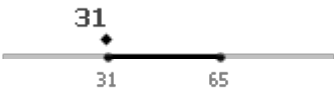
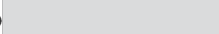

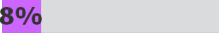

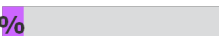






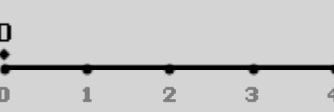
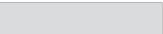
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>18%</div></div>	<b>2.43</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>15%</div></div>	<b>2.03</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>29%</div></div>	<b>0.87</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>100%</div></div>	<b>3.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>5%</div></div>	<b>0.15</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			<b>1.00</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			<b>3.56</b> out of 4.00
TOTAL			<b>13.04</b> out of 47.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		18% 	0.72 out of 4.00
Across-Year Retention Rate		10% 	0.40 out of 4.00
% of Students with Zero In-School Suspensions		100% 	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		88% 	2.64 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		24% 	4.76 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(12 of 32 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(12 of 32 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice  
(4 of 335 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

2.68 out of 4.00

## Edwin M. Stanton School

Governance	District	Report Type	K-8 School
Address	1700 Christian St. Philadelphia, PA 19146	Enrollment	306
Phone / Fax	215.875.3185 / 215.875.3711	Grade Range	K-8
Website	www.philasd.org/schools/emstanton	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.



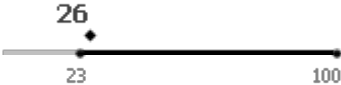
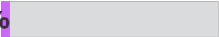

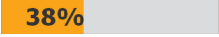

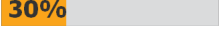

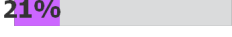
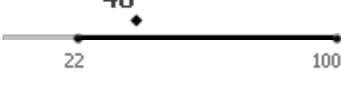
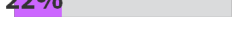


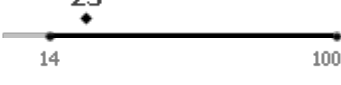
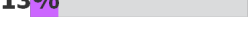


## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

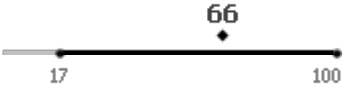


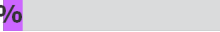
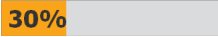
	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	29%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	82nd of 126 (-56)	16th of 51 (-44)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	30%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	60th of 126 (-58)	7th of 51 (-20)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	26%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	73rd of 126 (-65)	23rd of 51 (-65)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	34%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	87th of 126 (-66)	17th of 51 (-52)



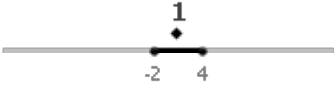

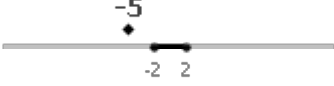
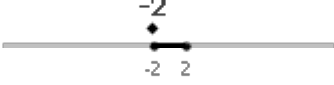
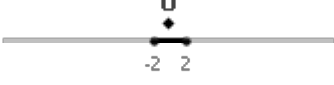
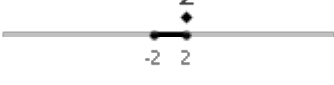
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			1.55 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			0.12 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.29 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			1.80 out of 6.00
PSSA - Mathematics: % Advanced			0.32 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			1.32 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			0.72 out of 1.50
PSSA - Science: % Proficient or Advanced			0.39 out of 3.00
PSSA - Science: % Advanced			0.08 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.77</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.07</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>8.43</b> out of 28.50

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>44%</div></div>	<b>5.94</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>44%</div></div>	<b>1.32</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>90%</div></div>	<b>2.70</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



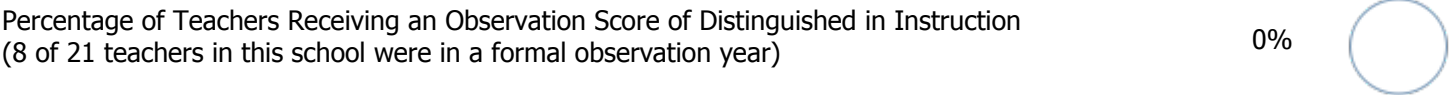
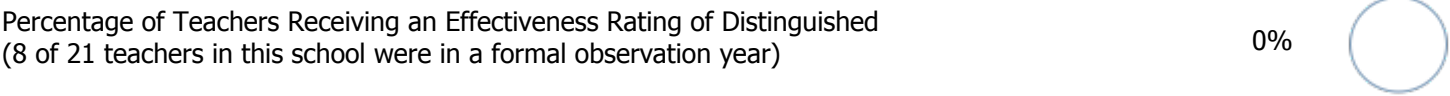
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.40 out of 8.00
Within-Year Retention Rate			1.92 out of 4.00
Across-Year Retention Rate			1.48 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.09 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			6.89 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Elizabeth B. Kirkbride School

Governance	District	Report Type	K-8 School
Address	1501 S. 7th St. Philadelphia, PA 19147	Enrollment	532
Phone / Fax	215.952.6214 / 215.952.6253	Grade Range	K-8
Website	www.philasd.org/schools/kirkbride	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome



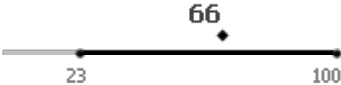



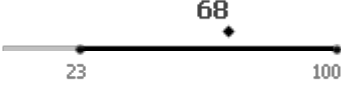



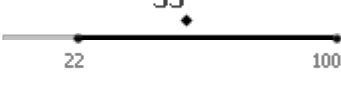



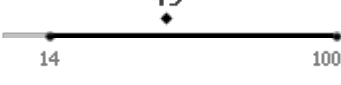
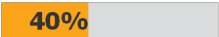

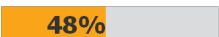
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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)




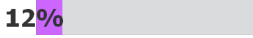



	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	65%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	12th of 126 (-20)	4th of 15 (-20)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	58%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	19th of 126 (-30)	8th of 15 (-24)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	56%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	16th of 126 (-35)	4th of 15 (-27)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	99%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	3rd of 126 (-1)	Peer Leader

Achievement

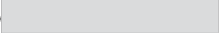
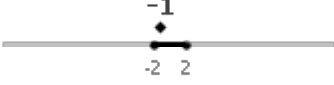
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>1.51</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.68</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.75</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>3.48</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>2.58</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>1.31</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.20</b> out of 3.00
PSSA - Science: % Advanced			<b>0.36</b> out of 0.75




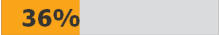

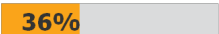
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>2.13</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.09</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>0.92</b> out of 1.50
TOTAL			<b>17.51</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		 <b>89%</b>	<b>12.02</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		 <b>42%</b>	<b>5.67</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		 <b>0%</b>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		 <b>31%</b>	<b>0.93</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		 <b>100%</b>	<b>3.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		 <b>100%</b>	<b>3.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		 <b>14%</b>	<b>0.42</b> out of 3.00

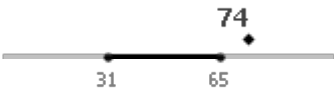











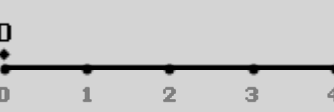

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			<b>1.44</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			<b>1.44</b> out of 4.00

TOTAL



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 100%	8.00 out of 8.00
Within-Year Retention Rate		 96%	3.84 out of 4.00
Across-Year Retention Rate		 100%	4.00 out of 4.00
% of Students with Zero In-School Suspensions		 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 100%	3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 99%	19.84 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(9 of 36 teachers in this school were in a formal observation year)

22%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(9 of 36 teachers in this school were in a formal observation year)

22%



Percentage of Teachers Attending 95% or More of Days

81%



Student Survey: Student Perception of Teacher Practice  
(6 of 349 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.27 out of 4.00

## Ethan Allen School

Governance	District	Report Type	K-8 School
Address	6329 Battersby St. Philadelphia, PA 19149	Enrollment	833
Phone / Fax	215.537.2530 / 215.537.2599	Grade Range	K-8
Website	www.philasd.org/schools/ethanallen	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

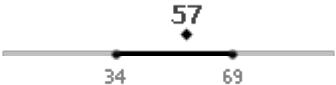


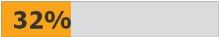



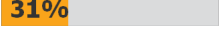


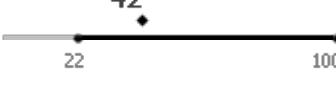
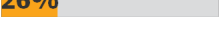


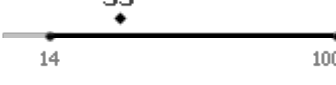
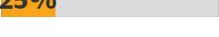


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## Scoring Summary

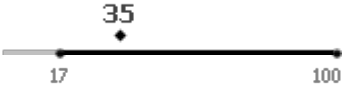
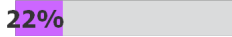

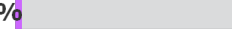


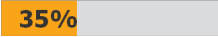
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	45%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	41st of 126 (-40)	5th of 15 (-29)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	35%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	48th of 126 (-53)	6th of 15 (-27)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	47%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	27th of 126 (-44)	6th of 15 (-30)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	54%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	62nd of 126 (-46)	9th of 15 (-37)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 65%	1.46 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 32%	0.96 out of 3.00
PSSA - Reading (Grade 3): % Advanced		 62%	0.47 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 31%	1.86 out of 6.00
PSSA - Mathematics: % Advanced		 57%	0.86 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 26%	1.56 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 39%	0.59 out of 1.50
PSSA - Science: % Proficient or Advanced		 25%	0.75 out of 3.00
PSSA - Science: % Advanced		 46%	0.35 out of 0.75

Achievement (Cont'd.)

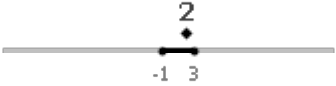

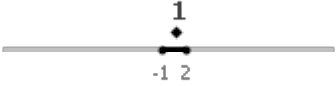


	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.66</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.02</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>1.02</b> out of 1.50
TOTAL			<b>10.56</b> out of 30.00



Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>94%</div></div>	<b>12.69</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>22%</div></div>	<b>2.97</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>27%</div></div>	<b>0.81</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>36%</div></div>	<b>1.08</b> out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		 <b>85%</b>	<b>3.40</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		 <b>67%</b>	<b>2.68</b> out of 4.00
TOTAL		 <b>47%</b>	<b>23.63</b> out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			4.40 out of 8.00
Within-Year Retention Rate			2.04 out of 4.00
Across-Year Retention Rate			2.04 out of 4.00
% of Students with Zero In-School Suspensions			0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.22 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			10.70 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(15 of 49 teachers in this school were in a formal observation year)

7%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(15 of 49 teachers in this school were in a formal observation year)

7%



Percentage of Teachers Attending 95% or More of Days

71%



Student Survey: Student Perception of Teacher Practice  
(2 of 552 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

4.00 out of 4.00

## Eugenio Maria De Hostos Charter School

Governance	Charter	Report Type	K-8 School
Address	6301 N. 2nd St. Philadelphia, PA 19120	Enrollment	469
Phone / Fax	215.455.2300 / 215.455.6312	Grade Range	K-8
Website	www.aspirapa.org/schools/hostos-school/	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome

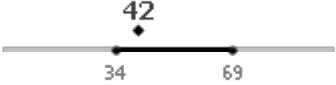
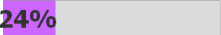

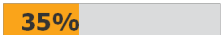


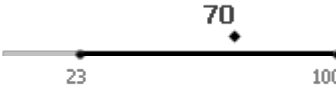

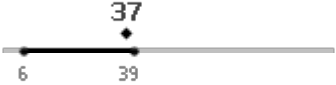






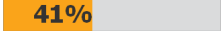

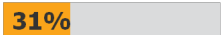
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## Scoring Summary


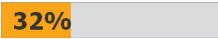




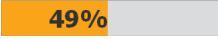
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	40%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	51st of 126 (-45)	9th of 21 (-18)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	49%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	31st of 126 (-39)	Peer Leader
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	8%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	115th of 126 (-83)	20th of 21 (-63)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	92%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	14th of 126 (-8)	Peer Leader

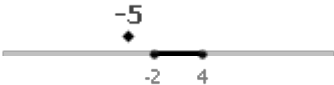
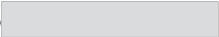

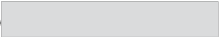
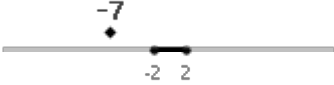
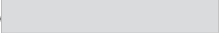
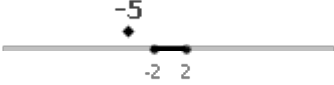
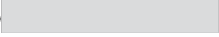
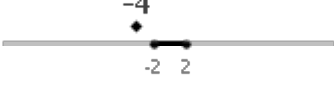
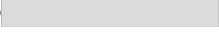
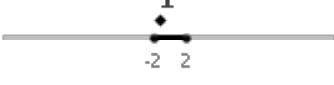
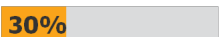


Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.54</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.05</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.32</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>3.66</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>1.41</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>2.64</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>1.08</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.23</b> out of 3.00
PSSA - Science: % Advanced			<b>0.23</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.96</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.15</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>1.38</b> out of 1.50
TOTAL			<b>14.65</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		30% 	0.90 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		79% 	2.37 out of 3.00



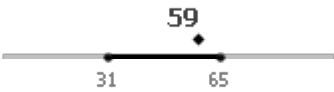











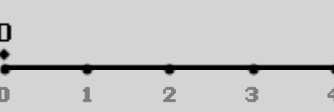

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 81%	6.48 out of 8.00
Within-Year Retention Rate		 100%	4.00 out of 4.00
Across-Year Retention Rate		 100%	4.00 out of 4.00
% of Students with Zero In-School Suspensions		 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 100%	3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 92%	18.48 out of 20.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 272 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## F. Amedee Bregy School

Governance	District	Report Type	K-8 School
Address	1700 Bigler St. Philadelphia, PA 19145	Enrollment	458
Phone / Fax	215.952.6218 / 215.952.0858	Grade Range	K-8
Website	www.philasd.org/schools/bregy	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

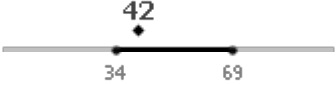
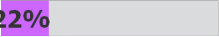
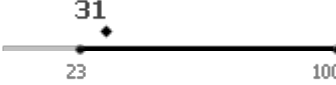
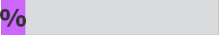

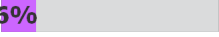
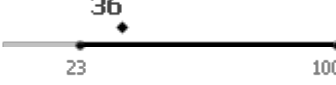



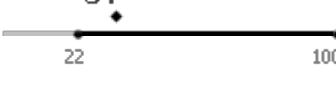
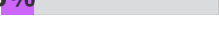


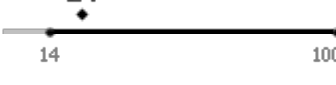
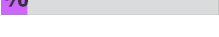

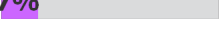
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## Scoring Summary


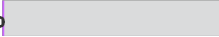

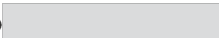
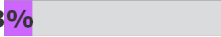
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	33%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	70th of 126 (-52)	11th of 15 (-41)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	13%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	94th of 126 (-75)	15th of 15 (-49)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	46%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	29th of 126 (-45)	7th of 15 (-31)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	29%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	91st of 126 (-71)	14th of 15 (-62)

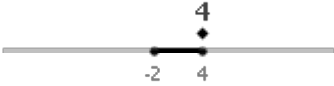


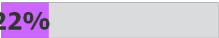
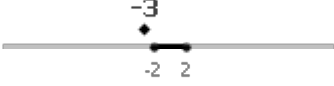
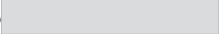
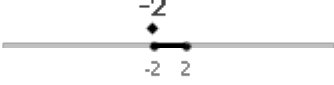
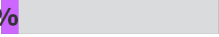
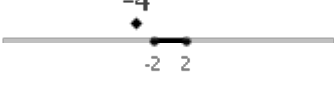
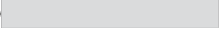
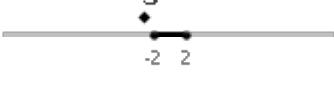
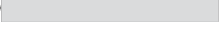


Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.50</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.33</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.12</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.96</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.21</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.90</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.17</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.36</b> out of 3.00
PSSA - Science: % Advanced			<b>0.13</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		1% 	0.03 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			3.71 out of 28.50

Progress

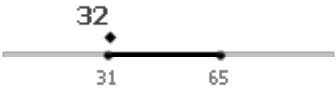




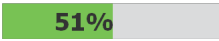

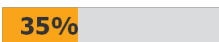




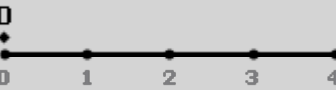

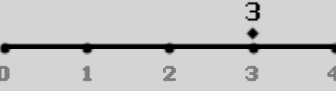


	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		 <b>89%</b>	<b>12.02</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		 <b>22%</b>	<b>2.97</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		 <b>0%</b>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		 <b>8%</b>	<b>0.24</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		 <b>0%</b>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		 <b>0%</b>	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>4.00</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>61%</div></div>	<b>2.44</b> out of 4.00
TOTAL		<div><div>46%</div></div>	<b>21.67</b> out of 47.00



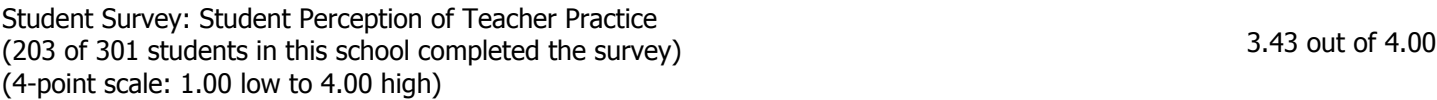
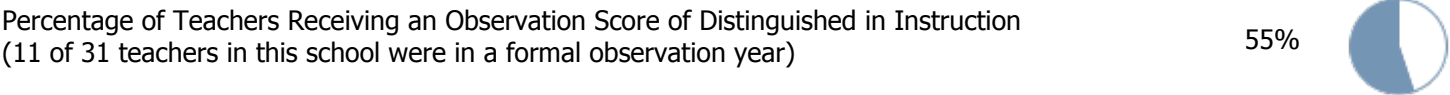
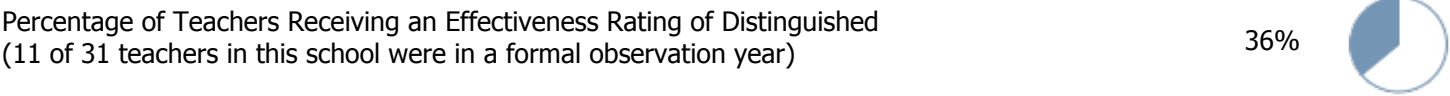
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>0.24</b> out of 8.00
Within-Year Retention Rate			<b>2.80</b> out of 4.00
Across-Year Retention Rate			<b>2.04</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.35</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>0.27</b> out of 3.00
Parent/Guardian Survey: Participation Rate			Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
TOTAL			<b>5.70</b> out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## First Philadelphia Preparatory Charter School

Governance	Charter	Report Type	K-8 School
Address	4300 Tacony St. Philadelphia, PA 19124	Enrollment	1,169
Phone / Fax	215.743.3100 / 215.743.9877	Grade Range	K-8
Website	www.ap-schools.org/firstphiladelphia/	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

## Welcome





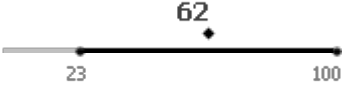
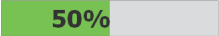


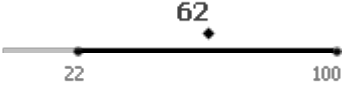
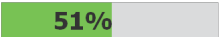


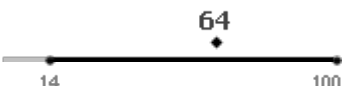



The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

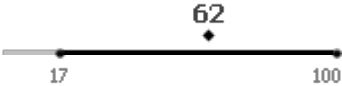


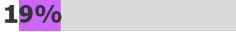

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	38%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	57th of 126 (-47)	9th of 15 (-36)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	53%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	27th of 126 (-35)	2nd of 15 (-9)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	17%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	94th of 126 (-74)	12th of 15 (-60)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	70%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	41st of 126 (-30)	3rd of 15 (-21)

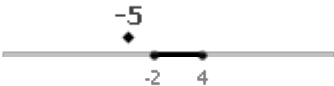
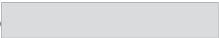

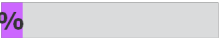
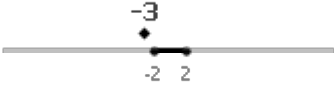
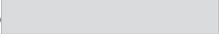
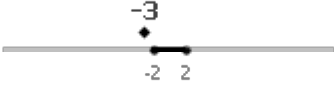
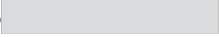
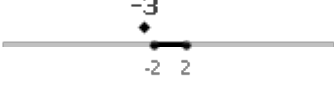
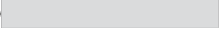
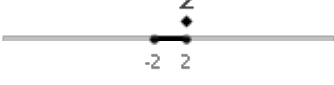



Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		Not Available	
PSSA - Reading (Grade 3): % Proficient or Advanced		 <b>44%</b>	<b>1.32</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		 <b>43%</b>	<b>0.32</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 <b>50%</b>	<b>3.00</b> out of 6.00
PSSA - Mathematics: % Advanced		 <b>67%</b>	<b>1.01</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 <b>51%</b>	<b>3.06</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 <b>77%</b>	<b>1.16</b> out of 1.50
PSSA - Science: % Proficient or Advanced		 <b>58%</b>	<b>1.74</b> out of 3.00
PSSA - Science: % Advanced		 <b>70%</b>	<b>0.53</b> out of 0.75

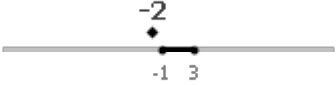

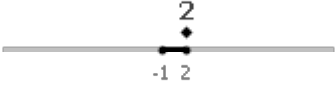

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.62</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.14</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>13.90</b> out of 26.25

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		10% 	1.35 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		100% 	3.00 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		0% 	0.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		87% 	3.48 out of 4.00

TOTAL

17%

7.83 out of 47.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			5.44 out of 8.00
Within-Year Retention Rate			3.80 out of 4.00
Across-Year Retention Rate			4.00 out of 4.00
% of Students with Zero In-School Suspensions	_____	Not Applicable	_____
% of Students with Zero Out-of-School Suspensions			0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		_____	Unscored _____
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		_____	Unscored _____
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		_____	Unscored _____
TOTAL			13.24 out of 19.00



Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 683 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Fitler Academics Plus School

Governance	District	Report Type	K-8 School
Address	140 W. Seymour St. Philadelphia, PA 19144	Enrollment	264
Phone / Fax	215.951.4009 / 215.951.4502	Grade Range	1-8
Website	www.philasd.org/schools/fitler	Admissions Category	Citywide
		Turnaround Model	N/A

## Welcome

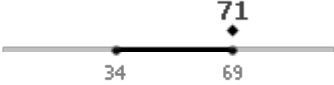






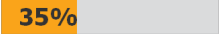

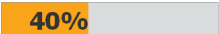
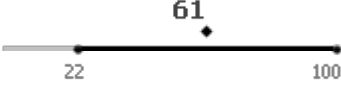
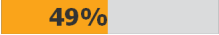


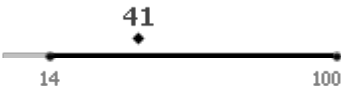
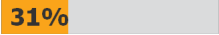

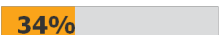
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## Scoring Summary




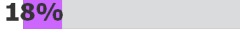
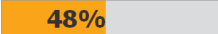
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	47%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	36th of 126 (-38)	5th of 21 (-11)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	48%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	32nd of 126 (-40)	2nd of 21 (-1)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	30%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	65th of 126 (-61)	11th of 21 (-41)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	76%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	32nd of 126 (-24)	7th of 21 (-16)

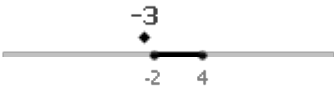
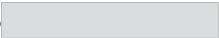


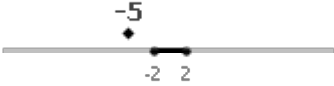
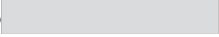
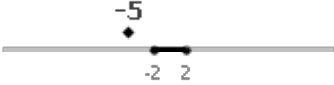
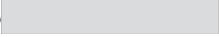
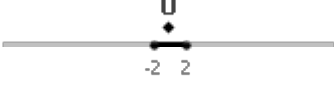
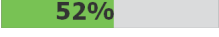
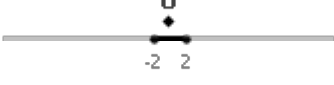



Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 100%	2.25 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		Insufficient Sample	
PSSA - Reading (Grade 3): % Advanced		Insufficient Sample	
PSSA - Mathematics: % Proficient or Advanced		 35%	2.10 out of 6.00
PSSA - Mathematics: % Advanced		 40%	0.60 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 49%	2.94 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 84%	1.26 out of 1.50
PSSA - Science: % Proficient or Advanced		 31%	0.93 out of 3.00
PSSA - Science: % Advanced		 34%	0.26 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.50</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.14</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>11.98</b> out of 24.75

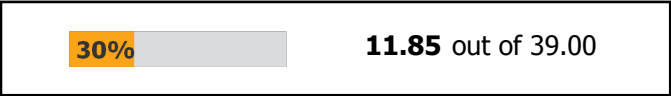
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		66% 	8.91 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		52% 	1.56 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		46% 	1.38 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			4.64 out of 8.00
Within-Year Retention Rate			2.84 out of 4.00
Across-Year Retention Rate			4.00 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.73 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			15.21 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(5 of 17 teachers in this school were in a formal observation year)

80%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(5 of 17 teachers in this school were in a formal observation year)

80%



Percentage of Teachers Attending 95% or More of Days

67%



Student Survey: Student Perception of Teacher Practice  
(6 of 224 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.38 out of 4.00



## Folks Arts Cultural Treasures Charter School

Governance	Charter	Report Type	K-8 School
Address	1023 Callowhill St. Philadelphia, PA 19123	Enrollment	487
Phone / Fax	215.569.2600 / 215.569.3985	Grade Range	K-8
Website	www.factschool.org/	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome

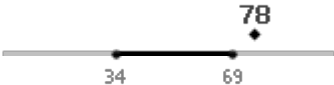

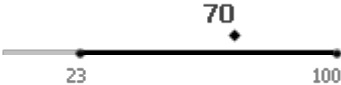



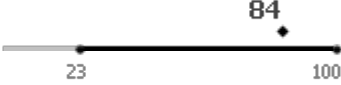



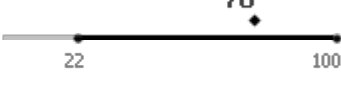



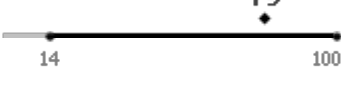



The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	85%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	City Leader	Peer Leader
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	80%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	6th of 126 (-8)	2nd of 15 (-2)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	83%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	3rd of 126 (-8)	Peer Leader
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	95%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	9th of 126 (-5)	2nd of 15 (-4)

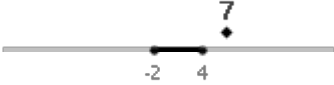
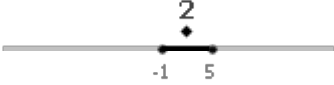
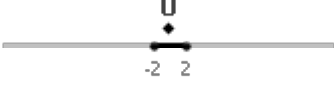
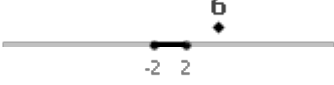
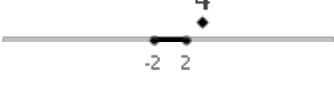
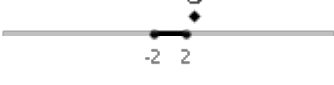
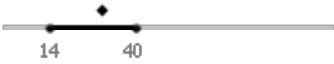
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 100%	2.25 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 61%	1.83 out of 3.00
PSSA - Reading (Grade 3): % Advanced		 98%	0.74 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 79%	4.74 out of 6.00
PSSA - Mathematics: % Advanced		 100%	1.50 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 70%	4.20 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 100%	1.50 out of 1.50
PSSA - Science: % Proficient or Advanced		 76%	2.28 out of 3.00
PSSA - Science: % Advanced		 100%	0.75 out of 0.75

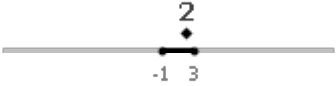
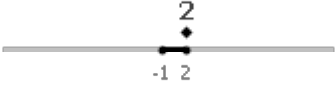
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>2.46</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.37</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>1.50</b> out of 1.50
TOTAL			<b>24.12</b> out of 30.00

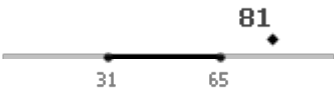






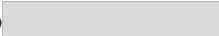



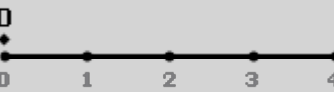


Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>100%</div></div>	13.50 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>57%</div></div>	7.70 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>62%</div></div>	1.86 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>100%</div></div>	3.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>100%</div></div>	3.00 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>100%</div></div>	3.00 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>61%</div></div>	1.83 out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div></div><div>95%</div></div>	<b>3.80</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div></div><div>96%</div></div>	<b>3.84</b> out of 4.00
TOTAL		<div><div></div><div>83%</div></div>	<b>41.53</b> out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 100%	8.00 out of 8.00
Within-Year Retention Rate		 100%	4.00 out of 4.00
Across-Year Retention Rate		 100%	4.00 out of 4.00
% of Students with Zero In-School Suspensions		0% 	0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 100%	3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 95%	19.00 out of 20.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 327 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Francis Hopkinson School

Governance	District	Report Type	K-8 School
Address	4001 L St. Philadelphia, PA 19124	Enrollment	952
Phone / Fax	215.537.2526 / 215.537.2900	Grade Range	K-8
Website	www.philasd.org/schools/hopkinson	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.


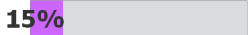
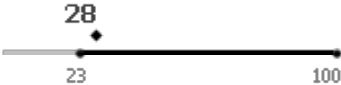
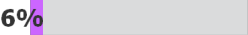

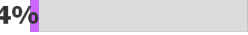
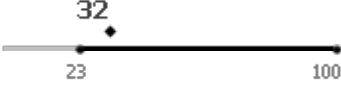
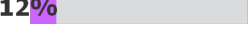

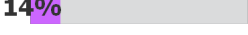
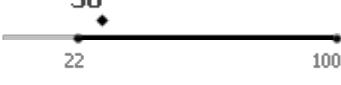
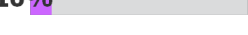


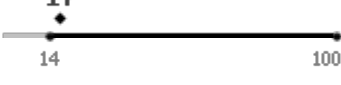
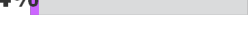

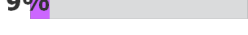
## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

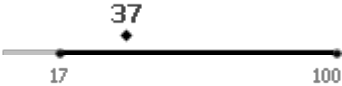
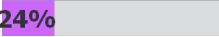

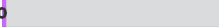

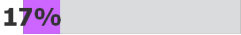
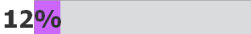
	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	17%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	104th of 126 (-68)	31st of 51 (-56)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	12%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	101st of 126 (-76)	26th of 51 (-38)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	15%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	99th of 126 (-76)	32nd of 51 (-76)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	29%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	91st of 126 (-71)	20th of 51 (-57)



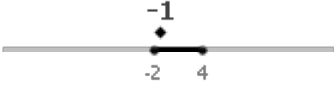
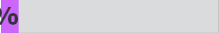

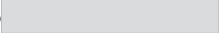
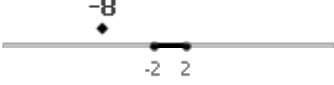
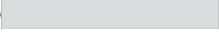
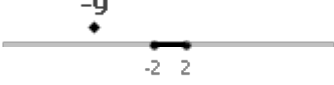
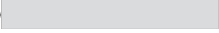


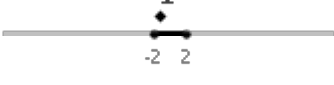
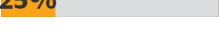
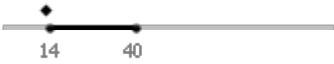
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.34</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.18</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.03</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.72</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.21</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.60</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.24</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.12</b> out of 3.00
PSSA - Science: % Advanced			<b>0.07</b> out of 0.75

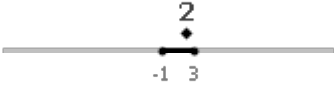

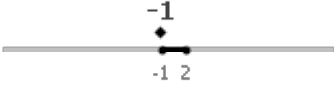
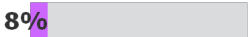

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.72</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.02</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>0.26</b> out of 1.50
TOTAL			<b>3.51</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		8% 	1.08 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		61% 	1.83 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		25% 	0.75 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		0% 	0.00 out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		 <b>85%</b>	<b>3.40</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		 <b>8%</b>	<b>0.32</b> out of 4.00
TOTAL		 <b>15%</b>	<b>7.38</b> out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>1.84</b> out of 8.00
Within-Year Retention Rate			<b>2.52</b> out of 4.00
Across-Year Retention Rate			<b>0.40</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>0.09</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
<b>TOTAL</b>			<b>5.85</b> out of 20.00

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(23 of 59 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(23 of 59 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice  
(6 of 618 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.38 out of 4.00

## General David B. Birney Charter School

Governance	Charter	Report Type	K-8 School
Address	900 Lindley Ave. Philadelphia, PA 19141	Enrollment	731
Phone / Fax	215.456.3000 / 215.457.6695	Grade Range	K-8
Website	www.birneyprep.com/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)


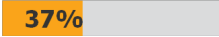

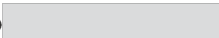
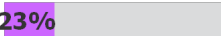
	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	25%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	90th of 126 (-60)	18th of 21 (-33)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	23%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	72nd of 126 (-65)	17th of 21 (-26)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	16%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	95th of 126 (-75)	19th of 21 (-55)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	48%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	68th of 126 (-52)	13th of 21 (-44)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		Not Available	
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.75</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.15</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.62</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.44</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.02</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.21</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.60</b> out of 3.00
PSSA - Science: % Advanced			<b>0.05</b> out of 0.75




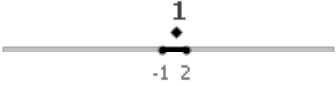
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.11</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>5.95</b> out of 26.25




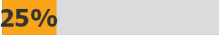









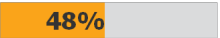
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0%	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0%	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0%	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		0%	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		30%	0.90 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		100%	3.00 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>29%</div></div>	<b>1.16</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>59%</div></div>	<b>2.36</b> out of 4.00
TOTAL		<div><div>16%</div></div>	<b>7.42</b> out of 47.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>3.76</b> out of 8.00
Within-Year Retention Rate			<b>1.00</b> out of 4.00
Across-Year Retention Rate			<b>2.96</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>0.81</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>9.53</b> out of 20.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 434 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## General George A. McCall School

Governance	District	Report Type	K-8 School
Address	325 S. 7th St. Philadelphia, PA 19106	Enrollment	659
Phone / Fax	215.351.7350 / 215.351.7349	Grade Range	K-8
Website	www.philasd.org/schools/mccall	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

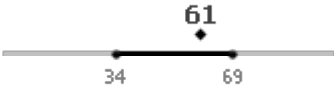

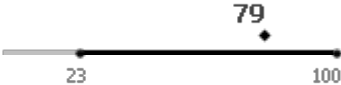



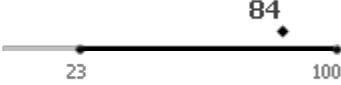



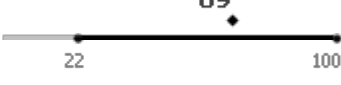



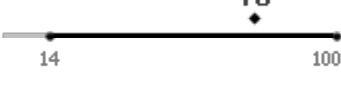



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## Scoring Summary




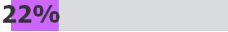



TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	69%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	7th of 126 (-16)	3rd of 15 (-16)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	75%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	10th of 126 (-13)	3rd of 15 (-7)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	55%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	17th of 126 (-36)	5th of 15 (-28)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	94%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	11th of 126 (-6)	4th of 15 (-5)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>1.71</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>2.19</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.75</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>4.80</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>3.60</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>2.16</b> out of 3.00
PSSA - Science: % Advanced			<b>0.75</b> out of 0.75

Achievement (Cont'd.)

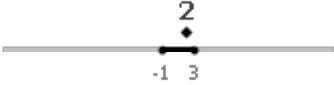
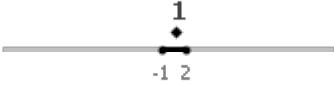
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.95</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.17</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>1.50</b> out of 1.50
TOTAL			<b>22.58</b> out of 30.00



Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)			<b>7.16</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)			<b>4.59</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)			<b>0.87</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)			<b>3.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)			<b>3.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)			<b>0.12</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above			<b>2.88</b> out of 3.00













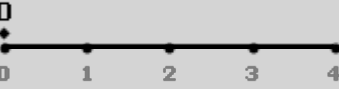

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>78%</div></div>	<b>3.12</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>67%</div></div>	<b>2.68</b> out of 4.00

TOTAL



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 100%	8.00 out of 8.00
Within-Year Retention Rate		 90%	3.60 out of 4.00
Across-Year Retention Rate		 81%	3.24 out of 4.00
% of Students with Zero In-School Suspensions		 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 100%	3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 94%	18.84 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(13 of 37 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(13 of 37 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice  
(83 of 399 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.63 out of 4.00

## General George G. Meade School

Governance	District	Report Type	K-8 School
Address	1600 N. 18th St. Philadelphia, PA 19121	Enrollment	375
Phone / Fax	215.684.5062 / 215.684.7006	Grade Range	K-8
Website	www.philasd.org/schools/meade	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome


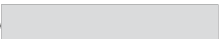
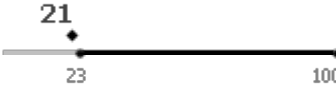
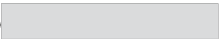

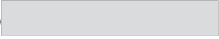
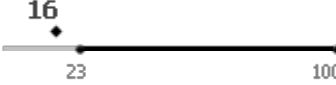



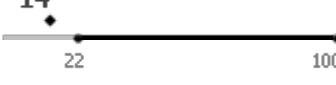
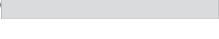


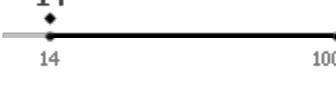
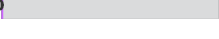

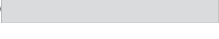
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary


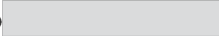

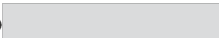
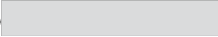
TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	11%	<span style="color: purple;">■</span> <span style="color: purple;">□</span> <span style="color: purple;">□</span> <span style="color: purple;">□</span> INTERVENE	116th of 126 (-74)	42nd of 51 (-62)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	0%	<span style="color: purple;">■</span> <span style="color: purple;">□</span> <span style="color: purple;">□</span> <span style="color: purple;">□</span> INTERVENE	125th of 126 (-88)	50th of 51 (-50)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	11%	<span style="color: purple;">■</span> <span style="color: purple;">□</span> <span style="color: purple;">□</span> <span style="color: purple;">□</span> INTERVENE	110th of 126 (-80)	40th of 51 (-80)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	25%	<span style="color: orange;">□</span> <span style="color: orange;">■</span> <span style="color: orange;">□</span> <span style="color: orange;">□</span> WATCH	98th of 126 (-75)	24th of 51 (-61)

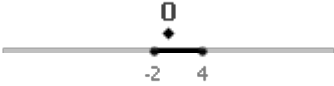
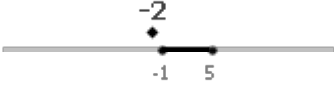
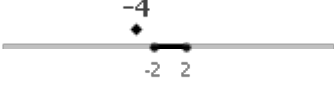
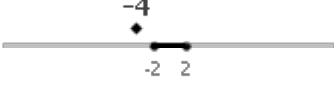
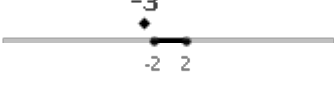
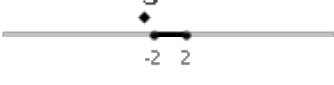
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		0% 	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Reading (Grade 3): % Advanced		0% 	0.00 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		0% 	0.00 out of 6.00
PSSA - Mathematics: % Advanced		0% 	0.00 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		0% 	0.00 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0% 	0.00 out of 1.50
PSSA - Science: % Proficient or Advanced		1% 	0.03 out of 3.00
PSSA - Science: % Advanced		0% 	0.00 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div><div>0% </div><div>0.03 out of 28.50</div></div>		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>33%</div></div>	<b>4.46</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>



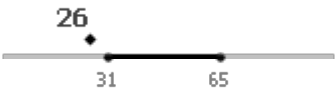
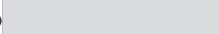

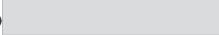

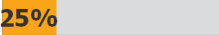





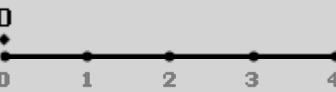

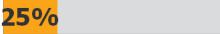
Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		0% 	0.00 out of 4.00
Across-Year Retention Rate		25% 	1.00 out of 4.00
% of Students with Zero In-School Suspensions		100% 	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		100% 	3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		25% 	5.00 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(9 of 26 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(9 of 26 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice  
(1 of 222 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

Insufficient Sample

## General Philip Kearny School

Governance	District	Report Type	K-8 School
Address	601 Fairmount Ave. Philadelphia, PA 19123	Enrollment	455
Phone / Fax	215.351.7343 / 215.351.7129	Grade Range	K-8
Website	www.philasd.org/schools/kearny	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome



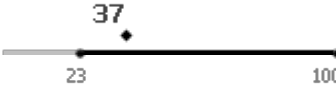
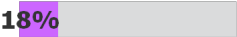

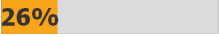

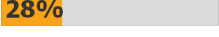

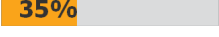
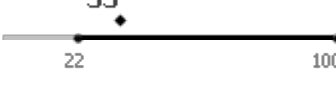
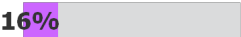


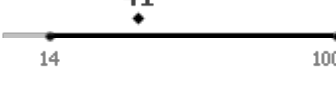
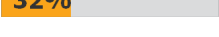


The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary


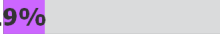

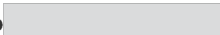
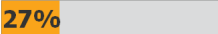
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	35%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	63rd of 126 (-50)	15th of 21 (-23)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	27%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	63rd of 126 (-61)	13th of 21 (-22)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	40%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	42nd of 126 (-51)	7th of 21 (-31)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	36%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	82nd of 126 (-64)	17th of 21 (-56)

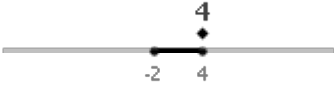

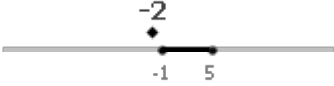
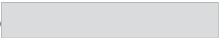
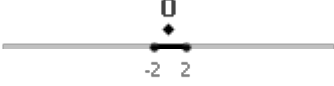
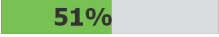
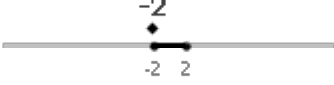
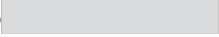
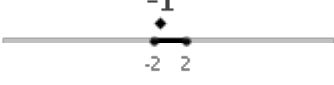
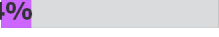
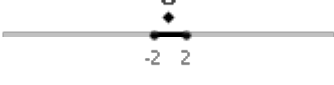



Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>1.26</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.54</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.20</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.68</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.53</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.96</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.39</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.96</b> out of 3.00
PSSA - Science: % Advanced			<b>0.47</b> out of 0.75

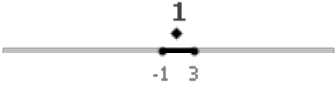


Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.57</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			<b>7.56</b> out of 28.50

Progress

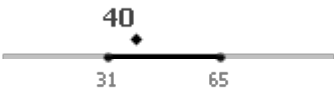
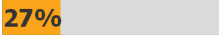

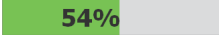

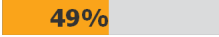



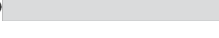


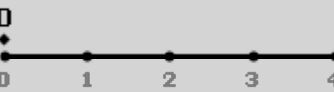



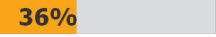
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		 <b>89%</b>	<b>12.02</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		 <b>0%</b>	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		 <b>51%</b>	<b>1.53</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		 <b>0%</b>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		 <b>14%</b>	<b>0.42</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		 <b>42%</b>	<b>1.26</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>54%</div></div>	<b>2.16</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		Insufficient Sample	
TOTAL		<div><div>40%</div></div>	<b>17.39</b> out of 43.00



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>2.16</b> out of 8.00
Within-Year Retention Rate			<b>2.16</b> out of 4.00
Across-Year Retention Rate			<b>1.96</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>0.00</b> out of 3.00
Parent/Guardian Survey: Participation Rate			Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
TOTAL			<b>7.28</b> out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(14 of 28 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(14 of 28 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice  
(4 of 271 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.43 out of 4.00

## George W. Childs School

Governance	District	Report Type	K-8 School
Address	1599 Wharton St. Philadelphia, PA 19146	Enrollment	645
Phone / Fax	215.952.6213 / 215.952.6443	Grade Range	K-8
Website	www.philasd.org/schools/childs	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome



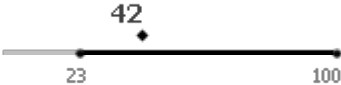
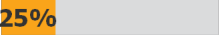

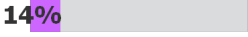
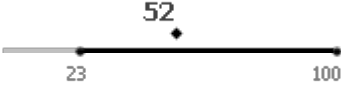
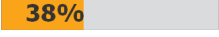



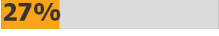


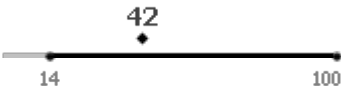
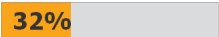

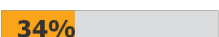
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

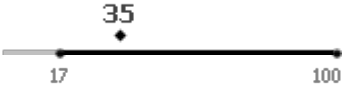
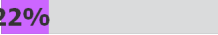

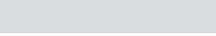


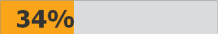
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	45%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	41st of 126 (-40)	5th of 15 (-29)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	34%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	50th of 126 (-54)	8th of 15 (-28)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	52%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	20th of 126 (-39)	4th of 15 (-25)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	43%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	73rd of 126 (-57)	13th of 15 (-48)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.99</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.75</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.11</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.28</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.75</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.62</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.65</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.96</b> out of 3.00
PSSA - Science: % Advanced			<b>0.26</b> out of 0.75

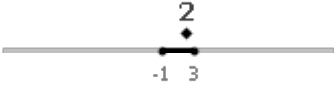
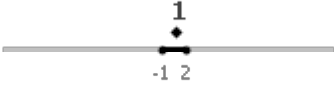
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.66</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>1.19</b> out of 1.50
TOTAL			<b>10.22</b> out of 30.00

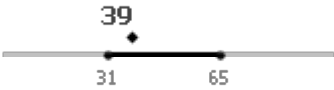
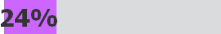

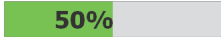

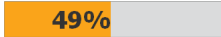








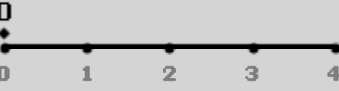


Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		 <b>81%</b>	<b>10.94</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		 <b>55%</b>	<b>7.43</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		 <b>10%</b>	<b>0.30</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		 <b>0%</b>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		 <b>26%</b>	<b>0.78</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		 <b>0%</b>	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		 <b>22%</b>	<b>0.66</b> out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>95%</div></div>	<b>3.80</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>58%</div></div>	<b>2.32</b> out of 4.00
TOTAL		<div><div>52%</div></div>	<b>26.23</b> out of 50.00

Climate

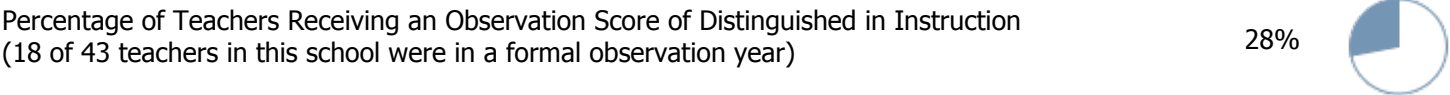
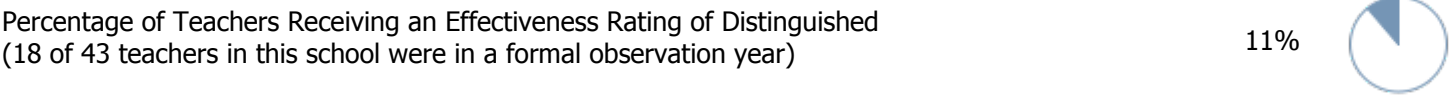
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>1.92</b> out of 8.00
Within-Year Retention Rate			<b>2.00</b> out of 4.00
Across-Year Retention Rate			<b>1.96</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.77</b> out of 3.00
Parent/Guardian Survey: Participation Rate			Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
TOTAL			<b>8.65</b> out of 20.00



Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## George W. Nebinger School

Governance	District	Report Type	K-8 School
Address	601 Carpenter St. Philadelphia, PA 19147	Enrollment	309
Phone / Fax	215.952.6202 / 215.952.6392	Grade Range	K-8
Website	www.philasd.org/schools/nebinger	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

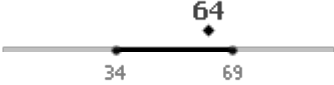


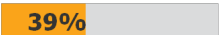

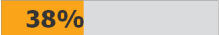

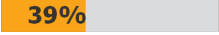


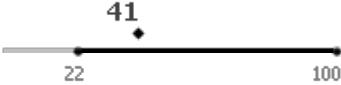
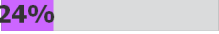

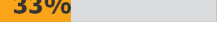
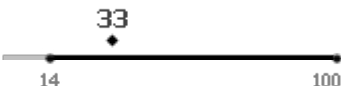
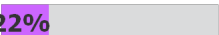


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## Scoring Summary


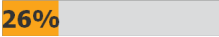

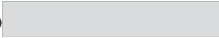

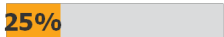
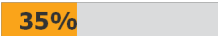
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	45%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	41st of 126 (-40)	5th of 15 (-29)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	35%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	48th of 126 (-53)	6th of 15 (-27)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	41%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	38th of 126 (-50)	8th of 15 (-36)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	69%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	44th of 126 (-31)	4th of 15 (-22)

Achievement

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>1.89</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.17</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.29</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.34</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.84</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.44</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.66</b> out of 3.00
PSSA - Science: % Advanced			<b>0.19</b> out of 0.75

Achievement (Cont'd.)

	Score Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.78</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>0.38</b> out of 1.50
TOTAL			<b>10.48</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		 <b>90%</b>	<b>12.15</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		 <b>4%</b>	<b>0.54</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		 <b>0%</b>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		 <b>0%</b>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		 <b>42%</b>	<b>1.26</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		 <b>45%</b>	<b>1.35</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		 <b>70%</b>	<b>2.10</b> out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



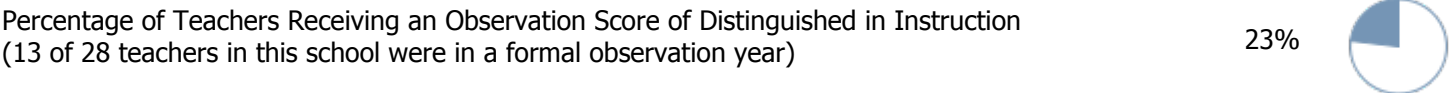
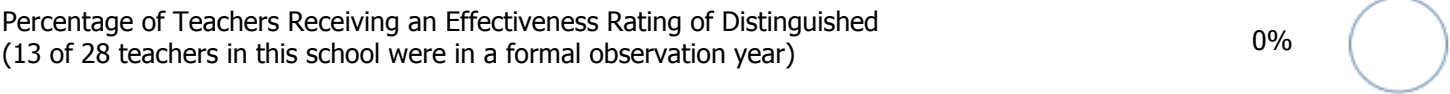
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>5.04</b> out of 8.00
Within-Year Retention Rate			<b>3.40</b> out of 4.00
Across-Year Retention Rate			<b>3.88</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.03</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.53</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
<b>TOTAL</b>		<b>13.88</b> out of 20.00	

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.





## George W. Sharswood School

Governance	District	Report Type	K-8 School
Address	2300 S. 2nd St. Philadelphia, PA 19148	Enrollment	504
Phone / Fax	215.952.6212 / 215.952.6405	Grade Range	K-8
Website	www.philasd.org/schools/sharswood	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome




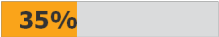

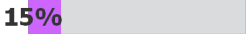

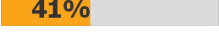


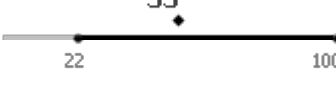
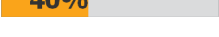


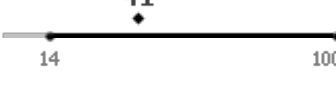
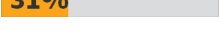


The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

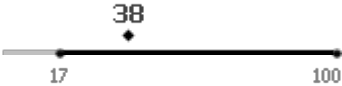
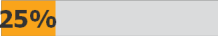

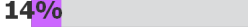
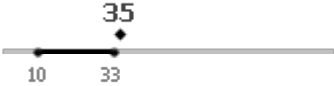

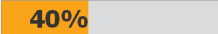
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	39%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	54th of 126 (-46)	14th of 15 (-46)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	40%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	40th of 126 (-48)	13th of 15 (-42)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	31%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	62nd of 126 (-60)	13th of 15 (-52)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	61%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	52nd of 126 (-39)	13th of 15 (-38)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>1.13</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.05</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.11</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.46</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.87</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>2.40</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.54</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.93</b> out of 3.00
PSSA - Science: % Advanced			<b>0.17</b> out of 0.75

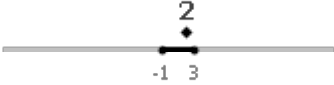

Achievement (Cont'd.)

	Score Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.75</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.11</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>1.50</b> out of 1.50
TOTAL			<b>12.02</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		 66%	<b>8.91</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		 5%	<b>0.68</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		 0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		 0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		 0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		 48%	<b>1.44</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		 2%	<b>0.06</b> out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>72%</div></div>	<b>2.88</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>32%</div></div>	<b>1.28</b> out of 4.00

TOTAL



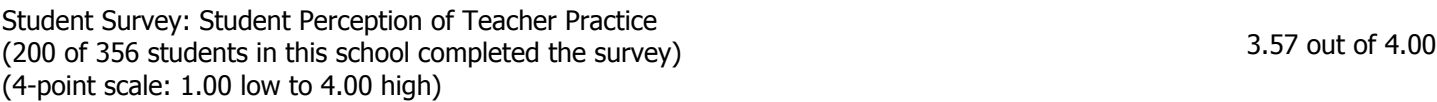
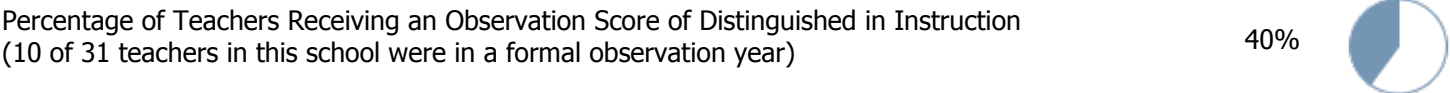
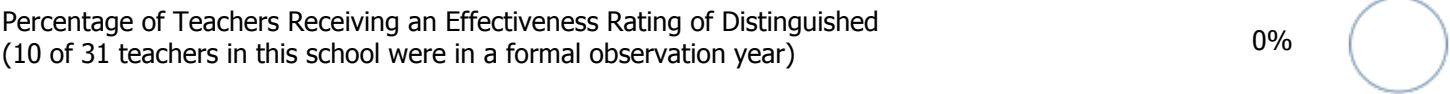
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.00 out of 8.00
Within-Year Retention Rate			3.32 out of 4.00
Across-Year Retention Rate			3.20 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.70 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			12.22 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Gilbert Spruance School

Governance	District	Report Type	K-8 School
Address	6401 Horrocks St. Philadelphia, PA 19149	Enrollment	1,337
Phone / Fax	215.537.2514 / 215.537.2933	Grade Range	K-8
Website	www.philasd.org/schools/spruance	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.



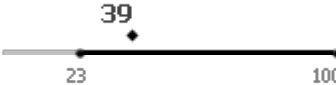
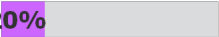

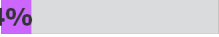

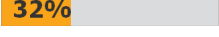


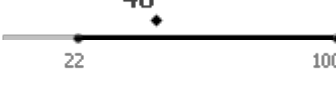
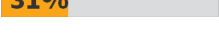


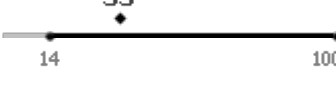
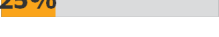


## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)


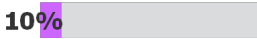

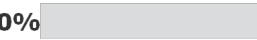


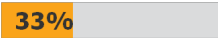
	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	29%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	82nd of 126 (-56)	13th of 15 (-45)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	33%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	55th of 126 (-55)	10th of 15 (-29)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	11%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	110th of 126 (-80)	14th of 15 (-66)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	69%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	44th of 126 (-31)	4th of 15 (-22)




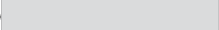
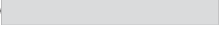
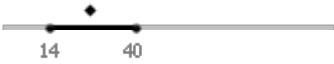

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>1.40</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.60</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.11</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.92</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.71</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.86</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.74</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.75</b> out of 3.00
PSSA - Science: % Advanced			<b>0.14</b> out of 0.75



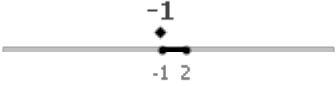
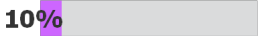
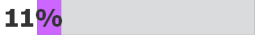
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.30</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>1.31</b> out of 1.50
TOTAL			<b>9.84</b> out of 30.00













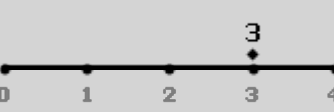

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		15% 	2.03 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		46% 	1.38 out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			<b>1.64</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			<b>0.40</b> out of 4.00
TOTAL			<b>5.45</b> out of 50.00

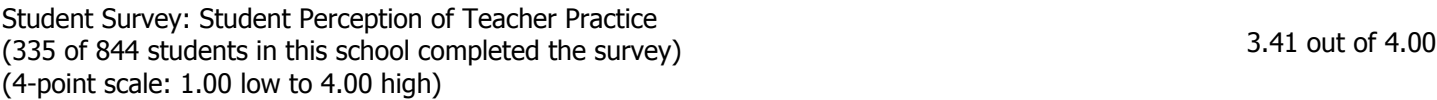
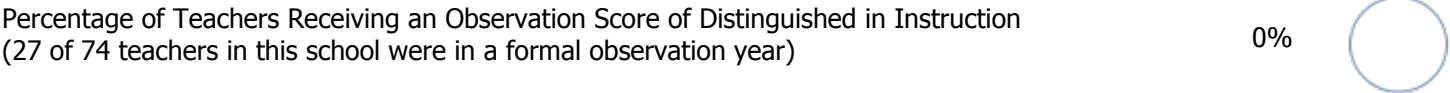
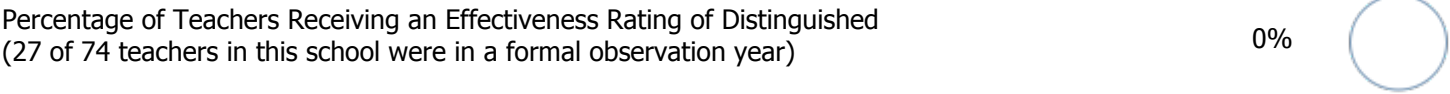
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>4.88</b> out of 8.00
Within-Year Retention Rate			<b>2.52</b> out of 4.00
Across-Year Retention Rate			<b>2.72</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.87</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.73</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>13.72</b> out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Hamilton Disston School

Governance	District	Report Type	K-8 School
Address	6801 Cottage St. Philadelphia, PA 19135	Enrollment	849
Phone / Fax	215.335.5661 / 215.335.5030	Grade Range	K-8
Website	www.philasd.org/schools/disston	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome


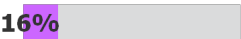
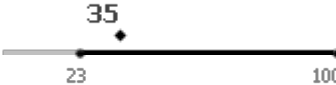
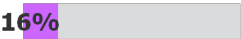

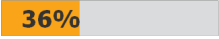
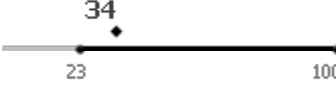



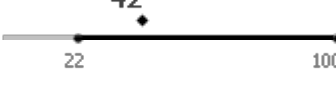
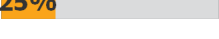


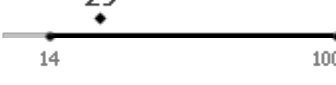
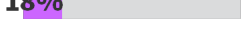

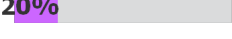
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)


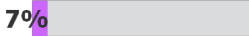

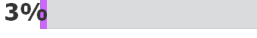


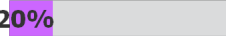
	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	15%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	106th of 126 (-70)	15th of 15 (-59)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	20%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	80th of 126 (-68)	13th of 15 (-42)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	7%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	116th of 126 (-84)	15th of 15 (-70)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	27%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> WATCH	94th of 126 (-73)	15th of 15 (-64)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.36</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.48</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.27</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.90</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.21</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.50</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.54</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.54</b> out of 3.00
PSSA - Science: % Advanced			<b>0.15</b> out of 0.75



Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.21</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.02</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>0.69</b> out of 1.50
TOTAL			<b>5.87</b> out of 30.00

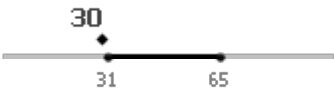






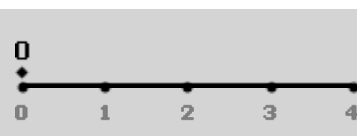

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0%	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		11%	1.49 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0%	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		0%	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		0%	0.00 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		0%	0.00 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		22%	0.66 out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		0%	<b>0.00</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		37%	<b>1.48</b> out of 4.00
TOTAL		7%	<b>3.63</b> out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		37%	1.48 out of 4.00
Across-Year Retention Rate		44%	1.76 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		36%	1.08 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(18 of 51 teachers in this school were in a formal observation year)

6%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(18 of 51 teachers in this school were in a formal observation year)

17%



Percentage of Teachers Attending 95% or More of Days

54%



Student Survey: Student Perception of Teacher Practice  
(11 of 549 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

2.81 out of 4.00

# Harambee Institute of Science and Technology Charter School

Governance	Charter	Report Type	K-8 School
Address	640 N. 66th St. Philadelphia, PA 19151	Enrollment	529
Phone / Fax	215.472.8770 / 215.472.9611	Grade Range	K-8
Website	www.iguana-workspace.com/histcs/	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome



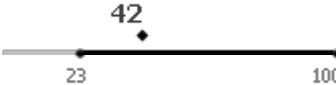
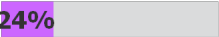

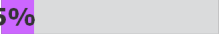

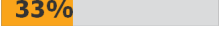

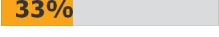
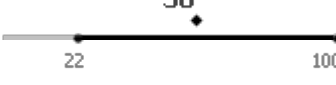



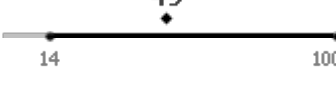
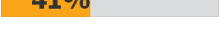


The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary




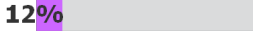

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	48%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	35th of 126 (-37)	4th of 21 (-10)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	41%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	38th of 126 (-47)	5th of 21 (-8)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	37%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	51st of 126 (-54)	9th of 21 (-34)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	86%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	21st of 126 (-14)	2nd of 21 (-6)

Achievement

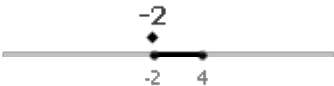
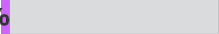

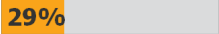
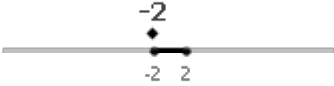
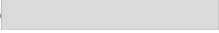
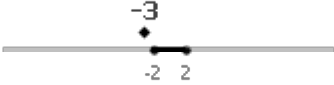
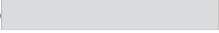
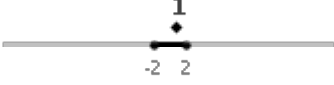

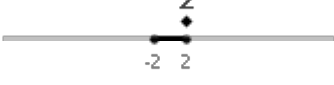



	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>1.55</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.72</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.11</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.98</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>2.70</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.68</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.23</b> out of 3.00
PSSA - Science: % Advanced			<b>0.20</b> out of 0.75

Achievement (Cont'd.)


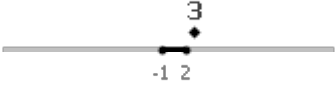
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.95</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.09</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>11.71</b> out of 28.50



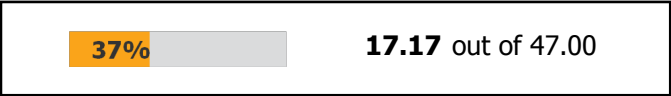
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		4% 	0.54 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		29% 	3.92 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		66% 	1.98 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		91% 	2.73 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	








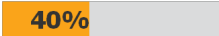



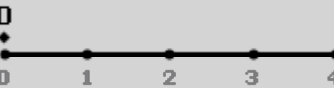
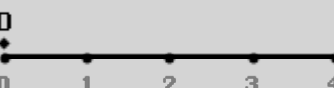

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>4.00</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>4.00</b> out of 4.00

TOTAL



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 100%	8.00 out of 8.00
Within-Year Retention Rate		 100%	4.00 out of 4.00
Across-Year Retention Rate		 83%	3.32 out of 4.00
% of Students with Zero In-School Suspensions		 40%	0.40 out of 1.00
% of Students with Zero Out-of-School Suspensions		 52%	1.56 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 86%	17.28 out of 20.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 323 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Henry A. Brown School

Governance	District	Report Type	K-8 School
Address	1946 E. Sergeant St. Philadelphia, PA 19125	Enrollment	593
Phone / Fax	215.291.4717 / 215.291.5836	Grade Range	K-8
Website	www.philasd.org/schools/habrown	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome


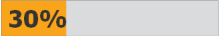
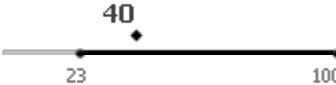
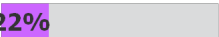

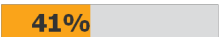

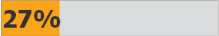

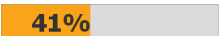
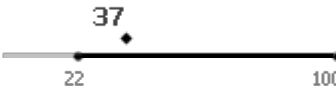
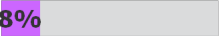

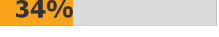
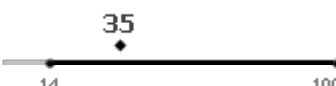



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## Scoring Summary

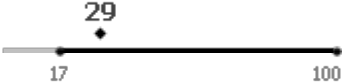
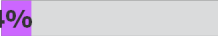

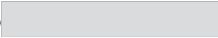

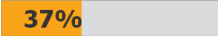
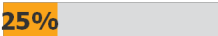
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	29%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	82nd of 126 (-56)	13th of 15 (-45)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	25%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	67th of 126 (-63)	11th of 15 (-37)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	25%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	75th of 126 (-66)	9th of 15 (-52)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	47%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	70th of 126 (-53)	12th of 15 (-44)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.68</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.66</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.31</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.62</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.62</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.08</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.51</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.75</b> out of 3.00
PSSA - Science: % Advanced			<b>0.37</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 14%	<b>0.42</b> out of 3.00
PSSA - Writing: % Advanced		 0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		 37%	<b>0.56</b> out of 1.50
TOTAL		 25%	<b>7.58</b> out of 30.00

Progress


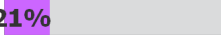

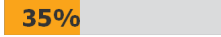










	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>37%</div></div>	<b>5.00</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>36%</div></div>	<b>4.86</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>46%</div></div>	<b>1.38</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>14%</div></div>	<b>0.42</b> out of 3.00



Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			<b>0.12</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			<b>0.72</b> out of 4.00
TOTAL			<b>12.50</b> out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>1.68</b> out of 8.00
Within-Year Retention Rate			<b>1.40</b> out of 4.00
Across-Year Retention Rate			<b>2.60</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.73</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>9.41</b> out of 20.00

Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(18 of 41 teachers in this school were in a formal observation year)

6%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(18 of 41 teachers in this school were in a formal observation year)

11%



Percentage of Teachers Attending 95% or More of Days

85%



Student Survey: Student Perception of Teacher Practice  
(175 of 370 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.68 out of 4.00

## Henry C. Lea School

Governance	District	Report Type	K-8 School
Address	4700 Locust St. Philadelphia, PA 19139	Enrollment	563
Phone / Fax	215.471.2915 / 215.471.4355	Grade Range	K-8
Website	www.philasd.org/schools/lea	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome



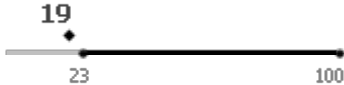
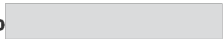

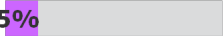
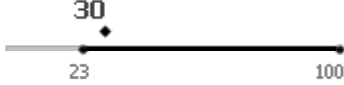



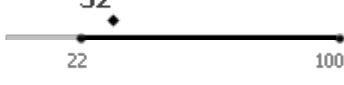
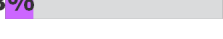


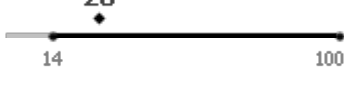
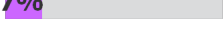

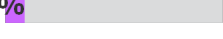
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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	33%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	70th of 126 (-52)	10th of 51 (-40)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	16%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	85th of 126 (-72)	15th of 51 (-34)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	41%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	38th of 126 (-50)	11th of 51 (-50)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	38%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	81st of 126 (-62)	13th of 51 (-48)

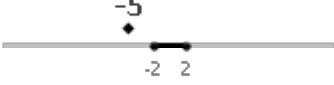
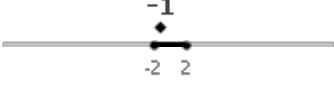
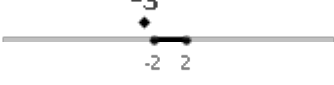

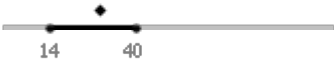
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.95</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.11</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.54</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.18</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.78</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.23</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.51</b> out of 3.00
PSSA - Science: % Advanced			<b>0.07</b> out of 0.75

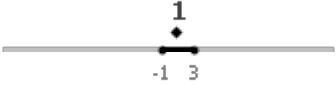
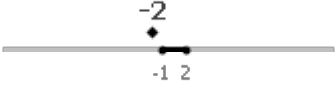
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		11%	0.33 out of 3.00
PSSA - Writing: % Advanced		0%	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		70%	1.05 out of 1.50
TOTAL		16%	4.75 out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>74%</div></div>	9.99 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>26%</div></div>	3.51 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>32%</div></div>	0.96 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>72%</div></div>	2.16 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>58%</div></div>	1.74 out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>50%</div></div>	2.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>0%</div></div>	0.00 out of 4.00

TOTAL

41%

20.36 out of 50.00



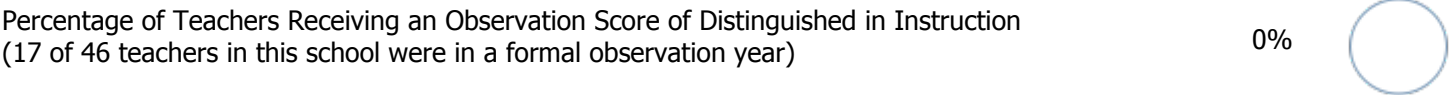
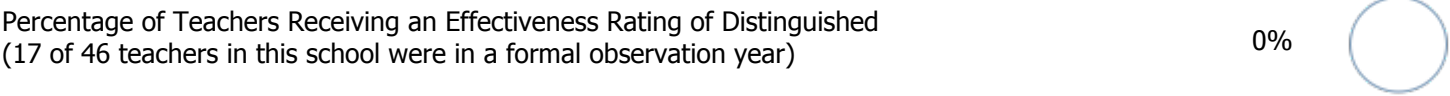
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>31%</div></div>	2.48 out of 8.00
Within-Year Retention Rate		<div><div>52%</div></div>	2.08 out of 4.00
Across-Year Retention Rate		<div><div>0%</div></div>	0.00 out of 4.00
% of Students with Zero In-School Suspensions		<div><div>92%</div></div>	0.92 out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>68%</div></div>	2.04 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		<div><div>38%</div></div>	7.52 out of 20.00

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Henry H. Houston School

Governance	District	Report Type	K-8 School
Address	7300 Rural Ln. Philadelphia, PA 19119	Enrollment	376
Phone / Fax	215.248.6608 / 215.248.6683	Grade Range	K-8
Website	www.philasd.org/schools/houston	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome


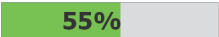

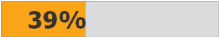

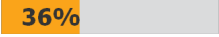
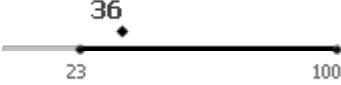
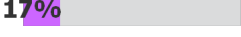

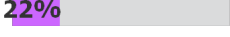
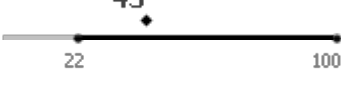
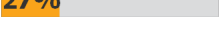


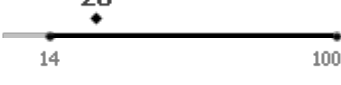
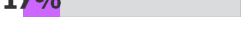


The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	27%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	87th of 126 (-58)	15th of 15 (-41)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	24%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	68th of 126 (-64)	13th of 15 (-60)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	13%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	106th of 126 (-78)	15th of 15 (-52)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	58%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	58th of 126 (-42)	11th of 15 (-40)

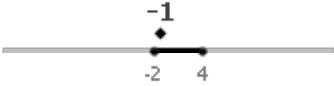

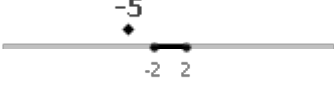
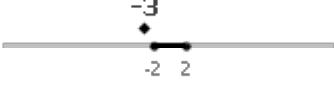
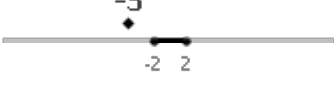
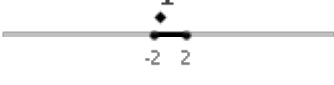
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 55%	1.24 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 39%	1.17 out of 3.00
PSSA - Reading (Grade 3): % Advanced		 36%	0.27 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 17%	1.02 out of 6.00
PSSA - Mathematics: % Advanced		 22%	0.33 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 27%	1.62 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 24%	0.36 out of 1.50
PSSA - Science: % Proficient or Advanced		 17%	0.51 out of 3.00
PSSA - Science: % Advanced		 10%	0.08 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		10% 	0.30 out of 3.00
PSSA - Writing: % Advanced		6% 	0.05 out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			6.95 out of 28.50

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>20%</div></div>	<b>2.70</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>10%</div></div>	<b>1.35</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>36%</div></div>	<b>1.08</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>


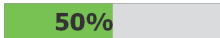










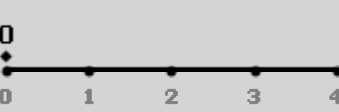

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



Climate

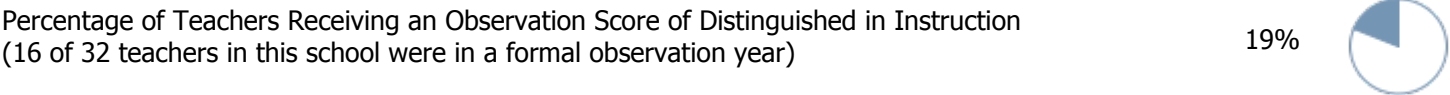
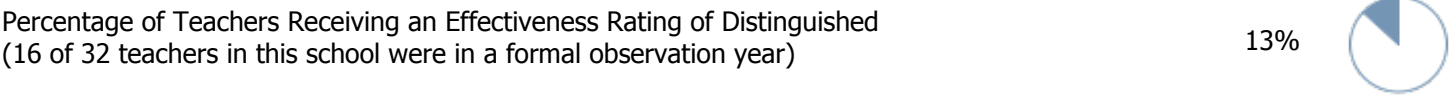
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>4.00</b> out of 8.00
Within-Year Retention Rate			<b>2.32</b> out of 4.00
Across-Year Retention Rate			<b>3.00</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.26</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
<b>TOTAL</b>		<b>11.58</b> out of 20.00	



Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Honorable Luis Munoz-Marin School

Governance	District	Report Type	K-8 School
Address	3300 N. 3rd St. Philadelphia, PA 19140	Enrollment	708
Phone / Fax	215.291.8825 / 215.291.8845	Grade Range	K-8
Website	www.philasd.org/schools/marin	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

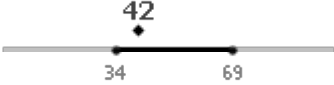
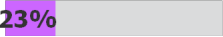

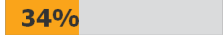

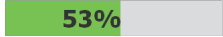
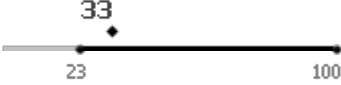
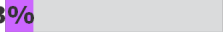

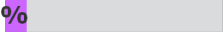

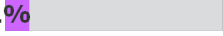

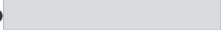
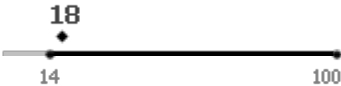
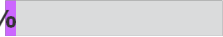

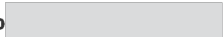
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## Scoring Summary

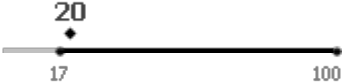
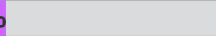

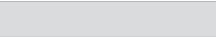

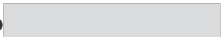
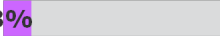
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	12%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	112nd of 126 (-73)	38th of 51 (-61)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	13%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	94th of 126 (-75)	22nd of 51 (-37)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	3%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	119th of 126 (-88)	45th of 51 (-88)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	33%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> WATCH	88th of 126 (-67)	18th of 51 (-53)

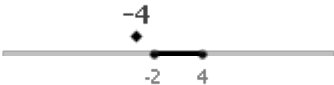
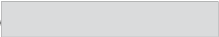

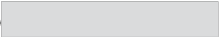
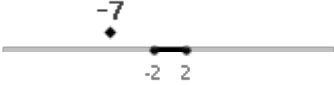
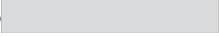
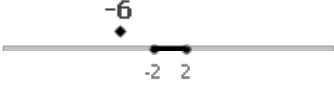
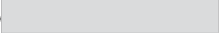
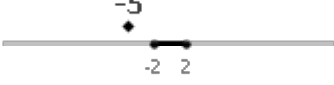
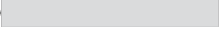
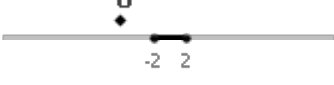


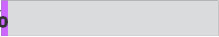
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.52</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.02</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.40</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.78</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.15</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.66</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.15</b> out of 3.00
PSSA - Science: % Advanced			<b>0.00</b> out of 0.75

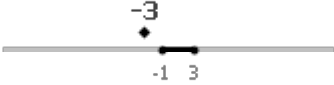



Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		3% 	<b>0.09</b> out of 3.00
PSSA - Writing: % Advanced		0% 	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		0% 	<b>0.00</b> out of 1.50
TOTAL		<div><div>13%</div></div>	<b>3.77</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		3% 	0.09 out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		0% 	<b>0.00</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		35% 	<b>1.40</b> out of 4.00

TOTAL

3% 

**1.49** out of 50.00

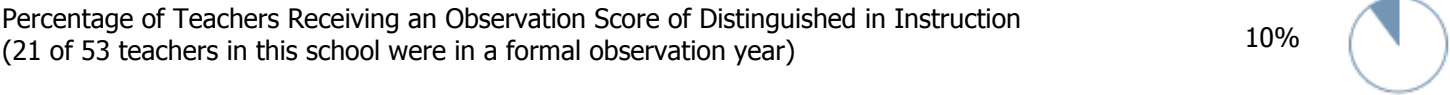
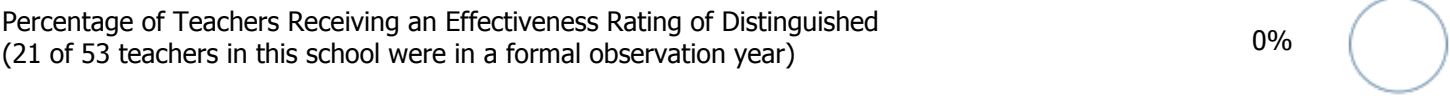
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		67%	2.68 out of 4.00
Across-Year Retention Rate		43%	1.72 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		37%	1.11 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		33%	6.51 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.





## Independence Charter School

Governance	Charter	Report Type	K-8 School
Address	1600 Lombard St. Philadelphia, PA 19146	Enrollment	816
Phone / Fax	215.238.8000 / 215.545.2924	Grade Range	K-8
Website	www.independencecharter.org/	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	61%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	14th of 126 (-24)	3rd of 15 (-7)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	72%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	11th of 126 (-16)	3rd of 15 (-12)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	41%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	38th of 126 (-50)	5th of 15 (-24)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	93%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	13th of 126 (-7)	3rd of 15 (-5)

TIER: ■■■■ INTERVENE (0-24%)    ■■■■ WATCH (25-49%)    ■■■■ REINFORCE (50-74%)    ■■■■ MODEL (75-100%)

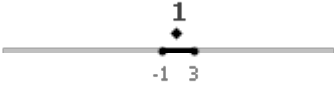

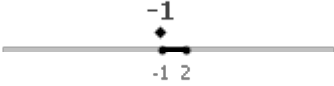
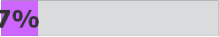
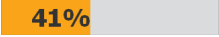
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>2.01</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.18</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>1.50</b> out of 1.50
TOTAL			<b>21.69</b> out of 30.00

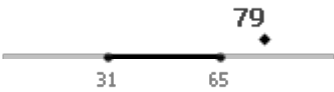











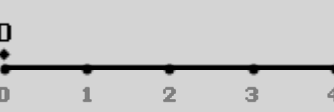

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>83%</div></div>	<b>11.21</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>28%</div></div>	<b>0.84</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>56%</div></div>	<b>1.68</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>68%</div></div>	<b>2.04</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>83%</div></div>	<b>2.49</b> out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			<b>1.80</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			<b>0.68</b> out of 4.00
TOTAL			<b>20.74</b> out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 100%	8.00 out of 8.00
Within-Year Retention Rate		 100%	4.00 out of 4.00
Across-Year Retention Rate		 100%	4.00 out of 4.00
% of Students with Zero In-School Suspensions		 71%	0.71 out of 1.00
% of Students with Zero Out-of-School Suspensions		 60%	1.80 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 93%	18.51 out of 20.00

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 532 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## James Dobson School

Governance	District	Report Type	K-8 School
Address	4667 Umbria St. Philadelphia, PA 19127	Enrollment	296
Phone / Fax	215.487.4460 / 215.487.4804	Grade Range	K-8
Website	www.philasd.org/schools/dobson	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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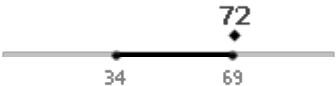


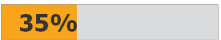


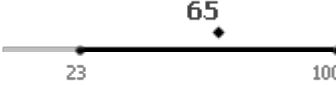



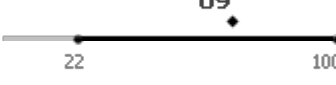

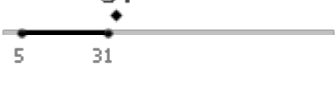

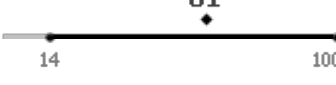
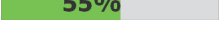


## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)






	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	51%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	29th of 126 (-34)	9th of 15 (-34)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	63%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	16th of 126 (-25)	6th of 15 (-19)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	33%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	59th of 126 (-58)	12th of 15 (-50)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	70%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	41st of 126 (-30)	11th of 15 (-29)



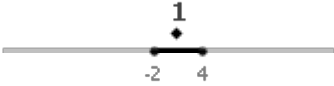

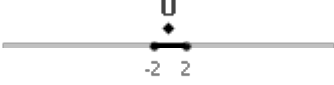
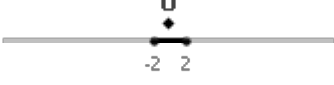
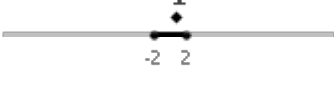
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 <b>100%</b>	<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 <b>35%</b>	<b>1.05</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		 <b>43%</b>	<b>0.32</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 <b>55%</b>	<b>3.30</b> out of 6.00
PSSA - Mathematics: % Advanced		 <b>99%</b>	<b>1.49</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 <b>60%</b>	<b>3.60</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 <b>100%</b>	<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced		 <b>55%</b>	<b>1.65</b> out of 3.00
PSSA - Science: % Advanced		 <b>76%</b>	<b>0.57</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.95</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.24</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>17.92</b> out of 28.50

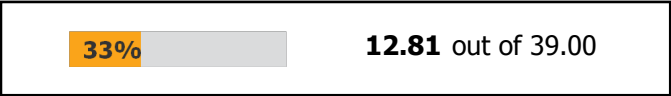
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>48%</div></div>	<b>6.48</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>35%</div></div>	<b>1.05</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>55%</div></div>	<b>1.65</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>38%</div></div>	<b>1.14</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>83%</div></div>	<b>2.49</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>46%</div></div>	3.68 out of 8.00
Within-Year Retention Rate		<div><div>95%</div></div>	3.80 out of 4.00
Across-Year Retention Rate		<div><div>73%</div></div>	2.92 out of 4.00
% of Students with Zero In-School Suspensions		<div><div>70%</div></div>	0.70 out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>97%</div></div>	2.91 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		<div><div>70%</div></div>	14.01 out of 20.00

Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(9 of 22 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(9 of 22 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice  
(3 of 190 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.43 out of 4.00

## James G. Blaine School

Governance	District	Report Type	K-8 School
Address	3001 W. Berks St. Philadelphia, PA 19121	Enrollment	402
Phone / Fax	215.684.5085 / 215.684.8858	Grade Range	K-8
Website	www.philasd.org/schools/blaine	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome



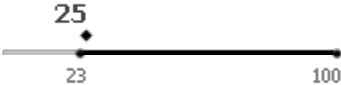
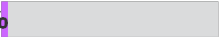

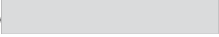
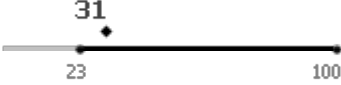
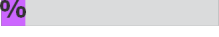

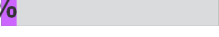
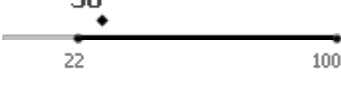
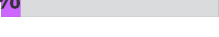


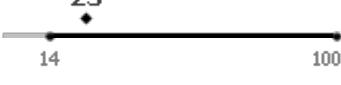
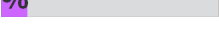


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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)


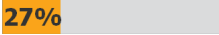

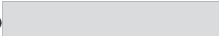
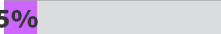
	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	12%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	112nd of 126 (-73)	38th of 51 (-61)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	15%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	88th of 126 (-73)	16th of 51 (-35)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	3%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	119th of 126 (-88)	45th of 51 (-88)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	24%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	99th of 126 (-76)	25th of 51 (-62)

Achievement

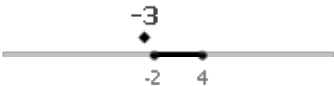
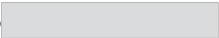
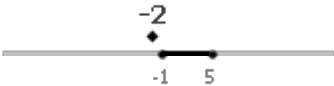
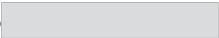
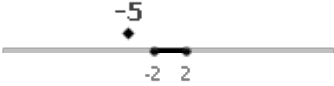
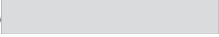
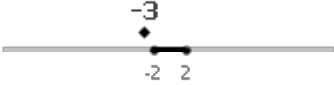
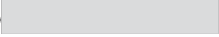
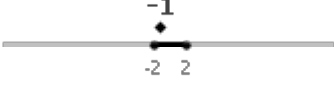
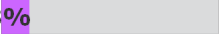
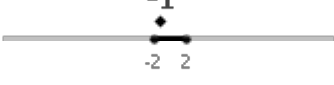
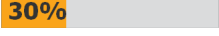


	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>1.60</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.09</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.66</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.11</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.54</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.36</b> out of 3.00
PSSA - Science: % Advanced			<b>0.14</b> out of 0.75



Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.81</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>4.31</b> out of 28.50

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		13% 	0.39 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		30% 	0.90 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>1.12</b> out of 8.00
Within-Year Retention Rate			<b>1.04</b> out of 4.00
Across-Year Retention Rate			<b>0.68</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>0.99</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
<b>TOTAL</b>			<b>4.83</b> out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(12 of 32 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(12 of 32 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Attending 95% or More of Days

46%



Student Survey: Student Perception of Teacher Practice  
(2 of 254 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.75 out of 4.00

## James R. Ludlow School

Governance	District	Report Type	K-8 School
Address	550 W. Master St. Philadelphia, PA 19122	Enrollment	331
Phone / Fax	215.684.5060 / 215.684.4387	Grade Range	K-8
Website	www.philasd.org/schools/ludlow	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome


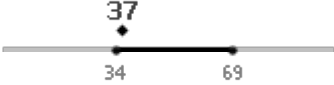
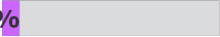

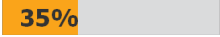

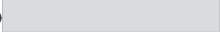
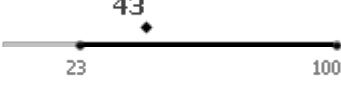



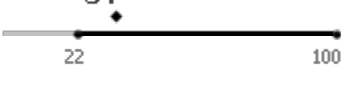
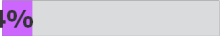

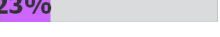

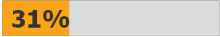

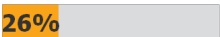
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	30%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	80th of 126 (-55)	15th of 51 (-43)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	22%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	73rd of 126 (-66)	9th of 51 (-28)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	40%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	42nd of 126 (-51)	12th of 51 (-51)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	24%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	99th of 126 (-76)	25th of 51 (-62)

Achievement

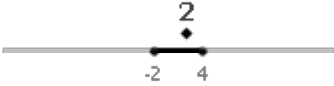

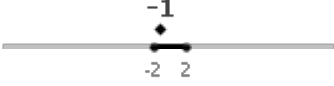
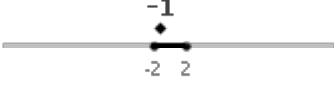
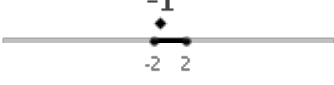
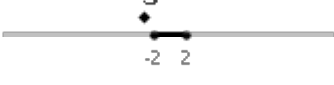
	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.18</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.05</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.56</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.48</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.84</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.35</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.93</b> out of 3.00
PSSA - Science: % Advanced			<b>0.20</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.57</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			<b>6.16</b> out of 28.50



Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>70%</div></div>	<b>9.45</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>29%</div></div>	<b>3.92</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>21%</div></div>	<b>0.63</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>31%</div></div>	<b>0.93</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>27%</div></div>	<b>0.81</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

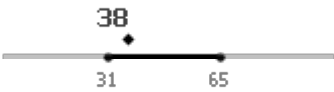








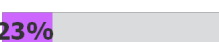




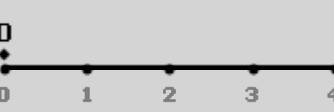


	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL

40%

15.74 out of 39.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>1.52</b> out of 8.00
Within-Year Retention Rate			<b>1.28</b> out of 4.00
Across-Year Retention Rate			<b>0.28</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>0.69</b> out of 3.00
Parent/Guardian Survey: Participation Rate			Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
TOTAL			<b>4.77</b> out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(7 of 27 teachers in this school were in a formal observation year)

14%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(7 of 27 teachers in this school were in a formal observation year)

86%



Percentage of Teachers Attending 95% or More of Days

96%



Student Survey: Student Perception of Teacher Practice  
(1 of 200 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

Insufficient Sample

## James Rhoads School

















Governance	District	Report Type	K-8 School
Address	4901 Parrish St. Philadelphia, PA 19139	Enrollment	597
Phone / Fax	215.581.5504 / 215.581.3405	Grade Range	K-8
Website	www.philasd.org/schools/rhoads	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome



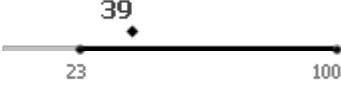
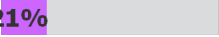

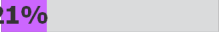
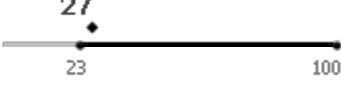



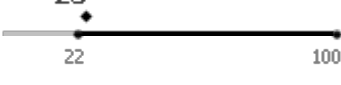
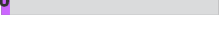


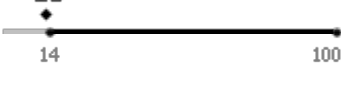
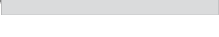

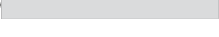
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## Scoring Summary

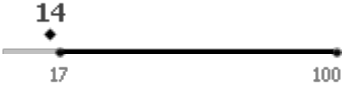
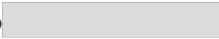

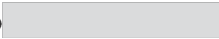


TIER:     INTERVENE (0-24%)     WATCH (25-49%)     REINFORCE (50-74%)     MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	    INTERVENE	124th of 126 (N/A)	49th of 51 (N/A)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	    INTERVENE	108th of 126 (N/A)	33rd of 51 (N/A)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	    INTERVENE	125th of 126 (N/A)	50th of 51 (N/A)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	Less than 10%	    INTERVENE	121st of 126 (N/A)	46th of 51 (N/A)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.95</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.63</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.16</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.36</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.09</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.24</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.03</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.00</b> out of 3.00
PSSA - Science: % Advanced			<b>0.00</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0% 	<b>0.00</b> out of 3.00
PSSA - Writing: % Advanced		0% 	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	

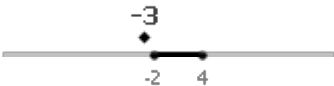
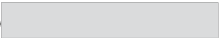
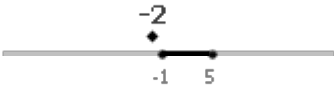
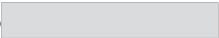
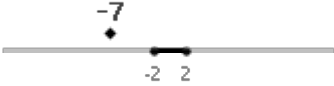
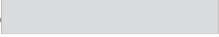
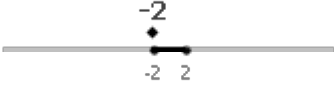
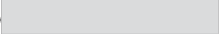
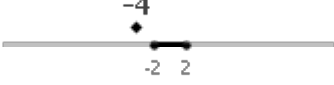
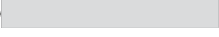
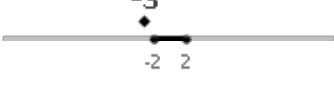
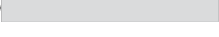


TOTAL

9%

**2.46** out of 28.50

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		0% 	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		0% 	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		0% 	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	



Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	<div></div>	Insufficient Sample	<div></div>
PSSA - Reading: AGI for Lowest-Performing 20% of Students	<div><div></div><div>-1</div><div>-1 2</div></div>	1% <div></div>	0.04 out of 4.00

TOTAL

0%

0.04 out of 43.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Climate

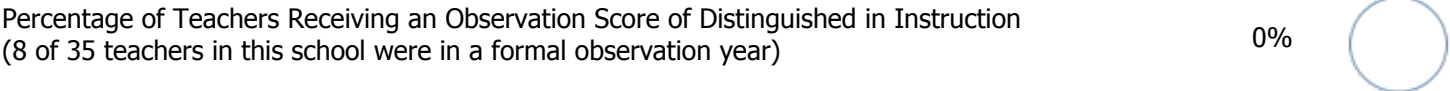
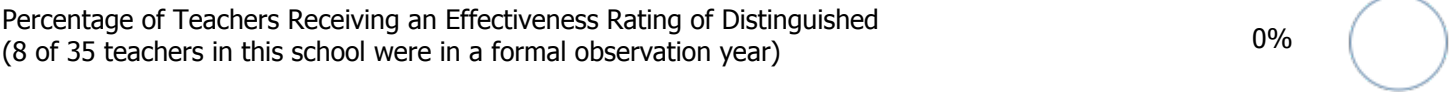
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		0%	0.00 out of 4.00
Across-Year Retention Rate		0%	0.00 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		0%	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		5%	1.00 out of 20.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Jay Cooke School

Governance	District	Report Type	K-8 School
Address	1300 W. Loudon St. Philadelphia, PA 19141	Enrollment	462
Phone / Fax	215.456.3002 / 215.456.3185	Grade Range	K-8
Website	www.philasd.org/schools/jaycooke	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome


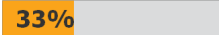
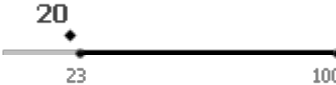
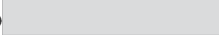

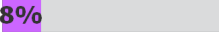
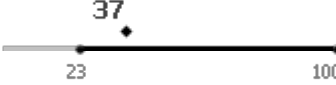
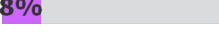

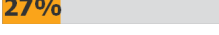
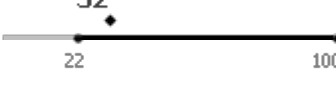
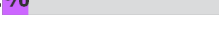


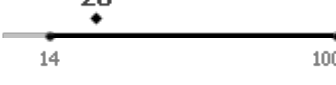
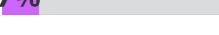

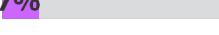
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)


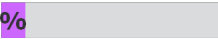



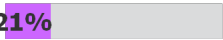
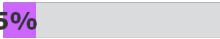
	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	10%	<span style="color: purple;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> INTERVENE	119th of 126 (-75)	45th of 51 (-63)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	15%	<span style="color: purple;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> INTERVENE	88th of 126 (-73)	16th of 51 (-35)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	1%	<span style="color: purple;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> INTERVENE	124th of 126 (-90)	49th of 51 (-90)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	21%	<span style="color: purple;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> INTERVENE	106th of 126 (-79)	32nd of 51 (-65)

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.74</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.14</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.08</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.41</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.72</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.23</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.51</b> out of 3.00
PSSA - Science: % Advanced			<b>0.13</b> out of 0.75

TIER: ■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		11% 	0.33 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		21% 	0.32 out of 1.50
TOTAL		15% 	4.61 out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0%	<b>0.00</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0%	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		19%	<b>0.57</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

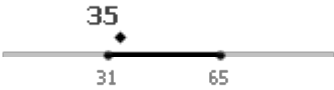
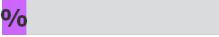

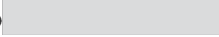

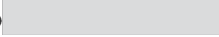






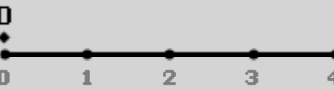



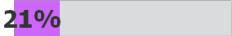
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL





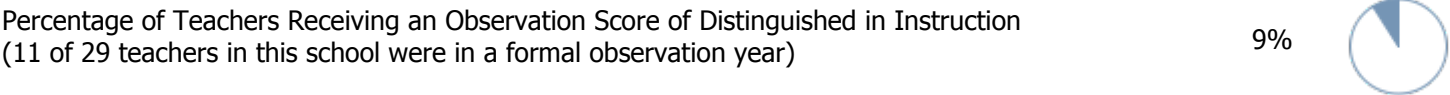
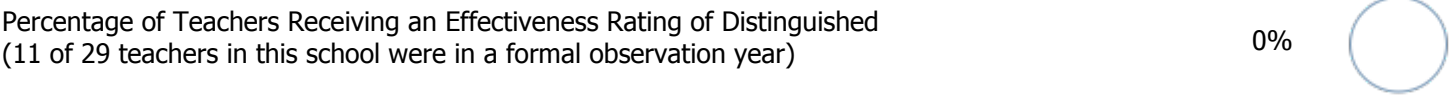
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>0.88</b> out of 8.00
Within-Year Retention Rate			<b>0.00</b> out of 4.00
Across-Year Retention Rate			<b>0.00</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.22</b> out of 3.00
Parent/Guardian Survey: Participation Rate			Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
TOTAL			<b>4.10</b> out of 20.00

Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## John Barry School

Governance District  
 Address 5900 Race St.  
 Philadelphia, PA 19139  
 Phone / Fax 215.471.2744 / 215.471.6320  
 Website [www.philasd.org/schools/barry](http://www.philasd.org/schools/barry)

Report Type K-8 School  
 Enrollment 798  
 Grade Range K-8  
 Admissions Category Neighborhood  
 Turnaround Model Promise Academy

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)


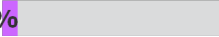

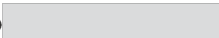
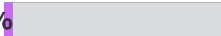
	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	35%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	63rd of 126 (-50)	7th of 51 (-38)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	4%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	119th of 126 (-84)	44th of 51 (-46)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	64%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	11th of 126 (-27)	4th of 51 (-27)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	13%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	113rd of 126 (-87)	38th of 51 (-73)

## Achievement

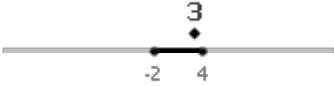



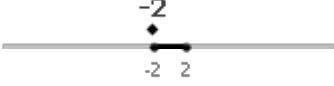
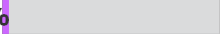
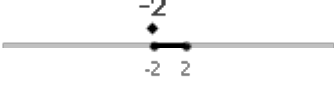
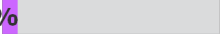
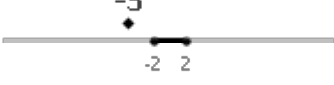

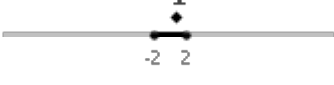



	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.41</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.06</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.48</b> out of 3.00
PSSA - Science: % Advanced			<b>0.06</b> out of 0.75

TIER: ■ ■ ■ ■ INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

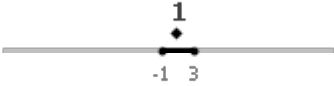
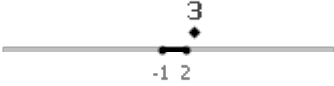
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.21</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div><b>1.22</b> out of 28.50</div>		

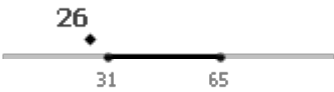
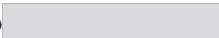











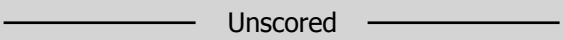
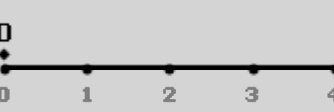

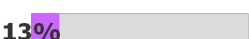
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		 <b>73%</b>	<b>9.86</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		 <b>86%</b>	<b>11.61</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		 <b>3%</b>	<b>0.09</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		 <b>7%</b>	<b>0.21</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		 <b>0%</b>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		 <b>65%</b>	<b>1.95</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>58%</div></div>	<b>2.32</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>4.00</b> out of 4.00
TOTAL		<div><div>64%</div></div>	<b>30.04</b> out of 47.00

Climate

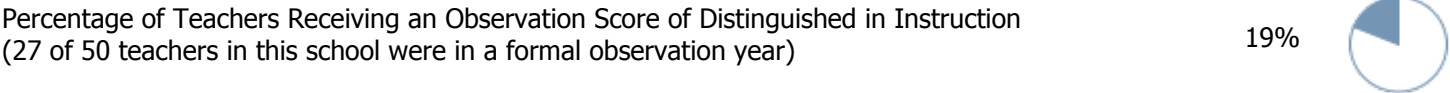
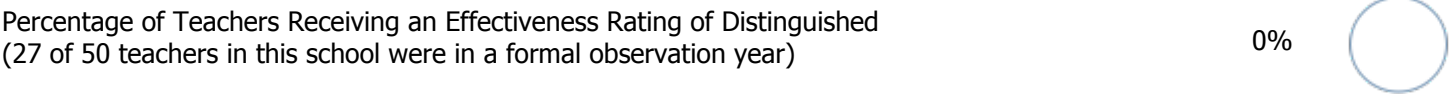
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		16% 	0.64 out of 4.00
Across-Year Retention Rate		0% 	0.00 out of 4.00
% of Students with Zero In-School Suspensions		85% 	0.85 out of 1.00
% of Students with Zero Out-of-School Suspensions		38% 	1.14 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored 	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored 	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored 	
TOTAL		13% 	2.63 out of 20.00



Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## John F. Hartranft School

Governance	District	Report Type	K-8 School
Address	720 W. Cumberland St. Philadelphia, PA 19133	Enrollment	545
Phone / Fax	215.684.5088 / 215.765.6515	Grade Range	K-8
Website	www.philasd.org/schools/hartranft	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome



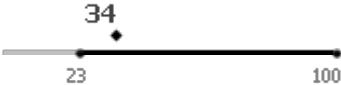
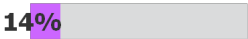

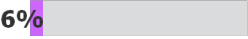
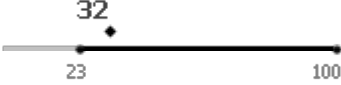



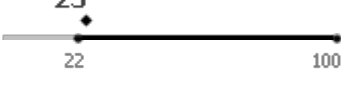
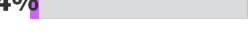


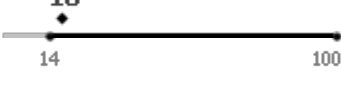
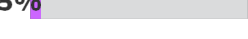

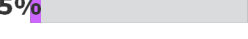
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary


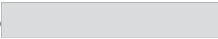




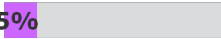
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	13%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	109th of 126 (-72)	35th of 51 (-60)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	15%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	88th of 126 (-73)	16th of 51 (-35)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	112nd of 126 (-81)	41st of 51 (-81)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	19%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	108th of 126 (-81)	33rd of 51 (-67)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>1.33</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.42</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.05</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.72</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.21</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.24</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.12</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.15</b> out of 3.00
PSSA - Science: % Advanced			<b>0.04</b> out of 0.75

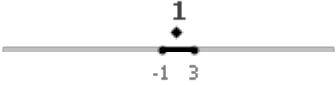
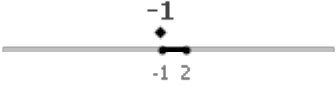
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0% 	<b>0.00</b> out of 3.00
PSSA - Writing: % Advanced		0% 	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		 81%	<b>1.22</b> out of 1.50
TOTAL		 15%	<b>4.50</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		9% 	1.22 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		4% 	0.54 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		1% 	0.03 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		17% 	0.51 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		6% 	0.18 out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>67%</div></div>	<b>2.68</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>0%</div></div>	<b>0.00</b> out of 4.00

TOTAL

10%

5.16 out of 50.00

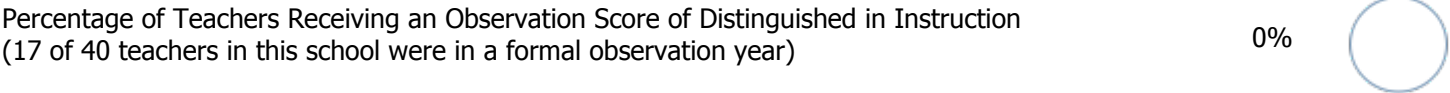
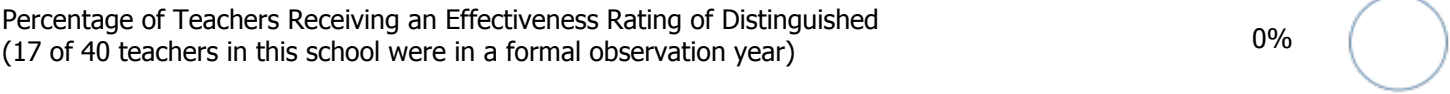
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		9%	0.36 out of 4.00
Across-Year Retention Rate		5%	0.20 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		72%	2.16 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		19%	3.72 out of 20.00

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.





## John F. McCloskey School

Governance	District	Report Type	K-8 School
Address	8500 Pickering St. Philadelphia, PA 19150	Enrollment	440
Phone / Fax	215.248.6600 / 215.248.6235	Grade Range	K-7
Website	www.philasd.org/schools/mccloskey	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

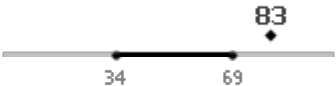

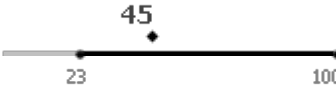
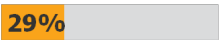





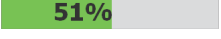
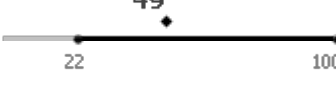
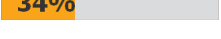


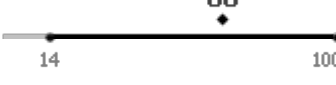



The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

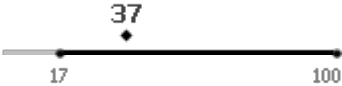
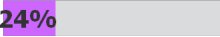

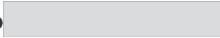

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	51%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	29th of 126 (-34)	8th of 15 (-17)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	46%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	34th of 126 (-42)	9th of 15 (-38)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	44%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	33rd of 126 (-47)	4th of 15 (-21)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	74%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	36th of 126 (-26)	8th of 15 (-24)

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 <b>100%</b>	<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 <b>29%</b>	<b>0.87</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		 <b>25%</b>	<b>0.19</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 <b>48%</b>	<b>2.88</b> out of 6.00
PSSA - Mathematics: % Advanced		 <b>51%</b>	<b>0.77</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 <b>34%</b>	<b>2.04</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 <b>61%</b>	<b>0.92</b> out of 1.50
PSSA - Science: % Proficient or Advanced		 <b>61%</b>	<b>1.83</b> out of 3.00
PSSA - Science: % Advanced		 <b>98%</b>	<b>0.74</b> out of 0.75


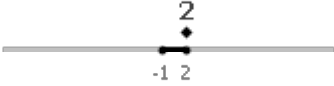
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.72</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>13.21</b> out of 28.50

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)			<b>7.97</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)			<b>1.49</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)			<b>0.48</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		Not Applicable	
PSSA - Writing (Grade 5): Average Growth Index (AGI)			<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		Not Applicable	
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>4.00</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>4.00</b> out of 4.00

TOTAL

44%

**17.94** out of 41.00

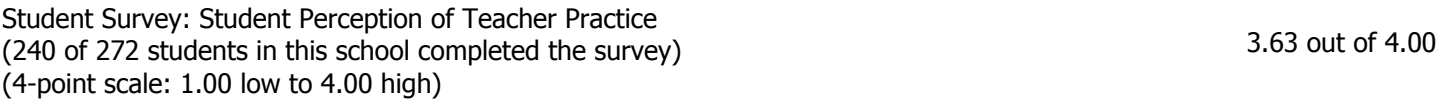
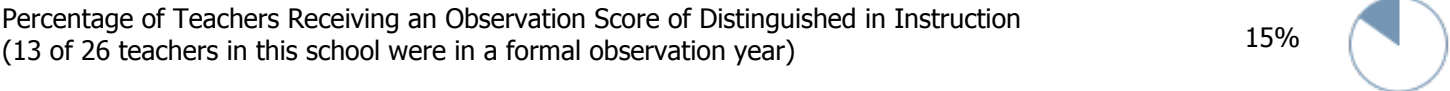
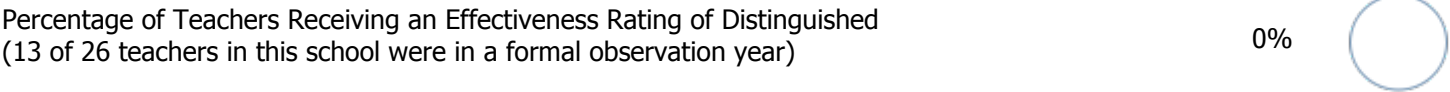
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>5.92</b> out of 8.00
Within-Year Retention Rate			<b>1.84</b> out of 4.00
Across-Year Retention Rate			<b>3.12</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.97</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
<b>TOTAL</b>			<b>14.85</b> out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## John H. Taggart School

Governance	District	Report Type	K-8 School
Address	400 W. Porter St. Philadelphia, PA 19148	Enrollment	471
Phone / Fax	215.952.6228 / 215.952.8502	Grade Range	K-8
Website	www.philasd.org/schools/taggart	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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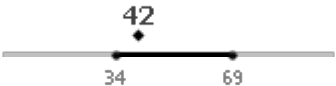
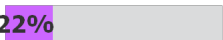
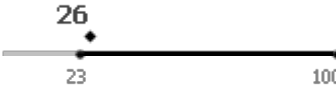
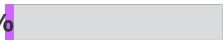


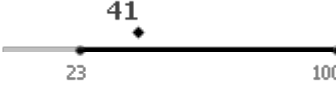
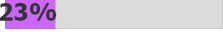


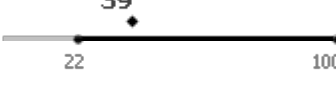
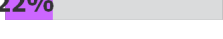


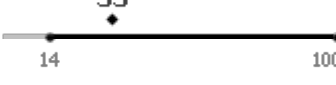
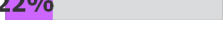


## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	35%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	63rd of 126 (-50)	15th of 15 (-50)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	22%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	73rd of 126 (-66)	15th of 15 (-60)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	38%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	46th of 126 (-53)	7th of 15 (-45)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	50%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	66th of 126 (-50)	14th of 15 (-49)

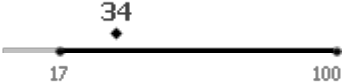
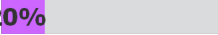

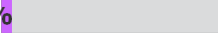

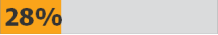
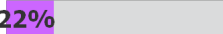


## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.50</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.12</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.06</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.38</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.68</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.32</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.63</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.66</b> out of 3.00
PSSA - Science: % Advanced			<b>0.15</b> out of 0.75

TIER: ■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.60</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.04</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>0.42</b> out of 1.50
TOTAL			<b>6.56</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)			<b>8.64</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)			<b>2.97</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)			<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)			<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)			<b>0.90</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)			<b>0.66</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above			<b>0.24</b> out of 3.00

TIER: ■■■■ INTERVENE (0-24%)    ■■■■ WATCH (25-49%)    ■■■■ REINFORCE (50-74%)    ■■■■ MODEL (75-100%)

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>46%</div></div>	3.68 out of 8.00
Within-Year Retention Rate		<div><div>44%</div></div>	1.76 out of 4.00
Across-Year Retention Rate		<div><div>21%</div></div>	0.84 out of 4.00
% of Students with Zero In-School Suspensions		<div><div>100%</div></div>	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>89%</div></div>	2.67 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		<div><div>50%</div></div>	9.95 out of 20.00

Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(11 of 35 teachers in this school were in a formal observation year)

9%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(11 of 35 teachers in this school were in a formal observation year)

9%



Percentage of Teachers Attending 95% or More of Days

80%



Student Survey: Student Perception of Teacher Practice  
(1 of 289 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

Insufficient Sample

## John S. Jenks School

Governance	District	Report Type	K-8 School
Address	8301 Germantown Ave. Philadelphia, PA 19118	Enrollment	494
Phone / Fax	215.248.6604 / 215.248.6681	Grade Range	K-8
Website	www.philasd.org/schools/jsjenks	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	41%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	47th of 126 (-44)	9th of 15 (-27)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	48%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	32nd of 126 (-40)	8th of 15 (-36)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	14%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	102nd of 126 (-77)	14th of 15 (-51)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	90%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	18th of 126 (-10)	5th of 15 (-8)

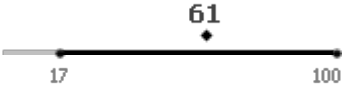
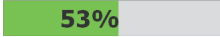

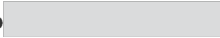

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>1.71</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.14</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.32</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.40</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.81</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>2.70</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>1.13</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.26</b> out of 3.00
PSSA - Science: % Advanced			<b>0.50</b> out of 0.75

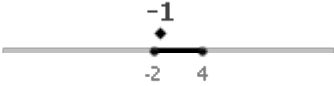

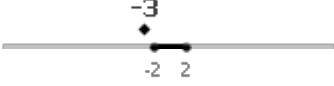
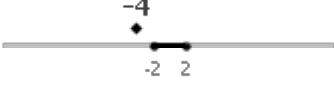
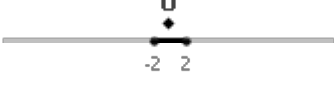
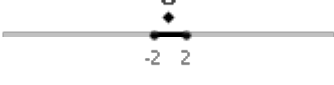
TIER: ■ ■ ■ ■ INTERVENE (0-24%)    ■ ■ ■ WATCH (25-49%)    ■ ■ ■ REINFORCE (50-74%)    ■ ■ ■ MODEL (75-100%)



Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.59</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>13.56</b> out of 28.50

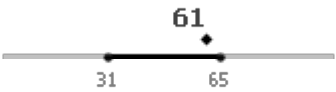










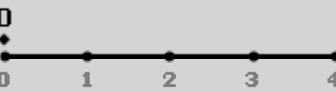


Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>15%</div></div>	<b>2.03</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>50%</div></div>	<b>1.50</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>42%</div></div>	<b>1.26</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	<div></div>	Insufficient Sample	<div></div>
PSSA - Reading: AGI for Lowest-Performing 20% of Students	<div><div></div><div>0</div><div>-1 2</div></div>	<div><div>30%</div></div>	<b>1.20</b> out of 4.00
TOTAL		<div><div>14%</div></div>	<b>5.99</b> out of 43.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>7.20</b> out of 8.00
Within-Year Retention Rate			<b>3.00</b> out of 4.00
Across-Year Retention Rate			<b>4.00</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.91</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.94</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>18.05</b> out of 20.00

Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(9 of 29 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(9 of 29 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice  
(10 of 309 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.13 out of 4.00

## John Welsh School

Governance	District	Report Type	K-8 School
Address	2331 N. 4th St. Philadelphia, PA 19133	Enrollment	524
Phone / Fax	215.291.4708 / 215.291.4153	Grade Range	K-8
Website	www.philasd.org/schools/welsh	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome



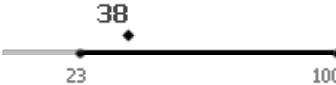
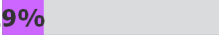

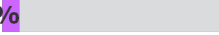
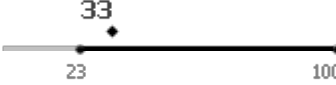
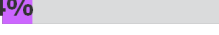

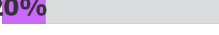
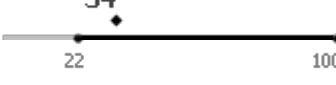
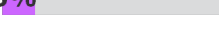


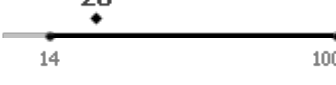
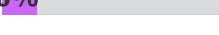

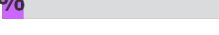
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.



## Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)


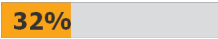

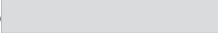


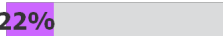
	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	22%	<span style="color: purple;">■</span> <span style="color: purple;">□</span> <span style="color: purple;">□</span> <span style="color: purple;">□</span> INTERVENE	97th of 126 (-63)	24th of 51 (-51)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	22%	<span style="color: purple;">■</span> <span style="color: purple;">□</span> <span style="color: purple;">□</span> <span style="color: purple;">□</span> INTERVENE	73rd of 126 (-66)	9th of 51 (-28)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	14%	<span style="color: purple;">■</span> <span style="color: purple;">□</span> <span style="color: purple;">□</span> <span style="color: purple;">□</span> INTERVENE	102nd of 126 (-77)	35th of 51 (-77)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	43%	<span style="color: orange;">□</span> <span style="color: orange;">■</span> <span style="color: orange;">□</span> <span style="color: orange;">□</span> WATCH	73rd of 126 (-57)	9th of 51 (-43)

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 <b>58%</b>	<b>1.31</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 <b>19%</b>	<b>0.57</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		 <b>8%</b>	<b>0.06</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 <b>14%</b>	<b>0.84</b> out of 6.00
PSSA - Mathematics: % Advanced		 <b>20%</b>	<b>0.30</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 <b>15%</b>	<b>0.90</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 <b>8%</b>	<b>0.12</b> out of 1.50
PSSA - Science: % Proficient or Advanced		 <b>16%</b>	<b>0.48</b> out of 3.00
PSSA - Science: % Advanced		 <b>10%</b>	<b>0.08</b> out of 0.75

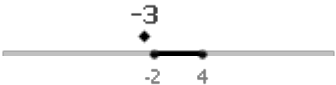
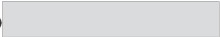

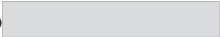
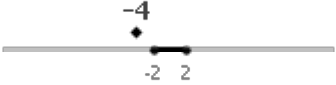
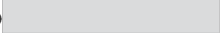
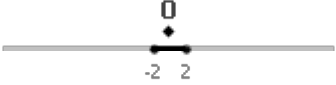

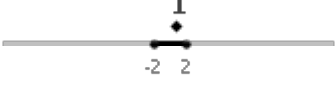

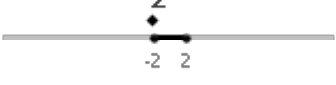


TIER:     INTERVENE (0-24%)     WATCH (25-49%)     REINFORCE (50-74%)    MODEL (75-100%)

Achievement (Cont'd.)


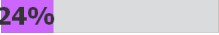
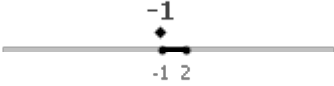
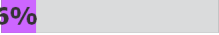
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.96</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>0.92</b> out of 1.50
TOTAL			<b>6.54</b> out of 30.00



Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		43% 	<b>1.29</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		63% 	<b>1.89</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		6% 	<b>0.18</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		68% 	<b>2.04</b> out of 3.00

Progress, on Equity

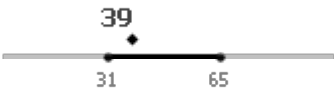
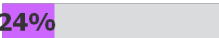










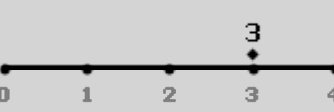

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			<b>0.96</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			<b>0.64</b> out of 4.00

TOTAL

**14%**

**7.00** out of 50.00

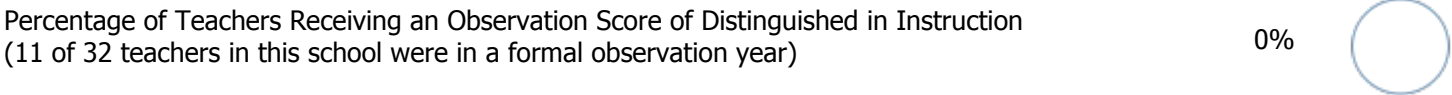
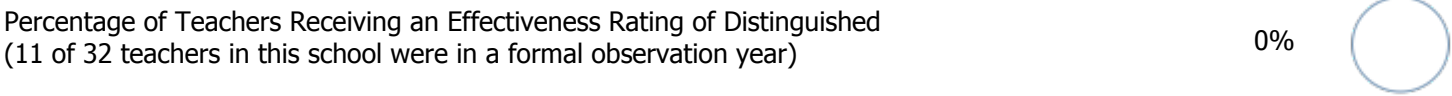
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>1.92</b> out of 8.00
Within-Year Retention Rate			<b>2.28</b> out of 4.00
Across-Year Retention Rate			<b>0.40</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>3.00</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>8.60</b> out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Joseph Greenberg School

Governance	District	Report Type	K-8 School
Address	600 Sharon Ln. Philadelphia, PA 19115	Enrollment	712
Phone / Fax	215.961.2002 / 215.961.2560	Grade Range	K-8
Website	www.philasd.org/schools/greenberg	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary








TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	75%	<div> <div></div> <div></div> <div></div> <div style="background-color: blue; width: 100%;"></div> </div> MODEL	2nd of 126 (-10)	Peer Leader
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	80%	<div> <div></div> <div></div> <div></div> <div style="background-color: blue; width: 100%;"></div> </div> MODEL	6th of 126 (-8)	4th of 9 (-8)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	62%	<div> <div></div> <div></div> <div style="background-color: green; width: 100%;"></div> <div></div> </div> REINFORCE	14th of 126 (-29)	Peer Leader
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	98%	<div> <div></div> <div></div> <div></div> <div style="background-color: blue; width: 100%;"></div> </div> MODEL	5th of 126 (-2)	4th of 9 (-2)


## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			2.25 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			2.31 out of 3.00
PSSA - Reading (Grade 3): % Advanced			0.75 out of 0.75
PSSA - Mathematics: % Proficient or Advanced			4.92 out of 6.00
PSSA - Mathematics: % Advanced			1.50 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			4.56 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			1.50 out of 1.50
PSSA - Science: % Proficient or Advanced			2.19 out of 3.00
PSSA - Science: % Advanced			0.75 out of 0.75

Achievement (Cont'd.)


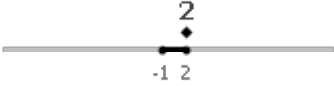
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 64%	1.92 out of 3.00
PSSA - Writing: % Advanced		 42%	0.32 out of 0.75
ACCESS for ELLs: % 4.5 or Above		 69%	1.04 out of 1.50
TOTAL		 80%	24.01 out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>100%</div></div>	<b>13.50</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>12%</div></div>	<b>1.62</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>100%</div></div>	<b>3.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>7%</div></div>	<b>0.21</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>100%</div></div>	<b>3.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>



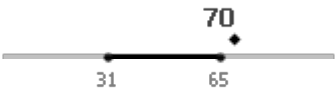













Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>4.00</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>4.00</b> out of 4.00

TOTAL



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 100%	8.00 out of 8.00
Within-Year Retention Rate		 100%	4.00 out of 4.00
Across-Year Retention Rate		 100%	4.00 out of 4.00
% of Students with Zero In-School Suspensions		 55%	0.55 out of 1.00
% of Students with Zero Out-of-School Suspensions		 100%	3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 98%	19.55 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(12 of 42 teachers in this school were in a formal observation year)

17%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(12 of 42 teachers in this school were in a formal observation year)

25%



Percentage of Teachers Attending 95% or More of Days

84%



Student Survey: Student Perception of Teacher Practice  
(11 of 469 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.31 out of 4.00

## Julia de Burgos School

Governance	District	Report Type	K-8 School
Address	401 W. Lehigh Ave. Philadelphia, PA 19133	Enrollment	828
Phone / Fax	215.291.4065 / 215.291.4084	Grade Range	K-8
Website	www.philasd.org/schools/deburgos	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome


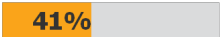
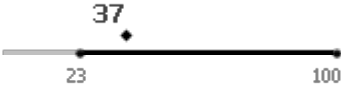
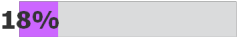

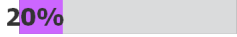

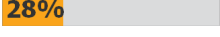

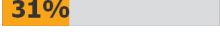
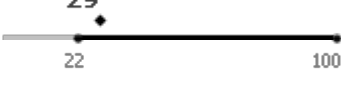
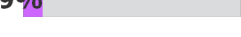


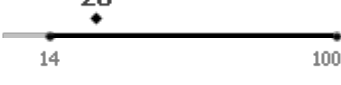
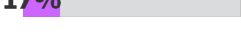


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## Scoring Summary


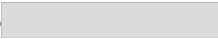



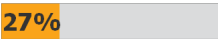
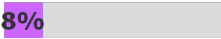
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	32%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	76th of 126 (-53)	13th of 51 (-41)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	18%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	84th of 126 (-70)	14th of 51 (-32)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	44%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	33rd of 126 (-47)	10th of 51 (-47)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	22%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	104th of 126 (-78)	30th of 51 (-64)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.92</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.54</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.15</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.68</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.47</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.54</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.12</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.51</b> out of 3.00
PSSA - Science: % Advanced			<b>0.11</b> out of 0.75

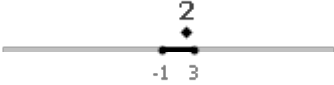
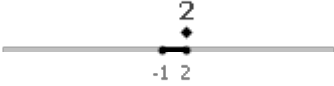
Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		27% 	0.41 out of 1.50
TOTAL		18% 	5.45 out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)			<b>11.21</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)			<b>3.38</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)			<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)			<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)			<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)			<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above			<b>0.00</b> out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>92%</div></div>	3.68 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>91%</div></div>	3.64 out of 4.00


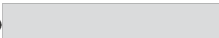



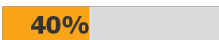






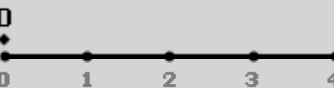

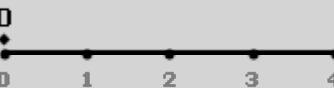

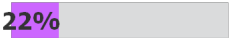
TOTAL

44%

21.91 out of 50.00



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		46% 	1.84 out of 4.00
Across-Year Retention Rate		40% 	1.60 out of 4.00
% of Students with Zero In-School Suspensions		100% 	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		0% 	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored 	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored 	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored 	
TOTAL		22% 	4.44 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(19 of 54 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(18 of 54 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice  
(1 of 595 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

Insufficient Sample

## Juniata Park Academy

Governance	District	Report Type	K-8 School
Address	801 E. Hunting Park Ave. Philadelphia, PA 19124	Enrollment	1,099
Phone / Fax	215.289.7930 / 215.289.7949	Grade Range	K-8
Website	www.philasd.org/schools/juniatapark	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome


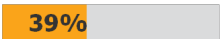

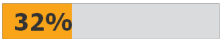

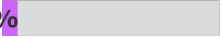
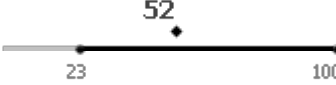



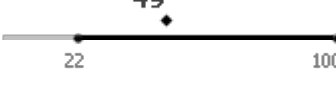
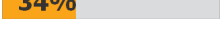


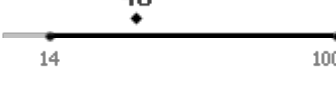
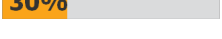

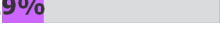
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)


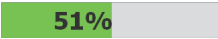

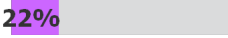

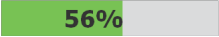
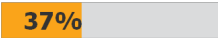
	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	59%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	16th of 126 (-26)	2nd of 15 (-15)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	37%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	44th of 126 (-51)	4th of 15 (-25)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	71%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	8th of 126 (-20)	3rd of 15 (-6)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	64%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	49th of 126 (-36)	7th of 15 (-27)

## Achievement



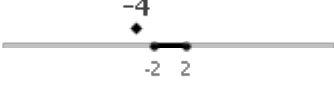
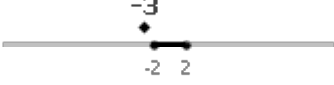
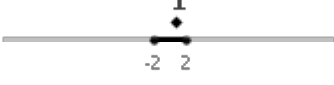
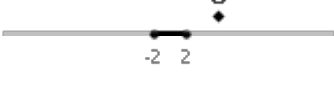
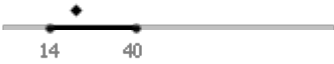
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.88</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.96</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.05</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.28</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.75</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>2.04</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.66</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.90</b> out of 3.00
PSSA - Science: % Advanced			<b>0.14</b> out of 0.75

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

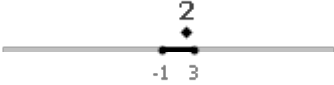
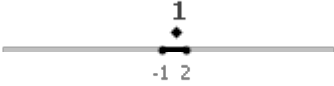
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.53</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.17</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>0.84</b> out of 1.50
TOTAL			<b>11.20</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>100%</div></div>	13.50 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>70%</div></div>	9.45 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>71%</div></div>	2.13 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>100%</div></div>	3.00 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>31%</div></div>	0.93 out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>83%</div></div>	<b>3.32</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>75%</div></div>	<b>3.00</b> out of 4.00

TOTAL



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			3.68 out of 8.00
Within-Year Retention Rate			2.76 out of 4.00
Across-Year Retention Rate			2.88 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.52 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		12.84 out of 20.00	



Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(25 of 64 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(25 of 64 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice  
(20 of 710 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.31 out of 4.00

## Keystone Academy Charter School

Governance Charter  
 Address 6660 Keystone St.  
 Philadelphia, PA 19135  
 Phone / Fax 215.332.2111 / 215.332.2840  
 Website www.keystoneacademy.org/

Report Type K-8 School  
 Enrollment 501  
 Grade Range K-8  
 Admissions Category Lottery  
 Turnaround Model N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
61%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	14th of 126 (-24)	6th of 15 (-24)

### Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

82%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	4th of 126 (-6)	Peer Leader
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

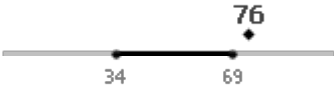

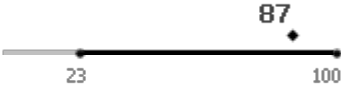



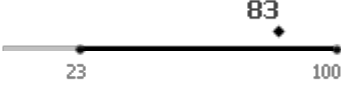



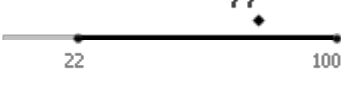



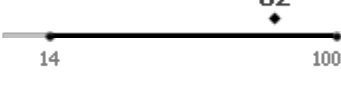



34%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	58th of 126 (-57)	11th of 15 (-49)
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### Climate






The Climate domain measures school climate and student and parent/guardian engagement.

95%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	9th of 126 (-5)	2nd of 15 (-4)
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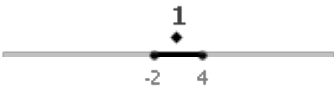

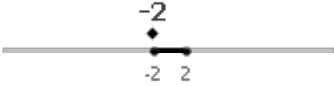
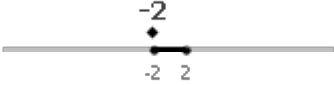
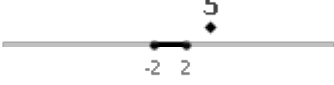
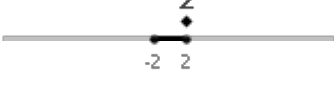
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>2.49</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.75</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>4.68</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>4.26</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>2.37</b> out of 3.00
PSSA - Science: % Advanced			<b>0.75</b> out of 0.75

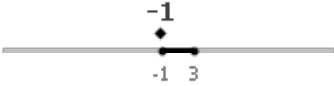




Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 90%	2.70 out of 3.00
PSSA - Writing: % Advanced		 14%	0.11 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL		 82%	23.36 out of 28.50












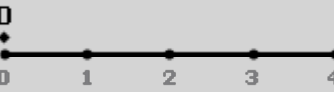


Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>49%</div></div>	<b>6.62</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>7%</div></div>	<b>0.95</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>9%</div></div>	<b>0.27</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>100%</div></div>	<b>3.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>100%</div></div>	<b>3.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		0% 	<b>0.00</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		48% 	<b>1.92</b> out of 4.00
TOTAL		34% 	<b>15.76</b> out of 47.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 88%	7.04 out of 8.00
Within-Year Retention Rate		 100%	4.00 out of 4.00
Across-Year Retention Rate		 100%	4.00 out of 4.00
% of Students with Zero In-School Suspensions		 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 100%	3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 95%	19.04 out of 20.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 279 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## KIPP Philadelphia Charter School

Governance	Charter	Report Type	K-8 School
Address	2709 N. Broad St., 4th Flr. Philadelphia, PA 19132	Enrollment	688
Phone / Fax	215.227.1728 / 215.827.5942	Grade Range	K-3, 5-8
Website	www.kippphiladelphia.org/	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome

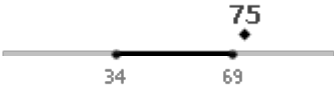

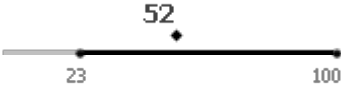
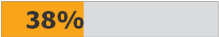

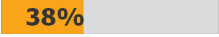




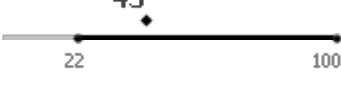
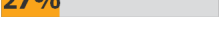


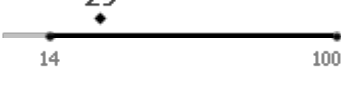
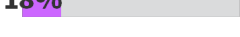


The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary


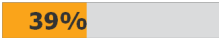

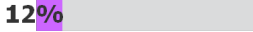


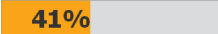
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	57%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	20th of 126 (-28)	2nd of 21 (-1)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	41%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	38th of 126 (-47)	5th of 21 (-8)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	55%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	17th of 126 (-36)	3rd of 21 (-16)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	83%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	23rd of 126 (-17)	3rd of 21 (-9)

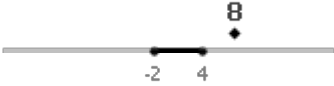



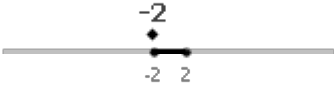
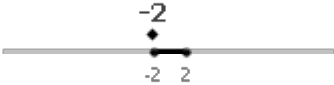
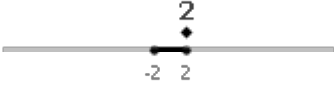


Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 100%	2.25 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 38%	1.14 out of 3.00
PSSA - Reading (Grade 3): % Advanced		 38%	0.29 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 47%	2.82 out of 6.00
PSSA - Mathematics: % Advanced		 69%	1.04 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 27%	1.62 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 48%	0.72 out of 1.50
PSSA - Science: % Proficient or Advanced		 18%	0.54 out of 3.00
PSSA - Science: % Advanced		 11%	0.08 out of 0.75

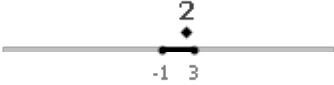


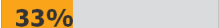
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.17</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.09</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			<b>11.76</b> out of 28.50

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>100%</div></div>	13.50 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>29%</div></div>	3.92 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		Not Applicable	
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>2%</div></div>	0.06 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>93%</div></div>	2.79 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

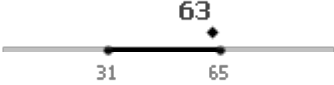








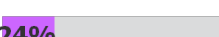




Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		 <b>70%</b>	<b>2.80</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		 <b>33%</b>	<b>1.32</b> out of 4.00

TOTAL



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 95%	7.60 out of 8.00
Within-Year Retention Rate		 91%	3.64 out of 4.00
Across-Year Retention Rate		 100%	4.00 out of 4.00
% of Students with Zero In-School Suspensions		 66%	0.66 out of 1.00
% of Students with Zero Out-of-School Suspensions		 24%	0.72 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 83%	16.62 out of 20.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 434 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Laboratory Charter School of Communication and Languages

Governance	Charter	Report Type	K-8 School
Address	800 N. Orianna St. Philadelphia, PA 19123	Enrollment	504
Phone / Fax	215.574.1680 / 215.574.0622	Grade Range	K-8
Website	<a href="http://www.thelaboratorycharterschool.com/">http://www.thelaboratorycharterschool.com/</a>	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

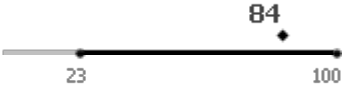



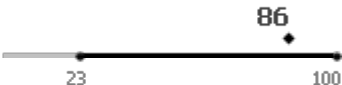



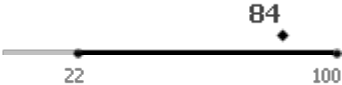







## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

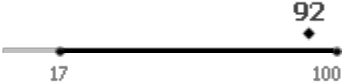




	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	67%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	9th of 126 (-18)	2nd of 15 (-1)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	84%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	3rd of 126 (-4)	Peer Leader
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	45%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	30th of 126 (-46)	3rd of 15 (-20)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	94%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	11th of 126 (-6)	2nd of 15 (-4)



Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		Not Available	
PSSA - Reading (Grade 3): % Proficient or Advanced		 <b>79%</b>	<b>2.37</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		 <b>100%</b>	<b>0.75</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 <b>82%</b>	<b>4.92</b> out of 6.00
PSSA - Mathematics: % Advanced		 <b>100%</b>	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 <b>80%</b>	<b>4.80</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 <b>100%</b>	<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced		 <b>79%</b>	<b>2.37</b> out of 3.00
PSSA - Science: % Advanced		 <b>100%</b>	<b>0.75</b> out of 0.75


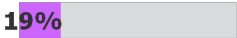



Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 91%	2.73 out of 3.00
PSSA - Writing: % Advanced		 30%	0.23 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	 84% 21.92 out of 26.25		












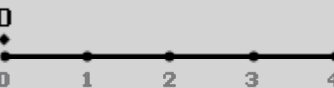
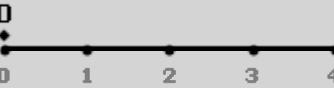

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>48%</div></div>	<b>6.48</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>42%</div></div>	<b>5.67</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>6%</div></div>	<b>0.18</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>16%</div></div>	<b>0.48</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>100%</div></div>	<b>3.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>99%</div></div>	<b>2.97</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			<b>0.76</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			<b>1.80</b> out of 4.00
TOTAL			<b>21.34</b> out of 47.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 100%	8.00 out of 8.00
Within-Year Retention Rate		 89%	3.56 out of 4.00
Across-Year Retention Rate		 80%	3.20 out of 4.00
% of Students with Zero In-School Suspensions		 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 100%	3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 94%	18.76 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 299 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Laura W. Waring School

Governance	District	Report Type	K-8 School
Address	1801 Green St. Philadelphia, PA 19130	Enrollment	331
Phone / Fax	215.684.5073 / 215.684.5479	Grade Range	K-8
Website	www.philasd.org/schools/waring	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

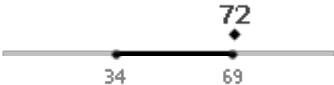


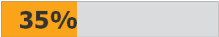

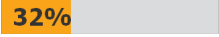

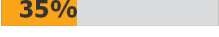

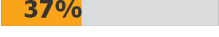
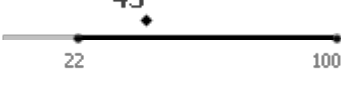
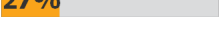


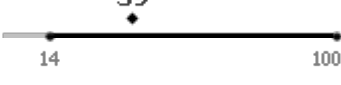
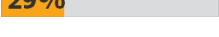


The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)


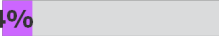

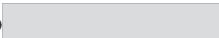
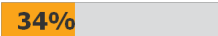
	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	39%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	54th of 126 (-46)	6th of 51 (-34)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	34%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	50th of 126 (-54)	4th of 51 (-16)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	32%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	60th of 126 (-59)	18th of 51 (-59)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	60%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	54th of 126 (-40)	5th of 51 (-26)

Achievement

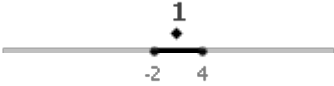

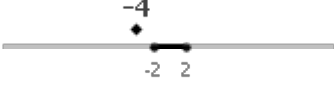
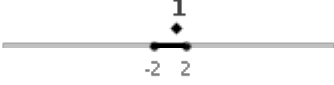
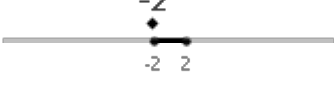
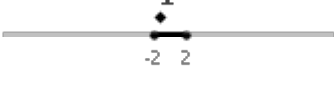
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 100%	2.25 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 35%	1.05 out of 3.00
PSSA - Reading (Grade 3): % Advanced		 32%	0.24 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 35%	2.10 out of 6.00
PSSA - Mathematics: % Advanced		 37%	0.56 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 27%	1.62 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 30%	0.45 out of 1.50
PSSA - Science: % Proficient or Advanced		 29%	0.87 out of 3.00
PSSA - Science: % Advanced		 32%	0.24 out of 0.75



Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.42</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>9.80</b> out of 28.50

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>47%</div></div>	<b>6.35</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>25%</div></div>	<b>3.38</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>67%</div></div>	<b>2.01</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>28%</div></div>	<b>0.84</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



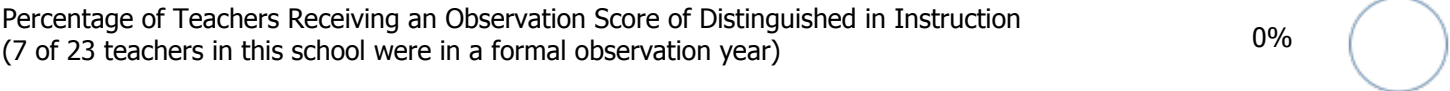
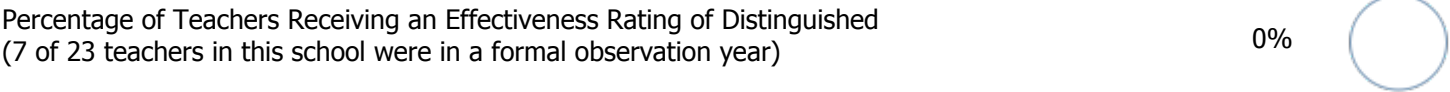
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			4.64 out of 8.00
Within-Year Retention Rate			1.04 out of 4.00
Across-Year Retention Rate			2.24 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			11.92 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Louis H. Farrell School

Governance	District	Report Type	K-8 School
Address	8300 Castor Ave. Philadelphia, PA 19152	Enrollment	997
Phone / Fax	215.728.5009 / 215.728.5225	Grade Range	K-8
Website	www.philasd.org/schools/farrell	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

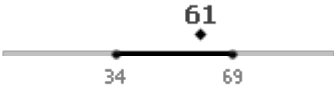

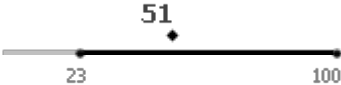
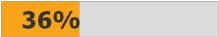

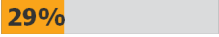
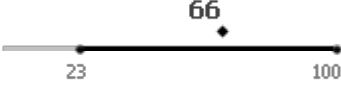



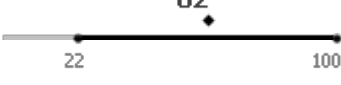
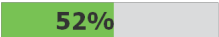



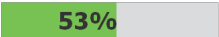


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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	64%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	13th of 126 (-21)	5th of 15 (-21)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	56%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	23rd of 126 (-32)	9th of 15 (-26)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	59%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	15th of 126 (-32)	3rd of 15 (-24)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	90%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	18th of 126 (-10)	6th of 15 (-9)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>1.69</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.08</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.22</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>3.36</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>1.41</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>3.12</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.96</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.59</b> out of 3.00
PSSA - Science: % Advanced			<b>0.43</b> out of 0.75

Achievement (Cont'd.)

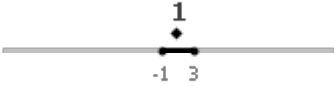
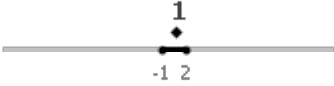
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.38</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.12</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>1.50</b> out of 1.50
TOTAL			<b>16.86</b> out of 30.00



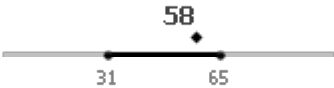











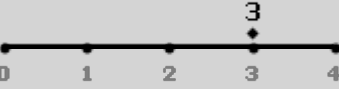

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>72%</div></div>	9.72 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>65%</div></div>	8.78 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>48%</div></div>	1.44 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>22%</div></div>	0.66 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>70%</div></div>	2.10 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>43%</div></div>	1.29 out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>63%</div></div>	2.52 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>70%</div></div>	2.80 out of 4.00
TOTAL		<div><div>59%</div></div>	29.31 out of 50.00

Climate

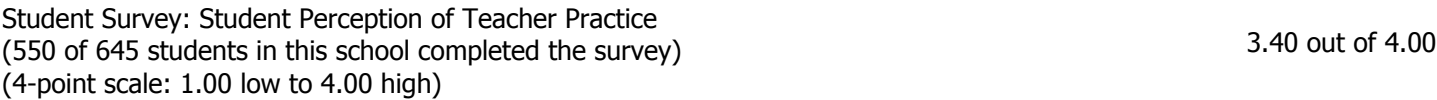
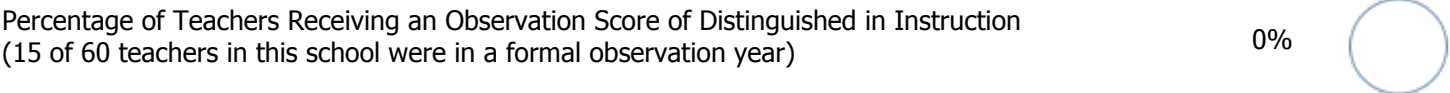
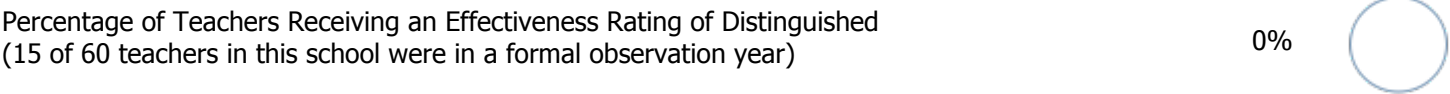
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 80%	6.40 out of 8.00
Within-Year Retention Rate		 99%	3.96 out of 4.00
Across-Year Retention Rate		 94%	3.76 out of 4.00
% of Students with Zero In-School Suspensions		 87%	0.87 out of 1.00
% of Students with Zero Out-of-School Suspensions		 98%	2.94 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 90%	17.93 out of 20.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Maritime Academy Charter School

Governance	Charter	Report Type	K-8 School
Address	2275 Bridge St. Philadelphia, PA 19137	Enrollment	525
Phone / Fax	215.535.4555 / 215.535.4398	Grade Range	4-8
Website	www.maritimecharter.org/	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome

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## Scoring Summary

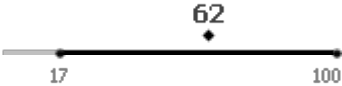
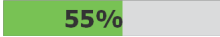

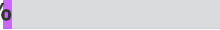

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	56%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	21st of 126 (-29)	7th of 15 (-29)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	65%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	14th of 126 (-23)	4th of 15 (-17)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	36%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	54th of 126 (-55)	9th of 15 (-47)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	92%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	14th of 126 (-8)	5th of 15 (-7)

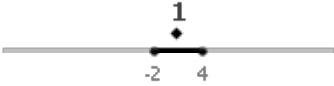

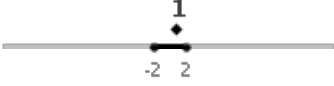
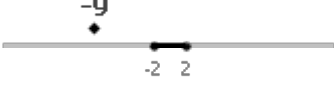
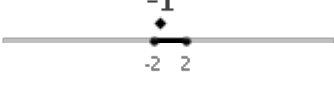
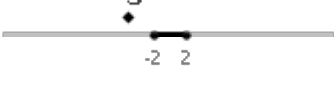
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)	<div></div>	Not Applicable	
PSSA - Reading (Grade 3): % Proficient or Advanced	<div></div>	Not Applicable	
PSSA - Reading (Grade 3): % Advanced	<div></div>	Not Applicable	
PSSA - Mathematics: % Proficient or Advanced	<div><div></div><div>78</div><div>23100</div></div>	<div><div>72%</div></div>	4.32 out of 6.00
PSSA - Mathematics: % Advanced	<div><div></div><div>49</div><div>639</div></div>	<div><div>100%</div></div>	1.50 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	<div><div></div><div>73</div><div>22100</div></div>	<div><div>65%</div></div>	3.90 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<div><div></div><div>33</div><div>531</div></div>	<div><div>100%</div></div>	1.50 out of 1.50
PSSA - Science: % Proficient or Advanced	<div><div></div><div>52</div><div>14100</div></div>	<div><div>44%</div></div>	1.32 out of 3.00
PSSA - Science: % Advanced	<div><div></div><div>12</div><div>125</div></div>	<div><div>46%</div></div>	0.35 out of 0.75

Achievement (Cont'd.)

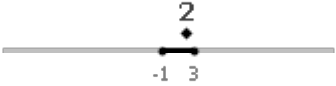
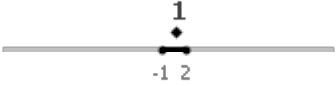
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.65</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.03</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>14.57</b> out of 22.50

Progress















	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>52%</div></div>	7.02 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>9%</div></div>	1.22 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>74%</div></div>	2.22 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>25%</div></div>	0.75 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>



Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>71%</div></div>	<b>2.84</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>76%</div></div>	<b>3.04</b> out of 4.00
TOTAL		<div><div>36%</div></div>	<b>17.09</b> out of 47.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 79%	6.32 out of 8.00
Within-Year Retention Rate		 100%	4.00 out of 4.00
Across-Year Retention Rate		 100%	4.00 out of 4.00
% of Students with Zero In-School Suspensions		 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 100%	3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 92%	18.32 out of 20.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 532 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Martha Washington School

Governance	District	Report Type	K-8 School
Address	766 N. 44th St. Philadelphia, PA 19104	Enrollment	435
Phone / Fax	215.823.8203 / 215.823.8292	Grade Range	K-8
Website	www.philasd.org/schools/marthawashington	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome



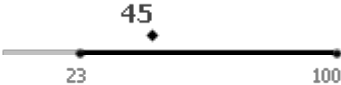


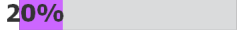
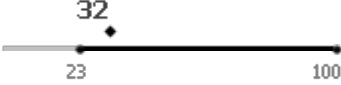


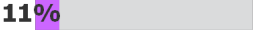



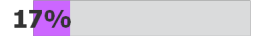
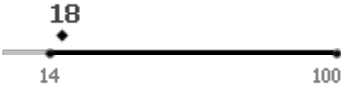
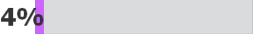

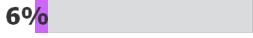
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

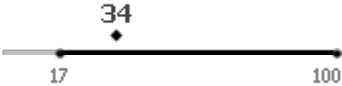
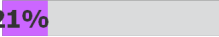


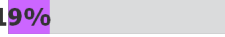
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	23%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	95th of 126 (-62)	20th of 21 (-35)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	19%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	81st of 126 (-69)	18th of 21 (-30)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	18%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	93rd of 126 (-73)	18th of 21 (-53)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	39%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> WATCH	79th of 126 (-61)	16th of 21 (-53)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>1.67</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.84</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.15</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.66</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.17</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.84</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.26</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.12</b> out of 3.00
PSSA - Science: % Advanced			<b>0.05</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.63</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.07</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>5.46</b> out of 28.50

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>24%</div></div>	<b>3.24</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>14%</div></div>	<b>1.89</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>58%</div></div>	<b>1.74</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity


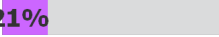

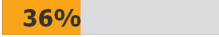









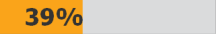
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL





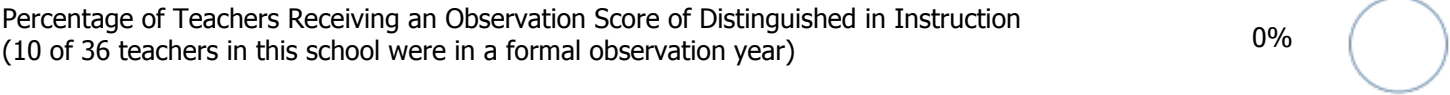
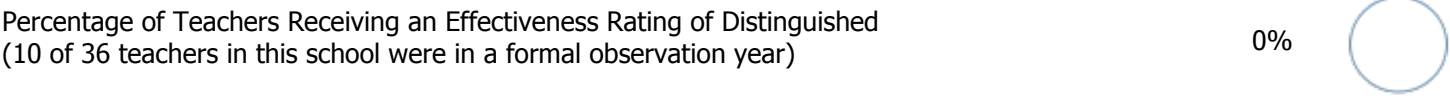
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>1.68</b> out of 8.00
Within-Year Retention Rate			<b>1.44</b> out of 4.00
Across-Year Retention Rate			<b>1.76</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.92</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>7.80</b> out of 20.00

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Mary M. Bethune School

Governance	District	Report Type	K-8 School
Address	3301 Old York Rd. Philadelphia, PA 19140	Enrollment	725
Phone / Fax	215.227.4433 / 215.227.8658	Grade Range	K-8
Website	www.philasd.org/schools/bethune	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

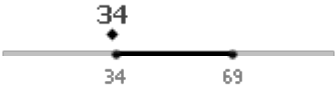
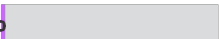
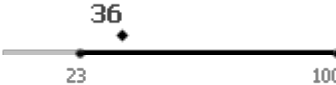
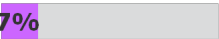

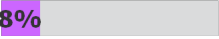
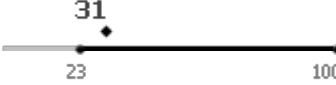



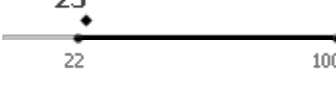
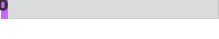


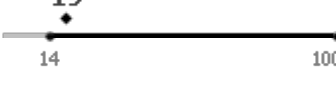
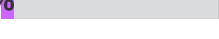

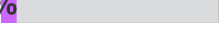
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## Scoring Summary

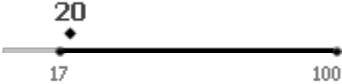
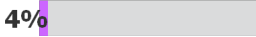

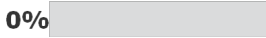


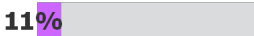
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	24%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	92nd of 126 (-61)	21st of 51 (-49)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	11%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	104th of 126 (-77)	29th of 51 (-39)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	32%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> WATCH	60th of 126 (-59)	18th of 51 (-59)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	26%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> WATCH	95th of 126 (-74)	22nd of 51 (-60)


Achievement

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		2% 	0.05 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		17% 	0.51 out of 3.00
PSSA - Reading (Grade 3): % Advanced		18% 	0.14 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		11% 	0.66 out of 6.00
PSSA - Mathematics: % Advanced		17% 	0.26 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		3% 	0.18 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		6% 	0.09 out of 1.50
PSSA - Science: % Proficient or Advanced		6% 	0.18 out of 3.00
PSSA - Science: % Advanced		7% 	0.05 out of 0.75

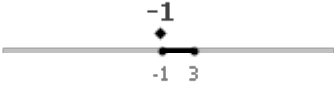
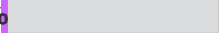

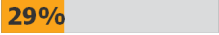
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.12</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>1.02</b> out of 1.50
TOTAL			<b>3.26</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>66%</div></div>	<b>8.91</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>33%</div></div>	<b>4.46</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>40%</div></div>	<b>1.20</b> out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			<b>0.12</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			<b>1.16</b> out of 4.00

TOTAL

**15.85** out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		0%	0.00 out of 4.00
Across-Year Retention Rate		44%	1.76 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		81%	2.43 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		26%	5.19 out of 20.00



Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

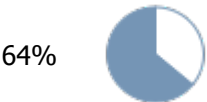
Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(16 of 41 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(16 of 41 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice  
(0 of 427 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

Not Available

## Mastery Charter School at Cleveland

Governance	Charter	Report Type	K-8 School
Address	3701 N. 19th St. Philadelphia, PA 19140	Enrollment	764
Phone / Fax	215.227.5042 / 215.893.5290	Grade Range	K-8
Website	www.masterycharter.org/schools/elementary-schools/grover-cleveland-elementary/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	73%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	5th of 126 (-12)	Peer Leader
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	37%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	44th of 126 (-51)	2nd of 51 (-13)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	91%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	City Leader	Peer Leader
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	80%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	27th of 126 (-20)	2nd of 51 (-6)

## Achievement


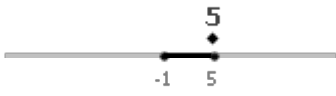
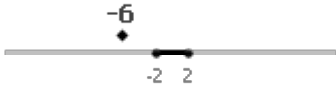
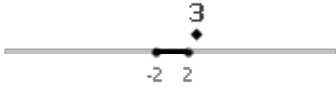
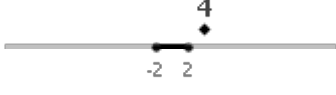
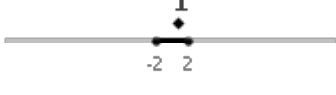
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>1.44</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.93</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.34</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.40</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.84</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.56</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.56</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.93</b> out of 3.00
PSSA - Science: % Advanced			<b>0.17</b> out of 0.75

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

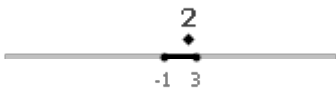

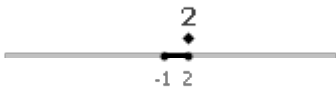


Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.44</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.02</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>10.63</b> out of 28.50

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>100%</div></div>	13.50 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>99%</div></div>	13.37 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>100%</div></div>	3.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>100%</div></div>	3.00 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>78%</div></div>	2.34 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		 <b>94%</b>	<b>3.76</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		 <b>96%</b>	<b>3.84</b> out of 4.00
TOTAL		 <b>91%</b>	<b>42.81</b> out of 47.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>6.72</b> out of 8.00
Within-Year Retention Rate			<b>3.00</b> out of 4.00
Across-Year Retention Rate			<b>3.64</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.83</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.74</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>15.93</b> out of 20.00

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 475 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Mastery Charter School at Clymer

Governance	Charter	Report Type	K-8 School
Address	1201 W. Rush St. Philadelphia, PA 19133	Enrollment	558
Phone / Fax	215.227.8610 / 215.227.3697	Grade Range	K-8
Website	www.masterycharter.org/schools/clymer-campus/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

## Welcome

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## Scoring Summary

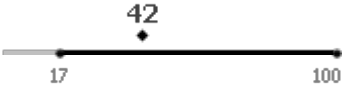
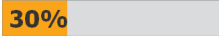

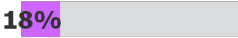


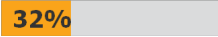
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	29%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	82nd of 126 (-56)	16th of 51 (-44)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	32%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	59th of 126 (-56)	6th of 51 (-18)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	16%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	95th of 126 (-75)	30th of 51 (-75)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	59%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	56th of 126 (-41)	6th of 51 (-27)

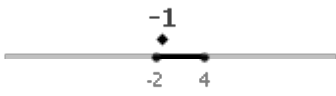
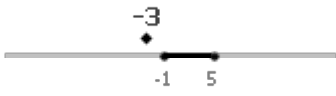
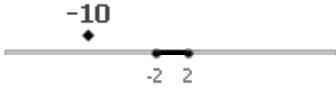
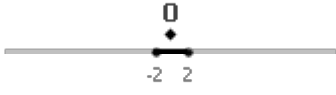
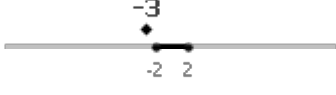
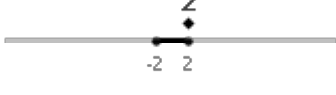
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>1.44</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.38</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.38</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.22</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.77</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.84</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.24</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.63</b> out of 3.00
PSSA - Science: % Advanced			<b>0.20</b> out of 0.75

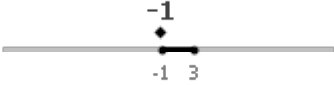
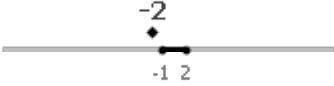
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.90</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.14</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			<b>9.14</b> out of 28.50

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>14%</div></div>	<b>1.89</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>60%</div></div>	<b>1.80</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>100%</div></div>	<b>3.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>








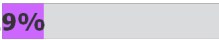

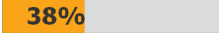


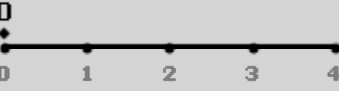

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>15%</div></div>	<b>0.60</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>0%</div></div>	<b>0.00</b> out of 4.00

TOTAL



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>3.36</b> out of 8.00
Within-Year Retention Rate			<b>3.04</b> out of 4.00
Across-Year Retention Rate			<b>4.00</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.19</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.14</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>11.73</b> out of 20.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 328 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Mastery Charter School at Hardy Williams Academy

Governance	Charter	Report Type	K-8 School
Address	5400 Warrington St. Philadelphia, PA 19143	Enrollment	818
Phone / Fax	215.724.2343 / 215.724.2374	Grade Range	K-8
Website	www.masterycharter.org/schools/hardy-williams-campus	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.




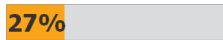


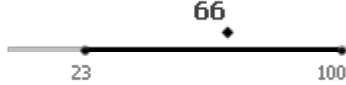



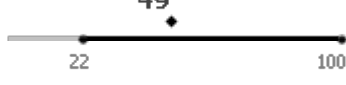
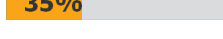


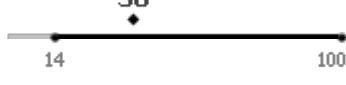
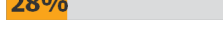


## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	58%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	19th of 126 (-27)	Peer Leader
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	45%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	35th of 126 (-43)	3rd of 21 (-4)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	64%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	11th of 126 (-27)	2nd of 21 (-7)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	64%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	49th of 126 (-36)	10th of 21 (-28)

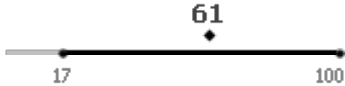


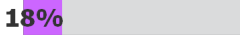



## Achievement

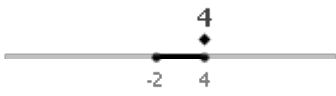

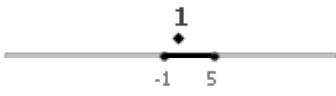
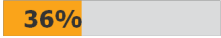
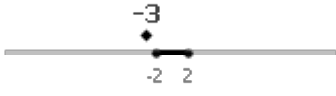
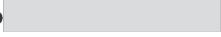
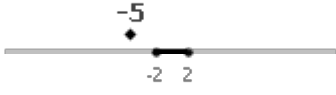
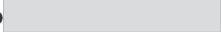
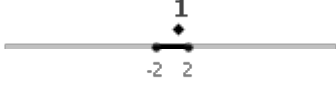

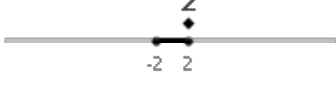



	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>1.22</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.81</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.18</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>3.36</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>2.10</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.83</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.84</b> out of 3.00
PSSA - Science: % Advanced			<b>0.33</b> out of 0.75

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

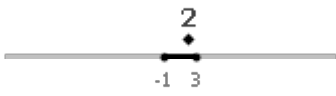
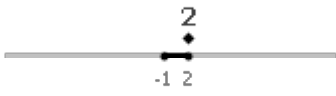
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.62</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.14</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>12.93</b> out of 28.50

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		 <b>98%</b>	<b>13.23</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		 <b>36%</b>	<b>4.86</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		 <b>0%</b>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		 <b>0%</b>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		 <b>74%</b>	<b>2.22</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		 <b>100%</b>	<b>3.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	










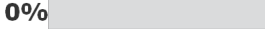

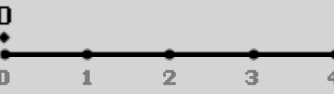
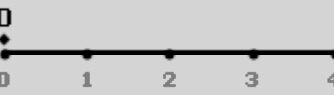

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>86%</div></div>	<b>3.44</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>81%</div></div>	<b>3.24</b> out of 4.00

TOTAL



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>5.44</b> out of 8.00
Within-Year Retention Rate			<b>3.76</b> out of 4.00
Across-Year Retention Rate			<b>2.88</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.72</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>0.00</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>12.80</b> out of 20.00

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 607 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Mastery Charter School at Harrity

Governance	Charter	Report Type	K-8 School
Address	5601 Christian St. Philadelphia, PA 19143	Enrollment	852
Phone / Fax	215.471.2908 / 215.471.3807	Grade Range	K-8
Website	www.masterycharter.org/schools/harrity-campus/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

## Welcome

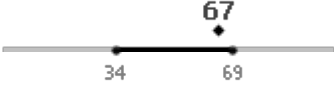


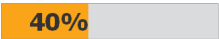



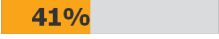



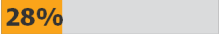



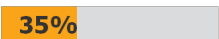


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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

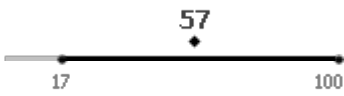
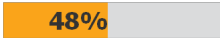

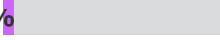

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	50%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	32nd of 126 (-35)	3rd of 21 (-8)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	43%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	37th of 126 (-45)	4th of 21 (-6)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	49%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	25th of 126 (-42)	4th of 21 (-22)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	61%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	52nd of 126 (-39)	11th of 21 (-31)

Achievement

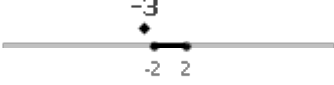
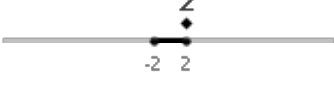
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 94%	2.12 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 40%	1.20 out of 3.00
PSSA - Reading (Grade 3): % Advanced		 59%	0.44 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 41%	2.46 out of 6.00
PSSA - Mathematics: % Advanced		 58%	0.87 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 28%	1.68 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 46%	0.69 out of 1.50
PSSA - Science: % Proficient or Advanced		 35%	1.05 out of 3.00
PSSA - Science: % Advanced		 39%	0.29 out of 0.75



Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.44</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.04</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>12.28</b> out of 28.50

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>39%</div></div>	<b>5.27</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>74%</div></div>	<b>9.99</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>7%</div></div>	<b>0.21</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>100%</div></div>	<b>3.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>85%</div></div>	<b>2.55</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity


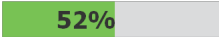





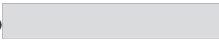

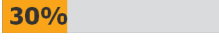


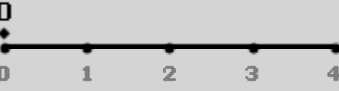

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		0%	<b>0.00</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		51%	<b>2.04</b> out of 4.00

TOTAL

49%

**23.06** out of 47.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>4.16</b> out of 8.00
Within-Year Retention Rate			<b>3.16</b> out of 4.00
Across-Year Retention Rate			<b>3.92</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>0.90</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>12.14</b> out of 20.00

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 552 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Mastery Charter School at Pastorius

Governance	Charter	Report Type	K-8 School
Address	5650 Sprague St. Philadelphia, PA 19138	Enrollment	532
Phone / Fax	215.951.5689 / 215.951.7307	Grade Range	K-8
Website	www.masterycharter.org/schools/elementary-schools/francis-d-pastorius-elementary/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

## Welcome



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## Scoring Summary




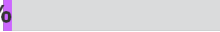
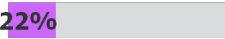
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	59%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	16th of 126 (-26)	2nd of 51 (-14)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	22%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	73rd of 126 (-66)	9th of 51 (-28)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	84%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	2nd of 126 (-7)	2nd of 51 (-7)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	52%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	63rd of 126 (-48)	7th of 51 (-34)

Achievement

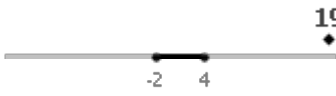
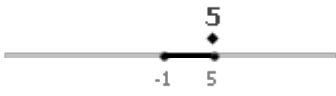
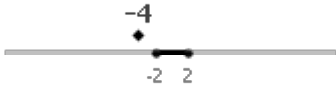
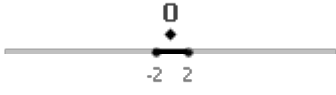
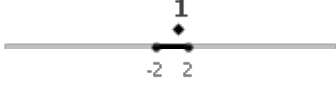
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.32</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.06</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.19</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.98</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.60</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.96</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.33</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.24</b> out of 3.00
PSSA - Science: % Advanced			<b>0.15</b> out of 0.75

Achievement (Cont'd.)


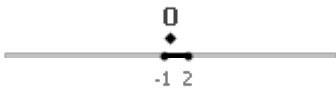
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.32</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.03</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>6.18</b> out of 28.50



Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>100%</div></div>	13.50 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>100%</div></div>	13.50 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>55%</div></div>	1.65 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>72%</div></div>	2.16 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>100%</div></div>	3.00 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>4.00</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>41%</div></div>	<b>1.64</b> out of 4.00
TOTAL		<div><div>84%</div></div>	<b>39.45</b> out of 47.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>41%</div></div>	3.28 out of 8.00
Within-Year Retention Rate		<div><div>50%</div></div>	2.00 out of 4.00
Across-Year Retention Rate		<div><div>100%</div></div>	4.00 out of 4.00
% of Students with Zero In-School Suspensions		<div><div>83%</div></div>	0.83 out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>12%</div></div>	0.36 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		<div><div>52%</div></div>	10.47 out of 20.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 340 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Mastery Charter School at Thomas Campus

Governance	Charter	Report Type	K-8 School
Address	927 Johnston St. Philadelphia, PA 19148	Enrollment	695
Phone / Fax	267.236.0036 / 267.236.0030	Grade Range	K-8
Website	www.masterycharter.org/schools/thomas-campus/	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

## Welcome







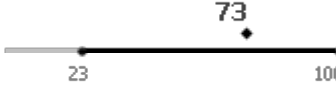

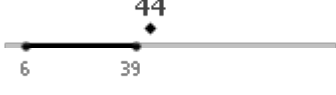

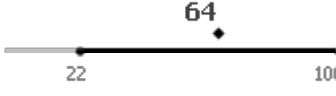
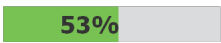






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## Scoring Summary








TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	74%	<div><div></div><div></div><div></div><div></div></div> REINFORCE	4th of 126 (-11)	Peer Leader
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	62%	<div><div></div><div></div><div></div><div></div></div> REINFORCE	18th of 126 (-26)	Peer Leader
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	75%	<div><div></div><div></div><div></div><div></div></div> MODEL	6th of 126 (-16)	2nd of 15 (-2)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	91%	<div><div></div><div></div><div></div><div></div></div> MODEL	17th of 126 (-9)	Peer Leader

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>1.40</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.99</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.33</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>3.90</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>3.18</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.41</b> out of 3.00
PSSA - Science: % Advanced			<b>0.66</b> out of 0.75

Achievement (Cont'd.)


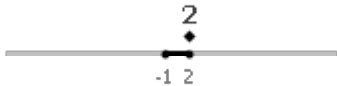
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>2.04</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.41</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>1.32</b> out of 1.50
TOTAL			<b>18.64</b> out of 30.00

Progress













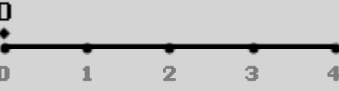

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>100%</div></div>	13.50 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>57%</div></div>	7.70 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>13%</div></div>	0.39 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>100%</div></div>	3.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>61%</div></div>	1.83 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>100%</div></div>	3.00 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>0%</div></div>	0.00 out of 3.00



Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>4.00</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>98%</div></div>	<b>3.92</b> out of 4.00
TOTAL		<div><div>75%</div></div>	<b>37.34</b> out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>7.84</b> out of 8.00
Within-Year Retention Rate			<b>3.52</b> out of 4.00
Across-Year Retention Rate			<b>4.00</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.93</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.83</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>18.12</b> out of 20.00

Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 446 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Math, Civics and Sciences Charter School

Governance	Charter	Report Type	K-8 School
Address	447 N. Broad St. Philadelphia, PA 19123	Enrollment	667
Phone / Fax	215.923.4880 / 215.923.4859	Grade Range	1-8
Website	www.mcscs.org/	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome


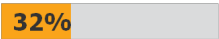

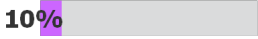
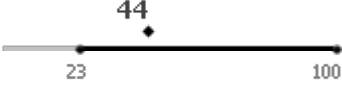



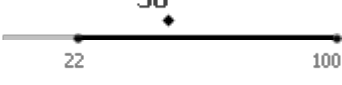
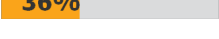


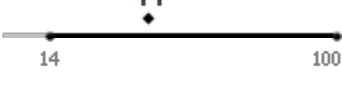
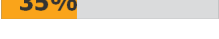


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## Scoring Summary




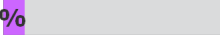
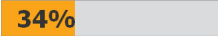
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	39%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	54th of 126 (-46)	11th of 21 (-19)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	34%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	50th of 126 (-54)	9th of 21 (-15)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	26%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	73rd of 126 (-65)	13th of 21 (-45)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	75%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	34th of 126 (-25)	8th of 21 (-17)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		Not Available	
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.96</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.08</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.62</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.57</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>2.16</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.66</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.05</b> out of 3.00
PSSA - Science: % Advanced			<b>0.41</b> out of 0.75


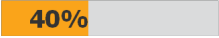

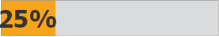
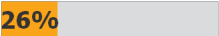
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 <b>46%</b>	<b>1.38</b> out of 3.00
PSSA - Writing: % Advanced		 <b>10%</b>	<b>0.08</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL		 <b>34%</b>	<b>8.97</b> out of 26.25

Progress








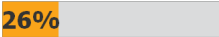


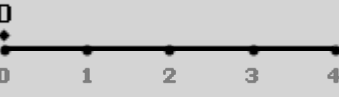

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		3% 	<b>0.41</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		29% 	<b>3.92</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		24% 	<b>0.72</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		14% 	<b>0.42</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		44% 	<b>1.32</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		100% 	<b>3.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			<b>1.60</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			<b>1.00</b> out of 4.00
TOTAL			<b>12.39</b> out of 47.00



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 78%	6.24 out of 8.00
Within-Year Retention Rate		 97%	3.88 out of 4.00
Across-Year Retention Rate		 84%	3.36 out of 4.00
% of Students with Zero In-School Suspensions	_____	Not Applicable	_____
% of Students with Zero Out-of-School Suspensions		 26%	0.78 out of 3.00
Parent/Guardian Survey: Participation Rate		_____	Unscored _____
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		_____	Unscored _____
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		_____	Unscored _____
TOTAL		 75%	14.26 out of 19.00

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 493 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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# Mathematics, Science, and Technology Community Charter School

Governance	Charter	Report Type	K-8 School
Address	1800 Byberry Rd. Philadelphia, PA 19116	Enrollment	889
Phone / Fax	267.348.1100 / 267.348.1217	Grade Range	K-8
Website	www.mastccs.org/	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome

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## Scoring Summary








TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	67%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	9th of 126 (-18)	3rd of 9 (-8)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	87%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	2nd of 126 (-1)	2nd of 9 (-1)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	41%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	38th of 126 (-50)	5th of 9 (-21)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	99%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	3rd of 126 (-1)	3rd of 9 (-1)

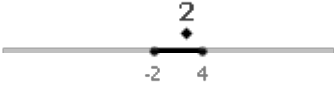

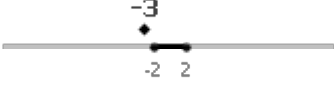
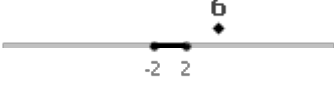
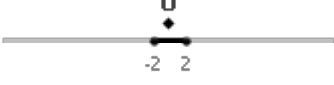
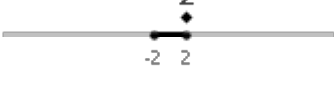
Achievement

	Score Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		<div><div>100%</div></div>	2.25 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		<div><div>85%</div></div>	2.55 out of 3.00
PSSA - Reading (Grade 3): % Advanced		<div><div>100%</div></div>	0.75 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		<div><div>89%</div></div>	5.34 out of 6.00
PSSA - Mathematics: % Advanced		<div><div>100%</div></div>	1.50 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		<div><div>82%</div></div>	4.92 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		<div><div>100%</div></div>	1.50 out of 1.50
PSSA - Science: % Proficient or Advanced		<div><div>86%</div></div>	2.58 out of 3.00
PSSA - Science: % Advanced		<div><div>100%</div></div>	0.75 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 74%	2.22 out of 3.00
PSSA - Writing: % Advanced		 37%	0.28 out of 0.75
ACCESS for ELLs: % 4.5 or Above		 100%	1.50 out of 1.50
TOTAL		 87%	26.14 out of 30.00

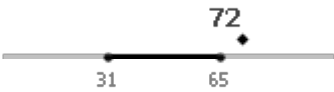










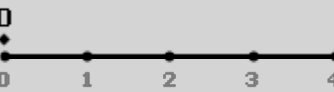


Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>60%</div></div>	<b>8.10</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>100%</div></div>	<b>3.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>38%</div></div>	<b>1.14</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>97%</div></div>	<b>2.91</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			<b>3.36</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			<b>0.64</b> out of 4.00
TOTAL			<b>19.15</b> out of 47.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 100%	8.00 out of 8.00
Within-Year Retention Rate		 100%	4.00 out of 4.00
Across-Year Retention Rate		 100%	4.00 out of 4.00
% of Students with Zero In-School Suspensions		 79%	0.79 out of 1.00
% of Students with Zero Out-of-School Suspensions		 100%	3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 99%	19.79 out of 20.00



Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 600 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Mayfair School

Governance	District	Report Type	K-8 School
Address	3001 Princeton Ave. Philadelphia, PA 19149	Enrollment	1,133
Phone / Fax	215.335.5651 / 215.335.5035	Grade Range	K-8
Website	www.philasd.org/schools/mayfair	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome




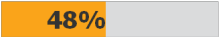


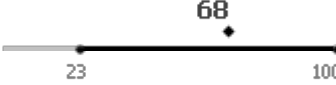



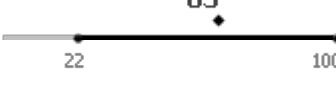



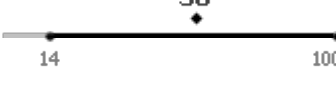



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## Scoring Summary




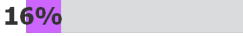



TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	75%	<div> <div></div> <div></div> <div></div> <div style="background-color: blue; width: 20px; height: 20px;"></div> </div> MODEL	2nd of 126 (-10)	2nd of 15 (-10)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	64%	<div> <div></div> <div></div> <div style="background-color: green; width: 20px; height: 20px;"></div> <div></div> </div> REINFORCE	15th of 126 (-24)	5th of 15 (-18)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	81%	<div> <div></div> <div></div> <div></div> <div style="background-color: blue; width: 20px; height: 20px;"></div> </div> MODEL	4th of 126 (-10)	2nd of 15 (-2)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	75%	<div> <div></div> <div></div> <div></div> <div style="background-color: blue; width: 20px; height: 20px;"></div> </div> MODEL	34th of 126 (-25)	9th of 15 (-24)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 72%	1.62 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 48%	1.44 out of 3.00
PSSA - Reading (Grade 3): % Advanced		 49%	0.37 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 59%	3.54 out of 6.00
PSSA - Mathematics: % Advanced		 100%	1.50 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 56%	3.36 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 100%	1.50 out of 1.50
PSSA - Science: % Proficient or Advanced		 51%	1.53 out of 3.00
PSSA - Science: % Advanced		 94%	0.71 out of 0.75

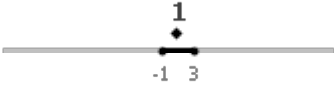
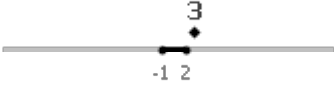
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 69%	<b>2.07</b> out of 3.00
PSSA - Writing: % Advanced		 16%	<b>0.12</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		 100%	<b>1.50</b> out of 1.50
TOTAL		 64%	<b>19.26</b> out of 30.00

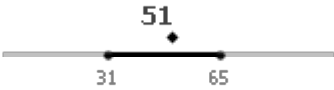











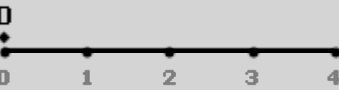

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>100%</div></div>	13.50 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>89%</div></div>	12.02 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>35%</div></div>	1.05 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>72%</div></div>	2.16 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>100%</div></div>	3.00 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>75%</div></div>	2.25 out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>58%</div></div>	<b>2.32</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>4.00</b> out of 4.00
TOTAL		<div><div>81%</div></div>	<b>40.30</b> out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>4.80</b> out of 8.00
Within-Year Retention Rate			<b>3.40</b> out of 4.00
Across-Year Retention Rate			<b>3.16</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.67</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>15.03</b> out of 20.00

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(20 of 58 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(19 of 58 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice  
(42 of 730 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.43 out of 4.00



## Morton McMichael School

Governance	District	Report Type	K-8 School
Address	3543 Fairmount Ave. Philadelphia, PA 19104	Enrollment	414
Phone / Fax	215.823.8205 / 215.386.3549	Grade Range	K-8
Website	www.philasd.org/schools/mcmichael	Admissions Category	Neighborhood
		Turnaround Model	Promise Academy

## Welcome



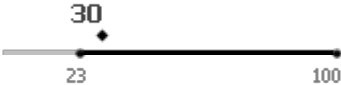
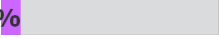

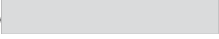
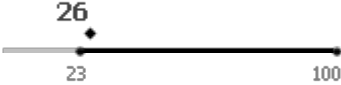


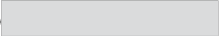
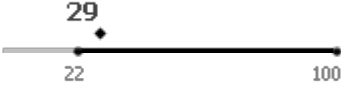
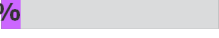


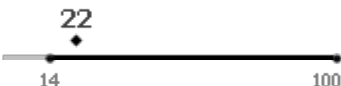
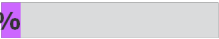


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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	19%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	103rd of 126 (-66)	30th of 51 (-54)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	8%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	111st of 126 (-80)	36th of 51 (-42)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	25%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> WATCH	75th of 126 (-66)	24th of 51 (-66)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	22%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	104th of 126 (-78)	30th of 51 (-64)

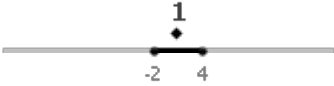

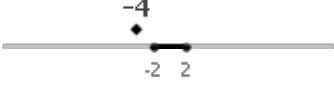
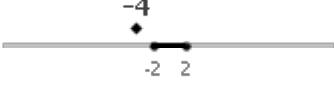
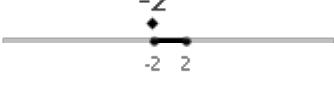
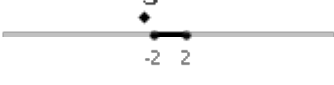
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.97</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.27</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.24</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.54</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.27</b> out of 3.00
PSSA - Science: % Advanced			<b>0.02</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0%	0.00 out of 3.00
PSSA - Writing: % Advanced		0%	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			2.31 out of 28.50

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>54%</div></div>	<b>7.29</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>18%</div></div>	<b>2.43</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



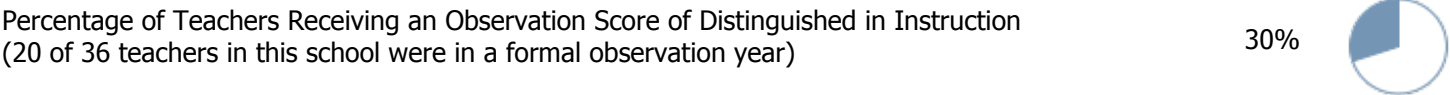
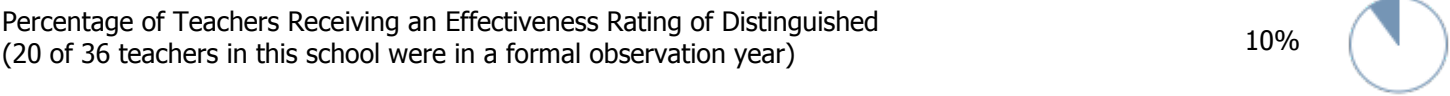
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		33%	1.32 out of 4.00
Across-Year Retention Rate		7%	0.28 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		62%	1.86 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		22%	4.46 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Northwood Academy Charter School

Governance	Charter	Report Type	K-8 School
Address	4621 Castor Ave. Philadelphia, PA 19124	Enrollment	788
Phone / Fax	215.289.5606 / 215.289.5464	Grade Range	K-8
Website	www.northwoodcs.org/	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

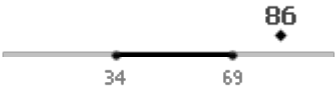

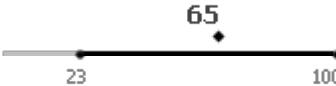
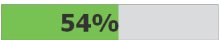


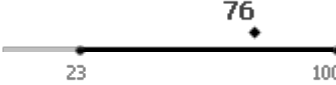



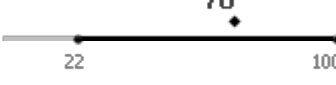
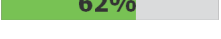






## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

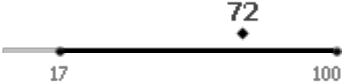


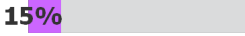

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	53%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	25th of 126 (-32)	5th of 15 (-15)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	68%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	12th of 126 (-20)	4th of 15 (-16)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	29%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	67th of 126 (-62)	10th of 15 (-36)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	87%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	20th of 126 (-13)	6th of 15 (-11)



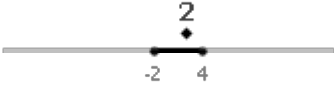

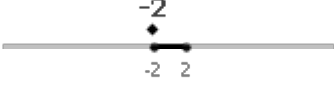
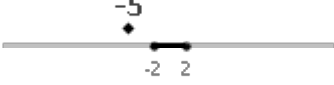
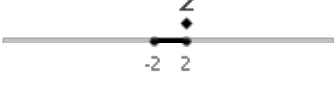
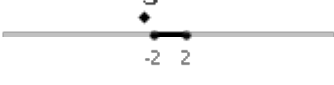
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 <b>100%</b>	<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 <b>54%</b>	<b>1.62</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		 <b>49%</b>	<b>0.37</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 <b>69%</b>	<b>4.14</b> out of 6.00
PSSA - Mathematics: % Advanced		 <b>100%</b>	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 <b>62%</b>	<b>3.72</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 <b>100%</b>	<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced		 <b>49%</b>	<b>1.47</b> out of 3.00
PSSA - Science: % Advanced		 <b>75%</b>	<b>0.56</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 67%	2.01 out of 3.00
PSSA - Writing: % Advanced		 15%	0.11 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL		 68%	19.25 out of 28.50








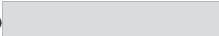






Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>69%</div></div>	9.32 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>100%</div></div>	3.00 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			<b>1.12</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			<b>0.36</b> out of 4.00
TOTAL			<b>13.80</b> out of 47.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 100%	8.00 out of 8.00
Within-Year Retention Rate		 100%	4.00 out of 4.00
Across-Year Retention Rate		 100%	4.00 out of 4.00
% of Students with Zero In-School Suspensions		0% 	0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 46%	1.38 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 87%	17.38 out of 20.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 506 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Olney School

Governance	District	Report Type	K-8 School
Address	5301 N. Water St. Philadelphia, PA 19120	Enrollment	849
Phone / Fax	215.456.3003 / 215.456.5566	Grade Range	K-8
Website	www.philasd.org/schools/olney	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

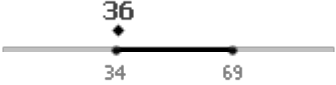
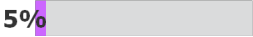
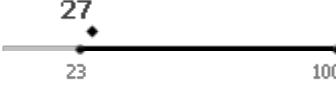
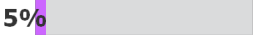

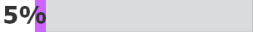
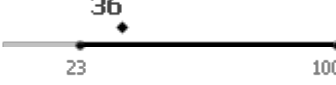




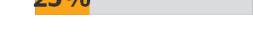


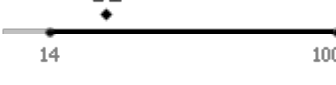
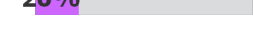

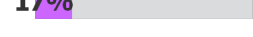
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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)




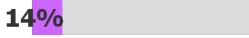

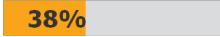
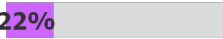
	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	56%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	21st of 126 (-29)	3rd of 15 (-18)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	22%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	73rd of 126 (-66)	12th of 15 (-40)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	77%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	5th of 126 (-14)	Peer Leader
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	51%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	65th of 126 (-49)	11th of 15 (-40)

Achievement

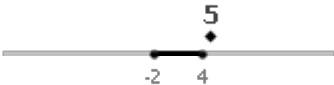
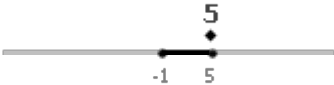
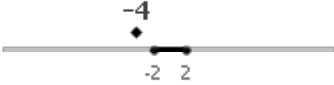
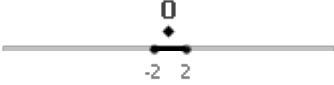

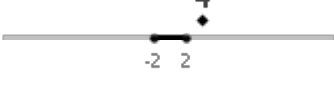

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.11</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.15</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.04</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.02</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.45</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.50</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.63</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.60</b> out of 3.00
PSSA - Science: % Advanced			<b>0.13</b> out of 0.75





Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.35</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.11</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>0.57</b> out of 1.50
TOTAL			<b>6.66</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>100%</div></div>	13.50 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>100%</div></div>	13.50 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>47%</div></div>	1.41 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>46%</div></div>	1.38 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>100%</div></div>	3.00 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>5%</div></div>	0.15 out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>4.00</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>44%</div></div>	<b>1.76</b> out of 4.00
TOTAL		<div><div>77%</div></div>	<b>38.70</b> out of 50.00

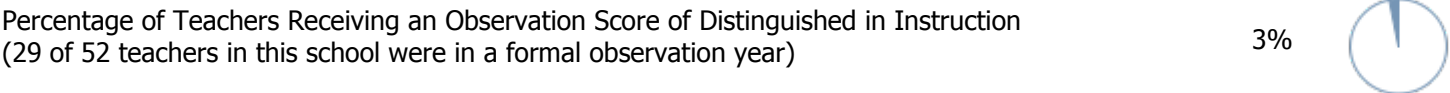
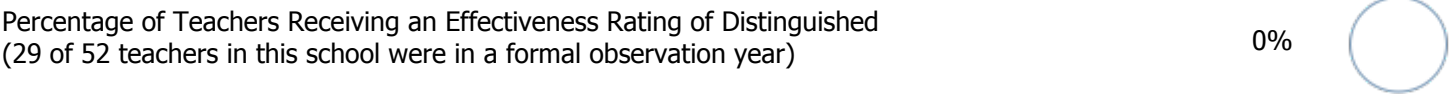
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>33%</div></div>	2.64 out of 8.00
Within-Year Retention Rate		<div><div>60%</div></div>	2.40 out of 4.00
Across-Year Retention Rate		<div><div>40%</div></div>	1.60 out of 4.00
% of Students with Zero In-School Suspensions		<div><div>100%</div></div>	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>88%</div></div>	2.64 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		<div><div>51%</div></div>	10.28 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Overbrook Educational Center

Governance	District	Report Type	K-8 School
Address	6722 Lansdowne Ave. Philadelphia, PA 19151	Enrollment	219
Phone / Fax	215.581.5890 / 215.581.5677	Grade Range	K-8
Website	www.philasd.org/schools/oec	Admissions Category	Citywide
		Turnaround Model	N/A

## Welcome


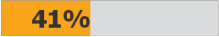








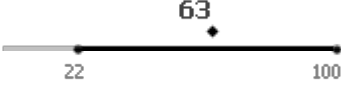
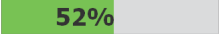



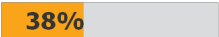

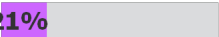
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

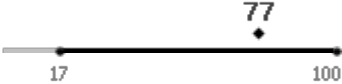




TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	68%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	8th of 126 (-17)	Peer Leader
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	54%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	25th of 126 (-34)	7th of 15 (-30)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	65%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	10th of 126 (-26)	Peer Leader
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	92%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	14th of 126 (-8)	4th of 15 (-6)

Achievement

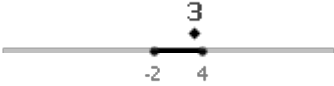

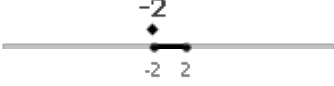
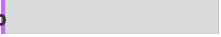
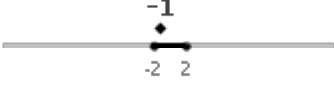
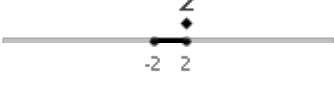



	Score Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.92</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		Insufficient Sample	
PSSA - Reading (Grade 3): % Advanced		Insufficient Sample	
PSSA - Mathematics: % Proficient or Advanced			<b>2.76</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>1.28</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>3.12</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>1.14</b> out of 3.00
PSSA - Science: % Advanced			<b>0.16</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>2.19</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.26</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>13.33</b> out of 24.75



Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		 <b>79%</b>	<b>10.67</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		 <b>57%</b>	<b>7.70</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		 <b>2%</b>	<b>0.06</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		 <b>27%</b>	<b>0.81</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		 <b>100%</b>	<b>3.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		 <b>100%</b>	<b>3.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	













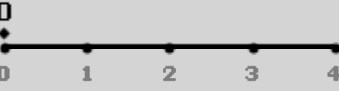

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 84%	6.72 out of 8.00
Within-Year Retention Rate		 100%	4.00 out of 4.00
Across-Year Retention Rate		 100%	4.00 out of 4.00
% of Students with Zero In-School Suspensions		 80%	0.80 out of 1.00
% of Students with Zero Out-of-School Suspensions		 94%	2.82 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 92%	18.34 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(8 of 37 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(8 of 37 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice  
(8 of 189 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.41 out of 4.00

## Paul L. Dunbar School

Governance	District	Report Type	K-8 School
Address	1750 N. 12th St. Philadelphia, PA 19122	Enrollment	234
Phone / Fax	215.684.5065 / 215.684.8945	Grade Range	K-8
Website	www.philasd.org/schools/dunbar	Admissions Category	Neighborhood
		Turnaround Model	Promise Academy

## Welcome

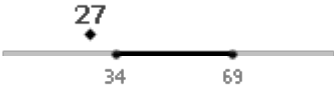
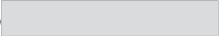
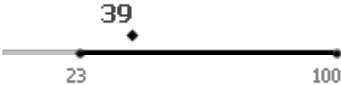
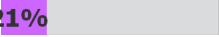

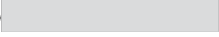
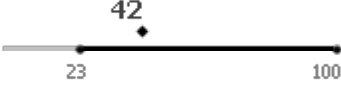



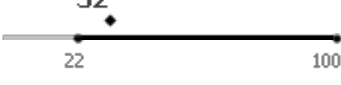
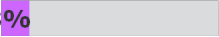

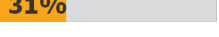
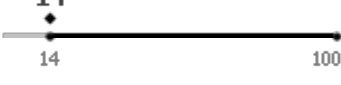
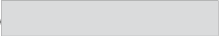

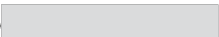
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## Scoring Summary

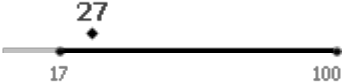
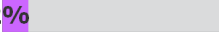

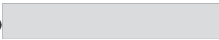
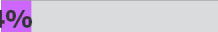
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	11%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	116th of 126 (-74)	42nd of 51 (-62)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	14%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	92nd of 126 (-74)	20th of 51 (-36)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	3%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	119th of 126 (-88)	45th of 51 (-88)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	23%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	103rd of 126 (-77)	29th of 51 (-63)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		0% 	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		21% 	0.63 out of 3.00
PSSA - Reading (Grade 3): % Advanced		0% 	0.00 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		24% 	1.44 out of 6.00
PSSA - Mathematics: % Advanced		19% 	0.29 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		13% 	0.78 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		31% 	0.47 out of 1.50
PSSA - Science: % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Science: % Advanced		0% 	0.00 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		12% 	0.36 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div><div>14%</div><div>3.97 out of 28.50</div></div>		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0%	<b>0.00</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0%	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		2%	<b>0.06</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		6%	<b>0.18</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		25%	<b>0.75</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	



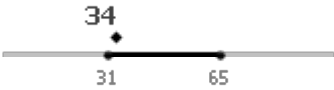
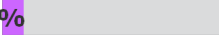

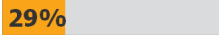

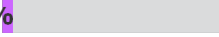





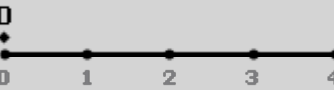
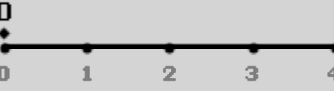
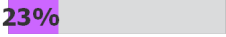
Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



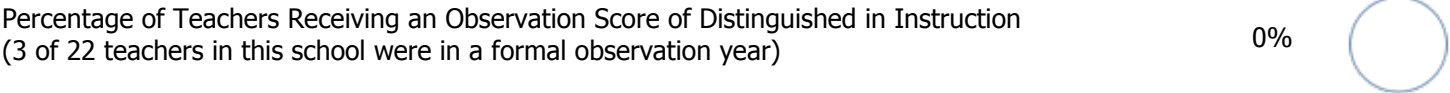
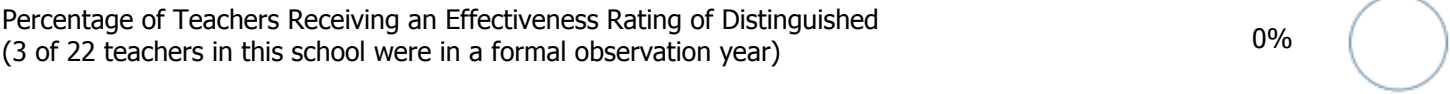
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>0.80</b> out of 8.00
Within-Year Retention Rate			<b>1.16</b> out of 4.00
Across-Year Retention Rate			<b>0.20</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.38</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>4.54</b> out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Penrose School

Governance	District	Report Type	K-8 School
Address	2515 S. 78th St. Philadelphia, PA 19153	Enrollment	700
Phone / Fax	215.492.6455 / 215.492.6985	Grade Range	K-8
Website	www.philasd.org/schools/penrose	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome


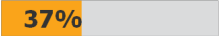
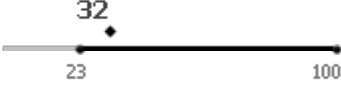
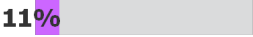

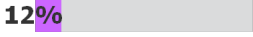
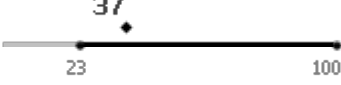



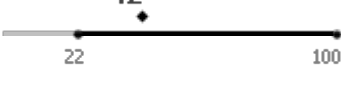
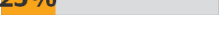


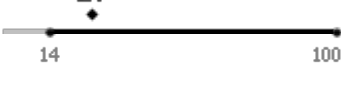
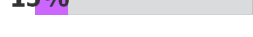

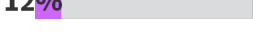
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

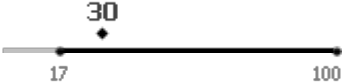


TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	38%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	57th of 126 (-47)	12th of 21 (-20)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	24%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	68th of 126 (-64)	15th of 21 (-25)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	45%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	30th of 126 (-46)	5th of 21 (-26)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	42%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	75th of 126 (-58)	14th of 21 (-50)

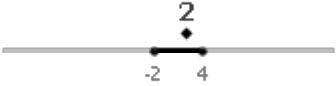

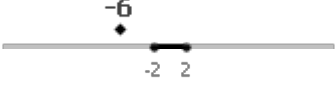
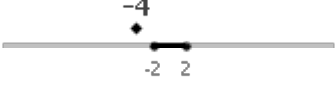
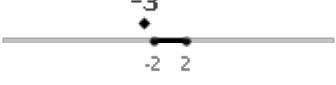
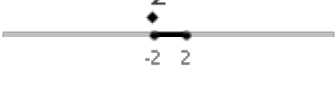
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.83</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.33</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.09</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.08</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.29</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.50</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.48</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.45</b> out of 3.00
PSSA - Science: % Advanced			<b>0.09</b> out of 0.75

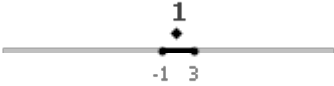
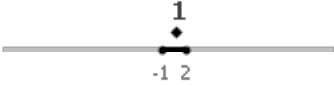
Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		<div><div>15%</div></div>	<b>0.45</b> out of 3.00
PSSA - Writing: % Advanced		<div><div>0%</div></div>	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		<div><div>100%</div></div>	<b>1.50</b> out of 1.50
TOTAL		<div><div>24%</div></div>	<b>7.09</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>56%</div></div>	<b>7.56</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>66%</div></div>	<b>8.91</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>9%</div></div>	<b>0.27</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>58%</div></div>	2.32 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>53%</div></div>	2.12 out of 4.00
TOTAL		<div><div>45%</div></div>	21.18 out of 47.00



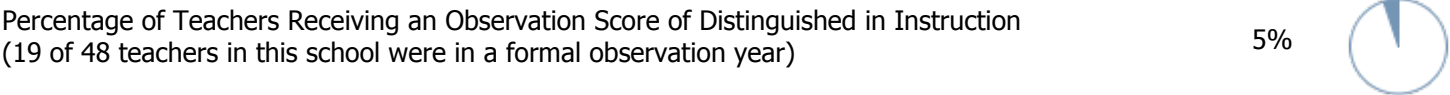
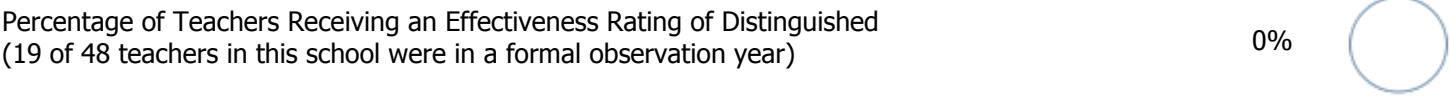
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.48 out of 8.00
Within-Year Retention Rate			2.28 out of 4.00
Across-Year Retention Rate			2.40 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.33 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			8.49 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## People for People Charter School

Governance	Charter	Report Type	K-8 School
Address	800 N. Broad St. Philadelphia, PA 19130	Enrollment	526
Phone / Fax	215.763.7060 / 215.763.6210	Grade Range	K-8
Website	www.pfpcs.org/pages/PPCS	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome




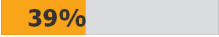

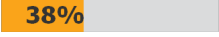



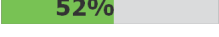
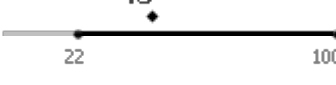
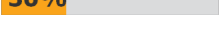


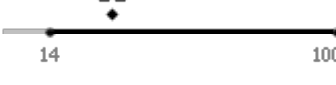
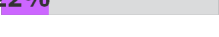

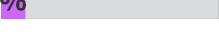
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

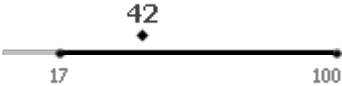
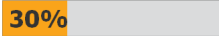

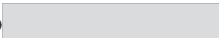
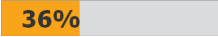
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	34%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	66th of 126 (-51)	8th of 51 (-39)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	36%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	46th of 126 (-52)	3rd of 51 (-14)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	15%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	99th of 126 (-76)	32nd of 51 (-76)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	73%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	39th of 126 (-27)	3rd of 51 (-13)

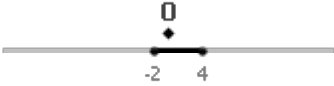

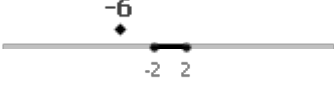
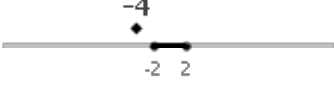
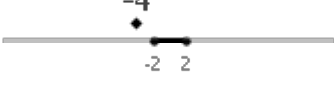
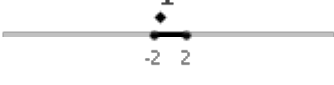
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>1.69</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.17</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.29</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.34</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.78</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.80</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.56</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.66</b> out of 3.00
PSSA - Science: % Advanced			<b>0.08</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.90</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>10.27</b> out of 28.50








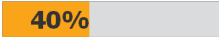


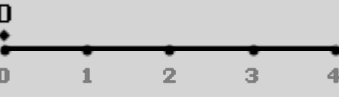

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>39%</div></div>	<b>5.27</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>37%</div></div>	<b>1.11</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	<div></div>	Insufficient Sample	<div></div>
PSSA - Reading: AGI for Lowest-Performing 20% of Students	<div><div></div><div>-1</div><div>-1 2</div></div>	0% <div></div>	0.00 out of 4.00
TOTAL		15% <div></div>	6.38 out of 43.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>5.12</b> out of 8.00
Within-Year Retention Rate			<b>3.48</b> out of 4.00
Across-Year Retention Rate			<b>4.00</b> out of 4.00
% of Students with Zero In-School Suspensions	_____	Not Applicable	_____
% of Students with Zero Out-of-School Suspensions			<b>1.20</b> out of 3.00
Parent/Guardian Survey: Participation Rate		_____	Unscored _____
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		_____	Unscored _____
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		_____	Unscored _____
<b>TOTAL</b>	 <b>13.80</b> out of 19.00		



Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 307 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Philadelphia Performing Arts: A String Theory Charter School

Governance	Charter	Report Type	K-8 School
Address	2600 S. Broad St. Philadelphia, PA 19145	Enrollment	1,180
Phone / Fax	215.551.4000 / 215.551.1113	Grade Range	K-8
Website	www.ppac.net/	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome

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## Scoring Summary




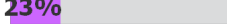

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	50%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	32nd of 126 (-35)	7th of 9 (-25)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	76%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	9th of 126 (-12)	5th of 9 (-12)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	14%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	102nd of 126 (-77)	8th of 9 (-48)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	100%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	City Leader	Peer Leader

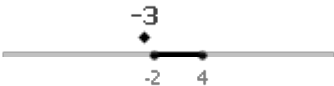
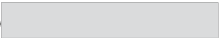

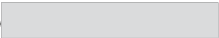
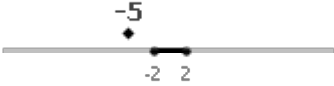
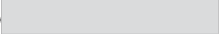
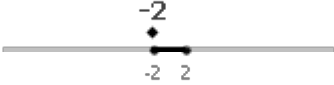
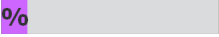
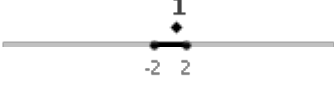

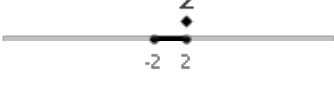



Achievement

	Score Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		<div><div>100%</div></div>	2.25 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		<div><div>78%</div></div>	2.34 out of 3.00
PSSA - Reading (Grade 3): % Advanced		<div><div>100%</div></div>	0.75 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		<div><div>72%</div></div>	4.32 out of 6.00
PSSA - Mathematics: % Advanced		<div><div>100%</div></div>	1.50 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		<div><div>64%</div></div>	3.84 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		<div><div>100%</div></div>	1.50 out of 1.50
PSSA - Science: % Proficient or Advanced		<div><div>68%</div></div>	2.04 out of 3.00
PSSA - Science: % Advanced		<div><div>100%</div></div>	0.75 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 73%	2.19 out of 3.00
PSSA - Writing: % Advanced		 23%	0.17 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div> 76% 21.65 out of 28.50</div>		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		12% 	0.36 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		69% 	2.07 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		93% 	2.79 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	










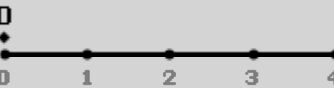


Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		0%	<b>0.00</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		31%	<b>1.24</b> out of 4.00

TOTAL



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 100%	8.00 out of 8.00
Within-Year Retention Rate		 100%	4.00 out of 4.00
Across-Year Retention Rate		 100%	4.00 out of 4.00
% of Students with Zero In-School Suspensions	_____	Not Applicable	_____
% of Students with Zero Out-of-School Suspensions		 100%	3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		_____ Unscored _____	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		_____ Unscored _____	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		_____ Unscored _____	
TOTAL		 100%	19.00 out of 19.00

Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 718 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Potter-Thomas School

Governance	District	Report Type	K-8 School
Address	3001 N. 6th St. Philadelphia, PA 19133	Enrollment	563
Phone / Fax	215.227.4423 / 215.227.7196	Grade Range	K-8
Website	www.philasd.org/schools/potterthomas	Admissions Category	Neighborhood
		Turnaround Model	Promise Academy

## Welcome


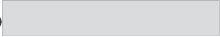
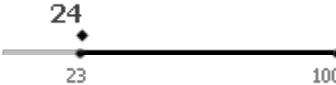
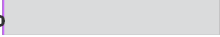

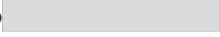
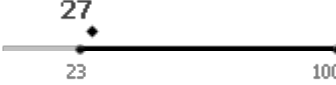



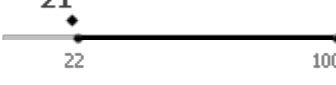
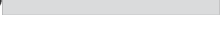

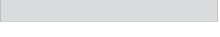
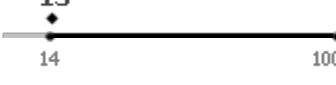
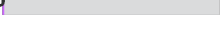

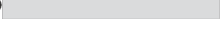
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## Scoring Summary


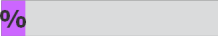

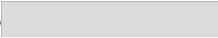

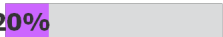
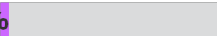
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	29%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	82nd of 126 (-56)	16th of 51 (-44)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	4%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	119th of 126 (-84)	44th of 51 (-46)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	47%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	27th of 126 (-44)	9th of 51 (-44)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	24%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	99th of 126 (-76)	25th of 51 (-62)

Achievement

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		0% 	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		1% 	0.03 out of 3.00
PSSA - Reading (Grade 3): % Advanced		0% 	0.00 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		5% 	0.30 out of 6.00
PSSA - Mathematics: % Advanced		13% 	0.20 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		0% 	0.00 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0% 	0.00 out of 1.50
PSSA - Science: % Proficient or Advanced		1% 	0.03 out of 3.00
PSSA - Science: % Advanced		0% 	0.00 out of 0.75

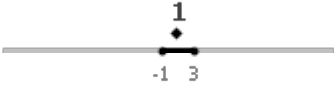


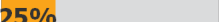

Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		11% 	0.33 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		20% 	0.30 out of 1.50
TOTAL			1.19 out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>100%</div></div>	<b>13.50</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>24%</div></div>	<b>3.24</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>48%</div></div>	<b>1.44</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>45%</div></div>	<b>1.35</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>16%</div></div>	<b>0.48</b> out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		 56%	2.24 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		 25%	1.00 out of 4.00
TOTAL		 47%	23.25 out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		58%	2.32 out of 4.00
Across-Year Retention Rate		14%	0.56 out of 4.00
% of Students with Zero In-School Suspensions		93%	0.93 out of 1.00
% of Students with Zero Out-of-School Suspensions		30%	0.90 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		24%	4.71 out of 20.00

Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(16 of 42 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(16 of 42 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice  
(1 of 375 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

Insufficient Sample

## Robert E. Lamberton School

Governance	District	Report Type	K-8 School
Address	7501 Woodbine Ave. Philadelphia, PA 19151	Enrollment	518
Phone / Fax	215.581.5650 / 215.581.3403	Grade Range	K-8
Website	www.philasd.org/schools/lamberton	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.


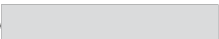
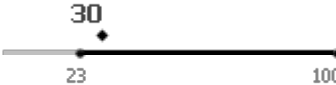
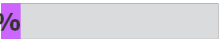

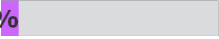




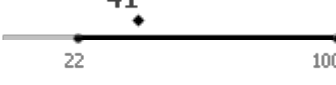
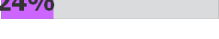


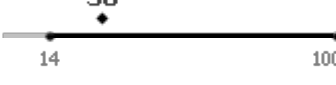
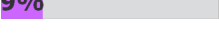

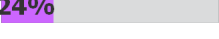
## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)


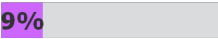

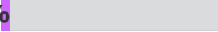

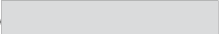
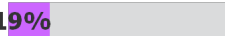
	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	36%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	60th of 126 (-49)	11th of 15 (-32)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	19%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	81st of 126 (-69)	15th of 15 (-65)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	38%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	46th of 126 (-53)	7th of 15 (-27)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	55%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	60th of 126 (-45)	12th of 15 (-43)



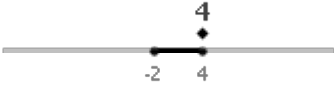
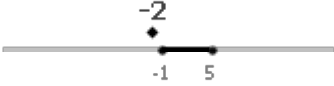
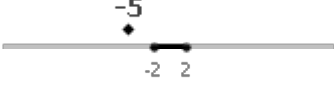
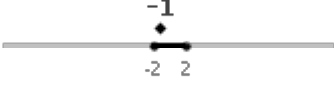
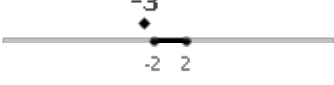
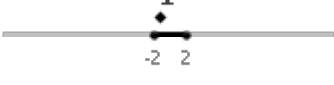
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		0% 	<b>0.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		9% 	<b>0.27</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		8% 	<b>0.06</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		30% 	<b>1.80</b> out of 6.00
PSSA - Mathematics: % Advanced		38% 	<b>0.57</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		24% 	<b>1.44</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		22% 	<b>0.33</b> out of 1.50
PSSA - Science: % Proficient or Advanced		19% 	<b>0.57</b> out of 3.00
PSSA - Science: % Advanced		24% 	<b>0.18</b> out of 0.75

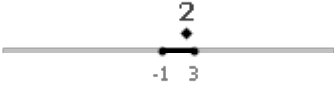

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.57</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.03</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>0.00</b> out of 1.50
TOTAL			<b>5.82</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>89%</div></div>	<b>12.02</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>14%</div></div>	<b>0.42</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>20%</div></div>	<b>0.60</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>81%</div></div>	<b>3.24</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>39%</div></div>	<b>1.56</b> out of 4.00
TOTAL		<div><div>38%</div></div>	<b>17.84</b> out of 47.00

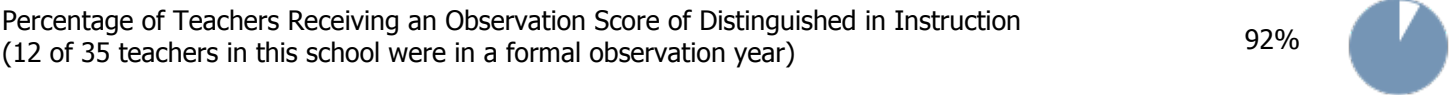
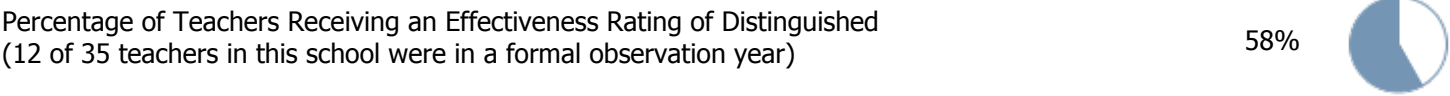
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>4.56</b> out of 8.00
Within-Year Retention Rate			<b>1.92</b> out of 4.00
Across-Year Retention Rate			<b>1.92</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.59</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
<b>TOTAL</b>			<b>10.99</b> out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Robert Morris School

Governance	District	Report Type	K-8 School
Address	2600 W. Thompson St. Philadelphia, PA 19121	Enrollment	548
Phone / Fax	215.684.5087 / 215.684.8881	Grade Range	K-8
Website	www.philasd.org/schools/morris	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome


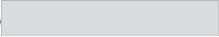
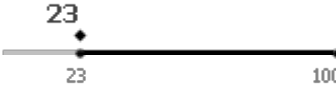
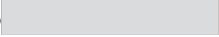

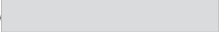
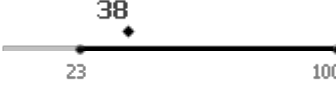



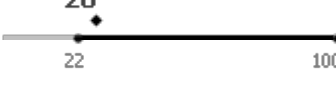
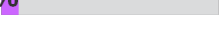


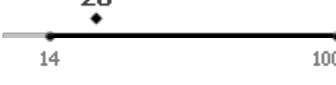
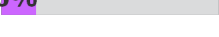

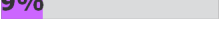
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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)


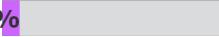

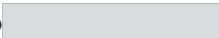
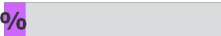
	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	13%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	109th of 126 (-72)	35th of 51 (-60)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	105th of 126 (-78)	30th of 51 (-40)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	13%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	106th of 126 (-78)	37th of 51 (-78)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	17%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	110th of 126 (-83)	35th of 51 (-69)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		0% 	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Reading (Grade 3): % Advanced		0% 	0.00 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		20% 	1.20 out of 6.00
PSSA - Mathematics: % Advanced		24% 	0.36 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		8% 	0.48 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		1% 	0.02 out of 1.50
PSSA - Science: % Proficient or Advanced		16% 	0.48 out of 3.00
PSSA - Science: % Advanced		19% 	0.14 out of 0.75



Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		8% 	<b>0.24</b> out of 3.00
PSSA - Writing: % Advanced		0% 	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>2.92</b> out of 28.50

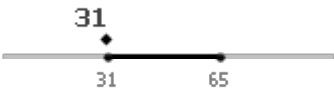
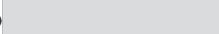



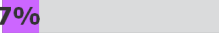



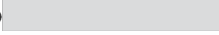



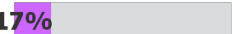
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>26%</div></div>	<b>3.51</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>24%</div></div>	<b>0.72</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>15%</div></div>	<b>0.60</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>27%</div></div>	<b>1.08</b> out of 4.00
TOTAL		<div><div>13%</div></div>	<b>5.91</b> out of 47.00

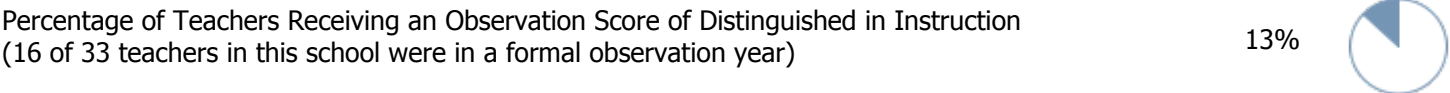
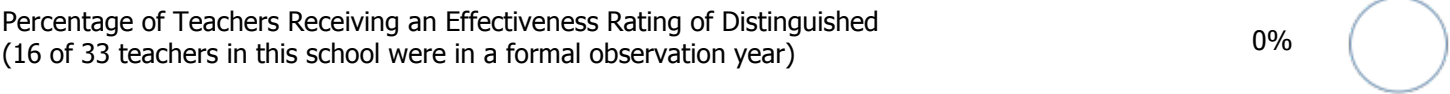
Climate

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		42% 	1.68 out of 4.00
Across-Year Retention Rate		17% 	0.68 out of 4.00
% of Students with Zero In-School Suspensions		100% 	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		0% 	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		17% 	3.36 out of 20.00

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Rudolph Blankenburg School

Governance	District	Report Type	K-8 School
Address	4600 W. Girard Ave. Philadelphia, PA 19131	Enrollment	502
Phone / Fax	215.581.5505 / 215.581.5922	Grade Range	K-8
Website	www.philasd.org/schools/blankenburg	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome


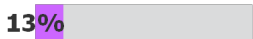
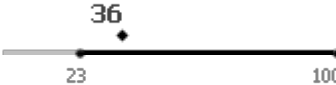
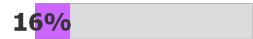

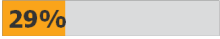
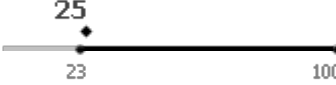



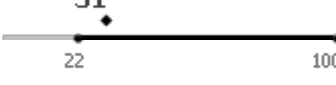
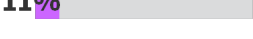


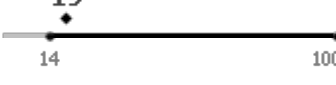
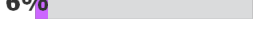

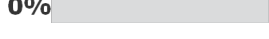
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

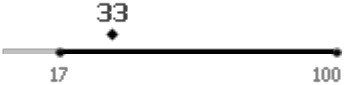
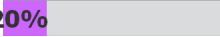

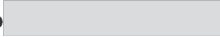
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	<span style="color: purple;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> INTERVENE	123rd of 126 (N/A)	48th of 51 (N/A)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	<span style="color: purple;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> INTERVENE	108th of 126 (N/A)	33rd of 51 (N/A)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	<span style="color: purple;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> INTERVENE	116th of 126 (N/A)	43rd of 51 (N/A)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	11%	<span style="color: purple;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> <span style="color: white;">■</span> INTERVENE	116th of 126 (-89)	41st of 51 (-75)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.29</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.48</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.22</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.18</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.66</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.06</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.18</b> out of 3.00
PSSA - Science: % Advanced			<b>0.00</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 20%	<b>0.60</b> out of 3.00
PSSA - Writing: % Advanced		 0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	_____	Insufficient Sample	_____

TOTAL

9%

**2.67** out of 28.50


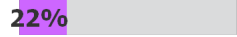

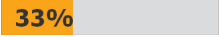
NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.



Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		2%	<b>0.27</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0%	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		12%	<b>0.36</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		10%	<b>0.30</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		6%	<b>0.18</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			<b>0.88</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			<b>1.32</b> out of 4.00

TOTAL

**3.31** out of 47.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		0%	0.00 out of 4.00
Across-Year Retention Rate		28%	1.12 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		0%	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		11%	2.12 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(14 of 29 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(14 of 29 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Attending 95% or More of Days

58%



Student Survey: Student Perception of Teacher Practice  
(2 of 332 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

2.92 out of 4.00

## Sadie Alexander School

Governance	District	Report Type	K-8 School
Address	4209 Spruce St. Philadelphia, PA 19104	Enrollment	549
Phone / Fax	215.823.5465 / 215.382.2031	Grade Range	K-8
Website	www.philasd.org/schools/pennalexander	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

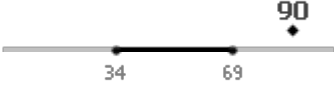

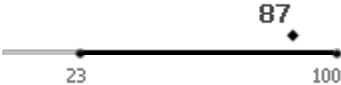



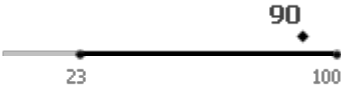







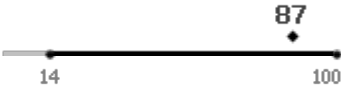



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## Scoring Summary

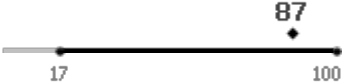






TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	71%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	6th of 126 (-14)	2nd of 9 (-4)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	88%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	City Leader	Peer Leader
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	49%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	25th of 126 (-42)	2nd of 9 (-13)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	100%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	City Leader	Peer Leader

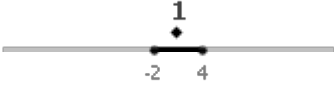

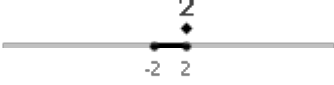
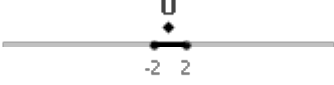
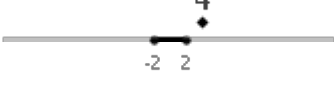
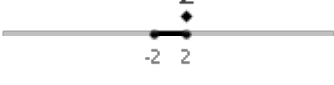
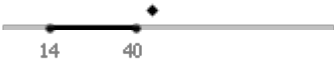
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>2.49</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.75</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>5.22</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>4.74</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>2.55</b> out of 3.00
PSSA - Science: % Advanced			<b>0.75</b> out of 0.75

Achievement (Cont'd.)

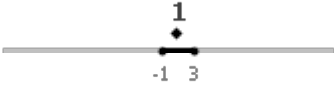

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>2.55</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.53</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>1.50</b> out of 1.50
TOTAL			<b>26.33</b> out of 30.00

Progress

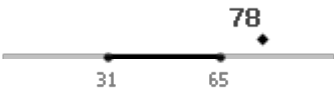







	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>53%</div></div>	<b>7.16</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>98%</div></div>	<b>2.94</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>41%</div></div>	<b>1.23</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>100%</div></div>	<b>3.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>97%</div></div>	<b>2.91</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>100%</div></div>	<b>3.00</b> out of 3.00



Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>64%</div></div>	<b>2.56</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>48%</div></div>	<b>1.92</b> out of 4.00
TOTAL		<div><div>49%</div></div>	<b>24.72</b> out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>100%</div></div>	8.00 out of 8.00
Within-Year Retention Rate		<div><div>100%</div></div>	4.00 out of 4.00
Across-Year Retention Rate		<div><div>100%</div></div>	4.00 out of 4.00
% of Students with Zero In-School Suspensions		<div><div>100%</div></div>	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>100%</div></div>	3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		<div><div>Unscored</div></div>	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		<div><div>Unscored</div></div>	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		<div><div>Unscored</div></div>	
TOTAL		<div><div>100%</div></div>	20.00 out of 20.00

Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(9 of 35 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(9 of 35 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice  
(9 of 337 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.72 out of 4.00

## Samuel B. Huey School

Governance	District	Report Type	K-8 School
Address	5200 Pine St. Philadelphia, PA 19143	Enrollment	579
Phone / Fax	215.471.2901 / 215.471.2720	Grade Range	K-8
Website	http://www.sbhuey.org	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

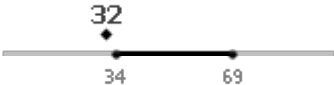
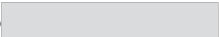
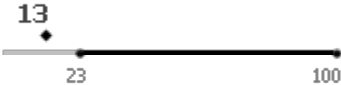
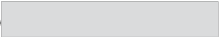

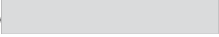
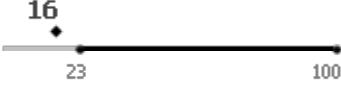
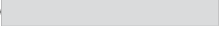

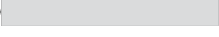
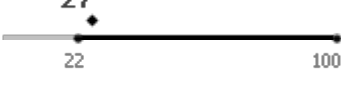
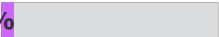


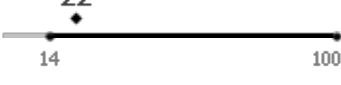
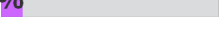


The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

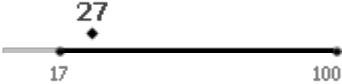
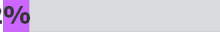

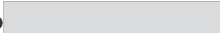
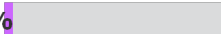
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	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	22%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	97th of 126 (-63)	24th of 51 (-51)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	4%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	119th of 126 (-84)	44th of 51 (-46)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	40%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> WATCH	42nd of 126 (-51)	12th of 51 (-51)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	5%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	121st of 126 (-95)	46th of 51 (-81)

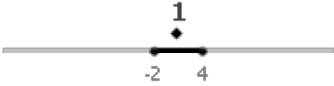

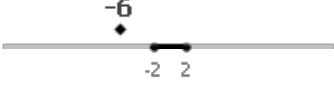
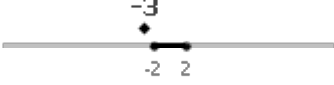
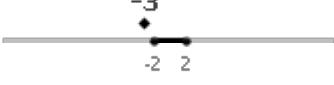
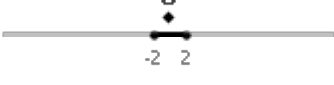
Achievement

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		0% 	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Reading (Grade 3): % Advanced		0% 	0.00 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		0% 	0.00 out of 6.00
PSSA - Mathematics: % Advanced		0% 	0.00 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		6% 	0.36 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0% 	0.00 out of 1.50
PSSA - Science: % Proficient or Advanced		10% 	0.30 out of 3.00
PSSA - Science: % Advanced		0% 	0.00 out of 0.75


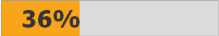

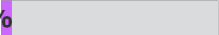
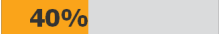
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 12%	<b>0.36</b> out of 3.00
PSSA - Writing: % Advanced		 0%	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div>4%</div> <b>1.02</b> out of 28.50		

Progress

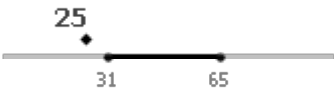
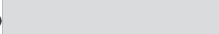

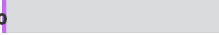

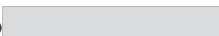






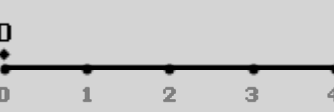
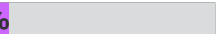
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>54%</div></div>	7.29 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>62%</div></div>	8.37 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>49%</div></div>	1.47 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			<b>1.44</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			<b>0.20</b> out of 4.00
TOTAL			<b>18.77</b> out of 47.00



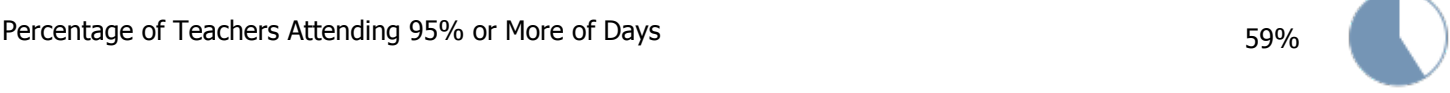
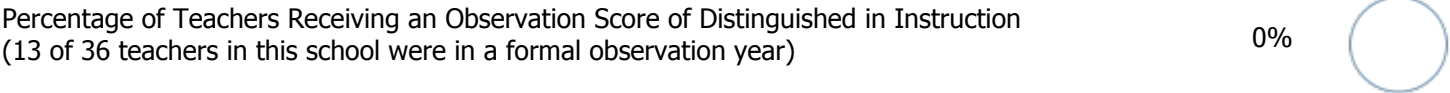
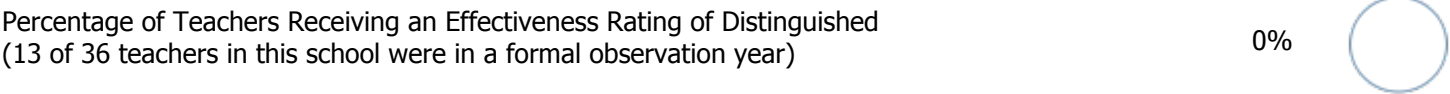
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		2% 	0.08 out of 4.00
Across-Year Retention Rate		0% 	0.00 out of 4.00
% of Students with Zero In-School Suspensions		100% 	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		0% 	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		5% 	1.08 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Sankofa Freedom Academy Charter School

Governance	Charter	Report Type	K-8 School
Address	4256 Paul St. Philadelphia, PA 19124	Enrollment	458
Phone / Fax	215.288.2001 / 215.288.2099	Grade Range	K-8
Website	www.sfacs.us/	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

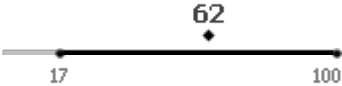


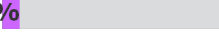
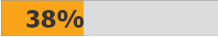
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	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	41%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	47th of 126 (-44)	8th of 21 (-17)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	38%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	43rd of 126 (-50)	8th of 21 (-11)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	31%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	62nd of 126 (-60)	10th of 21 (-40)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	69%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	44th of 126 (-31)	9th of 21 (-23)

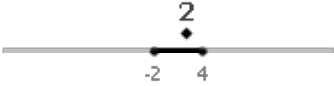

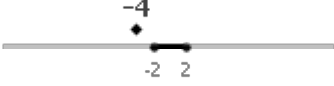
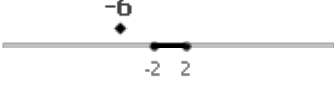
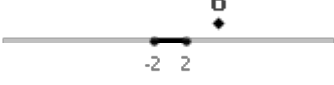
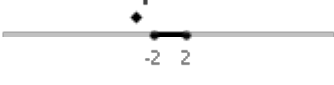
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.59</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.75</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.13</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.94</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>1.26</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.62</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.69</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.72</b> out of 3.00
PSSA - Science: % Advanced			<b>0.35</b> out of 0.75


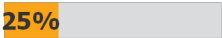


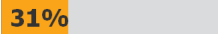
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.62</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.06</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>10.73</b> out of 28.50










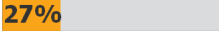




Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>68%</div></div>	9.18 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>100%</div></div>	3.00 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			<b>1.00</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		Insufficient Sample	
TOTAL			<b>13.18</b> out of 43.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 70%	<b>5.60</b> out of 8.00
Within-Year Retention Rate		 64%	<b>2.56</b> out of 4.00
Across-Year Retention Rate		 99%	<b>3.96</b> out of 4.00
% of Students with Zero In-School Suspensions		 91%	<b>0.91</b> out of 1.00
% of Students with Zero Out-of-School Suspensions		 27%	<b>0.81</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 69%	<b>13.84</b> out of 20.00



Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 314 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Shawmont School

Governance	District	Report Type	K-8 School
Address	535 Shawmont Ave. Philadelphia, PA 19128	Enrollment	561
Phone / Fax	215.487.4466 / 215.487.4815	Grade Range	K-8
Website	www.philasd.org/schools/shawmont	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

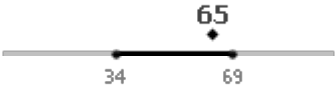





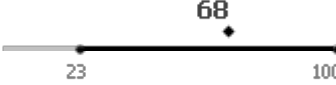

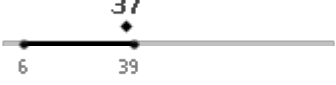

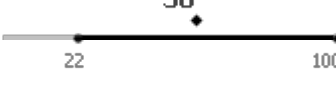
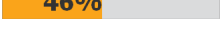


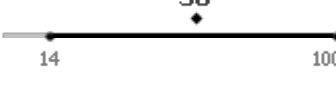
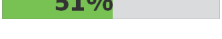


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## Scoring Summary




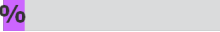

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	44%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	44th of 126 (-41)	8th of 9 (-31)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	57%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	20th of 126 (-31)	7th of 9 (-31)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	24%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	80th of 126 (-67)	7th of 9 (-38)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	72%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	40th of 126 (-28)	8th of 9 (-28)

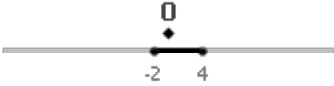
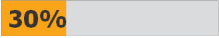

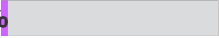
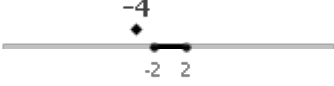
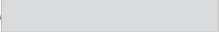
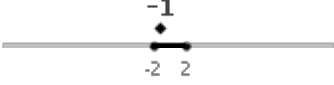
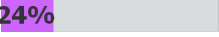
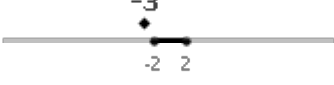
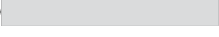
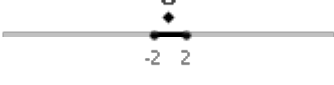



## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 <b>87%</b>	<b>1.96</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 <b>46%</b>	<b>1.38</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		 <b>63%</b>	<b>0.47</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 <b>58%</b>	<b>3.48</b> out of 6.00
PSSA - Mathematics: % Advanced		 <b>96%</b>	<b>1.44</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 <b>46%</b>	<b>2.76</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 <b>89%</b>	<b>1.34</b> out of 1.50
PSSA - Science: % Proficient or Advanced		 <b>51%</b>	<b>1.53</b> out of 3.00
PSSA - Science: % Advanced		 <b>75%</b>	<b>0.56</b> out of 0.75

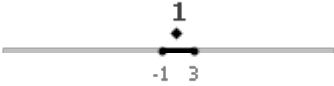



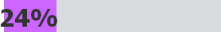
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.26</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.08</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>16.26</b> out of 28.50

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)			<b>4.05</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)			<b>0.41</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)			<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)			<b>0.72</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)			<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)			<b>1.62</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		 67%	<b>2.68</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		 45%	<b>1.80</b> out of 4.00
TOTAL		 24%	<b>11.28</b> out of 47.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>5.52</b> out of 8.00
Within-Year Retention Rate			<b>3.60</b> out of 4.00
Across-Year Retention Rate			<b>1.84</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.49</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
<b>TOTAL</b>		<b>14.45</b> out of 20.00	

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(10 of 28 teachers in this school were in a formal observation year)

80%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(10 of 28 teachers in this school were in a formal observation year)

70%



Percentage of Teachers Attending 95% or More of Days

78%



Student Survey: Student Perception of Teacher Practice  
(251 of 382 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.50 out of 4.00



## Southwark School

Governance	District	Report Type	K-8 School
Address	1835 S. 9th St. Philadelphia, PA 19148	Enrollment	555
Phone / Fax	215.952.8606 / 215.952.8670	Grade Range	K-8
Website	www.philasd.org/schools/southwark/	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

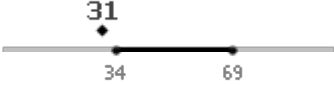
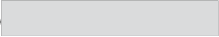
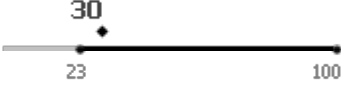
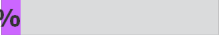

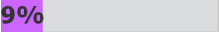
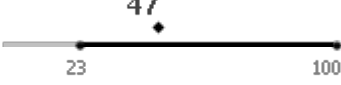



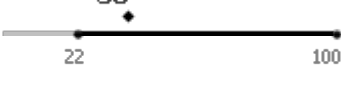
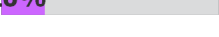


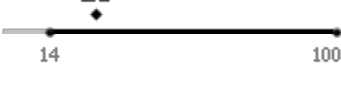
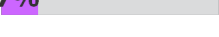

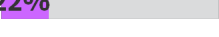
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

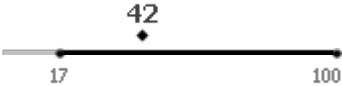
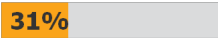

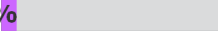


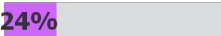
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	43%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	46th of 126 (-42)	11th of 15 (-42)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	24%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	68th of 126 (-64)	14th of 15 (-58)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	38%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	46th of 126 (-53)	7th of 15 (-45)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	83%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	23rd of 126 (-17)	7th of 15 (-16)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		0% 	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		9% 	0.27 out of 3.00
PSSA - Reading (Grade 3): % Advanced		19% 	0.14 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		31% 	1.86 out of 6.00
PSSA - Mathematics: % Advanced		64% 	0.96 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		20% 	1.20 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		35% 	0.53 out of 1.50
PSSA - Science: % Proficient or Advanced		17% 	0.51 out of 3.00
PSSA - Science: % Advanced		22% 	0.17 out of 0.75



Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.93</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.05</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>0.71</b> out of 1.50
TOTAL			<b>7.33</b> out of 30.00

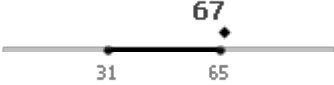













Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)			<b>5.27</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)			<b>5.94</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)			<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)			<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)			<b>3.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)			<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above			<b>1.50</b> out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>39%</div></div>	<b>1.56</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>42%</div></div>	<b>1.68</b> out of 4.00
TOTAL		<div><div>38%</div></div>	<b>18.95</b> out of 50.00

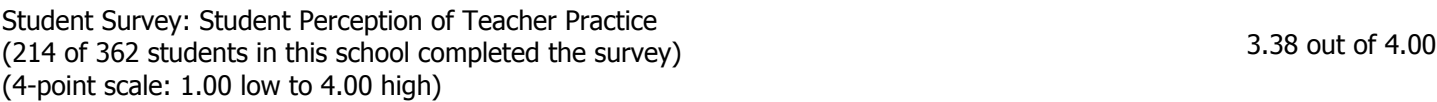
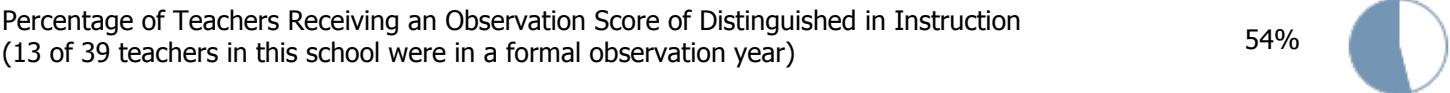
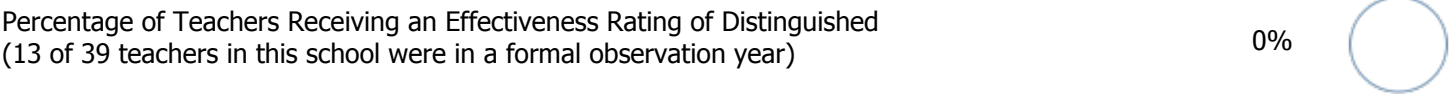
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>8.00</b> out of 8.00
Within-Year Retention Rate			<b>3.44</b> out of 4.00
Across-Year Retention Rate			<b>2.24</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.84</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.01</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>16.53</b> out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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## Southwest Leadership Academy Charter School

Governance	Charter	Report Type	K-8 School
Address	7101 Paschall Ave. Philadelphia, PA 19142	Enrollment	467
Phone / Fax	215.729.1939 / 215.729.1976	Grade Range	K-8
Website	www.slacs-phila.org/	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

## Welcome

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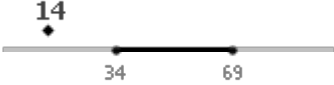
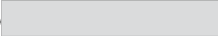
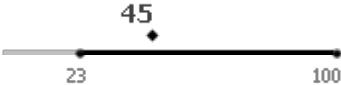
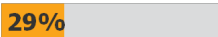

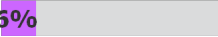
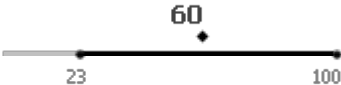
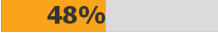


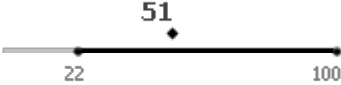
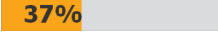


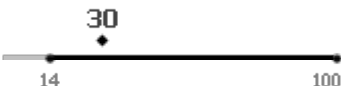
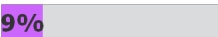

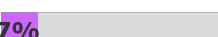
## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)


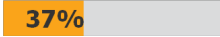

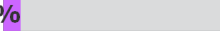
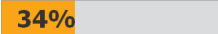
	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	46%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	38th of 126 (-39)	7th of 21 (-12)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	34%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	50th of 126 (-54)	9th of 21 (-15)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	38%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	46th of 126 (-53)	8th of 21 (-33)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	81%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	25th of 126 (-19)	4th of 21 (-11)



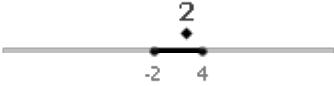



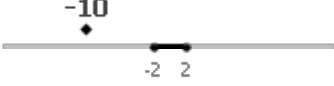
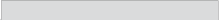
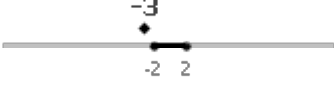
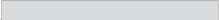
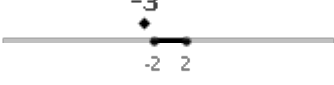
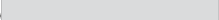
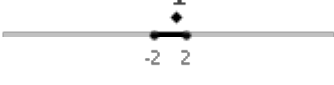



Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		0% 	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		29% 	0.87 out of 3.00
PSSA - Reading (Grade 3): % Advanced		16% 	0.12 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		48% 	2.88 out of 6.00
PSSA - Mathematics: % Advanced		58% 	0.87 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		37% 	2.22 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		55% 	0.83 out of 1.50
PSSA - Science: % Proficient or Advanced		19% 	0.57 out of 3.00
PSSA - Science: % Advanced		17% 	0.13 out of 0.75


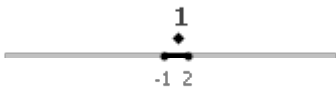
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.11</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.06</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>9.66</b> out of 28.50

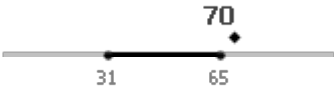








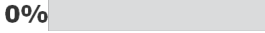

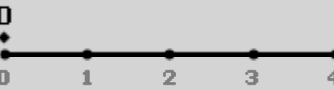


Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		 68%	<b>9.18</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		 1%	<b>0.14</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		 0%	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		 0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		 0%	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		 65%	<b>1.95</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>4.00</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>61%</div></div>	<b>2.44</b> out of 4.00
TOTAL		<div><div>38%</div></div>	<b>17.71</b> out of 47.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 100%	8.00 out of 8.00
Within-Year Retention Rate		 89%	3.56 out of 4.00
Across-Year Retention Rate		 99%	3.96 out of 4.00
% of Students with Zero In-School Suspensions		 71%	0.71 out of 1.00
% of Students with Zero Out-of-School Suspensions		 0%	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 81%	16.23 out of 20.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 305 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Spring Garden School

Governance	District	Report Type	K-8 School
Address	1146 Melon St. Philadelphia, PA 19123	Enrollment	275
Phone / Fax	215.684.5070 / 215.684.5059	Grade Range	K-8
Website	www.philasd.org/schools/springgarden	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome


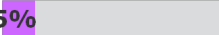
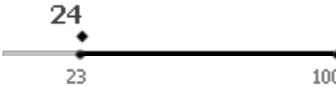
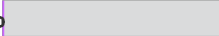

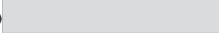
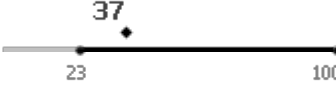



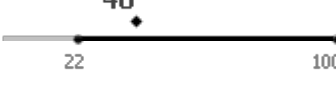
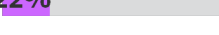


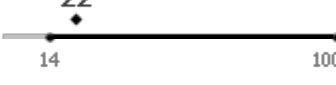
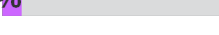

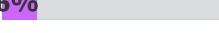
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	34%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	66th of 126 (-51)	8th of 51 (-39)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	15%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	88th of 126 (-73)	16th of 51 (-35)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	51%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	23rd of 126 (-40)	7th of 51 (-40)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	28%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	93rd of 126 (-72)	21st of 51 (-58)


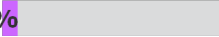

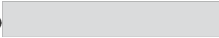

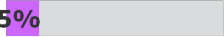
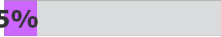
## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.34</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.03</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.08</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.29</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.32</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.47</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.27</b> out of 3.00
PSSA - Science: % Advanced			<b>0.12</b> out of 0.75

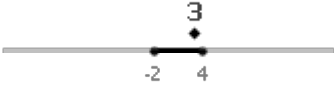

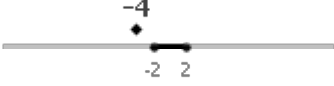
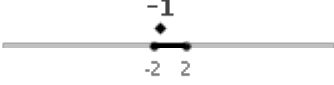
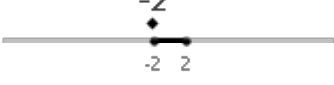
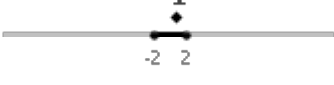
TIER: ■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)



Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.21</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>0.23</b> out of 1.50
TOTAL			<b>4.36</b> out of 30.00

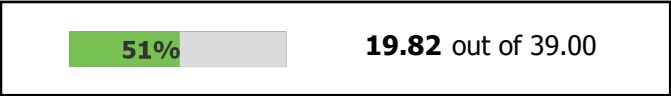
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>86%</div></div>	<b>11.61</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>37%</div></div>	<b>5.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>21%</div></div>	<b>0.63</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>86%</div></div>	<b>2.58</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



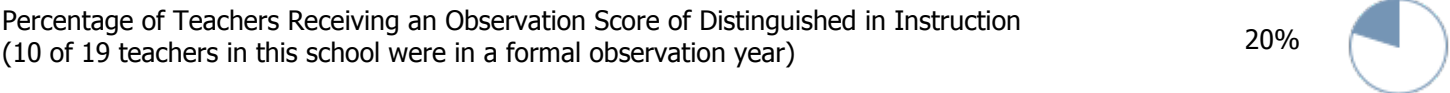
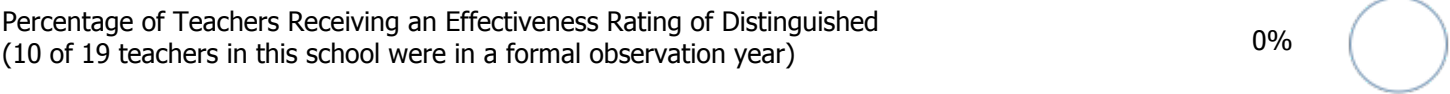
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>2.08</b> out of 8.00
Within-Year Retention Rate			<b>0.00</b> out of 4.00
Across-Year Retention Rate			<b>0.48</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.10</b> out of 3.00
Parent/Guardian Survey: Participation Rate			Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
TOTAL			<b>5.66</b> out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Stephen Decatur School

Governance	District	Report Type	K-8 School
Address	3500 Academy Rd. Philadelphia, PA 19154	Enrollment	1,031
Phone / Fax	215.281.2606 / 215.281.5803	Grade Range	K-8
Website	www.philasd.org/schools/decatgur	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

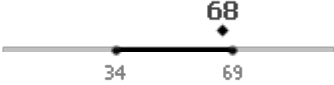


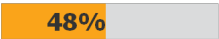

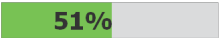
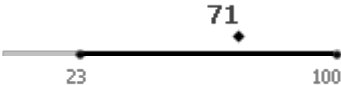







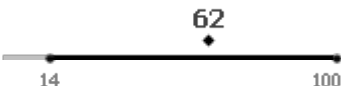



The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary




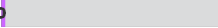

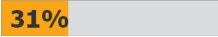

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	54%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	24th of 126 (-31)	6th of 9 (-21)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	57%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	20th of 126 (-31)	7th of 9 (-31)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	42%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	37th of 126 (-49)	4th of 9 (-20)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	78%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	29th of 126 (-22)	7th of 9 (-22)

Achievement

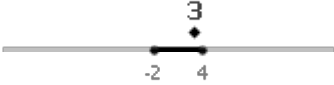

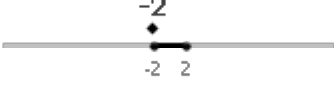
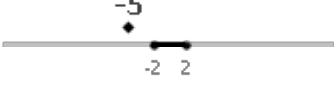
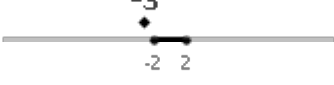
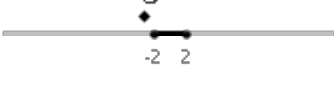
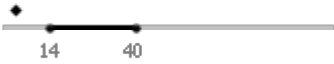
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 95%	2.14 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 48%	1.44 out of 3.00
PSSA - Reading (Grade 3): % Advanced		 51%	0.38 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 63%	3.78 out of 6.00
PSSA - Mathematics: % Advanced		 100%	1.50 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 49%	2.94 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 66%	0.99 out of 1.50
PSSA - Science: % Proficient or Advanced		 56%	1.68 out of 3.00
PSSA - Science: % Advanced		 57%	0.43 out of 0.75

Achievement (Cont'd.)


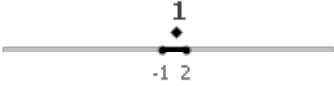
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.23</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.02</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>0.47</b> out of 1.50
TOTAL			<b>17.00</b> out of 30.00



Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>81%</div></div>	10.94 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>23%</div></div>	3.11 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>0%</div></div>	0.00 out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>4.00</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>76%</div></div>	<b>3.04</b> out of 4.00

TOTAL



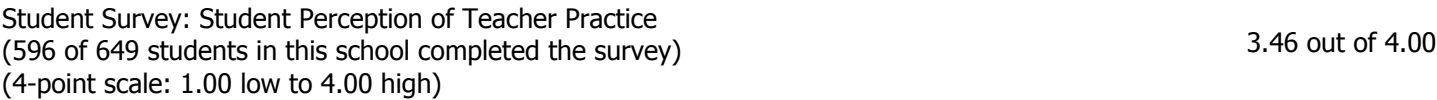
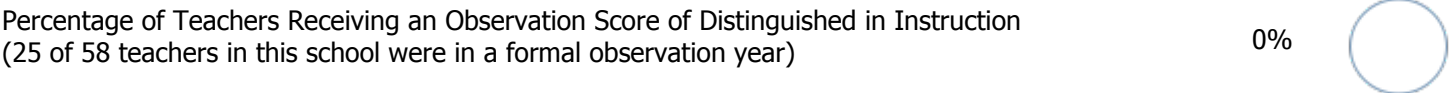
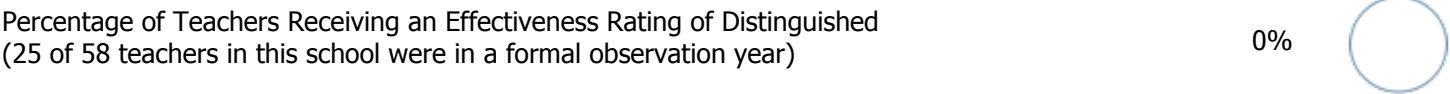
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>4.56</b> out of 8.00
Within-Year Retention Rate			<b>3.92</b> out of 4.00
Across-Year Retention Rate			<b>4.00</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.25</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.79</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
<b>TOTAL</b>		<b>15.52</b> out of 20.00	

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Tacony Academy Charter School

Governance	Charter	Report Type	K-8 School
Address	1330 Rhawn St. Philadelphia, PA 19111	Enrollment	693
Phone / Fax	215.742.5100 / 215.742.5200	Grade Range	K-8
Website	www.ap-schools.org/taconyacademy/	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

## Welcome


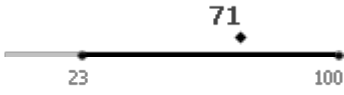



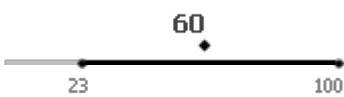

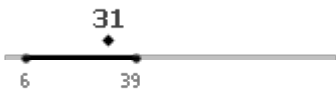

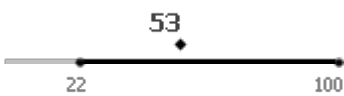



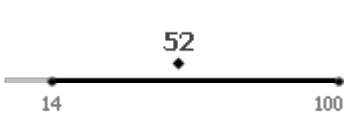



The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	41%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	47th of 126 (-44)	12th of 15 (-44)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	50%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	28th of 126 (-38)	11th of 15 (-32)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	21%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	86th of 126 (-70)	15th of 15 (-62)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	76%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	32nd of 126 (-24)	8th of 15 (-23)

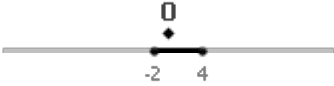
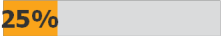

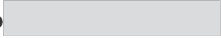
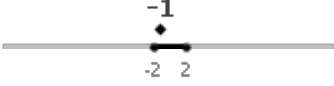
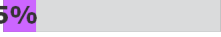
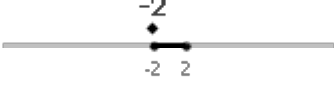
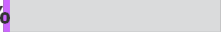
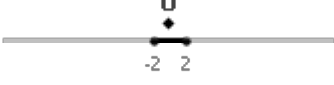

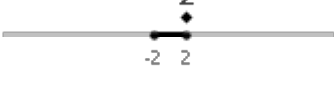



Achievement

	Scored Range and Metric Score (  )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		Not Available	
PSSA - Reading (Grade 3): % Proficient or Advanced		 62%	1.86 out of 3.00
PSSA - Reading (Grade 3): % Advanced		 68%	0.51 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 47%	2.82 out of 6.00
PSSA - Mathematics: % Advanced		 77%	1.16 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 40%	2.40 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 55%	0.83 out of 1.50
PSSA - Science: % Proficient or Advanced		 44%	1.32 out of 3.00
PSSA - Science: % Advanced		 70%	0.53 out of 0.75

Achievement (Cont'd.)

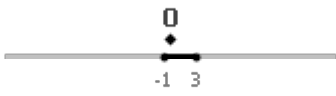
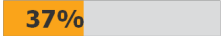
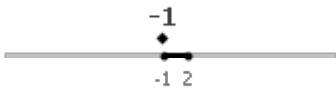
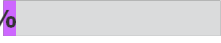
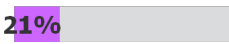
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced	<div><div></div><div>61</div><div>17100</div></div>	<div><div>53%</div><div></div></div>	1.59 out of 3.00
PSSA - Writing: % Advanced	<div><div></div><div>1</div><div>025</div></div>	<div><div>5%</div><div></div></div>	0.04 out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>50%</div><div></div></div>	13.06 out of 26.25

Progress

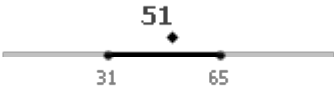








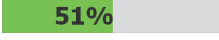

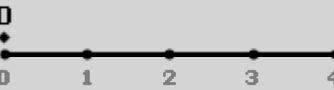
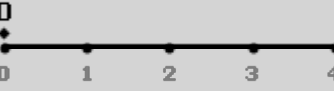

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)			<b>3.38</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)			<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)			<b>0.45</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)			<b>0.09</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)			<b>1.71</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)			<b>2.64</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	



Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			<b>1.48</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			<b>0.24</b> out of 4.00
TOTAL			<b>9.99</b> out of 47.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 59%	4.72 out of 8.00
Within-Year Retention Rate		 100%	4.00 out of 4.00
Across-Year Retention Rate		 100%	4.00 out of 4.00
% of Students with Zero In-School Suspensions		 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 51%	1.53 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 76%	15.25 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 457 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Tanner G. Duckrey School

















Governance	District	Report Type	K-8 School
Address	1501 W. Diamond St. Philadelphia, PA 19121	Enrollment	586
Phone / Fax	215.684.5066 / 215.684.8927	Grade Range	K-8
Website	philasd.org/schools/duckrey	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

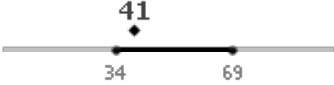
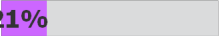
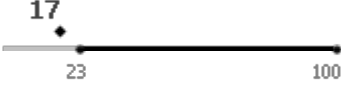
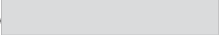

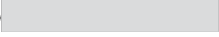
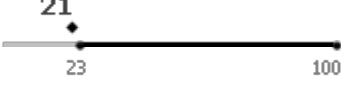



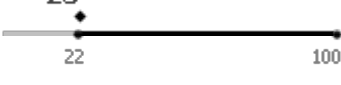
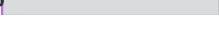


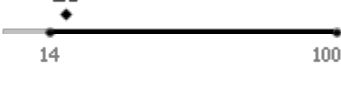
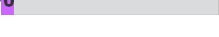

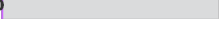
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

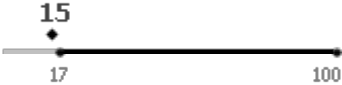
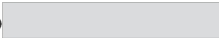

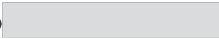


TIER:     INTERVENE (0-24%)     WATCH (25-49%)     REINFORCE (50-74%)     MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	    INTERVENE	122nd of 126 (N/A)	47th of 51 (N/A)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	    INTERVENE	122nd of 126 (N/A)	47th of 51 (N/A)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	15%	    INTERVENE	99th of 126 (-76)	32nd of 51 (-76)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	Less than 10%	    INTERVENE	120th of 126 (N/A)	45th of 51 (N/A)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.47</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.00</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.00</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.06</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.03</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.18</b> out of 3.00
PSSA - Science: % Advanced			<b>0.01</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0% 	<b>0.00</b> out of 3.00
PSSA - Writing: % Advanced		0% 	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	

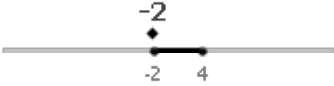
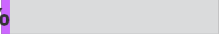

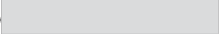
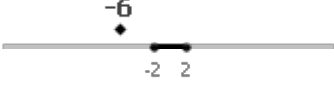
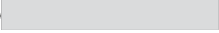
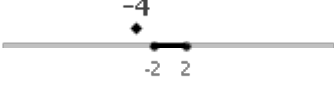
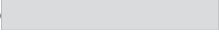
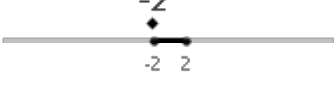
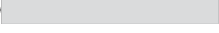
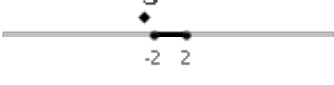
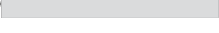


TOTAL

3%

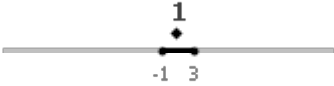

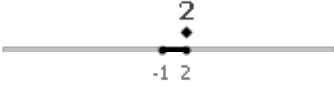

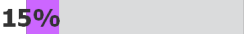
**0.75** out of 28.50

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Progress

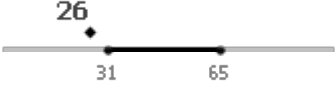
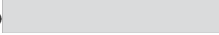

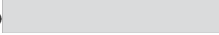









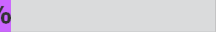
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		4% 	0.54 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		 <b>61%</b>	<b>2.44</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		 <b>100%</b>	<b>4.00</b> out of 4.00
TOTAL		 <b>15%</b>	<b>6.98</b> out of 47.00



Climate

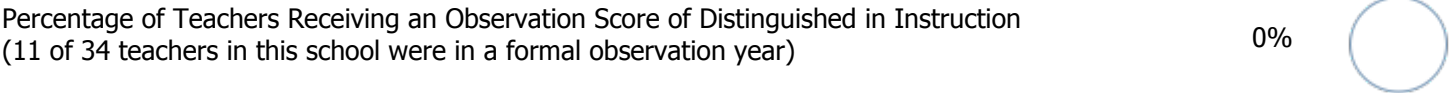
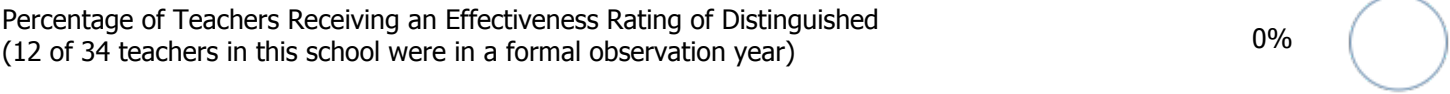
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		0% 	0.00 out of 4.00
Across-Year Retention Rate		4% 	0.16 out of 4.00
% of Students with Zero In-School Suspensions		100% 	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		0% 	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		6% 	1.16 out of 20.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Theodore Roosevelt School

Governance	District	Report Type	K-8 School
Address	430 E. Washington Ln. Philadelphia, PA 19144	Enrollment	686
Phone / Fax	215.951.4170 / 215.951.7762	Grade Range	K-8
Website	www.philasd.org/schools/roosevelt	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

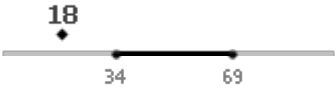
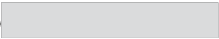
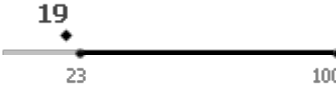


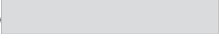
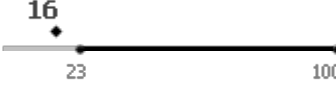



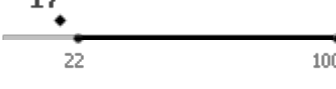
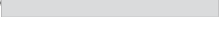



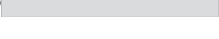

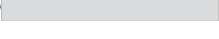
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

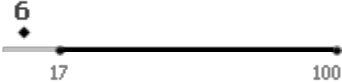
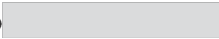

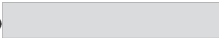
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	126th of 126 (N/A)	51st of 51 (N/A)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	125th of 126 (N/A)	50th of 51 (N/A)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	125th of 126 (N/A)	50th of 51 (N/A)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	Less than 10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	121st of 126 (N/A)	46th of 51 (N/A)

Achievement

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		0% 	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Reading (Grade 3): % Advanced		0% 	0.00 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		0% 	0.00 out of 6.00
PSSA - Mathematics: % Advanced		0% 	0.00 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		0% 	0.00 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0% 	0.00 out of 1.50
PSSA - Science: % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Science: % Advanced		0% 	0.00 out of 0.75

Achievement (Cont'd.)

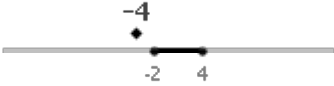



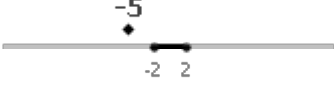
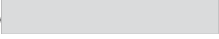
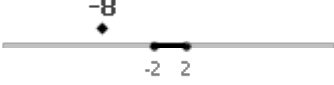
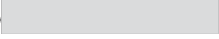


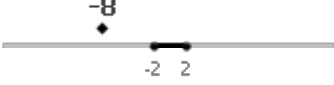
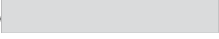


	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		

TOTAL

0%  0.00 out of 28.50

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		Insufficient Sample	
PSSA - Writing (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		0%	0.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		0%	0.00 out of 4.00

TOTAL

0%

0.00 out of 44.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		0%	0.00 out of 4.00
Across-Year Retention Rate		0%	0.00 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		0%	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		5%	1.00 out of 20.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.



Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(12 of 43 teachers in this school were in a formal observation year)

17%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(12 of 43 teachers in this school were in a formal observation year)

33%



Percentage of Teachers Attending 95% or More of Days

46%



Student Survey: Student Perception of Teacher Practice  
(2 of 478 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.42 out of 4.00

## Thomas K. Finletter School

Governance	District	Report Type	K-8 School
Address	6101 N. Front St. Philadelphia, PA 19120	Enrollment	837
Phone / Fax	215.276.5265 / 215.276.5285	Grade Range	K-8
Website	www.philasd.org/schools/finletter	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome



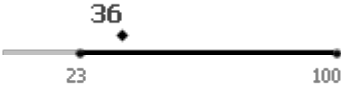
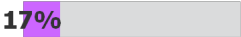

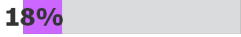
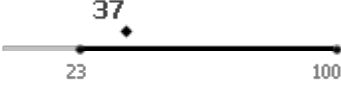
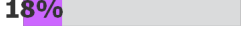

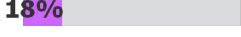
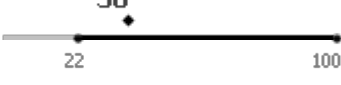
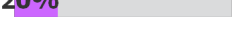


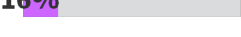


The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary


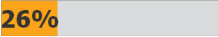

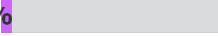


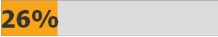
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	37%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	59th of 126 (-48)	10th of 15 (-31)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	26%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	65th of 126 (-62)	12th of 15 (-58)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	40%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	42nd of 126 (-51)	6th of 15 (-25)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	46%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	71st of 126 (-54)	14th of 15 (-52)

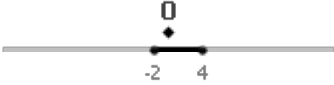

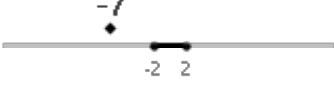
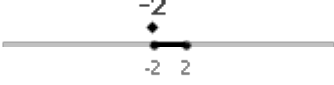
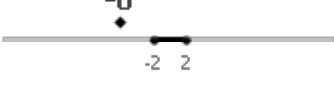
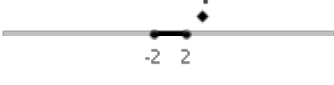
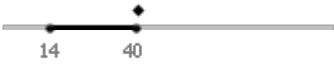
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 73%	1.64 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 17%	0.51 out of 3.00
PSSA - Reading (Grade 3): % Advanced		 18%	0.14 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 18%	1.08 out of 6.00
PSSA - Mathematics: % Advanced		 18%	0.27 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 20%	1.20 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 17%	0.26 out of 1.50
PSSA - Science: % Proficient or Advanced		 16%	0.48 out of 3.00
PSSA - Science: % Advanced		 2%	0.02 out of 0.75

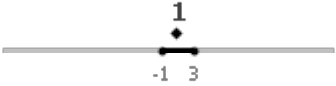
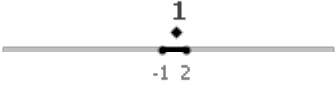
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.78</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.04</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>1.50</b> out of 1.50
TOTAL			<b>7.92</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>37%</div></div>	5.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>27%</div></div>	3.65 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>100%</div></div>	3.00 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>100%</div></div>	3.00 out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>54%</div></div>	2.16 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>76%</div></div>	3.04 out of 4.00
TOTAL		<div><div>40%</div></div>	19.85 out of 50.00

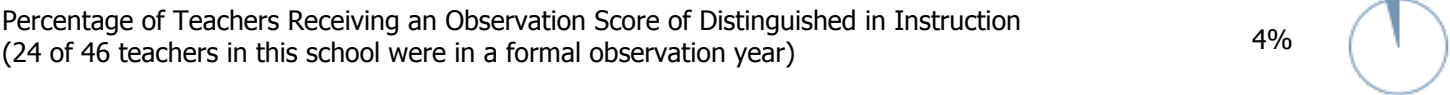
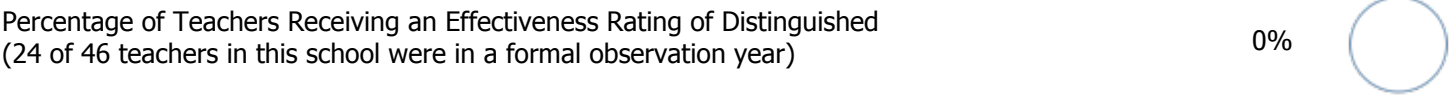
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			4.00 out of 8.00
Within-Year Retention Rate			1.88 out of 4.00
Across-Year Retention Rate			0.52 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.89 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			9.29 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.





## Thomas Mifflin School

Governance	District	Report Type	K-8 School
Address	3624 Conrad St. Philadelphia, PA 19129	Enrollment	295
Phone / Fax	215.951.4007 / 215.951.4510	Grade Range	K-8
Website	www.philasd.org/schools/mifflin	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome


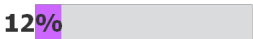
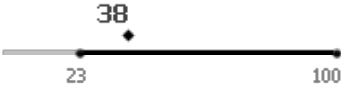
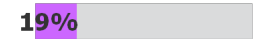

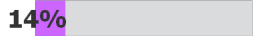
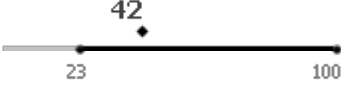


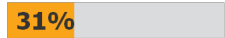

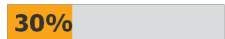


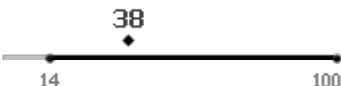
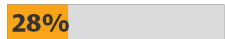

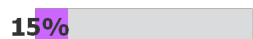
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## Scoring Summary

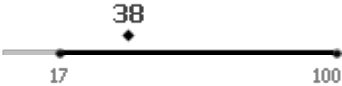
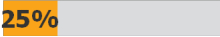

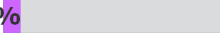
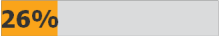
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	34%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	66th of 126 (-51)	16th of 21 (-24)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	26%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	65th of 126 (-62)	14th of 21 (-23)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	44%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	33rd of 126 (-47)	6th of 21 (-27)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	26%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	95th of 126 (-74)	20th of 21 (-66)

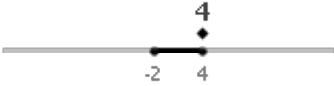


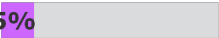
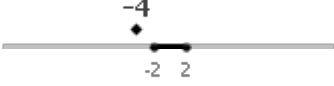
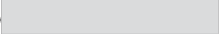
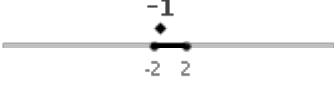
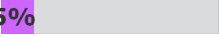
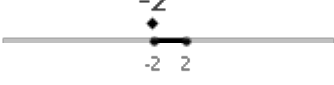
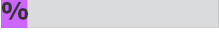
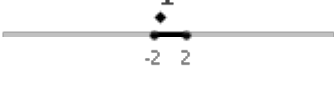
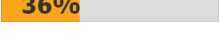


Achievement

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.27</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.57</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.11</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.50</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.47</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.80</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.90</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.84</b> out of 3.00
PSSA - Science: % Advanced			<b>0.11</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.75</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.06</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>7.38</b> out of 28.50

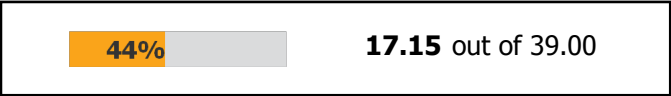
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		 <b>98%</b>	<b>13.23</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		 <b>15%</b>	<b>2.03</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		 <b>0%</b>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		 <b>15%</b>	<b>0.45</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		 <b>12%</b>	<b>0.36</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		 <b>36%</b>	<b>1.08</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

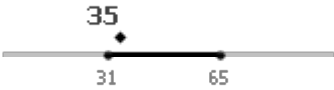








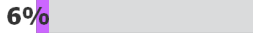

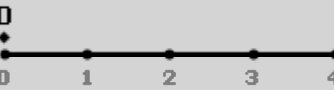
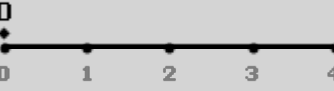
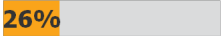
Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 11%	<b>0.88</b> out of 8.00
Within-Year Retention Rate		 64%	<b>2.56</b> out of 4.00
Across-Year Retention Rate		 16%	<b>0.64</b> out of 4.00
% of Students with Zero In-School Suspensions		 85%	<b>0.85</b> out of 1.00
% of Students with Zero Out-of-School Suspensions		 6%	<b>0.18</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 26%	<b>5.11</b> out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(6 of 21 teachers in this school were in a formal observation year)

83%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(6 of 21 teachers in this school were in a formal observation year)

100%



Percentage of Teachers Attending 95% or More of Days

52%



Student Survey: Student Perception of Teacher Practice  
(4 of 184 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

2.95 out of 4.00

## Thurgood Marshall School

Governance	District	Report Type	K-8 School
Address	5120 N. 6th St. Philadelphia, PA 19120	Enrollment	685
Phone / Fax	215.456.0170 / 215.456.0187	Grade Range	K-8
Website	www.philasd.org/schools/tmarshall	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.


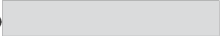
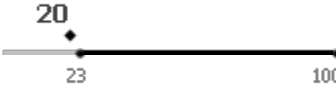
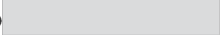

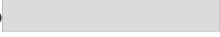
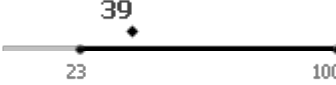



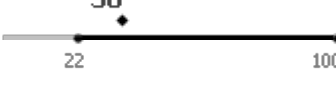
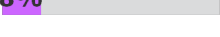


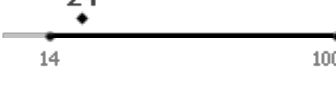
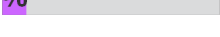

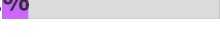
## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)


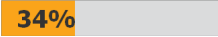

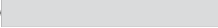

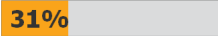
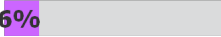
	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	47%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	36th of 126 (-38)	5th of 21 (-11)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	16%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	85th of 126 (-72)	19th of 21 (-33)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	71%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	8th of 126 (-20)	Peer Leader
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	32%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	89th of 126 (-68)	19th of 21 (-60)




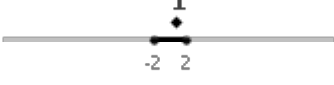
Achievement

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		0% 	0.00 out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Reading (Grade 3): % Advanced		0% 	0.00 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		21% 	1.26 out of 6.00
PSSA - Mathematics: % Advanced		22% 	0.33 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		18% 	1.08 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		9% 	0.14 out of 1.50
PSSA - Science: % Proficient or Advanced		11% 	0.33 out of 3.00
PSSA - Science: % Advanced		12% 	0.09 out of 0.75

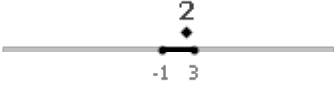
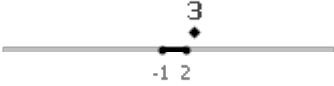
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.02</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>0.47</b> out of 1.50
TOTAL			<b>4.72</b> out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>100%</div></div>	<b>13.50</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>73%</div></div>	<b>9.86</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>7%</div></div>	<b>0.21</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>78%</div></div>	<b>2.34</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>65%</div></div>	<b>1.95</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>22%</div></div>	<b>0.66</b> out of 3.00


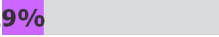

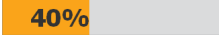





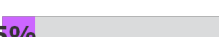







Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>76%</div></div>	<b>3.04</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>4.00</b> out of 4.00

TOTAL



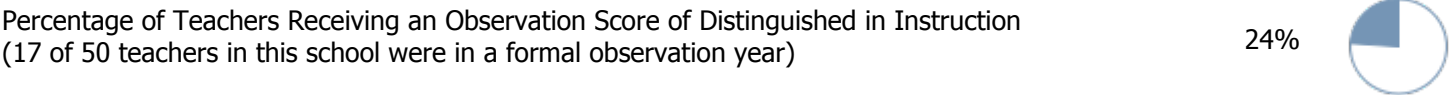
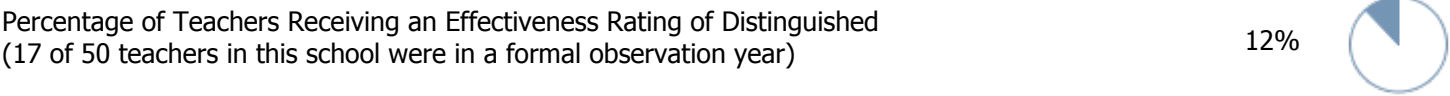
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>1.52</b> out of 8.00
Within-Year Retention Rate			<b>1.60</b> out of 4.00
Across-Year Retention Rate			<b>1.76</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>0.45</b> out of 3.00
Parent/Guardian Survey: Participation Rate			<b>Unscored</b>
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			<b>Unscored</b>
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			<b>Unscored</b>
TOTAL			<b>6.33</b> out of 20.00

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Universal Charter School at Alcorn

Governance	Charter	Report Type	K-8 School
Address	3200 Dickinson St. Philadelphia, PA 19146	Enrollment	492
Phone / Fax	215.952.6219 / 215.952.0853	Grade Range	K-8
Website	www.universalcompanies.org/education/alcorn-charter-elementary-school/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

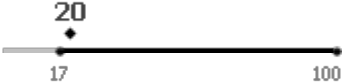
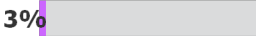

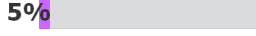
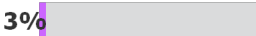
	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	17%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	104th of 126 (-68)	31st of 51 (-56)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	3%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	122nd of 126 (-85)	47th of 51 (-47)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	12%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	108th of 126 (-79)	38th of 51 (-79)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	48%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	68th of 126 (-52)	8th of 51 (-38)

Achievement

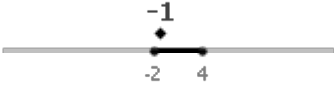
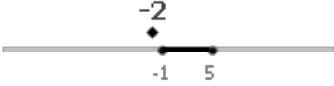
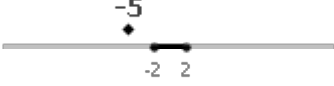
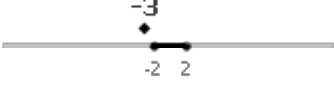
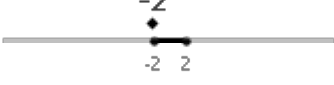
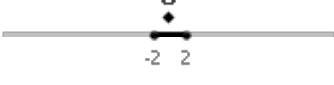
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		Not Available	
PSSA - Reading (Grade 3): % Proficient or Advanced	<div><div></div><div>21</div><div>23</div><div>100</div></div>	0% <div></div>	0.00 out of 3.00
PSSA - Reading (Grade 3): % Advanced	<div><div></div><div>2</div><div>0</div><div>25</div></div>	6% <div></div>	0.05 out of 0.75
PSSA - Mathematics: % Proficient or Advanced	<div><div></div><div>23</div><div>23</div><div>100</div></div>	0% <div></div>	0.00 out of 6.00
PSSA - Mathematics: % Advanced	<div><div></div><div>10</div><div>6</div><div>39</div></div>	13% <div></div>	0.20 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	<div><div></div><div>22</div><div>22</div><div>100</div></div>	0% <div></div>	0.00 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced	<div><div></div><div>6</div><div>5</div><div>31</div></div>	2% <div></div>	0.03 out of 1.50
PSSA - Science: % Proficient or Advanced	<div><div></div><div>22</div><div>14</div><div>100</div></div>	9% <div></div>	0.27 out of 3.00
PSSA - Science: % Advanced	<div><div></div><div>2</div><div>1</div><div>25</div></div>	5% <div></div>	0.04 out of 0.75




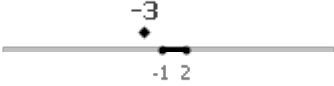
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.09</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.04</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>0.72</b> out of 26.25

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>21%</div></div>	<b>2.84</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>4%</div></div>	<b>0.12</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>61%</div></div>	<b>1.83</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity


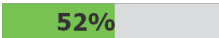

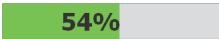




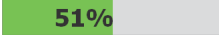

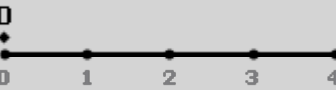

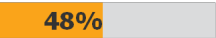
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div></div></div> 21%	<b>0.84</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div></div></div> 0%	<b>0.00</b> out of 4.00

TOTAL

12%

**5.63** out of 47.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 52%	4.16 out of 8.00
Within-Year Retention Rate		 54%	2.16 out of 4.00
Across-Year Retention Rate		 46%	1.84 out of 4.00
% of Students with Zero In-School Suspensions		0%	0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 51%	1.53 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 48%	9.69 out of 20.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 307 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Universal Charter School at Creighton

Governance	Charter	Report Type	K-8 School
Address	5401 Tabor Ave. Philadelphia, PA 19120	Enrollment	742
Phone / Fax	215.537.2531 / 215.537.8398	Grade Range	K-8
Website	www.universalcompanies.org/education/creighton-charter-school/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

## Welcome

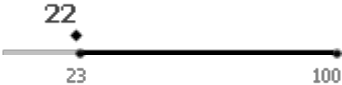
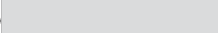

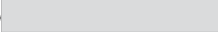
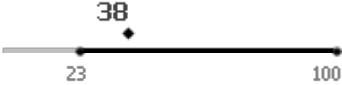
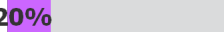

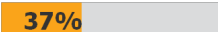
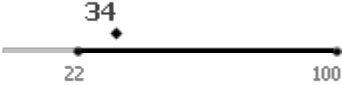
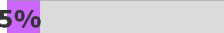


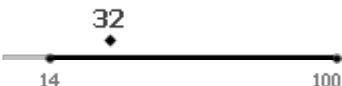
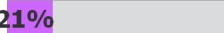


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## Scoring Summary

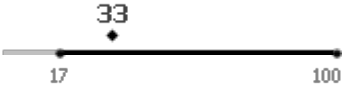
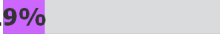

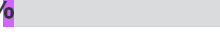
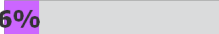
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	46%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	38th of 126 (-39)	4th of 15 (-28)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	16%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	85th of 126 (-72)	14th of 15 (-46)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	52%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	20th of 126 (-39)	4th of 15 (-25)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	68%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	47th of 126 (-32)	6th of 15 (-23)

Achievement




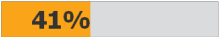
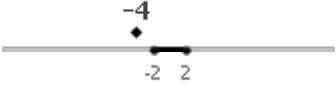
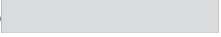
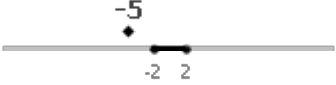
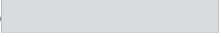


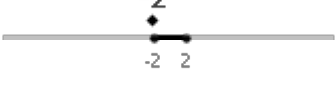


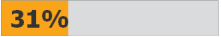
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		Not Available	
PSSA - Reading (Grade 3): % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Reading (Grade 3): % Advanced		0% 	0.00 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		20% 	1.20 out of 6.00
PSSA - Mathematics: % Advanced		37% 	0.56 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		15% 	0.90 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		23% 	0.35 out of 1.50
PSSA - Science: % Proficient or Advanced		21% 	0.63 out of 3.00
PSSA - Science: % Advanced		10% 	0.08 out of 0.75

Achievement (Cont'd.)

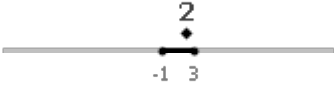
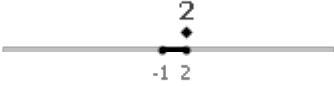
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.57</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.04</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			<b>4.33</b> out of 26.25










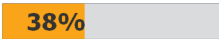



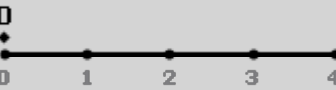


Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		 <b>80%</b>	<b>10.80</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		 <b>41%</b>	<b>5.54</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		 <b>0%</b>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		 <b>0%</b>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		 <b>58%</b>	<b>1.74</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		 <b>1%</b>	<b>0.03</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		 <b>31%</b>	<b>0.93</b> out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>92%</div></div>	<b>3.68</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>88%</div></div>	<b>3.52</b> out of 4.00
TOTAL		<div><div>52%</div></div>	<b>26.24</b> out of 50.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>3.44</b> out of 8.00
Within-Year Retention Rate			<b>3.80</b> out of 4.00
Across-Year Retention Rate			<b>4.00</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.38</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.01</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>13.63</b> out of 20.00

Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 491 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Universal Charter School at Daroff

Governance	Charter	Report Type	K-8 School
Address	5630 Vine St. Philadelphia, PA 19139	Enrollment	712
Phone / Fax	215.471.2905 / 215.471.3159	Grade Range	K-8
Website	www.universalcompanies.org/education/daroff-charter-school/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

## Welcome

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## Scoring Summary




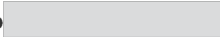
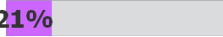
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	49%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	34th of 126 (-36)	4th of 51 (-24)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	21%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	79th of 126 (-67)	12th of 51 (-29)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	72%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	7th of 126 (-19)	3rd of 51 (-19)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	32%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	89th of 126 (-68)	19th of 51 (-54)

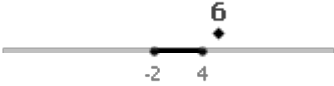

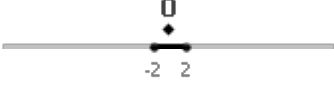
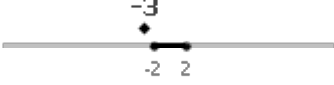
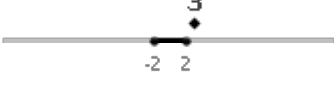
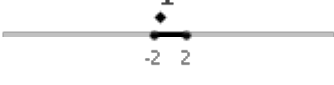
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		Not Available	
PSSA - Reading (Grade 3): % Proficient or Advanced		2%	<b>0.06</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		6%	<b>0.05</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		26%	<b>1.56</b> out of 6.00
PSSA - Mathematics: % Advanced		33%	<b>0.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		16%	<b>0.96</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		15%	<b>0.23</b> out of 1.50
PSSA - Science: % Proficient or Advanced		24%	<b>0.72</b> out of 3.00
PSSA - Science: % Advanced		16%	<b>0.12</b> out of 0.75

Achievement (Cont'd.)

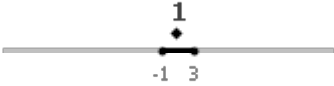
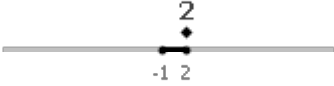
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.23</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>5.43</b> out of 26.25

Progress

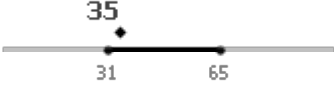
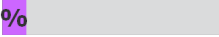

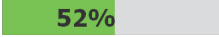

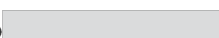











	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>100%</div></div>	13.50 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>63%</div></div>	8.51 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>40%</div></div>	1.20 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>100%</div></div>	3.00 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>35%</div></div>	1.05 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>



Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>62%</div></div>	<b>2.48</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	<b>4.00</b> out of 4.00
TOTAL		<div><div>72%</div></div>	<b>33.74</b> out of 47.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>0.88</b> out of 8.00
Within-Year Retention Rate			<b>2.08</b> out of 4.00
Across-Year Retention Rate			<b>0.00</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.94</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.49</b> out of 3.00
Parent/Guardian Survey: Participation Rate			<b>Unscored</b>
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			<b>Unscored</b>
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			<b>Unscored</b>
TOTAL			<b>6.39</b> out of 20.00

Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 417 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Universal Institute Charter School

Governance	Charter	Report Type	K-8 School
Address	801 S. 15th St. Philadelphia, PA 19146	Enrollment	676
Phone / Fax	215.732.2876 / 215.732.8066	Grade Range	K-8
Website	www.universalcompanies.org/education/universal-institute-charter-school/	Admissions Category	Lottery
		Turnaround Model	N/A

## Welcome

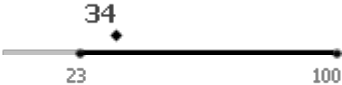
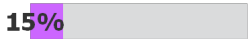

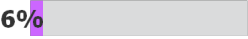

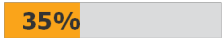



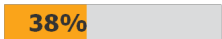


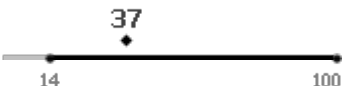
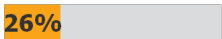

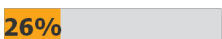
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	36%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	60th of 126 (-49)	13th of 21 (-22)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	33%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	55th of 126 (-55)	11th of 21 (-16)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	19%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	91st of 126 (-72)	17th of 21 (-52)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	78%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	29th of 126 (-22)	5th of 21 (-14)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		Not Available	
PSSA - Reading (Grade 3): % Proficient or Advanced		 <b>15%</b>	<b>0.45</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		 <b>6%</b>	<b>0.05</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 <b>35%</b>	<b>2.10</b> out of 6.00
PSSA - Mathematics: % Advanced		 <b>47%</b>	<b>0.71</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 <b>38%</b>	<b>2.28</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 <b>61%</b>	<b>0.92</b> out of 1.50
PSSA - Science: % Proficient or Advanced		 <b>26%</b>	<b>0.78</b> out of 3.00
PSSA - Science: % Advanced		 <b>26%</b>	<b>0.20</b> out of 0.75


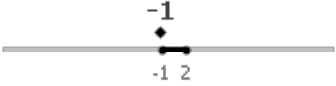
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.14</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.05</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			<b>8.68</b> out of 26.25

Progress








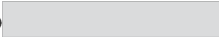



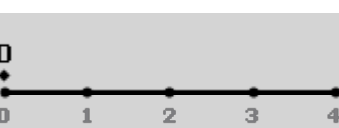


	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>31%</div></div>	<b>4.19</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>13%</div></div>	<b>1.76</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>10%</div></div>	<b>0.30</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>42%</div></div>	<b>1.26</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div></div></div> 21%	0.84 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div></div></div> 17%	0.68 out of 4.00
TOTAL		<div><div></div></div> 19%	9.03 out of 47.00



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 82%	6.56 out of 8.00
Within-Year Retention Rate		 78%	3.12 out of 4.00
Across-Year Retention Rate		 100%	4.00 out of 4.00
% of Students with Zero In-School Suspensions		0% 	0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 64%	1.92 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 78%	15.60 out of 20.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 372 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Vare-Washington School

Governance	District	Report Type	K-8 School
Address	1198 S. 5th St. Philadelphia, PA 19147	Enrollment	372
Phone / Fax	215.952.8620 / 215.952.8508	Grade Range	K-8
Website	www.philasd.org/schools/avare	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome




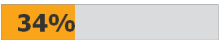



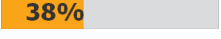

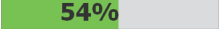
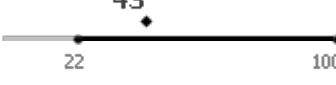
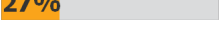

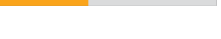
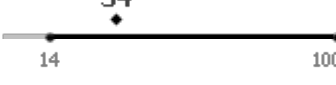
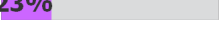


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## Scoring Summary


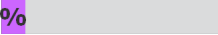

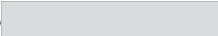


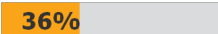
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	34%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	66th of 126 (-51)	10th of 15 (-40)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	36%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	46th of 126 (-52)	5th of 15 (-26)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	21%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	86th of 126 (-70)	10th of 15 (-56)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	59%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	56th of 126 (-41)	8th of 15 (-32)

## Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>1.67</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.02</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.33</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>2.28</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.81</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.62</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.62</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.69</b> out of 3.00
PSSA - Science: % Advanced			<b>0.08</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		11% 	0.33 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		85% 	1.28 out of 1.50
TOTAL		36% 	10.73 out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>43%</div></div>	<b>5.81</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>13%</div></div>	<b>1.76</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>25%</div></div>	<b>0.75</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>16%</div></div>	<b>0.48</b> out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



Climate

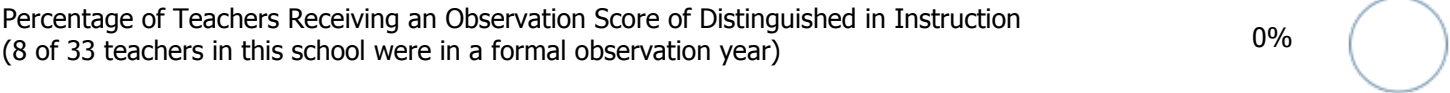
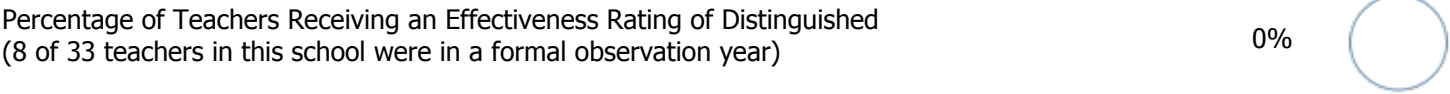
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			4.24 out of 8.00
Within-Year Retention Rate			2.40 out of 4.00
Across-Year Retention Rate			2.68 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.47 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			11.79 out of 20.00



Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## William C. Bryant School

Governance	District	Report Type	K-8 School
Address	6001 Cedar Ave. Philadelphia, PA 19143	Enrollment	450
Phone / Fax	215.471.2910 / 215.471.8379	Grade Range	K-8
Website	www.philasd.org/schools/bryant	Admissions Category	Neighborhood
		Turnaround Model	Promise Academy

## Welcome


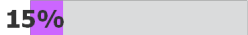
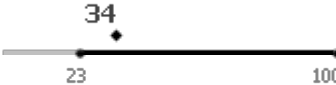
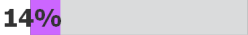

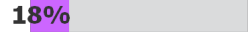
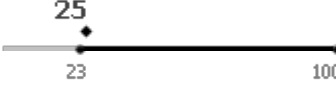
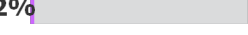

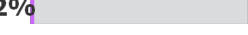
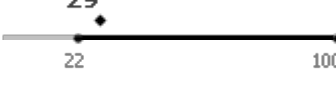
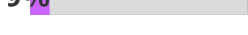

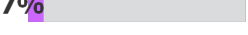
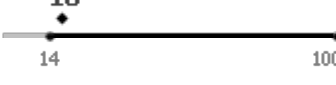
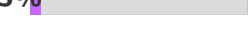

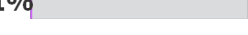
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## Scoring Summary


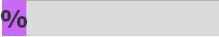

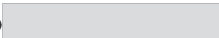
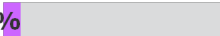
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	22%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	97th of 126 (-63)	24th of 51 (-51)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	8%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	111st of 126 (-80)	36th of 51 (-42)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	36%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> WATCH	54th of 126 (-55)	16th of 51 (-55)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	14%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	112nd of 126 (-86)	37th of 51 (-72)

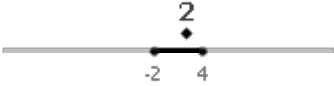

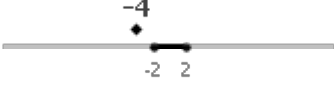
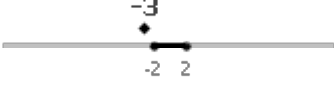
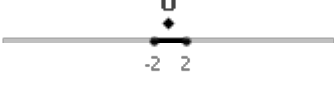
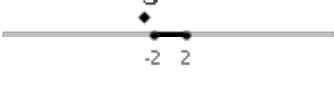
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.34</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.42</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.14</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.12</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.03</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.54</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.11</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.15</b> out of 3.00
PSSA - Science: % Advanced			<b>0.01</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		11% 	0.33 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div><div>8%</div><div>2.19 out of 28.50</div></div>		

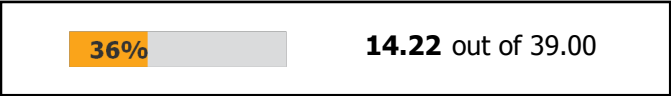
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>56%</div></div>	<b>7.56</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>40%</div></div>	<b>5.40</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>42%</div></div>	<b>1.26</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



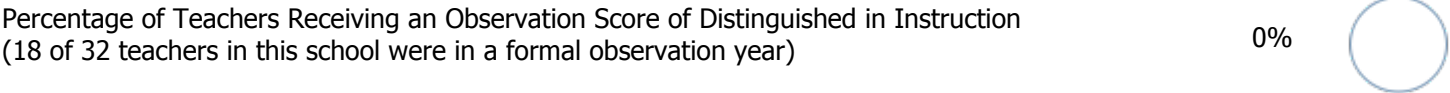
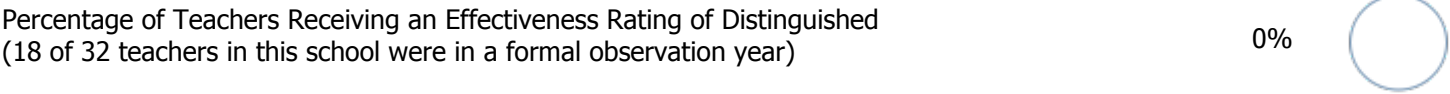
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		16%	0.64 out of 4.00
Across-Year Retention Rate		28%	1.12 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		3%	0.09 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		14%	2.85 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.





## William C. Longstreth School

Governance	District	Report Type	K-8 School
Address	5700 Willows Ave. Philadelphia, PA 19143	Enrollment	534
Phone / Fax	215.727.2158 / 215.727.2260	Grade Range	K-8
Website	www.philasd.org/schools/longstreth	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

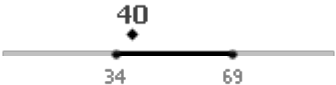
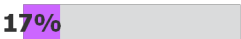
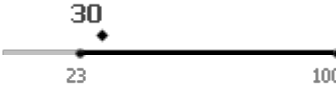
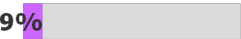

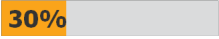
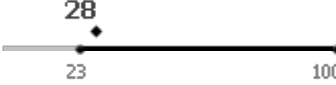



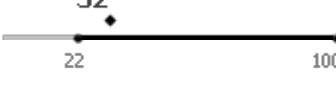
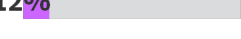


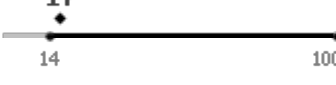
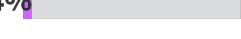

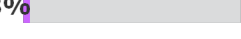
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary


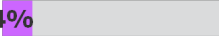

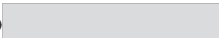
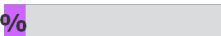
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	12%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	112nd of 126 (-73)	38th of 51 (-61)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	10%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	105th of 126 (-78)	30th of 51 (-40)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	14%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	102nd of 126 (-77)	35th of 51 (-77)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	12%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	115th of 126 (-88)	40th of 51 (-74)

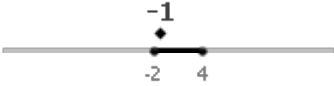

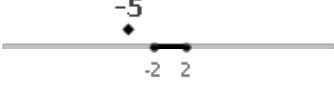
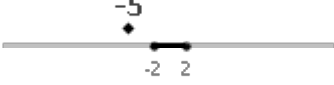
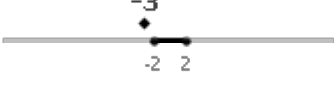
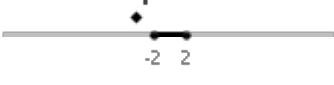
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.38</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.27</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.23</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.42</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.03</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.72</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.24</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.12</b> out of 3.00
PSSA - Science: % Advanced			<b>0.02</b> out of 0.75



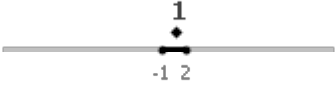

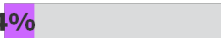
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.42</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			<b>2.85</b> out of 28.50

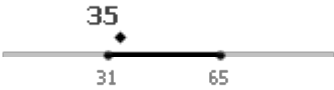
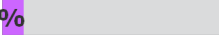

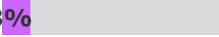

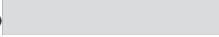



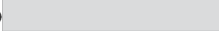


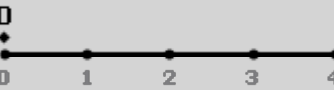



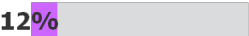
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div></div></div> 22%	2.97 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div></div></div> 3%	0.41 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div></div></div> 0%	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div></div></div> 0%	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div></div></div> 0%	0.00 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div></div></div> 0%	0.00 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		0% 	0.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		77% 	3.08 out of 4.00
TOTAL		14% 	6.46 out of 47.00

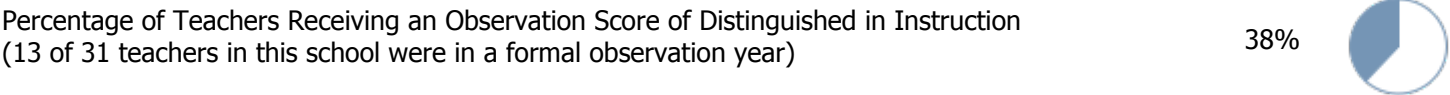
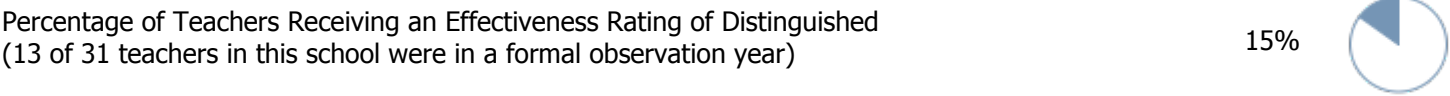
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>0.80</b> out of 8.00
Within-Year Retention Rate			<b>0.52</b> out of 4.00
Across-Year Retention Rate			<b>0.00</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>0.00</b> out of 3.00
Parent/Guardian Survey: Participation Rate			Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
TOTAL			<b>2.32</b> out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## William D. Kelley School

Governance	District	Report Type	K-8 School
Address	1601 N. 28th St. Philadelphia, PA 19121	Enrollment	438
Phone / Fax	215.684.5071 / 215.684.5179	Grade Range	K-8
Website	www.philasd.org/schools/kelley	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

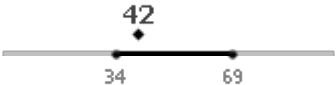
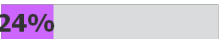
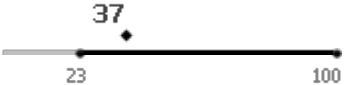
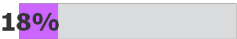

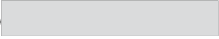
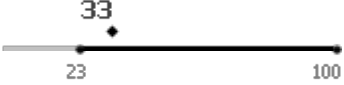



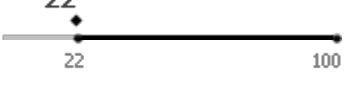
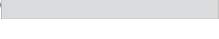


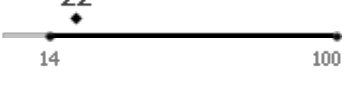
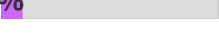

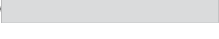
## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)


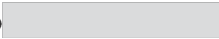

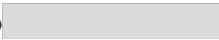


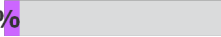
	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	11%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	116th of 126 (-74)	42nd of 51 (-62)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	7%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	113rd of 126 (-81)	38th of 51 (-43)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	16%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	95th of 126 (-75)	30th of 51 (-75)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	4%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> INTERVENE	126th of 126 (-96)	51st of 51 (-82)



Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.54</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.54</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.00</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.72</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.00</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.03</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.30</b> out of 3.00
PSSA - Science: % Advanced			<b>0.00</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0% 	<b>0.00</b> out of 3.00
PSSA - Writing: % Advanced		0% 	<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL	<div><div>7%</div><div><b>2.13</b> out of 28.50</div></div>		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>47%</div></div>	<b>6.35</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		7%	0.28 out of 4.00
Across-Year Retention Rate		15%	0.60 out of 4.00
% of Students with Zero In-School Suspensions		0%	0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		0%	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		4%	0.88 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(8 of 29 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(7 of 29 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice  
(7 of 257 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.27 out of 4.00

## William Dick School

Governance	District	Report Type	K-8 School
Address	2498 W. Diamond St. Philadelphia, PA 19121	Enrollment	459
Phone / Fax	215.684.5081 / 215.684.8995	Grade Range	K-8
Website	www.philasd.org/schools/dick	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome



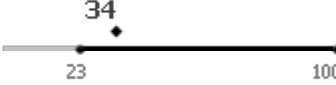
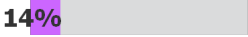

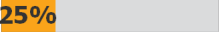
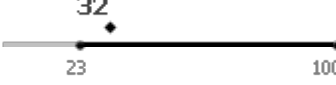



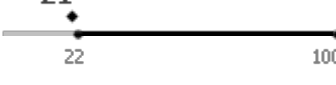
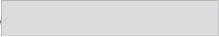

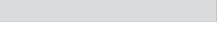
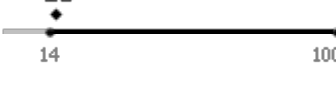
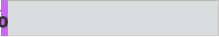

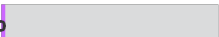
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)


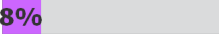

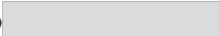
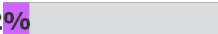
	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	22%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	97th of 126 (-63)	24th of 51 (-51)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	12%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	101st of 126 (-76)	26th of 51 (-38)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	23%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	82nd of 126 (-68)	27th of 51 (-68)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	35%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> WATCH	85th of 126 (-65)	15th of 51 (-51)

Achievement

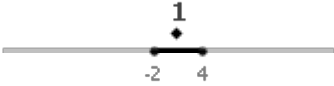
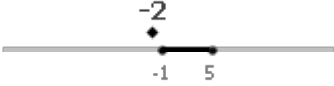
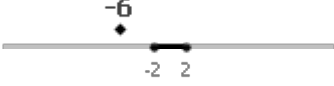
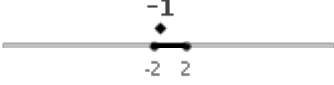
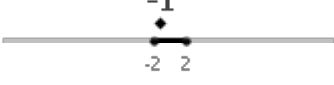
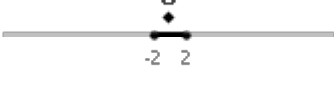
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>1.04</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.42</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.19</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.72</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.26</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.00</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.09</b> out of 3.00
PSSA - Science: % Advanced			<b>0.02</b> out of 0.75



Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.54</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			<b>3.28</b> out of 28.50

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>42%</div></div>	<b>5.67</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>29%</div></div>	<b>0.87</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>30%</div></div>	<b>0.90</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>53%</div></div>	<b>1.59</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

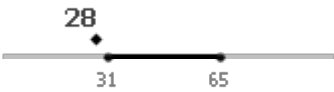
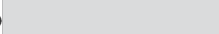

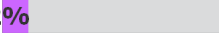








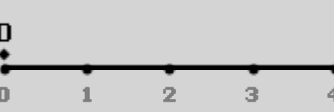
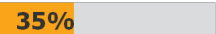
Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



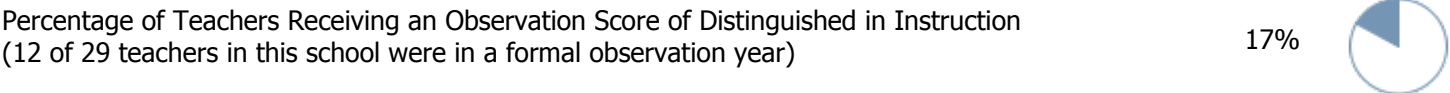
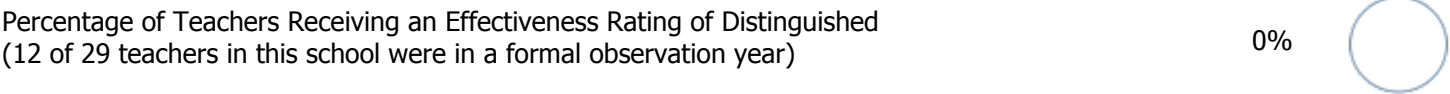
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		12% 	0.48 out of 4.00
Across-Year Retention Rate		83% 	3.32 out of 4.00
% of Students with Zero In-School Suspensions		100% 	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		74% 	2.22 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		35% 	7.02 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## William H. Hunter School

Governance	District	Report Type	K-8 School
Address	2400 N. Front St. Philadelphia, PA 19133	Enrollment	512
Phone / Fax	215.291.4710 / 215.291.5177	Grade Range	K-8
Website	www.philasd.org/schools/hunter	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary


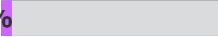

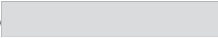

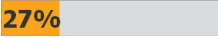
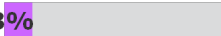
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	24%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	92nd of 126 (-61)	21st of 51 (-49)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	13%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	94th of 126 (-75)	22nd of 51 (-37)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	25%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> WATCH	75th of 126 (-66)	24th of 51 (-66)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	35%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> WATCH	85th of 126 (-65)	15th of 51 (-51)

Achievement

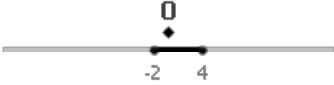
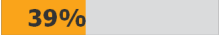
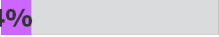
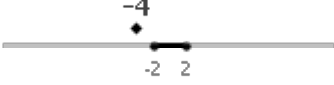
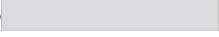
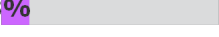
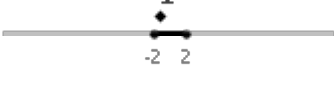
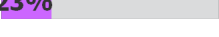
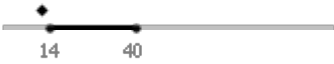

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>1.04</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.42</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.05</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.90</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.06</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.42</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.27</b> out of 3.00
PSSA - Science: % Advanced			<b>0.05</b> out of 0.75

Achievement (Cont'd.)


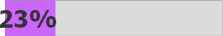
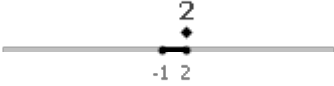

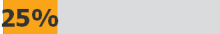
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.15</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above			<b>0.41</b> out of 1.50
TOTAL			<b>3.77</b> out of 30.00



Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)			<b>5.27</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)			<b>1.89</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)			<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)			<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)			<b>0.39</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)			<b>0.69</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above			<b>0.00</b> out of 3.00

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			<b>0.92</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			<b>3.56</b> out of 4.00
TOTAL			<b>12.72</b> out of 50.00

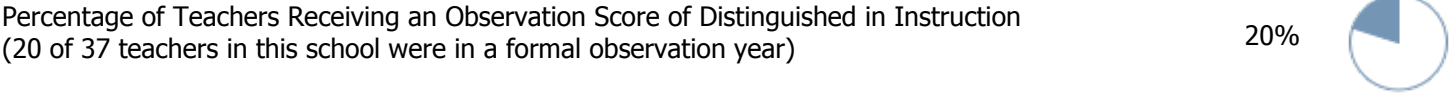
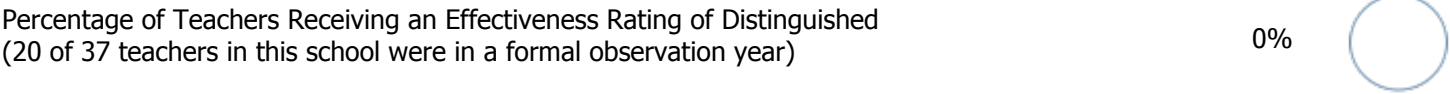
Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		5%	0.40 out of 8.00
Within-Year Retention Rate		70%	2.80 out of 4.00
Across-Year Retention Rate		59%	2.36 out of 4.00
% of Students with Zero In-School Suspensions		0%	0.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		49%	1.47 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		35%	7.03 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## William H. Ziegler School

Governance	District	Report Type	K-8 School
Address	5935 Saul St. Philadelphia, PA 19149	Enrollment	527
Phone / Fax	215.537.2510 / 215.537.2987	Grade Range	K-8
Website	www.philasd.org/schools/ziegler	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome




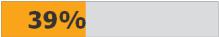

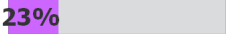

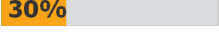

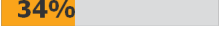
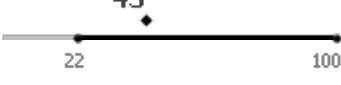
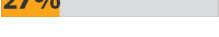


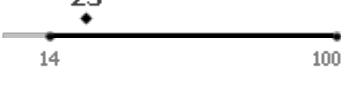
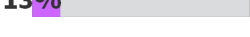


The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary


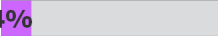

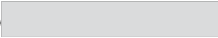

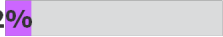
TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	33%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	70th of 126 (-52)	12th of 15 (-35)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	27%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	63rd of 126 (-61)	11th of 15 (-57)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	31%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	62nd of 126 (-60)	9th of 15 (-34)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	45%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	72nd of 126 (-55)	15th of 15 (-53)

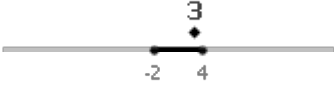
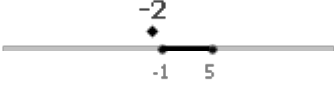
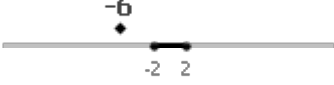
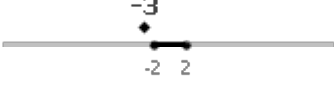
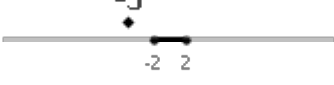

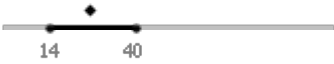
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>1.26</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>1.17</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.17</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>1.80</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.51</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>1.62</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.39</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.39</b> out of 3.00
PSSA - Science: % Advanced			<b>0.15</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		14% 	0.42 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above		12% 	0.18 out of 1.50
TOTAL		<div><div>27%</div></div>	8.06 out of 30.00

Progress

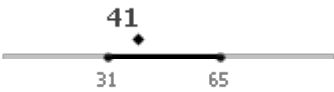
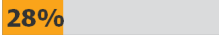





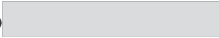



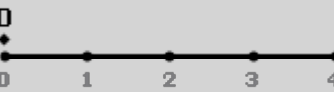


	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>72%</div></div>	9.72 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>51%</div></div>	1.53 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>47%</div></div>	1.41 out of 3.00



Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	<div></div>	Insufficient Sample	<div></div>
PSSA - Reading: AGI for Lowest-Performing 20% of Students	<div><div></div><div>0</div><div>-1 2</div></div>	<div><div>43%</div></div>	<b>1.72</b> out of 4.00
TOTAL		<div><div>31%</div></div>	<b>14.38</b> out of 46.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>2.24</b> out of 8.00
Within-Year Retention Rate			<b>2.72</b> out of 4.00
Across-Year Retention Rate			<b>1.64</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>2.46</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
<b>TOTAL</b>			<b>9.06</b> out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(11 of 34 teachers in this school were in a formal observation year)

9%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(11 of 34 teachers in this school were in a formal observation year)

55%



Percentage of Teachers Attending 95% or More of Days

82%



Student Survey: Student Perception of Teacher Practice  
(9 of 348 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

3.69 out of 4.00

## William M. Meredith School

Governance	District	Report Type	K-8 School
Address	725 S. 5th St. Philadelphia, PA 19147	Enrollment	527
Phone / Fax	215.351.7360 / 215.351.7190	Grade Range	K-8
Website	www.philasd.org/schools/meredith	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

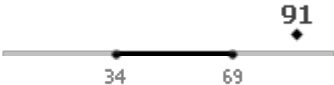

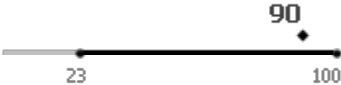



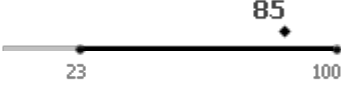



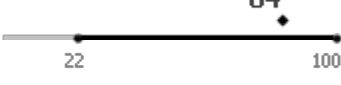



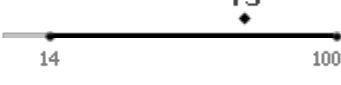

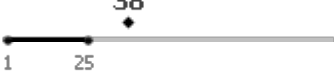

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

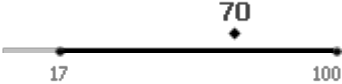


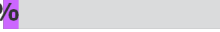

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	67%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	9th of 126 (-18)	3rd of 9 (-8)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	81%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	5th of 126 (-7)	3rd of 9 (-7)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	45%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	30th of 126 (-46)	3rd of 9 (-17)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	98%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	5th of 126 (-2)	4th of 9 (-2)

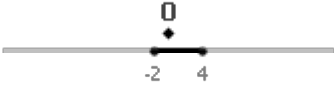

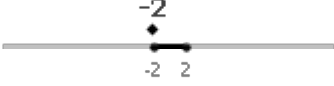
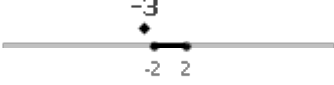
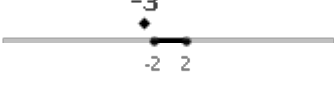
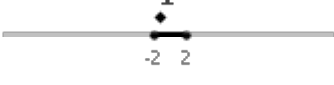
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 <b>100%</b>	<b>2.25</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 <b>87%</b>	<b>2.61</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		 <b>100%</b>	<b>0.75</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 <b>81%</b>	<b>4.86</b> out of 6.00
PSSA - Mathematics: % Advanced		 <b>100%</b>	<b>1.50</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 <b>80%</b>	<b>4.80</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 <b>100%</b>	<b>1.50</b> out of 1.50
PSSA - Science: % Proficient or Advanced		 <b>69%</b>	<b>2.07</b> out of 3.00
PSSA - Science: % Advanced		 <b>100%</b>	<b>0.75</b> out of 0.75

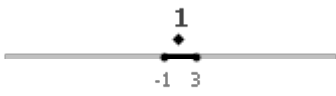
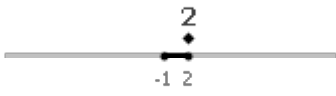
Achievement (Cont'd.)

	Scored Range and Metric Score ( ♦ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>1.92</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.05</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>23.06</b> out of 28.50

Progress













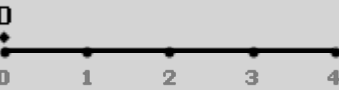

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>30%</div></div>	<b>4.05</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>79%</div></div>	<b>10.67</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>26%</div></div>	<b>0.78</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>46%</div></div>	<b>1.84</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>92%</div></div>	<b>3.68</b> out of 4.00
TOTAL		<div><div>45%</div></div>	<b>21.02</b> out of 47.00



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 100%	8.00 out of 8.00
Within-Year Retention Rate		 89%	3.56 out of 4.00
Across-Year Retention Rate		 100%	4.00 out of 4.00
% of Students with Zero In-School Suspensions		 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 100%	3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 98%	19.56 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished  
(9 of 28 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction  
(9 of 28 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice  
(4 of 335 students in this school completed the survey)  
(4-point scale: 1.00 low to 4.00 high)

2.92 out of 4.00

## William McKinley School

Governance	District	Report Type	K-8 School
Address	2101 N. Orkney St. Philadelphia, PA 19122	Enrollment	463
Phone / Fax	215.291.4702 / 215.291.5613	Grade Range	K-8
Website	www.philasd.org/schools/mckinley	Admissions Category	Neighborhood
		Turnaround Model	N/A

## Welcome

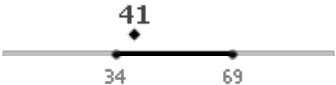
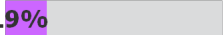
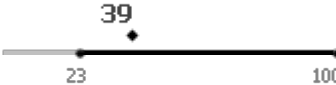
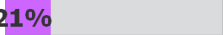

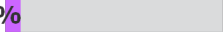
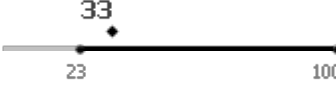
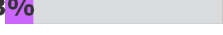

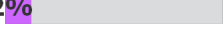
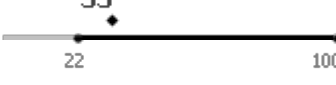
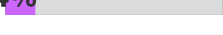

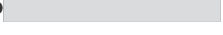
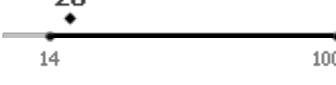
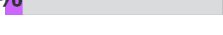

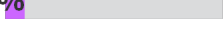
The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	15%	<span style="color: purple;">■</span> <span style="color: purple;">□</span> <span style="color: purple;">□</span> <span style="color: purple;">□</span> INTERVENE	106th of 126 (-70)	33rd of 51 (-58)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	13%	<span style="color: purple;">■</span> <span style="color: purple;">□</span> <span style="color: purple;">□</span> <span style="color: purple;">□</span> INTERVENE	94th of 126 (-75)	22nd of 51 (-37)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	4%	<span style="color: purple;">■</span> <span style="color: purple;">□</span> <span style="color: purple;">□</span> <span style="color: purple;">□</span> INTERVENE	118th of 126 (-87)	44th of 51 (-87)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	41%	<span style="color: orange;">□</span> <span style="color: orange;">■</span> <span style="color: orange;">□</span> <span style="color: orange;">□</span> WATCH	77th of 126 (-59)	10th of 51 (-45)

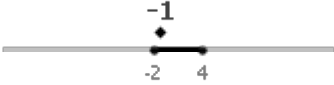
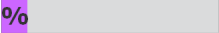

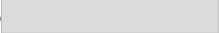
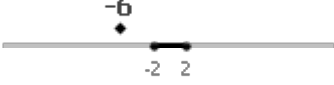
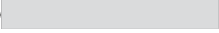
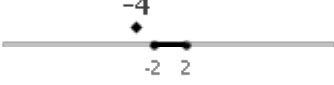
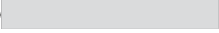
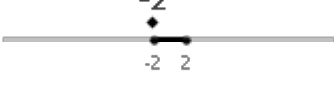
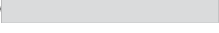
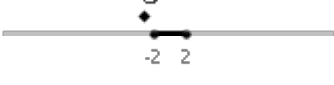
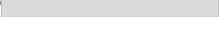
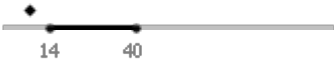
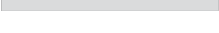
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)			<b>0.43</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced			<b>0.63</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced			<b>0.05</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced			<b>0.78</b> out of 6.00
PSSA - Mathematics: % Advanced			<b>0.18</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			<b>0.84</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced			<b>0.00</b> out of 1.50
PSSA - Science: % Proficient or Advanced			<b>0.24</b> out of 3.00
PSSA - Science: % Advanced			<b>0.07</b> out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		10%	0.30 out of 3.00
PSSA - Writing: % Advanced		5%	0.04 out of 0.75
ACCESS for ELLs: % 4.5 or Above		26%	0.39 out of 1.50
TOTAL		13%	3.95 out of 30.00

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		12% 	1.62 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		0% 	0.00 out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above		0% 	0.00 out of 3.00

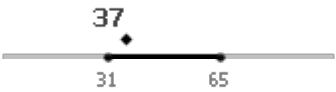
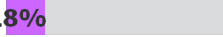



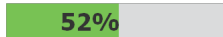



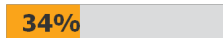



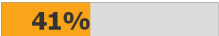
Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



Climate

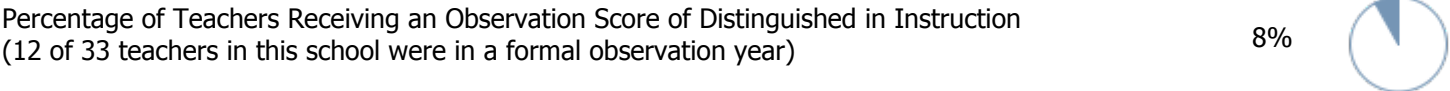
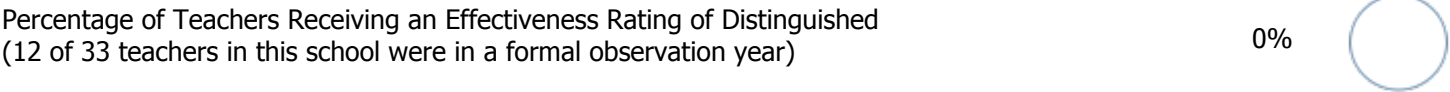
	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>1.44</b> out of 8.00
Within-Year Retention Rate			<b>2.60</b> out of 4.00
Across-Year Retention Rate			<b>2.08</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>1.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>1.02</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>8.14</b> out of 20.00



Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



## Wissahickon Charter School

Governance	Charter	Report Type	K-8 School
Address	4700 Wissahickon Ave. Philadelphia, PA 19144	Enrollment	457
Phone / Fax	267.338.1020 / 267.338.1030	Grade Range	K-8
Website	www.wissahickoncharter.org/wp/	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

## Welcome

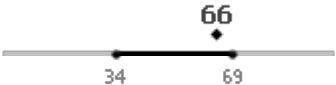

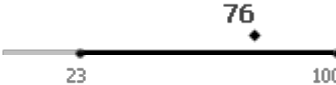







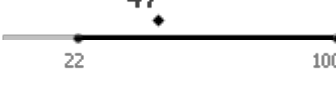
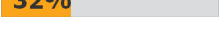


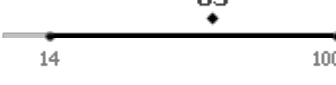



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## Scoring Summary




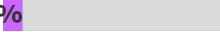

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	52%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	26th of 126 (-33)	6th of 15 (-16)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	57%	<span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> <span style="color: green;">■</span> REINFORCE	20th of 126 (-31)	5th of 15 (-27)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	37%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	51st of 126 (-54)	8th of 15 (-28)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	81%	<span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> <span style="color: blue;">■</span> MODEL	25th of 126 (-19)	7th of 15 (-17)

Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		 <b>89%</b>	<b>2.00</b> out of 2.25
PSSA - Reading (Grade 3): % Proficient or Advanced		 <b>69%</b>	<b>2.07</b> out of 3.00
PSSA - Reading (Grade 3): % Advanced		 <b>100%</b>	<b>0.75</b> out of 0.75
PSSA - Mathematics: % Proficient or Advanced		 <b>47%</b>	<b>2.82</b> out of 6.00
PSSA - Mathematics: % Advanced		 <b>65%</b>	<b>0.98</b> out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 <b>32%</b>	<b>1.92</b> out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		 <b>65%</b>	<b>0.98</b> out of 1.50
PSSA - Science: % Proficient or Advanced		 <b>57%</b>	<b>1.71</b> out of 3.00
PSSA - Science: % Advanced		 <b>100%</b>	<b>0.75</b> out of 0.75

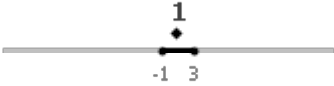

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		 74%	2.22 out of 3.00
PSSA - Writing: % Advanced		 9%	0.07 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL		 57%	16.27 out of 28.50

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>35%</div></div>	<b>4.73</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>15%</div></div>	<b>2.03</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>22%</div></div>	<b>0.66</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>23%</div></div>	<b>0.69</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>100%</div></div>	<b>3.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>100%</div></div>	<b>3.00</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>57%</div></div>	<b>2.28</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>30%</div></div>	<b>1.20</b> out of 4.00
TOTAL		<div><div>37%</div></div>	<b>17.59</b> out of 47.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>7.76</b> out of 8.00
Within-Year Retention Rate			<b>4.00</b> out of 4.00
Across-Year Retention Rate			<b>3.68</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.59</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>0.18</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
<b>TOTAL</b>			<b>16.21</b> out of 20.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 308 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Young Scholars Charter School at Frederick Douglass

Governance	Charter	Report Type	K-8 School
Address	2118 W. Norris St. Philadelphia, PA 19121	Enrollment	752
Phone / Fax	215.684.5063 / 215.684.8916	Grade Range	K-8
Website	www.phillyscholars.org/ysfd/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

## Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

### OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
23%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	95th of 126 (-62)	23rd of 51 (-50)

### Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

14%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	92nd of 126 (-74)	20th of 51 (-36)
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### Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

22%	<span style="color: purple;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> INTERVENE	84th of 126 (-69)	28th of 51 (-69)
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### Climate


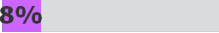

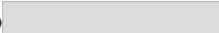
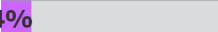
The Climate domain measures school climate and student and parent/guardian engagement.

39%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: green;">■</span> <span style="color: blue;">■</span> WATCH	79th of 126 (-61)	12th of 51 (-47)
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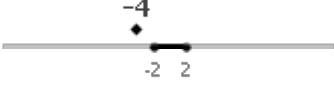
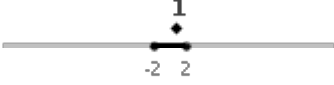
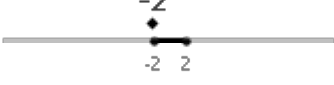
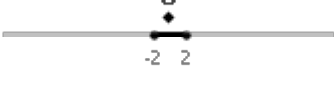
Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		Not Available	
PSSA - Reading (Grade 3): % Proficient or Advanced		5% 	0.15 out of 3.00
PSSA - Reading (Grade 3): % Advanced		9% 	0.07 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		19% 	1.14 out of 6.00
PSSA - Mathematics: % Advanced		22% 	0.33 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		8% 	0.48 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		14% 	0.21 out of 1.50
PSSA - Science: % Proficient or Advanced		19% 	0.57 out of 3.00
PSSA - Science: % Advanced		20% 	0.15 out of 0.75


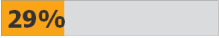
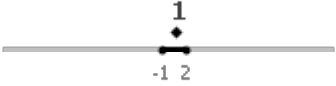

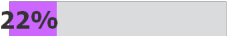
Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced			<b>0.54</b> out of 3.00
PSSA - Writing: % Advanced			<b>0.00</b> out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL			<b>3.64</b> out of 26.25

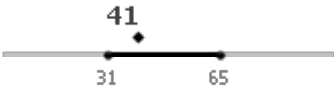
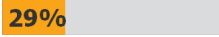

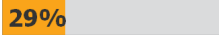



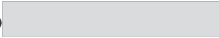

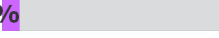

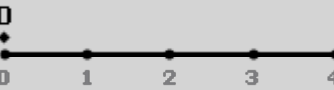

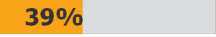
Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>20%</div></div>	<b>2.70</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>1%</div></div>	<b>0.14</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>75%</div></div>	<b>2.25</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>55%</div></div>	<b>1.65</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			<b>1.16</b> out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			<b>2.56</b> out of 4.00
TOTAL			<b>10.46</b> out of 47.00

Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>2.32</b> out of 8.00
Within-Year Retention Rate			<b>1.16</b> out of 4.00
Across-Year Retention Rate			<b>4.00</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.00</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>0.24</b> out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			<b>7.72</b> out of 20.00

Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 483 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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## Young Scholars Charter School at Kenderton

Governance	Charter	Report Type	K-8 School
Address	1500 W. Ontario St. Philadelphia, PA 19140	Enrollment	457
Phone / Fax	215.227.4412 / 215.339.8610	Grade Range	K-8
Website	www.phillyscholars.org/yskcs/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

## Welcome

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## Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)


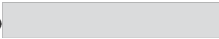

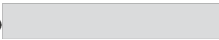
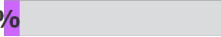
	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
<b>OVERALL</b>				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	25%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	90th of 126 (-60)	20th of 51 (-48)
<b>Achievement</b>				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	7%	<span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> <span style="color: purple;">■</span> INTERVENE	113rd of 126 (-81)	38th of 51 (-43)
<b>Progress</b>				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	38%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	46th of 126 (-53)	14th of 51 (-53)
<b>Climate</b>				
The Climate domain measures school climate and student and parent/guardian engagement.	26%	<span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> <span style="color: orange;">■</span> WATCH	95th of 126 (-74)	22nd of 51 (-60)



Achievement

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% Reading at Grade Level (Grades K-2)		Not Available	
PSSA - Reading (Grade 3): % Proficient or Advanced		11%	0.33 out of 3.00
PSSA - Reading (Grade 3): % Advanced		0%	0.00 out of 0.75
PSSA - Mathematics: % Proficient or Advanced		12%	0.72 out of 6.00
PSSA - Mathematics: % Advanced		21%	0.32 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		0%	0.00 out of 6.00
PSSA - Reading (Grades 4-8): % Advanced		0%	0.00 out of 1.50
PSSA - Science: % Proficient or Advanced		9%	0.27 out of 3.00
PSSA - Science: % Advanced		30%	0.23 out of 0.75

Achievement (Cont'd.)

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Writing: % Proficient or Advanced		0% 	0.00 out of 3.00
PSSA - Writing: % Advanced		0% 	0.00 out of 0.75
ACCESS for ELLs: % 4.5 or Above	Insufficient Sample		
TOTAL	<div><div>7%</div><div>1.87 out of 26.25</div></div>		

Progress

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>100%</div></div>	<b>13.50</b> out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>5%</div></div>	<b>0.15</b> out of 3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	<b>0.00</b> out of 3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>34%</div></div>	<b>1.02</b> out of 3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

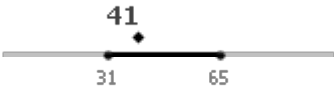
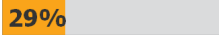

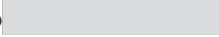

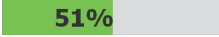



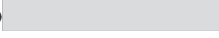

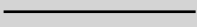




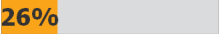
Progress, on Equity

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



Climate

	Scored Range and Metric Score ( ◆ )	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			<b>2.32</b> out of 8.00
Within-Year Retention Rate			<b>0.00</b> out of 4.00
Across-Year Retention Rate			<b>2.04</b> out of 4.00
% of Students with Zero In-School Suspensions			<b>0.82</b> out of 1.00
% of Students with Zero Out-of-School Suspensions			<b>0.00</b> out of 3.00
Parent/Guardian Survey: Participation Rate			Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
TOTAL			<b>5.18</b> out of 20.00

Educator Effectiveness

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 276 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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