

Academy for the Middle Years at Northwest

Governance	District	Report Type	Middle School
Address	6000 Ridge Ave. Philadelphia, PA 19128	Enrollment	285
Phone / Fax	215.487.7600 / 215.487.7505	Grade Range	6-8
Website	www.philasd.org/schools/amynw	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
50%	■ ■ ■ ■ REINFORCE	12th of 33 (-29)	8th of 26 (-29)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

65%	■ ■ ■ ■ REINFORCE	5th of 33 (-33)	3rd of 26 (-11)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

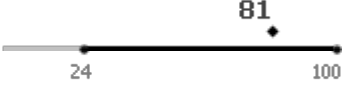

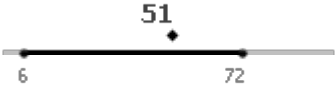



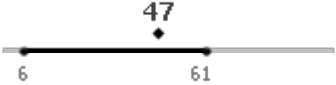





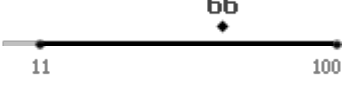


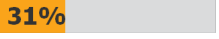
25%	■ ■ ■ ■ WATCH	17th of 33 (-60)	12th of 26 (-60)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

82%	■ ■ ■ ■ MODEL	6th of 33 (-18)	4th of 26 (-16)
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Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			5.63 out of 7.50
PSSA - Mathematics: % Advanced			1.02 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			5.63 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			1.11 out of 1.50
PSSA - Science: % Proficient or Advanced			1.65 out of 3.75
PSSA - Science: % Advanced			0.66 out of 1.50
PSSA - Writing: % Proficient or Advanced			2.29 out of 3.75
PSSA - Writing: % Advanced			0.47 out of 1.50

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>65%</div></div>	18.46 out of 28.50

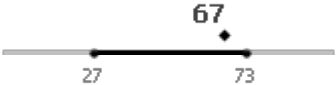











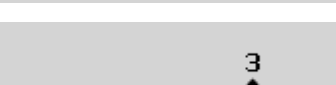

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>31%</div></div>	4.19 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>37%</div></div>	5.00 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)	<div></div>	Not Applicable	<div></div>
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			1.16 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			0.40 out of 4.00
TOTAL			10.75 out of 42.50

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 86%	6.88 out of 8.00
Within-Year Retention Rate		 86%	3.44 out of 4.00
Across-Year Retention Rate		 72%	2.88 out of 4.00
% of Students with Zero In-School Suspensions		 100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		 76%	2.28 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 82%	16.48 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(7 of 14 teachers in this school were in a formal observation year)



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(7 of 14 teachers in this school were in a formal observation year)



Percentage of Teachers Attending 95% or More of Days



Student Survey: Student Perception of Teacher Practice
(254 of 278 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

3.16 out of 4.00

Alternative Middle Years at James Martin

Governance	District	Report Type	Middle School
Address	3380 Richmond St. Philadelphia, PA 19134	Enrollment	387
Phone / Fax	215.291.4172 / 215.291.5180	Grade Range	6-8
Website	www.philasd.org/schools/martin	Admissions Category	Citywide
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ □ □ □ WATCH (25-49%) ■ □ □ □ REINFORCE (50-74%) ■ □ □ □ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
41%	■ □ □ □ WATCH	16th of 33 (-38)	6th of 7 (-29)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

47%	■ □ □ □ WATCH	10th of 33 (-51)	4th of 7 (-51)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

32%	■ □ □ □ WATCH	12th of 33 (-53)	3rd of 7 (-37)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

55%	■ □ □ □ REINFORCE	15th of 33 (-45)	6th of 7 (-45)
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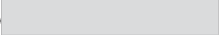
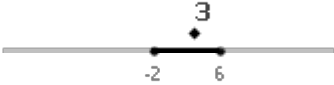

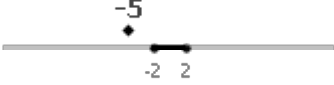
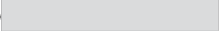


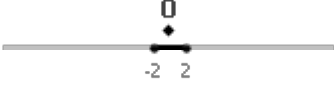



Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			3.45 out of 7.50
PSSA - Mathematics: % Advanced			0.47 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			3.98 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			0.69 out of 1.50
PSSA - Science: % Proficient or Advanced			1.54 out of 3.75
PSSA - Science: % Advanced			0.32 out of 1.50
PSSA - Writing: % Proficient or Advanced			2.55 out of 3.75
PSSA - Writing: % Advanced			0.27 out of 1.50

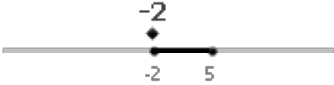



Achievement (Cont'd.)

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>47%</div></div>	13.27 out of 28.50

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		61% 	8.24 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)		Not Applicable	
PSSA - Writing (Grade 8): Average Growth Index (AGI)		51% 	1.91 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

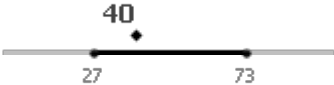
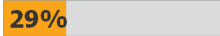











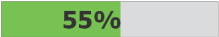
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		0% 	0.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		 82%	3.28 out of 4.00

TOTAL

32%

13.43 out of 42.50

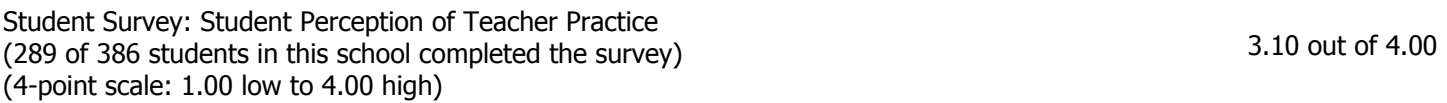
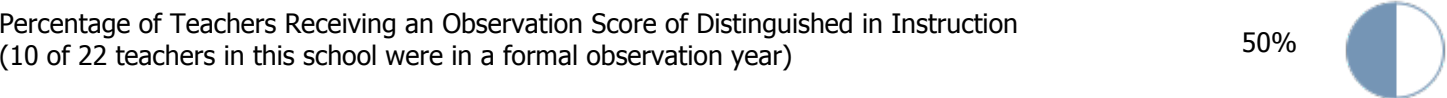
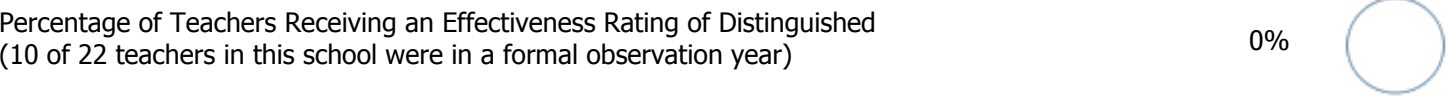
Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.32 out of 8.00
Within-Year Retention Rate			3.24 out of 4.00
Across-Year Retention Rate			2.28 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.07 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			10.91 out of 20.00

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



Aspira Charter School at Stetson

Governance	Charter	Report Type	Middle School
Address	3200 B St. Philadelphia, PA 19134	Enrollment	765
Phone / Fax	215.291.4720 / 215.291.4168	Grade Range	5-8
Website	www.aspirapa.org/schools/stetson-charter/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
22%	■ ■ ■ ■ INTERVENE	22nd of 33 (-57)	15th of 26 (-57)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

11%	■ ■ ■ ■ INTERVENE	25th of 33 (-87)	18th of 26 (-65)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

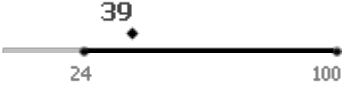
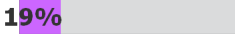
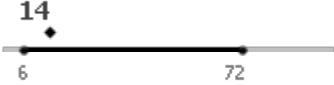
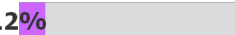
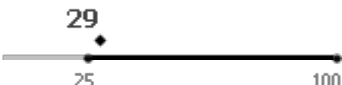
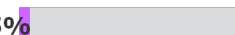
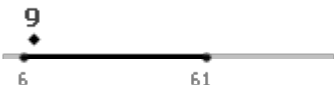
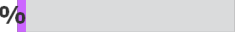

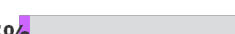






19%	■ ■ ■ ■ INTERVENE	21st of 33 (-66)	15th of 26 (-66)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

45%	■ ■ ■ ■ WATCH	22nd of 33 (-55)	15th of 26 (-53)
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Achievement

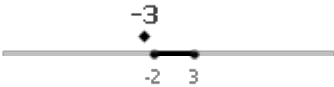
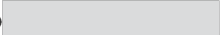
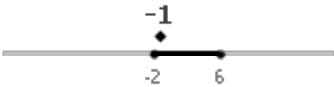
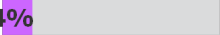
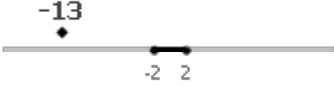
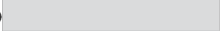
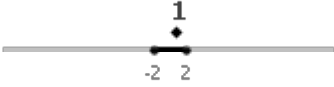

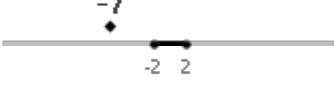



	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			1.43 out of 7.50
PSSA - Mathematics: % Advanced			0.18 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			0.38 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			0.06 out of 1.50
PSSA - Science: % Proficient or Advanced			0.19 out of 3.75
PSSA - Science: % Advanced			0.00 out of 1.50
PSSA - Writing: % Proficient or Advanced			0.90 out of 3.75
PSSA - Writing: % Advanced			0.00 out of 1.50

Achievement (Cont'd.)

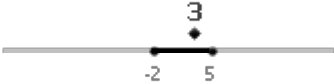

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		<div><div>18%</div></div>	0.27 out of 1.50

TOTAL	<div><div>11%</div></div>	3.41 out of 30.00
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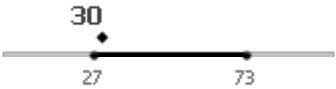
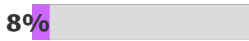



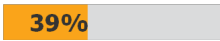








Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		14% 	1.89 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)		69% 	2.59 out of 3.75
PSSA - Writing (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above		2% 	0.08 out of 3.75

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>60%</div></div>	2.40 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>66%</div></div>	2.64 out of 4.00
TOTAL		<div><div>19%</div></div>	9.60 out of 50.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			0.64 out of 8.00
Within-Year Retention Rate			3.00 out of 4.00
Across-Year Retention Rate			1.56 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.82 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL	 9.02 out of 20.00		

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 765 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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Austin Meehan School

Governance	District	Report Type	Middle School
Address	3001 Ryan Ave. Philadelphia, PA 19152	Enrollment	549
Phone / Fax	215.335.5654 / 215.335.5992	Grade Range	7-8
Website	www.philasd.org/schools/meehan	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) ■ ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
28%	■ ■ ■ ■ WATCH	20th of 33 (-51)	7th of 7 (-42)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

36%	■ ■ ■ ■ WATCH	16th of 33 (-62)	7th of 7 (-62)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

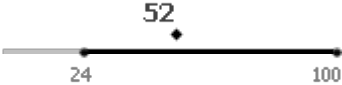
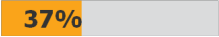
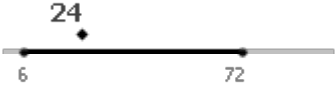
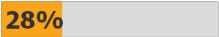

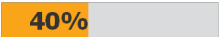

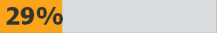
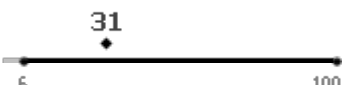
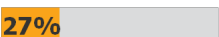

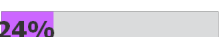




13%	■ ■ ■ ■ INTERVENE	24th of 33 (-72)	7th of 7 (-56)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

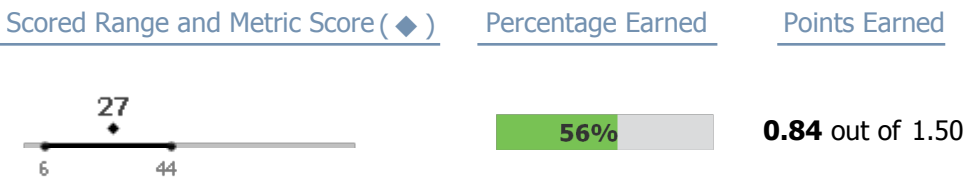
49%	■ ■ ■ ■ WATCH	19th of 33 (-51)	7th of 7 (-51)
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Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			2.78 out of 7.50
PSSA - Mathematics: % Advanced			0.42 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			3.00 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			0.44 out of 1.50
PSSA - Science: % Proficient or Advanced			1.01 out of 3.75
PSSA - Science: % Advanced			0.36 out of 1.50
PSSA - Writing: % Proficient or Advanced			1.76 out of 3.75
PSSA - Writing: % Advanced			0.12 out of 1.50

Achievement (Cont'd.)

ACCESS for ELLs:
% 4.5 or Above



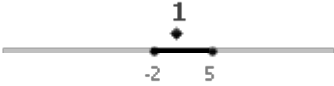
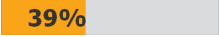


TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0%	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		12%	1.62 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		0%	0.00 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)		Not Applicable	
PSSA - Writing (Grade 8): Average Growth Index (AGI)		0%	0.00 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above		0%	0.00 out of 3.75

Progress, on Equity

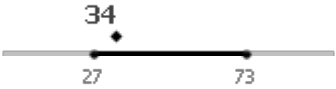
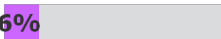











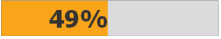
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			1.56 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			2.84 out of 4.00

TOTAL

13%

6.02 out of 46.25

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.28 out of 8.00
Within-Year Retention Rate			2.44 out of 4.00
Across-Year Retention Rate			3.28 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.74 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			9.74 out of 20.00

Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(14 of 37 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(14 of 37 teachers in this school were in a formal observation year)

29%



Percentage of Teachers Attending 95% or More of Days

74%



Student Survey: Student Perception of Teacher Practice
(368 of 546 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

3.14 out of 4.00

Baldi School

Governance	District	Report Type	Middle School
Address	8801 Verree Rd. Philadelphia, PA 19115	Enrollment	1,235
Phone / Fax	215.961.2003 / 215.961.2116	Grade Range	6-8
Website	www.philasd.org/schools/baldi	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
70%	■ ■ ■ ■ REINFORCE	2nd of 33 (-9)	Peer Leader

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

65%	■ ■ ■ ■ REINFORCE	5th of 33 (-33)	3rd of 7 (-33)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

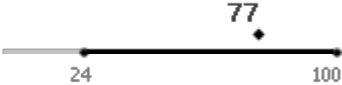



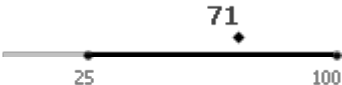

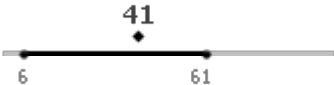





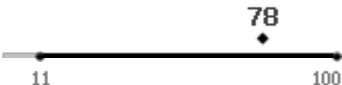



69%	■ ■ ■ ■ REINFORCE	6th of 33 (-16)	Peer Leader
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Climate



The Climate domain measures school climate and student and parent/guardian engagement.

80%	■ ■ ■ ■ MODEL	7th of 33 (-20)	3rd of 7 (-20)
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Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			5.25 out of 7.50
PSSA - Mathematics: % Advanced			1.14 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			4.58 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			0.95 out of 1.50
PSSA - Science: % Proficient or Advanced			1.91 out of 3.75
PSSA - Science: % Advanced			0.98 out of 1.50
PSSA - Writing: % Proficient or Advanced			2.81 out of 3.75
PSSA - Writing: % Advanced			0.65 out of 1.50

Achievement (Cont'd.)


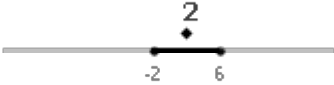
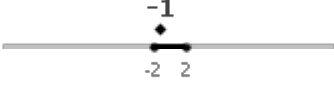
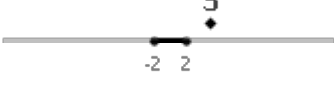

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		 86%	1.29 out of 1.50

TOTAL


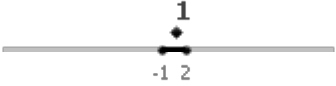
65%

19.56 out of 30.00

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>100%</div></div>	13.50 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>40%</div></div>	5.40 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>13%</div></div>	0.49 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)	<div></div>	Not Applicable	<div></div>
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>100%</div></div>	3.75 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>93%</div></div>	3.49 out of 3.75

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>68%</div></div>	2.72 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>64%</div></div>	2.56 out of 4.00

TOTAL



Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>60%</div></div>	4.80 out of 8.00
Within-Year Retention Rate		<div><div>96%</div></div>	3.84 out of 4.00
Across-Year Retention Rate		<div><div>99%</div></div>	3.96 out of 4.00
% of Students with Zero In-School Suspensions		<div><div>100%</div></div>	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>78%</div></div>	2.34 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		<div><div>80%</div></div>	15.94 out of 20.00

Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(17 of 69 teachers in this school were in a formal observation year)

47%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(17 of 69 teachers in this school were in a formal observation year)

65%



Percentage of Teachers Attending 95% or More of Days

78%



Student Survey: Student Perception of Teacher Practice
(111 of 1248 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

3.44 out of 4.00

Dimner Beeber School

Governance	District	Report Type	Middle School
Address	5925 Malvern Ave. Philadelphia, PA 19131	Enrollment	221
Phone / Fax	215.581.5513 / 215.581.5694	Grade Range	7-8
Website	www.philasd.org/schools/beeber	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
16%	■ ■ ■ ■ INTERVENE	27th of 33 (-63)	20th of 26 (-63)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

23%	■ ■ ■ ■ INTERVENE	20th of 33 (-75)	13th of 26 (-53)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).


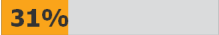
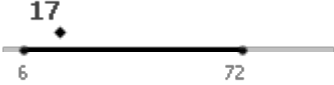
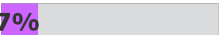

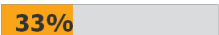

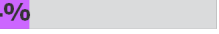
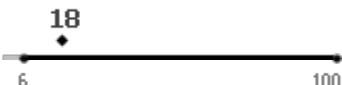



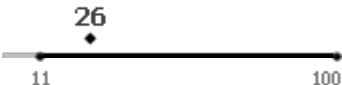



16%	■ ■ ■ ■ INTERVENE	22nd of 33 (-69)	16th of 26 (-69)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

5%	■ ■ ■ ■ INTERVENE	33rd of 33 (-95)	26th of 26 (-93)
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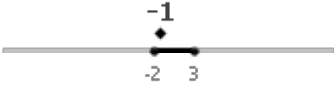

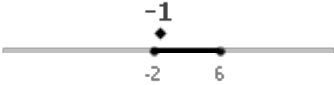
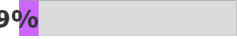
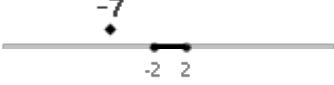
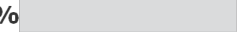


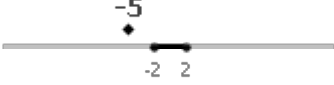
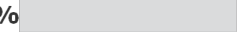


Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			2.33 out of 7.50
PSSA - Mathematics: % Advanced			0.26 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			2.48 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			0.21 out of 1.50
PSSA - Science: % Proficient or Advanced			0.49 out of 3.75
PSSA - Science: % Advanced			0.08 out of 1.50
PSSA - Writing: % Proficient or Advanced			0.64 out of 3.75
PSSA - Writing: % Advanced			0.00 out of 1.50

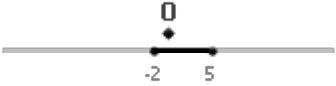

Achievement (Cont'd.)

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>23%</div></div>	6.49 out of 28.50

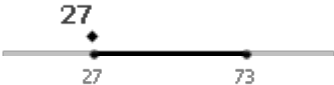
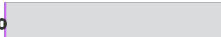

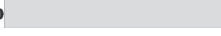

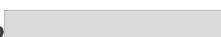



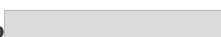
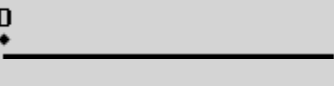
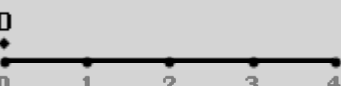

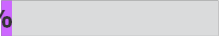
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		 21%	2.84 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		 9%	1.22 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		 0%	0.00 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)		Not Applicable	
PSSA - Writing (Grade 8): Average Growth Index (AGI)		 0%	0.00 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>30%</div></div>	1.20 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>34%</div></div>	1.36 out of 4.00
TOTAL		<div><div>16%</div></div>	6.62 out of 42.50

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		1% 	0.08 out of 8.00
Within-Year Retention Rate		0% 	0.00 out of 4.00
Across-Year Retention Rate		0% 	0.00 out of 4.00
% of Students with Zero In-School Suspensions		100% 	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		0% 	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		5% 	1.08 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(5 of 17 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(5 of 17 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Attending 95% or More of Days

58%



Student Survey: Student Perception of Teacher Practice
(1 of 221 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

Insufficient Sample

Eastern University Academy Charter School

Governance	Charter	Report Type	Middle School
Address	3300 Henry Ave. Philadelphia, PA 19129	Enrollment	122
Phone / Fax	215.769.3131 / 215.769.3112	Grade Range	7-8
Website	www.euacademycs.org/	Admissions Category	Lottery
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
22%	■ ■ ■ ■ INTERVENE	22nd of 33 (-57)	15th of 26 (-57)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

20%	■ ■ ■ ■ INTERVENE	21st of 33 (-78)	14th of 26 (-56)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

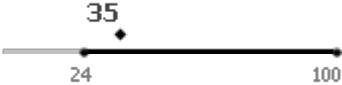
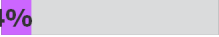
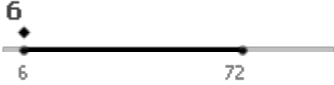
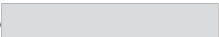
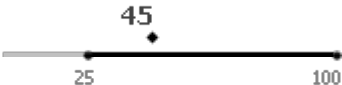
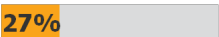

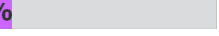
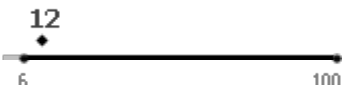
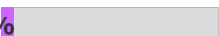

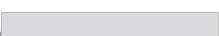
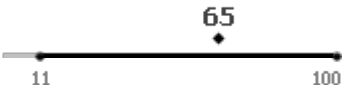


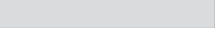
2%	■ ■ ■ ■ INTERVENE	30th of 33 (-83)	23rd of 26 (-83)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

63%	■ ■ ■ ■ REINFORCE	12th of 33 (-37)	7th of 26 (-35)
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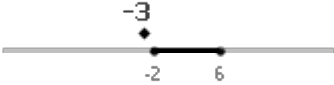
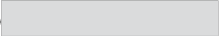
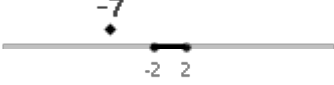
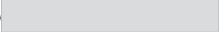


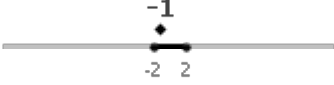
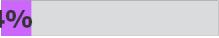


Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			1.05 out of 7.50
PSSA - Mathematics: % Advanced			0.00 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			2.03 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			0.09 out of 1.50
PSSA - Science: % Proficient or Advanced			0.23 out of 3.75
PSSA - Science: % Advanced			0.00 out of 1.50
PSSA - Writing: % Proficient or Advanced			2.25 out of 3.75
PSSA - Writing: % Advanced			0.00 out of 1.50

Achievement (Cont'd.)

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>20%</div></div>	5.65 out of 28.50

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)		Not Applicable	
PSSA - Writing (Grade 8): Average Growth Index (AGI)		14% 	0.53 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

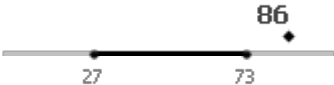


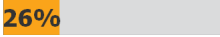

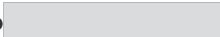


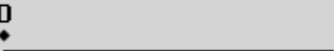
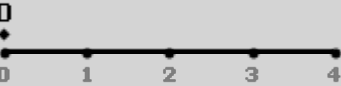
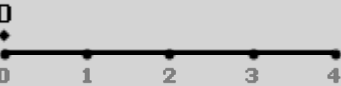

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 100%	8.00 out of 8.00
Within-Year Retention Rate		 26%	1.04 out of 4.00
Across-Year Retention Rate		 0%	0.00 out of 4.00
% of Students with Zero In-School Suspensions	_____	Not Applicable	_____
% of Students with Zero Out-of-School Suspensions		 100%	3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		_____ Unscored _____	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		_____ Unscored _____	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		_____ Unscored _____	
TOTAL		 63%	12.04 out of 19.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 110 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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Feltonville School of Arts and Sciences

Governance	District	Report Type	Middle School
Address	210 E. Courtland St. Philadelphia, PA 19120	Enrollment	595
Phone / Fax	215.456.5603 / 215.456.5614	Grade Range	6-8
Website	www.philasd.org/schools/feltonville-arts-and-sciences	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
11%	■ □ □ □ INTERVENE	28th of 33 (-68)	21st of 26 (-68)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

13%	■ □ □ □ INTERVENE	22nd of 33 (-85)	15th of 26 (-63)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

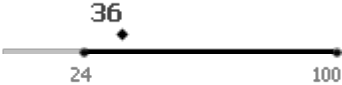
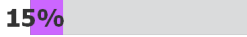
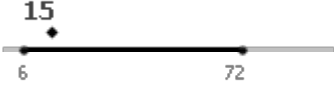
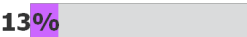
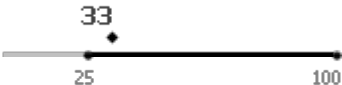
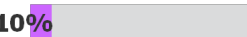

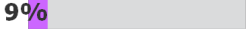
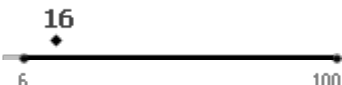
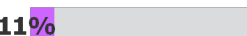

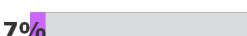
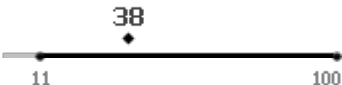


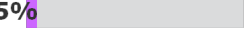
5%	■ □ □ □ INTERVENE	28th of 33 (-80)	21st of 26 (-80)
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Climate


The Climate domain measures school climate and student and parent/guardian engagement.

19%	■ □ □ □ INTERVENE	26th of 33 (-81)	19th of 26 (-79)
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Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			1.13 out of 7.50
PSSA - Mathematics: % Advanced			0.20 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			0.75 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			0.14 out of 1.50
PSSA - Science: % Proficient or Advanced			0.41 out of 3.75
PSSA - Science: % Advanced			0.11 out of 1.50
PSSA - Writing: % Proficient or Advanced			1.13 out of 3.75
PSSA - Writing: % Advanced			0.08 out of 1.50

Achievement (Cont'd.)



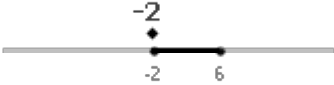
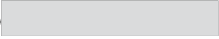
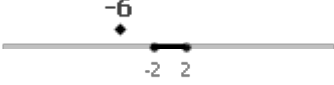
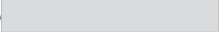


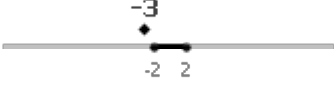
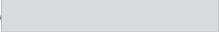

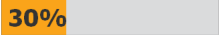
	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		 6%	0.09 out of 1.50

TOTAL


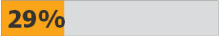
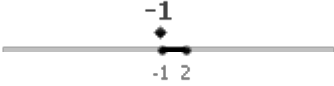
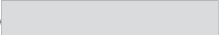

13%

4.04 out of 30.00

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)		Not Applicable	
PSSA - Writing (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above		30% 	1.13 out of 3.75

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			1.16 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			0.00 out of 4.00
TOTAL			2.29 out of 46.25

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		70%	2.80 out of 4.00
Across-Year Retention Rate		0%	0.00 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		0%	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		19%	3.80 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(15 of 38 teachers in this school were in a formal observation year)

33%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(14 of 38 teachers in this school were in a formal observation year)

67%



Percentage of Teachers Attending 95% or More of Days

64%



Student Survey: Student Perception of Teacher Practice
(32 of 598 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

3.22 out of 4.00

Freire Charter School

Governance	Charter	Report Type	Middle School
Address	2027 Chestnut St. Philadelphia, PA 19103	Enrollment	464
Phone / Fax	215.557.8555 / 215.557.9051	Grade Range	5-8
Website	www.freirecharterschool.org/	Admissions Category	Lottery
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
50%	□ □ ■ □ REINFORCE	12th of 33 (-29)	8th of 26 (-29)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

28%	□ ■ □ □ WATCH	17th of 33 (-70)	10th of 26 (-48)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).


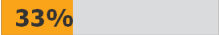
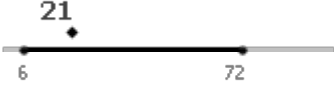
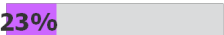
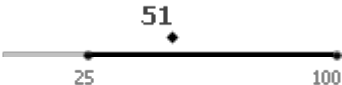
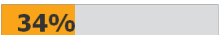

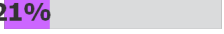
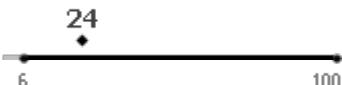



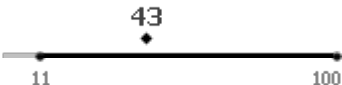



66%	□ □ ■ □ REINFORCE	7th of 33 (-19)	6th of 26 (-19)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

46%	□ ■ □ □ WATCH	21st of 33 (-54)	14th of 26 (-52)
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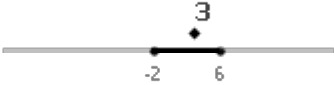
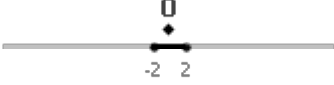
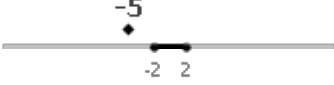
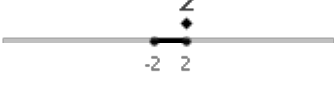
Achievement

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			2.48 out of 7.50
PSSA - Mathematics: % Advanced			0.35 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			2.55 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			0.32 out of 1.50
PSSA - Science: % Proficient or Advanced			0.71 out of 3.75
PSSA - Science: % Advanced			0.18 out of 1.50
PSSA - Writing: % Proficient or Advanced			1.35 out of 3.75
PSSA - Writing: % Advanced			0.00 out of 1.50

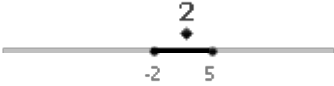
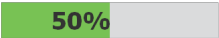

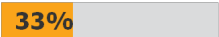

Achievement (Cont'd.)

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>28%</div></div>	7.94 out of 28.50

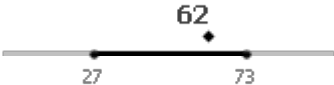






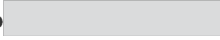

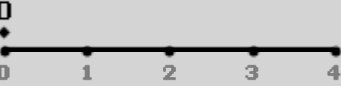
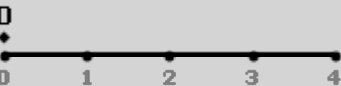

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>100%</div></div>	13.50 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>60%</div></div>	8.10 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>48%</div></div>	1.80 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.75
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>100%</div></div>	3.75 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			2.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			1.32 out of 4.00
TOTAL			30.47 out of 46.25

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			6.00 out of 8.00
Within-Year Retention Rate			1.00 out of 4.00
Across-Year Retention Rate			1.80 out of 4.00
% of Students with Zero In-School Suspensions	_____	Not Applicable	_____
% of Students with Zero Out-of-School Suspensions			0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		_____	Unscored _____
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		_____	Unscored _____
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		_____	Unscored _____
TOTAL			8.80 out of 19.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
Percentage of Teachers Attending 95% or More of Days	Not Available
Student Survey: Student Perception of Teacher Practice (0 of 468 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available

General J. Harry LaBrum School

Governance	District	Report Type	Middle School
Address	10800 Hawley Rd. Philadelphia, PA 19154	Enrollment	206
Phone / Fax	215.281.2607 / 215.281.5800	Grade Range	6-8
Website	www.philasd.org/schools/labrum	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
42%	□ ■ □ □ WATCH	15th of 33 (-37)	5th of 7 (-28)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

47%	□ ■ □ □ WATCH	10th of 33 (-51)	4th of 7 (-51)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

28%	□ ■ □ □ WATCH	15th of 33 (-57)	5th of 7 (-41)
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Climate


The Climate domain measures school climate and student and parent/guardian engagement.

66%	□ □ ■ □ REINFORCE	11th of 33 (-34)	5th of 7 (-34)
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Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			4.05 out of 7.50
PSSA - Mathematics: % Advanced			0.77 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			3.90 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			0.75 out of 1.50
PSSA - Science: % Proficient or Advanced			1.50 out of 3.75
PSSA - Science: % Advanced			0.24 out of 1.50
PSSA - Writing: % Proficient or Advanced			1.95 out of 3.75
PSSA - Writing: % Advanced			0.36 out of 1.50

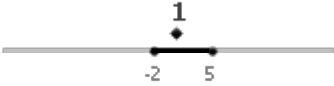

Achievement (Cont'd.)

	Scored Range and Metric Score ()	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above	_____	Insufficient Sample	_____
TOTAL	<div><div><div>47%</div></div><div>13.52 out of 28.50</div></div>		

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)			3.38 out of 13.50
PSSA - Reading: Average Growth Index (AGI)			4.05 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)			0.56 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)		Not Applicable	
PSSA - Writing (Grade 8): Average Growth Index (AGI)			0.26 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>34%</div></div>	1.36 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>56%</div></div>	2.24 out of 4.00
TOTAL		<div><div>28%</div></div>	11.85 out of 42.50

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.96 out of 8.00
Within-Year Retention Rate			3.84 out of 4.00
Across-Year Retention Rate			3.56 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			1.83 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			13.19 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(3 of 16 teachers in this school were in a formal observation year)

67%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(3 of 16 teachers in this school were in a formal observation year)

33%



Percentage of Teachers Attending 95% or More of Days

72%



Student Survey: Student Perception of Teacher Practice
(9 of 209 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

3.43 out of 4.00

General Louis Wagner School

Governance	District	Report Type	Middle School
Address	1701 Cheltenham Ave. Philadelphia, PA 19126	Enrollment	577
Phone / Fax	215.276.5252 / 215.276.5849	Grade Range	6-8
Website	www.philasd.org/schools/wagner	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
17%	■ ■ ■ ■ INTERVENE	25th of 33 (-62)	18th of 26 (-62)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

13%	■ ■ ■ ■ INTERVENE	22nd of 33 (-85)	15th of 26 (-63)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

20%	■ ■ ■ ■ INTERVENE	20th of 33 (-65)	14th of 26 (-65)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

19%	■ ■ ■ ■ INTERVENE	26th of 33 (-81)	19th of 26 (-79)
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Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			0.68 out of 7.50
PSSA - Mathematics: % Advanced			0.08 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			0.90 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			0.11 out of 1.50
PSSA - Science: % Proficient or Advanced			0.45 out of 3.75
PSSA - Science: % Advanced			0.21 out of 1.50
PSSA - Writing: % Proficient or Advanced			1.28 out of 3.75
PSSA - Writing: % Advanced			0.00 out of 1.50


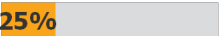


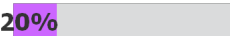
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL	<div><div>13%</div><div>3.71 out of 28.50</div></div>		

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)			3.24 out of 13.50
PSSA - Reading: Average Growth Index (AGI)			1.22 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)			0.49 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)		Not Applicable	
PSSA - Writing (Grade 8): Average Growth Index (AGI)			0.00 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			1.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			2.36 out of 4.00
TOTAL			8.31 out of 42.50

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		49%	1.96 out of 4.00
Across-Year Retention Rate		0%	0.00 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		25%	0.75 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		19%	3.71 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(13 of 34 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(13 of 34 teachers in this school were in a formal observation year)

8%



Percentage of Teachers Attending 95% or More of Days

66%



Student Survey: Student Perception of Teacher Practice
(4 of 592 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

2.68 out of 4.00

Girard Academic Music Program

Governance	District	Report Type	Middle School
Address	2136 W. Ritner St. Philadelphia, PA 19145	Enrollment	259
Phone / Fax	215.952.8589 / 215.952.6544	Grade Range	5-8
Website	www.philasd.org/schools/gamp	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
62%	□ □ ■ □ REINFORCE	6th of 33 (-17)	2nd of 7 (-8)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

84%	□ □ □ ■ MODEL	2nd of 33 (-14)	2nd of 7 (-14)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

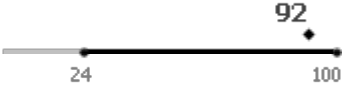

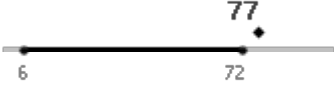

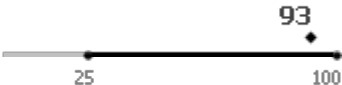



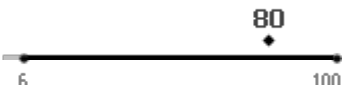



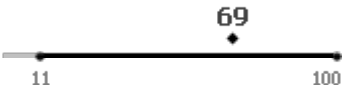



32%	□ ■ □ □ WATCH	12th of 33 (-53)	3rd of 7 (-37)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

99%	□ □ □ ■ MODEL	2nd of 33 (-1)	2nd of 7 (-1)
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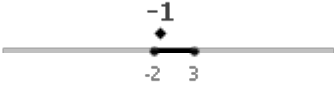
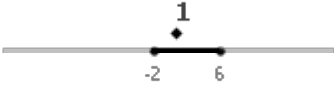
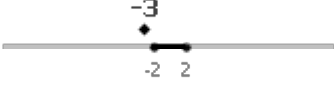
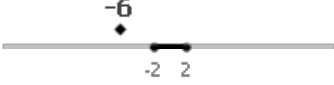
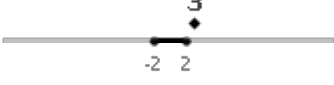
Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			6.68 out of 7.50
PSSA - Mathematics: % Advanced			1.50 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			6.83 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			1.50 out of 1.50
PSSA - Science: % Proficient or Advanced			2.93 out of 3.75
PSSA - Science: % Advanced			1.50 out of 1.50
PSSA - Writing: % Proficient or Advanced			2.44 out of 3.75
PSSA - Writing: % Advanced			0.56 out of 1.50

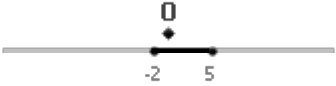
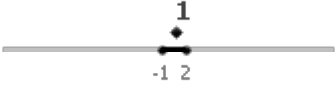
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>84%</div></div>	23.94 out of 28.50

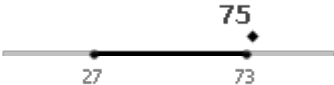




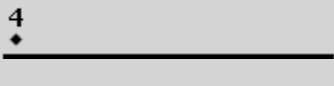
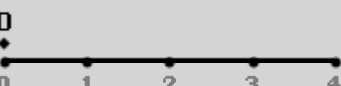

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>22%</div></div>	2.97 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>34%</div></div>	4.59 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.75
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>100%</div></div>	3.75 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>24%</div></div>	0.96 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>63%</div></div>	2.52 out of 4.00
TOTAL		<div><div>32%</div></div>	14.79 out of 46.25

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>100%</div></div>	8.00 out of 8.00
Within-Year Retention Rate		<div><div>95%</div></div>	3.80 out of 4.00
Across-Year Retention Rate		<div><div>100%</div></div>	4.00 out of 4.00
% of Students with Zero In-School Suspensions		<div><div>100%</div></div>	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>100%</div></div>	3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		<div><div>99%</div></div>	19.80 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(11 of 27 teachers in this school were in a formal observation year)

9%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(11 of 27 teachers in this school were in a formal observation year)

36%



Percentage of Teachers Attending 95% or More of Days

81%



Student Survey: Student Perception of Teacher Practice
(0 of 257 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

Not Available

Grover Washington, Jr. School

Governance	District	Report Type	Middle School
Address	201 E. Olney Ave. Philadelphia, PA 19120	Enrollment	591
Phone / Fax	215.456.0422 / 215.456.2181	Grade Range	5-8
Website	www.philasd.org/schools/grover	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
48%	□ ■ □ □ WATCH	14th of 33 (-31)	10th of 26 (-31)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

26%	□ ■ □ □ WATCH	18th of 33 (-72)	11th of 26 (-50)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).


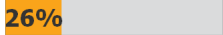
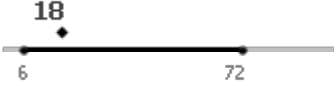
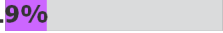
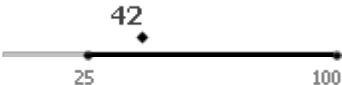
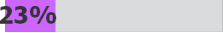

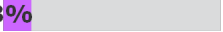
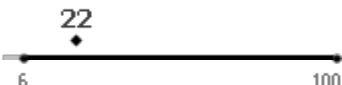
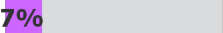

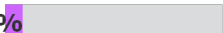



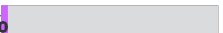
62%	□ □ ■ □ REINFORCE	8th of 33 (-23)	7th of 26 (-23)
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Climate



The Climate domain measures school climate and student and parent/guardian engagement.

45%	□ ■ □ □ WATCH	22nd of 33 (-55)	15th of 26 (-53)
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Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			1.95 out of 7.50
PSSA - Mathematics: % Advanced			0.29 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			1.73 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			0.20 out of 1.50
PSSA - Science: % Proficient or Advanced			0.64 out of 3.75
PSSA - Science: % Advanced			0.12 out of 1.50
PSSA - Writing: % Proficient or Advanced			1.76 out of 3.75
PSSA - Writing: % Advanced			0.05 out of 1.50


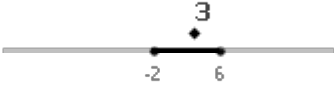
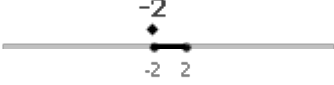
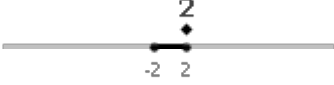
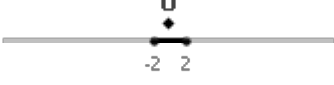

Achievement (Cont'd.)

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above			1.04 out of 1.50






TOTAL

**7.78** out of 30.00

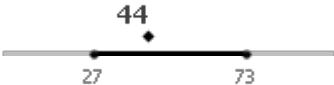
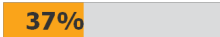







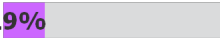
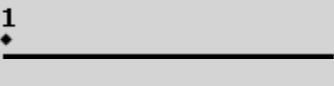
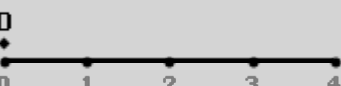


Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>100%</div></div>	13.50 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>53%</div></div>	7.16 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>95%</div></div>	3.56 out of 3.75
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>35%</div></div>	1.31 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>32%</div></div>	1.20 out of 3.75

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		 68%	2.72 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		 44%	1.76 out of 4.00
TOTAL		 62%	31.21 out of 50.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			2.96 out of 8.00
Within-Year Retention Rate			2.92 out of 4.00
Across-Year Retention Rate			1.72 out of 4.00
% of Students with Zero In-School Suspensions			0.82 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.57 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			8.99 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(12 of 36 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(12 of 36 teachers in this school were in a formal observation year)

33%



Percentage of Teachers Attending 95% or More of Days

81%



Student Survey: Student Perception of Teacher Practice
(12 of 605 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

3.44 out of 4.00

Hill-Freedman World Academy

Governance	District	Report Type	Middle School
Address	6200 Crittenden St. Philadelphia, PA 19138	Enrollment	218
Phone / Fax	215.276.5260 / 215.276.5873	Grade Range	6-8
Website	www.philasd.org/schools/hill-freedman	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
57%	□ □ ■ □ REINFORCE	9th of 33 (-22)	6th of 26 (-22)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

76%	□ □ □ ■ MODEL	3rd of 33 (-22)	Peer Leader
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

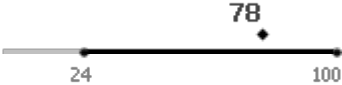



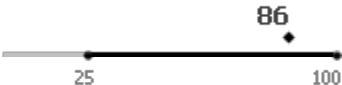



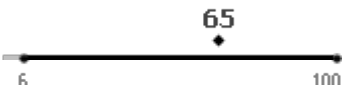



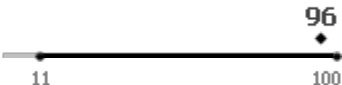


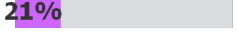
26%	□ ■ □ □ WATCH	16th of 33 (-59)	11th of 26 (-59)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

98%	□ □ □ ■ MODEL	3rd of 33 (-2)	Peer Leader
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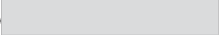
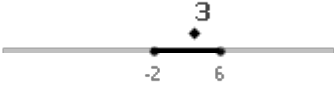

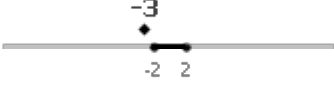
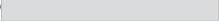


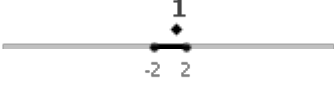



Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced		 71%	5.33 out of 7.50
PSSA - Mathematics: % Advanced		 74%	1.11 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 82%	6.15 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced		 89%	1.34 out of 1.50
PSSA - Science: % Proficient or Advanced		 63%	2.36 out of 3.75
PSSA - Science: % Advanced		 96%	1.44 out of 1.50
PSSA - Writing: % Proficient or Advanced		 96%	3.60 out of 3.75
PSSA - Writing: % Advanced		 21%	0.32 out of 1.50

Achievement (Cont'd.)

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>76%</div></div>	21.65 out of 28.50

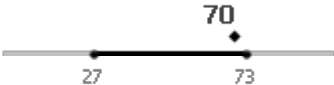





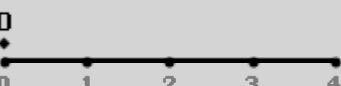

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		53% 	7.16 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)		Not Applicable	
PSSA - Writing (Grade 8): Average Growth Index (AGI)		65% 	2.44 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			0.80 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			0.72 out of 4.00
TOTAL			11.12 out of 42.50

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>94%</div></div>	7.52 out of 8.00
Within-Year Retention Rate		<div><div>100%</div></div>	4.00 out of 4.00
Across-Year Retention Rate		<div><div>100%</div></div>	4.00 out of 4.00
% of Students with Zero In-School Suspensions		<div><div>100%</div></div>	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>100%</div></div>	3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		<div><div>98%</div></div>	19.52 out of 20.00

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(6 of 26 teachers in this school were in a formal observation year)

17%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(6 of 26 teachers in this school were in a formal observation year)

33%



Percentage of Teachers Attending 95% or More of Days

79%



Student Survey: Student Perception of Teacher Practice
(18 of 218 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

3.52 out of 4.00

Julia R. Masterman School

Governance	District	Report Type	Middle School
Address	1699 Spring Garden St. Philadelphia, PA 19130	Enrollment	757
Phone / Fax	215.299.4661 / 215.299.3425	Grade Range	5-8
Website	www.philasd.org/schools/masterman	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
61%	■ ■ ■ ■ REINFORCE	7th of 33 (-18)	3rd of 7 (-9)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

98%	■ ■ ■ ■ MODEL	City Leader	Peer Leader
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

21%	■ ■ ■ ■ INTERVENE	19th of 33 (-64)	6th of 7 (-48)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

100%	■ ■ ■ ■ MODEL	City Leader	Peer Leader
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Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced	<p>24 99 100</p>	<p>98%</p>	7.35 out of 7.50
PSSA - Mathematics: % Advanced	<p>6 96 72</p>	<p>100%</p>	1.50 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	<p>25 99 100</p>	<p>99%</p>	7.43 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced	<p>6 89 61</p>	<p>100%</p>	1.50 out of 1.50
PSSA - Science: % Proficient or Advanced	<p>6 98 100</p>	<p>98%</p>	3.68 out of 3.75
PSSA - Science: % Advanced	<p>0 77 25</p>	<p>100%</p>	1.50 out of 1.50
PSSA - Writing: % Proficient or Advanced	<p>11 96 100</p>	<p>96%</p>	3.60 out of 3.75
PSSA - Writing: % Advanced	<p>0 23 25</p>	<p>90%</p>	1.35 out of 1.50

Achievement (Cont'd.)

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>98%</div></div>	27.91 out of 28.50

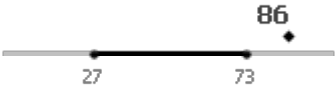




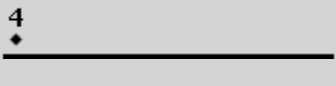

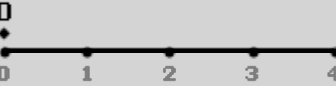
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0%	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		1%	0.14 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		61%	2.29 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)		87%	3.26 out of 3.75
PSSA - Writing (Grade 8): Average Growth Index (AGI)		56%	2.10 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			0.48 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			1.44 out of 4.00
TOTAL			9.71 out of 46.25

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>100%</div></div>	8.00 out of 8.00
Within-Year Retention Rate		<div><div>100%</div></div>	4.00 out of 4.00
Across-Year Retention Rate		<div><div>100%</div></div>	4.00 out of 4.00
% of Students with Zero In-School Suspensions		<div><div>99%</div></div>	0.99 out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>100%</div></div>	3.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		<div><div>100%</div></div>	19.99 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(19 of 58 teachers in this school were in a formal observation year)

63%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(19 of 58 teachers in this school were in a formal observation year)

26%



Percentage of Teachers Attending 95% or More of Days

79%



Student Survey: Student Perception of Teacher Practice
(2 of 750 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

3.21 out of 4.00

KIPP West Philadelphia Preparatory Charter School

Governance	Charter	Report Type	Middle School
Address	5900 Baltimore Ave., 2nd Flr. Philadelphia, PA 19143	Enrollment	348
Phone / Fax	215.294.2973 / 215.294.8707	Grade Range	5-8
Website	www.kippphiladelphia.org/schools/kwpp	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
67%	□ □ ■ □ REINFORCE	4th of 33 (-12)	3rd of 26 (-12)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

43%	□ ■ □ □ WATCH	13th of 33 (-55)	8th of 26 (-33)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

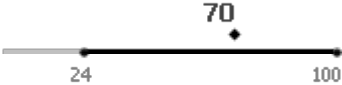

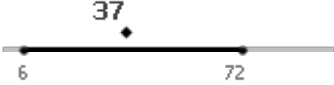


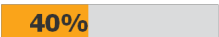

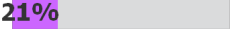
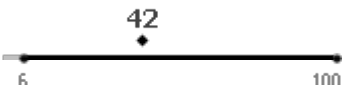
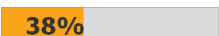





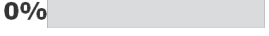
75%	□ □ □ ■ MODEL	5th of 33 (-10)	5th of 26 (-10)
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Climate


The Climate domain measures school climate and student and parent/guardian engagement.

83%	□ □ □ ■ MODEL	5th of 33 (-17)	3rd of 26 (-15)
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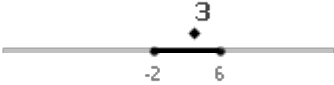
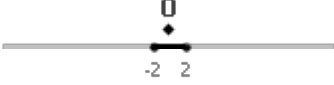
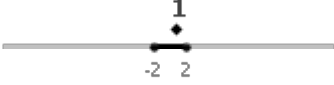
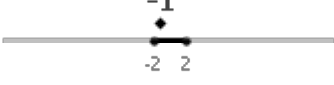
Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			4.50 out of 7.50
PSSA - Mathematics: % Advanced			0.69 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			3.00 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			0.32 out of 1.50
PSSA - Science: % Proficient or Advanced			1.43 out of 3.75
PSSA - Science: % Advanced			0.65 out of 1.50
PSSA - Writing: % Proficient or Advanced			1.73 out of 3.75
PSSA - Writing: % Advanced			0.00 out of 1.50

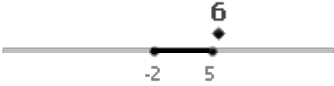




Achievement (Cont'd.)

	Scored Range and Metric Score ()	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above	_____	Insufficient Sample	_____
TOTAL	<div><div><div>43%</div></div><div>12.32 out of 28.50</div></div>		

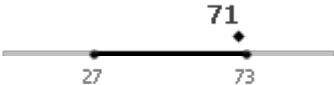









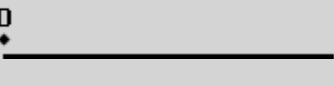
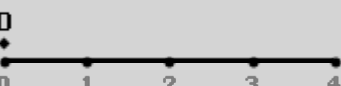


Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>100%</div></div>	13.50 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>64%</div></div>	8.64 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>53%</div></div>	1.99 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>78%</div></div>	2.93 out of 3.75
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>18%</div></div>	0.68 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		 100%	4.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		 69%	2.76 out of 4.00
TOTAL		 75%	34.50 out of 46.25

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 95%	7.60 out of 8.00
Within-Year Retention Rate		 81%	3.24 out of 4.00
Across-Year Retention Rate		 84%	3.36 out of 4.00
% of Students with Zero In-School Suspensions		 99%	0.99 out of 1.00
% of Students with Zero Out-of-School Suspensions		 44%	1.32 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 83%	16.51 out of 20.00

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 351 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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Mastery Charter School at Gratz

Governance	Charter	Report Type	Middle School
Address	1798 W. Hunting Park Ave. Philadelphia, PA 19140	Enrollment	107
Phone / Fax	215.227.4408 / 215.227.3694	Grade Range	7-8
Website	http://www.masterycharter.org/schools/mastery-charter-prep-middle-school/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
55%	□ □ ■ □ REINFORCE	10th of 33 (-24)	7th of 26 (-24)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

25%	□ ■ □ □ WATCH	19th of 33 (-73)	12th of 26 (-51)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

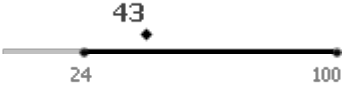
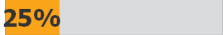
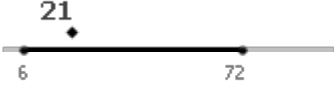
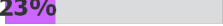
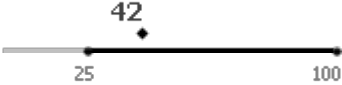
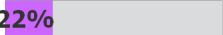
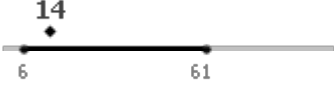
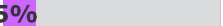
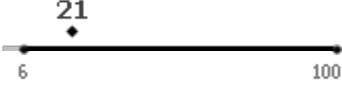
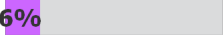

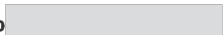
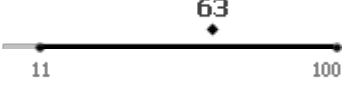


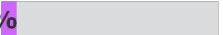
78%	□ □ □ ■ MODEL	3rd of 33 (-7)	3rd of 26 (-7)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

55%	□ □ ■ □ REINFORCE	15th of 33 (-45)	10th of 26 (-43)
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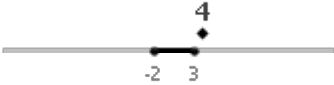
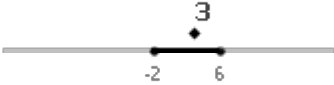
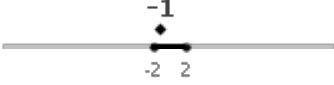
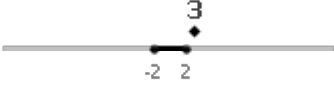
Achievement

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			1.88 out of 7.50
PSSA - Mathematics: % Advanced			0.35 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			1.65 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			0.23 out of 1.50
PSSA - Science: % Proficient or Advanced			0.60 out of 3.75
PSSA - Science: % Advanced			0.00 out of 1.50
PSSA - Writing: % Proficient or Advanced			2.18 out of 3.75
PSSA - Writing: % Advanced			0.11 out of 1.50

Achievement (Cont'd.)

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>25%</div></div>	7.00 out of 28.50

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>100%</div></div>	13.50 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>56%</div></div>	7.56 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>30%</div></div>	1.13 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)	<div></div>	Not Applicable	<div></div>
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>100%</div></div>	3.75 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

TIER: ■■■■ INTERVENE (0-24%) ■■■■ WATCH (25-49%) ■■■■ REINFORCE (50-74%) ■■■■ MODEL (75-100%)

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>40%</div></div>	3.20 out of 8.00
Within-Year Retention Rate		<div><div>73%</div></div>	2.92 out of 4.00
Across-Year Retention Rate		<div><div>100%</div></div>	4.00 out of 4.00
% of Students with Zero In-School Suspensions		<div><div>96%</div></div>	0.96 out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>0%</div></div>	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		<div><div>55%</div></div>	11.08 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 105 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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Mastery Charter School at Lenfest Campus

Governance	Charter	Report Type	Middle School
Address	35 S. 4th St. Philadelphia, PA 19106	Enrollment	225
Phone / Fax	215.922.1902 / 215.922.1903	Grade Range	7-8
Website	www.masterycharter.org/schools/middle-and-high-schools/lenfest-campus/	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
31%	■ ■ ■ ■ WATCH	18th of 33 (-48)	12th of 26 (-48)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

40%	■ ■ ■ ■ WATCH	15th of 33 (-58)	9th of 26 (-36)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

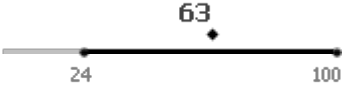
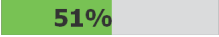



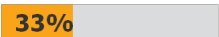

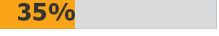
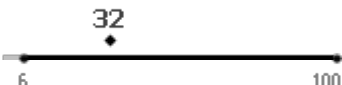
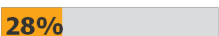

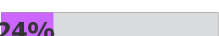
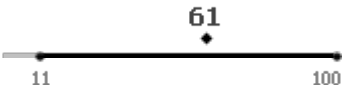



8%	■ ■ ■ ■ INTERVENE	27th of 33 (-77)	20th of 26 (-77)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

67%	■ ■ ■ ■ REINFORCE	9th of 33 (-33)	6th of 26 (-31)
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Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			3.83 out of 7.50
PSSA - Mathematics: % Advanced			0.74 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			2.48 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			0.53 out of 1.50
PSSA - Science: % Proficient or Advanced			1.05 out of 3.75
PSSA - Science: % Advanced			0.36 out of 1.50
PSSA - Writing: % Proficient or Advanced			2.10 out of 3.75
PSSA - Writing: % Advanced			0.18 out of 1.50

Achievement (Cont'd.)

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>40%</div></div>	11.27 out of 28.50















Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)			1.08 out of 13.50
PSSA - Reading: Average Growth Index (AGI)			0.00 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)			0.00 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)		Not Applicable	
PSSA - Writing (Grade 8): Average Growth Index (AGI)			2.10 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		6%	0.24 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		0%	0.00 out of 4.00
TOTAL		8%	3.42 out of 42.50

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 63%	5.04 out of 8.00
Within-Year Retention Rate		 87%	3.48 out of 4.00
Across-Year Retention Rate		 100%	4.00 out of 4.00
% of Students with Zero In-School Suspensions		 88%	0.88 out of 1.00
% of Students with Zero Out-of-School Suspensions		0% 	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 67%	13.40 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 222 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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Mastery Charter School at Pickett Campus

Governance	Charter	Report Type	Middle School
Address	5700 Wayne Ave. Philadelphia, PA 19144	Enrollment	352
Phone / Fax	215.866.9000 / 215.866.9001	Grade Range	6-8
Website	www.masterycharter.org/schools/pickett-campus/	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
67%	□ □ ■ □ REINFORCE	4th of 33 (-12)	3rd of 26 (-12)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

52%	□ □ ■ □ REINFORCE	9th of 33 (-46)	6th of 26 (-24)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

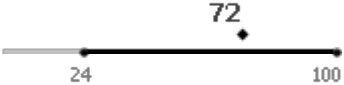

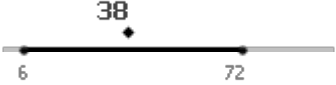
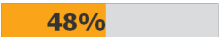



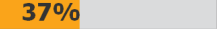
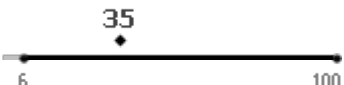
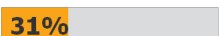

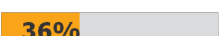
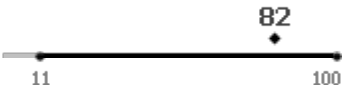



83%	□ □ □ ■ MODEL	2nd of 33 (-2)	2nd of 26 (-2)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

54%	□ □ ■ □ REINFORCE	17th of 33 (-46)	11th of 26 (-44)
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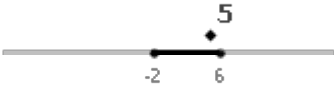
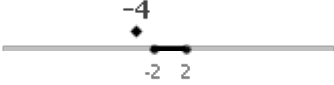
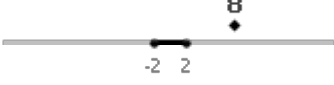
Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			4.65 out of 7.50
PSSA - Mathematics: % Advanced			0.72 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			3.38 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			0.56 out of 1.50
PSSA - Science: % Proficient or Advanced			1.16 out of 3.75
PSSA - Science: % Advanced			0.54 out of 1.50
PSSA - Writing: % Proficient or Advanced			3.00 out of 3.75
PSSA - Writing: % Advanced			0.83 out of 1.50

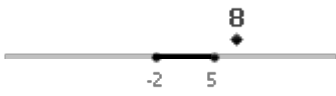
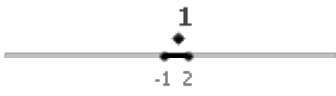
Achievement (Cont'd.)

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>52%</div></div>	14.84 out of 28.50










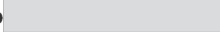
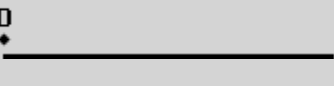

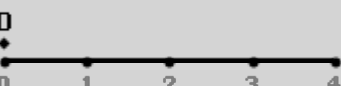



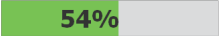
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>100%</div></div>	13.50 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>83%</div></div>	11.21 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)	<div></div>	Not Applicable	<div></div>
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>100%</div></div>	3.75 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	4.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>67%</div></div>	2.68 out of 4.00
TOTAL		<div><div>83%</div></div>	35.14 out of 42.50

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			3.36 out of 8.00
Within-Year Retention Rate			2.80 out of 4.00
Across-Year Retention Rate			3.84 out of 4.00
% of Students with Zero In-School Suspensions			0.86 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.00 out of 3.00
Parent/Guardian Survey: Participation Rate			Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
TOTAL			10.86 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 357 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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Mastery Charter School at Shoemaker Campus

Governance	Charter	Report Type	Middle School
Address	5301 Media St. Philadelphia, PA 19131	Enrollment	264
Phone / Fax	267.296.7111 / 267.296.7112	Grade Range	7-8
Website	www.masterycharter.org/schools/shoemaker-campus/about-shoemaker.html	Admissions Category	Lottery with Preference
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
70%	■ ■ ■ ■ REINFORCE	2nd of 33 (-9)	2nd of 26 (-9)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

53%	■ ■ ■ ■ REINFORCE	8th of 33 (-45)	5th of 26 (-23)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

78%	■ ■ ■ ■ MODEL	3rd of 33 (-7)	3rd of 26 (-7)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

77%	■ ■ ■ ■ MODEL	8th of 33 (-23)	5th of 26 (-21)
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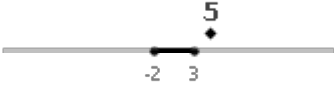
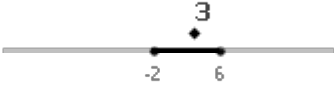
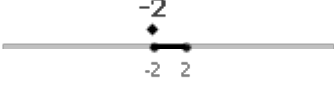
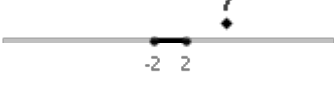
Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced	<p>24 69 100</p>	<p>59%</p>	4.43 out of 7.50
PSSA - Mathematics: % Advanced	<p>6 41 72</p>	<p>54%</p>	0.81 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	<p>25 63 100</p>	<p>51%</p>	3.83 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced	<p>6 33 61</p>	<p>49%</p>	0.74 out of 1.50
PSSA - Science: % Proficient or Advanced	<p>6 36 100</p>	<p>32%</p>	1.20 out of 3.75
PSSA - Science: % Advanced	<p>0 3 25</p>	<p>13%</p>	0.20 out of 1.50
PSSA - Writing: % Proficient or Advanced	<p>11 82 100</p>	<p>80%</p>	3.00 out of 3.75
PSSA - Writing: % Advanced	<p>0 13 25</p>	<p>53%</p>	0.80 out of 1.50

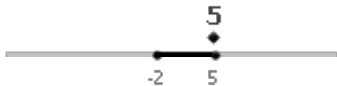
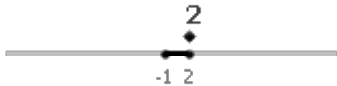
Achievement (Cont'd.)

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>53%</div></div>	15.01 out of 28.50

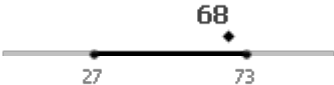








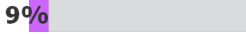


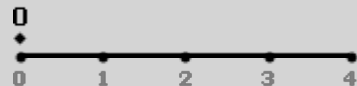

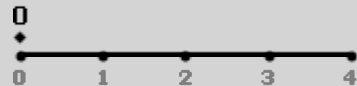


Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>100%</div></div>	13.50 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>57%</div></div>	7.70 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>10%</div></div>	0.38 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)	<div></div>	Not Applicable	<div></div>
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>100%</div></div>	3.75 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	4.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	4.00 out of 4.00
TOTAL		<div><div>78%</div></div>	33.33 out of 42.50

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			7.12 out of 8.00
Within-Year Retention Rate			3.52 out of 4.00
Across-Year Retention Rate			3.64 out of 4.00
% of Students with Zero In-School Suspensions			0.85 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.27 out of 3.00
Parent/Guardian Survey: Participation Rate			Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
TOTAL			15.40 out of 20.00

Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 268 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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Memphis Street Academy Charter School at J.P. Jones

Governance	Charter	Report Type	Middle School
Address	2950 Memphis St. Philadelphia, PA 19134	Enrollment	866
Phone / Fax	215.291.4709 / 215.291.4754	Grade Range	5-8
Website	www.ap-schools.org/memphisstreetacademy/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

Welcome





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Scoring Summary

TIER:     INTERVENE (0-24%)     WATCH (25-49%)     REINFORCE (50-74%)    MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
30%	    WATCH	19th of 33 (-49)	13th of 26 (-49)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

2%	    INTERVENE	32nd of 33 (-96)	25th of 26 (-74)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

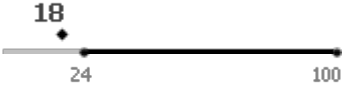
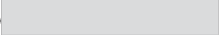
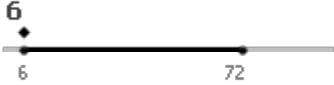
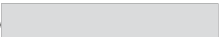
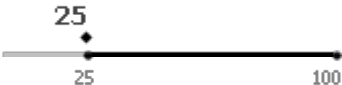
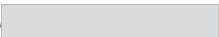

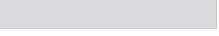
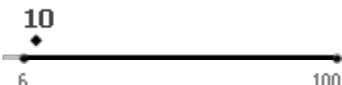
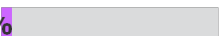

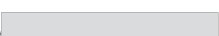
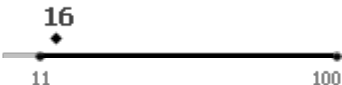



51%	    REINFORCE	11th of 33 (-34)	9th of 26 (-34)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

15%	    INTERVENE	30th of 33 (-85)	23rd of 26 (-83)
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Achievement

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced		0% 	0.00 out of 7.50
PSSA - Mathematics: % Advanced		0% 	0.00 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		0% 	0.00 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced		0% 	0.00 out of 1.50
PSSA - Science: % Proficient or Advanced		5% 	0.19 out of 3.75
PSSA - Science: % Advanced		0% 	0.00 out of 1.50
PSSA - Writing: % Proficient or Advanced		5% 	0.19 out of 3.75
PSSA - Writing: % Advanced		0% 	0.00 out of 1.50

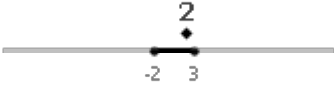

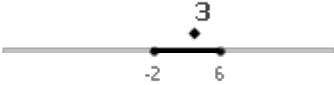
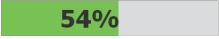
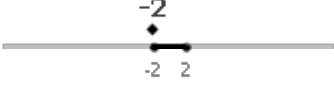
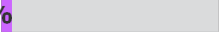
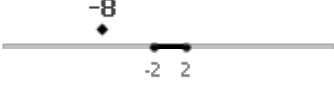
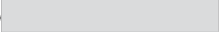
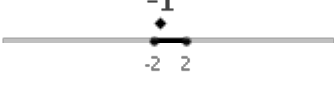


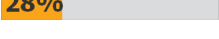
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above			0.36 out of 1.50

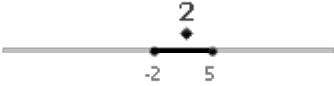

TOTAL

**0.74** out of 30.00

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		 84%	11.34 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		 54%	7.29 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		 5%	0.19 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)		 0%	0.00 out of 3.75
PSSA - Writing (Grade 8): Average Growth Index (AGI)		 13%	0.49 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above		 28%	1.05 out of 3.75

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>56%</div></div>	2.24 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>78%</div></div>	3.12 out of 4.00
TOTAL		<div><div>51%</div></div>	25.72 out of 50.00

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		48%	1.92 out of 4.00
Across-Year Retention Rate		22%	0.88 out of 4.00
% of Students with Zero In-School Suspensions		Not Applicable	
% of Students with Zero Out-of-School Suspensions		0%	0.00 out of 3.00
Parent/Guardian Survey: Participation Rate			Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
TOTAL		15%	2.80 out of 19.00

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 859 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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Middle Years Alternative School

Governance	District	Report Type	Middle School
Address	4725 Fairmount Ave. Philadelphia, PA 19139	Enrollment	300
Phone / Fax	215.581.5633 / 215.581.5668	Grade Range	5-8
Website	www.philasd.org/schools/mya	Admissions Category	Citywide
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
40%	□ ■ □ □ WATCH	17th of 33 (-39)	11th of 26 (-39)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

46%	□ ■ □ □ WATCH	12th of 33 (-52)	7th of 26 (-30)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

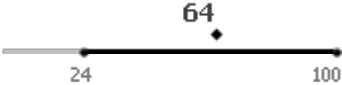
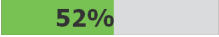

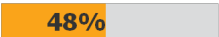
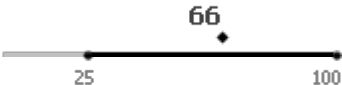


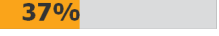
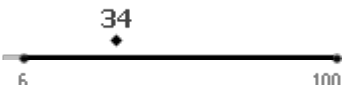
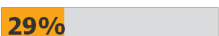

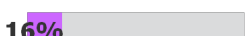
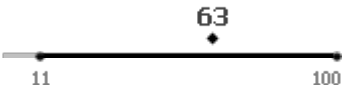



32%	□ ■ □ □ WATCH	12th of 33 (-53)	10th of 26 (-53)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

53%	□ □ ■ □ REINFORCE	18th of 33 (-47)	12th of 26 (-45)
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Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			3.90 out of 7.50
PSSA - Mathematics: % Advanced			0.72 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			4.13 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			0.56 out of 1.50
PSSA - Science: % Proficient or Advanced			1.09 out of 3.75
PSSA - Science: % Advanced			0.24 out of 1.50
PSSA - Writing: % Proficient or Advanced			2.21 out of 3.75
PSSA - Writing: % Advanced			0.14 out of 1.50

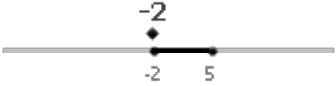

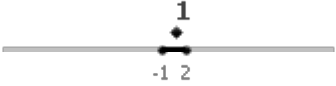

Achievement (Cont'd.)

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>46%</div></div>	12.99 out of 28.50


Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>53%</div></div>	7.16 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>11%</div></div>	1.49 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.75
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>78%</div></div>	2.93 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity


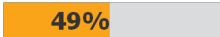







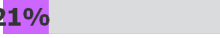
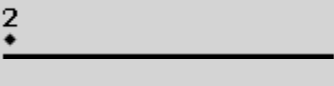
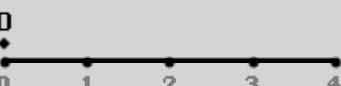

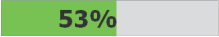
	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		0% 	0.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		78% 	3.12 out of 4.00

TOTAL

32%

14.70 out of 46.25

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			3.92 out of 8.00
Within-Year Retention Rate			2.28 out of 4.00
Across-Year Retention Rate			2.68 out of 4.00
% of Students with Zero In-School Suspensions			1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.63 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			10.51 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(6 of 18 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(6 of 18 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Attending 95% or More of Days

83%



Student Survey: Student Perception of Teacher Practice
(26 of 284 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

3.32 out of 4.00

Morris E. Leeds School

Governance	District	Report Type	Middle School
Address	1100 E. Mt. Pleasant Ave. Philadelphia, PA 19150	Enrollment	373
Phone / Fax	215.248.6602 / 215.248.6223	Grade Range	6-8
Website	www.philasd.org/schools/leeds	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome





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Scoring Summary

TIER:     INTERVENE (0-24%)     WATCH (25-49%)     REINFORCE (50-74%)     MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
Less than 10%	    INTERVENE	33rd of 33 (N/A)	26th of 26 (N/A)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Less than 10%	    INTERVENE	30th of 33 (N/A)	23rd of 26 (N/A)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Less than 10%	    INTERVENE	32nd of 33 (N/A)	25th of 26 (N/A)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

Less than 10%	    INTERVENE	32nd of 33 (N/A)	25th of 26 (N/A)
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Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced		0%	0.00 out of 7.50
PSSA - Mathematics: % Advanced		0%	0.00 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		18%	1.35 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced		7%	0.11 out of 1.50
PSSA - Science: % Proficient or Advanced		3%	0.11 out of 3.75
PSSA - Science: % Advanced		6%	0.09 out of 1.50
PSSA - Writing: % Proficient or Advanced		22%	0.83 out of 3.75
PSSA - Writing: % Advanced		0%	0.00 out of 1.50

Achievement (Cont'd.)



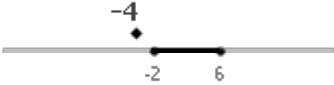
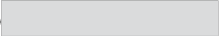
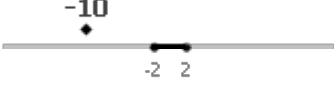
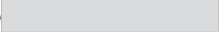


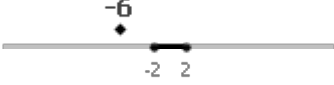
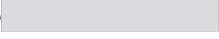


	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	

TOTAL



NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)		Not Applicable	
PSSA - Writing (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		0%	0.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		12%	0.48 out of 4.00

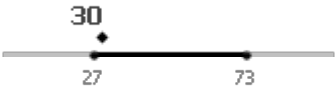
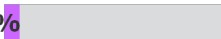



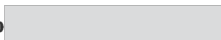


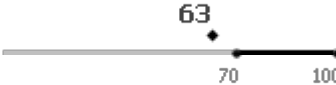
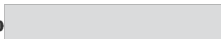






TOTAL

1%

0.48 out of 42.50

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			0.56 out of 8.00
Within-Year Retention Rate			0.00 out of 4.00
Across-Year Retention Rate			0.00 out of 4.00
% of Students with Zero In-School Suspensions			0.98 out of 1.00
% of Students with Zero Out-of-School Suspensions			0.00 out of 3.00
Parent/Guardian Survey: Participation Rate			Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored

TOTAL

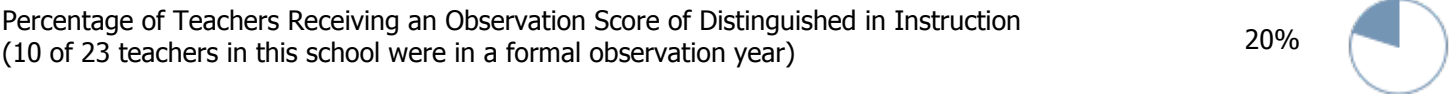
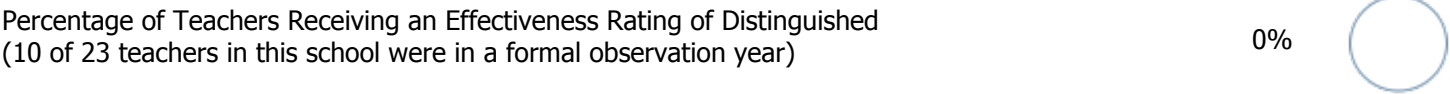
**1.54** out of 20.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.



New Media Technology Charter School

Governance	Charter	Report Type	Middle School
Address	8034 Thouron Ave. Philadelphia, PA 19150	Enrollment	118
Phone / Fax	267.286.6900 / 267.286.6904	Grade Range	6-8
Website	www.nmtcs.net/	Admissions Category	Lottery
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
19%	■ ■ ■ ■ INTERVENE	24th of 33 (-60)	17th of 26 (-60)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

10%	■ ■ ■ ■ INTERVENE	29th of 33 (-88)	22nd of 26 (-66)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

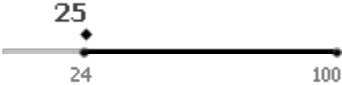
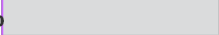
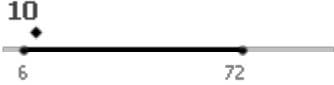
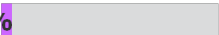
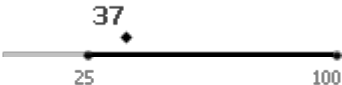
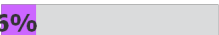

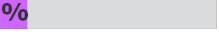
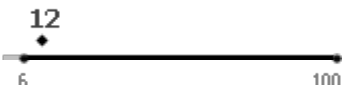



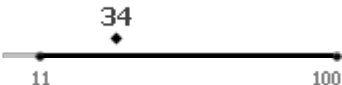



13%	■ ■ ■ ■ INTERVENE	24th of 33 (-72)	18th of 26 (-72)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

62%	■ ■ ■ ■ REINFORCE	13th of 33 (-38)	8th of 26 (-36)
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Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced		1% 	0.08 out of 7.50
PSSA - Mathematics: % Advanced		5% 	0.08 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		16% 	1.20 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced		13% 	0.20 out of 1.50
PSSA - Science: % Proficient or Advanced		6% 	0.23 out of 3.75
PSSA - Science: % Advanced		0% 	0.00 out of 1.50
PSSA - Writing: % Proficient or Advanced		26% 	0.98 out of 3.75
PSSA - Writing: % Advanced		0% 	0.00 out of 1.50

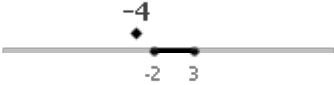

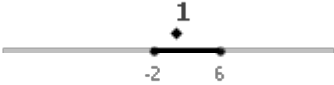
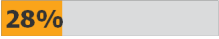
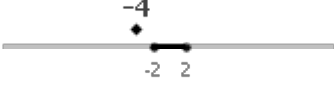
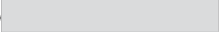


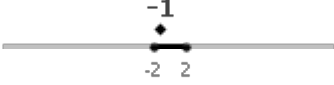
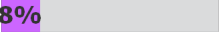


Achievement (Cont'd.)

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	

TOTAL



Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		28% 	3.78 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)		Not Applicable	
PSSA - Writing (Grade 8): Average Growth Index (AGI)		18% 	0.68 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____
PSSA - Reading: AGI for Lowest-Performing 20% of Students	_____	Insufficient Sample	_____

TOTAL



Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		Not Available	
Within-Year Retention Rate		60%	2.40 out of 4.00
Across-Year Retention Rate		100%	4.00 out of 4.00
% of Students with Zero In-School Suspensions		Not Applicable	
% of Students with Zero Out-of-School Suspensions		13%	0.39 out of 3.00
Parent/Guardian Survey: Participation Rate			Unscored
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)			Unscored
TOTAL		62%	6.79 out of 11.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
Percentage of Teachers Attending 95% or More of Days	Not Available
Student Survey: Student Perception of Teacher Practice (0 of 115 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available

Penn Treaty School

Governance	District	Report Type	Middle School
Address	600 E. Thompson St. Philadelphia, PA 19125	Enrollment	303
Phone / Fax	215.291.4715 / 215.291.5172	Grade Range	6-8
Website	www.philasd.org/schools/penntreaty	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

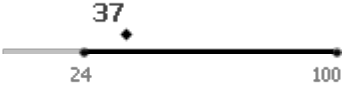
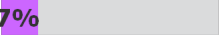
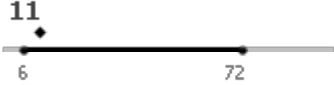
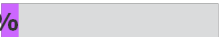
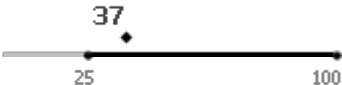
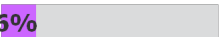

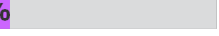
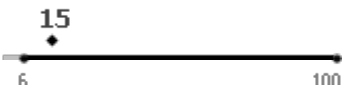
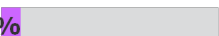

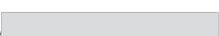
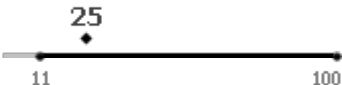


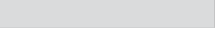
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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	■ □ □ □ INTERVENE	31st of 33 (N/A)	24th of 26 (N/A)
Achievement				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	13%	■ □ □ □ INTERVENE	22nd of 33 (-85)	15th of 26 (-63)
Progress				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	■ □ □ □ INTERVENE	30th of 33 (N/A)	23rd of 26 (N/A)
Climate				
The Climate domain measures school climate and student and parent/guardian engagement.	19%	■ □ □ □ INTERVENE	26th of 33 (-81)	19th of 26 (-79)

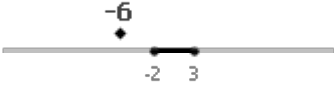

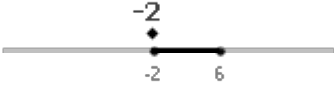
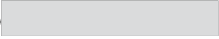
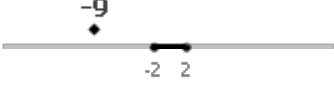
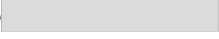


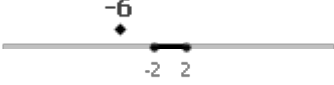
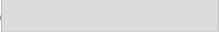


Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced		17% 	1.28 out of 7.50
PSSA - Mathematics: % Advanced		8% 	0.12 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		16% 	1.20 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced		5% 	0.08 out of 1.50
PSSA - Science: % Proficient or Advanced		9% 	0.34 out of 3.75
PSSA - Science: % Advanced		0% 	0.00 out of 1.50
PSSA - Writing: % Proficient or Advanced		15% 	0.56 out of 3.75
PSSA - Writing: % Advanced		0% 	0.00 out of 1.50

Achievement (Cont'd.)

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>13%</div></div>	3.58 out of 28.50

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)		Not Applicable	
PSSA - Writing (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		0%	0.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		23%	0.92 out of 4.00

TOTAL

2%

0.92 out of 42.50

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		31%	1.24 out of 4.00
Across-Year Retention Rate		35%	1.40 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		3%	0.09 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		19%	3.73 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(27 of 44 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(27 of 44 teachers in this school were in a formal observation year)

22%



Percentage of Teachers Attending 95% or More of Days

74%



Student Survey: Student Perception of Teacher Practice
(4 of 297 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

3.36 out of 4.00

Roberto Clemente School

Governance	District	Report Type	Middle School
Address	122 W. Erie Ave. Philadelphia, PA 19140	Enrollment	518
Phone / Fax	215.291.5400 / 215.291.5421	Grade Range	6-8
Website	www.philasd.org/schools/clemente	Admissions Category	Neighborhood
		Turnaround Model	Promise Academy

Welcome

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
11%	■ ■ ■ ■ INTERVENE	28th of 33 (-68)	21st of 26 (-68)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

2%	■ ■ ■ ■ INTERVENE	32nd of 33 (-96)	25th of 26 (-74)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

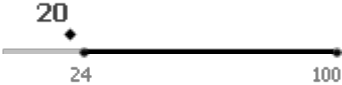
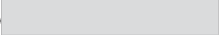
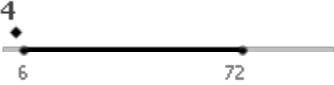
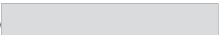
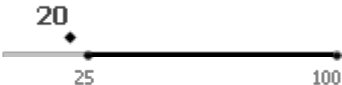
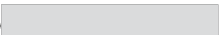

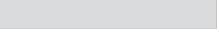
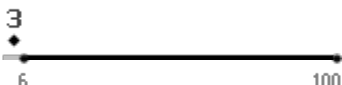



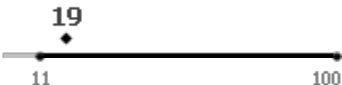


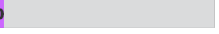
14%	■ ■ ■ ■ INTERVENE	23rd of 33 (-71)	17th of 26 (-71)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

18%	■ ■ ■ ■ INTERVENE	29th of 33 (-82)	22nd of 26 (-80)
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Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced		0% 	0.00 out of 7.50
PSSA - Mathematics: % Advanced		0% 	0.00 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		0% 	0.00 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced		0% 	0.00 out of 1.50
PSSA - Science: % Proficient or Advanced		0% 	0.00 out of 3.75
PSSA - Science: % Advanced		5% 	0.08 out of 1.50
PSSA - Writing: % Proficient or Advanced		10% 	0.38 out of 3.75
PSSA - Writing: % Advanced		3% 	0.05 out of 1.50

Achievement (Cont'd.)

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		0% 	0.00 out of 1.50

TOTAL

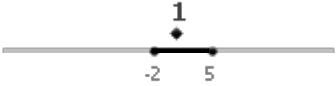

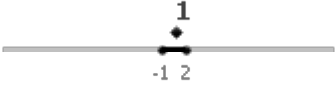

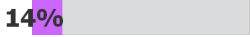
2% 

0.51 out of 30.00

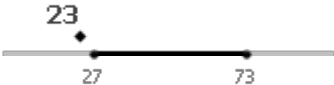
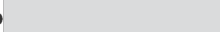

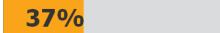

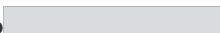



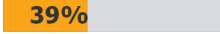
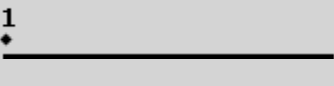
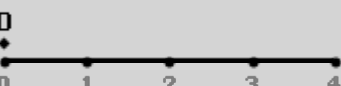

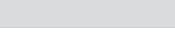
Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0%	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		6%	0.81 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		0%	0.00 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)		Not Applicable	
PSSA - Writing (Grade 8): Average Growth Index (AGI)		0%	0.00 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above		23%	0.86 out of 3.75

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			1.68 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			3.08 out of 4.00
TOTAL			6.43 out of 46.25

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0% 	0.00 out of 8.00
Within-Year Retention Rate		37% 	1.48 out of 4.00
Across-Year Retention Rate		0% 	0.00 out of 4.00
% of Students with Zero In-School Suspensions		100% 	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		39% 	1.17 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		18% 	3.65 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(17 of 40 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(17 of 40 teachers in this school were in a formal observation year)

24%



Percentage of Teachers Attending 95% or More of Days

70%



Student Survey: Student Perception of Teacher Practice
(4 of 550 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

3.37 out of 4.00

Russell H. Conwell School

Governance	District	Report Type	Middle School
Address	1829 Clearfield St. Philadelphia, PA 19134	Enrollment	601
Phone / Fax	215.291.4722 / 215.291.5019	Grade Range	5-8
Website	www.philasd.org/schools/conwell	Admissions Category	Special Admission
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
60%	□ □ ■ □ REINFORCE	8th of 33 (-19)	5th of 26 (-19)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

66%	□ □ ■ □ REINFORCE	4th of 33 (-32)	2nd of 26 (-10)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

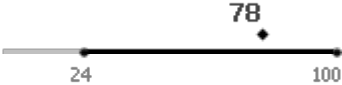



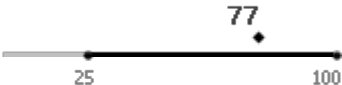



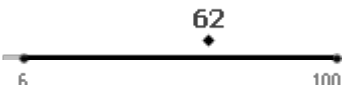



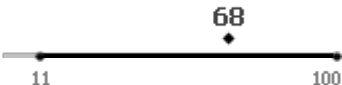



62%	□ □ ■ □ REINFORCE	8th of 33 (-23)	7th of 26 (-23)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

49%	□ ■ □ □ WATCH	19th of 33 (-51)	13th of 26 (-49)
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Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			5.33 out of 7.50
PSSA - Mathematics: % Advanced			0.96 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			5.25 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			1.11 out of 1.50
PSSA - Science: % Proficient or Advanced			2.21 out of 3.75
PSSA - Science: % Advanced			0.90 out of 1.50
PSSA - Writing: % Proficient or Advanced			2.40 out of 3.75
PSSA - Writing: % Advanced			0.56 out of 1.50

Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>66%</div></div>	18.72 out of 28.50

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>100%</div></div>	13.50 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>56%</div></div>	7.56 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>66%</div></div>	2.48 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.75
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>100%</div></div>	3.75 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			1.00 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			0.48 out of 4.00
TOTAL			28.77 out of 46.25

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>34%</div></div>	2.72 out of 8.00
Within-Year Retention Rate		<div><div>72%</div></div>	2.88 out of 4.00
Across-Year Retention Rate		<div><div>15%</div></div>	0.60 out of 4.00
% of Students with Zero In-School Suspensions		<div><div>100%</div></div>	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>86%</div></div>	2.58 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		<div><div>49%</div></div>	9.78 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(11 of 32 teachers in this school were in a formal observation year)

18%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(11 of 32 teachers in this school were in a formal observation year)

27%



Percentage of Teachers Attending 95% or More of Days

50%



Student Survey: Student Perception of Teacher Practice
(260 of 577 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

3.26 out of 4.00

Universal Charter School at Vare

Governance	Charter	Report Type	Middle School
Address	2100 S. 24th St. Philadelphia, PA 19145	Enrollment	370
Phone / Fax	215.952.8611 / 215.952.8520	Grade Range	5-8
Website	www.universalcompanies.org/education/vare-charter-school/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
24%	■ ■ ■ ■ INTERVENE	21st of 33 (-55)	14th of 26 (-55)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

11%	■ ■ ■ ■ INTERVENE	25th of 33 (-87)	18th of 26 (-65)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

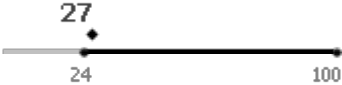
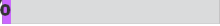
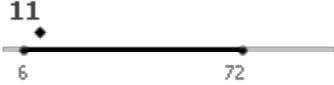
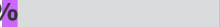
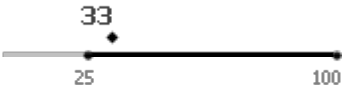
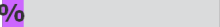
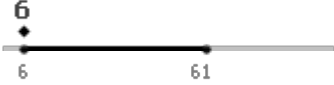
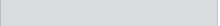
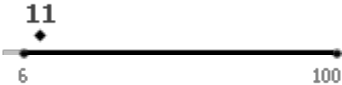
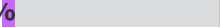

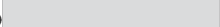
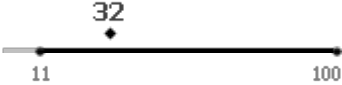
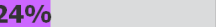

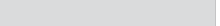
24%	■ ■ ■ ■ INTERVENE	18th of 33 (-61)	13th of 26 (-61)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

45%	■ ■ ■ ■ WATCH	22nd of 33 (-55)	15th of 26 (-53)
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Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			0.30 out of 7.50
PSSA - Mathematics: % Advanced			0.11 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			0.75 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			0.00 out of 1.50
PSSA - Science: % Proficient or Advanced			0.23 out of 3.75
PSSA - Science: % Advanced			0.00 out of 1.50
PSSA - Writing: % Proficient or Advanced			0.90 out of 3.75
PSSA - Writing: % Advanced			0.00 out of 1.50

Achievement (Cont'd.)


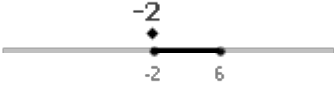
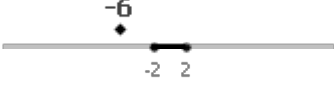
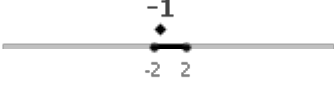
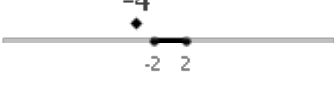
	Scored Range and Metric Score ()	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		 69%	1.04 out of 1.50

TOTAL

11%

3.33 out of 30.00

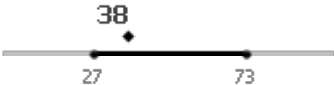
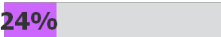

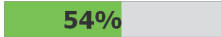







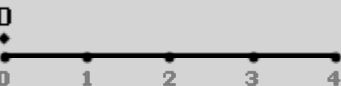
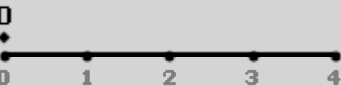

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>56%</div></div>	7.56 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)		<div><div>37%</div></div>	1.39 out of 3.75
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>55%</div></div>	2.20 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>0%</div></div>	0.00 out of 4.00
TOTAL		<div><div>24%</div></div>	11.15 out of 46.25

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days			1.92 out of 8.00
Within-Year Retention Rate			2.16 out of 4.00
Across-Year Retention Rate			2.32 out of 4.00
% of Students with Zero In-School Suspensions			0.57 out of 1.00
% of Students with Zero Out-of-School Suspensions			2.10 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL			9.07 out of 20.00

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 372 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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Warren G. Harding School

Governance	District	Report Type	Middle School
Address	2000 Wakeling St. Philadelphia, PA 19124	Enrollment	915
Phone / Fax	215.537.2528 / 215.537.2850	Grade Range	6-8
Website	www.philasd.org/schools/harding	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
11%	■ ■ ■ ■ INTERVENE	28th of 33 (-68)	21st of 26 (-68)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

11%	■ ■ ■ ■ INTERVENE	25th of 33 (-87)	18th of 26 (-65)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

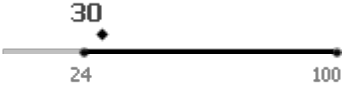
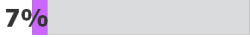
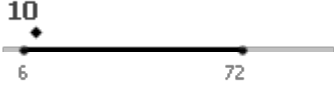
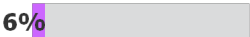
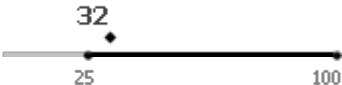
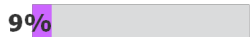

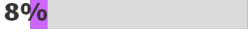
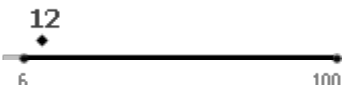
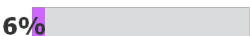

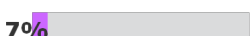
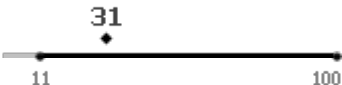


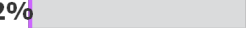
11%	■ ■ ■ ■ INTERVENE	26th of 33 (-74)	19th of 26 (-74)
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Climate


The Climate domain measures school climate and student and parent/guardian engagement.

10%	■ ■ ■ ■ INTERVENE	31st of 33 (-90)	24th of 26 (-88)
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Achievement

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			0.53 out of 7.50
PSSA - Mathematics: % Advanced			0.09 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			0.68 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			0.12 out of 1.50
PSSA - Science: % Proficient or Advanced			0.23 out of 3.75
PSSA - Science: % Advanced			0.11 out of 1.50
PSSA - Writing: % Proficient or Advanced			0.83 out of 3.75
PSSA - Writing: % Advanced			0.03 out of 1.50

Achievement (Cont'd.)

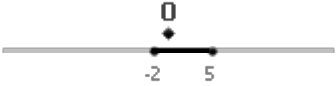
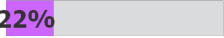
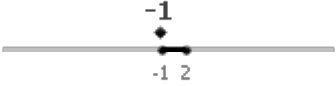
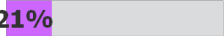
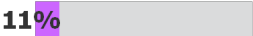
	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above			0.63 out of 1.50

TOTAL		3.25 out of 30.00
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Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>12%</div></div>	1.62 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>5%</div></div>	0.68 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)	<div></div>	Not Applicable	<div></div>
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>28%</div></div>	1.05 out of 3.75

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			0.88 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			0.84 out of 4.00
TOTAL			5.07 out of 46.25

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		18%	0.72 out of 4.00
Across-Year Retention Rate		3%	0.12 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		7%	0.21 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		10%	2.05 out of 20.00

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(21 of 66 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(21 of 66 teachers in this school were in a formal observation year)

5%



Percentage of Teachers Attending 95% or More of Days

62%



Student Survey: Student Perception of Teacher Practice
(312 of 913 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

3.27 out of 4.00

William T. Tilden School

Governance	District	Report Type	Middle School
Address	6601 Elmwood Ave. Philadelphia, PA 19142	Enrollment	676
Phone / Fax	215.492.6454 / 215.492.6128	Grade Range	5-8
Website	philasd.org/schools/tilden	Admissions Category	Neighborhood
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

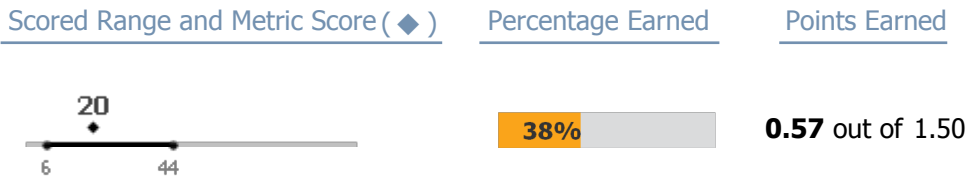
	<u>Score</u>	<u>Performance Tier</u>	<u>City Rank (Gap to Leader)</u>	<u>Peer Rank (Gap to Leader)</u>
OVERALL				
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.	Less than 10%	■ ■ ■ ■ INTERVENE	32nd of 33 (N/A)	25th of 26 (N/A)
Achievement				
The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.	Less than 10%	■ ■ ■ ■ INTERVENE	31st of 33 (N/A)	24th of 26 (N/A)
Progress				
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).	Less than 10%	■ ■ ■ ■ INTERVENE	28th of 33 (N/A)	21st of 26 (N/A)
Climate				
The Climate domain measures school climate and student and parent/guardian engagement.	21%	■ ■ ■ ■ INTERVENE	25th of 33 (-79)	18th of 26 (-77)

Achievement

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced		0%	0.00 out of 7.50
PSSA - Mathematics: % Advanced		0%	0.00 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		0%	0.00 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced		1%	0.02 out of 1.50
PSSA - Science: % Proficient or Advanced		4%	0.15 out of 3.75
PSSA - Science: % Advanced		5%	0.08 out of 1.50
PSSA - Writing: % Proficient or Advanced		2%	0.08 out of 3.75
PSSA - Writing: % Advanced		0%	0.00 out of 1.50

Achievement (Cont'd.)

ACCESS for ELLs:
% 4.5 or Above



TOTAL

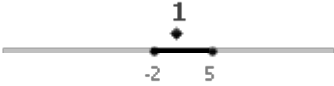
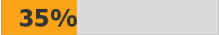
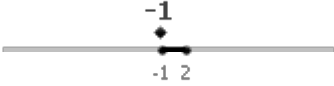
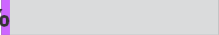


NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0%	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0%	0.00 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		0%	0.00 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)		0%	0.00 out of 3.75
PSSA - Writing (Grade 8): Average Growth Index (AGI)		0%	0.00 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above		28%	1.05 out of 3.75

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			1.40 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			0.16 out of 4.00

TOTAL

5%

2.61 out of 50.00

NOTE: This corresponds to a score of "Less than 10%" in the Scoring Summary.

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		0%	0.00 out of 8.00
Within-Year Retention Rate		24%	0.96 out of 4.00
Across-Year Retention Rate		0%	0.00 out of 4.00
% of Students with Zero In-School Suspensions		100%	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		75%	2.25 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		21%	4.21 out of 20.00

Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(20 of 38 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(19 of 38 teachers in this school were in a formal observation year)

0%



Percentage of Teachers Attending 95% or More of Days

45%



Student Survey: Student Perception of Teacher Practice
(0 of 679 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

Not Available

Woodrow Wilson School

Governance	District	Report Type	Middle School
Address	1800 Cottman Ave. Philadelphia, PA 19111	Enrollment	1,165
Phone / Fax	215.728.5015 / 215.728.5051	Grade Range	6-8
Website	www.philasd.org/schools/wilson	Admissions Category	Neighborhood
		Turnaround Model	N/A

Welcome

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Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
53%	□ □ ■ □ REINFORCE	11th of 33 (-26)	4th of 7 (-17)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

41%	□ ■ □ □ WATCH	14th of 33 (-57)	6th of 7 (-57)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



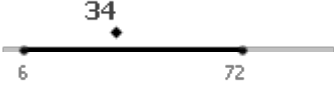

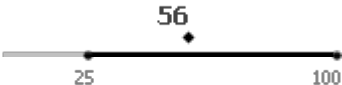
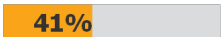


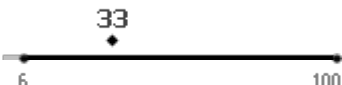
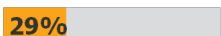

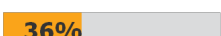
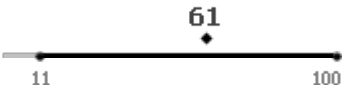


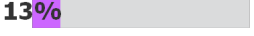
55%	□ □ ■ □ REINFORCE	10th of 33 (-30)	2nd of 7 (-14)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

67%	□ □ ■ □ REINFORCE	9th of 33 (-33)	4th of 7 (-33)
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Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			3.15 out of 7.50
PSSA - Mathematics: % Advanced			0.65 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			3.08 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			0.66 out of 1.50
PSSA - Science: % Proficient or Advanced			1.09 out of 3.75
PSSA - Science: % Advanced			0.54 out of 1.50
PSSA - Writing: % Proficient or Advanced			2.10 out of 3.75
PSSA - Writing: % Advanced			0.20 out of 1.50

Achievement (Cont'd.)

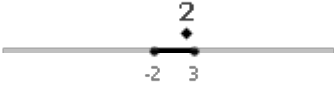
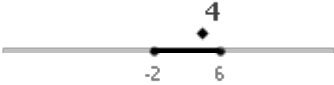
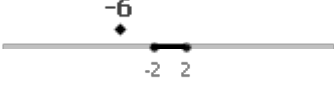
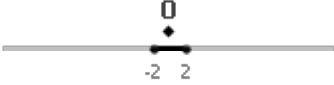

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		 58%	0.87 out of 1.50

TOTAL

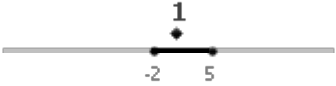
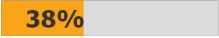


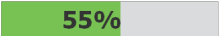
41%

12.34 out of 30.00

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>75%</div></div>	10.13 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>66%</div></div>	8.91 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>0%</div></div>	0.00 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)	<div></div>	Not Applicable	<div></div>
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>50%</div></div>	1.88 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above		<div><div>37%</div></div>	1.39 out of 3.75

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students			1.52 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students			1.68 out of 4.00
TOTAL			25.51 out of 46.25

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		<div><div>54%</div></div>	4.32 out of 8.00
Within-Year Retention Rate		<div><div>82%</div></div>	3.28 out of 4.00
Across-Year Retention Rate		<div><div>73%</div></div>	2.92 out of 4.00
% of Students with Zero In-School Suspensions		<div><div>100%</div></div>	1.00 out of 1.00
% of Students with Zero Out-of-School Suspensions		<div><div>60%</div></div>	1.80 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		<div><div>67%</div></div>	13.32 out of 20.00

Educator Effectiveness

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(20 of 63 teachers in this school were in a formal observation year)

10%



Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction
(20 of 63 teachers in this school were in a formal observation year)

15%



Percentage of Teachers Attending 95% or More of Days

75%



Student Survey: Student Perception of Teacher Practice
(53 of 1158 students in this school completed the survey)
(4-point scale: 1.00 low to 4.00 high)

3.46 out of 4.00

World Communications Charter School

Governance	Charter	Report Type	Middle School
Address	512 S. Broad St. Philadelphia, PA 19146	Enrollment	181
Phone / Fax	215.735.3198 / 215.735.3824	Grade Range	6-8
Website	www.worldcomcs.org/	Admissions Category	Lottery
		Turnaround Model	N/A

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Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
17%	■ ■ ■ ■ INTERVENE	25th of 33 (-62)	18th of 26 (-62)

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

11%	■ ■ ■ ■ INTERVENE	25th of 33 (-87)	18th of 26 (-65)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

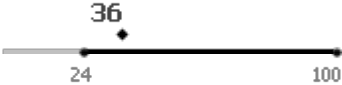
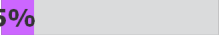
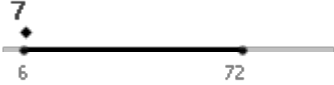
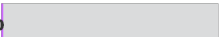
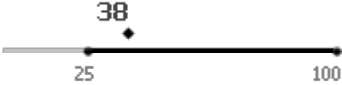
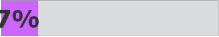
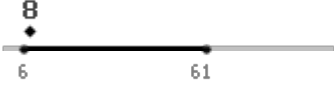
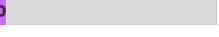
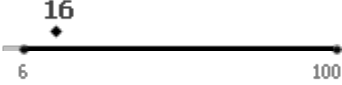
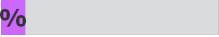

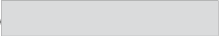

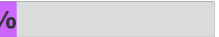


1%	■ ■ ■ ■ INTERVENE	32nd of 33 (-84)	25th of 26 (-84)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

61%	■ ■ ■ ■ REINFORCE	14th of 33 (-39)	9th of 26 (-37)
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Achievement

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced			1.13 out of 7.50
PSSA - Mathematics: % Advanced			0.02 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced			1.28 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced			0.05 out of 1.50
PSSA - Science: % Proficient or Advanced			0.41 out of 3.75
PSSA - Science: % Advanced			0.00 out of 1.50
PSSA - Writing: % Proficient or Advanced			0.34 out of 3.75
PSSA - Writing: % Advanced			0.00 out of 1.50


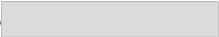
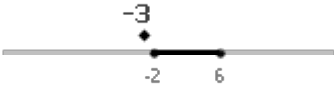
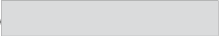
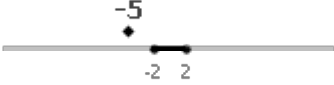
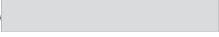


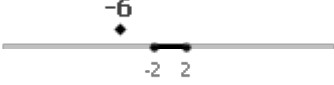
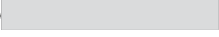


Achievement (Cont'd.)

	Scored Range and Metric Score (♦)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL			

11%

3.23 out of 28.50

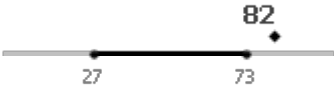


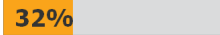

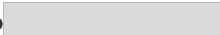

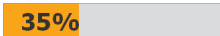


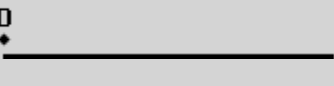
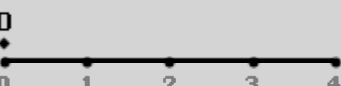


Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		0% 	0.00 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)		Not Applicable	
PSSA - Writing (Grade 8): Average Growth Index (AGI)		0% 	0.00 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above		Insufficient Sample	

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div></div>10%</div>	0.40 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div></div>0%</div>	0.00 out of 4.00
TOTAL		<div><div></div>1%</div>	0.40 out of 42.50

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 100%	8.00 out of 8.00
Within-Year Retention Rate		 32%	1.28 out of 4.00
Across-Year Retention Rate		 0%	0.00 out of 4.00
% of Students with Zero In-School Suspensions		 35%	0.35 out of 1.00
% of Students with Zero Out-of-School Suspensions		 85%	2.55 out of 3.00
Parent/Guardian Survey: Participation Rate		Unscored	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		Unscored	
TOTAL		 61%	12.18 out of 20.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
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Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 164 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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Young Scholars Charter School

Governance	Charter	Report Type	Middle School
Address	900 N. Marshall St. Philadelphia, PA 19123	Enrollment	255
Phone / Fax	215.232.9727 / 215.232.4542	Grade Range	6-8
Website	www.phillyscholars.org/yscs/	Admissions Category	Lottery
		Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) □ ■ □ □ WATCH (25-49%) □ □ ■ □ REINFORCE (50-74%) □ □ □ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
79%	□ □ □ ■ MODEL	City Leader	Peer Leader

Achievement

The Achievement domain measures performance on standardized assessments, including the PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

64%	□ □ ■ □ REINFORCE	7th of 33 (-34)	4th of 26 (-12)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

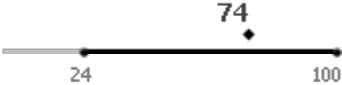



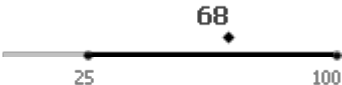

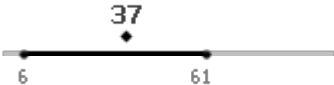

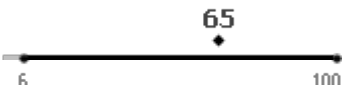



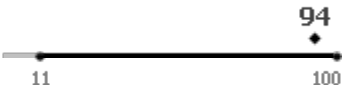


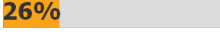
85%	□ □ □ ■ MODEL	City Leader	Peer Leader
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

87%	□ □ □ ■ MODEL	4th of 33 (-13)	2nd of 26 (-11)
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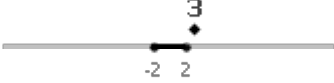
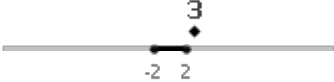
Achievement

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: % Proficient or Advanced		 66%	4.95 out of 7.50
PSSA - Mathematics: % Advanced		 65%	0.98 out of 1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced		 58%	4.35 out of 7.50
PSSA - Reading (Grades 4-8): % Advanced		 56%	0.84 out of 1.50
PSSA - Science: % Proficient or Advanced		 63%	2.36 out of 3.75
PSSA - Science: % Advanced		 62%	0.93 out of 1.50
PSSA - Writing: % Proficient or Advanced		 93%	3.49 out of 3.75
PSSA - Writing: % Advanced		 26%	0.39 out of 1.50

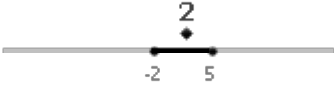
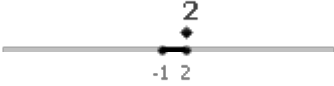
Achievement (Cont'd.)

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
ACCESS for ELLs: % 4.5 or Above		Insufficient Sample	
TOTAL		<div><div>64%</div></div>	18.29 out of 28.50

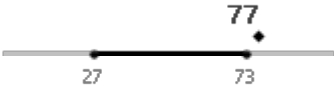









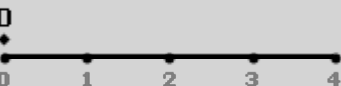

Progress

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: Average Growth Index (AGI)		<div><div>100%</div></div>	13.50 out of 13.50
PSSA - Reading: Average Growth Index (AGI)		<div><div>66%</div></div>	8.91 out of 13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)		<div><div>100%</div></div>	3.75 out of 3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)	<div></div>	Not Applicable	<div></div>
PSSA - Writing (Grade 8): Average Growth Index (AGI)		<div><div>100%</div></div>	3.75 out of 3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above	<div></div>	Insufficient Sample	<div></div>

Progress, on Equity

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students		<div><div>55%</div></div>	2.20 out of 4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students		<div><div>100%</div></div>	4.00 out of 4.00
TOTAL		<div><div>85%</div></div>	36.11 out of 42.50

Climate

	Scored Range and Metric Score (◆)	Percentage Earned	Points Earned
% of Students Attending 95% or More of Instructional Days		 100%	8.00 out of 8.00
Within-Year Retention Rate		 84%	3.36 out of 4.00
Across-Year Retention Rate		 94%	3.76 out of 4.00
% of Students with Zero In-School Suspensions	_____	Not Applicable	_____
% of Students with Zero Out-of-School Suspensions		 44%	1.32 out of 3.00
Parent/Guardian Survey: Participation Rate		_____ Unscored _____	
Parent/Guardian Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		_____ Unscored _____	
Student Survey: Climate Rating (4-point scale: 1.00 low to 4.00 high)		_____ Unscored _____	
TOTAL		 87%	16.44 out of 19.00

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	Not Available
---	---------------

Percentage of Teachers Attending 95% or More of Days	Not Available
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Student Survey: Student Perception of Teacher Practice (0 of 247 students in this school completed the survey) (4-point scale: 1.00 low to 4.00 high)	Not Available
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