

SY 2013-2014

SCHOOL PROGRESS REPORT

User Guide

**THE SCHOOL DISTRICT OF PHILADELPHIA
OFFICE OF THE SUPERINTENDENT**

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Dear Colleagues, Parents, Families, and Philadelphia Community:

On behalf of The School District of Philadelphia, I am excited to share with you the School Progress Report (SPR) for the 2013-14 school year. As highlighted in Action Plan 3.0, the SPR is our customized tool to help us support, respond to, and improve our schools to satisfy our core mission of equity – ensuring that all students attend great schools.

The SPR, created last school year, enables us to track our progress against our anchor goals, including 100 percent of eight-year-olds reading on grade level and 100 percent of students graduating ready for college and career. Importantly, the SPR looks at schools on multiple dimensions – academic achievement, academic progress, climate, and (for high schools only) college and career readiness – reflecting the richness and complexity of the educational experience.

This year, we have included additional data, including feedback from student and parent/guardian surveys as well as growth for the lowest-performing students. Additionally, the majority of Philadelphia's charter schools have participated in this endeavor, allowing us to compare performance across a wider spectrum of schools.

The SPR places a greater emphasis on student progress than on absolute achievement. This is a key way in which the School Progress Report differs from the state-developed School Performance Profile. Another unique feature of the SPR is the peer group comparison. Each school is compared to others that serve similar student populations based on key demographics (poverty, ethnicity, special education status, and English Language Learner status). By comparing schools to their peers, the SPR offers a fairer and more useful view of school performance.

We will use the SPR to celebrate schools that are meeting or exceeding our standard of educational excellence for all students. We will use it to learn from principals and teachers who are realizing exceptional success in, for example, serving particular student populations or establishing a positive school climate. We will use it to identify schools needing interventions and supports – and also the principals and teachers with innovative, evidence-based approaches for breaking down barriers to student success.

In the pages that follow, you will find detailed information about how the SPR works and additional resources. We hope that you will continue to use this tool to deepen your understanding of our system of schools, celebrate our bright spots, and hold us accountable. Thank you for supporting our efforts to build a system of great schools for all students.

Sincerely,



William R. Hite, Jr., Ed.D.

Welcome

This guide is intended to help you understand the various components that make up the SPR.

In this guide, we will cover the following topics:

Layout

This section provides an overview of the SPR layout and its main components.

Report Types

There are four SPR report types. This section explains how a school's report type is determined.

Domains

The SPR is organized into four domains: Achievement, Progress, Climate, and (for high schools only) College & Career. This section provides a brief overview of each domain.

Domain Weights

This section explains how each domain is weighted. Because the District is committed to ensuring that all students are learning, the Progress domain is weighted most heavily.

Performance Tiers

This section explains how a school's progress at the overall, domain, and metric levels is categorized into four performance tiers: Intervene, Watch, Reinforce, and Model.

City and Peer Ranks

This section explains how the SPR compares the scores of different schools. The Peer Rank accounts for differences in the student populations that schools serve and ensures that comparisons between schools are fair and equitable.

Scoring

This section explains how a school's overall and domain scores, performance tiers, and city and peer ranks are determined.

Appendix

This section provides supplementary information on the SPR.

If you have any questions or require additional information regarding the SPR, please contact us at performanceframework@philasd.org.

Layout

2013-2014 School Progress Report



1	Governance	District
	Address	
	Phone / Fax	
	Website	

2	Report Type	High School
	Enrollment	534
	Grade Range	9-12
	Admissions Category	Citywide
	Turnaround Model	N/A

Welcome

The School Progress Report (SPR) provides parents, families, and community members with valuable information on the progress schools are making towards citywide goals. Each school receives a score and a corresponding performance tier at the overall and domain levels. Each school also receives two rankings: one within all schools of the same grade configuration (City Rank) and one within a peer group of schools with similar student demographics (Peer Rank). A school is designated a City Leader if it ranks first among all schools with the same grade configuration. A school is designated a Peer Leader if it ranks first in its peer group.

Scoring Summary

TIER: ■ ■ ■ ■ INTERVENE (0-24%) ■ ■ ■ WATCH (25-49%) ■ ■ ■ REINFORCE (50-74%) ■ ■ ■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

3	Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)	5
	25%	■ ■ ■ ■ WATCH	46th of 71 (-57)	7th of 27 (-39)	

Achievement

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate

The Climate domain measures school climate and student and parent/guardian engagement.

College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

4	6%	■ ■ ■ ■ INTERVENE	46th of 70 (-78)	8th of 27 (-32)	6
	23%	■ ■ ■ ■ INTERVENE	48th of 71 (-61)	10th of 27 (-49)	
	47%	■ ■ ■ ■ WATCH	37th of 72 (-53)	6th of 28 (-31)	
	43%	■ ■ ■ ■ WATCH	48th of 70 (-55)	10th of 27 (-39)	

- | | | | |
|---|--|---|-------------------------------------|
| 1 | Contact information for <i>current</i> school year | 4 | Domain scores and performance tiers |
| 2 | School type information for <i>prior</i> school year | 5 | Overall city and peer ranks |
| 3 | Overall score and performance tier | 6 | Domain city and peer ranks |

Report Types

There are four report types:

- Elementary School (ES)
- K-8 School (K8)
- Middle School (MS)
- High School (HS)

A school’s report type is determined by its grade configuration:

ES	K8	MS	HS
K – 2	K – 7	5 – 8	9 – 10
K – 4	K – 8	6 – 8	9 – 12
K – 5	1 – 8	7 – 8	
K – 6	4 – 8		
3 – 5	K – 3, 5 – 8		

Notes:

1. Schools that serve grades K-10, K-12, 1-12, or 4-12 receive two reports: a K-8 School report and a High School report.
2. Schools that serve grades 5-12, 6-12, or 7-12 receive two reports: a Middle School report and a High School report.
3. Schools that serve grades K-9 or 6, 9-12 receive one report only (a K-8 School report and a High School report, respectively).
4. Schools that serve one grade level only do not receive a report.

Domains

There are four SPR domains:

Achievement

The Achievement domain measures performance on standardized assessments, including the Pennsylvania System of School Assessment (PSSA), Keystone Exams, and Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS for ELLs), and reading assessments, including but not limited to Development Reading Assessment (DRA) and Fountas & Pinnell.

Progress

The Progress domain measures growth on standardized assessments—including the PSSA, Keystone Exams, and ACCESS for ELLs—and (for high schools only) progress towards graduation. Growth on the PSSA and Keystone Exams is measured using the Pennsylvania Value-Added Assessment System (PVAAS) Average Growth Index (AGI). Progress towards graduation is measured using credit accumulation for students in grades 9-11.

Progress, on Equity

This sub-section of the Progress domain measures growth on the PSSA and Keystone Exams for the lowest-performing 20% of students in a school.

Climate

The Climate domain measures student engagement and school climate, focusing on student attendance, student retention, and in- and out-of-school suspensions. We have also introduced survey results measuring student and parent/guardian perceptions of school climate as well as parent/guardian engagement; survey metrics are unscored and do not contribute to a school's overall or domain scores in SY 2013-2014.

College & Career (HS Only)

The College & Career domain measures college and career readiness and post-secondary outcomes. In addition to the four-year cohort graduation rate and the first-fall college matriculation rate, we have introduced three additional metrics: participation in and performance on advanced coursework (e.g., AP, IB), participation in and performance on standardized college entrance exams (e.g., ACT, SAT), and FAFSA completion rates. These new metrics are unscored and do not contribute to a school's overall or domain scores in SY 2013-2014.

Domain Weights

Elementary School (ES)

Achievement	30.00
Progress	50.00
Climate	20.00

OVERALL	100.00

K-8 School (K8)

Achievement	30.00
Progress	50.00
Climate	20.00

OVERALL	100.00

Middle School (MS)

Achievement	30.00
Progress	50.00
Climate	20.00

OVERALL	100.00

High School (HS)

Achievement	30.00
Progress	40.00
Climate	20.00
College & Career	10.00

OVERALL	100.00

Performance Tiers

A school's progress at the overall, domain, and metric levels is categorized into four performance tiers based on the percentage of possible points earned.

Intervene

0-24% of possible points

Watch

25-49% of possible points

Reinforce

50-74% of possible points

Model

75-100% of possible points

City Rank

The City Rank (e.g., 23rd of 98) compares a school's overall and domain scores to those of all schools with the same grade configuration.

A school is designated a City Leader if it ranks first among all schools with the same grade configuration.

Peer Rank

The Peer Rank (e.g., 4th of 7) compares a school's overall and domain scores to those of a peer group of schools with the same grade configuration and similar student demographics.

A school is designated a Peer Leader if it ranks first in its peer group.

The following school-level characteristics are used to identify peer groups:

Poverty: The percentage of students who receive Temporary Assistance for Needy Families (TANF), Supplemental Nutrition Assistance Program (SNAP), or Medicaid benefits;

Ethnicity: The percentage of students who are Black/African American or Hispanic/Latino (any race);

Special Education Status: The percentage of students with disabilities; and

Limited English Proficiency Status: The percentage of students who are English Language Learners.

Peer groups will be revised annually to reflect potential changes in school's student populations.

Scoring

The SPR includes multiple measures of school progress, organized by domain. Each of these measures, or metrics, provides information about a different aspect of the school. In this example, the first metric in the Climate domain is “% of Students Attending 95% or More of Instructional Days.” Beside the metric name, there is a number line. The bold number above this line is the school’s **Metric Score**. This score represents the school’s actual performance on the metric. For example, at this school, 13% of students attended 95% or more of instructional days.

Metric scores provide useful information about a school’s performance. The higher a school’s metric score, the more points the school will earn on its domain score and its overall score. But how do we translate a metric score into points?

In order to answer this question, we need to look at two numbers: the **Floor** and the **Target**. The floor is the minimum metric score required for a school to begin earning points for a metric. If a school’s metric score is less than or equal to the floor, the school receives no points for that metric.

The target is a metric score that represents a very high level of performance. If a school’s metric score is greater than or equal to the target, the school receives all possible points for that metric.



Scoring

Together, the floor and target determine the **Scored Range**, shown here by the thick dark line between the floor and target.

We know that schools below the scored range receive no points and that schools above the scored range receive all possible points, but what about schools that score somewhere in between? As it turns out, the closer a school's metric score is to the target, the more points the school receives. A school with a metric score halfway between the floor and target will receive half of the possible points for that metric. A school with a metric score 90% of the way between the floor and target will receive 90% of the possible points for that metric.

The **Percentage Earned** column tells you where a school's metric score falls relative to the scored range. In simpler terms, the percentage earned tells you the percentage of possible points the school receives for each metric. Higher percentages indicate higher levels of performance.

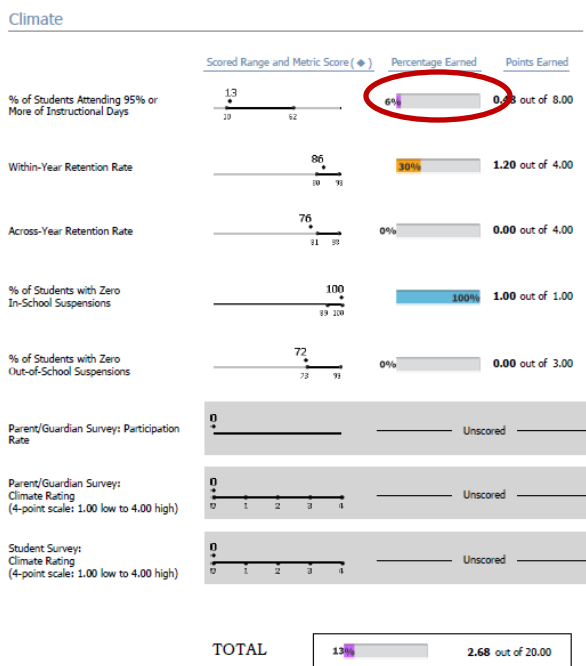
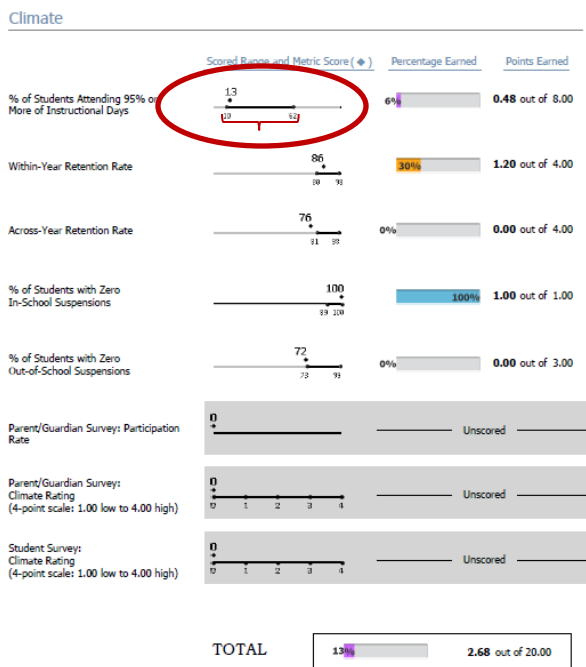
The formula for percentage earned is:

$$(\text{Metric score} - \text{Floor}) / (\text{Target} - \text{Floor})$$

Which in this case is:

$$(13-10) / (62-10) = 3/52 \approx 6\%$$

Note: The floors, targets, and metric scores displayed on the SPR have been rounded to the nearest whole number. Using the displayed numbers in the formula above will result in percentages that are approximate but not exact.



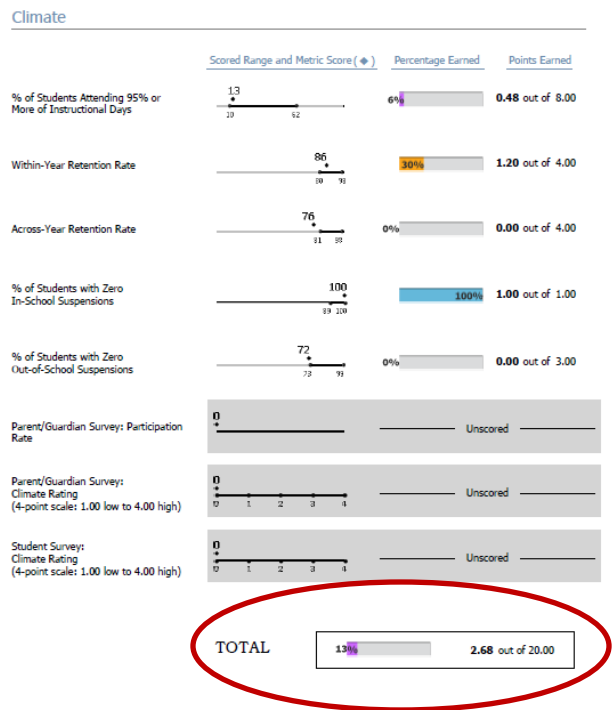
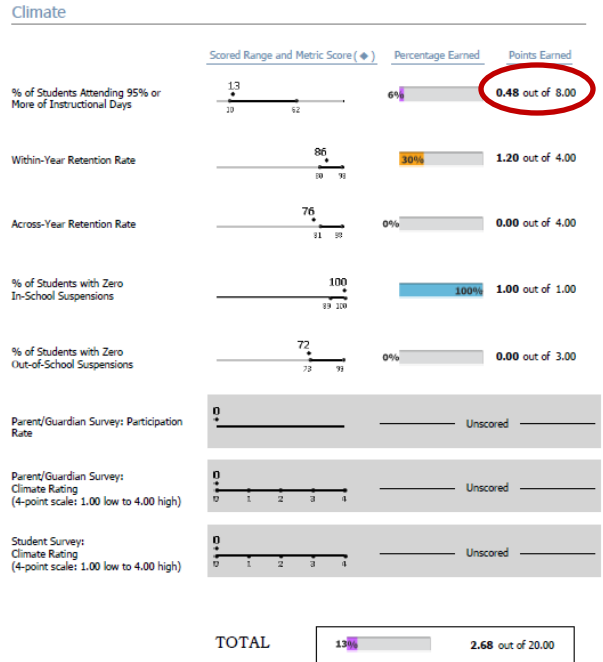
Scoring

To calculate the **Points Earned** for a metric, or the number of points a school receives for that metric, multiply the percentage earned by the total **Points Possible**. In this example, the points possible for the attendance metric is 8. The percentage earned is 6%, so the school receives 6% of 8 points.

$6\% \times 8 \text{ possible points} = 0.48 \text{ points earned}$

As you look through this report, you will notice that each metric has a slightly different number of points possible. The higher the possible points, the more impact this metric has on a school's domain score and overall score.

Once we know how many points a school has earned on a metric, we can use simple addition to calculate a school's **Domain Score**. The domain score is the total points earned across all metrics in the domain, divided by the total points possible for all metrics in the domain. As shown in the example, calculated domain scores are displayed below the list of metrics for that domain. In this example, the school's Climate domain score is 13%. This corresponds to the Climate domain score seen in the Scoring Summary on the cover page.



Scoring

A school's **Overall Score** is calculated by dividing the total points earned across all domains and metrics by the total points possible across all domains and metrics. In this example, the school's overall score is 25%. Because the school's overall score falls within the range of 25-49%, the school's overall **Performance Tier** is Watch.

Note: Schools with overall scores of less than 10% receive scores of "Less than 10%" in the Scoring Summary on the cover page. For these schools, domain scores of less than 10% are also marked "Less than 10%."

The SY 2013-2014 SPR also includes unscored metrics. These metrics appear on the report but do not contribute to a school's overall or domain scores. They are marked "Unscored" and displayed in a grey box.

Scoring Summary

TIER: ■■■ INTERVENE (0-24%) ■■■ WATCH (25-49%) ■■■ REINFORCE (50-74%) ■■■ MODEL (75-100%)

OVERALL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
25%	WATCH	6th of 71 (-57)	7th of 27 (-39)

Achievement

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

6%	INTERVENE	46th of 70 (-78)	8th of 27 (-32)
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Progress

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

23%	INTERVENE	48th of 71 (-61)	10th of 27 (-49)
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Climate

The Climate domain measures school climate and student and parent/guardian engagement.

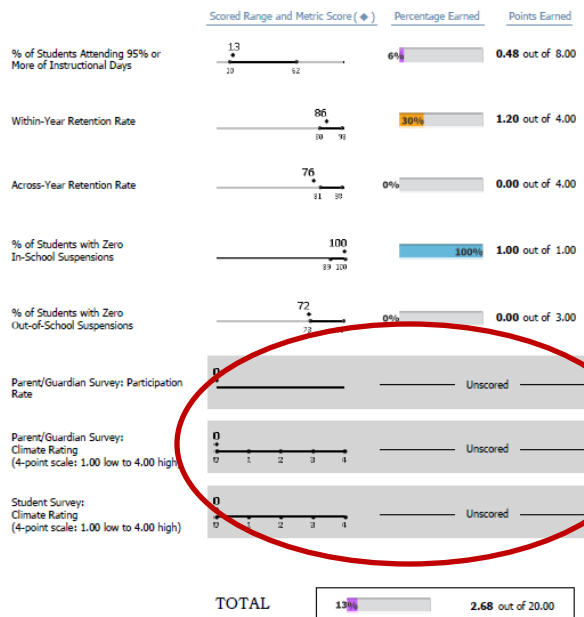
47%	WATCH	37th of 72 (-53)	6th of 28 (-31)
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College & Career

The College & Career domain measures college and career readiness and post-secondary outcomes.

43%	WATCH	48th of 70 (-55)	10th of 27 (-39)
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Climate



Scoring

Each school also receives a **City Rank** and a **Peer Rank** at the overall and domain levels. The City Rank is determined by ranking all schools of the same grade configuration by their overall and domain scores, while the Peer Rank is determined by ranking all schools in the same peer group. Schools receive the same rank if they are tied on their overall or domain scores. In this example, the Climate domain score of 47% results in a City Rank of 37th out of 72 high schools. In the parentheses, the **Gap to Leader** indicates the difference between the school's Climate domain score and that of the **City Leader** (the school or schools ranked first in the Climate domain).

The gap of -53 indicates that the school's Climate domain score is 53 percentage points lower than that of the City Leader.

The same Climate domain score of 47% results in a Peer Rank of 6th out of 28 high schools. The gap of -31 indicates that the school's Climate domain score is 31 percentage points lower than that of the **Peer Leader** (the school or schools ranked first in the Climate domain in that peer group).

The Peer Rank provides useful information on how a school performs relative to other schools serving similar student populations. In this example, when it comes to Climate, the school is in the bottom half of all high schools citywide but in the top quarter of schools in its peer group.

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) □ ■ ■ ■ REINFORCE (50-74%) □ □ ■ ■ ■ ■ MODEL (75-100%)					Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL					25%	■ ■ □ □ WATCH	46th of 71 (-57)	7th of 27 (-39)
Achievement					6%	■ □ □ □ INTERVENE	46th of 70 (-78)	8th of 27 (-32)
Progress					23%	■ □ □ □ INTERVENE	48th of 71 (-61)	10th of 27 (-49)
Climate					47%	■ ■ □ □ WATCH	37th of 72 (-53)	6th of 28 (-31)
College & Career					43%	■ ■ □ □ WATCH	48th of 70 (-55)	10th of 27 (-39)

Scoring Summary

TIER: ■ □ □ □ INTERVENE (0-24%) ■ ■ ■ ■ WATCH (25-49%) □ ■ ■ ■ REINFORCE (50-74%) □ □ ■ ■ ■ ■ MODEL (75-100%)					Score	Performance Tier	City Rank (Gap to Leader)	Peer Rank (Gap to Leader)
OVERALL					25%	■ ■ □ □ WATCH	46th of 71 (-57)	7th of 27 (-39)
Achievement					6%	■ □ □ □ INTERVENE	46th of 70 (-78)	8th of 27 (-32)
Progress					23%	■ □ □ □ INTERVENE	48th of 71 (-61)	10th of 27 (-49)
Climate					47%	■ ■ □ □ WATCH	37th of 72 (-53)	6th of 28 (-31)
College & Career					43%	■ ■ □ □ WATCH	48th of 70 (-55)	10th of 27 (-39)

Scoring

Throughout the SPR, you may see the following exceptions for a metric or domain:

Insufficient Sample: This exception applies to a metric when fewer than 25 students meet the criteria to count towards a school's metric score.

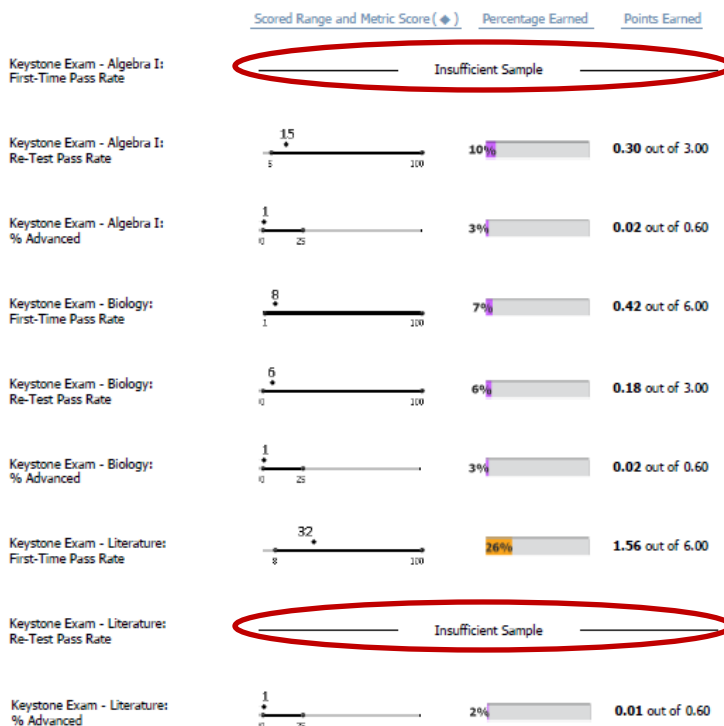
Not Applicable: This exception applies to metrics (or domains) that are relevant for a report type but not a particular school. (For example, the "PSSA – Writing: % Proficient or Advanced," "PSSA – Writing: % Advanced," and "PSSA – Writing: Average Growth Index" metrics apply to the Elementary School (ES) report but not to elementary schools with K-4 grade ranges as PSSA Writing is only administered in grades 5 and 8.)

Not Available: This exception applies to metrics where the data required for calculation were not available.

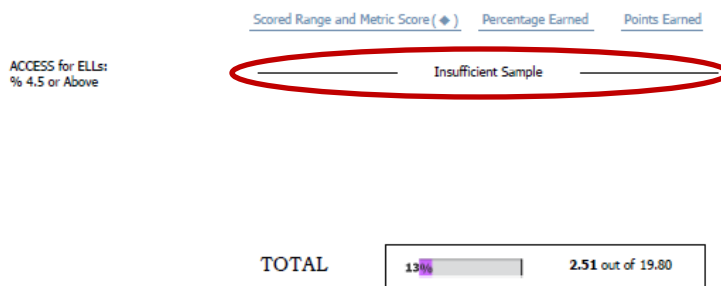
If a metric is marked Insufficient Sample, Not Applicable, or Not Available, that metric does not count towards a school's overall or domain scores. Total possible points are adjusted accordingly.

In this example, the "Insufficient Sample" exception is applied to the "Keystone Exam – Algebra I: First-Time Pass Rate" (6.00 points), "Keystone Exam – Literature: Re-Test Pass Rate" (3.00 points) and "ACCESS for ELLs: % 4.5 or Above" (1.20 points) metrics. As a result, the total number of possible points for the Achievement domain is 19.80 instead of 30. If a school's total number of possible points is less than 50% of the total possible points for that report type (at the overall or domain levels), the corresponding score, performance tier, city rank, and peer rank are marked **Insufficient Data**.

Achievement



Achievement (Cont'd.)



Appendix

Metric Definitions

Achievement

DRA: Percentage at Target Level (ES and K8 only)

The percentage of students in grades K-2 whose fourth-quarter reading level is at target level, as informed by the assessment administered at the school.

PSSA: Percentage Scoring Proficient or Advanced (ES, K8, and MS Only)

The percentage of students scoring proficient or advanced on the PSSA. Results are calculated by subject (Mathematics, Reading, Science, and Writing), and Reading results are calculated separately for grade 3 and grades 4-8. A student must be enrolled for a Full Academic Year to count towards a school's score.

PSSA: Percentage Scoring Advanced (ES, K8, and MS Only)

The percentage of students scoring advanced on the PSSA. Results are calculated by subject (Mathematics, Reading, Science, and Writing), and Reading results are calculated separately for grade 3 and grades 4-8. A student must be enrolled for a Full Academic Year to count towards a school's score.

Keystone Exams: First-Time Pass Rate (HS Only)

The percentage of first-time testers who score proficient or advanced on the Keystone Exams. Results are calculated by subject (Algebra I, Biology, Literature). Students are considered first-time testers if they have not previously tested in the same subject.

Keystone Exams: Re-Test Pass Rate (HS Only)

The percentage of re-testers who score proficient or advanced on the Keystone Exams. Results are calculated by subject (Algebra I, Biology, Literature). Students are considered re-testers if they have previously tested in the same subject.

Keystone Exams: Percentage Scoring Advanced (HS Only)

The percentage of first-time testers or re-testers who score advanced on the Keystone Exams. Results are calculated by subject (Algebra I, Biology, Literature).

ACCESS for ELLs: Percentage Scoring 4.5 or Above

The percentage of students scoring 4.5 or above on the composite score on the ACCESS for ELLs. (A score of 4.5 aligns to the state standard for proficiency.)

Metric Definitions

Progress

PSSA: Average Growth Index (ES, K8, and MS Only)

A measure of student growth across tested grade levels in a school. For PSSA, AGI is calculated by subject (Mathematics, Reading, Science, and Writing). For PSSA Science and Writing, AGI is calculated separately by grade level. A student must be enrolled for a Full Academic Year and have at least two years of data to count towards a school's score.

Keystone Exams: Average Growth Index (HS Only)

A measure of student growth across tested grade levels in a school. For Keystone Exams, AGI is calculated by subject (Algebra I, Biology, Literature). A student must be enrolled for a Full Academic Year and have at least two years of data to count towards a school's score.

ACCESS for ELLs: Percentage of Students with Growth in the 75th Percentile or Above

The percentage of students with growth in the 75th percentile or above on the ACCESS for ELLs. National norms are used to determine growth standards.

Percentage of On-Track Students Earning Credits Required for Promotion (HS Only)

The percentage of on-track students in grades 9-11 who earn the number of credits required for promotion to the next grade level by the end of the school year. Students are considered on-track if they have not repeated grades or failed to earn the number of credits required for promotion in the prior school year. A student must be enrolled for a minimum of 165 days to count towards a school's score.

Percentage of Off-Track Students Earning Credits Required for Promotion (HS Only)

The percentage of off-track students in grades 9-11 who earn the number of credits required for promotion to the next grade level by the end of school year. Students are considered off-track if they have repeated grades or failed to earn the number of credits required for promotion in the prior school year. A student must be enrolled for a minimum of 165 days to count towards a school's score.

Metric Definitions

Progress, on Equity (cont'd)

PSSA: AGI for Lowest-Performing 20% of Students

A measure of student growth for the lowest-performing 20% of students across tested grade levels in a school. For PSSA, AGI for this subgroup is calculated by subject for Mathematics and Reading only. A student must be enrolled for a Full Academic Year and have at least two years of data to count towards a school's score.

Keystone Exams: AGI for Lowest-Performing 20% of Students

A measure of student growth for the lowest-performing 20% of students across tested grade levels in a school. For Keystone Exams, AGI for this subgroup is calculated by subject for Algebra I, Biology, and Literature. A student must be enrolled for a Full Academic Year and have at least two years of data to count towards a school's score.

Metric Definitions

Climate

Percentage of Students who Attend 95% or More of Instructional Days

The percentage of students who attend 95% or more of instructional days. A student must be enrolled for a minimum of 10 days to count towards a school's score.

Within-Year Retention Rate

The percentage of students who remain enrolled at a school from the time they enter until June. A student must be enrolled for a minimum of 10 days to count towards a school's score.

Across-Year Retention Rate

The percentage of students retained within year who re-enroll as of October 1 of the following school year (excluding graduates and non-repeating students in terminal grades).

Percentage of Students with Zero In-School Suspensions

The percentage of students with zero in-school suspensions during the school year. A student must be enrolled for a minimum of 10 days to count towards a school's score.

Percentage of Students with Zero Out-of-School Suspensions

The percentage of students with zero out-of-school suspensions during the school year. A student must be enrolled for a minimum of 10 days to count towards a school's score.

Student Survey: Climate Rating (Unscored)

The average rating of school climate and safety based on an annual survey completed by students at the end of the school year. The survey uses a four-point scale ranging from 1 to 4 (with 4 being the highest). A school's score is 0 if it does not meet the minimum participation threshold.

Parent/Guardian Survey: Climate Rating (Unscored)

The average rating of school climate and safety based on an annual survey completed by parents/guardians at the end of the school year. The survey uses a four-point scale ranging from 1 to 4 (with 4 being the highest). A school's score is 0 if it does not meet the minimum participation threshold.

Parent/Guardian Survey: Participation Rate (Unscored)

The percentage of parents/guardians per student who completed the annual survey.

Metric Definitions

College & Career

Four-Year Cohort Graduation Rate

The percentage of students in a first-time ninth-grade cohort who graduate within four years (excluding those who transfer out of the District). Students are attributed to the last school they attend in the four-year window, which ends on September 30 of their expected graduation year.

First-Fall College Matriculation Rate

The percentage of annual graduates who enroll in any post-secondary institution in the first-fall following their graduation date.

AP/IB: % of 12th Graders Scoring 3 (AP)/4 (IB) or Higher (Unscored)

The percentage of 12th graders who have scored a 3 or higher on an Advanced Placement exam or scored a 4 or higher on an International Baccalaureate exam. A student must be enrolled for a minimum of 165 days to count towards a school's score.

ACT/SAT: % of 12th Graders Scoring College & Career Readiness Benchmark (Unscored)

The percentage of 12th graders who have scored the ACT College Readiness Benchmark (18 or higher on English, 22 or higher on Mathematics, 22 or higher on Reading, and 23 or higher on Science) or the SAT College and Career Readiness Benchmark (1550 or higher). A student must be enrolled for a minimum of 165 days to count towards a school's score.

FAFSA Completion Rate (Unscored)

The percentage of 12th graders who completed a Federal Application for Federal Student Aid (FAFSA) form. A student must be enrolled for a minimum of 165 days to count towards a school's score.

Educator Effectiveness

This section provides additional data on instructional quality and applies to District-managed schools only. All data is unscored and for informational purposes only.

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (Unscored)

The percentage of teachers in a formal observation year who receive an effectiveness rating of Distinguished at a given school.

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (Unscored)

The percentage of teachers in a formal observation year who receive an observation score of Distinguished in Domain 3 – Instruction at a given school.

Percentage of Teachers Attending 95% or More of Days (Unscored)

The percentage of teachers who attend 95% or more of days.

Student Survey: Student Perception of Teacher Practice (Unscored)

The average rating of teacher practice based on an annual survey completed by students at the end of the school year. The survey uses a four-point scale ranging from 1 to 4 (with 4 being the highest).

Floors, Targets, and Points Possible

In most cases, floors and targets are set at the 10th and 90th percentiles, respectively. In other cases (marked as bold), floors and targets have been adjusted to reflect the aspirational goals of Action Plan v3.0.

Elementary School (ES)

	<u>Floor</u>	<u>Target</u>	<u>Points Possible</u>
Achievement			30.00
% Reading at Grade Level (Grades K-2)	37.41	67.74	2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	29.27	100.00	3.00
PSSA - Reading (Grade 3): % Advanced	0.88	25.00	0.75
PSSA - Mathematics: % Proficient or Advanced	29.72	100.00	6.00
PSSA - Mathematics: % Advanced	6.86	36.94	1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	19.79	100.00	6.00
PSSA - Reading (Grades 4-8): % Advanced	2.56	25.00	1.50
PSSA - Science: % Proficient or Advanced	31.03	100.00	3.00
PSSA - Science: % Advanced	2.04	26.67	0.75
PSSA - Writing: % Proficient or Advanced	15.38	100.00	3.00
PSSA - Writing: % Advanced	0.00	25.00	0.75
ACCESS for ELLS: % 4.5 or Above	14.67	42.45	1.50
Progress			50.00
PSSA - Mathematics: Average Growth Index (AGI)	-1.20	5.07	13.50
PSSA - Reading: Average Growth Index (AGI)	-1.13	3.69	13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-2.00	2.00	5.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2.00	2.00	5.00
ACCESS for ELLS: % Growth in 75th Percentile or Above	17.02	50.00	5.00
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	-1.33	2.80	4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students	-1.85	2.00	4.00
Climate			20.00
% of Students Attending 95% or More of Instructional Days	32.43	57.66	8.00
Within-Year Retention Rate	88.29	97.05	4.00
Across-Year Retention Rate	78.23	89.86	4.00
% of Students with Zero In-School Suspensions	98.16	100.00	1.00
% of Students with Zero Out-of-School Suspensions	85.08	98.78	3.00

Floors, Targets, and Points Possible

In most cases, floors and targets are set at the 10th and 90th percentiles, respectively. In other cases (marked as bold), floors and targets have been adjusted to reflect the aspirational goals of Action Plan v3.0.

K-8 School (K8)

	<u>Floor</u>	<u>Target</u>	<u>Points Possible</u>
Achievement			30.00
% Reading at Grade Level (Grades K-2)	33.71	69.42	2.25
PSSA - Reading (Grade 3): % Proficient or Advanced	23.08	100.00	3.00
PSSA - Reading (Grade 3): % Advanced	0.00	25.00	0.75
PSSA - Mathematics: % Proficient or Advanced	23.03	100.00	6.00
PSSA - Mathematics: % Advanced	5.52	38.51	1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	22.34	100.00	6.00
PSSA - Reading (Grades 4-8): % Advanced	4.94	31.27	1.50
PSSA - Science: % Proficient or Advanced	13.95	100.00	3.00
PSSA - Science: % Advanced	0.96	25.00	0.75
PSSA - Writing: % Proficient or Advanced	16.98	100.00	3.00
PSSA - Writing: % Advanced	0.00	25.00	0.75
ACCESS for ELLs: % 4.5 or Above	10.00	32.90	1.50
Progress			50.00
PSSA - Mathematics: Average Growth Index (AGI)	-2.00	4.33	13.50
PSSA - Reading: Average Growth Index (AGI)	-0.67	4.58	13.50
PSSA - Science (Grade 4): Average Growth Index (AGI)	-2.00	2.00	3.00
PSSA - Science (Grade 8): Average Growth Index (AGI)	-2.00	2.00	3.00
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2.00	2.00	3.00
PSSA - Writing (Grade 8): Average Growth Index (AGI)	-2.00	2.00	3.00
ACCESS for ELLs: % Growth in 75th Percentile or Above	13.85	40.23	3.00
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	-1.17	2.67	4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students	-1.18	2.17	4.00
Climate			20.00
% of Students Attending 95% or More of Instructional Days	31.23	64.90	8.00
Within-Year Retention Rate	87.79	97.91	4.00
Across-Year Retention Rate	78.30	92.05	4.00
% of Students with Zero In-School Suspensions	97.88	100.00	1.00
% of Students with Zero Out-of-School Suspensions	79.89	98.07	3.00

Floors, Targets, and Points Possible

In most cases, floors and targets are set at the 10th and 90th percentiles, respectively. In other cases (marked as bold), floors and targets have been adjusted to reflect the aspirational goals of Action Plan v3.0.

Middle School (MS)

	<u>Floor</u>	<u>Target</u>	<u>Points Possible</u>
Achievement			30.00
PSSA - Mathematics: % Proficient or Advanced	24.37	100.00	7.50
PSSA - Mathematics: % Advanced	6.15	71.82	1.50
PSSA - Reading (Grades 4-8): % Proficient or Advanced	25.31	100.00	7.50
PSSA - Reading (Grades 4-8): % Advanced	6.45	60.92	1.50
PSSA - Science: % Proficient or Advanced	6.12	100.00	3.75
PSSA - Science: % Advanced	0.00	25.00	1.50
PSSA - Writing: % Proficient or Advanced	10.96	100.00	3.75
PSSA - Writing: % Advanced	0.00	25.00	1.50
ACCESS for ELLs: % 4.5 or Above	5.88	44.19	1.50
Progress			50.00
PSSA - Mathematics: Average Growth Index (AGI)	-2.00	2.70	13.50
PSSA - Reading: Average Growth Index (AGI)	-1.70	6.39	13.50
PSSA - Science (Grade 8): Average Growth Index (AGI)	-2.00	2.00	3.75
PSSA - Writing (Grade 5): Average Growth Index (AGI)	-2.00	2.00	3.75
PSSA - Writing (Grade 8): Average Growth Index (AGI)	-2.00	2.45	3.75
ACCESS for ELLs: % Growth in 75th Percentile or Above	0.00	33.33	3.75
PSSA - Mathematics: AGI for Lowest-Performing 20% of Students	-1.79	5.48	4.00
PSSA - Reading: AGI for Lowest-Performing 20% of Students	-1.23	2.00	4.00
Climate			20.00
% of Students Attending 95% or More of Instructional Days	26.74	73.11	8.00
Within-Year Retention Rate	85.11	99.18	4.00
Across-Year Retention Rate	82.30	96.88	4.00
% of Students with Zero In-School Suspensions	74.02	100.00	1.00
% of Students with Zero Out-of-School Suspensions	70.00	99.59	3.00

Floors, Targets, and Points Possible

In most cases, floors and targets are set at the 10th and 90th percentiles, respectively. In other cases (marked as bold), floors and targets have been adjusted to reflect the aspirational goals of Action Plan v3.0.

High School (HS)

	<u>Floor</u>	<u>Target</u>	<u>Points Possible</u>
Achievement			30.00
Keystone Exam - Algebra I: First-Time Pass Rate	1.49	100.00	6.00
Keystone Exam - Algebra I: Re-Test Pass Rate	4.64	100.00	3.00
Keystone Exam - Algebra I: % Advanced	0.00	25.00	0.60
Keystone Exam - Biology: First-Time Pass Rate	1.10	100.00	6.00
Keystone Exam - Biology: Re-Test Pass Rate	0.00	100.00	3.00
Keystone Exam - Biology: % Advanced	0.00	25.00	0.60
Keystone Exam - Literature: First-Time Pass Rate	8.14	100.00	6.00
Keystone Exam - Literature: Re-Test Pass Rate	8.74	100.00	3.00
Keystone Exam - Literature: % Advanced	0.00	25.00	0.60
ACCESS for ELLs: % 4.5 or Above	12.22	45.71	1.20
Progress			40.00
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.00	2.81	6.50
Keystone Exam - Biology: Average Growth Index (AGI)	-2.00	2.00	6.50
Keystone Exam - Literature: Average Growth Index (AGI)	-2.00	3.93	6.50
ACCESS for ELLs: % Growth in 75th Percentile or Above	12.12	38.98	2.00
% On-Track Students Earning Credits Required for Promotion	75.88	99.35	8.00
% Off-Track Students Earning Credits Required for Promotion	30.00	80.00	6.00
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-2.00	2.00	1.50
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-1.35	2.99	1.50
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.00	2.00	1.50
Climate			20.00
% of Students Attending 95% or More of Instructional Days	9.58	62.03	8.00
Within-Year Retention Rate	80.28	98.27	4.00
Across-Year Retention Rate	80.97	98.08	4.00
% of Students with Zero In-School Suspensions	89.33	100.00	1.00
% of Students with Zero Out-of-School Suspensions	72.86	99.45	3.00
College & Career			10.00
Four-Year Cohort Graduation Rate	53.27	100.00	6.00
First-Fall College Matriculation Rate	22.55	79.05	4.00

Peer Groups

Elementary School (ES)

Peer Group 1

Alexander K. McClure School
Bayard Taylor School
Cayuga School
Clara Barton School
Feltonville Intermediate School
Frances E. Willard School
Isaac A. Sheppard School
James J. Sullivan School
James R. Lowell School
John H. Webster School
John M. Patterson School
John Marshall School
John Moffet School
Joseph W. Catharine School
Laura H. Carnell School
Lewis Elkin School
Mastery Charter School at Smedley
Philip H. Sheridan School
Stephen Girard School
Thomas G. Morton School
William Cramp School

Peer Group 2

Eleanor C. Emlen School
Ellwood School
Franklin S. Edmonds School
James Logan School
John B. Kelly School
John Wister School
Joseph Pennell School
Julia W. Howe School
Lewis C. Cassidy Academics Plus School
Mastery Charter School at Mann
Overbrook School
Philadelphia Montessori Charter School
Prince Hall School
Richard R. Wright School
Russell Byers Charter School
S. Weir Mitchell School
Samuel Gompers School
Samuel Pennypacker School
Samuel Powel School
Thomas M. Peirce School
Universal Charter School at Bluford
William Rowen School

Peer Group 3

Abram S. Jenks School
Anne Frank School
Bridesburg School
John Hancock Demonstration School
Watson Comly School
William H. Loesche School

Peer Group 4

Edwin Forrest School
Fox Chase School
Francis S. Key School
Henry W. Lawton School
Horatio B. Hackett School
J. Hampton Moore School
Joseph H. Brown School
Kennedy C. Crossan School
Rhawnhurst School
Richmond School
Robert B. Pollock School
Solomon Solis-Cohen School
Thomas Holme School

Peer Groups

K-8 School (K8)

Peer Group 1

Alain Locke School
Allen M. Stearne School
Alliance For Progress Charter School
Andrew J. Morrison School
Avery D. Harrington School
Belmont Charter School
Benjamin B. Comegys School
Delaplaine McDaniel School
Dr. Ethel Allen School
E. Washington Rhodes School
Edward Gideon School
Edward Heston School
Edward T. Steel School
Edwin M. Stanton School
Francis Hopkinson School
General George G. Meade School
Henry C. Lea School
Honorable Luis Munoz-Marin School
James G. Blaine School
James R. Ludlow School
James Rhoads School
Jay Cooke School
John Barry School
John F. Hartranft School
John Welsh School
Julia de Burgos School
Laura W. Waring School
Mary M. Bethune School
Mastery Charter School at Cleveland
Mastery Charter School at Clymer
Mastery Charter School at Pastorius
Morton McMichael School
Paul L. Dunbar School
People for People Charter School
Potter-Thomas School
Robert Morris School
Rudolph Blankenburg School
Samuel B. Huey School
Spring Garden School
Tanner G. Duckrey School
Theodore Roosevelt School
Universal Charter School at Alcorn
Universal Charter School at Daroff
William C. Bryant School
William C. Longstreth School
William D. Kelley School
William Dick School

Peer Group 1 (cont'd)

William H. Hunter School
William McKinley School
Young Scholars Charter School at Frederick Douglass
Young Scholars Charter School at Kenderton

Peer Group 2

Add B. Anderson School
Andrew Hamilton School
Anna B. Day School
Antonia Pantoja Charter School
Chester A. Arthur School
Eugenio Maria De Hostos Charter School
Fitler Academics Plus School
General David B. Birney Charter School
General Philip Kearny School
Harambee Institute of Science and Technology Charter School
KIPP Philadelphia Charter School
Martha Washington School
Mastery Charter School at Hardy Williams Academy
Mastery Charter School at Harrity
Math, Civics and Sciences Charter School
Penrose School
Sankofa Freedom Academy Charter School
Southwest Leadership Academy Charter School
Thomas Mifflin School
Thurgood Marshall School
Universal Institute Charter School

Peer Group 3

Andrew Jackson School
Bache-Martin School
Ethan Allen School
F. Amedee Bregy School
First Philadelphia Preparatory Charter School
George W. Childs School
George W. Nebinger School
Gilbert Spruance School
Hamilton Disston School
Henry A. Brown School
Juniata Park Academy
Mastery Charter School at Thomas Campus
Olney School
Universal Charter School at Creighton
Vare-Washington School

Peer Groups

K-8 School (K8) *(Cont'd)*

Peer Group 4

Ad Prima Charter School
Anna L. Lingelbach School
Benjamin Franklin School
Charles W. Henry School
Henry H. Houston School
Independence Charter School
John F. McCloskey School
John S. Jenks School
Laboratory Charter School of Communication
and Languages
Northwood Academy Charter School
Overbrook Educational Center
Robert E. Lamberton School
Thomas K. Finletter School
William H. Ziegler School
Wissahickon Charter School

Peer Group 5

A.L. Fitzpatrick School
Albert M. Greenfield School
Joseph Greenberg School
Mathematics, Science, and Technology
Community Charter School (MaST)
Philadelphia Performing Arts: A String Theory
Charter School
Sadie Alexander School
Shawmont School
Stephen Decatur School
William M. Meredith School

Peer Group 6

Alexander Adaire School
Cook-Wissahickon School
D. Newlin Fell School
Eliza B. Kirkbride School
Folks Arts Cultural Treasures Charter
School
General George A. McCall School
George W. Sharswood School
James Dobson School
John H. Taggart School
Keystone Academy Charter School
Louis H. Farrell School
Maritime Academy Charter School
Mayfair School
Southwark School
Tacony Academy Charter School

Peer Groups

Middle School (MS)

Peer Group 1

Academy for the Middle Years at Northwest
Aspira Charter School at Stetson
Dimner Beeber School
Eastern University Academy Charter School
Feltonville School of Arts and Sciences
Freire Charter School
General Louis Wagner School
Grover Washington, Jr. School
Hill-Freedman World Academy
KIPP West Philadelphia Preparatory Charter School
Mastery Charter School at Gratz
Mastery Charter School at Lenfest Campus
Mastery Charter School at Pickett Campus
Mastery Charter School at Shoemaker Campus
Memphis Street Academy Charter School at J.P. Jones
Middle Years Alternative School
Morris E. Leeds School
New Media Technology Charter School
Penn Treaty School
Roberto Clemente School
Russell H. Conwell School
Universal Charter School at Vare
Warren G. Harding School
William T. Tilden School
World Communications Charter School
Young Scholars Charter School

Peer Group 2

Alternative Middle Years at James Martin
Austin Meehan School
Baldi School
General J. Harry LaBrum School
Girard Academic Music Program (GAMP)
Julia R. Masterman School
Woodrow Wilson School

Peer Groups

High School (HS)

Peer Group 1

A. Philip Randolph Career and Technical High School
Aspira Charter School at Olney
Benjamin Franklin High School
Delaware Valley Charter High School
Frankford High School
High School of the Future
John Bartram High School
Jules E. Mastbaum Area Vocational Technical High School
KIPP Philadelphia Charter School
Kensington Health Sciences Academy
Kensington High School for Creative and Performing Arts
Kensington International Business, Finance, and
Entrepreneurship HS
Kensington Urban Education Academy
Martin Luther King High School
Mastery Charter School at Gratz
Mastery Charter School at Hardy Williams Academy
Mastery Charter School at Pickett Campus
Mastery Charter School at Shoemaker Campus
Murrell Dobbins Career and Technical High School
Overbrook High School
Paul Robeson High School for Human Services
Sankofa Freedom Academy Charter School
Strawberry Mansion High School
Thomas A. Edison High School
Universal Charter School at Audenried
West Philadelphia High School
William L. Sayre High School
The Workshop School

Peer Group 2

Architecture and Design Charter School
Boys' Latin of Philadelphia Charter School
Eastern University Academy Charter School
Freire Charter School
Imhotep Institute Charter High School
Lankenau High School
Mastery Charter School at Lenfest Campus
Math, Civics and Sciences Charter School
Motivation High School
Multi-Cultural Academy Charter School
New Media Technology Charter School
Parkway Center City High School
Parkway Northwest High School
Parkway West High School

Peer Group 2 (cont'd)

Philadelphia Military Academy
Roxborough High School
Samuel Fels High School
World Communications Charter School

Peer Group 3

Abraham Lincoln High School
Academy at Palumbo
Constitution High School
Franklin Learning Center
Furness High School
George Washington High School
High School for Creative and Performing Arts
High School of Engineering and Science
Maritime Academy Charter School
Mastery Charter School at Thomas Campus
Northeast High School
Penn Treaty School
Philadelphia Electrical and Technology Charter School
Philadelphia High School for Girls
Preparatory Charter School of Mathematics, Science, Technology
and Careers
Science Leadership Academy
South Philadelphia High School
Swenson Arts and Technology High School
Tacony Academy Charter School
Walter B. Saul High School
William W. Bodine High School

Peer Group 4

Arts Academy at Benjamin Rush
Central High School
Girard Academic Music Program (GAMP)
Julia R. Masterman School
Mathematics, Science, and Technology Community
Charter School (MaST)