

Abram S. Jenks School

Governance District
 Address 2501 S. 13th St.
 Philadelphia, PA 19148
 Phone/Fax 215-952-6224 / 215-952-6407
 Website www.philasd.org/schools/asjenks

Report Type Elementary School
 Enrollment 269
 Grade Range K-4
 Admissions Category Neighborhood
 Turnaround Model N/A

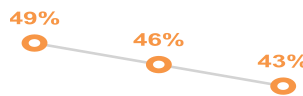
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 43% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

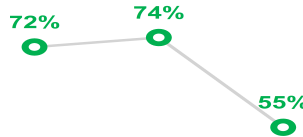


13th
out of 59

5th
out of 6

Achievement: 55% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

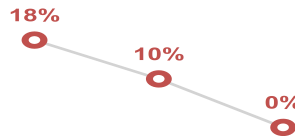


2nd
out of 59

2nd
out of 6

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

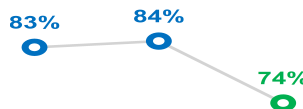


58th
out of 58

6th
out of 6

Climate: 74% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



12th
out of 60

4th
out of 6

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	65%	MODEL	2.98 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	65%	REINFORCE	5.12 out of 9
% Advanced	12%	WATCH	0.95 out of 2
PSSA: Mathematics			
% Proficient or Advanced	46%	WATCH	2.97 out of 9
% Advanced	11%	WATCH	0.86 out of 2
PSSA: Science			
% Proficient or Advanced	79%	REINFORCE	2.23 out of 3
% Advanced	28%	MODEL	0.50 out of 0.5
Access for ELLs: % 4.5 or Above	32%	REINFORCE	0.75 out of 1.5
Achievement Total:	55%	REINFORCE	16.35 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-2.11	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-2.15	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.61	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

Progress Total:

0%

INTERVENE

0.00
out of 29

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	60%	MODEL	12.00 out of 12
Annual Retention Rate	83%	REINFORCE	5.55 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	98%	MODEL	3.33 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	63%	WATCH	0.26 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	74%	REINFORCE	22.15 out of 30

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (13 of 17 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (13 of 17 teachers in this school were in a formal observation year)	15%
Percentage of Teachers Attending 95% or More of Days	78%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	72%

Alexander K. McClure School

Governance District
 Address 600 W. Hunting Park Ave.
 Philadelphia, PA 19140
 Phone/Fax 215-456-3001 / 215-456-5587
 Website www.philasd.org/schools/mcclure

Report Type Elementary School
 Enrollment 610
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 24% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

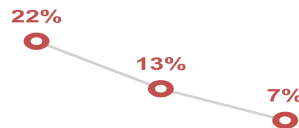


47th
out of 59

13th
out of 22

Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



47th
out of 59

14th
out of 22

Progress: 22% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

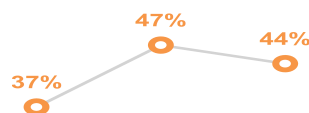


38th
out of 58

14th
out of 22

Climate: 44% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



28th
out of 60

7th
out of 23

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	27%	INTERVENE	0.14 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	24%	INTERVENE	0.46 out of 9
% Advanced	2%	INTERVENE	0.16 out of 2
PSSA: Mathematics			
% Proficient or Advanced	6%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.06 out of 2
PSSA: Science			
% Proficient or Advanced	39%	INTERVENE	0.70 out of 3
% Advanced	4%	INTERVENE	0.09 out of 0.5
Access for ELLs: % 4.5 or Above	24%	WATCH	0.38 out of 1.5
Achievement Total:	7%	INTERVENE	2.00 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-0.32	INTERVENE	2.72 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.69	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.61	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	39%	REINFORCE	1.70 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.90	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.60	INTERVENE	0.53 out of 4

Progress Total: **22%** **INTERVENE** **8.96**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	39%	WATCH	3.54 out of 12
Annual Retention Rate	80%	WATCH	3.35 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	100%	MODEL	4.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	61%	INTERVENE	0.22 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	86%	REINFORCE	0.72 out of 1
Parent/Guardian Survey: Participation Rate	28%	WATCH	0.45 out of 1
Climate Total:	44%	WATCH	13.29 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (27 of 37 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (27 of 37 teachers in this school were in a formal observation year)	7%
Percentage of Teachers Attending 95% or More of Days	62%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	67%

Anne Frank School

Governance District
 Address 2000 Bowler St.
 Philadelphia, PA 19115
 Phone/Fax 215-961-2005 / 215-961-2551
 Website www.philasd.org/schools/annefrank

Report Type Elementary School
 Enrollment 1,227
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

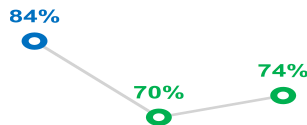
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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OVERALL: 74% REINFORCE

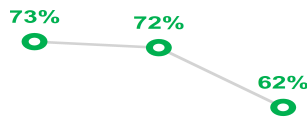
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



CITY LEADER out of 59 PEER LEADER out of 6

Achievement: 62% Reinforce

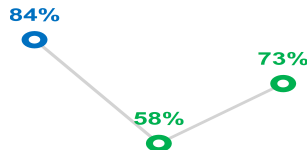
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



CITY LEADER out of 59 PEER LEADER out of 6

Progress: 73% Reinforce

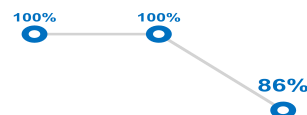
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



12th out of 58 3rd out of 6

Climate: 86% Model

The Climate domain measures school climate and student and parent/guardian engagement.



2nd out of 60 PEER LEADER out of 6

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	62%	MODEL	2.76 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	68%	REINFORCE	5.36 out of 9
% Advanced	20%	MODEL	1.58 out of 2
PSSA: Mathematics			
% Proficient or Advanced	53%	WATCH	3.70 out of 9
% Advanced	19%	REINFORCE	1.49 out of 2
PSSA: Science			
% Proficient or Advanced	83%	MODEL	2.37 out of 3
% Advanced	36%	MODEL	0.50 out of 0.5
Access for ELLs: % 4.5 or Above	37%	REINFORCE	0.94 out of 1.5
Achievement Total:	62%	REINFORCE	18.70 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	2.02	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.44	WATCH	5.76 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	0.88	REINFORCE	3.13 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	53%	MODEL	3.00 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.39	WATCH	1.85 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.68	MODEL	3.57 out of 4

Progress Total: **73%** **REINFORCE** **29.32**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	58%	MODEL	11.00 out of 12
Annual Retention Rate	90%	MODEL	9.80 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	98%	MODEL	3.54 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	73%	WATCH	0.46 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	86%	MODEL	25.81 out of 30

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (42 of 56 teachers in this school were in a formal observation year)	31%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (42 of 56 teachers in this school were in a formal observation year)	26%
Percentage of Teachers Attending 95% or More of Days	66%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	86%

Bayard Taylor School

Governance District
 Address 3698 N. Randolph St.
 Philadelphia, PA 19140
 Phone/Fax 215-227-4435 / 215-227-4900
 Website www.philasd.org/schools/taylor

Report Type Elementary School
 Enrollment 571
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

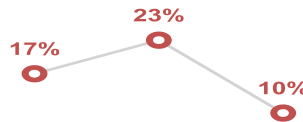
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 10% INTERVENE

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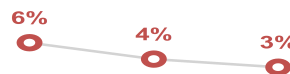


58th
out of 59

21st
out of 22

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

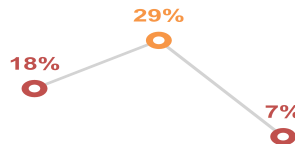


58th
out of 59

21st
out of 22

Progress: 7% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

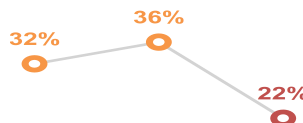


51st
out of 58

20th
out of 22

Climate: 22% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



46th
out of 60

16th
out of 23

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	22%	INTERVENE	0.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	10%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.07 out of 2
PSSA: Mathematics			
% Proficient or Advanced	7%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.07 out of 2
PSSA: Science			
% Proficient or Advanced	34%	INTERVENE	0.51 out of 3
% Advanced	5%	INTERVENE	0.11 out of 0.5
Access for ELLs: % 4.5 or Above	18%	INTERVENE	0.12 out of 1.5
Achievement Total:	3%	INTERVENE	0.87 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-2.57	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.81	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.57	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	24%	INTERVENE	0.00 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.21	REINFORCE	2.95 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.96	INTERVENE	0.00 out of 4

Progress Total: **7%** **INTERVENE** **2.95**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	32%	INTERVENE	0.90 out of 12
Annual Retention Rate	79%	WATCH	2.51 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	93%	REINFORCE	2.04 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	53%	INTERVENE	0.06 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	22%	INTERVENE	6.52 out of 30

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (28 of 36 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (28 of 36 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Attending 95% or More of Days	70%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	60%

Cayuga School

Governance District
 Address 4344-4358 N. 5th St.
 Philadelphia, PA 19140
 Phone/Fax 215-456-3167 / 215-456-5622
 Website www.philasd.org/schools/cayuga

Report Type Elementary School
 Enrollment 437
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model Promise Academy

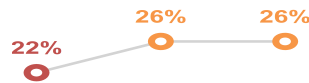
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 26% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



41st
out of 59

10th
out of 22

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

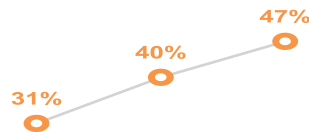


56th
out of 59

19th
out of 22

Progress: 47% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

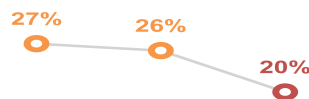


25th
out of 58

6th
out of 22

Climate: 20% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



49th
out of 60

18th
out of 23

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	32%	INTERVENE	0.53 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	19%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Mathematics			
% Proficient or Advanced	5%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.10 out of 2
PSSA: Science			
% Proficient or Advanced	32%	INTERVENE	0.43 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: % 4.5 or Above	16%	INTERVENE	0.04 out of 1.5
Achievement Total:	4%	INTERVENE	1.10 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	2.97	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.80	INTERVENE	0.80 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.53	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	31%	INTERVENE	0.69 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.30	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.03	WATCH	1.37 out of 4

Progress Total: **47%** **WATCH** **18.87**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	30%	INTERVENE	0.00 out of 12
Annual Retention Rate	80%	WATCH	3.65 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	89%	INTERVENE	0.94 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	52%	INTERVENE	0.04 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	68%	WATCH	0.36 out of 1
Parent/Guardian Survey: Participation Rate	6%	INTERVENE	0.00 out of 1
Climate Total:	20%	INTERVENE	5.99 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (24 of 31 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (24 of 31 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	64%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	60%

Clara Barton School

Governance District
Address 4600 Rosehill St.
Philadelphia, PA 19120
Phone/Fax 215-456-3007 / 215-456-5578
Website www.philasd.org/schools/barton

Report Type Elementary School
Enrollment 838
Grade Range K-2
Admissions Category Neighborhood
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL

INSUFFICIENT DATA

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement

INSUFFICIENT DATA

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

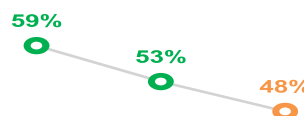
Progress

INSUFFICIENT DATA

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 48% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



25th
out of 60

5th
out of 23

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	63%	MODEL	2.84 out of 3
PSSA: English Language Arts			
% Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
PSSA: Mathematics			
% Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
PSSA: Science			
% Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
Access for ELLs: % 4.5 or Above	10%	INTERVENE	0.00 out of 1.5
Achievement Total:		INSUFFICIENT DATA	2.84 out of 4.5

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)			NOT APPLICABLE
PSSA English Language Arts Average Growth Index (AGI)			NOT APPLICABLE
PSSA Science (Grade 4) Average Growth Index (AGI)			NOT APPLICABLE
ACCESS for ELLs: % Growth in 75th Percentile or Above	42%	REINFORCE	2.00 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			NOT APPLICABLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			NOT APPLICABLE

Progress Total:

INSUFFICIENT DATA

2.00
out of 3

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	33%	INTERVENE	1.30 out of 12
Annual Retention Rate	85%	REINFORCE	6.73 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	99%	MODEL	3.83 out of 4
Student Survey: School Climate Rating (% of students responding most positively)			NOT APPLICABLE
Parent Survey: School Climate Rating (% of parents responding most positively)	86%	REINFORCE	0.72 out of 1
Parent/Guardian Survey: Participation Rate	26%	WATCH	0.40 out of 1
Climate Total:	48%	WATCH	13.98 out of 29

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (30 of 45 teachers in this school were in a formal observation year)	20%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (30 of 45 teachers in this school were in a formal observation year)	33%
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Percentage of Teachers Attending 95% or More of Days	59%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	NOT APPLICABLE
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Edwin Forrest School

Governance District
 Address 7300 Cottage St.
 Philadelphia, PA 19136
 Phone/Fax 215-335-5652 / 215-335-5983
 Website www.philasd.org/schools/forrest

Report Type Elementary School
 Enrollment 1,116
 Grade Range K-6
 Admissions Category Neighborhood
 Turnaround Model N/A

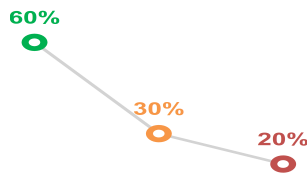
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 20% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

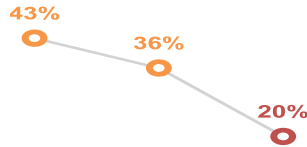


54th
out of 59

10th
out of 11

Achievement: 20% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

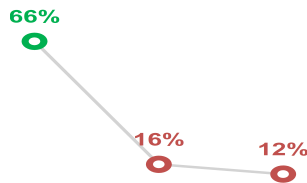


23rd
out of 59

10th
out of 11

Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

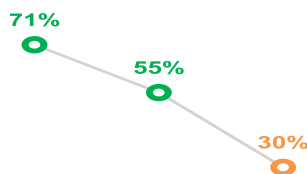


48th
out of 58

9th
out of 11

Climate: 30% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



42nd
out of 60

11th
out of 11

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	50%	REINFORCE	1.89 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	34%	INTERVENE	1.55 out of 9
% Advanced	3%	INTERVENE	0.28 out of 2
PSSA: Mathematics			
% Proficient or Advanced	18%	INTERVENE	0.00 out of 9
% Advanced	3%	INTERVENE	0.26 out of 2
PSSA: Science			
% Proficient or Advanced	47%	WATCH	1.00 out of 3
% Advanced	16%	REINFORCE	0.32 out of 0.5
Access for ELLs: % 4.5 or Above	31%	WATCH	0.70 out of 1.5
Achievement Total:	20%	INTERVENE	6.01 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-4.86	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-2.52	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.53	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	23%	INTERVENE	0.00 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.06	REINFORCE	2.75 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.55	REINFORCE	2.07 out of 4

Progress Total: **12%** **INTERVENE** **4.81**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	36%	INTERVENE	2.26 out of 12
Annual Retention Rate	82%	WATCH	4.40 out of 10
% of Students with Zero In-School Suspensions	99%	REINFORCE	0.68 out of 1
% of Students with Zero Out-of-School Suspensions	92%	WATCH	1.75 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	30%	WATCH	9.10 out of 30

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (36 of 48 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (36 of 48 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	57%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Eleanor C. Emlen School

Governance District
 Address 6501 Chew Ave.
 Philadelphia, PA 19119
 Phone/Fax 215-951-4010 / 215-951-4131
 Website www.philasd.org/schools/emlen

Report Type Elementary School
 Enrollment 465
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

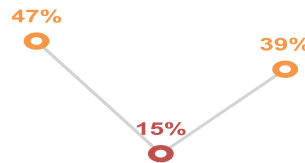
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 39% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22nd
out of 59

7th
out of 20

Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

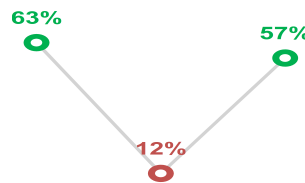


29th
out of 59

9th
out of 20

Progress: 57% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

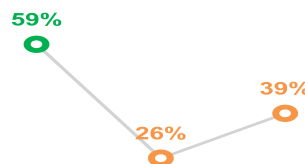


19th
out of 58

10th
out of 20

Climate: 39% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



35th
out of 60

11th
out of 20

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	49%	REINFORCE	1.77 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	31%	INTERVENE	1.25 out of 9
% Advanced	3%	INTERVENE	0.25 out of 2
PSSA: Mathematics			
% Proficient or Advanced	12%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.12 out of 2
PSSA: Science			
% Proficient or Advanced	47%	WATCH	1.01 out of 3
% Advanced	6%	INTERVENE	0.12 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	16%	INTERVENE	4.52 out of 28.5

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.80	MODEL	11.20 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.04	WATCH	3.84 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.42	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.67	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.47	WATCH	1.96 out of 4

Progress Total:

57%

REINFORCE

21.00
out of 37

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	49%	REINFORCE	7.67 out of 12
Annual Retention Rate	79%	WATCH	2.59 out of 10
% of Students with Zero In-School Suspensions	97%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	88%	INTERVENE	0.87 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	52%	INTERVENE	0.04 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	78%	REINFORCE	0.56 out of 1
Parent/Guardian Survey: Participation Rate	10%	INTERVENE	0.01 out of 1
Climate Total:	39%	WATCH	11.74 out of 30

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (18 of 33 teachers in this school were in a formal observation year)	6%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (18 of 33 teachers in this school were in a formal observation year)	44%
Percentage of Teachers Attending 95% or More of Days	66%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	54%

Ellwood School

Governance District
 Address 6701 N. 13th St.
 Philadelphia, PA 19126
 Phone/Fax 215-276-5268 / 215-276-5876
 Website www.philasd.org/schools/ellwood

Report Type Elementary School
 Enrollment 317
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

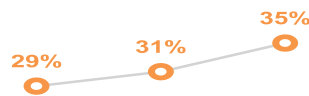
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 35% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

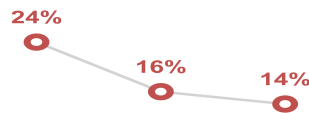


25th
out of 59

8th
out of 20

Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

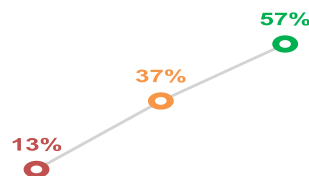


34th
out of 59

11th
out of 20

Progress: 57% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

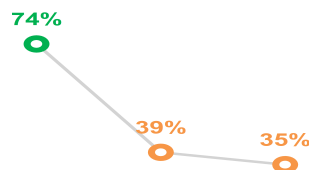


20th
out of 58

11th
out of 20

Climate: 35% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



38th
out of 60

12th
out of 20

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	34%	INTERVENE	0.66 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	35%	INTERVENE	1.69 out of 9
% Advanced	1%	INTERVENE	0.06 out of 2
PSSA: Mathematics			
% Proficient or Advanced	14%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.06 out of 2
PSSA: Science			
% Proficient or Advanced	56%	WATCH	1.35 out of 3
% Advanced	8%	WATCH	0.16 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	14%	INTERVENE	3.98 out of 28.5

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.74	MODEL	10.96 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.36	WATCH	5.44 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.44	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

Progress Total:

57%

REINFORCE

16.40
out of 29

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	43%	WATCH	5.08 out of 12
Annual Retention Rate	78%	INTERVENE	2.29 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	93%	REINFORCE	2.05 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	60%	INTERVENE	0.20 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	35%	WATCH	10.61 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (12 of 16 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (12 of 16 teachers in this school were in a formal observation year)	17%
Percentage of Teachers Attending 95% or More of Days	76%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	68%

Feltonville Intermediate School

Governance	District	Report Type	Elementary School
Address	238 E. Wyoming Ave. Philadelphia, PA 19120	Enrollment	708
Phone/Fax	215-456-3012 / 215-456-0122	Grade Range	3-5
Website	www.philasd.org/schools/feltonville-intermediate	Admissions Category	Neighborhood
		Turnaround Model	N/A

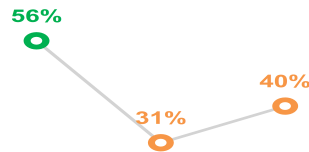
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 40% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



20th
out of 59

3rd
out of 22

Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

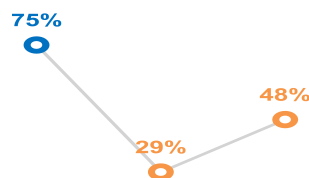


41st
out of 59

10th
out of 22

Progress: 48% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



24th
out of 58

5th
out of 22

Climate: 55% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



22nd
out of 60

4th
out of 23

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2			NOT APPLICABLE
PSSA: English Language Arts			
% Proficient or Advanced	25%	INTERVENE	0.51 out of 9
% Advanced	2%	INTERVENE	0.14 out of 2
PSSA: Mathematics			
% Proficient or Advanced	11%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.09 out of 2
PSSA: Science			
% Proficient or Advanced	36%	INTERVENE	0.61 out of 3
% Advanced	5%	INTERVENE	0.10 out of 0.5
Access for ELLs: % 4.5 or Above	46%	MODEL	1.35 out of 1.5
Achievement Total:	10%	INTERVENE	2.80 out of 27

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.62	MODEL	10.48 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.21	WATCH	3.16 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-11.45	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	32%	WATCH	0.86 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	4.72	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.57	INTERVENE	0.57 out of 4

Progress Total: **48%** **WATCH** **19.07**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	45%	WATCH	5.90 out of 12
Annual Retention Rate	85%	REINFORCE	6.63 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	94%	REINFORCE	2.33 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	52%	INTERVENE	0.04 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	82%	REINFORCE	0.64 out of 1
Parent/Guardian Survey: Participation Rate	12%	INTERVENE	0.04 out of 1
Climate Total:	55%	REINFORCE	16.58 out of 30

Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (32 of 42 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (32 of 42 teachers in this school were in a formal observation year)	3%
Percentage of Teachers Attending 95% or More of Days	66%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	61%

Fox Chase School

Governance District
 Address 500 Rhawn St.
 Philadelphia, PA 19111
 Phone/Fax 215-728-5016 / 215-728-5006
 Website www.philasd.org/schools/foxchase

Report Type Elementary School
 Enrollment 462
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

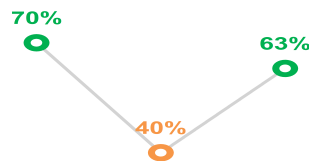
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 63% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

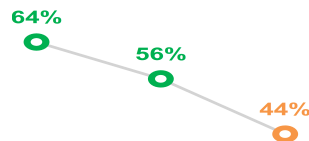


6th
out of 59

4th
out of 6

Achievement: 44% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8th
out of 59

6th
out of 6

Progress: 71% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

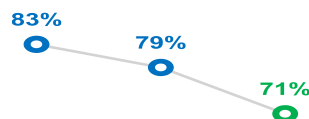


14th
out of 58

4th
out of 6

Climate: 71% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



15th
out of 60

6th
out of 6

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	57%	MODEL	2.43 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	56%	WATCH	4.04 out of 9
% Advanced	9%	WATCH	0.71 out of 2
PSSA: Mathematics			
% Proficient or Advanced	43%	WATCH	2.56 out of 9
% Advanced	11%	WATCH	0.86 out of 2
PSSA: Science			
% Proficient or Advanced	66%	REINFORCE	1.71 out of 3
% Advanced	19%	REINFORCE	0.37 out of 0.5
Access for ELLs: % 4.5 or Above	26%	WATCH	0.46 out of 1.5
Achievement Total:	44%	WATCH	13.14 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	2.90	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	1.10	REINFORCE	8.40 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.71	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	42%	REINFORCE	2.08 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.39	MODEL	3.19 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.95	REINFORCE	2.60 out of 4

Progress Total: **71%** **REINFORCE** **28.26**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	54%	MODEL	9.63 out of 12
Annual Retention Rate	84%	REINFORCE	6.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	98%	MODEL	3.46 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	65%	WATCH	0.30 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	87%	REINFORCE	0.74 out of 1
Parent/Guardian Survey: Participation Rate	22%	WATCH	0.30 out of 1
Climate Total:	71%	REINFORCE	21.43 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (20 of 25 teachers in this school were in a formal observation year)	15%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (20 of 25 teachers in this school were in a formal observation year)	35%
Percentage of Teachers Attending 95% or More of Days	64%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	67%

Frances E. Willard School

Governance District
 Address 1930 E. Elkhart St.
 Philadelphia, PA 19134
 Phone/Fax 215-291-4714 / 215-291-4161
 Website www.philasd.org/schools/willard

Report Type Elementary School
 Enrollment 784
 Grade Range K-4
 Admissions Category Neighborhood
 Turnaround Model N/A

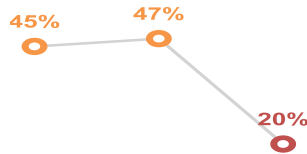
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 20% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

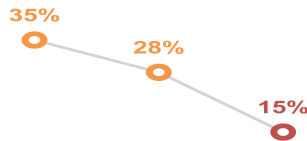


53rd
out of 59

18th
out of 22

Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

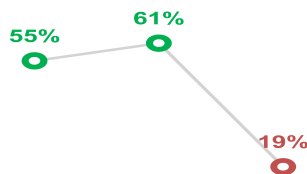


32nd
out of 59

6th
out of 22

Progress: 19% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

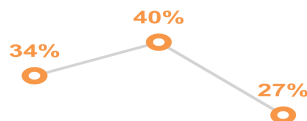


41st
out of 58

16th
out of 22

Climate: 27% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



43rd
out of 60

13th
out of 23

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	38%	WATCH	1.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	31%	INTERVENE	1.27 out of 9
% Advanced	4%	INTERVENE	0.31 out of 2
PSSA: Mathematics			
% Proficient or Advanced	23%	INTERVENE	0.29 out of 9
% Advanced	4%	INTERVENE	0.31 out of 2
PSSA: Science			
% Proficient or Advanced	50%	WATCH	1.13 out of 3
% Advanced	5%	INTERVENE	0.11 out of 0.5
Access for ELLs: % 4.5 or Above	18%	INTERVENE	0.15 out of 1.5
Achievement Total:	15%	INTERVENE	4.56 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-1.66	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-5.48	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-6.93	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	35%	WATCH	1.25 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.55	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.70	REINFORCE	2.27 out of 4

Progress Total: **19%** **INTERVENE** **7.52**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	31%	INTERVENE	0.24 out of 12
Annual Retention Rate	81%	WATCH	3.95 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	94%	REINFORCE	2.32 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	85%	REINFORCE	0.70 out of 1
Parent/Guardian Survey: Participation Rate	5%	INTERVENE	0.00 out of 1
Climate Total:	27%	WATCH	8.21 out of 30

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (35 of 46 teachers in this school were in a formal observation year)	11%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (35 of 46 teachers in this school were in a formal observation year)	20%
Percentage of Teachers Attending 95% or More of Days	90%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Francis S. Key School

Governance District
 Address 2230 S. 8th St.
 Philadelphia, PA 19148
 Phone/Fax 215-952-6216 / 215-952-8505
 Website www.philasd.org/schools/key

Report Type Elementary School
 Enrollment 502
 Grade Range K-6
 Admissions Category Neighborhood
 Turnaround Model N/A

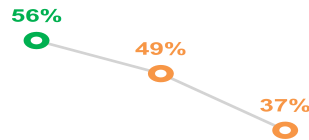
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 37% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

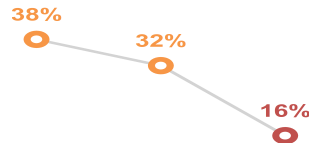


24th
out of 59

7th
out of 11

Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

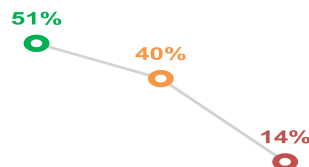


27th
out of 59

11th
out of 11

Progress: 14% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

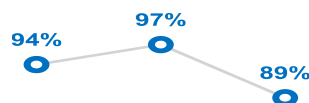


46th
out of 58

8th
out of 11

Climate: 89% Model

The Climate domain measures school climate and student and parent/guardian engagement.



CITY LEADER
out of 60

PEER LEADER
out of 11

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	26%	INTERVENE	0.09 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	33%	INTERVENE	1.42 out of 9
% Advanced	6%	INTERVENE	0.46 out of 2
PSSA: Mathematics			
% Proficient or Advanced	27%	INTERVENE	0.77 out of 9
% Advanced	6%	INTERVENE	0.46 out of 2
PSSA: Science			
% Proficient or Advanced	50%	WATCH	1.13 out of 3
% Advanced	15%	REINFORCE	0.30 out of 0.5
Access for ELLs: % 4.5 or Above	22%	INTERVENE	0.29 out of 1.5
Achievement Total:	16%	INTERVENE	4.91 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-0.81	INTERVENE	0.76 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.23	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.74	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	34%	WATCH	1.12 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.49	MODEL	3.32 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.61	INTERVENE	0.52 out of 4

Progress Total: **14%** **INTERVENE** **5.72**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	60%	MODEL	11.82 out of 12
Annual Retention Rate	92%	MODEL	10.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	97%	MODEL	3.23 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	61%	INTERVENE	0.22 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	77%	REINFORCE	0.54 out of 1
Parent/Guardian Survey: Participation Rate	8%	INTERVENE	0.00 out of 1
Climate Total:	89%	MODEL	26.81 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (22 of 30 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 30 teachers in this school were in a formal observation year)	5%
Percentage of Teachers Attending 95% or More of Days	72%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	63%

Franklin S. Edmonds School

Governance District
 Address 8025 Thouron Ave.
 Philadelphia, PA 19150
 Phone/Fax 215-276-5261 / 215-276-5811
 Website www.philasd.org/schools/edmonds

Report Type Elementary School
 Enrollment 489
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

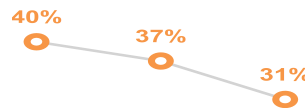
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 31% WATCH

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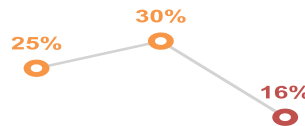


32nd
out of 59

11th
out of 20

Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

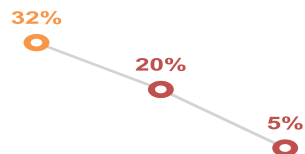


28th
out of 59

8th
out of 20

Progress: 5% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

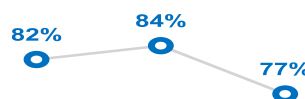


55th
out of 58

19th
out of 20

Climate: 77% Model

The Climate domain measures school climate and student and parent/guardian engagement.



9th
out of 70

3rd
out of 20

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	51%	REINFORCE	1.96 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	32%	INTERVENE	1.30 out of 9
% Advanced	2%	INTERVENE	0.14 out of 2
PSSA: Mathematics			
% Proficient or Advanced	16%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.18 out of 2
PSSA: Science			
% Proficient or Advanced	43%	WATCH	0.88 out of 3
% Advanced	5%	INTERVENE	0.11 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	16%	INTERVENE	4.57 out of 28.5

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-2.13	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-2.05	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.17	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.53	INTERVENE	0.63 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.12	WATCH	1.17 out of 4

Progress Total:

5%

INTERVENE

1.80
out of 37

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	58%	MODEL	11.11 out of 12
Annual Retention Rate	85%	REINFORCE	6.89 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	95%	REINFORCE	2.77 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	61%	INTERVENE	0.22 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	80%	REINFORCE	0.60 out of 1
Parent/Guardian Survey: Participation Rate	26%	WATCH	0.40 out of 1
Climate Total:	77%	MODEL	23.00 out of 30

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (16 of 26 teachers in this school were in a formal observation year)	31%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (16 of 26 teachers in this school were in a formal observation year)	81%
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Percentage of Teachers Attending 95% or More of Days	78%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	63%
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Henry W. Lawton School

Governance District
 Address 6101 Jackson St.
 Philadelphia, PA 19135
 Phone/Fax 215-335-5659 / 215-335-5325
 Website www.philasd.org/schools/lawton

Report Type Elementary School
 Enrollment 747
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

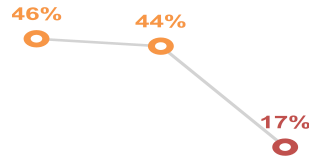
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 17% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



56th
out of 59

19th
out of 22

Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

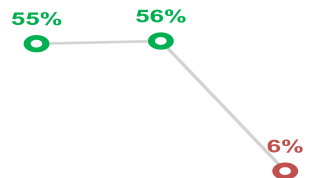


31st
out of 59

5th
out of 22

Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

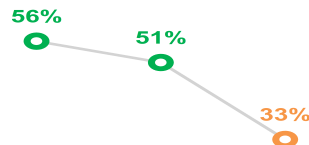


53rd
out of 58

21st
out of 22

Climate: 33% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



39th
out of 60

11th
out of 23

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	44%	WATCH	1.44 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	31%	INTERVENE	1.23 out of 9
% Advanced	3%	INTERVENE	0.25 out of 2
PSSA: Mathematics			
% Proficient or Advanced	18%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.17 out of 2
PSSA: Science			
% Proficient or Advanced	48%	WATCH	1.03 out of 3
% Advanced	9%	WATCH	0.17 out of 0.5
Access for ELLs: % 4.5 or Above	22%	INTERVENE	0.30 out of 1.5
Achievement Total:	15%	INTERVENE	4.59 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-3.25	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.63	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.10	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	18%	INTERVENE	0.00 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.63	INTERVENE	0.49 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.52	REINFORCE	2.03 out of 4

Progress Total:

6%

INTERVENE

2.52
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	36%	INTERVENE	2.50 out of 12
Annual Retention Rate	79%	WATCH	2.97 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	96%	MODEL	3.02 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	72%	WATCH	0.44 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	33%	WATCH	9.94 out of 30

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (26 of 38 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (25 of 38 teachers in this school were in a formal observation year)	12%
Percentage of Teachers Attending 95% or More of Days	66%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	77%

Horatio B. Hackett School

Governance District
 Address 2161 E. York St.
 Philadelphia, PA 19125
 Phone/Fax 215-291-4706 / 215-291-4169
 Website www.philasd.org/schools/hackett

Report Type Elementary School
 Enrollment 325
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

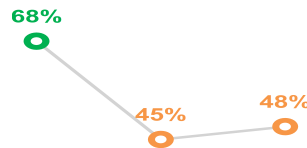
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 48% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

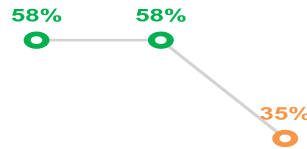


11th
out of 59

4th
out of 11

Achievement: 35% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

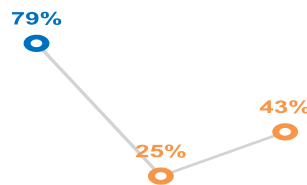


9th
out of 59

2nd
out of 11

Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

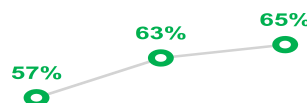


28th
out of 58

5th
out of 11

Climate: 65% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



18th
out of 60

6th
out of 11

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	58%	MODEL	2.50 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	50%	WATCH	3.38 out of 9
% Advanced	5%	INTERVENE	0.43 out of 2
PSSA: Mathematics			
% Proficient or Advanced	31%	INTERVENE	1.27 out of 9
% Advanced	4%	INTERVENE	0.32 out of 2
PSSA: Science			
% Proficient or Advanced	67%	REINFORCE	1.78 out of 3
% Advanced	20%	MODEL	0.39 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	35%	WATCH	10.06 out of 28.5

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	0.31	WATCH	5.24 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.76	REINFORCE	7.04 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.89	INTERVENE	0.18 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

Progress Total:

43%

WATCH

12.46
out of 29

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	36%	INTERVENE	2.49 out of 12
Annual Retention Rate	92%	MODEL	10.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	100%	MODEL	4.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	70%	WATCH	0.40 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	94%	MODEL	0.88 out of 1
Parent/Guardian Survey: Participation Rate	34%	REINFORCE	0.59 out of 1
Climate Total:	65%	REINFORCE	19.36 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (22 of 25 teachers in this school were in a formal observation year)	18%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (22 of 25 teachers in this school were in a formal observation year)	32%
Percentage of Teachers Attending 95% or More of Days	59%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	76%

Isaac A. Sheppard School

Governance District
 Address 120 W. Cambria St.
 Philadelphia, PA 19133
 Phone/Fax 215-291-4711 / 215-291-4156
 Website www.philasd.org/schools/sheppard

Report Type Elementary School
 Enrollment 247
 Grade Range K-4
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 21% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

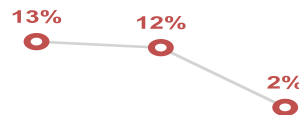


52nd
out of 59

17th
out of 22

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

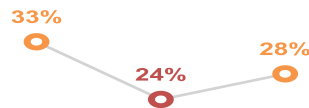


59th
out of 59

22nd
out of 22

Progress: 28% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

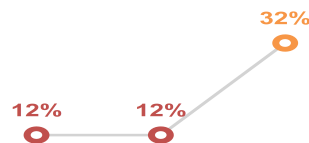


36th
out of 58

12th
out of 22

Climate: 32% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



40th
out of 60

12th
out of 23

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	24%	INTERVENE	0.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	20%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.11 out of 2
PSSA: Mathematics			
% Proficient or Advanced	5%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.11 out of 2
PSSA: Science			
% Proficient or Advanced	30%	INTERVENE	0.36 out of 3
% Advanced	8%	WATCH	0.16 out of 0.5
Access for ELLs: % 4.5 or Above	14%	INTERVENE	0.00 out of 1.5
Achievement Total:	2%	INTERVENE	0.74 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-1.25	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	1.20	REINFORCE	8.80 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.13	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	21%	INTERVENE	0.00 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE

Progress Total:

28%

WATCH

8.80
out of 32

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	39%	WATCH	3.51 out of 12
Annual Retention Rate	76%	INTERVENE	0.85 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	94%	REINFORCE	2.45 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	64%	WATCH	0.28 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	82%	REINFORCE	0.64 out of 1
Parent/Guardian Survey: Participation Rate	71%	MODEL	1.00 out of 1
Climate Total:	32%	WATCH	9.73 out of 30

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (9 of 17 teachers in this school were in a formal observation year)	22%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (9 of 17 teachers in this school were in a formal observation year)	44%
Percentage of Teachers Attending 95% or More of Days	78%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	70%

J. Hampton Moore School

Governance District
 Address 6900 Summerdale Ave.
 Philadelphia, PA 19111
 Phone/Fax 215-728-5011 / 215-728-5692
 Website www.philasd.org/schools/moore

Report Type Elementary School
 Enrollment 1,166
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

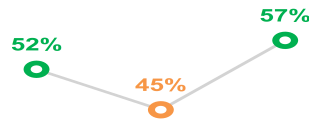
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 57% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

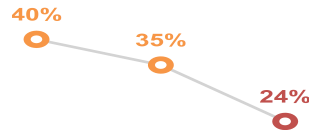


8th
out of 59

3rd
out of 11

Achievement: 24% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

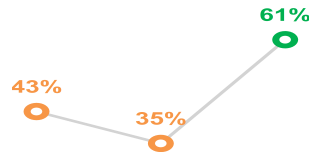


16th
out of 59

6th
out of 11

Progress: 61% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

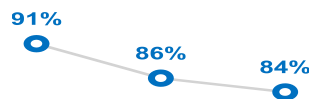


18th
out of 58

3rd
out of 11

Climate: 84% Model

The Climate domain measures school climate and student and parent/guardian engagement.



4th
out of 60

3rd
out of 11

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	45%	WATCH	1.47 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	40%	WATCH	2.21 out of 9
% Advanced	3%	INTERVENE	0.26 out of 2
PSSA: Mathematics			
% Proficient or Advanced	23%	INTERVENE	0.37 out of 9
% Advanced	4%	INTERVENE	0.28 out of 2
PSSA: Science			
% Proficient or Advanced	56%	WATCH	1.34 out of 3
% Advanced	15%	REINFORCE	0.30 out of 0.5
Access for ELLs: % 4.5 or Above	35%	REINFORCE	0.86 out of 1.5
Achievement Total:	24%	INTERVENE	7.08 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	2.30	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.43	WATCH	5.72 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.85	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	35%	WATCH	1.25 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.37	MODEL	3.16 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.70	REINFORCE	2.27 out of 4

Progress Total:

61%

REINFORCE

24.39
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	57%	MODEL	10.88 out of 12
Annual Retention Rate	89%	MODEL	9.09 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	98%	MODEL	3.42 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	63%	WATCH	0.26 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	83%	REINFORCE	0.66 out of 1
Parent/Guardian Survey: Participation Rate	7%	INTERVENE	0.00 out of 1
Climate Total:	84%	MODEL	25.31 out of 30

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (43 of 60 teachers in this school were in a formal observation year)	16%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (43 of 60 teachers in this school were in a formal observation year)	56%
Percentage of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	65%

James J. Sullivan School

Governance District
 Address 5300 Ditman St.
 Philadelphia, PA 19124
 Phone/Fax 215-537-2524 / 215-537-2984
 Website www.philasd.org/schools/sullivan

Report Type Elementary School
 Enrollment 722
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 24% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



50th
out of 59

15th
out of 22

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

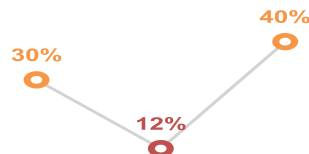


43rd
out of 59

11th
out of 22

Progress: 40% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



30th
out of 58

8th
out of 22

Climate: 16% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



53rd
out of 60

21st
out of 23

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	35%	WATCH	0.75 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	18%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.09 out of 2
PSSA: Mathematics			
% Proficient or Advanced	5%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.03 out of 2
PSSA: Science			
% Proficient or Advanced	34%	INTERVENE	0.54 out of 3
% Advanced	5%	INTERVENE	0.09 out of 0.5
Access for ELLs: % 4.5 or Above	41%	REINFORCE	1.12 out of 1.5
Achievement Total:	9%	INTERVENE	2.62 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.26	MODEL	9.04 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.26	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.76	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	28%	INTERVENE	0.36 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.39	MODEL	3.19 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.62	MODEL	3.49 out of 4

Progress Total: **40%** **WATCH** **16.08**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	31%	INTERVENE	0.44 out of 12
Annual Retention Rate	76%	INTERVENE	0.61 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	94%	REINFORCE	2.34 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	73%	WATCH	0.46 out of 1
Parent/Guardian Survey: Participation Rate	10%	INTERVENE	0.01 out of 1
Climate Total:	16%	INTERVENE	4.85 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (33 of 43 teachers in this school were in a formal observation year)	3%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (33 of 43 teachers in this school were in a formal observation year)	39%
Percentage of Teachers Attending 95% or More of Days	57%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

James Logan School

Governance District
 Address 1700 Lindley Ave.
 Philadelphia, PA 19141
 Phone/Fax 215-456-3006 / 215-456-0271
 Website www.philasd.org/schools/logan

Report Type Elementary School
 Enrollment 269
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

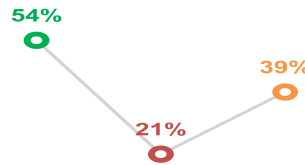
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 39% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

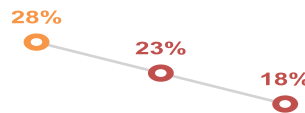


21st
out of 59

6th
out of 20

Achievement: 18% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

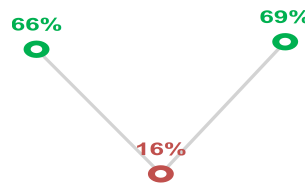


25th
out of 59

6th
out of 20

Progress: 69% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

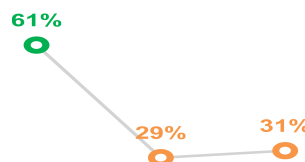


15th
out of 58

7th
out of 20

Climate: 31% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



41st
out of 60

13th
out of 20

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	62%	MODEL	2.76 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	30%	INTERVENE	1.17 out of 9
% Advanced	3%	INTERVENE	0.28 out of 2
PSSA: Mathematics			
% Proficient or Advanced	17%	INTERVENE	0.00 out of 9
% Advanced	3%	INTERVENE	0.21 out of 2
PSSA: Science			
% Proficient or Advanced	33%	INTERVENE	0.50 out of 3
% Advanced	6%	INTERVENE	0.11 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	18%	INTERVENE	5.03 out of 28.5

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	6.80	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.99	REINFORCE	7.96 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.61	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

Progress Total:

69%

REINFORCE

19.96
out of 29

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	33%	INTERVENE	1.29 out of 12
Annual Retention Rate	80%	WATCH	3.59 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	98%	MODEL	3.37 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	31%	WATCH	9.25 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (12 of 19 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (11 of 19 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	95%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

James R. Lowell School

Governance District
 Address 450 W. Nedro Ave.
 Philadelphia, PA 19120
 Phone/Fax 215-276-5272 / 215-276-5278
 Website www.philasd.org/schools/lowell

Report Type Elementary School
 Enrollment 886
 Grade Range K-4
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

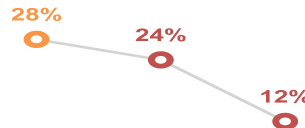


37th
out of 59

8th
out of 22

Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

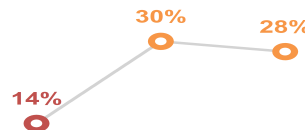


37th
out of 59

7th
out of 22

Progress: 28% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

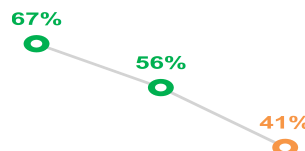


35th
out of 58

11th
out of 22

Climate: 41% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



32nd
out of 60

9th
out of 23

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
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% Reading at Grade Level - Grades K-2	25%	INTERVENE	0.00 out of 3
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PSSA: English Language Arts

% Proficient or Advanced	34%	INTERVENE	1.59 out of 9
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% Advanced	5%	INTERVENE	0.38 out of 2
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PSSA: Mathematics

% Proficient or Advanced	14%	INTERVENE	0.00 out of 9
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% Advanced	2%	INTERVENE	0.16 out of 2
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PSSA: Science

% Proficient or Advanced	45%	WATCH	0.92 out of 3
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% Advanced	10%	WATCH	0.20 out of 0.5
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Access for ELLs: % 4.5 or Above	25%	WATCH	0.43 out of 1.5
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Achievement Total:

12%

INTERVENE

3.69
out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	0.21	WATCH	4.84 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.15	WATCH	3.40 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-6.75	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	30%	INTERVENE	0.64 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.50	REINFORCE	2.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.73	INTERVENE	0.36 out of 4

Progress Total: **28%** **WATCH** **11.24**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	42%	WATCH	4.72 out of 12
Annual Retention Rate	83%	REINFORCE	5.08 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	91%	WATCH	1.48 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	41%	WATCH	12.28 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (34 of 47 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (33 of 47 teachers in this school were in a formal observation year)	12%
Percentage of Teachers Attending 95% or More of Days	51%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

John B. Kelly School

Governance District
 Address 5116 Pulaski Ave.
 Philadelphia, PA 19144
 Phone/Fax 215-951-4011 / 215-951-4182
 Website www.philasd.org/schools/kelly

Report Type Elementary School
 Enrollment 658
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

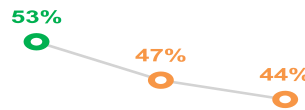
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 44% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



12th
out of 59

4th
out of 20

Achievement: 19% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

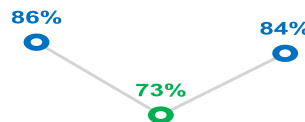


24th
out of 59

5th
out of 20

Progress: 84% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

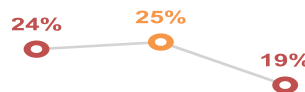


CITY LEADER
out of 58

PEER LEADER
out of 20

Climate: 19% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



50th
out of 60

15th
out of 20

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	46%	REINFORCE	1.59 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	36%	INTERVENE	1.77 out of 9
% Advanced	3%	INTERVENE	0.25 out of 2
PSSA: Mathematics			
% Proficient or Advanced	23%	INTERVENE	0.32 out of 9
% Advanced	2%	INTERVENE	0.13 out of 2
PSSA: Science			
% Proficient or Advanced	53%	WATCH	1.23 out of 3
% Advanced	11%	WATCH	0.22 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	19%	INTERVENE	5.50 out of 28.5

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	9.06	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	2.77	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.22	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.77	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.30	MODEL	3.07 out of 4
Progress Total:	84%	MODEL	31.07 out of 37

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	32%	INTERVENE	0.98 out of 12
Annual Retention Rate	76%	INTERVENE	0.71 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	96%	MODEL	3.06 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	54%	INTERVENE	0.08 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	19%	INTERVENE	5.84 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (28 of 36 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (28 of 36 teachers in this school were in a formal observation year)	32%
Percentage of Teachers Attending 95% or More of Days	74%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	64%

John H. Webster School

Governance District
 Address 3400 Frankford Ave.
 Philadelphia, PA 19134
 Phone/Fax 215-537-2525 / 215-537-2517
 Website www.philasd.org/schools/webster

Report Type Elementary School
 Enrollment 888
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 26% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

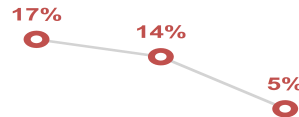


40th
out of 59

9th
out of 22

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

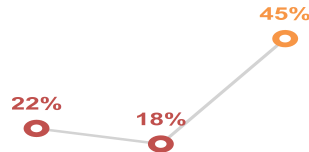


50th
out of 59

15th
out of 22

Progress: 45% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

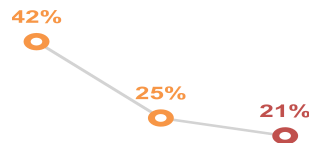


26th
out of 58

7th
out of 22

Climate: 21% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



47th
out of 60

17th
out of 23

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
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% Reading at Grade Level - Grades K-2	30%	INTERVENE	0.34 out of 3
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PSSA: English Language Arts

% Proficient or Advanced	20%	INTERVENE	0.03 out of 9
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% Advanced	0%	INTERVENE	0.00 out of 2
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PSSA: Mathematics

% Proficient or Advanced	9%	INTERVENE	0.00 out of 9
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% Advanced	1%	INTERVENE	0.04 out of 2
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PSSA: Science

% Proficient or Advanced	30%	INTERVENE	0.36 out of 3
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% Advanced	3%	INTERVENE	0.07 out of 0.5
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Access for ELLs: % 4.5 or Above	33%	REINFORCE	0.77 out of 1.5
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Achievement Total:

5%

INTERVENE

1.61
out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.26	MODEL	9.04 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.04	WATCH	4.16 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.84	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	41%	REINFORCE	1.90 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.67	REINFORCE	2.23 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.49	INTERVENE	0.68 out of 4

Progress Total: **45%** **WATCH** **18.01**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	31%	INTERVENE	0.37 out of 12
Annual Retention Rate	80%	WATCH	3.01 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	89%	WATCH	1.20 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	56%	INTERVENE	0.12 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	85%	REINFORCE	0.70 out of 1
Parent/Guardian Survey: Participation Rate	6%	INTERVENE	0.00 out of 1
Climate Total:	21%	INTERVENE	6.39 out of 30

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (41 of 48 teachers in this school were in a formal observation year)	12%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (41 of 48 teachers in this school were in a formal observation year)	24%
Percentage of Teachers Attending 95% or More of Days	64%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	60%

John Hancock Demonstration School

Governance District
 Address 3700 Morrell Ave.
 Philadelphia, PA 19114
 Phone/Fax 215-281-2604 / 215-281-5900
 Website www.philasd.org/schools/hancock

Report Type Elementary School
 Enrollment 517
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

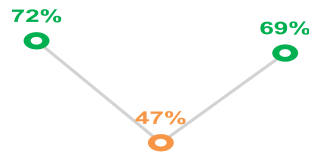
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 69% REINFORCE

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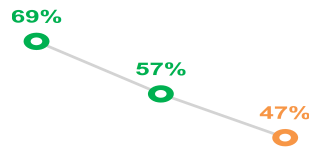


3rd
out of 59

3rd
out of 6

Achievement: 47% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

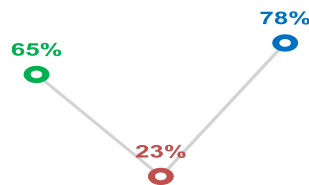


5th
out of 59

5th
out of 6

Progress: 78% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

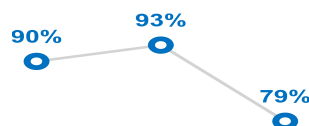


8th
out of 58

2nd
out of 6

Climate: 79% Model

The Climate domain measures school climate and student and parent/guardian engagement.



7th
out of 70

2nd
out of 6

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	65%	MODEL	3.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	55%	WATCH	3.88 out of 9
% Advanced	15%	REINFORCE	1.16 out of 2
PSSA: Mathematics			
% Proficient or Advanced	35%	INTERVENE	1.66 out of 9
% Advanced	13%	REINFORCE	1.03 out of 2
PSSA: Science			
% Proficient or Advanced	67%	REINFORCE	1.77 out of 3
% Advanced	26%	MODEL	0.50 out of 0.5
Access for ELLs: % 4.5 or Above	41%	REINFORCE	1.10 out of 1.5
Achievement Total:	47%	WATCH	14.10 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	5.05	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	3.13	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.09	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.79	REINFORCE	2.39 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.95	REINFORCE	2.60 out of 4
Progress Total:	78%	MODEL	28.99 out of 37

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	51%	REINFORCE	8.52 out of 12
Annual Retention Rate	92%	MODEL	10.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.91 out of 1
% of Students with Zero Out-of-School Suspensions	98%	MODEL	3.51 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	88%	MODEL	0.76 out of 1
Parent/Guardian Survey: Participation Rate	8%	INTERVENE	0.00 out of 1
Climate Total:	79%	MODEL	23.69 out of 30

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (25 of 29 teachers in this school were in a formal observation year)	24%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (25 of 29 teachers in this school were in a formal observation year)	64%
Percentage of Teachers Attending 95% or More of Days	62%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

John M. Patterson School

Governance District
 Address 7001 Buist Ave.
 Philadelphia, PA 19142
 Phone/Fax 215-492-6453 / 215-492-6827
 Website www.philasd.org/schools/patterson

Report Type Elementary School
 Enrollment 610
 Grade Range K-4
 Admissions Category Neighborhood
 Turnaround Model N/A

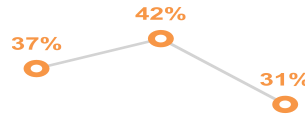
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

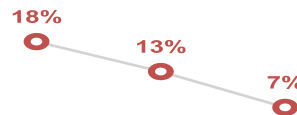


31st
out of 59

6th
out of 22

Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

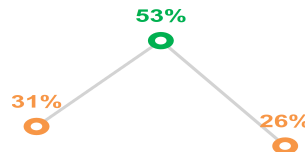


45th
out of 59

12th
out of 22

Progress: 26% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

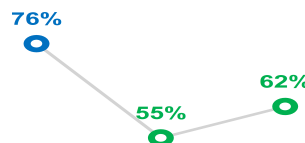


37th
out of 58

13th
out of 22

Climate: 62% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



19th
out of 60

2nd
out of 23

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	36%	WATCH	0.85 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	22%	INTERVENE	0.22 out of 9
% Advanced	3%	INTERVENE	0.20 out of 2
PSSA: Mathematics			
% Proficient or Advanced	9%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.08 out of 2
PSSA: Science			
% Proficient or Advanced	29%	INTERVENE	0.33 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: % 4.5 or Above	25%	WATCH	0.41 out of 1.5
Achievement Total:	7%	INTERVENE	2.09 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-1.61	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.09	WATCH	4.36 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.04	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	33%	WATCH	0.90 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.70	MODEL	3.60 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.03	WATCH	1.37 out of 4

Progress Total: **26%** **WATCH** **10.23**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	52%	REINFORCE	8.69 out of 12
Annual Retention Rate	84%	REINFORCE	5.88 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	96%	REINFORCE	2.89 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	62%	REINFORCE	18.46 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (28 of 33 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (28 of 33 teachers in this school were in a formal observation year)	14%
Percentage of Teachers Attending 95% or More of Days	68%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

John Marshall School

Governance District
 Address 4500 Griscom St.
 Philadelphia, PA 19124
 Phone/Fax 215-537-2521 / 215-537-2847
 Website www.philasd.org/schools/marshall

Report Type Elementary School
 Enrollment 404
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

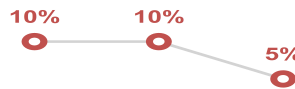
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 5% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



59th
out of 59

22nd
out of 22

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

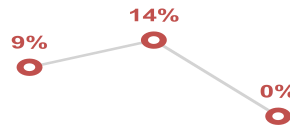


52nd
out of 59

16th
out of 22

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

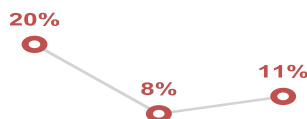


58th
out of 58

22nd
out of 22

Climate: 11% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



58th
out of 60

23rd
out of 23

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	20%	INTERVENE	0.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	22%	INTERVENE	0.24 out of 9
% Advanced	1%	INTERVENE	0.10 out of 2
PSSA: Mathematics			
% Proficient or Advanced	13%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.10 out of 2
PSSA: Science			
% Proficient or Advanced	42%	WATCH	0.81 out of 3
% Advanced	10%	WATCH	0.21 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	5%	INTERVENE	1.46 out of 28.5

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-2.62	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.48	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.72	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

Progress Total: **0%** **INTERVENE** **0.00**
out of 29

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	32%	INTERVENE	0.62 out of 12
Annual Retention Rate	68%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	95%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	93%	REINFORCE	2.16 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	50%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	73%	WATCH	0.46 out of 1
Parent/Guardian Survey: Participation Rate	8%	INTERVENE	0.00 out of 1
Climate Total:	11%	INTERVENE	3.24 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (20 of 28 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (20 of 28 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	38%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	56%

John Moffet School

Governance District
 Address 127 W. Oxford St.
 Philadelphia, PA 19122
 Phone/Fax 215-291-4721 / 215-291-5190
 Website www.philasd.org/schools/moffet

Report Type Elementary School
 Enrollment 411
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

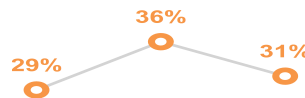
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

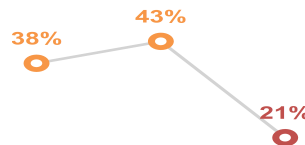


30th
out of 59

5th
out of 22

Achievement: 21% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

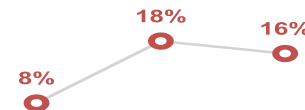


18th
out of 59

3rd
out of 22

Progress: 16% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

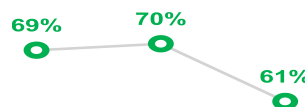


44th
out of 58

17th
out of 22

Climate: 61% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



20th
out of 60

3rd
out of 23

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	49%	REINFORCE	1.78 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	39%	INTERVENE	2.09 out of 9
% Advanced	3%	INTERVENE	0.26 out of 2
PSSA: Mathematics			
% Proficient or Advanced	18%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.17 out of 2
PSSA: Science			
% Proficient or Advanced	42%	WATCH	0.81 out of 3
% Advanced	5%	INTERVENE	0.09 out of 0.5
Access for ELLs: % 4.5 or Above	39%	REINFORCE	1.03 out of 1.5
Achievement Total:	21%	INTERVENE	6.24 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-1.65	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-4.20	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-6.57	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	47%	MODEL	2.63 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.62	MODEL	3.49 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.86	INTERVENE	0.19 out of 4

Progress Total: **16%** **INTERVENE** **6.31**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	44%	WATCH	5.40 out of 12
Annual Retention Rate	88%	MODEL	8.72 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	94%	REINFORCE	2.36 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	61%	INTERVENE	0.22 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	78%	REINFORCE	0.56 out of 1
Parent/Guardian Survey: Participation Rate	7%	INTERVENE	0.00 out of 1
Climate Total:	61%	REINFORCE	18.26 out of 30

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (16 of 22 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (16 of 22 teachers in this school were in a formal observation year)	25%
Percentage of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	61%

John Wister School

Governance District
 Address 67 E. Bringhurst St.
 Philadelphia, PA 19144
 Phone/Fax 215-951-4003 / 215-951-4534
 Website www.philasd.org/schools/wister

Report Type Elementary School
 Enrollment 383
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

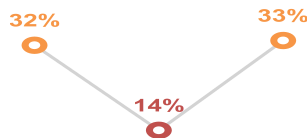
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 33% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



28th
out of 59

10th
out of 20

Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

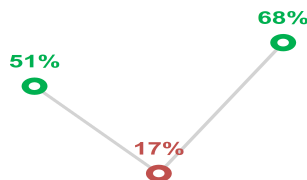


48th
out of 59

17th
out of 20

Progress: 68% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

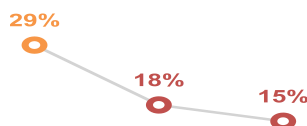


16th
out of 58

8th
out of 20

Climate: 15% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



55th
out of 60

17th
out of 20

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	43%	WATCH	1.32 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	19%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.10 out of 2
PSSA: Mathematics			
% Proficient or Advanced	3%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.05 out of 2
PSSA: Science			
% Proficient or Advanced	28%	INTERVENE	0.31 out of 3
% Advanced	4%	INTERVENE	0.08 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	7%	INTERVENE	1.86 out of 28.5

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	2.43	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.92	REINFORCE	7.68 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.11	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	6.22	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.01	WATCH	1.35 out of 4

Progress Total:

68%

REINFORCE

25.03
out of 37

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	34%	INTERVENE	1.70 out of 12
Annual Retention Rate	75%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	91%	WATCH	1.49 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	58%	INTERVENE	0.16 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	15%	INTERVENE	4.35 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (19 of 22 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (19 of 22 teachers in this school were in a formal observation year)	11%
Percentage of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	63%

Joseph H. Brown School

Governance District
 Address 3600 Stanwood St.
 Philadelphia, PA 19136
 Phone/Fax 215-335-5650 / 215-335-5381
 Website www.philasd.org/schools/jhbrown

Report Type Elementary School
 Enrollment 555
 Grade Range K-6
 Admissions Category Neighborhood
 Turnaround Model N/A

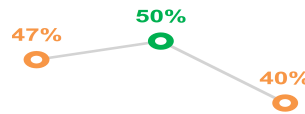
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 40% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

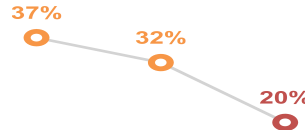


17th
out of 59

6th
out of 11

Achievement: 20% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

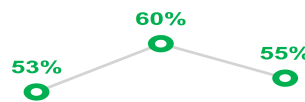


22nd
out of 59

9th
out of 11

Progress: 55% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

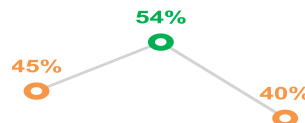


21st
out of 58

4th
out of 11

Climate: 40% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



34th
out of 60

9th
out of 11

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	39%	WATCH	1.06 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	42%	WATCH	2.45 out of 9
% Advanced	6%	WATCH	0.50 out of 2
PSSA: Mathematics			
% Proficient or Advanced	18%	INTERVENE	0.00 out of 9
% Advanced	3%	INTERVENE	0.20 out of 2
PSSA: Science			
% Proficient or Advanced	49%	WATCH	1.09 out of 3
% Advanced	16%	REINFORCE	0.32 out of 0.5
Access for ELLs: % 4.5 or Above	25%	WATCH	0.41 out of 1.5
Achievement Total:	20%	INTERVENE	6.03 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	0.50	REINFORCE	6.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	2.47	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.87	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	27%	INTERVENE	0.24 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.19	WATCH	1.08 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.05	REINFORCE	2.73 out of 4

Progress Total: **55%** **REINFORCE** **22.06**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	39%	WATCH	3.57 out of 12
Annual Retention Rate	81%	WATCH	3.91 out of 10
% of Students with Zero In-School Suspensions	99%	REINFORCE	0.68 out of 1
% of Students with Zero Out-of-School Suspensions	96%	MODEL	3.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	62%	INTERVENE	0.24 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	82%	REINFORCE	0.64 out of 1
Parent/Guardian Survey: Participation Rate	9%	INTERVENE	0.00 out of 1
Climate Total:	40%	WATCH	12.03 out of 30

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (24 of 30 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (24 of 30 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Attending 95% or More of Days	55%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	63%

Joseph Pennell School

Governance District
 Address 1800 Nedro Ave.
 Philadelphia, PA 19141
 Phone/Fax 215-276-5267 / 215-549-4562
 Website www.philasd.org/schools/pennell

Report Type Elementary School
 Enrollment 375
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

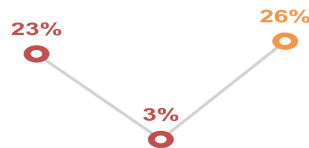
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 26% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39th
out of 59

16th
out of 20

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

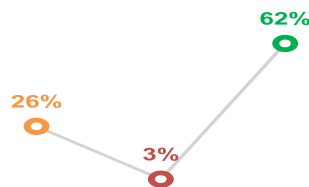


53rd
out of 59

20th
out of 20

Progress: 62% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

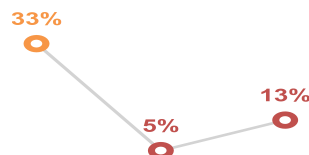


17th
out of 58

9th
out of 20

Climate: 13% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



56th
out of 60

18th
out of 20

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	37%	WATCH	0.93 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	20%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.11 out of 2
PSSA: Mathematics			
% Proficient or Advanced	4%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	24%	INTERVENE	0.17 out of 3
% Advanced	4%	INTERVENE	0.09 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	5%	INTERVENE	1.30 out of 28.5

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	4.06	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.51	REINFORCE	6.04 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.51	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

Progress Total:

62%

REINFORCE

18.04
out of 29

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	33%	INTERVENE	1.05 out of 12
Annual Retention Rate	76%	INTERVENE	0.52 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	83%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	62%	INTERVENE	0.24 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	85%	REINFORCE	0.70 out of 1
Parent/Guardian Survey: Participation Rate	20%	WATCH	0.25 out of 1
Climate Total:	13%	INTERVENE	3.76 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (18 of 21 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (18 of 21 teachers in this school were in a formal observation year)	11%
Percentage of Teachers Attending 95% or More of Days	39%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	67%

Joseph W. Catharine School

Governance District
 Address 6600 Chester Ave.
 Philadelphia, PA 19142
 Phone/Fax 215-727-2155 / 215-727-5671
 Website www.philasd.org/schools/catharine

Report Type Elementary School
 Enrollment 615
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

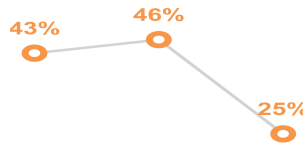
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 25% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

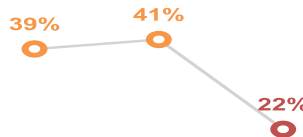


43rd
out of 59

12th
out of 22

Achievement: 22% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

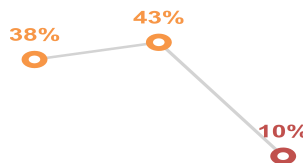


17th
out of 59

2nd
out of 22

Progress: 10% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

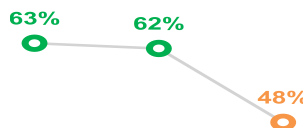


49th
out of 58

19th
out of 22

Climate: 48% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



26th
out of 60

6th
out of 23

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	48%	REINFORCE	1.75 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	37%	INTERVENE	1.89 out of 9
% Advanced	3%	INTERVENE	0.26 out of 2
PSSA: Mathematics			
% Proficient or Advanced	21%	INTERVENE	0.12 out of 9
% Advanced	5%	INTERVENE	0.41 out of 2
PSSA: Science			
% Proficient or Advanced	51%	WATCH	1.17 out of 3
% Advanced	14%	REINFORCE	0.27 out of 0.5
Access for ELLs: % 4.5 or Above	29%	WATCH	0.59 out of 1.5
Achievement Total:	22%	INTERVENE	6.47 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-2.15	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.94	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.16	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	26%	INTERVENE	0.08 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.25	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.96	INTERVENE	0.00 out of 4

Progress Total: **10%** **INTERVENE** **4.08**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	40%	WATCH	3.85 out of 12
Annual Retention Rate	82%	WATCH	4.53 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	100%	MODEL	3.92 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	60%	INTERVENE	0.20 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	91%	MODEL	0.82 out of 1
Parent/Guardian Survey: Participation Rate	5%	INTERVENE	0.00 out of 1
Climate Total:	48%	WATCH	14.32 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 33 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 33 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	60%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	64%

Julia W. Howe School

Governance District
 Address 5800 N. 13th St.
 Philadelphia, PA 19141
 Phone/Fax 215-276-5270 / 215-276-5380
 Website www.philasd.org/schools/howe

Report Type Elementary School
 Enrollment 270
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

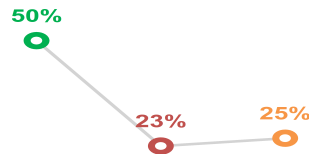
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 25% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



45th
out of 59

18th
out of 20

Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

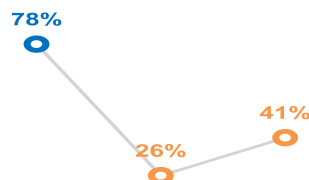


39th
out of 59

14th
out of 20

Progress: 41% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

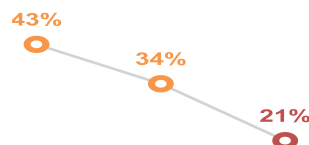


29th
out of 58

13th
out of 20

Climate: 21% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



48th
out of 60

14th
out of 20

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	55%	MODEL	2.27 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	22%	INTERVENE	0.17 out of 9
% Advanced	2%	INTERVENE	0.14 out of 2
PSSA: Mathematics			
% Proficient or Advanced	9%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.07 out of 2
PSSA: Science			
% Proficient or Advanced	33%	INTERVENE	0.47 out of 3
% Advanced	9%	WATCH	0.19 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	12%	INTERVENE	3.31 out of 28.5

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.51	MODEL	10.04 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.53	INTERVENE	1.88 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.99	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

Progress Total:

41%

WATCH

11.92
out of 29

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	38%	WATCH	3.10 out of 12
Annual Retention Rate	75%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	93%	REINFORCE	2.15 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	50%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	21%	INTERVENE	6.25 out of 30

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (14 of 17 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (14 of 17 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	83%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	52%

Kennedy C. Crossan School

Governance District
 Address 7350 Bingham St.
 Philadelphia, PA 19111
 Phone/Fax 215-728-5014 / 215-728-5955
 Website www.philasd.org/schools/crossan

Report Type Elementary School
 Enrollment 364
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

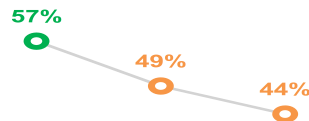


16th
out of 59

5th
out of 11

Achievement: 44% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7th
out of 59

PEER LEADER
out of 11

Progress: 7% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

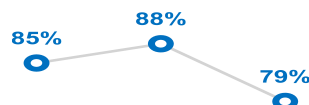


52nd
out of 58

10th
out of 11

Climate: 79% Model

The Climate domain measures school climate and student and parent/guardian engagement.



8th
out of 60

4th
out of 11

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	61%	MODEL	2.69 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	51%	WATCH	3.44 out of 9
% Advanced	6%	WATCH	0.49 out of 2
PSSA: Mathematics			
% Proficient or Advanced	38%	INTERVENE	2.06 out of 9
% Advanced	10%	WATCH	0.79 out of 2
PSSA: Science			
% Proficient or Advanced	70%	REINFORCE	1.88 out of 3
% Advanced	25%	MODEL	0.49 out of 0.5
Access for ELLs: % 4.5 or Above	47%	MODEL	1.38 out of 1.5
Achievement Total:	44%	WATCH	13.23 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-3.37	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-4.43	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.93	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.09	WATCH	1.45 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.10	WATCH	1.20 out of 4

Progress Total:

7%

INTERVENE

2.65
out of 37

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	63%	MODEL	12.00 out of 12
Annual Retention Rate	86%	REINFORCE	7.23 out of 10
% of Students with Zero In-School Suspensions	99%	WATCH	0.48 out of 1
% of Students with Zero Out-of-School Suspensions	98%	MODEL	3.58 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	67%	WATCH	0.34 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	79%	MODEL	23.63 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (10 of 18 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (10 of 18 teachers in this school were in a formal observation year)	20%
Percentage of Teachers Attending 95% or More of Days	65%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	69%

Laura H. Carnell School

Governance District
 Address 1100 Devereaux Ave.
 Philadelphia, PA 19111
 Phone/Fax 215-537-2527 / 215-537-6305
 Website www.philasd.org/schools/carnell

Report Type Elementary School
 Enrollment 1,007
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

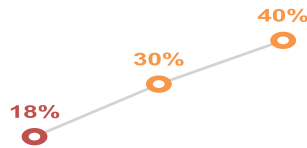
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 40% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

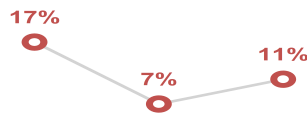


18th
out of 59

2nd
out of 22

Achievement: 11% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

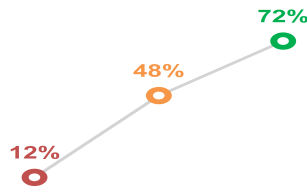


40th
out of 59

9th
out of 22

Progress: 72% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



13th
out of 58

2nd
out of 22

Climate: 27% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



44th
out of 60

14th
out of 23

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	33%	INTERVENE	0.62 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	27%	INTERVENE	0.74 out of 9
% Advanced	3%	INTERVENE	0.21 out of 2
PSSA: Mathematics			
% Proficient or Advanced	11%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.15 out of 2
PSSA: Science			
% Proficient or Advanced	37%	INTERVENE	0.63 out of 3
% Advanced	7%	WATCH	0.14 out of 0.5
Access for ELLs: % 4.5 or Above	32%	WATCH	0.72 out of 1.5
Achievement Total:	11%	INTERVENE	3.21 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	4.30	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	1.53	MODEL	10.12 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.58	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	42%	REINFORCE	1.98 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.20	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.47	INTERVENE	0.71 out of 4

Progress Total: **72%** **REINFORCE** **28.81**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	42%	WATCH	4.97 out of 12
Annual Retention Rate	78%	INTERVENE	1.75 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.83 out of 1
% of Students with Zero Out-of-School Suspensions	86%	INTERVENE	0.38 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	54%	INTERVENE	0.08 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	27%	WATCH	8.01 out of 30

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (49 of 58 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (49 of 58 teachers in this school were in a formal observation year)	2%
Percentage of Teachers Attending 95% or More of Days	44%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	65%

Lewis C. Cassidy Academics Plus School

Governance District
 Address 6523 Lansdowne Ave.
 Philadelphia, PA 19151
 Phone/Fax 215-581-5506 / 215-581-5581
 Website www.philasd.org/schools/cassidy

Report Type Elementary School
 Enrollment 577
 Grade Range K-6
 Admissions Category Neighborhood
 Turnaround Model N/A

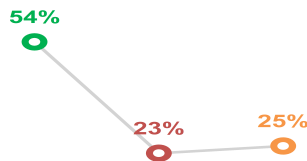
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 25% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

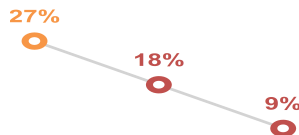


44th
out of 59

17th
out of 20

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

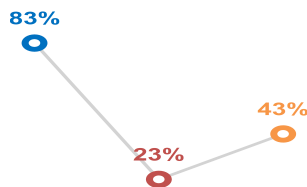


42nd
out of 59

15th
out of 20

Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

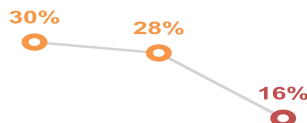


27th
out of 58

12th
out of 20

Climate: 16% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



54th
out of 60

16th
out of 20

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	29%	INTERVENE	0.26 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	27%	INTERVENE	0.80 out of 9
% Advanced	2%	INTERVENE	0.12 out of 2
PSSA: Mathematics			
% Proficient or Advanced	10%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.12 out of 2
PSSA: Science			
% Proficient or Advanced	52%	WATCH	1.18 out of 3
% Advanced	9%	WATCH	0.18 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	9%	INTERVENE	2.66 out of 28.5

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-0.24	WATCH	3.04 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.43	WATCH	5.72 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.88	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.23	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.50	MODEL	3.33 out of 4
Progress Total:	43%	WATCH	16.09 out of 37

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	37%	INTERVENE	2.63 out of 12
Annual Retention Rate	73%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	99%	REINFORCE	0.63 out of 1
% of Students with Zero Out-of-School Suspensions	89%	WATCH	1.02 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	52%	INTERVENE	0.04 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	73%	WATCH	0.46 out of 1
Parent/Guardian Survey: Participation Rate	6%	INTERVENE	0.00 out of 1
Climate Total:	16%	INTERVENE	4.77 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 29 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 29 teachers in this school were in a formal observation year)	5%
Percentage of Teachers Attending 95% or More of Days	38%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	52%

Lewis Elkin School

Governance District
 Address 3199 D St.
 Philadelphia, PA 19134
 Phone/Fax 215-291-4701 / 215-291-4876
 Website www.philasd.org/schools/elkin

Report Type Elementary School
 Enrollment 919
 Grade Range K-4
 Admissions Category Neighborhood
 Turnaround Model N/A

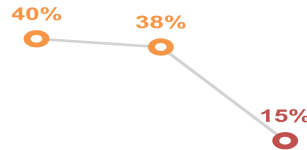
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 15% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

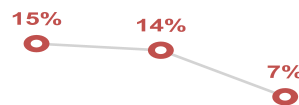


57th
out of 59

20th
out of 22

Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

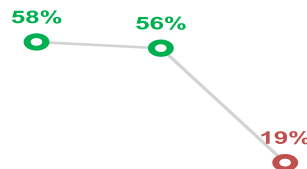


46th
out of 59

13th
out of 22

Progress: 19% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

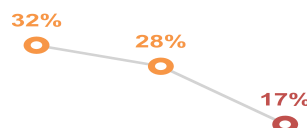


39th
out of 58

15th
out of 22

Climate: 17% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



51st
out of 60

19th
out of 23

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	27%	INTERVENE	0.18 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	22%	INTERVENE	0.28 out of 9
% Advanced	2%	INTERVENE	0.13 out of 2
PSSA: Mathematics			
% Proficient or Advanced	18%	INTERVENE	0.00 out of 9
% Advanced	6%	WATCH	0.51 out of 2
PSSA: Science			
% Proficient or Advanced	35%	INTERVENE	0.56 out of 3
% Advanced	6%	INTERVENE	0.12 out of 0.5
Access for ELLs: % 4.5 or Above	21%	INTERVENE	0.25 out of 1.5
Achievement Total:	7%	INTERVENE	2.03 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-2.85	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.03	WATCH	4.12 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-6.70	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	58%	MODEL	3.00 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.58	INTERVENE	0.56 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.08	INTERVENE	0.00 out of 4

Progress Total: **19%** **INTERVENE** **7.68**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	30%	INTERVENE	0.00 out of 12
Annual Retention Rate	79%	WATCH	2.60 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	91%	WATCH	1.60 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	17%	INTERVENE	5.20 out of 30

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (40 of 54 teachers in this school were in a formal observation year)	3%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (40 of 54 teachers in this school were in a formal observation year)	23%
Percentage of Teachers Attending 95% or More of Days	61%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Mastery Charter School at Mann

Governance	Charter	Report Type	Elementary School
Address	5376 W. Berks St. Philadelphia, PA 19131	Enrollment	561
Phone/Fax	215-581-5516 / N/A	Grade Range	K-6
Website	www.masterycharter.org/schools/elementary-schools/mann-campus/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

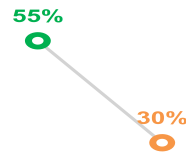
Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

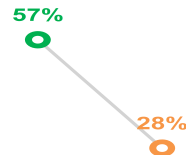


34th
out of 59

13th
out of 20

Achievement: 28% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

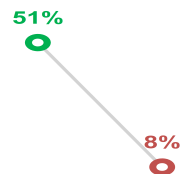


14th
out of 59

3rd
out of 20

Progress: 8% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



50th
out of 58

18th
out of 20

Climate: 59% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



21st
out of 60

6th
out of 20

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	63%	MODEL	2.88 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	45%	WATCH	2.83 out of 9
% Advanced	5%	INTERVENE	0.43 out of 2
PSSA: Mathematics			
% Proficient or Advanced	12%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.11 out of 2
PSSA: Science			
% Proficient or Advanced	58%	WATCH	1.41 out of 3
% Advanced	21%	MODEL	0.41 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	28%	WATCH	8.07 out of 28.5

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-17.77	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.42	INTERVENE	2.32 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.45	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-5.38	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.59	INTERVENE	0.55 out of 4

Progress Total:

8%

INTERVENE

2.87
out of 37

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	47%	REINFORCE	6.86 out of 12
Annual Retention Rate	92%	MODEL	10.00 out of 10
% of Students with Zero In-School Suspensions	98%	INTERVENE	0.02 out of 1
% of Students with Zero Out-of-School Suspensions	82%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	86%	REINFORCE	0.72 out of 1
Parent/Guardian Survey: Participation Rate	5%	INTERVENE	0.00 out of 1
Climate Total:	59%	REINFORCE	17.60 out of 30

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Mastery Charter School at Smedley

Governance	Charter	Report Type	Elementary School
Address	1790 Bridge St. Philadelphia, PA 19124	Enrollment	747
Phone/Fax	215-537-2523 / N/A	Grade Range	K-6
Website	www.masterycharter.org/schools/smedley-campus/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

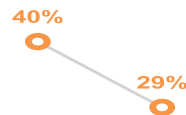


14th
out of 59

PEER LEADER
out of 22

Achievement: 29% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13th
out of 59

PEER LEADER
out of 22

Progress: 31% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



33rd
out of 58

10th
out of 22

Climate: 65% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



17th
out of 60

PEER LEADER
out of 23

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	68%	MODEL	3.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	39%	INTERVENE	2.09 out of 9
% Advanced	6%	INTERVENE	0.48 out of 2
PSSA: Mathematics			
% Proficient or Advanced	13%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.19 out of 2
PSSA: Science			
% Proficient or Advanced	53%	WATCH	1.24 out of 3
% Advanced	23%	MODEL	0.46 out of 0.5
Access for ELLs: % 4.5 or Above	43%	MODEL	1.21 out of 1.5
Achievement Total:	29%	WATCH	8.66 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-5.01	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	1.00	REINFORCE	8.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-6.22	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.01	WATCH	1.32 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.59	REINFORCE	2.12 out of 4
Progress Total:	31%	WATCH	11.44 out of 37

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	47%	REINFORCE	6.80 out of 12
Annual Retention Rate	91%	MODEL	10.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.87 out of 1
% of Students with Zero Out-of-School Suspensions	89%	WATCH	1.18 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	85%	REINFORCE	0.70 out of 1
Parent/Guardian Survey: Participation Rate	6%	INTERVENE	0.00 out of 1
Climate Total:	65%	REINFORCE	19.54 out of 30

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Overbrook School

Governance District
 Address 2032 N. 62nd St.
 Philadelphia, PA 19151
 Phone/Fax 215-581-5691 / 215-581-2175
 Website www.philasd.org/schools/overbrook

Report Type Elementary School
 Enrollment 233
 Grade Range K-6
 Admissions Category Neighborhood
 Turnaround Model N/A

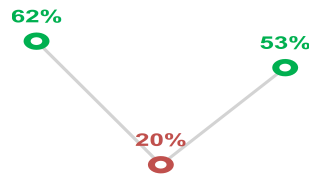
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 53% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

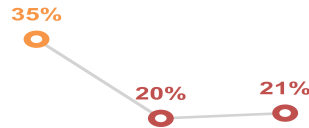


10th
out of 59

3rd
out of 20

Achievement: 21% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

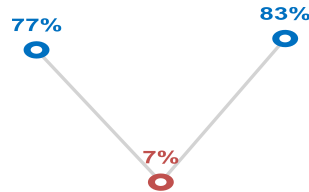


19th
out of 59

4th
out of 20

Progress: 83% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

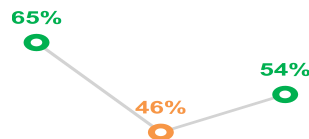


4th
out of 58

2nd
out of 20

Climate: 54% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



24th
out of 60

8th
out of 20

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	67%	MODEL	3.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	36%	INTERVENE	1.75 out of 9
% Advanced	2%	INTERVENE	0.20 out of 2
PSSA: Mathematics			
% Proficient or Advanced	14%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.07 out of 2
PSSA: Science			
% Proficient or Advanced	42%	WATCH	0.84 out of 3
% Advanced	3%	INTERVENE	0.06 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	21%	INTERVENE	5.91 out of 28.5

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	3.44	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	2.77	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.65	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

Progress Total:

83%

MODEL

24.00
out of 29

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	50%	REINFORCE	8.08 out of 12
Annual Retention Rate	81%	WATCH	4.04 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	96%	MODEL	3.01 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	54%	INTERVENE	0.08 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	54%	REINFORCE	16.22 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (13 of 16 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (13 of 16 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	65%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	62%

Philadelphia Montessori Charter School

Governance Charter
 Address 2227 Island Ave.
 Philadelphia, PA 19142
 Phone/Fax 215-365-4011 / 215-365-4367
 Website www.philadelphiamontessori.org/

Report Type Elementary School
 Enrollment 186
 Grade Range K-6
 Admissions Category Citywide
 Turnaround Model N/A

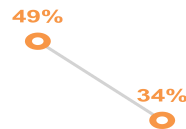
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 34% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

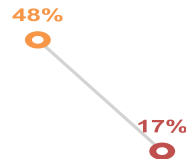


27th
out of 59

9th
out of 20

Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

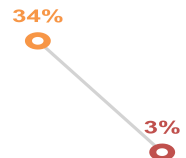


26th
out of 59

7th
out of 20

Progress: 3% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



57th
out of 58

20th
out of 20

Climate: 80% Model

The Climate domain measures school climate and student and parent/guardian engagement.



5th
out of 60

PEER LEADER
out of 20

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	34%	INTERVENE	0.67 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	37%	INTERVENE	1.91 out of 9
% Advanced	6%	INTERVENE	0.48 out of 2
PSSA: Mathematics			
% Proficient or Advanced	13%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.16 out of 2
PSSA: Science			
% Proficient or Advanced	54%	WATCH	1.27 out of 3
% Advanced	15%	REINFORCE	0.31 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	17%	INTERVENE	4.80 out of 28.5

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-1.40	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.76	INTERVENE	0.96 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.32	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

Progress Total:

3%

INTERVENE

0.96
out of 29

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	68%	MODEL	12.00 out of 12
Annual Retention Rate	89%	MODEL	9.59 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	77%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	72%	WATCH	0.44 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	84%	REINFORCE	0.68 out of 1
Parent/Guardian Survey: Participation Rate	24%	WATCH	0.35 out of 1
Climate Total:	80%	MODEL	24.06 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	73%

Philip H. Sheridan School

Governance District
 Address 800 E. Ontario St.
 Philadelphia, PA 19134
 Phone/Fax 215-291-4724 / 215-291-5615
 Website www.philasd.org/schools/sheridan

Report Type Elementary School
 Enrollment 723
 Grade Range K-4
 Admissions Category Neighborhood
 Turnaround Model N/A

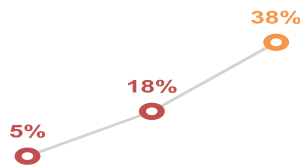
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 38% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

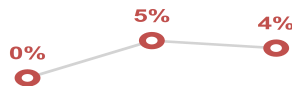


23rd
out of 59

4th
out of 22

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

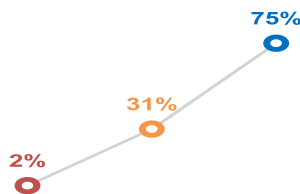


55th
out of 59

18th
out of 22

Progress: 75% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

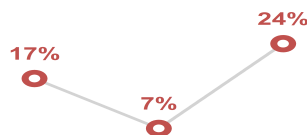


10th
out of 58

PEER LEADER
out of 22

Climate: 24% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



45th
out of 60

15th
out of 23

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	25%	INTERVENE	0.02 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	14%	INTERVENE	0.00 out of 9
% Advanced	4%	INTERVENE	0.32 out of 2
PSSA: Mathematics			
% Proficient or Advanced	12%	INTERVENE	0.00 out of 9
% Advanced	3%	INTERVENE	0.28 out of 2
PSSA: Science			
% Proficient or Advanced	30%	INTERVENE	0.39 out of 3
% Advanced	8%	WATCH	0.16 out of 0.5
Access for ELLs: % 4.5 or Above	18%	INTERVENE	0.13 out of 1.5
Achievement Total:	4%	INTERVENE	1.28 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	2.21	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	1.71	MODEL	10.84 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.40	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	36%	WATCH	1.31 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.03	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.32	WATCH	1.76 out of 4

Progress Total: **75%** **MODEL** **29.91**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	34%	INTERVENE	1.50 out of 12
Annual Retention Rate	78%	INTERVENE	2.02 out of 10
% of Students with Zero In-School Suspensions	97%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	93%	REINFORCE	2.15 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	57%	INTERVENE	0.14 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	84%	REINFORCE	0.68 out of 1
Parent/Guardian Survey: Participation Rate	33%	REINFORCE	0.58 out of 1
Climate Total:	24%	INTERVENE	7.07 out of 30

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (30 of 38 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (30 of 38 teachers in this school were in a formal observation year)	17%
Percentage of Teachers Attending 95% or More of Days	78%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	64%

Prince Hall School

Governance District
 Address 6101-6167 N. Gratz St.
 Philadelphia, PA 19141
 Phone/Fax 215-276-5255 / 215-276-5803
 Website www.philasd.org/schools/princehall

Report Type Elementary School
 Enrollment 545
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 24% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48th
out of 59

20th
out of 20

Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

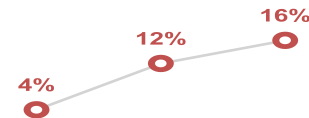


36th
out of 59

13th
out of 20

Progress: 16% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

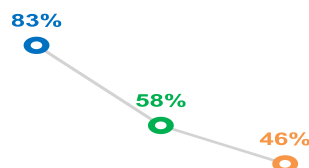


43rd
out of 58

16th
out of 20

Climate: 46% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



27th
out of 60

9th
out of 20

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	44%	WATCH	1.42 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	31%	INTERVENE	1.27 out of 9
% Advanced	2%	INTERVENE	0.19 out of 2
PSSA: Mathematics			
% Proficient or Advanced	9%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.03 out of 2
PSSA: Science			
% Proficient or Advanced	35%	INTERVENE	0.57 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	12%	INTERVENE	3.52 out of 28.5

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-3.73	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.22	WATCH	4.88 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-6.33	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.25	WATCH	1.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.93	INTERVENE	0.09 out of 4

Progress Total:

16%

INTERVENE

5.97
out of 37

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	39%	WATCH	3.60 out of 12
Annual Retention Rate	84%	REINFORCE	6.12 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	91%	WATCH	1.62 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	61%	INTERVENE	0.22 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	87%	REINFORCE	0.74 out of 1
Parent/Guardian Survey: Participation Rate	24%	WATCH	0.35 out of 1
Climate Total:	46%	WATCH	13.65 out of 30

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 32 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 32 teachers in this school were in a formal observation year)	5%
Percentage of Teachers Attending 95% or More of Days	74%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	62%

Rhawnhurst School

Governance District
 Address 7809 Castor Ave.
 Philadelphia, PA 19152
 Phone/Fax 215-728-5013 / 215-728-5931
 Website www.philasd.org/schools/rhawnhurst

Report Type Elementary School
 Enrollment 593
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

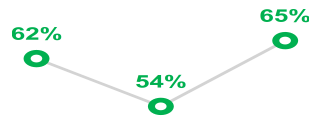
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 65% REINFORCE

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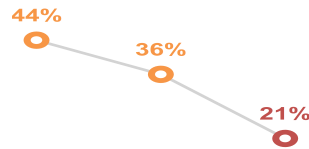


4th
out of 59

PEER LEADER
out of 11

Achievement: 21% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

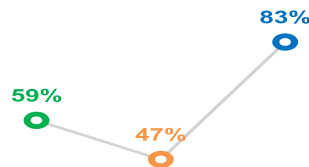


20th
out of 59

7th
out of 11

Progress: 83% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

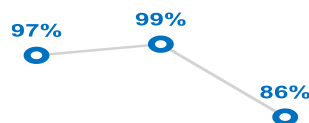


3rd
out of 58

PEER LEADER
out of 11

Climate: 86% Model

The Climate domain measures school climate and student and parent/guardian engagement.



3rd
out of 60

2nd
out of 11

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	44%	WATCH	1.40 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	38%	INTERVENE	2.00 out of 9
% Advanced	2%	INTERVENE	0.19 out of 2
PSSA: Mathematics			
% Proficient or Advanced	19%	INTERVENE	0.00 out of 9
% Advanced	5%	INTERVENE	0.37 out of 2
PSSA: Science			
% Proficient or Advanced	52%	WATCH	1.21 out of 3
% Advanced	21%	MODEL	0.42 out of 0.5
Access for ELLs: % 4.5 or Above	29%	WATCH	0.59 out of 1.5
Achievement Total:	21%	INTERVENE	6.18 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	3.74	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	1.96	MODEL	11.84 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.11	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	40%	REINFORCE	1.75 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	4.58	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.81	MODEL	3.75 out of 4

Progress Total: **83%** **MODEL** **33.34**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	62%	MODEL	12.00 out of 12
Annual Retention Rate	88%	MODEL	8.58 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	99%	MODEL	3.83 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	63%	WATCH	0.26 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	86%	MODEL	25.67 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (19 of 27 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (18 of 27 teachers in this school were in a formal observation year)	17%
Percentage of Teachers Attending 95% or More of Days	72%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	63%

Richard R. Wright School

Governance District
 Address 2700 W. Dauphin St.
 Philadelphia, PA 19132
 Phone/Fax 215-684-5076 / 215-684-7018
 Website www.philasd.org/schools/wright

Report Type Elementary School
 Enrollment 373
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

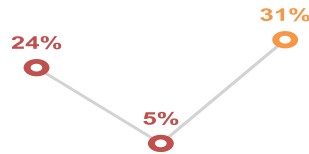
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



33rd
out of 59

12th
out of 20

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

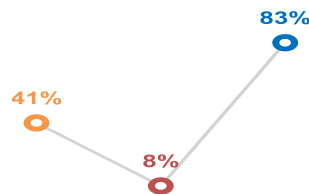


51st
out of 59

19th
out of 20

Progress: 83% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

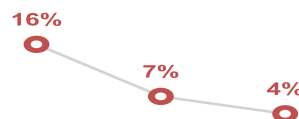


4th
out of 58

2nd
out of 20

Climate: 4% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



59th
out of 60

19th
out of 20

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	42%	WATCH	1.24 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	15%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.05 out of 2
PSSA: Mathematics			
% Proficient or Advanced	6%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.05 out of 2
PSSA: Science			
% Proficient or Advanced	22%	INTERVENE	0.09 out of 3
% Advanced	3%	INTERVENE	0.07 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	5%	INTERVENE	1.50 out of 28.5

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	3.86	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	2.66	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.46	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

Progress Total:

83%

MODEL

24.00
out of 29

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	29%	INTERVENE	0.00 out of 12
Annual Retention Rate	76%	INTERVENE	0.55 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.77 out of 1
% of Students with Zero Out-of-School Suspensions	75%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	4%	INTERVENE	1.31 out of 30

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (19 of 30 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (19 of 30 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	65%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Richmond School

Governance District
 Address 2944 Belgrade St.
 Philadelphia, PA 19134
 Phone/Fax 215-291-4718 / 215-291-4141
 Website www.philasd.org/schools/richmond

Report Type Elementary School
 Enrollment 681
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

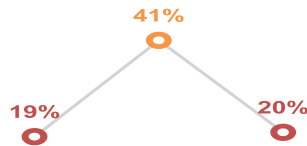
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 20% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

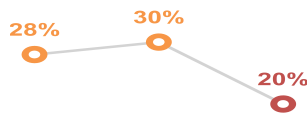


55th
out of 59

11th
out of 11

Achievement: 20% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

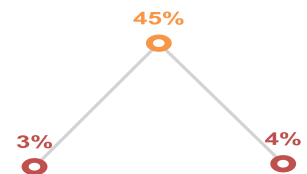


21st
out of 59

8th
out of 11

Progress: 4% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

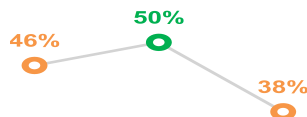


56th
out of 58

11th
out of 11

Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



36th
out of 60

10th
out of 11

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	43%	WATCH	1.39 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	38%	INTERVENE	1.97 out of 9
% Advanced	6%	INTERVENE	0.47 out of 2
PSSA: Mathematics			
% Proficient or Advanced	20%	INTERVENE	0.02 out of 9
% Advanced	6%	INTERVENE	0.47 out of 2
PSSA: Science			
% Proficient or Advanced	48%	WATCH	1.05 out of 3
% Advanced	11%	WATCH	0.21 out of 0.5
Access for ELLs: % 4.5 or Above	27%	WATCH	0.50 out of 1.5
Achievement Total:	20%	INTERVENE	6.07 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-3.61	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.38	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.65	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.31	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.18	WATCH	1.57 out of 4
Progress Total:	4%	INTERVENE	1.57 out of 37

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	37%	INTERVENE	2.68 out of 12
Annual Retention Rate	80%	WATCH	3.33 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	97%	MODEL	3.26 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	67%	WATCH	0.34 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	84%	REINFORCE	0.68 out of 1
Parent/Guardian Survey: Participation Rate	8%	INTERVENE	0.00 out of 1
Climate Total:	38%	WATCH	11.29 out of 30

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 37 teachers in this school were in a formal observation year)	5%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 37 teachers in this school were in a formal observation year)	33%
Percentage of Teachers Attending 95% or More of Days	72%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	75%

Robert B. Pollock School

Governance District
 Address 2850 Welsh Rd.
 Philadelphia, PA 19152
 Phone/Fax 215-961-2004 / 215-961-2597
 Website www.philasd.org/schools/pollock

Report Type Elementary School
 Enrollment 762
 Grade Range K-6
 Admissions Category Neighborhood
 Turnaround Model N/A

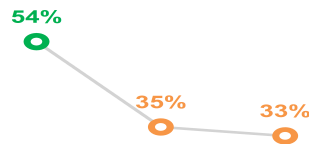
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 33% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

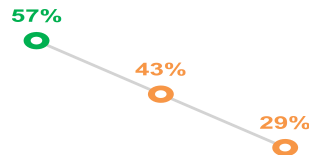


29th
out of 59

9th
out of 11

Achievement: 29% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

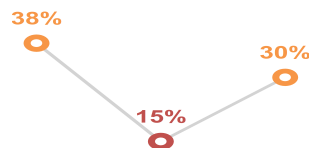


12th
out of 59

4th
out of 11

Progress: 30% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

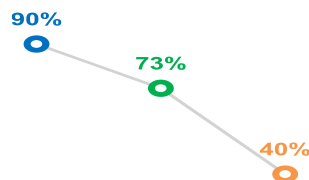


34th
out of 58

7th
out of 11

Climate: 40% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



33rd
out of 60

8th
out of 11

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	47%	REINFORCE	1.64 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	43%	WATCH	2.59 out of 9
% Advanced	11%	WATCH	0.86 out of 2
PSSA: Mathematics			
% Proficient or Advanced	23%	INTERVENE	0.39 out of 9
% Advanced	5%	INTERVENE	0.36 out of 2
PSSA: Science			
% Proficient or Advanced	59%	WATCH	1.47 out of 3
% Advanced	11%	WATCH	0.21 out of 0.5
Access for ELLs: % 4.5 or Above	43%	MODEL	1.21 out of 1.5
Achievement Total:	29%	WATCH	8.74 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-4.60	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	1.16	REINFORCE	8.64 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-7.08	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	42%	REINFORCE	2.05 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.74	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.13	WATCH	1.16 out of 4

Progress Total: **30%** **WATCH** **11.85**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	48%	REINFORCE	7.35 out of 12
Annual Retention Rate	78%	INTERVENE	2.28 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.94 out of 1
% of Students with Zero Out-of-School Suspensions	90%	WATCH	1.35 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	60%	INTERVENE	0.20 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	40%	WATCH	12.12 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (25 of 36 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (25 of 36 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	64%

Russell Byers Charter School

Governance Charter
 Address 1911 Arch St.
 Philadelphia, PA 19103
 Phone/Fax 215-972-1700 / 215-972-1701
 Website www.byersschool.org/

Report Type Elementary School
 Enrollment 490
 Grade Range K-6
 Admissions Category Citywide
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

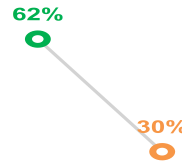


15th
out of 59

5th
out of 20

Achievement: 30% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11th
out of 59

2nd
out of 20

Progress: 18% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

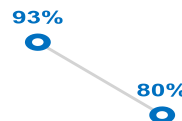


42nd
out of 58

15th
out of 20

Climate: 80% Model

The Climate domain measures school climate and student and parent/guardian engagement.



6th
out of 60

2nd
out of 20

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	36%	WATCH	0.79 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	54%	WATCH	3.83 out of 9
% Advanced	12%	REINFORCE	0.99 out of 2
PSSA: Mathematics			
% Proficient or Advanced	23%	INTERVENE	0.35 out of 9
% Advanced	6%	INTERVENE	0.45 out of 2
PSSA: Science			
% Proficient or Advanced	63%	REINFORCE	1.62 out of 3
% Advanced	24%	MODEL	0.47 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	30%	WATCH	8.50 out of 28.5

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-4.89	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.22	WATCH	4.88 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.27	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-3.44	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.24	WATCH	1.65 out of 4

Progress Total: **18%** **INTERVENE** **6.53**
out of 37

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	65%	MODEL	12.00 out of 12
Annual Retention Rate	87%	MODEL	7.85 out of 10
% of Students with Zero In-School Suspensions	98%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	97%	MODEL	3.24 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	90%	MODEL	0.80 out of 1
Parent/Guardian Survey: Participation Rate	10%	INTERVENE	0.00 out of 1
Climate Total:	80%	MODEL	23.89 out of 30

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Samuel Gompers School

Governance District
 Address 5701 Wynnefield Ave.
 Philadelphia, PA 19131
 Phone/Fax 215-581-5503 / 215-581-5686
 Website www.philasd.org/schools/gompers

Report Type Elementary School
 Enrollment 364
 Grade Range K-6
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 24% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



49th
out of 59

14th
out of 22

Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

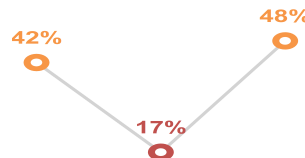


38th
out of 59

8th
out of 22

Progress: 48% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

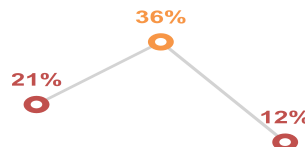


22nd
out of 58

3rd
out of 22

Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



57th
out of 60

22nd
out of 23

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	50%	REINFORCE	1.88 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	28%	INTERVENE	0.96 out of 9
% Advanced	2%	INTERVENE	0.18 out of 2
PSSA: Mathematics			
% Proficient or Advanced	6%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.04 out of 2
PSSA: Science			
% Proficient or Advanced	31%	INTERVENE	0.40 out of 3
% Advanced	4%	INTERVENE	0.08 out of 0.5
Access for ELLs: % 4.5 or Above	4%	INTERVENE	0.00 out of 1.5
Achievement Total:	12%	INTERVENE	3.53 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.55	MODEL	10.20 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.04	WATCH	3.84 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.84	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

Progress Total:

48%

WATCH

14.04
out of 29

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	31%	INTERVENE	0.27 out of 12
Annual Retention Rate	78%	INTERVENE	2.13 out of 10
% of Students with Zero In-School Suspensions	99%	REINFORCE	0.66 out of 1
% of Students with Zero Out-of-School Suspensions	87%	INTERVENE	0.42 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	58%	INTERVENE	0.16 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	12%	INTERVENE	3.65 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (17 of 23 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (17 of 23 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	54%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	56%

Samuel Pennypacker School

Governance District
 Address 1858 E. Washington Ln.
 Philadelphia, PA 19138
 Phone/Fax 215-276-5271 / 215-276-5843
 Website www.philasd.org/schools/pennypacker

Report Type Elementary School
 Enrollment 355
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

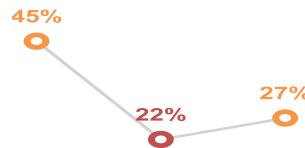
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

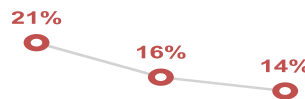


38th
out of 59

15th
out of 20

Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

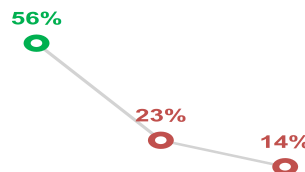


33rd
out of 59

10th
out of 20

Progress: 14% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

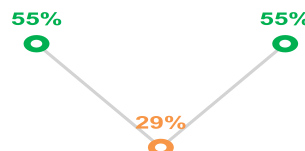


45th
out of 58

17th
out of 20

Climate: 55% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



23rd
out of 60

7th
out of 20

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	45%	REINFORCE	1.53 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	31%	INTERVENE	1.27 out of 9
% Advanced	1%	INTERVENE	0.05 out of 2
PSSA: Mathematics			
% Proficient or Advanced	7%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	50%	WATCH	1.13 out of 3
% Advanced	5%	INTERVENE	0.10 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	14%	INTERVENE	4.07 out of 28.5

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-3.95	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.47	INTERVENE	2.12 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.74	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.92	REINFORCE	2.56 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.51	INTERVENE	0.65 out of 4
Progress Total:	14%	INTERVENE	5.33 out of 37

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	44%	WATCH	5.49 out of 12
Annual Retention Rate	86%	MODEL	7.60 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	94%	REINFORCE	2.33 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	50%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	55%	REINFORCE	16.41 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (15 of 21 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 21 teachers in this school were in a formal observation year)	13%
Percentage of Teachers Attending 95% or More of Days	65%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	55%

Samuel Powel School

Governance District
 Address 301 N. 36th St.
 Philadelphia, PA 19104
 Phone/Fax 215-823-8201 / 215-823-8215
 Website www.philasd.org/schools/powel

Report Type Elementary School
 Enrollment 259
 Grade Range K-4
 Admissions Category Neighborhood
 Turnaround Model N/A

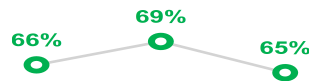
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 65% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

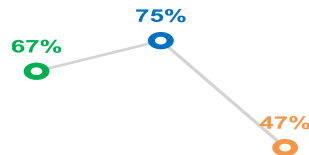


5th
out of 59

PEER LEADER
out of 20

Achievement: 47% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

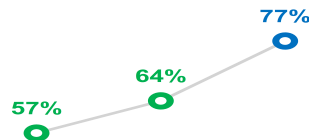


6th
out of 59

PEER LEADER
out of 20

Progress: 77% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

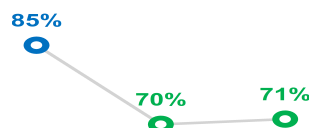


9th
out of 58

5th
out of 20

Climate: 71% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



16th
out of 60

5th
out of 20

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	68%	MODEL	3.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	62%	REINFORCE	4.76 out of 9
% Advanced	13%	REINFORCE	1.04 out of 2
PSSA: Mathematics			
% Proficient or Advanced	31%	INTERVENE	1.19 out of 9
% Advanced	12%	WATCH	0.94 out of 2
PSSA: Science			
% Proficient or Advanced	69%	REINFORCE	1.85 out of 3
% Advanced	36%	MODEL	0.50 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	47%	WATCH	13.29 out of 28.5

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	3.69	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	1.13	REINFORCE	8.52 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	0.03	WATCH	1.72 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

Progress Total:

77%

MODEL

22.24
out of 29

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	56%	MODEL	10.24 out of 12
Annual Retention Rate	87%	MODEL	7.90 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	94%	REINFORCE	2.28 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	71%	REINFORCE	21.42 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (13 of 15 teachers in this school were in a formal observation year)	8%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (13 of 15 teachers in this school were in a formal observation year)	31%
Percentage of Teachers Attending 95% or More of Days	73%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Solomon Solis-Cohen School

Governance District
 Address 7001 Horrocks St.
 Philadelphia, PA 19149
 Phone/Fax 215-728-5012 / 215-728-5982
 Website www.philasd.org/schools/solis-cohen

Report Type Elementary School
 Enrollment 1,368
 Grade Range K-6
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 62% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

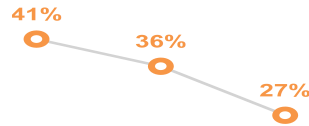


7th
out of 59

2nd
out of 11

Achievement: 27% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

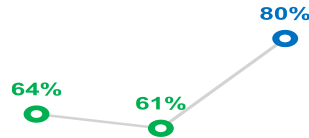


15th
out of 59

5th
out of 11

Progress: 80% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

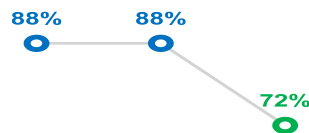


6th
out of 58

2nd
out of 11

Climate: 72% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



14th
out of 60

5th
out of 11

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	41%	WATCH	1.22 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	41%	WATCH	2.32 out of 9
% Advanced	6%	INTERVENE	0.48 out of 2
PSSA: Mathematics			
% Proficient or Advanced	28%	INTERVENE	0.92 out of 9
% Advanced	7%	WATCH	0.57 out of 2
PSSA: Science			
% Proficient or Advanced	63%	REINFORCE	1.61 out of 3
% Advanced	17%	REINFORCE	0.33 out of 0.5
Access for ELLs: % 4.5 or Above	31%	WATCH	0.69 out of 1.5
Achievement Total:	27%	WATCH	8.15 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	3.83	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.97	REINFORCE	7.88 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	0.13	WATCH	1.88 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	43%	REINFORCE	2.22 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.23	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.25	MODEL	4.00 out of 4

Progress Total: **80%** **MODEL** **31.98**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	53%	MODEL	9.13 out of 12
Annual Retention Rate	86%	REINFORCE	7.37 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	98%	MODEL	3.45 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	56%	INTERVENE	0.12 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	80%	REINFORCE	0.60 out of 1
Parent/Guardian Survey: Participation Rate	5%	INTERVENE	0.00 out of 1
Climate Total:	72%	REINFORCE	21.67 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (45 of 70 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (43 of 70 teachers in this school were in a formal observation year)	19%
Percentage of Teachers Attending 95% or More of Days	77%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	63%

Stephen Girard School

Governance District
 Address 1800 Snyder Ave.
 Philadelphia, PA 19145
 Phone/Fax 215-952-8554 / 215-952-6397
 Website www.philasd.org/schools/girard

Report Type Elementary School
 Enrollment 572
 Grade Range K-4
 Admissions Category Neighborhood
 Turnaround Model N/A

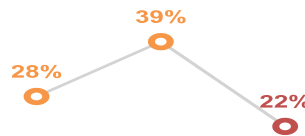
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 22% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

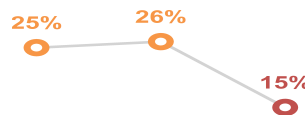


51st
out of 59

16th
out of 22

Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

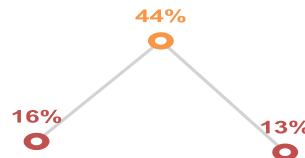


30th
out of 59

4th
out of 22

Progress: 13% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

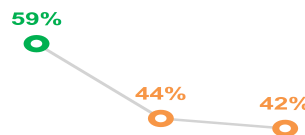


47th
out of 58

18th
out of 22

Climate: 42% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



30th
out of 60

8th
out of 23

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	48%	REINFORCE	1.76 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	26%	INTERVENE	0.63 out of 9
% Advanced	1%	INTERVENE	0.11 out of 2
PSSA: Mathematics			
% Proficient or Advanced	7%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.07 out of 2
PSSA: Science			
% Proficient or Advanced	38%	INTERVENE	0.67 out of 3
% Advanced	6%	INTERVENE	0.12 out of 0.5
Access for ELLs: % 4.5 or Above	44%	MODEL	1.25 out of 1.5
Achievement Total:	15%	INTERVENE	4.60 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-0.99	INTERVENE	0.04 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-2.71	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.15	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	35%	WATCH	1.20 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.83	MODEL	3.77 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.93	INTERVENE	0.00 out of 4

Progress Total: **13%** **INTERVENE** **5.01**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	35%	INTERVENE	1.90 out of 12
Annual Retention Rate	87%	MODEL	8.29 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.84 out of 1
% of Students with Zero Out-of-School Suspensions	91%	WATCH	1.71 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	42%	WATCH	12.73 out of 30

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (16 of 30 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (16 of 30 teachers in this school were in a formal observation year)	13%
Percentage of Teachers Attending 95% or More of Days	61%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Thomas G. Morton School

Governance District
 Address 2501 S. 63rd St.
 Philadelphia, PA 19142
 Phone/Fax 215-727-2164 / 215-727-2341
 Website www.philasd.org/schools/morton

Report Type Elementary School
 Enrollment 798
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

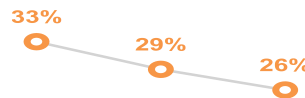
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 26% WATCH

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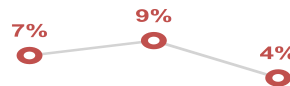


42nd
out of 59

11th
out of 22

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

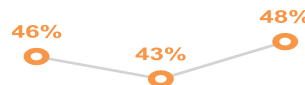


54th
out of 59

17th
out of 22

Progress: 48% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

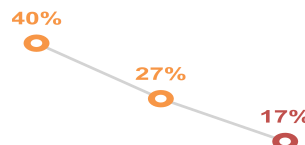


23rd
out of 58

4th
out of 22

Climate: 17% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



52nd
out of 60

20th
out of 23

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	31%	INTERVENE	0.44 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	18%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Mathematics			
% Proficient or Advanced	7%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.03 out of 2
PSSA: Science			
% Proficient or Advanced	29%	INTERVENE	0.34 out of 3
% Advanced	2%	INTERVENE	0.05 out of 0.5
Access for ELLs: % 4.5 or Above	25%	WATCH	0.44 out of 1.5
Achievement Total:	4%	INTERVENE	1.29 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	2.01	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.42	INTERVENE	2.32 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-6.02	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	36%	WATCH	1.36 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.74	MODEL	3.65 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.40	INTERVENE	0.00 out of 4

Progress Total: **48%** **WATCH** **19.34**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	39%	WATCH	3.63 out of 12
Annual Retention Rate	72%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	87%	INTERVENE	0.49 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	17%	INTERVENE	5.12 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (34 of 45 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (34 of 45 teachers in this school were in a formal observation year)	6%
Percentage of Teachers Attending 95% or More of Days	52%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Thomas Holme School

Governance District
 Address 9120 Academy Rd.
 Philadelphia, PA 19114
 Phone/Fax 215-335-5656 / 215-335-5033
 Website www.philasd.org/schools/holme

Report Type Elementary School
 Enrollment 522
 Grade Range K-6
 Admissions Category Neighborhood
 Turnaround Model N/A

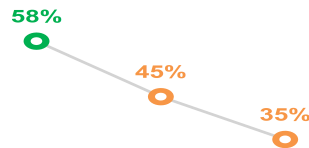
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 35% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

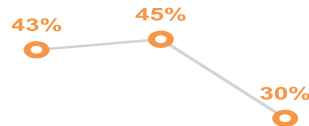


26th
out of 59

8th
out of 11

Achievement: 30% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

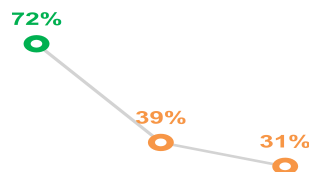


10th
out of 59

3rd
out of 11

Progress: 31% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

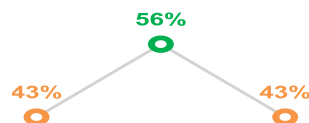


32nd
out of 58

6th
out of 11

Climate: 43% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



29th
out of 60

7th
out of 11

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	42%	WATCH	1.29 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	48%	WATCH	3.15 out of 9
% Advanced	7%	WATCH	0.54 out of 2
PSSA: Mathematics			
% Proficient or Advanced	29%	INTERVENE	0.98 out of 9
% Advanced	7%	WATCH	0.54 out of 2
PSSA: Science			
% Proficient or Advanced	63%	REINFORCE	1.63 out of 3
% Advanced	21%	MODEL	0.41 out of 0.5
Access for ELLs: % 4.5 or Above	25%	WATCH	0.43 out of 1.5
Achievement Total:	30%	WATCH	8.97 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	0.54	REINFORCE	6.16 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.08	WATCH	4.32 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.91	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.14	WATCH	1.15 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.77	INTERVENE	0.00 out of 4
Progress Total:	31%	WATCH	11.63 out of 37

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	42%	WATCH	4.67 out of 12
Annual Retention Rate	82%	WATCH	4.55 out of 10
% of Students with Zero In-School Suspensions	96%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	95%	REINFORCE	2.63 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	60%	INTERVENE	0.20 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	85%	REINFORCE	0.70 out of 1
Parent/Guardian Survey: Participation Rate	18%	INTERVENE	0.20 out of 1
Climate Total:	43%	WATCH	12.94 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (20 of 28 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (20 of 28 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	75%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	64%

Thomas M. Peirce School

Governance District
 Address 2300 W. Cambria St.
 Philadelphia, PA 19132
 Phone/Fax 215-227-4411 / 215-227-4599
 Website www.philasd.org/schools/tmpeirce

Report Type Elementary School
 Enrollment 446
 Grade Range K-6
 Admissions Category Neighborhood
 Turnaround Model N/A

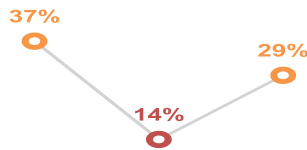
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



35th
out of 59

14th
out of 20

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

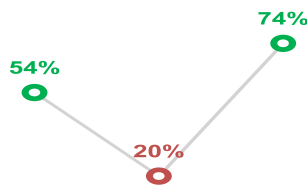


44th
out of 59

16th
out of 20

Progress: 74% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

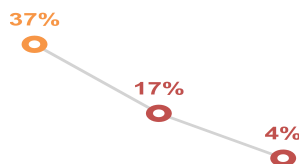


11th
out of 58

6th
out of 20

Climate: 4% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



60th
out of 60

20th
out of 20

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	47%	REINFORCE	1.62 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	19%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.15 out of 2
PSSA: Mathematics			
% Proficient or Advanced	5%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.05 out of 2
PSSA: Science			
% Proficient or Advanced	35%	INTERVENE	0.56 out of 3
% Advanced	3%	INTERVENE	0.05 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	9%	INTERVENE	2.43 out of 28.5

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	3.08	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	1.21	REINFORCE	8.84 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.56	INTERVENE	0.73 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

Progress Total:

74%

REINFORCE

21.57
out of 29

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	30%	INTERVENE	0.00 out of 12
Annual Retention Rate	73%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	83%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	59%	INTERVENE	0.18 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	4%	INTERVENE	1.18 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (17 of 21 teachers in this school were in a formal observation year)	12%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (17 of 21 teachers in this school were in a formal observation year)	29%
Percentage of Teachers Attending 95% or More of Days	60%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	72%

Universal Charter School at Bluford

Governance	Charter	Report Type	Elementary School
Address	5801 Media St. Philadelphia, PA 19131	Enrollment	609
Phone/Fax	215-581-5502 / N/A	Grade Range	K-6
Website	www.universalcompanies.org/education/bluford-charter-school/	Admissions Category	Neighborhood Renaissance Charter
		Turnaround Model	

Performance Tiers



2012-13 2013-14 2014-15 CITY RANK PEER RANK

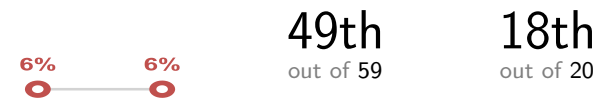
OVERALL: 56% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 80% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 74% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	15%	INTERVENE	0.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	25%	INTERVENE	0.55 out of 9
% Advanced	1%	INTERVENE	0.10 out of 2
PSSA: Mathematics			
% Proficient or Advanced	11%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.05 out of 2
PSSA: Science			
% Proficient or Advanced	41%	WATCH	0.80 out of 3
% Advanced	5%	INTERVENE	0.10 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	6%	INTERVENE	1.61 out of 28.5

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	5.27	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	1.91	MODEL	11.64 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.11	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.20	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.38	WATCH	1.84 out of 4
Progress Total:	80%	MODEL	29.48 out of 37

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	55%	MODEL	10.05 out of 12
Annual Retention Rate	89%	MODEL	9.53 out of 10
% of Students with Zero In-School Suspensions	95%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	91%	WATCH	1.48 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	55%	INTERVENE	0.10 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	85%	REINFORCE	0.70 out of 1
Parent/Guardian Survey: Participation Rate	23%	WATCH	0.33 out of 1
Climate Total:	74%	REINFORCE	22.20 out of 30

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	53%

Watson Comly School

Governance District
 Address 1001 Byberry Rd.
 Philadelphia, PA 19116
 Phone/Fax 215-961-2008 / 215-961-2555
 Website www.philasd.org/schools/comly

Report Type Elementary School
 Enrollment 507
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

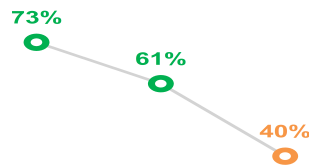
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 40% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

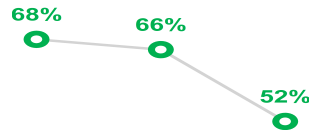


19th
out of 59

6th
out of 6

Achievement: 52% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

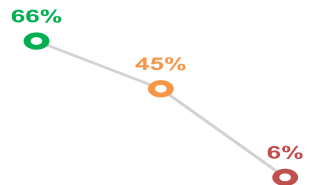


4th
out of 59

4th
out of 6

Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

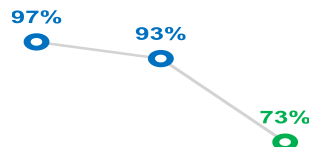


54th
out of 58

5th
out of 6

Climate: 73% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



13th
out of 60

5th
out of 6

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	64%	MODEL	2.92 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	60%	REINFORCE	4.54 out of 9
% Advanced	13%	REINFORCE	1.02 out of 2
PSSA: Mathematics			
% Proficient or Advanced	47%	WATCH	3.07 out of 9
% Advanced	14%	REINFORCE	1.10 out of 2
PSSA: Science			
% Proficient or Advanced	73%	REINFORCE	2.00 out of 3
% Advanced	30%	MODEL	0.50 out of 0.5
Access for ELLs: % 4.5 or Above	25%	WATCH	0.45 out of 1.5
Achievement Total:	52%	REINFORCE	15.59 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-1.45	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.18	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.89	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	24%	INTERVENE	0.00 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.14	WATCH	1.52 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.41	INTERVENE	0.79 out of 4

Progress Total:

6%

INTERVENE

2.31
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	53%	MODEL	9.01 out of 12
Annual Retention Rate	88%	MODEL	8.47 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	98%	MODEL	3.35 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	73%	REINFORCE	21.83 out of 30

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (23 of 28 teachers in this school were in a formal observation year)	22%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (23 of 28 teachers in this school were in a formal observation year)	35%
Percentage of Teachers Attending 95% or More of Days	56%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

William Cramp School

Governance District
 Address 3449 N. Mascher St.
 Philadelphia, PA 19140
 Phone/Fax 215-291-4704 / 215-291-5694
 Website www.philasd.org/schools/cramp

Report Type Elementary School
 Enrollment 562
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 28% WATCH

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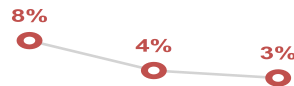


36th
out of 59

7th
out of 22

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



57th
out of 59

20th
out of 22

Progress: 40% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

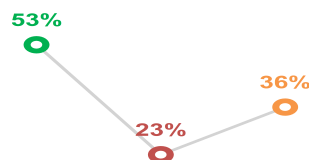


31st
out of 58

9th
out of 22

Climate: 36% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



37th
out of 60

10th
out of 23

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	26%	INTERVENE	0.10 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	14%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.03 out of 2
PSSA: Mathematics			
% Proficient or Advanced	4%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.03 out of 2
PSSA: Science			
% Proficient or Advanced	37%	INTERVENE	0.65 out of 3
% Advanced	3%	INTERVENE	0.05 out of 0.5
Access for ELLs: % 4.5 or Above	18%	INTERVENE	0.15 out of 1.5
Achievement Total:	3%	INTERVENE	1.01 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	0.94	REINFORCE	7.76 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.42	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.74	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	33%	WATCH	0.95 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.23	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.43	MODEL	3.24 out of 4

Progress Total: **40%** **WATCH** **15.95**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	33%	INTERVENE	1.06 out of 12
Annual Retention Rate	83%	REINFORCE	5.47 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	93%	REINFORCE	2.21 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	64%	WATCH	0.28 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	83%	REINFORCE	0.66 out of 1
Parent/Guardian Survey: Participation Rate	9%	INTERVENE	0.00 out of 1
Climate Total:	36%	WATCH	10.68 out of 30

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (30 of 36 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (30 of 36 teachers in this school were in a formal observation year)	17%
Percentage of Teachers Attending 95% or More of Days	49%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	77%

William H. Loesche School

Governance District
 Address 595 Tomlinson Rd.
 Philadelphia, PA 19116
 Phone/Fax 215-961-2000 / 215-961-2559
 Website www.philasd.org/schools/loesche

Report Type Elementary School
 Enrollment 774
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

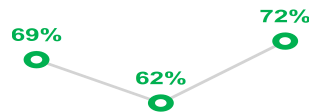
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 72% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

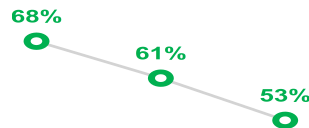


2nd
out of 59

2nd
out of 6

Achievement: 53% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

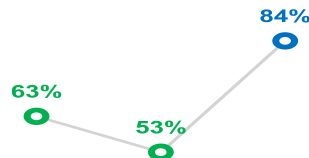


3rd
out of 59

3rd
out of 6

Progress: 84% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

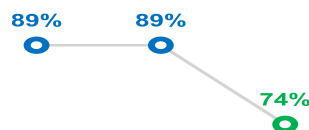


2nd
out of 58

PEER LEADER
out of 6

Climate: 74% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



10th
out of 60

3rd
out of 6

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	64%	MODEL	2.95 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	54%	WATCH	3.85 out of 9
% Advanced	11%	WATCH	0.92 out of 2
PSSA: Mathematics			
% Proficient or Advanced	49%	WATCH	3.28 out of 9
% Advanced	19%	MODEL	1.53 out of 2
PSSA: Science			
% Proficient or Advanced	71%	REINFORCE	1.92 out of 3
% Advanced	30%	MODEL	0.50 out of 0.5
Access for ELLs: % 4.5 or Above	40%	REINFORCE	1.09 out of 1.5
Achievement Total:	53%	REINFORCE	16.04 out of 30

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	4.44	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	1.49	MODEL	9.96 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	0.04	WATCH	1.73 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	44%	MODEL	2.28 out of 3

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.63	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.62	MODEL	3.49 out of 4

Progress Total: **84%** **MODEL** **33.47**
out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	54%	MODEL	9.52 out of 12
Annual Retention Rate	87%	MODEL	8.04 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.94 out of 1
% of Students with Zero Out-of-School Suspensions	98%	MODEL	3.40 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	68%	WATCH	0.36 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	74%	REINFORCE	22.26 out of 30

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (35 of 45 teachers in this school were in a formal observation year)	51%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (35 of 45 teachers in this school were in a formal observation year)	60%
Percentage of Teachers Attending 95% or More of Days	59%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	77%

William Rowen School

Governance District
 Address 6841 N. 19th St.
 Philadelphia, PA 19126
 Phone/Fax 215-276-5251 / 215-276-5806
 Website www.philasd.org/schools/rowen

Report Type Elementary School
 Enrollment 518
 Grade Range K-5
 Admissions Category Neighborhood
 Turnaround Model N/A

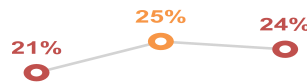
Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 24% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



46th
out of 59

19th
out of 20

Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

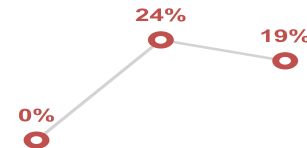


35th
out of 59

12th
out of 20

Progress: 19% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

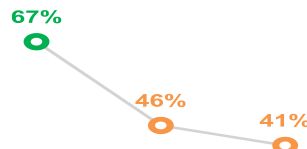


40th
out of 58

14th
out of 20

Climate: 41% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



31st
out of 60

10th
out of 20

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	48%	REINFORCE	1.69 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	23%	INTERVENE	0.34 out of 9
% Advanced	2%	INTERVENE	0.15 out of 2
PSSA: Mathematics			
% Proficient or Advanced	10%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.08 out of 2
PSSA: Science			
% Proficient or Advanced	60%	REINFORCE	1.51 out of 3
% Advanced	10%	WATCH	0.19 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	14%	INTERVENE	3.96 out of 28.5

Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	0.12	WATCH	4.48 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.51	INTERVENE	1.96 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.62	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.06	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.55	INTERVENE	0.60 out of 4

Progress Total: **19%** **INTERVENE** **7.04**
out of 37

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	36%	INTERVENE	2.37 out of 12
Annual Retention Rate	83%	REINFORCE	5.62 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.92 out of 1
% of Students with Zero Out-of-School Suspensions	95%	REINFORCE	2.66 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	56%	INTERVENE	0.12 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	84%	REINFORCE	0.68 out of 1
Parent/Guardian Survey: Participation Rate	10%	INTERVENE	0.01 out of 1
Climate Total:	41%	WATCH	12.38 out of 30

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 27 teachers in this school were in a formal observation year)	10%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 27 teachers in this school were in a formal observation year)	29%
Percentage of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	61%