John Bartram High School

Governance District

Address 2401 S. 67th St.

Enrollment Philadelphia, PA 19142 9-12 Grade Range

215-492-6450 / 215-492-6117 Phone/Fax Admissions Category Neighborhood

Website http://www.bartramhigh.net Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 6% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



79th

High School

892

24th

Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



70thout of 80 19th out of 26

Progress: 12% Intervene

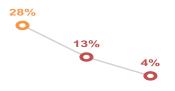
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



74th

Climate: 4% Intervene

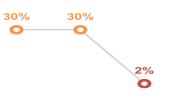
The Climate domain measures school climate and student and parent/guardian engagement.



78th

College & Career: 2% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



71st out of 76

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	2%	INTERVENE	0.00 out of 6
Re-test Pass Rate	2%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	1%	INTERVENE	0.00 out of 6
Re-test Pass Rate	0%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	8%	INTERVENE	0.00 out of 6
Re-test Pass Rate	6%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: % 4.5 or Above	22%	INTERVENE	0.28 out of 1.5
Achievement Total:	1%	INTERVENE	0.29 out of 30

4.75 out of 40

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-18.67	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-8.49	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-11.93	INTERVENE	0.00 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	75%	INTERVENE	1.42 out of 8
% of Off-Track Students Earning Five or More Credits	59%	WATCH	2.33 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above	23%	INTERVENE	0.00 out of 2
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.41	INTERVENE	0.00 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.01	REINFORCE	1.01 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.87	INTERVENE	0.00 out of 1.5

Progress Total: 12% INTERVENE

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	10%	INTERVENE	0.00 out of 8
Annual Retention Rate	67%	INTERVENE	0.00 out of 6
% of Students with Zero In-School Suspensions	92%	INTERVENE	0.08 out of 0.5
% of Students with Zero Out-of-School Suspensions	79%	WATCH	0.71 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 4% INTERVENE 0.79 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	60%	INTERVENE	0.00 out of 6
First-Fall College Matriculation Rate	31%	INTERVENE	0.22 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	1%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 2% INTERVENE 0.22

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (27 of 50 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (27 of 50 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	48%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

West Philadelphia High School

Governance District

Address 4901 Chestnut St.

Philadelphia, PA 19139

Phone/Fax 215-471-2902 / 215-471-6402 Website www.philasd.org/schools/westphila

Enrollment
Grade Range
Admissions Category
Turnaround Model

Report Type

578 9-12 Neighborhood

Promise Academy

High School

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 10% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



69th out of 82 16th

Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



68th

17th out of 26

Progress: 18% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



58th

12th

Climate: 9% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



70th

16th out of 24

College & Career: 3% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



66th

16th

out of 28.5

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	11%	INTERVENE	0.00 out of 6
Re-test Pass Rate	5%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	4%	INTERVENE	0.00 out of 6
Re-test Pass Rate	4%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	19%	INTERVENE	0.00 out of 6
Re-test Pass Rate	29%	INTERVENE	0.33 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: 6 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	1%	INTERVENE	0.34 out of 28.5

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-1.79	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-4.33	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-0.30	INTERVENE	1.52 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	73%	INTERVENE	0.84 out of 8
% of Off-Track Students Earning Five or More Credits	54%	WATCH	1.64 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.67	REINFORCE	0.84 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.19	REINFORCE	1.10 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.07	REINFORCE	1.04 out of 1.5

Progress Total: 18%

INTERVENE

6.96 out of 38

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	10%	INTERVENE	0.00 out of 8
Annual Retention Rate	72%	INTERVENE	0.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	83%	WATCH	1.10 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	63%	WATCH	0.26 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 9% INTERVENE 1.86 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	63%	INTERVENE	0.00 out of 6
First-Fall College Matriculation Rate	34%	INTERVENE	0.33 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 3% INTERVENE 0.33

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (23 of 34 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (23 of 34 teachers in this school were in a formal observation year)	39%
Percentage of Teachers Attending 95% or More of Days	56%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	39%

High School of the Future

Governance District

Address 4021 Parkside Ave.

Philadelphia, PA 19104

Phone/Fax 215-823-5500 / 215-823-5504 Website www.philasd.org/schools/hsof

Report Type High School

Enrollment 613
Grade Range 9-12
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

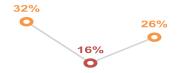
2014-15

CITY RANK

PEER RANK

OVERALL: 26% WATCH

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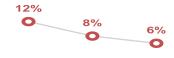


49th out of 82

6th

Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



45th

4th out of 26

Progress: 41% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34th

5th

Climate: 29% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

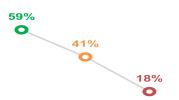


60th

11th

College & Career: 18% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



48th out of 76

8th

IETRIC	METRIC SCORE	TIER	POINTS EARNED
eystone Exam - Algebra I			
First-Time Pass Rate	13%	INTERVENE	0.00 out of 6
Re-test Pass Rate	15%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate	13%	INTERVENE	0.00 out of 6
Re-test Pass Rate	5%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
eystone Exam - Literature			
First-Time Pass Rate	40%	WATCH	1.51 out of 6
Re-test Pass Rate	27%	INTERVENE	0.26 out of 3
% Advanced	1%	INTERVENE	0.01 out of 0.5
ccess for ELLs: 6 4.5 or Above			INSUFFICIENT SAMPLI

Achievement Total:

6%

INTERVENE

1.8U out of 28.5

Progress Total:

41%

15.66 out of 38

WATCH

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.89	INTERVENE	0.00 out of 6.5
eystone Exam - Biology: everage Growth Index (AGI)	-1.42	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	1.80	MODEL	6.07 out of 6.5
6 of On-Track Students Earning Credits Required For Promotion	88%	REINFORCE	4.80 out of 8
6 of Off-Track Students Earning Five or More Credits	63%	WATCH	2.75 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.58	INTERVENE	0.21 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of tudents	1.44	MODEL	1.22 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Etudents	0.24	WATCH	0.62 out of 1.5

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	25%	INTERVENE	0.79 out of 8
Annual Retention Rate	81%	REINFORCE	3.61 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.48 out of 0.5
% of Students with Zero Out-of-School Suspensions	80%	WATCH	0.85 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 29% WATCH 5.73 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	80%	INTERVENE	1.17 out of 6
First-Fall College Matriculation Rate	43%	WATCH	0.65 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	1%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 18% INTERVENE 1.82

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Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (27 of 39 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (27 of 39 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	49%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Paul Robeson High School for Human Services

Governance District

Address 4125 Ludlow St.

Philadelphia, PA 19104

Phone/Fax 215-823-8207 / 215-823-8252 Website www.philasd.org/schools/robeson

Report Type High School Enrollment 277

Grade Range 9-12
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 35% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



38th out of 82

5th

Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



46th

5th out of 26

Progress: 37% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



39th

/th out of 26

Climate: 58% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



33rd

3rd out of 24

College & Career: 65% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



18th out of 76

PEER LEADER out of 25

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	6%	INTERVENE	0.00 out of 6
Re-test Pass Rate	7%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.01 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	7%	INTERVENE	0.00 out of 6
Re-test Pass Rate	8%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	29%	INTERVENE	0.66 out of 6
Re-test Pass Rate	47%	WATCH	1.01 out of 3
% Advanced	1%	INTERVENE	0.03 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	6%	INTERVENE	1.73 out of 28.5

Progress				
METRIC	METRIC SCORE	TIER	POINTS EARNED	
Keystone Exam - Algebra I: Average Growth Index (AGI)	-8.25	INTERVENE	0.00 out of 6.5	
Keystone Exam - Biology: Average Growth Index (AGI)	-2.61	INTERVENE	0.00 out of 6.5	
Keystone Exam - Literature: Average Growth Index (AGI)	1.67	MODEL	5.79 out of 6.5	
% of On-Track Students Earning Credits Required For Promotion	84%	WATCH	3.65 out of 8	
% of Off-Track Students Earning Five or More Credits			INSUFFICIENT SAMPLE	
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE	
Progress, On Equity				
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.07	WATCH	0.47 out of 1.5	
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.71	MODEL	1.36 out of 1.5	
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.43	WATCH	0.72 out of 1.5	

Progress Total: 37%

WATCH

11.97 out of 32

Climate

WATCH	0.00
	2.98 out of 8
MODEL	6.00 out of 6
MODEL	0.50 out of 0.5
MODEL	2.06 out of 2.5
INTERVENE	0.00 out of 1
INTERVENE	0.00 out of 1
INTERVENE	0.00 out of 1
	MODEL MODEL INTERVENE

Climate Total: 58% REINFORCE 11.54 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	97%	MODEL	5.28 out of 6
First-Fall College Matriculation Rate	58%	REINFORCE	1.22 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 65% REINFORCE 6.50

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Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (11 of 17 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (11 of 17 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	78%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

William L. Sayre High School

Governance District

Report Type Address 5800 Walnut St. Enrollment

539 Philadelphia, PA 19139 Grade Range 9-12

215-471-2904 / 215-471-3486 Phone/Fax Admissions Category Neighborhood Website www.philasd.org/schools/sayre Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) WATCH (25-49%)

■ REINFORCE (50-74%) MODEL (75-100%)

High School

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 8% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



75th

23rd

Progress: 18% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 4% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



77th out of 80 21st

College & Career: 3% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement				
METRIC	METRIC SCORE	TIER	POINTS EARNED	
Keystone Exam - Algebra I				
First-Time Pass Rate	3%	INTERVENE	0.00 out of 6	
Re-test Pass Rate	4%	INTERVENE	0.00 out of 3	
% Advanced	1%	INTERVENE	0.02 out of 0.5	
Keystone Exam - Biology				
First-Time Pass Rate	2%	INTERVENE	0.00 out of 6	
Re-test Pass Rate	4%	INTERVENE	0.00 out of 3	
% Advanced	0%	INTERVENE	0.00 out of 0.5	
Keystone Exam - Literature				
First-Time Pass Rate	14%	INTERVENE	0.00 out of 6	
Re-test Pass Rate	15%	INTERVENE	0.00 out of 3	
% Advanced	0%	INTERVENE	0.00 out of 0.5	
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE	
Achievement Total:	0%	INTERVENE	0.02 out of 28.5	

METRIC SCORE	TIER	POINTS EARNED
-6.75	INTERVENE	0.00 out of 6.5
-5.58	INTERVENE	0.00 out of 6.5
-4.41	INTERVENE	0.00 out of 6.5
70%	INTERVENE	0.08 out of 8
76%	REINFORCE	4.37 out of 6
		INSUFFICIENT SAMPLE
1.34	MODEL	1.17 out of 1.5
1.14	REINFORCE	1.07 out of 1.5
-2.27	INTERVENE	0.00 out of 1.5
	-6.75 -5.58 -4.41 70% 76% 1.34 1.14	-6.75 INTERVENE -5.58 INTERVENE -4.41 INTERVENE 70% INTERVENE 76% REINFORCE 1.34 MODEL 1.14 REINFORCE

Progress Total: 18%

INTERVENE

6.69 out of 38

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	9%	INTERVENE	0.00 out of 8
Annual Retention Rate	63%	INTERVENE	0.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	73%	INTERVENE	0.25 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	53%	INTERVENE	0.06 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 4% INTERVENE 0.81 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	48%	INTERVENE	0.00 out of 6
First-Fall College Matriculation Rate	33%	INTERVENE	0.30 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	1%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 3% INTERVENE 0.30 out of 10

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (24 of 33 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (24 of 33 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	53%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	47%

Motivation High School

Governance District

Report Type High School Address 5900 Baltimore Ave. Enrollment 295

Philadelphia, PA 19143 Grade Range 9-12

Phone/Fax 215-471-2906 / 215-471-8172 Admissions Category Special Admit Website www.philasd.org/schools/motivation Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) WATCH (25-49%) ■ REINFORCE (50-74%) MODEL (75-100%)

2013-14 2012-13 2014-15 CITY RANK PEER RANK

OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 29% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 47% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 53% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



out of 30

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Čeystone Exam - Algebra I			
First-Time Pass Rate	5%	INTERVENE	0.00 out of 6
Re-test Pass Rate	28%	INTERVENE	0.32 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
Leystone Exam - Biology			
First-Time Pass Rate	10%	INTERVENE	0.00 out of 6
Re-test Pass Rate	12%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.01 out of 0.5
eystone Exam - Literature			
First-Time Pass Rate	46%	WATCH	1.92 out of 6
Re-test Pass Rate	34%	INTERVENE	0.54 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
ccess for ELLs: 6 4.5 or Above	40%	REINFORCE	1.07 out of 1.5
Achievement Total:	13%	INTERVENE	3.88

out of 34

METRIC SCORE	TIER	POINTS EARNED
-6.60	INTERVENE	0.00 out of 6.5
-8.53	INTERVENE	0.00 out of 6.5
0.25	WATCH	2.71 out of 6.5
93%	MODEL	6.24 out of 8
		INSUFFICIENT SAMPLE
12%	INTERVENE	0.00 out of 2
-0.55	INTERVENE	0.23 out of 1.5
-1.32	INTERVENE	0.00 out of 1.5
0.55	REINFORCE	0.78 out of 1.5
	-6.60 -8.53 0.25 93% 12% -0.55	-6.60 INTERVENE -8.53 INTERVENE 0.25 WATCH 93% MODEL 12% INTERVENE -0.55 INTERVENE

Progress Total: 29% WATCH

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	31%	INTERVENE	1.79 out of 8
Annual Retention Rate	84%	MODEL	5.17 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	93%	MODEL	1.94 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 47% WATCH 9.40 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	92%	REINFORCE	4.15 out of 6
First-Fall College Matriculation Rate	56%	REINFORCE	1.12 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 53% REINFORCE 5.27

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Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (9 of 11 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (9 of 11 teachers in this school were in a formal observation year)	11%
Percentage of Teachers Attending 95% or More of Days	68%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

South Philadelphia High School

Governance District

Address 2101 S. Broad St.

Enrollment 761 Philadelphia, PA 19148 9-12 Grade Range

Phone/Fax 215-952-6220 / 215-551-2275 Admissions Category Neighborhood

Website www.philasd.org/schools/southphila Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 4% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



81st

High School

12th

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



60th out of 80

9th

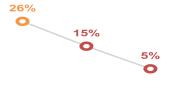
Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 5% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



76th out of 80

College & Career: 4% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



out of 30

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	7%	INTERVENE	0.00 out of 6
Re-test Pass Rate	4%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.01 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate	4%	INTERVENE	0.00 out of 6
Re-test Pass Rate	4%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
eystone Exam - Literature			
First-Time Pass Rate	14%	INTERVENE	0.00 out of 6
Re-test Pass Rate	14%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
ccess for ELLs: 6 4.5 or Above	28%	WATCH	0.54 out of 1.5
Achievement Total:	2%	INTERVENE	0.55

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-8.20	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-4.11	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-2.31	INTERVENE	0.00 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	72%	INTERVENE	0.46 out of 8
% of Off-Track Students Earning Five or More Credits	34%	INTERVENE	0.00 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above	17%	INTERVENE	0.00 out of 2
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.28	WATCH	0.64 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.71	REINFORCE	0.86 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.15	WATCH	0.43 out of 1.5

Progress Total:

6%

INTERVENE

2.38 out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	14%	INTERVENE	0.00 out of 8
Annual Retention Rate	71%	INTERVENE	0.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	75%	INTERVENE	0.44 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 5% INTERVENE 0.94 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	62%	INTERVENE	0.00 out of 6
First-Fall College Matriculation Rate	35%	INTERVENE	0.37 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	1%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 4% INTERVENE 0.37

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (43 of 62 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (43 of 62 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	54%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Benjamin Franklin High School

Governance District

Address 550 N. Broad St.

Enrollment 713 Philadelphia, PA 19130 9-12 Grade Range

215-299-4662 / 215-299-7285 Phone/Fax Admissions Category Neighborhood Website www.philasd.org/schools/benfranklin Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 6% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



78th

High School

23rd

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



73rd

21st

Progress: 10% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 9% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



71st out of 80

17th

College & Career: 3% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



out of 30

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	3%	INTERVENE	0.00 out of 6
Re-test Pass Rate	6%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	4%	INTERVENE	0.00 out of 6
Re-test Pass Rate	5%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.01 out of 0.5
Geystone Exam - Literature			
First-Time Pass Rate	16%	INTERVENE	0.00 out of 6
Re-test Pass Rate	14%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: % 4.5 or Above	11%	INTERVENE	0.00 out of 1.5
Achievement Total:	0%	INTERVENE	0.03

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.21	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-1.86	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-1.22	INTERVENE	0.00 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	67%	INTERVENE	0.00 out of 8
% of Off-Track Students Earning Five or More Credits	48%	INTERVENE	1.00 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above	17%	INTERVENE	0.00 out of 2
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.85	MODEL	1.43 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.10	MODEL	1.50 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.30	INTERVENE	0.00 out of 1.5

Progress Total: 10%

INTERVENE

3.93 out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	11%	INTERVENE	0.00 out of 8
Annual Retention Rate	62%	INTERVENE	0.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	85%	WATCH	1.21 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	56%	INTERVENE	0.12 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 9% INTERVENE 1.83 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	55%	INTERVENE	0.00 out of 6
First-Fall College Matriculation Rate	33%	INTERVENE	0.29 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	1%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 3% INTERVENE 0.29

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Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (38 of 52 teachers in this school were in a formal observation year)	5%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (38 of 52 teachers in this school were in a formal observation year)	13%
Percentage of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	50%

High School for Creative and Performing Arts

Governance District

Address 901 S. Broad St.

Philadelphia, PA 19147

Phone/Fax 215-952-2462 / 215-952-6472

Website www.philasd.org/schools/capa

Report Type High School Enrollment 701

Grade Range 9-12
Admissions Category Special Admit

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 52% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



19th out of 82

2nd

Achievement: 35% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14th

2nd

Progress: 45% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

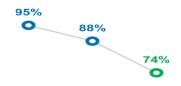


30th

4th

Climate: 74% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



13th

3rd

College & Career: 74% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



7th out of 76

PEER LEADER out of 8

out of 28.5

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	34%	INTERVENE	1.04 out of 6
Re-test Pass Rate	23%	INTERVENE	0.09 out of 3
% Advanced	4%	INTERVENE	0.07 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate	56%	WATCH	2.71 out of 6
Re-test Pass Rate	7%	INTERVENE	0.00 out of 3
% Advanced	15%	REINFORCE	0.30 out of 0.5
Seystone Exam - Literature			
First-Time Pass Rate	82%	MODEL	4.66 out of 6
Re-test Pass Rate	47%	WATCH	1.01 out of 3
% Advanced	8%	WATCH	0.15 out of 0.5
ccess for ELLs: 6 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	35%	WATCH	10.03

METRIC SCORE -8.82	TIER	POINTS EARNED
-8.82	INTERVENE	
		0.00 out of 6.5
-3.80	INTERVENE	0.00 out of 6.5
1.57	MODEL	5.57 out of 6.5
99%	MODEL	7.73 out of 8
		INSUFFICIENT SAMPLE
		INSUFFICIENT SAMPLE
-2.85	INTERVENE	0.00 out of 1.5
-3.09	INTERVENE	0.00 out of 1.5
1.21	REINFORCE	1.11 out of 1.5
	1.57 99% -2.85 -3.09	1.57 MODEL 99% MODEL -2.85 INTERVENE -3.09 INTERVENE

Progress Total: 45%

WATCH 14.40

out of 32

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	57%	REINFORCE	5.95 out of 8
Annual Retention Rate	95%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	99%	MODEL	2.41 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 74% REINFORCE 14.85 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	95%	MODEL	4.88 out of 6
First-Fall College Matriculation Rate	75%	MODEL	1.80 out of 2
AP & IB Exams Participation & Performance	19%	INTERVENE	0.23 out of 1
SAT & ACT Exams Participation & Performance	29%	WATCH	0.48 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 74% REINFORCE 7.39

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Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (16 of 35 teachers in this school were in a formal observation year)	31%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (16 of 35 teachers in this school were in a formal observation year)	44%
Percentage of Teachers Attending 95% or More of Days	67%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Julia R. Masterman School

Governance District

Report Type High School 1699 Spring Garden St. Address Enrollment 423

Philadelphia, PA 19130 Grade Range 9-12

Phone/Fax 215-299-4661 / 215-299-3425 Admissions Category Special Admit

Website www.philasd.org/schools/masterman Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) WATCH (25-49%) ■ REINFORCE (50-74%) MODEL (75-100%)

> 2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 74% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement INSUFFICIENT DATA

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 46% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 88% Model

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 100% Model

The College & Career domain measures college and career readiness and post-secondary outcomes.



CITY LEADER out of 76

PEER LEADER out of 9

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate			INSUFFICIENT SAMPLE
Re-test Pass Rate			INSUFFICIENT SAMPLE
% Advanced			INSUFFICIENT SAMPLE
Keystone Exam - Biology			
First-Time Pass Rate	100%	MODEL	6.00 out of 6
Re-test Pass Rate			INSUFFICIENT SAMPLE
% Advanced	84%	MODEL	0.50 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	100%	MODEL	6.00 out of 6
Re-test Pass Rate			INSUFFICIENT SAMPLI
% Advanced	38%	MODEL	0.50 out of 0.5
access for ELLs: 6 4.5 or Above			INSUFFICIENT SAMPLI

Achievement Total:

INSUFFICIENT DATA

13.00 out of 13

METRIC SCORE	TIER	POINTS EARNED
-1.91	INTERVENE	0.00 out of 6.5
-0.18	WATCH	1.78 out of 6.5
0.65	REINFORCE	3.58 out of 6.5
100%	MODEL	8.00 out of 8
		INSUFFICIENT SAMPLE
		INSUFFICIENT SAMPLE
-2.06	INTERVENE	0.00 out of 1.5
-1.18	INTERVENE	0.00 out of 1.5
1.64	MODEL	1.32 out of 1.5
	-1.91 -0.18 0.65 100% -2.06	-1.91 INTERVENE -0.18 WATCH 0.65 REINFORCE 100% MODEL -2.06 INTERVENE -1.18 INTERVENE

Progress Total: 46%

WATCH

14.67 out of 32

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	86%	MODEL	8.00 out of 8
Annual Retention Rate	99%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	100%	MODEL	2.46 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	77%	REINFORCE	0.54 out of 1
Parent/Guardian Survey: Participation Rate	13%	INTERVENE	0.08 out of 1

Climate Total: 88% MODEL 17.58 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	100%	MODEL	6.00 out of 6
First-Fall College Matriculation Rate	89%	MODEL	2.00 out of 2
AP & IB Exams Participation & Performance	88%	MODEL	1.00 out of 1
SAT & ACT Exams Participation & Performance	98%	MODEL	1.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 100% MODEL 10.00

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (33 of 53 teachers in this school were in a formal observation year)	42%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (33 of 53 teachers in this school were in a formal observation year)	48%
Percentage of Teachers Attending 95% or More of Days	67%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Furness High School

Governance District

1900 S. 3rd St. Address

Philadelphia, PA 19148

Phone/Fax 215-952-6226 / 215-952-8635

Website www.philasd.org/schools/furness

Performance Tiers

WATCH (25-49%)

Enrollment Grade Range

Report Type

High School

695 9-12

Admissions Category Neighborhood

Turnaround Model N/A

■ INTERVENE (0-24%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 15% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

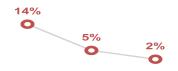


62nd

9th

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



62nd

9th

Progress: 21% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 24% Intervene

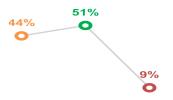
The Climate domain measures school climate and student and parent/guardian engagement.



62nd

College & Career: 9% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	10%	INTERVENE	0.00 out of 6
Re-test Pass Rate	7%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	13%	INTERVENE	0.00 out of 6
Re-test Pass Rate	8%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.03 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	12%	INTERVENE	0.00 out of 6
Re-test Pass Rate	6%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: % 4.5 or Above	26%	WATCH	0.47 out of 1.5
Achievement Total:	2%	INTERVENE	0.52 out of 30

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-10.41	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-4.50	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-12.56	INTERVENE	0.00 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	87%	REINFORCE	4.45 out of 8
% of Off-Track Students Earning Five or More Credits	61%	WATCH	2.57 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above	31%	WATCH	0.49 out of 2
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.05	WATCH	0.53 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-0.20	WATCH	0.40 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-5.71	INTERVENE	0.00 out of 1.5

Progress Total: 21% INTERVENE 8.44 out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	20%	INTERVENE	0.06 out of 8
Annual Retention Rate	78%	WATCH	2.09 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	97%	MODEL	2.21 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 24% INTERVENE 4.85 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	71%	INTERVENE	0.00 out of 6
First-Fall College Matriculation Rate	44%	WATCH	0.69 out of 2
AP & IB Exams Participation & Performance	17%	INTERVENE	0.17 out of 1
SAT & ACT Exams Participation & Performance	3%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 9% INTERVENE 0.86

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (32 of 44 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (32 of 44 teachers in this school were in a formal observation year)	3%
Percentage of Teachers Attending 95% or More of Days	74%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Franklin Learning Center

Governance District

Address 616 N. 15th St.

616 N. 15th St. Enrollment 787 Philadelphia, PA 19130 Grade Range 9-12

Phone/Fax 215-684-5916 / 215-684-8969 Admissions Category Special Admit

Website www.flc.phila.k12.pa.us Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13 2013-14 2014-15 CI7

Report Type

CITY RANK

High School

PEER RANK

OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



27th out of 82

5th

Achievement: 29% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17th out of 80

3rd out of 12

Progress: 40% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



37th

5th

Climate: 58% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

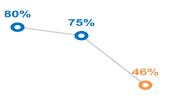


35th

5th

College & Career: 46% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



27th

5th

out of 28.5

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	22%	INTERVENE	0.17 out of 6
Re-test Pass Rate	32%	INTERVENE	0.47 out of 3
% Advanced	2%	INTERVENE	0.03 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	50%	WATCH	2.25 out of 6
Re-test Pass Rate	14%	INTERVENE	0.00 out of 3
% Advanced	6%	INTERVENE	0.11 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	76%	REINFORCE	4.23 out of 6
Re-test Pass Rate	49%	WATCH	1.10 out of 3
% Advanced	2%	INTERVENE	0.04 out of 0.5
Access for ELLs: 6 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	29%	WATCH	8.39

METRIC SCORE	TIER	POINTS EARNED
-6.86	INTERVENE	0.00 out of 6.5
-3.44	INTERVENE	0.00 out of 6.5
-0.44	INTERVENE	1.21 out of 6.5
95%	MODEL	6.78 out of 8
92%	MODEL	6.00 out of 6
		INSUFFICIENT SAMPLE
-2.82	INTERVENE	0.00 out of 1.5
-1.00	INTERVENE	0.00 out of 1.5
1.23	REINFORCE	1.12 out of 1.5
	-6.86 -3.44 -0.44 95% 92% -2.82 -1.00	-6.86 INTERVENE -3.44 INTERVENE -0.44 INTERVENE 95% MODEL -2.82 INTERVENE -1.00 INTERVENE

Progress Total: 40% WATCH 15.11 out of 38

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	32%	WATCH	1.97 out of 8
Annual Retention Rate	88%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	98%	MODEL	2.33 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	62%	INTERVENE	0.24 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	73%	WATCH	0.46 out of 1
Parent/Guardian Survey: Participation Rate	8%	INTERVENE	0.00 out of 1

Climate Total: 58% REINFORCE 11.51 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	87%	WATCH	2.80 out of 6
First-Fall College Matriculation Rate	73%	MODEL	1.75 out of 2
AP & IB Exams Participation & Performance	9%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	11%	INTERVENE	0.03 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 46% WATCH 4.58

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (27 of 36 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (26 of 36 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Attending 95% or More of Days	72%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	52%

Girard Academic Music Program

Governance District

Report Type High School Address 2136 W. Ritner St. Enrollment 243

Philadelphia, PA 19145 Grade Range 9-12

Phone/Fax 215-952-8589 / 215-952-6544 Admissions Category Special Admit Website www.philasd.org/schools/gamp Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) WATCH (25-49%) ■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 64% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 54% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 61% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 67% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 91% Model

The College & Career domain measures college and career readiness and post-secondary outcomes.



METRIC SCORE	TIER	POINTS EARNED
48%	WATCH	2.11 out of 6
49%	WATCH	1.09 out of 3
1%	INTERVENE	0.03 out of 0.5
81%	MODEL	4.59 out of 6
24%	INTERVENE	0.16 out of 3
18%	REINFORCE	0.37 out of 0.5
89%	MODEL	5.18 out of 6
		INSUFFICIENT SAMPLE
8%	WATCH	0.16 out of 0.5
		INSUFFICIENT SAMPLE
	48% 49% 1% 81% 24% 18%	48% WATCH 49% WATCH 1% INTERVENE 81% MODEL 24% INTERVENE 18% REINFORCE

Achievement Total: 54% REINFORCE 13.69 out of 25.5

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.60	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	1.86	MODEL	6.20 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	1.18	REINFORCE	4.72 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	98%	MODEL	7.55 out of 8
% of Off-Track Students Earning Five or More Credits			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.48	INTERVENE	0.26 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-1.00	INTERVENE	0.00 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

Progress Total: 61% REINFORCE

18.73 out of 30.5

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	48%	REINFORCE	4.47 out of 8
Annual Retention Rate	95%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	100%	MODEL	2.50 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 67% REINFORCE 13.47 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	100%	MODEL	6.00 out of 6
First-Fall College Matriculation Rate	89%	MODEL	2.00 out of 2
AP & IB Exams Participation & Performance	21%	WATCH	0.28 out of 1
SAT & ACT Exams Participation & Performance	43%	MODEL	0.82 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 91% MODEL 9.10

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (16 of 23 teachers in this school were in a formal observation year)	44%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (16 of 23 teachers in this school were in a formal observation year)	69%
Percentage of Teachers Attending 95% or More of Days	57%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Academy at Palumbo

Governance District

Address 1100 Catharine St.

Enrollment 858 Philadelphia, PA 19147 9-12 Grade Range

Phone/Fax 215-351-7618 / 215-351-7685 Admissions Category Special Admit

Website www.philasd.org/schools/palumbo Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 60% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



10th

High School

PEER LEADER out of 9

Achievement: 51% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



5th out of 80

PEER LEADER out of 9

Progress: 48% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 88% Model

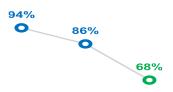
The Climate domain measures school climate and student and parent/guardian engagement.



3rd out of 80 out of 9

College & Career: 68% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement Total:

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	54%	WATCH	2.53 out of 6
Re-test Pass Rate	41%	WATCH	0.80 out of 3
% Advanced	8%	WATCH	0.16 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate	65%	REINFORCE	3.35 out of 6
Re-test Pass Rate	25%	INTERVENE	0.17 out of 3
% Advanced	10%	WATCH	0.19 out of 0.5
eystone Exam - Literature			
First-Time Pass Rate	89%	MODEL	5.21 out of 6
Re-test Pass Rate	48%	WATCH	1.05 out of 3
% Advanced	10%	WATCH	0.20 out of 0.5
ccess for ELLs: 6 4.5 or Above	100%	MODEL	1.50 out of 1.5

51%

REINFORCE

15.15 out of 30

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-9.78	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-9.51	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	5.88	MODEL	6.50 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	98%	MODEL	7.49 out of 8
% of Off-Track Students Earning Five or More Credits			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-5.34	INTERVENE	0.00 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-5.75	INTERVENE	0.00 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	2.22	MODEL	1.50 out of 1.5

Progress Total: 48%

WATCH

15.49 out of 32

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	68%	MODEL	7.73 out of 8
Annual Retention Rate	94%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	99%	MODEL	2.39 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	67%	WATCH	0.34 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	80%	REINFORCE	0.60 out of 1
Parent/Guardian Survey: Participation Rate	9%	INTERVENE	0.00 out of 1

Climate Total: 88% MODEL 17.56 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	93%	REINFORCE	4.37 out of 6
First-Fall College Matriculation Rate	78%	MODEL	1.93 out of 2
AP & IB Exams Participation & Performance	22%	WATCH	0.31 out of 1
SAT & ACT Exams Participation & Performance	18%	INTERVENE	0.19 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 68% REINFORCE 6.80

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (29 of 39 teachers in this school were in a formal observation year)	31%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (29 of 39 teachers in this school were in a formal observation year)	66%
Percentage of Teachers Attending 95% or More of Days	83%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	62%

Science Leadership Academy

Governance District

55 N. 22nd St. Address

Enrollment Philadelphia, PA 19103 Grade Range

Phone/Fax 215-979-5620 / 215-567-2809 Admissions Category Special Admit Turnaround Model N/A

Website www.scienceleadership.org

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

High School

497

9-12

PEER RANK

OVERALL: 61% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



7th

6th

Achievement: 51% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4th out of 80 3rd

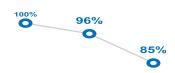
Progress: 49% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 85% Model

The Climate domain measures school climate and student and parent/guardian engagement.



5th out of 80 out of 10

College & Career: 80% Model

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	57%	WATCH	2.74 out of 6
Re-test Pass Rate	39%	INTERVENE	0.72 out of 3
% Advanced	15%	REINFORCE	0.29 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	69%	REINFORCE	3.64 out of 6
Re-test Pass Rate	17%	INTERVENE	0.00 out of 3
% Advanced	15%	REINFORCE	0.30 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	85%	MODEL	4.86 out of 6
Re-test Pass Rate			INSUFFICIENT SAMPLE
% Advanced	20%	MODEL	0.41 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement Total: 51% REINFORCE 12.96 out of 25.5

METRIC SCORE	TIER	POINTS EARNED
-1.39	INTERVENE	0.00 out of 6.5
-5.52	INTERVENE	0.00 out of 6.5
2.97	MODEL	6.50 out of 6.5
100%	MODEL	8.00 out of 8
		INSUFFICIENT SAMPLE
		INSUFFICIENT SAMPLE
-1.43	INTERVENE	0.00 out of 1.5
-2.17	INTERVENE	0.00 out of 1.5
1.37	MODEL	1.19 out of 1.5
	-1.39 -5.52 2.97 100% -1.43 -2.17	-1.39 INTERVENE -5.52 INTERVENE 2.97 MODEL 100% MODEL -1.43 INTERVENE -2.17 INTERVENE

Progress Total: 49% WATCH

15.69 out of 32

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	60%	MODEL	6.39 out of 8
Annual Retention Rate	97%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	100%	MODEL	2.50 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	75%	REINFORCE	0.50 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	88%	MODEL	0.76 out of 1
Parent/Guardian Survey: Participation Rate	24%	WATCH	0.35 out of 1

Climate Total: 85% MODEL 17.00 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	98%	MODEL	5.42 out of 6
First-Fall College Matriculation Rate	84%	MODEL	2.00 out of 2
AP & IB Exams Participation & Performance	3%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	33%	REINFORCE	0.56 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 80% MODEL 7.98

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Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 24 teachers in this school were in a formal observation year)	57%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 24 teachers in this school were in a formal observation year)	71%
Percentage of Teachers Attending 95% or More of Days	64%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	66%

Constitution High School

Governance District
Address 18 S. 7th St.

Philadelphia, PA 19106

Phone/Fax 215-351-7310 / 215-351-7694

Website www.philasd.org/schools/constitution

Report Type High School

Enrollment 351 Grade Range 9-12

Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 33% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



40th

6th

Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



30th

7th out of 12

Progress: 28% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



45th

Oth out of 12

Climate: 49% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



44th

8th
out of 12

College & Career: 70% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



14th

3rd

chievement			
ETRIC	METRIC SCORE	TIER	POINTS EARNED
eystone Exam - Algebra I			
First-Time Pass Rate	14%	INTERVENE	0.00 out of 6
Re-test Pass Rate	21%	INTERVENE	0.04 out of 3
% Advanced	0%	INTERVENE	0.01 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate	26%	INTERVENE	0.48 out of 6
Re-test Pass Rate	2%	INTERVENE	0.00 out of 3
% Advanced	2%	INTERVENE	0.04 out of 0.5
eystone Exam - Literature			
First-Time Pass Rate	56%	WATCH	2.72 out of 6
Re-test Pass Rate	35%	INTERVENE	0.56 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
cess for ELLs: 4.5 or Above			INSUFFICIENT SAMPLI

Achievement Total:

14%

INTERVENE

3.86 out of 28.5

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-7.05	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-2.87	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	0.35	WATCH	2.93 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	89%	REINFORCE	5.05 out of 8
% of Off-Track Students Earning Five or More Credits			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-2.51	INTERVENE	0.00 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-0.66	INTERVENE	0.17 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.58	REINFORCE	0.79 out of 1.5

Progress Total: 28% WATCH 8.93 out of 32

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	27%	INTERVENE	1.16 out of 8
Annual Retention Rate	92%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	91%	REINFORCE	1.76 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	70%	WATCH	0.40 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 49% WATCH 9.81 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	96%	MODEL	5.14 out of 6
First-Fall College Matriculation Rate	76%	MODEL	1.85 out of 2
AP & IB Exams Participation & Performance	7%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	6%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 70% REINFORCE 6.99

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Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (8 of 17 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (8 of 17 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	70%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	52%

2014-2015 School Progress Report

The Science Leadership Academy at Beeber

Governance District

Address 5925 Malvern Ave.

Philadelphia, PA 19131

Phone/Fax 215-581-2715 / 215-581-2109

Website http://slabeeber.org

Report Type High School

Enrollment 228 Grade Range 9-10

Admissions Category Special Admit

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 62% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

62%

6th

5th

Achievement: 42% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

42%

12th

7th out of 9

Progress: 65% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

65% • 10th

4th

Climate: 73% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

73%

15th

9th

College & Career

NOT APPLICABLE

The College & Career domain measures college and career readiness and post-secondary outcomes.

out of 16

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	35%	INTERVENE	1.16 out of 6
Re-test Pass Rate	26%	INTERVENE	0.23 out of 3
% Advanced	4%	INTERVENE	0.09 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate			NOT APPLICABLE
Re-test Pass Rate			NOT APPLICABLE
% Advanced			NOT APPLICABLE
Keystone Exam - Literature			
First-Time Pass Rate	87%	MODEL	5.03 out of 6
Re-test Pass Rate			INSUFFICIENT SAMPLI
% Advanced	7%	WATCH	0.15 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLI
Achievement Total:	42%	WATCH	6.65

-5.53	TIER	POINTS EARNED
-5.53	INTERVENE	0.00
		0.00 out of 6.5
		NOT APPLICABLE
5.00	MODEL	6.50 out of 6.5
99%	MODEL	7.62 out of 8
		INSUFFICIENT SAMPLE
		INSUFFICIENT SAMPLE
-2.08	INTERVENE	0.00 out of 1.5
		NOT APPLICABLE
2.33	MODEL	1.50 out of 1.5
	-2.08	99% MODEL -2.08 INTERVENE

Progress Total: 65%

REINFORCE

15.62 out of 24

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	56%	REINFORCE	5.74 out of 8
Annual Retention Rate	90%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	99%	MODEL	2.40 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 73% REINFORCE 14.64 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate			NOT APPLICABLE
First-Fall College Matriculation Rate			NOT APPLICABLE
AP & IB Exams Participation & Performance			NOT APPLICABLE
SAT & ACT Exams Participation & Performance			NOT APPLICABLE
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total:

INSUFFICIENT DATA

 $\underset{\text{out of } 0}{0.00}$

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (11 of 14 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (11 of 14 teachers in this school were in a formal observation year)	9%
Percentage of Teachers Attending 95% or More of Days	87%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Overbrook High School

Governance District

Report Type Address 5898 Lancaster Ave. Enrollment

774 Philadelphia, PA 19131 9-12 Grade Range

Phone/Fax 215-581-5507 / 215-581-3406 Admissions Category Neighborhood

Website www.philasd.org/schools/overbrookhs Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

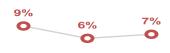
■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



74th

High School

20th

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

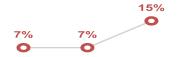


63rd

13th

Progress: 15% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 3% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



80th out of 80

24th

College & Career: 4% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	3%	INTERVENE	0.00 out of 6
Re-test Pass Rate	5%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.01 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	5%	INTERVENE	0.00 out of 6
Re-test Pass Rate	0%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	24%	INTERVENE	0.32 out of 6
Re-test Pass Rate	24%	INTERVENE	0.15 out of 3
% Advanced	1%	INTERVENE	0.01 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	2%	INTERVENE	0.49 out of 28.5

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.75	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-6.69	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-1.25	INTERVENE	0.00 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	70%	INTERVENE	0.00 out of 8
% of Off-Track Students Earning Five or More Credits	74%	REINFORCE	4.04 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.61	REINFORCE	0.81 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.39	WATCH	0.70 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.97	INTERVENE	0.02 out of 1.5

Progress Total: 15%

INTERVENE

5.56 out of 38

Climate

METRIC SCORE	TIER	POINTS EARNED
9%	INTERVENE	0.00 out of 8
63%	INTERVENE	0.00 out of 6
100%	MODEL	0.50 out of 0.5
67%	INTERVENE	0.00 out of 2.5
0%	INTERVENE	0.00 out of 1
0%	INTERVENE	0.00 out of 1
0%	INTERVENE	0.00 out of 1
	9% 63% 100% 67% 0%	9% INTERVENE 63% INTERVENE 100% MODEL 67% INTERVENE 0% INTERVENE

Climate Total: 3% INTERVENE 0.50 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	50%	INTERVENE	0.00 out of 6
First-Fall College Matriculation Rate	35%	INTERVENE	0.37 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	1%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 4% INTERVENE 0.37

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Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (26 of 44 teachers in this school were in a formal observation year)	15%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (26 of 44 teachers in this school were in a formal observation year)	38%
Percentage of Teachers Attending 95% or More of Days	60%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

High School of Engineering and Science

Governance District

Address 1600 W. Norris St.

Enrollment 740 Philadelphia, PA 19121 Grade Range 9-12

215-684-5079 / 215-684-5151 Phone/Fax Admissions Category Special Admit Website www.carver.phila.k12.pa.us Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

MODEL (75-100%)

2012-13

2013-14

2014-15

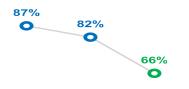
CITY RANK

High School

PEER RANK

OVERALL: 66% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

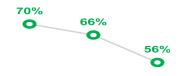


4th

PEER LEADER out of 25

Achievement: 56% Reinforce

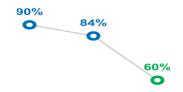
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2nd out of 80 PEER LEADER out of 24

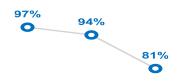
Progress: 60% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 81% Model

The Climate domain measures school climate and student and parent/guardian engagement.



7th out of 80

out of 25

College & Career: 85% Model

The College & Career domain measures college and career readiness and post-secondary outcomes.



out of 76

PEER LEADER out of 23

Achievement			
IETRIC	METRIC SCORE	TIER	POINTS EARNED
eystone Exam - Algebra I			
First-Time Pass Rate	68%	REINFORCE	3.62 out of 6
Re-test Pass Rate	45%	WATCH	0.94 out of 3
% Advanced	22%	MODEL	0.43 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate	71%	REINFORCE	3.85 out of 6
Re-test Pass Rate	21%	INTERVENE	0.04 out of 3
% Advanced	18%	REINFORCE	0.36 out of 0.5
eystone Exam - Literature			
First-Time Pass Rate	86%	MODEL	4.97 out of 6
Re-test Pass Rate	63%	REINFORCE	1.59 out of 3
% Advanced	4%	INTERVENE	0.09 out of 0.5
ccess for ELLs: o 4.5 or Above			INSUFFICIENT SAMPLE

Achievement Total: 56% REINFORCE 15.89 out of 28.5

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	2.48	MODEL	6.50 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-2.70	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	0.99	REINFORCE	4.31 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	96%	MODEL	7.05 out of 8
% of Off-Track Students Earning Five or More Credits			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.05	WATCH	0.53 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-2.62	INTERVENE	0.00 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.92	REINFORCE	0.96 out of 1.5

Progress Total: 60%

REINFORCE

19.34 out of 32

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	60%	MODEL	6.48 out of 8
Annual Retention Rate	94%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	97%	MODEL	2.28 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	94%	MODEL	0.88 out of 1
Parent/Guardian Survey: Participation Rate	7%	INTERVENE	0.00 out of 1

Climate Total: 81% MODEL 16.13 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	99%	MODEL	5.86 out of 6
First-Fall College Matriculation Rate	81%	MODEL	2.00 out of 2
AP & IB Exams Participation & Performance	14%	INTERVENE	0.10 out of 1
SAT & ACT Exams Participation & Performance	30%	REINFORCE	0.51 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 85% MODEL 8.47

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (26 of 34 teachers in this school were in a formal observation year)	77%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (26 of 34 teachers in this school were in a formal observation year)	81%
Percentage of Teachers Attending 95% or More of Days	91%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Murrell Dobbins Career and Technical High School

Governance District

Address 2150 W. Lehigh Ave.

Philadelphia, PA 19132

Phone/Fax 215-227-4421 / 215-227-4944 Website www.philasd.org/schools/dobbins

Report Type High School

Enrollment 492
Grade Range 9-12
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 16% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



60th out of 82

11th

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



71st

20th out of 26

Progress: 15% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



68th

18th

Climate: 34% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



58th

10th out of 24

College & Career: 26% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



43rd

5th

out of 28.5

Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
% Advanced	0%	INTERVENE	0.00 out of 0.5
Re-test Pass Rate	11%	INTERVENE	0.00 out of 3
First-Time Pass Rate	21%	INTERVENE	0.06 out of 6
Keystone Exam - Literature			
% Advanced	1%	INTERVENE	0.02 out of 0.5
Re-test Pass Rate	6%	INTERVENE	0.00 out of 3
First-Time Pass Rate	12%	INTERVENE	0.00 out of 6
Keystone Exam - Biology			
% Advanced	0%	INTERVENE	0.00 out of 0.5
Re-test Pass Rate	5%	INTERVENE	0.00 out of 3
First-Time Pass Rate	2%	INTERVENE	0.00 out of 6
Keystone Exam - Algebra I			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Achievement METRIC	METRIC SCORE	TIER	POINTS EARNED

METRIC SCORE	TIER	POINTS EARNED
-15.62	INTERVENE	0.00 out of 6.5
-2.17	INTERVENE	0.00 out of 6.5
-4.69	INTERVENE	0.00 out of 6.5
41%	INTERVENE	0.00 out of 8
84%	MODEL	5.24 out of 6
		INSUFFICIENT SAMPLE
-3.07	INTERVENE	0.00 out of 1.5
0.29	WATCH	0.65 out of 1.5
-2.16	INTERVENE	0.00 out of 1.5
	-15.62 -2.17 -4.69 41% 84% -3.07	-15.62 INTERVENE -2.17 INTERVENE -4.69 INTERVENE 41% MODEL -3.07 INTERVENE 0.29 WATCH

Progress Total: 15% INTERVENE 5.89 out of 38

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	16%	INTERVENE	0.00 out of 8
Annual Retention Rate	84%	MODEL	5.24 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	82%	WATCH	1.00 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 34% WATCH 6.74 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	85%	WATCH	2.42 out of 6
First-Fall College Matriculation Rate	31%	INTERVENE	0.22 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 26% WATCH 2.64

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (24 of 34 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (24 of 34 teachers in this school were in a formal observation year)	13%
Percentage of Teachers Attending 95% or More of Days	77%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Strawberry Mansion High School

Governance District

Address 3133 Ridge Ave.

Philadelphia, PA 19121

Phone/Fax 215-684-5089 / 215-684-5380 Website www.philasd.org/schools/strawberry

Report Type Enrollment Grade Range High School 439 9-12

Admissions Category Neighborhood
Turnaround Model Promise Academy

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



73rd out of 82 19th

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



77th out of 80

24th

Progress: 15% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



70th

19th

Climate: 3% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



80th

24th

College & Career: 3% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



65th out of 76

15th

out of 22.5

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	4%	INTERVENE	0.00 out of 6
Re-test Pass Rate	7%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.01 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate			INSUFFICIENT SAMPLE
Re-test Pass Rate	1%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Seystone Exam - Literature			
First-Time Pass Rate	14%	INTERVENE	0.00 out of 6
Re-test Pass Rate	7%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
ccess for ELLs: 6 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	0%	INTERVENE	0.01

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.30	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-4.33	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-2.39	INTERVENE	0.00 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	82%	WATCH	3.11 out of 8
% of Off-Track Students Earning Five or More Credits	45%	INTERVENE	0.59 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.87	REINFORCE	0.94 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.32	MODEL	1.16 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.24	INTERVENE	0.00 out of 1.5

Progress Total: 15%

INTERVENE

5.79 out of 38

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	8%	INTERVENE	0.00 out of 8
Annual Retention Rate	58%	INTERVENE	0.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	53%	INTERVENE	0.00 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 3% INTERVENE 0.50 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	30%	INTERVENE	0.00 out of 6
First-Fall College Matriculation Rate	35%	INTERVENE	0.35 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 3% INTERVENE 0.35

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Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (24 of 26 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (24 of 26 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Thomas A. Edison High School

Governance District

Address 151 W. Luzerne St.

Enrollment 1,365 Philadelphia, PA 19140 Grade Range 9-12

215-324-9599 / 215-329-5824 Phone/Fax Admissions Category Neighborhood Website www.philasd.org/schools/edison Turnaround Model Promise Academy

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

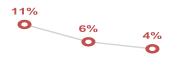
Report Type

MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 4% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



80th

High School

25th

Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



69th

18th

Progress: 9% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 3% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



79th

College & Career: 1% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



74th

out of 30

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	3%	INTERVENE	0.00 out of 6
Re-test Pass Rate	4%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	2%	INTERVENE	0.00 out of 6
Re-test Pass Rate	0%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	15%	INTERVENE	0.00 out of 6
Re-test Pass Rate	6%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: 6 4.5 or Above	22%	INTERVENE	0.28 out of 1.5
Achievement Total:	1%	INTERVENE	0.29

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-16.01	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-6.56	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-7.63	INTERVENE	0.00 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	74%	INTERVENE	1.18 out of 8
% of Off-Track Students Earning Five or More Credits	49%	INTERVENE	1.03 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above	24%	INTERVENE	0.00 out of 2
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-2.64	INTERVENE	0.00 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.62	MODEL	1.31 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-4.23	INTERVENE	0.00 out of 1.5

Progress Total: 9%

INTERVENE

 $\underset{\text{out of }40}{3.52}$

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	10%	INTERVENE	0.00 out of 8
Annual Retention Rate	69%	INTERVENE	0.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	71%	INTERVENE	0.09 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 3% INTERVENE 0.59 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	46%	INTERVENE	0.00 out of 6
First-Fall College Matriculation Rate	28%	INTERVENE	0.10 out of 2
AP & IB Exams Participation & Performance	1%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 1% INTERVENE 0.10

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Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (66 of 84 teachers in this school were in a formal observation year)	42%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (65 of 84 teachers in this school were in a formal observation year)	71%
Percentage of Teachers Attending 95% or More of Days	61%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Philadelphia Military Academy

Governance District

Address 2118 N. 13th St.

Philadelphia, PA 19122

Phone/Fax 215-684-5091 / 215-684-5507 Website www.philasd.org/schools/pma

Report Type High School

Enrollment 306
Grade Range 9-12
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 49% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



21st

7th

Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



29th

9th out of 24

Progress: 57% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



14th

6th

Climate: 68% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



22nd

7th

College & Career: 62% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



22nd

6th

chievement			
ETRIC	METRIC SCORE	TIER	POINTS EARNED
eystone Exam - Algebra I			
First-Time Pass Rate	6%	INTERVENE	0.00 out of 6
Re-test Pass Rate	16%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
systone Exam - Biology			
First-Time Pass Rate			INSUFFICIENT SAMPL
Re-test Pass Rate	10%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
eystone Exam - Literature			
First-Time Pass Rate	57%	WATCH	2.77 out of 6
Re-test Pass Rate	31%	INTERVENE	0.40 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
cess for ELLs: 4.5 or Above			INSUFFICIENT SAMPLI

Achievement Total: 14% INTERVENE 3.19 out of 22.5

18.21

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.89	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-0.37	INTERVENE	1.37 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	4.38	MODEL	6.50 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	100%	MODEL	8.00 out of 8
% of Off-Track Students Earning Five or More Credits			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.67	INTERVENE	0.17 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.04	REINFORCE	1.02 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.32	MODEL	1.16 out of 1.5

Progress Total: 57% REINFORCE out of 32

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	44%	WATCH	3.83 out of 8
Annual Retention Rate	87%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.48 out of 0.5
% of Students with Zero Out-of-School Suspensions	98%	MODEL	2.37 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	67%	WATCH	0.34 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	76%	REINFORCE	0.52 out of 1
Parent/Guardian Survey: Participation Rate	16%	INTERVENE	0.14 out of 1

Climate Total: 68% REINFORCE 13.68 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	98%	MODEL	5.59 out of 6
First-Fall College Matriculation Rate	41%	WATCH	0.60 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 62% REINFORCE 6.19

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (12 of 14 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (12 of 14 teachers in this school were in a formal observation year)	17%
Percentage of Teachers Attending 95% or More of Days	76%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	63%

Jules E. Mastbaum Area Vocational Technical High School

Governance District

Address 3116 Frankford Ave.

Philadelphia, PA 19134

Phone/Fax 215-291-4703 / 215-291-5657

Website www.philasd.org/schools/mastbaum Report Type High School Enrollment Grade Range

594 9-12

Admissions Category Citvwide Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 19% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



57th

9th

Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3rd

Progress: 19% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

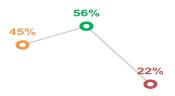


54th

out of 24

College & Career: 22% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



out of 30

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	5%	INTERVENE	0.00 out of 6
Re-test Pass Rate	3%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate	3%	INTERVENE	0.00 out of 6
Re-test Pass Rate	0%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
eystone Exam - Literature			
First-Time Pass Rate	27%	INTERVENE	0.49 out of 6
Re-test Pass Rate	10%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
access for ELLs: 6 4.5 or Above	56%	MODEL	1.50 out of 1.5
Achievement Total:	7%	INTERVENE	1.99

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-8.57	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-5.45	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-2.05	INTERVENE	0.00 out of 6.5
6 of On-Track Students Earning Credits Required For Promotion	91%	REINFORCE	5.68 out of 8
6 of Off-Track Students earning Five or More Credits	43%	INTERVENE	0.31 out of 6
ACCESS for ELLs: 6 Growth in 75th Percentile or Above	30%	INTERVENE	0.40 out of 2
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of tudents	-1.45	INTERVENE	0.00 out of 1.5
Ceystone Exam - Biology: GI for Lowest-Performing 20% of tudents	1.15	REINFORCE	1.08 out of 1.5
eystone Exam - Literature: GI for Lowest-Performing 20% of tudents	-1.74	INTERVENE	0.00 out of 1.5

Progress Total: 19% INTERVENE 7.46

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	17%	INTERVENE	0.00 out of 8
Annual Retention Rate	88%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	84%	WATCH	1.18 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 38% WATCH 7.68 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	83%	WATCH	2.00 out of 6
First-Fall College Matriculation Rate	30%	INTERVENE	0.18 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	1%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 22% INTERVENE 2.18 out of 10

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (29 of 41 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (27 of 41 teachers in this school were in a formal observation year)	15%
Percentage of Teachers Attending 95% or More of Days	67%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Parkway Northwest High School

Governance District

High School Report Type Address 1100 E. Mt. Pleasant Ave. Enrollment 221

Philadelphia, PA 19150 9-12 Grade Range

Phone/Fax 215-248-6220 / 215-248-6015 Admissions Category Special Admit

Website www.philasd.org/schools/parkwaynw/ Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) WATCH (25-49%) ■ REINFORCE (50-74%) MODEL (75-100%)

> 2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 36% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 40% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 49% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 71% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



10% 17% 0% 16%	INTERVENE INTERVENE INTERVENE	0.00 out of 6 0.00 out of 3 0.00 out of 0.5
17% 0%	INTERVENE	0.00 out of 3 0.00 out of 0.5
17% 0%	INTERVENE	0.00 out of 3 0.00 out of 0.5
0%	INTERVENE	0.00 out of 0.5
16%	INTERVENE	0.00 out of 6
16%	INTERVENE	0.00 out of 6
		O.OO out of 0
2%	INTERVENE	0.00 out of 3
1%	INTERVENE	0.02 out of 0.5
57%	WATCH	2.75 out of 6
23%	INTERVENE	0.12 out of 3
0%	INTERVENE	0.00 out of 0.5
		INSUFFICIENT SAMPLE
	23%	23% INTERVENE

Achievement Total: 10% INTERVENE 2.89 out of 28.5

-7.05	TIER	POINTS EARNED 0.00 out of 6.5
-7.05	INTERVENE	0.00
		U.UU out of 6.5
-4.64	INTERVENE	0.00 out of 6.5
0.93	REINFORCE	4.18 out of 6.5
99%	MODEL	7.81 out of 8
		INSUFFICIENT SAMPLE
		INSUFFICIENT SAMPLE
-2.63	INTERVENE	0.00 out of 1.5
-1.40	INTERVENE	0.00 out of 1.5
0.83	REINFORCE	0.92 out of 1.5
	-2.63 -1.40	99% MODEL -2.63 INTERVENE -1.40 INTERVENE

Progress Total: 40%

WATCH

12.91 out of 32

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	26%	INTERVENE	0.90 out of 8
Annual Retention Rate	89%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.48 out of 0.5
% of Students with Zero Out-of-School Suspensions	97%	MODEL	2.25 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	62%	INTERVENE	0.24 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 49% WATCH 9.87 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	97%	MODEL	5.34 out of 6
First-Fall College Matriculation Rate	72%	MODEL	1.72 out of 2
AP & IB Exams Participation & Performance	6%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 71% REINFORCE 7.06

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (9 of 13 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (9 of 13 teachers in this school were in a formal observation year)	22%
Percentage of Teachers Attending 95% or More of Days	47%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	44%

Parkway Center City High School

Governance District

Address 540 N. 13th St.

Philadelphia, PA 19123

Phone/Fax 215-351-7095 / 215-351-7097

Website www.philasd.org/schools/parkwaycc

Report Type High School

Enrollment 535 Grade Range 9-12

Admissions Category Special Admit

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 59% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



11th out of 82

2nd

Achievement: 35% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



15th out of 80

3rd out of 24

Progress: 71% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



8th
out of 82

4th

Climate: 70% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

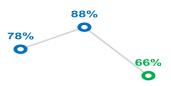


19th

5th

College & Career: 66% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



17th

5th

out of 28.5

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	56%	WATCH	2.69 out of 6
Re-test Pass Rate	36%	INTERVENE	0.60 out of 3
% Advanced	8%	WATCH	0.16 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	27%	INTERVENE	0.53 out of 6
Re-test Pass Rate	28%	INTERVENE	0.30 out of 3
% Advanced	3%	INTERVENE	0.06 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	71%	REINFORCE	3.83 out of 6
Re-test Pass Rate	65%	REINFORCE	1.70 out of 3
% Advanced	3%	INTERVENE	0.05 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	35%	WATCH	9.91

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	7.35	MODEL	6.50 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-4.70	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	7.53	MODEL	6.50 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	97%	MODEL	7.16 out of 8
% of Off-Track Students Earning Five or More Credits			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.95	REINFORCE	0.98 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-2.47	INTERVENE	0.00 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.97	MODEL	1.49 out of 1.5

Progress Total: 71% REINFORCE 22.62 out of 32

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	42%	WATCH	3.55 out of 8
Annual Retention Rate	92%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	100%	MODEL	2.50 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	65%	WATCH	0.30 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	91%	MODEL	0.82 out of 1
Parent/Guardian Survey: Participation Rate	23%	WATCH	0.33 out of 1

Climate Total: 70% REINFORCE 14.00 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	95%	MODEL	4.91 out of 6
First-Fall College Matriculation Rate	71%	MODEL	1.66 out of 2
AP & IB Exams Participation & Performance	1%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	4%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 66% REINFORCE 6.57

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Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (23 of 25 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (23 of 25 teachers in this school were in a formal observation year)	9%
Percentage of Teachers Attending 95% or More of Days	73%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	50%

Parkway West High School

Governance District

High School Report Type Address 4725 Fairmount Ave. Enrollment 292

Philadelphia, PA 19139 9-12 Grade Range

Phone/Fax 215-581-5510 / 215-581-5600 Admissions Category Special Admit

Website www.philasd.org/schools/parkwaywest Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) WATCH (25-49%) ■ REINFORCE (50-74%) MODEL (75-100%)

> 2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 35% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 49% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 39% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 43% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement			
ETRIC	METRIC SCORE	TIER	POINTS EARNED
eystone Exam - Algebra I			
First-Time Pass Rate	9%	INTERVENE	0.00 out of 6
Re-test Pass Rate	11%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.01 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate	9%	INTERVENE	0.00 out of 6
Re-test Pass Rate	1%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
eystone Exam - Literature			
First-Time Pass Rate	59%	WATCH	2.96 out of 6
Re-test Pass Rate	34%	INTERVENE	0.54 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
ccess for ELLs: 4.5 or Above			INSUFFICIENT SAMPL

Achievement Total: 12% INTERVENE 3.51 out of 28.5

Progress Total:

49%

WATCH

18.43 out of 38

Progress			
1ETRIC	METRIC SCORE	TIER	POINTS EARNED
Ceystone Exam - Algebra I: Everage Growth Index (AGI)	-3.52	INTERVENE	0.00 out of 6.5
eystone Exam - Biology: verage Growth Index (AGI)	-1.76	INTERVENE	0.00 out of 6.5
Ceystone Exam - Literature: Exerage Growth Index (AGI)	5.17	MODEL	6.50 out of 6.5
6 of On-Track Students Farning Credits Required For Promotion	90%	REINFORCE	5.25 out of 8
6 of Off-Track Students Farning Five or More Credits	88%	MODEL	5.76 out of 6
ACCESS for ELLs: 6 Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Ceystone Exam - Algebra I: GI for Lowest-Performing 20% of tudents	-3.00	INTERVENE	0.00 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of tudents	-1.11	INTERVENE	0.00 out of 1.5
eystone Exam - Literature: GI for Lowest-Performing 20% of tudents	0.84	REINFORCE	0.92 out of 1.5

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	21%	INTERVENE	0.14 out of 8
Annual Retention Rate	89%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	80%	WATCH	0.86 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	60%	INTERVENE	0.20 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 39% WATCH 7.70 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	87%	WATCH	2.90 out of 6
First-Fall College Matriculation Rate	63%	REINFORCE	1.37 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 43% WATCH 4.28

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Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (10 of 14 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (10 of 14 teachers in this school were in a formal observation year)	10%
Percentage of Teachers Attending 95% or More of Days	67%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	40%

William W. Bodine High School

Governance District

Address 1101 N. 4th St.

Enrollment Philadelphia, PA 19123 Grade Range 9-12

Phone/Fax 215-351-7332 / 215-351-7370 Admissions Category Special Admit

Website www.philasd.org/schools/bodine Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

MODEL (75-100%)

2012-13 2013-14 2014-15

CITY RANK

High School

480

PEER RANK

OVERALL: 55% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

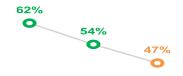


14th

PEER LEADER out of 12

Achievement: 47% Watch

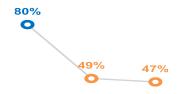
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9th out of 80 PEER LEADER out of 12

Progress: 47% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 72% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



17th out of 80 PEER LEADER out of 12

College & Career: 72% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



out of 76

PEER LEADER out of 11

out of 25.5

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	42%	WATCH	1.63 out of 6
Re-test Pass Rate	42%	WATCH	0.82 out of 3
% Advanced	3%	INTERVENE	0.05 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	61%	REINFORCE	3.06 out of 6
Re-test Pass Rate	37%	INTERVENE	0.65 out of 3
% Advanced	6%	WATCH	0.12 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	94%	MODEL	5.55 out of 6
Re-test Pass Rate			INSUFFICIENT SAMPLE
% Advanced	4%	INTERVENE	0.07 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	47%	WATCH	11.97

Progress				
METRIC SCORE	TIER	POINTS EARNED		
-5.83	INTERVENE	0.00 out of 6.5		
-5.28	INTERVENE	0.00 out of 6.5		
3.67	MODEL	6.50 out of 6.5		
96%	MODEL	6.92 out of 8		
		INSUFFICIENT SAMPLE		
		INSUFFICIENT SAMPLE		
-2.22	INTERVENE	0.00 out of 1.5		
-1.08	INTERVENE	0.00 out of 1.5		
2.26	MODEL	1.50 out of 1.5		
	-5.83 -5.28 3.67 96% -2.22 -1.08	-5.83 INTERVENE -5.28 INTERVENE 3.67 MODEL 96% MODEL -2.22 INTERVENE -1.08 INTERVENE		

Progress Total: 47%

WATCH

14.92 out of 32

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	52%	REINFORCE	5.06 out of 8
Annual Retention Rate	92%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	98%	MODEL	0.41 out of 0.5
% of Students with Zero Out-of-School Suspensions	95%	MODEL	2.09 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	62%	INTERVENE	0.24 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	75%	REINFORCE	0.50 out of 1
Parent/Guardian Survey: Participation Rate	9%	INTERVENE	0.00 out of 1

Climate Total: 72% REINFORCE 14.30 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	94%	MODEL	4.63 out of 6
First-Fall College Matriculation Rate	80%	MODEL	2.00 out of 2
AP & IB Exams Participation & Performance	20%	INTERVENE	0.24 out of 1
SAT & ACT Exams Participation & Performance	23%	WATCH	0.31 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 72% REINFORCE 7.18

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (13 of 21 teachers in this school were in a formal observation year)	15%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (13 of 21 teachers in this school were in a formal observation year)	31%
Percentage of Teachers Attending 95% or More of Days	96%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	45%

Penn Treaty High School

Governance District

Address 600 E. Thompson St.

Enrollment Philadelphia, PA 19125 Grade Range

Phone/Fax 215-291-4715 / 215-291-5172 Admissions Category Neighborhood

Website www.philasd.org/schools/penntreaty Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 9% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



70th

High School

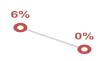
311

9-12

11th

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



76th out of 80

12th

Progress: 22% Intervene

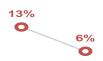
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



53rd

Climate: 6% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



74th out of 80

11th

College & Career: 3% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



out of 28.5

Achievement				
METRIC	METRIC SCORE	TIER	POINTS EARNED	
Keystone Exam - Algebra I				
First-Time Pass Rate	5%	INTERVENE	0.00 out of 6	
Re-test Pass Rate	4%	INTERVENE	0.00 out of 3	
% Advanced	1%	INTERVENE	0.01 out of 0.5	
Keystone Exam - Biology				
First-Time Pass Rate	17%	INTERVENE	0.00 out of 6	
Re-test Pass Rate	2%	INTERVENE	0.00 out of 3	
% Advanced	0%	INTERVENE	0.00 out of 0.5	
Keystone Exam - Literature				
First-Time Pass Rate	18%	INTERVENE	0.00 out of 6	
Re-test Pass Rate	15%	INTERVENE	0.00 out of 3	
% Advanced	0%	INTERVENE	0.00 out of 0.5	
Access for ELLs: 6 4.5 or Above			INSUFFICIENT SAMPLE	
Achievement Total:	0%	INTERVENE	0.01	

METRIC SCORE	TIER	POINTS EARNED
-8.95	INTERVENE	0.00 out of 6.5
-0.31	INTERVENE	1.50 out of 6.5
-3.23	INTERVENE	0.00 out of 6.5
87%	REINFORCE	4.65 out of 8
		INSUFFICIENT SAMPLE
		INSUFFICIENT SAMPLE
-0.79	INTERVENE	0.11 out of 1.5
		INSUFFICIENT SAMPLE
		INSUFFICIENT SAMPLE
	-8.95 -0.31 -3.23 87%	-8.95 INTERVENE -0.31 INTERVENE -3.23 INTERVENE 87% REINFORCE

Progress Total: 22% INTERVENE 6.25 out of 29

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	11%	INTERVENE	0.00 out of 8
Annual Retention Rate	69%	INTERVENE	0.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	77%	INTERVENE	0.61 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 6% INTERVENE 1.11 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	75%	INTERVENE	0.00 out of 6
First-Fall College Matriculation Rate	33%	INTERVENE	0.30 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 3% INTERVENE 0.30 out of 10

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Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (26 of 35 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (26 of 35 teachers in this school were in a formal observation year)	15%
Percentage of Teachers Attending 95% or More of Days	54%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

2014-2015 School Progress Report

Kensington International Business, Finance, and Entrepreneurship High School

Governance District Report Type High School Address 2501 Coral St. Enrollment 366

Philadelphia, PA 19125 Grade Range 9-12

Phone/Fax 215-291-5168 / 215-291-5708 Admissions Category Neighborhood

Website www.philasd.org/schools/kensington-business Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 7% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 1% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



out of 30

Achievement Total:	2%	INTERVENE	0.50
Access for ELLs: % 4.5 or Above	26%	WATCH	0.45 out of 1.5
% Advanced	0%	INTERVENE	0.00 out of 0.5
Re-test Pass Rate	6%	INTERVENE	0.00 out of 3
First-Time Pass Rate	15%	INTERVENE	0.00 out of 6
Yeystone Exam - Literature			
% Advanced	1%	INTERVENE	0.03 out of 0.5
Re-test Pass Rate	4%	INTERVENE	0.00 out of 3
First-Time Pass Rate	6%	INTERVENE	0.00 out of 6
eystone Exam - Biology			
% Advanced	1%	INTERVENE	0.02 out of 0.5
Re-test Pass Rate	4%	INTERVENE	0.00 out of 3
First-Time Pass Rate	3%	INTERVENE	0.00 out of 6
eystone Exam - Algebra I			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Achievement			

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-8.47	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-2.54	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-6.14	INTERVENE	0.00 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	75%	INTERVENE	1.41 out of 8
% of Off-Track Students Earning Five or More Credits	47%	INTERVENE	0.83 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above	19%	INTERVENE	0.00 out of 2
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.99	REINFORCE	1.00 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.18	MODEL	1.50 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.57	INTERVENE	0.22 out of 1.5

Progress Total: 12% INTERVENE 4.95 out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	10%	INTERVENE	0.00 out of 8
Annual Retention Rate	68%	INTERVENE	0.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	80%	WATCH	0.81 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	58%	INTERVENE	0.16 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 7% INTERVENE 1.47 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	48%	INTERVENE	0.00 out of 6
First-Fall College Matriculation Rate	27%	INTERVENE	0.08 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 1% INTERVENE 0.08 out of 10

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (23 of 29 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (23 of 29 teachers in this school were in a formal observation year)	39%
Percentage of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	53%

Kensington High School for Creative and Performing Arts

Governance District

Address 1901 N. Front St.

Philadelphia, PA 19122

Phone/Fax 215-291-5010 / 215-291-6334

Website http://kensingtoncapa.wix.com/kcapa

Report Type High School Enrollment 503

Grade Range 9-12

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 15% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



63rd out of 82

12th

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



66th

15th out of 26

Progress: 16% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



67th

17th

Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



55th

8th

College & Career: 3% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



70th

19th

out of 30

Achievement Total:	2%	INTERVENE	0.46
Access for ELLs: % 4.5 or Above	21%	INTERVENE	0.27 out of 1.5
% Advanced	1%	INTERVENE	0.01 out of 0.5
Re-test Pass Rate	13%	INTERVENE	0.00 out of 3
First-Time Pass Rate	22%	INTERVENE	0.18 out of 6
Keystone Exam - Literature			
% Advanced	0%	INTERVENE	0.00 out of 0.5
Re-test Pass Rate	3%	INTERVENE	0.00 out of 3
First-Time Pass Rate	4%	INTERVENE	0.00 out of 6
Keystone Exam - Biology			
% Advanced	0%	INTERVENE	0.00 out of 0.5
Re-test Pass Rate	2%	INTERVENE	0.00 out of 3
First-Time Pass Rate	3%	INTERVENE	0.00 out of 6
Keystone Exam - Algebra I			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Achievement			

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-10.11	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-6.64	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-0.89	INTERVENE	0.24 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	87%	REINFORCE	4.47 out of 8
% of Off-Track Students Earning Five or More Credits	46%	INTERVENE	0.77 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above	23%	INTERVENE	0.00 out of 2
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.91	INTERVENE	0.05 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.51	REINFORCE	0.76 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.08	INTERVENE	0.00 out of 1.5

Progress Total: 16% INTERVENE 6.28

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	9%	INTERVENE	0.00 out of 8
Annual Retention Rate	83%	MODEL	4.51 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	93%	MODEL	1.91 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	86%	REINFORCE	0.72 out of 1
Parent/Guardian Survey: Participation Rate	8%	INTERVENE	0.00 out of 1

Climate Total: 38% WATCH 7.65 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	74%	INTERVENE	0.00 out of 6
First-Fall College Matriculation Rate	32%	INTERVENE	0.26 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 3% INTERVENE 0.26

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Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (23 of 30 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (23 of 30 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Attending 95% or More of Days	73%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Kensington Health Sciences Academy

Governance District Report Type High School

Address 2463 Emerald St. Enrollment 432
Philadelphia, PA 19125 Grade Range 9-12

Phone/Fax 215-291-5185 / 215-291-6320 Admissions Category Neighborhood

Website www.philasd.org/schools/kensingtonhealthsciences Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 13% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.





Progress: 16% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).





15th out of 26

Climate: 25% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



61st out of 80

12th

College & Career: 7% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



57th

9th

out of 30

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
eystone Exam - Algebra I			
First-Time Pass Rate	3%	INTERVENE	0.00 out of 6
Re-test Pass Rate	4%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate	1%	INTERVENE	0.00 out of 6
Re-test Pass Rate	2%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
eystone Exam - Literature			
First-Time Pass Rate	13%	INTERVENE	0.00 out of 6
Re-test Pass Rate	13%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.01 out of 0.5
Access for ELLs: 6 4.5 or Above	25%	WATCH	0.43 out of 1.5
Achievement Total:	1%	INTERVENE	0.44

METRIC SCORE	TIER	POINTS EARNED
-7.09	INTERVENE	0.00 out of 6.5
-3.23	INTERVENE	0.00 out of 6.5
-5.26	INTERVENE	0.00 out of 6.5
85%	REINFORCE	4.07 out of 8
38%	INTERVENE	0.00 out of 6
		INSUFFICIENT SAMPLE
0.24	WATCH	0.62 out of 1.5
2.00	MODEL	1.50 out of 1.5
-1.00	INTERVENE	0.00 out of 1.5
	-7.09 -3.23 -5.26 85% 38% 0.24 2.00	-7.09 INTERVENE -3.23 INTERVENE -5.26 INTERVENE 85% REINFORCE 38% INTERVENE 0.24 WATCH 2.00 MODEL

Progress Total: 16%

INTERVENE

6.19 out of 38

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	8%	INTERVENE	0.00 out of 8
Annual Retention Rate	82%	MODEL	4.48 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	71%	INTERVENE	0.07 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 25%

WATCH

5.05 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	66%	INTERVENE	0.00 out of 6
First-Fall College Matriculation Rate	45%	WATCH	0.72 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	3%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 7% INTERVENE 0.72

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (15 of 25 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 25 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	55%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Kensington Urban Education Academy

Governance District

Address 2051 E. Cumberland St.

Enrollment Philadelphia, PA 19125 Grade Range

Phone/Fax 215-291-5420 / 215-291-5427 Admissions Category Neighborhood

Website www.philasd.org/schools/kensington-urban Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

High School

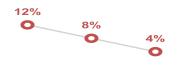
351

9-12

PEER RANK

OVERALL: 4% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

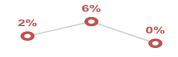


82nd

26th

Achievement: 0% Intervene

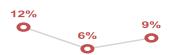
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



78th out of 80 25th

Progress: 9% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 3% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



80th out of 80

College & Career: 0% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



76th

out of 30

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	2%	INTERVENE	0.00 out of 6
Re-test Pass Rate	1%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.01 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate	0%	INTERVENE	0.00 out of 6
Re-test Pass Rate	0%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
eystone Exam - Literature			
First-Time Pass Rate	4%	INTERVENE	0.00 out of 6
Re-test Pass Rate	3%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
ccess for ELLs: 4.5 or Above	15%	INTERVENE	0.00 out of 1.5
Achievement Total:	0%	INTERVENE	0.01

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-10.05	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-2.09	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-6.34	INTERVENE	0.00 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	76%	INTERVENE	1.50 out of 8
% of Off-Track Students Earning Five or More Credits	44%	INTERVENE	0.53 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above	18%	INTERVENE	0.00 out of 2
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.55	INTERVENE	0.23 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.34	MODEL	1.17 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.14	INTERVENE	0.00 out of 1.5

Progress Total: 9% INTERVENE

3.42 out of 40

Climate

4%	INTERVENE	0.00 out of 8
67%	INTERVENE	0.00 out of 6
100%	MODEL	0.50 out of 0.5
65%	INTERVENE	0.00 out of 2.5
0%	INTERVENE	0.00 out of 1
0%	INTERVENE	0.00 out of 1
0%	INTERVENE	0.00 out of 1
	100% 65% 0%	100% MODEL 65% INTERVENE 0% INTERVENE INTERVENE

Climate Total: 3% INTERVENE 0.50 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	55%	INTERVENE	0.00 out of 6
First-Fall College Matriculation Rate	22%	INTERVENE	0.00 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 0% INTERVENE 0.00

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Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (14 of 18 teachers in this school were in a formal observation year)	7%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (14 of 18 teachers in this school were in a formal observation year)	7%
Percentage of Teachers Attending 95% or More of Days	52%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Central High School

Governance District

Address 1700 W. Olney Ave.

Enrollment 2,238 Philadelphia, PA 19141 Grade Range 9-12

Phone/Fax 215-276-5262 / 215-276-4721 Admissions Category Special Admit Turnaround Model N/A

Website www.centralhigh.net

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 83% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



CITY LEADER out of 82

High School

PEER LEADER out of 10

Achievement: 92% Model

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

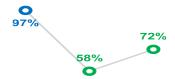


CITY LEADER out of 80

PEER LEADER out of 9

Progress: 72% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 85% Model

The Climate domain measures school climate and student and parent/guardian engagement.



6th out of 80

3rd out of 10

College & Career: 97% Model

The College & Career domain measures college and career readiness and post-secondary outcomes.



out of 27

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	94%	MODEL	5.53 out of 6
Re-test Pass Rate	95%	MODEL	2.81 out of 3
% Advanced	55%	MODEL	0.50 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	93%	MODEL	5.49 out of 6
Re-test Pass Rate	74%	REINFORCE	2.03 out of 3
% Advanced	47%	MODEL	0.50 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	99%	MODEL	5.89 out of 6
Re-test Pass Rate			INSUFFICIENT SAMPLE
% Advanced	26%	MODEL	0.50 out of 0.5
Access for ELLs: 6 4.5 or Above	100%	MODEL	1.50 out of 1.5
Achievement Total:	92%	MODEL	24.75

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	4.87	MODEL	6.50 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-4.10	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	2.83	MODEL	6.50 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	95%	MODEL	6.72 out of 8
% of Off-Track Students Earning Five or More Credits	84%	MODEL	5.33 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.96	REINFORCE	0.98 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-1.79	INTERVENE	0.00 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	3.39	MODEL	1.50 out of 1.5

Progress Total: 72% R

REINFORCE

27.53 out of 38

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	72%	MODEL	8.00 out of 8
Annual Retention Rate	96%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	100%	MODEL	2.47 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 85% MODEL 16.97 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	99%	MODEL	5.86 out of 6
First-Fall College Matriculation Rate	87%	MODEL	2.00 out of 2
AP & IB Exams Participation & Performance	44%	MODEL	0.84 out of 1
SAT & ACT Exams Participation & Performance	70%	MODEL	1.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 97% MODEL 9.70 out of 10

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Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (72 of 96 teachers in this school were in a formal observation year)	31%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (72 of 96 teachers in this school were in a formal observation year)	31%
Percentage of Teachers Attending 95% or More of Days	83%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Roxborough High School

Governance District

Address 6498 Ridge Ave.

Philadelphia, PA 19128 Grade Range

Phone/Fax 215-487-4464 / 215-487-4843

Website www.philasd.org/schools/roxborough

Report Type High School Enrollment 564

Admissions Category Neighborhood

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

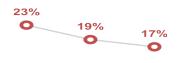
CITY RANK

9-12

PEER RANK

OVERALL: 17% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

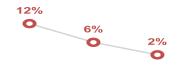


59th out of 82

22nd

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



59th

22nd out of 24

Progress: 27% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



46th

17th

Climate: 23% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



64th

23rd

College & Career: 11% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



54th out of 76 23rd

out of 28.5

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	1%	INTERVENE	0.00 out of 6
Re-test Pass Rate	8%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate	8%	INTERVENE	0.00 out of 6
Re-test Pass Rate	3%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
eystone Exam - Literature			
First-Time Pass Rate	25%	INTERVENE	0.41 out of 6
Re-test Pass Rate	23%	INTERVENE	0.10 out of 3
% Advanced	1%	INTERVENE	0.01 out of 0.5
ccess for ELLs: 6 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	2%	INTERVENE	0.54

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-11.61	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-2.93	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-3.24	INTERVENE	0.00 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	96%	MODEL	6.84 out of 8
% of Off-Track Students Earning Five or More Credits	64%	WATCH	2.88 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-2.68	INTERVENE	0.00 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.08	WATCH	0.54 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.47	INTERVENE	0.00 out of 1.5

Progress Total: 27%

WATCH

10.26 out of 38

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	23%	INTERVENE	0.44 out of 8
Annual Retention Rate	81%	REINFORCE	3.48 out of 6
% of Students with Zero In-School Suspensions	77%	INTERVENE	0.00 out of 0.5
% of Students with Zero Out-of-School Suspensions	79%	WATCH	0.72 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 23% INTERVENE 4.65 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	69%	INTERVENE	0.00 out of 6
First-Fall College Matriculation Rate	56%	REINFORCE	1.12 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	1%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 11% INTERVENE 1.12

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (28 of 40 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (28 of 40 teachers in this school were in a formal observation year)	29%
Percentage of Teachers Attending 95% or More of Days	68%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Walter B. Saul High School

Governance District

Address 7100 Henry Ave.

Enrollment Philadelphia, PA 19128 Grade Range 9-12

Phone/Fax 215-487-4467 / 215-487-4844 Admissions Category Special Admit Website www.philasd.org/schools/saul Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) WATCH (25-49%) ■ REINFORCE (50-74%)

Report Type

MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 48% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



23rd

High School

511

Achievement: 22% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



21st

Progress: 56% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



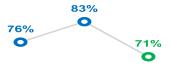
Climate: 58% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 71% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



11th

chievement			
ETRIC	METRIC SCORE	TIER	POINTS EARNED
eystone Exam - Algebra I			
First-Time Pass Rate	21%	INTERVENE	0.08 out of 6
Re-test Pass Rate	23%	INTERVENE	0.11 out of 3
% Advanced	1%	INTERVENE	0.03 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate	37%	INTERVENE	1.25 out of 6
Re-test Pass Rate	8%	INTERVENE	0.00 out of 3
% Advanced	4%	INTERVENE	0.08 out of 0.5
eystone Exam - Literature			
First-Time Pass Rate	69%	REINFORCE	3.70 out of 6
Re-test Pass Rate	47%	WATCH	1.02 out of 3
% Advanced	4%	INTERVENE	0.08 out of 0.5
ccess for ELLs: 4.5 or Above			INSUFFICIENT SAMPLI

Achievement Total: 22% INTERVENE

6.33 out of 28.5

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-10.03	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-5.39	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	2.76	MODEL	6.50 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	98%	MODEL	7.48 out of 8
% of Off-Track Students Earning Five or More Credits	100%	MODEL	6.00 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-4.19	INTERVENE	0.00 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-0.83	INTERVENE	0.09 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.37	MODEL	1.19 out of 1.5

Progress Total: 56%

REINFORCE

21.25 out of 38

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	34%	WATCH	2.24 out of 8
Annual Retention Rate	93%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	96%	MODEL	2.13 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	83%	REINFORCE	0.66 out of 1
Parent/Guardian Survey: Participation Rate	8%	INTERVENE	0.00 out of 1

Climate Total: 58% REINFORCE 11.53 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	99%	MODEL	5.75 out of 6
First-Fall College Matriculation Rate	62%	REINFORCE	1.35 out of 2
AP & IB Exams Participation & Performance	8%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	8%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 71% REINFORCE 7.10

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (23 of 31 teachers in this school were in a formal observation year)	17%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (23 of 31 teachers in this school were in a formal observation year)	96%
Percentage of Teachers Attending 95% or More of Days	94%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Philadelphia High School for Girls

Governance District

Report Type Address 1400 W. Olney Ave. Enrollment

1,044 Philadelphia, PA 19141 Grade Range 9-12

Phone/Fax 215-276-5258 / 215-276-5738 Admissions Category Special Admit Website www.philasd.org/schools/girlshigh Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) WATCH (25-49%) ■ REINFORCE (50-74%) MODEL (75-100%)

> 2013-14 2012-13 2014-15 CITY RANK PEER RANK

High School

OVERALL: 52% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 42% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11th out of 80 2nd

Progress: 51% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 66% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



24th

out of 12

College & Career: 63% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



out of 28.5

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	53%	WATCH	2.45 out of 6
Re-test Pass Rate	25%	INTERVENE	0.18 out of 3
% Advanced	8%	WATCH	0.16 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	49%	WATCH	2.19 out of 6
Re-test Pass Rate	25%	INTERVENE	0.20 out of 3
% Advanced	7%	WATCH	0.13 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	89%	MODEL	5.20 out of 6
Re-test Pass Rate	57%	WATCH	1.39 out of 3
% Advanced	8%	WATCH	0.15 out of 0.5
Access for ELLs: 6 4.5 or Above			INSUFFICIENT SAMPLI
Achievement Total:	42%	WATCH	12.05

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.45	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-5.22	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	8.52	MODEL	6.50 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	93%	MODEL	6.16 out of 8
% of Off-Track Students Earning Five or More Credits	82%	MODEL	5.04 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-3.58	INTERVENE	0.00 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-3.14	INTERVENE	0.00 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	2.12	MODEL	1.50 out of 1.5

Progress Total: 51% REI

REINFORCE

19.19 out of 38

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	41%	WATCH	3.40 out of 8
Annual Retention Rate	95%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	100%	MODEL	2.48 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	57%	INTERVENE	0.14 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	80%	REINFORCE	0.60 out of 1
Parent/Guardian Survey: Participation Rate	6%	INTERVENE	0.00 out of 1

Climate Total: 66% REINFORCE 13.12 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	90%	REINFORCE	3.66 out of 6
First-Fall College Matriculation Rate	84%	MODEL	2.00 out of 2
AP & IB Exams Participation & Performance	21%	WATCH	0.26 out of 1
SAT & ACT Exams Participation & Performance	25%	WATCH	0.37 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 63% REINFORCE 6.28

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (31 of 46 teachers in this school were in a formal observation year)	26%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (31 of 46 teachers in this school were in a formal observation year)	48%
Percentage of Teachers Attending 95% or More of Days	65%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	47%

Martin Luther King High School

Governance District

Address 6100 Stenton Ave.

Enrollment 1,060 Philadelphia, PA 19138 9-12 Grade Range

Report Type

Phone/Fax 215-276-5253 / 215-276-5844 Admissions Category Neighborhood Website www.philasd.org/schools/mlking Turnaround Model Promise Academy

Performance Tiers

■ INTERVENE (0-24%) WATCH (25-49%) ■ REINFORCE (50-74%)

> 2012-13 2013-14 2014-15 CITY RANK PEER RANK

High School

MODEL (75-100%)

OVERALL: 6% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 7% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 1% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



out of 28.5

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	1%	INTERVENE	0.00 out of 6
Re-test Pass Rate	5%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	3%	INTERVENE	0.00 out of 6
Re-test Pass Rate	4%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	15%	INTERVENE	0.00 out of 6
Re-test Pass Rate	11%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
access for ELLs: 6 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	0%	INTERVENE	0.00 out of 28 5

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-13.51	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-9.42	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-5.71	INTERVENE	0.00 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	79%	WATCH	2.39 out of 8
% of Off-Track Students Earning Five or More Credits	33%	INTERVENE	0.00 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.12	WATCH	0.56 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.08	MODEL	1.50 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.96	INTERVENE	0.00 out of 1.5

Progress Total: 12% INTERVENE 4.45 out of 38

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	11%	INTERVENE	0.00 out of 8
Annual Retention Rate	70%	INTERVENE	0.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	78%	WATCH	0.65 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	63%	WATCH	0.26 out of 1
Parent/Guardian Survey: Participation Rate	11%	INTERVENE	0.02 out of 1

Climate Total: 7% INTERVENE 1.43 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	52%	INTERVENE	0.00 out of 6
First-Fall College Matriculation Rate	29%	INTERVENE	0.13 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 1% INTERVENE 0.13

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Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (37 of 61 teachers in this school were in a formal observation year)	22%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (37 of 61 teachers in this school were in a formal observation year)	57%
Percentage of Teachers Attending 95% or More of Days	58%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

A. Philip Randolph Career and Technical High School

Governance District

Address 3101 Henry Ave.

Philadelphia, PA 19129

Phone/Fax 215-227-4407 / 215-227-8655 Website www.philasd.org/schools/randolph Report Type High School Enrollment 540

Enrollment 540
Grade Range 9-12

Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 23% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



52nd out of 82 7th

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



55th out of 80

9th out of 26

Progress: 25% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51st

9th

Climate: 42% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



51st

6th

College & Career: 33% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



39th

4th

A. Philip Randolph Career and Technical High School

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	6%	INTERVENE	0.00 out of 6
Re-test Pass Rate	12%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.01 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	2%	INTERVENE	0.00 out of 6
Re-test Pass Rate	6%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	31%	INTERVENE	0.79 out of 6
Re-test Pass Rate	20%	INTERVENE	0.02 out of 3
% Advanced	0%	INTERVENE	0.01 out of 0.5
Access for ELLs: 6 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	3%	INTERVENE	0.82 out of 28.5

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-7.96	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-7.27	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	0.07	WATCH	2.32 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	91%	REINFORCE	5.54 out of 8
% of Off-Track Students Earning Five or More Credits			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.93	INTERVENE	0.04 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-1.03	INTERVENE	0.00 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.79	INTERVENE	0.00 out of 1.5

Progress Total: 25% WATCH 7.89 out of 32

Climate

22%	INTERVENE	0.35 out of 8
85%	MODEL	6.00 out of 6
100%	MODEL	0.50 out of 0.5
85%	REINFORCE	1.28 out of 2.5
62%	INTERVENE	0.24 out of 1
0%	INTERVENE	0.00 out of 1
0%	INTERVENE	0.00 out of 1
	100% 85% 62% 0%	100% MODEL 85% REINFORCE 62% INTERVENE 0% INTERVENE

Climate Total: 42% WATCH 8.37 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	88%	REINFORCE	3.10 out of 6
First-Fall College Matriculation Rate	31%	INTERVENE	0.23 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 33% WATCH 3.34

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (15 of 35 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 35 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	66%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	47%

2014-2015 School Progress Report

Hill-Freedman World Academy

Governance District

Address 6200 Crittenden St.

Philadelphia, PA 19138

Phone/Fax 215-276-5260 / 215-276-5873

Website www.philasd.org/schools/hill-freedman

Report Type High School

Enrollment 167 Grade Range 9-10

Admissions Category Special Admit

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 56% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

56%

12th out of 82

3rd

Achievement: 50% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

50%

6th

2nd

Progress: 46% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

46% **O** 29th

9th

Climate: 79% Model

The Climate domain measures school climate and student and parent/guardian engagement.

79% **O** 10th

3rd

College & Career

NOT APPLICABLE

The College & Career domain measures college and career readiness and post-secondary outcomes.

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	49%	WATCH	2.20 out of 6
Re-test Pass Rate			INSUFFICIENT SAMPLE
% Advanced	10%	WATCH	0.21 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	40%	INTERVENE	1.47 out of 6
Re-test Pass Rate			INSUFFICIENT SAMPLE
% Advanced	5%	INTERVENE	0.10 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	93%	MODEL	5.44 out of 6
Re-test Pass Rate			INSUFFICIENT SAMPLE
% Advanced	15%	REINFORCE	0.30 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement Total: 50% REINFORCE 9.71 out of 19.5

METRIC SCORE	TIER	POINTS EARNED
-4.49	INTERVENE	0.00 out of 6.5
-8.26	INTERVENE	0.00 out of 6.5
3.76	MODEL	6.50 out of 6.5
98%	MODEL	7.38 out of 8
		INSUFFICIENT SAMPLE
		INSUFFICIENT SAMPLE
-2.88	INTERVENE	0.00 out of 1.5
-1.57	INTERVENE	0.00 out of 1.5
		INSUFFICIENT SAMPLE
	-4.49 -8.26 3.76 98%	-4.49 INTERVENE -8.26 INTERVENE 3.76 MODEL 98% MODEL

Progress Total: 46% WATCH

13.88 out of 30.5

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	63%	MODEL	6.86 out of 8
Annual Retention Rate	96%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	98%	MODEL	2.36 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 79% MODEL 15.72 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate			NOT APPLICABLE
First-Fall College Matriculation Rate			NOT APPLICABLE
AP & IB Exams Participation & Performance			NOT APPLICABLE
SAT & ACT Exams Participation & Performance			NOT APPLICABLE
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total:

INSUFFICIENT DATA

0.00 out of 0

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (20 of 32 teachers in this school were in a formal observation year)	10%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (20 of 32 teachers in this school were in a formal observation year)	20%
Percentage of Teachers Attending 95% or More of Days	54%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Lankenau High School

Governance District

Address 201 Spring Ln.

Philadelphia, PA 19128 Grade Range 9-12

Phone/Fax 215-487-4465 / 215-487-4879 Admissions Category Special Admit

Website www.philasd.org/schools/lankenau Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

Enrollment

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

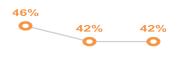
High School

314

PEER RANK

OVERALL: 42% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



26th out of 82

8th

Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



25th out of 80

8th out of 24

Progress: 45% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



31st

10th

Climate: 60% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

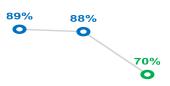


31st

11th

College & Career: 70% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



13th

4th

Achievement			
ETRIC	METRIC SCORE	TIER	POINTS EARNED
eystone Exam - Algebra I			
First-Time Pass Rate	26%	INTERVENE	0.46 out of 6
Re-test Pass Rate	35%	INTERVENE	0.56 out of 3
% Advanced	2%	INTERVENE	0.05 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate	27%	INTERVENE	0.51 out of 6
Re-test Pass Rate	7%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.01 out of 0.5
eystone Exam - Literature			
First-Time Pass Rate	59%	WATCH	2.96 out of 6
Re-test Pass Rate	24%	INTERVENE	0.14 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
ccess for ELLs: 4.5 or Above			INSUFFICIENT SAMPL

Achievement Total: 16% INTERVENE 4.69 out of 28.5

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	1.81	MODEL	6.09 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-6.41	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-1.36	INTERVENE	0.00 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	98%	MODEL	7.49 out of 8
% of Off-Track Students Earning Five or More Credits			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.40	WATCH	0.70 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-3.01	INTERVENE	0.00 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.54	INTERVENE	0.00 out of 1.5

Progress Total:

45%

WATCH

14.28 out of 32

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	33%	WATCH	2.03 out of 8
Annual Retention Rate	92%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	97%	MODEL	2.29 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	64%	WATCH	0.28 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	90%	MODEL	0.80 out of 1
Parent/Guardian Survey: Participation Rate	14%	INTERVENE	0.10 out of 1

Climate Total: 60% REINFORCE 12.00 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	99%	MODEL	5.73 out of 6
First-Fall College Matriculation Rate	60%	REINFORCE	1.29 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	2%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 70% REINFORCE 7.02

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (9 of 14 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (8 of 14 teachers in this school were in a formal observation year)	38%
Percentage of Teachers Attending 95% or More of Days	65%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	37%

Frankford High School

Governance District

Address 5000 Oxford Ave.

Enrollment 1,222 Philadelphia, PA 19124 Grade Range 9-12

215-537-2519 / 215-537-2598 Phone/Fax Admissions Category Neighborhood

Website www.philasd.org/schools/frankford Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 8% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



71st

High School

17th

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



58th out of 80 12th

Progress: 16% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 5% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



75th out of 80

out of 24

College & Career: 2% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



72nd

21st out of 25

out of 30

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	5%	INTERVENE	0.00 out of 6
Re-test Pass Rate	7%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.01 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	5%	INTERVENE	0.00 out of 6
Re-test Pass Rate	3%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Seystone Exam - Literature			
First-Time Pass Rate	15%	INTERVENE	0.00 out of 6
Re-test Pass Rate	11%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: 6 4.5 or Above	29%	WATCH	0.61 out of 1.5
Achievement Total:	2%	INTERVENE	0.61

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-10.24	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-7.65	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-7.62	INTERVENE	0.00 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	80%	WATCH	2.59 out of 8
% of Off-Track Students Earning Five or More Credits	59%	WATCH	2.29 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above	25%	INTERVENE	0.00 out of 2
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.27	WATCH	0.64 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.69	REINFORCE	0.85 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-3.39	INTERVENE	0.00 out of 1.5

Progress Total: 16%

INTERVENE

6.36 out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	14%	INTERVENE	0.00 out of 8
Annual Retention Rate	73%	INTERVENE	0.00 out of 6
% of Students with Zero In-School Suspensions	71%	INTERVENE	0.00 out of 0.5
% of Students with Zero Out-of-School Suspensions	82%	WATCH	0.96 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 5% INTERVENE 0.96 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	51%	INTERVENE	0.00 out of 6
First-Fall College Matriculation Rate	30%	INTERVENE	0.19 out of 2
AP & IB Exams Participation & Performance	1%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	1%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 2% INTERVENE 0.19

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (49 of 69 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (49 of 69 teachers in this school were in a formal observation year)	24%
Percentage of Teachers Attending 95% or More of Days	50%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Samuel Fels High School

Governance District

Address 5500 Langdon St.

Enrollment 1,101 Philadelphia, PA 19124 Grade Range 9-12

Phone/Fax 215-537-2516 / 215-537-2556 Admissions Category Neighborhood

Website www.philasd.org/schools/fels Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

MODEL (75-100%)

2012-13 2013-14 PEER RANK 2014-15 CITY RANK

OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



68th

High School

15th

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



51st

6th out of 26

Progress: 19% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



56th

Climate: 10% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



69th

15th out of 24

College & Career: 5% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



61st out of 76

out of 30

Achievement Total:	4%	INTERVENE	1.18
Access for ELLs: % 4.5 or Above	42%	MODEL	1.16 out of 1.5
% Advanced	0%	INTERVENE	0.00 out of 0.5
Re-test Pass Rate	17%	INTERVENE	0.00 out of 3
First-Time Pass Rate	16%	INTERVENE	0.00 out of 6
Keystone Exam - Literature			
% Advanced	1%	INTERVENE	0.01 out of 0.5
Re-test Pass Rate	5%	INTERVENE	0.00 out of 3
First-Time Pass Rate	2%	INTERVENE	0.00 out of 6
eystone Exam - Biology			
% Advanced	0%	INTERVENE	0.01 out of 0.5
Re-test Pass Rate	6%	INTERVENE	0.00 out of 3
First-Time Pass Rate	4%	INTERVENE	0.00 out of 6
Keystone Exam - Algebra I			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Achievement			

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-13.03	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-6.11	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-6.53	INTERVENE	0.00 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	83%	WATCH	3.45 out of 8
% of Off-Track Students Earning Five or More Credits	54%	WATCH	1.72 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above	22%	INTERVENE	0.00 out of 2
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.11	REINFORCE	1.06 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.63	MODEL	1.32 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.53	INTERVENE	0.00 out of 1.5

Progress Total: 19% INTERVENE 7.54 out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	14%	INTERVENE	0.00 out of 8
Annual Retention Rate	76%	INTERVENE	0.77 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	78%	WATCH	0.68 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 10% INTERVENE 1.94 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	71%	INTERVENE	0.00 out of 6
First-Fall College Matriculation Rate	40%	WATCH	0.54 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 5% INTERVENE 0.54

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Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (44 of 64 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (44 of 64 teachers in this school were in a formal observation year)	11%
Percentage of Teachers Attending 95% or More of Days	62%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Abraham Lincoln High School

Governance District

Address 3201 Ryan Ave.

Enrollment 1,522 Philadelphia, PA 19136 Grade Range 9-12

Phone/Fax 215-335-5653 / 215-335-5997 Admissions Category Neighborhood Website www.philasd.org/schools/lincoln Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 12% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



67th

High School

10th

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



49th out of 80

8th

Progress: 17% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



out of 82

Climate: 13% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



65th out of 80

out of 12

College & Career: 5% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	7%	INTERVENE	0.00 out of 6
Re-test Pass Rate	8%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.01 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	7%	INTERVENE	0.00 out of 6
Re-test Pass Rate	3%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.01 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	28%	INTERVENE	0.59 out of 6
Re-test Pass Rate	16%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.01 out of 0.5
Access for ELLs: % 4.5 or Above	36%	REINFORCE	0.92 out of 1.5
Achievement Total:	5%	INTERVENE	1.53 out of 30

METRIC SCORE	TIER	POINTS EARNED
-10.48	INTERVENE	0.00 out of 6.5
-9.84	INTERVENE	0.00 out of 6.5
-2.60	INTERVENE	0.00 out of 6.5
82%	WATCH	3.31 out of 8
52%	INTERVENE	1.39 out of 6
30%	INTERVENE	0.41 out of 2
-0.13	WATCH	0.44 out of 1.5
1.77	MODEL	1.39 out of 1.5
-2.07	INTERVENE	0.00 out of 1.5
	-10.48 -9.84 -2.60 82% 52% 30% -0.13	-10.48 INTERVENE -9.84 INTERVENE -2.60 INTERVENE 82% WATCH 52% INTERVENE -0.13 WATCH 1.77 MODEL

Progress Total: 17%

INTERVENE

6.93 out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	14%	INTERVENE	0.00 out of 8
Annual Retention Rate	79%	WATCH	2.57 out of 6
% of Students with Zero In-School Suspensions	90%	INTERVENE	0.00 out of 0.5
% of Students with Zero Out-of-School Suspensions	71%	INTERVENE	0.05 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 13% INTERVENE 2.62 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	65%	INTERVENE	0.00 out of 6
First-Fall College Matriculation Rate	40%	WATCH	0.54 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	2%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 5% INTERVENE 0.54

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Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (60 of 95 teachers in this school were in a formal observation year)	5%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (59 of 95 teachers in this school were in a formal observation year)	58%
Percentage of Teachers Attending 95% or More of Days	60%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Northeast High School

Governance District

Report Type High School Address 1601 Cottman Ave. Enrollment 2,965

Philadelphia, PA 19111 Grade Range 9-12

Phone/Fax 215-728-5018 / 215-728-5004 Admissions Category Neighborhood Website www.nehs.phila.k12.pa.us Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) WATCH (25-49%) ■ REINFORCE (50-74%) MODEL (75-100%)

> 2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 36% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 43% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 16% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement Total:

Achievement			
IETRIC	METRIC SCORE	TIER	POINTS EARNED
eystone Exam - Algebra I			
First-Time Pass Rate	23%	INTERVENE	0.20 out of 6
Re-test Pass Rate	16%	INTERVENE	0.00 out of 3
% Advanced	3%	INTERVENE	0.06 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate	27%	INTERVENE	0.52 out of 6
Re-test Pass Rate	10%	INTERVENE	0.00 out of 3
% Advanced	4%	INTERVENE	0.07 out of 0.5
eystone Exam - Literature			
First-Time Pass Rate	50%	WATCH	2.24 out of 6
Re-test Pass Rate	18%	INTERVENE	0.00 out of 3
% Advanced	2%	INTERVENE	0.03 out of 0.5
ccess for ELLs: 4.5 or Above	42%	MODEL	1.15 out of 1.5

14%

INTERVENE

4.28 out of 30

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-12.26	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-12.32	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	2.38	MODEL	6.50 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	85%	REINFORCE	4.02 out of 8
% of Off-Track Students Earning Five or More Credits	65%	WATCH	2.96 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above	28%	INTERVENE	0.26 out of 2
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-3.92	INTERVENE	0.00 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-0.02	WATCH	0.49 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.48	INTERVENE	0.26 out of 1.5

Progress Total:

36%

WATCH

14.50 out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	27%	INTERVENE	1.09 out of 8
Annual Retention Rate	87%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	83%	WATCH	1.11 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 43% WATCH 8.70 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	75%	INTERVENE	0.00 out of 6
First-Fall College Matriculation Rate	62%	REINFORCE	1.34 out of 2
AP & IB Exams Participation & Performance	17%	INTERVENE	0.17 out of 1
SAT & ACT Exams Participation & Performance	13%	INTERVENE	0.08 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 16% INTERVENE 1.59

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (101 of 140 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (101 of 140 teachers in this school were in a formal observation year)	18%
Percentage of Teachers Attending 95% or More of Days	61%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

George Washington High School

Governance District

Address 10175 Bustleton Ave.

Philadelphia, PA 19116 Grade Range

Phone/Fax 215-961-2001 / 215-961-2545 Admissions Category Neighborhood

Website www.philasd.org/schools/gwhs Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Report Type

Enrollment

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

High School

1,521

9-12

PEER RANK

OVERALL: 19% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

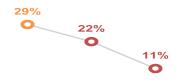


56th

8th

Achievement: 11% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



36th

7th

Progress: 16% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



66th

9th

Climate: 40% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



52nd

8th

College & Career: 17% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



50th

5th

Achievement Total:

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	11%	INTERVENE	0.00 out of 6
Re-test Pass Rate	12%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.03 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate	17%	INTERVENE	0.00 out of 6
Re-test Pass Rate	11%	INTERVENE	0.00 out of 3
% Advanced	3%	INTERVENE	0.07 out of 0.5
eystone Exam - Literature			
First-Time Pass Rate	48%	WATCH	2.13 out of 6
Re-test Pass Rate	20%	INTERVENE	0.00 out of 3
% Advanced	3%	INTERVENE	0.05 out of 0.5
access for ELLs: 6 4.5 or Above	39%	REINFORCE	1.01 out of 1.5

11%

INTERVENE

out of 30

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-15.21	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-11.66	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-0.36	INTERVENE	1.39 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	83%	WATCH	3.58 out of 8
% of Off-Track Students Earning Five or More Credits	36%	INTERVENE	0.00 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above	35%	WATCH	0.84 out of 2
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-3.22	INTERVENE	0.00 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-0.30	INTERVENE	0.35 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.60	INTERVENE	0.20 out of 1.5

Progress Total: 16% INTERVENE 6.36 out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	23%	INTERVENE	0.43 out of 8
Annual Retention Rate	88%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	84%	WATCH	1.17 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 40% WATCH 8.10 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	77%	INTERVENE	0.50 out of 6
First-Fall College Matriculation Rate	58%	REINFORCE	1.21 out of 2
AP & IB Exams Participation & Performance	11%	INTERVENE	0.03 out of 1
SAT & ACT Exams Participation & Performance	9%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 17% INTERVENE 1.74

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (64 of 83 teachers in this school were in a formal observation year)	5%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (64 of 83 teachers in this school were in a formal observation year)	45%
Percentage of Teachers Attending 95% or More of Days	67%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Arts Academy at Benjamin Rush

Governance District

Address 11081 Knights Rd.

Philadelphia, PA 19154

Phone/Fax 215-281-2603 / 215-281-2674

Website http://rushartsonline.org

Report Type High School

Enrollment 603 Grade Range 9-12

Admissions Category Special Admit

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 56% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



13th

9th

Achievement: 45% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10th

6th out of 9

Progress: 49% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



21st

8th

Climate: 79% Model

The Climate domain measures school climate and student and parent/guardian engagement.

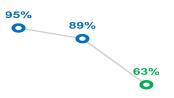


8th

4th

College & Career: 63% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



21st

8th

out of 28.5

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	48%	WATCH	2.10 out of 6
Re-test Pass Rate	31%	INTERVENE	0.40 out of 3
% Advanced	7%	WATCH	0.13 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	67%	REINFORCE	3.56 out of 6
Re-test Pass Rate	25%	INTERVENE	0.18 out of 3
% Advanced	7%	WATCH	0.14 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	88%	MODEL	5.10 out of 6
Re-test Pass Rate	46%	WATCH	0.97 out of 3
% Advanced	10%	WATCH	0.20 out of 0.5
Access for ELLs: 6 4.5 or Above			INSUFFICIENT SAMPLI
Achievement Total:	45%	WATCH	12.80 out of 28.5

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.78	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-8.75	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	3.94	MODEL	6.50 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	99%	MODEL	7.77 out of 8
% of Off-Track Students Earning Five or More Credits			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.20	INTERVENE	0.00 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-1.79	INTERVENE	0.00 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	2.22	MODEL	1.50 out of 1.5

Progress Total: 49%

WATCH

15.77 out of 32

Climate

METRIC SCORE	TIER	POINTS EARNED
56%	REINFORCE	5.77 out of 8
95%	MODEL	6.00 out of 6
100%	MODEL	0.48 out of 0.5
97%	MODEL	2.28 out of 2.5
73%	WATCH	0.46 out of 1
92%	MODEL	0.84 out of 1
11%	INTERVENE	0.03 out of 1
	56% 95% 100% 97% 73%	56% REINFORCE 95% MODEL 100% MODEL 97% MODEL 73% WATCH 92% MODEL

Climate Total: 79% MODEL 15.86 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	91%	REINFORCE	3.95 out of 6
First-Fall College Matriculation Rate	80%	MODEL	2.00 out of 2
AP & IB Exams Participation & Performance	13%	INTERVENE	0.07 out of 1
SAT & ACT Exams Participation & Performance	19%	INTERVENE	0.23 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 63% REINFORCE 6.25

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (20 of 28 teachers in this school were in a formal observation year)	35%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (20 of 28 teachers in this school were in a formal observation year)	25%
Percentage of Teachers Attending 95% or More of Days	81%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	60%

Swenson Arts and Technology High School

Governance District

Address 2750 Red Lion Rd.

Philadelphia, PA 19114

Phone/Fax 215-961-2009 / 215-961-2081 Website www.philasd.org/schools/swenson

Report Type High School Enrollment 618

Grade Range 9-12
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 37% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



33rd out of 82

6th

Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



34th

6th

Progress: 39% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



38th

5th

Climate: 65% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



27th

4th

College & Career: 46% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



26th

4th

Achievement Total:

chievement			
ETRIC	METRIC SCORE	TIER	POINTS EARNED
eystone Exam - Algebra I			
First-Time Pass Rate	20%	INTERVENE	0.03 out of 6
Re-test Pass Rate	14%	INTERVENE	0.00 out of 3
% Advanced	2%	INTERVENE	0.05 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate	13%	INTERVENE	0.00 out of 6
Re-test Pass Rate	2%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
eystone Exam - Literature			
First-Time Pass Rate	40%	WATCH	1.50 out of 6
Re-test Pass Rate	30%	INTERVENE	0.39 out of 3
% Advanced	0%	INTERVENE	0.01 out of 0.5
ccess for ELLs: 4.5 or Above	71%	MODEL	1.50 out of 1.5

12%

INTERVENE

3.47 out of 30

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-7.26	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-12.24	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	1.19	REINFORCE	4.75 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	95%	MODEL	6.78 out of 8
% of Off-Track Students Earning Five or More Credits	67%	REINFORCE	3.20 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above	34%	WATCH	0.75 out of 2
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-2.71	INTERVENE	0.00 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-0.96	INTERVENE	0.02 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.87	INTERVENE	0.07 out of 1.5

Progress Total:

39%

WATCH

15.56 out of 40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	39%	WATCH	3.03 out of 8
Annual Retention Rate	95%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.49 out of 0.5
% of Students with Zero Out-of-School Suspensions	93%	MODEL	1.96 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	65%	WATCH	0.30 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	74%	WATCH	0.48 out of 1
Parent/Guardian Survey: Participation Rate	38%	REINFORCE	0.69 out of 1

Climate Total: 65% REINFORCE 12.94 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	91%	REINFORCE	3.88 out of 6
First-Fall College Matriculation Rate	45%	WATCH	0.74 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	1%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 46% WATCH 4.62

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (19 of 38 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (19 of 38 teachers in this school were in a formal observation year)	11%
Percentage of Teachers Attending 95% or More of Days	66%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	47%

2014-2015 School Progress Report

The Workshop School

Governance District

Address 221 S. Hanson St.

Philadelphia, PA 19139

Phone/Fax 215-471-2960 / 215-471-2948 Website http://www.workshopschool.org

Report Type High School

Enrollment 154 Grade Range 9-12

Admissions Category Citywide Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 36% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains. 36%

35th

3rd

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

2%

57th

11th out of 26

Progress: 47% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

47% • 26th

3rd

Climate: 50% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

34%

41st

5th

College & Career

INSUFFICIENT DATA

The College & Career domain measures college and career readiness and post-secondary outcomes.

Achievement Total:

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	4%	INTERVENE	0.00 out of 6
Re-test Pass Rate	4%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate			INSUFFICIENT SAMPLE
Re-test Pass Rate			INSUFFICIENT SAMPLE
% Advanced			INSUFFICIENT SAMPLE
Keystone Exam - Literature			
First-Time Pass Rate	25%	INTERVENE	0.34 out of 6
Re-test Pass Rate			INSUFFICIENT SAMPLE
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

2%

INTERVENE

0.36 out of 16

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.66	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)			INSUFFICIENT SAMPLE
Keystone Exam - Literature: Average Growth Index (AGI)	1.46	MODEL	5.33 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	89%	REINFORCE	5.01 out of 8
% of Off-Track Students Earning Five or More Credits			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.39	INTERVENE	0.31 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.32	WATCH	0.66 out of 1.5

Progress Total: 47%

WATCH

11.31 out of 24

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	37%	WATCH	2.65 out of 8
Annual Retention Rate	83%	MODEL	4.81 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	92%	REINFORCE	1.86 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	61%	INTERVENE	0.22 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 50% REINFORCE 10.03 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate			INSUFFICIENT SAMPLE
First-Fall College Matriculation Rate			INSUFFICIENT SAMPLE
AP & IB Exams Participation & Performance			INSUFFICIENT SAMPLE
SAT & ACT Exams Participation & Performance			INSUFFICIENT SAMPLE
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total:

INSUFFICIENT DATA

0.00 out of 0

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Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (10 of 12 teachers in this school were in a formal observation year)	10%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (10 of 12 teachers in this school were in a formal observation year)	50%
Percentage of Teachers Attending 95% or More of Days	100%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	58%

2014-2015 School Progress Report

Community Academy of Philadelphia Charter School

Governance Charter

Address 1100 E. Erie Ave.

Philadelphia, PA 19124

Phone/Fax 215-533-6700 / 215-533-6722

Website http://www.communityacademy.org/

Report Type High School

Enrollment 616 Grade Range 9-12

Admissions Category Citywide Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 55% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

55%

15th

4th out of 25

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

9%

39th

15th out of 24

Progress: 87% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

87%

2nd

PEER LEADER out of 25

Climate: 66% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

66%

25th

8th

College & Career: 42% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.

42% **O** 33rd

L3th

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	15%	INTERVENE	0.00 out of 6
Re-test Pass Rate	19%	INTERVENE	0.00 out of 3
% Advanced	3%	INTERVENE	0.07 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate	23%	INTERVENE	0.22 out of 6
Re-test Pass Rate	28%	INTERVENE	0.29 out of 3
% Advanced	4%	INTERVENE	0.08 out of 0.5
eystone Exam - Literature			
First-Time Pass Rate	38%	INTERVENE	1.36 out of 6
Re-test Pass Rate	32%	INTERVENE	0.46 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
ccess for ELLs: 6 4.5 or Above			INSUFFICIENT SAMPLI

Achievement Total: 9%

INTERVENE

2.50 out of 28.5

Progress Total:

87%

MODEL

33.01

METRIC SCORE	TIER	POINTS EARNED
7.17	MODEL	6.50 out of 6.5
7.73	MODEL	6.50 out of 6.5
3.45	MODEL	6.50 out of 6.5
93%	MODEL	6.01 out of 8
74%	REINFORCE	4.06 out of 6
		INSUFFICIENT SAMPLE
4.74	MODEL	1.50 out of 1.5
4.43	MODEL	1.50 out of 1.5
-0.12	WATCH	0.44 out of 1.5
	7.17 7.73 3.45 93% 74% 4.74 4.43	7.17 MODEL 7.73 MODEL 3.45 MODEL 93% MODEL 74% REINFORCE 4.74 MODEL 4.43 MODEL

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	45%	WATCH	3.93 out of 8
Annual Retention Rate	88%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	86%	INTERVENE	0.00 out of 0.5
% of Students with Zero Out-of-School Suspensions	95%	MODEL	2.08 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	67%	WATCH	0.34 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	88%	MODEL	0.76 out of 1
Parent/Guardian Survey: Participation Rate	6%	INTERVENE	0.00 out of 1

Climate Total: 66% REINFORCE 13.10 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	87%	WATCH	2.82 out of 6
First-Fall College Matriculation Rate	64%	REINFORCE	1.41 out of 2
AP & IB Exams Participation & Performance	8%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	4%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 42% WATCH 4.23

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	54%
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE

World Communications Charter School

Governance Charter

Address 512 S. Broad St.

Philadelphia, PA 19146

Phone/Fax 215-735-3198 / 215-735-3824

Website www.worldcomcs.org/

Report Type High School Enrollment 489

Grade Range 9-12

Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 13% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



64th

24th

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



80th

24th

Progress: 5% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



82nc

25th

Climate: 47% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

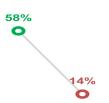


47th

17th

College & Career: 14% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



53rd

22nd
out of 23

out of 28.5

Achievement Total:	0%	INTERVENE	0.00
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
% Advanced	0%	INTERVENE	0.00 out of 0.5
Re-test Pass Rate	14%	INTERVENE	0.00 out of 3
First-Time Pass Rate	18%	INTERVENE	0.00 out of 6
Keystone Exam - Literature			
% Advanced	0%	INTERVENE	0.00 out of 0.5
Re-test Pass Rate	2%	INTERVENE	0.00 out of 3
First-Time Pass Rate	4%	INTERVENE	0.00 out of 6
Keystone Exam - Biology			
% Advanced	0%	INTERVENE	0.00 out of 0.5
Re-test Pass Rate	6%	INTERVENE	0.00 out of 3
First-Time Pass Rate	1%	INTERVENE	0.00 out of 6
Keystone Exam - Algebra I			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Achievement			

METRIC SCORE	TIER	POINTS EARNED
-11.09	INTERVENE	0.00 out of 6.5
-4.29	INTERVENE	0.00 out of 6.5
-5.39	INTERVENE	0.00 out of 6.5
36%	INTERVENE	0.00 out of 8
49%	INTERVENE	1.03 out of 6
		INSUFFICIENT SAMPLE
-2.52	INTERVENE	0.00 out of 1.5
1.11	REINFORCE	1.06 out of 1.5
-2.97	INTERVENE	0.00 out of 1.5
	-11.09 -4.29 -5.39 36% 49% -2.52	-11.09 INTERVENE -4.29 INTERVENE -5.39 INTERVENE 49% INTERVENE -2.52 INTERVENE 1.11 REINFORCE

Progress Total:

5%

INTERVENE

2.09 out of 38

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	51%	REINFORCE	4.94 out of 8
Annual Retention Rate	80%	REINFORCE	3.17 out of 6
% of Students with Zero In-School Suspensions	89%	INTERVENE	0.00 out of 0.5
% of Students with Zero Out-of-School Suspensions	85%	REINFORCE	1.26 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	55%	INTERVENE	0.10 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 47% WATCH 9.48 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	76%	INTERVENE	0.35 out of 6
First-Fall College Matriculation Rate	55%	REINFORCE	1.09 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	3%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 14% INTERVENE 1.44

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Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	34%

Imhotep Institute Charter High School

Governance Charter

Address 6201 N. 21St St.

Philadelphia, PA 19138

Phone/Fax 215-438-4140 / 215-438-4160 Website www.imhotepcharter.org/website/

Report Type High School

Enrollment 617
Grade Range 9-12
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



44th

17th out of 25

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



48th

19th out of 24

Progress: 32% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42nd

14th

Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



38th

13th

College & Career: 46% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



28th

9th

Achievement Total:

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	8%	INTERVENE	0.00 out of 6
Re-test Pass Rate	6%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	11%	INTERVENE	0.00 out of 6
Re-test Pass Rate	1%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	37%	INTERVENE	1.28 out of 6
Re-test Pass Rate	24%	INTERVENE	0.16 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
access for ELLs: 6 4.5 or Above			INSUFFICIENT SAMPLE

5%

INTERVENE

out of 28.5

METRIC SCORE	TIER	POINTS EARNED
-9.15	INTERVENE	0.00 out of 6.5
-6.45	INTERVENE	0.00 out of 6.5
-0.75	INTERVENE	0.54 out of 6.5
94%	MODEL	6.52 out of 8
73%	REINFORCE	3.93 out of 6
		INSUFFICIENT SAMPLE
-0.87	INTERVENE	0.07 out of 1.5
1.31	MODEL	1.16 out of 1.5
-0.96	INTERVENE	0.02 out of 1.5
	-9.15 -6.45 -0.75 94% 73% -0.87	-9.15 INTERVENE -6.45 INTERVENE -0.75 INTERVENE 94% MODEL 73% REINFORCE -0.87 INTERVENE 1.31 MODEL

Progress Total: 32%

WATCH

12.23 out of 38

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	32%	WATCH	1.99 out of 8
Annual Retention Rate	85%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	83%	WATCH	1.08 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	63%	WATCH	0.26 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	92%	MODEL	0.84 out of 1
Parent/Guardian Survey: Participation Rate	8%	INTERVENE	0.00 out of 1

Climate Total: 53% REINFORCE 10.67

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	88%	REINFORCE	3.20 out of 6
First-Fall College Matriculation Rate	62%	REINFORCE	1.36 out of 2
AP & IB Exams Participation & Performance	1%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	2%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 46% WATCH 4.55

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	50%
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE

Multi-Cultural Academy Charter School

Governance Charter

Address 3821 N. Broad St.

Philadelphia, PA 19140

Phone/Fax 215-227-0513 / 215-227-0415

Website www.macs.k12.pa.us/

Report Type High School

Enrollment 265 Grade Range 9-12

Admissions Category Citywide Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

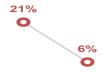


28th

9th

Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



47th

18th out of 24

Progress: 51% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



18th

/th out of 2!

Climate: 71% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



18th

4th

College & Career: 42% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



32nd

12th

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	18%	INTERVENE	0.00 out of 6
Re-test Pass Rate	28%	INTERVENE	0.30 out of 3
% Advanced	1%	INTERVENE	0.01 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	15%	INTERVENE	0.00 out of 6
Re-test Pass Rate	15%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	28%	INTERVENE	0.57 out of 6
Re-test Pass Rate	42%	WATCH	0.83 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	6%	INTERVENE	1.73 out of 28.5

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.09	WATCH	1.97 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-0.14	WATCH	1.86 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-0.19	WATCH	1.76 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	92%	REINFORCE	5.73 out of 8
% of Off-Track Students Earning Five or More Credits	89%	MODEL	5.87 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.66	INTERVENE	0.17 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.70	MODEL	1.35 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.13	WATCH	0.57 out of 1.5

Progress Total: 51%

REINFORCE

19.28 out of 38

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	64%	MODEL	7.08 out of 8
Annual Retention Rate	80%	REINFORCE	3.00 out of 6
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	100%	MODEL	2.50 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	62%	INTERVENE	0.24 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	90%	MODEL	0.80 out of 1
Parent/Guardian Survey: Participation Rate	18%	INTERVENE	0.19 out of 1

Climate Total: 71% REINFORCE 13.81 out of 19.5

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	85%	WATCH	2.40 out of 6
First-Fall College Matriculation Rate	75%	MODEL	1.82 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	11%	INTERVENE	0.02 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 42% WATCH 4.24

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	57%

2014-2015 School Progress Report

Preparatory Charter School of Mathematics, Science, Technology and Careers

Governance Charter

Address 1928 Point Breeze Ave.

Philadelphia, PA 19145

Phone/Fax 215-334-6144 / 215-334-6147 Website www.theprepcharterschool.org/

Report Type High School

Enrollment 632
Grade Range 9-12
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 45% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



25th

3rd

Achievement: 23% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



20th

3rd

Progress: 49% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



20th

2nc

Climate: 55% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



36th

6th

College & Career: 67% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



16th out of 76

3rd

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	22%	INTERVENE	0.16 out of 6
Re-test Pass Rate	26%	INTERVENE	0.22 out of 3
% Advanced	0%	INTERVENE	0.01 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	31%	INTERVENE	0.80 out of 6
Re-test Pass Rate	33%	INTERVENE	0.50 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	73%	REINFORCE	4.00 out of 6
Re-test Pass Rate			INSUFFICIENT SAMPLE
% Advanced	1%	INTERVENE	0.03 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement Total: 23% INTERVENE 5.74 out of 25.5

Progress Total:

49%

WATCH

18.79

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.96	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-2.57	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	3.42	MODEL	6.50 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	92%	REINFORCE	5.85 out of 8
% of Off-Track Students Earning Five or More Credits	76%	REINFORCE	4.32 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-3.01	INTERVENE	0.00 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.66	MODEL	1.33 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.59	REINFORCE	0.80 out of 1.5

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	38%	WATCH	2.90 out of 8
Annual Retention Rate	89%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	89%	REINFORCE	1.60 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 55% REINFORCE 11.00

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	95%	MODEL	4.86 out of 6
First-Fall College Matriculation Rate	76%	MODEL	1.87 out of 2
AP & IB Exams Participation & Performance	2%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	8%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 67% REINFORCE 6.73

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Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Charter High School for Architecture and Design

Governance Charter

Address 105 S. 7th St.

Philadelphia, PA 19106

Phone/Fax 215-351-2900 / 215-351-9458

Website www.chadphila.org/

Report Type High School Enrollment 610

Grade Range 9-12
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 25% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



50th

20th

Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



41st

16th out of 24

Progress: 27% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

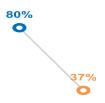


48th

18th

Climate: 37% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

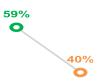


56th

21st

College & Career: 40% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



36th

15th

Achievement Total:	8%	INTERVENE	2.26
Access for ELLs: 6 4.5 or Above			INSUFFICIENT SAMPLE
% Advanced	0%	INTERVENE	0.00 out of 0.5
Re-test Pass Rate	30%	INTERVENE	0.37 out of 3
First-Time Pass Rate	36%	INTERVENE	1.18 out of 6
eystone Exam - Literature			
% Advanced	1%	INTERVENE	0.02 out of 0.5
Re-test Pass Rate	6%	INTERVENE	0.00 out of 3
First-Time Pass Rate	26%	INTERVENE	0.48 out of 6
eystone Exam - Biology			
% Advanced	4%	INTERVENE	0.08 out of 0.5
Re-test Pass Rate	22%	INTERVENE	0.08 out of 3
First-Time Pass Rate	21%	INTERVENE	0.04 out of 6
eystone Exam - Algebra I			
IETRIC	METRIC SCORE	TIER	POINTS EARNED
Achievement			

out of 28.5

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-1.38	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-4.46	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-7.88	INTERVENE	0.00 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	89%	REINFORCE	4.98 out of 8
% of Off-Track Students Earning Five or More Credits	66%	REINFORCE	3.14 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.51	REINFORCE	0.76 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.56	MODEL	1.28 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-3.07	INTERVENE	0.00 out of 1.5

Progress Total: 27% WATCH 10.15 out of 38

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	30%	INTERVENE	1.62 out of 8
Annual Retention Rate	84%	MODEL	5.53 out of 6
% of Students with Zero In-School Suspensions	82%	INTERVENE	0.00 out of 0.5
% of Students with Zero Out-of-School Suspensions	73%	INTERVENE	0.28 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 37% WATCH 7.43 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	86%	WATCH	2.62 out of 6
First-Fall College Matriculation Rate	63%	REINFORCE	1.36 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	2%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 40% WATCH 3.98 out of 10

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Student Survey: Student Perception of Quality of Teacher Practice % of students responding most positively)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE DATA NOT AVAILABLE
Describers of Tanahara Bassivian on Observation Scare of Distinguished in Jacturation	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE

2014-2015 School Progress Report

Freire Charter School

Governance Charter

Address 2027 Chestnut St.

Philadelphia, PA 19103

Phone/Fax 215-557-8555 / 215-557-9051 Website www.freirecharterschool.org/

Report Type High School

Enrollment 509
Grade Range 9-12
Admissions Category Citywide

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Turnaround Model

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

N/A

PEER RANK

OVERALL: 53% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



17th out of 82

5th

Achievement: 25% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



18th

4th out of 24

Progress: 86% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



3rd

2nd

Climate: 65% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

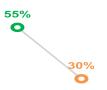


26th

9th

College & Career: 30% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



42nd

19th

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	27%	INTERVENE	0.51 out of 6
Re-test Pass Rate	53%	WATCH	1.24 out of 3
% Advanced	4%	INTERVENE	0.08 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	40%	WATCH	1.49 out of 6
Re-test Pass Rate	26%	INTERVENE	0.23 out of 3
% Advanced	4%	INTERVENE	0.07 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	52%	WATCH	2.38 out of 6
Re-test Pass Rate	53%	WATCH	1.24 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	25%	WATCH	7.25 out of 28.5

Progress				
METRIC	METRIC SCORE	TIER	POINTS EARNED	
Keystone Exam - Algebra I: Average Growth Index (AGI)	5.99	MODEL	6.50 out of 6.5	
Keystone Exam - Biology: Average Growth Index (AGI)	3.00	MODEL	6.50 out of 6.5	
Keystone Exam - Literature: Average Growth Index (AGI)	1.06	REINFORCE	4.46 out of 6.5	
% of On-Track Students Earning Credits Required For Promotion			DATA NOT AVAILABLE	
% of Off-Track Students Earning Five or More Credits			DATA NOT AVAILABLE	
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE	
Progress, On Equity				
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	2.18	MODEL	1.50 out of 1.5	
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.11	MODEL	1.50 out of 1.5	
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.71	INTERVENE	0.15 out of 1.5	

Progress Total: 86% MODEL 20.61 out of 24

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	51%	REINFORCE	4.96 out of 8
Annual Retention Rate	86%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.49 out of 0.5
% of Students with Zero Out-of-School Suspensions	83%	WATCH	1.09 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	70%	WATCH	0.40 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 65% REINFORCE 12.94 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	80%	INTERVENE	1.09 out of 6
First-Fall College Matriculation Rate	78%	MODEL	1.92 out of 2
AP & IB Exams Participation & Performance	7%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	5%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 30% WATCH 3.01

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	61%

Math, Civics and Sciences Charter School

Governance Charter

Address 447 N. Broad St.

Philadelphia, PA 19123

Phone/Fax 215-923-4880 / 215-923-4859

Website www.mcscs.org/

Report Type High School

Enrollment 352
Grade Range 9-12
Admissions Category Citywide

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 51% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



20th out of 82

6th out of 25

Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



38th

14th out of 24

Progress: 74% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



5th out of 82 3rd

Climate: 49% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

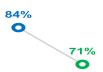


46th

16th

College & Career: 71% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



10th out of 76

2nd

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	5%	INTERVENE	0.00 out of 6
Re-test Pass Rate	9%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate	25%	INTERVENE	0.38 out of 6
Re-test Pass Rate			INSUFFICIENT SAMPLE
% Advanced	1%	INTERVENE	0.03 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	45%	WATCH	1.88 out of 6
Re-test Pass Rate			INSUFFICIENT SAMPLE
% Advanced	0%	INTERVENE	0.00 out of 0.5
access for ELLs: 6 4.5 or Above			INSUFFICIENT SAMPLE

Achievement Total: 10% INTERVENE 2.28 out of 22.5

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.60	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	2.63	MODEL	6.50 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	2.06	MODEL	6.50 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	100%	MODEL	7.87 out of 8
% of Off-Track Students Earning Five or More Credits			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.62	INTERVENE	0.19 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.90	MODEL	1.45 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.46	MODEL	1.23 out of 1.5

Progress Total: 74% REINFORCE 23.74 out of 32

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	38%	WATCH	2.81 out of 8
Annual Retention Rate	86%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	74%	INTERVENE	0.33 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	68%	WATCH	0.36 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 49% WATCH 9.50 out of 19.5

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	98%	MODEL	5.45 out of 6
First-Fall College Matriculation Rate	72%	MODEL	1.70 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	1%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 71% REINFORCE 7.15

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	51%

2014-2015 School Progress Report

Philadelphia Academy Charter School

Governance Charter

Address 11000 Roosevelt Blvd.

Philadelphia, PA 19116

Phone/Fax 215-676-8320 / 215-676-8340 Website http://philadelphiaacademy.org/

High School Report Type

Enrollment 491 9-12 Grade Range Admissions Category Citvwide Turnaround Model

N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 54% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

54% 0

16th

10th

Achievement: 31% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

31%

16th out of 80

9th

Progress: 54% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

54% 0

16th

Climate: 76% Model

The Climate domain measures school climate and student and parent/guardian engagement.

76% 0

12th

out of 10

College & Career: 72% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.

72% 0

out of 28.5

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	37%	INTERVENE	1.29 out of 6
Re-test Pass Rate	17%	INTERVENE	0.00 out of 3
% Advanced	6%	INTERVENE	0.11 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	56%	WATCH	2.67 out of 6
Re-test Pass Rate	4%	INTERVENE	0.00 out of 3
% Advanced	14%	REINFORCE	0.27 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	71%	REINFORCE	3.82 out of 6
Re-test Pass Rate	37%	INTERVENE	0.64 out of 3
% Advanced	6%	INTERVENE	0.11 out of 0.5
Access for ELLs: 6 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	31%	WATCH	8.91

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-1.74	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	0.56	REINFORCE	3.38 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	1.41	MODEL	5.22 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	98%	MODEL	7.37 out of 8
% of Off-Track Students Earning Five or More Credits			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.97	INTERVENE	0.00 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.35	WATCH	0.68 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.47	WATCH	0.74 out of 1.5

Progress Total: 54%

REINFORCE

17.39 out of 32

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	61%	MODEL	6.53 out of 8
Annual Retention Rate	97%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	98%	MODEL	2.31 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 76% MODEL 14.84 out of 19.5

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	98%	MODEL	5.58 out of 6
First-Fall College Matriculation Rate	67%	MODEL	1.52 out of 2
AP & IB Exams Participation & Performance	6%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	13%	INTERVENE	0.06 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 72% REINFORCE 7.16

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Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Hardy Williams Academy Mastery Charter School

Governance Charter Report Type High School Address 5400 Warrington St. Enrollment 328

Philadelphia, PA 19143 Grade Range 9-11

Phone/Fax 215-724-2343 / 215-724-2374 Admissions Category Citywide With Criteria

Website www.masterycharter.org/schools/hardy-williams-campus Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 11% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 50% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career NOT APPLICABLE

The College & Career domain measures college and career readiness and post-secondary outcomes.

METRIC SCORE	TIER	POINTS EARNED
11%	INTERVENE	0.00 out of 6
10%	INTERVENE	0.00 out of 3
0%	INTERVENE	0.00 out of 0.5
27%	INTERVENE	0.55 out of 6
6%	INTERVENE	0.00 out of 3
1%	INTERVENE	0.01 out of 0.5
44%	WATCH	1.78 out of 6
42%	WATCH	0.81 out of 3
1%	INTERVENE	0.01 out of 0.5
		INSUFFICIENT SAMPLE
	11% 10% 0% 27% 6% 1% 44% 42%	11% INTERVENE 10% INTERVENE 0% INTERVENE 27% INTERVENE 6% INTERVENE 1% INTERVENE 44% WATCH 42% WATCH

Achievement Total: 11% INTERVENE 3.15 out of 28.5

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.77	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	0.94	REINFORCE	4.20 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	0.58	REINFORCE	3.42 out of 6.5
% of On-Track Students Earning Credits Required For Promotion			DATA NOT AVAILABLE
% of Off-Track Students Earning Five or More Credits			DATA NOT AVAILABLE
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.77	REINFORCE	0.89 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.86	MODEL	1.43 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.08	WATCH	0.46 out of 1.5

Progress Total: 43% WATCH

10.40

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	44%	WATCH	3.80 out of 8
Annual Retention Rate	83%	MODEL	5.04 out of 6
% of Students with Zero In-School Suspensions	98%	MODEL	0.42 out of 0.5
% of Students with Zero Out-of-School Suspensions	78%	WATCH	0.64 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 50% REINFORCE 9.90 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate			NOT APPLICABLE
First-Fall College Matriculation Rate			NOT APPLICABLE
AP & IB Exams Participation & Performance			NOT APPLICABLE
SAT & ACT Exams Participation & Performance			NOT APPLICABLE
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total:

INSUFFICIENT DATA

 $\underset{\text{out of } 0}{0.00}$

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

2014-2015 School Progress Report

Mathematics, Science, and Technology Community Charter School (MaST)

Governance Charter

Address 1800 Byberry Rd.

Philadelphia, PA 19116

Phone/Fax 267-348-1100 / 267-348-1217

Website www.mastccs.org/

Report Type High School

Enrollment 424
Grade Range 9-12
Admissions Category Citywide

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 61% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



8th

7th

Achievement: 48% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8th

5th

Progress: 52% Reinforce

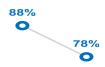
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



17th out of 82 7th

Climate: 78% Model

The Climate domain measures school climate and student and parent/guardian engagement.



11th

6th

College & Career: 86% Model

The College & Career domain measures college and career readiness and post-secondary outcomes.



4th

4th

out of 25.5

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	48%	WATCH	2.10 out of 6
Re-test Pass Rate	32%	INTERVENE	0.44 out of 3
% Advanced	13%	REINFORCE	0.27 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	73%	REINFORCE	4.00 out of 6
Re-test Pass Rate	22%	INTERVENE	0.09 out of 3
% Advanced	23%	MODEL	0.47 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	84%	MODEL	4.82 out of 6
Re-test Pass Rate			INSUFFICIENT SAMPLE
% Advanced	6%	INTERVENE	0.11 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	48%	WATCH	12.30

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	2.50	MODEL	6.50 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-0.77	INTERVENE	0.50 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	1.87	MODEL	6.22 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	72%	INTERVENE	0.55 out of 8
% of Off-Track Students Earning Five or More Credits			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.55	INTERVENE	0.23 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.55	MODEL	1.28 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	2.27	MODEL	1.50 out of 1.5

Progress Total: 52% REINFORCE 16.77 out of 32

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	53%	REINFORCE	5.29 out of 8
Annual Retention Rate	99%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	97%	MODEL	2.26 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	75%	REINFORCE	0.50 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	92%	MODEL	0.83 out of 1
Parent/Guardian Survey: Participation Rate	21%	WATCH	0.28 out of 1

Climate Total: 78% MODEL 15.67 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	98%	MODEL	5.58 out of 6
First-Fall College Matriculation Rate	75%	MODEL	1.82 out of 2
AP & IB Exams Participation & Performance	33%	REINFORCE	0.58 out of 1
SAT & ACT Exams Participation & Performance	34%	REINFORCE	0.60 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 86% MODEL 8.57

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	62%

Franklin Towne Charter High School

Governance Charter

Address 5301 Tacony St. Box 310

Philadelphia, PA 19137

Phone/Fax 215-289-5000 / 215-535-8910

Website http://www.franklintowne.org

Report Type High School Enrollment 1,244 Grade Range 9-12

Admissions Category Citywide With Criteria

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 76% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains. 76%

2nd

2nd

Achievement: 50% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

50% • 7th

4th out of 9

Progress: 100% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

100%

CITY LEADER out of 82 PEER LEADER out of 10

Climate: 79% Model

The Climate domain measures school climate and student and parent/guardian engagement.

79% **O** 9th

5th

College & Career: 65% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.

65% • 19th out of 76

7th

METRIC SCORE	REINFORCE	3.31 out of 6
64%	REINFORCE	3 31 out of 6
64%	REINFORCE	3.31 out of 6
		J.JI out of 0
66%	REINFORCE	1.73 out of 3
13%	REINFORCE	0.27 out of 0.5
41%	WATCH	1.60 out of 6
70%	REINFORCE	1.89 out of 3
13%	REINFORCE	0.26 out of 0.5
69%	REINFORCE	3.69 out of 6
58%	WATCH	1.41 out of 3
3%	INTERVENE	0.05 out of 0.5
		INSUFFICIENT SAMPLE
	13% 41% 70% 13% 69% 58%	13% REINFORCE 41% WATCH 70% REINFORCE 13% REINFORCE 69% REINFORCE 58% WATCH

Achievement Total: 50% REINFORCE 14.20 out of 28.5

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	19.79	MODEL	6.50 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	9.95	MODEL	6.50 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	2.58	MODEL	6.50 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	100%	MODEL	8.00 out of 8
% of Off-Track Students Earning Five or More Credits			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	9.05	MODEL	1.50 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	4.31	MODEL	1.50 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	2.03	MODEL	1.50 out of 1.5

Progress Total: 100% MODEL 32.00

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	57%	REINFORCE	5.94 out of 8
Annual Retention Rate	94%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	90%	INTERVENE	0.00 out of 0.5
% of Students with Zero Out-of-School Suspensions	99%	MODEL	2.45 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	77%	REINFORCE	0.54 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	93%	MODEL	0.86 out of 1
Parent/Guardian Survey: Participation Rate	8%	INTERVENE	0.00 out of 1

Climate Total: 79% MODEL 15.79 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	93%	REINFORCE	4.39 out of 6
First-Fall College Matriculation Rate	74%	MODEL	1.79 out of 2
AP & IB Exams Participation & Performance	14%	INTERVENE	0.10 out of 1
SAT & ACT Exams Participation & Performance	17%	INTERVENE	0.19 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 65% REINFORCE 6.47

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	67%

2014-2015 School Progress Report

Mariana Bracetti Academy Charter School

Governance Charter

Address 1840 Torresdale Ave.

Philadelphia, PA 19124

Phone/Fax 215-291-4436 / 215-291-4985 Website

http://www.mbacs.org/

High School Report Type

Enrollment 682 Grade Range 9-12

Admissions Category Citvwide Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 46% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

46% 0

24th

PEER LEADER out of 26

Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

15%

26th out of 80 PEER LEADER out of 26

Progress: 69% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

69% 0

out of 82

PEER LEADER out of 26

Climate: 63% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

63% 0

College & Career: 22% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.

22%

Achievement			
ETRIC	METRIC SCORE	TIER	POINTS EARNED
eystone Exam - Algebra I			
First-Time Pass Rate	22%	INTERVENE	0.13 out of 6
Re-test Pass Rate	23%	INTERVENE	0.13 out of 3
% Advanced	2%	INTERVENE	0.03 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate	13%	INTERVENE	0.00 out of 6
Re-test Pass Rate	15%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.01 out of 0.5
eystone Exam - Literature			
First-Time Pass Rate	52%	WATCH	2.39 out of 6
Re-test Pass Rate	28%	INTERVENE	0.30 out of 3
% Advanced	2%	INTERVENE	0.03 out of 0.5
ccess for ELLs: 4.5 or Above	56%	MODEL	1.50 out of 1.5

Achievement Total: 15% INTERVENE 4.53 out of 30

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	3.44	MODEL	6.50 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-5.39	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	6.77	MODEL	6.50 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	95%	MODEL	6.66 out of 8
% of Off-Track Students Earning Five or More Credits			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 75th Percentile or Above	19%	INTERVENE	0.00 out of 2
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	2.91	MODEL	1.50 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.89	MODEL	1.50 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.79	REINFORCE	0.90 out of 1.5

Progress Total: 69%

REINFORCE

23.55 out of 34

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	46%	REINFORCE	4.13 out of 8
Annual Retention Rate	87%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	64%	INTERVENE	0.00 out of 0.5
% of Students with Zero Out-of-School Suspensions	87%	REINFORCE	1.39 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	75%	REINFORCE	0.50 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	84%	REINFORCE	0.68 out of 1
Parent/Guardian Survey: Participation Rate	5%	INTERVENE	0.00 out of 1

Climate Total: 63% REINFORCE 12.70 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	81%	INTERVENE	1.40 out of 6
First-Fall College Matriculation Rate	47%	WATCH	0.80 out of 2
AP & IB Exams Participation & Performance	3%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	2%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 22% INTERVENE 2.21

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Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	62%

2014-2015 School Progress Report

Esperanza Academy Charter School

Governance Charter

Address 301 W. Hunting Park Ave.

Philadelphia, PA 19140

Phone/Fax 215-457-3667 / 215-457-4381
Website http://www.neacademy.net/

Report Type High School

Enrollment 800
Grade Range 9-12
Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 36% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

36%

36th

4th

Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

8%

40th

2nd

Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

43%

33rd

4th

Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

53%

39th

4th

College & Career: 41% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.

41%

35th out of 76

3rd out of 25

out of 24

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	23%	INTERVENE	0.23 out of 6
Re-test Pass Rate	16%	INTERVENE	0.00 out of 3
% Advanced	2%	INTERVENE	0.04 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	7%	INTERVENE	0.00 out of 6
Re-test Pass Rate	5%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate			INSUFFICIENT SAMPLE
Re-test Pass Rate	25%	INTERVENE	0.18 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: % 4.5 or Above	55%	MODEL	1.50 out of 1.5
Achievement Total:	8%	INTERVENE	1.97

METRIC SCORE	TIER	POINTS EARNED
2.03	MODEL	6.50 out of 6.5
-7.78	INTERVENE	0.00 out of 6.5
-1.26	INTERVENE	0.00 out of 6.5
87%	REINFORCE	4.50 out of 8
61%	WATCH	2.53 out of 6
41%	REINFORCE	1.27 out of 2
1.94	MODEL	1.47 out of 1.5
1.08	REINFORCE	1.04 out of 1.5
-1.18	INTERVENE	0.00 out of 1.5
	2.03 -7.78 -1.26 87% 61% 41% 1.94	2.03 MODEL -7.78 INTERVENE -1.26 INTERVENE 87% REINFORCE 61% WATCH 41% REINFORCE 1.94 MODEL 1.08 REINFORCE

Progress Total:

43%

WATCH

 $\underset{\text{out of } 40}{17.31}$

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	35%	WATCH	2.34 out of 8
Annual Retention Rate	89%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	85%	INTERVENE	0.00 out of 0.5
% of Students with Zero Out-of-School Suspensions	90%	REINFORCE	1.68 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	80%	REINFORCE	0.59 out of 1
Parent/Guardian Survey: Participation Rate	6%	INTERVENE	0.00 out of 1

Climate Total: 53% REINFORCE 10.61 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	88%	REINFORCE	3.06 out of 6
First-Fall College Matriculation Rate	46%	WATCH	0.77 out of 2
AP & IB Exams Participation & Performance	20%	WATCH	0.25 out of 1
SAT & ACT Exams Participation & Performance	3%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 41% WATCH 4.09

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

2014-2015 School Progress Report

New Foundations Charter School

Governance Charter

Address 8001 Torresdale Ave.

Philadelphia, PA 19136

Phone/Fax 215-624-8100 / 215-624-0600

Website http://www.nfcsonline.org/

Report Type High School

Enrollment 685 Grade Range 9-12

Admissions Category Citywide With Criteria

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 60% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

60%

9th

8th

Achievement: 36% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

36%

13th

8th

Progress: 74% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

74% **O** 6th

2nd

Climate: 74% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

74%

14th

8th

College & Career: 55% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.

55%

23rd

9th

out of 28.5

Achievement				
METRIC	METRIC SCORE	TIER	POINTS EARNED	
Keystone Exam - Algebra I				
First-Time Pass Rate	50%	WATCH	2.25 out of 6	
Re-test Pass Rate	27%	INTERVENE	0.25 out of 3	
% Advanced	9%	WATCH	0.18 out of 0.5	
Keystone Exam - Biology				
First-Time Pass Rate	60%	REINFORCE	2.99 out of 6	
Re-test Pass Rate	13%	INTERVENE	0.00 out of 3	
% Advanced	15%	REINFORCE	0.30 out of 0.5	
Keystone Exam - Literature				
First-Time Pass Rate	66%	REINFORCE	3.46 out of 6	
Re-test Pass Rate	41%	WATCH	0.79 out of 3	
% Advanced	2%	INTERVENE	0.03 out of 0.5	
Access for ELLs: 6 4.5 or Above			INSUFFICIENT SAMPLE	
Achievement Total:	36%	WATCH	10.25	

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	3.47	MODEL	6.50 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	1.40	MODEL	5.20 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-0.18	WATCH	1.78 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	99%	MODEL	7.62 out of 8
% of Off-Track Students Earning Five or More Credits			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.97	REINFORCE	0.99 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.24	MODEL	1.12 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.02	WATCH	0.51 out of 1.5

Progress Total: 74% REINFORCE 23.71 out of 32

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	63%	MODEL	6.93 out of 8
Annual Retention Rate	94%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	90%	INTERVENE	0.00 out of 0.5
% of Students with Zero Out-of-School Suspensions	92%	REINFORCE	1.85 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 74% REINFORCE 14.79 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	90%	REINFORCE	3.53 out of 6
First-Fall College Matriculation Rate	75%	MODEL	1.82 out of 2
AP & IB Exams Participation & Performance	15%	INTERVENE	0.14 out of 1
SAT & ACT Exams Participation & Performance	12%	INTERVENE	0.06 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 55% REINFORCE 5.55

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

2014-2015 School Progress Report

Philadelphia Performing Arts Charter School

Governance Charter

Address 2600 S. Broad St.

Philadelphia, PA 19145

Phone/Fax 215-551-4000 / 215-551-1113

Website www.ppacs.net/

Report Type High School

Enrollment 504 Grade Range 9-10

Admissions Category Citywide With Criteria

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 37% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains. 37%

32nd

5th

Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

12%

33rd

5th

Progress: 25% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

25% • 50th

7th

Climate: 88% Model

The Climate domain measures school climate and student and parent/guardian engagement.

88%

CITY LEADER out of 80 PEER LEADER out of 9

College & Career

NOT APPLICABLE

The College & Career domain measures college and career readiness and post-secondary outcomes.

Achievement			
1ETRIC	METRIC SCORE	TIER	POINTS EARNED
eystone Exam - Algebra I			
First-Time Pass Rate	22%	INTERVENE	0.11 out of 6
Re-test Pass Rate	17%	INTERVENE	0.00 out of 3
% Advanced	4%	INTERVENE	0.08 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate	28%	INTERVENE	0.57 out of 6
Re-test Pass Rate	24%	INTERVENE	0.14 out of 3
% Advanced	4%	INTERVENE	0.07 out of 0.5
eystone Exam - Literature			
First-Time Pass Rate	47%	WATCH	2.01 out of 6
Re-test Pass Rate			INSUFFICIENT SAMPLE
% Advanced	2%	INTERVENE	0.04 out of 0.5
ccess for ELLs: o 4.5 or Above			INSUFFICIENT SAMPLE

Achievement Total: 12% INTERVENE 3.03 out of 25.5

METRIC SCORE	TIER	POINTS EARNED
-3.94	INTERVENE	0.00 out of 6.5
-3.76	INTERVENE	0.00 out of 6.5
-1.01	INTERVENE	0.00 out of 6.5
91%	REINFORCE	5.68 out of 8
		INSUFFICIENT SAMPLE
		INSUFFICIENT SAMPLE
0.92	REINFORCE	0.96 out of 1.5
2.92	MODEL	1.50 out of 1.5
-2.58	INTERVENE	0.00 out of 1.5
	-3.94 -3.76 -1.01 91% 0.92 2.92	-3.94 INTERVENE -3.76 INTERVENE -1.01 INTERVENE 91% REINFORCE 0.92 REINFORCE 2.92 MODEL

Progress Total: 25% WATCH 8.14 out of 32

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	74%	MODEL	8.00 out of 8
Annual Retention Rate	86%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	95%	MODEL	2.07 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	88%	MODEL	0.77 out of 1
Parent/Guardian Survey: Participation Rate	24%	WATCH	0.36 out of 1

Climate Total: 88% MODEL 17.69 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate			NOT APPLICABLE
First-Fall College Matriculation Rate			NOT APPLICABLE
AP & IB Exams Participation & Performance			NOT APPLICABLE
SAT & ACT Exams Participation & Performance			NOT APPLICABLE
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total:

INSUFFICIENT DATA

 $\underset{\text{out of } 0}{0.00}$

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Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Delaware Valley Charter High School

Governance Charter

Address 5201 Old York Rd. Ste. A

Philadelphia, PA 19141

Phone/Fax 215-455-2550 / 215-455-5701

Website www.dvchs.net/

Report Type High School

Enrollment 837
Grade Range 9-12
Admissions Category City

Citywide N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Turnaround Model

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

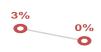


75th out of 82

25th

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



80th

24th out of 24

Progress: 7% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



79th

24th

Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



66th

24th

College & Career: 18% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



49th

21st

out of 28.5

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	5%	INTERVENE	0.00 out of 6
Re-test Pass Rate	11%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate	3%	INTERVENE	0.00 out of 6
Re-test Pass Rate	6%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
eystone Exam - Literature			
First-Time Pass Rate	9%	INTERVENE	0.00 out of 6
Re-test Pass Rate	15%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
ccess for ELLs: 6 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	0%	INTERVENE	0.00 out of 28 5

METRIC SCORE	TIER	POINTS EARNED
-12.06	INTERVENE	0.00 out of 6.5
-14.13	INTERVENE	0.00 out of 6.5
-20.51	INTERVENE	0.00 out of 6.5
72%	INTERVENE	0.57 out of 8
49%	INTERVENE	1.12 out of 6
		INSUFFICIENT SAMPLE
-0.93	INTERVENE	0.04 out of 1.5
0.99	REINFORCE	1.00 out of 1.5
-8.23	INTERVENE	0.00 out of 1.5
	-12.06 -14.13 -20.51 72% 49% -0.93	-12.06 INTERVENE -14.13 INTERVENE -20.51 INTERVENE 72% INTERVENE 49% INTERVENE -0.93 INTERVENE 0.99 REINFORCE

Progress Total: 7%

INTERVENE

2.71 out of 38

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	11%	INTERVENE	0.00 out of 8
Annual Retention Rate	79%	WATCH	2.27 out of 6
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	61%	INTERVENE	0.00 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 12% INTERVENE 2.27 out of 19.5

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	77%	INTERVENE	0.56 out of 6
First-Fall College Matriculation Rate	59%	REINFORCE	1.23 out of 2
AP & IB Exams Participation & Performance	1%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	1%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 18% INTERVENE 1.79

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Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Philadelphia Electrical and Technology Charter School

Governance Charter

Address 1420 Chestnut St.

Philadelphia, PA 19102

Phone/Fax 267-514-1823 / 267-514-1834

Website www.petchs.org/ Report Type High School

Enrollment 664 Grade Range 9-12 Admissions Category

Citvwide

N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

Turnaround Model

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 49% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22nd

3rd

Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



27th out of 80 6th

Progress: 75% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



out of 82

PEER LEADER out of 12

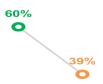
Climate: 49% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 39% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



METRIC SCORE	TIER	POINTS EARNED	
		INSUFFICIENT SAMPLE	
27%	INTERVENE	0.27 out of 3	
0%	INTERVENE	0.01 out of 0.5	
20%	INTERVENE	0.00 out of 6	
14%	INTERVENE	0.00 out of 3	
2%	INTERVENE	0.03 out of 0.5	
41%	WATCH	1.61 out of 6	
58%	WATCH	1.44 out of 3	
0%	INTERVENE	0.00 out of 0.5	
		INSUFFICIENT SAMPLE	
	27% 0% 20% 14% 2% 41% 58%	27% INTERVENE 0% INTERVENE 20% INTERVENE 14% INTERVENE 41% WATCH 58% WATCH	

Achievement Total: 15% INTERVENE 3.36 out of 22.5

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.27	WATCH	2.75 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	2.55	MODEL	6.50 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	2.58	MODEL	6.50 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	93%	MODEL	6.11 out of 8
% of Off-Track Students Earning Five or More Credits			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.25	WATCH	0.63 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.12	MODEL	1.50 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.07	INTERVENE	0.00 out of 1.5

Progress Total: 75% MODEL 23

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	35%	WATCH	2.32 out of 8
Annual Retention Rate	85%	MODEL	5.81 out of 6
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	74%	INTERVENE	0.31 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	69%	WATCH	0.38 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	86%	REINFORCE	0.72 out of 1
Parent/Guardian Survey: Participation Rate	7%	INTERVENE	0.00 out of 1

Climate Total: 49% WATCH 9.54 out of 19.5

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	88%	REINFORCE	3.00 out of 6
First-Fall College Matriculation Rate	49%	WATCH	0.88 out of 2
AP & IB Exams Participation & Performance	1%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	1%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 39% WATCH 3.88

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice % of students responding most positively)	57%

Mastery Charter School at Lenfest Campus

Governance Charter Report Type High School Address 35 S. 4th St. Enrollment 329

Philadelphia, PA 19106 Grade Range 9-12

Phone/Fax 215-922-1902 / 215-922-1903 Admissions Category Citywide With Criteria

Website www.masterycharter.org/schools/middle-and-high-schools/lenfest-campus/ N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 34% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 23% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 17% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 61% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 51% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement				
METRIC	METRIC SCORE	TIER	POINTS EARNED	
Keystone Exam - Algebra I				
First-Time Pass Rate	3%	INTERVENE	0.00 out of 6	
Re-test Pass Rate	50%	WATCH	1.13 out of 3	
% Advanced	2%	INTERVENE	0.04 out of 0.5	
Keystone Exam - Biology				
First-Time Pass Rate	48%	WATCH	2.11 out of 6	
Re-test Pass Rate	7%	INTERVENE	0.00 out of 3	
% Advanced	7%	WATCH	0.13 out of 0.5	
Keystone Exam - Literature				
First-Time Pass Rate	53%	WATCH	2.48 out of 6	
Re-test Pass Rate			INSUFFICIENT SAMPLE	
% Advanced	1%	INTERVENE	0.02 out of 0.5	
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE	

Achievement Total: 23% INTERVENE 5.91 out of 25.5

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-10.87	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	0.15	WATCH	2.49 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-0.41	INTERVENE	1.28 out of 6.5
% of On-Track Students Earning Credits Required For Promotion			DATA NOT AVAILABLE
% of Off-Track Students Earning Five or More Credits			DATA NOT AVAILABLE
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-3.38	INTERVENE	0.00 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-0.70	INTERVENE	0.15 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.74	INTERVENE	0.13 out of 1.5

Progress Total: 17%

INTERVENE

4.05 out of 24

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	52%	REINFORCE	5.17 out of 8
Annual Retention Rate	92%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	99%	MODEL	0.47 out of 0.5
% of Students with Zero Out-of-School Suspensions	76%	INTERVENE	0.54 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 61% REINFORCE 12.17 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	88%	REINFORCE	3.12 out of 6
First-Fall College Matriculation Rate	85%	MODEL	2.00 out of 2
AP & IB Exams Participation & Performance	4%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	7%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 51% REINFORCE 5.12

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Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

2014-2015 School Progress Report

First Philadelphia Preparatory Charter School

Governance Charter

Address 4300 Tacony St.

Philadelphia, PA 19124

Phone/Fax 215-743-3100 / 215-743-9877

Website www.ap-schools.org/firstphiladelphia/

Report Type High School

Enrollment 187 Grade Range 9-10

Admissions Category Citywide With Criteria

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 21% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

21%

54th

9th

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

0%

72nd

11th out of 12

Progress: 15% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

15%

69th

10th

Climate: 54% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

54%

37th

6th

College & Career

NOT APPLICABLE

The College & Career domain measures college and career readiness and post-secondary outcomes.

out of 22.5

Achievement Total:	0%	INTERVENE	0.06
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
% Advanced	0%	INTERVENE	0.00 out of 0.5
Re-test Pass Rate	21%	INTERVENE	0.06 out of 3
First-Time Pass Rate	17%	INTERVENE	0.00 out of 6
Keystone Exam - Literature			
% Advanced	0%	INTERVENE	0.00 out of 0.5
Re-test Pass Rate	12%	INTERVENE	0.00 out of 3
First-Time Pass Rate			INSUFFICIENT SAMPLE
Keystone Exam - Biology			
% Advanced	0%	INTERVENE	0.00 out of 0.5
Re-test Pass Rate	14%	INTERVENE	0.00 out of 3
First-Time Pass Rate	4%	INTERVENE	0.00 out of 6
Keystone Exam - Algebra I			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Achievement			

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.05	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	0.41	WATCH	3.06 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-1.92	INTERVENE	0.00 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	50%	INTERVENE	0.00 out of 8
% of Off-Track Students Earning Five or More Credits			INSUFFICIENT SAMPLE
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.21	WATCH	0.40 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.83	MODEL	1.50 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.90	INTERVENE	0.00 out of 1.5

Progress Total: 15%

INTERVENE

4.95 out of 32

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	42%	WATCH	3.56 out of 8
Annual Retention Rate	88%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	81%	WATCH	0.94 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 54% REINFORCE 10.50 out of 19.5

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate			NOT APPLICABLE
First-Fall College Matriculation Rate			NOT APPLICABLE
AP & IB Exams Participation & Performance			NOT APPLICABLE
SAT & ACT Exams Participation & Performance			NOT APPLICABLE
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total:

INSUFFICIENT DATA

0.00 out of 0

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Maritime Academy Charter School (MACHS)

Governance Charter

Address 2275 Bridge St.

Philadelphia, PA 19137

Phone/Fax 215-535-4555 / 215-535-4398 Website www.maritimecharter.org/

Report Type
Enrollment
Grade Range
Admissions Category
Turnaround Model

High School 320

320 9-12 Citywide N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 40% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

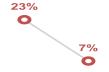


29th out of 82

4th

Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

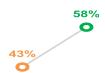


43rd out of 80

8th

Progress: 58% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



13th

PEER LEADER out of 9

Climate: 61% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

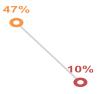


29th

5th

College & Career: 10% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



55th

7th

Achievement Total:	7%	INTERVENE	1.60 out of 22.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
% Advanced	0%	INTERVENE	0.00 out of 0.5
Re-test Pass Rate	39%	INTERVENE	0.72 out of 3
Keystone Exam - Literature First-Time Pass Rate			INSUFFICIENT SAMPLE
% Advanced	2%	INTERVENE	0.04 out of 0.5
Re-test Pass Rate	17%	INTERVENE	0.00 out of 3
First-Time Pass Rate	31%	INTERVENE	0.84 out of 6
Keystone Exam - Biology			
% Advanced	1%	INTERVENE	0.01 out of 0.5
Re-test Pass Rate	12%	INTERVENE	0.00 out of 3
First-Time Pass Rate	0%	INTERVENE	0.00 out of 6
Keystone Exam - Algebra I			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Achievement			

METRIC SCORE	TIER	POINTS EARNED
-6.73	INTERVENE	0.00 out of 6.5
-0.28	INTERVENE	1.56 out of 6.5
2.30	MODEL	6.50 out of 6.5
95%	MODEL	6.57 out of 8
97%	MODEL	6.00 out of 6
		INSUFFICIENT SAMPLE
-2.67	INTERVENE	0.00 out of 1.5
-0.14	WATCH	0.43 out of 1.5
		INSUFFICIENT SAMPLE
	-6.73 -0.28 2.30 95% 97%	-6.73 INTERVENE -0.28 INTERVENE 2.30 MODEL 95% MODEL 97% MODEL

Progress Total:

58%

REINFORCE

21.06 out of 36.5

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	43%	WATCH	3.62 out of 8
Annual Retention Rate	85%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	95%	MODEL	2.12 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 61% REINFORCE 12.24 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	73%	INTERVENE	0.00 out of 6
First-Fall College Matriculation Rate	53%	REINFORCE	1.03 out of 2
AP & IB Exams Participation & Performance	5%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	3%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 10% INTERVENE 1.03

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

KIPP Philadelphia Charter School

Governance Charter

Address 2709 N. Broad St. 4th Flr.

Philadelphia, PA 19132

Phone/Fax 215-227-1728 / 215-827-5942 Website www.kippphiladelphia.org/

Report Type Enrollment Grade Range Admissions Category

Turnaround Model

High School

560 9-12 Citywide N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



47th

18th

Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



42nd

17th out of 24

Progress: 21% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



54th

20th

Climate: 59% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

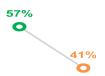


32nd

12th

College & Career: 41% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



34th

14th

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	21%	INTERVENE	0.04 out of 6
Re-test Pass Rate	25%	INTERVENE	0.17 out of 3
% Advanced	2%	INTERVENE	0.05 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	24%	INTERVENE	0.30 out of 6
Re-test Pass Rate	12%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.01 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	36%	INTERVENE	1.21 out of 6
Re-test Pass Rate	26%	INTERVENE	0.23 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
Access for ELLs: 6 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	7%	INTERVENE	2.03 out of 28.5

-4.37 -1.91 -5.28	INTERVENE INTERVENE INTERVENE REINFORCE	0.00 out of 6.5 0.00 out of 6.5 0.00 out of 6.5 5.74 out of 8
-1.91 -5.28	INTERVENE	0.00 out of 6.5 0.00 out of 6.5
-5.28	INTERVENE	0.00 out of 6.5
92%	REINFORCE	5.74 out of 8
		INSUFFICIENT SAMPLE
		INSUFFICIENT SAMPLE
-0.87	INTERVENE	0.07 out of 1.5
0.96	REINFORCE	0.98 out of 1.5
-3.70	INTERVENE	0.00 out of 1.5
	0.96	0.96 REINFORCE

Progress Total: 21%

INTERVENE

6.79 out of 32

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	47%	REINFORCE	4.31 out of 8
Annual Retention Rate	94%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.48 out of 0.5
% of Students with Zero Out-of-School Suspensions	68%	INTERVENE	0.00 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	62%	INTERVENE	0.24 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	85%	REINFORCE	0.70 out of 1
Parent/Guardian Survey: Participation Rate	11%	INTERVENE	0.01 out of 1

Climate Total: 59% REINFORCE 11.74 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	84%	WATCH	2.15 out of 6
First-Fall College Matriculation Rate	79%	MODEL	1.98 out of 2
AP & IB Exams Participation & Performance	2%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	4%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 41% WATCH 4.13

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	48%

New Media Technology Charter School

Governance Charter

Address 8034 Thouron Ave.

Philadelphia, PA 19150

Phone/Fax 267-286-6900 / 267-286-6904

Website www.nmtcs.net/

Report Type High School

Enrollment 394
Grade Range 9-12

Admissions Category Citywide
Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 20% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



55th

21st

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



65th

23rd out of 24

Progress: 18% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



59th out of 82 21st

Climate: 31% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

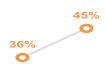


59th

22nd

College & Career: 45% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



29th

10th

Achievement Total:

METRIC SCORE	TIER	POINTS EARNED
3%	INTERVENE	0.00 out of 6
3%	INTERVENE	0.00 out of 3
0%	INTERVENE	0.00 out of 0.5
		INSUFFICIENT SAMPLE
3%	INTERVENE	0.00 out of 3
0%	INTERVENE	0.00 out of 0.5
23%	INTERVENE	0.20 out of 6
24%	INTERVENE	0.16 out of 3
0%	INTERVENE	0.00 out of 0.5
		INSUFFICIENT SAMPLE
	3% 3% 0% 3% 23% 24%	3% INTERVENE 3% INTERVENE 3% INTERVENE 23% INTERVENE 24% INTERVENE

2%

INTERVENE

out of 22.5

METRIC SCORE	TIER	POINTS EARNED
-6.61	INTERVENE	0.00 out of 6.5
		NOT APPLICABLE
-0.34	INTERVENE	1.43 out of 6.5
70%	INTERVENE	0.00 out of 8
66%	REINFORCE	3.09 out of 6
		INSUFFICIENT SAMPLE
-1.26	INTERVENE	0.00 out of 1.5
		NOT APPLICABLE
0.69	REINFORCE	0.85 out of 1.5
	-6.61 -0.34 70% 66% -1.26	-6.61 INTERVENE -0.34 INTERVENE 70% INTERVENE 66% REINFORCE

Progress Total:

18%

INTERVENE

5.36 out of 30

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	34%	WATCH	2.24 out of 8
Annual Retention Rate	80%	WATCH	2.90 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	77%	INTERVENE	0.59 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 31% WATCH 6.24 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	89%	REINFORCE	3.45 out of 6
First-Fall College Matriculation Rate	55%	REINFORCE	1.07 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	1%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 45% WATCH 4.52

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Mastery Charter School at Shoemaker Campus

Governance Charter Report Type High School Address 5301 Media St. Enrollment 485

Philadelphia, PA 19131 Grade Range 9-12

Phone/Fax 267-296-7111 / 267-296-7112 Admissions Category Citywide With Criteria Website Turnaround Model N/A www.mastery charter.org/schools/shoe maker-campus/about-shoe maker.html

Performance Tiers

■ INTERVENE (0-24%) WATCH (25-49%) ■ REINFORCE (50-74%) MODEL (75-100%)

2013-14 2012-13 2014-15 CITY RANK PEER RANK

OVERALL: 38% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 19% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 34% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 70% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 31% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



ETRIC	METRIC SCORE	TIER	POINTS EARNED
eystone Exam - Algebra I			
First-Time Pass Rate	4%	INTERVENE	0.00 out of 6
Re-test Pass Rate	12%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate	25%	INTERVENE	0.38 out of 6
Re-test Pass Rate			INSUFFICIENT SAMPLE
% Advanced	2%	INTERVENE	0.03 out of 0.5
eystone Exam - Literature			
First-Time Pass Rate	63%	REINFORCE	3.25 out of 6
Re-test Pass Rate	50%	WATCH	1.13 out of 3
% Advanced	2%	INTERVENE	0.04 out of 0.5
ccess for ELLs: 4.5 or Above			INSUFFICIENT SAMPLE

Achievement Total: 19% INTERVENE 4.82 out of 25.5

Progress Total:

34%

8.18

out of 24

WATCH

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-7.05	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Everage Growth Index (AGI)	-3.07	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Everage Growth Index (AGI)	4.82	MODEL	6.50 out of 6.5
6 of On-Track Students carning Credits Required For Promotion			DATA NOT AVAILABLE
6 of Off-Track Students Earning Five or More Credits			DATA NOT AVAILABLE
ACCESS for ELLs: 6 Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.24	INTERVENE	0.00 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.45	WATCH	0.73 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.90	REINFORCE	0.95 out of 1.5

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	62%	MODEL	6.66 out of 8
Annual Retention Rate	91%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.49 out of 0.5
% of Students with Zero Out-of-School Suspensions	80%	WATCH	0.83 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 70% REINFORCE 13.99 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	81%	INTERVENE	1.39 out of 6
First-Fall College Matriculation Rate	73%	MODEL	1.73 out of 2
AP & IB Exams Participation & Performance	1%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	9%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 31% WATCH 3.13

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Student Survey: Student Perception of Quality of Teacher Practice % of students responding most positively)	0%
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE

Mastery Charter School at Thomas Campus

Governance Charter Report Type High School

Address 927 Johnston St. Enrollment 453 Philadelphia, PA 19148 Grade Range 9-12

Phone/Fax 267-236-0036 / 267-236-0030 Admissions Category Citywide With Criteria

Website www.masterycharter.org/schools/thomas-campus/ Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 19% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 69% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 22% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



ETRIC	METRIC SCORE	TIER	POINTS EARNED
eystone Exam - Algebra I			
First-Time Pass Rate	18%	INTERVENE	0.00 out of 6
Re-test Pass Rate	15%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate	43%	WATCH	1.70 out of 6
Re-test Pass Rate	12%	INTERVENE	0.00 out of 3
% Advanced	6%	INTERVENE	0.11 out of 0.5
eystone Exam - Literature			
First-Time Pass Rate	57%	WATCH	2.75 out of 6
Re-test Pass Rate	43%	WATCH	0.88 out of 3
% Advanced	3%	INTERVENE	0.06 out of 0.5
ccess for ELLs: 4.5 or Above			INSUFFICIENT SAMPLI

Achievement Total: 19% INTERVENE 5.53 out of 28.5

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.57	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-2.26	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-0.70	INTERVENE	0.65 out of 6.5
% of On-Track Students Earning Credits Required For Promotion			DATA NOT AVAILABLE
% of Off-Track Students Earning Five or More Credits			DATA NOT AVAILABLE
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.52	INTERVENE	0.00 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.47	WATCH	0.74 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.43	INTERVENE	0.00 out of 1.5

Progress Total:

6%

INTERVENE

1.39 out of 24

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	56%	REINFORCE	5.77 out of 8
Annual Retention Rate	88%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	89%	REINFORCE	1.58 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 69% REINFORCE 13.85 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	77%	INTERVENE	0.37 out of 6
First-Fall College Matriculation Rate	75%	MODEL	1.81 out of 2
AP & IB Exams Participation & Performance	9%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	10%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 22% INTERVENE 2.18

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Boys Latin of Philadelphia Charter School

Governance

Charter

5501 Cedar Ave.

Philadelphia, PA 19143

Phone/Fax Website

Address

215-387-5149 / 215-387-5159 www.boyslatin.org/pages/blmain Report Type Enrollment

Turnaround Model

Grade Range Admissions Category High School

479 9-12

Citvwide N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48th

19th

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



50th out of 80

20th

Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



72nd

Climate: 85% Model

The Climate domain measures school climate and student and parent/guardian engagement.



4th out of 80 PEER LEADER out of 25

College & Career: 31% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



41st out of 76

Achievement Total:

Achievement			
/IETRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	18%	INTERVENE	0.00 out of 6
Re-test Pass Rate	20%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	15%	INTERVENE	0.00 out of 6
Re-test Pass Rate	11%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	38%	INTERVENE	1.33 out of 6
Re-test Pass Rate	20%	INTERVENE	0.01 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
access for ELLs: 6 4.5 or Above			INSUFFICIENT SAMPLE

5%

INTERVENE

out of 28.5

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-7.26	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	-9.15	INTERVENE	0.00 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-3.56	INTERVENE	0.00 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	73%	INTERVENE	0.78 out of 8
% of Off-Track Students Earning Five or More Credits	69%	REINFORCE	3.52 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.80	INTERVENE	0.00 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-0.14	WATCH	0.43 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.32	INTERVENE	0.00 out of 1.5

Progress Total: 12% INTERVENE 4.73 out of 38

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	70%	MODEL	8.00 out of 8
Annual Retention Rate	89%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	100%	MODEL	0.50 out of 0.5
% of Students with Zero Out-of-School Suspensions	97%	MODEL	2.26 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	64%	WATCH	0.28 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 85% MODEL 17.04 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	80%	INTERVENE	1.12 out of 6
First-Fall College Matriculation Rate	84%	MODEL	2.00 out of 2
AP & IB Exams Participation & Performance	2%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	9%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 31% WATCH 3.12

^{*}Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	59%

Mastery Charter School at Pickett Campus

Governance Charter

Address 5700 Wayne Ave.

Philadelphia, PA 19144

Phone/Fax 215-866-9000 / 215-866-9001

Website www.masterycharter.org/schools/pickett-campus/ Report Type High School Enrollment 469

Grade Range 9-12

Admissions Category Citywide With Criteria

Turnaround Model

N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



42nd

15th

Achievement: 19% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



22nd

6th

Progress: 29% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 46% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 34% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



chievement			
ETRIC	METRIC SCORE	TIER	POINTS EARNED
eystone Exam - Algebra I			
First-Time Pass Rate	15%	INTERVENE	0.00 out of 6
Re-test Pass Rate	25%	INTERVENE	0.18 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate	32%	INTERVENE	0.93 out of 6
Re-test Pass Rate			INSUFFICIENT SAMPL
% Advanced	3%	INTERVENE	0.05 out of 0.5
eystone Exam - Literature			
First-Time Pass Rate	58%	WATCH	2.87 out of 6
Re-test Pass Rate	44%	WATCH	0.89 out of 3
% Advanced	1%	INTERVENE	0.01 out of 0.5
ccess for ELLs: 4.5 or Above			INSUFFICIENT SAMPL

Achievement Total: 19% INTERVENE 4.95 out of 25.5

35 INTERVEN 36 MODEL 67 REINFORG	1.50 out of 1.5
	INSUFFICIENT SAMPLE 0.00 out of 1.5
.35 INTERVEN	INSUFFICIENT SAMPLE
	DATA NOT AVAILABLE
	DATA NOT AVAILABLE
14 WATCH	2.47 out of 6.5
01 WATCH	2.19 out of 6.5
.21 INTERVEN	NE 0.00 out of 6.5
SCORE TIER	POINTS EARNED
	.21 INTERVE

out of 24

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	37%	WATCH	2.74 out of 8
Annual Retention Rate	86%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions	99%	MODEL	0.47 out of 0.5
% of Students with Zero Out-of-School Suspensions	62%	INTERVENE	0.00 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 46% WATCH 9.20 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	84%	WATCH	2.24 out of 6
First-Fall College Matriculation Rate	56%	REINFORCE	1.12 out of 2
AP & IB Exams Participation & Performance	3%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	5%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 34% WATCH 3.36

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Eastern University Academy Charter School

Governance Charter

Address 3300 Henry Ave.

Philadelphia, PA 19129

 ${\sf Phone/Fax} \qquad \ \ \, 215\text{--}769\text{--}3131 \ / \ 215\text{--}769\text{--}3112$

Website www.euacademycs.org/

Report Type High School

Enrollment 266 Grade Range 9-12

Admissions Category Citywide Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

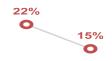
2014-15

CITY RANK

PEER RANK

OVERALL: 15% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



61st

23rd

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

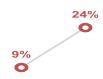


52nd out of 80

21st out of 24

Progress: 24% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

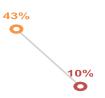


52nd

19th out of 25

Climate: 10% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



68th

25th

College & Career: 24% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



44th

20th

1ETRIC	METRIC SCORE	TIER	POINTS EARNED
eystone Exam - Algebra I			
First-Time Pass Rate	14%	INTERVENE	0.00 out of 6
Re-test Pass Rate	10%	INTERVENE	0.00 out of 3
% Advanced	3%	INTERVENE	0.06 out of 0.5
eystone Exam - Biology			
First-Time Pass Rate	10%	INTERVENE	0.00 out of 6
Re-test Pass Rate	19%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
eystone Exam - Literature			
First-Time Pass Rate	23%	INTERVENE	0.22 out of 6
Re-test Pass Rate	41%	WATCH	0.80 out of 3
% Advanced	1%	INTERVENE	0.01 out of 0.5
ccess for ELLs: 6 4.5 or Above			INSUFFICIENT SAMPLE

Achievement Total:

4%

INTERVENE

1.11 out of 28.5

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.13	WATCH	1.89 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	1.53	MODEL	5.48 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-0.95	INTERVENE	0.11 out of 6.5
% of On-Track Students Earning Credits Required For Promotion	56%	INTERVENE	0.00 out of 8
% of Off-Track Students Earning Five or More Credits	28%	INTERVENE	0.00 out of 6
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.53	REINFORCE	0.77 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.96	REINFORCE	0.98 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.91	INTERVENE	0.05 out of 1.5

Progress Total: 24%

INTERVENE

9.27 out of 38

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	23%	INTERVENE	0.54 out of 8
Annual Retention Rate	73%	INTERVENE	0.00 out of 6
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	87%	REINFORCE	1.40 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 10% INTERVENE 1.94 out of 19.5

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	79%	INTERVENE	0.95 out of 6
First-Fall College Matriculation Rate	64%	REINFORCE	1.41 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	4%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 24% INTERVENE 2.36

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EDUCATOR EFFECTIVENESS INDICATORS

Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE

Sankofa Freedom Academy Charter School

Governance Charter

Address 4256 Paul St.

Philadelphia, PA 19124

Phone/Fax 215-288-2001 / 215-288-2099

Website www.sfacs.us/

High School Report Type Enrollment 202

Grade Range 9-12

Admissions Category Citywide With Criteria

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 38% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



30th

2nd

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

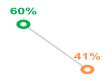


54th out of 80

8th out of 26

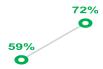
Progress: 41% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 72% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

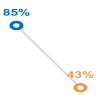


16th out of 80

PEER LEADER out of 24

College & Career: 43% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



out of 22.5

Achievement Total:	3%	INTERVENE	0.69
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
% Advanced	0%	INTERVENE	0.00 out of 0.5
Re-test Pass Rate	27%	INTERVENE	0.27 out of 3
First-Time Pass Rate	25%	INTERVENE	0.41 out of 6
Yeystone Exam - Literature			
% Advanced	0%	INTERVENE	0.00 out of 0.5
Re-test Pass Rate	6%	INTERVENE	0.00 out of 3
First-Time Pass Rate			INSUFFICIENT SAMPLE
eystone Exam - Biology			
% Advanced	1%	INTERVENE	0.01 out of 0.5
Re-test Pass Rate	11%	INTERVENE	0.00 out of 3
First-Time Pass Rate	15%	INTERVENE	0.00 out of 6
eystone Exam - Algebra I			
1ETRIC	METRIC SCORE	TIER	POINTS EARNED
Achievement			

METRIC SCORE	TIER	POINTS EARNED
-0.31	INTERVENE	1.50 out of 6.5
-0.69	INTERVENE	0.67 out of 6.5
0.61	REINFORCE	3.49 out of 6.5
87%	REINFORCE	4.53 out of 8
		INSUFFICIENT SAMPLE
		INSUFFICIENT SAMPLE
1.64	MODEL	1.32 out of 1.5
1.91	MODEL	1.46 out of 1.5
-0.63	INTERVENE	0.19 out of 1.5
	-0.69 0.61 87% 1.64 1.91	-0.31 INTERVENE -0.69 INTERVENE 0.61 REINFORCE 87% REINFORCE 1.64 MODEL 1.91 MODEL

Progress Total: 41%

WATCH

13.15 out of 32

Climate

METRIC SCORE	TIER	POINTS EARNED
51%	REINFORCE	5.00 out of 8
89%	MODEL	6.00 out of 6
		NOT APPLICABLE
89%	REINFORCE	1.58 out of 2.5
67%	WATCH	0.34 out of 1
83%	REINFORCE	0.66 out of 1
27%	WATCH	0.43 out of 1
	51% 89% 89% 67% 83%	51% REINFORCE 89% MODEL 89% REINFORCE 67% WATCH 83% REINFORCE

Climate Total: 72% REINFORCE 14.02 out of 19.5

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	90%	REINFORCE	3.54 out of 6
First-Fall College Matriculation Rate	46%	WATCH	0.76 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	6%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 43% WATCH 4.30

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Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	57%
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE

Tacony Academy Charter School

Governance Charter

Address 1330 Rhawn St.

Philadelphia, PA 19111 Grade Range

Phone/Fax 215-742-5100 / 215-742-5200

Website www.ap-schools.org/taconyacademy/

Report Type High School

Enrollment 414 Grade Range 9-12

Admissions Category Citywide With Criteria

Turnaround Model N/A

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

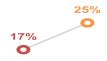
2014-15

CITY RANK

PEER RANK

OVERALL: 25% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



51st

8th

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



61st

10th out of 12

Progress: 27% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



47th out of 82

7th

Climate: 51% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



40th

7th out of 12

College & Career: 16% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



52nd

8th

INTERVE	O.00 out of 6 O.00 out of 3
INTERVE	ENE 0.00 out of 3
INTERVE	ENE 0.00 out of 3
INTERVE	O.00 out of 0.5
INTERVE	ENE 0.00 out of 6
INTERVE	ENE 0.00 out of 3
INTERVE	O.01 out of 0.5
	INSUFFICIENT SAMPLE
INTERVE	ENE 0.40 out of 3
INTERVE	O.00 out of 0.5
	INSUFFICIENT SAMPL

Achievement Total:

2%

INTERVENE

0.41 out of 22.5

METRIC SCORE	TIER	POINTS EARNED
-8.71	INTERVENE	0.00 out of 6.5
-2.37	INTERVENE	0.00 out of 6.5
-0.90	INTERVENE	0.22 out of 6.5
92%	REINFORCE	5.96 out of 8
55%	WATCH	1.75 out of 6
		INSUFFICIENT SAMPLE
-0.75	INTERVENE	0.13 out of 1.5
3.80	MODEL	1.50 out of 1.5
0.32	WATCH	0.66 out of 1.5
	-8.71 -2.37 -0.90 92% 55% -0.75	-8.71 INTERVENE -2.37 INTERVENE -0.90 INTERVENE 92% REINFORCE 55% WATCH -0.75 INTERVENE

Progress Total: 27%

WATCH

10.21 out of 38

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	35%	WATCH	2.44 out of 8
Annual Retention Rate	88%	MODEL	6.00 out of 6
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	81%	WATCH	0.88 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	74%	WATCH	0.47 out of 1
Parent/Guardian Survey: Participation Rate	17%	INTERVENE	0.17 out of 1

Climate Total: 51% REINFORCE 9.96 out of 19.5

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	78%	INTERVENE	0.82 out of 6
First-Fall College Matriculation Rate	46%	WATCH	0.75 out of 2
AP & IB Exams Participation & Performance	1%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	1%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 16% INTERVENE 1.58

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Aspira Charter School at Olney

Governance Charter

Address 100 W. Duncannon Ave.

Philadelphia, PA 19120

215-456-3014 / 215-456-3064 Website www.aspirapa.org/schools/olney-charter/

High School Report Type Enrollment 1,903 9-12 Grade Range

Admissions Category Neighborhood Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)

Phone/Fax

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 18% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

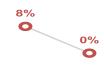


58th

10th

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



74th out of 80

22nd

Progress: 26% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 34% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 5% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



62nd

out of 30

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	8%	INTERVENE	0.00 out of 6
Re-test Pass Rate	10%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.01 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	9%	INTERVENE	0.00 out of 6
Re-test Pass Rate	4%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.01 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	18%	INTERVENE	0.00 out of 6
Re-test Pass Rate	17%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.01 out of 0.5
Access for ELLs: 6 4.5 or Above	13%	INTERVENE	0.00 out of 1.5
Achievement Total:	0%	INTERVENE	0.02

METRIC SCORE	TIER	POINTS EARNED
-1.92	INTERVENE	0.00 out of 6.5
-2.22	INTERVENE	0.00 out of 6.5
-6.78	INTERVENE	0.00 out of 6.5
82%	WATCH	3.18 out of 8
74%	REINFORCE	4.13 out of 6
28%	INTERVENE	0.24 out of 2
3.05	MODEL	1.50 out of 1.5
4.48	MODEL	1.50 out of 1.5
-5.25	INTERVENE	0.00 out of 1.5
	-1.92 -2.22 -6.78 82% 74% 28% 3.05	-1.92 INTERVENE -2.22 INTERVENE -6.78 INTERVENE 82% WATCH 74% REINFORCE 28% INTERVENE 3.05 MODEL 4.48 MODEL

Progress Total:

26%

WATCH

 $\underset{\mathsf{out\ of\ }40}{10.55}$

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	18%	INTERVENE	0.00 out of 8
Annual Retention Rate	85%	MODEL	5.72 out of 6
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	82%	WATCH	0.98 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 34% WATCH 6.70 out of 19.5

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	60%	INTERVENE	0.00 out of 6
First-Fall College Matriculation Rate	38%	INTERVENE	0.48 out of 2
AP & IB Exams Participation & Performance	4%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	1%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 5% INTERVENE 0.48

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EDUCATOR EFFECTIVENESS INDICATORS

Student Survey: Student Perception of Quality of Teacher Practice % of students responding most positively)	0%
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE

Mastery Charter School at Gratz

Governance Charter

Address 1798 W. Hunting Park Ave.

Philadelphia, PA 19140

Phone/Fax 215-227-4408 / N/A

Website www.masterycharter.org/schools/simon-gratz-campus/

Report Type Enrollment Grade Range Admissions Category Turnaround Model

High School 1,235 9-12

Neighborhood Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

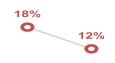
2014-15

CITY RANK

PEER RANK

OVERALL: 12% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



66th

14th out of 26

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



56th out of 80

10th out of 26

Progress: 17% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

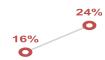


62nd

14th

Climate: 24% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



63rd

13th

College & Career: 7% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



58th

10th

out of 28.5

Achievement Total:	3%	INTERVENE	0.76
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
% Advanced	0%	INTERVENE	0.01 out of 0.5
Re-test Pass Rate	28%	INTERVENE	0.29 out of 3
First-Time Pass Rate	25%	INTERVENE	0.40 out of 6
Xeystone Exam - Literature			
% Advanced	2%	INTERVENE	0.03 out of 0.5
Re-test Pass Rate	21%	INTERVENE	0.02 out of 3
First-Time Pass Rate	14%	INTERVENE	0.00 out of 6
eystone Exam - Biology			
% Advanced	0%	INTERVENE	0.01 out of 0.5
Re-test Pass Rate	9%	INTERVENE	0.00 out of 3
First-Time Pass Rate	4%	INTERVENE	0.00 out of 6
eystone Exam - Algebra I			
IETRIC	METRIC SCORE	TIER	POINTS EARNED
Achievement			

Progress			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I: Average Growth Index (AGI)	-12.68	INTERVENE	0.00 out of 6.5
Keystone Exam - Biology: Average Growth Index (AGI)	0.23	WATCH	2.67 out of 6.5
Keystone Exam - Literature: Average Growth Index (AGI)	-2.50	INTERVENE	0.00 out of 6.5
% of On-Track Students Earning Credits Required For Promotion			DATA NOT AVAILABLE
% of Off-Track Students Earning Five or More Credits			DATA NOT AVAILABLE
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE
Progress, On Equity			
Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.47	INTERVENE	0.00 out of 1.5
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.97	MODEL	1.49 out of 1.5
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.00	INTERVENE	0.00 out of 1.5

Progress Total: 17%

INTERVENE

4.15 out of 24

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	21%	INTERVENE	0.14 out of 8
Annual Retention Rate	82%	REINFORCE	4.34 out of 6
% of Students with Zero In-School Suspensions	95%	REINFORCE	0.27 out of 0.5
% of Students with Zero Out-of-School Suspensions	46%	INTERVENE	0.00 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 24% INTERVENE 4.75 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	58%	INTERVENE	0.00 out of 6
First-Fall College Matriculation Rate	43%	WATCH	0.65 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 7% INTERVENE 0.65

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

Universal Charter School at Audenried

Governance Charter

Address 3301 Tasker St.

Philadelphia, PA 19145

Website www.universalcompanies.org/education/audenried-charter-school/

215-952-4801 / N/A

Report Type High School Enrollment 775

Grade Range 9-12

Admissions Category Neighborhood
Turnaround Model Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)

Phone/Fax

WATCH (25-49%)

■ REINFORCE (50-74%)

MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

OVERALL: 23% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



53rd out of 82

8th

Achievement: 3% Intervene

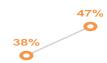
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



53rd out of 80 7th out of 26

Progress: 47% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



25th

2nd

Climate: 11% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



67th

14th

College & Career: 7% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



59th

11th

Achievement			
METRIC	METRIC SCORE	TIER	POINTS EARNED
Keystone Exam - Algebra I			
First-Time Pass Rate	7%	INTERVENE	0.00 out of 6
Re-test Pass Rate	5%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.01 out of 0.5
Keystone Exam - Biology			
First-Time Pass Rate	5%	INTERVENE	0.00 out of 6
Re-test Pass Rate	6%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.01 out of 0.5
Keystone Exam - Literature			
First-Time Pass Rate	31%	INTERVENE	0.86 out of 6
Re-test Pass Rate	14%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	3%	INTERVENE	0.89 out of 28.5

METRIC SCORE	TIER	POINTS EARNED
-6.42	INTERVENE	0.00 out of 6.5
-4.34	INTERVENE	0.00 out of 6.5
2.63	MODEL	6.50 out of 6.5
86%	REINFORCE	4.27 out of 8
68%	REINFORCE	3.34 out of 6
		INSUFFICIENT SAMPLE
1.95	MODEL	1.48 out of 1.5
1.54	MODEL	1.27 out of 1.5
1.23	REINFORCE	1.12 out of 1.5
	-6.42 -4.34 2.63 86% 68% 1.95	-6.42 INTERVENE -4.34 INTERVENE 2.63 MODEL 86% REINFORCE 1.95 MODEL 1.54 MODEL

Progress Total: 47%

WATCH

17.98 out of 38

Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	28%	INTERVENE	1.28 out of 8
Annual Retention Rate	76%	INTERVENE	0.80 out of 6
% of Students with Zero In-School Suspensions	87%	INTERVENE	0.00 out of 0.5
% of Students with Zero Out-of-School Suspensions	67%	INTERVENE	0.00 out of 2.5
Student Survey: School Climate Rating (% of students responding most positively)	58%	INTERVENE	0.16 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1

Climate Total: 11% INTERVENE 2.24 out of 20

College & Career

METRIC	METRIC SCORE	TIER	POINTS EARNED
Four-Year Cohort Graduation Rate	71%	INTERVENE	0.00 out of 6
First-Fall College Matriculation Rate	43%	WATCH	0.65 out of 2
AP & IB Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
SAT & ACT Exams Participation & Performance	0%	INTERVENE	0.00 out of 1
FAFSA Completion Rate*			SEE NOTE FOR SY 2014-2015

College & Career Total: 7% INTERVENE 0.65

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Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	44%
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE