

## John Barry School

Governance District  
Address 5900 Race St.  
Philadelphia, PA 19139  
Phone/Fax 215-471-2744 / 215-471-6320  
Website www.philasd.org/schools/barry

Report Type K8 School  
Enrollment 836  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model Promise Academy

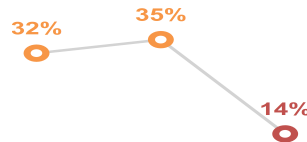
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 14% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

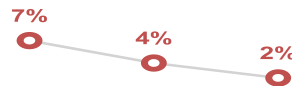


117th  
out of 140

32nd  
out of 46

### Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

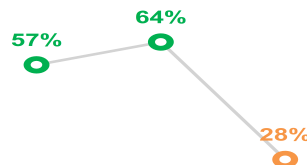


129th  
out of 140

37th  
out of 46

### Progress: 28% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



81st  
out of 125

25th  
out of 39

### Climate: 9% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



123rd  
out of 139

32nd  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	33%	INTERVENE	0.48 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	11%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.02 out of 2
PSSA: Mathematics			
% Proficient or Advanced	2%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	15%	INTERVENE	0.00 out of 3
% Advanced	2%	INTERVENE	0.03 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>2%</b>	<b>INTERVENE</b>	<b>0.53</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	0.86	REINFORCE	7.44 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.77	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.35	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.66	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.08	REINFORCE	2.77 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.83	INTERVENE	0.23 out of 4

**Progress Total:**

**28%**

**WATCH**

**10.44**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	30%	INTERVENE	0.00 out of 12
Annual Retention Rate	71%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	89%	WATCH	1.82 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>9%</b>	<b>INTERVENE</b>	<b>2.82</b> out of 30



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (33 of 43 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (33 of 43 teachers in this school were in a formal observation year)	9%
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Percentage of Teachers Attending 95% or More of Days	52%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## William C. Bryant School

Governance District  
Address 6001 Cedar Ave.  
Philadelphia, PA 19143  
Phone/Fax 215-471-2910 / 215-471-8379  
Website www.philasd.org/schools/bryant

Report Type K8 School  
Enrollment 490  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model Promise Academy

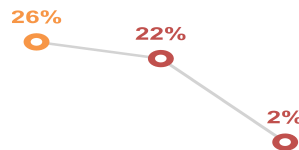
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 2% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



139th  
out of 140

45th  
out of 46

### Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

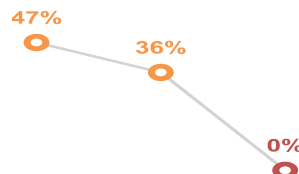


124th  
out of 140

34th  
out of 46

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



125th  
out of 125

39th  
out of 39

### Climate: 3% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



137th  
out of 139

43rd  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	34%	INTERVENE	0.56 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	13%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.07 out of 2
PSSA: Mathematics			
% Proficient or Advanced	4%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	16%	INTERVENE	0.00 out of 3
% Advanced	3%	INTERVENE	0.05 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	2%	INTERVENE	0.68 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-1.53	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.61	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.49	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.16	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

**Progress Total:****0%****INTERVENE****0.00**  
out of 29

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	20%	INTERVENE	0.00 out of 12
Annual Retention Rate	70%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.84 out of 1
% of Students with Zero Out-of-School Suspensions	80%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	54%	INTERVENE	0.08 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>3%</b>	<b>INTERVENE</b>	<b>0.92</b> out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 25 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 25 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Attending 95% or More of Days	59%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	54%
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## Benjamin B. Comegys School

Governance District  
Address 5100 Greenway Ave.  
Philadelphia, PA 19143  
Phone/Fax 215-727-2162 / 215-727-2329  
Website www.philasd.org/schools/comegys

Report Type K8 School  
Enrollment 617  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

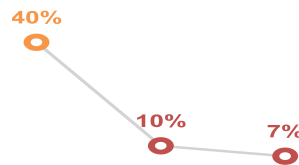
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



132nd  
out of 140

40th  
out of 46

### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

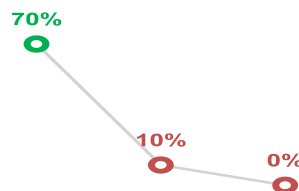


115th  
out of 140

27th  
out of 46

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

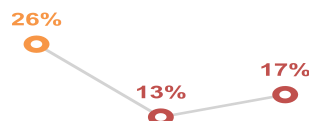


125th  
out of 125

39th  
out of 39

### Climate: 17% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



109th  
out of 139

23rd  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	41%	WATCH	0.96 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	13%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.03 out of 2
PSSA: Mathematics			
% Proficient or Advanced	4%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	19%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	3%	INTERVENE	0.99 out of 28.5



## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-2.57	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.12	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.54	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.00	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.23	INTERVENE	0.00 out of 4

**Progress Total:****0%****INTERVENE****0.00**  
out of 33

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	34%	INTERVENE	1.07 out of 12
Annual Retention Rate	72%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	94%	REINFORCE	2.84 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	54%	INTERVENE	0.08 out of 1
Parent/Guardian Survey: Participation Rate	8%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>17%</b>	<b>INTERVENE</b>	<b>4.99</b> out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 33 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 33 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	65%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

## 2014-2015 School Progress Report

### Sadie Alexander School

Governance District  
Address 4209 Spruce St.  
Philadelphia, PA 19104  
Phone/Fax 215-823-5465 / 215-382-2031  
Website [www.philasd.org/schools/pennalexander](http://www.philasd.org/schools/pennalexander)

Report Type K8 School  
Enrollment 564  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

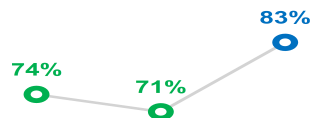
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 83% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

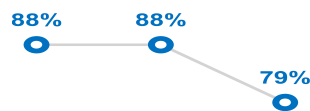


CITY LEADER  
out of 140

PEER LEADER  
out of 10

### Achievement: 79% Model

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

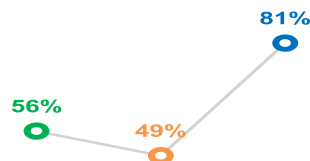


CITY LEADER  
out of 140

PEER LEADER  
out of 10

### Progress: 81% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

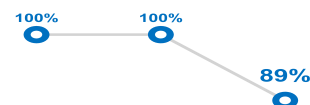


7th  
out of 125

PEER LEADER  
out of 10

### Climate: 89% Model

The Climate domain measures school climate and student and parent/guardian engagement.



8th  
out of 139

6th  
out of 10

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	81%	MODEL	3.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	84%	MODEL	7.25 out of 9
% Advanced	50%	MODEL	2.00 out of 2
PSSA: Mathematics			
% Proficient or Advanced	69%	REINFORCE	5.47 out of 9
% Advanced	36%	MODEL	2.00 out of 2
PSSA: Science			
% Proficient or Advanced	88%	MODEL	2.56 out of 3
% Advanced	61%	MODEL	0.50 out of 0.5
Access for ELLs: % 4.5 or Above	39%	REINFORCE	1.04 out of 1.5
<b>Achievement Total:</b>	<b>79%</b>	<b>MODEL</b>	<b>23.82</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	3.55	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	8.41	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	1.78	MODEL	2.32 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	0.12	WATCH	0.93 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	31%	INTERVENE	0.69 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.77	REINFORCE	2.36 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.69	REINFORCE	2.25 out of 4

<b>Progress Total:</b>	<b>81%</b>	<b>MODEL</b>	<b>32.56</b> out of 40
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## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	81%	MODEL	12.00 out of 12
Annual Retention Rate	92%	MODEL	8.44 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	100%	MODEL	4.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	75%	REINFORCE	0.50 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	89%	MODEL	0.78 out of 1
Parent/Guardian Survey: Participation Rate	5%	INTERVENE	0.00 out of 1
Climate Total:	89%	MODEL	26.72 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (24 of 34 teachers in this school were in a formal observation year)	38%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (24 of 34 teachers in this school were in a formal observation year)	75%
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Percentage of Teachers Attending 95% or More of Days	94%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	67%
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## 2014-2015 School Progress Report

### Andrew Hamilton School

Governance District  
Address 5640 Spruce St.  
Philadelphia, PA 19139  
Phone/Fax 215-471-2911 / 215-471-2724  
Website [www.philasd.org/schools/hamilton](http://www.philasd.org/schools/hamilton)

Report Type K8 School  
Enrollment 618  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

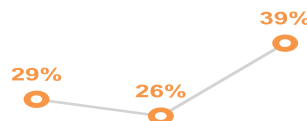
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 39% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

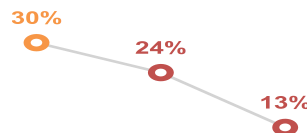


49th  
out of 140

4th  
out of 46

### Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

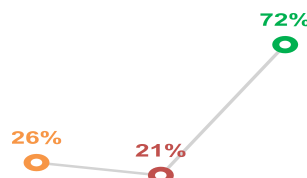


65th  
out of 140

7th  
out of 46

### Progress: 72% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

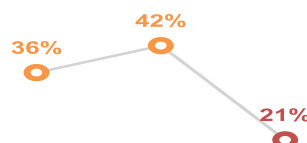


18th  
out of 125

4th  
out of 39

### Climate: 21% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



104th  
out of 139

22nd  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	33%	INTERVENE	0.48 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	35%	INTERVENE	1.72 out of 9
% Advanced	6%	WATCH	0.51 out of 2
PSSA: Mathematics			
% Proficient or Advanced	15%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.19 out of 2
PSSA: Science			
% Proficient or Advanced	38%	INTERVENE	0.69 out of 3
% Advanced	7%	WATCH	0.14 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	13%	INTERVENE	3.73 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.47	MODEL	9.88 out of 12
PSSA English Language Arts Average Growth Index (AGI)	2.67	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.05	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.24	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.24	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.39	INTERVENE	0.81 out of 4

**Progress Total:**

**72%**

**REINFORCE**

**26.69**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	36%	INTERVENE	1.72 out of 12
Annual Retention Rate	78%	INTERVENE	1.55 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	91%	REINFORCE	2.13 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	49%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	21%	INTERVENE	6.40 out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (23 of 36 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (23 of 36 teachers in this school were in a formal observation year)	13%
Percentage of Teachers Attending 95% or More of Days	64%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	51%

# Avery D. Harrington School

Governance District  
Address 5300 Baltimore Ave.  
Philadelphia, PA 19143  
Phone/Fax 215-471-2914 / 215-471-5087  
Website www.philasd.org/schools/harrington

Report Type K8 School  
Enrollment 607  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

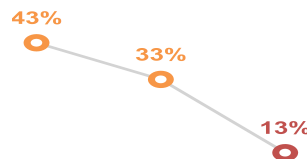
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

## OVERALL: 13% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

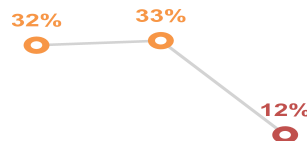


121st  
out of 140

35th  
out of 46

## Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

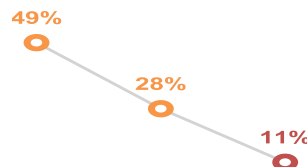


69th  
out of 140

8th  
out of 46

## Progress: 11% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

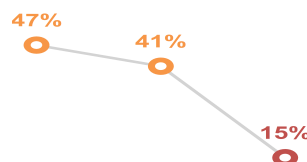


99th  
out of 125

30th  
out of 39

## Climate: 15% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



111st  
out of 139

25th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	47%	WATCH	1.30 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	32%	INTERVENE	1.35 out of 9
% Advanced	1%	INTERVENE	0.10 out of 2
PSSA: Mathematics			
% Proficient or Advanced	15%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.10 out of 2
PSSA: Science			
% Proficient or Advanced	36%	INTERVENE	0.58 out of 3
% Advanced	4%	INTERVENE	0.08 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	12%	INTERVENE	3.51 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-0.22	WATCH	3.12 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-4.82	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-7.39	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.17	WATCH	0.69 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.86	INTERVENE	0.19 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.50	INTERVENE	0.00 out of 4

**Progress Total:** **11%** **INTERVENE** **4.00**  
out of 37



## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	35%	INTERVENE	1.44 out of 12
Annual Retention Rate	69%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	90%	REINFORCE	1.99 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>15%</b>	<b>INTERVENE</b>	<b>4.43</b> out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (23 of 33 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (23 of 33 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

## Samuel B. Huey School

Governance District  
Address 5200 Pine St.  
Philadelphia, PA 19143  
Phone/Fax 215-471-2901 / 215-471-2720  
Website [www.philasd.org/schools/huey](http://www.philasd.org/schools/huey)

Report Type K8 School  
Enrollment 562  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

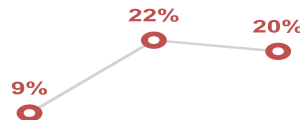
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 20% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

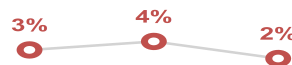


99th  
out of 140

21st  
out of 46

### Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

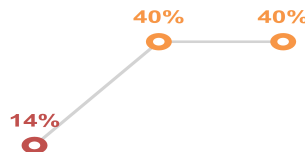


133rd  
out of 140

40th  
out of 46

### Progress: 40% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

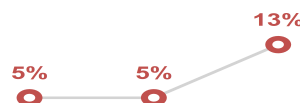


64th  
out of 125

17th  
out of 39

### Climate: 13% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



117th  
out of 139

27th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	31%	INTERVENE	0.37 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	12%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.06 out of 2
PSSA: Mathematics			
% Proficient or Advanced	2%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	9%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	2%	INTERVENE	0.43 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	4.03	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-3.97	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.97	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.25	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.14	REINFORCE	2.85 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.57	INTERVENE	0.00 out of 4

**Progress Total:****40%****WATCH****14.85**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	41%	INTERVENE	2.87 out of 12
Annual Retention Rate	68%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	74%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	13%	INTERVENE	3.87 out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (29 of 33 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (29 of 33 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	62%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

## Henry C. Lea School

Governance District  
Address 4700 Locust St.  
Philadelphia, PA 19139  
Phone/Fax 215-471-2915 / 215-471-4355  
Website www.philasd.org/schools/lea

Report Type K8 School  
Enrollment 505  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

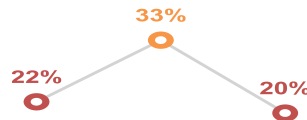
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 20% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



102nd  
out of 140

17th  
out of 25

### Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

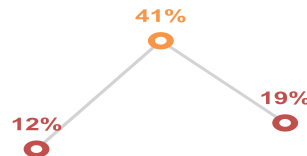


63rd  
out of 140

6th  
out of 25

### Progress: 19% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

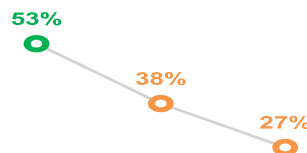


90th  
out of 125

17th  
out of 25

### Climate: 27% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



96th  
out of 139

13th  
out of 25



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	53%	REINFORCE	1.66 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	29%	INTERVENE	1.01 out of 9
% Advanced	3%	INTERVENE	0.22 out of 2
PSSA: Mathematics			
% Proficient or Advanced	9%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.06 out of 2
PSSA: Science			
% Proficient or Advanced	38%	INTERVENE	0.67 out of 3
% Advanced	3%	INTERVENE	0.05 out of 0.5
Access for ELLs: % 4.5 or Above	22%	INTERVENE	0.32 out of 1.5
<b>Achievement Total:</b>	<b>13%</b>	<b>INTERVENE</b>	<b>3.99</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-1.65	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.47	WATCH	5.88 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.41	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	0.17	WATCH	0.98 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	19%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.21	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

**Progress Total:**      **19%**      **INTERVENE**      **6.86**  
out of 36

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	42%	WATCH	3.31 out of 12
Annual Retention Rate	79%	INTERVENE	2.07 out of 10
% of Students with Zero In-School Suspensions	99%	WATCH	0.30 out of 1
% of Students with Zero Out-of-School Suspensions	89%	WATCH	1.82 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	54%	INTERVENE	0.08 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	72%	WATCH	0.44 out of 1
Parent/Guardian Survey: Participation Rate	8%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>27%</b>	<b>WATCH</b>	<b>8.02</b> out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (24 of 35 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (24 of 35 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	45%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	54%

## 2014-2015 School Progress Report

### William C. Longstreth School

Governance District  
Address 5700 Willows Ave.  
Philadelphia, PA 19143  
Phone/Fax 215-727-2158 / 215-727-2260  
Website [www.philasd.org/schools/longstreth](http://www.philasd.org/schools/longstreth)

Report Type K8 School  
Enrollment 485  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

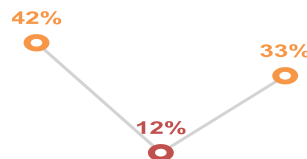
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 33% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

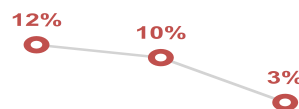


65th  
out of 140

8th  
out of 46

### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

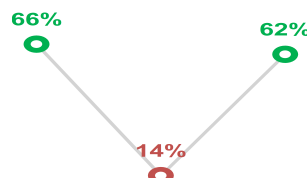


119th  
out of 140

30th  
out of 46

### Progress: 62% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

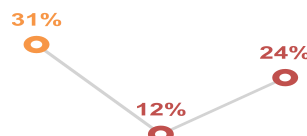


27th  
out of 125

5th  
out of 39

### Climate: 24% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



99th  
out of 139

21st  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	38%	WATCH	0.77 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	19%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.03 out of 2
PSSA: Mathematics			
% Proficient or Advanced	2%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	22%	INTERVENE	0.06 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>3%</b>	<b>INTERVENE</b>	<b>0.89</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.13	REINFORCE	8.52 out of 12
PSSA English Language Arts Average Growth Index (AGI)	1.34	MODEL	9.36 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.53	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.27	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.40	MODEL	3.20 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.40	WATCH	1.87 out of 4

**Progress Total:**

**62%**

**REINFORCE**

**22.95**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	41%	WATCH	2.94 out of 12
Annual Retention Rate	77%	INTERVENE	1.13 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	88%	WATCH	1.69 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	75%	REINFORCE	0.50 out of 1
Parent/Guardian Survey: Participation Rate	13%	INTERVENE	0.06 out of 1
Climate Total:	24%	INTERVENE	7.32 out of 30



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 30 teachers in this school were in a formal observation year)	5%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 30 teachers in this school were in a formal observation year)	29%
Percentage of Teachers Attending 95% or More of Days	64%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

---

## Morton McMichael School

Governance District  
Address 3543 Fairmount Ave.  
Philadelphia, PA 19104  
Phone/Fax 215-823-8205 / 215-386-3549  
Website [www.philasd.org/schools/mcmichael](http://www.philasd.org/schools/mcmichael)

Report Type K8 School  
Enrollment 404  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model Promise Academy

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 21% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



96th  
out of 140

19th  
out of 46

### Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

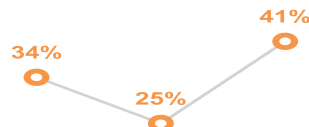


86th  
out of 140

15th  
out of 46

### Progress: 41% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



59th  
out of 125

16th  
out of 39

### Climate: 14% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



115th  
out of 139

26th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	58%	REINFORCE	1.97 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	21%	INTERVENE	0.13 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Mathematics			
% Proficient or Advanced	17%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	28%	INTERVENE	0.29 out of 3
% Advanced	1%	INTERVENE	0.03 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>9%</b>	<b>INTERVENE</b>	<b>2.43</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	2.86	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-2.79	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.30	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.01	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

**Progress Total:**

**41%**

**WATCH**

**12.00**  
out of 29

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	30%	INTERVENE	0.00 out of 12
Annual Retention Rate	79%	INTERVENE	1.75 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	88%	WATCH	1.50 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>14%</b>	<b>INTERVENE</b>	<b>4.25</b> out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (30 of 35 teachers in this school were in a formal observation year)	20%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (30 of 35 teachers in this school were in a formal observation year)	33%
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Percentage of Teachers Attending 95% or More of Days	54%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## S. Weir Mitchell School

Governance District  
Address 5500 Kingsessing Ave.  
Philadelphia, PA 19143  
Phone/Fax 215-727-2160 / 215-727-2218  
Website www.philasd.org/schools/mitchell

Report Type K8 School  
Enrollment 681  
Grade Range K-7  
Admissions Category Neighborhood  
Turnaround Model N/A

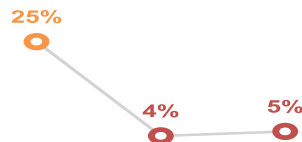
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 5% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

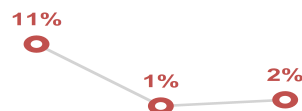


136th  
out of 140

42nd  
out of 46

### Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

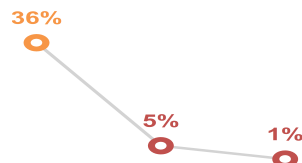


125th  
out of 140

35th  
out of 46

### Progress: 1% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

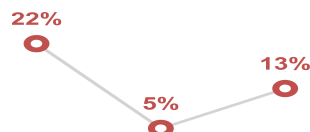


122nd  
out of 125

37th  
out of 39

### Climate: 13% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



118th  
out of 139

28th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	34%	INTERVENE	0.51 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	11%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.05 out of 2
PSSA: Mathematics			
% Proficient or Advanced	3%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	17%	INTERVENE	0.00 out of 3
% Advanced	3%	INTERVENE	0.06 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>2%</b>	<b>INTERVENE</b>	<b>0.63</b> out of 28.5



## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-1.69	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-3.99	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.99	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)			NOT APPLICABLE
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.74	INTERVENE	0.35 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.21	INTERVENE	0.00 out of 4

**Progress Total:**

**1%**

**INTERVENE**

**0.35**  
out of 34.5

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	40%	INTERVENE	2.55 out of 12
Annual Retention Rate	69%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	80%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	86%	WATCH	1.15 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	53%	INTERVENE	0.06 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>13%</b>	<b>INTERVENE</b>	<b>3.76</b> out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (30 of 40 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (30 of 40 teachers in this school were in a formal observation year)	10%
Percentage of Teachers Attending 95% or More of Days	60%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	60%

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## James Rhoads School

Governance District  
Address 4901 Parrish St.  
Philadelphia, PA 19139  
Phone/Fax 215-581-5504 / 215-581-3405  
Website www.philasd.org/schools/rhoads

Report Type K8 School  
Enrollment 578  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

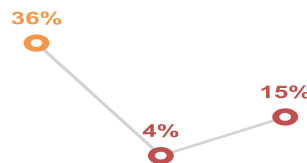
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 15% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

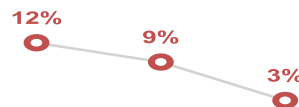


113rd  
out of 140

29th  
out of 46

### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

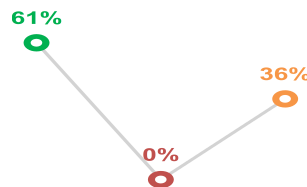


123rd  
out of 140

33rd  
out of 46

### Progress: 36% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

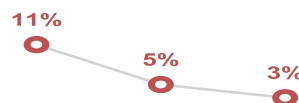


72nd  
out of 125

21st  
out of 39

### Climate: 3% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



138th  
out of 139

44th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	33%	INTERVENE	0.47 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	17%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.15 out of 2
PSSA: Mathematics			
% Proficient or Advanced	5%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.05 out of 2
PSSA: Science			
% Proficient or Advanced	19%	INTERVENE	0.00 out of 3
% Advanced	4%	INTERVENE	0.07 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	3%	INTERVENE	0.74 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.00	REINFORCE	8.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.03	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.34	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.33	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.49	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

**Progress Total:** **36%** **WATCH** **12.00**  
out of 33

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	19%	INTERVENE	0.00 out of 12
Annual Retention Rate	70%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	99%	REINFORCE	0.70 out of 1
% of Students with Zero Out-of-School Suspensions	59%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	56%	INTERVENE	0.12 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>3%</b>	<b>INTERVENE</b>	<b>0.82</b> out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (19 of 28 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (19 of 28 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Attending 95% or More of Days	70%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	55%
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## Martha Washington School

Governance District  
Address 766 N. 44th St.  
Philadelphia, PA 19104  
Phone/Fax 215-823-8203 / 215-823-8292  
Website www.philasd.org/schools/marthawashington

Report Type K8 School  
Enrollment 467  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 22% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

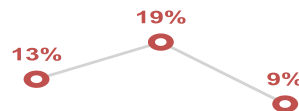


89th  
out of 140

16th  
out of 46

### Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

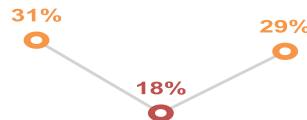


85th  
out of 140

14th  
out of 46

### Progress: 29% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

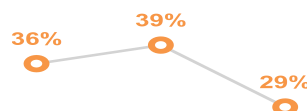


80th  
out of 125

24th  
out of 39

### Climate: 29% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



92nd  
out of 139

18th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	53%	REINFORCE	1.67 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	25%	INTERVENE	0.60 out of 9
% Advanced	1%	INTERVENE	0.12 out of 2
PSSA: Mathematics			
% Proficient or Advanced	8%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	21%	INTERVENE	0.02 out of 3
% Advanced	2%	INTERVENE	0.04 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>9%</b>	<b>INTERVENE</b>	<b>2.45</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.07	REINFORCE	8.28 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-2.02	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.25	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.44	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE

**Progress Total:****29%****WATCH****8.28**  
out of 29

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	42%	WATCH	3.11 out of 12
Annual Retention Rate	79%	INTERVENE	1.76 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	94%	REINFORCE	2.74 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>29%</b>	<b>WATCH</b>	<b>8.61</b> out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 33 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 33 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Attending 95% or More of Days	79%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## Penrose School

Governance District  
Address 2515 S. 78th St.  
Philadelphia, PA 19153  
Phone/Fax 215-492-6455 / 215-492-6985  
Website www.philasd.org/schools/penrose

Report Type K8 School  
Enrollment 620  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

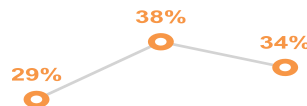
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 34% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

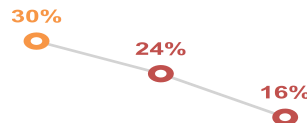


64th  
out of 140

18th  
out of 29

### Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

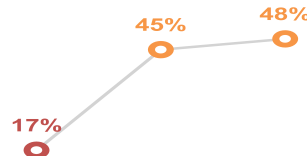


57th  
out of 140

16th  
out of 29

### Progress: 48% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

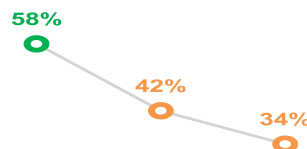


43rd  
out of 125

7th  
out of 24

### Climate: 34% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



86th  
out of 139

23rd  
out of 29

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	58%	REINFORCE	2.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	26%	INTERVENE	0.72 out of 9
% Advanced	2%	INTERVENE	0.17 out of 2
PSSA: Mathematics			
% Proficient or Advanced	10%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.07 out of 2
PSSA: Science			
% Proficient or Advanced	34%	INTERVENE	0.52 out of 3
% Advanced	1%	INTERVENE	0.03 out of 0.5
Access for ELLs: % 4.5 or Above	43%	MODEL	1.21 out of 1.5
<b>Achievement Total:</b>	<b>16%</b>	<b>INTERVENE</b>	<b>4.72</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	3.11	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-2.15	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.02	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.70	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	4.48	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.24	WATCH	1.65 out of 4

**Progress Total:**

**48%**

**WATCH**

**17.65**  
out of 37



## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	42%	WATCH	3.19 out of 12
Annual Retention Rate	85%	WATCH	4.79 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	86%	WATCH	1.13 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>34%</b>	<b>WATCH</b>	<b>10.12</b> out of 30

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## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (33 of 45 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (33 of 45 teachers in this school were in a formal observation year)	3%
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Percentage of Teachers Attending 95% or More of Days	60%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## Add B. Anderson School

Governance District  
Address 1034 S. 60th St.  
Philadelphia, PA 19143  
Phone/Fax 215-471-2903 / 215-471-6718  
Website www.philasd.org/schools/anderson

Report Type K8 School  
Enrollment 521  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

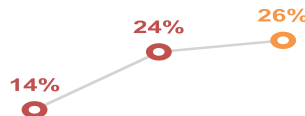
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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### OVERALL: 26% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

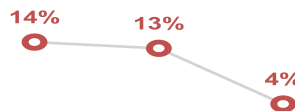


81st  
out of 140

14th  
out of 46

### Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

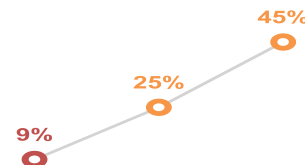


109th  
out of 140

22nd  
out of 46

### Progress: 45% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

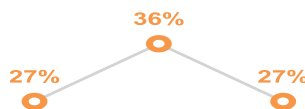


47th  
out of 125

10th  
out of 39

### Climate: 27% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



95th  
out of 139

19th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	40%	WATCH	0.88 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	17%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.03 out of 2
PSSA: Mathematics			
% Proficient or Advanced	5%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	28%	INTERVENE	0.30 out of 3
% Advanced	2%	INTERVENE	0.04 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>4%</b>	<b>INTERVENE</b>	<b>1.25</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	2.53	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.37	INTERVENE	2.52 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.25	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.64	INTERVENE	0.30 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.33	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

**Progress Total:****45%****WATCH****14.82**  
out of 33

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	35%	INTERVENE	1.32 out of 12
Annual Retention Rate	82%	WATCH	3.39 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	92%	REINFORCE	2.37 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	27%	WATCH	8.08 out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (19 of 29 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (19 of 29 teachers in this school were in a formal observation year)	37%
Percentage of Teachers Attending 95% or More of Days	53%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

## Alain Locke School

Governance District  
 Address 4550 Haverford Ave.  
 Philadelphia, PA 19139  
 Phone/Fax 215-823-8202 / 215-823-5721  
 Website [www.philasd.org/schools/locke](http://www.philasd.org/schools/locke)

Report Type K8 School  
 Enrollment 457  
 Grade Range K-8  
 Admissions Category Neighborhood  
 Turnaround Model N/A

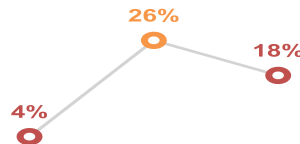
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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### OVERALL: 18% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



107th  
out of 140

18th  
out of 25

### Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

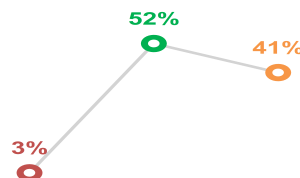


108th  
out of 140

20th  
out of 25

### Progress: 41% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



61st  
out of 125

12th  
out of 25

### Climate: 8% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



124th  
out of 139

23rd  
out of 25



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	37%	INTERVENE	0.73 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	14%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.06 out of 2
PSSA: Mathematics			
% Proficient or Advanced	6%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.03 out of 2
PSSA: Science			
% Proficient or Advanced	19%	INTERVENE	0.00 out of 3
% Advanced	3%	INTERVENE	0.07 out of 0.5
Access for ELLs: % 4.5 or Above	29%	WATCH	0.58 out of 1.5
<b>Achievement Total:</b>	<b>5%</b>	<b>INTERVENE</b>	<b>1.47</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	2.93	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.93	INTERVENE	0.28 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.52	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.51	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	32%	WATCH	0.87 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
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PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
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Progress Total:	41%	WATCH	13.15 out of 32
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## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	32%	INTERVENE	0.52 out of 12
Annual Retention Rate	69%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	96%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	89%	WATCH	1.75 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	55%	INTERVENE	0.10 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>8%</b>	<b>INTERVENE</b>	<b>2.37</b> out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (23 of 31 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (23 of 31 teachers in this school were in a formal observation year)	9%
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Percentage of Teachers Attending 95% or More of Days	49%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	58%
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## Rudolph Blankenburg School

Governance District  
Address 4600 W. Girard Ave.  
Philadelphia, PA 19131  
Phone/Fax 215-581-5505 / 215-581-5922  
Website [www.philasd.org/schools/blankenburg](http://www.philasd.org/schools/blankenburg)

Report Type K8 School  
Enrollment 487  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

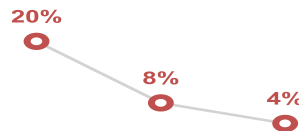
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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### OVERALL: 4% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

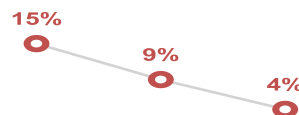


137th  
out of 140

43rd  
out of 46

### Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

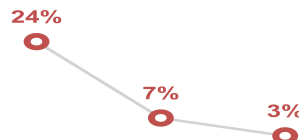


111st  
out of 140

23rd  
out of 46

### Progress: 3% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

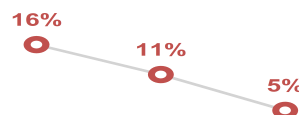


116th  
out of 125

35th  
out of 39

### Climate: 5% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



132nd  
out of 139

38th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	41%	WATCH	0.96 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	17%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.06 out of 2
PSSA: Mathematics			
% Proficient or Advanced	4%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.03 out of 2
PSSA: Science			
% Proficient or Advanced	20%	INTERVENE	0.01 out of 3
% Advanced	3%	INTERVENE	0.05 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>4%</b>	<b>INTERVENE</b>	<b>1.11</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-0.98	INTERVENE	0.08 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-3.59	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.42	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.41	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.20	WATCH	1.07 out of 4

**Progress Total:**

**3%**

**INTERVENE**

**1.15**  
out of 33

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	26%	INTERVENE	0.00 out of 12
Annual Retention Rate	74%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	83%	INTERVENE	0.60 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>5%</b>	<b>INTERVENE</b>	<b>1.60</b> out of 30



## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (20 of 27 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (19 of 27 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	41%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

## D. Newlin Fell School

Governance District  
Address 900 W. Oregon Ave.  
Philadelphia, PA 19148  
Phone/Fax 215-952-6237 / 215-952-6239  
Website www.philasd.org/schools/dnfell

Report Type K8 School  
Enrollment 554  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

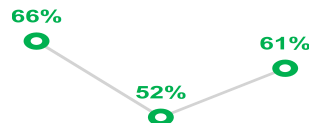
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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### OVERALL: 61% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

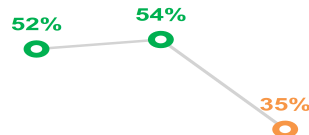


10th  
out of 140

4th  
out of 9

### Achievement: 35% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

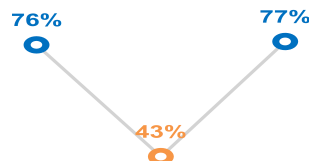


20th  
out of 140

4th  
out of 9

### Progress: 77% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

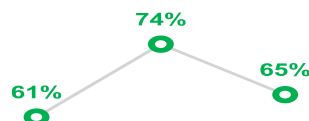


10th  
out of 125

4th  
out of 9

### Climate: 65% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



36th  
out of 139

3rd  
out of 9

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	49%	WATCH	1.45 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	46%	WATCH	2.96 out of 9
% Advanced	11%	WATCH	0.92 out of 2
PSSA: Mathematics			
% Proficient or Advanced	35%	INTERVENE	1.68 out of 9
% Advanced	15%	REINFORCE	1.20 out of 2
PSSA: Science			
% Proficient or Advanced	55%	WATCH	1.32 out of 3
% Advanced	19%	MODEL	0.38 out of 0.5
Access for ELLs: % 4.5 or Above	32%	WATCH	0.73 out of 1.5
<b>Achievement Total:</b>	<b>35%</b>	<b>WATCH</b>	<b>10.64</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	4.26	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	1.58	MODEL	10.32 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.41	INTERVENE	0.49 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.33	INTERVENE	0.56 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	46%	MODEL	2.46 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.05	REINFORCE	2.73 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.58	REINFORCE	2.11 out of 4

<b>Progress Total:</b>	<b>77%</b>	<b>MODEL</b>	<b>30.67</b> out of 40
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## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	56%	REINFORCE	6.89 out of 12
Annual Retention Rate	91%	MODEL	7.91 out of 10
% of Students with Zero In-School Suspensions	99%	REINFORCE	0.67 out of 1
% of Students with Zero Out-of-School Suspensions	97%	MODEL	3.30 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	54%	INTERVENE	0.08 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	82%	REINFORCE	0.64 out of 1
Parent/Guardian Survey: Participation Rate	6%	INTERVENE	0.00 out of 1
Climate Total:	65%	REINFORCE	19.48 out of 30

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (24 of 31 teachers in this school were in a formal observation year)	50%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (24 of 31 teachers in this school were in a formal observation year)	21%
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Percentage of Teachers Attending 95% or More of Days	60%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	55%
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## Bache-Martin School

Governance District  
 Address 2201 Brown St.  
 Philadelphia, PA 19130  
 Phone/Fax 215-684-5074 / 215-684-5446  
 Website www.philasd.org/schools/bachemartin

Report Type K8 School  
 Enrollment 427  
 Grade Range K-8  
 Admissions Category Neighborhood  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 22% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

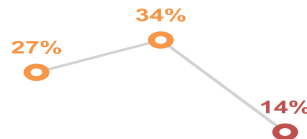


92nd  
out of 140

24th  
out of 29

### Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

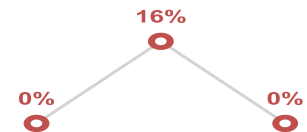


61st  
out of 140

17th  
out of 29

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

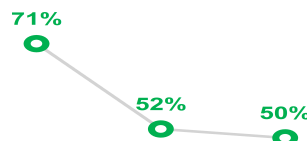


125th  
out of 125

24th  
out of 24

### Climate: 50% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



66th  
out of 139

18th  
out of 29

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	48%	WATCH	1.39 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	34%	INTERVENE	1.61 out of 9
% Advanced	4%	INTERVENE	0.29 out of 2
PSSA: Mathematics			
% Proficient or Advanced	13%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.06 out of 2
PSSA: Science			
% Proficient or Advanced	32%	INTERVENE	0.46 out of 3
% Advanced	4%	INTERVENE	0.09 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	14%	INTERVENE	3.90 out of 28.5



## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-2.44	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-4.96	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-7.45	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.63	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

**Progress Total:****0%****INTERVENE****0.00**  
out of 29

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	48%	WATCH	4.82 out of 12
Annual Retention Rate	87%	REINFORCE	5.77 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	96%	MODEL	3.18 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	61%	INTERVENE	0.22 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	50%	REINFORCE	14.99 out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (22 of 37 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (22 of 37 teachers in this school were in a formal observation year)	5%
Percentage of Teachers Attending 95% or More of Days	61%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	53%

## F. Amedee Bregy School

Governance District  
Address 1700 Bigler St.  
Philadelphia, PA 19145  
Phone/Fax 215-952-6218 / 215-952-0858  
Website www.philasd.org/schools/bregy

Report Type K8 School  
Enrollment 480  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

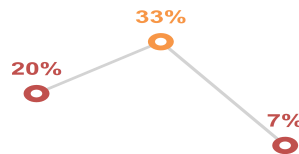
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

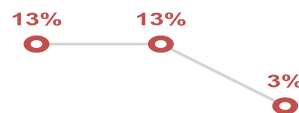


130th  
out of 140

11th  
out of 11

### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

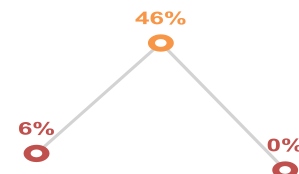


116th  
out of 140

11th  
out of 11

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

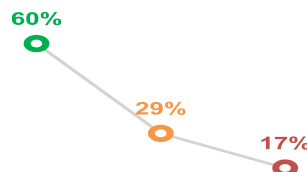


125th  
out of 125

11th  
out of 11

### Climate: 17% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



107th  
out of 139

10th  
out of 11

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	36%	INTERVENE	0.66 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	20%	INTERVENE	0.01 out of 9
% Advanced	1%	INTERVENE	0.09 out of 2
PSSA: Mathematics			
% Proficient or Advanced	8%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.06 out of 2
PSSA: Science			
% Proficient or Advanced	23%	INTERVENE	0.10 out of 3
% Advanced	4%	INTERVENE	0.08 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>3%</b>	<b>INTERVENE</b>	<b>0.99</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-2.95	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-2.30	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.49	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.32	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.77	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

**Progress Total:****0%****INTERVENE****0.00**  
out of 33

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	27%	INTERVENE	0.00 out of 12
Annual Retention Rate	82%	WATCH	3.67 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.91 out of 1
% of Students with Zero Out-of-School Suspensions	81%	INTERVENE	0.27 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	65%	WATCH	0.30 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>17%</b>	<b>INTERVENE</b>	<b>5.14</b> out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (24 of 30 teachers in this school were in a formal observation year)	17%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (24 of 30 teachers in this school were in a formal observation year)	58%
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Percentage of Teachers Attending 95% or More of Days	66%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	72%
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## 2014-2015 School Progress Report

### George W. Childs School

Governance District  
Address 1599 Wharton St.  
Philadelphia, PA 19146  
Phone/Fax 215-952-6213 / 215-952-6443  
Website www.philasd.org/schools/childs

Report Type K8 School  
Enrollment 598  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

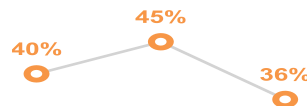
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 36% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

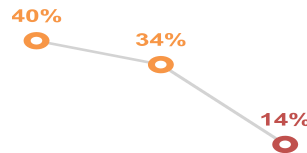


56th  
out of 140

8th  
out of 25

### Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

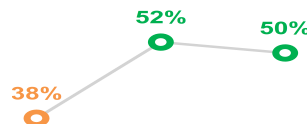


59th  
out of 140

4th  
out of 25

### Progress: 50% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

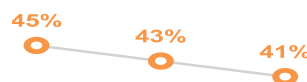


41st  
out of 125

9th  
out of 25

### Climate: 41% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



75th  
out of 139

10th  
out of 25

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	57%	REINFORCE	1.90 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	30%	INTERVENE	1.14 out of 9
% Advanced	2%	INTERVENE	0.20 out of 2
PSSA: Mathematics			
% Proficient or Advanced	19%	INTERVENE	0.00 out of 9
% Advanced	4%	INTERVENE	0.31 out of 2
PSSA: Science			
% Proficient or Advanced	33%	INTERVENE	0.49 out of 3
% Advanced	5%	INTERVENE	0.10 out of 0.5
Access for ELLs: % 4.5 or Above	16%	INTERVENE	0.04 out of 1.5
<b>Achievement Total:</b>	<b>14%</b>	<b>INTERVENE</b>	<b>4.18</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	3.13	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.20	WATCH	4.80 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.37	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-4.15	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	26%	INTERVENE	0.10 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.21	REINFORCE	2.95 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.53	INTERVENE	0.00 out of 4

**Progress Total:**

**50%**

**REINFORCE**

**19.85**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	45%	WATCH	3.87 out of 12
Annual Retention Rate	84%	WATCH	4.69 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	93%	REINFORCE	2.59 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	59%	INTERVENE	0.18 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	41%	WATCH	12.33 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (30 of 40 teachers in this school were in a formal observation year)	7%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (29 of 40 teachers in this school were in a formal observation year)	66%
Percentage of Teachers Attending 95% or More of Days	70%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	58%

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## 2014-2015 School Progress Report

### General George A. McCall School

Governance District  
Address 325 S. 7th St.  
Philadelphia, PA 19106  
Phone/Fax 215-351-7350 / 215-351-7349  
Website [www.philasd.org/schools/mccall](http://www.philasd.org/schools/mccall)

Report Type K8 School  
Enrollment 687  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

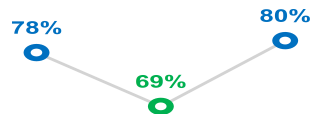
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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### OVERALL: 80% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

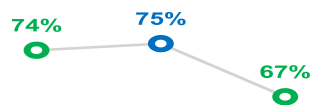


3rd  
out of 140

2nd  
out of 9

### Achievement: 67% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

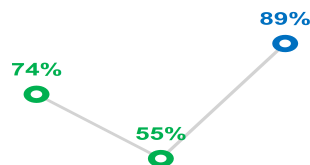


5th  
out of 140

PEER LEADER  
out of 9

### Progress: 89% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

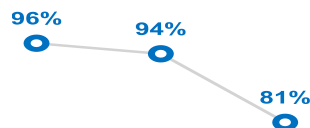


CITY LEADER  
out of 125

PEER LEADER  
out of 9

### Climate: 81% Model

The Climate domain measures school climate and student and parent/guardian engagement.



18th  
out of 139

2nd  
out of 9

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	61%	REINFORCE	2.14 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	71%	REINFORCE	5.74 out of 9
% Advanced	28%	MODEL	2.00 out of 2
PSSA: Mathematics			
% Proficient or Advanced	61%	REINFORCE	4.67 out of 9
% Advanced	32%	MODEL	2.00 out of 2
PSSA: Science			
% Proficient or Advanced	80%	MODEL	2.24 out of 3
% Advanced	48%	MODEL	0.50 out of 0.5
Access for ELLs: % 4.5 or Above	36%	REINFORCE	0.90 out of 1.5
<b>Achievement Total:</b>	<b>67%</b>	<b>REINFORCE</b>	<b>20.19</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	7.43	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	4.44	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.72	INTERVENE	0.23 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	1.33	MODEL	1.94 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	46%	MODEL	2.55 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.41	MODEL	3.21 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.62	MODEL	3.49 out of 4

**Progress Total:** **89%** **MODEL** **35.43**  
out of 40



## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	78%	MODEL	12.00 out of 12
Annual Retention Rate	87%	REINFORCE	6.24 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	100%	MODEL	3.92 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	68%	WATCH	0.36 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	84%	REINFORCE	0.68 out of 1
Parent/Guardian Survey: Participation Rate	15%	INTERVENE	0.12 out of 1
Climate Total:	81%	MODEL	24.32 out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (27 of 37 teachers in this school were in a formal observation year)	30%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (27 of 37 teachers in this school were in a formal observation year)	63%
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Percentage of Teachers Attending 95% or More of Days	79%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	67%
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## Delaplaine McDaniel School

Governance District  
Address 1801 S. 22nd St.  
Philadelphia, PA 19145  
Phone/Fax 215-952-6380 / 215-952-6379  
Website www.philasd.org/schools/mcdaniel

Report Type K8 School  
Enrollment 722  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 19% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

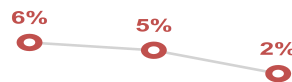


104th  
out of 140

24th  
out of 46

### Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

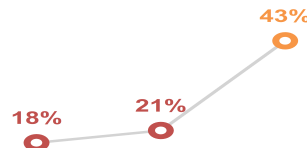


132nd  
out of 140

39th  
out of 46

### Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

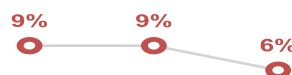


52nd  
out of 125

13th  
out of 39

### Climate: 6% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



129th  
out of 139

35th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	32%	INTERVENE	0.42 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	12%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.07 out of 2
PSSA: Mathematics			
% Proficient or Advanced	3%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	15%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>2%</b>	<b>INTERVENE</b>	<b>0.49</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	6.17	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-2.96	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.87	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-4.42	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.91	MODEL	3.88 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-3.75	INTERVENE	0.00 out of 4

**Progress Total:** **43%** **WATCH** **15.88**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	25%	INTERVENE	0.00 out of 12
Annual Retention Rate	72%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	84%	INTERVENE	0.88 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>6%</b>	<b>INTERVENE</b>	<b>1.88</b> out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (25 of 36 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (25 of 36 teachers in this school were in a formal observation year)	12%
Percentage of Teachers Attending 95% or More of Days	64%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

## 2014-2015 School Progress Report

### William M. Meredith School

Governance District  
Address 725 S. 5th St.  
Philadelphia, PA 19147  
Phone/Fax 215-351-7360 / 215-351-7190  
Website [www.philasd.org/schools/meredith](http://www.philasd.org/schools/meredith)

Report Type K8 School  
Enrollment 563  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

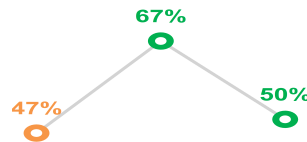
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 50% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

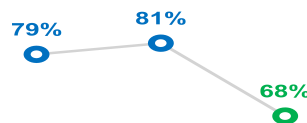


25th  
out of 140

8th  
out of 10

### Achievement: 68% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

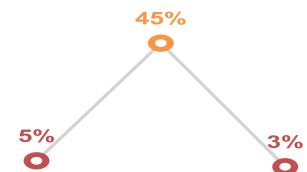


3rd  
out of 140

3rd  
out of 10

### Progress: 3% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

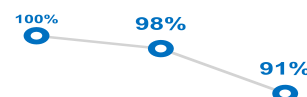


118th  
out of 125

10th  
out of 10

### Climate: 91% Model

The Climate domain measures school climate and student and parent/guardian engagement.



7th  
out of 139

5th  
out of 10



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	91%	MODEL	3.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	79%	REINFORCE	6.62 out of 9
% Advanced	30%	MODEL	2.00 out of 2
PSSA: Mathematics			
% Proficient or Advanced	50%	WATCH	3.34 out of 9
% Advanced	22%	MODEL	1.77 out of 2
PSSA: Science			
% Proficient or Advanced	78%	REINFORCE	2.16 out of 3
% Advanced	36%	MODEL	0.50 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	68%	REINFORCE	19.39 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-6.91	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-3.35	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.97	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.33	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-3.20	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.20	WATCH	1.07 out of 4

**Progress Total:****3%****INTERVENE****1.07**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	71%	MODEL	11.05 out of 12
Annual Retention Rate	96%	MODEL	10.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	100%	MODEL	3.96 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	70%	WATCH	0.40 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	90%	MODEL	0.80 out of 1
Parent/Guardian Survey: Participation Rate	5%	INTERVENE	0.00 out of 1
Climate Total:	91%	MODEL	27.21 out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (18 of 27 teachers in this school were in a formal observation year)	44%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (17 of 27 teachers in this school were in a formal observation year)	53%
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Percentage of Teachers Attending 95% or More of Days	69%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	67%
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## 2014-2015 School Progress Report

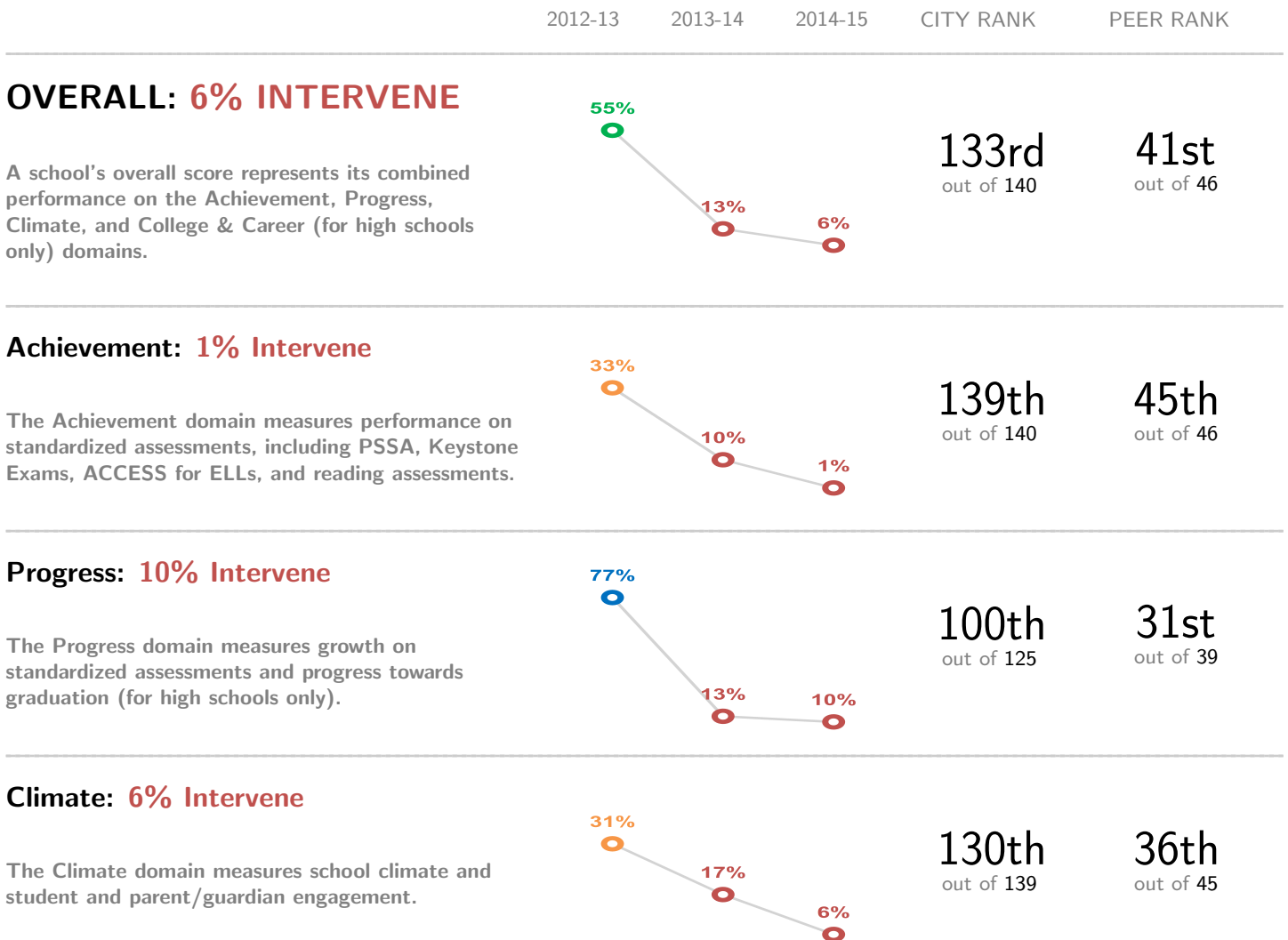
### Robert Morris School

Governance District  
Address 2600 W. Thompson St.  
Philadelphia, PA 19121  
Phone/Fax 215-684-5087 / 215-684-8881  
Website www.philasd.org/schools/morris

Report Type K8 School  
Enrollment 530  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	18%	INTERVENE	0.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	13%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Mathematics			
% Proficient or Advanced	6%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	24%	INTERVENE	0.15 out of 3
% Advanced	1%	INTERVENE	0.03 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	1%	INTERVENE	0.18 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-1.29	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-2.78	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.66	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.23	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.42	MODEL	3.23 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.59	INTERVENE	0.55 out of 4

**Progress Total:** **10%** **INTERVENE** **3.77**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	31%	INTERVENE	0.28 out of 12
Annual Retention Rate	57%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	83%	INTERVENE	0.56 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	49%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>6%</b>	<b>INTERVENE</b>	<b>1.84</b> out of 30



## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 29 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 29 teachers in this school were in a formal observation year)	19%
Percentage of Teachers Attending 95% or More of Days	75%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	50%

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## 2014-2015 School Progress Report

### Edwin M. Stanton School

Governance District  
Address 1700 Christian St.  
Philadelphia, PA 19146  
Phone/Fax 215-875-3185 / 215-875-3711  
Website [www.philasd.org/schools/emstanton](http://www.philasd.org/schools/emstanton)

Report Type K8 School  
Enrollment 317  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

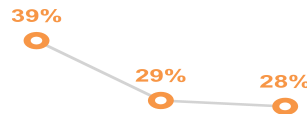
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

#### OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

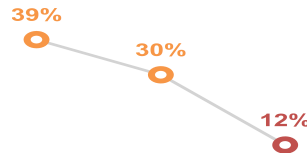


74th  
out of 140

10th  
out of 46

#### Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

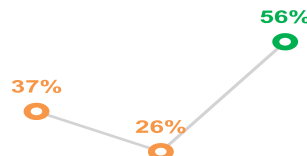


70th  
out of 140

9th  
out of 46

#### Progress: 56% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

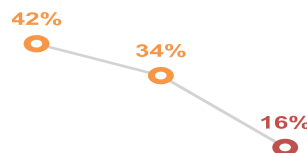


31st  
out of 125

6th  
out of 39

#### Climate: 16% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



110th  
out of 139

24th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	41%	WATCH	0.96 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	34%	INTERVENE	1.59 out of 9
% Advanced	6%	INTERVENE	0.46 out of 2
PSSA: Mathematics			
% Proficient or Advanced	9%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.09 out of 2
PSSA: Science			
% Proficient or Advanced	26%	INTERVENE	0.23 out of 3
% Advanced	5%	INTERVENE	0.09 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	12%	INTERVENE	3.42 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	0.07	WATCH	4.28 out of 12
PSSA English Language Arts Average Growth Index (AGI)	4.46	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.10	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.54	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE

**Progress Total:****56%****REINFORCE****16.28**  
out of 29

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	36%	INTERVENE	1.49 out of 12
Annual Retention Rate	78%	INTERVENE	1.64 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	83%	INTERVENE	0.68 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	54%	INTERVENE	0.08 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	16%	INTERVENE	4.89 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (13 of 19 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (13 of 19 teachers in this school were in a formal observation year)	23%
Percentage of Teachers Attending 95% or More of Days	74%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	52%

## 2014-2015 School Progress Report

### Albert M. Greenfield School

Governance District  
Address 2200 Chestnut St.  
Philadelphia, PA 19103  
Phone/Fax 215-299-3566 / 215-299-3567  
Website [www.centercityschools.com/Greenfield/](http://www.centercityschools.com/Greenfield/)

Report Type K8 School  
Enrollment 580  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

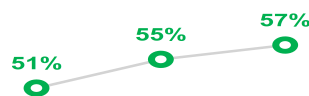
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 57% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

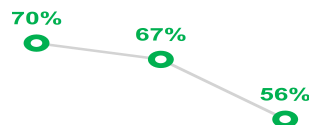


14th  
out of 140

6th  
out of 10

### Achievement: 56% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

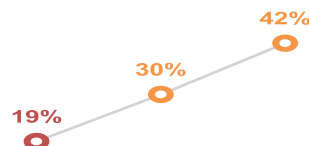


11th  
out of 140

8th  
out of 10

### Progress: 42% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

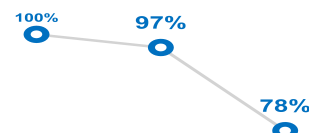


56th  
out of 125

6th  
out of 10

### Climate: 78% Model

The Climate domain measures school climate and student and parent/guardian engagement.



19th  
out of 139

10th  
out of 10

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	83%	MODEL	3.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	61%	REINFORCE	4.57 out of 9
% Advanced	24%	MODEL	1.96 out of 2
PSSA: Mathematics			
% Proficient or Advanced	47%	WATCH	3.04 out of 9
% Advanced	17%	REINFORCE	1.35 out of 2
PSSA: Science			
% Proficient or Advanced	59%	WATCH	1.45 out of 3
% Advanced	31%	MODEL	0.50 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	56%	REINFORCE	15.86 out of 28.5



## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	3.76	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-2.50	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.44	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.15	WATCH	0.71 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.97	REINFORCE	2.63 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.94	INTERVENE	0.08 out of 4

**Progress Total:** **42%** **WATCH** **15.42**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	67%	MODEL	9.91 out of 12
Annual Retention Rate	90%	REINFORCE	7.37 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	100%	MODEL	3.97 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	65%	WATCH	0.30 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	87%	REINFORCE	0.74 out of 1
Parent/Guardian Survey: Participation Rate	12%	INTERVENE	0.04 out of 1
Climate Total:	78%	MODEL	23.32 out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 31 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 31 teachers in this school were in a formal observation year)	19%
Percentage of Teachers Attending 95% or More of Days	74%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	60%

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## 2014-2015 School Progress Report

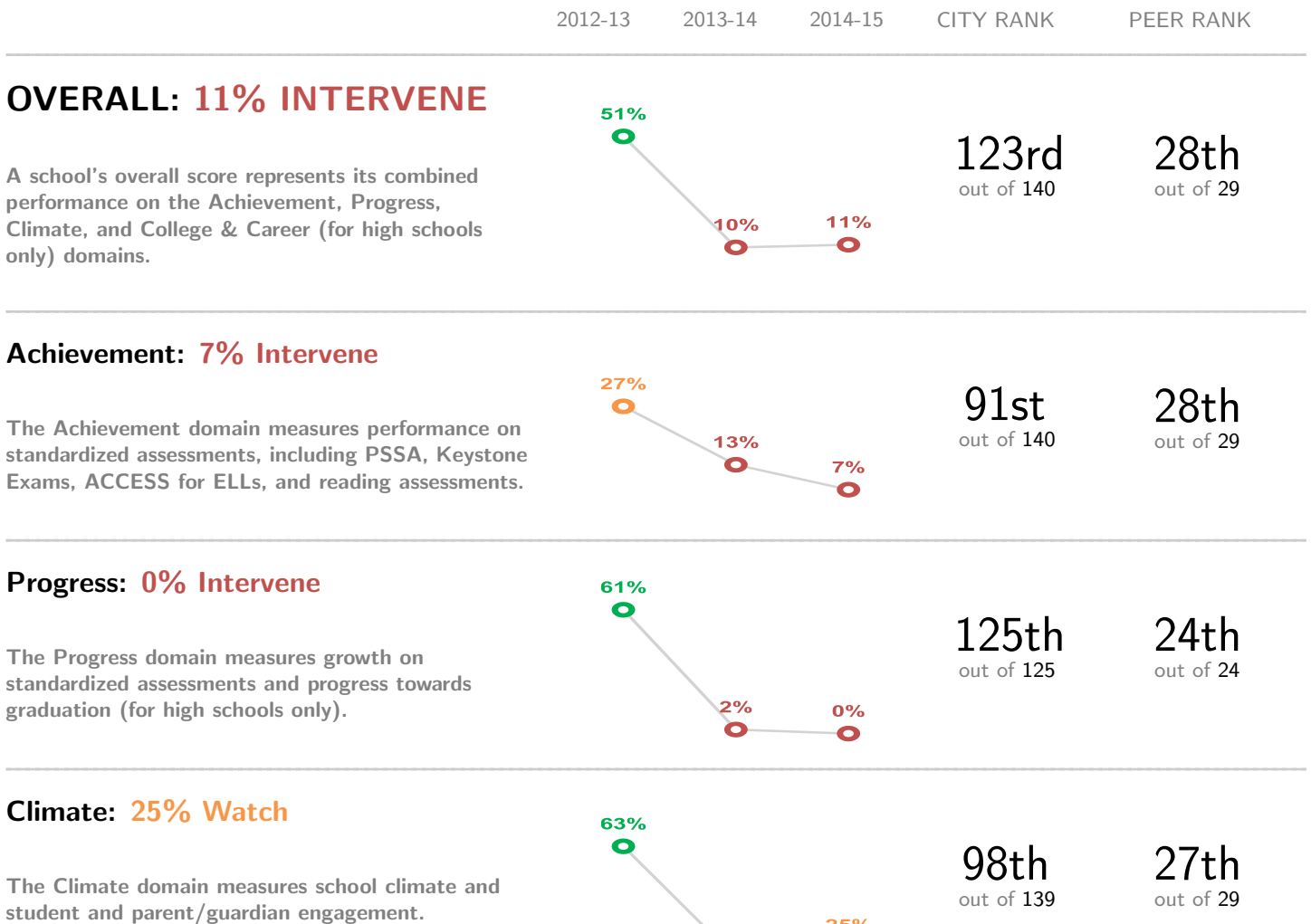
### Chester A. Arthur School

Governance District  
Address 2000 Catharine St.  
Philadelphia, PA 19146  
Phone/Fax 215-875-5774 / 215-875-8057  
Website www.philasd.org/schools/arthur

Report Type K8 School  
Enrollment 259  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	36%	INTERVENE	0.66 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	26%	INTERVENE	0.69 out of 9
% Advanced	3%	INTERVENE	0.27 out of 2
PSSA: Mathematics			
% Proficient or Advanced	11%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.16 out of 2
PSSA: Science			
% Proficient or Advanced	27%	INTERVENE	0.27 out of 3
% Advanced	2%	INTERVENE	0.05 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	7%	INTERVENE	2.10 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-3.86	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-2.85	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.85	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.46	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE

**Progress Total:****0%****INTERVENE****0.00**  
out of 29

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	37%	INTERVENE	1.89 out of 12
Annual Retention Rate	80%	WATCH	2.62 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	84%	INTERVENE	0.82 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	69%	WATCH	0.38 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	91%	MODEL	0.82 out of 1
Parent/Guardian Survey: Participation Rate	10%	INTERVENE	0.00 out of 1
Climate Total:	25%	WATCH	7.53 out of 30

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (14 of 21 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (14 of 21 teachers in this school were in a formal observation year)	29%
Percentage of Teachers Attending 95% or More of Days	64%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	58%

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## 2014-2015 School Progress Report

### Laura W. Waring School

Governance District  
Address 1801 Green St.  
Philadelphia, PA 19130  
Phone/Fax 215-684-5073 / 215-684-5479  
Website www.philasd.org/schools/waring

Report Type K8 School  
Enrollment 326  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

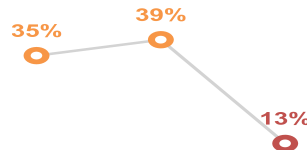
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 13% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

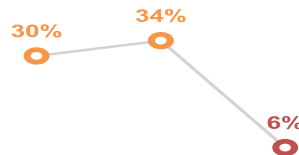


120th  
out of 140

34th  
out of 46

### Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

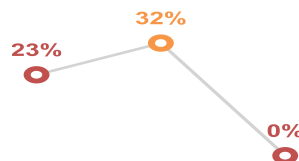


98th  
out of 140

20th  
out of 46

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

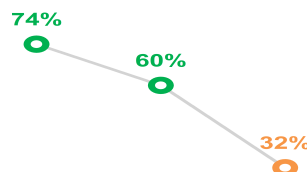


125th  
out of 125

39th  
out of 39

### Climate: 32% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



89th  
out of 139

16th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	47%	WATCH	1.35 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	22%	INTERVENE	0.24 out of 9
% Advanced	1%	INTERVENE	0.05 out of 2
PSSA: Mathematics			
% Proficient or Advanced	12%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.14 out of 2
PSSA: Science			
% Proficient or Advanced	17%	INTERVENE	0.00 out of 3
% Advanced	3%	INTERVENE	0.06 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>6%</b>	<b>INTERVENE</b>	<b>1.84</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-1.03	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-3.60	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.23	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.99	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

**Progress Total:****0%****INTERVENE****0.00**  
out of 29

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	45%	WATCH	3.93 out of 12
Annual Retention Rate	76%	INTERVENE	0.72 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	98%	MODEL	3.60 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	65%	WATCH	0.30 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>32%</b>	<b>WATCH</b>	<b>9.55</b> out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (16 of 23 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (16 of 23 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Attending 95% or More of Days	83%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	60%
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## 2014-2015 School Progress Report

### Andrew Jackson School

Governance District  
Address 1213 S. 12th St.  
Philadelphia, PA 19147  
Phone/Fax 215-952-6223 / 215-952-6488  
Website [www.philasd.org/schools/jackson](http://www.philasd.org/schools/jackson)

Report Type K8 School  
Enrollment 463  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 47% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

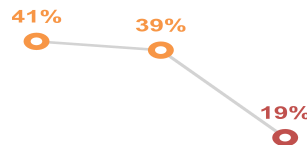


32nd  
out of 140

3rd  
out of 11

### Achievement: 19% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

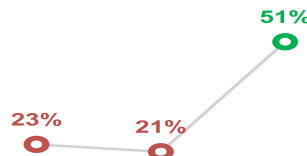


47th  
out of 140

4th  
out of 11

### Progress: 51% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

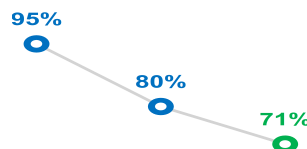


37th  
out of 125

PEER LEADER  
out of 11

### Climate: 71% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



28th  
out of 139

2nd  
out of 11

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	45%	WATCH	1.18 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	40%	WATCH	2.21 out of 9
% Advanced	6%	INTERVENE	0.48 out of 2
PSSA: Mathematics			
% Proficient or Advanced	14%	INTERVENE	0.00 out of 9
% Advanced	3%	INTERVENE	0.26 out of 2
PSSA: Science			
% Proficient or Advanced	42%	WATCH	0.82 out of 3
% Advanced	9%	WATCH	0.17 out of 0.5
Access for ELLs: % 4.5 or Above	27%	WATCH	0.51 out of 1.5
<b>Achievement Total:</b>	<b>19%</b>	<b>INTERVENE</b>	<b>5.63</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-0.43	INTERVENE	2.28 out of 12
PSSA English Language Arts Average Growth Index (AGI)	3.15	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.84	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.88	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	22%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.19	REINFORCE	2.92 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.37	MODEL	3.16 out of 4

**Progress Total:**      **51%**      **REINFORCE**      **20.36**  
out of 40



## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	59%	REINFORCE	7.80 out of 12
Annual Retention Rate	92%	MODEL	8.75 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	97%	MODEL	3.46 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	62%	INTERVENE	0.24 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	71%	REINFORCE	21.25 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (23 of 30 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (23 of 30 teachers in this school were in a formal observation year)	9%
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Percentage of Teachers Attending 95% or More of Days	84%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	63%
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## 2014-2015 School Progress Report

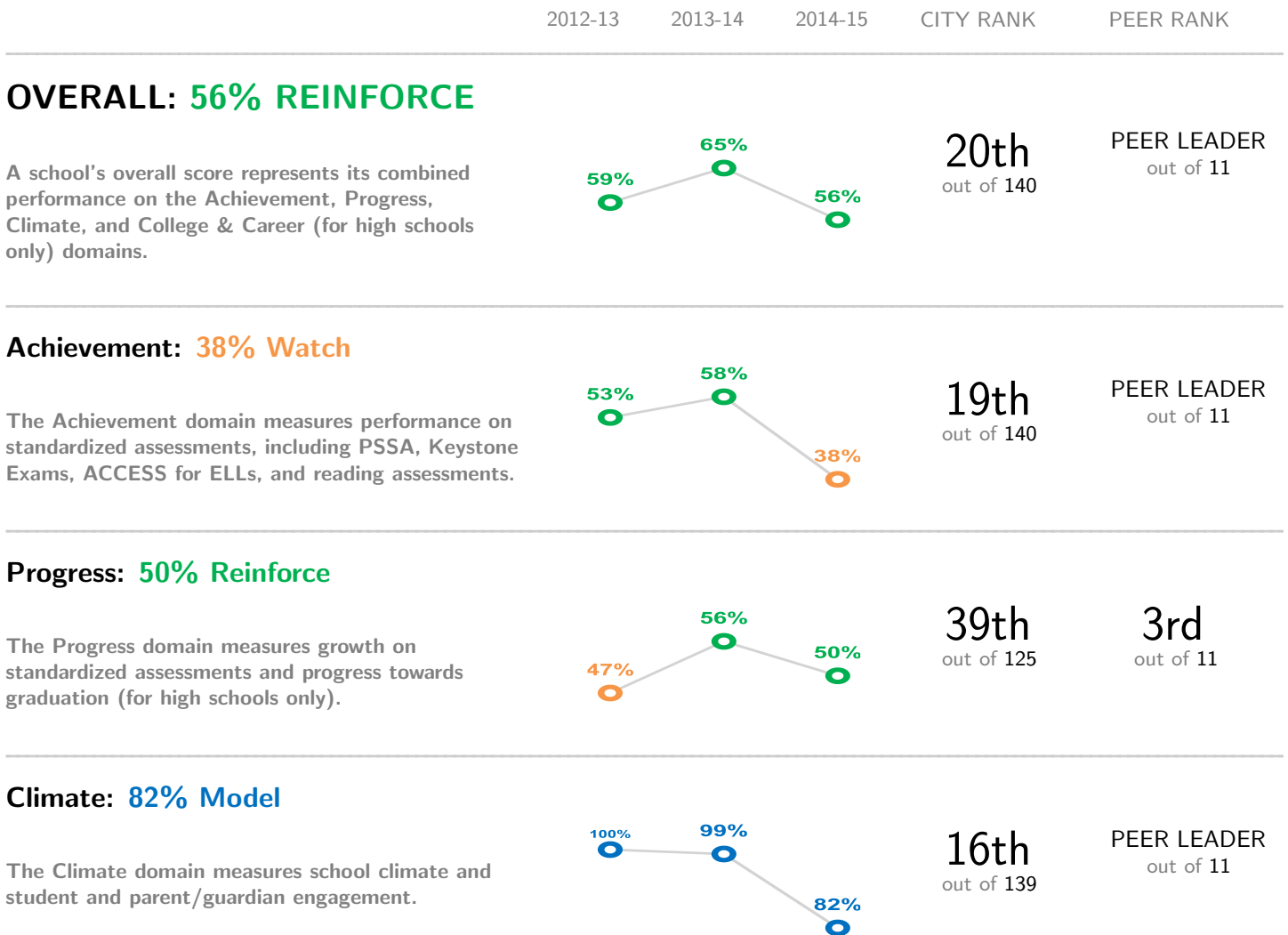
### Eliza B. Kirkbride School

Governance District  
Address 1501 S. 7th St.  
Philadelphia, PA 19147  
Phone/Fax 215-952-6214 / 215-952-6253  
Website [www.philasd.org/schools/kirkbride](http://www.philasd.org/schools/kirkbride)

Report Type K8 School  
Enrollment 543  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	63%	MODEL	2.28 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	47%	WATCH	3.04 out of 9
% Advanced	11%	WATCH	0.84 out of 2
PSSA: Mathematics			
% Proficient or Advanced	38%	INTERVENE	1.99 out of 9
% Advanced	11%	WATCH	0.89 out of 2
PSSA: Science			
% Proficient or Advanced	57%	WATCH	1.38 out of 3
% Advanced	23%	MODEL	0.45 out of 0.5
Access for ELLs: % 4.5 or Above	26%	WATCH	0.48 out of 1.5
<b>Achievement Total:</b>	<b>38%</b>	<b>WATCH</b>	<b>11.34</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.76	MODEL	11.04 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.51	REINFORCE	6.04 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.73	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.20	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	22%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.35	WATCH	1.80 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.09	WATCH	1.21 out of 4

**Progress Total:****50%****REINFORCE****20.09**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	75%	MODEL	11.87 out of 12
Annual Retention Rate	91%	MODEL	8.02 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	99%	MODEL	3.72 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	82%	MODEL	24.61 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (17 of 33 teachers in this school were in a formal observation year)	35%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (17 of 33 teachers in this school were in a formal observation year)	65%
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Percentage of Teachers Attending 95% or More of Days	72%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## 2014-2015 School Progress Report

### George W. Nebinger School

Governance District  
Address 601 Carpenter St.  
Philadelphia, PA 19147  
Phone/Fax 215-952-6202 / 215-952-6392  
Website [www.philasd.org/schools/nebinger](http://www.philasd.org/schools/nebinger)

Report Type K8 School  
Enrollment 335  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

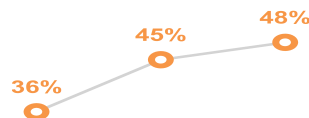
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 48% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

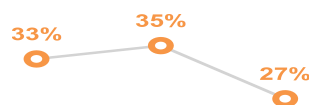


28th  
out of 140

2nd  
out of 25

### Achievement: 27% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

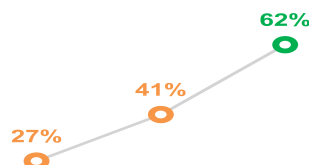


31st  
out of 140

PEER LEADER  
out of 25

### Progress: 62% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

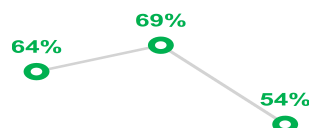


28th  
out of 125

8th  
out of 25

### Climate: 54% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



56th  
out of 139

4th  
out of 25



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	72%	MODEL	2.80 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	38%	INTERVENE	2.01 out of 9
% Advanced	6%	INTERVENE	0.48 out of 2
PSSA: Mathematics			
% Proficient or Advanced	26%	INTERVENE	0.69 out of 9
% Advanced	5%	INTERVENE	0.43 out of 2
PSSA: Science			
% Proficient or Advanced	44%	WATCH	0.92 out of 3
% Advanced	19%	MODEL	0.38 out of 0.5
Access for ELLs: % 4.5 or Above	28%	WATCH	0.55 out of 1.5
<b>Achievement Total:</b>	<b>27%</b>	<b>WATCH</b>	<b>8.25</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	6.21	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.88	REINFORCE	7.52 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.75	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.60	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	27%	INTERVENE	0.20 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE

**Progress Total:****62%****REINFORCE****19.72**  
out of 32

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	50%	WATCH	5.30 out of 12
Annual Retention Rate	89%	REINFORCE	6.88 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	93%	REINFORCE	2.56 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	66%	WATCH	0.32 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	54%	REINFORCE	16.05 out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (24 of 26 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (24 of 26 teachers in this school were in a formal observation year)	17%
Percentage of Teachers Attending 95% or More of Days	50%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	70%

## 2014-2015 School Progress Report

### George W. Sharswood School

Governance District  
Address 2300 S. 2nd St.  
Philadelphia, PA 19148  
Phone/Fax 215-952-6212 / 215-952-6405  
Website www.philasd.org/schools/sharswood

Report Type K8 School  
Enrollment 514  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

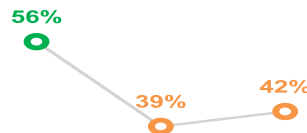
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 42% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

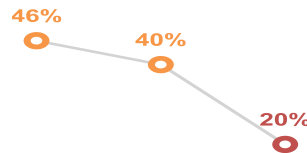


42nd  
out of 140

6th  
out of 9

### Achievement: 20% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

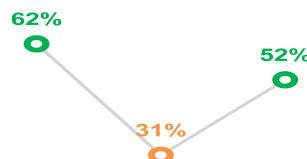


46th  
out of 140

8th  
out of 9

### Progress: 52% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

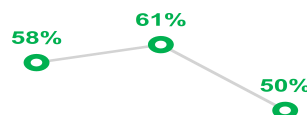


35th  
out of 125

5th  
out of 9

### Climate: 50% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



64th  
out of 139

8th  
out of 9

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	48%	WATCH	1.38 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	36%	INTERVENE	1.83 out of 9
% Advanced	6%	INTERVENE	0.46 out of 2
PSSA: Mathematics			
% Proficient or Advanced	20%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.20 out of 2
PSSA: Science			
% Proficient or Advanced	48%	WATCH	1.05 out of 3
% Advanced	8%	WATCH	0.16 out of 0.5
Access for ELLs: % 4.5 or Above	33%	REINFORCE	0.79 out of 1.5
<b>Achievement Total:</b>	<b>20%</b>	<b>INTERVENE</b>	<b>5.87</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.04	REINFORCE	8.16 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.86	REINFORCE	7.44 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	0.36	WATCH	1.13 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.20	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	28%	INTERVENE	0.31 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.91	MODEL	3.88 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.37	INTERVENE	0.00 out of 4

**Progress Total:**

**52%**

**REINFORCE**

**20.92**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	41%	WATCH	2.98 out of 12
Annual Retention Rate	89%	REINFORCE	7.07 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.82 out of 1
% of Students with Zero Out-of-School Suspensions	97%	MODEL	3.38 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	66%	WATCH	0.32 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	77%	REINFORCE	0.54 out of 1
Parent/Guardian Survey: Participation Rate	7%	INTERVENE	0.00 out of 1
Climate Total:	50%	REINFORCE	15.10 out of 30



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (18 of 30 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (18 of 30 teachers in this school were in a formal observation year)	28%
Percentage of Teachers Attending 95% or More of Days	88%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	68%

## Southwark School

Governance District  
Address 1835 S. 9th St.  
Philadelphia, PA 19148  
Phone/Fax 215-952-8606 / 215-952-8670  
Website [www.philasd.org/schools/southwark/](http://www.philasd.org/schools/southwark/)

Report Type K8 School  
Enrollment 583  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

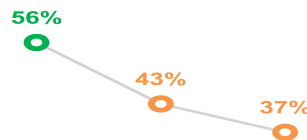
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 37% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

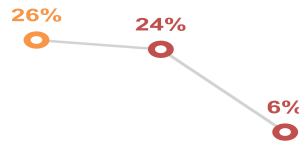


55th  
out of 140

6th  
out of 11

### Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

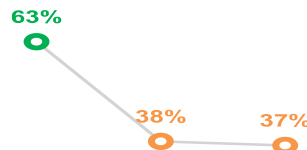


103rd  
out of 140

10th  
out of 11

### Progress: 37% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

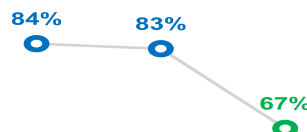


71st  
out of 125

5th  
out of 11

### Climate: 67% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



33rd  
out of 139

4th  
out of 11

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	26%	INTERVENE	0.08 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	23%	INTERVENE	0.28 out of 9
% Advanced	2%	INTERVENE	0.17 out of 2
PSSA: Mathematics			
% Proficient or Advanced	15%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.17 out of 2
PSSA: Science			
% Proficient or Advanced	31%	INTERVENE	0.42 out of 3
% Advanced	13%	REINFORCE	0.27 out of 0.5
Access for ELLs: % 4.5 or Above	22%	INTERVENE	0.32 out of 1.5
<b>Achievement Total:</b>	<b>6%</b>	<b>INTERVENE</b>	<b>1.71</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	3.77	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.79	INTERVENE	0.84 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.08	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.68	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	27%	INTERVENE	0.20 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.22	WATCH	1.63 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.28	INTERVENE	0.00 out of 4

**Progress Total:** **37%** **WATCH** **14.67**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	60%	REINFORCE	7.95 out of 12
Annual Retention Rate	91%	MODEL	8.25 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	93%	REINFORCE	2.58 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	52%	INTERVENE	0.04 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	68%	WATCH	0.36 out of 1
Parent/Guardian Survey: Participation Rate	5%	INTERVENE	0.00 out of 1
Climate Total:	67%	REINFORCE	20.17 out of 30

## Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (31 of 38 teachers in this school were in a formal observation year)	16%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (31 of 38 teachers in this school were in a formal observation year)	55%
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Percentage of Teachers Attending 95% or More of Days	67%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	50%
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## John H. Taggart School

Governance District  
Address 400 W. Porter St.  
Philadelphia, PA 19148  
Phone/Fax 215-952-6228 / 215-952-8502  
Website [www.philasd.org/schools/taggart](http://www.philasd.org/schools/taggart)

Report Type K8 School  
Enrollment 420  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

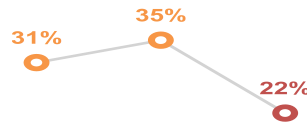
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 22% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

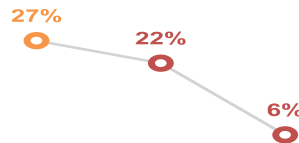


94th  
out of 140

9th  
out of 9

### Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

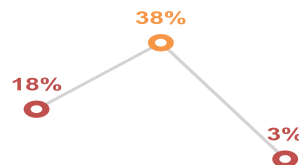


100th  
out of 140

9th  
out of 9

### Progress: 3% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

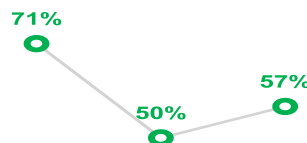


119th  
out of 125

9th  
out of 9

### Climate: 57% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



52nd  
out of 139

5th  
out of 9

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	28%	INTERVENE	0.16 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	28%	INTERVENE	0.90 out of 9
% Advanced	4%	INTERVENE	0.30 out of 2
PSSA: Mathematics			
% Proficient or Advanced	11%	INTERVENE	0.00 out of 9
% Advanced	3%	INTERVENE	0.23 out of 2
PSSA: Science			
% Proficient or Advanced	23%	INTERVENE	0.10 out of 3
% Advanced	3%	INTERVENE	0.06 out of 0.5
Access for ELLs: % 4.5 or Above	18%	INTERVENE	0.13 out of 1.5
<b>Achievement Total:</b>	<b>6%</b>	<b>INTERVENE</b>	<b>1.87</b> out of 30



## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-2.07	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-2.05	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.50	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.27	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	32%	WATCH	0.89 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE

**Progress Total:****3%****INTERVENE****0.89**  
out of 32

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	52%	WATCH	5.90 out of 12
Annual Retention Rate	90%	REINFORCE	7.32 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.90 out of 1
% of Students with Zero Out-of-School Suspensions	95%	REINFORCE	2.95 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	57%	REINFORCE	17.05 out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (27 of 30 teachers in this school were in a formal observation year)	7%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (27 of 30 teachers in this school were in a formal observation year)	30%
Percentage of Teachers Attending 95% or More of Days	62%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

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## Vare-Washington School

Governance District  
Address 1198 S. 5th St.  
Philadelphia, PA 19147  
Phone/Fax 215-952-8620 / 215-952-8508  
Website www.philasd.org/schools/avare

Report Type K8 School  
Enrollment 380  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

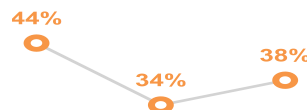
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 38% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

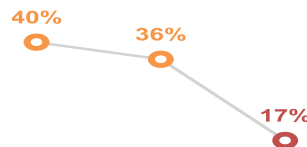


51st  
out of 140

5th  
out of 11

### Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

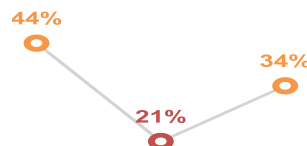


49th  
out of 140

5th  
out of 11

### Progress: 34% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

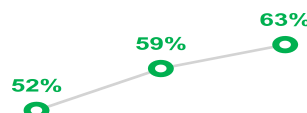


74th  
out of 125

6th  
out of 11

### Climate: 63% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



39th  
out of 139

5th  
out of 11

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	56%	REINFORCE	1.85 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	33%	INTERVENE	1.45 out of 9
% Advanced	2%	INTERVENE	0.18 out of 2
PSSA: Mathematics			
% Proficient or Advanced	19%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.15 out of 2
PSSA: Science			
% Proficient or Advanced	35%	INTERVENE	0.55 out of 3
% Advanced	4%	INTERVENE	0.08 out of 0.5
Access for ELLs: % 4.5 or Above	35%	REINFORCE	0.84 out of 1.5
<b>Achievement Total:</b>	<b>17%</b>	<b>INTERVENE</b>	<b>5.11</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.61	MODEL	10.44 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.31	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.42	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.63	INTERVENE	0.31 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	22%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
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PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
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Progress Total:	34%	WATCH	10.75 out of 32
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## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	56%	REINFORCE	6.89 out of 12
Annual Retention Rate	90%	REINFORCE	7.39 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	92%	REINFORCE	2.44 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	58%	INTERVENE	0.16 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	84%	REINFORCE	0.68 out of 1
Parent/Guardian Survey: Participation Rate	20%	WATCH	0.26 out of 1
Climate Total:	63%	REINFORCE	18.82 out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (19 of 29 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (18 of 29 teachers in this school were in a formal observation year)	6%
Percentage of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	62%



## 2014-2015 School Progress Report

### James G. Blaine School

Governance District  
Address 3001 W. Berks St.  
Philadelphia, PA 19121  
Phone/Fax 215-684-5085 / 215-684-8858  
Website www.philasd.org/schools/blaine

Report Type K8 School  
Enrollment 424  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model District Transformation

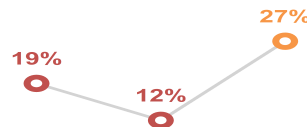
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

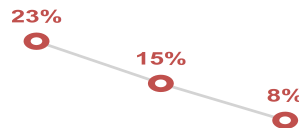


75th  
out of 140

11th  
out of 46

### Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

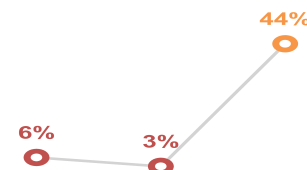


87th  
out of 140

16th  
out of 46

### Progress: 44% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

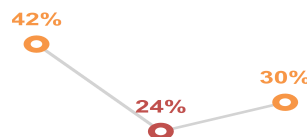


48th  
out of 125

11th  
out of 39

### Climate: 30% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



90th  
out of 139

17th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	57%	REINFORCE	1.94 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	18%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.07 out of 2
PSSA: Mathematics			
% Proficient or Advanced	8%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	30%	INTERVENE	0.37 out of 3
% Advanced	2%	INTERVENE	0.05 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	8%	INTERVENE	2.42 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	2.60	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.84	INTERVENE	0.64 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.42	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.00	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE

**Progress Total:****44%****WATCH****12.64**  
out of 29

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	37%	INTERVENE	1.96 out of 12
Annual Retention Rate	84%	WATCH	4.35 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	86%	WATCH	1.16 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	54%	INTERVENE	0.08 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	71%	WATCH	0.42 out of 1
Parent/Guardian Survey: Participation Rate	10%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>30%</b>	<b>WATCH</b>	<b>8.97</b> out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (23 of 29 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (22 of 29 teachers in this school were in a formal observation year)	41%
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Percentage of Teachers Attending 95% or More of Days	60%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	61%
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## William Dick School

Governance District  
Address 2498 W. Diamond St.  
Philadelphia, PA 19121  
Phone/Fax 215-684-5081 / 215-684-8995  
Website www.philasd.org/schools/dick

Report Type K8 School  
Enrollment 556  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

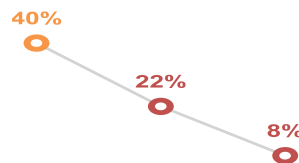
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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### OVERALL: 8% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

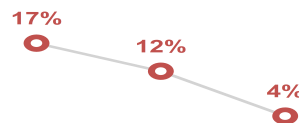


127th  
out of 140

38th  
out of 46

### Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

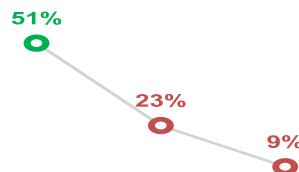


112nd  
out of 140

24th  
out of 46

### Progress: 9% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

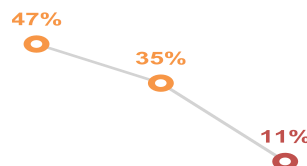


102nd  
out of 125

32nd  
out of 39

### Climate: 11% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



120th  
out of 139

30th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	42%	WATCH	1.02 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	10%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.03 out of 2
PSSA: Mathematics			
% Proficient or Advanced	2%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	18%	INTERVENE	0.00 out of 3
% Advanced	3%	INTERVENE	0.06 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	4%	INTERVENE	1.11 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-2.63	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-4.00	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-6.49	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.64	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.10	REINFORCE	2.80 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.53	INTERVENE	0.63 out of 4

**Progress Total:**

**9%**

**INTERVENE**

**3.43**  
out of 37



## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	33%	INTERVENE	0.79 out of 12
Annual Retention Rate	75%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	87%	WATCH	1.50 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	49%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>11%</b>	<b>INTERVENE</b>	<b>3.29</b> out of 30

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (24 of 30 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (22 of 30 teachers in this school were in a formal observation year)	9%
Percentage of Teachers Attending 95% or More of Days	84%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	44%

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## Edward Heston School

Governance District  
Address 1621 N. 54th St.  
Philadelphia, PA 19131  
Phone/Fax 215-581-5514 / 215-581-5724  
Website www.philasd.org/schools/heston

Report Type K8 School  
Enrollment 481  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

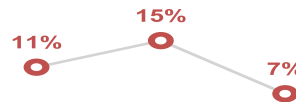
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

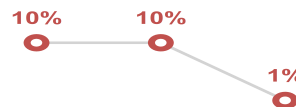


131st  
out of 140

39th  
out of 46

### Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



135th  
out of 140

41st  
out of 46

### Progress: 15% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



97th  
out of 125

28th  
out of 39

### Climate: 4% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



134th  
out of 139

40th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	23%	INTERVENE	0.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	18%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.06 out of 2
PSSA: Mathematics			
% Proficient or Advanced	4%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.06 out of 2
PSSA: Science			
% Proficient or Advanced	26%	INTERVENE	0.23 out of 3
% Advanced	3%	INTERVENE	0.05 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	1%	INTERVENE	0.41 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	0.06	WATCH	4.24 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.16	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.58	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.38	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE

**Progress Total:****15%****INTERVENE****4.24**  
out of 29

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	27%	INTERVENE	0.00 out of 12
Annual Retention Rate	71%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	76%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	59%	INTERVENE	0.18 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>4%</b>	<b>INTERVENE</b>	<b>1.18</b> out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (22 of 29 teachers in this school were in a formal observation year)	5%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 29 teachers in this school were in a formal observation year)	10%
Percentage of Teachers Attending 95% or More of Days	74%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	65%

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## 2014-2015 School Progress Report

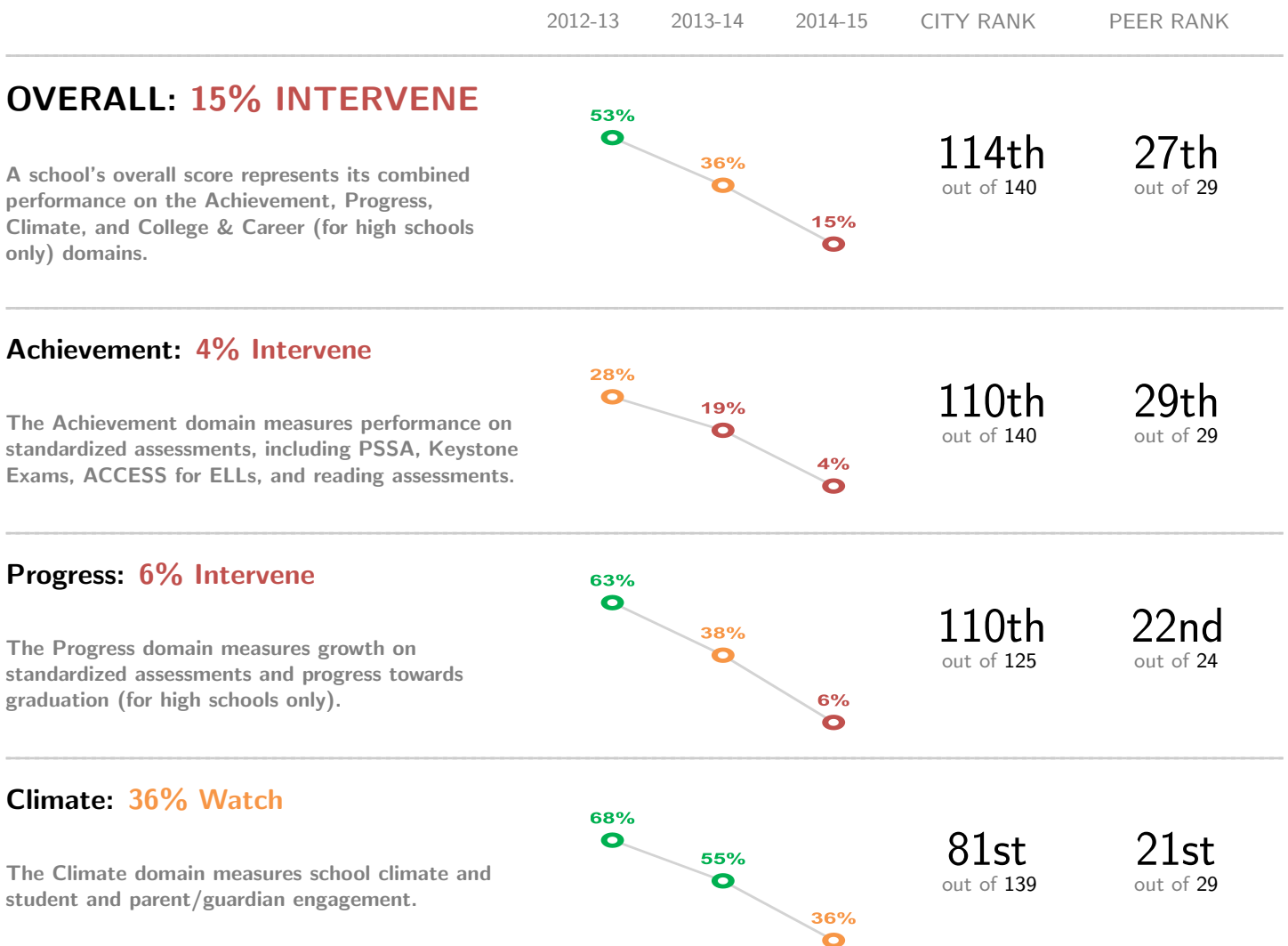
### Robert E. Lamberton School

Governance District  
Address 7501 Woodbine Ave.  
Philadelphia, PA 19151  
Phone/Fax 215-581-5650 / 215-581-3403  
Website www.philasd.org/schools/lamberton

Report Type K8 School  
Enrollment 518  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)





## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	40%	WATCH	0.91 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	14%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.05 out of 2
PSSA: Mathematics			
% Proficient or Advanced	5%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.02 out of 2
PSSA: Science			
% Proficient or Advanced	21%	INTERVENE	0.04 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: % 4.5 or Above	21%	INTERVENE	0.24 out of 1.5
<b>Achievement Total:</b>	<b>4%</b>	<b>INTERVENE</b>	<b>1.28</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-1.81	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.87	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.80	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-4.73	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.98	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.55	REINFORCE	2.07 out of 4

**Progress Total:**

**6%**

**INTERVENE**

**2.07**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	50%	WATCH	5.44 out of 12
Annual Retention Rate	79%	INTERVENE	1.83 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	93%	REINFORCE	2.52 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	56%	INTERVENE	0.12 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	36%	WATCH	10.91 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (20 of 31 teachers in this school were in a formal observation year)	25%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (20 of 31 teachers in this school were in a formal observation year)	55%
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Percentage of Teachers Attending 95% or More of Days	65%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	54%
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## E. Washington Rhodes School

Governance District  
 Address 2900 W. Clearfield St.  
 Philadelphia, PA 19132  
 Phone/Fax 215-227-4402 / 215-227-4926  
 Website [www.philasd.org/schools/rhodes-elementary](http://www.philasd.org/schools/rhodes-elementary)

Report Type K8 School  
 Enrollment 585  
 Grade Range K-8  
 Admissions Category Neighborhood  
 Turnaround Model N/A

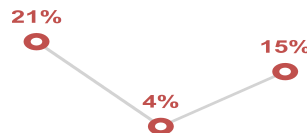
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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### OVERALL: 15% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



115th  
out of 140

30th  
out of 46

### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

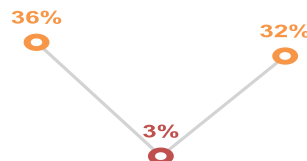


118th  
out of 140

29th  
out of 46

### Progress: 32% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



76th  
out of 125

23rd  
out of 39

### Climate: 4% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



135th  
out of 139

41st  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	39%	WATCH	0.85 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	9%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.02 out of 2
PSSA: Mathematics			
% Proficient or Advanced	1%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	13%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>3%</b>	<b>INTERVENE</b>	<b>0.89</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-0.95	INTERVENE	0.20 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.51	REINFORCE	6.04 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.64	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.04	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.94	REINFORCE	2.59 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.27	MODEL	3.03 out of 4

**Progress Total:**

**32%**

**WATCH**

**11.85**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	25%	INTERVENE	0.00 out of 12
Annual Retention Rate	70%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	77%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	58%	INTERVENE	0.16 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>4%</b>	<b>INTERVENE</b>	<b>1.16</b> out of 30



## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (26 of 35 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (26 of 35 teachers in this school were in a formal observation year)	8%
Percentage of Teachers Attending 95% or More of Days	60%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	51%

## Dr. Ethel Allen School

Governance District  
Address 3200 W. Lehigh Ave.  
Philadelphia, PA 19132  
Phone/Fax 215-227-4404 / 215-227-2971  
Website www.philasd.org/schools/ethelallen

Report Type K8 School  
Enrollment 581  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model Promise Academy

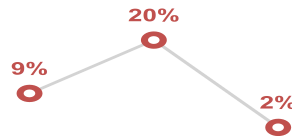
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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### OVERALL: 2% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

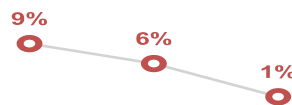


140th  
out of 140

46th  
out of 46

### Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

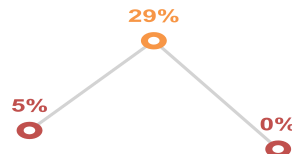


138th  
out of 140

44th  
out of 46

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

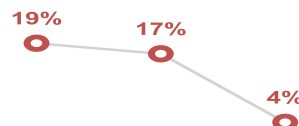


123rd  
out of 125

38th  
out of 39

### Climate: 4% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



133rd  
out of 139

39th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	28%	INTERVENE	0.19 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	8%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Mathematics			
% Proficient or Advanced	1%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	6%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	1%	INTERVENE	0.19 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-6.75	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-6.40	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-8.65	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-5.49	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.61	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.90	INTERVENE	0.13 out of 4

**Progress Total:****0%****INTERVENE****0.13**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	23%	INTERVENE	0.00 out of 12
Annual Retention Rate	75%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	80%	INTERVENE	0.06 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	57%	INTERVENE	0.14 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>4%</b>	<b>INTERVENE</b>	<b>1.20</b> out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (22 of 31 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (22 of 31 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	52%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	64%

## Tanner G. Duckrey School

Governance District  
Address 1501 W. Diamond St.  
Philadelphia, PA 19121  
Phone/Fax 215-684-5066 / 215-684-8927  
Website www.philasd.org/schools/duckrey

Report Type K8 School  
Enrollment 605  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

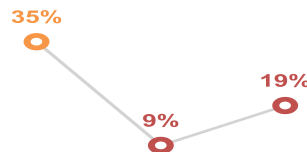
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 19% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

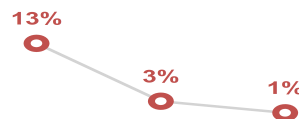


105th  
out of 140

25th  
out of 46

### Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



137th  
out of 140

43rd  
out of 46

### Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

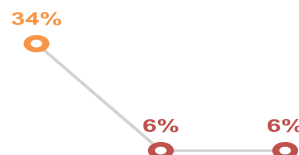


49th  
out of 125

12th  
out of 39

### Climate: 6% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



131st  
out of 139

37th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	29%	INTERVENE	0.24 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	12%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Mathematics			
% Proficient or Advanced	5%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	8%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>1%</b>	<b>INTERVENE</b>	<b>0.24</b> out of 28.5



## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	2.67	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-3.19	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-8.03	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.19	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.57	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.76	INTERVENE	0.00 out of 4

**Progress Total:**

**43%**

**WATCH**

**16.00**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	26%	INTERVENE	0.00 out of 12
Annual Retention Rate	72%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	83%	INTERVENE	0.66 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>6%</b>	<b>INTERVENE</b>	<b>1.66</b> out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (25 of 34 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (25 of 34 teachers in this school were in a formal observation year)	40%
Percentage of Teachers Attending 95% or More of Days	74%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

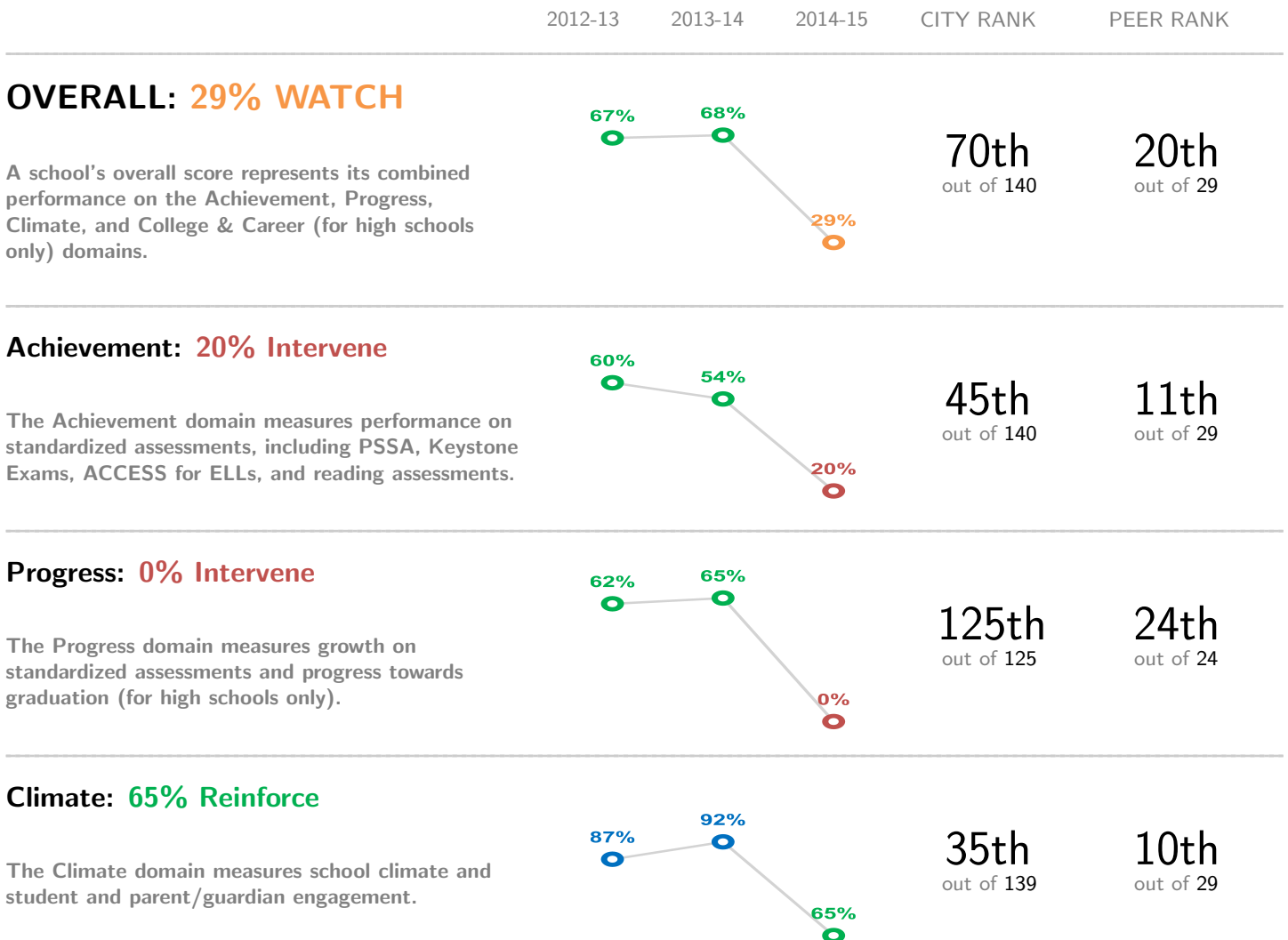
## Overbrook Educational Center

Governance District  
Address 6722 Lansdowne Ave.  
Philadelphia, PA 19151  
Phone/Fax 215-581-5890 / 215-581-5677  
Website www.philasd.org/schools/oec

Report Type K8 School  
Enrollment 243  
Grade Range K-8  
Admissions Category Citywide  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	41%	WATCH	0.97 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	46%	WATCH	2.94 out of 9
% Advanced	7%	WATCH	0.53 out of 2
PSSA: Mathematics			
% Proficient or Advanced	12%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.13 out of 2
PSSA: Science			
% Proficient or Advanced	48%	WATCH	1.06 out of 3
% Advanced	8%	WATCH	0.17 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	20%	INTERVENE	5.80 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-2.81	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.01	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.59	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.88	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE

**Progress Total:****0%****INTERVENE****0.00**  
out of 29

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	56%	REINFORCE	6.92 out of 12
Annual Retention Rate	90%	REINFORCE	7.29 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	97%	MODEL	3.31 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	63%	WATCH	0.26 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	84%	REINFORCE	0.68 out of 1
Parent/Guardian Survey: Participation Rate	17%	INTERVENE	0.17 out of 1
Climate Total:	65%	REINFORCE	19.63 out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (16 of 27 teachers in this school were in a formal observation year)	19%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (16 of 27 teachers in this school were in a formal observation year)	25%
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Percentage of Teachers Attending 95% or More of Days	53%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	54%
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## 2014-2015 School Progress Report

### Edward Gideon School

Governance District  
Address 2817 W. Glenwood Ave.  
Philadelphia, PA 19121  
Phone/Fax 215-684-5072 / 215-684-8917  
Website [www.philasd.org/schools/gideon](http://www.philasd.org/schools/gideon)

Report Type K8 School  
Enrollment 353  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

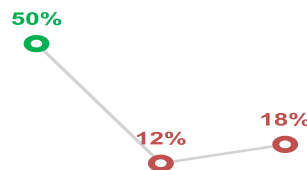
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 18% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

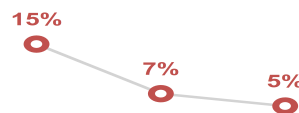


109th  
out of 140

27th  
out of 46

### Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

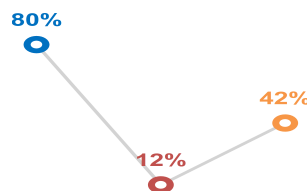


107th  
out of 140

21st  
out of 46

### Progress: 42% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

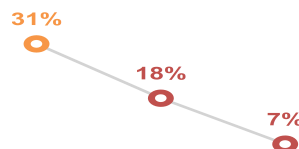


54th  
out of 125

15th  
out of 39

### Climate: 7% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



126th  
out of 139

34th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	46%	WATCH	1.29 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	13%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Mathematics			
% Proficient or Advanced	3%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.04 out of 2
PSSA: Science			
% Proficient or Advanced	20%	INTERVENE	0.01 out of 3
% Advanced	3%	INTERVENE	0.06 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	5%	INTERVENE	1.40 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.19	REINFORCE	8.76 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.11	WATCH	3.56 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.30	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.79	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

**Progress Total:****42%****WATCH****12.32**  
out of 29

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	28%	INTERVENE	0.00 out of 12
Annual Retention Rate	75%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	86%	WATCH	1.22 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>7%</b>	<b>INTERVENE</b>	<b>2.22</b> out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (16 of 23 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 23 teachers in this school were in a formal observation year)	7%
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Percentage of Teachers Attending 95% or More of Days	56%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## William D. Kelley School

Governance District  
Address 1601 N. 28th St.  
Philadelphia, PA 19121  
Phone/Fax 215-684-5071 / 215-684-5179  
Website www.philasd.org/schools/kelley

Report Type K8 School  
Enrollment 431  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model District Transformation

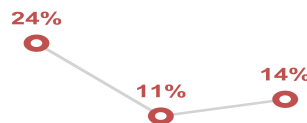
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 14% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

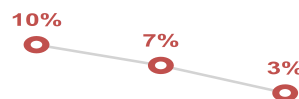


119th  
out of 140

33rd  
out of 46

### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

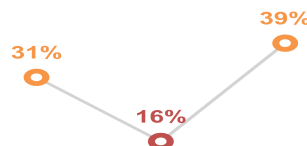


121st  
out of 140

31st  
out of 46

### Progress: 39% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

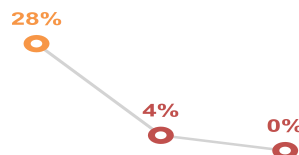


68th  
out of 125

18th  
out of 39

### Climate: 0% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



139th  
out of 139

45th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	37%	INTERVENE	0.70 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	13%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.07 out of 2
PSSA: Mathematics			
% Proficient or Advanced	6%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	18%	INTERVENE	0.00 out of 3
% Advanced	3%	INTERVENE	0.06 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	3%	INTERVENE	0.83 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.54	MODEL	10.16 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.74	INTERVENE	1.04 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.14	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.76	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE

**Progress Total:****39%****WATCH****11.20**  
out of 29



## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	24%	INTERVENE	0.00 out of 12
Annual Retention Rate	66%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	93%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	70%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>0%</b>	<b>INTERVENE</b>	<b>0.00</b> out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (16 of 27 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (16 of 27 teachers in this school were in a formal observation year)	6%
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Percentage of Teachers Attending 95% or More of Days	60%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## General George G. Meade School

Governance District  
Address 1600 N. 18th St.  
Philadelphia, PA 19121  
Phone/Fax 215-684-5062 / 215-684-7006  
Website www.philasd.org/schools/meade

Report Type K8 School  
Enrollment 366  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

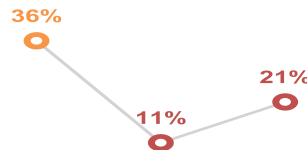
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 21% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

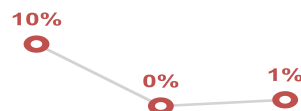


95th  
out of 140

18th  
out of 46

### Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



136th  
out of 140

42nd  
out of 46

### Progress: 56% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

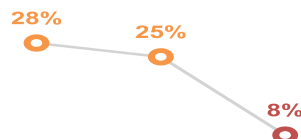


32nd  
out of 125

7th  
out of 39

### Climate: 8% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



125th  
out of 139

33rd  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	29%	INTERVENE	0.22 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	13%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.04 out of 2
PSSA: Mathematics			
% Proficient or Advanced	3%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	14%	INTERVENE	0.00 out of 3
% Advanced	2%	INTERVENE	0.03 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>1%</b>	<b>INTERVENE</b>	<b>0.29</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	2.96	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.06	WATCH	4.24 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.25	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.21	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE

**Progress Total:****56%****REINFORCE****16.24**  
out of 29

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	21%	INTERVENE	0.00 out of 12
Annual Retention Rate	75%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	86%	WATCH	1.12 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	57%	INTERVENE	0.14 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>8%</b>	<b>INTERVENE</b>	<b>2.26</b> out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (14 of 25 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (14 of 25 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	36%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	55%

## Julia de Burgos School

Governance District  
Address 401 W. Lehigh Ave.  
Philadelphia, PA 19133  
Phone/Fax 215-291-4065 / 215-291-4084  
Website www.philasd.org/schools/deburgos

Report Type K8 School  
Enrollment 753  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

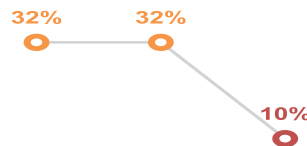
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 10% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

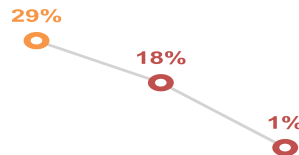


126th  
out of 140

21st  
out of 25

### Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

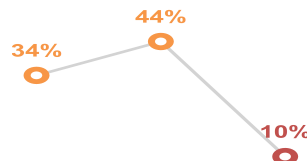


134th  
out of 140

25th  
out of 25

### Progress: 10% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

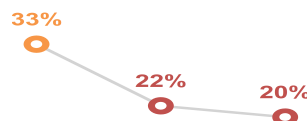


101st  
out of 125

19th  
out of 25

### Climate: 20% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



105th  
out of 139

16th  
out of 25



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	30%	INTERVENE	0.28 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	15%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.05 out of 2
PSSA: Mathematics			
% Proficient or Advanced	8%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.05 out of 2
PSSA: Science			
% Proficient or Advanced	19%	INTERVENE	0.00 out of 3
% Advanced	3%	INTERVENE	0.05 out of 0.5
Access for ELLs: % 4.5 or Above	13%	INTERVENE	0.00 out of 1.5
<b>Achievement Total:</b>	<b>1%</b>	<b>INTERVENE</b>	<b>0.44</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-3.16	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-4.23	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-6.45	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-10.91	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	13%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.85	MODEL	3.80 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-3.04	INTERVENE	0.00 out of 4

**Progress Total:** **10%** **INTERVENE** **3.80**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	27%	INTERVENE	0.00 out of 12
Annual Retention Rate	82%	WATCH	3.59 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	86%	WATCH	1.29 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	60%	INTERVENE	0.20 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	20%	INTERVENE	6.08 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (33 of 43 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (33 of 43 teachers in this school were in a formal observation year)	30%
Percentage of Teachers Attending 95% or More of Days	67%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	60%

## 2014-2015 School Progress Report

### Alexander Adaire School

Governance District  
Address 1300 E. Palmer St.  
Philadelphia, PA 19125  
Phone/Fax 215-291-4712 / 215-291-6350  
Website www.philasd.org/schools/adaire

Report Type K8 School  
Enrollment 412  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

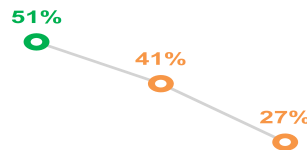
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

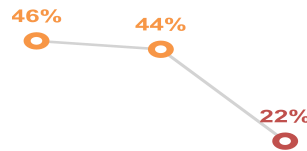


80th  
out of 140

8th  
out of 9

### Achievement: 22% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

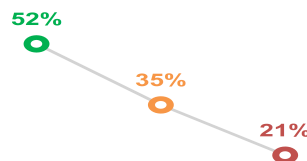


42nd  
out of 140

7th  
out of 9

### Progress: 21% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

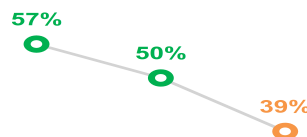


88th  
out of 125

7th  
out of 9

### Climate: 39% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



78th  
out of 139

9th  
out of 9

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	70%	MODEL	2.72 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	35%	INTERVENE	1.72 out of 9
% Advanced	8%	WATCH	0.64 out of 2
PSSA: Mathematics			
% Proficient or Advanced	18%	INTERVENE	0.00 out of 9
% Advanced	3%	INTERVENE	0.28 out of 2
PSSA: Science			
% Proficient or Advanced	39%	INTERVENE	0.70 out of 3
% Advanced	9%	WATCH	0.18 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	22%	INTERVENE	6.24 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-1.42	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.02	WATCH	4.08 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.74	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.24	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.35	WATCH	1.80 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.33	WATCH	1.77 out of 4

**Progress Total:** **21%** **INTERVENE** **7.65**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	42%	WATCH	3.28 out of 12
Annual Retention Rate	81%	WATCH	3.10 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	98%	MODEL	3.68 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	57%	INTERVENE	0.14 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	77%	REINFORCE	0.54 out of 1
Parent/Guardian Survey: Participation Rate	9%	INTERVENE	0.00 out of 1
Climate Total:	39%	WATCH	11.75 out of 30



## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (17 of 21 teachers in this school were in a formal observation year)	6%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (17 of 21 teachers in this school were in a formal observation year)	35%
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Percentage of Teachers Attending 95% or More of Days	93%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	60%
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# Henry A. Brown School

Governance District  
 Address 1946 E. Sergeant St.  
 Philadelphia, PA 19125  
 Phone/Fax 215-291-4717 / 215-291-5836  
 Website www.philasd.org/schools/habrown

Report Type K8 School  
 Enrollment 575  
 Grade Range K-8  
 Admissions Category Neighborhood  
 Turnaround Model N/A

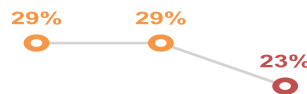
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

## OVERALL: 23% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

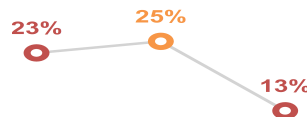


88th  
out of 140

9th  
out of 11

## Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

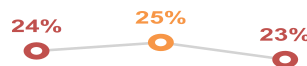


66th  
out of 140

8th  
out of 11

## Progress: 23% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

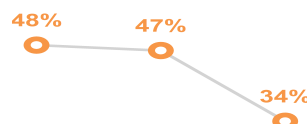


87th  
out of 125

8th  
out of 11

## Climate: 34% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



85th  
out of 139

9th  
out of 11

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	52%	REINFORCE	1.60 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	26%	INTERVENE	0.64 out of 9
% Advanced	3%	INTERVENE	0.20 out of 2
PSSA: Mathematics			
% Proficient or Advanced	16%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.18 out of 2
PSSA: Science			
% Proficient or Advanced	42%	WATCH	0.83 out of 3
% Advanced	7%	WATCH	0.15 out of 0.5
Access for ELLs: % 4.5 or Above	22%	INTERVENE	0.31 out of 1.5
<b>Achievement Total:</b>	<b>13%</b>	<b>INTERVENE</b>	<b>3.91</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-0.28	INTERVENE	2.88 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.41	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.24	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.72	INTERVENE	0.23 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	23%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.06	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.52	REINFORCE	2.03 out of 4

**Progress Total:** **23%** **INTERVENE** **9.14**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	41%	INTERVENE	2.83 out of 12
Annual Retention Rate	80%	INTERVENE	2.38 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	95%	MODEL	3.08 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	65%	WATCH	0.30 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	83%	REINFORCE	0.66 out of 1
Parent/Guardian Survey: Participation Rate	6%	INTERVENE	0.00 out of 1
Climate Total:	34%	WATCH	10.24 out of 30

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (34 of 39 teachers in this school were in a formal observation year)	24%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (34 of 39 teachers in this school were in a formal observation year)	21%
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Percentage of Teachers Attending 95% or More of Days	77%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	67%
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## 2014-2015 School Progress Report

### Paul L. Dunbar School

Governance District  
Address 1750 N. 12th St.  
Philadelphia, PA 19122  
Phone/Fax 215-684-5065 / 215-684-8945  
Website [www.philasd.org/schools/dunbar](http://www.philasd.org/schools/dunbar)

Report Type K8 School  
Enrollment 246  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model Promise Academy

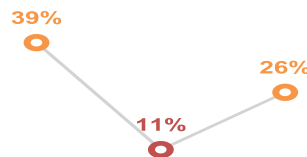
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 26% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

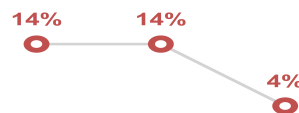


83rd  
out of 140

15th  
out of 46

### Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

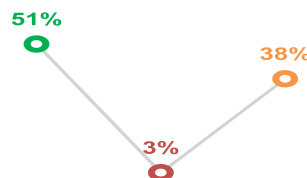


113rd  
out of 140

25th  
out of 46

### Progress: 38% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

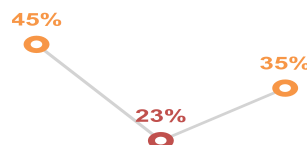


69th  
out of 125

19th  
out of 39

### Climate: 35% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



84th  
out of 139

15th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	34%	INTERVENE	0.57 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	20%	INTERVENE	0.01 out of 9
% Advanced	1%	INTERVENE	0.10 out of 2
PSSA: Mathematics			
% Proficient or Advanced	8%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	27%	INTERVENE	0.28 out of 3
% Advanced	4%	INTERVENE	0.08 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	4%	INTERVENE	1.05 out of 28.5



## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	0.76	REINFORCE	7.04 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.02	WATCH	3.92 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.08	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.27	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

**Progress Total:****38%****WATCH****10.96**  
out of 29

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	37%	INTERVENE	1.91 out of 12
Annual Retention Rate	84%	WATCH	4.59 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	89%	WATCH	1.82 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	65%	WATCH	0.30 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	84%	REINFORCE	0.68 out of 1
Parent/Guardian Survey: Participation Rate	21%	WATCH	0.27 out of 1
Climate Total:	35%	WATCH	10.57 out of 30

## Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (4 of 17 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (4 of 17 teachers in this school were in a formal observation year)	25%
Percentage of Teachers Attending 95% or More of Days	75%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	58%

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## 2014-2015 School Progress Report

### John F. Hartranft School

Governance District  
Address 720 W. Cumberland St.  
Philadelphia, PA 19133  
Phone/Fax 215-684-5088 / 215-765-6515  
Website [www.philasd.org/schools/hartranft](http://www.philasd.org/schools/hartranft)

Report Type K8 School  
Enrollment 535  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

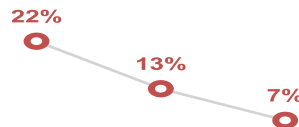
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

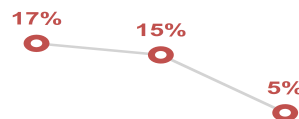


128th  
out of 140

22nd  
out of 25

### Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

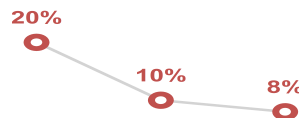


106th  
out of 140

19th  
out of 25

### Progress: 8% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

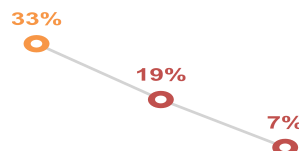


105th  
out of 125

21st  
out of 25

### Climate: 7% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



127th  
out of 139

24th  
out of 25

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	45%	WATCH	1.19 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	14%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.03 out of 2
PSSA: Mathematics			
% Proficient or Advanced	5%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.03 out of 2
PSSA: Science			
% Proficient or Advanced	17%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
Access for ELLs: % 4.5 or Above	22%	INTERVENE	0.28 out of 1.5
<b>Achievement Total:</b>	<b>5%</b>	<b>INTERVENE</b>	<b>1.56</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-4.82	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.46	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-6.60	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.65	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	18%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.30	INTERVENE	0.93 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.65	REINFORCE	2.20 out of 4

**Progress Total:** **8%** **INTERVENE** **3.13**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	26%	INTERVENE	0.00 out of 12
Annual Retention Rate	74%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	86%	WATCH	1.20 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	48%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>7%</b>	<b>INTERVENE</b>	<b>2.20</b> out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (27 of 35 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (26 of 35 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Attending 95% or More of Days	80%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	48%



## William H. Hunter School

Governance District  
Address 2400 N. Front St.  
Philadelphia, PA 19133  
Phone/Fax 215-291-4710 / 215-291-5177  
Website www.philasd.org/schools/hunter

Report Type K8 School  
Enrollment 505  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

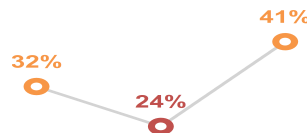
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

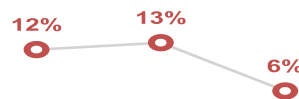


45th  
out of 140

7th  
out of 25

### Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

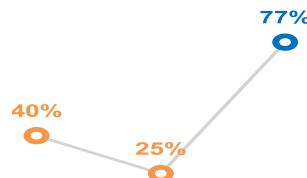


101st  
out of 140

15th  
out of 25

### Progress: 77% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

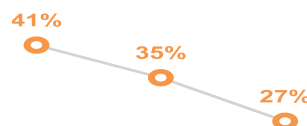


11th  
out of 125

PEER LEADER  
out of 25

### Climate: 27% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



94th  
out of 139

12th  
out of 25

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	41%	WATCH	0.94 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	22%	INTERVENE	0.22 out of 9
% Advanced	1%	INTERVENE	0.08 out of 2
PSSA: Mathematics			
% Proficient or Advanced	13%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.08 out of 2
PSSA: Science			
% Proficient or Advanced	26%	INTERVENE	0.24 out of 3
% Advanced	2%	INTERVENE	0.04 out of 0.5
Access for ELLs: % 4.5 or Above	20%	INTERVENE	0.21 out of 1.5
<b>Achievement Total:</b>	<b>6%</b>	<b>INTERVENE</b>	<b>1.82</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	6.80	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	2.70	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.72	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.23	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	16%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.09	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.98	REINFORCE	2.64 out of 4

**Progress Total:** **77%** **MODEL** **30.64**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	33%	INTERVENE	0.82 out of 12
Annual Retention Rate	82%	WATCH	3.59 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.82 out of 1
% of Students with Zero Out-of-School Suspensions	89%	WATCH	1.85 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	65%	WATCH	0.30 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	85%	REINFORCE	0.70 out of 1
Parent/Guardian Survey: Participation Rate	6%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>27%</b>	<b>WATCH</b>	<b>8.08</b> out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (31 of 36 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (31 of 36 teachers in this school were in a formal observation year)	13%
Percentage of Teachers Attending 95% or More of Days	68%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	68%

## 2014-2015 School Progress Report

### James R. Ludlow School

Governance District  
Address 550 W. Master St.  
Philadelphia, PA 19122  
Phone/Fax 215-684-5060 / 215-684-4387  
Website www.philasd.org/schools/ludlow

Report Type K8 School  
Enrollment 304  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

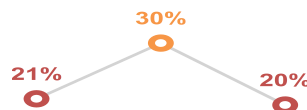
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 20% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

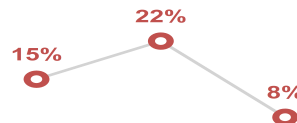


98th  
out of 140

20th  
out of 46

### Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

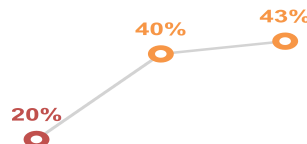


90th  
out of 140

17th  
out of 46

### Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

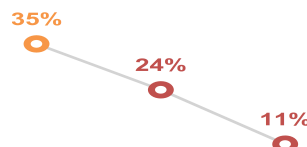


53rd  
out of 125

14th  
out of 39

### Climate: 11% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



121st  
out of 139

31st  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	26%	INTERVENE	0.08 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	28%	INTERVENE	0.85 out of 9
% Advanced	1%	INTERVENE	0.09 out of 2
PSSA: Mathematics			
% Proficient or Advanced	16%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.05 out of 2
PSSA: Science			
% Proficient or Advanced	46%	WATCH	0.96 out of 3
% Advanced	7%	WATCH	0.13 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	8%	INTERVENE	2.16 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	6.03	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.90	INTERVENE	0.40 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.12	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.11	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE

**Progress Total:****43%****WATCH****12.40**  
out of 29



## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	32%	INTERVENE	0.59 out of 12
Annual Retention Rate	76%	INTERVENE	0.59 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	79%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	58%	INTERVENE	0.16 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	82%	REINFORCE	0.64 out of 1
Parent/Guardian Survey: Participation Rate	17%	INTERVENE	0.18 out of 1
<b>Climate Total:</b>	<b>11%</b>	<b>INTERVENE</b>	<b>3.16</b> out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (17 of 23 teachers in this school were in a formal observation year)	12%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (17 of 23 teachers in this school were in a formal observation year)	59%
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Percentage of Teachers Attending 95% or More of Days	81%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	64%
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# William McKinley School

Governance District  
Address 2101 N. Orkney St.  
Philadelphia, PA 19122  
Phone/Fax 215-291-4702 / 215-291-5613  
Website www.philasd.org/schools/mckinley

Report Type K8 School  
Enrollment 479  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

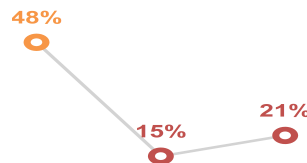
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

## OVERALL: 21% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

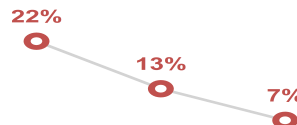


97th  
out of 140

15th  
out of 25

## Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

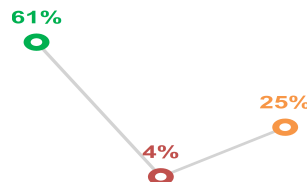


93rd  
out of 140

11th  
out of 25

## Progress: 25% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

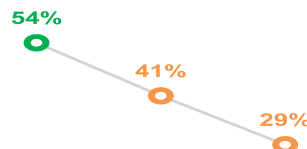


84th  
out of 125

16th  
out of 25

## Climate: 29% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



91st  
out of 139

11th  
out of 25

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	35%	INTERVENE	0.60 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	25%	INTERVENE	0.51 out of 9
% Advanced	1%	INTERVENE	0.09 out of 2
PSSA: Mathematics			
% Proficient or Advanced	13%	INTERVENE	0.00 out of 9
% Advanced	3%	INTERVENE	0.20 out of 2
PSSA: Science			
% Proficient or Advanced	31%	INTERVENE	0.40 out of 3
% Advanced	2%	INTERVENE	0.04 out of 0.5
Access for ELLs: % 4.5 or Above	21%	INTERVENE	0.25 out of 1.5
<b>Achievement Total:</b>	<b>7%</b>	<b>INTERVENE</b>	<b>2.08</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	0.52	REINFORCE	6.08 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.50	INTERVENE	2.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.23	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.76	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	19%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.21	WATCH	1.05 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

**Progress Total:** **25%** **WATCH** **9.13**  
out of 36

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	39%	INTERVENE	2.48 out of 12
Annual Retention Rate	80%	WATCH	2.50 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	90%	WATCH	1.94 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	58%	INTERVENE	0.16 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	82%	REINFORCE	0.64 out of 1
Parent/Guardian Survey: Participation Rate	9%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>29%</b>	<b>WATCH</b>	<b>8.72</b> out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (26 of 33 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (26 of 33 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Attending 95% or More of Days	65%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	59%

## Potter-Thomas School

Governance District  
Address 3001 N. 6th St.  
Philadelphia, PA 19133  
Phone/Fax 215-227-4423 / 215-227-7196  
Website www.philasd.org/schools/potterthomas

Report Type K8 School  
Enrollment 631  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model Promise Academy

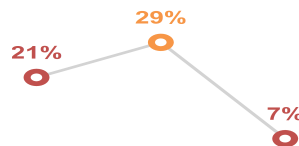
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

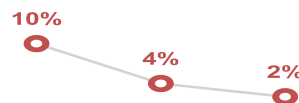


129th  
out of 140

23rd  
out of 25

### Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

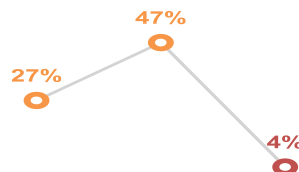


126th  
out of 140

22nd  
out of 25

### Progress: 4% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



113rd  
out of 125

23rd  
out of 25

### Climate: 15% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



112nd  
out of 139

18th  
out of 25



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	17%	INTERVENE	0.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	16%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.12 out of 2
PSSA: Mathematics			
% Proficient or Advanced	5%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.05 out of 2
PSSA: Science			
% Proficient or Advanced	28%	INTERVENE	0.30 out of 3
% Advanced	6%	INTERVENE	0.12 out of 0.5
Access for ELLs: % 4.5 or Above	17%	INTERVENE	0.09 out of 1.5
<b>Achievement Total:</b>	<b>2%</b>	<b>INTERVENE</b>	<b>0.66</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-2.82	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.53	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.97	INTERVENE	0.03 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.53	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	17%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.25	WATCH	1.67 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-3.42	INTERVENE	0.00 out of 4

**Progress Total:**

**4%**

**INTERVENE**

**1.69**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	30%	INTERVENE	0.00 out of 12
Annual Retention Rate	79%	INTERVENE	1.84 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	85%	INTERVENE	0.95 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	73%	WATCH	0.46 out of 1
Parent/Guardian Survey: Participation Rate	16%	INTERVENE	0.15 out of 1
<b>Climate Total:</b>	<b>15%</b>	<b>INTERVENE</b>	<b>4.40</b> out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (30 of 44 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (30 of 44 teachers in this school were in a formal observation year)	27%
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Percentage of Teachers Attending 95% or More of Days	70%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## 2014-2015 School Progress Report

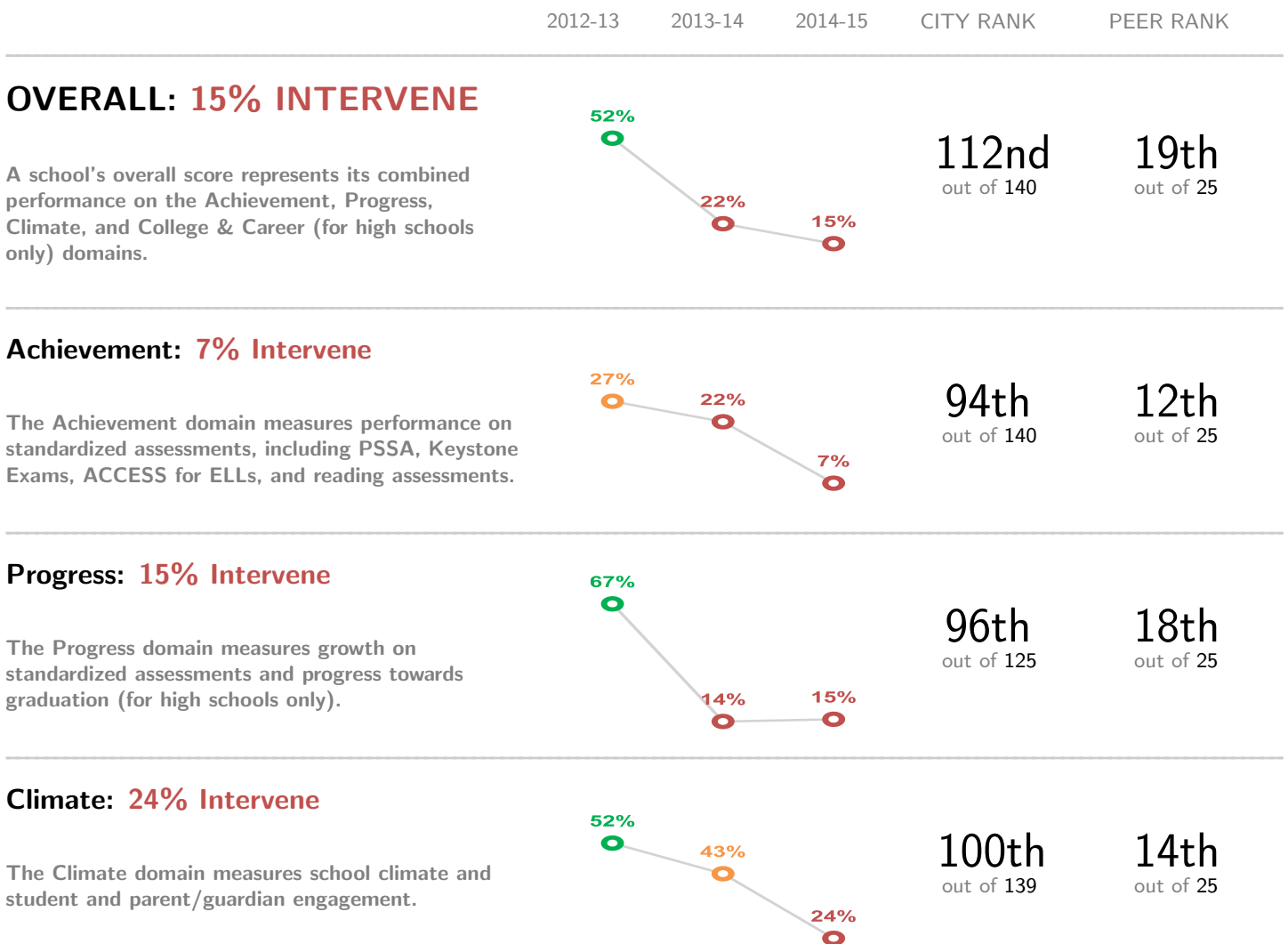
### John Welsh School

Governance District  
Address 2331 N. 4th St.  
Philadelphia, PA 19133  
Phone/Fax 215-291-4708 / 215-291-4153  
Website [www.philasd.org/schools/welsh](http://www.philasd.org/schools/welsh)

Report Type K8 School  
Enrollment 504  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	47%	WATCH	1.33 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	18%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.17 out of 2
PSSA: Mathematics			
% Proficient or Advanced	4%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.03 out of 2
PSSA: Science			
% Proficient or Advanced	24%	INTERVENE	0.16 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
Access for ELLs: % 4.5 or Above	21%	INTERVENE	0.28 out of 1.5
<b>Achievement Total:</b>	<b>7%</b>	<b>INTERVENE</b>	<b>1.99</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-1.30	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.16	WATCH	4.64 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.84	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.33	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	25%	INTERVENE	0.05 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE

**Progress Total:**      **15%**      **INTERVENE**      **4.69**  
out of 32

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	38%	INTERVENE	2.11 out of 12
Annual Retention Rate	78%	INTERVENE	1.61 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.91 out of 1
% of Students with Zero Out-of-School Suspensions	90%	WATCH	1.90 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	56%	INTERVENE	0.12 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	74%	WATCH	0.48 out of 1
Parent/Guardian Survey: Participation Rate	7%	INTERVENE	0.00 out of 1
Climate Total:	24%	INTERVENE	7.13 out of 30



## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (23 of 28 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (23 of 28 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Attending 95% or More of Days	65%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	64%
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## General Philip Kearny School

Governance District  
Address 601 Fairmount Ave.  
Philadelphia, PA 19123  
Phone/Fax 215-351-7343 / 215-351-7129  
Website www.philasd.org/schools/kearny

Report Type K8 School  
Enrollment 435  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

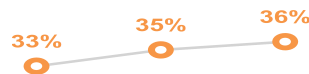
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 36% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

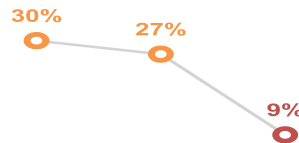


58th  
out of 140

15th  
out of 29

### Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

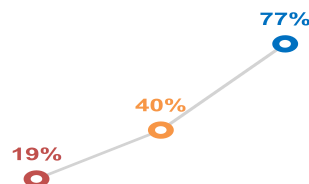


84th  
out of 140

25th  
out of 29

### Progress: 77% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

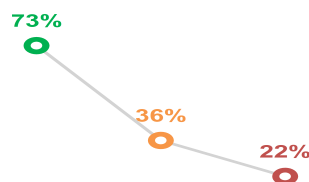


12th  
out of 125

3rd  
out of 24

### Climate: 22% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



103rd  
out of 139

29th  
out of 29

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	36%	INTERVENE	0.64 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	27%	INTERVENE	0.74 out of 9
% Advanced	2%	INTERVENE	0.14 out of 2
PSSA: Mathematics			
% Proficient or Advanced	10%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.14 out of 2
PSSA: Science			
% Proficient or Advanced	38%	INTERVENE	0.68 out of 3
% Advanced	11%	WATCH	0.23 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>9%</b>	<b>INTERVENE</b>	<b>2.56</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	3.89	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	1.44	MODEL	9.76 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.90	INTERVENE	0.08 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.58	INTERVENE	0.35 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

**Progress Total:**      **77%**      **MODEL**      **22.19**  
out of 29

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	42%	WATCH	3.19 out of 12
Annual Retention Rate	80%	INTERVENE	2.27 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	79%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	55%	INTERVENE	0.10 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>22%</b>	<b>INTERVENE</b>	<b>6.56</b> out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (6 of 24 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (6 of 24 teachers in this school were in a formal observation year)	50%
Percentage of Teachers Attending 95% or More of Days	65%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	59%

# Thurgood Marshall School

Governance District  
Address 5120 N. 6th St.  
Philadelphia, PA 19120  
Phone/Fax 215-456-0170 / 215-456-0187  
Website www.philasd.org/schools/tmarshall

Report Type K8 School  
Enrollment 696  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

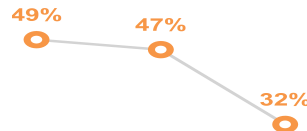
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

## OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

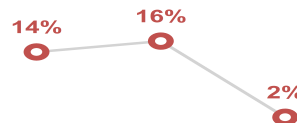


66th  
out of 140

10th  
out of 25

## Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

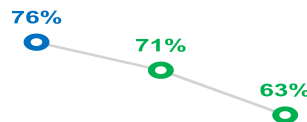


131st  
out of 140

24th  
out of 25

## Progress: 63% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

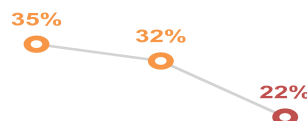


26th  
out of 125

7th  
out of 25

## Climate: 22% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



101st  
out of 139

15th  
out of 25

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	20%	INTERVENE	0.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	21%	INTERVENE	0.06 out of 9
% Advanced	1%	INTERVENE	0.08 out of 2
PSSA: Mathematics			
% Proficient or Advanced	11%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.10 out of 2
PSSA: Science			
% Proficient or Advanced	14%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: % 4.5 or Above	22%	INTERVENE	0.28 out of 1.5
<b>Achievement Total:</b>	<b>2%</b>	<b>INTERVENE</b>	<b>0.52</b> out of 30



## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	4.07	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	1.31	MODEL	9.24 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.97	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.74	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	14%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.65	MODEL	3.53 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.83	INTERVENE	0.23 out of 4

**Progress Total:****63%****REINFORCE****25.00**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	39%	INTERVENE	2.41 out of 12
Annual Retention Rate	83%	WATCH	3.93 out of 10
% of Students with Zero In-School Suspensions	98%	INTERVENE	0.23 out of 1
% of Students with Zero Out-of-School Suspensions	77%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	58%	INTERVENE	0.16 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	22%	INTERVENE	6.73 out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (33 of 52 teachers in this school were in a formal observation year)	3%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (33 of 52 teachers in this school were in a formal observation year)	18%
Percentage of Teachers Attending 95% or More of Days	47%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	58%

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## Spring Garden School

Governance District  
Address 1146 Melon St.  
Philadelphia, PA 19123  
Phone/Fax 215-684-5070 / 215-684-5059  
Website www.philasd.org/schools/springgarden

Report Type K8 School  
Enrollment 275  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

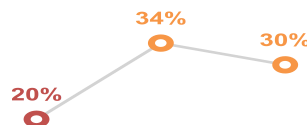
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

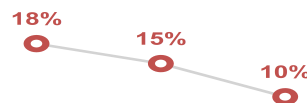


69th  
out of 140

11th  
out of 25

### Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

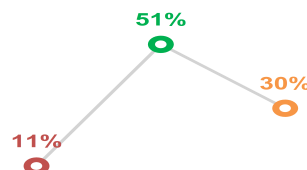


77th  
out of 140

8th  
out of 25

### Progress: 30% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

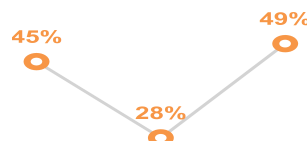


78th  
out of 125

14th  
out of 25

### Climate: 49% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



67th  
out of 139

7th  
out of 25

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	61%	REINFORCE	2.17 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	21%	INTERVENE	0.10 out of 9
% Advanced	1%	INTERVENE	0.09 out of 2
PSSA: Mathematics			
% Proficient or Advanced	6%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.04 out of 2
PSSA: Science			
% Proficient or Advanced	26%	INTERVENE	0.24 out of 3
% Advanced	4%	INTERVENE	0.07 out of 0.5
Access for ELLs: % 4.5 or Above	23%	INTERVENE	0.36 out of 1.5
<b>Achievement Total:</b>	<b>10%</b>	<b>INTERVENE</b>	<b>3.07</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	0.82	REINFORCE	7.28 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.68	INTERVENE	1.28 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.62	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.83	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
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PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
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Progress Total:	30%	WATCH	8.56 out of 29
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## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	49%	WATCH	5.11 out of 12
Annual Retention Rate	87%	REINFORCE	5.97 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	92%	REINFORCE	2.36 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	64%	WATCH	0.28 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	49%	WATCH	14.72 out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (14 of 18 teachers in this school were in a formal observation year)	7%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (14 of 18 teachers in this school were in a formal observation year)	29%
Percentage of Teachers Attending 95% or More of Days	65%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	63%

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# Honorable Luis Munoz-Marin School

Governance District  
Address 3300 N. 3rd St.  
Philadelphia, PA 19140  
Phone/Fax 215-291-8825 / 215-291-8845  
Website www.philasd.org/schools/marin

Report Type K8 School  
Enrollment 723  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

## OVERALL: 6% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

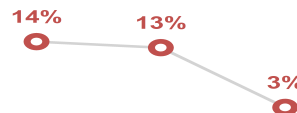


134th  
out of 140

24th  
out of 25

## Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



120th  
out of 140

21st  
out of 25

## Progress: 2% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

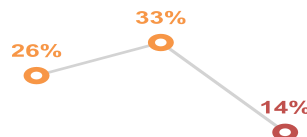


120th  
out of 125

25th  
out of 25

## Climate: 14% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



116th  
out of 139

21st  
out of 25

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	39%	WATCH	0.84 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	15%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.04 out of 2
PSSA: Mathematics			
% Proficient or Advanced	5%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.02 out of 2
PSSA: Science			
% Proficient or Advanced	17%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.03 out of 0.5
Access for ELLs: % 4.5 or Above	5%	INTERVENE	0.00 out of 1.5
<b>Achievement Total:</b>	<b>3%</b>	<b>INTERVENE</b>	<b>0.93</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-4.99	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-9.15	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-11.44	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-4.67	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	21%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.36	INTERVENE	0.85 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.25	INTERVENE	0.00 out of 4

**Progress Total:**

**2%**

**INTERVENE**

**0.85**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	30%	INTERVENE	0.00 out of 12
Annual Retention Rate	77%	INTERVENE	1.20 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	88%	WATCH	1.57 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	64%	WATCH	0.28 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>14%</b>	<b>INTERVENE</b>	<b>4.05</b> out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (35 of 45 teachers in this school were in a formal observation year)	6%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (35 of 45 teachers in this school were in a formal observation year)	26%
Percentage of Teachers Attending 95% or More of Days	66%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	71%

## Anna B. Day School

Governance District  
Address 6324 Crittenden St.  
Philadelphia, PA 19138  
Phone/Fax 215-276-5250 / 215-276-5817  
Website www.philasd.org/schools/day

Report Type K8 School  
Enrollment 464  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

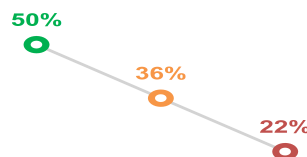
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 22% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

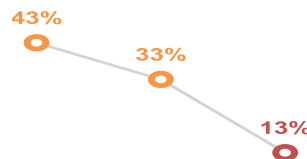


93rd  
out of 140

25th  
out of 29

### Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

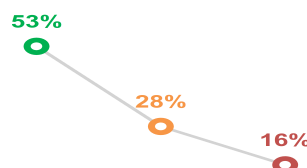


67th  
out of 140

18th  
out of 29

### Progress: 16% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

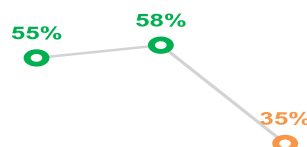


93rd  
out of 125

20th  
out of 24

### Climate: 35% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



82nd  
out of 139

22nd  
out of 29

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	46%	WATCH	1.26 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	33%	INTERVENE	1.51 out of 9
% Advanced	4%	INTERVENE	0.33 out of 2
PSSA: Mathematics			
% Proficient or Advanced	7%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	35%	INTERVENE	0.57 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	13%	INTERVENE	3.69 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-0.55	INTERVENE	1.80 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.31	INTERVENE	2.76 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.04	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-4.45	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE

**Progress Total:****16%****INTERVENE****4.56**  
out of 29



## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	51%	WATCH	5.67 out of 12
Annual Retention Rate	76%	INTERVENE	0.44 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.92 out of 1
% of Students with Zero Out-of-School Suspensions	97%	MODEL	3.49 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	56%	INTERVENE	0.12 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	35%	WATCH	10.64 out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (18 of 25 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (18 of 25 teachers in this school were in a formal observation year)	22%
Percentage of Teachers Attending 95% or More of Days	65%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	57%

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## Fitler Academics Plus School

Governance District  
Address 140 W. Seymour St.  
Philadelphia, PA 19144  
Phone/Fax 215-951-4009 / 215-951-4502  
Website www.philasd.org/schools/fitler

Report Type K8 School  
Enrollment 273  
Grade Range 1-8  
Admissions Category Citywide  
Turnaround Model N/A

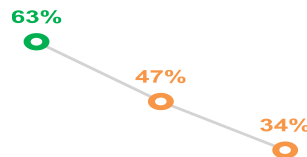
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 34% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

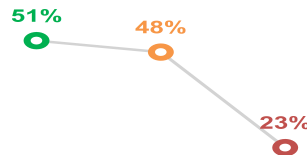


63rd  
out of 140

17th  
out of 29

### Achievement: 23% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

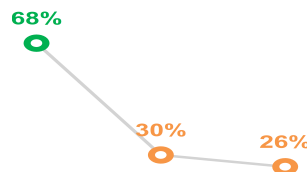


37th  
out of 140

9th  
out of 29

### Progress: 26% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

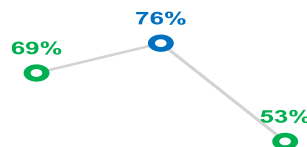


83rd  
out of 125

18th  
out of 24

### Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



61st  
out of 139

17th  
out of 29

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	74%	MODEL	2.96 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	44%	WATCH	2.70 out of 9
% Advanced	4%	INTERVENE	0.29 out of 2
PSSA: Mathematics			
% Proficient or Advanced	9%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.11 out of 2
PSSA: Science			
% Proficient or Advanced	28%	INTERVENE	0.30 out of 3
% Advanced	6%	INTERVENE	0.12 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>23%</b>	<b>INTERVENE</b>	<b>6.49</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	0.85	REINFORCE	7.40 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.32	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.53	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.53	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE

**Progress Total:****26%****WATCH****7.40**  
out of 29

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	53%	REINFORCE	6.18 out of 12
Annual Retention Rate	85%	REINFORCE	5.14 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	97%	MODEL	3.46 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	53%	REINFORCE	15.79 out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (13 of 15 teachers in this school were in a formal observation year)	23%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (13 of 15 teachers in this school were in a formal observation year)	46%
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Percentage of Teachers Attending 95% or More of Days	69%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## 2014-2015 School Progress Report

### Charles W. Henry School

Governance District  
Address 601 Carpenter Ln.  
Philadelphia, PA 19119  
Phone/Fax 215-951-4006 / 215-951-4505  
Website www.philasd.org/schools/henry

Report Type K8 School  
Enrollment 478  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

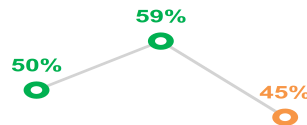
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 45% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

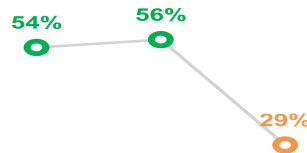


36th  
out of 140

9th  
out of 29

### Achievement: 29% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

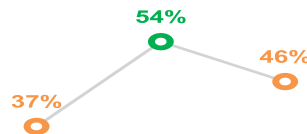


30th  
out of 140

6th  
out of 29

### Progress: 46% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

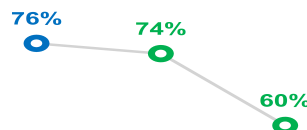


45th  
out of 125

9th  
out of 24

### Climate: 60% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



41st  
out of 139

11th  
out of 29



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	72%	MODEL	2.81 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	46%	WATCH	2.87 out of 9
% Advanced	6%	INTERVENE	0.47 out of 2
PSSA: Mathematics			
% Proficient or Advanced	15%	INTERVENE	0.00 out of 9
% Advanced	5%	INTERVENE	0.42 out of 2
PSSA: Science			
% Proficient or Advanced	52%	WATCH	1.18 out of 3
% Advanced	19%	MODEL	0.38 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	29%	WATCH	8.13 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	3.79	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.84	INTERVENE	0.64 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	0.56	REINFORCE	1.30 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.64	INTERVENE	0.30 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.88	REINFORCE	2.51 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.88	INTERVENE	0.16 out of 4

**Progress Total:**

**46%**

**WATCH**

**16.91**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	59%	REINFORCE	7.84 out of 12
Annual Retention Rate	88%	REINFORCE	6.58 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.81 out of 1
% of Students with Zero Out-of-School Suspensions	93%	REINFORCE	2.63 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	61%	INTERVENE	0.22 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	60%	REINFORCE	18.08 out of 30

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 28 teachers in this school were in a formal observation year)	19%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (20 of 28 teachers in this school were in a formal observation year)	25%
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Percentage of Teachers Attending 95% or More of Days	77%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	56%
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# Henry H. Houston School

Governance District  
Address 7300 Rural Ln.  
Philadelphia, PA 19119  
Phone/Fax 215-248-6608 / 215-248-6683  
Website www.philasd.org/schools/houston

Report Type K8 School  
Enrollment 382  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

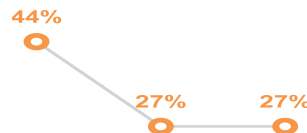
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

## OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

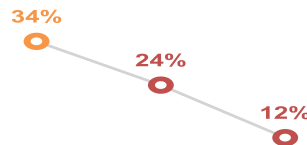


77th  
out of 140

21st  
out of 29

## Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



71st  
out of 140

20th  
out of 29

## Progress: 41% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

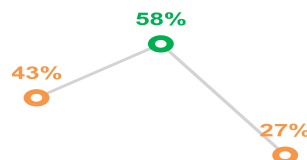


59th  
out of 125

12th  
out of 24

## Climate: 27% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



93rd  
out of 139

26th  
out of 29

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	45%	WATCH	1.18 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	32%	INTERVENE	1.37 out of 9
% Advanced	3%	INTERVENE	0.22 out of 2
PSSA: Mathematics			
% Proficient or Advanced	16%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.16 out of 2
PSSA: Science			
% Proficient or Advanced	31%	INTERVENE	0.40 out of 3
% Advanced	4%	INTERVENE	0.08 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	12%	INTERVENE	3.41 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	2.43	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.93	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.76	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.52	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE

**Progress Total:****41%****WATCH****12.00**  
out of 29

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	41%	WATCH	3.01 out of 12
Annual Retention Rate	80%	INTERVENE	2.29 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	90%	WATCH	1.94 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	27%	WATCH	8.23 out of 30



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 28 teachers in this school were in a formal observation year)	10%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 28 teachers in this school were in a formal observation year)	19%
---	-----

Percentage of Teachers Attending 95% or More of Days	55%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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# John Story Jenks Academy for Arts and Sciences

Governance District  
Address 8301 Germantown Ave.  
Philadelphia, PA 19118  
Phone/Fax 215-248-6604 / 215-248-6681  
Website www.philasd.org/schools/jsjenks

Report Type K8 School  
Enrollment 462  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

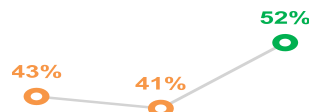
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

## OVERALL: 52% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

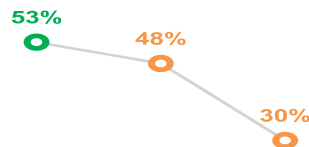


24th  
out of 140

5th  
out of 29

## Achievement: 30% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

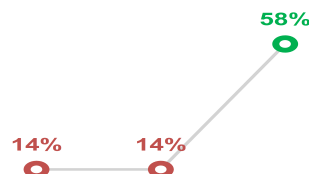


29th  
out of 140

5th  
out of 29

## Progress: 58% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

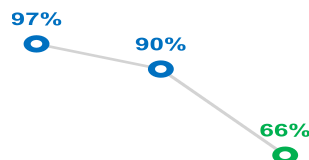


30th  
out of 125

6th  
out of 24

## Climate: 66% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



34th  
out of 139

9th  
out of 29

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	73%	MODEL	2.91 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	47%	WATCH	3.02 out of 9
% Advanced	6%	INTERVENE	0.48 out of 2
PSSA: Mathematics			
% Proficient or Advanced	25%	INTERVENE	0.61 out of 9
% Advanced	6%	INTERVENE	0.48 out of 2
PSSA: Science			
% Proficient or Advanced	44%	WATCH	0.89 out of 3
% Advanced	13%	REINFORCE	0.25 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

**Achievement Total:****30%****WATCH****8.64**  
out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	0.50	REINFORCE	6.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	1.68	MODEL	10.72 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.62	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-4.30	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE

**Progress Total:****58%****REINFORCE****16.72**  
out of 29

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	67%	MODEL	9.99 out of 12
Annual Retention Rate	84%	WATCH	4.50 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	97%	MODEL	3.44 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	60%	INTERVENE	0.20 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	82%	REINFORCE	0.64 out of 1
Parent/Guardian Survey: Participation Rate	9%	INTERVENE	0.00 out of 1
Climate Total:	66%	REINFORCE	19.77 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS ---

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (17 of 25 teachers in this school were in a formal observation year)	18%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (17 of 25 teachers in this school were in a formal observation year)	29%
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Percentage of Teachers Attending 95% or More of Days	65%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	60%
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# John F. McCloskey School

Governance District  
Address 8500 Pickering St.  
Philadelphia, PA 19150  
Phone/Fax 215-248-6600 / 215-248-6235  
Website www.philasd.org/schools/mccloskey

Report Type K8 School  
Enrollment 455  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

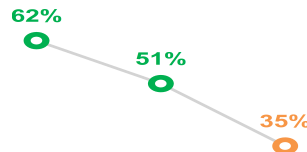
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 35% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

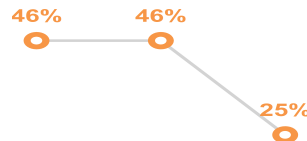


61st  
out of 140

16th  
out of 29

### Achievement: 25% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

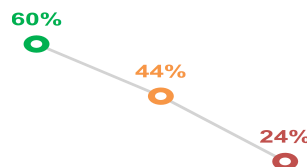


34th  
out of 140

7th  
out of 29

### Progress: 24% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

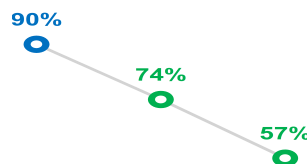


86th  
out of 125

19th  
out of 24

### Climate: 57% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



53rd  
out of 139

16th  
out of 29

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	69%	MODEL	2.64 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	41%	WATCH	2.35 out of 9
% Advanced	5%	INTERVENE	0.36 out of 2
PSSA: Mathematics			
% Proficient or Advanced	11%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.13 out of 2
PSSA: Science			
% Proficient or Advanced	54%	WATCH	1.27 out of 3
% Advanced	17%	REINFORCE	0.35 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	25%	WATCH	7.10 out of 28.5



## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-3.81	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.23	WATCH	4.92 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.23	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.36	INTERVENE	0.53 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.14	WATCH	1.52 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.44	WATCH	1.92 out of 4

**Progress Total:**

**24%**

**INTERVENE**

**8.89**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	57%	REINFORCE	7.24 out of 12
Annual Retention Rate	88%	REINFORCE	6.46 out of 10
% of Students with Zero In-School Suspensions	99%	REINFORCE	0.59 out of 1
% of Students with Zero Out-of-School Suspensions	94%	REINFORCE	2.72 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	57%	REINFORCE	17.00 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (20 of 25 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (18 of 25 teachers in this school were in a formal observation year)	33%
Percentage of Teachers Attending 95% or More of Days	62%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

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## 2014-2015 School Progress Report

### Thomas Mifflin School

Governance District  
Address 3624 Conrad St.  
Philadelphia, PA 19129  
Phone/Fax 215-951-4007 / 215-951-4510  
Website www.philasd.org/schools/mifflin

Report Type K8 School  
Enrollment 277  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

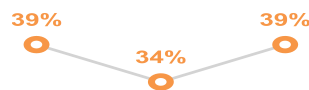
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 39% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

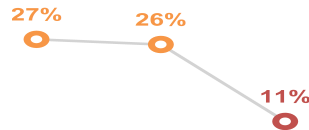


47th  
out of 140

11th  
out of 29

### Achievement: 11% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

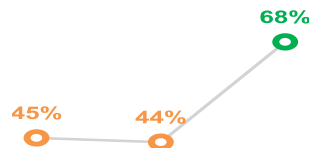


73rd  
out of 140

21st  
out of 29

### Progress: 68% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

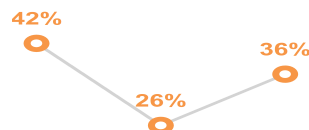


23rd  
out of 125

5th  
out of 24

### Climate: 36% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



80th  
out of 139

20th  
out of 29

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	46%	WATCH	1.26 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	30%	INTERVENE	1.10 out of 9
% Advanced	1%	INTERVENE	0.11 out of 2
PSSA: Mathematics			
% Proficient or Advanced	11%	INTERVENE	0.00 out of 9
% Advanced	3%	INTERVENE	0.21 out of 2
PSSA: Science			
% Proficient or Advanced	32%	INTERVENE	0.44 out of 3
% Advanced	2%	INTERVENE	0.05 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>11%</b>	<b>INTERVENE</b>	<b>3.17</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	5.11	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.69	REINFORCE	6.76 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.07	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	0.25	WATCH	1.04 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE

**Progress Total:****68%****REINFORCE****19.80**  
out of 29

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	32%	INTERVENE	0.60 out of 12
Annual Retention Rate	87%	REINFORCE	5.92 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	88%	WATCH	1.70 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	68%	WATCH	0.36 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	83%	REINFORCE	0.66 out of 1
Parent/Guardian Survey: Participation Rate	38%	REINFORCE	0.71 out of 1
<b>Climate Total:</b>	<b>36%</b>	<b>WATCH</b>	<b>10.95</b> out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (13 of 17 teachers in this school were in a formal observation year)	15%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (13 of 17 teachers in this school were in a formal observation year)	38%
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Percentage of Teachers Attending 95% or More of Days	47%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	70%
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## Theodore Roosevelt School

Governance District  
Address 430 E. Washington Ln.  
Philadelphia, PA 19144  
Phone/Fax 215-951-4170 / 215-951-7762  
Website www.philasd.org/schools/roosevelt

Report Type K8 School  
Enrollment 564  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

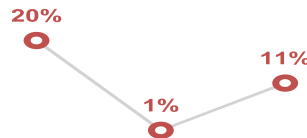
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



125th  
out of 140

37th  
out of 46

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

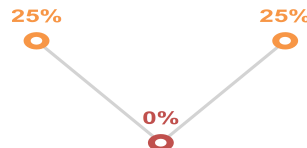


140th  
out of 140

46th  
out of 46

### Progress: 25% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

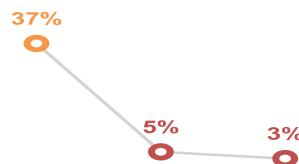


85th  
out of 125

26th  
out of 39

### Climate: 3% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



136th  
out of 139

42nd  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	25%	INTERVENE	0.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	5%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Mathematics			
% Proficient or Advanced	0%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	6%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>0%</b>	<b>INTERVENE</b>	<b>0.00</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.21	REINFORCE	8.84 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-2.79	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.32	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-5.55	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.82	INTERVENE	0.24 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.12	INTERVENE	0.00 out of 4

**Progress Total:**

**25%**

**WATCH**

**9.08**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	19%	INTERVENE	0.00 out of 12
Annual Retention Rate	66%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	75%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>3%</b>	<b>INTERVENE</b>	<b>1.00</b> out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (27 of 37 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (26 of 37 teachers in this school were in a formal observation year)	15%
Percentage of Teachers Attending 95% or More of Days	72%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

## 2014-2015 School Progress Report

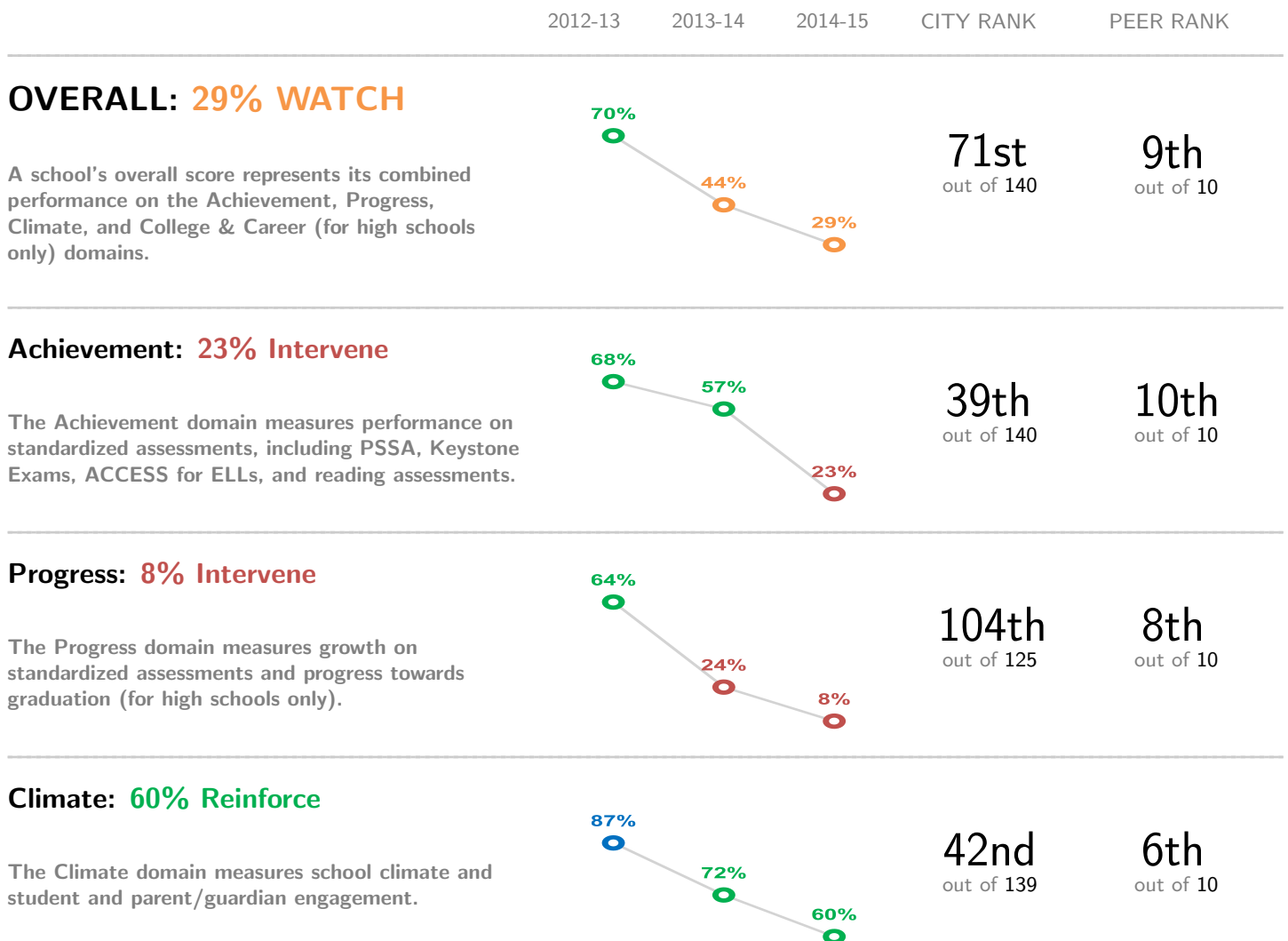
### Shawmont School

Governance District  
Address 535 Shawmont Ave.  
Philadelphia, PA 19128  
Phone/Fax 215-487-4466 / 215-487-4815  
Website www.philasd.org/schools/shawmont

Report Type K8 School  
Enrollment 520  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	58%	REINFORCE	1.98 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	41%	WATCH	2.40 out of 9
% Advanced	5%	INTERVENE	0.39 out of 2
PSSA: Mathematics			
% Proficient or Advanced	18%	INTERVENE	0.00 out of 9
% Advanced	3%	INTERVENE	0.22 out of 2
PSSA: Science			
% Proficient or Advanced	49%	WATCH	1.10 out of 3
% Advanced	18%	REINFORCE	0.37 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:			

Achievement Total:

23%

INTERVENE

**6.45**  
 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-4.35	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.52	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.73	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.14	WATCH	0.72 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.78	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.71	REINFORCE	2.28 out of 4

**Progress Total:**

**8%**

**INTERVENE**

**3.00**  
out of 37



## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	56%	REINFORCE	6.95 out of 12
Annual Retention Rate	87%	REINFORCE	5.97 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	97%	MODEL	3.36 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	58%	INTERVENE	0.16 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	82%	REINFORCE	0.64 out of 1
Parent/Guardian Survey: Participation Rate	9%	INTERVENE	0.00 out of 1
Climate Total:	60%	REINFORCE	18.08 out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (22 of 26 teachers in this school were in a formal observation year)	18%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 26 teachers in this school were in a formal observation year)	52%
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Percentage of Teachers Attending 95% or More of Days	74%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	54%
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## Edward T. Steel School

Governance District  
Address 4301 Wayne Ave.  
Philadelphia, PA 19140  
Phone/Fax 215-456-3008 / 215-457-1466  
Website www.philasd.org/schools/steel

Report Type K8 School  
Enrollment 602  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

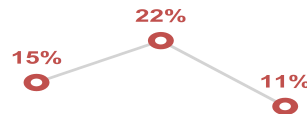
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

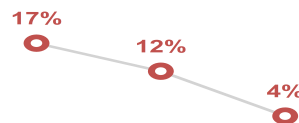


122nd  
out of 140

36th  
out of 46

### Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

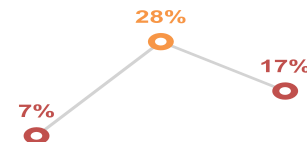


114th  
out of 140

26th  
out of 46

### Progress: 17% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

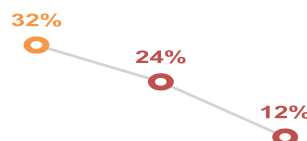


92nd  
out of 125

27th  
out of 39

### Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



119th  
out of 139

29th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	41%	WATCH	0.95 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	13%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.03 out of 2
PSSA: Mathematics			
% Proficient or Advanced	5%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	19%	INTERVENE	0.00 out of 3
% Advanced	1%	INTERVENE	0.02 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>4%</b>	<b>INTERVENE</b>	<b>1.00</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	0.12	WATCH	4.48 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-4.61	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.03	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.93	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.48	WATCH	1.97 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.18	INTERVENE	0.00 out of 4

**Progress Total:** **17%** **INTERVENE** **6.45**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	26%	INTERVENE	0.00 out of 12
Annual Retention Rate	70%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	91%	REINFORCE	2.21 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	51%	INTERVENE	0.02 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	61%	INTERVENE	0.22 out of 1
Parent/Guardian Survey: Participation Rate	5%	INTERVENE	0.00 out of 1
Climate Total:	12%	INTERVENE	3.45 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (20 of 26 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (19 of 26 teachers in this school were in a formal observation year)	21%
Percentage of Teachers Attending 95% or More of Days	47%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	56%

---

## Cook-Wissahickon School

Governance District  
 Address 201 E. Salignac St.  
 Philadelphia, PA 19128  
 Phone/Fax 215-487-4463 / 215-487-4808  
 Website www.philasd.org/schools/cookwissahickon

Report Type K8 School  
 Enrollment 403  
 Grade Range K-8  
 Admissions Category Neighborhood  
 Turnaround Model N/A

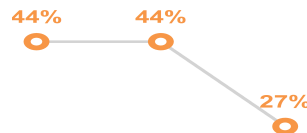
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

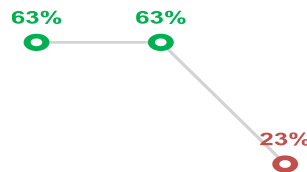


76th  
out of 140

10th  
out of 10

### Achievement: 23% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

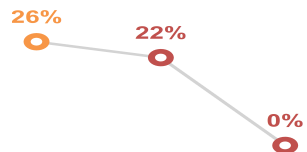


38th  
out of 140

9th  
out of 10

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

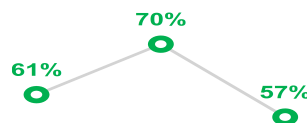


125th  
out of 125

10th  
out of 10

### Climate: 57% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



51st  
out of 139

9th  
out of 10



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	49%	WATCH	1.46 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	45%	WATCH	2.86 out of 9
% Advanced	8%	WATCH	0.64 out of 2
PSSA: Mathematics			
% Proficient or Advanced	21%	INTERVENE	0.12 out of 9
% Advanced	2%	INTERVENE	0.16 out of 2
PSSA: Science			
% Proficient or Advanced	44%	WATCH	0.88 out of 3
% Advanced	18%	REINFORCE	0.36 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>23%</b>	<b>INTERVENE</b>	<b>6.48</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-5.85	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-3.08	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.80	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.96	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE

**Progress Total:****0%****INTERVENE****0.00**  
out of 29

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	53%	REINFORCE	6.02 out of 12
Annual Retention Rate	86%	REINFORCE	5.68 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	97%	MODEL	3.38 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	66%	WATCH	0.32 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	90%	MODEL	0.80 out of 1
Parent/Guardian Survey: Participation Rate	8%	INTERVENE	0.00 out of 1
Climate Total:	57%	REINFORCE	17.19 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 28 teachers in this school were in a formal observation year)	5%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 28 teachers in this school were in a formal observation year)	33%
Percentage of Teachers Attending 95% or More of Days	73%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	61%

## 2014-2015 School Progress Report

### Anna L. Lingelbach School

Governance District  
Address 6340 Wayne Ave.  
Philadelphia, PA 19144  
Phone/Fax 215-951-4001 / 215-951-4514  
Website [www.philasd.org/schools/lingelbach](http://www.philasd.org/schools/lingelbach)

Report Type K8 School  
Enrollment 374  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

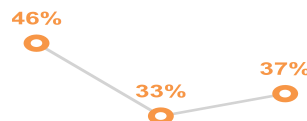
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 37% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

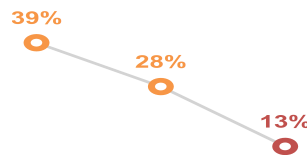


53rd  
out of 140

14th  
out of 29

### Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

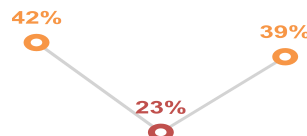


68th  
out of 140

19th  
out of 29

### Progress: 39% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

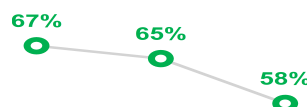


66th  
out of 125

16th  
out of 24

### Climate: 58% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



49th  
out of 139

14th  
out of 29

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	51%	REINFORCE	1.57 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	32%	INTERVENE	1.32 out of 9
% Advanced	4%	INTERVENE	0.29 out of 2
PSSA: Mathematics			
% Proficient or Advanced	7%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.11 out of 2
PSSA: Science			
% Proficient or Advanced	29%	INTERVENE	0.33 out of 3
% Advanced	1%	INTERVENE	0.03 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	13%	INTERVENE	3.64 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-2.93	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	1.82	MODEL	11.28 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.97	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.98	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE

**Progress Total:****39%****WATCH****11.28**  
out of 29

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	55%	REINFORCE	6.64 out of 12
Annual Retention Rate	86%	REINFORCE	5.60 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	99%	MODEL	3.81 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	60%	INTERVENE	0.20 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	58%	REINFORCE	17.25 out of 30



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (15 of 25 teachers in this school were in a formal observation year)	27%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 25 teachers in this school were in a formal observation year)	80%
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Percentage of Teachers Attending 95% or More of Days	54%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	63%
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## 2014-2015 School Progress Report

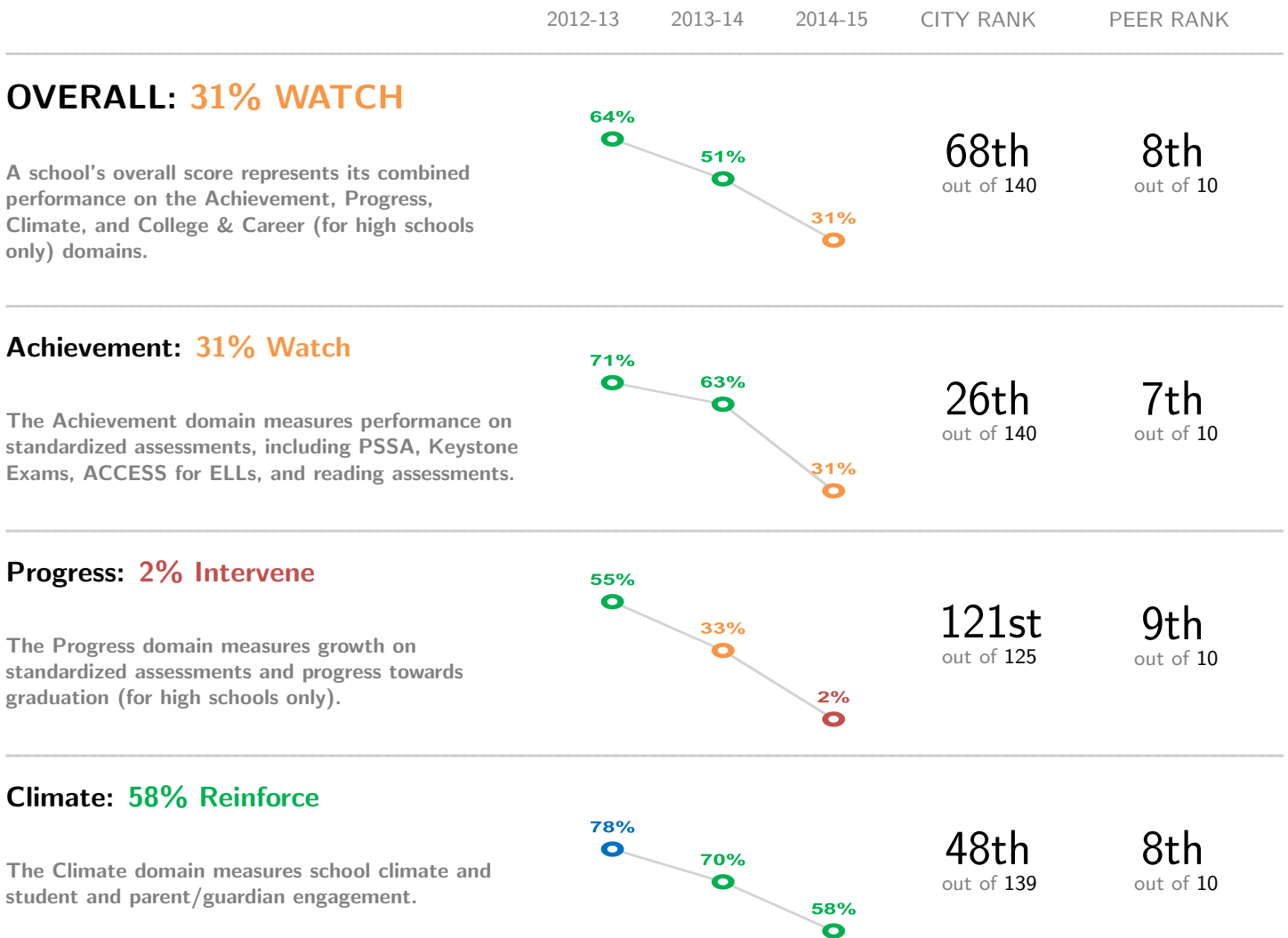
### James Dobson School

Governance District  
Address 4667 Umbria St.  
Philadelphia, PA 19127  
Phone/Fax 215-487-4460 / 215-487-4804  
Website www.philasd.org/schools/dobson

Report Type K8 School  
Enrollment 286  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	55%	REINFORCE	1.77 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	52%	WATCH	3.60 out of 9
% Advanced	14%	REINFORCE	1.14 out of 2
PSSA: Mathematics			
% Proficient or Advanced	28%	INTERVENE	0.85 out of 9
% Advanced	7%	WATCH	0.55 out of 2
PSSA: Science			
% Proficient or Advanced	43%	WATCH	0.86 out of 3
% Advanced	10%	WATCH	0.19 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	31%	WATCH	8.97 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-3.17	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.89	INTERVENE	0.44 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.69	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.68	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE

**Progress Total:****2%****INTERVENE****0.44**  
out of 29

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	49%	WATCH	5.08 out of 12
Annual Retention Rate	90%	MODEL	7.63 out of 10
% of Students with Zero In-School Suspensions	99%	WATCH	0.37 out of 1
% of Students with Zero Out-of-School Suspensions	96%	MODEL	3.18 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	71%	WATCH	0.42 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	88%	MODEL	0.76 out of 1
Parent/Guardian Survey: Participation Rate	13%	INTERVENE	0.08 out of 1
Climate Total:	58%	REINFORCE	17.51 out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (13 of 20 teachers in this school were in a formal observation year)	62%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (13 of 20 teachers in this school were in a formal observation year)	54%
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Percentage of Teachers Attending 95% or More of Days	82%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	64%
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## 2014-2015 School Progress Report

### Jay Cooke School

Governance District  
Address 1300 W. Loudon St.  
Philadelphia, PA 19141  
Phone/Fax 215-456-3002 / 215-456-3185  
Website [www.philasd.org/schools/jaycooke](http://www.philasd.org/schools/jaycooke)

Report Type K8 School  
Enrollment 498  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

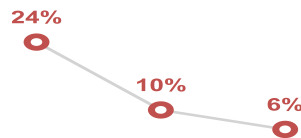
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 6% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

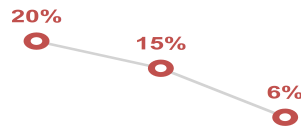


135th  
out of 140

25th  
out of 25

### Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

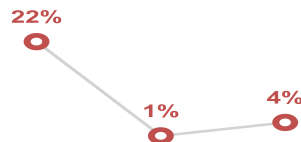


96th  
out of 140

13th  
out of 25

### Progress: 4% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

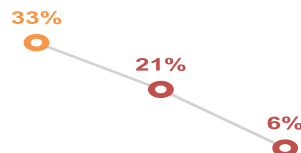


114th  
out of 125

24th  
out of 25

### Climate: 6% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



128th  
out of 139

25th  
out of 25

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	49%	WATCH	1.44 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	19%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Mathematics			
% Proficient or Advanced	5%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.10 out of 2
PSSA: Science			
% Proficient or Advanced	16%	INTERVENE	0.00 out of 3
% Advanced	3%	INTERVENE	0.05 out of 0.5
Access for ELLs: % 4.5 or Above	23%	INTERVENE	0.35 out of 1.5
<b>Achievement Total:</b>	<b>6%</b>	<b>INTERVENE</b>	<b>1.95</b> out of 30



## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-2.69	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.67	INTERVENE	1.32 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.11	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.67	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	19%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE

**Progress Total:****4%****INTERVENE****1.32**  
out of 32

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	30%	INTERVENE	0.11 out of 12
Annual Retention Rate	70%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	84%	INTERVENE	0.80 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	48%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>6%</b>	<b>INTERVENE</b>	<b>1.91</b> out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (24 of 33 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (24 of 33 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Attending 95% or More of Days	72%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	54%
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## Juniata Park Academy

Governance District  
 Address 801 E. Hunting Park Ave.  
 Philadelphia, PA 19124  
 Phone/Fax 215-289-7930 / 215-289-7949  
 Website www.philasd.org/schools/juniatapark

Report Type K8 School  
 Enrollment 1,115  
 Grade Range K-8  
 Admissions Category Neighborhood  
 Turnaround Model N/A

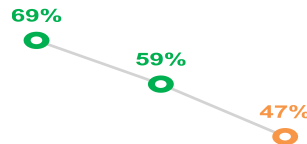
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 47% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

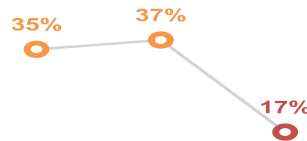


31st  
out of 140

3rd  
out of 25

### Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

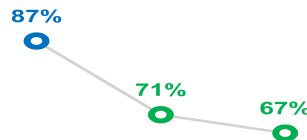


53rd  
out of 140

2nd  
out of 25

### Progress: 67% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

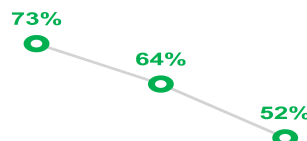


24th  
out of 125

5th  
out of 25

### Climate: 52% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



62nd  
out of 139

5th  
out of 25

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	48%	WATCH	1.38 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	34%	INTERVENE	1.59 out of 9
% Advanced	4%	INTERVENE	0.28 out of 2
PSSA: Mathematics			
% Proficient or Advanced	14%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.16 out of 2
PSSA: Science			
% Proficient or Advanced	43%	WATCH	0.86 out of 3
% Advanced	9%	WATCH	0.18 out of 0.5
Access for ELLs: % 4.5 or Above	27%	WATCH	0.53 out of 1.5
<b>Achievement Total:</b>	<b>17%</b>	<b>INTERVENE</b>	<b>4.98</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.40	MODEL	9.60 out of 12
PSSA English Language Arts Average Growth Index (AGI)	1.75	MODEL	11.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.94	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.74	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	32%	WATCH	0.81 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.02	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.10	WATCH	1.47 out of 4

**Progress Total:**

**67%**

**REINFORCE**

**26.88**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	51%	WATCH	5.60 out of 12
Annual Retention Rate	87%	REINFORCE	5.95 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	94%	REINFORCE	2.76 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	64%	WATCH	0.28 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	52%	REINFORCE	15.59 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (46 of 59 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (46 of 59 teachers in this school were in a formal observation year)	24%
Percentage of Teachers Attending 95% or More of Days	73%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	67%

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## 2014-2015 School Progress Report

### Thomas K. Finletter School

Governance District  
Address 6101 N. Front St.  
Philadelphia, PA 19120  
Phone/Fax 215-276-5265 / 215-276-5285  
Website [www.philasd.org/schools/finletter](http://www.philasd.org/schools/finletter)

Report Type K8 School  
Enrollment 835  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

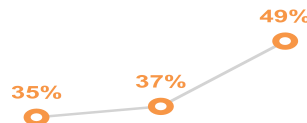
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 49% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

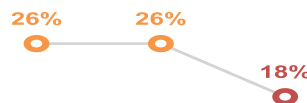


26th  
out of 140

6th  
out of 29

### Achievement: 18% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

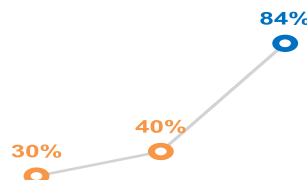


48th  
out of 140

12th  
out of 29

### Progress: 84% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

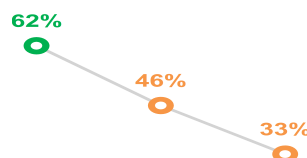


5th  
out of 125

PEER LEADER  
out of 24

### Climate: 33% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



87th  
out of 139

24th  
out of 29

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	65%	MODEL	2.42 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	31%	INTERVENE	1.27 out of 9
% Advanced	3%	INTERVENE	0.24 out of 2
PSSA: Mathematics			
% Proficient or Advanced	9%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.10 out of 2
PSSA: Science			
% Proficient or Advanced	31%	INTERVENE	0.41 out of 3
% Advanced	3%	INTERVENE	0.06 out of 0.5
Access for ELLs: % 4.5 or Above	38%	REINFORCE	0.98 out of 1.5
<b>Achievement Total:</b>	<b>18%</b>	<b>INTERVENE</b>	<b>5.49</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	3.33	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	3.52	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.97	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.39	INTERVENE	0.51 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	33%	WATCH	0.92 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.46	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.44	MODEL	4.00 out of 4

**Progress Total:** **84%** **MODEL** **33.43**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	44%	WATCH	3.77 out of 12
Annual Retention Rate	83%	WATCH	3.83 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	86%	WATCH	1.23 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	53%	INTERVENE	0.06 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>33%</b>	<b>WATCH</b>	<b>9.89</b> out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (34 of 44 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (31 of 44 teachers in this school were in a formal observation year)	10%
Percentage of Teachers Attending 95% or More of Days	65%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	58%

# Benjamin Franklin School

Governance District  
Address 5735 Rising Sun Ave.  
Philadelphia, PA 19120  
Phone/Fax 215-728-5017 / 215-728-5992  
Website www.philasd.org/schools/franklin

Report Type K8 School  
Enrollment 1,014  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

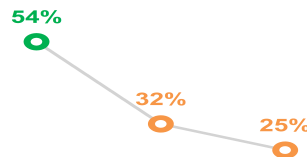
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

## OVERALL: 25% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

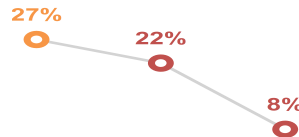


85th  
out of 140

22nd  
out of 29

## Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

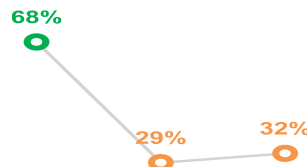


89th  
out of 140

27th  
out of 29

## Progress: 32% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

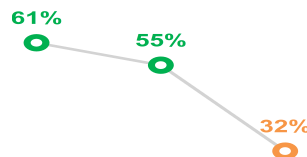


77th  
out of 125

17th  
out of 24

## Climate: 32% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



88th  
out of 139

25th  
out of 29

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	47%	WATCH	1.29 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	22%	INTERVENE	0.19 out of 9
% Advanced	2%	INTERVENE	0.15 out of 2
PSSA: Mathematics			
% Proficient or Advanced	6%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.04 out of 2
PSSA: Science			
% Proficient or Advanced	32%	INTERVENE	0.44 out of 3
% Advanced	8%	WATCH	0.16 out of 0.5
Access for ELLs: % 4.5 or Above	17%	INTERVENE	0.07 out of 1.5
<b>Achievement Total:</b>	<b>8%</b>	<b>INTERVENE</b>	<b>2.34</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.16	REINFORCE	8.64 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-3.41	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.51	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.29	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	22%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	4.55	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.71	INTERVENE	0.00 out of 4

**Progress Total:****32%****WATCH****12.64**  
out of 40



## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	41%	INTERVENE	2.88 out of 12
Annual Retention Rate	80%	WATCH	2.52 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	93%	REINFORCE	2.69 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	50%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	75%	REINFORCE	0.50 out of 1
Parent/Guardian Survey: Participation Rate	5%	INTERVENE	0.00 out of 1
Climate Total:	32%	WATCH	9.59 out of 30

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## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (39 of 46 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (39 of 46 teachers in this school were in a formal observation year)	8%
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Percentage of Teachers Attending 95% or More of Days	54%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	47%
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## Allen M. Stearne School

Governance District  
Address 1655 Unity St.  
Philadelphia, PA 19124  
Phone/Fax 215-537-2522 / 215-537-2918  
Website www.philasd.org/schools/stearne

Report Type K8 School  
Enrollment 556  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

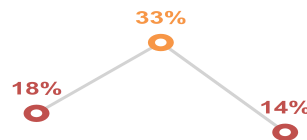
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 14% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

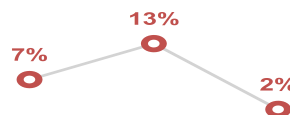


118th  
out of 140

20th  
out of 25

### Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

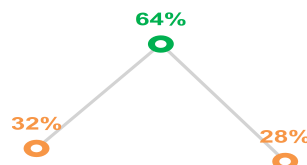


127th  
out of 140

23rd  
out of 25

### Progress: 28% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

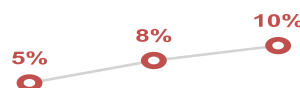


82nd  
out of 125

15th  
out of 25

### Climate: 10% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



122nd  
out of 139

22nd  
out of 25

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	19%	INTERVENE	0.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	11%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.05 out of 2
PSSA: Mathematics			
% Proficient or Advanced	3%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	19%	INTERVENE	0.00 out of 3
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: % 4.5 or Above	29%	WATCH	0.59 out of 1.5
<b>Achievement Total:</b>	<b>2%</b>	<b>INTERVENE</b>	<b>0.65</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.24	MODEL	8.96 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-2.19	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.30	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.76	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	21%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE

**Progress Total:****28%****WATCH****8.96**  
out of 32

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	25%	INTERVENE	0.00 out of 12
Annual Retention Rate	72%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.93 out of 1
% of Students with Zero Out-of-School Suspensions	86%	WATCH	1.18 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	52%	INTERVENE	0.04 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	74%	WATCH	0.48 out of 1
Parent/Guardian Survey: Participation Rate	29%	WATCH	0.48 out of 1
Climate Total:	10%	INTERVENE	3.10 out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (25 of 31 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (25 of 31 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Attending 95% or More of Days	69%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	55%
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## Francis Hopkinson School

Governance District  
Address 4001 L St.  
Philadelphia, PA 19124  
Phone/Fax 215-537-2526 / 215-537-2900  
Website www.philasd.org/schools/hopkinson

Report Type K8 School  
Enrollment 900  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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### OVERALL: 35% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

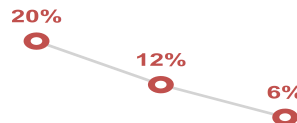


60th  
out of 140

9th  
out of 25

### Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

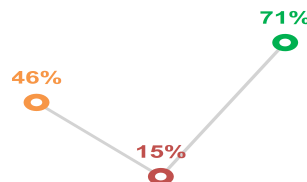


102nd  
out of 140

16th  
out of 25

### Progress: 71% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

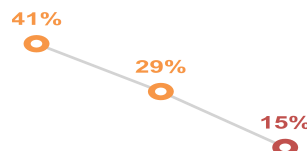


21st  
out of 125

4th  
out of 25

### Climate: 15% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



113rd  
out of 139

19th  
out of 25



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	26%	INTERVENE	0.07 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	26%	INTERVENE	0.64 out of 9
% Advanced	3%	INTERVENE	0.21 out of 2
PSSA: Mathematics			
% Proficient or Advanced	13%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.12 out of 2
PSSA: Science			
% Proficient or Advanced	22%	INTERVENE	0.08 out of 3
% Advanced	5%	INTERVENE	0.09 out of 0.5
Access for ELLs: % 4.5 or Above	28%	WATCH	0.58 out of 1.5
<b>Achievement Total:</b>	<b>6%</b>	<b>INTERVENE</b>	<b>1.80</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	8.54	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	3.22	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.37	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.83	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	29%	INTERVENE	0.46 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.11	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.94	INTERVENE	0.08 out of 4

**Progress Total:**

**71%**

**REINFORCE**

**28.54**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	36%	INTERVENE	1.49 out of 12
Annual Retention Rate	77%	INTERVENE	1.10 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.91 out of 1
% of Students with Zero Out-of-School Suspensions	84%	INTERVENE	0.88 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	50%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	15%	INTERVENE	4.37 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (39 of 53 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (39 of 53 teachers in this school were in a formal observation year)	18%
Percentage of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	46%

## Andrew J. Morrison School

Governance District  
Address 5100 N. 3rd St.  
Philadelphia, PA 19120  
Phone/Fax 215-456-3004 / 215-456-5564  
Website www.philasd.org/schools/morrison

Report Type K8 School  
Enrollment 690  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

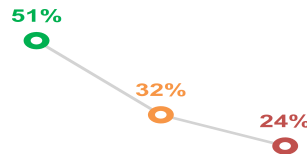
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 24% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

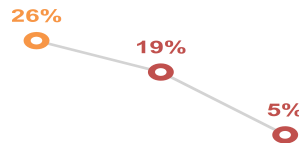


87th  
out of 140

14th  
out of 25

### Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

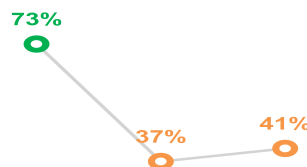


105th  
out of 140

18th  
out of 25

### Progress: 41% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

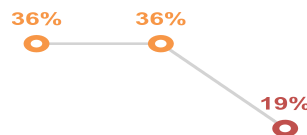


58th  
out of 125

11th  
out of 25

### Climate: 19% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



106th  
out of 139

17th  
out of 25

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	44%	WATCH	1.14 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	17%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.06 out of 2
PSSA: Mathematics			
% Proficient or Advanced	9%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.12 out of 2
PSSA: Science			
% Proficient or Advanced	19%	INTERVENE	0.00 out of 3
% Advanced	4%	INTERVENE	0.07 out of 0.5
Access for ELLs: % 4.5 or Above	19%	INTERVENE	0.16 out of 1.5
<b>Achievement Total:</b>	<b>5%</b>	<b>INTERVENE</b>	<b>1.57</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	4.91	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-2.80	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.33	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.67	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	30%	INTERVENE	0.56 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.39	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.58	INTERVENE	0.00 out of 4

**Progress Total:****41%****WATCH****16.56**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	34%	INTERVENE	0.99 out of 12
Annual Retention Rate	79%	INTERVENE	2.17 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.81 out of 1
% of Students with Zero Out-of-School Suspensions	88%	WATCH	1.65 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	52%	INTERVENE	0.04 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	19%	INTERVENE	5.66 out of 30



## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (30 of 40 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (30 of 40 teachers in this school were in a formal observation year)	3%
Percentage of Teachers Attending 95% or More of Days	40%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	54%

## Olney School

Governance District  
Address 5301 N. Water St.  
Philadelphia, PA 19120  
Phone/Fax 215-456-3003 / 215-456-5566  
Website www.philasd.org/schools/olney

Report Type K8 School  
Enrollment 860  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

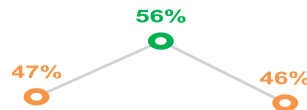
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 46% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

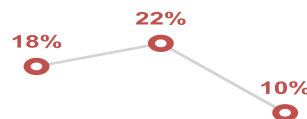


35th  
out of 140

4th  
out of 25

### Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

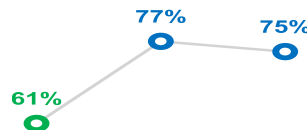


80th  
out of 140

9th  
out of 25

### Progress: 75% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

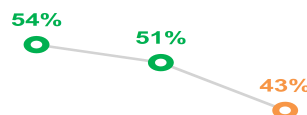


16th  
out of 125

2nd  
out of 25

### Climate: 43% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



73rd  
out of 139

9th  
out of 25

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	43%	WATCH	1.09 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	26%	INTERVENE	0.66 out of 9
% Advanced	4%	INTERVENE	0.29 out of 2
PSSA: Mathematics			
% Proficient or Advanced	9%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.10 out of 2
PSSA: Science			
% Proficient or Advanced	28%	INTERVENE	0.31 out of 3
% Advanced	6%	WATCH	0.13 out of 0.5
Access for ELLs: % 4.5 or Above	25%	WATCH	0.41 out of 1.5
<b>Achievement Total:</b>	<b>10%</b>	<b>INTERVENE</b>	<b>2.98</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	4.14	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	5.52	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.23	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.36	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	31%	INTERVENE	0.73 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.24	MODEL	2.99 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.60	REINFORCE	2.13 out of 4

<b>Progress Total:</b>	<b>75%</b>	<b>MODEL</b>	<b>29.85</b> out of 40
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## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	47%	WATCH	4.49 out of 12
Annual Retention Rate	83%	WATCH	3.77 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	93%	REINFORCE	2.53 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	56%	INTERVENE	0.12 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	81%	REINFORCE	0.62 out of 1
Parent/Guardian Survey: Participation Rate	22%	WATCH	0.31 out of 1
Climate Total:	43%	WATCH	12.83 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (40 of 51 teachers in this school were in a formal observation year)	3%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (40 of 51 teachers in this school were in a formal observation year)	3%
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Percentage of Teachers Attending 95% or More of Days	67%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	58%
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## 2014-2015 School Progress Report

### William H. Ziegler School

Governance District  
Address 5935 Saul St.  
Philadelphia, PA 19149  
Phone/Fax 215-537-2510 / 215-537-2987  
Website www.philasd.org/schools/ziegler

Report Type K8 School  
Enrollment 531  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

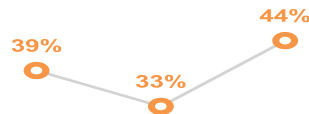
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

#### OVERALL: 44% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

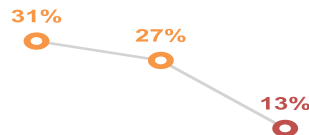


39th  
out of 140

5th  
out of 25

#### Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

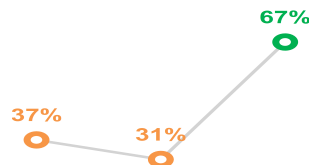


62nd  
out of 140

5th  
out of 25

#### Progress: 67% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

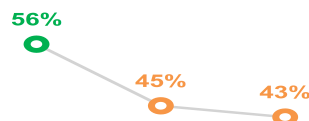


25th  
out of 125

6th  
out of 25

#### Climate: 43% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



72nd  
out of 139

8th  
out of 25

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	54%	REINFORCE	1.75 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	30%	INTERVENE	1.15 out of 9
% Advanced	5%	INTERVENE	0.38 out of 2
PSSA: Mathematics			
% Proficient or Advanced	13%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.10 out of 2
PSSA: Science			
% Proficient or Advanced	32%	INTERVENE	0.46 out of 3
% Advanced	3%	INTERVENE	0.05 out of 0.5
Access for ELLs: % 4.5 or Above	19%	INTERVENE	0.16 out of 1.5
<b>Achievement Total:</b>	<b>13%</b>	<b>INTERVENE</b>	<b>4.05</b> out of 30



## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	2.24	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	1.41	MODEL	9.64 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.68	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-4.38	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	26%	INTERVENE	0.13 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.78	MODEL	3.71 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.05	WATCH	1.27 out of 4

**Progress Total:****67%****REINFORCE****26.74**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	44%	WATCH	3.71 out of 12
Annual Retention Rate	83%	WATCH	4.09 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	95%	MODEL	3.05 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	65%	WATCH	0.30 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	78%	REINFORCE	0.56 out of 1
Parent/Guardian Survey: Participation Rate	19%	INTERVENE	0.23 out of 1
<b>Climate Total:</b>	<b>43%</b>	<b>WATCH</b>	<b>12.93</b> out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (26 of 30 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (26 of 30 teachers in this school were in a formal observation year)	54%
Percentage of Teachers Attending 95% or More of Days	76%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	65%

## Bridesburg School

Governance District  
 Address 2824 Jenks St.  
 Philadelphia, PA 19137  
 Phone/Fax 215-537-2515 / 215-537-3145  
 Website [www.philasd.org/schools/bridesburg](http://www.philasd.org/schools/bridesburg)

Report Type K8 School  
 Enrollment 611  
 Grade Range K-7  
 Admissions Category Neighborhood  
 Turnaround Model N/A

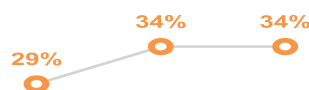
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 34% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

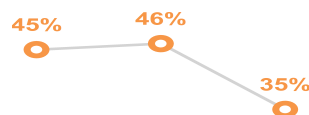


62nd  
out of 140

7th  
out of 9

### Achievement: 35% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

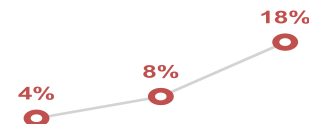


23rd  
out of 140

5th  
out of 9

### Progress: 18% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

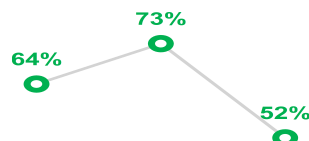


91st  
out of 125

8th  
out of 9

### Climate: 52% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



63rd  
out of 139

7th  
out of 9

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	58%	REINFORCE	1.95 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	48%	WATCH	3.15 out of 9
% Advanced	8%	WATCH	0.62 out of 2
PSSA: Mathematics			
% Proficient or Advanced	27%	INTERVENE	0.84 out of 9
% Advanced	6%	INTERVENE	0.49 out of 2
PSSA: Science			
% Proficient or Advanced	81%	MODEL	2.29 out of 3
% Advanced	32%	MODEL	0.50 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	35%	WATCH	9.84 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-0.13	WATCH	3.48 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.83	INTERVENE	0.68 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.08	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)			NOT APPLICABLE
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.52	REINFORCE	2.03 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.52	INTERVENE	0.00 out of 4

**Progress Total:**

**18%**

**INTERVENE**

**6.19**  
out of 34.5

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	39%	INTERVENE	2.29 out of 12
Annual Retention Rate	91%	MODEL	8.02 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	99%	MODEL	3.75 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	74%	WATCH	0.48 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	52%	REINFORCE	15.54 out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (20 of 31 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (20 of 31 teachers in this school were in a formal observation year)	5%
Percentage of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	72%



## 2014-2015 School Progress Report

### Mary M. Bethune School

Governance District  
Address 3301 Old York Rd.  
Philadelphia, PA 19140  
Phone/Fax 215-227-4433 / 215-227-8658  
Website www.philasd.org/schools/bethune

Report Type K8 School  
Enrollment 753  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

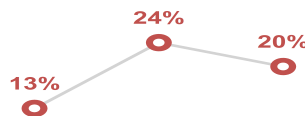
#### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

#### OVERALL: 20% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

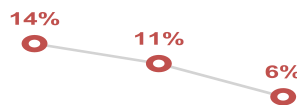


101st  
out of 140

16th  
out of 25

#### Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

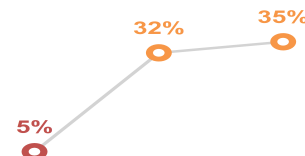


99th  
out of 140

14th  
out of 25

#### Progress: 35% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

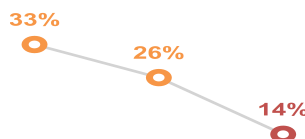


73rd  
out of 125

13th  
out of 25

#### Climate: 14% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



114th  
out of 139

20th  
out of 25

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	46%	WATCH	1.23 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	18%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.12 out of 2
PSSA: Mathematics			
% Proficient or Advanced	4%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.02 out of 2
PSSA: Science			
% Proficient or Advanced	20%	INTERVENE	0.00 out of 3
% Advanced	3%	INTERVENE	0.05 out of 0.5
Access for ELLs: % 4.5 or Above	26%	WATCH	0.49 out of 1.5
<b>Achievement Total:</b>	<b>6%</b>	<b>INTERVENE</b>	<b>1.92</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.45	MODEL	9.80 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.79	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.60	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-4.53	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	14%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.20	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.44	INTERVENE	0.00 out of 4

**Progress Total:** **35%** **WATCH** **13.80**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	32%	INTERVENE	0.61 out of 12
Annual Retention Rate	74%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	93%	REINFORCE	2.62 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	54%	INTERVENE	0.08 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	14%	INTERVENE	4.31 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (32 of 38 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (32 of 38 teachers in this school were in a formal observation year)	9%
Percentage of Teachers Attending 95% or More of Days	57%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	57%

## 2014-2015 School Progress Report

### Ethan Allen School

Governance District  
Address 6329 Battersby St.  
Philadelphia, PA 19149  
Phone/Fax 215-537-2530 / 215-537-2599  
Website [www.philasd.org/schools/ethanallen](http://www.philasd.org/schools/ethanallen)

Report Type K8 School  
Enrollment 904  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

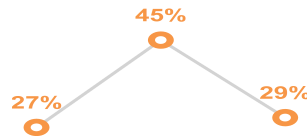
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

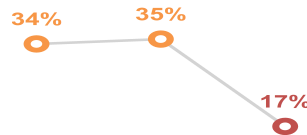


72nd  
out of 140

7th  
out of 11

### Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

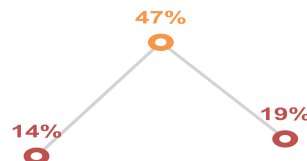


50th  
out of 140

6th  
out of 11

### Progress: 19% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



89th  
out of 125

9th  
out of 11

### Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



57th  
out of 139

7th  
out of 11

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	58%	REINFORCE	1.99 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	29%	INTERVENE	0.96 out of 9
% Advanced	5%	INTERVENE	0.36 out of 2
PSSA: Mathematics			
% Proficient or Advanced	12%	INTERVENE	0.00 out of 9
% Advanced	3%	INTERVENE	0.25 out of 2
PSSA: Science			
% Proficient or Advanced	38%	INTERVENE	0.67 out of 3
% Advanced	11%	WATCH	0.23 out of 0.5
Access for ELLs: % 4.5 or Above	29%	WATCH	0.59 out of 1.5
Achievement Total:	17%	INTERVENE	5.04 out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-0.13	WATCH	3.48 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-3.18	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.18	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.09	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	27%	INTERVENE	0.26 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.42	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.80	INTERVENE	0.00 out of 4

**Progress Total:** **19%** **INTERVENE** **7.74**  
out of 40



## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	53%	REINFORCE	6.26 out of 12
Annual Retention Rate	85%	WATCH	4.75 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	99%	MODEL	3.88 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	53%	REINFORCE	15.89 out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (36 of 49 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (36 of 49 teachers in this school were in a formal observation year)	8%
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Percentage of Teachers Attending 95% or More of Days	78%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## Hamilton Disston School

Governance District  
Address 6801 Cottage St.  
Philadelphia, PA 19135  
Phone/Fax 215-335-5661 / 215-335-5030  
Website www.philasd.org/schools/disston

Report Type K8 School  
Enrollment 868  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

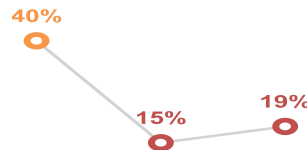
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 19% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

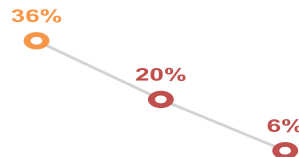


106th  
out of 140

10th  
out of 11

### Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

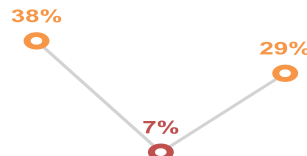


97th  
out of 140

9th  
out of 11

### Progress: 29% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

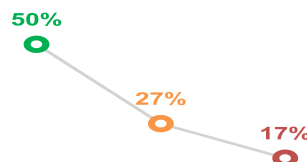


79th  
out of 125

7th  
out of 11

### Climate: 17% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



108th  
out of 139

11th  
out of 11

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	43%	WATCH	1.08 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	20%	INTERVENE	0.01 out of 9
% Advanced	2%	INTERVENE	0.16 out of 2
PSSA: Mathematics			
% Proficient or Advanced	9%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.11 out of 2
PSSA: Science			
% Proficient or Advanced	17%	INTERVENE	0.00 out of 3
% Advanced	2%	INTERVENE	0.04 out of 0.5
Access for ELLs: % 4.5 or Above	28%	WATCH	0.54 out of 1.5
<b>Achievement Total:</b>	<b>6%</b>	<b>INTERVENE</b>	<b>1.94</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	0.90	REINFORCE	7.60 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-6.22	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-6.63	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-7.07	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	16%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.90	MODEL	3.87 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.85	INTERVENE	0.00 out of 4

**Progress Total:** **29%** **WATCH** **11.47**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	31%	INTERVENE	0.24 out of 12
Annual Retention Rate	80%	WATCH	2.59 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	86%	WATCH	1.28 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>17%</b>	<b>INTERVENE</b>	<b>5.11</b> out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (27 of 43 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (27 of 43 teachers in this school were in a formal observation year)	15%
Percentage of Teachers Attending 95% or More of Days	32%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

## Mayfair School

Governance District  
Address 3001 Princeton Ave.  
Philadelphia, PA 19149  
Phone/Fax 215-335-5651 / 215-335-5035  
Website www.philasd.org/schools/mayfair

Report Type K8 School  
Enrollment 1,176  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

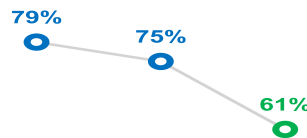
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 61% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

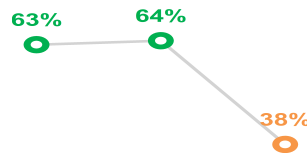


9th  
out of 140

3rd  
out of 9

### Achievement: 38% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

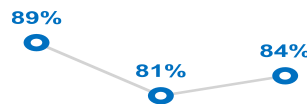


18th  
out of 140

3rd  
out of 9

### Progress: 84% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

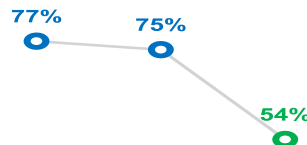


3rd  
out of 125

3rd  
out of 9

### Climate: 54% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



55th  
out of 139

6th  
out of 9



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	45%	WATCH	1.18 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	56%	WATCH	4.03 out of 9
% Advanced	13%	REINFORCE	1.02 out of 2
PSSA: Mathematics			
% Proficient or Advanced	34%	INTERVENE	1.62 out of 9
% Advanced	9%	WATCH	0.76 out of 2
PSSA: Science			
% Proficient or Advanced	56%	WATCH	1.33 out of 3
% Advanced	22%	MODEL	0.43 out of 0.5
Access for ELLs: % 4.5 or Above	40%	REINFORCE	1.06 out of 1.5
<b>Achievement Total:</b>	<b>38%</b>	<b>WATCH</b>	<b>11.43</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	2.02	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	1.16	REINFORCE	8.64 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	2.18	MODEL	2.50 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-4.62	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	53%	MODEL	3.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.89	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.69	MODEL	3.59 out of 4

**Progress Total:** **84%** **MODEL** **33.73**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	53%	REINFORCE	6.24 out of 12
Annual Retention Rate	87%	REINFORCE	5.91 out of 10
% of Students with Zero In-School Suspensions	99%	WATCH	0.44 out of 1
% of Students with Zero Out-of-School Suspensions	97%	MODEL	3.49 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	54%	REINFORCE	16.08 out of 30

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (45 of 61 teachers in this school were in a formal observation year)	7%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (45 of 61 teachers in this school were in a formal observation year)	27%
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Percentage of Teachers Attending 95% or More of Days	75%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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# Gilbert Spruance School

Governance District  
Address 6401 Horrocks St.  
Philadelphia, PA 19149  
Phone/Fax 215-537-2514 / 215-537-2933  
Website www.philasd.org/schools/spruance

Report Type K8 School  
Enrollment 1,395  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

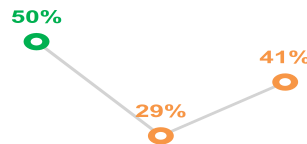
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

## OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

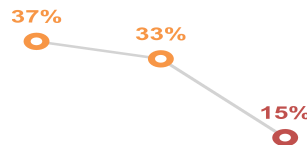


46th  
out of 140

4th  
out of 11

## Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



58th  
out of 140

7th  
out of 11

## Progress: 51% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

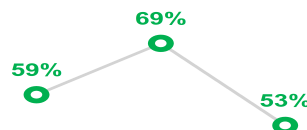


38th  
out of 125

2nd  
out of 11

## Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



59th  
out of 139

8th  
out of 11

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	44%	WATCH	1.12 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	34%	INTERVENE	1.61 out of 9
% Advanced	4%	INTERVENE	0.30 out of 2
PSSA: Mathematics			
% Proficient or Advanced	16%	INTERVENE	0.00 out of 9
% Advanced	3%	INTERVENE	0.23 out of 2
PSSA: Science			
% Proficient or Advanced	36%	INTERVENE	0.60 out of 3
% Advanced	7%	WATCH	0.14 out of 0.5
Access for ELLs: % 4.5 or Above	25%	WATCH	0.43 out of 1.5
<b>Achievement Total:</b>	<b>15%</b>	<b>INTERVENE</b>	<b>4.43</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.17	REINFORCE	8.68 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.01	WATCH	4.04 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.97	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.68	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	23%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.08	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.67	MODEL	3.56 out of 4

**Progress Total:**      **51%**      **REINFORCE**      **20.28**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	51%	WATCH	5.67 out of 12
Annual Retention Rate	87%	REINFORCE	5.90 out of 10
% of Students with Zero In-School Suspensions	98%	INTERVENE	0.01 out of 1
% of Students with Zero Out-of-School Suspensions	96%	MODEL	3.15 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	60%	INTERVENE	0.20 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	88%	MODEL	0.76 out of 1
Parent/Guardian Survey: Participation Rate	15%	INTERVENE	0.12 out of 1
Climate Total:	53%	REINFORCE	15.81 out of 30



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (53 of 71 teachers in this school were in a formal observation year)	2%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (51 of 71 teachers in this school were in a formal observation year)	18%
Percentage of Teachers Attending 95% or More of Days	59%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	64%

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## 2014-2015 School Progress Report

### Louis H. Farrell School

Governance District  
Address 8300 Castor Ave.  
Philadelphia, PA 19152  
Phone/Fax 215-728-5009 / 215-728-5225  
Website www.philasd.org/schools/farrell

Report Type K8 School  
Enrollment 1,061  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

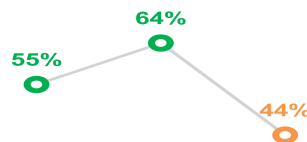
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 44% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

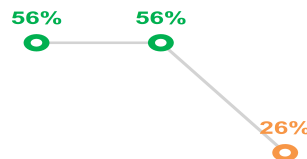


37th  
out of 140

5th  
out of 9

### Achievement: 26% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

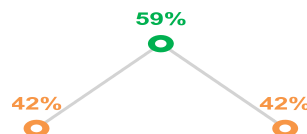


33rd  
out of 140

6th  
out of 9

### Progress: 42% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

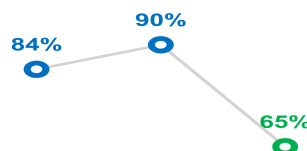


57th  
out of 125

6th  
out of 9

### Climate: 65% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



37th  
out of 139

4th  
out of 9

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	54%	REINFORCE	1.75 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	42%	WATCH	2.52 out of 9
% Advanced	5%	INTERVENE	0.43 out of 2
PSSA: Mathematics			
% Proficient or Advanced	28%	INTERVENE	0.87 out of 9
% Advanced	4%	INTERVENE	0.34 out of 2
PSSA: Science			
% Proficient or Advanced	47%	WATCH	1.01 out of 3
% Advanced	12%	WATCH	0.24 out of 0.5
Access for ELLs: % 4.5 or Above	33%	REINFORCE	0.78 out of 1.5
<b>Achievement Total:</b>	<b>26%</b>	<b>WATCH</b>	<b>7.93</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	2.74	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.13	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.91	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.78	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	25%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.63	REINFORCE	2.17 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.86	REINFORCE	2.48 out of 4

**Progress Total:****42%****WATCH****16.65**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	61%	REINFORCE	8.15 out of 12
Annual Retention Rate	89%	REINFORCE	7.13 out of 10
% of Students with Zero In-School Suspensions	99%	REINFORCE	0.60 out of 1
% of Students with Zero Out-of-School Suspensions	98%	MODEL	3.59 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	50%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	65%	REINFORCE	19.47 out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (38 of 58 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (38 of 58 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Attending 95% or More of Days	70%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	46%
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## A.L. Fitzpatrick School

Governance District  
Address 11061 Knights Rd.  
Philadelphia, PA 19154  
Phone/Fax 215-281-2602 / 215-281-3330  
Website [www.philasd.org/schools/fitzpatrick](http://www.philasd.org/schools/fitzpatrick)

Report Type K8 School  
Enrollment 877  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

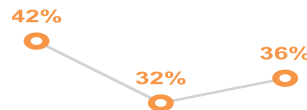
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 36% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

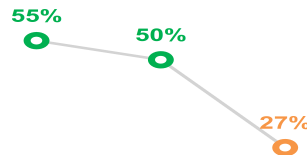


57th  
out of 140

7th  
out of 10

### Achievement: 27% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

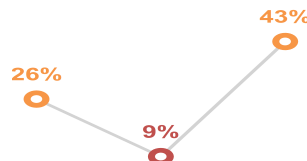


32nd  
out of 140

8th  
out of 10

### Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

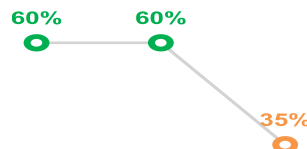


51st  
out of 125

5th  
out of 10

### Climate: 35% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



83rd  
out of 139

10th  
out of 10

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	61%	REINFORCE	2.16 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	42%	WATCH	2.45 out of 9
% Advanced	5%	INTERVENE	0.43 out of 2
PSSA: Mathematics			
% Proficient or Advanced	27%	INTERVENE	0.76 out of 9
% Advanced	4%	INTERVENE	0.34 out of 2
PSSA: Science			
% Proficient or Advanced	49%	WATCH	1.10 out of 3
% Advanced	16%	REINFORCE	0.33 out of 0.5
Access for ELLs: % 4.5 or Above	26%	WATCH	0.45 out of 1.5
<b>Achievement Total:</b>	<b>27%</b>	<b>WATCH</b>	<b>8.02</b> out of 30



## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	2.23	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-2.31	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.34	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-4.81	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	28%	INTERVENE	0.31 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.39	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.30	INTERVENE	0.93 out of 4

**Progress Total:****43%****WATCH****17.24**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	39%	INTERVENE	2.46 out of 12
Annual Retention Rate	83%	WATCH	4.07 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	92%	REINFORCE	2.31 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	87%	REINFORCE	0.74 out of 1
Parent/Guardian Survey: Participation Rate	5%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>35%</b>	<b>WATCH</b>	<b>10.58</b> out of 30

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (31 of 47 teachers in this school were in a formal observation year)	6%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (31 of 47 teachers in this school were in a formal observation year)	32%
Percentage of Teachers Attending 95% or More of Days	43%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

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## Stephen Decatur School

Governance District  
 Address 3500 Academy Rd.  
 Philadelphia, PA 19154  
 Phone/Fax 215-281-2606 / 215-281-5803  
 Website [www.philasd.org/schools/decaturn](http://www.philasd.org/schools/decaturn)

Report Type K8 School  
 Enrollment 1,040  
 Grade Range K-8  
 Admissions Category Neighborhood  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 56% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

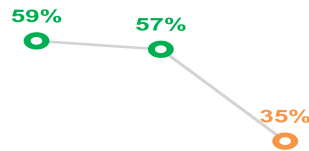


19th  
out of 140

4th  
out of 10

### Achievement: 35% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

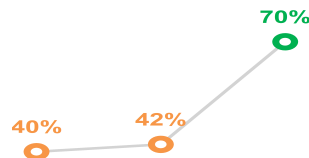


21st  
out of 140

4th  
out of 10

### Progress: 70% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

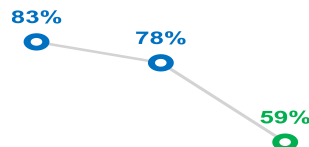


22nd  
out of 125

2nd  
out of 10

### Climate: 59% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



46th  
out of 139

7th  
out of 10

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	63%	MODEL	2.26 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	49%	WATCH	3.31 out of 9
% Advanced	7%	WATCH	0.54 out of 2
PSSA: Mathematics			
% Proficient or Advanced	35%	INTERVENE	1.65 out of 9
% Advanced	7%	WATCH	0.54 out of 2
PSSA: Science			
% Proficient or Advanced	52%	WATCH	1.18 out of 3
% Advanced	14%	REINFORCE	0.28 out of 0.5
Access for ELLs: % 4.5 or Above	35%	REINFORCE	0.84 out of 1.5
<b>Achievement Total:</b>	<b>35%</b>	<b>WATCH</b>	<b>10.60</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	4.78	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	1.20	REINFORCE	8.80 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.10	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.65	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	31%	WATCH	0.77 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.35	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.71	REINFORCE	2.28 out of 4

**Progress Total:** **70%** **REINFORCE** **27.85**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	49%	WATCH	5.14 out of 12
Annual Retention Rate	91%	MODEL	8.13 out of 10
% of Students with Zero In-School Suspensions	98%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	98%	MODEL	3.57 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	63%	WATCH	0.26 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	78%	REINFORCE	0.56 out of 1
Parent/Guardian Survey: Participation Rate	5%	INTERVENE	0.00 out of 1
Climate Total:	59%	REINFORCE	17.66 out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (37 of 53 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (37 of 53 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Attending 95% or More of Days	75%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	59%
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## 2014-2015 School Progress Report

### Joseph Greenberg School

Governance District  
Address 600 Sharon Ln.  
Philadelphia, PA 19115  
Phone/Fax 215-961-2002 / 215-961-2560  
Website [www.philasd.org/schools/greenberg](http://www.philasd.org/schools/greenberg)

Report Type K8 School  
Enrollment 703  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model N/A

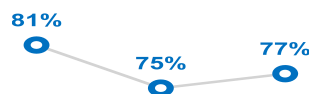
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 77% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

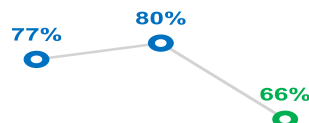


5th  
out of 140

3rd  
out of 10

### Achievement: 66% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

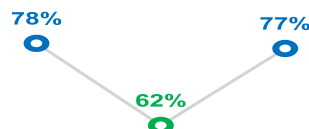


6th  
out of 140

5th  
out of 10

### Progress: 77% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

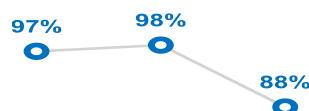


9th  
out of 125

2nd  
out of 10

### Climate: 88% Model

The Climate domain measures school climate and student and parent/guardian engagement.



12th  
out of 139

8th  
out of 10

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	81%	MODEL	3.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	74%	REINFORCE	6.07 out of 9
% Advanced	20%	MODEL	1.60 out of 2
PSSA: Mathematics			
% Proficient or Advanced	57%	WATCH	4.16 out of 9
% Advanced	19%	MODEL	1.53 out of 2
PSSA: Science			
% Proficient or Advanced	83%	MODEL	2.36 out of 3
% Advanced	38%	MODEL	0.50 out of 0.5
Access for ELLs: % 4.5 or Above	27%	WATCH	0.51 out of 1.5
<b>Achievement Total:</b>	<b>66%</b>	<b>REINFORCE</b>	<b>19.74</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	3.12	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.66	REINFORCE	6.64 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.22	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	1.30	MODEL	1.92 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	58%	MODEL	3.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.55	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.40	MODEL	3.20 out of 4

**Progress Total:** **77%** **MODEL** **30.76**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	76%	MODEL	12.00 out of 12
Annual Retention Rate	95%	MODEL	10.00 out of 10
% of Students with Zero In-School Suspensions	99%	WATCH	0.46 out of 1
% of Students with Zero Out-of-School Suspensions	99%	MODEL	3.86 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	88%	MODEL	26.32 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (29 of 41 teachers in this school were in a formal observation year)	48%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (29 of 41 teachers in this school were in a formal observation year)	52%
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Percentage of Teachers Attending 95% or More of Days	62%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## Community Academy of Philadelphia Charter School

Governance Charter  
Address 1100 E. Erie Ave.  
Philadelphia, PA 19124  
Phone/Fax 215-533-6700 / 215-533-6722  
Website <http://www.communityacademy.org/>

Report Type K8 School  
Enrollment 648  
Grade Range K-8  
Admissions Category Citywide  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 56% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

56%  
○

21st  
out of 140

4th  
out of 29

### Achievement: 11% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

11%  
○

74th  
out of 140

22nd  
out of 29

### Progress: 78% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

78%  
○

8th  
out of 125

2nd  
out of 24

### Climate: 71% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

71%  
○

27th  
out of 139

8th  
out of 29

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	27%	INTERVENE	0.10 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	38%	INTERVENE	2.07 out of 9
% Advanced	4%	INTERVENE	0.32 out of 2
PSSA: Mathematics			
% Proficient or Advanced	11%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.14 out of 2
PSSA: Science			
% Proficient or Advanced	30%	INTERVENE	0.38 out of 3
% Advanced	6%	WATCH	0.13 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:			
	11%	INTERVENE	3.13 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.79	MODEL	11.16 out of 12
PSSA English Language Arts Average Growth Index (AGI)	4.34	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.22	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.11	WATCH	0.74 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.25	WATCH	1.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.89	MODEL	4.00 out of 4

Progress Total:

78%

MODEL

28.90  
out of 37



## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	52%	WATCH	5.85 out of 12
Annual Retention Rate	96%	MODEL	10.00 out of 10
% of Students with Zero In-School Suspensions	93%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	98%	MODEL	3.63 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	74%	WATCH	0.48 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	91%	MODEL	0.82 out of 1
Parent/Guardian Survey: Participation Rate	33%	REINFORCE	0.58 out of 1
Climate Total:	71%	REINFORCE	21.36 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished

DATA NOT AVAILABLE

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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction

DATA NOT AVAILABLE

---

Percentage of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

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Student Survey: Student Perception of Quality of Teacher Practice  
(% of students responding most positively)

64%

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## Harambee Institute of Science and Technology Charter School

Governance Charter  
Address 640 N. 66th St.  
Philadelphia, PA 19151  
Phone/Fax 215-472-8770 / 215-472-9611  
Website [www.iguana-workspace.com/histcs/](http://www.iguana-workspace.com/histcs/)

Report Type K8 School  
Enrollment 548  
Grade Range K-8  
Admissions Category Citywide  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 47% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

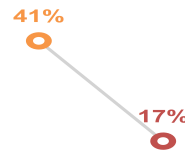


33rd  
out of 140

8th  
out of 29

### Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



51st  
out of 140

13th  
out of 29

### Progress: 41% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



62nd  
out of 125

13th  
out of 24

### Climate: 82% Model

The Climate domain measures school climate and student and parent/guardian engagement.



17th  
out of 139

3rd  
out of 29

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	48%	WATCH	1.40 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	42%	WATCH	2.44 out of 9
% Advanced	3%	INTERVENE	0.23 out of 2
PSSA: Mathematics			
% Proficient or Advanced	11%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.03 out of 2
PSSA: Science			
% Proficient or Advanced	34%	INTERVENE	0.52 out of 3
% Advanced	7%	WATCH	0.15 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:			

17%

INTERVENE

4.77  
out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	2.10	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.61	INTERVENE	1.56 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.04	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.65	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.02	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

**Progress Total:****41%****WATCH****13.56**  
out of 33

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	74%	MODEL	11.81 out of 12
Annual Retention Rate	91%	MODEL	8.07 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.82 out of 1
% of Students with Zero Out-of-School Suspensions	94%	REINFORCE	2.72 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	67%	WATCH	0.34 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	91%	MODEL	0.82 out of 1
Parent/Guardian Survey: Participation Rate	6%	INTERVENE	0.00 out of 1
Climate Total:	82%	MODEL	24.58 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	61%





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## Christopher Columbus Charter School

Governance	Charter	Report Type	K8 School
Address	916 Christian St. Philadelphia, PA 19147	Enrollment	820
Phone/Fax	215-925-7400 / 215-925-6851	Grade Range	K-8
Website	<a href="http://christophercolumbus.comcastbiz.net/">http://christophercolumbus.comcastbiz.net/</a>	Admissions Category	Citywide
		Turnaround Model	N/A

### Performance Tiers

■ INTERVENE (0-24%)    ■ WATCH (25-49%)    ■ REINFORCE (50-74%)    ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
<b>OVERALL: 65% REINFORCE</b>					
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.			65% 	8th out of 140	PEER LEADER out of 10
<b>Achievement: 42% Watch</b>					
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.			42% 	14th out of 140	3rd out of 10
<b>Progress: 59% Reinforce</b>					
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).			59% 	29th out of 125	3rd out of 10
<b>Climate: 92% Model</b>					
The Climate domain measures school climate and student and parent/guardian engagement.			92% 	2nd out of 139	PEER LEADER out of 10



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2			NOT APPLICABLE
PSSA: English Language Arts			
% Proficient or Advanced	66%	REINFORCE	5.19 out of 9
% Advanced	13%	REINFORCE	1.04 out of 2
PSSA: Mathematics			
% Proficient or Advanced	28%	INTERVENE	0.88 out of 9
% Advanced	4%	INTERVENE	0.34 out of 2
PSSA: Science			
% Proficient or Advanced	69%	REINFORCE	1.82 out of 3
% Advanced	32%	MODEL	0.50 out of 0.5
Access for ELLs: % 4.5 or Above	60%	MODEL	1.50 out of 1.5
<b>Achievement Total:</b>	<b>42%</b>	<b>WATCH</b>	<b>11.26</b> out of 27

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-0.79	INTERVENE	0.84 out of 12
PSSA English Language Arts Average Growth Index (AGI)	5.63	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	2.54	MODEL	2.50 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	2.55	MODEL	2.50 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.47	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	4.15	MODEL	4.00 out of 4

**Progress Total:**

**59%**

**REINFORCE**

**21.84**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	78%	MODEL	12.00 out of 12
Annual Retention Rate	97%	MODEL	10.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.76 out of 1
% of Students with Zero Out-of-School Suspensions	98%	MODEL	3.53 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	77%	REINFORCE	0.54 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	94%	MODEL	0.88 out of 1
Parent/Guardian Survey: Participation Rate	11%	INTERVENE	0.02 out of 1
Climate Total:	92%	MODEL	27.73 out of 30

## Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	69%
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## Eugenio Maria De Hostos Charter School

Governance Charter  
 Address 6301 N. 2nd St.  
 Philadelphia, PA 19120  
 Phone/Fax 215-455-2300 / 215-455-6312  
 Website [www.aspirapa.org/schools/hostos-school/](http://www.aspirapa.org/schools/hostos-school/)

Report Type K8 School  
 Enrollment 468  
 Grade Range K-8  
 Admissions Category Citywide  
 Turnaround Model N/A

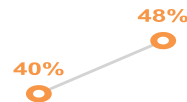
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 48% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

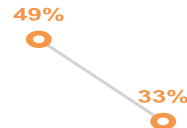


30th  
out of 140

7th  
out of 29

### Achievement: 33% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

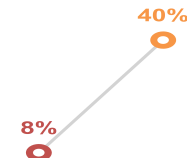


24th  
out of 140

3rd  
out of 29

### Progress: 40% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

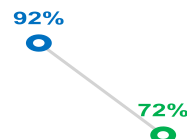


65th  
out of 125

15th  
out of 24

### Climate: 72% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



24th  
out of 139

6th  
out of 29

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2			INSUFFICIENT SAMPLE
PSSA: English Language Arts			
% Proficient or Advanced	52%	WATCH	3.62 out of 9
% Advanced	9%	WATCH	0.71 out of 2
PSSA: Mathematics			
% Proficient or Advanced	29%	INTERVENE	1.04 out of 9
% Advanced	7%	WATCH	0.58 out of 2
PSSA: Science			
% Proficient or Advanced	63%	REINFORCE	1.59 out of 3
% Advanced	16%	REINFORCE	0.33 out of 0.5
Access for ELLs: % 4.5 or Above	41%	REINFORCE	1.11 out of 1.5
<b>Achievement Total:</b>	<b>33%</b>	<b>WATCH</b>	<b>8.98</b> out of 27

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-0.58	INTERVENE	1.68 out of 12
PSSA English Language Arts Average Growth Index (AGI)	4.14	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.76	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.41	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	39%	REINFORCE	1.67 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-4.56	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.60	INTERVENE	0.53 out of 4

**Progress Total:**

**40%**

**WATCH**

**15.88**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	59%	REINFORCE	7.73 out of 12
Annual Retention Rate	97%	MODEL	10.00 out of 10
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	96%	MODEL	3.10 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	72%	REINFORCE	20.83 out of 29



## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## Laboratory Charter School of Communication and Languages

Governance Charter  
Address 800 N. Orianna St.  
Philadelphia, PA 19123  
Phone/Fax 215-574-1680 / 215-574-0622  
Website <http://www.thelaboratorycharterschool.com/>

Report Type K8 School  
Enrollment 624  
Grade Range K-8  
Admissions Category Citywide  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 59% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

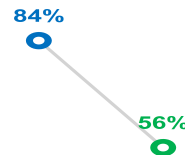


13th  
out of 140

PEER LEADER  
out of 29

### Achievement: 56% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10th  
out of 140

PEER LEADER  
out of 29

### Progress: 46% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

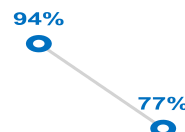


46th  
out of 125

10th  
out of 24

### Climate: 77% Model

The Climate domain measures school climate and student and parent/guardian engagement.



20th  
out of 139

4th  
out of 29

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2			NOT APPLICABLE
PSSA: English Language Arts			
% Proficient or Advanced	83%	MODEL	7.04 out of 9
% Advanced	23%	MODEL	1.82 out of 2
PSSA: Mathematics			
% Proficient or Advanced	37%	INTERVENE	1.86 out of 9
% Advanced	7%	WATCH	0.54 out of 2
PSSA: Science			
% Proficient or Advanced	89%	MODEL	2.60 out of 3
% Advanced	31%	MODEL	0.50 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	56%	REINFORCE	14.36 out of 25.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-0.41	INTERVENE	2.36 out of 12
PSSA English Language Arts Average Growth Index (AGI)	2.85	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.29	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.61	INTERVENE	0.33 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.15	WATCH	1.53 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.49	INTERVENE	0.68 out of 4

**Progress Total:**

**46%**

**WATCH**

**16.90**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	72%	MODEL	11.27 out of 12
Annual Retention Rate	89%	REINFORCE	7.23 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	98%	MODEL	3.65 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	77%	MODEL	23.15 out of 30

### Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

#### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

## West Oak Lane Charter School

Governance Charter  
Address 7115 Stenton Ave.  
Philadelphia, PA 19138  
Phone/Fax 215-927-7995 / 215-927-7980  
Website <http://www.wolcs.org/>

Report Type K8 School  
Enrollment 991  
Grade Range K-8  
Admissions Category Citywide  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

27%  
○

79th  
out of 140

13th  
out of 46

### Achievement: 22% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

22%  
○

41st  
out of 140

2nd  
out of 46

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

0%  
○

125th  
out of 125

39th  
out of 39

### Climate: 65% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

65%  
○

38th  
out of 139

3rd  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	59%	REINFORCE	2.04 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	38%	INTERVENE	1.98 out of 9
% Advanced	5%	INTERVENE	0.44 out of 2
PSSA: Mathematics			
% Proficient or Advanced	15%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.17 out of 2
PSSA: Science			
% Proficient or Advanced	57%	WATCH	1.40 out of 3
% Advanced	11%	WATCH	0.23 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>22%</b>	<b>INTERVENE</b>	<b>6.26</b> out of 28.5



## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-7.68	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-3.58	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.89	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.51	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-5.51	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.87	INTERVENE	0.00 out of 4

**Progress Total:**

**0%**

**INTERVENE**

**0.00**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	51%	WATCH	5.71 out of 12
Annual Retention Rate	93%	MODEL	9.16 out of 10
% of Students with Zero In-School Suspensions	97%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	97%	MODEL	3.43 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	60%	INTERVENE	0.20 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	89%	MODEL	0.78 out of 1
Parent/Guardian Survey: Participation Rate	15%	INTERVENE	0.13 out of 1
Climate Total:	65%	REINFORCE	19.40 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	54%

## Alliance For Progress Charter School

Governance Charter  
Address 1821 N. Cecil B. Moore Ave.  
Philadelphia, PA 19121  
Phone/Fax 215-232-4892 / 215-232-4893  
Website [www.afpcs.org/](http://www.afpcs.org/)

Report Type K8 School  
Enrollment 455  
Grade Range K-8  
Admissions Category Citywide  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 46% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

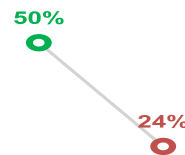


34th  
out of 140

3rd  
out of 46

### Achievement: 24% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



36th  
out of 140

PEER LEADER  
out of 46

### Progress: 34% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



75th  
out of 125

22nd  
out of 39

### Climate: 82% Model

The Climate domain measures school climate and student and parent/guardian engagement.



15th  
out of 139

PEER LEADER  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	58%	REINFORCE	2.01 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	45%	WATCH	2.84 out of 9
% Advanced	5%	INTERVENE	0.41 out of 2
PSSA: Mathematics			
% Proficient or Advanced	17%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.16 out of 2
PSSA: Science			
% Proficient or Advanced	53%	WATCH	1.25 out of 3
% Advanced	11%	WATCH	0.22 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>24%</b>	<b>INTERVENE</b>	<b>6.89</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-3.49	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	1.24	MODEL	8.96 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.08	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	2.73	MODEL	2.50 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.72	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.28	INTERVENE	0.96 out of 4

**Progress Total:**

**34%**

**WATCH**

**12.42**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	71%	MODEL	10.93 out of 12
Annual Retention Rate	94%	MODEL	9.72 out of 10
% of Students with Zero In-School Suspensions	96%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	91%	REINFORCE	2.29 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	67%	WATCH	0.34 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	91%	MODEL	0.82 out of 1
Parent/Guardian Survey: Participation Rate	33%	REINFORCE	0.58 out of 1
Climate Total:	82%	MODEL	24.67 out of 30

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	62%
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## Math, Civics and Sciences Charter School

Governance Charter  
 Address 447 N. Broad St.  
 Philadelphia, PA 19123  
 Phone/Fax 215-923-4880 / 215-923-4859  
 Website [www.mcscs.org/](http://www.mcscs.org/)

Report Type K8 School  
 Enrollment 726  
 Grade Range 1-8  
 Admissions Category Citywide  
 Turnaround Model N/A

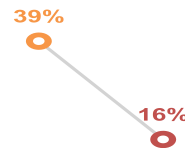
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 16% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

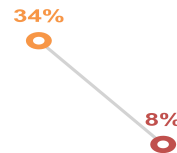


111<sup>st</sup>  
out of 140

26<sup>th</sup>  
out of 29

### Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

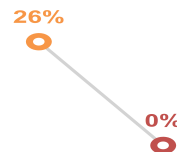


88<sup>th</sup>  
out of 140

26<sup>th</sup>  
out of 29

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

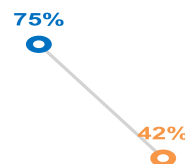


125<sup>th</sup>  
out of 125

24<sup>th</sup>  
out of 24

### Climate: 42% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



74<sup>th</sup>  
out of 139

19<sup>th</sup>  
out of 29

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2			NOT APPLICABLE
PSSA: English Language Arts			
% Proficient or Advanced	27%	INTERVENE	0.79 out of 9
% Advanced	1%	INTERVENE	0.09 out of 2
PSSA: Mathematics			
% Proficient or Advanced	9%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.06 out of 2
PSSA: Science			
% Proficient or Advanced	45%	WATCH	0.95 out of 3
% Advanced	13%	REINFORCE	0.26 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:			
	8%	INTERVENE	2.15 out of 25.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-5.47	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-9.16	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.03	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.01	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.56	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.34	INTERVENE	0.00 out of 4

**Progress Total:**

**0%**

**INTERVENE**

**0.00**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	53%	REINFORCE	6.18 out of 12
Annual Retention Rate	85%	WATCH	4.93 out of 10
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	77%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	68%	WATCH	0.36 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	88%	MODEL	0.75 out of 1
Parent/Guardian Survey: Participation Rate	14%	INTERVENE	0.10 out of 1
<b>Climate Total:</b>	<b>42%</b>	<b>WATCH</b>	<b>12.32</b> out of 29

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	62%

## Philadelphia Academy Charter School

Governance Charter  
Address 11000 Roosevelt Blvd.  
Philadelphia, PA 19116  
Phone/Fax 215-676-8320 / 215-676-8340  
Website <http://philadelphiaacademy.org/>

Report Type K8 School  
Enrollment 692  
Grade Range K-8  
Admissions Category Citywide  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 78% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

78%  
○

4th  
out of 140

2nd  
out of 10

### Achievement: 67% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

67%  
○

4th  
out of 140

4th  
out of 10

### Progress: 76% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

76%  
○

15th  
out of 125

4th  
out of 10

### Climate: 91% Model

The Climate domain measures school climate and student and parent/guardian engagement.

91%  
○

5th  
out of 139

4th  
out of 10

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	76%	MODEL	3.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	71%	REINFORCE	5.73 out of 9
% Advanced	19%	MODEL	1.53 out of 2
PSSA: Mathematics			
% Proficient or Advanced	59%	WATCH	4.42 out of 9
% Advanced	21%	MODEL	1.71 out of 2
PSSA: Science			
% Proficient or Advanced	82%	MODEL	2.32 out of 3
% Advanced	36%	MODEL	0.50 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:			

67%

REINFORCE

19.20  
out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.17	REINFORCE	8.68 out of 12
PSSA English Language Arts Average Growth Index (AGI)	2.67	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	0.41	WATCH	1.18 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	1.21	REINFORCE	1.84 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.37	WATCH	1.83 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.87	REINFORCE	2.49 out of 4

**Progress Total:**

**76%**

**MODEL**

**28.02**  
out of 37



## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	74%	MODEL	11.63 out of 12
Annual Retention Rate	98%	MODEL	10.00 out of 10
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	100%	MODEL	3.91 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	93%	MODEL	0.85 out of 1
Parent/Guardian Survey: Participation Rate	7%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>91%</b>	<b>MODEL</b>	<b>26.40</b> out of 29

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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# Hardy Williams Academy Mastery Charter School

Governance	Charter	Report Type	K8 School
Address	5400 Warrington St. Philadelphia, PA 19143	Enrollment	828
Phone/Fax	215-724-2343 / 215-724-2374	Grade Range	K-8
Website	www.masterycharter.org/schools/hardy-williams-campus	Admissions Category	Citywide With Criteria
		Turnaround Model	N/A

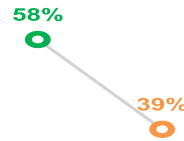
## Performance Tiers



	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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## OVERALL: 39% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

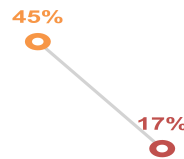


**48th**  
out of 140

**12th**  
out of 29

## Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

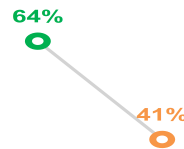


**52nd**  
out of 140

**14th**  
out of 29

## Progress: 41% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



**63rd**  
out of 125

**14th**  
out of 24

## Climate: 57% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



**50th**  
out of 139

**15th**  
out of 29

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	42%	WATCH	0.99 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	38%	INTERVENE	2.06 out of 9
% Advanced	4%	INTERVENE	0.31 out of 2
PSSA: Mathematics			
% Proficient or Advanced	9%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.07 out of 2
PSSA: Science			
% Proficient or Advanced	48%	WATCH	1.04 out of 3
% Advanced	13%	REINFORCE	0.26 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

**Achievement Total:****17%****INTERVENE****4.74**  
out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-11.17	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	2.51	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.24	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.73	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.66	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.24	MODEL	2.99 out of 4

**Progress Total:**

**41%**

**WATCH**

**14.99**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	60%	REINFORCE	8.08 out of 12
Annual Retention Rate	91%	MODEL	8.15 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	80%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	57%	REINFORCE	17.23 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

# Universal Institute Charter School

Governance Charter  
 Address 801 S. 15th St.  
 Philadelphia, PA 19146  
 Phone/Fax 215-732-2876 / 215-732-8066  
 Website [www.universalcompanies.org/education/universal-institute-charter-school/](http://www.universalcompanies.org/education/universal-institute-charter-school/)

Report Type K8 School  
 Enrollment 733  
 Grade Range K-8  
 Admissions Category Citywide  
 Turnaround Model N/A

## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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## OVERALL: 60% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



## Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: 83% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: 71% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.





## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2			NOT APPLICABLE
PSSA: English Language Arts			
% Proficient or Advanced	39%	INTERVENE	2.15 out of 9
% Advanced	3%	INTERVENE	0.27 out of 2
PSSA: Mathematics			
% Proficient or Advanced	11%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.02 out of 2
PSSA: Science			
% Proficient or Advanced	41%	WATCH	0.80 out of 3
% Advanced	6%	WATCH	0.13 out of 0.5
Access for ELLs: % 4.5 or Above	23%	INTERVENE	0.36 out of 1.5
<b>Achievement Total:</b>	<b>14%</b>	<b>INTERVENE</b>	<b>3.73</b> out of 27

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	3.60	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	3.07	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.12	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	2.15	MODEL	2.50 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.49	REINFORCE	1.99 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.73	REINFORCE	2.31 out of 4

**Progress Total:**

**83%**

**MODEL**

**30.79**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	64%	MODEL	9.16 out of 12
Annual Retention Rate	94%	MODEL	9.36 out of 10
% of Students with Zero In-School Suspensions	87%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	91%	REINFORCE	2.17 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	55%	INTERVENE	0.10 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	81%	REINFORCE	0.62 out of 1
Parent/Guardian Survey: Participation Rate	7%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>71%</b>	<b>REINFORCE</b>	<b>21.41</b> out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	48%
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# 2014-2015 School Progress Report

## Mathematics, Science, and Technology Community Charter School (MaST)

Governance Charter  
Address 1800 Byberry Rd.  
Philadelphia, PA 19116  
Phone/Fax 267-348-1100 / 267-348-1217  
Website [www.mastccs.org/](http://www.mastccs.org/)

Report Type K8 School  
Enrollment 900  
Grade Range K-8  
Admissions Category Citywide  
Turnaround Model N/A

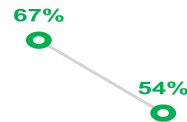
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 54% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

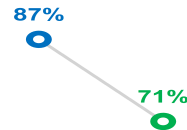


23rd  
out of 140

7th  
out of 10

### Achievement: 71% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

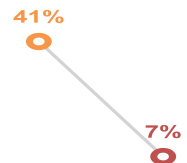


2nd  
out of 140

2nd  
out of 10

### Progress: 7% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



106th  
out of 125

7th  
out of 10

### Climate: 96% Model

The Climate domain measures school climate and student and parent/guardian engagement.



CITY LEADER  
out of 139

PEER LEADER  
out of 10

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	88%	MODEL	3.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	74%	REINFORCE	6.02 out of 9
% Advanced	26%	MODEL	2.00 out of 2
PSSA: Mathematics			
% Proficient or Advanced	59%	WATCH	4.44 out of 9
% Advanced	23%	MODEL	1.84 out of 2
PSSA: Science			
% Proficient or Advanced	84%	MODEL	2.41 out of 3
% Advanced	47%	MODEL	0.50 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

**Achievement Total:****71%****REINFORCE****20.21**  
out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-4.57	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-4.75	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.89	INTERVENE	0.09 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	4.86	MODEL	2.50 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.52	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.31	INTERVENE	0.00 out of 4

**Progress Total:**

**7%**

**INTERVENE**

**2.59**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	75%	MODEL	12.00 out of 12
Annual Retention Rate	98%	MODEL	10.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	99%	MODEL	3.73 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	77%	REINFORCE	0.54 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	93%	MODEL	0.86 out of 1
Parent/Guardian Survey: Participation Rate	38%	REINFORCE	0.71 out of 1
<b>Climate Total:</b>	<b>96%</b>	<b>MODEL</b>	<b>28.84</b> out of 30



## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	69%

## Mariana Bracetti Academy Charter School

Governance Charter  
Address 1840 Torresdale Ave.  
Philadelphia, PA 19124  
Phone/Fax 215-291-4436 / 215-291-4985  
Website <http://www.mbacs.org/>

Report Type K8 School  
Enrollment 640  
Grade Range K-2, 6-8  
Admissions Category Citywide  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

41%  
○

44th  
out of 140

6th  
out of 25

### Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

5%  
○

104th  
out of 140

17th  
out of 25

### Progress: 48% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

48%  
○

42nd  
out of 125

10th  
out of 25

### Climate: 69% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

69%  
○

32nd  
out of 139

2nd  
out of 25

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	29%	INTERVENE	0.26 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	28%	INTERVENE	0.92 out of 9
% Advanced	2%	INTERVENE	0.15 out of 2
PSSA: Mathematics			
% Proficient or Advanced	10%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.07 out of 2
PSSA: Science			
% Proficient or Advanced	24%	INTERVENE	0.17 out of 3
% Advanced	3%	INTERVENE	0.06 out of 0.5
Access for ELLs: % 4.5 or Above	11%	INTERVENE	0.00 out of 1.5
<b>Achievement Total:</b>	<b>5%</b>	<b>INTERVENE</b>	<b>1.63</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.72	MODEL	10.88 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.18	WATCH	4.72 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)			NOT APPLICABLE
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.73	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	6%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.15	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.88	REINFORCE	2.51 out of 4

**Progress Total:** **48%** **WATCH** **18.11**  
out of 37.5

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	63%	REINFORCE	8.69 out of 12
Annual Retention Rate	95%	MODEL	9.82 out of 10
% of Students with Zero In-School Suspensions	71%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	84%	INTERVENE	0.89 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	69%	WATCH	0.38 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	92%	MODEL	0.83 out of 1
Parent/Guardian Survey: Participation Rate	8%	INTERVENE	0.00 out of 1
Climate Total:	69%	REINFORCE	20.61 out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	66%
---	-----

## New Foundations Charter School

Governance Charter  
Address 8001 Torresdale Ave.  
Philadelphia, PA 19136  
Phone/Fax 215-624-8100 / 215-624-0600  
Website <http://www.nfcsonline.org/>

Report Type K8 School  
Enrollment 708  
Grade Range K-8  
Admissions Category Citywide With Criteria  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%)

■ WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2012-13

2013-14

2014-15

CITY RANK

PEER RANK

### OVERALL: 74% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

74%  
○

6th  
out of 140

4th  
out of 10

### Achievement: 57% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

57%  
○

9th  
out of 140

7th  
out of 10

### Progress: 76% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

76%  
○

13th  
out of 125

3rd  
out of 10

### Climate: 88% Model

The Climate domain measures school climate and student and parent/guardian engagement.

88%  
○

11th  
out of 139

7th  
out of 10

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	64%	MODEL	2.36 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	75%	REINFORCE	6.15 out of 9
% Advanced	15%	REINFORCE	1.17 out of 2
PSSA: Mathematics			
% Proficient or Advanced	46%	WATCH	2.96 out of 9
% Advanced	12%	WATCH	0.99 out of 2
PSSA: Science			
% Proficient or Advanced	76%	REINFORCE	2.10 out of 3
% Advanced	37%	MODEL	0.50 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>57%</b>	<b>REINFORCE</b>	<b>16.23</b> out of 28.5



## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.55	MODEL	10.20 out of 12
PSSA English Language Arts Average Growth Index (AGI)	3.24	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.31	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	2.41	MODEL	2.50 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.16	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.63	MODEL	3.51 out of 4

**Progress Total:**

**76%**

**MODEL**

**28.21**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	75%	MODEL	11.99 out of 12
Annual Retention Rate	98%	MODEL	10.00 out of 10
% of Students with Zero In-School Suspensions	99%	WATCH	0.30 out of 1
% of Students with Zero Out-of-School Suspensions	96%	MODEL	3.24 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	94%	MODEL	0.88 out of 1
Parent/Guardian Survey: Participation Rate	6%	INTERVENE	0.00 out of 1
Climate Total:	88%	MODEL	26.40 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

## People for People Charter School

Governance Charter  
 Address 800 N. Broad St.  
 Philadelphia, PA 19130  
 Phone/Fax 215-763-7060 / 215-763-6210  
 Website [www.pfpcs.org/pages/PPCS](http://www.pfpcs.org/pages/PPCS)

Report Type K8 School  
 Enrollment 559  
 Grade Range K-8  
 Admissions Category Citywide  
 Turnaround Model N/A

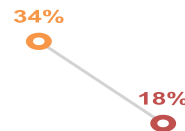
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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### OVERALL: 18% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

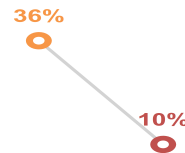


110th  
out of 140

28th  
out of 46

### Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

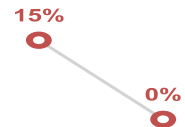


82nd  
out of 140

13th  
out of 46

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

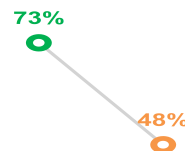


125th  
out of 125

39th  
out of 39

### Climate: 48% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



69th  
out of 139

9th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	38%	WATCH	0.75 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	29%	INTERVENE	0.96 out of 9
% Advanced	2%	INTERVENE	0.12 out of 2
PSSA: Mathematics			
% Proficient or Advanced	11%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.05 out of 2
PSSA: Science			
% Proficient or Advanced	39%	INTERVENE	0.70 out of 3
% Advanced	11%	WATCH	0.22 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	10%	INTERVENE	2.80 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-1.91	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-3.81	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.22	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.57	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.06	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.71	INTERVENE	0.00 out of 4

**Progress Total:**

**0%**

**INTERVENE**

**0.00**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	50%	WATCH	5.43 out of 12
Annual Retention Rate	85%	WATCH	4.79 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	89%	WATCH	1.81 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	71%	WATCH	0.42 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	91%	MODEL	0.82 out of 1
Parent/Guardian Survey: Participation Rate	6%	INTERVENE	0.00 out of 1
Climate Total:	48%	WATCH	14.27 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	67%



## Philadelphia Performing Arts Charter School

Governance Charter  
Address 2600 S. Broad St.  
Philadelphia, PA 19145  
Phone/Fax 215-551-4000 / 215-551-1113  
Website www.ppacs.net/

Report Type K8 School  
Enrollment 1,664  
Grade Range K-8  
Admissions Category Citywide With Criteria  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 44% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

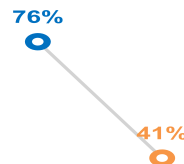


38th  
out of 140

9th  
out of 10

### Achievement: 41% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

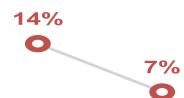


15th  
out of 140

9th  
out of 10

### Progress: 7% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

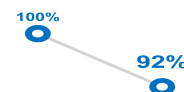


107th  
out of 125

8th  
out of 10

### Climate: 92% Model

The Climate domain measures school climate and student and parent/guardian engagement.



4th  
out of 139

3rd  
out of 10

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	76%	MODEL	3.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	53%	WATCH	3.74 out of 9
% Advanced	10%	WATCH	0.83 out of 2
PSSA: Mathematics			
% Proficient or Advanced	30%	INTERVENE	1.11 out of 9
% Advanced	7%	WATCH	0.60 out of 2
PSSA: Science			
% Proficient or Advanced	72%	REINFORCE	1.95 out of 3
% Advanced	35%	MODEL	0.50 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>41%</b>	<b>WATCH</b>	<b>11.73</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-15.31	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-5.15	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	2.28	MODEL	2.50 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.58	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-4.49	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.95	INTERVENE	0.07 out of 4

**Progress Total:**

**7%**

**INTERVENE**

**2.57**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	68%	MODEL	10.25 out of 12
Annual Retention Rate	95%	MODEL	9.94 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	100%	MODEL	4.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	81%	REINFORCE	0.62 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	90%	MODEL	0.80 out of 1
Parent/Guardian Survey: Participation Rate	46%	MODEL	0.89 out of 1
Climate Total:	92%	MODEL	27.51 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	76%
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## Global Leadership Academy Charter School

Governance Charter  
Address 4601 W. Girard Ave.  
Philadelphia, PA 19131  
Phone/Fax 267-295-5700 / 215-295-5701  
Website <http://www.glacharter.org/>

Report Type K8 School  
Enrollment 740  
Grade Range K-8  
Admissions Category Citywide  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

31%  
○

67th  
out of 140

19th  
out of 29

### Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

16%  
○

55th  
out of 140

15th  
out of 29

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

0%  
○

124th  
out of 125

23rd  
out of 24

### Climate: 82% Model

The Climate domain measures school climate and student and parent/guardian engagement.

82%  
○

14th  
out of 139

2nd  
out of 29

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2			NOT APPLICABLE
PSSA: English Language Arts			
% Proficient or Advanced	39%	INTERVENE	2.12 out of 9
% Advanced	5%	INTERVENE	0.36 out of 2
PSSA: Mathematics			
% Proficient or Advanced	10%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.12 out of 2
PSSA: Science			
% Proficient or Advanced	56%	WATCH	1.34 out of 3
% Advanced	11%	WATCH	0.23 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:			
	16%	INTERVENE	4.16 out of 25.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-10.08	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-6.27	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.18	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.99	INTERVENE	0.01 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-5.01	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-4.50	INTERVENE	0.00 out of 4

**Progress Total:**

**0%**

**INTERVENE**

**0.01**  
out of 37



## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	77%	MODEL	12.00 out of 12
Annual Retention Rate	97%	MODEL	10.00 out of 10
% of Students with Zero In-School Suspensions	95%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	87%	WATCH	1.39 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	92%	MODEL	0.84 out of 1
Parent/Guardian Survey: Participation Rate	30%	REINFORCE	0.50 out of 1
Climate Total:	82%	MODEL	24.73 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

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## Independence Charter School

Governance Charter  
Address 1600 Lombard St.  
Philadelphia, PA 19146  
Phone/Fax 215-238-8000 / 215-545-2924  
Website [www.independencecharter.org/](http://www.independencecharter.org/)

Report Type K8 School  
Enrollment 808  
Grade Range K-8  
Admissions Category Citywide  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 56% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

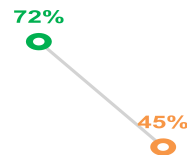


18th  
out of 140

3rd  
out of 10

### Achievement: 45% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13th  
out of 140

2nd  
out of 10

### Progress: 39% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

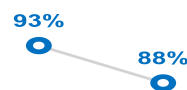


67th  
out of 125

6th  
out of 10

### Climate: 88% Model

The Climate domain measures school climate and student and parent/guardian engagement.



10th  
out of 139

2nd  
out of 10

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2			NOT APPLICABLE
PSSA: English Language Arts			
% Proficient or Advanced	60%	REINFORCE	4.55 out of 9
% Advanced	15%	REINFORCE	1.23 out of 2
PSSA: Mathematics			
% Proficient or Advanced	40%	WATCH	2.30 out of 9
% Advanced	13%	REINFORCE	1.05 out of 2
PSSA: Science			
% Proficient or Advanced	65%	REINFORCE	1.67 out of 3
% Advanced	29%	MODEL	0.50 out of 0.5
Access for ELLs: % 4.5 or Above	33%	REINFORCE	0.79 out of 1.5
<b>Achievement Total:</b>	<b>45%</b>	<b>WATCH</b>	<b>12.09</b> out of 27

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	3.74	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.98	INTERVENE	0.08 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.13	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.13	WATCH	0.73 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-3.01	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.19	WATCH	1.59 out of 4

**Progress Total:**

**39%**

**WATCH**

**14.39**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	83%	MODEL	12.00 out of 12
Annual Retention Rate	97%	MODEL	10.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.82 out of 1
% of Students with Zero Out-of-School Suspensions	92%	REINFORCE	2.32 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	90%	MODEL	0.80 out of 1
Parent/Guardian Survey: Participation Rate	30%	REINFORCE	0.50 out of 1
Climate Total:	88%	MODEL	26.43 out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## Khepera Charter School

Governance Charter  
Address 926 Sedgley Ave.  
Philadelphia, PA 19119  
Phone/Fax 215-843-1700 / 215-843-3530  
Website <http://www.khepera.schoolfusion.us/>

Report Type K8 School  
Enrollment 392  
Grade Range K-8  
Admissions Category Citywide  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

11%  
○

124th  
out of 140

29th  
out of 29

### Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

10%  
○

76th  
out of 140

23rd  
out of 29

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

0%  
○

125th  
out of 125

24th  
out of 24

### Climate: 22% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

22%  
○

102nd  
out of 139

28th  
out of 29



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	48%	WATCH	1.36 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	29%	INTERVENE	0.96 out of 9
% Advanced	2%	INTERVENE	0.13 out of 2
PSSA: Mathematics			
% Proficient or Advanced	9%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.07 out of 2
PSSA: Science			
% Proficient or Advanced	29%	INTERVENE	0.32 out of 3
% Advanced	6%	INTERVENE	0.12 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>10%</b>	<b>INTERVENE</b>	<b>2.96</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-8.22	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-6.23	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.64	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-5.13	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	INSUFFICIENT SAMPLE

**Progress Total:****0%****INTERVENE****0.00**  
out of 29

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	51%	WATCH	5.67 out of 12
Annual Retention Rate	64%	INTERVENE	0.00 out of 10
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	82%	INTERVENE	0.33 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	62%	INTERVENE	0.24 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	60%	INTERVENE	0.20 out of 1
Parent/Guardian Survey: Participation Rate	9%	INTERVENE	0.00 out of 1
Climate Total:	22%	INTERVENE	6.44 out of 29

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	51%
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## Wissahickon Charter School

Governance Charter  
 Address 4700 Wissahickon Ave.  
 Philadelphia, PA 19144  
 Phone/Fax 267-338-1020 / 267-338-1030  
 Website [www.wissahickoncharter.org/wp/](http://www.wissahickoncharter.org/wp/)

Report Type K8 School  
 Enrollment 815  
 Grade Range K-8  
 Admissions Category Citywide With Criteria  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 44% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

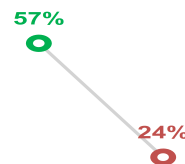


40th  
out of 140

10th  
out of 29

### Achievement: 24% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

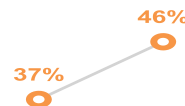


35th  
out of 140

8th  
out of 29

### Progress: 46% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

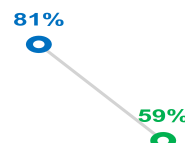


44th  
out of 125

8th  
out of 24

### Climate: 59% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



45th  
out of 139

13th  
out of 29

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	51%	REINFORCE	1.54 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	45%	WATCH	2.80 out of 9
% Advanced	6%	INTERVENE	0.44 out of 2
PSSA: Mathematics			
% Proficient or Advanced	16%	INTERVENE	0.00 out of 9
% Advanced	3%	INTERVENE	0.20 out of 2
PSSA: Science			
% Proficient or Advanced	59%	WATCH	1.47 out of 3
% Advanced	25%	MODEL	0.50 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>24%</b>	<b>INTERVENE</b>	<b>6.95</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-4.10	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	1.78	MODEL	11.12 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.53	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	0.38	WATCH	1.15 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.44	INTERVENE	0.75 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.43	MODEL	4.00 out of 4

**Progress Total:** **46%** **WATCH** **17.02**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	59%	REINFORCE	7.74 out of 12
Annual Retention Rate	93%	MODEL	8.88 out of 10
% of Students with Zero In-School Suspensions	92%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	78%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	65%	WATCH	0.30 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	88%	MODEL	0.76 out of 1
Parent/Guardian Survey: Participation Rate	14%	INTERVENE	0.09 out of 1
Climate Total:	59%	REINFORCE	17.77 out of 30



## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	52%

## First Philadelphia Preparatory Charter School

Governance Charter  
 Address 4300 Tacony St.  
 Philadelphia, PA 19124  
 Phone/Fax 215-743-3100 / 215-743-9877  
 Website [www.ap-schools.org/firstphiladelphia/](http://www.ap-schools.org/firstphiladelphia/)

Report Type K8 School  
 Enrollment 1,396  
 Grade Range K-8  
 Admissions Category Citywide With Criteria  
 Turnaround Model N/A

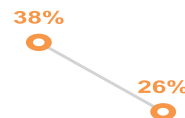
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 26% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

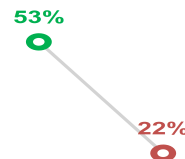


84th  
out of 140

8th  
out of 11

### Achievement: 22% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

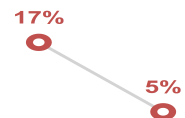


40th  
out of 140

3rd  
out of 11

### Progress: 5% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

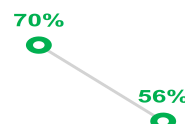


111st  
out of 125

10th  
out of 11

### Climate: 56% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



54th  
out of 139

6th  
out of 11

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	65%	MODEL	2.38 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	37%	INTERVENE	1.87 out of 9
% Advanced	5%	INTERVENE	0.37 out of 2
PSSA: Mathematics			
% Proficient or Advanced	12%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.11 out of 2
PSSA: Science			
% Proficient or Advanced	49%	WATCH	1.09 out of 3
% Advanced	17%	REINFORCE	0.34 out of 0.5
Access for ELLs: % 4.5 or Above	29%	WATCH	0.58 out of 1.5
<b>Achievement Total:</b>	<b>22%</b>	<b>INTERVENE</b>	<b>6.73</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-2.80	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-4.65	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.67	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-4.54	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.42	INTERVENE	0.77 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.17	WATCH	1.11 out of 4

**Progress Total:**

**5%**

**INTERVENE**

**1.88**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	48%	WATCH	4.93 out of 12
Annual Retention Rate	92%	MODEL	8.70 out of 10
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	87%	WATCH	1.39 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	81%	REINFORCE	0.61 out of 1
Parent/Guardian Survey: Participation Rate	30%	REINFORCE	0.50 out of 1
Climate Total:	56%	REINFORCE	16.13 out of 29

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

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## Green Woods Charter School

Governance Charter  
Address 468 Domino Ln.  
Philadelphia, PA 19128  
Phone/Fax 215-482-6337 / 215-482-9135  
Website <http://www.greenwoodscharter.org/>

Report Type K8 School  
Enrollment 634  
Grade Range K-8  
Admissions Category Citywide With Criteria  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 67% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

67%  
○

7th  
out of 140

5th  
out of 10

### Achievement: 61% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

61%  
○

8th  
out of 140

6th  
out of 10

### Progress: 52% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

52%  
○

36th  
out of 125

5th  
out of 10

### Climate: 92% Model

The Climate domain measures school climate and student and parent/guardian engagement.

92%  
○

3rd  
out of 139

2nd  
out of 10

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	80%	MODEL	3.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	74%	REINFORCE	6.07 out of 9
% Advanced	22%	MODEL	1.74 out of 2
PSSA: Mathematics			
% Proficient or Advanced	44%	WATCH	2.68 out of 9
% Advanced	13%	REINFORCE	1.03 out of 2
PSSA: Science			
% Proficient or Advanced	81%	MODEL	2.30 out of 3
% Advanced	44%	MODEL	0.50 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>61%</b>	<b>REINFORCE</b>	<b>17.32</b> out of 28.5



## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-0.70	INTERVENE	1.20 out of 12
PSSA English Language Arts Average Growth Index (AGI)	4.73	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.09	WATCH	0.76 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	0.64	REINFORCE	1.37 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.70	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.84	MODEL	3.79 out of 4

**Progress Total:**

**52%**

**REINFORCE**

**19.11**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	78%	MODEL	12.00 out of 12
Annual Retention Rate	94%	MODEL	9.48 out of 10
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	98%	MODEL	3.56 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	93%	MODEL	0.86 out of 1
Parent/Guardian Survey: Participation Rate	38%	REINFORCE	0.70 out of 1
Climate Total:	92%	MODEL	26.60 out of 29

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## Maritime Academy Charter School (MACHS)

Governance Charter  
 Address 2275 Bridge St.  
 Philadelphia, PA 19137  
 Phone/Fax 215-535-4555 / 215-535-4398  
 Website www.maritimecharter.org/

Report Type K8 School  
 Enrollment 572  
 Grade Range 3-8  
 Admissions Category Citywide  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 55% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

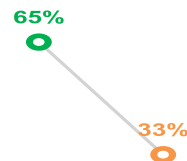


22nd  
out of 140

5th  
out of 10

### Achievement: 33% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

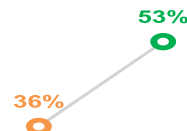


25th  
out of 140

6th  
out of 10

### Progress: 53% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

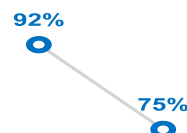


34th  
out of 125

4th  
out of 10

### Climate: 75% Model

The Climate domain measures school climate and student and parent/guardian engagement.



21st  
out of 139

3rd  
out of 10

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2			NOT APPLICABLE
PSSA: English Language Arts			
% Proficient or Advanced	53%	WATCH	3.76 out of 9
% Advanced	9%	WATCH	0.69 out of 2
PSSA: Mathematics			
% Proficient or Advanced	36%	INTERVENE	1.79 out of 9
% Advanced	7%	WATCH	0.56 out of 2
PSSA: Science			
% Proficient or Advanced	51%	WATCH	1.18 out of 3
% Advanced	22%	MODEL	0.43 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:			
	33%	WATCH	8.41 out of 25.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	3.57	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.13	WATCH	3.48 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.99	INTERVENE	0.01 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.73	INTERVENE	0.23 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.69	MODEL	3.59 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.77	INTERVENE	0.31 out of 4

**Progress Total:**

**53%**

**REINFORCE**

**19.61**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	61%	REINFORCE	8.38 out of 12
Annual Retention Rate	94%	MODEL	9.64 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	97%	MODEL	3.39 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>75%</b>	<b>MODEL</b>	<b>22.41</b> out of 30

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district’s observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP’s observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%



## Belmont Charter School

Governance	Charter	Report Type	K8 School
Address	4030 Brown St. Philadelphia, PA 19104	Enrollment	636
Phone/Fax	215-823-8208 / 215-823-8209	Grade Range	1-8
Website	<a href="http://www.cea-philly.org/index.php/our-schools/belmont-charter-school">www.cea-philly.org/index.php/our-schools/belmont-charter-school</a>	Admissions Category	Neighborhood
		Turnaround Model	N/A

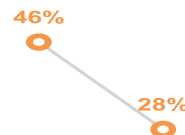
### Performance Tiers



	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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### OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

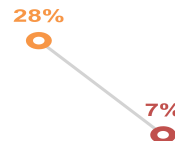


**73rd**  
out of 140

**9th**  
out of 46

### Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

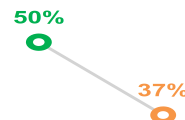


**92nd**  
out of 140

**18th**  
out of 46

### Progress: 37% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

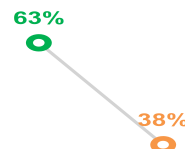


**70th**  
out of 125

**20th**  
out of 39

### Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



**79th**  
out of 139

**14th**  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	14%	INTERVENE	0.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	30%	INTERVENE	1.12 out of 9
% Advanced	2%	INTERVENE	0.16 out of 2
PSSA: Mathematics			
% Proficient or Advanced	9%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.08 out of 2
PSSA: Science			
% Proficient or Advanced	34%	INTERVENE	0.54 out of 3
% Advanced	6%	WATCH	0.13 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>7%</b>	<b>INTERVENE</b>	<b>2.03</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-0.63	INTERVENE	1.48 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.85	REINFORCE	7.40 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.35	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.73	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.12	WATCH	1.17 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.80	MODEL	3.73 out of 4

**Progress Total:**

**37%**

**WATCH**

**13.79**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	40%	INTERVENE	2.62 out of 12
Annual Retention Rate	89%	REINFORCE	7.01 out of 10
% of Students with Zero In-School Suspensions	97%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	84%	INTERVENE	0.74 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	60%	INTERVENE	0.20 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	85%	REINFORCE	0.70 out of 1
Parent/Guardian Survey: Participation Rate	15%	INTERVENE	0.13 out of 1
Climate Total:	38%	WATCH	11.40 out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	64%

# KIPP Philadelphia Charter School

Governance Charter  
 Address 2709 N. Broad St. 4th Flr.  
 Philadelphia, PA 19132  
 Phone/Fax 215-227-1728 / 215-827-5942  
 Website www.kippphiladelphia.org/

Report Type K8 School  
 Enrollment 784  
 Grade Range K-8  
 Admissions Category Citywide  
 Turnaround Model N/A

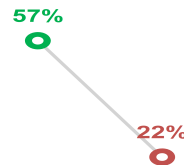
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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## OVERALL: 22% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

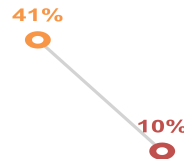


90th  
out of 140

23rd  
out of 29

## Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

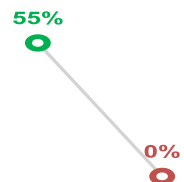


79th  
out of 140

24th  
out of 29

## Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

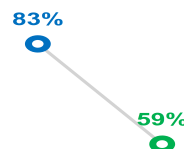


125th  
out of 125

24th  
out of 24

## Climate: 59% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



44th  
out of 139

12th  
out of 29

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2			NOT APPLICABLE
PSSA: English Language Arts			
% Proficient or Advanced	31%	INTERVENE	1.22 out of 9
% Advanced	4%	INTERVENE	0.30 out of 2
PSSA: Mathematics			
% Proficient or Advanced	14%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.11 out of 2
PSSA: Science			
% Proficient or Advanced	41%	WATCH	0.79 out of 3
% Advanced	8%	WATCH	0.16 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:			
	10%	INTERVENE	2.58 out of 25.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-5.81	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-2.02	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.18	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-4.03	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-4.02	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.23	INTERVENE	0.00 out of 4

**Progress Total:** **0%** **INTERVENE** **0.00**  
out of 37



## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	51%	WATCH	5.66 out of 12
Annual Retention Rate	95%	MODEL	9.82 out of 10
% of Students with Zero In-School Suspensions	93%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	88%	WATCH	1.55 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	53%	INTERVENE	0.06 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	86%	REINFORCE	0.73 out of 1
Parent/Guardian Survey: Participation Rate	8%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>59%</b>	<b>REINFORCE</b>	<b>17.81</b> out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	49%

## 2014-2015 School Progress Report

### Ad Prima Charter School

Governance Charter  
Address 1922-24 N. 63rd St.  
Philadelphia, PA 19151  
Phone/Fax 267-403-2953 / 267-292-4058  
Website [www.adprimacharterschool.org/](http://www.adprimacharterschool.org/)

Report Type K8 School  
Enrollment 684  
Grade Range K-8  
Admissions Category Citywide  
Turnaround Model N/A

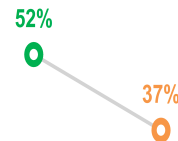
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 37% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

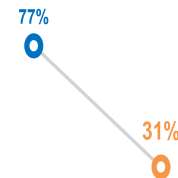


52nd  
out of 140

13th  
out of 29

### Achievement: 31% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



28th  
out of 140

4th  
out of 29

### Progress: 15% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

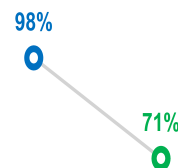


94th  
out of 125

21st  
out of 24

### Climate: 71% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



26th  
out of 139

7th  
out of 29

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2			NOT APPLICABLE
PSSA: English Language Arts			
% Proficient or Advanced	64%	REINFORCE	4.90 out of 9
% Advanced	8%	WATCH	0.67 out of 2
PSSA: Mathematics			
% Proficient or Advanced	17%	INTERVENE	0.00 out of 9
% Advanced	4%	INTERVENE	0.29 out of 2
PSSA: Science			
% Proficient or Advanced	62%	REINFORCE	1.57 out of 3
% Advanced	23%	MODEL	0.46 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	31%	WATCH	7.88 out of 25.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-8.97	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.03	WATCH	3.88 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.48	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.58	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-5.34	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.19	WATCH	1.59 out of 4

**Progress Total:**

**15%**

**INTERVENE**

**5.47**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	64%	MODEL	9.09 out of 12
Annual Retention Rate	91%	MODEL	7.87 out of 10
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	95%	MODEL	3.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	84%	REINFORCE	0.68 out of 1
Parent/Guardian Survey: Participation Rate	11%	INTERVENE	0.02 out of 1
<b>Climate Total:</b>	<b>71%</b>	<b>REINFORCE</b>	<b>20.65</b> out of 29

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## Folk Arts - Cultural Treasures Charter School

Governance Charter  
 Address 1023 Callowhill St.  
 Philadelphia, PA 19123  
 Phone/Fax 215-569-2600 / 215-569-3985  
 Website www.factschool.org/

Report Type K8 School  
 Enrollment 488  
 Grade Range K-8  
 Admissions Category Citywide  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 81% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

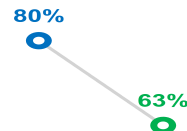


2nd  
out of 140

PEER LEADER  
out of 9

### Achievement: 63% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7th  
out of 140

2nd  
out of 9

### Progress: 88% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

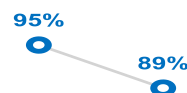


2nd  
out of 125

2nd  
out of 9

### Climate: 89% Model

The Climate domain measures school climate and student and parent/guardian engagement.



9th  
out of 139

PEER LEADER  
out of 9



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	47%	WATCH	1.35 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	71%	REINFORCE	5.76 out of 9
% Advanced	23%	MODEL	1.81 out of 2
PSSA: Mathematics			
% Proficient or Advanced	58%	WATCH	4.24 out of 9
% Advanced	24%	MODEL	1.91 out of 2
PSSA: Science			
% Proficient or Advanced	85%	MODEL	2.44 out of 3
% Advanced	44%	MODEL	0.50 out of 0.5
Access for ELLs: % 4.5 or Above	37%	REINFORCE	0.95 out of 1.5
<b>Achievement Total:</b>	<b>63%</b>	<b>REINFORCE</b>	<b>18.94</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	4.26	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	5.43	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	2.25	MODEL	2.50 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	2.83	MODEL	2.50 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	28%	INTERVENE	0.39 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.50	REINFORCE	2.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.96	MODEL	3.95 out of 4

**Progress Total:**

**88%**

**MODEL**

**35.34**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	88%	MODEL	12.00 out of 12
Annual Retention Rate	98%	MODEL	10.00 out of 10
% of Students with Zero In-School Suspensions	98%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	97%	MODEL	3.46 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	72%	WATCH	0.44 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	87%	REINFORCE	0.74 out of 1
Parent/Guardian Survey: Participation Rate	10%	INTERVENE	0.01 out of 1
<b>Climate Total:</b>	<b>89%</b>	<b>MODEL</b>	<b>26.65</b> out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	66%
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## Mastery Charter School at Thomas Campus

Governance	Charter	Report Type	K8 School
Address	927 Johnston St. Philadelphia, PA 19148	Enrollment	895
Phone/Fax	267-236-0036 / 267-236-0030	Grade Range	K-8
Website	www.masterycharter.org/schools/thomas-campus/	Admissions Category	Citywide With Criteria
		Turnaround Model	N/A

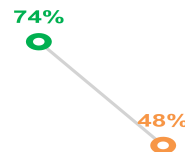
### Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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### OVERALL: 48% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

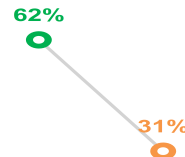


29th  
out of 140

2nd  
out of 11

### Achievement: 31% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

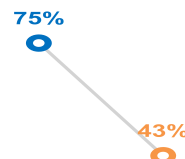


27th  
out of 140

2nd  
out of 11

### Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

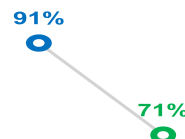


50th  
out of 125

4th  
out of 11

### Climate: 71% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



29th  
out of 139

3rd  
out of 11

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	62%	REINFORCE	2.20 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	46%	WATCH	2.91 out of 9
% Advanced	9%	WATCH	0.73 out of 2
PSSA: Mathematics			
% Proficient or Advanced	15%	INTERVENE	0.00 out of 9
% Advanced	5%	INTERVENE	0.37 out of 2
PSSA: Science			
% Proficient or Advanced	54%	WATCH	1.29 out of 3
% Advanced	16%	REINFORCE	0.31 out of 0.5
Access for ELLs: % 4.5 or Above	57%	MODEL	1.50 out of 1.5
<b>Achievement Total:</b>	<b>31%</b>	<b>WATCH</b>	<b>9.32</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-13.07	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	3.34	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-6.30	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.57	INTERVENE	0.36 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	63%	MODEL	3.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-4.73	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.43	WATCH	1.91 out of 4

**Progress Total:**

**43%**

**WATCH**

**17.27**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	59%	REINFORCE	7.77 out of 12
Annual Retention Rate	94%	MODEL	9.59 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	94%	REINFORCE	2.88 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	71%	REINFORCE	21.24 out of 30



## Educator Effectiveness

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- The district’s observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP’s observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

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## Northwood Academy Charter School

Governance Charter  
Address 4621 Castor Ave.  
Philadelphia, PA 19124  
Phone/Fax 215-289-5606 / 215-289-5464  
Website www.northwoodcs.org/

Report Type K8 School  
Enrollment 799  
Grade Range K-8  
Admissions Category Citywide With Criteria  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 57% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

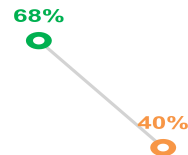


15th  
out of 140

2nd  
out of 29

### Achievement: 40% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

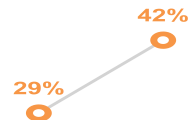


17th  
out of 140

2nd  
out of 29

### Progress: 42% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



55th  
out of 125

11th  
out of 24

### Climate: 91% Model

The Climate domain measures school climate and student and parent/guardian engagement.



6th  
out of 139

PEER LEADER  
out of 29

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	65%	MODEL	2.42 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	61%	REINFORCE	4.59 out of 9
% Advanced	12%	WATCH	0.94 out of 2
PSSA: Mathematics			
% Proficient or Advanced	30%	INTERVENE	1.08 out of 9
% Advanced	5%	INTERVENE	0.37 out of 2
PSSA: Science			
% Proficient or Advanced	63%	REINFORCE	1.63 out of 3
% Advanced	17%	REINFORCE	0.34 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	40%	WATCH	11.37 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-1.68	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	3.19	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.62	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.18	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.92	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.71	MODEL	3.61 out of 4

**Progress Total:**

**42%**

**WATCH**

**15.61**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	78%	MODEL	12.00 out of 12
Annual Retention Rate	95%	MODEL	10.00 out of 10
% of Students with Zero In-School Suspensions	93%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	100%	MODEL	4.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	70%	WATCH	0.40 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	94%	MODEL	0.88 out of 1
Parent/Guardian Survey: Participation Rate	7%	INTERVENE	0.00 out of 1
Climate Total:	91%	MODEL	27.28 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	66%

## Keystone Academy Charter School

Governance Charter  
Address 6660 Keystone St.  
Philadelphia, PA 19135  
Phone/Fax 215-332-2111 / 215-332-2840  
Website [www.keystoneacademy.org/](http://www.keystoneacademy.org/)

Report Type K8 School  
Enrollment 598  
Grade Range K-8  
Admissions Category Citywide  
Turnaround Model N/A

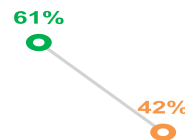
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 42% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

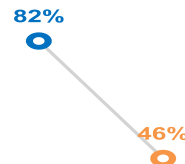


41st  
out of 140

6th  
out of 10

### Achievement: 46% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

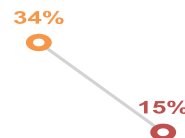


12th  
out of 140

PEER LEADER  
out of 10

### Progress: 15% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

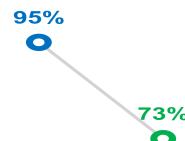


95th  
out of 125

7th  
out of 10

### Climate: 73% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



22nd  
out of 139

4th  
out of 10

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	71%	MODEL	2.77 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	67%	REINFORCE	5.24 out of 9
% Advanced	15%	REINFORCE	1.18 out of 2
PSSA: Mathematics			
% Proficient or Advanced	24%	INTERVENE	0.49 out of 9
% Advanced	5%	INTERVENE	0.41 out of 2
PSSA: Science			
% Proficient or Advanced	85%	MODEL	2.42 out of 3
% Advanced	43%	MODEL	0.50 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	46%	WATCH	13.01 out of 28.5



## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-7.51	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.03	WATCH	3.88 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.58	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.00	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.59	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.17	WATCH	1.56 out of 4

**Progress Total:** **15%** **INTERVENE** **5.44**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	60%	REINFORCE	7.92 out of 12
Annual Retention Rate	92%	MODEL	8.44 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	98%	MODEL	3.53 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	66%	WATCH	0.32 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	90%	MODEL	0.80 out of 1
Parent/Guardian Survey: Participation Rate	6%	INTERVENE	0.00 out of 1
Climate Total:	73%	REINFORCE	22.01 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	63%
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## Southwest Leadership Academy Charter School

Governance Charter  
Address 7101 Paschall Ave.  
Philadelphia, PA 19142  
Phone/Fax 215-729-1939 / 215-729-1976  
Website [www.slacs-phila.org/](http://www.slacs-phila.org/)

Report Type K8 School  
Enrollment 498  
Grade Range K-8  
Admissions Category Citywide With Criteria  
Turnaround Model N/A

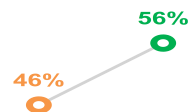
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 56% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

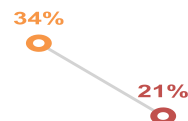


17th  
out of 140

2nd  
out of 46

### Achievement: 21% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

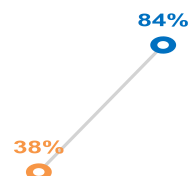


43rd  
out of 140

3rd  
out of 46

### Progress: 84% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

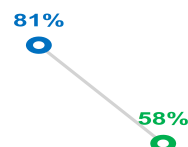


4th  
out of 125

PEER LEADER  
out of 39

### Climate: 58% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



47th  
out of 139

5th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	50%	REINFORCE	1.52 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	41%	WATCH	2.38 out of 9
% Advanced	7%	WATCH	0.55 out of 2
PSSA: Mathematics			
% Proficient or Advanced	19%	INTERVENE	0.00 out of 9
% Advanced	4%	INTERVENE	0.30 out of 2
PSSA: Science			
% Proficient or Advanced	35%	INTERVENE	0.55 out of 3
% Advanced	6%	INTERVENE	0.12 out of 0.5
Access for ELLs: % 4.5 or Above	34%	REINFORCE	0.83 out of 1.5
<b>Achievement Total:</b>	<b>21%</b>	<b>INTERVENE</b>	<b>6.26</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	2.86	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	3.72	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.17	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.78	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.19	REINFORCE	2.92 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.48	MODEL	4.00 out of 4

**Progress Total:**

**84%**

**MODEL**

**30.92**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	64%	MODEL	8.98 out of 12
Annual Retention Rate	90%	MODEL	7.73 out of 10
% of Students with Zero In-School Suspensions	99%	WATCH	0.28 out of 1
% of Students with Zero Out-of-School Suspensions	82%	INTERVENE	0.39 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	57%	INTERVENE	0.14 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	58%	REINFORCE	17.51 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	50%

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## Pan American Academy Charter School

Governance Charter  
Address 2830 N. American St.  
Philadelphia, PA 19133  
Phone/Fax 215-425-1212 / 215-423-0871  
Website <http://www.panamcs.org/>

Report Type K8 School  
Enrollment 734  
Grade Range K-8  
Admissions Category Citywide With Criteria  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 26% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

26%  
○

82nd  
out of 140

12th  
out of 25

### Achievement: 11% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

11%  
○

75th  
out of 140

7th  
out of 25

### Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

6%  
○

108th  
out of 125

22nd  
out of 25

### Climate: 70% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

70%  
○

30th  
out of 139

PEER LEADER  
out of 25

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	15%	INTERVENE	0.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	31%	INTERVENE	1.24 out of 9
% Advanced	3%	INTERVENE	0.21 out of 2
PSSA: Mathematics			
% Proficient or Advanced	11%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.09 out of 2
PSSA: Science			
% Proficient or Advanced	40%	INTERVENE	0.73 out of 3
% Advanced	5%	INTERVENE	0.10 out of 0.5
Access for ELLs: % 4.5 or Above	35%	REINFORCE	0.85 out of 1.5
<b>Achievement Total:</b>	<b>11%</b>	<b>INTERVENE</b>	<b>3.23</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-6.86	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.40	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.85	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.35	INTERVENE	0.54 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	14%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-3.70	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.45	WATCH	1.93 out of 4

**Progress Total:**

**6%**

**INTERVENE**

**2.48**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	61%	REINFORCE	8.36 out of 12
Annual Retention Rate	94%	MODEL	9.66 out of 10
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	86%	WATCH	1.21 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	62%	INTERVENE	0.24 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	85%	REINFORCE	0.70 out of 1
Parent/Guardian Survey: Participation Rate	11%	INTERVENE	0.02 out of 1
<b>Climate Total:</b>	<b>70%</b>	<b>REINFORCE</b>	<b>20.19</b> out of 29

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	59%

## Antonia Pantoja Charter School

Governance Charter  
Address 4101 N. American St.  
Philadelphia, PA 19140  
Phone/Fax 215-329-2733 / 215-329-2433  
Website [www.aspirapa.org/schools/pantoja-charter/](http://www.aspirapa.org/schools/pantoja-charter/)

Report Type K8 School  
Enrollment 726  
Grade Range K-8  
Admissions Category Citywide  
Turnaround Model N/A

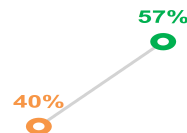
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 57% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

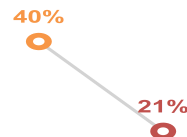


16th  
out of 140

3rd  
out of 29

### Achievement: 21% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

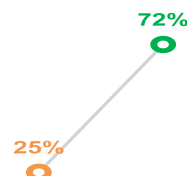


44th  
out of 140

10th  
out of 29

### Progress: 72% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



19th  
out of 125

4th  
out of 24

### Climate: 73% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



23rd  
out of 139

5th  
out of 29

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	11%	INTERVENE	0.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	44%	WATCH	2.73 out of 9
% Advanced	8%	WATCH	0.64 out of 2
PSSA: Mathematics			
% Proficient or Advanced	19%	INTERVENE	0.00 out of 9
% Advanced	4%	INTERVENE	0.30 out of 2
PSSA: Science			
% Proficient or Advanced	44%	WATCH	0.91 out of 3
% Advanced	9%	WATCH	0.18 out of 0.5
Access for ELLs: % 4.5 or Above	50%	MODEL	1.48 out of 1.5
<b>Achievement Total:</b>	<b>21%</b>	<b>INTERVENE</b>	<b>6.25</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.94	MODEL	11.76 out of 12
PSSA English Language Arts Average Growth Index (AGI)	4.79	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.02	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-4.82	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	29%	INTERVENE	0.45 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.05	WATCH	1.40 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.41	MODEL	3.21 out of 4

**Progress Total:** **72%** **REINFORCE** **28.82**  
out of 40



## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	58%	REINFORCE	7.52 out of 12
Annual Retention Rate	94%	MODEL	9.58 out of 10
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	94%	REINFORCE	2.87 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	68%	WATCH	0.36 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	86%	REINFORCE	0.72 out of 1
Parent/Guardian Survey: Participation Rate	6%	INTERVENE	0.00 out of 1
Climate Total:	73%	REINFORCE	21.05 out of 29

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	62%

## Sankofa Freedom Academy Charter School

Governance Charter  
Address 4256 Paul St.  
Philadelphia, PA 19124  
Phone/Fax 215-288-2001 / 215-288-2099  
Website www.sfacs.us/

Report Type K8 School  
Enrollment 494  
Grade Range K-8  
Admissions Category Citywide With Criteria  
Turnaround Model N/A

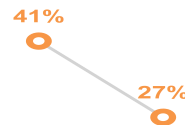
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

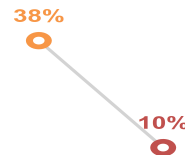


78th  
out of 140

12th  
out of 46

### Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

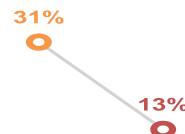


78th  
out of 140

11th  
out of 46

### Progress: 13% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



98th  
out of 125

29th  
out of 39

### Climate: 61% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



40th  
out of 139

4th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	39%	WATCH	0.83 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	29%	INTERVENE	1.07 out of 9
% Advanced	4%	INTERVENE	0.33 out of 2
PSSA: Mathematics			
% Proficient or Advanced	15%	INTERVENE	0.00 out of 9
% Advanced	2%	INTERVENE	0.13 out of 2
PSSA: Science			
% Proficient or Advanced	31%	INTERVENE	0.43 out of 3
% Advanced	6%	INTERVENE	0.11 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>10%</b>	<b>INTERVENE</b>	<b>2.90</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-3.69	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.80	INTERVENE	0.80 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.97	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.68	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.20	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.01	MODEL	4.00 out of 4

**Progress Total:**

**13%**

**INTERVENE**

**4.80**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	53%	REINFORCE	6.26 out of 12
Annual Retention Rate	90%	MODEL	7.64 out of 10
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	90%	WATCH	1.96 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	60%	INTERVENE	0.20 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	88%	MODEL	0.76 out of 1
Parent/Guardian Survey: Participation Rate	54%	MODEL	1.00 out of 1
Climate Total:	61%	REINFORCE	17.81 out of 29

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	60%

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## Franklin Towne Charter Elementary School

Governance Charter  
Address 4259 Richmond St.  
Philadelphia, PA 19137  
Phone/Fax 215-289-3389 / 215-288-4041  
Website <http://es.franklintowne.org/>

Report Type K8 School  
Enrollment 911  
Grade Range K-8  
Admissions Category Citywide With Criteria  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 42% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

42%  
○

43rd  
out of 140

10th  
out of 10

### Achievement: 40% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

40%  
○

16th  
out of 140

10th  
out of 10

### Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

6%  
○

109th  
out of 125

9th  
out of 10

### Climate: 88% Model

The Climate domain measures school climate and student and parent/guardian engagement.

88%  
○

13th  
out of 139

9th  
out of 10



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	52%	REINFORCE	1.60 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	60%	REINFORCE	4.51 out of 9
% Advanced	8%	WATCH	0.66 out of 2
PSSA: Mathematics			
% Proficient or Advanced	39%	INTERVENE	2.10 out of 9
% Advanced	8%	WATCH	0.68 out of 2
PSSA: Science			
% Proficient or Advanced	61%	REINFORCE	1.52 out of 3
% Advanced	22%	MODEL	0.44 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	40%	WATCH	11.52 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-8.63	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-4.18	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-10.40	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	1.62	MODEL	2.18 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.46	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.32	INTERVENE	0.00 out of 4

**Progress Total:**

**6%**

**INTERVENE**

**2.18**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	71%	MODEL	10.85 out of 12
Annual Retention Rate	98%	MODEL	10.00 out of 10
% of Students with Zero In-School Suspensions	98%	INTERVENE	0.12 out of 1
% of Students with Zero Out-of-School Suspensions	99%	MODEL	3.89 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	78%	REINFORCE	0.56 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	93%	MODEL	0.86 out of 1
Parent/Guardian Survey: Participation Rate	7%	INTERVENE	0.00 out of 1
Climate Total:	88%	MODEL	26.28 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

---

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	70%

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## Tacony Academy Charter School

Governance Charter  
Address 1330 Rhawn St.  
Philadelphia, PA 19111  
Phone/Fax 215-742-5100 / 215-742-5200  
Website [www.ap-schools.org/taconyacademy/](http://www.ap-schools.org/taconyacademy/)

Report Type K8 School  
Enrollment 701  
Grade Range K-8  
Admissions Category Citywide With Criteria  
Turnaround Model N/A

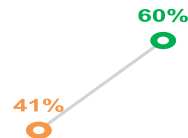
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 60% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

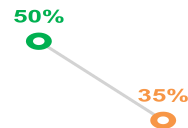


11th  
out of 140

2nd  
out of 10

### Achievement: 35% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

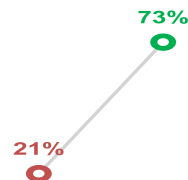


22nd  
out of 140

5th  
out of 10

### Progress: 73% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

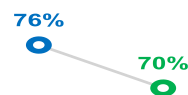


17th  
out of 125

PEER LEADER  
out of 10

### Climate: 70% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



31st  
out of 139

5th  
out of 10

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	79%	MODEL	3.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	54%	WATCH	3.81 out of 9
% Advanced	10%	WATCH	0.84 out of 2
PSSA: Mathematics			
% Proficient or Advanced	26%	INTERVENE	0.72 out of 9
% Advanced	4%	INTERVENE	0.28 out of 2
PSSA: Science			
% Proficient or Advanced	45%	WATCH	0.95 out of 3
% Advanced	20%	MODEL	0.41 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>35%</b>	<b>WATCH</b>	<b>10.01</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	0.94	REINFORCE	7.76 out of 12
PSSA English Language Arts Average Growth Index (AGI)	5.59	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.80	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	0.33	WATCH	1.11 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.48	WATCH	1.97 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.87	MODEL	4.00 out of 4

Progress Total:

73%

REINFORCE

26.84  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	53%	REINFORCE	6.04 out of 12
Annual Retention Rate	95%	MODEL	10.00 out of 10
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	92%	REINFORCE	2.46 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	88%	MODEL	0.75 out of 1
Parent/Guardian Survey: Participation Rate	47%	MODEL	0.93 out of 1
<b>Climate Total:</b>	<b>70%</b>	<b>REINFORCE</b>	<b>20.18</b> out of 29



## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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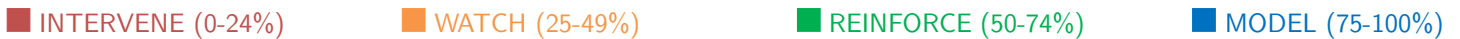
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## Mastery Charter School at Harrity

Governance	Charter	Report Type	K8 School
Address	5601 Christian St. Philadelphia, PA 19143	Enrollment	871
Phone/Fax	215-471-2908 / N/A	Grade Range	K-8
Website	www.masterycharter.org/schools/harrity-campus/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

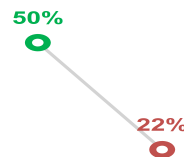
### Performance Tiers



	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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### OVERALL: 22% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

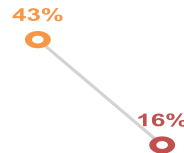


91st  
out of 140

17th  
out of 46

### Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

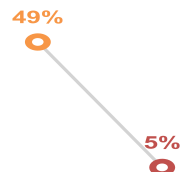


56th  
out of 140

4th  
out of 46

### Progress: 5% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

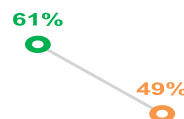


112nd  
out of 125

33rd  
out of 39

### Climate: 49% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



68th  
out of 139

8th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	46%	WATCH	1.25 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	38%	INTERVENE	2.01 out of 9
% Advanced	5%	INTERVENE	0.38 out of 2
PSSA: Mathematics			
% Proficient or Advanced	10%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.06 out of 2
PSSA: Science			
% Proficient or Advanced	38%	INTERVENE	0.66 out of 3
% Advanced	14%	REINFORCE	0.28 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	16%	INTERVENE	4.63 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-12.08	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-2.78	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.12	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.22	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.80	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.34	WATCH	1.79 out of 4

**Progress Total:**

**5%**

**INTERVENE**

**1.79**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	51%	WATCH	5.59 out of 12
Annual Retention Rate	92%	MODEL	8.48 out of 10
% of Students with Zero In-School Suspensions	99%	REINFORCE	0.54 out of 1
% of Students with Zero Out-of-School Suspensions	79%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>49%</b>	<b>WATCH</b>	<b>14.61</b> out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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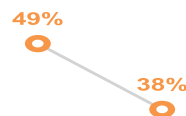
## Universal Charter School at Daroff

Governance	Charter	Report Type	K8 School
Address	5630 Vine St. Philadelphia, PA 19139	Enrollment	812
Phone/Fax	215-471-2905 / N/A	Grade Range	K-8
Website	www.universalcompanies.org/education/daroff-charter-school/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

### Performance Tiers



A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

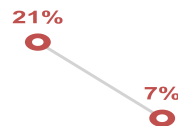


**50th**  
out of 140

**5th**  
out of 46

### Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

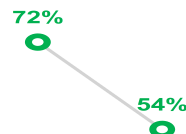


**95th**  
out of 140

**19th**  
out of 46

### Progress: 54% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

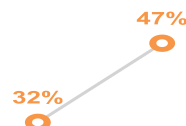


**33rd**  
out of 125

**8th**  
out of 39

### Climate: 47% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



**70th**  
out of 139

**10th**  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	41%	WATCH	0.94 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	20%	INTERVENE	0.03 out of 9
% Advanced	1%	INTERVENE	0.06 out of 2
PSSA: Mathematics			
% Proficient or Advanced	8%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.06 out of 2
PSSA: Science			
% Proficient or Advanced	35%	INTERVENE	0.55 out of 3
% Advanced	12%	WATCH	0.23 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>7%</b>	<b>INTERVENE</b>	<b>1.86</b> out of 28.5



## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	2.57	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.73	INTERVENE	1.08 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	2.36	MODEL	2.50 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.87	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.89	MODEL	3.85 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.58	INTERVENE	0.56 out of 4

**Progress Total:****54%****REINFORCE****19.99**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	51%	WATCH	5.54 out of 12
Annual Retention Rate	84%	WATCH	4.34 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.81 out of 1
% of Students with Zero Out-of-School Suspensions	94%	REINFORCE	2.70 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	55%	INTERVENE	0.10 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	83%	REINFORCE	0.66 out of 1
Parent/Guardian Survey: Participation Rate	10%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>47%</b>	<b>WATCH</b>	<b>14.15</b> out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	53%
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# Young Scholars Charter School at Frederick Douglass\*

Governance	Charter	Report Type	K8 School
Address	2118 W. Norris St. Philadelphia, PA 19121	Enrollment	843
Phone/Fax	215-684-5063 / N/A	Grade Range	K-8
Website	http://www.masterycharter.org/schools/elementary-schools/frederick-douglass-elementary	Admissions Category	Neighborhood Renaissance Charter
		Turnaround Model	

\*Name changed to Frederick Douglass Mastery Charter School in the 2015-2016 School Year.

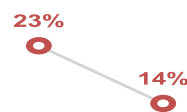
## Performance Tiers



2012-13    2013-14    2014-15    CITY RANK    PEER RANK

## OVERALL: 14% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

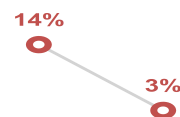


116th  
out of 140

31st  
out of 46

## Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

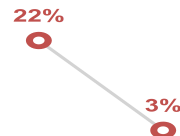


117th  
out of 140

28th  
out of 46

## Progress: 3% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



117th  
out of 125

36th  
out of 39

## Climate: 40% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



77th  
out of 139

13th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	30%	INTERVENE	0.32 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	19%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.09 out of 2
PSSA: Mathematics			
% Proficient or Advanced	8%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.09 out of 2
PSSA: Science			
% Proficient or Advanced	29%	INTERVENE	0.32 out of 3
% Advanced	6%	INTERVENE	0.12 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

**Achievement Total:****3%****INTERVENE****0.96**  
out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-4.75	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-2.02	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.67	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.11	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-5.83	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.11	WATCH	1.19 out of 4

<b>Progress Total:</b>	<b>3%</b>	<b>INTERVENE</b>	<b>1.19</b> out of 37
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## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	44%	WATCH	3.84 out of 12
Annual Retention Rate	87%	REINFORCE	5.94 out of 10
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	88%	WATCH	1.64 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	56%	INTERVENE	0.12 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>40%</b>	<b>WATCH</b>	<b>11.54</b> out of 29

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	59%
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## Mastery Charter School at Clymer

Governance	Charter	Report Type	K8 School
Address	1201 W. Rush St. Philadelphia, PA 19133	Enrollment	583
Phone/Fax	215-227-8610 / N/A	Grade Range	K-8
Website	www.masterycharter.org/schools/clymer-campus/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

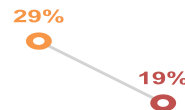
### Performance Tiers



	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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### OVERALL: 19% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

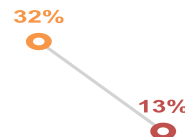


103rd  
out of 140

23rd  
out of 46

### Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

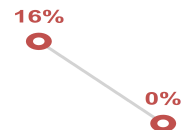


64th  
out of 140

6th  
out of 46

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

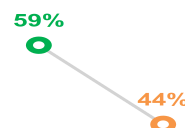


125th  
out of 125

39th  
out of 39

### Climate: 44% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



71st  
out of 139

11th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	53%	REINFORCE	1.71 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	30%	INTERVENE	1.10 out of 9
% Advanced	2%	INTERVENE	0.13 out of 2
PSSA: Mathematics			
% Proficient or Advanced	8%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.05 out of 2
PSSA: Science			
% Proficient or Advanced	38%	INTERVENE	0.67 out of 3
% Advanced	6%	INTERVENE	0.11 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	13%	INTERVENE	3.77 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-10.73	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.65	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-8.30	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.57	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

**Progress Total:****0%****INTERVENE****0.00**  
out of 29

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	41%	WATCH	3.02 out of 12
Annual Retention Rate	91%	MODEL	7.86 out of 10
% of Students with Zero In-School Suspensions	99%	REINFORCE	0.57 out of 1
% of Students with Zero Out-of-School Suspensions	89%	WATCH	1.84 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>44%</b>	<b>WATCH</b>	<b>13.29</b> out of 30

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## General David B. Birney Charter School

Governance Charter  
Address 900 Lindley Ave.  
Philadelphia, PA 19141  
Phone/Fax 215-456-3000 / 215-457-6695  
Website www.birneyprep.com/

Report Type K8 School  
Enrollment 720  
Grade Range K-8  
Admissions Category Neighborhood  
Turnaround Model Renaissance Charter

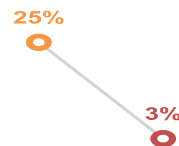
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 3% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

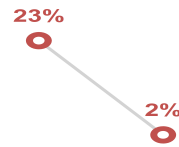


138th  
out of 140

44th  
out of 46

### Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

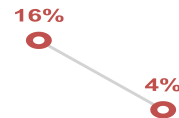


128th  
out of 140

36th  
out of 46

### Progress: 4% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



115th  
out of 125

34th  
out of 39

### Climate

INSUFFICIENT DATA

The Climate domain measures school climate and student and parent/guardian engagement.

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2			DATA NOT AVAILABLE
PSSA: English Language Arts			
% Proficient or Advanced	21%	INTERVENE	0.09 out of 9
% Advanced	1%	INTERVENE	0.06 out of 2
PSSA: Mathematics			
% Proficient or Advanced	4%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.02 out of 2
PSSA: Science			
% Proficient or Advanced	28%	INTERVENE	0.30 out of 3
% Advanced	4%	INTERVENE	0.07 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:			
	2%	INTERVENE	0.54 out of 25.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-3.58	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-3.43	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-6.23	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.30	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.14	WATCH	1.52 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-3.08	INTERVENE	0.00 out of 4

**Progress Total:**

**4%**

**INTERVENE**

**1.52**  
out of 37



## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days			DATA NOT AVAILABLE
Annual Retention Rate			DATA NOT AVAILABLE
% of Students with Zero In-School Suspensions			DATA NOT AVAILABLE
% of Students with Zero Out-of-School Suspensions			DATA NOT AVAILABLE
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>		INSUFFICIENT DATA	<b>0.00</b> out of 3

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## Mastery Charter School at Cleveland

Governance	Charter	Report Type	K8 School
Address	3701 N. 19th St. Philadelphia, PA 19140	Enrollment	790
Phone/Fax	215-227-5042 / N/A	Grade Range	K-8
Website	<a href="http://www.masterycharter.org/schools/elementary-schools/grover-cleveland-elementary/">www.masterycharter.org/schools/elementary-schools/grover-cleveland-elementary/</a>	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

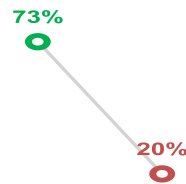
### Performance Tiers



	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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### OVERALL: 20% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

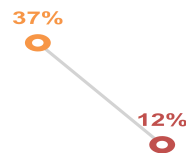


100th  
out of 140

22nd  
out of 46

### Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

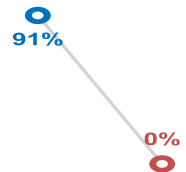


72nd  
out of 140

10th  
out of 46

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

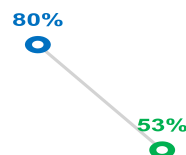


125th  
out of 125

39th  
out of 39

### Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



58th  
out of 139

6th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	51%	REINFORCE	1.53 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	28%	INTERVENE	0.87 out of 9
% Advanced	3%	INTERVENE	0.23 out of 2
PSSA: Mathematics			
% Proficient or Advanced	9%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.09 out of 2
PSSA: Science			
% Proficient or Advanced	33%	INTERVENE	0.49 out of 3
% Advanced	6%	INTERVENE	0.11 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>12%</b>	<b>INTERVENE</b>	<b>3.33</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-13.73	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-5.00	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-8.58	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.31	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.71	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.14	INTERVENE	0.00 out of 4

**Progress Total:**

**0%**

**INTERVENE**

**0.00**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	59%	REINFORCE	7.63 out of 12
Annual Retention Rate	87%	REINFORCE	6.24 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.94 out of 1
% of Students with Zero Out-of-School Suspensions	85%	WATCH	1.01 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	53%	REINFORCE	15.81 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## Universal Charter School at Creighton

Governance	Charter	Report Type	K8 School
Address	5401 Tabor Ave. Philadelphia, PA 19120	Enrollment	801
Phone/Fax	215-537-2531 / N/A	Grade Range	K-8
Website	<a href="http://www.universalcompanies.org/education/creighton-charter-school/">www.universalcompanies.org/education/creighton-charter-school/</a>	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

### Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13    2013-14    2014-15    CITY RANK    PEER RANK

### OVERALL: 49% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



**27th**  
out of 140

**PEER LEADER**  
out of 25

### Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

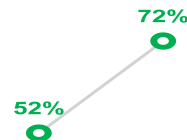


**54th**  
out of 140

**3rd**  
out of 25

### Progress: 72% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

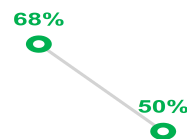


**20th**  
out of 125

**3rd**  
out of 25

### Climate: 50% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



**65th**  
out of 139

**6th**  
out of 25



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	64%	MODEL	2.36 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	28%	INTERVENE	0.93 out of 9
% Advanced	3%	INTERVENE	0.20 out of 2
PSSA: Mathematics			
% Proficient or Advanced	14%	INTERVENE	0.00 out of 9
% Advanced	3%	INTERVENE	0.22 out of 2
PSSA: Science			
% Proficient or Advanced	35%	INTERVENE	0.54 out of 3
% Advanced	4%	INTERVENE	0.07 out of 0.5
Access for ELLs: % 4.5 or Above	29%	WATCH	0.62 out of 1.5
<b>Achievement Total:</b>	<b>16%</b>	<b>INTERVENE</b>	<b>4.94</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	5.65	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	2.26	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.81	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.75	INTERVENE	0.21 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	28%	INTERVENE	0.40 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.15	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.39	INTERVENE	0.00 out of 4

**Progress Total:****72%****REINFORCE****28.61**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	48%	WATCH	4.87 out of 12
Annual Retention Rate	89%	REINFORCE	6.97 out of 10
% of Students with Zero In-School Suspensions	93%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	93%	REINFORCE	2.68 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	44%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	78%	REINFORCE	0.56 out of 1
Parent/Guardian Survey: Participation Rate	5%	INTERVENE	0.00 out of 1
Climate Total:	50%	REINFORCE	15.08 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	47%
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## Philadelphia Charter School for the Arts and Sciences

Governance	Charter	Report Type	K8 School
Address	1197 Haworth St. Philadelphia, PA 19124	Enrollment	1,014
Phone/Fax	215-537-2520 / N/A	Grade Range	K-8
Website	<a href="http://stringtheoryschools.com/">http://stringtheoryschools.com/</a>	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

### Performance Tiers

■ INTERVENE (0-24%)    ■ WATCH (25-49%)    ■ REINFORCE (50-74%)    ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
<b>OVERALL: 24% INTERVENE</b>					
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.			24% 	86th out of 140	13th out of 25
<b>Achievement: 9% Intervene</b>					
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.			9% 	83rd out of 140	10th out of 25
<b>Progress: 9% Intervene</b>					
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).			9% 	103rd out of 125	20th out of 25
<b>Climate: 60% Reinforce</b>					
The Climate domain measures school climate and student and parent/guardian engagement.			60% 	43rd out of 139	3rd out of 25

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	38%	WATCH	0.80 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	26%	INTERVENE	0.70 out of 9
% Advanced	2%	INTERVENE	0.19 out of 2
PSSA: Mathematics			
% Proficient or Advanced	8%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.04 out of 2
PSSA: Science			
% Proficient or Advanced	41%	WATCH	0.79 out of 3
% Advanced	10%	WATCH	0.19 out of 0.5
Access for ELLs: % 4.5 or Above	15%	INTERVENE	0.02 out of 1.5
<b>Achievement Total:</b>	<b>9%</b>	<b>INTERVENE</b>	<b>2.72</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-6.21	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-2.84	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.25	WATCH	0.63 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.12	WATCH	0.73 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	26%	INTERVENE	0.08 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.68	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.69	REINFORCE	2.25 out of 4

**Progress Total:****9%****INTERVENE****3.69**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	54%	REINFORCE	6.45 out of 12
Annual Retention Rate	90%	MODEL	7.55 out of 10
% of Students with Zero In-School Suspensions	99%	REINFORCE	0.70 out of 1
% of Students with Zero Out-of-School Suspensions	91%	REINFORCE	2.15 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	66%	WATCH	0.32 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	87%	REINFORCE	0.74 out of 1
Parent/Guardian Survey: Participation Rate	10%	INTERVENE	0.01 out of 1
Climate Total:	60%	REINFORCE	17.91 out of 30



## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	66%
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## Universal Charter School at Alcorn

Governance	Charter	Report Type	K8 School
Address	3200 Dickinson St. Philadelphia, PA 19146	Enrollment	572
Phone/Fax	215-952-6219 / N/A	Grade Range	K-8
Website	<a href="http://www.universalcompanies.org/education/alcorn-charter-elementary-school/">www.universalcompanies.org/education/alcorn-charter-elementary-school/</a>	Admissions Category	Neighborhood Renaissance Charter
		Turnaround Model	

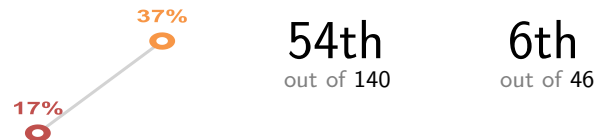
### Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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### OVERALL: 37% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



**54th**  
out of 140

**6th**  
out of 46

### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

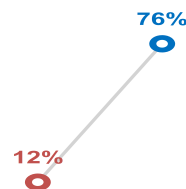


**122nd**  
out of 140

**32nd**  
out of 46

### Progress: 76% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

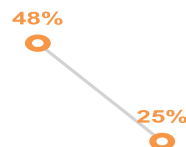


**14th**  
out of 125

**3rd**  
out of 39

### Climate: 25% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



**97th**  
out of 139

**20th**  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	30%	INTERVENE	0.28 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	22%	INTERVENE	0.26 out of 9
% Advanced	1%	INTERVENE	0.05 out of 2
PSSA: Mathematics			
% Proficient or Advanced	9%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.10 out of 2
PSSA: Science			
% Proficient or Advanced	20%	INTERVENE	0.00 out of 3
% Advanced	3%	INTERVENE	0.06 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>3%</b>	<b>INTERVENE</b>	<b>0.75</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	6.41	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	3.22	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.85	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	0.37	WATCH	1.14 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.84	INTERVENE	0.00 out of 4

**Progress Total:**

**76%**

**MODEL**

**25.14**  
out of 33

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	34%	INTERVENE	1.05 out of 12
Annual Retention Rate	78%	INTERVENE	1.62 out of 10
% of Students with Zero In-School Suspensions	99%	WATCH	0.38 out of 1
% of Students with Zero Out-of-School Suspensions	97%	MODEL	3.36 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	58%	INTERVENE	0.16 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	97%	MODEL	0.94 out of 1
Parent/Guardian Survey: Participation Rate	14%	INTERVENE	0.10 out of 1
<b>Climate Total:</b>	<b>25%</b>	<b>WATCH</b>	<b>7.60</b> out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	60%
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## Young Scholars Charter School at Kenderton

Governance	Charter	Report Type	K8 School
Address	1500 W. Ontario St. Philadelphia, PA 19140	Enrollment	531
Phone/Fax	215-227-4412 / N/A	Grade Range	K-8
Website	www.phillyscholars.org/yskcs/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

### Performance Tiers



	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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### OVERALL: 18% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



108th  
out of 140

26th  
out of 46

### Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

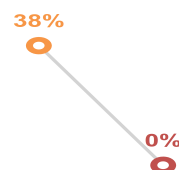


130th  
out of 140

38th  
out of 46

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

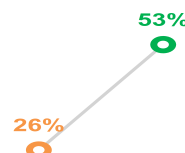


125th  
out of 125

39th  
out of 39

### Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



60th  
out of 139

7th  
out of 45

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	1%	INTERVENE	0.00 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	13%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.05 out of 2
PSSA: Mathematics			
% Proficient or Advanced	6%	INTERVENE	0.00 out of 9
% Advanced	1%	INTERVENE	0.05 out of 2
PSSA: Science			
% Proficient or Advanced	29%	INTERVENE	0.33 out of 3
% Advanced	4%	INTERVENE	0.09 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>2%</b>	<b>INTERVENE</b>	<b>0.53</b> out of 28.5



## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-1.87	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-4.09	INTERVENE	0.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.08	INTERVENE	0.00 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.71	INTERVENE	0.00 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			INSUFFICIENT SAMPLE

**Progress Total:****0%****INTERVENE****0.00**  
out of 29

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	47%	WATCH	4.66 out of 12
Annual Retention Rate	91%	MODEL	8.08 out of 10
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	90%	REINFORCE	2.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	54%	INTERVENE	0.08 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	73%	WATCH	0.46 out of 1
Parent/Guardian Survey: Participation Rate	9%	INTERVENE	0.00 out of 1
Climate Total:	53%	REINFORCE	15.28 out of 29

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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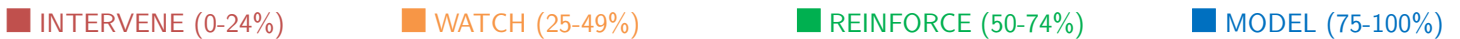
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	56%
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# Mastery Charter School at Pastorius

Governance	Charter	Report Type	K8 School
Address	5650 Sprague St. Philadelphia, PA 19138	Enrollment	562
Phone/Fax	215-951-5689 / N/A	Grade Range	K-8
Website	<a href="http://www.masterycharter.org/schools/elementary-schools/francis-d-pastorius-elementary/">www.masterycharter.org/schools/elementary-schools/francis-d-pastorius-elementary/</a>	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

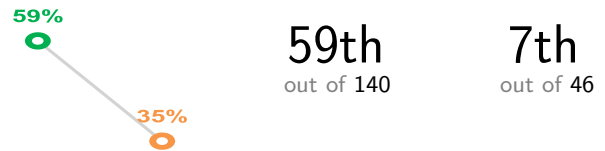
## Performance Tiers



	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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## OVERALL: 35% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



## Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



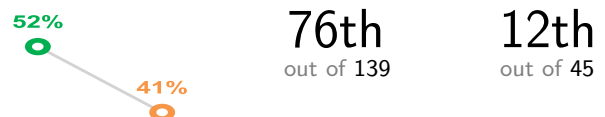
## Progress: 50% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: 41% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
% Reading at Grade Level - Grades K-2	38%	WATCH	0.78 out of 3
PSSA: English Language Arts			
% Proficient or Advanced	29%	INTERVENE	0.97 out of 9
% Advanced	4%	INTERVENE	0.29 out of 2
PSSA: Mathematics			
% Proficient or Advanced	6%	INTERVENE	0.00 out of 9
% Advanced	0%	INTERVENE	0.02 out of 2
PSSA: Science			
% Proficient or Advanced	36%	INTERVENE	0.60 out of 3
% Advanced	7%	WATCH	0.15 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
<b>Achievement Total:</b>	<b>10%</b>	<b>INTERVENE</b>	<b>2.82</b> out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-4.98	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	4.66	MODEL	12.00 out of 12
PSSA Science (Grade 4) Average Growth Index (AGI)	0.11	WATCH	0.93 out of 2.5
PSSA Science (Grade 8) Average Growth Index (AGI)	0.73	REINFORCE	1.44 out of 2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.35	MODEL	3.13 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.27	INTERVENE	0.97 out of 4

**Progress Total:**

**50%**

**REINFORCE**

**18.47**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	46%	WATCH	4.15 out of 12
Annual Retention Rate	90%	REINFORCE	7.30 out of 10
% of Students with Zero In-School Suspensions	99%	REINFORCE	0.74 out of 1
% of Students with Zero Out-of-School Suspensions	80%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	41%	WATCH	12.18 out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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