

## Academy for the Middle Years at Northwest

Governance District  
Address 6000 Ridge Ave.  
Philadelphia, PA 19128  
Phone/Fax 215-487-7600 / 215-487-7505  
Website www.philasd.org/schools/amynw

Report Type Middle School  
Enrollment 275  
Grade Range 6-8  
Admissions Category Special Admit  
Turnaround Model N/A

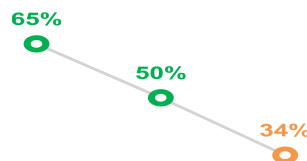
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 34% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

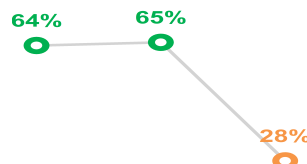


15th  
out of 36

7th  
out of 19

### Achievement: 28% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

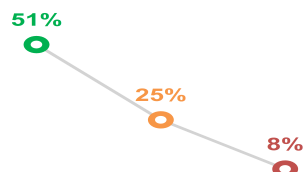


6th  
out of 35

3rd  
out of 19

### Progress: 8% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

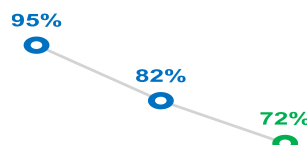


26th  
out of 36

13th  
out of 19

### Climate: 72% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



6th  
out of 35

3rd  
out of 18

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	58%	WATCH	4.71 out of 10
% Advanced	8%	WATCH	0.66 out of 2
PSSA: Mathematics			
% Proficient or Advanced	25%	INTERVENE	0.60 out of 10
% Advanced	2%	INTERVENE	0.18 out of 2
PSSA: Science			
% Proficient or Advanced	48%	WATCH	1.38 out of 4
% Advanced	17%	REINFORCE	0.34 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	28%	WATCH	7.86 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-1.98	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-4.20	INTERVENE	0.00 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.80	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.24	WATCH	1.65 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.06	WATCH	1.41 out of 4

**Progress Total:****8%****INTERVENE****3.07**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	61%	MODEL	9.28 out of 12
Annual Retention Rate	91%	MODEL	8.09 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	94%	MODEL	3.20 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	58%	INTERVENE	0.16 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	72%	REINFORCE	21.73 out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (11 of 15 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (11 of 15 teachers in this school were in a formal observation year)	18%
Percentage of Teachers Attending 95% or More of Days	59%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	49%

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## Alternative Middle Years at James Martin

Governance District  
Address 3380 Richmond St.  
Philadelphia, PA 19134  
Phone/Fax 215-291-4172 / 215-291-5180  
Website www.philasd.org/schools/martin

Report Type Middle School  
Enrollment 405  
Grade Range 6-8  
Admissions Category Citywide  
Turnaround Model N/A

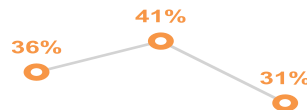
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

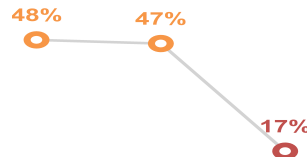


21st  
out of 36

7th  
out of 7

### Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

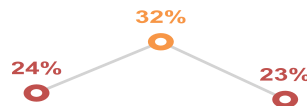


10th  
out of 35

6th  
out of 7

### Progress: 23% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

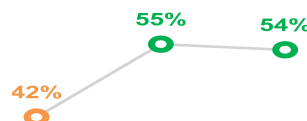


21st  
out of 36

7th  
out of 7

### Climate: 54% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



15th  
out of 35

5th  
out of 7

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	46%	WATCH	3.19 out of 10
% Advanced	4%	INTERVENE	0.33 out of 2
PSSA: Mathematics			
% Proficient or Advanced	12%	INTERVENE	0.00 out of 10
% Advanced	2%	INTERVENE	0.16 out of 2
PSSA: Science			
% Proficient or Advanced	42%	WATCH	1.11 out of 4
% Advanced	6%	INTERVENE	0.12 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement Total:

17%

INTERVENE

4.91  
out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	0.11	WATCH	4.44 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.78	INTERVENE	0.88 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.56	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.14	WATCH	1.52 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.19	WATCH	1.59 out of 4

**Progress Total:** **23%** **INTERVENE** **8.43**  
out of 37



## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	44%	WATCH	4.12 out of 12
Annual Retention Rate	92%	MODEL	8.41 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	88%	REINFORCE	2.42 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	59%	INTERVENE	0.18 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	54%	REINFORCE	16.14 out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (17 of 22 teachers in this school were in a formal observation year)	6%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (17 of 22 teachers in this school were in a formal observation year)	41%
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Percentage of Teachers Attending 95% or More of Days	77%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	51%
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## Aspira Charter School at Stetson

Governance	Charter	Report Type	Middle School
Address	3200 B St. Philadelphia, PA 19134	Enrollment	868
Phone/Fax	215-291-4720 / N/A	Grade Range	5-8
Website	www.aspirapa.org/schools/stetson-charter/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

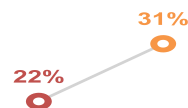
### Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

2012-13    2013-14    2014-15    CITY RANK    PEER RANK

### OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



20th  
out of 36

5th  
out of 10

### Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

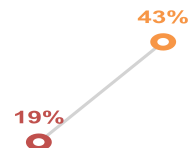


29th  
out of 35

7th  
out of 10

### Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



14th  
out of 36

3rd  
out of 10

### Climate: 47% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



20th  
out of 35

3rd  
out of 10

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	18%	INTERVENE	0.00 out of 10
% Advanced	1%	INTERVENE	0.07 out of 2
PSSA: Mathematics			
% Proficient or Advanced	7%	INTERVENE	0.00 out of 10
% Advanced	1%	INTERVENE	0.04 out of 2
PSSA: Science			
% Proficient or Advanced	9%	INTERVENE	0.00 out of 4
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: % 4.5 or Above	20%	INTERVENE	0.23 out of 1.5
<b>Achievement Total:</b>	<b>1%</b>	<b>INTERVENE</b>	<b>0.34</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	3.63	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.74	INTERVENE	1.04 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-6.83	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	9%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.39	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.08	INTERVENE	0.00 out of 4

**Progress Total:** **43%** **WATCH** **17.04**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	35%	INTERVENE	1.47 out of 12
Annual Retention Rate	92%	MODEL	8.63 out of 10
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	95%	MODEL	3.40 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>47%</b>	<b>WATCH</b>	<b>13.50</b> out of 29

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## 2014-2015 School Progress Report

### Austin Meehan School

Governance District  
Address 3001 Ryan Ave.  
Philadelphia, PA 19152  
Phone/Fax 215-335-5654 / 215-335-5992  
Website [www.philasd.org/schools/meehan](http://www.philasd.org/schools/meehan)

Report Type Middle School  
Enrollment 554  
Grade Range 7-8  
Admissions Category Neighborhood  
Turnaround Model N/A

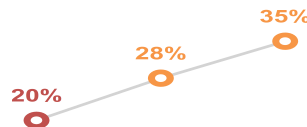
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 35% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

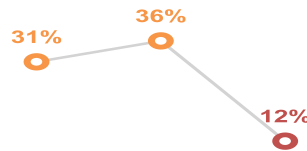


14th  
out of 36

6th  
out of 7

### Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

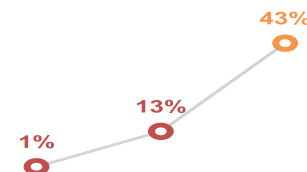


14th  
out of 35

7th  
out of 7

### Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

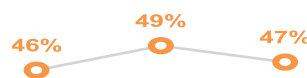


13th  
out of 36

5th  
out of 7

### Climate: 47% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



18th  
out of 35

7th  
out of 7



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	38%	INTERVENE	2.31 out of 10
% Advanced	6%	INTERVENE	0.49 out of 2
PSSA: Mathematics			
% Proficient or Advanced	11%	INTERVENE	0.00 out of 10
% Advanced	1%	INTERVENE	0.06 out of 2
PSSA: Science			
% Proficient or Advanced	26%	INTERVENE	0.28 out of 4
% Advanced	3%	INTERVENE	0.06 out of 0.5
Access for ELLs: % 4.5 or Above	27%	WATCH	0.50 out of 1.5
<b>Achievement Total:</b>	<b>12%</b>	<b>INTERVENE</b>	<b>3.70</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-0.78	INTERVENE	0.88 out of 12
PSSA English Language Arts Average Growth Index (AGI)	2.80	MODEL	12.00 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-5.03	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.87	REINFORCE	2.49 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.54	INTERVENE	0.61 out of 4

**Progress Total:****43%****WATCH****15.99**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	38%	INTERVENE	2.48 out of 12
Annual Retention Rate	91%	MODEL	8.10 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	90%	REINFORCE	2.62 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	52%	INTERVENE	0.04 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	47%	WATCH	14.24 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (19 of 32 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (19 of 32 teachers in this school were in a formal observation year)	26%
Percentage of Teachers Attending 95% or More of Days	72%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	40%

## 2014-2015 School Progress Report

### Baldi School

Governance District  
Address 8801 Verree Rd.  
Philadelphia, PA 19115  
Phone/Fax 215-961-2003 / 215-961-2116  
Website [www.philasd.org/schools/baldi](http://www.philasd.org/schools/baldi)

Report Type Middle School  
Enrollment 1,209  
Grade Range 6-8  
Admissions Category Neighborhood  
Turnaround Model N/A

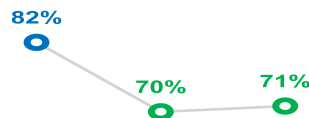
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 71% REINFORCE

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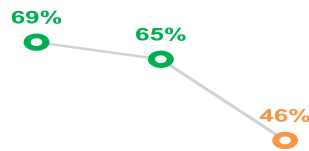


2nd  
out of 36

2nd  
out of 7

### Achievement: 46% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

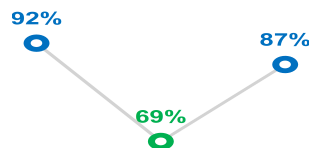


4th  
out of 35

3rd  
out of 7

### Progress: 87% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

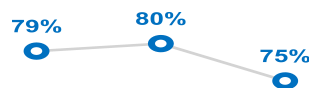


2nd  
out of 36

PEER LEADER  
out of 7

### Climate: 75% Model

The Climate domain measures school climate and student and parent/guardian engagement.



5th  
out of 35

3rd  
out of 7

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	65%	REINFORCE	5.58 out of 10
% Advanced	16%	REINFORCE	1.30 out of 2
PSSA: Mathematics			
% Proficient or Advanced	42%	WATCH	2.69 out of 10
% Advanced	12%	WATCH	0.98 out of 2
PSSA: Science			
% Proficient or Advanced	49%	WATCH	1.47 out of 4
% Advanced	19%	MODEL	0.38 out of 0.5
Access for ELLs: % 4.5 or Above	55%	MODEL	1.50 out of 1.5
Achievement Total:	46%	WATCH	13.91 out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	4.85	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	10.73	MODEL	12.00 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.38	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	47%	MODEL	2.69 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.74	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	5.21	MODEL	4.00 out of 4

<b>Progress Total:</b>	<b>87%</b>	<b>MODEL</b>	<b>34.69</b> out of 40
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## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	57%	REINFORCE	8.02 out of 12
Annual Retention Rate	94%	MODEL	9.42 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	93%	MODEL	3.10 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	65%	WATCH	0.30 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	83%	REINFORCE	0.66 out of 1
Parent/Guardian Survey: Participation Rate	7%	INTERVENE	0.00 out of 1
Climate Total:	75%	MODEL	22.49 out of 30



## Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (42 of 65 teachers in this school were in a formal observation year)	40%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (41 of 65 teachers in this school were in a formal observation year)	61%
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Percentage of Teachers Attending 95% or More of Days	71%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	60%
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## Boys Latin of Philadelphia Charter School

Governance Charter  
Address 5501 Cedar Ave.  
Philadelphia, PA 19143  
Phone/Fax 215-387-5149 / 215-387-5159  
Website [www.boyslatin.org/pages/blmain](http://www.boyslatin.org/pages/blmain)

Report Type Middle School  
Enrollment 280  
Grade Range 6-7  
Admissions Category Citywide  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 61% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

61%  
○

5th  
out of 36

2nd  
out of 19

### Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

2%  
○

27th  
out of 35

14th  
out of 19

### Progress: 99% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

99%  
○

CITY LEADER  
out of 36

PEER LEADER  
out of 19

### Climate: 69% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

69%  
○

9th  
out of 35

6th  
out of 18

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	21%	INTERVENE	0.18 out of 10
% Advanced	2%	INTERVENE	0.16 out of 2
PSSA: Mathematics			
% Proficient or Advanced	4%	INTERVENE	0.00 out of 10
% Advanced	0%	INTERVENE	0.03 out of 2
PSSA: Science			
% Proficient or Advanced			NOT APPLICABLE
% Advanced			NOT APPLICABLE
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:			
	2%	INTERVENE	0.36 out of 24

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	2.22	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	2.57	MODEL	12.00 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)			NOT APPLICABLE
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.75	MODEL	3.67 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	3.28	MODEL	4.00 out of 4

<b>Progress Total:</b>	<b>99%</b>	<b>MODEL</b>	<b>31.67</b> out of 32
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## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	62%	MODEL	9.59 out of 12
Annual Retention Rate	88%	REINFORCE	6.48 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	98%	MODEL	3.71 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>69%</b>	<b>REINFORCE</b>	<b>20.78</b> out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## Dimner Beeber School

Governance District  
Address 5925 Malvern Ave.  
Philadelphia, PA 19131  
Phone/Fax 215-581-5513 / 215-581-5694  
Website www.philasd.org/schools/beeber

Report Type Middle School  
Enrollment 181  
Grade Range 7-8  
Admissions Category Neighborhood  
Turnaround Model N/A

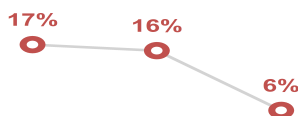
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 6% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

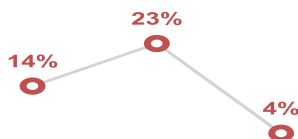


35th  
out of 36

19th  
out of 19

### Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

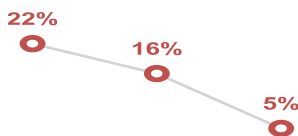


22nd  
out of 35

12th  
out of 19

### Progress: 5% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



32nd  
out of 36

17th  
out of 19

### Climate: 9% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



35th  
out of 35

18th  
out of 18

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	23%	INTERVENE	0.40 out of 10
% Advanced	1%	INTERVENE	0.12 out of 2
PSSA: Mathematics			
% Proficient or Advanced	8%	INTERVENE	0.00 out of 10
% Advanced	1%	INTERVENE	0.12 out of 2
PSSA: Science			
% Proficient or Advanced	27%	INTERVENE	0.35 out of 4
% Advanced	4%	INTERVENE	0.08 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement Total:

4%

INTERVENE

1.06  
out of 28.5



## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-6.48	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-8.12	INTERVENE	0.00 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-5.45	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.41	WATCH	1.88 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-3.13	INTERVENE	0.00 out of 4

**Progress Total:****5%****INTERVENE****1.88**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	28%	INTERVENE	0.00 out of 12
Annual Retention Rate	78%	INTERVENE	1.75 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	57%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	53%	INTERVENE	0.06 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>9%</b>	<b>INTERVENE</b>	<b>2.81</b> out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (5 of 12 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (5 of 12 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	18%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	35%

## Eastern University Academy Charter School

Governance Charter  
Address 3300 Henry Ave.  
Philadelphia, PA 19129  
Phone/Fax 215-769-3131 / 215-769-3112  
Website www.euacademy.org/

Report Type Middle School  
Enrollment 111  
Grade Range 7-8  
Admissions Category Citywide  
Turnaround Model N/A

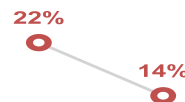
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 14% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

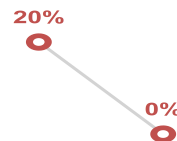


27th  
out of 36

15th  
out of 19

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



34th  
out of 35

18th  
out of 19

### Progress: 9% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

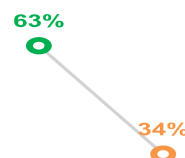


25th  
out of 36

12th  
out of 19

### Climate: 34% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



23rd  
out of 35

13th  
out of 18

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	14%	INTERVENE	0.00 out of 10
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Mathematics			
% Proficient or Advanced	1%	INTERVENE	0.00 out of 10
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	18%	INTERVENE	0.00 out of 4
% Advanced	1%	INTERVENE	0.03 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	0%	INTERVENE	0.03 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-2.21	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.66	INTERVENE	0.00 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.09	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.12	WATCH	1.49 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.24	WATCH	1.65 out of 4

**Progress Total:**

**9%**

**INTERVENE**

**3.15**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	15%	INTERVENE	0.00 out of 12
Annual Retention Rate	92%	MODEL	8.71 out of 10
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	79%	WATCH	1.24 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>34%</b>	<b>WATCH</b>	<b>9.94</b> out of 29

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## Esperanza Academy Charter School

Governance Charter  
Address 301 W. Hunting Park Ave.  
Philadelphia, PA 19140  
Phone/Fax 215-457-3667 / 215-457-4381  
Website <http://www.neacademy.net/>

Report Type Middle School  
Enrollment 685  
Grade Range 6-8  
Admissions Category Citywide  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

31%  
○

19th  
out of 36

4th  
out of 10

### Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

5%  
○

18th  
out of 35

2nd  
out of 10

### Progress: 39% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

39%  
○

15th  
out of 36

4th  
out of 10

### Climate: 47% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

47%  
○

19th  
out of 35

2nd  
out of 10

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	26%	INTERVENE	0.78 out of 10
% Advanced	1%	INTERVENE	0.10 out of 2
PSSA: Mathematics			
% Proficient or Advanced	4%	INTERVENE	0.00 out of 10
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	15%	INTERVENE	0.00 out of 4
% Advanced	2%	INTERVENE	0.04 out of 0.5
Access for ELLs: % 4.5 or Above	32%	WATCH	0.72 out of 1.5
<b>Achievement Total:</b>	<b>5%</b>	<b>INTERVENE</b>	<b>1.64</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-2.40	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	2.45	MODEL	12.00 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.88	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	16%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.09	WATCH	1.21 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.66	REINFORCE	2.21 out of 4

**Progress Total:** **39%** **WATCH** **15.43**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	39%	INTERVENE	2.84 out of 12
Annual Retention Rate	92%	MODEL	8.49 out of 10
% of Students with Zero In-School Suspensions	89%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	86%	REINFORCE	2.11 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	90%	MODEL	0.79 out of 1
Parent/Guardian Survey: Participation Rate	6%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>47%</b>	<b>WATCH</b>	<b>14.23</b> out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
---	--------------------

Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## Feltonville School of Arts and Sciences

Governance	District	Report Type	Middle School
Address	210 E. Courtland St. Philadelphia, PA 19120	Enrollment	545
Phone/Fax	215-456-5603 / 215-456-5614	Grade Range	6-8
Website	www.philasd.org/schools/feltonville-arts-and-sciences	Admissions Category	Neighborhood
		Turnaround Model	N/A

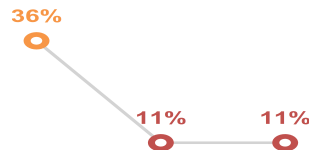
### Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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### OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

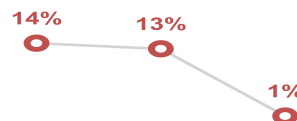


30th  
out of 36

7th  
out of 10

### Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

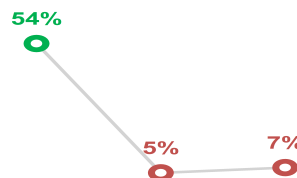


30th  
out of 35

8th  
out of 10

### Progress: 7% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



30th  
out of 36

8th  
out of 10

### Climate: 25% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



27th  
out of 35

6th  
out of 10

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	22%	INTERVENE	0.22 out of 10
% Advanced	1%	INTERVENE	0.05 out of 2
PSSA: Mathematics			
% Proficient or Advanced	5%	INTERVENE	0.00 out of 10
% Advanced	0%	INTERVENE	0.02 out of 2
PSSA: Science			
% Proficient or Advanced	13%	INTERVENE	0.00 out of 4
% Advanced	2%	INTERVENE	0.03 out of 0.5
Access for ELLs: % 4.5 or Above	11%	INTERVENE	0.00 out of 1.5
<b>Achievement Total:</b>	<b>1%</b>	<b>INTERVENE</b>	<b>0.32</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-3.66	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.35	INTERVENE	2.60 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-4.93	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	3%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.83	INTERVENE	0.23 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.70	INTERVENE	0.00 out of 4

**Progress Total:****7%****INTERVENE****2.83**  
out of 40



## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	28%	INTERVENE	0.00 out of 12
Annual Retention Rate	87%	REINFORCE	5.82 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	75%	INTERVENE	0.61 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	53%	INTERVENE	0.06 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>25%</b>	<b>WATCH</b>	<b>7.49</b> out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (27 of 35 teachers in this school were in a formal observation year)	11%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (26 of 35 teachers in this school were in a formal observation year)	54%
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Percentage of Teachers Attending 95% or More of Days	54%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	45%
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## Freire Charter School

Governance Charter  
 Address 2027 Chestnut St.  
 Philadelphia, PA 19103  
 Phone/Fax 215-557-8555 / 215-557-9051  
 Website [www.freirecharterschool.org/](http://www.freirecharterschool.org/)

Report Type Middle School  
 Enrollment 539  
 Grade Range 5-8  
 Admissions Category Citywide  
 Turnaround Model N/A

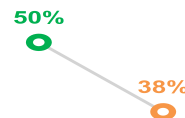
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 38% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

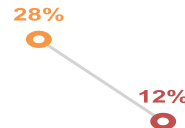


12th  
out of 36

6th  
out of 19

### Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

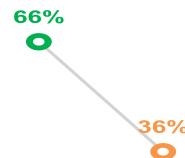


15th  
out of 35

8th  
out of 19

### Progress: 36% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

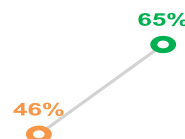


18th  
out of 36

7th  
out of 19

### Climate: 65% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



11th  
out of 35

8th  
out of 18

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	36%	INTERVENE	1.99 out of 10
% Advanced	4%	INTERVENE	0.33 out of 2
PSSA: Mathematics			
% Proficient or Advanced	11%	INTERVENE	0.00 out of 10
% Advanced	0%	INTERVENE	0.03 out of 2
PSSA: Science			
% Proficient or Advanced	37%	INTERVENE	0.85 out of 4
% Advanced	11%	WATCH	0.22 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:			
	12%	INTERVENE	3.41 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-0.05	WATCH	3.80 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.49	REINFORCE	5.96 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.57	INTERVENE	0.72 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.04	WATCH	1.39 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.14	WATCH	1.52 out of 4

<b>Progress Total:</b>	<b>36%</b>	<b>WATCH</b>	<b>13.38</b> out of 37
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## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	66%	MODEL	10.91 out of 12
Annual Retention Rate	89%	REINFORCE	6.78 out of 10
% of Students with Zero In-School Suspensions	95%	REINFORCE	0.51 out of 1
% of Students with Zero Out-of-School Suspensions	67%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	61%	INTERVENE	0.22 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	86%	REINFORCE	0.73 out of 1
Parent/Guardian Survey: Participation Rate	20%	WATCH	0.25 out of 1
Climate Total:	65%	REINFORCE	19.39 out of 30

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## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	52%
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## General J. Harry LaBrum School

Governance District  
Address 10800 Hawley Rd.  
Philadelphia, PA 19154  
Phone/Fax 215-281-2607 / 215-281-5800  
Website www.philasd.org/schools/labrum

Report Type Middle School  
Enrollment 227  
Grade Range 6-8  
Admissions Category Neighborhood  
Turnaround Model N/A

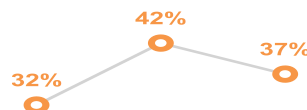
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 37% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

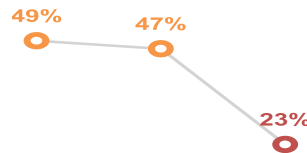


13th  
out of 36

5th  
out of 7

### Achievement: 23% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

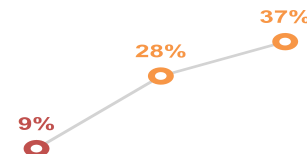


8th  
out of 35

4th  
out of 7

### Progress: 37% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

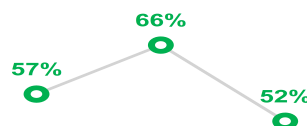


17th  
out of 36

6th  
out of 7

### Climate: 52% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



17th  
out of 35

6th  
out of 7



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	51%	WATCH	3.92 out of 10
% Advanced	6%	WATCH	0.51 out of 2
PSSA: Mathematics			
% Proficient or Advanced	24%	INTERVENE	0.54 out of 10
% Advanced	3%	INTERVENE	0.26 out of 2
PSSA: Science			
% Proficient or Advanced	39%	INTERVENE	0.97 out of 4
% Advanced	11%	WATCH	0.21 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:			
	23%	INTERVENE	6.42 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-3.01	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.99	REINFORCE	7.96 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.94	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.32	WATCH	1.76 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	3.65	MODEL	4.00 out of 4

**Progress Total:****37%****WATCH****13.72**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	45%	WATCH	4.39 out of 12
Annual Retention Rate	90%	MODEL	7.61 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	89%	REINFORCE	2.57 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	52%	REINFORCE	15.57 out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (12 of 16 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (12 of 16 teachers in this school were in a formal observation year)	25%
Percentage of Teachers Attending 95% or More of Days	44%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

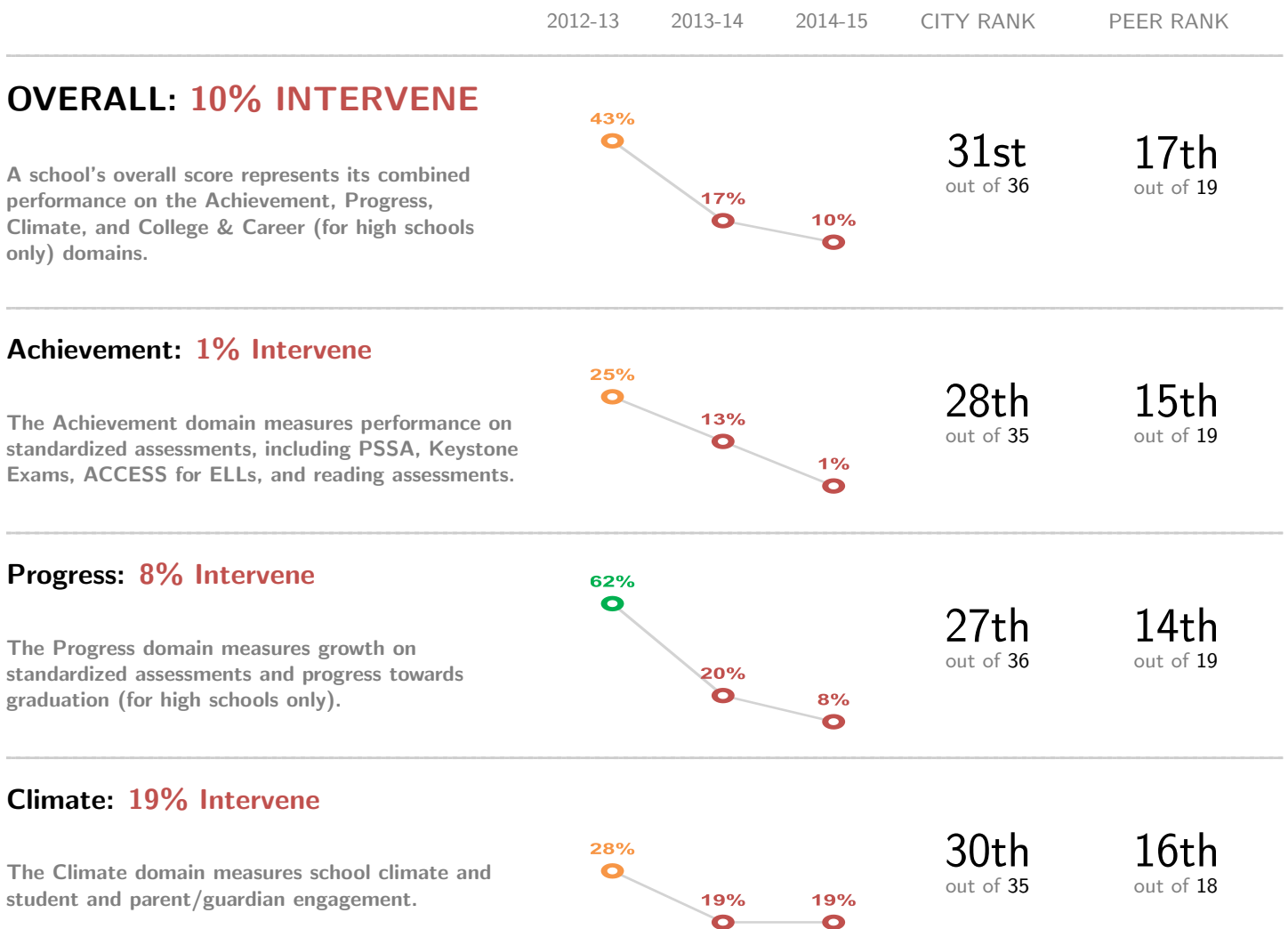
## General Louis Wagner School

Governance District  
Address 1701 Cheltenham Ave.  
Philadelphia, PA 19126  
Phone/Fax 215-276-5252 / 215-276-5849  
Website www.philasd.org/schools/wagner

Report Type Middle School  
Enrollment 541  
Grade Range 6-8  
Admissions Category Neighborhood  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	15%	INTERVENE	0.00 out of 10
% Advanced	1%	INTERVENE	0.05 out of 2
PSSA: Mathematics			
% Proficient or Advanced	3%	INTERVENE	0.00 out of 10
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	25%	INTERVENE	0.23 out of 4
% Advanced	6%	INTERVENE	0.11 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:			
	1%	INTERVENE	0.39 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-1.98	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-2.35	INTERVENE	0.00 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.46	INTERVENE	0.90 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.59	REINFORCE	2.12 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.90	INTERVENE	0.00 out of 4

**Progress Total:**

**8%**

**INTERVENE**

**3.02**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	26%	INTERVENE	0.00 out of 12
Annual Retention Rate	80%	WATCH	2.62 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	81%	WATCH	1.49 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	52%	INTERVENE	0.04 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	81%	REINFORCE	0.62 out of 1
Parent/Guardian Survey: Participation Rate	7%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>19%</b>	<b>INTERVENE</b>	<b>5.76</b> out of 30



## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (25 of 32 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (24 of 32 teachers in this school were in a formal observation year)	13%
Percentage of Teachers Attending 95% or More of Days	58%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	48%

## Girard Academic Music Program

Governance District  
Address 2136 W. Ritner St.  
Philadelphia, PA 19145  
Phone/Fax 215-952-8589 / 215-952-6544  
Website www.philasd.org/schools/gamp

Report Type Middle School  
Enrollment 263  
Grade Range 5-8  
Admissions Category Special Admit  
Turnaround Model N/A

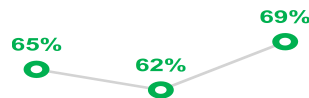
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 69% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

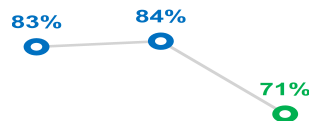


3rd  
out of 36

3rd  
out of 7

### Achievement: 71% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

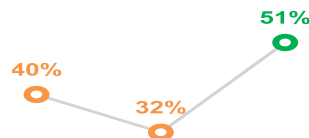


2nd  
out of 35

2nd  
out of 7

### Progress: 51% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

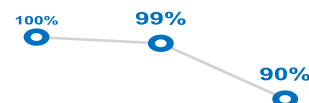


12th  
out of 36

4th  
out of 7

### Climate: 90% Model

The Climate domain measures school climate and student and parent/guardian engagement.



2nd  
out of 35

2nd  
out of 7

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	94%	MODEL	9.23 out of 10
% Advanced	43%	MODEL	2.00 out of 2
PSSA: Mathematics			
% Proficient or Advanced	54%	WATCH	4.30 out of 10
% Advanced	16%	REINFORCE	1.26 out of 2
PSSA: Science			
% Proficient or Advanced	79%	REINFORCE	2.94 out of 4
% Advanced	36%	MODEL	0.50 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:			
	71%	REINFORCE	20.23 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-2.29	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	3.51	MODEL	12.00 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.20	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.14	REINFORCE	2.85 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.76	MODEL	4.00 out of 4

**Progress Total:****51%****REINFORCE****18.85**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	78%	MODEL	12.00 out of 12
Annual Retention Rate	97%	MODEL	10.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	100%	MODEL	4.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	90%	MODEL	27.00 out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (16 of 23 teachers in this school were in a formal observation year)	44%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (16 of 23 teachers in this school were in a formal observation year)	69%
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Percentage of Teachers Attending 95% or More of Days	57%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## Grover Washington, Jr. School

Governance District  
Address 201 E. Olney Ave.  
Philadelphia, PA 19120  
Phone/Fax 215-456-0422 / 215-456-2181  
Website www.philasd.org/schools/grover

Report Type Middle School  
Enrollment 565  
Grade Range 5-8  
Admissions Category Neighborhood  
Turnaround Model N/A

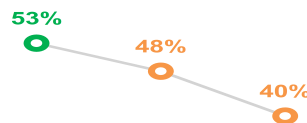
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 40% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

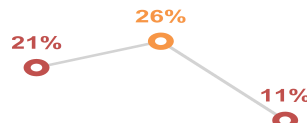


10th  
out of 36

2nd  
out of 10

### Achievement: 11% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

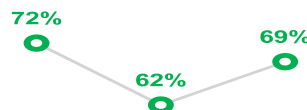


16th  
out of 35

PEER LEADER  
out of 10

### Progress: 69% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

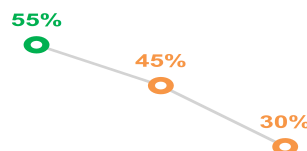


5th  
out of 36

2nd  
out of 10

### Climate: 30% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



25th  
out of 35

5th  
out of 10

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	35%	INTERVENE	1.84 out of 10
% Advanced	5%	INTERVENE	0.39 out of 2
PSSA: Mathematics			
% Proficient or Advanced	16%	INTERVENE	0.00 out of 10
% Advanced	2%	INTERVENE	0.14 out of 2
PSSA: Science			
% Proficient or Advanced	33%	INTERVENE	0.67 out of 4
% Advanced	6%	INTERVENE	0.11 out of 0.5
Access for ELLs: % 4.5 or Above	18%	INTERVENE	0.12 out of 1.5
<b>Achievement Total:</b>	<b>11%</b>	<b>INTERVENE</b>	<b>3.26</b> out of 30



## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	0.98	REINFORCE	7.92 out of 12
PSSA English Language Arts Average Growth Index (AGI)	3.38	MODEL	12.00 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.23	WATCH	1.28 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	14%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.82	REINFORCE	2.43 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.04	MODEL	4.00 out of 4

<b>Progress Total:</b>	<b>69%</b>	<b>REINFORCE</b>	<b>27.63</b> out of 40
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## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	37%	INTERVENE	2.14 out of 12
Annual Retention Rate	86%	REINFORCE	5.50 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	73%	INTERVENE	0.36 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>30%</b>	<b>WATCH</b>	<b>9.00</b> out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 34 teachers in this school were in a formal observation year)	10%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 34 teachers in this school were in a formal observation year)	43%
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Percentage of Teachers Attending 95% or More of Days	70%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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# Hill-Freedman World Academy

Governance District  
 Address 6200 Crittenden St.  
 Philadelphia, PA 19138  
 Phone/Fax 215-276-5260 / 215-276-5873  
 Website www.philasd.org/schools/hill-freedman

Report Type Middle School  
 Enrollment 223  
 Grade Range 6-8  
 Admissions Category Special Admit  
 Turnaround Model N/A

## Performance Tiers

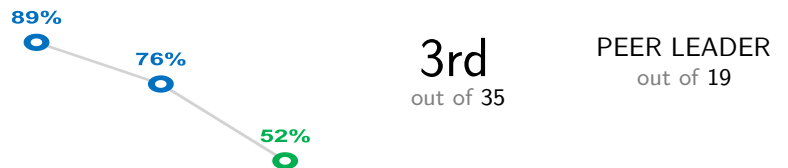
■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)



A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

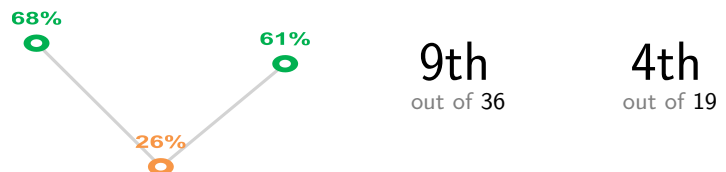
## Achievement: 52% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: 61% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: 88% Model

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	82%	MODEL	7.70 out of 10
% Advanced	22%	MODEL	1.73 out of 2
PSSA: Mathematics			
% Proficient or Advanced	37%	INTERVENE	2.17 out of 10
% Advanced	4%	INTERVENE	0.30 out of 2
PSSA: Science			
% Proficient or Advanced	69%	REINFORCE	2.44 out of 4
% Advanced	21%	MODEL	0.43 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	52%	REINFORCE	14.75 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	0.91	REINFORCE	7.64 out of 12
PSSA English Language Arts Average Growth Index (AGI)	1.31	MODEL	9.24 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.38	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.21	REINFORCE	2.95 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.15	REINFORCE	2.87 out of 4

**Progress Total:****61%****REINFORCE****22.69**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	72%	MODEL	12.00 out of 12
Annual Retention Rate	98%	MODEL	10.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	94%	MODEL	3.23 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	62%	INTERVENE	0.24 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	88%	MODEL	26.47 out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (20 of 32 teachers in this school were in a formal observation year)	10%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (20 of 32 teachers in this school were in a formal observation year)	20%
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Percentage of Teachers Attending 95% or More of Days	54%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	60%
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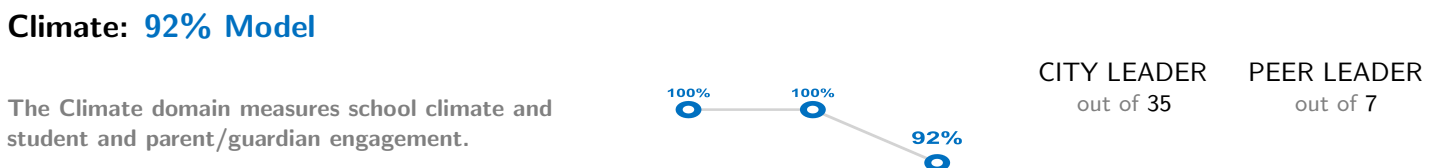
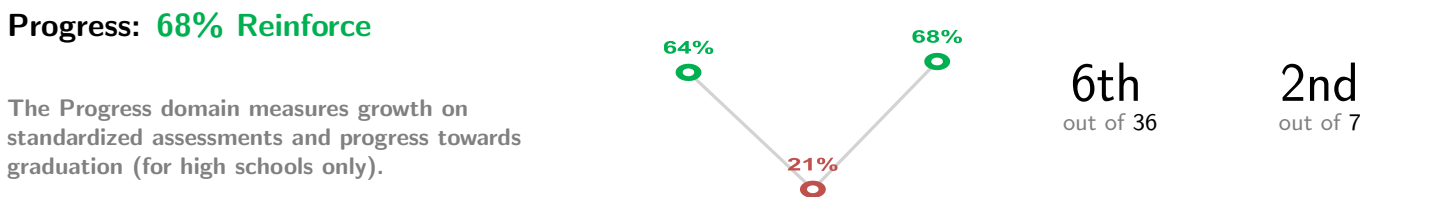
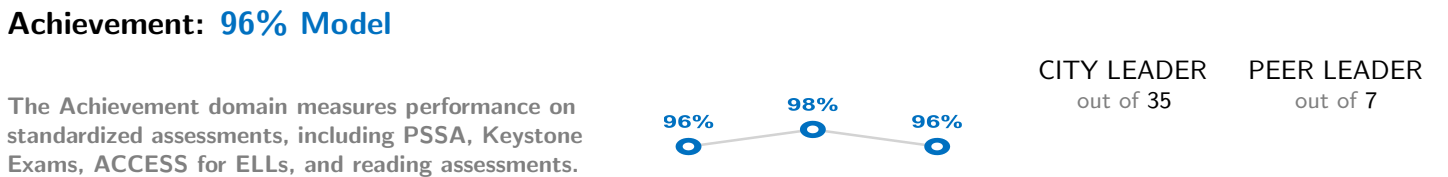
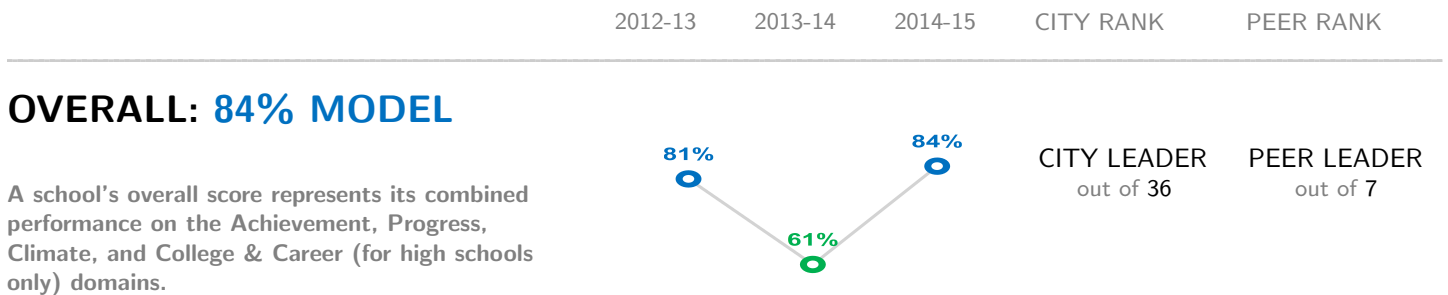
## Julia R. Masterman School

Governance District  
 Address 1699 Spring Garden St.  
 Philadelphia, PA 19130  
 Phone/Fax 215-299-4661 / 215-299-3425  
 Website www.philasd.org/schools/masterman

Report Type Middle School  
 Enrollment 757  
 Grade Range 5-8  
 Admissions Category Special Admit  
 Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)



Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	99%	MODEL	9.93 out of 10
% Advanced	70%	MODEL	2.00 out of 2
PSSA: Mathematics			
% Proficient or Advanced	92%	MODEL	9.06 out of 10
% Advanced	58%	MODEL	2.00 out of 2
PSSA: Science			
% Proficient or Advanced	98%	MODEL	3.92 out of 4
% Advanced	78%	MODEL	0.50 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement Total:

96%

MODEL

27.41  
out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	3.84	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.56	REINFORCE	6.24 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.33	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.79	MODEL	3.72 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.45	MODEL	3.27 out of 4

**Progress Total:****68%****REINFORCE****25.23**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	91%	MODEL	12.00 out of 12
Annual Retention Rate	98%	MODEL	10.00 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.97 out of 1
% of Students with Zero Out-of-School Suspensions	99%	MODEL	3.93 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	83%	REINFORCE	0.66 out of 1
Parent/Guardian Survey: Participation Rate	17%	INTERVENE	0.17 out of 1
Climate Total:	92%	MODEL	27.72 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (33 of 53 teachers in this school were in a formal observation year)	42%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (33 of 53 teachers in this school were in a formal observation year)	48%
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Percentage of Teachers Attending 95% or More of Days	67%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## KIPP West Philadelphia Preparatory Charter School

Governance Charter  
Address 5900 Baltimore Ave. 2nd Flr.  
Philadelphia, PA 19143  
Phone/Fax 215-294-2973 / 215-294-8707  
Website [www.kippphiladelphia.org/schools/kwpp](http://www.kippphiladelphia.org/schools/kwpp)

Report Type Middle School  
Enrollment 375  
Grade Range 5-8  
Admissions Category Citywide With Criteria  
Turnaround Model N/A

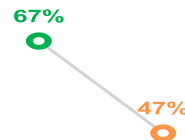
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 47% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

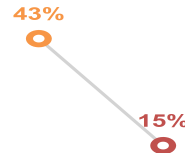


7th  
out of 36

4th  
out of 19

### Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

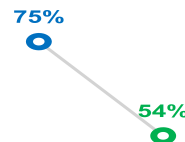


11th  
out of 35

5th  
out of 19

### Progress: 54% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

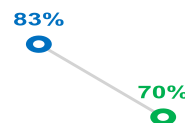


10th  
out of 36

5th  
out of 19

### Climate: 70% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



8th  
out of 35

5th  
out of 18

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	44%	WATCH	2.94 out of 10
% Advanced	4%	INTERVENE	0.29 out of 2
PSSA: Mathematics			
% Proficient or Advanced	15%	INTERVENE	0.00 out of 10
% Advanced	1%	INTERVENE	0.09 out of 2
PSSA: Science			
% Proficient or Advanced	33%	INTERVENE	0.63 out of 4
% Advanced	10%	WATCH	0.20 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

**Achievement Total:****15%****INTERVENE****4.15**  
out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-1.04	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	2.77	MODEL	12.00 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	0.94	REINFORCE	3.23 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.41	INTERVENE	0.79 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	3.35	MODEL	4.00 out of 4

**Progress Total:****54%****REINFORCE****20.02**  
out of 37



## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	55%	REINFORCE	7.40 out of 12
Annual Retention Rate	95%	MODEL	9.82 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.97 out of 1
% of Students with Zero Out-of-School Suspensions	89%	REINFORCE	2.54 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	70%	WATCH	0.40 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>70%</b>	<b>REINFORCE</b>	<b>21.13</b> out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished

DATA NOT AVAILABLE

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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction

DATA NOT AVAILABLE

---

Percentage of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

---

Student Survey: Student Perception of Quality of Teacher Practice  
(% of students responding most positively)

63%

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## Mastery Charter School at Gratz

Governance	Charter	Report Type	Middle School
Address	1798 W. Hunting Park Ave. Philadelphia, PA 19140	Enrollment	250
Phone/Fax	215-227-4408 / N/A	Grade Range	6-8
Website	www.masterycharter.org/schools/simon-gratz-campus/	Admissions Category	Neighborhood Renaissance Charter
		Turnaround Model	

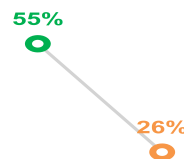
### Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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### OVERALL: 26% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

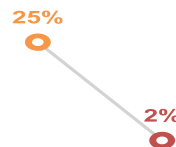


24th  
out of 36

12th  
out of 19

### Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

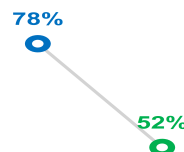


26th  
out of 35

13th  
out of 19

### Progress: 52% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

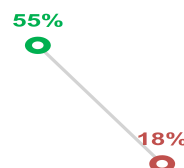


11th  
out of 36

6th  
out of 19

### Climate: 18% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



31st  
out of 35

17th  
out of 18

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	22%	INTERVENE	0.29 out of 10
% Advanced	3%	INTERVENE	0.21 out of 2
PSSA: Mathematics			
% Proficient or Advanced	0%	INTERVENE	0.00 out of 10
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	16%	INTERVENE	0.00 out of 4
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:			
	2%	INTERVENE	0.50 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-2.38	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	3.67	MODEL	12.00 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.38	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.83	MODEL	3.77 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.49	MODEL	3.32 out of 4

**Progress Total:****52%****REINFORCE****19.09**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	33%	INTERVENE	0.96 out of 12
Annual Retention Rate	82%	WATCH	3.37 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	0.96 out of 1
% of Students with Zero Out-of-School Suspensions	58%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>18%</b>	<b>INTERVENE</b>	<b>5.29</b> out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## Mastery Charter School at Lenfest Campus

Governance	Charter	Report Type	Middle School
Address	35 S. 4th St. Philadelphia, PA 19106	Enrollment	221
Phone/Fax	215-922-1902 / 215-922-1903	Grade Range	7-8
Website	<a href="http://www.masterycharter.org/schools/middle-and-high-schools/lenfest-campus/">www.masterycharter.org/schools/middle-and-high-schools/lenfest-campus/</a>	Admissions Category	Citywide With Criteria
		Turnaround Model	N/A

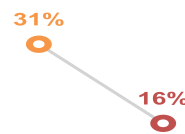
### Performance Tiers



	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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### OVERALL: 16% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

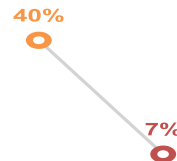


26th  
out of 36

14th  
out of 19

### Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17th  
out of 35

9th  
out of 19

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

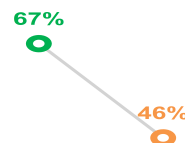


36th  
out of 36

19th  
out of 19

### Climate: 46% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



21st  
out of 35

11th  
out of 18



Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	30%	INTERVENE	1.26 out of 10
% Advanced	5%	INTERVENE	0.37 out of 2
PSSA: Mathematics			
% Proficient or Advanced	4%	INTERVENE	0.00 out of 10
% Advanced	0%	INTERVENE	0.04 out of 2
PSSA: Science			
% Proficient or Advanced	22%	INTERVENE	0.11 out of 4
% Advanced	5%	INTERVENE	0.09 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE

Achievement Total:

7%

INTERVENE

1.87  
out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-10.75	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-2.61	INTERVENE	0.00 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-6.63	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.33	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.12	INTERVENE	0.00 out of 4

**Progress Total:****0%****INTERVENE****0.00**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	42%	WATCH	3.62 out of 12
Annual Retention Rate	93%	MODEL	9.25 out of 10
% of Students with Zero In-School Suspensions	99%	MODEL	0.91 out of 1
% of Students with Zero Out-of-School Suspensions	61%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	46%	WATCH	13.78 out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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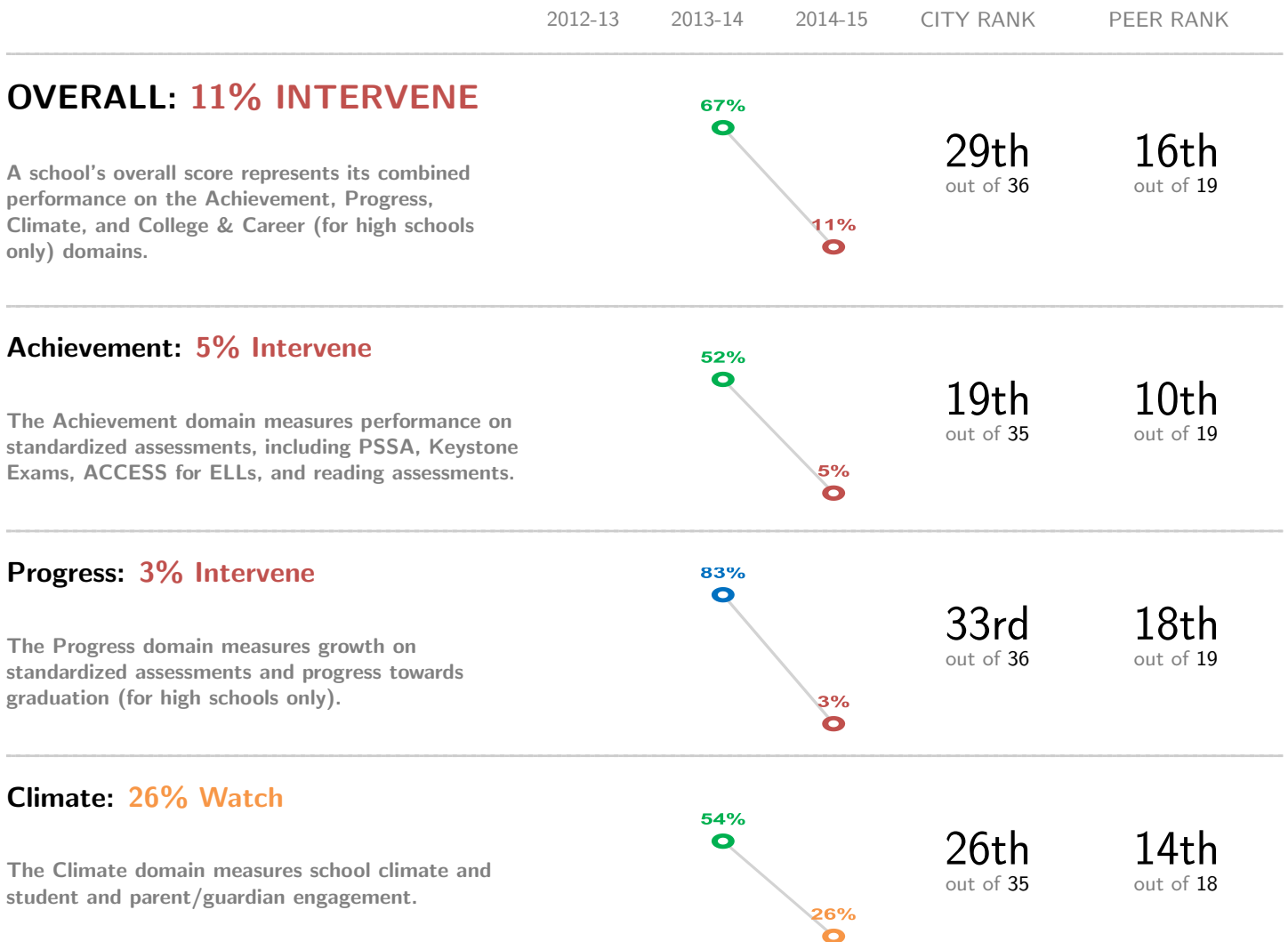
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## Mastery Charter School at Pickett Campus

Governance	Charter	Report Type	Middle School
Address	5700 Wayne Ave. Philadelphia, PA 19144	Enrollment	426
Phone/Fax	215-866-9000 / 215-866-9001	Grade Range	6-8
Website	www.masterycharter.org/schools/pickett-campus/	Admissions Category	Citywide With Criteria
		Turnaround Model	N/A

### Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	30%	INTERVENE	1.24 out of 10
% Advanced	2%	INTERVENE	0.19 out of 2
PSSA: Mathematics			
% Proficient or Advanced	8%	INTERVENE	0.00 out of 10
% Advanced	1%	INTERVENE	0.04 out of 2
PSSA: Science			
% Proficient or Advanced	16%	INTERVENE	0.00 out of 4
% Advanced	2%	INTERVENE	0.03 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	5%	INTERVENE	1.50 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-7.88	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-2.10	INTERVENE	0.00 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-6.30	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.63	INTERVENE	0.49 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.44	INTERVENE	0.75 out of 4

**Progress Total:****3%****INTERVENE****1.24**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	31%	INTERVENE	0.44 out of 12
Annual Retention Rate	88%	REINFORCE	6.63 out of 10
% of Students with Zero In-School Suspensions	98%	MODEL	0.81 out of 1
% of Students with Zero Out-of-School Suspensions	55%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	26%	WATCH	7.88 out of 30



## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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# Mastery Charter School at Shoemaker Campus

Governance	Charter	Report Type	Middle School
Address	5301 Media St. Philadelphia, PA 19131	Enrollment	277
Phone/Fax	267-296-7111 / 267-296-7112	Grade Range	7-8
Website	<a href="http://www.masterycharter.org/schools/shoemaker-campus/about-shoemaker.html">www.masterycharter.org/schools/shoemaker-campus/about-shoemaker.html</a>	Admissions Category	Citywide With Criteria
		Turnaround Model	N/A

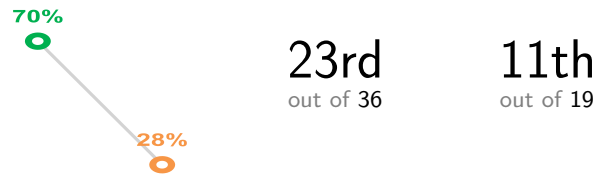
## Performance Tiers



	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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## OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



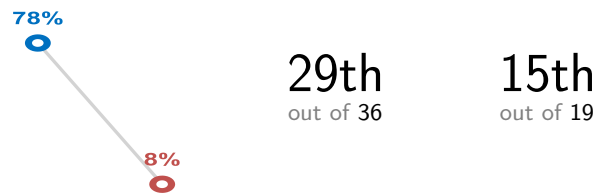
## Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



## Progress: 8% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



## Climate: 66% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	40%	WATCH	2.51 out of 10
% Advanced	4%	INTERVENE	0.34 out of 2
PSSA: Mathematics			
% Proficient or Advanced	12%	INTERVENE	0.00 out of 10
% Advanced	1%	INTERVENE	0.09 out of 2
PSSA: Science			
% Proficient or Advanced	35%	INTERVENE	0.74 out of 4
% Advanced	7%	WATCH	0.14 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:			
	13%	INTERVENE	3.82 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-6.01	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-0.93	INTERVENE	0.28 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.37	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.03	REINFORCE	2.71 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.63	INTERVENE	0.00 out of 4

**Progress Total:****8%****INTERVENE****2.99**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	60%	REINFORCE	8.93 out of 12
Annual Retention Rate	96%	MODEL	10.00 out of 10
% of Students with Zero In-School Suspensions	98%	MODEL	0.78 out of 1
% of Students with Zero Out-of-School Suspensions	64%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>66%</b>	<b>REINFORCE</b>	<b>19.72</b> out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

# Memphis Street Academy Charter School at J.P. Jones

Governance	Charter	Report Type	Middle School
Address	2950 Memphis St. Philadelphia, PA 19134	Enrollment	932
Phone/Fax	215-291-4709 / 215-291-4754	Grade Range	5-8
Website	www.ap-schools.org/memphisstreetacademy/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

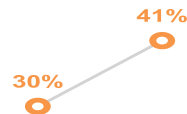
## Performance Tiers

■ INTERVENE (0-24%)
 ■ WATCH (25-49%)
 ■ REINFORCE (50-74%)
 ■ MODEL (75-100%)

	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
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## OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



9th  
out of 36

PEER LEADER  
out of 10

## Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

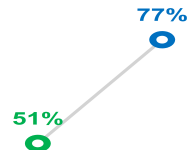


24th  
out of 35

5th  
out of 10

## Progress: 77% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

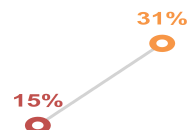


3rd  
out of 36

PEER LEADER  
out of 10

## Climate: 31% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



24th  
out of 35

4th  
out of 10

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	16%	INTERVENE	0.00 out of 10
% Advanced	1%	INTERVENE	0.05 out of 2
PSSA: Mathematics			
% Proficient or Advanced	3%	INTERVENE	0.00 out of 10
% Advanced	0%	INTERVENE	0.03 out of 2
PSSA: Science			
% Proficient or Advanced	13%	INTERVENE	0.00 out of 4
% Advanced	1%	INTERVENE	0.03 out of 0.5
Access for ELLs: % 4.5 or Above	30%	WATCH	0.64 out of 1.5
Achievement Total:	2%	INTERVENE	0.74 out of 30



## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	4.66	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.80	REINFORCE	7.20 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	2.45	MODEL	5.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	17%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.88	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.88	REINFORCE	2.51 out of 4

<b>Progress Total:</b>	<b>77%</b>	<b>MODEL</b>	<b>30.71</b> out of 40
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## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	31%	INTERVENE	0.43 out of 12
Annual Retention Rate	87%	REINFORCE	6.07 out of 10
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	84%	WATCH	1.87 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	58%	INTERVENE	0.16 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	73%	WATCH	0.46 out of 1
Parent/Guardian Survey: Participation Rate	5%	INTERVENE	0.00 out of 1
Climate Total:	31%	WATCH	8.99 out of 29

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished

DATA NOT AVAILABLE

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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction

DATA NOT AVAILABLE

---

Percentage of Teachers Attending 95% or More of Days

DATA NOT AVAILABLE

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Student Survey: Student Perception of Quality of Teacher Practice  
(% of students responding most positively)

59%

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## Middle Years Alternative School

Governance District  
Address 4725 Fairmount Ave.  
Philadelphia, PA 19139  
Phone/Fax 215-581-5633 / 215-581-5668  
Website www.philasd.org/schools/mya

Report Type Middle School  
Enrollment 252  
Grade Range 5-8  
Admissions Category Citywide  
Turnaround Model N/A

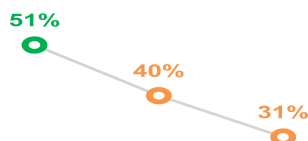
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

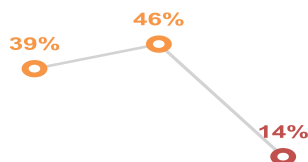


18th  
out of 36

9th  
out of 19

### Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

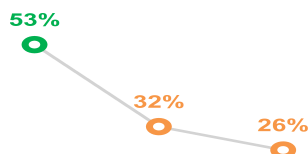


12th  
out of 35

6th  
out of 19

### Progress: 26% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

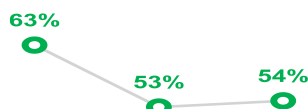


19th  
out of 36

8th  
out of 19

### Climate: 54% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



14th  
out of 35

10th  
out of 18

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	42%	WATCH	2.76 out of 10
% Advanced	3%	INTERVENE	0.26 out of 2
PSSA: Mathematics			
% Proficient or Advanced	17%	INTERVENE	0.00 out of 10
% Advanced	2%	INTERVENE	0.19 out of 2
PSSA: Science			
% Proficient or Advanced	35%	INTERVENE	0.73 out of 4
% Advanced	5%	INTERVENE	0.10 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:			
	14%	INTERVENE	4.04 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	0.02	WATCH	4.08 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-3.00	INTERVENE	0.00 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.44	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.48	MODEL	3.31 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.77	REINFORCE	2.36 out of 4

**Progress Total:**

**26%**

**WATCH**

**9.75**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	57%	REINFORCE	8.22 out of 12
Annual Retention Rate	86%	REINFORCE	5.53 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	79%	WATCH	1.26 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	57%	INTERVENE	0.14 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	54%	REINFORCE	16.16 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (12 of 14 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (12 of 14 teachers in this school were in a formal observation year)	8%
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Percentage of Teachers Attending 95% or More of Days	81%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	57%
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## 2014-2015 School Progress Report

### Morris E. Leeds School

Governance District  
Address 1100 E. Mt. Pleasant Ave.  
Philadelphia, PA 19150  
Phone/Fax 215-248-6602 / 215-248-6223  
Website www.philasd.org/schools/leeds

Report Type Middle School  
Enrollment 266  
Grade Range 6-8  
Admissions Category Neighborhood  
Turnaround Model N/A

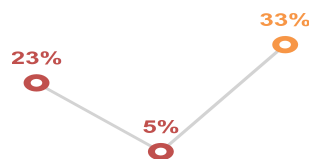
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 33% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

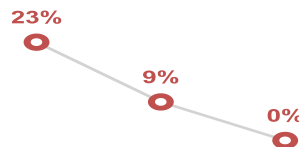


16th  
out of 36

8th  
out of 19

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

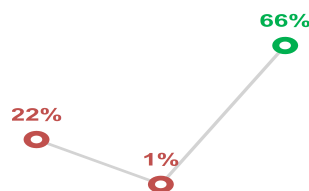


33rd  
out of 35

17th  
out of 19

### Progress: 66% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

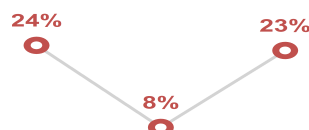


7th  
out of 36

3rd  
out of 19

### Climate: 23% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



28th  
out of 35

15th  
out of 18

Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	11%	INTERVENE	0.00 out of 10
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Mathematics			
% Proficient or Advanced	1%	INTERVENE	0.00 out of 10
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	21%	INTERVENE	0.03 out of 4
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:			
	0%	INTERVENE	0.03 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	6.50	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.09	WATCH	4.36 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.78	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.15	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.75	MODEL	4.00 out of 4

**Progress Total:****66%****REINFORCE****24.36**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	35%	INTERVENE	1.57 out of 12
Annual Retention Rate	82%	WATCH	3.32 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	77%	WATCH	0.99 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	55%	INTERVENE	0.10 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>23%</b>	<b>INTERVENE</b>	<b>6.97</b> out of 30

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (15 of 19 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 19 teachers in this school were in a formal observation year)	33%
Percentage of Teachers Attending 95% or More of Days	50%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	41%

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## New Media Technology Charter School

Governance Charter  
Address 8034 Thouron Ave.  
Philadelphia, PA 19150  
Phone/Fax 267-286-6900 / 267-286-6904  
Website www.nmtcs.net/

Report Type Middle School  
Enrollment 163  
Grade Range 6-8  
Admissions Category Citywide  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 17% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

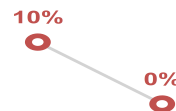


25th  
out of 36

13th  
out of 19

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



35th  
out of 35

19th  
out of 19

### Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

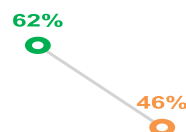


31st  
out of 36

16th  
out of 19

### Climate: 46% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



22nd  
out of 35

12th  
out of 18

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	8%	INTERVENE	0.00 out of 10
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Mathematics			
% Proficient or Advanced	0%	INTERVENE	0.00 out of 10
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	9%	INTERVENE	0.00 out of 4
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:			
	0%	INTERVENE	0.00 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-3.61	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.79	INTERVENE	0.00 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.21	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.28	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.79	REINFORCE	2.39 out of 4

**Progress Total:**

**6%**

**INTERVENE**

**2.39**  
out of 37



## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	42%	WATCH	3.52 out of 12
Annual Retention Rate	90%	MODEL	7.69 out of 10
% of Students with Zero In-School Suspensions	98%	MODEL	0.76 out of 1
% of Students with Zero Out-of-School Suspensions	83%	WATCH	1.79 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>46%</b>	<b>WATCH</b>	<b>13.75</b> out of 30

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## Educator Effectiveness

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- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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# Penn Treaty High School

Governance District  
Address 600 E. Thompson St.  
Philadelphia, PA 19125  
Phone/Fax 215-291-4715 / 215-291-5172  
Website www.philasd.org/schools/penntreaty

Report Type Middle School  
Enrollment 233  
Grade Range 6-8  
Admissions Category Neighborhood  
Turnaround Model N/A

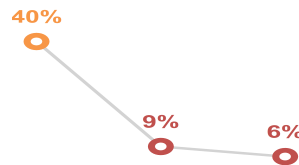
## Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

## OVERALL: 6% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

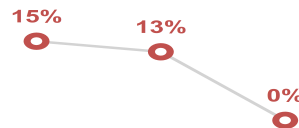


34th  
out of 36

9th  
out of 10

## Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

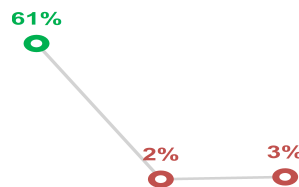


32nd  
out of 35

9th  
out of 10

## Progress: 3% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

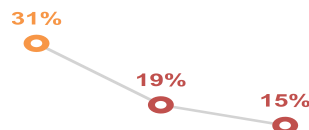


34th  
out of 36

9th  
out of 10

## Climate: 15% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



34th  
out of 35

10th  
out of 10

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	15%	INTERVENE	0.00 out of 10
% Advanced	1%	INTERVENE	0.09 out of 2
PSSA: Mathematics			
% Proficient or Advanced	2%	INTERVENE	0.00 out of 10
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	9%	INTERVENE	0.00 out of 4
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:			
	0%	INTERVENE	0.09 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-3.02	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-5.35	INTERVENE	0.00 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-5.91	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.18	WATCH	1.09 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.20	INTERVENE	0.00 out of 4

**Progress Total:****3%****INTERVENE****1.09**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	16%	INTERVENE	0.00 out of 12
Annual Retention Rate	82%	WATCH	3.45 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	69%	INTERVENE	0.00 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	56%	INTERVENE	0.12 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>15%</b>	<b>INTERVENE</b>	<b>4.57</b> out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (26 of 35 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (26 of 35 teachers in this school were in a formal observation year)	15%
Percentage of Teachers Attending 95% or More of Days	54%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	54%

## Richard Allen Preparatory Charter School

Governance Charter  
Address 2601 S. 58th St.  
Philadelphia, PA 19143  
Phone/Fax 215-878-1544 / 215-727-0711  
Website <http://www.rapcs.org/>

Report Type Middle School  
Enrollment 487  
Grade Range 5-8  
Admissions Category Citywide  
Turnaround Model N/A

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

7%  
○

33rd  
out of 36

18th  
out of 19

### Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

4%  
○

21st  
out of 35

11th  
out of 19

### Progress: 9% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

9%  
○

24th  
out of 36

11th  
out of 19

### Climate

INSUFFICIENT DATA

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	29%	INTERVENE	1.10 out of 10
% Advanced	2%	INTERVENE	0.13 out of 2
PSSA: Mathematics			
% Proficient or Advanced	3%	INTERVENE	0.00 out of 10
% Advanced	0%	INTERVENE	0.02 out of 2
PSSA: Science			
% Proficient or Advanced	16%	INTERVENE	0.00 out of 4
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:	4%	INTERVENE	1.25 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-6.88	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.04	INTERVENE	0.00 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-4.97	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.63	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.53	MODEL	3.37 out of 4

**Progress Total:****9%****INTERVENE****3.37**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days			DATA NOT AVAILABLE
Annual Retention Rate			DATA NOT AVAILABLE
% of Students with Zero In-School Suspensions			DATA NOT AVAILABLE
% of Students with Zero Out-of-School Suspensions			DATA NOT AVAILABLE
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>		INSUFFICIENT DATA	<b>0.00</b> out of 3

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
--	--------------------

Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## Roberto Clemente School

Governance District  
 Address 122 W. Erie Ave.  
 Philadelphia, PA 19140  
 Phone/Fax 215-291-5400 / 215-291-5421  
 Website www.philasd.org/schools/clemente

Report Type Middle School  
 Enrollment 439  
 Grade Range 6-8  
 Admissions Category Neighborhood  
 Turnaround Model Promise Academy

### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 10% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32nd  
out of 36

8th  
out of 10

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

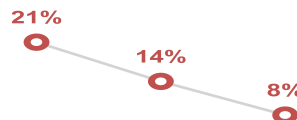


35th  
out of 35

10th  
out of 10

### Progress: 8% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

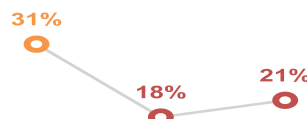


28th  
out of 36

7th  
out of 10

### Climate: 21% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



29th  
out of 35

7th  
out of 10

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	8%	INTERVENE	0.00 out of 10
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Mathematics			
% Proficient or Advanced	0%	INTERVENE	0.00 out of 10
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	7%	INTERVENE	0.00 out of 4
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: % 4.5 or Above	13%	INTERVENE	0.00 out of 1.5
<b>Achievement Total:</b>	<b>0%</b>	<b>INTERVENE</b>	<b>0.00</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-0.97	INTERVENE	0.12 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-5.36	INTERVENE	0.00 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-5.49	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	3%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.35	MODEL	3.13 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-3.53	INTERVENE	0.00 out of 4

**Progress Total:****8%****INTERVENE****3.25**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	20%	INTERVENE	0.00 out of 12
Annual Retention Rate	81%	WATCH	3.12 out of 10
% of Students with Zero In-School Suspensions	99%	MODEL	0.89 out of 1
% of Students with Zero Out-of-School Suspensions	87%	REINFORCE	2.28 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>21%</b>	<b>INTERVENE</b>	<b>6.28</b> out of 30



## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 32 teachers in this school were in a formal observation year)	5%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (20 of 32 teachers in this school were in a formal observation year)	25%
Percentage of Teachers Attending 95% or More of Days	58%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%

## 2014-2015 School Progress Report

### Russell H. Conwell School

Governance District  
Address 1829 Clearfield St.  
Philadelphia, PA 19134  
Phone/Fax 215-291-4722 / 215-291-5019  
Website [www.philasd.org/schools/conwell](http://www.philasd.org/schools/conwell)

Report Type Middle School  
Enrollment 463  
Grade Range 5-8  
Admissions Category Special Admit  
Turnaround Model N/A

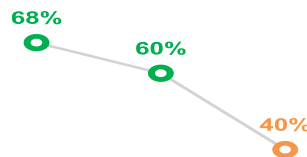
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 40% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

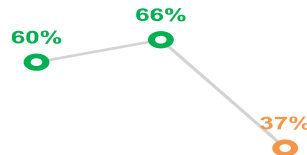


11th  
out of 36

5th  
out of 19

### Achievement: 37% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

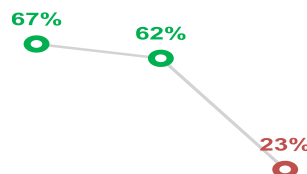


5th  
out of 35

2nd  
out of 19

### Progress: 23% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

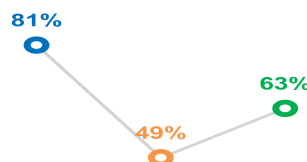


20th  
out of 36

9th  
out of 19

### Climate: 63% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



12th  
out of 35

9th  
out of 18

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	66%	REINFORCE	5.81 out of 10
% Advanced	12%	WATCH	0.96 out of 2
PSSA: Mathematics			
% Proficient or Advanced	27%	INTERVENE	0.92 out of 10
% Advanced	4%	INTERVENE	0.34 out of 2
PSSA: Science			
% Proficient or Advanced	63%	REINFORCE	2.14 out of 4
% Advanced	16%	REINFORCE	0.31 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:			
	37%	WATCH	10.48 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-3.62	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.56	REINFORCE	6.24 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.43	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.48	INTERVENE	0.69 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.15	WATCH	1.53 out of 4

**Progress Total:** **23%** **INTERVENE** **8.47**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	50%	REINFORCE	6.13 out of 12
Annual Retention Rate	92%	MODEL	8.34 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	90%	REINFORCE	2.60 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	54%	INTERVENE	0.08 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	79%	REINFORCE	0.58 out of 1
Parent/Guardian Survey: Participation Rate	13%	INTERVENE	0.06 out of 1
Climate Total:	63%	REINFORCE	18.79 out of 30

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 27 teachers in this school were in a formal observation year)	5%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (20 of 27 teachers in this school were in a formal observation year)	10%
Percentage of Teachers Attending 95% or More of Days	55%
Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	45%

## Universal Charter School at Vare

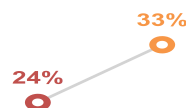
Governance	Charter	Report Type	Middle School
Address	2100 S. 24th St. Philadelphia, PA 19145	Enrollment	443
Phone/Fax	215-952-8611 / N/A	Grade Range	5-8
Website	www.universalcompanies.org/education/vare-charter-school/	Admissions Category	Neighborhood
		Turnaround Model	Renaissance Charter

### Performance Tiers



	2012-13	2013-14	2014-15	CITY RANK	PEER RANK
<b>OVERALL: 33% WATCH</b>					

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

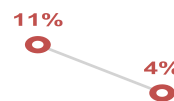


**17th**  
out of 36

**3rd**  
out of 10

### Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

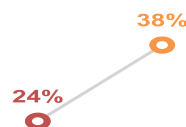


**20th**  
out of 35

**3rd**  
out of 10

### Progress: 38% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



**16th**  
out of 36

**5th**  
out of 10

### Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



**16th**  
out of 35

**PEER LEADER**  
out of 10

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	23%	INTERVENE	0.40 out of 10
% Advanced	2%	INTERVENE	0.12 out of 2
PSSA: Mathematics			
% Proficient or Advanced	12%	INTERVENE	0.00 out of 10
% Advanced	1%	INTERVENE	0.10 out of 2
PSSA: Science			
% Proficient or Advanced	20%	INTERVENE	0.01 out of 4
% Advanced	4%	INTERVENE	0.09 out of 0.5
Access for ELLs: % 4.5 or Above	29%	WATCH	0.62 out of 1.5
<b>Achievement Total:</b>	<b>4%</b>	<b>INTERVENE</b>	<b>1.34</b> out of 30



## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	6.40	MODEL	12.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.29	INTERVENE	0.00 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.15	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	8%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.60	REINFORCE	2.13 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.06	WATCH	1.25 out of 4

<b>Progress Total:</b>	<b>38%</b>	<b>WATCH</b>	<b>15.39</b> out of 40
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## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	50%	WATCH	5.93 out of 12
Annual Retention Rate	89%	REINFORCE	7.20 out of 10
% of Students with Zero In-School Suspensions	88%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	85%	REINFORCE	2.03 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	54%	INTERVENE	0.08 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	88%	MODEL	0.76 out of 1
Parent/Guardian Survey: Participation Rate	11%	INTERVENE	0.02 out of 1
<b>Climate Total:</b>	<b>53%</b>	<b>REINFORCE</b>	<b>16.01</b> out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	55%
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## Warren G. Harding School

Governance District  
Address 2000 Wakeling St.  
Philadelphia, PA 19124  
Phone/Fax 215-537-2528 / 215-537-2850  
Website www.philasd.org/schools/harding

Report Type Middle School  
Enrollment 756  
Grade Range 6-8  
Admissions Category Neighborhood  
Turnaround Model N/A

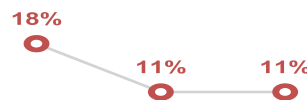
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

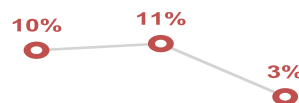


28th  
out of 36

6th  
out of 10

### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

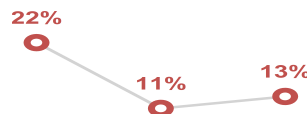


23rd  
out of 35

4th  
out of 10

### Progress: 13% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



23rd  
out of 36

6th  
out of 10

### Climate: 16% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



32nd  
out of 35

8th  
out of 10

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	21%	INTERVENE	0.14 out of 10
% Advanced	2%	INTERVENE	0.13 out of 2
PSSA: Mathematics			
% Proficient or Advanced	8%	INTERVENE	0.00 out of 10
% Advanced	1%	INTERVENE	0.05 out of 2
PSSA: Science			
% Proficient or Advanced	15%	INTERVENE	0.00 out of 4
% Advanced	3%	INTERVENE	0.05 out of 0.5
Access for ELLs: % 4.5 or Above	27%	WATCH	0.53 out of 1.5
<b>Achievement Total:</b>	<b>3%</b>	<b>INTERVENE</b>	<b>0.90</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-0.06	WATCH	3.76 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-3.22	INTERVENE	0.00 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-8.64	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	17%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.16	WATCH	1.55 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-3.48	INTERVENE	0.00 out of 4

**Progress Total:** **13%** **INTERVENE** **5.31**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	29%	INTERVENE	0.00 out of 12
Annual Retention Rate	82%	WATCH	3.49 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	73%	INTERVENE	0.38 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	53%	INTERVENE	0.06 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>16%</b>	<b>INTERVENE</b>	<b>4.93</b> out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (35 of 49 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (35 of 49 teachers in this school were in a formal observation year)	3%
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Percentage of Teachers Attending 95% or More of Days	46%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	52%
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## William T. Tilden School

Governance District  
Address 6601 Elmwood Ave.  
Philadelphia, PA 19142  
Phone/Fax 215-492-6454 / 215-492-6128  
Website www.philasd.org/schools/tilden

Report Type Middle School  
Enrollment 545  
Grade Range 5-8  
Admissions Category Neighborhood  
Turnaround Model N/A

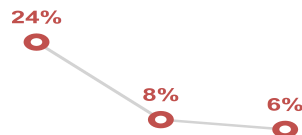
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 6% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36th  
out of 36

10th  
out of 10

### Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

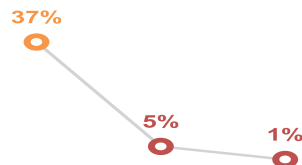


25th  
out of 35

6th  
out of 10

### Progress: 1% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



35th  
out of 36

10th  
out of 10

### Climate: 16% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



33rd  
out of 35

9th  
out of 10

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	9%	INTERVENE	0.00 out of 10
% Advanced	0%	INTERVENE	0.02 out of 2
PSSA: Mathematics			
% Proficient or Advanced	1%	INTERVENE	0.00 out of 10
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	3%	INTERVENE	0.00 out of 4
% Advanced	0%	INTERVENE	0.00 out of 0.5
Access for ELLs: % 4.5 or Above	29%	WATCH	0.58 out of 1.5
<b>Achievement Total:</b>	<b>2%</b>	<b>INTERVENE</b>	<b>0.60</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-0.87	INTERVENE	0.52 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-3.52	INTERVENE	0.00 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-8.93	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	12%	INTERVENE	0.00 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.58	INTERVENE	0.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.43	INTERVENE	0.00 out of 4

**Progress Total:****1%****INTERVENE****0.52**  
out of 40

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	18%	INTERVENE	0.00 out of 12
Annual Retention Rate	81%	WATCH	3.09 out of 10
% of Students with Zero In-School Suspensions	100%	MODEL	1.00 out of 1
% of Students with Zero Out-of-School Suspensions	75%	INTERVENE	0.61 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	48%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	16%	INTERVENE	4.70 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (27 of 35 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (27 of 35 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Attending 95% or More of Days	41%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	47%
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## Woodrow Wilson School

Governance District  
Address 1800 Cottman Ave.  
Philadelphia, PA 19111  
Phone/Fax 215-728-5015 / 215-728-5051  
Website www.philasd.org/schools/wilson

Report Type Middle School  
Enrollment 1,134  
Grade Range 6-8  
Admissions Category Neighborhood  
Turnaround Model N/A

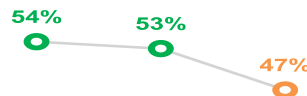
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 47% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

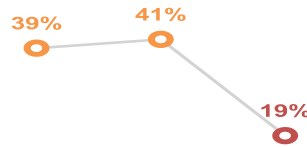


8th  
out of 36

4th  
out of 7

### Achievement: 19% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



9th  
out of 35

5th  
out of 7

### Progress: 62% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

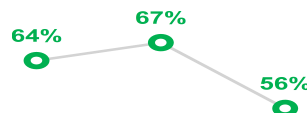


8th  
out of 36

3rd  
out of 7

### Climate: 56% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



13th  
out of 35

4th  
out of 7

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	40%	WATCH	2.53 out of 10
% Advanced	9%	WATCH	0.68 out of 2
PSSA: Mathematics			
% Proficient or Advanced	20%	INTERVENE	0.06 out of 10
% Advanced	5%	INTERVENE	0.36 out of 2
PSSA: Science			
% Proficient or Advanced	36%	INTERVENE	0.79 out of 4
% Advanced	12%	WATCH	0.24 out of 0.5
Access for ELLs: % 4.5 or Above	39%	REINFORCE	1.05 out of 1.5
<b>Achievement Total:</b>	<b>19%</b>	<b>INTERVENE</b>	<b>5.70</b> out of 30

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.90	MODEL	11.60 out of 12
PSSA English Language Arts Average Growth Index (AGI)	0.68	REINFORCE	6.72 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-6.84	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above	26%	INTERVENE	0.15 out of 3

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.84	MODEL	4.00 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.72	REINFORCE	2.29 out of 4

**Progress Total:** **62%** **REINFORCE** **24.76**  
out of 40



## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	50%	REINFORCE	6.08 out of 12
Annual Retention Rate	91%	MODEL	8.05 out of 10
% of Students with Zero In-School Suspensions	98%	MODEL	0.81 out of 1
% of Students with Zero Out-of-School Suspensions	84%	WATCH	1.84 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	0%	INTERVENE	0.00 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
Climate Total:	56%	REINFORCE	16.78 out of 30

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (38 of 58 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (38 of 58 teachers in this school were in a formal observation year)	11%
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Percentage of Teachers Attending 95% or More of Days	57%
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	0%
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## World Communications Charter School

Governance Charter  
 Address 512 S. Broad St.  
 Philadelphia, PA 19146  
 Phone/Fax 215-735-3198 / 215-735-3824  
 Website [www.worldcomcs.org/](http://www.worldcomcs.org/)

Report Type Middle School  
 Enrollment 143  
 Grade Range 6-8  
 Admissions Category Citywide  
 Turnaround Model N/A

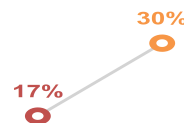
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

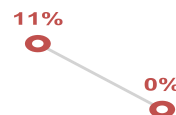


22nd  
out of 36

10th  
out of 19

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

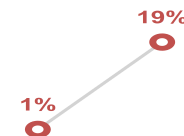


31st  
out of 35

16th  
out of 19

### Progress: 19% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

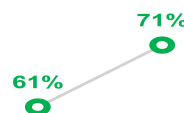


22nd  
out of 36

10th  
out of 19

### Climate: 71% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



7th  
out of 35

4th  
out of 18

## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	16%	INTERVENE	0.00 out of 10
% Advanced	1%	INTERVENE	0.06 out of 2
PSSA: Mathematics			
% Proficient or Advanced	2%	INTERVENE	0.00 out of 10
% Advanced	0%	INTERVENE	0.00 out of 2
PSSA: Science			
% Proficient or Advanced	18%	INTERVENE	0.00 out of 4
% Advanced	2%	INTERVENE	0.03 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:			
	0%	INTERVENE	0.10 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	-1.49	INTERVENE	0.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	-1.07	INTERVENE	0.00 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.28	INTERVENE	1.20 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.44	WATCH	1.92 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.93	MODEL	3.91 out of 4

**Progress Total:** **19%** **INTERVENE** **7.03**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	66%	MODEL	10.79 out of 12
Annual Retention Rate	92%	MODEL	8.60 out of 10
% of Students with Zero In-School Suspensions	72%	INTERVENE	0.00 out of 1
% of Students with Zero Out-of-School Suspensions	83%	WATCH	1.73 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	57%	INTERVENE	0.14 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	0%	INTERVENE	0.00 out of 1
Parent/Guardian Survey: Participation Rate	0%	INTERVENE	0.00 out of 1
<b>Climate Total:</b>	<b>71%</b>	<b>REINFORCE</b>	<b>21.25</b> out of 30

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide, inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	47%
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## Young Scholars Charter School

Governance Charter  
 Address 900 N. Marshall St.  
 Philadelphia, PA 19123  
 Phone/Fax 215-232-9727 / 215-232-4542  
 Website [www.phillyscholars.org/yscs/](http://www.phillyscholars.org/yscs/)

Report Type Middle School  
 Enrollment 251  
 Grade Range 6-8  
 Admissions Category Citywide  
 Turnaround Model N/A

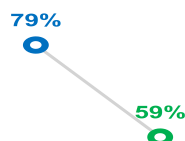
### Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

2012-13 2013-14 2014-15 CITY RANK PEER RANK

### OVERALL: 59% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

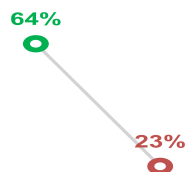


6th  
out of 36

3rd  
out of 19

### Achievement: 23% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

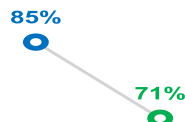


7th  
out of 35

4th  
out of 19

### Progress: 71% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

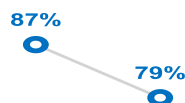


4th  
out of 36

2nd  
out of 19

### Climate: 79% Model

The Climate domain measures school climate and student and parent/guardian engagement.



4th  
out of 35

2nd  
out of 18



## Achievement

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA: English Language Arts			
% Proficient or Advanced	56%	WATCH	4.52 out of 10
% Advanced	11%	WATCH	0.86 out of 2
PSSA: Mathematics			
% Proficient or Advanced	20%	INTERVENE	0.04 out of 10
% Advanced	2%	INTERVENE	0.16 out of 2
PSSA: Science			
% Proficient or Advanced	38%	INTERVENE	0.89 out of 4
% Advanced	9%	WATCH	0.17 out of 0.5
Access for ELLs: % 4.5 or Above			INSUFFICIENT SAMPLE
Achievement Total:			
	23%	INTERVENE	6.64 out of 28.5

## Progress

METRIC	METRIC SCORE	TIER	POINTS EARNED
PSSA Mathematics Average Growth Index (AGI)	1.75	MODEL	11.00 out of 12
PSSA English Language Arts Average Growth Index (AGI)	5.98	MODEL	12.00 out of 12
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.61	INTERVENE	0.00 out of 5
ACCESS for ELLs: % Growth in 75th Percentile or Above			INSUFFICIENT SAMPLE

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.83	INTERVENE	0.23 out of 4
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.27	MODEL	3.03 out of 4

**Progress Total:**

**71%**

**REINFORCE**

**26.25**  
out of 37

## Climate

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	64%	MODEL	10.24 out of 12
Annual Retention Rate	96%	MODEL	10.00 out of 10
% of Students with Zero In-School Suspensions			NOT APPLICABLE
% of Students with Zero Out-of-School Suspensions	81%	WATCH	1.50 out of 4
Student Survey: School Climate Rating (% of students responding most positively)	62%	INTERVENE	0.24 out of 1
Parent Survey: School Climate Rating (% of parents responding most positively)	95%	MODEL	0.90 out of 1
Parent/Guardian Survey: Participation Rate	16%	INTERVENE	0.14 out of 1
Climate Total:	79%	MODEL	23.03 out of 29

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDP's observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	DATA NOT AVAILABLE
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	DATA NOT AVAILABLE
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Percentage of Teachers Attending 95% or More of Days	DATA NOT AVAILABLE
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Student Survey: Student Perception of Quality of Teacher Practice (% of students responding most positively)	52%
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