

2014-2015 SCHOOL PROGRESS REPORT



User Guide

Welcome

This guide is intended to help you understand the various components that make up the SPR and will cover the following topics:

SPR Components & Scoring Overview

This section provides an overview of the SPR layout and its main components. It also provides details on how each metric and domain are scored.

Report Types

There are four SPR report types. This section explains how a school's report type is determined.

Domains

The SPR is organized into four domains: Achievement, Progress, Climate, and (for high schools only) College & Career. This section provides a brief overview of each domain.

Domain Weights

This section explains how each domain is weighted. Because the District is committed to ensuring that all students are learning, the Progress domain is weighted most heavily.

Performance Tiers

This section explains how a school's progress at the overall, domain, and metric levels is categorized into four performance tiers: Intervene, Watch, Reinforce, and Model.

City and Peer Ranks

This section explains how the SPR compares the scores of different schools. The Peer Rank accounts for differences in the student populations that schools serve and ensures that comparisons between schools are fair and equitable.

Appendices

Additional information on metric definitions; floors, targets, and points possible; and peer groups.

SPR Components & Scoring Overview

School Demographics & Performance Tiers

Each School Progress Report begins with some basic information about the specific school being evaluated. It is formatted as in the sample below.

2014-2015 School Progress Report

Sample School

Governance	District	Report Type	High School
Address	440 N. Broad St Philadelphia, PA 19130	Enrollment	800
Phone/Fax	215-400-4000 / 215-400-4211	Grade Range	9-12
Website	www.philasd.org	Admissions Category	Neighborhood
		Turnaround Model	N/A

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

School Name, Address, and Contact Information

The left side of the school demographics section provides all relevant contact information for the school being evaluated, including address, phone and fax numbers, and the school's website.

Governance

This provides information on whether the school is managed by the District or by a Charter organization.

Report Type

The school's report determines on which measures the school is evaluated. It is also associated with the grade levels that school serves.

2014-2015 Enrollment

This is the headcount for the school as of October 1, 2014.

Grade Range and Admissions Category

Information about the specific grade levels served by the school, as well as the school's admissions category (Neighborhood, Special Admit, etc.).

Turnaround Status

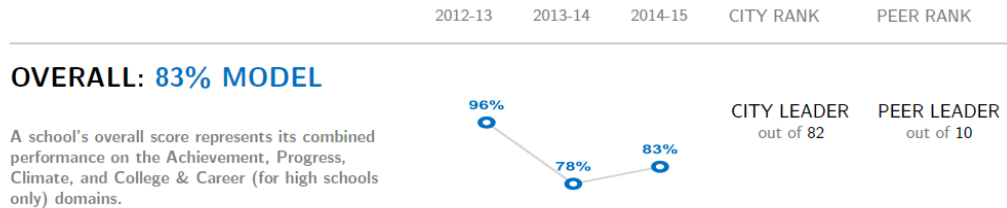
Information about whether or not the school is in a Turnaround model.

Performance Tiers

This is a reference for the four performance tiers, their colors, and their thresholds. These tiers are also applied to each of the metrics in the SPR.

Domain Summaries

Immediately below the school demographics, we provide summaries for each domain on which the school has been evaluated. The domain summaries are formatted as in the sample below.



Domain Summary

This section provides an overview of what each domain calculates, as well as the score that the school received and its tier. In this particular example, the school received 83% of all possible points overall, which puts them in the “MODEL” tier for this domain.

Three-Year Trend Graph

This section provides a longitudinal three-year line graph of the scores received by the school in each domain, from school year 2012-2013 through 2014-2015. In this particular example, the school received 96% of all possible points in 2012-2013, 78% of all possible points in 2013-2014, and 83% of all possible points in 2014-2015. The graph is color-coded based on the tier that each score fell into for that particular year.

City Rank

City Rank is a measure of how well each school did relative to all other schools of the same grade configuration, city-wide. If the school is ranked first, it is designated a CITY LEADER for that particular domain. In this particular case, the school ranked 1st out of 82 high schools in the city, and has been designated a CITY LEADER.

Peer Rank

Peer Rank is a measure of how well each school did relative to all other schools in its Peer Group (see Appendix C for more details). If the school is ranked first, it is designated a PEER LEADER for that particular domain. In this particular case, the school was ranked 1st out of 10 schools in its peer group, and as such is designated a PEER LEADER.

Metric Scores

Following the Summary Page, we provide one page for each domain on which the school has been evaluated. These domain-specific pages contain details on each performance measure within that domain. These detailed pages are formatted as in the sample below.

METRIC	METRIC SCORE	TIER	POINTS EARNED
% of Students Attending 95% or More of Instructional Days	86%	MODEL	8.00 out of 8

Metric

The SPR includes multiple measures of school progress, organized by domain. Each of these measures, or metrics, provides information about a different aspect of the school. In this example, the first metric in the Climate domain is “% of Students Attending 95% or More of Instructional Days.” The data points included to the right of the metric name provide additional detail.

Metric Score

The metric score is the actual value that a school received for a given metric. In the example above, 86% of students attended 95% or more of instructional days.

Tier

The tier indicator represents the percentage of points that a school receives on a metric (see scale on page 9). In the example above, having 86% of students attending 95% or more of instructional days means that this school has earned 100% of all possible points on this metric, putting them in the “MODEL” tier.

Points Earned

Each metric is assigned a point value or weight, which rolls up into the domain and overall scores.

Each metric also has a set floor and target. The floor represents the minimum score needed to earn points, and the target represents the minimum score needed to earn all of the points. If a school’s metric score is greater than or equal to the target, the school receives all possible points for that metric. The formula for points earned is $\frac{[(\text{Metric score}-\text{Floor})/(\text{Target}-\text{Floor})]}{1} * \text{Points Possible}$

Domain Scores

The domain-specific scores are provided at the bottom of each domain-specific page. These scores are also provided on the Summary Page along with the school's three-year trend. On the domain pages, the domain scores are formatted as in the sample below:

Climate Total: **88%** **MODEL** **17.58**
out of 20

Domain Score

The domain score is the aggregated percentage of points earned for each domain. In this example, the school received 88% of all points possible in the Climate domain.

Tier

The tier indicator represents the percentage of points that a school receives in a domain (see scale on page 9). In the example above, 88% of points earned puts this school in the "MODEL" tier for the Climate domain.

Points Earned

The sum of all points earned for the domain, out of the sum of all possible points.

Report Types

There are four SPR report types. A school's report type is determined by the grades it serves. Below is a list of sample grade spans that fall into each of the four report types.

Elementary School	K-2		K-4		K-5		K-6		3-5
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K8 School	K-7		K-8		1-8		3-8		K-2, 6-8
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Middle School	5-8		6-7		6-8		7-8
---------------	-----	--	-----	--	-----	--	-----

High School	9-10		9-11		9-12
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Notes:

1. Schools that serve grades K-10, K-11, K-12, 1-12, or 3-12 receive two reports: a K-8 School report and a High School report.
2. Schools that serve grades 5-12, 6-12, 6-7 and 9-12, or 7-12 receive two reports: a Middle School report and a High School report.
3. Schools that serve one grade level only do not receive a report.

Domains

There are four SPR domains.

Achievement

The Achievement domain measures performance on standardized assessments, including the Pennsylvania System of School Assessment (PSSA), Keystone Exams, and Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS for ELLs), and reading assessments, including but not limited to Development Reading Assessment (DRA) and Fountas & Pinnell.

Progress

The Progress domain measures growth on standardized assessments - including the PSSA, Keystone Exams, and ACCESS for ELLs - and (for high schools only) progress towards graduation. Growth on the PSSA and Keystone Exams is measured using the Pennsylvania Value-Added Assessment System (PVAAS) Average Growth Index (AGI). Progress towards graduation is measured using credit accumulation for students in grades 9-11.

Progress, On Equity is a sub-section of the Progress domain that measures growth on the PSSA and Keystone Exams for the lowest-performing 20% of students in a school.

The Pennsylvania Department of Education defines AGI as follows:

- 2.0 or higher - Significant evidence that the student group made gains
- 1.0 to 2.0 - Moderate evidence that the student group made gains
- 1.0 to 1.0 - Evidence that the student group maintained
- 1.0 to -2.0 - Moderate evidence that the student group lost ground
- 2.0 or lower - Significant evidence that the student group lost ground

Climate

The Climate domain measures student engagement and school climate, focusing on student attendance, student retention, and in- and out-of-school suspensions. We have also introduced survey results measuring student and parent/guardian perceptions of school climate as well as parent/guardian engagement.

College & Career (HS only)

The College & Career domain measures college and career readiness and post-secondary outcomes. In addition to the four-year cohort graduation rate and the first-fall college matriculation rate, we have introduced three additional metrics: participation in and performance on advanced coursework (e.g., AP, IB), participation in and performance on standardized college entrance exams (e.g., ACT, SAT), and FAFSA completion rates.

Domain Weights

Elementary School Reports

Achievement	30.00
Progress	40.00
Climate	30.00
OVERALL	100.00

K8 School Reports

Achievement	30.00
Progress	40.00
Climate	30.00
OVERALL	100.00

Middle School Reports

Achievement	30.00
Progress	40.00
Climate	30.00
OVERALL	100.00

High School Reports

Achievement	30.00
Progress	40.00
Climate	20.00
College & Career	10.00
OVERALL	100.00

Performance Tiers

A school's progress at the overall, domain, and metric levels is categorized into four performance tiers based on the percentage of possible points earned.

INTERVENE

Earned 0-24% of possible points

WATCH

Earned 25-49% of possible points

REINFORCE

Earned 50-74% of possible points

MODEL

Earned 75-100% of possible points

City Rank

The City Rank (e.g., 23rd out of 98) compares a school's overall and domain scores to those of all schools with the same grade configuration.

A school is designated a CITY LEADER if it ranks first among all schools with the same grade configuration.

Peer Rank

The Peer Rank (e.g., 4th out of 7) compares a school's overall and domain scores to those of a peer group of schools receiving the same report type, and that have similar student demographics.

A school is designated a PEER LEADER if it ranks first in its peer group.

The following school-level characteristics are used to identify peer groups:

Poverty

The percentage of students who receive Temporary Assistance for Needy Families (TANF), Supplemental Nutrition Assistance Program (SNAP), or Medicaid benefits

Ethnicity

The percentage of students who are Black/African American or Hispanic/Latino (any race)

Special Education Status

The percentage of students with an Individualized Education Program (IEP).

Limited English Proficiency Status

The percentage of students who are English Language Learners (ELL).

Appendix A: Metric Definitions

Achievement

% Reading at Grade Level -
Grades K-2

The percentage of students in grades K-2 whose fourth-quarter reading level is at target level, as informed by the assessment administered at the school.

PSSA: % Proficient or
Advanced
(ES, K8, and MS only)

The percentage of students scoring proficient or advanced on the PSSA or the PASA (Pennsylvania Alternative System of Assessment). Results are calculated by subject (Mathematics, English Language Arts, and Science). A student must be enrolled for a Full Academic Year to count towards a school's score. Actual PASA results are included in order to account for the achievement of all students.

PSSA: % Advanced
(ES, K8, and MS only)

The percentage of students scoring proficient or advanced on the PSSA or the PASA (Pennsylvania Alternative System of Assessment). Results are calculated by subject (Mathematics, English Language Arts, and Science). A student must be enrolled for a Full Academic Year to count towards a school's score. Actual PASA results are included in order to account for the achievement of all students.

Keystone Exam: First-Time
Pass Rate
(HS only)

The percentage of first-time testers who score proficient or advanced on the Keystone Exams. Results are calculated by subject (Algebra I, Biology, Literature). Students are considered first-time testers if they have not previously tested in the same subject.

Keystone Exam: Re-test Pass
Rate
(HS only)

The percentage of re-testers who score proficient or advanced on the Keystone Exams. Results are calculated by subject (Algebra I, Biology, Literature). Students are considered re-testers if they have previously tested in the same subject.

Keystone Exam: % Advanced
(HS only)

The percentage of first-time testers or re-testers who score advanced on the Keystone Exams. Results are calculated by subject (Algebra I, Biology, Literature).

Access for ELLs:
% 4.5 or Above

The percentage of students scoring 4.5 or above on the composite score on the ACCESS for ELLs. (A score of 4.5 aligns to the state standard for proficiency.)

Progress

PSSA: Average Growth Index
(ES, K8, and MS only)

A measure of student growth across tested grade levels in a school. For PSSA, AGI is calculated by subject (Mathematics, ELA, and Science). For PSSA Science, AGI is calculated separately by grade level. A student must be enrolled for a Full Academic Year and have at least two years of data to count towards a school's score.

Keystone Exam: Average
Growth Index
(HS only)

A measure of student growth across tested grade levels in a school. For Keystone Exams, AGI is calculated by subject (Algebra I, Biology, Literature). A student must be enrolled for a Full Academic Year and have at least two years of data to count towards a school's score.

ACCESS for ELLs:
% Growth in 75th Percentile
or Above

The percentage of students with growth in the 75th percentile or above on the ACCESS for ELLs. National norms are used to determine growth standards.

% of On-Track Students
Earning Credits Required For
Promotion (HS only)

The percentage of on-track students in grades 9-11 who earn the number of credits required for promotion to the next grade level by the end of the school year. Students are considered on-track if they have not repeated grades or failed to earn the number of credits required for promotion in the prior school year. A student must be enrolled for a minimum of 165 days to count towards a school's score.

% of Off-Track Students
Earning Five or More Credits
(HS only)

The percentage of off-track students in grades 9-11 who earn the number of credits required for promotion to the next grade level by the end of school year. Students are considered off-track if they have repeated grades or failed to earn the number of credits required for promotion in the prior school year. A student must be enrolled for a minimum of 165 days to count towards a school's score.

PSSA:
AGI for Lowest-Performing
20% of Students

A measure of student growth for the lowest performing 20% of students across tested grade levels in a school. For PSSA, AGI for this subgroup is calculated by subject for Mathematics and ELA only. A student must be enrolled for a Full Academic Year and have at least two years of data to count towards a school's score.

Keystone Exam:
AGI for Lowest-Performing
20% of Students

A measure of student growth for the lowest performing 20% of students across tested grade levels in a school. For Keystone Exams, AGI for this subgroup is calculated by subject for Algebra I, Biology, and Literature. A student must be enrolled for a Full Academic Year and have at least two years of data to count towards a school's score.

Climate

% of Students Attending 95%
or More of Instructional Days

The percentage of students who attend 95% or more of instructional days. A student must be enrolled for a minimum of 10 days to count towards a school's score.

Annual Retention Rate

The percentage of students who remain enrolled in a school from the time they enter until June and subsequently remain on roll as of October 1 of the following school year. High School graduates and students in a terminal grade, however, are expected to remain enrolled through the last day of classes in June.

% of Students with Zero
In-School Suspensions

The percentage of students with zero in-school suspensions during the school year. A student must be enrolled for a minimum of 10 days to count towards a school's score

% of Students with Zero
Out-of-School Suspensions

The percentage of students with zero out-of-school suspensions during the school year. A student must be enrolled for a minimum of 10 days to count towards a school's score.

Student Survey: School
Climate Rating
(% of students responding most
positively)

The metric score is defined as the percentage of students who responded most positively about the school's climate. Student participation rates are embedded in the climate rating and default to zero if the minimum participation threshold of the greater of 25% of students in grades 3-12, or 50, is not met.

Parent/Guardian Survey:
School Climate Rating
(% of parents responding most
positively)

The metric score is defined as the percentage of parents who responded most positively about the school's climate. Parent/Guardian participation rates are embedded in the climate rating and default to zero if the minimum participation threshold of the greater of 5% of students in grades 3-12, or 25, is not met.

Parent/Guardian Survey:
Participation Rate

The percentage of parents/guardians who completed the annual survey. If a school did not meet the minimum participation threshold of 5%, the school's score defaults to zero.

College & Career

Four-Year Cohort Graduation Rate

The percentage of students in a first-time, ninth-grade cohort who graduate within four years (excluding students including, but not limited to, those who moved out of the State, are displaced, are placed in long term hospital care, or transferred to private or cyber schools). Students are attributed to the last school they attend in the four-year window, which ends on September 30 of their expected graduation year.

First-Fall College Matriculation Rate

The percentage of annual graduates who enroll in any post-secondary institution in the first-fall following their graduation date.

AP & IB Exams Participation & Performance

The percentage of 12th graders who have scored a 3 or higher on an Advanced Placement exam or scored a 4 or higher on an International Baccalaureate exam. A student must be enrolled for a minimum of 165 days to count towards a school's score.

SAT & ACT Exams Participation & Performance

The percentage of 12th graders who have scored the ACT College Readiness Benchmark (18 or higher on English, 22 or higher on Mathematics, 22 or higher on Reading, and 23 or higher on Science) or the SAT College and Career Readiness Benchmark (1550 or higher). A student must be enrolled for a minimum of 165 days to count towards a school's score.

FAFSA Completion Rate*

The percentage of 12th graders who completed a Federal Application for Federal Student Aid (FAFSA) form. A student must be enrolled for a minimum of 165 days to count towards a school's score.

*Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Educator Effectiveness

% of Teachers Receiving an Effectiveness Rating of Distinguished

The percentage of teachers in a formal observation year who receive an effectiveness rating of Distinguished, at a given school.

% of Teachers Receiving an Observation Score of Distinguished in Instruction

The percentage of teachers in a formal observation year who receive an observation score of Distinguished in Domain 3 - Instruction at a given school.

% of Teachers Attending 95% or More of Days

The percentage of teachers who attend 95% or more of days.

Student Survey: Student Perception of Quality of Teacher Practice

The percentage of students who responded most positively about their teachers methods and practices. Student participation rates are embedded in the climate rating and default to zero if the minimum participation threshold of the greater of 25% of students in grades 3-12, or 50, is not met.

Appendix B: Floors, Targets, and Points Possible

Elementary Schools

ACHIEVEMENT METRICS	FLOOR	TARGET	PTS POSSIBLE
% Reading at Grade Level - Grades K-2	25	65	3
PSSA ELA: % Proficient or Advanced	20	100	9
PSSA ELA: % Advanced	0	25	2
PSSA Math: % Proficient or Advanced	20	100	9
PSSA Math: % Advanced	0	25	2
PSSA Science: % Proficient or Advanced	20	100	3
PSSA Science: % Advanced	0	25	0.5
Access for ELLs: % 4.5 or Above	15	50	1.5
PROGRESS METRICS			
PSSA Math: Average Growth Index (AGI)	-1	2	12
PSSA ELA: Average Growth Index (AGI)	-1	2	12
PSSA Science (Grade 4): Average Growth Index (AGI)	-1	2	5
ACCESS for ELLs: % Growth in 75th Percentile or Above	25	50	3
PSSA Math: AGI for Lowest-Performing 20%	-1	2	4
PSSA ELA: AGI for Lowest-Performing 20%	-1	2	4
CLIMATE METRICS			
% of Students Attending 95% or More of Instructional Days	30	60	12
Annual Retention Rate	75	90	10
% of Students with Zero In-School Suspensions	98	100	1
% of Students with Zero Out-of-School Suspensions	85	100	4
Student Survey: School Climate Rating	50	100	1
Parent/Guardian Survey: School Climate Rating	50	100	1
Parent/Guardian Survey: Participation Rate	10	50	1

K-8 Schools

ACHIEVEMENT METRICS	FLOOR	TARGET	PTS POSSIBLE
% Reading at Grade Level - Grades K-2	25	75	3
PSSA ELA: % Proficient or Advanced	20	100	9
PSSA ELA: % Advanced	0	25	2
PSSA Math: % Proficient or Advanced	20	100	9
PSSA Math: % Advanced	0	25	2
PSSA Science: % Proficient or Advanced	20	100	3
PSSA Science: % Advanced	0	25	0.5
Access for ELLs: % 4.5 or Above	15	50	1.5
PROGRESS METRICS			
PSSA Math: Average Growth Index (AGI)	-1	2	12
PSSA ELA: Average Growth Index (AGI)	-1	2	12
PSSA Science (Grade 4): Average Growth Index (AGI)	-1	2	2.5
PSSA Science (Grade 8): Average Growth Index (AGI)	-1	2	2.5
ACCESS for ELLs: % Growth in 75th Percentile or Above	25	50	3
PSSA Math: AGI for Lowest-Performing 20%	-1	2	4
PSSA ELA: AGI for Lowest-Performing 20%	-1	2	4
CLIMATE METRICS			
% of Students Attending 95% or More of Instructional Days	30	75	12
Annual Retention Rate	75	95	10
% of Students Receiving Zero In-School Suspensions	98	100	1
% of Students Receiving Zero Out-Of-School Suspensions	80	100	4
Student Survey: Climate Rating	50	100	1
Parent/Guardian Survey: Climate Rating	50	100	1
Parent/Guardian Survey: Participation Rate	10	50	1

Middle Schools

ACHIEVEMENT METRICS	FLOOR	TARGET	PTS POSSIBLE
PSSA ELA: % Proficient or Advanced	20	100	10
PSSA ELA: % Advanced	0	25	2
PSSA Math: % Proficient or Advanced	20	100	10
PSSA Math: % Advanced	0	25	2
PSSA Science: % Proficient or Advanced	20	100	4
PSSA Science: % Advanced	0	25	0.5
Access for ELLs: % 4.5 or Above	15	50	1.5

PROGRESS METRICS

PSSA Math: Average Growth Index (AGI)	-1	2	12
PSSA ELA: Average Growth Index (AGI)	-1	2	12
PSSA Science (Grade 8): Average Growth Index (AGI)	-1	2	5
ACCESS for ELLs: % Growth in 75th Percentile or Above	25	50	3
PSSA Math: AGI for Lowest-Performing 20%	-1	2	4
PSSA ELA: AGI for Lowest-Performing 20%	-1	2	4

CLIMATE METRICS

% of Students Attending 95% or More of Instructional Days	30	70	12
Annual Retention Rate	75	95	10
% of Students with Zero In-School Suspensions	90	100	1
% of Students with Zero Out-Of-School Suspensions	70	100	4
Student Survey: Climate Rating	50	100	1
Parent/Guardian Survey: Climate Rating	50	100	1
Parent/Guardian Survey: Participation Rate	10	50	1

High Schools

ACHIEVEMENT METRICS	FLOOR	TARGET	PTS POSSIBLE
Keystone Algebra I: First-Time Pass Rate	20	100	6
Keystone Algebra I: Re-Test Pass Rate	20	100	3
Keystone Algebra I: % Advanced	0	25	0.5
Keystone Biology: First-Time Pass Rate	20	100	6
Keystone Biology: Re-Test Pass Rate	20	100	3
Keystone Biology: % Advanced	0	25	0.5
Keystone Literature: First-Time Pass Rate	20	100	6
Keystone Literature: Re-Test Pass Rate	20	100	3
Keystone Literature: % Advanced	0	25	0.5
Access for ELLs: % 4.5 or Above	15	50	1.5

PROGRESS METRICS

Keystone Algebra I: Average Growth Index (AGI)	-1	2	6.5
Keystone Biology: Average Growth Index (AGI)	-1	2	6.5
Keystone Literature: Average Growth Index (AGI)	-1	2	6.5
% of On-Track Students Earning Credits Required for Promotion	70	100	8
% of Off-Track Students Earning Five or More Credits	40	90	6
ACCESS for ELLs: % Growth in 75th Percentile or Above	25	50	2
Keystone Algebra I: AGI for Lowest Performing 20%	-1	2	1.5
Keystone Biology: AGI for Lowest Performing 20%	-1	2	1.5
Keystone Literature: AGI for Lowest Performing 20%	-1	2	1.5

High Schools Continued

CLIMATE METRICS	FLOOR	TARGET	PTS POSSIBLE
% of Students Attending 95% or More of Instructional Days	20	70	8
Annual Retention Rate	75	85	6
% of Students with Zero In-School Suspensions	90	100	0.5
% of Students with Zero Out-School Suspensions	70	100	2.5
Student Survey: Climate Rating	50	100	1
Parent/Guardian Survey: Climate Rating	50	100	1
Parent/Guardian Survey: Participation Rate	10	50	1
COLLEGE & CAREER METRICS			
Four-Year Cohort Graduation Rate	75	100	6
First-Fall College Matriculation Rate	25	80	2
AP & IB Exams: Participation and Performance	10	50	1
SAT & ACT Exams: Participation and Performance	10	50	1
FAFSA Completion Rate*			DATA RECEIVED NOT VALID

*Starting in School Year 2014-2015, FAFSA data transitioned from a Federal pilot program to the Pennsylvania Higher Education Assistance Agency (PHEAA). The data received could not be validated, and is therefore being suppressed for School Year 2014-2015.

Appendix C: Peer Groups

Elementary Schools

Group 1

Alexander K. McClure School
Bayard Taylor School
Cayuga School
Clara Barton School
Feltonville Intermediate School
Frances E. Willard School
Henry W. Lawton School
Isaac A. Sheppard School
James J. Sullivan School
James R. Lowell School
John H. Webster School
John M. Patterson School

John Marshall School
John Moffet School
Joseph W. Catharine School
Laura H. Carnell School
Lewis Elkin School
Mastery Charter School at Smedley
Philip H. Sheridan School
Samuel Gompers School
Stephen Girard School
Thomas G. Morton School
William Cramp School

Group 2

Eleanor C. Emlen School
Ellwood School
Franklin S. Edmonds School
James Logan School
John B. Kelly School
John Wister School
Joseph Pennell School
Julia W. Howe School
Lewis C. Cassidy Academics Plus School
Mastery Charter School at Mann

Overbrook School
Philadelphia Montessori Charter School
Prince Hall School
Richard R. Wright School
Russell Byers Charter School
Samuel Pennypacker School
Samuel Powel School
Thomas M. Peirce School
Universal Charter School at Bluford
William Rowen School

Group 3

Abram S. Jenks School
Anne Frank School
Fox Chase School

John Hancock Demonstration School
Watson Comly School
William H. Loesche School

Group 4

Edwin Forrest School
Francis S. Key School
Horatio B. Hackett School
J. Hampton Moore School
Joseph H. Brown School
Kennedy C. Crossan School

Rhawhurst School
Richmond School
Robert B. Pollock School
Solomon Solis-Cohen School
Thomas Holme School

K-8 Schools

Group 1

Add B. Anderson School
Alliance For Progress Charter School
Andrew Hamilton School
Avery D. Harrington School
Belmont Charter School
Benjamin B. Comegys School
Delaplaine McDaniel School
Dr. Ethel Allen School
E. Washington Rhodes School
Edward Gideon School
Edward Heston School
Edward T. Steel School
Edwin M. Stanton School
General David B. Birney Charter School
General George G. Meade School
James G. Blaine School
James R. Ludlow School
James Rhoads School
John Barry School
Laura W. Waring School
Martha Washington School
Mastery Charter School at Cleveland
Mastery Charter School at Clymer

Mastery Charter School at Harrity
Mastery Charter School at Pastorius
Morton McMichael School
Paul L. Dunbar School
People for People Charter School
Robert Morris School
Rudolph Blankenburg School
S. Weir Mitchell School
Samuel B. Huey School
Sankofa Freedom Academy Charter School
Southwest Leadership Academy Charter School
Tanner G. Duckrey School
Theodore Roosevelt School
Universal Charter School at Alcorn
Universal Charter School at Daroff
Universal Institute Charter School
West Oak Lane Charter School
William C. Bryant School
William C. Longstreth School
William D. Kelley School
William Dick School
Young Scholars Charter at Frederick Douglass
Young Scholars Charter School at Kenderton

Group 2

Alain Locke School
Allen M. Stearne School
Andrew J. Morrison School
Francis Hopkinson School
George W. Childs School
George W. Nebinger School
Henry C. Lea School
Honorable Luis Munoz-Marin School
Jay Cooke School
John F. Hartranft School
John Welsh School
Julia de Burgos School
Juniata Park Academy

Mariana Bracetti Academy Charter School
Mary M. Bethune School
Olney School
Pan American Academy Charter School
Philadelphia Charter for the Arts and Sciences
Potter-Thomas School
Spring Garden School
Thurgood Marshall School
Universal Charter School at Creighton
William H. Hunter School
William H. Ziegler School
William McKinley School

Group 3

Ad Prima Charter School
Anna B. Day School
Anna L. Lingelbach School
Antonia Pantoja Charter School
Bache-Martin School
Benjamin Franklin School
Charles W. Henry School
Chester A. Arthur School
Community Academy of Philadelphia
Eugenio Maria De Hostos Charter School
Fitler Academics Plus School
General Philip Kearny School
Global Leadership Academy Charter School
Harambee Institute of Sci and Tech Charter
Hardy Williams Academy Mastery Charter School

Henry H. Houston School
John F. McCloskey School
John S. Jenks School Acad for Arts & Sci
Khepera Charter School
KIPP Philadelphia Charter School
Laboratory Charter of Comm and Languages
Math, Civics and Sciences Charter School
Northwood Academy Charter School
Overbrook Educational Center
Penrose School
Robert E. Lamberton School
Thomas K. Finletter School
Thomas Mifflin School
Wissahickon Charter School

Group 4

Andrew Jackson School
Eliza B. Kirkbride School
Ethan Allen School
F. Amedee Bregy School
First Philadelphia Preparatory Charter School
Gilbert Spruance School

Hamilton Disston School
Henry A. Brown School
Mastery Charter School at Thomas Campus
Southwark School
Vare-Washington School

Group 5

Albert M. Greenfield School
Franklin Towne Charter Elementary School
Green Woods Charter School
Joseph Greenberg School
Math, Sci, and Tech Charter School (MaST)

New Foundations Charter School
Philadelphia Academy Charter School
Philadelphia Performing Arts Charter School
Sadie Alexander School
William M. Meredith School

Group 6

Alexander Adaire School
Bridesburg School
D. Newlin Fell School
Folk Arts - Cultural Treasures Charter School
General George A. McCall School

George W. Sharswood School
John H. Taggart School
Louis H. Farrell School
Mayfair School

Group 7

A.L. Fitzpatrick School
Christopher Columbus Charter School
Cook-Wissahickon School
Independence Charter School
James Dobson School

Keystone Academy Charter School
Maritime Academy Charter School (MACHS)
Shawmont School
Stephen Decatur School
Tacony Academy Charter School

Middle Schools

Group 1

Aspira Charter School at Stetson
Esperanza Academy Charter School
Feltonville School of Arts & Sciences
Grover Washington, Jr. School
Memphis St Academy Charter School J.P. Jones

Penn Treaty High School
Roberto Clemente School
Universal Charter School at Vare
Warren G. Harding School
William T. Tilden School

Group 2

Academy for the Middle Years at Northwest
Boys Latin of Philadelphia Charter School
Dimner Beeber School
Eastern University Academy Charter School
Freire Charter School
General Louis Wagner School
Hill-Freedman World Academy
KIPP West Philadelphia Prep Charter School
Mastery Charter School at Gratz
Mastery Charter School at Lenfest Campus

Mastery Charter School at Pickett Campus
Mastery Charter School at Shoemaker Campus
Middle Years Alternative School
Morris E. Leeds School
New Media Technology Charter School
Richard Allen Preparatory Charter School
Russell H. Conwell School
World Communications Charter School
Young Scholars Charter School

Group 3

Alternative Middle Years at James Martin
Austin Meehan School
Baldi School
General J. Harry LaBrum School

Girard Academic Music Program
Julia R. Masterman School
Woodrow Wilson School

High Schools

Group 1

A. Philip Randolph Career and Tech High School
Aspira Charter School at Olney
Benjamin Franklin High School
Esperanza Academy Charter School
Frankford High School
High School of the Future
John Bartram High School
Jules E. Mastbaum Area Voc Tech High School
Kensington Health Sciences Academy
Kensington HS for Creative and Perf Arts
Kensington Intl Bus, Finance, and Entr HS
Kensington Urban Education Academy
Mariana Bracetti Academy Charter School

Martin Luther King High School
Mastery Charter School at Gratz
Murrell Dobbins Career and Tech High School
Overbrook High School
Paul Robeson High School for Human Services
Samuel Fels High School
Sankofa Freedom Academy Charter
Strawberry Mansion High School
The Workshop School
Thomas A. Edison High School
Universal Charter School at Audenried
West Philadelphia High School
William L. Sayre High School

Group 2

Boys Latin of Philadelphia Charter School
Charter HS for Architecture and Design
Community Academy of Philadelphia
Delaware Valley Charter High School
Eastern University Academy Charter School
Freire Charter School
Hardy Williams Academy Mastery Charter School
High School of Engineering and Science
Hill-Freedman World Academy
Imhotep Institute Charter High School
KIPP Philadelphia Charter School
Lankenau High School
Mastery Charter School at Lenfest Campus

Mastery Charter School at Pickett Campus
Mastery Charter School at Shoemaker Campus
Math, Civics and Sciences Charter School
Motivation High School
Multi-Cultural Academy Charter School
New Media Technology Charter School
Parkway Center City High School
Parkway Northwest High School
Parkway West High School
Philadelphia Military Academy
Roxborough High School
World Communications Charter School

Group 3

Abraham Lincoln High School
Constitution High School
First Philadelphia Prep Charter School
Franklin Learning Center
Mastery Charter School at Thomas Campus
Penn Treaty High School

Philadelphia Electrical and Tech Charter
Philadelphia High School for Girls
South Philadelphia High School
Tacony Academy Charter School
Walter B. Saul High School
William W. Bodine High School

Group 4

Academy at Palumbo
Furness High School
George Washington High School
High School for Creative and Performing Arts
Maritime Academy Charter School (MACHS)

Northeast High School
Philadelphia Performing Arts Charter School
Prep Charter of Math, Sci, Tech and Careers
Swenson Arts and Tech HS

Group 5

Arts Academy at Benjamin Rush
Central High School
Franklin Towne Charter High School
Girard Academic Music Program
Julia R. Masterman School

Math, Sci, and Tech Community Charter (MaST)
New Foundations Charter School
Philadelphia Academy Charter School
Science Leadership Academy
The Science Leadership Academy at Beeber