

## 2015-2016 School Progress Report

### Joseph W. Catharine School

School Code: 125  
Sector: District  
Address: 6600 Chester Ave., 19142  
Phone/Fax: 215-727-2155 / 215-727-5671  
Website: [www.philasd.org/schools/catharine](http://www.philasd.org/schools/catharine)

Report Type: Elementary School (K-5)  
Peer Group: 1  
Enrollment: 618  
Admissions Category: Neighborhood  
Turnaround Model: N/A

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 25% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



42nd  
out of 60

10th  
out of 17

#### Achievement: 20% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



24th  
out of 60

3rd  
out of 17

#### Progress: 10% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



45th  
out of 59

11th  
out of 17

#### Climate: 48% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



33rd  
out of 62

6th  
out of 18

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>47%</b> (287 students)	<b>1.65</b> out of <b>3.0</b> (55%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>30%</b> (269 students)	<b>1.14</b> out of <b>9.0</b> (13%)	<b>INTERVENE</b>
% Advanced	<b>4%</b> (269 students)	<b>0.36</b> out of <b>2.0</b> (18%)	<b>INTERVENE</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>21%</b> (272 students)	<b>0.15</b> out of <b>9.0</b> (2%)	<b>INTERVENE</b>
% Advanced	<b>6%</b> (272 students)	<b>0.50</b> out of <b>2.0</b> (25%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>46%</b> (90 students)	<b>0.96</b> out of <b>3.0</b> (32%)	<b>WATCH</b>
% Advanced	<b>8%</b> (90 students)	<b>0.16</b> out of <b>0.5</b> (31%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above	<b>26%</b> (86 students)	<b>1.06</b> out of <b>1.5</b> (71%)	<b>REINFORCE</b>
<b>Achievement Total:</b>	<b>20%</b>	<b>5.97</b> out of <b>30.0</b>	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.36	2.56 out of 12.0 (21%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-1.83	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.24	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.63	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.24	1.01 out of 4.0 (25%)	<b>WATCH</b>
<b>Progress Total:</b>	<b>10%</b>	<b>3.57</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>42%</b> (691 students)	<b>4.79</b> out of <b>12.0</b> (40%)	<b>WATCH</b>
% Attending 90% to 95% of Days	<b>28%</b> (691 students)	-	
% Attending 85% to 90% of Days	<b>13%</b> (691 students)	-	
% Attending 80% to 85% of Days	<b>7%</b> (691 students)	-	
% Attending Less than 80% of Days	<b>10%</b> (691 students)	-	
Annual Retention Rate	<b>82%</b> (578 students)	<b>4.55</b> out of <b>10.0</b> (46%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (691 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>98%</b> (691 students)	<b>3.54</b> out of <b>4.0</b> (88%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>58%</b>	<b>0.58</b> out of <b>1.0</b> (58%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>48%</b>	<b>14.46</b> out of <b>30.0</b>	<b>WATCH</b>

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (22 of 33 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (12 of 33 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	54%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	60%

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## 2015-2016 School Progress Report

### Thomas G. Morton School

School Code: 138  
Sector: District  
Address: 2501 S. 63rd St., 19142  
Phone/Fax: 215-727-2164 / 215-727-2341  
Website: [www.philasd.org/schools/morton](http://www.philasd.org/schools/morton)

Report Type: Elementary School (K-5)  
Peer Group: 1  
Enrollment: 701  
Admissions Category: Neighborhood  
Turnaround Model: N/A

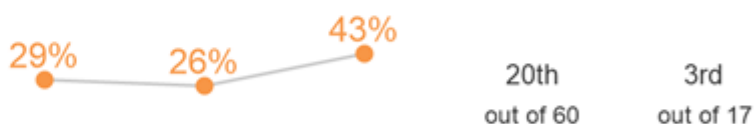
#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 43% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



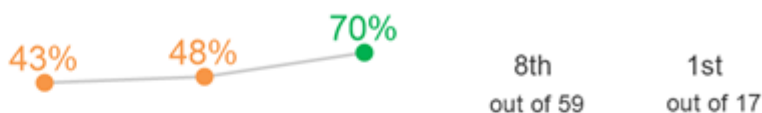
#### Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



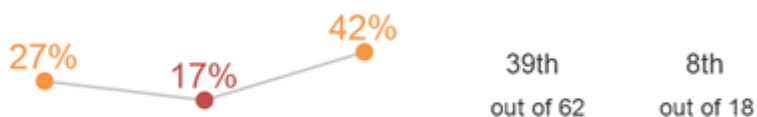
#### Progress: 70% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: 42% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	34% (334 students)	0.66 out of 3.0 (22%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	15% (284 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (284 students)	0.08 out of 2.0 (4%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	5% (289 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (289 students)	0.03 out of 2.0 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	29% (113 students)	0.35 out of 3.0 (12%)	INTERVENE
% Advanced	4% (113 students)	0.09 out of 0.5 (18%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	30% (81 students)	1.46 out of 1.5 (98%)	MODEL
<b>Achievement Total:</b>	<b>9%</b>	<b>2.67</b> out of 30.0	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.31	9.24 out of 12.0 (77%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	1.66	10.64 out of 12.0 (89%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.13	0.00 out of 5.0 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.61	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.56	2.08 out of 4.0 (52%)	REINFORCE
<b>Progress Total:</b>	<b>70%</b>	<b>25.96</b> out of 37.0	<b>REINFORCE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>49%</b> (764 students)	<b>7.68</b> out of <b>12.0</b> (64%)	<b>REINFORCE</b>
% Attending 90% to 95% of Days	<b>24%</b> (764 students)	-	
% Attending 85% to 90% of Days	<b>13%</b> (764 students)	-	
% Attending 80% to 85% of Days	<b>7%</b> (764 students)	-	
% Attending Less than 80% of Days	<b>7%</b> (764 students)	-	
Annual Retention Rate	<b>76%</b> (661 students)	<b>0.83</b> out of <b>10.0</b> (8%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (764 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>91%</b> (764 students)	<b>1.52</b> out of <b>4.0</b> (38%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>56%</b>	<b>0.56</b> out of <b>1.0</b> (56%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>76%</b>	<b>0.76</b> out of <b>1.0</b> (76%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>19%</b>	<b>0.23</b> out of <b>1.0</b> (23%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>42%</b>	<b>12.59</b> out of <b>30.0</b>	<b>WATCH</b>

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (38 of 43 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (22 of 43 teachers in this school were in a formal observation year)	5%
Percentage of Teachers Attending 95% or More of Days	56%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	58%

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## Samuel Powel School

School Code: 139  
Sector: District  
Address: 301 N. 36th St., 19104  
Phone/Fax: 215-823-8201 / 215-823-8215  
Website: [www.philasd.org/schools/powel](http://www.philasd.org/schools/powel)

Report Type: Elementary School (K-4)  
Peer Group: 2  
Enrollment: 290  
Admissions Category: Neighborhood  
Turnaround Model: N/A

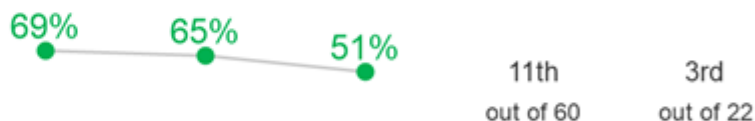
### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

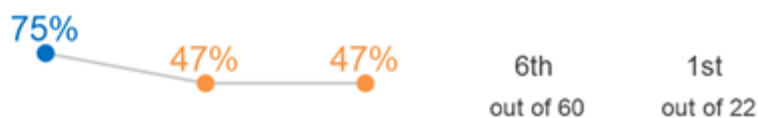
### OVERALL: 51% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 47% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



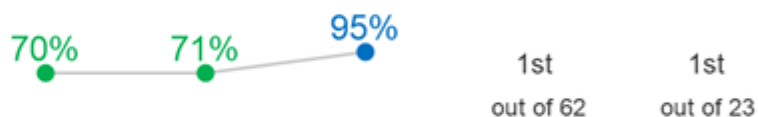
### Progress: 19% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 95% Model

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	74% (170 students)	3.00 out of 3.0 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	53% (99 students)	3.66 out of 9.0 (41%)	WATCH
% Advanced	20% (99 students)	1.62 out of 2.0 (81%)	MODEL
PSSA: Mathematics			
% Proficient or Advanced	40% (98 students)	2.23 out of 9.0 (25%)	WATCH
% Advanced	17% (98 students)	1.39 out of 2.0 (69%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	52% (52 students)	1.20 out of 3.0 (40%)	WATCH
% Advanced	17% (52 students)	0.35 out of 0.5 (69%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	47%	13.43 out of 28.5	WATCH

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.02	4.08 out of 12.0 (34%)	<b>WATCH</b>
PSSA English Language Arts Average Growth Index (AGI)	-2.20	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.08	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.25	3.00 out of 4.0 (75%)	<b>MODEL</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.82	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>19%</b>	<b>7.08</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>67%</b> (299 students)	<b>12.00</b> out of <b>12.0</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of Days	<b>18%</b> (299 students)	-	
% Attending 85% to 90% of Days	<b>8%</b> (299 students)	-	
% Attending 80% to 85% of Days	<b>4%</b> (299 students)	-	
% Attending Less than 80% of Days	<b>3%</b> (299 students)	-	
Annual Retention Rate	<b>92%</b> (284 students)	<b>10.00</b> out of <b>10.0</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (299 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>98%</b> (299 students)	<b>3.46</b> out of <b>4.0</b> (87%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>78%</b>	<b>0.78</b> out of <b>1.0</b> (78%)	<b>MODEL</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>91%</b>	<b>0.91</b> out of <b>1.0</b> (91%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>19%</b>	<b>0.22</b> out of <b>1.0</b> (22%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>95%</b>	<b>28.37</b> out of <b>30.0</b>	<b>MODEL</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (13 of 15 teachers in this school were in a formal observation year)	8%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (7 of 15 teachers in this school were in a formal observation year)	57%
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Percentage of Teachers Attending 95% or More of Days	87%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	78%
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## 2015-2016 School Progress Report

### John M. Patterson School

School Code: 140  
Sector: District  
Address: 7000 Buist Ave., 19142  
Phone/Fax: 215-492-6453 / 215-492-6827  
Website: [www.philasd.org/schools/patterson](http://www.philasd.org/schools/patterson)

Report Type: Elementary School (K-4)  
Peer Group: 1  
Enrollment: 651  
Admissions Category: Neighborhood  
Turnaround Model: N/A

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



37th  
out of 60

8th  
out of 17

#### Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

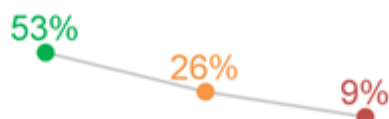


38th  
out of 60

5th  
out of 17

#### Progress: 9% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



46th  
out of 59

12th  
out of 17

#### Climate: 68% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



17th  
out of 62

2nd  
out of 18

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	40% (387 students)	1.15 out of 3.0 (38%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	20% (230 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	3% (230 students)	0.21 out of 2.0 (10%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	9% (235 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (235 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	25% (122 students)	0.17 out of 3.0 (6%)	INTERVENE
% Advanced	4% (122 students)	0.08 out of 0.5 (16%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	30% (63 students)	1.50 out of 1.5 (100%)	MODEL
<b>Achievement Total:</b>	<b>10%</b>	<b>3.11</b> out of 30.0	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.67	1.32 out of 12.0 (11%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-1.26	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.53	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.64	2.19 out of 4.0 (55%)	<b>REINFORCE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.79	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>9%</b>	<b>3.51</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	54% (756 students)	9.64 out of 12.0 (80%)	MODEL
% Attending 90% to 95% of Days	25% (756 students)	-	
% Attending 85% to 90% of Days	10% (756 students)	-	
% Attending 80% to 85% of Days	4% (756 students)	-	
% Attending Less than 80% of Days	6% (756 students)	-	
Annual Retention Rate	83% (611 students)	5.10 out of 10.0 (51%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (756 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (756 students)	3.15 out of 4.0 (79%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.0 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	82%	0.82 out of 1.0 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	19%	0.22 out of 1.0 (22%)	INTERVENE
Climate Total:	68%	20.52 out of 30.0	REINFORCE

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (28 of 34 teachers in this school were in a formal observation year)	4%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (18 of 34 teachers in this school were in a formal observation year)	17%
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Percentage of Teachers Attending 95% or More of Days	68%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	67%
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## Stephen Girard School

School Code: 232  
Sector: District  
Address: 1800 Snyder Ave., 19145  
Phone/Fax: 215-952-8554 / 215-952-6397  
Website: [www.philasd.org/schools/girard](http://www.philasd.org/schools/girard)

Report Type: Elementary School (K-4)  
Peer Group: 3  
Enrollment: 600  
Admissions Category: Neighborhood  
Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 24% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



43rd  
out of 60

16th  
out of 16

### Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

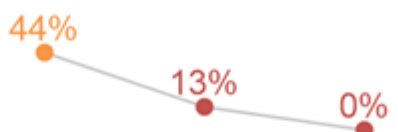


32nd  
out of 60

16th  
out of 16

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

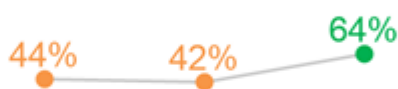


59th  
out of 59

16th  
out of 16

### Climate: 64% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



23rd  
out of 62

10th  
out of 16

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>40%</b> (357 students)	<b>1.15</b> out of <b>3.0</b> (38%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>25%</b> (211 students)	<b>0.52</b> out of <b>9.0</b> (6%)	<b>INTERVENE</b>
% Advanced	<b>4%</b> (211 students)	<b>0.30</b> out of <b>2.0</b> (15%)	<b>INTERVENE</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>10%</b> (208 students)	<b>0.00</b> out of <b>9.0</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>2%</b> (208 students)	<b>0.15</b> out of <b>2.0</b> (8%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>36%</b> (114 students)	<b>0.60</b> out of <b>3.0</b> (20%)	<b>INTERVENE</b>
% Advanced	<b>4%</b> (114 students)	<b>0.09</b> out of <b>0.5</b> (18%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above	<b>34%</b> (96 students)	<b>1.50</b> out of <b>1.5</b> (100%)	<b>MODEL</b>
<b>Achievement Total:</b>	<b>14%</b>	<b>4.32</b> out of <b>30.0</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-2.28	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-1.17	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.06	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.44	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.43	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>0%</b>	<b>0.00</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>42%</b> (645 students)	<b>4.68</b> out of <b>12.0</b> (39%)	<b>WATCH</b>
% Attending 90% to 95% of Days	<b>27%</b> (645 students)	-	
% Attending 85% to 90% of Days	<b>14%</b> (645 students)	-	
% Attending 80% to 85% of Days	<b>8%</b> (645 students)	-	
% Attending Less than 80% of Days	<b>10%</b> (645 students)	-	
Annual Retention Rate	<b>89%</b> (576 students)	<b>9.03</b> out of <b>10.0</b> (90%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (645 students)	<b>0.92</b> out of <b>1.0</b> (92%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>93%</b> (645 students)	<b>2.02</b> out of <b>4.0</b> (50%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>64%</b>	<b>0.64</b> out of <b>1.0</b> (64%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>77%</b>	<b>0.77</b> out of <b>1.0</b> (77%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>91%</b>	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
<b>Climate Total:</b>	<b>64%</b>	<b>19.06</b> out of <b>30.0</b>	<b>REINFORCE</b>

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## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (23 of 34 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (17 of 34 teachers in this school were in a formal observation year)	6%
Percentage of Teachers Attending 95% or More of Days	50%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	68%

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## 2015-2016 School Progress Report

### Abram S. Jenks School

School Code: 252  
Sector: District  
Address: 2501 S. 13th St., 19148  
Phone/Fax: 215-952-6224 / 215-952-6407  
Website: [www.philasd.org/schools/asjenks](http://www.philasd.org/schools/asjenks)

Report Type: Elementary School (K-5)  
Peer Group: 4  
Enrollment: 320  
Admissions Category: Neighborhood  
Turnaround Model: N/A

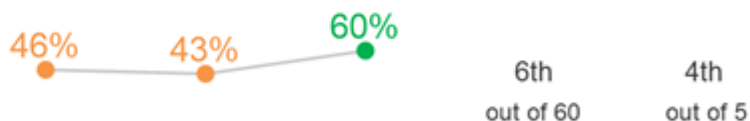
#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

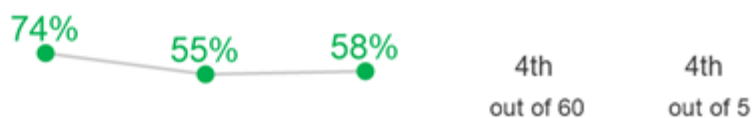
#### OVERALL: 60% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



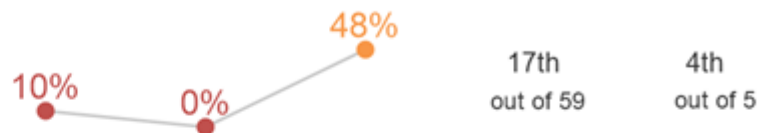
#### Achievement: 58% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



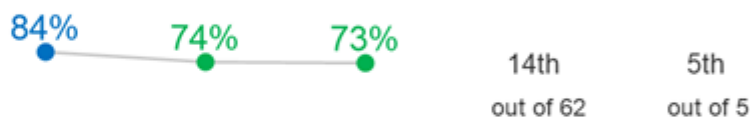
#### Progress: 48% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: 73% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.





## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	50% (175 students)	1.85 out of 3.0 (62%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	61% (126 students)	4.62 out of 9.0 (51%)	REINFORCE
% Advanced	17% (126 students)	1.40 out of 2.0 (70%)	REINFORCE
PSSA: Mathematics			
% Proficient or Advanced	51% (126 students)	3.46 out of 9.0 (38%)	WATCH
% Advanced	22% (126 students)	1.78 out of 2.0 (89%)	MODEL
PSSA: Science			
% Proficient or Advanced	79% (48 students)	2.22 out of 3.0 (74%)	REINFORCE
% Advanced	40% (48 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above	30% (44 students)	1.46 out of 1.5 (97%)	MODEL
Achievement Total:	58%	17.29 out of 30.0	REINFORCE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.57	12.00 out of 12.0 (100%)	<b>MODEL</b>
PSSA English Language Arts Average Growth Index (AGI)	-0.53	1.88 out of 12.0 (16%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.03	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample

<b>Progress Total:</b>	<b>48%</b>	<b>13.88</b> out of 29.0	<b>WATCH</b>
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\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>59%</b> (334 students)	<b>11.47</b> out of <b>12.0</b> (96%)	<b>MODEL</b>
% Attending 90% to 95% of Days	<b>25%</b> (334 students)	-	
% Attending 85% to 90% of Days	<b>8%</b> (334 students)	-	
% Attending 80% to 85% of Days	<b>2%</b> (334 students)	-	
% Attending Less than 80% of Days	<b>5%</b> (334 students)	-	
Annual Retention Rate	<b>82%</b> (298 students)	<b>4.36</b> out of <b>10.0</b> (44%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (334 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>97%</b> (334 students)	<b>3.20</b> out of <b>4.0</b> (80%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>69%</b>	<b>0.69</b> out of <b>1.0</b> (69%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>86%</b>	<b>0.86</b> out of <b>1.0</b> (86%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>24%</b>	<b>0.35</b> out of <b>1.0</b> (35%)	<b>WATCH</b>
<b>Climate Total:</b>	<b>73%</b>	<b>21.94</b> out of <b>30.0</b>	<b>REINFORCE</b>

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## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (15 of 18 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (11 of 18 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	72%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	78%

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## 2015-2016 School Progress Report

### Francis S. Key School

School Code: 254  
Sector: District  
Address: 2230 S. 8th St., 19148  
Phone/Fax: 215-952-6216 / 215-952-8505  
Website: [www.philasd.org/schools/key](http://www.philasd.org/schools/key)

Report Type: Elementary School (K-6)  
Peer Group: 3  
Enrollment: 500  
Admissions Category: Neighborhood  
Turnaround Model: N/A

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 39% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



23rd  
out of 60

9th  
out of 16

#### Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

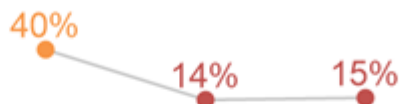


29th  
out of 60

14th  
out of 16

#### Progress: 15% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



36th  
out of 59

10th  
out of 16

#### Climate: 91% Model

The Climate domain measures school climate and student and parent/guardian engagement.



2nd  
out of 62

1st  
out of 16

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	36% (187 students)	0.85 out of 3.0 (28%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	29% (252 students)	1.01 out of 9.0 (11%)	INTERVENE
% Advanced	4% (252 students)	0.35 out of 2.0 (17%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	21% (256 students)	0.08 out of 9.0 (1%)	INTERVENE
% Advanced	7% (256 students)	0.53 out of 2.0 (27%)	WATCH
PSSA: Science			
% Proficient or Advanced	52% (67 students)	1.21 out of 3.0 (40%)	WATCH
% Advanced	12% (67 students)	0.24 out of 0.5 (48%)	WATCH
ACCESS for ELLs: % 4.5 or Above	23% (226 students)	0.76 out of 1.5 (50%)	REINFORCE
Achievement Total:	17%	5.03 out of 30.0	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-1.69	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-0.31	2.76 out of 12.0 (23%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-7.08	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.06	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.09	2.79 out of 4.0 (70%)	<b>REINFORCE</b>
<b>Progress Total:</b>	<b>15%</b>	<b>5.55</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>65%</b> (531 students)	<b>12.00</b> out of <b>12.0</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of Days	<b>22%</b> (531 students)	-	
% Attending 85% to 90% of Days	<b>8%</b> (531 students)	-	
% Attending 80% to 85% of Days	<b>3%</b> (531 students)	-	
% Attending Less than 80% of Days	<b>3%</b> (531 students)	-	
Annual Retention Rate	<b>89%</b> (479 students)	<b>9.15</b> out of <b>10.0</b> (92%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (531 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>98%</b> (531 students)	<b>3.45</b> out of <b>4.0</b> (86%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>63%</b>	<b>0.63</b> out of <b>1.0</b> (63%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>82%</b>	<b>0.82</b> out of <b>1.0</b> (82%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>19%</b>	<b>0.23</b> out of <b>1.0</b> (23%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>91%</b>	<b>27.28</b> out of <b>30.0</b>	<b>MODEL</b>



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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (26 of 33 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 33 teachers in this school were in a formal observation year)	19%
Percentage of Teachers Attending 95% or More of Days	70%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	65%

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## Lewis C. Cassidy Academics Plus School

School Code: 424  
Sector: District  
Address: 6523 Lansdowne Ave., 19151  
Phone/Fax: 215-581-5506 / 215-581-5581  
Website: [www.philasd.org/schools/cassidy](http://www.philasd.org/schools/cassidy)

Report Type: Elementary School (K-6)  
Peer Group: 2  
Enrollment: 516  
Admissions Category: Neighborhood  
Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

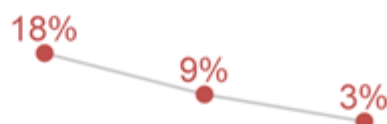


60th  
out of 60

22nd  
out of 22

### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

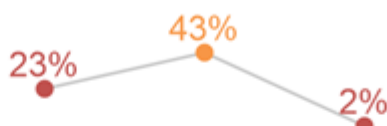


55th  
out of 60

20th  
out of 22

### Progress: 2% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



57th  
out of 59

20th  
out of 22

### Climate: 16% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



57th  
out of 62

20th  
out of 23

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	26% (218 students)	0.09 out of 3.0 (3%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	16% (237 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (237 students)	0.03 out of 2.0 (2%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	7% (235 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (235 students)	0.07 out of 2.0 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	36% (59 students)	0.58 out of 3.0 (19%)	INTERVENE
% Advanced	10% (59 students)	0.20 out of 0.5 (41%)	WATCH
ACCESS for ELLs: % 4.5 or Above			*Insufficient Sample
Achievement Total:	3%	0.98 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-5.31	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-5.01	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.24	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.47	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.39	0.81 out of 4.0 (20%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>2%</b>	<b>0.81</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>38%</b> (583 students)	<b>3.23</b> out of <b>12.0</b> (27%)	<b>WATCH</b>
% Attending 90% to 95% of Days	<b>26%</b> (583 students)	-	
% Attending 85% to 90% of Days	<b>15%</b> (583 students)	-	
% Attending 80% to 85% of Days	<b>7%</b> (583 students)	-	
% Attending Less than 80% of Days	<b>14%</b> (583 students)	-	
Annual Retention Rate	<b>69%</b> (486 students)	<b>0.00</b> out of <b>10.0</b> (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (583 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>84%</b> (583 students)	<b>0.00</b> out of <b>4.0</b> (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>49%</b>	<b>0.49</b> out of <b>1.0</b> (49%)	<b>WATCH</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>5%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>16%</b>	<b>4.72</b> out of <b>30.0</b>	<b>INTERVENE</b>

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (18 of 31 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (10 of 31 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	50%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%

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## Samuel Gompers School

School Code: 428  
 Sector: District  
 Address: 5701 Wynnefield Ave., 19131  
 Phone/Fax: 215-581-5503 / 215-581-5686  
 Website: [www.philasd.org/schools/gompers](http://www.philasd.org/schools/gompers)

Report Type: Elementary School (K-6)  
 Peer Group: 2  
 Enrollment: 387  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

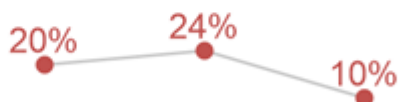
### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 10% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



56th  
out of 60

20th  
out of 22

### Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

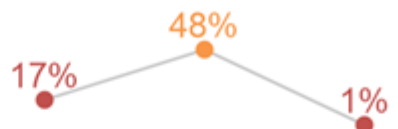


36th  
out of 60

11th  
out of 22

### Progress: 1% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

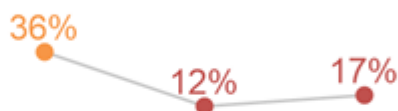


58th  
out of 59

21st  
out of 22

### Climate: 17% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



55th  
out of 62

19th  
out of 23

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	49% (136 students)	1.82 out of 3.0 (61%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	27% (173 students)	0.74 out of 9.0 (8%)	INTERVENE
% Advanced	1% (173 students)	0.09 out of 2.0 (5%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	7% (173 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (173 students)	0.09 out of 2.0 (5%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	49% (47 students)	1.09 out of 3.0 (36%)	WATCH
% Advanced	6% (47 students)	0.13 out of 0.5 (26%)	WATCH
ACCESS for ELLs: % 4.5 or Above	15% (26 students)	0.04 out of 1.5 (3%)	INTERVENE
Achievement Total:	13%	4.00 out of 30.0	INTERVENE



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-1.26	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-0.92	0.32 out of 12.0 (3%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.88	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample

<b>Progress Total:</b>	<b>1%</b>	<b>0.32</b> out of 29.0	<b>INTERVENE</b>
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\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>37%</b> (434 students)	<b>2.84</b> out of <b>12.0</b> (24%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	<b>32%</b> (434 students)	-	
% Attending 85% to 90% of Days	<b>17%</b> (434 students)	-	
% Attending 80% to 85% of Days	<b>6%</b> (434 students)	-	
% Attending Less than 80% of Days	<b>9%</b> (434 students)	-	
Annual Retention Rate	<b>74%</b> (349 students)	<b>0.00</b> out of <b>10.0</b> (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>97%</b> (434 students)	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>87%</b> (434 students)	<b>0.56</b> out of <b>4.0</b> (14%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>56%</b>	<b>0.56</b> out of <b>1.0</b> (56%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>76%</b>	<b>0.76</b> out of <b>1.0</b> (76%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>19%</b>	<b>0.23</b> out of <b>1.0</b> (23%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>17%</b>	<b>4.96</b> out of <b>30.0</b>	<b>INTERVENE</b>

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## Educator Effectiveness

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- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 26 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (16 of 26 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Attending 95% or More of Days	41%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%
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## Overbrook School

School Code: 437  
 Sector: District  
 Address: 2032 N. 62nd St., 19151  
 Phone/Fax: 215-581-5691 / 215-581-2175  
 Website: [www.philasd.org/schools/overbrook](http://www.philasd.org/schools/overbrook)

Report Type: Elementary School (K-6)  
 Peer Group: 2  
 Enrollment: 233  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



32nd  
out of 60

8th  
out of 22

### Achievement: 24% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

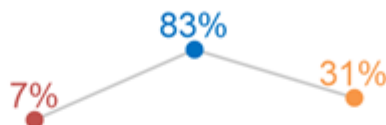


23rd  
out of 60

4th  
out of 22

### Progress: 31% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



28th  
out of 59

7th  
out of 22

### Climate: 40% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



42nd  
out of 62

14th  
out of 23

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	61% (90 students)	2.71 out of 3.0 (90%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	40% (125 students)	2.25 out of 9.0 (25%)	WATCH
% Advanced	2% (125 students)	0.19 out of 2.0 (10%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	15% (125 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	3% (125 students)	0.26 out of 2.0 (13%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	52% (42 students)	1.21 out of 3.0 (40%)	WATCH
% Advanced	10% (42 students)	0.19 out of 0.5 (38%)	WATCH
ACCESS for ELLs: % 4.5 or Above			
*Insufficient Sample			
Achievement Total:	24%	6.81 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.33	5.32 out of 12.0 (44%)	<b>WATCH</b>
PSSA English Language Arts Average Growth Index (AGI)	-0.11	3.56 out of 12.0 (30%)	<b>WATCH</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.15	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

<b>Progress Total:</b>	<b>31%</b>	<b>8.88</b> out of 29.0	<b>WATCH</b>
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\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	50% (262 students)	7.85 out of 12.0 (65%)	REINFORCE
% Attending 90% to 95% of Days	23% (262 students)	-	
% Attending 85% to 90% of Days	16% (262 students)	-	
% Attending 80% to 85% of Days	7% (262 students)	-	
% Attending Less than 80% of Days	4% (262 students)	-	
Annual Retention Rate	70% (220 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (262 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	94% (262 students)	2.47 out of 4.0 (62%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	58%	0.58 out of 1.0 (58%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	40%	11.90 out of 30.0	WATCH

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (13 of 17 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (9 of 17 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Attending 95% or More of Days	67%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	61%
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## 2015-2016 School Progress Report

### Thomas M. Peirce School

School Code: 438  
Sector: District  
Address: 2300 W. Cambria St., 19132  
Phone/Fax: 215-227-4411 / 215-227-4599  
Website: [www.philasd.org/schools/tmpeirce](http://www.philasd.org/schools/tmpeirce)

Report Type: Elementary School (K-6)  
Peer Group: 2  
Enrollment: 470  
Admissions Category: Neighborhood  
Turnaround Model: N/A

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 8% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

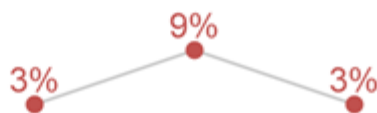


59th  
out of 60

21st  
out of 22

#### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

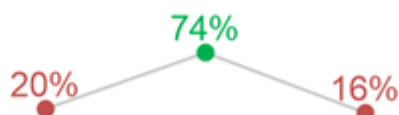


59th  
out of 60

21st  
out of 22

#### Progress: 16% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

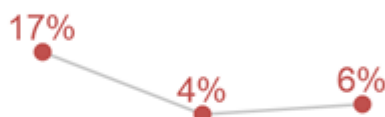


35th  
out of 59

13th  
out of 22

#### Climate: 6% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



62nd  
out of 62

23rd  
out of 23

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	32% (224 students)	0.50 out of 3.0 (17%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	16% (202 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (202 students)	0.08 out of 2.0 (4%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	4% (202 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (202 students)	0.04 out of 2.0 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	22% (37 students)	0.06 out of 3.0 (2%)	INTERVENE
% Advanced	5% (37 students)	0.11 out of 0.5 (22%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	3%	0.79 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.15	4.60 out of 12.0 (38%)	<b>WATCH</b>
PSSA English Language Arts Average Growth Index (AGI)	-2.29	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.01	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

<b>Progress Total:</b>	<b>16%</b>	<b>4.60</b> out of 29.0	<b>INTERVENE</b>
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\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>32%</b> (552 students)	<b>0.75</b> out of <b>12.0</b> (6%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	<b>28%</b> (552 students)	-	
% Attending 85% to 90% of Days	<b>17%</b> (552 students)	-	
% Attending 80% to 85% of Days	<b>9%</b> (552 students)	-	
% Attending Less than 80% of Days	<b>13%</b> (552 students)	-	
Annual Retention Rate	<b>71%</b> (461 students)	<b>0.00</b> out of <b>10.0</b> (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (552 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>76%</b> (552 students)	<b>0.00</b> out of <b>4.0</b> (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>6%</b>	<b>1.75</b> out of <b>30.0</b>	<b>INTERVENE</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (18 of 26 teachers in this school were in a formal observation year)	11%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (17 of 26 teachers in this school were in a formal observation year)	18%
Percentage of Teachers Attending 95% or More of Days	41%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

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## 2015-2016 School Progress Report

### Richard R. Wright School

School Code: 447  
Sector: District  
Address: 2700 W. Dauphin St., 19132  
Phone/Fax: 215-684-5076 / 215-684-7018  
Website: [www.philasd.org/schools/wright](http://www.philasd.org/schools/wright)

Report Type: Elementary School (K-5)  
Peer Group: 2  
Enrollment: 383  
Admissions Category: Neighborhood  
Turnaround Model: N/A

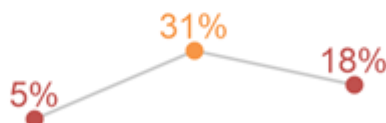
#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 18% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

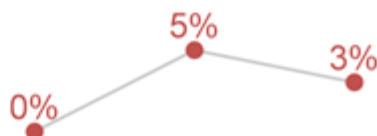


47th  
out of 60

15th  
out of 22

#### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

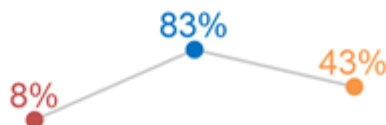


60th  
out of 60

22nd  
out of 22

#### Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



20th  
out of 59

6th  
out of 22

#### Climate: 9% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



61st  
out of 62

22nd  
out of 23

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	31% (164 students)	0.46 out of 3.0 (15%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	13% (149 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (149 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	7% (151 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (151 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	26% (53 students)	0.24 out of 3.0 (8%)	INTERVENE
% Advanced	4% (53 students)	0.08 out of 0.5 (15%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	3%	0.77 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.04	8.16 out of 12.0 (68%)	<b>REINFORCE</b>
PSSA English Language Arts Average Growth Index (AGI)	0.11	4.44 out of 12.0 (37%)	<b>WATCH</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.22	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample

<b>Progress Total:</b>	<b>43%</b>	<b>12.60</b> out of 29.0	<b>WATCH</b>
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\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>29%</b> (448 students)	<b>0.00</b> out of <b>12.0</b> (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	<b>27%</b> (448 students)	-	
% Attending 85% to 90% of Days	<b>19%</b> (448 students)	-	
% Attending 80% to 85% of Days	<b>8%</b> (448 students)	-	
% Attending Less than 80% of Days	<b>17%</b> (448 students)	-	
Annual Retention Rate	<b>75%</b> (368 students)	<b>0.00</b> out of <b>10.0</b> (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (448 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>76%</b> (448 students)	<b>0.00</b> out of <b>4.0</b> (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>65%</b>	<b>0.65</b> out of <b>1.0</b> (65%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>76%</b>	<b>0.76</b> out of <b>1.0</b> (76%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>16%</b>	<b>0.15</b> out of <b>1.0</b> (15%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>9%</b>	<b>2.56</b> out of <b>30.0</b>	<b>INTERVENE</b>

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (19 of 30 teachers in this school were in a formal observation year)	5%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (14 of 30 teachers in this school were in a formal observation year)	14%
Percentage of Teachers Attending 95% or More of Days	67%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	71%

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## 2015-2016 School Progress Report

### Lewis Elkin School

School Code: 526  
Sector: District  
Address: 3199 D St., 19134  
Phone/Fax: 215-291-4701 / 215-291-4876  
Website: [www.philasd.org/schools/elkin](http://www.philasd.org/schools/elkin)

Report Type: Elementary School (K-4)  
Peer Group: 1  
Enrollment: 872  
Admissions Category: Neighborhood  
Turnaround Model: N/A

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 9% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

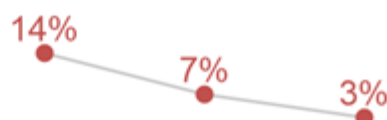


57th  
out of 60

16th  
out of 17

#### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



58th  
out of 60

17th  
out of 17

#### Progress: 7% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51st  
out of 59

14th  
out of 17

#### Climate: 17% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



56th  
out of 62

16th  
out of 18

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	25% (430 students)	0.00 out of 3.0 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	16% (267 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (267 students)	0.12 out of 2.0 (6%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	12% (272 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (272 students)	0.18 out of 2.0 (9%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	32% (142 students)	0.44 out of 3.0 (15%)	INTERVENE
% Advanced	6% (142 students)	0.11 out of 0.5 (23%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	9% (188 students)	0.00 out of 1.5 (0%)	INTERVENE
<b>Achievement Total:</b>	<b>3%</b>	<b>0.85</b> out of 30.0	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-5.50	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-2.00	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-6.44	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.31	0.92 out of 4.0 (23%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.35	1.80 out of 4.0 (45%)	<b>WATCH</b>
<b>Progress Total:</b>	<b>7%</b>	<b>2.72</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>28%</b> (986 students)	<b>0.00</b> out of <b>12.0</b> (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	<b>27%</b> (986 students)	-	
% Attending 85% to 90% of Days	<b>19%</b> (986 students)	-	
% Attending 80% to 85% of Days	<b>11%</b> (986 students)	-	
% Attending Less than 80% of Days	<b>15%</b> (986 students)	-	
Annual Retention Rate	<b>80%</b> (830 students)	<b>3.25</b> out of <b>10.0</b> (33%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (986 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>88%</b> (986 students)	<b>0.70</b> out of <b>4.0</b> (18%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>2%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>17%</b>	<b>4.95</b> out of <b>30.0</b>	<b>INTERVENE</b>

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (40 of 56 teachers in this school were in a formal observation year)	3%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (34 of 56 teachers in this school were in a formal observation year)	12%
Percentage of Teachers Attending 95% or More of Days	55%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

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## 2015-2016 School Progress Report

### Horatio B. Hackett School

School Code: 530  
Sector: District  
Address: 2161 E. York St., 19125  
Phone/Fax: 215-291-4706 / 215-291-4169  
Website: [www.philasd.org/schools/hackett](http://www.philasd.org/schools/hackett)

Report Type: Elementary School (K-5)  
Peer Group: 3  
Enrollment: 370  
Admissions Category: Neighborhood  
Turnaround Model: N/A

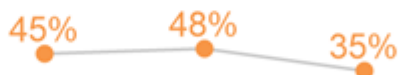
#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 35% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

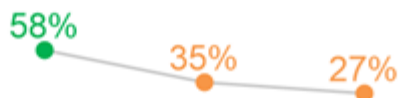


25th  
out of 60

11th  
out of 16

#### Achievement: 27% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

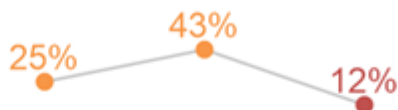


15th  
out of 60

5th  
out of 16

#### Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



39th  
out of 59

12th  
out of 16

#### Climate: 66% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



20th  
out of 62

9th  
out of 16



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>57%</b> (189 students)	<b>2.41</b> out of <b>3.0</b> (80%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>36%</b> (151 students)	<b>1.85</b> out of <b>9.0</b> (21%)	<b>INTERVENE</b>
% Advanced	<b>7%</b> (151 students)	<b>0.53</b> out of <b>2.0</b> (26%)	<b>WATCH</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>24%</b> (151 students)	<b>0.43</b> out of <b>9.0</b> (5%)	<b>INTERVENE</b>
% Advanced	<b>5%</b> (151 students)	<b>0.37</b> out of <b>2.0</b> (19%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>60%</b> (47 students)	<b>1.48</b> out of <b>3.0</b> (49%)	<b>WATCH</b>
% Advanced	<b>26%</b> (47 students)	<b>0.50</b> out of <b>0.5</b> (100%)	<b>MODEL</b>
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
<b>Achievement Total:</b>	<b>27%</b>	<b>7.57</b> out of <b>28.5</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-2.27	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-0.48	2.08 out of 12.0 (17%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.16	1.40 out of 5.0 (28%)	<b>WATCH</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

<b>Progress Total:</b>	<b>12%</b>	<b>3.48</b> out of 29.0	<b>INTERVENE</b>
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\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>43%</b> (399 students)	<b>5.14</b> out of <b>12.0</b> (43%)	<b>WATCH</b>
% Attending 90% to 95% of Days	<b>33%</b> (399 students)	-	
% Attending 85% to 90% of Days	<b>13%</b> (399 students)	-	
% Attending 80% to 85% of Days	<b>6%</b> (399 students)	-	
% Attending Less than 80% of Days	<b>6%</b> (399 students)	-	
Annual Retention Rate	<b>87%</b> (357 students)	<b>7.89</b> out of <b>10.0</b> (79%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (399 students)	<b>0.75</b> out of <b>1.0</b> (75%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>99%</b> (399 students)	<b>3.80</b> out of <b>4.0</b> (95%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>77%</b>	<b>0.77</b> out of <b>1.0</b> (77%)	<b>MODEL</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>90%</b>	<b>0.90</b> out of <b>1.0</b> (90%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>26%</b>	<b>0.41</b> out of <b>1.0</b> (41%)	<b>WATCH</b>
<b>Climate Total:</b>	<b>66%</b>	<b>19.67</b> out of <b>30.0</b>	<b>REINFORCE</b>

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (22 of 28 teachers in this school were in a formal observation year)	18%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (16 of 28 teachers in this school were in a formal observation year)	13%
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Percentage of Teachers Attending 95% or More of Days	68%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	80%
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## 2015-2016 School Progress Report

### John Moffet School

School Code: 537  
Sector: District  
Address: 127 W. Oxford St., 19122  
Phone/Fax: 215-291-4721 / 215-291-5190  
Website: [www.philasd.org/schools/moffet](http://www.philasd.org/schools/moffet)

Report Type: Elementary School (K-5)  
Peer Group: 3  
Enrollment: 371  
Admissions Category: Neighborhood  
Turnaround Model: N/A

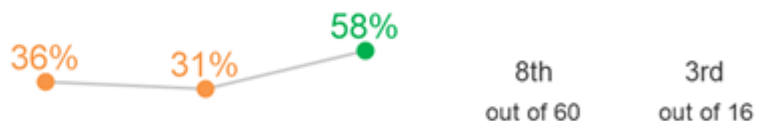
#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: **58% Reinforce**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



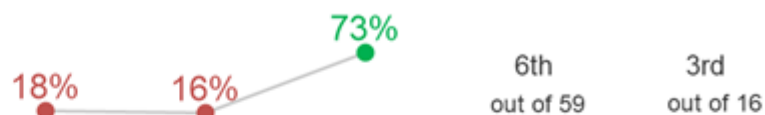
#### Achievement: **27% Watch**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



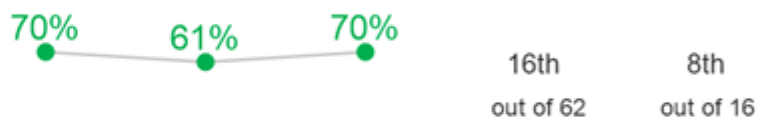
#### Progress: **73% Reinforce**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: **70% Reinforce**

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	52% (188 students)	2.00 out of 3.0 (67%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	36% (156 students)	1.79 out of 9.0 (20%)	INTERVENE
% Advanced	7% (156 students)	0.56 out of 2.0 (28%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	20% (159 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	6% (159 students)	0.45 out of 2.0 (23%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	65% (49 students)	1.70 out of 3.0 (57%)	REINFORCE
% Advanced	14% (49 students)	0.29 out of 0.5 (57%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	27% (41 students)	1.18 out of 1.5 (79%)	MODEL
<b>Achievement Total:</b>	<b>27%</b>	<b>7.97</b> out of 30.0	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.62	10.48 out of 12.0 (87%)	<b>MODEL</b>
PSSA English Language Arts Average Growth Index (AGI)	1.54	10.16 out of 12.0 (85%)	<b>MODEL</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.45	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.68	2.24 out of 4.0 (56%)	<b>REINFORCE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.93	4.00 out of 4.0 (100%)	<b>MODEL</b>
<b>Progress Total:</b>	<b>73%</b>	<b>26.88</b> out of 37.0	<b>REINFORCE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>51%</b> (398 students)	<b>8.50</b> out of <b>12.0</b> (71%)	<b>REINFORCE</b>
% Attending 90% to 95% of Days	<b>32%</b> (398 students)	-	
% Attending 85% to 90% of Days	<b>9%</b> (398 students)	-	
% Attending 80% to 85% of Days	<b>4%</b> (398 students)	-	
% Attending Less than 80% of Days	<b>4%</b> (398 students)	-	
Annual Retention Rate	<b>89%</b> (357 students)	<b>9.01</b> out of <b>10.0</b> (90%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>97%</b> (398 students)	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>96%</b> (398 students)	<b>2.86</b> out of <b>4.0</b> (72%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>67%</b>	<b>0.67</b> out of <b>1.0</b> (67%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>70%</b>	<b>21.05</b> out of <b>30.0</b>	<b>REINFORCE</b>



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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (15 of 21 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (11 of 21 teachers in this school were in a formal observation year)	36%
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Percentage of Teachers Attending 95% or More of Days	73%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	73%
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## 2015-2016 School Progress Report

### Richmond School

School Code: 540  
Sector: District  
Address: 2944 Belgrade St., 19134  
Phone/Fax: 215-291-4718 / 215-291-4141  
Website: [www.philasd.org/schools/richmond](http://www.philasd.org/schools/richmond)

Report Type: Elementary School (K-5)  
Peer Group: 3  
Enrollment: 681  
Admissions Category: Neighborhood  
Turnaround Model: N/A

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39th  
out of 60

15th  
out of 16

#### Achievement: 24% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

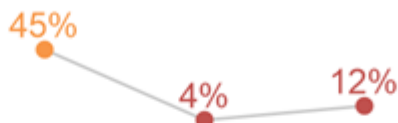


22nd  
out of 60

12th  
out of 16

#### Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



40th  
out of 59

13th  
out of 16

#### Climate: 50% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



29th  
out of 62

12th  
out of 16

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>49%</b> (343 students)	<b>1.80</b> out of <b>3.0</b> (60%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>32%</b> (291 students)	<b>1.31</b> out of <b>9.0</b> (15%)	<b>INTERVENE</b>
% Advanced	<b>5%</b> (291 students)	<b>0.38</b> out of <b>2.0</b> (19%)	<b>INTERVENE</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>17%</b> (291 students)	<b>0.00</b> out of <b>9.0</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>4%</b> (291 students)	<b>0.36</b> out of <b>2.0</b> (18%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>60%</b> (108 students)	<b>1.51</b> out of <b>3.0</b> (50%)	<b>REINFORCE</b>
% Advanced	<b>17%</b> (108 students)	<b>0.33</b> out of <b>0.5</b> (67%)	<b>REINFORCE</b>
ACCESS for ELLs: % 4.5 or Above	<b>40%</b> (40 students)	<b>1.50</b> out of <b>1.5</b> (100%)	<b>MODEL</b>
<b>Achievement Total:</b>	<b>24%</b>	<b>7.19</b> out of <b>30.0</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-1.93	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-1.41	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.65	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.24	4.00 out of 4.0 (100%)	<b>MODEL</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.69	0.41 out of 4.0 (10%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>12%</b>	<b>4.41</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>37%</b> (733 students)	<b>2.95</b> out of <b>12.0</b> (25%)	<b>WATCH</b>
% Attending 90% to 95% of Days	<b>27%</b> (733 students)	-	
% Attending 85% to 90% of Days	<b>18%</b> (733 students)	-	
% Attending 80% to 85% of Days	<b>7%</b> (733 students)	-	
% Attending Less than 80% of Days	<b>10%</b> (733 students)	-	
Annual Retention Rate	<b>84%</b> (651 students)	<b>5.91</b> out of <b>10.0</b> (59%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (733 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>98%</b> (733 students)	<b>3.45</b> out of <b>4.0</b> (86%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>67%</b>	<b>0.67</b> out of <b>1.0</b> (67%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>85%</b>	<b>0.85</b> out of <b>1.0</b> (85%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>18%</b>	<b>0.20</b> out of <b>1.0</b> (20%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>50%</b>	<b>15.03</b> out of <b>30.0</b>	<b>REINFORCE</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (25 of 38 teachers in this school were in a formal observation year)	8%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (16 of 38 teachers in this school were in a formal observation year)	31%
Percentage of Teachers Attending 95% or More of Days	77%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	77%

## 2015-2016 School Progress Report

### Isaac A. Sheppard School

School Code: 541  
Sector: District  
Address: 120 W. Cambria St., 19133  
Phone/Fax: 215-291-4711 / 215-291-4156  
Website: [www.philasd.org/schools/sheppard](http://www.philasd.org/schools/sheppard)

Report Type: Elementary School (K-4)  
Peer Group: 1  
Enrollment: 224  
Admissions Category: Neighborhood  
Turnaround Model: N/A

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



33rd  
out of 60

7th  
out of 17

#### Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

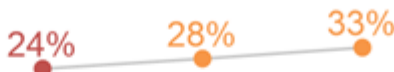


35th  
out of 60

4th  
out of 17

#### Progress: 33% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

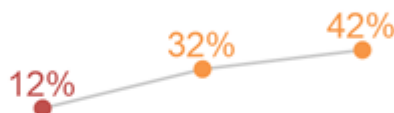


26th  
out of 59

8th  
out of 17

#### Climate: 42% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



38th  
out of 62

7th  
out of 18

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>47%</b> (134 students)	<b>1.65</b> out of <b>3.0</b> (55%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>26%</b> (76 students)	<b>0.71</b> out of <b>9.0</b> (8%)	<b>INTERVENE</b>
% Advanced	<b>0%</b> (76 students)	<b>0.00</b> out of <b>2.0</b> (0%)	<b>INTERVENE</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>16%</b> (76 students)	<b>0.00</b> out of <b>9.0</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>5%</b> (76 students)	<b>0.42</b> out of <b>2.0</b> (21%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>47%</b> (36 students)	<b>1.02</b> out of <b>3.0</b> (34%)	<b>WATCH</b>
% Advanced	<b>8%</b> (36 students)	<b>0.17</b> out of <b>0.5</b> (33%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above	<b>16%</b> (73 students)	<b>0.14</b> out of <b>1.5</b> (10%)	<b>INTERVENE</b>
<b>Achievement Total:</b>	<b>14%</b>	<b>4.11</b> out of <b>30.0</b>	<b>INTERVENE</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-3.05	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	1.38	9.52 out of 12.0 (79%)	<b>MODEL</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.23	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample

**Progress Total:** **33%** **9.52** **WATCH**  
out of 29.0

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>38%</b> (256 students)	<b>3.31</b> out of <b>12.0</b> (28%)	<b>WATCH</b>
% Attending 90% to 95% of Days	<b>32%</b> (256 students)	-	
% Attending 85% to 90% of Days	<b>14%</b> (256 students)	-	
% Attending 80% to 85% of Days	<b>9%</b> (256 students)	-	
% Attending Less than 80% of Days	<b>7%</b> (256 students)	-	
Annual Retention Rate	<b>80%</b> (212 students)	<b>3.15</b> out of <b>10.0</b> (31%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (256 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>95%</b> (256 students)	<b>2.65</b> out of <b>4.0</b> (66%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>66%</b>	<b>0.66</b> out of <b>1.0</b> (66%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>89%</b>	<b>0.89</b> out of <b>1.0</b> (89%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>76%</b>	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
<b>Climate Total:</b>	<b>42%</b>	<b>12.65</b> out of <b>30.0</b>	<b>WATCH</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (12 of 19 teachers in this school were in a formal observation year)	17%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (8 of 19 teachers in this school were in a formal observation year)	50%
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Percentage of Teachers Attending 95% or More of Days	95%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	70%
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## Frances E. Willard School

School Code: 544  
 Sector: District  
 Address: 1930 E. Elkhart St., 19134  
 Phone/Fax: 215-291-4714 / 215-291-4161  
 Website: [www.philasd.org/schools/willard](http://www.philasd.org/schools/willard)

Report Type: Elementary School (K-4)  
 Peer Group: 1  
 Enrollment: 760  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 34% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



27th  
out of 60

4th  
out of 17

### Achievement: 27% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

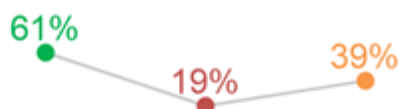


14th  
out of 60

2nd  
out of 17

### Progress: 39% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



22nd  
out of 59

7th  
out of 17

### Climate: 35% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



48th  
out of 62

11th  
out of 18

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	39% (460 students)	1.04 out of 3.0 (35%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	39% (261 students)	2.10 out of 9.0 (23%)	INTERVENE
% Advanced	6% (261 students)	0.46 out of 2.0 (23%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	37% (262 students)	1.96 out of 9.0 (22%)	INTERVENE
% Advanced	9% (262 students)	0.73 out of 2.0 (37%)	WATCH
PSSA: Science			
% Proficient or Advanced	56% (118 students)	1.35 out of 3.0 (45%)	WATCH
% Advanced	21% (118 students)	0.42 out of 0.5 (85%)	MODEL
ACCESS for ELLs: % 4.5 or Above	14% (90 students)	0.00 out of 1.5 (0%)	INTERVENE
<b>Achievement Total:</b>	<b>27%</b>	<b>8.07</b> out of 30.0	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.77	11.08 out of 12.0 (92%)	<b>MODEL</b>
PSSA English Language Arts Average Growth Index (AGI)	-3.80	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.04	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.40	1.87 out of 4.0 (47%)	<b>WATCH</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.11	1.48 out of 4.0 (37%)	<b>WATCH</b>
<b>Progress Total:</b>	<b>39%</b>	<b>14.43</b> out of 37.0	<b>WATCH</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>37%</b> (863 students)	<b>2.65</b> out of <b>12.0</b> (22%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	<b>32%</b> (863 students)	-	
% Attending 85% to 90% of Days	<b>17%</b> (863 students)	-	
% Attending 80% to 85% of Days	<b>6%</b> (863 students)	-	
% Attending Less than 80% of Days	<b>9%</b> (863 students)	-	
Annual Retention Rate	<b>82%</b> (724 students)	<b>4.88</b> out of <b>10.0</b> (49%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>98%</b> (863 students)	<b>0.25</b> out of <b>1.0</b> (25%)	<b>WATCH</b>
% of Students with Zero Out-of-School Suspensions	<b>92%</b> (863 students)	<b>1.81</b> out of <b>4.0</b> (45%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>78%</b>	<b>0.78</b> out of <b>1.0</b> (78%)	<b>MODEL</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>6%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>35%</b>	<b>10.36</b> out of <b>30.0</b>	<b>WATCH</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (38 of 48 teachers in this school were in a formal observation year)	11%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (31 of 48 teachers in this school were in a formal observation year)	3%
Percentage of Teachers Attending 95% or More of Days	71%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	86%

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## William Cramp School

School Code: 547  
 Sector: District  
 Address: 3449 N. Mascher St., 19140  
 Phone/Fax: 215-291-4704 / 215-291-5694  
 Website: [www.philasd.org/schools/cramp](http://www.philasd.org/schools/cramp)

Report Type: Elementary School (K-5)  
 Peer Group: 1  
 Enrollment: 537  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

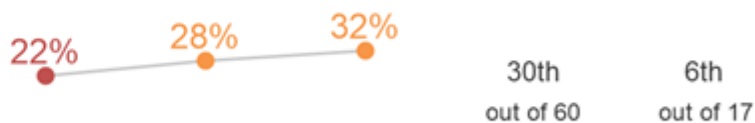
### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



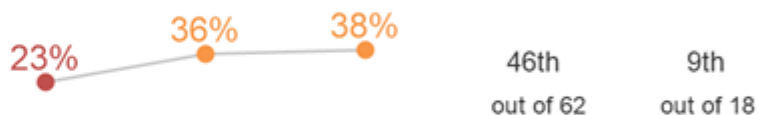
### Progress: 50% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	31% (242 students)	0.45 out of 3.0 (15%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	15% (249 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (249 students)	0.06 out of 2.0 (3%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	10% (250 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (250 students)	0.13 out of 2.0 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	27% (85 students)	0.26 out of 3.0 (9%)	INTERVENE
% Advanced	1% (85 students)	0.02 out of 0.5 (5%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	21% (135 students)	0.57 out of 1.5 (38%)	WATCH
<b>Achievement Total:</b>	<b>5%</b>	<b>1.50</b> out of 30.0	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.69	12.00 out of 12.0 (100%)	<b>MODEL</b>
PSSA English Language Arts Average Growth Index (AGI)	-0.51	1.96 out of 12.0 (16%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.20	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.77	2.36 out of 4.0 (59%)	<b>REINFORCE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.73	2.31 out of 4.0 (58%)	<b>REINFORCE</b>
<b>Progress Total:</b>	<b>50%</b>	<b>18.63</b> out of 37.0	<b>REINFORCE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>39%</b> (593 students)	<b>3.45</b> out of <b>12.0</b> (29%)	<b>WATCH</b>
% Attending 90% to 95% of Days	<b>29%</b> (593 students)	-	
% Attending 85% to 90% of Days	<b>16%</b> (593 students)	-	
% Attending 80% to 85% of Days	<b>7%</b> (593 students)	-	
% Attending Less than 80% of Days	<b>10%</b> (593 students)	-	
Annual Retention Rate	<b>81%</b> (516 students)	<b>4.01</b> out of <b>10.0</b> (40%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (593 students)	<b>0.92</b> out of <b>1.0</b> (92%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>94%</b> (593 students)	<b>2.43</b> out of <b>4.0</b> (61%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>57%</b>	<b>0.57</b> out of <b>1.0</b> (57%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>5%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>38%</b>	<b>11.37</b> out of <b>30.0</b>	<b>WATCH</b>

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (30 of 36 teachers in this school were in a formal observation year)	3%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (20 of 36 teachers in this school were in a formal observation year)	30%
Percentage of Teachers Attending 95% or More of Days	53%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%

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## 2015-2016 School Progress Report

### Cayuga School

School Code: 549  
Sector: District  
Address: 4344-4358 N. 5th St., 19140  
Phone/Fax: 215-456-3167 / 215-456-5622  
Website: [www.philasd.org/schools/cayuga](http://www.philasd.org/schools/cayuga)

Report Type: Elementary School (K-5)  
Peer Group: 1  
Enrollment: 450  
Admissions Category: Neighborhood  
Turnaround Model: Promise Academy

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 16% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

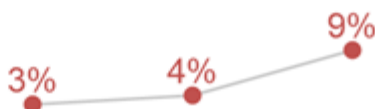


50th  
out of 60

12th  
out of 17

#### Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

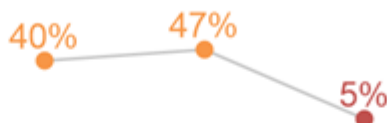


43rd  
out of 60

8th  
out of 17

#### Progress: 5% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



55th  
out of 59

16th  
out of 17

#### Climate: 36% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



47th  
out of 62

10th  
out of 18

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>46%</b> (208 students)	<b>1.55</b> out of <b>3.0</b> (52%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>13%</b> (191 students)	<b>0.00</b> out of <b>9.0</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>0%</b> (191 students)	<b>0.00</b> out of <b>2.0</b> (0%)	<b>INTERVENE</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>7%</b> (195 students)	<b>0.00</b> out of <b>9.0</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>2%</b> (195 students)	<b>0.12</b> out of <b>2.0</b> (6%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>32%</b> (47 students)	<b>0.45</b> out of <b>3.0</b> (15%)	<b>INTERVENE</b>
% Advanced	<b>4%</b> (47 students)	<b>0.09</b> out of <b>0.5</b> (17%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above	<b>19%</b> (86 students)	<b>0.36</b> out of <b>1.5</b> (24%)	<b>INTERVENE</b>
<b>Achievement Total:</b>	<b>9%</b>	<b>2.57</b> out of <b>30.0</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-1.21	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-1.11	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.14	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.78	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.36	1.81 out of 4.0 (45%)	<b>WATCH</b>
<b>Progress Total:</b>	<b>5%</b>	<b>1.81</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	36% (518 students)	2.52 out of 12.0 (21%)	INTERVENE
% Attending 90% to 95% of Days	29% (518 students)	-	
% Attending 85% to 90% of Days	13% (518 students)	-	
% Attending 80% to 85% of Days	11% (518 students)	-	
% Attending Less than 80% of Days	10% (518 students)	-	
Annual Retention Rate	82% (417 students)	4.35 out of 10.0 (44%)	WATCH
% of Students with Zero In-School Suspensions	99% (518 students)	0.62 out of 1.0 (62%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	91% (518 students)	1.58 out of 4.0 (40%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.0 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	85%	0.85 out of 1.0 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	20%	0.26 out of 1.0 (26%)	WATCH
Climate Total:	36%	10.77 out of 30.0	WATCH

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (29 of 35 teachers in this school were in a formal observation year)	7%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (24 of 35 teachers in this school were in a formal observation year)	8%
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Percentage of Teachers Attending 95% or More of Days	68%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	72%
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## 2015-2016 School Progress Report

### Philip H. Sheridan School

School Code: 553  
Sector: District  
Address: 800 E. Ontario St., 19134  
Phone/Fax: 215-291-4724 / 215-291-5615  
Website: [www.philasd.org/schools/sheridan](http://www.philasd.org/schools/sheridan)

Report Type: Elementary School (K-4)  
Peer Group: 1  
Enrollment: 768  
Admissions Category: Neighborhood  
Turnaround Model: N/A

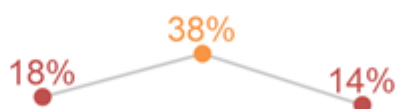
#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 14% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



53rd  
out of 60

14th  
out of 17

#### Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

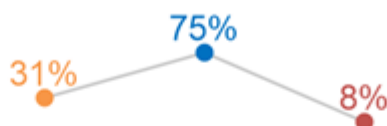


50th  
out of 60

12th  
out of 17

#### Progress: 8% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

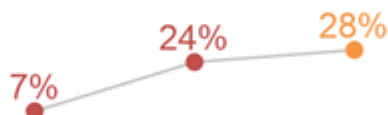


49th  
out of 59

13th  
out of 17

#### Climate: 28% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



51st  
out of 62

14th  
out of 18

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	30% (458 students)	0.40 out of 3.0 (13%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	17% (213 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	3% (213 students)	0.26 out of 2.0 (13%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	14% (216 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	4% (216 students)	0.33 out of 2.0 (17%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	38% (116 students)	0.67 out of 3.0 (22%)	INTERVENE
% Advanced	10% (116 students)	0.21 out of 0.5 (41%)	WATCH
ACCESS for ELLs: % 4.5 or Above	17% (115 students)	0.24 out of 1.5 (16%)	INTERVENE
Achievement Total:	7%	2.12 out of 30.0	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.92	0.32 out of 12.0 (3%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-0.35	2.60 out of 12.0 (22%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.56	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.06	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.15	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>8%</b>	<b>2.92</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (880 students)	1.86 out of 12.0 (16%)	INTERVENE
% Attending 90% to 95% of Days	32% (880 students)	-	
% Attending 85% to 90% of Days	16% (880 students)	-	
% Attending 80% to 85% of Days	7% (880 students)	-	
% Attending Less than 80% of Days	11% (880 students)	-	
Annual Retention Rate	78% (741 students)	1.91 out of 10.0 (19%)	INTERVENE
% of Students with Zero In-School Suspensions	99% (880 students)	0.60 out of 1.0 (60%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	94% (880 students)	2.27 out of 4.0 (57%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.0 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	79%	0.79 out of 1.0 (79%)	MODEL
Parent/Guardian Survey: Participation Rate	26%	0.40 out of 1.0 (40%)	WATCH
Climate Total:	28%	8.41 out of 30.0	WATCH

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (35 of 48 teachers in this school were in a formal observation year)	3%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (30 of 48 teachers in this school were in a formal observation year)	23%
Percentage of Teachers Attending 95% or More of Days	82%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	65%

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## 2015-2016 School Progress Report

### John H. Webster School

School Code: 559  
Sector: District  
Address: 3400 Frankford Ave., 19134  
Phone/Fax: 215-537-2525 / 215-537-2517  
Website: [www.philasd.org/schools/webster](http://www.philasd.org/schools/webster)

Report Type: Elementary School (K-5)  
Peer Group: 1  
Enrollment: 878  
Admissions Category: Neighborhood  
Turnaround Model: N/A

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 34% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



28th  
out of 60

5th  
out of 17

#### Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

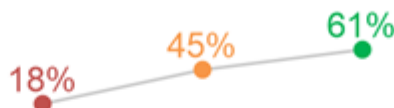


54th  
out of 60

14th  
out of 17

#### Progress: 61% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



10th  
out of 59

2nd  
out of 17

#### Climate: 28% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



50th  
out of 62

13th  
out of 18



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	25% (423 students)	0.00 out of 3.0 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	16% (355 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (355 students)	0.11 out of 2.0 (6%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	11% (354 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (354 students)	0.11 out of 2.0 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	34% (126 students)	0.53 out of 3.0 (18%)	INTERVENE
% Advanced	10% (126 students)	0.21 out of 0.5 (41%)	WATCH
ACCESS for ELLs: % 4.5 or Above	20% (71 students)	0.47 out of 1.5 (31%)	WATCH
<b>Achievement Total:</b>	<b>5%</b>	<b>1.43</b> out of 30.0	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	6.38	12.00 out of 12.0 (100%)	<b>MODEL</b>
PSSA English Language Arts Average Growth Index (AGI)	0.14	4.56 out of 12.0 (38%)	<b>WATCH</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.67	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	4.72	4.00 out of 4.0 (100%)	<b>MODEL</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.54	2.05 out of 4.0 (51%)	<b>REINFORCE</b>
<b>Progress Total:</b>	<b>61%</b>	<b>22.61</b> out of 37.0	<b>REINFORCE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	34% (1005 students)	1.45 out of 12.0 (12%)	INTERVENE
% Attending 90% to 95% of Days	28% (1005 students)	-	
% Attending 85% to 90% of Days	15% (1005 students)	-	
% Attending 80% to 85% of Days	7% (1005 students)	-	
% Attending Less than 80% of Days	16% (1005 students)	-	
Annual Retention Rate	79% (842 students)	2.89 out of 10.0 (29%)	WATCH
% of Students with Zero In-School Suspensions	100% (1005 students)	0.95 out of 1.0 (95%)	MODEL
% of Students with Zero Out-of-School Suspensions	91% (1005 students)	1.72 out of 4.0 (43%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	55%	0.55 out of 1.0 (55%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	79%	0.79 out of 1.0 (79%)	MODEL
Parent/Guardian Survey: Participation Rate	15%	0.12 out of 1.0 (12%)	INTERVENE
Climate Total:	28%	8.47 out of 30.0	WATCH

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (44 of 55 teachers in this school were in a formal observation year)	9%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (31 of 55 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Attending 95% or More of Days	64%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	60%
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## 2015-2016 School Progress Report

### Franklin S. Edmonds School

School Code: 621  
Sector: District  
Address: 8025 Thouron Ave., 19150  
Phone/Fax: 215-276-5261 / 215-276-5811  
Website: [www.philasd.org/schools/edmonds](http://www.philasd.org/schools/edmonds)

Report Type: Elementary School (K-5)  
Peer Group: 2  
Enrollment: 471  
Admissions Category: Neighborhood  
Turnaround Model: N/A

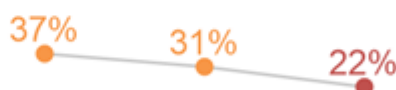
#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 22% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



45th  
out of 60

13th  
out of 22

#### Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



27th  
out of 60

7th  
out of 22

#### Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



54th  
out of 59

19th  
out of 22

#### Climate: 46% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



36th  
out of 62

10th  
out of 23

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	67% (187 students)	3.00 out of 3.0 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	24% (217 students)	0.50 out of 9.0 (6%)	INTERVENE
% Advanced	1% (217 students)	0.11 out of 2.0 (6%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	8% (219 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (219 students)	0.07 out of 2.0 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	45% (73 students)	0.95 out of 3.0 (32%)	WATCH
% Advanced	10% (73 students)	0.19 out of 0.5 (38%)	WATCH
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	17%	4.82 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-3.59	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-1.00	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.29	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.63	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.64	2.19 out of 4.0 (55%)	<b>REINFORCE</b>
<b>Progress Total:</b>	<b>6%</b>	<b>2.19</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>47%</b> (527 students)	<b>6.67</b> out of <b>12.0</b> (56%)	<b>REINFORCE</b>
% Attending 90% to 95% of Days	<b>27%</b> (527 students)	-	
% Attending 85% to 90% of Days	<b>12%</b> (527 students)	-	
% Attending 80% to 85% of Days	<b>7%</b> (527 students)	-	
% Attending Less than 80% of Days	<b>7%</b> (527 students)	-	
Annual Retention Rate	<b>80%</b> (448 students)	<b>3.13</b> out of <b>10.0</b> (31%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (527 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>94%</b> (527 students)	<b>2.43</b> out of <b>4.0</b> (61%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>55%</b>	<b>0.55</b> out of <b>1.0</b> (55%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>4%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>46%</b>	<b>13.78</b> out of <b>30.0</b>	<b>WATCH</b>



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## Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (19 of 28 teachers in this school were in a formal observation year)	21%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (11 of 28 teachers in this school were in a formal observation year)	27%
Percentage of Teachers Attending 95% or More of Days	61%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%

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## 2015-2016 School Progress Report

### Eleanor C. Emlen School

School Code: 622  
Sector: District  
Address: 6501 Chew Ave., 19119  
Phone/Fax: 215-951-4010 / 215-951-4131  
Website: [www.philasd.org/schools/emlen](http://www.philasd.org/schools/emlen)

Report Type: Elementary School (K-5)  
Peer Group: 2  
Enrollment: 437  
Admissions Category: Neighborhood  
Turnaround Model: N/A

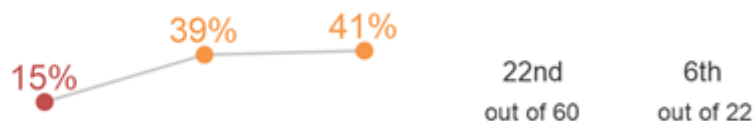
#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

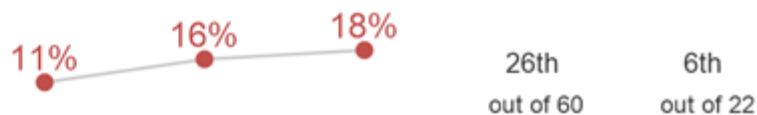
#### OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



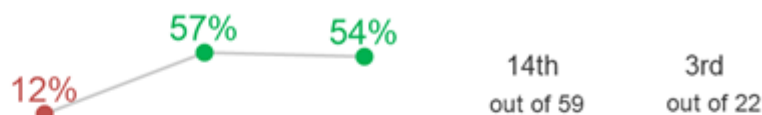
#### Achievement: 18% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



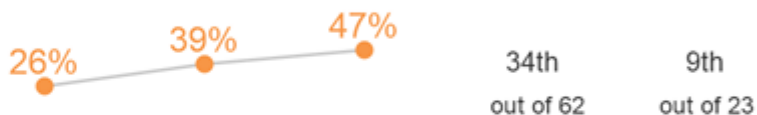
#### Progress: 54% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: 47% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	46% (225 students)	1.56 out of 3.0 (52%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	39% (188 students)	2.12 out of 9.0 (24%)	INTERVENE
% Advanced	1% (188 students)	0.04 out of 2.0 (2%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	19% (188 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	3% (188 students)	0.26 out of 2.0 (13%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	46% (59 students)	0.97 out of 3.0 (32%)	WATCH
% Advanced	8% (59 students)	0.17 out of 0.5 (34%)	WATCH
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	18%	5.11 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	5.27	12.00 out of 12.0 (100%)	<b>MODEL</b>
PSSA English Language Arts Average Growth Index (AGI)	-0.10	3.60 out of 12.0 (30%)	<b>WATCH</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.78	0.37 out of 5.0 (7%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.75	4.00 out of 4.0 (100%)	<b>MODEL</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.52	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>54%</b>	<b>19.97</b> out of 37.0	<b>REINFORCE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>48%</b> (490 students)	<b>7.10</b> out of <b>12.0</b> (59%)	<b>REINFORCE</b>
% Attending 90% to 95% of Days	<b>28%</b> (490 students)	-	
% Attending 85% to 90% of Days	<b>15%</b> (490 students)	-	
% Attending 80% to 85% of Days	<b>4%</b> (490 students)	-	
% Attending Less than 80% of Days	<b>5%</b> (490 students)	-	
Annual Retention Rate	<b>80%</b> (426 students)	<b>3.52</b> out of <b>10.0</b> (35%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>96%</b> (490 students)	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>90%</b> (490 students)	<b>1.39</b> out of <b>4.0</b> (35%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>62%</b>	<b>0.62</b> out of <b>1.0</b> (62%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>78%</b>	<b>0.78</b> out of <b>1.0</b> (78%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>42%</b>	<b>0.80</b> out of <b>1.0</b> (80%)	<b>MODEL</b>
<b>Climate Total:</b>	<b>47%</b>	<b>14.21</b> out of <b>30.0</b>	<b>WATCH</b>

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## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (17 of 30 teachers in this school were in a formal observation year)	12%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (11 of 30 teachers in this school were in a formal observation year)	73%
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Percentage of Teachers Attending 95% or More of Days	71%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	69%
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## 2015-2016 School Progress Report

### James Logan School

School Code: 630  
Sector: District  
Address: 1700 Lindley Ave., 19141  
Phone/Fax: 215-456-3006 / 215-456-0271  
Website: [www.philasd.org/schools/logan](http://www.philasd.org/schools/logan)

Report Type: Elementary School (K-5)  
Peer Group: 2  
Enrollment: 265  
Admissions Category: Neighborhood  
Turnaround Model: N/A

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

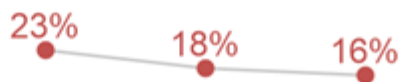


40th  
out of 60

12th  
out of 22

#### Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



30th  
out of 60

8th  
out of 22

#### Progress: 8% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

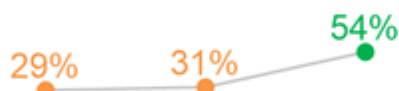


48th  
out of 59

16th  
out of 22

#### Climate: 54% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



28th  
out of 62

7th  
out of 23

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	58% (164 students)	2.47 out of 3.0 (82%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	29% (97 students)	1.00 out of 9.0 (11%)	INTERVENE
% Advanced	5% (97 students)	0.41 out of 2.0 (21%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	12% (97 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (97 students)	0.16 out of 2.0 (8%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	33% (39 students)	0.50 out of 3.0 (17%)	INTERVENE
% Advanced	8% (39 students)	0.15 out of 0.5 (31%)	WATCH
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	16%	4.70 out of 28.5	INTERVENE



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-2.01	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-0.41	2.36 out of 12.0 (20%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.64	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

<b>Progress Total:</b>	<b>8%</b>	<b>2.36</b> out of 29.0	<b>INTERVENE</b>
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\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>43%</b> (313 students)	<b>5.25</b> out of <b>12.0</b> (44%)	<b>WATCH</b>
% Attending 90% to 95% of Days	<b>23%</b> (313 students)	-	
% Attending 85% to 90% of Days	<b>17%</b> (313 students)	-	
% Attending 80% to 85% of Days	<b>11%</b> (313 students)	-	
% Attending Less than 80% of Days	<b>6%</b> (313 students)	-	
Annual Retention Rate	<b>83%</b> (264 students)	<b>5.05</b> out of <b>10.0</b> (51%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (313 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>97%</b> (313 students)	<b>3.23</b> out of <b>4.0</b> (81%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>60%</b>	<b>0.60</b> out of <b>1.0</b> (60%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>83%</b>	<b>0.83</b> out of <b>1.0</b> (83%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>25%</b>	<b>0.38</b> out of <b>1.0</b> (38%)	<b>WATCH</b>
<b>Climate Total:</b>	<b>54%</b>	<b>16.34</b> out of <b>30.0</b>	<b>REINFORCE</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (13 of 20 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (12 of 20 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	67%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	65%

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## 2015-2016 School Progress Report

### Joseph Pennell School

School Code: 634  
Sector: District  
Address: 1800 Nedro Ave., 19141  
Phone/Fax: 215-276-5267 / 215-549-4562  
Website: [www.philasd.org/schools/pennell](http://www.philasd.org/schools/pennell)

Report Type: Elementary School (K-5)  
Peer Group: 2  
Enrollment: 381  
Admissions Category: Neighborhood  
Turnaround Model: N/A

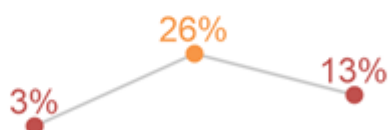
#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 13% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

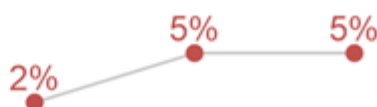


54th  
out of 60

19th  
out of 22

#### Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

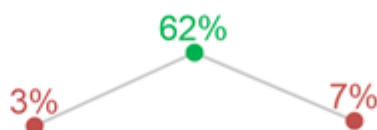


52nd  
out of 60

19th  
out of 22

#### Progress: 7% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

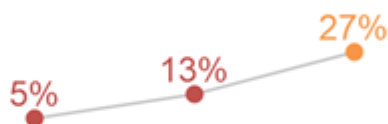


50th  
out of 59

17th  
out of 22

#### Climate: 27% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



52nd  
out of 62

17th  
out of 23

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	36% (184 students)	0.86 out of 3.0 (29%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	13% (167 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (167 students)	0.19 out of 2.0 (10%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	5% (168 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (168 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	30% (54 students)	0.36 out of 3.0 (12%)	INTERVENE
% Advanced	7% (54 students)	0.15 out of 0.5 (30%)	WATCH
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	5%	1.56 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.74	1.04 out of 12.0 (9%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-1.69	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.70	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.74	0.35 out of 4.0 (9%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.03	1.37 out of 4.0 (34%)	<b>WATCH</b>
<b>Progress Total:</b>	<b>7%</b>	<b>2.76</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	36% (458 students)	2.32 out of 12.0 (19%)	INTERVENE
% Attending 90% to 95% of Days	29% (458 students)	-	
% Attending 85% to 90% of Days	14% (458 students)	-	
% Attending 80% to 85% of Days	10% (458 students)	-	
% Attending Less than 80% of Days	10% (458 students)	-	
Annual Retention Rate	80% (364 students)	3.30 out of 10.0 (33%)	WATCH
% of Students with Zero In-School Suspensions	100% (458 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	80% (458 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.0 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	78%	0.78 out of 1.0 (78%)	MODEL
Parent/Guardian Survey: Participation Rate	18%	0.21 out of 1.0 (21%)	INTERVENE
Climate Total:	27%	8.16 out of 30.0	WATCH

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## Educator Effectiveness

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- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (19 of 27 teachers in this school were in a formal observation year)	11%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (12 of 27 teachers in this school were in a formal observation year)	17%
Percentage of Teachers Attending 95% or More of Days	41%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%

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## 2015-2016 School Progress Report

### Samuel Pennypacker School

School Code: 635  
Sector: District  
Address: 1858 E. Washington Ln., 19138  
Phone/Fax: 215-276-5271 / 215-276-5843  
Website: [www.philasd.org/schools/pennypacker](http://www.philasd.org/schools/pennypacker)

Report Type: Elementary School (K-5)  
Peer Group: 2  
Enrollment: 365  
Admissions Category: Neighborhood  
Turnaround Model: N/A

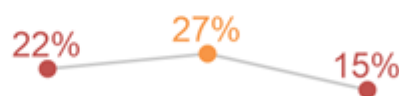
#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 15% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

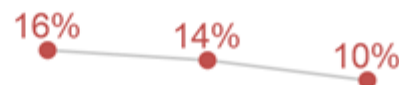


52nd  
out of 60

18th  
out of 22

#### Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

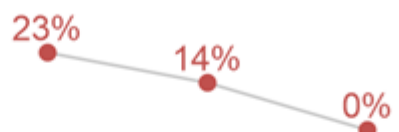


39th  
out of 60

13th  
out of 22

#### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



59th  
out of 59

22nd  
out of 22

#### Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



45th  
out of 62

16th  
out of 23

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>42%</b> (149 students)	<b>1.25</b> out of <b>3.0</b> (42%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>24%</b> (154 students)	<b>0.45</b> out of <b>9.0</b> (5%)	<b>INTERVENE</b>
% Advanced	<b>1%</b> (154 students)	<b>0.05</b> out of <b>2.0</b> (3%)	<b>INTERVENE</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>9%</b> (155 students)	<b>0.00</b> out of <b>9.0</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>1%</b> (155 students)	<b>0.10</b> out of <b>2.0</b> (5%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>41%</b> (37 students)	<b>0.77</b> out of <b>3.0</b> (26%)	<b>WATCH</b>
% Advanced	<b>8%</b> (37 students)	<b>0.16</b> out of <b>0.5</b> (32%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
<b>Achievement Total:</b>	<b>10%</b>	<b>2.79</b> out of <b>28.5</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-1.78	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-1.45	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.61	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.05	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.66	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>0%</b>	<b>0.00</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>43%</b> (415 students)	<b>5.25</b> out of <b>12.0</b> (44%)	<b>WATCH</b>
% Attending 90% to 95% of Days	<b>28%</b> (415 students)	-	
% Attending 85% to 90% of Days	<b>12%</b> (415 students)	-	
% Attending 80% to 85% of Days	<b>4%</b> (415 students)	-	
% Attending Less than 80% of Days	<b>13%</b> (415 students)	-	
Annual Retention Rate	<b>75%</b> (362 students)	<b>0.09</b> out of <b>10.0</b> (1%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (415 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>99%</b> (415 students)	<b>3.61</b> out of <b>4.0</b> (90%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>56%</b>	<b>0.56</b> out of <b>1.0</b> (56%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>81%</b>	<b>0.81</b> out of <b>1.0</b> (81%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>12%</b>	<b>0.04</b> out of <b>1.0</b> (4%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>38%</b>	<b>11.37</b> out of <b>30.0</b>	<b>WATCH</b>

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## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (15 of 26 teachers in this school were in a formal observation year)	7%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (12 of 26 teachers in this school were in a formal observation year)	25%
Percentage of Teachers Attending 95% or More of Days	50%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%

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## 2015-2016 School Progress Report

### John Wister School

School Code: 643  
Sector: District  
Address: 67 E. Bringham St., 19144  
Phone/Fax: 215-951-4003 / 215-951-4534  
Website: [www.philasd.org/schools/wister](http://www.philasd.org/schools/wister)

Report Type: Elementary School (K-5)  
Peer Group: 2  
Enrollment: 369  
Admissions Category: Neighborhood  
Turnaround Model: N/A

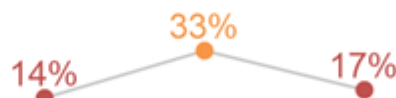
#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 17% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



48th  
out of 60

16th  
out of 22

#### Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



51st  
out of 60

18th  
out of 22

#### Progress: 7% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



52nd  
out of 59

18th  
out of 22

#### Climate: 40% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



41st  
out of 62

13th  
out of 23

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	38% (184 students)	0.94 out of 3.0 (31%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	17% (155 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (155 students)	0.10 out of 2.0 (5%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	3% (154 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (154 students)	0.05 out of 2.0 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	32% (47 students)	0.45 out of 3.0 (15%)	INTERVENE
% Advanced	2% (47 students)	0.04 out of 0.5 (9%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	6%	1.58 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-3.48	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-1.40	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.51	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-4.00	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.98	2.64 out of 4.0 (66%)	<b>REINFORCE</b>
<b>Progress Total:</b>	<b>7%</b>	<b>2.64</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	31% (436 students)	0.48 out of 12.0 (4%)	INTERVENE
% Attending 90% to 95% of Days	28% (436 students)	-	
% Attending 85% to 90% of Days	15% (436 students)	-	
% Attending 80% to 85% of Days	11% (436 students)	-	
% Attending Less than 80% of Days	15% (436 students)	-	
Annual Retention Rate	90% (365 students)	9.73 out of 10.0 (97%)	MODEL
% of Students with Zero In-School Suspensions	100% (436 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	88% (436 students)	0.70 out of 4.0 (17%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	40%	11.90 out of 30.0	WATCH

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (18 of 22 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 22 teachers in this school were in a formal observation year)	7%
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Percentage of Teachers Attending 95% or More of Days	42%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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## 2015-2016 School Progress Report

### John B. Kelly School

School Code: 647  
Sector: District  
Address: 5116 Pulaski Ave., 19144  
Phone/Fax: 215-951-4011 / 215-951-4182  
Website: [www.philasd.org/schools/kelly](http://www.philasd.org/schools/kelly)

Report Type: Elementary School (K-5)  
Peer Group: 2  
Enrollment: 674  
Admissions Category: Neighborhood  
Turnaround Model: N/A

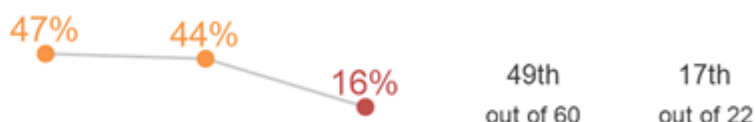
#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 16% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



#### Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



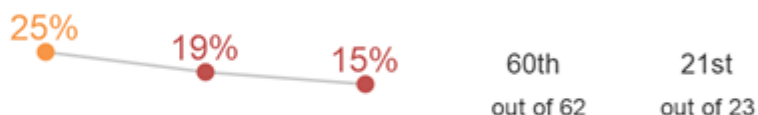
#### Progress: 20% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: 15% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	50% (331 students)	1.84 out of 3.0 (61%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	29% (281 students)	0.99 out of 9.0 (11%)	INTERVENE
% Advanced	2% (281 students)	0.14 out of 2.0 (7%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	14% (278 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (278 students)	0.09 out of 2.0 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	32% (85 students)	0.44 out of 3.0 (15%)	INTERVENE
% Advanced	5% (85 students)	0.09 out of 0.5 (19%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	13%	3.60 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.40	5.60 out of 12.0 (47%)	<b>WATCH</b>
PSSA English Language Arts Average Growth Index (AGI)	-2.99	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.48	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.26	0.99 out of 4.0 (25%)	<b>WATCH</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.31	0.92 out of 4.0 (23%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>20%</b>	<b>7.51</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>34%</b> (765 students)	<b>1.65</b> out of <b>12.0</b> (14%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	<b>26%</b> (765 students)	-	
% Attending 85% to 90% of Days	<b>18%</b> (765 students)	-	
% Attending 80% to 85% of Days	<b>8%</b> (765 students)	-	
% Attending Less than 80% of Days	<b>14%</b> (765 students)	-	
Annual Retention Rate	<b>74%</b> (666 students)	<b>0.00</b> out of <b>10.0</b> (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (765 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>90%</b> (765 students)	<b>1.25</b> out of <b>4.0</b> (31%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>49%</b>	<b>0.49</b> out of <b>1.0</b> (49%)	<b>WATCH</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>2%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>15%</b>	<b>4.39</b> out of <b>30.0</b>	<b>INTERVENE</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (30 of 43 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (18 of 43 teachers in this school were in a formal observation year)	33%
Percentage of Teachers Attending 95% or More of Days	58%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%

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## 2015-2016 School Progress Report

### Clara Barton School

School Code: 720  
Sector: District  
Address: 4600 Rosehill St., 19120  
Phone/Fax: 215-456-3007 / 215-456-5578  
Website: [www.philasd.org/schools/barton](http://www.philasd.org/schools/barton)

Report Type: Elementary School (K-2)  
Peer Group: 1  
Enrollment: 807  
Admissions Category: Neighborhood  
Turnaround Model: N/A

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL:

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

\*Insufficient Data

#### Achievement:

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

\*Insufficient Data

#### Progress:

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

\*Insufficient Data

#### Climate: 66% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



19th  
out of 62

3rd  
out of 18



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	55% (781 students)	2.27 out of 3.0 (76%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced			*Not Applicable
% Advanced			*Not Applicable
PSSA: Mathematics			
% Proficient or Advanced			*Not Applicable
% Advanced			*Not Applicable
PSSA: Science			
% Proficient or Advanced			*Not Applicable
% Advanced			*Not Applicable
ACCESS for ELLs: % 4.5 or Above	11% (150 students)	0.00 out of 1.5 (0%)	INTERVENE
Achievement Total:		2.27 out of 4.5	*Insufficient Data

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)			*Not Applicable
PSSA English Language Arts Average Growth Index (AGI)			*Not Applicable
PSSA Science (Grade 4) Average Growth Index (AGI)			*Not Applicable
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			*Not Applicable
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			*Not Applicable
<b>Progress Total:</b>			<b>*Insufficient Data</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>38%</b> (890 students)	<b>3.28</b> out of <b>12.0</b> (27%)	<b>WATCH</b>
% Attending 90% to 95% of Days	<b>32%</b> (890 students)	-	
% Attending 85% to 90% of Days	<b>14%</b> (890 students)	-	
% Attending 80% to 85% of Days	<b>6%</b> (890 students)	-	
% Attending Less than 80% of Days	<b>9%</b> (890 students)	-	
Annual Retention Rate	<b>89%</b> (766 students)	<b>9.27</b> out of <b>10.0</b> (93%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (890 students)	<b>0.95</b> out of <b>1.0</b> (95%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>99%</b> (890 students)	<b>3.67</b> out of <b>4.0</b> (92%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)			*Not Applicable
Parent Survey: School Climate Rating (% most positive responses)	<b>88%</b>	<b>0.88</b> out of <b>1.0</b> (88%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>73%</b>	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
<b>Climate Total:</b>	<b>66%</b>	<b>19.04</b> out of <b>29.0</b>	<b>REINFORCE</b>

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (36 of 49 teachers in this school were in a formal observation year)	22%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (23 of 49 teachers in this school were in a formal observation year)	35%
Percentage of Teachers Attending 95% or More of Days	58%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	*Not Applicable

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## 2015-2016 School Progress Report

### Laura H. Carnell School

School Code: 722  
Sector: District  
Address: 1100 Devereaux Ave., 19111  
Phone/Fax: 215-537-2527 / 215-537-6305  
Website: [www.philasd.org/schools/carnell](http://www.philasd.org/schools/carnell)

Report Type: Elementary School (K-5)  
Peer Group: 1  
Enrollment: 984  
Admissions Category: Neighborhood  
Turnaround Model: N/A

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 25% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



41st  
out of 60

9th  
out of 17

#### Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



49th  
out of 60

11th  
out of 17

#### Progress: 46% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

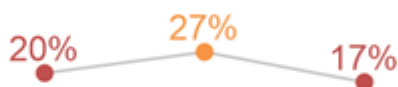


19th  
out of 59

5th  
out of 17

#### Climate: 17% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



54th  
out of 62

15th  
out of 18

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	31% (450 students)	0.47 out of 3.0 (16%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	19% (417 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (417 students)	0.19 out of 2.0 (10%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	9% (422 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (422 students)	0.08 out of 2.0 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	29% (155 students)	0.34 out of 3.0 (11%)	INTERVENE
% Advanced	8% (155 students)	0.15 out of 0.5 (31%)	WATCH
ACCESS for ELLs: % 4.5 or Above	24% (164 students)	0.94 out of 1.5 (63%)	REINFORCE
Achievement Total:	7%	2.18 out of 30.0	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.37	9.48 out of 12.0 (79%)	<b>MODEL</b>
PSSA English Language Arts Average Growth Index (AGI)	-0.42	2.32 out of 12.0 (19%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.77	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.69	4.00 out of 4.0 (100%)	<b>MODEL</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.11	1.19 out of 4.0 (30%)	<b>WATCH</b>
<b>Progress Total:</b>	<b>46%</b>	<b>16.99</b> out of 37.0	<b>WATCH</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>37%</b> (1128 students)	<b>2.75</b> out of <b>12.0</b> (23%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	<b>30%</b> (1128 students)	-	
% Attending 85% to 90% of Days	<b>15%</b> (1128 students)	-	
% Attending 80% to 85% of Days	<b>7%</b> (1128 students)	-	
% Attending Less than 80% of Days	<b>12%</b> (1128 students)	-	
Annual Retention Rate	<b>74%</b> (954 students)	<b>0.00</b> out of <b>10.0</b> (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (1128 students)	<b>0.91</b> out of <b>1.0</b> (91%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>89%</b> (1128 students)	<b>0.95</b> out of <b>4.0</b> (24%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>54%</b>	<b>0.54</b> out of <b>1.0</b> (54%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>7%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>17%</b>	<b>5.15</b> out of <b>30.0</b>	<b>INTERVENE</b>



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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (46 of 56 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (29 of 56 teachers in this school were in a formal observation year)	3%
Percentage of Teachers Attending 95% or More of Days	37%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	65%

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## 2015-2016 School Progress Report

### Ellwood School

School Code: 726  
Sector: District  
Address: 6701 N. 13th St., 19126  
Phone/Fax: 215-276-5268 / 215-276-5876  
Website: [www.philasd.org/schools/ellwood](http://www.philasd.org/schools/ellwood)

Report Type: Elementary School (K-5)  
Peer Group: 2  
Enrollment: 320  
Admissions Category: Neighborhood  
Turnaround Model: N/A

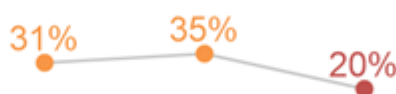
### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 20% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



46th  
out of 60

14th  
out of 22

#### Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

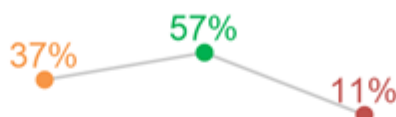


45th  
out of 60

16th  
out of 22

#### Progress: 11% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



41st  
out of 59

15th  
out of 22

#### Climate: 39% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



43rd  
out of 62

15th  
out of 23

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>40%</b> (173 students)	<b>1.12</b> out of <b>3.0</b> (37%)	<b>WATCH</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>22%</b> (135 students)	<b>0.25</b> out of <b>9.0</b> (3%)	<b>INTERVENE</b>
% Advanced	<b>1%</b> (135 students)	<b>0.12</b> out of <b>2.0</b> (6%)	<b>INTERVENE</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>10%</b> (134 students)	<b>0.00</b> out of <b>9.0</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>2%</b> (134 students)	<b>0.18</b> out of <b>2.0</b> (9%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>35%</b> (43 students)	<b>0.56</b> out of <b>3.0</b> (19%)	<b>INTERVENE</b>
% Advanced	<b>9%</b> (43 students)	<b>0.19</b> out of <b>0.5</b> (37%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
<b>Achievement Total:</b>	<b>8%</b>	<b>2.41</b> out of <b>28.5</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.20	3.20 out of 12.0 (27%)	<b>WATCH</b>
PSSA English Language Arts Average Growth Index (AGI)	-2.11	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.98	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample

<b>Progress Total:</b>	<b>11%</b>	<b>3.20</b> out of 29.0	<b>INTERVENE</b>
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\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>43%</b> (357 students)	<b>5.14</b> out of <b>12.0</b> (43%)	<b>WATCH</b>
% Attending 90% to 95% of Days	<b>25%</b> (357 students)	-	
% Attending 85% to 90% of Days	<b>18%</b> (357 students)	-	
% Attending 80% to 85% of Days	<b>5%</b> (357 students)	-	
% Attending Less than 80% of Days	<b>8%</b> (357 students)	-	
Annual Retention Rate	<b>78%</b> (310 students)	<b>2.26</b> out of <b>10.0</b> (23%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (357 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>92%</b> (357 students)	<b>1.76</b> out of <b>4.0</b> (44%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>58%</b>	<b>0.58</b> out of <b>1.0</b> (58%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>85%</b>	<b>0.85</b> out of <b>1.0</b> (85%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>20%</b>	<b>0.24</b> out of <b>1.0</b> (24%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>39%</b>	<b>11.84</b> out of <b>30.0</b>	<b>WATCH</b>

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## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (13 of 19 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (9 of 19 teachers in this school were in a formal observation year)	11%
Percentage of Teachers Attending 95% or More of Days	50%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%

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# Feltonville Intermediate School

School Code: 731  
Sector: District  
Address: 238 E. Wyoming Ave., 19120  
Phone/Fax: 215-456-3012 / 215-456-0122  
Website: [www.philasd.org/schools/feltonville-intermediate](http://www.philasd.org/schools/feltonville-intermediate)

Report Type: Elementary School (3-5)  
Peer Group: 1  
Enrollment: 726  
Admissions Category: Neighborhood  
Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

### OVERALL: 48% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



12th  
out of 60

1st  
out of 17

### Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

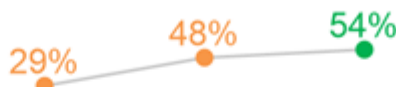


42nd  
out of 60

7th  
out of 17

### Progress: 54% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



13th  
out of 59

3rd  
out of 17

### Climate: 77% Model

The Climate domain measures school climate and student and parent/guardian engagement.



11th  
out of 62

1st  
out of 18

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2			*Not Applicable
PSSA: English Language Arts			
% Proficient or Advanced	21% (649 students)	0.16 out of 9.0 (2%)	INTERVENE
% Advanced	2% (649 students)	0.15 out of 2.0 (7%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	14% (650 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (650 students)	0.18 out of 2.0 (9%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	29% (233 students)	0.33 out of 3.0 (11%)	INTERVENE
% Advanced	4% (233 students)	0.08 out of 0.5 (15%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	54% (163 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	9%	2.40 out of 27.0	INTERVENE



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.11	12.00 out of 12.0 (100%)	<b>MODEL</b>
PSSA English Language Arts Average Growth Index (AGI)	0.00	4.00 out of 12.0 (33%)	<b>WATCH</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-6.68	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.15	1.13 out of 4.0 (28%)	<b>WATCH</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.16	2.88 out of 4.0 (72%)	<b>REINFORCE</b>
<b>Progress Total:</b>	<b>54%</b>	<b>20.01</b> out of 37.0	<b>REINFORCE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>49%</b> (788 students)	<b>7.80</b> out of <b>12.0</b> (65%)	<b>REINFORCE</b>
% Attending 90% to 95% of Days	<b>27%</b> (788 students)	-	
% Attending 85% to 90% of Days	<b>12%</b> (788 students)	-	
% Attending 80% to 85% of Days	<b>6%</b> (788 students)	-	
% Attending Less than 80% of Days	<b>5%</b> (788 students)	-	
Annual Retention Rate	<b>90%</b> (698 students)	<b>9.98</b> out of <b>10.0</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (788 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>94%</b> (788 students)	<b>2.34</b> out of <b>4.0</b> (59%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>53%</b>	<b>0.53</b> out of <b>1.0</b> (53%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>75%</b>	<b>0.75</b> out of <b>1.0</b> (75%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>38%</b>	<b>0.70</b> out of <b>1.0</b> (70%)	<b>REINFORCE</b>
<b>Climate Total:</b>	<b>77%</b>	<b>23.11</b> out of <b>30.0</b>	<b>MODEL</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (32 of 40 teachers in this school were in a formal observation year)	3%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (24 of 40 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Attending 95% or More of Days	68%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%

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## 2015-2016 School Progress Report

### Julia W. Howe School

School Code: 732  
Sector: District  
Address: 5800 N. 13th St., 19141  
Phone/Fax: 215-276-5270 / 215-276-5380  
Website: [www.philasd.org/schools/howe](http://www.philasd.org/schools/howe)

Report Type: Elementary School (K-5)  
Peer Group: 2  
Enrollment: 263  
Admissions Category: Neighborhood  
Turnaround Model: N/A

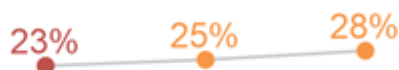
#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



38th  
out of 60

11th  
out of 22

#### Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

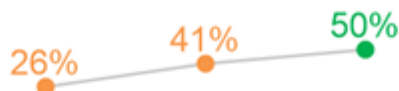


44th  
out of 60

15th  
out of 22

#### Progress: 50% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



16th  
out of 59

4th  
out of 22

#### Climate: 24% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



53rd  
out of 62

18th  
out of 23

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>47%</b> (131 students)	<b>1.62</b> out of <b>3.0</b> (54%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>16%</b> (116 students)	<b>0.00</b> out of <b>9.0</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>2%</b> (116 students)	<b>0.14</b> out of <b>2.0</b> (7%)	<b>INTERVENE</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>10%</b> (116 students)	<b>0.00</b> out of <b>9.0</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>1%</b> (116 students)	<b>0.07</b> out of <b>2.0</b> (3%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>31%</b> (39 students)	<b>0.40</b> out of <b>3.0</b> (13%)	<b>INTERVENE</b>
% Advanced	<b>10%</b> (39 students)	<b>0.21</b> out of <b>0.5</b> (41%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
<b>Achievement Total:</b>	<b>9%</b>	<b>2.43</b> out of <b>28.5</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.27	9.08 out of 12.0 (76%)	<b>MODEL</b>
PSSA English Language Arts Average Growth Index (AGI)	0.37	5.48 out of 12.0 (46%)	<b>WATCH</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.56	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample

**Progress Total:** **50%** **14.56** **REINFORCE**  
out of 29.0

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (309 students)	1.08 out of 12.0 (9%)	INTERVENE
% Attending 90% to 95% of Days	28% (309 students)	-	
% Attending 85% to 90% of Days	20% (309 students)	-	
% Attending 80% to 85% of Days	10% (309 students)	-	
% Attending Less than 80% of Days	10% (309 students)	-	
Annual Retention Rate	77% (259 students)	1.22 out of 10.0 (12%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (309 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	94% (309 students)	2.27 out of 4.0 (57%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	51%	0.51 out of 1.0 (51%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	83%	0.83 out of 1.0 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	17%	0.17 out of 1.0 (17%)	INTERVENE
Climate Total:	24%	7.08 out of 30.0	INTERVENE

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## Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (13 of 19 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (11 of 19 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	57%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%

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## 2015-2016 School Progress Report

### Henry W. Lawton School

School Code: 733  
Sector: District  
Address: 6101 Jackson St., 19135  
Phone/Fax: 215-335-5659 / 215-335-5325  
Website: [www.philasd.org/schools/lawton](http://www.philasd.org/schools/lawton)

Report Type: Elementary School (K-5)  
Peer Group: 3  
Enrollment: 752  
Admissions Category: Neighborhood  
Turnaround Model: N/A

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 33% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



29th  
out of 60

13th  
out of 16

#### Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

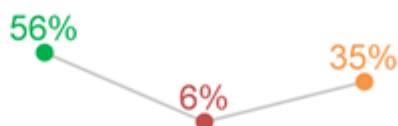


31st  
out of 60

15th  
out of 16

#### Progress: 35% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



24th  
out of 59

7th  
out of 16

#### Climate: 46% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



35th  
out of 62

15th  
out of 16

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	37% (346 students)	0.92 out of 3.0 (31%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	32% (305 students)	1.33 out of 9.0 (15%)	INTERVENE
% Advanced	3% (305 students)	0.24 out of 2.0 (12%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	20% (304 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	4% (304 students)	0.34 out of 2.0 (17%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	57% (92 students)	1.37 out of 3.0 (46%)	WATCH
% Advanced	12% (92 students)	0.24 out of 0.5 (48%)	WATCH
ACCESS for ELLs: % 4.5 or Above	20% (46 students)	0.46 out of 1.5 (30%)	WATCH
<b>Achievement Total:</b>	<b>16%</b>	<b>4.89</b> out of 30.0	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.55	6.20 out of 12.0 (52%)	REINFORCE
PSSA English Language Arts Average Growth Index (AGI)	-0.71	1.16 out of 12.0 (10%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.34	1.10 out of 5.0 (22%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.72	3.63 out of 4.0 (91%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.40	0.80 out of 4.0 (20%)	INTERVENE
<b>Progress Total:</b>	<b>35%</b>	<b>12.89</b> out of 37.0	<b>WATCH</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>37%</b> (835 students)	<b>2.95</b> out of <b>12.0</b> (25%)	<b>WATCH</b>
% Attending 90% to 95% of Days	<b>30%</b> (835 students)	-	
% Attending 85% to 90% of Days	<b>15%</b> (835 students)	-	
% Attending 80% to 85% of Days	<b>8%</b> (835 students)	-	
% Attending Less than 80% of Days	<b>10%</b> (835 students)	-	
Annual Retention Rate	<b>84%</b> (693 students)	<b>5.70</b> out of <b>10.0</b> (57%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (835 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>98%</b> (835 students)	<b>3.55</b> out of <b>4.0</b> (89%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>65%</b>	<b>0.65</b> out of <b>1.0</b> (65%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>9%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>46%</b>	<b>13.85</b> out of <b>30.0</b>	<b>WATCH</b>

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## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (31 of 45 teachers in this school were in a formal observation year)	6%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (20 of 45 teachers in this school were in a formal observation year)	15%
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Percentage of Teachers Attending 95% or More of Days	39%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	72%
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## 2015-2016 School Progress Report

### James R. Lowell School

School Code: 735  
Sector: District  
Address: 450 W. Nedro Ave., 19120  
Phone/Fax: 215-276-5272 / 215-276-5278  
Website: [www.philasd.org/schools/lowell](http://www.philasd.org/schools/lowell)

Report Type: Elementary School (K-4)  
Peer Group: 3  
Enrollment: 841  
Admissions Category: Neighborhood  
Turnaround Model: N/A

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 44% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



17th  
out of 60

7th  
out of 16

#### Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



28th  
out of 60

13th  
out of 16

#### Progress: 60% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



11th  
out of 59

4th  
out of 16

#### Climate: 50% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



30th  
out of 62

13th  
out of 16

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	40% (478 students)	1.15 out of 3.0 (38%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	28% (284 students)	0.92 out of 9.0 (10%)	INTERVENE
% Advanced	6% (284 students)	0.45 out of 2.0 (23%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	15% (286 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	5% (286 students)	0.36 out of 2.0 (18%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	48% (151 students)	1.06 out of 3.0 (35%)	WATCH
% Advanced	15% (151 students)	0.30 out of 0.5 (61%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	23% (165 students)	0.80 out of 1.5 (54%)	REINFORCE
<b>Achievement Total:</b>	<b>17%</b>	<b>5.06</b> out of 30.0	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	7.78	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	-0.08	3.68 out of 12.0 (31%)	WATCH
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.11	1.48 out of 5.0 (30%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	5.47	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.23	1.03 out of 4.0 (26%)	WATCH
<b>Progress Total:</b>	<b>60%</b>	<b>22.19</b> out of 37.0	<b>REINFORCE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>48%</b> (930 students)	<b>7.01</b> out of <b>12.0</b> (58%)	<b>REINFORCE</b>
% Attending 90% to 95% of Days	<b>27%</b> (930 students)	-	
% Attending 85% to 90% of Days	<b>12%</b> (930 students)	-	
% Attending 80% to 85% of Days	<b>7%</b> (930 students)	-	
% Attending Less than 80% of Days	<b>6%</b> (930 students)	-	
Annual Retention Rate	<b>81%</b> (813 students)	<b>4.29</b> out of <b>10.0</b> (43%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (930 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>93%</b> (930 students)	<b>2.14</b> out of <b>4.0</b> (53%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>57%</b>	<b>0.57</b> out of <b>1.0</b> (57%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>5%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>50%</b>	<b>15.00</b> out of <b>30.0</b>	<b>REINFORCE</b>

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## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (34 of 50 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (20 of 50 teachers in this school were in a formal observation year)	5%
Percentage of Teachers Attending 95% or More of Days	55%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%

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## 2015-2016 School Progress Report

### John Marshall School

School Code: 736  
Sector: District  
Address: 4500 Griscom St., 19124  
Phone/Fax: 215-537-2521 / 215-537-2847  
Website: [www.philasd.org/schools/marshall](http://www.philasd.org/schools/marshall)

Report Type: Elementary School (K-5)  
Peer Group: 1  
Enrollment: 402  
Admissions Category: Neighborhood  
Turnaround Model: N/A

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 8% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



58th  
out of 60

17th  
out of 17

#### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



57th  
out of 60

16th  
out of 17

#### Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



53rd  
out of 59

15th  
out of 17

#### Climate: 15% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



58th  
out of 62

17th  
out of 18

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	18% (195 students)	0.00 out of 3.0 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	20% (148 students)	0.03 out of 9.0 (0%)	INTERVENE
% Advanced	1% (148 students)	0.05 out of 2.0 (3%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	8% (144 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (144 students)	0.06 out of 2.0 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	34% (56 students)	0.52 out of 3.0 (17%)	INTERVENE
% Advanced	11% (56 students)	0.21 out of 0.5 (43%)	WATCH
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	3%	0.88 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-2.67	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-0.53	1.88 out of 12.0 (16%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.47	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

<b>Progress Total:</b>	<b>6%</b>	<b>1.88</b> out of 29.0	<b>INTERVENE</b>
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\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>24%</b> (499 students)	<b>0.00</b> out of <b>12.0</b> (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	<b>28%</b> (499 students)	-	
% Attending 85% to 90% of Days	<b>18%</b> (499 students)	-	
% Attending 80% to 85% of Days	<b>11%</b> (499 students)	-	
% Attending Less than 80% of Days	<b>19%</b> (499 students)	-	
Annual Retention Rate	<b>70%</b> (389 students)	<b>0.00</b> out of <b>10.0</b> (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (499 students)	<b>0.90</b> out of <b>1.0</b> (90%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>93%</b> (499 students)	<b>2.08</b> out of <b>4.0</b> (52%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>70%</b>	<b>0.70</b> out of <b>1.0</b> (70%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>71%</b>	<b>0.71</b> out of <b>1.0</b> (71%)	<b>REINFORCE</b>
Parent/Guardian Survey: Participation Rate	<b>15%</b>	<b>0.12</b> out of <b>1.0</b> (12%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>15%</b>	<b>4.51</b> out of <b>30.0</b>	<b>INTERVENE</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (18 of 28 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (14 of 28 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Attending 95% or More of Days	37%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	81%
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## Alexander K. McClure School

School Code: 738  
 Sector: District  
 Address: 600 W. Hunting Park Ave., 19140  
 Phone/Fax: 215-456-3001 / 215-456-5587  
 Website: [www.philasd.org/schools/mcclure](http://www.philasd.org/schools/mcclure)

Report Type: Elementary School (K-5)  
 Peer Group: 1  
 Enrollment: 626  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 23% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



44th  
out of 60

11th  
out of 17

### Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



47th  
out of 60

9th  
out of 17

### Progress: 4% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



56th  
out of 59

17th  
out of 17

### Climate: 61% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



25th  
out of 62

5th  
out of 18



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	39% (320 students)	1.05 out of 3.0 (35%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	19% (251 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (251 students)	0.06 out of 2.0 (3%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	5% (252 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (252 students)	0.06 out of 2.0 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	28% (94 students)	0.29 out of 3.0 (10%)	INTERVENE
% Advanced	2% (94 students)	0.04 out of 0.5 (9%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	24% (110 students)	0.86 out of 1.5 (58%)	REINFORCE
Achievement Total:	8%	2.38 out of 30.0	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-3.85	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-1.57	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.08	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.30	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.07	1.43 out of 4.0 (36%)	<b>WATCH</b>
<b>Progress Total:</b>	<b>4%</b>	<b>1.43</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>46%</b> (694 students)	<b>6.56</b> out of <b>12.0</b> (55%)	<b>REINFORCE</b>
% Attending 90% to 95% of Days	<b>29%</b> (694 students)	-	
% Attending 85% to 90% of Days	<b>13%</b> (694 students)	-	
% Attending 80% to 85% of Days	<b>4%</b> (694 students)	-	
% Attending Less than 80% of Days	<b>7%</b> (694 students)	-	
Annual Retention Rate	<b>83%</b> (588 students)	<b>5.55</b> out of <b>10.0</b> (56%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (694 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>97%</b> (694 students)	<b>3.12</b> out of <b>4.0</b> (78%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>58%</b>	<b>0.58</b> out of <b>1.0</b> (58%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>84%</b>	<b>0.84</b> out of <b>1.0</b> (84%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>38%</b>	<b>0.70</b> out of <b>1.0</b> (70%)	<b>REINFORCE</b>
<b>Climate Total:</b>	<b>61%</b>	<b>18.35</b> out of <b>30.0</b>	<b>REINFORCE</b>

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## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (29 of 40 teachers in this school were in a formal observation year)	3%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (23 of 40 teachers in this school were in a formal observation year)	13%
Percentage of Teachers Attending 95% or More of Days	52%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	63%

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## 2015-2016 School Progress Report

### James J. Sullivan School

School Code: 743  
Sector: District  
Address: 5300 Ditman St., 19124  
Phone/Fax: 215-537-2524 / 215-537-2984  
Website: [www.philasd.org/schools/sullivan](http://www.philasd.org/schools/sullivan)

Report Type: Elementary School (K-5)  
Peer Group: 1  
Enrollment: 750  
Admissions Category: Neighborhood  
Turnaround Model: N/A

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

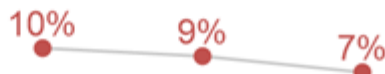


55th  
out of 60

15th  
out of 17

#### Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

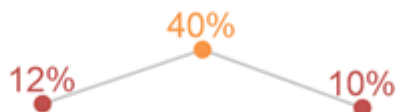


48th  
out of 60

10th  
out of 17

#### Progress: 10% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



43rd  
out of 59

10th  
out of 17

#### Climate: 15% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



59th  
out of 62

18th  
out of 18

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	31% (360 students)	0.44 out of 3.0 (15%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	11% (300 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (300 students)	0.05 out of 2.0 (3%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	3% (304 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (304 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	24% (104 students)	0.15 out of 3.0 (5%)	INTERVENE
% Advanced	2% (104 students)	0.04 out of 0.5 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	30% (43 students)	1.50 out of 1.5 (100%)	MODEL
<b>Achievement Total:</b>	<b>7%</b>	<b>2.18</b> out of 30.0	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-1.25	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-1.34	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.14	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.43	1.91 out of 4.0 (48%)	<b>WATCH</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.41	1.88 out of 4.0 (47%)	<b>WATCH</b>
<b>Progress Total:</b>	<b>10%</b>	<b>3.79</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	32% (874 students)	0.72 out of 12.0 (6%)	INTERVENE
% Attending 90% to 95% of Days	30% (874 students)	-	
% Attending 85% to 90% of Days	16% (874 students)	-	
% Attending 80% to 85% of Days	10% (874 students)	-	
% Attending Less than 80% of Days	12% (874 students)	-	
Annual Retention Rate	74% (719 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (874 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	90% (874 students)	1.41 out of 4.0 (35%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	46%	0.46 out of 1.0 (46%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	78%	0.78 out of 1.0 (78%)	MODEL
Parent/Guardian Survey: Participation Rate	13%	0.07 out of 1.0 (7%)	INTERVENE
Climate Total:	15%	4.44 out of 30.0	INTERVENE



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## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (36 of 49 teachers in this school were in a formal observation year)	6%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (27 of 49 teachers in this school were in a formal observation year)	30%
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Percentage of Teachers Attending 95% or More of Days	45%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	47%
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## Bayard Taylor School

School Code: 744  
 Sector: District  
 Address: 3698 N. Randolph St., 19140  
 Phone/Fax: 215-227-4435 / 215-227-4900  
 Website: [www.philasd.org/schools/taylor](http://www.philasd.org/schools/taylor)

Report Type: Elementary School (K-5)  
 Peer Group: 1  
 Enrollment: 555  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 15% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



51st  
out of 60

13th  
out of 17

### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



56th  
out of 60

15th  
out of 17

### Progress: 11% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



42nd  
out of 59

9th  
out of 17

### Climate: 31% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



49th  
out of 62

12th  
out of 18

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	36% (232 students)	0.81 out of 3.0 (27%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	13% (244 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (244 students)	0.10 out of 2.0 (5%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	9% (244 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (244 students)	0.03 out of 2.0 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	22% (74 students)	0.06 out of 3.0 (2%)	INTERVENE
% Advanced	0% (74 students)	0.00 out of 0.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	11% (122 students)	0.00 out of 1.5 (0%)	INTERVENE
<b>Achievement Total:</b>	<b>3%</b>	<b>1.00</b> out of 30.0	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-5.68	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-0.67	1.32 out of 12.0 (11%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.78	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.12	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.05	2.73 out of 4.0 (68%)	<b>REINFORCE</b>
<b>Progress Total:</b>	<b>11%</b>	<b>4.05</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	34% (641 students)	1.54 out of 12.0 (13%)	INTERVENE
% Attending 90% to 95% of Days	28% (641 students)	-	
% Attending 85% to 90% of Days	18% (641 students)	-	
% Attending 80% to 85% of Days	7% (641 students)	-	
% Attending Less than 80% of Days	13% (641 students)	-	
Annual Retention Rate	83% (524 students)	5.09 out of 10.0 (51%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (641 students)	0.92 out of 1.0 (92%)	MODEL
% of Students with Zero Out-of-School Suspensions	90% (641 students)	1.34 out of 4.0 (33%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	49%	0.49 out of 1.0 (49%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	31%	9.37 out of 30.0	WATCH

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (35 of 44 teachers in this school were in a formal observation year)	6%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (25 of 44 teachers in this school were in a formal observation year)	4%
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Percentage of Teachers Attending 95% or More of Days	70%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%
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## 2015-2016 School Progress Report

### Prince Hall School

School Code: 749  
Sector: District  
Address: 6101 N. Gratz St., 19141  
Phone/Fax: 215-276-5255 / 215-276-5803  
Website: [www.philasd.org/schools/princehall](http://www.philasd.org/schools/princehall)

Report Type: Elementary School (K-5)  
Peer Group: 2  
Enrollment: 576  
Admissions Category: Neighborhood  
Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



35th  
out of 60

10th  
out of 22

#### Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



33rd  
out of 60

9th  
out of 22

#### Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



37th  
out of 59

14th  
out of 22

#### Climate: 62% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



24th  
out of 62

5th  
out of 23

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	55% (269 students)	2.28 out of 3.0 (76%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	24% (259 students)	0.44 out of 9.0 (5%)	INTERVENE
% Advanced	3% (259 students)	0.25 out of 2.0 (12%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	7% (263 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (263 students)	0.06 out of 2.0 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	42% (95 students)	0.83 out of 3.0 (28%)	WATCH
% Advanced	6% (95 students)	0.13 out of 0.5 (25%)	WATCH
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	14%	3.99 out of 28.5	INTERVENE



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.87	0.52 out of 12.0 (4%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-2.48	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.86	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.43	4.00 out of 4.0 (100%)	<b>MODEL</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.32	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>12%</b>	<b>4.52</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>48%</b> (629 students)	<b>7.02</b> out of <b>12.0</b> (58%)	<b>REINFORCE</b>
% Attending 90% to 95% of Days	<b>29%</b> (629 students)	-	
% Attending 85% to 90% of Days	<b>11%</b> (629 students)	-	
% Attending 80% to 85% of Days	<b>5%</b> (629 students)	-	
% Attending Less than 80% of Days	<b>8%</b> (629 students)	-	
Annual Retention Rate	<b>84%</b> (553 students)	<b>5.82</b> out of <b>10.0</b> (58%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (629 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>94%</b> (629 students)	<b>2.47</b> out of <b>4.0</b> (62%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>57%</b>	<b>0.57</b> out of <b>1.0</b> (57%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>85%</b>	<b>0.85</b> out of <b>1.0</b> (85%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>50%</b>	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
<b>Climate Total:</b>	<b>62%</b>	<b>18.74</b> out of <b>30.0</b>	<b>REINFORCE</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (27 of 35 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (22 of 35 teachers in this school were in a formal observation year)	5%
Percentage of Teachers Attending 95% or More of Days	78%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%

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## 2015-2016 School Progress Report

### William Rowen School

School Code: 753  
Sector: District  
Address: 6841 N. 19th St., 19126  
Phone/Fax: 215-276-5251 / 215-276-5806  
Website: [www.philasd.org/schools/rowen](http://www.philasd.org/schools/rowen)

Report Type: Elementary School (K-5)  
Peer Group: 2  
Enrollment: 523  
Admissions Category: Neighborhood  
Turnaround Model: N/A

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



34th  
out of 60

9th  
out of 22

#### Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



34th  
out of 60

10th  
out of 22

#### Progress: 30% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



29th  
out of 59

8th  
out of 22

#### Climate: 42% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



37th  
out of 62

11th  
out of 23

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>48%</b> (258 students)	<b>1.73</b> out of <b>3.0</b> (58%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>29%</b> (224 students)	<b>0.96</b> out of <b>9.0</b> (11%)	<b>INTERVENE</b>
% Advanced	<b>2%</b> (224 students)	<b>0.18</b> out of <b>2.0</b> (9%)	<b>INTERVENE</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>13%</b> (224 students)	<b>0.00</b> out of <b>9.0</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>3%</b> (224 students)	<b>0.21</b> out of <b>2.0</b> (11%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>41%</b> (68 students)	<b>0.79</b> out of <b>3.0</b> (26%)	<b>WATCH</b>
% Advanced	<b>3%</b> (68 students)	<b>0.06</b> out of <b>0.5</b> (12%)	<b>INTERVENE</b>
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
<b>Achievement Total:</b>	<b>14%</b>	<b>3.94</b> out of <b>28.5</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.03	8.12 out of 12.0 (68%)	REINFORCE
PSSA English Language Arts Average Growth Index (AGI)	-1.50	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.45	0.00 out of 5.0 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.19	2.92 out of 4.0 (73%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.99	0.01 out of 4.0 (0%)	INTERVENE
<b>Progress Total:</b>	<b>30%</b>	<b>11.05</b> out of 37.0	<b>WATCH</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>43%</b> (588 students)	<b>5.08</b> out of <b>12.0</b> (42%)	<b>WATCH</b>
% Attending 90% to 95% of Days	<b>31%</b> (588 students)	-	
% Attending 85% to 90% of Days	<b>13%</b> (588 students)	-	
% Attending 80% to 85% of Days	<b>6%</b> (588 students)	-	
% Attending Less than 80% of Days	<b>8%</b> (588 students)	-	
Annual Retention Rate	<b>80%</b> (499 students)	<b>3.31</b> out of <b>10.0</b> (33%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (588 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>95%</b> (588 students)	<b>2.73</b> out of <b>4.0</b> (68%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>60%</b>	<b>0.60</b> out of <b>1.0</b> (60%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>6%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>42%</b>	<b>12.72</b> out of <b>30.0</b>	<b>WATCH</b>

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (24 of 30 teachers in this school were in a formal observation year)	8%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (17 of 30 teachers in this school were in a formal observation year)	12%
Percentage of Teachers Attending 95% or More of Days	68%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	69%

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## 2015-2016 School Progress Report

### John Hancock Demonstration School

School Code: 818  
Sector: District  
Address: 3700 Morrell Ave., 19114  
Phone/Fax: 215-281-2604 / 215-281-5900  
Website: [www.philasd.org/schools/hancock](http://www.philasd.org/schools/hancock)

Report Type: Elementary School (K-5)  
Peer Group: 4  
Enrollment: 512  
Admissions Category: Neighborhood  
Turnaround Model: N/A

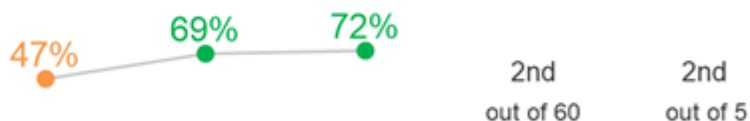
#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

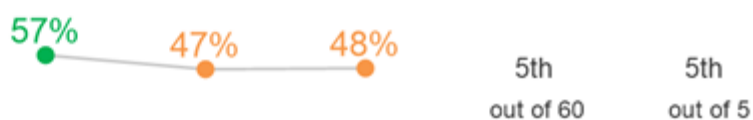
#### OVERALL: 72% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



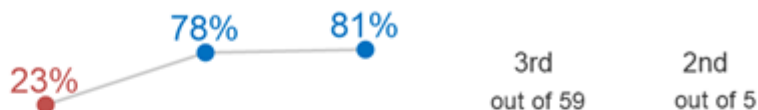
#### Achievement: 48% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



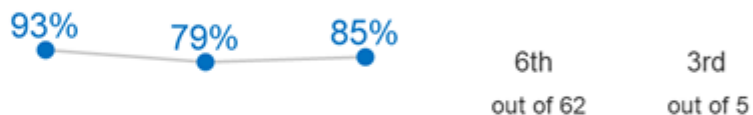
#### Progress: 81% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: 85% Model

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	68% (226 students)	3.00 out of 3.0 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	55% (251 students)	3.98 out of 9.0 (44%)	WATCH
% Advanced	10% (251 students)	0.83 out of 2.0 (41%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	39% (250 students)	2.12 out of 9.0 (24%)	INTERVENE
% Advanced	11% (250 students)	0.86 out of 2.0 (43%)	WATCH
PSSA: Science			
% Proficient or Advanced	85% (95 students)	2.45 out of 3.0 (82%)	MODEL
% Advanced	35% (95 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		

Achievement Total:

48%

**13.74**  
out of 28.5

WATCH

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	3.43	12.00 out of 12.0 (100%)	<b>MODEL</b>
PSSA English Language Arts Average Growth Index (AGI)	1.06	8.24 out of 12.0 (69%)	<b>REINFORCE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	0.39	2.32 out of 5.0 (46%)	<b>WATCH</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.95	4.00 out of 4.0 (100%)	<b>MODEL</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.54	3.39 out of 4.0 (85%)	<b>MODEL</b>
<b>Progress Total:</b>	<b>81%</b>	<b>29.94</b> out of 37.0	<b>MODEL</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>52%</b> (537 students)	<b>8.71</b> out of <b>12.0</b> (73%)	<b>REINFORCE</b>
% Attending 90% to 95% of Days	<b>32%</b> (537 students)	-	
% Attending 85% to 90% of Days	<b>10%</b> (537 students)	-	
% Attending 80% to 85% of Days	<b>3%</b> (537 students)	-	
% Attending Less than 80% of Days	<b>4%</b> (537 students)	-	
Annual Retention Rate	<b>98%</b> (497 students)	<b>10.00</b> out of <b>10.0</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (537 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>98%</b> (537 students)	<b>3.41</b> out of <b>4.0</b> (85%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>69%</b>	<b>0.69</b> out of <b>1.0</b> (69%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>88%</b>	<b>0.88</b> out of <b>1.0</b> (88%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>43%</b>	<b>0.83</b> out of <b>1.0</b> (83%)	<b>MODEL</b>
<b>Climate Total:</b>	<b>85%</b>	<b>25.51</b> out of <b>30.0</b>	<b>MODEL</b>

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## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (29 of 35 teachers in this school were in a formal observation year)	17%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (17 of 35 teachers in this school were in a formal observation year)	29%
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Percentage of Teachers Attending 95% or More of Days	80%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	65%
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## 2015-2016 School Progress Report

### Joseph H. Brown School

School Code: 821  
Sector: District  
Address: 3600 Stanwood St., 19136  
Phone/Fax: 215-335-5650 / 215-335-5381  
Website: [www.philasd.org/schools/jhbrown](http://www.philasd.org/schools/jhbrown)

Report Type: Elementary School (K-6)  
Peer Group: 3  
Enrollment: 570  
Admissions Category: Neighborhood  
Turnaround Model: N/A

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 45% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



13th  
out of 60

4th  
out of 16

#### Achievement: 26% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



20th  
out of 60

10th  
out of 16

#### Progress: 58% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



12th  
out of 59

5th  
out of 16

#### Climate: 49% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



32nd  
out of 62

14th  
out of 16

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	30% (230 students)	0.38 out of 3.0 (13%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	43% (285 students)	2.61 out of 9.0 (29%)	WATCH
% Advanced	8% (285 students)	0.67 out of 2.0 (34%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	22% (286 students)	0.27 out of 9.0 (3%)	INTERVENE
% Advanced	6% (286 students)	0.50 out of 2.0 (25%)	WATCH
PSSA: Science			
% Proficient or Advanced	58% (90 students)	1.42 out of 3.0 (47%)	WATCH
% Advanced	18% (90 students)	0.36 out of 0.5 (71%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	37% (54 students)	1.50 out of 1.5 (100%)	MODEL
<b>Achievement Total:</b>	<b>26%</b>	<b>7.70</b> out of 30.0	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.21	12.00 out of 12.0 (100%)	<b>MODEL</b>
PSSA English Language Arts Average Growth Index (AGI)	0.13	4.52 out of 12.0 (38%)	<b>WATCH</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.32	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.97	4.00 out of 4.0 (100%)	<b>MODEL</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.30	0.93 out of 4.0 (23%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>58%</b>	<b>21.45</b> out of 37.0	<b>REINFORCE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>45%</b> (634 students)	<b>5.86</b> out of <b>12.0</b> (49%)	<b>WATCH</b>
% Attending 90% to 95% of Days	<b>28%</b> (634 students)	-	
% Attending 85% to 90% of Days	<b>13%</b> (634 students)	-	
% Attending 80% to 85% of Days	<b>6%</b> (634 students)	-	
% Attending Less than 80% of Days	<b>7%</b> (634 students)	-	
Annual Retention Rate	<b>82%</b> (552 students)	<b>4.47</b> out of <b>10.0</b> (45%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (634 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>95%</b> (634 students)	<b>2.61</b> out of <b>4.0</b> (65%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>63%</b>	<b>0.63</b> out of <b>1.0</b> (63%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>2%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>49%</b>	<b>14.56</b> out of <b>30.0</b>	<b>WATCH</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (28 of 33 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 33 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	58%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%

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## 2015-2016 School Progress Report

### Kennedy C. Crossan School

School Code: 823  
Sector: District  
Address: 7350 Bingham St., 19111  
Phone/Fax: 215-728-5014 / 215-728-5955  
Website: [www.philasd.org/schools/crossan](http://www.philasd.org/schools/crossan)

Report Type: Elementary School (K-5)  
Peer Group: 3  
Enrollment: 377  
Admissions Category: Neighborhood  
Turnaround Model: N/A

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



21st  
out of 60

8th  
out of 16

#### Achievement: 43% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



7th  
out of 60

1st  
out of 16

#### Progress: 10% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



44th  
out of 59

14th  
out of 16

#### Climate: 78% Model

The Climate domain measures school climate and student and parent/guardian engagement.



10th  
out of 62

5th  
out of 16

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>65%</b> (195 students)	<b>3.00</b> out of <b>3.0</b> (100%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>44%</b> (156 students)	<b>2.65</b> out of <b>9.0</b> (29%)	<b>WATCH</b>
% Advanced	<b>8%</b> (156 students)	<b>0.67</b> out of <b>2.0</b> (33%)	<b>WATCH</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>38%</b> (156 students)	<b>2.08</b> out of <b>9.0</b> (23%)	<b>INTERVENE</b>
% Advanced	<b>11%</b> (156 students)	<b>0.87</b> out of <b>2.0</b> (44%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>70%</b> (57 students)	<b>1.88</b> out of <b>3.0</b> (63%)	<b>REINFORCE</b>
% Advanced	<b>19%</b> (57 students)	<b>0.39</b> out of <b>0.5</b> (77%)	<b>MODEL</b>
ACCESS for ELLs: % 4.5 or Above	<b>35%</b> (37 students)	<b>1.50</b> out of <b>1.5</b> (100%)	<b>MODEL</b>
<b>Achievement Total:</b>	<b>43%</b>	<b>13.04</b> out of <b>30.0</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-3.00	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-1.20	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.17	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.25	3.00 out of 4.0 (75%)	<b>MODEL</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.44	0.75 out of 4.0 (19%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>10%</b>	<b>3.75</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>64%</b> (411 students)	<b>12.00</b> out of <b>12.0</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of Days	<b>27%</b> (411 students)	-	
% Attending 85% to 90% of Days	<b>6%</b> (411 students)	-	
% Attending 80% to 85% of Days	<b>1%</b> (411 students)	-	
% Attending Less than 80% of Days	<b>2%</b> (411 students)	-	
Annual Retention Rate	<b>85%</b> (349 students)	<b>6.54</b> out of <b>10.0</b> (65%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (411 students)	<b>0.52</b> out of <b>1.0</b> (52%)	<b>REINFORCE</b>
% of Students with Zero Out-of-School Suspensions	<b>99%</b> (411 students)	<b>3.67</b> out of <b>4.0</b> (92%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>66%</b>	<b>0.66</b> out of <b>1.0</b> (66%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>1%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>78%</b>	<b>23.39</b> out of <b>30.0</b>	<b>MODEL</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (12 of 20 teachers in this school were in a formal observation year)	17%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (10 of 20 teachers in this school were in a formal observation year)	40%
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Percentage of Teachers Attending 95% or More of Days	67%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	63%
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## 2015-2016 School Progress Report

### Edwin Forrest School

School Code: 825  
Sector: District  
Address: 7300 Cottage St., 19136  
Phone/Fax: 215-335-5652 / 215-335-5983  
Website: [www.philasd.org/schools/forrest](http://www.philasd.org/schools/forrest)

Report Type: Elementary School (K-6)  
Peer Group: 3  
Enrollment: 1,158  
Admissions Category: Neighborhood  
Turnaround Model: N/A

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36th  
out of 60

14th  
out of 16

#### Achievement: 25% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



21st  
out of 60

11th  
out of 16

#### Progress: 23% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



31st  
out of 59

9th  
out of 16

#### Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



44th  
out of 62

16th  
out of 16



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	57% (437 students)	2.38 out of 3.0 (79%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	33% (580 students)	1.51 out of 9.0 (17%)	INTERVENE
% Advanced	3% (580 students)	0.25 out of 2.0 (12%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	20% (585 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	5% (585 students)	0.40 out of 2.0 (20%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	50% (148 students)	1.13 out of 3.0 (38%)	WATCH
% Advanced	11% (148 students)	0.22 out of 0.5 (43%)	WATCH
ACCESS for ELLs: % 4.5 or Above	33% (51 students)	1.50 out of 1.5 (100%)	MODEL
<b>Achievement Total:</b>	<b>25%</b>	<b>7.38</b> out of 30.0	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.27	5.08 out of 12.0 (42%)	<b>WATCH</b>
PSSA English Language Arts Average Growth Index (AGI)	-1.02	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-6.67	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.13	1.16 out of 4.0 (29%)	<b>WATCH</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.79	2.39 out of 4.0 (60%)	<b>REINFORCE</b>
<b>Progress Total:</b>	<b>23%</b>	<b>8.63</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	40% (1281 students)	4.14 out of 12.0 (35%)	WATCH
% Attending 90% to 95% of Days	32% (1281 students)	-	
% Attending 85% to 90% of Days	14% (1281 students)	-	
% Attending 80% to 85% of Days	5% (1281 students)	-	
% Attending Less than 80% of Days	8% (1281 students)	-	
Annual Retention Rate	82% (1108 students)	4.63 out of 10.0 (46%)	WATCH
% of Students with Zero In-School Suspensions	100% (1281 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	89% (1281 students)	1.06 out of 4.0 (27%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.0 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	38%	11.43 out of 30.0	WATCH

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## Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (40 of 53 teachers in this school were in a formal observation year)	3%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (22 of 53 teachers in this school were in a formal observation year)	5%
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Percentage of Teachers Attending 95% or More of Days	70%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	63%
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## Fox Chase School

School Code: 826  
Sector: District  
Address: 500 Rhawn St., 19111  
Phone/Fax: 215-728-5016 / 215-728-5006  
Website: [www.philasd.org/schools/foxchase](http://www.philasd.org/schools/foxchase)

Report Type: Elementary School (K-5)  
Peer Group: 3  
Enrollment: 491  
Admissions Category: Neighborhood  
Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 45% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



14th  
out of 60

5th  
out of 16

### Achievement: 40% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

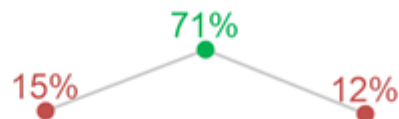


9th  
out of 60

2nd  
out of 16

### Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



38th  
out of 59

11th  
out of 16

### Climate: 91% Model

The Climate domain measures school climate and student and parent/guardian engagement.



3rd  
out of 62

2nd  
out of 16

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	51% (229 students)	1.92 out of 3.0 (64%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	50% (235 students)	3.35 out of 9.0 (37%)	WATCH
% Advanced	8% (235 students)	0.65 out of 2.0 (32%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	31% (235 students)	1.29 out of 9.0 (14%)	INTERVENE
% Advanced	5% (235 students)	0.41 out of 2.0 (20%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	82% (84 students)	2.33 out of 3.0 (78%)	MODEL
% Advanced	32% (84 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above	33% (40 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	40%	11.95 out of 30.0	WATCH

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-4.61	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-1.61	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	0.49	2.48 out of 5.0 (50%)	<b>REINFORCE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.63	0.49 out of 4.0 (12%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.10	1.47 out of 4.0 (37%)	<b>WATCH</b>
<b>Progress Total:</b>	<b>12%</b>	<b>4.44</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	60% (506 students)	12.00 out of 12.0 (100%)	MODEL
% Attending 90% to 95% of Days	27% (506 students)	-	
% Attending 85% to 90% of Days	10% (506 students)	-	
% Attending 80% to 85% of Days	2% (506 students)	-	
% Attending Less than 80% of Days	1% (506 students)	-	
Annual Retention Rate	88% (467 students)	8.39 out of 10.0 (84%)	MODEL
% of Students with Zero In-School Suspensions	100% (506 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (506 students)	3.53 out of 4.0 (88%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.0 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	87%	0.87 out of 1.0 (87%)	MODEL
Parent/Guardian Survey: Participation Rate	41%	0.78 out of 1.0 (78%)	MODEL
Climate Total:	91%	27.21 out of 30.0	MODEL



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## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 29 teachers in this school were in a formal observation year)	19%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 29 teachers in this school were in a formal observation year)	33%
Percentage of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	67%

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## 2015-2016 School Progress Report

### Thomas Holme School

School Code: 827  
Sector: District  
Address: 9125 Academy Rd., 19114  
Phone/Fax: 215-335-5656 / 215-335-5033  
Website: [www.philasd.org/schools/holme](http://www.philasd.org/schools/holme)

Report Type: Elementary School (K-6)  
Peer Group: 3  
Enrollment: 536  
Admissions Category: Neighborhood  
Turnaround Model: N/A

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 45% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15th  
out of 60

6th  
out of 16

#### Achievement: 34% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10th  
out of 60

3rd  
out of 16

#### Progress: 32% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



27th  
out of 59

8th  
out of 16

#### Climate: 72% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



15th  
out of 62

7th  
out of 16

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>48%</b> (244 students)	<b>1.75</b> out of <b>3.0</b> (58%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>47%</b> (259 students)	<b>3.01</b> out of <b>9.0</b> (33%)	<b>WATCH</b>
% Advanced	<b>6%</b> (259 students)	<b>0.46</b> out of <b>2.0</b> (23%)	<b>INTERVENE</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>30%</b> (261 students)	<b>1.11</b> out of <b>9.0</b> (12%)	<b>INTERVENE</b>
% Advanced	<b>7%</b> (261 students)	<b>0.58</b> out of <b>2.0</b> (29%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>57%</b> (75 students)	<b>1.40</b> out of <b>3.0</b> (47%)	<b>WATCH</b>
% Advanced	<b>17%</b> (75 students)	<b>0.35</b> out of <b>0.5</b> (69%)	<b>REINFORCE</b>
ACCESS for ELLs: % 4.5 or Above	<b>30%</b> (61 students)	<b>1.45</b> out of <b>1.5</b> (97%)	<b>MODEL</b>
<b>Achievement Total:</b>	<b>34%</b>	<b>10.11</b> out of <b>30.0</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.58	1.68 out of 12.0 (14%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	1.23	8.92 out of 12.0 (74%)	<b>REINFORCE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.33	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.07	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.13	1.16 out of 4.0 (29%)	<b>WATCH</b>
<b>Progress Total:</b>	<b>32%</b>	<b>11.76</b> out of 37.0	<b>WATCH</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>54%</b> (592 students)	<b>9.69</b> out of <b>12.0</b> (81%)	<b>MODEL</b>
% Attending 90% to 95% of Days	<b>26%</b> (592 students)	-	
% Attending 85% to 90% of Days	<b>11%</b> (592 students)	-	
% Attending 80% to 85% of Days	<b>4%</b> (592 students)	-	
% Attending Less than 80% of Days	<b>5%</b> (592 students)	-	
Annual Retention Rate	<b>87%</b> (505 students)	<b>7.82</b> out of <b>10.0</b> (78%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>98%</b> (592 students)	<b>0.16</b> out of <b>1.0</b> (16%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>94%</b> (592 students)	<b>2.38</b> out of <b>4.0</b> (59%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>60%</b>	<b>0.60</b> out of <b>1.0</b> (60%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>84%</b>	<b>0.84</b> out of <b>1.0</b> (84%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>10%</b>	<b>0.01</b> out of <b>1.0</b> (1%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>72%</b>	<b>21.50</b> out of <b>30.0</b>	<b>REINFORCE</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (28 of 37 teachers in this school were in a formal observation year)	7%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (22 of 37 teachers in this school were in a formal observation year)	18%
Percentage of Teachers Attending 95% or More of Days	66%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	65%

## 2015-2016 School Progress Report

### J. Hampton Moore School

School Code: 831  
Sector: District  
Address: 6900 Summerdale Ave., 19111  
Phone/Fax: 215-728-5011 / 215-728-5692  
Website: [www.philasd.org/schools/moore](http://www.philasd.org/schools/moore)

Report Type: Elementary School (K-5)  
Peer Group: 3  
Enrollment: 1,188  
Admissions Category: Neighborhood  
Turnaround Model: N/A

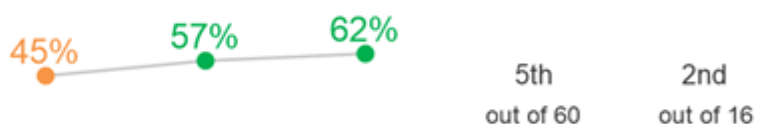
#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

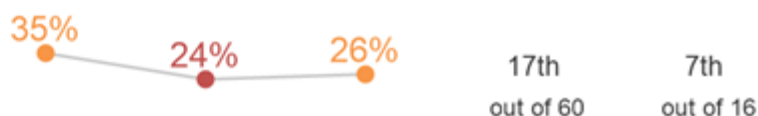
#### OVERALL: 62% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



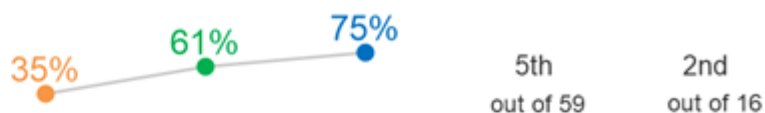
#### Achievement: 26% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



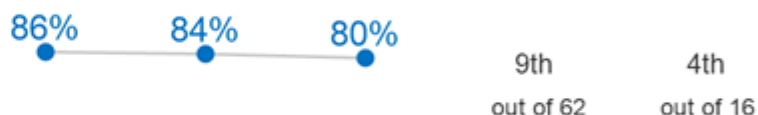
#### Progress: 75% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: 80% Model

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>48%</b> (555 students)	<b>1.71</b> out of <b>3.0</b> (57%)	<b>REINFORCE</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>39%</b> (560 students)	<b>2.15</b> out of <b>9.0</b> (24%)	<b>INTERVENE</b>
% Advanced	<b>5%</b> (560 students)	<b>0.37</b> out of <b>2.0</b> (19%)	<b>INTERVENE</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>23%</b> (562 students)	<b>0.37</b> out of <b>9.0</b> (4%)	<b>INTERVENE</b>
% Advanced	<b>4%</b> (562 students)	<b>0.34</b> out of <b>2.0</b> (17%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>51%</b> (191 students)	<b>1.17</b> out of <b>3.0</b> (39%)	<b>WATCH</b>
% Advanced	<b>13%</b> (191 students)	<b>0.26</b> out of <b>0.5</b> (52%)	<b>REINFORCE</b>
ACCESS for ELLs: % 4.5 or Above	<b>35%</b> (246 students)	<b>1.50</b> out of <b>1.5</b> (100%)	<b>MODEL</b>
<b>Achievement Total:</b>	<b>26%</b>	<b>7.88</b> out of <b>30.0</b>	<b>WATCH</b>



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.23	12.00 out of 12.0 (100%)	<b>MODEL</b>
PSSA English Language Arts Average Growth Index (AGI)	3.24	12.00 out of 12.0 (100%)	<b>MODEL</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.50	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.13	2.84 out of 4.0 (71%)	<b>REINFORCE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.18	1.09 out of 4.0 (27%)	<b>WATCH</b>
<b>Progress Total:</b>	<b>75%</b>	<b>27.93</b> out of 37.0	<b>MODEL</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>56%</b> (1264 students)	<b>10.28</b> out of <b>12.0</b> (86%)	<b>MODEL</b>
% Attending 90% to 95% of Days	<b>28%</b> (1264 students)	-	
% Attending 85% to 90% of Days	<b>11%</b> (1264 students)	-	
% Attending 80% to 85% of Days	<b>3%</b> (1264 students)	-	
% Attending Less than 80% of Days	<b>3%</b> (1264 students)	-	
Annual Retention Rate	<b>88%</b> (1123 students)	<b>8.53</b> out of <b>10.0</b> (85%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (1264 students)	<b>0.69</b> out of <b>1.0</b> (69%)	<b>REINFORCE</b>
% of Students with Zero Out-of-School Suspensions	<b>97%</b> (1264 students)	<b>3.14</b> out of <b>4.0</b> (78%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>63%</b>	<b>0.63</b> out of <b>1.0</b> (63%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>84%</b>	<b>0.84</b> out of <b>1.0</b> (84%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>10%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>80%</b>	<b>24.10</b> out of <b>30.0</b>	<b>MODEL</b>

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## Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (48 of 66 teachers in this school were in a formal observation year)	25%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (30 of 66 teachers in this school were in a formal observation year)	57%
Percentage of Teachers Attending 95% or More of Days	66%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	68%

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## Solomon Solis-Cohen School

School Code: 834  
Sector: District  
Address: 7001 Horrocks St., 19149  
Phone/Fax: 215-728-5012 / 215-728-5982  
Website: [www.philasd.org/schools/solis-cohen](http://www.philasd.org/schools/solis-cohen)

Report Type: Elementary School (K-6)  
Peer Group: 3  
Enrollment: 1,365  
Admissions Category: Neighborhood  
Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

### OVERALL: 35% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



26th  
out of 60

12th  
out of 16

### Achievement: 26% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

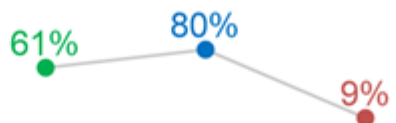


18th  
out of 60

8th  
out of 16

### Progress: 9% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



47th  
out of 59

15th  
out of 16

### Climate: 76% Model

The Climate domain measures school climate and student and parent/guardian engagement.



12th  
out of 62

6th  
out of 16

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	37% (569 students)	0.93 out of 3.0 (31%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	38% (703 students)	2.07 out of 9.0 (23%)	INTERVENE
% Advanced	6% (703 students)	0.51 out of 2.0 (26%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	26% (703 students)	0.68 out of 9.0 (8%)	INTERVENE
% Advanced	9% (703 students)	0.73 out of 2.0 (36%)	WATCH
PSSA: Science			
% Proficient or Advanced	48% (172 students)	1.06 out of 3.0 (35%)	WATCH
% Advanced	20% (172 students)	0.40 out of 0.5 (79%)	MODEL
ACCESS for ELLs: % 4.5 or Above	37% (367 students)	1.50 out of 1.5 (100%)	MODEL
<b>Achievement Total:</b>	<b>26%</b>	<b>7.88</b> out of 30.0	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-6.74	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-0.25	3.00 out of 12.0 (25%)	<b>WATCH</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.43	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.38	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.73	0.36 out of 4.0 (9%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>9%</b>	<b>3.36</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>51%</b> (1476 students)	<b>8.41</b> out of <b>12.0</b> (70%)	<b>REINFORCE</b>
% Attending 90% to 95% of Days	<b>26%</b> (1476 students)	-	
% Attending 85% to 90% of Days	<b>12%</b> (1476 students)	-	
% Attending 80% to 85% of Days	<b>6%</b> (1476 students)	-	
% Attending Less than 80% of Days	<b>5%</b> (1476 students)	-	
Annual Retention Rate	<b>88%</b> (1287 students)	<b>8.38</b> out of <b>10.0</b> (84%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (1476 students)	<b>0.90</b> out of <b>1.0</b> (90%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>98%</b> (1476 students)	<b>3.44</b> out of <b>4.0</b> (86%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>59%</b>	<b>0.59</b> out of <b>1.0</b> (59%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>79%</b>	<b>0.79</b> out of <b>1.0</b> (79%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>17%</b>	<b>0.17</b> out of <b>1.0</b> (17%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>76%</b>	<b>22.68</b> out of <b>30.0</b>	<b>MODEL</b>

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (59 of 79 teachers in this school were in a formal observation year)	2%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (38 of 79 teachers in this school were in a formal observation year)	16%
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Percentage of Teachers Attending 95% or More of Days	78%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	65%
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## 2015-2016 School Progress Report

### Rhawnhurst School

School Code: 836  
Sector: District  
Address: 7809 Castor Ave., 19152  
Phone/Fax: 215-728-5013 / 215-728-5931  
Website: [www.philasd.org/schools/rhawnhurst](http://www.philasd.org/schools/rhawnhurst)

Report Type: Elementary School (K-5)  
Peer Group: 3  
Enrollment: 614  
Admissions Category: Neighborhood  
Turnaround Model: N/A

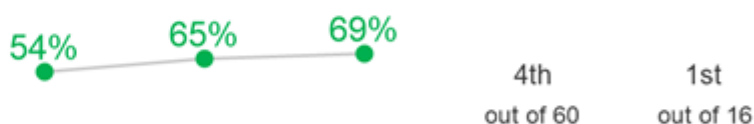
#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

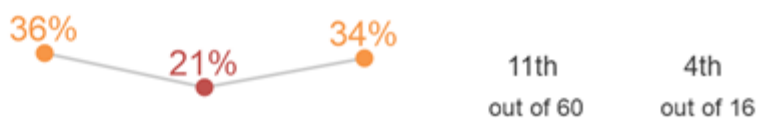
#### OVERALL: 69% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



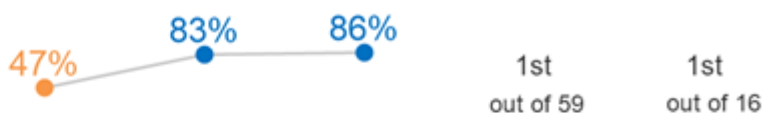
#### Achievement: 34% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



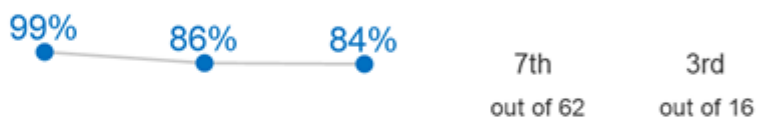
#### Progress: 86% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: 84% Model

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	57% (297 students)	2.37 out of 3.0 (79%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	37% (278 students)	1.92 out of 9.0 (21%)	INTERVENE
% Advanced	6% (278 students)	0.49 out of 2.0 (24%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	33% (281 students)	1.47 out of 9.0 (16%)	INTERVENE
% Advanced	9% (281 students)	0.71 out of 2.0 (36%)	WATCH
PSSA: Science			
% Proficient or Advanced	57% (94 students)	1.40 out of 3.0 (47%)	WATCH
% Advanced	10% (94 students)	0.19 out of 0.5 (38%)	WATCH
ACCESS for ELLs: % 4.5 or Above	34% (194 students)	1.50 out of 1.5 (100%)	MODEL
<b>Achievement Total:</b>	<b>34%</b>	<b>10.06</b> out of 30.0	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	9.50	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	4.43	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.14	0.00 out of 5.0 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	4.00	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.86	3.81 out of 4.0 (95%)	MODEL
<b>Progress Total:</b>	<b>86%</b>	<b>31.81</b> out of 37.0	<b>MODEL</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>68%</b> (636 students)	<b>12.00</b> out of <b>12.0</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of Days	<b>23%</b> (636 students)	-	
% Attending 85% to 90% of Days	<b>6%</b> (636 students)	-	
% Attending 80% to 85% of Days	<b>1%</b> (636 students)	-	
% Attending Less than 80% of Days	<b>1%</b> (636 students)	-	
Annual Retention Rate	<b>86%</b> (580 students)	<b>7.35</b> out of <b>10.0</b> (74%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (636 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>100%</b> (636 students)	<b>4.00</b> out of <b>4.0</b> (100%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>70%</b>	<b>0.70</b> out of <b>1.0</b> (70%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>5%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>84%</b>	<b>25.05</b> out of <b>30.0</b>	<b>MODEL</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 31 teachers in this school were in a formal observation year)	5%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (16 of 31 teachers in this school were in a formal observation year)	31%
Percentage of Teachers Attending 95% or More of Days	85%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	71%

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## Watson Comly School

School Code: 837  
Sector: District  
Address: 1001 Byberry Rd., 19116  
Phone/Fax: 215-961-2008 / 215-961-2555  
Website: [www.philasd.org/schools/comly](http://www.philasd.org/schools/comly)

Report Type: Elementary School (K-5)  
Peer Group: 4  
Enrollment: 485  
Admissions Category: Neighborhood  
Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 69% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



3rd  
out of 60

3rd  
out of 5

### Achievement: 58% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2nd  
out of 60

2nd  
out of 5

### Progress: 63% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



9th  
out of 59

3rd  
out of 5

### Climate: 88% Model

The Climate domain measures school climate and student and parent/guardian engagement.



5th  
out of 62

2nd  
out of 5

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	63% (215 students)	2.83 out of 3.0 (94%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	66% (237 students)	5.20 out of 9.0 (58%)	REINFORCE
% Advanced	12% (237 students)	0.94 out of 2.0 (47%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	51% (236 students)	3.47 out of 9.0 (39%)	WATCH
% Advanced	14% (236 students)	1.15 out of 2.0 (58%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	73% (73 students)	1.97 out of 3.0 (66%)	REINFORCE
% Advanced	22% (73 students)	0.44 out of 0.5 (88%)	MODEL
ACCESS for ELLs: % 4.5 or Above	40% (75 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	58%	17.52 out of 30.0	REINFORCE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.24	4.96 out of 12.0 (41%)	<b>WATCH</b>
PSSA English Language Arts Average Growth Index (AGI)	3.47	12.00 out of 12.0 (100%)	<b>MODEL</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.22	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.53	3.37 out of 4.0 (84%)	<b>MODEL</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.28	3.04 out of 4.0 (76%)	<b>MODEL</b>
<b>Progress Total:</b>	<b>63%</b>	<b>23.37</b> out of 37.0	<b>REINFORCE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (512 students)	10.03 out of 12.0 (84%)	MODEL
% Attending 90% to 95% of Days	32% (512 students)	-	
% Attending 85% to 90% of Days	6% (512 students)	-	
% Attending 80% to 85% of Days	4% (512 students)	-	
% Attending Less than 80% of Days	3% (512 students)	-	
Annual Retention Rate	94% (454 students)	10.00 out of 10.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (512 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (512 students)	3.69 out of 4.0 (92%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	71%	0.71 out of 1.0 (71%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	85%	0.85 out of 1.0 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	12%	0.06 out of 1.0 (6%)	INTERVENE
Climate Total:	88%	26.33 out of 30.0	MODEL

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (24 of 31 teachers in this school were in a formal observation year)	29%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 31 teachers in this school were in a formal observation year)	40%
Percentage of Teachers Attending 95% or More of Days	81%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	67%

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## 2015-2016 School Progress Report

### Anne Frank School

School Code: 840  
Sector: District  
Address: 2000 Bowler St., 19115  
Phone/Fax: 215-961-2005 / 215-961-2551  
Website: [www.philasd.org/schools/annefrank](http://www.philasd.org/schools/annefrank)

Report Type: Elementary School (K-5)  
Peer Group: 4  
Enrollment: 1,238  
Admissions Category: Neighborhood  
Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: **59% REINFORCE**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



7th  
out of 60

5th  
out of 5

#### Achievement: **60% Reinforce**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1st  
out of 60

1st  
out of 5

#### Progress: **33% Watch**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



25th  
out of 59

5th  
out of 5

#### Climate: **90% Model**

The Climate domain measures school climate and student and parent/guardian engagement.



4th  
out of 62

1st  
out of 5

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	54% (637 students)	2.21 out of 3.0 (74%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	64% (543 students)	5.00 out of 9.0 (56%)	REINFORCE
% Advanced	19% (543 students)	1.49 out of 2.0 (74%)	REINFORCE
PSSA: Mathematics			
% Proficient or Advanced	53% (544 students)	3.75 out of 9.0 (42%)	WATCH
% Advanced	18% (544 students)	1.44 out of 2.0 (72%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	80% (177 students)	2.26 out of 3.0 (75%)	MODEL
% Advanced	38% (177 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above	41% (245 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	60%	18.15 out of 30.0	REINFORCE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.13	3.48 out of 12.0 (29%)	<b>WATCH</b>
PSSA English Language Arts Average Growth Index (AGI)	0.52	6.08 out of 12.0 (51%)	<b>REINFORCE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.09	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.00	1.33 out of 4.0 (33%)	<b>WATCH</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.06	1.25 out of 4.0 (31%)	<b>WATCH</b>
<b>Progress Total:</b>	<b>33%</b>	<b>12.15</b> out of 37.0	<b>WATCH</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>63%</b> (1323 students)	<b>12.00</b> out of <b>12.0</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of Days	<b>26%</b> (1323 students)	-	
% Attending 85% to 90% of Days	<b>7%</b> (1323 students)	-	
% Attending 80% to 85% of Days	<b>3%</b> (1323 students)	-	
% Attending Less than 80% of Days	<b>2%</b> (1323 students)	-	
Annual Retention Rate	<b>93%</b> (1131 students)	<b>10.00</b> out of <b>10.0</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (1323 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>98%</b> (1323 students)	<b>3.50</b> out of <b>4.0</b> (87%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>63%</b>	<b>0.63</b> out of <b>1.0</b> (63%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>5%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>90%</b>	<b>27.12</b> out of <b>30.0</b>	<b>MODEL</b>

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## Educator Effectiveness

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- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (48 of 61 teachers in this school were in a formal observation year)	29%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (31 of 61 teachers in this school were in a formal observation year)	35%
Percentage of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	69%

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## 2015-2016 School Progress Report

### Robert B. Pollock School

School Code: 841  
Sector: District  
Address: 2850 Welsh Rd., 19152  
Phone/Fax: 215-961-2004 / 215-961-2597  
Website: [www.philasd.org/schools/pollock](http://www.philasd.org/schools/pollock)

Report Type: Elementary School (K-6)  
Peer Group: 3  
Enrollment: 733  
Admissions Category: Neighborhood  
Turnaround Model: N/A

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 38% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



24th  
out of 60

10th  
out of 16

#### Achievement: 26% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



19th  
out of 60

9th  
out of 16

#### Progress: 35% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



23rd  
out of 59

6th  
out of 16

#### Climate: 55% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



27th  
out of 62

11th  
out of 16



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	51% (289 students)	1.97 out of 3.0 (66%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	42% (365 students)	2.43 out of 9.0 (27%)	WATCH
% Advanced	5% (365 students)	0.44 out of 2.0 (22%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	21% (367 students)	0.08 out of 9.0 (1%)	INTERVENE
% Advanced	3% (367 students)	0.26 out of 2.0 (13%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	41% (90 students)	0.79 out of 3.0 (26%)	WATCH
% Advanced	13% (90 students)	0.27 out of 0.5 (53%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	42% (96 students)	1.50 out of 1.5 (100%)	MODEL
<b>Achievement Total:</b>	<b>26%</b>	<b>7.74</b> out of 30.0	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-3.07	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	0.74	6.96 out of 12.0 (58%)	<b>REINFORCE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.71	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.53	3.37 out of 4.0 (84%)	<b>MODEL</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.93	2.57 out of 4.0 (64%)	<b>REINFORCE</b>
<b>Progress Total:</b>	<b>35%</b>	<b>12.91</b> out of 37.0	<b>WATCH</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>52%</b> (819 students)	<b>8.86</b> out of <b>12.0</b> (74%)	<b>REINFORCE</b>
% Attending 90% to 95% of Days	<b>25%</b> (819 students)	-	
% Attending 85% to 90% of Days	<b>11%</b> (819 students)	-	
% Attending 80% to 85% of Days	<b>5%</b> (819 students)	-	
% Attending Less than 80% of Days	<b>7%</b> (819 students)	-	
Annual Retention Rate	<b>81%</b> (663 students)	<b>4.00</b> out of <b>10.0</b> (40%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>96%</b> (819 students)	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>93%</b> (819 students)	<b>2.24</b> out of <b>4.0</b> (56%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>58%</b>	<b>0.58</b> out of <b>1.0</b> (58%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>79%</b>	<b>0.79</b> out of <b>1.0</b> (79%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>17%</b>	<b>0.17</b> out of <b>1.0</b> (17%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>55%</b>	<b>16.64</b> out of <b>30.0</b>	<b>REINFORCE</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (30 of 45 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (26 of 45 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	50%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%

## 2015-2016 School Progress Report

### William H. Loesche School

School Code: 844  
Sector: District  
Address: 595 Tomlinson Rd., 19116  
Phone/Fax: 215-961-2000 / 215-961-2559  
Website: [www.philasd.org/schools/loesche](http://www.philasd.org/schools/loesche)

Report Type: Elementary School (K-5)  
Peer Group: 4  
Enrollment: 774  
Admissions Category: Neighborhood  
Turnaround Model: N/A

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 75% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



1st  
out of 60

1st  
out of 5

#### Achievement: 58% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



3rd  
out of 60

3rd  
out of 5

#### Progress: 83% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



2nd  
out of 59

1st  
out of 5

#### Climate: 82% Model

The Climate domain measures school climate and student and parent/guardian engagement.



8th  
out of 62

4th  
out of 5

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	<b>61%</b> (356 students)	<b>2.72</b> out of <b>3.0</b> (91%)	<b>MODEL</b>
PSSA: English Language Arts			
% Proficient or Advanced	<b>55%</b> (350 students)	<b>3.99</b> out of <b>9.0</b> (44%)	<b>WATCH</b>
% Advanced	<b>9%</b> (350 students)	<b>0.73</b> out of <b>2.0</b> (37%)	<b>WATCH</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>54%</b> (357 students)	<b>3.77</b> out of <b>9.0</b> (42%)	<b>WATCH</b>
% Advanced	<b>24%</b> (357 students)	<b>1.90</b> out of <b>2.0</b> (95%)	<b>MODEL</b>
PSSA: Science			
% Proficient or Advanced	<b>80%</b> (107 students)	<b>2.26</b> out of <b>3.0</b> (75%)	<b>MODEL</b>
% Advanced	<b>27%</b> (107 students)	<b>0.50</b> out of <b>0.5</b> (100%)	<b>MODEL</b>
ACCESS for ELLs: % 4.5 or Above	<b>41%</b> (231 students)	<b>1.50</b> out of <b>1.5</b> (100%)	<b>MODEL</b>
<b>Achievement Total:</b>	<b>58%</b>	<b>17.37</b> out of <b>30.0</b>	<b>REINFORCE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.85	12.00 out of 12.0 (100%)	<b>MODEL</b>
PSSA English Language Arts Average Growth Index (AGI)	1.68	10.72 out of 12.0 (89%)	<b>MODEL</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.97	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.83	4.00 out of 4.0 (100%)	<b>MODEL</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.82	4.00 out of 4.0 (100%)	<b>MODEL</b>
<b>Progress Total:</b>	<b>83%</b>	<b>30.72</b> out of 37.0	<b>MODEL</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>54%</b> (853 students)	<b>9.52</b> out of <b>12.0</b> (79%)	<b>MODEL</b>
% Attending 90% to 95% of Days	<b>29%</b> (853 students)	-	
% Attending 85% to 90% of Days	<b>10%</b> (853 students)	-	
% Attending 80% to 85% of Days	<b>3%</b> (853 students)	-	
% Attending Less than 80% of Days	<b>4%</b> (853 students)	-	
Annual Retention Rate	<b>92%</b> (703 students)	<b>10.00</b> out of <b>10.0</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (853 students)	<b>0.94</b> out of <b>1.0</b> (94%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>98%</b> (853 students)	<b>3.44</b> out of <b>4.0</b> (86%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>62%</b>	<b>0.62</b> out of <b>1.0</b> (62%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>5%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>82%</b>	<b>24.53</b> out of <b>30.0</b>	<b>MODEL</b>



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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (41 of 48 teachers in this school were in a formal observation year)	54%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (23 of 48 teachers in this school were in a formal observation year)	65%
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Percentage of Teachers Attending 95% or More of Days	71%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%
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### Inquiry Charter School

School Code: W08  
Sector: Charter  
Address: 1301 Belmont Ave., 19104  
Phone/Fax: 215-386-5768 / 215-386-5769  
Website: [www.inquirycharterschool.org](http://www.inquirycharterschool.org)

Report Type: Elementary School (K-2)  
Peer Group: 2  
Enrollment: 143  
Admissions Category: Citywide  
Turnaround Model: N/A

#### Performance Tiers

 **INTERVENE (0-24%)**    **WATCH (25-49%)**    **REINFORCE (50-74%)**    **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

#### OVERALL:

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

\*Insufficient Data

#### Achievement:

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

\*Insufficient Data

#### Progress:

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

\*Insufficient Data

#### Climate: 41% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

41%  


40th  
out of 62

12th  
out of 23

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	61% (109 students)	2.74 out of 3.0 (91%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced			*Not Applicable
% Advanced			*Not Applicable
PSSA: Mathematics			
% Proficient or Advanced			*Not Applicable
% Advanced			*Not Applicable
PSSA: Science			
% Proficient or Advanced			*Not Applicable
% Advanced			*Not Applicable
ACCESS for ELLs: % 4.5 or Above			
			*Data Not Available
Achievement Total:		2.74 out of 3.0	*Insufficient Data

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)			*Not Applicable
PSSA English Language Arts Average Growth Index (AGI)			*Not Applicable
PSSA Science (Grade 4) Average Growth Index (AGI)			*Not Applicable
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			*Not Applicable
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			*Not Applicable

**Progress Total:**

**\*Insufficient Data**

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	52% (157 students)	8.64 out of 12.0 (72%)	REINFORCE
% Attending 90% to 95% of Days	28% (157 students)	-	
% Attending 85% to 90% of Days	10% (157 students)	-	
% Attending 80% to 85% of Days	4% (157 students)	-	
% Attending Less than 80% of Days	7% (157 students)	-	
Annual Retention Rate	76% (138 students)	0.73 out of 10.0 (7%)	INTERVENE
% of Students with Zero In-School Suspensions	99% (157 students)	0.68 out of 1.0 (68%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	85% (157 students)	0.09 out of 4.0 (2%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)			*Not Applicable
Parent Survey: School Climate Rating (% most positive responses)	90%	0.90 out of 1.0 (90%)	MODEL
Parent/Guardian Survey: Participation Rate	48%	0.95 out of 1.0 (95%)	MODEL
Climate Total:	41%	11.98 out of 29.0	WATCH

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	*Not Applicable
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## Russell Byers Charter School

School Code: W60  
 Sector: Charter  
 Address: 1911 Arch St., 19103  
 Phone/Fax: 215-972-1700 / 215-972-1701  
 Website: [www.byersschool.org](http://www.byersschool.org)

Report Type: Elementary School (K-6)  
 Peer Group: 2  
 Enrollment: 485  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

### OVERALL: 44% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



18th  
out of 60

5th  
out of 22

### Achievement: 42% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8th  
out of 60

2nd  
out of 22

### Progress: 27% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



30th  
out of 59

9th  
out of 22

### Climate: 66% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



18th  
out of 62

3rd  
out of 23

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	61% (153 students)	2.68 out of 3.0 (89%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	54% (268 students)	3.79 out of 9.0 (42%)	WATCH
% Advanced	16% (268 students)	1.28 out of 2.0 (64%)	REINFORCE
PSSA: Mathematics			
% Proficient or Advanced	27% (266 students)	0.75 out of 9.0 (8%)	INTERVENE
% Advanced	9% (266 students)	0.75 out of 2.0 (38%)	WATCH
PSSA: Science			
% Proficient or Advanced	79% (53 students)	2.22 out of 3.0 (74%)	REINFORCE
% Advanced	34% (53 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above			
			*Data Not Available
Achievement Total:	42%	11.99 out of 28.5	WATCH



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-4.11	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	0.31	5.24 out of 12.0 (44%)	<b>WATCH</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	0.21	2.02 out of 5.0 (40%)	<b>WATCH</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.27	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.94	2.59 out of 4.0 (65%)	<b>REINFORCE</b>
<b>Progress Total:</b>	<b>27%</b>	<b>9.84</b> out of 37.0	<b>WATCH</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>63%</b> (500 students)	<b>12.00</b> out of <b>12.0</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of Days	<b>26%</b> (500 students)	-	
% Attending 85% to 90% of Days	<b>8%</b> (500 students)	-	
% Attending 80% to 85% of Days	<b>2%</b> (500 students)	-	
% Attending Less than 80% of Days	<b>2%</b> (500 students)	-	
Annual Retention Rate	<b>85%</b> (482 students)	<b>6.99</b> out of <b>10.0</b> (70%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>97%</b> (500 students)	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>88%</b> (500 students)	<b>0.75</b> out of <b>4.0</b> (19%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>9%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>66%</b>	<b>19.73</b> out of <b>30.0</b>	<b>REINFORCE</b>

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## Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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## Philadelphia Montessori Charter School

School Code: W78  
Sector: Charter  
Address: 2227 Island Ave., 19142  
Phone/Fax: 215-365-4011 / 215-365-4367  
Website: [www.philadelphiamountessori.org](http://www.philadelphiamountessori.org)

Report Type: Elementary School (K-6)  
Peer Group: 2  
Enrollment: 174  
Admissions Category: Citywide  
Turnaround Model: N/A

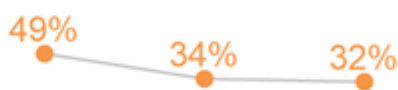
### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



31st  
out of 60

7th  
out of 22

### Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

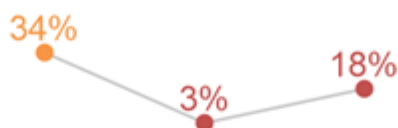


40th  
out of 60

14th  
out of 22

### Progress: 18% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34th  
out of 59

12th  
out of 22

### Climate: 65% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



21st  
out of 62

4th  
out of 23

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	29% (48 students)	0.31 out of 3.0 (10%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	33% (90 students)	1.50 out of 9.0 (17%)	INTERVENE
% Advanced	2% (90 students)	0.18 out of 2.0 (9%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	13% (90 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	3% (90 students)	0.27 out of 2.0 (13%)	INTERVENE
PSSA: Science			
% Proficient or Advanced			*Insufficient Sample
% Advanced			*Insufficient Sample
ACCESS for ELLs: % 4.5 or Above			
			*Data Not Available
<b>Achievement Total:</b>	<b>9%</b>	<b>2.26</b> out of 25.0	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.32	5.28 out of 12.0 (44%)	<b>WATCH</b>
PSSA English Language Arts Average Growth Index (AGI)	-1.02	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.06	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

<b>Progress Total:</b>	<b>18%</b>	<b>5.28</b> out of 29.0	<b>INTERVENE</b>
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\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>71%</b> (188 students)	<b>12.00</b> out of <b>12.0</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of Days	<b>22%</b> (188 students)	-	
% Attending 85% to 90% of Days	<b>5%</b> (188 students)	-	
% Attending 80% to 85% of Days	<b>2%</b> (188 students)	-	
% Attending Less than 80% of Days	<b>1%</b> (188 students)	-	
Annual Retention Rate	<b>83%</b> (168 students)	<b>5.55</b> out of <b>10.0</b> (56%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>94%</b> (188 students)	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>84%</b> (188 students)	<b>0.00</b> out of <b>4.0</b> (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>65%</b>	<b>0.65</b> out of <b>1.0</b> (65%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>88%</b>	<b>0.88</b> out of <b>1.0</b> (88%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>25%</b>	<b>0.38</b> out of <b>1.0</b> (38%)	<b>WATCH</b>
<b>Climate Total:</b>	<b>65%</b>	<b>19.47</b> out of <b>30.0</b>	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	63%



## Mastery Charter School at Mann

School Code: X08  
 Sector: Charter  
 Address: 5376 W. Berks St., 19131  
 Phone/Fax: 215-581-5516 / N/A  
 Website: [www.masterycharter.org/schools/elementary-schools/mann-campus](http://www.masterycharter.org/schools/elementary-schools/mann-campus)

Report Type: Elementary School (K-6)  
 Peer Group: 2  
 Enrollment: 548  
 Admissions Category: Neighborhood  
 Turnaround Model: Renaissance Charter

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 55% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



9th  
out of 60

1st  
out of 22

### Achievement: 27% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13th  
out of 60

3rd  
out of 22

### Progress: 81% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



4th  
out of 59

1st  
out of 22

### Climate: 49% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



31st  
out of 62

8th  
out of 23

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	57% (223 students)	2.40 out of 3.0 (80%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	43% (296 students)	2.58 out of 9.0 (29%)	WATCH
% Advanced	5% (296 students)	0.43 out of 2.0 (22%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	17% (298 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (298 students)	0.19 out of 2.0 (9%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	65% (71 students)	1.68 out of 3.0 (56%)	REINFORCE
% Advanced	23% (71 students)	0.45 out of 0.5 (90%)	MODEL
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
Achievement Total:	27%	7.72 out of 28.5	WATCH

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	3.90	12.00 out of 12.0 (100%)	<b>MODEL</b>
PSSA English Language Arts Average Growth Index (AGI)	1.53	10.12 out of 12.0 (84%)	<b>MODEL</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.23	1.28 out of 5.0 (26%)	<b>WATCH</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.03	2.71 out of 4.0 (68%)	<b>REINFORCE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.80	3.73 out of 4.0 (93%)	<b>MODEL</b>
<b>Progress Total:</b>	<b>81%</b>	<b>29.84</b> out of 37.0	<b>MODEL</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>41%</b> (575 students)	<b>4.42</b> out of <b>12.0</b> (37%)	<b>WATCH</b>
% Attending 90% to 95% of Days	<b>28%</b> (575 students)	-	
% Attending 85% to 90% of Days	<b>13%</b> (575 students)	-	
% Attending 80% to 85% of Days	<b>9%</b> (575 students)	-	
% Attending Less than 80% of Days	<b>9%</b> (575 students)	-	
Annual Retention Rate	<b>90%</b> (527 students)	<b>10.00</b> out of <b>10.0</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (575 students)	<b>0.39</b> out of <b>1.0</b> (39%)	<b>WATCH</b>
% of Students with Zero Out-of-School Suspensions	<b>84%</b> (575 students)	<b>0.00</b> out of <b>4.0</b> (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>5%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>49%</b>	<b>14.81</b> out of <b>30.0</b>	<b>WATCH</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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# Mastery Charter School at Smedley

School Code: X09

Sector: Charter

Address: 1790 Bridge St., 19124

Phone/Fax: 215-537-2523 / N/A

Website: [www.masterycharter.org/schools/smedley-campus](http://www.masterycharter.org/schools/smedley-campus)

Report Type: Elementary School (K-6)

Peer Group: 1

Enrollment: 777

Admissions Category: Neighborhood

Turnaround Model: Renaissance Charter

## Performance Tiers

**INTERVENE (0-24%)**

**WATCH (25-49%)**

**REINFORCE (50-74%)**

**MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

### OVERALL: 43% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

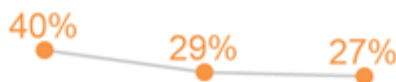


19th  
out of 60

2nd  
out of 17

### Achievement: 27% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

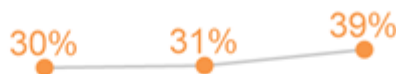


12th  
out of 60

1st  
out of 17

### Progress: 39% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



21st  
out of 59

6th  
out of 17

### Climate: 64% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



22nd  
out of 62

4th  
out of 18

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	66% (325 students)	3.00 out of 3.0 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	41% (410 students)	2.41 out of 9.0 (27%)	WATCH
% Advanced	11% (410 students)	0.86 out of 2.0 (43%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	15% (410 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	3% (410 students)	0.21 out of 2.0 (11%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	47% (110 students)	1.02 out of 3.0 (34%)	WATCH
% Advanced	13% (110 students)	0.25 out of 0.5 (51%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
Achievement Total:	27%	7.76 out of 28.5	WATCH

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-1.59	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	2.57	12.00 out of 12.0 (100%)	<b>MODEL</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.04	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.70	0.40 out of 4.0 (10%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.55	2.07 out of 4.0 (52%)	<b>REINFORCE</b>
<b>Progress Total:</b>	<b>39%</b>	<b>14.47</b> out of 37.0	<b>WATCH</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	51% (777 students)	8.23 out of 12.0 (69%)	REINFORCE
% Attending 90% to 95% of Days	33% (777 students)	-	
% Attending 85% to 90% of Days	10% (777 students)	-	
% Attending 80% to 85% of Days	3% (777 students)	-	
% Attending Less than 80% of Days	4% (777 students)	-	
Annual Retention Rate	92% (770 students)	10.00 out of 10.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	93% (777 students)	0.00 out of 1.0 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	89% (777 students)	1.05 out of 4.0 (26%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	64%	19.28 out of 30.0	REINFORCE

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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## Universal Charter School at Bluford

School Code: X10

Sector: Charter

Address: 5801 Media St., 19131

Phone/Fax: 215-581-5502 / N/A

Website: [www.universalcompanies.org/education/bluford-charter-school](http://www.universalcompanies.org/education/bluford-charter-school)

Report Type: Elementary School (K-6)

Peer Group: 2

Enrollment: 542

Admissions Category: Neighborhood

Turnaround Model: Renaissance Charter

### Performance Tiers

■ **INTERVENE (0-24%)**

■ **WATCH (25-49%)**

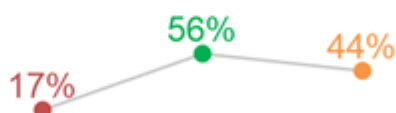
■ **REINFORCE (50-74%)**

■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 44% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



16th  
out of 60

4th  
out of 22

### Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

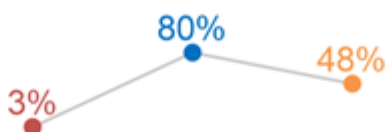


46th  
out of 60

17th  
out of 22

### Progress: 48% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



18th  
out of 59

5th  
out of 22

### Climate: 74% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



13th  
out of 62

2nd  
out of 23

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	39% (218 students)	1.08 out of 3.0 (36%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	25% (276 students)	0.52 out of 9.0 (6%)	INTERVENE
% Advanced	1% (276 students)	0.06 out of 2.0 (3%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	12% (286 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (286 students)	0.14 out of 2.0 (7%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	31% (61 students)	0.42 out of 3.0 (14%)	INTERVENE
% Advanced	8% (61 students)	0.16 out of 0.5 (33%)	WATCH
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
<b>Achievement Total:</b>	<b>8%</b>	<b>2.39</b> out of 28.5	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.91	12.00 out of 12.0 (100%)	<b>MODEL</b>
PSSA English Language Arts Average Growth Index (AGI)	-2.04	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.03	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.16	4.00 out of 4.0 (100%)	<b>MODEL</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.24	1.65 out of 4.0 (41%)	<b>WATCH</b>
<b>Progress Total:</b>	<b>48%</b>	<b>17.65</b> out of 37.0	<b>WATCH</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>57%</b> (555 students)	<b>10.63</b> out of <b>12.0</b> (89%)	<b>MODEL</b>
% Attending 90% to 95% of Days	<b>26%</b> (555 students)	-	
% Attending 85% to 90% of Days	<b>10%</b> (555 students)	-	
% Attending 80% to 85% of Days	<b>4%</b> (555 students)	-	
% Attending Less than 80% of Days	<b>3%</b> (555 students)	-	
Annual Retention Rate	<b>87%</b> (533 students)	<b>8.16</b> out of <b>10.0</b> (82%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>97%</b> (555 students)	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>93%</b> (555 students)	<b>2.08</b> out of <b>4.0</b> (52%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>52%</b>	<b>0.52</b> out of <b>1.0</b> (52%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>81%</b>	<b>0.81</b> out of <b>1.0</b> (81%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>15%</b>	<b>0.12</b> out of <b>1.0</b> (12%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>74%</b>	<b>22.32</b> out of <b>30.0</b>	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	49%
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# Mastery Charter School at Clymer

School Code: X15  
 Sector: Charter  
 Address: 1201 W. Rush St., 19133  
 Phone/Fax: 215-227-8610 / N/A  
 Website: [www.masterycharter.org/schools/clymer-campus](http://www.masterycharter.org/schools/clymer-campus)

Report Type: Elementary School (K-6)  
 Peer Group: 2  
 Enrollment: 542  
 Admissions Category: Neighborhood  
 Turnaround Model: Renaissance Charter

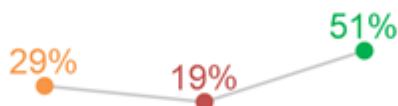
## Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

### OVERALL: 51% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



10th  
out of 60

2nd  
out of 22

### Achievement: 18% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

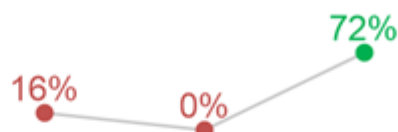


25th  
out of 60

5th  
out of 22

### Progress: 72% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



7th  
out of 59

2nd  
out of 22

### Climate: 58% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



26th  
out of 62

6th  
out of 23



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	55% (222 students)	2.25 out of 3.0 (75%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	31% (274 students)	1.20 out of 9.0 (13%)	INTERVENE
% Advanced	3% (274 students)	0.26 out of 2.0 (13%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	11% (272 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (272 students)	0.06 out of 2.0 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	49% (74 students)	1.07 out of 3.0 (36%)	WATCH
% Advanced	14% (74 students)	0.27 out of 0.5 (54%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
Achievement Total:	18%	5.11 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.91	11.64 out of 12.0 (97%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	1.71	10.84 out of 12.0 (90%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.42	0.00 out of 5.0 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.13	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.85	4.00 out of 4.0 (100%)	MODEL
<b>Progress Total:</b>	<b>72%</b>	<b>26.48</b> out of 37.0	<b>REINFORCE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>49%</b> (580 students)	<b>7.52</b> out of <b>12.0</b> (63%)	<b>REINFORCE</b>
% Attending 90% to 95% of Days	<b>26%</b> (580 students)	-	
% Attending 85% to 90% of Days	<b>13%</b> (580 students)	-	
% Attending 80% to 85% of Days	<b>5%</b> (580 students)	-	
% Attending Less than 80% of Days	<b>8%</b> (580 students)	-	
Annual Retention Rate	<b>88%</b> (531 students)	<b>8.38</b> out of <b>10.0</b> (84%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (580 students)	<b>0.66</b> out of <b>1.0</b> (66%)	<b>REINFORCE</b>
% of Students with Zero Out-of-School Suspensions	<b>88%</b> (580 students)	<b>0.78</b> out of <b>4.0</b> (20%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>58%</b>	<b>17.33</b> out of <b>30.0</b>	<b>REINFORCE</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%