

2015-2016 School Progress Report

John Bartram High School

School Code: 101
Sector: District
Address: 2401 S. 67th St., 19142
Phone/Fax: 215-492-6450 / 215-492-6117
Website: www.bartramhigh.net

Report Type: High School (9-12)
Peer Group: 2
Enrollment: 710
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 9% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



71st
out of 83

13th
out of 20

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



52nd
out of 79

6th
out of 20

Progress: 17% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

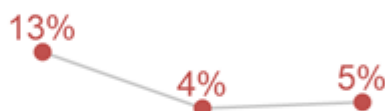


66th
out of 83

13th
out of 20

Climate: 5% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



83rd
out of 84

20th
out of 21

College & Career: 3% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



75th
out of 77

18th
out of 19

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	1% (408 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (408 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	2% (273 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (273 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	13% (250 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (250 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	26% (43 students)	1.06 out of 1.5 (71%)	REINFORCE
Achievement Total:	4%	1.06 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-9.56	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.26	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-7.04	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	77% (287 students)	1.87 out of 8.0 (23%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	61% (106 students)	2.56 out of 6.0 (43%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.18	0.41 out of 1.5 (27%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.08	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-3.09	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	17%	6.34 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	13% (896 students)	0.00 out of 8.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	14% (896 students)	-	
% Attending 85% to 90% of Days	13% (896 students)	-	
% Attending 80% to 85% of Days	9% (896 students)	-	
% Attending Less than 80% of Days	51% (896 students)	-	
Annual Retention Rate	67% (678 students)	0.00 out of 6.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (896 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	63% (896 students)	0.00 out of 2.5 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	53%	0.53 out of 1.0 (53%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	5%	1.03 out of 20.0	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	54% (239 students)	0.00 out of 4.5 (0%)	INTERVENE
First-Fall College Matriculation Rate	21% (150 students)	0.00 out of 1.5 (0%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	5% (148 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	11% (148 students)	-	
% Not Participating	84% (148 students)	-	
SAT & ACT Exams Participation & Performance	0% (148 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	43% (148 students)	-	
% Not Participating	57% (148 students)	-	
FAFSA Completion Rate	28% (148 students)	0.05 out of 1.0 (5%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	22%	0.22 out of 1.0 (22%)	INTERVENE
College & Career Total:	3%	0.27 out of 10.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(30 of 46 teachers in this school were in a formal observation year)

7%

Percentage of Teachers Receiving an Observation Score of
Distinguished in Instruction
(29 of 46 teachers in this school were in a formal observation year)

10%

Percentage of Teachers Attending 95% or More of Days

56%

Student Survey: Student Perception of Quality of Teacher Practice
(% most positive responses)

45%

West Philadelphia High School

School Code: 102
Sector: District
Address: 4901 Chestnut St., 19139
Phone/Fax: 215-471-2902 / 215-471-6402
Website: www.philasd.org/schools/westphila

Report Type: High School (9-12)
Peer Group: 2
Enrollment: 535
Admissions Category: Neighborhood
Turnaround Model: Promise Academy

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 14% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

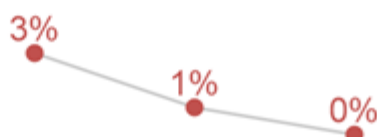


63rd
out of 83

11th
out of 20

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



67th
out of 79

11th
out of 20

Progress: 24% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



49th
out of 83

9th
out of 20

Climate: 15% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



67th
out of 84

13th
out of 21

College & Career: 10% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



58th
out of 77

13th
out of 19

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (270 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (270 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (259 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (259 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	20% (166 students)	0.05 out of 8.0 (1%)	INTERVENE
% Advanced	1% (166 students)	0.04 out of 1.5 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	0%	0.08 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-1.27	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.42	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	0.20	2.60 out of 6.5 (40%)	WATCH
% of On-Track Students Earning Credits Required For Promotion	74% (247 students)	0.98 out of 8.0 (12%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	54% (76 students)	1.67 out of 6.0 (28%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	2.31	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.12	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.47	0.74 out of 1.5 (49%)	WATCH
Progress Total:	24%	8.99 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	13% (603 students)	0.00 out of 8.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	19% (603 students)	-	
% Attending 85% to 90% of Days	12% (603 students)	-	
% Attending 80% to 85% of Days	11% (603 students)	-	
% Attending Less than 80% of Days	45% (603 students)	-	
Annual Retention Rate	69% (519 students)	0.00 out of 6.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (603 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	79% (603 students)	0.72 out of 2.5 (29%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.0 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	81%	0.81 out of 1.0 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	27%	0.41 out of 1.0 (41%)	WATCH
Climate Total:	15%	3.06 out of 20.0	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	53% (156 students)	0.00 out of 4.5 (0%)	INTERVENE
First-Fall College Matriculation Rate	41% (91 students)	0.43 out of 1.5 (28%)	WATCH
AP, IB & NOCTI Exams Participation & Performance	8% (90 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	42% (90 students)	-	
% Not Participating	50% (90 students)	-	
SAT & ACT Exams Participation & Performance	0% (90 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	54% (90 students)	-	
% Not Participating	46% (90 students)	-	
FAFSA Completion Rate	40% (90 students)	0.30 out of 1.0 (30%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	31%	0.31 out of 1.0 (31%)	WATCH
College & Career Total:	10%	1.04 out of 10.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (33 of 38 teachers in this school were in a formal observation year)	9%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (30 of 38 teachers in this school were in a formal observation year)	40%
Percentage of Teachers Attending 95% or More of Days	65%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	44%

High School of the Future

School Code: 103
Sector: District
Address: 4021 Parkside Ave., 19104
Phone/Fax: 215-823-5500 / 215-823-5504
Website: www.philasd.org/schools/hsof

Report Type: High School (9-12)
Peer Group: 2
Enrollment: 518
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 24% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

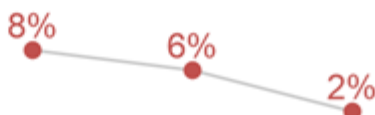


49th
out of 83

6th
out of 20

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

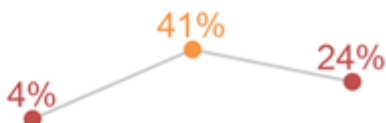


56th
out of 79

7th
out of 20

Progress: 24% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



48th
out of 83

8th
out of 20

Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



44th
out of 84

5th
out of 21

College & Career: 29% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



45th
out of 77

8th
out of 19

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (266 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (266 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	10% (261 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (261 students)	0.07 out of 1.5 (5%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	26% (139 students)	0.59 out of 8.0 (7%)	INTERVENE
% Advanced	0% (139 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	2%	0.66 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.26	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.45	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.95	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	92% (318 students)	5.74 out of 8.0 (72%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	60% (45 students)	2.40 out of 6.0 (40%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.11	0.56 out of 1.5 (37%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.06	0.53 out of 1.5 (35%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.65	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	24%	9.22 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (520 students)	2.46 out of 8.0 (31%)	WATCH
% Attending 90% to 95% of Days	30% (520 students)	-	
% Attending 85% to 90% of Days	16% (520 students)	-	
% Attending 80% to 85% of Days	7% (520 students)	-	
% Attending Less than 80% of Days	12% (520 students)	-	
Annual Retention Rate	86% (509 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (520 students)	0.49 out of 0.5 (98%)	MODEL
% of Students with Zero Out-of-School Suspensions	82% (520 students)	0.96 out of 2.5 (38%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.0 (63%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	53%	10.54 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	83% (101 students)	1.47 out of 4.5 (33%)	WATCH
First-Fall College Matriculation Rate	49% (94 students)	0.65 out of 1.5 (44%)	WATCH
AP, IB & NOCTI Exams Participation & Performance	0% (119 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	31% (119 students)	-	
% Not Participating	69% (119 students)	-	
SAT & ACT Exams Participation & Performance	1% (119 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	66% (119 students)	-	
% Not Participating	34% (119 students)	-	
FAFSA Completion Rate	50% (119 students)	0.49 out of 1.0 (49%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	27%	0.27 out of 1.0 (27%)	WATCH
College & Career Total:	29%	2.89 out of 10.0	WATCH

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(25 of 35 teachers in this school were in a formal observation year)

0%

Percentage of Teachers Receiving an Observation Score of
Distinguished in Instruction
(21 of 35 teachers in this school were in a formal observation year)

0%

Percentage of Teachers Attending 95% or More of Days

53%

Student Survey: Student Perception of Quality of Teacher Practice
(% most positive responses)

46%

Paul Robeson High School for Human Services

School Code: 105
Sector: District
Address: 4125 Ludlow St., 19104
Phone/Fax: 215-823-8207 / 215-823-8252
Website: www.philasd.org/schools/robeson

Report Type: High School (9-12)
Peer Group: 2
Enrollment: 293
Admissions Category: Citywide
Turnaround Model: N/A

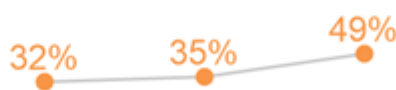
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 49% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



20th
out of 83

2nd
out of 20

Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



41st
out of 79

4th
out of 20

Progress: 76% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



8th
out of 83

2nd
out of 20

Climate: 65% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



30th
out of 84

3rd
out of 21

College & Career: 55% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



19th
out of 77

1st
out of 19

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	7% (202 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (202 students)	0.06 out of 1.5 (4%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	19% (199 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	2% (199 students)	0.09 out of 1.5 (6%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	35% (125 students)	1.52 out of 8.0 (19%)	INTERVENE
% Advanced	0% (125 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	6%	1.67 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.04	2.25 out of 6.5 (35%)	WATCH
Keystone Exam - Biology: Average Growth Index (AGI)	4.33	6.50 out of 6.5 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	3.77	6.50 out of 6.5 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	91% (189 students)	5.60 out of 8.0 (70%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	2.11	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	3.70	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.15	0.58 out of 1.5 (38%)	WATCH
Progress Total:	76%	24.43 out of 32.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (309 students)	2.44 out of 8.0 (31%)	WATCH
% Attending 90% to 95% of Days	28% (309 students)	-	
% Attending 85% to 90% of Days	15% (309 students)	-	
% Attending 80% to 85% of Days	11% (309 students)	-	
% Attending Less than 80% of Days	11% (309 students)	-	
Annual Retention Rate	91% (282 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (309 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (309 students)	2.23 out of 2.5 (89%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	65%	0.65 out of 1.0 (65%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	94%	0.94 out of 1.0 (94%)	MODEL
Parent/Guardian Survey: Participation Rate	20%	0.25 out of 1.0 (25%)	WATCH
Climate Total:	65%	13.01 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	95% (73 students)	3.51 out of 4.5 (78%)	MODEL
First-Fall College Matriculation Rate	52% (71 students)	0.74 out of 1.5 (49%)	WATCH
AP, IB & NOCTI Exams Participation & Performance	23% (70 students)	0.32 out of 1.0 (32%)	WATCH
% Participating, Not Meeting Threshold	19% (70 students)	-	
% Not Participating	59% (70 students)	-	
SAT & ACT Exams Participation & Performance	0% (70 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	69% (70 students)	-	
% Not Participating	31% (70 students)	-	
FAFSA Completion Rate	51% (70 students)	0.53 out of 1.0 (53%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	38%	0.38 out of 1.0 (38%)	WATCH
College & Career Total:	55%	5.48 out of 10.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (13 of 17 teachers in this school were in a formal observation year)	15%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (11 of 17 teachers in this school were in a formal observation year)	18%
Percentage of Teachers Attending 95% or More of Days	76%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	56%

2015-2016 School Progress Report

William L. Sayre High School

School Code: 110
Sector: District
Address: 5800 Walnut St., 19139
Phone/Fax: 215-471-2904 / 215-471-3486
Website: www.philasd.org/schools/sayre

Report Type: High School (9-12)
Peer Group: 2
Enrollment: 509
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 8% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

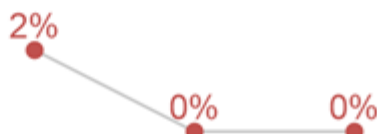


74th
out of 83

16th
out of 20

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

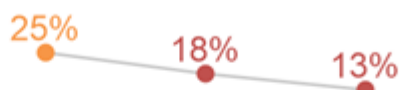


75th
out of 79

16th
out of 20

Progress: 13% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



69th
out of 83

14th
out of 20

Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

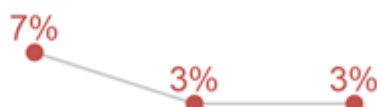


71st
out of 84

15th
out of 21

College & Career: 3% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



74th
out of 77

17th
out of 19

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	2% (257 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (257 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	2% (172 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (172 students)	0.03 out of 1.5 (2%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	13% (160 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (160 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	0%	0.03 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.69	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.67	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.56	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	71% (202 students)	0.21 out of 8.0 (3%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	59% (76 students)	2.31 out of 6.0 (38%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.42	1.21 out of 1.5 (81%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.78	1.39 out of 1.5 (93%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.26	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	13%	5.12 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	12% (661 students)	0.00 out of 8.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	14% (661 students)	-	
% Attending 85% to 90% of Days	13% (661 students)	-	
% Attending 80% to 85% of Days	11% (661 students)	-	
% Attending Less than 80% of Days	50% (661 students)	-	
Annual Retention Rate	68% (483 students)	0.00 out of 6.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (661 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	87% (661 students)	1.42 out of 2.5 (57%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.0 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	12%	2.47 out of 20.0	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	53% (151 students)	0.00 out of 4.5 (0%)	INTERVENE
First-Fall College Matriculation Rate	19% (97 students)	0.00 out of 1.5 (0%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	0% (91 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	0% (91 students)	-	
% Not Participating	100% (91 students)	-	
SAT & ACT Exams Participation & Performance	0% (91 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	43% (91 students)	-	
% Not Participating	57% (91 students)	-	
FAFSA Completion Rate	18% (91 students)	0.00 out of 1.0 (0%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	29%	0.29 out of 1.0 (29%)	WATCH
College & Career Total:	3%	0.29 out of 10.0	INTERVENE

Educator Effectiveness

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- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(28 of 35 teachers in this school were in a formal observation year)

4%

Percentage of Teachers Receiving an Observation Score of
Distinguished in Instruction
(16 of 35 teachers in this school were in a formal observation year)

6%

Percentage of Teachers Attending 95% or More of Days

57%

Student Survey: Student Perception of Quality of Teacher Practice
(% most positive responses)

46%

Motivation High School

School Code: 119
Sector: District
Address: 5900 Baltimore Ave., 19143
Phone/Fax: 215-471-2906 / 215-471-8172
Website: www.philasd.org/schools/motivation

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 340
Admissions Category: Special Admit
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



43rd
out of 83

14th
out of 22

Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

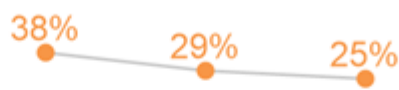


27th
out of 79

4th
out of 19

Progress: 25% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

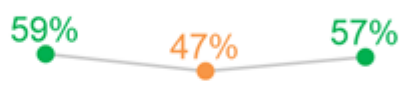


46th
out of 83

16th
out of 22

Climate: 57% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



39th
out of 84

13th
out of 21

College & Career: 50% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



26th
out of 77

8th
out of 20

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	11% (216 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (216 students)	0.06 out of 1.5 (4%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	12% (209 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (209 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	35% (134 students)	1.51 out of 8.0 (19%)	INTERVENE
% Advanced	0% (134 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	69% (26 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	10%	3.06 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.39	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.21	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.69	0.67 out of 6.5 (10%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	90% (236 students)	5.40 out of 8.0 (68%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.76	0.88 out of 1.5 (59%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.82	0.91 out of 1.5 (61%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.81	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	25%	7.86 out of 32.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	37% (363 students)	2.71 out of 8.0 (34%)	WATCH
% Attending 90% to 95% of Days	27% (363 students)	-	
% Attending 85% to 90% of Days	16% (363 students)	-	
% Attending 80% to 85% of Days	8% (363 students)	-	
% Attending Less than 80% of Days	12% (363 students)	-	
Annual Retention Rate	84% (334 students)	5.66 out of 6.0 (94%)	MODEL
% of Students with Zero In-School Suspensions	100% (363 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	93% (363 students)	1.93 out of 2.5 (77%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	58%	0.58 out of 1.0 (58%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	57%	11.37 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	92% (73 students)	3.02 out of 4.5 (67%)	REINFORCE
First-Fall College Matriculation Rate	64% (66 students)	1.05 out of 1.5 (70%)	REINFORCE
AP, IB & NOCTI Exams Participation & Performance	0% (65 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	95% (65 students)	-	
% Not Participating	5% (65 students)	-	
SAT & ACT Exams Participation & Performance	3% (65 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	88% (65 students)	-	
% Not Participating	9% (65 students)	-	
FAFSA Completion Rate	60% (65 students)	0.70 out of 1.0 (70%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	26%	0.26 out of 1.0 (26%)	WATCH
College & Career Total:	50%	5.03 out of 10.0	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (11 of 17 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (7 of 17 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Attending 95% or More of Days	82%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	39%
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South Philadelphia High School

School Code: 200
Sector: District
Address: 2101 S. Broad St., 19148
Phone/Fax: 215-400-8400 / 215-400-8401
Website: www.philasd.org/schools/southphila

Report Type: High School (9-12)
Peer Group: 4
Enrollment: 703
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 6% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



81st
out of 83

19th
out of 19

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

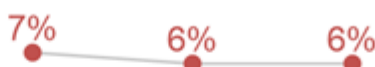


53rd
out of 79

16th
out of 19

Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



79th
out of 83

19th
out of 19

Climate: 9% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

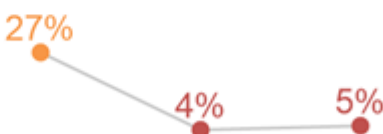


77th
out of 84

20th
out of 20

College & Career: 5% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



68th
out of 77

18th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (286 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (286 students)	0.02 out of 1.5 (1%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (154 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (154 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	14% (139 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (139 students)	0.04 out of 1.5 (3%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	24% (129 students)	0.90 out of 1.5 (60%)	REINFORCE
Achievement Total:	3%	0.97 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.94	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-8.20	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-8.66	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	68% (264 students)	0.00 out of 8.0 (0%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	47% (97 students)	0.89 out of 6.0 (15%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.40	1.20 out of 1.5 (80%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-1.44	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.91	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	6%	2.09 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	18% (859 students)	0.00 out of 8.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	15% (859 students)	-	
% Attending 85% to 90% of Days	12% (859 students)	-	
% Attending 80% to 85% of Days	10% (859 students)	-	
% Attending Less than 80% of Days	45% (859 students)	-	
Annual Retention Rate	68% (689 students)	0.00 out of 6.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (859 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	80% (859 students)	0.83 out of 2.5 (33%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.0 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	9%	1.89 out of 20.0	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	50% (241 students)	0.00 out of 4.5 (0%)	INTERVENE
First-Fall College Matriculation Rate	26% (135 students)	0.03 out of 1.5 (2%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	20% (164 students)	0.24 out of 1.0 (24%)	INTERVENE
% Participating, Not Meeting Threshold	19% (164 students)	-	
% Not Participating	62% (164 students)	-	
SAT & ACT Exams Participation & Performance	2% (164 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	34% (164 students)	-	
% Not Participating	65% (164 students)	-	
FAFSA Completion Rate	24% (164 students)	0.00 out of 1.0 (0%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	28%	0.28 out of 1.0 (28%)	WATCH
College & Career Total:	5%	0.54 out of 10.0	INTERVENE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(47 of 62 teachers in this school were in a formal observation year)

4%

Percentage of Teachers Receiving an Observation Score of
Distinguished in Instruction
(30 of 62 teachers in this school were in a formal observation year)

7%

Percentage of Teachers Attending 95% or More of Days

63%

Student Survey: Student Perception of Quality of Teacher Practice
(% most positive responses)

47%

Benjamin Franklin High School

School Code: 201
Sector: District
Address: 550 N. Broad St., 19130
Phone/Fax: 215-299-4662 / 215-299-7285
Website: www.philasd.org/schools/benfranklin

Report Type: High School (9-12)
Peer Group: 1
Enrollment: 641
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

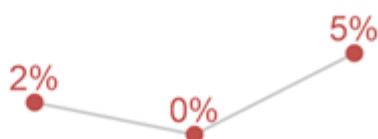


78th
out of 83

11th
out of 12

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



47th
out of 79

4th
out of 12

Progress: 7% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

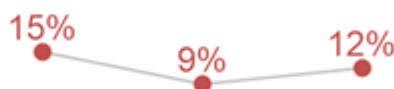


75th
out of 83

12th
out of 12

Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

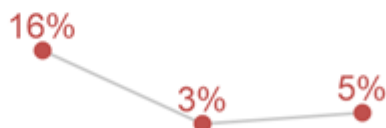


73rd
out of 84

9th
out of 12

College & Career: 5% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



70th
out of 77

9th
out of 11

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	3% (263 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (263 students)	0.02 out of 1.5 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	3% (157 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (157 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	13% (120 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (120 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	33% (51 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	5%	1.52 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.28	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.21	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-3.90	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	63% (186 students)	0.00 out of 8.0 (0%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	44% (109 students)	0.48 out of 6.0 (8%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.23	0.62 out of 1.5 (41%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.41	1.21 out of 1.5 (80%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.10	0.45 out of 1.5 (30%)	WATCH
Progress Total:	7%	2.75 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	11% (800 students)	0.00 out of 8.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	12% (800 students)	-	
% Attending 85% to 90% of Days	13% (800 students)	-	
% Attending 80% to 85% of Days	11% (800 students)	-	
% Attending Less than 80% of Days	53% (800 students)	-	
Annual Retention Rate	59% (615 students)	0.00 out of 6.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (800 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	86% (800 students)	1.31 out of 2.5 (53%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.0 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	12%	2.37 out of 20.0	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	52% (213 students)	0.00 out of 4.5 (0%)	INTERVENE
First-Fall College Matriculation Rate	29% (126 students)	0.10 out of 1.5 (6%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	0% (127 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	6% (127 students)	-	
% Not Participating	94% (127 students)	-	
SAT & ACT Exams Participation & Performance	1% (127 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	44% (127 students)	-	
% Not Participating	55% (127 students)	-	
FAFSA Completion Rate	29% (127 students)	0.08 out of 1.0 (8%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	28%	0.28 out of 1.0 (28%)	WATCH
College & Career Total:	5%	0.46 out of 10.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (39 of 47 teachers in this school were in a formal observation year)	3%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (29 of 47 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	58%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	42%

High School for Creative and Performing Arts

School Code: 202
Sector: District
Address: 901 S. Broad St., 19147
Phone/Fax: 215-952-2462 / 215-952-6472
Website: www.philasd.org/schools/capa

Report Type: High School (9-12)
Peer Group: 4
Enrollment: 709
Admissions Category: Special Admit
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 43% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



23rd
out of 83

7th
out of 19

Achievement: 33% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

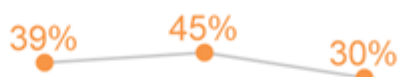


13th
out of 79

6th
out of 19

Progress: 30% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



38th
out of 83

10th
out of 19

Climate: 65% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



31st
out of 84

8th
out of 20

College & Career: 70% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



8th
out of 77

2nd
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	38% (258 students)	1.76 out of 8.0 (22%)	INTERVENE
% Advanced	5% (258 students)	0.30 out of 1.5 (20%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	35% (217 students)	1.50 out of 8.0 (19%)	INTERVENE
% Advanced	8% (217 students)	0.47 out of 1.5 (31%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	71% (182 students)	5.14 out of 8.0 (64%)	REINFORCE
% Advanced	3% (182 students)	0.20 out of 1.5 (13%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Insufficient Sample	
Achievement Total:	33%	9.38 out of 28.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-8.21	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-8.36	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.29	1.54 out of 6.5 (24%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	98% (509 students)	7.48 out of 8.0 (93%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-4.05	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-1.00	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.15	0.58 out of 1.5 (38%)	WATCH
Progress Total:	30%	9.59 out of 32.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	46% (713 students)	4.14 out of 8.0 (52%)	REINFORCE
% Attending 90% to 95% of Days	32% (713 students)	-	
% Attending 85% to 90% of Days	12% (713 students)	-	
% Attending 80% to 85% of Days	5% (713 students)	-	
% Attending Less than 80% of Days	5% (713 students)	-	
Annual Retention Rate	96% (704 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (713 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (713 students)	2.36 out of 2.5 (94%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	65%	13.00 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	97% (171 students)	3.97 out of 4.5 (88%)	MODEL
First-Fall College Matriculation Rate	75% (166 students)	1.37 out of 1.5 (91%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	27% (170 students)	0.43 out of 1.0 (43%)	WATCH
% Participating, Not Meeting Threshold	22% (170 students)	-	
% Not Participating	51% (170 students)	-	
SAT & ACT Exams Participation & Performance	25% (170 students)	0.38 out of 1.0 (38%)	WATCH
% Participating, Not Meeting Threshold	66% (170 students)	-	
% Not Participating	8% (170 students)	-	
FAFSA Completion Rate	69% (170 students)	0.88 out of 1.0 (88%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:	70%	7.03 out of 10.0	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (17 of 38 teachers in this school were in a formal observation year)	29%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 38 teachers in this school were in a formal observation year)	27%
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Percentage of Teachers Attending 95% or More of Days	66%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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2015-2016 School Progress Report

Julia R. Masterman School

School Code: 214
Sector: District
Address: 1699 Spring Garden St., 19130
Phone/Fax: 215-299-4661 / 215-299-3425
Website: www.philasd.org/schools/masterman

Report Type: High School (9-12)
Peer Group: 5
Enrollment: 436
Admissions Category: Special Admit
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 78% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



3rd
out of 83

3rd
out of 10

Achievement: 100% Model

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



1st
out of 79

1st
out of 10

Progress: 51% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



20th
out of 83

6th
out of 10

Climate: 93% Model

The Climate domain measures school climate and student and parent/guardian engagement.



2nd
out of 84

1st
out of 10

College & Career: 91% Model

The College & Career domain measures college and career readiness and post-secondary outcomes.



1st
out of 77

1st
out of 9

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced			*Insufficient Sample
% Advanced			*Insufficient Sample
Keystone Exam - Biology			
% Proficient or Advanced	100% (110 students)	8.00 out of 8.0 (100%)	MODEL
% Advanced	88% (110 students)	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature			
% Proficient or Advanced	100% (108 students)	8.00 out of 8.0 (100%)	MODEL
% Advanced	33% (108 students)	1.50 out of 1.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above			
			*Insufficient Sample
Achievement Total:	100%	19.00 out of 19.0	MODEL

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.13	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	2.31	6.50 out of 6.5 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	-2.16	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	100% (327 students)	7.92 out of 8.0 (99%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-2.14	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.18	0.59 out of 1.5 (39%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.50	1.25 out of 1.5 (83%)	MODEL
Progress Total:	51%	16.26 out of 32.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	83% (436 students)	8.00 out of 8.0 (100%)	MODEL
% Attending 90% to 95% of Days	13% (436 students)	-	
% Attending 85% to 90% of Days	3% (436 students)	-	
% Attending 80% to 85% of Days	1% (436 students)	-	
% Attending Less than 80% of Days	0% (436 students)	-	
Annual Retention Rate	100% (432 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (436 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (436 students)	2.48 out of 2.5 (99%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	68%	0.68 out of 1.0 (68%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	82%	0.82 out of 1.0 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	13%	0.08 out of 1.0 (8%)	INTERVENE
Climate Total:	93%	18.56 out of 20.0	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	100% (106 students)	4.50 out of 4.5 (100%)	MODEL
First-Fall College Matriculation Rate	86% (106 students)	1.50 out of 1.5 (100%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	82% (106 students)	1.00 out of 1.0 (100%)	MODEL
% Participating, Not Meeting Threshold	9% (106 students)	-	
% Not Participating	8% (106 students)	-	
SAT & ACT Exams Participation & Performance	98% (106 students)	1.00 out of 1.0 (100%)	MODEL
% Participating, Not Meeting Threshold	1% (106 students)	-	
% Not Participating	1% (106 students)	-	
FAFSA Completion Rate	85% (106 students)	1.00 out of 1.0 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	15%	0.15 out of 1.0 (15%)	INTERVENE
College & Career Total:	91%	9.15 out of 10.0	MODEL

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (38 of 58 teachers in this school were in a formal observation year)	50%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (22 of 58 teachers in this school were in a formal observation year)	73%
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Percentage of Teachers Attending 95% or More of Days	79%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%
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Furness High School

School Code: 216
Sector: District
Address: 1900 S. 3rd St., 19148
Phone/Fax: 215-952-6226 / 215-952-8635
Website: www.philasd.org/schools/furness

Report Type: High School (9-12)
Peer Group: 1
Enrollment: 685
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 17% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



56th
out of 83

3rd
out of 12

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



50th
out of 79

7th
out of 12

Progress: 27% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



43rd
out of 83

2nd
out of 12

Climate: 20% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

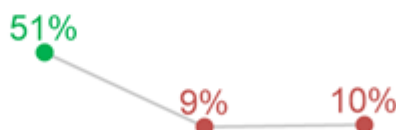


64th
out of 84

5th
out of 12

College & Career: 10% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



59th
out of 77

3rd
out of 11

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	8% (427 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	2% (427 students)	0.13 out of 1.5 (8%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	8% (214 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (214 students)	0.08 out of 1.5 (6%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	11% (216 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (216 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	25% (308 students)	1.03 out of 1.5 (69%)	REINFORCE
Achievement Total:	4%	1.24 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.38	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.37	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-9.62	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	85% (355 students)	4.02 out of 8.0 (50%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	75% (63 students)	4.15 out of 6.0 (69%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.51	1.26 out of 1.5 (84%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.79	0.90 out of 1.5 (60%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.76	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	27%	10.32 out of 38.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	26% (804 students)	0.96 out of 8.0 (12%)	INTERVENE
% Attending 90% to 95% of Days	20% (804 students)	-	
% Attending 85% to 90% of Days	12% (804 students)	-	
% Attending 80% to 85% of Days	9% (804 students)	-	
% Attending Less than 80% of Days	34% (804 students)	-	
Annual Retention Rate	77% (658 students)	1.14 out of 6.0 (19%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (804 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	81% (804 students)	0.94 out of 2.5 (37%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	55%	0.55 out of 1.0 (55%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	4%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	20%	4.09 out of 20.0	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	67% (191 students)	0.00 out of 4.5 (0%)	INTERVENE
First-Fall College Matriculation Rate	41% (140 students)	0.43 out of 1.5 (29%)	WATCH
AP, IB & NOCTI Exams Participation & Performance	13% (140 students)	0.07 out of 1.0 (7%)	INTERVENE
% Participating, Not Meeting Threshold	21% (140 students)	-	
% Not Participating	66% (140 students)	-	
SAT & ACT Exams Participation & Performance	2% (140 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	64% (140 students)	-	
% Not Participating	34% (140 students)	-	
FAFSA Completion Rate	36% (140 students)	0.21 out of 1.0 (21%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	25%	0.25 out of 1.0 (25%)	WATCH
College & Career Total:	10%	0.96 out of 10.0	INTERVENE

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (31 of 40 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (16 of 40 teachers in this school were in a formal observation year)	6%
Percentage of Teachers Attending 95% or More of Days	70%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%

Franklin Learning Center

School Code: 229
Sector: District
Address: 616 N. 15th St., 19130
Phone/Fax: 215-684-5916 / 215-684-8969
Website: www.flc.phila.k12.pa.us

Report Type: High School (9-12)
Peer Group: 4
Enrollment: 872
Admissions Category: Special Admit
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 36% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

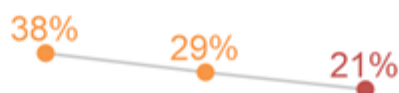


31st
out of 83

9th
out of 19

Achievement: 21% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



19th
out of 79

8th
out of 19

Progress: 29% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



39th
out of 83

11th
out of 19

Climate: 63% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



35th
out of 84

10th
out of 20

College & Career: 46% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



28th
out of 77

9th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	16% (454 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	2% (454 students)	0.13 out of 1.5 (9%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	33% (255 students)	1.29 out of 8.0 (16%)	INTERVENE
% Advanced	7% (255 students)	0.40 out of 1.5 (27%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	57% (174 students)	3.75 out of 8.0 (47%)	WATCH
% Advanced	2% (174 students)	0.10 out of 1.5 (7%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	22% (144 students)	0.72 out of 1.5 (48%)	WATCH
Achievement Total:	21%	6.40 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-10.30	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.49	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.44	1.21 out of 6.5 (19%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	94% (610 students)	6.47 out of 8.0 (81%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-6.24	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-0.35	0.33 out of 1.5 (22%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.76	1.38 out of 1.5 (92%)	MODEL
Progress Total:	29%	9.39 out of 32.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	41% (912 students)	3.33 out of 8.0 (42%)	WATCH
% Attending 90% to 95% of Days	29% (912 students)	-	
% Attending 85% to 90% of Days	13% (912 students)	-	
% Attending 80% to 85% of Days	6% (912 students)	-	
% Attending Less than 80% of Days	11% (912 students)	-	
Annual Retention Rate	88% (850 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (912 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (912 students)	2.19 out of 2.5 (88%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.0 (63%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	63%	12.64 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	88% (191 students)	2.33 out of 4.5 (52%)	REINFORCE
First-Fall College Matriculation Rate	66% (171 students)	1.10 out of 1.5 (74%)	REINFORCE
AP, IB & NOCTI Exams Participation & Performance	22% (170 students)	0.31 out of 1.0 (31%)	WATCH
% Participating, Not Meeting Threshold	28% (170 students)	-	
% Not Participating	49% (170 students)	-	
SAT & ACT Exams Participation & Performance	9% (170 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	75% (170 students)	-	
% Not Participating	16% (170 students)	-	
FAFSA Completion Rate	52% (170 students)	0.54 out of 1.0 (54%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	31%	0.31 out of 1.0 (31%)	WATCH
College & Career Total:	46%	4.59 out of 10.0	WATCH

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (34 of 47 teachers in this school were in a formal observation year)	3%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (24 of 47 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%

Girard Academic Music Program

School Code: 241
Sector: District
Address: 2136 W. Ritner St., 19145
Phone/Fax: 215-952-8589 / 215-952-6544
Website: www.philasd.org/schools/gamp

Report Type: High School (9-12)
Peer Group: 5
Enrollment: 235
Admissions Category: Special Admit
Turnaround Model: N/A

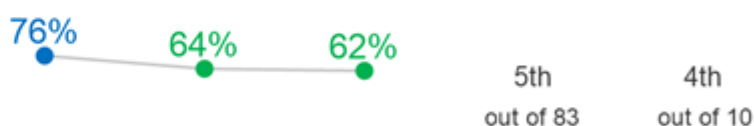
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

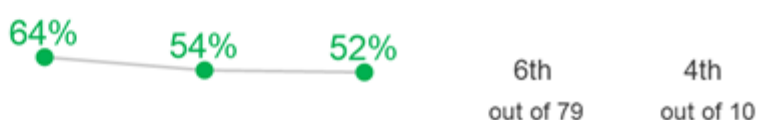
OVERALL: 62% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



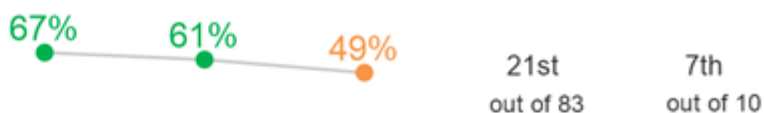
Achievement: 52% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



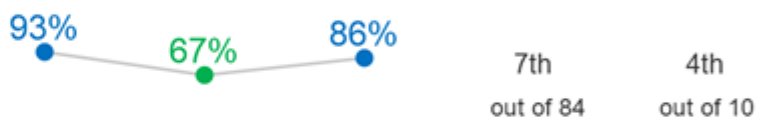
Progress: 49% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 86% Model

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 83% Model

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	43% (63 students)	2.29 out of 8.0 (29%)	WATCH
% Advanced	11% (63 students)	0.67 out of 1.5 (44%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	63% (80 students)	4.25 out of 8.0 (53%)	REINFORCE
% Advanced	31% (80 students)	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature			
% Proficient or Advanced	77% (64 students)	5.66 out of 8.0 (71%)	REINFORCE
% Advanced	6% (64 students)	0.38 out of 1.5 (25%)	WATCH
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	52%	14.73 out of 28.5	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.00	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	2.94	6.50 out of 6.5 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	-0.87	0.28 out of 6.5 (4%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	99% (173 students)	7.69 out of 8.0 (96%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.43	0.29 out of 1.5 (19%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.13	1.07 out of 1.5 (71%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.85	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	49%	15.82 out of 32.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	60% (236 students)	6.43 out of 8.0 (80%)	MODEL
% Attending 90% to 95% of Days	26% (236 students)	-	
% Attending 85% to 90% of Days	10% (236 students)	-	
% Attending 80% to 85% of Days	2% (236 students)	-	
% Attending Less than 80% of Days	2% (236 students)	-	
Annual Retention Rate	96% (235 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (236 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (236 students)	2.50 out of 2.5 (100%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	73%	0.73 out of 1.0 (73%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	84%	0.84 out of 1.0 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	16%	0.15 out of 1.0 (15%)	INTERVENE
Climate Total:	86%	17.15 out of 20.0	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	100% (59 students)	4.50 out of 4.5 (100%)	MODEL
First-Fall College Matriculation Rate	88% (59 students)	1.50 out of 1.5 (100%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	20% (59 students)	0.26 out of 1.0 (26%)	WATCH
% Participating, Not Meeting Threshold	29% (59 students)	-	
% Not Participating	51% (59 students)	-	
SAT & ACT Exams Participation & Performance	42% (59 students)	0.81 out of 1.0 (81%)	MODEL
% Participating, Not Meeting Threshold	56% (59 students)	-	
% Not Participating	2% (59 students)	-	
FAFSA Completion Rate	83% (59 students)	1.00 out of 1.0 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	26%	0.26 out of 1.0 (26%)	WATCH
College & Career Total:	83%	8.32 out of 10.0	MODEL

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (19 of 27 teachers in this school were in a formal observation year)	42%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (13 of 27 teachers in this school were in a formal observation year)	69%
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Percentage of Teachers Attending 95% or More of Days	70%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%
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Academy at Palumbo

School Code: 262
 Sector: District
 Address: 1100 Catharine St., 19147
 Phone/Fax: 215-351-7618 / 215-351-7685
 Website: www.philasd.org/schools/palumbo

Report Type: High School (9-12)
 Peer Group: 4
 Enrollment: 886
 Admissions Category: Special Admit
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 65% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



4th
out of 83

1st
out of 19

Achievement: 55% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

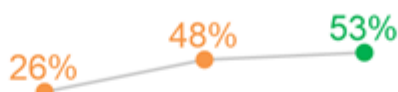


5th
out of 79

2nd
out of 19

Progress: 53% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



17th
out of 83

3rd
out of 19

Climate: 93% Model

The Climate domain measures school climate and student and parent/guardian engagement.



1st
out of 84

1st
out of 20

College & Career: 72% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



6th
out of 77

1st
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	60% (344 students)	4.02 out of 8.0 (50%)	REINFORCE
% Advanced	20% (344 students)	1.20 out of 1.5 (80%)	MODEL
Keystone Exam - Biology			
% Proficient or Advanced	47% (378 students)	2.66 out of 8.0 (33%)	WATCH
% Advanced	11% (378 students)	0.67 out of 1.5 (44%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	82% (261 students)	6.16 out of 8.0 (77%)	MODEL
% Advanced	3% (261 students)	0.21 out of 1.5 (14%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	94% (31 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	55%	16.41 out of 30.0	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.24	1.65 out of 6.5 (25%)	WATCH
Keystone Exam - Biology: Average Growth Index (AGI)	-4.46	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	1.91	6.31 out of 6.5 (97%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	99% (692 students)	7.69 out of 8.0 (96%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.97	0.02 out of 1.5 (1%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-1.28	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.90	1.45 out of 1.5 (97%)	MODEL
Progress Total:	53%	17.11 out of 32.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	70% (893 students)	8.00 out of 8.0 (100%)	MODEL
% Attending 90% to 95% of Days	19% (893 students)	-	
% Attending 85% to 90% of Days	5% (893 students)	-	
% Attending 80% to 85% of Days	3% (893 students)	-	
% Attending Less than 80% of Days	2% (893 students)	-	
Annual Retention Rate	97% (871 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (893 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (893 students)	2.43 out of 2.5 (97%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	65%	0.65 out of 1.0 (65%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	83%	0.83 out of 1.0 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	18%	0.19 out of 1.0 (19%)	INTERVENE
Climate Total:	93%	18.60 out of 20.0	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	98% (176 students)	4.09 out of 4.5 (91%)	MODEL
First-Fall College Matriculation Rate	75% (174 students)	1.37 out of 1.5 (91%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	25% (174 students)	0.38 out of 1.0 (38%)	WATCH
% Participating, Not Meeting Threshold	41% (174 students)	-	
% Not Participating	33% (174 students)	-	
SAT & ACT Exams Participation & Performance	17% (174 students)	0.18 out of 1.0 (18%)	INTERVENE
% Participating, Not Meeting Threshold	74% (174 students)	-	
% Not Participating	9% (174 students)	-	
FAFSA Completion Rate	76% (174 students)	1.00 out of 1.0 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	22%	0.22 out of 1.0 (22%)	INTERVENE
College & Career Total:	72%	7.25 out of 10.0	REINFORCE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (31 of 43 teachers in this school were in a formal observation year)	29%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (20 of 43 teachers in this school were in a formal observation year)	70%
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Percentage of Teachers Attending 95% or More of Days	84%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%
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Science Leadership Academy

School Code: 265
Sector: District
Address: 55 N. 22nd St., 19103
Phone/Fax: 215-979-5620 / 215-567-2809
Website: www.scienceleadership.org

Report Type: High School (9-12)
Peer Group: 5
Enrollment: 493
Admissions Category: Special Admit
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 53% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



18th
out of 83

8th
out of 10

Achievement: 50% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

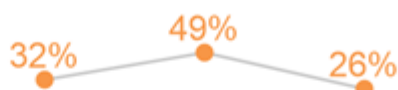


8th
out of 79

6th
out of 10

Progress: 26% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



45th
out of 83

10th
out of 10

Climate: 87% Model

The Climate domain measures school climate and student and parent/guardian engagement.



5th
out of 84

3rd
out of 10

College & Career: 80% Model

The College & Career domain measures college and career readiness and post-secondary outcomes.



4th
out of 77

4th
out of 9

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	56% (115 students)	3.57 out of 8.0 (45%)	WATCH
% Advanced	24% (115 students)	1.46 out of 1.5 (97%)	MODEL
Keystone Exam - Biology			
% Proficient or Advanced	44% (139 students)	2.39 out of 8.0 (30%)	WATCH
% Advanced	14% (139 students)	0.82 out of 1.5 (55%)	REINFORCE
Keystone Exam - Literature			
% Proficient or Advanced	75% (122 students)	5.46 out of 8.0 (68%)	REINFORCE
% Advanced	9% (122 students)	0.54 out of 1.5 (36%)	WATCH
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	50%	14.23 out of 28.5	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.29	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-7.09	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.98	0.04 out of 6.5 (1%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	100% (360 students)	7.93 out of 8.0 (99%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-2.28	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-1.73	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.55	0.23 out of 1.5 (15%)	INTERVENE
Progress Total:	26%	8.19 out of 32.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	61% (496 students)	6.54 out of 8.0 (82%)	MODEL
% Attending 90% to 95% of Days	26% (496 students)	-	
% Attending 85% to 90% of Days	7% (496 students)	-	
% Attending 80% to 85% of Days	2% (496 students)	-	
% Attending Less than 80% of Days	3% (496 students)	-	
Annual Retention Rate	98% (483 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (496 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (496 students)	2.45 out of 2.5 (98%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	75%	0.75 out of 1.0 (75%)	MODEL
Parent Survey: School Climate Rating (% most positive responses)	88%	0.88 out of 1.0 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	22%	0.30 out of 1.0 (30%)	WATCH
Climate Total:	87%	17.41 out of 20.0	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	98% (120 students)	4.20 out of 4.5 (93%)	MODEL
First-Fall College Matriculation Rate	88% (118 students)	1.50 out of 1.5 (100%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	0% (119 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	1% (119 students)	-	
% Not Participating	99% (119 students)	-	
SAT & ACT Exams Participation & Performance	50% (119 students)	1.00 out of 1.0 (100%)	MODEL
% Participating, Not Meeting Threshold	47% (119 students)	-	
% Not Participating	3% (119 students)	-	
FAFSA Completion Rate	85% (119 students)	1.00 out of 1.0 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	29%	0.29 out of 1.0 (29%)	WATCH
College & Career Total:	80%	7.99 out of 10.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (20 of 27 teachers in this school were in a formal observation year)	60%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (14 of 27 teachers in this school were in a formal observation year)	64%
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Percentage of Teachers Attending 95% or More of Days	72%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%
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Constitution High School

School Code: 267
Sector: District
Address: 18 S. 7th St., 19106
Phone/Fax: 215-351-7310 / 215-351-7694
Website: www.philasd.org/schools/constitution

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 383
Admissions Category: Citywide
Turnaround Model: N/A

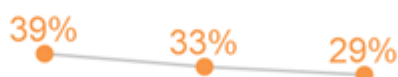
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

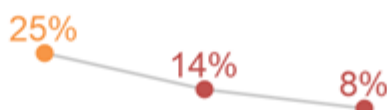


44th
out of 83

15th
out of 22

Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



36th
out of 79

11th
out of 19

Progress: 20% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



60th
out of 83

19th
out of 22

Climate: 57% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



38th
out of 84

12th
out of 21

College & Career: 66% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



11th
out of 77

2nd
out of 20

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	18% (219 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (219 students)	0.05 out of 1.5 (4%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	20% (153 students)	0.03 out of 8.0 (0%)	INTERVENE
% Advanced	0% (153 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	42% (125 students)	2.24 out of 8.0 (28%)	WATCH
% Advanced	0% (125 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
			*Insufficient Sample
Achievement Total:	8%	2.32 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.27	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.04	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.72	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	92% (277 students)	5.79 out of 8.0 (72%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.07	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-1.40	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.01	0.51 out of 1.5 (34%)	WATCH
Progress Total:	20%	6.29 out of 32.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	31% (384 students)	1.76 out of 8.0 (22%)	INTERVENE
% Attending 90% to 95% of Days	34% (384 students)	-	
% Attending 85% to 90% of Days	17% (384 students)	-	
% Attending 80% to 85% of Days	8% (384 students)	-	
% Attending Less than 80% of Days	10% (384 students)	-	
Annual Retention Rate	97% (376 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (384 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	90% (384 students)	1.65 out of 2.5 (66%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	66%	0.66 out of 1.0 (66%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	81%	0.81 out of 1.0 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	10%	0.01 out of 1.0 (1%)	INTERVENE
Climate Total:	57%	11.39 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	98% (83 students)	4.07 out of 4.5 (90%)	MODEL
First-Fall College Matriculation Rate	73% (83 students)	1.32 out of 1.5 (88%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	7% (82 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	72% (82 students)	-	
% Not Participating	21% (82 students)	-	
SAT & ACT Exams Participation & Performance	2% (82 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	95% (82 students)	-	
% Not Participating	2% (82 students)	-	
FAFSA Completion Rate	76% (82 students)	1.00 out of 1.0 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	26%	0.26 out of 1.0 (26%)	WATCH
College & Career Total:	66%	6.65 out of 10.0	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (11 of 19 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (8 of 19 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	47%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%

The Science Leadership Academy at Beeber

School Code: 268
Sector: District
Address: 5925 Malvern Ave., 19131
Phone/Fax: 215-581-2715 / 215-581-2109
Website: slabeeber.org

Report Type: High School (9-11)
Peer Group: 4
Enrollment: 361
Admissions Category: Special Admit
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 53% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 36% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 52% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 81% Model

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career:

The College & Career domain measures college and career readiness and post-secondary outcomes.

*Insufficient Data

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	30% (184 students)	0.99 out of 8.0 (12%)	INTERVENE
% Advanced	4% (184 students)	0.23 out of 1.5 (15%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	48% (121 students)	2.79 out of 8.0 (35%)	WATCH
% Advanced	7% (121 students)	0.45 out of 1.5 (30%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	75% (126 students)	5.54 out of 8.0 (69%)	REINFORCE
% Advanced	6% (126 students)	0.38 out of 1.5 (25%)	WATCH
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	36%	10.38 out of 28.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.40	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.38	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	3.90	6.50 out of 6.5 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	98% (338 students)	7.45 out of 8.0 (93%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.51	0.25 out of 1.5 (16%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.62	0.81 out of 1.5 (54%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	2.78	1.50 out of 1.5 (100%)	MODEL
Progress Total:	52%	16.50 out of 32.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	56% (376 students)	5.82 out of 8.0 (73%)	REINFORCE
% Attending 90% to 95% of Days	26% (376 students)	-	
% Attending 85% to 90% of Days	9% (376 students)	-	
% Attending 80% to 85% of Days	2% (376 students)	-	
% Attending Less than 80% of Days	7% (376 students)	-	
Annual Retention Rate	93% (347 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (376 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (376 students)	2.35 out of 2.5 (94%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.0 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	84%	0.84 out of 1.0 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	81%	16.13 out of 20.0	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate			*Not Applicable
First-Fall College Matriculation Rate			*Not Applicable
AP, IB & NOCTI Exams Participation & Performance			*Not Applicable
% Participating, Not Meeting Threshold			
% Not Participating			
SAT & ACT Exams Participation & Performance			*Not Applicable
% Participating, Not Meeting Threshold			
% Not Participating			
FAFSA Completion Rate			*Not Applicable
Student Survey: College & Career Readiness Rating (% most positive responses)	23%	0.23 out of 1.0 (23%)	INTERVENE
College & Career Total:		0.23 out of 1.0	*Insufficient Data

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (11 of 17 teachers in this school were in a formal observation year)	27%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (10 of 17 teachers in this school were in a formal observation year)	40%
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Percentage of Teachers Attending 95% or More of Days	78%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%
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Overbrook High School

School Code: 402
Sector: District
Address: 5898 Lancaster Ave., 19131
Phone/Fax: 215-581-5507 / 215-581-3406
Website: www.philasd.org/schools/overbrookhs

Report Type: High School (9-12)
Peer Group: 2
Enrollment: 643
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 9% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

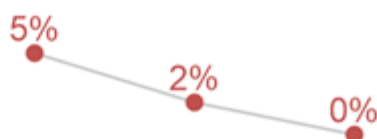


72nd
out of 83

14th
out of 20

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



77th
out of 79

18th
out of 20

Progress: 19% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



62nd
out of 83

12th
out of 20

Climate: 5% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

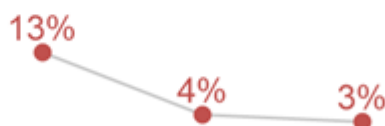


82nd
out of 84

19th
out of 21

College & Career: 3% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



72nd
out of 77

15th
out of 19

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	6% (222 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (222 students)	0.03 out of 1.5 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	0% (128 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (128 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	11% (82 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (82 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
*Insufficient Sample			
Achievement Total:	0%	0.03 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.83	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-7.52	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.95	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	78% (237 students)	2.04 out of 8.0 (25%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	64% (97 students)	2.87 out of 6.0 (48%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.19	1.10 out of 1.5 (73%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.68	0.84 out of 1.5 (56%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

Progress Total:	19%	6.84 out of 36.5	INTERVENE
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*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	9% (805 students)	0.00 out of 8.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	13% (805 students)	-	
% Attending 85% to 90% of Days	14% (805 students)	-	
% Attending 80% to 85% of Days	10% (805 students)	-	
% Attending Less than 80% of Days	54% (805 students)	-	
Annual Retention Rate	65% (617 students)	0.00 out of 6.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (805 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	61% (805 students)	0.00 out of 2.5 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	53%	0.53 out of 1.0 (53%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	5%	1.03 out of 20.0	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	48% (252 students)	0.00 out of 4.5 (0%)	INTERVENE
First-Fall College Matriculation Rate	24% (135 students)	0.00 out of 1.5 (0%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	1% (138 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	10% (138 students)	-	
% Not Participating	89% (138 students)	-	
SAT & ACT Exams Participation & Performance	1% (138 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	46% (138 students)	-	
% Not Participating	52% (138 students)	-	
FAFSA Completion Rate	30% (138 students)	0.09 out of 1.0 (9%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	23%	0.23 out of 1.0 (23%)	INTERVENE
College & Career Total:	3%	0.32 out of 10.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (20 of 38 teachers in this school were in a formal observation year)	10%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (11 of 38 teachers in this school were in a formal observation year)	9%
Percentage of Teachers Attending 95% or More of Days	60%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	37%

High School of Engineering and Science

School Code: 403
Sector: District
Address: 1600 W. Norris St., 19121
Phone/Fax: 215-684-5079 / 215-684-5151
Website: www.carver.phila.k12.pa.us

Report Type: High School (9-12)
Peer Group: 4
Enrollment: 760
Admissions Category: Special Admit
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE** (0-24%) ■ **WATCH** (25-49%) ■ **REINFORCE** (50-74%) ■ **MODEL** (75-100%)

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 61% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



8th
out of 83

2nd
out of 19

Achievement: 58% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

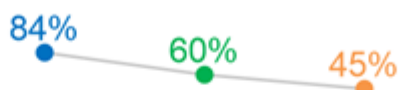


4th
out of 79

1st
out of 19

Progress: 45% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



23rd
out of 83

6th
out of 19

Climate: 90% Model

The Climate domain measures school climate and student and parent/guardian engagement.



4th
out of 84

2nd
out of 20

College & Career: 68% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



10th
out of 77

3rd
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	70% (246 students)	5.03 out of 8.0 (63%)	REINFORCE
% Advanced	27% (246 students)	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Biology			
% Proficient or Advanced	56% (308 students)	3.62 out of 8.0 (45%)	WATCH
% Advanced	16% (308 students)	0.97 out of 1.5 (65%)	REINFORCE
Keystone Exam - Literature			
% Proficient or Advanced	72% (188 students)	5.18 out of 8.0 (65%)	REINFORCE
% Advanced	2% (188 students)	0.10 out of 1.5 (6%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Insufficient Sample	
Achievement Total:	58%	16.40 out of 28.5	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	2.63	6.50 out of 6.5 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	-3.12	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.19	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	97% (553 students)	7.33 out of 8.0 (92%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.47	0.27 out of 1.5 (18%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-1.36	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.56	0.22 out of 1.5 (15%)	INTERVENE
Progress Total:	45%	14.31 out of 32.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	69% (765 students)	7.78 out of 8.0 (97%)	MODEL
% Attending 90% to 95% of Days	19% (765 students)	-	
% Attending 85% to 90% of Days	7% (765 students)	-	
% Attending 80% to 85% of Days	2% (765 students)	-	
% Attending Less than 80% of Days	3% (765 students)	-	
Annual Retention Rate	96% (751 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (765 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (765 students)	2.16 out of 2.5 (87%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	67%	0.67 out of 1.0 (67%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.0 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	90%	17.98 out of 20.0	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	96% (180 students)	3.80 out of 4.5 (84%)	MODEL
First-Fall College Matriculation Rate	82% (173 students)	1.50 out of 1.5 (100%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	13% (175 students)	0.06 out of 1.0 (6%)	INTERVENE
% Participating, Not Meeting Threshold	49% (175 students)	-	
% Not Participating	38% (175 students)	-	
SAT & ACT Exams Participation & Performance	20% (175 students)	0.25 out of 1.0 (25%)	WATCH
% Participating, Not Meeting Threshold	76% (175 students)	-	
% Not Participating	4% (175 students)	-	
FAFSA Completion Rate	71% (175 students)	0.92 out of 1.0 (92%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	29%	0.29 out of 1.0 (29%)	WATCH
College & Career Total:	68%	6.83 out of 10.0	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (29 of 42 teachers in this school were in a formal observation year)	69%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (22 of 42 teachers in this school were in a formal observation year)	77%
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Percentage of Teachers Attending 95% or More of Days	86%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%
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Murrell Dobbins Career and Technical High School

School Code: 406
Sector: District
Address: 2150 W. Lehigh Ave., 19132
Phone/Fax: 215-227-4421 / 215-227-4944
Website: www.philasd.org/schools/dobbins

Report Type: High School (9-12)
Peer Group: 2
Enrollment: 598
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 8% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



73rd
out of 83

15th
out of 20

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



70th
out of 79

13th
out of 20

Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

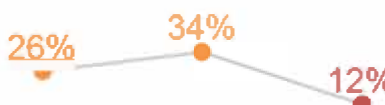


77th
out of 83

19th
out of 20

Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



70th
out of 84

14th
out of 21

College & Career: 29% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



46th
out of 77

9th
out of 19

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	1% (425 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (425 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	6% (209 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (209 students)	0.06 out of 1.5 (4%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	10% (199 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (199 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Insufficient Sample	
Achievement Total:	0%	0.06 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-14.65	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.67	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-3.48	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion			*Data Not Valid
% of Off-Track Students Earning Credits Required for Promotion			*Data Not Valid
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-2.30	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.61	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.91	0.05 out of 1.5 (3%)	INTERVENE
Progress Total:	6%	1.55 out of 24.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	12% (608 students)	0.00 out of 8.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	22% (608 students)	-	
% Attending 85% to 90% of Days	20% (608 students)	-	
% Attending 80% to 85% of Days	13% (608 students)	-	
% Attending Less than 80% of Days	33% (608 students)	-	
Annual Retention Rate	77% (588 students)	1.33 out of 6.0 (22%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (608 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	67% (608 students)	0.00 out of 2.5 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	65%	0.65 out of 1.0 (65%)	REINFORCE
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	12%	2.48 out of 20.0	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	83% (99 students)	1.41 out of 4.5 (31%)	WATCH
First-Fall College Matriculation Rate	33% (82 students)	0.22 out of 1.5 (14%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	49% (83 students)	0.99 out of 1.0 (99%)	MODEL
% Participating, Not Meeting Threshold	35% (83 students)	-	
% Not Participating	16% (83 students)	-	
SAT & ACT Exams Participation & Performance	0% (83 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	53% (83 students)	-	
% Not Participating	47% (83 students)	-	
FAFSA Completion Rate	37% (83 students)	0.25 out of 1.0 (25%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:	29%	2.86 out of 10.0	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (29 of 37 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 37 teachers in this school were in a formal observation year)	5%
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Percentage of Teachers Attending 95% or More of Days	72%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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Strawberry Mansion High School

School Code: 414
Sector: District
Address: 3133 Ridge Ave., 19121
Phone/Fax: 215-684-5089 / 215-684-5380
Website: www.philasd.org/schools/strawberry

Report Type: High School (9-12)
Peer Group: 2
Enrollment: 392
Admissions Category: Neighborhood
Turnaround Model: Promise Academy

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 4% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

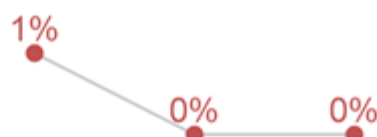


83rd
out of 83

20th
out of 20

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

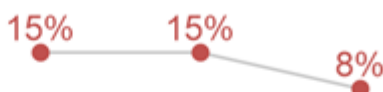


78th
out of 79

19th
out of 20

Progress: 8% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

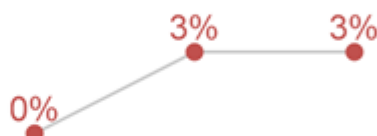


73rd
out of 83

16th
out of 20

Climate: 3% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

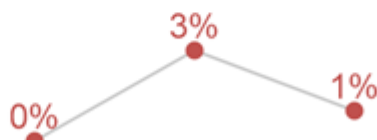


84th
out of 84

21st
out of 21

College & Career: 1% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



76th
out of 77

19th
out of 19

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (226 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (226 students)	0.03 out of 1.5 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	3% (180 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (180 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	18% (153 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (153 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			*Insufficient Sample
Achievement Total:	0%	0.03 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.44	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.76	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.86	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	70% (151 students)	0.05 out of 8.0 (1%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	44% (59 students)	0.49 out of 6.0 (8%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	3.81	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.32	1.16 out of 1.5 (77%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.82	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	8%	3.20 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	13% (473 students)	0.00 out of 8.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	12% (473 students)	-	
% Attending 85% to 90% of Days	9% (473 students)	-	
% Attending 80% to 85% of Days	11% (473 students)	-	
% Attending Less than 80% of Days	55% (473 students)	-	
Annual Retention Rate	63% (379 students)	0.00 out of 6.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (473 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	49% (473 students)	0.00 out of 2.5 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	3%	0.50 out of 20.0	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	36% (107 students)	0.00 out of 4.5 (0%)	INTERVENE
First-Fall College Matriculation Rate	16% (55 students)	0.00 out of 1.5 (0%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	0% (65 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	0% (65 students)	-	
% Not Participating	100% (65 students)	-	
SAT & ACT Exams Participation & Performance	0% (65 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	42% (65 students)	-	
% Not Participating	58% (65 students)	-	
FAFSA Completion Rate	29% (65 students)	0.08 out of 1.0 (8%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:	1%	0.08 out of 10.0	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (17 of 24 teachers in this school were in a formal observation year)	12%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 24 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Attending 95% or More of Days	77%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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2015-2016 School Progress Report

Thomas A. Edison High School

School Code: 502
Sector: District
Address: 151 W. Luzerne St., 19140
Phone/Fax: 215-324-9599 / 215-329-5824
Website: www.philasd.org/schools/edison

Report Type: High School (9-12)
Peer Group: 1
Enrollment: 1,254
Admissions Category: Neighborhood
Turnaround Model: Promise Academy

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 8% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

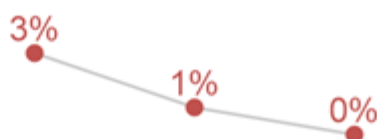


76th
out of 83

10th
out of 12

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



72nd
out of 79

12th
out of 12

Progress: 15% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



68th
out of 83

9th
out of 12

Climate: 7% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

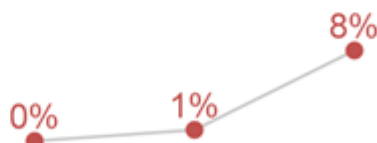


80th
out of 84

11th
out of 12

College & Career: 8% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



62nd
out of 77

5th
out of 11

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	3% (500 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (500 students)	0.01 out of 1.5 (1%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	5% (304 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (304 students)	0.04 out of 1.5 (3%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	17% (243 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (243 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	14% (313 students)	0.00 out of 1.5 (0%)	INTERVENE
Achievement Total:	0%	0.05 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-10.08	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.20	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.94	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	80% (541 students)	2.68 out of 8.0 (33%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	29% (175 students)	0.00 out of 6.0 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.99	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	3.01	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-3.22	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	15%	5.67 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	12% (1460 students)	0.00 out of 8.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	13% (1460 students)	-	
% Attending 85% to 90% of Days	14% (1460 students)	-	
% Attending 80% to 85% of Days	12% (1460 students)	-	
% Attending Less than 80% of Days	50% (1460 students)	-	
Annual Retention Rate	66% (1211 students)	0.00 out of 6.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (1460 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	74% (1460 students)	0.34 out of 2.5 (13%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	49%	0.49 out of 1.0 (49%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	7%	1.33 out of 20.0	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	58% (388 students)	0.00 out of 4.5 (0%)	INTERVENE
First-Fall College Matriculation Rate	19% (241 students)	0.00 out of 1.5 (0%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	30% (229 students)	0.50 out of 1.0 (50%)	REINFORCE
% Participating, Not Meeting Threshold	19% (229 students)	-	
% Not Participating	51% (229 students)	-	
SAT & ACT Exams Participation & Performance	0% (229 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	28% (229 students)	-	
% Not Participating	72% (229 students)	-	
FAFSA Completion Rate	23% (229 students)	0.00 out of 1.0 (0%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	27%	0.27 out of 1.0 (27%)	WATCH
College & Career Total:	8%	0.77 out of 10.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (63 of 86 teachers in this school were in a formal observation year)	46%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (43 of 86 teachers in this school were in a formal observation year)	63%
Percentage of Teachers Attending 95% or More of Days	58%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	38%

Philadelphia Military Academy

School Code: 505
Sector: District
Address: 2118 N. 13th St., 19122
Phone/Fax: 215-684-5091 / 215-684-5507
Website: www.philasd.org/schools/pma

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 313
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 46% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



21st
out of 83

5th
out of 22

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



44th
out of 79

12th
out of 19

Progress: 65% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



12th
out of 83

5th
out of 22

Climate: 69% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



24th
out of 84

7th
out of 21

College & Career: 54% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



22nd
out of 77

6th
out of 20

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	14% (190 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	2% (190 students)	0.13 out of 1.5 (8%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	17% (115 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	3% (115 students)	0.16 out of 1.5 (10%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	32% (104 students)	1.17 out of 8.0 (15%)	INTERVENE
% Advanced	0% (104 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	5%	1.46 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.03	2.23 out of 6.5 (34%)	WATCH
Keystone Exam - Biology: Average Growth Index (AGI)	0.52	3.29 out of 6.5 (51%)	REINFORCE
Keystone Exam - Literature: Average Growth Index (AGI)	0.73	3.75 out of 6.5 (58%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion	100% (217 students)	8.00 out of 8.0 (100%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.71	1.36 out of 1.5 (90%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.80	0.90 out of 1.5 (60%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.59	1.30 out of 1.5 (86%)	MODEL
Progress Total:	65%	20.82 out of 32.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	44% (315 students)	3.86 out of 8.0 (48%)	WATCH
% Attending 90% to 95% of Days	32% (315 students)	-	
% Attending 85% to 90% of Days	12% (315 students)	-	
% Attending 80% to 85% of Days	6% (315 students)	-	
% Attending Less than 80% of Days	5% (315 students)	-	
Annual Retention Rate	85% (299 students)	5.97 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (315 students)	0.48 out of 0.5 (97%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (315 students)	2.18 out of 2.5 (87%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.0 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	75%	0.75 out of 1.0 (75%)	MODEL
Parent/Guardian Survey: Participation Rate	12%	0.05 out of 1.0 (5%)	INTERVENE
Climate Total:	69%	13.90 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	100% (59 students)	4.50 out of 4.5 (100%)	MODEL
First-Fall College Matriculation Rate	34% (59 students)	0.24 out of 1.5 (16%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	0% (59 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	31% (59 students)	-	
% Not Participating	69% (59 students)	-	
SAT & ACT Exams Participation & Performance	2% (59 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	90% (59 students)	-	
% Not Participating	8% (59 students)	-	
FAFSA Completion Rate	41% (59 students)	0.31 out of 1.0 (31%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	34%	0.34 out of 1.0 (34%)	WATCH
College & Career Total:	54%	5.39 out of 10.0	REINFORCE

Educator Effectiveness

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- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (10 of 15 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (6 of 15 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%

2015-2016 School Progress Report

Jules E. Mastbaum Area Vocational Technical High School

School Code: 506
Sector: District
Address: 3116 Frankford Ave., 19134
Phone/Fax: 215-291-4703 / 215-291-5657
Website: www.philasd.org/schools/mastbaum

Report Type: High School (9-12)
Peer Group: 1
Enrollment: 693
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 19% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



53rd
out of 83

2nd
out of 12

Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



40th
out of 79

2nd
out of 12

Progress: 21% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



54th
out of 83

3rd
out of 12

Climate: 33% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



56th
out of 84

2nd
out of 12

College & Career: 25% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



48th
out of 77

2nd
out of 11

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	6% (460 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (460 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (202 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (202 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	23% (174 students)	0.30 out of 8.0 (4%)	INTERVENE
% Advanced	0% (174 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	60% (40 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	6%	1.80 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-12.75	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-9.89	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-3.19	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	85% (502 students)	4.12 out of 8.0 (52%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	68% (34 students)	3.32 out of 6.0 (55%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.93	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-0.05	0.48 out of 1.5 (32%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.82	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	21%	7.92 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	18% (701 students)	0.00 out of 8.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	29% (701 students)	-	
% Attending 85% to 90% of Days	20% (701 students)	-	
% Attending 80% to 85% of Days	10% (701 students)	-	
% Attending Less than 80% of Days	23% (701 students)	-	
Annual Retention Rate	84% (682 students)	5.59 out of 6.0 (93%)	MODEL
% of Students with Zero In-School Suspensions	100% (701 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	77% (701 students)	0.60 out of 2.5 (24%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	33%	6.68 out of 20.0	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	82% (109 students)	1.20 out of 4.5 (27%)	WATCH
First-Fall College Matriculation Rate	31% (89 students)	0.18 out of 1.5 (12%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	63% (93 students)	1.00 out of 1.0 (100%)	MODEL
% Participating, Not Meeting Threshold	23% (93 students)	-	
% Not Participating	14% (93 students)	-	
SAT & ACT Exams Participation & Performance	0% (93 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	45% (93 students)	-	
% Not Participating	55% (93 students)	-	
FAFSA Completion Rate	31% (93 students)	0.12 out of 1.0 (12%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:	25%	2.50 out of 10.0	WATCH

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (30 of 42 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (20 of 42 teachers in this school were in a formal observation year)	15%
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Percentage of Teachers Attending 95% or More of Days	64%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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Parkway Northwest High School

School Code: 507
Sector: District
Address: 6200 Crittenden St., 19138
Phone/Fax: 215-400-3390 / 215-400-3391
Website: www.philasd.org/schools/parkwaynw

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 219
Admissions Category: Special Admit
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 33% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



35th
out of 83

10th
out of 22

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



34th
out of 79

10th
out of 19

Progress: 35% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



30th
out of 83

9th
out of 22

Climate: 54% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



41st
out of 84

15th
out of 21

College & Career: 57% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



16th
out of 77

4th
out of 20

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	10% (143 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (143 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	10% (81 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (81 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	44% (63 students)	2.44 out of 8.0 (31%)	WATCH
% Advanced	0% (63 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	9%	2.44 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.89	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.04	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	0.33	2.88 out of 6.5 (44%)	WATCH
% of On-Track Students Earning Credits Required For Promotion	94% (158 students)	6.48 out of 8.0 (81%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-2.46	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.26	0.63 out of 1.5 (42%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.38	1.19 out of 1.5 (79%)	MODEL
Progress Total:	35%	11.18 out of 32.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (228 students)	2.34 out of 8.0 (29%)	WATCH
% Attending 90% to 95% of Days	25% (228 students)	-	
% Attending 85% to 90% of Days	20% (228 students)	-	
% Attending 80% to 85% of Days	7% (228 students)	-	
% Attending Less than 80% of Days	13% (228 students)	-	
Annual Retention Rate	86% (217 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (228 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	88% (228 students)	1.48 out of 2.5 (59%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	58%	0.58 out of 1.0 (58%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	54%	10.90 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	94% (47 students)	3.35 out of 4.5 (74%)	REINFORCE
First-Fall College Matriculation Rate	64% (45 students)	1.08 out of 1.5 (72%)	REINFORCE
AP, IB & NOCTI Exams Participation & Performance	2% (44 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	39% (44 students)	-	
% Not Participating	59% (44 students)	-	
SAT & ACT Exams Participation & Performance	0% (44 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	84% (44 students)	-	
% Not Participating	16% (44 students)	-	
FAFSA Completion Rate	80% (44 students)	1.00 out of 1.0 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	27%	0.27 out of 1.0 (27%)	WATCH
College & Career Total:	57%	5.70 out of 10.0	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (8 of 13 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (6 of 13 teachers in this school were in a formal observation year)	17%
Percentage of Teachers Attending 95% or More of Days	43%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	36%

Parkway Center City High School

School Code: 508
Sector: District
Address: 540 N. 13th St., 19123
Phone/Fax: 215-351-7095 / 215-351-7097
Website: www.philasd.org/schools/parkwaycc

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 556
Admissions Category: Special Admit
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 61% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



7th
out of 83

2nd
out of 22

Achievement: 29% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



15th
out of 79

1st
out of 19

Progress: 75% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



9th
out of 83

4th
out of 22

Climate: 86% Model

The Climate domain measures school climate and student and parent/guardian engagement.



6th
out of 84

1st
out of 21

College & Career: 63% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



13th
out of 77

3rd
out of 20

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	39% (229 students)	1.93 out of 8.0 (24%)	INTERVENE
% Advanced	13% (229 students)	0.76 out of 1.5 (51%)	REINFORCE
Keystone Exam - Biology			
% Proficient or Advanced	31% (223 students)	1.09 out of 8.0 (14%)	INTERVENE
% Advanced	4% (223 students)	0.22 out of 1.5 (14%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	61% (217 students)	4.08 out of 8.0 (51%)	REINFORCE
% Advanced	2% (217 students)	0.11 out of 1.5 (7%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	29%	8.19 out of 28.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	4.47	6.50 out of 6.5 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	-1.13	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	3.19	6.50 out of 6.5 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	96% (388 students)	6.83 out of 8.0 (85%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	2.35	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.24	1.12 out of 1.5 (75%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	2.70	1.50 out of 1.5 (100%)	MODEL
Progress Total:	75%	23.95 out of 32.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	67% (567 students)	7.52 out of 8.0 (94%)	MODEL
% Attending 90% to 95% of Days	18% (567 students)	-	
% Attending 85% to 90% of Days	8% (567 students)	-	
% Attending 80% to 85% of Days	4% (567 students)	-	
% Attending Less than 80% of Days	3% (567 students)	-	
Annual Retention Rate	90% (547 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (567 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (567 students)	2.50 out of 2.5 (100%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.0 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	86%	17.16 out of 20.0	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	95% (129 students)	3.66 out of 4.5 (81%)	MODEL
First-Fall College Matriculation Rate	74% (125 students)	1.33 out of 1.5 (88%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	2% (124 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	54% (124 students)	-	
% Not Participating	44% (124 students)	-	
SAT & ACT Exams Participation & Performance	2% (124 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	94% (124 students)	-	
% Not Participating	3% (124 students)	-	
FAFSA Completion Rate	83% (124 students)	1.00 out of 1.0 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	29%	0.29 out of 1.0 (29%)	WATCH
College & Career Total:	63%	6.28 out of 10.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(22 of 25 teachers in this school were in a formal observation year)

5%

Percentage of Teachers Receiving an Observation Score of
Distinguished in Instruction
(16 of 25 teachers in this school were in a formal observation year)

6%

Percentage of Teachers Attending 95% or More of Days

71%

Student Survey: Student Perception of Quality of Teacher Practice
(% most positive responses)

54%

Parkway West High School

School Code: 509
Sector: District
Address: 4725 Fairmount Ave., 19139
Phone/Fax: 215-581-5510 / 215-581-5600
Website: www.philasd.org/schools/parkwaywest

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 291
Admissions Category: Special Admit
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



39th
out of 83

11th
out of 22

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

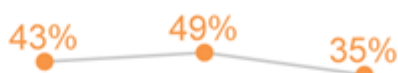


31st
out of 79

7th
out of 19

Progress: 35% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



31st
out of 83

10th
out of 22

Climate: 50% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



48th
out of 84

18th
out of 21

College & Career: 50% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



27th
out of 77

9th
out of 20

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	15% (166 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	2% (166 students)	0.14 out of 1.5 (10%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	16% (98 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (98 students)	0.06 out of 1.5 (4%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	43% (67 students)	2.33 out of 8.0 (29%)	WATCH
% Advanced	0% (67 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
*Insufficient Sample			
Achievement Total:	9%	2.53 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.70	0.65 out of 6.5 (10%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-0.37	1.37 out of 6.5 (21%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	1.58	5.59 out of 6.5 (86%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	77% (168 students)	1.81 out of 8.0 (23%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.86	0.07 out of 1.5 (5%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.12	1.06 out of 1.5 (71%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.16	0.58 out of 1.5 (39%)	WATCH
Progress Total:	35%	11.13 out of 32.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	31% (311 students)	1.74 out of 8.0 (22%)	INTERVENE
% Attending 90% to 95% of Days	25% (311 students)	-	
% Attending 85% to 90% of Days	21% (311 students)	-	
% Attending 80% to 85% of Days	10% (311 students)	-	
% Attending Less than 80% of Days	14% (311 students)	-	
Annual Retention Rate	89% (279 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (311 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	83% (311 students)	1.11 out of 2.5 (44%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.0 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	50%	9.94 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	93% (87 students)	3.26 out of 4.5 (72%)	REINFORCE
First-Fall College Matriculation Rate	56% (82 students)	0.85 out of 1.5 (57%)	REINFORCE
AP, IB & NOCTI Exams Participation & Performance	0% (85 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	51% (85 students)	-	
% Not Participating	49% (85 students)	-	
SAT & ACT Exams Participation & Performance	1% (85 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	71% (85 students)	-	
% Not Participating	28% (85 students)	-	
FAFSA Completion Rate	55% (85 students)	0.61 out of 1.0 (61%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	27%	0.27 out of 1.0 (27%)	WATCH
College & Career Total:	50%	4.98 out of 10.0	REINFORCE

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (12 of 18 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (12 of 18 teachers in this school were in a formal observation year)	8%
Percentage of Teachers Attending 95% or More of Days	82%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	41%

2015-2016 School Progress Report

William W. Bodine High School

School Code: 515
Sector: District
Address: 1101 N. 4th St., 19123
Phone/Fax: 215-351-7332 / 215-351-7370
Website: www.philasd.org/schools/bodine

Report Type: High School (9-12)
Peer Group: 4
Enrollment: 446
Admissions Category: Special Admit
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 50% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

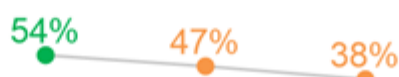


19th
out of 83

5th
out of 19

Achievement: 38% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



11th
out of 79

4th
out of 19

Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



24th
out of 83

7th
out of 19

Climate: 73% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



18th
out of 84

4th
out of 20

College & Career: 59% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



15th
out of 77

5th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	37% (187 students)	1.74 out of 8.0 (22%)	INTERVENE
% Advanced	6% (187 students)	0.35 out of 1.5 (24%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	41% (192 students)	2.06 out of 8.0 (26%)	WATCH
% Advanced	7% (192 students)	0.44 out of 1.5 (29%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	80% (94 students)	5.98 out of 8.0 (75%)	MODEL
% Advanced	2% (94 students)	0.13 out of 1.5 (9%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
*Insufficient Sample			
Achievement Total:	38%	10.70 out of 28.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.42	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.84	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	1.17	4.70 out of 6.5 (72%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion	96% (342 students)	6.99 out of 8.0 (87%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-2.34	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.46	0.73 out of 1.5 (49%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.88	1.44 out of 1.5 (96%)	MODEL
Progress Total:	43%	13.86 out of 32.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	49% (459 students)	4.64 out of 8.0 (58%)	REINFORCE
% Attending 90% to 95% of Days	31% (459 students)	-	
% Attending 85% to 90% of Days	11% (459 students)	-	
% Attending 80% to 85% of Days	3% (459 students)	-	
% Attending Less than 80% of Days	5% (459 students)	-	
Annual Retention Rate	94% (440 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	97% (459 students)	0.34 out of 0.5 (67%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	96% (459 students)	2.19 out of 2.5 (88%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.0 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	81%	0.81 out of 1.0 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	12%	0.06 out of 1.0 (6%)	INTERVENE
Climate Total:	73%	14.67 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	90% (105 students)	2.79 out of 4.5 (62%)	REINFORCE
First-Fall College Matriculation Rate	78% (95 students)	1.44 out of 1.5 (96%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	28% (95 students)	0.46 out of 1.0 (46%)	WATCH
% Participating, Not Meeting Threshold	45% (95 students)	-	
% Not Participating	26% (95 students)	-	
SAT & ACT Exams Participation & Performance	20% (95 students)	0.25 out of 1.0 (25%)	WATCH
% Participating, Not Meeting Threshold	75% (95 students)	-	
% Not Participating	5% (95 students)	-	
FAFSA Completion Rate	58% (95 students)	0.66 out of 1.0 (66%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	27%	0.27 out of 1.0 (27%)	WATCH
College & Career Total:	59%	5.87 out of 10.0	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (13 of 23 teachers in this school were in a formal observation year)	15%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (6 of 23 teachers in this school were in a formal observation year)	17%
Percentage of Teachers Attending 95% or More of Days	83%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	47%

Penn Treaty High School

School Code: 516
 Sector: District
 Address: 600 E. Thompson St., 19125
 Phone/Fax: 215-291-4715 / 215-291-5172
 Website: www.philasd.org/schools/penn treaty

Report Type: High School (9-12)
 Peer Group: 4
 Enrollment: 296
 Admissions Category: Neighborhood
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 15% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

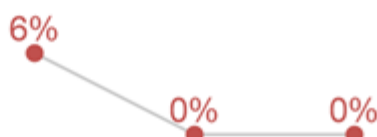


60th
out of 83

16th
out of 19

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



74th
out of 79

19th
out of 19

Progress: 24% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



47th
out of 83

12th
out of 19

Climate: 24% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



61st
out of 84

17th
out of 20

College & Career: 7% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



65th
out of 77

17th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (167 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (167 students)	0.04 out of 1.5 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (93 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (93 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	18% (93 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (93 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	0%	0.04 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.76	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.99	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.98	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	91% (161 students)	5.51 out of 8.0 (69%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.42	1.21 out of 1.5 (81%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.11	1.06 out of 1.5 (70%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-3.21	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	24%	7.78 out of 32.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	17% (343 students)	0.00 out of 8.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	18% (343 students)	-	
% Attending 85% to 90% of Days	19% (343 students)	-	
% Attending 80% to 85% of Days	10% (343 students)	-	
% Attending Less than 80% of Days	35% (343 students)	-	
Annual Retention Rate	80% (282 students)	2.87 out of 6.0 (48%)	WATCH
% of Students with Zero In-School Suspensions	100% (343 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	81% (343 students)	0.92 out of 2.5 (37%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.0 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	24%	4.84 out of 20.0	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	68% (80 students)	0.00 out of 4.5 (0%)	INTERVENE
First-Fall College Matriculation Rate	23% (56 students)	0.00 out of 1.5 (0%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	0% (61 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	0% (61 students)	-	
% Not Participating	100% (61 students)	-	
SAT & ACT Exams Participation & Performance	5% (61 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	36% (61 students)	-	
% Not Participating	59% (61 students)	-	
FAFSA Completion Rate	49% (61 students)	0.48 out of 1.0 (48%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	20%	0.20 out of 1.0 (20%)	INTERVENE
College & Career Total:	7%	0.69 out of 10.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(21 of 37 teachers in this school were in a formal observation year)

0%

Percentage of Teachers Receiving an Observation Score of
Distinguished in Instruction
(9 of 37 teachers in this school were in a formal observation year)

0%

Percentage of Teachers Attending 95% or More of Days

38%

Student Survey: Student Perception of Quality of Teacher Practice
(% most positive responses)

39%

2015-2016 School Progress Report

Kensington International Business, Finance, and Entrepreneurship High School

School Code: 551

Sector: District

Address: 2501 Coral St., 19125

Phone/Fax: 215-291-5168 / 215-291-5708

Website: www.philasd.org/schools/kensington-business

Report Type: High School (9-12)

Peer Group: 1

Enrollment: 365

Admissions Category: Neighborhood

Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**

■ **WATCH (25-49%)**

■ **REINFORCE (50-74%)**

■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 8% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



75th
out of 83

9th
out of 12

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



69th
out of 79

11th
out of 12

Progress: 11% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



71st
out of 83

11th
out of 12

Climate: 15% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

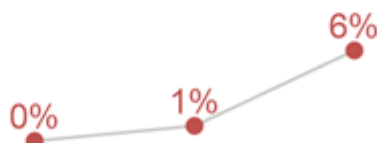


66th
out of 84

6th
out of 12

College & Career: 6% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



67th
out of 77

8th
out of 11

*School was consolidated at the end of the 2015-2016 school year.

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (195 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (195 students)	0.03 out of 1.5 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (150 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (150 students)	0.04 out of 1.5 (3%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	4% (141 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (141 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	11% (45 students)	0.00 out of 1.5 (0%)	INTERVENE
Achievement Total:	0%	0.07 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.32	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.70	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-7.40	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	75% (134 students)	1.43 out of 8.0 (18%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	45% (58 students)	0.58 out of 6.0 (10%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.39	0.70 out of 1.5 (46%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.84	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.97	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	11%	4.21 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	12% (460 students)	0.00 out of 8.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	10% (460 students)	-	
% Attending 85% to 90% of Days	12% (460 students)	-	
% Attending 80% to 85% of Days	10% (460 students)	-	
% Attending Less than 80% of Days	57% (460 students)	-	
Annual Retention Rate	72% (352 students)	0.00 out of 6.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (460 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	84% (460 students)	1.16 out of 2.5 (46%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.0 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	78%	0.78 out of 1.0 (78%)	MODEL
Parent/Guardian Survey: Participation Rate	14%	0.10 out of 1.0 (10%)	INTERVENE
Climate Total:	15%	3.08 out of 20.0	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	66% (80 students)	0.00 out of 4.5 (0%)	INTERVENE
First-Fall College Matriculation Rate	12% (60 students)	0.00 out of 1.5 (0%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	21% (57 students)	0.28 out of 1.0 (28%)	WATCH
% Participating, Not Meeting Threshold	19% (57 students)	-	
% Not Participating	60% (57 students)	-	
SAT & ACT Exams Participation & Performance	0% (57 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	28% (57 students)	-	
% Not Participating	72% (57 students)	-	
FAFSA Completion Rate	18% (57 students)	0.00 out of 1.0 (0%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	30%	0.30 out of 1.0 (30%)	WATCH
College & Career Total:	6%	0.57 out of 10.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (4 of 5 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (3 of 5 teachers in this school were in a formal observation year)	67%
Percentage of Teachers Attending 95% or More of Days	83%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	43%

2015-2016 School Progress Report

Kensington High School for Creative and Performing Arts

School Code: 552
Sector: District
Address: 1901 N. Front St., 19122
Phone/Fax: 215-291-5010 / 215-291-6334
Website: kensingtoncapa.wix.com/kcapa

Report Type: High School (9-12)
Peer Group: 1
Enrollment: 508
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 15% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



61st
out of 83

4th
out of 12

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



43rd
out of 79

3rd
out of 12

Progress: 17% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

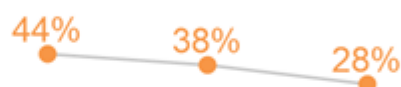


65th
out of 83

7th
out of 12

Climate: 28% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



58th
out of 84

4th
out of 12

College & Career: 8% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



60th
out of 77

4th
out of 11

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (254 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (254 students)	0.02 out of 1.5 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	2% (98 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (98 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	14% (132 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (132 students)	0.05 out of 1.5 (3%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	34% (68 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	5%	1.57 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-9.03	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-6.49	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-6.75	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	85% (294 students)	4.01 out of 8.0 (50%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.61	0.81 out of 1.5 (54%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.36	0.68 out of 1.5 (45%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.21	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	17%	5.49 out of 32.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	13% (576 students)	0.00 out of 8.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	18% (576 students)	-	
% Attending 85% to 90% of Days	18% (576 students)	-	
% Attending 80% to 85% of Days	13% (576 students)	-	
% Attending Less than 80% of Days	38% (576 students)	-	
Annual Retention Rate	79% (487 students)	2.56 out of 6.0 (43%)	WATCH
% of Students with Zero In-School Suspensions	100% (576 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	94% (576 students)	1.97 out of 2.5 (79%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	61%	0.61 out of 1.0 (61%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	28%	5.63 out of 20.0	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	74% (129 students)	0.00 out of 4.5 (0%)	INTERVENE
First-Fall College Matriculation Rate	28% (107 students)	0.08 out of 1.5 (6%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	7% (98 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	1% (98 students)	-	
% Not Participating	92% (98 students)	-	
SAT & ACT Exams Participation & Performance	1% (98 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	51% (98 students)	-	
% Not Participating	48% (98 students)	-	
FAFSA Completion Rate	51% (98 students)	0.52 out of 1.0 (52%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	21%	0.21 out of 1.0 (21%)	INTERVENE
College & Career Total:	8%	0.81 out of 10.0	INTERVENE

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (20 of 33 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (12 of 33 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	38%

Kensington Health Sciences Academy

School Code: 555

Sector: District

Address: 2463 Emerald St., 19125

Phone/Fax: 215-291-5185 / 215-291-6320

Website: www.philasd.org/schools/kensingtonhealthsciences

Report Type: High School (9-12)

Peer Group: 1

Enrollment: 442

Admissions Category: Neighborhood

Turnaround Model: N/A

Performance Tiers

INTERVENE (0-24%)
WATCH (25-49%)
REINFORCE (50-74%)
MODEL (75-100%)

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 14% INTERVENE

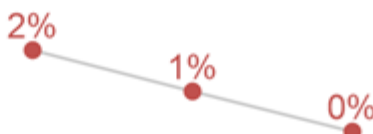
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.


62nd
out of 83

5th
out of 12

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.


64th
out of 79

10th
out of 12

Progress: 16% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).


67th
out of 83

8th
out of 12

Climate: 33% Watch

The Climate domain measures school climate and student and parent/guardian engagement.


57th
out of 84

3rd
out of 12

College & Career: 7% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.


64th
out of 77

7th
out of 11

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	2% (268 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (268 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	5% (174 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (174 students)	0.03 out of 1.5 (2%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	11% (165 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (165 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	16% (38 students)	0.08 out of 1.5 (5%)	INTERVENE
Achievement Total:	0%	0.11 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.83	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.43	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-6.95	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	87% (240 students)	4.45 out of 8.0 (56%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	31% (35 students)	0.00 out of 6.0 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.34	0.67 out of 1.5 (45%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.13	1.07 out of 1.5 (71%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.66	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	16%	6.18 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	11% (500 students)	0.00 out of 8.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	16% (500 students)	-	
% Attending 85% to 90% of Days	17% (500 students)	-	
% Attending 80% to 85% of Days	13% (500 students)	-	
% Attending Less than 80% of Days	43% (500 students)	-	
Annual Retention Rate	86% (422 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (500 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	70% (500 students)	0.03 out of 2.5 (1%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	33%	6.53 out of 20.0	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	73% (114 students)	0.00 out of 4.5 (0%)	INTERVENE
First-Fall College Matriculation Rate	34% (93 students)	0.26 out of 1.5 (17%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	15% (103 students)	0.11 out of 1.0 (11%)	INTERVENE
% Participating, Not Meeting Threshold	20% (103 students)	-	
% Not Participating	65% (103 students)	-	
SAT & ACT Exams Participation & Performance	1% (103 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	50% (103 students)	-	
% Not Participating	50% (103 students)	-	
FAFSA Completion Rate	42% (103 students)	0.34 out of 1.0 (34%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:	7%	0.71 out of 10.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (17 of 30 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 30 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	70%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

Kensington Urban Education Academy

School Code: 560
Sector: District
Address: 2051 E. Cumberland St., 19125
Phone/Fax: 215-291-5420 / 215-291-5427
Website: www.philasd.org/schools/kensington-urban

Report Type: High School (9-12)
Peer Group: 1
Enrollment: 351
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



68th
out of 83

8th
out of 12

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

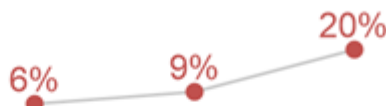


55th
out of 79

9th
out of 12

Progress: 20% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



58th
out of 83

5th
out of 12

Climate: 11% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



75th
out of 84

10th
out of 12

College & Career: 3% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



71st
out of 77

10th
out of 11

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (226 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (226 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	2% (142 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (142 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	6% (144 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (144 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	23% (47 students)	0.84 out of 1.5 (56%)	REINFORCE
Achievement Total:	3%	0.84 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.28	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.80	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.77	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	83% (165 students)	3.47 out of 8.0 (43%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	59% (29 students)	2.23 out of 6.0 (37%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.02	0.51 out of 1.5 (34%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.68	1.34 out of 1.5 (89%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.59	0.21 out of 1.5 (14%)	INTERVENE
Progress Total:	20%	7.76 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	8% (421 students)	0.00 out of 8.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	12% (421 students)	-	
% Attending 85% to 90% of Days	14% (421 students)	-	
% Attending 80% to 85% of Days	11% (421 students)	-	
% Attending Less than 80% of Days	56% (421 students)	-	
Annual Retention Rate	76% (338 students)	0.44 out of 6.0 (7%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (421 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	79% (421 students)	0.72 out of 2.5 (29%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	51%	0.51 out of 1.0 (51%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	11%	2.17 out of 20.0	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	67% (78 students)	0.00 out of 4.5 (0%)	INTERVENE
First-Fall College Matriculation Rate	15% (55 students)	0.00 out of 1.5 (0%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	0% (60 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	5% (60 students)	-	
% Not Participating	95% (60 students)	-	
SAT & ACT Exams Participation & Performance	0% (60 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	17% (60 students)	-	
% Not Participating	83% (60 students)	-	
FAFSA Completion Rate	18% (60 students)	0.00 out of 1.0 (0%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	34%	0.34 out of 1.0 (34%)	WATCH
College & Career Total:	3%	0.34 out of 10.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (37 of 44 teachers in this school were in a formal observation year)	5%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (24 of 44 teachers in this school were in a formal observation year)	13%
Percentage of Teachers Attending 95% or More of Days	65%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	41%

Building 21

School Code: 561
Sector: District
Address: 2000 N. 7th St., 19122
Phone/Fax: 215-684-2030 / 215-684-2172
Website: www.philasd.org/schools/building21

Report Type: High School (9-10)
Peer Group: 2
Enrollment: 293
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 5% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

5%

82nd
out of 83

19th
out of 20

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

0%

71st
out of 79

14th
out of 20

Progress: 5% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

5%

81st
out of 83

20th
out of 20

Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

12%

72nd
out of 84

16th
out of 21

College & Career:

The College & Career domain measures college and career readiness and post-secondary outcomes.

*Insufficient Data

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (224 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (224 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (105 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (105 students)	0.06 out of 1.5 (4%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	14% (102 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (102 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	0%	0.06 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-10.29	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.53	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-6.32	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion			*Not Applicable
% of Off-Track Students Earning Credits Required for Promotion			*Not Applicable
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.04	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.47	1.24 out of 1.5 (82%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.86	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	5%	1.24 out of 24.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	21% (295 students)	0.16 out of 8.0 (2%)	INTERVENE
% Attending 90% to 95% of Days	21% (295 students)	-	
% Attending 85% to 90% of Days	18% (295 students)	-	
% Attending 80% to 85% of Days	14% (295 students)	-	
% Attending Less than 80% of Days	27% (295 students)	-	
Annual Retention Rate	75% (286 students)	0.00 out of 6.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (295 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	84% (295 students)	1.17 out of 2.5 (47%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.0 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	12%	2.38 out of 20.0	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate			*Not Applicable
First-Fall College Matriculation Rate			*Not Applicable
AP, IB & NOCTI Exams Participation & Performance			*Not Applicable
% Participating, Not Meeting Threshold			
% Not Participating			
SAT & ACT Exams Participation & Performance			*Not Applicable
% Participating, Not Meeting Threshold			
% Not Participating			
FAFSA Completion Rate			*Not Applicable
Student Survey: College & Career Readiness Rating (% most positive responses)	36%	0.36 out of 1.0 (36%)	WATCH
College & Career Total:		0.36 out of 1.0	*Insufficient Data

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (11 of 16 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (9 of 16 teachers in this school were in a formal observation year)	11%
Percentage of Teachers Attending 95% or More of Days	71%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	45%

2015-2016 School Progress Report

The U School

School Code: 562
Sector: District
Address: 2000 N. 7th St., 19122
Phone/Fax: 215-684-3266 / 215-684-2476
Website: www.philasd.org/schools/uschool

Report Type: High School (9-10)
Peer Group: 2
Enrollment: 166
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL:

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

*Insufficient Data

Achievement:

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

*Insufficient Data

Progress:

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

*Insufficient Data

Climate: 22% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

22%
●

63rd
out of 84

11th
out of 21

College & Career:

The College & Career domain measures college and career readiness and post-secondary outcomes.

*Insufficient Data

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced			*Not Applicable
% Advanced			*Not Applicable
Keystone Exam - Biology			
% Proficient or Advanced			*Not Applicable
% Advanced			*Not Applicable
Keystone Exam - Literature			
% Proficient or Advanced			*Not Applicable
% Advanced			*Not Applicable
ACCESS for ELLs: % 4.5 or Above			
			*Insufficient Sample
Achievement Total:			*Insufficient Data

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)			*Not Applicable
Keystone Exam - Biology: Average Growth Index (AGI)			*Not Applicable
Keystone Exam - Literature: Average Growth Index (AGI)			*Not Applicable
% of On-Track Students Earning Credits Required For Promotion			*Not Applicable
% of Off-Track Students Earning Credits Required for Promotion			*Not Applicable
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students			*Not Applicable
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students			*Not Applicable
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students			*Not Applicable

Progress Total:

***Insufficient Data**

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	19% (174 students)	0.00 out of 8.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	21% (174 students)	-	
% Attending 85% to 90% of Days	14% (174 students)	-	
% Attending 80% to 85% of Days	10% (174 students)	-	
% Attending Less than 80% of Days	36% (174 students)	-	
Annual Retention Rate	72% (163 students)	0.00 out of 6.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (174 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (174 students)	2.26 out of 2.5 (90%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	58%	0.58 out of 1.0 (58%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	90%	0.90 out of 1.0 (90%)	MODEL
Parent/Guardian Survey: Participation Rate	16%	0.15 out of 1.0 (15%)	INTERVENE
Climate Total:	22%	4.40 out of 20.0	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate			*Not Applicable
First-Fall College Matriculation Rate			*Not Applicable
AP, IB & NOCTI Exams Participation & Performance			*Not Applicable
% Participating, Not Meeting Threshold			
% Not Participating			
SAT & ACT Exams Participation & Performance			*Not Applicable
% Participating, Not Meeting Threshold			
% Not Participating			
FAFSA Completion Rate			*Not Applicable
Student Survey: College & Career Readiness Rating (% most positive responses)	25%	0.25 out of 1.0 (25%)	WATCH
College & Career Total:		0.25 out of 1.0	*Insufficient Data

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (4 of 8 teachers in this school were in a formal observation year)	25%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (3 of 8 teachers in this school were in a formal observation year)	33%
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Percentage of Teachers Attending 95% or More of Days	70%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	43%
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The LINC

School Code: 566
 Sector: District
 Address: 122 W. Erie Ave., 19140
 Phone/Fax: 215-291-5432 / 215-291-5449
 Website: www.philasd.org/schools/thelinc

Report Type: High School (9-10)
 Peer Group: 1
 Enrollment: 205
 Admissions Category: Citywide
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 13% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

13%

65th
out of 83

6th
out of 12

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

4%

48th
out of 79

5th
out of 12

Progress: 21% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

21%

57th
out of 83

4th
out of 12

Climate: 15% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

15%

68th
out of 84

7th
out of 12

College & Career:

The College & Career domain measures college and career readiness and post-secondary outcomes.

*Insufficient Data

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (168 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (168 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	3% (76 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (76 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	18% (80 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (80 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	28% (32 students)	1.31 out of 1.5 (88%)	MODEL
Achievement Total:	4%	1.31 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-8.81	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.55	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.66	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	89% (176 students)	5.12 out of 8.0 (64%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.05	0.48 out of 1.5 (32%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.95	0.98 out of 1.5 (65%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.68	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	21%	6.57 out of 32.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (211 students)	2.03 out of 8.0 (25%)	WATCH
% Attending 90% to 95% of Days	27% (211 students)	-	
% Attending 85% to 90% of Days	18% (211 students)	-	
% Attending 80% to 85% of Days	7% (211 students)	-	
% Attending Less than 80% of Days	16% (211 students)	-	
Annual Retention Rate	73% (199 students)	0.00 out of 6.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (211 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	75% (211 students)	0.41 out of 2.5 (16%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	15%	2.94 out of 20.0	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate			*Not Applicable
First-Fall College Matriculation Rate			*Not Applicable
AP, IB & NOCTI Exams Participation & Performance			*Not Applicable
% Participating, Not Meeting Threshold			
% Not Participating			
SAT & ACT Exams Participation & Performance			*Not Applicable
% Participating, Not Meeting Threshold			
% Not Participating			
FAFSA Completion Rate			*Not Applicable
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:		0.00 out of 1.0	*Insufficient Data

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (7 of 12 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (7 of 12 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	42%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

Central High School

School Code: 601
Sector: District
Address: 1700 W. Olney Ave., 19141
Phone/Fax: 215-276-5262 / 215-276-4721
Website: www.centralhigh.net

Report Type: High School (9-12)
Peer Group: 5
Enrollment: 2,244
Admissions Category: Special Admit
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 82% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



2nd
out of 83

2nd
out of 10

Achievement: 91% Model

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2nd
out of 79

2nd
out of 10

Progress: 68% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



11th
out of 83

3rd
out of 10

Climate: 91% Model

The Climate domain measures school climate and student and parent/guardian engagement.



3rd
out of 84

2nd
out of 10

College & Career: 90% Model

The College & Career domain measures college and career readiness and post-secondary outcomes.



2nd
out of 77

2nd
out of 9

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	89% (351 students)	6.92 out of 8.0 (86%)	MODEL
% Advanced	56% (351 students)	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Biology			
% Proficient or Advanced	94% (610 students)	7.41 out of 8.0 (93%)	MODEL
% Advanced	61% (610 students)	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature			
% Proficient or Advanced	97% (404 students)	7.65 out of 8.0 (96%)	MODEL
% Advanced	15% (404 students)	0.91 out of 1.5 (60%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	91%	25.89 out of 28.5	MODEL

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.86	4.03 out of 6.5 (62%)	REINFORCE
Keystone Exam - Biology: Average Growth Index (AGI)	2.22	6.50 out of 6.5 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	-5.30	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	98% (1675 students)	7.59 out of 8.0 (95%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	95% (41 students)	6.00 out of 6.0 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-2.20	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.14	0.57 out of 1.5 (38%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.05	1.03 out of 1.5 (68%)	REINFORCE
Progress Total:	68%	25.71 out of 38.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	68% (2247 students)	7.67 out of 8.0 (96%)	MODEL
% Attending 90% to 95% of Days	22% (2247 students)	-	
% Attending 85% to 90% of Days	6% (2247 students)	-	
% Attending 80% to 85% of Days	2% (2247 students)	-	
% Attending Less than 80% of Days	3% (2247 students)	-	
Annual Retention Rate	97% (2231 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (2247 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (2247 students)	2.49 out of 2.5 (100%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	66%	0.66 out of 1.0 (66%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	82%	0.82 out of 1.0 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	12%	0.04 out of 1.0 (4%)	INTERVENE
Climate Total:	91%	18.19 out of 20.0	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	100% (483 students)	4.46 out of 4.5 (99%)	MODEL
First-Fall College Matriculation Rate	90% (482 students)	1.50 out of 1.5 (100%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	44% (490 students)	0.85 out of 1.0 (85%)	MODEL
% Participating, Not Meeting Threshold	17% (490 students)	-	
% Not Participating	39% (490 students)	-	
SAT & ACT Exams Participation & Performance	68% (490 students)	1.00 out of 1.0 (100%)	MODEL
% Participating, Not Meeting Threshold	29% (490 students)	-	
% Not Participating	3% (490 students)	-	
FAFSA Completion Rate	73% (490 students)	0.97 out of 1.0 (97%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	24%	0.24 out of 1.0 (24%)	INTERVENE
College & Career Total:	90%	9.01 out of 10.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (78 of 104 teachers in this school were in a formal observation year)	27%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (54 of 104 teachers in this school were in a formal observation year)	24%
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Percentage of Teachers Attending 95% or More of Days	86%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%
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Roxborough High School

School Code: 603
Sector: District
Address: 6498 Ridge Ave., 19128
Phone/Fax: 215-487-4464 / 215-487-4843
Website: www.philasd.org/schools/roxborough

Report Type: High School (9-12)
Peer Group: 2
Enrollment: 574
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 18% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



54th
out of 83

9th
out of 20

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



76th
out of 79

17th
out of 20

Progress: 21% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



55th
out of 83

11th
out of 20

Climate: 40% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

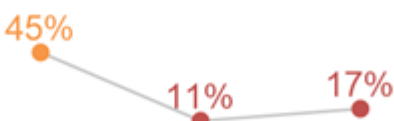


53rd
out of 84

9th
out of 21

College & Career: 17% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



55th
out of 77

11th
out of 19

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	3% (354 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (354 students)	0.03 out of 1.5 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (225 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (225 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	15% (210 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (210 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	0%	0.03 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-10.72	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-7.23	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-8.33	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	93% (328 students)	6.05 out of 8.0 (76%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.39	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.23	0.62 out of 1.5 (41%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-3.46	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	21%	6.66 out of 32.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	27% (635 students)	1.18 out of 8.0 (15%)	INTERVENE
% Attending 90% to 95% of Days	29% (635 students)	-	
% Attending 85% to 90% of Days	13% (635 students)	-	
% Attending 80% to 85% of Days	10% (635 students)	-	
% Attending Less than 80% of Days	21% (635 students)	-	
Annual Retention Rate	83% (553 students)	4.80 out of 6.0 (80%)	MODEL
% of Students with Zero In-School Suspensions	88% (635 students)	0.00 out of 0.5 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	74% (635 students)	0.37 out of 2.5 (15%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	66%	0.66 out of 1.0 (66%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	84%	0.84 out of 1.0 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	12%	0.05 out of 1.0 (5%)	INTERVENE
Climate Total:	40%	7.91 out of 20.0	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	76% (135 students)	0.10 out of 4.5 (2%)	INTERVENE
First-Fall College Matriculation Rate	50% (116 students)	0.68 out of 1.5 (45%)	WATCH
AP, IB & NOCTI Exams Participation & Performance	13% (127 students)	0.08 out of 1.0 (8%)	INTERVENE
% Participating, Not Meeting Threshold	39% (127 students)	-	
% Not Participating	47% (127 students)	-	
SAT & ACT Exams Participation & Performance	1% (127 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	59% (127 students)	-	
% Not Participating	40% (127 students)	-	
FAFSA Completion Rate	50% (127 students)	0.51 out of 1.0 (51%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	32%	0.32 out of 1.0 (32%)	WATCH
College & Career Total:	17%	1.70 out of 10.0	INTERVENE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (26 of 40 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (14 of 40 teachers in this school were in a formal observation year)	50%
Percentage of Teachers Attending 95% or More of Days	60%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%

2015-2016 School Progress Report

Walter B. Saul High School

School Code: 604
Sector: District
Address: 7100 Henry Ave., 19128
Phone/Fax: 215-487-4467 / 215-487-4844
Website: www.philasd.org/schools/saul

Report Type: High School (9-12)
Peer Group: 4
Enrollment: 563
Admissions Category: Special Admit
Turnaround Model: N/A

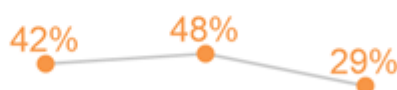
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

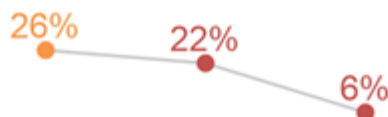


45th
out of 83

14th
out of 19

Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

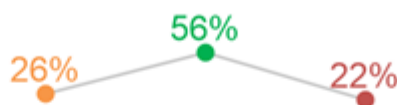


42nd
out of 79

15th
out of 19

Progress: 22% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



53rd
out of 83

14th
out of 19

Climate: 58% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

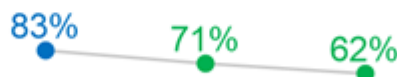


37th
out of 84

12th
out of 20

College & Career: 62% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



14th
out of 77

4th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	11% (299 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (299 students)	0.04 out of 1.5 (3%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	13% (196 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	2% (196 students)	0.09 out of 1.5 (6%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	35% (147 students)	1.47 out of 8.0 (18%)	INTERVENE
% Advanced	0% (147 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	6%	1.60 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-9.70	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-7.02	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.44	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	96% (395 students)	6.92 out of 8.0 (87%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.63	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-0.88	0.06 out of 1.5 (4%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.36	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	22%	6.98 out of 32.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	37% (581 students)	2.69 out of 8.0 (34%)	WATCH
% Attending 90% to 95% of Days	32% (581 students)	-	
% Attending 85% to 90% of Days	11% (581 students)	-	
% Attending 80% to 85% of Days	9% (581 students)	-	
% Attending Less than 80% of Days	12% (581 students)	-	
Annual Retention Rate	92% (553 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (581 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	93% (581 students)	1.88 out of 2.5 (75%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	61%	0.61 out of 1.0 (61%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	58%	11.68 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	100% (127 students)	4.50 out of 4.5 (100%)	MODEL
First-Fall College Matriculation Rate	51% (126 students)	0.70 out of 1.5 (47%)	WATCH
AP, IB & NOCTI Exams Participation & Performance	16% (127 students)	0.14 out of 1.0 (14%)	INTERVENE
% Participating, Not Meeting Threshold	13% (127 students)	-	
% Not Participating	72% (127 students)	-	
SAT & ACT Exams Participation & Performance	2% (127 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	72% (127 students)	-	
% Not Participating	26% (127 students)	-	
FAFSA Completion Rate	54% (127 students)	0.59 out of 1.0 (59%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	29%	0.29 out of 1.0 (29%)	WATCH
College & Career Total:	62%	6.22 out of 10.0	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (26 of 31 teachers in this school were in a formal observation year)	31%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (10 of 31 teachers in this school were in a formal observation year)	100%
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Percentage of Teachers Attending 95% or More of Days	79%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	44%
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Philadelphia High School for Girls

School Code: 605
Sector: District
Address: 1400 W. Olney Ave., 19141
Phone/Fax: 215-276-5258 / 215-276-5738
Website: www.philasd.org/schools/girlshigh

Report Type: High School (9-12)
Peer Group: 4
Enrollment: 1,160
Admissions Category: Special Admit
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 59% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



12th
out of 83

3rd
out of 19

Achievement: 47% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



10th
out of 79

3rd
out of 19

Progress: 63% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



14th
out of 83

2nd
out of 19

Climate: 68% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

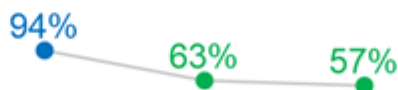


28th
out of 84

7th
out of 20

College & Career: 57% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



17th
out of 77

6th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	46% (443 students)	2.56 out of 8.0 (32%)	WATCH
% Advanced	12% (443 students)	0.75 out of 1.5 (50%)	REINFORCE
Keystone Exam - Biology			
% Proficient or Advanced	47% (490 students)	2.65 out of 8.0 (33%)	WATCH
% Advanced	8% (490 students)	0.45 out of 1.5 (30%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	87% (257 students)	6.72 out of 8.0 (84%)	MODEL
% Advanced	6% (257 students)	0.35 out of 1.5 (23%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
*Insufficient Sample			
Achievement Total:	47%	13.48 out of 28.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.56	3.38 out of 6.5 (52%)	REINFORCE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.99	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	7.75	6.50 out of 6.5 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	96% (743 students)	6.89 out of 8.0 (86%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	84% (31 students)	5.26 out of 6.0 (88%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.98	0.01 out of 1.5 (1%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-0.36	0.32 out of 1.5 (21%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	5.66	1.50 out of 1.5 (100%)	MODEL
Progress Total:	63%	23.86 out of 38.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	45% (1172 students)	4.05 out of 8.0 (51%)	REINFORCE
% Attending 90% to 95% of Days	23% (1172 students)	-	
% Attending 85% to 90% of Days	13% (1172 students)	-	
% Attending 80% to 85% of Days	6% (1172 students)	-	
% Attending Less than 80% of Days	13% (1172 students)	-	
Annual Retention Rate	92% (1135 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (1172 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (1172 students)	2.49 out of 2.5 (100%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	58%	0.58 out of 1.0 (58%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	68%	13.63 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	93% (332 students)	3.20 out of 4.5 (71%)	REINFORCE
First-Fall College Matriculation Rate	75% (309 students)	1.37 out of 1.5 (92%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	13% (312 students)	0.07 out of 1.0 (7%)	INTERVENE
% Participating, Not Meeting Threshold	26% (312 students)	-	
% Not Participating	61% (312 students)	-	
SAT & ACT Exams Participation & Performance	11% (312 students)	0.03 out of 1.0 (3%)	INTERVENE
% Participating, Not Meeting Threshold	83% (312 students)	-	
% Not Participating	6% (312 students)	-	
FAFSA Completion Rate	61% (312 students)	0.72 out of 1.0 (72%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	27%	0.27 out of 1.0 (27%)	WATCH
College & Career Total:	57%	5.66 out of 10.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (34 of 51 teachers in this school were in a formal observation year)	29%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (17 of 51 teachers in this school were in a formal observation year)	76%
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Percentage of Teachers Attending 95% or More of Days	59%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	45%
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Martin Luther King High School

School Code: 606
Sector: District
Address: 6100 Stenton Ave., 19138
Phone/Fax: 215-276-5253 / 215-276-5844
Website: www.philasd.org/schools/mlking

Report Type: High School (9-12)
Peer Group: 2
Enrollment: 940
Admissions Category: Neighborhood
Turnaround Model: Promise Academy

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 10% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



69th
out of 83

12th
out of 20

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



65th
out of 79

10th
out of 20

Progress: 22% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



52nd
out of 83

10th
out of 20

Climate: 7% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

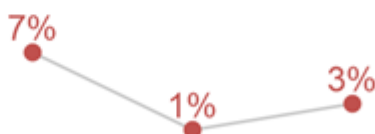


79th
out of 84

18th
out of 21

College & Career: 3% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



73rd
out of 77

16th
out of 19

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (457 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (457 students)	0.04 out of 1.5 (3%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	3% (276 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (276 students)	0.02 out of 1.5 (1%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	13% (293 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (293 students)	0.04 out of 1.5 (3%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	0%	0.10 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-7.96	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.62	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-8.61	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	79% (334 students)	2.41 out of 8.0 (30%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	64% (103 students)	2.89 out of 6.0 (48%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	3.80	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.87	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-3.41	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	22%	8.30 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	12% (1186 students)	0.00 out of 8.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	15% (1186 students)	-	
% Attending 85% to 90% of Days	11% (1186 students)	-	
% Attending 80% to 85% of Days	11% (1186 students)	-	
% Attending Less than 80% of Days	51% (1186 students)	-	
Annual Retention Rate	69% (885 students)	0.00 out of 6.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (1186 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	74% (1186 students)	0.32 out of 2.5 (13%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	53%	0.53 out of 1.0 (53%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	7%	1.35 out of 20.0	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	52% (334 students)	0.00 out of 4.5 (0%)	INTERVENE
First-Fall College Matriculation Rate	26% (210 students)	0.02 out of 1.5 (1%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	4% (256 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	5% (256 students)	-	
% Not Participating	91% (256 students)	-	
SAT & ACT Exams Participation & Performance	0% (256 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	27% (256 students)	-	
% Not Participating	73% (256 students)	-	
FAFSA Completion Rate	19% (256 students)	0.00 out of 1.0 (0%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	30%	0.30 out of 1.0 (30%)	WATCH
College & Career Total:	3%	0.32 out of 10.0	INTERVENE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (45 of 66 teachers in this school were in a formal observation year)	18%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (39 of 66 teachers in this school were in a formal observation year)	38%
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Percentage of Teachers Attending 95% or More of Days	64%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	41%
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A. Philip Randolph Career and Technical High School

School Code: 609
Sector: District
Address: 3101 Henry Ave., 19129
Phone/Fax: 215-227-4407 / 215-227-8655
Website: www.philasd.org/schools/randolph

Report Type: High School (9-12)
Peer Group: 2
Enrollment: 561
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 23% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

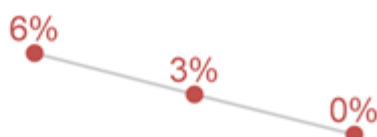


50th
out of 83

7th
out of 20

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



62nd
out of 79

9th
out of 20

Progress: 28% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



41st
out of 83

6th
out of 20

Climate: 40% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



52nd
out of 84

8th
out of 21

College & Career: 40% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



36th
out of 77

4th
out of 19

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	7% (368 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (368 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	10% (145 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (145 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	21% (215 students)	0.14 out of 8.0 (2%)	INTERVENE
% Advanced	0% (215 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	0%	0.14 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.80	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.64	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.69	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	96% (356 students)	6.95 out of 8.0 (87%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.11	0.56 out of 1.5 (37%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.41	1.21 out of 1.5 (80%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.51	0.25 out of 1.5 (16%)	INTERVENE
Progress Total:	28%	8.96 out of 32.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	15% (587 students)	0.00 out of 8.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	23% (587 students)	-	
% Attending 85% to 90% of Days	22% (587 students)	-	
% Attending 80% to 85% of Days	12% (587 students)	-	
% Attending Less than 80% of Days	28% (587 students)	-	
Annual Retention Rate	85% (558 students)	5.86 out of 6.0 (98%)	MODEL
% of Students with Zero In-School Suspensions	100% (587 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	73% (587 students)	0.24 out of 2.5 (10%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.0 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	76%	0.76 out of 1.0 (76%)	MODEL
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	40%	7.95 out of 20.0	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	90% (135 students)	2.63 out of 4.5 (59%)	REINFORCE
First-Fall College Matriculation Rate	21% (122 students)	0.00 out of 1.5 (0%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	54% (122 students)	1.00 out of 1.0 (100%)	MODEL
% Participating, Not Meeting Threshold	21% (122 students)	-	
% Not Participating	25% (122 students)	-	
SAT & ACT Exams Participation & Performance	0% (122 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	54% (122 students)	-	
% Not Participating	46% (122 students)	-	
FAFSA Completion Rate	23% (122 students)	0.00 out of 1.0 (0%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	40%	0.40 out of 1.0 (40%)	WATCH
College & Career Total:	40%	4.03 out of 10.0	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (19 of 36 teachers in this school were in a formal observation year)	11%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (10 of 36 teachers in this school were in a formal observation year)	10%
Percentage of Teachers Attending 95% or More of Days	64%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	44%

Hill-Freedman World Academy

School Code: 646
 Sector: District
 Address: 1100 E. Mt. Pleasant Ave., 19150
 Phone/Fax: 215-400-3530 / 215-400-3531
 Website: www.philasd.org/schools/hill-freedman

Report Type: High School (9-11)
 Peer Group: 3
 Enrollment: 277
 Admissions Category: Special Admit
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 26% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 33% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 75% Model

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career:

The College & Career domain measures college and career readiness and post-secondary outcomes.

*Insufficient Data

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	31% (117 students)	1.08 out of 8.0 (13%)	INTERVENE
% Advanced	3% (117 students)	0.21 out of 1.5 (14%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	29% (161 students)	0.92 out of 8.0 (11%)	INTERVENE
% Advanced	3% (161 students)	0.19 out of 1.5 (12%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	68% (90 students)	4.78 out of 8.0 (60%)	REINFORCE
% Advanced	4% (90 students)	0.27 out of 1.5 (18%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	26%	7.43 out of 28.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.43	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-6.41	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	0.54	3.34 out of 6.5 (51%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion	94% (219 students)	6.42 out of 8.0 (80%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-2.62	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-2.00	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.62	0.81 out of 1.5 (54%)	REINFORCE
Progress Total:	33%	10.56 out of 32.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (280 students)	5.66 out of 8.0 (71%)	REINFORCE
% Attending 90% to 95% of Days	29% (280 students)	-	
% Attending 85% to 90% of Days	8% (280 students)	-	
% Attending 80% to 85% of Days	3% (280 students)	-	
% Attending Less than 80% of Days	5% (280 students)	-	
Annual Retention Rate	93% (270 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (280 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (280 students)	2.20 out of 2.5 (88%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	70%	0.70 out of 1.0 (70%)	REINFORCE
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	75%	15.06 out of 20.0	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate			*Not Applicable
First-Fall College Matriculation Rate			*Not Applicable
AP, IB & NOCTI Exams Participation & Performance			*Not Applicable
% Participating, Not Meeting Threshold			
% Not Participating			
SAT & ACT Exams Participation & Performance			*Not Applicable
% Participating, Not Meeting Threshold			
% Not Participating			
FAFSA Completion Rate			*Not Applicable
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:		0.00 out of 1.0	*Insufficient Data

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (22 of 35 teachers in this school were in a formal observation year)	14%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (18 of 35 teachers in this school were in a formal observation year)	17%
Percentage of Teachers Attending 95% or More of Days	60%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

Lankenau High School

School Code: 654
Sector: District
Address: 201 Spring Lane, 19128
Phone/Fax: 215-487-4465 / 215-487-4879
Website: www.philasd.org/schools/lankenau

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 314
Admissions Category: Special Admit
Turnaround Model: N/A

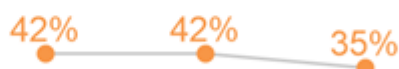
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 35% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

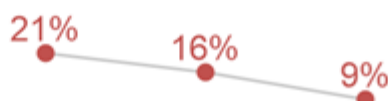


32nd
out of 83

8th
out of 22

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



33rd
out of 79

9th
out of 19

Progress: 32% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



35th
out of 83

12th
out of 22

Climate: 69% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

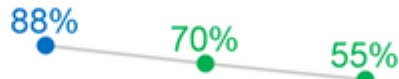


25th
out of 84

8th
out of 21

College & Career: 55% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



20th
out of 77

5th
out of 20

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	14% (159 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	2% (159 students)	0.11 out of 1.5 (8%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	19% (117 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	3% (117 students)	0.15 out of 1.5 (10%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	42% (98 students)	2.18 out of 8.0 (27%)	WATCH
% Advanced	0% (98 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	9%	2.45 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.96	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.49	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	0.17	2.54 out of 6.5 (39%)	WATCH
% of On-Track Students Earning Credits Required For Promotion	97% (213 students)	7.12 out of 8.0 (89%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.70	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-1.06	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.25	0.63 out of 1.5 (42%)	WATCH
Progress Total:	32%	10.28 out of 32.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	40% (318 students)	3.19 out of 8.0 (40%)	WATCH
% Attending 90% to 95% of Days	28% (318 students)	-	
% Attending 85% to 90% of Days	12% (318 students)	-	
% Attending 80% to 85% of Days	9% (318 students)	-	
% Attending Less than 80% of Days	11% (318 students)	-	
Annual Retention Rate	92% (303 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (318 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (318 students)	2.42 out of 2.5 (97%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.0 (63%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	84%	0.84 out of 1.0 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	22%	0.30 out of 1.0 (30%)	WATCH
Climate Total:	69%	13.88 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	99% (79 students)	4.27 out of 4.5 (95%)	MODEL
First-Fall College Matriculation Rate	59% (79 students)	0.94 out of 1.5 (63%)	REINFORCE
AP, IB & NOCTI Exams Participation & Performance	0% (79 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	44% (79 students)	-	
% Not Participating	56% (79 students)	-	
SAT & ACT Exams Participation & Performance	0% (79 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	96% (79 students)	-	
% Not Participating	4% (79 students)	-	
FAFSA Completion Rate	3% (79 students)	0.00 out of 1.0 (0%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	27%	0.27 out of 1.0 (27%)	WATCH
College & Career Total:	55%	5.48 out of 10.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(8 of 15 teachers in this school were in a formal observation year)

0%

Percentage of Teachers Receiving an Observation Score of
Distinguished in Instruction
(6 of 15 teachers in this school were in a formal observation year)

33%

Percentage of Teachers Attending 95% or More of Days

67%

Student Survey: Student Perception of Quality of Teacher Practice
(% most positive responses)

43%

Frankford High School

School Code: 701
Sector: District
Address: 5000 Oxford Ave., 19124
Phone/Fax: 215-537-2519 / 215-537-2598
Website: www.philasd.org/schools/frankford

Report Type: High School (9-12)
Peer Group: 1
Enrollment: 1,131
Admissions Category: Neighborhood
Turnaround Model: N/A

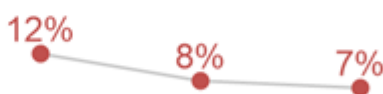
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



80th
out of 83

12th
out of 12

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

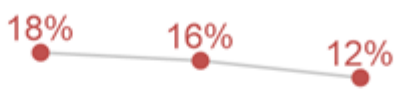


54th
out of 79

8th
out of 12

Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

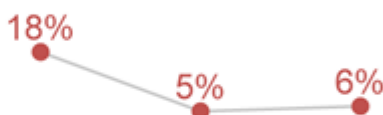


70th
out of 83

10th
out of 12

Climate: 6% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

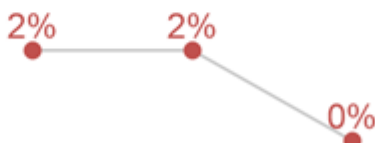


81st
out of 84

12th
out of 12

College & Career: 0% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



77th
out of 77

11th
out of 11

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	4% (565 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (565 students)	0.01 out of 1.5 (1%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	2% (338 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (338 students)	0.02 out of 1.5 (1%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	13% (331 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (331 students)	0.04 out of 1.5 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	23% (128 students)	0.84 out of 1.5 (56%)	REINFORCE
Achievement Total:	3%	0.91 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-7.76	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-8.07	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-8.85	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	74% (477 students)	1.18 out of 8.0 (15%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	49% (182 students)	1.13 out of 6.0 (19%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.86	0.93 out of 1.5 (62%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.02	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.78	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	12%	4.74 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	12% (1390 students)	0.00 out of 8.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	15% (1390 students)	-	
% Attending 85% to 90% of Days	13% (1390 students)	-	
% Attending 80% to 85% of Days	10% (1390 students)	-	
% Attending Less than 80% of Days	49% (1390 students)	-	
Annual Retention Rate	76% (1081 students)	0.46 out of 6.0 (8%)	INTERVENE
% of Students with Zero In-School Suspensions	87% (1390 students)	0.00 out of 0.5 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	78% (1390 students)	0.69 out of 2.5 (28%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	6%	1.15 out of 20.0	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	57% (359 students)	0.00 out of 4.5 (0%)	INTERVENE
First-Fall College Matriculation Rate	23% (242 students)	0.00 out of 1.5 (0%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	3% (234 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	10% (234 students)	-	
% Not Participating	87% (234 students)	-	
SAT & ACT Exams Participation & Performance	0% (234 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	34% (234 students)	-	
% Not Participating	66% (234 students)	-	
FAFSA Completion Rate	27% (234 students)	0.04 out of 1.0 (4%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:	0%	0.04 out of 10.0	INTERVENE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (43 of 72 teachers in this school were in a formal observation year)	2%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (30 of 72 teachers in this school were in a formal observation year)	40%
Percentage of Teachers Attending 95% or More of Days	46%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

Samuel Fels High School

School Code: 712
Sector: District
Address: 5500 Langdon St., 19124
Phone/Fax: 215-537-2516 / 215-537-2556
Website: www.philasd.org/schools/fels

Report Type: High School (9-12)
Peer Group: 1
Enrollment: 994
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 12% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



67th
out of 83

7th
out of 12

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



48th
out of 79

5th
out of 12

Progress: 18% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



63rd
out of 83

6th
out of 12

Climate: 14% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



69th
out of 84

8th
out of 12

College & Career: 7% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



63rd
out of 77

6th
out of 11

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (578 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (578 students)	0.02 out of 1.5 (1%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	5% (372 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (372 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	20% (349 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (349 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	28% (154 students)	1.29 out of 1.5 (86%)	MODEL
Achievement Total:	4%	1.31 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-9.15	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.89	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.75	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	85% (497 students)	4.03 out of 8.0 (50%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	49% (114 students)	1.09 out of 6.0 (18%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.31	0.35 out of 1.5 (23%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.82	1.41 out of 1.5 (94%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.39	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	18%	6.88 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	19% (1163 students)	0.00 out of 8.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	21% (1163 students)	-	
% Attending 85% to 90% of Days	17% (1163 students)	-	
% Attending 80% to 85% of Days	10% (1163 students)	-	
% Attending Less than 80% of Days	34% (1163 students)	-	
Annual Retention Rate	76% (962 students)	0.34 out of 6.0 (6%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (1163 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	86% (1163 students)	1.33 out of 2.5 (53%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	55%	0.55 out of 1.0 (55%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	14%	2.72 out of 20.0	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	67% (289 students)	0.00 out of 4.5 (0%)	INTERVENE
First-Fall College Matriculation Rate	34% (206 students)	0.23 out of 1.5 (15%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	2% (208 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	21% (208 students)	-	
% Not Participating	77% (208 students)	-	
SAT & ACT Exams Participation & Performance	0% (208 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	53% (208 students)	-	
% Not Participating	47% (208 students)	-	
FAFSA Completion Rate	38% (208 students)	0.25 out of 1.0 (25%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	24%	0.24 out of 1.0 (24%)	INTERVENE
College & Career Total:	7%	0.72 out of 10.0	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(42 of 59 teachers in this school were in a formal observation year)

2%

Percentage of Teachers Receiving an Observation Score of
Distinguished in Instruction
(22 of 59 teachers in this school were in a formal observation year)

23%

Percentage of Teachers Attending 95% or More of Days

54%

Student Survey: Student Perception of Quality of Teacher Practice
(% most positive responses)

38%

Abraham Lincoln High School

School Code: 801
Sector: District
Address: 3201 Ryan Ave., 19136
Phone/Fax: 215-335-5653 / 215-335-5997
Website: www.philasd.org/schools/lincoln

Report Type: High School (9-12)
Peer Group: 4
Enrollment: 1,534
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 13% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



64th
out of 83

17th
out of 19

Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



39th
out of 79

14th
out of 19

Progress: 21% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



56th
out of 83

15th
out of 19

Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

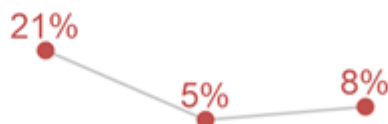


74th
out of 84

18th
out of 20

College & Career: 8% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



61st
out of 77

16th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	6% (569 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (569 students)	0.05 out of 1.5 (4%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	8% (527 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (527 students)	0.01 out of 1.5 (1%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	24% (289 students)	0.35 out of 8.0 (4%)	INTERVENE
% Advanced	1% (289 students)	0.08 out of 1.5 (6%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	36% (173 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	7%	2.00 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.65	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.93	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.86	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	80% (761 students)	2.78 out of 8.0 (35%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	57% (149 students)	2.05 out of 6.0 (34%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	2.31	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	3.28	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.54	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	21%	7.82 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	15% (1767 students)	0.00 out of 8.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	18% (1767 students)	-	
% Attending 85% to 90% of Days	15% (1767 students)	-	
% Attending 80% to 85% of Days	10% (1767 students)	-	
% Attending Less than 80% of Days	43% (1767 students)	-	
Annual Retention Rate	76% (1387 students)	0.59 out of 6.0 (10%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (1767 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	78% (1767 students)	0.68 out of 2.5 (27%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.0 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	12%	2.34 out of 20.0	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	66% (370 students)	0.00 out of 4.5 (0%)	INTERVENE
First-Fall College Matriculation Rate	35% (257 students)	0.28 out of 1.5 (19%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	11% (274 students)	0.03 out of 1.0 (3%)	INTERVENE
% Participating, Not Meeting Threshold	31% (274 students)	-	
% Not Participating	58% (274 students)	-	
SAT & ACT Exams Participation & Performance	3% (274 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	44% (274 students)	-	
% Not Participating	54% (274 students)	-	
FAFSA Completion Rate	35% (274 students)	0.20 out of 1.0 (20%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	29%	0.29 out of 1.0 (29%)	WATCH
College & Career Total:	8%	0.81 out of 10.0	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (60 of 90 teachers in this school were in a formal observation year)	8%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (43 of 90 teachers in this school were in a formal observation year)	56%
Percentage of Teachers Attending 95% or More of Days	67%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	44%

Northeast High School

School Code: 802
Sector: District
Address: 1601 Cottman Ave., 19111
Phone/Fax: 215-728-5018 / 215-728-5004
Website: www.nehs.phila.k12.pa.us

Report Type: High School (9-12)
Peer Group: 4
Enrollment: 3,144
Admissions Category: Neighborhood
Turnaround Model: N/A

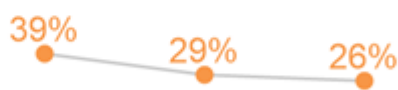
Performance Tiers

■ **INTERVENE** (0-24%) ■ **WATCH** (25-49%) ■ **REINFORCE** (50-74%) ■ **MODEL** (75-100%)

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 26% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



47th
out of 83

15th
out of 19

Achievement: 25% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

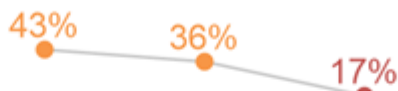


18th
out of 79

7th
out of 19

Progress: 17% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



64th
out of 83

17th
out of 19

Climate: 48% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



50th
out of 84

15th
out of 20

College & Career: 22% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



50th
out of 77

13th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	24% (837 students)	0.45 out of 8.0 (6%)	INTERVENE
% Advanced	6% (837 students)	0.39 out of 1.5 (26%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	41% (448 students)	2.11 out of 8.0 (26%)	WATCH
% Advanced	13% (448 students)	0.75 out of 1.5 (50%)	REINFORCE
Keystone Exam - Literature			
% Proficient or Advanced	42% (727 students)	2.20 out of 8.0 (27%)	WATCH
% Advanced	2% (727 students)	0.12 out of 1.5 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	32% (664 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	25%	7.50 out of 30.0	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-11.95	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.38	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-3.45	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	85% (1969 students)	4.01 out of 8.0 (50%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	56% (326 students)	1.94 out of 6.0 (32%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-4.04	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.19	0.60 out of 1.5 (40%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-6.19	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	17%	6.54 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	32% (3385 students)	1.91 out of 8.0 (24%)	INTERVENE
% Attending 90% to 95% of Days	25% (3385 students)	-	
% Attending 85% to 90% of Days	15% (3385 students)	-	
% Attending 80% to 85% of Days	8% (3385 students)	-	
% Attending Less than 80% of Days	20% (3385 students)	-	
Annual Retention Rate	87% (3040 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (3385 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	85% (3385 students)	1.24 out of 2.5 (50%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	48%	9.65 out of 20.0	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	77% (673 students)	0.41 out of 4.5 (9%)	INTERVENE
First-Fall College Matriculation Rate	58% (575 students)	0.89 out of 1.5 (60%)	REINFORCE
AP, IB & NOCTI Exams Participation & Performance	26% (576 students)	0.41 out of 1.0 (41%)	WATCH
% Participating, Not Meeting Threshold	17% (576 students)	-	
% Not Participating	57% (576 students)	-	
SAT & ACT Exams Participation & Performance	10% (576 students)	0.01 out of 1.0 (1%)	INTERVENE
% Participating, Not Meeting Threshold	51% (576 students)	-	
% Not Participating	38% (576 students)	-	
FAFSA Completion Rate	51% (576 students)	0.52 out of 1.0 (52%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:	22%	2.25 out of 10.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished
(115 of 159 teachers in this school were in a formal observation year)

7%

Percentage of Teachers Receiving an Observation Score of
Distinguished in Instruction
(80 of 159 teachers in this school were in a formal observation year)

18%

Percentage of Teachers Attending 95% or More of Days

63%

Student Survey: Student Perception of Quality of Teacher Practice
(% most positive responses)

0%

George Washington High School

School Code: 803
Sector: District
Address: 10175 Bustleton Ave., 19116
Phone/Fax: 215-961-2001 / 215-961-2545
Website: www.philasd.org/schools/gwhs

Report Type: High School (9-12)
Peer Group: 4
Enrollment: 1,751
Admissions Category: Neighborhood
Turnaround Model: N/A

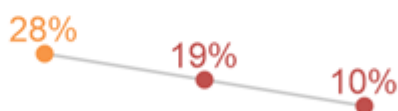
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 10% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



70th
out of 83

18th
out of 19

Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

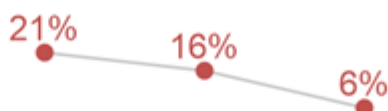


26th
out of 79

11th
out of 19

Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

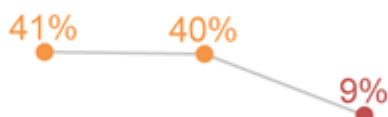


78th
out of 83

18th
out of 19

Climate: 9% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

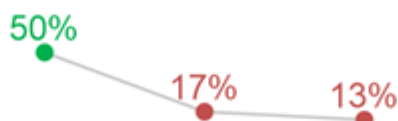


76th
out of 84

19th
out of 20

College & Career: 13% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



57th
out of 77

15th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	9% (622 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (622 students)	0.06 out of 1.5 (4%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	9% (462 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (462 students)	0.08 out of 1.5 (5%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	43% (190 students)	2.26 out of 8.0 (28%)	WATCH
% Advanced	1% (190 students)	0.06 out of 1.5 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	42% (184 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	13%	3.96 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-15.85	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-14.62	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.97	0.07 out of 6.5 (1%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	78% (935 students)	2.01 out of 8.0 (25%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	33% (172 students)	0.00 out of 6.0 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-3.71	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-0.70	0.15 out of 1.5 (10%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.54	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	6%	2.23 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	23% (1868 students)	0.53 out of 8.0 (7%)	INTERVENE
% Attending 90% to 95% of Days	21% (1868 students)	-	
% Attending 85% to 90% of Days	16% (1868 students)	-	
% Attending 80% to 85% of Days	10% (1868 students)	-	
% Attending Less than 80% of Days	29% (1868 students)	-	
Annual Retention Rate	71% (1683 students)	0.00 out of 6.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (1868 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	80% (1868 students)	0.87 out of 2.5 (35%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	9%	1.90 out of 20.0	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	68% (416 students)	0.00 out of 4.5 (0%)	INTERVENE
First-Fall College Matriculation Rate	57% (304 students)	0.87 out of 1.5 (58%)	REINFORCE
AP, IB & NOCTI Exams Participation & Performance	13% (339 students)	0.07 out of 1.0 (7%)	INTERVENE
% Participating, Not Meeting Threshold	13% (339 students)	-	
% Not Participating	74% (339 students)	-	
SAT & ACT Exams Participation & Performance	8% (339 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	53% (339 students)	-	
% Not Participating	40% (339 students)	-	
FAFSA Completion Rate	44% (339 students)	0.37 out of 1.0 (37%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:	13%	1.31 out of 10.0	INTERVENE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (70 of 89 teachers in this school were in a formal observation year)	14%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (42 of 89 teachers in this school were in a formal observation year)	40%
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Percentage of Teachers Attending 95% or More of Days	62%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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Arts Academy at Benjamin Rush

School Code: 804
Sector: District
Address: 11081 Knights Rd., 19154
Phone/Fax: 215-281-2603 / 215-281-2674
Website: rushartsonline.org

Report Type: High School (9-12)
Peer Group: 5
Enrollment: 613
Admissions Category: Special Admit
Turnaround Model: N/A

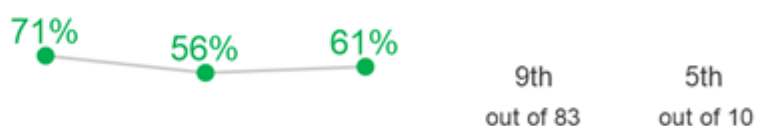
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

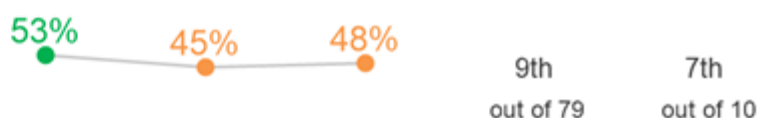
OVERALL: 61% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 48% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



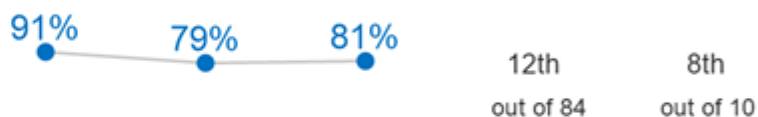
Progress: 55% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 81% Model

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 72% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	49% (243 students)	2.86 out of 8.0 (36%)	WATCH
% Advanced	17% (243 students)	1.04 out of 1.5 (69%)	REINFORCE
Keystone Exam - Biology			
% Proficient or Advanced	51% (242 students)	3.12 out of 8.0 (39%)	WATCH
% Advanced	11% (242 students)	0.64 out of 1.5 (43%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	80% (171 students)	6.01 out of 8.0 (75%)	MODEL
% Advanced	2% (171 students)	0.14 out of 1.5 (9%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
*Insufficient Sample			
Achievement Total:	48%	13.81 out of 28.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.06	2.30 out of 6.5 (35%)	WATCH
Keystone Exam - Biology: Average Growth Index (AGI)	-2.10	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	1.37	5.14 out of 6.5 (79%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	100% (448 students)	7.94 out of 8.0 (99%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.44	0.28 out of 1.5 (19%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.77	0.89 out of 1.5 (59%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.04	1.02 out of 1.5 (68%)	REINFORCE
Progress Total:	55%	17.56 out of 32.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	53% (616 students)	5.35 out of 8.0 (67%)	REINFORCE
% Attending 90% to 95% of Days	29% (616 students)	-	
% Attending 85% to 90% of Days	11% (616 students)	-	
% Attending 80% to 85% of Days	4% (616 students)	-	
% Attending Less than 80% of Days	3% (616 students)	-	
Annual Retention Rate	97% (610 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (616 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (616 students)	2.35 out of 2.5 (94%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	74%	0.74 out of 1.0 (74%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	93%	0.93 out of 1.0 (93%)	MODEL
Parent/Guardian Survey: Participation Rate	22%	0.30 out of 1.0 (30%)	WATCH
Climate Total:	81%	16.17 out of 20.0	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	97% (151 students)	4.02 out of 4.5 (89%)	MODEL
First-Fall College Matriculation Rate	78% (149 students)	1.44 out of 1.5 (96%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	11% (149 students)	0.02 out of 1.0 (2%)	INTERVENE
% Participating, Not Meeting Threshold	22% (149 students)	-	
% Not Participating	67% (149 students)	-	
SAT & ACT Exams Participation & Performance	31% (149 students)	0.52 out of 1.0 (52%)	REINFORCE
% Participating, Not Meeting Threshold	64% (149 students)	-	
% Not Participating	5% (149 students)	-	
FAFSA Completion Rate	79% (149 students)	1.00 out of 1.0 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	24%	0.24 out of 1.0 (24%)	INTERVENE
College & Career Total:	72%	7.25 out of 10.0	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (22 of 30 teachers in this school were in a formal observation year)	32%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (17 of 30 teachers in this school were in a formal observation year)	24%
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Percentage of Teachers Attending 95% or More of Days	83%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	60%
--	-----

Swenson Arts and Technology High School

School Code: 809
Sector: District
Address: 2750 Red Lion Rd., 19114
Phone/Fax: 215-961-2009 / 215-961-2081
Website: www.philasd.org/schools/swenson

Report Type: High School (9-12)
Peer Group: 4
Enrollment: 635
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



38th
out of 83

12th
out of 19

Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

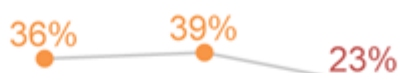


29th
out of 79

12th
out of 19

Progress: 23% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



50th
out of 83

13th
out of 19

Climate: 69% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



26th
out of 84

6th
out of 20

College & Career: 55% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



21st
out of 77

8th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	18% (381 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	3% (381 students)	0.17 out of 1.5 (12%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	6% (250 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (250 students)	0.02 out of 1.5 (2%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	32% (206 students)	1.16 out of 8.0 (14%)	INTERVENE
% Advanced	0% (206 students)	0.03 out of 1.5 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	72% (32 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	10%	2.88 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.21	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-12.72	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.73	0.59 out of 6.5 (9%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	99% (433 students)	7.75 out of 8.0 (97%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	43% (47 students)	0.31 out of 6.0 (5%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-2.04	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	-0.62	0.19 out of 1.5 (13%)	INTERVENE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.98	0.01 out of 1.5 (1%)	INTERVENE
Progress Total:	23%	8.85 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	44% (644 students)	3.78 out of 8.0 (47%)	WATCH
% Attending 90% to 95% of Days	28% (644 students)	-	
% Attending 85% to 90% of Days	15% (644 students)	-	
% Attending 80% to 85% of Days	7% (644 students)	-	
% Attending Less than 80% of Days	7% (644 students)	-	
Annual Retention Rate	97% (618 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (644 students)	0.46 out of 0.5 (92%)	MODEL
% of Students with Zero Out-of-School Suspensions	93% (644 students)	1.92 out of 2.5 (77%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.0 (63%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	71%	0.71 out of 1.0 (71%)	REINFORCE
Parent/Guardian Survey: Participation Rate	24%	0.36 out of 1.0 (36%)	WATCH
Climate Total:	69%	13.85 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	96% (136 students)	3.84 out of 4.5 (85%)	MODEL
First-Fall College Matriculation Rate	30% (135 students)	0.15 out of 1.5 (10%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	68% (135 students)	1.00 out of 1.0 (100%)	MODEL
% Participating, Not Meeting Threshold	27% (135 students)	-	
% Not Participating	5% (135 students)	-	
SAT & ACT Exams Participation & Performance	2% (135 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	44% (135 students)	-	
% Not Participating	53% (135 students)	-	
FAFSA Completion Rate	34% (135 students)	0.18 out of 1.0 (18%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	30%	0.30 out of 1.0 (30%)	WATCH
College & Career Total:	55%	5.47 out of 10.0	REINFORCE

Educator Effectiveness

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- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (26 of 41 teachers in this school were in a formal observation year)	8%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (18 of 41 teachers in this school were in a formal observation year)	22%
Percentage of Teachers Attending 95% or More of Days	83%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	49%

The Workshop School

School Code: 856
Sector: District
Address: 221 S. Hanson St., 19139
Phone/Fax: 215-471-2960 / 215-471-2948
Website: www.workshopschool.org

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 203
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 26% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 27% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 50% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career:

The College & Career domain measures college and career readiness and post-secondary outcomes.

*Insufficient Data

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	2% (165 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (165 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced			*Not Applicable
% Advanced			*Not Applicable
Keystone Exam - Literature			
% Proficient or Advanced	13% (82 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (82 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
			*Insufficient Sample
Achievement Total:	0%	0.00 out of 19.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-7.59	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)			*Not Applicable
Keystone Exam - Literature: Average Growth Index (AGI)	-3.37	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	90% (166 students)	5.43 out of 8.0 (68%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.52	0.76 out of 1.5 (51%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students			*Not Applicable
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.34	0.33 out of 1.5 (22%)	INTERVENE
Progress Total:	27%	6.52 out of 24.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	32% (205 students)	1.87 out of 8.0 (23%)	INTERVENE
% Attending 90% to 95% of Days	27% (205 students)	-	
% Attending 85% to 90% of Days	14% (205 students)	-	
% Attending 80% to 85% of Days	7% (205 students)	-	
% Attending Less than 80% of Days	20% (205 students)	-	
Annual Retention Rate	82% (199 students)	4.15 out of 6.0 (69%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (205 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	86% (205 students)	1.36 out of 2.5 (54%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	68%	0.68 out of 1.0 (68%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	87%	0.87 out of 1.0 (87%)	MODEL
Parent/Guardian Survey: Participation Rate	33%	0.58 out of 1.0 (58%)	REINFORCE
Climate Total:	50%	10.02 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate			*Insufficient Sample
First-Fall College Matriculation Rate			*Insufficient Sample
AP, IB & NOCTI Exams Participation & Performance			*Insufficient Sample
% Participating, Not Meeting Threshold			
% Not Participating			
SAT & ACT Exams Participation & Performance			*Insufficient Sample
% Participating, Not Meeting Threshold			
% Not Participating			
FAFSA Completion Rate			*Insufficient Sample
Student Survey: College & Career Readiness Rating (% most positive responses)	38%	0.38 out of 1.0 (38%)	WATCH
College & Career Total:		0.38 out of 1.0	*Insufficient Data

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (11 of 14 teachers in this school were in a formal observation year)	27%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (10 of 14 teachers in this school were in a formal observation year)	70%
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Percentage of Teachers Attending 95% or More of Days	93%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	60%
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Community Academy of Philadelphia Charter School

School Code: W01
Sector: Charter
Address: 1100 E. Erie Ave., 19124
Phone/Fax: 215-533-6700 / 215-533-6722
Website: www.communityacademy.org

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 567
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 56% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



13th
out of 83

3rd
out of 22

Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



28th
out of 79

5th
out of 19

Progress: 85% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



5th
out of 83

2nd
out of 22

Climate: 72% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



21st
out of 84

5th
out of 21

College & Career: 40% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



37th
out of 77

13th
out of 20

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	19% (348 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	2% (348 students)	0.14 out of 1.5 (9%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	27% (226 students)	0.70 out of 8.0 (9%)	INTERVENE
% Advanced	2% (226 students)	0.13 out of 1.5 (9%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	38% (218 students)	1.81 out of 8.0 (23%)	INTERVENE
% Advanced	0% (218 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
Achievement Total:	10%	2.78 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	0.99	4.31 out of 6.5 (66%)	REINFORCE
Keystone Exam - Biology: Average Growth Index (AGI)	8.13	6.50 out of 6.5 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	4.52	6.50 out of 6.5 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	90% (355 students)	5.37 out of 8.0 (67%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	94% (54 students)	6.00 out of 6.0 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	3.93	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	4.30	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.35	0.68 out of 1.5 (45%)	WATCH
Progress Total:	85%	32.36 out of 38.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	47% (599 students)	4.33 out of 8.0 (54%)	REINFORCE
% Attending 90% to 95% of Days	26% (599 students)	-	
% Attending 85% to 90% of Days	13% (599 students)	-	
% Attending 80% to 85% of Days	6% (599 students)	-	
% Attending Less than 80% of Days	8% (599 students)	-	
Annual Retention Rate	93% (555 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	91% (599 students)	0.03 out of 0.5 (7%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	96% (599 students)	2.21 out of 2.5 (88%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	73%	0.73 out of 1.0 (73%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	90%	0.90 out of 1.0 (90%)	MODEL
Parent/Guardian Survey: Participation Rate	19%	0.23 out of 1.0 (23%)	INTERVENE
Climate Total:	72%	14.42 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	87% (140 students)	2.19 out of 4.5 (49%)	WATCH
First-Fall College Matriculation Rate	51% (127 students)	0.71 out of 1.5 (48%)	WATCH
AP, IB & NOCTI Exams Participation & Performance	10% (128 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	13% (128 students)	-	
% Not Participating	77% (128 students)	-	
SAT & ACT Exams Participation & Performance	3% (128 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	66% (128 students)	-	
% Not Participating	31% (128 students)	-	
FAFSA Completion Rate	66% (128 students)	0.81 out of 1.0 (81%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	30%	0.30 out of 1.0 (30%)	WATCH
College & Career Total:	40%	4.02 out of 10.0	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished

*Data Not Available

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction

*Data Not Available

Percentage of Teachers Attending 95% or More of Days

*Data Not Available

Student Survey: Student Perception of Quality of Teacher Practice
(% most positive responses)

57%

World Communications Charter School

School Code: W03
Sector: Charter
Address: 512 S. Broad St., 19146
Phone/Fax: 215-735-3198 / 215-735-3824
Website: www.worldcomcs.org

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 389
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 16% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

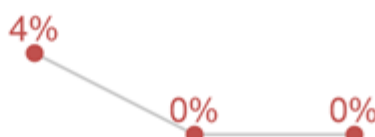


58th
out of 83

20th
out of 22

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



79th
out of 79

19th
out of 19

Progress: 4% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



83rd
out of 83

22nd
out of 22

Climate: 56% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



40th
out of 84

14th
out of 21

College & Career: 21% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



51st
out of 77

17th
out of 20

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	3% (74 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (74 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	6% (86 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (86 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	17% (77 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (77 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	0%	0.00 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-7.47	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.38	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.69	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	56% (96 students)	0.00 out of 8.0 (0%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	45% (170 students)	0.57 out of 6.0 (9%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.99	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.65	0.83 out of 1.5 (55%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
Progress Total:	4%	1.39 out of 36.5	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	71% (430 students)	8.00 out of 8.0 (100%)	MODEL
% Attending 90% to 95% of Days	20% (430 students)	-	
% Attending 85% to 90% of Days	4% (430 students)	-	
% Attending 80% to 85% of Days	1% (430 students)	-	
% Attending Less than 80% of Days	3% (430 students)	-	
Annual Retention Rate	78% (387 students)	1.82 out of 6.0 (30%)	WATCH
% of Students with Zero In-School Suspensions	100% (430 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	81% (430 students)	0.93 out of 2.5 (37%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	56%	11.25 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	82% (92 students)	1.17 out of 4.5 (26%)	WATCH
First-Fall College Matriculation Rate	48% (75 students)	0.63 out of 1.5 (42%)	WATCH
AP, IB & NOCTI Exams Participation & Performance	0% (81 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	30% (81 students)	-	
% Not Participating	70% (81 students)	-	
SAT & ACT Exams Participation & Performance	0% (81 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	75% (81 students)	-	
% Not Participating	25% (81 students)	-	
FAFSA Completion Rate	40% (81 students)	0.29 out of 1.0 (29%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:	21%	2.09 out of 10.0	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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Imhotep Institute Charter High School

School Code: W09
Sector: Charter
Address: 6201 N. 21st Street, 19138
Phone/Fax: 215-438-4140 / 215-438-4160
Website: www.imhotepcharter.orgwebsite

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 577
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

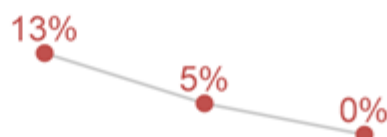


40th
out of 83

12th
out of 22

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



79th
out of 79

19th
out of 19

Progress: 37% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



28th
out of 83

7th
out of 22

Climate: 70% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

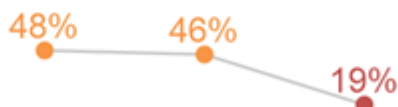


23rd
out of 84

6th
out of 21

College & Career: 19% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



53rd
out of 77

18th
out of 20

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (208 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (208 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	5% (216 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (216 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	18% (147 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (147 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
			*Data Not Available
Achievement Total:	0%	0.00 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.74	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.16	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.69	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	96% (308 students)	7.05 out of 8.0 (88%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	85% (60 students)	5.40 out of 6.0 (90%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.54	0.23 out of 1.5 (15%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.01	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.22	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	37%	14.18 out of 38.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	75% (658 students)	8.00 out of 8.0 (100%)	MODEL
% Attending 90% to 95% of Days	15% (658 students)	-	
% Attending 85% to 90% of Days	5% (658 students)	-	
% Attending 80% to 85% of Days	2% (658 students)	-	
% Attending Less than 80% of Days	4% (658 students)	-	
Annual Retention Rate	79% (574 students)	2.35 out of 6.0 (39%)	WATCH
% of Students with Zero In-School Suspensions	100% (658 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	87% (658 students)	1.42 out of 2.5 (57%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.0 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	89%	0.89 out of 1.0 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	20%	0.24 out of 1.0 (24%)	INTERVENE
Climate Total:	70%	14.04 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	75% (153 students)	0.03 out of 4.5 (1%)	INTERVENE
First-Fall College Matriculation Rate	62% (117 students)	1.02 out of 1.5 (68%)	REINFORCE
AP, IB & NOCTI Exams Participation & Performance	1% (137 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	6% (137 students)	-	
% Not Participating	93% (137 students)	-	
SAT & ACT Exams Participation & Performance	1% (137 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	80% (137 students)	-	
% Not Participating	18% (137 students)	-	
FAFSA Completion Rate	53% (137 students)	0.55 out of 1.0 (55%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	31%	0.31 out of 1.0 (31%)	WATCH
College & Career Total:	19%	1.91 out of 10.0	INTERVENE

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	42%
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Multi-Cultural Academy Charter School

School Code: W12
Sector: Charter
Address: 3821 N. Broad St., 19140
Phone/Fax: 215-227-0513 / 215-227-0415
Website: www.macs.k12.pa.us

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 253
Admissions Category: Citywide
Turnaround Model: N/A

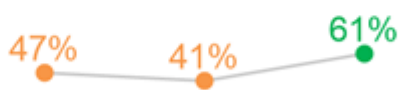
Performance Tiers

■ **INTERVENE** (0-24%) ■ **WATCH** (25-49%) ■ **REINFORCE** (50-74%) ■ **MODEL** (75-100%)

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 61% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

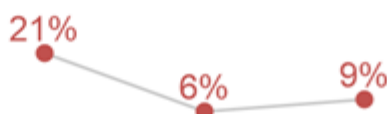


6th
out of 83

1st
out of 22

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



30th
out of 79

6th
out of 19

Progress: 94% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



3rd
out of 83

1st
out of 22

Climate: 84% Model

The Climate domain measures school climate and student and parent/guardian engagement.



9th
out of 84

2nd
out of 21

College & Career: 69% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



9th
out of 77

1st
out of 20

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	23% (167 students)	0.34 out of 8.0 (4%)	INTERVENE
% Advanced	1% (167 students)	0.04 out of 1.5 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	23% (114 students)	0.28 out of 8.0 (4%)	INTERVENE
% Advanced	2% (114 students)	0.11 out of 1.5 (7%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	38% (148 students)	1.78 out of 8.0 (22%)	INTERVENE
% Advanced	0% (148 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
			*Data Not Available
Achievement Total:	9%	2.54 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	3.39	6.50 out of 6.5 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	2.56	6.50 out of 6.5 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	2.73	6.50 out of 6.5 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	94% (163 students)	6.37 out of 8.0 (80%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.60	1.30 out of 1.5 (87%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.43	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.71	1.36 out of 1.5 (90%)	MODEL
Progress Total:	94%	30.02 out of 32.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	61% (267 students)	6.57 out of 8.0 (82%)	MODEL
% Attending 90% to 95% of Days	27% (267 students)	-	
% Attending 85% to 90% of Days	7% (267 students)	-	
% Attending 80% to 85% of Days	1% (267 students)	-	
% Attending Less than 80% of Days	4% (267 students)	-	
Annual Retention Rate	86% (251 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions			*Not Applicable
Student Survey: School Climate Rating (% most positive responses)	71%	0.71 out of 1.0 (71%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	90%	0.90 out of 1.0 (90%)	MODEL
Parent/Guardian Survey: Participation Rate	16%	0.16 out of 1.0 (16%)	INTERVENE
Climate Total:	84%	14.34 out of 17.0	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	98% (46 students)	4.11 out of 4.5 (91%)	MODEL
First-Fall College Matriculation Rate	80% (49 students)	1.49 out of 1.5 (99%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	0% (48 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	0% (48 students)	-	
% Not Participating	100% (48 students)	-	
SAT & ACT Exams Participation & Performance	6% (48 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	92% (48 students)	-	
% Not Participating	2% (48 students)	-	
FAFSA Completion Rate	63% (48 students)	0.75 out of 1.0 (75%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	53%	0.53 out of 1.0 (53%)	REINFORCE
College & Career Total:	69%	6.88 out of 10.0	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%
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2015-2016 School Progress Report

Preparatory Charter School of Mathematics, Science, Technology and Careers

School Code: W13
Sector: Charter
Address: 1928 Point Breeze Ave., 19145
Phone/Fax: 215-334-6144 / 215-334-6147
Website: www.theprepcharterschool.org

Report Type: High School (9-12)
Peer Group: 4
Enrollment: 607
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL:

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



*Insufficient Data

Achievement:

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



*Insufficient Data

Progress:

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



*Insufficient Data

Climate: 54% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



42nd
out of 84

13th
out of 20

College & Career: 55% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



18th
out of 77

7th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced			*Data Not Available
% Advanced			*Data Not Available
Keystone Exam - Biology			
% Proficient or Advanced			*Data Not Available
% Advanced			*Data Not Available
Keystone Exam - Literature			
% Proficient or Advanced			*Data Not Available
% Advanced			*Data Not Available
ACCESS for ELLs: % 4.5 or Above			
			*Data Not Available
Achievement Total:			*Insufficient Data

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)			*Data Not Available
Keystone Exam - Biology: Average Growth Index (AGI)			*Data Not Available
Keystone Exam - Literature: Average Growth Index (AGI)			*Data Not Available
% of On-Track Students Earning Credits Required For Promotion	94% (392 students)	6.50 out of 8.0 (81%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	87% (38 students)	5.62 out of 6.0 (94%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students			*Data Not Available
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students			*Data Not Available
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students			*Data Not Available
Progress Total:		12.12 out of 14.0	*Insufficient Data

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (623 students)	2.45 out of 8.0 (31%)	WATCH
% Attending 90% to 95% of Days	28% (623 students)	-	
% Attending 85% to 90% of Days	19% (623 students)	-	
% Attending 80% to 85% of Days	8% (623 students)	-	
% Attending Less than 80% of Days	9% (623 students)	-	
Annual Retention Rate	88% (599 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (623 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	74% (623 students)	0.35 out of 2.5 (14%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.0 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	87%	0.87 out of 1.0 (87%)	MODEL
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	54%	10.79 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	93% (150 students)	3.30 out of 4.5 (73%)	REINFORCE
First-Fall College Matriculation Rate	72% (141 students)	1.29 out of 1.5 (86%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	1% (142 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	17% (142 students)	-	
% Not Participating	82% (142 students)	-	
SAT & ACT Exams Participation & Performance	11% (142 students)	0.03 out of 1.0 (3%)	INTERVENE
% Participating, Not Meeting Threshold	89% (142 students)	-	
% Not Participating	0% (142 students)	-	
FAFSA Completion Rate	56% (142 students)	0.63 out of 1.0 (63%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	25%	0.25 out of 1.0 (25%)	WATCH
College & Career Total:	55%	5.50 out of 10.0	REINFORCE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	45%
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Architecture and Design Charter School

School Code: W17
Sector: Charter
Address: 105 S. 7th St., 19106
Phone/Fax: 215-351-2900 / 215-351-9458
Website: www.chadphila.org

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 534
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 17% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 20% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 23% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 40% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	10% (188 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	2% (188 students)	0.13 out of 1.5 (9%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	9% (93 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	2% (93 students)	0.13 out of 1.5 (9%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	17% (113 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (113 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
			*Data Not Available
Achievement Total:	1%	0.26 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.86	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.21	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-8.85	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	85% (313 students)	3.99 out of 8.0 (50%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.89	1.45 out of 1.5 (96%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.79	0.90 out of 1.5 (60%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-4.32	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	20%	6.33 out of 32.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	25% (575 students)	0.81 out of 8.0 (10%)	INTERVENE
% Attending 90% to 95% of Days	27% (575 students)	-	
% Attending 85% to 90% of Days	18% (575 students)	-	
% Attending 80% to 85% of Days	11% (575 students)	-	
% Attending Less than 80% of Days	20% (575 students)	-	
Annual Retention Rate	79% (529 students)	2.64 out of 6.0 (44%)	WATCH
% of Students with Zero In-School Suspensions	100% (575 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	77% (575 students)	0.60 out of 2.5 (24%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	23%	4.55 out of 20.0	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	90% (140 students)	2.70 out of 4.5 (60%)	REINFORCE
First-Fall College Matriculation Rate	52% (129 students)	0.73 out of 1.5 (49%)	WATCH
AP, IB & NOCTI Exams Participation & Performance	0% (128 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	1% (128 students)	-	
% Not Participating	99% (128 students)	-	
SAT & ACT Exams Participation & Performance	2% (128 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	76% (128 students)	-	
% Not Participating	23% (128 students)	-	
FAFSA Completion Rate	55% (128 students)	0.61 out of 1.0 (61%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:	40%	4.04 out of 10.0	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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Freire Charter School

School Code: W18
 Sector: Charter
 Address: 2027 Chestnut St., 19103
 Phone/Fax: 215-557-8555 / 215-557-9051
 Website: www.freirecharterschool.org

Report Type: High School (9-12)
 Peer Group: 3
 Enrollment: 503
 Admissions Category: Citywide
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 54% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

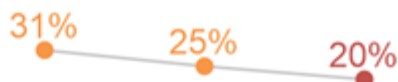


16th
out of 83

4th
out of 22

Achievement: 20% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



20th
out of 79

3rd
out of 19

Progress: 82% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



6th
out of 83

3rd
out of 22

Climate: 64% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



34th
out of 84

11th
out of 21

College & Career: 28% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



47th
out of 77

16th
out of 20

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	36% (225 students)	1.60 out of 8.0 (20%)	INTERVENE
% Advanced	6% (225 students)	0.37 out of 1.5 (25%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	30% (201 students)	0.99 out of 8.0 (12%)	INTERVENE
% Advanced	3% (201 students)	0.21 out of 1.5 (14%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	43% (187 students)	2.33 out of 8.0 (29%)	WATCH
% Advanced	2% (187 students)	0.10 out of 1.5 (6%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
Achievement Total:	20%	5.60 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	7.78	6.50 out of 6.5 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	4.17	6.50 out of 6.5 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	1.41	5.22 out of 6.5 (80%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	90% (353 students)	5.21 out of 8.0 (65%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	75% (40 students)	4.20 out of 6.0 (70%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	3.37	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	3.54	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.29	0.36 out of 1.5 (24%)	INTERVENE
Progress Total:	82%	30.98 out of 38.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	46% (512 students)	4.08 out of 8.0 (51%)	REINFORCE
% Attending 90% to 95% of Days	32% (512 students)	-	
% Attending 85% to 90% of Days	13% (512 students)	-	
% Attending 80% to 85% of Days	4% (512 students)	-	
% Attending Less than 80% of Days	5% (512 students)	-	
Annual Retention Rate	85% (503 students)	5.81 out of 6.0 (97%)	MODEL
% of Students with Zero In-School Suspensions	100% (512 students)	0.48 out of 0.5 (96%)	MODEL
% of Students with Zero Out-of-School Suspensions	79% (512 students)	0.71 out of 2.5 (28%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	68%	0.68 out of 1.0 (68%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	88%	0.88 out of 1.0 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	14%	0.09 out of 1.0 (9%)	INTERVENE
Climate Total:	64%	12.74 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	68% (82 students)	0.00 out of 4.5 (0%)	INTERVENE
First-Fall College Matriculation Rate	81% (63 students)	1.50 out of 1.5 (100%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	4% (67 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	36% (67 students)	-	
% Not Participating	60% (67 students)	-	
SAT & ACT Exams Participation & Performance	4% (67 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	96% (67 students)	-	
% Not Participating	0% (67 students)	-	
FAFSA Completion Rate	76% (67 students)	1.00 out of 1.0 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	32%	0.32 out of 1.0 (32%)	WATCH
College & Career Total:	28%	2.82 out of 10.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	68%
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Math, Civics and Sciences Charter School

School Code: W21
Sector: Charter
Address: 447 N. Broad St., 19123
Phone/Fax: 215-923-4880 / 215-923-4859
Website: www.mcscs.org

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 295
Admissions Category: Citywide
Turnaround Model: N/A

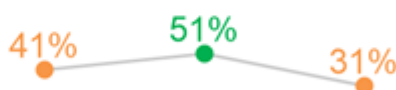
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



41st
out of 83

13th
out of 22

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

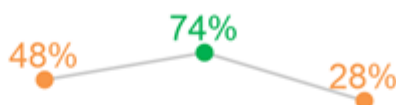


63rd
out of 79

17th
out of 19

Progress: 28% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



40th
out of 83

14th
out of 22

Climate: 69% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

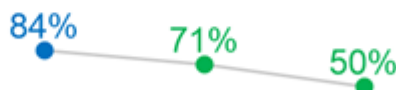


27th
out of 84

9th
out of 21

College & Career: 50% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



25th
out of 77

7th
out of 20

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (193 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (193 students)	0.06 out of 1.5 (4%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	5% (123 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (123 students)	0.05 out of 1.5 (3%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	12% (115 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (115 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
Achievement Total:	0%	0.11 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.04	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.05	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-3.11	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	98% (198 students)	7.59 out of 8.0 (95%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.33	0.67 out of 1.5 (44%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.59	0.80 out of 1.5 (53%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.15	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	28%	9.05 out of 32.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	49% (310 students)	4.70 out of 8.0 (59%)	REINFORCE
% Attending 90% to 95% of Days	30% (310 students)	-	
% Attending 85% to 90% of Days	14% (310 students)	-	
% Attending 80% to 85% of Days	4% (310 students)	-	
% Attending Less than 80% of Days	3% (310 students)	-	
Annual Retention Rate	88% (289 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	95% (310 students)	2.12 out of 2.5 (85%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.0 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	69%	13.45 out of 19.5	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	90% (84 students)	2.79 out of 4.5 (62%)	REINFORCE
First-Fall College Matriculation Rate	66% (77 students)	1.12 out of 1.5 (75%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	0% (76 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	28% (76 students)	-	
% Not Participating	72% (76 students)	-	
SAT & ACT Exams Participation & Performance	0% (76 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	80% (76 students)	-	
% Not Participating	20% (76 students)	-	
FAFSA Completion Rate	67% (76 students)	0.84 out of 1.0 (84%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	29%	0.29 out of 1.0 (29%)	WATCH
College & Career Total:	50%	5.05 out of 10.0	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished

*Data Not Available

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction

*Data Not Available

Percentage of Teachers Attending 95% or More of Days

*Data Not Available

Student Survey: Student Perception of Quality of Teacher Practice
(% most positive responses)

36%

Philadelphia Academy Charter School

School Code: W22
Sector: Charter
Address: 11000 Roosevelt Blvd., 19116
Phone/Fax: 215-676-8320 / 215-676-8340
Website: philadelphiaacademy.org

Report Type: High School (9-12)
Peer Group: 5
Enrollment: 457
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 28% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 33% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 72% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 42% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	35% (92 students)	1.48 out of 8.0 (18%)	INTERVENE
% Advanced	4% (92 students)	0.26 out of 1.5 (17%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	42% (192 students)	2.22 out of 8.0 (28%)	WATCH
% Advanced	14% (192 students)	0.84 out of 1.5 (56%)	REINFORCE
Keystone Exam - Literature			
% Proficient or Advanced	51% (144 students)	3.07 out of 8.0 (38%)	WATCH
% Advanced	2% (144 students)	0.12 out of 1.5 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
Achievement Total:	28%	8.00 out of 28.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.24	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.04	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.01	2.15 out of 6.5 (33%)	WATCH
% of On-Track Students Earning Credits Required For Promotion	99% (314 students)	7.74 out of 8.0 (97%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.93	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.18	0.59 out of 1.5 (39%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.32	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	33%	10.48 out of 32.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	58% (460 students)	6.12 out of 8.0 (77%)	MODEL
% Attending 90% to 95% of Days	30% (460 students)	-	
% Attending 85% to 90% of Days	6% (460 students)	-	
% Attending 80% to 85% of Days	2% (460 students)	-	
% Attending Less than 80% of Days	3% (460 students)	-	
Annual Retention Rate	96% (449 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	94% (460 students)	1.98 out of 2.5 (79%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	72%	14.10 out of 19.5	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	89% (119 students)	2.53 out of 4.5 (56%)	REINFORCE
First-Fall College Matriculation Rate	65% (111 students)	1.09 out of 1.5 (72%)	REINFORCE
AP, IB & NOCTI Exams Participation & Performance	7% (123 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	21% (123 students)	-	
% Not Participating	72% (123 students)	-	
SAT & ACT Exams Participation & Performance	20% (123 students)	0.26 out of 1.0 (26%)	WATCH
% Participating, Not Meeting Threshold	46% (123 students)	-	
% Not Participating	34% (123 students)	-	
FAFSA Completion Rate	40% (123 students)	0.30 out of 1.0 (30%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:	42%	4.18 out of 10.0	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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Mastery Charter School at Hardy Williams

School Code: W23

Sector: Charter

Address: 5400 Warrington St., 19143

Phone/Fax: 215-724-2343 / 215-724-2374

Website: www.masterycharter.org/schools/hardy-williams
-campus

Report Type: High School (9-12)

Peer Group: 3

Enrollment: 363

Admissions Category: Citywide With Criteria

Turnaround Model: N/A

Performance Tiers

■ INTERVENE (0-24%)

■ WATCH (25-49%)

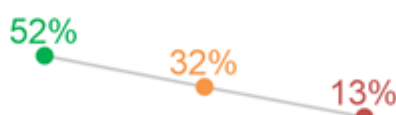
■ REINFORCE (50-74%)

■ MODEL (75-100%)

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 13% INTERVENE

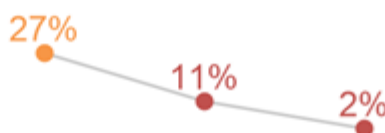
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.


66th
out of 83

22nd
out of 22

Achievement: 2% Intervene

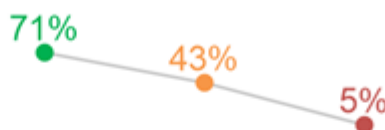
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.


57th
out of 79

15th
out of 19

Progress: 5% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).


80th
out of 83

20th
out of 22

Climate: 35% Watch

The Climate domain measures school climate and student and parent/guardian engagement.


55th
out of 84

19th
out of 21

College & Career: 18% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.


54th
out of 77

19th
out of 20

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	8% (215 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (215 students)	0.06 out of 1.5 (4%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	14% (152 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	2% (152 students)	0.12 out of 1.5 (8%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	24% (135 students)	0.44 out of 8.0 (6%)	INTERVENE
% Advanced	0% (135 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	2%	0.62 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-7.07	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.51	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.94	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion			*Data Not Available
% of Off-Track Students Earning Credits Required for Promotion			*Data Not Available
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.90	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.18	1.09 out of 1.5 (73%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.63	0.19 out of 1.5 (12%)	INTERVENE
Progress Total:	5%	1.28 out of 24.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	44% (403 students)	3.87 out of 8.0 (48%)	WATCH
% Attending 90% to 95% of Days	22% (403 students)	-	
% Attending 85% to 90% of Days	15% (403 students)	-	
% Attending 80% to 85% of Days	5% (403 students)	-	
% Attending Less than 80% of Days	13% (403 students)	-	
Annual Retention Rate	79% (363 students)	2.60 out of 6.0 (43%)	WATCH
% of Students with Zero In-School Suspensions	99% (403 students)	0.45 out of 0.5 (90%)	MODEL
% of Students with Zero Out-of-School Suspensions	67% (403 students)	0.00 out of 2.5 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	35%	6.92 out of 20.0	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	76% (94 students)	0.10 out of 4.5 (2%)	INTERVENE
First-Fall College Matriculation Rate	61% (72 students)	0.98 out of 1.5 (66%)	REINFORCE
AP, IB & NOCTI Exams Participation & Performance	4% (78 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	29% (78 students)	-	
% Not Participating	67% (78 students)	-	
SAT & ACT Exams Participation & Performance	4% (78 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	85% (78 students)	-	
% Not Participating	12% (78 students)	-	
FAFSA Completion Rate	63% (78 students)	0.76 out of 1.0 (76%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:	18%	1.84 out of 10.0	INTERVENE

Educator Effectiveness

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- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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2015-2016 School Progress Report

Mathematics, Science, and Technology Community Charter School (MaST)

School Code: W28
Sector: Charter
Address: 1800 Byberry Rd., 19116
Phone/Fax: 267-348-1100 / 267-348-1217
Website: www.mastccs.org

Report Type: High School (9-12)
Peer Group: 5
Enrollment: 414
Admissions Category: Citywide
Turnaround Model: N/A

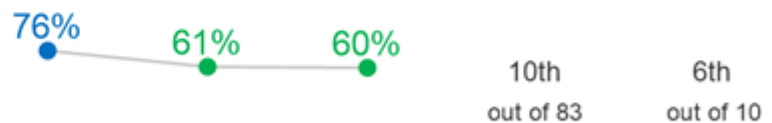
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 60% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



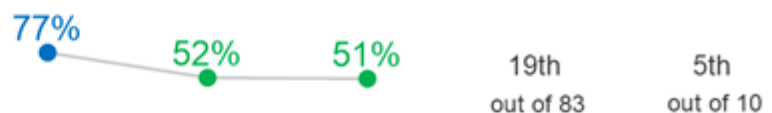
Achievement: 51% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



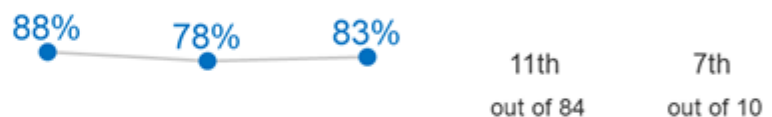
Progress: 51% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 83% Model

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 76% Model

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	53% (142 students)	3.28 out of 8.0 (41%)	WATCH
% Advanced	18% (142 students)	1.06 out of 1.5 (70%)	REINFORCE
Keystone Exam - Biology			
% Proficient or Advanced	58% (123 students)	3.77 out of 8.0 (47%)	WATCH
% Advanced	26% (123 students)	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature			
% Proficient or Advanced	66% (117 students)	4.58 out of 8.0 (57%)	REINFORCE
% Advanced	8% (117 students)	0.46 out of 1.5 (31%)	WATCH
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
Achievement Total:	51%	14.65 out of 28.5	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	6.10	6.50 out of 6.5 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	0.53	3.32 out of 6.5 (51%)	REINFORCE
Keystone Exam - Literature: Average Growth Index (AGI)	-0.65	0.76 out of 6.5 (12%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	75% (275 students)	1.31 out of 8.0 (16%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	85% (33 students)	5.38 out of 6.0 (90%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.13	0.44 out of 1.5 (29%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.65	0.83 out of 1.5 (55%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.76	0.88 out of 1.5 (59%)	REINFORCE
Progress Total:	51%	19.40 out of 38.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	57% (426 students)	5.85 out of 8.0 (73%)	REINFORCE
% Attending 90% to 95% of Days	33% (426 students)	-	
% Attending 85% to 90% of Days	6% (426 students)	-	
% Attending 80% to 85% of Days	2% (426 students)	-	
% Attending Less than 80% of Days	2% (426 students)	-	
Annual Retention Rate	99% (412 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (426 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (426 students)	2.42 out of 2.5 (97%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	74%	0.74 out of 1.0 (74%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	90%	0.90 out of 1.0 (90%)	MODEL
Parent/Guardian Survey: Participation Rate	14%	0.10 out of 1.0 (10%)	INTERVENE
Climate Total:	83%	16.51 out of 20.0	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	99% (100 students)	4.32 out of 4.5 (96%)	MODEL
First-Fall College Matriculation Rate	72% (100 students)	1.28 out of 1.5 (85%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	22% (101 students)	0.29 out of 1.0 (29%)	WATCH
% Participating, Not Meeting Threshold	10% (101 students)	-	
% Not Participating	68% (101 students)	-	
SAT & ACT Exams Participation & Performance	35% (101 students)	0.62 out of 1.0 (62%)	REINFORCE
% Participating, Not Meeting Threshold	52% (101 students)	-	
% Not Participating	13% (101 students)	-	
FAFSA Completion Rate	69% (101 students)	0.89 out of 1.0 (89%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	25%	0.25 out of 1.0 (25%)	WATCH
College & Career Total:	76%	7.65 out of 10.0	MODEL

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished

*Data Not Available

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction

*Data Not Available

Percentage of Teachers Attending 95% or More of Days

*Data Not Available

Student Survey: Student Perception of Quality of Teacher Practice
(% most positive responses)

59%

Franklin Towne Charter High School

School Code: W31
Sector: Charter
Address: 5301 Tacony St. Box 310, 19137
Phone/Fax: 215-289-5000 / 215-535-8910
Website: www.franklintowne.org

Report Type: High School (9-12)
Peer Group: 5
Enrollment: 1,198
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 83% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 68% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 100% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 86% Model

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 64% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	67% (414 students)	4.69 out of 8.0 (59%)	REINFORCE
% Advanced	26% (414 students)	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Biology			
% Proficient or Advanced	79% (320 students)	5.91 out of 8.0 (74%)	REINFORCE
% Advanced	11% (320 students)	0.66 out of 1.5 (44%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	83% (334 students)	6.32 out of 8.0 (79%)	MODEL
% Advanced	4% (334 students)	0.27 out of 1.5 (18%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
*Data Not Available			
Achievement Total:	68%	19.35 out of 28.5	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	24.72	6.50 out of 6.5 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	2.61	6.50 out of 6.5 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	10.94	6.50 out of 6.5 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	100% (886 students)	7.97 out of 8.0 (100%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	11.78	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	3.90	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	5.86	1.50 out of 1.5 (100%)	MODEL
Progress Total:	100%	31.97 out of 32.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	58% (1221 students)	6.04 out of 8.0 (75%)	MODEL
% Attending 90% to 95% of Days	35% (1221 students)	-	
% Attending 85% to 90% of Days	4% (1221 students)	-	
% Attending 80% to 85% of Days	1% (1221 students)	-	
% Attending Less than 80% of Days	2% (1221 students)	-	
Annual Retention Rate	95% (1194 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	86% (1221 students)	0.00 out of 0.5 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	99% (1221 students)	2.38 out of 2.5 (95%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	79%	0.79 out of 1.0 (79%)	MODEL
Parent Survey: School Climate Rating (% most positive responses)	90%	0.90 out of 1.0 (90%)	MODEL
Parent/Guardian Survey: Participation Rate	51%	1.00 out of 1.0 (100%)	MODEL
Climate Total:	86%	17.12 out of 20.0	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	95% (284 students)	3.68 out of 4.5 (82%)	MODEL
First-Fall College Matriculation Rate	72% (271 students)	1.27 out of 1.5 (85%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	17% (274 students)	0.17 out of 1.0 (17%)	INTERVENE
% Participating, Not Meeting Threshold	6% (274 students)	-	
% Not Participating	77% (274 students)	-	
SAT & ACT Exams Participation & Performance	20% (274 students)	0.24 out of 1.0 (24%)	INTERVENE
% Participating, Not Meeting Threshold	75% (274 students)	-	
% Not Participating	5% (274 students)	-	
FAFSA Completion Rate	62% (274 students)	0.73 out of 1.0 (73%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	31%	0.31 out of 1.0 (31%)	WATCH
College & Career Total:	64%	6.41 out of 10.0	REINFORCE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	73%
--	-----

Mariana Bracetti Academy Charter School

School Code: W32
Sector: Charter
Address: 1840 Torresdale Ave., 19124
Phone/Fax: 215-291-4436 / 215-291-4985
Website: www.mbacs.org

Report Type: High School (9-12)
Peer Group: 1
Enrollment: 614
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 54% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 96% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 33% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	31% (347 students)	1.11 out of 8.0 (14%)	INTERVENE
% Advanced	4% (347 students)	0.26 out of 1.5 (17%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	24% (262 students)	0.44 out of 8.0 (6%)	INTERVENE
% Advanced	3% (262 students)	0.21 out of 1.5 (14%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	43% (218 students)	2.27 out of 8.0 (28%)	WATCH
% Advanced	4% (218 students)	0.25 out of 1.5 (17%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	16%	4.53 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	10.33	6.50 out of 6.5 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	3.93	6.50 out of 6.5 (100%)	MODEL
Keystone Exam - Literature: Average Growth Index (AGI)	7.50	6.50 out of 6.5 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	97% (447 students)	7.29 out of 8.0 (91%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	6.08	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	3.81	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.85	0.93 out of 1.5 (62%)	REINFORCE
Progress Total:	96%	30.71 out of 32.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (621 students)	2.88 out of 8.0 (36%)	WATCH
% Attending 90% to 95% of Days	31% (621 students)	-	
% Attending 85% to 90% of Days	17% (621 students)	-	
% Attending 80% to 85% of Days	7% (621 students)	-	
% Attending Less than 80% of Days	7% (621 students)	-	
Annual Retention Rate	92% (598 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	69% (621 students)	0.00 out of 0.5 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	90% (621 students)	1.67 out of 2.5 (67%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	53%	10.55 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	86% (132 students)	2.04 out of 4.5 (45%)	WATCH
First-Fall College Matriculation Rate	48% (119 students)	0.62 out of 1.5 (42%)	WATCH
AP, IB & NOCTI Exams Participation & Performance	3% (118 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	33% (118 students)	-	
% Not Participating	64% (118 students)	-	
SAT & ACT Exams Participation & Performance	7% (118 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	69% (118 students)	-	
% Not Participating	24% (118 students)	-	
FAFSA Completion Rate	58% (118 students)	0.67 out of 1.0 (67%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:	33%	3.34 out of 10.0	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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Esperanza Academy Charter School

School Code: W33
Sector: Charter
Address: 301 W. Hunting Park Ave., 19140
Phone/Fax: 215-457-3667 / 215-457-4381
Website: www.neacademy.net

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 776
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 38% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

36% 38%

28th
out of 83

7th
out of 22

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

8% 5%

46th
out of 79

13th
out of 19

Progress: 54% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

43% 54%

16th
out of 83

6th
out of 22

Climate: 52% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

53% 52%

45th
out of 84

16th
out of 21

College & Career: 44% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.

41% 44%

31st
out of 77

11th
out of 20

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	16% (427 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	3% (427 students)	0.18 out of 1.5 (12%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	9% (306 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (306 students)	0.02 out of 1.5 (1%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	32% (286 students)	1.18 out of 8.0 (15%)	INTERVENE
% Advanced	1% (286 students)	0.06 out of 1.5 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	5%	1.45 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	1.06	4.46 out of 6.5 (69%)	REINFORCE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.01	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	4.96	6.50 out of 6.5 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	83% (480 students)	3.50 out of 8.0 (44%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	71% (58 students)	3.68 out of 6.0 (61%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.60	1.30 out of 1.5 (87%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.27	0.64 out of 1.5 (42%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.41	0.30 out of 1.5 (20%)	INTERVENE
Progress Total:	54%	20.38 out of 38.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	34% (834 students)	2.31 out of 8.0 (29%)	WATCH
% Attending 90% to 95% of Days	30% (834 students)	-	
% Attending 85% to 90% of Days	15% (834 students)	-	
% Attending 80% to 85% of Days	7% (834 students)	-	
% Attending Less than 80% of Days	13% (834 students)	-	
Annual Retention Rate	88% (759 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	66% (834 students)	0.00 out of 0.5 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	88% (834 students)	1.53 out of 2.5 (61%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.0 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	4%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	52%	10.45 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	90% (185 students)	2.65 out of 4.5 (59%)	REINFORCE
First-Fall College Matriculation Rate	42% (172 students)	0.48 out of 1.5 (32%)	WATCH
AP, IB & NOCTI Exams Participation & Performance	25% (170 students)	0.37 out of 1.0 (37%)	WATCH
% Participating, Not Meeting Threshold	15% (170 students)	-	
% Not Participating	61% (170 students)	-	
SAT & ACT Exams Participation & Performance	2% (170 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	57% (170 students)	-	
% Not Participating	41% (170 students)	-	
FAFSA Completion Rate	59% (170 students)	0.69 out of 1.0 (69%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	24%	0.24 out of 1.0 (24%)	INTERVENE
College & Career Total:	44%	4.42 out of 10.0	WATCH

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	50%
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New Foundations Charter School

School Code: W34
 Sector: Charter
 Address: 8001 Torresdale Ave., 19136
 Phone/Fax: 215-624-8100 / 215-624-0600
 Website: www.nfcsonline.org

Report Type: High School (9-12)
 Peer Group: 5
 Enrollment: 746
 Admissions Category: Citywide With Criteria
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 59% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

60% — 59%

11th
out of 83

7th
out of 10

Achievement: 33% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

36% — 33%

14th
out of 79

8th
out of 10

Progress: 72% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

74% — 72%

10th
out of 83

2nd
out of 10

Climate: 74% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

74% — 74%

17th
out of 84

9th
out of 10

College & Career: 53% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.

55% — 53%

23rd
out of 77

8th
out of 9

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	34% (400 students)	1.35 out of 8.0 (17%)	INTERVENE
% Advanced	10% (400 students)	0.62 out of 1.5 (41%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	42% (353 students)	2.25 out of 8.0 (28%)	WATCH
% Advanced	10% (353 students)	0.61 out of 1.5 (41%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	63% (282 students)	4.31 out of 8.0 (54%)	REINFORCE
% Advanced	2% (282 students)	0.13 out of 1.5 (9%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
			*Data Not Available
Achievement Total:	33%	9.27 out of 28.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	1.77	6.00 out of 6.5 (92%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	-0.50	1.08 out of 6.5 (17%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	2.20	6.50 out of 6.5 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	92% (523 students)	5.86 out of 8.0 (73%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	80% (51 students)	4.85 out of 6.0 (81%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	2.38	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.58	0.79 out of 1.5 (53%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.38	0.69 out of 1.5 (46%)	WATCH
Progress Total:	72%	27.27 out of 38.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	66% (757 students)	7.30 out of 8.0 (91%)	MODEL
% Attending 90% to 95% of Days	27% (757 students)	-	
% Attending 85% to 90% of Days	3% (757 students)	-	
% Attending 80% to 85% of Days	2% (757 students)	-	
% Attending Less than 80% of Days	2% (757 students)	-	
Annual Retention Rate	92% (746 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	85% (757 students)	0.00 out of 0.5 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	89% (757 students)	1.54 out of 2.5 (62%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	74%	14.85 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	92% (164 students)	3.07 out of 4.5 (68%)	REINFORCE
First-Fall College Matriculation Rate	69% (151 students)	1.20 out of 1.5 (80%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	13% (152 students)	0.08 out of 1.0 (8%)	INTERVENE
% Participating, Not Meeting Threshold	14% (152 students)	-	
% Not Participating	73% (152 students)	-	
SAT & ACT Exams Participation & Performance	18% (152 students)	0.21 out of 1.0 (21%)	INTERVENE
% Participating, Not Meeting Threshold	73% (152 students)	-	
% Not Participating	9% (152 students)	-	
FAFSA Completion Rate	63% (152 students)	0.76 out of 1.0 (76%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:	53%	5.32 out of 10.0	REINFORCE

Educator Effectiveness

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- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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2015-2016 School Progress Report

Philadelphia Performing Arts: A String Theory Charter School

School Code: W36
Sector: Charter
Address: 2600 S. Broad St., 19145
Phone/Fax: 215-551-4000 / 215-551-1113
Website: www.ppacs.net

Report Type: High School (9-11)
Peer Group: 5
Enrollment: 550
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 38% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

37% 38%

29th
out of 83

10th
out of 10

Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

12% 14%

24th
out of 79

10th
out of 10

Progress: 32% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

25% 32%

36th
out of 83

9th
out of 10

Climate: 84% Model

The Climate domain measures school climate and student and parent/guardian engagement.

88% 84%

10th
out of 84

6th
out of 10

College & Career:

The College & Career domain measures college and career readiness and post-secondary outcomes.

*Insufficient Data

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	15% (262 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (262 students)	0.02 out of 1.5 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	21% (277 students)	0.13 out of 8.0 (2%)	INTERVENE
% Advanced	5% (277 students)	0.33 out of 1.5 (22%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	54% (314 students)	3.38 out of 8.0 (42%)	WATCH
% Advanced	2% (314 students)	0.11 out of 1.5 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
Achievement Total:	14%	3.97 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-5.54	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.13	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	0.89	4.10 out of 6.5 (63%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion	91% (481 students)	5.73 out of 8.0 (72%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	54% (52 students)	1.66 out of 6.0 (28%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-3.57	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.23	0.62 out of 1.5 (41%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.30	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	32%	12.10 out of 38.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	58% (604 students)	6.12 out of 8.0 (77%)	MODEL
% Attending 90% to 95% of Days	26% (604 students)	-	
% Attending 85% to 90% of Days	10% (604 students)	-	
% Attending 80% to 85% of Days	3% (604 students)	-	
% Attending Less than 80% of Days	3% (604 students)	-	
Annual Retention Rate	94% (546 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (604 students)	0.43 out of 0.5 (87%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (604 students)	2.35 out of 2.5 (94%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	66%	0.66 out of 1.0 (66%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	88%	0.88 out of 1.0 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	25%	0.39 out of 1.0 (39%)	WATCH
Climate Total:	84%	16.83 out of 20.0	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate			*Not Applicable
First-Fall College Matriculation Rate			*Not Applicable
AP, IB & NOCTI Exams Participation & Performance			*Not Applicable
% Participating, Not Meeting Threshold			
% Not Participating			
SAT & ACT Exams Participation & Performance			*Not Applicable
% Participating, Not Meeting Threshold			
% Not Participating			
FAFSA Completion Rate			*Not Applicable
Student Survey: College & Career Readiness Rating (% most positive responses)	30%	0.30 out of 1.0 (30%)	WATCH
College & Career Total:		0.30 out of 1.0	*Insufficient Data

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%

Delaware Valley Charter High School

School Code: W42
Sector: Charter
Address: 5201 Old York Rd. Suite A, 19141
Phone/Fax: 215-455-2550 / 215-455-5701
Website: www.dvchs.net

Report Type: High School (9-12)
Peer Group: 2
Enrollment: 606
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

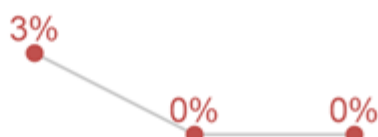


77th
out of 83

17th
out of 20

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



79th
out of 79

20th
out of 20

Progress: 9% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



72nd
out of 83

15th
out of 20

Climate: 7% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



78th
out of 84

17th
out of 21

College & Career: 24% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



49th
out of 77

10th
out of 19

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	5% (231 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (231 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	3% (243 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (243 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	11% (209 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (209 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
Achievement Total:	0%	0.00 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-2.91	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-4.51	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.46	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	60% (161 students)	0.00 out of 8.0 (0%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	46% (181 students)	0.70 out of 6.0 (12%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.57	1.29 out of 1.5 (86%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.60	1.30 out of 1.5 (87%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.99	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	9%	3.29 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	18% (659 students)	0.00 out of 8.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	21% (659 students)	-	
% Attending 85% to 90% of Days	16% (659 students)	-	
% Attending 80% to 85% of Days	11% (659 students)	-	
% Attending Less than 80% of Days	34% (659 students)	-	
Annual Retention Rate	77% (599 students)	1.38 out of 6.0 (23%)	INTERVENE
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	63% (659 students)	0.00 out of 2.5 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	7%	1.38 out of 19.5	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	81% (182 students)	1.14 out of 4.5 (25%)	WATCH
First-Fall College Matriculation Rate	51% (161 students)	0.71 out of 1.5 (47%)	WATCH
AP, IB & NOCTI Exams Participation & Performance	0% (156 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	15% (156 students)	-	
% Not Participating	85% (156 students)	-	
SAT & ACT Exams Participation & Performance	1% (156 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	79% (156 students)	-	
% Not Participating	20% (156 students)	-	
FAFSA Completion Rate	53% (156 students)	0.55 out of 1.0 (55%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:	24%	2.40 out of 10.0	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished

*Data Not Available

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction

*Data Not Available

Percentage of Teachers Attending 95% or More of Days

*Data Not Available

Student Survey: Student Perception of Quality of Teacher Practice
(% most positive responses)

0%

2015-2016 School Progress Report

KIPP DuBois Charter School

School Code: W53
Sector: Charter
Address: 5070 Parkside Ave., 19131
Phone/Fax: 267-687-4297 / 215-307-3271
Website: www.kippphiladelphia.org/schools/kdca

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 537
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

27%

46th
out of 83

16th
out of 22

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

4%

51st
out of 79

14th
out of 19

Progress: 22% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

22%

51st
out of 83

17th
out of 22

Climate: 67% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

67%

29th
out of 84

10th
out of 21

College & Career: 32% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.

32%

42nd
out of 77

15th
out of 20

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	23% (236 students)	0.33 out of 8.0 (4%)	INTERVENE
% Advanced	0% (236 students)	0.03 out of 1.5 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	18% (218 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	2% (218 students)	0.11 out of 1.5 (7%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	27% (210 students)	0.71 out of 8.0 (9%)	INTERVENE
% Advanced	0% (210 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	4%	1.18 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.96	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.49	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.80	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	83% (330 students)	3.39 out of 8.0 (42%)	WATCH
% of Off-Track Students Earning Credits Required for Promotion	64% (45 students)	2.93 out of 6.0 (49%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.34	0.67 out of 1.5 (45%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.41	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-1.46	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	22%	8.50 out of 38.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	57% (574 students)	5.86 out of 8.0 (73%)	REINFORCE
% Attending 90% to 95% of Days	24% (574 students)	-	
% Attending 85% to 90% of Days	7% (574 students)	-	
% Attending 80% to 85% of Days	4% (574 students)	-	
% Attending Less than 80% of Days	8% (574 students)	-	
Annual Retention Rate	82% (532 students)	4.17 out of 6.0 (70%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (574 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	76% (574 students)	0.53 out of 2.5 (21%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.0 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.0 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	46%	0.90 out of 1.0 (90%)	MODEL
Climate Total:	67%	13.36 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	81% (106 students)	1.10 out of 4.5 (25%)	WATCH
First-Fall College Matriculation Rate	66% (87 students)	1.11 out of 1.5 (74%)	REINFORCE
AP, IB & NOCTI Exams Participation & Performance	0% (93 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	40% (93 students)	-	
% Not Participating	60% (93 students)	-	
SAT & ACT Exams Participation & Performance	1% (93 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	91% (93 students)	-	
% Not Participating	8% (93 students)	-	
FAFSA Completion Rate	58% (93 students)	0.66 out of 1.0 (66%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	32%	0.32 out of 1.0 (32%)	WATCH
College & Career Total:	32%	3.19 out of 10.0	WATCH

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	41%
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Philadelphia Electrical and Technology Charter School

School Code: W58
Sector: Charter
Address: 1420 Chestnut St., 19102
Phone/Fax: 267-514-1823 / 267-514-1834
Website: www.petchs.org

Report Type: High School (9-12)
Peer Group: 4
Enrollment: 623
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 45% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



22nd
out of 83

6th
out of 19

Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



38th
out of 79

13th
out of 19

Progress: 78% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

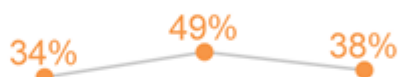


7th
out of 83

1st
out of 19

Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



54th
out of 84

16th
out of 20

College & Career: 42% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



33rd
out of 77

11th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	20% (238 students)	0.02 out of 8.0 (0%)	INTERVENE
% Advanced	3% (238 students)	0.20 out of 1.5 (13%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	13% (256 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (256 students)	0.05 out of 1.5 (3%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	37% (227 students)	1.66 out of 8.0 (21%)	INTERVENE
% Advanced	0% (227 students)	0.03 out of 1.5 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	7%	1.95 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	4.14	6.50 out of 6.5 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	0.07	2.32 out of 6.5 (36%)	WATCH
Keystone Exam - Literature: Average Growth Index (AGI)	6.25	6.50 out of 6.5 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	92% (381 students)	5.90 out of 8.0 (74%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	75% (40 students)	4.20 out of 6.0 (70%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	2.62	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.71	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.29	1.15 out of 1.5 (76%)	MODEL
Progress Total:	78%	29.56 out of 38.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (675 students)	2.44 out of 8.0 (31%)	WATCH
% Attending 90% to 95% of Days	28% (675 students)	-	
% Attending 85% to 90% of Days	16% (675 students)	-	
% Attending 80% to 85% of Days	8% (675 students)	-	
% Attending Less than 80% of Days	13% (675 students)	-	
Annual Retention Rate	81% (615 students)	3.78 out of 6.0 (63%)	REINFORCE
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	75% (675 students)	0.45 out of 2.5 (18%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	72%	0.72 out of 1.0 (72%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	38%	7.39 out of 19.5	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	92% (146 students)	3.02 out of 4.5 (67%)	REINFORCE
First-Fall College Matriculation Rate	43% (137 students)	0.49 out of 1.5 (33%)	WATCH
AP, IB & NOCTI Exams Participation & Performance	0% (140 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	9% (140 students)	-	
% Not Participating	91% (140 students)	-	
SAT & ACT Exams Participation & Performance	1% (140 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	84% (140 students)	-	
% Not Participating	15% (140 students)	-	
FAFSA Completion Rate	44% (140 students)	0.37 out of 1.0 (37%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	31%	0.31 out of 1.0 (31%)	WATCH
College & Career Total:	42%	4.20 out of 10.0	WATCH

Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	61%
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Mastery Charter School at Lenfest Campus

School Code: W61
Sector: Charter
Address: 35 S. 4th St., 19106
Phone/Fax: 215-922-1902 / 215-922-1903
Website: www.masterycharter.org/schools/middle-and-high-schools/lenfest-campus

Report Type: High School (9-12)
Peer Group: 2
Enrollment: 330
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 34% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



34th
out of 83

5th
out of 20

Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



25th
out of 79

1st
out of 20

Progress: 33% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



32nd
out of 83

5th
out of 20

Climate: 64% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

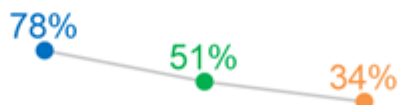


33rd
out of 84

4th
out of 21

College & Career: 34% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



40th
out of 77

5th
out of 19

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	15% (121 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (121 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	24% (72 students)	0.36 out of 8.0 (5%)	INTERVENE
% Advanced	10% (72 students)	0.58 out of 1.5 (39%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	47% (99 students)	2.75 out of 8.0 (34%)	WATCH
% Advanced	3% (99 students)	0.18 out of 1.5 (12%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	14%	3.87 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-8.56	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.15	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	2.42	6.50 out of 6.5 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion			*Data Not Available
% of Off-Track Students Earning Credits Required for Promotion			*Data Not Available
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-1.80	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.21	1.11 out of 1.5 (74%)	REINFORCE
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.29	0.36 out of 1.5 (24%)	INTERVENE
Progress Total:	33%	7.96 out of 24.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	54% (353 students)	5.46 out of 8.0 (68%)	REINFORCE
% Attending 90% to 95% of Days	25% (353 students)	-	
% Attending 85% to 90% of Days	11% (353 students)	-	
% Attending 80% to 85% of Days	3% (353 students)	-	
% Attending Less than 80% of Days	7% (353 students)	-	
Annual Retention Rate	90% (326 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (353 students)	0.47 out of 0.5 (94%)	MODEL
% of Students with Zero Out-of-School Suspensions	80% (353 students)	0.82 out of 2.5 (33%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	64%	12.75 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	79% (77 students)	0.76 out of 4.5 (17%)	INTERVENE
First-Fall College Matriculation Rate	78% (65 students)	1.46 out of 1.5 (97%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	16% (68 students)	0.15 out of 1.0 (15%)	INTERVENE
% Participating, Not Meeting Threshold	44% (68 students)	-	
% Not Participating	40% (68 students)	-	
SAT & ACT Exams Participation & Performance	4% (68 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	96% (68 students)	-	
% Not Participating	0% (68 students)	-	
FAFSA Completion Rate	82% (68 students)	1.00 out of 1.0 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:	34%	3.37 out of 10.0	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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First Philadelphia Preparatory Charter School

School Code: W64
Sector: Charter
Address: 4300 Tacony St., 19124
Phone/Fax: 215-743-3100 / 215-743-9877
Website: www.ap-schools.org/firstphiladelphia

Report Type: High School (9-11)
Peer Group: 4
Enrollment: 253
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 45% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 59% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career:

The College & Career domain measures college and career readiness and post-secondary outcomes.

*Insufficient Data

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	10% (194 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	2% (194 students)	0.12 out of 1.5 (8%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	7% (127 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (127 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	21% (92 students)	0.07 out of 8.0 (1%)	INTERVENE
% Advanced	1% (92 students)	0.07 out of 1.5 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	1%	0.25 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.31	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.59	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	3.17	6.50 out of 6.5 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	89% (209 students)	4.94 out of 8.0 (62%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.48	1.24 out of 1.5 (83%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.30	1.15 out of 1.5 (77%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students			*Insufficient Sample

Progress Total: **45%** **13.83** **WATCH**
out of 30.5

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	44% (254 students)	3.92 out of 8.0 (49%)	WATCH
% Attending 90% to 95% of Days	27% (254 students)	-	
% Attending 85% to 90% of Days	15% (254 students)	-	
% Attending 80% to 85% of Days	7% (254 students)	-	
% Attending Less than 80% of Days	6% (254 students)	-	
Annual Retention Rate	86% (249 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	77% (254 students)	0.56 out of 2.5 (23%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	80%	0.80 out of 1.0 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	16%	0.16 out of 1.0 (16%)	INTERVENE
Climate Total:	59%	11.44 out of 19.5	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate			*Not Applicable
First-Fall College Matriculation Rate			*Not Applicable
AP, IB & NOCTI Exams Participation & Performance			*Not Applicable
% Participating, Not Meeting Threshold			
% Not Participating			
SAT & ACT Exams Participation & Performance			*Not Applicable
% Participating, Not Meeting Threshold			
% Not Participating			
FAFSA Completion Rate			*Not Applicable
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:		0.00 out of 1.0	*Insufficient Data

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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Maritime Academy Charter School (MACHS)

School Code: W66
Sector: Charter
Address: 2275 Bridge St., 19137
Phone/Fax: 215-535-4555 / 215-535-4398
Website: www.maritimecharter.org

Report Type: High School (9-12)
Peer Group: 4
Enrollment: 296
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 40% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



26th
out of 83

8th
out of 19

Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



23rd
out of 79

10th
out of 19

Progress: 42% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



26th
out of 83

9th
out of 19

Climate: 73% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



19th
out of 84

5th
out of 20

College & Career: 36% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



39th
out of 77

12th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	28% (116 students)	0.85 out of 8.0 (11%)	INTERVENE
% Advanced	9% (116 students)	0.57 out of 1.5 (38%)	WATCH
Keystone Exam - Biology			
% Proficient or Advanced	22% (108 students)	0.22 out of 8.0 (3%)	INTERVENE
% Advanced	3% (108 students)	0.17 out of 1.5 (11%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	44% (89 students)	2.38 out of 8.0 (30%)	WATCH
% Advanced	0% (89 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
Achievement Total:	15%	4.18 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-1.33	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-0.60	0.87 out of 6.5 (13%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	1.80	6.07 out of 6.5 (93%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	86% (189 students)	4.19 out of 8.0 (52%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.30	0.35 out of 1.5 (23%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.44	0.72 out of 1.5 (48%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.72	1.36 out of 1.5 (91%)	MODEL
Progress Total:	42%	13.55 out of 32.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	46% (312 students)	4.13 out of 8.0 (52%)	REINFORCE
% Attending 90% to 95% of Days	10% (312 students)	-	
% Attending 85% to 90% of Days	1% (312 students)	-	
% Attending 80% to 85% of Days	1% (312 students)	-	
% Attending Less than 80% of Days	43% (312 students)	-	
Annual Retention Rate	89% (293 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (312 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (312 students)	2.47 out of 2.5 (99%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.0 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	84%	0.84 out of 1.0 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	14%	0.09 out of 1.0 (9%)	INTERVENE
Climate Total:	73%	14.64 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	87% (79 students)	2.22 out of 4.5 (49%)	WATCH
First-Fall College Matriculation Rate	48% (73 students)	0.63 out of 1.5 (42%)	WATCH
AP, IB & NOCTI Exams Participation & Performance	0% (75 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	31% (75 students)	-	
% Not Participating	69% (75 students)	-	
SAT & ACT Exams Participation & Performance	7% (75 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	67% (75 students)	-	
% Not Participating	27% (75 students)	-	
FAFSA Completion Rate	48% (75 students)	0.46 out of 1.0 (46%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	27%	0.27 out of 1.0 (27%)	WATCH
College & Career Total:	36%	3.58 out of 10.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	45%

New Media Technology Charter School

School Code: W80
Sector: Charter
Address: Closed, Closed
Phone/Fax: Closed / Closed
Website: Closed

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 307
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 15% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



59th
out of 83

21st
out of 22

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

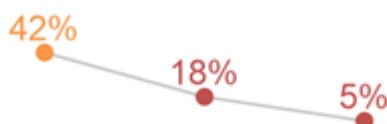


79th
out of 79

19th
out of 19

Progress: 5% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



82nd
out of 83

21st
out of 22

Climate:

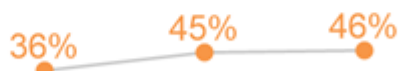
The Climate domain measures school climate and student and parent/guardian engagement.



*Insufficient Data

College & Career: 46% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



29th
out of 77

10th
out of 20

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	7% (196 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (196 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	3% (190 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (190 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	19% (180 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (180 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
Achievement Total:	0%	0.00 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.21	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-7.36	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.72	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion			*Data Not Available
% of Off-Track Students Earning Credits Required for Promotion			*Data Not Available
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.18	0.41 out of 1.5 (27%)	WATCH
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.03	0.52 out of 1.5 (34%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.59	0.21 out of 1.5 (14%)	INTERVENE
Progress Total:	5%	1.13 out of 24.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days			*Data Not Available
% Attending 90% to 95% of Days			
% Attending 85% to 90% of Days			
% Attending 80% to 85% of Days			
% Attending Less than 80% of Days			
Annual Retention Rate	83% (300 students)	5.00 out of 6.0 (83%)	MODEL
% of Students with Zero In-School Suspensions			*Data Not Available
% of Students with Zero Out-of-School Suspensions			*Data Not Available
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:		5.00 out of 9.0	*Insufficient Data

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	93% (59 students)	3.28 out of 4.5 (73%)	REINFORCE
First-Fall College Matriculation Rate	53% (58 students)	0.78 out of 1.5 (52%)	REINFORCE
AP, IB & NOCTI Exams Participation & Performance	0% (60 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	0% (60 students)	-	
% Not Participating	100% (60 students)	-	
SAT & ACT Exams Participation & Performance	0% (60 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	80% (60 students)	-	
% Not Participating	20% (60 students)	-	
FAFSA Completion Rate	50% (60 students)	0.50 out of 1.0 (50%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:	46%	4.56 out of 10.0	WATCH

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

Mastery Charter School at Shoemaker Campus

School Code: W83
Sector: Charter
Address: 5301 Media St., 19131
Phone/Fax: 267-296-7111 / 267-296-7112
Website: www.masterycharter.org/schools/shoemaker-campus/about-shoemaker.html

Report Type: High School (9-12)
Peer Group: 2
Enrollment: 507
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

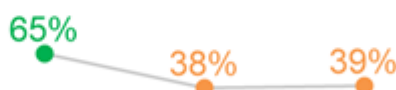
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 39% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

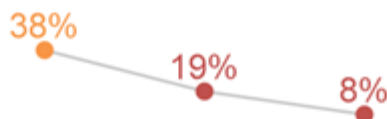


27th
out of 83

3rd
out of 20

Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



35th
out of 79

2nd
out of 20

Progress: 42% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



27th
out of 83

4th
out of 20

Climate: 71% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

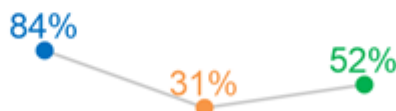


22nd
out of 84

2nd
out of 21

College & Career: 52% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.



24th
out of 77

2nd
out of 19

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	11% (208 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	2% (208 students)	0.14 out of 1.5 (10%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	13% (196 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (196 students)	0.03 out of 1.5 (2%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	42% (178 students)	2.16 out of 8.0 (27%)	WATCH
% Advanced	0% (178 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
			*Data Not Available
Achievement Total:	8%	2.33 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.53	1.02 out of 6.5 (16%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-6.30	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	2.46	6.50 out of 6.5 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion			*Data Not Available
% of Off-Track Students Earning Credits Required for Promotion			*Data Not Available
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.97	1.49 out of 1.5 (99%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.06	0.53 out of 1.5 (35%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.12	0.56 out of 1.5 (37%)	WATCH
Progress Total:	42%	10.09 out of 24.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	61% (519 students)	6.60 out of 8.0 (83%)	MODEL
% Attending 90% to 95% of Days	20% (519 students)	-	
% Attending 85% to 90% of Days	10% (519 students)	-	
% Attending 80% to 85% of Days	3% (519 students)	-	
% Attending Less than 80% of Days	6% (519 students)	-	
Annual Retention Rate	91% (501 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (519 students)	0.47 out of 0.5 (94%)	MODEL
% of Students with Zero Out-of-School Suspensions	83% (519 students)	1.12 out of 2.5 (45%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	71%	14.19 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	91% (119 students)	2.84 out of 4.5 (63%)	REINFORCE
First-Fall College Matriculation Rate	76% (112 students)	1.39 out of 1.5 (93%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	7% (113 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	33% (113 students)	-	
% Not Participating	60% (113 students)	-	
SAT & ACT Exams Participation & Performance	5% (113 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	89% (113 students)	-	
% Not Participating	6% (113 students)	-	
FAFSA Completion Rate	74% (113 students)	0.99 out of 1.0 (99%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:	52%	5.21 out of 10.0	REINFORCE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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Mastery Charter School at Thomas Campus

School Code: W85
 Sector: Charter
 Address: 927 Johnston St., 19148
 Phone/Fax: 267-236-0036 / 267-236-0030
 Website: www.masterycharter.org/schools/thomas-campus

Report Type: High School (9-12)
 Peer Group: 4
 Enrollment: 427
 Admissions Category: Citywide With Criteria
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 33% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36th
out of 83

10th
out of 19

Achievement: 20% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



21st
out of 79

9th
out of 19

Progress: 19% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



61st
out of 83

16th
out of 19

Climate: 64% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



32nd
out of 84

9th
out of 20

College & Career: 43% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



32nd
out of 77

10th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	16% (153 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (153 students)	0.08 out of 1.5 (5%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	35% (127 students)	1.47 out of 8.0 (18%)	INTERVENE
% Advanced	10% (127 students)	0.61 out of 1.5 (41%)	WATCH
Keystone Exam - Literature			
% Proficient or Advanced	53% (149 students)	3.30 out of 8.0 (41%)	WATCH
% Advanced	2% (149 students)	0.12 out of 1.5 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	
Achievement Total:	20%	5.58 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-6.29	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-1.95	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	0.21	2.62 out of 6.5 (40%)	WATCH
% of On-Track Students Earning Credits Required For Promotion			*Data Not Available
% of Off-Track Students Earning Credits Required for Promotion			*Data Not Available
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-3.38	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.16	0.58 out of 1.5 (39%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	1.61	1.31 out of 1.5 (87%)	MODEL
Progress Total:	19%	4.51 out of 24.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	51% (456 students)	5.01 out of 8.0 (63%)	REINFORCE
% Attending 90% to 95% of Days	21% (456 students)	-	
% Attending 85% to 90% of Days	10% (456 students)	-	
% Attending 80% to 85% of Days	6% (456 students)	-	
% Attending Less than 80% of Days	11% (456 students)	-	
Annual Retention Rate	86% (421 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (456 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	86% (456 students)	1.37 out of 2.5 (55%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	64%	12.88 out of 20.0	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	86% (113 students)	1.95 out of 4.5 (43%)	WATCH
First-Fall College Matriculation Rate	70% (103 students)	1.22 out of 1.5 (82%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	5% (106 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	39% (106 students)	-	
% Not Participating	57% (106 students)	-	
SAT & ACT Exams Participation & Performance	16% (106 students)	0.15 out of 1.0 (15%)	INTERVENE
% Participating, Not Meeting Threshold	78% (106 students)	-	
% Not Participating	6% (106 students)	-	
FAFSA Completion Rate	73% (106 students)	0.95 out of 1.0 (95%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:	43%	4.28 out of 10.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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Boys Latin of Philadelphia Charter School

School Code: W88
Sector: Charter
Address: 5501 Cedar Ave., 19143
Phone/Fax: 215-387-5149 / 215-387-5159
Website: www.boyslatin.org/pages/blmain

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 476
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE** (0-24%) ■ **WATCH** (25-49%) ■ **REINFORCE** (50-74%) ■ **MODEL** (75-100%)

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 34% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



33rd
out of 83

9th
out of 22

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



32nd
out of 79

8th
out of 19

Progress: 31% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



37th
out of 83

13th
out of 22

Climate: 76% Model

The Climate domain measures school climate and student and parent/guardian engagement.



15th
out of 84

3rd
out of 21

College & Career: 36% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



38th
out of 77

14th
out of 20

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	22% (252 students)	0.22 out of 8.0 (3%)	INTERVENE
% Advanced	1% (252 students)	0.05 out of 1.5 (3%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	13% (329 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (329 students)	0.04 out of 1.5 (2%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	42% (165 students)	2.18 out of 8.0 (27%)	WATCH
% Advanced	1% (165 students)	0.04 out of 1.5 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	9%	2.52 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-1.39	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-8.38	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	0.88	4.07 out of 6.5 (63%)	REINFORCE
% of On-Track Students Earning Credits Required For Promotion	75% (256 students)	1.44 out of 8.0 (18%)	INTERVENE
% of Off-Track Students Earning Credits Required for Promotion	73% (84 students)	3.91 out of 6.0 (65%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.92	0.96 out of 1.5 (64%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.16	0.58 out of 1.5 (39%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	0.61	0.81 out of 1.5 (54%)	REINFORCE
Progress Total:	31%	11.77 out of 38.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	59% (478 students)	6.27 out of 8.0 (78%)	MODEL
% Attending 90% to 95% of Days	24% (478 students)	-	
% Attending 85% to 90% of Days	10% (478 students)	-	
% Attending 80% to 85% of Days	3% (478 students)	-	
% Attending Less than 80% of Days	4% (478 students)	-	
Annual Retention Rate	84% (476 students)	5.67 out of 6.0 (95%)	MODEL
% of Students with Zero In-School Suspensions	100% (478 students)	0.50 out of 0.5 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	95% (478 students)	2.12 out of 2.5 (85%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.0 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	76%	15.17 out of 20.0	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	80% (121 students)	0.93 out of 4.5 (21%)	INTERVENE
First-Fall College Matriculation Rate	75% (101 students)	1.37 out of 1.5 (91%)	MODEL
AP, IB & NOCTI Exams Participation & Performance	8% (104 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	20% (104 students)	-	
% Not Participating	72% (104 students)	-	
SAT & ACT Exams Participation & Performance	11% (104 students)	0.01 out of 1.0 (1%)	INTERVENE
% Participating, Not Meeting Threshold	83% (104 students)	-	
% Not Participating	7% (104 students)	-	
FAFSA Completion Rate	73% (104 students)	0.96 out of 1.0 (96%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	33%	0.33 out of 1.0 (33%)	WATCH
College & Career Total:	36%	3.61 out of 10.0	WATCH

Educator Effectiveness

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- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%
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Mastery Charter School at Pickett Campus

School Code: W93
Sector: Charter
Address: 5700 Wayne Ave., 19144
Phone/Fax: 215-866-9000 / 215-866-9001
Website: www.masterycharter.org/schools/pickett-campus

Report Type: High School (9-12)
Peer Group: 2
Enrollment: 447
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

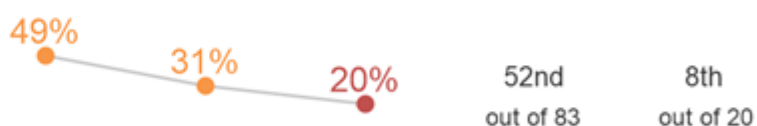
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 20% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



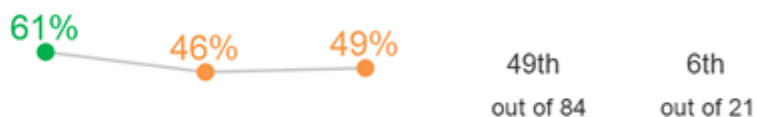
Progress: 8% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 49% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 30% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	14% (154 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (154 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	24% (195 students)	0.36 out of 8.0 (4%)	INTERVENE
% Advanced	3% (195 students)	0.18 out of 1.5 (12%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	29% (222 students)	0.88 out of 8.0 (11%)	INTERVENE
% Advanced	0% (222 students)	0.03 out of 1.5 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	5%	1.45 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.43	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-5.78	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.53	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion			*Data Not Available
% of Off-Track Students Earning Credits Required for Promotion			*Data Not Available
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	0.92	0.96 out of 1.5 (64%)	REINFORCE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	0.31	0.66 out of 1.5 (44%)	WATCH
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.19	0.41 out of 1.5 (27%)	WATCH
Progress Total:	8%	2.02 out of 24.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	40% (480 students)	3.20 out of 8.0 (40%)	WATCH
% Attending 90% to 95% of Days	28% (480 students)	-	
% Attending 85% to 90% of Days	15% (480 students)	-	
% Attending 80% to 85% of Days	6% (480 students)	-	
% Attending Less than 80% of Days	11% (480 students)	-	
Annual Retention Rate	85% (442 students)	5.77 out of 6.0 (96%)	MODEL
% of Students with Zero In-School Suspensions	100% (480 students)	0.49 out of 0.5 (98%)	MODEL
% of Students with Zero Out-of-School Suspensions	74% (480 students)	0.33 out of 2.5 (13%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	49%	9.79 out of 20.0	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	81% (116 students)	1.09 out of 4.5 (24%)	INTERVENE
First-Fall College Matriculation Rate	59% (96 students)	0.94 out of 1.5 (63%)	REINFORCE
AP, IB & NOCTI Exams Participation & Performance	8% (98 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	33% (98 students)	-	
% Not Participating	59% (98 students)	-	
SAT & ACT Exams Participation & Performance	7% (98 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	89% (98 students)	-	
% Not Participating	4% (98 students)	-	
FAFSA Completion Rate	76% (98 students)	1.00 out of 1.0 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:	30%	3.02 out of 10.0	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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Eastern University Academy Charter School

School Code: W97
Sector: Charter
Address: 3300 Henry Ave., 19129
Phone/Fax: 215-769-3131 / 215-769-3112
Website: www.euacademycs.org

Report Type: High School (9-12)
Peer Group: 2
Enrollment: 231
Admissions Category: Citywide
Turnaround Model: N/A

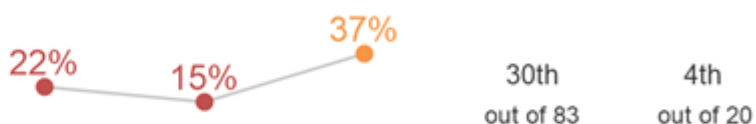
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 37% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



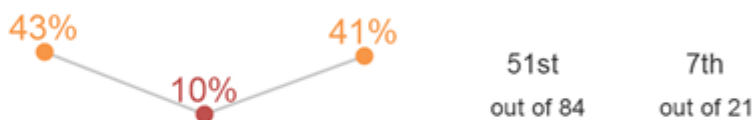
Progress: 65% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



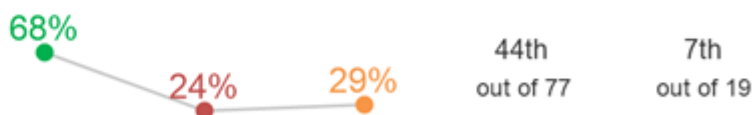
Climate: 41% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



College & Career: 29% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	17% (101 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (101 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	15% (107 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	2% (107 students)	0.11 out of 1.5 (7%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	22% (78 students)	0.18 out of 8.0 (2%)	INTERVENE
% Advanced	0% (78 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
Achievement Total:	1%	0.29 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	1.45	5.31 out of 6.5 (82%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	-0.19	1.76 out of 6.5 (27%)	WATCH
Keystone Exam - Literature: Average Growth Index (AGI)	0.26	2.73 out of 6.5 (42%)	WATCH
% of On-Track Students Earning Credits Required For Promotion	95% (135 students)	6.62 out of 8.0 (83%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	81% (31 students)	4.88 out of 6.0 (81%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.85	1.43 out of 1.5 (95%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.33	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.06	0.47 out of 1.5 (31%)	WATCH
Progress Total:	65%	24.68 out of 38.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	31% (244 students)	1.78 out of 8.0 (22%)	INTERVENE
% Attending 90% to 95% of Days	36% (244 students)	-	
% Attending 85% to 90% of Days	22% (244 students)	-	
% Attending 80% to 85% of Days	6% (244 students)	-	
% Attending Less than 80% of Days	5% (244 students)	-	
Annual Retention Rate	83% (229 students)	4.78 out of 6.0 (80%)	MODEL
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	70% (244 students)	0.00 out of 2.5 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.0 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	78%	0.78 out of 1.0 (78%)	MODEL
Parent/Guardian Survey: Participation Rate	15%	0.12 out of 1.0 (12%)	INTERVENE
Climate Total:	41%	8.09 out of 19.5	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	79% (62 students)	0.73 out of 4.5 (16%)	INTERVENE
First-Fall College Matriculation Rate	65% (52 students)	1.10 out of 1.5 (73%)	REINFORCE
AP, IB & NOCTI Exams Participation & Performance	0% (54 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	0% (54 students)	-	
% Not Participating	100% (54 students)	-	
SAT & ACT Exams Participation & Performance	0% (54 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	100% (54 students)	-	
% Not Participating	0% (54 students)	-	
FAFSA Completion Rate	61% (54 students)	0.72 out of 1.0 (72%)	REINFORCE
Student Survey: College & Career Readiness Rating (% most positive responses)	37%	0.37 out of 1.0 (37%)	WATCH
College & Career Total:	29%	2.92 out of 10.0	WATCH

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	50%
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Sankofa Freedom Academy Charter School

School Code: W99
Sector: Charter
Address: 4256 Paul St., 19124
Phone/Fax: 215-288-2001 / 215-288-2099
Website: www.sfacs.us

Report Type: High School (9-12)
Peer Group: 2
Enrollment: 197
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 55% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

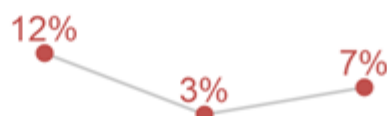


14th
out of 83

1st
out of 20

Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

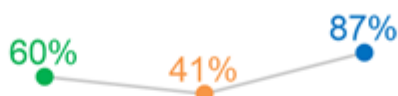


37th
out of 79

3rd
out of 20

Progress: 87% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



4th
out of 83

1st
out of 20

Climate: 79% Model

The Climate domain measures school climate and student and parent/guardian engagement.

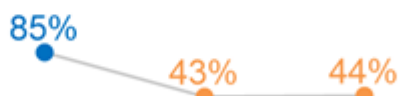


14th
out of 84

1st
out of 21

College & Career: 44% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.



30th
out of 77

3rd
out of 19

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	20% (88 students)	0.05 out of 8.0 (1%)	INTERVENE
% Advanced	0% (88 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	20% (51 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	2% (51 students)	0.12 out of 1.5 (8%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	40% (86 students)	1.95 out of 8.0 (24%)	INTERVENE
% Advanced	0% (86 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
			*Data Not Available
Achievement Total:	7%	2.12 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	3.61	6.50 out of 6.5 (100%)	MODEL
Keystone Exam - Biology: Average Growth Index (AGI)	0.99	4.31 out of 6.5 (66%)	REINFORCE
Keystone Exam - Literature: Average Growth Index (AGI)	2.20	6.50 out of 6.5 (100%)	MODEL
% of On-Track Students Earning Credits Required For Promotion	98% (116 students)	7.54 out of 8.0 (94%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion			*Insufficient Sample
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	3.32	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students			*Insufficient Sample
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-0.62	0.19 out of 1.5 (13%)	INTERVENE
Progress Total:	87%	26.54 out of 30.5	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	53% (210 students)	5.26 out of 8.0 (66%)	REINFORCE
% Attending 90% to 95% of Days	25% (210 students)	-	
% Attending 85% to 90% of Days	10% (210 students)	-	
% Attending 80% to 85% of Days	6% (210 students)	-	
% Attending Less than 80% of Days	7% (210 students)	-	
Annual Retention Rate	84% (193 students)	5.68 out of 6.0 (95%)	MODEL
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	97% (210 students)	2.22 out of 2.5 (89%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.0 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.0 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	39%	0.71 out of 1.0 (71%)	REINFORCE
Climate Total:	79%	15.35 out of 19.5	MODEL

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	87% (45 students)	2.10 out of 4.5 (47%)	WATCH
First-Fall College Matriculation Rate	59% (39 students)	0.93 out of 1.5 (62%)	REINFORCE
AP, IB & NOCTI Exams Participation & Performance	0% (38 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	3% (38 students)	-	
% Not Participating	97% (38 students)	-	
SAT & ACT Exams Participation & Performance	0% (38 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	95% (38 students)	-	
% Not Participating	5% (38 students)	-	
FAFSA Completion Rate	76% (38 students)	1.00 out of 1.0 (100%)	MODEL
Student Survey: College & Career Readiness Rating (% most positive responses)	42%	0.42 out of 1.0 (42%)	WATCH
College & Career Total:	44%	4.44 out of 10.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.

- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.

- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%
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Tacony Academy Charter School

School Code: X04
Sector: Charter
Address: 1330 Rhawn St., 19111
Phone/Fax: 215-742-5100 / 215-742-5200
Website: www.ap-schools.org/taconyacademy

Report Type: High School (9-12)
Peer Group: 4
Enrollment: 393
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



42nd
out of 83

13th
out of 19

Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



61st
out of 79

18th
out of 19

Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

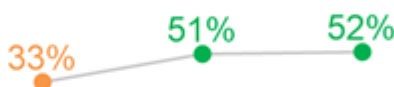


25th
out of 83

8th
out of 19

Climate: 52% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

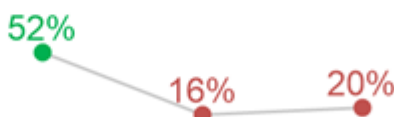


46th
out of 84

14th
out of 20

College & Career: 20% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



52nd
out of 77

14th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	11% (284 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (284 students)	0.04 out of 1.5 (3%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	10% (273 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (273 students)	0.04 out of 1.5 (3%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	21% (143 students)	0.10 out of 8.0 (1%)	INTERVENE
% Advanced	0% (143 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	1%	0.18 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-4.78	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	0.62	3.51 out of 6.5 (54%)	REINFORCE
Keystone Exam - Literature: Average Growth Index (AGI)	-1.58	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	94% (232 students)	6.39 out of 8.0 (80%)	MODEL
% of Off-Track Students Earning Credits Required for Promotion	71% (41 students)	3.69 out of 6.0 (61%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	1.50	1.25 out of 1.5 (83%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	3.16	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-2.46	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	43%	16.34 out of 38.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	36% (407 students)	2.50 out of 8.0 (31%)	WATCH
% Attending 90% to 95% of Days	32% (407 students)	-	
% Attending 85% to 90% of Days	17% (407 students)	-	
% Attending 80% to 85% of Days	8% (407 students)	-	
% Attending Less than 80% of Days	7% (407 students)	-	
Annual Retention Rate	92% (386 students)	6.00 out of 6.0 (100%)	MODEL
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	81% (407 students)	0.94 out of 2.5 (38%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	68%	0.68 out of 1.0 (68%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	52%	10.13 out of 19.5	REINFORCE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	79% (101 students)	0.76 out of 4.5 (17%)	INTERVENE
First-Fall College Matriculation Rate	45% (84 students)	0.55 out of 1.5 (37%)	WATCH
AP, IB & NOCTI Exams Participation & Performance	0% (88 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	36% (88 students)	-	
% Not Participating	64% (88 students)	-	
SAT & ACT Exams Participation & Performance	1% (88 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	63% (88 students)	-	
% Not Participating	36% (88 students)	-	
FAFSA Completion Rate	47% (88 students)	0.43 out of 1.0 (43%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	28%	0.28 out of 1.0 (28%)	WATCH
College & Career Total:	20%	2.02 out of 10.0	INTERVENE

Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%
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Aspira Charter School at Olney

School Code: X14
Sector: Charter
Address: 100 W. Duncannon Ave., 19120
Phone/Fax: 215-456-3014 / 215-456-3064
Website: www.aspirapa.org/schools/olney-charter

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 1,749
Admissions Category: Neighborhood
Turnaround Model: Renaissance Charter

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 21% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

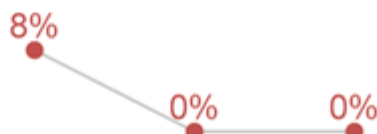


51st
out of 83

18th
out of 22

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



66th
out of 79

18th
out of 19

Progress: 37% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



29th
out of 83

8th
out of 22

Climate: 27% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



59th
out of 84

20th
out of 21

College & Career: 6% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



66th
out of 77

20th
out of 20

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	9% (1117 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (1117 students)	0.06 out of 1.5 (4%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	6% (764 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (764 students)	0.02 out of 1.5 (2%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	13% (729 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (729 students)	0.01 out of 1.5 (1%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	0%	0.10 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-0.96	0.09 out of 6.5 (1%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.09	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-9.05	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	89% (714 students)	5.01 out of 8.0 (63%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	93% (309 students)	6.00 out of 6.0 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	5.22	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	6.19	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-5.39	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	37%	14.10 out of 38.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	19% (2083 students)	0.00 out of 8.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	21% (2083 students)	-	
% Attending 85% to 90% of Days	17% (2083 students)	-	
% Attending 80% to 85% of Days	11% (2083 students)	-	
% Attending Less than 80% of Days	31% (2083 students)	-	
Annual Retention Rate	78% (1698 students)	1.50 out of 6.0 (25%)	WATCH
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	89% (2083 students)	1.56 out of 2.5 (62%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.0 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.0 (64%)	REINFORCE
Parent/Guardian Survey: Participation Rate	82%	1.00 out of 1.0 (100%)	MODEL
Climate Total:	27%	5.29 out of 19.5	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	65% (503 students)	0.00 out of 4.5 (0%)	INTERVENE
First-Fall College Matriculation Rate	28% (364 students)	0.09 out of 1.5 (6%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	3% (388 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	10% (388 students)	-	
% Not Participating	87% (388 students)	-	
SAT & ACT Exams Participation & Performance	0% (388 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	41% (388 students)	-	
% Not Participating	59% (388 students)	-	
FAFSA Completion Rate	40% (388 students)	0.30 out of 1.0 (30%)	WATCH
Student Survey: College & Career Readiness Rating (% most positive responses)	26%	0.26 out of 1.0 (26%)	WATCH
College & Career Total:	6%	0.64 out of 10.0	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%
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Mastery Charter School at Gratz

School Code: X16
 Sector: Charter
 Address: 1798 W. Hunting Park Ave., 19140
 Phone/Fax: 215-227-4408 / N/A
 Website: www.masterycharter.org/schools/simon-gratz-campus

Report Type: High School (9-12)
 Peer Group: 2
 Enrollment: 1,142
 Admissions Category: Neighborhood
 Turnaround Model: Renaissance Charter

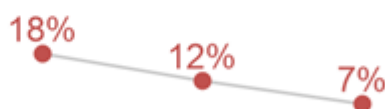
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

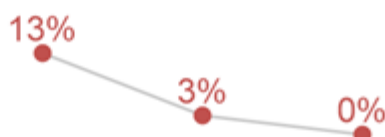


79th
out of 83

18th
out of 20

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

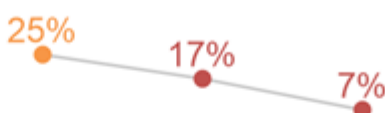


73rd
out of 79

15th
out of 20

Progress: 7% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



76th
out of 83

18th
out of 20

Climate: 18% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

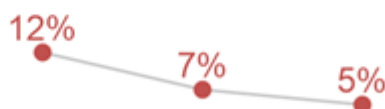


65th
out of 84

12th
out of 21

College & Career: 5% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.



69th
out of 77

14th
out of 19

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	10% (517 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (517 students)	0.02 out of 1.5 (2%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	7% (314 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (314 students)	0.02 out of 1.5 (1%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	19% (349 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (349 students)	0.00 out of 1.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	0%	0.04 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-9.05	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-2.98	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-4.60	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion			*Data Not Available
% of Off-Track Students Earning Credits Required for Promotion			*Data Not Available
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	-0.36	0.32 out of 1.5 (21%)	INTERVENE
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	1.82	1.41 out of 1.5 (94%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-5.16	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	7%	1.73 out of 24.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	30% (1244 students)	1.61 out of 8.0 (20%)	INTERVENE
% Attending 90% to 95% of Days	23% (1244 students)	-	
% Attending 85% to 90% of Days	15% (1244 students)	-	
% Attending 80% to 85% of Days	10% (1244 students)	-	
% Attending Less than 80% of Days	22% (1244 students)	-	
Annual Retention Rate	78% (1142 students)	1.50 out of 6.0 (25%)	WATCH
% of Students with Zero In-School Suspensions	99% (1244 students)	0.45 out of 0.5 (90%)	MODEL
% of Students with Zero Out-of-School Suspensions	67% (1244 students)	0.00 out of 2.5 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	18%	3.56 out of 20.0	INTERVENE

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	61% (311 students)	0.00 out of 4.5 (0%)	INTERVENE
First-Fall College Matriculation Rate	36% (212 students)	0.31 out of 1.5 (21%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	0% (244 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	27% (244 students)	-	
% Not Participating	73% (244 students)	-	
SAT & ACT Exams Participation & Performance	0% (244 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	70% (244 students)	-	
% Not Participating	30% (244 students)	-	
FAFSA Completion Rate	36% (244 students)	0.22 out of 1.0 (22%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
College & Career Total:	5%	0.53 out of 10.0	INTERVENE

Educator Effectiveness

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EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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Universal Charter School at Audenried

School Code: X17

Sector: Charter

Address: 3301 Tasker St., 19145

Phone/Fax: 215-952-4801 / N/A

Website: www.universalcompanies.org/education/audenried-charter-school

Report Type: High School (9-12)

Peer Group: 2

Enrollment: 612

Admissions Category: Neighborhood

Turnaround Model: Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)

■ WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 17% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.


55th
out of 83

10th
out of 20

Achievement: 0% Intervene

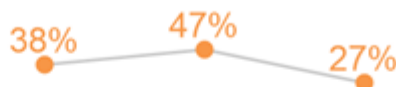
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.


68th
out of 79

12th
out of 20

Progress: 27% Watch

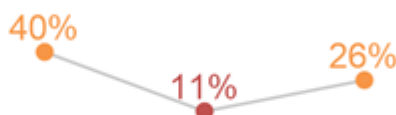
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).


44th
out of 83

7th
out of 20

Climate: 26% Watch

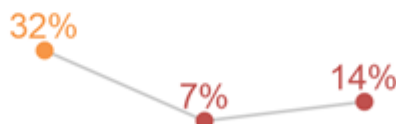
The Climate domain measures school climate and student and parent/guardian engagement.


60th
out of 84

10th
out of 21

College & Career: 14% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.


56th
out of 77

12th
out of 19

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I			
% Proficient or Advanced	6% (364 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (364 students)	0.02 out of 1.5 (1%)	INTERVENE
Keystone Exam - Biology			
% Proficient or Advanced	4% (345 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	0% (345 students)	0.00 out of 1.5 (0%)	INTERVENE
Keystone Exam - Literature			
% Proficient or Advanced	20% (233 students)	0.00 out of 8.0 (0%)	INTERVENE
% Advanced	1% (233 students)	0.05 out of 1.5 (3%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
Achievement Total:	0%	0.07 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
Keystone Exam - Algebra I: Average Growth Index (AGI)	-3.30	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Biology: Average Growth Index (AGI)	-3.26	0.00 out of 6.5 (0%)	INTERVENE
Keystone Exam - Literature: Average Growth Index (AGI)	-2.38	0.00 out of 6.5 (0%)	INTERVENE
% of On-Track Students Earning Credits Required For Promotion	92% (323 students)	5.77 out of 8.0 (72%)	REINFORCE
% of Off-Track Students Earning Credits Required for Promotion	51% (55 students)	1.31 out of 6.0 (22%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

Keystone Exam - Algebra I: AGI for Lowest-Performing 20% of Students	3.21	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Biology: AGI for Lowest-Performing 20% of Students	2.90	1.50 out of 1.5 (100%)	MODEL
Keystone Exam - Literature: AGI for Lowest-Performing 20% of Students	-3.34	0.00 out of 1.5 (0%)	INTERVENE
Progress Total:	27%	10.08 out of 38.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	31% (712 students)	1.83 out of 8.0 (23%)	INTERVENE
% Attending 90% to 95% of Days	22% (712 students)	-	
% Attending 85% to 90% of Days	14% (712 students)	-	
% Attending 80% to 85% of Days	7% (712 students)	-	
% Attending Less than 80% of Days	25% (712 students)	-	
Annual Retention Rate	78% (588 students)	2.04 out of 6.0 (34%)	WATCH
% of Students with Zero In-School Suspensions	99% (712 students)	0.45 out of 0.5 (90%)	MODEL
% of Students with Zero Out-of-School Suspensions	73% (712 students)	0.23 out of 2.5 (9%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.0 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	26%	5.15 out of 20.0	WATCH

College & Career

METRIC	METRIC SCORE	POINTS EARNED	TIER
Four-Year Cohort Graduation Rate	76% (169 students)	0.24 out of 4.5 (5%)	INTERVENE
First-Fall College Matriculation Rate	33% (135 students)	0.21 out of 1.5 (14%)	INTERVENE
AP, IB & NOCTI Exams Participation & Performance	29% (143 students)	0.48 out of 1.0 (48%)	WATCH
% Participating, Not Meeting Threshold	51% (143 students)	-	
% Not Participating	20% (143 students)	-	
SAT & ACT Exams Participation & Performance	0% (143 students)	0.00 out of 1.0 (0%)	INTERVENE
% Participating, Not Meeting Threshold	54% (143 students)	-	
% Not Participating	46% (143 students)	-	
FAFSA Completion Rate	33% (143 students)	0.16 out of 1.0 (16%)	INTERVENE
Student Survey: College & Career Readiness Rating (% most positive responses)	35%	0.35 out of 1.0 (35%)	WATCH
College & Career Total:	14%	1.44 out of 10.0	INTERVENE

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished

*Data Not Available

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction

*Data Not Available

Percentage of Teachers Attending 95% or More of Days

*Data Not Available

Student Survey: Student Perception of Quality of Teacher Practice
(% most positive responses)

46%
