

2015-2016 School Progress Report

John Barry School

School Code: 120
Sector: District
Address: 5900 Race St., 19139
Phone/Fax: 215-471-2744 / 215-471-6320
Website: www.philasd.org/schools/barry

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 745
Admissions Category: Neighborhood
Turnaround Model: Promise Academy

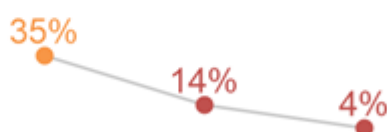
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 4% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



135th
out of 138

18th
out of 20

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

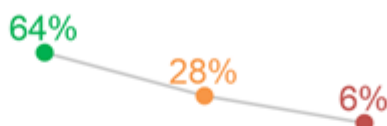


125th
out of 138

16th
out of 20

Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

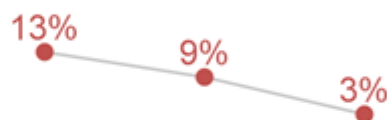


117th
out of 132

17th
out of 19

Climate: 3% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



138th
out of 140

21st
out of 21

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	37% (271 students)	0.69 out of 3.0 (23%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	11% (345 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (345 students)	0.02 out of 2.0 (1%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	2% (338 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (338 students)	0.02 out of 2.0 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	14% (106 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	2% (106 students)	0.04 out of 0.5 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	3%	0.78 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.95	0.20 out of 12.0 (2%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-2.20	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.95	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.15	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.97	0.04 out of 4.0 (1%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.54	2.05 out of 4.0 (51%)	REINFORCE
Progress Total:	6%	2.29 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	29% (905 students)	0.00 out of 12.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	22% (905 students)	-	
% Attending 85% to 90% of Days	17% (905 students)	-	
% Attending 80% to 85% of Days	12% (905 students)	-	
% Attending Less than 80% of Days	20% (905 students)	-	
Annual Retention Rate	64% (697 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (905 students)	0.95 out of 1.0 (95%)	MODEL
% of Students with Zero Out-of-School Suspensions	80% (905 students)	0.07 out of 4.0 (2%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	3%	1.01 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (34 of 45 teachers in this school were in a formal observation year)	0%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (25 of 45 teachers in this school were in a formal observation year)	8%
---	----

Percentage of Teachers Attending 95% or More of Days	34%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

William C. Bryant School

School Code: 123
Sector: District
Address: 6001 Cedar Ave., 19143
Phone/Fax: 215-471-2910 / 215-471-8379
Website: www.philasd.org/schools/bryant

Report Type: K8 School (K-8)
Peer Group: 1
Enrollment: 474
Admissions Category: Neighborhood
Turnaround Model: Promise Academy

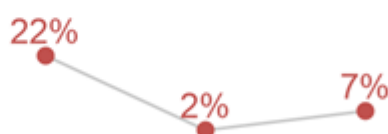
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



131st
out of 138

22nd
out of 23

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

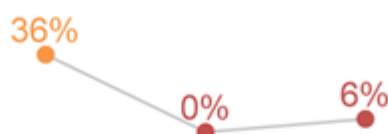


120th
out of 138

14th
out of 23

Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



116th
out of 132

19th
out of 21

Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



122nd
out of 140

17th
out of 23

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	37% (158 students)	0.74 out of 3.0 (25%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	18% (224 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (224 students)	0.07 out of 2.0 (4%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	5% (221 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (221 students)	0.07 out of 2.0 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	21% (63 students)	0.02 out of 3.0 (1%)	INTERVENE
% Advanced	0% (63 students)	0.00 out of 0.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			*Insufficient Sample
Achievement Total:	3%	0.91 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.55	1.80 out of 12.0 (15%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-1.86	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.20	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.86	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
Progress Total:	6%	1.80 out of 29.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	28% (552 students)	0.00 out of 12.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	28% (552 students)	-	
% Attending 85% to 90% of Days	16% (552 students)	-	
% Attending 80% to 85% of Days	10% (552 students)	-	
% Attending Less than 80% of Days	18% (552 students)	-	
Annual Retention Rate	68% (447 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (552 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	85% (552 students)	0.99 out of 4.0 (25%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.0 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	67%	0.67 out of 1.0 (67%)	REINFORCE
Parent/Guardian Survey: Participation Rate	27%	0.42 out of 1.0 (42%)	WATCH
Climate Total:	12%	3.62 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (26 of 30 teachers in this school were in a formal observation year)	0%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 30 teachers in this school were in a formal observation year)	0%
---	----

Percentage of Teachers Attending 95% or More of Days	50%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	63%
--	-----

Benjamin B. Comegys School

School Code: 126
 Sector: District
 Address: 5100 Greenway Ave., 19143
 Phone/Fax: 215-727-2162 / 215-727-2329
 Website: www.philasd.org/schools/comegys

Report Type: K8 School (K-8)
 Peer Group: 2
 Enrollment: 554
 Admissions Category: Neighborhood
 Turnaround Model: N/A

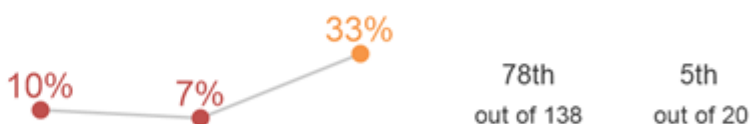
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

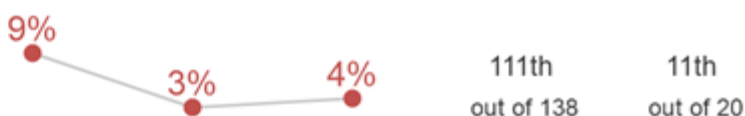
OVERALL: 33% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



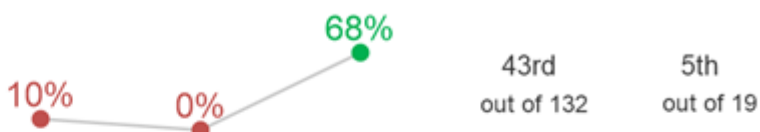
Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



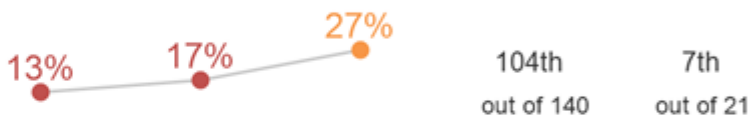
Progress: 68% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 27% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	42% (211 students)	1.00 out of 3.0 (33%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	15% (262 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (262 students)	0.09 out of 2.0 (5%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	4% (261 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (261 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	15% (82 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	5% (82 students)	0.10 out of 0.5 (20%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	4%	1.19 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.17	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	0.70	6.80 out of 12.0 (57%)	REINFORCE
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.01	0.83 out of 2.5 (33%)	WATCH
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.72	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

Progress Total:	68%	19.63 out of 29.0	REINFORCE
------------------------	------------	-----------------------------	------------------

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	45% (646 students)	4.10 out of 12.0 (34%)	WATCH
% Attending 90% to 95% of Days	33% (646 students)	-	
% Attending 85% to 90% of Days	11% (646 students)	-	
% Attending 80% to 85% of Days	3% (646 students)	-	
% Attending Less than 80% of Days	7% (646 students)	-	
Annual Retention Rate	67% (535 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	97% (646 students)	0.00 out of 1.0 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	94% (646 students)	2.79 out of 4.0 (70%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	51%	0.51 out of 1.0 (51%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	76%	0.76 out of 1.0 (76%)	MODEL
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	27%	8.16 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (22 of 32 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 32 teachers in this school were in a formal observation year)	7%
Percentage of Teachers Attending 95% or More of Days	67%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%

2015-2016 School Progress Report

Sadie Alexander School

School Code: 128
Sector: District
Address: 4209 Spruce St., 19104
Phone/Fax: 215-823-5465 / 215-382-2031
Website: www.philasd.org/schools/pennalexander

Report Type: K8 School (K-8)
Peer Group: 8
Enrollment: 556
Admissions Category: Neighborhood
Turnaround Model: N/A

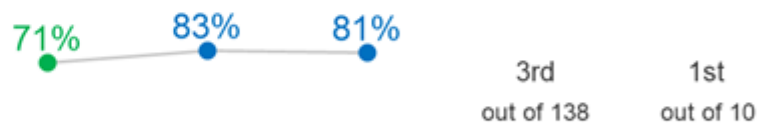
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

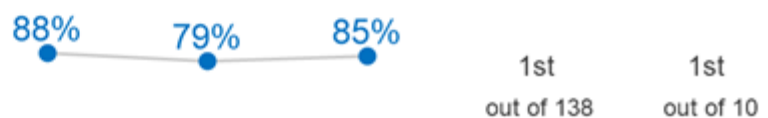
OVERALL: 81% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 85% Model

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



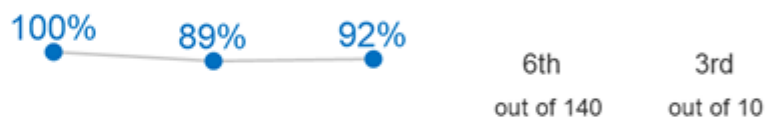
Progress: 69% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 92% Model

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	82% (206 students)	3.00 out of 3.0 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	88% (328 students)	7.66 out of 9.0 (85%)	MODEL
% Advanced	55% (328 students)	2.00 out of 2.0 (100%)	MODEL
PSSA: Mathematics			
% Proficient or Advanced	77% (328 students)	6.46 out of 9.0 (72%)	REINFORCE
% Advanced	48% (328 students)	2.00 out of 2.0 (100%)	MODEL
PSSA: Science			
% Proficient or Advanced	86% (108 students)	2.48 out of 3.0 (83%)	MODEL
% Advanced	61% (108 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above	64% (53 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	85%	25.60 out of 30.0	MODEL

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	8.06	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	1.01	8.04 out of 12.0 (67%)	REINFORCE
PSSA Science (Grade 4) Average Growth Index (AGI)	1.14	1.78 out of 2.5 (71%)	REINFORCE
PSSA Science (Grade 8) Average Growth Index (AGI)	0.79	1.49 out of 2.5 (60%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.62	0.51 out of 4.0 (13%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.40	1.87 out of 4.0 (47%)	WATCH
Progress Total:	69%	25.69 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	82% (564 students)	12.00 out of 12.0 (100%)	MODEL
% Attending 90% to 95% of Days	13% (564 students)	-	
% Attending 85% to 90% of Days	2% (564 students)	-	
% Attending 80% to 85% of Days	1% (564 students)	-	
% Attending Less than 80% of Days	1% (564 students)	-	
Annual Retention Rate	95% (521 students)	9.91 out of 10.0 (99%)	MODEL
% of Students with Zero In-School Suspensions	100% (564 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (564 students)	3.89 out of 4.0 (97%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	78%	0.78 out of 1.0 (78%)	MODEL
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	4%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	92%	27.58 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (25 of 35 teachers in this school were in a formal observation year)	40%
---	-----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (18 of 35 teachers in this school were in a formal observation year)	78%
---	-----

Percentage of Teachers Attending 95% or More of Days	91%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	69%
--	-----

2015-2016 School Progress Report

Andrew Hamilton School

School Code: 129
Sector: District
Address: 5640 Spruce St., 19139
Phone/Fax: 215-471-2911 / 215-471-2724
Website: www.philasd.org/schools/hamilton

Report Type: K8 School (K-8)
Peer Group: 1
Enrollment: 576
Admissions Category: Neighborhood
Turnaround Model: N/A

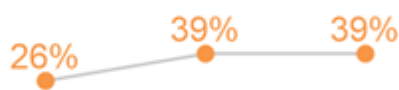
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 39% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



66th
out of 138

4th
out of 23

Achievement: 11% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



82nd
out of 138

6th
out of 23

Progress: 68% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



41st
out of 132

8th
out of 21

Climate: 30% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



99th
out of 140

9th
out of 23

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	39% (181 students)	0.82 out of 3.0 (27%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	30% (351 students)	1.11 out of 9.0 (12%)	INTERVENE
% Advanced	5% (351 students)	0.43 out of 2.0 (22%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	12% (358 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (358 students)	0.16 out of 2.0 (8%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	29% (124 students)	0.34 out of 3.0 (11%)	INTERVENE
% Advanced	7% (124 students)	0.15 out of 0.5 (29%)	WATCH
ACCESS for ELLs: % 4.5 or Above			
*Insufficient Sample			
Achievement Total:	11%	3.01 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.53	10.12 out of 12.0 (84%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	3.00	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.91	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.65	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-3.35	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.36	3.15 out of 4.0 (79%)	MODEL
Progress Total:	68%	25.27 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (648 students)	1.46 out of 12.0 (12%)	INTERVENE
% Attending 90% to 95% of Days	29% (648 students)	-	
% Attending 85% to 90% of Days	17% (648 students)	-	
% Attending 80% to 85% of Days	9% (648 students)	-	
% Attending Less than 80% of Days	10% (648 students)	-	
Annual Retention Rate	81% (558 students)	2.91 out of 10.0 (29%)	WATCH
% of Students with Zero In-School Suspensions	100% (648 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	91% (648 students)	2.15 out of 4.0 (54%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	53%	0.53 out of 1.0 (53%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	82%	0.82 out of 1.0 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	11%	0.03 out of 1.0 (3%)	INTERVENE
Climate Total:	30%	8.90 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (23 of 38 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (19 of 38 teachers in this school were in a formal observation year)	5%
Percentage of Teachers Attending 95% or More of Days	55%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%

Avery D. Harrington School

School Code: 130
 Sector: District
 Address: 5300 Baltimore Ave., 19143
 Phone/Fax: 215-471-2914 / 215-471-5087
 Website: www.philasd.org/schools/harrington

Report Type: K8 School (K-8)
 Peer Group: 1
 Enrollment: 546
 Admissions Category: Neighborhood
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 10% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

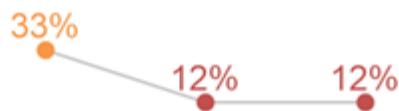


127th
out of 138

19th
out of 23

Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

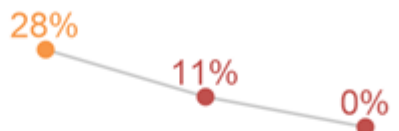


79th
out of 138

4th
out of 23

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

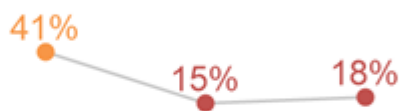


132nd
out of 132

21st
out of 21

Climate: 18% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



114th
out of 140

13th
out of 23

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	48% (180 students)	1.40 out of 3.0 (47%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	29% (292 students)	1.06 out of 9.0 (12%)	INTERVENE
% Advanced	1% (292 students)	0.11 out of 2.0 (5%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	11% (294 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (294 students)	0.08 out of 2.0 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	33% (86 students)	0.47 out of 3.0 (16%)	INTERVENE
% Advanced	9% (86 students)	0.19 out of 0.5 (37%)	WATCH
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	12%	3.31 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-2.30	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-3.64	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.18	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.66	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
Progress Total:	0%	0.00 out of 29.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	41% (640 students)	3.04 out of 12.0 (25%)	WATCH
% Attending 90% to 95% of Days	29% (640 students)	-	
% Attending 85% to 90% of Days	14% (640 students)	-	
% Attending 80% to 85% of Days	6% (640 students)	-	
% Attending Less than 80% of Days	10% (640 students)	-	
Annual Retention Rate	69% (503 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (640 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	84% (640 students)	0.88 out of 4.0 (22%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	52%	0.52 out of 1.0 (52%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	18%	5.44 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (22 of 34 teachers in this school were in a formal observation year)	0%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (16 of 34 teachers in this school were in a formal observation year)	0%
---	----

Percentage of Teachers Attending 95% or More of Days	54%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	49%
--	-----

Samuel B. Huey School

School Code: 133
Sector: District
Address: 5200 Pine St., 19143
Phone/Fax: 215-471-2901 / 215-471-2720
Website: www.philasd.org/schools/huey

Report Type: K8 School (K-8)
Peer Group: 1
Enrollment: 525
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 21% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



102nd
out of 138

13th
out of 23

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



137th
out of 138

22nd
out of 23

Progress: 33% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

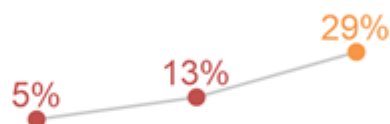


86th
out of 132

14th
out of 21

Climate: 29% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



100th
out of 140

10th
out of 23

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	22% (171 students)	0.00 out of 3.0 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	14% (224 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (224 students)	0.04 out of 2.0 (2%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	2% (232 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (232 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	17% (72 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	0% (72 students)	0.00 out of 0.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	0%	0.04 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-3.10	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	1.39	9.56 out of 12.0 (80%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.91	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.69	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

Progress Total:	33%	9.56 out of 29.0	WATCH
------------------------	------------	----------------------------	--------------

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	27% (630 students)	0.00 out of 12.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	26% (630 students)	-	
% Attending 85% to 90% of Days	18% (630 students)	-	
% Attending 80% to 85% of Days	11% (630 students)	-	
% Attending Less than 80% of Days	18% (630 students)	-	
Annual Retention Rate	91% (506 students)	7.76 out of 10.0 (78%)	MODEL
% of Students with Zero In-School Suspensions	100% (630 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	76% (630 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	29%	8.76 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (24 of 30 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (19 of 30 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	40%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

2015-2016 School Progress Report

Henry C. Lea School

School Code: 134
Sector: District
Address: 4700 Locust St., 19139
Phone/Fax: 215-471-2915 / 215-471-4355
Website: www.philasd.org/schools/lea

Report Type: K8 School (K-8)
Peer Group: 3
Enrollment: 538
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 34% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



75th
out of 138

7th
out of 17

Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



68th
out of 138

5th
out of 17

Progress: 52% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



61st
out of 132

7th
out of 17

Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



87th
out of 140

8th
out of 17

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	49% (188 students)	1.47 out of 3.0 (49%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	23% (289 students)	0.32 out of 9.0 (4%)	INTERVENE
% Advanced	7% (289 students)	0.55 out of 2.0 (28%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	6% (286 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (286 students)	0.17 out of 2.0 (8%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	27% (79 students)	0.25 out of 3.0 (8%)	INTERVENE
% Advanced	6% (79 students)	0.13 out of 0.5 (25%)	WATCH
ACCESS for ELLs: % 4.5 or Above	29% (78 students)	1.45 out of 1.5 (97%)	MODEL
Achievement Total:	14%	4.33 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.48	2.08 out of 12.0 (17%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	2.20	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.27	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	0.03	0.86 out of 2.5 (34%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

Progress Total:	52%	14.94 out of 29.0	REINFORCE
------------------------	------------	-----------------------------	------------------

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	48% (602 students)	4.89 out of 12.0 (41%)	WATCH
% Attending 90% to 95% of Days	20% (602 students)	-	
% Attending 85% to 90% of Days	14% (602 students)	-	
% Attending 80% to 85% of Days	6% (602 students)	-	
% Attending Less than 80% of Days	11% (602 students)	-	
Annual Retention Rate	82% (512 students)	3.62 out of 10.0 (36%)	WATCH
% of Students with Zero In-School Suspensions	99% (602 students)	0.42 out of 1.0 (42%)	WATCH
% of Students with Zero Out-of-School Suspensions	90% (602 students)	1.91 out of 4.0 (48%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.0 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	38%	11.40 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (31 of 39 teachers in this school were in a formal observation year)	3%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (26 of 39 teachers in this school were in a formal observation year)	4%
---	----

Percentage of Teachers Attending 95% or More of Days	39%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%
--	-----

2015-2016 School Progress Report

William C. Longstreth School

School Code: 135
Sector: District
Address: 5700 Willows Ave., 19143
Phone/Fax: 215-727-2158 / 215-727-2260
Website: www.philasd.org/schools/longstreth

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 522
Admissions Category: Neighborhood
Turnaround Model: N/A

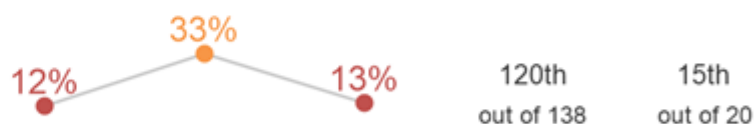
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 13% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



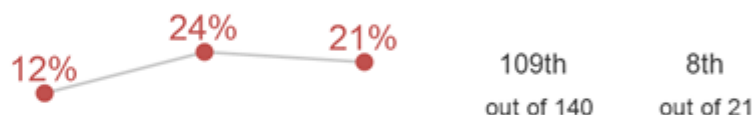
Progress: 15% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 21% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	35% (175 students)	0.59 out of 3.0 (20%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	12% (247 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (247 students)	0.03 out of 2.0 (2%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	3% (247 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (247 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	12% (83 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	5% (83 students)	0.10 out of 0.5 (19%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	3%	0.72 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.08	4.32 out of 12.0 (36%)	WATCH
PSSA English Language Arts Average Growth Index (AGI)	-1.85	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.12	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.38	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

Progress Total:	15%	4.32 out of 29.0	INTERVENE
------------------------	------------	----------------------------	------------------

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (597 students)	1.34 out of 12.0 (11%)	INTERVENE
% Attending 90% to 95% of Days	25% (597 students)	-	
% Attending 85% to 90% of Days	16% (597 students)	-	
% Attending 80% to 85% of Days	8% (597 students)	-	
% Attending Less than 80% of Days	16% (597 students)	-	
Annual Retention Rate	71% (490 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (597 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (597 students)	3.60 out of 4.0 (90%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	49%	0.49 out of 1.0 (49%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	21%	6.42 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (22 of 31 teachers in this school were in a formal observation year)	5%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (14 of 31 teachers in this school were in a formal observation year)	21%
---	-----

Percentage of Teachers Attending 95% or More of Days	66%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	46%
--	-----

2015-2016 School Progress Report

Morton McMichael School

School Code: 136
Sector: District
Address: 3543 Fairmount Ave., 19104
Phone/Fax: 215-823-8205 / 215-386-3549
Website: www.philasd.org/schools/mcmichael

Report Type: K8 School (K-8)
Peer Group: 1
Enrollment: 388
Admissions Category: Neighborhood
Turnaround Model: Promise Academy

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 18% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



109th
out of 138

15th
out of 23

Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



78th
out of 138

3rd
out of 23

Progress: 30% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

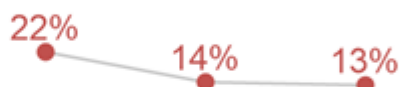


88th
out of 132

15th
out of 21

Climate: 13% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



118th
out of 140

15th
out of 23

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	72% (128 students)	2.81 out of 3.0 (94%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	22% (204 students)	0.18 out of 9.0 (2%)	INTERVENE
% Advanced	0% (204 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	14% (206 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (206 students)	0.04 out of 2.0 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	28% (65 students)	0.29 out of 3.0 (10%)	INTERVENE
% Advanced	5% (65 students)	0.09 out of 0.5 (18%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	12%	3.41 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-2.66	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	1.12	8.48 out of 12.0 (71%)	REINFORCE
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.44	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.86	0.12 out of 2.5 (5%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

Progress Total:	30%	8.60 out of 29.0	WATCH
------------------------	------------	----------------------------	--------------

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	36% (463 students)	1.62 out of 12.0 (13%)	INTERVENE
% Attending 90% to 95% of Days	30% (463 students)	-	
% Attending 85% to 90% of Days	17% (463 students)	-	
% Attending 80% to 85% of Days	8% (463 students)	-	
% Attending Less than 80% of Days	9% (463 students)	-	
Annual Retention Rate	77% (379 students)	0.89 out of 10.0 (9%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (463 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	78% (463 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	44%	0.44 out of 1.0 (44%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	13%	3.95 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (27 of 34 teachers in this school were in a formal observation year)	30%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (20 of 34 teachers in this school were in a formal observation year)	35%
Percentage of Teachers Attending 95% or More of Days	73%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	43%

S. Weir Mitchell School

School Code: 137
Sector: District
Address: 5500 Kingessing Ave., 19143
Phone/Fax: 215-727-2160 / 215-727-2218
Website: www.philasd.org/schools/mitchell

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 670
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 3% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

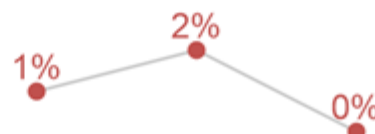


137th
out of 138

20th
out of 20

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



136th
out of 138

20th
out of 20

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



132nd
out of 132

19th
out of 19

Climate: 8% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



134th
out of 140

17th
out of 21

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	23% (279 students)	0.00 out of 3.0 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	11% (304 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (304 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	3% (303 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (303 students)	0.03 out of 2.0 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	19% (94 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	3% (94 students)	0.06 out of 0.5 (13%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	0%	0.09 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-1.53	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-2.08	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.69	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.61	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-5.16	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.09	0.00 out of 4.0 (0%)	INTERVENE
Progress Total:	0%	0.00 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	34% (817 students)	1.11 out of 12.0 (9%)	INTERVENE
% Attending 90% to 95% of Days	29% (817 students)	-	
% Attending 85% to 90% of Days	15% (817 students)	-	
% Attending 80% to 85% of Days	6% (817 students)	-	
% Attending Less than 80% of Days	15% (817 students)	-	
Annual Retention Rate	64% (646 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (817 students)	0.94 out of 1.0 (94%)	MODEL
% of Students with Zero Out-of-School Suspensions	79% (817 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	48%	0.48 out of 1.0 (48%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	8%	2.53 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (36 of 43 teachers in this school were in a formal observation year)	0%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (29 of 43 teachers in this school were in a formal observation year)	14%
---	-----

Percentage of Teachers Attending 95% or More of Days	59%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	46%
--	-----

2015-2016 School Progress Report

James Rhoads School

School Code: 141
Sector: District
Address: 4901 Parrish St., 19139
Phone/Fax: 215-581-5504 / 215-581-3405
Website: www.philasd.org/schools/rhoads

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 496
Admissions Category: Neighborhood
Turnaround Model: N/A

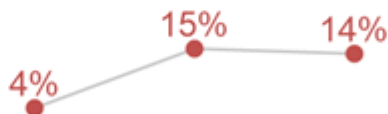
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 14% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

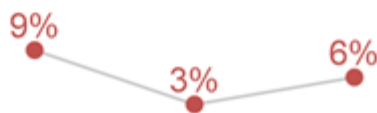


117th
out of 138

14th
out of 20

Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

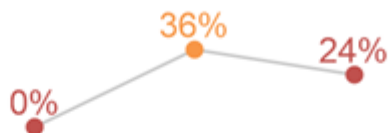


98th
out of 138

7th
out of 20

Progress: 24% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



94th
out of 132

12th
out of 19

Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



120th
out of 140

12th
out of 21

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	53% (175 students)	1.65 out of 3.0 (55%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	16% (273 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (273 students)	0.12 out of 2.0 (6%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	8% (274 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (274 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	19% (86 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	3% (86 students)	0.07 out of 0.5 (14%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
*Insufficient Sample			
Achievement Total:	6%	1.84 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.75	7.00 out of 12.0 (58%)	REINFORCE
PSSA English Language Arts Average Growth Index (AGI)	-2.22	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.68	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.43	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

Progress Total:	24%	7.00 out of 29.0	INTERVENE
------------------------	------------	----------------------------	------------------

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	28% (615 students)	0.00 out of 12.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	28% (615 students)	-	
% Attending 85% to 90% of Days	18% (615 students)	-	
% Attending 80% to 85% of Days	9% (615 students)	-	
% Attending Less than 80% of Days	17% (615 students)	-	
Annual Retention Rate	76% (473 students)	0.35 out of 10.0 (3%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (615 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	64% (615 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	61%	0.61 out of 1.0 (61%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	69%	0.69 out of 1.0 (69%)	REINFORCE
Parent/Guardian Survey: Participation Rate	67%	1.00 out of 1.0 (100%)	MODEL
Climate Total:	12%	3.64 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (23 of 32 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 32 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	71%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%

Martha Washington School

School Code: 142
 Sector: District
 Address: 766 N. 44th St., 19104
 Phone/Fax: 215-823-8203 / 215-823-8292
 Website: www.philasd.org/schools/marthawashington

Report Type: K8 School (K-8)
 Peer Group: 1
 Enrollment: 440
 Admissions Category: Neighborhood
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 26% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



95th
out of 138

10th
out of 23

Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

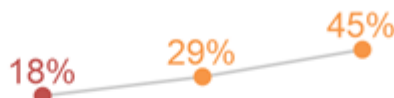


84th
out of 138

7th
out of 23

Progress: 45% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

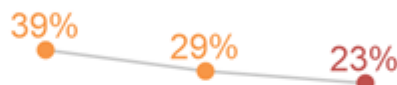


71st
out of 132

10th
out of 21

Climate: 23% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



108th
out of 140

12th
out of 23

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	52% (106 students)	1.61 out of 3.0 (54%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	25% (267 students)	0.57 out of 9.0 (6%)	INTERVENE
% Advanced	2% (267 students)	0.18 out of 2.0 (9%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	14% (267 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (267 students)	0.09 out of 2.0 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	31% (81 students)	0.41 out of 3.0 (14%)	INTERVENE
% Advanced	4% (81 students)	0.07 out of 0.5 (15%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	10%	2.94 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.25	9.00 out of 12.0 (75%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	-0.01	3.96 out of 12.0 (33%)	WATCH
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.40	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.84	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

Progress Total:	45%	12.96 out of 29.0	WATCH
------------------------	------------	-----------------------------	--------------

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	43% (486 students)	3.58 out of 12.0 (30%)	WATCH
% Attending 90% to 95% of Days	23% (486 students)	-	
% Attending 85% to 90% of Days	16% (486 students)	-	
% Attending 80% to 85% of Days	8% (486 students)	-	
% Attending Less than 80% of Days	10% (486 students)	-	
Annual Retention Rate	78% (431 students)	1.60 out of 10.0 (16%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (486 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	80% (486 students)	0.09 out of 4.0 (2%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.0 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	23%	6.80 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (24 of 32 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (19 of 32 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	73%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%

Penrose School

School Code: 144
 Sector: District
 Address: 2515 S. 78th St., 19153
 Phone/Fax: 215-492-6455 / 215-492-6985
 Website: www.philasd.org/schools/penrose

Report Type: K8 School (K-8)
 Peer Group: 3
 Enrollment: 617
 Admissions Category: Neighborhood
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

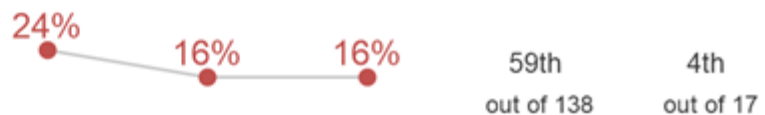
OVERALL: 20% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



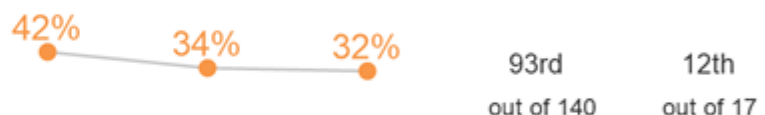
Progress: 14% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 32% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	60% (183 students)	2.07 out of 3.0 (69%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	26% (338 students)	0.71 out of 9.0 (8%)	INTERVENE
% Advanced	1% (338 students)	0.12 out of 2.0 (6%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	9% (342 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (342 students)	0.05 out of 2.0 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	25% (106 students)	0.17 out of 3.0 (6%)	INTERVENE
% Advanced	2% (106 students)	0.04 out of 0.5 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	37% (30 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	16%	4.66 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-2.25	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-2.00	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.86	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.54	0.38 out of 2.5 (15%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.99	2.65 out of 4.0 (66%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.59	2.12 out of 4.0 (53%)	REINFORCE
Progress Total:	14%	5.16 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	42% (681 students)	3.20 out of 12.0 (27%)	WATCH
% Attending 90% to 95% of Days	30% (681 students)	-	
% Attending 85% to 90% of Days	12% (681 students)	-	
% Attending 80% to 85% of Days	7% (681 students)	-	
% Attending Less than 80% of Days	9% (681 students)	-	
Annual Retention Rate	85% (570 students)	4.87 out of 10.0 (49%)	WATCH
% of Students with Zero In-School Suspensions	100% (681 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	76% (681 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	53%	0.53 out of 1.0 (53%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	32%	9.60 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (32 of 43 teachers in this school were in a formal observation year)	3%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (19 of 43 teachers in this school were in a formal observation year)	11%
Percentage of Teachers Attending 95% or More of Days	41%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	42%

Add B. Anderson School

School Code: 146
Sector: District
Address: 1034 S. 60th St., 19143
Phone/Fax: 215-471-2903 / 215-471-6718
Website: www.philasd.org/schools/anderson

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 547
Admissions Category: Neighborhood
Turnaround Model: N/A

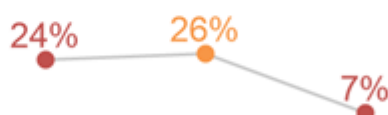
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

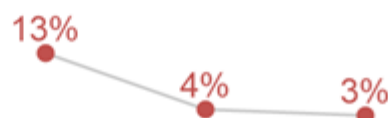


133rd
out of 138

20th
out of 21

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

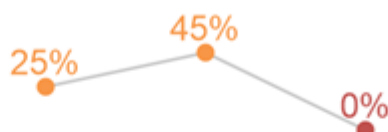


119th
out of 138

21st
out of 21

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

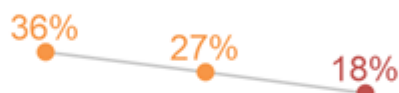


131st
out of 132

20th
out of 21

Climate: 18% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



115th
out of 140

20th
out of 22

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	37% (187 students)	0.75 out of 3.0 (25%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	16% (301 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (301 students)	0.03 out of 2.0 (1%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	3% (297 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (297 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	21% (121 students)	0.02 out of 3.0 (1%)	INTERVENE
% Advanced	6% (121 students)	0.12 out of 0.5 (23%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	3%	0.91 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-6.25	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-2.40	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.41	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.25	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.78	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.95	0.07 out of 4.0 (2%)	INTERVENE
Progress Total:	0%	0.07 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	36% (610 students)	1.49 out of 12.0 (12%)	INTERVENE
% Attending 90% to 95% of Days	27% (610 students)	-	
% Attending 85% to 90% of Days	19% (610 students)	-	
% Attending 80% to 85% of Days	9% (610 students)	-	
% Attending Less than 80% of Days	10% (610 students)	-	
Annual Retention Rate	79% (503 students)	1.77 out of 10.0 (18%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (610 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	83% (610 students)	0.59 out of 4.0 (15%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	49%	0.49 out of 1.0 (49%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	18%	5.33 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (23 of 34 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 34 teachers in this school were in a formal observation year)	27%
Percentage of Teachers Attending 95% or More of Days	53%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	39%

Alain Locke School

School Code: 147
Sector: District
Address: 4550 Haverford Ave., 19139
Phone/Fax: 215-823-8202 / 215-823-5721
Website: www.philasd.org/schools/locke

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 461
Admissions Category: Neighborhood
Turnaround Model: N/A

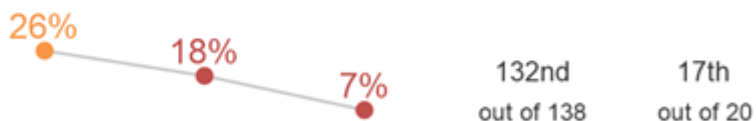
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 7% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 10% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	33% (143 students)	0.47 out of 3.0 (16%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	9% (248 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (248 students)	0.06 out of 2.0 (3%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	5% (252 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (252 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	14% (85 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	2% (85 students)	0.05 out of 0.5 (9%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	19% (42 students)	0.41 out of 1.5 (27%)	WATCH
Achievement Total:	3%	0.99 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.57	1.72 out of 12.0 (14%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-1.36	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.03	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.64	0.30 out of 2.5 (12%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
Progress Total:	7%	2.02 out of 29.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	30% (564 students)	0.04 out of 12.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	25% (564 students)	-	
% Attending 85% to 90% of Days	17% (564 students)	-	
% Attending 80% to 85% of Days	12% (564 students)	-	
% Attending Less than 80% of Days	16% (564 students)	-	
Annual Retention Rate	72% (434 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (564 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	83% (564 students)	0.67 out of 4.0 (17%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	55%	0.55 out of 1.0 (55%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	77%	0.77 out of 1.0 (77%)	MODEL
Parent/Guardian Survey: Participation Rate	12%	0.04 out of 1.0 (4%)	INTERVENE
Climate Total:	10%	3.08 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (27 of 40 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (25 of 40 teachers in this school were in a formal observation year)	8%
Percentage of Teachers Attending 95% or More of Days	55%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	56%

Rudolph Blankenburg School

School Code: 149
Sector: District
Address: 4600 W. Girard Ave., 19131
Phone/Fax: 215-581-5505 / 215-581-5922
Website: www.philasd.org/schools/blankenburg

Report Type: K8 School (K-8)
Peer Group: 1
Enrollment: 501
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



130th
out of 138

21st
out of 23

Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



103rd
out of 138

12th
out of 23

Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



115th
out of 132

18th
out of 21

Climate: 10% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



130th
out of 140

21st
out of 23

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	50% (120 students)	1.50 out of 3.0 (50%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	12% (272 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (272 students)	0.03 out of 2.0 (1%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	3% (273 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (273 students)	0.03 out of 2.0 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	19% (89 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	1% (89 students)	0.02 out of 0.5 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	6%	1.58 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.41	2.36 out of 12.0 (20%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-1.55	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.60	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.42	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.91	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.09	0.00 out of 4.0 (0%)	INTERVENE
Progress Total:	6%	2.36 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	32% (600 students)	0.40 out of 12.0 (3%)	INTERVENE
% Attending 90% to 95% of Days	25% (600 students)	-	
% Attending 85% to 90% of Days	20% (600 students)	-	
% Attending 80% to 85% of Days	9% (600 students)	-	
% Attending Less than 80% of Days	15% (600 students)	-	
Annual Retention Rate	72% (476 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (600 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	85% (600 students)	1.03 out of 4.0 (26%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	55%	0.55 out of 1.0 (55%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	10%	2.99 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (22 of 26 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (14 of 26 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	54%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%

D. Newlin Fell School

School Code: 219
Sector: District
Address: 900 W. Oregon Ave., 19148
Phone/Fax: 215-952-6237 / 215-952-6239
Website: www.philasd.org/schools/dnfell

Report Type: K8 School (K-8)
Peer Group: 6
Enrollment: 559
Admissions Category: Neighborhood
Turnaround Model: N/A

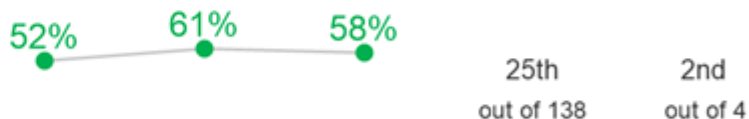
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

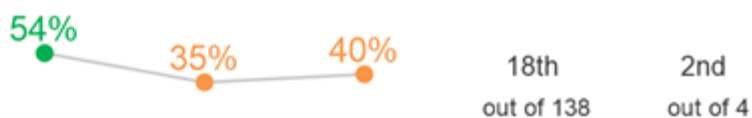
OVERALL: 58% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



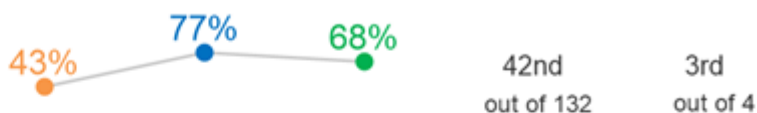
Achievement: 40% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



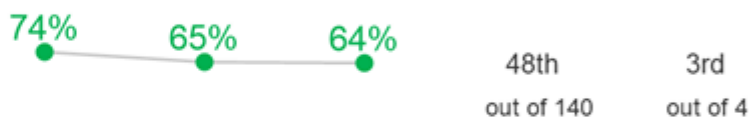
Progress: 68% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 64% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	54% (149 students)	1.72 out of 3.0 (57%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	47% (355 students)	3.04 out of 9.0 (34%)	WATCH
% Advanced	11% (355 students)	0.86 out of 2.0 (43%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	37% (355 students)	1.90 out of 9.0 (21%)	INTERVENE
% Advanced	17% (355 students)	1.35 out of 2.0 (68%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	54% (117 students)	1.27 out of 3.0 (42%)	WATCH
% Advanced	15% (117 students)	0.31 out of 0.5 (62%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	38% (146 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	40%	11.95 out of 30.0	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.19	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	1.53	10.12 out of 12.0 (84%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.35	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.56	0.37 out of 2.5 (15%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.39	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.02	2.69 out of 4.0 (67%)	REINFORCE
Progress Total:	68%	25.18 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	60% (593 students)	8.05 out of 12.0 (67%)	REINFORCE
% Attending 90% to 95% of Days	19% (593 students)	-	
% Attending 85% to 90% of Days	9% (593 students)	-	
% Attending 80% to 85% of Days	5% (593 students)	-	
% Attending Less than 80% of Days	6% (593 students)	-	
Annual Retention Rate	87% (543 students)	6.06 out of 10.0 (61%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (593 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (593 students)	3.36 out of 4.0 (84%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.0 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	64%	19.07 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (25 of 33 teachers in this school were in a formal observation year)	56%
---	-----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (18 of 33 teachers in this school were in a formal observation year)	6%
---	----

Percentage of Teachers Attending 95% or More of Days	58%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%
--	-----

Bache-Martin School

School Code: 221
Sector: District
Address: 2201 Brown St., 19130
Phone/Fax: 215-684-5074 / 215-684-5446
Website: www.philasd.org/schools/bachemartin

Report Type: K8 School (K-8)
Peer Group: 4
Enrollment: 441
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 43% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



56th
out of 138

7th
out of 12

Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

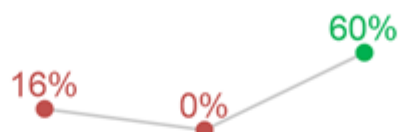


55th
out of 138

6th
out of 12

Progress: 60% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



51st
out of 132

5th
out of 12

Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



66th
out of 140

5th
out of 12

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	50% (148 students)	1.50 out of 3.0 (50%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	30% (244 students)	1.07 out of 9.0 (12%)	INTERVENE
% Advanced	6% (244 students)	0.46 out of 2.0 (23%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	16% (244 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	5% (244 students)	0.39 out of 2.0 (20%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	33% (64 students)	0.48 out of 3.0 (16%)	INTERVENE
% Advanced	13% (64 students)	0.25 out of 0.5 (50%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	23% (26 students)	0.81 out of 1.5 (54%)	REINFORCE
Achievement Total:	17%	4.96 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	3.53	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	0.18	4.72 out of 12.0 (39%)	WATCH
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.47	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.26	0.62 out of 2.5 (25%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
Progress Total:	60%	17.34 out of 29.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	44% (465 students)	3.76 out of 12.0 (31%)	WATCH
% Attending 90% to 95% of Days	33% (465 students)	-	
% Attending 85% to 90% of Days	10% (465 students)	-	
% Attending 80% to 85% of Days	6% (465 students)	-	
% Attending Less than 80% of Days	7% (465 students)	-	
Annual Retention Rate	89% (430 students)	6.92 out of 10.0 (69%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (465 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	94% (465 students)	2.80 out of 4.0 (70%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.0 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	78%	0.78 out of 1.0 (78%)	MODEL
Parent/Guardian Survey: Participation Rate	15%	0.11 out of 1.0 (11%)	INTERVENE
Climate Total:	53%	15.93 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (27 of 39 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (19 of 39 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	55%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%

F. Amedee Bregy School

School Code: 224
Sector: District
Address: 1700 Bigler St., 19145
Phone/Fax: 215-952-6218 / 215-952-0858
Website: www.philasd.org/schools/bregy

Report Type: K8 School (K-8)
Peer Group: 7
Enrollment: 440
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 16% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

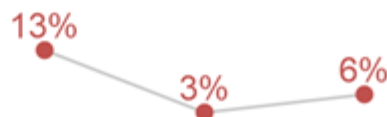


112th
out of 138

13th
out of 13

Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

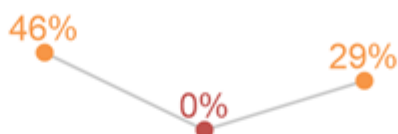


99th
out of 138

13th
out of 13

Progress: 29% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

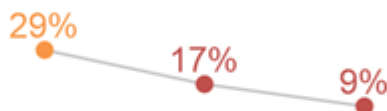


90th
out of 132

11th
out of 13

Climate: 9% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



132nd
out of 140

13th
out of 13

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	48% (113 students)	1.37 out of 3.0 (46%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	17% (251 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (251 students)	0.10 out of 2.0 (5%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	9% (257 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (257 students)	0.06 out of 2.0 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	26% (85 students)	0.22 out of 3.0 (7%)	INTERVENE
% Advanced	5% (85 students)	0.09 out of 0.5 (19%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	6%	1.84 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.46	5.84 out of 12.0 (49%)	WATCH
PSSA English Language Arts Average Growth Index (AGI)	-1.60	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.11	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.07	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.77	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.27	0.97 out of 4.0 (24%)	INTERVENE
Progress Total:	29%	10.81 out of 37.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	26% (470 students)	0.00 out of 12.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	34% (470 students)	-	
% Attending 85% to 90% of Days	16% (470 students)	-	
% Attending 80% to 85% of Days	8% (470 students)	-	
% Attending Less than 80% of Days	15% (470 students)	-	
Annual Retention Rate	75% (411 students)	0.22 out of 10.0 (2%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (470 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	76% (470 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.0 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	76%	0.76 out of 1.0 (76%)	MODEL
Parent/Guardian Survey: Participation Rate	16%	0.15 out of 1.0 (15%)	INTERVENE
Climate Total:	9%	2.68 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (26 of 34 teachers in this school were in a formal observation year)	15%
---	-----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (16 of 34 teachers in this school were in a formal observation year)	44%
---	-----

Percentage of Teachers Attending 95% or More of Days	58%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%
--	-----

2015-2016 School Progress Report

George W. Childs School

School Code: 226
Sector: District
Address: 1599 Wharton St., 19146
Phone/Fax: 215-952-6213 / 215-952-6443
Website: www.philasd.org/schools/childs

Report Type: K8 School (K-8)
Peer Group: 7
Enrollment: 597
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 42% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



59th
out of 138

8th
out of 13

Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



61st
out of 138

7th
out of 13

Progress: 56% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



54th
out of 132

5th
out of 13

Climate: 51% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



70th
out of 140

8th
out of 13

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	43% (182 students)	1.10 out of 3.0 (37%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	31% (366 students)	1.22 out of 9.0 (14%)	INTERVENE
% Advanced	5% (366 students)	0.39 out of 2.0 (20%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	21% (365 students)	0.06 out of 9.0 (1%)	INTERVENE
% Advanced	5% (365 students)	0.37 out of 2.0 (19%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	30% (140 students)	0.38 out of 3.0 (13%)	INTERVENE
% Advanced	6% (140 students)	0.13 out of 0.5 (26%)	WATCH
ACCESS for ELLs: % 4.5 or Above	24% (114 students)	0.87 out of 1.5 (58%)	REINFORCE
Achievement Total:	15%	4.53 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.49	2.04 out of 12.0 (17%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	3.31	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.50	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.19	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.96	2.61 out of 4.0 (65%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.26	4.00 out of 4.0 (100%)	MODEL
Progress Total:	56%	20.65 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	52% (667 students)	5.87 out of 12.0 (49%)	WATCH
% Attending 90% to 95% of Days	27% (667 students)	-	
% Attending 85% to 90% of Days	9% (667 students)	-	
% Attending 80% to 85% of Days	6% (667 students)	-	
% Attending Less than 80% of Days	6% (667 students)	-	
Annual Retention Rate	84% (585 students)	4.64 out of 10.0 (46%)	WATCH
% of Students with Zero In-School Suspensions	100% (667 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	91% (667 students)	2.11 out of 4.0 (53%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.0 (63%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	81%	0.81 out of 1.0 (81%)	MODEL
Parent/Guardian Survey: Participation Rate	18%	0.19 out of 1.0 (19%)	INTERVENE
Climate Total:	51%	15.24 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (32 of 43 teachers in this school were in a formal observation year)	13%
---	-----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 43 teachers in this school were in a formal observation year)	76%
---	-----

Percentage of Teachers Attending 95% or More of Days	73%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%
--	-----

2015-2016 School Progress Report

General George A. McCall School

School Code: 234
Sector: District
Address: 325 S. 7th St., 19106
Phone/Fax: 215-351-7350 / 215-351-7349
Website: www.philasd.org/schools/mccall

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 703
Admissions Category: Neighborhood
Turnaround Model: N/A

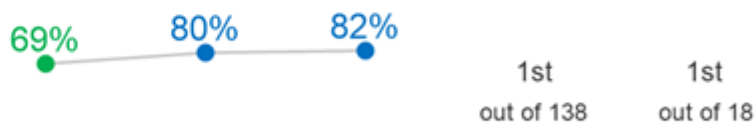
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

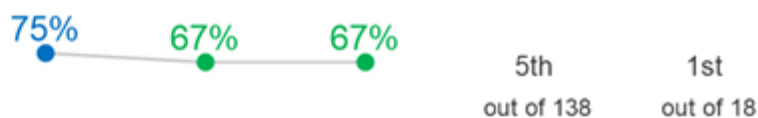
OVERALL: 82% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



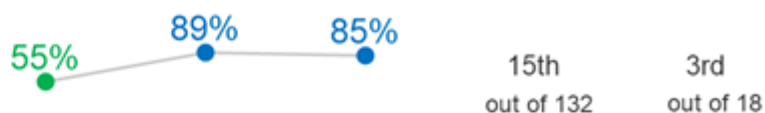
Achievement: 67% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



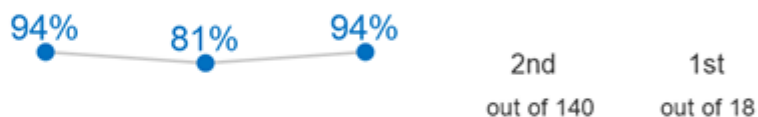
Progress: 85% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 94% Model

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	62% (277 students)	2.25 out of 3.0 (75%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	70% (395 students)	5.64 out of 9.0 (63%)	REINFORCE
% Advanced	29% (395 students)	2.00 out of 2.0 (100%)	MODEL
PSSA: Mathematics			
% Proficient or Advanced	59% (398 students)	4.34 out of 9.0 (48%)	WATCH
% Advanced	32% (398 students)	2.00 out of 2.0 (100%)	MODEL
PSSA: Science			
% Proficient or Advanced	74% (138 students)	2.02 out of 3.0 (67%)	REINFORCE
% Advanced	42% (138 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above	42% (140 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	67%	20.24 out of 30.0	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.17	8.68 out of 12.0 (72%)	REINFORCE
PSSA English Language Arts Average Growth Index (AGI)	2.41	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	1.17	1.81 out of 2.5 (72%)	REINFORCE
PSSA Science (Grade 8) Average Growth Index (AGI)	1.90	2.42 out of 2.5 (97%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.02	2.69 out of 4.0 (67%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.19	4.00 out of 4.0 (100%)	MODEL
Progress Total:	85%	31.60 out of 37.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	79% (744 students)	12.00 out of 12.0 (100%)	MODEL
% Attending 90% to 95% of Days	13% (744 students)	-	
% Attending 85% to 90% of Days	4% (744 students)	-	
% Attending 80% to 85% of Days	2% (744 students)	-	
% Attending Less than 80% of Days	2% (744 students)	-	
Annual Retention Rate	92% (659 students)	8.71 out of 10.0 (87%)	MODEL
% of Students with Zero In-School Suspensions	100% (744 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (744 students)	3.95 out of 4.0 (99%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	70%	0.70 out of 1.0 (70%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	80%	0.80 out of 1.0 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	61%	1.00 out of 1.0 (100%)	MODEL
Climate Total:	94%	28.15 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (29 of 40 teachers in this school were in a formal observation year)	31%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (18 of 40 teachers in this school were in a formal observation year)	44%
Percentage of Teachers Attending 95% or More of Days	79%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	71%

Delaplaine McDaniel School

School Code: 237
Sector: District
Address: 1801 S. 22nd St., 19145
Phone/Fax: 215-952-6380 / 215-952-6379
Website: www.philasd.org/schools/mcdaniel

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 727
Admissions Category: Neighborhood
Turnaround Model: N/A

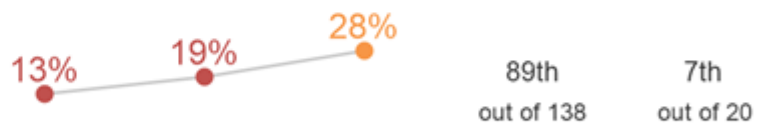
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 61% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	36% (258 students)	0.69 out of 3.0 (23%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	11% (342 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (342 students)	0.07 out of 2.0 (4%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	1% (342 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (342 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	10% (124 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	3% (124 students)	0.06 out of 0.5 (13%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	3%	0.82 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	3.20	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	0.62	6.48 out of 12.0 (54%)	REINFORCE
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.31	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.44	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.48	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.79	0.00 out of 4.0 (0%)	INTERVENE
Progress Total:	61%	22.48 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	30% (844 students)	0.00 out of 12.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	25% (844 students)	-	
% Attending 85% to 90% of Days	17% (844 students)	-	
% Attending 80% to 85% of Days	11% (844 students)	-	
% Attending Less than 80% of Days	17% (844 students)	-	
Annual Retention Rate	67% (679 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (844 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	85% (844 students)	1.09 out of 4.0 (27%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	52%	0.52 out of 1.0 (52%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	83%	0.83 out of 1.0 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	12%	0.05 out of 1.0 (5%)	INTERVENE
Climate Total:	12%	3.48 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (30 of 38 teachers in this school were in a formal observation year)	7%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (24 of 38 teachers in this school were in a formal observation year)	8%
---	----

Percentage of Teachers Attending 95% or More of Days	49%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	49%
--	-----

2015-2016 School Progress Report

William M. Meredith School

School Code: 238
Sector: District
Address: 725 S. 5th St., 19147
Phone/Fax: 215-351-7360 / 215-351-7190
Website: www.philasd.org/schools/meredith

Report Type: K8 School (K-8)
Peer Group: 8
Enrollment: 585
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 71% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



10th
out of 138

5th
out of 10

Achievement: 79% Model

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



2nd
out of 138

2nd
out of 10

Progress: 49% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



67th
out of 132

8th
out of 10

Climate: 89% Model

The Climate domain measures school climate and student and parent/guardian engagement.



11th
out of 140

6th
out of 10

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	90% (208 students)	3.00 out of 3.0 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	84% (322 students)	7.22 out of 9.0 (80%)	MODEL
% Advanced	31% (322 students)	2.00 out of 2.0 (100%)	MODEL
PSSA: Mathematics			
% Proficient or Advanced	69% (331 students)	5.47 out of 9.0 (61%)	REINFORCE
% Advanced	34% (331 students)	2.00 out of 2.0 (100%)	MODEL
PSSA: Science			
% Proficient or Advanced	79% (96 students)	2.22 out of 3.0 (74%)	REINFORCE
% Advanced	41% (96 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	79%	22.40 out of 28.5	MODEL

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	4.27	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	-1.62	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.92	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.16	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.05	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.70	2.27 out of 4.0 (57%)	REINFORCE
Progress Total:	49%	18.27 out of 37.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	76% (593 students)	12.00 out of 12.0 (100%)	MODEL
% Attending 90% to 95% of Days	18% (593 students)	-	
% Attending 85% to 90% of Days	4% (593 students)	-	
% Attending 80% to 85% of Days	1% (593 students)	-	
% Attending Less than 80% of Days	2% (593 students)	-	
Annual Retention Rate	91% (575 students)	7.89 out of 10.0 (79%)	MODEL
% of Students with Zero In-School Suspensions	100% (593 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (593 students)	3.97 out of 4.0 (99%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	72%	0.72 out of 1.0 (72%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	89%	0.89 out of 1.0 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	20%	0.24 out of 1.0 (24%)	INTERVENE
Climate Total:	89%	26.71 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 28 teachers in this school were in a formal observation year)	48%
---	-----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (14 of 28 teachers in this school were in a formal observation year)	64%
---	-----

Percentage of Teachers Attending 95% or More of Days	66%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	68%
--	-----

Robert Morris School

School Code: 239
 Sector: District
 Address: 2600 W. Thompson St., 19121
 Phone/Fax: 215-684-5087 / 215-684-8881
 Website: www.philasd.org/schools/morris

Report Type: K8 School (K-8)
 Peer Group: 1
 Enrollment: 366
 Admissions Category: Neighborhood
 Turnaround Model: N/A

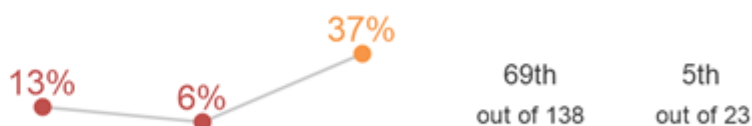
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 37% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



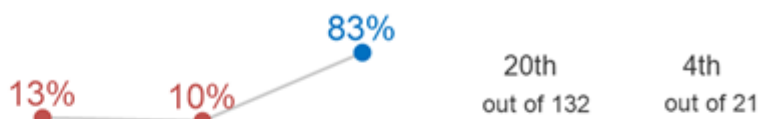
Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



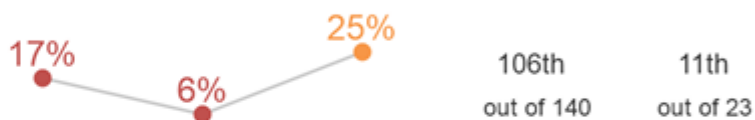
Progress: 83% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 25% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	32% (118 students)	0.43 out of 3.0 (14%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	20% (191 students)	0.05 out of 9.0 (1%)	INTERVENE
% Advanced	2% (191 students)	0.17 out of 2.0 (8%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	14% (192 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (192 students)	0.17 out of 2.0 (8%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	21% (85 students)	0.04 out of 3.0 (1%)	INTERVENE
% Advanced	2% (85 students)	0.05 out of 0.5 (9%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
*Insufficient Sample			
Achievement Total:	3%	0.90 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	3.62	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	2.75	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.56	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.52	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
Progress Total:	83%	24.00 out of 29.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	43% (412 students)	3.46 out of 12.0 (29%)	WATCH
% Attending 90% to 95% of Days	27% (412 students)	-	
% Attending 85% to 90% of Days	11% (412 students)	-	
% Attending 80% to 85% of Days	7% (412 students)	-	
% Attending Less than 80% of Days	12% (412 students)	-	
Annual Retention Rate	66% (357 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (412 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	88% (412 students)	1.57 out of 4.0 (39%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	55%	0.55 out of 1.0 (55%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	84%	0.84 out of 1.0 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	13%	0.08 out of 1.0 (8%)	INTERVENE
Climate Total:	25%	7.50 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (20 of 26 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (13 of 26 teachers in this school were in a formal observation year)	15%
Percentage of Teachers Attending 95% or More of Days	77%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%

2015-2016 School Progress Report

Edwin M. Stanton School

School Code: 245
Sector: District
Address: 1700 Christian St., 19146
Phone/Fax: 215-875-3185 / 215-875-3711
Website: www.philasd.org/schools/emstanton

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 331
Admissions Category: Neighborhood
Turnaround Model: N/A

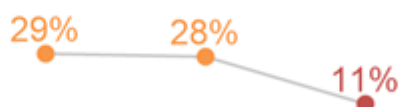
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



126th
out of 138

16th
out of 20

Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

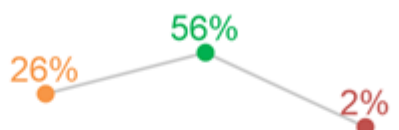


83rd
out of 138

3rd
out of 20

Progress: 2% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



128th
out of 132

18th
out of 19

Climate: 20% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



112th
out of 140

9th
out of 21

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	45% (121 students)	1.18 out of 3.0 (39%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	28% (165 students)	0.95 out of 9.0 (11%)	INTERVENE
% Advanced	5% (165 students)	0.39 out of 2.0 (19%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	10% (164 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (164 students)	0.15 out of 2.0 (7%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	21% (53 students)	0.03 out of 3.0 (1%)	INTERVENE
% Advanced	13% (53 students)	0.26 out of 0.5 (53%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			*Insufficient Sample
Achievement Total:	10%	2.96 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-1.10	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-0.87	0.52 out of 12.0 (4%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.83	0.14 out of 2.5 (6%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.72	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
Progress Total:	2%	0.66 out of 29.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	41% (355 students)	2.97 out of 12.0 (25%)	WATCH
% Attending 90% to 95% of Days	32% (355 students)	-	
% Attending 85% to 90% of Days	14% (355 students)	-	
% Attending 80% to 85% of Days	5% (355 students)	-	
% Attending Less than 80% of Days	7% (355 students)	-	
Annual Retention Rate	75% (308 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (355 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	83% (355 students)	0.56 out of 4.0 (14%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	46%	0.46 out of 1.0 (46%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	85%	0.85 out of 1.0 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	11%	0.02 out of 1.0 (2%)	INTERVENE
Climate Total:	20%	5.86 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (14 of 20 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (12 of 20 teachers in this school were in a formal observation year)	33%
Percentage of Teachers Attending 95% or More of Days	77%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	41%

2015-2016 School Progress Report

Albert M. Greenfield School

School Code: 247
Sector: District
Address: 2200 Chestnut St., 19103
Phone/Fax: 215-299-3566 / 215-299-3567
Website: www.centercityschools.com/Greenfield

Report Type: K8 School (K-8)
Peer Group: 8
Enrollment: 608
Admissions Category: Neighborhood
Turnaround Model: N/A

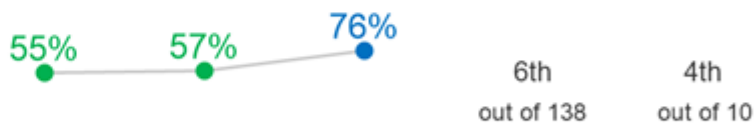
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

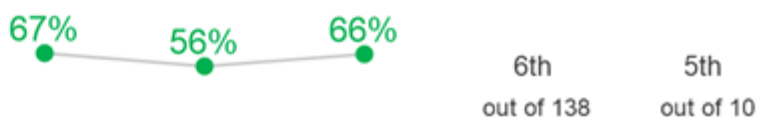
OVERALL: 76% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 66% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



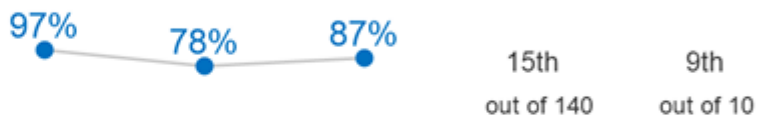
Progress: 76% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 87% Model

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	74% (235 students)	2.97 out of 3.0 (99%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	69% (331 students)	5.57 out of 9.0 (62%)	REINFORCE
% Advanced	32% (331 students)	2.00 out of 2.0 (100%)	MODEL
PSSA: Mathematics			
% Proficient or Advanced	53% (332 students)	3.68 out of 9.0 (41%)	WATCH
% Advanced	27% (332 students)	2.00 out of 2.0 (100%)	MODEL
PSSA: Science			
% Proficient or Advanced	75% (104 students)	2.06 out of 3.0 (69%)	REINFORCE
% Advanced	50% (104 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above	26% (35 students)	1.07 out of 1.5 (71%)	REINFORCE
Achievement Total:	66%	19.85 out of 30.0	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	3.31	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	2.15	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	0.15	0.96 out of 2.5 (38%)	WATCH
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.78	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.89	2.52 out of 4.0 (63%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.65	0.47 out of 4.0 (12%)	INTERVENE
Progress Total:	76%	27.95 out of 37.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	71% (628 students)	10.94 out of 12.0 (91%)	MODEL
% Attending 90% to 95% of Days	18% (628 students)	-	
% Attending 85% to 90% of Days	6% (628 students)	-	
% Attending 80% to 85% of Days	3% (628 students)	-	
% Attending Less than 80% of Days	3% (628 students)	-	
Annual Retention Rate	92% (583 students)	8.30 out of 10.0 (83%)	MODEL
% of Students with Zero In-School Suspensions	100% (628 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (628 students)	3.94 out of 4.0 (98%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	68%	0.68 out of 1.0 (68%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	88%	0.88 out of 1.0 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	23%	0.32 out of 1.0 (32%)	WATCH
Climate Total:	87%	26.05 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (26 of 34 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (19 of 34 teachers in this school were in a formal observation year)	16%
Percentage of Teachers Attending 95% or More of Days	79%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	63%

2015-2016 School Progress Report

Chester A. Arthur School

School Code: 248
Sector: District
Address: 2000 Catharine St., 19146
Phone/Fax: 215-875-5774 / 215-875-8057
Website: www.philasd.org/schools/arthur

Report Type: K8 School (K-8)
Peer Group: 4
Enrollment: 252
Admissions Category: Neighborhood
Turnaround Model: N/A

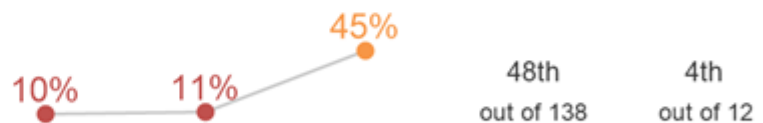
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

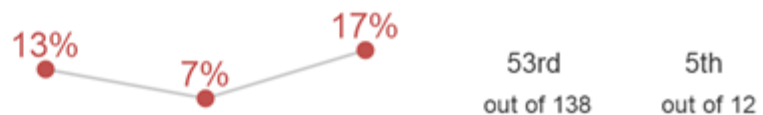
OVERALL: 45% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



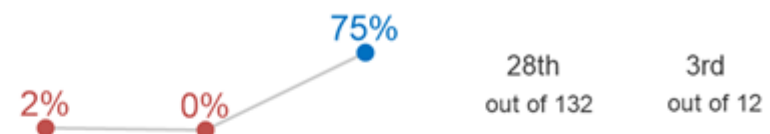
Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



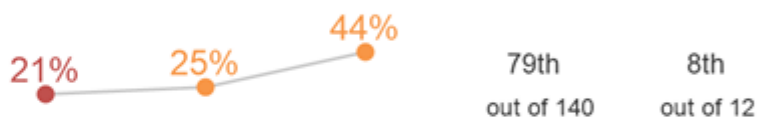
Progress: 75% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 44% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	59% (87 students)	2.02 out of 3.0 (67%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	27% (147 students)	0.81 out of 9.0 (9%)	INTERVENE
% Advanced	4% (147 students)	0.33 out of 2.0 (16%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	14% (147 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (147 students)	0.16 out of 2.0 (8%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	54% (46 students)	1.29 out of 3.0 (43%)	WATCH
% Advanced	13% (46 students)	0.26 out of 0.5 (52%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	17%	4.87 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.35	9.40 out of 12.0 (78%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	1.72	10.88 out of 12.0 (91%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	0.44	1.20 out of 2.5 (48%)	WATCH
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.73	0.23 out of 2.5 (9%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
Progress Total:	75%	21.71 out of 29.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	46% (268 students)	4.34 out of 12.0 (36%)	WATCH
% Attending 90% to 95% of Days	31% (268 students)	-	
% Attending 85% to 90% of Days	13% (268 students)	-	
% Attending 80% to 85% of Days	4% (268 students)	-	
% Attending Less than 80% of Days	6% (268 students)	-	
Annual Retention Rate	82% (247 students)	3.60 out of 10.0 (36%)	WATCH
% of Students with Zero In-School Suspensions	100% (268 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	91% (268 students)	2.13 out of 4.0 (53%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	70%	0.70 out of 1.0 (70%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	89%	0.89 out of 1.0 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	29%	0.48 out of 1.0 (48%)	WATCH
Climate Total:	44%	13.14 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (19 of 23 teachers in this school were in a formal observation year)	21%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 23 teachers in this school were in a formal observation year)	33%
Percentage of Teachers Attending 95% or More of Days	64%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%

2015-2016 School Progress Report

Laura W. Waring School

School Code: 249
Sector: District
Address: 1801 Green St., 19130
Phone/Fax: 215-684-5073 / 215-684-5479
Website: www.philasd.org/schools/waring

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 314
Admissions Category: Neighborhood
Turnaround Model: N/A

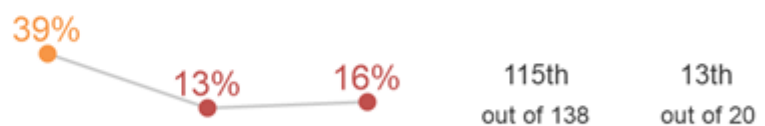
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 16% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



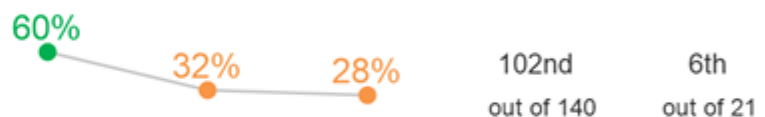
Progress: 10% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 28% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	43% (112 students)	1.07 out of 3.0 (36%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	19% (171 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (171 students)	0.05 out of 2.0 (2%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	7% (171 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (171 students)	0.05 out of 2.0 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	42% (55 students)	0.82 out of 3.0 (27%)	WATCH
% Advanced	11% (55 students)	0.22 out of 0.5 (44%)	WATCH
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	8%	2.20 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-5.41	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-0.31	2.76 out of 12.0 (23%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.74	0.22 out of 2.5 (9%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.39	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

Progress Total:	10%	2.98 out of 29.0	INTERVENE
------------------------	------------	----------------------------	------------------

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	36% (359 students)	1.73 out of 12.0 (14%)	INTERVENE
% Attending 90% to 95% of Days	33% (359 students)	-	
% Attending 85% to 90% of Days	13% (359 students)	-	
% Attending 80% to 85% of Days	5% (359 students)	-	
% Attending Less than 80% of Days	13% (359 students)	-	
Annual Retention Rate	77% (309 students)	1.18 out of 10.0 (12%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (359 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (359 students)	4.00 out of 4.0 (100%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	53%	0.53 out of 1.0 (53%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	28%	8.44 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (16 of 25 teachers in this school were in a formal observation year)	0%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (12 of 25 teachers in this school were in a formal observation year)	0%
---	----

Percentage of Teachers Attending 95% or More of Days	74%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%
--	-----

Andrew Jackson School

School Code: 251
Sector: District
Address: 1213 S. 12th St., 19147
Phone/Fax: 215-952-6223 / 215-952-6488
Website: www.philasd.org/schools/jackson

Report Type: K8 School (K-8)
Peer Group: 7
Enrollment: 511
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 49% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



42nd
out of 138

5th
out of 13

Achievement: 20% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



46th
out of 138

4th
out of 13

Progress: 49% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



66th
out of 132

7th
out of 13

Climate: 77% Model

The Climate domain measures school climate and student and parent/guardian engagement.



29th
out of 140

1st
out of 13

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	51% (242 students)	1.55 out of 3.0 (52%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	42% (255 students)	2.47 out of 9.0 (27%)	WATCH
% Advanced	8% (255 students)	0.63 out of 2.0 (31%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	21% (255 students)	0.09 out of 9.0 (1%)	INTERVENE
% Advanced	4% (255 students)	0.34 out of 2.0 (17%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	33% (92 students)	0.47 out of 3.0 (16%)	INTERVENE
% Advanced	9% (92 students)	0.17 out of 0.5 (35%)	WATCH
ACCESS for ELLs: % 4.5 or Above	17% (130 students)	0.19 out of 1.5 (13%)	INTERVENE
Achievement Total:	20%	5.92 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.57	6.28 out of 12.0 (52%)	REINFORCE
PSSA English Language Arts Average Growth Index (AGI)	3.46	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.73	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.59	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.30	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.24	0.00 out of 4.0 (0%)	INTERVENE
Progress Total:	49%	18.28 out of 37.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	60% (543 students)	8.01 out of 12.0 (67%)	REINFORCE
% Attending 90% to 95% of Days	24% (543 students)	-	
% Attending 85% to 90% of Days	8% (543 students)	-	
% Attending 80% to 85% of Days	4% (543 students)	-	
% Attending Less than 80% of Days	4% (543 students)	-	
Annual Retention Rate	94% (490 students)	9.75 out of 10.0 (97%)	MODEL
% of Students with Zero In-School Suspensions	100% (543 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (543 students)	3.63 out of 4.0 (91%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	58%	0.58 out of 1.0 (58%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	77%	22.97 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (25 of 32 teachers in this school were in a formal observation year)	0%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (17 of 32 teachers in this school were in a formal observation year)	0%
---	----

Percentage of Teachers Attending 95% or More of Days	84%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%
--	-----

Eliza B. Kirkbride School

School Code: 258
Sector: District
Address: 1501 S. 7th St., 19147
Phone/Fax: 215-952-6214 / 215-952-6253
Website: www.philasd.org/schools/kirkbride

Report Type: K8 School (K-8)
Peer Group: 6
Enrollment: 547
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 73% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



8th
out of 138

1st
out of 4

Achievement: 44% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



15th
out of 138

1st
out of 4

Progress: 85% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



14th
out of 132

1st
out of 4

Climate: 87% Model

The Climate domain measures school climate and student and parent/guardian engagement.



14th
out of 140

1st
out of 4

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	49% (197 students)	1.42 out of 3.0 (47%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	55% (330 students)	3.89 out of 9.0 (43%)	WATCH
% Advanced	11% (330 students)	0.90 out of 2.0 (45%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	40% (331 students)	2.27 out of 9.0 (25%)	WATCH
% Advanced	17% (331 students)	1.35 out of 2.0 (68%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	59% (97 students)	1.45 out of 3.0 (48%)	WATCH
% Advanced	22% (97 students)	0.43 out of 0.5 (87%)	MODEL
ACCESS for ELLs: % 4.5 or Above	33% (236 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	44%	13.22 out of 30.0	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	3.68	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	3.41	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.27	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	1.84	2.37 out of 2.5 (95%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.18	1.57 out of 4.0 (39%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.76	3.68 out of 4.0 (92%)	MODEL
Progress Total:	85%	31.62 out of 37.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	78% (571 students)	12.00 out of 12.0 (100%)	MODEL
% Attending 90% to 95% of Days	15% (571 students)	-	
% Attending 85% to 90% of Days	4% (571 students)	-	
% Attending 80% to 85% of Days	1% (571 students)	-	
% Attending Less than 80% of Days	2% (571 students)	-	
Annual Retention Rate	94% (528 students)	9.28 out of 10.0 (93%)	MODEL
% of Students with Zero In-School Suspensions	100% (571 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (571 students)	3.86 out of 4.0 (97%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	87%	26.14 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (19 of 36 teachers in this school were in a formal observation year)	32%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (18 of 36 teachers in this school were in a formal observation year)	50%
Percentage of Teachers Attending 95% or More of Days	75%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

2015-2016 School Progress Report

George W. Nebinger School

School Code: 259
Sector: District
Address: 601 Carpenter St., 19147
Phone/Fax: 215-952-6202 / 215-952-6392
Website: www.philasd.org/schools/nebinger

Report Type: K8 School (K-8)
Peer Group: 7
Enrollment: 343
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 44% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



52nd
out of 138

6th
out of 13

Achievement: 31% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



28th
out of 138

1st
out of 13

Progress: 39% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



78th
out of 132

9th
out of 13

Climate: 64% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



47th
out of 140

2nd
out of 13

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	77% (108 students)	3.00 out of 3.0 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	36% (187 students)	1.84 out of 9.0 (20%)	INTERVENE
% Advanced	6% (187 students)	0.51 out of 2.0 (26%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	24% (187 students)	0.40 out of 9.0 (4%)	INTERVENE
% Advanced	11% (187 students)	0.86 out of 2.0 (43%)	WATCH
PSSA: Science			
% Proficient or Advanced	44% (48 students)	0.89 out of 3.0 (30%)	WATCH
% Advanced	8% (48 students)	0.17 out of 0.5 (33%)	WATCH
ACCESS for ELLs: % 4.5 or Above	51% (67 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	31%	9.16 out of 30.0	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-2.37	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	1.82	11.28 out of 12.0 (94%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.12	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.60	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

Progress Total:	39%	11.28 out of 29.0	WATCH
------------------------	------------	-----------------------------	--------------

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	60% (361 students)	7.95 out of 12.0 (66%)	REINFORCE
% Attending 90% to 95% of Days	21% (361 students)	-	
% Attending 85% to 90% of Days	8% (361 students)	-	
% Attending 80% to 85% of Days	6% (361 students)	-	
% Attending Less than 80% of Days	4% (361 students)	-	
Annual Retention Rate	89% (336 students)	7.15 out of 10.0 (71%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (361 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	95% (361 students)	3.06 out of 4.0 (76%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	64%	19.16 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (24 of 28 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (18 of 28 teachers in this school were in a formal observation year)	6%
Percentage of Teachers Attending 95% or More of Days	52%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

2015-2016 School Progress Report

George W. Sharswood School

School Code: 263
Sector: District
Address: 2300 S. 2nd St., 19148
Phone/Fax: 215-952-6212 / 215-952-6405
Website: www.philasd.org/schools/sharswood

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 541
Admissions Category: Neighborhood
Turnaround Model: N/A

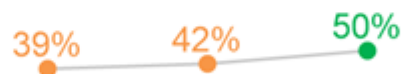
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 50% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



38th
out of 138

12th
out of 18

Achievement: 23% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



40th
out of 138

18th
out of 18

Progress: 70% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



33rd
out of 132

8th
out of 18

Climate: 52% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



67th
out of 140

17th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	51% (167 students)	1.55 out of 3.0 (52%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	38% (331 students)	2.00 out of 9.0 (22%)	INTERVENE
% Advanced	8% (331 students)	0.63 out of 2.0 (31%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	22% (332 students)	0.19 out of 9.0 (2%)	INTERVENE
% Advanced	3% (332 students)	0.24 out of 2.0 (12%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	39% (109 students)	0.73 out of 3.0 (24%)	INTERVENE
% Advanced	9% (109 students)	0.18 out of 0.5 (37%)	WATCH
ACCESS for ELLs: % 4.5 or Above	44% (52 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	23%	7.02 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.32	9.28 out of 12.0 (77%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	2.05	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.51	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.68	0.27 out of 2.5 (11%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.71	2.28 out of 4.0 (57%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.56	2.08 out of 4.0 (52%)	REINFORCE
Progress Total:	70%	25.91 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	45% (577 students)	3.97 out of 12.0 (33%)	WATCH
% Attending 90% to 95% of Days	28% (577 students)	-	
% Attending 85% to 90% of Days	13% (577 students)	-	
% Attending 80% to 85% of Days	7% (577 students)	-	
% Attending Less than 80% of Days	7% (577 students)	-	
Annual Retention Rate	89% (523 students)	6.96 out of 10.0 (70%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (577 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (577 students)	3.17 out of 4.0 (79%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.0 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	52%	15.73 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 34 teachers in this school were in a formal observation year)	5%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (13 of 34 teachers in this school were in a formal observation year)	31%
---	-----

Percentage of Teachers Attending 95% or More of Days	76%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%
--	-----

Southwark School

School Code: 264
Sector: District
Address: 1835 S. 9th St., 19148
Phone/Fax: 215-952-8606 / 215-952-8670
Website: www.philasd.org/schools/southwark

Report Type: K8 School (K-8)
Peer Group: 6
Enrollment: 659
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 37% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

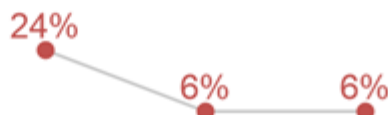


70th
out of 138

4th
out of 4

Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



104th
out of 138

4th
out of 4

Progress: 37% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



84th
out of 132

4th
out of 4

Climate: 67% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



42nd
out of 140

2nd
out of 4

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	30% (250 students)	0.30 out of 3.0 (10%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	22% (358 students)	0.23 out of 9.0 (3%)	INTERVENE
% Advanced	1% (358 students)	0.09 out of 2.0 (4%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	12% (357 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	3% (357 students)	0.22 out of 2.0 (11%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	26% (131 students)	0.22 out of 3.0 (7%)	INTERVENE
% Advanced	8% (131 students)	0.15 out of 0.5 (31%)	WATCH
ACCESS for ELLs: % 4.5 or Above	19% (285 students)	0.43 out of 1.5 (29%)	WATCH
Achievement Total:	6%	1.65 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-1.66	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	0.91	7.64 out of 12.0 (64%)	REINFORCE
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.30	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.21	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.95	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.66	2.21 out of 4.0 (55%)	REINFORCE
Progress Total:	37%	13.85 out of 37.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	56% (725 students)	6.97 out of 12.0 (58%)	REINFORCE
% Attending 90% to 95% of Days	23% (725 students)	-	
% Attending 85% to 90% of Days	10% (725 students)	-	
% Attending 80% to 85% of Days	5% (725 students)	-	
% Attending Less than 80% of Days	6% (725 students)	-	
Annual Retention Rate	92% (639 students)	8.28 out of 10.0 (83%)	MODEL
% of Students with Zero In-School Suspensions	100% (725 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	91% (725 students)	2.18 out of 4.0 (55%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	50%	0.50 out of 1.0 (50%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	82%	0.82 out of 1.0 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	20%	0.26 out of 1.0 (26%)	WATCH
Climate Total:	67%	20.00 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (33 of 43 teachers in this school were in a formal observation year)	15%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (23 of 43 teachers in this school were in a formal observation year)	52%
Percentage of Teachers Attending 95% or More of Days	44%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%

2015-2016 School Progress Report

John H. Taggart School

School Code: 269
Sector: District
Address: 400 W. Porter St., 19148
Phone/Fax: 215-952-6228 / 215-952-8502
Website: www.philasd.org/schools/taggart

Report Type: K8 School (K-8)
Peer Group: 6
Enrollment: 456
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 49% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

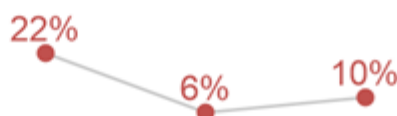


40th
out of 138

3rd
out of 4

Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



85th
out of 138

3rd
out of 4

Progress: 79% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



23rd
out of 132

2nd
out of 4

Climate: 60% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



55th
out of 140

4th
out of 4

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	31% (162 students)	0.39 out of 3.0 (13%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	27% (239 students)	0.76 out of 9.0 (8%)	INTERVENE
% Advanced	6% (239 students)	0.47 out of 2.0 (23%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	13% (240 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	4% (240 students)	0.30 out of 2.0 (15%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	26% (97 students)	0.22 out of 3.0 (7%)	INTERVENE
% Advanced	4% (97 students)	0.08 out of 0.5 (16%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	23% (124 students)	0.84 out of 1.5 (56%)	REINFORCE
Achievement Total:	10%	3.06 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.25	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	1.71	10.84 out of 12.0 (90%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.98	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.02	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

Progress Total:	79%	22.84 out of 29.0	MODEL
------------------------	------------	-----------------------------	--------------

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	58% (513 students)	7.54 out of 12.0 (63%)	REINFORCE
% Attending 90% to 95% of Days	24% (513 students)	-	
% Attending 85% to 90% of Days	8% (513 students)	-	
% Attending 80% to 85% of Days	4% (513 students)	-	
% Attending Less than 80% of Days	4% (513 students)	-	
Annual Retention Rate	87% (405 students)	6.21 out of 10.0 (62%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (513 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (513 students)	3.38 out of 4.0 (84%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	4%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	60%	18.12 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (26 of 32 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (18 of 32 teachers in this school were in a formal observation year)	33%
Percentage of Teachers Attending 95% or More of Days	60%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

Vare-Washington School

School Code: 272
Sector: District
Address: 1198 S. 5th St., 19147
Phone/Fax: 215-952-8620 / 215-952-8508
Website: www.philasd.org/schools/avare

Report Type: K8 School (K-8)
Peer Group: 7
Enrollment: 382
Admissions Category: Neighborhood
Turnaround Model: N/A

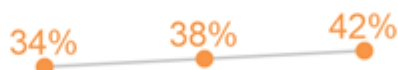
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 42% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



58th
out of 138

7th
out of 13

Achievement: 23% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

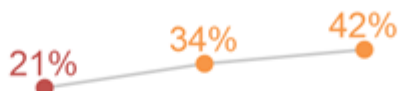


43rd
out of 138

3rd
out of 13

Progress: 42% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



75th
out of 132

8th
out of 13

Climate: 62% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



53rd
out of 140

3rd
out of 13

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	48% (125 students)	1.38 out of 3.0 (46%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	37% (219 students)	1.96 out of 9.0 (22%)	INTERVENE
% Advanced	6% (219 students)	0.48 out of 2.0 (24%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	24% (214 students)	0.48 out of 9.0 (5%)	INTERVENE
% Advanced	3% (214 students)	0.22 out of 2.0 (11%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	41% (79 students)	0.77 out of 3.0 (26%)	WATCH
% Advanced	4% (79 students)	0.08 out of 0.5 (15%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	43% (96 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	23%	6.87 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-2.31	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	2.41	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.98	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.83	0.14 out of 2.5 (6%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

Progress Total:	42%	12.14 out of 29.0	WATCH
------------------------	------------	-----------------------------	--------------

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	59% (404 students)	7.84 out of 12.0 (65%)	REINFORCE
% Attending 90% to 95% of Days	20% (404 students)	-	
% Attending 85% to 90% of Days	11% (404 students)	-	
% Attending 80% to 85% of Days	6% (404 students)	-	
% Attending Less than 80% of Days	4% (404 students)	-	
Annual Retention Rate	87% (377 students)	5.87 out of 10.0 (59%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (404 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	94% (404 students)	2.76 out of 4.0 (69%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	83%	0.83 out of 1.0 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	17%	0.18 out of 1.0 (18%)	INTERVENE
Climate Total:	62%	18.48 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 29 teachers in this school were in a formal observation year)	10%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 29 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	47%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

2015-2016 School Progress Report

James G. Blaine School

School Code: 422
Sector: District
Address: 3001 W. Berks St., 19121
Phone/Fax: 215-684-5085 / 215-684-8858
Website: www.philasd.org/schools/blaine

Report Type: K8 School (K-8)
Peer Group: 1
Enrollment: 507
Admissions Category: Neighborhood
Turnaround Model: District Transformation

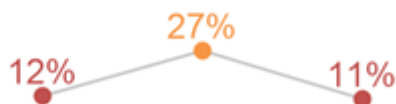
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



124th
out of 138

18th
out of 23

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

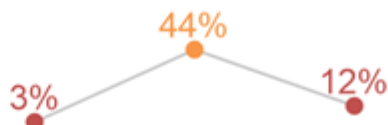


91st
out of 138

9th
out of 23

Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



105th
out of 132

16th
out of 21

Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



121st
out of 140

16th
out of 23

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	62% (171 students)	2.22 out of 3.0 (74%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	17% (274 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (274 students)	0.09 out of 2.0 (4%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	7% (274 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (274 students)	0.03 out of 2.0 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	23% (81 students)	0.13 out of 3.0 (4%)	INTERVENE
% Advanced	2% (81 students)	0.05 out of 0.5 (10%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			*Insufficient Sample
Achievement Total:	9%	2.51 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-2.05	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-0.43	2.28 out of 12.0 (19%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.26	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.56	0.37 out of 2.5 (15%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.09	1.21 out of 4.0 (30%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
Progress Total:	12%	3.86 out of 33.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	36% (570 students)	1.54 out of 12.0 (13%)	INTERVENE
% Attending 90% to 95% of Days	25% (570 students)	-	
% Attending 85% to 90% of Days	16% (570 students)	-	
% Attending 80% to 85% of Days	11% (570 students)	-	
% Attending Less than 80% of Days	12% (570 students)	-	
Annual Retention Rate	73% (489 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (570 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	83% (570 students)	0.67 out of 4.0 (17%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	42%	0.42 out of 1.0 (42%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	4%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	12%	3.63 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (22 of 33 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (16 of 33 teachers in this school were in a formal observation year)	31%
Percentage of Teachers Attending 95% or More of Days	50%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	45%

William Dick School

School Code: 427
 Sector: District
 Address: 2498 W. Diamond St., 19121
 Phone/Fax: 215-684-5081 / 215-684-8995
 Website: www.philasd.org/schools/dick

Report Type: K8 School (K-8)
 Peer Group: 1
 Enrollment: 546
 Admissions Category: Neighborhood
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 26% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

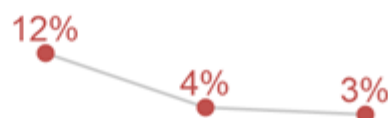


96th
out of 138

11th
out of 23

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



122nd
out of 138

16th
out of 23

Progress: 39% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

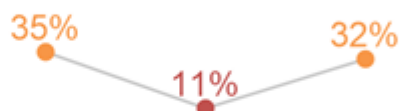


80th
out of 132

13th
out of 21

Climate: 32% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



94th
out of 140

7th
out of 23

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	39% (226 students)	0.81 out of 3.0 (27%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	8% (292 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (292 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	2% (294 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (294 students)	0.05 out of 2.0 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	19% (90 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	1% (90 students)	0.02 out of 0.5 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	3%	0.89 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.54	10.16 out of 12.0 (85%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	-0.57	1.72 out of 12.0 (14%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.75	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.10	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.74	0.35 out of 4.0 (9%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.58	2.11 out of 4.0 (53%)	REINFORCE
Progress Total:	39%	14.33 out of 37.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	48% (630 students)	4.87 out of 12.0 (41%)	WATCH
% Attending 90% to 95% of Days	25% (630 students)	-	
% Attending 85% to 90% of Days	11% (630 students)	-	
% Attending 80% to 85% of Days	6% (630 students)	-	
% Attending Less than 80% of Days	10% (630 students)	-	
Annual Retention Rate	78% (533 students)	1.71 out of 10.0 (17%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (630 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	87% (630 students)	1.37 out of 4.0 (34%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.0 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	32%	9.53 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (28 of 35 teachers in this school were in a formal observation year)	0%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (19 of 35 teachers in this school were in a formal observation year)	0%
---	----

Percentage of Teachers Attending 95% or More of Days	81%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%
--	-----

2015-2016 School Progress Report

Edward Heston School

School Code: 430
Sector: District
Address: 1621 N. 54th St., 19131
Phone/Fax: 215-581-5514 / 215-581-5724
Website: www.philasd.org/schools/heston

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 476
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 22% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

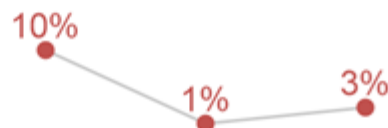


101st
out of 138

10th
out of 20

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



123rd
out of 138

14th
out of 20

Progress: 53% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

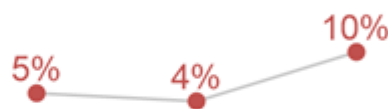


59th
out of 132

10th
out of 19

Climate: 10% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



131st
out of 140

16th
out of 21

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	37% (174 students)	0.74 out of 3.0 (25%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	15% (247 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (247 students)	0.06 out of 2.0 (3%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	4% (252 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (252 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	20% (65 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	2% (65 students)	0.03 out of 0.5 (6%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	3%	0.84 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.95	11.80 out of 12.0 (98%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	-0.16	3.36 out of 12.0 (28%)	WATCH
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.14	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.72	0.23 out of 2.5 (9%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
Progress Total:	53%	15.39 out of 29.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	22% (569 students)	0.00 out of 12.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	28% (569 students)	-	
% Attending 85% to 90% of Days	22% (569 students)	-	
% Attending 80% to 85% of Days	9% (569 students)	-	
% Attending Less than 80% of Days	19% (569 students)	-	
Annual Retention Rate	76% (446 students)	0.62 out of 10.0 (6%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (569 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	73% (569 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	52%	0.52 out of 1.0 (52%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	84%	0.84 out of 1.0 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	10%	2.97 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (26 of 33 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (19 of 33 teachers in this school were in a formal observation year)	5%
Percentage of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%

2015-2016 School Progress Report

Robert E. Lamberton School

School Code: 432
Sector: District
Address: 7501 Woodbine Ave., 19151
Phone/Fax: 215-581-5650 / 215-581-3403
Website: www.philasd.org/schools/lamberton

Report Type: K8 School (K-8)
Peer Group: 4
Enrollment: 572
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 20% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

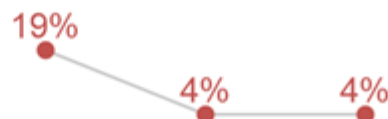


108th
out of 138

11th
out of 12

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

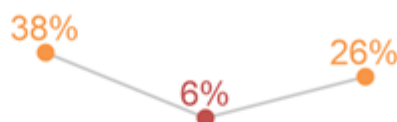


113th
out of 138

11th
out of 12

Progress: 26% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

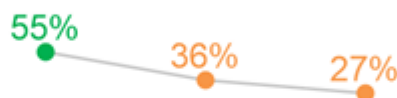


91st
out of 132

10th
out of 12

Climate: 27% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



103rd
out of 140

11th
out of 12

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	40% (178 students)	0.93 out of 3.0 (31%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	16% (321 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (321 students)	0.10 out of 2.0 (5%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	4% (321 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (321 students)	0.05 out of 2.0 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	22% (104 students)	0.08 out of 3.0 (3%)	INTERVENE
% Advanced	1% (104 students)	0.02 out of 0.5 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	12% (41 students)	0.00 out of 1.5 (0%)	INTERVENE
Achievement Total:	4%	1.18 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.06	4.24 out of 12.0 (35%)	WATCH
PSSA English Language Arts Average Growth Index (AGI)	0.38	5.52 out of 12.0 (46%)	WATCH
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.24	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.55	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.59	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.23	0.00 out of 4.0 (0%)	INTERVENE
Progress Total:	26%	9.76 out of 37.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	39% (659 students)	2.52 out of 12.0 (21%)	INTERVENE
% Attending 90% to 95% of Days	25% (659 students)	-	
% Attending 85% to 90% of Days	15% (659 students)	-	
% Attending 80% to 85% of Days	7% (659 students)	-	
% Attending Less than 80% of Days	13% (659 students)	-	
Annual Retention Rate	76% (533 students)	0.49 out of 10.0 (5%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (659 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	94% (659 students)	2.82 out of 4.0 (70%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.0 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	74%	0.74 out of 1.0 (74%)	REINFORCE
Parent/Guardian Survey: Participation Rate	12%	0.04 out of 1.0 (4%)	INTERVENE
Climate Total:	27%	8.18 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (22 of 34 teachers in this school were in a formal observation year)	18%
---	-----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (16 of 34 teachers in this school were in a formal observation year)	31%
---	-----

Percentage of Teachers Attending 95% or More of Days	62%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	56%
--	-----

E. Washington Rhodes School

School Code: 435
Sector: District
Address: 2900 W. Clearfield St., 19132
Phone/Fax: 215-227-4402 / 215-227-4926
Website: www.philasd.org/schools/rhodes-elementary

Report Type: K8 School (K-8)
Peer Group: 1
Enrollment: 570
Admissions Category: Neighborhood
Turnaround Model: N/A

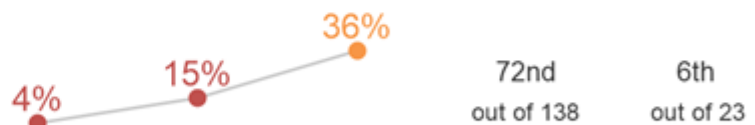
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 36% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



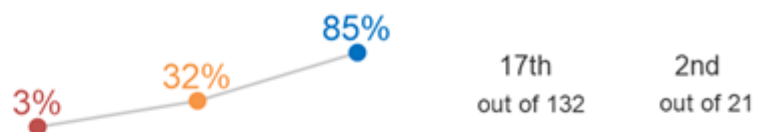
Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 85% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 10% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	26% (162 students)	0.06 out of 3.0 (2%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	15% (338 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (338 students)	0.05 out of 2.0 (2%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	3% (341 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (341 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	14% (136 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	0% (136 students)	0.00 out of 0.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	0%	0.10 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.83	11.32 out of 12.0 (94%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	2.38	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.19	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.25	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.63	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	3.15	4.00 out of 4.0 (100%)	MODEL
Progress Total:	85%	31.32 out of 37.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	32% (662 students)	0.62 out of 12.0 (5%)	INTERVENE
% Attending 90% to 95% of Days	25% (662 students)	-	
% Attending 85% to 90% of Days	16% (662 students)	-	
% Attending 80% to 85% of Days	10% (662 students)	-	
% Attending Less than 80% of Days	17% (662 students)	-	
Annual Retention Rate	77% (549 students)	1.12 out of 10.0 (11%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (662 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	82% (662 students)	0.31 out of 4.0 (8%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	10%	3.05 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (29 of 37 teachers in this school were in a formal observation year)	0%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (24 of 37 teachers in this school were in a formal observation year)	4%
---	----

Percentage of Teachers Attending 95% or More of Days	58%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

2015-2016 School Progress Report

Dr. Ethel Allen School

School Code: 444
Sector: District
Address: 3200 W. Lehigh Ave., 19132
Phone/Fax: 215-227-4404 / 215-227-2971
Website: www.philasd.org/schools/ethelallen

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 559
Admissions Category: Neighborhood
Turnaround Model: Promise Academy

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 22% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

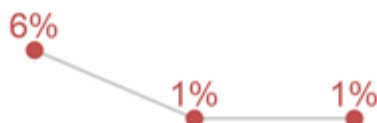


100th
out of 138

9th
out of 20

Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

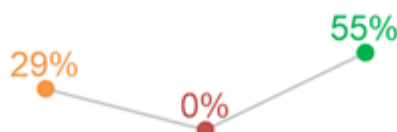


133rd
out of 138

19th
out of 20

Progress: 55% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

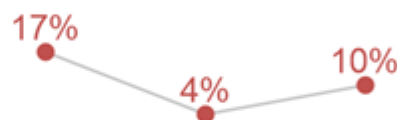


56th
out of 132

9th
out of 19

Climate: 10% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



129th
out of 140

15th
out of 21

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	30% (173 students)	0.30 out of 3.0 (10%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	12% (287 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (287 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	2% (290 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (290 students)	0.03 out of 2.0 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	5% (86 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	2% (86 students)	0.05 out of 0.5 (9%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	1%	0.38 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.02	3.92 out of 12.0 (33%)	WATCH
PSSA English Language Arts Average Growth Index (AGI)	4.40	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-6.01	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.93	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

Progress Total:	55%	15.92 out of 29.0	REINFORCE
------------------------	------------	-----------------------------	------------------

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	29% (645 students)	0.00 out of 12.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	31% (645 students)	-	
% Attending 85% to 90% of Days	16% (645 students)	-	
% Attending 80% to 85% of Days	9% (645 students)	-	
% Attending Less than 80% of Days	14% (645 students)	-	
Annual Retention Rate	71% (539 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (645 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	87% (645 students)	1.40 out of 4.0 (35%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.0 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	8%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	10%	2.99 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (23 of 35 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (17 of 35 teachers in this school were in a formal observation year)	6%
Percentage of Teachers Attending 95% or More of Days	56%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%

2015-2016 School Progress Report

Tanner G. Duckrey School

School Code: 446
Sector: District
Address: 1501 W. Diamond St., 19121
Phone/Fax: 215-684-5066 / 215-684-8927
Website: www.philasd.org/schools/duckrey

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 627
Admissions Category: Neighborhood
Turnaround Model: N/A

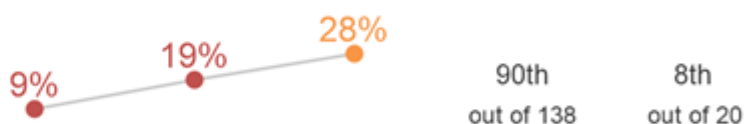
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 67% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 5% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	31% (247 students)	0.37 out of 3.0 (12%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	9% (290 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (290 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	4% (290 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (290 students)	0.03 out of 2.0 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	10% (83 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	0% (83 students)	0.00 out of 0.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	1%	0.40 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.06	8.24 out of 12.0 (69%)	REINFORCE
PSSA English Language Arts Average Growth Index (AGI)	1.61	10.44 out of 12.0 (87%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.89	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.11	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.57	2.09 out of 4.0 (52%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.13	4.00 out of 4.0 (100%)	MODEL
Progress Total:	67%	24.77 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	24% (744 students)	0.00 out of 12.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	26% (744 students)	-	
% Attending 85% to 90% of Days	16% (744 students)	-	
% Attending 80% to 85% of Days	12% (744 students)	-	
% Attending Less than 80% of Days	21% (744 students)	-	
Annual Retention Rate	72% (611 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (744 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	82% (744 students)	0.45 out of 4.0 (11%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	5%	1.45 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (28 of 38 teachers in this school were in a formal observation year)	4%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (24 of 38 teachers in this school were in a formal observation year)	42%
---	-----

Percentage of Teachers Attending 95% or More of Days	67%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

Overbrook Educational Center

School Code: 448
Sector: District
Address: 6722 Lansdowne Ave., 19151
Phone/Fax: 215-581-5890 / 215-581-5677
Website: www.philasd.org/schools/oec

Report Type: K8 School (K-8)
Peer Group: 4
Enrollment: 262
Admissions Category: Citywide
Turnaround Model: N/A

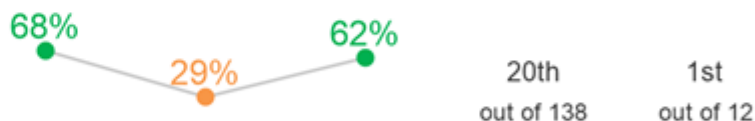
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 62% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



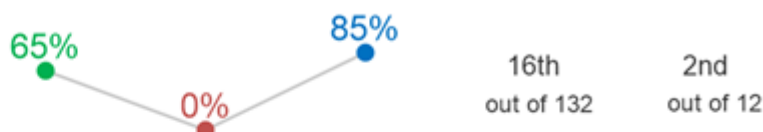
Achievement: 23% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



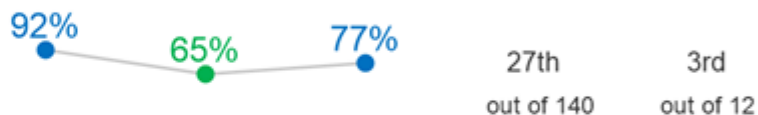
Progress: 85% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 77% Model

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	61% (70 students)	2.19 out of 3.0 (73%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	45% (164 students)	2.76 out of 9.0 (31%)	WATCH
% Advanced	7% (164 students)	0.59 out of 2.0 (29%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	14% (165 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	3% (165 students)	0.24 out of 2.0 (12%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	38% (55 students)	0.68 out of 3.0 (23%)	INTERVENE
% Advanced	9% (55 students)	0.18 out of 0.5 (36%)	WATCH
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	23%	6.63 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.69	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	2.43	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.32	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.20	0.67 out of 2.5 (27%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

Progress Total:	85%	24.67 out of 29.0	MODEL
------------------------	------------	-----------------------------	--------------

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	64% (271 students)	9.02 out of 12.0 (75%)	MODEL
% Attending 90% to 95% of Days	20% (271 students)	-	
% Attending 85% to 90% of Days	8% (271 students)	-	
% Attending 80% to 85% of Days	3% (271 students)	-	
% Attending Less than 80% of Days	4% (271 students)	-	
Annual Retention Rate	91% (253 students)	8.15 out of 10.0 (82%)	MODEL
% of Students with Zero In-School Suspensions	99% (271 students)	0.26 out of 1.0 (26%)	WATCH
% of Students with Zero Out-of-School Suspensions	99% (271 students)	3.70 out of 4.0 (93%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	68%	0.68 out of 1.0 (68%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	89%	0.89 out of 1.0 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	23%	0.33 out of 1.0 (33%)	WATCH
Climate Total:	77%	23.03 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (16 of 26 teachers in this school were in a formal observation year)	13%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (13 of 26 teachers in this school were in a formal observation year)	15%
Percentage of Teachers Attending 95% or More of Days	56%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%

Edward Gideon School

School Code: 453
Sector: District
Address: 2817 W. Glenwood Ave., 19121
Phone/Fax: 215-684-5072 / 215-684-8917
Website: www.philasd.org/schools/gideon

Report Type: K8 School (K-8)
Peer Group: 1
Enrollment: 326
Admissions Category: Neighborhood
Turnaround Model: N/A

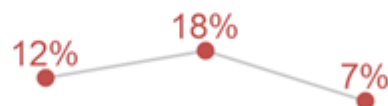
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



129th
out of 138

20th
out of 23

Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

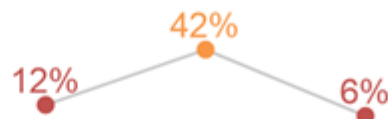


102nd
out of 138

11th
out of 23

Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



121st
out of 132

20th
out of 21

Climate: 11% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



126th
out of 140

19th
out of 23

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	50% (110 students)	1.50 out of 3.0 (50%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	12% (161 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (161 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	6% (163 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (163 students)	0.10 out of 2.0 (5%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	19% (47 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	0% (47 students)	0.00 out of 0.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	6%	1.60 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-3.57	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-0.73	1.08 out of 12.0 (9%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.74	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.38	0.52 out of 2.5 (21%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
Progress Total:	6%	1.60 out of 29.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	35% (372 students)	1.39 out of 12.0 (12%)	INTERVENE
% Attending 90% to 95% of Days	30% (372 students)	-	
% Attending 85% to 90% of Days	15% (372 students)	-	
% Attending 80% to 85% of Days	8% (372 students)	-	
% Attending Less than 80% of Days	12% (372 students)	-	
Annual Retention Rate	69% (313 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (372 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	79% (372 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	75%	0.75 out of 1.0 (75%)	MODEL
Parent/Guardian Survey: Participation Rate	15%	0.13 out of 1.0 (13%)	INTERVENE
Climate Total:	11%	3.27 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (16 of 23 teachers in this school were in a formal observation year)	0%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (10 of 23 teachers in this school were in a formal observation year)	10%
---	-----

Percentage of Teachers Attending 95% or More of Days	65%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

2015-2016 School Progress Report

William D. Kelley School

School Code: 456
Sector: District
Address: 1601 N. 28th St., 19121
Phone/Fax: 215-684-5071 / 215-684-5179
Website: www.philasd.org/schools/kelley

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 398
Admissions Category: Neighborhood
Turnaround Model: District Transformation

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



85th
out of 138

6th
out of 20

Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

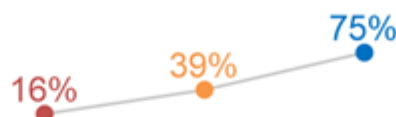


95th
out of 138

5th
out of 20

Progress: 75% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

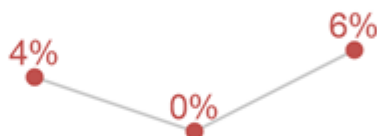


29th
out of 132

4th
out of 19

Climate: 6% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



136th
out of 140

19th
out of 21

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	52% (149 students)	1.60 out of 3.0 (53%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	17% (191 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (191 students)	0.13 out of 2.0 (6%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	7% (197 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (197 students)	0.04 out of 2.0 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	32% (65 students)	0.46 out of 3.0 (15%)	INTERVENE
% Advanced	8% (65 students)	0.15 out of 0.5 (31%)	WATCH
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	8%	2.38 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.03	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	1.38	9.52 out of 12.0 (79%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.58	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.81	0.16 out of 2.5 (6%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

Progress Total:	75%	21.68 out of 29.0	MODEL
------------------------	------------	-----------------------------	--------------

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	32% (455 students)	0.62 out of 12.0 (5%)	INTERVENE
% Attending 90% to 95% of Days	30% (455 students)	-	
% Attending 85% to 90% of Days	11% (455 students)	-	
% Attending 80% to 85% of Days	10% (455 students)	-	
% Attending Less than 80% of Days	16% (455 students)	-	
Annual Retention Rate	74% (389 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	98% (455 students)	0.12 out of 1.0 (12%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	77% (455 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	89%	0.89 out of 1.0 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	14%	0.11 out of 1.0 (11%)	INTERVENE
Climate Total:	6%	1.74 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 29 teachers in this school were in a formal observation year)	0%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (20 of 29 teachers in this school were in a formal observation year)	0%
---	----

Percentage of Teachers Attending 95% or More of Days	70%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

General George G. Meade School

School Code: 457
 Sector: District
 Address: 1600 N. 18th St., 19121
 Phone/Fax: 215-684-5062 / 215-684-7006
 Website: www.philasd.org/schools/meade

Report Type: K8 School (K-8)
 Peer Group: 1
 Enrollment: 375
 Admissions Category: Neighborhood
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

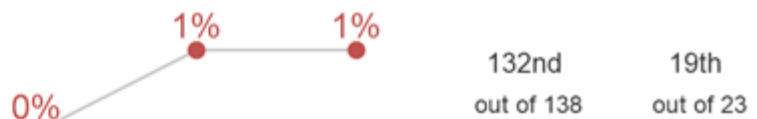
OVERALL: 20% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



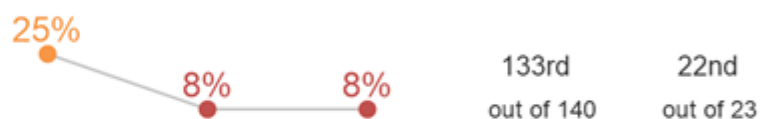
Progress: 50% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 8% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	30% (129 students)	0.31 out of 3.0 (10%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	8% (170 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (170 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	2% (173 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (173 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	22% (41 students)	0.07 out of 3.0 (2%)	INTERVENE
% Advanced	0% (41 students)	0.00 out of 0.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	1%	0.39 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.03	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	-0.41	2.36 out of 12.0 (20%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.08	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.28	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

Progress Total:	50%	14.36 out of 29.0	REINFORCE
------------------------	------------	-----------------------------	------------------

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	25% (439 students)	0.00 out of 12.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	23% (439 students)	-	
% Attending 85% to 90% of Days	19% (439 students)	-	
% Attending 80% to 85% of Days	10% (439 students)	-	
% Attending Less than 80% of Days	23% (439 students)	-	
Annual Retention Rate	69% (360 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (439 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	75% (439 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	53%	0.53 out of 1.0 (53%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	72%	0.72 out of 1.0 (72%)	REINFORCE
Parent/Guardian Survey: Participation Rate	22%	0.29 out of 1.0 (29%)	WATCH
Climate Total:	8%	2.54 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (19 of 31 teachers in this school were in a formal observation year)	5%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (17 of 31 teachers in this school were in a formal observation year)	6%
Percentage of Teachers Attending 95% or More of Days	78%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	45%

2015-2016 School Progress Report

Julia de Burgos School

School Code: 517
Sector: District
Address: 401 W. Lehigh Ave., 19133
Phone/Fax: 215-291-4065 / 215-291-4084
Website: www.philasd.org/schools/deburgos

Report Type: K8 School (K-8)
Peer Group: 3
Enrollment: 851
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

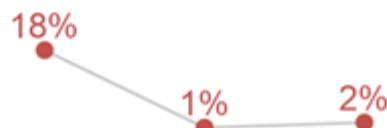


125th
out of 138

16th
out of 17

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



128th
out of 138

16th
out of 17

Progress: 4% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



126th
out of 132

16th
out of 17

Climate: 28% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



101st
out of 140

15th
out of 17

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	29% (207 students)	0.27 out of 3.0 (9%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	17% (513 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (513 students)	0.05 out of 2.0 (2%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	7% (525 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (525 students)	0.05 out of 2.0 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	26% (159 students)	0.22 out of 3.0 (7%)	INTERVENE
% Advanced	2% (159 students)	0.04 out of 0.5 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	10% (182 students)	0.00 out of 1.5 (0%)	INTERVENE
Achievement Total:	2%	0.62 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-2.75	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-1.08	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.36	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.72	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-3.70	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.03	1.37 out of 4.0 (34%)	WATCH
Progress Total:	4%	1.37 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (966 students)	0.72 out of 12.0 (6%)	INTERVENE
% Attending 90% to 95% of Days	31% (966 students)	-	
% Attending 85% to 90% of Days	16% (966 students)	-	
% Attending 80% to 85% of Days	9% (966 students)	-	
% Attending Less than 80% of Days	11% (966 students)	-	
Annual Retention Rate	86% (790 students)	5.54 out of 10.0 (55%)	REINFORCE
% of Students with Zero In-School Suspensions	99% (966 students)	0.59 out of 1.0 (59%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	82% (966 students)	0.31 out of 4.0 (8%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.0 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	78%	0.78 out of 1.0 (78%)	MODEL
Parent/Guardian Survey: Participation Rate	11%	0.02 out of 1.0 (2%)	INTERVENE
Climate Total:	28%	8.55 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (36 of 51 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (25 of 51 teachers in this school were in a formal observation year)	16%
Percentage of Teachers Attending 95% or More of Days	71%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	63%

Alexander Adaire School

School Code: 520
Sector: District
Address: 1300 E. Palmer St., 19125
Phone/Fax: 215-291-4712 / 215-291-6350
Website: www.philasd.org/schools/adaire

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 358
Admissions Category: Neighborhood
Turnaround Model: N/A

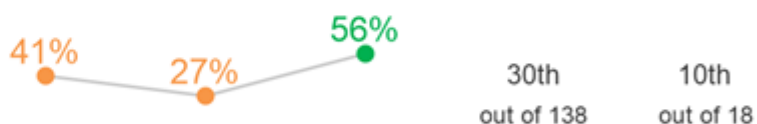
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

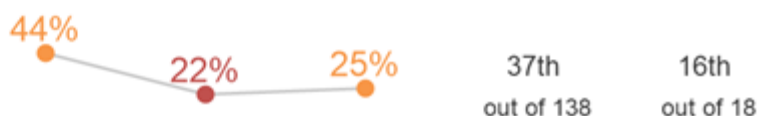
OVERALL: 56% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



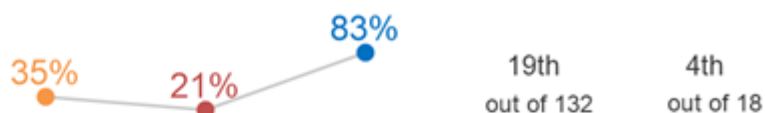
Achievement: 25% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



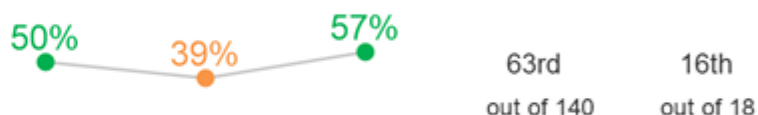
Progress: 83% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 57% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	77% (112 students)	3.00 out of 3.0 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	38% (226 students)	2.03 out of 9.0 (23%)	INTERVENE
% Advanced	7% (226 students)	0.57 out of 2.0 (28%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	23% (226 students)	0.29 out of 9.0 (3%)	INTERVENE
% Advanced	6% (226 students)	0.50 out of 2.0 (25%)	WATCH
PSSA: Science			
% Proficient or Advanced	34% (80 students)	0.52 out of 3.0 (17%)	INTERVENE
% Advanced	11% (80 students)	0.23 out of 0.5 (45%)	WATCH
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	25%	7.12 out of 28.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	5.36	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	1.79	11.16 out of 12.0 (93%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.72	0.23 out of 2.5 (9%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.77	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			*Insufficient Sample
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.16	4.00 out of 4.0 (100%)	MODEL
Progress Total:	83%	27.39 out of 33.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	52% (384 students)	5.96 out of 12.0 (50%)	REINFORCE
% Attending 90% to 95% of Days	31% (384 students)	-	
% Attending 85% to 90% of Days	11% (384 students)	-	
% Attending 80% to 85% of Days	3% (384 students)	-	
% Attending Less than 80% of Days	2% (384 students)	-	
Annual Retention Rate	85% (345 students)	4.97 out of 10.0 (50%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (384 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (384 students)	3.48 out of 4.0 (87%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	61%	0.61 out of 1.0 (61%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	79%	0.79 out of 1.0 (79%)	MODEL
Parent/Guardian Survey: Participation Rate	16%	0.15 out of 1.0 (15%)	INTERVENE
Climate Total:	57%	16.95 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (19 of 26 teachers in this school were in a formal observation year)	11%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (11 of 26 teachers in this school were in a formal observation year)	27%
Percentage of Teachers Attending 95% or More of Days	96%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%

2015-2016 School Progress Report

Henry A. Brown School

School Code: 521
Sector: District
Address: 1946 E. Sergeant St., 19125
Phone/Fax: 215-291-4717 / 215-291-5836
Website: www.philasd.org/schools/habrown

Report Type: K8 School (K-8)
Peer Group: 7
Enrollment: 541
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 21% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



104th
out of 138

12th
out of 13

Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

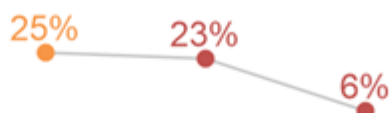


60th
out of 138

6th
out of 13

Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



119th
out of 132

13th
out of 13

Climate: 44% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



78th
out of 140

11th
out of 13

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	57% (170 students)	1.92 out of 3.0 (64%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	24% (312 students)	0.49 out of 9.0 (5%)	INTERVENE
% Advanced	4% (312 students)	0.36 out of 2.0 (18%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	13% (313 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	3% (313 students)	0.23 out of 2.0 (12%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	40% (88 students)	0.74 out of 3.0 (25%)	WATCH
% Advanced	13% (88 students)	0.25 out of 0.5 (50%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	21% (63 students)	0.56 out of 1.5 (38%)	WATCH
Achievement Total:	15%	4.56 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-2.04	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-0.47	2.12 out of 12.0 (18%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.45	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.22	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.95	0.07 out of 4.0 (2%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.06	0.00 out of 4.0 (0%)	INTERVENE
Progress Total:	6%	2.19 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	51% (600 students)	5.51 out of 12.0 (46%)	WATCH
% Attending 90% to 95% of Days	23% (600 students)	-	
% Attending 85% to 90% of Days	14% (600 students)	-	
% Attending 80% to 85% of Days	6% (600 students)	-	
% Attending Less than 80% of Days	7% (600 students)	-	
Annual Retention Rate	80% (507 students)	2.34 out of 10.0 (23%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (600 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	93% (600 students)	2.53 out of 4.0 (63%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	67%	0.67 out of 1.0 (67%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	89%	0.89 out of 1.0 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	19%	0.23 out of 1.0 (23%)	INTERVENE
Climate Total:	44%	13.17 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (32 of 41 teachers in this school were in a formal observation year)	31%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (22 of 41 teachers in this school were in a formal observation year)	27%
Percentage of Teachers Attending 95% or More of Days	72%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	68%

2015-2016 School Progress Report

Paul L. Dunbar School

School Code: 525
Sector: District
Address: 1750 N. 12th St., 19122
Phone/Fax: 215-684-5065 / 215-684-8945
Website: www.philasd.org/schools/dunbar

Report Type: K8 School (K-8)
Peer Group: 1
Enrollment: 316
Admissions Category: Neighborhood
Turnaround Model: Promise Academy

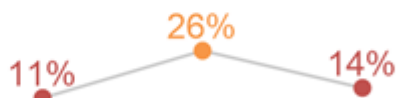
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 14% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

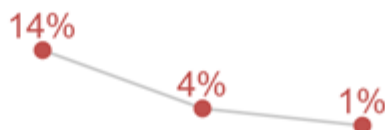


116th
out of 138

17th
out of 23

Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

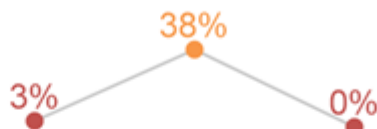


129th
out of 138

18th
out of 23

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

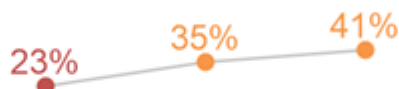


132nd
out of 132

21st
out of 21

Climate: 41% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



83rd
out of 140

4th
out of 23

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	30% (79 students)	0.32 out of 3.0 (11%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	16% (179 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (179 students)	0.04 out of 2.0 (2%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	3% (179 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (179 students)	0.04 out of 2.0 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	18% (55 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	0% (55 students)	0.00 out of 0.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	1%	0.41 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-3.30	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-1.35	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.15	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.54	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
Progress Total:	0%	0.00 out of 29.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	51% (346 students)	5.72 out of 12.0 (48%)	WATCH
% Attending 90% to 95% of Days	25% (346 students)	-	
% Attending 85% to 90% of Days	12% (346 students)	-	
% Attending 80% to 85% of Days	6% (346 students)	-	
% Attending Less than 80% of Days	5% (346 students)	-	
Annual Retention Rate	79% (302 students)	2.24 out of 10.0 (22%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (346 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	89% (346 students)	1.80 out of 4.0 (45%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.0 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	78%	0.78 out of 1.0 (78%)	MODEL
Parent/Guardian Survey: Participation Rate	18%	0.19 out of 1.0 (19%)	INTERVENE
Climate Total:	41%	12.27 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (13 of 25 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (12 of 25 teachers in this school were in a formal observation year)	8%
Percentage of Teachers Attending 95% or More of Days	72%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%

2015-2016 School Progress Report

John F. Hartranft School

School Code: 532
Sector: District
Address: 720 W. Cumberland St., 19133
Phone/Fax: 215-684-5088 / 215-765-6515
Website: www.philasd.org/schools/hartranft

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 504
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 34% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



76th
out of 138

4th
out of 20

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



107th
out of 138

9th
out of 20

Progress: 86% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



11th
out of 132

2nd
out of 19

Climate: 13% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



119th
out of 140

11th
out of 21

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	48% (194 students)	1.41 out of 3.0 (47%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	19% (264 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (264 students)	0.03 out of 2.0 (2%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	6% (263 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (263 students)	0.09 out of 2.0 (5%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	16% (69 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	1% (69 students)	0.03 out of 0.5 (6%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	12% (34 students)	0.00 out of 1.5 (0%)	INTERVENE
Achievement Total:	5%	1.56 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	5.14	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	3.91	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.78	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	0.17	0.98 out of 2.5 (39%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

Progress Total:	86%	24.98 out of 29.0	MODEL
------------------------	------------	-----------------------------	--------------

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	29% (596 students)	0.00 out of 12.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	29% (596 students)	-	
% Attending 85% to 90% of Days	18% (596 students)	-	
% Attending 80% to 85% of Days	10% (596 students)	-	
% Attending Less than 80% of Days	14% (596 students)	-	
Annual Retention Rate	74% (478 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (596 students)	0.83 out of 1.0 (83%)	MODEL
% of Students with Zero Out-of-School Suspensions	87% (596 students)	1.45 out of 4.0 (36%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	55%	0.55 out of 1.0 (55%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	79%	0.79 out of 1.0 (79%)	MODEL
Parent/Guardian Survey: Participation Rate	21%	0.28 out of 1.0 (28%)	WATCH
Climate Total:	13%	3.90 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (32 of 39 teachers in this school were in a formal observation year)	3%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (24 of 39 teachers in this school were in a formal observation year)	4%
---	----

Percentage of Teachers Attending 95% or More of Days	75%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%
--	-----

2015-2016 School Progress Report

William H. Hunter School

School Code: 533
Sector: District
Address: 2400 N. Front St., 19133
Phone/Fax: 215-291-4710 / 215-291-5177
Website: www.philasd.org/schools/hunter

Report Type: K8 School (K-8)
Peer Group: 3
Enrollment: 516
Admissions Category: Neighborhood
Turnaround Model: N/A

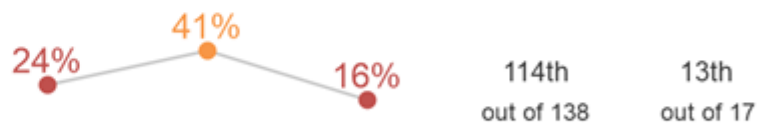
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 16% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



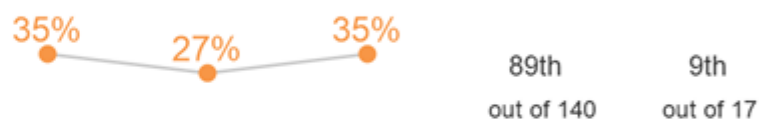
Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 35% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	41% (167 students)	0.98 out of 3.0 (33%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	17% (304 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (304 students)	0.03 out of 2.0 (1%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	13% (306 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (306 students)	0.10 out of 2.0 (5%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	38% (89 students)	0.68 out of 3.0 (23%)	INTERVENE
% Advanced	7% (89 students)	0.13 out of 0.5 (27%)	WATCH
ACCESS for ELLs: % 4.5 or Above	21% (78 students)	0.55 out of 1.5 (37%)	WATCH
Achievement Total:	8%	2.48 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-1.14	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-2.29	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.38	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.22	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.11	1.19 out of 4.0 (30%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.35	0.87 out of 4.0 (22%)	INTERVENE
Progress Total:	6%	2.05 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	36% (585 students)	1.66 out of 12.0 (14%)	INTERVENE
% Attending 90% to 95% of Days	33% (585 students)	-	
% Attending 85% to 90% of Days	15% (585 students)	-	
% Attending 80% to 85% of Days	6% (585 students)	-	
% Attending Less than 80% of Days	9% (585 students)	-	
Annual Retention Rate	86% (499 students)	5.29 out of 10.0 (53%)	REINFORCE
% of Students with Zero In-School Suspensions	99% (585 students)	0.66 out of 1.0 (66%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	87% (585 students)	1.33 out of 4.0 (33%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.0 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	82%	0.82 out of 1.0 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	18%	0.19 out of 1.0 (19%)	INTERVENE
Climate Total:	35%	10.59 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (26 of 35 teachers in this school were in a formal observation year)	0%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (17 of 35 teachers in this school were in a formal observation year)	0%
---	----

Percentage of Teachers Attending 95% or More of Days	59%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%
--	-----

2015-2016 School Progress Report

James R. Ludlow School

School Code: 534
Sector: District
Address: 550 W. Master St., 19122
Phone/Fax: 215-684-5060 / 215-684-4387
Website: www.philasd.org/schools/ludlow

Report Type: K8 School (K-8)
Peer Group: 1
Enrollment: 331
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

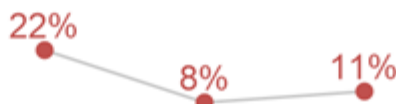


79th
out of 138

7th
out of 23

Achievement: 11% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

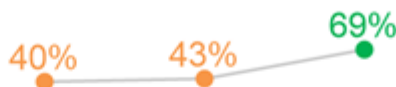


80th
out of 138

5th
out of 23

Progress: 69% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



36th
out of 132

6th
out of 21

Climate: 17% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



117th
out of 140

14th
out of 23

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	39% (104 students)	0.87 out of 3.0 (29%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	32% (181 students)	1.35 out of 9.0 (15%)	INTERVENE
% Advanced	3% (181 students)	0.26 out of 2.0 (13%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	22% (178 students)	0.28 out of 9.0 (3%)	INTERVENE
% Advanced	2% (178 students)	0.18 out of 2.0 (9%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	25% (51 students)	0.21 out of 3.0 (7%)	INTERVENE
% Advanced	4% (51 students)	0.08 out of 0.5 (16%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
*Insufficient Sample			
Achievement Total:	11%	3.23 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.43	9.72 out of 12.0 (81%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	1.59	10.36 out of 12.0 (86%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.75	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.43	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

Progress Total:	69%	20.08 out of 29.0	REINFORCE
------------------------	------------	-----------------------------	------------------

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (384 students)	2.14 out of 12.0 (18%)	INTERVENE
% Attending 90% to 95% of Days	33% (384 students)	-	
% Attending 85% to 90% of Days	14% (384 students)	-	
% Attending 80% to 85% of Days	8% (384 students)	-	
% Attending Less than 80% of Days	7% (384 students)	-	
Annual Retention Rate	73% (320 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (384 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	78% (384 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	58%	0.58 out of 1.0 (58%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	80%	0.80 out of 1.0 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	28%	0.46 out of 1.0 (46%)	WATCH
Climate Total:	17%	4.97 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (19 of 27 teachers in this school were in a formal observation year)	16%
---	-----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (13 of 27 teachers in this school were in a formal observation year)	23%
---	-----

Percentage of Teachers Attending 95% or More of Days	93%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%
--	-----

William McKinley School

School Code: 535
Sector: District
Address: 2101 N. Orkney St., 19122
Phone/Fax: 215-291-4702 / 215-291-5613
Website: www.philasd.org/schools/mckinley

Report Type: K8 School (K-8)
Peer Group: 3
Enrollment: 463
Admissions Category: Neighborhood
Turnaround Model: N/A

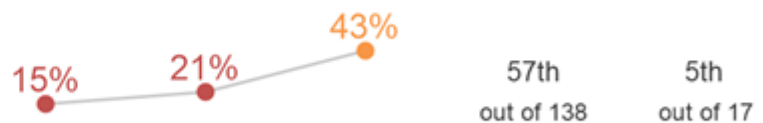
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

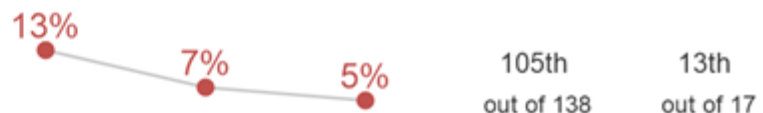
OVERALL: 43% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



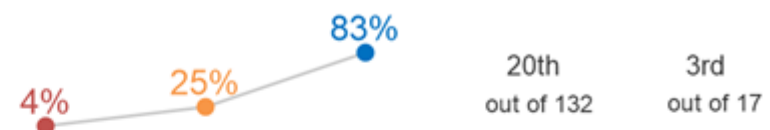
Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



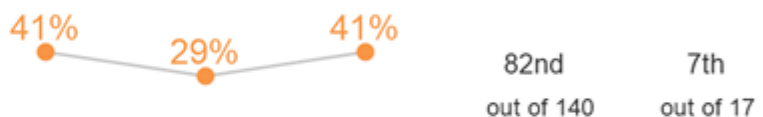
Progress: 83% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 41% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	33% (162 students)	0.50 out of 3.0 (17%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	22% (254 students)	0.27 out of 9.0 (3%)	INTERVENE
% Advanced	3% (254 students)	0.22 out of 2.0 (11%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	11% (255 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (255 students)	0.13 out of 2.0 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	26% (86 students)	0.21 out of 3.0 (7%)	INTERVENE
% Advanced	1% (86 students)	0.02 out of 0.5 (5%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	17% (69 students)	0.24 out of 1.5 (16%)	INTERVENE
Achievement Total:	5%	1.59 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	4.65	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	2.55	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.20	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.80	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
Progress Total:	83%	24.00 out of 29.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	43% (532 students)	3.38 out of 12.0 (28%)	WATCH
% Attending 90% to 95% of Days	29% (532 students)	-	
% Attending 85% to 90% of Days	16% (532 students)	-	
% Attending 80% to 85% of Days	8% (532 students)	-	
% Attending Less than 80% of Days	5% (532 students)	-	
Annual Retention Rate	83% (439 students)	3.96 out of 10.0 (40%)	WATCH
% of Students with Zero In-School Suspensions	100% (532 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	92% (532 students)	2.42 out of 4.0 (61%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.0 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	84%	0.84 out of 1.0 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	13%	0.08 out of 1.0 (8%)	INTERVENE
Climate Total:	41%	12.27 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (29 of 36 teachers in this school were in a formal observation year)	3%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (20 of 36 teachers in this school were in a formal observation year)	0%
---	----

Percentage of Teachers Attending 95% or More of Days	78%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	56%
--	-----

Potter-Thomas School

School Code: 539
 Sector: District
 Address: 3001 N. 6th St., 19133
 Phone/Fax: 215-227-4423 / 215-227-7196
 Website: www.philasd.org/schools/potterthomas

Report Type: K8 School (K-8)
 Peer Group: 3
 Enrollment: 637
 Admissions Category: Neighborhood
 Turnaround Model: Promise Academy

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 9% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

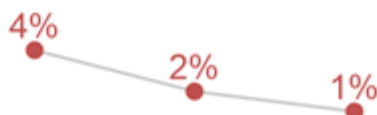


128th
out of 138

17th
out of 17

Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

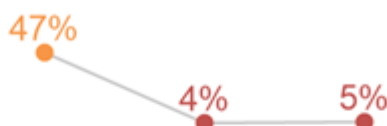


131st
out of 138

17th
out of 17

Progress: 5% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



122nd
out of 132

13th
out of 17

Climate: 20% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



111th
out of 140

17th
out of 17

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	28% (203 students)	0.16 out of 3.0 (5%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	11% (374 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (374 students)	0.06 out of 2.0 (3%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	4% (374 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (374 students)	0.04 out of 2.0 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	17% (99 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	2% (99 students)	0.04 out of 0.5 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	16% (143 students)	0.11 out of 1.5 (7%)	INTERVENE
Achievement Total:	1%	0.41 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.59	1.64 out of 12.0 (14%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-3.37	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-6.44	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.79	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.85	0.20 out of 4.0 (5%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.62	0.00 out of 4.0 (0%)	INTERVENE
Progress Total:	5%	1.84 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	34% (714 students)	1.15 out of 12.0 (10%)	INTERVENE
% Attending 90% to 95% of Days	27% (714 students)	-	
% Attending 85% to 90% of Days	17% (714 students)	-	
% Attending 80% to 85% of Days	9% (714 students)	-	
% Attending Less than 80% of Days	12% (714 students)	-	
Annual Retention Rate	76% (612 students)	0.57 out of 10.0 (6%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (714 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	88% (714 students)	1.65 out of 4.0 (41%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	51%	0.51 out of 1.0 (51%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	73%	0.73 out of 1.0 (73%)	REINFORCE
Parent/Guardian Survey: Participation Rate	26%	0.40 out of 1.0 (40%)	WATCH
Climate Total:	20%	6.01 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (38 of 48 teachers in this school were in a formal observation year)	11%
---	-----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (32 of 48 teachers in this school were in a formal observation year)	34%
---	-----

Percentage of Teachers Attending 95% or More of Days	78%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%
--	-----

2015-2016 School Progress Report

John Welsh School

School Code: 542
Sector: District
Address: 2331 N. 4th St., 19133
Phone/Fax: 215-291-4708 / 215-291-4153
Website: www.philasd.org/schools/welsh

Report Type: K8 School (K-8)
Peer Group: 3
Enrollment: 456
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 14% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

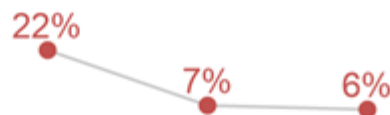


119th
out of 138

15th
out of 17

Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

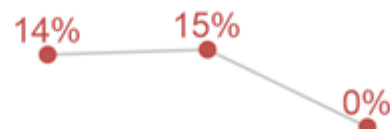


100th
out of 138

12th
out of 17

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



132nd
out of 132

17th
out of 17

Climate: 34% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



90th
out of 140

10th
out of 17

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	48% (154 students)	1.38 out of 3.0 (46%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	18% (268 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (268 students)	0.03 out of 2.0 (1%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	6% (268 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (268 students)	0.06 out of 2.0 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	22% (78 students)	0.07 out of 3.0 (2%)	INTERVENE
% Advanced	4% (78 students)	0.08 out of 0.5 (15%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	18% (84 students)	0.29 out of 1.5 (19%)	INTERVENE
Achievement Total:	6%	1.90 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-2.00	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-2.59	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.33	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.77	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
Progress Total:	0%	0.00 out of 29.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	42% (521 students)	3.31 out of 12.0 (28%)	WATCH
% Attending 90% to 95% of Days	30% (521 students)	-	
% Attending 85% to 90% of Days	14% (521 students)	-	
% Attending 80% to 85% of Days	8% (521 students)	-	
% Attending Less than 80% of Days	6% (521 students)	-	
Annual Retention Rate	80% (435 students)	2.50 out of 10.0 (25%)	WATCH
% of Students with Zero In-School Suspensions	100% (521 students)	0.81 out of 1.0 (81%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (521 students)	3.12 out of 4.0 (78%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	49%	0.49 out of 1.0 (49%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	34%	10.23 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (26 of 33 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (19 of 33 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	67%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%

General Philip Kearny School

School Code: 548
 Sector: District
 Address: 601 Fairmount Ave., 19123
 Phone/Fax: 215-351-7343 / 215-351-7129
 Website: www.philasd.org/schools/kearny

Report Type: K8 School (K-8)
 Peer Group: 5
 Enrollment: 447
 Admissions Category: Neighborhood
 Turnaround Model: N/A

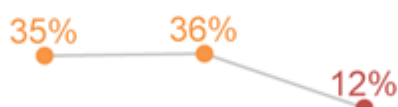
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 12% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

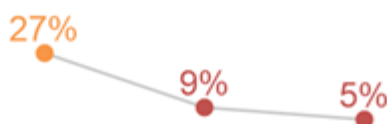


122nd
out of 138

19th
out of 21

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

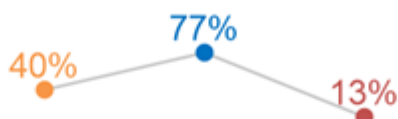


109th
out of 138

19th
out of 21

Progress: 13% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

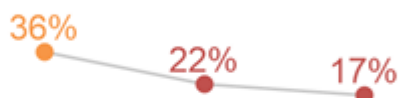


102nd
out of 132

11th
out of 21

Climate: 17% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



116th
out of 140

21st
out of 22

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	36% (131 students)	0.65 out of 3.0 (22%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	20% (252 students)	0.03 out of 9.0 (0%)	INTERVENE
% Advanced	4% (252 students)	0.29 out of 2.0 (14%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	10% (254 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (254 students)	0.16 out of 2.0 (8%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	21% (70 students)	0.05 out of 3.0 (2%)	INTERVENE
% Advanced	10% (70 students)	0.20 out of 0.5 (40%)	WATCH
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	5%	1.38 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-2.55	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-0.08	3.68 out of 12.0 (31%)	WATCH
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.23	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.36	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
Progress Total:	13%	3.68 out of 29.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	41% (483 students)	2.93 out of 12.0 (24%)	INTERVENE
% Attending 90% to 95% of Days	31% (483 students)	-	
% Attending 85% to 90% of Days	15% (483 students)	-	
% Attending 80% to 85% of Days	6% (483 students)	-	
% Attending Less than 80% of Days	7% (483 students)	-	
Annual Retention Rate	77% (435 students)	1.24 out of 10.0 (12%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (483 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	74% (483 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	17%	5.17 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (13 of 29 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (11 of 29 teachers in this school were in a formal observation year)	18%
Percentage of Teachers Attending 95% or More of Days	53%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

Thurgood Marshall School

School Code: 550
Sector: District
Address: 5120 N. 6th St., 19120
Phone/Fax: 215-456-0170 / 215-456-0187
Website: www.philasd.org/schools/tmarshall

Report Type: K8 School (K-8)
Peer Group: 3
Enrollment: 740
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 48% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

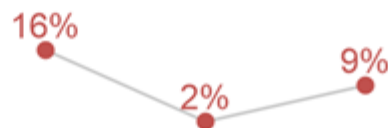


44th
out of 138

4th
out of 17

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



87th
out of 138

8th
out of 17

Progress: 86% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



12th
out of 132

2nd
out of 17

Climate: 41% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



81st
out of 140

6th
out of 17

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	37% (226 students)	0.73 out of 3.0 (24%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	19% (443 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (443 students)	0.11 out of 2.0 (5%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	9% (441 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (441 students)	0.09 out of 2.0 (5%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	27% (146 students)	0.25 out of 3.0 (8%)	INTERVENE
% Advanced	5% (146 students)	0.10 out of 0.5 (19%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	31% (98 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	9%	2.78 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	5.06	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	2.05	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.15	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	0.93	1.61 out of 2.5 (64%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.82	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.60	2.13 out of 4.0 (53%)	REINFORCE
Progress Total:	86%	31.74 out of 37.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	44% (814 students)	3.76 out of 12.0 (31%)	WATCH
% Attending 90% to 95% of Days	29% (814 students)	-	
% Attending 85% to 90% of Days	13% (814 students)	-	
% Attending 80% to 85% of Days	6% (814 students)	-	
% Attending Less than 80% of Days	8% (814 students)	-	
Annual Retention Rate	86% (718 students)	5.68 out of 10.0 (57%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (814 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	83% (814 students)	0.51 out of 4.0 (13%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.0 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	77%	0.77 out of 1.0 (77%)	MODEL
Parent/Guardian Survey: Participation Rate	11%	0.03 out of 1.0 (3%)	INTERVENE
Climate Total:	41%	12.34 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (39 of 56 teachers in this school were in a formal observation year)	5%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (25 of 56 teachers in this school were in a formal observation year)	12%
---	-----

Percentage of Teachers Attending 95% or More of Days	53%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%
--	-----

Spring Garden School

School Code: 556
Sector: District
Address: 1146 Melon St., 19123
Phone/Fax: 215-684-5070 / 215-684-5059
Website: www.philasd.org/schools/springgarden

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 281
Admissions Category: Neighborhood
Turnaround Model: N/A

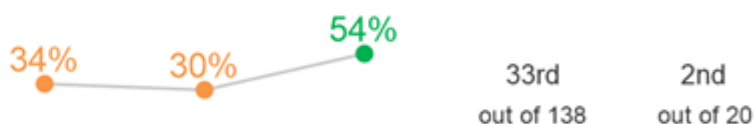
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 54% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



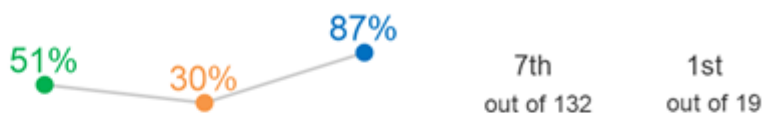
Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



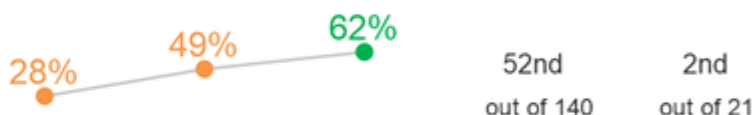
Progress: 87% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 62% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	54% (87 students)	1.74 out of 3.0 (58%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	26% (174 students)	0.72 out of 9.0 (8%)	INTERVENE
% Advanced	3% (174 students)	0.28 out of 2.0 (14%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	9% (177 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	3% (177 students)	0.23 out of 2.0 (11%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	24% (67 students)	0.15 out of 3.0 (5%)	INTERVENE
% Advanced	3% (67 students)	0.06 out of 0.5 (12%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	32% (28 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	16%	4.67 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	4.52	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	3.22	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	0.56	1.30 out of 2.5 (52%)	REINFORCE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.67	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

Progress Total:	87%	25.30 out of 29.0	MODEL
------------------------	------------	-----------------------------	--------------

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	54% (301 students)	6.35 out of 12.0 (53%)	REINFORCE
% Attending 90% to 95% of Days	24% (301 students)	-	
% Attending 85% to 90% of Days	14% (301 students)	-	
% Attending 80% to 85% of Days	5% (301 students)	-	
% Attending Less than 80% of Days	4% (301 students)	-	
Annual Retention Rate	90% (274 students)	7.39 out of 10.0 (74%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (301 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	91% (301 students)	2.21 out of 4.0 (55%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.0 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	79%	0.79 out of 1.0 (79%)	MODEL
Parent/Guardian Survey: Participation Rate	17%	0.19 out of 1.0 (19%)	INTERVENE
Climate Total:	62%	18.52 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (15 of 18 teachers in this school were in a formal observation year)	7%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (8 of 18 teachers in this school were in a formal observation year)	0%
--	----

Percentage of Teachers Attending 95% or More of Days	58%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%
--	-----

Honorable Luis Munoz-Marin School

School Code: 568
Sector: District
Address: 3300 N. 3rd St., 19140
Phone/Fax: 215-291-8825 / 215-291-8845
Website: www.philasd.org/schools/marin

Report Type: K8 School (K-8)
Peer Group: 3
Enrollment: 670
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 16% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

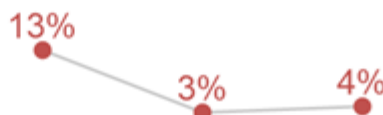


113th
out of 138

12th
out of 17

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



114th
out of 138

15th
out of 17

Progress: 17% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



96th
out of 132

9th
out of 17

Climate: 26% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



105th
out of 140

16th
out of 17

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	39% (216 students)	0.83 out of 3.0 (28%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	10% (370 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (370 students)	0.02 out of 2.0 (1%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	2% (369 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (369 students)	0.02 out of 2.0 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	26% (99 students)	0.23 out of 3.0 (8%)	INTERVENE
% Advanced	2% (99 students)	0.04 out of 0.5 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	11% (132 students)	0.00 out of 1.5 (0%)	INTERVENE
Achievement Total:	4%	1.15 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.25	5.00 out of 12.0 (42%)	WATCH
PSSA English Language Arts Average Growth Index (AGI)	-0.95	0.20 out of 12.0 (2%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.61	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	0.28	1.07 out of 2.5 (43%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.41	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.20	0.00 out of 4.0 (0%)	INTERVENE
Progress Total:	17%	6.27 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (770 students)	0.83 out of 12.0 (7%)	INTERVENE
% Attending 90% to 95% of Days	29% (770 students)	-	
% Attending 85% to 90% of Days	15% (770 students)	-	
% Attending 80% to 85% of Days	9% (770 students)	-	
% Attending Less than 80% of Days	13% (770 students)	-	
Annual Retention Rate	82% (622 students)	3.74 out of 10.0 (37%)	WATCH
% of Students with Zero In-School Suspensions	100% (770 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	91% (770 students)	2.29 out of 4.0 (57%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	26%	7.86 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (37 of 52 teachers in this school were in a formal observation year)	14%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (30 of 52 teachers in this school were in a formal observation year)	27%
Percentage of Teachers Attending 95% or More of Days	62%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

2015-2016 School Progress Report

Anna B. Day School

School Code: 620
Sector: District
Address: 6324 Crittenden St., 19138
Phone/Fax: 215-276-5250 / 215-276-5817
Website: www.philasd.org/schools/day

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 488
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 23% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



99th
out of 138

17th
out of 21

Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



62nd
out of 138

12th
out of 21

Progress: 16% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

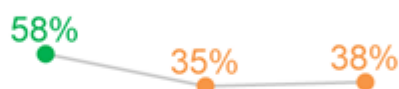


97th
out of 132

10th
out of 21

Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



86th
out of 140

18th
out of 22

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	54% (145 students)	1.77 out of 3.0 (59%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	34% (270 students)	1.54 out of 9.0 (17%)	INTERVENE
% Advanced	1% (270 students)	0.09 out of 2.0 (4%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	7% (270 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (270 students)	0.06 out of 2.0 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	39% (89 students)	0.72 out of 3.0 (24%)	INTERVENE
% Advanced	6% (89 students)	0.11 out of 0.5 (22%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	15%	4.30 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-1.10	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-2.32	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.92	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.75	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.11	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.56	2.08 out of 4.0 (52%)	REINFORCE
Progress Total:	16%	6.08 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	51% (590 students)	5.51 out of 12.0 (46%)	WATCH
% Attending 90% to 95% of Days	24% (590 students)	-	
% Attending 85% to 90% of Days	8% (590 students)	-	
% Attending 80% to 85% of Days	4% (590 students)	-	
% Attending Less than 80% of Days	13% (590 students)	-	
Annual Retention Rate	73% (477 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (590 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (590 students)	3.63 out of 4.0 (91%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.0 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	75%	0.75 out of 1.0 (75%)	MODEL
Parent/Guardian Survey: Participation Rate	13%	0.07 out of 1.0 (7%)	INTERVENE
Climate Total:	38%	11.52 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (23 of 29 teachers in this school were in a formal observation year)	9%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (12 of 29 teachers in this school were in a formal observation year)	25%
Percentage of Teachers Attending 95% or More of Days	47%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%

Fitler Academics Plus School

School Code: 623
 Sector: District
 Address: 140 W. Seymour St., 19144
 Phone/Fax: 215-951-4009 / 215-951-4502
 Website: www.philasd.org/schools/fitler

Report Type: K8 School (1-8)
 Peer Group: 5
 Enrollment: 245
 Admissions Category: Citywide
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 46% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



46th
out of 138

4th
out of 21

Achievement: 24% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



39th
out of 138

6th
out of 21

Progress: 49% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



68th
out of 132

4th
out of 21

Climate: 64% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



46th
out of 140

12th
out of 22

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	76% (33 students)	3.00 out of 3.0 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	43% (190 students)	2.61 out of 9.0 (29%)	WATCH
% Advanced	7% (190 students)	0.59 out of 2.0 (29%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	9% (191 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (191 students)	0.08 out of 2.0 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	33% (60 students)	0.50 out of 3.0 (17%)	INTERVENE
% Advanced	3% (60 students)	0.07 out of 0.5 (13%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	24%	6.85 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.28	2.88 out of 12.0 (24%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	1.85	11.40 out of 12.0 (95%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.78	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.86	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
Progress Total:	49%	14.28 out of 29.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	60% (258 students)	8.02 out of 12.0 (67%)	REINFORCE
% Attending 90% to 95% of Days	21% (258 students)	-	
% Attending 85% to 90% of Days	9% (258 students)	-	
% Attending 80% to 85% of Days	4% (258 students)	-	
% Attending Less than 80% of Days	6% (258 students)	-	
Annual Retention Rate	85% (238 students)	4.94 out of 10.0 (49%)	WATCH
% of Students with Zero In-School Suspensions	100% (258 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (258 students)	3.77 out of 4.0 (94%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.0 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	84%	0.84 out of 1.0 (84%)	MODEL
Parent/Guardian Survey: Participation Rate	14%	0.10 out of 1.0 (10%)	INTERVENE
Climate Total:	64%	19.24 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (11 of 15 teachers in this school were in a formal observation year)	27%
---	-----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (8 of 15 teachers in this school were in a formal observation year)	50%
--	-----

Percentage of Teachers Attending 95% or More of Days	44%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%
--	-----

2015-2016 School Progress Report

Charles W. Henry School

School Code: 625
Sector: District
Address: 601 Carpenter Ln., 19119
Phone/Fax: 215-951-4006 / 215-951-4505
Website: www.philasd.org/schools/henry

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 502
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 56% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



29th
out of 138

3rd
out of 21

Achievement: 28% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



30th
out of 138

2nd
out of 21

Progress: 78% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



24th
out of 132

2nd
out of 21

Climate: 62% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



51st
out of 140

15th
out of 22

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	70% (167 students)	2.70 out of 3.0 (90%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	47% (297 students)	3.02 out of 9.0 (34%)	WATCH
% Advanced	6% (297 students)	0.51 out of 2.0 (26%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	19% (297 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	4% (297 students)	0.35 out of 2.0 (18%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	49% (101 students)	1.07 out of 3.0 (36%)	WATCH
% Advanced	15% (101 students)	0.30 out of 0.5 (59%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	28%	7.95 out of 28.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.04	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	1.14	8.56 out of 12.0 (71%)	REINFORCE
PSSA Science (Grade 4) Average Growth Index (AGI)	1.63	2.19 out of 2.5 (88%)	MODEL
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.52	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
Progress Total:	78%	22.75 out of 29.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	58% (517 students)	7.47 out of 12.0 (62%)	REINFORCE
% Attending 90% to 95% of Days	26% (517 students)	-	
% Attending 85% to 90% of Days	10% (517 students)	-	
% Attending 80% to 85% of Days	2% (517 students)	-	
% Attending Less than 80% of Days	4% (517 students)	-	
Annual Retention Rate	88% (492 students)	6.30 out of 10.0 (63%)	REINFORCE
% of Students with Zero In-School Suspensions	99% (517 students)	0.52 out of 1.0 (52%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	94% (517 students)	2.84 out of 4.0 (71%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.0 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	80%	0.80 out of 1.0 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	15%	0.13 out of 1.0 (13%)	INTERVENE
Climate Total:	62%	18.65 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (25 of 33 teachers in this school were in a formal observation year)	20%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 33 teachers in this school were in a formal observation year)	7%
Percentage of Teachers Attending 95% or More of Days	59%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%

2015-2016 School Progress Report

Henry H. Houston School

School Code: 626
Sector: District
Address: 7300 Rural Ln., 19119
Phone/Fax: 215-248-6608 / 215-248-6683
Website: www.philasd.org/schools/houston

Report Type: K8 School (K-8)
Peer Group: 4
Enrollment: 368
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



84th
out of 138

10th
out of 12

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

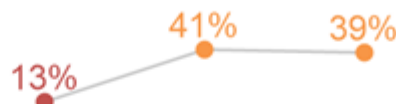


88th
out of 138

10th
out of 12

Progress: 39% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



81st
out of 132

9th
out of 12

Climate: 41% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



84th
out of 140

10th
out of 12

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	32% (75 students)	0.42 out of 3.0 (14%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	32% (247 students)	1.39 out of 9.0 (15%)	INTERVENE
% Advanced	4% (247 students)	0.36 out of 2.0 (18%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	9% (250 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (250 students)	0.06 out of 2.0 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	29% (73 students)	0.33 out of 3.0 (11%)	INTERVENE
% Advanced	3% (73 students)	0.05 out of 0.5 (11%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	9%	2.62 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-3.69	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	1.80	11.20 out of 12.0 (93%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.23	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.57	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
Progress Total:	39%	11.20 out of 29.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	47% (401 students)	4.57 out of 12.0 (38%)	WATCH
% Attending 90% to 95% of Days	27% (401 students)	-	
% Attending 85% to 90% of Days	12% (401 students)	-	
% Attending 80% to 85% of Days	5% (401 students)	-	
% Attending Less than 80% of Days	8% (401 students)	-	
Annual Retention Rate	85% (358 students)	4.82 out of 10.0 (48%)	WATCH
% of Students with Zero In-School Suspensions	100% (401 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	87% (401 students)	1.36 out of 4.0 (34%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	48%	0.48 out of 1.0 (48%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	41%	12.23 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 31 teachers in this school were in a formal observation year)	29%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 31 teachers in this school were in a formal observation year)	33%
Percentage of Teachers Attending 95% or More of Days	53%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%

Jenks Academy for Arts and Sciences

School Code: 627
Sector: District
Address: 8301 Germantown Ave., 19118
Phone/Fax: 215-248-6604 / 215-248-6681
Website: www.philasd.org/schools/jsjenks

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 449
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 35% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



74th
out of 138

11th
out of 21

Achievement: 26% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

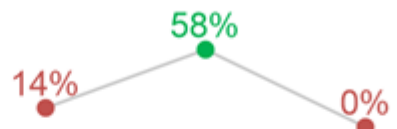


34th
out of 138

4th
out of 21

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



132nd
out of 132

21st
out of 21

Climate: 78% Model

The Climate domain measures school climate and student and parent/guardian engagement.



26th
out of 140

5th
out of 22

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	60% (149 students)	2.12 out of 3.0 (71%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	44% (276 students)	2.68 out of 9.0 (30%)	WATCH
% Advanced	10% (276 students)	0.78 out of 2.0 (39%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	20% (277 students)	0.02 out of 9.0 (0%)	INTERVENE
% Advanced	6% (277 students)	0.49 out of 2.0 (25%)	WATCH
PSSA: Science			
% Proficient or Advanced	49% (95 students)	1.11 out of 3.0 (37%)	WATCH
% Advanced	17% (95 students)	0.34 out of 0.5 (67%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	26%	7.55 out of 28.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-3.43	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-1.17	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.44	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.64	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
Progress Total:	0%	0.00 out of 29.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	68% (474 students)	10.11 out of 12.0 (84%)	MODEL
% Attending 90% to 95% of Days	20% (474 students)	-	
% Attending 85% to 90% of Days	5% (474 students)	-	
% Attending 80% to 85% of Days	2% (474 students)	-	
% Attending Less than 80% of Days	5% (474 students)	-	
Annual Retention Rate	90% (423 students)	7.30 out of 10.0 (73%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (474 students)	0.90 out of 1.0 (90%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (474 students)	3.58 out of 4.0 (89%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	61%	0.61 out of 1.0 (61%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	82%	0.82 out of 1.0 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	78%	23.31 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (19 of 30 teachers in this school were in a formal observation year)	16%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (11 of 30 teachers in this school were in a formal observation year)	9%
Percentage of Teachers Attending 95% or More of Days	77%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	58%

2015-2016 School Progress Report

John F. McCloskey School

School Code: 631
Sector: District
Address: 8500 Pickering St., 19150
Phone/Fax: 215-248-6600 / 215-248-6235
Website: www.philasd.org/schools/mccloskey

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 463
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 39% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



65th
out of 138

8th
out of 21

Achievement: 19% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



47th
out of 138

7th
out of 21

Progress: 38% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



83rd
out of 132

6th
out of 21

Climate: 60% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



59th
out of 140

16th
out of 22

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	60% (139 students)	2.08 out of 3.0 (69%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	34% (300 students)	1.61 out of 9.0 (18%)	INTERVENE
% Advanced	3% (300 students)	0.24 out of 2.0 (12%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	11% (300 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (300 students)	0.16 out of 2.0 (8%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	53% (97 students)	1.22 out of 3.0 (41%)	WATCH
% Advanced	7% (97 students)	0.14 out of 0.5 (29%)	WATCH
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	19%	5.46 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.50	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	-1.54	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.52	0.40 out of 2.5 (16%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.74	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.38	0.83 out of 4.0 (21%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.47	0.71 out of 4.0 (18%)	INTERVENE
Progress Total:	38%	13.93 out of 37.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	58% (508 students)	7.54 out of 12.0 (63%)	REINFORCE
% Attending 90% to 95% of Days	23% (508 students)	-	
% Attending 85% to 90% of Days	9% (508 students)	-	
% Attending 80% to 85% of Days	4% (508 students)	-	
% Attending Less than 80% of Days	6% (508 students)	-	
Annual Retention Rate	88% (452 students)	6.42 out of 10.0 (64%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (508 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	92% (508 students)	2.39 out of 4.0 (60%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.0 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	60%	17.88 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 27 teachers in this school were in a formal observation year)	0%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (13 of 27 teachers in this school were in a formal observation year)	38%
---	-----

Percentage of Teachers Attending 95% or More of Days	70%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	50%
--	-----

2015-2016 School Progress Report

Thomas Mifflin School

School Code: 632
Sector: District
Address: 3624 Conrad St., 19129
Phone/Fax: 215-951-4007 / 215-951-4510
Website: www.philasd.org/schools/mifflin

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 293
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 37% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



68th
out of 138

9th
out of 21

Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



76th
out of 138

16th
out of 21

Progress: 47% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

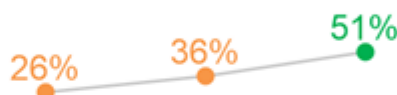


70th
out of 132

5th
out of 21

Climate: 51% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



69th
out of 140

17th
out of 22

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	34% (102 students)	0.56 out of 3.0 (19%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	33% (153 students)	1.43 out of 9.0 (16%)	INTERVENE
% Advanced	3% (153 students)	0.21 out of 2.0 (10%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	14% (153 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	3% (153 students)	0.21 out of 2.0 (10%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	44% (61 students)	0.91 out of 3.0 (30%)	WATCH
% Advanced	10% (61 students)	0.20 out of 0.5 (39%)	WATCH
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	12%	3.51 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	4.34	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	-0.97	0.12 out of 12.0 (1%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.80	0.17 out of 2.5 (7%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	0.72	1.43 out of 2.5 (57%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

Progress Total:	47%	13.72 out of 29.0	WATCH
------------------------	------------	-----------------------------	--------------

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	50% (318 students)	5.42 out of 12.0 (45%)	WATCH
% Attending 90% to 95% of Days	26% (318 students)	-	
% Attending 85% to 90% of Days	11% (318 students)	-	
% Attending 80% to 85% of Days	7% (318 students)	-	
% Attending Less than 80% of Days	6% (318 students)	-	
Annual Retention Rate	83% (271 students)	3.83 out of 10.0 (38%)	WATCH
% of Students with Zero In-School Suspensions	100% (318 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	93% (318 students)	2.68 out of 4.0 (67%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	65%	0.65 out of 1.0 (65%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	85%	0.85 out of 1.0 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	52%	1.00 out of 1.0 (100%)	MODEL
Climate Total:	51%	15.42 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (12 of 19 teachers in this school were in a formal observation year)	17%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (9 of 19 teachers in this school were in a formal observation year)	22%
Percentage of Teachers Attending 95% or More of Days	79%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	70%

2015-2016 School Progress Report

Theodore Roosevelt School

School Code: 636
Sector: District
Address: 430 E. Washington Ln., 19144
Phone/Fax: 215-951-4170 / 215-951-7762
Website: www.philasd.org/schools/roosevelt

Report Type: K8 School (K-8)
Peer Group: 1
Enrollment: 571
Admissions Category: Neighborhood
Turnaround Model: N/A

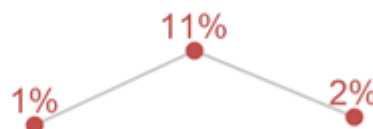
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 2% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

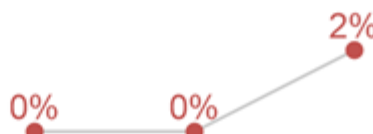


138th
out of 138

23rd
out of 23

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



127th
out of 138

17th
out of 23

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



132nd
out of 132

21st
out of 21

Climate: 3% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



139th
out of 140

23rd
out of 23

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	36% (118 students)	0.64 out of 3.0 (21%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	7% (257 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (257 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	0% (266 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (266 students)	0.03 out of 2.0 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	8% (104 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	1% (104 students)	0.02 out of 0.5 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
*Insufficient Sample			
Achievement Total:	2%	0.69 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-5.67	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-2.53	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.89	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-5.97	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.38	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.50	0.00 out of 4.0 (0%)	INTERVENE
Progress Total:	0%	0.00 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	15% (732 students)	0.00 out of 12.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	21% (732 students)	-	
% Attending 85% to 90% of Days	17% (732 students)	-	
% Attending 80% to 85% of Days	13% (732 students)	-	
% Attending Less than 80% of Days	34% (732 students)	-	
Annual Retention Rate	68% (553 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (732 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	71% (732 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	3%	1.00 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (25 of 35 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (18 of 35 teachers in this school were in a formal observation year)	11%
Percentage of Teachers Attending 95% or More of Days	45%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

2015-2016 School Progress Report

Shawmont School

School Code: 638
Sector: District
Address: 535 Shawmont Ave., 19128
Phone/Fax: 215-487-4466 / 215-487-4815
Website: www.philasd.org/schools/shawmont

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 520
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 49% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



41st
out of 138

13th
out of 18

Achievement: 25% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



38th
out of 138

17th
out of 18

Progress: 50% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



63rd
out of 132

14th
out of 18

Climate: 70% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



38th
out of 140

9th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	57% (182 students)	1.93 out of 3.0 (64%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	45% (320 students)	2.81 out of 9.0 (31%)	WATCH
% Advanced	8% (320 students)	0.62 out of 2.0 (31%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	21% (320 students)	0.11 out of 9.0 (1%)	INTERVENE
% Advanced	5% (320 students)	0.38 out of 2.0 (19%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	46% (111 students)	0.97 out of 3.0 (32%)	WATCH
% Advanced	12% (111 students)	0.23 out of 0.5 (47%)	WATCH
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	25%	7.05 out of 28.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.15	4.60 out of 12.0 (38%)	WATCH
PSSA English Language Arts Average Growth Index (AGI)	1.92	11.68 out of 12.0 (97%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.25	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.36	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-3.38	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.63	2.17 out of 4.0 (54%)	REINFORCE
Progress Total:	50%	18.45 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	59% (554 students)	7.79 out of 12.0 (65%)	REINFORCE
% Attending 90% to 95% of Days	28% (554 students)	-	
% Attending 85% to 90% of Days	7% (554 students)	-	
% Attending 80% to 85% of Days	2% (554 students)	-	
% Attending Less than 80% of Days	4% (554 students)	-	
Annual Retention Rate	91% (483 students)	8.15 out of 10.0 (82%)	MODEL
% of Students with Zero In-School Suspensions	100% (554 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (554 students)	3.49 out of 4.0 (87%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.0 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	70%	21.00 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (25 of 31 teachers in this school were in a formal observation year)	12%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (18 of 31 teachers in this school were in a formal observation year)	39%
Percentage of Teachers Attending 95% or More of Days	71%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%

2015-2016 School Progress Report

Edward T. Steel School

School Code: 639
Sector: District
Address: 4301 Wayne Ave., 19140
Phone/Fax: 215-456-3008 / 215-457-1466
Website: www.philasd.org/schools/steel

Report Type: K8 School (K-8)
Peer Group: 4
Enrollment: 554
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 12% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

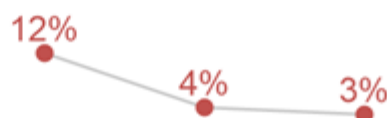


123rd
out of 138

12th
out of 12

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



117th
out of 138

12th
out of 12

Progress: 18% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



95th
out of 132

11th
out of 12

Climate: 11% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



125th
out of 140

12th
out of 12

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	41% (197 students)	0.94 out of 3.0 (31%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	10% (281 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (281 students)	0.03 out of 2.0 (1%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	1% (286 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (286 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	12% (73 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	0% (73 students)	0.00 out of 0.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	3%	0.97 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-3.87	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-0.92	0.32 out of 12.0 (3%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.52	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.83	0.14 out of 2.5 (6%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.83	2.44 out of 4.0 (61%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.86	3.81 out of 4.0 (95%)	MODEL
Progress Total:	18%	6.72 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	34% (671 students)	1.02 out of 12.0 (9%)	INTERVENE
% Attending 90% to 95% of Days	29% (671 students)	-	
% Attending 85% to 90% of Days	17% (671 students)	-	
% Attending 80% to 85% of Days	7% (671 students)	-	
% Attending Less than 80% of Days	14% (671 students)	-	
Annual Retention Rate	69% (536 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (671 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	80% (671 students)	0.01 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	53%	0.53 out of 1.0 (53%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	71%	0.71 out of 1.0 (71%)	REINFORCE
Parent/Guardian Survey: Participation Rate	14%	0.09 out of 1.0 (9%)	INTERVENE
Climate Total:	11%	3.36 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (20 of 33 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (17 of 33 teachers in this school were in a formal observation year)	12%
Percentage of Teachers Attending 95% or More of Days	56%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	56%

Cook-Wissahickon School

School Code: 641
 Sector: District
 Address: 201 E. Salignac St., 19128
 Phone/Fax: 215-487-4463 / 215-487-4808
 Website: www.philasd.org/schools/cookwissahickon

Report Type: K8 School (K-8)
 Peer Group: 9
 Enrollment: 440
 Admissions Category: Neighborhood
 Turnaround Model: N/A

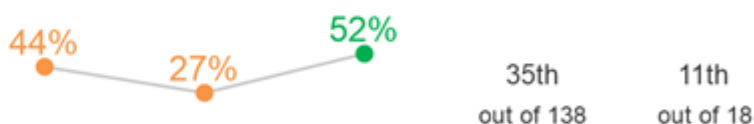
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

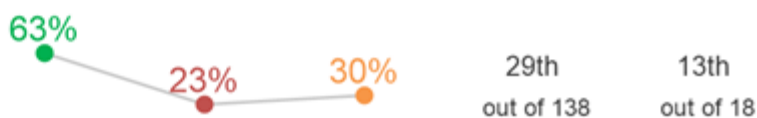
OVERALL: 52% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



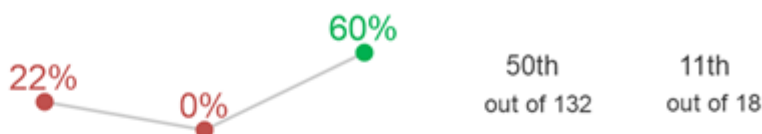
Achievement: 30% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



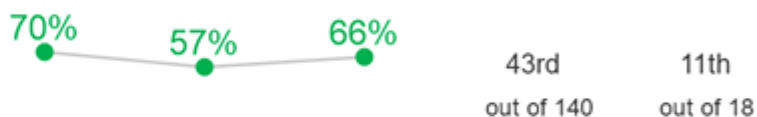
Progress: 60% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 66% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	64% (132 students)	2.36 out of 3.0 (79%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	48% (252 students)	3.15 out of 9.0 (35%)	WATCH
% Advanced	9% (252 students)	0.70 out of 2.0 (35%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	26% (251 students)	0.62 out of 9.0 (7%)	INTERVENE
% Advanced	4% (251 students)	0.32 out of 2.0 (16%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	49% (76 students)	1.08 out of 3.0 (36%)	WATCH
% Advanced	18% (76 students)	0.37 out of 0.5 (74%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	30%	8.60 out of 28.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.11	8.44 out of 12.0 (70%)	REINFORCE
PSSA English Language Arts Average Growth Index (AGI)	0.96	7.84 out of 12.0 (65%)	REINFORCE
PSSA Science (Grade 4) Average Growth Index (AGI)	0.28	1.07 out of 2.5 (43%)	WATCH
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.29	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
Progress Total:	60%	17.35 out of 29.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	59% (467 students)	7.70 out of 12.0 (64%)	REINFORCE
% Attending 90% to 95% of Days	25% (467 students)	-	
% Attending 85% to 90% of Days	10% (467 students)	-	
% Attending 80% to 85% of Days	3% (467 students)	-	
% Attending Less than 80% of Days	3% (467 students)	-	
Annual Retention Rate	91% (422 students)	8.00 out of 10.0 (80%)	MODEL
% of Students with Zero In-School Suspensions	100% (467 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (467 students)	3.23 out of 4.0 (81%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	66%	19.93 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (26 of 30 teachers in this school were in a formal observation year)	8%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (21 of 30 teachers in this school were in a formal observation year)	24%
Percentage of Teachers Attending 95% or More of Days	68%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

2015-2016 School Progress Report

Anna L. Lingelbach School

School Code: 644
Sector: District
Address: 6340 Wayne Ave., 19144
Phone/Fax: 215-951-4001 / 215-951-4514
Website: www.philasd.org/schools/lingelbach

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 423
Admissions Category: Neighborhood
Turnaround Model: N/A

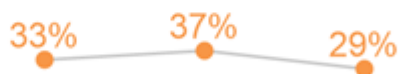
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



87th
out of 138

14th
out of 21

Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

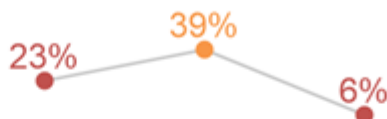


51st
out of 138

10th
out of 21

Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



118th
out of 132

17th
out of 21

Climate: 63% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



49th
out of 140

13th
out of 22

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	45% (148 students)	1.18 out of 3.0 (39%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	34% (249 students)	1.54 out of 9.0 (17%)	INTERVENE
% Advanced	4% (249 students)	0.32 out of 2.0 (16%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	11% (253 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (253 students)	0.19 out of 2.0 (9%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	28% (83 students)	0.29 out of 3.0 (10%)	INTERVENE
% Advanced	10% (83 students)	0.19 out of 0.5 (39%)	WATCH
ACCESS for ELLs: % 4.5 or Above	48% (33 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	17%	5.21 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.56	1.76 out of 12.0 (15%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-1.98	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.30	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.79	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
Progress Total:	6%	1.76 out of 29.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	56% (464 students)	6.89 out of 12.0 (57%)	REINFORCE
% Attending 90% to 95% of Days	28% (464 students)	-	
% Attending 85% to 90% of Days	9% (464 students)	-	
% Attending 80% to 85% of Days	3% (464 students)	-	
% Attending Less than 80% of Days	5% (464 students)	-	
Annual Retention Rate	88% (404 students)	6.31 out of 10.0 (63%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (464 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (464 students)	3.48 out of 4.0 (87%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	52%	0.52 out of 1.0 (52%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	77%	0.77 out of 1.0 (77%)	MODEL
Parent/Guardian Survey: Participation Rate	10%	0.01 out of 1.0 (1%)	INTERVENE
Climate Total:	63%	18.98 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (14 of 27 teachers in this school were in a formal observation year)	29%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (6 of 27 teachers in this school were in a formal observation year)	83%
Percentage of Teachers Attending 95% or More of Days	64%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%

2015-2016 School Progress Report

James Dobson School

School Code: 645
Sector: District
Address: 4667 Umbria St., 19127
Phone/Fax: 215-487-4460 / 215-487-4804
Website: www.philasd.org/schools/dobson

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 305
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 36% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



73rd
out of 138

17th
out of 18

Achievement: 33% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



23rd
out of 138

9th
out of 18

Progress: 15% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



100th
out of 132

17th
out of 18

Climate: 59% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



60th
out of 140

14th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	63% (116 students)	2.28 out of 3.0 (76%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	48% (164 students)	3.10 out of 9.0 (34%)	WATCH
% Advanced	9% (164 students)	0.73 out of 2.0 (37%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	27% (163 students)	0.79 out of 9.0 (9%)	INTERVENE
% Advanced	9% (163 students)	0.69 out of 2.0 (34%)	WATCH
PSSA: Science			
% Proficient or Advanced	63% (56 students)	1.59 out of 3.0 (53%)	REINFORCE
% Advanced	16% (56 students)	0.32 out of 0.5 (64%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			
*Insufficient Sample			
Achievement Total:	33%	9.50 out of 28.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.07	4.28 out of 12.0 (36%)	WATCH
PSSA English Language Arts Average Growth Index (AGI)	-2.43	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.67	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.13	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
Progress Total:	15%	4.28 out of 29.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	52% (325 students)	5.78 out of 12.0 (48%)	WATCH
% Attending 90% to 95% of Days	30% (325 students)	-	
% Attending 85% to 90% of Days	12% (325 students)	-	
% Attending 80% to 85% of Days	2% (325 students)	-	
% Attending Less than 80% of Days	5% (325 students)	-	
Annual Retention Rate	89% (285 students)	6.89 out of 10.0 (69%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (325 students)	0.85 out of 1.0 (85%)	MODEL
% of Students with Zero Out-of-School Suspensions	94% (325 students)	2.71 out of 4.0 (68%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.0 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	79%	0.79 out of 1.0 (79%)	MODEL
Parent/Guardian Survey: Participation Rate	16%	0.14 out of 1.0 (14%)	INTERVENE
Climate Total:	59%	17.75 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (20 of 25 teachers in this school were in a formal observation year)	60%
---	-----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (13 of 25 teachers in this school were in a formal observation year)	46%
---	-----

Percentage of Teachers Attending 95% or More of Days	77%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	56%
--	-----

Jay Cooke School

School Code: 710
 Sector: District
 Address: 1300 W. Loudon St., 19141
 Phone/Fax: 215-456-3002 / 215-456-3185
 Website: www.philasd.org/schools/jaycooke

Report Type: K8 School (K-8)
 Peer Group: 2
 Enrollment: 500
 Admissions Category: Neighborhood
 Turnaround Model: N/A

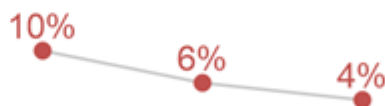
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 4% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

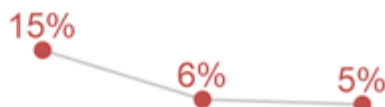


136th
out of 138

19th
out of 20

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

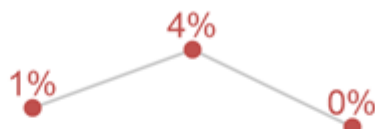


106th
out of 138

8th
out of 20

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

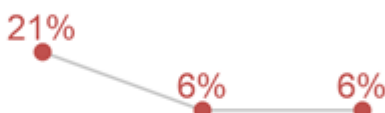


132nd
out of 132

19th
out of 19

Climate: 6% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



135th
out of 140

18th
out of 21

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	37% (177 students)	0.70 out of 3.0 (23%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	12% (221 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (221 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	3% (235 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (235 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	7% (82 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	1% (82 students)	0.02 out of 0.5 (5%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	23% (47 students)	0.84 out of 1.5 (56%)	REINFORCE
Achievement Total:	5%	1.57 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-1.68	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-2.37	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.05	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.76	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
Progress Total:	0%	0.00 out of 29.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	31% (610 students)	0.39 out of 12.0 (3%)	INTERVENE
% Attending 90% to 95% of Days	26% (610 students)	-	
% Attending 85% to 90% of Days	16% (610 students)	-	
% Attending 80% to 85% of Days	12% (610 students)	-	
% Attending Less than 80% of Days	14% (610 students)	-	
Annual Retention Rate	72% (483 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (610 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	72% (610 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	51%	0.51 out of 1.0 (51%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	6%	1.90 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (28 of 34 teachers in this school were in a formal observation year)	7%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (20 of 34 teachers in this school were in a formal observation year)	10%
---	-----

Percentage of Teachers Attending 95% or More of Days	53%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	56%
--	-----

Juniata Park Academy

School Code: 715
Sector: District
Address: 801 E. Hunting Park Ave., 19124
Phone/Fax: 215-289-7930 / 215-289-7949
Website: www.philasd.org/schools/juniatapark

Report Type: K8 School (K-8)
Peer Group: 7
Enrollment: 1,134
Admissions Category: Neighborhood
Turnaround Model: N/A

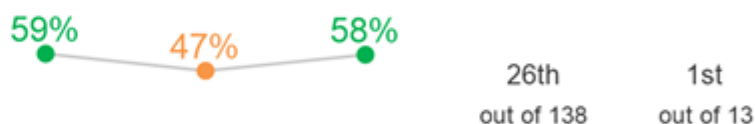
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

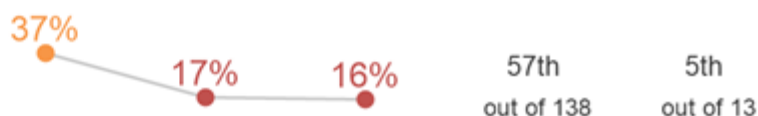
OVERALL: 58% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



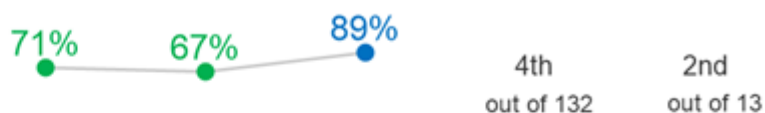
Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



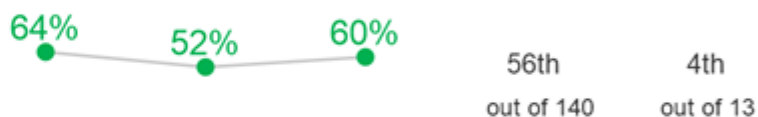
Progress: 89% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 60% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	40% (370 students)	0.90 out of 3.0 (30%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	36% (706 students)	1.77 out of 9.0 (20%)	INTERVENE
% Advanced	5% (706 students)	0.36 out of 2.0 (18%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	19% (708 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	5% (708 students)	0.40 out of 2.0 (20%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	43% (208 students)	0.85 out of 3.0 (28%)	WATCH
% Advanced	8% (208 students)	0.16 out of 0.5 (33%)	WATCH
ACCESS for ELLs: % 4.5 or Above	18% (237 students)	0.31 out of 1.5 (21%)	INTERVENE
Achievement Total:	16%	4.75 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	5.82	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	2.53	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.50	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	0.22	1.02 out of 2.5 (41%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.56	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.62	4.00 out of 4.0 (100%)	MODEL
Progress Total:	89%	33.02 out of 37.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	51% (1214 students)	5.69 out of 12.0 (47%)	WATCH
% Attending 90% to 95% of Days	31% (1214 students)	-	
% Attending 85% to 90% of Days	9% (1214 students)	-	
% Attending 80% to 85% of Days	4% (1214 students)	-	
% Attending Less than 80% of Days	4% (1214 students)	-	
Annual Retention Rate	89% (1090 students)	6.95 out of 10.0 (70%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (1214 students)	0.92 out of 1.0 (92%)	MODEL
% of Students with Zero Out-of-School Suspensions	94% (1214 students)	2.85 out of 4.0 (71%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.0 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	85%	0.85 out of 1.0 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	18%	0.21 out of 1.0 (21%)	INTERVENE
Climate Total:	60%	18.08 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (46 of 62 teachers in this school were in a formal observation year)	2%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (27 of 62 teachers in this school were in a formal observation year)	15%
Percentage of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	58%

2015-2016 School Progress Report

Thomas K. Finletter School

School Code: 727
Sector: District
Address: 6100 N. Front St., 19120
Phone/Fax: 215-276-5265 / 215-276-5285
Website: www.philasd.org/schools/finletter

Report Type: K8 School (K-8)
Peer Group: 3
Enrollment: 824
Admissions Category: Neighborhood
Turnaround Model: N/A

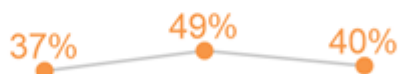
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 40% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



62nd
out of 138

6th
out of 17

Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



52nd
out of 138

3rd
out of 17

Progress: 64% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



48th
out of 132

5th
out of 17

Climate: 34% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



91st
out of 140

11th
out of 17

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	57% (283 students)	1.93 out of 3.0 (64%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	25% (434 students)	0.55 out of 9.0 (6%)	INTERVENE
% Advanced	2% (434 students)	0.18 out of 2.0 (9%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	14% (432 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (432 students)	0.13 out of 2.0 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	39% (142 students)	0.73 out of 3.0 (24%)	INTERVENE
% Advanced	6% (142 students)	0.11 out of 0.5 (23%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	52% (46 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	17%	5.14 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	8.20	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	0.43	5.72 out of 12.0 (48%)	WATCH
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.52	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	0.62	1.35 out of 2.5 (54%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	4.48	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.63	0.49 out of 4.0 (12%)	INTERVENE
Progress Total:	64%	23.56 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	51% (902 students)	5.54 out of 12.0 (46%)	WATCH
% Attending 90% to 95% of Days	20% (902 students)	-	
% Attending 85% to 90% of Days	12% (902 students)	-	
% Attending 80% to 85% of Days	6% (902 students)	-	
% Attending Less than 80% of Days	10% (902 students)	-	
Annual Retention Rate	76% (786 students)	0.42 out of 10.0 (4%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (902 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	89% (902 students)	1.80 out of 4.0 (45%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	55%	0.55 out of 1.0 (55%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	83%	0.83 out of 1.0 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	11%	0.02 out of 1.0 (2%)	INTERVENE
Climate Total:	34%	10.16 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (38 of 48 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (24 of 48 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%

Benjamin Franklin School

School Code: 728
Sector: District
Address: 5735 Rising Sun Ave., 19120
Phone/Fax: 215-728-5017 / 215-728-5992
Website: www.philasd.org/schools/franklin

Report Type: K8 School (K-8)
Peer Group: 3
Enrollment: 974
Admissions Category: Neighborhood
Turnaround Model: N/A

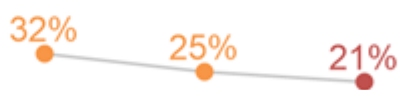
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 21% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



103rd
out of 138

10th
out of 17

Achievement: 11% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

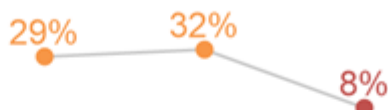


81st
out of 138

7th
out of 17

Progress: 8% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



112th
out of 132

11th
out of 17

Climate: 47% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



74th
out of 140

5th
out of 17

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	50% (275 students)	1.49 out of 3.0 (50%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	22% (554 students)	0.25 out of 9.0 (3%)	INTERVENE
% Advanced	2% (554 students)	0.17 out of 2.0 (9%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	7% (561 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (561 students)	0.04 out of 2.0 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	22% (172 students)	0.06 out of 3.0 (2%)	INTERVENE
% Advanced	2% (172 students)	0.05 out of 0.5 (9%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	27% (135 students)	1.24 out of 1.5 (83%)	MODEL
Achievement Total:	11%	3.30 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-1.62	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-0.66	1.36 out of 12.0 (11%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.40	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.58	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.15	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.07	1.43 out of 4.0 (36%)	WATCH
Progress Total:	8%	2.79 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	48% (1109 students)	4.74 out of 12.0 (40%)	WATCH
% Attending 90% to 95% of Days	25% (1109 students)	-	
% Attending 85% to 90% of Days	12% (1109 students)	-	
% Attending 80% to 85% of Days	7% (1109 students)	-	
% Attending Less than 80% of Days	9% (1109 students)	-	
Annual Retention Rate	82% (941 students)	3.74 out of 10.0 (37%)	WATCH
% of Students with Zero In-School Suspensions	100% (1109 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (1109 students)	3.30 out of 4.0 (82%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	51%	0.51 out of 1.0 (51%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	76%	0.76 out of 1.0 (76%)	MODEL
Parent/Guardian Survey: Participation Rate	10%	0.01 out of 1.0 (1%)	INTERVENE
Climate Total:	47%	14.06 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (42 of 54 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (33 of 54 teachers in this school were in a formal observation year)	3%
Percentage of Teachers Attending 95% or More of Days	49%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%

2015-2016 School Progress Report

Allen M. Stearne School

School Code: 729
Sector: District
Address: 1655 Unity St., 19124
Phone/Fax: 215-537-2522 / 215-537-2918
Website: www.philasd.org/schools/stearne

Report Type: K8 School (K-8)
Peer Group: 1
Enrollment: 541
Admissions Category: Neighborhood
Turnaround Model: N/A

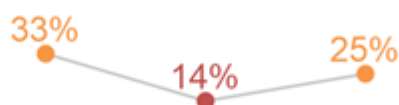
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 25% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



97th
out of 138

12th
out of 23

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



135th
out of 138

21st
out of 23

Progress: 69% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



39th
out of 132

7th
out of 21

Climate: 11% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



124th
out of 140

18th
out of 23

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	22% (186 students)	0.00 out of 3.0 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	12% (249 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (249 students)	0.03 out of 2.0 (2%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	4% (238 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (238 students)	0.03 out of 2.0 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	11% (61 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	0% (61 students)	0.00 out of 0.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	15% (52 students)	0.04 out of 1.5 (3%)	INTERVENE
Achievement Total:	0%	0.10 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.72	10.88 out of 12.0 (91%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	0.82	7.28 out of 12.0 (61%)	REINFORCE
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.55	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	*Insufficient Sample		
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
Progress Total:	69%	18.16 out of 26.5	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	30% (670 students)	0.00 out of 12.0 (0%)	INTERVENE
% Attending 90% to 95% of Days	28% (670 students)	-	
% Attending 85% to 90% of Days	19% (670 students)	-	
% Attending 80% to 85% of Days	9% (670 students)	-	
% Attending Less than 80% of Days	14% (670 students)	-	
Annual Retention Rate	74% (506 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (670 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	83% (670 students)	0.63 out of 4.0 (16%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.0 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	75%	0.75 out of 1.0 (75%)	MODEL
Parent/Guardian Survey: Participation Rate	28%	0.44 out of 1.0 (44%)	WATCH
Climate Total:	11%	3.39 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (28 of 35 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (18 of 35 teachers in this school were in a formal observation year)	11%
Percentage of Teachers Attending 95% or More of Days	73%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%

2015-2016 School Progress Report

Francis Hopkinson School

School Code: 730
Sector: District
Address: 4001 L St., 19124
Phone/Fax: 215-537-2526 / 215-537-2900
Website: www.philasd.org/schools/hopkinson

Report Type: K8 School (K-8)
Peer Group: 3
Enrollment: 917
Admissions Category: Neighborhood
Turnaround Model: N/A

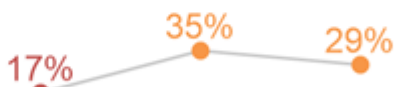
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



86th
out of 138

9th
out of 17

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

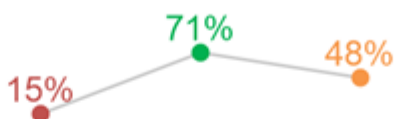


108th
out of 138

14th
out of 17

Progress: 48% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



69th
out of 132

8th
out of 17

Climate: 31% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



96th
out of 140

14th
out of 17

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	30% (311 students)	0.29 out of 3.0 (10%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	23% (529 students)	0.34 out of 9.0 (4%)	INTERVENE
% Advanced	3% (529 students)	0.21 out of 2.0 (11%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	12% (531 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	3% (531 students)	0.23 out of 2.0 (11%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	26% (180 students)	0.21 out of 3.0 (7%)	INTERVENE
% Advanced	4% (180 students)	0.09 out of 0.5 (18%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	17% (174 students)	0.17 out of 1.5 (11%)	INTERVENE
Achievement Total:	5%	1.54 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.37	9.48 out of 12.0 (79%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	0.55	6.20 out of 12.0 (52%)	REINFORCE
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.97	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.29	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.78	0.29 out of 4.0 (7%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.22	1.63 out of 4.0 (41%)	WATCH
Progress Total:	48%	17.60 out of 37.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	39% (1048 students)	2.31 out of 12.0 (19%)	INTERVENE
% Attending 90% to 95% of Days	28% (1048 students)	-	
% Attending 85% to 90% of Days	15% (1048 students)	-	
% Attending 80% to 85% of Days	9% (1048 students)	-	
% Attending Less than 80% of Days	9% (1048 students)	-	
Annual Retention Rate	82% (876 students)	3.66 out of 10.0 (37%)	WATCH
% of Students with Zero In-School Suspensions	100% (1048 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	86% (1048 students)	1.12 out of 4.0 (28%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.0 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	80%	0.80 out of 1.0 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	31%	9.42 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (44 of 60 teachers in this school were in a formal observation year)	2%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (29 of 60 teachers in this school were in a formal observation year)	17%
---	-----

Percentage of Teachers Attending 95% or More of Days	64%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	49%
--	-----

2015-2016 School Progress Report

Andrew J. Morrison School

School Code: 739
Sector: District
Address: 5100 N. 3rd St., 19120
Phone/Fax: 215-456-3004 / 215-456-5564
Website: www.philasd.org/schools/morrison

Report Type: K8 School (K-8)
Peer Group: 3
Enrollment: 693
Admissions Category: Neighborhood
Turnaround Model: N/A

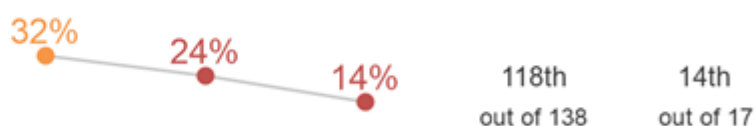
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

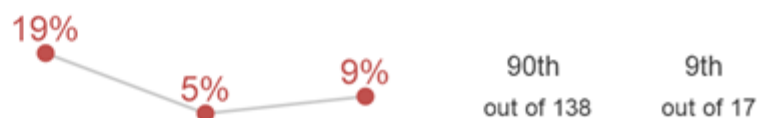
OVERALL: 14% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



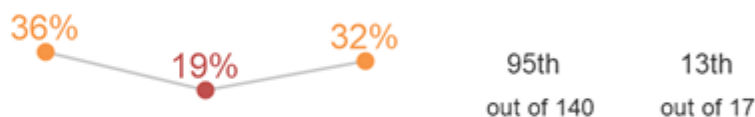
Progress: 4% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 32% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	45% (239 students)	1.19 out of 3.0 (40%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	16% (405 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (405 students)	0.14 out of 2.0 (7%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	7% (407 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (407 students)	0.06 out of 2.0 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	18% (131 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	1% (131 students)	0.02 out of 0.5 (3%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	28% (104 students)	1.29 out of 1.5 (86%)	MODEL
Achievement Total:	9%	2.69 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-3.67	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-1.38	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.02	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-4.35	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.09	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.05	1.40 out of 4.0 (35%)	WATCH
Progress Total:	4%	1.40 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (792 students)	2.07 out of 12.0 (17%)	INTERVENE
% Attending 90% to 95% of Days	31% (792 students)	-	
% Attending 85% to 90% of Days	14% (792 students)	-	
% Attending 80% to 85% of Days	7% (792 students)	-	
% Attending Less than 80% of Days	9% (792 students)	-	
Annual Retention Rate	84% (664 students)	4.37 out of 10.0 (44%)	WATCH
% of Students with Zero In-School Suspensions	97% (792 students)	0.00 out of 1.0 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	89% (792 students)	1.75 out of 4.0 (44%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	53%	0.53 out of 1.0 (53%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	74%	0.74 out of 1.0 (74%)	REINFORCE
Parent/Guardian Survey: Participation Rate	12%	0.06 out of 1.0 (6%)	INTERVENE
Climate Total:	32%	9.51 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (30 of 44 teachers in this school were in a formal observation year)	0%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (24 of 44 teachers in this school were in a formal observation year)	0%
---	----

Percentage of Teachers Attending 95% or More of Days	36%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%
--	-----

Olney School

School Code: 740
 Sector: District
 Address: 5301 N. Water St., 19120
 Phone/Fax: 215-456-3003 / 215-456-5566
 Website: www.philasd.org/schools/olney

Report Type: K8 School (K-8)
 Peer Group: 7
 Enrollment: 857
 Admissions Category: Neighborhood
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 56% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



31st
out of 138

2nd
out of 13

Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



71st
out of 138

11th
out of 13

Progress: 91% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



3rd
out of 132

1st
out of 13

Climate: 54% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



64th
out of 140

7th
out of 13

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	41% (301 students)	0.93 out of 3.0 (31%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	32% (496 students)	1.38 out of 9.0 (15%)	INTERVENE
% Advanced	4% (496 students)	0.31 out of 2.0 (15%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	13% (497 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (497 students)	0.10 out of 2.0 (5%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	32% (160 students)	0.45 out of 3.0 (15%)	INTERVENE
% Advanced	5% (160 students)	0.10 out of 0.5 (20%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	23% (208 students)	0.76 out of 1.5 (51%)	REINFORCE
Achievement Total:	13%	4.02 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	4.58	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	9.23	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.10	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	0.91	1.59 out of 2.5 (64%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.51	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	3.94	4.00 out of 4.0 (100%)	MODEL
Progress Total:	91%	33.59 out of 37.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	50% (962 students)	5.42 out of 12.0 (45%)	WATCH
% Attending 90% to 95% of Days	28% (962 students)	-	
% Attending 85% to 90% of Days	12% (962 students)	-	
% Attending 80% to 85% of Days	4% (962 students)	-	
% Attending Less than 80% of Days	6% (962 students)	-	
Annual Retention Rate	85% (811 students)	5.04 out of 10.0 (50%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (962 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	92% (962 students)	2.48 out of 4.0 (62%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.0 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	79%	0.79 out of 1.0 (79%)	MODEL
Parent/Guardian Survey: Participation Rate	53%	1.00 out of 1.0 (100%)	MODEL
Climate Total:	54%	16.30 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (42 of 53 teachers in this school were in a formal observation year)	5%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (23 of 53 teachers in this school were in a formal observation year)	9%
---	----

Percentage of Teachers Attending 95% or More of Days	50%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%
--	-----

William H. Ziegler School

School Code: 746
Sector: District
Address: 5935 Saul St., 19149
Phone/Fax: 215-537-2510 / 215-537-2987
Website: www.philasd.org/schools/ziegler

Report Type: K8 School (K-8)
Peer Group: 7
Enrollment: 542
Admissions Category: Neighborhood
Turnaround Model: N/A

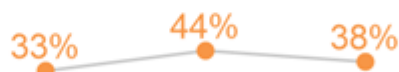
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 38% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



67th
out of 138

9th
out of 13

Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



64th
out of 138

8th
out of 13

Progress: 50% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



64th
out of 132

6th
out of 13

Climate: 47% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



73rd
out of 140

9th
out of 13

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	43% (176 students)	1.09 out of 3.0 (36%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	30% (321 students)	1.08 out of 9.0 (12%)	INTERVENE
% Advanced	3% (321 students)	0.25 out of 2.0 (12%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	18% (321 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	3% (321 students)	0.25 out of 2.0 (12%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	25% (106 students)	0.21 out of 3.0 (7%)	INTERVENE
% Advanced	4% (106 students)	0.08 out of 0.5 (15%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	36% (83 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	15%	4.45 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.50	10.00 out of 12.0 (83%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	-0.50	2.00 out of 12.0 (17%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.71	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.50	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.31	3.08 out of 4.0 (77%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.51	3.35 out of 4.0 (84%)	MODEL
Progress Total:	50%	18.43 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	47% (593 students)	4.55 out of 12.0 (38%)	WATCH
% Attending 90% to 95% of Days	31% (593 students)	-	
% Attending 85% to 90% of Days	13% (593 students)	-	
% Attending 80% to 85% of Days	4% (593 students)	-	
% Attending Less than 80% of Days	5% (593 students)	-	
Annual Retention Rate	83% (512 students)	4.10 out of 10.0 (41%)	WATCH
% of Students with Zero In-School Suspensions	100% (593 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	95% (593 students)	2.92 out of 4.0 (73%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	62%	0.62 out of 1.0 (62%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	73%	0.73 out of 1.0 (73%)	REINFORCE
Parent/Guardian Survey: Participation Rate	17%	0.18 out of 1.0 (18%)	INTERVENE
Climate Total:	47%	14.09 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (27 of 32 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (20 of 32 teachers in this school were in a formal observation year)	35%
Percentage of Teachers Attending 95% or More of Days	63%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	58%

Bridesburg School

School Code: 747
Sector: District
Address: 2824 Jenks St., 19137
Phone/Fax: 215-537-2515 / 215-537-3145
Website: www.philasd.org/schools/bridesburg

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 720
Admissions Category: Neighborhood
Turnaround Model: N/A

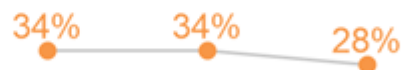
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



88th
out of 138

18th
out of 18

Achievement: 31% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

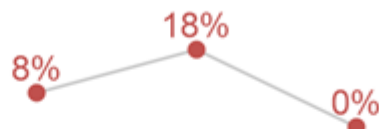


27th
out of 138

12th
out of 18

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



130th
out of 132

18th
out of 18

Climate: 60% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



58th
out of 140

13th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	53% (226 students)	1.69 out of 3.0 (56%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	47% (392 students)	3.03 out of 9.0 (34%)	WATCH
% Advanced	8% (392 students)	0.63 out of 2.0 (32%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	27% (392 students)	0.79 out of 9.0 (9%)	INTERVENE
% Advanced	8% (392 students)	0.67 out of 2.0 (34%)	WATCH
PSSA: Science			
% Proficient or Advanced	61% (108 students)	1.54 out of 3.0 (51%)	REINFORCE
% Advanced	23% (108 students)	0.46 out of 0.5 (93%)	MODEL
ACCESS for ELLs: % 4.5 or Above	*Insufficient Sample		
Achievement Total:	31%	8.82 out of 28.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-2.65	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-1.83	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.26	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.83	0.14 out of 2.5 (6%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.45	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.09	0.00 out of 4.0 (0%)	INTERVENE
Progress Total:	0%	0.14 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	44% (747 students)	3.74 out of 12.0 (31%)	WATCH
% Attending 90% to 95% of Days	27% (747 students)	-	
% Attending 85% to 90% of Days	16% (747 students)	-	
% Attending 80% to 85% of Days	6% (747 students)	-	
% Attending Less than 80% of Days	7% (747 students)	-	
Annual Retention Rate	91% (698 students)	8.20 out of 10.0 (82%)	MODEL
% of Students with Zero In-School Suspensions	100% (747 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (747 students)	3.33 out of 4.0 (83%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	68%	0.68 out of 1.0 (68%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	88%	0.88 out of 1.0 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	15%	0.13 out of 1.0 (13%)	INTERVENE
Climate Total:	60%	17.97 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (23 of 38 teachers in this school were in a formal observation year)	9%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (16 of 38 teachers in this school were in a formal observation year)	13%
Percentage of Teachers Attending 95% or More of Days	59%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%

2015-2016 School Progress Report

Mary M. Bethune School

School Code: 751
Sector: District
Address: 3301 Old York Rd., 19140
Phone/Fax: 215-227-4433 / 215-227-8658
Website: www.philasd.org/schools/bethune

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 739
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 18% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



110th
out of 138

12th
out of 20

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



116th
out of 138

12th
out of 20

Progress: 29% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



89th
out of 132

11th
out of 19

Climate: 19% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



113th
out of 140

10th
out of 21

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	27% (230 students)	0.09 out of 3.0 (3%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	16% (366 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (366 students)	0.09 out of 2.0 (4%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	5% (371 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (371 students)	0.04 out of 2.0 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	11% (117 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	0% (117 students)	0.00 out of 0.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	24% (63 students)	0.88 out of 1.5 (59%)	REINFORCE
Achievement Total:	4%	1.10 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.22	3.12 out of 12.0 (26%)	WATCH
PSSA English Language Arts Average Growth Index (AGI)	-0.38	2.48 out of 12.0 (21%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-6.22	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-4.81	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.53	2.04 out of 4.0 (51%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.40	3.20 out of 4.0 (80%)	MODEL
Progress Total:	29%	10.84 out of 37.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	31% (903 students)	0.21 out of 12.0 (2%)	INTERVENE
% Attending 90% to 95% of Days	29% (903 students)	-	
% Attending 85% to 90% of Days	14% (903 students)	-	
% Attending 80% to 85% of Days	10% (903 students)	-	
% Attending Less than 80% of Days	17% (903 students)	-	
Annual Retention Rate	73% (710 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (903 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	95% (903 students)	3.00 out of 4.0 (75%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	52%	0.52 out of 1.0 (52%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	80%	0.80 out of 1.0 (80%)	MODEL
Parent/Guardian Survey: Participation Rate	11%	0.01 out of 1.0 (1%)	INTERVENE
Climate Total:	19%	5.55 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (35 of 46 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (26 of 46 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Attending 95% or More of Days	51%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%

2015-2016 School Progress Report

Ethan Allen School

School Code: 820
Sector: District
Address: 6329 Battersby St., 19149
Phone/Fax: 215-537-2530 / 215-537-2599
Website: www.philasd.org/schools/ethanallen

Report Type: K8 School (K-8)
Peer Group: 7
Enrollment: 978
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



92nd
out of 138

10th
out of 13

Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



67th
out of 138

10th
out of 13

Progress: 25% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



93rd
out of 132

12th
out of 13

Climate: 44% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



77th
out of 140

10th
out of 13

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	47% (313 students)	1.32 out of 3.0 (44%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	24% (534 students)	0.45 out of 9.0 (5%)	INTERVENE
% Advanced	3% (534 students)	0.25 out of 2.0 (13%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	13% (519 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	4% (519 students)	0.31 out of 2.0 (15%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	30% (188 students)	0.39 out of 3.0 (13%)	INTERVENE
% Advanced	9% (188 students)	0.18 out of 0.5 (36%)	WATCH
ACCESS for ELLs: % 4.5 or Above	37% (157 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	15%	4.39 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.31	9.24 out of 12.0 (77%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	-1.11	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.48	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.97	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.06	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.17	0.00 out of 4.0 (0%)	INTERVENE
Progress Total:	25%	9.24 out of 37.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	62% (1117 students)	8.47 out of 12.0 (71%)	REINFORCE
% Attending 90% to 95% of Days	19% (1117 students)	-	
% Attending 85% to 90% of Days	7% (1117 students)	-	
% Attending 80% to 85% of Days	4% (1117 students)	-	
% Attending Less than 80% of Days	9% (1117 students)	-	
Annual Retention Rate	73% (946 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (1117 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (1117 students)	3.86 out of 4.0 (96%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	44%	13.33 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (41 of 56 teachers in this school were in a formal observation year)	2%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (31 of 56 teachers in this school were in a formal observation year)	3%
Percentage of Teachers Attending 95% or More of Days	58%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

2015-2016 School Progress Report

Hamilton Disston School

School Code: 824
Sector: District
Address: 6801 Cottage St., 19135
Phone/Fax: 215-335-5661 / 215-335-5030
Website: www.philasd.org/schools/disston

Report Type: K8 School (K-8)
Peer Group: 7
Enrollment: 875
Admissions Category: Neighborhood
Turnaround Model: N/A

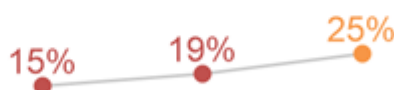
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 25% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

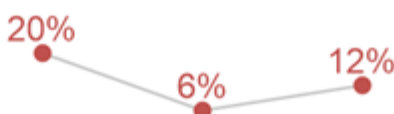


98th
out of 138

11th
out of 13

Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



77th
out of 138

12th
out of 13

Progress: 38% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



82nd
out of 132

10th
out of 13

Climate: 20% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



110th
out of 140

12th
out of 13

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	48% (272 students)	1.39 out of 3.0 (46%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	20% (517 students)	0.03 out of 9.0 (0%)	INTERVENE
% Advanced	1% (517 students)	0.08 out of 2.0 (4%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	7% (513 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (513 students)	0.08 out of 2.0 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	33% (180 students)	0.48 out of 3.0 (16%)	INTERVENE
% Advanced	5% (180 students)	0.10 out of 0.5 (20%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	33% (67 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	12%	3.66 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.63	1.48 out of 12.0 (12%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	0.90	7.60 out of 12.0 (63%)	REINFORCE
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.86	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.46	0.45 out of 2.5 (18%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.62	2.16 out of 4.0 (54%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.73	2.31 out of 4.0 (58%)	REINFORCE
Progress Total:	38%	14.00 out of 37.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (982 students)	0.88 out of 12.0 (7%)	INTERVENE
% Attending 90% to 95% of Days	28% (982 students)	-	
% Attending 85% to 90% of Days	16% (982 students)	-	
% Attending 80% to 85% of Days	9% (982 students)	-	
% Attending Less than 80% of Days	14% (982 students)	-	
Annual Retention Rate	81% (837 students)	2.88 out of 10.0 (29%)	WATCH
% of Students with Zero In-School Suspensions	100% (982 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	87% (982 students)	1.37 out of 4.0 (34%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	20%	6.13 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (28 of 46 teachers in this school were in a formal observation year)	11%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 46 teachers in this school were in a formal observation year)	20%
Percentage of Teachers Attending 95% or More of Days	43%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

Mayfair School

School Code: 830
Sector: District
Address: 3001 Princeton Ave., 19149
Phone/Fax: 215-335-5651 / 215-335-5035
Website: www.philasd.org/schools/mayfair

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 1,239
Admissions Category: Neighborhood
Turnaround Model: N/A

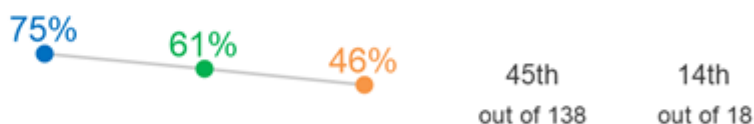
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

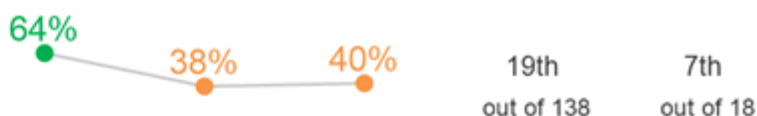
OVERALL: 46% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



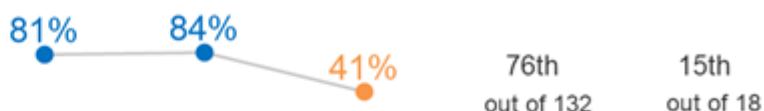
Achievement: 40% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



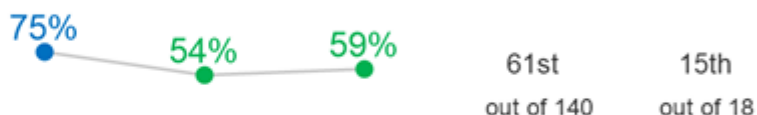
Progress: 41% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 59% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	41% (444 students)	0.99 out of 3.0 (33%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	58% (753 students)	4.25 out of 9.0 (47%)	WATCH
% Advanced	14% (753 students)	1.15 out of 2.0 (57%)	REINFORCE
PSSA: Mathematics			
% Proficient or Advanced	31% (755 students)	1.27 out of 9.0 (14%)	INTERVENE
% Advanced	11% (755 students)	0.90 out of 2.0 (45%)	WATCH
PSSA: Science			
% Proficient or Advanced	58% (252 students)	1.41 out of 3.0 (47%)	WATCH
% Advanced	24% (252 students)	0.48 out of 0.5 (95%)	MODEL
ACCESS for ELLs: % 4.5 or Above	40% (202 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	40%	11.93 out of 30.0	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-4.01	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	2.46	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.97	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.45	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-4.42	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.42	3.23 out of 4.0 (81%)	MODEL
Progress Total:	41%	15.23 out of 37.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	54% (1391 students)	6.34 out of 12.0 (53%)	REINFORCE
% Attending 90% to 95% of Days	25% (1391 students)	-	
% Attending 85% to 90% of Days	11% (1391 students)	-	
% Attending 80% to 85% of Days	5% (1391 students)	-	
% Attending Less than 80% of Days	6% (1391 students)	-	
Annual Retention Rate	88% (1175 students)	6.46 out of 10.0 (65%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (1391 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (1391 students)	3.34 out of 4.0 (83%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.0 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	4%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	59%	17.73 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (50 of 66 teachers in this school were in a formal observation year)	18%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (35 of 66 teachers in this school were in a formal observation year)	46%
Percentage of Teachers Attending 95% or More of Days	60%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	60%

Gilbert Spruance School

School Code: 835
Sector: District
Address: 6401 Horrocks St., 19149
Phone/Fax: 215-537-2514 / 215-537-2933
Website: www.philasd.org/schools/spruance

Report Type: K8 School (K-8)
Peer Group: 7
Enrollment: 1,459
Admissions Category: Neighborhood
Turnaround Model: N/A

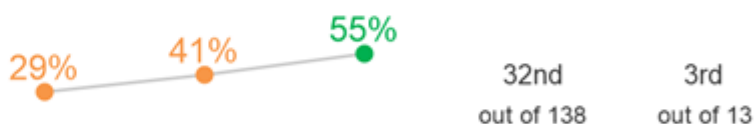
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 55% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



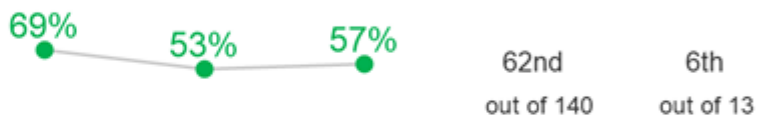
Progress: 86% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 57% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	42% (467 students)	1.02 out of 3.0 (34%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	34% (853 students)	1.59 out of 9.0 (18%)	INTERVENE
% Advanced	5% (853 students)	0.40 out of 2.0 (20%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	20% (853 students)	0.03 out of 9.0 (0%)	INTERVENE
% Advanced	6% (853 students)	0.50 out of 2.0 (25%)	WATCH
PSSA: Science			
% Proficient or Advanced	30% (302 students)	0.38 out of 3.0 (13%)	INTERVENE
% Advanced	8% (302 students)	0.16 out of 0.5 (32%)	WATCH
ACCESS for ELLs: % 4.5 or Above	18% (241 students)	0.33 out of 1.5 (22%)	INTERVENE
Achievement Total:	15%	4.40 out of 30.0	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	9.29	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	3.82	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.43	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.95	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	4.39	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	3.75	4.00 out of 4.0 (100%)	MODEL
Progress Total:	86%	32.00 out of 37.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	51% (1591 students)	5.71 out of 12.0 (48%)	WATCH
% Attending 90% to 95% of Days	27% (1591 students)	-	
% Attending 85% to 90% of Days	11% (1591 students)	-	
% Attending 80% to 85% of Days	6% (1591 students)	-	
% Attending Less than 80% of Days	5% (1591 students)	-	
Annual Retention Rate	87% (1402 students)	6.12 out of 10.0 (61%)	REINFORCE
% of Students with Zero In-School Suspensions	98% (1591 students)	0.19 out of 1.0 (19%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	97% (1591 students)	3.32 out of 4.0 (83%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	58%	0.58 out of 1.0 (58%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	95%	0.95 out of 1.0 (95%)	MODEL
Parent/Guardian Survey: Participation Rate	15%	0.12 out of 1.0 (12%)	INTERVENE
Climate Total:	57%	16.98 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (55 of 77 teachers in this school were in a formal observation year)	4%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (38 of 77 teachers in this school were in a formal observation year)	26%
---	-----

Percentage of Teachers Attending 95% or More of Days	64%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	60%
--	-----

2015-2016 School Progress Report

Louis H. Farrell School

School Code: 838
Sector: District
Address: 8300 Castor Ave., 19152
Phone/Fax: 215-728-5009 / 215-728-5225
Website: www.philasd.org/schools/farrell

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 1,099
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 57% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



27th
out of 138

9th
out of 18

Achievement: 28% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



31st
out of 138

14th
out of 18

Progress: 69% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



38th
out of 132

9th
out of 18

Climate: 73% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



33rd
out of 140

6th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	55% (356 students)	1.80 out of 3.0 (60%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	40% (678 students)	2.21 out of 9.0 (25%)	WATCH
% Advanced	6% (678 students)	0.48 out of 2.0 (24%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	27% (678 students)	0.79 out of 9.0 (9%)	INTERVENE
% Advanced	7% (678 students)	0.59 out of 2.0 (29%)	WATCH
PSSA: Science			
% Proficient or Advanced	45% (232 students)	0.95 out of 3.0 (32%)	WATCH
% Advanced	14% (232 students)	0.28 out of 0.5 (55%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	27% (202 students)	1.17 out of 1.5 (78%)	MODEL
Achievement Total:	28%	8.27 out of 30.0	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.97	7.88 out of 12.0 (66%)	REINFORCE
PSSA English Language Arts Average Growth Index (AGI)	1.10	8.40 out of 12.0 (70%)	REINFORCE
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.38	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	0.62	1.35 out of 2.5 (54%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.81	3.75 out of 4.0 (94%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.40	4.00 out of 4.0 (100%)	MODEL
Progress Total:	69%	25.38 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	69% (1199 students)	10.53 out of 12.0 (88%)	MODEL
% Attending 90% to 95% of Days	20% (1199 students)	-	
% Attending 85% to 90% of Days	6% (1199 students)	-	
% Attending 80% to 85% of Days	3% (1199 students)	-	
% Attending Less than 80% of Days	2% (1199 students)	-	
Annual Retention Rate	89% (1021 students)	7.07 out of 10.0 (71%)	REINFORCE
% of Students with Zero In-School Suspensions	99% (1199 students)	0.29 out of 1.0 (29%)	WATCH
% of Students with Zero Out-of-School Suspensions	98% (1199 students)	3.60 out of 4.0 (90%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	54%	0.54 out of 1.0 (54%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	73%	22.02 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (40 of 62 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (25 of 62 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	48%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	49%

2015-2016 School Progress Report

A.L. Fitzpatrick School

School Code: 839
Sector: District
Address: 11061 Knights Rd., 19154
Phone/Fax: 215-281-2602 / 215-281-3330
Website: www.philasd.org/schools/fitzpatrick

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 875
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 40% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



61st
out of 138

15th
out of 18

Achievement: 27% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

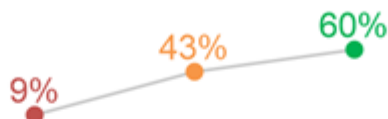


33rd
out of 138

15th
out of 18

Progress: 60% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



52nd
out of 132

12th
out of 18

Climate: 30% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



98th
out of 140

18th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	51% (279 students)	1.58 out of 3.0 (53%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	45% (507 students)	2.85 out of 9.0 (32%)	WATCH
% Advanced	7% (507 students)	0.54 out of 2.0 (27%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	28% (508 students)	0.94 out of 9.0 (10%)	INTERVENE
% Advanced	6% (508 students)	0.49 out of 2.0 (24%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	48% (162 students)	1.06 out of 3.0 (35%)	WATCH
% Advanced	12% (162 students)	0.23 out of 0.5 (47%)	WATCH
ACCESS for ELLs: % 4.5 or Above	20% (51 students)	0.46 out of 1.5 (31%)	WATCH
Achievement Total:	27%	8.14 out of 30.0	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.66	6.64 out of 12.0 (55%)	REINFORCE
PSSA English Language Arts Average Growth Index (AGI)	2.39	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.53	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.48	0.43 out of 2.5 (17%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.90	0.13 out of 4.0 (3%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.14	2.85 out of 4.0 (71%)	REINFORCE
Progress Total:	60%	22.06 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	38% (936 students)	2.06 out of 12.0 (17%)	INTERVENE
% Attending 90% to 95% of Days	33% (936 students)	-	
% Attending 85% to 90% of Days	13% (936 students)	-	
% Attending 80% to 85% of Days	7% (936 students)	-	
% Attending Less than 80% of Days	9% (936 students)	-	
Annual Retention Rate	86% (792 students)	5.37 out of 10.0 (54%)	REINFORCE
% of Students with Zero In-School Suspensions	97% (936 students)	0.00 out of 1.0 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	88% (936 students)	1.56 out of 4.0 (39%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	30%	8.99 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (34 of 48 teachers in this school were in a formal observation year)	6%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (24 of 48 teachers in this school were in a formal observation year)	21%
Percentage of Teachers Attending 95% or More of Days	42%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

2015-2016 School Progress Report

Stephen Decatur School

School Code: 842
Sector: District
Address: 3500 Academy Rd., 19154
Phone/Fax: 215-281-2606 / 215-281-5803
Website: www.philasd.org/schools/decaturn

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 1,027
Admissions Category: Neighborhood
Turnaround Model: N/A

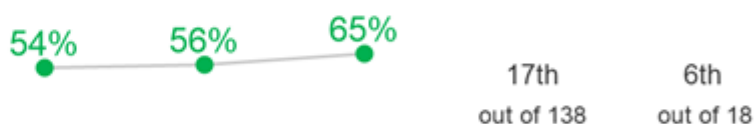
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

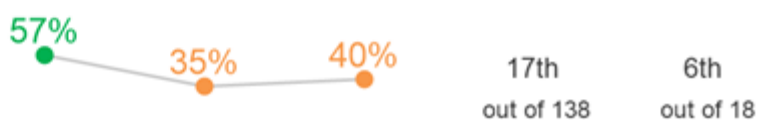
OVERALL: 65% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



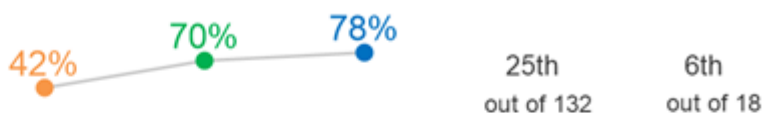
Achievement: 40% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



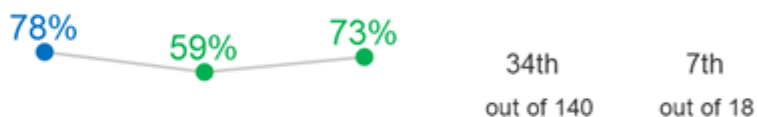
Progress: 78% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 73% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	59% (330 students)	2.03 out of 3.0 (68%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	52% (643 students)	3.56 out of 9.0 (40%)	WATCH
% Advanced	8% (643 students)	0.62 out of 2.0 (31%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	35% (642 students)	1.66 out of 9.0 (18%)	INTERVENE
% Advanced	11% (642 students)	0.88 out of 2.0 (44%)	WATCH
PSSA: Science			
% Proficient or Advanced	62% (210 students)	1.59 out of 3.0 (53%)	REINFORCE
% Advanced	19% (210 students)	0.37 out of 0.5 (74%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	28% (60 students)	1.33 out of 1.5 (89%)	MODEL
Achievement Total:	40%	12.04 out of 30.0	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.84	11.36 out of 12.0 (95%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	3.53	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.09	0.76 out of 2.5 (30%)	WATCH
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.71	0.24 out of 2.5 (10%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.65	0.47 out of 4.0 (12%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.32	4.00 out of 4.0 (100%)	MODEL
Progress Total:	78%	28.83 out of 37.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	57% (1080 students)	7.09 out of 12.0 (59%)	REINFORCE
% Attending 90% to 95% of Days	27% (1080 students)	-	
% Attending 85% to 90% of Days	9% (1080 students)	-	
% Attending 80% to 85% of Days	3% (1080 students)	-	
% Attending Less than 80% of Days	4% (1080 students)	-	
Annual Retention Rate	94% (958 students)	9.58 out of 10.0 (96%)	MODEL
% of Students with Zero In-School Suspensions	98% (1080 students)	0.00 out of 1.0 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	97% (1080 students)	3.43 out of 4.0 (86%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.0 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	83%	0.83 out of 1.0 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	26%	0.39 out of 1.0 (39%)	WATCH
Climate Total:	73%	21.94 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (40 of 60 teachers in this school were in a formal observation year)	8%
---	----

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (24 of 60 teachers in this school were in a formal observation year)	8%
---	----

Percentage of Teachers Attending 95% or More of Days	77%
--	-----

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	63%
--	-----

2015-2016 School Progress Report

Joseph Greenberg School

School Code: 843
Sector: District
Address: 600 Sharon Ln., 19115
Phone/Fax: 215-961-2002 / 215-961-2560
Website: www.philasd.org/schools/greenberg

Report Type: K8 School (K-8)
Peer Group: 8
Enrollment: 737
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 81% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



4th
out of 138

2nd
out of 10

Achievement: 69% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4th
out of 138

4th
out of 10

Progress: 86% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



13th
out of 132

1st
out of 10

Climate: 88% Model

The Climate domain measures school climate and student and parent/guardian engagement.



13th
out of 140

8th
out of 10

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	76% (218 students)	3.00 out of 3.0 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	76% (472 students)	6.31 out of 9.0 (70%)	REINFORCE
% Advanced	24% (472 students)	1.95 out of 2.0 (97%)	MODEL
PSSA: Mathematics			
% Proficient or Advanced	53% (470 students)	3.71 out of 9.0 (41%)	WATCH
% Advanced	20% (470 students)	1.60 out of 2.0 (80%)	MODEL
PSSA: Science			
% Proficient or Advanced	75% (157 students)	2.04 out of 3.0 (68%)	REINFORCE
% Advanced	40% (157 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above	49% (45 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	69%	20.61 out of 30.0	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	3.50	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	3.44	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.97	0.03 out of 2.5 (1%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	1.17	1.81 out of 2.5 (72%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.43	1.91 out of 4.0 (48%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.99	3.99 out of 4.0 (100%)	MODEL
Progress Total:	86%	31.73 out of 37.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	76% (765 students)	12.00 out of 12.0 (100%)	MODEL
% Attending 90% to 95% of Days	17% (765 students)	-	
% Attending 85% to 90% of Days	5% (765 students)	-	
% Attending 80% to 85% of Days	1% (765 students)	-	
% Attending Less than 80% of Days	0% (765 students)	-	
Annual Retention Rate	93% (698 students)	8.99 out of 10.0 (90%)	MODEL
% of Students with Zero In-School Suspensions	100% (765 students)	0.81 out of 1.0 (81%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (765 students)	3.90 out of 4.0 (97%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	68%	0.68 out of 1.0 (68%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	5%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	88%	26.37 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (29 of 46 teachers in this school were in a formal observation year)	48%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (19 of 46 teachers in this school were in a formal observation year)	68%
Percentage of Teachers Attending 95% or More of Days	73%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	67%

Community Academy of Philadelphia Charter School

School Code: W01
Sector: Charter
Address: 1100 E. Erie Ave., 19124
Phone/Fax: 215-533-6700 / 215-533-6722
Website: www.communityacademy.org

Report Type: K8 School (K-8)
Peer Group: 4
Enrollment: 641
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 18% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 1% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 79% Model

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	65% (172 students)	2.37 out of 3.0 (79%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	33% (439 students)	1.47 out of 9.0 (16%)	INTERVENE
% Advanced	5% (439 students)	0.40 out of 2.0 (20%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	11% (442 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (442 students)	0.20 out of 2.0 (10%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	34% (158 students)	0.51 out of 3.0 (17%)	INTERVENE
% Advanced	10% (158 students)	0.20 out of 0.5 (41%)	WATCH
ACCESS for ELLs: % 4.5 or Above			
			*Data Not Available
Achievement Total:	18%	5.15 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-7.44	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-1.72	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.70	0.25 out of 2.5 (10%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-4.20	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-5.04	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.89	0.15 out of 4.0 (4%)	INTERVENE
Progress Total:	1%	0.40 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (653 students)	6.70 out of 12.0 (56%)	REINFORCE
% Attending 90% to 95% of Days	29% (653 students)	-	
% Attending 85% to 90% of Days	9% (653 students)	-	
% Attending 80% to 85% of Days	3% (653 students)	-	
% Attending Less than 80% of Days	3% (653 students)	-	
Annual Retention Rate	97% (630 students)	10.00 out of 10.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (653 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	100% (653 students)	4.00 out of 4.0 (100%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	71%	0.71 out of 1.0 (71%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	92%	0.92 out of 1.0 (92%)	MODEL
Parent/Guardian Survey: Participation Rate	24%	0.34 out of 1.0 (34%)	WATCH
Climate Total:	79%	23.67 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	61%

2015-2016 School Progress Report

Harambee Institute of Science and Technology Charter School

School Code: W02
Sector: Charter
Address: 640 N. 66th St., 19151
Phone/Fax: 215-472-8770 / 215-472-9611
Website: www.iguana-workspace.com/histcs

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 511
Admissions Category: Citywide
Turnaround Model: N/A

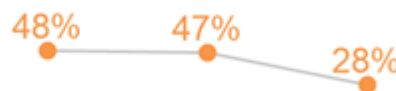
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



91st
out of 138

15th
out of 21

Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

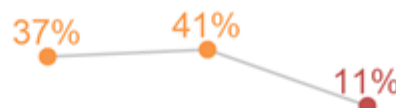


74th
out of 138

15th
out of 21

Progress: 11% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



106th
out of 132

13th
out of 21

Climate: 63% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



50th
out of 140

14th
out of 22

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	44% (140 students)	1.16 out of 3.0 (39%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	32% (328 students)	1.35 out of 9.0 (15%)	INTERVENE
% Advanced	2% (328 students)	0.17 out of 2.0 (9%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	8% (327 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (327 students)	0.05 out of 2.0 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	41% (103 students)	0.78 out of 3.0 (26%)	WATCH
% Advanced	5% (103 students)	0.10 out of 0.5 (19%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
			*Data Not Available
Achievement Total:	13%	3.60 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-3.17	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-2.47	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.56	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.98	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.45	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.15	4.00 out of 4.0 (100%)	MODEL
Progress Total:	11%	4.00 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	64% (544 students)	8.96 out of 12.0 (75%)	MODEL
% Attending 90% to 95% of Days	22% (544 students)	-	
% Attending 85% to 90% of Days	10% (544 students)	-	
% Attending 80% to 85% of Days	2% (544 students)	-	
% Attending Less than 80% of Days	2% (544 students)	-	
Annual Retention Rate	90% (506 students)	7.27 out of 10.0 (73%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (544 students)	0.82 out of 1.0 (82%)	MODEL
% of Students with Zero Out-of-School Suspensions	90% (544 students)	1.90 out of 4.0 (48%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	7%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	63%	18.94 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

Christopher Columbus Charter School

School Code: W06
Sector: Charter
Address: 916 Christian St., 19147
Phone/Fax: 215-925-7400 / 215-925-6851
Website: christophercolumbus.comcastbiz.net

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 799
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 72% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 43% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 75% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 93% Model

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2			*Not Applicable
PSSA: English Language Arts			
% Proficient or Advanced	70% (505 students)	5.61 out of 9.0 (62%)	REINFORCE
% Advanced	16% (505 students)	1.27 out of 2.0 (63%)	REINFORCE
PSSA: Mathematics			
% Proficient or Advanced	30% (503 students)	1.13 out of 9.0 (13%)	INTERVENE
% Advanced	7% (503 students)	0.59 out of 2.0 (29%)	WATCH
PSSA: Science			
% Proficient or Advanced	73% (168 students)	1.97 out of 3.0 (66%)	REINFORCE
% Advanced	33% (168 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
Achievement Total:	43%	11.07 out of 25.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	6.10	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	0.99	7.96 out of 12.0 (66%)	REINFORCE
PSSA Science (Grade 4) Average Growth Index (AGI)	1.17	1.81 out of 2.5 (72%)	REINFORCE
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.26	0.62 out of 2.5 (25%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.67	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.11	1.19 out of 4.0 (30%)	WATCH
Progress Total:	75%	27.57 out of 37.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	75% (802 students)	12.00 out of 12.0 (100%)	MODEL
% Attending 90% to 95% of Days	20% (802 students)	-	
% Attending 85% to 90% of Days	3% (802 students)	-	
% Attending 80% to 85% of Days	1% (802 students)	-	
% Attending Less than 80% of Days	1% (802 students)	-	
Annual Retention Rate	96% (793 students)	10.00 out of 10.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (802 students)	0.44 out of 1.0 (44%)	WATCH
% of Students with Zero Out-of-School Suspensions	97% (802 students)	3.33 out of 4.0 (83%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	77%	0.77 out of 1.0 (77%)	MODEL
Parent Survey: School Climate Rating (% most positive responses)	91%	0.91 out of 1.0 (91%)	MODEL
Parent/Guardian Survey: Participation Rate	22%	0.31 out of 1.0 (31%)	WATCH
Climate Total:	93%	27.75 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	70%
--	-----

Eugenio Maria De Hostos Charter School

School Code: W07
 Sector: Charter
 Address: 6301 N. 2nd St., 19120
 Phone/Fax: 215-455-2300 / 215-455-6312
 Website: www.aspirapa.org/schools/hostos-school

Report Type: K8 School (K-8)
 Peer Group: 3
 Enrollment: 484
 Admissions Category: Citywide
 Turnaround Model: N/A

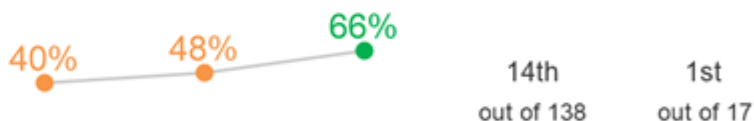
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

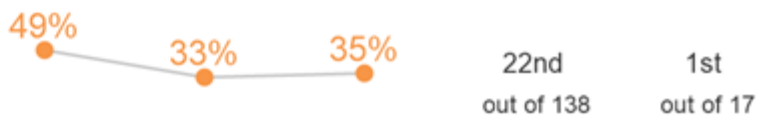
OVERALL: 66% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



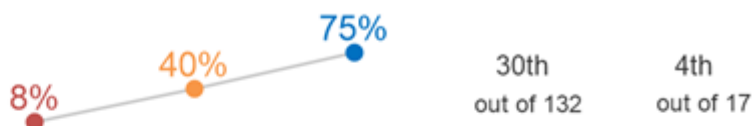
Achievement: 35% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



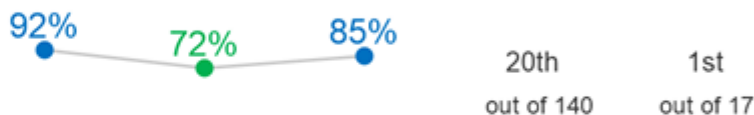
Progress: 75% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 85% Model

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	21% (71 students)	0.00 out of 3.0 (0%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	58% (319 students)	4.24 out of 9.0 (47%)	WATCH
% Advanced	12% (319 students)	0.95 out of 2.0 (48%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	35% (319 students)	1.73 out of 9.0 (19%)	INTERVENE
% Advanced	12% (319 students)	0.93 out of 2.0 (46%)	WATCH
PSSA: Science			
% Proficient or Advanced	61% (125 students)	1.53 out of 3.0 (51%)	REINFORCE
% Advanced	27% (125 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
Achievement Total:	35%	9.88 out of 28.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.38	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	1.63	10.52 out of 12.0 (88%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.61	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.55	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.20	1.07 out of 4.0 (27%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.22	4.00 out of 4.0 (100%)	MODEL
Progress Total:	75%	27.59 out of 37.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	64% (489 students)	9.18 out of 12.0 (76%)	MODEL
% Attending 90% to 95% of Days	28% (489 students)	-	
% Attending 85% to 90% of Days	5% (489 students)	-	
% Attending 80% to 85% of Days	1% (489 students)	-	
% Attending Less than 80% of Days	1% (489 students)	-	
Annual Retention Rate	99% (473 students)	10.00 out of 10.0 (100%)	MODEL
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	96% (489 students)	3.26 out of 4.0 (82%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	69%	0.69 out of 1.0 (69%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	93%	0.93 out of 1.0 (93%)	MODEL
Parent/Guardian Survey: Participation Rate	38%	0.70 out of 1.0 (70%)	REINFORCE
Climate Total:	85%	24.76 out of 29.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%
--	-----

2015-2016 School Progress Report

Laboratory Charter School of Communication and Languages

School Code: W10
Sector: Charter
Address: 800 North Orianna Street, 19123
Phone/Fax: 215-574-1680 / 215-574-0622
Website: www.thelaboratorycharterschool.com

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 637
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL:

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



*Insufficient Data

Achievement:

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



*Insufficient Data

Progress:

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



*Insufficient Data

Climate: 75% Model

The Climate domain measures school climate and student and parent/guardian engagement.



31st
out of 140

7th
out of 22

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2			*Not Applicable
PSSA: English Language Arts			
% Proficient or Advanced			*Data Not Available
% Advanced			*Data Not Available
PSSA: Mathematics			
% Proficient or Advanced			*Data Not Available
% Advanced			*Data Not Available
PSSA: Science			
% Proficient or Advanced			*Data Not Available
% Advanced			*Data Not Available
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
Achievement Total:			*Insufficient Data

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)			*Data Not Available
PSSA English Language Arts Average Growth Index (AGI)			*Data Not Available
PSSA Science (Grade 4) Average Growth Index (AGI)			*Data Not Available
PSSA Science (Grade 8) Average Growth Index (AGI)			*Data Not Available
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			*Data Not Available
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			*Data Not Available

Progress Total:

***Insufficient Data**

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	75% (669 students)	12.00 out of 12.0 (100%)	MODEL
% Attending 90% to 95% of Days	17% (669 students)	-	
% Attending 85% to 90% of Days	5% (669 students)	-	
% Attending 80% to 85% of Days	1% (669 students)	-	
% Attending Less than 80% of Days	2% (669 students)	-	
Annual Retention Rate	85% (637 students)	4.89 out of 10.0 (49%)	WATCH
% of Students with Zero In-School Suspensions	100% (669 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (669 students)	3.88 out of 4.0 (97%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.0 (63%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	75%	22.39 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%
--	-----

2015-2016 School Progress Report

West Oak Lane Charter School

School Code: W14
Sector: Charter
Address: 7115 Stenton Ave., 19138
Phone/Fax: 215-927-7995 / 215-927-7980
Website: www.wolcs.org

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 1,042
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 31% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



82nd
out of 138

13th
out of 21

Achievement: 25% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

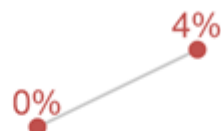


35th
out of 138

5th
out of 21

Progress: 4% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



124th
out of 132

18th
out of 21

Climate: 71% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



36th
out of 140

9th
out of 22

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	73% (249 students)	2.86 out of 3.0 (95%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	38% (632 students)	2.04 out of 9.0 (23%)	INTERVENE
% Advanced	7% (632 students)	0.57 out of 2.0 (28%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	13% (631 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	3% (631 students)	0.20 out of 2.0 (10%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	53% (201 students)	1.23 out of 3.0 (41%)	WATCH
% Advanced	13% (201 students)	0.27 out of 0.5 (54%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
Achievement Total:	25%	7.17 out of 28.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-8.91	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-0.77	0.92 out of 12.0 (8%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.09	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-4.34	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.89	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.51	0.65 out of 4.0 (16%)	INTERVENE
Progress Total:	4%	1.57 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	66% (1053 students)	9.68 out of 12.0 (81%)	MODEL
% Attending 90% to 95% of Days	24% (1053 students)	-	
% Attending 85% to 90% of Days	7% (1053 students)	-	
% Attending 80% to 85% of Days	2% (1053 students)	-	
% Attending Less than 80% of Days	0% (1053 students)	-	
Annual Retention Rate	93% (1030 students)	8.91 out of 10.0 (89%)	MODEL
% of Students with Zero In-School Suspensions	89% (1053 students)	0.00 out of 1.0 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	83% (1053 students)	0.68 out of 4.0 (17%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.0 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	83%	0.83 out of 1.0 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	32%	0.55 out of 1.0 (55%)	REINFORCE
Climate Total:	71%	21.23 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	52%
--	-----

Alliance For Progress Charter School

School Code: W15
Sector: Charter
Address: 1821 Cecil B. Moore Ave., 19121
Phone/Fax: 215-232-4892 / 215-232-4893
Website: www.afpcs.org

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 451
Admissions Category: Citywide
Turnaround Model: N/A

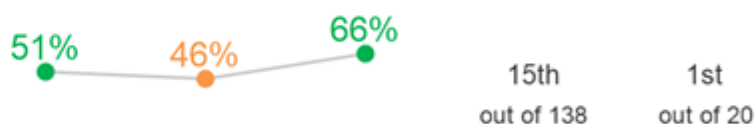
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

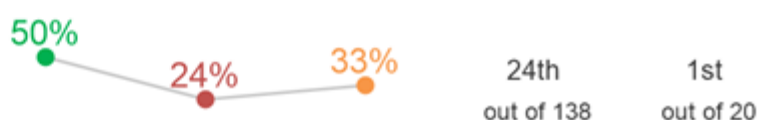
OVERALL: 66% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



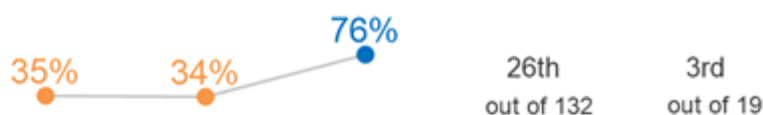
Achievement: 33% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



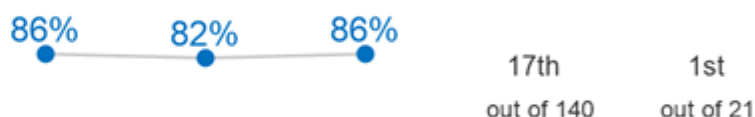
Progress: 76% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 86% Model

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	83% (151 students)	3.00 out of 3.0 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	51% (287 students)	3.51 out of 9.0 (39%)	WATCH
% Advanced	10% (287 students)	0.78 out of 2.0 (39%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	20% (288 students)	0.02 out of 9.0 (0%)	INTERVENE
% Advanced	3% (288 students)	0.28 out of 2.0 (14%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	59% (95 students)	1.46 out of 3.0 (49%)	WATCH
% Advanced	21% (95 students)	0.42 out of 0.5 (84%)	MODEL
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
Achievement Total:	33%	9.47 out of 28.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.80	7.20 out of 12.0 (60%)	REINFORCE
PSSA English Language Arts Average Growth Index (AGI)	2.24	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.55	0.38 out of 2.5 (15%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	3.32	2.50 out of 2.5 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
Progress Total:	76%	22.08 out of 29.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	75% (458 students)	12.00 out of 12.0 (100%)	MODEL
% Attending 90% to 95% of Days	20% (458 students)	-	
% Attending 85% to 90% of Days	3% (458 students)	-	
% Attending 80% to 85% of Days	1% (458 students)	-	
% Attending Less than 80% of Days	0% (458 students)	-	
Annual Retention Rate	93% (443 students)	9.23 out of 10.0 (92%)	MODEL
% of Students with Zero In-School Suspensions	95% (458 students)	0.00 out of 1.0 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	92% (458 students)	2.47 out of 4.0 (62%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	72%	0.72 out of 1.0 (72%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	93%	0.93 out of 1.0 (93%)	MODEL
Parent/Guardian Survey: Participation Rate	28%	0.45 out of 1.0 (45%)	WATCH
Climate Total:	86%	25.79 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	65%
--	-----

Math, Civics and Sciences Charter School

School Code: W21
 Sector: Charter
 Address: 447 N. Broad St., 19123
 Phone/Fax: 215-923-4880 / 215-923-4859
 Website: www.mcscs.org

Report Type: K8 School (1-8)
 Peer Group: 5
 Enrollment: 668
 Admissions Category: Citywide
 Turnaround Model: N/A

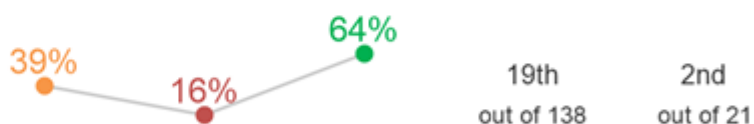
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 64% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



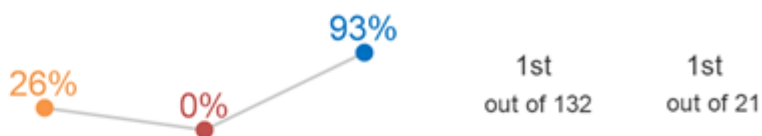
Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



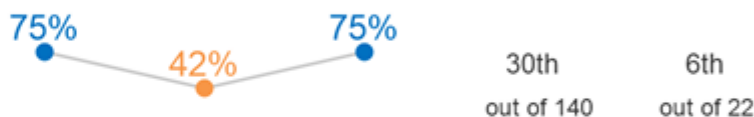
Progress: 93% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 75% Model

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2			*Not Applicable
PSSA: English Language Arts			
% Proficient or Advanced	26% (486 students)	0.71 out of 9.0 (8%)	INTERVENE
% Advanced	2% (486 students)	0.18 out of 2.0 (9%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	12% (489 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (489 students)	0.15 out of 2.0 (7%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	47% (150 students)	1.00 out of 3.0 (33%)	WATCH
% Advanced	15% (150 students)	0.29 out of 0.5 (59%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
Achievement Total:	9%	2.33 out of 25.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.40	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	2.93	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	4.13	2.50 out of 2.5 (100%)	MODEL
PSSA Science (Grade 8) Average Growth Index (AGI)	0.38	1.15 out of 2.5 (46%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.39	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.20	2.93 out of 4.0 (73%)	REINFORCE
Progress Total:	93%	34.58 out of 37.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	69% (702 students)	10.42 out of 12.0 (87%)	MODEL
% Attending 90% to 95% of Days	23% (702 students)	-	
% Attending 85% to 90% of Days	6% (702 students)	-	
% Attending 80% to 85% of Days	1% (702 students)	-	
% Attending Less than 80% of Days	1% (702 students)	-	
Annual Retention Rate	91% (658 students)	8.02 out of 10.0 (80%)	MODEL
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	88% (702 students)	1.61 out of 4.0 (40%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	67%	0.67 out of 1.0 (67%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	90%	0.90 out of 1.0 (90%)	MODEL
Parent/Guardian Survey: Participation Rate	12%	0.05 out of 1.0 (5%)	INTERVENE
Climate Total:	75%	21.67 out of 29.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%

Philadelphia Academy Charter School

School Code: W22
Sector: Charter
Address: 11000 Roosevelt Blvd., 19116
Phone/Fax: 215-676-8320 / 215-676-8340
Website: philadelphiaacademy.org

Report Type: K8 School (K-8)
Peer Group: 8
Enrollment: 693
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 50% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 61% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 89% Model

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	53% (205 students)	1.66 out of 3.0 (55%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	70% (480 students)	5.58 out of 9.0 (62%)	REINFORCE
% Advanced	19% (480 students)	1.55 out of 2.0 (78%)	MODEL
PSSA: Mathematics			
% Proficient or Advanced	58% (480 students)	4.22 out of 9.0 (47%)	WATCH
% Advanced	24% (480 students)	1.93 out of 2.0 (97%)	MODEL
PSSA: Science			
% Proficient or Advanced	70% (162 students)	1.89 out of 3.0 (63%)	REINFORCE
% Advanced	36% (162 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
Achievement Total:	61%	17.33 out of 28.5	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-1.46	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-0.67	1.32 out of 12.0 (11%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.84	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.40	0.50 out of 2.5 (20%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.16	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.00	2.67 out of 4.0 (67%)	REINFORCE
Progress Total:	12%	4.49 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	69% (709 students)	10.47 out of 12.0 (87%)	MODEL
% Attending 90% to 95% of Days	26% (709 students)	-	
% Attending 85% to 90% of Days	3% (709 students)	-	
% Attending 80% to 85% of Days	1% (709 students)	-	
% Attending Less than 80% of Days	1% (709 students)	-	
Annual Retention Rate	100% (674 students)	10.00 out of 10.0 (100%)	MODEL
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	99% (709 students)	3.72 out of 4.0 (93%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	80%	0.80 out of 1.0 (80%)	MODEL
Parent Survey: School Climate Rating (% most positive responses)	91%	0.91 out of 1.0 (91%)	MODEL
Parent/Guardian Survey: Participation Rate	10%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	89%	25.89 out of 29.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	75%

Mastery Charter School at Hardy Williams

School Code: W23

Sector: Charter

Address: 5400 Warrington St., 19143

Phone/Fax: 215-724-2343 / 215-724-2374

Website: www.masterycharter.org/schools/hardy-williams
-campus

Report Type: K8 School (K-8)

Peer Group: 4

Enrollment: 765

Admissions Category: Citywide With Criteria

Turnaround Model: N/A

Performance Tiers

■ INTERVENE (0-24%)

■ WATCH (25-49%)

■ REINFORCE (50-74%)

■ MODEL (75-100%)

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 53% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



34th
out of 138

2nd
out of 12

Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



63rd
out of 138

8th
out of 12

Progress: 87% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



8th
out of 132

1st
out of 12

Climate: 48% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



71st
out of 140

7th
out of 12

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	46% (202 students)	1.26 out of 3.0 (42%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	37% (523 students)	1.88 out of 9.0 (21%)	INTERVENE
% Advanced	4% (523 students)	0.32 out of 2.0 (16%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	12% (531 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (531 students)	0.15 out of 2.0 (8%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	35% (145 students)	0.57 out of 3.0 (19%)	INTERVENE
% Advanced	4% (145 students)	0.08 out of 0.5 (17%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
			*Data Not Available
Achievement Total:	15%	4.27 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	6.82	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	3.28	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.74	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	0.15	0.96 out of 2.5 (38%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.41	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.44	3.25 out of 4.0 (81%)	MODEL
Progress Total:	87%	32.21 out of 37.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (806 students)	6.62 out of 12.0 (55%)	REINFORCE
% Attending 90% to 95% of Days	25% (806 students)	-	
% Attending 85% to 90% of Days	10% (806 students)	-	
% Attending 80% to 85% of Days	5% (806 students)	-	
% Attending Less than 80% of Days	4% (806 students)	-	
Annual Retention Rate	90% (763 students)	7.59 out of 10.0 (76%)	MODEL
% of Students with Zero In-School Suspensions	98% (806 students)	0.13 out of 1.0 (13%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	73% (806 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	48%	14.34 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

Universal Institute Charter School

School Code: W26

Sector: Charter

Address: 801 S. 15th St., 19146

Phone/Fax: 215-732-2876 / 215-732-8066

Website: www.universalcompanies.org/education/univers
al-institute-charter-school

Report Type: K8 School (K-8)

Peer Group: 5

Enrollment: 752

Admissions Category: Citywide

Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**

■ **WATCH (25-49%)**

■ **REINFORCE (50-74%)**

■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



81st
out of 138

12th
out of 21

Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

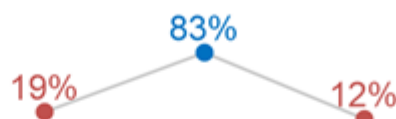


70th
out of 138

13th
out of 21

Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



103rd
out of 132

12th
out of 21

Climate: 73% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



35th
out of 140

8th
out of 22

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	49% (265 students)	1.44 out of 3.0 (48%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	31% (442 students)	1.26 out of 9.0 (14%)	INTERVENE
% Advanced	5% (442 students)	0.38 out of 2.0 (19%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	12% (444 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (444 students)	0.18 out of 2.0 (9%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	34% (118 students)	0.52 out of 3.0 (17%)	INTERVENE
% Advanced	5% (118 students)	0.10 out of 0.5 (20%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
Achievement Total:	14%	3.89 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-1.86	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-1.81	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.84	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	2.75	2.50 out of 2.5 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.52	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.57	2.09 out of 4.0 (52%)	REINFORCE
Progress Total:	12%	4.59 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	82% (763 students)	12.00 out of 12.0 (100%)	MODEL
% Attending 90% to 95% of Days	11% (763 students)	-	
% Attending 85% to 90% of Days	4% (763 students)	-	
% Attending 80% to 85% of Days	2% (763 students)	-	
% Attending Less than 80% of Days	1% (763 students)	-	
Annual Retention Rate	89% (738 students)	6.81 out of 10.0 (68%)	REINFORCE
% of Students with Zero In-School Suspensions	99% (763 students)	0.28 out of 1.0 (28%)	WATCH
% of Students with Zero Out-of-School Suspensions	85% (763 students)	0.93 out of 4.0 (23%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	55%	0.55 out of 1.0 (55%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	82%	0.82 out of 1.0 (82%)	MODEL
Parent/Guardian Survey: Participation Rate	30%	0.50 out of 1.0 (50%)	REINFORCE
Climate Total:	73%	21.89 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%

2015-2016 School Progress Report

Mathematics, Science, and Technology Community Charter School (MaST)

School Code: W28
Sector: Charter
Address: 1800 Byberry Rd., 19116
Phone/Fax: 267-348-1100 / 267-348-1217
Website: www.mastccs.org

Report Type: K8 School (K-8)
Peer Group: 8
Enrollment: 901
Admissions Category: Citywide
Turnaround Model: N/A

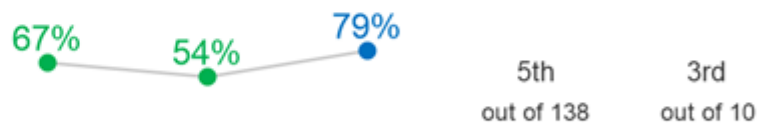
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

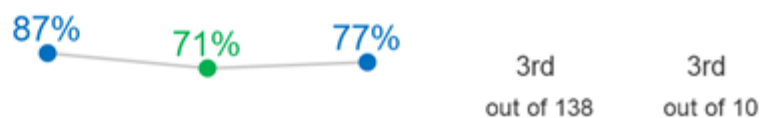
OVERALL: 79% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



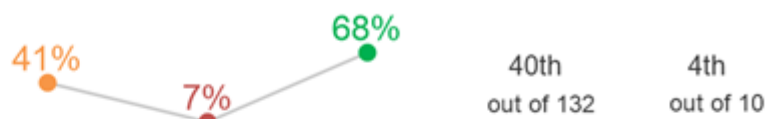
Achievement: 77% Model

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



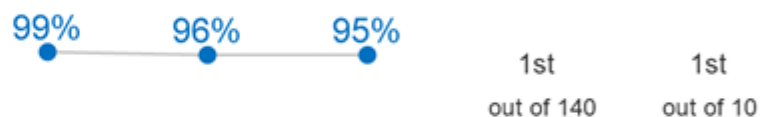
Progress: 68% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 95% Model

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	87% (317 students)	3.00 out of 3.0 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	79% (580 students)	6.65 out of 9.0 (74%)	REINFORCE
% Advanced	32% (580 students)	2.00 out of 2.0 (100%)	MODEL
PSSA: Mathematics			
% Proficient or Advanced	69% (580 students)	5.49 out of 9.0 (61%)	REINFORCE
% Advanced	36% (580 students)	2.00 out of 2.0 (100%)	MODEL
PSSA: Science			
% Proficient or Advanced	85% (195 students)	2.42 out of 3.0 (81%)	MODEL
% Advanced	55% (195 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above			
			*Data Not Available
Achievement Total:	77%	22.07 out of 28.5	MODEL

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.30	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	-0.05	3.80 out of 12.0 (32%)	WATCH
PSSA Science (Grade 4) Average Growth Index (AGI)	2.82	2.50 out of 2.5 (100%)	MODEL
PSSA Science (Grade 8) Average Growth Index (AGI)	0.57	1.31 out of 2.5 (52%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.27	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.30	1.73 out of 4.0 (43%)	WATCH
Progress Total:	68%	25.34 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	76% (910 students)	12.00 out of 12.0 (100%)	MODEL
% Attending 90% to 95% of Days	22% (910 students)	-	
% Attending 85% to 90% of Days	2% (910 students)	-	
% Attending 80% to 85% of Days	0% (910 students)	-	
% Attending Less than 80% of Days	0% (910 students)	-	
Annual Retention Rate	99% (881 students)	10.00 out of 10.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (910 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (910 students)	3.63 out of 4.0 (91%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	78%	0.78 out of 1.0 (78%)	MODEL
Parent Survey: School Climate Rating (% most positive responses)	92%	0.92 out of 1.0 (92%)	MODEL
Parent/Guardian Survey: Participation Rate	15%	0.14 out of 1.0 (14%)	INTERVENE
Climate Total:	95%	28.46 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	72%

Mariana Bracetti Academy Charter School

School Code: W32
Sector: Charter
Address: 1840 Torresdale Ave., 19124
Phone/Fax: 215-291-4436 / 215-291-4985
Website: www.mbacs.org

Report Type: K8 School (K-3, 6-8)
Peer Group: 1
Enrollment: 612
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 56% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 89% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 61% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	59% (184 students)	2.05 out of 3.0 (68%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	29% (412 students)	1.03 out of 9.0 (11%)	INTERVENE
% Advanced	2% (412 students)	0.14 out of 2.0 (7%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	10% (412 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (412 students)	0.16 out of 2.0 (8%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	25% (169 students)	0.18 out of 3.0 (6%)	INTERVENE
% Advanced	6% (169 students)	0.12 out of 0.5 (24%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
Achievement Total:	13%	3.67 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.74	10.96 out of 12.0 (91%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	2.69	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)			*Not Applicable
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.95	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.10	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.69	3.59 out of 4.0 (90%)	MODEL
Progress Total:	89%	30.55 out of 34.5	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	45% (616 students)	4.08 out of 12.0 (34%)	WATCH
% Attending 90% to 95% of Days	33% (616 students)	-	
% Attending 85% to 90% of Days	11% (616 students)	-	
% Attending 80% to 85% of Days	5% (616 students)	-	
% Attending Less than 80% of Days	6% (616 students)	-	
Annual Retention Rate	97% (593 students)	10.00 out of 10.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	82% (616 students)	0.00 out of 1.0 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	93% (616 students)	2.60 out of 4.0 (65%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	68%	0.68 out of 1.0 (68%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	92%	0.92 out of 1.0 (92%)	MODEL
Parent/Guardian Survey: Participation Rate	11%	0.04 out of 1.0 (4%)	INTERVENE
Climate Total:	61%	18.32 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%

New Foundations Charter School

School Code: W34
 Sector: Charter
 Address: 8001 Torresdale Ave., 19136
 Phone/Fax: 215-624-8100 / 215-624-0600
 Website: www.nfcsonline.org

Report Type: K8 School (K-8)
 Peer Group: 8
 Enrollment: 722
 Admissions Category: Citywide With Criteria
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 66% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 59% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 54% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 88% Model

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	72% (211 students)	2.82 out of 3.0 (94%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	70% (489 students)	5.66 out of 9.0 (63%)	REINFORCE
% Advanced	17% (489 students)	1.34 out of 2.0 (67%)	REINFORCE
PSSA: Mathematics			
% Proficient or Advanced	47% (491 students)	3.02 out of 9.0 (34%)	WATCH
% Advanced	18% (491 students)	1.47 out of 2.0 (73%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	70% (173 students)	1.87 out of 3.0 (62%)	REINFORCE
% Advanced	27% (173 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above			
*Data Not Available			
Achievement Total:	59%	16.69 out of 28.5	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.71	10.84 out of 12.0 (90%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	0.29	5.16 out of 12.0 (43%)	WATCH
PSSA Science (Grade 4) Average Growth Index (AGI)	0.41	1.18 out of 2.5 (47%)	WATCH
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.65	0.29 out of 2.5 (12%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.21	1.61 out of 4.0 (40%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.46	0.72 out of 4.0 (18%)	INTERVENE
Progress Total:	54%	19.80 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	76% (723 students)	12.00 out of 12.0 (100%)	MODEL
% Attending 90% to 95% of Days	18% (723 students)	-	
% Attending 85% to 90% of Days	4% (723 students)	-	
% Attending 80% to 85% of Days	1% (723 students)	-	
% Attending Less than 80% of Days	1% (723 students)	-	
Annual Retention Rate	96% (721 students)	10.00 out of 10.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (723 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (723 students)	3.47 out of 4.0 (87%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	2%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	88%	26.47 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

People for People Charter School

School Code: W35
 Sector: Charter
 Address: 800 N. Broad St., 19130
 Phone/Fax: 215-763-7060 / 215-763-6210
 Website: www.pfpcs.org/pages/PPCS

Report Type: K8 School (K-8)
 Peer Group: 1
 Enrollment: 533
 Admissions Category: Citywide
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 44% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



55th
out of 138

3rd
out of 23

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

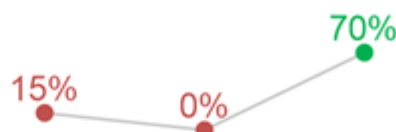


92nd
out of 138

10th
out of 23

Progress: 70% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34th
out of 132

5th
out of 21

Climate: 45% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



75th
out of 140

3rd
out of 23

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	38% (182 students)	0.81 out of 3.0 (27%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	27% (315 students)	0.75 out of 9.0 (8%)	INTERVENE
% Advanced	4% (315 students)	0.30 out of 2.0 (15%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	12% (319 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (319 students)	0.13 out of 2.0 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	32% (111 students)	0.43 out of 3.0 (14%)	INTERVENE
% Advanced	3% (111 students)	0.05 out of 0.5 (11%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
Achievement Total:	9%	2.47 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.27	9.08 out of 12.0 (76%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	3.17	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.13	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	0.08	0.90 out of 2.5 (36%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.93	3.91 out of 4.0 (98%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.40	0.00 out of 4.0 (0%)	INTERVENE
Progress Total:	70%	25.89 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	56% (553 students)	7.05 out of 12.0 (59%)	REINFORCE
% Attending 90% to 95% of Days	23% (553 students)	-	
% Attending 85% to 90% of Days	10% (553 students)	-	
% Attending 80% to 85% of Days	6% (553 students)	-	
% Attending Less than 80% of Days	5% (553 students)	-	
Annual Retention Rate	84% (532 students)	4.33 out of 10.0 (43%)	WATCH
% of Students with Zero In-School Suspensions	100% (553 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	83% (553 students)	0.67 out of 4.0 (17%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.0 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	4%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	45%	13.61 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%
--	-----

2015-2016 School Progress Report

Philadelphia Performing Arts: A String Theory Charter School

School Code: W36
Sector: Charter
Address: 2600 S. Broad St., 19145
Phone/Fax: 215-551-4000 / 215-551-1113
Website: www.ppacs.net

Report Type: K8 School (K-8)
Peer Group: 8
Enrollment: 1,622
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

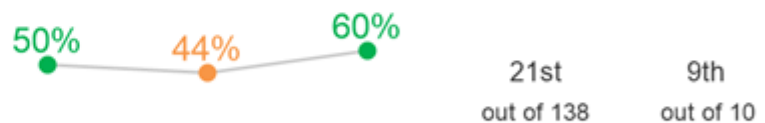
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

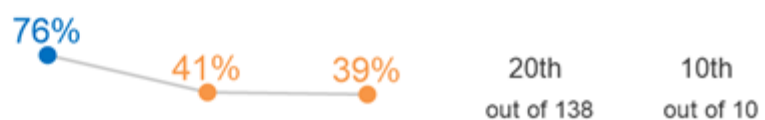
OVERALL: 60% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



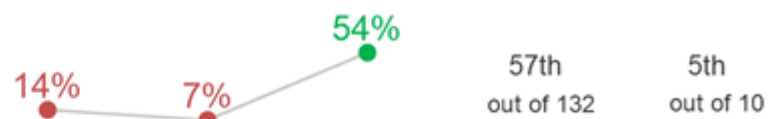
Achievement: 39% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



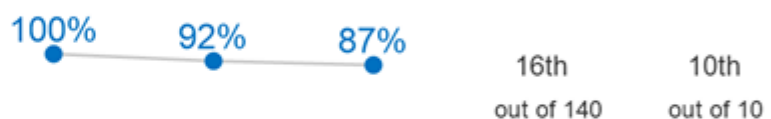
Progress: 54% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 87% Model

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2			*Not Applicable
PSSA: English Language Arts			
% Proficient or Advanced	56% (1039 students)	4.07 out of 9.0 (45%)	WATCH
% Advanced	13% (1039 students)	1.02 out of 2.0 (51%)	REINFORCE
PSSA: Mathematics			
% Proficient or Advanced	35% (1038 students)	1.70 out of 9.0 (19%)	INTERVENE
% Advanced	12% (1038 students)	0.99 out of 2.0 (49%)	WATCH
PSSA: Science			
% Proficient or Advanced	64% (325 students)	1.66 out of 3.0 (55%)	REINFORCE
% Advanced	33% (325 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
Achievement Total:	39%	9.94 out of 25.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.28	9.12 out of 12.0 (76%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	0.12	4.48 out of 12.0 (37%)	WATCH
PSSA Science (Grade 4) Average Growth Index (AGI)	3.33	2.50 out of 2.5 (100%)	MODEL
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.41	0.49 out of 2.5 (20%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.35	0.87 out of 4.0 (22%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.81	2.41 out of 4.0 (60%)	REINFORCE
Progress Total:	54%	19.87 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	65% (1694 students)	9.39 out of 12.0 (78%)	MODEL
% Attending 90% to 95% of Days	26% (1694 students)	-	
% Attending 85% to 90% of Days	6% (1694 students)	-	
% Attending 80% to 85% of Days	2% (1694 students)	-	
% Attending Less than 80% of Days	1% (1694 students)	-	
Annual Retention Rate	96% (1579 students)	10.00 out of 10.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	98% (1694 students)	0.00 out of 1.0 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	100% (1694 students)	3.96 out of 4.0 (99%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	72%	0.72 out of 1.0 (72%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	93%	0.93 out of 1.0 (93%)	MODEL
Parent/Guardian Survey: Participation Rate	73%	1.00 out of 1.0 (100%)	MODEL
Climate Total:	87%	26.01 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	65%
--	-----

Global Leadership Academy Charter School

School Code: W37
Sector: Charter
Address: 4601 W. Girard Ave., 19131
Phone/Fax: 267-295-5700 / 215-295-5701
Website: www.glacharter.org

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 699
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 36% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



71st
out of 138

10th
out of 21

Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

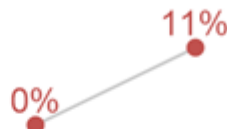


72nd
out of 138

14th
out of 21

Progress: 11% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



106th
out of 132

13th
out of 21

Climate: 90% Model

The Climate domain measures school climate and student and parent/guardian engagement.



9th
out of 140

1st
out of 22

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	42% (175 students)	1.00 out of 3.0 (33%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	35% (466 students)	1.73 out of 9.0 (19%)	INTERVENE
% Advanced	3% (466 students)	0.24 out of 2.0 (12%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	10% (466 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (466 students)	0.09 out of 2.0 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	35% (162 students)	0.57 out of 3.0 (19%)	INTERVENE
% Advanced	6% (162 students)	0.12 out of 0.5 (25%)	WATCH
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	13%	3.75 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-5.37	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-2.65	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-5.07	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.39	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-3.12	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.92	4.00 out of 4.0 (100%)	MODEL
Progress Total:	11%	4.00 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	74% (712 students)	11.81 out of 12.0 (98%)	MODEL
% Attending 90% to 95% of Days	17% (712 students)	-	
% Attending 85% to 90% of Days	6% (712 students)	-	
% Attending 80% to 85% of Days	1% (712 students)	-	
% Attending Less than 80% of Days	1% (712 students)	-	
Annual Retention Rate	94% (682 students)	9.72 out of 10.0 (97%)	MODEL
% of Students with Zero In-School Suspensions	100% (712 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	97% (712 students)	3.44 out of 4.0 (86%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	91%	0.91 out of 1.0 (91%)	MODEL
Parent/Guardian Survey: Participation Rate	13%	0.08 out of 1.0 (8%)	INTERVENE
Climate Total:	90%	26.96 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

Independence Charter School

School Code: W41
 Sector: Charter
 Address: 1600 Lombard St., 19146
 Phone/Fax: 215-238-8000 / 215-545-2924
 Website: www.independencecharter.org

Report Type: K8 School (K-8)
 Peer Group: 9
 Enrollment: 815
 Admissions Category: Citywide
 Turnaround Model: N/A

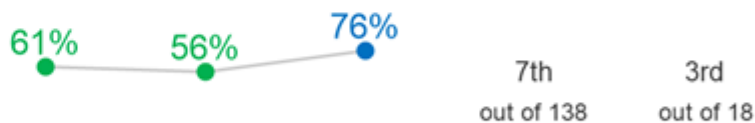
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

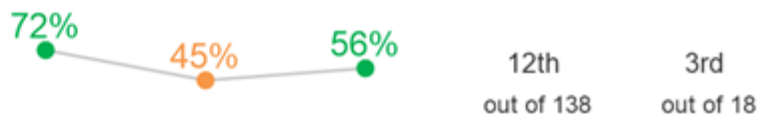
OVERALL: 76% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 56% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



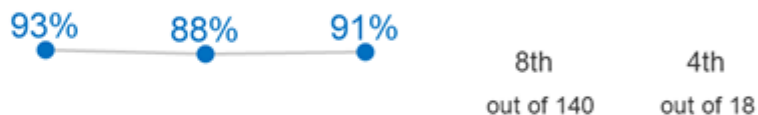
Progress: 79% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 91% Model

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	89% (284 students)	3.00 out of 3.0 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	62% (511 students)	4.77 out of 9.0 (53%)	REINFORCE
% Advanced	19% (511 students)	1.53 out of 2.0 (77%)	MODEL
PSSA: Mathematics			
% Proficient or Advanced	46% (512 students)	2.91 out of 9.0 (32%)	WATCH
% Advanced	19% (512 students)	1.53 out of 2.0 (77%)	MODEL
PSSA: Science			
% Proficient or Advanced	66% (165 students)	1.73 out of 3.0 (58%)	REINFORCE
% Advanced	30% (165 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
Achievement Total:	56%	15.98 out of 28.5	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	4.02	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	1.81	11.24 out of 12.0 (94%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	0.21	1.01 out of 2.5 (40%)	WATCH
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.53	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.04	2.72 out of 4.0 (68%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.73	2.31 out of 4.0 (58%)	REINFORCE
Progress Total:	79%	29.28 out of 37.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	86% (815 students)	12.00 out of 12.0 (100%)	MODEL
% Attending 90% to 95% of Days	12% (815 students)	-	
% Attending 85% to 90% of Days	2% (815 students)	-	
% Attending 80% to 85% of Days	0% (815 students)	-	
% Attending Less than 80% of Days	0% (815 students)	-	
Annual Retention Rate	96% (792 students)	10.00 out of 10.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	94% (815 students)	0.00 out of 1.0 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	95% (815 students)	3.02 out of 4.0 (75%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	70%	0.70 out of 1.0 (70%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	90%	0.90 out of 1.0 (90%)	MODEL
Parent/Guardian Survey: Participation Rate	38%	0.70 out of 1.0 (70%)	REINFORCE
Climate Total:	91%	27.32 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%
--	-----

Khepera Charter School

School Code: W50
 Sector: Charter
 Address: 926 Sedgley Ave., 19119
 Phone/Fax: 215-843-1700 / 215-843-3530
 Website: www.khepera.schoolfusion.us

Report Type: K8 School (K-8)
 Peer Group: 5
 Enrollment: 402
 Admissions Category: Citywide
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 6% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



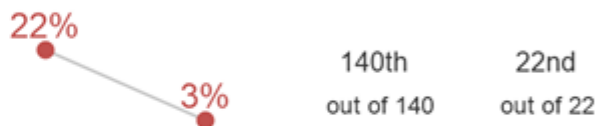
Progress: 10% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 3% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	30% (117 students)	0.29 out of 3.0 (10%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	22% (243 students)	0.20 out of 9.0 (2%)	INTERVENE
% Advanced	1% (243 students)	0.07 out of 2.0 (3%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	5% (244 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (244 students)	0.03 out of 2.0 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	30% (94 students)	0.37 out of 3.0 (12%)	INTERVENE
% Advanced	4% (94 students)	0.09 out of 0.5 (17%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
Achievement Total:	4%	1.05 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.27	2.92 out of 12.0 (24%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-1.16	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.54	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.60	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

Progress Total:	10%	2.92 out of 29.0	INTERVENE
------------------------	------------	----------------------------	------------------

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	33% (457 students)	0.93 out of 12.0 (8%)	INTERVENE
% Attending 90% to 95% of Days	25% (457 students)	-	
% Attending 85% to 90% of Days	21% (457 students)	-	
% Attending 80% to 85% of Days	7% (457 students)	-	
% Attending Less than 80% of Days	14% (457 students)	-	
Annual Retention Rate	74% (400 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	77% (457 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	3%	0.93 out of 29.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

Wissahickon Charter School

School Code: W62
 Sector: Charter
 Address: 4700 Wissahickon Ave., 19144
 Phone/Fax: 267-338-1020 / 267-338-1030
 Website: www.wissahickoncharter.org/wp

Report Type: K8 School (K-8)
 Peer Group: 4
 Enrollment: 894
 Admissions Category: Citywide With Criteria
 Turnaround Model: N/A

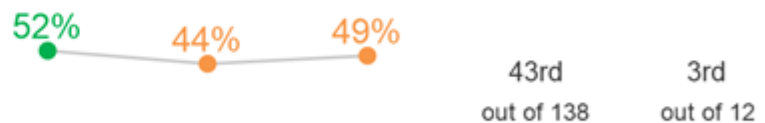
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 49% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



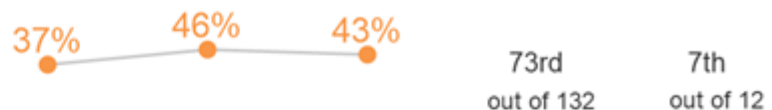
Achievement: 22% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



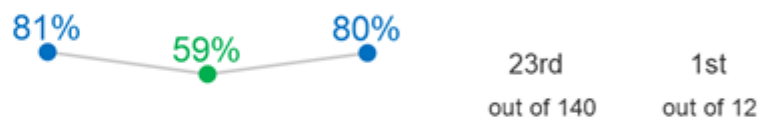
Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 80% Model

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	62% (314 students)	2.25 out of 3.0 (75%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	39% (547 students)	2.13 out of 9.0 (24%)	INTERVENE
% Advanced	6% (547 students)	0.50 out of 2.0 (25%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	20% (548 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	4% (548 students)	0.35 out of 2.0 (18%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	39% (191 students)	0.72 out of 3.0 (24%)	INTERVENE
% Advanced	13% (191 students)	0.25 out of 0.5 (50%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	22%	6.20 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	4.22	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	-3.50	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.39	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.47	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.63	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.99	0.01 out of 4.0 (0%)	INTERVENE
Progress Total:	43%	16.01 out of 37.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	72% (922 students)	11.12 out of 12.0 (93%)	MODEL
% Attending 90% to 95% of Days	22% (922 students)	-	
% Attending 85% to 90% of Days	5% (922 students)	-	
% Attending 80% to 85% of Days	1% (922 students)	-	
% Attending Less than 80% of Days	0% (922 students)	-	
Annual Retention Rate	96% (894 students)	10.00 out of 10.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	94% (922 students)	0.00 out of 1.0 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	84% (922 students)	0.77 out of 4.0 (19%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	61%	0.61 out of 1.0 (61%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	89%	0.89 out of 1.0 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	40%	0.75 out of 1.0 (75%)	MODEL
Climate Total:	80%	24.13 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%
--	-----

First Philadelphia Preparatory Charter School

School Code: W64
 Sector: Charter
 Address: 4300 Tacony St., 19124
 Phone/Fax: 215-743-3100 / 215-743-9877
 Website: www.ap-schools.org/firstphiladelphia

Report Type: K8 School (K-8)
 Peer Group: 5
 Enrollment: 1,427
 Admissions Category: Citywide With Criteria
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



94th
out of 138

16th
out of 21

Achievement: 18% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



49th
out of 138

9th
out of 21

Progress: 3% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



127th
out of 132

19th
out of 21

Climate: 66% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



44th
out of 140

11th
out of 22

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	59% (501 students)	2.04 out of 3.0 (68%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	34% (878 students)	1.59 out of 9.0 (18%)	INTERVENE
% Advanced	4% (878 students)	0.29 out of 2.0 (15%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	10% (880 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (880 students)	0.12 out of 2.0 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	44% (240 students)	0.91 out of 3.0 (30%)	WATCH
% Advanced	10% (240 students)	0.21 out of 0.5 (42%)	WATCH
ACCESS for ELLs: % 4.5 or Above			
*Data Not Available			
Achievement Total:	18%	5.16 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-3.47	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-3.12	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	0.12	0.93 out of 2.5 (37%)	WATCH
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.15	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.74	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.01	0.00 out of 4.0 (0%)	INTERVENE
Progress Total:	3%	0.93 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	56% (1478 students)	6.90 out of 12.0 (58%)	REINFORCE
% Attending 90% to 95% of Days	28% (1478 students)	-	
% Attending 85% to 90% of Days	11% (1478 students)	-	
% Attending 80% to 85% of Days	3% (1478 students)	-	
% Attending Less than 80% of Days	3% (1478 students)	-	
Annual Retention Rate	94% (1388 students)	9.44 out of 10.0 (94%)	MODEL
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	84% (1478 students)	0.81 out of 4.0 (20%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.0 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	83%	0.83 out of 1.0 (83%)	MODEL
Parent/Guardian Survey: Participation Rate	31%	0.52 out of 1.0 (52%)	REINFORCE
Climate Total:	66%	19.06 out of 29.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%
--	-----

2015-2016 School Progress Report

Green Woods Charter School

School Code: W65
Sector: Charter
Address: 468 Domino Lane, 19128
Phone/Fax: 215-482-6337 / 215-482-9135
Website: www.greenwoodscharter.org

Report Type: K8 School (K-8)
Peer Group: 8
Enrollment: 676
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 64% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



18th
out of 138

8th
out of 10

Achievement: 61% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



8th
out of 138

6th
out of 10

Progress: 44% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



72nd
out of 132

9th
out of 10

Climate: 92% Model

The Climate domain measures school climate and student and parent/guardian engagement.



5th
out of 140

2nd
out of 10

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	80% (242 students)	3.00 out of 3.0 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	71% (427 students)	5.73 out of 9.0 (64%)	REINFORCE
% Advanced	22% (427 students)	1.72 out of 2.0 (86%)	MODEL
PSSA: Mathematics			
% Proficient or Advanced	44% (427 students)	2.70 out of 9.0 (30%)	WATCH
% Advanced	18% (427 students)	1.44 out of 2.0 (72%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	83% (105 students)	2.36 out of 3.0 (79%)	MODEL
% Advanced	49% (105 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
Achievement Total:	61%	17.46 out of 28.5	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.13	3.48 out of 12.0 (29%)	WATCH
PSSA English Language Arts Average Growth Index (AGI)	0.18	4.72 out of 12.0 (39%)	WATCH
PSSA Science (Grade 4) Average Growth Index (AGI)	2.08	2.50 out of 2.5 (100%)	MODEL
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.36	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.31	3.08 out of 4.0 (77%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.98	2.64 out of 4.0 (66%)	REINFORCE
Progress Total:	44%	16.42 out of 37.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	74% (681 students)	11.62 out of 12.0 (97%)	MODEL
% Attending 90% to 95% of Days	23% (681 students)	-	
% Attending 85% to 90% of Days	3% (681 students)	-	
% Attending 80% to 85% of Days	1% (681 students)	-	
% Attending Less than 80% of Days	0% (681 students)	-	
Annual Retention Rate	95% (655 students)	9.98 out of 10.0 (100%)	MODEL
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	97% (681 students)	3.38 out of 4.0 (85%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	76%	0.76 out of 1.0 (76%)	MODEL
Parent Survey: School Climate Rating (% most positive responses)	92%	0.92 out of 1.0 (92%)	MODEL
Parent/Guardian Survey: Participation Rate	11%	0.03 out of 1.0 (3%)	INTERVENE
Climate Total:	92%	26.69 out of 29.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%
--	-----

Maritime Academy Charter School (MACHS)

School Code: W66
Sector: Charter
Address: 2275 Bridge St., 19137
Phone/Fax: 215-535-4555 / 215-535-4398
Website: www.maritimecharter.org

Report Type: K8 School (2-8)
Peer Group: 9
Enrollment: 536
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 40% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

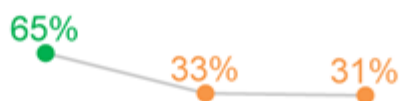


63rd
out of 138

16th
out of 18

Achievement: 31% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

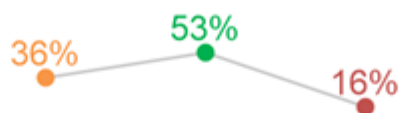


26th
out of 138

11th
out of 18

Progress: 16% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



98th
out of 132

16th
out of 18

Climate: 77% Model

The Climate domain measures school climate and student and parent/guardian engagement.



28th
out of 140

5th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2			*Not Applicable
PSSA: English Language Arts			
% Proficient or Advanced	51% (500 students)	3.51 out of 9.0 (39%)	WATCH
% Advanced	7% (500 students)	0.59 out of 2.0 (30%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	31% (498 students)	1.21 out of 9.0 (13%)	INTERVENE
% Advanced	7% (498 students)	0.56 out of 2.0 (28%)	WATCH
PSSA: Science			
% Proficient or Advanced	64% (176 students)	1.66 out of 3.0 (55%)	REINFORCE
% Advanced	23% (176 students)	0.45 out of 0.5 (91%)	MODEL
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
Achievement Total:	31%	7.98 out of 25.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-3.69	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-2.59	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.42	0.48 out of 2.5 (19%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	2.72	2.50 out of 2.5 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.54	0.61 out of 4.0 (15%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.61	2.15 out of 4.0 (54%)	REINFORCE
Progress Total:	16%	5.74 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	61% (553 students)	8.20 out of 12.0 (68%)	REINFORCE
% Attending 90% to 95% of Days	9% (553 students)	-	
% Attending 85% to 90% of Days	2% (553 students)	-	
% Attending 80% to 85% of Days	0% (553 students)	-	
% Attending Less than 80% of Days	28% (553 students)	-	
Annual Retention Rate	97% (525 students)	10.00 out of 10.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (553 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	96% (553 students)	3.20 out of 4.0 (80%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.0 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	6%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	77%	23.01 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	45%
--	-----

Belmont Charter School

School Code: W68
 Sector: Charter
 Address: 4030 Brown St., 19104
 Phone/Fax: 215-823-8208 / 215-823-8209
 Website: www.cea-philly.org/index.php/our-schools/belmont-charter-school

Report Type: K8 School (K-8)
 Peer Group: 1
 Enrollment: 700
 Admissions Category: Neighborhood
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



80th
out of 138

8th
out of 23

Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



65th
out of 138

1st
out of 23

Progress: 40% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



77th
out of 132

12th
out of 21

Climate: 39% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



85th
out of 140

5th
out of 23

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	69% (212 students)	2.66 out of 3.0 (89%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	27% (416 students)	0.75 out of 9.0 (8%)	INTERVENE
% Advanced	2% (416 students)	0.15 out of 2.0 (8%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	12% (413 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (413 students)	0.14 out of 2.0 (7%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	31% (134 students)	0.43 out of 3.0 (14%)	INTERVENE
% Advanced	4% (134 students)	0.07 out of 0.5 (15%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
Achievement Total:	15%	4.20 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.48	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	-3.43	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.74	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.97	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.08	2.77 out of 4.0 (69%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.44	0.00 out of 4.0 (0%)	INTERVENE
Progress Total:	40%	14.77 out of 37.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	48% (744 students)	4.69 out of 12.0 (39%)	WATCH
% Attending 90% to 95% of Days	31% (744 students)	-	
% Attending 85% to 90% of Days	11% (744 students)	-	
% Attending 80% to 85% of Days	6% (744 students)	-	
% Attending Less than 80% of Days	5% (744 students)	-	
Annual Retention Rate	85% (698 students)	4.91 out of 10.0 (49%)	WATCH
% of Students with Zero In-School Suspensions	99% (744 students)	0.60 out of 1.0 (60%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	69% (744 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	59%	0.59 out of 1.0 (59%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.0 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	11%	0.03 out of 1.0 (3%)	INTERVENE
Climate Total:	39%	11.66 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	64%
--	-----

KIPP Philadelphia Charter School

School Code: W70
Sector: Charter
Address: 2709 N. Broad St. 4th Floor, 19132
Phone/Fax: 215-227-1728 / 215-827-5942
Website: www.kippphiladelphia.org

Report Type: K8 School (K-8)
Peer Group: 4
Enrollment: 749
Admissions Category: Citywide
Turnaround Model: N/A

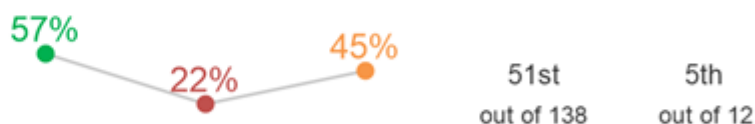
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

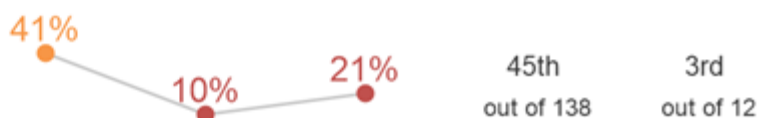
OVERALL: 45% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



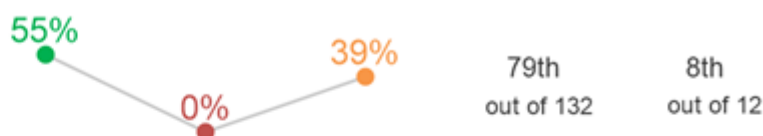
Achievement: 21% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



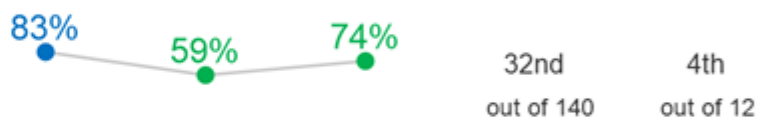
Progress: 39% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 74% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	80% (239 students)	3.00 out of 3.0 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	31% (502 students)	1.29 out of 9.0 (14%)	INTERVENE
% Advanced	4% (502 students)	0.32 out of 2.0 (16%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	17% (503 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	4% (503 students)	0.29 out of 2.0 (14%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	43% (159 students)	0.85 out of 3.0 (28%)	WATCH
% Advanced	7% (159 students)	0.14 out of 0.5 (28%)	WATCH
ACCESS for ELLs: % 4.5 or Above			
*Data Not Available			
Achievement Total:	21%	5.89 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.30	2.80 out of 12.0 (23%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	0.20	4.80 out of 12.0 (40%)	WATCH
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.21	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.90	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.33	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.08	2.77 out of 4.0 (69%)	REINFORCE
Progress Total:	39%	14.37 out of 37.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	62% (761 students)	8.61 out of 12.0 (72%)	REINFORCE
% Attending 90% to 95% of Days	23% (761 students)	-	
% Attending 85% to 90% of Days	9% (761 students)	-	
% Attending 80% to 85% of Days	3% (761 students)	-	
% Attending Less than 80% of Days	3% (761 students)	-	
Annual Retention Rate	96% (738 students)	10.00 out of 10.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (761 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	84% (761 students)	0.74 out of 4.0 (19%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	58%	0.58 out of 1.0 (58%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	89%	0.89 out of 1.0 (89%)	MODEL
Parent/Guardian Survey: Participation Rate	27%	0.43 out of 1.0 (43%)	WATCH
Climate Total:	74%	22.25 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%
--	-----

Discovery Charter School

School Code: W72
 Sector: Charter
 Address: 4700 Parkside Ave., 19131
 Phone/Fax: 215-879-8182 / 215-879-9510
 Website: discoverycharterschool.com

Report Type: K8 School (K-8)
 Peer Group: 5
 Enrollment: 748
 Admissions Category: Citywide
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 45% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

45%

50th
out of 138

6th
out of 21

Achievement: 18% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

18%

48th
out of 138

8th
out of 21

Progress: 30% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

30%

87th
out of 132

8th
out of 21

Climate: 86% Model

The Climate domain measures school climate and student and parent/guardian engagement.

86%

19th
out of 140

3rd
out of 22

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2			*Not Applicable
PSSA: English Language Arts			
% Proficient or Advanced	45% (432 students)	2.85 out of 9.0 (32%)	WATCH
% Advanced	5% (432 students)	0.41 out of 2.0 (20%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	16% (433 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	3% (433 students)	0.26 out of 2.0 (13%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	45% (144 students)	0.94 out of 3.0 (31%)	WATCH
% Advanced	10% (144 students)	0.21 out of 0.5 (42%)	WATCH
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
Achievement Total:	18%	4.67 out of 25.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-6.73	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	1.26	9.04 out of 12.0 (75%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-7.91	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.19	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.10	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.55	2.07 out of 4.0 (52%)	REINFORCE
Progress Total:	30%	11.11 out of 37.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	98% (783 students)	12.00 out of 12.0 (100%)	MODEL
% Attending 90% to 95% of Days	1% (783 students)	-	
% Attending 85% to 90% of Days	1% (783 students)	-	
% Attending 80% to 85% of Days	0% (783 students)	-	
% Attending Less than 80% of Days	0% (783 students)	-	
Annual Retention Rate	92% (748 students)	8.29 out of 10.0 (83%)	MODEL
% of Students with Zero In-School Suspensions	100% (783 students)	0.94 out of 1.0 (94%)	MODEL
% of Students with Zero Out-of-School Suspensions	99% (783 students)	3.82 out of 4.0 (96%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	69%	0.69 out of 1.0 (69%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	86%	25.74 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%
--	-----

Ad Prima Charter School

School Code: W79
 Sector: Charter
 Address: 1922-24 N. 63rd St., 19151
 Phone/Fax: 267-403-2672 / 267-292-4058
 Website: www.adprimacharterschool.org

Report Type: K8 School (K-8)
 Peer Group: 5
 Enrollment: 717
 Admissions Category: Citywide
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 40% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

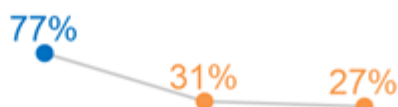


64th
out of 138

7th
out of 21

Achievement: 27% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



32nd
out of 138

3rd
out of 21

Progress: 26% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



92nd
out of 132

9th
out of 21

Climate: 68% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



40th
out of 140

10th
out of 22

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2			*Not Applicable
PSSA: English Language Arts			
% Proficient or Advanced	54% (325 students)	3.81 out of 9.0 (42%)	WATCH
% Advanced	7% (325 students)	0.57 out of 2.0 (28%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	22% (354 students)	0.20 out of 9.0 (2%)	INTERVENE
% Advanced	5% (354 students)	0.41 out of 2.0 (20%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	62% (102 students)	1.57 out of 3.0 (52%)	REINFORCE
% Advanced	22% (102 students)	0.43 out of 0.5 (86%)	MODEL
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
Achievement Total:	27%	6.98 out of 25.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.71	6.84 out of 12.0 (57%)	REINFORCE
PSSA English Language Arts Average Growth Index (AGI)	-1.67	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.44	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.07	0.78 out of 2.5 (31%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.35	0.87 out of 4.0 (22%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.16	1.12 out of 4.0 (28%)	WATCH
Progress Total:	26%	9.60 out of 37.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	76% (729 students)	12.00 out of 12.0 (100%)	MODEL
% Attending 90% to 95% of Days	18% (729 students)	-	
% Attending 85% to 90% of Days	4% (729 students)	-	
% Attending 80% to 85% of Days	1% (729 students)	-	
% Attending Less than 80% of Days	1% (729 students)	-	
Annual Retention Rate	86% (711 students)	5.68 out of 10.0 (57%)	REINFORCE
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	90% (729 students)	1.94 out of 4.0 (49%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	68%	19.62 out of 29.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

Folks Arts Culture Treasures Charter School

School Code: W84
Sector: Charter
Address: 1023 Callowhill St., 19123
Phone/Fax: 215-569-2600 / 215-569-3985
Website: www.factschool.org

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 480
Admissions Category: Citywide
Turnaround Model: N/A

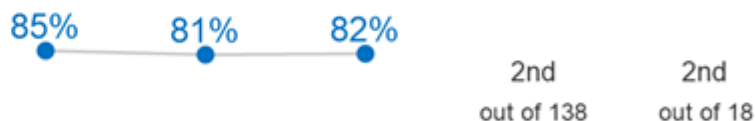
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

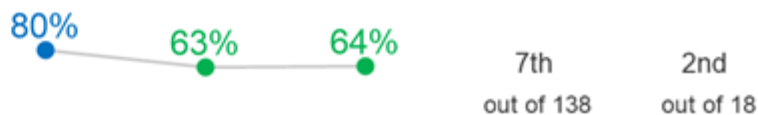
OVERALL: 82% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



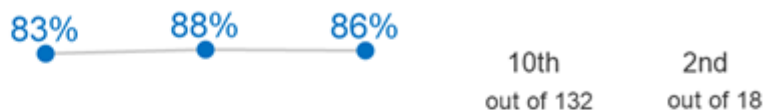
Achievement: 64% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



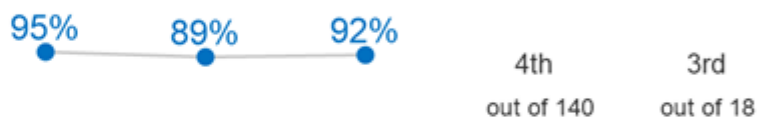
Progress: 86% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 92% Model

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	70% (155 students)	2.68 out of 3.0 (89%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	69% (310 students)	5.52 out of 9.0 (61%)	REINFORCE
% Advanced	28% (310 students)	2.00 out of 2.0 (100%)	MODEL
PSSA: Mathematics			
% Proficient or Advanced	54% (312 students)	3.84 out of 9.0 (43%)	WATCH
% Advanced	28% (312 students)	2.00 out of 2.0 (100%)	MODEL
PSSA: Science			
% Proficient or Advanced	68% (103 students)	1.80 out of 3.0 (60%)	REINFORCE
% Advanced	32% (103 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
Achievement Total:	64%	18.34 out of 28.5	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	3.68	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	5.93	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.03	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	0.87	1.56 out of 2.5 (62%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.74	2.32 out of 4.0 (58%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.32	4.00 out of 4.0 (100%)	MODEL
Progress Total:	86%	31.88 out of 37.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	85% (485 students)	12.00 out of 12.0 (100%)	MODEL
% Attending 90% to 95% of Days	9% (485 students)	-	
% Attending 85% to 90% of Days	4% (485 students)	-	
% Attending 80% to 85% of Days	2% (485 students)	-	
% Attending Less than 80% of Days	0% (485 students)	-	
Annual Retention Rate	98% (466 students)	10.00 out of 10.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	99% (485 students)	0.28 out of 1.0 (28%)	WATCH
% of Students with Zero Out-of-School Suspensions	96% (485 students)	3.26 out of 4.0 (81%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	68%	0.68 out of 1.0 (68%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	91%	0.91 out of 1.0 (91%)	MODEL
Parent/Guardian Survey: Participation Rate	35%	0.62 out of 1.0 (62%)	REINFORCE
Climate Total:	92%	27.75 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%
--	-----

Mastery Charter School at Thomas Campus

School Code: W85
 Sector: Charter
 Address: 927 Johnston St., 19148
 Phone/Fax: 267-236-0036 / 267-236-0030
 Website: www.masterycharter.org/schools/thomas-campus

Report Type: K8 School (K-8)
 Peer Group: 9
 Enrollment: 895
 Admissions Category: Citywide With Criteria
 Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 66% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



12th
out of 138

5th
out of 18

Achievement: 32% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



25th
out of 138

10th
out of 18

Progress: 93% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

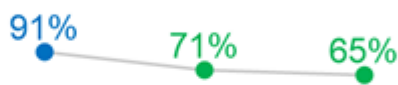


2nd
out of 132

1st
out of 18

Climate: 65% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



45th
out of 140

12th
out of 18

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	63% (301 students)	2.27 out of 3.0 (76%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	49% (551 students)	3.30 out of 9.0 (37%)	WATCH
% Advanced	14% (551 students)	1.15 out of 2.0 (57%)	REINFORCE
PSSA: Mathematics			
% Proficient or Advanced	18% (555 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	5% (555 students)	0.36 out of 2.0 (18%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	62% (180 students)	1.56 out of 3.0 (52%)	REINFORCE
% Advanced	23% (180 students)	0.47 out of 0.5 (93%)	MODEL
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
Achievement Total:	32%	9.11 out of 28.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.70	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	6.48	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.93	0.06 out of 2.5 (2%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	3.73	2.50 out of 2.5 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.21	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.58	4.00 out of 4.0 (100%)	MODEL
Progress Total:	93%	34.56 out of 37.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	57% (915 students)	7.27 out of 12.0 (61%)	REINFORCE
% Attending 90% to 95% of Days	29% (915 students)	-	
% Attending 85% to 90% of Days	9% (915 students)	-	
% Attending 80% to 85% of Days	2% (915 students)	-	
% Attending Less than 80% of Days	3% (915 students)	-	
Annual Retention Rate	93% (878 students)	8.80 out of 10.0 (88%)	MODEL
% of Students with Zero In-School Suspensions	99% (915 students)	0.73 out of 1.0 (73%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	94% (915 students)	2.78 out of 4.0 (69%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	65%	19.57 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

Northwood Academy Charter School

School Code: W86
Sector: Charter
Address: 4621 Castor Ave., 19124
Phone/Fax: 215-289-5606 / 215-289-5464
Website: www.northwoodcs.org

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 781
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

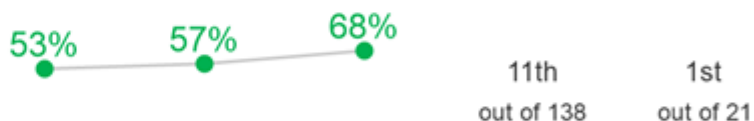
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

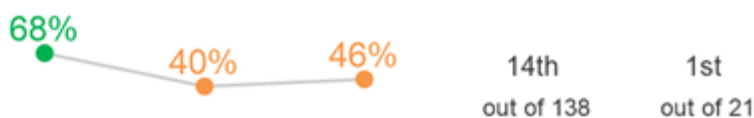
OVERALL: 68% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



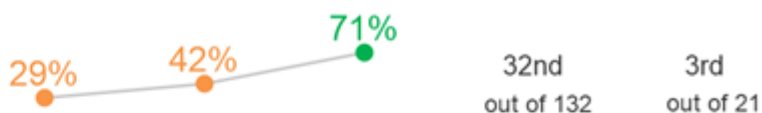
Achievement: 46% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



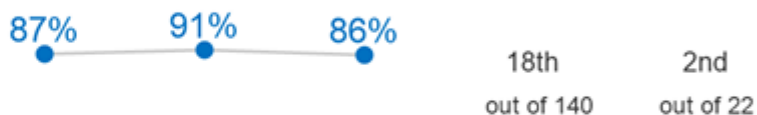
Progress: 71% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 86% Model

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	83% (268 students)	3.00 out of 3.0 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	61% (506 students)	4.64 out of 9.0 (52%)	REINFORCE
% Advanced	16% (506 students)	1.25 out of 2.0 (62%)	REINFORCE
PSSA: Mathematics			
% Proficient or Advanced	33% (505 students)	1.45 out of 9.0 (16%)	INTERVENE
% Advanced	8% (505 students)	0.60 out of 2.0 (30%)	WATCH
PSSA: Science			
% Proficient or Advanced	69% (166 students)	1.83 out of 3.0 (61%)	REINFORCE
% Advanced	23% (166 students)	0.47 out of 0.5 (94%)	MODEL
ACCESS for ELLs: % 4.5 or Above			
*Data Not Available			
Achievement Total:	46%	13.23 out of 28.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.39	9.56 out of 12.0 (80%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	1.69	10.76 out of 12.0 (90%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	2.95	2.50 out of 2.5 (100%)	MODEL
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.74	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.38	1.84 out of 4.0 (46%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.07	1.43 out of 4.0 (36%)	WATCH
Progress Total:	71%	26.09 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	81% (794 students)	12.00 out of 12.0 (100%)	MODEL
% Attending 90% to 95% of Days	14% (794 students)	-	
% Attending 85% to 90% of Days	4% (794 students)	-	
% Attending 80% to 85% of Days	1% (794 students)	-	
% Attending Less than 80% of Days	1% (794 students)	-	
Annual Retention Rate	97% (769 students)	10.00 out of 10.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (794 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	90% (794 students)	2.06 out of 4.0 (52%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	72%	0.72 out of 1.0 (72%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	9%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	86%	25.78 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%
--	-----

Keystone Academy Charter School

School Code: W89
Sector: Charter
Address: 6660 Keystone St., 19135
Phone/Fax: 215-332-2111 / 215-332-2840
Website: www.keystoneacademyks.org

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 595
Admissions Category: Citywide
Turnaround Model: N/A

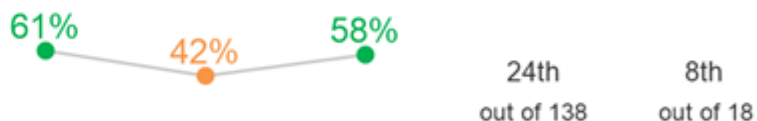
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

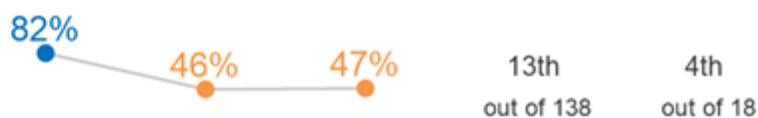
OVERALL: 58% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



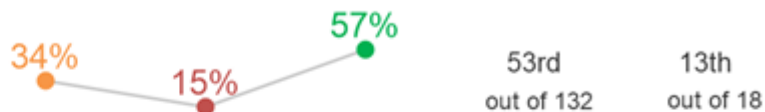
Achievement: 47% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



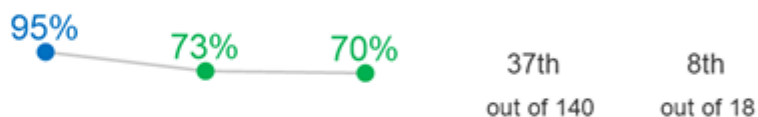
Progress: 57% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 70% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	70% (210 students)	2.73 out of 3.0 (91%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	65% (360 students)	5.03 out of 9.0 (56%)	REINFORCE
% Advanced	16% (360 students)	1.31 out of 2.0 (66%)	REINFORCE
PSSA: Mathematics			
% Proficient or Advanced	30% (362 students)	1.11 out of 9.0 (12%)	INTERVENE
% Advanced	9% (362 students)	0.75 out of 2.0 (38%)	WATCH
PSSA: Science			
% Proficient or Advanced	74% (112 students)	2.03 out of 3.0 (68%)	REINFORCE
% Advanced	31% (112 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
Achievement Total:	47%	13.46 out of 28.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.41	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	-0.44	2.24 out of 12.0 (19%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	4.05	2.50 out of 2.5 (100%)	MODEL
PSSA Science (Grade 8) Average Growth Index (AGI)	0.99	1.66 out of 2.5 (66%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.74	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.93	2.57 out of 4.0 (64%)	REINFORCE
Progress Total:	57%	20.97 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	58% (611 students)	7.41 out of 12.0 (62%)	REINFORCE
% Attending 90% to 95% of Days	29% (611 students)	-	
% Attending 85% to 90% of Days	10% (611 students)	-	
% Attending 80% to 85% of Days	1% (611 students)	-	
% Attending Less than 80% of Days	2% (611 students)	-	
Annual Retention Rate	90% (579 students)	7.32 out of 10.0 (73%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (611 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	98% (611 students)	3.61 out of 4.0 (90%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	65%	0.65 out of 1.0 (65%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.0 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	22%	0.29 out of 1.0 (29%)	WATCH
Climate Total:	70%	21.12 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	62%
--	-----

Southwest Leadership Academy Charter School

School Code: W92
Sector: Charter
Address: 7101 Paschall Ave., 19142
Phone/Fax: 215-729-1939 / 215-729-1976
Website: www.slacs-phila.org

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 469
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 45% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

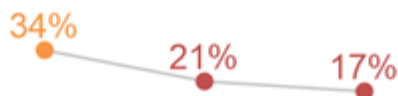


49th
out of 138

5th
out of 21

Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



54th
out of 138

11th
out of 21

Progress: 36% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



85th
out of 132

7th
out of 21

Climate: 83% Model

The Climate domain measures school climate and student and parent/guardian engagement.



21st
out of 140

4th
out of 22

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	46% (149 students)	1.24 out of 3.0 (41%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	39% (312 students)	2.15 out of 9.0 (24%)	INTERVENE
% Advanced	8% (312 students)	0.67 out of 2.0 (33%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	16% (314 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	3% (314 students)	0.25 out of 2.0 (13%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	28% (106 students)	0.31 out of 3.0 (10%)	INTERVENE
% Advanced	7% (106 students)	0.13 out of 0.5 (26%)	WATCH
ACCESS for ELLs: % 4.5 or Above			
			*Data Not Available
Achievement Total:	17%	4.75 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-3.59	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	1.81	11.24 out of 12.0 (94%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-7.69	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.08	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-3.52	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.52	2.03 out of 4.0 (51%)	REINFORCE
Progress Total:	36%	13.27 out of 37.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	81% (478 students)	12.00 out of 12.0 (100%)	MODEL
% Attending 90% to 95% of Days	12% (478 students)	-	
% Attending 85% to 90% of Days	4% (478 students)	-	
% Attending 80% to 85% of Days	2% (478 students)	-	
% Attending Less than 80% of Days	1% (478 students)	-	
Annual Retention Rate	96% (462 students)	10.00 out of 10.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	100% (478 students)	0.79 out of 1.0 (79%)	MODEL
% of Students with Zero Out-of-School Suspensions	84% (478 students)	0.74 out of 4.0 (18%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	57%	0.57 out of 1.0 (57%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	88%	0.88 out of 1.0 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	11%	0.01 out of 1.0 (1%)	INTERVENE
Climate Total:	83%	24.99 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	57%
--	-----

Pan American Academy Charter School

School Code: W94
Sector: Charter
Address: 2830 N. American St., 19133
Phone/Fax: 215-425-1212 / 215-423-0871
Website: www.panamcs.org

Report Type: K8 School (K-8)
Peer Group: 3
Enrollment: 721
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 50% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



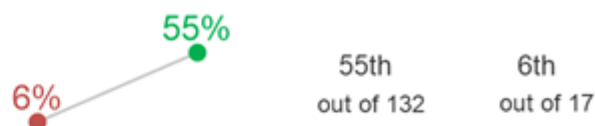
Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 55% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 81% Model

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	37% (276 students)	0.74 out of 3.0 (25%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	31% (432 students)	1.24 out of 9.0 (14%)	INTERVENE
% Advanced	5% (432 students)	0.39 out of 2.0 (19%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	12% (435 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (435 students)	0.11 out of 2.0 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	42% (165 students)	0.84 out of 3.0 (28%)	WATCH
% Advanced	10% (165 students)	0.21 out of 0.5 (41%)	WATCH
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
Achievement Total:	12%	3.52 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.28	2.88 out of 12.0 (24%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	2.88	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.16	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	0.73	1.44 out of 2.5 (58%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.10	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.52	4.00 out of 4.0 (100%)	MODEL
Progress Total:	55%	20.32 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	71% (728 students)	11.05 out of 12.0 (92%)	MODEL
% Attending 90% to 95% of Days	22% (728 students)	-	
% Attending 85% to 90% of Days	5% (728 students)	-	
% Attending 80% to 85% of Days	1% (728 students)	-	
% Attending Less than 80% of Days	1% (728 students)	-	
Annual Retention Rate	96% (706 students)	10.00 out of 10.0 (100%)	MODEL
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	84% (728 students)	0.73 out of 4.0 (18%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.0 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	88%	0.88 out of 1.0 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	13%	0.09 out of 1.0 (9%)	INTERVENE
Climate Total:	81%	23.35 out of 29.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	58%
--	-----

Antonia Pantoja Charter School

School Code: W95
 Sector: Charter
 Address: 4101 N. American St., 19140
 Phone/Fax: 215-329-2733 / 215-329-2433
 Website: www.aspirapa.org/schools/pantoja-charter

Report Type: K8 School (K-8)
 Peer Group: 3
 Enrollment: 701
 Admissions Category: Citywide
 Turnaround Model: N/A

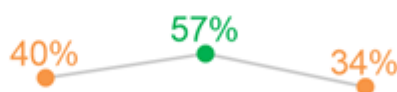
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 34% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



77th
out of 138

8th
out of 17

Achievement: 25% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



36th
out of 138

2nd
out of 17

Progress: 4% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



123rd
out of 132

14th
out of 17

Climate: 80% Model

The Climate domain measures school climate and student and parent/guardian engagement.



24th
out of 140

3rd
out of 17

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	69% (42 students)	2.64 out of 3.0 (88%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	44% (448 students)	2.67 out of 9.0 (30%)	WATCH
% Advanced	7% (448 students)	0.54 out of 2.0 (27%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	16% (450 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	3% (450 students)	0.27 out of 2.0 (13%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	41% (125 students)	0.78 out of 3.0 (26%)	WATCH
% Advanced	12% (125 students)	0.24 out of 0.5 (48%)	WATCH
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
Achievement Total:	25%	7.14 out of 28.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-7.35	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-0.82	0.72 out of 12.0 (6%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.51	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-4.50	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.22	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.32	0.91 out of 4.0 (23%)	INTERVENE
Progress Total:	4%	1.63 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	62% (705 students)	8.49 out of 12.0 (71%)	REINFORCE
% Attending 90% to 95% of Days	26% (705 students)	-	
% Attending 85% to 90% of Days	8% (705 students)	-	
% Attending 80% to 85% of Days	3% (705 students)	-	
% Attending Less than 80% of Days	1% (705 students)	-	
Annual Retention Rate	98% (690 students)	10.00 out of 10.0 (100%)	MODEL
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	95% (705 students)	3.04 out of 4.0 (76%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	67%	0.67 out of 1.0 (67%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	90%	0.90 out of 1.0 (90%)	MODEL
Parent/Guardian Survey: Participation Rate	15%	0.12 out of 1.0 (12%)	INTERVENE
Climate Total:	80%	23.22 out of 29.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	61%
--	-----

Sankofa Freedom Academy Charter School

School Code: W99
Sector: Charter
Address: 4256 Paul St., 19124
Phone/Fax: 215-288-2001 / 215-288-2099
Website: www.sfacs.us

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 461
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

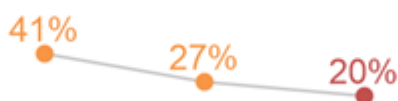
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 20% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



106th
out of 138

11th
out of 20

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



93rd
out of 138

4th
out of 20

Progress: 8% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

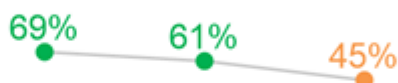


110th
out of 132

15th
out of 19

Climate: 45% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



76th
out of 140

4th
out of 21

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	35% (138 students)	0.59 out of 3.0 (20%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	27% (289 students)	0.79 out of 9.0 (9%)	INTERVENE
% Advanced	3% (289 students)	0.25 out of 2.0 (12%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	14% (289 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (289 students)	0.19 out of 2.0 (10%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	33% (93 students)	0.50 out of 3.0 (17%)	INTERVENE
% Advanced	8% (93 students)	0.15 out of 0.5 (30%)	WATCH
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
Achievement Total:	9%	2.47 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-2.65	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-2.73	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-4.75	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.56	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.33	0.89 out of 4.0 (22%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.67	2.23 out of 4.0 (56%)	REINFORCE
Progress Total:	8%	3.12 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	47% (507 students)	4.47 out of 12.0 (37%)	WATCH
% Attending 90% to 95% of Days	29% (507 students)	-	
% Attending 85% to 90% of Days	14% (507 students)	-	
% Attending 80% to 85% of Days	7% (507 students)	-	
% Attending Less than 80% of Days	4% (507 students)	-	
Annual Retention Rate	83% (453 students)	4.11 out of 10.0 (41%)	WATCH
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	92% (507 students)	2.34 out of 4.0 (59%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	55%	0.55 out of 1.0 (55%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	88%	0.88 out of 1.0 (88%)	MODEL
Parent/Guardian Survey: Participation Rate	40%	0.76 out of 1.0 (76%)	MODEL
Climate Total:	45%	13.11 out of 29.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%
--	-----

Franklin Towne Charter Elementary School

School Code: X03
Sector: Charter
Address: 4259 Richmond St., 19137
Phone/Fax: 215-289-3389 / 215-288-4041
Website: es.franklintowne.org

Report Type: K8 School (K-8)
Peer Group: 8
Enrollment: 908
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 65% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 57% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 50% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 91% Model

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	79% (308 students)	3.00 out of 3.0 (100%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	65% (593 students)	5.04 out of 9.0 (56%)	REINFORCE
% Advanced	13% (593 students)	1.07 out of 2.0 (53%)	REINFORCE
PSSA: Mathematics			
% Proficient or Advanced	52% (593 students)	3.57 out of 9.0 (40%)	WATCH
% Advanced	19% (593 students)	1.52 out of 2.0 (76%)	MODEL
PSSA: Science			
% Proficient or Advanced	61% (197 students)	1.53 out of 3.0 (51%)	REINFORCE
% Advanced	27% (197 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
Achievement Total:	57%	16.23 out of 28.5	REINFORCE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	3.95	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	0.16	4.64 out of 12.0 (39%)	WATCH
PSSA Science (Grade 4) Average Growth Index (AGI)	-7.77	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.60	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.19	1.59 out of 4.0 (40%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.66	0.45 out of 4.0 (11%)	INTERVENE
Progress Total:	50%	18.68 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	71% (910 students)	10.93 out of 12.0 (91%)	MODEL
% Attending 90% to 95% of Days	26% (910 students)	-	
% Attending 85% to 90% of Days	2% (910 students)	-	
% Attending 80% to 85% of Days	1% (910 students)	-	
% Attending Less than 80% of Days	1% (910 students)	-	
Annual Retention Rate	99% (887 students)	10.00 out of 10.0 (100%)	MODEL
% of Students with Zero In-School Suspensions	97% (910 students)	0.00 out of 1.0 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	99% (910 students)	3.74 out of 4.0 (93%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	75%	0.75 out of 1.0 (75%)	MODEL
Parent Survey: School Climate Rating (% most positive responses)	93%	0.93 out of 1.0 (93%)	MODEL
Parent/Guardian Survey: Participation Rate	66%	1.00 out of 1.0 (100%)	MODEL
Climate Total:	91%	27.35 out of 30.0	MODEL

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%
--	-----

Tacony Academy Charter School

School Code: X04
Sector: Charter
Address: 1330 Rhawn St., 19111
Phone/Fax: 215-742-5100 / 215-742-5200
Website: www.ap-schools.org/taconyacademy

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 689
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

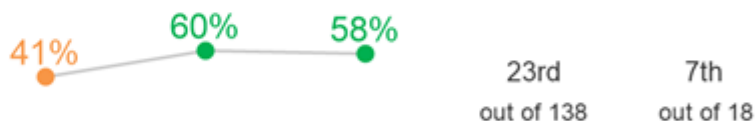
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

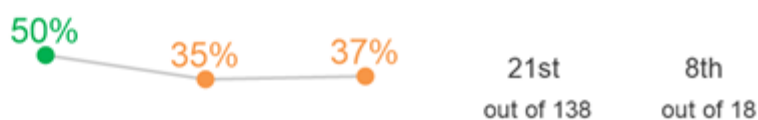
OVERALL: 58% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



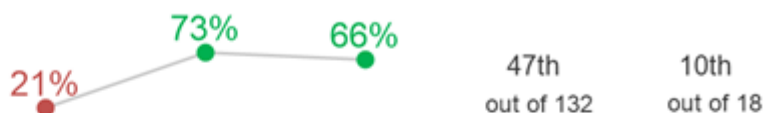
Achievement: 37% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



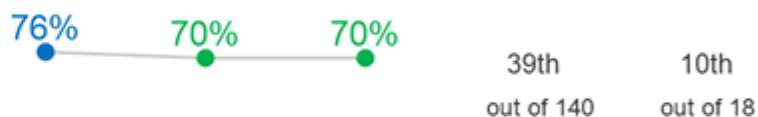
Progress: 66% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 70% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	59% (232 students)	2.02 out of 3.0 (67%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	55% (437 students)	3.93 out of 9.0 (44%)	WATCH
% Advanced	9% (437 students)	0.75 out of 2.0 (38%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	33% (437 students)	1.51 out of 9.0 (17%)	INTERVENE
% Advanced	8% (437 students)	0.64 out of 2.0 (32%)	WATCH
PSSA: Science			
% Proficient or Advanced	58% (147 students)	1.42 out of 3.0 (47%)	WATCH
% Advanced	14% (147 students)	0.27 out of 0.5 (54%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
Achievement Total:	37%	10.54 out of 28.5	WATCH

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	4.43	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	0.59	6.36 out of 12.0 (53%)	REINFORCE
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.47	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.71	0.24 out of 2.5 (10%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.59	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.38	1.84 out of 4.0 (46%)	WATCH
Progress Total:	66%	24.44 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (703 students)	6.61 out of 12.0 (55%)	REINFORCE
% Attending 90% to 95% of Days	30% (703 students)	-	
% Attending 85% to 90% of Days	9% (703 students)	-	
% Attending 80% to 85% of Days	3% (703 students)	-	
% Attending Less than 80% of Days	3% (703 students)	-	
Annual Retention Rate	98% (664 students)	10.00 out of 10.0 (100%)	MODEL
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	95% (703 students)	2.92 out of 4.0 (73%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	64%	0.64 out of 1.0 (64%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	70%	20.16 out of 29.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	49%
--	-----

Mastery Charter School at Harrity

School Code: X07
 Sector: Charter
 Address: 5601 Christian St., 19143
 Phone/Fax: 215-471-2908 / N/A
 Website: www.masterycharter.org/schools/harrity-campus

Report Type: K8 School (K-8)
 Peer Group: 4
 Enrollment: 856
 Admissions Category: Neighborhood
 Turnaround Model: Renaissance Charter

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 44% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



53rd
out of 138

6th
out of 12

Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



56th
out of 138

7th
out of 12

Progress: 67% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

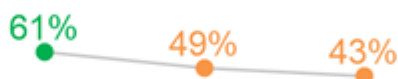


44th
out of 132

4th
out of 12

Climate: 43% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



80th
out of 140

9th
out of 12

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	46% (283 students)	1.26 out of 3.0 (42%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	34% (529 students)	1.56 out of 9.0 (17%)	INTERVENE
% Advanced	4% (529 students)	0.32 out of 2.0 (16%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	11% (534 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (534 students)	0.14 out of 2.0 (7%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	45% (164 students)	0.92 out of 3.0 (31%)	WATCH
% Advanced	20% (164 students)	0.39 out of 0.5 (78%)	MODEL
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
Achievement Total:	16%	4.58 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.90	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	0.18	4.72 out of 12.0 (39%)	WATCH
PSSA Science (Grade 4) Average Growth Index (AGI)	0.99	1.66 out of 2.5 (66%)	REINFORCE
PSSA Science (Grade 8) Average Growth Index (AGI)	0.12	0.93 out of 2.5 (37%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.24	1.65 out of 4.0 (41%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.04	4.00 out of 4.0 (100%)	MODEL
Progress Total:	67%	24.97 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	47% (877 students)	4.59 out of 12.0 (38%)	WATCH
% Attending 90% to 95% of Days	31% (877 students)	-	
% Attending 85% to 90% of Days	11% (877 students)	-	
% Attending 80% to 85% of Days	6% (877 students)	-	
% Attending Less than 80% of Days	5% (877 students)	-	
Annual Retention Rate	91% (844 students)	8.18 out of 10.0 (82%)	MODEL
% of Students with Zero In-School Suspensions	98% (877 students)	0.00 out of 1.0 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	78% (877 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	43%	12.76 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

Universal Charter School at Daroff

School Code: X11

Sector: Charter

Address: 5630 Vine St., 19139

Phone/Fax: 215-471-2905 / N/A

Website: www.universalcompanies.org/education/daroff-charter-school

Report Type: K8 School (K-8)

Peer Group: 5

Enrollment: 775

Admissions Category: Neighborhood

Turnaround Model: Renaissance Charter

Performance Tiers

■ **INTERVENE (0-24%)**

■ **WATCH (25-49%)**

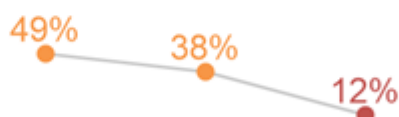
■ **REINFORCE (50-74%)**

■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 12% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

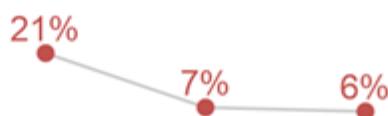


121st
out of 138

18th
out of 21

Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



101st
out of 138

18th
out of 21

Progress: 8% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

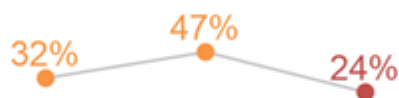


111th
out of 132

16th
out of 21

Climate: 24% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



107th
out of 140

19th
out of 22

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	46% (114 students)	1.24 out of 3.0 (41%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	16% (406 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (406 students)	0.04 out of 2.0 (2%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	7% (419 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (419 students)	0.04 out of 2.0 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	27% (139 students)	0.28 out of 3.0 (9%)	INTERVENE
% Advanced	4% (139 students)	0.07 out of 0.5 (14%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
Achievement Total:	6%	1.66 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-5.04	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-3.54	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-1.09	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.38	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.88	2.51 out of 4.0 (63%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.70	0.40 out of 4.0 (10%)	INTERVENE
Progress Total:	8%	2.91 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	39% (791 students)	2.35 out of 12.0 (20%)	INTERVENE
% Attending 90% to 95% of Days	25% (791 students)	-	
% Attending 85% to 90% of Days	15% (791 students)	-	
% Attending 80% to 85% of Days	9% (791 students)	-	
% Attending Less than 80% of Days	13% (791 students)	-	
Annual Retention Rate	81% (765 students)	2.76 out of 10.0 (28%)	WATCH
% of Students with Zero In-School Suspensions	97% (791 students)	0.00 out of 1.0 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	87% (791 students)	1.45 out of 4.0 (36%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	51%	0.51 out of 1.0 (51%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	24%	7.07 out of 30.0	INTERVENE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%
--	-----

Frederick Douglass Mastery Charter School

School Code: X12
Sector: Charter
Address: 2118 W. Norris St., 19121
Phone/Fax: 215-684-5063 / N/A
Website: www.masterycharter.org/schools/middle-and-high-schools/frederick-douglass-middle-school/

Report Type: K8 School (K-8)
Peer Group: 1
Enrollment: 771
Admissions Category: Neighborhood
Turnaround Model: Renaissance Charter

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



93rd
out of 138

9th
out of 23

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



112th
out of 138

13th
out of 23

Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



74th
out of 132

11th
out of 21

Climate: 31% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



97th
out of 140

8th
out of 23

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	37% (227 students)	0.69 out of 3.0 (23%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	19% (488 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (488 students)	0.13 out of 2.0 (7%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	3% (494 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (494 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	26% (169 students)	0.23 out of 3.0 (8%)	INTERVENE
% Advanced	4% (169 students)	0.07 out of 0.5 (14%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	4%	1.12 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-6.70	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	3.93	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-6.01	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.99	0.01 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.44	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.85	3.80 out of 4.0 (95%)	MODEL
Progress Total:	43%	15.81 out of 37.0	WATCH

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	41% (825 students)	2.86 out of 12.0 (24%)	INTERVENE
% Attending 90% to 95% of Days	25% (825 students)	-	
% Attending 85% to 90% of Days	16% (825 students)	-	
% Attending 80% to 85% of Days	9% (825 students)	-	
% Attending Less than 80% of Days	9% (825 students)	-	
Annual Retention Rate	87% (761 students)	6.13 out of 10.0 (61%)	REINFORCE
% of Students with Zero In-School Suspensions	99% (825 students)	0.28 out of 1.0 (28%)	WATCH
% of Students with Zero Out-of-School Suspensions	64% (825 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	31%	9.26 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

General David B. Birney Charter School

School Code: X19
Sector: Charter
Address: 900 Lindley Ave., 19141
Phone/Fax: 215-456-3000 / 215-457-6695
Website: www.birneyprep.com

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 710
Admissions Category: Neighborhood
Turnaround Model: Renaissance Charter

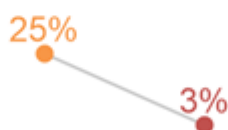
Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL:

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



*Insufficient Data

Achievement:

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



*Insufficient Data

Progress:

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



*Insufficient Data

Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



88th
out of 140

5th
out of 21

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	50% (234 students)	1.53 out of 3.0 (51%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced			*Data Not Available
% Advanced			*Data Not Available
PSSA: Mathematics			
% Proficient or Advanced			*Data Not Available
% Advanced			*Data Not Available
PSSA: Science			
% Proficient or Advanced			*Data Not Available
% Advanced			*Data Not Available
ACCESS for ELLs: % 4.5 or Above			
			*Data Not Available
Achievement Total:		1.53 out of 3.0	*Insufficient Data

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)			*Data Not Available
PSSA English Language Arts Average Growth Index (AGI)			*Data Not Available
PSSA Science (Grade 4) Average Growth Index (AGI)			*Data Not Available
PSSA Science (Grade 8) Average Growth Index (AGI)			*Data Not Available
ACCESS for ELLs: % Growth in 60th Percentile or Above		SEE NOTE FOR SY 2015-2016	

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students			*Data Not Available
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students			*Data Not Available

Progress Total:

***Insufficient Data**

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	56% (761 students)	6.96 out of 12.0 (58%)	REINFORCE
% Attending 90% to 95% of Days	25% (761 students)	-	
% Attending 85% to 90% of Days	9% (761 students)	-	
% Attending 80% to 85% of Days	5% (761 students)	-	
% Attending Less than 80% of Days	5% (761 students)	-	
Annual Retention Rate	81% (709 students)	3.19 out of 10.0 (32%)	WATCH
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	81% (761 students)	0.29 out of 4.0 (7%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	56%	0.56 out of 1.0 (56%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	4%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	38%	11.01 out of 29.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%

Mastery Charter School at Cleveland

School Code: X20
 Sector: Charter
 Address: 3701 N. 19th St., 19140
 Phone/Fax: 215-227-5042 / N/A
 Website: www.masterycharter.org/schools/elementary-schools/grover-cleveland-elementary

Report Type: K8 School (K-8)
 Peer Group: 4
 Enrollment: 758
 Admissions Category: Neighborhood
 Turnaround Model: Renaissance Charter

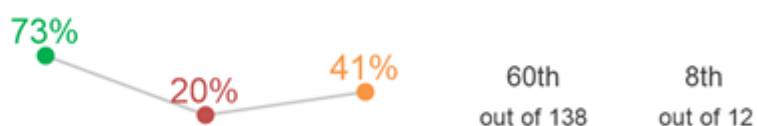
Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

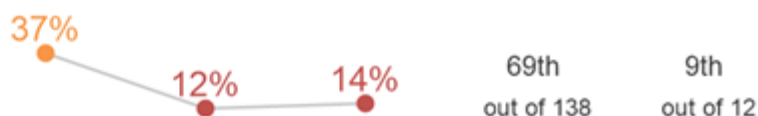
OVERALL: 41% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



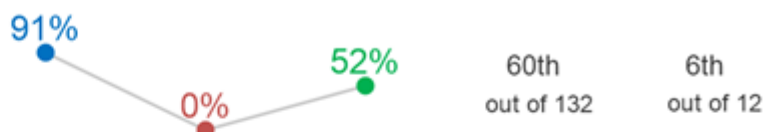
Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



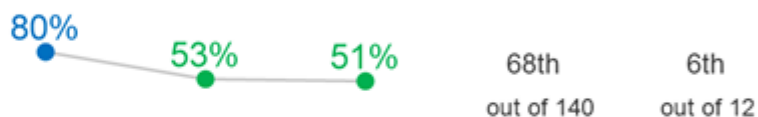
Progress: 52% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 51% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	56% (267 students)	1.85 out of 3.0 (62%)	REINFORCE
PSSA: English Language Arts			
% Proficient or Advanced	27% (430 students)	0.84 out of 9.0 (9%)	INTERVENE
% Advanced	2% (430 students)	0.19 out of 2.0 (9%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	11% (429 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	3% (429 students)	0.22 out of 2.0 (11%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	38% (139 students)	0.68 out of 3.0 (23%)	INTERVENE
% Advanced	9% (139 students)	0.17 out of 0.5 (35%)	WATCH
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
Achievement Total:	14%	3.95 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.00	8.00 out of 12.0 (67%)	REINFORCE
PSSA English Language Arts Average Growth Index (AGI)	0.72	6.88 out of 12.0 (57%)	REINFORCE
PSSA Science (Grade 4) Average Growth Index (AGI)	-0.82	0.15 out of 2.5 (6%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.14	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.99	2.65 out of 4.0 (66%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.28	1.71 out of 4.0 (43%)	WATCH
Progress Total:	52%	19.39 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (800 students)	6.77 out of 12.0 (56%)	REINFORCE
% Attending 90% to 95% of Days	27% (800 students)	-	
% Attending 85% to 90% of Days	10% (800 students)	-	
% Attending 80% to 85% of Days	4% (800 students)	-	
% Attending Less than 80% of Days	4% (800 students)	-	
Annual Retention Rate	89% (746 students)	6.94 out of 10.0 (69%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (800 students)	0.75 out of 1.0 (75%)	MODEL
% of Students with Zero Out-of-School Suspensions	85% (800 students)	0.98 out of 4.0 (24%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	51%	15.43 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

Universal Charter School at Creighton

School Code: X21

Sector: Charter

Address: 5401 Tabor Ave., 19120

Phone/Fax: 215-537-2531 / N/A

Website: www.universalcompanies.org/education/creighton-charter-school

Report Type: K8 School (K-8)

Peer Group: 7

Enrollment: 776

Admissions Category: Neighborhood

Turnaround Model: Renaissance Charter

Performance Tiers

INTERVENE (0-24%)

WATCH (25-49%)

REINFORCE (50-74%)

MODEL (75-100%)

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 52% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



36th
out of 138

4th
out of 13

Achievement: 23% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



42nd
out of 138

2nd
out of 13

Progress: 69% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



37th
out of 132

4th
out of 13

Climate: 60% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



57th
out of 140

5th
out of 13

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	63% (252 students)	2.31 out of 3.0 (77%)	MODEL
PSSA: English Language Arts			
% Proficient or Advanced	36% (473 students)	1.84 out of 9.0 (20%)	INTERVENE
% Advanced	6% (473 students)	0.47 out of 2.0 (24%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	23% (470 students)	0.31 out of 9.0 (3%)	INTERVENE
% Advanced	7% (470 students)	0.53 out of 2.0 (26%)	WATCH
PSSA: Science			
% Proficient or Advanced	42% (130 students)	0.81 out of 3.0 (27%)	WATCH
% Advanced	13% (130 students)	0.26 out of 0.5 (52%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
Achievement Total:	23%	6.53 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.56	6.24 out of 12.0 (52%)	REINFORCE
PSSA English Language Arts Average Growth Index (AGI)	8.09	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	1.28	1.90 out of 2.5 (76%)	MODEL
PSSA Science (Grade 8) Average Growth Index (AGI)	0.61	1.34 out of 2.5 (54%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.75	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	4.98	4.00 out of 4.0 (100%)	MODEL
Progress Total:	69%	25.48 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (782 students)	6.59 out of 12.0 (55%)	REINFORCE
% Attending 90% to 95% of Days	21% (782 students)	-	
% Attending 85% to 90% of Days	13% (782 students)	-	
% Attending 80% to 85% of Days	6% (782 students)	-	
% Attending Less than 80% of Days	6% (782 students)	-	
Annual Retention Rate	90% (755 students)	7.54 out of 10.0 (75%)	MODEL
% of Students with Zero In-School Suspensions	98% (782 students)	0.11 out of 1.0 (11%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	91% (782 students)	2.13 out of 4.0 (53%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	52%	0.52 out of 1.0 (52%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	74%	0.74 out of 1.0 (74%)	REINFORCE
Parent/Guardian Survey: Participation Rate	26%	0.40 out of 1.0 (40%)	WATCH
Climate Total:	60%	18.03 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%
--	-----

Philadelphia Charter School for the Arts and Sciences

School Code: X22
Sector: Charter
Address: 1197 Haworth St., 19124
Phone/Fax: 215-537-2520 / N/A
Website: stringtheoryschools.com

Report Type: K8 School (K-8)
Peer Group: 3
Enrollment: 998
Admissions Category: Neighborhood
Turnaround Model: Renaissance Charter

Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 59% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



Progress: 88% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



Climate: 67% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2			*Not Applicable
PSSA: English Language Arts			
% Proficient or Advanced	30% (634 students)	1.10 out of 9.0 (12%)	INTERVENE
% Advanced	4% (634 students)	0.30 out of 2.0 (15%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	11% (632 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (632 students)	0.08 out of 2.0 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	34% (214 students)	0.51 out of 3.0 (17%)	INTERVENE
% Advanced	7% (214 students)	0.15 out of 0.5 (30%)	WATCH
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
Achievement Total:	8%	2.14 out of 25.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	3.30	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	2.60	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.55	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	2.62	2.50 out of 2.5 (100%)	MODEL
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	3.42	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.43	1.91 out of 4.0 (48%)	WATCH
Progress Total:	88%	32.41 out of 37.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	57% (1034 students)	7.14 out of 12.0 (59%)	REINFORCE
% Attending 90% to 95% of Days	27% (1034 students)	-	
% Attending 85% to 90% of Days	10% (1034 students)	-	
% Attending 80% to 85% of Days	4% (1034 students)	-	
% Attending Less than 80% of Days	2% (1034 students)	-	
Annual Retention Rate	91% (983 students)	8.03 out of 10.0 (80%)	MODEL
% of Students with Zero In-School Suspensions	96% (1034 students)	0.00 out of 1.0 (0%)	INTERVENE
% of Students with Zero Out-of-School Suspensions	96% (1034 students)	3.25 out of 4.0 (81%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.0 (63%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	85%	0.85 out of 1.0 (85%)	MODEL
Parent/Guardian Survey: Participation Rate	18%	0.20 out of 1.0 (20%)	INTERVENE
Climate Total:	67%	20.09 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%
--	-----

Universal Charter School at Alcorn

School Code: X24

Sector: Charter

Address: 3200 Dickinson St., 19146

Phone/Fax: 215-952-6219 / N/A

Website: www.universalcompanies.org/education/alcorn-charter-elementary-school

Report Type: K8 School (K-8)

Peer Group: 2

Enrollment: 518

Admissions Category: Neighborhood

Turnaround Model: Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)

■ WATCH (25-49%)

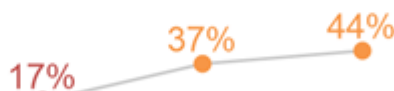
■ REINFORCE (50-74%)

■ MODEL (75-100%)

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 44% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.


54th
out of 138

3rd
out of 20

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.


110th
out of 138

10th
out of 20

Progress: 66% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).


46th
out of 132

7th
out of 19

Climate: 54% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.


65th
out of 140

3rd
out of 21

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	29% (196 students)	0.24 out of 3.0 (8%)	INTERVENE
PSSA: English Language Arts			
% Proficient or Advanced	25% (285 students)	0.51 out of 9.0 (6%)	INTERVENE
% Advanced	3% (285 students)	0.25 out of 2.0 (13%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	10% (290 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	2% (290 students)	0.14 out of 2.0 (7%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	21% (96 students)	0.03 out of 3.0 (1%)	INTERVENE
% Advanced	7% (96 students)	0.15 out of 0.5 (29%)	WATCH
ACCESS for ELLs: % 4.5 or Above	*Data Not Available		
Achievement Total:	5%	1.33 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.21	8.84 out of 12.0 (74%)	REINFORCE
PSSA English Language Arts Average Growth Index (AGI)	3.94	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	-2.66	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.64	0.30 out of 2.5 (12%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.50	3.33 out of 4.0 (83%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.97	0.04 out of 4.0 (1%)	INTERVENE
Progress Total:	66%	24.51 out of 37.0	REINFORCE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	54% (584 students)	6.43 out of 12.0 (54%)	REINFORCE
% Attending 90% to 95% of Days	22% (584 students)	-	
% Attending 85% to 90% of Days	10% (584 students)	-	
% Attending 80% to 85% of Days	5% (584 students)	-	
% Attending Less than 80% of Days	9% (584 students)	-	
Annual Retention Rate	83% (508 students)	3.84 out of 10.0 (38%)	WATCH
% of Students with Zero In-School Suspensions	99% (584 students)	0.66 out of 1.0 (66%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	98% (584 students)	3.59 out of 4.0 (90%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	60%	0.60 out of 1.0 (60%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	86%	0.86 out of 1.0 (86%)	MODEL
Parent/Guardian Survey: Participation Rate	17%	0.18 out of 1.0 (18%)	INTERVENE
Climate Total:	54%	16.16 out of 30.0	REINFORCE

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	60%

Young Scholars Charter School at Kenderton

School Code: X25
Sector: Charter
Address: 1500 W. Ontario St., 19140
Phone/Fax: 215-227-4412 / N/A
Website: www.phillyscholars.org/yskcs

Report Type: K8 School (K-8)
Peer Group: 1
Enrollment: 535
Admissions Category: Neighborhood
Turnaround Model: Renaissance Charter

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 18% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



111th
out of 138

16th
out of 23

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

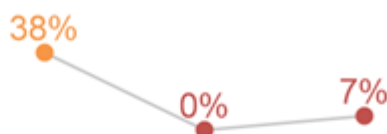


138th
out of 138

23rd
out of 23

Progress: 7% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



114th
out of 132

17th
out of 21

Climate: 47% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



72nd
out of 140

2nd
out of 23

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2			*Not Applicable
PSSA: English Language Arts			
% Proficient or Advanced	11% (291 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (291 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	5% (294 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	0% (294 students)	0.03 out of 2.0 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	12% (97 students)	0.00 out of 3.0 (0%)	INTERVENE
% Advanced	0% (97 students)	0.00 out of 0.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
Achievement Total:	0%	0.03 out of 25.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-4.52	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-1.07	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 4) Average Growth Index (AGI)	-3.88	0.00 out of 2.5 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.80	0.00 out of 2.5 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.85	2.47 out of 4.0 (62%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-3.83	0.00 out of 4.0 (0%)	INTERVENE
Progress Total:	7%	2.47 out of 37.0	INTERVENE

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	50% (613 students)	5.22 out of 12.0 (44%)	WATCH
% Attending 90% to 95% of Days	25% (613 students)	-	
% Attending 85% to 90% of Days	8% (613 students)	-	
% Attending 80% to 85% of Days	6% (613 students)	-	
% Attending Less than 80% of Days	11% (613 students)	-	
Annual Retention Rate	92% (528 students)	8.43 out of 10.0 (84%)	MODEL
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	72% (613 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	47%	13.65 out of 29.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----

Mastery Charter School at Pastorius

School Code: X26
Sector: Charter
Address: 5650 Sprague St., 19138
Phone/Fax: 215-951-5689 / N/A
Website: www.masterycharter.org/schools/elementary-schools/francis-d-pastorius-elementary

Report Type: K8 School (K-8)
Peer Group: 1
Enrollment: 590
Admissions Category: Neighborhood
Turnaround Model: Renaissance Charter

Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

OVERALL: 46% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



47th
out of 138

2nd
out of 23

Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



86th
out of 138

8th
out of 23

Progress: 84% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

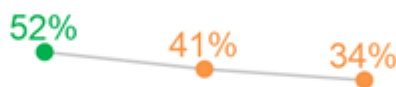


18th
out of 132

3rd
out of 21

Climate: 34% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



92nd
out of 140

6th
out of 23

Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
% Reading at Grade Level - Grades K-2	40% (206 students)	0.92 out of 3.0 (31%)	WATCH
PSSA: English Language Arts			
% Proficient or Advanced	28% (325 students)	0.90 out of 9.0 (10%)	INTERVENE
% Advanced	2% (325 students)	0.17 out of 2.0 (9%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	8% (327 students)	0.00 out of 9.0 (0%)	INTERVENE
% Advanced	1% (327 students)	0.05 out of 2.0 (2%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	37% (94 students)	0.65 out of 3.0 (22%)	INTERVENE
% Advanced	7% (94 students)	0.15 out of 0.5 (30%)	WATCH
ACCESS for ELLs: % 4.5 or Above			*Data Not Available
Achievement Total:	10%	2.83 out of 28.5	INTERVENE

Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	3.17	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	1.73	10.92 out of 12.0 (91%)	MODEL
PSSA Science (Grade 4) Average Growth Index (AGI)	1.62	2.18 out of 2.5 (87%)	MODEL
PSSA Science (Grade 8) Average Growth Index (AGI)	0.15	0.96 out of 2.5 (38%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.28	0.96 out of 4.0 (24%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.27	4.00 out of 4.0 (100%)	MODEL
Progress Total:	84%	31.02 out of 37.0	MODEL

*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	44% (602 students)	3.61 out of 12.0 (30%)	WATCH
% Attending 90% to 95% of Days	28% (602 students)	-	
% Attending 85% to 90% of Days	12% (602 students)	-	
% Attending 80% to 85% of Days	8% (602 students)	-	
% Attending Less than 80% of Days	8% (602 students)	-	
Annual Retention Rate	87% (578 students)	5.76 out of 10.0 (58%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (602 students)	0.75 out of 1.0 (75%)	MODEL
% of Students with Zero Out-of-School Suspensions	64% (602 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	34%	10.11 out of 30.0	WATCH

Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
---	---------------------

Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
---	---------------------

Percentage of Teachers Attending 95% or More of Days	*Data Not Available
--	---------------------

Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
--	----
