

## William T. Tilden School

School Code: 113  
 Sector: District  
 Address: 6601 Elmwood Ave., 19142  
 Phone/Fax: 215-492-6454 / 215-492-6128  
 Website: [www.philasd.org/schools/tilden](http://www.philasd.org/schools/tilden)

Report Type: Middle School (5-8)  
 Peer Group: 1  
 Enrollment: 461  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

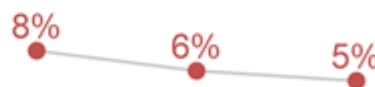
### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 5% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



37th  
out of 37

14th  
out of 14

### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



24th  
out of 37

9th  
out of 14

### Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

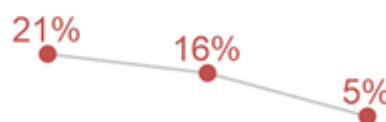


27th  
out of 34

10th  
out of 12

### Climate: 5% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



35th  
out of 36

14th  
out of 14

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	11% (299 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	0% (299 students)	0.03 out of 2.0 (1%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	2% (304 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	0% (304 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	10% (107 students)	0.00 out of 4.0 (0%)	INTERVENE
% Advanced	1% (107 students)	0.02 out of 0.5 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
	23% (60 students)	0.83 out of 1.5 (56%)	REINFORCE
Achievement Total:	3%	0.88 out of 30.0	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-1.05	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-2.93	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.93	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.58	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.76	2.35 out of 4.0 (59%)	<b>REINFORCE</b>
<b>Progress Total:</b>	<b>6%</b>	<b>2.35</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>18%</b> (559 students)	<b>0.00</b> out of <b>12.0</b> (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	<b>20%</b> (559 students)	-	
% Attending 85% to 90% of Days	<b>15%</b> (559 students)	-	
% Attending 80% to 85% of Days	<b>13%</b> (559 students)	-	
% Attending Less than 80% of Days	<b>34%</b> (559 students)	-	
Annual Retention Rate	<b>67%</b> (429 students)	<b>0.00</b> out of <b>10.0</b> (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (559 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>70%</b> (559 students)	<b>0.00</b> out of <b>4.0</b> (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>48%</b>	<b>0.48</b> out of <b>1.0</b> (48%)	<b>WATCH</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>4%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>5%</b>	<b>1.48</b> out of <b>30.0</b>	<b>INTERVENE</b>



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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (18 of 26 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 26 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	41%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	47%

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## Middle Years Alternative School

School Code: 158  
Sector: District  
Address: 4725 Fairmount Ave., 19139  
Phone/Fax: 215-581-5633 / 215-581-5668  
Website: [www.philasd.org/schools/mya](http://www.philasd.org/schools/mya)

Report Type: Middle School (5-8)  
Peer Group: 1  
Enrollment: 239  
Admissions Category: Citywide  
Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

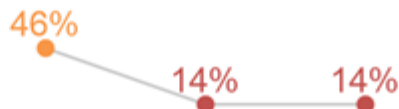


14th  
out of 37

4th  
out of 14

### Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



13th  
out of 37

5th  
out of 14

### Progress: 28% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



19th  
out of 34

4th  
out of 12

### Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



16th  
out of 36

3rd  
out of 14

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	39% (228 students)	2.33 out of 10.0 (23%)	INTERVENE
% Advanced	4% (228 students)	0.32 out of 2.0 (16%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	20% (227 students)	0.03 out of 10.0 (0%)	INTERVENE
% Advanced	5% (227 students)	0.42 out of 2.0 (21%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	37% (65 students)	0.85 out of 4.0 (21%)	INTERVENE
% Advanced	9% (65 students)	0.18 out of 0.5 (37%)	WATCH
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	14%	4.13 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.77	7.08 out of 12.0 (59%)	REINFORCE
PSSA English Language Arts Average Growth Index (AGI)	-1.15	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.39	0.00 out of 5.0 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.57	3.43 out of 4.0 (86%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.52	0.00 out of 4.0 (0%)	INTERVENE
<b>Progress Total:</b>	<b>28%</b>	<b>10.51</b> out of 37.0	<b>WATCH</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	50% (245 students)	5.94 out of 12.0 (50%)	REINFORCE
% Attending 90% to 95% of Days	24% (245 students)	-	
% Attending 85% to 90% of Days	13% (245 students)	-	
% Attending 80% to 85% of Days	6% (245 students)	-	
% Attending Less than 80% of Days	8% (245 students)	-	
Annual Retention Rate	89% (233 students)	7.14 out of 10.0 (71%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (245 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	80% (245 students)	1.39 out of 4.0 (35%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	55%	0.55 out of 1.0 (55%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	53%	16.01 out of 30.0	REINFORCE

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## Educator Effectiveness

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- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (11 of 16 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (8 of 16 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	69%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	49%

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## 2015-2016 School Progress Report

### Julia R. Masterman School

School Code: 214  
Sector: District  
Address: 1699 Spring Garden St., 19130  
Phone/Fax: 215-299-4661 / 215-299-3425  
Website: [www.philasd.org/schools/masterman](http://www.philasd.org/schools/masterman)

Report Type: Middle School (5-8)  
Peer Group: 3  
Enrollment: 751  
Admissions Category: Special Admit  
Turnaround Model: N/A

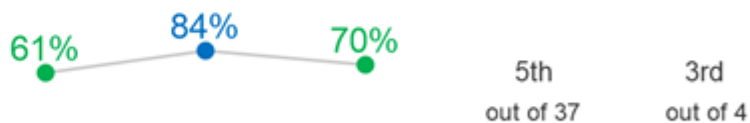
#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

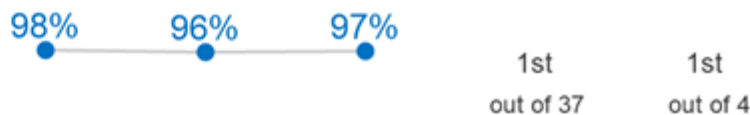
#### OVERALL: 70% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



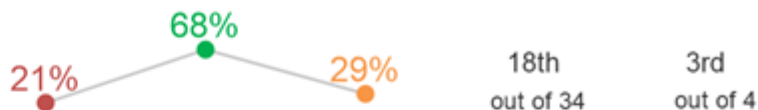
#### Achievement: 97% Model

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



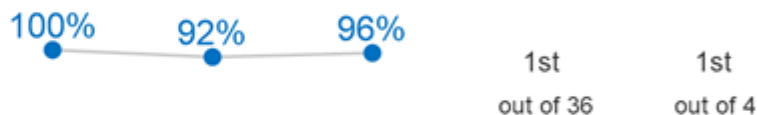
#### Progress: 29% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: 96% Model

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	100% (712 students)	9.97 out of 10.0 (100%)	MODEL
% Advanced	71% (712 students)	2.00 out of 2.0 (100%)	MODEL
PSSA: Mathematics			
% Proficient or Advanced	96% (711 students)	9.51 out of 10.0 (95%)	MODEL
% Advanced	71% (711 students)	2.00 out of 2.0 (100%)	MODEL
PSSA: Science			
% Proficient or Advanced	96% (161 students)	3.78 out of 4.0 (95%)	MODEL
% Advanced	80% (161 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	97%	27.76 out of 28.5	MODEL



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.48	5.92 out of 12.0 (49%)	WATCH
PSSA English Language Arts Average Growth Index (AGI)	-0.56	1.76 out of 12.0 (15%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.17	0.00 out of 5.0 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.34	3.12 out of 4.0 (78%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.32	0.00 out of 4.0 (0%)	INTERVENE
<b>Progress Total:</b>	<b>29%</b>	<b>10.80</b> out of 37.0	<b>WATCH</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>91%</b> (751 students)	<b>12.00</b> out of <b>12.0</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of Days	<b>7%</b> (751 students)	-	
% Attending 85% to 90% of Days	<b>1%</b> (751 students)	-	
% Attending 80% to 85% of Days	<b>0%</b> (751 students)	-	
% Attending Less than 80% of Days	<b>1%</b> (751 students)	-	
Annual Retention Rate	<b>99%</b> (745 students)	<b>10.00</b> out of <b>10.0</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (751 students)	<b>0.99</b> out of <b>1.0</b> (99%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>100%</b> (751 students)	<b>4.00</b> out of <b>4.0</b> (100%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>70%</b>	<b>0.70</b> out of <b>1.0</b> (70%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>81%</b>	<b>0.81</b> out of <b>1.0</b> (81%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>20%</b>	<b>0.25</b> out of <b>1.0</b> (25%)	<b>WATCH</b>
<b>Climate Total:</b>	<b>96%</b>	<b>28.74</b> out of <b>30.0</b>	<b>MODEL</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (38 of 58 teachers in this school were in a formal observation year)	50%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (22 of 58 teachers in this school were in a formal observation year)	73%
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Percentage of Teachers Attending 95% or More of Days	79%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	66%
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## Girard Academic Music Program

School Code: 241  
Sector: District  
Address: 2136 W. Ritner St., 19145  
Phone/Fax: 215-952-8589 / 215-952-6544  
Website: [www.philasd.org/schools/gamp](http://www.philasd.org/schools/gamp)

Report Type: Middle School (5-8)  
Peer Group: 3  
Enrollment: 292  
Admissions Category: Special Admit  
Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

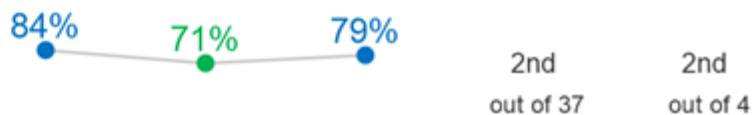
### OVERALL: 87% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 79% Model

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



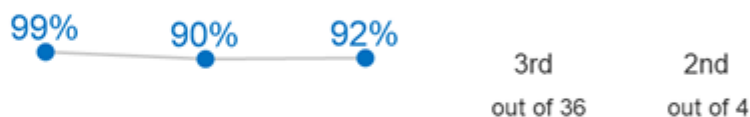
### Progress: 90% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 92% Model

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	94% (280 students)	9.24 out of 10.0 (92%)	MODEL
% Advanced	45% (280 students)	2.00 out of 2.0 (100%)	MODEL
PSSA: Mathematics			
% Proficient or Advanced	65% (280 students)	5.67 out of 10.0 (57%)	REINFORCE
% Advanced	24% (280 students)	1.94 out of 2.0 (97%)	MODEL
PSSA: Science			
% Proficient or Advanced	82% (65 students)	3.08 out of 4.0 (77%)	MODEL
% Advanced	35% (65 students)	0.50 out of 0.5 (100%)	MODEL
ACCESS for ELLs: % 4.5 or Above		*Insufficient Sample	
Achievement Total:	79%	22.43 out of 28.5	MODEL

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	5.66	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	2.66	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 8) Average Growth Index (AGI)	0.65	2.75 out of 5.0 (55%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.19	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.93	2.57 out of 4.0 (64%)	REINFORCE
<b>Progress Total:</b>	<b>90%</b>	<b>33.32</b> out of 37.0	<b>MODEL</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>83%</b> (295 students)	<b>12.00</b> out of <b>12.0</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of Days	<b>15%</b> (295 students)	-	
% Attending 85% to 90% of Days	<b>2%</b> (295 students)	-	
% Attending 80% to 85% of Days	<b>0%</b> (295 students)	-	
% Attending Less than 80% of Days	<b>0%</b> (295 students)	-	
Annual Retention Rate	<b>97%</b> (290 students)	<b>10.00</b> out of <b>10.0</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (295 students)	<b>0.97</b> out of <b>1.0</b> (97%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>100%</b> (295 students)	<b>4.00</b> out of <b>4.0</b> (100%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>72%</b>	<b>0.72</b> out of <b>1.0</b> (72%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>5%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>92%</b>	<b>27.68</b> out of <b>30.0</b>	<b>MODEL</b>

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## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (19 of 27 teachers in this school were in a formal observation year)	42%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (13 of 27 teachers in this school were in a formal observation year)	69%
Percentage of Teachers Attending 95% or More of Days	70%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	61%

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## High School of Engineering and Science

School Code: 403  
Sector: District  
Address: 1600 W. Norris St., 19121  
Phone/Fax: 215-684-5079 / 215-684-5151  
Website: [www.carver.phila.k12.pa.us](http://www.carver.phila.k12.pa.us)

Report Type: Middle School (7-8)  
Peer Group: 2  
Enrollment: 114  
Admissions Category: Special Admit  
Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

### OVERALL: 74% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

74%

3rd  
out of 37

1st  
out of 19

### Achievement: 53% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

53%

5th  
out of 37

2nd  
out of 19

### Progress: 73% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

73%

7th  
out of 34

4th  
out of 19

### Climate: 95% Model

The Climate domain measures school climate and student and parent/guardian engagement.

95%

2nd  
out of 36

1st  
out of 18

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	86% (109 students)	8.28 out of 10.0 (83%)	MODEL
% Advanced	20% (109 students)	1.61 out of 2.0 (81%)	MODEL
PSSA: Mathematics			
% Proficient or Advanced	35% (109 students)	1.86 out of 10.0 (19%)	INTERVENE
% Advanced	8% (109 students)	0.66 out of 2.0 (33%)	WATCH
PSSA: Science			
% Proficient or Advanced	65% (55 students)	2.27 out of 4.0 (57%)	REINFORCE
% Advanced	16% (55 students)	0.33 out of 0.5 (65%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above		*Insufficient Sample	
Achievement Total:	53%	15.01 out of 28.5	REINFORCE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	3.75	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	2.82	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.93	0.12 out of 5.0 (2%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.99	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample		

**Progress Total:** **73%** **24.12** **REINFORCE**  
out of 33.0

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>74%</b> (114 students)	<b>12.00</b> out of <b>12.0</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of Days	<b>23%</b> (114 students)	-	
% Attending 85% to 90% of Days	<b>3%</b> (114 students)	-	
% Attending 80% to 85% of Days	<b>0%</b> (114 students)	-	
% Attending Less than 80% of Days	<b>1%</b> (114 students)	-	
Annual Retention Rate	<b>97%</b> (112 students)	<b>10.00</b> out of <b>10.0</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (114 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>96%</b> (114 students)	<b>3.53</b> out of <b>4.0</b> (88%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>64%</b>	<b>0.64</b> out of <b>1.0</b> (64%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>86%</b>	<b>0.86</b> out of <b>1.0</b> (86%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>23%</b>	<b>0.34</b> out of <b>1.0</b> (34%)	<b>WATCH</b>
<b>Climate Total:</b>	<b>95%</b>	<b>28.37</b> out of <b>30.0</b>	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (29 of 42 teachers in this school were in a formal observation year)	69%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (22 of 42 teachers in this school were in a formal observation year)	77%
Percentage of Teachers Attending 95% or More of Days	86%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%

## 2015-2016 School Progress Report

### Dimner Beeber School

School Code: 410  
Sector: District  
Address: 5925 Malvern Ave., 19131  
Phone/Fax: 215-581-5513 / 215-581-5694  
Website: [www.philasd.org/schools/beeber](http://www.philasd.org/schools/beeber)

Report Type: Middle School (7-8)  
Peer Group: 2  
Enrollment: 190  
Admissions Category: Neighborhood  
Turnaround Model: N/A

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 21% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

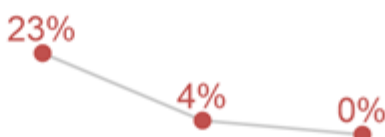


24th  
out of 37

13th  
out of 19

#### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



35th  
out of 37

18th  
out of 19

#### Progress: 47% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

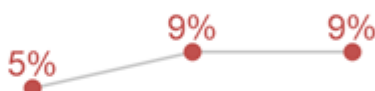


12th  
out of 34

7th  
out of 19

#### Climate: 9% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



34th  
out of 36

17th  
out of 18

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	15% (143 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	0% (143 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	4% (140 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	1% (140 students)	0.06 out of 2.0 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	13% (70 students)	0.00 out of 4.0 (0%)	INTERVENE
% Advanced	0% (70 students)	0.00 out of 0.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	0%	0.06 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	3.04	12.00 out of 12.0 (100%)	<b>MODEL</b>
PSSA English Language Arts Average Growth Index (AGI)	-1.59	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 8) Average Growth Index (AGI)	-4.55	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.14	4.00 out of 4.0 (100%)	<b>MODEL</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.11	1.48 out of 4.0 (37%)	<b>WATCH</b>
<b>Progress Total:</b>	<b>47%</b>	<b>17.48</b> out of 37.0	<b>WATCH</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	34% (224 students)	1.31 out of 12.0 (11%)	INTERVENE
% Attending 90% to 95% of Days	21% (224 students)	-	
% Attending 85% to 90% of Days	12% (224 students)	-	
% Attending 80% to 85% of Days	12% (224 students)	-	
% Attending Less than 80% of Days	21% (224 students)	-	
Annual Retention Rate	69% (179 students)	0.00 out of 10.0 (0%)	INTERVENE
% of Students with Zero In-School Suspensions	100% (224 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	61% (224 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	45%	0.45 out of 1.0 (45%)	WATCH
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	9%	2.76 out of 30.0	INTERVENE

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## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (4 of 10 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (3 of 10 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	42%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	33%

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## Penn Treaty High School

School Code: 516  
 Sector: District  
 Address: 600 E. Thompson St., 19125  
 Phone/Fax: 215-291-4715 / 215-291-5172  
 Website: [www.philasd.org/schools/penn treaty](http://www.philasd.org/schools/penn treaty)

Report Type: Middle School (6-8)  
 Peer Group: 1  
 Enrollment: 197  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

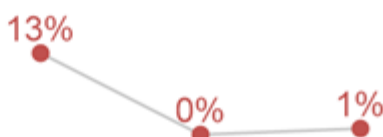


31st  
out of 37

11th  
out of 14

### Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

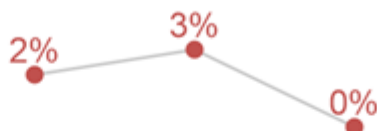


30th  
out of 37

11th  
out of 14

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34th  
out of 34

12th  
out of 12

### Climate: 33% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



25th  
out of 36

9th  
out of 14

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	19% (155 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	1% (155 students)	0.10 out of 2.0 (5%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	3% (159 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	0% (159 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	13% (47 students)	0.00 out of 4.0 (0%)	INTERVENE
% Advanced	4% (47 students)	0.09 out of 0.5 (17%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	1%	0.19 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-4.05	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-3.75	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.09	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.15	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.13	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>0%</b>	<b>0.00</b> out of <b>37.0</b>	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>24%</b> (229 students)	<b>0.00</b> out of <b>12.0</b> (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	<b>23%</b> (229 students)	-	
% Attending 85% to 90% of Days	<b>17%</b> (229 students)	-	
% Attending 80% to 85% of Days	<b>11%</b> (229 students)	-	
% Attending Less than 80% of Days	<b>24%</b> (229 students)	-	
Annual Retention Rate	<b>88%</b> (189 students)	<b>6.68</b> out of <b>10.0</b> (67%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (229 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>77%</b> (229 students)	<b>0.97</b> out of <b>4.0</b> (24%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>59%</b>	<b>0.59</b> out of <b>1.0</b> (59%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>73%</b>	<b>0.73</b> out of <b>1.0</b> (73%)	<b>REINFORCE</b>
Parent/Guardian Survey: Participation Rate	<b>12%</b>	<b>0.04</b> out of <b>1.0</b> (4%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>33%</b>	<b>10.02</b> out of <b>30.0</b>	<b>WATCH</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 37 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (9 of 37 teachers in this school were in a formal observation year)	0%
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Percentage of Teachers Attending 95% or More of Days	38%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	54%
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## 2015-2016 School Progress Report

### Russell H. Conwell School

School Code: 523  
Sector: District  
Address: 1849 E. Clearfield St., 19134  
Phone/Fax: 215-291-4722 / 215-291-5019  
Website: [www.philasd.org/schools/conwell](http://www.philasd.org/schools/conwell)

Report Type: Middle School (5-8)  
Peer Group: 1  
Enrollment: 489  
Admissions Category: Special Admit  
Turnaround Model: N/A

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

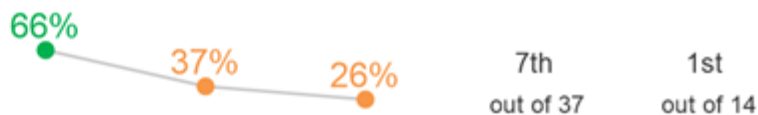
#### OVERALL: 22% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



#### Achievement: 26% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



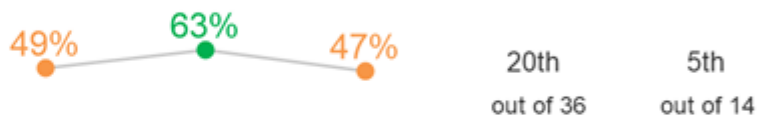
#### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



#### Climate: 47% Watch

The Climate domain measures school climate and student and parent/guardian engagement.





## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	56% (455 students)	4.48 out of 10.0 (45%)	WATCH
% Advanced	8% (455 students)	0.65 out of 2.0 (33%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	21% (456 students)	0.13 out of 10.0 (1%)	INTERVENE
% Advanced	5% (456 students)	0.39 out of 2.0 (19%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	47% (122 students)	1.34 out of 4.0 (33%)	WATCH
% Advanced	16% (122 students)	0.33 out of 0.5 (66%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	26%	7.31 out of 28.5	WATCH

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-3.21	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-1.25	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.86	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-3.14	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.72	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>0%</b>	<b>0.00</b> out of <b>37.0</b>	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	51% (489 students)	6.22 out of 12.0 (52%)	REINFORCE
% Attending 90% to 95% of Days	30% (489 students)	-	
% Attending 85% to 90% of Days	10% (489 students)	-	
% Attending 80% to 85% of Days	4% (489 students)	-	
% Attending Less than 80% of Days	5% (489 students)	-	
Annual Retention Rate	83% (481 students)	3.98 out of 10.0 (40%)	WATCH
% of Students with Zero In-School Suspensions	100% (489 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	82% (489 students)	1.60 out of 4.0 (40%)	WATCH
Student Survey: School Climate Rating (% most positive responses)	50%	0.50 out of 1.0 (50%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	77%	0.77 out of 1.0 (77%)	MODEL
Parent/Guardian Survey: Participation Rate	13%	0.07 out of 1.0 (7%)	INTERVENE
Climate Total:	47%	14.13 out of 30.0	WATCH

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (19 of 27 teachers in this school were in a formal observation year)	5%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (13 of 27 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Attending 95% or More of Days	50%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	45%

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## Alternative Middle Years at James Martin

School Code: 543  
Sector: District  
Address: 3380 Richmond St., 19134  
Phone/Fax: 215-291-4172 / 215-291-5180  
Website: [www.philasd.org/schools/martin](http://www.philasd.org/schools/martin)

Report Type: Middle School (6-8)  
Peer Group: 1  
Enrollment: 409  
Admissions Category: Citywide  
Turnaround Model: N/A

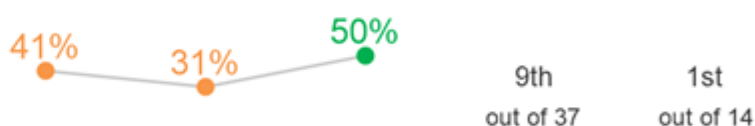
### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

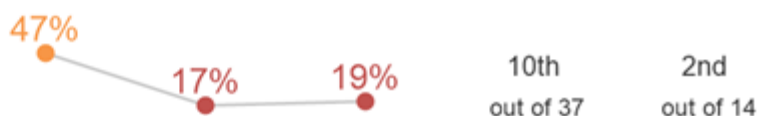
### OVERALL: 50% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



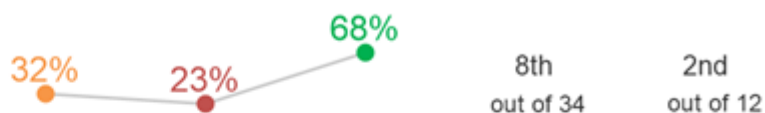
### Achievement: 19% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



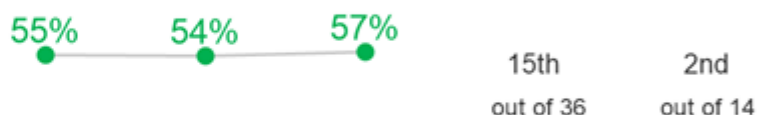
### Progress: 68% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 57% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	<b>49%</b> (385 students)	<b>3.67</b> out of <b>10.0</b> (37%)	<b>WATCH</b>
% Advanced	<b>7%</b> (385 students)	<b>0.54</b> out of <b>2.0</b> (27%)	<b>WATCH</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>14%</b> (386 students)	<b>0.00</b> out of <b>10.0</b> (0%)	<b>INTERVENE</b>
% Advanced	<b>3%</b> (386 students)	<b>0.23</b> out of <b>2.0</b> (11%)	<b>INTERVENE</b>
PSSA: Science			
% Proficient or Advanced	<b>35%</b> (116 students)	<b>0.77</b> out of <b>4.0</b> (19%)	<b>INTERVENE</b>
% Advanced	<b>12%</b> (116 students)	<b>0.24</b> out of <b>0.5</b> (48%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
<b>Achievement Total:</b>	<b>19%</b>	<b>5.45</b> out of <b>28.5</b>	<b>INTERVENE</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	1.07	8.28 out of 12.0 (69%)	REINFORCE
PSSA English Language Arts Average Growth Index (AGI)	3.53	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 8) Average Growth Index (AGI)	0.50	2.50 out of 5.0 (50%)	REINFORCE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.40	0.80 out of 4.0 (20%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.27	1.69 out of 4.0 (42%)	WATCH

<b>Progress Total:</b>	<b>68%</b>	<b>25.27</b> out of 37.0	<b>REINFORCE</b>
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\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>44%</b> (411 students)	<b>4.28</b> out of <b>12.0</b> (36%)	<b>WATCH</b>
% Attending 90% to 95% of Days	<b>32%</b> (411 students)	-	
% Attending 85% to 90% of Days	<b>10%</b> (411 students)	-	
% Attending 80% to 85% of Days	<b>7%</b> (411 students)	-	
% Attending Less than 80% of Days	<b>7%</b> (411 students)	-	
Annual Retention Rate	<b>92%</b> (400 students)	<b>8.25</b> out of <b>10.0</b> (83%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (411 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>93%</b> (411 students)	<b>3.06</b> out of <b>4.0</b> (76%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>56%</b>	<b>0.56</b> out of <b>1.0</b> (56%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>7%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>57%</b>	<b>17.15</b> out of <b>30.0</b>	<b>REINFORCE</b>



## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (18 of 23 teachers in this school were in a formal observation year)	11%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (11 of 23 teachers in this school were in a formal observation year)	45%
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Percentage of Teachers Attending 95% or More of Days	79%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	41%
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## 2015-2016 School Progress Report

### Morris E. Leeds School

School Code: 610  
Sector: District  
Address: Closed, Closed  
Phone/Fax: Closed / Closed  
Website: Closed

Report Type: Middle School (6-8)  
Peer Group: 2  
Enrollment: 206  
Admissions Category: Neighborhood  
Turnaround Model: N/A

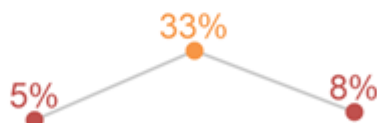
#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 8% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

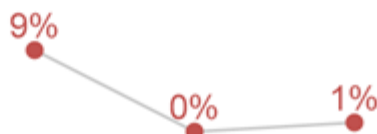


34th  
out of 37

18th  
out of 19

#### Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

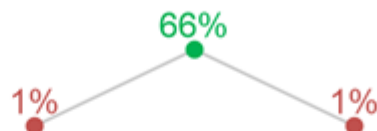


29th  
out of 37

15th  
out of 19

#### Progress: 1% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



32nd  
out of 34

17th  
out of 19

#### Climate: 24% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



29th  
out of 36

15th  
out of 18

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	14% (164 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	1% (164 students)	0.10 out of 2.0 (5%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	6% (155 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	1% (155 students)	0.05 out of 2.0 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	20% (50 students)	0.00 out of 4.0 (0%)	INTERVENE
% Advanced	2% (50 students)	0.04 out of 0.5 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	1%	0.19 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-4.78	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-4.84	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.36	0.00 out of 5.0 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.02	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.63	0.49 out of 4.0 (12%)	INTERVENE
<b>Progress Total:</b>	<b>1%</b>	<b>0.49</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>33%</b> (255 students)	<b>0.77</b> out of <b>12.0</b> (6%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	<b>26%</b> (255 students)	-	
% Attending 85% to 90% of Days	<b>14%</b> (255 students)	-	
% Attending 80% to 85% of Days	<b>8%</b> (255 students)	-	
% Attending Less than 80% of Days	<b>20%</b> (255 students)	-	
Annual Retention Rate	<b>86%</b> (200 students)	<b>5.50</b> out of <b>10.0</b> (55%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (255 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>69%</b> (255 students)	<b>0.00</b> out of <b>4.0</b> (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>1%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>24%</b>	<b>7.27</b> out of <b>30.0</b>	<b>INTERVENE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (10 of 14 teachers in this school were in a formal observation year)	10%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (8 of 14 teachers in this school were in a formal observation year)	25%
Percentage of Teachers Attending 95% or More of Days	56%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

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## Hill-Freedman World Academy

School Code: 646  
 Sector: District  
 Address: 1100 E. Mt. Pleasant Ave., 19150  
 Phone/Fax: 215-400-3530 / 215-400-3531  
 Website: [www.philasd.org/schools/hill-freedman](http://www.philasd.org/schools/hill-freedman)

Report Type: Middle School (6-8)  
 Peer Group: 2  
 Enrollment: 212  
 Admissions Category: Special Admit  
 Turnaround Model: N/A

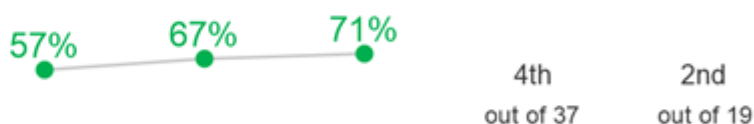
### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

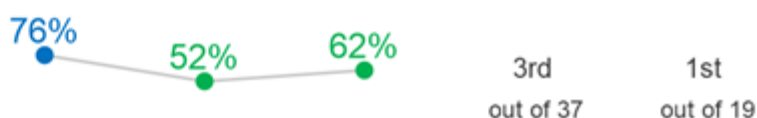
### OVERALL: 71% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 62% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



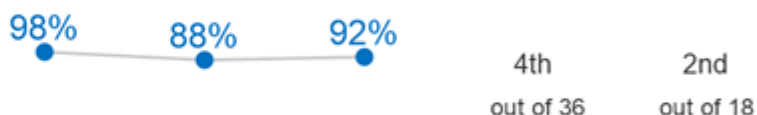
### Progress: 61% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 92% Model

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	82% (201 students)	7.70 out of 10.0 (77%)	MODEL
% Advanced	22% (201 students)	1.75 out of 2.0 (88%)	MODEL
PSSA: Mathematics			
% Proficient or Advanced	56% (201 students)	4.47 out of 10.0 (45%)	WATCH
% Advanced	14% (201 students)	1.11 out of 2.0 (56%)	REINFORCE
PSSA: Science			
% Proficient or Advanced	64% (64 students)	2.20 out of 4.0 (55%)	REINFORCE
% Advanced	23% (64 students)	0.47 out of 0.5 (94%)	MODEL
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	62%	17.70 out of 28.5	REINFORCE



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	4.13	12.00 out of 12.0 (100%)	<b>MODEL</b>
PSSA English Language Arts Average Growth Index (AGI)	0.15	4.60 out of 12.0 (38%)	<b>WATCH</b>
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.28	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.56	2.08 out of 4.0 (52%)	<b>REINFORCE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.01	4.00 out of 4.0 (100%)	<b>MODEL</b>
<b>Progress Total:</b>	<b>61%</b>	<b>22.68</b> out of 37.0	<b>REINFORCE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>71%</b> (217 students)	<b>12.00</b> out of <b>12.0</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of Days	<b>16%</b> (217 students)	-	
% Attending 85% to 90% of Days	<b>4%</b> (217 students)	-	
% Attending 80% to 85% of Days	<b>3%</b> (217 students)	-	
% Attending Less than 80% of Days	<b>6%</b> (217 students)	-	
Annual Retention Rate	<b>96%</b> (204 students)	<b>10.00</b> out of <b>10.0</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (217 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>100%</b> (217 students)	<b>4.00</b> out of <b>4.0</b> (100%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>58%</b>	<b>0.58</b> out of <b>1.0</b> (58%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>5%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>92%</b>	<b>27.58</b> out of <b>30.0</b>	<b>MODEL</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (22 of 35 teachers in this school were in a formal observation year)	14%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (18 of 35 teachers in this school were in a formal observation year)	17%
Percentage of Teachers Attending 95% or More of Days	60%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%

## Academy for the Middle Years at Northwest

School Code: 648  
Sector: District  
Address: 6000 Ridge Ave., 19128  
Phone/Fax: 215-487-7600 / 215-487-7505  
Website: [www.philasd.org/schools/amynw](http://www.philasd.org/schools/amynw)

Report Type: Middle School (6-8)  
Peer Group: 2  
Enrollment: 261  
Admissions Category: Special Admit  
Turnaround Model: N/A

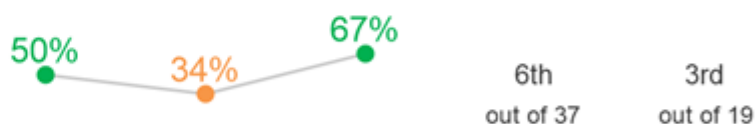
### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

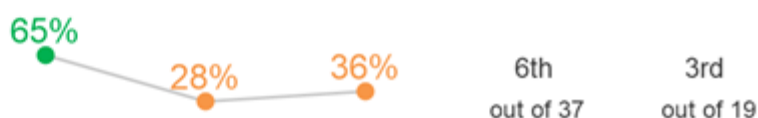
### OVERALL: 67% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



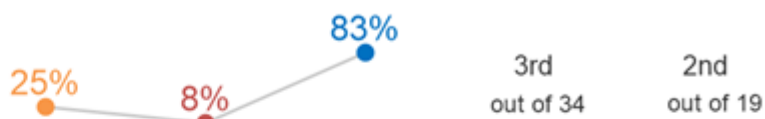
### Achievement: 36% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



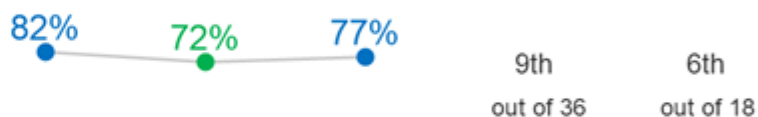
### Progress: 83% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 77% Model

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	68% (244 students)	6.06 out of 10.0 (61%)	REINFORCE
% Advanced	9% (244 students)	0.75 out of 2.0 (38%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	28% (243 students)	0.95 out of 10.0 (9%)	INTERVENE
% Advanced	4% (243 students)	0.33 out of 2.0 (16%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	58% (84 students)	1.92 out of 4.0 (48%)	WATCH
% Advanced	14% (84 students)	0.29 out of 0.5 (57%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	36%	10.29 out of 28.5	WATCH

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	4.65	12.00 out of 12.0 (100%)	<b>MODEL</b>
PSSA English Language Arts Average Growth Index (AGI)	1.97	11.88 out of 12.0 (99%)	<b>MODEL</b>
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.24	1.27 out of 5.0 (25%)	<b>WATCH</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.95	3.93 out of 4.0 (98%)	<b>MODEL</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.28	1.71 out of 4.0 (43%)	<b>WATCH</b>
<b>Progress Total:</b>	<b>83%</b>	<b>30.79</b> out of 37.0	<b>MODEL</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>59%</b> (265 students)	<b>8.66</b> out of <b>12.0</b> (72%)	<b>REINFORCE</b>
% Attending 90% to 95% of Days	<b>25%</b> (265 students)	-	
% Attending 85% to 90% of Days	<b>9%</b> (265 students)	-	
% Attending 80% to 85% of Days	<b>2%</b> (265 students)	-	
% Attending Less than 80% of Days	<b>5%</b> (265 students)	-	
Annual Retention Rate	<b>93%</b> (252 students)	<b>9.13</b> out of <b>10.0</b> (91%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>98%</b> (265 students)	<b>0.85</b> out of <b>1.0</b> (85%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>93%</b> (265 students)	<b>3.09</b> out of <b>4.0</b> (77%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>57%</b>	<b>0.57</b> out of <b>1.0</b> (57%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>89%</b>	<b>0.89</b> out of <b>1.0</b> (89%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>12%</b>	<b>0.06</b> out of <b>1.0</b> (6%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>77%</b>	<b>23.25</b> out of <b>30.0</b>	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (9 of 13 teachers in this school were in a formal observation year)	11%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (4 of 13 teachers in this school were in a formal observation year)	25%
Percentage of Teachers Attending 95% or More of Days	79%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%

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## Warren G. Harding School

School Code: 711  
Sector: District  
Address: 2000 Wakeling St., 19124  
Phone/Fax: 215-537-2528 / 215-537-2850  
Website: [www.philasd.org/schools/harding](http://www.philasd.org/schools/harding)

Report Type: Middle School (6-8)  
Peer Group: 1  
Enrollment: 775  
Admissions Category: Neighborhood  
Turnaround Model: N/A

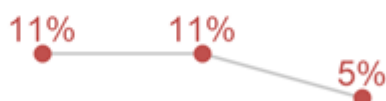
### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 5% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

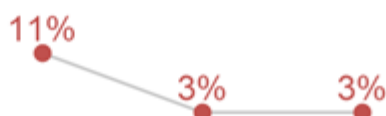


36th  
out of 37

13th  
out of 14

### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



23rd  
out of 37

8th  
out of 14

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34th  
out of 34

12th  
out of 12

### Climate: 13% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



32nd  
out of 36

13th  
out of 14

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	21% (635 students)	0.16 out of 10.0 (2%)	INTERVENE
% Advanced	2% (635 students)	0.19 out of 2.0 (9%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	8% (634 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	0% (634 students)	0.01 out of 2.0 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	17% (246 students)	0.00 out of 4.0 (0%)	INTERVENE
% Advanced	1% (246 students)	0.02 out of 0.5 (5%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
	21% (82 students)	0.57 out of 1.5 (38%)	WATCH
Achievement Total:	3%	0.96 out of 30.0	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-3.57	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-5.48	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-5.54	0.00 out of 5.0 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.13	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-4.20	0.00 out of 4.0 (0%)	INTERVENE
<b>Progress Total:</b>	<b>0%</b>	<b>0.00</b> out of <b>37.0</b>	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	20% (884 students)	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	25% (884 students)	-	
% Attending 85% to 90% of Days	18% (884 students)	-	
% Attending 80% to 85% of Days	13% (884 students)	-	
% Attending Less than 80% of Days	24% (884 students)	-	
Annual Retention Rate	81% (738 students)	3.02 out of 10.0 (30%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	100% (884 students)	1.00 out of 1.0 (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	58% (884 students)	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	1%	0.00 out of 1.0 (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>13%</b>	<b>4.02</b> out of 30.0	<b>INTERVENE</b>

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (36 of 47 teachers in this school were in a formal observation year)	8%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (28 of 47 teachers in this school were in a formal observation year)	4%
Percentage of Teachers Attending 95% or More of Days	41%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

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## General Louis Wagner School

School Code: 713  
 Sector: District  
 Address: 1701 Chelton Ave., 19126  
 Phone/Fax: 215-276-5252 / 215-276-5849  
 Website: [www.philasd.org/schools/wagner](http://www.philasd.org/schools/wagner)

Report Type: Middle School (6-8)  
 Peer Group: 2  
 Enrollment: 494  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

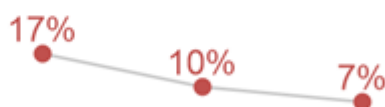
### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 7% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

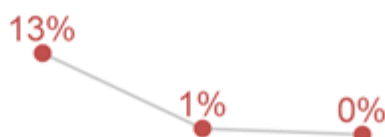


35th  
out of 37

19th  
out of 19

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

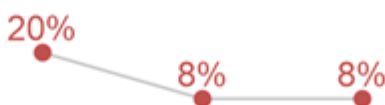


34th  
out of 37

17th  
out of 19

### Progress: 8% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

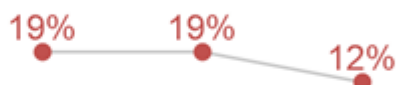


25th  
out of 34

14th  
out of 19

### Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



33rd  
out of 36

16th  
out of 18

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	13% (246 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	1% (246 students)	0.06 out of 2.0 (3%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	2% (243 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	0% (243 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	9% (53 students)	0.00 out of 4.0 (0%)	INTERVENE
% Advanced	0% (53 students)	0.00 out of 0.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
Achievement Total:	0%	0.06 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.98	0.08 out of 12.0 (1%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-1.83	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.12	1.47 out of 5.0 (29%)	<b>WATCH</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.12	1.17 out of 4.0 (29%)	<b>WATCH</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.87	0.17 out of 4.0 (4%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>8%</b>	<b>2.89</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>26%</b> (582 students)	<b>0.00</b> out of <b>12.0</b> (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	<b>24%</b> (582 students)	-	
% Attending 85% to 90% of Days	<b>17%</b> (582 students)	-	
% Attending 80% to 85% of Days	<b>10%</b> (582 students)	-	
% Attending Less than 80% of Days	<b>23%</b> (582 students)	-	
Annual Retention Rate	<b>76%</b> (476 students)	<b>0.74</b> out of <b>10.0</b> (7%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (582 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>79%</b> (582 students)	<b>1.18</b> out of <b>4.0</b> (30%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>58%</b>	<b>0.58</b> out of <b>1.0</b> (58%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>5%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>12%</b>	<b>3.50</b> out of <b>30.0</b>	<b>INTERVENE</b>

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## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (24 of 34 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (14 of 34 teachers in this school were in a formal observation year)	14%
Percentage of Teachers Attending 95% or More of Days	50%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	55%

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## Grover Washington, Jr. School

School Code: 737  
 Sector: District  
 Address: 201 E. Olney Ave., 19120  
 Phone/Fax: 215-456-0422 / 215-456-2181  
 Website: [www.philasd.org/schools/grover](http://www.philasd.org/schools/grover)

Report Type: Middle School (5-8)  
 Peer Group: 1  
 Enrollment: 560  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 42% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



11th  
out of 37

2nd  
out of 14

### Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



12th  
out of 37

4th  
out of 14

### Progress: 63% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



9th  
out of 34

3rd  
out of 12

### Climate: 44% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



21st  
out of 36

6th  
out of 14

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	37% (485 students)	2.09 out of 10.0 (21%)	INTERVENE
% Advanced	6% (485 students)	0.48 out of 2.0 (24%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	19% (486 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	2% (486 students)	0.15 out of 2.0 (7%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	24% (132 students)	0.21 out of 4.0 (5%)	INTERVENE
% Advanced	8% (132 students)	0.17 out of 0.5 (33%)	WATCH
ACCESS for ELLs: % 4.5 or Above			
	35% (62 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	15%	4.59 out of 30.0	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	3.66	12.00 out of 12.0 (100%)	<b>MODEL</b>
PSSA English Language Arts Average Growth Index (AGI)	0.83	7.32 out of 12.0 (61%)	<b>REINFORCE</b>
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.26	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.45	1.93 out of 4.0 (48%)	<b>WATCH</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.65	2.20 out of 4.0 (55%)	<b>REINFORCE</b>
<b>Progress Total:</b>	<b>63%</b>	<b>23.45</b> out of 37.0	<b>REINFORCE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>46%</b> (636 students)	<b>4.91</b> out of <b>12.0</b> (41%)	<b>WATCH</b>
% Attending 90% to 95% of Days	<b>26%</b> (636 students)	-	
% Attending 85% to 90% of Days	<b>12%</b> (636 students)	-	
% Attending 80% to 85% of Days	<b>7%</b> (636 students)	-	
% Attending Less than 80% of Days	<b>8%</b> (636 students)	-	
Annual Retention Rate	<b>86%</b> (531 students)	<b>5.63</b> out of <b>10.0</b> (56%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (636 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>75%</b> (636 students)	<b>0.69</b> out of <b>4.0</b> (17%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>74%</b>	<b>0.74</b> out of <b>1.0</b> (74%)	<b>REINFORCE</b>
Parent/Guardian Survey: Participation Rate	<b>19%</b>	<b>0.22</b> out of <b>1.0</b> (22%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>44%</b>	<b>13.18</b> out of <b>30.0</b>	<b>WATCH</b>

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## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (26 of 36 teachers in this school were in a formal observation year)	8%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (17 of 36 teachers in this school were in a formal observation year)	29%
Percentage of Teachers Attending 95% or More of Days	78%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

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# Feltonville School of Arts and Sciences

School Code: 750  
 Sector: District  
 Address: 210 E. Courtland St., 19120  
 Phone/Fax: 215-456-5603 / 215-456-5614  
 Website: [www.philasd.org/schools/feltonville-arts-and-sciences](http://www.philasd.org/schools/feltonville-arts-and-sciences)

Report Type: Middle School (6-8)  
 Peer Group: 1  
 Enrollment: 518  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

### OVERALL: 13% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

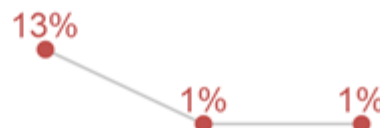


28th  
out of 37

10th  
out of 14

### Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



28th  
out of 37

10th  
out of 14

### Progress: 7% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

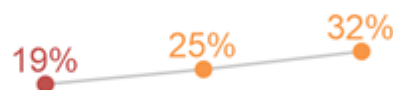


26th  
out of 34

9th  
out of 12

### Climate: 32% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



28th  
out of 36

10th  
out of 14



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	20% (294 students)	0.01 out of 10.0 (0%)	INTERVENE
% Advanced	2% (294 students)	0.14 out of 2.0 (7%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	6% (294 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	0% (294 students)	0.03 out of 2.0 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	16% (76 students)	0.00 out of 4.0 (0%)	INTERVENE
% Advanced	3% (76 students)	0.05 out of 0.5 (11%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
	13% (103 students)	0.00 out of 1.5 (0%)	INTERVENE
Achievement Total:	1%	0.22 out of 30.0	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-3.40	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-4.23	0.00 out of 12.0 (0%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-4.22	0.00 out of 5.0 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.05	2.73 out of 4.0 (68%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.22	0.00 out of 4.0 (0%)	INTERVENE
<b>Progress Total:</b>	<b>7%</b>	<b>2.73</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>34%</b> (581 students)	<b>1.12</b> out of <b>12.0</b> (9%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	<b>33%</b> (581 students)	-	
% Attending 85% to 90% of Days	<b>14%</b> (581 students)	-	
% Attending 80% to 85% of Days	<b>7%</b> (581 students)	-	
% Attending Less than 80% of Days	<b>13%</b> (581 students)	-	
Annual Retention Rate	<b>82%</b> (494 students)	<b>3.70</b> out of <b>10.0</b> (37%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (581 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>84%</b> (581 students)	<b>1.82</b> out of <b>4.0</b> (46%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>55%</b>	<b>0.55</b> out of <b>1.0</b> (55%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>77%</b>	<b>0.77</b> out of <b>1.0</b> (77%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>30%</b>	<b>0.51</b> out of <b>1.0</b> (51%)	<b>REINFORCE</b>
<b>Climate Total:</b>	<b>32%</b>	<b>9.46</b> out of <b>30.0</b>	<b>WATCH</b>

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (28 of 37 teachers in this school were in a formal observation year)	14%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (20 of 37 teachers in this school were in a formal observation year)	35%
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Percentage of Teachers Attending 95% or More of Days	61%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%
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## Roberto Clemente School

School Code: 773  
 Sector: District  
 Address: 122 W. Erie Ave., 19140  
 Phone/Fax: 215-291-5400 / 215-291-5421  
 Website: [www.philasd.org/schools/clemente](http://www.philasd.org/schools/clemente)

Report Type: Middle School (6-8)  
 Peer Group: 1  
 Enrollment: 448  
 Admissions Category: Neighborhood  
 Turnaround Model: Promise Academy

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 9% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

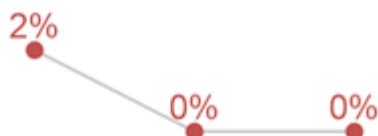


33rd  
out of 37

12th  
out of 14

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



37th  
out of 37

14th  
out of 14

### Progress: 10% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



24th  
out of 34

8th  
out of 12

### Climate: 16% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



31st  
out of 36

12th  
out of 14

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	6% (324 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	0% (324 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	1% (333 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	0% (333 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	1% (104 students)	0.00 out of 4.0 (0%)	INTERVENE
% Advanced	0% (104 students)	0.00 out of 0.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
	11% (104 students)	0.00 out of 1.5 (0%)	INTERVENE
Achievement Total:	0%	0.00 out of 30.0	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.37	2.52 out of 12.0 (21%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-1.86	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 8) Average Growth Index (AGI)	-5.38	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.23	1.03 out of 4.0 (26%)	<b>WATCH</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.95	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>10%</b>	<b>3.55</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>22%</b> (554 students)	<b>0.00</b> out of <b>12.0</b> (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	<b>26%</b> (554 students)	-	
% Attending 85% to 90% of Days	<b>19%</b> (554 students)	-	
% Attending 80% to 85% of Days	<b>12%</b> (554 students)	-	
% Attending Less than 80% of Days	<b>21%</b> (554 students)	-	
Annual Retention Rate	<b>79%</b> (425 students)	<b>2.03</b> out of <b>10.0</b> (20%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (554 students)	<b>0.93</b> out of <b>1.0</b> (93%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>81%</b> (554 students)	<b>1.43</b> out of <b>4.0</b> (36%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>53%</b>	<b>0.53</b> out of <b>1.0</b> (53%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>4%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>16%</b>	<b>4.91</b> out of <b>30.0</b>	<b>INTERVENE</b>



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## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 33 teachers in this school were in a formal observation year)	5%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (17 of 33 teachers in this school were in a formal observation year)	12%
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Percentage of Teachers Attending 95% or More of Days	36%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	48%
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## Woodrow Wilson School

School Code: 812  
 Sector: District  
 Address: 1800 Cottman Ave., 19111  
 Phone/Fax: 215-728-5015 / 215-728-5051  
 Website: [www.philasd.org/schools/wilson](http://www.philasd.org/schools/wilson)

Report Type: Middle School (6-8)  
 Peer Group: 1  
 Enrollment: 1,187  
 Admissions Category: Neighborhood  
 Turnaround Model: N/A

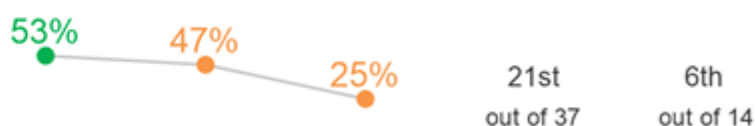
### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 25% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 19% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



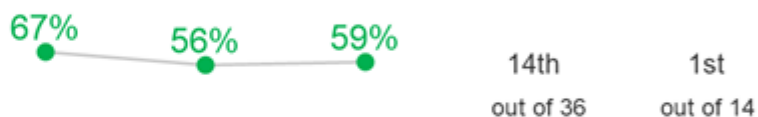
### Progress: 2% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 59% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	39% (1074 students)	2.41 out of 10.0 (24%)	INTERVENE
% Advanced	8% (1074 students)	0.63 out of 2.0 (32%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	19% (1077 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	4% (1077 students)	0.32 out of 2.0 (16%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	32% (375 students)	0.60 out of 4.0 (15%)	INTERVENE
% Advanced	13% (375 students)	0.27 out of 0.5 (53%)	REINFORCE
ACCESS for ELLs: % 4.5 or Above			
	37% (200 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	19%	5.73 out of 30.0	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-3.23	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-1.20	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 8) Average Growth Index (AGI)	-5.12	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.92	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.41	0.79 out of 4.0 (20%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>2%</b>	<b>0.79</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	55% (1282 students)	7.55 out of 12.0 (63%)	REINFORCE
% Attending 90% to 95% of Days	24% (1282 students)	-	
% Attending 85% to 90% of Days	11% (1282 students)	-	
% Attending 80% to 85% of Days	4% (1282 students)	-	
% Attending Less than 80% of Days	5% (1282 students)	-	
Annual Retention Rate	90% (1147 students)	7.45 out of 10.0 (74%)	REINFORCE
% of Students with Zero In-School Suspensions	97% (1282 students)	0.74 out of 1.0 (74%)	REINFORCE
% of Students with Zero Out-of-School Suspensions	85% (1282 students)	2.05 out of 4.0 (51%)	REINFORCE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	3%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	59%	17.78 out of 30.0	REINFORCE

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (47 of 63 teachers in this school were in a formal observation year)	2%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (35 of 63 teachers in this school were in a formal observation year)	11%
Percentage of Teachers Attending 95% or More of Days	43%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

## Austin Meehan School

School Code: 814  
Sector: District  
Address: 3001 Ryan Ave., 19152  
Phone/Fax: 215-335-5654 / 215-335-5992  
Website: [www.philasd.org/schools/meehan](http://www.philasd.org/schools/meehan)

Report Type: Middle School (7-8)  
Peer Group: 1  
Enrollment: 536  
Admissions Category: Neighborhood  
Turnaround Model: N/A

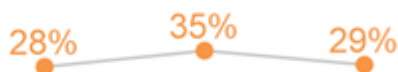
### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

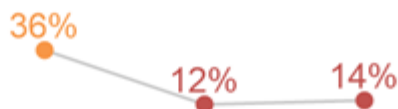


18th  
out of 37

5th  
out of 14

### Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



14th  
out of 37

6th  
out of 14

### Progress: 22% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



20th  
out of 34

5th  
out of 12

### Climate: 53% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



17th  
out of 36

4th  
out of 14

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	33% (462 students)	1.64 out of 10.0 (16%)	INTERVENE
% Advanced	6% (462 students)	0.45 out of 2.0 (23%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	10% (465 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	1% (465 students)	0.09 out of 2.0 (4%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	27% (266 students)	0.35 out of 4.0 (9%)	INTERVENE
% Advanced	8% (266 students)	0.16 out of 0.5 (32%)	WATCH
ACCESS for ELLs: % 4.5 or Above			
	45% (38 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	14%	4.19 out of 30.0	INTERVENE



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.05	4.20 out of 12.0 (35%)	<b>WATCH</b>
PSSA English Language Arts Average Growth Index (AGI)	-2.21	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.70	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	2.60	4.00 out of 4.0 (100%)	<b>MODEL</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.01	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>22%</b>	<b>8.20</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>42%</b> (595 students)	<b>3.45</b> out of <b>12.0</b> (29%)	<b>WATCH</b>
% Attending 90% to 95% of Days	<b>28%</b> (595 students)	-	
% Attending 85% to 90% of Days	<b>14%</b> (595 students)	-	
% Attending 80% to 85% of Days	<b>7%</b> (595 students)	-	
% Attending Less than 80% of Days	<b>10%</b> (595 students)	-	
Annual Retention Rate	<b>91%</b> (512 students)	<b>8.21</b> out of <b>10.0</b> (82%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (595 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>83%</b> (595 students)	<b>1.76</b> out of <b>4.0</b> (44%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>49%</b>	<b>0.49</b> out of <b>1.0</b> (49%)	<b>WATCH</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>74%</b>	<b>0.74</b> out of <b>1.0</b> (74%)	<b>REINFORCE</b>
Parent/Guardian Survey: Participation Rate	<b>18%</b>	<b>0.20</b> out of <b>1.0</b> (20%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>53%</b>	<b>15.85</b> out of <b>30.0</b>	<b>REINFORCE</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (21 of 31 teachers in this school were in a formal observation year)	5%
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (15 of 31 teachers in this school were in a formal observation year)	7%
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Percentage of Teachers Attending 95% or More of Days	79%
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	37%
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## 2015-2016 School Progress Report

### Baldi School

School Code: 816  
Sector: District  
Address: 8801 Verree Rd., 19115  
Phone/Fax: 215-961-2003 / 215-961-2116  
Website: [www.philasd.org/schools/baldi](http://www.philasd.org/schools/baldi)

Report Type: Middle School (6-8)  
Peer Group: 3  
Enrollment: 1,293  
Admissions Category: Neighborhood  
Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 74% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



2nd  
out of 37

2nd  
out of 4

#### Achievement: 54% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



4th  
out of 37

3rd  
out of 4

#### Progress: 83% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



4th  
out of 34

2nd  
out of 4

#### Climate: 83% Model

The Climate domain measures school climate and student and parent/guardian engagement.



6th  
out of 36

3rd  
out of 4

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	67% (1212 students)	5.93 out of 10.0 (59%)	REINFORCE
% Advanced	23% (1212 students)	1.81 out of 2.0 (90%)	MODEL
PSSA: Mathematics			
% Proficient or Advanced	44% (1215 students)	3.02 out of 10.0 (30%)	WATCH
% Advanced	19% (1215 students)	1.55 out of 2.0 (78%)	MODEL
PSSA: Science			
% Proficient or Advanced	60% (373 students)	2.00 out of 4.0 (50%)	REINFORCE
% Advanced	24% (373 students)	0.47 out of 0.5 (94%)	MODEL
ACCESS for ELLs: % 4.5 or Above			
	51% (134 students)	1.50 out of 1.5 (100%)	MODEL
Achievement Total:	54%	16.28 out of 30.0	REINFORCE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	5.57	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	11.12	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 8) Average Growth Index (AGI)	0.31	2.18 out of 5.0 (44%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.65	0.47 out of 4.0 (12%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	4.89	4.00 out of 4.0 (100%)	MODEL
<b>Progress Total:</b>	<b>83%</b>	<b>30.65</b> out of 37.0	<b>MODEL</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>62%</b> (1368 students)	<b>9.71</b> out of <b>12.0</b> (81%)	<b>MODEL</b>
% Attending 90% to 95% of Days	<b>24%</b> (1368 students)	-	
% Attending 85% to 90% of Days	<b>8%</b> (1368 students)	-	
% Attending 80% to 85% of Days	<b>3%</b> (1368 students)	-	
% Attending Less than 80% of Days	<b>3%</b> (1368 students)	-	
Annual Retention Rate	<b>96%</b> (1229 students)	<b>10.00</b> out of <b>10.0</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>96%</b> (1368 students)	<b>0.55</b> out of <b>1.0</b> (55%)	<b>REINFORCE</b>
% of Students with Zero Out-of-School Suspensions	<b>94%</b> (1368 students)	<b>3.14</b> out of <b>4.0</b> (79%)	<b>MODEL</b>
Student Survey: School Climate Rating (% most positive responses)	<b>66%</b>	<b>0.66</b> out of <b>1.0</b> (66%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>78%</b>	<b>0.78</b> out of <b>1.0</b> (78%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>10%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>83%</b>	<b>24.84</b> out of <b>30.0</b>	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (46 of 75 teachers in this school were in a formal observation year)	39%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (33 of 75 teachers in this school were in a formal observation year)	39%
Percentage of Teachers Attending 95% or More of Days	81%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	65%



## 2015-2016 School Progress Report

### General J. Harry LaBrum School

School Code: 832  
Sector: District  
Address: 10800 Hawley Rd., 19154  
Phone/Fax: 215-281-2607 / 215-281-5800  
Website: [www.philasd.org/schools/labrum](http://www.philasd.org/schools/labrum)

Report Type: Middle School (6-8)  
Peer Group: 3  
Enrollment: 228  
Admissions Category: Neighborhood  
Turnaround Model: N/A

#### Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

#### OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



15th  
out of 37

4th  
out of 4

#### Achievement: 25% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

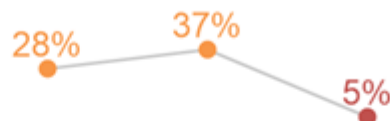


8th  
out of 37

4th  
out of 4

#### Progress: 5% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



28th  
out of 34

4th  
out of 4

#### Climate: 67% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



12th  
out of 36

4th  
out of 4

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	<b>48%</b> (188 students)	<b>3.48</b> out of <b>10.0</b> (35%)	<b>WATCH</b>
% Advanced	<b>15%</b> (188 students)	<b>1.23</b> out of <b>2.0</b> (62%)	<b>REINFORCE</b>
PSSA: Mathematics			
% Proficient or Advanced	<b>25%</b> (190 students)	<b>0.59</b> out of <b>10.0</b> (6%)	<b>INTERVENE</b>
% Advanced	<b>7%</b> (190 students)	<b>0.59</b> out of <b>2.0</b> (29%)	<b>WATCH</b>
PSSA: Science			
% Proficient or Advanced	<b>39%</b> (54 students)	<b>0.94</b> out of <b>4.0</b> (24%)	<b>INTERVENE</b>
% Advanced	<b>7%</b> (54 students)	<b>0.15</b> out of <b>0.5</b> (30%)	<b>WATCH</b>
ACCESS for ELLs: % 4.5 or Above			
		*Insufficient Sample	
<b>Achievement Total:</b>	<b>25%</b>	<b>6.99</b> out of <b>28.5</b>	<b>WATCH</b>

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-1.95	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-2.83	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.47	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.30	1.73 out of 4.0 (43%)	<b>WATCH</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.26	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>5%</b>	<b>1.73</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>47%</b> (245 students)	<b>4.96</b> out of <b>12.0</b> (41%)	<b>WATCH</b>
% Attending 90% to 95% of Days	<b>29%</b> (245 students)	-	
% Attending 85% to 90% of Days	<b>12%</b> (245 students)	-	
% Attending 80% to 85% of Days	<b>4%</b> (245 students)	-	
% Attending Less than 80% of Days	<b>9%</b> (245 students)	-	
Annual Retention Rate	<b>96%</b> (221 students)	<b>10.00</b> out of <b>10.0</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (245 students)	<b>0.96</b> out of <b>1.0</b> (96%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>87%</b> (245 students)	<b>2.26</b> out of <b>4.0</b> (56%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>53%</b>	<b>0.53</b> out of <b>1.0</b> (53%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>76%</b>	<b>0.76</b> out of <b>1.0</b> (76%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>32%</b>	<b>0.55</b> out of <b>1.0</b> (55%)	<b>REINFORCE</b>
<b>Climate Total:</b>	<b>67%</b>	<b>20.02</b> out of <b>30.0</b>	<b>REINFORCE</b>

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## Educator Effectiveness

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- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished (11 of 16 teachers in this school were in a formal observation year)	0%
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction (9 of 16 teachers in this school were in a formal observation year)	33%
Percentage of Teachers Attending 95% or More of Days	44%
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	46%

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## World Communications Charter School

School Code: W03  
Sector: Charter  
Address: 512 S. Broad St., 19146  
Phone/Fax: 215-735-3198 / 215-735-3824  
Website: [www.worldcomcs.org](http://www.worldcomcs.org)

Report Type: Middle School (6-8)  
Peer Group: 2  
Enrollment: 166  
Admissions Category: Citywide  
Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 23% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

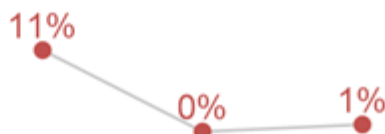


22nd  
out of 37

12th  
out of 19

### Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

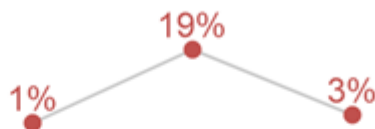


27th  
out of 37

14th  
out of 19

### Progress: 3% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



30th  
out of 34

16th  
out of 19

### Climate: 67% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



13th  
out of 36

9th  
out of 18

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	22% (143 students)	0.21 out of 10.0 (2%)	INTERVENE
% Advanced	1% (143 students)	0.06 out of 2.0 (3%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	0% (143 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	0% (143 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	11% (76 students)	0.00 out of 4.0 (0%)	INTERVENE
% Advanced	1% (76 students)	0.03 out of 0.5 (5%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	1%	0.29 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-4.53	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-1.03	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.50	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.76	0.32 out of 4.0 (8%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.31	0.92 out of 4.0 (23%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>3%</b>	<b>1.24</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>73%</b> (176 students)	<b>12.00</b> out of <b>12.0</b> (100%)	<b>MODEL</b>
% Attending 90% to 95% of Days	<b>19%</b> (176 students)	-	
% Attending 85% to 90% of Days	<b>6%</b> (176 students)	-	
% Attending 80% to 85% of Days	<b>1%</b> (176 students)	-	
% Attending Less than 80% of Days	<b>1%</b> (176 students)	-	
Annual Retention Rate	<b>87%</b> (164 students)	<b>6.10</b> out of <b>10.0</b> (61%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (176 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>77%</b> (176 students)	<b>0.89</b> out of <b>4.0</b> (22%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>67%</b>	<b>19.99</b> out of <b>30.0</b>	<b>REINFORCE</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

## Freire Charter School

School Code: W18  
 Sector: Charter  
 Address: 2027 Chestnut St., 19103  
 Phone/Fax: 215-557-8555 / 215-557-9051  
 Website: [www.freirecharterschool.org](http://www.freirecharterschool.org)

Report Type: Middle School (5-8)  
 Peer Group: 2  
 Enrollment: 492  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 42% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



12th  
out of 37

7th  
out of 19

### Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



17th  
out of 37

7th  
out of 19

### Progress: 41% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

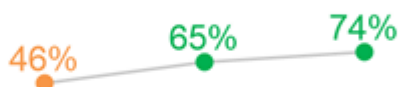


15th  
out of 34

10th  
out of 19

### Climate: 74% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



10th  
out of 36

7th  
out of 18

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	33% (433 students)	1.66 out of 10.0 (17%)	INTERVENE
% Advanced	4% (433 students)	0.31 out of 2.0 (16%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	13% (434 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	2% (434 students)	0.15 out of 2.0 (7%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	27% (128 students)	0.37 out of 4.0 (9%)	INTERVENE
% Advanced	5% (128 students)	0.11 out of 0.5 (22%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	9%	2.60 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	5.09	12.00 out of 12.0 (100%)	<b>MODEL</b>
PSSA English Language Arts Average Growth Index (AGI)	-2.02	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.53	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.28	3.04 out of 4.0 (76%)	<b>MODEL</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-2.47	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>41%</b>	<b>15.04</b> out of 37.0	<b>WATCH</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>66%</b> (513 students)	<b>10.65</b> out of <b>12.0</b> (89%)	<b>MODEL</b>
% Attending 90% to 95% of Days	<b>23%</b> (513 students)	-	
% Attending 85% to 90% of Days	<b>6%</b> (513 students)	-	
% Attending 80% to 85% of Days	<b>2%</b> (513 students)	-	
% Attending Less than 80% of Days	<b>4%</b> (513 students)	-	
Annual Retention Rate	<b>90%</b> (487 students)	<b>7.68</b> out of <b>10.0</b> (77%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>96%</b> (513 students)	<b>0.61</b> out of <b>1.0</b> (61%)	<b>REINFORCE</b>
% of Students with Zero Out-of-School Suspensions	<b>78%</b> (513 students)	<b>1.06</b> out of <b>4.0</b> (27%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>62%</b>	<b>0.62</b> out of <b>1.0</b> (62%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>91%</b>	<b>0.91</b> out of <b>1.0</b> (91%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>34%</b>	<b>0.60</b> out of <b>1.0</b> (60%)	<b>REINFORCE</b>
<b>Climate Total:</b>	<b>74%</b>	<b>22.13</b> out of <b>30.0</b>	<b>REINFORCE</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%
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## Young Scholars Charter School

School Code: W29  
Sector: Charter  
Address: 900 N. Marshall St., 19123  
Phone/Fax: 215-232-9727 / 215-232-4542  
Website: [www.phillyscholars.org/yscs](http://www.phillyscholars.org/yscs)

Report Type: Middle School (6-8)  
Peer Group: 2  
Enrollment: 261  
Admissions Category: Citywide  
Turnaround Model: N/A

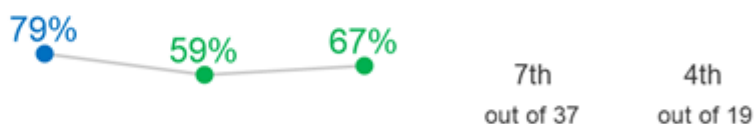
### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 67% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 21% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



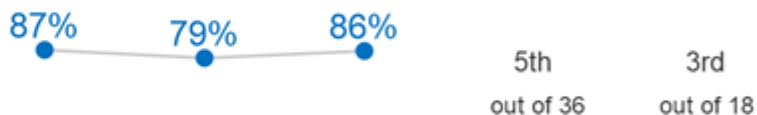
### Progress: 86% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 86% Model

The Climate domain measures school climate and student and parent/guardian engagement.





## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	54% (253 students)	4.22 out of 10.0 (42%)	WATCH
% Advanced	11% (253 students)	0.89 out of 2.0 (44%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	17% (254 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	4% (254 students)	0.35 out of 2.0 (17%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	28% (80 students)	0.38 out of 4.0 (9%)	INTERVENE
% Advanced	9% (80 students)	0.18 out of 0.5 (35%)	WATCH
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	21%	6.00 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	4.22	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	4.61	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.12	0.00 out of 5.0 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	4.21	4.00 out of 4.0 (100%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.01	4.00 out of 4.0 (100%)	MODEL
<b>Progress Total:</b>	<b>86%</b>	<b>32.00</b> out of <b>37.0</b>	<b>MODEL</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>67%</b> (265 students)	<b>11.04</b> out of <b>12.0</b> (92%)	<b>MODEL</b>
% Attending 90% to 95% of Days	<b>23%</b> (265 students)	-	
% Attending 85% to 90% of Days	<b>6%</b> (265 students)	-	
% Attending 80% to 85% of Days	<b>2%</b> (265 students)	-	
% Attending Less than 80% of Days	<b>3%</b> (265 students)	-	
Annual Retention Rate	<b>96%</b> (258 students)	<b>10.00</b> out of <b>10.0</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	<b>88%</b> (265 students)	<b>2.44</b> out of <b>4.0</b> (61%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>64%</b>	<b>0.64</b> out of <b>1.0</b> (64%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>91%</b>	<b>0.91</b> out of <b>1.0</b> (91%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>12%</b>	<b>0.05</b> out of <b>1.0</b> (5%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>86%</b>	<b>25.08</b> out of <b>29.0</b>	<b>MODEL</b>

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%
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## Esperanza Academy Charter School

School Code: W33  
Sector: Charter  
Address: 301 W. Hunting Park Ave., 19140  
Phone/Fax: 215-457-3667 / 215-457-4381  
Website: [www.neacademy.net](http://www.neacademy.net)

Report Type: Middle School (6-8)  
Peer Group: 2  
Enrollment: 650  
Admissions Category: Citywide  
Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 21% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: 11% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 49% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	23% (614 students)	0.43 out of 10.0 (4%)	INTERVENE
% Advanced	1% (614 students)	0.08 out of 2.0 (4%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	5% (613 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	0% (613 students)	0.03 out of 2.0 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	23% (205 students)	0.17 out of 4.0 (4%)	INTERVENE
% Advanced	2% (205 students)	0.04 out of 0.5 (8%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	3%	0.75 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-4.40	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-0.26	2.96 out of 12.0 (25%)	<b>WATCH</b>
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.99	0.02 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-4.05	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.10	1.20 out of 4.0 (30%)	<b>WATCH</b>
<b>Progress Total:</b>	<b>11%</b>	<b>4.18</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>40%</b> (691 students)	<b>2.90</b> out of <b>12.0</b> (24%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	<b>30%</b> (691 students)	-	
% Attending 85% to 90% of Days	<b>16%</b> (691 students)	-	
% Attending 80% to 85% of Days	<b>7%</b> (691 students)	-	
% Attending Less than 80% of Days	<b>7%</b> (691 students)	-	
Annual Retention Rate	<b>93%</b> (639 students)	<b>8.82</b> out of <b>10.0</b> (88%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>66%</b> (691 students)	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>88%</b> (691 students)	<b>2.42</b> out of <b>4.0</b> (60%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>64%</b>	<b>0.64</b> out of <b>1.0</b> (64%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>5%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>49%</b>	<b>14.77</b> out of <b>30.0</b>	<b>WATCH</b>



## Educator Effectiveness

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- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%

## Richard Allen Preparatory Charter School

School Code: W59  
 Sector: Charter  
 Address: 2601 S. 58th St., 19143  
 Phone/Fax: 215-878-1544 / 215-727-0711  
 Website: www.rapcs.org

Report Type: Middle School (5-8)  
 Peer Group: 2  
 Enrollment: 492  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: 1% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 35% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	19% (482 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	2% (482 students)	0.13 out of 2.0 (7%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	3% (483 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	0% (483 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	14% (125 students)	0.00 out of 4.0 (0%)	INTERVENE
% Advanced	1% (125 students)	0.02 out of 0.5 (3%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	1%	0.15 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-6.54	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-5.31	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 8) Average Growth Index (AGI)	-5.17	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.72	0.37 out of 4.0 (9%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-1.92	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>1%</b>	<b>0.37</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>48%</b> (527 students)	<b>5.52</b> out of <b>12.0</b> (46%)	<b>WATCH</b>
% Attending 90% to 95% of Days	<b>31%</b> (527 students)	-	
% Attending 85% to 90% of Days	<b>10%</b> (527 students)	-	
% Attending 80% to 85% of Days	<b>5%</b> (527 students)	-	
% Attending Less than 80% of Days	<b>6%</b> (527 students)	-	
Annual Retention Rate	<b>84%</b> (487 students)	<b>4.70</b> out of <b>10.0</b> (47%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	<b>69%</b> (527 students)	<b>0.00</b> out of <b>4.0</b> (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>35%</b>	<b>10.21</b> out of <b>29.0</b>	<b>WATCH</b>

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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## Mastery Charter School at Lenfest Campus

School Code: W61  
 Sector: Charter  
 Address: 35 S. 4th St., 19106  
 Phone/Fax: 215-922-1902 / 215-922-1903  
 Website: [www.masterycharter.org/schools/middle-and-high-schools/lenfest-campus](http://www.masterycharter.org/schools/middle-and-high-schools/lenfest-campus)

Report Type: Middle School (7-8)  
 Peer Group: 2  
 Enrollment: 223  
 Admissions Category: Citywide With Criteria  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



16th  
out of 37

8th  
out of 19

### Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

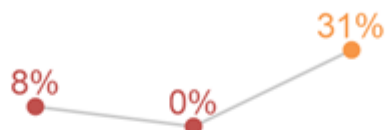


18th  
out of 37

8th  
out of 19

### Progress: 31% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



17th  
out of 34

12th  
out of 19

### Climate: 48% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



19th  
out of 36

11th  
out of 18

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	35% (203 students)	1.93 out of 10.0 (19%)	INTERVENE
% Advanced	2% (203 students)	0.16 out of 2.0 (8%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	3% (209 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	0% (209 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	28% (108 students)	0.39 out of 4.0 (10%)	INTERVENE
% Advanced	2% (108 students)	0.04 out of 0.5 (7%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	
Achievement Total:	9%	2.52 out of 28.5	INTERVENE



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.98	0.08 out of 12.0 (1%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	0.24	4.96 out of 12.0 (41%)	WATCH
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.54	0.00 out of 5.0 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.20	2.93 out of 4.0 (73%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.69	3.59 out of 4.0 (90%)	MODEL
<b>Progress Total:</b>	<b>31%</b>	<b>11.56</b> out of 37.0	<b>WATCH</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>43%</b> (238 students)	<b>3.86</b> out of <b>12.0</b> (32%)	<b>WATCH</b>
% Attending 90% to 95% of Days	<b>30%</b> (238 students)	-	
% Attending 85% to 90% of Days	<b>16%</b> (238 students)	-	
% Attending 80% to 85% of Days	<b>5%</b> (238 students)	-	
% Attending Less than 80% of Days	<b>6%</b> (238 students)	-	
Annual Retention Rate	<b>94%</b> (223 students)	<b>9.59</b> out of <b>10.0</b> (96%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (238 students)	<b>0.92</b> out of <b>1.0</b> (92%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>71%</b> (238 students)	<b>0.19</b> out of <b>4.0</b> (5%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>48%</b>	<b>14.55</b> out of <b>30.0</b>	<b>WATCH</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

## New Media Technology Charter School

School Code: W80  
Sector: Charter  
Address: Closed, Closed  
Phone/Fax: Closed / Closed  
Website: Closed

Report Type: Middle School (6-8)  
Peer Group: 2  
Enrollment: 170  
Admissions Category: Citywide  
Turnaround Model: N/A

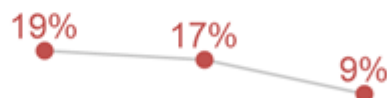
### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 9% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

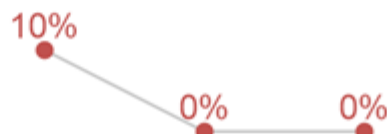


32nd  
out of 37

17th  
out of 19

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

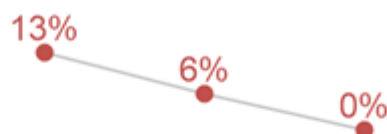


36th  
out of 37

19th  
out of 19

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



34th  
out of 34

19th  
out of 19

### Climate:

The Climate domain measures school climate and student and parent/guardian engagement.



\*Insufficient Data

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	8% (146 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	1% (146 students)	0.05 out of 2.0 (3%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	1% (139 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	0% (139 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	5% (44 students)	0.00 out of 4.0 (0%)	INTERVENE
% Advanced	0% (44 students)	0.00 out of 0.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	0%	0.05 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-2.65	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-2.55	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 8) Average Growth Index (AGI)	-1.48	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample

<b>Progress Total:</b>	<b>0%</b>	<b>0.00</b> out of 29.0	<b>INTERVENE</b>
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\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days			*Data Not Available
% Attending 90% to 95% of Days			
% Attending 85% to 90% of Days			
% Attending 80% to 85% of Days			
% Attending Less than 80% of Days			
Annual Retention Rate	87% (167 students)	6.22 out of 10.0 (62%)	REINFORCE
% of Students with Zero In-School Suspensions			*Data Not Available
% of Students with Zero Out-of-School Suspensions			*Data Not Available
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:		6.22 out of 13.0	*Insufficient Data

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%



# Mastery Charter School at Shoemaker Campus

School Code: W83  
 Sector: Charter  
 Address: 5301 Media St., 19131  
 Phone/Fax: 267-296-7111 / 267-296-7112  
 Website: [www.masterycharter.org/schools/shoemaker-campus/about-shoemaker.html](http://www.masterycharter.org/schools/shoemaker-campus/about-shoemaker.html)

Report Type: Middle School (7-8)  
 Peer Group: 2  
 Enrollment: 240  
 Admissions Category: Citywide With Criteria  
 Turnaround Model: N/A

## Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

### OVERALL: 49% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



10th  
out of 37

6th  
out of 19

### Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

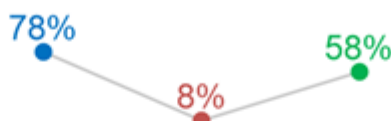


15th  
out of 37

5th  
out of 19

### Progress: 58% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



11th  
out of 34

6th  
out of 19

### Climate: 72% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.



11th  
out of 36

8th  
out of 18

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	41% (228 students)	2.60 out of 10.0 (26%)	WATCH
% Advanced	8% (228 students)	0.63 out of 2.0 (32%)	WATCH
PSSA: Mathematics			
% Proficient or Advanced	7% (229 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	2% (229 students)	0.17 out of 2.0 (9%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	25% (128 students)	0.25 out of 4.0 (6%)	INTERVENE
% Advanced	8% (128 students)	0.16 out of 0.5 (31%)	WATCH
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	13%	3.81 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	0.13	4.52 out of 12.0 (38%)	WATCH
PSSA English Language Arts Average Growth Index (AGI)	2.07	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 8) Average Growth Index (AGI)	0.24	2.07 out of 5.0 (41%)	WATCH
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.02	0.00 out of 4.0 (0%)	INTERVENE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.21	2.95 out of 4.0 (74%)	REINFORCE
<b>Progress Total:</b>	<b>58%</b>	<b>21.53</b> out of 37.0	<b>REINFORCE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>63%</b> (251 students)	<b>10.01</b> out of <b>12.0</b> (83%)	<b>MODEL</b>
% Attending 90% to 95% of Days	<b>24%</b> (251 students)	-	
% Attending 85% to 90% of Days	<b>10%</b> (251 students)	-	
% Attending 80% to 85% of Days	<b>2%</b> (251 students)	-	
% Attending Less than 80% of Days	<b>1%</b> (251 students)	-	
Annual Retention Rate	<b>97%</b> (240 students)	<b>10.00</b> out of <b>10.0</b> (100%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (251 students)	<b>0.96</b> out of <b>1.0</b> (96%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>75%</b> (251 students)	<b>0.65</b> out of <b>4.0</b> (16%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>72%</b>	<b>21.62</b> out of <b>30.0</b>	<b>REINFORCE</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

## Boys Latin of Philadelphia Charter School

School Code: W88  
 Sector: Charter  
 Address: 5501 Cedar Ave., 19143  
 Phone/Fax: 215-387-5149 / 215-387-5159  
 Website: [www.boyslatin.org/pages/blmain](http://www.boyslatin.org/pages/blmain)

Report Type: Middle School (6-8)  
 Peer Group: 2  
 Enrollment: 373  
 Admissions Category: Citywide  
 Turnaround Model: N/A

### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 59% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



### Progress: 81% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 83% Model

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	28% (348 students)	1.02 out of 10.0 (10%)	INTERVENE
% Advanced	2% (348 students)	0.14 out of 2.0 (7%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	7% (348 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	1% (348 students)	0.07 out of 2.0 (3%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	30% (114 students)	0.49 out of 4.0 (12%)	INTERVENE
% Advanced	7% (114 students)	0.14 out of 0.5 (28%)	WATCH
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	7%	1.86 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.53	12.00 out of 12.0 (100%)	<b>MODEL</b>
PSSA English Language Arts Average Growth Index (AGI)	2.46	12.00 out of 12.0 (100%)	<b>MODEL</b>
PSSA Science (Grade 8) Average Growth Index (AGI)	3.62	5.00 out of 5.0 (100%)	<b>MODEL</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-1.45	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-0.23	1.03 out of 4.0 (26%)	<b>WATCH</b>
<b>Progress Total:</b>	<b>81%</b>	<b>30.03</b> out of 37.0	<b>MODEL</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.



## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	70% (377 students)	12.00 out of 12.0 (100%)	MODEL
% Attending 90% to 95% of Days	20% (377 students)	-	
% Attending 85% to 90% of Days	6% (377 students)	-	
% Attending 80% to 85% of Days	2% (377 students)	-	
% Attending Less than 80% of Days	2% (377 students)	-	
Annual Retention Rate	89% (372 students)	6.86 out of 10.0 (69%)	REINFORCE
% of Students with Zero In-School Suspensions	100% (377 students)	1.00 out of 1.0 (100%)	MODEL
% of Students with Zero Out-of-School Suspensions	95% (377 students)	3.40 out of 4.0 (85%)	MODEL
Student Survey: School Climate Rating (% most positive responses)	63%	0.63 out of 1.0 (63%)	REINFORCE
Parent Survey: School Climate Rating (% most positive responses)	87%	0.87 out of 1.0 (87%)	MODEL
Parent/Guardian Survey: Participation Rate	14%	0.09 out of 1.0 (9%)	INTERVENE
Climate Total:	83%	24.84 out of 30.0	MODEL

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	59%

# Mastery Charter School at Pickett Campus

School Code: W93  
 Sector: Charter  
 Address: 5700 Wayne Ave., 19144  
 Phone/Fax: 215-866-9000 / 215-866-9001  
 Website: [www.masterycharter.org/schools/pickett-campus](http://www.masterycharter.org/schools/pickett-campus)

Report Type: Middle School (6-8)  
 Peer Group: 2  
 Enrollment: 430  
 Admissions Category: Citywide With Criteria  
 Turnaround Model: N/A

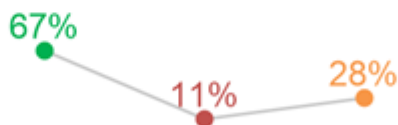
## Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

### OVERALL: 28% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

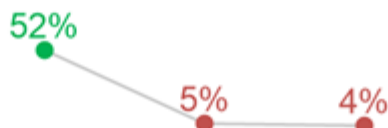


20th  
out of 37

11th  
out of 19

### Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

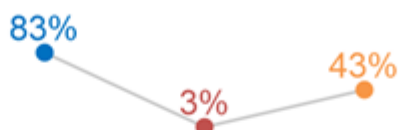


21st  
out of 37

10th  
out of 19

### Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



14th  
out of 34

9th  
out of 19

### Climate: 32% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



27th  
out of 36

14th  
out of 18

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	27% (395 students)	0.92 out of 10.0 (9%)	INTERVENE
% Advanced	1% (395 students)	0.10 out of 2.0 (5%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	6% (397 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	0% (397 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	15% (140 students)	0.00 out of 4.0 (0%)	INTERVENE
% Advanced	1% (140 students)	0.03 out of 0.5 (6%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	4%	1.05 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-5.15	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	1.76	11.04 out of 12.0 (92%)	<b>MODEL</b>
PSSA Science (Grade 8) Average Growth Index (AGI)	-4.95	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.21	1.05 out of 4.0 (26%)	<b>WATCH</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	2.56	4.00 out of 4.0 (100%)	<b>MODEL</b>
<b>Progress Total:</b>	<b>43%</b>	<b>16.09</b> out of 37.0	<b>WATCH</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	39% (453 students)	2.59 out of 12.0 (22%)	INTERVENE
% Attending 90% to 95% of Days	28% (453 students)	-	
% Attending 85% to 90% of Days	14% (453 students)	-	
% Attending 80% to 85% of Days	9% (453 students)	-	
% Attending Less than 80% of Days	10% (453 students)	-	
Annual Retention Rate	87% (427 students)	6.06 out of 10.0 (61%)	REINFORCE
% of Students with Zero In-School Suspensions	98% (453 students)	0.82 out of 1.0 (82%)	MODEL
% of Students with Zero Out-of-School Suspensions	70% (453 students)	0.00 out of 4.0 (0%)	INTERVENE
Student Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent Survey: School Climate Rating (% most positive responses)	0%	0.00 out of 1.0 (0%)	INTERVENE
Parent/Guardian Survey: Participation Rate	0%	0.00 out of 1.0 (0%)	INTERVENE
Climate Total:	32%	9.47 out of 30.0	WATCH

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## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%
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## KIPP West Philadelphia Preparatory Charter School

School Code: W96  
Sector: Charter  
Address: 5900 Baltimore Ave. 2nd Floor, 19143  
Phone/Fax: 215-294-2973 / 215-294-8707  
Website: [www.kippphiladelphia.org/schools/kwpp](http://www.kippphiladelphia.org/schools/kwpp)

Report Type: Middle School (5-8)  
Peer Group: 2  
Enrollment: 364  
Admissions Category: Citywide With Criteria  
Turnaround Model: N/A

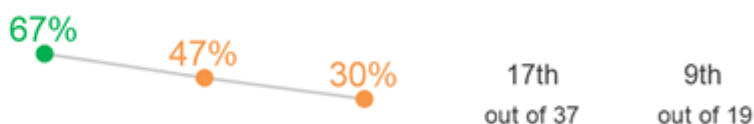
### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 11% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



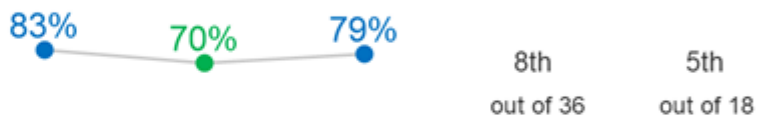
### Progress: 5% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 79% Model

The Climate domain measures school climate and student and parent/guardian engagement.





## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	34% (344 students)	1.75 out of 10.0 (18%)	INTERVENE
% Advanced	2% (344 students)	0.19 out of 2.0 (9%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	13% (345 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	2% (345 students)	0.14 out of 2.0 (7%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	37% (83 students)	0.87 out of 4.0 (22%)	INTERVENE
% Advanced	6% (83 students)	0.12 out of 0.5 (24%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	
Achievement Total:	11%	3.06 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.80	0.80 out of 12.0 (7%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-4.96	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA Science (Grade 8) Average Growth Index (AGI)	-3.85	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.34	0.88 out of 4.0 (22%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	-3.66	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
<b>Progress Total:</b>	<b>5%</b>	<b>1.68</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>64%</b> (377 students)	<b>10.10</b> out of <b>12.0</b> (84%)	<b>MODEL</b>
% Attending 90% to 95% of Days	<b>21%</b> (377 students)	-	
% Attending 85% to 90% of Days	<b>8%</b> (377 students)	-	
% Attending 80% to 85% of Days	<b>3%</b> (377 students)	-	
% Attending Less than 80% of Days	<b>4%</b> (377 students)	-	
Annual Retention Rate	<b>92%</b> (357 students)	<b>8.58</b> out of <b>10.0</b> (86%)	<b>MODEL</b>
% of Students with Zero In-School Suspensions	<b>100%</b> (377 students)	<b>1.00</b> out of <b>1.0</b> (100%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>85%</b> (377 students)	<b>1.95</b> out of <b>4.0</b> (49%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>57%</b>	<b>0.57</b> out of <b>1.0</b> (57%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>86%</b>	<b>0.86</b> out of <b>1.0</b> (86%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>39%</b>	<b>0.72</b> out of <b>1.0</b> (72%)	<b>REINFORCE</b>
<b>Climate Total:</b>	<b>79%</b>	<b>23.77</b> out of <b>30.0</b>	<b>MODEL</b>

## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	50%

# Eastern University Academy Charter School

School Code: W97  
Sector: Charter  
Address: 3300 Henry Ave., 19129  
Phone/Fax: 215-769-3131 / 215-769-3112  
Website: www.euacademy.org

Report Type: Middle School (7-8)  
Peer Group: 2  
Enrollment: 101  
Admissions Category: Citywide  
Turnaround Model: N/A

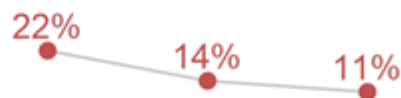
## Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

### OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

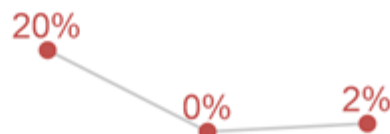


29th  
out of 37

15th  
out of 19

### Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

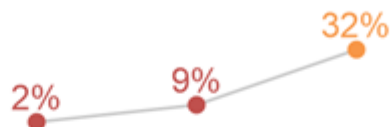


26th  
out of 37

13th  
out of 19

### Progress: 32% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

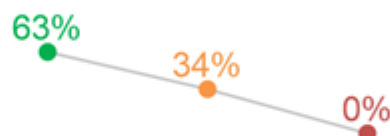


16th  
out of 34

11th  
out of 19

### Climate: 0% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



36th  
out of 36

18th  
out of 18

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	23% (78 students)	0.39 out of 10.0 (4%)	INTERVENE
% Advanced	1% (78 students)	0.10 out of 2.0 (5%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	0% (76 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	0% (76 students)	0.00 out of 2.0 (0%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	15% (40 students)	0.00 out of 4.0 (0%)	INTERVENE
% Advanced	0% (40 students)	0.00 out of 0.5 (0%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	2%	0.49 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-5.30	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	1.34	9.36 out of 12.0 (78%)	<b>MODEL</b>
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.38	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	*Insufficient Sample
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	*Insufficient Sample

**Progress Total:** **32%** **9.36** **WATCH**  
out of 29.0

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>16%</b> (115 students)	<b>0.00</b> out of <b>12.0</b> (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	<b>37%</b> (115 students)	-	
% Attending 85% to 90% of Days	<b>23%</b> (115 students)	-	
% Attending 80% to 85% of Days	<b>12%</b> (115 students)	-	
% Attending Less than 80% of Days	<b>11%</b> (115 students)	-	
Annual Retention Rate	<b>73%</b> (99 students)	<b>0.00</b> out of <b>10.0</b> (0%)	<b>INTERVENE</b>
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	<b>33%</b> (115 students)	<b>0.00</b> out of <b>4.0</b> (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>8%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>0%</b>	<b>0.00</b> out of <b>29.0</b>	<b>INTERVENE</b>



## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

## Aspira Charter School at Stetson

School Code: X06  
 Sector: Charter  
 Address: 3200 B. St., 19134  
 Phone/Fax: 215-291-4720 / N/A  
 Website: [www.aspirapa.org/schools/stetson-charter](http://www.aspirapa.org/schools/stetson-charter)

Report Type: Middle School (5-8)  
 Peer Group: 1  
 Enrollment: 838  
 Admissions Category: Neighborhood  
 Turnaround Model: Renaissance Charter

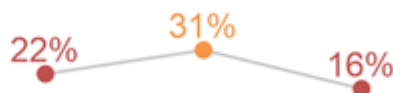
### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 16% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

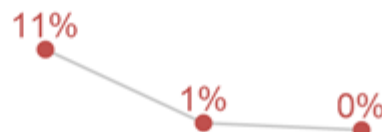


27th  
out of 37

9th  
out of 14

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

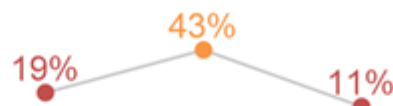


33rd  
out of 37

13th  
out of 14

### Progress: 11% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



23rd  
out of 34

7th  
out of 12

### Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



22nd  
out of 36

7th  
out of 14

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	15% (764 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	1% (764 students)	0.05 out of 2.0 (3%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	3% (761 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	0% (761 students)	0.01 out of 2.0 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	8% (214 students)	0.00 out of 4.0 (0%)	INTERVENE
% Advanced	1% (214 students)	0.03 out of 0.5 (6%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above			
		*Data Not Available	
Achievement Total:	0%	0.09 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-7.07	0.00 out of 12.0 (0%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	-0.98	0.08 out of 12.0 (1%)	INTERVENE
PSSA Science (Grade 8) Average Growth Index (AGI)	-6.47	0.00 out of 5.0 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-0.21	1.05 out of 4.0 (26%)	WATCH
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	1.24	2.99 out of 4.0 (75%)	MODEL
<b>Progress Total:</b>	<b>11%</b>	<b>4.12</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>34%</b> (933 students)	<b>1.16</b> out of <b>12.0</b> (10%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	<b>29%</b> (933 students)	-	
% Attending 85% to 90% of Days	<b>17%</b> (933 students)	-	
% Attending 80% to 85% of Days	<b>9%</b> (933 students)	-	
% Attending Less than 80% of Days	<b>12%</b> (933 students)	-	
Annual Retention Rate	<b>89%</b> (813 students)	<b>6.78</b> out of <b>10.0</b> (68%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	<b>81%</b> (933 students)	<b>1.53</b> out of <b>4.0</b> (38%)	<b>WATCH</b>
Student Survey: School Climate Rating (% most positive responses)	<b>57%</b>	<b>0.57</b> out of <b>1.0</b> (57%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>81%</b>	<b>0.81</b> out of <b>1.0</b> (81%)	<b>MODEL</b>
Parent/Guardian Survey: Participation Rate	<b>18%</b>	<b>0.20</b> out of <b>1.0</b> (20%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>38%</b>	<b>11.05</b> out of <b>29.0</b>	<b>WATCH</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	53%
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# Mastery Charter School at Gratz

School Code: X16  
 Sector: Charter  
 Address: 1798 W. Hunting Park Ave., 19140  
 Phone/Fax: 215-227-4408 / N/A  
 Website: [www.masterycharter.org/schools/simon-gratz-campus](http://www.masterycharter.org/schools/simon-gratz-campus)

Report Type: Middle School (6-8)  
 Peer Group: 2  
 Enrollment: 339  
 Admissions Category: Neighborhood  
 Turnaround Model: Renaissance Charter

## Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

### OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



19th  
out of 37

10th  
out of 19

### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



22nd  
out of 37

11th  
out of 19

### Progress: 46% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



13th  
out of 34

8th  
out of 19

### Climate: 32% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



26th  
out of 36

13th  
out of 18

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	26% (294 students)	0.69 out of 10.0 (7%)	INTERVENE
% Advanced	3% (294 students)	0.22 out of 2.0 (11%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	2% (299 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	0% (299 students)	0.03 out of 2.0 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	16% (109 students)	0.00 out of 4.0 (0%)	INTERVENE
% Advanced	1% (109 students)	0.02 out of 0.5 (4%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	
Achievement Total:	3%	0.95 out of 28.5	INTERVENE



## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-0.59	1.64 out of 12.0 (14%)	INTERVENE
PSSA English Language Arts Average Growth Index (AGI)	4.24	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.79	0.00 out of 5.0 (0%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	0.63	2.17 out of 4.0 (54%)	REINFORCE
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.04	1.39 out of 4.0 (35%)	WATCH
<b>Progress Total:</b>	<b>46%</b>	<b>17.20</b> out of 37.0	<b>WATCH</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>41%</b> (367 students)	<b>3.26</b> out of <b>12.0</b> (27%)	<b>WATCH</b>
% Attending 90% to 95% of Days	<b>29%</b> (367 students)	-	
% Attending 85% to 90% of Days	<b>14%</b> (367 students)	-	
% Attending 80% to 85% of Days	<b>7%</b> (367 students)	-	
% Attending Less than 80% of Days	<b>9%</b> (367 students)	-	
Annual Retention Rate	<b>86%</b> (338 students)	<b>5.40</b> out of <b>10.0</b> (54%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>99%</b> (367 students)	<b>0.95</b> out of <b>1.0</b> (95%)	<b>MODEL</b>
% of Students with Zero Out-of-School Suspensions	<b>61%</b> (367 students)	<b>0.00</b> out of <b>4.0</b> (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>32%</b>	<b>9.61</b> out of <b>30.0</b>	<b>WATCH</b>

## Educator Effectiveness

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- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
Percentage of Teachers Attending 95% or More of Days	*Data Not Available
Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	0%

## Universal Charter School at Vare

School Code: X18  
 Sector: Charter  
 Address: 2100 S. 24th St., 19145  
 Phone/Fax: 215-952-8611 / N/A  
 Website: [www.universalcompanies.org/education/vare-charter-school](http://www.universalcompanies.org/education/vare-charter-school)

Report Type: Middle School (5-8)  
 Peer Group: 1  
 Enrollment: 415  
 Admissions Category: Neighborhood  
 Turnaround Model: Renaissance Charter

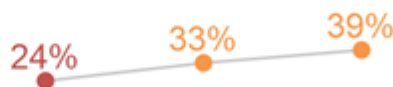
### Performance Tiers

■ **INTERVENE (0-24%)**
■ **WATCH (25-49%)**
■ **REINFORCE (50-74%)**
■ **MODEL (75-100%)**

2013-2014   2014-2015   2015-2016   CITY RANK   PEER RANK

### OVERALL: 39% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

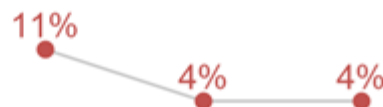


13th  
out of 37

3rd  
out of 14

### Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



20th  
out of 37

7th  
out of 14

### Progress: 81% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

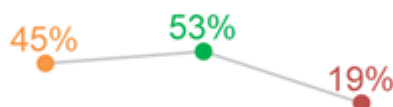


5th  
out of 34

1st  
out of 12

### Climate: 19% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.



30th  
out of 36

11th  
out of 14

## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	25% (365 students)	0.62 out of 10.0 (6%)	INTERVENE
% Advanced	3% (365 students)	0.22 out of 2.0 (11%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	9% (362 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	1% (362 students)	0.11 out of 2.0 (6%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	24% (108 students)	0.20 out of 4.0 (5%)	INTERVENE
% Advanced	5% (108 students)	0.09 out of 0.5 (19%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	
Achievement Total:	4%	1.24 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	2.40	12.00 out of 12.0 (100%)	MODEL
PSSA English Language Arts Average Growth Index (AGI)	3.53	12.00 out of 12.0 (100%)	MODEL
PSSA Science (Grade 8) Average Growth Index (AGI)	-0.54	0.77 out of 5.0 (15%)	INTERVENE
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	1.54	3.39 out of 4.0 (85%)	MODEL
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.44	1.92 out of 4.0 (48%)	WATCH
<b>Progress Total:</b>	<b>81%</b>	<b>30.07</b> out of 37.0	<b>MODEL</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>27%</b> (437 students)	<b>0.00</b> out of <b>12.0</b> (0%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	<b>25%</b> (437 students)	-	
% Attending 85% to 90% of Days	<b>17%</b> (437 students)	-	
% Attending 80% to 85% of Days	<b>13%</b> (437 students)	-	
% Attending Less than 80% of Days	<b>19%</b> (437 students)	-	
Annual Retention Rate	<b>86%</b> (403 students)	<b>5.31</b> out of <b>10.0</b> (53%)	<b>REINFORCE</b>
% of Students with Zero In-School Suspensions	<b>90%</b> (437 students)	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
% of Students with Zero Out-of-School Suspensions	<b>67%</b> (437 students)	<b>0.00</b> out of <b>4.0</b> (0%)	<b>INTERVENE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>51%</b>	<b>0.51</b> out of <b>1.0</b> (51%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>0%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
Parent/Guardian Survey: Participation Rate	<b>8%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>19%</b>	<b>5.81</b> out of <b>30.0</b>	<b>INTERVENE</b>

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## Educator Effectiveness

Teacher effectiveness measures are being described in the School Progress Report, but not included in the SPR rating, to share data we are gathering to monitor and support teacher practice. This information is also used to develop responsive and customized professional learning for teachers to ensure that all students have access to great teachers. Here are some important details to contextualize the teacher effectiveness data reported in the SPR.

- Teachers in a formal observation year who fail to receive a required observation receive a default observation score of 2 (Proficient) for any missing observation data, which may inflate the overall scores.
- Until district-wide inter-rater reliability norming is held for all principals, observation scores may vary significantly across schools and observers. As a result, comparisons of scores between schools may not be meaningful.
- The district's observation tool evaluates 10 components of the Danielson Framework for Teaching. Therefore, comparing SDPs observation scores to scores evaluated against all 22 components of the Danielson Framework may not be meaningful.

### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	47%
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# Memphis Street Academy Charter School at J.P. Jones

School Code: X23  
 Sector: Charter  
 Address: 2950 Memphis St., 19134  
 Phone/Fax: 215-291-4709 / 215-291-4754  
 Website: [www.ap-schools.org/memphisstreetacademy](http://www.ap-schools.org/memphisstreetacademy)

Report Type: Middle School (5-8)  
 Peer Group: 1  
 Enrollment: 876  
 Admissions Category: Neighborhood  
 Turnaround Model: Renaissance Charter

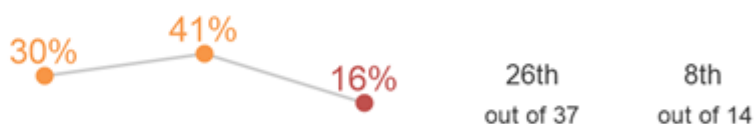
## Performance Tiers

■ **INTERVENE (0-24%)** ■ **WATCH (25-49%)** ■ **REINFORCE (50-74%)** ■ **MODEL (75-100%)**

2013-2014 2014-2015 2015-2016 CITY RANK PEER RANK

### OVERALL: 16% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.



### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.



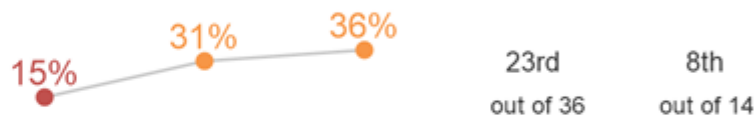
### Progress: 13% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).



### Climate: 36% Watch

The Climate domain measures school climate and student and parent/guardian engagement.



## Achievement

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA: English Language Arts			
% Proficient or Advanced	13% (779 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	1% (779 students)	0.09 out of 2.0 (5%)	INTERVENE
PSSA: Mathematics			
% Proficient or Advanced	3% (779 students)	0.00 out of 10.0 (0%)	INTERVENE
% Advanced	0% (779 students)	0.02 out of 2.0 (1%)	INTERVENE
PSSA: Science			
% Proficient or Advanced	13% (198 students)	0.00 out of 4.0 (0%)	INTERVENE
% Advanced	1% (198 students)	0.01 out of 0.5 (2%)	INTERVENE
ACCESS for ELLs: % 4.5 or Above		*Data Not Available	
Achievement Total:	0%	0.12 out of 28.5	INTERVENE

## Progress

METRIC	METRIC SCORE	POINTS EARNED	TIER
PSSA Mathematics Average Growth Index (AGI)	-3.34	0.00 out of 12.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts Average Growth Index (AGI)	-0.37	2.52 out of 12.0 (21%)	<b>INTERVENE</b>
PSSA Science (Grade 8) Average Growth Index (AGI)	-2.06	0.00 out of 5.0 (0%)	<b>INTERVENE</b>
ACCESS for ELLs: % Growth in 60th Percentile or Above	SEE NOTE FOR SY 2015-2016		

## Progress, On Equity

PSSA Mathematics: AGI for Lowest-Performing 20% of Students	-2.09	0.00 out of 4.0 (0%)	<b>INTERVENE</b>
PSSA English Language Arts: AGI for Lowest-Performing 20% of Students	0.61	2.15 out of 4.0 (54%)	<b>REINFORCE</b>
<b>Progress Total:</b>	<b>13%</b>	<b>4.67</b> out of 37.0	<b>INTERVENE</b>

\*Starting in School Year 2015-2016, the ACCESS assessment was revised. Growth estimates were not available and so this metric is being suppressed for School Year 2015-2016.

## Climate

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	<b>37%</b> (953 students)	<b>2.21</b> out of <b>12.0</b> (18%)	<b>INTERVENE</b>
% Attending 90% to 95% of Days	<b>33%</b> (953 students)	-	
% Attending 85% to 90% of Days	<b>13%</b> (953 students)	-	
% Attending 80% to 85% of Days	<b>8%</b> (953 students)	-	
% Attending Less than 80% of Days	<b>9%</b> (953 students)	-	
Annual Retention Rate	<b>85%</b> (846 students)	<b>4.76</b> out of <b>10.0</b> (48%)	<b>WATCH</b>
% of Students with Zero In-School Suspensions			*Not Applicable
% of Students with Zero Out-of-School Suspensions	<b>87%</b> (953 students)	<b>2.32</b> out of <b>4.0</b> (58%)	<b>REINFORCE</b>
Student Survey: School Climate Rating (% most positive responses)	<b>54%</b>	<b>0.54</b> out of <b>1.0</b> (54%)	<b>REINFORCE</b>
Parent Survey: School Climate Rating (% most positive responses)	<b>70%</b>	<b>0.70</b> out of <b>1.0</b> (70%)	<b>REINFORCE</b>
Parent/Guardian Survey: Participation Rate	<b>10%</b>	<b>0.00</b> out of <b>1.0</b> (0%)	<b>INTERVENE</b>
<b>Climate Total:</b>	<b>36%</b>	<b>10.53</b> out of <b>29.0</b>	<b>WATCH</b>

## Educator Effectiveness

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### EDUCATOR EFFECTIVENESS INDICATORS

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Percentage of Teachers Receiving an Effectiveness Rating of Distinguished	*Data Not Available
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Percentage of Teachers Receiving an Observation Score of Distinguished in Instruction	*Data Not Available
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Percentage of Teachers Attending 95% or More of Days	*Data Not Available
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Student Survey: Student Perception of Quality of Teacher Practice (% most positive responses)	51%
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