Joseph W. Catharine School

School Code: 125
Sector: District
Address: 6600 Chester Ave., 19142
Phone/Fax: 215-727-2155 / 215-727-5671
Website: www.philasd.org/schools/catharine

Report Type: Elementary School (K-5)
Peer Group: 1
Enrollment: 618
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers
- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 25% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

 Achievement: 20% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

 Progress: 10% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

 Climate: 48% Watch
The Climate domain measures school climate and student and parent/guardian engagement.
2015-2016 School Progress Report

Thomas G. Morton School

School Code: 138
Sector: District
Address: 2501 S. 63rd St., 19142
Phone/Fax: 215-727-2164 / 215-727-2341
Website: www.philasd.org/schools/morton

Report Type: Elementary School (K-5)
Peer Group: 1
Enrollment: 701
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

<table>
<thead>
<tr>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

OVERALL: **43% WATCH**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: **9% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: **70% Reinforce**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: **42% Watch**
The Climate domain measures school climate and student and parent/guardian engagement.
Performance Tiers

OVERALL: 51% REINFORCE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 47% Watch
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 19% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 95% Model
The Climate domain measures school climate and student and parent/guardian engagement.
**John M. Patterson School**

School Code: 140
Sector: District
Address: 7000 Buist Ave., 19142
Phone/Fax: 215-492-6453 / 215-492-6827
Website: www.philasd.org/schools/patterson

Report Type: Elementary School (K-4)
Peer Group: 1
Enrollment: 651
Admissions Category: Neighborhood
Turnaround Model: N/A

---

**Performance Tiers**

- **Intervene (0-24%)**
- **Watch (25-49%)**
- **Reinforce (50-74%)**
- **Model (75-100%)**

---

**Overall: 28% Watch**

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>37th out of 60</td>
<td>8th out of 17</td>
</tr>
</tbody>
</table>

---

**Achievement: 10% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>38th out of 60</td>
<td>5th out of 17</td>
</tr>
</tbody>
</table>

---

**Progress: 9% Intervene**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>46th out of 59</td>
<td>12th out of 17</td>
</tr>
</tbody>
</table>

---

**Climate: 68% Reinforce**

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>17th out of 62</td>
<td>2nd out of 18</td>
</tr>
</tbody>
</table>
Stephen Girard School

School Code: 232  
Sector: District  
Address: 1800 Snyder Ave., 19145  
Phone/Fax: 215-952-8554 / 215-952-6397  
Website: www.philasd.org/schools/girard

Report Type: Elementary School (K-4)  
Peer Group: 3  
Enrollment: 600  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>OVERALL</td>
<td>24% INTERVENE</td>
<td>39%</td>
<td>22%</td>
<td>24%</td>
<td>43rd</td>
</tr>
</tbody>
</table>

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement: 14% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Achievement</td>
<td>26%</td>
<td>15%</td>
<td>14%</td>
<td>32nd</td>
<td>16th</td>
</tr>
</tbody>
</table>

**Progress: 0% Intervene**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Progress</td>
<td>44%</td>
<td>13%</td>
<td>0%</td>
<td>59th</td>
<td>16th</td>
</tr>
</tbody>
</table>

**Climate: 64% Reinforce**

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Climate</td>
<td>44%</td>
<td>42%</td>
<td>64%</td>
<td>23rd</td>
<td>10th</td>
</tr>
</tbody>
</table>
Abram S. Jenks School

School Code: 252
Sector: District
Address: 2501 S. 13th St., 19148
Phone/Fax: 215-952-6224 / 215-952-6407
Website: www.philasd.org/schools/asjenks

Report Type: Elementary School (K-5)
Peer Group: 4
Enrollment: 320
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

OVERALL: **60% REINFORCE**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE</td>
<td>46%</td>
<td>43%</td>
<td>60%</td>
<td>6th</td>
<td>4th</td>
</tr>
<tr>
<td>WATCH</td>
<td>74%</td>
<td>55%</td>
<td>58%</td>
<td>4th</td>
<td>4th</td>
</tr>
<tr>
<td>REINFORCE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MODEL</td>
<td>10%</td>
<td>0%</td>
<td>48%</td>
<td>17th</td>
<td>4th</td>
</tr>
</tbody>
</table>

Achievement: **58% Reinforce**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE</td>
<td>46%</td>
<td>43%</td>
<td>60%</td>
<td>6th</td>
<td>4th</td>
</tr>
<tr>
<td>WATCH</td>
<td>74%</td>
<td>55%</td>
<td>58%</td>
<td>4th</td>
<td>4th</td>
</tr>
<tr>
<td>REINFORCE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MODEL</td>
<td>10%</td>
<td>0%</td>
<td>48%</td>
<td>17th</td>
<td>4th</td>
</tr>
</tbody>
</table>

Progress: **48% Watch**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE</td>
<td>46%</td>
<td>43%</td>
<td>60%</td>
<td>6th</td>
<td>4th</td>
</tr>
<tr>
<td>WATCH</td>
<td>74%</td>
<td>55%</td>
<td>58%</td>
<td>4th</td>
<td>4th</td>
</tr>
<tr>
<td>REINFORCE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MODEL</td>
<td>10%</td>
<td>0%</td>
<td>48%</td>
<td>17th</td>
<td>4th</td>
</tr>
</tbody>
</table>

Climate: **73% Reinforce**
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE</td>
<td>46%</td>
<td>43%</td>
<td>60%</td>
<td>6th</td>
<td>4th</td>
</tr>
<tr>
<td>WATCH</td>
<td>74%</td>
<td>55%</td>
<td>58%</td>
<td>4th</td>
<td>4th</td>
</tr>
<tr>
<td>REINFORCE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MODEL</td>
<td>10%</td>
<td>0%</td>
<td>48%</td>
<td>17th</td>
<td>4th</td>
</tr>
</tbody>
</table>
Francis S. Key School

School Code: 254
Sector: District
Address: 2230 S. 8th St., 19148
Phone/Fax: 215-952-6216 / 215-952-8505
Website: www.philasd.org/schools/key

Report Type: Elementary School (K-6)
Peer Group: 3
Enrollment: 500
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

<table>
<thead>
<tr>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

OVERALL: 39% WATCH
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 17% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 15% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 91% Model
The Climate domain measures school climate and student and parent/guardian engagement.
# 2015-2016 School Progress Report

## Lewis C. Cassidy Academics Plus School

<table>
<thead>
<tr>
<th>School Code: 424</th>
<th>Report Type: Elementary School (K-6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sector: District</td>
<td>Peer Group: 2</td>
</tr>
<tr>
<td>Address: 6523 Lansdowne Ave., 19151</td>
<td>Enrollment: 516</td>
</tr>
<tr>
<td>Phone/Fax: 215-581-5506 / 215-581-5581</td>
<td>Admissions Category: Neighborhood</td>
</tr>
<tr>
<td>Website: <a href="http://www.philasd.org/schools/cassidy">www.philasd.org/schools/cassidy</a></td>
<td>Turnaround Model: N/A</td>
</tr>
</tbody>
</table>

### Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

### OVERALL: 7% INTERVENE

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>23%</td>
<td>25%</td>
<td>7%</td>
<td>60th</td>
<td>22nd</td>
</tr>
<tr>
<td>out of 60</td>
<td>out of 60</td>
<td>out of 22</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>18%</td>
<td>9%</td>
<td>3%</td>
<td>55th</td>
<td>20th</td>
</tr>
<tr>
<td>out of 60</td>
<td>out of 60</td>
<td>out of 22</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Progress: 2% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>23%</td>
<td>43%</td>
<td>2%</td>
<td>57th</td>
<td>20th</td>
</tr>
<tr>
<td>out of 59</td>
<td>out of 59</td>
<td>out of 22</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Climate: 16% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>28%</td>
<td>16%</td>
<td>16%</td>
<td>57th</td>
<td>20th</td>
</tr>
<tr>
<td>out of 62</td>
<td>out of 23</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>


2015-2016 School Progress Report

Samuel Gompers School

School Code: 428
Sector: District
Address: 5701 Wynnefield Ave., 19131
Phone/Fax: 215-581-5503 / 215-581-5686
Website: www.philasd.org/schools/gompers

Report Type: Elementary School (K-6)
Peer Group: 2
Enrollment: 387
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 10% INTERVENE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

---|---|---|---|---
20% | 24% | 10% | 56th out of 60 | 20th out of 22

Achievement: 13% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

14% | 12% | 13% | 36th out of 60 | 11th out of 22

Progress: 1% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

17% | 48% | 1% | 58th out of 59 | 21st out of 22

Climate: 17% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.

36% | 12% | 17% | 55th out of 62 | 19th out of 23
2015-2016 School Progress Report

Overbrook School

School Code: 437  
Sector: District  
Address: 2032 N. 62nd St., 19151  
Phone/Fax: 215-581-5691 / 215-581-2175  
Website: www.philasd.org/schools/overbrook

Report Type: Elementary School (K-6)  
Peer Group: 2  
Enrollment: 233  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

[Performance Tiers chart]

OVERALL: 32% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 24% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 31% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 40% Watch
The Climate domain measures school climate and student and parent/guardian engagement.
2015-2016 School Progress Report

Thomas M. Peirce School

School Code: 438
Sector: District
Address: 2300 W. Cambria St., 19132
Phone/Fax: 215-227-4411 / 215-227-4599
Website: www.philasd.org/schools/tmpeirce

Report Type: Elementary School (K-6)
Peer Group: 2
Enrollment: 470
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 8% INTERVENE**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement: 3% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

**Progress: 16% Intervene**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate: 6% Intervene**
The Climate domain measures school climate and student and parent/guardian engagement.
Richard R. Wright School

School Code: 447
Sector: District
Address: 2700 W. Dauphin St., 19132
Phone/Fax: 215-684-5076 / 215-684-7018
Website: www.philasd.org/schools/wright

Report Type: Elementary School (K-5)
Peer Group: 2
Enrollment: 383
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTervene (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **Model (75-100%)**

**OVERALL: 18% INTERVENE**

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- **Achievement:** 3% Intervene
  - The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.
  - 0% 5% 3%
  - 60th out of 60 22nd out of 22

- **Progress:** 43% Watch
  - The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).
  - 8% 83% 43%
  - 20th out of 59 6th out of 22

- **Climate:** 9% Intervene
  - The Climate domain measures school climate and student and parent/guardian engagement.
  - 7% 4% 9%
  - 61st out of 62 22nd out of 23
2015-2016 School Progress Report

Lewis Elkin School

School Code: 526  
Sector: District  
Address: 3199 D St., 19134  
Phone/Fax: 215-291-4701 / 215-291-4876  
Website: www.philasd.org/schools/elkin

Report Type: Elementary School (K-4)  
Peer Group: 1  
Enrollment: 872  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)  
- WATCH (25-49%)  
- REINFORCE (50-74%)  
- MODEL (75-100%)

OVERALL: 9% INTERVENE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>38%</td>
<td>15%</td>
<td>9%</td>
<td>57th</td>
<td>16th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>out of 60</td>
<td>out of 17</td>
</tr>
</tbody>
</table>

Achievement: 3% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>14%</td>
<td>7%</td>
<td>3%</td>
<td>58th</td>
<td>17th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>out of 60</td>
<td>out of 17</td>
</tr>
</tbody>
</table>

Progress: 7% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>56%</td>
<td>19%</td>
<td>7%</td>
<td>51st</td>
<td>14th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>out of 59</td>
<td>out of 17</td>
</tr>
</tbody>
</table>

Climate: 17% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>28%</td>
<td>17%</td>
<td>17%</td>
<td>56th</td>
<td>16th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>out of 62</td>
<td>out of 18</td>
</tr>
</tbody>
</table>
Horatio B. Hackett School

School Code: 530  Sector: District
Address: 2161 E. York St., 19125  Peer Group: 3
Website: www.philasd.org/schools/hackett  Admissions Category: Neighborhood
Report Type: Elementary School (K-5)  Turnaround Model: N/A

Performance Tiers

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>45%</td>
<td>48%</td>
<td>35%</td>
<td>25th out of 60</td>
<td>11th out of 16</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

OVERALL: 35% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 27% Watch
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 12% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 66% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.
John Moffet School

School Code: 537  Sector: District  Report Type: Elementary School (K-5)
Address: 127 W. Oxford St., 19122  Peer Group: 3
Website: www.philasd.org/schools/moffet  Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

<table>
<thead>
<tr>
<th>Tier</th>
<th>Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>Red</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>Orange</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>Green</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>Blue</td>
</tr>
</tbody>
</table>

OVERALL: 58% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 27% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 73% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 70% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.
Richmond School

School Code: 540  
Sector: District  
Address: 2944 Belgrade St., 19134  
Phone/Fax: 215-291-4718 / 215-291-4141  
Website: www.phиласd.org/schools/richmond

Report Type: Elementary School (K-5)  
Peer Group: 3  
Enrollment: 681  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

OVERALL: **27% WATCH**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>WATCH</td>
<td>41%</td>
<td>20%</td>
<td>27%</td>
<td>39th out of 60</td>
<td>15th out of 16</td>
</tr>
</tbody>
</table>

Achievement: **24% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Intervene</td>
<td>30%</td>
<td>20%</td>
<td>24%</td>
<td>22nd out of 60</td>
<td>12th out of 16</td>
</tr>
</tbody>
</table>

Progress: **12% Intervene**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Intervene</td>
<td>45%</td>
<td>4%</td>
<td>12%</td>
<td>40th out of 59</td>
<td>13th out of 16</td>
</tr>
</tbody>
</table>

Climate: **50% Reinforce**
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Reinforce</td>
<td>50%</td>
<td>38%</td>
<td>50%</td>
<td>29th out of 62</td>
<td>12th out of 16</td>
</tr>
</tbody>
</table>
## Performance Tiers

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>12%</td>
<td>14%</td>
<td>21%</td>
<td>33rd</td>
<td>4th</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>24%</td>
<td>28%</td>
<td>33%</td>
<td>26th</td>
<td>8th</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>12%</td>
<td>2%</td>
<td>14%</td>
<td>35th</td>
<td>4th</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>33%</td>
<td>30%</td>
<td>30%</td>
<td>7th</td>
<td>7th</td>
</tr>
</tbody>
</table>

### Overall: 30% Watch
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement: 14% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

### Progress: 33% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

### Climate: 42% Watch
The Climate domain measures school climate and student and parent/guardian engagement.
2015-2016 School Progress Report

Frances E. Willard School

School Code: 544
Sector: District
Address: 1930 E. Elkhart St., 19134
Phone/Fax: 215-291-4714 / 215-291-4161
Website: www.philasd.org/schools/willard

Report Type: Elementary School (K-4)
Peer Group: 1
Enrollment: 760
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 34% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 27% Watch
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 39% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 35% Watch
The Climate domain measures school climate and student and parent/guardian engagement.
2015-2016 School Progress Report

William Cramp School

School Code: 547  
Sector: District  
Address: 3449 N. Mascher St., 19140  
Phone/Fax: 215-291-4704 / 215-291-5694  
Website: www.philasd.org/schools/cramp

Report Type: Elementary School (K-5)  
Peer Group: 1  
Enrollment: 537  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

<table>
<thead>
<tr>
<th>Tier</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE</td>
<td>0-24%</td>
</tr>
<tr>
<td>WATCH</td>
<td>25-49%</td>
</tr>
<tr>
<td>REINFORCE</td>
<td>50-74%</td>
</tr>
<tr>
<td>MODEL</td>
<td>75-100%</td>
</tr>
</tbody>
</table>

OVERALL: 32% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Year</th>
<th>Overall</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>22% 38%</td>
<td>30th out of 60</td>
<td>6th out of 17</td>
</tr>
<tr>
<td>2014-2015</td>
<td>28% 32%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td>32%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th>Year</th>
<th>Overall</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>4% 3% 5%</td>
<td>53rd out of 60</td>
<td>13th out of 17</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Progress: 50% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Year</th>
<th>Overall</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>33% 40% 50%</td>
<td>15th out of 59</td>
<td>4th out of 17</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th>Year</th>
<th>Overall</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>23% 36% 38%</td>
<td>46th out of 62</td>
<td>9th out of 18</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2015-2016 School Progress Report

Cayuga School

School Code: 549
Sector: District
Address: 4344-4358 N. 5th St., 19140
Phone/Fax: 215-456-3167 / 215-456-5622
Website: www.philasd.org/schools/cayuga

Report Type: Elementary School (K-5)
Peer Group: 1
Enrollment: 450
Admissions Category: Neighborhood
Turnaround Model: Promise Academy

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 16% INTERVENE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>26%</td>
<td>26%</td>
<td>16%</td>
<td>50th</td>
<td>12th</td>
</tr>
<tr>
<td>out of 60</td>
<td>out of 60</td>
<td>out of 17</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Achievement: 9% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 5% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 36% Watch
The Climate domain measures school climate and student and parent/guardian engagement.
**2015-2016 School Progress Report**

**Philip H. Sheridan School**

- School Code: 553
- Sector: District
- Address: 800 E. Ontario St., 19134
- Phone/Fax: 215-291-4724 / 215-291-5615
- Website: www.philasd.org/schools/sheridan

- Report Type: Elementary School (K-4)
- Peer Group: 1
- Enrollment: 768
- Admissions Category: Neighborhood
- Turnaround Model: N/A

**Performance Tiers**

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 14% INTERVENE**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- 2013-2014: 18%
- 2014-2015: 38%
- 2015-2016: 14%

- CITY RANK: 53rd out of 60
- PEER RANK: 14th out of 17

**Achievement: 7% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- 2013-2014: 5%
- 2014-2015: 4%
- 2015-2016: 7%

- CITY RANK: 50th out of 60
- PEER RANK: 12th out of 17

**Progress: 8% Intervene**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- 2013-2014: 31%
- 2014-2015: 75%
- 2015-2016: 8%

- CITY RANK: 49th out of 59
- PEER RANK: 13th out of 17

**Climate: 28% Watch**

The Climate domain measures school climate and student and parent/guardian engagement.

- 2013-2014: 7%
- 2014-2015: 24%
- 2015-2016: 28%

- CITY RANK: 51st out of 62
- PEER RANK: 14th out of 18
# John H. Webster School

School Code: 559  
Sector: District  
Address: 3400 Frankford Ave., 19134  
Phone/Fax: 215-537-2525 / 215-537-2517  
Website: www.philasd.org/schools/webster  

Report Type: Elementary School (K-5)  
Peer Group: 1  
Enrollment: 878  
Admissions Category: Neighborhood  
Turnaround Model: N/A

## Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OVERALL:</strong></td>
<td>34% WATCH</td>
<td></td>
<td></td>
<td>28th</td>
<td>5th</td>
</tr>
<tr>
<td></td>
<td>18%</td>
<td>26%</td>
<td>34%</td>
<td>out of 60</td>
<td>out of 17</td>
</tr>
</tbody>
</table>

**Achievement: 5% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Progress:</strong></td>
<td>61% Reinf</td>
<td></td>
<td></td>
<td>10th</td>
<td>2nd</td>
</tr>
<tr>
<td></td>
<td>18%</td>
<td>45%</td>
<td>61%</td>
<td>out of 59</td>
<td>out of 17</td>
</tr>
</tbody>
</table>

**Climate: 28% Watch**

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Achievement:</strong></td>
<td>5% Interv</td>
<td></td>
<td></td>
<td>54th</td>
<td>14th</td>
</tr>
<tr>
<td></td>
<td>14%</td>
<td>5%</td>
<td>5%</td>
<td>out of 60</td>
<td>out of 17</td>
</tr>
</tbody>
</table>

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.
# 2015-2016 School Progress Report

## Franklin S. Edmonds School

- **School Code:** 621  
- **Sector:** District  
- **Address:** 8025 Thouron Ave., 19150  
- **Phone/Fax:** 215-276-5261 / 215-276-5811  
- **Website:** www.philasd.org/schools/edmonds  
- **Report Type:** Elementary School (K-5)  
- **Peer Group:** 2  
- **Enrollment:** 471  
- **Admissions Category:** Neighborhood  
- **Turnaround Model:** N/A

## Performance Tiers

- **INTERVENE (0-24%)**  
- **WATCH (25-49%)**  
- **REINFORCE (50-74%)**  
- **MODEL (75-100%)**

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>45th out of 60</td>
<td>13th out of 22</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Overall: 22% Intervene

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

#### Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- **2013-2014:** 30%  
- **2014-2015:** 16%  
- **2015-2016:** 17%  

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>27th out of 60</td>
<td>7th out of 22</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- **2013-2014:** 20%  
- **2014-2015:** 5%  
- **2015-2016:** 6%  

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>54th out of 59</td>
<td>19th out of 22</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Climate: 46% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

- **2013-2014:** 84%  
- **2014-2015:** 77%  
- **2015-2016:** 46%  

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>36th out of 62</td>
<td>10th out of 23</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Performance Tiers

**OVERALL:** **41% WATCH**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement:** **18% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

**Progress:** **54% Reinforce**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate:** **47% Watch**
The Climate domain measures school climate and student and parent/guardian engagement.
2015-2016 School Progress Report

James Logan School

School Code: 630  
Sector: District  
Address: 1700 Lindley Ave., 19141  
Phone/Fax: 215-456-3006 / 215-456-0271  
Website: www.philasd.org/schools/logan

Report Type: Elementary School (K-5)  
Peer Group: 2  
Enrollment: 265  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)  
- WATCH (25-49%)  
- REINFORCE (50-74%)  
- MODEL (75-100%)

OVERALL: 27% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 16% Intervene  
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 8% Intervene  
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 54% Reinforce  
The Climate domain measures school climate and student and parent/guardian engagement.
2015-2016 School Progress Report

Joseph Pennell School

School Code: 634
Sector: District
Address: 1800 Nedro Ave., 19141
Phone/Fax: 215-276-5267 / 215-549-4562
Website: www.philasd.org/schools/pennell

Report Type: Elementary School (K-5)
Peer Group: 2
Enrollment: 381
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 13% INTERVENE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 5% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 7% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 27% Watch
The Climate domain measures school climate and student and parent/guardian engagement.
### 2015-2016 School Progress Report

#### Samuel Pennypacker School

- **School Code:** 635  
- **Sector:** District  
- **Address:** 1858 E. Washington Ln., 19138  
- **Phone/Fax:** 215-276-5271 / 215-276-5843  
- **Website:** www.philasd.org/schools/pennypacker

- **Report Type:** Elementary School (K-5)  
- **Peer Group:** 2  
- **Enrollment:** 365  
- **Admissions Category:** Neighborhood  
- **Turnaround Model:** N/A

#### Performance Tiers

- **INTERVENE (0-24%)**  
- **WATCH (25-49%)**  
- **REINFORCE (50-74%)**  
- **MODEL (75-100%)**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>22%</td>
<td>27%</td>
<td>15%</td>
<td>52nd out of 60</td>
<td>18th out of 22</td>
</tr>
</tbody>
</table>

**OVERALL: 15% INTERVENE**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

#### Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>16%</td>
<td>14%</td>
<td>10%</td>
<td>39th out of 60</td>
<td>13th out of 22</td>
</tr>
</tbody>
</table>

#### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>23%</td>
<td>14%</td>
<td>0%</td>
<td>59th out of 59</td>
<td>22nd out of 22</td>
</tr>
</tbody>
</table>

#### Climate: 38% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>29%</td>
<td>55%</td>
<td>38%</td>
<td>45th out of 62</td>
<td>16th out of 23</td>
</tr>
</tbody>
</table>
John Wister School

School Code: 643
Sector: District
Address: 67 E. Brinthurst St., 19144
Phone/Fax: 215-951-4003 / 215-951-4534
Website: www.philasd.org/schools/wister

Report Type: Elementary School (K-5)
Peer Group: 2
Enrollment: 369
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)


OVERALL: 17% INTERVENE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 6% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 7% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 40% Watch
The Climate domain measures school climate and student and parent/guardian engagement.

48th out of 60 16th out of 22
51st out of 60 18th out of 22
52nd out of 59 18th out of 22
41st out of 62 13th out of 23

John B. Kelly School

School Code: 647
Sector: District
Address: 5116 Pulaski Ave., 19144
Phone/Fax: 215-951-4011 / 215-951-4182
Website: www.philasd.org/schools/kelly

Report Type: Elementary School (K-5)
Peer Group: 2
Enrollment: 674
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers
- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 16% INTERVENE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

47% 44% 16% 49th 17th
out of 60 out of 22

Achievement: 13% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

22% 19% 13% 37th 12th
out of 60 out of 22

Progress: 20% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

73% 84% 20% 32nd 10th
out of 59 out of 22

Climate: 15% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.

25% 19% 15% 60th 21st
out of 62 out of 23
Clara Barton School

School Code: 720
Sector: District
Address: 4600 Rosehill St., 19120
Phone/Fax: 215-456-3007 / 215-456-5578
Website: www.philasd.org/schools/barton

Report Type: Elementary School (K-2)
Peer Group: 1
Enrollment: 807
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

OVERALL:

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.  

*Insufficient Data

Achievement:

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.  

*Insufficient Data

Progress:

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).  

*Insufficient Data

Climate: **66% Reinforce**

The Climate domain measures school climate and student and parent/guardian engagement.

- 53%
- 48%
- 66%

19th out of 62
3rd out of 18
2015-2016 School Progress Report

Laura H. Carnell School

School Code: 722
Sector: District
Address: 1100 Devereaux Ave., 19111
Phone/Fax: 215-537-2527 / 215-537-6305
Website: www.philasd.org/schools/carnell

Report Type: Elementary School (K-5)
Peer Group: 1
Enrollment: 984
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: **25% WATCH**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>30%</td>
<td>40%</td>
<td>25%</td>
<td>41st</td>
<td>9th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>out of 60</td>
<td>out of 17</td>
</tr>
</tbody>
</table>

Achievement: **7% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>7%</td>
<td>11%</td>
<td>7%</td>
<td>49th</td>
<td>11th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>out of 60</td>
<td>out of 17</td>
</tr>
</tbody>
</table>

Progress: **46% Watch**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>48%</td>
<td>72%</td>
<td>46%</td>
<td>19th</td>
<td>5th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>out of 59</td>
<td>out of 17</td>
</tr>
</tbody>
</table>

Climate: **17% Intervene**
The Climate domain measures school climate and student and parent/guardian engagement.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>20%</td>
<td>27%</td>
<td>17%</td>
<td>54th</td>
<td>15th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>out of 62</td>
<td>out of 18</td>
</tr>
</tbody>
</table>
Ellwood School

School Code: 726
Sector: District
Address: 6701 N. 13th St., 19126
Phone/Fax: 215-276-5268 / 215-276-5876
Website: www.philasd.org/schools/ellwood

Report Type: Elementary School (K-5)
Peer Group: 2
Enrollment: 320
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ INTERVENE (0-24%) ▬ WATCH (25-49%) ▬ REINFORCE (50-74%) ▬ MODEL (75-100%)

OVERALL: 20% INTERVENE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains. 20% INTERVENE

Achievement: 8% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 11% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 39% Watch
The Climate domain measures school climate and student and parent/guardian engagement.


OVERALL: 20% INTERVENE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

31% 35% 20%
46th out of 60 14th out of 22

Achievement: 8% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

16% 14% 8%
45th out of 60 16th out of 22

Progress: 11% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

37% 57% 11%
41st out of 59 15th out of 22

Climate: 39% Watch
The Climate domain measures school climate and student and parent/guardian engagement.

39% 35% 39%
43rd out of 62 15th out of 23
Feltonville Intermediate School

School Code: 731
Sector: District
Address: 238 E. Wyoming Ave., 19120
Phone/Fax: 215-456-3012 / 215-456-0122
Website: www.philasd.org/schools/feltonville-intermediate

Report Type: Elementary School (3-5)
Peer Group: 1
Enrollment: 726
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

OVERALL: 48% WATCH
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

2013-2014: 31% out of 60, City Rank: 12th out of 17
2014-2015: 40% out of 60, Peer Rank: 1st out of 17
2015-2016: 48% out of 60

Achievement: 9% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

2013-2014: 20% out of 60, City Rank: 42nd out of 17
2014-2015: 10% out of 60
2015-2016: 9% out of 60, Peer Rank: 7th out of 17

Progress: 54% Reinforce
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

2013-2014: 29% out of 59, City Rank: 13th out of 17
2014-2015: 48% out of 59
2015-2016: 54% out of 59, Peer Rank: 3rd out of 17

Climate: 77% Model
The Climate domain measures school climate and student and parent/guardian engagement.

2013-2014: 52% out of 62, City Rank: 11th out of 18
2014-2015: 55% out of 62
2015-2016: 77% out of 62, Peer Rank: 1st out of 18
2015-2016 School Progress Report

Julia W. Howe School

School Code: 732
Sector: District
Address: 5800 N. 13th St., 19141
Phone/Fax: 215-276-5270 / 215-276-5380
Website: www.philasd.org/schools/howe

Report Type: Elementary School (K-5)
Peer Group: 2
Enrollment: 263
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

INTervene (0-24%)  WATCH (25-49%)  REINFORCE (50-74%)  Model (75-100%)

Overall: 28% Watch
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 9% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 50% Reinforce
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 24% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.
### Henry W. Lawton School

- **School Code:** 733  
- **Sector:** District  
- **Address:** 6101 Jackson St., 19135  
- **Phone/Fax:** 215-335-5659 / 215-335-5325  
- **Website:** www.philasd.org/schools/lawton  
- **Report Type:** Elementary School (K-5)  
- **Peer Group:** 3  
- **Enrollment:** 752  
- **Admissions Category:** Neighborhood  
- **Turnaround Model:** N/A

### Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

#### OVERALL: 33% WATCH

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Year</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>29th</td>
<td>13th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td>31st</td>
<td>15th</td>
</tr>
<tr>
<td>2016-2017</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th>Year</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>56%</td>
<td>24th</td>
</tr>
<tr>
<td>2014-2015</td>
<td>8%</td>
<td>7th</td>
</tr>
<tr>
<td>2015-2016</td>
<td>35%</td>
<td></td>
</tr>
<tr>
<td>2016-2017</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Progress: 35% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Year</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>51%</td>
<td>35th</td>
</tr>
<tr>
<td>2014-2015</td>
<td>33%</td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td>46%</td>
<td>15th</td>
</tr>
<tr>
<td>2016-2017</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Climate: 46% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th>Year</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>100%</td>
<td>1st</td>
</tr>
<tr>
<td>2014-2015</td>
<td>88%</td>
<td>2nd</td>
</tr>
<tr>
<td>2015-2016</td>
<td>92%</td>
<td>1st</td>
</tr>
<tr>
<td>2016-2017</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
James R. Lowell School

School Code: 735
Sector: District
Address: 450 W. Nedro Ave., 19120
Phone/Fax: 215-276-5272 / 215-276-5278
Website: www.philasd.org/schools/lowell

Report Type: Elementary School (K-4)
Peer Group: 3
Enrollment: 841
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: **44% WATCH**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

17th out of 60  7th out of 16

Achievement: **17% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

28th out of 60  13th out of 16

Progress: **60% Reinforce**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

2013-2014: 30%  2014-2015: 28%  2015-2016: 60%
11th out of 59  4th out of 16

Climate: **50% Reinforce**
The Climate domain measures school climate and student and parent/guardian engagement.

30th out of 62  13th out of 16
2015-2016 School Progress Report

John Marshall School

School Code: 736
Sector: District
Address: 4500 Griscom St., 19124
Phone/Fax: 215-537-2521 / 215-537-2847
Website: www.philasd.org/schools/marshall

Report Type: Elementary School (K-5)
Peer Group: 1
Enrollment: 402
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

OVERALL: **8% INTERVENE**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: **3% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: **6% Intervene**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: **15% Intervene**
The Climate domain measures school climate and student and parent/guardian engagement.
## Alexander K. McClure School

**School Code:** 738  
**Sector:** District  
**Address:** 600 W. Hunting Park Ave., 19140  
**Phone/Fax:** 215-456-3001 / 215-456-5587  
**Website:** [www.philasd.org/schools/mcclure](http://www.philasd.org/schools/mcclure)  
**Report Type:** Elementary School (K-5)  
**Peer Group:** 1  
**Enrollment:** 626  
**Admissions Category:** Neighborhood  
**Turnaround Model:** N/A

## Performance Tiers

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INTERVENE (0-24%)</strong></td>
<td>21%</td>
<td>24%</td>
<td>23%</td>
<td>44th</td>
<td>11th</td>
</tr>
<tr>
<td><strong>WATCH (25-49%)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>REINFORCE (50-74%)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MODEL (75-100%)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### OVERALL: **23% INTERVENE**

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement: **8% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

### Progress: **4% Intervene**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

### Climate: **61% Reinforce**

The Climate domain measures school climate and student and parent/guardian engagement.
James J. Sullivan School

School Code: 743  
Sector: District  
Address: 5300 Ditman St., 19124  
Phone/Fax: 215-537-2524 / 215-537-2984  
Website: www.philasd.org/schools/sullivan  

Report Type: Elementary School (K-5)  
Peer Group: 1  
Enrollment: 750  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

<table>
<thead>
<tr>
<th>YEAR</th>
<th>INT</th>
<th>WATCH</th>
<th>REINFORCE</th>
<th>MODEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>13%</td>
<td>24%</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**OVERALL: 11% INTERVENE**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>55th</td>
<td>15th</td>
</tr>
<tr>
<td>out of 60</td>
<td>out of 17</td>
</tr>
</tbody>
</table>

**Achievement: 7% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>48th</td>
<td>10th</td>
</tr>
<tr>
<td>out of 60</td>
<td>out of 17</td>
</tr>
</tbody>
</table>

**Progress: 10% Intervene**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>43rd</td>
<td>10th</td>
</tr>
<tr>
<td>out of 59</td>
<td>out of 17</td>
</tr>
</tbody>
</table>

**Climate: 15% Intervene**

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>59th</td>
<td>18th</td>
</tr>
<tr>
<td>out of 62</td>
<td>out of 18</td>
</tr>
</tbody>
</table>
Bayard Taylor School

School Code: 744
Sector: District
Address: 3698 N. Randolph St., 19140
Phone/Fax: 215-227-4435 / 215-227-4900
Website: www.philasd.org/schools/taylor

Report Type: Elementary School (K-5)
Peer Group: 1
Enrollment: 555
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

<table>
<thead>
<tr>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

OVERALL: 15% INTERVENE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

2013-2014: 23%
2014-2015: 10%
2015-2016: 15%
51st out of 60
13th out of 17

Achievement: 3% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

2013-2014: 4%
2014-2015: 3%
2015-2016: 3%
56th out of 60
15th out of 17

Progress: 11% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

2013-2014: 29%
2014-2015: 7%
2015-2016: 11%
42nd out of 59
9th out of 17

Climate: 31% Watch
The Climate domain measures school climate and student and parent/guardian engagement.

2013-2014: 36%
2014-2015: 22%
2015-2016: 31%
49th out of 62
12th out of 18
Prince Hall School

School Code: 749
Sector: District
Address: 6101 N. Grazl St., 19141
Phone/Fax: 215-276-5255 / 215-276-5803
Website: www.philasd.org/schools/princehall

Report Type: Elementary School (K-5)
Peer Group: 2
Enrollment: 576
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 29% WATCH
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE</td>
<td>12%</td>
<td>12%</td>
<td>14%</td>
<td>33rd</td>
<td>9th</td>
</tr>
<tr>
<td>WATCH</td>
<td>12%</td>
<td>16%</td>
<td>12%</td>
<td>37th</td>
<td>14th</td>
</tr>
<tr>
<td>REINFORCE</td>
<td>58%</td>
<td>46%</td>
<td>62%</td>
<td>24th</td>
<td>5th</td>
</tr>
<tr>
<td>MODEL</td>
<td>22%</td>
<td>24%</td>
<td>29%</td>
<td>35th out of 60</td>
<td>10th out of 22</td>
</tr>
</tbody>
</table>

Achievement: 14% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 12% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 62% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.
William Rowen School

School Code: 753
Sector: District
Address: 6841 N. 19th St., 19126
Phone/Fax: 215-276-5251 / 215-276-5806
Website: www.philasd.org/schools/rowen

Report Type: Elementary School (K-5)
Peer Group: 2
Enrollment: 523
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>25%</td>
<td>24%</td>
<td>29%</td>
<td>34th out of 60</td>
<td>9th out of 22</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 14% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 30% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 42% Watch

The Climate domain measures school climate and student and parent/guardian engagement.
John Hancock Demonstration School

School Code: 818  
Sector: District  
Address: 3700 Morrell Ave., 19114  
Phone/Fax: 215-281-2604 / 215-281-5900  
Website: www.philasd.org/schools/hancock

Report Type: Elementary School (K-5)  
Peer Group: 4  
Enrollment: 512  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>47%</td>
<td>69%</td>
<td>72%</td>
<td>2nd</td>
<td>2nd</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

OVERALL: **72% REINFORCE**

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: **48% Watch**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: **81% Model**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: **85% Model**
The Climate domain measures school climate and student and parent/guardian engagement.

*School was consolidated at the end of the 2015-2016 school year.*
Joseph H. Brown School

School Code: 821
Sector: District
Address: 3600 Stanwood St., 19136
Phone/Fax: 215-335-5650 / 215-335-5381
Website: www.phиласd.org/schools/jhbrown

Report Type: Elementary School (K-6)
Peer Group: 3
Enrollment: 570
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 45% WATCH**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>50%</td>
<td>40%</td>
<td>45%</td>
<td>13th out of 60</td>
<td>4th out of 16</td>
</tr>
</tbody>
</table>

**Achievement: 26% Watch**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>32%</td>
<td>20%</td>
<td>26%</td>
<td>20th out of 60</td>
<td>10th out of 16</td>
</tr>
</tbody>
</table>

**Progress: 58% Reinforce**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>60%</td>
<td>55%</td>
<td>58%</td>
<td>12th out of 59</td>
<td>5th out of 16</td>
</tr>
</tbody>
</table>

**Climate: 49% Watch**
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>54%</td>
<td>40%</td>
<td>49%</td>
<td>32nd out of 62</td>
<td>14th out of 16</td>
</tr>
</tbody>
</table>
2015-2016 School Progress Report

Kennedy C. Crossan School

School Code: 823
Sector: District
Address: 7350 Bingham St., 19111
Phone/Fax: 215-728-5014 / 215-728-5955
Website: www.philasd.org/schools/crossan

Report Type: Elementary School (K-5)
Peer Group: 3
Enrollment: 377
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 41% WATCH**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- 2013-2014: 37%
- 2014-2015: 41%
- 2015-2016: 41%
- CITY RANK: 21st
- PEER RANK: 8th

**Achievement: 43% Watch**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- 2013-2014: 49%
- 2014-2015: 44%
- 2015-2016: 43%
- CITY RANK: 7th
- PEER RANK: 1st

**Progress: 10% Intervene**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- 2013-2014: 7%
- 2014-2015: 7%
- 2015-2016: 10%
- CITY RANK: 44th
- PEER RANK: 14th

**Climate: 78% Model**

The Climate domain measures school climate and student and parent/guardian engagement.

- 2013-2014: 88%
- 2014-2015: 79%
- 2015-2016: 78%
- CITY RANK: 10th
- PEER RANK: 5th
## Edwin Forrest School

**School Code:** 825  
**Sector:** District  
**Address:** 7300 Cottage St., 19136  
**Phone/Fax:** 215-335-5652 / 215-335-5983  
**Website:** www.philasd.org/schools/forrest  

**Report Type:** Elementary School (K-6)  
**Peer Group:** 3  
**Enrollment:** 1,158  
**Admissions Category:** Neighborhood  
**Turnaround Model:** N/A

### Performance Tiers

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>30%</td>
<td></td>
<td></td>
<td></td>
<td>36th</td>
<td></td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>20%</td>
<td></td>
<td></td>
<td>28%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**OVERALL: 28% WATCH**  
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement:** 25% Watch  
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

**Progress:** 23% Intervene  
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate:** 38% Watch  
The Climate domain measures school climate and student and parent/guardian engagement.
Fox Chase School

School Code: 826
Sector: District
Address: 500 Rhawn St., 19111
Phone/Fax: 215-728-5016 / 215-728-5006
Website: www.philasd.org/schools/foxchase

Report Type: Elementary School (K-5)
Peer Group: 3
Enrollment: 491
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

OVERALL: **45% WATCH**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>40%</td>
<td>63%</td>
<td>45%</td>
<td>14th</td>
<td>5th</td>
</tr>
<tr>
<td>out of 60</td>
<td>out of 60</td>
<td>out of 16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Achievement: **40% Watch**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>56%</td>
<td>44%</td>
<td>40%</td>
<td>9th</td>
<td>2nd</td>
</tr>
<tr>
<td>out of 60</td>
<td>out of 60</td>
<td>out of 16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Progress: **12% Intervene**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>15%</td>
<td>71%</td>
<td>12%</td>
<td>38th</td>
<td>11th</td>
</tr>
<tr>
<td>out of 59</td>
<td>out of 60</td>
<td>out of 16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Climate: **91% Model**
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>79%</td>
<td>71%</td>
<td>91%</td>
<td>3rd</td>
<td>2nd</td>
</tr>
<tr>
<td>out of 62</td>
<td>out of 62</td>
<td>out of 16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2015-2016 School Progress Report

Thomas Holme School

School Code: 827
Sector: District
Address: 9125 Academy Rd., 19114
Phone/Fax: 215-335-5656 / 215-335-5033
Website: www.philasd.org/schools/holme

Report Type: Elementary School (K-6)
Peer Group: 3
Enrollment: 536
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 45% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>15th out of 60</td>
<td>6th out of 16</td>
</tr>
</tbody>
</table>

Achievement: 34% Watch
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>10th out of 60</td>
<td>3rd out of 16</td>
</tr>
</tbody>
</table>

Progress: 32% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>27th out of 59</td>
<td>8th out of 16</td>
</tr>
</tbody>
</table>

Climate: 72% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>15th out of 62</td>
<td>7th out of 16</td>
</tr>
</tbody>
</table>
J. Hampton Moore School

School Code: 831
Sector: District
Address: 6900 Summerdale Ave., 19111
Phone/Fax: 215-728-5011 / 215-728-5692
Website: www.philasd.org/schools/moore

Report Type: Elementary School (K-5)
Peer Group: 3
Enrollment: 1,188
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 62% REINFORCE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 26% Watch
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 75% Model
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 80% Model
The Climate domain measures school climate and student and parent/guardian engagement.
Solomon Solis-Cohen School

School Code: 834  
Sector: District  
Address: 7001 Horrocks St., 19149  
Phone/Fax: 215-728-5012 / 215-728-5982  
Website: www.philasd.org/schools/solis-cohen

Report Type: Elementary School (K-6)  
Peer Group: 3  
Enrollment: 1,365  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)  
- WATCH (25-49%)  
- REINFORCE (50-74%)  
- MODEL (75-100%)

OVERALL: 35% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 26% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 9% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 76% Model

The Climate domain measures school climate and student and parent/guardian engagement.
Rhawnhurst School

School Code: 836
Sector: District
Address: 7809 Castor Ave., 19152
Phone/Fax: 215-728-5013 / 215-728-5931
Website: www.philasd.org/schools/rhawnhurst

Report Type: Elementary School (K-5)
Peer Group: 3
Enrollment: 614
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

OVERALL: **69% REINFORCE**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: **34% Watch**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: **86% Model**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: **84% Model**
The Climate domain measures school climate and student and parent/guardian engagement.
Watson Comly School

School Code: 837
Sector: District
Address: 1001 Byberry Rd., 19116
Phone/Fax: 215-961-2008 / 215-961-2555
Website: www.philasd.org/schools/comly

Report Type: Elementary School (K-5)
Peer Group: 4
Enrollment: 485
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

OVERALL: **69% REINFORCE**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>61%</td>
<td>40%</td>
<td>69%</td>
<td>3rd out of 60</td>
<td>3rd out of 5</td>
</tr>
</tbody>
</table>

Achievement: **58% Reimforce**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>66%</td>
<td>52%</td>
<td>58%</td>
<td>2nd out of 60</td>
<td>2nd out of 5</td>
</tr>
</tbody>
</table>

Progress: **63% Reinforce**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>45%</td>
<td>6%</td>
<td>63%</td>
<td>9th out of 59</td>
<td>3rd out of 5</td>
</tr>
</tbody>
</table>

Climate: **88% Model**
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>93%</td>
<td>73%</td>
<td>88%</td>
<td>5th out of 62</td>
<td>2nd out of 5</td>
</tr>
</tbody>
</table>
## 2015-2016 School Progress Report

### Anne Frank School

- **School Code:** 840  
- **Sector:** District  
- **Address:** 2000 Bowler St., 19115  
- **Phone/Fax:** 215-961-2005 / 215-961-2551  
- **Website:** www.philasd.org/schools/annefrank  
- **Report Type:** Elementary School (K-5)  
- **Peer Group:** 4  
- **Enrollment:** 1,238  
- **Admissions Category:** Neighborhood  
- **Turnaround Model:** N/A

### Performance Tiers

- **Intervene (0-24%)**
- **Watch (25-49%)**
- **Reinforce (50-74%)**
- **Model (75-100%)**

### Overall: 59% Reinforce

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>70%</strong></td>
<td>7th out of 60</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>74%</strong></td>
<td></td>
<td>5th</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>59%</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Achievement: 60% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>72%</strong></td>
<td>1st out of 60</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>62%</strong></td>
<td></td>
<td>1st</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>60%</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Progress: 33% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>58%</strong></td>
<td></td>
<td></td>
<td>25th out of 59</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>73%</strong></td>
<td></td>
<td></td>
<td>5th</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>33%</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Climate: 90% Model

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>100%</strong></td>
<td></td>
<td></td>
<td>4th out of 62</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>86%</strong></td>
<td></td>
<td></td>
<td></td>
<td>1st</td>
<td></td>
</tr>
<tr>
<td><strong>90%</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# 2015-2016 School Progress Report

## Robert B. Pollock School

<table>
<thead>
<tr>
<th>School Code: 841</th>
<th>Report Type: Elementary School (K-6)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sector: District</td>
<td>Peer Group: 3</td>
</tr>
<tr>
<td>Address: 2850 Welsh Rd., 19152</td>
<td>Enrollment: 733</td>
</tr>
<tr>
<td>Phone/Fax: 215-961-2004 / 215-961-2597</td>
<td>Admissions Category: Neighborhood</td>
</tr>
<tr>
<td>Website: <a href="http://www.philasd.org/schools/pollock">www.philasd.org/schools/pollock</a></td>
<td>Turnaround Model: N/A</td>
</tr>
</tbody>
</table>

## Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>35%</td>
<td>33%</td>
<td>38%</td>
<td>24th out of 60</td>
<td>10th out of 16</td>
</tr>
</tbody>
</table>

### OVERALL: 38% WATCH

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement: 26% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

### Progress: 35% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

### Climate: 55% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.
William H. Loesche School

School Code: 844  
Sector: District  
Address: 595 Tomlinson Rd., 19116  
Phone/Fax: 215-961-2000 / 215-961-2559  
Website: www.philasd.org/schools/loesche

Report Type: Elementary School (K-5)  
Peer Group: 4  
Enrollment: 774  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**  
- **MODEL (75-100%)**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>OVERALL: <strong>75% MODEL</strong></td>
<td>62%</td>
<td>72%</td>
<td>75%</td>
<td>1st out of 60</td>
</tr>
</tbody>
</table>

**Achievement: 58% Reinforce**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Achievement: <strong>58% Reinforce</strong></td>
<td>61%</td>
<td>53%</td>
<td>58%</td>
<td>3rd out of 60</td>
</tr>
</tbody>
</table>

**Progress: 83% Model**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Progress: <strong>83% Model</strong></td>
<td>53%</td>
<td>84%</td>
<td>83%</td>
<td>2nd out of 59</td>
</tr>
</tbody>
</table>

**Climate: 82% Model**
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Climate: <strong>82% Model</strong></td>
<td>89%</td>
<td>74%</td>
<td>82%</td>
<td>8th out of 62</td>
</tr>
</tbody>
</table>
Inquiry Charter School

School Code: W08
Sector: Charter
Address: 1301 Belmont Ave., 19104
Phone/Fax: 215-386-5768 / 215-386-5769
Website: www.inquirycharterschool.org

Report Type: Elementary School (K-2)
Peer Group: 2
Enrollment: 143
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL:
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

*Insufficient Data

Achievement:
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

*Insufficient Data

Progress:
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

*Insufficient Data

Climate: **41% Watch**
The Climate domain measures school climate and student and parent/guardian engagement.

41%

40th out of 62
12th out of 23

2015-2016 School Progress Report
Russell Byers Charter School

School Code: W60
Sector: Charter
Address: 1911 Arch St., 19103
Phone/Fax: 215-972-1700 / 215-972-1701
Website: www.byerschool.org

Report Type: Elementary School (K-6)
Peer Group: 2
Enrollment: 485
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

<table>
<thead>
<tr>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

OVERALL: 44% WATCH
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

2013-2014 48% 2014-2015 41% 2015-2016 44% 18th out of 60 5th out of 22

Achievement: 42% Watch
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

2013-2014 62% 2014-2015 30% 2015-2016 42% 8th out of 60 2nd out of 22

Progress: 27% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

2013-2014 19% 2014-2015 18% 2015-2016 27% 30th out of 59 9th out of 22

Climate: 66% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.

**Philadelphia Montessori Charter School**

**School Code:** W78  
**Sector:** Charter  
**Address:** 2227 Island Ave., 19142  
**Phone/Fax:** 215-365-4011 / 215-365-4367  
**Website:** www.philadelphiamotoesseeori.org  

**Report Type:** Elementary School (K-6)  
**Peer Group:** 2  
**Enrollment:** 174  
**Admissions Category:** Citywide  
**Turnaround Model:** N/A

---

**Performance Tiers**

<table>
<thead>
<tr>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>31st out of 60</td>
<td>7th out of 22</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**OVERALL: 32% WATCH**

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

---

**Achievement: 9% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>48%</td>
<td>17%</td>
<td>9%</td>
<td>40th out of 60</td>
<td>14th out of 22</td>
</tr>
</tbody>
</table>

---

**Progress: 18% Intervene**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>34%</td>
<td>3%</td>
<td>18%</td>
<td>34th out of 59</td>
<td>12th out of 22</td>
</tr>
</tbody>
</table>

---

**Climate: 65% Reinforce**

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>79%</td>
<td>80%</td>
<td>65%</td>
<td>21st out of 62</td>
<td>4th out of 23</td>
</tr>
</tbody>
</table>
2015-2016 School Progress Report

Mastery Charter School at Mann

School Code: X08
Sector: Charter
Address: 5376 W. Berks St., 19131
Phone/Fax: 215-581-5516 / N/A
Website: www.masterycharter.org/schools/elementary-schools/mann-campus

Report Type: Elementary School (K-6)
Peer Group: 2
Enrollment: 548
Admissions Category: Neighborhood
Turnaround Model: Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%) ■ WATCH (25-49%) ■ REINFORCE (50-74%) ■ MODEL (75-100%)

OVERALL: 55% REINFORCE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

55% 30% 55% 9th out of 60 1st out of 22

Achievement: 27% Watch
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

57% 28% 27% 13th out of 60 3rd out of 22

Progress: 81% Model
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

51% 8% 81% 4th out of 59 1st out of 22

Climate: 49% Watch
The Climate domain measures school climate and student and parent/guardian engagement.

62% 59% 49% 31st out of 62 8th out of 23
Mastery Charter School at Smedley

School Code: X09
Sector: Charter
Address: 1790 Bridge St., 19124
Phone/Fax: 215-537-2523 / N/A
Website: www.masterycharter.org/schools/smedley-campus

Report Type: Elementary School (K-6)
Peer Group: 1
Enrollment: 777
Admissions Category: Neighborhood
Turnaround Model: Renaissance Charter

Performance Tiers

<table>
<thead>
<tr>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

**OVERALL:** 43% WATCH

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>39%</td>
<td>41%</td>
<td>43%</td>
<td>19th out of 60</td>
<td>2nd out of 17</td>
</tr>
</tbody>
</table>

**Achievement:** 27% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>40%</td>
<td>29%</td>
<td>27%</td>
<td>12th out of 60</td>
<td>1st out of 17</td>
</tr>
</tbody>
</table>

**Progress:** 39% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>30%</td>
<td>31%</td>
<td>39%</td>
<td>21st out of 59</td>
<td>6th out of 17</td>
</tr>
</tbody>
</table>

**Climate:** 64% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>61%</td>
<td>65%</td>
<td>64%</td>
<td>22nd out of 62</td>
<td>4th out of 18</td>
</tr>
</tbody>
</table>
Universal Charter School at Bluford

School Code: X10  Sector: Charter  Address: 5801 Media St., 19131  Phone/Fax: 215-581-5502 / N/A  Website: www.universalcompanies.org/education/bluford-charter-school


Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 44% WATCH

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 48% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 74% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

CITY RANK  PEER RANK


OVERALL: 44% WATCH

Achievement: 8% Intervene

Progress: 48% Watch

Climate: 74% Reinforce
Mastery Charter School at Clymer

School Code: X15  
Sector: Charter  
Address: 1201 W. Rush St., 19133  
Phone/Fax: 215-227-8610 / N/A  
Website: www.masterycharter.org/schools/clymer-campus

Report Type: Elementary School (K-6)  
Peer Group: 2  
Enrollment: 542  
Admissions Category: Neighborhood  
Turnaround Model: Renaissance Charter

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 51% REINFORCE**

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- 2013-2014: 29%
- 2014-2015: 19%
- 2015-2016: 51%
- 2013-2014 City Rank: 10th out of 60
- 2013-2014 Peer Rank: 2nd out of 22

**Achievement: 18% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- 2013-2014: 32%
- 2014-2015: 13%
- 2015-2016: 18%
- 2013-2014 City Rank: 25th out of 60
- 2013-2014 Peer Rank: 5th out of 22

**Progress: 72% Reinforce**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- 2013-2014: 16%
- 2014-2015: 0%
- 2015-2016: 72%
- 2013-2014 City Rank: 7th out of 59
- 2013-2014 Peer Rank: 2nd out of 22

**Climate: 58% Reinforce**

The Climate domain measures school climate and student and parent/guardian engagement.

- 2013-2014: 59%
- 2014-2015: 44%
- 2015-2016: 58%
- 2013-2014 City Rank: 26th out of 62
- 2013-2014 Peer Rank: 6th out of 23