John Bartram High School

School Code: 101
Sector: District
Address: 2401 S. 67th St., 19142
Phone/Fax: 215-492-6450 / 215-492-6117
Website: www.bartramhigh.net

Report Type: High School (9-12)
Peer Group: 2
Enrollment: 710
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

Overall: **9% INTERVENE**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: **4% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: **17% Intervene**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: **5% Intervene**
The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: **3% Intervene**
The College & Career domain measures college and career readiness and post-secondary outcomes.
West Philadelphia High School

School Code: 102
Sector: District
Address: 4901 Chestnut St., 19139
Phone/Fax: 215-471-2902 / 215-471-6402
Website: www.philasd.org/schools/westphila

Report Type: High School (9-12)
Peer Group: 2
Enrollment: 535
Admissions Category: Neighborhood
Turnaround Model: Promise Academy

Performance Tiers

INTERVENE (0-24%)  WATCH (25-49%)  REINFORCE (50-74%)  MODEL (75-100%)

OVERALL: 14% INTERVENE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.


Achievement: 0% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.


Progress: 24% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).


Climate: 15% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.


College & Career: 10% Intervene
The College & Career domain measures college and career readiness and post-secondary outcomes.

2015-2016 School Progress Report

High School of the Future

School Code: 103
Sector: District
Address: 4021 Parkside Ave., 19104
Phone/Fax: 215-823-5500 / 215-823-5504
Website: www.philasd.org/schools/hsof

Report Type: High School (9-12)
Peer Group: 2
Enrollment: 518
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- **INTERVEN (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

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<td>OVERALL: 24% INTERVENE</td>
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<tr>
<td>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College &amp; Career (for high schools only) domains.</td>
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<td>16%</td>
<td>26%</td>
<td>24%</td>
<td>49th out of 83</td>
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Achievement: 2% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<td>Progress: 24% Intervene</td>
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<td>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</td>
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<tr>
<td>4%</td>
<td>41%</td>
<td>24%</td>
<td>48th out of 83</td>
<td>8th out of 20</td>
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Climate: 53% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.

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<td>College &amp; Career: 29% Watch</td>
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<td>The College &amp; Career domain measures college and career readiness and post-secondary outcomes.</td>
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<td>41%</td>
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<td>The College &amp; Career domain measures college and career readiness and post-secondary outcomes.</td>
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<td>53%</td>
<td>45th out of 77</td>
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Paul Robeson High School for Human Services

School Code: 105  
Sector: District  
Address: 4125 Ludlow St., 19104  
Phone/Fax: 215-823-8207 / 215-823-8252  
Website: www.philasd.org/schools/robeson

Report Type: High School (9-12)  
Peer Group: 2  
Enrollment: 293  
Admissions Category: Citywide  
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 49% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.


Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.


Progress: 76% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).


Climate: 65% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.


College & Career: 55% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.

William L. Sayre High School

School Code: 110
Sector: District
Address: 5800 Walnut St., 19139
Phone/Fax: 215-471-2904 / 215-471-3486
Website: www.philasd.org/schools/sayre

Report Type: High School (9-12)
Peer Group: 2
Enrollment: 509
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 8% INTERVENE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 0% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 13% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 12% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: 3% Intervene
The College & Career domain measures college and career readiness and post-secondary outcomes.
Motivation High School

School Code: 119
Sector: District
Address: 5900 Baltimore Ave., 19143
Phone/Fax: 215-471-2906 / 215-471-8172
Website: www.philasd.org/schools/motivation

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 340
Admissions Category: Special Admit
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 30% WATCH
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<td>INTERVENE</td>
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<td>43rd</td>
<td>14th</td>
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<td>WATCH</td>
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<td>REINFORCE</td>
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<td>out of 83</td>
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Achievement: 10% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<td>INTERVENE</td>
<td>26%</td>
<td>13%</td>
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<td>Watch</td>
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<td>Reinforce</td>
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Progress: 25% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<td>INTERVENE</td>
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<td>25%</td>
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Climate: 57% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.

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<tr>
<td>INTERVENE</td>
<td>59%</td>
<td>47%</td>
<td>57%</td>
<td>39th</td>
<td>13th</td>
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<td>Watch</td>
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<td>Reinforce</td>
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<td>out of 77</td>
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## 2015-2016 School Progress Report

### South Philadelphia High School

- **School Code:** 200
- **Sector:** District
- **Address:** 2101 S. Broad St., 19148
- **Phone/Fax:** 215-400-8400 / 215-400-8401
- **Website:** www.philasd.org/schools/southphila
- **Report Type:** High School (9-12)
- **Peer Group:** 4
- **Enrollment:** 703
- **Admissions Category:** Neighborhood
- **Turnaround Model:** N/A

### Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

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<tbody>
<tr>
<td>OVERALL: 6% INTERVENE</td>
<td>10%</td>
<td>4%</td>
<td>6%</td>
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</table>

#### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- 5%
- 2%
- 3%
- 53rd out of 79 | 16th out of 19

#### Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- 7%
- 6%
- 6%
- 79th out of 83 | 19th out of 19

#### Climate: 9% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

- 15%
- 5%
- 9%
- 77th out of 84 | 20th out of 20

#### College & Career: 5% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.

- 27%
- 4%
- 5%
- 68th out of 77 | 18th out of 18
Benjamin Franklin High School

School Code: 201
Sector: District
Address: 550 N. Broad St., 19130
Phone/Fax: 215-299-4662 / 215-299-7285
Website: www.philasd.org/schools/benfranklin

Report Type: High School (9-12)
Peer Group: 1
Enrollment: 641
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 7% INTERVENE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 5% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 7% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 12% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: 5% Intervene
The College & Career domain measures college and career readiness and post-secondary outcomes.
High School for Creative and Performing Arts

Performance Tiers

<table>
<thead>
<tr>
<th>Intervene (0-24%)</th>
<th>Watch (25-49%)</th>
<th>Reinforce (50-74%)</th>
<th>Model (75-100%)</th>
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<tr>
<td></td>
<td>56%</td>
<td>52%</td>
<td>43%</td>
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</table>

Overall: 43% Watch
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 33% Watch
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 30% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 65% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: 70% Reinforce
The College & Career domain measures college and career readiness and post-secondary outcomes.
Julia R. Masterman School

School Code: 214
Sector: District
Address: 1699 Spring Garden St., 19130
Phone/Fax: 215-299-4661 / 215-299-3425
Website: www.philasd.org/schools/masterman

Report Type: High School (9-12)
Peer Group: 5
Enrollment: 436
Admissions Category: Special Admit
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 78% MODEL**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tr>
<td></td>
<td>80%</td>
<td>74%</td>
<td>78%</td>
<td>3rd out of 83</td>
<td>3rd out of 10</td>
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**Achievement: 100% Model**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<td>100%</td>
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<td>1st out of 79</td>
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**Progress: 51% Reinforce**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tr>
<td></td>
<td>55%</td>
<td>46%</td>
<td>51%</td>
<td>20th out of 83</td>
<td>6th out of 10</td>
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**Climate: 93% Model**
The Climate domain measures school climate and student and parent/guardian engagement.

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<td>100%</td>
<td>88%</td>
<td>93%</td>
<td>2nd out of 84</td>
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**College & Career: 91% Model**
The College & Career domain measures college and career readiness and post-secondary outcomes.

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<tr>
<td></td>
<td>96%</td>
<td>100%</td>
<td>91%</td>
<td>1st out of 77</td>
<td>1st out of 9</td>
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Furness High School

School Code: 216
Sector: District
Address: 1900 S. 3rd St., 19148
Phone/Fax: 215-952-6226 / 215-952-8635
Website: www.philasd.org/schools/furness

Report Type: High School (9-12)
Peer Group: 1
Enrollment: 685
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

### OVERALL: 17% INTERVENE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- **2013-2014**: 28%
- **2014-2015**: 15%
- **2015-2016**: 17%

- **City Rank**: 56th out of 83
- **Peer Rank**: 3rd out of 12

### Achievement: 4% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- **2013-2014**: 5%
- **2014-2015**: 2%
- **2015-2016**: 4%

- **City Rank**: 50th out of 79
- **Peer Rank**: 7th out of 12

### Progress: 27% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- **2013-2014**: 30%
- **2014-2015**: 21%
- **2015-2016**: 27%

- **City Rank**: 43rd out of 83
- **Peer Rank**: 2nd out of 12

### Climate: 20% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.

- **2013-2014**: 46%
- **2014-2015**: 24%
- **2015-2016**: 20%

- **City Rank**: 64th out of 84
- **Peer Rank**: 5th out of 12

### College & Career: 10% Intervene
The College & Career domain measures college and career readiness and post-secondary outcomes.

- **2013-2014**: 51%
- **2014-2015**: 9%
- **2015-2016**: 10%

- **City Rank**: 59th out of 77
- **Peer Rank**: 3rd out of 11
Franklin Learning Center

School Code: 229  Sector: District  Report Type: High School (9-12)
Address: 616 N. 15th St., 19130  Peer Group: 4  Enrollment: 872
Phone/Fax: 215-684-5916 / 215-684-8969  Admissions Category: Special Admit
Website: www.flc.phila.k12.pa.us  Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

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<td>31st</td>
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<td>43%</td>
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OVERALL: **36% WATCH**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: **21% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: **29% Watch**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: **63% Reinforce**

The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: **46% Watch**

The College & Career domain measures college and career readiness and post-secondary outcomes.
Girard Academic Music Program

School Code: 241
Sector: District
Address: 2136 W. Ritner St., 19145
Phone/Fax: 215-952-8589 / 215-952-6544
Website: www.philasd.org/schools/gamp

Report Type: High School (9-12)
Peer Group: 5
Enrollment: 235
Admissions Category: Special Admit
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 62% REINFORCE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tbody>
<tr>
<td>76%</td>
<td>64%</td>
<td>62%</td>
<td>5th out of 83</td>
<td>4th out of 10</td>
</tr>
</tbody>
</table>

Achievement: 52% Reinforce
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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</thead>
<tbody>
<tr>
<td>64%</td>
<td>54%</td>
<td>52%</td>
<td>6th out of 79</td>
<td>4th out of 10</td>
</tr>
</tbody>
</table>

Progress: 49% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tbody>
<tr>
<td>67%</td>
<td>61%</td>
<td>49%</td>
<td>21st out of 83</td>
<td>7th out of 10</td>
</tr>
</tbody>
</table>

Climate: 86% Model
The Climate domain measures school climate and student and parent/guardian engagement.

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</thead>
<tbody>
<tr>
<td>93%</td>
<td>67%</td>
<td>86%</td>
<td>7th out of 84</td>
<td>4th out of 10</td>
</tr>
</tbody>
</table>

College & Career: 83% Model
The College & Career domain measures college and career readiness and post-secondary outcomes.

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</thead>
<tbody>
<tr>
<td>98%</td>
<td>91%</td>
<td>83%</td>
<td>3rd out of 77</td>
<td>3rd out of 9</td>
</tr>
</tbody>
</table>
## 2015-2016 School Progress Report

**Academy at Palumbo**

- **School Code:** 262
- **Sector:** District
- **Address:** 1100 Catharine St., 19147
- **Phone/Fax:** 215-351-7618 / 215-351-7685
- **Website:** www.philasd.org/schools/palumbo

- **Report Type:** High School (9-12)
- **Peer Group:** 4
- **Enrollment:** 886
- **Admissions Category:** Special Admit
- **Turnaround Model:** N/A

### Performance Tiers

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</thead>
<tbody>
<tr>
<td><strong>OVERALL:</strong></td>
<td>65%</td>
<td></td>
<td></td>
<td>4th</td>
<td>1st</td>
</tr>
<tr>
<td><strong>Achievement:</strong></td>
<td>55%</td>
<td>52%</td>
<td>55%</td>
<td>5th</td>
<td>2nd</td>
</tr>
<tr>
<td><strong>Progress:</strong></td>
<td>53%</td>
<td>48%</td>
<td>53%</td>
<td>17th</td>
<td>3rd</td>
</tr>
<tr>
<td><strong>Climate:</strong></td>
<td>93%</td>
<td>88%</td>
<td>93%</td>
<td>1st</td>
<td>1st</td>
</tr>
<tr>
<td><strong>College &amp; Career:</strong></td>
<td>72%</td>
<td>86%</td>
<td>72%</td>
<td>6th</td>
<td>1st</td>
</tr>
</tbody>
</table>

### Performance Descriptions

**OVERALL:** 65% **REINFORCE**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement:** 55% **Reinforce**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

**Progress:** 53% **Reinforce**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate:** 93% **Model**

The Climate domain measures school climate and student and parent/guardian engagement.

**College & Career:** 72% **Reinforce**

The College & Career domain measures college and career readiness and post-secondary outcomes.
## 2015-2016 School Progress Report

### Science Leadership Academy

**School Code:** 265  
**Sector:** District  
**Address:** 55 N. 22nd St., 19103  
**Phone/Fax:** 215-979-5620 / 215-567-2809  
**Website:** www.scienceleadership.org

**Report Type:** High School (9-12)  
**Peer Group:** 5  
**Enrollment:** 493  
**Admissions Category:** Special Admit  
**Turnaround Model:** N/A

### Performance Tiers

<table>
<thead>
<tr>
<th>Intervene (0-24%)</th>
<th>Watch (25-49%)</th>
<th>Reinforce (50-74%)</th>
<th>Model (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OVERALL:</strong> 53% Reinforce</td>
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</tr>
</tbody>
</table>

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement: 50% Reinforce

- 2013-2014: 61%  
- 2014-2015: 51%  
- 2015-2016: 50%  

8th out of 79  
6th out of 10

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

### Progress: 26% Watch

- 2013-2014: 32%  
- 2014-2015: 49%  
- 2015-2016: 26%  

45th out of 83  
10th out of 10

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

### Climate: 87% Model

- 2013-2014: 96%  
- 2014-2015: 85%  
- 2015-2016: 87%  

5th out of 84  
3rd out of 10

The Climate domain measures school climate and student and parent/guardian engagement.

### College & Career: 80% Model

- 2013-2014: 98%  
- 2014-2015: 80%  
- 2015-2016: 80%  

4th out of 77  
4th out of 9

The College & Career domain measures college and career readiness and post-secondary outcomes.
### Constitution High School

**School Code:** 267  
**Sector:** District  
**Address:** 18 S. 7th St., 19106  
**Phone/Fax:** 215-351-7310 / 215-351-7694  
**Website:** www.philasd.org/schools/constitution  
**Report Type:** High School (9-12)  
**Peer Group:** 3  
**Enrollment:** 383  
**Admissions Category:** Citywide  
**Turnaround Model:** N/A

### Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

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</thead>
<tbody>
<tr>
<td>Overall</td>
<td>29% WATCH</td>
<td>39%</td>
<td>33%</td>
<td>29%</td>
<td>44th out of 83</td>
</tr>
</tbody>
</table>

**OVERALL: 29% WATCH**

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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</thead>
<tbody>
<tr>
<td>Intervene</td>
<td>25%</td>
<td>14%</td>
<td>8%</td>
<td>36th out of 79</td>
<td>11th out of 19</td>
</tr>
</tbody>
</table>

### Progress: 20% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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</thead>
<tbody>
<tr>
<td>Intervene</td>
<td>20%</td>
<td>28%</td>
<td>20%</td>
<td>60th out of 83</td>
<td>19th out of 22</td>
</tr>
</tbody>
</table>

### Climate: 57% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

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</thead>
<tbody>
<tr>
<td>Reinforce</td>
<td>66%</td>
<td>49%</td>
<td>57%</td>
<td>38th out of 84</td>
<td>12th out of 21</td>
</tr>
</tbody>
</table>

### College & Career: 66% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.

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</thead>
<tbody>
<tr>
<td>Reinforce</td>
<td>89%</td>
<td>70%</td>
<td>66%</td>
<td>11th out of 77</td>
<td>2nd out of 20</td>
</tr>
</tbody>
</table>
The Science Leadership Academy at Beeber

School Code: 268
Sector: District
Address: 5925 Malvern Ave., 19131
Phone/Fax: 215-581-2715 / 215-581-2109
Website: slabeeber.org

Report Type: High School (9-11)
Peer Group: 4
Enrollment: 361
Admissions Category: Special Admit
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

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</thead>
<tbody>
<tr>
<td>53% REINFORCE</td>
<td>62%</td>
<td>53%</td>
<td>17th out of 83</td>
<td>4th out of 19</td>
</tr>
<tr>
<td>OVERALL: 53% REINFORCE</td>
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</tbody>
</table>

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement: 36% Watch**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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</thead>
<tbody>
<tr>
<td>36% Watch</td>
<td>42%</td>
<td>36%</td>
<td>12th out of 79</td>
<td>5th out of 19</td>
</tr>
</tbody>
</table>

**Progress: 52% Reinforce**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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</thead>
<tbody>
<tr>
<td>52% Reinforce</td>
<td>65%</td>
<td>52%</td>
<td>18th out of 83</td>
<td>4th out of 19</td>
</tr>
</tbody>
</table>

**Climate: 81% Model**

The Climate domain measures school climate and student and parent/guardian engagement.

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</thead>
<tbody>
<tr>
<td>81% Model</td>
<td>73%</td>
<td>81%</td>
<td>13th out of 84</td>
<td>3rd out of 20</td>
</tr>
</tbody>
</table>

**College & Career:**

The College & Career domain measures college and career readiness and post-secondary outcomes.

*Insufficient Data
# 2015-2016 School Progress Report

## Overbrook High School

**School Code:** 402  
**Sector:** District  
**Address:** 5898 Lancaster Ave., 19131  
**Phone/Fax:** 215-581-5507 / 215-581-3406  
**Website:** [www.philasd.org/schools/overbrookhs](http://www.philasd.org/schools/overbrookhs)  
**Report Type:** High School (9-12)  
**Peer Group:** 2  
**Enrollment:** 643  
**Admissions Category:** Neighborhood  
**Turnaround Model:** N/A

## Performance Tiers

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</thead>
<tbody>
<tr>
<td><strong>INTERVENE (0-24%)</strong></td>
<td>6%</td>
<td>7%</td>
<td>9%</td>
<td>72nd</td>
<td>14th</td>
<td></td>
</tr>
<tr>
<td><strong>WATCH (25-49%)</strong></td>
<td>5%</td>
<td>2%</td>
<td>0%</td>
<td>77th</td>
<td>18th</td>
<td></td>
</tr>
<tr>
<td><strong>REINFORCE (50-74%)</strong></td>
<td></td>
<td></td>
<td></td>
<td>62nd</td>
<td>12th</td>
<td></td>
</tr>
<tr>
<td><strong>MODEL (75-100%)</strong></td>
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</table>

### OVERALL: 9% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

### Progress: 19% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

### Climate: 5% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

### College & Career: 3% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.
# High School of Engineering and Science

**School Code:** 403  
**Sector:** District  
**Address:** 1600 W. Norris St., 19121  
**Phone/Fax:** 215-684-5079 / 215-684-5151  
**Website:** www.carver.phila.k12.pa.us  
**Report Type:** High School (9-12)  
**Peer Group:** 4  
**Enrollment:** 760  
**Admissions Category:** Special Admit  
**Turnaround Model:** N/A

## Performance Tiers

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<tbody>
<tr>
<td><strong>Intervene (0-24%)</strong></td>
<td>82%</td>
<td>66%</td>
<td>61%</td>
<td>8th out of 83</td>
<td>2nd out of 19</td>
</tr>
<tr>
<td><strong>Watch (25-49%)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Reinforce (50-74%)</strong></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td><strong>Model (75-100%)</strong></td>
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## Overall: 61% Reinforce

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

## Achievement: 58% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

## Progress: 45% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

## Climate: 90% Model

The Climate domain measures school climate and student and parent/guardian engagement.

## College & Career: 68% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.
## 2015-2016 School Progress Report

### Murrell Dobbins Career and Technical High School

**School Code:** 406  
**Sector:** District  
**Address:** 2150 W. Lehigh Ave., 19132  
**Phone/Fax:** 215-227-4421 / 215-227-4944  
**Website:** [www.philasd.org/schools/dobbins](http://www.philasd.org/schools/dobbins)

### Performance Tiers

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<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>19%</td>
<td>16%</td>
<td>8%</td>
<td>73rd</td>
<td>15th</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td></td>
<td></td>
<td></td>
<td>70th</td>
<td>13th</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td></td>
<td></td>
<td></td>
<td>77th</td>
<td>19th</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td></td>
<td></td>
<td></td>
<td>70th</td>
<td>14th</td>
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</tbody>
</table>

### OVERALL: 8% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

### Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

### Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

### College & Career: 29% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.

*Credit metrics have been suppressed due to data entry error.*
2015-2016 School Progress Report

Strawberry Mansion High School

School Code: 414
Sector: District
Address: 3133 Ridge Ave., 19121
Phone/Fax: 215-684-5089 / 215-684-5380
Website: www.philasd.org/schools/strawberry

Report Type: High School (9-12)
Peer Group: 2
Enrollment: 392
Admissions Category: Neighborhood
Turnaround Model: Promise Academy

Performance Tiers

<table>
<thead>
<tr>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
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</thead>
</table>

OVERALL: 4% INTERVENE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tbody>
<tr>
<td>6%</td>
<td>7%</td>
<td>4%</td>
<td>83rd out of 83</td>
<td>20th out of 20</td>
</tr>
</tbody>
</table>

Achievement: 0% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 8% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 3% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: 1% Intervene
The College & Career domain measures college and career readiness and post-secondary outcomes.

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<tbody>
<tr>
<td>1%</td>
<td>0%</td>
<td>0%</td>
<td>78th out of 79</td>
<td>19th out of 20</td>
</tr>
<tr>
<td>15%</td>
<td>15%</td>
<td>8%</td>
<td>73rd out of 83</td>
<td>16th out of 20</td>
</tr>
<tr>
<td>0%</td>
<td>3%</td>
<td>3%</td>
<td>84th out of 84</td>
<td>21st out of 21</td>
</tr>
<tr>
<td>0%</td>
<td>3%</td>
<td>1%</td>
<td>76th out of 77</td>
<td>19th out of 19</td>
</tr>
</tbody>
</table>
2015-2016 School Progress Report

Thomas A. Edison High School

School Code: 502
Sector: District
Address: 151 W. Luzerne St., 19140
Phone/Fax: 215-324-9599 / 215-329-5824
Website: www.philasd.org/schools/edison

Report Type: High School (9-12)
Peer Group: 1
Enrollment: 1,254
Admissions Category: Neighborhood
Turnaround Model: Promise Academy

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 8% INTERVENE**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.


Achievement: 0% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 15% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 7% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: 8% Intervene
The College & Career domain measures college and career readiness and post-secondary outcomes.
Philadelphia Military Academy

School Code: 505
Sector: District
Address: 2118 N. 13th St., 19122
Phone/Fax: 215-684-5091 / 215-684-5507
Website: www.philasd.org/schools/pma

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 313
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

<table>
<thead>
<tr>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

OVERALL: 46% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

CITY RANK: 21st out of 83 PEER RANK: 5th out of 22

Achievement: 5% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

2013-2014: 26% 2014-2015: 14% 2015-2016: 5%
CITY RANK: 44th out of 79 PEER RANK: 12th out of 19

Progress: 65% Reinforce
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

CITY RANK: 12th out of 83 PEER RANK: 5th out of 22

Climate: 69% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.

CITY RANK: 24th out of 84 PEER RANK: 7th out of 21

College & Career: 54% Reinforce
The College & Career domain measures college and career readiness and post-secondary outcomes.

CITY RANK: 22nd out of 77 PEER RANK: 6th out of 20
## 2015-2016 School Progress Report

### Jules E. Mastbaum Area Vocational Technical High School

- **School Code:** 506  
- **Sector:** District  
- **Address:** 3116 Frankford Ave., 19134  
- **Phone/Fax:** 215-291-4703 / 215-291-5657  
- **Website:** www.philasd.org/schools/mastbaum  
- **Report Type:** High School (9-12)  
- **Peer Group:** 1  
- **Enrollment:** 693  
- **Admissions Category:** Citywide  
- **Turnaround Model:** N/A

### Performance Tiers

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>INTERVENE (0-24%)</strong></td>
<td>22%</td>
<td>19%</td>
<td>19%</td>
<td>53rd out of 83</td>
<td>2nd out of 12</td>
</tr>
<tr>
<td><strong>WATCH (25-49%)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>REINFORCE (50-74%)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>MODEL (75-100%)</strong></td>
<td></td>
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</tr>
</tbody>
</table>

### Overall: 19% Intervene

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

### Progress: 21% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

### Climate: 33% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

### College & Career: 25% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.
2015-2016 School Progress Report

Parkway Northwest High School

School Code: 507
Sector: District
Address: 6200 Crittenden St., 19138
Phone/Fax: 215-400-3390 / 215-400-3391
Website: www.philasd.org schools/parkwaynw

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 219
Admissions Category: Special Admit
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 33% WATCH
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>34%</td>
<td>36%</td>
<td>33%</td>
<td>35th</td>
<td>10th</td>
</tr>
<tr>
<td>out of 83</td>
<td>out of 83</td>
<td>out of 22</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Achievement: 9% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>16%</td>
<td>10%</td>
<td>9%</td>
<td>34th</td>
<td>10th</td>
</tr>
<tr>
<td>out of 79</td>
<td>out of 19</td>
<td></td>
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</tr>
</tbody>
</table>

Progress: 35% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>27%</td>
<td>40%</td>
<td>35%</td>
<td>30th</td>
<td>9th</td>
</tr>
<tr>
<td>out of 83</td>
<td>out of 83</td>
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</tr>
</tbody>
</table>

Climate: 54% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>49%</td>
<td>49%</td>
<td>54%</td>
<td>41st</td>
<td>15th</td>
</tr>
<tr>
<td>out of 84</td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

College & Career: 57% Reinforce
The College & Career domain measures college and career readiness and post-secondary outcomes.

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>74%</td>
<td>71%</td>
<td>57%</td>
<td>16th</td>
<td>4th</td>
</tr>
<tr>
<td>out of 77</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# 2015-2016 School Progress Report

## Parkway Center City High School

<table>
<thead>
<tr>
<th>School Code: 508</th>
<th>Sector: District</th>
<th>Address: 540 N. 13th St., 19123</th>
<th>Peer Group: 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone/Fax: 215-351-7095 / 215-351-7097</td>
<td>Report Type: High School (9-12)</td>
<td>Enrollment: 556</td>
<td>Admissions Category: Special Admit</td>
</tr>
<tr>
<td>Website: <a href="http://www.philasd.org/schools/parkwaycc">www.philasd.org/schools/parkwaycc</a></td>
<td>Turnaround Model: N/A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Performance Tiers

<table>
<thead>
<tr>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>57%</td>
<td>59%</td>
<td>61%</td>
<td>7th out of 83</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2nd out of 22</td>
</tr>
</tbody>
</table>

### OVERALL: 61% REINFORCE

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement: 29% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>31%</td>
<td>35%</td>
<td>29%</td>
</tr>
<tr>
<td>15th out of 79</td>
<td>1st</td>
<td></td>
</tr>
</tbody>
</table>

### Progress: 75% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>63%</td>
<td>71%</td>
<td>75%</td>
</tr>
<tr>
<td>9th</td>
<td>4th</td>
<td></td>
</tr>
<tr>
<td>out of 83</td>
<td>out of 22</td>
<td></td>
</tr>
</tbody>
</table>

### Climate: 86% Model

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>69%</td>
<td>70%</td>
<td>86%</td>
</tr>
<tr>
<td>6th</td>
<td>1st</td>
<td></td>
</tr>
<tr>
<td>out of 84</td>
<td>out of 21</td>
<td></td>
</tr>
</tbody>
</table>

### College & Career: 63% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>88%</td>
<td>66%</td>
<td>63%</td>
</tr>
<tr>
<td>13th</td>
<td>3rd</td>
<td></td>
</tr>
<tr>
<td>out of 77</td>
<td>out of 20</td>
<td></td>
</tr>
</tbody>
</table>
Parkway West High School

School Code: 509  
Sector: District  
Address: 4725 Fairmount Ave., 19139  
Phone/Fax: 215-581-5510 / 215-581-5600  
Website: www.philasd.org/schools/parkwaywest

Report Type: High School (9-12)  
Peer Group: 3  
Enrollment: 291  
Admissions Category: Special Admit  
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 32% WATCH**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Year</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>39th</td>
<td>11th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Achievement: 9% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th>Year</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>23%</td>
<td>31st</td>
</tr>
<tr>
<td>2014-2015</td>
<td>12%</td>
<td>7th</td>
</tr>
<tr>
<td>2015-2016</td>
<td>9%</td>
<td></td>
</tr>
</tbody>
</table>

**Progress: 35% Watch**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Year</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>43%</td>
<td></td>
</tr>
<tr>
<td>2014-2015</td>
<td>49%</td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td>35%</td>
<td></td>
</tr>
</tbody>
</table>

**Climate: 50% Reinforce**
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th>Year</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>47%</td>
<td>48th</td>
</tr>
<tr>
<td>2014-2015</td>
<td>39%</td>
<td>18th</td>
</tr>
<tr>
<td>2015-2016</td>
<td>50%</td>
<td></td>
</tr>
</tbody>
</table>

**College & Career: 50% Reinforce**
The College & Career domain measures college and career readiness and post-secondary outcomes.

<table>
<thead>
<tr>
<th>Year</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>59%</td>
<td>27th</td>
</tr>
<tr>
<td>2014-2015</td>
<td>43%</td>
<td>9th</td>
</tr>
<tr>
<td>2015-2016</td>
<td>50%</td>
<td></td>
</tr>
</tbody>
</table>
William W. Bodine High School

School Code: 515
Sector: District
Address: 1101 N. 4th St., 19123
Phone/Fax: 215-351-7332 / 215-351-7370
Website: www.philasd.org/schools/bodine

Report Type: High School (9-12)
Peer Group: 4
Enrollment: 446
Admissions Category: Special Admit
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 50% REINFORCE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>19th</td>
<td>5th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
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</tr>
</tbody>
</table>

Achievement: 38% Watch
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>11th</td>
<td>4th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Progress: 43% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>24th</td>
<td>7th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Climate: 73% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>18th</td>
<td>4th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
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</tbody>
</table>

College & Career: 59% Reinforce
The College & Career domain measures college and career readiness and post-secondary outcomes.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>15th</td>
<td>5th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Penn Treaty High School

School Code: 516
Sector: District
Address: 600 E. Thompson St., 19125
Phone/Fax: 215-291-4715 / 215-291-5172
Website: www.philasd.org/schools/penn treaty

Report Type: High School (9-12)
Peer Group: 4
Enrollment: 296
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

OVERALL: 15% INTERVENE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 0% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 24% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 24% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: 7% Intervene
The College & Career domain measures college and career readiness and post-secondary outcomes.
### Performance Tiers

<table>
<thead>
<tr>
<th>Intervention (0-24%)</th>
<th>Watch (25-49%)</th>
<th>Reinforce (50-74%)</th>
<th>Model (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

#### Overall: 8% Intervene

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

#### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

#### Progress: 11% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

#### Climate: 15% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

#### College & Career: 6% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.

*School was consolidated at the end of the 2015-2016 school year.*
2015-2016 School Progress Report

Kensington High School for Creative and Performing Arts

School Code: 552
Sector: District
Address: 1901 N. Front St., 19122
Phone/Fax: 215-291-5010 / 215-291-6334
Website: kensingtoncapa.wix.com/kcapa

Report Type: High School (9-12)
Peer Group: 1
Enrollment: 508
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>OVERALL:</td>
<td>15% INTERVENE</td>
<td>21%</td>
<td>15%</td>
<td>15%</td>
</tr>
</tbody>
</table>

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Progress:</td>
<td>17% Intervene</td>
<td>20%</td>
<td>16%</td>
<td>17%</td>
</tr>
</tbody>
</table>

Climate: 28% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>College &amp; Career: 8% Intervene</td>
<td>35%</td>
<td>3%</td>
<td>8%</td>
<td>60th out of 77</td>
</tr>
</tbody>
</table>
Kensington Health Sciences Academy

School Code: 555
Sector: District
Address: 2463 Emerald St., 19125
Phone/Fax: 215-291-5185 / 215-291-6320
Website: www.philasd.org/schools/kensingtonhealthsciences

Report Type: High School (9-12)
Peer Group: 1
Enrollment: 442
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 14% INTERVENE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 0% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 16% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 33% Watch
The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: 7% Intervene
The College & Career domain measures college and career readiness and post-secondary outcomes.
# Kensington Urban Education Academy

**School Code:** 560  
**Sector:** District  
**Address:** 2051 E. Cumberland St., 19125  
**Phone/Fax:** 215-291-5420 / 215-291-5427  
**Website:** www.philasd.org/schools/kensington-urban  
**Report Type:** High School (9-12)  
**Peer Group:** 1  
**Enrollment:** 351  
**Admissions Category:** Neighborhood  
**Turnaround Model:** N/A

### Performance Tiers

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</thead>
<tbody>
<tr>
<td><strong>Overall:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Intervene (0-24%)</strong></td>
<td>8%</td>
<td>4%</td>
<td>11%</td>
<td>68th</td>
<td>8th</td>
</tr>
<tr>
<td><strong>Watch (25-49%)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Reinforce (50-74%)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Model (75-100%)</strong></td>
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</table>

#### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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</thead>
<tbody>
<tr>
<td>6%</td>
<td>0%</td>
<td>3%</td>
<td>55th</td>
<td>9th</td>
</tr>
</tbody>
</table>

#### Progress: 20% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>6%</td>
<td>9%</td>
<td>20%</td>
<td>58th</td>
<td>5th</td>
</tr>
</tbody>
</table>

#### Climate: 11% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>10%</td>
<td>3%</td>
<td>11%</td>
<td>75th</td>
<td>10th</td>
</tr>
</tbody>
</table>

#### College & Career: 3% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.

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</thead>
<tbody>
<tr>
<td>17%</td>
<td>0%</td>
<td>3%</td>
<td>71st</td>
<td>10th</td>
</tr>
</tbody>
</table>

*School was consolidated at the end of the 2015-2016 school year.*
2015-2016 School Progress Report

Building 21

School Code: 561
Sector: District
Address: 2000 N. 7th St., 19122
Phone/Fax: 215-684-2030 / 215-684-2172
Website: www.philasd.org/schools/building21

Report Type: High School (9-10)
Peer Group: 2
Enrollment: 293
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

OVERALL: **5% INTERVENE**

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Year</th>
<th>Score</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>5%</td>
<td>82nd out of 83</td>
<td>19th out of 20</td>
</tr>
</tbody>
</table>

Achievement: **0% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th>Year</th>
<th>Score</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>0%</td>
<td>71st out of 79</td>
<td>14th out of 20</td>
</tr>
</tbody>
</table>

Progress: **5% Intervene**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Year</th>
<th>Score</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>5%</td>
<td>81st out of 83</td>
<td>20th out of 20</td>
</tr>
</tbody>
</table>

Climate: **12% Intervene**

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th>Year</th>
<th>Score</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>12%</td>
<td>72nd out of 84</td>
<td>16th out of 21</td>
</tr>
</tbody>
</table>

College & Career: *Insufficient Data*
The U School

School Code: 562
Sector: District
Address: 2000 N. 7th St., 19122
Phone/Fax: 215-684-3266 / 215-684-2476
Website: www.philasd.org/schools/uschool

Report Type: High School (9-10)
Peer Group: 2
Enrollment: 166
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL:
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

*Insufficient Data

Achievement:
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

*Insufficient Data

Progress:
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

*Insufficient Data

Climate: **22% Intervene**
The Climate domain measures school climate and student and parent/guardian engagement.

- **22%**
- 63rd out of 84
- 11th out of 21

College & Career:
The College & Career domain measures college and career readiness and post-secondary outcomes.

*Insufficient Data
2015-2016 School Progress Report

The LINC

School Code: 566
Sector: District
Address: 122 W. Erie Ave., 19140
Phone/Fax: 215-291-5432 / 215-291-5449
Website: www.philasd.org/schools/thelinc

Report Type: High School (9-10)
Peer Group: 1
Enrollment: 205
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: **13% INTERVENE**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

2013-2014: 13%
65th out of 83
6th out of 12

Achievement: **4% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

2013-2014: 4%
48th out of 79
5th out of 12

Progress: **21% Intervene**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

2013-2014: 21%
57th out of 83
4th out of 12

Climate: **15% Intervene**
The Climate domain measures school climate and student and parent/guardian engagement.

2013-2014: 15%
68th out of 84
7th out of 12

College & Career:
The College & Career domain measures college and career readiness and post-secondary outcomes.

*Insufficient Data
Central High School

School Code: 601
Sector: District
Address: 1700 W. Olney Ave., 19141
Phone/Fax: 215-276-5262 / 215-276-4721
Website: www.centralhigh.net

Report Type: High School (9-12)
Peer Group: 5
Enrollment: 2,244
Admissions Category: Special Admit
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: **82% MODEL**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE</td>
<td>78%</td>
<td>83%</td>
<td>82%</td>
<td>2nd</td>
<td>2nd</td>
</tr>
<tr>
<td>WATCH</td>
<td>84%</td>
<td>92%</td>
<td>91%</td>
<td>2nd</td>
<td>2nd</td>
</tr>
<tr>
<td>REINFORCE</td>
<td>58%</td>
<td>72%</td>
<td>68%</td>
<td>11th</td>
<td>3rd</td>
</tr>
<tr>
<td>MODEL</td>
<td>97%</td>
<td>85%</td>
<td>91%</td>
<td>3rd</td>
<td>2nd</td>
</tr>
</tbody>
</table>

Achievement: **91% Model**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: **68% Reinforce**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: **91% Model**
The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: **90% Model**
The College & Career domain measures college and career readiness and post-secondary outcomes.
## Roxborough High School

**School Code:** 603  
**Sector:** District  
**Address:** 6498 Ridge Ave., 19128  
**Phone/Fax:** 215-487-4464 / 215-487-4843  
**Website:** www.philasd.org/schools/roxborough

**Report Type:** High School (9-12)  
**Peer Group:** 2  
**Enrollment:** 574  
**Admissions Category:** Neighborhood  
**Turnaround Model:** N/A

### Performance Tiers

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<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Intervene (0-24%)</strong></td>
<td>19%</td>
<td>17%</td>
<td>18%</td>
<td>54th</td>
<td>9th</td>
</tr>
<tr>
<td><strong>Watch (25-49%)</strong></td>
<td>6%</td>
<td>2%</td>
<td>0%</td>
<td>76th</td>
<td>17th</td>
</tr>
<tr>
<td><strong>Reinforce (50-74%)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Model (75-100%)</strong></td>
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</tbody>
</table>

### Overall: 18% Intervene

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

### Progress: 21% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

### Climate: 40% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

### College & Career: 17% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.
2015-2016 School Progress Report

Walter B. Saul High School


Performance Tiers

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>42%</td>
<td>48%</td>
<td>29%</td>
<td>45th</td>
<td>14th</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td></td>
<td></td>
<td></td>
<td>out of 83</td>
<td>out of 19</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td></td>
<td></td>
<td></td>
<td>42nd</td>
<td>15th</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td></td>
<td></td>
<td></td>
<td>out of 79</td>
<td>out of 19</td>
</tr>
</tbody>
</table>

OVERALL: 29% WATCH

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 22% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 58% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: 62% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.
# 2015-2016 School Progress Report

**Philadelphia High School for Girls**

- **School Code:** 605
- **Sector:** District
- **Address:** 1400 W. Olney Ave., 19141
- **Phone/Fax:** 215-276-5258 / 215-276-5738
- **Website:** www.philasd.org/schools/girlshigh
- **Report Type:** High School (9-12)
- **Peer Group:** 4
- **Enrollment:** 1,160
- **Admissions Category:** Special Admit
- **Turnaround Model:** N/A

## Performance Tiers

<table>
<thead>
<tr>
<th>Performance Tier</th>
<th>Interact (0-24%)</th>
<th>Watch (25-49%)</th>
<th>Reinforce (50-74%)</th>
<th>Model (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Overall:</strong></td>
<td></td>
<td></td>
<td><strong>59% Reinforce</strong></td>
<td></td>
</tr>
</tbody>
</table>

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement: 47% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- **2013-2014:** 49%
- **2014-2015:** 42%
- **2015-2016:** 47%

### Progress: 63% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- **2013-2014:** 77%
- **2014-2015:** 51%
- **2015-2016:** 63%

### Climate: 68% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

- **2013-2014:** 75%
- **2014-2015:** 66%
- **2015-2016:** 68%

### College & Career: 57% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.

- **2013-2014:** 94%
- **2014-2015:** 63%
- **2015-2016:** 57%

---

**CITY RANK**

- **2013-2014:** 12th out of 83
- **2014-2015:** 3rd out of 19
- **2015-2016:** 14th out of 83
- **2016-2017:** 28th out of 84
- **2017-2018:** 7th out of 20
- **2018-2019:** 17th out of 77
- **2019-2020:** 6th out of 18
## Martin Luther King High School

**School Code:** 606  
**Sector:** District  
**Address:** 6100 Stenton Ave., 19138  
**Phone/Fax:** 215-276-5253 / 215-276-5844  
**Website:** www.philasd.org/schools/mlking

**Report Type:** High School (9-12)  
**Peer Group:** 2  
**Enrollment:** 940  
**Admissions Category:** Neighborhood  
**Turnaround Model:** Promise Academy

### Performance Tiers

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</thead>
<tbody>
<tr>
<td><strong>Overall:</strong></td>
<td></td>
<td>5%</td>
<td>6%</td>
<td>10%</td>
<td>69th</td>
<td>12th</td>
</tr>
<tr>
<td></td>
<td></td>
<td>out of 83</td>
<td>out of 83</td>
<td>out of 20</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Achievement:</strong></td>
<td></td>
<td>2%</td>
<td>0%</td>
<td>0%</td>
<td>65th</td>
<td>10th</td>
</tr>
<tr>
<td></td>
<td></td>
<td>out of 79</td>
<td>out of 20</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Progress:</strong></td>
<td></td>
<td>4%</td>
<td>12%</td>
<td>22%</td>
<td>52nd</td>
<td>10th</td>
</tr>
<tr>
<td></td>
<td></td>
<td>out of 83</td>
<td>out of 20</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Climate:</strong></td>
<td></td>
<td>9%</td>
<td>7%</td>
<td>7%</td>
<td>79th</td>
<td>18th</td>
</tr>
<tr>
<td></td>
<td></td>
<td>out of 84</td>
<td>out of 21</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>College &amp; Career:</strong></td>
<td></td>
<td>7%</td>
<td>1%</td>
<td>3%</td>
<td>73rd</td>
<td>16th</td>
</tr>
<tr>
<td></td>
<td></td>
<td>out of 77</td>
<td>out of 19</td>
<td></td>
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</tr>
</tbody>
</table>

**Intervene:** (0-24%)  
**Watch:** (25-49%)  
**Reinforce:** (50-74%)  
**Model:** (75-100%)
## A. Philip Randolph Career and Technical High School

| School Code | 609 |
| Sector     | District |
| Address    | 3101 Henry Ave., 19129 |
| Phone/Fax  | 215-227-4407 / 215-227-8655 |
| Website    | www.philasd.org/schools/randolph |
| Report Type | High School (9-12) |
| Peer Group | 2 |
| Enrollment | 561 |
| Admissions Category | Citywide |
| Turnaround Model | N/A |

### Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

### OVERALL: 23% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tbody>
<tr>
<td>25%</td>
<td>23%</td>
<td>23%</td>
<td>50th</td>
<td>7th</td>
</tr>
<tr>
<td>out of 83</td>
<td>out of 83</td>
<td>out of 20</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th>6%</th>
<th>3%</th>
<th>0%</th>
</tr>
</thead>
<tbody>
<tr>
<td>62nd</td>
<td>9th</td>
<td></td>
</tr>
<tr>
<td>out of 79</td>
<td>out of 20</td>
<td></td>
</tr>
</tbody>
</table>

### Progress: 28% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>23%</th>
<th>25%</th>
<th>28%</th>
</tr>
</thead>
<tbody>
<tr>
<td>41st</td>
<td>6th</td>
<td></td>
</tr>
<tr>
<td>out of 83</td>
<td>out of 20</td>
<td></td>
</tr>
</tbody>
</table>

### Climate: 40% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th>47%</th>
<th>42%</th>
<th>40%</th>
</tr>
</thead>
<tbody>
<tr>
<td>52nd</td>
<td>8th</td>
<td></td>
</tr>
<tr>
<td>out of 84</td>
<td>out of 21</td>
<td></td>
</tr>
</tbody>
</table>

### College & Career: 40% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.

<table>
<thead>
<tr>
<th>43%</th>
<th>33%</th>
<th>40%</th>
</tr>
</thead>
<tbody>
<tr>
<td>36th</td>
<td>4th</td>
<td></td>
</tr>
<tr>
<td>out of 77</td>
<td>out of 19</td>
<td></td>
</tr>
</tbody>
</table>
**Hill-Freedman World Academy**

**2015-2016 School Progress Report**

**School Code:** 646  
**Sector:** District  
**Address:** 1100 E. Mt. Pleasant Ave., 19150  
**Phone/Fax:** 215-400-3530 / 215-400-3531  
**Website:** www.philasd.org/schools/hill-freedman

**Report Type:** High School (9-11)  
**Peer Group:** 3  
**Enrollment:** 277  
**Admissions Category:** Special Admit  
**Turnaround Model:** N/A

### Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

#### OVERALL: 41% WATCH

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- **2013-2014:** 56%  
- **2014-2015:** 41%  
- **2015-2016:**
  - **Out of 83:** 25th
  - **Out of 22:** 6th

#### Achievement: 26% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- **2013-2014:** 50%  
- **2014-2015:** 26%  
- **2015-2016:**
  - **Out of 79:** 17th
  - **Out of 19:** 2nd

#### Progress: 33% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- **2013-2014:** 46%  
- **2014-2015:** 33%  
- **2015-2016:**
  - **Out of 83:** 33rd
  - **Out of 22:** 11th

#### Climate: 75% Model

The Climate domain measures school climate and student and parent/guardian engagement.

- **2013-2014:** 79%  
- **2014-2015:** 75%  
- **2015-2016:**
  - **Out of 84:** 16th
  - **Out of 21:** 4th

**College & Career:**

The College & Career domain measures college and career readiness and post-secondary outcomes.  

*Insufficient Data
Lankenau High School

School Code: 654
Sector: District
Address: 201 Spring Lane, 19128
Phone/Fax: 215-487-4465 / 215-487-4879
Website: www.philasd.org/schools/lankenau

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 314
Admissions Category: Special Admit
Turnaround Model: N/A

Performance Tiers

- **INTERVEN (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

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<tr>
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<tbody>
<tr>
<td><strong>OVERALL:</strong></td>
<td></td>
<td></td>
<td></td>
<td>32nd</td>
<td>8th</td>
</tr>
<tr>
<td></td>
<td>35% WATCH</td>
<td></td>
<td></td>
<td>out of 83</td>
<td>out of 22</td>
</tr>
<tr>
<td><strong>Achievement:</strong></td>
<td></td>
<td></td>
<td></td>
<td>33rd</td>
<td>9th</td>
</tr>
<tr>
<td>9% Intervene</td>
<td></td>
<td></td>
<td></td>
<td>out of 79</td>
<td>out of 19</td>
</tr>
<tr>
<td><strong>Progress:</strong></td>
<td></td>
<td></td>
<td></td>
<td>35th</td>
<td>12th</td>
</tr>
<tr>
<td>32% Watch</td>
<td></td>
<td></td>
<td></td>
<td>out of 83</td>
<td>out of 22</td>
</tr>
<tr>
<td><strong>Climate:</strong></td>
<td></td>
<td></td>
<td></td>
<td>25th</td>
<td>8th</td>
</tr>
<tr>
<td>69% Reinforce</td>
<td></td>
<td></td>
<td></td>
<td>out of 84</td>
<td>out of 21</td>
</tr>
<tr>
<td><strong>College &amp; Career:</strong></td>
<td></td>
<td></td>
<td></td>
<td>20th</td>
<td>5th</td>
</tr>
<tr>
<td>55% Reinforce</td>
<td></td>
<td></td>
<td></td>
<td>out of 77</td>
<td>out of 20</td>
</tr>
</tbody>
</table>

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

The Climate domain measures school climate and student and parent/guardian engagement.

The College & Career domain measures college and career readiness and post-secondary outcomes.
### 2015-2016 School Progress Report

**Frankford High School**

- **School Code:** 701
- **Sector:** District
- **Address:** 5000 Oxford Ave., 19124
- **Phone/Fax:** 215-537-2519 / 215-537-2598
- **Website:** www.philasd.org/schools/frankford
- **Report Type:** High School (9-12)
- **Peer Group:** 1
- **Enrollment:** 1,131
- **Admissions Category:** Neighborhood
- **Turnaround Model:** N/A

#### Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

<table>
<thead>
<tr>
<th>Year</th>
<th>2013-2014</th>
<th>2014-2015</th>
<th>2015-2016</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>7%</td>
<td>12%</td>
<td>8%</td>
<td>7%</td>
<td>80th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>12th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>out of 83</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>out of 12</td>
</tr>
</tbody>
</table>

#### Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th>Year</th>
<th>2013-2014</th>
<th>2014-2015</th>
<th>2015-2016</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4%</td>
<td>2%</td>
<td>3%</td>
<td>54th</td>
<td>8th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>out of 79</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>out of 12</td>
</tr>
</tbody>
</table>

#### Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Year</th>
<th>2013-2014</th>
<th>2014-2015</th>
<th>2015-2016</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>18%</td>
<td>16%</td>
<td>12%</td>
<td>70th</td>
<td>10th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>out of 83</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>out of 12</td>
</tr>
</tbody>
</table>

#### Climate: 6% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th>Year</th>
<th>2013-2014</th>
<th>2014-2015</th>
<th>2015-2016</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>18%</td>
<td>5%</td>
<td>6%</td>
<td>81st</td>
<td>12th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>out of 84</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>out of 12</td>
</tr>
</tbody>
</table>

#### College & Career: 0% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.

<table>
<thead>
<tr>
<th>Year</th>
<th>2013-2014</th>
<th>2014-2015</th>
<th>2015-2016</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2%</td>
<td>2%</td>
<td>0%</td>
<td>77th</td>
<td>11th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>out of 77</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>out of 11</td>
</tr>
</tbody>
</table>
Samuel Fels High School

School Code: 712
Sector: District
Address: 5500 Langdon St., 19124
Phone/Fax: 215-537-2516 / 215-537-2556
Website: www.philasd.org/schools/fels

Report Type: High School (9-12)
Peer Group: 1
Enrollment: 994
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

INTervene (0-24%)  Watch (25-49%)  Reinforce (50-74%)  Model (75-100%)

OVERALL: 12% interVene
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 4% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 18% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 14% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: 7% Intervene
The College & Career domain measures college and career readiness and post-secondary outcomes.
# 2015-2016 School Progress Report

## Abraham Lincoln High School

<table>
<thead>
<tr>
<th>School Code: 801</th>
<th>Sector: District</th>
<th>Address: 3201 Ryan Ave., 19136</th>
<th>Report Type: High School (9-12)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone/Fax: 215-335-5653 / 215-335-5997</td>
<td>Peer Group: 4</td>
<td>Enrollment: 1,534</td>
<td>Admissions Category: Neighborhood</td>
</tr>
<tr>
<td>Website: <a href="http://www.philasd.org/schools/lincoln">www.philasd.org/schools/lincoln</a></td>
<td>Turnaround Model: N/A</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

<table>
<thead>
<tr>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>21%</td>
<td>12%</td>
<td>13%</td>
<td>64th out of 83</td>
<td>17th out of 19</td>
</tr>
</tbody>
</table>

## Overall: 13% Intervene

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

## Achievement: 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>10%</td>
<td>5%</td>
<td>7%</td>
<td>39th out of 79</td>
<td>14th out of 19</td>
</tr>
</tbody>
</table>

## Progress: 21% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>29%</td>
<td>17%</td>
<td>21%</td>
<td>56th out of 83</td>
<td>15th out of 19</td>
</tr>
</tbody>
</table>

## Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>21%</td>
<td>13%</td>
<td>12%</td>
<td>74th out of 84</td>
<td>18th out of 20</td>
</tr>
</tbody>
</table>

## College & Career: 8% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.

<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>21%</td>
<td>5%</td>
<td>8%</td>
<td>61st out of 77</td>
<td>16th out of 18</td>
</tr>
</tbody>
</table>
Northeast High School

School Code: 802
Sector: District
Address: 1601 Cottman Ave., 19111
Phone/Fax: 215-728-5018 / 215-728-5004
Website: www.nehs.phila.k12.pa.us

Report Type: High School (9-12)
Peer Group: 4
Enrollment: 3,144
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

INTERVENE (0-24%)  WATCH (25-49%)  REINFORCE (50-74%)  MODEL (75-100%)

OVERALL: 26% WATCH
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

39%  29%  26%  47th out of 83  15th out of 19

Achievement: 25% Watch
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

28%  14%  25%  18th out of 79  7th out of 19

Progress: 17% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

43%  36%  17%  64th out of 83  17th out of 19

Climate: 48% Watch
The Climate domain measures school climate and student and parent/guardian engagement.

42%  43%  48%  50th out of 84  15th out of 20

College & Career: 22% Intervene
The College & Career domain measures college and career readiness and post-secondary outcomes.

53%  16%  22%  50th out of 77  13th out of 18
George Washington High School

Performance Tiers

<table>
<thead>
<tr>
<th>School Code: 803</th>
<th>Report Type: High School (9-12)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sector: District</td>
<td>Peer Group: 4</td>
</tr>
<tr>
<td>Address: 10175 Bustleton Ave., 19116</td>
<td>Enrollment: 1,751</td>
</tr>
<tr>
<td>Phone/Fax: 215-961-2001 / 215-961-2545</td>
<td>Admissions Category: Neighborhood</td>
</tr>
<tr>
<td>Website: <a href="http://www.philasd.org/schools/gwhs">www.philasd.org/schools/gwhs</a></td>
<td>Turnaround Model: N/A</td>
</tr>
</tbody>
</table>

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: **10% INTERVENE**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>28%</td>
<td>19%</td>
<td>10%</td>
<td>70th out of 83</td>
<td>18th out of 19</td>
</tr>
</tbody>
</table>

Achievement: **13% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>22%</td>
<td>11%</td>
<td>13%</td>
<td>26th out of 79</td>
<td>11th out of 19</td>
</tr>
</tbody>
</table>

Progress: **6% Intervene**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<thead>
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</tr>
</thead>
<tbody>
<tr>
<td>21%</td>
<td>16%</td>
<td>6%</td>
<td>78th out of 83</td>
<td>18th out of 19</td>
</tr>
</tbody>
</table>

Climate: **9% Intervene**

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>41%</td>
<td>40%</td>
<td>9%</td>
<td>76th out of 84</td>
<td>19th out of 20</td>
</tr>
</tbody>
</table>

College & Career: **13% Intervene**

The College & Career domain measures college and career readiness and post-secondary outcomes.

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>50%</td>
<td>17%</td>
<td>13%</td>
<td>57th out of 77</td>
<td>15th out of 18</td>
</tr>
</tbody>
</table>
## 2015-2016 School Progress Report

### Arts Academy at Benjamin Rush

- School Code: 804  
- Sector: District  
- Address: 11081 Knights Rd., 19154  
- Phone/Fax: 215-281-2603 / 215-281-2674  
- Website: rushartsonline.org  
- Report Type: High School (9-12)  
- Peer Group: 5  
- Enrollment: 613  
- Admissions Category: Special Admit  
- Turnaround Model: N/A

### Performance Tiers

- **INTERVENE (0-24%)**  
- **WATCH (25-49%)**  
- **REINFORCE (50-74%)**  
- **MODEL (75-100%)**

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<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>OVERALL</strong>: <strong>61% REINFORCE</strong></td>
<td>71%</td>
<td>56%</td>
<td>61%</td>
<td>9th out of 83</td>
<td>5th out of 10</td>
</tr>
<tr>
<td><strong>Achievement: 48% Watch</strong></td>
<td>53%</td>
<td>45%</td>
<td>48%</td>
<td>9th out of 79</td>
<td>7th out of 10</td>
</tr>
<tr>
<td><strong>Progress: 55% Reinforce</strong></td>
<td>69%</td>
<td>49%</td>
<td>55%</td>
<td>15th out of 83</td>
<td>4th out of 10</td>
</tr>
<tr>
<td><strong>Climate: 81% Model</strong></td>
<td>91%</td>
<td>79%</td>
<td>81%</td>
<td>12th out of 84</td>
<td>8th out of 10</td>
</tr>
<tr>
<td><strong>College &amp; Career: 72% Reinforce</strong></td>
<td>89%</td>
<td>63%</td>
<td>72%</td>
<td>7th out of 77</td>
<td>6th out of 9</td>
</tr>
</tbody>
</table>

- A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- The Climate domain measures school climate and student and parent/guardian engagement.

- The College & Career domain measures college and career readiness and post-secondary outcomes.
# 2015-2016 School Progress Report

## Swenson Arts and Technology High School

- **School Code:** 809  
- **Sector:** District  
- **Address:** 2750 Red Lion Rd., 19114  
- **Phone/Fax:** 215-961-2009 / 215-961-2081  
- **Website:** www.philasd.org/schools/swenson

- **Report Type:** High School (9-12)  
- **Peer Group:** 4  
- **Enrollment:** 635  
- **Admissions Category:** Citywide  
- **Turnaround Model:** N/A

## Performance Tiers

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>40%</td>
<td>37%</td>
<td>32%</td>
<td>38th</td>
<td>12th</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td></td>
<td></td>
<td></td>
<td>out of 83</td>
<td>out of 19</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td></td>
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</tbody>
</table>

### Overall: 32% Watch

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- 2013-2014: 16%  
- 2014-2015: 12%  
- 2015-2016: 10%  

- City Rank: 29th  
- Peer Rank: 12th  
- out of 79  
- out of 19

### Progress: 23% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- 2013-2014: 36%  
- 2014-2015: 39%  
- 2015-2016: 23%  

- City Rank: 50th  
- Peer Rank: 13th  
- out of 83  
- out of 19

### Climate: 69% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

- 2013-2014: 69%  
- 2014-2015: 65%  
- 2015-2016: 69%  

- City Rank: 26th  
- Peer Rank: 6th  
- out of 84  
- out of 20

### College & Career: 55% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.

- 2013-2014: 63%  
- 2014-2015: 46%  
- 2015-2016: 55%  

- City Rank: 21st  
- Peer Rank: 8th  
- out of 77  
- out of 18
The Workshop School

School Code: 856
Sector: District
Address: 221 S. Hanson St., 19139
Phone/Fax: 215-471-2960 / 215-471-2948
Website: www.workshopschool.org

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 203
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

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</thead>
<tbody>
<tr>
<td>OVERALL: 26% <strong>WATCH</strong></td>
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</tbody>
</table>

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 0% **Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 27% **Watch**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 50% **Reinforce**
The Climate domain measures school climate and student and parent/guardian engagement.

College & Career:
The College & Career domain measures college and career readiness and post-secondary outcomes.

*Insufficient Data
Community Academy of Philadelphia Charter School

School Code: W01
Sector: Charter
Address: 1100 E. Erie Ave., 19124
Phone/Fax: 215-533-6700 / 215-533-6722
Website: www.communityacademy.org

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 567
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 56% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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</thead>
<tbody>
<tr>
<td>55%</td>
<td>56%</td>
<td>13th out of 83</td>
<td>3rd out of 22</td>
<td></td>
</tr>
</tbody>
</table>

Achievement: 10% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>9%</td>
<td>10%</td>
<td>28th out of 79</td>
<td>5th out of 19</td>
<td></td>
</tr>
</tbody>
</table>

Progress: 85% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>87%</td>
<td>85%</td>
<td>5th out of 83</td>
<td>2nd out of 22</td>
<td></td>
</tr>
</tbody>
</table>

Climate: 72% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>66%</td>
<td>72%</td>
<td>21st out of 84</td>
<td>5th out of 21</td>
<td></td>
</tr>
</tbody>
</table>

College & Career: 40% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>42%</td>
<td>40%</td>
<td>37th out of 77</td>
<td>13th out of 20</td>
<td></td>
</tr>
</tbody>
</table>
## World Communications Charter School

**School Code:** W03  
**Sector:** Charter  
**Address:** 512 S. Broad St., 19146  
**Phone/Fax:** 215-735-3198 / 215-735-3824  
**Website:** www.worldcomcs.org  

**Report Type:** High School (9-12)  
**Peer Group:** 3  
**Enrollment:** 389  
**Admissions Category:** Citywide  
**Turnaround Model:** N/A

### Performance Tiers

- **Intervene (0-24%)**  
- **Watch (25-49%)**  
- **Reinforce (50-74%)**  
- **Model (75-100%)**

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>58th</td>
<td>20th</td>
<td>28%</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
<td>13%</td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
<td></td>
<td>16%</td>
</tr>
</tbody>
</table>

### Overall: 16% Intervene

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>79th</td>
<td>19th</td>
<td>4%</td>
</tr>
</tbody>
</table>

### Progress: 4% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>83rd</td>
<td>22nd</td>
<td>9%</td>
</tr>
</tbody>
</table>

### Climate: 56% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>40th</td>
<td>14th</td>
<td>69%</td>
</tr>
</tbody>
</table>

### College & Career: 21% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>51st</td>
<td>17th</td>
<td>58%</td>
</tr>
</tbody>
</table>
Imhotep Institute Charter High School

School Code: W09
Sector: Charter
Address: 6201 N. 21st Street, 19138
Phone/Fax: 215-438-4140 / 215-438-4160
Website: www.imhotepcharter.org/website

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 577
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

OVERALL: **31% WATCH**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Score</td>
<td>35%</td>
<td>30%</td>
<td>31%</td>
<td>40th</td>
<td>12th</td>
</tr>
<tr>
<td>Rank</td>
<td>out of 83</td>
<td></td>
<td></td>
<td>out of 22</td>
<td></td>
</tr>
</tbody>
</table>

Achievement: **0% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Score</td>
<td>13%</td>
<td>5%</td>
<td>0%</td>
<td>79th</td>
<td>19th</td>
</tr>
<tr>
<td>Rank</td>
<td>out of 79</td>
<td></td>
<td></td>
<td>out of 19</td>
<td></td>
</tr>
</tbody>
</table>

Progress: **37% Watch**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Score</td>
<td>31%</td>
<td>32%</td>
<td>37%</td>
<td>28th</td>
<td>7th</td>
</tr>
<tr>
<td>Rank</td>
<td>out of 83</td>
<td></td>
<td></td>
<td>out of 22</td>
<td></td>
</tr>
</tbody>
</table>

Climate: **70% Reinforce**

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Score</td>
<td>57%</td>
<td>53%</td>
<td>70%</td>
<td>23rd</td>
<td>6th</td>
</tr>
<tr>
<td>Rank</td>
<td>out of 84</td>
<td></td>
<td></td>
<td>out of 21</td>
<td></td>
</tr>
</tbody>
</table>

College & Career: **19% Intervene**

The College & Career domain measures college and career readiness and post-secondary outcomes.

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Score</td>
<td>48%</td>
<td>46%</td>
<td>19%</td>
<td>53rd</td>
<td>18th</td>
</tr>
<tr>
<td>Rank</td>
<td>out of 77</td>
<td></td>
<td></td>
<td>out of 20</td>
<td></td>
</tr>
</tbody>
</table>
Multi-Cultural Academy Charter School

School Code: W12
Sector: Charter
Address: 3821 N. Broad St., 19140
Phone/Fax: 215-227-0513 / 215-227-0415
Website: www.macs.k12.pa.us

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 253
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 61% REINFORCE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 9% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 94% Model
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 84% Model
The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: 69% Reinforce
The College & Career domain measures college and career readiness and post-secondary outcomes.
2015-2016 School Progress Report

Preparatory Charter School of Mathematics, Science, Technology and Careers

School Code: W13
Sector: Charter
Address: 1928 Point Breeze Ave., 19145
Phone/Fax: 215-334-6144 / 215-334-6147
Website: www.theprepcharterschool.org

Report Type: High School (9-12)
Peer Group: 4
Enrollment: 607
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL:
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.


Achievement:
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.


Progress:
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).


Climate: 54% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.

2013-2014: 76% 2014-2015: 55% 2015-2016: 54%
Rank: 42nd out of 84

College & Career: 55% Reinforce
The College & Career domain measures college and career readiness and post-secondary outcomes.

Rank: 18th out of 77
2015-2016 School Progress Report

Architecture and Design Charter School

School Code: W17
Sector: Charter
Address: 105 S. 7th St., 19106
Phone/Fax: 215-351-2900 / 215-351-9458
Website: www.chadphila.org

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 534
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

OVERALL: **17% INTERVENE**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>50%</td>
<td>25%</td>
<td>17%</td>
<td>57th out of 83</td>
<td>19th out of 22</td>
</tr>
</tbody>
</table>

Achievement: **1% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>18%</td>
<td>8%</td>
<td>1%</td>
<td>59th out of 79</td>
<td>16th out of 19</td>
</tr>
</tbody>
</table>

Progress: **20% Intervene**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>57%</td>
<td>27%</td>
<td>20%</td>
<td>59th out of 83</td>
<td>18th out of 22</td>
</tr>
</tbody>
</table>

Climate: **23% Intervene**
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>80%</td>
<td>37%</td>
<td>23%</td>
<td>62nd out of 84</td>
<td>21st out of 21</td>
</tr>
</tbody>
</table>

College & Career: **40% Watch**
The College & Career domain measures college and career readiness and post-secondary outcomes.

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>59%</td>
<td>40%</td>
<td>40%</td>
<td>35th out of 77</td>
<td>12th out of 20</td>
</tr>
</tbody>
</table>
Freire Charter School

School Code: W18
Sector: Charter
Address: 2027 Chestnut St., 19103
Phone/Fax: 215-557-8555 / 215-557-9051
Website: www.freirecharterschool.org

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 503
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

<table>
<thead>
<tr>
<th></th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>49%</td>
<td>53%</td>
<td>54%</td>
<td></td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CITY RANK</td>
<td>16th</td>
<td>4th</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PEER RANK</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

OVERALL: 54% REINFORCE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 20% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 82% Model
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 64% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: 28% Watch
The College & Career domain measures college and career readiness and post-secondary outcomes.
Math, Civics and Sciences Charter School


Performance Tiers

<table>
<thead>
<tr>
<th>Intervene (0-24%)</th>
<th>Watch (25-49%)</th>
<th>Reinforce (50-74%)</th>
<th>Model (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>41%</td>
<td>51%</td>
<td>31%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>41st</td>
<td>13th</td>
<td></td>
</tr>
<tr>
<td>2013-2014</td>
<td>out of 83</td>
<td>out of 22</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Overall: 31% Watch</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

|                   | 16%          | 10%          | 0%           |
|                   | 63rd         | 17th         |               |
| 2013-2014         | out of 79    | out of 19    |               |

Progress: 28% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

|                   | 48%          | 74%          | 28%           |
|                   | 40th         | 14th         |               |
| 2013-2014         | out of 83    | out of 22    |               |

Climate: 69% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

|                   | 45%          | 49%          | 69%           |
|                   | 27th         | 9th          |               |
| 2013-2014         | out of 84    | out of 21    |               |

College & Career: 50% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.

|                   | 84%          | 71%          | 50%           |
|                   | 25th         | 7th          |               |
| 2013-2014         | out of 77    | out of 20    |               |
Philadelphia Academy Charter School

Report Type: High School (9-12)
Peer Group: 5
Enrollment: 457
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

INTERVENE (0-24%)  WATCH (25-49%)  REINFORCE (50-74%)  MODEL (75-100%)

OVERALL: **41% WATCH**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: **28% Watch**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: **33% Watch**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: **72% Reinforce**
The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: **42% Watch**
The College & Career domain measures college and career readiness and post-secondary outcomes.
Mastery Charter School at Hardy Williams

School Code: W23
Sector: Charter
Address: 5400 Warrington St., 19143
Phone/Fax: 215-724-2343 / 215-724-2374
Website: www.masterycharter.org/schools/hardy-williams-campus

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 363
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers

<table>
<thead>
<tr>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>


OVERALL: **13% INTERVENE**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: **2% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: **5% Intervene**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: **35% Watch**
The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: **18% Intervene**
The College & Career domain measures college and career readiness and post-secondary outcomes.
Mathematics, Science, and Technology Community Charter School (MaST)

School Code: W28  
Sector: Charter  
Address: 1800 Byberry Rd., 19116  
Phone/Fax: 267-348-1100 / 267-348-1217  
Website: www.mastccs.org

Report Type: High School (9-12)  
Peer Group: 5  
Enrollment: 414  
Admissions Category: Citywide  
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: **60% REINFORCE**

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Year</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>10th</td>
<td>6th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
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<td></td>
</tr>
</tbody>
</table>

Achievement: **51% REINFORCE**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th>Year</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>7th</td>
<td>5th</td>
</tr>
<tr>
<td>2014-2015</td>
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<td></td>
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<tr>
<td>2015-2016</td>
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</tr>
</tbody>
</table>

Progress: **51% REINFORCE**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Year</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>19th</td>
<td>5th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
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</tbody>
</table>

Climate: **83% Model**

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th>Year</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>11th</td>
<td>7th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
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</tbody>
</table>

College & Career: **76% Model**

The College & Career domain measures college and career readiness and post-secondary outcomes.

<table>
<thead>
<tr>
<th>Year</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>5th</td>
<td>5th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
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</tr>
</tbody>
</table>
Franklin Towne Charter High School

School Code: W31  
Sector: Charter  
Address: 5301 Tacony St. Box 310, 19137  
Phone/Fax: 215-289-5000 / 215-535-8910  
Website: www.franklintowne.org

Report Type: High School (9-12)  
Peer Group: 5  
Enrollment: 1,198  
Admissions Category: Citywide With Criteria  
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)  
- WATCH (25-49%)  
- REINFORCE (50-74%)  
- MODEL (75-100%)

Overall: 83% MODEL

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 68% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 100% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 86% Model

The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: 64% Reinforce

The College & Career domain measures college and career readiness and post-secondary outcomes.
2015-2016 School Progress Report

Mariana Bracetti Academy Charter School

School Code: W32
Sector: Charter
Address: 1840 Torresdale Ave., 19124
Phone/Fax: 215-291-4436 / 215-291-4985
Website: www.mbacs.org

Report Type: High School (9-12)
Peer Group: 1
Enrollment: 614
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

INTERVENE (0-24%)  WATCH (25-49%)  REINFORCE (50-74%)  MODEL (75-100%)

OVERALL: 54% REINFORCE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 16% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 96% Model
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 53% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: 33% Watch
The College & Career domain measures college and career readiness and post-secondary outcomes.
Esperanza Academy Charter School

School Code: W33
Sector: Charter
Address: 301 W. Hunting Park Ave., 19140
Phone/Fax: 215-457-3667 / 215-457-4381
Website: www.neacademy.net

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 776
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 38% WATCH**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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**Achievement: 5% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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**Progress: 54% Reinforce**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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**Climate: 52% Reinforce**
The Climate domain measures school climate and student and parent/guardian engagement.

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**College & Career: 44% Watch**
The College & Career domain measures college and career readiness and post-secondary outcomes.

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New Foundations Charter School

School Code: W34
Sector: Charter
Address: 8001 Torresdale Ave., 19136
Phone/Fax: 215-624-8100 / 215-624-0600
Website: www.nfcsonline.org

Report Type: High School (9-12)
Peer Group: 5
Enrollment: 746
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

|-----------|-----------|-----------|-----------|-----------|

**OVERALL: 59% REINFORCE**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- **Achievement: 33% Watch**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- **Progress: 72% Reinforce**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- **Climate: 74% Reinforce**
The Climate domain measures school climate and student and parent/guardian engagement.

- **College & Career: 53% Reinforce**
The College & Career domain measures college and career readiness and post-secondary outcomes.
Philadelphia Performing Arts: A String Theory Charter School

School Code: W36
Sector: Charter
Address: 2600 S. Broad St., 19145
Phone/Fax: 215-551-4000 / 215-551-1113
Website: www.ppacs.net

Report Type: High School (9-11)
Peer Group: 5
Enrollment: 550
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers

<table>
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<tr>
<th>Intervene (0-24%)</th>
<th>Watch (25-49%)</th>
<th>Reinforce (50-74%)</th>
<th>Model (75-100%)</th>
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</table>

OVERALL: 38% Watch
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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Achievement: 14% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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Progress: 32% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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Climate: 84% Model
The Climate domain measures school climate and student and parent/guardian engagement.

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<td>88%</td>
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<td>out of 84</td>
<td>out of 10</td>
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College & Career:
The College & Career domain measures college and career readiness and post-secondary outcomes.

*Insufficient Data
# 2015-2016 School Progress Report

## Delaware Valley Charter High School

**School Code:** W42  
**Sector:** Charter  
**Address:** 5201 Old York Rd. Suite A, 19141  
**Phone/Fax:** 215-455-2550 / 215-455-5701  
**Website:** www.dvchs.net

**Report Type:** High School (9-12)  
**Peer Group:** 2  
**Enrollment:** 606  
**Admissions Category:** Citywide  
**Turnaround Model:** N/A

## Performance Tiers

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<tr>
<td><strong>INTERVENE (0-24%)</strong></td>
<td>18%</td>
<td>7%</td>
<td>7%</td>
<td>77th out of 83</td>
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<td><strong>WATCH (25-49%)</strong></td>
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<td><strong>REINFORCE (50-74%)</strong></td>
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<tr>
<td><strong>MODEL (75-100%)</strong></td>
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### OVERALL: 7% INTERVENE

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

### Progress: 9% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

### Climate: 7% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

### College & Career: 24% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.
KIPP DuBois Charter School

School Code: W53
Sector: Charter
Address: 5070 Parkside Ave., 19131
Phone/Fax: 267-687-4297 / 215-307-3271
Website: www.kippphiladelphia.org/schools/kdca

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 537
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 27% WATCH**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- **2013-2014:** 46th out of 83
- **2014-2015:** 16th out of 22

**Achievement: 4% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- **2013-2014:** 51st out of 79
- **2014-2015:** 14th out of 19

**Progress: 22% Intervene**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- **2013-2014:** 51st out of 83
- **2014-2015:** 17th out of 22

**Climate: 67% Reinforce**
The Climate domain measures school climate and student and parent/guardian engagement.

- **2013-2014:** 29th out of 84
- **2014-2015:** 10th out of 21

**College & Career: 32% Watch**
The College & Career domain measures college and career readiness and post-secondary outcomes.

- **2013-2014:** 42nd out of 77
- **2014-2015:** 15th out of 20
Philadelphia Electrical and Technology Charter School

School Code: W58
Sector: Charter
Address: 1420 Chestnut St., 19102
Phone/Fax: 267-514-1823 / 267-514-1834
Website: www.petchs.org

Report Type: High School (9-12)
Peer Group: 4
Enrollment: 623
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 45% WATCH
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 7% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 78% Model
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 38% Watch
The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: 42% Watch
The College & Career domain measures college and career readiness and post-secondary outcomes.
Mastery Charter School at Lenfest Campus

School Code: W61
Sector: Charter
Address: 35 S. 4th St., 19106
Phone/Fax: 215-922-1902 / 215-922-1903
Website: www.masterycharter.org/schools/middle-and-high-schools/lenfest-campus

Report Type: High School (9-12)
Peer Group: 2
Enrollment: 330
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 34% WATCH
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<td>INTERVENE</td>
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Achievement: 14% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<td>INTERVENE</td>
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Progress: 33% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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Climate: 64% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.

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<td>INTERVENE</td>
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College & Career: 34% Watch
The College & Career domain measures college and career readiness and post-secondary outcomes.

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<td>INTERVENE</td>
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<td>5th out of 19</td>
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First Philadelphia Preparatory Charter School

School Code: W64
Sector: Charter
Address: 4300 Tacony St., 19124
Phone/Fax: 215-743-3100 / 215-743-9877
Website: www.ap-schools.org/firstphiladelphia

Report Type: High School (9-11)
Peer Group: 4
Enrollment: 253
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 32% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- 2013-2014: 21% 37th out of 83
- 2014-2015: 32% 11th out of 19

Achievement: 1% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- 2013-2014: 0% 60th out of 79
- 2014-2015: 1% 17th out of 19

Progress: 45% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- 2013-2014: 15% 22nd out of 83
- 2014-2015: 45% 5th out of 19

Climate: 59% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.

- 2013-2014: 54% 36th out of 84
- 2014-2015: 59% 11th out of 20

College & Career:
The College & Career domain measures college and career readiness and post-secondary outcomes.

*Insufficient Data
Maritime Academy Charter School (MACHS)

School Code: W66  
Sector: Charter  
Address: 2275 Bridge St., 19137  
Phone/Fax: 215-535-4555 / 215-535-4398  
Website: www.maritimecharter.org

Report Type: High School (9-12)  
Peer Group: 4  
Enrollment: 296  
Admissions Category: Citywide  
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)  
- WATCH (25-49%)  
- REINFORCE (50-74%)  
- MODEL (75-100%)

OVERALL: 40% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<td>26th out of 83</td>
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Achievement: 15% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<td>23rd out of 79</td>
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Progress: 42% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<td>CITY RANK</td>
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<td>26th out of 83</td>
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Climate: 73% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.

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</thead>
<tbody>
<tr>
<td>62%</td>
<td>61%</td>
<td>73%</td>
</tr>
<tr>
<td>CITY RANK</td>
<td>PEER RANK</td>
<td></td>
</tr>
<tr>
<td>19th out of 84</td>
<td>5th out of 20</td>
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</tr>
</tbody>
</table>

College & Career: 36% Watch
The College & Career domain measures college and career readiness and post-secondary outcomes.

<table>
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<tr>
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<tbody>
<tr>
<td>47%</td>
<td>10%</td>
<td>36%</td>
</tr>
<tr>
<td>CITY RANK</td>
<td>PEER RANK</td>
<td></td>
</tr>
<tr>
<td>39th out of 77</td>
<td>12th out of 18</td>
<td></td>
</tr>
</tbody>
</table>
## New Media Technology Charter School

**School Code:** W80  
**Sector:** Charter  
**Address:** Closed, Closed  
**Phone/Fax:** Closed / Closed  
**Website:** Closed  

**Report Type:** High School (9-12)  
**Peer Group:** 3  
**Enrollment:** 307  
**Admissions Category:** Citywide  
**Turnaround Model:** N/A

### Performance Tiers

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</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>32%</td>
<td>20%</td>
<td>15%</td>
<td>59th out of 83</td>
<td>21st out of 22</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
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<td></td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
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### OVERALL: 15% INTERVENE

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

### Progress: 5% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

### Climate:

The Climate domain measures school climate and student and parent/guardian engagement.

### College & Career: 46% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.

*School closed at the end of the 2015-2016 school year.*
2015-2016 School Progress Report

Mastery Charter School at Shoemaker Campus

School Code: W83
Sector: Charter
Address: 5301 Media St., 19131
Phone/Fax: 267-296-7111 / 267-296-7112
Website: www.masterycharter.org/schools/shoemaker-campus/about-shoemaker.html

Report Type: High School (9-12)
Peer Group: 2
Enrollment: 507
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

<table>
<thead>
<tr>
<th>Year</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>27th</td>
<td>3rd</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
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</tr>
</tbody>
</table>

**OVERALL: 39% WATCH**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement: 8% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

**Progress: 42% Watch**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate: 71% Reinforce**

The Climate domain measures school climate and student and parent/guardian engagement.

**College & Career: 52% Reinforce**

The College & Career domain measures college and career readiness and post-secondary outcomes.
Mastery Charter School at Thomas Campus

School Code: W85  
Sector: Charter  
Address: 927 Johnston St., 19148  
Phone/Fax: 267-236-0036 / 267-236-0030  
Website: www.masterycharter.org/schools/thomas-campus

Report Type: High School (9-12)  
Peer Group: 4  
Enrollment: 427  
Admissions Category: Citywide With Criteria  
Turnaround Model: N/A

Performance Tiers

<table>
<thead>
<tr>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

OVERALL: 33% WATCH
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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</thead>
<tbody>
<tr>
<td>55%</td>
<td>28%</td>
<td>33%</td>
<td>36th out of 83</td>
<td>10th out of 19</td>
</tr>
</tbody>
</table>

Achievement: 20% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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</thead>
<tbody>
<tr>
<td>42%</td>
<td>19%</td>
<td>20%</td>
<td>21st out of 79</td>
<td>9th out of 19</td>
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</tbody>
</table>

Progress: 19% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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</thead>
<tbody>
<tr>
<td>48%</td>
<td>6%</td>
<td>19%</td>
<td>61st out of 83</td>
<td>16th out of 19</td>
</tr>
</tbody>
</table>

Climate: 64% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.

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</thead>
<tbody>
<tr>
<td>79%</td>
<td>69%</td>
<td>64%</td>
<td>32nd out of 84</td>
<td>9th out of 20</td>
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</table>

College & Career: 43% Watch
The College & Career domain measures college and career readiness and post-secondary outcomes.

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</thead>
<tbody>
<tr>
<td>65%</td>
<td>22%</td>
<td>43%</td>
<td>32nd out of 77</td>
<td>10th out of 18</td>
</tr>
</tbody>
</table>
Boys Latin of Philadelphia Charter School

School Code: W88
Sector: Charter
Address: 5501 Cedar Ave., 19143
Phone/Fax: 215-387-5149 / 215-387-5159
Website: www.boyslatin.org/pages/blmain

Report Type: High School (9-12)
Peer Group: 3
Enrollment: 476
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

OVERALL: **34% WATCH**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tbody>
<tr>
<td>38%</td>
<td>27%</td>
<td>34%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>33rd out of 83</td>
<td>9th out of 22</td>
<td></td>
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</table>

Achievement: **9% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<tbody>
<tr>
<td>8%</td>
<td>5%</td>
<td>9%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>32nd out of 79</td>
<td>8th out of 19</td>
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</table>

Progress: **31% Watch**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tbody>
<tr>
<td>13%</td>
<td>12%</td>
<td>31%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>37th out of 83</td>
<td>13th out of 22</td>
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</table>

Climate: **76% Model**
The Climate domain measures school climate and student and parent/guardian engagement.

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<tbody>
<tr>
<td>85%</td>
<td>85%</td>
<td>76%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15th out of 84</td>
<td>3rd out of 21</td>
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</tbody>
</table>

College & Career: **36% Watch**
The College & Career domain measures college and career readiness and post-secondary outcomes.

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</thead>
<tbody>
<tr>
<td>71%</td>
<td>31%</td>
<td>36%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>38th out of 77</td>
<td>14th out of 20</td>
<td></td>
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</tr>
</tbody>
</table>
Mastery Charter School at Pickett Campus

School Code: W93  
Sector: Charter  
Address: 5700 Wayne Ave., 19144  
Phone/Fax: 215-866-9000 / 215-866-9001  
Website: www.masterycharter.org/schools/pickett-campus

Report Type: High School (9-12)  
Peer Group: 2  
Enrollment: 447  
Admissions Category: Citywide With Criteria  
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 20% INTERVENE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>49%</td>
<td>31%</td>
<td>20%</td>
<td>52nd out of 83</td>
<td>8th out of 20</td>
</tr>
</tbody>
</table>

Achievement: 5% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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</thead>
<tbody>
<tr>
<td>32%</td>
<td>19%</td>
<td>5%</td>
<td>45th out of 79</td>
<td>5th out of 20</td>
</tr>
</tbody>
</table>

Progress: 8% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>50%</td>
<td>29%</td>
<td>8%</td>
<td>74th out of 83</td>
<td>17th out of 20</td>
</tr>
</tbody>
</table>

Climate: 49% Watch
The Climate domain measures school climate and student and parent/guardian engagement.

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</thead>
<tbody>
<tr>
<td>61%</td>
<td>46%</td>
<td>49%</td>
<td>49th out of 84</td>
<td>6th out of 21</td>
</tr>
</tbody>
</table>

College & Career: 30% Watch
The College & Career domain measures college and career readiness and post-secondary outcomes.

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</thead>
<tbody>
<tr>
<td>68%</td>
<td>34%</td>
<td>30%</td>
<td>43rd out of 77</td>
<td>6th out of 19</td>
</tr>
</tbody>
</table>
Eastern University Academy Charter School

Performance Tiers

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</thead>
<tbody>
<tr>
<td>Intervene (0-24%)</td>
<td>8%</td>
<td>4%</td>
<td>1%</td>
<td>30th</td>
<td>58th</td>
<td>8th</td>
</tr>
<tr>
<td>Watch (25-49%)</td>
<td>22%</td>
<td>15%</td>
<td>37%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reinforce (50-74%)</td>
<td></td>
<td></td>
<td></td>
<td>13th</td>
<td></td>
<td>3rd</td>
</tr>
<tr>
<td>Model (75-100%)</td>
<td>9%</td>
<td>24%</td>
<td>65%</td>
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</table>

Overall: 37% Watch

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 65% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 41% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: 29% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.
**Sankofa Freedom Academy Charter School**

**Performance Tiers**

- **Intervene (0-24%)**
- **Watch (25-49%)**
- **Reinforce (50-74%)**
- **Model (75-100%)**

**Overall:** 55% Reinforce

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement:** 7% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

**Progress:** 87% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate:** 79% Model

The Climate domain measures school climate and student and parent/guardian engagement.

**College & Career:** 44% Watch

The College & Career domain measures college and career readiness and post-secondary outcomes.
Performance Tiers

OVERALL: 30% WATCH
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 1% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 43% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 52% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.

College & Career: 20% Intervene
The College & Career domain measures college and career readiness and post-secondary outcomes.
## Aspira Charter School at Olney

**School Code:** X14  
**Sector:** Charter  
**Address:** 100 W. Duncannon Ave., 19120  
**Phone/Fax:** 215-456-3014 / 215-456-3064  
**Website:** www.aspirapa.org/schools/olney-charter  
**Report Type:** High School (9-12)  
**Peer Group:** 3  
**Enrollment:** 1,749  
**Admissions Category:** Neighborhood  
**Turnaround Model:** Renaissance Charter

### Performance Tiers

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<tbody>
<tr>
<td>♤</td>
<td>INTERVENE</td>
<td>(0-24%)</td>
<td>25%</td>
<td>18%</td>
<td>21%</td>
<td>51st out of 83</td>
<td>18th out of 22</td>
</tr>
<tr>
<td>■</td>
<td>WATCH</td>
<td>(25-49%)</td>
<td></td>
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</tr>
<tr>
<td>♠</td>
<td>REINFORCE</td>
<td>(50-74%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>□</td>
<td>MODEL</td>
<td>(75-100%)</td>
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</table>

### OVERALL: 21% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

### Progress: 37% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

### Climate: 27% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

### College & Career: 6% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.
2015-2016 School Progress Report

Mastery Charter School at Gratz

School Code: X16  
Sector: Charter  
Address: 1798 W. Hunting Park Ave., 19140  
Phone/Fax: 215-227-4408 / N/A  
Website: www.masterycharter.org/schools/simon-gratz-campus

Report Type: High School (9-12)  
Peer Group: 2  
Enrollment: 1,142  
Admissions Category: Neighborhood  
Turnaround Model: Renaissance Charter

Performance Tiers

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<tbody>
<tr>
<td><strong>OVERALL:</strong> 7% INTERVENE</td>
<td>18%</td>
<td>12%</td>
<td>7%</td>
<td>79th out of 83</td>
<td>18th out of 20</td>
</tr>
<tr>
<td>Achievement: 0% Intervene</td>
<td>13%</td>
<td>3%</td>
<td>0%</td>
<td>73rd out of 79</td>
<td>15th out of 20</td>
</tr>
<tr>
<td>Progress: 7% Intervene</td>
<td>25%</td>
<td>17%</td>
<td>7%</td>
<td>76th out of 83</td>
<td>18th out of 20</td>
</tr>
<tr>
<td>Climate: 18% Intervene</td>
<td>16%</td>
<td>24%</td>
<td>18%</td>
<td>65th out of 84</td>
<td>12th out of 21</td>
</tr>
<tr>
<td>College &amp; Career: 5% Intervene</td>
<td>12%</td>
<td>7%</td>
<td>5%</td>
<td>69th out of 77</td>
<td>14th out of 19</td>
</tr>
</tbody>
</table>

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate domain measures school climate and student and parent/guardian engagement.

College & Career domain measures college and career readiness and post-secondary outcomes.
## Universal Charter School at Audenried

**School Code:** X17  
**Sector:** Charter  
**Address:** 3301 Tasker St., 19145  
**Phone/Fax:** 215-952-4801 / N/A  
**Website:** [www.universalcompanies.org/education/audenried-charter-school](http://www.universalcompanies.org/education/audenried-charter-school)

**Report Type:** High School (9-12)  
**Peer Group:** 2  
**Enrollment:** 612  
**Admissions Category:** Neighborhood  
**Turnaround Model:** Renaissance Charter

### Performance Tiers

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<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>28%</td>
<td>23%</td>
<td>17%</td>
<td>55th</td>
<td>10th</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
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</table>

### OVERALL: 17% INTERVENE

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

### Progress: 27% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

### Climate: 26% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

### College & Career: 14% Intervene

The College & Career domain measures college and career readiness and post-secondary outcomes.