John Barry School

School Code: 120
Sector: District
Address: 5900 Race St., 19139
Phone/Fax: 215-471-2744 / 215-471-6320
Website: www.philasd.org/schools/barry

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 745
Admissions Category: Neighborhood
Turnaround Model: Promise Academy

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 4% INTERVENE**

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-14</td>
<td>135th</td>
<td>18th</td>
</tr>
<tr>
<td>2014-15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Achievement: 3% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-14</td>
<td>125th</td>
<td>16th</td>
</tr>
<tr>
<td>2014-15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Progress: 6% Intervene**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-14</td>
<td>117th</td>
<td>17th</td>
</tr>
<tr>
<td>2014-15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Climate: 3% Intervene**

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-14</td>
<td>138th</td>
<td>21st</td>
</tr>
<tr>
<td>2014-15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2015-2016 School Progress Report

William C. Bryant School

School Code: 123  
Sector: District  
Address: 6001 Cedar Ave., 19143  
Phone/Fax: 215-471-2910 / 215-471-8379  
Website: www.philasd.org/schools/bryant

Report Type: K8 School (K-8)  
Peer Group: 1  
Enrollment: 474  
Admissions Category: Neighborhood  
Turnaround Model: Promise Academy

Performance Tiers

■ INTERVENE (0-24%)  ■ WATCH (25-49%)  ■ REINFORCE (50-74%)  ■ MODEL (75-100%)

OVERALL: 7% INTERVENE

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.


22%  2%  7%  131st out of 138  22nd out of 23

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

8%  2%  3%  120th out of 138  14th out of 23

Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

36%  0%  6%  116th out of 132  19th out of 21

Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

14%  3%  12%  122nd out of 140  17th out of 23
Benjamin B. Comegys School

School Code: 126
Sector: District
Address: 5100 Greenway Ave., 19143
Phone/Fax: 215-727-2162 / 215-727-2329
Website: www.philasd.org/schools/comegys

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 554
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ INTERVENE (0-24%)
■ WATCH (25-49%)
■ REINFORCE (50-74%)
■ MODEL (75-100%)

OVERALL: 33% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 4% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 68% Reinforce
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 27% Watch
The Climate domain measures school climate and student and parent/guardian engagement.
Sadie Alexander School

School Code: 128  
Sector: District  
Address: 4209 Spruce St., 19104  
Phone/Fax: 215-823-5465 / 215-382-2031  
Website: www.philasd.org/schools/pennalexander

Report Type: K8 School (K-8)  
Peer Group: 8  
Enrollment: 556  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 81% MODEL**

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>71%</td>
<td>83%</td>
<td>81%</td>
<td>3rd out of 138</td>
<td>1st out of 10</td>
</tr>
</tbody>
</table>

**Achievement: 85% Model**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<thead>
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</tr>
</thead>
<tbody>
<tr>
<td>88%</td>
<td>79%</td>
<td>85%</td>
<td>1st out of 138</td>
<td>1st out of 10</td>
</tr>
</tbody>
</table>

**Progress: 69% Reinforce**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>49%</td>
<td>81%</td>
<td>69%</td>
<td>35th out of 132</td>
<td>3rd out of 10</td>
</tr>
</tbody>
</table>

**Climate: 92% Model**

The Climate domain measures school climate and student and parent/guardian engagement.

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</thead>
<tbody>
<tr>
<td>100%</td>
<td>89%</td>
<td>92%</td>
<td>6th out of 140</td>
<td>3rd out of 10</td>
</tr>
</tbody>
</table>
Andrew Hamilton School

School Code: 129
Sector: District
Address: 5640 Spruce St., 19139
Phone/Fax: 215-471-2911 / 215-471-2724
Website: www.philasd.org/schools/hamilton

Report Type: K8 School (K-8)
Peer Group: 1
Enrollment: 576
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: **39% WATCH**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>66th</td>
<td>4th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
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</tr>
</tbody>
</table>

Achievement: **11% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>82nd</td>
<td>6th</td>
</tr>
<tr>
<td>2014-2015</td>
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<tr>
<td>2015-2016</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Progress: **68% Reinforce**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>41st</td>
<td>8th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
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</tr>
</tbody>
</table>

Climate: **30% Watch**
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>99th</td>
<td>9th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Avery D. Harrington School

School Code: 130  Sector: District
Address: 5300 Baltimore Ave., 19143  Phone/Fax: 215-471-2914 / 215-471-5087
Website: www.philasd.org/schools/harrington  Report Type: K8 School (K-8)

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 10% INTERVENE**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>33%</td>
<td>13%</td>
<td>10%</td>
<td>127th out of 138</td>
<td>19th out of 23</td>
</tr>
</tbody>
</table>

**Achievement: 12% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>33%</td>
<td>12%</td>
<td>12%</td>
<td>79th out of 138</td>
<td>4th out of 23</td>
</tr>
</tbody>
</table>

**Progress: 0% Intervene**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>28%</td>
<td>11%</td>
<td>0%</td>
<td>132nd out of 132</td>
<td>21st out of 21</td>
</tr>
</tbody>
</table>

**Climate: 18% Intervene**
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>41%</td>
<td>15%</td>
<td>18%</td>
<td>114th out of 140</td>
<td>13th out of 23</td>
</tr>
</tbody>
</table>
2015-2016 School Progress Report

Samuel B. Huey School

School Code: 133
Sector: District
Address: 5200 Pine St., 19143
Phone/Fax: 215-471-2901 / 215-471-2720
Website: www.philasd.org/schools/huey

Report Type: K8 School (K-8)
Peer Group: 1
Enrollment: 525
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 21% INTERVENE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>CITY RANK</td>
<td>PEER RANK</td>
<td></td>
</tr>
<tr>
<td>102nd out of 138</td>
<td>13th out of 23</td>
<td></td>
</tr>
</tbody>
</table>

Achievement: 0% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CITY RANK</td>
<td>PEER RANK</td>
<td></td>
</tr>
<tr>
<td>137th out of 138</td>
<td>22nd out of 23</td>
<td></td>
</tr>
</tbody>
</table>

Progress: 33% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>CITY RANK</td>
<td>PEER RANK</td>
<td></td>
</tr>
<tr>
<td>86th out of 132</td>
<td>14th out of 21</td>
<td></td>
</tr>
</tbody>
</table>

Climate: 29% Watch
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>CITY RANK</td>
<td>PEER RANK</td>
<td></td>
</tr>
<tr>
<td>100th out of 140</td>
<td>10th out of 23</td>
<td></td>
</tr>
</tbody>
</table>

*Management transitioned to Global Leadership Academy Charter School in the 2016-2017 school year.*
Henry C. Lea School

School Code: 134  
Sector: District  
Address: 4700 Locust St., 19139  
Phone/Fax: 215-471-2915 / 215-471-4355  
Website: www.philasd.org/schools/lea  
Report Type: K8 School (K-8)  
Peer Group: 3  
Enrollment: 538  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 34% WATCH**  
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>75th</td>
<td>7th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
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</tr>
</tbody>
</table>

**Achievement: 14% Intervene**  
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>68th</td>
<td>5th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
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</tbody>
</table>

**Progress: 52% Reinforce**  
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>61st</td>
<td>7th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
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</tr>
</tbody>
</table>

**Climate: 38% Watch**  
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>87th</td>
<td>8th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
William C. Longstreth School

School Code: 135
Sector: District
Address: 5700 Willows Ave., 19143
Phone/Fax: 215-727-2158 / 215-727-2260
Website: www.philasd.org/schools/longstreth

Report Type: K-8 School (K-8)
Peer Group: 2
Enrollment: 522
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 13% INTERVENE**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>12%</td>
<td>33%</td>
<td>13%</td>
<td>120th</td>
<td>15th</td>
</tr>
</tbody>
</table>

out of 138  out of 20

**Achievement: 3% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>10%</td>
<td>3%</td>
<td>3%</td>
<td>126th</td>
<td>17th</td>
</tr>
</tbody>
</table>

out of 138  out of 20

**Progress: 15% Intervene**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>14%</td>
<td>62%</td>
<td>15%</td>
<td>99th</td>
<td>13th</td>
</tr>
</tbody>
</table>

out of 132  out of 19

**Climate: 21% Intervene**

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>12%</td>
<td>24%</td>
<td>21%</td>
<td>109th</td>
<td>8th</td>
</tr>
</tbody>
</table>

out of 140  out of 21
Morton McMichael School

School Code: 136
Sector: District
Address: 3543 Fairmount Ave., 19104
Phone/Fax: 215-823-8205 / 215-386-3549
Website: www.philasd.org/schools/mcmichael

Report Type: K8 School (K-8)
Peer Group: 1
Enrollment: 388
Admissions Category: Neighborhood
Turnaround Model: Promise Academy

Performance Tiers

INTERVENE (0-24%)  WATCH (25-49%)  REINFORCE (50-74%)  MODEL (75-100%)

OVERALL: 18% INTERVENE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 12% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 30% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 13% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.

19% 21% 18% 109th 15th out of 138 out of 23
8% 9% 12% 78th 3rd out of 138 out of 23
25% 41% 30% 88th 15th out of 132 out of 21
22% 14% 13% 118th 15th out of 140 out of 23
## S. Weir Mitchell School

School Code: 137  
Sector: District  
Address: 5500 Kingsessing Ave., 19143  
Phone/Fax: 215-727-2160 / 215-727-2218  
Website: www.philasd.org/schools/mitchell

Report Type: K8 School (K-8)  
Peer Group: 2  
Enrollment: 670  
Admissions Category: Neighborhood  
Turnaround Model: N/A

### Performance Tiers

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>4%</td>
<td>5%</td>
<td>3%</td>
<td>137th out of 138</td>
<td>20th out of 20</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>1%</td>
<td>2%</td>
<td>0%</td>
<td>136th out of 138</td>
<td>20th out of 20</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td></td>
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</tr>
</tbody>
</table>

### OVERALL: 3% INTERVENE

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

### Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

### Climate: 8% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.
James Rhoads School

School Code: 141  
Sector: District  
Address: 4901 Parrish St., 19139  
Phone/Fax: 215-581-5504 / 215-581-3405  
Website: www.philasd.org/schools/rhoads

Report Type: K8 School (K-8)  
Peer Group: 2  
Enrollment: 496  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 14% INTERVENE**

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- **Achievement: 6% Intervene**
- **Progress: 24% Intervene**
- **Climate: 12% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>117th</td>
<td>14th</td>
</tr>
<tr>
<td>2014-2015</td>
<td>98th</td>
<td>7th</td>
</tr>
<tr>
<td>2015-2016</td>
<td>94th</td>
<td>12th</td>
</tr>
</tbody>
</table>

- 117th out of 138  
- 14th out of 20  
- 98th out of 138  
- 7th out of 20  
- 94th out of 132  
- 12th out of 19  
- 120th out of 140  
- 12th out of 21
2015-2016 School Progress Report

Martha Washington School

School Code: 142
Sector: District
Address: 766 N. 44th St., 19104
Phone/Fax: 215-823-8203 / 215-823-8292
Website: www.philasd.org/schools/marthawashington

Report Type: K8 School (K-8)
Peer Group: 1
Enrollment: 440
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 26% WATCH
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

2013-2014: 23%  
2014-2015: 22%  
2015-2016: 26%

CITY RANK: 95th out of 138  
PEER RANK: 10th out of 23

Achievement: 10% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

2013-2014: 19%  
2014-2015: 9%  
2015-2016: 10%

CITY RANK: 84th out of 138  
PEER RANK: 7th out of 23

Progress: 45% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

2013-2014: 18%  
2014-2015: 29%  
2015-2016: 45%

CITY RANK: 71st out of 132  
PEER RANK: 10th out of 21

Climate: 23% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.

2013-2014: 39%  
2014-2015: 29%  
2015-2016: 23%

CITY RANK: 108th out of 140  
PEER RANK: 12th out of 23
Penrose School

School Code: 144  
Sector: District  
Address: 2515 S. 78th St., 19153  
Phone/Fax: 215-492-6455 / 215-492-6985  
Website: www.philasd.org/schools/penrose

Report Type: K8 School (K-8)  
Peer Group: 3  
Enrollment: 617  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)  
- WATCH (25-49%)  
- REINFORCE (50-74%)  
- MODEL (75-100%)

OVERALL: 20% INTERVENE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Year</th>
<th>Overall</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>38%</td>
<td>105th</td>
<td>11th</td>
</tr>
<tr>
<td>2014-2015</td>
<td>34%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td>20%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Achievement: 16% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th>Year</th>
<th>Achievement</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>24%</td>
<td>59th</td>
<td>4th</td>
</tr>
<tr>
<td>2014-2015</td>
<td>16%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td>16%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Progress: 14% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Year</th>
<th>Progress</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>45%</td>
<td>101st</td>
<td>10th</td>
</tr>
<tr>
<td>2014-2015</td>
<td>48%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td>14%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Climate: 32% Watch
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th>Year</th>
<th>Climate</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>42%</td>
<td>93rd</td>
<td>12th</td>
</tr>
<tr>
<td>2014-2015</td>
<td>34%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td>32%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# 2015-2016 School Progress Report

## Add B. Anderson School

**School Code:** 146  
**Sector:** District  
**Address:** 1034 S. 60th St., 19143  
**Phone/Fax:** 215-471-2903 / 215-471-6718  
**Website:** www.philasd.org/schools/anderson  

**Report Type:** K8 School (K-8)  
**Peer Group:** 5  
**Enrollment:** 547  
**Admissions Category:** Neighborhood  
**Turnaround Model:** N/A

## Performance Tiers

<table>
<thead>
<tr>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>24%</td>
<td>26%</td>
<td>7%</td>
<td>133rd</td>
<td>20th</td>
</tr>
<tr>
<td>13%</td>
<td>4%</td>
<td>3%</td>
<td>119th</td>
<td>21st</td>
</tr>
<tr>
<td>25%</td>
<td>45%</td>
<td>0%</td>
<td>131st</td>
<td>20th</td>
</tr>
<tr>
<td>36%</td>
<td>27%</td>
<td>18%</td>
<td>115th</td>
<td>20th</td>
</tr>
</tbody>
</table>

## OVERALL: **7% INTERVENE**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

## Achievement: **3% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

## Progress: **0% Intervene**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

## Climate: **18% Intervene**

The Climate domain measures school climate and student and parent/guardian engagement.
Alain Locke School

School Code: 147  
Sector: District  
Address: 4550 Haverford Ave., 19139  
Phone/Fax: 215-823-8202 / 215-823-5721  
Website: www.philasd.org/schools/locke

Report Type: K-8 School (K-8)  
Peer Group: 2  
Enrollment: 461  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

OVERALL: **7% INTERVENE**

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Year</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>132nd</td>
<td>17th</td>
</tr>
<tr>
<td>2014-2015</td>
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<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Achievement: **3% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th>Year</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>118th</td>
<td>13th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Progress: **7% Intervene**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Year</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>113th</td>
<td>16th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Climate: **10% Intervene**

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th>Year</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>127th</td>
<td>14th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Rudolph Blankenburg School

School Code: 149
Sector: District
Address: 4600 W. Girard Ave., 19131
Phone/Fax: 215-581-5505 / 215-581-5922
Website: www.philasd.org/schools/blankenburg

Report Type: K8 School (K-8)
Peer Group: 1
Enrollment: 501
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 7% INTERVENE**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.


8% 4% 7% 130th 21st out of 138 out of 23

**Achievement: 6% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

9% 4% 6% 103rd 12th out of 138 out of 23

**Progress: 6% Intervene**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

7% 3% 6% 115th 18th out of 132 out of 21

**Climate: 10% Intervene**
The Climate domain measures school climate and student and parent/guardian engagement.

11% 5% 10% 130th 21st out of 140 out of 23
### Performance Tiers

<table>
<thead>
<tr>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

### D. Newlin Fell School

**School Code:** 219  
**Sector:** District  
**Address:** 900 W. Oregon Ave., 19148  
**Phone/Fax:** 215-952-6237 / 215-952-6239  
**Website:** www.philasd.org/schools/dnfell  

**Report Type:** K8 School (K-8)  
**Peer Group:** 6  
**Enrollment:** 559  
**Admissions Category:** Neighborhood  
**Turnaround Model:** N/A

### Overall: 58% Reinforce

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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</thead>
<tbody>
<tr>
<td>52%</td>
<td>61%</td>
<td>58%</td>
<td>25th</td>
<td>2nd</td>
</tr>
</tbody>
</table>

| out of 138 | out of 4   |

### Achievement: 40% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>54%</td>
<td>35%</td>
<td>40%</td>
<td>18th</td>
<td>2nd</td>
</tr>
</tbody>
</table>

| out of 138 | out of 4   |

### Progress: 68% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>43%</td>
<td>77%</td>
<td>68%</td>
<td>42nd</td>
<td>3rd</td>
</tr>
</tbody>
</table>

| out of 132 | out of 4   |

### Climate: 64% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>74%</td>
<td>65%</td>
<td>64%</td>
<td>48th</td>
<td>3rd</td>
</tr>
</tbody>
</table>

| out of 140 | out of 4   |
Bache-Martin School

Report Type: K8 School (K-8)
Peer Group: 4
Enrollment: 441
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

[Graph showing performance tiers]

**OVERALL: 43% WATCH**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement: 17% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

**Progress: 60% Reinforce**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate: 53% Reinforce**
The Climate domain measures school climate and student and parent/guardian engagement.
**F. Amedee Bregy School**

**School Code:** 224  
**Sector:** District  
**Address:** 1700 Bigler St., 19145  
**Phone/Fax:** 215-952-6218 / 215-952-0858  
**Website:** www.philasd.org/schools/bregy

**Report Type:** K8 School (K-8)  
**Peer Group:** 7  
**Enrollment:** 440  
**Admissions Category:** Neighborhood  
**Turnaround Model:** N/A

---

**Performance Tiers**

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>33%</td>
<td>7%</td>
<td>16%</td>
<td>112th</td>
<td>13th</td>
</tr>
<tr>
<td>out of 138</td>
<td>out of 13</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

**OVERALL: 16% INTERVENE**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

---

**Achievement:** 6% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>13%</td>
<td>3%</td>
<td>6%</td>
<td>99th</td>
<td>13th</td>
</tr>
<tr>
<td>out of 138</td>
<td>out of 13</td>
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**Progress: 29% Watch**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>46%</td>
<td>0%</td>
<td>29%</td>
<td>90th</td>
<td>11th</td>
</tr>
<tr>
<td>out of 132</td>
<td>out of 13</td>
<td></td>
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</tr>
</tbody>
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**Climate: 9% Intervene**

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>29%</td>
<td>17%</td>
<td>9%</td>
<td>132nd</td>
<td>13th</td>
</tr>
<tr>
<td>out of 140</td>
<td>out of 13</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
George W. Childs School

School Code: 226
Sector: District
Address: 1599 Wharton St., 19146
Phone/Fax: 215-952-6213 / 215-952-6443
Website: www.philasd.org/schools/childs

Report Type: K-8 School (K-8)
Peer Group: 7
Enrollment: 597
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 42% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 15% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 56% Reinforce
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 51% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.
2015-2016 School Progress Report

General George A. McCall School
School Code: 234
Sector: District
Address: 325 S. 7th St., 19106
Phone/Fax: 215-351-7350 / 215-351-7349
Website: www.philasd.org/schools/mcall

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 703
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

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<thead>
<tr>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>1st</td>
<td>1st</td>
</tr>
<tr>
<td>OVERALL:</td>
<td></td>
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<td></td>
</tr>
<tr>
<td><strong>82%</strong></td>
<td>69%</td>
<td>80%</td>
<td>82%</td>
<td>out of 138</td>
</tr>
<tr>
<td>MODEL</td>
<td></td>
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</tbody>
</table>

**Achievement: 67% Reinforce**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>5th</td>
<td>1st</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>out of 138</td>
<td>out of 18</td>
</tr>
</tbody>
</table>

**Progress: 85% Model**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>15th</td>
<td>3rd</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>out of 132</td>
<td>out of 18</td>
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</tbody>
</table>

**Climate: 94% Model**
The Climate domain measures school climate and student and parent/guardian engagement.

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<td></td>
<td>out of 140</td>
<td>out of 18</td>
</tr>
</tbody>
</table>
Delaplaine McDaniel School

School Code: 237
Sector: District
Address: 1801 S. 22nd St., 19145
Phone/Fax: 215-952-6380 / 215-952-6379
Website: www.philasd.org/schools/mcdaniel

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 727
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 28% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 3% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 61% Reinforce
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 12% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.
2015-2016 School Progress Report

William M. Meredith School

School Code: 238  
Sector: District  
Address: 725 S. 5th St., 19147  
Phone/Fax: 215-351-7360 / 215-351-7190  
Website: www.philasd.org/schools/meredith

Report Type: K8 School (K-8)  
Peer Group: 8  
Enrollment: 585  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)  
- WATCH (25-49%)  
- REINFORCE (50-74%)  
- MODEL (75-100%)

OVERALL: **71% REINFORCE**

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tbody>
<tr>
<td>67%</td>
<td>50%</td>
<td>71%</td>
<td>10th</td>
<td>5th</td>
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<tr>
<td>out of 138</td>
<td>out of 10</td>
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Achievement: **79% Model**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<tbody>
<tr>
<td>81%</td>
<td>68%</td>
<td>79%</td>
<td>2nd</td>
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<td>out of 138</td>
<td>out of 10</td>
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Progress: **49% Watch**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tr>
<td>45%</td>
<td>3%</td>
<td>49%</td>
<td>67th</td>
<td>8th</td>
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<tr>
<td>out of 132</td>
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</table>

Climate: **89% Model**

The Climate domain measures school climate and student and parent/guardian engagement.

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<tbody>
<tr>
<td>98%</td>
<td>91%</td>
<td>89%</td>
<td>11th</td>
<td>6th</td>
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<tr>
<td>out of 140</td>
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</tbody>
</table>
Robert Morris School

School Code: 239  
Sector: District  
Address: 2600 W. Thompson St., 19121  
Phone/Fax: 215-684-5087 / 215-684-8881  
Website: www.philasd.org/schools/morris

Report Type: K8 School (K-8)  
Peer Group: 1  
Enrollment: 366  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)  
- WATCH (25-49%)  
- REINFORCE (50-74%)  
- MODEL (75-100%)

OVERALL: 37% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 83% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 25% Watch

The Climate domain measures school climate and student and parent/guardian engagement.
Edwin M. Stanton School

School Code: 245
Sector: District
Address: 1700 Christian St., 19146
Phone/Fax: 215-875-3185 / 215-875-3711
Website: www.philasd.org/schools/emstanton

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 331
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

INTERVENE (0-24%)  WATCH (25-49%)  REINFORCE (50-74%)  MODEL (75-100%)

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<tbody>
<tr>
<td>29%</td>
<td>28%</td>
<td>11%</td>
<td>126th</td>
<td>16th</td>
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<tr>
<td>out of 138</td>
<td>out of 20</td>
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</table>

OVERALL: 11% INTERVENE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 10% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<td>30%</td>
<td>12%</td>
<td>10%</td>
<td>83rd</td>
<td>3rd</td>
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<td>out of 138</td>
<td>out of 20</td>
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Progress: 2% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tr>
<td>26%</td>
<td>56%</td>
<td>2%</td>
<td>128th</td>
<td>18th</td>
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<td>out of 132</td>
<td>out of 19</td>
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Climate: 20% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.

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<tbody>
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<td>34%</td>
<td>16%</td>
<td>20%</td>
<td>112th</td>
<td>9th</td>
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<tr>
<td>out of 140</td>
<td>out of 21</td>
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</tbody>
</table>
2015-2016 School Progress Report

Albert M. Greenfield School

School Code: 247  
Sector: District  
Address: 2200 Chestnut St., 19103  
Phone/Fax: 215-299-3566 / 215-299-3567  
Website: www.centercitiyschools.com/Greenfield

Report Type: K8 School (K-8)  
Peer Group: 8  
Enrollment: 608  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

[Performance Tiers]

OVERALL: 76% MODEL
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tr>
<td>55%</td>
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<tr>
<td>6th out of 138</td>
<td>4th out of 10</td>
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Achievement: 66% Reinforce
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<td>6th out of 138</td>
<td>5th out of 10</td>
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</table>

Progress: 76% Model
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<td>30%</td>
<td>42%</td>
<td>76%</td>
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<td>27th out of 132</td>
<td>2nd out of 10</td>
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Climate: 87% Model
The Climate domain measures school climate and student and parent/guardian engagement.

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<td>97%</td>
<td>78%</td>
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<td>15th</td>
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<td>15th out of 140</td>
<td>9th out of 10</td>
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</table>
2015-2016 School Progress Report

Chester A. Arthur School

School Code: 248
Sector: District
Address: 2000 Catharine St., 19146
Phone/Fax: 215-875-5774 / 215-875-8057
Website: www.philasd.org/schools/arthur

Report Type: K8 School (K-8)
Peer Group: 4
Enrollment: 252
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

### OVERALL: 45% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- 2013-2014: 10%
- 2014-2015: 11%
- 2015-2016: 45%
- City Rank: 48th out of 138
- Peer Rank: 4th out of 12

### Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- 2013-2014: 13%
- 2014-2015: 7%
- 2015-2016: 17%
- City Rank: 53rd out of 138
- Peer Rank: 5th out of 12

### Progress: 75% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- 2013-2014: 2%
- 2014-2015: 0%
- 2015-2016: 75%
- City Rank: 28th out of 132
- Peer Rank: 3rd out of 12

### Climate: 44% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

- 2013-2014: 21%
- 2014-2015: 25%
- 2015-2016: 44%
- City Rank: 79th out of 140
- Peer Rank: 8th out of 12
Laura W. Waring School

School Code: 249
Sector: District
Address: 1801 Green St., 19130
Phone/Fax: 215-684-5073 / 215-684-5479
Website: www.philasd.org/schools/waring

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 314
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 16% INTERVENE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 8% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 10% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 28% Watch
The Climate domain measures school climate and student and parent/guardian engagement.
Andrew Jackson School

School Code: 251  
Sector: District  
Address: 1213 S. 12th St., 19147  
Phone/Fax: 215-952-6223 / 215-952-6488  
Website: www.philasd.org/schools/jackson

Report Type: K8 School (K-8)  
Peer Group: 7  
Enrollment: 511  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)  
- WATCH (25-49%)  
- REINFORCE (50-74%)  
- MODEL (75-100%)

OVERALL: 49% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- 2013-2014: 40%  
- 2014-2015: 47%  
- 2015-2016: 49%  
- CITY RANK: 42nd out of 138  
- PEER RANK: 5th out of 13

Achievement: 20% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- 2013-2014: 39%  
- 2014-2015: 19%  
- 2015-2016: 20%  
- CITY RANK: 46th out of 138  
- PEER RANK: 4th out of 13

Progress: 49% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- 2013-2014: 21%  
- 2014-2015: 51%  
- 2015-2016: 49%  
- CITY RANK: 66th out of 132  
- PEER RANK: 7th out of 13

Climate: 77% Model

The Climate domain measures school climate and student and parent/guardian engagement.

- 2013-2014: 80%  
- 2014-2015: 71%  
- 2015-2016: 77%  
- CITY RANK: 29th out of 140  
- PEER RANK: 1st out of 13
2015-2016 School Progress Report

Eliza B. Kirkbride School

School Code: 258
Sector: District
Address: 1501 S. 7th St., 19147
Phone/Fax: 215-952-6214 / 215-952-6253
Website: www.philasd.org/schools/kirkbride

Report Type: K8 School (K-8)
Peer Group: 6
Enrollment: 547
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers
- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: **73% REINFORCE**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tr>
<td>65%</td>
<td>56%</td>
<td>73%</td>
<td>8th</td>
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<td>out of 138</td>
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Achievement: **44% Watch**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<td>58%</td>
<td>38%</td>
<td>44%</td>
<td>15th</td>
<td>1st</td>
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<td>out of 138</td>
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Progress: **85% Model**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tr>
<td>56%</td>
<td>50%</td>
<td>85%</td>
<td>14th</td>
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<td>out of 132</td>
<td>out of 4</td>
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Climate: **87% Model**
The Climate domain measures school climate and student and parent/guardian engagement.

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<tbody>
<tr>
<td>99%</td>
<td>82%</td>
<td>87%</td>
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<td>1st</td>
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<td>out of 140</td>
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</table>
2015-2016 School Progress Report

George W. Nebinger School

School Code: 259
Sector: District
Address: 601 Carpenter St., 19147
Phone/Fax: 215-952-6202 / 215-952-6392
Website: www.philasd.org/schools/nebinger

Report Type: K-8 School (K-8)
Peer Group: 7
Enrollment: 343
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%) - WATCH (25-49%) - REINFORCE (50-74%) - MODEL (75-100%)

OVERALL: 44% WATCH
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tr>
<td>45%</td>
<td>48%</td>
<td>44%</td>
<td>52nd out of 138</td>
<td>6th out of 13</td>
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Achievement: 31% Watch
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<tbody>
<tr>
<td>35%</td>
<td>27%</td>
<td>31%</td>
<td>28th out of 138</td>
<td>1st out of 13</td>
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Progress: 39% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tbody>
<tr>
<td>41%</td>
<td>62%</td>
<td>39%</td>
<td>78th out of 132</td>
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Climate: 64% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.

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<tbody>
<tr>
<td>69%</td>
<td>54%</td>
<td>64%</td>
<td>47th out of 140</td>
<td>2nd out of 13</td>
</tr>
</tbody>
</table>
George W. Sharswood School

School Code: 263
Sector: District
Address: 2300 S. 2nd St., 19148
Phone/Fax: 215-952-6212 / 215-952-6405
Website: www.philasd.org/schools/sharswood

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 541
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 50% REINFORCE**

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- 2013-2014: 39%
- 2014-2015: 42%
- 2015-2016: 50%
- CITY RANK: 38th out of 138
- PEER RANK: 12th out of 18

**Achievement: 23% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- 2013-2014: 40%
- 2014-2015: 20%
- 2015-2016: 23%
- CITY RANK: 40th out of 138
- PEER RANK: 18th out of 18

**Progress: 70% Reinforce**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- 2013-2014: 31%
- 2014-2015: 52%
- 2015-2016: 70%
- CITY RANK: 33rd out of 132
- PEER RANK: 8th out of 18

**Climate: 52% Reinforce**

The Climate domain measures school climate and student and parent/guardian engagement.

- 2013-2014: 61%
- 2014-2015: 50%
- 2015-2016: 52%
- CITY RANK: 67th out of 140
- PEER RANK: 17th out of 18
2015-2016 School Progress Report

Southwark School

School Code: 264
Sector: District
Address: 1835 S. 9th St., 19148
Phone/Fax: 215-952-8606 / 215-952-8670
Website: www.philasd.org/schools/southwark

Report Type: K8 School (K-8)
Peer Group: 6
Enrollment: 659
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 37% WATCH
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tbody>
<tr>
<td>37%</td>
<td>43%</td>
<td>37%</td>
<td>37%</td>
<td>70th out of 138</td>
<td>4th out of 4</td>
</tr>
</tbody>
</table>

Achievement: 6% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<tbody>
<tr>
<td>6%</td>
<td>24%</td>
<td>6%</td>
<td>6%</td>
<td>104th out of 138</td>
<td>4th out of 4</td>
</tr>
</tbody>
</table>

Progress: 37% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tbody>
<tr>
<td>37%</td>
<td>38%</td>
<td>37%</td>
<td>37%</td>
<td>84th out of 132</td>
<td>4th out of 4</td>
</tr>
</tbody>
</table>

Climate: 67% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.

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</thead>
<tbody>
<tr>
<td>67%</td>
<td>83%</td>
<td>67%</td>
<td>67%</td>
<td>42nd out of 140</td>
<td>2nd out of 4</td>
</tr>
</tbody>
</table>
John H. Taggart School

School Code: 269
Sector: District
Address: 400 W. Porter St., 19148
Phone/Fax: 215-952-6228 / 215-952-8502
Website: www.philasd.org/schools/taggart

Report Type: K8 School (K-8)
Peer Group: 6
Enrollment: 456
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 49% WATCH**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- **2013-2014**: 35%
- **2014-2015**: 22%
- **2015-2016**: 49%
- **CITY RANK**: 40th out of 138
- **PEER RANK**: 3rd out of 4

**Achievement: 10% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- **2013-2014**: 22%
- **2014-2015**: 6%
- **2015-2016**: 10%
- **CITY RANK**: 85th out of 138
- **PEER RANK**: 3rd out of 4

**Progress: 79% Model**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- **2013-2014**: 38%
- **2014-2015**: 3%
- **2015-2016**: 79%
- **CITY RANK**: 23rd out of 132
- **PEER RANK**: 2nd out of 4

**Climate: 60% Reinforce**

The Climate domain measures school climate and student and parent/guardian engagement.

- **2013-2014**: 50%
- **2014-2015**: 57%
- **2015-2016**: 60%
- **CITY RANK**: 55th out of 140
- **PEER RANK**: 4th out of 4
2015-2016 School Progress Report

Vare-Washington School

School Code: 272
Sector: District
Address: 1198 S. 5th St., 19147
Phone/Fax: 215-952-8620 / 215-952-8508
Website: www.philasd.org/schools/avare

Report Type: K8 School (K-8)
Peer Group: 7
Enrollment: 382
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: **42% WATCH**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tbody>
<tr>
<td>34%</td>
<td>38%</td>
<td>42%</td>
<td>58th</td>
<td>7th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>out of 138</td>
<td>out of 13</td>
</tr>
</tbody>
</table>

Achievement: **23% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<tbody>
<tr>
<td>36%</td>
<td>17%</td>
<td>23%</td>
<td>43rd</td>
<td>3rd</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>out of 138</td>
<td>out of 13</td>
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</table>

Progress: **42% Watch**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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</thead>
<tbody>
<tr>
<td>21%</td>
<td>34%</td>
<td>42%</td>
<td>75th</td>
<td>8th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>out of 132</td>
<td>out of 13</td>
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</tbody>
</table>

Climate: **62% Reinforce**
The Climate domain measures school climate and student and parent/guardian engagement.

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<tbody>
<tr>
<td>59%</td>
<td>63%</td>
<td>62%</td>
<td>53rd</td>
<td>3rd</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>out of 140</td>
<td>out of 13</td>
</tr>
</tbody>
</table>
James G. Blaine School

School Code: 422  
Sector: District  
Address: 3001 W. Berks St., 19121  
Phone/Fax: 215-684-5085 / 215-684-8858  
Website: www.philasd.org/schools/blaine

Report Type: K8 School (K-8)  
Peer Group: 1  
Enrollment: 507  
Admissions Category: Neighborhood  
Turnaround Model: District Transformation

Performance Tiers

■ INTERVENE (0-24%)  ○ WATCH (25-49%)  □ REINFORCE (50-74%)  ■ MODEL (75-100%)

OVERALL: 11% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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</thead>
<tbody>
<tr>
<td>12%</td>
<td>27%</td>
<td>11%</td>
<td>124th</td>
<td>18th</td>
</tr>
<tr>
<td>out of 138</td>
<td>out of 23</td>
<td></td>
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Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<tbody>
<tr>
<td>15%</td>
<td>8%</td>
<td>9%</td>
<td>91st</td>
<td>9th</td>
</tr>
<tr>
<td>out of 138</td>
<td>out of 23</td>
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</table>

Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tbody>
<tr>
<td>3%</td>
<td>44%</td>
<td>12%</td>
<td>105th</td>
<td>16th</td>
</tr>
<tr>
<td>out of 132</td>
<td>out of 21</td>
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</tbody>
</table>

Climate: 12% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

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</thead>
<tbody>
<tr>
<td>24%</td>
<td>30%</td>
<td>12%</td>
<td>121st</td>
<td>16th</td>
</tr>
<tr>
<td>out of 140</td>
<td>out of 23</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2015-2016 School Progress Report

William Dick School

School Code: 427  
Sector: District  
Address: 2498 W. Diamond St., 19121  
Phone/Fax: 215-684-5081 / 215-684-8995  
Website: www.philasd.org/schools/dick

Report Type: K8 School (K-8)  
Peer Group: 1  
Enrollment: 546  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)  
- WATCH (25-49%)  
- REINFORCE (50-74%)  
- MODEL (75-100%)

OVERALL: 26% WATCH

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

2013-2014  
22%  
96th out of 138

2014-2015  
8%  
11th out of 23

2015-2016  
26%  

CITY RANK  
96th out of 138  
11th out of 23

PEER RANK  

Achievement: 3% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

2013-2014  
12%  
122nd out of 138

2014-2015  
4%  
16th out of 23

2015-2016  
3%  

Achievement RANK  
122nd out of 138  
16th out of 23

Climate: 32% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

2013-2014  
35%  
94th out of 140

2014-2015  
11%  
7th out of 23

2015-2016  
32%  

Climate RANK  
94th out of 140  
7th out of 23

Progress: 39% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

2013-2014  
23%  
80th out of 132

2014-2015  
9%  
13th out of 21

2015-2016  
39%  

Progress RANK  
80th out of 132  
13th out of 21


Edward Heston School

School Code: 430
Sector: District
Address: 1621 N. 54th St., 19131
Phone/Fax: 215-581-5514 / 215-581-5724
Website: www.philasd.org/schools/heston

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 476
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

INTERVENE (0-24%)  WATCH (25-49%)  REINFORCE (50-74%)  MODEL (75-100%)

OVERALL: 22% INTERVENE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 3% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 53% Reinforce
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 10% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.
Robert E. Lamberton School

Performance Tiers

![Performance Tiers Graph]

**OVERALL: 20% INTERVENE**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>108th</td>
<td>11th</td>
</tr>
<tr>
<td>2014-2015</td>
<td>113th</td>
<td>11th</td>
</tr>
<tr>
<td>2015-2016</td>
<td>91st</td>
<td>10th</td>
</tr>
</tbody>
</table>

**Achievement: 4% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
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<tr>
<td>2014-2015</td>
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<td></td>
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<tr>
<td>2015-2016</td>
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</tbody>
</table>

**Progress: 26% Watch**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
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<tr>
<td>2014-2015</td>
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<tr>
<td>2015-2016</td>
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</table>

**Climate: 27% Watch**
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
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<tbody>
<tr>
<td>2013-2014</td>
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<tr>
<td>2014-2015</td>
<td></td>
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<tr>
<td>2015-2016</td>
<td></td>
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</tr>
</tbody>
</table>
**2015-2016 School Progress Report**

**E. Washington Rhodes School**

- School Code: 435
- Sector: District
- Address: 2900 W. Clearfield St., 19132
- Phone/Fax: 215-227-4402 / 215-227-4926
- Website: www.philasd.org/schools/rhodes-elementary
- Report Type: K8 School (K-8)
- Peer Group: 1
- Enrollment: 570
- Admissions Category: Neighborhood
- Turnaround Model: N/A

**Performance Tiers**

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 36% WATCH**

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement: 0% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

**Progress: 85% Model**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate: 10% Intervene**

The Climate domain measures school climate and student and parent/guardian engagement.
2015-2016 School Progress Report

Dr. Ethel Allen School

School Code: 444
Sector: District
Address: 3200 W. Lehigh Ave., 19132
Phone/Fax: 215-227-4404 / 215-227-2971
Website: www.philasd.org/schools/etheallen

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 559
Admissions Category: Neighborhood
Turnaround Model: Promise Academy

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 22% INTERVENE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.


100th 9th
out of 138 out of 20

Achievement: 1% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.


6% 1% 1%
133rd 19th
out of 138 out of 20

Progress: 55% Reinforce
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).


29% 0% 55%
56th 9th
out of 132 out of 19

Climate: 10% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.


17% 4% 10%
129th 15th
out of 140 out of 21
Tanner G. Duckrey School

School Code: 446
Sector: District
Address: 1501 W. Diamond St., 19121
Phone/Fax: 215-684-5066 / 215-684-8927
Website: www.philasd.org/schools/duckrey

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 627
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

OVERALL: 28% WATCH
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 1% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 67% Reinforce
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 5% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.
Overbrook Educational Center

School Code: 448  
Sector: District  
Address: 6722 Lansdowne Ave., 19151  
Phone/Fax: 215-581-5890 / 215-581-5677  
Website: www.philasd.org/schools/oec  
Report Type: K8 School (K-8)  
Peer Group: 4  
Enrollment: 262  
Admissions Category: Citywide  
Turnaround Model: N/A

Performance Tiers

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<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
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<tr>
<td>WATCH (25-49%)</td>
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<td></td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>68%</td>
<td>29%</td>
<td>62%</td>
<td>20th</td>
<td>1st</td>
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<tr>
<td>MODEL (75-100%)</td>
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</table>

**OVERALL: 62% REINFORCE**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement: 23% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

**Progress: 85% Model**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate: 77% Model**

The Climate domain measures school climate and student and parent/guardian engagement.
Edward Gideon School

School Code: 453
Sector: District
Address: 2817 W. Glenwood Ave., 19121
Phone/Fax: 215-684-5072 / 215-684-8917
Website: www.philasd.org/schools/gideon

Report Type: K8 School (K-8)
Peer Group: 1
Enrollment: 326
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 7% INTERVENE**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

2013-2014 12% 18% 7% 129th out of 138 20th out of 23
2014-2015
2015-2016
CITY RANK PEER RANK

**Achievement: 6% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

7% 5% 6% 102nd out of 138 11th out of 23

**Progress: 6% Intervene**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

12% 42% 6% 121st out of 132 20th out of 21

**Climate: 11% Intervene**
The Climate domain measures school climate and student and parent/guardian engagement.

18% 7% 11% 126th out of 140 19th out of 23
# 2015-2016 School Progress Report

## William D. Kelley School

School Code: 456  
Sector: District  
Address: 1601 N. 28th St., 19121  
Phone/Fax: 215-684-5071 / 215-684-5179  
Website: www.philasd.org/schools/kelley

Report Type: K8 School (K-8)  
Peer Group: 2  
Enrollment: 398  
Admissions Category: Neighborhood  
Turnaround Model: District Transformation

## Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

<table>
<thead>
<tr>
<th>Year</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>85th</td>
<td>6th</td>
</tr>
<tr>
<td>2014-2015</td>
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<tr>
<td>2015-2016</td>
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</table>

### OVERALL: 29% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- **2013-2014:** 11%
- **2014-2015:** 14%
- **2015-2016:** 29%

### Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- **2013-2014:** 7%
- **2014-2015:** 3%
- **2015-2016:** 8%

### Progress: 75% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- **2013-2014:** 16%
- **2014-2015:** 39%
- **2015-2016:** 75%

### Climate: 6% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

- **2013-2014:** 4%
- **2014-2015:** 0%
- **2015-2016:** 6%
General George G. Meade School

School Code: 457  
Sector: District  
Address: 1600 N. 18th St., 19121  
Phone/Fax: 215-684-5062 / 215-684-7006  
Website: www.philasd.org/schools/meade

Report Type: K8 School (K-8)  
Peer Group: 1  
Enrollment: 375  
Admissions Category: Neighborhood  
Turnaround Model: N/A

### Performance Tiers

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<tbody>
<tr>
<td>INTERVENE</td>
<td>11%</td>
<td>21%</td>
<td>20%</td>
<td>107th</td>
<td>14th</td>
</tr>
<tr>
<td>WATCH</td>
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<tr>
<td>REINFORCE</td>
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<tr>
<td>MODEL</td>
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</tbody>
</table>

#### OVERALL: 20% INTERVENE

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

#### Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

#### Progress: 50% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

#### Climate: 8% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.
2015-2016 School Progress Report

Julia de Burgos School

School Code: 517
Sector: District
Address: 401 W. Lehigh Ave., 19133
Phone/Fax: 215-291-4065 / 215-291-4084
Website: www.philasd.org/schools/deburgos

Report Type: K8 School (K-8)
Peer Group: 3
Enrollment: 851
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

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</thead>
<tbody>
<tr>
<td>OVERALL: 11% INTERVENE</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>32%</td>
<td>10%</td>
<td>11%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>125th out of 138</td>
<td>16th out of 17</td>
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<td></td>
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</tr>
</tbody>
</table>

**Achievement: 2% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

| 18% | 1% | 2% |
| 128th out of 138 | 16th out of 17 |

**Progress: 4% Intervene**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

| 44% | 10% | 4% |
| 126th out of 132 | 16th out of 17 |

**Climate: 28% Watch**
The Climate domain measures school climate and student and parent/guardian engagement.

| 22% | 20% | 28% |
| 101st out of 140 | 15th out of 17 |
Alexander Adaire School

School Code: 520
Sector: District
Address: 1300 E. Palmer St., 19125
Phone/Fax: 215-291-4712 / 215-291-6350
Website: www.philasd.org/schools/adaire

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 358
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 56% REINFORCE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 25% Watch
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 83% Model
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 57% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.
# 2015-2016 School Progress Report

## Henry A. Brown School

<table>
<thead>
<tr>
<th>School Code: 521</th>
<th>Report Type: K8 School (K-8)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sector: District</td>
<td>Peer Group: 7</td>
</tr>
<tr>
<td>Address: 1946 E. Sergeant St., 19125</td>
<td>Enrollment: 541</td>
</tr>
<tr>
<td>Phone/Fax: 215-291-4717 / 215-291-5836</td>
<td>Admissions Category: Neighborhood</td>
</tr>
<tr>
<td>Website: <a href="http://www.philasd.org/schools/habrown">www.philasd.org/schools/habrown</a></td>
<td>Turnaround Model: N/A</td>
</tr>
</tbody>
</table>

### Performance Tiers

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>OVERALL:</strong> 21% <strong>INTERVENE</strong></td>
<td>29%</td>
<td>23%</td>
<td>21%</td>
<td>104th</td>
<td>12th</td>
</tr>
<tr>
<td>A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College &amp; Career (for high schools only) domains.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>Achievement:</strong> 15% Intervene</td>
<td>25%</td>
<td>13%</td>
<td>15%</td>
<td>60th</td>
<td>6th</td>
</tr>
<tr>
<td>The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Progress:</strong> 6% Intervene</td>
<td>25%</td>
<td>23%</td>
<td>6%</td>
<td>119th</td>
<td>13th</td>
</tr>
<tr>
<td>The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Climate:</strong> 44% Watch</td>
<td>47%</td>
<td>34%</td>
<td>44%</td>
<td>78th</td>
<td>11th</td>
</tr>
<tr>
<td>The Climate domain measures school climate and student and parent/guardian engagement.</td>
<td></td>
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</tr>
</tbody>
</table>
2015-2016 School Progress Report

Paul L. Dunbar School

School Code: 525
Sector: District
Address: 1750 N. 12th St., 19122
Phone/Fax: 215-684-5065 / 215-684-8945
Website: www.philasd.org/schools/dunbar

Report Type: K8 School (K-8)
Peer Group: 1
Enrollment: 316
Admissions Category: Neighborhood
Turnaround Model: Promise Academy

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: **14% INTERVENE**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tr>
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</thead>
<tbody>
<tr>
<td>11%</td>
<td>26%</td>
<td>14%</td>
<td>116th</td>
<td>17th</td>
</tr>
<tr>
<td>out of 138</td>
<td>out of 23</td>
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</tbody>
</table>

Achievement: **1% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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</thead>
<tbody>
<tr>
<td>14%</td>
<td>4%</td>
<td>1%</td>
<td>129th</td>
<td>18th</td>
</tr>
<tr>
<td>out of 138</td>
<td>out of 23</td>
<td></td>
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</tbody>
</table>

Progress: **0% Intervene**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tr>
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</thead>
<tbody>
<tr>
<td>3%</td>
<td>38%</td>
<td>0%</td>
<td>132nd</td>
<td>21st</td>
</tr>
<tr>
<td>out of 132</td>
<td>out of 21</td>
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</tbody>
</table>

Climate: **41% Watch**
The Climate domain measures school climate and student and parent/guardian engagement.

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<tbody>
<tr>
<td>23%</td>
<td>35%</td>
<td>41%</td>
<td>83rd</td>
<td>4th</td>
</tr>
<tr>
<td>out of 140</td>
<td>out of 23</td>
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<td></td>
</tr>
</tbody>
</table>
John F. Hartranft School

School Code: 532  
Sector: District  
Address: 720 W. Cumberland St., 19133  
Phone/Fax: 215-684-5088 / 215-765-6515  
Website: www.philasd.org/schools/hartranft

Report Type: K8 School (K-8)  
Peer Group: 2  
Enrollment: 504  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>76th</td>
<td>4th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

OVERALL: 34% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>107th</td>
<td>9th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Progress: 86% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>11th</td>
<td>2nd</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
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</tr>
</tbody>
</table>

Climate: 13% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>119th</td>
<td>11th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
William H. Hunter School

School Code: 533  
Sector: District  
Address: 2400 N. Front St., 19133  
Phone/Fax: 215-291-4710 / 215-291-5177  
Website: www.philasd.org/schools/hunter

Report Type: K8 School (K-8)  
Peer Group: 3  
Enrollment: 516  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)  
- WATCH (25-49%)  
- REINFORCE (50-74%)  
- MODEL (75-100%)

OVERALL: 16% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

2013-2014: 24%  
2014-2015: 41%  
2015-2016: 16%

CITY RANK: 114th  
PEER RANK: 13th  
out of 138  
out of 17

Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

2013-2014: 13%  
2014-2015: 8%  
2015-2016: 8%

CITY RANK: 96th  
PEER RANK: 11th  
out of 138  
out of 17

Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

2013-2014: 25%  
2014-2015: 77%  
2015-2016: 6%

CITY RANK: 120th  
PEER RANK: 12th  
out of 132  
out of 17

Climate: 35% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

2013-2014: 35%  
2014-2015: 27%  
2015-2016: 35%

CITY RANK: 89th  
PEER RANK: 9th  
out of 140  
out of 17
### Performance Tiers

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>30%</td>
<td>20%</td>
<td>32%</td>
<td>79th out of 138</td>
<td>7th out of 23</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>80th out of 138</td>
<td>5th out of 23</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>43%</td>
<td>69%</td>
<td>36th out of 132</td>
<td>6th out of 21</td>
<td></td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>117th out of 140</td>
<td>14th out of 23</td>
<td></td>
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</tbody>
</table>

### Overall: 32% Watch

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement: 11% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

### Progress: 69% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

### Climate: 17% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.


**Performance Tiers**

- **Intervene (0-24%)**
- **Watch (25-49%)**
- **Reinforce (50-74%)**
- **Model (75-100%)**

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</thead>
<tbody>
<tr>
<td>15%</td>
<td>21%</td>
<td>43%</td>
<td>57th out of 138</td>
<td>5th out of 17</td>
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</table>

**Overall:** 43% Watch

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement: 5% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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</thead>
<tbody>
<tr>
<td>13%</td>
<td>7%</td>
<td>5%</td>
<td>105th out of 138</td>
<td>13th out of 17</td>
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</tbody>
</table>

**Progress: 83% Model**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tr>
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</thead>
<tbody>
<tr>
<td>4%</td>
<td>25%</td>
<td>83%</td>
<td>20th out of 132</td>
<td>3rd out of 17</td>
</tr>
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</table>

**Climate: 41% Watch**

The Climate domain measures school climate and student and parent/guardian engagement.

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</thead>
<tbody>
<tr>
<td>41%</td>
<td>29%</td>
<td>41%</td>
<td>82nd out of 140</td>
<td>7th out of 17</td>
</tr>
</tbody>
</table>
2015-2016 School Progress Report

Potter-Thomas School

School Code: 539
Sector: District
Address: 3001 N. 6th St., 19133
Phone/Fax: 215-227-4423 / 215-227-7196
Website: www.philasd.org/schools/potterthomas

Report Type: K8 School (K-8)
Peer Group: 3
Enrollment: 637
Admissions Category: Neighborhood
Turnaround Model: Promise Academy

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 9% INTERVENE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.


Achievement: 1% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 5% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 20% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.
John Welsh School

School Code: 542
Sector: District
Address: 2331 N. 4th St., 19133
Phone/Fax: 215-291-4708 / 215-291-4153
Website: www.philasd.org/schools/welsh

Report Type: K8 School (K-8)
Peer Group: 3
Enrollment: 456
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

OVERALL: 14% INTERVENE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 6% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 0% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 34% Watch
The Climate domain measures school climate and student and parent/guardian engagement.
# 2015-2016 School Progress Report

## General Philip Kearny School

- **School Code:** 548  
- **Sector:** District  
- **Address:** 601 Fairmount Ave., 19123  
- **Phone/Fax:** 215-351-7343 / 215-351-7129  
- **Website:** www.philasd.org/schools/kearny

- **Report Type:** K8 School (K-8)  
- **Peer Group:** 5  
- **Enrollment:** 447  
- **Admissions Category:** Neighborhood  
- **Turnaround Model:** N/A

## Performance Tiers

- **INTervene (0-24%)**  
- **Watch (25-49%)**  
- **REINforce (50-74%)**  
- **MODEL (75-100%)**

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</thead>
<tbody>
<tr>
<td><strong>Overall</strong></td>
<td>35%</td>
<td>36%</td>
<td>12%</td>
<td>122nd</td>
<td>19th</td>
</tr>
<tr>
<td></td>
<td>out of 138</td>
<td>out of 138</td>
<td>out of 21</td>
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</tbody>
</table>

## Achievement: 5% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- **2013-2014:** 27%  
- **2014-2015:** 9%  
- **2015-2016:** 5%  
- **City Rank:** 109th out of 138  
- **Peer Rank:** 19th out of 21

## Progress: 13% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- **2013-2014:** 40%  
- **2014-2015:** 77%  
- **2015-2016:** 13%  
- **City Rank:** 102nd out of 132  
- **Peer Rank:** 11th out of 21

## Climate: 17% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.

- **2013-2014:** 36%  
- **2014-2015:** 22%  
- **2015-2016:** 17%  
- **City Rank:** 116th out of 140  
- **Peer Rank:** 21st out of 22
Thurgood Marshall School

School Code: 550  
Sector: District  
Address: 5120 N. 6th St., 19120  
Phone/Fax: 215-456-0170 / 215-456-0187  
Website: www.philasd.org/schools/tmarshall

Report Type: K8 School (K-8)  
Peer Group: 3  
Enrollment: 740  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)  
- WATCH (25-49%)  
- REINFORCE (50-74%)  
- MODEL (75-100%)

OVERALL: 48% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tbody>
<tr>
<td>47%</td>
<td>32%</td>
<td>48%</td>
<td>44th</td>
<td>4th</td>
</tr>
<tr>
<td>out of 138</td>
<td>out of 17</td>
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</table>

Achievement: 9% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<tbody>
<tr>
<td>16%</td>
<td>2%</td>
<td>9%</td>
<td>87th</td>
<td>8th</td>
</tr>
<tr>
<td>out of 138</td>
<td>out of 17</td>
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Progress: 86% Model
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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</thead>
<tbody>
<tr>
<td>71%</td>
<td>63%</td>
<td>86%</td>
<td>12th</td>
<td>2nd</td>
</tr>
<tr>
<td>out of 132</td>
<td>out of 17</td>
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Climate: 41% Watch
The Climate domain measures school climate and student and parent/guardian engagement.

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<tbody>
<tr>
<td>32%</td>
<td>22%</td>
<td>41%</td>
<td>81st</td>
<td>6th</td>
</tr>
<tr>
<td>out of 140</td>
<td>out of 17</td>
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</tbody>
</table>
# 2015-2016 School Progress Report

## Spring Garden School

- **School Code:** 556  
- **Sector:** District  
- **Address:** 1146 Melon St., 19123  
- **Phone/Fax:** 215-684-5070 / 215-684-5059  
- **Website:** [www.phиласd.org/schools/springgarden](http://www.phиласd.org/schools/springgarden)

- **Report Type:** K8 School (K-8)  
- **Peer Group:** 2  
- **Enrollment:** 281  
- **Admissions Category:** Neighborhood  
- **Turnaround Model:** N/A

## Performance Tiers

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</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>34%</td>
<td>30%</td>
<td>54%</td>
<td>33rd</td>
<td>2nd</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
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</tbody>
</table>

## Overall: 54% Reinforce

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

## Achievement: 16% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- **Intervene:** 15%  
- **Watch:** 10%  
- **Reinforce:** 16%  

## Progress: 87% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- **Model:** 51%  
- **Progress:** 30%  
- **Total:** 87%  

## Climate: 62% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

- **Reinforce:** 28%  
- **Watch:** 49%  
- **Total:** 62%
Honorable Luis Munoz-Marín School

School Code: 568
Sector: District
Address: 3300 N. 3rd St., 19140
Phone/Fax: 215-291-8825 / 215-291-8845
Website: www.philasd.org/schools/marin

Report Type: K8 School (K-8)
Peer Group: 3
Enrollment: 670
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 16% INTERVENE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 4% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 17% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 26% Watch
The Climate domain measures school climate and student and parent/guardian engagement.
Anna B. Day School

School Code: 620
Sector: District
Address: 6324 Crittenden St., 19138
Phone/Fax: 215-276-5250 / 215-276-5817
Website: www.philasd.org/schools/day

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 488
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: **23% INTERVENE**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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</thead>
<tbody>
<tr>
<td>36%</td>
<td>22%</td>
<td>23%</td>
<td>99th out of 138</td>
<td>17th out of 21</td>
</tr>
</tbody>
</table>

Achievement: **15% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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</thead>
<tbody>
<tr>
<td>33%</td>
<td>13%</td>
<td>15%</td>
<td>62nd out of 138</td>
<td>12th out of 21</td>
</tr>
</tbody>
</table>

Progress: **16% Intervene**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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</thead>
<tbody>
<tr>
<td>28%</td>
<td>16%</td>
<td>16%</td>
<td>97th out of 132</td>
<td>10th out of 21</td>
</tr>
</tbody>
</table>

Climate: **38% Watch**

The Climate domain measures school climate and student and parent/guardian engagement.

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<tbody>
<tr>
<td>58%</td>
<td>35%</td>
<td>38%</td>
<td>86th out of 140</td>
<td>18th out of 22</td>
</tr>
</tbody>
</table>
2015-2016 School Progress Report

Fitler Academics Plus School

School Code: 623
Sector: District
Address: 140 W. Seymour St., 19144
Phone/Fax: 215-951-4009 / 215-951-4502
Website: www.philasd.org/schools/fitler

Report Type: K8 School (1-8)
Peer Group: 5
Enrollment: 245
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 46% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

47% 34% 46% 46th out of 138 4th out of 21

Achievement: 24% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

48% 23% 24% 39th out of 138 6th out of 21

Progress: 49% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

30% 26% 49% 68th out of 132 4th out of 21

Climate: 64% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.

76% 53% 64% 46th out of 140 12th out of 22
Charles W. Henry School

School Code: 625
Sector: District
Address: 601 Carpenter Ln., 19119
Phone/Fax: 215-951-4006 / 215-951-4505
Website: www.philasd.org/schools/henry

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 502
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: **56% REINFORCE**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tbody>
<tr>
<td>59%</td>
<td>45%</td>
<td>56%</td>
<td>29th</td>
<td>3rd</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>out of 138</td>
<td>out of 21</td>
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Achievement: **28% Watch**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<tbody>
<tr>
<td>56%</td>
<td>29%</td>
<td>28%</td>
<td>30th</td>
<td>2nd</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>out of 138</td>
<td>out of 21</td>
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</table>

Progress: **78% Model**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tr>
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<tbody>
<tr>
<td>54%</td>
<td>46%</td>
<td>78%</td>
<td>24th</td>
<td>2nd</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>out of 132</td>
<td>out of 21</td>
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</tbody>
</table>

Climate: **62% Reinforce**

The Climate domain measures school climate and student and parent/guardian engagement.

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<tbody>
<tr>
<td>74%</td>
<td>60%</td>
<td>62%</td>
<td>51st</td>
<td>15th</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>out of 140</td>
<td>out of 22</td>
</tr>
</tbody>
</table>
Henry H. Houston School

School Code: 626
Sector: District
Address: 7300 Rural Ln., 19119
Phone/Fax: 215-248-6608 / 215-248-6683
Website: www.philasd.org/schools/houston

Report Type: K8 School (K-8)
Peer Group: 4
Enrollment: 368
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers
- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 30% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 9% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 39% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 41% Watch
The Climate domain measures school climate and student and parent/guardian engagement.

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</thead>
<tbody>
<tr>
<td>INTERVENE</td>
<td>24%</td>
<td>12%</td>
<td>9%</td>
<td>88th</td>
<td>10th</td>
</tr>
<tr>
<td>WATCH</td>
<td>13%</td>
<td>41%</td>
<td>39%</td>
<td>81st</td>
<td>9th</td>
</tr>
<tr>
<td>REINFORCE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MODEL</td>
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</table>

84th out of 138
10th out of 12
81st out of 132
9th out of 12
84th out of 140
10th out of 12
Jenks Academy for Arts and Sciences

School Code: 627
Sector: District
Address: 8301 Germantown Ave., 19118
Phone/Fax: 215-248-6604 / 215-248-6681
Website: www.philasd.org/schools/jsjenks

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 449
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

OVERALL: **35% WATCH**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>74th</td>
<td>11th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
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</tbody>
</table>

Achievement: **26% Watch**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>34th</td>
<td>4th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
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</tbody>
</table>

Progress: **0% Intervene**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>132nd</td>
<td>21st</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
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<tr>
<td>2015-2016</td>
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</tbody>
</table>

Climate: **78% Model**
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
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<tbody>
<tr>
<td>2013-2014</td>
<td>90th</td>
<td>5th</td>
</tr>
<tr>
<td>2014-2015</td>
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<tr>
<td>2015-2016</td>
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</tbody>
</table>
2015-2016 School Progress Report

John F. McCloskey School

School Code: 631
Sector: District
Address: 8500 Pickering St., 19150
Phone/Fax: 215-248-6600 / 215-248-6235
Website: www.philasd.org/schools/mccloskey

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 463
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 39% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 19% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 38% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 60% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.
2015-2016 School Progress Report

Thomas Mifflin School

School Code: 632
Sector: District
Address: 3624 Conrad St., 19129
Phone/Fax: 215-951-4007 / 215-951-4510
Website: www.philasd.org/schools/mifflin

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 293
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 37% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tbody>
<tr>
<td>Overall</td>
<td>34%</td>
<td>39%</td>
<td>37%</td>
<td>68th</td>
<td>9th out of 21</td>
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</table>

Achievement: 12% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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</thead>
<tbody>
<tr>
<td>Achievement</td>
<td>26%</td>
<td>11%</td>
<td>12%</td>
<td>76th</td>
<td>16th out of 21</td>
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</table>

Progress: 47% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tbody>
<tr>
<td>Progress</td>
<td>44%</td>
<td>68%</td>
<td>47%</td>
<td>70th</td>
<td>5th out of 21</td>
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</table>

Climate: 51% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.

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</thead>
<tbody>
<tr>
<td>Climate</td>
<td>26%</td>
<td>36%</td>
<td>51%</td>
<td>69th</td>
<td>17th out of 22</td>
</tr>
</tbody>
</table>
Theodore Roosevelt School

School Code: 636  
Sector: District  
Address: 430 E. Washington Ln., 19144  
Phone/Fax: 215-951-4170 / 215-951-7762  
Website: www.philasd.org/schools/roosevelt

Report Type: K8 School (K-8)  
Peer Group: 1  
Enrollment: 571  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

<table>
<thead>
<tr>
<th>Category</th>
<th>Tier</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td>11%</td>
<td>2%</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td>0%</td>
<td>0%</td>
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</tbody>
</table>

OVERALL: 2% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 2% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 3% Intervene

The Climate domain measures school climate and student and parent/guardian engagement.
Shawmont School

School Code: 638
Sector: District
Address: 535 Shawmont Ave., 19128
Phone/Fax: 215-487-4466 / 215-487-4815
Website: www.philasd.org/schools/shawmont

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 520
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: **49% WATCH**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tbody>
<tr>
<td>44%</td>
<td>29%</td>
<td>49%</td>
<td>41st out of 138</td>
<td>13th out of 18</td>
</tr>
</tbody>
</table>

Achievement: **25% Watch**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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</thead>
<tbody>
<tr>
<td>57%</td>
<td>23%</td>
<td>25%</td>
<td>38th out of 138</td>
<td>17th out of 18</td>
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Progress: **50% Reinforce**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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</tr>
</thead>
<tbody>
<tr>
<td>24%</td>
<td>8%</td>
<td>50%</td>
<td>63rd out of 132</td>
<td>14th out of 18</td>
</tr>
</tbody>
</table>

Climate: **70% Reinforce**
The Climate domain measures school climate and student and parent/guardian engagement.

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</thead>
<tbody>
<tr>
<td>72%</td>
<td>60%</td>
<td>70%</td>
<td>38th out of 140</td>
<td>9th out of 18</td>
</tr>
</tbody>
</table>
Edward T. Steel School

School Code: 639  
Sector: District  
Address: 4301 Wayne Ave., 19140  
Phone/Fax: 215-456-3008 / 215-457-1466  
Website: www.philasd.org/schools/steel

Report Type: K8 School (K-8)  
Peer Group: 4  
Enrollment: 554  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: **12% INTERVENE**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tr>
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</thead>
<tbody>
<tr>
<td>22%</td>
<td>11%</td>
<td>12%</td>
<td>123rd</td>
<td>12th</td>
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<td></td>
<td>out of 138</td>
<td>out of 12</td>
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</table>

Achievement: **3% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<tr>
<td>12%</td>
<td>4%</td>
<td>3%</td>
<td>117th</td>
<td>12th</td>
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<td></td>
<td>out of 138</td>
<td>out of 12</td>
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Progress: **18% Intervene**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tr>
<td>28%</td>
<td>17%</td>
<td>18%</td>
<td>95th</td>
<td>11th</td>
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<td></td>
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<td></td>
<td>out of 132</td>
<td>out of 12</td>
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</table>

Climate: **11% Intervene**
The Climate domain measures school climate and student and parent/guardian engagement.

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<tbody>
<tr>
<td>24%</td>
<td>12%</td>
<td>11%</td>
<td>125th</td>
<td>12th</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>out of 140</td>
<td>out of 12</td>
</tr>
</tbody>
</table>
Cook-Wissahickon School

School Code: 641
Sector: District
Address: 201 E. Salaignac St., 19128
Phone/Fax: 215-487-4463 / 215-487-4808
Website: www.philasd.org/schools/cookwissahickon

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 440
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 52% REINFORCE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 30% Watch
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 60% Reinforce
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 66% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.


44% 27% 52% 35th 11th
out of 138 out of 18

63% 23% 30% 29th 13th
out of 138 out of 18

22% 0% 60% 50th 11th
out of 132 out of 18

70% 57% 66% 43rd 11th
out of 140 out of 18
2015-2016 School Progress Report

Anna L. Lingelbach School

- School Code: 644
- Sector: District
- Address: 6340 Wayne Ave., 19144
- Phone/Fax: 215-951-4001 / 215-951-4514
- Website: www.philasd.org/schools/lingelbach

Report Type: K8 School (K-8)
- Peer Group: 5
- Enrollment: 423
- Admissions Category: Neighborhood
- Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 29% WATCH

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.


OVERALL: 29% WATCH

- 2013-2014: 33%
- 2014-2015: 37%
- 2015-2016: 29%

87th out of 138
14th out of 21

Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- 2013-2014: 28%
- 2014-2015: 13%
- 2015-2016: 17%

51st out of 138
10th out of 21

Progress: 6% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- 2013-2014: 23%
- 2014-2015: 39%
- 2015-2016: 6%

118th out of 132
17th out of 21

Climate: 63% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

- 2013-2014: 65%
- 2014-2015: 58%
- 2015-2016: 63%

49th out of 140
13th out of 22
James Dobson School

School Code: 645
Sector: District
Address: 4667 Umbria St., 19127
Phone/Fax: 215-487-4460 / 215-487-4804
Website: www.philasd.org/schools/dobson

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 305
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

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<tbody>
<tr>
<td>51%</td>
<td>31%</td>
<td>36%</td>
<td>73rd</td>
<td>17th</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>out of 138</td>
<td>out of 18</td>
</tr>
</tbody>
</table>

**OVERALL: 36% WATCH**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement: 33% Watch**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- 63%
- 31%
- 33%
- 23rd
- 9th
- out of 138
- out of 18

**Progress: 15% Intervene**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- 33%
- 2%
- 15%
- 100th
- 17th
- out of 132
- out of 18

**Climate: 59% Reinforce**
The Climate domain measures school climate and student and parent/guardian engagement.

- 70%
- 58%
- 59%
- 60th
- 14th
- out of 140
- out of 18
2015-2016 School Progress Report

Jay Cooke School

School Code: 710
Sector: District
Address: 1300 W. Louden St., 19141
Phone/Fax: 215-456-3002 / 215-456-3185
Website: www.philasd.org/schools/jaycooke

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 500
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTervene (0-24%)**
- **Watch (25-49%)**
- **Reinforce (50-74%)**
- **Model (75-100%)**

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<tbody>
<tr>
<td><strong>Overall:</strong> 4% Intervene</td>
<td>10%</td>
<td>6%</td>
<td>4%</td>
<td>136th out of 138</td>
<td>19th out of 20</td>
</tr>
<tr>
<td><strong>Achievement:</strong> 5% Intervene</td>
<td>15%</td>
<td>6%</td>
<td>5%</td>
<td>106th out of 138</td>
<td>8th out of 20</td>
</tr>
<tr>
<td><strong>Progress:</strong> 0% Intervene</td>
<td>1%</td>
<td>4%</td>
<td>0%</td>
<td>132nd out of 132</td>
<td>19th out of 19</td>
</tr>
<tr>
<td><strong>Climate:</strong> 6% Intervene</td>
<td>21%</td>
<td>6%</td>
<td>6%</td>
<td>135th out of 140</td>
<td>18th out of 21</td>
</tr>
</tbody>
</table>

**OVERALL:** 4% Intervene
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement:** 5% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

**Progress:** 0% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate:** 6% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.
Juniata Park Academy

School Code: 715
Sector: District
Address: 801 E. Hunting Park Ave., 19124
Phone/Fax: 215-289-7930 / 215-289-7949
Website: www.philasd.org/schools/juniatapark

Report Type: K8 School (K-8)
Peer Group: 7
Enrollment: 1,134
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

OVERALL: **58% REINFORCE**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tbody>
<tr>
<td>59%</td>
<td>47%</td>
<td>58%</td>
<td>26th</td>
<td>1st</td>
</tr>
<tr>
<td>out of 138</td>
<td>out of 138</td>
<td>out of 138</td>
<td>out of 13</td>
<td>out of 13</td>
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</table>

Achievement: **16% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<tbody>
<tr>
<td>37%</td>
<td>17%</td>
<td>16%</td>
<td>57th</td>
<td>5th</td>
</tr>
<tr>
<td>out of 138</td>
<td>out of 138</td>
<td>out of 138</td>
<td>out of 13</td>
<td>out of 13</td>
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</table>

Progress: **89% Model**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tbody>
<tr>
<td>71%</td>
<td>67%</td>
<td>89%</td>
<td>4th</td>
<td>2nd</td>
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<tr>
<td>out of 132</td>
<td>out of 132</td>
<td>out of 132</td>
<td>out of 13</td>
<td>out of 13</td>
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</tbody>
</table>

Climate: **60% Reinforce**
The Climate domain measures school climate and student and parent/guardian engagement.

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<tbody>
<tr>
<td>64%</td>
<td>52%</td>
<td>60%</td>
<td>56th</td>
<td>4th</td>
</tr>
<tr>
<td>out of 140</td>
<td>out of 140</td>
<td>out of 140</td>
<td>out of 13</td>
<td>out of 13</td>
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</tbody>
</table>
2015-2016 School Progress Report

Thomas K. Finletter School

School Code: 727
Sector: District
Address: 6100 N. Front St., 19120
Phone/Fax: 215-276-5265 / 215-276-5285
Website: www.philasd.org/schools/finletter

Report Type: K8 School (K-8)
Peer Group: 3
Enrollment: 824
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers
- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 40% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 17% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 64% Reinforce
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 34% Watch
The Climate domain measures school climate and student and parent/guardian engagement.


A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

OVERALL: 40% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 17% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 64% Reinforce
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 34% Watch
The Climate domain measures school climate and student and parent/guardian engagement.
2015-2016 School Progress Report

Benjamin Franklin School

School Code: 728
Sector: District
Address: 5735 Rising Sun Ave., 19120
Phone/Fax: 215-728-5017 / 215-728-5992
Website: www.philasd.org/schools/franklin

Report Type: K8 School (K-8)
Peer Group: 3
Enrollment: 974
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: **21% INTERVENE**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tbody>
<tr>
<td>Percentage</td>
<td>32%</td>
<td>25%</td>
<td>21%</td>
<td>103rd out of 138</td>
<td>10th out of 17</td>
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</table>

Achievement: **11% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<tbody>
<tr>
<td>Percentage</td>
<td>22%</td>
<td>8%</td>
<td>11%</td>
<td>81st out of 138</td>
<td>7th out of 17</td>
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Progress: **8% Intervene**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tbody>
<tr>
<td>Percentage</td>
<td>29%</td>
<td>32%</td>
<td>8%</td>
<td>112th out of 132</td>
<td>11th out of 17</td>
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Climate: **47% Watch**
The Climate domain measures school climate and student and parent/guardian engagement.

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<tbody>
<tr>
<td>Percentage</td>
<td>55%</td>
<td>32%</td>
<td>47%</td>
<td>74th out of 140</td>
<td>5th out of 17</td>
</tr>
</tbody>
</table>
Allen M. Stearne School

School Code: 729  
Sector: District  
Address: 1655 Unity St., 19124  
Phone/Fax: 215-537-2522 / 215-537-2918  
Website: www.philasd.org/schools/stearne

Report Type: K8 School (K-8)  
Peer Group: 1  
Enrollment: 541  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

OVERALL: **25% WATCH**

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: **0% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: **69% Reinforce**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: **11% Intervene**

The Climate domain measures school climate and student and parent/guardian engagement.
**Francis Hopkinson School**

**School Code:** 730  
**Sector:** District  
**Address:** 4001 L St., 19124  
**Phone/Fax:** 215-537-2526 / 215-537-2900  
**Website:** www.philasd.org/schools/hopkinson

**Report Type:** K8 School (K-8)  
**Peer Group:** 3  
**Enrollment:** 917  
**Admissions Category:** Neighborhood  
**Turnaround Model:** N/A

---

**Performance Tiers**

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

---

**OVERALL: 29% WATCH**

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- **2013-2014:** 17%  
- **2014-2015:** 35%  
- **2015-2016:** 29%  
- **City Rank:** 86th out of 138  
- **Peer Rank:** 9th out of 17

---

**Achievement: 5% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- **2013-2014:** 12%  
- **2014-2015:** 6%  
- **2015-2016:** 5%  
- **City Rank:** 108th out of 138  
- **Peer Rank:** 14th out of 17

---

**Progress: 48% Watch**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- **2013-2014:** 15%  
- **2014-2015:** 71%  
- **2015-2016:** 48%  
- **City Rank:** 69th out of 132  
- **Peer Rank:** 8th out of 17

---

**Climate: 31% Watch**

The Climate domain measures school climate and student and parent/guardian engagement.

- **2013-2014:** 29%  
- **2014-2015:** 15%  
- **2015-2016:** 31%  
- **City Rank:** 96th out of 140  
- **Peer Rank:** 14th out of 17
Andrew J. Morrison School

School Code: 739  
Sector: District  
Address: 5100 N. 3rd St., 19120  
Phone/Fax: 215-456-3004 / 215-456-5564  
Website: www.philasd.org/schools/morrison

Report Type: K8 School (K-8)  
Peer Group: 3  
Enrollment: 693  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

■ INTERVENE (0-24%)  ■ WATCH (25-49%)  ■ REINFORCE (50-74%)  ■ MODEL (75-100%)

OVERALL: 14% INTERVENE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

32%  24%  14%  118th  14th  out of 138  out of 17

Achievement: 9% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

19%  5%  9%  90th  9th  out of 138  out of 17

Progress: 4% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

37%  41%  4%  125th  15th  out of 132  out of 17

Climate: 32% Watch
The Climate domain measures school climate and student and parent/guardian engagement.

36%  19%  32%  95th  13th  out of 140  out of 17
## 2015-2016 School Progress Report

### Olney School

- School Code: 740
- Sector: District
- Address: 5301 N. Water St., 19120
- Phone/Fax: 215-456-3003 / 215-456-5566
- Website: www.philasd.org/schools/olney

- Report Type: K8 School (K-8)
- Peer Group: 7
- Enrollment: 857
- Admissions Category: Neighborhood
- Turnaround Model: N/A

### Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

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<tbody>
<tr>
<td>OVERALL: 56% REINFORCE</td>
<td>56%</td>
<td>46%</td>
<td>56%</td>
<td>31st out of 138</td>
</tr>
</tbody>
</table>

**Achievement: 13% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- 22%
- 10%
- 13%
- 71st out of 138
- 11th out of 13

**Progress: 91% Model**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- 77%
- 75%
- 91%
- 3rd out of 132
- 1st out of 13

**Climate: 54% Reinforce**

The Climate domain measures school climate and student and parent/guardian engagement.

- 51%
- 43%
- 54%
- 64th out of 140
- 7th out of 13
2015-2016 School Progress Report

William H. Ziegler School

School Code: 746
Sector: District
Address: 5935 Saul St., 19149
Phone/Fax: 215-537-2510 / 215-537-2987
Website: www.philasd.org/schools/ziegler

Report Type: K8 School (K-8)
Peer Group: 7
Enrollment: 542
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

<table>
<thead>
<tr>
<th>Year</th>
<th>Overall</th>
<th>Achievement</th>
<th>Progress</th>
<th>Climate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>33%</td>
<td>17%</td>
<td>31%</td>
<td>45%</td>
</tr>
<tr>
<td>2014-2015</td>
<td>44%</td>
<td>13%</td>
<td>67%</td>
<td>43%</td>
</tr>
<tr>
<td>2015-2016</td>
<td>38%</td>
<td>15%</td>
<td>50%</td>
<td>47%</td>
</tr>
</tbody>
</table>

**OVERALL: 38% WATCH**

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement: 15% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

**Progress: 50% Reinforce**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate: 47% Watch**

The Climate domain measures school climate and student and parent/guardian engagement.
Bridesburg School

School Code: 747
Sector: District
Address: 2824 Jenks St., 19137
Phone/Fax: 215-537-2515 / 215-537-3145
Website: www.philasd.org/schools/bridesburg

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 720
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 28% WATCH
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 31% Watch
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 0% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 60% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.


34% 34% 28% 88th 18th out of 138 out of 18

46% 35% 31% 27th 12th out of 138 out of 18

8% 18% 0% 130th 18th out of 132 out of 18

73% 52% 60% 58th 13th out of 140 out of 18
**2015-2016 School Progress Report**

**Mary M. Bethune School**

- **School Code:** 751
- **Sector:** District
- **Address:** 3301 Old York Rd., 19140
- **Phone/Fax:** 215-227-4433 / 215-227-8658
- **Website:** www.philasd.org/schools/bethune

- **Report Type:** K8 School (K-8)
- **Peer Group:** 2
- **Enrollment:** 739
- **Admissions Category:** Neighborhood
- **Turnaround Model:** N/A

**Performance Tiers**

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</thead>
<tbody>
<tr>
<td><strong>INTERVENE (0-24%)</strong></td>
<td>24%</td>
<td>20%</td>
<td>18%</td>
<td>110th</td>
<td>12th</td>
</tr>
<tr>
<td><strong>WATCH (25-49%)</strong></td>
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</tr>
<tr>
<td><strong>REINFORCE (50-74%)</strong></td>
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</tr>
<tr>
<td><strong>MODEL (75-100%)</strong></td>
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</tbody>
</table>

**OVERALL: 18% INTERVENE**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement: 4% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- **2013-2014:** 11%
- **2014-2015:** 6%
- **2015-2016:** 4%

**Progress: 29% Watch**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- **2013-2014:** 32%
- **2014-2015:** 35%
- **2015-2016:** 29%

**Climate: 19% Intervene**

The Climate domain measures school climate and student and parent/guardian engagement.

- **2013-2014:** 26%
- **2014-2015:** 14%
- **2015-2016:** 19%

- **2013-2014** out of 138: 116th
- **2014-2015** out of 138: 116th
- **2015-2016** out of 132: 89th

- **2013-2014** out of 140: 113th
- **2014-2015** out of 140: 10th
- **2015-2016** out of 21: 10th
2015-2016 School Progress Report

Ethan Allen School

School Code: 820
Sector: District
Address: 6329 Battersby St., 19149
Phone/Fax: 215-537-2530 / 215-537-2599
Website: www.philasd.org/schools/ethanallen

Report Type: K8 School (K-8)
Peer Group: 7
Enrollment: 978
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**


**OVERALL: 28% WATCH**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tbody>
<tr>
<td></td>
<td>45%</td>
<td>29%</td>
<td>28%</td>
</tr>
<tr>
<td>CITY RANK</td>
<td>92nd</td>
<td>10th</td>
<td></td>
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<tr>
<td>PEER RANK</td>
<td>10th</td>
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</table>

**Achievement: 15% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<tbody>
<tr>
<td></td>
<td>35%</td>
<td>17%</td>
<td>15%</td>
</tr>
<tr>
<td>CITY RANK</td>
<td>67th</td>
<td>10th</td>
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<tr>
<td>PEER RANK</td>
<td>10th</td>
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</table>

**Progress: 25% Watch**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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</thead>
<tbody>
<tr>
<td></td>
<td>47%</td>
<td>19%</td>
<td>25%</td>
</tr>
<tr>
<td>CITY RANK</td>
<td>93rd</td>
<td>12th</td>
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</tr>
<tr>
<td>PEER RANK</td>
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</table>

**Climate: 44% Watch**
The Climate domain measures school climate and student and parent/guardian engagement.

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</thead>
<tbody>
<tr>
<td></td>
<td>54%</td>
<td>53%</td>
<td>44%</td>
</tr>
<tr>
<td>CITY RANK</td>
<td>77th</td>
<td>10th</td>
<td></td>
</tr>
<tr>
<td>PEER RANK</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
Hamilton Disston School

School Code: 824
Sector: District
Address: 6801 Cottage St., 19135
Phone/Fax: 215-335-5661 / 215-335-5030
Website: www.philasd.org/schools/disston

Report Type: K8 School (K-8)
Peer Group: 7
Enrollment: 875
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 25% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 12% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 38% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 20% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.
Mayfair School

School Code: 830
Sector: District
Address: 3001 Princeton Ave., 19149
Phone/Fax: 215-335-5651 / 215-335-5035
Website: www.phиласd.org/schools/mayfair

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 1,239
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

INTERVENE (0-24%) WATCH (25-49%) REINFORCE (50-74%) MODEL (75-100%)

OVERALL: 46% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 40% Watch
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 41% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 59% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.
# 2015-2016 School Progress Report

## Gilbert Spruance School

<table>
<thead>
<tr>
<th>School Code: 835</th>
<th>Report Type: K8 School (K-8)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sector: District</td>
<td>Peer Group: 7</td>
</tr>
<tr>
<td>Address: 6401 Horrocks St., 19149</td>
<td>Enrollment: 1,459</td>
</tr>
<tr>
<td>Phone/Fax: 215-537-2514 / 215-537-2933</td>
<td>Admissions Category: Neighborhood</td>
</tr>
<tr>
<td>Website: <a href="http://www.philasd.org/schools/spruance">www.philasd.org/schools/spruance</a></td>
<td>Turnaround Model: N/A</td>
</tr>
</tbody>
</table>

### Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

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<tr>
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</thead>
<tbody>
<tr>
<td>INTERVENE</td>
<td>29%</td>
<td>41%</td>
<td>55%</td>
<td>32nd</td>
<td>3rd</td>
</tr>
<tr>
<td>REINFORCE</td>
<td></td>
<td></td>
<td></td>
<td>out of 138</td>
<td>out of 13</td>
</tr>
<tr>
<td>MODEL</td>
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<td></td>
<td></td>
<td>66th</td>
<td>9th</td>
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<tr>
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<td></td>
<td></td>
<td></td>
<td>out of 138</td>
<td>out of 13</td>
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</tbody>
</table>

### OVERALL: 55% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<tbody>
<tr>
<td>INTERVENE</td>
<td>33%</td>
<td>15%</td>
<td>15%</td>
<td>66th</td>
<td>9th</td>
</tr>
<tr>
<td>REINFORCE</td>
<td></td>
<td></td>
<td></td>
<td>out of 138</td>
<td>out of 13</td>
</tr>
<tr>
<td>MODEL</td>
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<td></td>
<td></td>
<td>9th</td>
<td>3rd</td>
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<td></td>
<td></td>
<td></td>
<td>out of 132</td>
<td>out of 13</td>
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</table>

### Progress: 86% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tbody>
<tr>
<td>INTERVENE</td>
<td>11%</td>
<td>51%</td>
<td>86%</td>
<td>9th</td>
<td>3rd</td>
</tr>
<tr>
<td>REINFORCE</td>
<td></td>
<td></td>
<td></td>
<td>out of 132</td>
<td>out of 13</td>
</tr>
<tr>
<td>MODEL</td>
<td></td>
<td></td>
<td></td>
<td>62nd</td>
<td>6th</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>out of 140</td>
<td>out of 13</td>
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</table>

### Climate: 57% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

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</thead>
<tbody>
<tr>
<td>INTERVENE</td>
<td>69%</td>
<td>53%</td>
<td>57%</td>
<td>62nd</td>
<td>6th</td>
</tr>
<tr>
<td>REINFORCE</td>
<td></td>
<td></td>
<td></td>
<td>out of 140</td>
<td>out of 13</td>
</tr>
<tr>
<td>MODEL</td>
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</tbody>
</table>
Louis H. Farrell School

School Code: 838  
Sector: District  
Address: 8300 Castor Ave., 19152  
Phone/Fax: 215-728-5009 / 215-728-5225  
Website: www.philasd.org/schools/farrell  

Report Type: K-8 School (K-8)  
Peer Group: 9  
Enrollment: 1,099  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)  
- WATCH (25-49%)  
- REINFORCE (50-74%)  
- MODEL (75-100%)

OVERALL: 57% REINFORCE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 28% Watch
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 69% Reinforce
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 73% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.

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</thead>
<tbody>
<tr>
<td>INTERVENE</td>
<td>64%</td>
<td>44%</td>
<td>57%</td>
<td>27th out of 138</td>
<td>9th out of 18</td>
</tr>
<tr>
<td>REINFORCE</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>OVERALL</td>
<td></td>
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</tr>
<tr>
<td>MODEL</td>
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<tr>
<td>WATCH</td>
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<tr>
<td>2013-2014</td>
<td></td>
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<td>31st out of 138</td>
<td>14th out of 18</td>
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<tr>
<td>2014-2015</td>
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<td>2015-2016</td>
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<tr>
<td>CITY RANK</td>
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<tr>
<td>PEER RANK</td>
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<td>2013-2014</td>
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<td>2014-2015</td>
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<tr>
<td>2015-2016</td>
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</tbody>
</table>
A.L. Fitzpatrick School

School Code: 839
Sector: District
Address: 11061 Knights Rd., 19154
Phone/Fax: 215-281-2602 / 215-281-3330
Website: www.philasd.org/schools/fitzpatrick

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 875
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

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<tr>
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</thead>
<tbody>
<tr>
<td>OVERALL: 40% WATCH</td>
<td>32%</td>
<td>36%</td>
<td>40%</td>
<td>61st out of 138</td>
</tr>
</tbody>
</table>

**Achievement: 27% Watch**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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</thead>
<tbody>
<tr>
<td>50%</td>
<td>27%</td>
<td>27%</td>
<td>33rd out of 138</td>
<td>15th out of 18</td>
</tr>
</tbody>
</table>

**Progress: 60% Reinforce**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tr>
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</thead>
<tbody>
<tr>
<td>9%</td>
<td>43%</td>
<td>60%</td>
<td>52nd out of 132</td>
<td>12th out of 18</td>
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</table>

**Climate: 30% Watch**

The Climate domain measures school climate and student and parent/guardian engagement.

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</thead>
<tbody>
<tr>
<td>60%</td>
<td>35%</td>
<td>30%</td>
<td>98th out of 140</td>
<td>18th out of 18</td>
</tr>
</tbody>
</table>
# 2015-2016 School Progress Report

## Stephen Decatur School

- **School Code:** 842  
- **Sector:** District  
- **Address:** 3500 Academy Rd., 19154  
- **Phone/Fax:** 215-281-2606 / 215-281-5803  
- **Website:** www.philasd.org/schools/decatur

- **Report Type:** K8 School (K-8)  
- **Peer Group:** 9  
- **Enrollment:** 1,027  
- **Admissions Category:** Neighborhood  
- **Turnaround Model:** N/A

## Performance Tiers

- **INTERVENE (0-24%)**  
- **WATCH (25-49%)**  
- **REINFORCE (50-74%)**  
- **MODEL (75-100%)**

## OVERALL: 65% REINFORCE

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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</thead>
<tbody>
<tr>
<td>54%</td>
<td>56%</td>
<td>65%</td>
<td>17th</td>
<td>6th</td>
</tr>
<tr>
<td>out of 138</td>
<td>out of 138</td>
<td>out of 18</td>
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</table>

## Achievement: 40% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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</thead>
<tbody>
<tr>
<td>57%</td>
<td>35%</td>
<td>40%</td>
<td>17th</td>
<td>6th</td>
</tr>
<tr>
<td>out of 138</td>
<td>out of 138</td>
<td>out of 18</td>
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</tbody>
</table>

## Progress: 78% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tr>
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</thead>
<tbody>
<tr>
<td>42%</td>
<td>70%</td>
<td>78%</td>
<td>25th</td>
<td>6th</td>
</tr>
<tr>
<td>out of 132</td>
<td>out of 132</td>
<td>out of 18</td>
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</tbody>
</table>

## Climate: 73% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

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<tr>
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</thead>
<tbody>
<tr>
<td>78%</td>
<td>59%</td>
<td>73%</td>
<td>34th</td>
<td>7th</td>
</tr>
<tr>
<td>out of 140</td>
<td>out of 140</td>
<td>out of 18</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# 2015-2016 School Progress Report

## Joseph Greenberg School

School Code: 843  
Sector: District  
Address: 600 Sharon Ln., 19115  
Phone/Fax: 215-961-2002 / 215-961-2560  
Website: www.philasd.org/schools/greenberg  
Report Type: K8 School (K-8)  
Peer Group: 8  
Enrollment: 737  
Admissions Category: Neighborhood  
Turnaround Model: N/A

### Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

### Overall Performance

**OVERALL: 81% MODEL**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Year</th>
<th>2013-2014</th>
<th>2014-2015</th>
<th>2015-2016</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>75%</td>
<td>77%</td>
<td>81%</td>
<td>4th</td>
<td>2nd</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>out of 138</td>
<td>out of 10</td>
</tr>
</tbody>
</table>

### Achievement: 69% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- **Achievement: 69% Reinforce**

<table>
<thead>
<tr>
<th>Year</th>
<th>2013-2014</th>
<th>2014-2015</th>
<th>2015-2016</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achievement</td>
<td>80%</td>
<td>66%</td>
<td>69%</td>
<td>4th</td>
<td>4th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>out of 138</td>
<td>out of 10</td>
</tr>
</tbody>
</table>

### Progress: 86% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- **Progress: 86% Model**

<table>
<thead>
<tr>
<th>Year</th>
<th>2013-2014</th>
<th>2014-2015</th>
<th>2015-2016</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Progress</td>
<td>62%</td>
<td>77%</td>
<td>86%</td>
<td>13th</td>
<td>1st</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>out of 132</td>
<td>out of 10</td>
</tr>
</tbody>
</table>

### Climate: 88% Model

The Climate domain measures school climate and student and parent/guardian engagement.

- **Climate: 88% Model**

<table>
<thead>
<tr>
<th>Year</th>
<th>2013-2014</th>
<th>2014-2015</th>
<th>2015-2016</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Climate</td>
<td>98%</td>
<td>88%</td>
<td>88%</td>
<td>13th</td>
<td>8th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>out of 140</td>
<td>out of 10</td>
</tr>
</tbody>
</table>
2015-2016 School Progress Report

Community Academy of Philadelphia Charter School

School Code: W01
Sector: Charter
Address: 1100 E. Erie Ave., 19124
Phone/Fax: 215-533-6700 / 215-533-6722
Website: www.communityacademy.org

Report Type: K8 School (K-8)
Peer Group: 4
Enrollment: 641
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

OVERALL: **31% WATCH**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>56%</td>
<td>31%</td>
<td></td>
<td>83rd</td>
<td>9th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>out of 138</td>
<td>out of 12</td>
</tr>
</tbody>
</table>

Achievement: **18% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>11%</td>
<td>18%</td>
<td></td>
<td>50th</td>
<td>4th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>out of 138</td>
<td>out of 12</td>
</tr>
</tbody>
</table>

Progress: **1% Intervene**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>78%</td>
<td>1%</td>
<td></td>
<td>129th</td>
<td>12th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>out of 132</td>
<td>out of 12</td>
</tr>
</tbody>
</table>

Climate: **79% Model**
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>71%</td>
<td>79%</td>
<td></td>
<td>25th</td>
<td>2nd</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>out of 140</td>
<td>out of 12</td>
</tr>
</tbody>
</table>
Harambee Institute of Science and Technology Charter School

School Code: W02
Sector: Charter
Address: 640 N. 66th St., 19151
Phone/Fax: 215-472-8770 / 215-472-9611
Website: www.iguana-workspace.com/histcs

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 511
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OVERALL:</strong> <strong>28% WATCH</strong></td>
<td>48%</td>
<td>47%</td>
<td>28%</td>
<td>91st</td>
<td>15th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>out of 138</td>
<td>out of 21</td>
</tr>
</tbody>
</table>

**Achievement: 13% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>41%</td>
<td>17%</td>
<td>13%</td>
<td>74th</td>
<td>15th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>out of 138</td>
<td>out of 21</td>
</tr>
</tbody>
</table>

**Progress: 11% Intervene**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>37%</td>
<td>41%</td>
<td>11%</td>
<td>106th</td>
<td>13th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>out of 132</td>
<td>out of 21</td>
</tr>
</tbody>
</table>

**Climate: 63% Reinforce**

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>86%</td>
<td>82%</td>
<td>63%</td>
<td>50th</td>
<td>14th</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>out of 140</td>
<td>out of 22</td>
</tr>
</tbody>
</table>

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.
Christopher Columbus Charter School

School Code: W06  
Sector: Charter  
Address: 916 Christian St., 19147  
Phone/Fax: 215-925-7400 / 215-925-6851  
Website: christophercolumbus.comcastbiz.net

Report Type: K8 School (K-8)  
Peer Group: 9  
Enrollment: 799  
Admissions Category: Citywide  
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 72% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>65%</td>
<td>72%</td>
<td>9th</td>
<td>4th</td>
<td>out of 138</td>
</tr>
</tbody>
</table>

Achievement: 43% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>42%</td>
<td>43%</td>
<td>16th</td>
<td>5th</td>
<td>out of 138</td>
</tr>
</tbody>
</table>

Progress: 75% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>59%</td>
<td>75%</td>
<td>31st</td>
<td>7th</td>
<td>out of 132</td>
</tr>
</tbody>
</table>

Climate: 93% Model

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>92%</td>
<td>93%</td>
<td>3rd</td>
<td>2nd</td>
<td>out of 140</td>
</tr>
</tbody>
</table>
2015-2016 School Progress Report

Eugenio Maria De Hostos Charter School

School Code: W07
Sector: Charter
Address: 6301 N. 2nd St., 19120
Phone/Fax: 215-455-2300 / 215-455-6312
Website: www.aspirapa.org/schools/hostos-school

Report Type: K8 School (K-8)
Peer Group: 3
Enrollment: 484
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

<table>
<thead>
<tr>
<th>INTERVENTE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

OVERALL: **66% REINFORCE**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>40%</td>
<td>48%</td>
<td>66%</td>
<td>14th</td>
<td>1st</td>
</tr>
<tr>
<td>out of 138</td>
<td>out of 138</td>
<td>out of 17</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Achievement: **35% Watch**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>49%</td>
<td>33%</td>
<td>35%</td>
<td>22nd</td>
<td>1st</td>
</tr>
<tr>
<td>out of 138</td>
<td>out of 138</td>
<td>out of 17</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Progress: **75% Model**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>8%</td>
<td>40%</td>
<td>75%</td>
<td>30th</td>
<td>4th</td>
</tr>
<tr>
<td>out of 132</td>
<td>out of 132</td>
<td>out of 17</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Climate: **85% Model**
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>92%</td>
<td>72%</td>
<td>85%</td>
<td>20th</td>
<td>1st</td>
</tr>
<tr>
<td>out of 140</td>
<td>out of 17</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**2015-2016 School Progress Report**

**Laboratory Charter School of Communication and Languages**

- School Code: W10
- Sector: Charter
- Address: 800 North Orianna Street, 19123
- Phone/Fax: 215-574-1680 / 215-574-0622
- Website: www.thelaboratorycharterschool.com

- Report Type: K-8 School (K-8)
- Peer Group: 5
- Enrollment: 637
- Admissions Category: Citywide
- Turnaround Model: N/A

### Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

<table>
<thead>
<tr>
<th>Year</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td></td>
<td></td>
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<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
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</tr>
</tbody>
</table>

### OVERALL:

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- **67%**
- **59%**

*Insufficient Data

### Achievement:

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- **84%**
- **56%**

*Insufficient Data

### Progress:

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- **45%**
- **46%**

*Insufficient Data

### Climate: **75% Model**

The Climate domain measures school climate and student and parent/guardian engagement.

- **94%**
- **77%**
- **75%**

31st out of 140

7th out of 22
West Oak Lane Charter School

School Code: W14
Sector: Charter
Address: 7115 Stenton Ave., 19138
Phone/Fax: 215-927-7995 / 215-927-7980
Website: www.wolcs.org

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 1,042
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 31% WATCH**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>27%</td>
<td>31%</td>
<td>82nd</td>
<td>13th</td>
<td></td>
</tr>
<tr>
<td>out of 138</td>
<td>out of 21</td>
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</table>

**Achievement: 25% Watch**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<tr>
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<tbody>
<tr>
<td>22%</td>
<td>25%</td>
<td>35th</td>
<td>5th</td>
<td></td>
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<tr>
<td>out of 138</td>
<td>out of 21</td>
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</table>

**Progress: 4% Intervene**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tbody>
<tr>
<td>0%</td>
<td>4%</td>
<td>124th</td>
<td>18th</td>
<td></td>
</tr>
<tr>
<td>out of 132</td>
<td></td>
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</tbody>
</table>

**Climate: 71% Reinforce**
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>65%</td>
<td>71%</td>
<td>36th</td>
<td>9th</td>
<td></td>
</tr>
<tr>
<td>out of 140</td>
<td>out of 22</td>
<td></td>
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</tbody>
</table>
Alliance For Progress Charter School

School Code: W15
Sector: Charter
Address: 1821 Cecil B. Moore Ave., 19121
Phone/Fax: 215-232-4892 / 215-232-4893
Website: www.afpcs.org

Report Type: K8 School (K-8)
Peer Group: 2
Enrollment: 451
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 66% REINFORCE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 33% Watch
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 76% Model
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 86% Model
The Climate domain measures school climate and student and parent/guardian engagement.
Performance Tiers

**OVERALL:** 64% **REINFORCE**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement:** 9% **Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

**Progress:** 93% **Model**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate:** 75% **Model**
The Climate domain measures school climate and student and parent/guardian engagement.
## 2015-2016 School Progress Report

**Philadelphia Academy Charter School**

- **School Code:** W22
- **Sector:** Charter
- **Address:** 11000 Roosevelt Blvd., 19116
- **Phone/Fax:** 215-676-8320 / 215-676-8340
- **Website:** philadelphiacademy.org
- **Report Type:** K8 School (K-8)
- **Peer Group:** 8
- **Enrollment:** 693
- **Admissions Category:** Citywide
- **Turnaround Model:** N/A

### Performance Tiers

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<tr>
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</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>76%</td>
<td>67%</td>
<td>78%</td>
<td>104th</td>
<td>10th</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td></td>
<td>61%</td>
<td>50%</td>
<td>37th</td>
<td>10th</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
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</table>

### Overall: 50% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- 2013-2014: 50%
- 2014-2015: 78%
- 2015-2016: 50%
- City Rank: 37th (out of 138)
- Peer Rank: 10th (out of 10)

### Achievement: 61% REINFORCE

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- 2013-2014: 61%
- 2014-2015: 67%
- 2015-2016: 61%
- City Rank: 9th (out of 138)
- Peer Rank: 7th (out of 10)

### Progress: 12% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- 2013-2014: 12%
- 2014-2015: 76%
- 2015-2016: 12%
- City Rank: 104th (out of 132)
- Peer Rank: 10th (out of 10)

### Climate: 89% MODEL

The Climate domain measures school climate and student and parent/guardian engagement.

- 2013-2014: 89%
- 2014-2015: 91%
- 2015-2016: 89%
- City Rank: 10th (out of 140)
- Peer Rank: 5th (out of 10)
Mastery Charter School at Hardy Williams

School Code: W23  Sector: Charter  Report Type: K8 School (K-8)
Address: 5400 Warrington St., 19143  Peer Group: 4  Enrollment: 765
Phone/Fax: 215-724-2343 / 215-724-2374  Admissions Category: Citywide With Criteria
Website: www.masterycharter.org/schools/hardy-williams-campus  Turnaround Model: N/A

Performance Tiers

<table>
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<tr>
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<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>58%</td>
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<td>53%</td>
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<tr>
<td>WATCH (25-49%)</td>
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<td>out of 138</td>
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<tr>
<td>REINFORCE (50-74%)</td>
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<tr>
<td>MODEL (75-100%)</td>
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OVERALL: 53% REINFORCE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 15% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 87% Model
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 48% Watch
The Climate domain measures school climate and student and parent/guardian engagement.
Universal Institute Charter School

School Code: W26
Sector: Charter
Address: 801 S. 15th St., 19146
Phone/Fax: 215-732-2876 / 215-732-8066
Website: www.universalcompanies.org/education/univers
al-institute-charter-school

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 752
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 32% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 14% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 12% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 73% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.
Mathematics, Science, and Technology Community Charter School (MaST)

School Code: W28
Sector: Charter
Address: 1800 Byberry Rd., 19116
Phone/Fax: 267-348-1100 / 267-348-1217
Website: www.mastccs.org

Report Type: K8 School (K-8)
Peer Group: 8
Enrollment: 901
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 79% MODEL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 77% Model
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 68% Reinforce
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 95% Model
The Climate domain measures school climate and student and parent/guardian engagement.
Mariana Bracetti Academy Charter School

School Code: W32
Sector: Charter
Address: 1840 Torresdale Ave., 19124
Phone/Fax: 215-291-4436 / 215-291-4985
Website: www.mbacs.org

Report Type: K8 School (K-3, 6-8)
Peer Group: 1
Enrollment: 612
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

Overall: 56% REINFORCE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 13% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 89% Model
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 61% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.
### New Foundations Charter School

**School Code:** W34  
**Sector:** Charter  
**Address:** 8001 Torresdale Ave., 19136  
**Phone/Fax:** 215-624-8100 / 215-624-0600  
**Website:** [www.nfcsonline.org](http://www.nfcsonline.org)  
**Report Type:** K8 School (K-8)  
**Peer Group:** 8  
**Enrollment:** 722  
**Admissions Category:** Citywide With Criteria  
**Turnaround Model:** N/A

### Performance Tiers

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<tr>
<td>INTERVENE (0-24%)</td>
<td>74%</td>
<td>66%</td>
<td>13th out of 138</td>
<td>6th out of 10</td>
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<tr>
<td>WATCH (25-49%)</td>
<td>57%</td>
<td>59%</td>
<td>10th out of 138</td>
<td>8th out of 10</td>
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<tr>
<td>REINFORCE (50-74%)</td>
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<td>MODEL (75-100%)</td>
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### Overall: 66% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement: 59% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

### Progress: 54% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

### Climate: 88% Model

The Climate domain measures school climate and student and parent/guardian engagement.
2015-2016 School Progress Report

People for People Charter School

School Code: W35  
Sector: Charter  
Address: 800 N. Broad St., 19130  
Phone/Fax: 215-763-7060 / 215-763-6210  
Website: www.pfpcs.org/pages/PPCS

Report Type: K-8 School (K-8)  
Peer Group: 1  
Enrollment: 533  
Admissions Category: Citywide  
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)  
- WATCH (25-49%)  
- REINFORCE (50-74%)  
- MODEL (75-100%)

OVERALL: 44% WATCH

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.


34%  18%  44%  55th  3rd  

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

36%  10%  9%  92nd  10th  

Progress: 70% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

15%  0%  70%  34th  5th  

Climate: 45% Watch

The Climate domain measures school climate and student and parent/guardian engagement.

73%  48%  45%  75th  3rd  

out of 138  out of 23  out of 132  out of 21  out of 140  out of 23
Philadelphia Performing Arts: A String Theory Charter School

School Code: W36
Sector: Charter
Address: 2600 S. Broad St., 19145
Phone/Fax: 215-551-4000 / 215-551-1113
Website: www.ppacs.net

Report Type: K8 School (K-8)
Peer Group: 8
Enrollment: 1,622
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

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<tr>
<td>50%</td>
<td>44%</td>
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<td>21st</td>
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**OVERALL: 60% REINFORCE**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement: 39% Watch**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<td>76%</td>
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**Progress: 54% Reinforce**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<td>14%</td>
<td>7%</td>
<td>54%</td>
<td>57th</td>
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**Climate: 87% Model**
The Climate domain measures school climate and student and parent/guardian engagement.

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<td>100%</td>
<td>92%</td>
<td>87%</td>
<td>16th</td>
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<td>out of 140</td>
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Global Leadership Academy Charter School

Performance Tiers

- **Intercede (0-24%)**
- **Watch (25-49%)**
- **Reinforce (50-74%)**
- **Model (75-100%)**

**Overall: 36% Watch**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement: 13% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

**Progress: 11% Intervene**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate: 90% Model**

The Climate domain measures school climate and student and parent/guardian engagement.

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 699
Admissions Category: Citywide
Turnaround Model: N/A
2015-2016 School Progress Report

Independence Charter School

School Code: W41  
Sector: Charter  
Address: 1600 Lombard St., 19146  
Phone/Fax: 215-238-8000 / 215-545-2924  
Website: www.independencecharterschool.org

Report Type: K-8 School (K-8)  
Peer Group: 9  
Enrollment: 815  
Admissions Category: Citywide  
Turnaround Model: N/A

Performance Tiers

■ INTERVENE (0-24%)  ■ WATCH (25-49%)  ■ REINFORCE (50-74%)  ■ MODEL (75-100%)

OVERALL: 76% MODEL

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<td>out of 138</td>
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Achievement: 56% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<tr>
<td>72%</td>
<td>45%</td>
<td>56%</td>
<td>12th</td>
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<td>out of 138</td>
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Progress: 79% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<td>41%</td>
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<td>79%</td>
<td>22nd</td>
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<td>out of 132</td>
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Climate: 91% Model

The Climate domain measures school climate and student and parent/guardian engagement.

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<td>88%</td>
<td>91%</td>
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Khepera Charter School

School Code: W50
Sector: Charter
Address: 926 Sedgley Ave., 19119
Phone/Fax: 215-843-1700 / 215-843-3530
Website: www.khepera.schoolfusion.us

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 402
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 6% INTERVENE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 4% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 10% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 3% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.


11% 6% 134th 21st out of 138 out of 21
10% 4% 115th 20th out of 138 out of 21
0% 10% 109th 15th out of 132 out of 21
22% 3% 140th 22nd out of 140 out of 22
# 2015-2016 School Progress Report

## Wissahickon Charter School

**School Code:** W62  
**Sector:** Charter  
**Address:** 4700 Wissahickon Ave., 19144  
**Phone/Fax:** 267-338-1020 / 267-338-1030  
**Website:** [www.wissahickoncharter.org/wp](http://www.wissahickoncharter.org/wp)

**Report Type:** K8 School (K-8)  
**Peer Group:** 4  
**Enrollment:** 894  
**Admissions Category:** Citywide With Criteria  
**Turnaround Model:** N/A

### Performance Tiers

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<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>52%</td>
<td>44%</td>
<td>49%</td>
<td>43rd</td>
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<tr>
<td>WATCH (25-49%)</td>
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<td>REINFORCE (50-74%)</td>
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<td>MODEL (75-100%)</td>
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### Overall: 49% Watch

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement: 22% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

### Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

### Climate: 80% Model

The Climate domain measures school climate and student and parent/guardian engagement.
2015-2016 School Progress Report

First Philadelphia Preparatory Charter School

School Code: W64
Sector: Charter
Address: 4300 Tacony St., 19124
Phone/Fax: 215-743-3100 / 215-743-9877
Website: www.ap-schools.org/firstphiladelphia

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 1,427
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 27% WATCH
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

2013-2014: 38%
2014-2015: 26%
2015-2016: 27%
CITY RANK: 94th out of 138
PEER RANK: 16th out of 21

Achievement: 18% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

2013-2014: 53%
2014-2015: 22%
2015-2016: 18%
CITY RANK: 49th out of 138
PEER RANK: 9th out of 21

Progress: 3% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

2013-2014: 17%
2014-2015: 5%
2015-2016: 3%
CITY RANK: 127th out of 132
PEER RANK: 19th out of 21

Climate: 66% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.

2013-2014: 70%
2014-2015: 56%
2015-2016: 66%
CITY RANK: 44th out of 140
PEER RANK: 11th out of 22
Green Woods Charter School

School Code: W65  
Sector: Charter  
Address: 468 Domino Lane, 19128  
Phone/Fax: 215-482-6337 / 215-482-9135  
Website: www.greenwoodscharter.org

Report Type: K8 School (K-8)  
Peer Group: 8  
Enrollment: 676  
Admissions Category: Citywide With Criteria  
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 64% REINFORCE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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Achievement: 61% Reinforce
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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Progress: 44% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<td>out of 132</td>
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Climate: 92% Model
The Climate domain measures school climate and student and parent/guardian engagement.

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**Maritime Academy Charter School (MACHS)**

School Code: W66  
Sector: Charter  
Address: 2275 Bridge St., 19137  
Phone/Fax: 215-535-4555 / 215-535-4398  
Website: www.maritimecharter.org

Report Type: K8 School (2-8)  
Peer Group: 9  
Enrollment: 536  
Admissions Category: Citywide  
Turnaround Model: N/A

**Performance Tiers**

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 40% WATCH**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tr>
<td>56%</td>
<td>55%</td>
<td>40%</td>
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**Achievement: 31% Watch**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<tbody>
<tr>
<td>65%</td>
<td>33%</td>
<td>31%</td>
<td>26th</td>
<td>11th</td>
</tr>
<tr>
<td>out of 138</td>
<td>out of 138</td>
<td>out of 138</td>
<td>out of 18</td>
<td>out of 18</td>
</tr>
</tbody>
</table>

**Progress: 16% Intervene**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tbody>
<tr>
<td>36%</td>
<td>53%</td>
<td>16%</td>
<td>98th</td>
<td>16th</td>
</tr>
<tr>
<td>out of 132</td>
<td>out of 132</td>
<td>out of 132</td>
<td>out of 18</td>
<td>out of 18</td>
</tr>
</tbody>
</table>

**Climate: 77% Model**

The Climate domain measures school climate and student and parent/guardian engagement.

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</thead>
<tbody>
<tr>
<td>92%</td>
<td>75%</td>
<td>77%</td>
<td>28th</td>
<td>5th</td>
</tr>
<tr>
<td>out of 140</td>
<td>out of 140</td>
<td>out of 140</td>
<td>out of 18</td>
<td>out of 18</td>
</tr>
</tbody>
</table>
Belmont Charter School

School Code: W68  
Sector: Charter
Address: 4030 Brown St., 19104  
Phone/Fax: 215-823-8208 / 215-823-8209
Website: www.cea-philly.org/index.php/our-schools/belmont-charter-school

Report Type: K8 School (K-8)  
Peer Group: 1
Enrollment: 700
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 32% WATCH
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

2013-2014: 46%  
2014-2015: 28%  
2015-2016: 32%

CITY RANK: 80th  
PEER RANK: 8th (out of 138)

Achievement: 15% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

2013-2014: 28%  
2014-2015: 7%  
2015-2016: 15%

CITY RANK: 65th  
PEER RANK: 1st (out of 23)

Progress: 40% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

2013-2014: 50%  
2014-2015: 37%  
2015-2016: 40%

CITY RANK: 77th  
PEER RANK: 12th (out of 132)

Climate: 39% Watch
The Climate domain measures school climate and student and parent/guardian engagement.

2013-2014: 63%  
2014-2015: 38%  
2015-2016: 39%

CITY RANK: 85th  
PEER RANK: 5th (out of 23)
KIPP Philadelphia Charter School

School Code: W70
Sector: Charter
Address: 2709 N. Broad St. 4th Floor, 19132
Phone/Fax: 215-227-1728 / 215-827-5942
Website: www.kippphiladelphia.org

Report Type: K8 School (K-8)
Peer Group: 4
Enrollment: 749
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

**OVERALL: 45% WATCH**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement: 21% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

**Progress: 39% Watch**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate: 74% Reinforce**
The Climate domain measures school climate and student and parent/guardian engagement.
# 2015-2016 School Progress Report

## Discovery Charter School

- **School Code:** W72  
- **Sector:** Charter  
- **Address:** 4700 Parkside Ave., 19131  
- **Phone/Fax:** 215-879-8182 / 215-879-9510  
- **Website:** discoverycharterschool.com  

- **Report Type:** K8 School (K-8)  
- **Peer Group:** 5  
- **Enrollment:** 748  
- **Admissions Category:** Citywide  
- **Turnaround Model:** N/A

## Performance Tiers

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</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE</td>
<td>(0-24%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WATCH</td>
<td>(25-49%)</td>
<td>45%</td>
<td></td>
<td></td>
<td>50th</td>
<td>6th</td>
</tr>
<tr>
<td>REINFORCE</td>
<td>(50-74%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MODEL</td>
<td>(75-100%)</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

### OVERALL: 45% WATCH

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement: 18% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

### Progress: 30% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

### Climate: 86% Model

The Climate domain measures school climate and student and parent/guardian engagement.
2015-2016 School Progress Report

Ad Prima Charter School

School Code: W79
Sector: Charter
Address: 1922-24 N. 63rd St., 19151
Phone/Fax: 267-403-2672 / 267-292-4058
Website: www.adprimacharterschool.org

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 717
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

<table>
<thead>
<tr>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

OVERALL: 40% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>52%</td>
<td>37%</td>
<td>40%</td>
<td>64th out of 138</td>
<td>7th out of 21</td>
</tr>
</tbody>
</table>

Achievement: 27% Watch
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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</tr>
</thead>
<tbody>
<tr>
<td>77%</td>
<td>31%</td>
<td>27%</td>
<td>32nd out of 138</td>
<td>3rd out of 21</td>
</tr>
</tbody>
</table>

Progress: 26% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>19%</td>
<td>15%</td>
<td>26%</td>
<td>92nd out of 132</td>
<td>9th out of 21</td>
</tr>
</tbody>
</table>

Climate: 68% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.

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<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>98%</td>
<td>71%</td>
<td>68%</td>
<td>40th out of 140</td>
<td>10th out of 22</td>
</tr>
</tbody>
</table>
Folks Arts Culture Treasures Charter School

School Code: W84
Sector: Charter
Address: 1023 Callowhill St., 19123
Phone/Fax: 215-569-2600 / 215-569-3985
Website: www.factschool.org

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 480
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

■ INTERVENE (0-24%)  ■ WATCH (25-49%)  ■ REINFORCE (50-74%)  ■ MODEL (75-100%)

OVERALL: 82% MODEL
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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</thead>
<tbody>
<tr>
<td>Overall</td>
<td>85%</td>
<td>81%</td>
<td>82%</td>
<td>2nd out of 138</td>
<td>2nd out of 18</td>
</tr>
</tbody>
</table>

Achievement: 64% Reinforce
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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</thead>
<tbody>
<tr>
<td>Achievement</td>
<td>80%</td>
<td>63%</td>
<td>64%</td>
<td>7th out of 138</td>
<td>2nd out of 18</td>
</tr>
</tbody>
</table>

Progress: 86% Model
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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</thead>
<tbody>
<tr>
<td>Progress</td>
<td>83%</td>
<td>88%</td>
<td>86%</td>
<td>10th out of 132</td>
<td>2nd out of 18</td>
</tr>
</tbody>
</table>

Climate: 92% Model
The Climate domain measures school climate and student and parent/guardian engagement.

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</thead>
<tbody>
<tr>
<td>Climate</td>
<td>95%</td>
<td>89%</td>
<td>92%</td>
<td>4th out of 140</td>
<td>3rd out of 18</td>
</tr>
</tbody>
</table>
Mastery Charter School at Thomas Campus

School Code: W85
Sector: Charter
Address: 527 Johnston St., 19148
Phone/Fax: 267-236-0036 / 267-236-0030
Website: www.masterycharterschool.org/schools/thomas-campus

Report Type: K-8 School (K-8)
Peer Group: 9
Enrollment: 895
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 66% REINFORCE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 32% Watch
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 93% Model
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 65% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.
Northwood Academy Charter School

School Code: W86  
Sector: Charter  
Address: 4621 Castor Ave., 19124  
Phone/Fax: 215-289-5606 / 215-289-5464  
Website: www.northwoodcs.org

Report Type: K8 School (K-8)  
Peer Group: 5  
Enrollment: 781  
Admissions Category: Citywide With Criteria  
Turnaround Model: N/A

Performance Tiers

<table>
<thead>
<tr>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

OVERALL: **68% REINFORCE**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: **46% Watch**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: **71% Reinforce**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: **86% Model**
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>53%</td>
<td>57%</td>
<td>68%</td>
<td>11th out of 138</td>
<td>1st out of 21</td>
</tr>
<tr>
<td>68%</td>
<td>40%</td>
<td>46%</td>
<td>14th out of 138</td>
<td>1st out of 21</td>
</tr>
<tr>
<td>29%</td>
<td>42%</td>
<td>71%</td>
<td>32nd out of 132</td>
<td>3rd out of 21</td>
</tr>
<tr>
<td>87%</td>
<td>91%</td>
<td>86%</td>
<td>18th out of 140</td>
<td>2nd out of 22</td>
</tr>
</tbody>
</table>
Keystone Academy Charter School

School Code: W89
Sector: Charter
Address: 6660 Keystone St., 19135
Phone/Fax: 215-332-2111 / 215-332-2840
Website: www.keystoneacademycs.org

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 595
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 58% REINFORCE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 47% Watch
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 57% Reinforce
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 70% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.


Overall: 61% 42% 58% 24th 8th out of 138 out of 18
Achievement: 82% 46% 47% 13th 4th out of 138 out of 18
Progress: 34% 15% 57% 53rd 13th out of 132 out of 18
Climate: 95% 73% 70% 37th 8th out of 140 out of 18
2015-2016 School Progress Report

Southwest Leadership Academy Charter School

- School Code: W92
- Sector: Charter
- Address: 7101 Paschall Ave., 19142
- Phone/Fax: 215-729-1939 / 215-729-1976
- Website: www.slacs-phia.org

- Report Type: K8 School (K-8)
- Peer Group: 5
- Enrollment: 469
- Admissions Category: Citywide With Criteria
- Turnaround Model: N/A

Performance Tiers

<table>
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</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>46%</td>
<td>56%</td>
<td>45%</td>
<td>49th</td>
<td>5th</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
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</tbody>
</table>

OVERALL: 45% WATCH

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 17% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 36% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 83% Model

The Climate domain measures school climate and student and parent/guardian engagement.
### Pan American Academy Charter School

**School Code:** W94  
**Sector:** Charter  
**Address:** 2830 N. American St., 19133  
**Phone/Fax:** 215-425-1212 / 215-423-0871  
**Website:** www.panamcs.org  

**Report Type:** K8 School (K-8)  
**Peer Group:** 3  
**Enrollment:** 721  
**Admissions Category:** Citywide With Criteria  
**Turnaround Model:** N/A

---

### Performance Tiers

- **INTervene (0-24%)**  
- **WATCH (25-49%)**  
- **REINFORCE (50-74%)**  
- **MODEL (75-100%)**

---

#### OVERALL: 50% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tbody>
<tr>
<td>26%</td>
<td>50%</td>
<td>39th</td>
<td>3rd</td>
<td>out of 138</td>
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</tbody>
</table>

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#### Achievement: 12% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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</thead>
<tbody>
<tr>
<td>11%</td>
<td>12%</td>
<td>75th</td>
<td>6th</td>
<td>out of 138</td>
</tr>
</tbody>
</table>

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#### Progress: 55% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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</thead>
<tbody>
<tr>
<td>6%</td>
<td>55%</td>
<td>55th</td>
<td>6th</td>
<td>out of 132</td>
</tr>
</tbody>
</table>

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#### Climate: 81% Model

The Climate domain measures school climate and student and parent/guardian engagement.

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<tr>
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<tbody>
<tr>
<td>70%</td>
<td>81%</td>
<td>22nd</td>
<td>2nd</td>
<td>out of 140</td>
</tr>
</tbody>
</table>

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Antonia Pantoja Charter School

School Code: W95
Sector: Charter
Address: 4101 N. American St., 19140
Phone/Fax: 215-329-2733 / 215-329-2433
Website: www.aspirapa.org/schools/pantoja-charter

Report Type: K8 School (K-8)
Peer Group: 3
Enrollment: 701
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 34% WATCH**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Year</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>77th out of 138</td>
<td>8th out of 17</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
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</tbody>
</table>

**Achievement: 25% Watch**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th>Year</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>36th out of 138</td>
<td>2nd out of 17</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
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<tr>
<td>2015-2016</td>
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</tbody>
</table>

**Progress: 4% Intervene**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Year</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>123rd out of 132</td>
<td>14th out of 17</td>
</tr>
<tr>
<td>2014-2015</td>
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<tr>
<td>2015-2016</td>
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</tbody>
</table>

**Climate: 80% Model**
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th>Year</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>24th out of 140</td>
<td>3rd out of 17</td>
</tr>
<tr>
<td>2014-2015</td>
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<tr>
<td>2015-2016</td>
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</tr>
</tbody>
</table>
**2015-2016 School Progress Report**

**Sankofa Freedom Academy Charter School**

School Code: W99  
Sector: Charter  
Address: 4256 Paul St., 19124  
Website: www.sfacs.us

Report Type: K8 School (K-8)  
Peer Group: 2  
Enrollment: 461  
Admissions Category: Citywide With Criteria  
Turnaround Model: N/A

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**Performance Tiers**

<table>
<thead>
<tr>
<th>Tiers</th>
<th>Intervene (0-24%)</th>
<th>Watch (25-49%)</th>
<th>Reinforce (50-74%)</th>
<th>Model (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>41%</td>
<td>27%</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>2014-2015</td>
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<td>2015-2016</td>
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<tr>
<td>City Rank</td>
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<tr>
<td>Peer Rank</td>
<td>11th</td>
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</tbody>
</table>

**OVERALL: 20% INTERVENE**

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement: 9% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

**Progress: 8% Intervene**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate: 45% Watch**

The Climate domain measures school climate and student and parent/guardian engagement.
Franklin Towne Charter Elementary School

School Code: X03  Sector: Charter  Address: 4259 Richmond St., 19137  Phone/Fax: 215-289-3389 / 215-288-4041  Website: es.franklintowne.org

Report Type: K8 School (K-8)  Peer Group: 8  Enrollment: 908  Admissions Category: Citywide With Criteria  Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 65% REINFORCE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tr>
<td>42%</td>
<td>65%</td>
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<td>16th</td>
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<td>40%</td>
<td>57%</td>
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<td>11th</td>
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<td>6%</td>
<td>50%</td>
<td></td>
<td>62nd</td>
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<tr>
<td>88%</td>
<td>91%</td>
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<td>7th</td>
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</table>

Achievement: 57% Reinforce

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 50% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 91% Model

The Climate domain measures school climate and student and parent/guardian engagement.
Tacony Academy Charter School

School Code: X04
Sector: Charter
Address: 1330 Rhawn St., 19111
Phone/Fax: 215-742-5100 / 215-742-5200
Website: www.ap-schools.org/taconyacademy

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 689
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

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<td>OVERALL:</td>
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<td>58%</td>
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<td>41%</td>
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<td>58%</td>
<td>23rd</td>
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<td>out of 138</td>
<td>out of 138</td>
<td>out of 18</td>
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**OVERALL: 58% REINFORCE**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement: 37% Watch**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<td>Progress:</td>
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<td>21%</td>
<td>73%</td>
<td>66%</td>
<td>47th</td>
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<td>out of 132</td>
<td>out of 18</td>
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**Progress: 66% Reimburse**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate: 70% Reimburse**
The Climate domain measures school climate and student and parent/guardian engagement.

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<td>Climate:</td>
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<td>76%</td>
<td>70%</td>
<td>70%</td>
<td>39th</td>
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<td>out of 140</td>
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Mastery Charter School at Harrity

School Code: X07
Sector: Charter
Address: 5601 Christian St., 19143
Phone/Fax: 215-471-2908 / N/A
Website: www.masterycharter.org/schools/harrity-campus

Report Type: K8 School (K-8)
Peer Group: 4
Enrollment: 856
Admissions Category: Neighborhood
Turnaround Model: Renaissance Charter

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 44% WATCH
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 16% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 67% Reinforce
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 43% Watch
The Climate domain measures school climate and student and parent/guardian engagement.

50% 22% 44% 53rd out of 138 6th out of 12
43% 16% 16% 56th out of 138 7th out of 12
49% 5% 67% 44th out of 132 4th out of 12
61% 49% 43% 80th out of 140 9th out of 12
Universal Charter School at Daroff

School Code: X11
Sector: Charter
Address: 5630 Vine St., 19139
Phone/Fax: 215-471-2905 / N/A
Website: www.universalcompanies.org/education/daroff-charter-school

Report Type: K8 School (K-8)
Peer Group: 5
Enrollment: 775
Admissions Category: Neighborhood
Turnaround Model: Renaissance Charter

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

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**Achievement: 6% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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**Progress: 8% Intervene**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<td>72%</td>
<td>54%</td>
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<td>111th</td>
<td>16th</td>
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<td>out of 132</td>
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<td>out of 21</td>
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**Climate: 24% Intervene**

The Climate domain measures school climate and student and parent/guardian engagement.

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<td>32%</td>
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<td>107th</td>
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<td>19th</td>
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<td>out of 140</td>
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<td>out of 22</td>
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2015-2016 School Progress Report

Frederick Douglass Mastery Charter School

School Code: X12
Sector: Charter
Address: 2118 W. Norris St., 19121
Phone/Fax: 215-684-5063 / N/A
Website: www.masterycharter.org/schools/middle-and-high-schools/frederick-douglass-middle-school/

Report Type: K8 School (K-8)
Peer Group: 1
Enrollment: 771
Admissions Category: Neighborhood
Turnaround Model: Renaissance Charter

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 27% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 4% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 43% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 31% Watch

The Climate domain measures school climate and student and parent/guardian engagement.
2015-2016 School Progress Report

General David B. Birney Charter School

School Code: X19
Sector: Charter
Address: 900 Lindley Ave., 19141
Phone/Fax: 215-456-3000 / 215-457-6695
Website: www.birneyprep.com

Report Type: K-8 School (K-8)
Peer Group: 2
Enrollment: 710
Admissions Category: Neighborhood
Turnaround Model: Renaissance Charter

Performance Tiers

INTERVENE (0-24%)  WATCH (25-49%)  REINFORCE (50-74%)  MODEL (75-100%)

OVERALL:
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.


*Insufficient Data

Achievement:
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

23%  22%  2%  *Insufficient Data

Progress:
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

16%  4%  *Insufficient Data

Climate: 38% Watch
The Climate domain measures school climate and student and parent/guardian engagement.

48%  38%  88th out of 140  5th out of 21
2015-2016 School Progress Report

Mastery Charter School at Cleveland

School Code: X20
Sector: Charter
Address: 3701 N. 19th St., 19140
Phone/Fax: 215-227-5042 / N/A
Website: www.masterycharter.org/schools/elementary-schools/grover-cleveland-elementary

Report Type: K8 School (K-8)
Peer Group: 4
Enrollment: 758
Admissions Category: Neighborhood
Turnaround Model: Renaissance Charter

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 41% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.


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<tbody>
<tr>
<td>Achievement</td>
<td>37%</td>
<td>12%</td>
<td>14%</td>
<td>69th</td>
<td>9th</td>
</tr>
<tr>
<td>Progress</td>
<td>91%</td>
<td>0%</td>
<td>52%</td>
<td>60th</td>
<td>6th</td>
</tr>
<tr>
<td>Climate</td>
<td>80%</td>
<td>53%</td>
<td>51%</td>
<td>68th</td>
<td>6th</td>
</tr>
</tbody>
</table>

Achievement: 14% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 52% Reinforce
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 51% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.
Universal Charter School at Creighton

School Code: X21
Sector: Charter
Address: 5401 Tabor Ave., 19120
Phone/Fax: 215-537-2531 / N/A
Website: www.universalcompanions.org/education/creighton-on-charter-school

Report Type: K8 School (K-8)
Peer Group: 7
Enrollment: 776
Admissions Category: Neighborhood
Turnaround Model: Renaissance Charter

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

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<tr>
<td><strong>OVERALL:</strong></td>
<td>52%</td>
<td>46%</td>
<td>49%</td>
<td>52%</td>
<td>36th</td>
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<tr>
<td><strong>Achievement:</strong></td>
<td>23% Intervene</td>
<td>16%</td>
<td>16%</td>
<td>23%</td>
<td>42nd</td>
</tr>
<tr>
<td><strong>Progress:</strong></td>
<td>69%</td>
<td>52%</td>
<td>72%</td>
<td>69%</td>
<td>37th</td>
</tr>
<tr>
<td><strong>Climate:</strong></td>
<td>60%</td>
<td>68%</td>
<td>50%</td>
<td>60%</td>
<td>57th</td>
</tr>
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</table>
### Philadelphia Charter School for the Arts and Sciences

**School Code:** X22  
**Sector:** Charter  
**Address:** 1197 Haworth St., 19124  
**Phone/Fax:** 215-537-2520 / N/A  
**Website:** stringtheorieschools.com  

**Report Type:** K8 School (K-8)  
**Peer Group:** 3  
**Enrollment:** 998  
**Admissions Category:** Neighborhood  
**Turnaround Model:** Renaissance Charter

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#### Performance Tiers

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<tr>
<td>INTERVENE</td>
<td>24%</td>
<td>22nd</td>
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<td>WATCH</td>
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<td>REINFORCE</td>
<td>59%</td>
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<td>MODEL</td>
<td>24%</td>
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#### OVERALL: 59% REINFORCE

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

![Overall Performance Graph]

---

#### Achievement: 8% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

![Achievement Graph]

---

#### Progress: 88% Model

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

![Progress Graph]

---

#### Climate: 67% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

![Climate Graph]
Universal Charter School at Alcorn

School Code: X24  
Sector: Charter  
Address: 3200 Dickinson St., 19146  
Phone/Fax: 215-952-6219 / N/A  
Website: www.universalcompanies.org/education/alcorn-charter-elementary-school  
Report Type: K8 School (K-8)  
Peer Group: 2  
Enrollment: 518  
Admissions Category: Neighborhood  
Turnaround Model: Renaissance Charter

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 44% WATCH**

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- 17%  
- 37%  
- 44%  

CITY RANK: 54th out of 138  
PEER RANK: 3rd out of 20

**Achievement: 5% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- 3%  
- 3%  
- 5%  

CITY RANK: 110th out of 138  
PEER RANK: 10th out of 20

**Progress: 66% Reinforce**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- 12%  
- 76%  
- 66%  

CITY RANK: 46th out of 132  
PEER RANK: 7th out of 19

**Climate: 54% Reinforce**

The Climate domain measures school climate and student and parent/guardian engagement.

- 48%  
- 25%  
- 54%  

CITY RANK: 65th out of 140  
PEER RANK: 3rd out of 21
Young Scholars Charter School at Kenderton

School Code: X25  
Sector: Charter  
Address: 1500 W. Ontario St., 19140  
Phone/Fax: 215-227-4412 / N/A  
Website: www.phillyscholars.org/yskcs

Report Type: K8 School (K-8)  
Peer Group: 1  
Enrollment: 535  
Admissions Category: Neighborhood  
Turnaround Model: Renaissance Charter

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

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<tr>
<td>OVERALL:</td>
<td><strong>18% INTERVENE</strong></td>
<td>25%</td>
<td>18%</td>
<td>18%</td>
<td>111th</td>
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**Achievement: 0% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- 7%  
- 2%  
- 0%  

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**Progress: 7% Intervene**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- 38%  
- 0%  
- 7%  

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**Climate: 47% Watch**

The Climate domain measures school climate and student and parent/guardian engagement.

- 26%  
- 53%  
- 47%  

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<td>out of 140</td>
<td>out of 23</td>
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2015-2016 School Progress Report

Mastery Charter School at Pastorius

School Code: X26  
Sector: Charter  
Address: 5650 Sprague St., 19138  
Phone/Fax: 215-951-5689 / N/A  
Website: www.masterycharter.org/schools/elementary-schools/francis-d-pastorius-elementary

Report Type: K8 School (K-8)  
Peer Group: 1  
Enrollment: 590  
Admissions Category: Neighborhood  
Turnaround Model: Renaissance Charter

Performance Tiers

![Intervene (0-24%)](https://example.com)  ![Watch (25-49%)](https://example.com)  ![Reinforce (50-74%)](https://example.com)  ![Model (75-100%)](https://example.com)

**OVERALL:** 46% **WATCH**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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</thead>
<tbody>
<tr>
<td>Overall</td>
<td>59%</td>
<td>35%</td>
<td>46%</td>
<td>47th out of 138</td>
<td>2nd out of 23</td>
</tr>
</tbody>
</table>

**Achievement:** 10% **Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<tbody>
<tr>
<td>Achievement</td>
<td>22%</td>
<td>10%</td>
<td>10%</td>
<td>86th out of 138</td>
<td>8th out of 23</td>
</tr>
</tbody>
</table>

**Progress:** 84% **Model**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tbody>
<tr>
<td>Progress</td>
<td>84%</td>
<td>50%</td>
<td>84%</td>
<td>18th out of 132</td>
<td>3rd out of 21</td>
</tr>
</tbody>
</table>

**Climate:** 34% **Watch**

The Climate domain measures school climate and student and parent/guardian engagement.

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<tbody>
<tr>
<td>Climate</td>
<td>52%</td>
<td>41%</td>
<td>34%</td>
<td>92nd out of 140</td>
<td>6th out of 23</td>
</tr>
</tbody>
</table>