**2015-2016 School Progress Report**

**William T. Tilden School**

- School Code: 113
- Sector: District
- Address: 6601 Elmwood Ave., 19142
- Phone/Fax: 215-492-6454 / 215-492-6128
- Website: www.philasd.org/schools/tilden

- Report Type: Middle School (5-8)
- Peer Group: 1
- Enrollment: 461
- Admissions Category: Neighborhood
- Turnaround Model: N/A

**Performance Tiers**

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<tbody>
<tr>
<td><strong>INTERVENE (0-24%)</strong></td>
<td>8%</td>
<td>6%</td>
<td>5%</td>
<td>37th out of 37</td>
<td>14th out of 14</td>
</tr>
<tr>
<td><strong>WATCH (25-49%)</strong></td>
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<tr>
<td><strong>REINFORCE (50-74%)</strong></td>
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<tr>
<td><strong>MODEL (75-100%)</strong></td>
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**OVERALL: 5% INTERVENE**

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement: 3% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

**Progress: 6% Intervene**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate: 5% Intervene**

The Climate domain measures school climate and student and parent/guardian engagement.
Middle Years Alternative School

School Code: 158  
Sector: District  
Address: 4725 Fairmount Ave., 19139  
Phone/Fax: 215-581-5633 / 215-581-5668  
Website: www.philasd.org/schools/nya

Report Type: Middle School (5-8)  
Peer Group: 1  
Enrollment: 239  
Admissions Category: Citywide  
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

OVERALL: **32% WATCH**

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- 2013-2014: 40%
- 2014-2015: 31%
- 2015-2016: 32%
- City Rank: 14th out of 37
- Peer Rank: 4th out of 14

Achievement: **14% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- 2013-2014: 46%
- 2014-2015: 14%
- 2015-2016: 14%
- City Rank: 13th out of 37
- Peer Rank: 5th out of 14

Progress: **28% Watch**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- 2013-2014: 32%
- 2014-2015: 26%
- 2015-2016: 28%
- City Rank: 19th out of 34
- Peer Rank: 4th out of 12

Climate: **53% Reinforce**

The Climate domain measures school climate and student and parent/guardian engagement.

- 2013-2014: 53%
- 2014-2015: 54%
- 2015-2016: 53%
- City Rank: 16th out of 36
- Peer Rank: 3rd out of 14
# 2015-2016 School Progress Report

## Julia R. Masterman School

- **School Code:** 214
- **Sector:** District
- **Address:** 1699 Spring Garden St., 19130
- **Phone/Fax:** 215-299-4661 / 215-299-3425
- **Website:** www.philasd.org/schools/masterman

- **Report Type:** Middle School (5-8)
- **Peer Group:** 3
- **Enrollment:** 751
- **Admissions Category:** Special Admit
- **Turnaround Model:** N/A

### Performance Tiers

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</thead>
<tbody>
<tr>
<td>Intervene</td>
<td>0-24%</td>
<td>61%</td>
<td>5th</td>
<td>37th</td>
<td></td>
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</tr>
<tr>
<td>Watch</td>
<td>25-49%</td>
<td>84%</td>
<td></td>
<td></td>
<td>3rd</td>
<td></td>
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<tr>
<td>Reinforce</td>
<td>50-74%</td>
<td>70%</td>
<td></td>
<td></td>
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<tr>
<td>Model</td>
<td>75-100%</td>
<td>5th</td>
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### Overall:

**70% REINFORCE**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement: 97% Model

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- **2013-2014:** 98%
- **2014-2015:** 96%
- **2015-2016:** 97%
- **City Rank:** 1st
- **Peer Rank:** 1st

### Progress: 29% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- **2013-2014:** 21%
- **2014-2015:** 68%
- **2015-2016:** 29%
- **City Rank:** 18th
- **Peer Rank:** 3rd

### Climate: 96% Model

The Climate domain measures school climate and student and parent/guardian engagement.

- **2013-2014:** 100%
- **2014-2015:** 92%
- **2015-2016:** 96%
- **City Rank:** 1st
- **Peer Rank:** 1st
Girard Academic Music Program

School Code: 241  
Sector: District  
Address: 2136 W. Ritner St., 19145  
Phone/Fax: 215-952-8589 / 215-952-6544  
Website: www.philasd.org/schools/gamp

Report Type: Middle School (5-8)  
Peer Group: 3  
Enrollment: 292  
Admissions Category: Special Admit  
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

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<tbody>
<tr>
<td>OVERALL: <strong>87% MODEL</strong></td>
<td>62%</td>
<td>69%</td>
<td>87%</td>
<td>1st out of 37</td>
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**Achievement: 79% Model**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<tr>
<td>84%</td>
<td>71%</td>
<td>79%</td>
<td>2nd out of 37</td>
<td>2nd out of 4</td>
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</table>

**Progress: 90% Model**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tbody>
<tr>
<td>32%</td>
<td>51%</td>
<td>90%</td>
<td>1st out of 34</td>
<td>1st out of 4</td>
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</table>

**Climate: 92% Model**

The Climate domain measures school climate and student and parent/guardian engagement.

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<tbody>
<tr>
<td>99%</td>
<td>90%</td>
<td>92%</td>
<td>3rd out of 36</td>
<td>2nd out of 4</td>
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</tbody>
</table>
High School of Engineering and Science

School Code: 403  
Sector: District  
Address: 1600 W. Norris St., 19121  
Phone/Fax: 215-684-5079 / 215-684-5151  
Website: www.carver.phila.k12.pa.us

Report Type: Middle School (7-8)  
Peer Group: 2  
Enrollment: 114  
Admissions Category: Special Admit  
Turnaround Model: N/A

Performance Tiers

- **INTERVEN (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

<table>
<thead>
<tr>
<th>YEAR</th>
<th>CITY RANK</th>
<th>PEER RANK</th>
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<tbody>
<tr>
<td>2013-2014</td>
<td>3rd out of 37</td>
<td>1st out of 19</td>
</tr>
<tr>
<td>2014-2015</td>
<td>5th out of 37</td>
<td>2nd out of 19</td>
</tr>
<tr>
<td>2015-2016</td>
<td>7th out of 34</td>
<td>4th out of 19</td>
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</table>

OVERALL: **74% REINFORCE**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: **53% Reinforce**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: **73% Reinforce**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: **95% Model**
The Climate domain measures school climate and student and parent/guardian engagement.
Dimmer Beeber School

School Code: 410
Sector: District
Address: 5925 Malvern Ave., 19131
Phone/Fax: 215-581-5513 / 215-581-5694
Website: www.philasd.org/schools/beeber

Report Type: Middle School (7-8)
Peer Group: 2
Enrollment: 190
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 21% INTERVENE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 0% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 47% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 9% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.
Penn Treaty High School

School Code: 516  
Sector: District  
Address: 600 E. Thompson St., 19125  
Phone/Fax: 215-291-4715 / 215-291-5172  
Website: www.philasd.org/schools/penn treaty

Report Type: Middle School (6-8)  
Peer Group: 1  
Enrollment: 197  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)  
- WATCH (25-49%)  
- REINFORCE (50-74%)  
- MODEL (75-100%)

OVERALL: 11% INTERVENE

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

2013-2014  
2014-2015  
2015-2016  
CITY RANK  
PEER RANK

Achievement: 1% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 0% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 33% Watch

The Climate domain measures school climate and student and parent/guardian engagement.
2015-2016 School Progress Report

Russell H. Conwell School

School Code: 523
Sector: District
Address: 1849 E. Clearfield St., 19134
Phone/Fax: 215-291-4722 / 215-291-5019
Website: www.philasd.org/schools/conwell

Report Type: Middle School (5-8)
Peer Group: 1
Enrollment: 489
Admissions Category: Special Admit
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

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<tbody>
<tr>
<td>OVERALL: 22% INTERVENE</td>
<td>60%</td>
<td>40%</td>
<td>22%</td>
<td>23rd out of 37</td>
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**Achievement: 26% Watch**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<tbody>
<tr>
<td>Achievement: 26% Watch</td>
<td>66%</td>
<td>37%</td>
<td>26%</td>
<td>7th out of 37</td>
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</table>

**Progress: 0% Intervene**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tbody>
<tr>
<td>Progress: 0% Intervene</td>
<td>62%</td>
<td>23%</td>
<td>0%</td>
<td>34th out of 34</td>
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</table>

**Climate: 47% Watch**
The Climate domain measures school climate and student and parent/guardian engagement.

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<tbody>
<tr>
<td>Climate: 47% Watch</td>
<td>49%</td>
<td>63%</td>
<td>47%</td>
<td>20th out of 36</td>
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</tbody>
</table>
Alternative Middle Years at James Martin

Performance Tiers

OVERALL: 50% REINFORCE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 19% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 68% Reinforce
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 57% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.
Morris E. Leeds School

School Code: 610
Sector: District
Address: Closed, Closed
Phone/Fax: Closed / Closed
Website: Closed

Report Type: Middle School (6-8)
Peer Group: 2
Enrollment: 206
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers
■ INTERVENE (0-24%)  ■ WATCH (25-49%)  ■ REINFORCE (50-74%)  ■ MODEL (75-100%)

OVERALL: 8% INTERVENE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 1% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 1% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 24% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.

*School closed at the end of the 2015-2016 school year.
Hill-Freedman World Academy

School Code: 646  
Sector: District  
Address: 1100 E. Mt. Pleasant Ave., 19150  
Phone/Fax: 215-400-3530 / 215-400-3531  
Website: www.philasd.org/schools/hill-freedman

Report Type: Middle School (6-8)  
Peer Group: 2  
Enrollment: 212  
Admissions Category: Special Admit  
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

OVERALL: **71% REINFORCE**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- **2013-2014:** 57%  
- **2014-2015:** 67%  
- **2015-2016:** 71%  
- **CITY RANK:** 4th out of 37  
- **PEER RANK:** 2nd out of 19

Achievement: **62% Reinforce**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- **2013-2014:** 76%  
- **2014-2015:** 52%  
- **2015-2016:** 62%  
- **CITY RANK:** 3rd out of 37  
- **PEER RANK:** 1st out of 19

Progress: **61% Reinforce**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- **2013-2014:** 26%  
- **2014-2015:** 61%  
- **2015-2016:** 61%  
- **CITY RANK:** 10th out of 34  
- **PEER RANK:** 5th out of 19

Climate: **92% Model**

The Climate domain measures school climate and student and parent/guardian engagement.

- **2013-2014:** 98%  
- **2014-2015:** 88%  
- **2015-2016:** 92%  
- **CITY RANK:** 4th out of 36  
- **PEER RANK:** 2nd out of 18
2015-2016 School Progress Report

Academy for the Middle Years at Northwest

School Code: 648
Sector: District
Address: 6000 Ridge Ave., 19128
Phone/Fax: 215-487-7600 / 215-487-7505
Website: www.philasd.org/schools/amynw

Report Type: Middle School (6-8)
Peer Group: 2
Enrollment: 261
Admissions Category: Special Admit
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

OVERALL: **67% REINFORCE**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<tbody>
<tr>
<td>50%</td>
<td>34%</td>
<td>67%</td>
<td>6th</td>
<td>3rd</td>
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<td>out of 37</td>
<td>out of 19</td>
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Achievement: **36% Watch**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<tbody>
<tr>
<td>65%</td>
<td>28%</td>
<td>36%</td>
<td>6th</td>
<td>3rd</td>
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<td>out of 37</td>
<td>out of 19</td>
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Progress: **83% Model**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tbody>
<tr>
<td>25%</td>
<td>8%</td>
<td>83%</td>
<td>3rd</td>
<td>2nd</td>
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<td>out of 34</td>
<td>out of 19</td>
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Climate: **77% Model**
The Climate domain measures school climate and student and parent/guardian engagement.

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<tbody>
<tr>
<td>82%</td>
<td>72%</td>
<td>77%</td>
<td>9th</td>
<td>6th</td>
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<td></td>
<td></td>
<td></td>
<td>out of 36</td>
<td>out of 18</td>
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Warren G. Harding School

School Code: 711
Sector: District
Address: 2000 Wakeling St., 19124
Phone/Fax: 215-537-2528 / 215-537-2850
Website: www.phиласd.org/schools/harding

Report Type: Middle School (6-8)
Peer Group: 1
Enrollment: 775
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
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<tbody>
<tr>
<td>2013-2014</td>
<td>36th</td>
<td>13th</td>
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<tr>
<td>2014-2015</td>
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<td>2015-2016</td>
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**OVERALL: 5% INTERVENE**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement: 3% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

**Progress: 0% Intervene**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate: 13% Intervene**
The Climate domain measures school climate and student and parent/guardian engagement.
2015-2016 School Progress Report

General Louis Wagner School

School Code: 713
Sector: District
Address: 1701 Chelten Ave., 19126
Phone/Fax: 215-276-5252 / 215-276-5849
Website: www.philasd.org/schools/wagner

Report Type: Middle School (6-8)
Peer Group: 2
Enrollment: 494
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

<table>
<thead>
<tr>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

OVERALL: 7% INTERVENE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

17% | 10% | 7% | 35th | 19th
out of 37 | out of 19

Achievement: 0% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

13% | 1% | 0% | 34th | 17th
out of 37 | out of 19

Progress: 8% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

20% | 8% | 8% | 25th | 14th
out of 34 | out of 19

Climate: 12% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.

19% | 19% | 12% | 33rd | 16th
out of 36 | out of 18
### 2015-2016 School Progress Report

**Grover Washington, Jr. School**

- **School Code:** 737
- **Sector:** District
- **Address:** 201 E. Olney Ave., 19120
- **Phone/Fax:** 215-456-0422 / 215-456-2181
- **Website:** www.philasd.org/schools/grover

- **Report Type:** Middle School (5-8)
- **Peer Group:** 1
- **Enrollment:** 560
- **Admissions Category:** Neighborhood
- **Turnaround Model:** N/A

### Performance Tiers

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</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>48%</td>
<td>40%</td>
<td>42%</td>
<td>11th</td>
<td>2nd</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td></td>
<td></td>
<td></td>
<td>out of 37</td>
<td>out of 14</td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
<td></td>
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</tr>
</tbody>
</table>

### Overall: 42% Watch

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

### Achievement: 15% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

### Progress: 63% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

### Climate: 44% Watch

The Climate domain measures school climate and student and parent/guardian engagement.
Feltonville School of Arts and Sciences

School Code: 750
Sector: District
Address: 210 E. Courtland St., 19120
Phone/Fax: 215-456-5603 / 215-456-5614
Website: www.philasd.org/schools/feltonville-arts-and-sciences

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 13% INTERVENE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 1% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 7% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 32% Watch
The Climate domain measures school climate and student and parent/guardian engagement.

Report Type: Middle School (6-8)
Peer Group: 1
Enrollment: 518
Admissions Category: Neighborhood
Turnaround Model: N/A
Roberto Clemente School

School Code: 773
Sector: District
Address: 122 W. Erie Ave., 19140
Phone/Fax: 215-291-5400 / 215-291-5421
Website: www.philasd.org/schools/clemente

Report Type: Middle School (6-8)
Peer Group: 1
Enrollment: 448
Admissions Category: Neighborhood
Turnaround Model: Promise Academy

Performance Tiers

<table>
<thead>
<tr>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

OVERALL: 9% INTERVENE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>11%</td>
<td>10%</td>
<td>9%</td>
<td>33rd out of 37</td>
<td>12th out of 14</td>
</tr>
</tbody>
</table>

Achievement: 0% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>2%</td>
<td>0%</td>
<td>0%</td>
<td>37th out of 37</td>
<td>14th out of 14</td>
</tr>
</tbody>
</table>

Progress: 10% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tr>
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</thead>
<tbody>
<tr>
<td>14%</td>
<td>8%</td>
<td>10%</td>
<td>24th out of 34</td>
<td>8th out of 12</td>
</tr>
</tbody>
</table>

Climate: 16% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.

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<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>18%</td>
<td>21%</td>
<td>16%</td>
<td>31st out of 36</td>
<td>12th out of 14</td>
</tr>
</tbody>
</table>
Woodrow Wilson School

School Code: 812  Report Type: Middle School (6-8)
Sector: District  Peer Group: 1
Address: 1800 Cottman Ave., 19111  Enrollment: 1,187
Phone/Fax: 215-728-5015 / 215-728-5051  Admissions Category: Neighborhood
Website: www.philasd.org/schools/wilson  Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>21st out of 37</td>
<td>6th out of 14</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

OVERALL: **25% WATCH**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: **19% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: **2% Intervene**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: **59% Reinforce**
The Climate domain measures school climate and student and parent/guardian engagement.
Austin Meehan School

School Code: 814
Sector: District
Address: 3001 Ryan Ave., 19152
Phone/Fax: 215-335-5654 / 215-335-5992
Website: www.philasd.org/schools/meehan

Report Type: Middle School (7-8)
Peer Group: 1
Enrollment: 536
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

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</tr>
</thead>
<tbody>
<tr>
<td>28%</td>
<td>35%</td>
<td>29%</td>
<td>18th out of 37</td>
<td>5th out of 14</td>
</tr>
</tbody>
</table>

**OVERALL: 29% WATCH**

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement: 14% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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</thead>
<tbody>
<tr>
<td>36%</td>
<td>12%</td>
<td>14%</td>
<td>14th out of 37</td>
<td>6th out of 14</td>
</tr>
</tbody>
</table>

**Progress: 22% Intervene**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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</tr>
</thead>
<tbody>
<tr>
<td>13%</td>
<td>43%</td>
<td>22%</td>
<td>20th out of 34</td>
<td>5th out of 12</td>
</tr>
</tbody>
</table>

**Climate: 53% Reinforce**

The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>49%</td>
<td>47%</td>
<td>53%</td>
<td>17th out of 36</td>
<td>4th out of 14</td>
</tr>
</tbody>
</table>
## 2015-2016 School Progress Report

### Baldi School

- **School Code:** 816
- **Sector:** District
- **Address:** 8801 Verree Rd., 19115
- **Phone/Fax:** 215-961-2003 / 215-961-2116
- **Website:** www.philasd.org/schools/baldi

- **Report Type:** Middle School (6-8)
- **Peer Group:** 3
- **Enrollment:** 1,293
- **Admissions Category:** Neighborhood
- **Turnaround Model:** N/A

### Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

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</tr>
</thead>
<tbody>
<tr>
<td>OVERALL: 74% REINFORCE</td>
<td>70%</td>
<td>71%</td>
<td>74%</td>
<td>2nd out of 37</td>
</tr>
</tbody>
</table>

### Achievement: 54% Reinforce

- **Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.**

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</tr>
</thead>
<tbody>
<tr>
<td>Achievement: 54% Reinforce</td>
<td>65%</td>
<td>46%</td>
<td>54%</td>
<td>4th out of 37</td>
</tr>
</tbody>
</table>

### Progress: 83% Model

- **Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).**

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Progress: 83% Model</td>
<td>69%</td>
<td>87%</td>
<td>83%</td>
<td>4th out of 34</td>
</tr>
</tbody>
</table>

### Climate: 83% Model

- **Climate domain measures school climate and student and parent/guardian engagement.**

<table>
<thead>
<tr>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Climate: 83% Model</td>
<td>80%</td>
<td>75%</td>
<td>83%</td>
<td>6th out of 36</td>
</tr>
</tbody>
</table>
General J. Harry LaBrum School

School Code: 832  
Sector: District  
Address: 10800 Hawley Rd., 19154  
Phone/Fax: 215-281-2607 / 215-281-5800  
Website: www.phиласd.org/schools/labrum

Report Type: Middle School (6-8)  
Peer Group: 3  
Enrollment: 228  
Admissions Category: Neighborhood  
Turnaround Model: N/A

Performance Tiers

![INTervene (0-24%)](image1)  ![WATCH (25-49%)](image2)  ![REINFORCE (50-74%)](image3)  ![MODEL (75-100%)](image4)

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>42%</td>
<td>37%</td>
<td>30%</td>
<td>15th out of 37</td>
<td>4th out of 4</td>
</tr>
</tbody>
</table>

OVERALL: 30% WATCH

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 25% Watch

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 5% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 67% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

*School was consolidated at the end of the 2015-2016 school year.*
2015-2016 School Progress Report

World Communications Charter School

School Code: W03
Sector: Charter
Address: 512 S. Broad St., 19146
Phone/Fax: 215-735-3198 / 215-735-3824
Website: www.worldcomcs.org

Report Type: Middle School (6-8)
Peer Group: 2
Enrollment: 166
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

<table>
<thead>
<tr>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
</table>

OVERALL: 23% INTERVENE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

---|---|---|---|---|
17% | 30% | 23% | 22nd out of 37 | 12th out of 19

Achievement: 1% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

27th out of 37 | 14th out of 19

Progress: 3% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

30th out of 34 | 16th out of 19

Climate: 67% Reinforce
The Climate domain measures school climate and student and parent/guardian engagement.

61% | 71% | 67% | 13th out of 36 | 9th out of 18
Freire Charter School

School Code: W18  
Sector: Charter  
Address: 2027 Chestnut St., 19103  
Phone/Fax: 215-557-8555 / 215-557-9051  
Website: www.freirecharterschool.org

Report Type: Middle School (5-8)  
Peer Group: 2  
Enrollment: 492  
Admissions Category: Citywide  
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)  
- WATCH (25-49%)  
- REINFORCE (50-74%)  
- MODEL (75-100%)

Overall: 42% WATCH

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 9% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 41% Watch

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 74% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.
# 2015-2016 School Progress Report

**Young Scholars Charter School**

- **School Code:** W29  
- **Sector:** Charter  
- **Address:** 900 N. Marshall St., 19123  
- **Phone/Fax:** 215-232-9727 / 215-232-4542  
- **Website:** [www.phillyscholars.org/yscs](http://www.phillyscholars.org/yscs)

- **Report Type:** Middle School (6-8)  
- **Peer Group:** 2  
- **Enrollment:** 261  
- **Admissions Category:** Citywide  
- **Turnaround Model:** N/A

## Performance Tiers

<table>
<thead>
<tr>
<th></th>
<th>INTERVENE (0-24%)</th>
<th>WATCH (25-49%)</th>
<th>REINFORCE (50-74%)</th>
<th>MODEL (75-100%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>79%</td>
<td>59%</td>
<td>67%</td>
<td></td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>2015-2016</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CITY RANK</td>
<td>7th out of 37</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PEER RANK</td>
<td>4th out of 19</td>
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</tbody>
</table>

**OVERALL: 67% REINFORCE**

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement: 21% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

**Progress: 86% Model**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate: 86% Model**

The Climate domain measures school climate and student and parent/guardian engagement.
**2015-2016 School Progress Report**

**Esperanza Academy Charter School**

- School Code: W33
- Sector: Charter
- Address: 301 W. Hunting Park Ave., 19140
- Phone/Fax: 215-457-3667 / 215-457-4381
- Website: www.neacademy.net
- Report Type: Middle School (6-8)
- Peer Group: 2
- Enrollment: 650
- Admissions Category: Citywide
- Turnaround Model: N/A

**Performance Tiers**

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<tr>
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</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>31%</td>
<td>21%</td>
<td></td>
<td>25th</td>
<td>14th</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
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</table>

**OVERALL: 21% INTERVENE**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement: 3% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<tbody>
<tr>
<td>5%</td>
<td>3%</td>
<td></td>
<td>25th</td>
<td>12th</td>
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</table>

**Progress: 11% Intervene**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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<tr>
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<tbody>
<tr>
<td>39%</td>
<td>11%</td>
<td></td>
<td>22nd</td>
<td>13th</td>
</tr>
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</table>

**Climate: 49% Watch**

The Climate domain measures school climate and student and parent/guardian engagement.

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<tr>
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</thead>
<tbody>
<tr>
<td>47%</td>
<td>49%</td>
<td></td>
<td>18th</td>
<td>10th</td>
</tr>
</tbody>
</table>
**Richard Allen Preparatory Charter School**

School Code: W59  
Sector: Charter  
Address: 2601 S. 58th St., 19143  
Phone/Fax: 215-878-1544 / 215-727-0711  
Website: www.rapcs.org

Report Type: Middle School (5-8)  
Peer Group: 2  
Enrollment: 492  
Admissions Category: Citywide  
Turnaround Model: N/A

**Performance Tiers**

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</thead>
<tbody>
<tr>
<td><strong>OVERALL:</strong></td>
<td><strong>11% INTERVENE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Achievement</td>
<td>7%</td>
<td>11%</td>
<td></td>
<td>30th</td>
<td>16th</td>
</tr>
<tr>
<td>Progress</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Climate</td>
<td></td>
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</tr>
</tbody>
</table>

**OVERALL: 11% INTERVENE**

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

**Achievement: 1% Intervene**

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

**Progress: 1% Intervene**

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

**Climate: 35% Watch**

The Climate domain measures school climate and student and parent/guardian engagement.
Mastery Charter School at Lenfest Campus

School Code: W61
Sector: Charter
Address: 35 S. 4th St., 19106
Phone/Fax: 215-922-1902 / 215-922-1903
Website: www.masterycharter.org/schools/middle-and-high-schools/lentfest-campus

Report Type: Middle School (7-8)
Peer Group: 2
Enrollment: 223
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 30% WATCH
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 9% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 31% Watch
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 48% Watch
The Climate domain measures school climate and student and parent/guardian engagement.
New Media Technology Charter School

School Code: W80
Sector: Charter
Address: Closed, Closed
Phone/Fax: Closed / Closed
Website: Closed

Report Type: Middle School (6-8)
Peer Group: 2
Enrollment: 170
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 9% INTERVENE
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- 2013-2014: 19%
- 2014-2015: 17%
- 2015-2016: 9%

CITY RANK: 32nd out of 37
PEER RANK: 17th out of 19

Achievement: 0% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- 2013-2014: 10%
- 2014-2015: 0%
- 2015-2016: 0%

CITY RANK: 36th out of 37
PEER RANK: 19th out of 19

Progress: 0% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- 2013-2014: 13%
- 2014-2015: 6%
- 2015-2016: 0%

CITY RANK: 34th out of 34
PEER RANK: 19th out of 19

Climate:
The Climate domain measures school climate and student and parent/guardian engagement.

- 2013-2014: 62%
- 2014-2015: 46%

*Insufficient Data

*School closed at the end of the 2015-2016 school year.
# Mastery Charter School at Shoemaker Campus

**School Code:** W83  
**Sector:** Charter  
**Address:** 5301 Media St., 19131  
**Phone/Fax:** 267-296-7111 / 267-296-7112  
**Website:** www.masterycharter.org/schools/shoemaker-campus/about-shoemaker.html

**Report Type:** Middle School (7-8)  
**Peer Group:** 2  
**Enrollment:** 240  
**Admissions Category:** Citywide With Criteria  
**Turnaround Model:** N/A

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### Performance Tiers

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>INTERVENE (0-24%)</td>
<td>70%</td>
<td>28%</td>
<td>49%</td>
<td>10th</td>
<td>6th</td>
</tr>
<tr>
<td>WATCH (25-49%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REINFORCE (50-74%)</td>
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<td></td>
</tr>
<tr>
<td>MODEL (75-100%)</td>
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### Overall: 49% Watch

A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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### Achievement: 13% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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### Progress: 58% Reinforce

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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### Climate: 72% Reinforce

The Climate domain measures school climate and student and parent/guardian engagement.

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10th out of 37  
6th out of 19  
15th out of 37  
5th out of 19  
11th out of 34  
6th out of 19  
11th out of 36  
8th out of 18
Boys Latin of Philadelphia Charter School

School Code: W88
Sector: Charter
Address: 5501 Cedar Ave., 19143
Phone/Fax: 215-387-5149 / 215-387-5159
Website: www.boyslatin.org/pages/blmain

Report Type: Middle School (6-8)
Peer Group: 2
Enrollment: 373
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

**OVERALL: 59% REINFORCE**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

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<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>61%</td>
<td>59%</td>
<td>8th</td>
<td>5th</td>
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</table>

**Achievement: 7% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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</tr>
</thead>
<tbody>
<tr>
<td>2%</td>
<td>7%</td>
<td>19th</td>
<td>9th</td>
<td></td>
</tr>
</tbody>
</table>

**Progress: 81% Model**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>99%</td>
<td>81%</td>
<td>6th</td>
<td>3rd</td>
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</tbody>
</table>

**Climate: 83% Model**
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>69%</td>
<td>83%</td>
<td>7th</td>
<td>4th</td>
<td></td>
</tr>
</tbody>
</table>
Mastery Charter School at Pickett Campus

School Code: W93
Sector: Charter
Address: 5700 Wayne Ave., 19144
Phone/Fax: 215-866-9000 / 215-866-9001
Website: www.masterycharter.org/schools/pickett-campus

Report Type: Middle School (6-8)
Peer Group: 2
Enrollment: 430
Admissions Category: Citywide With Criteria
Turnaround Model: N/A

Performance Tiers
- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

OVERALL: 28% **WATCH**
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 4% **Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 43% **Watch**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 32% **Watch**
The Climate domain measures school climate and student and parent/guardian engagement.
Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 30% WATCH**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>17th</td>
<td>9th</td>
</tr>
<tr>
<td>2014-2015</td>
<td>16th</td>
<td>6th</td>
</tr>
<tr>
<td>2015-2016</td>
<td></td>
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</tbody>
</table>

**Achievement: 11% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>16th</td>
<td>6th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
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<tr>
<td>2015-2016</td>
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</tbody>
</table>

**Progress: 5% Intervene**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>29th</td>
<td>15th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
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</tbody>
</table>

**Climate: 79% Model**
The Climate domain measures school climate and student and parent/guardian engagement.

<table>
<thead>
<tr>
<th>Year</th>
<th>City Rank</th>
<th>Peer Rank</th>
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</thead>
<tbody>
<tr>
<td>2013-2014</td>
<td>8th</td>
<td>5th</td>
</tr>
<tr>
<td>2014-2015</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015-2016</td>
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</tbody>
</table>
Eastern University Academy Charter School

School Code: W97
Sector: Charter
Address: 3300 Henry Ave., 19129
Phone/Fax: 215-769-3131 / 215-769-3112
Website: www.euacademycs.org

Report Type: Middle School (7-8)
Peer Group: 2
Enrollment: 101
Admissions Category: Citywide
Turnaround Model: N/A

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

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<tbody>
<tr>
<td><strong>OVERALL:</strong></td>
<td>11%</td>
<td>22%</td>
<td>14%</td>
<td>11%</td>
<td>29th</td>
</tr>
<tr>
<td></td>
<td></td>
<td>out of 37</td>
<td></td>
<td>out of 19</td>
<td></td>
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**Achievement: 2% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

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<tbody>
<tr>
<td></td>
<td>20%</td>
<td>0%</td>
<td>2%</td>
<td>26th</td>
<td>13th</td>
</tr>
<tr>
<td></td>
<td>out of 37</td>
<td></td>
<td></td>
<td>out of 19</td>
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**Progress: 32% Watch**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

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</thead>
<tbody>
<tr>
<td></td>
<td>2%</td>
<td>9%</td>
<td>32%</td>
<td>16th</td>
<td>11th</td>
</tr>
<tr>
<td></td>
<td>out of 34</td>
<td></td>
<td></td>
<td>out of 19</td>
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</tbody>
</table>

**Climate: 0% Intervene**
The Climate domain measures school climate and student and parent/guardian engagement.

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<tbody>
<tr>
<td></td>
<td>63%</td>
<td>34%</td>
<td>0%</td>
<td>36th</td>
<td>18th</td>
</tr>
<tr>
<td></td>
<td>out of 36</td>
<td></td>
<td></td>
<td>out of 18</td>
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</tbody>
</table>
2015-2016 School Progress Report

Aspira Charter School at Stetson

School Code: X06
Sector: Charter
Address: 3200 B. St., 19134
Phone/Fax: 215-291-4720 / N/A
Website: www.aspirapa.org/schools/stetson-charter

Report Type: Middle School (5-8)
Peer Group: 1
Enrollment: 838
Admissions Category: Neighborhood
Turnaround Model: Renaissance Charter

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 16% INTERVENE
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 0% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 11% Intervene
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 38% Watch
The Climate domain measures school climate and student and parent/guardian engagement.
Mastery Charter School at Gratz

School Code: X16
Sector: Charter
Address: 1798 W. Hunting Park Ave., 19140
Phone/Fax: 215-227-4408 / N/A
Website: www.masterycharter.org/schools/simon-gratz-campus

Report Type: Middle School (6-8)
Peer Group: 2
Enrollment: 339
Admissions Category: Neighborhood
Turnaround Model: Renaissance Charter

Performance Tiers

- **INTERVENE (0-24%)**
- **WATCH (25-49%)**
- **REINFORCE (50-74%)**
- **MODEL (75-100%)**

**OVERALL: 29% WATCH**
A school’s overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

- 2013-2014: 55%
- 2014-2015: 26%
- 2015-2016: 29%
  - 19th out of 37
  - 10th out of 19

**Achievement: 3% Intervene**
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

- 2013-2014: 25%
- 2014-2015: 2%
- 2015-2016: 3%
  - 22nd out of 37
  - 11th out of 19

**Progress: 46% Watch**
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

- 2013-2014: 78%
- 2014-2015: 52%
- 2015-2016: 46%
  - 13th out of 34
  - 8th out of 19

**Climate: 32% Watch**
The Climate domain measures school climate and student and parent/guardian engagement.

- 2013-2014: 55%
- 2014-2015: 18%
- 2015-2016: 32%
  - 26th out of 36
  - 13th out of 18
Universal Charter School at Vare

School Code: X18
Sector: Charter
Address: 2100 S. 24th St., 19145
Phone/Fax: 215-952-8611 / N/A
Website: www.universalcompanies.org/education/vare-charter-school

Report Type: Middle School (5-8)
Peer Group: 1
Enrollment: 415
Admissions Category: Neighborhood
Turnaround Model: Renaissance Charter

Performance Tiers

■ INTERVENE (0-24%)  ■ WATCH (25-49%)  ■ REINFORCE (50-74%)  ■ MODEL (75-100%)

OVERALL: 39% WATCH
A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

24% 33% 39% 13th out of 37 3rd out of 14

Achievement: 4% Intervene
The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

11% 4% 4% 20th out of 37 7th out of 14

Progress: 81% Model
The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

24% 38% 81% 5th out of 34 1st out of 12

Climate: 19% Intervene
The Climate domain measures school climate and student and parent/guardian engagement.

45% 53% 19% 30th out of 36 11th out of 14
Memphis Street Academy Charter School at J.P. Jones

School Code: X23  
Sector: Charter  
Address: 2950 Memphis St., 19134  
Phone/Fax: 215-291-4709 / 215-291-4754  
Website: www.ap-schools.org/memphisstreetacademy  
Report Type: Middle School (5-8)  
Peer Group: 1  
Enrollment: 876  
Admissions Category: Neighborhood  
Turnaround Model: Renaissance Charter

Performance Tiers

- INTERVENE (0-24%)
- WATCH (25-49%)
- REINFORCE (50-74%)
- MODEL (75-100%)

OVERALL: 16% INTERVENE

A school's overall score represents its combined performance on the Achievement, Progress, Climate, and College & Career (for high schools only) domains.

Achievement: 0% Intervene

The Achievement domain measures performance on standardized assessments, including PSSA, Keystone Exams, ACCESS for ELLs, and reading assessments.

Progress: 13% Intervene

The Progress domain measures growth on standardized assessments and progress towards graduation (for high schools only).

Climate: 36% Watch

The Climate domain measures school climate and student and parent/guardian engagement.


30% 41% 16% 26th out of 37 8th out of 14

2% 2% 0% 32nd out of 37 12th out of 14

51% 77% 13% 21st out of 34 6th out of 12

15% 31% 36% 23rd out of 36 8th out of 14