

2015-2016 SCHOOL PROGRESS REPORT



User Guide

Welcome

This guide is intended to help you understand the various components that make up the SPR and will cover the following topics:

SPR Components & Scoring Overview (Page 3)

This section provides an overview of the SPR layout and its main components. It also provides details on how each metric and domain are scored.

Report Types (Page 7)

There are four SPR report types. This section explains how a school's report type is determined.

Domains (Page 8)

The SPR is organized into four domains: Achievement, Progress, Climate, and (for high schools only) College & Career. This section provides a brief overview of each domain.

Domain Weights (Page 9)

This section explains how each domain is weighted. Because the District is committed to ensuring that all students are learning, the Progress domain is weighted most heavily.

Performance Tiers (Page 10)

This section explains how a school's progress at the overall, domain, and metric levels is categorized into four performance tiers: Intervene, Watch, Reinforce, and Model.

City and Peer Ranks (Page 11)

This section explains how the SPR compares the scores of different schools. The Peer Rank accounts for differences in the student populations that schools serve and ensures that comparisons between schools are fair and equitable.

Appendices (Page 12)

Additional information on metric definitions; floors, targets, and points possible; and peer groups.

SPR Components & Scoring Overview

School Information & Performance Tiers

Each School Progress Report begins with some basic information about the specific school being evaluated. It is formatted as in the sample below.

2015-2016 School Progress Report

General George A. McCall School

School Code: 234
Sector: District
Address: 325 S. 7th St., 19106
Phone/Fax: 215-351-7350 / 215-351-7349
Website: www.philasd.org/schools/mccall

Report Type: K8 School (K-8)
Peer Group: 9
Enrollment: 703
Admissions Category: Neighborhood
Turnaround Model: N/A

Performance Tiers

■ INTERVENE (0-24%)

■ WATCH (25-49%)

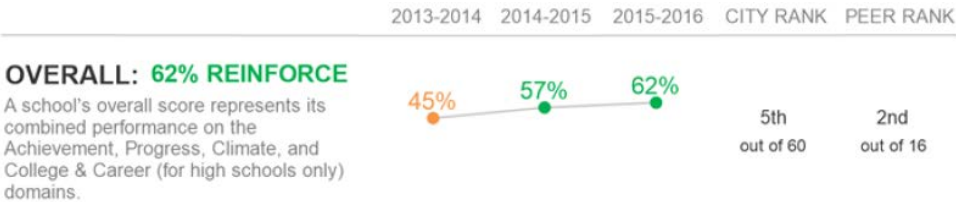
■ REINFORCE (50-74%)

■ MODEL (75-100%)

School Name, School Code, Address, and Contact Information	The left side of the school information section provides all relevant contact information for the school being evaluated, including the school's address, phone and fax numbers, and website.
Sector	This indicates whether the school is managed by the District or by a Charter organization.
Report Type and Grade Range	The school's report type, based on the grade levels that the school serves, determines the measures on which the school is evaluated.
Peer Group	This displays the number of the school's peer group. The full list of schools in a peer group is provided in Appendix C of the User Guide.
Enrollment	This is the headcount for the school as of October 1, 2015.
Admissions Category	Information about the school's admissions category (Neighborhood, Special Admit, etc.).
Turnaround Model	Information about whether or not the school was in a Turnaround model in 2015-2016.
Performance Tiers	This is a guide for the four performance tiers, their colors, and their thresholds. These tiers are also applied to each metric in the SPR.

Domain Summaries

Immediately below the school information, we provide summaries for each domain on which the school has been evaluated. The domain summaries are formatted as in the sample below.



Domain Summary

This section provides an overview of what each domain calculates, as well as the score that the school received and its tier. In this particular example, the school received 62% of all possible points overall, which puts them in the “REINFORCE” tier for this domain.

Three-Year Trend Graph

This section provides a three-year line graph of the scores received by the school in each domain, from school year 2013-2014 through 2015-2016. In this particular example, the school received 45% of all possible points in 2013-2014, 57% of all possible points in 2014-2015, and 62% of all possible points in 2015-2016. The graph is color-coded based on the tier that each score fell into for that particular year.

City Rank

City Rank is a measure of how well each school did relative to all other schools of the same report type, city-wide. In this particular case, the school ranked 5th out of 60 elementary schools in the city.

Peer Rank

Peer Rank is a measure of how well each school did relative to the other schools in its Peer Group (see Appendix C for more details). In this particular case, the school was ranked 2nd out of 16 schools in its peer group.

Metric Scores

Following the Summary Page, there is one page for each domain on which the school has been evaluated. These domain-specific pages contain details on each performance measure within that domain. They are formatted as in the sample below.

METRIC	METRIC SCORE	POINTS EARNED	TIER
% of Students Attending 95% or More of Instructional Days	60% (236 students)	6.43 out of 8.0 (80%)	MODEL

Metric

The SPR includes multiple measures of school progress, organized by domain. Each of these measures, or metrics, provides information about a different aspect of the school. In this example, the first metric in the Climate domain is “% of Students Attending 95% or More of Instructional Days.”

Metric Score

The metric score is the actual value that a school received for a given metric. In the example above, 60% of students attended 95% or more of instructional days. Below the score, the number of students eligible for the metric is displayed. In the example above, 236 students were eligible for - and so included in - the calculation.

Points Earned

Each metric is assigned a point value or weight, which rolls up into the domain and overall scores.

Each metric also has a set floor and target. The floor represents the minimum score needed to earn points, and the target represents the minimum score needed to earn all of the points. If a school’s metric score is greater than or equal to the target, the school receives all possible points for that metric. The formula for points earned is $[(\text{Metric Score} - \text{Floor}) / (\text{Target} - \text{Floor})] * \text{Points Possible}$

Below the points earned, the percent of points earned is displayed.

Tier

The tier indicator is determined by the percentage of points that a school receives on a metric (see scale on page 10). In the example above, having 60% of students attending 95% or more of instructional days means that this school has earned 80% of all possible points on this metric, putting them in the “MODEL” tier.

Domain Scores

The domain-specific scores are provided at the bottom of each domain-specific page. These scores are also provided on the Summary Page along with the school’s three-year trend. On the domain pages, the domain scores are formatted as in the sample below.



Domain Score	The domain score is the aggregated percentage of points earned for each domain. In this example, the school received 58% of all points possible in the Climate domain.
Points Earned	The sum of all points earned for the domain, out of the sum of all possible points.
Tier	The tier indicator is determined by the percentage of points that a school receives in a domain (see scale on page 10). In the example above, 58% of points earned puts this school in the “REINFORCE” tier for the Climate domain.

Report Types

There are four SPR report types. A school's report type is determined by the grades it serves. Below is a list of sample grade spans that fall into each of the four report types.

Elementary School	K-2		K-4		K-5		K-6		3-5
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K8 School	K-8		1-8		2-8		K-3, 6-8
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Middle School	5-8		6-8		7-8
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High School	9-10		9-11		9-12
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Notes:

1. Schools that serve grades K-10, K-11, K-12, 1-12, or 3-12 receive two reports: a K-8 School report and a High School report.
2. Schools that serve grades 5-12, 6-12, 6-7 and 9-12, or 7-12 receive two reports: a Middle School report and a High School report.
3. Schools that serve one grade level only do not receive a report.

Domains

There are four SPR domains.

Achievement

The Achievement domain measures performance on standardized assessments, including the Pennsylvania System of School Assessment (PSSA), Keystone Exams, and Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS for ELLs), and reading assessments including but not limited to the Development Reading Assessment (DRA) and Fountas & Pinnell.

Progress

The Progress domain measures growth on standardized assessments - including the PSSA, Keystone Exams, and ACCESS for ELLs - and (for high schools only) progress towards graduation. Growth on the PSSA and Keystone Exams is measured using the Pennsylvania Value-Added Assessment System (PVAAS) Average Growth Index (AGI). Progress towards graduation is measured using credit accumulation for students in grades 9-11.

Progress, On Equity is a sub-section of the Progress domain that measures growth on the PSSA and Keystone Exams for the lowest-performing 20% of students in a school.

The Pennsylvania Department of Education defines AGI as follows:

- 2.0 or higher - Significant evidence that the student group made gains
- 1.0 to 2.0 - Moderate evidence that the student group made gains
- 1.0 to 1.0 - Evidence that achievement for the student group was maintained
- 1.0 to -2.0 - Moderate evidence that the student group lost ground
- 2.0 or lower - Significant evidence that the student group lost ground

Climate

The Climate domain measures student engagement and school climate, focusing on student attendance, student retention, in-school and out-of-school suspensions, and survey results measuring student and parent/guardian perceptions of school climate as well as parent/guardian engagement. Unscored information on student attendance is also displayed to provide additional context.

College & Career (HS only)

The College & Career domain measures college and career readiness and post-secondary outcomes, including the four-year cohort graduation rate, the first-fall college matriculation rate, FAFSA completion rates, participation in and performance on advanced coursework (AP, IB, and NOCTI*), and participation in and performance on standardized college entrance exams (ACT and SAT). Unscored information on participation in and performance on advanced coursework and college entrance exams is displayed to provide additional context. We have also introduced survey results measuring student readiness for college and careers.

* New in 2015-2016.

Domain Weights

Elementary School Reports

Achievement	30.00
Progress	40.00
Climate	30.00
OVERALL	100.00

K8 School Reports

Achievement	30.00
Progress	40.00
Climate	30.00
OVERALL	100.00

Middle School Reports

Achievement	30.00
Progress	40.00
Climate	30.00
OVERALL	100.00

High School Reports

Achievement	30.00
Progress	40.00
Climate	20.00
College & Career	10.00
OVERALL	100.00

Performance Tiers

A school's progress at the overall, domain, and metric levels is categorized into four performance tiers based on the percentage of possible points earned.

INTERVENE

Earned 0-24% of possible points

WATCH

Earned 25-49% of possible points

REINFORCE

Earned 50-74% of possible points

MODEL

Earned 75-100% of possible points

City Rank

The City Rank (e.g., 23rd out of 140) compares a school's overall and domain scores to those of all schools with the same report type.

Peer Rank

The Peer Rank (e.g., 4th out of 18) compares a school's overall and domain scores to those of a peer group of schools that receive the same report type and that have similar student demographics.

Peer groups are created through a statistical clustering process that considers the following four factors:

Poverty

The percentage of students who receive Temporary Assistance for Needy Families (TANF), Supplemental Nutrition Assistance Program (SNAP), or Medicaid benefits.

Ethnicity

The percentage of students who are Black/African American or Hispanic/Latino (any race).

Special Education Status

The percentage of students with an Individualized Education Program (IEP).

Limited English Proficiency Status

The percentage of students who are English Language Learners (ELL).

Appendix A: Metric Definitions

Achievement

% Reading at Grade
Level - Grades K-2

The percentage of students in grades K-2 whose fourth-quarter reading level is at target level, as informed by the assessment administered at the school.

PSSA: % Proficient
or Advanced
(ES, K8, and MS
only)

The percentage of students scoring proficient or advanced on the PSSA or the PASA (Pennsylvania Alternative System of Assessment). Results are calculated by subject (Mathematics, English Language Arts, and Science). A student must be continuously enrolled for a Full Academic Year - from at least October 1, 2015 to the last day of the PDE-established testing window - to count towards a school's score. Actual PASA results are included in order to account for the achievement of all students.

PSSA: % Advanced
(ES, K8, and MS
only)

The percentage of students scoring advanced on the PSSA or the PASA (Pennsylvania Alternative System of Assessment). Results are calculated by subject (Mathematics, English Language Arts, and Science). A student must be continuously enrolled for a Full Academic Year - from at least October 1, 2015 to the last day of the PDE-established testing window - to count towards a school's score. Actual PASA results are included in order to account for the achievement of all students.

Keystone Exam:
% Proficient or
Advanced (HS only)

The percentage of students scoring proficient or advanced on the Keystone Exams during the 2015-2016 school year. Results are calculated by subject (Algebra I, Biology, and Literature). For students who took the exam twice in the 2015-2016 school year, their best score is used.

Keystone Exam:
% Advanced (HS only)

The percentage of students scoring advanced on the Keystone Exams during the 2015-2016 school year. Results are calculated by subject (Algebra I, Biology, and Literature).

Access for ELLs:
% 4.5 or Above

The percentage of students scoring 4.5 or above on the composite score on the ACCESS for ELLs. A score of 4.5 aligns to the state standard for proficiency.

Progress

PSSA: Average Growth Index (ES, K8, and MS only)	A measure of student growth across tested grade levels in a school. For PSSA, AGI is calculated by subject (Mathematics, ELA, and Science). For PSSA Science, AGI is calculated separately by grade level. A student must be enrolled for a Full Academic Year and have at least two years of data to count towards a school's score.
Keystone Exam: Average Growth Index (HS only)	A measure of student growth across tested grade levels in a school. For Keystone Exams, AGI is calculated by subject (Algebra I, Biology, and Literature). A student must be enrolled for a Full Academic Year and have at least two years of data to count towards a school's score.
ACCESS for ELLs: % Growth in 60th Percentile or Above*	The percentage of students with growth in the 60th percentile or above on the ACCESS for ELLs. National norms are used to determine growth standards.
% of On-Track Students Earning Credits Required For Promotion (HS only)	The percentage of on-track students in grades 9-11 who earn the number of credits required for promotion to the next grade level by the end of the school year. Students are considered on-track if they have not repeated grades and have successfully earned the number of credits required for promotion in the prior school year. A student must be enrolled for a minimum of 165 days to count towards a school's score.
% of Off-Track Students Earning Credits Required for Promotion (HS only)	The percentage of off-track students in grades 9-11 who earn the number of credits required for promotion to the next grade level by the end of the school year. Students are considered off-track if they have repeated grades or failed to earn the number of credits required for promotion in the prior school year. A student must be enrolled for a minimum of 165 days to count towards a school's score.
PSSA: AGI for Lowest-Performing 20% of Students	A measure of student growth for the lowest performing 20% of students across tested grade levels in a school. For PSSA, AGI for this subgroup is calculated by subject for Mathematics and ELA only. A student must be enrolled for a Full Academic Year and have at least two years of data to count towards a school's score.
Keystone Exam: AGI for Lowest-Performing 20% of Students	A measure of student growth for the lowest performing 20% of students across tested grade levels in a school. For Keystone Exams, AGI for this subgroup is calculated by subject for Algebra I, Biology, and Literature. A student must be enrolled for a Full Academic Year and have at least two years of data to count towards a school's score.

Climate

% of Students Attending 95% or More of Instructional Days

The percentage of students who attend 95% or more of instructional days. A student must be enrolled for a minimum of 10 days to count towards a school's score.

For display only, the SPR includes the following related (unscored) metrics, following the same business rules:

- The percentage of students attending 90% to 95% of instructional days
 - The percentage of students attending 85% to 90% of instructional days
 - The percentage of students attending 80% to 85% of instructional days
 - The percentage of students attending less than 80% of instructional days
-

Annual Retention Rate

The percentage of students who were enrolled for a full year. Students qualify for the metric if they were enrolled on October 1, and are considered retained if they were subsequently enrolled on the last day of classes and on October 1 of the following school year. High school graduates, students who complete terminal grades, and students at schools that closed at the end of the 2015-2016 school year are only expected to remain enrolled through the last day of classes in June.

% of Students with Zero In-School Suspensions

The percentage of students with zero in-school suspensions during the school year. A student must be enrolled for a minimum of 10 days to count towards a school's score.

% of Students with Zero Out-of-School Suspensions

The percentage of students with zero out-of-school suspensions during the school year. A student must be enrolled for a minimum of 10 days to count towards a school's score.

Student Survey: School Climate Rating (% most positive responses)

The percentage of student responses that are most positive about the school's climate. The school receives a score of zero if the minimum participation threshold of 25% of students or 50 students in grades 3-12, whichever is greater, is not met.

Parent/Guardian Survey: School Climate Rating (% most positive responses)

The percentage of parent responses that are most positive about the school's climate. The school receives a score of zero if the minimum participation threshold of 10% of students enrolled in grades K-12 is not met.

Parent/Guardian Survey: Participation Rate

The percentage of parents/guardians who completed the annual survey.

College & Career

Four-Year Cohort Graduation Rate

The percentage of students in a first-time, ninth-grade cohort who graduate within four years (excluding, for example, students who moved out of state, were displaced, or were placed in long-term hospital care). Students are attributed to the last school they attend in the four-year window, which ends on September 30 of their expected graduation year.

First-Fall College Matriculation Rate

The percentage of annual graduates who enroll in any post-secondary institution in the first fall following their graduation date.

AP, IB & NOCTI Exams Participation & Performance

The percentage of 12th graders who have scored a 3 or higher on an Advanced Placement exam, scored a 4 or higher on an International Baccalaureate exam, or scored either Competent or Advanced on any NOCTI exam. A student must be enrolled for a minimum of 165 days to count towards a school's score; all 12th graders who qualify are included in this metric even if they did not take an exam.

For display only, the SPR includes the following related (unscored) metrics, following the same business rules:

- The percentage of 12th graders who took an AP, IB or NOCTI exam, but did not obtain a college- or career-ready score
- The percentage of 12th graders who did not take an AP, IB or NOCTI exam

SAT & ACT Exams Participation & Performance

The percentage of 12th graders who have scored the ACT College Readiness Benchmark (18 or higher on English, 22 or higher on Mathematics, 22 or higher on Reading, and 23 or higher on Science) or the SAT College and Career Readiness Benchmark (1550 or higher prior to March 2016; 530 or higher in Math and 480 or higher in Evidence-Based Reading and Writing beginning in March 2016). A student must be enrolled for a minimum of 165 days to count towards a school's score; all 12th graders who qualify are included in this metric even if they did not take an exam.

For display only, the SPR includes the following related (unscored) metrics, following the same business rules:

- The percentage of 12th graders who took an SAT or ACT exam, but did not obtain a college- or career-ready score
- The percentage of 12th graders who did not take an SAT or ACT exam

FAFSA Completion Rate

The percentage of 12th graders who completed a Federal Application for Federal Student Aid (FAFSA) form. A student must be enrolled for a minimum of 165 days to count towards a school's score.

Student Survey: College & Career Readiness Rating (% most positive responses)

The percentage of student responses that are most positive about college and career readiness. The school receives a score of zero if the minimum participation threshold of 25% of students or 50 students in grades 9-12, whichever is greater, is not met.

Educator Effectiveness

% of Teachers Receiving an
Effectiveness Rating of
Distinguished

The percentage of teachers in a formal observation year who receive an effectiveness rating of Distinguished at a given school.

% of Teachers Receiving an
Observation Score of Distinguished
in Instruction

The percentage of teachers in a formal observation year who receive an observation score of Distinguished in Domain 3 - Instruction at a given school.

% of Teachers Attending 95% or
More of Days

The percentage of teachers who attend 95% or more of days.

Student Survey: Student Perception
of Quality of Teacher Practice

The percentage of students who responded most positively about their teachers methods and practices. The school receives a score of zero if the minimum participation threshold of 25% of students or 50 students in grades 3-12, whichever is greater, is not met.

Appendix B: Floors, Targets, and Points Possible

Elementary Schools

ACHIEVEMENT METRICS	FLOOR	TARGET	PTS POSSIBLE
% Reading at Grade Level - Grades K-2	25	65	3
PSSA ELA: % Proficient or Advanced	20	100	9
PSSA ELA: % Advanced	0	25	2
PSSA Math: % Proficient or Advanced	20	100	9
PSSA Math: % Advanced	0	25	2
PSSA Science: % Proficient or Advanced	20	100	3
PSSA Science: % Advanced	0	25	0.5
ACCESS for ELLs: % 4.5 or Above	15	30	1.5

PROGRESS METRICS

PSSA Math: Average Growth Index (AGI)	-1	2	12
PSSA ELA: Average Growth Index (AGI)	-1	2	12
PSSA Science (Grade 4): Average Growth Index (AGI)	-1	2	5
ACCESS for ELLs: % Growth in 60th Percentile or Above	25	65	3
PSSA Math: AGI for Lowest-Performing 20%	-1	2	4
PSSA ELA: AGI for Lowest-Performing 20%	-1	2	4

CLIMATE METRICS

% of Students Attending 95% or More of Instructional Days	30	60	12
Annual Retention Rate	75	90	10
% of Students with Zero In-School Suspensions	98	100	1
% of Students with Zero Out-of-School Suspensions	85	100	4
Student Survey: School Climate Rating	0	100	1
Parent/Guardian Survey: School Climate Rating	0	100	1
Parent/Guardian Survey: Participation Rate	10	50	1

K-8 Schools

ACHIEVEMENT METRICS	FLOOR	TARGET	PTS POSSIBLE
% Reading at Grade Level - Grades K-2	25	75	3
PSSA ELA: % Proficient or Advanced	20	100	9
PSSA ELA: % Advanced	0	25	2
PSSA Math: % Proficient or Advanced	20	100	9
PSSA Math: % Advanced	0	25	2
PSSA Science: % Proficient or	20	100	3
Advanced PSSA Science: % Advanced	0	25	0.5
ACCESS for ELLs: % 4.5 or Above	15	30	1.5

PROGRESS METRICS

PSSA Math: Average Growth Index (AGI)	-1	2	12
PSSA ELA: Average Growth Index (AGI)	-1	2	12
PSSA Science (Grade 4): Average Growth Index (AGI)	-1	2	2.5
PSSA Science (Grade 8): Average Growth Index (AGI)	-1	2	2.5
ACCESS for ELLs: % Growth in 60th Percentile or Above	25	65	3
PSSA Math: AGI for Lowest-Performing 20%	-1	2	4
PSSA ELA: AGI for Lowest-Performing 20%	-1	2	4

CLIMATE METRICS

% of Students Attending 95% or More of Instructional Days	30	75	12
Annual Retention Rate	75	95	10
% of Students Receiving Zero In-School Suspensions	98	100	1
% of Students Receiving Zero Out-Of-School Suspensions	80	100	4
Student Survey: Climate Rating	0	100	1
Parent/Guardian Survey: Climate Rating	0	100	1
Parent/Guardian Survey: Participation Rate	10	50	1

Middle Schools

ACHIEVEMENT METRICS	FLOOR	TARGET	PTS POSSIBLE
PSSA ELA: % Proficient or Advanced	20	100	10
PSSA ELA: % Advanced	0	25	2
PSSA Math: % Proficient or Advanced	20	100	10
PSSA Math: % Advanced	0	25	2
PSSA Science: % Proficient or Advanced	20	100	4
PSSA Science: % Advanced	0	25	0.5
ACCESS for ELLs: % 4.5 or Above	15	30	1.5
PROGRESS METRICS			
PSSA Math: Average Growth Index (AGI)	-1	2	12
PSSA ELA: Average Growth Index (AGI)	-1	2	12
PSSA Science (Grade 8): Average Growth Index (AGI)	-1	2	5
ACCESS for ELLs: % Growth in 60th Percentile or Above	25	65	3
PSSA Math: AGI for Lowest-Performing 20%	-1	2	4
PSSA ELA: AGI for Lowest-Performing 20%	-1	2	4
CLIMATE METRICS			
% of Students Attending 95% or More of Instructional Days	30	70	12
Annual Retention Rate	75	95	10
% of Students with Zero In-School Suspensions	90	100	1
% of Students with Zero Out-Of-School Suspensions	70	100	4
Student Survey: Climate Rating	0	100	1
Parent/Guardian Survey: Climate Rating	0	100	1
Parent/Guardian Survey: Participation Rate	10	50	1

High Schools

ACHIEVEMENT METRICS	FLOOR	TARGET	PTS POSSIBLE
Keystone Algebra I: % Proficient or Advanced	20	100	8
Keystone Algebra I: % Advanced	0	25	1.5
Keystone Biology: % Proficient or Advanced	20	100	8
Keystone Biology: % Advanced	0	25	1.5
Keystone Literature: % Proficient or Advanced	20	100	8
Keystone Literature: % Advanced	0	25	1.5
ACCESS for ELLs: % 4.5 or Above	15	30	1.5
PROGRESS METRICS			
Keystone Algebra I: Average Growth Index (AGI)	-1	2	6.5
Keystone Biology: Average Growth Index (AGI)	-1	2	6.5
Keystone Literature: Average Growth Index (AGI)	-1	2	6.5
% of On-Track Students Earning Credits Required for Promotion	70	100	8
% of Off-Track Students Earning Credits Required for Promotion	40	90	6
ACCESS for ELLs: % Growth in 60th Percentile or Above	25	65	2
Keystone Algebra I: AGI for Lowest Performing 20%	-1	2	1.5
Keystone Biology: AGI for Lowest Performing 20%	-1	2	1.5
Keystone Literature: AGI for Lowest Performing 20%	-1	2	1.5

High Schools Continued

CLIMATE METRICS	FLOOR	TARGET	PTS POSSIBLE
% of Students Attending 95% or More of Instructional Days	20	70	8
Annual Retention Rate	75	85	6
% of Students with Zero In-School Suspensions	90	100	0.5
% of Students with Zero Out-School Suspensions	70	100	2.5
Student Survey: Climate Rating	0	100	1
Parent/Guardian Survey: Climate Rating	0	100	1
Parent/Guardian Survey: Participation Rate	10	50	1

COLLEGE & CAREER METRICS

Four-Year Cohort Graduation Rate	75	100	4.5
First-Fall College Matriculation Rate	25	80	1.5
AP, IB & NOCTI Exams: Participation and Performance	10	50	1
SAT & ACT Exams: Participation and Performance	10	50	1
FAFSA Completion Rate	25	75	1
Student Survey: College & Career Readiness Rating	0	100	1

Appendix C: Peer Groups

Elementary Schools

Group 1

Alexander K. McClure School
Bayard Taylor School
Cayuga School
Clara Barton School
Feltonville Intermediate School
Frances E. Willard School
Isaac A. Sheppard School
James J. Sullivan School
John H. Webster School

John M. Patterson School
John Marshall School
Joseph W. Catharine School
Laura H. Carnell School
Lewis Elkin School
Mastery Charter School at Smedley
Philip H. Sheridan School
Thomas G. Morton School
William Cramp School

Group 2

Eleanor C. Emlen School
Ellwood School
Franklin S. Edmonds School
Inquiry Charter School
James Logan School
John B. Kelly School
John Wister School
Joseph Pennell School
Julia W. Howe School
Lewis C. Cassidy Academics Plus School
Mastery Charter School at Clymer
Mastery Charter School at Mann

Overbrook School
Philadelphia Montessori Charter School
Prince Hall School
Richard R. Wright School
Russell Byers Charter School
Samuel Gompers School
Samuel Pennypacker School
Samuel Powel School
Thomas M. Peirce School
Universal Charter School at Bluford
William Rowen School

Group 3

Edwin Forrest School
Fox Chase School
Francis S. Key School
Henry W. Lawton School
Horatio B. Hackett School
J. Hampton Moore School
James R. Lowell School
John Moffet School

Joseph H. Brown School
Kennedy C. Crossan School
Rhawnhurst School
Richmond School
Robert B. Pollock School
Solomon Solis-Cohen School
Stephen Girard School
Thomas Holme School

Group 4

Abram S. Jenks School
Anne Frank School
John Hancock Demonstration School

Watson Comly School
William H. Loesche School

K-8 Schools

Group 1

Allen M. Stearne School
Andrew Hamilton School
Avery D. Harrington School
Belmont Charter School
E. Washington Rhodes School
Edward Gideon School
Frederick Douglass Mastery Charter School
General George G. Meade School
James G. Blaine School
James R. Ludlow School
Mariana Bracetti Academy Charter School
Martha Washington School

Mastery Charter School at Pastorius
Morton McMichael School
Paul L. Dunbar School
People for People Charter School
Robert Morris School
Rudolph Blankenburg School
Samuel B. Huey School
Theodore Roosevelt School
William C. Bryant School
William Dick School
Young Scholars Charter School at Kenderton

Group 2

Alain Locke School
Alliance For Progress Charter School
Benjamin B. Comegys School
Delaplaine McDaniel School
Dr. Ethel Allen School
Edward Heston School
Edwin M. Stanton School
General David B. Birney Charter School
James Rhoads School
Jay Cooke School
John Barry School

John F. Hartranft School
Laura W. Waring School
Mary M. Bethune School
S. Weir Mitchell School
Sankofa Freedom Academy Charter School
Spring Garden School
Tanner G. Duckrey School
Universal Charter School at Alcorn
William C. Longstreth School
William D. Kelley School

Group 3

Andrew J. Morrison School
Antonia Pantoja Charter School
Benjamin Franklin School
Eugenio Maria De Hostos Charter School
Francis Hopkinson School
Henry C. Lea School
Honorable Luis Munoz-Marin School
John Welsh School
Julia de Burgos School

Pan American Academy Charter School
Penrose School
Philadelphia Charter School for the Arts and Sciences
Potter-Thomas School
Thomas K. Finletter School
Thurgood Marshall School
William H. Hunter School
William McKinley School

Group 4

Bache-Martin School
Chester A. Arthur School
Community Academy of Philadelphia Charter School
Edward T. Steel School
Henry H. Houston School
KIPP Philadelphia Charter School

Mastery Charter School at Cleveland
Mastery Charter School at Hardy Williams
Mastery Charter School at Harritty
Overbrook Educational Center
Robert E. Lamberton School
Wissahickon Charter School

Group 5

Ad Prima Charter School
Add B. Anderson School
Anna B. Day School
Anna L. Lingelbach School
Charles W. Henry School
Discovery Charter School
First Philadelphia Preparatory Charter School
Fitler Academics Plus School
General Philip Kearny School
Global Leadership Academy Charter School
Harambee Institute of Science and Technology
Charter School

Jenks Academy for Arts and Sciences
John F. McCloskey School
Khepera Charter School
Laboratory Charter School of Communication and Languages
Math, Civics and Sciences Charter School
Northwood Academy Charter School
Southwest Leadership Academy Charter School
Thomas Mifflin School
Universal Charter School at Daroff
Universal Institute Charter School
West Oak Lane Charter School

Group 6

D. Newlin Fell School
Eliza B. Kirkbride School

John H. Taggart School
Southwark School

Group 7

Andrew Jackson School
Ethan Allen School
F. Amedee Bregy School
George W. Childs School
George W. Nebinger School
Gilbert Spruance School
Hamilton Disston School

Henry A. Brown School
Juniata Park Academy
Olney School
Universal Charter School at Creighton
Vare-Washington School
William H. Ziegler School

Group 8

Albert M. Greenfield School
Franklin Towne Charter Elementary School
Green Woods Charter School
Joseph Greenberg School
Mathematics, Science, and Technology Community
Charter School (MaST)

New Foundations Charter School
Philadelphia Academy Charter School
Philadelphia Performing Arts: A String Theory Charter School
Sadie Alexander School
William M. Meredith School

Group 9

A.L. Fitzpatrick School
Alexander Adaire School
Bridesburg School
Christopher Columbus Charter School
Cook-Wissahickon School
Folks Arts Culture Treasures Charter School
General George A. McCall School
George W. Sharswood School
Independence Charter School

James Dobson School
Keystone Academy Charter School
Louis H. Farrell School
Maritime Academy Charter School (MACHS)
Mastery Charter School at Thomas Campus
Mayfair School
Shawmont School
Stephen Decatur School
Tacony Academy Charter School

Middle Schools

Group 1

Alternative Middle Years at James Martin
Aspira Charter School at Stetson
Austin Meehan School
Feltonville School of Arts and Sciences
Grover Washington, Jr. School
Memphis Street Academy Charter School at J.P. Jones
Middle Years Alternative School

Penn Treaty High School
Roberto Clemente School
Russell H. Conwell School
Universal Charter School at Vare
Warren G. Harding School
William T. Tilden School
Woodrow Wilson School

Group 2

Academy for the Middle Years at Northwest
Boys Latin of Philadelphia Charter School
Dimner Beeber School
Eastern University Academy Charter School
Esperanza Academy Charter School
Freire Charter School
General Louis Wagner School
High School of Engineering and Science
Hill-Freedman World Academy
KIPP West Philadelphia Preparatory Charter School

Mastery Charter School at Gratz
Mastery Charter School at Lenfest Campus
Mastery Charter School at Pickett Campus
Mastery Charter School at Shoemaker Campus
Morris E. Leeds School
New Media Technology Charter School
Richard Allen Preparatory Charter School
World Communications Charter School
Young Scholars Charter School

Group 3

Baldi School
General J. Harry LaBrum School

Girard Academic Music Program
Julia R. Masterman School

High Schools

Group 1

Benjamin Franklin High School
Frankford High School
Furness High School
Jules E. Mastbaum Area Vocational Technical High School
Kensington Health Sciences Academy
Kensington High School for Creative and Performing Arts

Kensington International Business, Finance, and
Entrepreneurship High School
Kensington Urban Education Academy
Mariana Bracetti Academy Charter School
Samuel Fels High School
The LINC
Thomas A. Edison High School

Group 2

A. Philip Randolph Career and Technical High School
Building 21
Delaware Valley Charter High School
Eastern University Academy Charter School
High School of the Future
John Bartram High School
Martin Luther King High School
Mastery Charter School at Gratz
Mastery Charter School at Lenfest Campus
Mastery Charter School at Pickett Campus
Mastery Charter School at Shoemaker Campus

Murrell Dobbins Career and Technical High School
Overbrook High School
Paul Robeson High School for Human Services
Roxborough High School
Sankofa Freedom Academy Charter School
Strawberry Mansion High School
The U School
Universal Charter School at Audenried
West Philadelphia High School
William L. Sayre High School

Group 3

Architecture and Design Charter School
Aspira Charter School at Olney
Boys Latin of Philadelphia Charter School
Community Academy of Philadelphia Charter School
Constitution High School
Esperanza Academy Charter School
Freire Charter School
Hill-Freedman World Academy
Imhotep Institute Charter High School
KIPP DuBois
Lankenau High School

Mastery Charter School at Hardy Williams
Math, Civics and Sciences Charter School
Motivation High School
Multi-Cultural Academy Charter School
New Media Technology Charter School
Parkway Center City High School
Parkway Northwest High School
Parkway West High School
Philadelphia Military Academy
The Workshop School
World Communications Charter School

Group 4

Abraham Lincoln High School
Academy at Palumbo
First Philadelphia Preparatory Charter School
Franklin Learning Center
George Washington High School
High School for Creative and Performing Arts School
High School of Engineering and Science
Maritime Academy Charter School (MACHS)
Mastery Charter School at Thomas Campus
Northeast High School

Penn Treaty High School
Philadelphia Electrical and Technology Charter School
Philadelphia High School for Girls
Preparatory Charter School of Mathematics, Science,
Technology and Careers
South Philadelphia High School
Swenson Arts and Technology High School
Taony Academy Charter School
The Science Leadership Academy at Beeber
Walter B. Saul High School
William W. Bodine High School

Group 5

Arts Academy at Benjamin Rush
Central High School
Franklin Towne Charter High School
Girard Academic Music Program
Julia R. Masterman School

Mathematics, Science, and Technology Community Charter
School (MaST)
New Foundations Charter School
Philadelphia Academy Charter School
Philadelphia Performing Arts: A String Theory Charter School
Science Leadership Academy